



GRADUATE ACADEMIC CATALOG SUMMER 2018– SPRING 2019



UNIVERSITY OF
LOUISVILLE®

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ACADEMIC CATALOG

**Find the future
that fits *you*.**

- Undergraduate (<http://catalog.louisville.edu/undergraduate/programs-study>)
Programs
- Graduate (<http://catalog.louisville.edu/graduate/programs-study>)
Programs
- Online (<http://louisville.edu/online/programs>)
Programs

GRADUATE



The Graduate Catalog is applicable to students who enroll at the University beginning Summer 2018 through Spring 2019.

The Graduate Catalog is the official listing of the policies governing graduate education at the University of Louisville. This catalog documents policies and procedures set by the Graduate Council and is updated each academic year to reflect changes and updates to policy. While every effort has been made to make the catalog accurate as of the date of publication, the University of Louisville reserves the right to change programs of study, academic policies, academic requirements, fees, course information, procedures for the confirmation of degrees, or the announced academic calendar and related deadlines without prior notice.

Revised May 2018.

The University of Louisville is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate, bachelor, master, specialist, doctoral, and first-professional degrees (DMD, JD, MD). Individuals who wish to contact the Commission on Colleges regarding the accreditation status of the university may write the Commission at:

Southern Association of Colleges and Schools
1866 Southern Lane
Decatur, Georgia 30033-4097
(404) 679-4500

The University of Louisville reserves the right to change programs of study, academic policies, academic requirements, fees, course information, procedures for the confirmation of degrees, or the announced academic calendar and related deadlines without prior notice.

The provisions of this publication do not constitute an express or implied contract between the University of Louisville and any member of the student body, faculty, or general public.

The University of Louisville is an equal-opportunity institution and does not discriminate against persons because of race, religion, sex, age, handicap, color, citizenship or national origin. If responses from the unit staff are unsatisfactory, inquiries or complaints about illegal discrimination including sexual harassment or handicap access can be made to the Affirmative Action director by calling (502) 852-6538.

The Redbook is the official statement of the organizational structure, the rules of governance and procedures, and university-wide policies of the University of Louisville. If there is any conflict between the policies, procedures or other statements contained within this catalog, *The*

Redbook shall govern. A copy of (<http://louisville.edu/provost/redbook/contents.html>) *The Redbook* is available electronically.

Additional policies and information covering students can be found in the Student Handbook (<http://louisville.edu/dos/students/studentpoliciesandprocedures/student-handbook>).

Admission criteria for many of the colleges and schools are reviewed periodically. Students should contact their anticipated unit or the School of Interdisciplinary and Graduate Studies, Graduate Admissions, for information on the requirements in effect at the time of admission.

LETTER FROM THE DEAN



Experience the excitement of discovery. Create new knowledge in your field of study. Learn the practical applications of theory from world-class faculty.

At the University of Louisville, we believe that a graduate program should change your work...and your life.

UofL is a metropolitan research university with an attractive main campus in Kentucky's largest city and a Health Sciences Center in the downtown medical complex. Enrollment is more than 20,000, with 6,000 students pursuing graduate degrees.

Louisville is an exciting, vibrant city, centrally located within the United States. With lots of charm and much to see and do, from the cultural arts to sports, it is home to almost one million people from across the U.S. and around the world.

Paul DeMarco, PhD

Acting Vice Provost for Graduate Affairs

Acting Dean of the School of Interdisciplinary and Graduate Studies

MISSION STATEMENT OF THE UNIVERSITY OF LOUISVILLE



The University of Louisville pursues excellence and inclusiveness in its work to educate and serve its community through:

1. teaching diverse undergraduate, graduate, and professional students in order to develop engaged citizens, leaders, and scholars;
2. practicing and applying research, scholarship and creative activity; and
3. providing engaged service and outreach that improve the quality of life for local and global communities.

The University is committed to achieving preeminence as a nationally recognized metropolitan research university.

As adopted by the Board of Trustees of the University of Louisville, January 14, 2016

HISTORY OF THE UNIVERSITY



The University of Louisville can trace its history back to the establishment of the Jefferson Seminary in 1798.

During the early 19th century, the growing importance of water transportation, coupled with a strategic location at the falls of the Ohio River, made Louisville a commercial hub for the South and West. As the city's population and economy advanced, so did its institutions. In 1837 the Louisville Medical Institute opened for its first class, and the next year, the city created the Louisville Collegiate Institute. The two schools had no official connection, but they both manifested the city's dream of intellectual as well as mercantile leadership. In 1844 the Collegiate Institute inherited property from the now-defunct Seminary.

The Louisville Medical Institute attracted large enrollments and prospered financially, but the Collegiate Institute struggled to remain open. Proponents of grassroots democracy wanted to combine the schools and divert a portion of the medical school's resources to the college. They won a partial victory in 1846 when the General Assembly merged the Medical and Collegiate Institutes as the University of Louisville, but the new charter offered complete vindication to neither interest. It created a common board of trustees, but each division retained financial autonomy. The medical school continued to prosper, but as the liberal arts division struggled and failed to remain open, the newly added law school brought in a respectable number of students.

Most of the professors in the medical and law schools were drawn from the ranks of local physicians and attorneys who considered teaching a part-time vocation. By the 1880s and 1890s, however, the University felt some pressure from the educational reformers who not only believed schools should employ full-time instructors, but also advocated for well-enforced, national standards for academic training. In 1907, this trend contributed to the revival of the College of Arts and Sciences, which had been all but forgotten for most of the 19th century. As the university added new programs such as the Graduate School (1915), School of Dentistry (1918), Speed Scientific School (1925), Louisville Municipal College (1931), School of Music (1932), and Kent School of Social Work (1936), conformity to accreditation guidelines became increasingly important. Expanded academic programs and the adherence to higher educational standards led to the appointment of full-time administrators early in the 20th century.

World War II and the postwar era brought major changes to the University of Louisville. Shortly after the war, a movement began to close the all-black Louisville Municipal College and desegregate the University on all levels. This was accomplished in 1950 and 1951. The School of Business was established in 1953. Perhaps the most dramatic development of the postwar period was the movement of taxpaying citizens from the city to

the suburbs. Since the University of Louisville was municipally-funded, this caused a damaging drain on the school's revenue. As early as 1965, a governor's task force suggested the possibility of the University of Louisville joining the state system of higher education, which it did in 1970.

Another major development occurred in 1994, when the Kentucky Council on Postsecondary Education designated University of Louisville as a research university, assigning it a statewide mission in medicine, dentistry, law and urban affairs.

In 1997, the state legislature revised the university's mission statement. University of Louisville was charged with becoming a "premier, nationally recognized metropolitan research university." The state also established the Research Challenge Trust Fund, which pumped more than \$118 million into research at University of Louisville, helping the university attract and retain a number of nationally recognized researchers and their teams. The fund, also known as "Bucks for Brains," has helped University of Louisville attract almost \$400 million in extramural funding, created 1,500 new jobs and had an economic impact of almost \$850 million.

One of the oldest metropolitan universities in the United States, University of Louisville has a long history of dedication to the needs of the Louisville urban area. In 2007, the university reaffirmed that mission through implementation of its Signature Partnership initiative, which formalizes its commitment to improving the lives of residents of some of Louisville's most disadvantaged neighborhoods. University of Louisville faculty, staff and students now support the city through hundreds of programs and partnerships in the areas of health, economic development, education and social and human services.

ABOUT THE SCHOOL OF INTERDISCIPLINARY AND GRADUATE STUDIES



The legislative functions of the School of Interdisciplinary and Graduate Studies are vested in the Graduate Council, which consists of elected representatives of the Graduate Faculty. The Council establishes minimum guidelines and policies that maintain high standards for administering graduate education at the University of Louisville. The Dean of the School of Interdisciplinary and Graduate Studies serves as chair of this body and of the Graduate Faculty.

The dean and the dean's staff are responsible for the administration of the rules and regulations of the School of Interdisciplinary and Graduate Studies and are expected to maintain and safeguard the standards and policies of the school as outlined by the Graduate Faculty and the Graduate Council.

Graduate students participate in the operation and decision-making process of the School of Interdisciplinary and Graduate Studies through the Graduate Student Association (louisville.edu/graduate/gsc)—to which all graduate students belong—and its executive committee, the Graduate Student Council, which consists of one elected representative from each graduate program. A representative of the Graduate Student Council serves as a voting member of the Graduate Council. Graduate students are actively sought as members of many of the standing committees of the School of Interdisciplinary and Graduate Studies, and they are urged to participate and become involved in the administration of the School of Interdisciplinary and Graduate Studies through these channels.

MISSION STATEMENT OF THE SCHOOL OF INTERDISCIPLINARY AND GRADUATE STUDIES



The mission of The School of Interdisciplinary and Graduate Studies is to advocate and provide support for graduate education, graduate students, and interdisciplinary programs, and to promote the advancement of knowledge through the teaching and training of post-baccalaureate students. By fostering the spirit of inquiry and research in the members of its faculties, it not only strengthens undergraduate instruction but also advances knowledge. Through its graduate courses, it furnishes advanced preparation for those who are planning to become investigators or teachers in the social sciences, humanities, and natural sciences. It also partners with the academic units to support graduate students, financially and professionally, and help those units recruit, retain, and prepare students for successful careers.

APPLICATION AND ADMISSION



It is the applicant's responsibility to consult the appropriate department, school or program for application deadlines and specific program requirements. The university reserves the right to change programs of study, academic requirements, tuition and fees, schedule of courses, the announced academic calendar and deadlines without prior notice.

Minimum Application Requirements for All Graduate Programs

- Application for graduate admission
- Application fee
- Official transcript(s) from all previous colleges and universities attended
- Letters of recommendation (at least 2) (check program requirements)
- Standardized Test Scores (check program requirements)

Some programs require additional materials, such as a personal statement, writing sample, etc. (consult specific program requirements in the graduate catalog).

Application for Admission

Apply online at louisville.edu/graduate/apply

Credentials should be sent to the address below:

University of Louisville

School of Interdisciplinary and Graduate Studies

Graduate Admissions

2211 South Brook Street, Houchens Building, Suite 105
Louisville, KY 40292

Programs have different deadlines and may require additional credentials or materials. Applicants should consult the pertinent program section of this catalog and check directly with the department.

The application and supporting documents become the property of the University of Louisville and will not be returned to the applicant or forwarded to another university.

If you do not enroll, your academic credentials will be retained in the School of Interdisciplinary and Graduate Studies for two years.

Application Fee

A non-refundable application processing fee is required. When applying online, the fee may be paid with a credit card or electronic check to CollegeNET (details are provided online at the time of application).

Students receiving public assistance may be exempt from the application fee and may request an application fee waiver with appropriate documentation.

Applications will not be processed until the application fee is received.

Transcripts

Official transcripts showing all degrees awarded and all undergraduate and graduate work completed at every regionally accredited college/university previously attended must be submitted. Transcripts must be sent directly from the college/university. Transcripts sent by applicants will be considered unofficial. The minimum requirement for admission is the baccalaureate degree or its equivalent from a regionally accredited institution¹. Students applying with a baccalaureate or an advanced degree from a nationally accredited institution will be considered at the discretion of the admitting unit with approval via a variance request to the Vice Provost for Graduate Affairs.

All transcripts that are not in English must be translated verbatim into English and must be notarized. Some programs may require international applicants to have transcripts evaluated by a credential evaluation service such as World Education Services (www.wes.org) or Educational Credential Evaluators (www.ece.org) (<http://www.ece.org>), prior to consideration. Please check directly with the admitting department.

¹ Regional accrediting agencies include: Middle States Association of Colleges and Schools (MSA), North Central Association of Colleges and Schools (NCA-HLC), Northwest Commission on Colleges and Universities (NWCCU), New England Association of Schools and Colleges (NEASC-CIHE), Southern Association of Colleges and Schools (SACS), The Western Association of Schools and Colleges (WASC-ACSCU, WASC-ACCJC)

Test Scores

The Graduate Record Exam (GRE) is required for admission to most programs and for consideration for most fellowship and scholarship awards. Please check directly with the department regarding test requirements. **The University of Louisville institution code for score reporting is 1838.**

Letters of Recommendation

A minimum of two letters of recommendation are required; however, some graduate programs require more. Letters should be written by someone who can speak to the applicant's academic and/or professional capabilities. Letters of recommendation may be sent via College Net (online application service), to gradadm@louisville.edu or by regular mail to the address listed above.

International Students

All international students shall comply with regulations of the U.S. Department of Immigrations and Customs, its Student and Exchange Visitor Program and all related policies of the University of Louisville International Center.

All international students must be registered with the University of Louisville International Center and must present evidence of financial resources that are adequate to support their educational and living

expenses in the United States for the duration of their studies. Documentation showing that a University Fellowship or Graduate Assistantship has been awarded is normally considered evidence of adequate financial resources.

International students for whom English is not their primary language must show English language proficiency by demonstration of level of proficiency, specified by the program, on the TOEFL examination (www.toefl.org (<http://www.toefl.org>)) or IELTS examination (www.ielts.org (<http://www.ielts.org>)), or demonstration of an accredited degree awarded by an acceptable institution which uses English as the primary language of instruction. Scores must be sent to the School of Interdisciplinary and Graduate Studies, Graduate Admissions directly from the testing agencies. The school code is 1838.

International student services and programs are organized and administered by the International Student and Scholar Services (ISSS) staff, located in the International Center. The Office serves as an administrative, advising, and programming unit for all international students at the University of Louisville. The staff is trained to assist international students in solving problems, handle matters with immigration, and answer general questions about life in Louisville or in the United States.

Please refer to the International Center web page at: louisville.edu/internationalcenter/.

Admissions

Upon receipt of the application for graduate studies, application fee and credentials, the graduate program will evaluate the application package and specify the admission status and any conditions of admission. The official admission letter will come from the graduate program or the enrollment unit Dean or designee.

Degree status – good standing: In order for a student to be recommended for admission without conditions to degree status in good standing, all admission credentials must have been received and evaluated. The applicant must have earned a minimum grade-point average as specified by the enrollment unit. Each applicant should consult the specific graduate program descriptions in this catalog to determine any additional admissions criteria or any more restrictive requirements for admission to this status.

Degree status - provisional: This status is intended for students whose application materials are incomplete (usually missing required credentials or letters), but who have submitted the application form and application fee. Students in provisional status must also meet the general academic requirements of their program. Students may not enroll for a second consecutive term in provisional status. Not all graduate programs allow admission on a provisional basis. A student admitted on a provisional basis has one semester to furnish any credentials missing at the time of admission.

Degree status - special conditions: This status is intended for students whose applications are complete, but whose academic background is below the minimum for their program. Students admitted in this status will be expected to meet certain criteria within a specific time-frame outlined by the admitting graduate program.

Degree status - provisional/special conditions: An applicant who has both an incomplete application and academic criteria below the minimum may be admitted in this status, pending program approval. Students in this status will be expected to meet certain criteria within a specific

time frame outlined by the admitting graduate program, as well as one semester to furnish any credentials missing at the time of admission.

Graduate Admissions Hold

Graduate students admitted Provisional/Special Condition status will have a "Graduate Admissions Hold" placed on their academic record. This hold will be placed approximately one week prior to the beginning of registration on all current students whose status has not been changed to good standing. The hold will be placed by the School of Interdisciplinary and Graduate Studies.

Returning students who were admitted Provisionally, and/or with Special Conditions who wish to re-enroll will be evaluated to determine if their conditions were met. Upon submitting a request to re-enroll form to the Registrar's office, the Registrar's office will forward for review by the School of Interdisciplinary and Graduate Studies. If the student is not eligible to be changed to good standing, a "Graduate Admissions Hold" will be placed on the student's academic record prior to the processing of the re-enrollment form.

Additional Considerations for Admission to Degree Status

A student admitted with an undergraduate grade point standing of less than the minimum of the enrollment unit may be subject to program limitations on the number of hours in which he/she may enroll for each semester. Students who do not meet any other departmental requirements outlined in the admission letter may be subject to academic dismissal from their program.

No applicant with a grade-point average of less than 2.50 will be admitted to a program of graduate study. Under unusual circumstances, programs that wish to admit students who do not meet this standard must submit a variance request to the Vice Provost for Graduate Affairs.

Non-degree status

Applicants who do not desire to seek an advanced degree but wish to take graduate course work may be permitted to enroll in non-degree status. Please note that not all programs will admit students to non-degree status. Application credentials must include a completed application for admission, application fee and an official transcript showing the award of a baccalaureate degree. No more than nine (9) credit hours of course work taken in a non-degree status may be applied to a graduate degree program with departmental approval, and no more than fifteen (15) credit hours may be accumulated while in non-degree status.

Visiting Students

A graduate student from another university or college may enroll for graduate course work as a visiting student at the University of Louisville with the approval of the graduate program director or department chair. The visiting student is responsible for having the home institution provide a letter certifying that the student is in good standing. A graduate application and fee are required and transcripts may also be required by some departments.

University of Louisville graduate students who attend another college or university as visiting students must have the permission of their department chair, program director or major advisor. The guidelines for the 'Transfer of Credit' stated in the graduate catalog apply to all credits earned as a visiting student. Visiting student status may be granted only to a student who is in good standing.

Anatomical Sciences and Neurobiology (PhD)

Doctor of Philosophy in Anatomical Science and Neurobiology (ASNBPHD)

Unit: School of Medicine (<http://louisville.edu/medicine>)(GM)

Department: Anatomical Science and Neurobiology (<http://louisville.edu/medicine/departments/anatomy>)

Program Webpage: louisville.edu/medicine/departments/anatomy/graduateprograms

Program Information

Our philosophy is to encourage academic excellence in the neurosciences within a framework of structure-function relationships at the molecular, cellular, and systemic levels. We strive to prepare students with sufficient background depth to excel in high tech cutting-edge translational (applied) research environments and the more traditional multi-disciplinary academic setting. We provide students with innovative approaches to important issues in neuroscience research including development, organization, and plasticity. Our research interests range from sensory and motor systems to therapeutic strategies for spinal cord injuries. In all approaches, we strive to integrate the latest teaching modalities while maintaining the time-honored advantages of hands-on, laboratory-based instruction.

The degree program is available to qualified individuals possessing a bachelor's degree from an accredited college or university. No specific undergraduate major is required, although some science background is required.

The PhD degree is offered to students who plan to pursue a career in research and/or teaching, in an academic institution or within the industry.

All degree programs require full-time study, and it is expected that while participating in these programs students will devote full-time effort toward completion of the degree requirements.

Admission Requirements

All students wishing to apply must submit an application to the School of Interdisciplinary and Graduate Studies, Graduate Admissions, with the following documents:

- A formal application submitted to the School of Interdisciplinary and Graduate Studies, Graduate Admissions (see website: louisville.edu/graduate/apply for forms and directions)
- Application fee
- A minimum of two letters of recommendation
- Official transcripts of all college work
- Official scores on the Graduate Record Examination (GRE) General Test
- A brief statement of purpose describing your interests and career goals
- All international applicants whose native language is not English must submit Test of English as a Foreign Language (TOEFL) scores. Students holding a bachelor's or advanced degree from an accredited institution in the United States are exempt from this requirement

Program candidates are only admitted in the fall semester (orientation begins the first Monday in August). Review of applications begins mid-

January and continues until all positions are filled. Admission into the program is competitive, and applicants are encouraged to submit their applications early. All applications are automatically considered for a fellowship, which provides a stipend and covers tuition and health insurance.

Program Requirements

All PhD students must complete the requirements for the non-thesis MS degree, after which they will be considered a PhD candidate.

A minimum of 30 credit hours is required for the master's degree of which 15 credit hours must be in courses of the major subject area. At least one-half of the credits counted toward the degree must be 600-level courses or above, excluding research credit hours. Courses with numbers from 500 to 599, open to both advanced undergraduate and graduate students, can be taken by graduate students for graduate credit (additional course requirements must be completed). In addition, up to 6 credit hours of earned graduate semester hours can be transferred upon request from other accredited institutions, as long as the coursework was taken within the past three years and a grade of B or better was earned (transferred grades do not get calculated in the student's GPA).

Listed elective coursework may be taken a) to reach the minimum 30 hours required for the master's degree component of the program or b) to enhance the student's program (i.e., in addition to the 30 required hours).

After completing the required master's-level coursework, students enroll in either MAST 600 Master's Degree Candidacy or DOCT 600 Doctoral Candidacy while completing additional program requirements.

Coursework

Code	Title	Hours
<i>Integrated Programs in Biomedical Sciences (IPIBS) Course Requirements:</i>		
<i>(students must successfully complete all of the following IPIBS courses within the School of Medicine)</i>		
BIOC/CHEM 545	Biochemistry I (or equivalent)	3
BIOC 667	Cell Biology (or equivalent)	3
ASNB 610	Neuroscience Methods	2
<i>ASNB Course Requirements:</i>		
ASNB 602	Fundamentals of Neuroscience	4
BIOC 630	Responsible Conduct of Research: Survival Skills and Research Ethics	1
ASNB 618 & 618	Laboratory Rotation Laboratory Rotation (must take at least two 3-credit lab rotations)	6
<i>Students must earn at least 9 additional credits by successfully completing any of the following Departmental core courses:</i>		9
ASNB 601	Gross Anatomy ¹	
ASNB 605	Human Embryology	
ASNB 617	Seminar on Developmental Neurobiology ¹	
ASNB 614	Molecular Neuroscience ¹	
ASNB 666	Synaptic Organization of the Central Nervous System ¹	
ASNB 671	General and Oral Histology	
ASNB 672	Survey of Dental Gross and Neuroanatomy	
<i>Electives²</i>		
ASNB 502	Fundamentals of Neuroscience	

CHEM 547	Biochemistry II	
MBIO 602	Immunology	
PHZB 605	Systemic Physiology I	
PHZB 606	Systemic Physiology II	
NSCI 600	Translational Neurosciences	
ASNB 606 & 606	Anatomy Seminar Anatomy Seminar (1 cr. each, taken in semesters prior to Master's Candidacy)	2
MAST 600	Master's Degree Candidacy	0
DOCT 600	Doctoral Candidacy	0
Minimum Total Hours		30

¹ Offered on a rotational basis

² Additional courses (electives) within ASNB or graduate level courses in other departments may be taken to achieve the minimum requirement of 30 credit hours or in addition to the minimum requirement. The student should consult with his/her advisor on the selection of the appropriate electives. A course in statistics is highly recommended.

Laboratory Rotations and Research Hours

Lab Rotations

Each student will complete two rotations in different laboratories prior to the start of their third semester. Exceptions or the addition of a third rotation require approval from the ASNB Graduate Committee. The objectives of rotations in 2 labs are to expose the student to different approaches and areas of research and to assist the student in choosing a laboratory for dissertation research. For each rotation, the student will register for the 3 credit hour course Laboratory Rotation (ASNB 618) which is graded on a pass/fail basis. Once a student has completed a semester rotation in a given laboratory, an ASNB Rotation Report must be completed and submitted to the Graduate Program Director.

Research Hours

Once a mentor is chosen, research hours are taken as Original Investigation (ASNB 619), in which students earn a letter grade.

Advisory Committee

The purpose of the advisory committee is to act as the primary guiding and assessment body for the student in a course of study and training through which they will acquire the knowledge and skills required to earn the degree of Doctor of Philosophy. The course of study and training will have components that are common for all students, but may have others that are tailored to the particular needs and/or desires of individual students.

The committee must have a minimum of five members. The Mentor (Principal Advisor) serves as chair. The majority of committee members must have a primary, joint or associate appointment in ASNB. At least one member must have a primary appointment in a department outside ASNB (this outside committee member must not have a joint appointment in ASNB) and can include a Graduate Faculty from another University. The student, in conjunction with the Mentor, should form a committee prior to the start of the second year. Once the committee is formed, the student will meet with the committee at least once per year. A Graduate Student Progress Report, completed by the Mentor, must be filed semi-annually (at the end of the fall and spring semesters) with the ASNB Graduate Program Director. Registration for courses is contingent on this filing.

Qualifying Exam

The purpose of the qualifying exam is to assure that the student has sufficient knowledge and skills to begin a research project. The exam will be taken *within two terms* (summer term included) after the successful completion of required coursework but no later than the Spring semester of Year 3.

Each member of the student's Advisory Committee will prepare one question designed to assess the student's ability to integrate course material, demonstrate critical thinking, and evaluate the literature related to the student's area of interest. The student's Mentor will submit all the questions (minimum of five) to the Graduate Program Director. The ASNB Graduate Committee will review the questions and select three for distribution to the student. The student will have one week to complete two of the three questions (of their own choosing) and submit the answers electronically (pdf format) to the Graduate Program Director. The exam is "open-book" and must be written in the student's own words. The answers represent the student's unaided efforts and should NOT be edited or critiqued in any form by anyone other than the student, including the mentor, the student's committee, or other trainees in the program. The answer to each question should be no less than 10 pages and no more than 20 pages in length, double-spaced, not including references. The use of books and review articles is acceptable; however, a significant portion of the paper must be based on recent, primary sources in scientific journals.

The submitted answers will be evaluated by two members of the ASNB Graduate Committee plus one representative from the student's advisory committee, excluding the mentor. Each answer will be evaluated on a scale from 1 (poor) to 10 (outstanding) on mastery of basic background and conceptual material, familiarity with the literature in the field of study and critical thinking about the cited works and scientific question.

In order to pass the qualifying exam and continue in the PhD program, the student must:

1. Receive a minimum total score of at least 12 out of 20, **and**
2. Receive at least a score of 5 on each question.

A student who does not meet these passing requirements will have one chance for remediation. The remedial examination must be completed no later than 6 months after the student completed the original examination.

The exam will again be comprised of answering two questions in the same format; the third question that had been submitted to the student by the ASNB Graduate Committee that was not answered plus a new question. Failure after remediation will result in dismissal from the PhD program.

Upon successful completion of the exam, an evaluation form stating the outcome of the exam will be completed and signed by each committee member and will become a permanent part of the student's record. A passing grade indicates that the student has completed the requirements for an MS degree. At this point, the student becomes a doctoral candidate and must register for and maintain candidacy (DOCT 600) until the successful completion of his/her dissertation. This registration must be maintained year round (Fall, Spring, and Summer). The statute of limitation for obtaining a PhD degree at the University of Louisville is four years after passing the qualifying exam. University-wide official maximums for Fellowships and Graduate Assistantships are typically 6 years.

Research Proposal

The Research Proposal should be defended in the semester following successful completion of the Qualifying Exam but not later than the Fall semester of Year 4. Prior to writing the Research Proposal, the student will develop an outline of the proposed experiments in coordination with their Mentor and then present this outline to their committee. It is at this point, prior to writing the Research Proposal that the committee should recommend any changes in the research plan; for example, the number of experiments, reducing the difficulty of experiments, or introducing experiments that may be more appropriate for addressing the research question. Once the committee is satisfied with the proposed experiments, the student will write a Research Proposal in the following general format.*

- **Literature Review and Significance:** Section one will be an extensive literature review (similar to an expanded Background and Significance section of a National Institutes of Health grant proposal). This review should provide evidence that the student has a sufficient command of the background information relevant to the proposed research.
- **Specific Aims, Hypotheses, and Experiments:** This section will consist of a list of the proposed specific aims. Each Aim should include hypotheses to be tested and a brief description of the experiments that will be used to test these hypotheses.
- **Experimental Design and General Methods:** This section will consist of a detailed description of the experimental design as well as the methods that will be used to carry out the proposed experiments.
- **Expected Outcomes:** This section will describe the expected results and how they will be interpreted.
- **Potential Problems:** Upon completion of the research proposal, the student will distribute a copy to each committee member, who will have two weeks to read the proposal. Students must consider this two week reading period when preparing the document and scheduling the exam. The qualifying exam itself will be chaired by the student's advisor. The exam will begin with an oral presentation, open to the public, in which the student will present an overview (approximately 40 min) of the research plan. The presentation will be followed by an oral defense to assess the student's readiness to conduct the proposed research and their knowledge of background information relevant to the proposed research. Non-committee members in the audience will have an opportunity to ask questions first. The general audience will then be dismissed and the student will defend his/her proposal before the committee. Success or failure will be determined by majority vote of the committee. A student who fails the exam will have 2 months to retake the exam. Failure on the second attempt will result in dismissal from the program.

Upon successful completion of the exam, a Proposal Defense Evaluation Form stating the outcome of the exam will be completed and signed by each committee member and will become a permanent part of the student's record.

- * All eligible students are encouraged to submit (in coordination with their advisor) an application for a National Institutes of Health Predoctoral National Research Service Award (F31) or a National Science Foundation Predoctoral Award. Therefore, the Research Proposal may be submitted in the format of a relevant application with the exception that the background and significance section should be expanded to include a more extensive literature review than permitted by the NIH or NSF page limitations.

Annual presentation of research progress

PhD students who have completed their classwork (MS and PhD candidates) must present their research accomplishments annually. This presentation should be 30-50 minutes in length, and time and location of the presentation should be formally announced to the department faculty, staff and students at least one week prior to the planned presentation. Presentations at journal clubs are encouraged, but cannot be used as a substitute for the annual presentation requirement.

Teaching requirements

Each PhD candidate must serve as a teaching assistant (TA) in at least one ASNB core course. The specific course will be chosen, based on available TA slots, by the student and his/her advisory committee.

Dissertation Defense

With the exception of their training in teaching, the PhD candidate will focus exclusively on completing their research projects and writing a dissertation describing the results of their experiments. The candidate must complete all requirements for the degree of Doctor of Philosophy within four calendar years after passing the qualifying examination. It is expected that the dissertation should contain data sufficient for approximately three publishable manuscripts. Upon completion of a near final draft of their dissertation and prior to scheduling of their defense, the student must distribute a copy to each Dissertation Committee member. The committee will have two weeks to read a preliminary draft of the dissertation and give the approval to schedule a defense date or recommend major changes that need to be completed prior to scheduling a defense date.

Once the dissertation is approved to move forward by the committee, the student will schedule a Dissertation Defense and distribute an edited copy to each committee member. The School of Interdisciplinary and Graduate Studies requires that an announcement of the defense be made at least two weeks prior to the scheduled date. The defense will consist of a public oral presentation (approximately 45 minutes in length) of the research completed during the student's graduate training. Non-committee members in the audience will be allowed to ask questions. The general audience will then be dismissed and the student will defend his/her dissertation before the committee. Upon completion, a written report stating the outcome of the defense will be completed by each committee member and will become a permanent part of the student's record.

Approval by the majority of Dissertation Committee members will signify successful completion of the PhD degree.

Accountancy (MAc)

Masters of Accountancy (ACCYMAC)

Unit: College of Business (<http://business.louisville.edu>) (GB)

Department: Accountancy (<http://business.louisville.edu/accountancy>)

Program Webpage: business.louisville.edu/master-of-accountancy/

Program Information

The College of Business Master of Accountancy at the University of Louisville is offered once each year, with a new cohort starting in August. Admission to the Master of Accountancy program is highly competitive. The College of Business Master of Accountancy program requires completion of an undergraduate degree majoring in accountancy, or completion of an accounting Certificate Program, or equivalent prior to admission. GMAT scores and letters of reference are required (the GMAT

requirement may be waived if specified academic standards are met). The program is cohort-based and includes 30 credit hours of required coursework.

The Master of Accountancy is a 12-month cohort-based program. The program fee is \$21,000. Application requirements include an undergraduate degree majoring in accountancy or equivalent (with official university transcripts), a GMAT or GRE test result, two letters of reference, and a application fee. The GMAT requirement may be waived in certain circumstances, based on academic performance in an undergraduate degree program.

Admission Requirements

It is recommended that your application be submitted within 30 days of creating your account, thereby providing you sufficient time to focus on the Graduate Management Admission Test (GMAT). Contact the University of Louisville MBA Office with any questions via telephone (502) 852-7257 or email mba@louisville.edu.

- **Create application account**

Visit UofLMAC.com and click "APPLY NOW."

- **Two letters of recommendation**

Within the application, submit names and email addresses of your recommenders. They will receive an email invitation on your behalf. Your recommenders should speak to your character, academic aptitude, etc.

- **Professional resume**

Within the application, upload your resume.

- **Personal statement**

Within the application, attach a 1–2 page Word document describing your interest in the University of Louisville MAC program, why you selected the University of Louisville, your short and long term goals and any additional information you feel is relevant.

- **Submit and pay application fee**

- **Official college transcript(s)**

Order an official college transcript from all colleges attended, including the degree granting institution.

Mail transcripts to:

College of Business, MBA Office

University of Louisville

Louisville, KY 40292

E-Transcripts will be accepted from the institution only. Have these sent to mba@louisville.edu.

- **Graduate Management Admission Test (GMAT)**

The admissions application includes a field in which you can provide your GMAT test date and/or scores. If you have not scheduled the GMAT, please visit www.mba.com for details. Once registered, notify the UofL MBA office by sending an email to mba@louisville.edu with Subject Line: GMAT Test Date. We recommend allocating 6-8 weeks of preparatory time and encourage you to attend the Free GMAT workshops offered monthly at the College of Business. Note: We will accept the GRE in lieu of the GMAT.

International Applicants

We welcome all international applicants. Please be aware there are documents required in addition to the above list. Visit

business.louisville.edu/graduate-programs/grad-admissions/ and open the International Applicant Checklist

Program Requirements

Course	Title	Hours
Year 1		
Fall		
MAC 620	Advanced Audit and Assurance Services	3
MAC 622	Advanced Accounting Information Systems	3
MAC 630	Ethical Judgment and Decision Making	1.5
MAC 632	Leadership for Professional Accountants	1.5
MAC 640	CPA Preparation and Review AUD	1.5
MAC 648	Statistics for Auditors	1.5
Hours		12
Spring		
MAC 624	Advanced Topics in Federal Taxation	3
MAC 638	Data Analytics for Professional Accountants	3
MAC 642	CPA Preparation and Review REG	1.5
MAC 644	CPA Preparation and Review BEC	1.5
MAC 650	White Collar Crime	3
Hours		12
Summer		
MAC 626	Advanced Corporate Financial Reporting	3
MAC 634	User Perspectives on Financial Reporting	1.5
MAC 646	CPA Preparation and Review FAR	1.5
Hours		6
Minimum Total Hours		30

Courses and timing are subject to change.

African American Theatre (CERT)



Graduate Certificate in African American Theatre (AATHCAT)

Unit: College of Arts and Sciences (<http://louisville.edu/artsandsciences>) (GA)

Department: Theatre Arts

Program Webpage: louisville.edu/theatrearts/academics/graduate-studies/graduate-certificate-in-african-american-theatre

Program Information

The first (and only) graduate program in African American Theatre in the region.

Requires 15 hours of graduate credit: nine (9) hours in African American Theatre, three (3) hours of theatre-related Community Service, and three (3) hours of Electives.

Can be completed as a stand-alone program or in conjunction with another graduate program (any area).

The certificate program is specially designed for:

- Persons preparing for professional careers in the theatre arts
- Teachers, Government and Community Agency Professionals
- Individuals with a passion for theatre and performance from Africa and the African Diaspora
- Graduate students at the University of Louisville and other institutions

Admission Requirements

Application for Admission

- All candidates for admission to graduate programs must complete the online application form (<http://louisville.edu/graduate/apply>).
- Consult with your intended program for specific application deadlines.
- A new application must be received any time a student is beginning a graduate program, transferring graduate programs, changing from non-degree to degree-seeking status, or adding a dual or certificate program to an existing degree program.
- **Note:** The University of Louisville reserves the right to change programs of study, academic requirements, fees, schedules of courses, the announced academic calendar and deadlines without prior notice.

Application Fee

- A non-refundable application fee is required with the application form. Your application will not be forwarded to the department until this fee is paid. Please note the following graduate application fee requirements: louisville.edu/graduate/futurestudents/application-directions

Transcripts

- Applicants for admission to a degree program must submit an official transcript from each college attended. All University of Louisville transcripts will automatically be submitted with the completion of an application. Transcripts must be sent directly from the school to the School of Interdisciplinary and Graduate Studies, Graduate Admissions, in order to be considered official.
- Applications to non-degree or certificate programs need only submit an official transcript certifying at least a bachelor's degree.

Test Scores

- Applicants for admission to most graduate degree programs must take the general section of the Graduate Record Examination (GRE). Consult with your intended program for specific test requirements. GRE Information can be obtained from www.ets.org/gre (<http://www.ets.org/gre>) or 1-866-473-4373.
- Applicants applying as non-degree or visiting students are not required to submit test scores.

English Proficiency

- All applicants for whom English is a second language must also submit official TOEFL scores of 79 or higher on the internet-based test, 213 or higher on the computer-based test, or 550 or higher on the paper-based test for verification of English proficiency. English

proficiency can also be met by submitting official IELTS scores of at least 6.5 overall band score from the academic module exam.

- Information concerning the TOEFL exam can be obtained from www.ets.org/toefl (<http://www.ets.org/toefl>) or 1-877-863-3546.
- Information concerning the IELTS exam can be obtained from www.ielts.org (<http://www.ielts.org>).
- Students holding a bachelor's or advanced degree from an accredited institution in the United States may be exempt from this requirement.

Visiting Student Certification

- All visiting students must submit a Visiting Student Letter. The letter should verify that the student is in good standing in a graduate program, indicate the specific term for which the student has permission to enroll, list the approved courses to be taken, and be signed by the registrar or dean of the student's home school. It must be sent via regular mail; faxed or emailed copies will not be accepted.
- Other than the application and the application fee, the Visiting Student letter is the only credential required of visiting students.

Recommendations

- Two letters of recommendation from persons familiar with the applicant's academic work are required. There are programs that require more than two letters of recommendation. Please check with your department for additional requirements.
- Applicants applying for non-degree or visitor status are not required to submit letters of recommendation. Letter of Recommendation may be completed electronically via the online application (<http://louisville.edu/graduate/apply>).

Additional Requirements

- All credentials and/or communications submitted to the School of Interdisciplinary and Graduate Studies, Graduate Admissions should contain the student's full name, Social Security Number or University of Louisville issued student ID, and date of birth. Lack of this information may cause processing to be delayed.

Program Requirements

Code	Title	Hours
History, Theory, and Literature		
TA 566	Advanced History of African-American Theatre	3
TA 654	Independent Study in Community Service	3
Elective in History, Literature, and Theory (min 3 credits) *		
TA 563	Advanced African-American Women in Theatre	3
TA 565	Advanced Theatre of the African World	3
TA 664	Approaching African-American Theatre	3
Elective in Performance, Design, Production and Dramaturgy (min 3 credits)		
TA 532	Advanced Directing the Black Experience	3
TA 547	Advanced Black Aesthetic on Stage	3
TA 625	MFA Performance Project I (in an approved play)	1
TA 650	Theatre Internship	3
TA 655	Independent Study	3
Electives in Pan-African Studies (min 3 credits) **		
Minimum Total Hours		15

*Other elective approved by the Director of the AATP or Department Chair

**Course must be approved by the Director of the AATP or Department Chair

Anatomical Sciences and Neurobiology (MS)

Master of Science in Anatomical Science and Neurobiology (ASNBMS)

Unit: School of Medicine (<http://louisville.edu/medicine>) (GM)

Department: Anatomical Science and Neurobiology (<http://louisville.edu/medicine/departments/anatomy>)

Program Webpage: louisville.edu/medicine/departments/anatomy/graduateprograms

Program Information

Thesis Option

The thesis MS program is available to qualified individuals possessing a bachelor's degree from an accredited college or university. No specific undergraduate major is required, although some science background is required.

The thesis MS degree is offered to students who want to continue their education in Anatomy and Neurobiology and offers the student the opportunity to improve his/her background for career development, such as for higher education programs such as a PhD program, Dental or Medical School.

Non-thesis Option

A terminal non-thesis Master of Science Degree in the Department of Anatomical Sciences and Neurobiology provides students with comprehensive training and teaching experience in Anatomy and Neurobiology. This program is designed to prepare students for a variety of career options. For example, students may complete this program to prepare for further professional training, or to qualify for teaching positions. Students in the Human Anatomy and Neurobiology Degree (H.A.N.D.) option will complete part of the first year medical and/or dental school curriculum offered at the University of Louisville. They will also participate as a teaching assistant (TA) in two of these classes. The program can be completed in three or four semesters. Acceptance into the ASNB master's thesis program does not guarantee a spot in the non-thesis H.A.N.D. program track.

To be eligible to participate in the H.A.N.D. program and become a TA, students must earn a grade of B or better when taking the class the previous year. Entry into the H.A.N.D. program is competitive due to limited availability of open TA positions. While in the H.A.N.D. program, students must maintain a B average. At the end of the final semester in the H.A.N.D. program, each student must give a seminar presentation to the department regarding some aspect of their teaching experience (topic to be determined in consultation with the H.A.N.D. program student advisor). Following completion of the program, if students are admitted to the University of Louisville Medical or Dental School, they may be eligible to substitute electives for the first-year classes in which they served as a teaching assistant while in the H.A.N.D. program.

All degree programs require full-time study and it is expected that while participating in these programs, students will devote full-time effort toward completion of the degree requirements.

Admission Requirements

All students who wish to apply must submit an application to the School of Interdisciplinary and Graduate Studies, Graduate Admissions with the following documents:

1. A formal application (<http://louisville.edu/graduate/apply>) submitted to the School of Interdisciplinary and Graduate Studies.
2. Application fee.
3. A minimum of two letters of recommendation.
4. Official transcripts of all college work.
5. Official scores on the Graduate Record Examination (GRE) General Test and/or MCAT.
6. A brief statement of purpose describing your interests and career goals.
7. All international applicants whose native language is not English must submit Test of English as a Foreign Language (TOEFL) scores. Students holding a bachelor's or advanced degree from an accredited institution in the United States are exempt from this requirement.

Program candidates are only admitted in the fall semester (orientation begins the first Monday in August). Review of applications begins mid-January and continues until all positions are filled. Admission into the program is competitive, and applicants are encouraged to submit their applications early.

Requirements for the Thesis MS Degree

Students should familiarize themselves with the general requirements for the master's degree as stated in the current University of Louisville Graduate Catalog. Briefly, a minimum of 30 credit hours is required for the master's degree, of which 15 credit hours must be in courses of the major subject area.

At least one-half of the credits counted toward the degree must be 600-level courses or above. This does not include research credit hours. The department imposes the following additional requirements:

Code	Title	Hours
Coursework		
Students will successfully complete at least two of the following courses within the department:		varies depending on courses selected
ASNB 601	Gross Anatomy	
ASNB 602	Fundamentals of Neuroscience	
ASNB 605	Human Embryology	
ASNB 617	Seminar on Developmental Neurobiology ¹	
ASNB 614	Molecular Neuroscience ¹	
ASNB 666	Synaptic Organization of the Central Nervous System ¹	
ASNB 672	Survey of Dental Gross and Neuroanatomy	
ASNB 671	General and Oral Histology	
ASNB 606	Anatomy Seminar (taken each semester prior to candidacy)	1/semester
Electives (see notes below)		varies
Minimum Total Hours		30

¹ Offered on a rotational basis

Seminar

Anatomy Seminar (ASNB 606, 1 credit hr) must be taken for credit each semester prior to candidacy.

Electives

Additional courses (electives) within ASNB or graduate level courses in other departments may be taken to achieve the minimum requirement of 30 credit hours. The student should consult with his/her advisor on the selection of the appropriate electives.

Research Hours

Research credit hours may be taken as Laboratory Rotation (ASNB 618), which is graded on a pass/fail basis, prior to choosing a mentor. Once a mentor is chosen, research hours are taken as Original Investigation (ASNB 619), in which students earn a letter grade.

Candidacy

After completion of all requirements (as outlined above), students enter Master's Candidacy and must register for and maintain candidacy (MAST 600) until the successful defense of his/her thesis. This registration must be maintained year round (fall, spring and summer semesters) until the degree is awarded. Once a student registers for MAST 600, he/she may not register for additional courses. The statute of limitation for obtaining a Master's degree is six years from the beginning of the program of study.

Original Research

Students will conduct this required research under the direction of a member or joint/associate member of the departmental faculty (hereafter known as the thesis advisor). Faculty reserve the right to decline accepting a student.

During the first year of enrollment, students are required to visit the laboratories of potential advisors to become acquainted with the faculty and the research opportunities available. Selection of an advisor and the initiation of a research project should be concluded prior to the end of the first year, at which time a written agreement, signed by both the student and thesis advisor, will be filed with the Graduate Program Director.

Thesis

A thesis master of science degree requires more than the completion of a prescribed curriculum of course work, a written thesis based on original research, and a successful oral defense. By its nature, original research does not always achieve positive results within a specific period of time. Therefore, no specific time can be given for the successful completion of this degree. Note that students are advised to complete the majority of their course work in the first year so that adequate time is allotted in the second year to complete their research and thesis. Specifically, students will be required to engage full-time in research for the equivalent of two academic semesters and maintain steady and satisfactory progress. Faculty advisors submit Graduate Student Progress Reports biannually to the ASNB Graduate Program Committee for review.

Reading Committee

The composition requirements of, and specific deadlines related to, the Reading Committee appear in the Graduate Catalog. Briefly, the Reading Committee is composed of the student's advisor and two other faculty, one of which is from a different department. All three must be members of the graduate faculty. This committee should be established shortly

after the student and her/his advisor agree on a specific research project. To avoid unnecessary delays the student should regularly consult with her/his thesis advisor and committee members concerning the direction and progress of the research project. Once in Master's candidacy, the student should meet with their committee at least once per semester.

Thesis Defense

The MS candidate will focus exclusively on completing their research projects and writing a thesis describing the results of their experiments. It is expected that the thesis should contain data sufficient for approximately one publishable manuscript. Upon completion of the thesis, the student will distribute a copy to each committee member. The committee will have two weeks to read the thesis and give approval to schedule a defense date or recommend changes that must be completed prior to scheduling a defense date. Once the thesis is approved by the committee, the student will schedule a thesis defense. The School of Interdisciplinary and Graduate Studies requires that an announcement of the defense be posted at least two weeks prior to the scheduled date. The defense will consist of an oral presentation (approximately 30 minutes in length) of the research completed during the student's graduate training. Non-committee members in the audience will then ask questions. The general audience will then be dismissed and the student will defend his/her thesis before the committee. Completion of the MS degree will be determined by majority vote of the committee.

Anthropology (MA)



Master of Arts in Anthropology (ANTHMA)

Unit: College of Arts and Sciences (<http://louisville.edu/artsandsciences>) (GA)

Department: Anthropology (<http://catalog.louisville.edu/graduate/programs-study/master-arts-anthropology/louisville.edu/anthropology>)
Program Webpage: louisville.edu/anthropology/graduate

Program Information

The Master of Arts (MA) in Anthropology at the University of Louisville is designed to enhance student knowledge of and skills in dealing with contemporary social issues facing a globalizing community and world from an anthropological perspective and to be able to locate these in the long progression of human history and within the body of social science theory. We expect our graduates to enter professions as skilled administrators, researchers, and leaders. Although students may focus heavily on evolutionary anthropology, archaeology, or cultural anthropology, this is a general, comprehensive masters program.

Anthropology is the queen of multidisciplinary work, and we see our students taking courses from and pursuing collaborations with colleagues in Humanities, Sociology, History, Women and Gender Studies,

Pan-African Studies, Political Science, Art History, Biology, and the Kent School of Social Work. Students with little or no academic background in anthropology will be required to take some preparatory courses determined in consultation with the Anthropology Graduate Coordinator.

Admission Requirements

Applicants must complete/submit:

- Online graduate application for admission (<http://graduate.louisville.edu/apply>).
- A statement of interests covering relevant experience and aspirations. This letter is absolutely critical to your successful application, as it helps us assess where you might find common interests among Department faculty.
- GRE scores. Recommended: successful applicants report GRE scores averaging greater than the 50th percentile.
- Official transcripts. As stipulated by the School of Interdisciplinary and Graduate Studies, the minimum GPA for acceptance into the program is 3.0.
- Three letters of reference addressing the candidate's readiness for graduate studies, academic abilities, and potential for success. One letter may be from an employer.
- Applicants may choose to submit a writing sample.

The Graduate Committee uses a holistic approach when evaluating graduate applications.

Program Requirements

The **Master of Arts (MA) in Anthropology** requires 30 credit hours at the graduate level. It comprises 24 credit hours of course work, plus 6 credit hours of thesis or internship. All students enrolled in the MA program are required to complete one of the following options:

In addition to the 9 credit hours of the 600-level core seminars, students take another 600-level course, 12 credit hours of topical electives at the 500 or 600 level, and 6 credit hours of thesis or internship hours.

Students may enroll in up to 9 credit hours in another department. Students may enroll in 500 level courses in another department with the permission of the Anthropology Director of Graduate Studies.

Courses taken at the 500 or 600 level as an undergraduate may be applied toward the MA in Anthropology on the condition that the student earned a grade of B or higher in the course and the course was taught at the graduate level. Graduate Coordinator approval is required. Coursework earned as undergraduate and used to meet the requirements for the undergraduate degree may not be used for graduate credit.

Thesis Option

Code	Title	Hours
Core Seminars		9
Topical Electives		15
Thesis		6
Minimum Total Hours		30

Thesis Option Coursework

Code	Title	Hours
Core Seminars		
ANTH 608	Social and Cultural Theory	3

ANTH 612	Seminar: Contemporary Issues in Anthropology	3
<i>Students must select one of the following courses:</i>		3
ANTH 609	Research Design: Archaeology	
ANTH 610	Research Design: Biological Anthropology	
ANTH 611	Research Design: Socio-Cultural Anthropology	

Code	Title	Hours
Topical Electives		15
ANTH 507	Space, Place and Culture	
ANTH 522	Ecology, Politics and Culture	
ANTH 526	Archaeology as Practice	
ANTH 528	Animals and Humans	
ANTH 529	Zooarchaeology	
ANTH 530	Human Impacts on Past Environments	
ANTH 531	Anthropology of Water	
ANTH 535	Nutritional Anthropology	
ANTH 540	Health and Civilization	
ANTH 562	Special Topics in Cultural Anthropology	
ANTH 563	Special Topics in Biological Anthropology	
ANTH 564	Special Topics in Archaeology	
ANTH 578	Lithic Technology	
ANTH 579	Ceramic Analysis	
ANTH 601	Special Topics in Anthropology	
ANTH 607	Emergence of Human Culture	
ANTH 622	Anthropology of Violence	
ANTH 624	Black Cultural Traditions	
ANTH 625	Globalization, Transnationalism, and Anthropology	
ANTH 626	Food Justice	
ANTH 627	Political Economy and Culture	
ANTH 640	Linguistic Anthropology	
ANTH 650	Health and Disease: A Bio-Cultural Approach	
ANTH 651	Seminar in Biological Anthropology	
ANTH 653	Human Molecular Evolutionary Genetics	
ANTH 662	Special Topics in Cultural Anthropology	
ANTH 663	Special Topics in Biological Anthropology	
ANTH 670	Independent Study (Reading)	
ANTH 671	Independent Study (Research)	
ANTH 672	Thesis	6
Minimum Total Hours		30

Non-Thesis Option

Code	Title	Hours
Core Seminars		9
Topical Electives		15
Internship		6
Minimum Total Hours		30

Non-Thesis Option Coursework

Code	Title	Hours
Core Seminars		
ANTH 608	Social and Cultural Theory	3
ANTH 612	Seminar: Contemporary Issues in Anthropology	3

<i>Students must select one of the following courses:</i>		3
ANTH 609	Research Design: Archaeology	
ANTH 610	Research Design: Biological Anthropology	
ANTH 611	Research Design: Socio-Cultural Anthropology	

Code	Title	Hours
Topical Electives		15
ANTH 507	Space, Place and Culture	
ANTH 522	Ecology, Politics and Culture	
ANTH 526	Archaeology as Practice	
ANTH 528	Animals and Humans	
ANTH 529	Zooarchaeology	
ANTH 530	Human Impacts on Past Environments	
ANTH 531	Anthropology of Water	
ANTH 535	Nutritional Anthropology	
ANTH 540	Health and Civilization	
ANTH 562	Special Topics in Cultural Anthropology	
ANTH 563	Special Topics in Biological Anthropology	
ANTH 564	Special Topics in Archaeology	
ANTH 578	Lithic Technology	
ANTH 579	Ceramic Analysis	
ANTH 601	Special Topics in Anthropology	
ANTH 607	Emergence of Human Culture	
ANTH 622	Anthropology of Violence	
ANTH 624	Black Cultural Traditions	
ANTH 625	Globalization, Transnationalism, and Anthropology	
ANTH 626	Food Justice	
ANTH 627	Political Economy and Culture	
ANTH 640	Linguistic Anthropology	
ANTH 650	Health and Disease: A Bio-Cultural Approach	
ANTH 651	Seminar in Biological Anthropology	
ANTH 653	Human Molecular Evolutionary Genetics	
ANTH 662	Special Topics in Cultural Anthropology	
ANTH 663	Special Topics in Biological Anthropology	
ANTH 670	Independent Study (Reading)	
ANTH 671	Independent Study (Research)	
ANTH 673	Internship	6
Minimum Total Hours		30

Mathematics, Applied and Industrial (PhD)

Doctor of Philosophy in Applied and Industrial Mathematics (MATHPHD)

Unit: College of Arts and Sciences (<http://louisville.edu/artsandsciences/intro>) (GA)

Department/Program Webpage (<https://louisville.edu/math/graduate>)

Program Information

The University of Louisville Department of Mathematics is a research-oriented department that prides itself on delivering first-rate graduate instruction. There are a broad range of courses and ample opportunities to interact with faculty. The Department also maintains an active

colloquium series with talks given by visiting mathematicians, statisticians and scientists.

The PhD program in Applied and Industrial Mathematics offers a blend of advanced mathematical and statistical knowledge with the experience to apply that knowledge. Students completing the program have a unique perspective from which they can see the whole of mathematics integrated with applied and industrial needs. A broad and rigorous mathematical core combined with customized application electives and an industrial internship prepares students with life-long career skills in teaching, research, and industry.

Prerequisites

Undergraduate coursework equivalent to a major in mathematics from an accredited university. This should include at least a one-year course in either analysis or abstract algebra, equivalent to MATH 501-MATH 502 and MATH 521-MATH 522 at the University of Louisville.

Candidates who have not taken both must complete the second in their program.

Dual Degree Program in Applied and Industrial Mathematics (PhD) and Biostatistics (MS)

Dual degrees in Biostatistics and Applied and Industrial Mathematics are offered by the College of Arts and Sciences and the School of Public Health and Information Sciences. Upon completion of the program, students will receive a PhD in Applied and Industrial Mathematics and a Master of Science in Biostatistics.

Admission Requirements

Interested applicants should have completed undergraduate coursework equivalent to a major in mathematics from an accredited university. This should include at least a one-year course in either analysis or abstract algebra, equivalent to MATH 501-MATH 502 and MATH 521-MATH 522 at the University of Louisville.

Candidates who have not taken both sequences must complete the second in their program.

Prospective students can apply online at louisville.edu/graduate/futurestudents/apply-materials/application. Complete applications require the following:

1. Application form along with paid application fee
2. Cover letter to Mathematics department including any information you believe will help process your application. Please indicate in this letter whether you are interested in a GTA position, for example
3. Transcripts (an official copy for each undergraduate institution attended. University of Louisville transcripts are automatically submitted)
4. At least two (2) letters of recommendation
5. Recent (within three years) GRE scores (only the general exam is required)
6. All applicants for whom English is a second language must also submit official TOEFL scores of 79 or higher on the internet-based test, 213 or higher on the computer-based test, or 550 or higher on the paper-based test for verification of English proficiency. English proficiency can also be met by submitting official IELTS scores of at least 6.5 overall band score from the academic module exam.

For full consideration please submit complete applications by:

Spring admission deadline: November 1st.

Fall admission deadline: March 1st.

Late applications will be considered.

Dual Degree Program in Applied and Industrial Mathematics and Biostatistics Application Procedure

To be admitted to the program, the student is required to apply to and be accepted by both the Department of Mathematics and the Department of Bioinformatics and Biostatistics. A student seeking admission into this program must submit letters to both the Department of Mathematics and the Department of Bioinformatics and Biostatistics stating the intent to take advantage of the dual degree program, as well as their choice of the thesis or non-thesis option for the MS in Biostatistics. Students must submit two (2) recent letters of recommendation with their letter of intent. Applicants will receive written notification stating whether their admission request has been approved or disapproved.

Students currently enrolled in the PhD in Applied and Industrial Mathematics program will need to submit complete application materials to the Department of Bioinformatics and Biostatistics for admission to the MS component of the dual degree, as well as notify his/her advisor in the Department of Mathematics of the intention to enter into the dual degree program. Letters of recommendation for admission to the MS program can be taken from the letters of recommendation written for admission to the PhD program, provided they have been written sufficiently recently.

Program Requirements Doctor of Philosophy in Applied and Industrial Mathematics

All students admitted to the program must complete the following coursework (or their approved equivalent) and other degree requirements:

Code	Title	Hours
Core Courses		
Select two sequences from the following:		12
MATH 621 & MATH 622	Algebra I Algebra II	
MATH 681 & MATH 682	Combinatorics and Graph Theory I Combinatorics and Graph Theory II	
MATH 601 & MATH 602	Real Analysis I Real Analysis II	
Select two sequences from the following:		12
MATH 635 & MATH 636	Mathematical Modeling I Mathematical Modeling II	
MATH 667 & MATH 668	Statistical Inference Linear Statistical Modeling	
MATH 663 & MATH 664	Theory of Probability I Theory of Probability II	
Area of Specialization (see note below)		18
Dissertation		12-18
MATH 700	Doctoral Research	
MATH 710	Doctoral Dissertation	
Minimum Total Hours		54-60

Additional Topics and Area of Specialization

In addition to the core, an application area of 18 credit hours will be required. The courses may be in a department outside Mathematics. They will be chosen in consultation with the student's advisory committee.

Qualifying Examinations

Students must pass three written examinations. Two of these will be chosen from the areas of Algebra, Combinatorics and Real Analysis. The third will be chosen from the areas of Mathematical Modeling, Mathematical Statistics and Probability. Normally, these will be taken within a year of completion of the core coursework. These examinations need not be taken together and each may be attempted at most twice.

Industrial Internship

Each student, with prior approval of the Graduate Studies Director, has to complete an internship in an appropriate industrial or governmental setting, or have equivalent experience.

Computing Project

Each student must complete an approved computer project related to the student's area of concentration.

Candidacy Examination

Each student must pass an oral examination in the chosen area of concentration. Usually, at most two attempts at passing this examination will be permitted. Students who wish to make a third attempt must petition the Graduate Studies Committee of the department for permissions to do so.

Dissertation

12 to 18 credit hours: A doctoral dissertation is required of each student.

Dual Degree Program in Applied and Industrial Mathematics (PhD) and Biostatistics (MS)

Required Courses

The required courses for the dual degree program consist of all non-overlapping core courses for both the PhD in Applied, as well as the course requirements for the MS in Biostatistics. Courses taken to satisfy the Biostatistics component of the dual degree program can be applied to these 18 credit hours of electives which are required for the PhD in Applied and Industrial Mathematics.

Students currently enrolled in the PhD in Applied and Industrial Mathematics program will need to submit complete application materials to the Department of Bioinformatics and Biostatistics for admission to the MS component of the dual degree, as well as notify his/her advisor in the Department of Mathematics of the intention to enter into the dual degree program (see Admissions tab).

Requirements for the PhD in Applied and Industrial Mathematics

Code	Title	Hours
Core Courses		
Select two sequences from the following:		12
MATH 621 & MATH 622	Algebra I Algebra II	

MATH 681 & MATH 682	Combinatorics and Graph Theory I Combinatorics and Graph Theory II	
MATH 601 & MATH 602	Real Analysis I Real Analysis II	
Select two sequences from the following:		12
MATH 635 & MATH 636	Mathematical Modeling I Mathematical Modeling II	
MATH 667 & MATH 668	Statistical Inference Linear Statistical Modeling	
MATH 663 & MATH 664	Theory of Probability I Theory of Probability II	
Application Area Courses (see note below)		18
Dissertation		12-18
MATH 700	Doctoral Research	
MATH 710	Doctoral Dissertation	
Minimum Total Hours		54-60

Elective/Application Area Courses

18 credit hours of Application Area courses are chosen in consultation with a student's advisory committee. These courses can be outside of the Department of Mathematics. Courses taken to satisfy the Biostatistics component of the dual degree program can be approved to satisfy these 18 credit hours.

Industrial Internship

Each student, with prior approval of the Graduate Studies Director and the Industrial Internship Director, has to complete an internship in an appropriate industrial or governmental setting, or have equivalent experience. The Industrial Internship required by the Department of Mathematics and the Master's Project or Thesis required for the MS can be satisfied by a single internship and technical report which simultaneously satisfies the requirements for both degrees. Specifically, the internship must both focus on biostatistics so that it satisfies the Project or Thesis, and contain advanced mathematical content so that it satisfies the Industrial Internship. Likewise, the technical report must meet two requirements: it must satisfy the requirements for a Master's Project report or Master's Thesis for the MS degree and it must be written at an advanced mathematical level expected Industrial Internship. Students should enroll in the Master's Project (PHST 675) or Master's Thesis (PHST 666) courses during or shortly after completion of the Industrial Internship to take advantage of the combined Industrial Internship and Master's Project/Thesis.

Dual-degree students will not be permitted to enroll in the Master's Project (PHST 675) or Master's Thesis (PHST 666) courses until at least 2 qualifying examinations toward the PhD in Applied and Industrial Mathematics have been completed.

Other Requirements

Students must pass qualifying examinations, complete an approved computing project, and pass a candidacy examination as detailed in the catalog entry for the PhD in Applied and Industrial Mathematics.

Dissertation

(12-18 credit hours): In order for the student to fulfill the PhD requirements, the student must satisfy both the qualifying examination and dissertation requirements for the PhD in Applied and Industrial Mathematics. Failure to complete these requirements will not jeopardize the MS degree if all its requirements have been satisfactorily completed.

MS in Biostatistics

Code	Title	Hours
Core Course Requirements		
Select one of the following sequences: ¹		6
PHST 661 & PHST 662	Probability Mathematical Statistics	
MATH 561 & MATH 562	Probability Mathematical Statistics	
PHST 680 & PHST 681	Biostatistical Methods I Biostatistical Methods II ²	6
PHPH 523	Public Health in the United States ³	2
PHST 624	Clinical Trials I: Planning and Design	2
PHST 625	Clinical Trials II	2
PHST 683	Survival Analysis	3
PHST 684	Categorical Data Analysis	3
Various Biostatistics Electives ⁴		8
Additional Requirements - Option Thesis		
PHST 666	Master's Thesis Research ⁵	6
Minimum Total Hours		38

- ¹ The PHST 661-PHST 662/MATH 561-MATH 562 requirement is waived if the student takes MATH 663 and MATH 667. The PHST 681-PHST 682 requirement is waived if the student takes MATH 667-MATH 668. Both requirements (PHST 661-PHST 662/MATH 561-MATH 562 and PHST 681-PHST 682) are waived **only if** the student completes both the MATH 663-MATH 664 and MATH 667-MATH 668 sequences.
- ² Courses taken to satisfy the Biostatistics component of the dual degree program can be applied to the 18 credit hours of electives which are required for the PhD in Applied and Industrial Mathematics.
- ³ A course in public health is a requirement for any student graduating with the MS degree from the Department of Bioinformatics and Biostatistics. These credit hours are not applied to the MS degree.
- ⁴ Electives are chosen in consultation with an advisor, typically from PHST 603, PHST 620, PHST 640, PHST 675, and PHST 682.
- ⁵ To be completed in accordance with the guidelines written in the catalog entry for the MS in Bioinformatics and Biostatistics Degree.

Combined Industrial Internship, Practicum and Master's Thesis (6-8 credit hours)

The Industrial Internship required by the Department of Mathematics and the Master's Project or Thesis required for the MS can be satisfied by a single internship and technical report which simultaneously satisfies the requirements for both degrees. Specifically, the internship must both focus on biostatistics so that it satisfies the Project or Thesis, and contain advanced mathematical content so that it satisfies the Industrial Internship. Likewise, the technical report must meet two requirements: it must satisfy the requirements for a Master's Project report or Master's Thesis for the MS degree and it must be written at an advanced mathematical level expected Industrial Internship. Students should enroll in the Master's Project (PHST 675) or Master's Thesis (PHST 666) courses during or shortly after completion of the Industrial Internship to take advantage of the combined Industrial Internship and Master's Project/Thesis.

Students will not be permitted to enroll in the Master's Project (PHST 675) or Thesis (PHST 666) courses until at least 2 qualifying

examinations toward the PhD in Applied and Industrial Mathematics have been completed.

Special Considerations: Students who have already completed a master's degree in the Department of Mathematics

To preserve the spirit of a dual degree, such students need to complete 36 credit hours of courses as required for the MS in Biostatistics-Decision Science. Six (6) credit hours of the previous master's degree coursework can be applied to this requirement. The remaining semester hours must be chosen from the list of not covered by core courses approved electives for the Department of Bioinformatics and Biostatistics, with preference given to courses in the Departments of Mathematics and Bioinformatics and Biostatistics. Combined Industrial Internship, Practicum and Master's Thesis cannot be replaced by a previous master's thesis. This requirement must be satisfied as previously described, meeting the specifications of both departments.

Geography, Applied (MS)

Master of Science in Applied Geography (AGEOMS)

Unit: College of Arts and Sciences (<http://louisville.edu/artsandsciences>) (GA)

Department: Geography and Geosciences (<http://louisville.edu/geogeo>)
Program Webpage (<http://louisville.edu/geogeo/graduate>)

Program Information

The Master of Science in Applied Geography is designed to provide students with the analytical skills and background knowledge needed to solve real-world problems with geographic dimensions. Graduate students experience a nucleated body of coursework designed to foster and support the theoretical knowledge and advanced skill sets demanded for the professional and academic/research fields. Coupled with the enhanced level of course content, quantitative, qualitative and spatial data analysis applications, and the departmental emphasis upon critical reasoning, effective writing and communication skills, graduates will be capable and prepared for effective integration into a broad diversity of professional fields.

Our course offerings and faculty research areas include geographic information systems (GIS), remote sensing, climatology and meteorology, urban and regional studies, quantitative and qualitative methods, medical geography, globalization, glaciology, hydrology and water resources, geomorphology, glaciology, transportation and location analysis, border security, land use/land cover change and the geography of food and race.

Geographic information systems (GIS) proficiency is required for all students. If not attained at the undergraduate level or in a job-related environment, students will be required to take GEOG 558 in addition to the coursework listed as program requirements. The department has state-of-the-art computer facilities with GIS and remote sensing software.

The program offers both thesis and non-thesis options. Students who choose the non-thesis option are required to take a written comprehensive exam near the end of their course of study. Students may attend either full- or part-time.

Admission Requirements

Students from geography and related fields are encouraged to apply.

All applicants must have completed a BA or BS with a cumulative grade point average of 3.0 and successful students have a combined score of at least 1000 on the GRE. Applicants must submit two (2) letters of recommendation addressing candidate skills and readiness for graduate study, as well as a letter of intent outlining educational goals.

All materials must be submitted to the School of Interdisciplinary and Graduate Studies: louisville.edu/graduate/apply.

Program Requirements

The Master of Science in Applied Geography is a 36-credit hour program with both a thesis and a non-thesis option.

Geographic information systems (GIS) proficiency is required for all students. If not attained at the undergraduate level or in a job-related environment, students will be required to take GEOG 558 in addition to the coursework requirements listed below.

Thesis Option

Code	Title	Hours
Required Foundation Courses		15
GEOG 600	History and Philosophy of Geography ¹	
GEOG 640	Approaches & Methods in Applied Geography ¹	
GEOG 656	Advanced Spatial Statistics in Applied Geography ¹	
GEOG 660	Qualitative Methods in Applied Geography ¹	
GEOG 641	Research Design and Proposal Development in Applied Geography	
Electives at 500 or 600 level ²		15
Thesis		6
Minimum Total Hours		36

After the second semester, each thesis student will choose a thesis advisor and two other faculty members for a thesis committee.

Non-Thesis Option

Code	Title	Hours
Required Foundation Courses		15
GEOG 600	History and Philosophy of Geography ¹	
GEOG 640	Approaches & Methods in Applied Geography ¹	
GEOG 656	Advanced Spatial Statistics in Applied Geography ¹	
GEOG 660	Qualitative Methods in Applied Geography ¹	
GEOG 641	Research Design and Proposal Development in Applied Geography	
Electives at 500 or 600 level ²		21
Comprehensive Examination		
Minimum Total Hours		36

Non-thesis students will choose a three-member advising committee to administer and evaluate the comprehensive exam.

¹ GEOG 600, GEOG 640, GEOG 656 and GEOG 660 are prerequisites to GEOG 641.

² Up to two courses used to satisfy the elective requirement may be from outside the department.

Sociology, Applied (PhD)

Doctor of Philosophy in Applied Sociology (ASOCPHD)

Unit: College of Arts and Sciences (<https://louisville.edu/artsandsciences>) (GA)

Department: Sociology (<https://louisville.edu/sociology>)

Program Webpage (<https://louisville.edu/sociology/graduate-studies/phd-in-applied-sociology>)

Program Information

The Department of Sociology offers a PhD in Applied Sociology, which is focused on training professional researchers at the highest level to follow the discipline's focus on bringing scientific understandings to the study of social issues and problems. Training is designed to prepare students for both academic careers and meeting the growing demand for applied sociologists who are qualified to address directly the problems facing not only our state but also our nation and the world.

Admissions Requirements

Applicants are examined holistically using the following information in the admissions decisions: GRE scores, GPA, quality of the program from which the applicant graduated, three academic letters of recommendation, a personal statement, and an interview with the candidate.

The Department of Sociology is committed to fostering diversity by considering factors such as race, ethnicity, gender, sexuality, age, and social class in its graduate and undergraduate programs; as such, background factors and circumstances will be considered when reviewing applications.

While the Graduate Admissions Committee does not base admission solely on meeting—or not meeting—certain criteria, as a guideline, chances of admission are improved with the following:

- Graduate GPA of 3.5;
- Combined verbal/quantitative GRE score;
- Previous graduate course work in statistics, methods, and theory*;
- Completed thesis (or original independent work of research from another accredited graduate program); and
- International students should also have either a) TOEFL score of at least 550 (on the paper-based test), 213 (on computer-based test) or b) 79-80 (on the internet-based test) or an IELTS score of at least 6.5.

*Students may be allowed to make up deficiencies or use equivalent graduate courses regarding these prerequisites. Students who have completed similar courses in these areas may be asked to provide both the course syllabus and completed course work to determine equivalency. Students should contact Dr. Jonetta Weber (<http://louisville.edu/cgi-bin/uofl.mail?name=jonettaweber>) to discuss any questions regarding these prerequisites.

In exceptional cases, students not qualified for regular admission may be conditionally admitted by action of the Doctoral Admissions Committee.

We encourage anyone interested in our graduate program to apply, regardless of GRE scores or grade point averages from undergraduate work or previous graduate work. When making our admission decisions, we holistically consider GRE scores and GPAs alongside personal statements and letters of recommendation (and other materials), knowing that low GRE/GPA numbers can be offset by other personal

strengths. We do, however, prefer individuals with undergraduate GPAs of 3.2 or above, and (if applicable) graduate degree GPAs of 3.5 or above.

We encourage anyone who is considering applying to our graduate program to visit our department and meet with our faculty members and current graduate students.

Application Deadline

The deadline for applications for admission to the fall semester is June 1 and November 1 for the spring semester. (Late applications may be considered on an individual basis.) The Department of Sociology does not admit students during the summer session.

Students interested in being considered for a doctoral assistantship (<http://louisville.edu/sociology/academic-programs/doctoral/doctoral-assistantships.html>) must submit their application materials (along with a letter of interest a) indicating that they wish to be considered for an assistantship and b) elaborating why they feel they would be a good candidate for an assistantship) by January 5 for the fall semester and October 1 for the spring semester.

Application Materials

Applicants must submit to the Graduate Admissions Office:

- A graduate application (<http://louisville.edu/graduate/futurestudents/apply-materials/application>)
- Official copies of transcripts from all colleges attended (students with a foreign transcript must submit an evaluation of the transcript from World Education Services ([www.WES.org](http://www.wes.org)) or Educational Credentials Evaluators ([www.ECE.org](http://www.ece.org)) (<http://www.ece.org>))
- Three references (preferably from former instructors, and in sociology, if possible) in the form of a discursive letter of recommendation *and* completion of the UofL Letter of Evaluation form (<http://louisville.edu/graduate/futurestudents/apply-materials/application>)
- A curriculum vitae (CV)
- GRE scores (GRE scores should be no older than five years unless a graduate degree has been earned within the past five years)
- TOEFL or IELTS scores (international students)

Applicants must also submit to Dr. Jonetta Weber

(jonettaweber@louisville.edu):

- a **writing sample** (either the student's thesis or another work of original independent research), and
- a **personal statement** (~500-750 words) addressing the questions below and giving the Doctoral Admissions Committee a basis for evaluating the student's interest in and ability to complete the program:
 - Please explain your reasons for applying to the doctoral program in sociology at the University of Louisville.
 - What are your professional or occupational objectives, and how do you envision the department's program fitting into those objectives?
 - What areas of sociology do you find especially interesting for study and/or research, and with which sociology faculty might you be interested in working?

Program Requirements

Code	Title	Hours
SOC 704	Proseminar in Sociology-PhD	1
SOC 725	Organizational Theory	3
SOC 730	Fundamental Assumptions of Sociology	3
SOC 735	Classical Theory	3
SOC 740	Social Policy	3
SOC 750	Program Evaluation	3
SOC 760	Social Stratification	3
SOC 795	Dissertation Research	6
SOC 790 and/or electives in Sociology		9
Minimum Total Hours		34

Art (Creative) and Art History (MA)



Master of Arts in Art (Creative) and Art History (ART MA)

Unit: College of Arts and Sciences (<http://louisville.edu/artsandsciences/intro>) (GA)

Department: Fine Arts (<http://louisville.edu/art>)

Program Webpage: louisville.edu/art/graduate

Program Information

Students may receive a Master of Arts degree in the Department of Fine Arts by completing 31 credit hours of graduate study divided between work in the Core Curriculum and work in one of the following three tracks of study: Art History, Critical and Curatorial Studies, or Studio Art.

Degree Summary

Code	Title	Hours
	Program Core and Electives	16
	Concentration Coursework	15
	Minimum Total Hours	31

Accelerated BA/MA in Art History

Art History majors who are considering pursuing a master's degree (MA) in Art History can speed up the process by applying some of their undergraduate credit hours toward a master's degree. Students accepted into the Accelerated BA/MA program take three 500-level courses (9 credit hours) as an undergraduate that apply toward both the bachelor's degree and the eventual master's degree.

Interested students should apply to the program during Junior year (i.e., when they have accumulated 60-90 hours of credit). Students must have

at least a 3.0 university grade point average when they apply and must maintain a 3.0 once accepted. Once admitted to the accelerated BA/MA program, students are expected to maintain a full graduate load of 9 credit hours.

Once accepted into the program, students complete 9 hours of 500-level coursework during their final year of undergraduate studies. They then graduate with a bachelor's degree and move straight into the UofL MA program. Students in the accelerated program must meet all of the requirements for the MA, including completing at least 12 credit hours of their 31-hour program in 600-level courses.

Admission Requirements

To be considered for admission to the MA program, students must submit the following credentials:

- Application to the School of Interdisciplinary and Graduate Studies (<http://louisville.edu/graduate/apply>)
- Transcripts of all colleges attended (undergraduate or graduate)
- Two letters of recommendation specific to the program
- Graduate Record Examination (GRE) scores

Program Requirements

Code	Title	Hours
Core Coursework		16
ARTH 600	Graduate Seminar (or ART 600 / CCS 600 - first semester)	
ARTH 642	Theories & Methods of Art History (to be taken in first semester)	
Art History Elective (500 or 600 level)		
Elective - Outside the Department of Fine Arts (500 or 600 level) (with approval of advisor)		
Fine Arts Elective (500 or 600 level) (outside the chosen Fine Arts Track)		
ARTH 645	Thesis Guidance (or ART 645; CCS 645)	
Concentration		15
<i>Students complete one of the following (see Concentration Requirements tab for specific coursework):</i>		
Concentration in Art History		
Concentration in Critical & Curatorial Studies		
Concentration in Studio Art		
Minimum Total Hours		31

Concentration Requirements

All students must complete one of the following 15-credit hour concentrations in addition to the 16-credit hour program core (see Degree Requirements tab).

Concentration in Art History

Students in this concentration are expected to demonstrate competence in the history of art, equivalent to an undergraduate major.

Reading knowledge of one foreign language is required for the completion of the Art History concentration. This requirement should be met during the first year in the program, but must be met before enrolling for Thesis Guidance (ARTH 645/ARTH 646). Proficiency can be demonstrated in one of two ways:

1. Taking an examination administered by the department, scheduled in the fall and spring semesters; or
2. Completing the intermediate level of the language at the University of Louisville with a grade of B or better.

Code	Title	Hours
ARTH Pre 1750 - 3 credit hours, select one course from the following:		
ARTH 542	Special Topics	
ARTH 651	Topics in Ancient Art	
ARTH 552	Ancient Painting	
ARTH 553	Ancient Cities	
ARTH 561/661	Studies in Medieval Art	
ARTH 571/671	Studies in Renaissance Art	
ARTH 581/681	Studies in Baroque Art	
ARTH After 1750 - 3 credit hours, select one course from the following:		
ARTH 521	Studies in Modern Art	
ARTH 525/625	Representations of Trauma in the Visual Arts	
ARTH 526/626	Studies in Contemporary Art	
ARTH 542	Special Topics	
ARTH 593/693	Studies in Modern Architecture	
ARTH 595	Studies in American Art	
& ARTH 695	Topics in American Art	
ARTH 597	Studies in Photographic History	
ARTH 621	Topics in Modern Art	
ARTH 623	History of Performance Art	
ARTH 699	Topics in Urban History	
ARTH NonWestern - 3 credit hours, select one course from the following:		
ARTH 531/631	Studies in Asian Art	
ARTH 542	Special Topics	
ARTH 544	Pan-African Art: Form and Content	
ARTH 549	Contemporary Trends in African-American Art	
ARTH Elective		3
ARTH Elective		3
ARTH 643/644	Independent Study (one optional independent optional study course is permitted)	
Language (fulfillment of the language requirement is required during the first year in the program)		
Thesis		
Total ARTH Concentration Credit Hours		15

A minimum of 12 credit hours in the concentration, exclusive of Thesis Guidance, must be at the 600-level, of which at least nine (9) credit hours must be in Art History.

The concentration in Art History will conclude with a written thesis.

The thesis consists of a research paper demonstrating critical knowledge of relevant sources, skill in analysis and interpretation, and ability to present the results in a well-organized and intelligent manner. The thesis must be defended in an oral examination.

Concentration in Critical & Curatorial Studies

Students admitted to this concentration are expected to demonstrate competence in the history of art, studio art or arts management

equivalent to an undergraduate major and an interest in museum theory and work.

Code	Title	Hours
CCS 547/647	Introduction to Critical and Curatorial Studies I	3
CCS 648	Critical and Curatorial Studies II	3
CCS 649	Curatorial Internship	3
ARTH 500 or 600 level		3
Select one of the following 600-level Public Administration courses:		
PADM 600	Foundations of Public Administration	
PADM 603	Policy Analysis and Program Evaluation	
PADM 609	Nonprofit Management	
PADM 612	Grantsmanship and Fundraising	
Written Thesis with Exhibition or Curatorial Project		
Minimum Total Hours		15

A minimum of 12 credit hours in the concentration, exclusive of Thesis Guidance, must be at the 600-level

The concentration in Critical & Curatorial Studies will conclude with a thesis exhibition or curatorial project. The exhibition or curatorial project may be produced in cooperation with the university's galleries, the Speed Art Museum, or other appropriate institutions authorized by the department. It should be a culminating experience occurring in the final year of study.

To fulfill this requirement, the candidate must submit a prefatory project proposal with the approval of their graduate advisor, produce or implement the thesis practicum proposed, and appropriately document the exhibit or project. This documentation will include exhibition or project materials such as press releases, announcements, wall texts, brochures and/or catalog, and digital and/or photographic documentation of the exhibition or project as well as other corollary documentary materials. The thesis project will also include a written portion, in addition to the practicum and documentation, that will provide a narrative basis in critical theory and current professional curatorial practice detailing the planning, implementation, and documentation of the project. The written thesis will be submitted in conformity with the regulations governing the form and presentation of the written master's thesis.

Concentration in Studio Art

Students admitted to this concentration are expected to have completed training equivalent to an undergraduate major.

Code	Title	Hours
Studio Courses (500 or 600 level) to be selected in consultation with advisor		15
Thesis Exhibition with Thesis Statement		
Minimum Total Hours		15

A minimum of 12 credit hours in the concentration, exclusive of Thesis Guidance, must be at the 600-level

The Concentration in Studio Art will conclude with a thesis exhibition. The thesis exhibition, which must be authorized by the department, should take place during the candidate's last semester of study.

To accompany this exhibition, the candidate must submit a catalog containing a prefatory statement written by the candidate, a properly

documented list of works in the exhibition, and photographic reproductions of the work in one of the following forms:

- Black and white photographs,
- Color photographs, or
- Slides placed in plastic sleeves to be bound into the thesis.

The catalog will be submitted in conformity with the regulations governing the form and presentation of the written master's thesis.

Art Education (MAT)

Master of Arts in Teaching in Art Education (EDARMAT)

Unit: College of Education and Human Development (<http://louisville.edu/education>) (GE)

Department: Middle and Secondary Education (<http://louisville.edu/education/departments/mise>)

Program Webpage: louisville.edu/education/degrees/mat-ae

Program Information

This program leads to Kentucky certification in Art Education, grades P-12.

Applicants to the program should have excellent academic credentials as well as successful experience working with children and/or adolescents.

Applicants should also have an undergraduate degree with a major in Fine Arts.

Admission Requirements

Candidates considering application to the MAT program should contact the MAT admissions counselor (teacher@louisville.edu) prior to applying for admission. Admission is competitive. Candidates who meet minimum academic requirements are not guaranteed admission to the program.

Candidates who meet the following criteria may be eligible to apply to the Master of Arts in Teaching program:

1. Application to School of Interdisciplinary and Graduate Studies (<http://louisville.edu/graduate/apply>). This should be completed three to four weeks prior to the application deadline.
2. Minimum test scores as required by Education Professional Standards Board.
Please note: when submitting test scores through ETS, use the general University of Louisville code, 1838.
3. Praxis II (<http://louisville.edu/education/degrees/info/mat-mse-praxis-ii>) Content Exam registration and/or scores.
4. Bachelor's Degree from Accredited College or University (<http://louisville.edu/education/degrees/info/bachelors>) with a major in Art or appropriate prerequisite courses.
5. Minimum undergraduate degree GPA 2.75 (official transcripts (<http://louisville.edu/education/degrees/info/transcripts>) required).
6. "C" or higher in English 102 and oral communication course.
7. TOEFL (<http://louisville.edu/education/degrees/info/toefl>)
8. Professional Statement
9. Signed Professional Code of Ethics/Technology User Statement of Understanding of Admissions Guidelines.
10. Three Letters of Recommendation (<http://louisville.edu/education/degrees/info/or>)
11. Program Committee Acceptable Interview

Program Requirements

Code	Title	Hours
EDTP 602	Exploring Teaching in the Sociopolitical Contexts of P-12 Schools	3
ECPY 607	Learning Theory and Human Growth and Development	3
ART 508	Art Education Methods and Research I	3
ART 518	Art Education Methods and Research II	3

Mid-Point Assessment

Prior to Student Teaching: Satisfactory dispositions assessment; No lower than 2.0 in art education methods/research class; Within 3 credit hours of meeting content requirements; and ECPY 607, and EDTP 602 passed; Satisfactory mid-point teacher performance assessment (TPA); Positive recommendation from Middle/Secondary Program Committee. Electronic documentation of 200 hours of diverse and approved field experiences.

Code	Title	Hours
EDTP 612	Student Teaching: P-12	6
EDTP 677	Capstone Seminar: Initial Certification ¹	3
EDSP 545	Exceptional Children in the Regular Classroom	3

Certification Assessment

After Student Teaching: Satisfactory dispositions assessment; All coursework completed with 3.0 cumulative GPA; 2.5 cumulative GPA in Art content/prerequisite course requirements; 2.0 or higher in each student teaching; Satisfactory certification teacher performance assessment (TPA); Passing scores on required PRAXIS content and PLT exams; Positive recommendation from Middle/Secondary Program Committee.

Code	Title	Hours
EDTP 503	Developing Cross-Cultural Competence: Teaching Students from Diverse Backgrounds ²	3
ART 5XX ²		3
ART 6XX ²		3
EDTP 620	Reading and Writing Across the Curriculum ²	3
Minimum Total Credit Hours		36

¹ Must be taken concurrently with Student Teaching

² Can be taken at any point in the program; at least one must be at the 600 level

Degree Assessment

Satisfactory dispositions assessment; All program coursework with 3.0 cumulative GPA (and no more than a total of two "C's" in degree courses); Satisfactory degree teacher performance assessment (TPA).

Degree Candidacy

Students not enrolled during the semester in which they intend to graduate must register for master's candidacy as outlined in the Graduate Catalog "Academic Policies, Procedures, and Requirements," under the section called academic policies and requirements.

Praxis Disclaimer

Teacher certification requirements are subject to change. Before registering for certification test(s), please refer to the Education

Professional Standards Board (EPSB) website at www.epsb.ky.gov (<http://www.epsb.ky.gov>) or www.ets.org/praxis (<http://www.ets.org/praxis>) for current requirements.

Art History (PhD)

Doctor of Philosophy in Art History (ARTHPHD)

Unit: College of Arts and Sciences (<http://louisville.edu/artsandsciences/intro>) (GA)

Department: Fine Arts (<http://louisville.edu/art>)

Program Webpage: louisville.edu/art/graduate/phd-art-history

Program Information

The PhD Program in Art History is not currently accepting applications for admission.

The Doctor of Philosophy in Art History provides advanced expertise in art history and prepares graduates for university-level teaching, curator positions at major museums, and independent research in the field. Students in this program select in-depth courses from the following areas: Ancient, Medieval, Byzantine, Islamic, Renaissance, Baroque, Modern, and Contemporary western, as well as Asian and Non-western art and architecture.

Admission Requirements

The PhD Program in Art History is not currently accepting applications for Admission.

Program Requirements

Coursework required for the PhD in Art History includes completion of the MA degree plus 15 credit hours ARTH 500-level electives, 15 credit hours of ARTH 600-level electives, 6 credit hours of Dissertation Research, and 6 credit hours of graduate level electives outside the Art History Program, for a total of 72 credit hours. Additional 600-level courses may be substituted for 500-level.

Up to a total of 15 credit hours of 500- or 600-level electives outside Art History may be substituted for Art History electives of similar level provided they are appropriate and are approved in advance by the student's advisor.

Coursework Requirements

Code	Title	Hours
Completion of the MA		30
ARTH 642	Theories & Methods of Art History	
ARTH 500-level electives		15
ARTH 600-level electives		15
ARTH 643 & ARTH 644	Independent Study Independent Study ³	
500 or 600-Level Electives Outside Art History ⁴		6
ARTH 743	Directed Reading for Comprehensive Exams (Major)	3
ARTH 744	Directed Readings for Comprehensive Exams (Minor)	3
ARTH 745	Dissertation Research (12 max) ⁵	
Dissertation prospectus		
Dissertation and defense		
Minimum Total Hours		72

Students are expected to take any courses necessary in preparation for scholarly research.

Students are required to demonstrate facility in two foreign languages, one of which must be relevant to the field of dissertation research (for example, Latin or Greek for ancient art). Some areas of Art History require that students have a mastery of epigraphy and paleography. Students in any field in which extensive language study is necessary in order to conduct research must concentrate on the relevant language or languages before taking the comprehensive exam.

Language proficiency is demonstrated in one of two ways:

1. Taking a proficiency examination administered by the department, scheduled in the fall and spring semesters. The proficiency exam is a one-hour translation examination with the use of a dictionary. Students are required to demonstrate intermediate level facility in the language.
2. Completing the intermediate level of the language course at the University of Louisville with a grade of B or better.

Through coursework, independent study, and directed readings, each student must prepare her/himself to pass a written comprehensive exam before admission to candidacy. Language requirements must have been met and all course work completed before a student may take the comprehensive exam.

After being admitted to candidacy, the student must write a dissertation and defend it in a final oral examination.

- Minimum 30 credit hours of coursework at the 500 and 600 level (exclusive of coursework earned for the MA degree)
- ARTH 743 and ARTH 744
- ARTH 745
- Comprehensive exam (upon completion of coursework and before beginning the dissertation)
- Dissertation prospectus
- Dissertation and defense

Students must continue to enroll for credit each Fall and Spring, including any semesters after coursework has been completed and before graduation. After completing minimum course requirements for the program, doctoral students must maintain continuous registration until the completion of the degree. Once enrolled in Doctoral Candidacy, students must maintain enrollment year round (Fall, Spring, and Summer semesters) until the completion of the degree.

A minimum GPA of 3.5 must be maintained in the PhD program.

The Art History faculty periodically review PhD students who have not yet advanced to candidacy and will discourage from further work those students whose progress and performance are deemed unsatisfactory.

- 1 15 credits hours (maximum for application to degree requirements). In addition, if an equivalent course was not taken at the MA level, PhD students must also take ARTH 541
- 2 15 credit hours (minimum). Note: 600-level courses may be substituted for 500-level courses, with the exception of ARTH 541
- 3 May be used to fulfill the 600-level electives above (students are permitted four independent study courses)
- 4 Preferably courses related to the dissertation

⁵ To be taken only by PhD candidates actively engaged in dissertation research

Asian Studies (CERT)

Graduate Certificate in Asian Studies (ASSTCAS)

Unit: College of Arts and Sciences (<http://louisville.edu/artsandsciences>) (GA)

Program: Asian Studies (<http://louisville.edu/asianstudies>)

Program Information

The Graduate Certificate in Asian Studies is a graduate-level interdisciplinary program housed in the College of Arts and Sciences. It allows students to learn more about the peoples of China, India, and Japan from the perspectives of art history, geography, history, religious studies, political science, sociology, and theatre arts. The fifteen credit hour program may be completed as a stand-alone program, or in conjunction with other graduate programs—for example, the MA in History or Political Science, or the PhD in Art History or Humanities.

Students take 15 credit hours in graduate courses with an Asian emphasis. At least three of the five required courses must be at the 600 level, and the five courses must be drawn from at least three of the following disciplines: Anthropology, Art History, Classical and Modern Languages, Geography, History, Humanities, Political Science, Sociology, Theatre Arts, or Women's and Gender Studies. A minimum of three (3) credit hours must be in the Division of Humanities (exclusive of language courses), and at least three (3) credit hours must be in the Division of Social Sciences.

To complete the Graduate Certificate, students also must demonstrate reading knowledge in one of the following: Chinese, Japanese, or another language designated as an Asian language by the Program Director.

With the approval of the Program Director, an internship in a community or local business may be substituted for three (3) credit hours of classwork. To be eligible for this substitution, the internship must involve work that is primarily connected with Asia or Asian-Americans in some way.

Admission Requirements

Interested students must have earned a baccalaureate or other undergraduate degree from an accredited college or university, and meet the criteria for admission to the School of Interdisciplinary and Graduate Studies at the University of Louisville (louisville.edu/graduate/apply). Individuals wishing to pursue the graduate certificate in conjunction with a graduate degree program in another University of Louisville department should be admitted to that degree program before applying for admission to the Graduate Certificate Program in Asian Studies.

Program Requirements

Code	Title	Hours
Select five of the following (at least three of which must be at the 600 level)		
ARTH/AST 531	Studies in Asian Art ¹	
ARTH 631	Topics in Asian Art ¹	
AST 500	Topics in Asian Studies-Humanities ¹	
AST 501	Topics in Asian Studies-Social Sciences ¹	
AST/POLS 641	Clash of Civilizations in the 21st Century	

HIST 561	U.S. and Vietnam - CUE, WR	
HIST/WGST 584	Women in East Asian History	
HIST 591	Civilizations of Ancient and Medieval India - CUE, WR	
HIST 592	Civilizations of Modern India - CUE, WR	
HIST 598	Nationalism and Modernity in East Asia	
TA 567	Asian Theatre	
Minimum Total Hours		15

¹ May be repeated when topics vary.

Audiology (AuD)

Doctor of Audiology (AUDIDAU)

Unit: School of Medicine (<http://louisville.edu/medicine>) (GM)

Department: Audiology (<http://catalog.louisville.edu/graduate/programs-study/doctor-audiology/louisville.edu/medschool/audiology>)

Program Webpage: louisville.edu/medschool/audiology/

Program Information

The Doctor of Audiology degree (AuD) is a four-year post-baccalaureate degree program leading to a professional degree conferred by the School of Interdisciplinary and Graduate Studies. The program is physically located within the Louisville Medical Center and administratively located in the Department of Otolaryngology-Head and Neck Surgery and Communicative Disorders in the University of Louisville School of Medicine. The faculty are committed to the clinical focus of the AuD degree and endeavor to bring real-world experiences to bear on the teaching environment. The faculty and staff of Audiology actively participate in the provision of clinical services in both hospital and private practice arenas.

Students benefit by working side by side with the faculty and staff in an active and dynamic medical environment. Students will be able to interact with faculty, residents and medical students from other disciplines such as Otolaryngology, speech pathology, and pediatrics, not only in the provision of clinical services but also in teaching and research endeavors.

Admission Requirements

Admission to the program will be for Fall term only, and applications must be received by January 1 of the application year.

Applicants should submit:

- All undergraduate transcripts
- GRE scores
- Three letters of recommendation
- A writing sample which can discuss your interest in the field of Audiology

Applicants must have a minimum GPA of 3.0 and minimum cumulative GRE score is required; average cumulative GRE scores for admitted students is 306 (as outlined by the Council of Academic Accreditation in Audiology and Speech Language Pathology). Admission to the program is based on a favorable review of application materials and an interview with the admissions committee. Applicants will be asked to demonstrate a knowledge of the field.

Please see the Doctor of Audiology Program website (<http://louisville.edu/medicine/degrees/audiology>) for more information.

Program Requirements

The Doctor of Audiology degree program has been designed to meet the content and experience guidelines developed over the past decade by numerous professional organizations and associations. Curricular content areas and competencies are outlined as follows.

The curriculum begins with the student spending a significant amount of time in the classroom with a minimum amount of time in the clinical environment. Over the course of the four years, the ratio of classroom to clinic time reverses, so that the last year consists of virtually full-time clinical experience. During the fourth year, students will be given options for practical experiences in a variety of sites around the country.

Typical 4-Year Curriculum

(subject to change)

Course	Title	Hours
Year 1		
Fall		
AUDI 600	Anatomy and Physiology of Hearing	3
AUDI 604	Essential Techniques in Audiometry for Pediatrics and Adults	3
AUDI 606	Acoustics and Speech Acoustics	3
AUDI 614	Clinical Techniques in Audiology I	1
AUDI 610	Clinical Clerkship I	1
Hours		11
Spring		
AUDI 626	Assessment and Management of Vestibular Disorders	3
AUDI 624	Amplification Technology	3
AUDI 622	Electrophysiologic Techniques in Audiology	3
AUDI 615	Clinical Techniques in Audiology II	2
AUDI 610	Clinical Clerkship I	1
Hours		12
Summer		
AUDI 630	Amplification Selection and Fitting	3
AUDI 625	Audiologic Counseling	2
AUDI 610	Clinical Clerkship I	1
AUDI 629	Cochlear Implants and other Implantable Hearing Devices	4
Hours		10
Year 2		
Fall		
AUDI 620	Clinical Clerkship II	2
AUDI 636	Pediatric Audiology	2
AUDI 648	Hearing Science I	3
AUDI 650	Research Methods	3
Hours		10
Spring		
AUDI 638	Educational Audiology	3
AUDI 620	Clinical Clerkship II	2
AUDI 654	Advanced Auditory Processing	3
AUDI 679	Independent Study in Audiology	1-6
Hours		11
Summer		
AUDI 616	Genetics and Hearing Loss	2
AUDI 620	Clinical Clerkship II	2
AUDI 632	Professional Issues in Audiology	2
AUDI 660	Investigation in Audiologic Practice	1
Hours		7

Year 3

Fall

AUDI 656	Practice Management in Audiology	3
AUDI 635	Audiology Internship	4
AUDI 660	Investigation in Audiologic Practice	1
AUDI 652	Prevention of Hearing Loss	2
Hours		10

Spring

AUDI 612	Pathology of the Auditory-Vestibular System	3
AUDI 621	Audiologic Rehabilitation	3
AUDI 635	Audiology Internship	4
AUDI 660	Investigation in Audiologic Practice	1
Hours		11

Summer

DOCT 600	Doctoral Candidacy ¹	0
Hours		0

Year 4

Fall

DOCT 600	Doctoral Candidacy ¹	0
Hours		0

Spring

DOCT 600	Doctoral Candidacy ¹	0
Hours		0

Minimum Total Hours 82

¹ Full-time status

Autism and Applied Behavior Analysis (CERT)

Graduate Certificate in Autism and Applied Behavior Analysis (AABACAA)

Unit: College of Education and Human Development (<http://louisville.edu/education>) (GE)

Department: Special Education (<http://louisville.edu/education/departments/sped>)

Program Webpage: louisville.edu/education/degrees/bcba-certificate

Program Information

This program can be completed in a traditional classroom format or entirely online (<http://louisville.edu/online/programs>).

The University of Louisville's Graduate Certificate in Autism and Applied Behavior Analysis provides practitioners with advanced knowledge in autism research and behavioral analytic approaches to skill development and the treatment of challenging behavior.

Students receive rigorous academic work within the program's carefully designed course sequence that is taught by faculty with practical and research experience in autism and applied behavior analysis.

Upon completion of the program's approved courses, students with an approved masters degree must complete a 1,500 hour practicum to be eligible to sit for the Board Certified Behavior Analyst Certification Exam. For more information on certification, go to [bacb.com](http://www.bacb.com) (<http://www.bacb.com>).

Certification in applied behavior analysis demonstrates a level of competency in research-based principles for education and the treatment of challenging behavior.

The reported increase in the number of children with autism suggests growth in the availability of positions for behavior analysts and schools and the community.

Admission Requirements

The Behavior Analyst Certification Board, Inc.® has approved UofL's course sequence as meeting the coursework requirements for eligibility to take the Board Certified Behavior Analyst Examination®. Applicants will have to meet additional requirements to qualify. For more information on certification, go to www.bacb.com (<http://www.bacb.com>).

Admission to the program requires a graduate application to the School of Interdisciplinary and Graduate Studies (<http://louisville.edu/graduate/apply>).

Applicants must also have the following:

- A bachelor's or master's degree in Special Education, Psychology, Speech Language Pathology, Occupational Therapy or Social Work from an accredited institution.
- A 2.75 overall GPA in the bachelor's degree and/or a 3.0 overall GPA in the master's degree and any additional graduate work; and
- Official transcripts.
- Professional certificate/license in a field related to autism (e.g., Special Education, Psychology, Speech Language Pathology, Occupational Therapy or Social Work), current employment working with individuals impacted by autism, or availability to complete 10 hours of fieldwork per week throughout the duration of the program.
- Three letters of recommendation related to the applicant's work with individuals with autism.
- Grade of B-minus or higher in required prerequisite courses within the past three years (EDSP 644 and EDSP 570).
- Submission of GRE scores.
- Test of English as a Foreign Language (TOEFL) required of all foreign students from countries in which English is not the native language.

NOTE: Those intending to seek certification as a Board Certified Behavior Analyst (BCBA) must hold a master's degree in Education, Psychology, or Behavior Analysis

Program Requirements

Prerequisite Courses

Code	Title	Hours
EDSP 644	Applied Behavior Analysis	3
EDSP 570	Autism: Introduction and Understanding	3

Both must have been taken within the past three years with a grade of B- or higher.

Program Coursework

Code	Title	Hours
EDSP 671	Autism: Strategies and Techniques	3
EDSP 669	Single Subject Research Methods and Designs	3
EDSP 546	Behavior Analytic Approach to Communication	3
Midpoint Assessment		
EDSP 650	Advanced Applied Behavior Analysis	3
EDSP 651	Professional and Ethical Practice of Applied Behavior Analysis	3

EDSP 673	Research Seminar in Autism Spectrum Disorders	3
Exit Requirements		
Minimum Total Hours		18

Minimum of 15 hours in 600-level courses is required.

Transfer credits are not accepted to this certificate program.

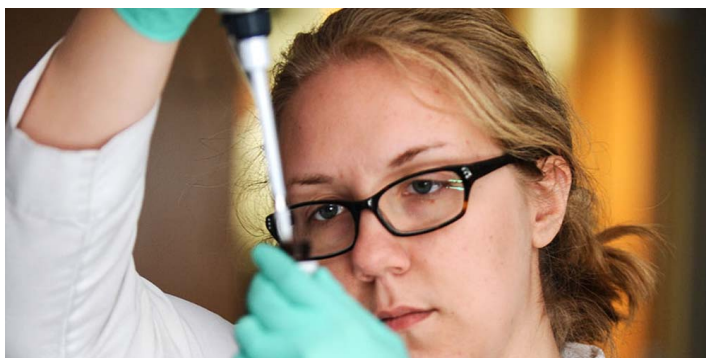
All courses must be completed within four years of admission to the program.

To complete the program, students must have a minimum of a 3.0 cumulative grade point average. No credit shall be accepted for carrying a grade lower than B-minus.

Midpoint Assessment: Students who do not meet the midpoint requirements may be exited from the program. A program faculty panel will review individual cases and make a determination regarding the student's ability to remain in the program. Decisions of the program faculty panel are final.

Exit Requirement: Completion of intervention project and presentation with a rating of Satisfactory and grades of B- or higher in all certificate courses.

Biochemistry and Molecular Genetics (MS)



Master of Science in Biochemistry and Molecular Genetics (BIOCMS)

Unit: School of Medicine (<http://catalog.louisville.edu/graduate/programs-study/master-science-biochemistry-molecular-biology/louisville.edu/medschool>) (GM)

Department: Biochemistry and Molecular Genetics (<http://catalog.louisville.edu/graduate/programs-study/master-science-biochemistry-molecular-biology/louisville.edu/medschool/biochemistry>)
Program Webpage: louisville.edu/medschool/biochemistry/

Program Information

The Master of Science in Biochemistry and Molecular Genetics program is a two-to-three-year course of study designed for students interested in:

- A terminal master's degree leading to jobs that do not require extensive research experience or credentials, e.g. pharmaceutical representatives, medical insurance providers, scientific writing;
- Preparation for professional school, e.g., medical or legal;
- Combined programs to form a hybrid or dual science/business or science/public health degrees, such as an MS/MBA or MS/MPH programs; and/or

- Gaining practical training in laboratory technique and analysis as the basis for a career in biotechnology or academic research.

As teachers and scientists, the faculty of the Department of Biochemistry and Molecular Genetics subscribe to the following missions:

- Provide up-to-date and high-quality classroom and laboratory instruction in the discipline of biochemistry and molecular biology to students at the University.
- Conduct and publish research or other scholarship in areas that advance knowledge within the discipline, contribute to improving the human condition, and contribute to teaching.
- Train students and post-doctoral fellows in biochemical research.

Admission Requirements

All applications must be submitted online (louisville.edu/graduate/apply).

Only complete applications will be reviewed. A complete application must have all the following:

- Transcripts of all course work.
- The Graduate Record Examination (GRE) general test scores.
- At least two letters of recommendation, preferably from faculty in biology and/or chemistry.
- A personal statement of interest.

Selection Process

Applications will be reviewed by the Director of Graduate Studies and the Graduate Executive Committee of the Department. We use a holistic review process and use the GPA, GRE scores, and experience to select applicants we feel will be successful in our program.

Final decisions for admissions will be made in April-May of each year.

Program Requirements

Code	Title	Hours
Program Core		14
BIOC 645	Advanced Biochemistry I	
BIOC 647	Advanced Biochemistry II	
BIOC 668	Molecular Biology and Genetics	
BIOC 606	Biochemistry Seminar (1 credit)	
BIOC 630	Responsible Conduct of Research: Survival Skills and Research Ethics (1 credit)	
Students complete one of the following options:		16
<i>MS Thesis Option</i>		
Electives (6 credits)		
Ten (10) credits from the following:		
BIOC 619	Research	
BIOC 613	Biochemistry Laboratory	
<i>MS Non-Thesis Option: Laboratory-Based</i>		
BIOC 611	Advanced Techniques in Biochemistry and Molecular Biology	
BIOC 613	Biochemistry Laboratory (12 credits)	
<i>MS Non-Thesis Option: Course-Based</i>		
Two from the following:		
BIOC 680	Biomolecular Interactions	
BIOC 675	Cancer Biology	

BIOC 661	Molecular Mechanisms of Toxicology
Electives (inside or outside BIOC), 8+ credits ¹	
Minimum Total Hours	
30	

- ¹ Laboratory work (BIOC 613) may be considered an elective to count towards the non-thesis, course-based degree option.

Thesis/Final Paper

Thesis

A MS research thesis is required for the thesis option. Students, with the consent of their committee, may choose between a traditional research thesis format or a thesis in which the methods and results sections are replaced by manuscripts ready for submission for publication in a refereed journal.

In either case, the thesis must conform to the School of Interdisciplinary and Graduate Studies' Standards for Preparation of Theses and Dissertations (<https://louisville.edu/graduate/current-students/thesis-dissertation-information>).

Paper

A paper based on literature research or laboratory research (rotation research) is required for the non-thesis, lab option. The topic will be approved by the DGS and the paper evaluated by two faculty.

A paper based on literature research is required for the non-thesis, coursework option. The topic will be approved by the DGS and the paper evaluated by two faculty.

Schedule of Course Offerings

Course	Title	Hours
Year 1		
Fall		
BIOC 645	Advanced Biochemistry I (Required)	4
BIOC 611	Advanced Techniques in Biochemistry and Molecular Biology (Elective)	4
BIOC 668	Molecular Biology and Genetics (Required)	4
BIOC 680	Biomolecular Interactions (Elective)	2
BIOC 606	Biochemistry Seminar (Required)	1
BIOC 603	Special Topics in Biochemistry (Elective)	1-4
BIOC 613	Biochemistry Laboratory (Required for lab-based option)	2-4
BIOC 619	Research (Required for thesis-based option)	1-9
Hours		19
Spring		
BIOC 647	Advanced Biochemistry II (Required)	4
BIOC 667	Cell Biology (Elective)	3
BIOC 675	Cancer Biology (Elective)	4
BIOC 661	Molecular Mechanisms of Toxicology (Elective)	3
BIOC 630	Responsible Conduct of Research: Survival Skills and Research Ethics (Required)	1
BIOC 606	Biochemistry Seminar	1
BIOC 603	Special Topics in Biochemistry (Elective)	1
BIOC 603	Special Topics in Biochemistry (Elective)	1-4
BIOC 613	Biochemistry Laboratory (Required for lab-based option)	2-4
BIOC 619	Research (Required for thesis-based option)	1-9
Hours		21
Minimum Total Hours		40

Biochemistry and Molecular Genetics (PhD)

Doctor of Philosophy in Biochemistry and Molecular Genetics (BIOCPHD)

Unit: School of Medicine (<http://louisville.edu/medicine>) (GM)

Department: Biochemistry and Molecular Genetics (<http://louisville.edu/medschool/biochemistry>)

Program Webpage: louisville.edu/medschool/biochemistry/

Program Information

As teachers and scientists, the faculty of the Department of Biochemistry and Molecular Genetics subscribe to the following missions:

- Provide up-to-date and high-quality classroom and laboratory instruction in the discipline of biochemistry, molecular biology, and genetics to students at the University.
- Conduct and publish research or other scholarship in areas that advance knowledge within the discipline, contribute to improving the human condition.
- Train students and post-doctoral fellows in biochemical research.

Admission Requirements

Criteria and Mechanism for Selection

All applications must be submitted using the online application (<http://louisville.edu/graduate/apply>) form.

Doctoral students are admitted for Fall term only. Be sure to select Fall term for start date and BIOC for the program. Review of applications begins in December of each year and applications are reviewed on a rolling basis through March.

Criteria

The Biochemistry and Molecular Genetics department uses a holistic approach for reviewing applications and selecting candidates for interview. The applicant's academic record, research experience, and letters of recommendation are closely evaluated. Competitive candidates have a strong background in biochemistry, chemistry, or biology with evidence of rigorous coursework. The GRE test is required and the scores are considered as part of academic profile. There is no requirement for a minimum GRE score. In addition, 1-2 page personal statement describing past educational, laboratory and relevant life experiences, as well as outlining professional goals after the degree program is required.

Competitive applicants have:

- A minimum undergraduate (and graduate) overall grade point average of 3.0 (4.0 system) with an average of 3.0 in science courses.
- Previous research experience
- Strong letters of recommendation

Selection

The Biochemistry and Molecular Genetics department Graduate Executive Committee (GEC) reviews applications on a rolling basis. Top candidates will be invited to interview with GEC by skype or in person. Select candidates will be invited to a recruitment weekend in February to visit the department and meet the faculty and students. Select candidates are nominated for Integrated Programs in Biomedical Sciences (IPIBS) Fellowship awards for qualified applicants. The department will notify applicants by email of their decision. All applicants

who are accepted into the program must respond with their decision no later than April 15th. In the absence of a response, after April 15th the position in the program and financial support is no longer guaranteed and may be offered to another applicant. The Biochemistry and Molecular Genetics department accepts 4-6 students per year into the program. All students accepted into the Biochemistry and Molecular Genetics department PhD graduate program enter the IPIBS program (louisville.edu/medicine/ipibs/about)

All students accepted into the Biochemistry and Molecular Genetics department PhD graduate program enter The Integrated Programs in Biomedical Sciences (IPIBS) program (louisville.edu/medicine/ipibs/about).

Requirements for the PhD Degree in Biochemistry and Molecular Genetics

During PhD training students receive considerable guidance from their mentor, committee, and faculty members of the department. However, students need to recognize that individuals who pursue a biomedical graduate degree are expected to take full responsibility for their own scientific and professional development and to seek out and utilize all available resources for that goal.

Annual progress reports to document that a student is in good standing within the Biochemistry and Molecular Genetics department graduate program are required. The criteria for good standing in the graduate program are based on successful completion of milestones that indicate progression towards a degree. These milestones are the successful completion of:

1. All coursework with a minimum GPA of 3.0.
2. A minimum of two laboratory rotations.
3. Serve as a teaching assistant for one semester.
4. Two seminar presentations.
5. Exam 1 (PhD qualifying exam).
6. Exam 2a and 2b (approved research proposal and committee meeting).
7. Annual research conferences with committee meetings in years three and beyond.

To fulfill all requirements for the PhD degree a student must

1. Complete a body of novel research (dissertation).
2. Publish at minimum one first author manuscript.
3. Write and defend a doctoral dissertation that is acceptable by the dissertation committee and School of Interdisciplinary Graduate Studies.

Student Support

An IPIBS Fellowship will provide stipend support for the first 23 months. Support after the first 23 months is the responsibility of the individual student's dissertation advisor. Students are also encouraged to seek extramural support.

Guidance for the Student

The Director of the Biochemistry and Molecular Genetics Graduate Program will serve as the first year advisor to all incoming graduate students until a dissertation advisor (mentor) is selected. During the first year, all students will meet with all available faculty to discuss research projects and complete a minimum of two laboratory rotations to help

select a lab and mentor. After completion of lab rotations and before beginning the second year, the student will select a mentor, subject to the approval of the Graduate Executive Committee and the department chair.

QE Revision

All required coursework must be completed by the end of year two. Upon successful completion of all coursework the student moves into MS candidacy and is eligible for the PhD Qualifying Exam (QE). The purpose of the PhD Qualifying exam (Exam I) is to evaluate the student's ability to interpret literature, develop a research plan, integrate material from the graduate curriculum, display core knowledge of biochemical principles, and orally defend his/her ideas. The format of the QE requires the student to write and orally defend a NIH-style fellowship proposal on a topic different from their own research, followed by a chalk-talk oral exam covering general biochemical/genetic principles covered in the curriculum. Upon successful completion of the QE, the student will be awarded a MS degree and move into doctoral candidacy. Within six months of passing the QE, a dissertation committee must be formed and approved by GEC and the department chair, and a committee meeting held to provide guidance on the student's research (Exam IIa). A full research proposal must be completed and approved by the committee in Spring term of year three (Exam IIb).

Curriculum

Course	Title	Hours
Year 1		
Fall		
Required Courses		
BIOC 645	Advanced Biochemistry I	4
BIOC 611	Advanced Techniques in Biochemistry and Molecular Biology	4
BIOC 613	Biochemistry Laboratory	2
Hours		10
Spring		
Required Courses		
BIOC 647	Advanced Biochemistry II	4
BIOC 667	Cell Biology	3
BIOC 630	Responsible Conduct of Research: Survival Skills and Research Ethics	1
BIOC 613	Biochemistry Laboratory	2
Hours		10
Summer		
Required Courses		
BIOC 619	Research	5
BIOC 662	Biomedical Research Data Analysis Methods	1
Electives		
BIOC 603	Special Topics in Biochemistry	1-4
Hours		6-10
Year 2		
Fall		
Required Courses		
BIOC 668	Molecular Biology and Genetics	4
BIOC 680	Biomolecular Interactions	2
BIOC 606	Biochemistry Seminar	1
BIOC 619	Research	3
Hours		10
Spring		
Required Courses		
BIOC 619	Research	7
BIOC 620	Scientific Method and Grant Writing	2
Electives		

BIOC 675	Cancer Biology	4
BIOC 661	Molecular Mechanisms of Toxicology	3
Hours		9-16
Summer		
Required Courses		
MAST 600	Master's Degree Candidacy	0
Hours		0
Years 3-5		
Required Courses		
DOCT 600	Doctoral Candidacy	0
Hours		0
Minimum Total Hours		45-56

Bioengineering (MEng)

Master of Engineering in Bioengineering (BE MEN)

Unit: Speed School of Engineering (<http://louisville.edu/speed>) (SP)
Department/Program Webpage: louisville.edu/speed/bioengineering/

Program Information

General Information

The Bachelor of Science in Bioengineering degree will provide a student with the basis to be able to complete the Master of Engineering (MEng) in Bioengineering degree. The Master of Engineering in Bioengineering degree is accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>.

Since the Bioengineering MEng is accredited as part of a five-year program with one-year of co-op experience, it is only available for students who have matriculated through the Bioengineering bachelor degree program at Speed School. Students who earn an undergraduate degree at a school or university other than the University of Louisville pursue the MS degree instead of the MEng degree.

Master of Engineering Program Educational Objectives

Embodying the University, Speed School of Engineering and Department of Bioengineering missions of providing an excellent education through research, innovation and a rigorous curriculum, the Department of Bioengineering Master of Engineering degree program will produce graduates who:

1. Demonstrate advanced level academic expertise and practical engineering experience necessary to function as bioengineering professionals in a modern, ever-changing world. (Advanced Knowledge and Life-long Learning)
2. Display competence by being selected for employment by industrial, academic or government entities or further professional/graduate studies. (Career Opportunities)
3. Understand the broad, social, ethical and professional issues of contemporary engineering practice. (Awareness and Responsibility)

Master of Engineering Student Outcomes

In order to achieve these objectives, the Master of Engineering has the following outcomes set for its graduates.

Graduates will demonstrate:

1. An ability to apply Mathematics, Life Sciences, Physical Sciences, and Engineering to advanced bioengineering problems

2. An ability in proficiently designing and validating experiments, systems, components, or processes to meet desired needs
3. An ability for proficiently identifying, formulating, and solving advanced bioengineering problems
4. An ability for proficient contemporary technical and scientific comprehension and lifelong learning
5. An ability for proficient technical and scientific communication
6. An ability to use advanced techniques, skills, and modern engineering tools necessary for bioengineering practice

Residency

All graduate students are expected to make steady and satisfactory progress toward the completion of degrees. A candidate for the Master of Engineering degree who does not register for credit hours must maintain active registration by paying a fee each semester for MEng residency until the degree is awarded (i.e., the candidate must maintain continuous registration, including summer terms, in Graduate Studies). Failure to pay the MEng residency fee will be cause to cancel a student's residency. Students who are not enrolled for a period of more than 12 months will be considered to have withdrawn from the program. In order to be restored to residency, the student must submit a new application, have the recommendation of the department chair, receive the approval of the Associate Dean and pay the fee for each of the semesters during which the residency was void.

Academic Performance

The J.B. Speed School of Engineering has established the following performance policies:

1. The minimum grade point average requirement for good standing is 3.00 for all academic work completed while in graduate studies.
2. Any student with a cumulative graduate GPA below 3.00 will be placed on academic warning. Students on academic warning are limited to enrollment for 13 credit hours in a fall or spring semester and 7 credit hours for summer terms.

Students who do not bring their cumulative graduate GPA back at or above a 3.00 in the semester immediately following Academic Warning, will be placed on Academic Probation for the next semester of enrollment. Students on probation are limited to enrollment for 13 credit hours in a fall or spring semester and 7 credit hours for summer terms. Any student who remains on academic probation for two consecutive terms may be considered for dismissal from the program.

3. Students receiving graduate assistantships (teaching, research or service) shall be provided adequate training and shall be required to understand and adhere to University policies related to these areas. The performance of teaching, research and service duties by such students shall be periodically evaluated. Students with teaching assistantships shall be evaluated annually.
4. Students who fail to meet performance goals or who do not meet other requirements as outlined in the admission letter, program requirements or the university catalog may be subject to academic dismissal from their programs.
5. A maximum of eight (8) hours of graduate level courses taken as an undergraduate may be used to satisfy MEng degree requirements; these courses cannot have been used to also satisfy BS degree requirements.

Degree Requirements

The following degree requirements are mandatory of all master of engineering candidates:

1. The program of study must be completed with a 3.00 GPA or better for all graduate courses used to satisfy degree requirements. Additionally, the program of study must be completed with a 3.00 GPA or better for all academic work attempted in graduate studies.
2. Master's degree students must take at least 24 credit hours of coursework at the University of Louisville to satisfy the residency requirement for the master's degree. A maximum of six (6) credit hours of graduate credit may be transferred from accredited institutions.
3. Students following the thesis option must follow the Procedures and Standards for Master of Engineering Theses. The guidelines are located online at louisville.edu/speed/academics/policies/mEngThesisGuidelines.
4. The total requirements must be completed within six years after admission into graduate studies. The time limit imposed by the rule may be extended in individual cases upon recommendation of the department chair and approval of the associate dean for academic and student affairs.
5. The MEng degree cannot be conferred prior to the BS degree.

Admission Standards

Since the Bioengineering MEng is accredited as part of a five-year program with one-year of co-op experience, it is only available for students who have matriculated through the Bioengineering bachelor degree program at Speed School.

The application form is available online at <http://louisville.edu/speed/academics/forms/MEngGraduateStudiesApplication/>

The requirements for admission or readmission to a master of engineering program are:

1. Submission of a completed MEng application for the field of specialization in which the student is earning a bachelor degree from the J.B. Speed School of Engineering. Students can be admitted to the MEng program with fewer than 13 credit hours of BS degree requirements remaining and no later than two years post-conferral of their baccalaureate degree;
2. Recommendation by the faculty and chair of the student's department for admission or readmission to graduate studies;
3. Cumulative baccalaureate grade point average of 2.75. However, those students with cumulative baccalaureate grade-point averages from 2.50 to 2.75 may be admitted upon petition and approval of the chair and faculty of the department.

A student becomes a candidate for the master of engineering degree upon admission to graduate studies and initial registration as a graduate student.

Program Requirements

The Master of Engineering in Bioengineering degree requires the following over and above the Bachelor of Science in Bioengineering Degree

Required Coursework

Code	Title	Hours
BE 621	Bioinstrumentation	4
BE 654	Advanced Physiology for Engineers	3
IE 563	Experimental Design in Engineering	3
BE Electives ^{1,2}		9
Technical Electives ^{1,3}		6
Select one of the following:		6
<i>Thesis Option</i>		
BE 697	Master of Engineering Thesis in Bioengineering ⁴	
<i>Non-Thesis Option</i>		
BE 691	Bioengineering Non-thesis Design/Research Project	
Technical Elective ^{1,3}		
Minimum Total Hours		31

The Master of Engineering (MEng) degree must be completed with a 3.00 GPA or better for all graduate courses used to satisfy degree requirements. Additionally, the Master of Engineering degree must be completed with a 3.00 GPA or better for all academic work attempted in Graduate Studies.

A maximum of eight (8) credit hours of graduate-level courses taken as an undergraduate may be used to satisfy MEng degree requirements; these courses cannot have been used to also satisfy BS degree requirements.

- ¹ Electives must be chosen so that at least one-half of the total credits counted toward the degree, exclusive of thesis, are 600-level
- ² BE Electives - A minimum of nine (9) credit hours and maximum of fifteen (15) credit hours of electives must be chosen from the approved list (see list below; all prerequisites must be satisfied)
- ³ The Technical Electives must be chosen from the following approved list. All prerequisites must be satisfied. Please note that all BE Electives can be counted toward Technical Electives. Only three (3) credit hours from EM and six (6) credit hours from BIOC, CHEM or MATH may be used towards degree requirements
- ⁴ For the thesis option, a student is required to select both an approved MEng thesis topic and the director and members of the thesis committee during the first term of Graduate Studies. The thesis director must give approval for enrollment in BE 697.

BE Electives

Code	Title	Hours
BE 500	Special Topics in Bioengineering	3
BE 551	Gene and Drug Delivery	3
BE 552	Introduction to Tissue Engineering	3
BE 553	Nanoscale Bioengineering: Application and Methodology of Nanobiomaterials in Bioengineering	3
BE 581	Advanced Computer Aided Design and Manufacturing for Bioengineers	3
BE 593	Independent Study in Bioengineering	1-4
BE 600	Advanced Topics in Bioengineering	1-6
BE 605	Tissue & Molecular Biology Techniques Laboratory	3
BE 611	Cardiovascular Dynamics	3

BE 630	Biomechanical Computer Modeling and Simulation of Human Movement	3
BE 639	Injury Biomechanics	3
BE 640	Computational Methods for Medical Image Analysis	3
BE 650	Advanced Biomaterials	3
BE 658	Rehabilitation Engineering and Assistive Technology	3
BE 680	Bio-Micro	3
BE 681	Biomedical Microfluidics	3
BE 683	Artificial Organs	3
BE 685	Modeling of Biological Phenomena	3
BE 693	Independent Study in Bioengineering	1-6
BE 695	Bioengineering Research Design & Methods	3

Technical Electives

Code	Title	Hours
BE 500	Special Topics in Bioengineering	3
BE 551	Gene and Drug Delivery	3
BE 552	Introduction to Tissue Engineering	3
BE 553	Nanoscale Bioengineering: Application and Methodology of Nanobiomaterials in Bioengineering	3
BE 581	Advanced Computer Aided Design and Manufacturing for Bioengineers	3
BE 593	Independent Study in Bioengineering	1-4
BE 600	Advanced Topics in Bioengineering	1-6
BE 605	Tissue & Molecular Biology Techniques Laboratory	3
BE 611	Cardiovascular Dynamics	3
BE 630	Biomechanical Computer Modeling and Simulation of Human Movement	3
BE 639	Injury Biomechanics	3
BE 640	Computational Methods for Medical Image Analysis	3
BE 650	Advanced Biomaterials	3
BE 658	Rehabilitation Engineering and Assistive Technology	3
BE 680	Bio-Micro	3
BE 681	Biomedical Microfluidics	3
BE 683	Artificial Organs	3
BE 685	Modeling of Biological Phenomena	3
BE 693	Independent Study in Bioengineering	1-6
BE 695	Bioengineering Research Design & Methods	3
BIOC/CHEM 545	Biochemistry I	3
BIOC/CHEM 547	Biochemistry II	3
BIOC/CHEM 645	Advanced Biochemistry I	4
BIOC/CHEM 647	Advanced Biochemistry II	4
BIOL 653	Advanced Chronic Disease Biology	4
CECS 535	Introduction to Databases	3
CECS 619	Design and Analysis of Computer Algorithms	3
CECS 628	Computer Graphics	3
CECS 632	Data Mining	3
CECS 641	Medical Imaging Systems	3

CECS 660	Introduction to Bioinformatics	3
ECE 520	Digital Signal Processing	3
ECE 521	Digital Signal Processing Laboratory	1
ECE 530	Introduction to Random Processes and Estimation Theory	3
ECE 533	Integrated Circuit Design	3
ECE 543	Fundamentals of Microfabrication and MEMS	3
ECE 544	Microfabrications/MEMS Laboratory	1
ECE 620	Pattern Recognition and Machine Intelligence	3
ECE 641	Medical Imaging Systems	3
ECE 643	Introduction to Biomedical Computing	3
ECE 655	Pattern Recognition and Machine Intelligence Laboratory	1
ECE 675	Nanostructure Self-Assembly	3
EM 525	Project Management	3
EM 613	Operations Management	3
EM 628	Engineering Management	3
EM 661	Engineering Statistics II	3
IE 580	Introduction to Human Factors Engineering and Ergonomics	3
IE 581	Advanced Topics in Human Factors Engineering	3
IE 631	Advanced Quality Control	3
MATH 501	Introduction to Analysis I - CUE	3
MATH 502	Introduction to Analysis II	3
ME 512	Finite Element Methods for Mechanical Design I	3
ME 555	Introduction to Micro and Nanotechnology	3
ME 565	Advanced Engineering Mathematics I	3
ME 606	Continuum Mechanics	3
ME 612	Finite Element Methods for Mechanical Design II	3
ME 638	Computational Methods in Fluid Flow and Heat Transfer	3
ME 644	Mechatronics	3
ME 650	Biofluid Mechanics	3
ME 651	Kinematics and Kinetics of Human Movement	3

Biology (MS)

Master of Science in Biology (BIOLMS)

Unit: College of Arts and Sciences (<http://louisville.edu/artsandsciences>) (GA)

Department: Biology (<http://louisville.edu/biology>)

Program Webpage: louisville.edu/biology/graduate

Program Information

The degree program is available to qualified individuals possessing a bachelor's degree from an accredited college or university. A biology undergraduate major is preferred. However, other majors containing sufficient biology, chemistry and math may be acceptable.

The Department of Biology offers master's degrees with programs of study tailored to the needs and interests of a diverse student population. Students may enroll on a full or part-time basis. The Department of Biology offers both thesis and non-thesis options. The thesis option is generally chosen by students with career goals which include a research emphasis. Students choosing this option take coursework and carry out an intensive independent research project under the supervision of a

member of the Graduate Faculty, culminating in a written thesis based upon the research project. The non-thesis option is usually chosen by those who wish to advance their knowledge of biology but are not sure of a specific career goal or do not anticipate a research emphasis in their future.

Accelerated BA-BS/MS in Biology

Students who wish to pursue an accelerated non-thesis master's degree in Biology (BA-BS/MS) will be allowed to apply up to nine (9) hours of coursework taken for graduate credit while enrolled as an undergraduate. An additional twenty-four (24) hours of graduate coursework will constitute the minimum number of credit hours for obtaining the non-thesis masters in the accelerated program.

Admission Requirements

Program admission requirements and application requirements can be viewed on the Department of Biology website at louisville.edu/biology. Questions can be addressed to or further information obtained from the Director of Graduate Studies, Dr. Perri K. Eason, at (502) 852-5936 or pkeaso01@louisville.edu.

The following requirements/standards apply to applicants to the MS program in the Department of Biology:

1. The applicant must have a baccalaureate degree with a major in Biology or an acceptable sub-discipline, with an undergraduate GPA of 3.0 or higher.
2. While there is no minimum requirement for GRE scores, competitive students usually have scores around the 50th percentile or better on the general GRE test (verbal + quantitative). MCAT or DAT test scores at similar percentiles are also acceptable.
3. For foreign students, a TOEFL score of 83 on the internet-based exam or at least 6.5 on the IELTS exam is required (students holding a baccalaureate or advanced degree from an accredited institution in the United States or other English-speaking country are exempt from this requirement).

Deadline for Completed Applications

- July 1 for Fall admission
- December 1 for Spring admission.

Application Materials

Applications will be complete when the following materials have been received (final action on applications will not be taken until complete):

Send to:

School of Interdisciplinary and Graduate Studies

Graduate Admissions
University of Louisville
Louisville, KY 40292

- A completed application form and fee
- One official transcript of all previous undergraduate and graduate coursework
- Official GRE, MCAT or DAT exam scores
- Two or more letters of recommendation from persons familiar with your academic performance and capabilities
- Official TOEFL or IELTS scores if required.

Send to:

Director of Graduate Studies, Department of Biology

- A completed Department Application Form

Available at louisville.edu/biology/graduate/graduate-program-application-information (this form is submitted electronically when completed).

Program Requirements

MS in Biology and Accelerated BA-BS/MS in Biology

Thesis option students are required to complete a minimum of 30 hours; non-thesis option students must complete a minimum of 33.

A minimum of 12 (thesis option) or 17 (non-thesis option) semester hours, exclusive of thesis credit, must be in courses at the 600 level. Students intending to seek a PhD degree later are advised to take as many of their courses as possible at the 600 level or above.

Thesis Option

Code	Title	Hours
General Background Courses		
One course from two of the following categories: ¹		6-8
	Cellular/Physiology	
	Subcellular/Genetics	
	Evolution or Systematics	
	Population, Community, or Ecosystem Ecology	
Other Coursework		
BIOL 650	Advanced Biostatistics	4
Electives		12-14
Thesis Research (600 level)		6
Minimum Total Hours		30

Non-Thesis Option

Code	Title	Hours
General Background Courses		
One course from three of the following categories:		9-12
	Cellular/Physiology	
	Subcellular/Genetics	
	Evolution or Systematics	
	Population, Community, or Ecosystem Ecology	
Other Coursework		
BIOL 650	Advanced Biostatistics	4
BIOL 691	Independent Research	3-4
Electives		13-17
Minimum Total Hours		33

¹ Courses to be selected by student's committee: one course from each of two (thesis option) or three (non-thesis option) Background Coursework categories.

Biology (PhD)

Doctor of Philosophy in Biology (BIOLPHD)

Unit: College of Arts and Sciences (<http://catalog.louisville.edu/graduate/programs-study/doctor-philosophy-biology/louisville.edu/artsandsciences>) (GA)

Department: Biology (<http://catalog.louisville.edu/graduate/programs-study/doctor-philosophy-biology/louisville.edu/biology>)

Program Webpage: louisville.edu/biology/graduate

Program Information

A broad range of courses are taught in most biological disciplines, although the department is focused in two major directions. Faculty in the Divisions of Molecular, Cellular, and Developmental Biology (MCD) and Evolution, Ecology and Behavioral Biology (EEB) have research interests in environmental microbiology, population and microbial genetics, developmental biology, plant and animal physiology, metabolism, plant and animal ecology, behavioral ecology, invertebrate zoology, and community and ecosystem ecology.

Students seeking the PhD Degree in Biology traditionally have a master's degree or its equivalent; however, students may enter the program with only the baccalaureate degree. Generally, the first year or two is spent in coursework, research is begun by the second year, and the thesis/dissertation completed in the final year.

Graduate Assistantships and Other Financial Support

Graduate Teaching Assistantships (GTA) are awarded by the Graduate Committee of the Department of Biology to meet the instructional needs of the Department and enhance and broaden the educational experience of doctoral students. All newly admitted students are automatically considered for this type of annual support, which includes a monthly stipend, tuition remission, and health insurance.

Financial support may also be available from individual faculty members who have research funding that supports graduate students as Graduate Research Assistants (GRA). The faculty members holding this support select students to fill these positions.

A small number of the most highly qualified accepted applicants will be nominated by the Department for University Fellowship awards, which carry a monthly stipend, tuition remission, and health insurance benefits. These students must meet qualifications set by the School of Interdisciplinary and Graduate Studies.

Admission Requirements

The following requirements must be met in order to be admitted to the PhD program in the Department of Biology:

1. The applicant must have a baccalaureate degree with a major in biology or an acceptable sub-discipline of biology.
2. The applicant must meet the following admissions standards:
 - Undergraduate GPA of 3.0 or higher
 - While there is no minimum requirement for GRE scores, competitive students usually have scores around the 50th percentile or better on the general GRE test (verbal + quantitative)
 - For foreign students, a TOEFL score of 83 on the internet-based exam or at least 6.5 on the IELTS exam (students holding a baccalaureate or advanced degree from an accredited institution in the United States are exempt from this requirement).
3. All applicants must review the research specialties of the departmental faculty to ensure that an area compatible with the student's interest is available. Applicants for the PhD program must communicate with a member of the biology faculty prior to admission and receive agreement that the faculty member will serve as the major professor. No formal admission to the program can occur

without the preliminary acceptance of a mentor. Faculty contact information is available at louisville.edu/biology/.

Your application will be complete when we have all of the following (final action on an application cannot be taken until all items have been received):

Send to the School of Interdisciplinary and Graduate Studies, Graduate Admissions, University of Louisville, Louisville, KY 40292:

- Completed application form and application fee;
- One official transcript of all previous undergraduate and graduate coursework;
- Official GRE, MCAT or DAT scores;
- Two or more letters of recommendation from persons familiar with your academic performance; and
- Official TOEFL or IELTS scores (international students).

Send to the Director of Graduate Studies, Department of Biology:

- Completed Biology Department Application Form), found at louisville.edu/biology/graduate/graduate-program-application-information (this is an electronic form sent when completed).

Deadline for completed applications:

- July 15 for Fall admission
- December 1 for Spring admission.

For full consideration for financial support, applications should be completed by January 15 for Fall admission.

Degree Requirements for the PhD in Biology

Code	Title	Hours
Foundations in Biology		
BIOL 600	Graduate Seminar I	1
BIOL 601	Graduate Seminar II	1
One course to be selected by the student's committee from each category:		
Biostatistics		4
Evolutionary Biology ¹		4
Focus Area		
Select two courses from within an Area of Focus:		8
Ecology, Evolution and Behavioral (EEB) Biology Focus Area:		
Population and Community Ecology		
Ecosystem Ecology or Behavioral Ecology		
Molecular, Cellular and Developmental (MCD) Biology Focus Area:		
Genetics/Cellular ²		
Physiology ³		
Advanced Biology Electives		16
BIOL 700	Dissertation Research	7
Minimum Total Hours		41

¹ Courses that cover the evolutionary history and/or phylogenetic relationships of molecules or organisms

- ² Courses that discuss the biochemistry and molecular genetics of life or describe the cell as the structural and functional unit of life
- ³ Courses that discuss life processes at the level of the organism

Biostatistics (CERT)

Graduate Certificate in Biostatistics (BDSCBS)

Unit: School of Public Health and Information Science (<http://louisville.edu/sphis>) (GH)

Department: Bioinformatics and Biostatistics (<http://louisville.edu/sphis/departments/bioinformatics-biostatistics>)

Website: louisville.edu/sphis/departments/bioinformatics-biostatistics/academics/certificate

Program Information

The Department of Biostatistics offers a 15-credit hour certificate to deliver core biostatistics instruction to a wide spectrum of the industrial workforce. This program provides an ideal path for students and professionals seeking to enhance their data analytic and decision-making skills. In addition, individuals who are interested in the possibility of entering the MS program in Biostatistics can use this program as a stepping stone to the master's degree.

Competencies

The core competencies of the Certificate in Biostatistics program include knowledge of basic Biostatistical methods, basic knowledge of data management and statistical computing and a preliminary exposure to research design.

- Analyze moderately complex research data using statistical methods involving common linear statistical models. [C4]*
- Manage data and conduct elementary statistical computing using SAS software. [C3]*
- Critique/design basic methods for moderately complex research problems [C6]*

Demonstration of the competencies is accomplished by successful completion of all certificate curriculum activities.

* Bracketed codes represent cognitive domain levels from Bloom's Taxonomy

Faculty Advisor

On matriculation, each student is assigned a faculty advisor and is requested to meet at least once a semester (face-to-face or using a video conferencing tool) with his or her advisor. The faculty advisor works with the student to develop a program of study and serves as academic mentor and counselor on career and employment opportunities, professional development, and opportunities beyond the certificate.

Admission Requirements

- Graduate application (<http://louisville.edu/graduate/apply>) submitted to the School of Interdisciplinary and Graduate Studies
- Bachelor's degree or its equivalent in basic sciences, economics, psychology, or in a closely related discipline from an accredited institution. The curriculum must contain a statistics or biostatistics course at the sophomore level or higher and at least two courses in basic sciences.
- Preferred minimum GPA is 2.75 on a 4.0 scale. Applicants with lower GPAs will be considered on a case-by-case basis.

- At least two letters of recommendation written within past twelve months, submitted as part of the application.
- Non-refundable application fee.
- Postsecondary transcripts. Transcripts from institutions outside of the United States may require a foreign credential evaluation.
- Proficiency in English language is a requirement and a key to the success in the program.

Information contact:

Dr. K.B. Kulasekera
kb.kulasekera@louisville.edu
(502)852-1827

Curriculum

The curriculum calls for completing 15 credit hours using courses listed below.

Certificate Requirements

Code	Title	Hours
Biostatistics Coursework		
PHST 680	Biostatistical Methods I	3
PHST 681	Biostatistical Methods II	3
PHST 620	Introduction to Statistical Computing	3
PHST 640	Statistical Methods for Research Design in Health Sciences ¹	3
PHST 684	Categorical Data Analysis ¹	3
Minimum Total Hours		15

If a student chooses to pursue the Master of Science (MS) in Biostatistics degree after enrolling in or completing the Biostatistics Certificate program, then all relevant coursework completed within the preceding five years with a grade of B or better may be applied towards the coursework for the MS in Biostatistics degree.

¹ Course requires the completion of the sequence PHST 680 - PHST 681, as a prerequisite.

Biostatistics (MS)

Master of Science in Biostatistics (BDSCMS)

Unit: School of Public Health and Information Sciences (<https://louisville.edu/sphis>) (GH) (<https://louisville.edu/sphis>)

Department: Bioinformatics and Biostatistics (<http://louisville.edu/sphis/departments/bioinformatics-biostatistics>)

Program Webpage: louisville.edu/sphis/departments/bioinformatics-biostatistics/academics/ms

Program Information

This program can be completed in a traditional classroom format or entirely online (<http://louisville.edu/online/programs/index/masters/master-of-science-in-biostatistics>).

Biostatistics involves the development and application of statistical techniques to scientific research in health-related fields including medicine, nursing, and public health. Students in the Master of Science in Biostatistics program receive state-of-the-art training in the latest statistical methodologies with focus on the design of research studies, modern statistical data analysis in health sciences research, and research in Biostatistical methodology. In addition, students are provided

with tools with which to develop evidence-based clinical and healthcare policies and guidelines.

Competency

Evaluate the biostatistics content of scientific and biomedical journal articles. ^{C6}

Analyze moderately complex research data using statistical methods involving common linear statistical models. ^{C4}

Manage data using spreadsheet and database software. ^{C3}

Demonstrate use of standard statistical and graphics computer packages, including SAS, R, Microsoft Excel, and SPSS. ^{C3}

Evaluate new statistical methods presented in the literature. ^{C6}

Investigate the history, theoretic underpinnings, current applications, and active areas of inquiry of biostatistics. ^{C4}

Apply principles and theorems of advanced biostatistical operations. ^{C3}

Superscript codes represent cognitive domain levels from Bloom's Taxonomy

Demonstration of the competencies is accomplished by successful completion of all MS curriculum activities.

Faculty Advisor

Upon admission to the MS program, the program director serves as the student's faculty advisor until a mentor for the student's independent study, practicum or thesis (as applicable) is identified. At this milestone, the mentor becomes the student's faculty advisor.

Program of Study

Upon admission to the MS program, the program director, working with the student as faculty advisor, develops a program of study for the student, which requires agreement by the student and the academic dean. Changes to a student's program of study, including coursework, milestones, and their anticipated timings, are made by the student's faculty advisor, working with the student, and formally signed by the student, the faculty advisor, the program director, and, for selected changes, the academic dean. This flexibility allows adapting programs of study to differing student capabilities and interests.

Admission Requirements

The MS program is available to students who have completed an undergraduate degree in biostatistics, statistics, mathematics, or a related discipline and possess competency in college-level calculus, linear algebra, and statistics as evidenced by transcripts from postsecondary institutions attended.

The following are required for admission:

- Graduate application (<http://louisville.edu/graduate/apply>) submitted to the School of Interdisciplinary and Graduate Studies.
- Non-refundable application fee.
- At least two letters of recommendation written within past twelve months, submitted as part of the graduate application (<http://louisville.edu/graduate/apply>)
- GRE Scores are required and are considered in the context of other required components of the application. Students who have been successful in our programs in the past had a median [Q1, Q3] GRE Quantitative score at the 80th percentile.

- All postsecondary transcripts. Transcripts from institutions outside of the U.S.A. require a foreign credential evaluation.
- The minimum undergraduate grade point average that will be considered for unconditional acceptance and admission is 3.0 on a 4.0 scale. Applicants with a GPA of 2.75 or above may be considered for conditional admission based on the overall quality of the application. Contingencies placed on admission for such cases may vary by the student.
- A statement of purpose submitted to the department office, which must include desired degree program.
- International students for whom English is not their primary language must show English language proficiency by one of the following:
 - TOEFL examination score at or above 550 (paper based test and a 5.0 on the TWE test), 213 (computer based test), 79 (internet based test)
 - IELTS test score of 6.5 or higher
 - Successfully passing the exit examination for the advanced level of an Intensive English as a Second Language Program
 - Demonstration of a degree awarded from an institution with instruction primarily in English, as formally documented by an appropriate institutional official

Program Requirements

The MS program in biostatistics can be completed on one of three tracks/concentrations. The descriptions below are for students who have completed all prerequisite courses for required and elective courses included in each degree program.

- **The Standard Track** is a 30-credit hour, non-thesis curriculum that emphasizes a broad understanding of biostatistics and can be completed in three semesters by full-time students.
- **The Bioinformatics Track** is a 30-credit hour, non-thesis curriculum that is based on coursework in bioinformatics and biostatistics and can also be completed in three semesters by full-time students.
- **The Thesis Track** is a 36-hour curriculum that involves continuing beyond the required coursework for the Standard Track. Students pursue the preparation and defense of a master's thesis in an additional semester, during which the student enrolls for a thesis research course for no fewer than 6 credit hours.

The Thesis Track is generally recommended for students intending to pursue a PhD degree or wanting to pursue a research project that interests them. However, a master's thesis is a requirement for the Thesis Track only. A student who elects to pursue a thesis on the Thesis Track and subsequently does not successfully complete the thesis remains eligible for the award of degree under the Standard Track.

Coursework Requirements

Code	Title	Hours
Core Coursework ¹		12
Concentration Coursework		18
Thesis (optional)		0-6
Minimum Total Hours		30-36

Additional credit hours may be needed for remediation of missing or lacking student capabilities encountered following matriculation or for capabilities outside the standard coursework required for

an identified project or thesis. For a detailed description of the degree requirements and course listing for each track, click on the "Concentration Requirements" tab.

Students will declare their intended degree track upon entrance to the program. Students may choose to move onto a different track upon discussion with the Program Director. However, switching between the Standard Track and the Bioinformatics Track will typically lead to a delay in degree fulfillment due to the differences in the required coursework.

Students intending to graduate on the Thesis Track will begin the program on the Standard Track. At the completion of the spring semester of the first year for full-time students (the completion of at least 19 credit hours for part time students), students that have not yet declared for the Thesis Track may declare for the Thesis Track, if desired.

Award of degree from an accredited school of public health requires successful completion of the equivalent of two (2) credit hours of instruction that introduces the students to the breadth of public health. This requirement may be determined to have been met prior to matriculation by approval of the academic dean of a variance request submitted by the program director. The request for a variance in the requirement must be justified by 1) previous degrees received, such as an MPH or DrPH; 2) previous coursework successfully completed; or 3) extensive experience in the public health workforce. In the absence of a variance for a requirement, the student's program of study must include successfully completed coursework that satisfies the requirement.

Program Core

The following courses are required for all three tracks:

Course	Title	Hours
Year 1		
Fall		
PHST 661	Probability	3
PHST 680	Biostatistical Methods I	3
PHPH 523	Public Health in the United States ¹	(2)
	Hours	6
Spring		
PHST 662	Mathematical Statistics	3
PHST 681	Biostatistical Methods II	3
	Hours	6
	Minimum Total Hours	12

¹ PHPH 523 fulfills the accreditation requirement that all graduates from the School of Public Health and Information Science receive foundational instruction in public health. The two (2) credit hours for PHPH 523 do not accrue toward the 30 credit hours required for MS degree completion. Students with a prior degree and/or coursework in a public health field or substantial experience in the public health workforce may be relieved of this requirement, per approval of the Associate Dean for Academic Affairs.

Concentration Coursework

The course tables below list all required courses for each track, including the Program Core courses listed under the Degree Requirements tab.

Standard Track Curriculum

Course	Title	Hours
Year 1		
Fall		
PHST 661	Probability	3
PHST 680	Biostatistical Methods I	3

PHST 624	Clinical Trials I: Planning and Design	2
PHPH 523	Public Health in the United States ¹	(2)
Hours		8
Spring		
PHST 662	Mathematical Statistics	3
PHST 681	Biostatistical Methods II	3
PHST 684	Categorical Data Analysis	3
PHST 625	Clinical Trials II	2
Hours		11
Year 2		
Fall		
PHST 683	Survival Analysis	3
Various Electives ²		8
Hours		11
Minimum Total Hours		30

¹ PHPH 523 fulfills the accreditation requirement that all graduates from the School of Public Health and Information Science receive foundational instruction in public health. The two (2) credit hours for PHPH 523 do not accrue toward the 30 credit hours required for MS degree completion. Students with a prior degree and/or coursework in a public health field or substantial experience in the public health workforce may be relieved of this requirement, per approval of the Associate Dean for Academic Affairs.

² Electives are chosen with the approval of a faculty advisor. Students are typically encouraged to select electives from among the following courses offered by the Department of Bioinformatics and Biostatistics:

Standard Track Electives

Code	Title	Hours
PHST 603	Biostatistics Public Health Practicum I	1-2
PHST 620	Introduction to Statistical Computing	3
PHST 640	Statistical Methods for Research Design in Health Sciences	3
PHST 675	Independent Study in Biostatistics	1-3
PHST 682	Multivariate Statistical Analysis	3

Subject to the approval of a faculty advisor, students are also welcome to choose elective courses outside of the department in fields related to biostatistics, such as Mathematics, Epidemiology, and Computer Science.

Students seeking to pursue elective coursework outside the department are responsible for ensuring they have met the prerequisites for these courses.

Bioinformatics Track Curriculum

Since the curriculum for the Bioinformatics track differs from the Standard Track at the beginning of the first semester of study, students electing the Bioinformatics Track must declare this choice at or before enrollment.

Course	Title	Hours
Year 1		
Fall		
PHST 661	Probability	3
PHST 680	Biostatistical Methods I	3
BIOC 545	Biochemistry I	3
PHPH 523	Public Health in the United States ¹	(2)
Hours		9

Spring

PHST 662	Mathematical Statistics	3
PHST 681	Biostatistical Methods II	3
Various electives ²		3
Hours		9
Year 2		
Fall		
PHST 710	Advanced Statistical Computing I	3
PHST 655	Basic Statistical Methods for Bioinformatics	3
PHMS 641	Data Mining I	3
Various electives ²		3
Hours		12
Minimum Total Hours		30

¹ PHPH 523 fulfills the accreditation requirement that all graduates from the School of Public Health and Information Science receive foundational instruction in public health. The two (2) credit hours for PHPH 523 do not accrue toward the 30 credit hours required for MS degree completion. Students with a prior degree and/or coursework in a public health field or substantial experience in the public health workforce may be relieved of this requirement, per approval of the Associate Dean for Academic Affairs.

² Students must accumulate a minimum of 6 credit hours of electives. These may be distributed among semesters as the student chooses. Electives are chosen with the approval of a faculty advisor. Students are encouraged to select electives from among the following courses:

Bioinformatics Track Electives

Code	Title	Hours
PHST 603	Biostatistics Public Health Practicum I	1-2
PHST 620	Introduction to Statistical Computing	3
PHST 675	Independent Study in Biostatistics	1-3
PHST 682	Multivariate Statistical Analysis	3
PHST 684	Categorical Data Analysis	3
PHEP 648	Data Management and Analysis for Epidemiology I	1
BIOC 547	Biochemistry II	3
BIOC 603	Special Topics in Biochemistry	1-4

Thesis Track Curriculum

The curriculum for the Thesis Track of the MS degree consists of additional thesis hours beyond the completion of the curriculum for the Standard Track. Students must declare to enroll in the Thesis Track at the competition of the spring semester of the first year for full-time students (the completion of at least 19 credit hours for part time students). Only after completion of the required 30 credit hours of coursework in the Standard Track curriculum, students electing to be in the Thesis Track enroll for a minimum of 6 credit hours of thesis research (PHST 666) in the spring semester of the second year, and typically write and defend a thesis by the end of that semester.

Course	Title	Hours
Year 2		
Spring		
PHST 666	Master's Thesis Research ¹	6
Hours		6
Minimum Total Hours		6

- ¹ Students wishing to maintain full-time status may register for more than 6 credit hours of thesis or additional coursework.

Thesis

A student may apply to pursue preparation and defense of a master's thesis following completion of the required coursework. Pursuing an optional thesis requires permission of the program director. The thesis topic is approved by the major professor and thesis committee, chaired by the major professor. The student identifies a desired mentor to become his or her major professor, who is recommended by the program director and appointed by the academic dean. The major professor (or at least one when there are co-major professors) must be from the Department of Bioinformatics and Biostatistics. Following appointment, the major professor becomes the student's faculty advisor. Procedures for the thesis are given below.

Thesis Committee

Working with the major professor, the student identifies at least two or more desired committee members. Including the major professor, at least two members of the committee must be faculty in the Department of Bioinformatics and Biostatistics and at least one member must be from outside the department. The committee members are then recommended by the program director and appointed by the academic dean.

Thesis Preparation

The thesis is prepared in format according to the guidelines (<http://louisville.edu/graduate/current-students/thesis-dissertation-information>) established by the School of Interdisciplinary and Graduate Studies. It is the responsibility of each student to ensure that the readability and quality of writing in his/her thesis meets professional standards.

Students are strongly encouraged to take advantage of the services offered by the University Writing Center (<http://louisville.edu/writingcenter>) when writing their theses. The services offered by the Writing Center are free to the student.

Thesis Approval

Final approval of the thesis is voted upon by the thesis committee after an oral defense of the thesis by the student. Students submit their theses to members of their committee two or more weeks prior to the date of the oral defense. Approval of the thesis is by majority vote of the committee after the oral defense.

Students are required by the School of Interdisciplinary and Graduate Studies to provide two weeks' notice when scheduling oral defenses (louisville.edu/graduate/forms/request-to-schedule-thesis-dissertation-final-oral-examination). This requirement permits those wanting to attend the oral defense adequate time to make arrangements for attending. Students must follow the below procedure for scheduling oral defenses:

1. Identify a date and time for the oral defense in consultation with the thesis advisor and members of the committee.
2. Request a room reservation for the oral defense through the Department's Administrative Assistant.
3. Notify the Department's Administrative Assistant of the date, time, and location of the oral defense as well as the title of the thesis. The Department's Administrative Assistant will circulate an announcement of the defense as well as notify the SPHIS Office of Student Services of the defense, who in turn notify School of Interdisciplinary and Graduate Studies.

4. Distribute technically and grammatically error-free copies of the thesis to all committee members at least two weeks prior to the defense date.

There are no exceptions to these requirements and students will not be permitted by the Department to schedule defenses with less than 2 weeks' notice. Students are expected to be aware of university deadlines for theses (louisville.edu/graduate/current-students/thesis-dissertation-information) and to ensure that the 2 weeks' notice requirement is fulfilled within these university deadlines. Students are strongly encouraged to allow for even greater than two weeks' notice to ensure that all deadlines and requirements are fulfilled.

Thesis Submission

The following steps must be taken to submit the final copy of the thesis electronically after oral defense and approval of the committee:

1. Final document must be converted to a PDF (following the guidelines as noted above) and sent to the School of Interdisciplinary and Graduate Studies and the department's administrative assistant.
2. Submit as advised by the School of Interdisciplinary and Graduate Studies through the ThinkIR repository. The directions on submission will be provided upon review of the thesis by the School of Interdisciplinary and Graduate Studies.
3. The signature page within the electronic version must have the names of the committee members typed under the signature line; the signatures cannot be scanned into the document.
4. Submit a signed signature page on white paper, with original signatures, to the School of Interdisciplinary and Graduate Studies.

An electronic copy of the thesis must be provided to the Department's Administrative Assistant.

Biostatistics (PhD)

Doctor of Philosophy in Biostatistics (BDSCPHDBIO)

Unit: School of Public Health and Information Sciences (<https://louisville.edu/sphis>) (GH)

Department: Bioinformatics and Biostatistics (<http://louisville.edu/sphis/departments/bioinformatics-biostatistics>)

Program Webpage: louisville.edu/sphis/departments/bioinformatics-biostatistics/academics/phd

Program Information

Introduction

Biostatistics involves the development and application of statistical techniques to scientific research in health-related fields, including medicine, epidemiology, and public health. Students in the PhD program receive state-of-the-art training in the latest statistical methodology in order to tackle the challenges associated with the study design and data analysis of modern research conducted in the health sciences. The PhD program provides advanced training in biostatistical theory and methods, with the goal of enabling the student to carry out original research. In addition, students may elect to train with an emphasis in bioinformatics.

Bioinformatics requires the development and application of statistical methods for many of the areas covered by the field, including genomics, proteomics, statistical genetics, and metabolomics. Current biomedical research technologies generate high volumes of data that require extension of existing statistical methodologies and development of new methodologies in order to extract important information

regarding biological processes. The emphasis on bioinformatics is designed to fulfill the expanding need for biostatisticians with advanced training in this area. Students in the bioinformatics emphasis gain a basic understanding of molecular and cellular biology, genetics, and bioinformatics and an in-depth knowledge of statistical theory and methods. Graduates are able to carry out original statistical research in genomics, proteomics, metabolomics, and evolving areas of systems biology.

Students who complete the MS program in biostatistics with the Department of Bioinformatics and Biostatistics or who already possess the equivalent of an MS in statistics, biostatistics, or a related discipline may apply for admission to the PhD program.

Competencies

To graduate, a student must be able to demonstrate mastery of the following competencies*:

Competency	CE	SCP	Dsrt
Read, interpret, and critically review the biostatistics content of scientific and biomedical journal articles	X		X
Analyze moderately complex research data using statistical methods involving common linear statistical models	X	X	
Analyze dichotomous, count, and time-to-event data using appropriate statistical methods, including logistic regression, log-linear models, Kaplan-Meier curves, and Cox proportional hazards models	X	X	
Assist researchers in planning research studies, proposing and evaluating statistical methods and computing power analyses		X	

Write statistical methods sections for grant proposals, clinical trial protocols, and journal articles

Manage data using spreadsheet and database software	X		
Use standard statistical and graphics computer packages including SAS, R, and SPSS	X	X	X
Keep abreast of statistical methods literature to evaluate and utilize new statistical methods			X
Thoroughly understand the broad discipline of biostatistics, including its theoretic underpinnings, its history of development, current applications, and areas of active inquiry	X		X
Understand advanced biostatistical operations	X		X
Conduct independent research			X
Advance the field of biostatistics through original research			X

Students who elected to emphasize on bioinformatics must demonstrate the following additional competencies, many of which represent specialization of competencies cited above:

Competency	CE	SCP	Dsrt
Analyze high-throughput, biological data, such as microarrays, SNP chips, and mass spectrometer data, and understand the special statistical considerations that such data require	X	X	
Retrieve and leverage various types of biological information from online repositories	X	X	
Understand the basic biological principles that underlie our biological knowledge, and how the various forms of high-throughput data are used to address specific biological questions and expand our knowledge	X		X
Advance the field of statistics in bioinformatics through original research			X

*Key for demonstration (method):

CE = Comprehensive examinations

SCP = Statistical consulting practicum

Dsrt = Dissertation

Curriculum

The curriculum consists of a minimum of 34 credit hours of coursework and a doctoral dissertation. The student is eligible to sit for comprehensive examinations upon completion of required coursework. Upon passing the comprehensive examinations and completing required and elective coursework, the student enters candidacy to work on the dissertation. After the dissertation is submitted and approved, including an oral defense, the student is eligible to receive the PhD degree in Biostatistics.

Award of a degree from an accredited school of public health requires successful completion of the equivalent of three (3) semester-credit hours in each of:

- Instruction that introduces the students to the breadth of public health
- Instruction in epidemiology

Either or both of these requirements may be determined to have been met prior to matriculation by approval of the academic dean of a variance request submitted by the program director. The request for a variance in one or both requirements must be justified by one of: previous degrees received, such as an MPH or DrPH; previous coursework successfully completed; or extensive experience in the public health workforce. In the absence of a variance for a requirement, the student's program of study must include successfully completed coursework that satisfies the requirement. This coursework may be included in the program's required coursework; if not, the student must complete appropriate coursework on a co-curricular basis.

Faculty Advisor

Upon admission to the PhD program, each student is assigned to the graduate coordinator of the PhD program for course advising. The graduate coordinator assumes the role of faculty advisor until the student chooses a dissertation advisor at which point this responsibility shifts to the dissertation advisor. If it becomes clear that a PhD student will be working with a given faculty member prior to forming a dissertation committee, the student may request a change in course advisor by completing the form *Request to Change Academic Advisor*.

Program of Study

Upon admission to the PhD program, a program of study is developed for each student by the faculty advisor and approved by the program director and department chair. Students who did not complete the MS program in biostatistics with the Department of Bioinformatics and Biostatistics may be required to complete additional coursework normally offered in the MS program. Decisions regarding additional coursework are made by the student's assigned faculty advisor and such courses become part of the program of study. This approach gives maximum flexibility for addressing differing student qualifications and interests.

Application Requirements

The PhD program is available to students who are entering from the MS program or to students entering with a master's degree in biostatistics, statistics, decision science, or a related discipline.

The following are additionally required for admission:

- Graduate application (<http://louisville.edu/graduate/apply>)
- Non-refundable application fee
- At least two letters of recommendation written within past twelve months, which may be submitted with the Graduate application (<http://louisville.edu/graduate/apply>)
- GRE Scores are required and are considered in the context of other required components of the application. Students who have been successful in our programs in the past typically have a median [Q1, Q3] GRE Quantitative score at the 87th percentile.
- All postsecondary transcripts (may require foreign credential evaluation if not from an accredited U.S. institution)
- Statement of goals, including the desired emphasis, if any.
- International students for whom English is not their primary language must show English language proficiency by one of the following:

- TOEFL examination score at or above 550 (paper based test and a 5.0 on the TWE test), 213 (computer based test), 79 (internet based test)
- IELTS test score of 6.5 or higher
- Successfully passing the exit examination for the advanced level of an Intensive English as a Second Language Program
- Demonstration of a degree awarded from an institution with instruction primarily in English, as formally documented by an appropriate institutional official

Program Requirements

Completion of the required coursework is the prelude to sitting for the comprehensive examination. Successful completion of the comprehensive examination allows the student to enter doctoral candidacy. A doctoral candidate must then develop and successfully defend a dissertation proposal that describes an original and independent research project. Upon successful defense of the proposal, a student may then proceed to continue dissertation research. Upon successful completion of the research, defense of the dissertation, and demonstration of the required competencies listed below, a student is awarded the PhD degree.

Coursework

34 total credit hours

12 credit hours of required core coursework

22 credit hours of elective courses (vary based on area of emphasis)

Code	Title	Hours
Required Coursework (12 hours)		
PHST 691	Bayesian Inference and Decision	3
PHST 710	Advanced Statistical Computing I	3
PHST 762	Advanced Statistical Inference	3
PHST 781	Advanced Linear Models	3
Elective Coursework (22 hours)		
<i>No Emphasis</i>		
PHST 703	Biostatistical Consulting Practicum	1
PHST 724	Advanced Clinical Trials	3
PHST 780	Advanced Nonparametrics	3
PHST 782	Generalized Linear Models	3
PHST 783	Advanced Survival Analysis	3
Additional Electives (see list below)		9
<i>Bioinformatics</i>		
PHST 703	Biostatistical Consulting Practicum	1
PHST 750	Statistics for Bioinformatics	3
PHST 751	High-throughout Data Analysis	3
PHST 752	Statistical Genetics	3
CECS 660	Introduction to Bioinformatics	3
BIOC 545	Biochemistry I	3
Additional Electives (see list below)		6

The student may be required to take one or more prerequisite courses for a required course if the student does not meet the prerequisites. These prerequisite courses become part of the program of study but are in addition to the number of coursework credit hours presented above.

Electives

The 6-9 hours of Additional Electives listed in the table on the previous page must be taken from the following lists. The student's program of study specifies the particular courses permitted to be taken.

No Emphasis

Code	Title	Hours
PHST 675	Independent Study in Biostatistics	1-3
PHST 682	Multivariate Statistical Analysis	3
PHST 704	Mixed Effect Models and Longitudinal Data Analysis	3
PHST 711	Advanced Statistical Computing II	3
PHST 725	Design of Experiments	3
PHST 750	Statistics for Bioinformatics	3
PHST 751	High-throughout Data Analysis	3
PHST 752	Statistical Genetics	3
PHST 785	Nonlinear Regression	3

Bioinformatics

Code	Title	Hours
PHST 675	Independent Study in Biostatistics	1-3
PHST 682	Multivariate Statistical Analysis	3
PHST 704	Mixed Effect Models and Longitudinal Data Analysis	3
PHST 711	Advanced Statistical Computing II	3
PHST 725	Design of Experiments	3
PHST 780	Advanced Nonparametrics	3
PHST 782	Generalized Linear Models	3
PHST 785	Nonlinear Regression	3
CECS 632	Data Mining	3

The student may be required to take one or more prerequisite courses for an elective course if the student does not meet the prerequisites. These prerequisite courses become part of the program of study but are in addition to the number of coursework credit hours presented above. Enrollment in other courses such as PHPH 701 may be required to maintain academic status for funding purposes.

Sample Program of Study Year 1 No Emphasis

Course	Title	Hours
Fall		
PHST 710	Advanced Statistical Computing I	3
PHST 762	Advanced Statistical Inference	3
PHST 781	Advanced Linear Models	3
Hours		9
Spring		
PHST 691	Bayesian Inference and Decision	3
Select two of the following:		6
PHST 724	Advanced Clinical Trials	
PHST 780	Advanced Nonparametrics	
PHST 782	Generalized Linear Models	
PHST 783	Advanced Survival Analysis	
Hours		9

Summer

PHST 703	Biostatistical Consulting Practicum	1
	Hours	1
	Minimum Total Hours	19

Sample Program of Study Year 1 Bioinformatics

Course	Title	Hours
Fall		
PHST 710	Advanced Statistical Computing I	3
PHST 762	Advanced Statistical Inference	3
PHST 781	Advanced Linear Models	3
	Hours	9
Spring		
PHST 691	Bayesian Inference and Decision	3
Select two of the following:		6
PHST 750	Statistics for Bioinformatics	
PHST 752	Statistical Genetics	
CECS 660	Introduction to Bioinformatics	
BIOC 545	Biochemistry I	
	Hours	9
Summer		
PHST 703	Biostatistical Consulting Practicum	1
	Hours	1
	Minimum Total Hours	19

All pre-candidacy PhD students on support of any kind (Fellowship, GRA, TA, Hourly) must be enrolled in the Department's seminar course (PHST 602) for 1 credit hour during semesters they are supported.

Comprehensive Examination

At the beginning of the student's second year in the PhD program, he/she will take a written Comprehensive Examination. The objective of this examination is for the student to demonstrate a comprehensive knowledge of statistical theory and methods as learned in the courses taken during the first year in the program. This examination is given over two consecutive days shortly before the start of the fall semester. Students will be notified of the dates and location at least one month in advance. Students must have passed PHST 691, PHST 710, PHST 762, and PHST 781 before they may take the comprehensive examination.

The examination will consist of four sections, each corresponding to one of the required courses (PHST 710, PHST 762, PHST 781, PHST 691) and each given individually. Each section is designed to test the student's competency in a core area of the discipline and to assess his/her ability to apply this knowledge to solve new and/or complex problems.

- The Statistical Inference (PHST 762) section will be a two-hour written examination given on the first day.
- The Linear Models (PHST 781) section will be a two-hour written examination taking place on the first day.
- The Bayesian Inference section (PHST 691) will be a one and a half hour written examination and a one and a half hour computing exam, both given on the second day.
- The Computing section (PHST 710) will be a three-hour computing examination given on the second day.

Material from courses corresponding to each section of the comprehensive exam will help students prepare for those sections. However, questions from any sources may appear that cover the same

topics as listed in the syllabi of PHST 691, PHST 710, PHST 762, and PHST 781. Further, problems on the Computing section of the exam may draw on topics covered in PHST 691, PHST 762, and PHST 781.

Each student receives a grade of either "pass" or "fail" for the entire comprehensive examination and each student must pass all four sections of the comprehensive examination to receive a "pass". Students that pass the exam will be eligible to enter doctoral candidacy upon completion of the remaining, second-year coursework. A failing grade indicates a deficiency in one or more areas, and a student with a grade of "fail" will have one opportunity to retake the full Comprehensive Examination (all four sections), typically in the following January. The results from a student's first attempt at the comprehensive exam will not be considered in the grading of the second attempt and will not factor into the determination of a pass or fail score for the second attempt at the exam. Students that fail to pass the examination on their second attempt will be dismissed from the program without any further consideration.

Neither scores nor graded copies of completed examinations will be shared with students. Students may review ungraded copies of their own completed comprehensive exams with the exam graders. The ungraded, completed copies will be held in the department office. Students will not be permitted to keep ungraded copies of the completed comprehensive exams.

Special Notes on the Comprehensive Exam

- For all the exams, the students will not have access to any course books, notes or any other materials (paper or electronic copies)
- Students will write programs and run code in the Bayesian and non-Bayesian computing examinations of the second day. These examinations will be given either in a computer lab in the SPHIS building or the students will be required to bring their own laptop to run the programs.
- The only materials which can be consulted for the second-day examination are R help menus locally available on the specific computer. Students will be asked ahead of time to upload all R packages needed to appear for the exam. Students will not be allowed to avail the internet by any means.
- Any suspected cheating on the Comprehensive Examination will be addressed according to university policies provided in Section 5 of Dean of Students document, Students Rights and Responsibilities (<https://louisville.edu/dos/students/studentrightsandresponsibilities>). Additionally, students found guilty of academic dishonesty on the Comprehensive Examination will be expelled from the PhD program immediately.
- More than one faculty members will grade all the examinations.

Dissertation

In order to complete the degree, a candidate must submit and successfully defend a dissertation on a topic approved by his or her major professor and the dissertation committee. Dissertation work may be started following successful completion of doctoral comprehensive examinations.

Dissertation Committee

The dissertation committee is formed by the candidate's proposing a major professor (or principal advisor) and at least four other committee members. One member of the dissertation committee must be external

to the Department of Bioinformatics and Biostatistics. The committee is appointed by the dean of the school upon the recommendation of the program director and chair of the department.

Dissertation Proposal (Pre-Dissertation Essay)

A dissertation proposal or pre-dissertation essay is submitted to the major professor and the dissertation committee. The proposal must be approved by a majority vote of the dissertation committee before the candidate undertakes further work on the dissertation.

The dissertation proposal is a typed document not exceeding 25 pages in length excluding topics (5) to (8), below. The following formatting is used: Times New Roman 12-point font, margins of 1 inch on all sides and 1.5-line spacing throughout the body of the document. The School of Interdisciplinary and Graduate Studies dissertation guidelines for citing references must be followed. The document is divided into the following sections and in the following sequence:

1. Introduction and Literature Reviews - general introduction to the area of proposed research and relevant literature reviews
2. Specific Aims and Significance - short section describing the specific aims of the proposed research and their potential importance in the field
3. Preliminary Results - summary of the research findings the student already has (e.g., simulation results) towards one or more of the specific aims. This is an important component of the proposal that demonstrates the feasibility of the proposed research by the student.
4. Research Plan - detailed description of the research towards the specific aims to be undertaken during the rest of the doctoral study period
5. References - complete references to all the cited literature. Journal names should not be abbreviated
6. Tables - including table headings
7. Figures - one figure per page
8. Appendix - copies (in PDF format) of published articles and preprints that are most relevant to the proposed research

Dissertation Preparation

The dissertation is to be prepared in format according to the guidelines established by the School of Interdisciplinary and Graduate Studies. These guidelines are located at louisville.edu/graduate/current-students/thesis-dissertation-information. It is the responsibility of each student to ensure that the readability and quality of writing in his/her thesis meets professional standards. Students are strongly encouraged to take advantage of the services offered by the University Writing Center (<http://louisville.edu/writingcenter>) when writing their theses. The services offered by the Writing Center are free to the student.

Dissertation Approval

Final approval of the dissertation is voted upon by the dissertation committee after an oral defense of the dissertation by the student. Students submit their dissertations to members of their committee two or more weeks prior to the date of the oral defense. Approval of the dissertation is by a majority vote of the committee after the oral defense.

Students are required by the School of Interdisciplinary and Graduate Studies to provide two weeks' notice when scheduling oral defenses (louisville.edu/graduate/forms/request-to-schedule-thesis-dissertation-final-oral-examination). This requirement permits those wanting to attend

the oral defense adequate time to make arrangements for attending. Students must follow the below procedure for scheduling oral defenses:

1. Identify a date and time for the oral defense in consultation with the dissertation advisor and members of the committee.
2. Request a room reservation for the oral defense through the Department's Administrative Assistant.
3. Notify the Department's Administrative Assistant of the date, time, and location of the oral defense as well as the title of the dissertation. The Department's Administrative Assistant will circulate an announcement of the defense as well as notify the SPHIS Office of Student Services of the defense, who in turn will notify the School of Interdisciplinary and Graduate Studies.
4. Distribute technically and grammatically error-free copies of the dissertation to all committee members at least two weeks prior to the defense date.

There are no exceptions to these requirements and students will not be permitted by the Department to schedule defenses with less than 2 weeks' notice. Students are expected to be aware of university deadlines for dissertations (louisville.edu/graduate/current-students/thesis-dissertation-information) and to ensure that the 2 weeks' notice requirement is fulfilled within these university deadlines. Students are strongly encouraged to allow for even greater than two weeks' notice to ensure that all deadlines and requirements are fulfilled.

Dissertation Submission

The following steps must be taken to submit the final copy of the dissertation electronically after oral defense and approval of the committee:

1. Final document must be converted to a PDF (following the guidelines as noted above) and sent to the School of Interdisciplinary and Graduate Studies and the department's administrative assistant.
2. Submit as advised by the School of Interdisciplinary and Graduate Studies through the ThinkIR repository. The directions on submission will be provided upon review of the dissertation by the School of Interdisciplinary and Graduate Studies.
3. The signature page within the electronic version must have the names of your committee members typed under the signature line; the signatures cannot be scanned into the document.
4. Submit a signed signature page on white paper, with original signatures, to the School of Interdisciplinary and Graduate Studies, attention Courtney Kerr.

An electronic copy of the dissertation must be provided to the Department's Administrative Assistant.

Applying for a Degree

Students are responsible for completing an "Application for Degree" form at the beginning of the semester in which they will defend their thesis or dissertation. Students may apply for their degree via ULink. The steps are as follows:

1. Log on to your ULink account.
2. Go to Student Services Page.
3. Scroll down and on the right of the screen you will find a column labeled "Registration".
4. Under Registration click on the Degree Application link.

5. Follow the Prompts to complete your application for degree. Once completed, you will receive an e-mail confirmation of submission in your University e-mail.

Future deadline dates can be found on the Graduate Academic calendar (<http://louisville.edu/calendars/academic/undergrad-grad>).

For any questions or concerns students might have during the semester in which they plan to graduate, students' best resource is the School of Interdisciplinary and Graduate Studies. The Department of Bioinformatics and Biostatistics faculty and staff are also here to advise and assist you with any questions you might have.

Business Administration (MBA)

Master of Business Administration (BA_MBA)

Unit: College of Business (<http://business.louisville.edu>) (GB)
Department: Business (<http://business.louisville.edu/uoflmba>)
Program Webpage: business.louisville.edu/uoflmba

Program Information

The College of Business Master of Business Administration at the University of Louisville is offered in multiple formats:

- Full-time MBA
- Professional (Part-time) MBA
- Integrative (Entrepreneurship) MBA
- Executive MBA
- Global MBA

Admission to MBA programs is highly competitive. All Master of Business Administration programs require completion of an undergraduate degree. GMAT scores and letters of reference requirements vary by program.

All programs are cohort-based vary in duration between 13 and 20 months, and in credit hour requirements between 42 and 48.

Admission Requirements

Applicants are more than their paperwork—which is why qualified candidates are invited for in-person interviews after all materials are received. Below is a checklist intended to help with the admissions process. It is recommended that your application be submitted within 30 days of creating your account, thereby providing you sufficient time to focus on the Graduate Management Admission Test (GMAT).

Contact the University of Louisville MBA Office with any questions via telephone (502) 852-7257 or email mba@louisville.edu.

Application Checklist

• Create application account

Visit UofLMBA.com (<http://business.louisville.edu/uoflmba>) and click "APPLY NOW."

• Two letters of recommendation

Within the application, submit names and email addresses of your recommenders. They will receive an email invitation on your behalf. Your recommenders should speak to your character, academic aptitude, etc.

• Professional resume

Within the application, upload your resume.

• Personal statement

Within the application, attach a 1-2 page Word document describing your interest in the UofL MBA program, why you selected the University of Louisville, your short and long term goals and any additional information you feel is relevant.

• Submit and pay application fee

• Official college transcript(s)

Order an official college transcript from all colleges attended, including the degree granting institution.

Mail transcripts to:

College of Business, MBA Office

University of Louisville

Louisville, KY 40292

E-Transcripts will be accepted from the institution only. Have these sent to mba@louisville.edu.

• Graduate Management Admission Test (GMAT)

The admissions application includes a field in which you can provide your GMAT test date and/or scores. If you have not scheduled the GMAT, please visit www.mba.com (<https://www.mba.com/us>) for details. Once registered, notify the University of Louisville MBA office by sending an email to mba@louisville.edu with Subject Line: GMAT Test Date.

We recommend allocating 6-8 weeks of preparatory time and encourage you to attend the Free GMAT workshops offered monthly at the College of Business.

Note: We will accept the GRE in lieu of the GMAT.

International Applicants

We welcome all international applicants. Please be aware that there are documents required from international applicants that are in addition to the above list.

Visit business.louisville.edu/graduate-programs/grad-admissions/ and open the International Applicant Checklist

Full-time Master of Business Administration

The Full-time MBA is a 13-month cohort based program with two tracks: an internship track (48 credit hours); and a non-internship track (45 credit hours).

The program fee is \$32,000. Application requirements include an undergraduate degree (with official university transcripts), a GMAT or GRE test result, two letters of reference, an interview, and a \$50 application fee. Dual degree students in the University of Louisville School Law, Dentistry, or Medicine may be provided with a GMAT or GRE waiver.

Program Webpage: business.louisville.edu/uoflmba/

Course	Title	Hours			
Year 1					
Fall					
MBA 601	Strategic Analysis	1.5	MBA 609	Financial Accounting	1.5
MBA 602	Decision Analysis	1.5	MBA 621	Global Business	1.5
MBA 604	Economics I	1.5		Hours	9
MBA 607	Economics II	1.5	Spring		
MBA 609	Financial Accounting	1.5	MBA 611	Managerial Accounting I	1.5
MBA 611	Managerial Accounting I	1.5	MBA 612	Finance I	1.5
MBA 613	Managerial Accounting II	1.5	MBA 613	Managerial Accounting II	1.5
MBA 612	Finance I	1.5	MBA 616	Finance II	1.5
MBA 608	Technology Management	1.5	MBA 618	Finance III	1.5
	Hours	13.5	MBA 603	Organizational Behavior	1.5
Spring				Hours	9
MBA 616	Finance II	1.5	Summer		
MBA 618	Finance III	1.5	MBA 617	Marketing I	1.5
MBA 603	Organizational Behavior	1.5	MBA 619	Marketing II	1.5
MBA 617	Marketing I	1.5	MBA 623	Global Learning	1.5
MBA 619	Marketing II	1.5	MBA 614	Operations Management	1.5
MBA 621	Global Business	1.5	MBA 608	Technology Management	1.5
MBA 622	Project Management	1.5		Hours	7.5
MBA 606	Leadership	1.5	Year 2		
MBA 614	Operations Management	1.5	Fall		
MBA 624	Strategic Management	1.5	MBA 606	Leadership	1.5
	Hours	15	MBA 622	Project Management	1.5
Summer			MBA 624	Strategic Management	1.5
MBA 623	Global Learning	1.5	MBA 680	Special Topics in Business	4.5
MBA 670	Capstone Project I	1.5		Hours	9
MBA 671	Capstone Project II	1.5	Spring		
MBA 680	Special Topics in Business	6.0	MBA 670	Capstone Project I	1.5
MBA 644	Professional Development Module-Business Etiquette (spread across multiple semesters)	3	MBA 671	Capstone Project II	1.5
MBA 699	MBA Internship (spread across multiple semesters or 3.0 credit hours in special topics if MBA 699 not completed)	3.0	MBA 680	Special Topics in Business	4.5
	Hours	16.5	MBA 644	Professional Development Module-Business Etiquette (Spread across multiple semesters)	0.5
	Minimum Total Hours	45		Hours	10.5
				Minimum Total Hours	45

¹ Spread multiple semesters

Sequence of courses are subject to change.

Sequence of courses are subject to change.

Professional (Part-time) Master of Business Administration

The Part-time MBA is a 20-month cohort based 45 credit hour program. The program is delivered in two formats: a weekday evening format and a weekend format.

The program fee is \$32,000. Application requirements include an undergraduate degree (with official university transcripts), a GMAT or GRE test result, two letters of reference, an interview, and a \$50 application fee. Dual degree students in the University of Louisville School Law, Dentistry, or Medicine may be provided with a GMAT or GRE waiver.

Program Webpage: business.louisville.edu/uoflmba/

Course	Title	Hours
Year 1		
Fall		
MBA 601	Strategic Analysis	1.5
MBA 602	Decision Analysis	1.5
MBA 604	Economics I	1.5
MBA 607	Economics II	1.5

Integrative (Entrepreneurship) Master of Business Administration

The Integrative (Entrepreneurship) MBA is a part-time program that is 20 months long. It is a cohort based, 45-credit hour program.

The program fee is \$32,000. Application requirements include an undergraduate degree (with official university transcripts), a GMAT or GRE test result, two letters of reference, an interview, and a \$50 application fee. Dual degree students in the University of Louisville School Law, Dentistry, or Medicine may be provided with a GMAT or GRE waiver.

Program Webpage: business.louisville.edu/uoflmba/

Course	Title	Hours
Year 1		
Fall		
IMBA 615	Opportunity Discovery	1.5
IMBA 612	Economics of Strategy	3
IMBA 611	Accounting	1.5
IMBA 613	Finance	1.5
IMBA 621	Lean Launchpad I	1.5
IMBA 622	Venture Strategic Analysis	1.5

IMBA 614	Marketing	1.5
IMBA 658	Brand Building	1.5
IMBA 626	Team Dynamics I	1.5
	Hours	15
Spring		
IMBA 631	Lean LaunchPad II	1.5
IMBA 632	Venture Finance	1.5
IMBA 634	Financial Strategy	3
IMBA 630	Project Management	1.5
	Hours	7.5
Summer		
MBA 623	Global Learning	1.5
IMBA 620	Leadership	1.5
IMBA 624	Organizational Behavior	1.5
IMBA 652	Venture Accelerator I (or 3 credit hours of MBA electives during Year 2)	3
IMBA 657	Venture Sales Management	1.5
IMBA 646	Operations Management	1.5
	Hours	10.5
Year 2		
Fall		
IMBA 656	Managerial Accounting	1.5
IMBA 654	Venture Accelerator II (or 3 credit hours of MBA electives)	3
IMBA 644	Information Technology Strategy	1.5
IMBA 660	Corporate Entrepreneurship	1.5
	Hours	7.5
Spring		
IMBA 662	Corporate and Global Strategy	1.5
IMBA 664	Venture Accelerator III (or 3 credit hours in MBA Business Consulting)	3
	Hours	4.5
	Minimum Total Hours	45

Sequence of courses are subject to change.

Executive Master of Business Administration

The Executive MBA is a 20-month, cohort-based, 46-credit hour program. It is a joint degree delivered in conjunction with the University of Kentucky. One-half of the courses are physically taught at each of the University of Louisville and the University of Kentucky. The program fee is \$67,500. Application requirements include an undergraduate degree (with official university transcripts), two letters of reference, an employer letter of support (required due to program scheduling), an interview, and a \$100 application fee.

Program Webpage: business.louisville.edu/uoflmba/

Course	Title	Hours
Year 1		
Fall		
EMBA 602	Business Models for Quantitative Analysis	2
EMBA 604	Strategic Analysis	2
EMBA 603	Economics I	2
EMBA 605	Economics II	2
EMBA 610	Marketing Management I	2
EMBA 613	Leading Organizations	2
	Hours	12
Spring		
EMBA 606	Financial Accounting	2

EMBA 607	Business Intelligence	2
EMBA 608	Managerial Accounting	2
EMBA 609	Financial Management I	2
EMBA 612	Marketing Management II	2
EMBA 614	Managing Global Challenges	2
	Hours	12
Summer		
EMBA 617	Business Strategy and Public Policy	2
	Hours	2
Year 2		
Fall		
EMBA 601	Managing People	2
EMBA 611	Financial Management II	2
EMBA 615	Operations Management	2
EMBA 616	Corporate Entrepreneurship	2
EMBA 620	Strategic Management	2
EMBA 650	Special Topics	2
	Hours	12
Spring		
EMBA 618	Complex Organizational Change	2
EMBA 619	Negotiations and Conflict Resolution	2
EMBA 650	Special Topics	2
EMBA 650	Special Topics	2
	Hours	8
	Minimum Total Hours	46

Sequence of courses are subject to change.

Global Master of Business Administration

The Global MBA is a 14-month, cohort-based, 42-credit hour program. The first semester consists of a one-month residency at the University of Louisville. Students study during the fall and spring semesters with our partner Adolf Würth at the Akademie Würth Business School in Germany. Students return to the University of Louisville for a final one-month summer residency.

The program fee is EUR 18,950. Application requirements include three years of business experience, a completed undergraduate degree, a TOEFL test score (a minimum is applied), two letters of reference, and health insurance covering instructional periods in the United States.

Program Webpage: business.louisville.edu/uoflmba/

Code	Title	Hours
Summer I		
<i>University of Louisville (United States)</i>		
MBA 690	MBA Fundamentals (MBA Fundamentals)	3.0
MBA 604	Economics I	1.5
MBA 607	Economics II	1.5
MBA 609	Financial Accounting	1.5
MBA 611	Managerial Accounting I	1.5
MBA 613	Managerial Accounting II	1.5
MBA 680	Special Topics in Business (Digital Disruption in Modern Media)	1.5
MBA 680	Special Topics in Business (Design Thinking and Management of Innovation I)	1.5
MBA 680	Special Topics in Business (Big Data and Data Analytics for Managers I)	1.5
Fall/Spring		

Akademie Würth Business School (Germany)

MBA 655	Strategic Management	3
MBA 640	Marketing and Distribution Management	3
MBA 680	Special Topics in Business (Design Thinking and Innovation of Management II)	1.5
MBA 680	Special Topics in Business (Design Thinking and Management of Innovation III)	1.5
MBA 630	Operations: Design and Analysis	3
MBA 650	Global Business	3
MBA 635	Managerial Finance	3

Summer II*University of Louisville (United States)*

MBA 603	Organizational Behavior	1.5
MBA 645	Leadership & Ethics	3
MBA 680	Special Topics in Business (Big Data and Data Analytics for Managers II)	1.5
IMBA 621	Lean Launchpad I	1.5
IMBA 622	Venture Strategic Analysis	1.5
IMBA 631	Lean LaunchPad II	1.5
IMBA 632	Venture Finance	1.5
Minimum Total Hours		45

Sequence of courses are subject to change.

Business Analytics (MS)

Master of Science in Business Analytics

Unit: College of Business (<http://business.louisville.edu>) (GB)

Unit: Business (<http://business.louisville.edu>)

Program website (<http://catalog.louisville.edu/graduate/programs-study/master-science-business-analytics/business.louisville.edu/msba>)

Program Information

The Master of Science in Business Analytics (MSBA) is an accelerated, cohort-based 13-month, three-semester program. Students work both in teams and independently in completing the coursework.

The MSBA curriculum combines information systems technologies, data modeling, and analytics with business acumen and impactful communications to develop the skills necessary to become a successful business analyst with excellent potential for professional growth. The program is also designed and delivered in close collaboration with local businesses providing a strong business orientation, increasing your skill relevance in the marketplace upon graduation.

Admission Requirements

1. Completion of an application along with application fee
2. Provision of two letters of reference, a resume, and a personal statement
3. Completion of an undergraduate degree along with official transcripts
4. GMAT or GRE score: May be waived for applicants with significant work experience in the field of analytics or for applicants with significant academic exposure (e.g., major or minor) in a STEM or technical field

Program Requirements

The Master of Science in Business Analytics (MSBA) program—and the following proposed program curriculum—was approved by the Kentucky Council on Post-secondary Education in April 2018 for offer at the University of Louisville beginning in Fall 2018. Specific course information is preliminary, pending final institutional approvals.

Core Courses and Special Topics

Course	Title	Hours
Year 1		
Fall		
MSBA 605	Programming for Analytics	1.5
MSBA 610	Linear Algebra	1.5
MSBA 615	Introduction to Statistical Packages	1.5
MSBA 620	Data Analytics I	3.0
MSBA 625	Storytelling with Data	3.0
Hours		10.5
Spring		
MSBA 655	Special Topics: Marketing Analytics	1.5
MSBA 635	Data Analytics II	3.0
MSBA 645	Data Mining	3.0
MSBA 650	Data Analytics III	3.0
Hours		10.5
Summer		
MSBA 640	Decision Models	3.0
MSBA 685	Analytics Internship (Capstone or Internship)	3.0
MSBA 630	Data Management	3.0
Hours		9
Minimum Total Hours		30

Internship or Capstone

A competitive internship opportunity or capstone project is offered to students in the MSBA program as a requirement that brings real-world business experience to the MSBA program.

Code	Title	Hours
One of the following:		
MSBA 685	Analytics Internship (11-month internship, Terms 2-8)	1
MSBA 685	Analytics Internship (Capstone, Terms 7 & 8)	1

The internship is determined on a competitive basis and lasts 11-months. It is an innovative, unique partnership between the College of Business and the business community. Students access exceptional employment opportunities which provide real-world work experience in business settings. The benefits of an internship cannot be overstated. The salary helps offset some of the tuition requirements and the added workplace experience and improved resume credentials provide students a significant advantage upon graduation.

If a student already has employment or doesn't want an internship, a capstone course is offered for the same credit hours. The capstone course provides students the opportunity to work with businesses to solve a real business problem. They gain experience with the analytical demands of real business situations.

Certified School Counselor (RANK1)

Rank 1 Program for Certified School Counselor (CPS RK1CSC)

Unit: College of Education and Human Development (<http://louisville.edu/education>) (GE)

Department: Counseling and Human Development (<http://louisville.edu/education/departments/ecpy>)

Program Webpage: louisville.edu/education/degrees/rank

Program Information

Rank 1 programs are not degree programs.

Rank 1 programs are planned graduate-level programs designed for Kentucky educators seeking rank change for salary purposes. They are recognized only in the state of Kentucky. By state regulation, Rank 1 status is sixty (60) semester hours of approved graduate credit, including a master's degree.

Admission Requirements

Graduates of the University of Louisville MEd in Counseling and Personnel Services program, with a concentration School Guidance Counseling, are eligible to pursue this Rank 1 program.

Candidates who have completed a master's degree in School Guidance Counseling from other institutions must provide documentation, before applying for admission, that they have completed the requirements leading to the provisional and standard certificates in Kentucky.

Students may apply to the program by first going to the School of Interdisciplinary and Graduate Studies (<http://louisville.edu/graduate/> apply) website. Admission requirements include the following credentials:

- Official transcripts with a GPA of 2.75 in the bachelor's degree and a GPA of 3.0 in the master's degree
- Kentucky certification as a School Counselor
- For international students, TOEFL (students holding a baccalaureate or advanced degree from an accredited institution in the U.S. are exempt from this requirement.)

Applicants who have attended a college or university outside of the United States are also required to submit an evaluation of their transcript through either WES (World Education Services) (<http://wes.org>) or ECE (Educational Credential Evaluators) (<http://ece.org>). Please note that transcript evaluations can sometimes take several weeks.

Please have transcripts sent to:

School of Interdisciplinary and Graduate Studies
Graduate Admissions
 University of Louisville
 Louisville, KY 40292

If transcripts are sent electronically, please have them sent to the following email: gradadm@louisville.edu

Please contact the Director of Graduate Student Services in the Education Advising and Student Services Office for more information at (502) 852-5597.

Rank 1 Program in Certified School Counseling (P-12)

Code	Title	Hours
Inquiry		
Select one of the following:		
ELFH 600	Introduction to Research Methods and Statistics	3

or EDAP 639 Education Research in P-12 Setting

Advocacy (Professional Leader)

Leadership

Select one of the following: 3

ECPY 605	Human Development
ECPY 611	Learning Systems: Theory and Practice
ECPY 640	Assessment Methods for Counselors
EDAP 677	Developing Collaborative Groups: Facilitating, Coaching and Mentoring
EDAP 730	Research in Infancy and Early Childhood
ECPY 650	Group Process and Practice

Diversity

Select one of the following: 3

EDAP 637	Using Assessment to Improve Student Achievement
EDAP 638	Instructional Strategies for Diverse Learners
EDAP 642	Literacy Learning and Cultural Differences
EDSP 581	Introduction to Gifted Education
ECPY 663	Multicultural and Diversity Issues

Area of Emphasis

Select at least 12 credit hours; may be chosen from courses above that are NOT taken to meet the Advocacy requirement 12

Electives

Select 9 credit hours from the following: ¹ 9

EDAP 585	Introduction to Educational Technology: Integrating Technology into Instruction
ECPY 601	Introduction to Clinical Mental Health Counseling
ECPY 639	Prevention & Treatment of Substance Abuse
ECPY 694	Graduate Seminar in Educational and Counseling Psychology
ECPY 721	Advanced Counseling Seminar
EDSP 540	Introduction to Exceptional Children
EDSP 644	Applied Behavior Analysis

Prior Masters degree in School Counseling

The number of semester hours required to complete Rank 1 ²

Minimum Total Hours 30

¹ Independent Study or Directed Readings may be included as approved by faculty advisor; also courses in the Advocacy section may be used here as long as they have NOT been taken in the Advocacy or Area of Emphasis sections

² If masters degree is more than 30 credit hours, indicate the number of hours student needs to complete Rank 1. It may be fewer than 30 credit hours.

Exit Requirement

A portfolio is required for successful completion of this program.

Notes

1. The candidate for Rank 1 should hold a School Counseling certificate and a master's degree in School Counseling which includes the requirements leading to both provisional and standard licensure.
2. The Rank 1 classification shall require the completion of 60 semester hours of approved graduate level credit including a master's degree.

3. Candidates will plan the Rank 1 program in consultation with a faculty advisor in the ECPY Department prior to enrolling in Rank 1 courses.
4. Of the total number of hours on the Rank 1 program, at least 15 credit hours beyond the master's degree must be taken at the University of Louisville. The remaining credit hours may be taken at the University of Louisville, or upon approval of the faculty advisor, at other institutions. There is no stipulation as to recency of completion of Rank I credit.
5. All coursework for Rank 1 must carry graduate credit, and no less than half must be earned in courses open only to graduate students.
6. An academic average of 3.0 is required on the course hours submitted for Rank I, and no credit will be accepted for courses carrying a grade lower than C.
7. The resulting School Counseling certification will include grades P-12.
8. A portfolio is required for successful completion of this program.

Chemical Engineering (MEng)

Master of Engineering in Chemical Engineering (CHE MEN)

Unit: Speed School of Engineering (<http://louisville.edu/speed>) (SP)
Department/Program Webpage: louisville.edu/speed/chemical

Program Information

General Information

The Bachelor of Science in Chemical Engineering degree will provide a student with the basis to be able to complete the Master of Engineering (MEng) in Chemical Engineering degree. The Master of Engineering in Chemical Engineering degree is accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>.

Since the Chemical Engineering MEng is accredited as part of a five-year program with one-year of co-op experience, it is only available for students who have matriculated through the Chemical Engineering bachelor degree program at Speed School. Therefore, students who earn an undergraduate degree at a school or university other than the University of Louisville pursue the MS degree instead of the MEng degree.

Master of Engineering Program Educational Objectives

The purpose of the five-year Master of Engineering Program is to bring together the faculty, staff, and capital resources to meet the following program educational objectives:

1. Educate and train graduates with the academic background and practical experiences necessary to function as chemical engineering professionals at an advanced level in a modern, ever-changing world in accordance with the mission of the department
2. Produce graduates who demonstrate competence by being selected for employment by high level industrial, academic and government entities
3. Provide our graduates with the foundation for the development of a successful career and with the understanding that life-long learning is necessary to this development
4. Ensure that our graduates understand the broad societal, ethical and professional issues of the engineering profession

Master of Engineering Student Outcomes

In order to achieve these objectives, the Master of Engineering has the following outcomes set for its graduates. Graduates will demonstrate:

1. An ability to apply knowledge of mathematics, science and engineering to identify, formulate and solve advanced chemical engineering problems
2. An ability to design and conduct experiments demonstrating chemical engineering principles, as well as to analyze and interpret resulting data
3. An ability to design a system, component, or process relevant to chemical engineering practice to meet desired needs subject to realistic constraints such as economics, environmental compliance and sustainability, health and safety, manufacturability, and social, political, and ethical implications
4. An ability to function on multi-disciplinary or multi-functional teams
5. An ability to identify, formulate, and solve chemical engineering problems
6. Understanding of the professional and ethical responsibility of the practicing chemical engineer
7. An ability to communicate effectively in writing, orally, and via modern computer technology
8. The broad education necessary to understand the impact of chemical engineers and engineering solutions in a global, economic, environmental, and societal context
9. Recognition of the need for, and an ability to engage in life-long learning
10. a knowledge of contemporary issues, especially those pertinent to the practice of chemical engineering
11. an ability to use the techniques, skills, and modern engineering tools necessary for chemical engineering practice

Residency

All graduate students are expected to make steady and satisfactory progress toward the completion of degrees. A candidate for the Master of Engineering degree who does not register for credit hours must maintain active registration by paying a fee each semester for MEng residency until the degree is awarded (i.e., the candidate must maintain continuous registration, including summer terms, in Graduate Studies). Failure to pay the MEng residency fee will be cause to cancel a student's residency. Students who are not enrolled for a period of more than 12 months will be considered to have withdrawn from the program. In order to be restored to residency, the student must submit a new application, have the recommendation of the department chair, receive the approval of the Associate Dean and pay the fee for each of the semesters during which the residency was void.

Academic Performance

The J.B. Speed School of Engineering has established the following performance policies:

1. The minimum grade point average requirement for good standing is 3.00 for all academic work completed while in graduate studies.
2. Any student with a cumulative graduate GPA below 3.00 will be placed on academic warning. Students on academic warning are limited to enrollment for 13 credit hours in a fall or spring semester and 7 credit hours for summer terms.

Students who do not bring their cumulative graduate GPA back at or above a 3.00 in the semester immediately following Academic

Warning, will be placed on Academic Probation for the next semester of enrollment. Students on probation are limited to enrollment for 13 credit hours in a fall or spring semester and 7 credit hours for summer terms. Any student who remains in academic probation for two consecutive terms may be considered for dismissal from the program.

- Students receiving graduate assistantships (teaching, research or service) shall be provided adequate training and shall be required to understand and adhere to University policies related to these areas. The performance of teaching, research and service duties by such students shall be periodically evaluated. Students with teaching assistantships shall be evaluated annually.
- Students who fail to meet performance goals or who do not meet other requirements as outlined in the admission letter, program requirements or the university catalog may be subject to academic dismissal from their programs.
- A maximum of eight (8) hours of graduate level courses taken as an undergraduate may be used to satisfy MEng degree requirements; these courses cannot have been used to also satisfy BS degree requirements.

Degree Requirements

The following degree requirements are mandatory of all master of engineering candidates:

- The program of study must be completed with a 3.00 GPA or better for all graduate courses used to satisfy degree requirements. Additionally, the program of study must be completed with a 3.00 GPA or better for all academic work attempted in graduate studies.
- Master's degree students must take at least 24 credit hours of coursework at the University of Louisville to satisfy the residency requirement for the master's degree. A maximum of six (6) credit hours of graduate credit may be transferred from accredited institutions.
- Students following the thesis option must follow the Procedures and Standards for Master of Engineering Theses. The guidelines are located online at louisville.edu/speed/academics/policies/mEngThesisGuidelines.
- The total requirements must be completed within six years after admission into graduate studies. The time limit imposed by the rule may be extended in individual cases upon recommendation of the department chair and approval of the associate dean for academic and student affairs.
- The MEng degree cannot be conferred prior to the BS degree.

Admission Standards

Since the Chemical Engineering MEng is accredited as part of a five-year program with one-year of co-op experience, it is only available for students who have matriculated through the Chemical Engineering bachelor degree program at Speed School.

The application form is available online at louisville.edu/speed/academics/forms/MEngGraduateStudiesApplication.

The requirements for admission or readmission to a master of engineering program are:

- Submission of a completed MEng application for the field of specialization in which the student is earning a bachelor degree from the J.B. Speed School of Engineering. Students can be admitted

to the MEng program with fewer than 13 credit hours of BS degree requirements remaining and no later than two years post-conferral of their baccalaureate degree;

2. Recommendation by the faculty and chair of the student's department for admission or readmission to graduate studies;

3. Cumulative baccalaureate grade point average of 2.75. However, those students with cumulative baccalaureate grade-point averages from 2.50 to 2.75 may be admitted upon petition and approval of the chair and faculty of the department.

A student becomes a candidate for the master of engineering degree upon admission to graduate studies and initial registration as a graduate student.

Program Requirements

The Master of Engineering in Chemical Engineering degree requires the following over and above the Bachelor of Science in Chemical Engineering Degree.

Code	Title	Hours
CHE 595	Master of Engineering Seminar in Chemical Engineering	1
CHE 610	Advanced Thermodynamics	3
CHE 620	Transport Phenomena I	3
CHE 641	Advanced Reactor Design	3
CHE 686	Chemical Engineering Analysis	3
Technical Electives ^{1,2}		12
Select one of the following:		6
Thesis Alternative:		
CHE 697	Master of Engineering Thesis in Chemical Engineering ³	
Non-thesis Alternative:		
CHE 698	Engineering Project Fundamentals I	
CHE 699	Engineering Project Fundamentals II	
Minimum Total Hours		31

The Master of Engineering (MEng) degree must be completed with a 3.00 GPA or better for all graduate courses used to satisfy degree requirements. Additionally, the Master of Engineering degree must be completed with a 3.00 GPA or better for all academic work attempted in Graduate Studies.

A maximum of eight (8) credit hours of graduate-level courses taken as an undergraduate may be used to satisfy MEng degree requirements; these courses cannot have been used to also satisfy BS degree requirements.

- Electives must be chosen so that at least one-half of the total credits counted toward the degree, exclusive of thesis, are 600 level.
- Technical Electives can be CHE or non-CHE courses. Non-CHE courses must be approved by the student's research or academic advisor.
- For the thesis alternative, a student is required to select both an approved MEng thesis topic and the director and members of the thesis committee during the first term of Graduate Studies. The thesis director must give approval for enrollment in CHE 697

Chemical Engineering (MS)

Master of Science in Chemical Engineering (CHE MS)

Unit: Speed School of Engineering (<http://louisville.edu/speed>) (GS)

Department/Program Webpage: louisville.edu/speed/chemical

Program Information

General Information

The Master of Science (MS) in Chemical Engineering program is intended for persons having an accredited baccalaureate degree in chemical engineering, but also is available to those with other backgrounds. Applicants with other backgrounds should plan on taking additional undergraduate background coursework.

Students interested in the MS degree program should consult the Director of Graduate Studies in the Department of Chemical Engineering. The University of Louisville is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACSCOC) to award master's degrees.

Academic Performance

The J.B. Speed School of Engineering has established the following performance policies:

1. The minimum grade point average requirement for good standing and satisfaction of degree requirements is 3.00 for all academic work completed while in graduate studies.
2. Any student who does not satisfy the published performance criteria shall be placed in probationary status. Please review the Academic Standing Section (p. 267) within this catalog in regard to Academic Probation.
3. Students receiving graduate assistantships (teaching, research or service) shall be provided adequate training and shall be required to understand and adhere to University policies related to these areas. The performance of teaching, research and service duties by such students shall be periodically evaluated. Students with teaching assistantships shall be evaluated annually.
4. Students who fail to meet performance goals or who do not meet other requirements as outlined in the admission letter, program requirements or the university catalog may be subject to academic dismissal from their programs.

All graduate students are expected to make steady and satisfactory progress toward the completion of degrees. Students who are not enrolled for a period of more than 12 months will be considered to have withdrawn from the program. Students who seek to return after such a period of time must contact the graduate program director.

Degree Requirements

The following degree requirements are mandatory of all Master of Science candidates:

1. The program of study must be completed with a 3.00 GPA or better for all graduate courses used to satisfy degree requirements. Additionally, the program of study must be completed with a 3.00 GPA or better for all academic work attempted in graduate studies.
2. Master's degree students must take at least 24 credit hours of course work at the University of Louisville to satisfy the residency requirement for the master's degree. A maximum of six (6) credit hours of graduate credit may be transferred from accredited institutions.

3. Students following the Thesis Option must follow the Guidelines for the Preparation of a Thesis or Dissertation [pdf] (https://sharepoint.louisville.edu/sites/SIGS/Documents/Thesis_Dissertation%20Guidelines.pdf)
4. Students have six years after admission to the MS program to complete the degree.

The requirements for the Master of Science degree are discussed in more detail in the Degree Requirements (p. 269) section of this catalog.

Admission Standards

The admission standards for the Master of Science program in Chemical Engineering are as follows:

1. All admission applications for the program shall include:
 - a. A completed application (<http://louisville.edu/graduate/apply>) for the School of Interdisciplinary and Graduate Studies,
 - b. An application fee,
 - c. Results from the Graduate Record Examination (GRE),
 - d. At least two letters of recommendation, and
 - e. Official transcript(s) for all previous post-secondary coursework. All transcripts not in English must be certified as authentic and translated verbatim into English.
2. The minimum requirement for admission is the baccalaureate degree or its equivalent from an accredited institution.
3. The successful applicant will typically have an undergraduate grade point average of 3.0 or above (on a 4.00 scale).
4. The successful applicant will typically have a GRE combined Verbal and Quantitative Reasoning score of 302 or above.
5. Admission in good standing shall be made only if all admission credentials have been received, evaluated and approved and all academic requirements met including a demonstration of adequate background in foundational subject material. A student may be admitted provisionally if academic requirements are met but application materials are incomplete (usually missing letters of recommendation or official transcripts and/or official score reports). Students have one semester to furnish any credentials missing at the time of admission and may not enroll for a second consecutive term in provisional status.
6. Any conditional acceptance shall be made on an individual basis and shall require a statement of the rationale for the exception, plans for monitoring progress and performance and stated success criteria. Such justification must be provided in writing and must be accepted by the program chair and the Speed School Associate Dean for Academic Affairs.
7. International students whose primary language is not English must show English language proficiency by either TOEFL/IELTS score or demonstration of a degree award from an acceptable English language institution. The successful applicant will typically have a total TOEFL score of 80 or higher or overall IELTS score of 6.5 or higher.

Program Requirements

The minimum curricular requirements for the MS/Master of Science degree program are shown in the table below. For those applicants who, in the opinion of the faculty, do not have a sufficient background, remedial work may be specified.

Code	Title	Hours
CHE 610	Advanced Thermodynamics	3
CHE 620	Transport Phenomena I	3
CHE 641	Advanced Reactor Design	3
CHE 686	Chemical Engineering Analysis	3
CHE 695	Chemical Engineering Seminar	1
Technical Electives ^{1,2}		12
Select one of the following:		6
Thesis Option		
CHE 690	Master of Science Thesis in Chemical Engineering ³	
Non-Thesis Option		
Technical Electives ^{1,2}		
Minimum Total Hours		31

¹ Electives must be chosen so that at least one-half of the credits counted toward the degree, exclusive of thesis, are 600 level. At least 15 credit hours of coursework must be in Chemical Engineering/CHE.

² At least three (3) credit hours of Technical Electives must be from non-CHE courses, and the student's research advisor or academic advisor must approve non-CHE courses.

³ For the thesis option, a student is required to select both an approved MS thesis topic and the director and members of the thesis committee during the first term of Graduate Studies. The thesis director must give approval for enrollment in CHE 690.

The Master of Science degree must be completed with a 3.00 GPA or better for all graduate courses used to satisfy degree requirements and all academic work attempted in Graduate Studies.

Chemical Engineering (PhD)

Doctor of Philosophy in Chemical Engineering (CHE PHD)

Unit: Speed School of Engineering (<http://louisville.edu/speed>) (GS)

Department/Program Webpage: louisville.edu/speed/chemical

Program Information

General Information

The PhD degree program is intended for persons having an accredited masters and/or baccalaureate degree in chemical engineering, but is also available to those with other backgrounds. Applicants with other backgrounds should plan on taking some undergraduate background course work. Students interested in the PhD degree program should consult the Director of Graduate Studies in the Department of Chemical Engineering. The University of Louisville is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award doctoral degrees.

Academic Performance

The J.B. Speed School of Engineering has established the following performance policies:

1. The minimum grade point average requirement for good standing and satisfaction of degree requirements is 3.00 for all academic work completed while in graduate studies.
2. Any student who does not satisfy the published performance criteria shall be placed in probationary status. Please review the Academic

Standing section (p. 267) within this catalog in regard to Academic Probation.

3. Students receiving graduate assistantships (teaching, research or service) shall be provided adequate training and shall be required to understand and adhere to University policies related to these areas. The performance of teaching, research and service duties by such students shall be periodically evaluated. Students with teaching assistantships shall be evaluated annually.
4. Students who fail to meet performance goals or who do not meet other requirements as outlined in the admission letter, program requirements or the university catalog may be subject to academic dismissal from their programs.

All graduate students are expected to make steady and satisfactory progress toward the completion of degrees. Students who are not enrolled for a period of more than 12 months will be considered to have withdrawn from the program. Students who seek to return after such a period of time must contact the graduate program director. Students who seek to return after such a period of time must apply for readmission by completing a University of Louisville graduate application. If admitted, the student will be subject to catalog requirements in effect at the time of readmission.

Degree Requirements

The award of a Doctor of Philosophy degree indicates that a student has attained mastery of a field and has demonstrated the capacity to perform independent scholarly research. The following degree requirements are mandatory of all doctoral candidates:

1. The Program of Study must be completed with a 3.00 GPA or better for all academic work attempted in Graduate Studies.
2. At least two years of study must be spent at the University of Louisville.
3. One year must be spent in full-time residency (a minimum of 18 credit hours within a 12-month period or four terms of continuous part-time enrollment).
4. The applicant for a Doctor of Philosophy degree must pass an oral and/or written qualifying examination.
5. Admission to candidacy must not be later than the end of the ninth month prior to the awarding of the degree. Students enter Doctoral Candidacy upon completion of all course work, qualifying exams, required research credit hours and other co-curricular requirements. Students who are enrolled in Doctoral Candidacy are considered full-time students. Enrollment in Doctoral Candidacy status must be continuously maintained year round (i.e., Fall, Spring, and Summer) until the degree is awarded.
6. A dissertation is required of all candidates.
7. All candidates must pass a final oral examination. This is to be a defense of the dissertation and a demonstration of the candidate's mastery of his/her field.
8. Ordinarily the equivalent of three years of full-time graduate study is a minimum. However, the candidate must complete all requirements for the degree within four calendar years after passing the qualifying examination.

The requirements for the Doctor of Philosophy degree are explained in more detail in the Degree Requirements section (p. 269) of this catalog.

Admission Standards

The admission standards for the PhD program in Chemical Engineering are as follows:

- All admission applications for the program shall include:
 - a completed application (<http://louisville.edu/graduate/apply>) for the School of Interdisciplinary and Graduate Studies,
 - an application fee,
 - results from the Graduate Record Examination (GRE),
 - at least two letters of recommendation, and
 - official transcript(s) for all previous post-secondary coursework. All transcripts not in English must be certified as authentic and translated verbatim into English.
- The minimum requirement for admission is the baccalaureate degree or its equivalent from an accredited institution or current enrollment in an undergraduate Speed School program.
- The minimum undergraduate grade point average that will be considered for unconditional acceptance and admission to the program is 3.00 (on a 4.00 scale).
- The minimum GRE score that will be considered for unconditional acceptance and admission is a combined Verbal and Quantitative Reasoning score 302.
- Admission in good standing shall be made only if all admission credentials have been received, evaluated and approved and all academic requirements met. A student may be admitted provisionally if academic requirements are met but application materials are incomplete (usually missing letters of recommendation or official transcripts and/or official score reports). Students have one semester to furnish any credentials missing at the time of admission and may not enroll for a second consecutive term in provisional status.
- Any conditional acceptance shall be made on an individual basis and shall require a statement of the rationale for the exception, plans for monitoring progress and performance and stated success criteria. Such justification must be provided in writing and must be accepted by the program chair and the Speed School Associate Dean for Academic Affairs. This will allow consideration of special circumstances in which the potential for acceptable graduate performance has been clearly demonstrated by other means.
- International students whose primary language is not English must show English language proficiency by either:
 - total score of 80 or higher on the Test of English as a Foreign Language (TOEFL) Internet-based test or overall IELTS score of 6.5 or higher, or
 - successfully completing the exit examination for the advanced level of Intensive English as a Second Language Program at the University of Louisville, or
 - demonstration of a degree award from an acceptable English language institution.

Graduate Studies - PhD

The PhD program in Chemical Engineering is comprised of 54 credit hours beyond the baccalaureate degree in Chemical Engineering. A student entering the PhD program who already has a master's degree in Chemical Engineering may have some of the credit hours for that degree counted towards the 54 hours. Remedial work may be specified for applicants who, in the opinion of the faculty, do not have sufficient background.

The normal minimum curricular requirements for the doctoral program are listed below. However, some exceptions are possible at the discretion of the faculty and the Graduate Advisor in unusual situations.

Code	Title	Hours
Courses - Post Baccalaureate		
CHE 610	Advanced Thermodynamics	3
CHE 620	Transport Phenomena I	3
CHE 641	Advanced Reactor Design	3
CHE 686	Chemical Engineering Analysis	3
CHE 695	Chemical Engineering Seminar	3
Technical Electives ¹		18
CHE 693	Advanced Research in Chemical Engineering	21
Minimum Total Hours		54

¹ At least three (3) credit hours of Technical Electives must be from non-CHE courses, and the student's research advisor or academic advisor must approve non-CHE courses

Chemistry (MS)

Master of Science in Chemistry (CHEMMS)

Unit: College of Arts and Sciences (<http://louisville.edu/artsandsciences/intro>) (GA)

Department: Chemistry (<http://louisville.edu/chemistry>)

Program Webpage: louisville.edu/chemistry/academics/graduate-studies

Program Information

The Department of Chemistry, in the College of Arts and Sciences, offers graduate programs leading to the MS (thesis and non-thesis options) and PhD degrees in chemistry with options in analytical chemistry, biochemistry, biomolecular structure and engineering, inorganic chemistry, organic chemistry, physical chemistry, and chemical physics.

The general requirements for admission to the School of Interdisciplinary and Graduate Studies, Graduate Admissions, for admission to candidacy, and for the master's degree are stated in the General Information section of this catalog. The following additional provisions apply to the program leading to the Master of Science in Chemistry.

Program Requirements

The requirements for the Master of Science in Chemistry are as follows:

- The general requirements as stated in the General Information section of this catalog.
- Completion of course curriculum as described in the section on program requirements for the PhD degree.
- Students with a native language other than English must show a proficiency in English. This requirement may be met with a grade of B in ENGL 101 (or equivalent) or an acceptable score on a standardized test (such as the TOEFL or Michigan test).
- Registration in seminar course CHEM 695 for the first three semesters of graduate study and an acceptable presentation of a one-hour literature seminar on a topic of current chemical interest or related to the student's area of research. This seminar must be presented no later than the third semester of graduate studies.
- Completion of a written MS thesis and an oral defense for the thesis option or completion of an original research proposal (ORP) for the non-thesis option.

Admission Requirements

Students seeking a graduate degree in chemistry should meet the following requirements:

1. A BA or BS degree in chemistry or in a related field such as physics, engineering, or mathematics. It is expected that students will have obtained a background in chemistry equivalent to 36 credit hours of undergraduate coursework. Students planning to pursue graduate study in chemical physics may substitute some of the chemistry hours with advanced courses in physics or mathematics beyond those required for a BA or BS in chemistry. Students with inadequate preparation will be required to register for specific courses in the area of deficiency. Some of these courses, subject to approval by the department, may be accepted for graduate credit. Admission to graduate study in chemical physics is made on the recommendation of the entrance committee for that option.
2. A minimum quality point standing of 3.0 on a 4.0 scale.
3. Submission of Graduate Record Examination scores (students with successful admission generally obtain quantitative and verbal scores totaling 1000 or more with an analytical score of 2.5 or totaling 900 or more with an analytical score of 3.0).
4. Students with a native language other than English must show a proficiency in English. This requirement may be met with a grade of B or better in ENGL 101 (or equivalent) or an acceptable score on a standardized test (such as the TOEFL or Michigan test). A B-minus grade in ENGL 101 is unacceptable.

In individual cases, the conditional admission of a student who does not satisfactorily meet the above requirements may be recommended by the department to the School of Interdisciplinary and Graduate Studies. If admission is granted, that student will be subject to those conditions specified by the department or School of Interdisciplinary and Graduate Studies as being necessary to remedy the conditional admission.

Program Requirements

Master of Science (Thesis) in Chemistry

A minimum of 30 credit hours of graduate credit is required. At least 15 credit hours must be in chemistry courses. An overall GPA of 3.0 must be maintained.

Code	Title	Hours
Chemistry MS - Thesis Option		
CHEM 691	Research	1-15
CHEM 692	Research	1-15
CHEM 695	Seminar ¹	1-3
Research Areas (6 courses from at least 3 of 6 divisions) ²		18-20
Thesis Option		0
Minimum Total Hours		30

¹ Enrollment in the chemistry research course for the first 3 semesters of graduate study is required.

² Research areas are: Analytical Chemistry, Biochemistry, Inorganic Chemistry, Organic Chemistry, Physical Chemistry, and Physics.

Chemistry Requirements

1. Courses: Students must pass a minimum of six graduate courses from at least three of six divisions (or research areas) with a minimum grade of "C" in any one course. A "C-" grade is considered

unacceptable. The areas are: Analytical Chemistry, Biochemistry, Inorganic Chemistry, Organic Chemistry, Physical Chemistry, and Physics. An overall GPA of 3.0 or greater is required by the School of Interdisciplinary and Graduate Studies. In addition, a GPA of 3.0 or greater is required in lecture courses by the department.

2. Mentor: The research mentor must be selected during the first semester. Students are required to interview a minimum of 3 chemistry faculty (more are recommended) and have them sign the Mentor Selection Form. The student may choose a mentor after obtaining 3 signatures. If the mentor agrees to accept the student, the mentor will initial the Mentor Selection Form and the student should submit it for final approval by the department Director of Graduate Studies.
3. Research: Research credit will be taken through courses CHEM 691 and CHEM 692 with the graduate mentor listed as the instructor.
4. Seminar: Enrollment in the chemistry research course CHEM 695 for the first three semesters of graduate study is required. The student must present a literature seminar related to their research or on a topic of current chemical interest in the second or third semester of his/her program (excluding summer).
5. Thesis Committee: The student will select his/her Thesis Committee in consultation with the research mentor during the first three semesters of study. The committee consists of the research mentor, a chemistry faculty in the same division, a chemistry faculty in a different division and a faculty member from a different department. Students must have each committee member sign the Thesis Committee Form and submit it the chemistry office.
6. Publication: Scientific publication is an important element of graduate education and research. Therefore, it is normally expected that a manuscript based on the student's research would have been submitted to a peer-reviewed journal by the time of his/her thesis defense. The student's contribution must be significant to both the scientific content and the manuscript drafting.
7. Thesis: A written thesis describing the research program is submitted a minimum of seven days before the defense. The defense consists of a seminar open to the public on the thesis project followed by an oral examination with the Thesis Committee.

Master of Science (Non-Thesis) in Chemistry

A minimum total 30 credit hours of graduate credit is required. At least 15 credit hours must be in chemistry courses. An overall GPA of 3.0 must be maintained.

Code	Title	Hours
Chemistry MS - Non-Thesis Option		
CHEM 691	Research	1-15
CHEM 692	Research	1-15
CHEM 695	Seminar	1-3
Research Areas (6 courses from at least 3 of 6 divisions)		18-20
Non-Thesis Option		0
Minimum Total Hours		30

¹ Enrollment in the chemistry research course for the first 3 semesters of graduate study is required.

² Research areas are: Analytical Chemistry, Biochemistry, Inorganic Chemistry, Organic Chemistry, Physical Chemistry, and Physics.

Note: Students in the PhD program will be awarded an MS degree (non-thesis) after successful completion of the Original Research Proposal and other previous requirements.

Chemistry Requirements

1. **Courses:** Students must pass a minimum of six graduate courses from at least three of six divisions (or research areas) with a minimum grade of C in any one course. A C-minus grade is considered unacceptable. The areas are: Analytical Chemistry, Biochemistry, Inorganic Chemistry, Organic Chemistry, Physical Chemistry, and Physics. An overall GPA of 3.0 or greater is required by the School of Interdisciplinary and Graduate Studies. In addition, a GPA of 3.0 or greater is required in lecture courses by the department.
2. **Language:** Students with a native language other than English must show a proficiency in English. This requirement may be met with a grade of B in ENGL 101 (or equivalent) or an acceptable score on a standardized test (such as the TOEFL or "Michigan test"). A B-minus in ENGL 101 is considered unacceptable.
3. **Mentor:** The research mentor must be selected during the first semester. Students are required to interview a minimum of 3 chemistry faculty (more are recommended) and have them sign the Mentor Selection Form. The student may choose a mentor after obtaining 3 signatures. If the mentor agrees to accept the student, the mentor will initial the Mentor Selection Form and the student should submit it for final approval by the department Director of Graduate Studies.
4. **Research:** Research credit will be taken through courses CHEM 691 and CHEM 692 with the graduate mentor listed as the instructor.
5. **Research Proposal:** The research proposal serves as the capstone project for the non-thesis MS degree. Students must develop, explain, and defend a research proposal. The proposal can be based on recent literature or the student's research project (if applicable). The student's mentor from the chemistry graduate faculty should oversee the proposal committee. The committee consists of the mentor plus two additional chemistry faculty selected by the student in consultation with the mentor.

Chemistry Courses

Code	Title	Hours
Analytical Division		
CHEM 620	Optical Spectrochemical Methods of Analysis	3
CHEM 621	Electroanalytical Chemistry	3
CHEM 622	Analytical Separations	3
CHEM 625	Advanced Analytical Chemistry	3
CHEM 626	Special Topics in Analytical Chemistry	1-3
CHEM 628	Special Topics in Synthesis and Analysis	1
CHEM 630	Advanced Topics in Chemical Analysis	1
Biochemistry Division		
CHEM 645	Advanced Biochemistry I	4
CHEM 647	Advanced Biochemistry II	4
CHEM 648	Systems Biochemistry: Principles and Practices	3
CHEM 681	Modern Biochemistry I	3
CHEM 682	Modern Biochemistry II	3
CHEM 684	Biophysical Chemistry	3
CHEM 685	Special Topics in Biochemistry	1-3
Inorganic Division		

CHEM 550	Group Theory and its Chemical Applications	3
CHEM 653	Main Group Chemistry	3
CHEM 654	Advanced Coordination Chemistry	3
CHEM 655	Special Topics in Inorganic Chemistry	1-3
CHEM 656	Special Topics in Inorganic Chemistry	1-3
CHEM 659	Solid State Chemistry	3
Organic Division		
CHEM 557	Bio-Organic Phenomena	3
CHEM 670	Chemistry of Heterocyclic Compounds and Alkaloids	3
CHEM 671	Advanced Polymer Chemistry	3
CHEM 675	Special Topics in Organic Chemistry	1-3
CHEM 677	Mechanisms and Theory in Organic Chemistry	3
CHEM 678	Advanced Organic Chemistry: General Survey	3
CHEM 679	Advanced Organic Synthesis	3
Physical Chemistry Division		
CHEM 660	Advanced Physical Chemistry	3
CHEM 661	Chemical Thermodynamics	3
CHEM 665	Special Topics in Physical Chemistry	1-3
CHEM 666	Special Topics in Physical Chemistry	1-3
CHEM 667	Reaction Kinetics	3
CHEM 672	Quantum Chemistry	3
CHEM 684	Biophysical Chemistry	3
CHEM 687	Molecular Spectroscopy	3
Physics		
PHYS 605	Theoretical Mechanics	3
PHYS 611	Electromagnetic Theory I	3

The following courses are not offered by a specific division or are common to all divisions. CHEM 651 and CHEM 652 can count towards the course requirements with approval of the Chemistry Department Director of Graduate Studies.

Code	Title	Hours
CHEM 503	Special Topics in Chemistry	1-3
CHEM 591	Chemistry for Teachers I	3
CHEM 632	Chemical Education for Secondary Teachers	4
CHEM 651	Independent Study	1-3
CHEM 652	Independent Study	1-3
CHEM 688	X-Ray Crystallography and Its Application to Molecular Structure	3
CHEM 691	Research	1-15
CHEM 692	Research	1-15
CHEM 695	Seminar	1-3

Chemistry (PhD)

Doctor of Philosophy in Chemistry (CHEMPHD)

Unit: College of Arts and Sciences (<http://louisville.edu/artsandsciences/intro>) (GA)

Department: Chemistry (<http://louisville.edu/chemistry>)

Program Webpage: louisville.edu/chemistry/academics/graduate-studies

Program Information

The Department of Chemistry offers graduate programs leading to the MS and PhD degrees in chemistry with options in analytical chemistry, biochemistry, biomolecular structure and engineering, inorganic chemistry, organic chemistry, physical chemistry, and chemical physics.

The general requirements for admission to the School of Interdisciplinary and Graduate Studies, for admission to candidacy, and for the doctoral degree are stated in the appropriate sections of this catalog. The following additional provisions apply to the programs leading to the Doctor of Philosophy in Chemistry.

Admission Requirements

Students seeking a graduate degree in chemistry should meet the following requirements:

1. A BA or BS degree in chemistry or in a related field such as physics, engineering, or mathematics. It is expected that students will have obtained a background in chemistry equivalent to 36 credit hours of undergraduate coursework. Students planning to pursue graduate study in chemical physics may substitute some of the chemistry hours with advanced courses in physics or mathematics beyond those required for a BA or BS in chemistry. Students with inadequate preparation will be required to register for specific courses in the area of deficiency. Some of these courses, subject to approval by the department, may be accepted for graduate credit. Admission to graduate study in chemical physics is made on the recommendation of the entrance committee for that option.
2. A minimum quality point standing of 3.0/4.0.
3. Submission of Graduate Record Examination scores (students with successful admission generally obtain quantitative and verbal scores totaling 1000 or more with an analytical score of 2.5 or totaling 900 or more with an analytical score of 3.0).

In individual cases, the conditional admission of a student who does not satisfactorily meet the above requirements may be recommended by the department to the School of Interdisciplinary and Graduate Studies. If admission is granted, that student will be subject to those conditions specified by the department or School of Interdisciplinary and Graduate Studies as being necessary to remedy the conditional admission.

Program Requirements

A minimum of 30 credit hours of graduate credit is required. At least 15 credit hours must be in chemistry courses. An overall GPA of 3.0 must be maintained. Other master's degree details are included in the Degree Requirements section (p. 269) of this catalog. Details are given in the current "Graduate School Bulletin."

Coursework

Code	Title	Hours
Chemistry PhD		
CHEM 691	Research	1-15
CHEM 692	Research	1-15
CHEM 695	Seminar ¹	1-3
Research Areas (6 courses from at least 3 of 6 divisions) ²		12-20
Minimum Total Hours		30

¹ Enrollment in the chemistry research course for the first 3 semesters of graduate study is required.

² Research areas are: Analytical Chemistry, Biochemistry, Inorganic Chemistry, Organic Chemistry, Physical Chemistry, and Physics.

Courses

Students must pass a minimum of six graduate courses from at least three of six divisions (or research areas) with a minimum grade of C in any one course. A C-minus grade is considered unacceptable. The areas are: Analytical Chemistry, Biochemistry, Inorganic Chemistry, Organic Chemistry, Physical Chemistry, and Physics. For every A-minus grade or better that is received, students with an MS degree may waive one lecture course, up to a maximum of 2 courses.

An overall GPA of 3.0 or greater is required by the School of Interdisciplinary and Graduate Studies. In addition, a GPA of 3.0 or greater is required in lecture courses by the department.

Mentor

The research mentor must be selected during the first semester. Students are required to interview a minimum of 3 chemistry faculty (more are recommended) and have them sign the Mentor Selection Form. The student may choose a mentor after obtaining 3 signatures. If the mentor agrees to accept the student, the mentor will initial the Mentor Selection Form and the student should submit it for final approval by the department Director of Graduate Studies.

Seminar

Enrollment in the chemistry research course (CHEM 695) for the first three semesters of graduate study is required. The student must present a literature seminar related to their research or on a topic of current chemical interest in the second or third semester of his/her program (excluding summer).

Cumulative Exams

Students must complete a series of written cumulative examinations within their division designed to show broad knowledge in their chosen area. Cumulative exams begin in the second semester and are given the third week of January, February, March, September, October, and November. Each division will write a unique exam each month covering topics from undergraduate course content within that division, graduate-level content from the current and prior semester, and content from the current literature and/or departmental seminars. Exams are scored on a scale of 0–3 points in half-point increments. Students must score 2.0 or higher on at least 4 exams and accumulate 11 points within their research division by the end of the 9th consecutive exam to qualify for the PhD program. An absence from an exam, unless excused by the Director of Graduate Studies, is scored as 0 and constitutes an attempt.

Research

Research credit will be taken through courses CHEM 691 and CHEM 692 with the graduate mentor listed as the instructor.

Dissertation Committee

The student will select his/her Dissertation Committee in consultation with the research mentor during the first 4 semesters of study. The committee consists of the research mentor, a chemistry faculty in the same division, a chemistry faculty in a different division, and a faculty member from a different department. Students may add an additional chemistry faculty to the committee if they choose to. Students must have each committee member sign the Dissertation Committee Form and submit it to the chemistry office.

Research Proposal (RP)

The research proposal (RP) must be completed by the end of the 5th semester (excluding summers) without exception. If it is not completed within the 5th semester, the student will not be in good standing and may be dismissed from the program. Evaluation of the RP is made by the student's graduate advisory committee (dissertation committee), which is chaired by the research mentor. The RP is intended to demonstrate the student's ability to develop, explain, and defend a research idea that the student plans to conduct in the laboratory or on a completely original idea if desired. The proposal should present preliminary results from the student's research and/or from the literature and develop one original hypothesis fully with an explanation of experimental details and expected results. The student should show how the hypothesis will be tested experimentally and provide plans for different outcomes. The student should also communicate the importance of the work and how it will provide new fundamental knowledge to the field, a solution to an important problem, or a potential application. Students are expected to demonstrate their originality, innovation and understanding of the scientific process. This requirement includes a written research proposal and an oral presentation/examination. The requirements of each are described below.

Written Research Proposal

The written RP is strictly limited to 6 pages (single-spaced, 1-inch margins) including figures, but not including references. Treat the written proposal as if you were actually submitting it as part of a job application or for funding. It should clearly and concisely present your proposed research and why it should be funded. This should include a brief summary and introduction to outline the problem, why it is important, and what progress others in the field have made. It should state a hypothesis that your planned work will test and specific aims of the research. The proposal may provide preliminary data from research or literature and should describe what will be done, why this system was selected, how it will be done, what are the expected results, how success will be determined, and what is the impact if successful. The new proposed work should take up the bulk of the written RP (3–4 pages). The proposal should be well referenced in the style of a major journal in your field. Carefully proofread your proposal and have a trusted friend proofread it as well. Typos, poor grammar, low-quality graphics, and "simple mistakes" detract from your scientific argument and make the work appear sloppy, disorganized, and of low quality. The written RP is to be revised at least once by the research advisor before being submitted to the committee at least one week prior to the oral presentation/examination. The committee may return unsatisfactory written proposals to the student and delay the oral examination until at least one week after an acceptable rewrite is received.

Oral Presentation/Examination

Treat the oral presentation/examination as if the written RP was submitted with a job application and you were called for an interview to present it. Do not assume that everyone knows the proposal as well as you, they don't. It is your responsibility to present the proposed work in a clear and fluid manner to an audience that is not intimately familiar with your proposal. The presentation should be professional. Expect frequent interruptions during your presentation and be prepared to answer questions on your proposal, techniques related to it, and contributions of others in the field. The oral presentation can be given on PowerPoint, but with no more than 20 slides total (including any supplemental slides). A student failing the oral examination may repeat it only one time, at the discretion of the student's graduate advisory committee.

The MS degree (non-thesis) will be awarded upon successful completion of the research proposal.

Research

Progress in research will be evaluated by the research mentor in consultation with the Dissertation Committee.

Research Seminar

A one-hour seminar on the student's dissertation research project is to be given before the end of the 8th semester (excluding summers). This seminar does not require the student to enroll in CHEM 695, but the student should contact the CHEM 695 instructor to schedule a time and date and for evaluation criteria. The seminar will be judged as pass/fail.

Publications

It is normally expected that prior to the Research Seminar, at least one manuscript based on the student's research would have been submitted to a peer-reviewed journal. The student's contribution must be substantial to both the scientific content and the drafting of the manuscript. At least one research article based on the student's dissertation research must either be published or accepted for publication in a peer-reviewed journal before scheduling the PhD dissertation defense. It is highly recommended that the student distribute the published manuscript(s) and any submitted manuscripts to the members of her/his Dissertation Committee.

Dissertation

A written dissertation describing the research program is submitted a minimum of 14 days before the defense. The defense consists of a one-credit hour seminar followed by an oral examination with the Dissertation Committee.

Chemistry Courses

Code	Title	Hours
Analytical Division		
CHEM 620	Optical Spectrochemical Methods of Analysis	3
CHEM 621	Electroanalytical Chemistry	3
CHEM 622	Analytical Separations	3
CHEM 625	Advanced Analytical Chemistry	3
CHEM 626	Special Topics in Analytical Chemistry	1-3
CHEM 628	Special Topics in Synthesis and Analysis	1
CHEM 630	Advanced Topics in Chemical Analysis	1
Biochemistry Division		
CHEM 645	Advanced Biochemistry I	4
CHEM 647	Advanced Biochemistry II	4
CHEM 648	Systems Biochemistry: Principles and Practices	3
CHEM 681	Modern Biochemistry I	3
CHEM 682	Modern Biochemistry II	3
CHEM 684	Biophysical Chemistry	3
CHEM 685	Special Topics in Biochemistry	1-3
Inorganic Division		
CHEM 550	Group Theory and its Chemical Applications	3
CHEM 653	Main Group Chemistry	3
CHEM 654	Advanced Coordination Chemistry	3
CHEM 655	Special Topics in Inorganic Chemistry	1-3
CHEM 656	Special Topics in Inorganic Chemistry	1-3
CHEM 659	Solid State Chemistry	3

Organic Division		
CHEM 557	Bio-Organic Phenomena	3
CHEM 670	Chemistry of Heterocyclic Compounds and Alkaloids	3
CHEM 671	Advanced Polymer Chemistry	3
CHEM 675	Special Topics in Organic Chemistry	1-3
CHEM 677	Mechanisms and Theory in Organic Chemistry	3
CHEM 678	Advanced Organic Chemistry: General Survey	3
CHEM 679	Advanced Organic Synthesis	3
Physical Chemistry Division		
CHEM 660	Advanced Physical Chemistry	3
CHEM 661	Chemical Thermodynamics	3
CHEM 665	Special Topics in Physical Chemistry	1-3
CHEM 666	Special Topics in Physical Chemistry	1-3
CHEM 667	Reaction Kinetics	3
CHEM 668	Electrochemistry	3
CHEM 672	Quantum Chemistry	3
CHEM 684	Biophysical Chemistry	3
CHEM 687	Molecular Spectroscopy	3
Physics		
PHYS 605	Theoretical Mechanics	3
PHYS 611	Electromagnetic Theory I	3

The following courses are not offered by a specific division or are common to all divisions. CHEM 651 and CHEM 652 can count towards the course requirements with approval of the Chemistry Department Director of Graduate Studies.

Code	Title	Hours
CHEM 503	Special Topics in Chemistry	1-3
CHEM 591	Chemistry for Teachers I	3
CHEM 632	Chemical Education for Secondary Teachers	4
CHEM 651	Independent Study	1-3
CHEM 652	Independent Study	1-3
CHEM 688	X-Ray Crystallography and Its Application to Molecular Structure	3
CHEM 691	Research	1-15
CHEM 692	Research	1-15
CHEM 695	Seminar	1-3

Civil Engineering (MEng)



Master of Engineering in Civil Engineering (CE MEN)

Unit: Speed School of Engineering (<http://louisville.edu/speed>) (SP)
Department/Program Webpage: louisville.edu/speed/civil/

Program Information

General Information

The Bachelor of Science in Civil Engineering degree will provide a student with the basis to be able to complete the Master of Engineering (MEng) in Civil Engineering degree. The Master of Engineering in Civil Engineering degree is accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>.

Since the Civil Engineering MEng is accredited as part of a five-year program with one-year of co-op experience, it is only available for students who have matriculated through the Civil Engineering bachelor degree program at Speed School. Therefore, students who earn an undergraduate degree at a school or university other than the University of Louisville pursue the MS degree instead of the MEng degree.

Master of Engineering Program Educational Objectives

The purpose of the five-year Master of Engineering Program is to bring together the faculty, staff, and capital resources to meet the following program educational objectives:

1. In accordance with our mission statement, provide instruction and associated activities necessary for our graduates to grow from technical competency to professional proficiency
2. Foster an appreciation in our graduates for professional development and life-long learning
3. Provide an educational experience that inspires our graduates to exhibit leadership and team-building skills
4. Promote service by our graduates to the profession, and to society

Master of Engineering Student Outcomes

In order to achieve these objectives, the Master of Engineering has the following outcomes set for its graduates.

1. Develop in students an ability to apply knowledge from math, science and engineering
2. Develop an ability to organize and conduct laboratory and field work
3. Develop an ability to analyze and interpret data
4. Develop student competence in the design of systems, components, and processes to meet specific needs
5. Provide experience and guidance in working on teams, having a diverse technical makeup
6. Train students to identify, formulate, and solve engineering problems
7. Instill in students an understanding of professional and ethical responsibilities, both in education and in practice
8. Develop and practice effective oral communication
9. Develop and practice effective written and graphic communication
10. Provide a breadth of coursework and perspectives which create an understanding of the impact of engineering in society, both local and global
11. Create an awareness in students of the need for life-long learning, whether through formal education or via many other means
12. Expose students to contemporary issues pertinent to the practice of civil engineering

- Through both instruction and practice, develop in students an ability to use the techniques, skills and modern engineering tools commonly used in civil engineering practice

Residency

All graduate students are expected to make steady and satisfactory progress toward the completion of degrees. A candidate for the Master of Engineering degree who does not register for credit hours must maintain active registration by paying a fee each semester for MEng residency until the degree is awarded (i.e., the candidate must maintain continuous registration, including summer terms, in Graduate Studies). Failure to pay the MEng residency fee will be cause to cancel a student's residency. Students who are not enrolled for a period of more than 12 months will be considered to have withdrawn from the program. In order to be restored to residency, the student must submit a new application, have the recommendation of the department chair, receive the approval of the Associate Dean and pay the fee for each of the semesters during which the residency was void.

Academic Performance

The J.B. Speed School of Engineering has established the following performance policies:

- The minimum grade point average requirement for good standing is 3.00 for all academic work completed while in graduate studies.
- Any student with a cumulative graduate GPA below 3.00 will be placed on academic warning. Students on academic warning are limited to enrollment for 13 credit hours in a fall or spring semester and seven (7) credit hours for summer terms.

Students who do not bring their cumulative graduate GPA back at or above a 3.00 in the semester immediately following Academic Warning, will be placed on Academic Probation for the next semester of enrollment. Students on probation are limited to enrollment for 13 credit hours in a fall or spring semester and seven (7) credit hours for summer terms. Any student who remains in academic probation for two consecutive terms may be considered for dismissal from the program.

- Students receiving graduate assistantships (teaching, research or service) shall be provided adequate training and shall be required to understand and adhere to University policies related to these areas. The performance of teaching, research and service duties by such students shall be periodically evaluated. Students with teaching assistantships shall be evaluated annually.
- Students who fail to meet performance goals or who do not meet other requirements as outlined in the admission letter, program requirements or the university catalog may be subject to academic dismissal from their programs.
- A maximum of eight (8) hours of graduate level courses taken as an undergraduate may be used to satisfy MEng degree requirements; these courses cannot have been used to also satisfy BS degree requirements.

Degree Requirements

The following degree requirements are mandatory of all master of engineering candidates:

- The program of study must be completed with a 3.00 GPA or better for all graduate courses used to satisfy degree requirements. Additionally, the program of study must be completed with a 3.00 GPA or better for all academic work attempted in graduate studies.

- Master's degree students must take at least 24 credit hours of coursework at the University of Louisville to satisfy the residency requirement for the master's degree. A maximum of six (6) credit hours of graduate credit may be transferred from accredited institutions.
- Students following the thesis option must follow the Procedures and Standards for Master of Engineering Theses. The guidelines are located online at louisville.edu/speed/academics/policies/mEngThesisGuidelines.
- The total requirements must be completed within six years after admission into graduate studies. The time limit imposed by the rule may be extended in individual cases upon recommendation of the department chair and approval of the associate dean for academic and student affairs.
- The MEng degree cannot be conferred prior to the BS degree.

Admission Standards

Since the Civil Engineering MEng is accredited as part of a five-year program with one-year of co-op experience, it is only available for students who have matriculated through the Civil Engineering bachelor degree program at Speed School.

The application form is available online at louisville.edu/speed/academics/forms/MEngGraduateStudiesApplication.

The requirements for admission or readmission to a master of engineering program are:

- Submission of a completed MEng application for the field of specialization in which the student is earning a bachelor degree from the J.B. Speed School of Engineering. Students can be admitted to the MEng program with fewer than 13 credit hours of BS degree requirements remaining and no later than two years post conferral of their baccalaureate degree;
- Recommendation by the faculty and chair of the student's department for admission or readmission to graduate studies;
- Cumulative baccalaureate grade point average of 2.75. However, those students with cumulative baccalaureate grade-point averages from 2.50 to 2.75 may be admitted upon petition and approval of the chair and faculty of the department.

A student becomes a candidate for the master of engineering degree upon admission to graduate studies and initial registration as a graduate student.

Program Requirements

The Master of Engineering in Civil Engineering degree requires the following over and above the Bachelor of Science in Civil Engineering Degree:

MEng Additional Coursework

Code	Title	Hours
CEE 680	Civil Engineering Capstone Design	3
CEE Electives ^{1,2}		15
Technical Electives ^{1,3}		6
Thesis Option		
CEE 697	Master of Engineering Thesis in Civil Engineering ⁴	6
Minimum Total Hours		30

The Master of Engineering (MEng) degree must be completed with a 3.00 GPA or better for all graduate courses used to satisfy degree requirements. Additionally, the Master of Engineering degree must be completed with a 3.00 GPA or better for all academic work attempted in Graduate Studies.

A maximum of eight (8) credit hours of graduate-level courses taken as an undergraduate may be used to satisfy MEng degree requirements; these courses cannot have been used to also satisfy BS degree requirements.

- ¹ Electives must be chosen so that at least one-half of the total credits counted toward the degree, exclusive of thesis, are 600-level. All courses must be at the 500 level or higher.
- ² CEE Electives must be approved by the department.
- ³ Technical Electives can be CEE or non-CEE courses. Technical Electives must be approved by the department.
- ⁴ For the thesis option, a student is required to select both an approved MEng thesis topic and the director and members of the thesis committee during the first term of Graduate Studies. The thesis director must give approval for enrollment in CEE 697.

Civil Engineering (MS)

Master of Science in Civil Engineering (CE MS)

Unit: Speed School of Engineering (GS) (<http://louisville.edu/speed>)

Program Webpage: louisville.edu/speed/civil/

Program Information

This program can be completed in a traditional classroom format or entirely online (<http://louisville.edu/online/programs/index/masters/master-of-science-in-civil-engineering>).

The Master of Science (MS) degree program is intended for persons having an accredited baccalaureate degree in civil engineering, but is available to those with other backgrounds. Applicants with other backgrounds should plan on taking some undergraduate background coursework. Students interested in the MS degree program should consult the Director of Graduate Studies in the Department of Civil Engineering. The University of Louisville is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award master's degrees.

Academic Performance

The J.B. Speed School of Engineering has established the following performance policies:

1. The minimum grade point average requirement for good standing and satisfaction of degree requirements is 3.00 for all academic work completed while in graduate studies.
2. Any student who does not satisfy the published performance criteria shall be placed in probationary status. Please review the Academic Standing Section (p. 267) within this catalog in regard to Academic Probation.
3. Students receiving graduate assistantships (teaching, research or service) shall be provided adequate training and shall be required to understand and adhere to University policies related to these areas. The performance of teaching, research and service duties by such students shall be periodically evaluated. Students with teaching assistantships shall be evaluated annually.
4. Students who fail to meet performance goals or who do not meet other requirements as outlined in the admission letter, program requirements or the university catalog may be subject to academic dismissal from their programs.

All graduate students are expected to make steady and satisfactory progress toward the completion of degrees. Students who are not enrolled for a period of more than 12 months will be considered to have withdrawn from the program. Students who seek to return after such a period of time must contact the graduate program director.

Degree Requirements

The following degree requirements are mandatory of all Master of Science candidates:

1. The program of study must be completed with a 3.00 GPA or better for all graduate courses used to satisfy degree requirements. Additionally, the program of study must be completed with a 3.00 GPA or better for all academic work attempted in graduate studies.
2. Masters students must take at least 24 credit hours of coursework at the University of Louisville to satisfy the residency requirement for the master's degree. A maximum of six (6) credit hours of graduate credit may be transferred from accredited institutions.
3. Students following the Thesis Option must follow the Guidelines for the Preparation of a Thesis or Dissertation [pdf] (https://sharepoint.louisville.edu/sites/SIGS/Documents/Thesis_Dissertation%20Guidelines.pdf)
4. Student has six years after their admission to the MS program to complete their degree.

The requirements for the Master of Science degree are discussed in more detail in the Degree Requirements (p. 269) section of this catalog.

Admission Standards

The admission standards for the Master of Science program in Civil Engineering are as follows:

1. All admission applications for the program shall include:
 - a. A completed application (<http://louisville.edu/graduate/apply>) for the School of Interdisciplinary and Graduate Studies,
 - b. An application fee,
 - c. Results from the Graduate Record Examination (GRE),
 - d. At least two letters of recommendation, and
 - e. Official transcript(s) for all previous post-secondary coursework. All transcripts not in English must be certified as authentic and translated verbatim into English.
2. The minimum requirement for admission is the baccalaureate degree or its equivalent from an accredited institution.
3. The successful applicant will typically have an undergraduate grade point average of 2.75 or above (on a 4.00 scale).
4. The successful applicant will typically have a GRE combined Verbal and Quantitative Reasoning score of 295 or above.
5. Admission in good standing shall be made only if all admission credentials have been received, evaluated and approved and all academic requirements met including a demonstration of adequate background in foundational subject material. A student may be admitted provisionally if academic requirements are met but application materials are incomplete (usually missing letters of recommendation or official transcripts and/or official score reports). Students have one semester to furnish any credentials missing at the

time of admission and may not enroll for a second consecutive term in provisional status.

6. Any conditional acceptance shall be made on an individual basis and shall require a statement of the rationale for the exception, plans for monitoring progress and performance and stated success criteria. Such justification must be provided in writing and must be accepted by the program chair and the Speed School Associate Dean for Academic Affairs.
7. International students whose primary language is not English must show English language proficiency by either TOEFL/IELTS score or demonstration of a degree award from an acceptable English language institution. The successful applicant will typically have a total TOEFL score of 80 or higher or overall IELTS score of 6.5 or higher.

Program Requirements

Graduate Work

Remedial work may be specified for those applicants who, in the opinion of the faculty, do not have a sufficient background. The minimum curricular requirements for the master's degree program are:

Code	Title	Hours
CEE Electives ¹		18
Non-CEE Electives ^{1,2}		6
Select one of the following:		6
<i>Thesis Option</i>		
CEE 690	Master of Science Thesis in Civil Engineering ³	
<i>Non-Thesis Option</i>		
Technical Electives ^{1,2}		
Minimum Total Hours		30

The Master of Science degree must be completed with a 3.00 GPA or better for all graduate courses used to satisfy degree requirements and all academic work attempted in Graduate Studies.

- ¹ Electives must be chosen so that at least one-half of the credits counted toward the degree, exclusive of thesis, are 600-level; at least 15 credit hours of coursework must be in CEE.
- ² Technical Electives can be CEE or non-CEE courses. Technical Electives must be approved by the department.
- ³ For the thesis option, a student is required to select both an approved MS thesis topic and the director and members of the thesis committee during the first term of Graduate Studies. The thesis director must give approval for enrollment in CEE 690.

Civil Engineering (PhD)

Doctor of Philosophy in Civil Engineering (CE PHD)

Unit: Speed School of Engineering (<http://louisville.edu/speed>) (GS)
Department/Program Webpage: louisville.edu/speed/civil/

Program Information

General Information

The PhD degree program is intended for persons having an accredited masters and/or baccalaureate degree in civil engineering, but is available to those with other backgrounds. Applicants with other backgrounds should plan on taking some undergraduate background course work. Students interested in the PhD degree program should consult the

Director of Graduate Studies in the Department of Civil Engineering. The University of Louisville is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award doctoral degrees.

Academic Performance

The J.B. Speed School of Engineering has established the following performance policies:

1. The minimum grade point average requirement for good standing and satisfaction of degree requirements is 3.00 for all academic work completed while in graduate studies.
2. Any student who does not satisfy the published performance criteria shall be placed in probationary status. Please review the Academic Standing section (p. 267) within this catalog in regard to Academic Probation.
3. Students receiving graduate assistantships (teaching, research or service) shall be provided adequate training and shall be required to understand and adhere to University policies related to these areas. The performance of teaching, research and service duties by such students shall be periodically evaluated. Students with teaching assistantships shall be evaluated annually.
4. Students who fail to meet performance goals or who do not meet other requirements as outlined in the admission letter, program requirements or the university catalog may be subject to academic dismissal from their programs.

All graduate students are expected to make steady and satisfactory progress toward the completion of degrees. Students who are not enrolled for a period of more than 12 months will be considered to have withdrawn from the program. Students who seek to return after such a period of time must contact the graduate program director. Students who seek to return after such a period of time must apply for readmission by completing a University of Louisville graduate application. If admitted, the student will be subject to catalog requirements in effect at the time of readmission.

Degree Requirements

The award of a Doctor of Philosophy degree indicates that a student has attained mastery of a field and has demonstrated the capacity to perform independent scholarly research. The following degree requirements are mandatory of all doctoral candidates:

1. The Program of Study must be completed with a 3.00 GPA or better for all academic work attempted in Graduate Studies.
2. At least two years of study must be spent at the University of Louisville.
3. One year must be spent in full-time residency (a minimum of 18 credit hours within a 12-month period or four terms of continuous part-time enrollment).
4. The applicant for a Doctor of Philosophy degree must pass an oral and/or written qualifying examination.
5. Admission to candidacy must not be later than the end of the ninth month prior to the awarding of the degree. Students enter Doctoral Candidacy upon completion of all course work, qualifying exams, required research credit hours and other co-curricular requirements. Students who are enrolled in Doctoral Candidacy are considered full-time students. Enrollment in Doctoral Candidacy status must be continuously maintained year round (i.e. Fall, Spring, and Summer) until the degree is awarded.
6. A dissertation is required of all candidates.

7. All candidates must pass a final oral examination. This is to be a defense of the dissertation and a demonstration of the candidate's mastery of his/her field.
8. Ordinarily the equivalent of three years of full-time graduate study is a minimum. However, the candidate must complete all requirements for the degree within four calendar years after passing the qualifying examination.

The requirements for the Doctor of Philosophy degree are explained in more detail in the Degree Requirements section (p. 269) of this catalog.

Admission Standards

The admission standards for the PhD program in Civil Engineering are as follows:

1. All admission applications for the program shall include:
 - a. A completed application (<http://louisville.edu/graduate/apply>) for the School of Interdisciplinary and Graduate Studies,
 - b. An application fee,
 - c. Results from the Graduate Record Examination (GRE),
 - d. At least two (2) letters of recommendation, and
 - e. Official transcript(s) for all previous post-secondary coursework. All transcripts not in English must be certified as authentic and translated verbatim into English.
2. The minimum requirement for admission is the baccalaureate degree or its equivalent from an accredited institution or current enrollment in an undergraduate Speed School program.
3. The successful applicant will typically have an undergraduate grade point average of 3.00 or above (on a 4.00 scale).
4. The successful applicant will typically have a GRE combined Verbal and Quantitative Reasoning score of 295 or above.
5. Admission in good standing shall be made only if all admission credentials have been received, evaluated and approved and all academic requirements met including a demonstration of adequate background in foundational subject material. A student may be admitted provisionally if academic requirements are met but application materials are incomplete (usually missing letters of recommendation or official transcripts and/or official score reports). Students have one semester to furnish any credentials missing at the time of admission and may not enroll for a second consecutive term in provisional status.
6. Any conditional acceptance shall be made on an individual basis and shall require a statement of the rationale for the exception, plans for monitoring progress and performance and stated success criteria. Such justification must be provided in writing and must be accepted by the program chair and the Speed School Associate Dean for Academic Affairs.
7. International students whose primary language is not English must show English language proficiency by either TOEFL/IELTS score or demonstration of a degree award from an acceptable English language institution. The successful applicant will typically have a total TOEFL score of 80 or higher or overall IELTS score of 6.5 or higher.

Program Requirements

Normally, it is expected that the student will complete a master's degree before being admitted to the PhD Program. However, qualified applicants may be admitted directly to the doctoral program after receiving a baccalaureate degree. These students will be required to complete

an additional 30 credit hours of coursework at the 500 and 600 level under an individual plan developed in conjunction with the department's Director of Graduate Studies. Also, remedial work may be specified for those applicants who, in the opinion of the faculty, do not have a sufficient background.

The minimum curricular requirements for the doctoral program are:

Code	Title	Hours
Courses - Post Bac		
Approved Master's Level Course Work		30
Technical Electives ¹		15
CEE 698	Civil Engineering PhD Seminar	3
CEE 699	Civil Engineering PhD Research	12
Minimum Total Hours		60

Candidates for the Doctor of Philosophy degree must have a minimum final cumulative grade point average of 3.00 for all academic work attempted in Graduate Studies.

¹ Technical electives can be CEE or non-CEE courses. Technical Electives must be approved by the department.

Clinical Investigation Sciences (CERT)

Graduate Certificate in Clinical Investigation Sciences (CISCCCI)

Unit: Public Health and Information Sciences (<http://louisville.edu/sphis>) (GH)

Program Webpage: louisville.edu/sphis/academics/clinical-investigation-sciences

Program Information

The Certificate in Clinical Investigation Sciences provides individuals with skills required for a career in a clinical research setting. The curriculum integrates biostatistical and epidemiologic methods. Students pursuing the Certificate take didactic courses while they engage in mentored and independent research that culminates in the preparation of a research paper.

The Certificate in Clinical Investigation Sciences requires completion of 15 credit hours.

Competencies

The successful student is able to:

- Address and discuss methods and issues of clinical epidemiology.
- Identify important clinical research questions and state as testable hypotheses.
- Apply the principles of data collection, monitoring, management and analysis within the context of a multidisciplinary team.
- Analyze human subject issues and perform and disseminate clinical research.

It is expected that prior to graduation, students in the program have demonstrated these competencies by completing the curriculum and successfully writing the research paper.

Admission Requirements

Applicants must have completed a baccalaureate degree from an accredited institution with a minimum of 3.0 GPA on a 4.0 scale. Applicants that have had research experience (e.g. research coordinator) or have completed a professional degree (e.g. DMD, DO, MD) are preferred.

Application requirements are submitted to the School of Interdisciplinary and Graduate Studies Graduate Admissions and include:

- Formal application
- Curriculum vitae
- Personal statement: a one-page essay that discusses the student's background and his or her long-term goals in clinical research
- Application fee
- A minimum of two letters of recommendation
- Official transcripts of all postsecondary coursework
- Official scores on the Graduate Record Examination (GRE) General Test. This requirement may be waived for applicants that have a doctoral degree or who have four or more years of clinical research related experience.

For specific information about the degree program or the application process, students should contact Dr. Paul McKinney, Program Director, (502) 852-3019, or Winton Reynolds, Program Coordinator, (502) 852-1992.

The application for graduate programs at the University of Louisville can be found at: louisville.edu/graduate/apply

Curriculum

The typical progression through the Certificate curriculum is:

- Required Coursework (14 credit hours)
- Complete research paper (1 credit hour)

Program Requirements

Code	Title	Hours
PHST 500	Introduction to Biostatistics for Health Sciences I	3
PHST 501	Introduction to Biostatistics for Health Sciences II	3
PHEP 614	Introduction to Clinical Epidemiology	2
PHST 624	Clinical Trials I: Planning and Design	2
PHST 625	Clinical Trials II	2
PHST 631	Data Collection for Clinical Research	2
PHPH 699	Mentored Research	1
Minimum Total Hours		15

If a student chooses to pursue the Master of Science in Clinical Investigation Sciences degree at any time after enrolling in or completing the certificate program, then all coursework completed within the preceding five years with a grade of B or better may be applied towards the MSc in CIS degree.

PHPH 699 Mentored Research

Each student in the Certificate Program is required to prepare a research paper as part of the mentored research course. The research paper can be a literature review or a research project. Data collection is not required. The paper is to be submitted in completed form to the program

coordinator at least two weeks before the end of the semester in which the candidate expects to graduate.

Clinical Investigation Sciences (MSc)

Master of Science in Clinical Investigation Sciences (CISCMSc)

Unit: Public Health and Information Sciences (<http://louisville.edu/sphis>) (GH)

Department: Clinical Investigation Sciences

Program Webpage: louisville.edu/sphis/academics/clinical-investigation-sciences

Program Information

The MSc in Clinical Investigation Sciences degree program provides physicians, dentists, nurses and other health professionals an opportunity to acquire the clinical research skills necessary for a career in an academic health center.

The MSc in Clinical Investigation Sciences curriculum integrates biostatistical and epidemiologic methods in a problem-based learning format with additional instruction in several other biomedical and public health topics. Students pursuing the master's degree take didactic courses while they engage in mentored and independent research that culminates in the preparation of a professional paper.

Competencies

The successful student is able to:

- Access and critique the scientific literature.
- Address and discuss methods and issues of clinical epidemiology.
- Identify important clinical research questions and state as testable hypotheses.
- Develop collaborative clinical research studies in accordance with appropriate epidemiologic and biostatistical methodologies.
- Apply the principles of data collection, monitoring, management and analysis within the context of a multidisciplinary team.
- Disseminate study results to professional and lay audiences through oral and written communication.
- Analyze human subjects' issues and apply ethical principles in performing and disseminating clinical research.
- Discuss and respond to the legal issues in new drug and device development.

It is expected that prior to graduation, students in the program have demonstrated these competencies by completing the curriculum, participating in a collaborative research project, and successfully writing and defending the professional paper.

Admission Requirements

Applicants must have completed a baccalaureate degree from an accredited institution with a minimum GPA of 3.0 on a 4.0 scale. Applicants that have had research experience (e.g., research coordinator) or have completed a professional doctoral degree (e.g., DMD, DO, MD) are preferred.

Application requirements are submitted to the School of Interdisciplinary and Graduate Studies Graduate Admissions and include:

- Formal application
- Curriculum vitae
- Personal statement, a one-page essay that discusses the student's background and his or her long-term goals in clinical research
- Application fee
- A minimum of two letters of recommendation
- Official transcripts of all post-secondary coursework
- Official scores on the Graduate Record Examination (GRE) General Test. This requirement may be waived for applicants that have a doctoral degree or who have 4 or more years of clinical research related experience.

For specific information about the degree program or the application process, students should contact Dr. Paul McKinney (mckinney@louisville.edu), Program Director, (502)852-3019, or Winton Reynolds (winton.reynolds@louisville.edu), Program Coordinator, (502)852-1992.

The application for the MSc is found at: louisville.edu/graduate/apply.

Curriculum

The typical progression through the MSc curriculum is:

- Develop program of study
- Take coursework
- Select research project and begin work
- Do research project and prepare professional paper
- Present and defend research project

Faculty Advisor

The program director serves as faculty advisor for each student until the student begins his or her research for the professional paper, at which time the student selects a Principle Advisor for his or her research with the approval of the program director. The Principle Advisor may be any member of the School's faculty, or (with approval of the program director) a mentor in the student's laboratory or employment affiliation that is willing to assume the function of faculty advisor.

Program of Study

Upon matriculation in the program, each student meets with the program coordinator and develops a program of study based on the student's time availability (e.g., typical two-year program or extended three-year program). The program of study may be modified as the student's needs change or course availability is altered.

Award of degree from an accredited school of public health requires successful completion of the equivalent of three semester-credit hours in each of:

- Instruction that provides a broad overview of public health
- Instruction in epidemiology

Either or both of these requirements may be determined to have been met prior to matriculation by approval of a variance request submitted by the program director to the academic dean. The request for a variance in one or both requirements must be justified by one of: previous degrees received, such as an MPH or DrPH; previous coursework successfully completed; or extensive experience in the public health workforce. In

the absence of a variance, the coursework included in the MSc program satisfies both requirements.

Program Requirements

31 total credit hours of required coursework

- 19 credit hours of required coursework
- 9 credit hours of elective coursework
- 3 credit hours of mentored research

The following includes all required courses organized by the semester in which they are offered. Some courses are offered in alternating years (see below).

Course Offerings by Semester

Course	Title	Hours
Fall		
Required Coursework		
PHPH 523	Public Health in the United States ¹	2
PHST 500	Introduction to Biostatistics for Health Sciences I	3
PHST 624	Clinical Trials I: Planning and Design	2
PHST 631	Data Collection for Clinical Research	2
Electives		6
Hours		15
Spring		
PHST 501	Introduction to Biostatistics for Health Sciences II	3
PHST 625	Clinical Trials II	2
PHPH 632	Ethical Conduct of Health Care Research ²	2
PHEP 614	Introduction to Clinical Epidemiology ³	2
PHPH 601	Evaluating Health Care Literature ³	1
PHPH 699	Mentored Research	3
Electives		3
Hours		16
Minimum Total Hours		31

¹ PHPH 523 is required of students who do not have a broad exposure to public health through experience or coursework. It is offered only in the Fall. Any student who waives out of the course must replace the two-semester hours with elective coursework.

² PHPH 632 is offered every other spring semester on even numbered years (2018, 2020, 2022, etc.).

³ PHEP 614 and PHPH 601 are offered every other spring semester on odd numbered years (2019, 2021, 2023, etc.).

Sample Two-year Plan

Course	Title	Hours
Year 1		
Fall		
PHST 500	Introduction to Biostatistics for Health Sciences I	3
PHPH 523	Public Health in the United States	2
Elective		3
Hours		8
Spring		
PHST 501	Introduction to Biostatistics for Health Sciences II	3
PHPH 601	Evaluating Health Care Literature (Offered odd-numbered years)	1
PHEP 614	Introduction to Clinical Epidemiology (Offered odd-numbered years)	2
Elective		3
Hours		9

Year 2**Fall**

PHST 631	Data Collection for Clinical Research	2
PHST 624	Clinical Trials I: Planning and Design	2
Elective		3
Hours		7

Spring

PHST 625	Clinical Trials II	2
PHPH 632	Ethical Conduct of Health Care Research (Offered even-numbered years)	2
PHPH 699	Mentored Research	3
Hours		7
Minimum Total Hours		31

Code	Title	Hours
Electives		
Nine hours of electives from the following (other courses on approval of program advisor)		
Advanced Coursework in Biostatistics (PHST-XXX) ¹		2
Advanced Coursework in Epidemiology (PHEP-XXX) ¹		2
PHPB 501	Introduction to Public Health Behavior ²	2
PHPH 610	New Drug & Device Development ²	2
PHPB 604	Health Decision and Risk Analysis ³	3
ENGL 599	Advanced Studies in English - CUE, WR ³	3
SOC 618	Qualitative Research Methods ³	3

¹ Specific courses vary.

² Offered fall semesters

³ Offered spring semesters

Professional Paper

A professional paper, based on original research conducted by the student, is required of a candidate for the degree of Master of Science in Clinical Investigation Sciences. It is to be an original work of professional quality and a scholarly achievement that demonstrates the student's thorough understanding of research techniques in clinical research and the ability to conduct independent research.

Professional Paper Committee

The professional paper is read by a reading committee, chaired by the student's faculty advisor, and appointed by the dean of the school upon the recommendation of the program director. This committee consists of three members and must include one representative of the School of Public Health and Information Sciences. The professional paper must be approved by the committee and the program director.

Professional Paper Proposal

The proposal for the professional paper is to be developed in written form and presented to the committee for approval.

Professional Paper Approval

The professional paper is to be submitted in completed form to the Principle Advisor of the committee at least fourteen days before the end of the term in which the candidate expects to be graduated, and the candidate is not eligible for the final oral examination until the professional paper has been accepted by the committee.

The committee schedules an oral examination of the candidate during which the student presents his or her professional paper and is asked to defend it and the supporting research. The professional paper is approved by a majority vote of the committee and by the program director.

Communication (MA)

Master of Arts in Communication (COMMMA)

Unit: College of Arts and Sciences (GA)

Department: Communications

Program Webpage: louisville.edu/communication

Program Information

The Master of Arts in Communication is a 37-credit hour program. It includes 22 credit hours of foundation and core courses, nine hours of electives, and a six (6)-credit hour thesis or non-thesis option. The non-thesis option includes a three (3)-credit hour practicum and an additional three(3)-credit hour elective course.

At least 19 of the 37 credit hours must be in courses at the 600 level.

Upon admission to the program, the student will work with the Director of Graduate Studies to establish a plan of study. After the second semester, students choosing the thesis option will select a mentor who will provide guidance for the thesis and selecting two additional faculty to serve on the thesis committee, one of whom must be outside the Department of Communication. Students choosing the non-thesis option will select a mentor who will provide guidance concerning the practicum and course selection. Students choosing the non-thesis option will take a written comprehensive exam administered by the Communication Department faculty.

Admission Requirements

Applicants need an undergraduate degree in Communication or a related discipline, a 3.0 GPA on a four-point scale, and official GRE scores.

Conditional admission is possible for students with lower GRE scores and/or undergraduate GPA.

Application materials include:

- An official copy of university transcripts
- A writing sample
- A personal statement
- Three (3) letters of recommendation
- An application (<http://louisville.edu/graduate/apply>)
- Application fee

Degree Requirements

Code	Title	Hours
Foundations		
COMM 506	Ethical Problems in Communication - CUE, WR	3
COMM 601	Professional Seminar in Communication	1
COMM 605	Communication Theory & Practice	3
COMM 616	Qualitative Communication Research	3
COMM 617	Quantitative Methods in Communication	3
Area 1: Interactional Communication		
Select ONE of the following:		3
COMM 580	Interpersonal Communication	
COMM 590	Health Communication	

COMM 603	Communication Pedagogy	
COMM 620	Organizational Communication	
COMM 625	Personality and Communication	
COMM 650	Corporate Communication	
COMM 675	Risk Communication	
COMM 690	Special Topics	
Area 2: Integrated Communication		
Select ONE of the following:		3
COMM 520	Computer-Mediated Communication - WR	
COMM 530	Science Communication	
COMM 653	Integrated Marketing Communication Campaigns	
COMM 654	Public Relations and Crisis Management	
COMM 660	Selected Topics in Mass Media	
COMM 690	Special Topics (Health Comm Campaign)	
Area 3: Social Advocacy		
Select ONE of the following:		3
COMM 510	Special Topics in Communication Studies	
COMM 540	Public Communication Campaigns	
COMM 555	Persuasive Movements	
COMM 610	Problems of Public Discourse	
COMM 630	Communication and Multiculturalism	
COMM 640	Communication in Social Service	
COMM 651	Conflict Management	
Electives		
Students may concentrate in an area by taking additional area courses as electives. ¹		9
Thesis or Non-Thesis Option		
Select thesis or non-thesis option		6
Thesis		
COMM 698	Thesis (includes oral defense)	
Non-Thesis Option		
COMM 600	Practicum	
5XX or 6XX	elective	
Minimum Total Hours		37

¹ Electives include COMM 510; COMM 660; COMM 690. Three hours of Practicum or Directed Reading may be taken beyond the courses taken for a non-thesis option. Three hours may be taken outside of the Communication Department with the consent of the Faculty Mentor. Additional electives may be outside of Communication with consent of the Graduate Director.

Pending approval of the department program coordinator, and approval by the School of Interdisciplinary and Graduate Studies, a student may transfer up to six (6) credit hours of graduate credit from another institution.

Non-thesis option: Students electing a non-thesis option will complete the 37 credit hours specified above, with two differences. Students who select the non-thesis option will substitute one 600-level practicum and one elective for the six (6) thesis hours. The non-thesis option also will include a Comprehensive Examination administered by Department Faculty.

Experiential Component

The Master of Arts does not require an experiential component. However, students may choose to do a practicum in a private business, community organization, or government agency that deals with communication. Students may complete the practicum in two ways. A student may turn current work or volunteer experience into a research project, or a student not previously affiliated with the practicum site may develop a project useful to the organization. In both cases, the student will work with a Communication Department faculty member to shape the project and will write a formal paper dealing with the project. Students who choose the practicum will be applying knowledge acquired in Communication coursework directly to area needs, thus serving the community and helping to build stronger university/community ties.

Communicative Disorders (MS)

Master of Science in Communicative Disorders (CMDSMS)

Unit: School of Medicine (<http://louisville.edu/medicine>) (GM)

Department: Communicative Disorders

Program Webpage: louisville.edu/medschool/surgery/com-disorders/slp

Program Information

Speech-Language Pathology at the University of Louisville is a well-established program that provides challenging academic coursework and clinical experience to master's degree candidates. Communicative Disorders is a Division within the Department of Otolaryngology—Head and Neck Surgery and Communicative Disorders in the School of Medicine. The graduate program offers a unique opportunity to pursue a Master of Science degree to students *with* and *without* undergraduate degrees in speech-language pathology. The program includes two options or phases: the *Preparatory Phase* or the *Core Phase*.

Preparatory Phase

Applications from students without a background in speech-language pathology will be submitted automatically to the *Preparatory Phase* of the program. The *Preparatory Phase* is a full-time, seven-semester sequence, beginning each year in the Fall Semester.

Core Phase

Applications from students who currently hold a bachelors' degree in speech-language pathology will be submitted automatically to the *Core Phase* of the program. The *Core Phase* is a full-time, five-semester sequence beginning each year in the Fall Semester.

The Council on Academic Accreditation in Audiology and Speech Language Pathology (CAA) of the American Speech Language Hearing Association (ASHA) accredits the program. Graduating students will be eligible to apply for the Certificate of Clinical Competence by ASHA if all requirements are fulfilled.

The program has cooperative arrangements with more than thirty schools, agencies, hospitals, and practice groups in the Kentuckiana region.

Degree Requirements

Candidates for the Master of Science degree in speech pathology must complete at least 54 credit hours at the graduate level, exclusive of credits related to the completion of an (optional) master's thesis, courses

required to complete ASHA certification requirements, and/or coursework related to Kentucky State Teacher Certification.

Please refer to the section on Academic Standing (p. 267) in this catalog entitled "Academic Probation" concerning dismissal/retention in the program.

Pass/Fail Option

In general, students in Speech Pathology may not choose the pass/fail option. Certain courses may be offered with this option at the discretion of the faculty.

Comprehensive Exams

Students will complete an eight-hour written comprehensive examination (across two days) followed by a 45-minute oral comprehensive examination during their last semester of study. The completion and defense of a thesis/research project are encouraged but is optional. The aforementioned written and oral comprehensive exams are not required for thesis/research project students (outside of the defense of their research).

The comprehensive examinations/defense must be completed at least five weeks prior to the completion of the student's graduate program. The student is responsible for becoming familiar with the consequences of failure on the written or oral examinations. This information is available in the student academic policy manual.

Clinical Practicum

The American Speech Language Hearing Association requires a minimum of 400 clock hours of supervised clinical practicum in speech pathology to be eligible for certification. Twenty clock hours must be in the student's minor area and 325 of the 400 hours must be at the graduate level. All students must have had 25 hours of observation. If they were obtained at the undergraduate level, they are not repeated. The student may spend the last 8 weeks of the program at a clinical site outside the Louisville area.

Certain prerequisites and standards apply to the clinical practicum component of the program, including minimum coursework requirements, mandatory readings, observations, case report formats, and grading criteria. This information is available in the program office and it is the student's responsibility to become acquainted with these requirements prior to enrolling in clinical practicum.

Falling below a 3.0 average in practicum for two consecutive semesters will result in dismissal from the program. Practicum assignments are made at the faculty's discretion and with the service needs of the clinic in mind. All practicum work done outside of the main program must be given prior approval by the clinical director.

Admission Requirements

The application deadline for the fall semester is always the preceding February 1st.

The Preparatory Phase and the Core Phase **share** the following admission criteria and application process, including the application form.

Admission Criteria

- *Minimum* undergraduate cumulative GPA of at least 3.0 (on a 4.0 scale)
- Successful applicants have a combined GRE score of 300 for Verbal and Quantitative sections using the new GRE conversion tables

beginning November 1, 2011 (as outlined by the Council of Academic Accreditation in Audiology and Speech Language Pathology)

- IELTS Exam (if necessary) *The Graduate Council supported and approved a **minimum of 6.5** on the IELTS*, International English Language Testing System, as way for graduate applicants to demonstrate English proficiency
- Three supportive letters of recommendation from two academic sources and one personal source. Please use the online recommendation form when completing the application for graduate admission supplied by the School of Interdisciplinary and Graduate Studies (<http://louisville.edu/graduate>), you can follow this link louisville.edu/graduate/apply
- A formal interview may be required of some applicants

Student, faculty, and staff in the program are treated in a nondiscriminatory manner without regard race, sex, age, color, national origin, ethnicity, creed, religion, disability, sexual orientation, gender, gender identity or expression, marital status, pregnancy, veteran status, or political affiliation. The institution and program comply with all applicable laws, regulations, and executive orders pertaining thereto.

Prerequisite Coursework (http://louisville.edu/medicine/degrees/speechpathology/files/copy_of_RequiredPrerequisiteCoursework.pdf)

Applicants should also consult general graduate admissions and graduation requirements in the University of Louisville Graduate Catalog for further information.

Average Admissions Information

We are frequently asked about the credentials of students who have been admitted to our program. The class beginning Fall 2017 were admitted with the following credentials:

Core Students: MEAN GPA: 3.74 | MEAN GRE Score: 301 | MEAN QUANTITATIVE Score: 152 | MEAN VERBAL Score: 148 | MEAN WRITING Score: 4.0

Prep Students: MEAN GPA: 3.71 | MEAN GRE Score: 303 | MEAN QUANTITATIVE Score: 154 | MEAN VERBAL Score: 149 | MEAN WRITING Score: 4.4

Tuition Information

For more information on tuition at the University of Louisville louisville.edu/finance/bursar/tuition

How to Apply

The Preparatory Phase and the Core Phase use the same application form. Applications of students *with* Bachelor's degrees in speech-language pathology will automatically be considered for admission to the Core Phase of the program. Applications for students *without* Bachelor's degrees in speech-language pathology will be considered for admission to the Preparatory Phase of the program.

Students apply to the program using the University of Louisville, School of Interdisciplinary and Graduate Studies, Graduate Admissions louisville.edu/graduate/apply.

Program Requirements

The graduate program offers a unique opportunity to pursue a Master of Science degree to

students *with* and *without* undergraduate degrees degree in speech-language pathology. The program includes two options or phases: phases. the *Preparatory Phase* or the *Core Phase*.

Preparatory Phase

Applications from students without a background in speech-language pathology will be submitted automatically to the *Preparatory Phase* of the program. The *Preparatory Phase* is a full-time, seven-semester sequence, beginning each year in the Fall Semester.

Core Phase

Applications from students who currently hold a bachelors' degree in speech-language pathology will be submitted automatically to the *Core Phase* of the program. The *Core Phase* is a full-time, five-semester sequence beginning each year in the Fall Semester.

Speech Language Pathology MS Degree - Core Program

Course	Title	Hours
Year 1		
Fall		
CMDS 572	Anatomy and Physiology for Communication Sciences	4
CMDS 600	Research Methods in Speech-Language Pathology	2
CMDS 602	Speech Sound Disorders	3
CMDS 611	Practicum in Speech Pathology ¹	1
CMDS 612	Early Childhood Language Assessment & Intervention	3
CMDS 620	Motor Speech Disorders	3
	Hours	16
Spring		
CMDS 611	Practicum in Speech Pathology (Clinical Methods) ²	1
CMDS 652	School-Age Language Assessment and Intervention	3
CMDS 663	Voice Disorders	3
CMDS 669	Cognitive-Communication Disorders	3
CMDS 690	Dysphagia	3
CMDS 696	Augmentative/ Alternative Communication	3
CMDS 699	Research Project ⁴	1
	Hours	17
Summer		
CMDS 667	Aphasia	3
CMDS 611	Practicum in Speech Pathology	1
	Hours	4
Year 2		
Fall		
CMDS 694	Pediatric Feeding and Swallowing	3
CMDS 658	Interprofessional Education and Practice	1
CMDS 665	Fluency Disorders	3
CMDS 611	Practicum in Speech Pathology	3
CMDS 699	Research Project ⁴	2
	Hours	12
Spring		
CMDS 668	Professional Issues in Audiology and Speech Pathology	3
CMDS 611	Practicum in Speech Pathology	5
CMDS 610	Topics in Audiology and Aural Rehabilitation	1
CMDS 699	Research Project ⁴	1
	Hours	10
	Minimum Total Hours	59

Code	Title	Hours
Electives		
CMDS 606	CMDS Independent Study	1-5
CFCC Standard IV-A Coursework (As Needed) ³		

- ¹ Students must enroll in CMDS 611 (Fall 1) if planning on completing a research project.
- ² All other students will enroll in CMDS 611 (Spring 1) if choosing the non-research project option.
- ³ CFCC Standard IV-A. The applicant must have demonstrated knowledge of the biological sciences, physical sciences, statistics (math-based), and the social-behavioral sciences.
- ⁴ Students will enroll in CMDS 699 (Spring 1 and subsequent semesters) until the project is completed/defended.

Speech Language Pathology MS Degree - Preparatory Program

Code	Title	Hours
Fall Semester		
CMDS 572	Anatomy and Physiology for Communication Sciences	4
CMDS 570	Clinical Observation in Speech Pathology and Audiology	1
AUDI 605	Introduction to Audiological Techniques and Rehabilitation	3
PSYC 571	Special Topics in Psychology (undergraduate students only) ¹	3
PSYC 609	Topical Seminar in Psychology (graduate students only) ¹	3
Spring Semester		
CMDS 564	Normal Speech and Language Development	4
CMDS 563	Clinical Phonetics	3
CMDS 630	Aural Rehabilitation for the Speech-Language Pathologist	3
Electives		
CMDS 606	CMDS Independent Study	1-5
CFCC Standard IV-A Coursework (As Needed) ²		

- ¹ This course will meet on the Belknap Campus twice weekly.
- ² CFCC Standard IV-A
The applicant must have demonstrated knowledge of the biological sciences, physical sciences, statistics (math-based), and the social-behavioral sciences.

Community Health (MEd)

Master of Education in Community Health (COMHMED)

Unit: College of Education and Human Development (GE) (<http://louisville.edu/education>)

Department: Health and Sport Sciences (<http://louisville.edu/education/departments/hss>)

Program Webpage: louisville.edu/education/degrees/med-ch

Program Information

This program has been suspended to further enrollments. No new applications will be accepted.

Students generally pursue careers at worksites (plan and implement wellness programs to keep employees healthy and maintain a safe work environment), medical services (develop, implement and evaluate

health promotion programs in hospitals, HMOs, acute care clinics and long-term facilities) and communities (assess needs for health promotion programs, and deliver education programs at various sites in the community, including voluntary health agencies and government-based service programs).

The goal of the health education program is the development and preparation of individuals to be future leaders in a variety of urban settings including public and private corporations and government agencies in the area of health and human performance.

Admission Requirements

This program has been suspended to further enrollments. No new applications will be accepted.

All candidates must meet the requirements for admission to certain specific programs offered by the College of Education and Human Development. All students applying for a master's program in education must submit Graduate Record Examination (GRE) scores. Successful applicants have received a combined score of 293 on the verbal and quantitative sections of the GRE and a 4.0 on the Analytical section is required for this program. Some programs may require a higher GRE score. Exit Requirements: Minimum of 3.0 GPA, and two of the following: portfolio, internship, exit exam, research project or thesis.

The Community Health Admissions Screening Committee requires the following materials:

- Transcripts of all undergraduate and graduate work. Minimum cumulative grade point average (GPA) of 2.75 overall.
- GRE scores.
- Test of English as a Foreign Language (TOEFL) score for international students from countries where English is not the native language (students holding a baccalaureate or advanced degree from an accredited institution in the U.S. are exempt from this requirement).
- Two letters of recommendation
- Formal Statement of Purpose

Degree Requirements

Code	Title	Hours
Core Curriculum		
HSS 675	Health Promotion and Disease Prevention at the Individual Level	3
HSS 676	Community Health Promotion and Disease Prevention	3
HSS 684	Program Planning in Health Education and Promotion	3
HSS 655	Current Trends and Studies in Health and Sport Sciences.	3
HSS 631	Leadership in Health Promotion	3
Research Methods		
ELFH 600	Introduction to Research Methods and Statistics	3
HSS 604	Research Methods in HSS	3
Internship/Practicum - Location Approved by Advisor		
HSS 692	Cooperative Internship/Practicum (multiple enrollments)	6
Electives - Courses approved by advisor		9
Minimum Total Hours		36

Exit Requirements

Student must also satisfactorily complete an exit exam and submit a portfolio of all Hallmark Assessments and internship materials.

Computer Engineering and Computer Science (MEng)

Master of Engineering in Computer Engineering and Computer Science (CECSMEN)

Unit: Speed School of Engineering (<http://louisville.edu/speed>) (SP)
Department/Program Webpage: louisville.edu/speed/computer/

Program Information

General Information

The Bachelor of Science in Computer Engineering and Computer Science degree will provide a student with the basis to be able to complete the Master of Engineering (MEng) in Computer Engineering and Computer Science degree. The Master of Engineering in Computer Engineering and Computer Science degree is accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>.

Since the Computer Engineering and Computer Science MEng is accredited as part of a five-year program with one-year of co-op experience, it is only available for students who have matriculated through the Computer Engineering and Computer Science bachelor degree program at Speed School. Therefore, students who earn an undergraduate degree at a school or university other than the University of Louisville pursue the MS degree instead of the MEng degree.

Master of Engineering Program Educational Objectives

The purpose of the five-year Master of Engineering Program is to bring together the faculty, staff, and capital resources to meet the following program educational objectives:

1. Educate and train MEng graduates with the advanced level academic background and practical engineering experience necessary to function as computer engineering and computer science professionals in a modern, ever-changing world
2. Produce graduates who demonstrate competence by being selected for employment by industrial, academic, or government entities, or pursue further professional/graduate studies
3. Provide our graduates with the foundation for the development of a successful career and with the understanding that life-long learning is necessary to this development
4. Ensure that our graduates understand the broad social, ethical, and professional issues of contemporary engineering practice

Master of Engineering Student Outcomes

In order to achieve these objectives, the Master of Engineering has the following outcomes set for its graduates. Graduates will demonstrate:

1. An ability to apply knowledge of mathematics, science, and engineering in the field of computer engineering and computer science
2. An ability to design and conduct experiments, as well as to analyze and interpret data in the field of computer engineering and computer science
3. An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and

sustainability in the field of computer engineering and computer science

4. An ability to function on multidisciplinary teams
5. An ability to identify, formulate and solve problems in the field of computer engineering and computer science
6. An understanding of professional and ethical responsibility in the field of computer engineering and computer science
7. An ability to communicate effectively
8. The broad education necessary to understand the impact of computer engineering and computer science in a global, economic, environmental, and societal context
9. A recognition of the need for and an ability to engage in life-long learning in the field of computer engineering and computer science
10. Knowledge of contemporary issues in the field of computer engineering and computer science
11. An ability to use the techniques, skills, and engineering tools for the practice of computer engineering and computer science

Residency

All graduate students are expected to make steady and satisfactory progress toward the completion of degrees. A candidate for the Master of Engineering degree who does not register for credit hours must maintain active registration by paying a fee each semester for MEng residency until the degree is awarded (i.e., the candidate must maintain continuous registration, including summer terms, in Graduate Studies). Failure to pay the MEng residency fee will be cause to cancel a student's residency. Students who are not enrolled for a period of more than 12 months will be considered to have withdrawn from the program. In order to be restored to residency, the student must submit a new application, have the recommendation of the department chair, receive the approval of the Associate Dean and pay the fee for each of the semesters during which the residency was void.

Academic Performance

The J.B. Speed School of Engineering has established the following performance policies:

1. The minimum grade point average requirement for good standing is 3.00 for all academic work completed while in graduate studies.
2. Any student with a cumulative graduate GPA below 3.00 will be placed on academic warning. Students on academic warning are limited to enrollment for 13 credit hours in a fall or spring semester and seven (7) credit hours for summer terms.

Students who do not bring their cumulative graduate GPA back at or above a 3.00 in the semester immediately following Academic Warning, will be placed on Academic Probation for the next semester of enrollment. Students on probation are limited to enrollment for 13 credit hours in a fall or spring semester and seven (7) credit hours for summer terms. Any student who remains in academic probation for two consecutive terms may be considered for dismissal from the program.

3. Students receiving graduate assistantships (teaching, research or service) shall be provided adequate training and shall be required to understand and adhere to University policies related to these areas. The performance of teaching, research and service duties by such students shall be periodically evaluated. Students with teaching assistantships shall be evaluated annually.
4. Students who fail to meet performance goals or who do not meet other requirements as outlined in the admission letter, program

requirements or the university catalog may be subject to academic dismissal from their programs.

5. A maximum of eight (8) hours of graduate level courses taken as an undergraduate may be used to satisfy MEng degree requirements; these courses cannot have been used to also satisfy BS degree requirements.

Degree Requirements

The following degree requirements are mandatory of all master of engineering candidates:

1. The program of study must be completed with a 3.00 GPA or better for all graduate courses used to satisfy degree requirements. Additionally, the program of study must be completed with a 3.00 GPA or better for all academic work attempted in graduate studies.
2. Master's degree students must take at least 24 credit hours of coursework at the University of Louisville to satisfy the residency requirement for the master's degree. A maximum of six (6) credit hours of graduate credit may be transferred from accredited institutions.
3. Students following the thesis option must follow the Procedures and Standards for Master of Engineering Theses. The guidelines are located online at louisville.edu/speed/academics/policies/mEngThesisGuidelines.
4. The total requirements must be completed within six years after admission into graduate studies. The time limit imposed by the rule may be extended in individual cases upon recommendation of the department chair and approval of the associate dean for academic and student affairs.
5. The MEng degree cannot be conferred prior to the BS degree.

Admission Standards

Since the Computer Engineering and Computer Science MEng is accredited as part of a five-year program with one-year of co-op experience, it is only available for students who have matriculated through the Computer Engineering and Computer Science bachelor degree program at Speed School.

The application form is available online at louisville.edu/speed/academics/forms/MEngGraduateStudiesApplication.

The requirements for admission or readmission to a master of engineering program are:

1. Submission of a completed MEng application for the field of specialization in which the student is earning a bachelor degree from the J.B. Speed School of Engineering. Students can be admitted to the MEng program with fewer than 13 credit hours of BS degree requirements remaining and no later than two years post conferral of their baccalaureate degree;
2. Recommendation by the faculty and chair of the student's department for admission or readmission to graduate studies;
3. Cumulative baccalaureate grade point average of 2.75. However, those students with cumulative baccalaureate grade-point averages from 2.50 to 2.75 may be admitted upon petition and approval of the chair and faculty of the department.

A student becomes a candidate for the master of engineering degree upon admission to graduate studies and initial registration as a graduate student.

Program Requirements

The Master of Engineering in Computer Engineering and Computer Science degree requires the following over and above the Bachelor of Science in Computer Engineering and Computer Science Degree.

Code	Title	Hours
Master of Engineering Coursework		
Select one of the following sequences:		3-4
Sequence One:		
CECS 611	Computer Architecture	
Sequence Two:		
CECS/ECE 510	Computer Design	
ECE 511	Computer Design Laboratory	
CECS/IE 563	Experimental Design in Engineering	3
or CECS 620	Combinatorial Optimization and Modern Heuristics	
CECS 622	Simulation and Modeling of Discrete Systems	3
CECS 625	Parallel Programming	3
CECS Electives ^{1,2}		9
Technical Elective ^{1,3}		3
Select one of the following:		6
<i>Thesis Option:</i>		
CECS 697	Master of Engineering Thesis in Computer Engineering and Computer Science ⁴	
<i>Non-Thesis Option:</i>		
CECS 696	CECS Project	
CECS Elective ^{1,2}		
Minimum Total Hours		30

The Master of Engineering degree must be completed with a 3.00 GPA or better for all graduate courses used to satisfy degree requirements. Additionally, the Master of Engineering degree must be completed with a 3.00 GPA or better for all academic work attempted in Graduate Studies.

A maximum of eight (8) credit hours of graduate-level courses taken as an undergraduate may be used to satisfy MEng degree requirements; these courses cannot have been used to also satisfy BS degree requirements.

¹ Electives must be chosen so that at least one-half of the total credits counted toward the degree, exclusive of thesis, are 600-level.

² CECS Electives must be approved by the department.

³ Technical Electives can be CECS or non-CECS courses. Technical Electives must be approved by the department.

⁴ For the thesis option, a student is required to select both an approved MEng thesis topic and the director and members of the thesis committee during the first term of Graduate Studies. The thesis director must give approval for enrollment in CECS 697.

Computer Science (MS)

Master of Science in Computer Science (CS MS)

Unit: Speed School of Engineering (<http://louisville.edu/speed>) (GS) (<http://louisville.edu/speed>)

Department: Computer Engineering and Computer Science (<http://louisville.edu/speed/computer>)
Program Webpage: louisville.edu/speed/computer/graduate-studies/MS_Degree

Program Information

This program can be completed in a traditional classroom format or entirely online (<http://louisville.edu/online/programs/index/masters/master-of-science-in-computer-science>).

The MS degree program is intended for persons having an accredited baccalaureate degree in computer engineering or computer science, but is available to those with other backgrounds. Applicants with other backgrounds should plan on taking some undergraduate background coursework. Students interested in the MS degree program should consult the Director of Graduate Studies in the Department of Computer Engineering and Computer Science. The University of Louisville is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award master's degrees.

Academic Performance

The J.B. Speed School of Engineering has established the following performance policies:

1. The minimum grade point average requirement for good standing and satisfaction of degree requirements is 3.00 for all academic work completed while in graduate studies.
2. Any student who does not satisfy the published performance criteria shall be placed in probationary status. Please review the Academic Standing Section (p. 267) within this catalog in regard to Academic Probation.
3. Students receiving graduate assistantships (teaching, research or service) shall be provided adequate training and shall be required to understand and adhere to University policies related to these areas. The performance of teaching, research and service duties by such students shall be periodically evaluated. Students with teaching assistantships shall be evaluated annually.
4. Students who fail to meet performance goals or who do not meet other requirements as outlined in the admission letter, program requirements or the university catalog may be subject to academic dismissal from their programs.

All graduate students are expected to make steady and satisfactory progress toward the completion of degrees. Students who are not enrolled for a period of more than 12 months will be considered to have withdrawn from the program. Students who seek to return after such a period of time must contact the graduate program director.

Degree Requirements

The following degree requirements are mandatory of all Master of Science candidates:

1. The program of study must be completed with a 3.00 GPA or better for all graduate courses used to satisfy degree requirements. Additionally, the program of study must be completed with a 3.00 GPA or better for all academic work attempted in graduate studies.
2. Masters students must take at least 24 credit hours of coursework at the University of Louisville to satisfy the residency requirement for the master's degree. A maximum of six (6) credit hours of graduate credit may be transferred from accredited institutions.

- Students following the Thesis Option must follow the Guidelines for the Preparation of a Thesis or Dissertation [pdf] (https://sharepoint.louisville.edu/sites/SIGS/Documents/Thesis_Dissertation%20Guidelines.pdf)
- Student has six years after their admission to the MS program to complete their degree.

The requirements for the Master of Science degree are discussed in more detail in the Degree Requirements (p. 269) section of this catalog.

Admission Standards

The admission standards for the Master of Science program in Computer Science are as follows:

- All admission applications for the program shall include:
 - A completed application (<http://louisville.edu/graduate/apply>) for the School of Interdisciplinary and Graduate Studies,
 - An application fee,
 - Results from the Graduate Record Examination (GRE),
 - At least two letters of recommendation, and
 - Official transcript(s) for all previous post-secondary coursework. All transcripts not in English must be certified as authentic and translated verbatim into English.
- The minimum requirement for admission is the baccalaureate degree or its equivalent from an accredited institution.
- The successful applicant will typically have an undergraduate grade point average of 2.75 or above (on a 4.00 scale).
- The successful applicant will typically have a GRE combined Verbal and Quantitative Reasoning score of 295 or above.
- Admission in good standing shall be made only if all admission credentials have been received, evaluated and approved and all academic requirements met including a demonstration of adequate background in a foundational subject material. A student may be admitted provisionally if academic requirements are met but application materials are incomplete (usually missing letters of recommendation or official transcripts and/or official score reports). Students have one semester to furnish any credentials missing at the time of admission and may not enroll for a second consecutive term in provisional status.
- Any conditional acceptance shall be made on an individual basis and shall require a statement of the rationale for the exception, plans for monitoring progress and performance and stated success criteria. Such justification must be provided in writing and must be accepted by the program chair and the Speed School Associate Dean for Academic Affairs.
- International students whose primary language is not English must show English language proficiency by either TOEFL/IELTS score or demonstration of a degree award from an acceptable English language institution. The successful applicant will typically have a total TOEFL score of 80 or higher or overall IELTS score of 6.5 or higher.

Program Requirements

Remedial work may be specified for those applicants who, in the opinion of the faculty, do not have a sufficient background.

The minimum curricular requirements for the master's program are:

Code	Title	Hours
MS in Computer Science Coursework		
	Foundations Course (see list below) ¹	3
	Software Courses (see list below) ²	6
	Analytic Courses (see list below) ³	6
	CECS Electives ⁴	9
	Select one of the following:	6
<i>Thesis Option</i>		
CECS 690	Master of Science Thesis in Computer Science ⁵	
<i>Non-Thesis Option</i>		
CECS 696	CECS Project	
	CECS Elective ⁴	
Minimum Total Hours		30

The Master of Science degree must be completed with a 3.00 GPA or better for all graduate courses used to satisfy degree requirements and all academic work attempted in Graduate Studies.

- One Foundations Course from the list below is required
- Two Software Courses from the list below are required
- Two Analytic Courses from the list below are required
- Electives must be chosen so that at least one-half of the credits counted toward the degree, exclusive of thesis, are 600-level; at least 15 credit hours of coursework must be in CECS.
- For the thesis option, a student is required to select both an approved MS thesis topic and the director and members of the thesis committee during the first term of Graduate Studies. The thesis director must give approval for enrollment in CECS 690.

Approved Courses

Foundation Courses

Code	Title	Hours
CECS 504	Automata Theory	3
CECS 619	Design and Analysis of Computer Algorithms	3

Software Courses

Code	Title	Hours
CECS 516	Fundamentals of Computer Communications and Networks	3
CECS 535	Introduction to Databases	3
CECS 545	Artificial Intelligence	3
CECS 550	Software Engineering	3
CECS 625	Parallel Programming	3
CECS 629	Distributed System Design	3
CECS 630	Advanced Databases	3
CECS 640	Internet Application Design and Development	3

Analytic Courses

Code	Title	Hours
CECS 506	Modeling and Analysis of Engineering Systems	3
CECS 522	Performance Evaluation of Computer Systems	3
CECS 563	Experimental Design in Engineering	3
CECS 620	Combinatorial Optimization and Modern Heuristics	3
CECS 622	Simulation and Modeling of Discrete Systems	3

CECS 627	Digital Image Processing	3
CECS 632	Data Mining	3

Computer Science and Engineering (PhD)

Doctor of Philosophy in Computer Science and Engineering (CSE PHD)

Unit: Speed School of Engineering (<https://louisville.edu/speed>) (GS)

Department: Computer Science and Engineering

Program Webpage (<http://louisville.edu/speed/computer>)

Program Information

General Information

The PhD degree program is intended for persons having an accredited master's and/or baccalaureate degree in computer engineering, computer science, or electrical engineering, but is available to those with other backgrounds. Applicants with other backgrounds should plan on taking some undergraduate background coursework.

Students interested in the PhD degree program should consult the Director of Graduate Studies in the Department of Computer Engineering and Computer Science.

Academic Performance

The J.B. Speed School of Engineering has established the following performance policies:

1. The minimum grade point average requirement for good standing and satisfaction of degree requirements is 3.00 for all academic work completed while in graduate studies.
2. Any student who does not satisfy the published performance criteria shall be placed in probationary status. Please review the Academic Standing section (p. 267) within this catalog in regard to Academic Probation.
3. Students receiving graduate assistantships (teaching, research or service) shall be provided adequate training and shall be required to understand and adhere to University policies related to these areas. The performance of teaching, research and service duties by such students shall be periodically evaluated. Students with teaching assistantships shall be evaluated annually.
4. Students who fail to meet performance goals or who do not meet other requirements as outlined in the admission letter, program requirements or the university catalog may be subject to academic dismissal from their programs.

All graduate students are expected to make steady and satisfactory progress toward the completion of degrees. Students who are not enrolled for a period of more than 12 months will be considered to have withdrawn from the program. Students who seek to return after such a period of time must contact the graduate program director. Students who seek to return after such a period of time must apply for readmission by completing a University of Louisville graduate application. If admitted, the student will be subject to catalog requirements in effect at the time of readmission.

Degree Requirements

The award of a Doctor of Philosophy degree indicates that a student has attained mastery of a field and has demonstrated the capacity to perform

independent scholarly research. The following degree requirements are mandatory of all doctoral candidates:

1. The Program of Study must be completed with a 3.00 GPA or better for all academic work attempted in Graduate Studies.
2. At least two years of study must be spent at the University of Louisville.
3. One year must be spent in full-time residency (a minimum of 18 credit hours within a 12-month period or four terms of continuous part-time enrollment).
4. The applicant for a Doctor of Philosophy degree must pass an oral and/or written qualifying examination.
5. Admission to candidacy must not be later than the end of the ninth month prior to the awarding of the degree. Students enter Doctoral Candidacy upon completion of all coursework, qualifying exams, required research credit hours and other co-curricular requirements. Students who are enrolled in Doctoral Candidacy are considered full-time students. Enrollment in Doctoral Candidacy status must be continuously maintained year round (i.e. Fall, Spring, and Summer) until the degree is awarded.
6. A dissertation is required of all candidates.
7. All candidates must pass a final oral examination. This is to be a defense of the dissertation and a demonstration of the candidate's mastery of his/her field.
8. Ordinarily, the equivalent of three years of full-time graduate study is a minimum. However, the candidate must complete all requirements for the degree within four calendar years after passing the qualifying examination.

The requirements for the Doctor of Philosophy degree are explained in more detail in the Degree Requirements section (p. 269) of this catalog.

Admission Standards

The admission standards for the PhD program in Computer Science and Engineering are as follows:

1. All admission applications for the program shall include:
 - a. A completed application (<http://louisville.edu/graduate/apply>) for the School of Interdisciplinary and Graduate Studies,
 - b. An application fee,
 - c. Results from the Graduate Record Examination (GRE),
 - d. At least two letters of recommendation, and
 - e. Official transcript(s) for all previous post-secondary coursework. All transcripts not in English must be certified as authentic and translated verbatim into English.
2. The minimum requirement for admission is the baccalaureate degree or its equivalent from an accredited institution or current enrollment in an undergraduate Speed School program.
3. The successful applicant will typically have an undergraduate grade point average of 3.00 or above (on a 4.00 scale).
4. The successful applicant will typically have a GRE combined Verbal and Quantitative Reasoning score of 295 or above.
5. Admission in good standing shall be made only if all admission credentials have been received, evaluated and approved and all academic requirements met including demonstration of adequate background in foundational subject material. A student may be admitted provisionally if academic requirements are met but application materials are incomplete (usually missing letters of recommendation or official transcripts and/or official score reports).

Students have one semester to furnish any credentials missing at the time of admission and may not enroll for a second consecutive term in provisional status.

6. Any conditional acceptance shall be made on an individual basis and shall require a statement of the rationale for the exception, plans for monitoring progress and performance and stated success criteria. Such justification must be provided in writing and must be accepted by the program chair and the Speed School Associate Dean for Academic Affairs.
7. International students whose primary language is not English must show English language proficiency by either TOEFL/IELTS score or demonstration of a degree award from an acceptable English language institution. The successful applicant will typically have a total TOEFL score of 80 or higher or overall IELTS score of 6.5 or higher.

Program Requirements

Normally, it is expected that the student will complete a master's degree before being admitted to the PhD Program. However, qualified applicants may be admitted directly to the doctoral program after receiving a baccalaureate degree. These students will be required to complete an additional 30 credit hours of coursework at the 500 and 600 level under an individual plan developed in conjunction with the department's Director of Graduate Studies.

Also, remedial work may be specified for any applicant who, in the opinion of the faculty, do not have a sufficient background.

The minimum curricular requirements for the doctoral program are:

Code	Title	Hours
Post-Baccalaureate Courses		
Approved Master's Level Course Work		30
CECS Electives ¹		18
CECS 799	Dissertation Research	9
CECS 795	CECS Seminar	2
Minimum Total Hours		59

Candidates for the Doctor of Philosophy degree must have a minimum final cumulative grade point average of 3.00 for all academic work attempted in Graduate Studies.

¹ Master's Level Course Work and/or CECS Electives must be chosen so that 18 credit hours of courses are taken in the core areas. Two courses are required in each of two core areas and one course in each of the remaining two core areas. The approved courses for the four core areas are listed below.

Computer Software Engineering Core Courses

Code	Title	Hours
CECS 504	Automata Theory	3
CECS 516	Fundamentals of Computer Communications and Networks	3
CECS 530	Design of Compilers	3
CECS 545	Artificial Intelligence	3
CECS 550	Software Engineering	3
CECS 608	Advanced Design of Operating Systems	3

CECS 619	Design and Analysis of Computer Algorithms	3
CECS 630	Advanced Databases	3

Computer Hardware Engineering Core Courses

Code	Title	Hours
CECS/ECE 510	Computer Design	3
CECS 525/ ECE 516	Microcomputer Design	4
CECS 611	Computer Architecture	3
ECE 515	Introduction to VLSI Systems	3

Computationally Intensive Applications Core Courses

Code	Title	Hours
CECS 522	Performance Evaluation of Computer Systems	3
CECS 564	Introduction to Cryptography	3
CECS 609	Multimedia Processing	3
CECS 622	Simulation and Modeling of Discrete Systems	3
CECS 627	Digital Image Processing	3
CECS 628	Computer Graphics	3
CECS 660	Introduction to Bioinformatics	3
ECE 520	Digital Signal Processing	3
ECE 550	Communication and Modulation	3
ECE 560	Control Systems Principles	3
ECE 614	Deep Learning	3
ECE 619/ CECS 633	Computer Vision	3
ECE 620	Pattern Recognition and Machine Intelligence	3
ECE 653	Digital Communications	3
ECE 661	Sampled-Data Control Systems	3

Advanced Mathematics Core Courses

Code	Title	Hours
IE/CECS 563	Experimental Design in Engineering	3
CECS 620	Combinatorial Optimization and Modern Heuristics	3
CECS 632	Data Mining	3
MATH 501	Introduction to Analysis I - CUE	3
MATH 560	Statistical Data Analysis - WR	3
MATH 667	Statistical Inference	3
MATH 681	Combinatorics and Graph Theory I	3

¹ Master's Level Course Work and/or CECS Electives must be chosen so that 18 credit hours of courses are taken in the core areas. Two courses are required in each of two core areas and one course in each of the remaining two core areas. The approved courses for the four core areas are listed below.

Counseling and Personnel Services (MEd)



Master of Education in Counseling and Personnel Services (CPSMED)

Unit: College of Education and Human Development (<http://louisville.edu/education>)

Department: Counseling and Human Development

Program Webpage: louisville.edu/education/degrees/med-cps

Program Information

The MEd in Counseling and Personnel Services is designed to prepare prospective professionals in a variety of counseling areas:

- Art Therapy
- Clinical Mental Health Counseling
- College Student Personnel
- Counseling Psychology
- School Counseling and Guidance.

Theory and practice are critically important components of the program. Students are required to pursue a logical sequence of study that permits a well-balanced preparation in theory, research, and field experience.

Mission

The mission of the M.Ed. in Counseling and Personnel Services is to prepare scholar practitioners for counseling roles in which they contribute to society in a variety of professional positions. Our graduates support principles of social justice, fairness, and equity in their work; proactively promote the welfare of those they serve; and engage in a lifelong process of educational and professional renewal.

Admission Requirements

Prospective students must submit an online application for admission (<https://louisville.edu/graduate/apply>) to the School of Interdisciplinary and Graduate Studies.

- The minimum requirement for admission is the baccalaureate degree or its equivalent from an accredited institution. Minimum overall GPA of 2.75, or 2.75 on the last 60 undergraduate hours, is required. Applicants are required to submit all official transcripts from all colleges attended as verification of coursework and degree(s). Applicants who have attended a college or university outside of the United States are also required to submit an evaluation of their transcript through either WES (World Education Services) (<http://wes.org>) or ECE (Educational Credential Evaluators) (<http://ece.org>).

Please note that transcript evaluations can sometimes take several weeks.

Please have transcripts sent to:

School of Interdisciplinary and Graduate Studies
University of Louisville
Louisville, KY 40292

If transcripts are sent electronically,

please have them sent to the following e-mail:
gradadm@louisville.edu

- Each applicant is required to submit at least (2) letters of recommendation from individuals who can speak to the applicant's academic and/or professional capabilities and potential. Please list the email addresses for two recommenders in the online application. Recommenders will receive instructions and forms that they will complete online.
- Prospective students must submit a professional goal statement [PDF] (<http://louisville.edu/education/degrees/forms/med-cps-professional-goal-statement.pdf>) not to exceed 750 words. Please upload the cover sheet (see link) along with your goal statement, to the online application.
- The Test of English as a Foreign Language (TOEFL) is required of all applicants from countries in which English is not the native language. Students holding a baccalaureate or advanced degree from an accredited institution in the United States are exempt from this requirement.
- Submission of GRE scores is required. Students may be admitted based upon the strength of the other components in their application package (undergraduate and graduate GPAs, letters of recommendation, professional goal statement, and work experience). *Please note:* when submitting GRE scores through ETS, have scores sent to the general University of Louisville code, 1838.

Applicants are encouraged to visit the website of the specialization area of interest below for further information about suggested GPA and GRE score requirements, application deadlines, and other specific information related to that specialization area.

- Art Therapy (<http://louisville.edu/education/degrees/med-cps-at>)
- Clinical Mental Health Counseling (<http://louisville.edu/education/degrees/med-cps-mhc>)
- College Student Personnel (<http://louisville.edu/education/degrees/med-cps-csp>)
- Counseling Psychology (<http://louisville.edu/education/degrees/med-cps-cp>)
- School Counseling (<http://louisville.edu/education/degrees/med-cps-sc>)

Degree Requirements

Code	Title	Hours
Core Professional Area		
ELFH 600	Introduction to Research Methods and Statistics ¹	3
ECPY 540	Evaluation and Measurement in Education	3
ECPY 605	Human Development	3
ECPY 619	Empirical and Theoretical Foundations of Counseling and Psychotherapy	3
ECPY 629	Theories and Techniques of Counseling and Psychotherapy (OR)	3

or ECPY 630	Theories and Techniques of School Counseling	
or ECPY 661	Theories of College Student Development	
ECPY 650	Group Process and Practice	3
ECPY 663	Multicultural and Diversity Issues	3
ECPY 670	Career Counseling	3
ECPY 730	Social, Legal & Ethical Issues in Counseling	3

Mid-Point Assessment

ECPY 672	Practicum in Clinical Mental Health Counseling (OR) ^{2 and 3}	3
or ECPY 673	Practicum in Counseling Psychology	
or ECPY 674	Practicum in School Counseling	
or ECPY 676	Practicum in Art Therapy	
or ECPY 681	Internship in College Student Personnel Services	

One of the following Concentrations: 12-30

Clinical Mental Health Counseling (30 hours)	
School Counseling (18 hours)	
College Student Personnel (12 hours)	
Counseling Psychology (30 hours)	

Minimum Total Hours 42-60

- ¹ ELFH 600 must be taken within the first 9 hours.
- ² Prior to ECPY 672 Practicum in Clinical Mental Health Counseling, students must complete ECPY 629 with a minimum grade of B.
- ³ At least 700 hours of field placement must be completed during the practicum and 2 internships including at least 280 direct service hours. CACREP requires that 600 hours be completed during the internships.

Clinical Mental Health Counseling

General Requirement: Undergraduate prerequisite: Course in abnormal psychology¹

Code	Title	Hours
ECPY 621	Differential Diagnosis and Treatment in Counseling	3
ECPY 626	Consultation	3
ECPY 640	Assessment Methods for Counselors	3
ECPY 682	Internship in Clinical Mental Health Counseling	3
ECPY 682	Internship in Clinical Mental Health Counseling	3
ECPY 601	Introduction to Clinical Mental Health Counseling	3
ECPY 639	Prevention & Treatment of Substance Abuse	3
ELFH 601	Applied Statistics	3
Professional Electives		6
Minimum Total Hours		30

CACREP and Kentucky Board of Licensed Professional Counselors Curriculum Guidelines:*CACREP requires that 600 hours be completed during the internships.*

1. The helping relationship, including counseling theory and practice
2. Human growth and development
3. Lifestyle and career development
4. Group dynamics, process, counseling, and consulting
5. Assessment, appraisal, and testing of individuals
6. Social and cultural foundations, including multicultural issues

7. Principles of etiology, diagnosis, treatment planning, and prevention of mental and emotional disorders and dysfunctional behavior
8. Research and evaluation
9. Professional orientation and ethics

Degree assessment: All program coursework must be completed with a 3.0 cumulative GPA.

School Counseling (P-12)

Code	Title	Hours
ECPY 624	Foundations of School Counseling	3
ECPY 626	Consultation	3
ECPY 639	Prevention & Treatment of Substance Abuse	3
ECPY 640	Assessment Methods for Counselors	3
ECPY 684	Internship in School Counseling	3
ECPY 684	Internship in School Counseling	3
Minimum Total Hours		18

Notes: ECPY 674 Practicum in School Counseling must be applied for by March 1 for Fall term and October 1 for Spring term.

1. Students must earn at least a B in ECPY 630 to be eligible to enroll in ECPY 674 Practicum in School Counseling
2. For school counseling certification, a grade of "B" or better is required in ECPY 674 and ECPY 684
3. All students must have liability insurance prior to taking practicum.
4. At any point after admission, the faculty reserve the right to review a student's fitness on the basis of personal characteristics, for continuing in the counseling or student personnel program. Such a review shall be initiated upon written recommendation of two faculty members and shall consist of a review of the student's academic result in a recommendation to the Dean for (1) continuation of the student in the program, (2) continuation for a specified provisional period with specific conditions for continuation thereafter, or (3) dismissal from the program.
5. The program requires the acceptable completion of a program portfolio.
6. The CEHD will be able to recommend the Provisional license and verify completion of coursework for the Standard license, for program completers. In addition, program completers must document at least one year of experience to the KY Education Professional Standards Board to be eligible for the Standard license.
7. Kentucky certified teachers who hold a Rank II will be eligible for a Rank I upon completion of this program.
8. This program must be totally completed and degree awarded to apply for a rank change with the state of Kentucky.

Exit Requirements: To complete the program, students must have a minimum 3.0 GPA. No credit shall be accepted for carrying a grade lower than "C." This program requires the acceptable completion of a program portfolio.

College Student Personnel

Code	Title	Hours
College Student Personnel Concentration (9 hours)		
ECPY 681	Internship in College Student Personnel Services	3
ELFH 682	The Organization and Administration of Higher Educational Institutions	3

ECPY 695	Capstone Seminar in College Personnel Work	3
Professional Elective		3
Minimum Total Hours		12

Degree Assessment: All program coursework must be completed with a 3.0 cumulative GPA.

Counseling Psychology

Code	Title	Hours
Counseling Psychology Concentration (24 hours)		
ECPY 611	Learning Systems: Theory and Practice	3
ECPY 621	Differential Diagnosis and Treatment in Counseling	3
ECPY 648	Psychological Assessment I	3
ECPY 649	Psychological Assessment II	3
ECPY 673	Practicum in Counseling Psychology ¹	3
ECPY 683	Internship in Counseling Psychology ¹	3
ECPY 775	Biological Bases of Behavior	3
ELFH 601	Applied Statistics	3
Professional Electives		6
Minimum Total Hours		30

Degree Assessment: All program coursework with a 3.0 cumulative GPA.

Footnote: ¹ 600 hours of field placement are required during the combination of ECPY 673, ECPY 680, and ECPY 683; 6 full psychological assessments are required during the combination of ECPY 673, ECPY 680, and ECPY 683

Art Therapy

General Requirement: Undergraduate prerequisite includes 18 credit hours in studio art and 15 credit hours in psychology.

Students admitted to the Art Therapy Program who have not completed prerequisites of 15 hours in Psychology and 18 credit hours in Studio Art must do so within the first year of study.

Code	Title	Hours
Art Therapy Concentration (24 hours)		
ECPY 621	Differential Diagnosis and Treatment in Counseling	3
ECPY 632	Clinical Art Therapy I: Theories	3
ECPY 633	Clinical Art Therapy II: Assessment and Practice	3
ECPY 638	Group Art Therapy Techniques	3
ECPY 677	Research in Art Therapy and Counseling	3
ECPY 641	Applied Methods in Art Therapy	3
ECPY 643	Field Studies in Art Therapy	3
ECPY 676	Practicum in Art Therapy ¹	3
Professional Electives		6
from the educational areas designated in Curriculum Guidelines for LPAT and ATR, including but not limited to:		
ECPY 653	Grief and Medical Counseling in Art Therapy	
ECPY 655	Art for Children with Special Needs	
ECPY 694	Graduate Seminar in Educational and Counseling Psychology	
Minimum Total Hours		30

¹ At least 700 hours of field placement must be completed during field studies and two practicums. Ten hours per week are required during field studies. No less than 20 hours per week are required during the two practicums.

Degree Assessment: All program coursework with a 3.0 cumulative GPA.

American Art Therapy Associate (AATA) Educational Standards

1. History and theory of art therapy
2. Techniques of practice in art therapy
3. Applications of art therapy with people in different treatment settings
4. Group work
5. Art therapy assessment
6. Ethical and legal issues of art therapy practice
7. Standards of practice in art therapy
8. Cultural and social diversity

Kentucky Board of Licensed Professional Counselors Curriculum Guidelines: ³

1. The helping relationship, including counseling theory and practice
2. Human growth and development
3. Lifestyle and career development
4. Group dynamics, process, counseling, and consulting
5. Assessment, appraisal, and testing of individuals
6. Social and cultural foundations, including multicultural issues
7. Principles of etiology, diagnosis, treatment planning, and prevention of mental and emotional disorders and dysfunctional behavior
8. Research and evaluation
9. Professional orientation and ethics.

Counseling and Personnel Services (PhD)

Doctor of Philosophy of Education Counseling and Personnel Services (CPSPHD)

Unit: College of Education and Human Development (<http://louisville.edu/education>) (GE)

Department: Counseling & Human Development (<http://louisville.edu/education/departments/ecpy>)

Program Webpage: louisville.edu/education/degrees/phd-cps

Program Information

The Doctor of Philosophy in Counseling and Personnel Services encompasses four specialization areas:

- College Student Personnel
- Counseling Psychology
- Counselor Education and Supervision
- Educational Psychology, Measurement, and Evaluation

The doctoral degree is granted in recognition of scholarly proficiency and distinctive achievement in a specific field/discipline. All candidates for a doctoral degree in the College of Education and Human Development must successfully complete qualifying exams and a dissertation/professional portfolio that clearly indicates the candidate has mastered and can exhibit/articulate the content knowledge, skills, and dispositions

specific to their discipline, and can utilize appropriate research methodologies to contribute to the body of knowledge in their field.

Distinctive Characteristics of Doctoral Programs in the College of Education and Human Development

Social Justice and Equity

Doctoral students in our program build experience and expertise in the issues of social justice and equity which aligns with our metropolitan mission and focus on student achievement.

Leadership

Our doctoral students gain expertise in supervising and leading others to achieve organizational goals and missions, managing complex systems, addressing administrative issues and procedures, conducting research to enhance leadership and teaching others about the art of organizational leadership.

Practical Experience

The doctoral program contains practicums, internships, or embedded field experience that aligns with program and career goals. These mentored experiences may include teaching, research, administration or other appropriate areas.

Scholarship/Research

An emphasis on scholarship includes experience and mentorship in ethics, publications, presentation, grantsmanship, and other forms of creative activity. The research component is characterized by the development of vertical research teams: senior faculty, junior faculty, doctoral students, master's students, and in some programs, undergraduate students, working together on research projects and research areas. These may be bolstered by partnerships with local school districts, businesses, or community agencies.

Admission Requirements

Prospective students must submit an online application for admission (<http://louisville.edu/graduate/apply>) to the School of Interdisciplinary and Graduate Studies. Additional requirements are listed below:

- A master's degree, or its equivalent in a related field, is typically required. However, highly motivated applicants with a strong undergraduate record and a Bachelors degree may also be considered for admission. Applicants are required to submit official transcripts from all higher education institutions attended.
- Three letters of recommendation from individuals who can speak to the applicant's academic and/or professional capabilities and potential.
- Test scores from the Graduate Record Exam General Test – Verbal, Quantitative, and Analytical Writing – are required.
Please note: When submitting GRE scores through ETS, have scores sent to the general University of Louisville code, 1838.
- The Test of English as a Foreign Language (TOEFL) is required of all students who completed a degree outside the United States from countries in which English is not the native language. Students holding a baccalaureate or advanced degree from an accredited institution in the United States are exempt from this requirement.
- A statement of professional goals appropriate to pursuing a PhD in the specific area of specialization is required. Applicants should submit a personal statement of approximately 1,500 words outlining

their professional goals and how their research and professional interests might align with those of faculty in the department.

- An updated curriculum vitae (CV) or resume

Each application will be evaluated to determine the strength of all components (GRE, undergraduate and graduate GPAs, letters of recommendation, professional goal statement, and work experience) as predictors of successful completion of the program. Applicants are encouraged to visit the website of the specialization area of interest for further information about suggested GPA and GRE score requirements, application deadlines, and other specific information related to that specialization area.

- College Student Personnel
- Counseling Psychology
- Counselor Education and Supervision
- Educational Psychology, Measurement, and Evaluation

Program Requirements

The Doctor of Philosophy in Counseling and Personnel Services encompasses four specialization areas. For specific coursework, see **Specialization Requirements section**.

- College Student Personnel
- Counseling Psychology
- Counselor Education and Supervision
- Educational Psychology, Measurement, and Evaluation

All ECPY doctoral programs require courses in the following areas:

Specialty – Specialty courses are designed to prepare the student for work within their selected professional field.

Research Methodology – The research component prepares students to examine research within the professional area as well as contribute to the existing research.

Electives – Elective courses are selected in concert with advisor and program committee with consideration to the student's background, interests, and professional goals.

Each doctoral program will have additional requirements related to their program of study.

All candidates for a doctoral degree must successfully complete qualifying exams and a dissertation/professional portfolio that clearly indicates the candidate has mastered and can exhibit/articulate the content knowledge, skills and dispositions specific to their discipline, and can utilize appropriate research methodologies to contribute to the body of knowledge in their field.

Specialization Requirements

Specialization in Counselor Education and Supervision

Master's Degree prerequisite + 60 credit hours minimum: The Student and Committee must develop courses, programs and experiences that clearly identify and address the specific themes of Leadership, Scholarship, Social Justice and Equity. These areas of emphasis must have descriptive competencies that the student should attain and the Committee can assess.

Code	Title	Hours
Specialty Components ¹		33
<i>Generally includes:</i>		
ECPY 755	Counselor Supervision	
ECPY 793	Doctoral Seminar in Educational and Counseling Psychology (Advanced Counseling and Consultation)	
ECPY 722	Advanced Theories of Counseling and Psychotherapy	
ECPY 731	Counselor Education Seminar: Teaching and Ethics in Counselor Education	
ECPY 780	Advanced Practicum in Counseling	
ECPY 782	Doctoral Internship	
Specialty Electives		
Research Methodology ²		27
ELFH 601	Applied Statistics (or equivalent required)	
ELFH 701	Intermediate Applied Statistics	
ELFH 703	Multivariate Educational Statistics	
Research Electives (e.g., Field Survey Research, additional qualitative methodologies and /or quantitative methodologies) ³		
Dissertation/Portfolio Research (12 hours)		
Minimum Total Hours		60

- ¹ 33 credit hours minimum, Required Courses and Specialty Electives selected with Program Committee approval.
- ² 27 credit hours minimum, selected with Program Committee approval
- ³ Selected with Program Committee approval within program guidelines/framework. ELFH 600 may not be used for this requirement.

Specialization in Counseling Psychology

The Student and Committee must develop courses, programs and experiences that clearly identify and address the specific themes of Leadership, Scholarship, Social Justice and Equity. These areas of emphasis must have descriptive competencies that the student should attain and the Committee can assess.

Code	Title	Hours
Specialty Components [*]		60
Counseling Core (12 hours)		
Foundations (18 hours)		
Clinical Field Experience (30 hours)		
Research Methodology		27
ELFH 701	Intermediate Applied Statistics (or equivalent)	
ELFH 702	Applied Multiple Regression (or equivalent)	
ELFH 703	Multivariate Educational Statistics (or equivalent) ^{**}	
ECPY 540	Evaluation and Measurement in Education (or equivalent)	
ECPY 793	Doctoral Seminar in Educational and Counseling Psychology (Advanced Psychotherapy Research and Practice, or equivalent)	
ECPY 789	Advanced Research Design (or equivalent)	
ECPY 700	Supervised Research in Educational and Counseling Psychology	

Dissertation Research	
Elective Component [*]	21
Counseling Psychology Specialty	
Minimum Total Hours	108

- ^{*} Specific coursework selected with Program Committee approval within program guidelines and framework.
- ^{**} Or the following offerings of ECPY 793: Structural Equation Modeling; Multilevel Modeling; or Meta-analysis and Systemic Review (or equivalents).

Specialization in College Student Personnel

The Student and Committee must develop courses, programs, and experiences that clearly identify and address the specific themes of Leadership, Scholarship, Social Justice and Equity. These areas of emphasis must have descriptive competencies that the student should attain and the Committee can assess.

Code	Title	Hours
Specialty Components		39
Selected with Program Committee approval		
ECPY 660	Introduction to Student Personnel Work	
ECPY 662	Student Affairs Programs, Policies, and Practices	
ECPY 664	College Student Sub-Cultures	
ECPY 761	Program Development & Evaluation in Student Affairs	
ECPY 793	Doctoral Seminar in Educational and Counseling Psychology	
<i>Counseling Core (6 hours)</i>		
ECPY 623	Helping Skills for Student Affairs Professionals	
ECPY 670	Career Counseling	
<i>Foundations (9 hours)</i>		
ECPY 661	Theories of College Student Development	
ECPY 663	Multicultural and Diversity Issues	
ELFH 682	The Organization and Administration of Higher Educational Institutions	
<i>Internship/Practicum/Field Experience (9 hours)</i>		
ECPY 681	Internship in College Student Personnel Services	
ECPY 782	Doctoral Internship	
Research Methodology		30
Selected with Program Committee Approval		
ELFH 601	Applied Statistics	
One additional advisor-approved statistical analysis course		
One additional advisor-approved research methods course		
Two additional advisor-approved research courses		
ECPY 789	Advanced Research Design	
ECPY 795	Doctoral Research	
Elective Component		24
Chosen in concert with advisor and Program Committee with consideration to the student's background, interests, and professional goals		
Minimum Total Hours		93

Specialization in Educational Psychology, Measurement, and Evaluation

The Educational Psychology, Measurement, and Evaluation (EPME) specialization requires a minimum of 90 graduate credit hours distributed in the following areas of study: specialty components, research methodology, and electives. Equivalent courses taken in a master's program may be substituted for required courses with advisor and program committee approval.

At least 45 of the 90 hours must be earned at UofL. These 45 hours include 18 credit hours fulfilling residency and 12 credit hours required for dissertation research.

The Student and Committee must develop courses, programs and experiences that clearly identify and address the specific themes of Leadership, Scholarship, Social Justice and Equity. These areas of emphasis must have descriptive competencies that the student should attain and the Committee can assess.

Code	Title	Hours
Specialty Components		15
EPME Core (all required)		
ECPY 605	Human Development	
ECPY 701	Doctoral Professional Seminar in Educational Psychology, Measurement, and Evaluation	
ECPY 710	Social Ecology & Social Behavior	
ECPY 712	Advanced Issues in Human Development	
ECPY 775	Biological Bases of Behavior	
Research Methodology		36-42
Selected with Program Committee Approval (36 credit hours minimum, 42 credit hours maximum)		
ELFH 701	Intermediate Applied Statistics	
ELFH 702	Applied Multiple Regression	
ELFH 703	Multivariate Educational Statistics	
ELFH 704	Qualitative Field Research Methods	
ECPY 745	Systematic Reviewing and Meta-Analysis	
ECPY 740	Psychometrics and Affective Instrument Development	
ECPY 746	Secondary Data Analysis	
ELFH 764	Structural Equation Modeling	
ELFH 765	Hierarchical Linear Modeling	
ELFH 789	Advanced Research Design	
ELFH 795	Doctoral Research	
Electives		39
Selected with Program Committee Approval		
CECS 630	Advanced Databases	
CECS 632	Data Mining	
ECPY 540	Evaluation and Measurement in Education	
ECPY 611	Learning Systems: Theory and Practice	
ECPY 631	Adolescence	
ECPY 793	Doctoral Seminar in Educational and Counseling Psychology ¹	
ECPY 797	Internship in Educational Psychology, Measurement, and Evaluation ²	
EDSP 669	Single Subject Research Methods and Designs	

EDTP 527	Inquiry into Early Childhood Education and Child Development	
ELFH 602	Survey Research and Attitude Measurement	
ELFH 606	Program Evaluation	
ELFH 705	Qualitative Data Analysis and Representation	
ELFH 750	Doctoral Seminar in Educational Evaluation	
ELFH 790	Problems in Urban Education and Society	
PHST 620	Introduction to Statistical Computing	
PHST 683	Survival Analysis	
PHST 710	Advanced Statistical Computing I	
Minimum Total Hours		90

¹ May be taken up to 3 times for a maximum of 3 credit hours.

² May be taken for a maximum of 3 credit hours.

Criminal Justice (MS)



Master of Science in Criminal Justice (JA MS)

Unit: College of Arts and Sciences (GA) (<http://louisville.edu/artsandsciences>)

Department: Criminal Justice (<http://louisville.edu/justice/graduate-degree-programs/master-of-science-in-criminal-justice>)

Program Webpage (<https://louisville.edu/justice>)

Program Information

This program can be completed in a traditional classroom format or entirely online (<http://louisville.edu/online/programs/index/masters/master-of-science-in-criminal-justice>).

The goals of the Department of Criminal Justice are for students to achieve a sound liberal arts education and a specialized understanding of the criminal justice system, criminal behavior, legal processes and the relationship of these phenomena to society.

Graduate studies in the Department of Criminal Justice provide students with advanced social and behavioral science skills as well as a detailed and thorough understanding of crime, criminal justice and related processes. Graduates of this program are prepared to continue advanced studies in criminal justice or other social sciences and to assume mid and upper-level leadership positions within criminal justice programs and agencies.

The interdisciplinary nature of the program maintains the dynamic posture that allowed this crime-related discipline to emerge and to mature quickly and successfully. Graduate students are given latitude in choosing elective courses in the Master of Science in Criminal Justice. Elective courses related to the student's program of study are selected

from the resources of the entire University. Courses in social work, public administration, law, business, and the various departments of the College of Arts and Sciences are possible electives that the student and his or her advisor may consider. With proper selection, the electives can complement the core criminal justice courses and produce a balanced, interdisciplinary program which is tailored to meet specific professional and career goals.

The combination of the degree programs and the Southern Police Institute makes the program in Criminal Justice a unique blend of theory and practice. The Southern Police Institute is one of the oldest, most respected police management and administration educational programs in the United States.

Our programs are offered in two formats:

- evening courses on campus, and
- on-line via the internet

General Requirements

The general requirements for the Master of Science degree in Criminal Justice are the completion of at least 36 graduate credit hours. The completion of these credit hours may include either thesis or non-thesis option. The thesis option requires the completion of 30 semester hours of graduate level courses and a thesis for a total of 36 credit hours. The non-thesis professional paper option requires the completion of 33 semester hours of graduate courses plus a professional paper for a total of 36 credit hours. A cumulative 3.0 grade point average must be maintained for all graduate coursework, grades of "D" must be repeated. Students are advised to complete the Criminal Justice core courses prior to electives. Core or specific courses required for graduation total 15 credit hours with the remaining courses being electives. The composition of the list of elective courses will vary from student to student depending on the student's undergraduate major, aspirations and background. Electives outside of our department must have approval from the Director of Graduate Studies.

The degree is offered in two formats, our traditional on-campus classes and also online. Students interested in either format should see the department website (<http://louisville.edu/justice/graduate-degree-program>) for more information.

Students may choose either format or a combination of both methods of delivery.

Accelerated BS-MS in Criminal Justice

The Accelerated BS-MS degree program in Criminal Justice is designed to allow an undergraduate student to earn graduate hours in Criminal Justice during Senior year. Students will be allowed to earn up to 9 hours that can be applied to both their undergraduate degree (BS) and their graduate degree (MS) in Criminal Justice.

These students could enroll in a combination of the following core courses from the MS program in Criminal Justice:

- CJ 621 The Criminal Justice System
- CJ 643 Theories of Crime and Delinquency
- CJ 649 Applied Statistics in Criminal Justice
- CJ 650 Research Methods

Students in the Accelerated BS-MS program in Criminal Justice may only apply their graduate credits earned as an undergraduate at UofL toward the degree program.

Students must apply during the first or second semester of the Junior year (usually when they have earned between 70-80 hours). Applicants must have at least a 3.0 GPA at the time of application.

Admission Requirements

Anyone seeking admission to the Master of Science in Criminal Justice degree program must submit an application to the School of Interdisciplinary and Graduate Studies that includes the following:

- Transcripts of all undergraduate and graduate work completed. The minimum requirement for admission is the Baccalaureate degree or its equivalent.
- Two letters of recommendation from individuals who can speak to the applicant's academic or professional capabilities.
- Scores on the General Test Section of the Graduate Record Examination (GRE).
- An original essay identifying the applicant's background, professional interests and goals. The essay should be 300-500 words and should allow the faculty to better understand the applicant's motivation and the potential for graduate work.
- Completed application to the School of Interdisciplinary and Graduate Studies, Graduate Admissions, the University of Louisville at louisville.edu/graduate/apply/.
- Those applicants whose native language is not English and who do not hold a degree from a university where the language of instruction is English must also submit scores from the Test of English as a Foreign Language (TOEFL), with a minimum score of 80 on the Internet-based test (iBT) or 213 paper based test (PBT) or 550 (old test).

The Department of Criminal Justice is committed to providing an opportunity to a diverse range of students. The Department of Criminal Justice has adopted the Council of Graduate Schools recommendation for a holistic approach to our admission criteria. Successful applicants will typically have strong scores on the standardized tests, a strong undergraduate record, and excellent letters of recommendation that speak to the nominee's scholarly ability and potential to succeed in a doctoral program. However, candidates may have other documented strengths that speak to the potential for success as evidenced by: prior research experience; exceptional community engagement or service; leadership experience; evidence of creativity or resilience; unique experiences or background that will contribute to our program.

The holistic review of applications allows our faculty to select the best students who fit the research areas offered within the department. Application information that highly influences the decision to offer admission includes the previous institution attended, research interests, grade point average, GRE scores, letters of recommendation, personal statements and resumes, and the experience, background or qualities that make the applicant eligible for admission.

Degree Requirements

A cumulative 3.0 grade point average must be maintained for all graduate coursework, grades of "D" must be repeated.

Students are advised to complete the Criminal Justice core courses prior to electives. Core or specific courses required for graduation total 15 credit hours with the remaining courses being electives or research.

Thesis Option

Code	Title	Hours
CJ 621	The Criminal Justice System	3
CJ 625	Legal Aspects of Criminal Justice Management	3
CJ 643	Theories of Crime and Delinquency	3
CJ 649	Applied Statistics in Criminal Justice	3
CJ 650	Research Methods	3
Criminal Justice Electives - see list below		15
CJ 699	Thesis	6
Minimum Total Hours		36

Professional Paper Option

Code	Title	Hours
CJ 621	The Criminal Justice System	3
CJ 625	Legal Aspects of Criminal Justice Management	3
CJ 643	Theories of Crime and Delinquency	3
CJ 649	Applied Statistics in Criminal Justice	3
CJ 650	Research Methods	3
Criminal Justice Electives - see list below		18
CJ 698	Professional Paper	3
Minimum Total Hours		36

List of Approved Criminal Justice Electives - A minimum of 3 hours must be 600+ level

Code	Title	Hours
CJ 500	Crime and Criminal Justice in the Cinema	3
CJ 505	International Terrorism	3
CJ 507	Crime Prevention Through Environmental Design	3
CJ 509	Crime Analysis	3
CJ 516	Juvenile Justice Issues	3
CJ 517	Gangs in America	3
CJ 519	Domestic and Family Violence	3
CJ 520	Capital Punishment - WR	3
CJ 521	White Collar Crime - WR	3
CJ 522	Serial Murder	3
CJ 523	Race and Gender Issues in Criminal Justice - WR	3
CJ 530	Intro to Homeland Security	3
CJ 531	Covert Operations in Policing	3
CJ 576	Managing Organizational Performance	3
CJ 578	Criminal Justice Leadership - WR	3
CJ 580	International Service Learning: Criminal Justice Seminar	3
CJ 596	Seminar in Criminal Justice	3
CJ 597	Ethics in Criminal Justice - WR	3
CJ 602	Criminal Justice History	3
CJ 605	Police and Society	3
CJ 606	Personnel Management in the Criminal Justice System	3

CJ 607	Seminar in Law and Justice	3
CJ 609	Economic Analysis of Crime	3
CJ 610	Theoretical Foundation of Corrections	3
CJ 611	Critical Issues in Corrections	3
CJ 612	Criminal Justice Administration: Police	3
CJ 613	Advanced Comparative Criminal Justice	3
CJ 614	Seminar in Policing	3
CJ 626	Emergency Management	3
CJ 627	Computer and Cyber Crime	3
CJ 630	Critical Infrastructure Protection and Resilience	3
CJ 644	Seminar in Juvenile Justice	3
CJ 652	Constitutional Issues in Criminal Justice	3
CJ 653	Communities and Crime	3
CJ 655	International Perspectives on Violence	3
CJ 656	Crime Mapping	3
CJ 665	Special Topics in Justice and Criminology	3
CJ 670	Directed Studies/Readings	3
CJ 690	Practicum	1-6

Criminal Justice (PhD)

Doctor of Philosophy in Criminal Justice (JA PHD)

Unit: College of Arts and Sciences (GA)

Department: Criminal Justice

Program Webpage: louisville.edu/justice/

Program Information

The Department of Criminal Justice offers a Doctor of Philosophy in Criminal Justice. The PhD in Criminal Justice is a degree that prepares graduates for careers in academic (e.g., teaching and research) as well as public sector (e.g., research, policy analysis and development, planning, program development and evaluation) organizations.

The program consists of a core curriculum and electives that students may use to develop their particular areas of specialization. The core provides a broad orientation and the electives enable students to develop expertise in a particular field. The curriculum includes 54 credit hours: 18 credit hours of core courses, 18 credit hours of specialization courses, 6 credit hours of qualifying project, and 12 credit hours of dissertation research. Students qualify for official candidacy to the PhD by satisfactorily completing all course work and the qualifying project.

Admission Requirements

- Completed application form
- Transcripts of previous undergraduate and graduate study
- Graduate Record Examination (GRE) scores
- Three letters of recommendation
- Personal statement
- Writing sample
- Curriculum vitae (CV) or resume

Additionally, applicants must show evidence, on their transcript, of the completion of both graduate-level statistics and research methods courses. The Department of Criminal Justice has adopted the Council of Graduate Schools recommendation for a holistic approach to our admission criteria. Successful applicants will typically have strong scores on the standardized tests, a strong undergraduate and master's

degree record, and excellent letters of recommendation that speak to the nominee's scholarly ability and potential to succeed in a doctoral program. However, candidates may have other documented strengths that speak to the potential for success as evidenced by: prior research experience; exceptional community engagement or service; leadership experience; evidence of creativity or resilience; unique experiences or background that will contribute to our program. The holistic review of applications allows our faculty to select the students who best fit the research areas offered within the department.

Those applicants whose native language is not English and who do not hold a degree from a university where the language of instruction is English must also submit scores from the Test of English as a Foreign Language (TOEFL), with a minimum score of 80 on the Internet-based test (iBT) or 213 paper-based test (PBT) or 550 (old test).

Both full and part-time study is permitted. Part-time students are required to meet residency requirements consisting of 4 continuous semesters of enrollment and participation in departmental activities offered to meet the need for scholarly integration and academic immersion in the program.

Degree Requirements

Criminal Justice Core Courses

Code	Title	Hours
CJ 745	Advanced Criminal Behavior	3
CJ 748	Seminar in Criminal Justice Program Planning & Evaluation	3
CJ 749	Advanced Statistical Analysis in Criminal Justice	3
CJ 750	Field Research in Criminal Justice	3
CJ 751	Advanced Statistical Computer Applications for Criminal Justice	3
CJ 752	Advanced Research Methods in Criminal Justice	3
CJ 795	Criminal Justice Qualifying Project	6
CJ 799	Dissertation Research in Criminal Justice	12
Electives ¹		18
Minimum Total Hours		54

¹ Electives outside the department must be approved by the Director of Graduate Studies

Criminal Justice Electives

Code	Title	Hours
CJ 602	Criminal Justice History	3
CJ 605	Police and Society	3
CJ 606	Personnel Management in the Criminal Justice System	3
CJ 607	Seminar in Law and Justice	3
CJ 609	Economic Analysis of Crime	3
CJ 610	Theoretical Foundation of Corrections	3
CJ 611	Critical Issues in Corrections	3
CJ 612	Criminal Justice Administration: Police	3
CJ 613	Advanced Comparative Criminal Justice	3
CJ 614	Seminar in Policing	3
CJ 626	Emergency Management	3
CJ 627	Computer and Cyber Crime	3
CJ 630	Critical Infrastructure Protection and Resilience	3

CJ 644	Seminar in Juvenile Justice	3
CJ 652	Constitutional Issues in Criminal Justice	3
CJ 653	Communities and Crime	3
CJ 655	International Perspectives on Violence	3
CJ 656	Crime Mapping	3
CJ 665	Special Topics in Justice and Criminology	3
CJ 670	Directed Studies/Readings	3
CJ 690	Practicum	3
CJ 740	Seminar in Crime Prevention and Social Control	3
CJ 798	Mentored Research in Criminal Justice	3

Curriculum and Instruction (PhD)

Doctor of Philosophy in Curriculum and Instruction (C&I PHD)

Unit: College of Education and Human Development (GE)

Department: Early Childhood and Elementary Education, Middle and Secondary Education, and Special Education

Program Webpage: louisville.edu/education/degrees/phd-ci

Program Information

The doctoral degree is granted in recognition of scholarly proficiency and distinctive achievement in a specific field/discipline. All candidates for a doctoral degree in the College of Education and Human Development must successfully complete qualifying exams and a dissertation/professional portfolio that clearly indicates the candidate has mastered and can exhibit/articulate the content knowledge, skills, and dispositions specific to their discipline and can utilize appropriate research methodologies to contribute to the body of knowledge in their field.

Areas of Emphasis within the Doctoral Program in Curriculum and Instruction

A master's degree in a related field is a required prerequisite to the Doctoral Program in Curriculum and Instruction. All students must meet competencies in research, teaching and teacher education, and stewardship of the profession. Students also choose one of the following areas of emphasis and develop knowledge specific to their discipline.

- **The Languages, Literacies, Cultures, and Communities**

(L2C2) emphasis operates on the belief that languages, literacies, cultures, and communities are powerful, transformative, political, and multimodal. Faculty are committed to creating opportunities to think and investigate teaching and learning across the lifespan (both in and out of school settings) from a critical sociocultural perspective.

The L2C2 emphasis provides a wide variety of courses and experiences focused on theory, research, equity, and practice related to identities, diversity, oral and written language, and culture. This includes the study of reading and writing processes, culturally sustaining pedagogies, digital literacies, early childhood education, and discourse analysis, among many.

- **The Science, Technology, Engineering, and Mathematics (STEM)**

program emphasis offers a wide variety of courses and experiences focused on theory, research, equity, and practice in STEM education.

By studying and engaging in research and teaching with nationally-recognized leaders in mathematics or science education, students develop expertise in 1) how P-20 students think and learn, 2) how educators facilitate that learning, and 3) how to conduct scholarly investigations to answer important STEM education questions.

- **The Special Education emphasis** adheres to the principle of evidence-based practice. Faculty believe that all students can learn, regardless of ability or disability, and practice must be grounded in the best available scientific evidence.

Students in the Special Education emphasis will develop skills in generating new knowledge through conducting research so that they can add to the evidence base. They will also enhance their ability to synthesize existing evidence and translate research into practice by teaching preservice teachers, providing professional development in schools, and authoring practitioner-focused publications.

Distinctive Characteristics of Doctoral Programs in the College of Education and Human Development

Social Justice and Equity

Doctoral students in our program build experience and expertise in the issues of social justice and equity which aligns with our metropolitan mission and focus on student achievement.

Leadership

Our doctoral students gain expertise in supervising and leading others to achieve organizational goals and missions, managing complex systems, addressing administrative issues and procedures, conducting research to enhance leadership and teaching others about the art of organizational leadership.

Practical Experience

The doctoral program contains practicums, internships, or embedded field experience that aligns with program and career goals. These mentored experiences may include teaching, research, administration or other appropriate areas.

Scholarship/Research

An emphasis on scholarship includes experience and mentorship in ethics, publications, presentation, grantsmanship, and other forms of creative activity. The research component is characterized by the development of vertical research teams: senior faculty, junior faculty, doctoral students, master's degree students, and in some programs, undergraduate students, working together on research projects and research areas. These may be bolstered by partnerships with local school districts, businesses, or community agencies.

Admission Requirements

Application Deadlines

There are four annual admission deadlines. Depending on specific individual goals and situations, different deadlines may be more relevant for you.

Fall semester start, full-time status with Graduate Assistantship funding possibilities:

- **November 1**

Graduate Assistantships (<http://louisville.edu/education/financialaid/assistantships>) (GA) and University Fellowships (<http://louisville.edu/graduate/current-students/funding-opportunities/university-fellowships>) are competitive and awarded to full-time students for the fall semester well in advance—as early as mid-January for Fellowships—and typically by late March or April for Graduate Assistantships. Applications for both should be submitted by the November 1 deadline.

Specify the subsequent fall semester as your intended start date on the application. Indicate interest in assistantships on your *Statement of Purpose*.

Part-time doctoral student work or otherwise not interested in Graduate Assistantship funding:

- **November 1 - Spring** semester start (or later semester as indicated on application)
- **February 15 - Summer** semester start (or later semester as indicated on application)
- **May 1 - Fall and Late Summer** semester start (or later semester as indicated on application)

Members of the Curriculum and Instruction PhD admissions committee evaluate all applications after the appropriate admission deadline. Admission decisions are made by the professional judgment of the admissions committee according to established criteria. Admission to the program is competitive and preference is given to applicants who have strong academic records, experiences, and abilities that show demonstrated excellence in professional performance and research potential. All applicants will be notified in writing regarding their admission; typically this notification occurs approximately three weeks after the admissions deadline.

To be considered for admission, all materials must be submitted prior to the admission committee's review. If materials are incomplete, applicants will be notified and may submit again during the next review.

Please note: Application for admission consists of two parts:

1. Documents submitted to the University of Louisville for Graduate Admission, and
2. Materials submitted directly to the PhD Curriculum and Instruction program by the established deadline date.

See the Application Process Overview [PDF] (<http://louisville.edu/education/degrees/phd-ci/files/phd-ci-application-process-overview.pdf>) document for details.

Admission Materials

- Graduate Application (online University of Louisville Graduate Application) (<http://louisville.edu/graduate/apply>)
- Three Letters of Recommendation [PDF] (<https://sharepoint.louisville.edu/sites/SIGS/Documents/grad-rec.pdf>) (see Directions for Applying (<https://louisville.edu/graduate/futurestudents/application-directions>) for more information). If you have recommendation letters on file from a previous University of Louisville program application, you will need three new letters of recommendation for this application that speak to your potential in a doctoral program. In addition to the standard University form linked above, please have these individuals submit letters with supporting details for the recommendation. At least one of the three recommendation letters you choose should come from someone familiar with the rigor and requirements of a doctoral program.
- GRE scores (required - see Directions for Applying for more information). The Curriculum & Instruction Doctoral Committee takes a holistic approach to the evaluation of applications, and while GRE scores are one part of the application package, they do not determine admission (i.e., very high scores do not guarantee admission, and low scores do not preclude admission). The holistic approach takes into account all aspects of a student's application (written statement, letters of recommendation, transcripts, test scores), and faculty

evaluate those pieces of evidence against two broad concerns: (a) is the student prepared for doctoral study, and (b) is the student likely to successfully complete the doctoral program in Curriculum & Instruction?

Please note: when submitting GRE scores through ETS, have scores sent to the general University of Louisville code, 1838. Online Guide to taking the GRE (<http://www.onlinecolleges.net/for-students/gre-test-guide>)

- TOEFL scores for non-native speakers of English (if needed - see Directions for Applying for more information)
- Transcripts from each college you have attended other than the University of Louisville. Have all official non-University of Louisville transcripts sent to the Graduate school.
- Statement of Purpose [PDF] (<http://louisville.edu/education/degrees/phd-ci/files/phd-ci-statement-of-purpose.pdf>) To assist applicants with the process of crafting a strong Statement of Purpose, in addition to the directions on the Statement of Purpose document, an Annotated Exemplar of Statement of Purpose [PDF] (<http://louisville.edu/education/degrees/files/phd-ci-annotated-exemplar-of-statement-of-purpose.pdf>) is provided here for guidance. This document provides detailed annotated notes about the strengths of a particular example Statement of Purpose.
- Interview Guidelines and Advisor Signature [PDF] (<http://louisville.edu/education/degrees/files/phd-ci-interview-guidelines-advisor-signature.pdf>). The process of mutually identifying a faculty member who agrees to serve as your doctoral advisor includes an applicant-initiated two-way interview process. As noted on the linked form, faculty with whom you interview in the process of identifying an appropriate advisor are requested to submit input to the admissions committee – such input becomes a portion of the evidence with which the admissions committee will make an admission decision.
- Resume or Curriculum Vitae [PDF] (<http://louisville.edu/education/degrees/files/phd-ci-resume-or-curriculum-vita.pdf>)

Degree Requirements

Master's Degree Prerequisite + 60 Credit Hours PhD Coursework Minimum

The student and committee must develop courses, programs, and experiences that clearly identify and address the specific themes of Leadership, Scholarship, Social Justice, and Equity. These areas of emphasis must have descriptive competencies that the student should attain and the committee can assess.

Code	Title	Hours
Specialty Components		
EDAP 711	Doctoral Professional Seminar: First Year	3
Area of Emphasis		
Thirty (30) credits selected with Program Committee approval		30
Research Methodology		
ELFH 601	Applied Statistics (see note) ¹	3
ELFH 704	Qualitative Field Research Methods	3
Research Electives		
Field survey research, additional qualitative and/or quantitative methodologies, etc. ^{2,3}		6
Doctoral/Dissertation Research		

EDAP 795	Doctoral Research	15
Minimum Total Hours		60

- ¹ Students with relevant statistical background should take ELFH 701
- ² Selected with Program Committee approval and within program guidelines/framework
- ³ ELFH 600 may not be used for these courses

Cybersecurity (CERT)

Graduate Certificate in Cybersecurity (NIS CNSSPO)

Unit: Speed School of Engineering (GS)

Department: Computer Engineering and Computer Science

Program Webpage (<https://louisville.edu/speed/computer/graduate-studies/networkAndInfoSecurity>)

Program Information

This program can be completed in a traditional classroom format or entirely online (<http://louisville.edu/online/programs>).

The graduate certificate in Cybersecurity is designed for advanced computer professionals who wish to strengthen their knowledge and skills in the fast-changing field of cybersecurity, as well as students majoring in disciplines other than Computer Engineering and Computer Science who want to gain knowledge and skills in cybersecurity.

The Cybersecurity graduate certificate program consists of 12 credit hours with two required courses from Computer Engineering and Computer Science department and two elective courses selected from a list of relevant elective courses in Computer Engineering and Computer Science department.

As networking technology continues to rapidly advance, so do new and sophisticated threats and attacks to the nation's information infrastructure. The Graduate Certificate in Cybersecurity from the University of Louisville will prepare you to respond to these challenges, training you to monitor and identify cybercriminals.

Admission Requirements

The admission standards for the Graduate Certificate program in Data Science are as follows:

1. All admission applications for the Graduate Certificate program shall include the following:
 - a. Completed application (<http://louisville.edu/graduate/futurestudents/apply-materials/application>) for the School of Interdisciplinary and Graduate Studies,
 - b. Application fee,
 - c. Official transcript(s) for all previous post-secondary coursework. All transcripts not in English must be certified as authentic and translated verbatim into English.
2. The minimum requirement for admission is the baccalaureate degree or its equivalent from an accredited institution or current enrollment in an undergraduate Speed School program.
3. The successful applicant will typically have an undergraduate grade point average of 2.75 or above (on a 4.00 scale).
4. International students whose primary language is not English must show English language proficiency. Applicants must either submit an official TOEFL or IELTS score or demonstrate a degree award from an acceptable English language institution. The successful applicant

will typically have a total TOEFL score of 80 or higher or an overall IELTS score of 6.5 or higher.

Students enrolling in this graduate certificate program will need to have sufficient background to be successful. Therefore, students must have completed the required course prerequisites, or have equivalent knowledge from courses taken at other universities, or from work experience. Prerequisites include courses (or equivalent) such as CECS 130, CECS 310, and CECS 503.

Students can enroll in a Graduate Certificate program either as a non-degree seeking student or as a student simultaneously enrolled in a graduate degree program and this graduate certificate program. Students who wish to earn a graduate degree must meet all admission criteria for the degree program.

All students enrolled in a graduate certificate program are expected to make steady and satisfactory progress toward the completion of the certificate. Students who are not enrolled for a period of more than 12 months will be considered to have withdrawn from the certificate program. Students who seek to return after such a period of time must contact the graduate program director.

Certificate Requirements

The following certificate requirements are mandatory for all Graduate Certificate candidates:

1. The Certificate Program of Study must be completed with a 3.00 GPA or better for all graduate courses used to satisfy certificate requirements.
2. Graduate certificate students must take all certificate course work at the University of Louisville. No transfer credits will be accepted toward a graduate certificate.

Program Requirements

A total of 12 credit hours are required with 2 required courses and 2 elective courses.

Code	Title	Hours
Required Courses		
CECS 564 or CECS 568	Introduction to Cryptography Computer Forensics	3
CECS 566	Information Security	3
Select two of the following:		6
CECS 613	Network Security	
CECS 694	Special Topics in Computer Engineering and Computer Science	
CECS 617	Mobile Computing	
CECS 632	Data Mining	
CECS 694	Special Topics in Computer Engineering and Computer Science (Advanced Cryptography)	
CECS 694	Special Topics in Computer Engineering and Computer Science (Database Security)	
Minimum Total Hours		12

Data Science (CERT)

Graduate Certificate in Data Science (DTMGCDMO)

Unit: Speed School of Engineering (<https://louisville.edu/speed>) (GS)
Department: Computer Engineering and Computer Science

Program Webpage (<https://louisville.edu/speed/computer/graduate-studies/dataMining>)

Program Information

This program can be completed in a traditional classroom format or entirely online (<http://louisville.edu/online/programs>).

To address the need for trained professionals in the interdisciplinary field of data mining, the Department of Computer Engineering and Computer Science and the Department of Mathematics faculty have developed a joint certificate program in data mining. The certificate will consist of 18 credit hours, with three required courses from Computer Engineering and Computer Science and three elective courses selected from a list of relevant elective courses in Computer Engineering and Computer Science and Mathematics.

Admission Requirements

The admission standards for the Graduate Certificate program in Data Science are as follows:

1. All admission applications for the Graduate Certificate program shall include:
 - a. A completed application (<http://louisville.edu/graduate/apply>) for the School of Interdisciplinary and Graduate Studies
 - b. Application fee
 - c. Official transcript(s) for all previous post-secondary coursework. All transcripts not in English must be certified as authentic and translated verbatim into English.
2. The minimum requirement for admission is the baccalaureate degree or its equivalent from an accredited institution or current enrollment in an undergraduate Speed School program.
3. The successful applicant will typically have an undergraduate grade point average of 2.75 or above (on a 4.00 scale).
4. International students whose primary language is not English must show English language proficiency. Applicants must either submit an official TOEFL or IELTS score, or demonstrate a degree award from an acceptable English language institution. The successful applicant will typically have a total TOEFL score of 80 or higher or an overall IELTS score of 6.5 or higher.

Students can enroll in a Graduate Certificate program either as a non-degree seeking student or as a student simultaneously enrolled in a graduate degree program and this graduate certificate program. Students who wish to earn a graduate degree must meet all admission criteria for the degree program.

All students enrolled in a graduate certificate program are expected to make steady and satisfactory progress toward the completion of the certificate. Students who are not enrolled for a period of more than 12 months will be considered to have withdrawn from the certificate program. Students who seek to return after such a period of time must contact the graduate program director.

Certificate Requirements

The following certificate requirements are mandatory of all Graduate Certificate candidates:

1. The Certificate Program of Study must be completed with a 3.00 GPA or better for all graduate courses used to satisfy certificate requirements.

2. Graduate certificate students must take all certificate course work at the University of Louisville. No transfer credits will be accepted toward a graduate certificate.

Program Requirements

Code	Title	Hours
CECS 535	Introduction to Databases	3
or CECS 536	Data Management and Analysis	
CECS 632	Data Mining	3
CECS 635	Data Mining with Linear Models	3
Select three of the following:		9
CECS 522	Performance Evaluation of Computer Systems	
CECS 545	Artificial Intelligence	
CECS 563	Experimental Design in Engineering	
CECS 619	Design and Analysis of Computer Algorithms	
CECS 621	Web Mining for E-Commerce and Information Retrieval	
CECS 622	Simulation and Modeling of Discrete Systems	
CECS 630	Advanced Databases	
CECS 660	Introduction to Bioinformatics	
CECS 694	Special Topics in Computer Engineering and Computer Science (Legal Issues in Data Mining)	
CECS 694	Special Topics in Computer Engineering and Computer Science (BIG DATA: Document-oriented DB)	
CECS 694	Special Topics in Computer Engineering and Computer Science (Related Data Mining)	
MATH 560	Statistical Data Analysis - WR	
MATH 561	Probability	
MATH 562	Mathematical Statistics	
MATH 667	Statistical Inference	
Minimum Total Hours		18

The Certificate Program of Study must be completed with a 3.00 GPA or better for all graduate courses used to satisfy certificate requirements.

Graduate certificate students must take all certificate course work at the University of Louisville. No transfer credits will be accepted toward a graduate certificate.

Dentistry (MSD)

Master of Science in Dentistry (MSD)

Unit: School of Dentistry (<https://louisville.edu/dentistry>)

Program Webpage (<https://louisville.edu/dentistry/residency>)

Program Information

The School of Dentistry offers a program of study leading to the Master of Science Degree in Dentistry for postgraduate students/residents enrolled in Advanced Specialty Certificate Programs in Endodontics, Orthodontics, Pediatric Dentistry, Periodontics, and Prosthodontics.

The courses for the Master of Science in Dentistry will total 31 credit hours. The curriculum is at least 19 credit hours (11 core and 8 selective courses), plus credit for research and thesis/publication (minimum 12 hours). In addition, depending on the specific accreditation requirements of the specialty, either two or three years of clinical training are required.

The credit hours needed to complete the MSD and the certificate are listed below.

M.S.D./Specialty Programs	Credit Hours	Time to Completion
Endodontics	69	2 years
Orthodontics	72	2 years
Pediatric Dentistry	70	2 years
Periodontics	103.5	3 years
Prosthodontics	94	3 years

The School of Dentistry post-professional Master of Science in Dentistry with Specialty Certificate programs offer didactic and clinical training leading to certification in the specific dental specialty area. Completion of an accredited certificate program allows the student to be recognized by state boards of dentistry and by the respective specialty boards as eligible for specialty board examination and specialty dental licensure.

These programs help to develop skillful clinicians and researchers for careers in academic dentistry or private practice in the specialty areas of Endodontics, Orthodontics, Pediatric Dentistry, Periodontics and Prosthodontics. Excellent training in clinical dentistry, teaching skills, and the process and interpretation of biomedical research is essential to equip tomorrow's specialists with the proper scientific background to deal with the changes and challenges inherent in a profession undergoing rapid scientific advancement. These postgraduate students are exposed to a wide variety of clinical techniques by a group of highly qualified faculty with diverse training and varied backgrounds. The philosophy of the programs is that clinical excellence is based on technical proficiency, expert diagnostic skills and broad-based knowledge of the specific specialty literature.

The didactic portion of the curriculum explores the concepts, designs, regulation, interpretation, and presentation of modern biomedical research upon which the practice of modern Endodontics, Orthodontics, Pediatric Dentistry, Periodontics, or Prosthodontics is based.

The Master of Science in Dentistry trains students in research concepts allowing them to design and complete a clinical or basic science research project. As a part of this program, the student is guided to design a research project and write a research proposal including any informed consent and data collection forms. The student will then conduct the research project to completion. Federal regulations and University of Louisville policy require that all research involving human subjects or analysis of data gathered from human subjects, regardless of funding status, be reviewed and approved by the IRB prior to the implementation of any research activity. After completion of the research project, the student will present the research project in both oral and written form. The oral presentation (defense) includes a review of the literature relevant to the research project, analysis of all data using appropriate statistical tests, and comparison of the results of the project to similar research in the dental literature. The student will also write a thesis or a paper that is suitable for submission and publication in an appropriate peer-reviewed journal.

Students who are enrolled in Endodontics, Orthodontics, Pediatric Dentistry, Periodontics, or Prosthodontics will complete the requirements for the Master of Science in Dentistry in conjunction with the awarding of the specialty certificate.

Program Descriptions

MSD/Endodontics

Endodontics is the branch of dentistry which is concerned with the morphology, physiology, and pathology of the human dental pulp and tissues around the tooth root. Its study and practice encompass the basic and clinical sciences, including biology of the normal pulp, the etiology, diagnosis, prevention and treatment of diseases and injuries of the pulp and associated conditions occurring around the tooth root.

MSD/Orthodontics

Orthodontics is the dental specialty that includes the diagnosis, prevention, interception, and correction of malocclusion of the teeth, as well as neuromuscular and skeletal abnormalities of the developing or mature orofacial structures.

MSD/Pediatric Dentistry

Pediatric Dentistry is an age-defined specialty that provides both primary and comprehensive preventive and therapeutic oral health care for infants and children through adolescence, including those with special health care needs.

MSD/Periodontics

Periodontics is that specialty of dentistry which encompasses the prevention, diagnosis, and treatment of diseases of the supporting and surrounding tissues of the teeth or their substitutes and the maintenance of the health, function and esthetics of these structures and tissues.

MSD/Prosthodontics

Prosthodontics is the dental specialty pertaining to the diagnosis, treatment planning, rehabilitation and maintenance of the oral function, comfort, appearance and health of patients with clinical conditions associated with missing or deficient teeth and/or oral and maxillofacial tissues using biocompatible substitutes.

Admission Requirements

After acceptance into an Advanced Specialty Certificate Program in Endodontics, Orthodontics, Pediatric Dentistry, Periodontics or Prosthodontics, please complete the application form available online at louisville.edu/graduate/apply.

Applications are not processed until the application fee is received and all required application materials have been received by the School of Interdisciplinary and Graduate Studies, Graduate Admissions.

Admission Credentials

- Application submitted to the School of Interdisciplinary and Graduate Studies
- Application fee
- Official transcripts of all college coursework, including evidence of a baccalaureate degree
- Two (2) letters of recommendation
- TOEFL scores, if English is not the applicant's native language
- For international applicants, Official Course-by-Course Evaluation Report from ECE (Educational Credential Evaluators, Inc.), www.ece.org (<http://www.ece.org>).

Program Requirements

All of the specialty programs will require 11 credit hours in the following courses:

MSD Core Coursework

Code	Title	Hours
OIID 501	Biomedical Data Analysis: Experimental Design and Statistics	3
OIID 601	Introduction to Oral Biology Research	2
OIID 606	Oral Biology Communication	2
OBIO 617	Advanced Oral Pathology	1
OBIO 622	Multiple-Disciplinary Seminars	1
ASNB 675	Advanced Head and Neck Anatomy	2

MSD Electives

All of the specialty programs are also required to take at least eight (8) credits hours from the following list of electives:

Code	Title	Hours
Oral Immunology and Infectious Diseases Electives		
OIID 600	Concepts in Oral Immunology	2
OIID 604	Oral Microbiology	3
OIID 605	Oral Health Seminars	0.5
OIID 610	Advanced Topics in Oral Biology ¹	1-4
Oral Biology Electives		
OBIO 611	Craniofacial Osteology	1-3
OBIO 612	Cranio-maxillofacial Diagnostic Imaging	2-4
OBIO 613	The Diagnosis & Treatment of Temporomandibular Disorders	1
OBIO 614	Advanced Oral Diagnosis and Oral Medicine	1
OBIO 615	Advanced Clinical Pharmacology	1
OBIO 616	Overview of Medical Genetics in Oro-Facial Disease	1.5
OBIO 623	Advanced Implantology	1

Research/Thesis

In addition to these 19 Credit Hours, each postgraduate student/resident will complete a research project that will be supervised by the specialty program director or a designated faculty member.

Code	Title	Hours
OIID 619	Graduate Research	1-8
OIID 620	Thesis	1-8

Code	Title	Hours
Total Minimum Hours		31

In addition to the completion of the core curriculum and the postgraduate research project, there are didactic and clinical courses required for the completion of the necessary hours needed for each certificate (see Overview tab).

¹ Prerequisite: OIID 600 or consent of instructor. Selected areas will be investigated in depth, using one or more of a variety of formats, including lectures, seminars, tutorials, and research projects.

Diversity Literacy (CERT)

Graduate Certificate in Diversity Literacy (DILICDL)

Unit: College of Arts and Sciences (GA)

Department: Philosophy

Program Webpage (https://louisville.edu/philosophy/graduate-programs/copy_of_diversity-literacy-certificate)

Program Information

The Certificate in Diversity Literacy will provide a unique opportunity for students who have already earned bachelor's degrees to enhance their knowledge and skills of the theory and practice of inclusion and equity, including what diversity means, what its personal and social effects are, and how it shapes lives, workplaces, and pedagogy. This knowledge base and skill set will allow, for example, educators to become more inclusive in their pedagogy, employees to work more effectively in multicultural teams, and managers to become better supervisors by better understanding their cultural assumptions and those of their employees.

Admission Requirements

Anyone who has earned a baccalaureate degree from an accredited college or university may apply.

The following materials will be necessary to complete an application:

- Official transcripts of prior undergraduate and graduate work;
- Two letters of recommendation;
- A 2-3 page essay describing the applicant's interest in the program and how it will benefit her or his course of study and/or career path.

Program Requirements

The curriculum for this certificate consists of 18 total credit hours, structured as follows:

Code	Title	Hours
PHIL 690	Fundamentals of Diversity	3
Electives in courses with a diversity focus (list of eligible electives is below) ¹		12
PHIL 691	Capstone in Diversity Literacy	3
Minimum Total Hours		18

¹ These electives must include at least 4 dimensions of diversity (race/ethnicity, gender, class, religion, disability, sexual identity, and language), and at least 1 must be in the humanities and 1 in the social sciences.

Eligible Electives

Special topics courses and courses from outside of the College of Arts and Sciences may be substituted with the approval of the Director.

Code	Title	Hours
ANTH 627	Political Economy and Culture	3
ANTH 624	Black Cultural Traditions	3
COMM 630	Communication and Multiculturalism	3
ENGL 520	World Englishes	3
ENGL 549	Studies in Post-Colonial and/or Ethnic Literature - CUE	3
ENGL 550	Studies in African American Literature - CUE	3
ENGL 554	Women's Personal Narratives - CUE	3

ENGL 570	Language and Social Identity	3
ENGL 567	Post-Colonial Voices: Writing Experience in African Literature - CUE, WR	3
ENGL 575	Genre Studies in African-American Literature - CUE	3
ENGL/PAS 577	The Harlem Renaissance - CUE	3
ENGL 660	African-American Literature	3
FREN 506/ WGST 571	Francophone Women Writers	3
GEOG/LALS 510	Urbanism in the Global South: Cities and Space	3
GEOG 529	Geography of Urban Issues	3
HIST 506	Women in 19th Century America - WR	3
HIST 512	History of the Jews in America - CUE, WR	3
HIST 583/ WGST 531/631	Women in the Twentieth Century in Europe and the U.S. - CUE, WR	3
HIST/WGST 584	Women in East Asian History	3
HIST 588/ WGST 530/630	Feminism in Western Civilization, 1790-1920 - WR	3
HIST 590	Studies in African History - CUE, WR	3
HIST 592	Civilizations of Modern India - CUE, WR	3
HIST 593	American Image of the Middle East - CUE	3
HUM 513	Topics in Comparative Religions	3
HUM 512/612	Topics in Contemporary Religious Thought	3
HUM 513/613	Topics in Comparative Religions	3
HUM 514/614	Perspectives on Religious Coexistence and Conflict	3
HUM 515/615	Topics in Gender and the Humanities	3
LALS 680	Issues in Latin American and Latino Studies	3
LING/ENGL 520	World Englishes	3
PAS 520/620	The Black Family - WR	3
PAS 532	Slave Trade and Slavery in the African World	3
PAS 542/643/ WGST 543/643	Black Women's Voices - WR	3
PAS 619	Advanced Seminar in African-American Studies	3
PAS 620	Black Literature & Popular Culture	3
PHIL 516/616/ PAS 616	African-American Philosophy	3
PHIL 519/619	Topics in Philosophy of Race and Racism	3
PHIL 557/657	African Philosophy	3
PHIL 582/682/ WGST 582/682	Gender, Race, and Culture in Health Care	3
POLS 563/ WGST 558	Women in Developing Countries - WR	3
PSYC 566	Race and Gender in Psychological Research	3
SOC 512/612/ WGST 512/612	Gender, Race, Work, and Welfare	3
SOC 636	Sociology of Human Sexuality	3
SOC 685	Race and Ethnicity	3
SPAN 554	Hispanic Culture through Film and Media	3
SPAN 644	Approaches to Hispanic Literature	3
SPAN 648	Hispanic Cultural Studies	3
TA 532	Advanced Directing the Black Experience	3
TA 547	Advanced Black Aesthetic on Stage	3
TA 562	Advanced Black Dramatic Literature	3
TA 563	Advanced African-American Women in Theatre	3

TA 566	Advanced History of African-American Theatre	3
TA 664	Approaching African-American Theatre	3
WGST 512/612/ SOC 512/612	Gender, Race, Work, and Welfare	3
WGST/PAS 513	U. S. Social Justice Movements	3
WGST 545/645/ PAS 645	Southern Women: Black and White	3
WGST 547	Language, Race, Class, and Gender	3
WGST 513	U. S. Social Justice Movements	3
WGST 520/620	Women's Personal Narratives	3
WGST 522/622	The Body in Popular Media - WR	3
WGST 523	Gender and Popular Music - WR	3
WGST 532/632	History of American Sexualities - WR	3
WGST 533/633	Women in 19th-Century America - WR	3
WGST 538/ SPAD 529	American Woman in Sports	3
WGST 545/645/ PAS 645	Southern Women: Black and White	3
WGST 547	Language, Race, Class, and Gender	3
WGST 615/ SOC 642	Seminar in the Sociology of Disabilities	3

Early Elementary Education (MAT)



Master of Arts in Teaching in Early Elementary Education (EREDMAT)

Unit: College of Education and Human Development (<http://catalog.louisville.edu/graduate/programs-study/master-of-arts-in-teaching-in-early-elementary-education-p-5/Early%20Childhood%20and%20Elementary%20Education>)

Department: Early Childhood and Elementary Education

Program Webpage: louisville.edu/education/degrees/mat-eee

Program Information

The MAT in Early Elementary Education enables graduate students to earn their initial teaching certificate for grades P-5 in Kentucky. Candidates learn to teach through instruction in pedagogy, child development, special education, gifted education, technology, and diversity. They develop their skills in field experiences in local area schools. The Early Elementary Education program emphasizes meeting the needs of the individual learner using best instructional practices in a standards-based environment. Through coursework and clinical field experiences, teacher education students become critical thinkers who are prepared to meet the demands of 21st-century elementary education.

Admission Requirements

Candidates who meet the following criteria may be eligible to apply to the Master of Arts in Teaching program. Candidates considering an application to the MAT program should contact the MAT admissions counselor (teacher@louisville.edu) prior to applying for admission. Admission is competitive. Candidates who meet minimum academic requirements are not guaranteed admission to the program.

1. Application to School of Interdisciplinary Studies (<http://louisville.edu/graduate/apply>). This should be completed three to four weeks prior to the application deadline.
2. Passing Test Scores (<http://louisville.edu/education/degrees/info/gre-mat>)
Please note: when submitting test scores through ETS, use the general University of Louisville code, 1838.
3. Bachelor's Degree from Accredited College or University (<http://louisville.edu/education/degrees/info/bachelors>) with a Minimum 2.75 Grade Point Average (official transcripts (<http://louisville.edu/education/degrees/info/transcripts>) required)
4. Prerequisite Course Requirements (<http://louisville.edu/education/degrees/info/mat-eee-prereq>)
5. Oral Communication (<http://louisville.edu/education/degrees/info/oral-comm>)course
6. "C" or higher in English 102
7. TOEFL (<http://louisville.edu/education/degrees/info/toefl>)
8. Professional Writing Requirements (<http://louisville.edu/education/degrees/info/mat-mse-professional-statement>)
9. Three Letters of Recommendation (<http://louisville.edu/education/degrees/info/lor>)
10. Acceptable interview.

Program Requirements

Code	Title	Hours
EDTP 602	Exploring Teaching in the Sociopolitical Contexts of P-12 Schools ¹	3
ECPY 607	Learning Theory and Human Growth and Development ¹	3
EDTP 501	General Methods ¹	3
The above three courses must be taken prior to any of the next 4 courses		
EDTP 603	P-5 Language Arts Methods ¹	3
EDTP 604	P-5 Mathematics Methods ¹	3
EDTP 605	Teaching Elementary School Science ¹	3
EDTP 606	P-5 Social Studies Methods ¹	3

Code	Title	Hours
EDTP 615	Student Teaching in the Elementary Grades (Primary) ¹	3
EDTP 616	Student Teaching in Elementary Grades (Intermediate) ¹	3
EDSP 545	Exceptional Children in the Regular Classroom ¹	3

Code	Title	Hours
EDTP 503	Developing Cross-Cultural Competence: Teaching Students from Diverse Backgrounds ²	3

EDTP 580	Digital Citizenship: Technology and Teaching ²	3
Total Minimum Hours		36

Certification Assessment: After Student Teaching: All certification coursework completed with 2.5 cumulative GPA; 2.0 or higher in each student teaching course; Passing scores on required PRAXIS and PLT exams; Positive recommendation from Elementary Program Committee (including assessment of dispositions and final certification teacher performance assessment).

Mid-Point Assessment: Prior to Student Teaching: No lower than 2.0 in each content methods class; all prerequisites met; all courses listed above passed; Positive recommendation from Elementary Program Committee (including assessment of dispositions and mid-program teacher performance assessment). Electronic documentation of 200 hours of diverse and approved field experiences.

Degree Assessment: All program course work with 3.0 cumulative GPA (and no more than a total of two C grades in degree courses); Positive recommendation from Elementary Program Committee (including assessment of dispositions and final degree teacher performance assessment).

Praxis Disclaimer: Teacher certification requirements are subject to change. Before registering for certification test(s), please refer to the Education Profession Standards Board (EPSB) website at www.epsb.ky.gov (<http://www.epsb.ky.gov>) or www.ets.org/praxis (<http://www.ets.org/praxis>) for current requirements.

Degree Candidacy: Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in the Graduate Catalog (p. 267).

¹ Course is required for certification

² Can be taken at any point in the program.

Educational Administration (EdS)

Specialist in Education in Educational Administration (EDAEDS)

Unit: College of Education and Human Development (GE) (<http://louisville.edu/education>)

Department: Educational Leadership, Evaluation, and Organizational Development (<http://louisville.edu/education/departments/eleod>)

Program Webpage (<https://louisville.edu/education/degrees/eds-ea>)

Program Information

The EdS (Education Specialist) degree in Educational Administration is a 30-credit hour, post-master's degree program. It can lead to certification in principalship, or supervisor of instruction.

The EdS program is designed to prepare school leaders to engage staff, improve the instructional capacity of schools, and deal effectively with the educational challenges of the 21st century. The goal of the EdS program is to provide field experience, clinical practice, and conceptual and theoretical knowledge necessary for roles in instructional leadership. The Department of Educational Leadership, Evaluation, and Organizational Development maintains a strong collaboration with school districts in preparing exemplary P-12 school administrators.

The candidate's admission packet must demonstrate his/her skills and understanding of the following: ability to improve student achievement, leadership, and advanced knowledge of curriculum, instruction, and assessment. Candidates applying for admission are jointly screened

by both the University of Louisville faculty and local school district personnel.

Admission Requirements

- Evidence of bachelor's and master's degrees
- Transcripts of all undergraduate and graduate work

Admission to this Program

- A 3.3 grade point average from the master's degree program
- Signed copies of the following forms: Acceptable Use of Technology Agreement and Professional Code of Ethics for Kentucky School Personnel

Includes both Principal Certification and Supervisor of Instruction Certification

Degree Program Admission Requirements

- Joint screening by ELEOD Department and local school district personnel
- A written rationale for pursuing the degree (limit of 1 page)
- A current resume
- Your philosophy of education (not to exceed 2 pages)
- Two written letters of recommendation attesting to the candidate's skills and understanding of (a) ability to improve student achievement, (b) leadership, (c) advanced knowledge of curriculum, instruction, and assessment. One must be from the current site supervisor.
- Three years of successful K-12 teaching experience in Kentucky or three years (1 year = 140 contract days) of successful K-12 teaching outside the state of Kentucky.

Program Requirements

Code	Title	Hours
ELFH 633	Organizational Structures and Operations	3
ELFH 634	P-12 Leadership for Curriculum, Instruction, & Assessment	3
ELFH 635	P-12 Human Resources: Securing and Developing Staff	3
ELFH 636	Shaping School Culture and Community	3

MIDPOINT ASSESSMENT

Satisfactory dispositions assessment ¹

ELFH 637	Leveraging Community Systems and Resources	3
ELFH 620	Legal Issues in P-12 Education	3
ELFH 622	Educational Resource Management in P-12 Education	3

ELFH 782	Reflective Practice for School Leaders	3
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Total Hours for Level 1 ² 24

ELFH 609	Internship in Educational Leadership (required course)	3
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ELFH Electives ³		3
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EXIT ASSESSMENT ⁴

Minimum Total Credit Hours for Ed.S. 30

Minimum Total Credit Hours for Rank I ⁵ 60

Degree Program Completion Requirements

A grade point average of 3.3 in all courses counting on this program

Successful completion of a capstone in ELFH 782 at the completion of Level 1

Successful completion of a program portfolio at the end of Level 2. Information about the portfolio is found in "Guidelines for Portfolio Completion Requirement," available from your advisor

Certification requirements

The Education Professional Standards Board is responsible for issuing and renewing certificates for all Kentucky teachers and administrators. Candidates for principal certification must pass both the SLLA and the KYTP. These tests may be taken during the last semester of coursework for Level 1 Principal Certification. Current information about the Kentucky assessment program may be retrieved from [www.epsb.ky.gov](http://www.epsb.ky.gov/mod/book/view.php?id=93) (http://www.epsb.ky.gov/mod/book/view.php?id=93).

Completion of three (3) years of full-time teaching experience

- ¹ Satisfactory completion of hallmark/dispositions assessments in ELFH 633, ELFH 634, ELFH 635, and ELFH 636. Must maintain a GPA of 3.3.
- ² Refer to program completion requirements for Level 1 prior to Level 2
- ³ TBD by student and advisor - may be a course leading to additional certification
- ⁴ Students in the EdS program will be required to complete an exit portfolio in their last semester of the program.
- ⁵ Completion of a Rank I program requires a minimum of 60 credit hours in approved program. For Rank I purposes approved graduate hours at the master's level may be counted to reach 60 credit hours, though some of those hours may not count toward certification. Students seeking Rank I simultaneously with this certification program must complete the appropriate form with the advisor. The advisor must approve electives/unnamed courses.

Educational Leadership and Organizational Development (EdD)

Doctor of Education in Educational Leadership and Organizational Development (ELODEDD)

Unit: College of Education and Human Development (<https://louisville.edu/education>) (GE)

Department: Educational Leadership, Evaluation, and Organizational Development

Program Webpage (<https://louisville.edu/education/degrees/edd-elod>)

Program Information

The doctoral degree is granted in recognition of scholarly proficiency and distinctive achievement in a specific field/discipline. All candidates for a doctoral degree in the College of Education and Human Development must successfully complete qualifying exams and a dissertation/professional portfolio that clearly indicates the candidate has mastered and can exhibit/articulate the content knowledge, skills and dispositions specific to their discipline, and can utilize appropriate research methodologies to contribute to the body of knowledge in their field.

Distinctive Characteristics of Doctoral Programs in the College of Education and Human Development

I. Social Justice and Equity

Doctoral students in our program build experience and expertise in the issues of social justice and equity which aligns with our metropolitan mission and focus on student achievement.

II. Leadership

Our doctoral students gain expertise in supervising and leading others to achieve organizational goals and missions, managing complex systems, addressing administrative issues and procedures, conducting research to enhance leadership and teaching others about the art of organizational leadership.

III. Practical Experience

The doctoral program contains practicums, internships, or embedded field experience that aligns with program and career goals. These mentored experiences may include teaching, research, administration or other appropriate areas.

IV. Scholarship/Research

An emphasis on scholarship includes experience and mentorship in ethics, publications, presentation, grantsmanship, and other forms of creative activity. The research component is characterized by the development of vertical research teams: senior faculty, junior faculty, doctoral students, master's students, and in some programs, undergraduate students, working together on research projects and research areas. These may be bolstered by partnerships with local school districts, businesses, or community agencies.

Admission Requirements

Students apply for the EdD in ELOD each spring, with enrollment each fall. Priority application deadline is May 15 of each year.

Applicants must submit the following credentials to:

**School of Interdisciplinary and Graduate Studies
Graduate Admissions**
Houchens Building, Room 105
University of Louisville
Louisville, KY 40292

1. School of Interdisciplinary and Graduate Studies Application (even if currently enrolled in a University of Louisville program). Apply online at louisville.edu/graduate/apply
2. Official copies of all collegiate transcripts (undergraduate and graduate). Graduates of the University of Louisville need not provide a transcript. GPA of 3.50 required in graduate work. ¹
3. Applicants submitting foreign transcripts (<http://louisville.edu/education/degrees/info/transcripts>) must submit transcript(s) to either the World Education Evaluation Service (WES) or Education Credentials Evaluators (ECE) for evaluation. If you have a master's degree from the U.S., this requirement is waived.
4. When submitting GRE scores through ETS, have scores sent to the general University of Louisville code, 1838. ¹
5. TOEFL (<http://louisville.edu/education/degrees/info/toefl>) score. This exam is required of foreign students where English is not the native language.
6. Three Letters of Recommendation (<http://louisville.edu/education/degrees/info/lor>) (and graduate admission recommendation forms)

7. Personal Statement. No more than three pages, single-spaced, describing 1) your educational philosophy and 2) an example of practiced leadership. This should include examples of leadership roles you have taken, your impact in those roles, and experiences gained from those roles.
- Note** – the personal statement also serves as a sample of your written communication skills.
8. Current Resume or Curriculum Vita. Submit a current resume or curriculum vita.

Once all credentials have been submitted to the School of Interdisciplinary and Graduate Studies, Graduate Admissions, they will automatically be forwarded to the Department of Educational Leadership, Evaluation, and Organizational Development for review. The materials assist the committee in assessing the following:

- Potential for success in a doctoral program
- Applicant's level of professional expertise
- Viable match for applicant's goals

Applicants will be notified in writing if they will be invited to interview in May - June.

¹ This is a holistic admission process. While GRE scores and GPA are important measures for assessing the potential of candidates to succeed in the program, all admission criteria will be considered.

Program Requirements
Master's degree prerequisite + 60 credit hours minimum

The Student and Program Committee must develop courses, programs and experiences that clearly identify and address the specific themes of Leadership, Scholarship, Social Justice and Equity. These areas of emphasis must have descriptive competencies that the student should attain and the Committee can assess.

The doctoral degree is granted in recognition of scholarly proficiency and distinctive achievement in a specific field/discipline. All candidates for a doctoral degree in the CEHD must successfully complete qualifying exams and a dissertation/professional portfolio that clearly indicates the candidate has mastered and can exhibit/articulate the content knowledge, skills and dispositions specific to their discipline and can utilize appropriate research methodologies to contribute to the body of knowledge in their field.

Required Coursework

Code	Title	Hours
Specialty Components ¹		33
ELFH 715	Advanced Organizational Theory	
Additional Specialty Component courses selected with Program Committee approval		
Research Methodology ¹		27
ELFH 601	Applied Statistics (or equivalent required)	
Research Course to aid in the completion of the EdD Degree		
Research Course to aid in the completion of the EdD Degree		
Research Electives (e.g., Field Survey Research, additional qualitative methodologies and/or quantitative methodologies) ²		

ELFH 777	Capstone for Doctor of Education Degree in Educational Leadership and Organizational Development (12 hours)	
Minimum Total Hours		60
1	EdD students complete 33 hours of Specialty Component coursework and 27 hours of Research Methodology for a minimum total of 60 credit hours of eligible graduate work. Courses are selected with Program Committee Approval within program guidelines/framework.	
2	Selected with Program Committee Approval within program guidelines/framework. Students have the opportunity to take courses in other disciplines. ELFH 600 may not be used to satisfy this requirement.	

Educational Leadership and Organizational Development (PhD)

Doctor of Philosophy in Educational Leadership and Organizational Development (ELODPHD)

Unit: College of Education and Human Development (GE)

Department: Educational Leadership, Evaluation, and Organizational Development

Program Webpage (<https://louisville.edu/education/degrees/phd-elod>)

Program Information

The Doctor of Philosophy in Educational Leadership and Organizational Development encompasses five specialties:

- P-12 Administration
- Post-secondary Administration
- Sport administration
- Human Resource Development
- Evaluation

The doctoral degree is granted in recognition of scholarly proficiency and distinctive achievement in a specific field/discipline. All candidates for a doctoral degree in the College of Education and Human Development must successfully complete qualifying exams and a dissertation/professional portfolio that clearly indicates the candidate has mastered and can exhibit/articulate the content knowledge, skills and dispositions specific to their discipline and can utilize appropriate research methodologies to contribute to the body of knowledge in their field.

Distinctive Characteristics of Doctoral Programs in the College of Education and Human Development
Social Justice and Equity

Doctoral students in our program build experience and expertise in the issues of social justice and equity which aligns with our metropolitan mission and focus on student achievement.

Leadership

Our doctoral students gain expertise in supervising and leading others to achieve organizational goals and missions, managing complex systems, addressing administrative issues and procedures, conducting research to

enhance leadership and teaching others about the art of organizational leadership.

Practical Experience

The doctoral program contains practicums, internships, or embedded field experience that aligns with program and career goals. These mentored experiences may include teaching, research, administration or other appropriate areas.

Scholarship/Research

An emphasis on scholarship includes experience and mentorship in ethics, publications, presentation, grantsmanship, and other forms of creative activity. The research component is characterized by the development of vertical research teams: senior faculty, junior faculty, doctoral students, master's students, and in some programs, undergraduate students, working together on research projects and research areas. These may be bolstered by partnerships with local school districts, businesses, or community agencies.

Admission Requirements

The following must be completed before your application will be considered:

1. **Graduate Application** (<http://louisville.edu/graduate/apply>) (even if currently enrolled in a University of Louisville program). All other application materials, except GRE Scores and online recommendation letters, should be sent to the address at the bottom of this page.
2. **Resume or Curriculum Vitae.** It is expected that applicants have prior academic and professional experience in their field of interest. The PhD program is intended for experienced professionals, holding relevant academic degrees and who are qualified to undertake advanced study at the doctoral level. It is important that the academic and professional experience of applicants match the educational focus of the program curriculum and the educational and professional orientation of the program faculty.
3. **Recommendations.** Using the School of Interdisciplinary and Graduate Studies on-line application, enter email addresses of three individuals familiar with your background to provide a letter of evaluation in addition to the Recommendation form (<https://sharepoint.louisville.edu/sites/SIGS/Documents/grad-rec.pdf>). It is recommended that at least one of the individuals be a former faculty member who is able to speak to your academic background.
4. **Graduate Record Examination test scores** (Verbal & Quantitative). Please have official scores sent to UofL from Education Testing Services (UofL's code is 1838). If you are a former University of Louisville student, and believe your scores are on file, please note this in the comment section of your Graduate Application. If applying for an assistantship, scholarship, or fellowship, scores must be no more than five years old.
5. The **TOEFL** is required of students from countries where English is not the native language, and who have not completed a college level degree in the United States. It is the expectation of the Admissions Committee that applicants would have a minimum computer-based TOEFL score of 220 or a paper-based score of 560.
6. **Official Transcripts.** Send official transcripts for all previous undergraduate and graduate coursework to the address indicated below. Do not provide University of Louisville transcripts and transcripts previously submitted to the College of Education and Human Development.

Applicants who have completed a degree outside the United States must have their transcripts evaluated by World Education Evaluation Service (<http://www.wes.org>) or Education Credentials Evaluators. (<http://www.ece.org>) The agency will do an evaluation according to US guidelines and mail an official copy of the evaluation to UofL. In some cases the applicant may only have one official copy of the transcript. In that situation, WES or ECE will mail the official transcript back to the student after the evaluation has been completed. If you have a master's degree from the U.S., this requirement is waived.

7. **Grade Point Average:** It is expected that applicants would have GPAs of at least 3.5 for prior undergraduate and graduate degrees.
8. **Formal Statement of Goals.** Prepare a formal statement that describes 1) your detailed rationale for pursuing a doctoral degree and 2) your research interest(s). State which track of the PhD program for which you are applying. Discuss your interest in a doctoral study, indicating how your personal and professional goals, professional experiences, and commitment to education, learning, and research are congruent with a doctoral program in educational leadership and organization development. More specifically, relate your goals to a particular specialization(s). Include a clear statement about your research interest(s) and goals, and how this doctoral program will help you achieve those goals.

Admissions Committee members will expect a statement of at least 1,500 words. Please keep in mind that **the statement of goals also serves as a sample of your writing ability** and the committee will review it in this light.

Send ALL admission materials to:

University of Louisville
School of Interdisciplinary and Graduate Studies
Graduate Admissions
 Houchens Bldg., Room 105
 Louisville, KY 40292

The Admissions Committee takes a holistic approach to the evaluation of applications, and while GRE scores are one part of the application package, they do not determine admission (i.e., very high scores do not guarantee admission, and low scores do not preclude admission).

The holistic approach takes into account all aspects of a candidate's application, as faculty try to determine if the candidate is prepared for the program, and if the candidate is likely to successfully complete the program.

Program Requirements

Master's degree prerequisite + 60 credit hours minimum: The Student and Committee must develop courses, programs and experiences that clearly identify and address the specific themes of Leadership, Scholarship, Social Justice and Equity. These areas of emphasis must have descriptive competencies that the student should attain and the Committee can assess.

Coursework Requirements

Code	Title	Hours
CORE AND ELECTIVE COGNATE COMPONENTS ¹		33
ELFH 710	Doctoral Seminar in Educational Leadership	
ELFH 674	Advanced Leadership Theory	
ELFH 715	Advanced Organizational Theory	
ELFH 780	Problem Analysis in Educational Leadership I	
Electives		

RESEARCH METHODOLOGY ²		15
ELFH 601	Applied Statistics (or equivalent required)	
ELFH 701	Intermediate Applied Statistics	
ELFH 702	Applied Multiple Regression	
ELFH 703	Multivariate Educational Statistics	
ELFH 704	Qualitative Field Research Methods	
ELFH 705	Qualitative Data Analysis and Representation	
Dissertation/Portfolio Research		
ELFH 795	Doctoral Research	12
ELECTIVE COMPONENT ³		
Minimum Total Hours		60

¹ 33 credit hours minimum, selected with Program Committee Approval

² 15 credit hours minimum, selected with Program Committee Approval

³ Master's degree comprises elective component of program.

Electrical Engineering (MEng)

Master of Engineering in Electrical Engineering (EE MEN)

Unit: Speed School of Engineering (<http://louisville.edu/speed>) (SP)

Department/Program Webpage (<https://louisville.edu/speed/electrical>)

Program Information

General Information

The Bachelor of Science in Electrical Engineering degree will provide a student with the basis to be able to complete the Master of Engineering (MEng) in Electrical Engineering degree. The Master of Engineering in Electrical Engineering degree is accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>.

Since the Electrical Engineering MEng is accredited as part of a five-year program with one-year of co-op experience, it is only available for students who have matriculated through the Electrical Engineering bachelor degree program at Speed School. Therefore, students who earn an undergraduate degree at a school or university other than the University of Louisville pursue the MS degree instead of the MEng degree.

Master of Engineering Program Educational Objectives

Graduates of the Master of Engineering program in the Electrical and Computer Engineering Department are expected within a few years of graduation to have:

1. Established themselves in successful and productive careers or advanced studies in electrical engineering or a related area, possess technical competency in electrical engineering, and are effective team members and effective communicators.
2. Demonstrated the ability to engage in lifelong learning in electrical engineering and related fields.
3. Acquired a sense of professionalism, with emphasis on professional ethics, an awareness of professional licensing, and participation in the affairs of the profession.

Master of Engineering Student Outcomes

In order to achieve these objectives, the Master of Engineering program in the Electrical and Computer Engineering Department has the following outcomes set for its graduates. Graduates will demonstrate:

1. The ability to design components, devices, and systems to meet specified needs in electrical engineering within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.
2. The ability to identify, formulate, and solve problems in electrical engineering.
3. The ability to use the techniques, skills, and tools of modern engineering effectively in the practice of electrical engineering.

Residency

All graduate students are expected to make steady and satisfactory progress toward the completion of degrees. A candidate for the Master of Engineering degree who does not register for credit hours must maintain active registration by paying a fee each semester for MEng residency until the degree is awarded (i.e., the candidate must maintain continuous registration, including summer terms, in Graduate Studies). Failure to pay the MEng residency fee will be cause to cancel a student's residency. Students who are not enrolled for a period of more than 12 months will be considered to have withdrawn from the program. In order to be restored to residency, the student must submit a new application, have the recommendation of the department chair, receive the approval of the Associate Dean and pay the fee for each of the semesters during which the residency was void.

Academic Performance

The J.B. Speed School of Engineering has established the following performance policies:

1. The minimum grade point average requirement for good standing is 3.00 for all academic work completed while in graduate studies.
2. Any student with a cumulative graduate GPA below 3.00 will be placed on academic warning. Students on academic warning are limited to enrollment for 13 credit hours in a fall or spring semester and seven (7) credit hours for summer terms.

Students who do not bring their cumulative graduate GPA back at or above a 3.00 in the semester immediately following Academic Warning, will be placed on Academic Probation for the next semester of enrollment. Students on probation are limited to enrollment for 13 credit hours in a fall or spring semester and seven (7) credit hours for summer terms. Any student who remains in academic probation for two consecutive terms may be considered for dismissal from the program.

3. Students receiving graduate assistantships (teaching, research or service) shall be provided adequate training and shall be required to understand and adhere to University policies related to these areas. The performance of teaching, research and service duties by such students shall be periodically evaluated. Students with teaching assistantships shall be evaluated annually.
4. Students who fail to meet performance goals or who do not meet other requirements as outlined in the admission letter, program requirements or the university catalog may be subject to academic dismissal from their programs.
5. A maximum of eight (8) hours of graduate level courses taken as an undergraduate may be used to satisfy MEng degree requirements; these courses cannot have been used to also satisfy BS degree requirements.

Degree Requirements

The following degree requirements are mandatory of all master of engineering candidates:

1. The program of study must be completed with a 3.00 GPA or better for all graduate courses used to satisfy degree requirements. Additionally, the program of study must be completed with a 3.00 GPA or better for all academic work attempted in graduate studies.
2. Master's degree students must take at least 24 credit hours of coursework at the University of Louisville to satisfy the residency requirement for the master's degree. A maximum of six (6) credit hours of graduate credit may be transferred from accredited institutions.
3. Students following the thesis option must follow the Procedures and Standards for Master of Engineering Theses. The guidelines are located online at louisville.edu/speed/academics/policies/mEngThesisGuidelines.
4. The total requirements must be completed within six years after admission into graduate studies. The time limit imposed by the rule may be extended in individual cases upon recommendation of the department chair and approval of the associate dean for academic and student affairs.
5. The MEng degree cannot be conferred prior to the BS degree.

Admission Standards

Since the Electrical Engineering MEng is accredited as part of a five-year program with one-year of co-op experience, it is only available for students who have matriculated through the Electrical Engineering bachelor degree program at Speed School.

The application form is available online at louisville.edu/speed/academics/forms/MEngGraduateStudiesApplication.

The requirements for admission or readmission to a master of engineering program are:

1. Submission of a completed MEng application for the field of specialization in which the student is earning a bachelor degree from the J.B. Speed School of Engineering. Students can be admitted to the MEng program with fewer than 13 credit hours of BS degree requirements remaining and no later than two years post conferral of their baccalaureate degree;
2. Recommendation by the faculty and chair of the student's department for admission or readmission to graduate studies;
3. Cumulative baccalaureate grade point average of 2.75. However, those students with cumulative baccalaureate grade-point averages from 2.50 to 2.75 may be admitted upon petition and approval of the chair and faculty of the department.

A student becomes a candidate for the master of engineering degree upon admission to graduate studies and initial registration as a graduate student.

Program Requirements

The Master of Engineering in Electrical and Computer Engineering degree requires the following over and above the Bachelor of Science in Electrical and Computer Engineering Degree.

Code	Title	Hours
Master of Engineering Coursework		
ECE Design Electives (see list below)	^{1,2,3}	12

18 hours from the following:	18
ECE Electives (see list below)	^{1,3,4}
Technical Electives	^{1,5}
ECE 697	Master of Engineering Thesis or Paper in Electrical Engineering
Minimum Total Hours	30

The Master of Engineering degree must be completed with a 3.00 GPA or better for all graduate courses used to satisfy degree requirements. Additionally, the Master of Engineering degree must be completed with a 3.00 GPA or better for all academic work attempted in graduate studies.

A maximum of eight (8) credit hours of graduate level courses taken as an undergraduate may be used to satisfy MEng degree requirements; these courses cannot have been used to also satisfy BS degree requirements.

- ¹ Electives must be chosen so that at least one-half of the credits counted toward the degree, exclusive of thesis or paper, are 600-level.
- ² A minimum of twelve (12) hours must be classified as Design Electives. Design Electives must be chosen from the approved list of regular courses (see below).
- ³ ECE electives must be chosen from an approved list
- ⁴ ECE 697 Master of Engineering Thesis or Paper in Electrical Engineering is an elective for a total of 6 credit hours. For the thesis/paper option, a student is urged to select both an approved MEng thesis/paper topic and the director and members of the thesis/paper committee during the first term of graduate studies. The thesis/paper director must give approval for enrollment in ECE 697.
- ⁵ Technical electives can be ECE or non-ECE courses. Technical electives must be approved by the department. A maximum of six (6) hours of non-ECE courses will count toward the MEng degree. Non-ECE technical electives must be approved by the department.

Design Electives

Code	Title	Hours
ECE 510 & ECE 511	Computer Design Computer Design Laboratory	4
ECE 515 & ECE 514	Introduction to VLSI Systems Introduction to VLSI Systems Laboratory	4
ECE 516	Microcomputer Design	4
ECE 520 & ECE 521	Digital Signal Processing Digital Signal Processing Laboratory	4
ECE 533 & ECE 534	Integrated Circuit Design Integrated Circuit Design Laboratory	4
ECE 543 & ECE 544	Fundamentals of Microfabrication and MEMS Microfabrications/MEMS Laboratory	4
ECE 550 & ECE 551	Communication and Modulation Communication Systems Laboratory	4
ECE 555 & ECE 556	Digital Image Processing Digital Image Processing Laboratory	4
ECE 560 & ECE 561	Control Systems Principles Control Systems Laboratory	4
ECE 564 & ECE 565	Fundamentals of Autonomous Robots Fundamentals of Autonomous Robots Lab	4
ECE 619 & ECE 645	Computer Vision Computer Vision Laboratory	4

ECE 620 & ECE 655	Pattern Recognition and Machine Intelligence Pattern Recognition and Machine Intelligence Laboratory	4
ECE 633	Microelectronics Design and Fabrication	4
ECE 636	MEMS Design and Fabrication	4
ECE 697	Master of Engineering Thesis or Paper in Electrical Engineering	6

ECE electives

Code	Title	Hours
Any ECE Design Elective from above list.		
ECE 500	Special Topics in Electrical Engineering	1-6
ECE 518	Fundamentals of Computer Communications and Networks	3
ECE 523	Introduction to Biometrics	3
ECE 526	LabVIEW for Electrical Engineers	3
ECE 530	Introduction to Random Processes and Estimation Theory	3
ECE 531	Power Electronics	3
ECE 532	Electromechanical System Designs for Home Appliances	4.5
ECE 540	Fundamentals of Lasers	3
ECE 541	Engineering Optics Laboratory	1
ECE 542	Physical Electronics	3
ECE 543	Fundamentals of Microfabrication and MEMS	3
ECE 545	Optical Signal Processing	3
ECE 569	Intermediate Electromagnetic Fields and Waves	3
ECE 581	Electric Machines and Drives	3
ECE 582	Power System Analysis	3
ECE 600	Special Topics in Electrical & Computer Engineering	1-6
ECE 611	Computer Architecture	3
ECE 613	Computational Intelligence Methods for Data Analysis	3
ECE 614	Deep Learning	3
ECE 632	Semiconductor Principles	3
ECE 638	The MOSFET	3
ECE 640	Introduction to Biomedical Engineering	3
ECE 641	Medical Imaging Systems	3
ECE 642	Fiber Optics and Integrated Optical Systems	3
ECE 643	Introduction to Biomedical Computing	3
ECE 645	Computer Vision Laboratory	1
ECE 647	Fundamentals of Optoelectronics and Photonics	3
ECE 651	Communication System Design	3
ECE 652	Information Theory and Coding	3
ECE 653	Digital Communications	3
ECE 654	Advanced Voice/Data Networks	3
ECE 655	Pattern Recognition and Machine Intelligence Laboratory	1
ECE 661	Sampled-Data Control Systems	3
ECE 662	Introduction to Optimum Control	3
ECE 664	Modern Adaptive Control	3
ECE 665	Theory of Nonlinear Systems	3

ECE 674	Nanotechnology	3
ECE 675	Nanostructure Self-Assembly	3
ECE 676	Foundations of Polymer MEMS	3
ECE 682	Advanced Power System Analysis	3
ECE 697	Master of Engineering Thesis or Paper in Electrical Engineering	1-6

Electrical Engineering (MS)**Master of Science in Electrical Engineering (EE MS)**Unit: Speed School of Engineering (<http://louisville.edu/speed>) (GS)Department/Program Webpage (<https://louisville.edu/speed/electrical>)**Program Information****General Information**

The MS degree program is intended for persons having an accredited baccalaureate degree in Electrical Engineering, but is available to those with other backgrounds. Applicants with other backgrounds should plan on taking some undergraduate background coursework. Students interested in the MS degree program should consult the Director of Graduate Studies in the Department of Electrical and Computer Engineering. The University of Louisville is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award master's degrees.

Academic Performance

The J.B. Speed School of Engineering has established the following performance policies:

1. The minimum grade point average requirement for good standing and satisfaction of degree requirements is 3.00 for all academic work completed while in graduate studies.
2. Any student who does not satisfy the published performance criteria shall be placed in probationary status. Please review the Academic Standing Section (p. 267) within this catalog in regard to Academic Probation.
3. Students receiving graduate assistantships (teaching, research or service) shall be provided adequate training and shall be required to understand and adhere to University policies related to these areas. The performance of teaching, research and service duties by such students shall be periodically evaluated. Students with teaching assistantships shall be evaluated annually.
4. Students who fail to meet performance goals or who do not meet other requirements as outlined in the admission letter, program requirements or the university catalog may be subject to academic dismissal from their programs.

All graduate students are expected to make steady and satisfactory progress toward the completion of degrees. Students who are not enrolled for a period of more than 12 months will be considered to have withdrawn from the program. Students who seek to return after such a period of time must contact the graduate program director.

Degree Requirements

The following degree requirements are mandatory of all Master of Science candidates:

1. The program of study must be completed with a 3.00 GPA or better for all graduate courses used to satisfy degree requirements.

Additionally, the program of study must be completed with a 3.00 GPA or better for all academic work attempted in graduate studies.

2. Masters students must take at least 24 credit hours of coursework at the University of Louisville to satisfy the residency requirement for the master's degree. A maximum of six (6) credit hours of graduate credit may be transferred from accredited institutions.
3. Students following the Thesis Option must follow the Guidelines for the Preparation of a Thesis or Dissertation [pdf] (https://sharepoint.louisville.edu/sites/SIGS/Documents/Thesis_Dissertation%20Guidelines.pdf)
4. Student has six years after their admission to the MS program to complete their degree.

The requirements for the Master of Science degree are discussed in more detail in the Degree Requirements (p. 269) section of this catalog.

Admission Standards

The admission standards for the master of science program in electrical engineering are as follows:

1. All admission applications for the program shall include:
 - A completed application (<http://louisville.edu/graduate/apply>) for the School of Interdisciplinary and Graduate Studies,
 - An application fee,
 - Results from the Graduate Record Examination (GRE),
 - At least two letters of recommendation, and
 - Official transcript(s) for all previous post-secondary coursework. All transcripts not in English must be certified as authentic and translated verbatim into English.
2. The minimum requirement for admission is the baccalaureate degree or its equivalent from an accredited institution.
3. The successful applicant will typically have an undergraduate grade point average of 3.00 or above (on a 4.00 scale).
4. The successful applicant will typically have a GRE combined Verbal and Quantitative Reasoning score of 295 or above.
5. Admission in good standing shall be made only if all admission credentials have been received, evaluated and approved and all academic requirements met including a demonstration of adequate background in a foundational subject material.

A student may be admitted provisionally if academic requirements are met but application materials are incomplete (usually missing letters of recommendation or official transcripts and/or official score reports). Students have one semester to furnish any credentials missing at the time of admission and may not enroll for a second consecutive term in provisional status.

6. Any conditional acceptance shall be made on an individual basis and shall require a statement of the rationale for the exception, plans for monitoring progress and performance and stated success criteria. Such justification must be provided in writing and must be accepted by the program chair and the Speed school associate dean for academic affairs.
7. International students whose primary language is not English must show English language proficiency by either TOEFL/IELTS score or demonstration of a degree award from an acceptable English language institution. The successful applicant will typically have a total TOEFL score of 80 or higher or overall IELTS score of 6.5 or higher.

Program Requirements

Remedial work may be specified for those applicants who, in the opinion of the faculty, do not have a sufficient background.

The minimum curricular requirements for the master's program are:

Code	Title	Hours
ECE Electives ^{1,2}		15
Technical Electives ^{1,2}		9
Select one of the following:		6
Thesis or Paper Option		
ECE 690	Master of Science Thesis or Paper in Electrical Engineering ³	
Project Option		
ECE 692	Master of Science Advanced Level Independent Project ⁴	
ECE Electives ¹		
Course-Only Option		
ECE Electives ¹		
Minimum Total Hours		30

The master of science degree must be completed with a 3.00 GPA or better for all graduate courses used to satisfy degree requirements and all academic work attempted in graduate studies.

- ¹ Electives must be chosen so that at least one-half of the credits counted toward the degree, exclusive of thesis, are 600-level; at least 15 credit hours of coursework must be in ECE.
- ² Technical Electives can be ECE or non-ECE courses. Technical Electives must be approved by the department.
- ³ For the thesis/paper option, a student is required to select both an approved MS thesis/paper topic and the director and members of the thesis/paper committee during the first term of Graduate Studies. The thesis/paper director must give approval for enrollment in ECE 690.
- ⁴ Must include a course from a list of approved research/project courses, maintained by the Department.

Electrical Engineering (PhD)

Doctor of Philosophy in Electrical Engineering (EE PHD)

Unit: Unit: Speed School of Engineering (GS)

Department: Electrical Engineering

Program Webpage (<https://louisville.edu/speed/electrical>)

Program Information

General Information

The PhD degree program is intended for persons having an accredited masters degree in electrical engineering. Students interested in the PhD degree program should consult the Director of Graduate Studies in the Department of Electrical and Computer Engineering. The University of Louisville is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award doctoral degrees.

Academic Performance

The J.B. Speed School of Engineering has established the following performance policies:

1. The minimum grade point average requirement for good standing and satisfaction of degree requirements is 3.00 for all academic work completed while in graduate studies.
2. Any student who does not satisfy the published performance criteria shall be placed in probationary status. Please review the Academic Standing section (p. 267) within this catalog in regard to Academic Probation.
3. Students who fail to meet performance goals or who do not meet other requirements as outlined in the admission letter, program requirements or the university catalog may be subject to academic dismissal from their programs.

All graduate students are expected to make steady and satisfactory progress toward the completion of degrees. Students who are not enrolled for a period of more than 12 months will be considered to have withdrawn from the program. Students who seek to return after such a period of time must contact the graduate program director. Students who seek to return after such a period of time must apply for readmission by completing a University of Louisville graduate application. If admitted, the student will be subject to catalog requirements in effect at the time of readmission.

Degree Requirements

The award of a Doctor of Philosophy degree indicates that a student has attained mastery of a field and has demonstrated the capacity to perform independent scholarly research. The following degree requirements are mandatory of all doctoral candidates:

1. The Program of Study must be completed with a 3.00 GPA or better for all academic work attempted in Graduate Studies.
2. At least two years of study must be spent at the University of Louisville.
3. One year must be spent in full-time residency (a minimum of 18 credit hours within a 12-month period or four terms of continuous part-time enrollment).
4. The applicant for a Doctor of Philosophy degree must pass a qualifying examination and complete all course hours and research hours to be admitted into candidacy.
5. Admission to candidacy must not be later than the end of the ninth month prior to the awarding of the degree. Students who are enrolled in Doctoral Candidacy are considered full-time students. Enrollment in Doctoral Candidacy status must be continuously maintained year round (i.e. Fall, Spring, and Summer) until the degree is awarded.
6. A dissertation proposal defense is required of all candidates.
7. A dissertation is required of all candidates.
8. All candidates must pass a final oral examination. This is to be a defense of the dissertation and a demonstration of the candidate's mastery of his/her field.
9. All candidates must have their research published in a peer-reviewed conference or journal.
10. Ordinarily, the equivalent of three years of full-time graduate study is a minimum. However, the candidate must complete all requirements for the degree within four calendar years after passing the qualifying examination.

The requirements for the Doctor of Philosophy degree are explained in more detail in the Degree Requirements section (p. 269) of this catalog.

Admission Standards

The admission standards for the PhD program in electrical engineering are as follows:

1. All admission applications for the program shall include:
 - a. A completed application (<http://louisville.edu/graduate/apply>) for the School of Interdisciplinary and Graduate Studies
 - b. An application fee
 - c. Results from the Graduate Record Examination (GRE)
 - d. At least two letters of recommendation
 - e. Official transcript(s) for all previous post-secondary coursework. All transcripts not in English must be certified as authentic and translated verbatim into English.
2. The minimum degree requirement for admission is an accredited master's degree in electrical engineering or closely related field.
3. The successful applicant will typically have an undergraduate grade point average of 3.00 or above (on a 4.00 scale).
4. The successful applicant will typically have a GRE combined Verbal and Quantitative Reasoning score of 295 or above.
5. Admission in good standing shall be made only if all admission credentials have been received, evaluated and approved and all academic requirements met including a demonstration of adequate background in a foundational subject material. A student may be admitted provisionally if academic requirements are met but application materials are incomplete (usually missing letters of recommendation or official transcripts and/or official score reports). Students have one semester to furnish any credentials missing at the time of admission and may not enroll for a second consecutive term in provisional status.
6. Any conditional acceptance shall be made on an individual basis and shall require a statement of the rationale for the exception, plans for monitoring progress and performance and stated success criteria. Such justification must be provided in writing and must be accepted by the ECE Associate Chair and the Speed School Associate Dean for Academic Affairs.
7. International students whose primary language is not English must show English language proficiency by either TOEFL/IELTS score or demonstration of a degree award from an acceptable English language institution. The successful applicant will typically have a total TOEFL score of 80 or higher or overall IELTS score of 6.5 or higher.

Program Requirements

It is expected that the student will complete a master's degree before being admitted to the PhD Program.

The minimum curricular requirements for the doctoral program are:

Code	Title	Hours
Courses - Post Bac		
	Approved Master's Level Course Work	30
	Technical Electives (minimum of 15 hours) ¹	15
	ECE 700: Dissertation Research in EE	15
	Minimum Total Hours	60

Candidates for the Doctor of Philosophy degree must have a minimum final cumulative grade point average of 3.00 for all academic work attempted in Graduate Studies

¹ Technical Electives can be ECE or non-ECE courses. Technical Electives must be approved by the department

Elementary Education (RANK1)

Rank 1 Program in Elementary Education Advanced Practitioner

Unit: College of Education and Human Development (<http://louisville.edu/education>) (GE)

Department: Early Childhood and Elementary Education (<http://louisville.edu/education/departments/ecee>)

Program Webpage (<https://louisville.edu/education/degrees/rank>)

Program Information

Rank 1 programs are not degree programs.

Rank 1 programs are planned graduate-level programs designed for Kentucky teachers seeking rank change for salary purposes. They are recognized only in the state of Kentucky. By state regulation, Rank 1 status is sixty (60) semester hours of approved graduate credit including a master's degree.

Teachers who complete a Rank 1 program may obtain a Rank change for salary purposes in Kentucky. Through a Rank 1 program, teachers may increase their depth of knowledge in their teaching areas or in additional areas of certification, as appropriate.

Admission Requirements

Students may apply to the program by first going to the School of Interdisciplinary and Graduate Studies (<http://louisville.edu/graduate/apply>) website.

Admission requirements include the following credentials:

- Official transcripts with a GPA of 2.75 in the bachelor's degree and a GPA of 3.0 in the master's degree.
- Teaching certificate in Elementary Education and a master's degree/Rank II
- TOEFL (Students holding a baccalaureate or advanced degree from an accredited institution in the U.S. are exempt from this requirement)
- Signed Professional Code of Ethics/Technology User Agreement

Applicants who have attended a college or university outside of the United States are also required to submit an evaluation of their transcript through either WES (World Education Services) (<http://wes.org>) or ECE (Educational Credential Evaluators) (<http://ece.org>). Please note that transcript evaluations can sometimes take several weeks.

Please have transcripts sent to:

University of Louisville
School of Interdisciplinary and Graduate Studies
Houchens Bldg. Room 105
Louisville, KY 40292

If transcripts are sent electronically, please have them sent to the following email: gradadm@louisville.edu.

Program Requirements

Rank I Program in Elementary Education Advanced Practitioner

(Teachers Who Have Earned a Master's Degree/Rank II)

Code	Title	Hours
Inquiry		3
Select one of the following:		
EDAP 639	Education Research in P-12 Setting	
ELFH 601	Applied Statistics	
Advocacy (Professional Leader)		
Leadership		3
Select one of the following courses:		
EDAP 624	Curriculum Theory	
EDAP 637	Using Assessment to Improve Student Achievement	
EDAP 677	Developing Collaborative Groups: Facilitating, Coaching and Mentoring	
ELFH 636	Shaping School Culture and Community	
Diversity		3
Select one of the following courses:		
EDTP 503	Developing Cross-Cultural Competence: Teaching Students from Diverse Backgrounds	
EDAP 521	Teaching English Learners in the Classroom	
EDAP 638	Instructional Strategies for Diverse Learners	
EDAP 642	Literacy Learning and Cultural Differences	
Area of Emphasis		12-18
Elective		0-6
Action (Problem Solver)		3
EDAP 681	Teacher Leadership in Practice	
Minimum Total Hours		30

Minimum of 15 credit hours in 600-level courses is required.

Up to 15 credit hours of graduate credit may be transferred to the Rank I program as long as the student will have completed 60 credit hours of approved graduate credit including a Masters degree at the end of the Rank I program. Transfer credit must be officially accepted by the advisor, and final acceptance is dependent upon receipt of official transcripts.

In the Rank 1 program, at least 15 credit hours of new graduate coursework must be taken at the University of Louisville.

To complete the program, a minimum grade point average of 3.0 is required. No credit shall be accepted for a grade lower than a B-minus.

Midpoint Requirement

Candidates are required to submit a mid-program performance assessment at the completion of 15 credit hours of coursework. The faculty advisor will assess the candidate's performance assessment, which must be at the Exemplary or Target level. The performance assessment must address content, classroom environment, teaching, assessment, and reflection, and include an artifact (such as a video) to document professional learning.

Exit Requirements

Hallmark Assessment Task for EDAP 681 or equivalent project that demonstrates proficiency in the Kentucky Teacher Performance Standards.

Engineering Management (MEng)

Master of Engineering in Engineering Management (EM MEN)

Unit: Speed School of Engineering (<http://louisville.edu/speed>) (SP)

Department: Industrial Engineering (<http://louisville.edu/speed/industrial>)

Program Webpage (<https://louisville.edu/speed/industrial/gradStudies/meem>)

Program Information

This program can be completed in a traditional classroom format or entirely online (<http://louisville.edu/online/programs/index/masters/master-of-engineering-in-engineering-management>).

The Department of Industrial Engineering of the J.B. Speed School of Engineering offers an online program in Engineering Management. The program is designed to build upon the mathematical and analytical expertise gained from prior engineering or related scientific education as well as upon his or her professional experience gained in the course of active engineering employment. The University of Louisville is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award master's degrees.

Academic Performance

The J.B. Speed School of Engineering has established the following performance policies:

1. The minimum grade point average requirement for good standing is 3.00 for all academic work completed while in graduate studies.
2. Any student with a cumulative graduate GPA below 3.00 will be placed on academic warning. Students on academic warning are limited to enrollment for 13 credit hours in a fall or spring semester and 10 credit hours for summer terms.

Students who do not bring their cumulative graduate GPA back at or above a 3.00 in the semester immediately following Academic Warning, will be placed on Academic Probation for the next semester of enrollment. Students on probation are limited to enrollment for 13 credit hours in a fall or spring semester and 10 credit hours for summer terms. Any student who remains in probationary status for two consecutive terms may be considered for dismissal from the program.
3. Students receiving graduate assistantships (teaching, research or service) shall be provided adequate training and shall be required to understand and adhere to University policies related to these areas. The performance of teaching, research and service duties by such students shall be periodically evaluated. Students with teaching assistantships shall be evaluated annually.
4. Students who fail to meet performance goals or who do not meet other requirements as outlined in the admission letter, program requirements or the university catalog may be subject to academic dismissal from their programs.
5. A maximum of six hours of graduate level courses taken as an undergraduate may be used to satisfy MEng degree requirements; these courses cannot have been used to also satisfy BS degree requirements.

All graduate students are expected to make steady and satisfactory progress toward the completion of degrees. Students who are not enrolled for a period of more than 12 months will be considered to have

withdrawn from the program. Students who seek to return after such a period of time must contact the graduate program director.

Degree Requirements

The following degree requirements are mandatory of all Master of Engineering candidates:

1. The program of study must be completed with a 3.00 GPA or better for all graduate courses used to satisfy degree requirements. Additionally, the program of study must be completed with a 3.00 GPA or better for all academic work attempted in graduate studies.
2. Master's students must take at least 24 credit hours of coursework at the University of Louisville to satisfy the residency requirement for the master's degree. A maximum of six (6) credit hours of graduate credit may be transferred from accredited institutions.
3. The total requirements must be completed within six years after admission into graduate studies. The time limit imposed by the rule may be extended in individual cases upon recommendation of the department chair and approval of the associate dean for academic and student affairs.

Admission Standards

The admission standards for the MEng program in engineering management are as follows:

1. All admission applications for the program shall include:
 - a. A completed application (<http://louisville.edu/graduate/apply>) for University of Louisville graduate admission
 - b. Application fee
 - c. A minimum of two letters of recommendation
 - d. Official transcript(s) for all previous post-secondary coursework. All transcripts not in English must be certified as authentic and translated verbatim into English.
 - e. International students whose primary language is not English must show English language proficiency by either:
 - f. Total score of 80 or higher on the Test of English as a Foreign Language (TOEFL) Internet-based test or 6.5 or higher on the IELTS, or
 - g. Successful completion of the exit examination for the advanced level of Intensive English as a Second Language Program at the University of Louisville, or
 - h. Demonstration of a degree award from an acceptable English language institution

The minimum requirement for admission is the Bachelor of Science degree or its equivalent in engineering or related scientific field from an accredited institution. The minimum undergraduate grade point average that will be considered for unconditional acceptance and admission to the program is 2.75 on a 4.00 scale.

Admission in good standing shall be made only if all admission credentials have been received, evaluated and approved and all academic requirements met. A student may be admitted provisionally if academic requirements are met but application materials are incomplete (usually missing letters of recommendation or official transcripts). Students have one semester to furnish any credentials missing at the time of admission and may not enroll for a second consecutive term in provisional status.

Any conditional acceptance shall be made on an individual basis and shall require a statement of the rationale for the exception, plans for monitoring progress and performance and stated success criteria.

Such justification must be provided in writing and must be accepted by the program chair and the Speed School associate dean for academic affairs. This will allow consideration of special circumstances in which the potential for acceptable graduate performance has been clearly demonstrated by other means.

Program Requirements

The Master of Engineering in Engineering Management degree requires the following courses.

Code	Title	Hours
EM 613	Operations Management ²	3
EM 661	Engineering Statistics II	3
EM Electives ¹		15
Technical Electives ¹		9
Minimum Total Hours		30

Candidates for the Master of Engineering degree must be completed with a 3.00 GPA or better for all graduate courses used to satisfy degree requirements.

Additionally, the master of engineering degree must be completed with a 3.00 GPA or better for all academic work attempted in graduate studies.

A maximum of six (6) credit hours of graduate level courses taken as an undergraduate may be used to satisfy MEng degree requirements; these courses should not have been used to also satisfy BS degree requirements.

¹ Electives must be chosen so that at least one-half of the credits counted toward the degree, are 600-level. Technical Electives may be taken within or outside the Department and up to six (6) credit hours may be from Business Administration programs. All selections require the approval of the student's faculty advisor.

² Students with a Bachelor's degree in Industrial Engineering may replace EM 613 with any other EM Elective course.

English (MA)



Master of Arts in English (ENGLMA)

Unit: College of Arts and Sciences (GA)

Department: English

Program Webpage: louisville.edu/english/graduate/ma-in-english

Program Information

Mission Statement

The MA in English provides graduate training in literatures written in English, creative writing, and rhetoric and composition.

Goals for the MA are that students will:

1. Gain advanced knowledge of British, American, and other literary traditions, and
2. Write a thesis or culminating project in which they initiate and complete specialized research addressing a significant question in literary studies or rhetoric and composition, or produce a significant body of creative work.

Admission Requirements

MA with Graduate Teaching Assistant application: due January 5th

MA without Graduate Teaching Assistant application:

- Fall Semester: Due July 15th
- Spring Semester: Due December 1
- Summer Semester: Due April 15

All applicants should submit:

1. Online Graduate Application (<http://louisville.edu/graduate/futurestudents/apply-materials/application>)
2. Complete official transcripts of **all** college level work
3. Two academic letters of recommendation with discursive comments
4. Score report on the Graduate Record Examination General Test (from within the last 5 years)
5. Critical writing sample (~10 pages)
6. International students must also submit official reports of the TOEFL or IELTS examination
7. Creative writing sample (optional and in addition to the critical writing sample)
8. GTA Application (PDF) (<http://louisville.edu/english/graduate/forms/ma-gta-application>) (January 5th deadline only)

Program Requirements

The Master of Arts in English requires 30 credit hours of academic work at the graduate level. In addition to fulfilling the core requirements, students may take additional work in literary studies, creative writing, or rhetoric and composition. Students may take no more than three 500-level courses. Creative writing courses (including up to six credit hours of thesis guidance) may total no more than 15 credit hours. Students may count one elective outside the Department of English toward their degree upon approval by the director of graduate studies. Student must also demonstrate proficiency in one language other than English. Detailed requirement information can be found in the English Department Graduate Program Guidelines. (<http://louisville.edu/english/graduate/graduate-program-guidelines-2>)

- Thesis Option = 24 credit hours of coursework + 6 credit hours of thesis guidance
- Non-Thesis Option = 30 credit hours of coursework + culminating project

Graduate-level English courses beyond those listed may count towards requirements depending on the topics covered. Detailed course

descriptions (<http://louisville.edu/english/graduate/graduate-course-descriptions>), available on the English Department website, will provide this information and can be discussed during advising with the director of graduate studies.

Code	Title	Hours
Required Courses		
General Requirements		3
ENGL 601	Introduction to English Studies	
Theory Requirement		3
ENGL 691	Contemporary Theories of Interpretation	
	or ENGL 692 Topics in Interpretive Theory since 1900	
Literature before 1700 (3 Credit Hours)		3
ENGL 515	Introduction to Old English	
	or ENGL 541 Studies in Old and Middle English Literature - CUE	
	or ENGL 542 Studies in Tudor and Elizabethan Literature - CUE	
	or ENGL 543 Studies in Stuart and Commonwealth Literature - CUE	
	or ENGL 561 Chaucer - CUE	
	or ENGL 562 Shakespeare - CUE	
	or ENGL 563 Milton - CUE	
	or ENGL 581 Studies in Renaissance Drama - CUE	
	or ENGL 624 Old English and Middle English Language and Literature	
	or ENGL 631 Renaissance Drama	
	or ENGL 632 Shakespeare	
	or ENGL 633 Renaissance Poetry and Prose	
	or ENGL 671 History of Rhetoric I	
Literature from 1700-1900 (3 Credit Hours)		3
ENGL 545	Studies in British Literature of the Romantic Period - CUE	
	or ENGL 544 Studies in Restoration and Eighteenth-Century British Literature - CUE	
	or ENGL 545 Studies in British Literature of the Romantic Period - CUE	
	or ENGL 546 Studies in British Literature of the Victorian Period - CUE	
	or ENGL 642 Eighteenth-Century Fiction	
	or ENGL 643 Eighteenth-Century Poetry and Prose	
	or ENGL 644 Romantic Poetry and Prose	
	or ENGL 651 Nineteenth-Century Fiction	
	or ENGL 652 Nineteenth-Century British Poetry and Prose	
	or ENGL 661 Nineteenth-Century American Fiction	
	or ENGL 662 Nineteenth-Century American Poetry and Prose	
Literature After 1900 (3 Credit Hours)		3
ENGL 547	Studies in Modern British and/or Irish Literature - CUE	
	or ENGL 548 Studies in Contemporary British and/or Irish Literature - CUE	
	or ENGL 549 Studies in Post-Colonial and/or Ethnic Literature - CUE	
	or ENGL 573 Studies in American Literature, 1910-1960 - CUE	
	or ENGL 574 Studies in American Literature, 1960 - CUE	
	or ENGL 577 The Harlem Renaissance - CUE	
	or ENGL 654 Twentieth-Century Literature	
	or ENGL 664 American Authors: 1900-Present	

or ENGL 665 Contemporary Poetry

or ENGL 685 Seminar in Modern British Studies

Electives (15 Credit Hours)	15
Minimum Total Hours	30

English Rhetoric and Composition (PhD)

Doctor of Philosophy in English Rhetoric and Composition (ERC PHD)

Unit: Unit: College of Arts and Sciences (<https://louisville.edu/artsandsciences>) (GA)

Department: English

Program Webpage (<https://louisville.edu/english/graduate/ph-d-in-rhetoric-composition>)

Program Information

Mission Statement

The PhD in Rhetoric and Composition provides graduate training in the history and theory of rhetoric; theory and empirical research in composition; an area of literary study; and the relation of rhetoric and composition to allied fields (e.g., critical theory, cultural studies, linguistics).

Goals for the PhD are that students will:

1. Gain specialized and current disciplinary knowledge;
2. Write a dissertation in which they initiate and complete specialized research that addresses an original and significant question in rhetoric and composition; and
3. Acquire experience and expertise as writing teachers.

Admission Requirements

Application Due: January 5 - fall admission only

All applicants should submit:

1. Online Graduate Application (<http://louisville.edu/graduate/apply>).
2. A written statement of no more than 1,000 words detailing the applicant's professional goals in the field of rhetoric and composition.
3. Complete official transcripts of **all** college level work.
4. Three academic letters of recommendation.
5. Official scores on the Graduate Record Examination General Test (From within the last 5 years).
6. Critical writing sample (15-20 pages).
7. Application for Graduate Teaching Assistantship. (<http://louisville.edu/english/graduate/forms/PhDGTAApplicationII.pdf>)
8. International students must submit official scores of at least 600 (paper test) or 210 (computer test) on the TOEFL Examination; IELTS scores are also considered in lieu of the TOEFL.

Degree Requirements

All doctoral students are expected to complete a minimum of 45 graduate credit hours; demonstrate proficiency in one language other than English; successfully complete the Modern and Contemporary Rhetoric and Composition exam and the Specified Literature Area exam; complete and defend a dissertation; and participate in a year-long supervised teaching-internship. (Graduate teaching assistants automatically fulfill

the professional requirement once they have completed one successful year as a graduate teaching assistant.)

More information on requirements can be found in the English Department Graduate Program Guidelines (<http://louisville.edu/english/graduate/graduate-program-guidelines-2>).

Graduate-level English courses beyond those listed may count towards requirements depending on the topics covered. Detailed course descriptions (<http://louisville.edu/english/graduate/graduate-course-descriptions>), available on the English Department website, will provide this information and can be discussed during advising with the director of graduate studies.

Code	Title	Hours
General Requirements		
ENGL 602	Teaching College Composition	3
ENGL 620	Research in the Composition	3
ENGL 689	Directed Reading for Comprehensive Examinations	3
Pedagogy and Program Administration		
ENGL 667	Assessing and Responding to Student Writing or ENGL 670 Composition Theory and Practice	3
Rhetoric		
ENGL 603	Studies in Genres or ENGL 671 History of Rhetoric I or ENGL 672 History of Rhetoric II or ENGL 673 Rhetoric and Textual Analysis or ENGL 676 The Rhetoric of Science	3
Literature ¹		
ENGL 691	Contemporary Theories of Interpretation or ENGL 692 Topics in Interpretive Theory since 1900	9
ENGL 603	Studies in Genres or ENGL 605 Teaching Literature: Theory and Practice or ENGL 606 Creative Writing I or ENGL 607 Creative Writing II or ENGL 624 Old English and Middle English Language and Literature or ENGL 631 Renaissance Drama or ENGL 632 Shakespeare or ENGL 633 Renaissance Poetry and Prose or ENGL 642 Eighteenth-Century Fiction or ENGL 643 Eighteenth-Century Poetry and Prose or ENGL 644 Romantic Poetry and Prose or ENGL 651 Nineteenth-Century Fiction or ENGL 652 Nineteenth-Century British Poetry and Prose or ENGL 653 Irish Studies or ENGL 654 Twentieth-Century Literature or ENGL 660 African-American Literature or ENGL 661 Nineteenth-Century American Fiction or ENGL 662 Nineteenth-Century American Poetry and Prose or ENGL 664 American Authors: 1900-Present or ENGL 665 Contemporary Poetry or ENGL 681 Seminar in Special Studies or ENGL 685 Seminar in Modern British Studies or ENGL 686 Seminar in American Studies	

Electives	9
ENGL 690	Dissertation Research
Minimum Total Hours	
	45

- ¹ Students must take either ENGL 691 or ENGL 692 as part of the Literature requirement. The remaining Literature hours may be selected from any of the additional courses listed, in consultation with the student's advisor.

Entrepreneurship (PhD)

Doctor of Philosophy in Entrepreneurship (ENTRPHD)

Unit: College of Business (<http://business.louisville.edu>) (GB)

Department: Entrepreneurship (<http://business.louisville.edu/eship>)

Program Webpage (<https://business.louisville.edu/entrepreneurshipphd>)

Program Information

Admission to the program is highly competitive. It is based on an applicant's past graduate and undergraduate school records, score on the graduate management admissions test (GMAT), prior experiences, a personal statement and letters of recommendation. Applicants are only admitted in fall semesters of odd years (2017, 2019, 2021 etc.).

No specific graduate or undergraduate major is required. However, an MBA is preferred. A student who does not have a master's degree in business may be required to complete a set of courses equivalent to a "core" that is covered in an MBA program. Questions about prerequisites should be directed to the program director. This is a full-time program, requiring year-round study and a 20 hour/week paid research assistantship. Typically, students can finish their coursework in two years and the program in four-to-five years, subject to progress on a dissertation. Students generally take about 19 courses consisting of seminars and directed readings and/or research. A student's curriculum choices are supervised and approved by an advisory committee.

All required courses are offered on a biennial basis in the Fall, Spring, and Summer semesters, along with a variety of elective courses.

Admission Requirements

Admission to the program is highly competitive. Applicants are only admitted in fall semesters of odd years (2017, 2019, 2021, etc.). This is a full-time program, requiring year-round study and a 20 hour/week paid research assistantship. Typically, students can finish their coursework in two years and the program in four-to-five years, subject to progress on a dissertation. Students generally take about 19 courses consisting of seminars and directed readings and/or research. A student's curriculum choices are supervised and approved by an advisory committee.

The following application materials are required:

- Official transcripts of all undergraduate and graduate work. An undergraduate degree is required. No specific graduate or undergraduate major is required. However, an MBA is preferred. A student who does not have a master's degree in business may be required to complete a set of courses covered in an MBA program.
- Official GMAT score. A GMAT score is required that is no more than two years old from date of application. A GRE score may be substituted for a GMAT score where GMAT testing is not available.
- Two letters of recommendation.
- Resume or CV.

- Personal statement about the applicant's interest in entrepreneurship research.
- Applicants with credentials from foreign universities must submit them for evaluation to one of the following services, which will issue a report that will become part of the applicant's application:
 - World Education Services www.wes.org (<http://www.wes.org>)
 - Education Credentials Evaluator ece.org (<http://ece.org>)
- Applicants with a degree from a non-English speaking university or those for whom English is not their native language must submit a TOEFL score. ets.org/ibt/register (<http://ets.org/ibt/register>).

All required courses are offered on a biennial basis in the fall, spring and summer semesters.

Program Requirements

The goal of the curriculum is to produce academic scholars who will present papers at professional conferences, publish papers in academic journals, and teach at the university level. We anticipate that students will be successful academics at leading universities. Because of this, students serve as research assistants during two of their four years in the program. Students teach during the last two years in the program.

After passing qualifying exams, required courses, and writing required papers, students proceed into candidacy and write their doctoral dissertations in their remaining years of the program.

The following are the current curriculum requirements for the Entrepreneurship PhD. Because the state of the knowledge in the field changes, both the content and sequencing of these course requirements may change in order to address topics of current interest. Faculty may change as well.

Applicants should contact the Program Director, Dr. James O. Fiet, at fiet@louisville.edu (fiet@louisville.edu) or (502) 645-2536, if they have questions about the curriculum requirements.

Code	Title	Hours
ECPY 764	Structural Equation Modeling	3
ELFH 703	Multivariate Educational Statistics	3
ENTR 701	Foundations in Entrepreneurship Research	3-12
ENTR 702	Seminar in Research Design I	3
ENTR 703	Venture Capital Seminar	3
ENTR 721	Entrepreneurial Discovery Seminar	1.5
ENTR 722	Philosophy of Science	1.5
ENTR 723	Seminar in Organizational Behavior/Human Resources in Entrepreneurship	3
ENTR 724	Seminar in Entrepreneurship from a Strategic Perspective	3
ENTR 731	Independent Study I	3-9
ENTR 732	Independent Study II	3-9
ENTR 734	Independent Study to Prepare Second-Year Paper	3
ENTR 735	Quantitative Approach to Entrepreneurship Research	3
ENTR 741	Seminar in Research Design II	3
ENTR 742	Seminar in Entrepreneurship from an Economic Perspective	3
ENTR 743	Seminar in Entrepreneurship from a Psychological Perspective	3
ENTR 751	Seminar in Current Topics in Entrepreneurship	3

ENTR 752	Seminar in a Sociological Perspective on Entrepreneurship	3
ENTR 753	Seminar in Family Business	3
ENTR 754	Seminar in Social Entrepreneurship	1.5
ENTR 760	Entrepreneurship Directed Readings I	1-6
ENTR 762	Entrepreneurship Directed Readings II	1-6
ENTR 763	Entrepreneurship Directed Readings III	1-6
PSYC 610	Advanced Statistics I	3
DOCT 600	Doctoral Candidacy	0
Minimum Total Hours		61.5

Environmental Engineering (CERT)

Graduate Certificate in Environmental Engineering (ENVECEESP)

Unit: Speed School of Engineering (<http://louisville.edu/speed>) (GS)

Department: Civil and Environmental Engineering (<http://louisville.edu/speed/civil>)

Program Webpage (<https://louisville.edu/speed/academics/programs/certificates>)

Program Information

Students interested in increasing their knowledge of Environmental Engineering can take a series of courses and earn a certificate. The certificate program offers courses in the following disciplines:

- Civil and Environmental Engineering
- Chemistry
- Biology
- Mechanical Engineering
- Chemical Engineering

This is a certificate program, not a degree program. The Graduate Certificate in Environmental Engineering is awarded only with the completion of a graduate degree program (MEng, MS, or PhD) at Speed School of Engineering.

Admission Requirements

Admission to the Speed School of Engineering division of higher studies (MEng) or the graduate school (MS or PhD) in Engineering.

All admission applications for the graduate certificate program shall include the following:

- Application for the School of Interdisciplinary and Graduate Studies;
- Application fee;
- Official transcript(s) for all previous post-secondary coursework —all transcripts not in English must be certified as authentic and translated verbatim into English;
- A baccalaureate degree (or equivalent) from an accredited institution or current enrollment in an undergraduate Speed School program.

All students enrolled in a graduate certificate program are expected to make steady and satisfactory progress toward the completion of the certificate. Students who are not enrolled for a period of more than 12 months will be considered to have withdrawn from the certificate program. Students who seek to return after such a period of time must contact the graduate program director.

Certificate Requirements

The following certificate requirements are mandatory for all graduate certificate candidates:

1. The certificate program of study must be completed with a 3.00 GPA or better for all graduate courses used to satisfy certificate requirements.
2. Completion of a graduate degree program at Speed School of Engineering (MEng, MS, or PhD).
3. Graduate certificate students must take all certificate coursework at the University of Louisville. **No transfer credits will be accepted toward a graduate certificate.**

Program Requirements

Coursework

Code	Title	Hours
Environmental Engineering Electives (500-level, see below) *		0-6
Environmental Engineering Electives (600-level, see below) *		6-12
Minimum Total Hours		12

*Students must complete 12 credit hours, with at least 6 hours at the 600 level. Courses are to be selected from the following lists. All prerequisites must be met. Graduate courses not shown in the lists below require approval from the Certificate Program Director.

Certificate courses do not constitute a degree program, but may be applied toward MEng, MS, or PhD degree requirements.

Other requirements

Completion of a graduate degree program at Speed School of Engineering (MEng, MS, or PhD).

Approved Environmental Engineering Elective Courses

Code	Title	Hours
Approved 500-level Environmental Engineering Electives		0-6
<i>Students may take up to 6 hours from the following:</i>		
CEE 570	Applied Hydraulics	
CEE 571	Applied Hydrology	
CEE 572	Open Channel Hydraulics	
CEE 573	Groundwater Hydrology	
CHE 509	Environmental Processes and Systems	
CHE 533	Chemical Engineering Safety and Health	
CHE 534	Industrial Waste Management	
CHE 535	Pollution Prevention	
ME 570	Sustainable Energy Systems	
ME 580	Air Pollution Control	
BIOL 522	Aquatic Ecology	
Approved 600-level courses:		6-12
<i>Students must take at least 6 hours from the following:</i>		
CEE 670	Advanced Hydraulics	
CEE 673	Advanced Hydrology	
CEE 674	Water Resources Systems	
CEE 675	Surface Water Quality Modeling	
CEE 681	Green Engineering & Sustainable Design	
CEE 694	Special Topics in Civil Engineering (Advanced Environmental Processes & Systems)	

CEE 694	Special Topics in Civil Engineering (Air Quality)	
CEE 694	Special Topics in Civil Engineering (Stream & Wetland Restoration; Wetland Design)	
CHE 620	Transport Phenomena I	
CHE 637	Advanced Stagewise Processes	
CHE 638	Advanced Absorption	
CHE 650	Membrane Separations	
CHE 662	Advanced Process Control	
CHE 694	Special Topics in Chemical Engineering	
CHEM 622	Analytical Separations	
BIOL 662	Advanced Ecosystems Ecology	
ME 614	Heating, Ventilating, and Air Conditioning	
ME 667	Solar Energy Applications	
Total Minimum Hours		12

Epidemiology (MS)

Master of Science in Epidemiology (EPIDMSE)

Unit: School of Public Health and Information Sciences (GH)

Department: Epidemiology

Program Webpage (<https://louisville.edu/sphis/departments/epidemiology-population-health/academics>)

Program Information

The Master of Science (MS) in Epidemiology program is designed to prepare students for the PhD program in Public Health Sciences with a concentration in Epidemiology. The MS in Epidemiology is offered by the Department of Epidemiology and Population Health.

Competencies

To graduate, students in the MS program in Epidemiology must maintain a GPA of 3.0 or higher and demonstrate the following competencies:

1. Mastery of the principles of epidemiologic, observational study design, including:
 - The merits and limitations of cross-sectional, retrospective and prospective designs
 - Methods of disease surveillance and case ascertainment
 - Methods of population-based sampling
 - Sample size and statistical power calculation
 - Issues in the measurement of exposure and disease transmission
 - Identification and correct interpretation of potential biases in study design
2. Knowledge of the socioeconomic and geographic distribution, risk factors, and etiology of major acute, infectious and chronic morbidity and mortality.
3. Mastery of basic methods of analysis of epidemiologic data, including:
 - Measures of disease frequency, prevalence, and incidence
 - Methods for adjusting rates for age, gender, etc.
 - Measures of association, odds ratio, relative risk
 - Control of confounding and effect modification through stratification and statistical control
 - Modeling in multiple logistic regression
 - Principles of survival analysis

- Correct interpretation of results with regard to issues of error, bias and criteria for causality

These competencies are demonstrated through the successful completion of the coursework and the design, execution, documentation, and presentation of the research for the student's thesis.

Curriculum

The program is designed as a two-year program of coursework and thesis research and preparation. The student is expected to develop and plan his or her thesis research prior to the final semester in which the majority of the actual research is done.

Faculty Advisor

Upon admission to the MS program, each student is assigned a faculty advisor by the department chair or program director. Students and/or advisors who wish to change their assigned relationship must make a written request to the department chair or program director.

The student and his or her faculty advisor work together to develop a program of study that recognizes the student's research interests and core elements of modern epidemiology and its breadth and multidisciplinary nature.

Admission Requirements

Students with a prior baccalaureate degree, or an advanced degree in an appropriate field of study, from a regionally accredited university or college are eligible for the MS program in Epidemiology.

Previous coursework in mathematics and/or statistics and biological or health sciences (for example, biology, biochemistry, anatomy, physiology, and/or microbiology) is strongly recommended. Applicants who are judged to not have sufficient prior coursework or experience in these areas may be required to take additional coursework.

The following are additional requirements for admission:

- Undergraduate GPA at least 3.0 on 4.0 scale
- Official GRE scores taken within the past five years. Score greater than the 50th percentile on each of the quantitative and verbal sections is recommended.
- If applicable, Test of English as a Foreign Language (TOEFL) score in at least 60th percentile.

Program Requirements

Degree requirements include required coursework in epidemiology, elective coursework in biostatistics and in public health sciences, and a thesis.

38 total credit hours:

- 14 credit hours of required coursework
- 15 credit hours of elective coursework
- 9 credit hours of thesis research

Course	Title	Hours
Year 1		
Fall		
PHEP 618	Epidemiologic Methods II	3
PHEP 622	Population Pathology	3
PHEP 648	Data Management and Analysis for Epidemiology I	1

Elective course		3
Hours		10
Spring		
PHEP 702	Epidemiologic Research Management	3
PHEP 701	Advanced Epidemiologic Methods	3
PHEP 649	Data Management and Analysis for Epidemiology II	1
Elective course		3
Hours		10
Year 2		
Fall		
Elective courses		6
PHEP 666	Masters Independent Study in Epidemiology and Population Health	3
Hours		9
Spring		
Elective course		3
PHEP 666	Masters Independent Study in Epidemiology and Population Health	6
Hours		9
Minimum Total Hours		38

Electives

Program requirements include five elective courses, of which at least one is in epidemiology (PHEP) and each of the remaining four in public health (PHxx). All epidemiology courses above PHEP-602 are pre-approved. All courses offered by other departments and programs in the school are also pre-approved elective courses in public health. Elective courses in epidemiology and biostatistics (PHST) are strongly encouraged.

Students may petition to take elective courses that are not pre-approved with approval of the student's faculty advisor and the program director or chair of the department or designee.

Selection of electives is done by the student and his or her faculty advisor with approval of the program director or chair of the department.

Elective courses may require prerequisites or permission of the course instructor.

Thesis

A thesis is required of a candidate for the degree of Master of Science in Epidemiology. It is to be an original work of professional quality and the basis for one or more potentially publishable papers.

Thesis Committee

The thesis is read by a reading committee, chaired by the student's faculty advisor, and appointed by the dean of the school upon the recommendation of the chair of the department. This committee consists of three members and must include one representative of an allied department. The thesis must be approved by the committee and the chair of the department.

Thesis Proposal

The thesis proposal is to be developed in written form and presented to the thesis committee for approval. The thesis topic is to be one or more of the following:

- Critical review of the contemporary epidemiologic literature on a specific disease, risk factor, or health related condition.
- Meta-analysis of results from several epidemiologic studies of a specific disease.

- Research report on analysis of collected data.
- Evaluation of epidemiologic statistical methodology.

Thesis Preparation

The thesis is to be prepared in format and binding according to the guidelines established by the School of Interdisciplinary and Graduate Studies, available at louisville.edu/graduate/current-students/thesis-dissertation-information.

Thesis Approval

The thesis is to be submitted in completed form to the chair of the thesis committee at least fifteen days before the end of the term in which the candidate expects to be graduated, and the candidate is not eligible for the final oral examination until the thesis has been accepted by the committee.

The thesis committee schedules an oral examination of the candidate. The thesis is approved by a majority vote of the committee.

Thesis Submission

The following steps must be taken to submit the final copy of the thesis electronically after oral defense and approval of the committee:

1. Final document must be converted to a PDF (following the guidelines as noted above) and sent to the School of Interdisciplinary and Graduate Studies and the department's administrative assistant.
2. Submit as advised by the School of Interdisciplinary and Graduate Studies through the ThinkIR repository. The direction on submission will be provided upon review of the thesis by the School of Interdisciplinary and Graduate Studies.
3. The signature page within the electronic version must have the names of your committee members typed under the signature line; the signatures cannot be scanned into the document.
4. Submit a signed signature page on white paper, with original signatures, to the School of Interdisciplinary and Graduate Studies.

A copy of the final, signed thesis must also be deposited with the department office.

Exercise Physiology (MS)



Master of Science in Exercise Physiology (EXP MS)

Unit: College of Education and Human Development (<http://louisville.edu/education>) (GE)

Department: Health and Sport Sciences (<http://louisville.edu/education/departments/hss>)

Program Webpage (<https://louisville.edu/education/degrees/ms-ep>)

Program Information

General Program Information

Students who complete the Master of Science degree in Exercise Physiology are prepared to pursue a number of career options. Graduates from our program have continued their education by completing the PhD degree in fields such as exercise physiology, physiology, biochemistry, while others continue to the MD. Many students have pursued careers in allied health fields such as nursing and physical therapy as well as in such fields as aviation physiology, cardiac rehabilitation, corporate wellness, and ergonomics.

Because many of our students seek to work in the fields of cardiac rehabilitation and corporate wellness, the curriculum is structured to satisfy the preliminary requirements for certification as "exercise technologist" or "exercise specialist" as set by the American College of Sports Medicine. The curriculum provides students the necessary knowledge base and coursework to satisfy entrance into the certification process (which is under the control of the American College of Sports Medicine and requires both a written and practical exam).

Admission Requirements

Admission will be based on a holistic approach using minimum GPA and GRE requirements, prior coursework (including GPA in science classes), experience, three letters of recommendation, resume, and a personal statement explaining interest in the program and long term objectives.

A variety of undergraduate majors are acceptable, including exercise science, biology, chemistry, physiology, nursing, etc.

In addition, the student must complete the application (<http://louisville.edu/graduate/apply>) procedure as required by the School of Interdisciplinary and Graduate Studies. Students are recommended to have earned a grade-point average of at least 2.75 on a 4-point scale in their undergraduate program. Average GRE scores for successful student usually range from composite scores of 293-310 (Verbal and Quantitative sections combined) and 4.0-4.5 on the Analytical section. Admission to the program is competitive.

Degree Requirements

MS in Exercise Physiology students choose from multiple degree options: 1) a Thesis Option; 2) a Non-Thesis, Clinical Option; 3) a concentration in Strength and Conditioning with a Thesis Option; and 4) a concentration in Strength and Conditioning, Non-Thesis Option.

New applications to the Thesis Option of the Strength and Conditioning concentration are not being accepted at this time.

Thesis Option

(with prior Organic Chemistry)

The MS thesis option requires a minimum of 42 credit hours of course work, which includes six (6) credit hours devoted to completion of the thesis. Students in this option are required to actively participate in all phases of research within the laboratory. The thesis program requires two full years of study including the summer between the first and second years. To complete the MS in Exercise Physiology, a minimum of 23 credit hours must be at the 600 level or above

Admission Requirements: Organic Chemistry with Lab

Course	Title	Hours
Year 1		
Fall		
EXP 501	Applied Exercise Physiology	3
EXP 601	Laboratory Methods in Exercise Physiology	3
PHZB 605	Systemic Physiology I	5
	Hours	11
Spring		
EXP 502	Principles of Exercise Testing and Prescription	3
EXP 600	Physiology of Exercise	3
PHZB 606	Systemic Physiology II	5
	Hours	11
Year 2		
Fall		
HSS 604	Research Methods in HSS	3
EXP 603	Seminar in Exercise Physiology	3
CHEM 645	Advanced Biochemistry I	4
	Hours	10
Spring		
CHEM 647	Advanced Biochemistry II	4
EXP 699	Thesis	6
	Hours	10
	Minimum Total Hours	42

Non-Thesis Clinical Option

The MS non-thesis option emphasizes the use of exercise as a clinical intervention. This option is heavily slanted toward improved cardiovascular health and cardiovascular rehabilitation through the use of exercise.

Students in this option must complete a minimum of 36 credit hours of course work. The non-thesis program requires two full years of study including the summer between the first and second years.

Code	Title	Hours
Core		
EXP 501	Applied Exercise Physiology	3
EXP 601	Laboratory Methods in Exercise Physiology	3
EXP 605	Human Physiology	3
EXP 502	Principles of Exercise Testing and Prescription	3
EXP 600	Physiology of Exercise	3
EXP 604	Advanced Topics in Exercise Physiology	3
HSS 604	Research Methods in HSS	3
EXP 603	Seminar in Exercise Physiology	3
Clinical Concentration		
EXP 503	Clinical Exercise Physiology	3
EXP 611	Advanced Cardiorespiratory Physiology with ECG	3
EXP 620	Exercise Physiology Internship	6
	Minimum Total Hours	36

Thesis Option - Concentration in Strength and Conditioning

No applications are being accepted.

Code	Title	Hours
Core		
HSS 604	Research Methods in HSS	3
EXP 501	Applied Exercise Physiology	3
EXP 502	Principles of Exercise Testing and Prescription	3
EXP 600	Physiology of Exercise	3
EXP 601	Laboratory Methods in Exercise Physiology	3
EXP 603	Seminar in Exercise Physiology	3
EXP 604	Advanced Topics in Exercise Physiology	3
EXP 605	Human Physiology	3
Strength and Conditioning Concentration Thesis Option		
HSS 530	Nutrition and Athletic Performance	3
EXP 607	Neuromuscular Exercise Physiology	3
EXP 608	Strength and Conditioning I	3
EXP 699	Thesis	6
	Minimum Total Hours	39

Non-thesis Option - Concentration in Strength and Conditioning

Code	Title	Hours
Core		
HSS 604	Research Methods in HSS	3
EXP 501	Applied Exercise Physiology	3
EXP 502	Principles of Exercise Testing and Prescription	3
EXP 600	Physiology of Exercise	3
EXP 601	Laboratory Methods in Exercise Physiology	3
EXP 603	Seminar in Exercise Physiology	3
EXP 605	Human Physiology	3
Strength and Conditioning Concentration Non-Thesis Option		
HSS 530	Nutrition and Athletic Performance	3
EXP 607	Neuromuscular Exercise Physiology	3
EXP 608	Strength and Conditioning I	3
EXP 609	Strength and Conditioning II	3
EXP 620	Exercise Physiology Internship	3-6
	Minimum Total Hours	36-39

French, Language and Literature (MA)

Master of Arts in French Language and Literature (FRENMA)

Unit: College of Arts and Sciences (<http://louisville.edu/artsandsciences/> intro) (GA)

Department: Classical and Modern Languages (<http://louisville.edu/modernlanguages/>)

Program Webpage (<https://louisville.edu/french>)

Program Information

The MA program in French is not currently accepting applications for admission.

The mission of the Master of Arts in French, Language and Literature is to provide students who would like to explore professional opportunities in teaching, translation, international affairs, etc. or pursue their studies at

the doctoral level, with an in-depth knowledge of the French language and the cultures of the French-speaking world, as part of a multidisciplinary approach to French Studies grounded in literature, linguistics, cultural studies and media studies.

Program Information

The Master of Arts in French Language and Literature requires 30 credit hours of academic work at the graduate level.

- It is possible to complete this program as part of a joint BA/MA program in French.
- Students must consult with the Director of Graduate Studies in French to take courses in place of the required courses listed below.
- Students must complete a minimum of 24 credit hours at the University of Louisville.
- As part of their graduate program, students are expected to spend at least one month in a French-speaking country, which they traditionally do during the summer between their first and second years. Modern Language Fund grants are available to assist students with the cost of their in-country study or work experience. Students can fulfill the requirement by participating in the long-standing summer Work-Exchange Program the University of Louisville has with our sister city of Montpellier, France. After consultation with the Director of Graduate Studies in French, it may be possible to find an appropriate substitution for this requirement.

Accelerated BA/MA Program

Students who wish to pursue an accelerated non-thesis master's degree will be allowed to apply up to nine (9) credit hours of undergraduate coursework, *taken for graduate credit*, toward their graduate degree. An additional 21 credit hours of graduate coursework taken in addition will constitute the minimum number of credit hours for obtaining the non-thesis master's in the accelerated BA/MA program.

Additional requirements and admission information can be found by clicking on the Admissions tab above.

Admission Procedures

Admission is on a rotating basis. Students must submit the following:

- Graduate admission application (<http://louisville.edu/graduate/apply>)
- Application fee
- Transcripts from all colleges/universities where undergraduate and/or graduate credit was earned
- Two letters of recommendation

GRE exam scores are NOT required for admission into the Master of Arts in French, Language and Literature (they are, however, required by the School for Interdisciplinary and Graduate Studies for the awarding of funded assistantships). We support holistic admission procedures.

Students may begin the program in fall (preferably), spring or summer.

Accelerated BA/MA Program

Students who wish to pursue an accelerated non-thesis Master's degree will be allowed to apply up to nine (9) credit hours of undergraduate coursework, *taken for graduate credit*, toward their graduate degree. An additional 21 credit hours of graduate coursework taken in addition will constitute the minimum number of credit hours for obtaining the non-

thesis Master's in the accelerated BA/MA program. The guidelines for this combined program are as follows:

1. Prior to applying for admission into the program, students must consult with both the French Undergraduate Advisor and the Director of Graduate Studies in French. They will then submit their application (<http://louisville.edu/graduate/futurestudents/apply-materials>) through the School of Interdisciplinary and Graduate Studies. It is strongly recommended that at least one of the supporting letters submitted with the application be from a French faculty member.
2. Students must:
 - a. Apply for admission to this program no later than the end of the Junior year (a total of 90-degree applicable hours) and,
 - b. Have completed FREN 320, FREN 321, FREN 322 with grades of 'B' or better.
3. The application will be reviewed by the French faculty. A 3.35 cumulative grade point average will be required for admission to the program.
4. Students may take a maximum of nine (9) credit hours for graduate credit, which will also count toward the requirements for the baccalaureate (BA) degree in French. The nine (9) credit hours must be from the following list: FREN 522, FREN 523, FREN 524, FREN 531, and FREN 552.
5. Students who enroll in the accelerated program will be non-thesis students and must adhere to all policies pertaining to Graduate Students in the Department of Classical and Modern Languages.

The MA in French, Language and Literature offers a thesis and a non-thesis option. All students are required to take FREN 611 and FREN 699; it is recommended that students take FREN 611 during their first semester in the program and FREN 699 during their last semester in the program.

Students who choose the thesis option will be required to take complete a minimum of six (6) courses selected from the rubrics below and three to six (3-6) credit hours of thesis credit (FREN 690). At least one course must be taken from each of the rubrics. Students who choose the non-thesis option will take a minimum of eight (8) courses with at least one course from each of the rubrics below. Students must earn a minimum of 30 credit hours to complete the degree.

Required Courses

Code	Title	Hours
FREN 611	Teaching and Research Methods in French	3
FREN 699	Final Research Project	3
Language Skills		3
Linguistics		3
Culture		3
Media		3
Literature		3
Thesis hours and/or elective hours chosen from rubrics below ¹		9
Minimum Total Hours		30

Rubrics

Code	Title	Hours
Language Skills		
FREN 523	Advanced Communication Skills (if appropriate)	

FREN 524 Theory and Practice of Translation

FREN 600 Advanced French Stylistics

Approved elective ²**Linguistics**

FREN 522 French Phonetics and Diction

FREN 601 Studies in French Linguistics

Approved elective ²**Culture**

FREN 531 Special Topics in Literature and Cultural Studies

FREN 552 French Work: Exchange Research (or alternate work- or study-abroad program as approved by the Director of Graduate Studies in French)

FREN 602 Studies in French Culture

Approved elective ²**Media**

FREN 603 Studies in French Media

Approved elective ²**Literature**

FREN 604 Studies in French Literature

Approved Elective ²

Students may, with permission of the Director of Graduate Studies in French, supplement their program of study with occasional coursework in disciplines related to their area of French specialization.

¹ Students who select the thesis option will complete 3-6 credit hours of FREN 690 and take one or two additional graduate French courses selected from the rubrics above. Students in the non-thesis option will complete 9 additional credit hours of FREN graduate course work selected from the rubrics above.

² FREN 506, FREN 531, FREN 551, FREN 561, FREN 562, FREN 655, FREN 670, and FREN 680 are course numbers used for electives in the French program

Health Administration (MS)

Master of Science in Health Administration (HEADMS)

Unit: School of Public Health and Information Sciences (<https://louisville.edu/sphis>) (GH)

Department: Health Management and Systems Sciences (<https://louisville.edu/sphis/departments/health-management-systems-sciences>)

Program webpage (<https://louisville.edu/sphis/departments/health-management-systems-sciences/academics-1/ms-in-health-administration>)

Program Information

Healthcare management is a broad field serving one of the largest and most essential industry segments in the United States and Canada. Management is needed in multiple aspects of the industry which include: hospitals, nursing homes, physician's offices, pharmaceutical and device manufacturers, consulting, government and public policy, and many more.

The Department of Health Management and Systems Sciences (HMSS) offers the Master of Science in Health Administration degree for students with no healthcare experience (Evening Track MSHA) and a modified curriculum for working mid-career executives (Executive Track MSHA). Evening track students may be enrolled full or part-time.

Executive track students must be enrolled full-time (cohort model). As major policy reforms propel widespread disruption across the entire health care delivery system, HMSS recognizes the need to train and further educate a broad cadre of skilled leaders and managers to meet immediate and critical organizational and system-wide challenges.

Competencies

The Program will use the University of Louisville's Population Health Leadership (PHL) Competency Model. This competency model is a modified version of the National Center for Health Care Leadership (NCHL) competency model ([nchl.org](http://www.nchl.org) (<http://www.nchl.org>)).

For a complete listing of the competencies for this program, please click here (<http://louisville.edu/sphis/departments/health-management-systems-sciences/academics-1/ms-in-health-administration>) to visit the MSHA web page for the School of Public Health and Information Sciences

Curriculum

The curriculum has 3 main components beginning with an exploration of broad principles and key influencers of leading healthcare organizations, moving to an examination of evidence-based and data-driven frameworks for strategic leadership and effective management of healthcare organizations and issues, and then to an analysis of the external health care and policy environments that impact population and community healthcare management.

Faculty Advisor

On matriculation, each student is assigned a faculty advisor and is requested to meet at least twice each semester with his or her advisor. The faculty advisor serves as academic practicum advisor, academic mentor, and counselor on career and employment opportunities, professional development, and opportunities beyond graduate school.

Admission Requirements

The Department of Health Management and Systems Sciences (HMSS) offers the Master of Science in Health Administration degree for students with no healthcare experience (evening track) and a modified curriculum for working mid-career executives (executive track).

Prospective students must have a bachelor's degree from an accredited institution or its equivalent. It is recommended that applying students have a minimum undergraduate GPA of 3.0 on a 4.0 scale

Prospective students must also submit:

- Resume or curriculum vitae (CV)
- One-page personal statement written by the applicant that is a clear, substantive description of his or her goals in public health and health care management, noting any professional or research experience.
- Three letters of recommendation written within the last twelve months.
- International applicants: Foreign credential evaluation of all degrees from non-U.S. institutions. Please contact the MSHA program prior to completing this requirement.
- Admission interviews by the HMSS Health Leadership Committee are required and are in addition to your application for admission. An interview provides the HMSS Health Leadership Committee an additional source of information and perspective about your potential fit for the University of Louisville.

If applicable, Test of English as a Foreign Language (TOEFL) exam with a minimum score of 90; passing the exit examination for the advanced level of the Intensive English as a Second Language Program at the University of Louisville; or a degree from an accredited U.S. institution (this requires provisional admission with evaluation of English language competency).

Evening track admissions

Students entering the MSHA evening track must have less than five years of working experience.

Prospective students must submit test scores from any of the following: GRE, GMAT, MCAT, LSAT, or DAT. Scores must be no more than 4 years old. The requirement is waived if an applicant has a terminal degree from a U.S. institution or has obtained and can provide a copy of the Confirmation of ECFMG® Certification (Educational Commission for Foreign Medical Graduates).

Executive track admissions

Students entering the MSHA executive track must have a minimum of five years working experience. Preference will be given to students with healthcare-related work experience.

There is no test score requirement.

Performance within curriculum for both tracks

Students in the Program must maintain a minimum 3.0 GPA in coursework.

Program Requirements

Students must successfully complete the 57-credit hour curriculum, earn a grade of B or above in the MSHA Capstone Course, and have an overall 3.0 GPA in coursework in order to graduate from the program.

All courses within the curriculum are required and there are no electives. Students within both the evening and executive tracks take the same courses except for PHMS 686, which is required for the evening track only, and PHMS 691, which is required for the executive track only.

Evening Track Requirements

Education Plan

The evening track is designed so that students can work as full-time employees and attend evening classes. The practicum course, *PHMS 686 MSHA Practicum*, is designed to expose students new to the health management field to working conditions in healthcare organizations between their first and second year in the Program.

Coursework

Course	Title	Hours
Year 1		
Fall		
PHMS 615	Introduction to Health Systems	3
PHMS 681	Population Health Quantitative Methods	3
PHMS 682	Population Health Information Management	3
PHMS 680	Health Management Leadership Seminar	1
PHMS 683	Healthcare Quality Management	3
	Hours	13
Spring		
PHMS 684	Project Management for Population Health	2
PHMS 620	Healthcare Strategic Management	2
PHMS 685	Healthcare Operations Management & Science (course pending)	3

PHMS 610	Health Policy & Analysis	3
PHMS 609	Health Finance and Financial Management	3
PHMS 686	MSHA Practicum	1
	Hours	14
Year 2		
Fall		
PHMS 687	Managerial Accounting for Healthcare Managers	3
PHMS 501	Introduction to Epidemiology	3
PHMS 662	Health Economics	3
PHMS 688	Healthcare Marketing	2
PHMS 605	Governance and Management of Healthcare Organizations	3
PHMS 686	MSHA Practicum	1
	Hours	15
Spring		
PHMS 689	Insurance & Alternative Payment Models	2
PHMS 635	Health Law and Ethics	3
PHMS 630	Human Resource Management in the Public Health Sector	3
PHMS 625	Population Health Management	3
PHMS 690	MSHA Capstone Course (course pending)	3
PHMS 686	MSHA Practicum	1
	Hours	15
	Minimum Total Hours	57

Executive Track Requirements

Education Plan

The overall guiding philosophy for the executive track in the MSHA curriculum design is that the Program will only meet once a month and that a hybrid method of content delivery (synchronous and asynchronous) will be used so that the mid-career executives can proceed working in their current jobs while in the Program. The MSHA executive track substitutes the practicum with the course *PHMS 691 Current Topics in Health Administration*. This course allows students to consider and discuss the current, real-time challenges facing the healthcare industry. Since the executive track students have management experience, the practicum is not required.

Coursework

Course	Title	Hours
Year 1		
Fall		
PHMS 615	Introduction to Health Systems	3
PHMS 681	Population Health Quantitative Methods	3
PHMS 682	Population Health Information Management	3
PHMS 680	Health Management Leadership Seminar	1
	Hours	10
Spring		
PHMS 684	Project Management for Population Health (course pending)	2
PHMS 620	Healthcare Strategic Management	2
PHMS 685	Healthcare Operations Management & Science (course pending)	3
PHMS 610	Health Policy & Analysis	3
	Hours	10
Summer		
PHMS 609	Health Finance and Financial Management	3
PHMS 683	Healthcare Quality Management	3
PHMS 689	Insurance & Alternative Payment Models	2
	Hours	8

Year 2

Fall

PHMS 687	Managerial Accounting for Healthcare Managers	3
PHEP 501	Introduction to Epidemiology	3
PHMS 662	Health Economics	3
PHMS 688	Healthcare Marketing	2
Hours		11

Spring

PHMS 635	Health Law and Ethics	3
PHMS 605	Governance and Management of Healthcare Organizations	3
PHMS 625	Population Health Management	3
Hours		9

Summer

PHMS 691	Current Topics in Health Administration (course pending)	3
PHMS 630	Human Resource Management in the Public Health Sector	3
PHMS 690	MSHA Capstone Course (course pending)	3
Hours		9
Minimum Total Hours		57

Health and Physical Education (MAT)

Master of Arts in Teaching Health and Physical Education (HPEDMAT)

Unit: College of Education and Human Development (<https://louisville.edu/education>) (GE)

Department: Teaching and Learning; Health and Sport Sciences

Program Webpage (<https://louisville.edu/education/degrees/mat-hpe>)

Program Information

The Master of Arts in Health and Physical Education degree provides Kentucky certification in grades P-12.

The Departments of Teaching and Learning and Health and Sport Sciences are committed to the highest standards of professional preparation. Our programs have sought and received national accreditation from the Council for the Accreditation of Educator Preparation. Graduates of initial teacher certification programs at the University of Louisville begin their teaching careers secure in the knowledge that they have been prepared for the real world of classrooms through a rigorous teacher preparation program.

The degree offers school-based methods in the fall semester (August-December) in health and physical education for grades P-12. During the spring semester candidates complete 15 weeks of student teaching at both the elementary and secondary levels, a weekly seminar class and a reading and writing across the curriculum course. The program's schedule coincides with that of the public schools. Candidates progress through the program in a cohort group. The program is full-time and classes are offered only during the day.

Admission Requirements

Candidates who meet the following criteria may be eligible to apply to the Master of Arts in Teaching program. Candidates considering application to the MAT program should contact the MAT admissions counselor (teacher@louisville.edu) prior to applying for admission. UofL undergraduate students, with a major in Health and Human Performance - Physical Education Teacher Preparation, should direct questions to Dr. Carla Vidoni at carla.vidoni@louisville.edu.

Admission is competitive. Candidates who meet minimum academic requirements are not guaranteed admission to the program.

1. Application to School of Interdisciplinary and Graduate Studies/ MAT Program (<http://louisville.edu/graduate/apply>). This should be completed three to four weeks prior to the application deadline.
2. Passing Test Scores (<http://louisville.edu/education/degrees/info/gre-mat>)
Please note: when submitting test scores through ETS, use the general University of Louisville code, 1838.
3. Praxis II Content Exam(s) (<http://louisville.edu/education/degrees/info/mat-hpe-praxis-ii>)
4. Bachelor's Degree from Accredited College or University (<http://louisville.edu/education/degrees/info/bachelors>) with a Minimum 2.75 Grade Point Average (official transcripts (<http://louisville.edu/education/degrees/info/transcripts>) required). If you are a current UofL student, you do not need to submit transcripts!
5. Prerequisite Course Requirements (<http://louisville.edu/education/degrees/info/mat-hpe-prereq>)
6. Grade of C or higher in Oral Communication Course
7. Grade of C or higher in ENGL 102
8. TOEFL (<http://louisville.edu/education/degrees/info/toefl>)
9. Professional Statement (<http://louisville.edu/education/degrees/info/mat-mse-professional-statement>)
10. 3 Letters of Recommendation (<http://louisville.edu/education/degrees/info/lor>)
11. Acceptable interview
12. Signed Professional Code of Ethics/Technology User Agreement/ Statement of Understanding of Admission Guidelines

Program Requirements

Code	Title	Hours
HSS 605	Teaching and Learning for Elementary Physical Education	4
HSS 606	Teaching and Learning for Secondary Physical Education	4
HSS 609	Methods in Practical Living: Health	4
Mid-point assessment ¹		
HSS 611	Seminar in Student Teaching in Health and Physical Education	3
HSS 612	Student Teaching: Elementary Physical Education ²	4
HSS 613	Student Teaching : Middle/Secondary Physical Education ²	4
EDTP 620	Reading and Writing Across the Curriculum	3
HSS 615	Student Teaching: Health Education	4
Minimum Total Hours		30

¹ Prior to student teaching: All content methods classes listed above passed with a cumulative 3.0 GPA; positive recommendation from the Health and Physical Education Program Committee (includes assessment and mid-point portfolio); electronic documentation of 200 hours of diverse and approved field experiences.

² These courses are the exit requirements for this program. Includes teacher certification in P-12 health and physical education

Certification Assessment: After student teaching: Satisfactory dispositions assessment; all certification course work completed with 2.5

cumulative GPA; 2.5 cumulative GPA in content course requirements; 2.0 GPA or higher in each student teaching; satisfactory certification portfolio; passing scores on PRAXIS content and PLT exams; positive recommendation from Health and Physical Education Program Committee.

Degree Assessment: Satisfactory dispositions assessment; all program course work with 3.0 cumulative GPA (and no more than a total of two grades of C in degree courses); satisfactory degree portfolio.

Degree Candidacy: Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in the Graduate Catalog (p. 267).

Praxis Disclaimer: Teacher certification requirements are subject to change. Before registering for certification test(s), please refer to the Education Professional Standards Board (EPSB) website at www.epsb.ky.gov (<http://www.epsb.ky.gov>) or www.ets.org/praxis/ky (<https://www.ets.org/praxis/ky>) for current requirements.

Health Professions Education (CERT)

Graduate Certificate in Health Professions Education (HPEDCHP)

Unit: College of Education and Human Development; School of Medicine
Department: Educational Leadership, Evaluation, and Organizational Development

Program Webpage (<https://louisville.edu/education/degrees/gc-hpe>)

Program Information

The certificate in Health Professions Education (CHP) is offered through a partnership between the College of Education and Human Development and the School of Medicine. The program is designed specifically for faculty, future faculty, residents and graduate students in the health sciences including medicine, nursing, dentistry, public health, clinical and allied health professions. The program includes four graduate-level credit courses (12 total credit hours), and the certificate is an academic credential offered through the University of Louisville School of Interdisciplinary and Graduate Studies.

All courses are part of the College of Education and Human Development graduate curriculum and may be applied to other degree programs such as a master's degree. Each course is grounded on the plan for the corresponding course taught in the College of Education and Human Development but is focused primarily for healthcare educators. For example, instructional techniques include working not only in the classroom but also in clinical settings. Class projects are designed for the healthcare environment.

Program courses follow the Belknap Campus semester schedule but meet on the Health Sciences Campus. Courses are taught in the evening and are web-enhanced with approximately one-third of weekly work assignments completed online.

Program Purpose: To promote effective clinical teaching and student instruction in a variety of health science center settings and to develop skill in designing education research for presentation and publication.

Admission Requirements

The HROD Admissions Committee requires the following materials:

- Complete the online application to the School of Interdisciplinary and Graduate Studies (<http://louisville.edu/graduate/apply>).

- Transcripts of all undergraduate and graduate work. Unconditional admission requires a minimum cumulative grade point average (GPA) of 3.0 for all coursework taken AND a minimum GPA of 2.75 for coursework at the undergraduate degree-granting institution.
- For applicants without a terminal degree (e.g., MD, DDS, PhD), GRE scores must be submitted.
Please note: when submitting GRE scores through ETS, have scores sent using the general University of Louisville code, 1838.
- Test of English as a Foreign Language (TOEFL) score for international students from countries where English is not the native language. Students holding a baccalaureate or advanced degree from an accredited institution in the United States are exempt from this requirement.
- Two letters of recommendation. If you have studied at a college or university in the last five years, the admissions committee prefers to see at least one letter from a faculty member. Other references can include work supervisors. Personal references (e.g., family, friends) are not accepted.
- Goal Statement Sheet [PDF] (<http://louisville.edu/education/degrees/files/goal-statement2012.pdf>). The Admissions Committee evaluates applications based on how an applicant's goals, professional experiences, and commitment to education are an appropriate fit with this program.
- Current Resume

Admission is competitive. Meeting the GRE and GPA minimums do not guarantee acceptance into the program.

Program Requirements

The current course sequence is as follows:

Code	Title	Hours
ELFH 665	Foundations of Health Professions Education ¹	3
ELFH 675	Teaching and Learning in Health Professions Education ¹	3
ELFH 676	Instructional Strategies in Health Professions Education ¹	3
ELFH 685	Evidence-based Practice in HPE ¹	3
Minimum Total Hours		12

¹ Must enroll in section taught at the HSC campus.

Higher Education Administration (MA)

Master of Arts in Higher Education Administration (HED MA)

Unit: College of Education and Human Development (GE) (<http://louisville.edu/education>)

Department: Educational Leadership, Evaluation, and Organizational Development (<http://louisville.edu/education/departments/elfh>)

Program Webpage (<https://louisville.edu/education/degrees/ma-he>)

Program Information

This program can be completed in a traditional classroom format or entirely online (<http://louisville.edu/online/programs/masters/master-of-arts-in-higher-education>).

The Master's in Higher Education Administration Degree program at UofL is designed to provide individuals with the knowledge and skills

necessary to pursue a career in university and college settings. Our nationally recognized faculty apply their expertise as scholars and practitioners to connect classroom knowledge directly to real-world experiences.

Admission Requirements

- **Graduate School Application:** Complete the online application to the School of Interdisciplinary and Graduate Studies (<http://louisville.edu/graduate/apply>).
- **Official transcripts of all undergraduate and graduate work.** Unconditional admission requires a minimum degree grade point average (GPA) of 2.75. Applicants who have attended a college or university outside of the United States are also required to submit an evaluation of their transcript through either WES (World Education Services) (<http://wes.org>) or ECE (Educational Credential Evaluators) (<http://ece.org>). Please note that transcript evaluations can sometimes take several weeks.

Please have transcripts sent to:

School of Interdisciplinary and Graduate Studies
University of Louisville
Louisville, KY 40292

If transcripts are sent electronically,
please have them sent to the following e-mail:
gradadm@louisville.edu

- **GRE scores** (waived if undergraduate cumulative GPA is 3.0 or higher or completion of a master's degree with a 3.5 cumulative GPA or higher)
- **Two letters of recommendation**
- **Resume**
- **Professional goals statement**

Students may be recommended for conditional admission upon recommendation of the program faculty.

Meeting the GPA and GRE requirements does not guarantee admission to the program.

Department committee reviews application materials and makes recommendation to School of Interdisciplinary and Graduate Studies.

Degree Requirements

Code	Title	Hours
Practice Core		12
ELFH 600	Introduction to Research Methods and Statistics or ELFH 666 Program Development & Assessment in Higher Education	
ELFH 682	The Organization and Administration of Higher Educational Institutions	
ELFH 693	College Students in the United States	
ELFH 690	Professional Project in Higher Education	
Advanced Core		9
ELFH 680	Legal Issues in Postsecondary Education	
ELFH 684	Educational Resource Management in Postsecondary Education	
ELFH 694	Diversity in Higher Education	
Concentration (approved by advisor)		12
<i>See Concentration tab for specific requirements</i>		

Exit Requirement ¹	3
Minimum Total Hours	36

¹ Exit requirement varies depending on concentration. See concentration tab.

Degree Requirements—Fort Knox

Code	Title	Hours
General Requirements		3
ELFH 689	Special Problems in Educational Leadership	
Professional Area		24
ELFH 610	Collaboration and Communication for Effective Leadership	
ELFH 641	Graduate Seminar: Leadership, Foundations and Human Resource Education	
ELFH 682	The Organization and Administration of Higher Educational Institutions	
ELFH 693	College Students in the United States	
ELFH 607	Principles of Educational Leadership	
ELFH 684	Educational Resource Management in Postsecondary Education	
ELFH 694	Diversity in Higher Education	
ELFH 680	Legal Issues in Postsecondary Education	
Electives		6
ELFH 683	College Teaching	
ELFH 623	Special Problems in Leading Instructional Improvements	
Exit Requirement		3
ELFH 690	Professional Project in Higher Education	
Minimum Total Hours		36

Concentration Requirements

Concentration in Administration

Code	Title	Hours
Concentration Requirements		
ELFH 607	Principles of Educational Leadership	3
ELFH 678	American College and University	3
Elective ¹		3
Elective ¹		3
Minimum Total Hours		12

¹ Electives must be approved by advisor

Code	Title	Hours
Exit Requirement		
ELFH 697	Organizational Improvement in Higher Education	3

Concentration for Policy & Equity

Code	Title	Hours
Concentration Requirements		
ELFH 681	The Philosophy of Higher Education	3
ELFH 687	Education Policy & Equity	3
Elective ¹		3

Elective ¹	3
Minimum Total Hours	12

¹ Electives must be approved by advisor

Code	Title	Hours
Exit Requirement		
ELFH 697	Organizational Improvement in Higher Education	3

Concentration in Sport Administration

Code	Title	Hours
Concentration Requirements		
SPAD 680	Athletics and Higher Education	3
SPAD 625	Sport Management and Leadership	3
Elective ¹		3
Elective ¹		3
Minimum Total Hours		12

¹ Electives must be approved by advisor

Code	Title	Hours
Exit Requirement		
SPAD 692	Internship in Sport Administration	3

Concentration in Teaching & Learning

Code	Title	Hours
Concentration Requirements		
ELFH 670	Instructional Strategies	3
ELFH 683	College Teaching	3
Elective ¹		3
Elective ¹		3
Minimum Total Hours		12

¹ Electives must be approved by advisor

Code	Title	Hours
Exit Requirement		
ELFH 697	Organizational Improvement in Higher Education	3

History (MA)

Master of Arts in History (HISTMA)

Unit: College of Arts and Sciences (<http://louisville.edu/artsandsciences/intro>) (GA)

Department: History (<http://louisville.edu/history>)

Program Webpage (<https://louisville.edu/history/graduate-studies>)

Program Information

The Master of Arts program in History provides advanced training in historical theory, investigation, and writing. Among other things, it prepares students for further graduate studies in history, employment in educational institutions or in public history, and careers in law and government.

The varied specialties of our faculty, combined with the structure of the program, allow our students to acquire a worldwide vision of history. In

addition to completing a set of core courses, all students are required to select a Major Field in Americas, World, or Public History.

Accelerated BA/MA in History Program

Undergraduate History majors who are already thinking about pursuing an MA in history can speed up the process by applying some of their undergraduate credit hours toward a master's degree. Students take three graduate-level courses/nine hours (either 500-level with the additional graduate-level assignments, or 600-level) while still an undergraduate, and then have those credits apply both toward the undergraduate degree and towards an eventual master's degree from UofL.

Interested students should:

1. Complete an application for admission to the History Department's Master of Arts program (including GRE scores, transcripts, two letters of recommendation, and a statement of purpose) no later than the end of their junior year.
2. Have a minimum overall grade point average (GPA) of 3.35, a history GPA of 3.35, and meet all other requirements for admission to the History Department's Master of Arts program (including at least 21 hours of history courses).

Students must retain a 3.35 GPA in history during their senior year to remain in the program. Once admitted to the accelerated BA/MA program and starting the graduate work, students are expected to maintain a full graduate load of 9 credit hours.

Admission Requirements

Applicants to the MA program in History should have:

- A minimum undergraduate GPA of 3.0 on a 4.0 point scale (a GPA based on a 3.0 scale will be converted to a 4.0 scale)
- 21 undergraduate credit hours in history, with a minimum GPA of 3.0.
- Successful students have a combined score of at least 300 on the Verbal and Quantitative sections of the Graduate Record Examination (GRE).

Students with an undergraduate GPA of between 2.5 and 2.99 may be accepted conditionally into the program at the discretion of the Director of Graduate Studies, provided they meet all other requirements for admission. Conditional admission requires that the student maintain a GPA of 3.0 in the first 9 credit hours of graduate coursework.

Students with a combined GRE (verbal and quantitative) score of less than 300 may be accepted conditionally into the program at the discretion of the Director of Graduate Studies, provided they meet all other requirements for admission. Conditional admission requires that the student retake the GRE and receive the required minimum scores (listed above) before or during the first semester of graduate coursework.

Students with fewer than 21 undergraduate credit hours in history will be required to take additional history courses to bring their total undergraduate hours up to the required number.

Non-Degree Students

At the discretion of the Director of Graduate Studies, non-degree students may be admitted to pursue graduate coursework.

Admission Materials

Applicants must submit the following materials to the University of Louisville School of Interdisciplinary and Graduate Studies, Graduate Admissions:

- A completed graduate application; application fee (available online at louisville.edu/graduate/apply (<http://louisville.edu/graduate/apply>))
- Official transcripts, verifying the receipt of a BA from an accredited institution
- Scores from the Graduate Record Examination
- At least two letters of recommendation from individuals familiar with the applicant's academic and/or professional capabilities and potential
- A writing sample of no more than 15 double-spaced pages
- A statement of purpose, not to exceed 500 words, outlining in reasonably specific terms, the applicant's academic and career objectives and how they can be advanced through graduate work in our program. The statement should also indicate the applicant's intended area(s) of interest, preparation for this field of study, and, if possible, the departmental faculty with whom the applicant wishes to study.

Deadlines:

Applications for Fall semester: February 15 *

Applications for Spring semester: December 1

* February 15 is the deadline for all students who want to be considered for available fellowships, assistantships, and internships. Students who do not intend to apply for these funding sources may submit their applications until May 15. For a list of the graduate assistantships, scholarships, fellowships, and internships, see louisville.edu/history/graduate-studies/funding. Applications for these awards are normally due on February 15.

Program Requirements

All graduate students are required to take the Core Courses (15 credit hours in total) along with approved Major Field courses.

Code	Title	Hours
Core Courses		15
HIST 605	Research Methods and Materials	
HIST 608	Practicum in Public History	
HIST 621 or HIST 607	Seminar in American History Oral History	
HIST 697	Introduction to Public History	
HIST 603	Thesis	
Major Field Courses		15-18
Thesis option students take 15 hours; non-thesis/exam option students take 18 (see below).		
Minimum Total Hours		30-33

All History MA students choose one of the following three Major Fields and take 15 credit hours (if they are working toward the thesis option) or 18 credit hours (if they are working toward the exam option):

- **Americas:** Five (thesis option) or six (exam option) content courses with at least one course on Latin American/Borderlands history.

- **World:** Five (thesis option) or six (exam option) content courses on the history of regions, peoples, and cultures primarily outside of the Western hemisphere.
- **Public History:** Two public history methods courses, two (thesis option) or three (exam option) content courses, and one additional HIST 608 Practicum in Public History course.

MA students in the History Department normally take 9 credit hours of coursework per semester (three courses). With the approval of the Director of Graduate Studies, a student may take up to 12 credit hours (four courses) in a semester. Students may take up to 6 credit hours HIST 601 Directed Study and up to 6 credit hours of 500- or 600-level courses outside of the History Department. No pass-fail courses may be applied to an MA in History.

If a student's cumulative GPA falls below 3.0, he or she is subject to academic probation and may be dismissed from the MA program. A non-degree student who fails to maintain an average of 2.0 will not be allowed to continue taking graduate courses.

For MA-level work in certain areas, knowledge of foreign languages or knowledge of other specialized research tools may be required.

Students will be allowed to transfer up to 6 credit hours of appropriate coursework from outside the University of Louisville. Up to 9 credit hours of non-degree graduate coursework in History may be transferred into the MA program.

Students may choose to complete the MA by thesis or by exam.

Thesis Option

Completion of 30 credit hours of coursework, 15 credit hours in the required Core Courses and 15 credit hours in the student's chosen Major Field. The thesis must be in the Major Field. Following an oral defense, it must be approved by a thesis committee consisting of the thesis director and at least two other faculty members, one of whom must come from another department. The committee requires prior approval by the Department Chair and the Academic Unit.

Examination Option

Completion of 33 credit hours of coursework, 15 credit hours in the required Core Courses and 18 credit hours in the student's chosen Major Field. The exam consists of two written examinations, one covering the competencies addressed in the Core Courses and one in the Major Field, and an oral examination. A committee will evaluate the written and oral examinations on their content and the relevant areas of history. The committee will consist of three faculty members, normally the two faculty members who administer the examinations and a third faculty member who may be in the Department of History. The committee requires approval by the Department Chair and the Academic Unit.

Accelerated BA/MA

This program allows a history major to use a maximum of 6 credit hours of graduate coursework towards both a BA and an MA. After completing the undergraduate program and receiving a BA, the student will enter the graduate program and complete the remaining requirements for the MA.

To be considered for admission to the accelerated program, students must:

- Have a minimum overall grade point average (GPA) of 3.0 and a minimum GPA of 3.35 in history

- Complete an application for admission to the graduate program (including GRE scores and at least two recommendations) no later than the end of the junior year (see details on Admission tab)

In addition, students must retain a GPA of 3.35 in history (have a B+ in graduate history courses) during their senior year to remain in the program.

In general, students will work with Associate or Full Professors as their academic advisors. To work with an Assistant Professor, students will have to receive approval from the faculty member and the Director of Graduate Studies.

Human Resources and Organization Development (MS)

Master of Science in Human Resources and Organization Development (HRODMS)

Unit: College of Education and Human Development (GE) (<http://louisville.edu/education>)

Department: Educational Leadership, Evaluation, and Organizational Development (<http://louisville.edu/education/departments/eleod>)

Program Webpage (<http://catalog.louisville.eduhttps://louisville.edu/education/degrees/ms-hrod>)

Program Description

This program can be completed in a traditional classroom format or entirely online (<http://louisville.edu/online/programs/index/masters/master-of-science-in-human-resources-and-organization-development>).

This program educates professionals who lead workplace performance, development, and learning through discovery and critical inquiry. Students and graduates work in corporations, government agencies, health-care organizations, the military, non-profit organizations, education institutions, and community-based groups.

The program has four concentrations which emphasize various aspects of this field:

- Health Professions Education - Education, learning, leadership, and organization change for health-care settings.
- Human Resource Leadership - Strategic and tactical human resource leadership for generalists and specialists.
- Workplace Learning and Performance - Learning, training, performance improvement, and instructional design in organizational settings.
- Career and Technical Education - Performance development and learning in career and technical education through discovery and critical inquiry.

The concentrations in Workplace Learning and Performance (WLP) and Human Resource Leadership (HRL) have been suspended to further enrollments, effective spring 2019. No new applications will be accepted for those concentrations.

Admission Requirements

The HROD Admissions Committee requires the following materials to make a decision about admission:

- **Graduate School Application:** Complete the online application to the School of Interdisciplinary and Graduate Studies (<http://graduate.louisville.edu/apply>).
- **Official transcripts of all undergraduate and graduate work.** Unconditional admission requires a minimum cumulative grade point average (GPA) of 3.0 for all coursework taken. Applicants who have attended a college or university outside of the United States are also required to submit an evaluation of their transcript through either WES (World Education Services) (<http://wes.org>) or ECE (Educational Credential Evaluators) (<http://ece.org>). Please note that transcript evaluations can sometimes take several weeks.

Please have transcripts sent to:

School of Interdisciplinary and Graduate Studies
University of Louisville
Louisville, KY 40292

If transcripts are sent electronically,

please have them sent to the following e-mail:
gradadm@louisville.edu

- **GRE Scores (required for some):** For applicants with less than a 3.0 GPA in the last 60 hours of undergraduate work and no terminal degree (e.g., M.D., D.D.S., Ph.D.), you must submit GRE scores. *Please note:* When submitting GRE scores through ETS, have scores sent to the general University of Louisville code, 1838.
- **Test of English as a Foreign Language (TOEFL):** For international students from countries where English is not the native language. Students holding a baccalaureate or advanced degree from an accredited institution in the U.S. are exempt from this requirement.
- **Two letters of recommendation.** If you have studied at a college or university in the last five years, the admissions committee prefers to see at least one letter from a faculty member. Other references can include work supervisors. Personal references (e.g. family, friends) are not accepted.
- **Goal Statement Sheet [PDF].** The Admissions Committee evaluates applications based on how an applicant's goals, professional experiences, and commitment to education are an appropriate fit with this program.
- **Current Resume**

Admission is competitive. Meeting the GRE and GPA minimums does not guarantee that prospective students will be accepted into the program.

Program Requirements

The program requires 11 courses, either 33 hours (portfolio/fieldwork option) or 36 hours (thesis option).

The curriculum in all four concentrations is centered around five program goals:

- Investigate Gap
- Produce Interventions
- Implement and Lead Change
- Evaluate Outcomes
- Integrate Foundational Knowledge and Skills

Required Coursework

Code	Title	Hours
Core Requirements ¹		18-21
ELFH 617	Evidence Based Research in HROD	
ELFH 605	Leadership in HROD	
ELFH 614	Program and Organization Evaluation	
ELFH 661	Adult & Organizational Learning	
ELFH 662	Organizational Analysis	
ELFH 616	HROD Integrative Capstone ¹	
or ELFH 699 Thesis or Professional Paper		
Concentration Requirements (See Concentration Requirements tab for specific coursework)		15-18
Minimum Total Hours		33-36

¹ Total core hours vary based on thesis/non-thesis options. Thesis option students complete six (6) credit hours of ELFH 699; non-thesis students complete three (3) credit hours of ELFH 616.

Concentrations

Concentration in Health Professions Education

Program Purpose: To prepare professionals who lead performance, development, and learning in the health professions through discovery and critical inquiry. Students may also apply for the health professions education certificate after completion of the 12 credit hour concentration in health professions education.

Code	Title	Hours
Concentration Core		12
ELFH 665	Foundations of Health Professions Education	
ELFH 675	Teaching and Learning in Health Professions Education	
ELFH 676	Instructional Strategies in Health Professions Education	
ELFH 685	Evidence-based Practice in HPE	
Elective		3
Choose 3 credit hours:		
ELFH 684	Educational Resource Management in Postsecondary Education	
ELFH 612	Talent Acquisition and Management	
Minimum Total Hours		15

Code	Title	Hours
Concentration Hours + Degree Program Core		33
36 total hours with Thesis		

Midpoint Assessment: Successful progress on Hallmark Assessment Rubrics, as determined by faculty advisor

Exit Assessment: Competency Self-Assessment/Reflection, program portfolio and integration of research, theory, and practice or thesis

Degree Assessment:

- A minimum of 33 credit hours with an overall GPA of 3.0; no more than two grades of C
- Satisfactory completion of program portfolio

Concentration in Human Resource Leadership

Program Purpose: To prepare professionals who lead people, performance, development, and learning through discovery and critical inquiry.

The concentrations in Workplace Learning and Performance (WLP) and Human Resource Leadership (HRL) have been suspended to further enrollments, effective spring 2019. No new applications will be accepted for those concentrations.

Code	Title	Hours
ELFH 611	Strategic Human Resources	3
ELFH 612	Talent Acquisition and Management	3
ELFH 631	Performance Management and Rewards	3
ELFH 664	Organizational Change and Consulting	3
ELFH 671	Performance Improvement	3
Minimum Total Hours		15

Code	Title	Hours
Concentration Hours + Degree Program Core		33
36 total hours with Thesis		

Midpoint Assessment: Successful progress on Hallmark Assessment Rubrics, as determined by faculty advisor

Exit Assessment: Competency Self-Assessment/Reflection, program portfolio and integration of research, theory, and practice or thesis

Degree Assessment:

- A minimum of 33 credit hours with an overall GPA of 3.0; no more than two grades of C
- Satisfactory completion of program portfolio

Concentration in Workplace Learning and Performance

Program Purpose: To prepare professionals who lead performance, development, and learning through discovery and critical inquiry.

The concentrations in Workplace Learning and Performance (WLP) and Human Resource Leadership (HRL) have been suspended to further enrollments, effective spring 2019. No new applications will be accepted for those concentrations.

Code	Title	Hours
Concentration Core		12
ELFH 611	Strategic Human Resources	
ELFH 664	Organizational Change and Consulting	
ELFH 671	Performance Improvement	
ELFH 672	Instructional Design and Development	
Elective		3
Choose 3 credit hours		
ELFH 641	Graduate Seminar: Leadership, Foundations and Human Resource Education	
ELFH 663	Methods of Facilitation	
ELFH 673	e-Learning Design and Development	
Minimum Total Hours		15

Code	Title	Hours
Total Concentration Hours + Degree Program Core		33
36 total hours with Thesis		

Midpoint Assessment: Successful completion on Hallmark Assessment Rubrics, as determined by faculty advisor

Exit Assessment: Competency Self-Assessment/Reflection, program portfolio and integration of research, theory, and practice or thesis

Degree Assessment:

- A minimum of 33 credit hours with an overall GPA of 3.0; no more than two grades of C
- Satisfactory completion of program portfolio

Concentration in Career and Technical Education

Program Purpose: To prepare professionals who lead performance, development, and learning in career and technical education through discovery and critical inquiry.

Code	Title	Hours
Concentration Core		12-15
ELFH 510	Teaching Career and Technical Education	
ELFH 663	Methods of Facilitation	
ELFH 672	Instructional Design and Development	
ELFH 641	Graduate Seminar: Leadership, Foundations and Human Resource Education	
ECPY 507	Learning Theory and Human Growth and Development	

OR

ECPY 607	Learning Theory and Human Growth and Development	
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OR

EDSP 540	Introduction to Exceptional Children	
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OR

EDSP 545	Exceptional Children in the Regular Classroom	
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Elective 3

Choose 3 credit hours

ELFH 607	Principles of Educational Leadership	
ELFH 673	e-Learning Design and Development	
ELFH 684	Educational Resource Management in Postsecondary Education	
ELFH 686	The Two-Year College	

Minimum Total Hours 15-18

Code	Title	Hours
Total Concentration Hours + Degree Program Core		33-36
33-36 total hours with Thesis		

Midpoint Assessment: Successful progress on Hallmark Assessment Rubrics, as determined by faculty advisor

Exit Assessment: Competency Self-Assessment/Reflection, program portfolio, and integration of research, theory, and practice or thesis

Degree Assessment:

- A minimum of 33 credit hours with an overall GPA of 3.0; no more than two grades of C
- Satisfactory completion of program portfolio

Humanities (MA)



Master of Arts in Humanities (HUMMA)

Unit: College of Arts and Sciences (<https://louisville.edu/artsandsciences>) (GA)

Department: Comparative Humanities

Program Webpage (<https://louisville.edu/humanities/graduate/ma>)

Program Information

The MA in Humanities is an interdisciplinary, comparative, and globally-oriented master's program offered by the Department of Comparative Humanities in the College of Arts and Sciences. It is designed for students who seek to integrate two disciplines in the arts and humanities, and/or historical periods, with community enrichment. The MA in Humanities can be undertaken as an intensive two-year program, but there is the possibility of a part-time schedule for students with full-time jobs.

Degree Summary

Code	Title	Hours
Concentration (see tab) ¹		21-24
Research Methods		3
Thesis/Directed Project ²		3-6
Minimum Total Hours		30

A minimum of 15 credit hours must be at the 600 level, excluding HUM 655. In addition to the coursework requirements listed above, some students may need to satisfy the foreign language competency requirement.

- ¹ Hours vary between concentrations and depending on whether students opt for a Thesis or a Directed Study Project option.
- ² Thesis option students take 6 credit hours of HUM 645; Directed Study Project option students take 3 credit hours of HUM 655.

Specific coursework information can be found on the Degree Requirements tab.

Areas of Concentration

The MA in Humanities offers three areas of concentration:

- Interdisciplinary Humanities
- Linguistics
- Civic Leadership

Accelerated BA/MA in Humanities

Students who wish to pursue an accelerated Masters degree will be allowed to apply to the Baccalaureate degree up to 9 credit hours of coursework taken for graduate credit. 21 credit hours of graduate coursework, in addition, will constitute the minimum number of credit hours for obtaining the MA. The guidelines for the Accelerated (BA/MA in Humanities) are as follows:

- Students must apply no later than the end of the junior year for admission to the accelerated program.
- A minimum overall grade point average and major grade point average of 3.35 will be required for admission to and for retention in the program.
- Students must complete the GRE and fill out the Humanities Division application for the accelerated BA/MA in Humanities.
- Students may take a maximum of 9 credit hours for graduate credit, which will also apply to the requirements for the baccalaureate degree in Humanities.
- The accelerated BA/MA in Humanities will be offered for the Interdisciplinary Humanities Concentration and for the Linguistics Concentration, but not for the Concentration in Humanities and Civic Leadership.
- Students who enroll in the accelerated BA/MA in Humanities may elect the thesis or non-thesis option, whichever is appropriate to the concentration and course of study.
- All students in the program will take either HUM 609 or HUM 610 to fulfill the Methodology requirement.
- All requirements remain the same, including the foreign language requirement.

Admission Requirements

Regular admission to the MA in Humanities occurs twice yearly, for entry during the fall and spring semesters. The official deadline for Fall admission is January 15 for the following fall. The official deadline for Spring admission is July 15 for the following spring.

All applicants must have completed a BA in an appropriate field of study prior to beginning the program.

Applications should consist of the following:

- Online Graduate Application for Admission louisville.edu/graduate/apply
- Payment of Application fee
- A statement of intent (about 1000 words) focusing on the research interests or the applicant's professional goals
- A scholarly or creative writing sample (5,000-10,000 words)
- Official transcripts of all undergraduate and graduate-level work
- Graduate Record Examination (GRE) General Test scores
- **NOTE:** GRE scores are required; however, the Humanities Graduate Admissions Committee will do a **holistic review** of all the application material presented by the applicant in order to make a final decision.

- Two letters of recommendation from former instructors/co-workers attesting to capability for graduate-level work and/or work ethic
- If applicable, proof of English proficiency (international students from countries where English is not the native language)

Program Requirements

Code	Title	Hours
Concentration (see Concentration tab) ¹		21-24
First Core Area (12-15 credits)		
Second Core Area (9-12 credits)		
Research Methods		3
HUM 609	Interdisciplinary Theory: Arts and Humanities or HUM 610 Methods and Theories in the Study of Religion	
Thesis/Directed Project ²		3-6
HUM 655	Directed Study Project or HUM 645 Thesis Guidance	
Minimum Total Hours		30

In addition to the course work requirements listed above, students in two of the three concentrations need to satisfy a foreign language competency requirement.

¹ Concentration credit hours vary depending on whether students opt for a Thesis or a Directed Study Project.

² Thesis option students take 6 credit hours of HUM 645; Directed Study Project option students take 3 credit hours of HUM 655.

Concentrations

These concentrations are designed to provide students with a broad grasp of the Arts and Humanities with special strengths in selected areas such as Linguistics and Civic Leadership.

In each track, students take a minimum of eight or nine classes and either write and defend a thesis or produce and defend a Directed Study Project as a final product.

Each concentration requires a minimum of 30 credit hours, with a minimum of 15 credit hours at the 600 level (excluding HUM 655).

Beyond the course work requirements outlined below, students in two of the three concentrations need additional credits to satisfy the foreign language competency requirement.

Interdisciplinary Humanities (formerly "Traditional" track)

Students in this track can combine the study of two disciplines or focus on the culture of a particular historical period. The cultural periods included are: Ancient, Medieval and Renaissance, Early Modern, and Modern

In addition to the course work listed below, MA students in the Interdisciplinary Humanities concentration must satisfy a foreign language competency requirement and complete a final oral defense of a thesis or Directed Study Project.

Code	Title	Hours
Interdisciplinary Humanities, Thesis		
First Core Area ^{1,2}		12
Second Core Area ^{1,2}		9
HUM 609 or HUM 610	Interdisciplinary Theory: Arts and Humanities Methods and Theories in the Study of Religion	3
HUM 645	Thesis Guidance	6
Minimum Total Hours		30

Code	Title	Hours
Interdisciplinary Humanities, Directed Study Project		
First Core Area ^{1,2}		15
Second Core Area ^{1,2}		9
HUM 609 or HUM 610	Interdisciplinary Theory: Arts and Humanities Methods and Theories in the Study of Religion	3
HUM 655	Directed Study Project	3
Minimum Total Hours		30

A minimum of 15 credit hours for the degree must be at the 600 level (excluding HUM 655).

¹ Core Areas to be selected from the following: Art History, Literature, Classical and Modern Languages, Music History, Philosophy, Religious Studies, Theatre Arts; or in one of the following Cultural Areas: Ancient, Medieval/Renaissance, Early Modern (17th and 18th c.), or Modern studies.

² Students without one of the Humanities 591-596 sequence in their undergraduate coursework may be required to take one of these as part of their core area course work.

Civic Leadership

Students in this track are professionals; have completed another professional degree program; or are enrolled in the Joint JD/MAH (<http://louisville.edu/humanities/graduate/ma/accelerated/jd-ma>) or MAH/MBA (<http://louisville.edu/humanities/graduate/ma/accelerated/dual-mba-ma-concentration-in-civic-leadership>) Programs. They can combine the study of Civic Leadership with a discipline or a focus on the culture of a particular historical period. The cultural periods included are: Ancient, Medieval and Renaissance, Early Modern, and Modern.

MA students in the Civic Leadership must complete two required internships: one internal to the university and one external. There is no foreign language competency requirement for the Civic Leadership concentration.

Code	Title	Hours
Civic Leadership (Directed Study Project only)		
First Core Area ¹		15
Second Core Area, including: ¹		9
HUM 636	Seminar in Civic Leadership	
HUM 650	Graduate Internship (Civic Internship) ²	
HUM 650	Graduate Internship (Internal Internship) ²	
Elective (3 credits) ²		
HUM 609 or HUM 610	Interdisciplinary Theory: Arts and Humanities Methods and Theories in the Study of Religion	3

HUM 655	Directed Study Project	3
Minimum Total Hours		30

A minimum of 15 credit hours for the degree must be at the 600 level (excluding HUM 655).

¹ Core Areas to be selected from the following: Art History, Literature, Modern Languages, Music History, Philosophy, Religious Studies, Theatre Arts; or in one of the following Cultural Areas: Ancient, Medieval/Renaissance, Early Modern (17th and 18th c.), or Modern studies.

² Must be approved by advisor

Linguistics

Students in this track combine in a unique way the study of the interdisciplinary humanities with a specialized concentration in linguistics. Students take three core courses and then a minimum of two additional 600-level linguistics courses. Along with our Humanities faculty, students are able to study with linguists in the adjacent departments of Classical and Modern Languages, English, Philosophy, and Psychology.

In addition to the course work listed below, MA students in the Linguistics concentration must satisfy a foreign language competency requirement and complete a final oral defense of a Directed Study Project.

Code	Title	Hours
Linguistics (Directed Study Project only)		
Linguistics Core Sequence ¹		9
LING 603	Syntax	
LING 610	Phonetics and Phonology	
LING 630 or LING 640	Language and Culture Linguistic Anthropology	
Six additional credits from the following:		6
Sociocultural Linguistics		
LING/ENGL 520	World Englishes	
LING/ENGL 523	History of the English Language	
LING/ENGL 570	Language and Social Identity	
LING 621	Sociolinguistics	
Structural Linguistics		
LING/ENGL 522	Structure of Modern English	
LING 606	Historical and Comparative Linguistics	
LING 620	Special Topics in Linguistics	
LING 624	Language and Cognition	
LING 641	Recent Philosophy of Language	
Other graduate-level Linguistics courses		
LING 600	Independent Study ²	
LING 620	Special Topics in Linguistics (G)	
LING 690	Seminar in Linguistics	
Second Core Area ³		9
HUM 609 or HUM 610	Interdisciplinary Theory: Arts and Humanities Methods and Theories in the Study of Religion	3

HUM 655	Directed Study Project	3
Minimum Total Hours		30

A minimum of 15 credit hours for the degree must be at the 600 level (excluding HUM 655).

- ¹ Students with no prior undergraduate linguistics coursework are encouraged to audit or enroll on a pass/fail (P/F) basis in LING 325. These credits will not apply to the hours needed to complete the MA degree.
- ² Under direction of Linguistics affiliated faculty
- ³ Core Areas to be selected from the following: Art History, Literature, Classical and Modern Languages, Music History, Philosophy, Religious Studies, Theatre Arts; or in one of the following Cultural Areas: Ancient, Medieval/Renaissance, Early Modern (17th and 18th c.), or Modern studies.

Humanities (PhD)



Doctor of Philosophy in Humanities (HUM PHD)

Unit: College of Arts and Sciences (<http://louisville.edu/artsandsciences>) (GA)

Department: Comparative Humanities

Program Webpage (<https://louisville.edu/humanities/graduate/phd>)

Program Information

Established in 2003, the University of Louisville's Doctoral Program in Humanities is a four-year course of study providing rigorous interdisciplinary training in the Humanities.

Administratively housed in the Department of Comparative Humanities, its faculty belongs to many departments across the university. Our students have the possibility to work with research-active scholars, artists, and writers across the Humanities, the Social Sciences, Studio Arts, Medicine, Law, and more.

The program was redesigned in 2013 in order to increase its focus on theoretical and global perspectives with the goal to produce top-level scholars and artists not only for the academic profession, but for innovative careers well beyond the academy.

Program Options

The Program currently offers two specialized career tracks:

- The traditional, yet innovative, **Culture, Criticism, and Contemporary Thought (C3T)**: for scholars oriented toward the academy, museums, and other institutions and organizations employing doctoral degree recipients.

- The unique **Public Arts and Letters (PAL)**: for artists and writers across fields wishing to produce works of literature, art, music, opera, performance, film, etc. that is grounded in and informed by intensive scholarship.

Admission Requirements

Admission to the Humanities PhD Program is exclusively for the fall semester of each academic year.

All materials must be received by January 15 for the following fall. No late applications will be accepted.

All applicants must have completed an appropriate master's degree (MA, MFA, MDiv, or other) prior to beginning the program.

All applicants must also have fulfilled all requirements of the School of Interdisciplinary and Graduate Studies.

Application requirements include:

- Online Graduate Application for Admission (<http://louisville.edu/graduate/apply>)
- Graduate Application fee
- A current curriculum vitae
- A statement of intent (about 1000 words) focusing on the research interests and the applicant's professional goals
- A scholarly or creative writing sample
- Official transcripts of all undergraduate- and graduate-level work
- Graduate Record Examination (GRE) General Test scores. **NOTE:** GRE scores are required; however, the Humanities Graduate Admissions Committee will do a **holistic review** of all the application material presented by the applicant in order to make a final decision.
- Three letters of recommendation from former professors or colleagues attesting to capability for doctoral-level work
- If applicable, proof of English proficiency

Program Requirements

In addition to the coursework outlined below, students are required to demonstrate basic proficiency in two classical and/or modern languages, or advanced proficiency in one (in addition to English).

It also is strongly recommended that students orient completion of specialization coursework toward a specific discipline, and supplement required coursework with elective courses in that discipline.

Required Coursework

Code	Title	Hours
Foundation Courses		12
HUM 660	Proseminar: Introduction to Doctoral Study (Global Humanities)	
HUM 661	Historical Perspectives on Arts & Culture I	
HUM 662	Historical Perspectives on Arts & Culture II	
HUM 663	Global Perspectives on Arts & Culture	
Theories and Methods Courses		6
HUM 673	Topics in Cultural Theory	
HUM 674	Topics in Aesthetic Theory	
Supervised Projects		9
HUM 650	Graduate Internship	
HUM 653	Doctoral Project I	

HUM 654	Doctoral Project II	
Courses in Area of Specialization		12
Dissertation Research		9
HUM 700	Dissertation Research	
Minimum Total Hours		48

Industrial Engineering (MEng)

Master of Engineering in Industrial Engineering (IE MEN)

Unit: Speed School of Engineering (<http://louisville.edu/speed>) (SP)

Department/Program Webpage: louisville.edu/speed/industrial/

Program Information

General Information

The Bachelor of Science in Industrial Engineering degree will provide a student with the basis to be able to complete the Master of Engineering (MEng) in Industrial Engineering degree. The Master of Engineering in Industrial Engineering degree is accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>.

Since the Industrial Engineering MEng is accredited as part of a five-year program with one-year of co-op experience, it is only available for students who have matriculated through the Industrial Engineering bachelor degree program at Speed School. Therefore, students who earn an undergraduate degree at a school or university other than the University of Louisville pursue the MS degree instead of the MEng degree.

Master of Engineering Program Educational Objectives

The objectives of the five-year Master of Engineering Program are to produce ethically responsible graduates who are:

1. Successful in the professional practice of industrial engineering
2. Effective communicators and team players, and, involved in professional service and lifelong learning

Master of Engineering Student Outcomes

In order to achieve these objectives, the Master of Engineering has the following outcomes set for its graduates:

Graduates will demonstrate:

1. An ability to apply knowledge of mathematics, science, and engineering
2. An ability to design and conduct experiments, as well as to analyze and interpret data
3. An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability
4. An ability to function on multi-disciplinary teams
5. An ability to identify, formulate, and solve engineering problems
6. An understanding of professional and ethical responsibility
7. An ability to communicate effectively
8. The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context
9. A recognition of the need for, and an ability to engage in life-long learning
10. A knowledge of contemporary issues

11. An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.
12. An ability to design, develop, implement, and improve integrated systems that include people, materials, information, equipment and energy.

Residency

All graduate students are expected to make steady and satisfactory progress toward the completion of degrees. A candidate for the Master of Engineering degree who does not register for credit hours must maintain active registration by paying a fee each semester for MEng residency until the degree is awarded (i.e., the candidate must maintain continuous registration, including summer terms, in Graduate Studies). Failure to pay the MEng residency fee will be cause to cancel a student's residency. Students who are not enrolled for a period of more than 12 months will be considered to have withdrawn from the program. In order to be restored to residency, the student must submit a new application, have the recommendation of the department chair, receive the approval of the Associate Dean and pay the fee for each of the semesters during which the residency was void.

Academic Performance

The J.B. Speed School of Engineering has established the following performance policies:

1. The minimum grade point average requirement for good standing is 3.00 for all academic work completed while in graduate studies.
2. Any student with a cumulative graduate GPA below 3.00 will be placed on academic warning. Students on academic warning are limited to enrollment for 13 credit hours in a fall or spring semester and seven (7) credit hours for summer terms.

Students who do not bring their cumulative graduate GPA back at or above a 3.00 in the semester immediately following Academic Warning, will be placed on Academic Probation for the next semester of enrollment. Students on probation are limited to enrollment for 13 credit hours in a fall or spring semester and seven (7) credit hours for summer terms. Any student who remains in academic probation for two consecutive terms may be considered for dismissal from the program.

3. Students receiving graduate assistantships (teaching, research or service) shall be provided adequate training and shall be required to understand and adhere to University policies related to these areas. The performance of teaching, research and service duties by such students shall be periodically evaluated. Students with teaching assistantships shall be evaluated annually.
4. Students who fail to meet performance goals or who do not meet other requirements as outlined in the admission letter, program requirements or the university catalog may be subject to academic dismissal from their programs.
5. A maximum of eight (8) hours of graduate level courses taken as an undergraduate may be used to satisfy MEng degree requirements; these courses cannot have been used to also satisfy BS degree requirements.

Degree Requirements

The following degree requirements are mandatory of all master of engineering candidates:

1. The program of study must be completed with a 3.00 GPA or better for all graduate courses used to satisfy degree requirements.

Additionally, the program of study must be completed with a 3.00 GPA or better for all academic work attempted in graduate studies.

- Master's degree students must take at least 24 credit hours of coursework at the University of Louisville to satisfy the residency requirement for the master's degree. A maximum of six (6) credit hours of graduate credit may be transferred from accredited institutions.
- Students following the thesis option must follow the Procedures and Standards for Master of Engineering Theses. The guidelines are located online at louisville.edu/speed/academics/policies/mEngThesisGuidelines.
- The total requirements must be completed within six years after admission into graduate studies. The time limit imposed by the rule may be extended in individual cases upon recommendation of the department chair and approval of the associate dean for academic and student affairs.
- The MEng degree cannot be conferred prior to the BS degree.

Admission Standards

Since the Industrial Engineering MEng is accredited as part of a five-year program with one-year of co-op experience, it is only available for students who have matriculated through the Industrial Engineering bachelor degree program at Speed School.

The application form is available online at louisville.edu/speed/academics/forms/MEngGraduateStudiesApplication.

The requirements for admission or readmission to a master of engineering program are:

- Submission of a completed MEng application for the field of specialization in which the student is earning a bachelor degree from the J.B. Speed School of Engineering. Students can be admitted to the MEng program with fewer than 13 credit hours of BS degree requirements remaining and no later than two years post conferral of their baccalaureate degree;
- Recommendation by the faculty and chair of the student's department for admission or readmission to graduate studies;
- Cumulative baccalaureate grade point average of 2.75. However, those students with cumulative baccalaureate grade-point averages from 2.50 to 2.75 may be admitted upon petition and approval of the chair and faculty of the department.

A student becomes a candidate for the master of engineering degree upon admission to graduate studies and initial registration as a graduate student.

Program Requirements

The Master of Engineering in Industrial Engineering degree requires the following over and above the Bachelor of Science in Industrial Engineering Degree.

Code	Title	Hours
IE 657	Models for Design and Analysis of Logistical Systems	3
IE Electives ^{1,2}		12
Technical Electives ^{1,3}		9
Select one of the following:		6

Thesis Option:

IE 697	MEng Thesis in Industrial Engineering ⁴
<i>Non-Thesis Option:</i>	
IE 699	Industrial Engineering Master's Degree Project Technical Elective ^{1,3}
Minimum Total Hours	30

The Master of Engineering degree must be completed with a 3.00 GPA or better for all graduate courses used to satisfy degree requirements. Additionally, the master of engineering degree must be completed with a 3.00 GPA or better for all academic work attempted in graduate studies.

A maximum of eight (8) credit hours of graduate level courses taken as an undergraduate may be used to satisfy MEng degree requirements; these courses cannot have been used to also satisfy BS degree requirements.

- Electives must be chosen so that at least one-half of the credits counted toward the degree, exclusive of thesis, are 600-level.
- IE Electives must be approved by the department
- Technical Electives can be IE or non-IE courses. Technical Electives must be approved by the department
- For the thesis option, a student is required to select both an approved MEng thesis topic and the director and members of the thesis committee during the first term of Graduate Studies. The thesis director must give approval for enrollment in IE 697.

Industrial Engineering (MS)

Master of Science in Industrial Engineering (IE MS)

Unit: Speed School of Engineering (<http://louisville.edu/speed>) (GS)
Department/Program Webpage: louisville.edu/speed/industrial/

Program Information

General Information

The MS degree program is intended for persons having an accredited baccalaureate degree in industrial engineering, but is available to those with other backgrounds. Applicants with other backgrounds should plan on taking some undergraduate background coursework. Students interested in the MS degree program should consult the Director of Graduate Studies in the Department of Industrial Engineering. The University of Louisville is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award master's degrees.

Academic Performance

The J.B. Speed School of Engineering has established the following performance policies:

- The minimum grade point average requirement for good standing and satisfaction of degree requirements is 3.00 for all academic work completed while in graduate studies.
- Any student who does not satisfy the published performance criteria shall be placed in probationary status. Please review the Academic Standing Section (p. 267) within this catalog in regard to Academic Probation.
- Students receiving graduate assistantships (teaching, research or service) shall be provided adequate training and shall be required to understand and adhere to University policies related to these areas. The performance of teaching, research and service duties by such

students shall be periodically evaluated. Students with teaching assistantships shall be evaluated annually.

- Students who fail to meet performance goals or who do not meet other requirements as outlined in the admission letter, program requirements or the university catalog may be subject to academic dismissal from their programs.

All graduate students are expected to make steady and satisfactory progress toward the completion of degrees. Students who are not enrolled for a period of more than 12 months will be considered to have withdrawn from the program. Students who seek to return after such a period of time must contact the graduate program director.

Degree Requirements

The following degree requirements are mandatory of all Master of Science candidates:

- The program of study must be completed with a 3.00 GPA or better for all graduate courses used to satisfy degree requirements. Additionally, the program of study must be completed with a 3.00 GPA or better for all academic work attempted in graduate studies.
- Master's degree students must take at least 24 credit hours of coursework at the University of Louisville to satisfy the residency requirement for the master's degree. A maximum of six (6) credit hours of graduate credit may be transferred from accredited institutions.
- Students following the Thesis Option must follow the Guidelines for the Preparation of a Thesis or Dissertation [pdf] (https://sharepoint.louisville.edu/sites/SIGS/Documents/Thesis_Dissertation%20Guidelines.pdf)
- Student has six years after their admission to the MS program to complete their degree.

The requirements for the Master of Science degree are discussed in more detail in the Degree Requirements (p. 269) section of this catalog.

Admission Standards

The admission standards for the master of science program in industrial engineering are as follows:

- All admission applications for the program shall include:
 - A completed application (<http://louisville.edu/graduate/futurestudents/apply-materials/application>) for the School of Interdisciplinary and Graduate Studies,
 - An application fee,
 - Results from the Graduate Record Examination (GRE),
 - At least two letters of recommendation, and
 - Official transcript(s) for all previous post-secondary coursework. All transcripts not in English must be certified as authentic and translated verbatim into English.
- The minimum requirement for admission is the baccalaureate degree or its equivalent from an accredited institution.
- The successful applicant will typically have an undergraduate grade point average of 2.75 or above (on a 4.00 scale).
- The successful applicant will typically have a GRE Combined Verbal and Quantitative Reasoning score of 300 or above.
- Admission in good standing shall be made only if all admission credentials have been received, evaluated and approved and all academic requirements met including a demonstration of adequate background in a foundational subject material. A student may

be admitted provisionally if academic requirements are met but application materials are incomplete (usually missing letters of recommendation or official transcripts and/or official score reports). Students have one semester to furnish any credentials missing at the time of admission and may not enroll for a second consecutive term in provisional status.

- Any conditional acceptance shall be made on an individual basis and shall require a statement of the rationale for the exception, plans for monitoring progress and performance and stated success criteria. Such justification must be provided in writing and must be accepted by the program chair and the Speed School associate dean for academic affairs.
- International students whose primary language is not English must show English language proficiency by either TOEFL/IELTS score or demonstration of a degree award from an acceptable English language institution. The successful applicant will typically have a total TOEFL score of 80 or higher or overall IELTS score of 6.5 or higher.

Program Requirements

Remedial work may be specified for those applicants who, in the opinion of the faculty, do not have a sufficient background. The minimum curricular requirements for the master's program are:

Code	Title	Hours
IE 515	Operations Research Methods	3
or IE 610	Foundations of Optimization I	
IE 516	Stochastic Operations Research	3
IE 563	Experimental Design in Engineering	3
IE 5XX and/or 6XX Electives ¹		6
5XX and/or 6XX Technical Electives ¹		9
Select one of the following:		6
<i>Thesis Option</i>		
IE 690	Master of Science Thesis in Industrial Engineering ²	
<i>Non-Thesis Option</i>		
IE 699	Industrial Engineering Master's Degree Project	
6XX Technical Elective ¹		
Minimum Total Hours		30

The master of science degree must be completed with a 3.00 GPA or better for all graduate courses used to satisfy degree requirements. Additionally, the master of science degree must be completed with a 3.00 GPA or better for all academic work attempted in graduate studies.

¹ Electives must be chosen so that at least one-half of the credits counted toward the degree, exclusive of thesis, are 600-level; at least 15 credit hours of coursework must be in IE.

² For the thesis option, a student is required to select both an approved MS thesis topic and the director and members of the thesis committee. The thesis director must give approval for enrollment in IE 690.

Industrial Engineering (PhD)

Doctor of Philosophy in Industrial Engineering (IE PHD)

Unit: Speed School of Engineering (<http://louisville.edu/speed>) (GS)
Department/Program Webpage: louisville.edu/speed/industrial/

Program Information

General Information

The PhD degree program is intended for persons having an accredited master's and/or baccalaureate degree in Industrial Engineering, but is available to those with other backgrounds. Applicants with other backgrounds should plan on taking some undergraduate background coursework. Students interested in the PhD degree program should consult the Director of Graduate Studies in the Department of Industrial Engineering. The University of Louisville is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award doctoral degrees.

Academic Performance

The J.B. Speed School of Engineering has established the following performance policies:

1. The minimum grade point average requirement for good standing and satisfaction of degree requirements is 3.00 for all academic work completed while in graduate studies.
2. Any student who does not satisfy the published performance criteria shall be placed in probationary status. Please review the Academic Standing section (p. 267) within this catalog in regard to Academic Probation.
3. Students receiving graduate assistantships (teaching, research or service) shall be provided adequate training and shall be required to understand and adhere to University policies related to these areas. The performance of teaching, research and service duties by such students shall be periodically evaluated. Students with teaching assistantships shall be evaluated annually.
4. Students who fail to meet performance goals or who do not meet other requirements as outlined in the admission letter, program requirements or the university catalog may be subject to academic dismissal from their programs.

All graduate students are expected to make steady and satisfactory progress toward the completion of degrees. Students who are not enrolled for a period of more than 12 months will be considered to have withdrawn from the program. Students who seek to return after such a period of time must contact the graduate program director. Students who seek to return after such a period of time must apply for readmission by completing a University of Louisville graduate application. If admitted, the student will be subject to catalog requirements in effect at the time of readmission.

Degree Requirements

The award of a Doctor of Philosophy degree indicates that a student has attained mastery of a field and has demonstrated the capacity to perform independent scholarly research. The following degree requirements are mandatory of all doctoral candidates:

1. The Program of Study must be completed with a 3.00 GPA or better for all academic work attempted in Graduate Studies.
2. At least two years of study must be spent at the University of Louisville.
3. One year must be spent in full-time residency (a minimum of 18 credit hours within a 12-month period or four terms of continuous part-time enrollment).
4. The applicant for a Doctor of Philosophy degree must pass an oral and/or written qualifying examination.

5. Admission to candidacy must not be later than the end of the ninth month prior to the awarding of the degree. Students enter Doctoral Candidacy upon completion of all course work, qualifying exams, required research credit hours and other co-curricular requirements. Students who are enrolled in Doctoral Candidacy are considered full-time students. Enrollment in Doctoral Candidacy status must be continuously maintained year round (i.e. Fall, Spring, and Summer) until the degree is awarded.
6. A dissertation is required of all candidates.
7. All candidates must pass a final oral examination. This is to be a defense of the dissertation and a demonstration of the candidate's mastery of his/her field.
8. Ordinarily, the equivalent of three years of full-time graduate study is a minimum. However, the candidate must complete all requirements for the degree within four calendar years after passing the qualifying examination.

The requirements for the Doctor of Philosophy degree are explained in more detail in the Degree Requirements section (p. 269) of this catalog.

Admission Standards

The admission standards for the PhD program in industrial engineering are as follows:

1. All admission applications for the program shall include:
 - a. A completed application (<http://louisville.edu/graduate/apply>) for the School of Interdisciplinary and Graduate Studies,
 - b. An application fee,
 - c. Results from the Graduate Record Examination (GRE),
 - d. At least two letters of recommendation, and
 - e. Official transcript(s) for all previous post-secondary coursework. All transcripts not in English must be certified as authentic and translated verbatim into English.
2. The minimum requirement for admission is the baccalaureate degree or its equivalent from an accredited institution or current enrollment in an undergraduate Speed School program.
3. The successful applicant will typically have an undergraduate grade point average of 3.00 or above (on a 4.00 scale).
4. The successful applicant will typically have a GRE Combined Verbal and Quantitative Reasoning score of 305 or above.
5. Admission in good standing shall be made only if all admission credentials have been received, evaluated and approved and all academic requirements met including a demonstration of adequate background in a foundational subject material. A student may be admitted provisionally if academic requirements are met but application materials are incomplete (usually missing letters of recommendation or official transcripts and/or official score reports). Students have one semester to furnish any credentials missing at the time of admission and may not enroll for a second consecutive term in provisional status.
6. Any conditional acceptance shall be made on an individual basis and shall require a statement of the rationale for the exception, plans for monitoring progress and performance and stated success criteria. Such justification must be provided in writing and must be accepted by the program chair and the Speed School associate dean for academic affairs.
7. International students whose primary language is not English must show English language proficiency by either TOEFL/IELTS score or demonstration of a degree award from an acceptable English

language institution. The successful applicant will typically have a total TOEFL score of 80 or higher or overall IELTS score of 6.5 or higher.

Program Requirements

Normally, it is expected that the student will complete a master's degree before being admitted to the PhD Program. However, qualified applicants may be admitted directly to the doctoral program after receiving a baccalaureate degree. These students will be required to complete an additional 30 credit hours of coursework at the 500 and 600 level under an individual plan developed in conjunction with the department's Director of Graduate Studies. Also, remedial work may be specified for those applicants who, in the opinion of the faculty, do not have a sufficient background.

The minimum curricular requirements for the doctoral program are:

Code	Title	Hours
Post-Baccalaureate Coursework		
Approved Master's Level Coursework ^{1,2}		30
Technical Electives ²		15
IE 700	Dissertation Research in Industrial Engineering	9
Minimum Total Hours		54

¹ Master's-Level Coursework and/or IE Electives must be chosen so that nine (9) credit hours of core courses are taken. The core courses are listed below. IE 515, IE 516, IE 563

² All electives must be approved by the department

Candidates for the Doctor of Philosophy degree must have a minimum final cumulative grade point average of 3.00 for all academic coursework attempted in Graduate Studies

Instructional Technology (MEd)

Master of Education in Instructional Technology (IT MED)

Unit: College of Education and Human Development (GE)

Department: Middle and Secondary Education Department

Program Webpage: louisville.edu/education/degrees/med-it

Program Information

This program is designed for Rank II Kentucky certified teachers who would like to earn a master's degree, pursue Rank I status and complete the endorsement for Instructional Computer Technology. The MEd in Instructional Technology was designed in collaboration with P-12 classroom teachers, district specialists, and university faculty for preparing school and district Technology Coordinators. The program leads to an Instructional Computer Technology endorsement (grades P-12) and satisfies the following student outcomes:

- Prepares candidates to be a technology-using teacher of students, as well as a Technology Coordinator for a school or district
- Meets the International Society for Technology in Education Standards (ISTE)
- Emphasizes a compendium of skills required for students to be competitive and successful in a global and digital world
- Prepares candidates to work with P-12 students
- Is taught by recognized faculty in collaboration with practitioners
- Focuses on meeting the needs of diverse learners

- Places the classroom and school as the focus of course discussions and assessments

If you are not a P-12 teacher but are interested in instructional technology, Industry IT certifications, instructional design, and state-of-the-art training development for military, government, and private industry, go to BS Workforce Leadership (<http://louisville.edu/education/degrees/bs-wl>) and /or MS Human Resource and Organizational Development (<http://louisville.edu/education/degrees/ms-hrod>).

Please note that certified teachers must have a master's degree/Rank II status prior to admission to this program.

Admission Requirements

- Admission to the School of Interdisciplinary and Graduate Studies (<http://louisville.edu/graduate/apply>)/MEd in Instructional Computer Technology program
- Official transcripts with a GPA of 2.75 in the Bachelor's degree and a 3.0 GPA or higher for graduate work.
- Applicants who have attended a college or university outside of the United States are also required to submit an evaluation of their transcript through either WES (World Education Services) (<http://wes.org>) or ECE (Educational Credential Evaluators) (<http://ece.org>). Please note that transcript evaluations can sometimes take several weeks.
- Acceptable scores on the GRE; *Please note:* when submitting GRE scores through ETS, have scores sent to the general University of Louisville code, 1838.
- Two letters of recommendation
- Kentucky teaching certificate and Rank I
- Personal statement
- Signed Professional Code of Ethics/Technology User Agreement
- TOEFL is required of all students from countries in which English is not the native language)students holding a baccalaureate or advanced degree from an accredited institution in the U.S. are exempt from this requirement).

Program Requirements

Code	Title	Hours
Research		
ELFH 600	Introduction to Research Methods and Statistics	3
Leadership ¹		
EDAP 677	Developing Collaborative Groups: Facilitating, Coaching and Mentoring	3
Diversity		
EDAP 642	Literacy Learning and Cultural Differences	3
or EDSP 618	Instructional Technology for Students With Special Needs	
Area of Emphasis		
EDAP 688	Designing a Technology Integrated Curriculum ¹	3
EDAP 690	Teaching with Multimedia Tools ¹	3
EDAP 587	Teaching and Learning Online ¹	3
EDAP 601	Teaching with Emerging Technologies ^{1,2}	3
EDAP 681	Teacher Leadership in Practice	3
Electives		
Select 9 credit hours of electives:		9

EDAP 585	Introduction to Educational Technology: Integrating Technology into Instruction ¹
EDAP 624	Curriculum Theory
EDAP 629	Teaching Mathematics with Technology
EDAP 687	Literacy, Teaching and Technology
EDAP 689	Using the Internet in P-12 Teaching ¹
Other courses, as approved by advisor	
Minimum Total Hours	33

Mid-point Assessment: Completion of 15 credit hours and at least half of ISTE Technology Standards met within Teacher Performance Assessment; scored Target or Exemplary on all advanced rubrics including dispositions assessment, and minimum 3.0 GPA.

Degree Assessment:

Successful completion of all required courses and all ISTE Technology Standards met within Teacher Performance Assessment; scored Target or Exemplary on all advanced rubrics including dispositions assessment; Minimum 3.0 cumulative GPA with no more than two grades of C.

¹ Denotes Courses that are required for the endorsement.

² Denotes course that must be taken in the last 6 credit hours of program study.

Interdisciplinary Early Childhood Education (MAT)

Master of Arts in Teaching in Interdisciplinary Early Childhood Education (IECEMAT)

Unit: College of Education and Human Development (GE) (<http://catalog.louisville.edu/graduate/programs-study/master-of-arts-in-teaching-in-interdisciplinary-early-childhood-education/louisville.edu/education>)

Department: Early Childhood and Elementary Education (<http://louisville.edu/education/departments/ecee>)

Program Webpage: louisville.edu/education/degrees/mat-iece

Program Information

Interdisciplinary Early Childhood Education Birth to Primary Teacher Certification Program

The IECE program emphasizes in-depth academic preparation and field experiences that allow teachers to be knowledgeable about the field of early childhood/special education and to develop critical thinking and lifelong learning skills. The program emphasizes:

- Nurturing students as active agents in their own learning
- Authentic, performance-based assessment of teaching and learning
- Meeting the needs of all students
- Responding constructively to sociocultural differences among students

The program prepares students interested in working with children from birth to age 5 in a wide variety of settings—day care centers, public and private preschools, community programs, and clinics. This program gives students authentic experiences with infants, toddlers, and preschool children in the areas of curriculum development, typical and atypical child development, programs and services for children and their families,

family involvement and intervention, screening and assessment, program administration, current topics, and practicum/action research.

The goals of this program include:

- IECE Teacher Certification
- Preparation of teachers for the education of typical and atypical children in different settings
- Provide background information on Kentucky Child Learning and Assessment Standards

Admission Requirements

Candidates who meet the following criteria may be eligible to apply to the Master of Arts in Teaching program:

1. Application to School of Interdisciplinary Studies (<http://louisville.edu/graduate/apply>). This should be completed three to four weeks prior to the application deadline.
2. Minimum test scores (<http://louisville.edu/education/degrees/info/gre-mat>) as required by EPSB. *Please note:* when submitting test scores through ETS, use the general University of Louisville code, 1838.
3. Bachelors degree (<http://louisville.edu/education/degrees/info/bachelors>) with minimum undergraduate degree GPA of 2.75 (official transcripts (<http://louisville.edu/education/degrees/info/transcripts>) required)
4. C or higher in ENGL 102 (or equivalent) and oral communication courses
5. TOEFL (<http://louisville.edu/education/degrees/info/toefl>)
6. Professional Statement (<http://louisville.edu/education/degrees/info/mat-mse-professional-statement>)
7. Signed Professional Code of Ethics/Technology User Agreement/Statement of Understanding of Admissions Guidelines
8. Three Letters of Recommendation (<http://louisville.edu/education/degrees/info/lor>)
9. Interview

Candidates considering applying to the MAT program should contact the Education Advising and Student Services office (teacher@louisville.edu) prior to applying for admission.

Admission is competitive. Candidates who meet minimum academic requirements are not guaranteed admission to the program.

Program Requirements

Code	Title	Hours
EDTP 527	Inquiry into Early Childhood Education and Child Development	3
EDTP 532	Advanced Curriculum and Methods in Early Childhood Education	3
EDSP 533	Curriculum and Methods for Early Childhood Special Education	3
EDTP 536	Theories of Play	3
EDTP 537	Infant/Toddler Development & Care	3
EDTP 635	Administration and Consultations: Day Care and Early Childhood Education	3
EDTP 641	Interdisciplinary Content Methods in Early Childhood Education	3

EDSP 684	Early Family Intervention for Preschool Disabilities	3
EDSP 683	Early Childhood Special Education Assessment	3
Elective ¹		3
Mid-Point Assessment: Prior to Student Teaching ²		
EDTP 614	Student Teaching: Interdisciplinary Early Childhood Education	3
EDTP 615	Student Teaching in the Elementary Grades (Primary)	3
Minimum Total Hours		36

Certification Assessment: After Student Teaching: Satisfactory dispositions assessment; 2.0 or higher in student teaching; satisfactory certification work sample; passing scores on required PRAXIS exams; positive recommendation from ECEE program committee.

Degree Assessment: Satisfactory dispositions assessment, all program coursework with 3.0 cumulative GPA (and no more than a total of two grades of C) in degree courses, satisfactory degree work sample.

Degree Candidacy: If not enrolled during the semester in which you are graduating, you will need to register for degree candidacy as outlined in the Graduate Catalog (p. 267).

Praxis Disclaimer:

"Teacher certification requirements are subject to change. Before registering for certification test(s), please refer to the Education Professional Standards Board (EPSB) website at epsb.ky.gov (<http://www.epsb.ky.gov>) or ets.org/praxis/ky (<http://www.ets.org/praxis/ky>) for current requirements."

¹ Advisor approval needed.

² No lower than 2.0 in EDTP 641; successful completion of all courses listed above except EDSP 684; positive recommendation from program committee (including assessment of dispositions and mid-program teacher performance assessment); electronic documentation of 200 hours of diverse and approved field experiences.

Interdisciplinary Studies (MA)

Master of Arts in Interdisciplinary Studies (IS MA)

Unit: School of Interdisciplinary and Graduate Studies (<https://louisville.edu/graduate>) (GI)

Program Information

The Master of Arts degree in Interdisciplinary Studies provides a mechanism for accommodating the interests of students and faculty in areas in which the faculty expertise is not confined to a department or individual academic unit. It permits students to establish individualized programs and groups of faculty to establish interdisciplinary tracks.

Individually-Designed Programs of Study

An individual interested in exploring advanced studies in a field that transcends established academic/institutional boundaries may design a program of study in consultation with faculty and the Associate Dean for Interdisciplinary Studies. A program for this degree must involve at least two academic departments/units and it must cross traditional disciplinary organizational structures and programmatic lines of study. An individual interested in this program will need to develop a general proposal that can be reviewed by faculty who, in turn, must agree that

they will participate in the program if approved. Before agreeing to participate in the supervision of an interdisciplinary M.A. student, faculty must obtain the consent of their departmental chair or dean.

During the initial semester, the specific curricular requirements of the program must be worked out with a supervisory committee consisting of a chair and at least two additional faculty members representing at least two different departments or programs. Before the end of the first semester, the proposed program of study should be submitted to the School of Interdisciplinary and Graduate Studies for review. Students will be admitted to the School of Interdisciplinary and Graduate Studies on a conditional basis, allowing them to take courses as a non-degree student until the proposed program of study receives full approval. Students will be fully admitted to the School of Interdisciplinary and Graduate Studies after the interdisciplinary program proposal is approved.

Interdisciplinary Tracks of Study: Interdisciplinary MA Concentrations

Faculty may propose interdisciplinary tracks of study that will form the basis for suitable areas of concentration to train students. The track must meet the criteria outlined above in terms of minimum credit hours and the distribution of coursework across disciplinary lines. Proposed areas of concentration and interdisciplinary tracks of study will be subject to approval by the following academic bodies:

1. Unit Curriculum and Budget Committees
2. Graduate Council
3. Faculty Senate
4. Provost

The development of an interdisciplinary track is the responsibility of the faculty, but the Associate Dean for Interdisciplinary Studies will provide assistance and guidance. Participating faculty must have the consent of their departmental chair or dean to participate in an Interdisciplinary Track.

Requests for further information or assistance should be addressed to:

Associate Dean for Interdisciplinary Studies
School of Interdisciplinary and Graduate Studies
 Houchens Building, Suite 105
 University of Louisville
 Louisville, Kentucky 40292
 Phone: (502) 852-6495
 Email: graduate@louisville.edu

Admission Requirements

Applicants for individualized interdisciplinary master's programs must present complete admission credentials in order to be formally admitted by one of their constituent departments. Such formal admission must be recommended by at least one department or program offering degrees through the School of Interdisciplinary and Graduate Studies before the student may register for course work. The required credentials are:

1. The application for admission, specifying which departments the student expects to comprise the program;
2. Transcripts showing all undergraduate and graduate course work and all degrees earned;
3. Scores on the Graduate Record Examination General Test;
4. Three letters of recommendation;

5. TOEFL score if the applicant's native language is not English and he/she has not earned a degree from a university or college in the U.S.;
6. A written statement of career objectives and rationale for the interdisciplinary research objective.

All these credentials must be sent to the Office of Graduate Admissions, University of Louisville, for distribution to the appropriate offices.

Only upon receipt of a letter of admission from the Office of Graduate Admissions may the applicant enroll for course work. There is no guarantee, however, that the desired degree program will be approved. Admission will be conditional until the program proposal has been submitted and approved by the School of Interdisciplinary and Graduate Studies. During the initial semester, the curricular requirements of the program must be worked out with a supervisory committee of at least three faculty members. The chair, as well as the majority of the committee, must be members of the Graduate Faculty.

All departments or programs in which the student proposes to take more than 3 hours of graduate course work must offer degrees through the School of Interdisciplinary and Graduate Studies; and, before submitting a program proposal, the student must have the permission of the department or program to take those courses.

Program Proposal

In addition to the above stipulations regarding constituent departments or programs, each interdisciplinary degree program must meet specific criteria as follows:

1. An overall minimum of 30 semester hours at 500 or 600 level.
2. A thesis (maximum of 6 hours for thesis in a 30-hour program) or six (6) additional hours of 600-level courses for non-thesis. Interdisciplinary students must enroll in GS 699 for thesis credit.
3. At least one-half of the non-thesis, non-practicum, non-internship credit hours must be at the 600 level.
4. A minimum of 6 hours of 600-level course work must be taken in each of at least two departments or programs offering degrees through the School of Interdisciplinary and Graduate Studies.
5. No single department or program may offer more than half the total number of credit hours required by the program.
6. Exclusive of thesis credit, no more than 6 hours may be taken in courses of the independent-study or practicum type; such course work may not be counted toward criteria specified in 3 or 4.
7. Courses designated as fulfilling degree requirements must be offered with sufficient frequency to permit the student to complete degree requirements within a reasonable time (two years for a 30-hour program).
8. The proposed curriculum must be submitted on the appropriate form, with approval signatures of at least three graduate faculty members.
9. Requests for approval of substitutions or alternate courses must be submitted in writing to the Associate Dean for Interdisciplinary Studies in the School of Interdisciplinary and Graduate Studies.

Program Requirements:

Curriculum will be determined during the development of each individual student's program proposal for the individually-designed programs. For an Interdisciplinary Track program, a core of faculty may propose a curriculum that will form the basis for an area of concentration.

Each interdisciplinary degree program must meet specific criteria, as follows:

1. An overall minimum of 30 semester hours at 500 or 600 level.
2. A thesis (maximum of 6 hours for thesis in a 30-hour program) or six (6) additional hours of 600-level courses for non-thesis. Interdisciplinary students must enroll in GS 699 for thesis credit.
3. At least one-half of the non-thesis, non-practicum, non-internship credit hours must be at the 600 level.
4. A minimum of 6 hours of 600-level course work must be taken in each of at least two departments or programs offering degrees through the School of Interdisciplinary and Graduate Studies.
5. No single department or program may offer more than half the total number of credit hours required by the program.
6. Exclusive of thesis credit, no more than 6 hours may be taken in courses of the independent-study or practicum type; such course work may not be counted toward criteria specified in 3 or 4.
7. Courses designated as fulfilling degree requirements must be offered with sufficient frequency to permit the student to complete degree requirements within a reasonable time (two years for a 30-hour program).
8. The proposed curriculum must be submitted on the appropriate form, with approval signatures of at least three graduate faculty members.
9. Requests for approval of substitutions or alternate courses must be submitted in writing to the Associate Dean for Interdisciplinary Studies in the School of Interdisciplinary and Graduate Studies.

Interdisciplinary Studies (MS)

Master of Science in Interdisciplinary Studies (IE MS)

Unit: School of Interdisciplinary and Graduate Studies (<http://louisville.edu/graduate>) (GI)

Program Information

The Master of Science degree in Interdisciplinary Studies provides a mechanism for accommodating the interests of students and faculty in areas in which the faculty expertise is not confined to a department or individual academic unit. It permits students to establish individualized programs and groups of faculty to establish interdisciplinary tracks.

Individually-Designed Programs of Study

An individual interested in exploring advanced studies in a field that transcends established academic/institutional boundaries may design a program of study in consultation with faculty and the Associate Dean for Interdisciplinary Studies. A program for this degree must involve at least two academic departments/units and it must cross traditional disciplinary organizational structures and programmatic lines of study. An individual interested in this program will need to develop a general proposal that can be reviewed by faculty who, in turn, must agree that they will participate in the program if approved. Before agreeing to participate in the supervision of an interdisciplinary MS student, faculty must obtain the consent of their departmental chair or dean.

During the initial semester, the specific curricular requirements of the program must be worked out with a supervisory committee consisting of a chair and at least two additional faculty members representing at least two different departments or programs. Before the end of the first semester, the proposed program of study should be submitted to the School of Interdisciplinary and Graduate Studies for review. Students will be admitted to the School of Interdisciplinary and Graduate Studies on a

conditional basis, allowing them to take courses as a non-degree student, until the proposed program of study receives full approval. Students will be fully admitted to the School of Interdisciplinary and Graduate Studies after the interdisciplinary program proposal is approved.

Interdisciplinary Tracks of Study: Interdisciplinary MS Concentrations

Faculty may propose interdisciplinary tracks of study that will form the basis for suitable areas of concentration to train students. The track must meet the criteria outlined above in terms of minimum credit hours and the distribution of coursework across disciplinary lines. Proposed areas of concentration and interdisciplinary tracks of study will be subject to approval by the following academic bodies:

1. Unit Curriculum and Budget Committees
2. Graduate Council
3. Faculty Senate
4. Provost

The development of an interdisciplinary track is the responsibility of the faculty, but the Associate Dean for Interdisciplinary Studies will provide assistance and guidance. Participating faculty must have the consent of their departmental chair or dean to participate in an Interdisciplinary Track.

Requests for further information or assistance should be addressed to:

Associate Dean for Interdisciplinary Studies
School of Interdisciplinary and Graduate Studies
Houchens Building, Suite 105
University of Louisville
Louisville, Kentucky 40292
Phone: (502) 852-6495
Email: graduate@louisville.edu

Admission Requirements

Applicants for individualized interdisciplinary master's programs must present complete admission credentials in order to be formally admitted by one of their constituent departments. Such formal admission must be recommended by at least one department or program offering degrees through the School of Interdisciplinary and Graduate Studies before the student may register for course work.

The required credentials are:

1. The application for admission, specifying which departments the student expects to comprise the program
2. Transcripts showing all undergraduate and graduate course work and all degrees earned
3. Scores on the Graduate Record Examination General Test
4. Three letters of recommendation
5. TOEFL score if the applicant's native language is not English and he/she has not earned a degree from a university or college in the U.S.
6. A written statement of career objectives and rationale for the interdisciplinary research objective

All these credentials must be sent to the School of Interdisciplinary and Graduate Studies, Graduate Admissions, University of Louisville, for distribution to the appropriate offices.

Only upon receipt of a letter of admission from the School of Interdisciplinary and Graduate Studies, Graduate Admissions may the applicant enroll for course work. There is no guarantee, however, that the desired degree program will be approved. Admission will be conditional until the program proposal has been submitted and approved by the School of Interdisciplinary and Graduate Studies. During the initial semester, the curricular requirements of the program must be worked out with a supervisory committee of at least three faculty members. The chair, as well as the majority of the committee, must be members of the Graduate Faculty.

All departments or programs in which the student proposes to take more than 3 hours of graduate course work must offer degrees through the School of Interdisciplinary and Graduate Studies# and, before submitting a program proposal, the student must have the permission of the department or program to take those courses.

Program Proposal

In addition to the above stipulations regarding constituent departments or programs, each interdisciplinary degree program must meet specific criteria as follows:

1. An overall minimum of 30 credit hours at the 500 or 600 level.
2. A thesis (maximum of 6 credit hours for a thesis in a 30 credit hour program) or six (6) additional credit hours of 600-level courses for non-thesis. Interdisciplinary students must enroll in GS 699 for thesis credit.
3. At least one-half of the non-thesis, non-practicum, non-internship credit hours must be at the 600 level.
4. A minimum of 6 credit hours of 600-level course work must be taken in each of at least two departments or programs offering degrees through the School of Interdisciplinary and Graduate Studies.
5. No single department or program may offer more than half the total number of credit hours required by the program.
6. Exclusive of thesis credit, no more than 6 credit hours may be taken in courses of the independent-study or practicum type# such course work may not be counted toward criteria specified in 3 or 4.
7. Courses designated as fulfilling degree requirements must be offered with sufficient frequency to permit the student to complete degree requirements within a reasonable time (two years for a 30 credit hour program).
8. The proposed curriculum must be submitted on the appropriate form, with approval signatures of at least three graduate faculty members.
9. Requests for approval of substitutions or alternate courses must be submitted in writing to the Associate Dean for Interdisciplinary Studies in the School of Interdisciplinary and Graduate Studies.

Program Requirements

A curriculum will be determined during the development of each individual student's program proposal for the individually-designed programs. For an Interdisciplinary Track program, a core of faculty may propose a curriculum that will form the basis for an area of concentration.

Each interdisciplinary degree program must meet specific criteria as follows:

1. An overall minimum of 30 credit hours at the 500 or 600 level.
2. A thesis (maximum of 6 credit hours for a thesis in a 30 credit hour program) or six (6) additional credit hours of 600-level courses for non-thesis. Interdisciplinary students must enroll in GS 699 for thesis credit.
3. At least one-half of the non-thesis, non-practicum, non-internship credit hours must be at the 600 level.
4. A minimum of 6 credit hours of 600-level course work must be taken in each of at least two departments or programs offering degrees through the School of Interdisciplinary and Graduate Studies.
5. No single department or program may offer more than half the total number of credit hours required by the program.
6. Exclusive of thesis credit, no more than 6 credit hours may be taken in courses of the independent-study or practicum type# such course work may not be counted toward criteria specified in 3 or 4.
7. Courses designated as fulfilling degree requirements must be offered with sufficient frequency to permit the student to complete degree requirements within a reasonable time (two years for a 30 credit hour program).
8. The proposed curriculum must be submitted on the appropriate form, with approval signatures of at least three graduate faculty members.
9. Requests for approval of substitutions or alternate courses must be submitted in writing to the Associate Dean for Interdisciplinary Studies in the School of Interdisciplinary and Graduate Studies.

Interdisciplinary Studies (PhD)

Doctor of Philosophy in Interdisciplinary Studies (IS PHD)

Unit: School of Interdisciplinary and Graduate Studies (<https://louisville.edu/graduate>) (GI)

Department: Interdisciplinary Studies

Program Webpage: louisville.edu/graduate

Program Information

The Interdisciplinary PhD program provides a mechanism for accommodating the interests of students and faculty in areas in which the faculty expertise is not confined to a department or individual academic unit. It permits students to establish individualized programs and groups of faculty to establish interdisciplinary tracks.

Individually-Designed Programs of Study

An individual interested in exploring advanced studies in a field that transcends established academic/institutional boundaries may design a program of study in consultation with a faculty steering committee and the Director of the Interdisciplinary Studies Program. A program proposal must involve coursework and faculty from at least two academic departments or units and it must cross traditional disciplinary organizational structures and programmatic lines of study.

An individual interested in this program must first identify faculty willing to serve on a steering committee, which will be composed of the primary mentor and at least two additional faculty representing at least two different departments or units. Before agreeing to participate in the supervision of an interdisciplinary PhD student, faculty must obtain the consent of their departmental chair or dean.

The student will work with the steering committee to develop an Interdisciplinary Program of Study which must be submitted to the Graduate Council for review and approval before the student is allowed to matriculate. The Program of Study must justify the need for an interdisciplinary program and address the potential for career placement upon degree completion. The proposal must contain a curriculum plan and a description of the qualifying exam required to advance to candidacy.

Interdisciplinary Tracks of Study: Interdisciplinary PhD Concentrations

Faculty may propose interdisciplinary tracks of study that will form the basis for suitable areas of concentration to train students. The track must meet the criteria outlined above in terms of minimum credit hours and the distribution of coursework across disciplinary lines. Proposed areas of concentration and interdisciplinary tracks of study will be subject to approval by the following academic bodies:

1. Unit Curriculum and Budget Committees
2. Graduate Council
3. Faculty Senate
4. Provost

The development of an interdisciplinary track is the responsibility of the faculty, but the Associate Dean for Interdisciplinary Studies will provide assistance and guidance. Participating faculty must have the consent of their departmental chair or dean to participate in an Interdisciplinary Track. Students in a track of study must choose a primary mentor, but may have co-mentors.

Requests for further information or assistance should be addressed to:

Associate Dean for Interdisciplinary Studies
School of Interdisciplinary and Graduate Studies
Houchens Building, Suite 105
University of Louisville
Louisville, Kentucky 40292
Phone: (502) 852-6495
Email: graduate@louisville.edu

Admission Requirements

Applicants for interdisciplinary doctoral programs must present complete admission credentials and have an approved program of study in order to be formally admitted by the School of Interdisciplinary and Graduate Studies.

The required credentials are:

1. A 3.25 grade point average.
2. Scores at or above the 60th percentile on the Quantitative, Verbal, Critical Thinking and Analytical portions of the Graduate Record Exam.
3. Proof of a Baccalaureate Degree and official transcripts of all undergraduate and graduate course work.
4. International students for whom English is not their primary language must show English language proficiency by one of the following:
 - a. TOEFL examination score at or above 550 (paper based test and a 5.0 on the TWE test), 213 (computer based test), 79 (internet based test)
 - b. IELTS test score of 6.5 or higher

- c. Successfully completing the exit examination for the advanced level of the Intensive English as a Second Language Program at the University of Louisville;
- d. Demonstration of a degree awarded by an acceptable English-language institution.
5. Three letters of recommendation from individuals who are able to comment on the student's academic abilities and potential for success in graduate studies.

Design of Interdisciplinary Degrees

In addition to established School of Interdisciplinary and Graduate Studies policies and requirements, each Interdisciplinary PhD Program will be required to meet specific criteria as follows:

1. The curriculum must include coursework representing each of the disciplinary areas in the interdisciplinary degree program. An overall minimum of 36 credit hours of graduate level coursework is required, but may be higher to reflect the standards for doctoral study in the disciplines represented in the interdisciplinary degree program.
2. Each program must be designed so that it is not dominated by a single department's offerings. A minimum of six credit hours of 600-level course work must be taken in each of at least two different departments or programs offering graduate degrees.
3. The curriculum plan must include coursework that provides training in research methodology deemed suitable to the interdisciplinary nature of the program.
4. A dissertation involving original research that crosses established disciplinary lines is required.
5. Faculty serving on committees and as mentors in the Interdisciplinary Studies PhD Program must have a doctorate degree or substantial evidence of relevant experience and must hold membership in the Graduate Faculty of a unit.
6. A student's primary mentor must meet their unit's minimum guidelines for directing doctoral dissertations. If a student's mentor has not directed a dissertation in the past, the student must also have a co-mentor who has previous experience directing dissertations.

Program Requirements

Curriculum will be determined by a student's steering committee during the development of each individual's program proposal. For an Interdisciplinary Track, a core of faculty may propose a curriculum that will form the basis for an area of concentration.

In addition to established School of Interdisciplinary and Graduate Studies policies and requirements, each Interdisciplinary PhD Program will be required to meet specific criteria as follows:

1. The curriculum must include coursework representing each of the disciplinary areas in the interdisciplinary degree program. An overall minimum of 36 credit hours of graduate level coursework is required, but may be higher to reflect the standards for doctoral study in the disciplines represented in the interdisciplinary degree program.
2. Each program must be designed so that it is not dominated by a single department's offerings. A minimum of six credit hours of 600-level course work must be taken in each of at least two different departments or programs offering graduate degrees.
3. The curriculum plan must include coursework that provides training in research methodology deemed suitable to the interdisciplinary nature of the program.

4. A dissertation involving original research that crosses established disciplinary lines is required.
5. Faculty serving on committees and as mentors in the Interdisciplinary Studies PhD Program must have a doctorate degree or substantial evidence of relevant experience and must hold membership in the Graduate Faculty of a unit.
6. A student's primary mentor must meet their unit's minimum guidelines for directing doctoral dissertations. If a student's mentor has not directed a dissertation in the past, the student must also have a co-mentor who has previous experience directing dissertations.

Interdisciplinary Studies: Concentration in Bioethics and Medical Humanities (MA)

Master of Arts in Interdisciplinary Studies, concentration in Bioethics and Medical Humanities (IS BMH)

Unit: College of Arts and Sciences (<http://louisville.edu/artsandsciences>)

Department: Philosophy (<http://louisville.edu/philosophy>); Bioethics and Medical Humanities

Program Webpage: louisville.edu/bioethicsma

Program Information

The Bioethics and Medical Humanities concentration is a special track within the UofL interdisciplinary master's program. It is overseen by the Department of Philosophy and the College of Arts & Sciences.

Bioethics is an inherently interdisciplinary field, located principally at the intersection of philosophy, the law, and the health care professions, such as clinical medicine and nursing, but drawing as well from social science disciplines as diverse as sociology, clinical psychology, and social work. The aim of the program is to provide students with the skills necessary to work in their chosen field from an enriched ethical knowledge base. Students will be exposed to the philosophical underpinnings of health care ethics as well as real-time clinical moral decision-making. This program examines concepts of race, gender, and culture as well to incorporate an ethically sound appreciation of difference and diversity.

The master's degree in Bioethics and Medical Humanities provides professional enhancement and resources for the following groups of students:

- Current healthcare and bioscience practitioners or faculty
- Current or future members of ethics committees
- Seminary faculty or students with an interest in healthcare chaplaincy
- Dual-Degree students who wish to distinguish themselves with expertise in bioethics for their future professional, educational, and scholarly pursuits in medicine, dentistry, law, nursing, social work, or other fields
- Post-Baccalaureate students during their transition from undergraduate to professional or PhD programs

Admission Requirements

- Application (<http://louisville.edu/graduate/apply>) (online version preferred since it allows students to upload all other required materials)
- Application fee
- Transcripts from all previous academic work
- Standardized test scores: GRE, MCAT or LSAT preferred. Other scores may be accepted with prior approval. Applicants who have completed Master's or Doctoral level degrees are exempt from this requirement.
- Two recent letters of recommendation
- The should come from those familiar with the applicant's academic work or life long learning and speak to your ability to complete graduate level education. Discursive letters preferred.
- Curriculum vitae (CV) or resume
- Personal statement
- Your personal statement should address the question: "Why have you decided to pursue a concentration in Bioethics or Medical Humanities?" and should be between 2–4 double-spaced pages (500 - 1000 words).

Additionally, we reserve the right to request additional materials as required. For example, current employees of the university are expected to provide a letter of support from their direct supervisor.

Individuals who can't use the online application or need to send supplemental materials can email Graduate Admissions (gradadm@louisville.edu) or mail materials (marked with applicant name, date of birth and either your university issued ID number or your social security ID number) to:

School of Interdisciplinary and Graduate Studies

Graduate Admissions

105 Houchens Building

University of Louisville

Louisville KY 40292

Program Requirements

The Bioethics and Medical Humanities concentration is a 33-credit hour MA program, consisting of seven required core courses and four electives. The core courses provide essential grounding in ethical theory and the foundations of bioethics, current controversies in health care ethics, and the social and political context of health care decision-making; participation in hospital rounds emphasizes the practical realities of clinical ethics, and a capstone seminar integrates program courses with each other and with students' experience in the health care professions. Electives from the Schools of Law, Medicine, Public Health, and Social Work, as well as from the Arts and Sciences departments of History, Pan-African Studies, Philosophy, Political Science, Psychological and Brain Sciences, Sociology, and Women's and Gender Studies diversify and allow customization of the program.

For more details about courses or electives please refer to the posted curriculum at louisville.edu/bioethicsma/curriculum.

Coursework

The degree requires 21 credit hours (7 classes) of core courses and 12 credit hours (4 classes) of electives:

Code	Title	Hours
Core Courses		
BETH 621	Ethical Theory	3
BETH 680	Foundations of Bioethics	3
BETH 681	Current Controversies in Health Care Ethics	3
BETH 682	Gender, Race and Culture in Health Care	3
BETH 683	Health Care, Justice, and Community	3
BETH 684	Clinical Ethics	3
BETH 685	Integrative Bioethics: Self and Other in Theory and Practice	3
Electives (see lists below)		12
Minimum Total Hours		33

Elective Courses

In addition to the core classes, 12 credit hours of electives (typically, four classes) are required for the MA. Courses must be at the 500- or 600-level. Of these four electives, one must address Social Context, one Health Care Policy and Law and the remaining two must be relevant to the degree but are not otherwise restricted. Students are encouraged to browse the entire university catalog for elective courses relevant to the degree and their interests.

All electives with prerequisites require permission of instructor to enroll. Other courses may be allowed on a case-by-case basis. Students are encouraged to find interesting electives and submit the class information for approval.

Code	Title	Hours
Social Context Approved Electives		
ANTH 608	Social and Cultural Theory	3
ECPY 663	Multicultural and Diversity Issues	3
HIST 589/ WGST 532	History of American Sexualities - WR	3
HIST 611/ WGST 691	Studies in American History	3
HUM 562/ PHIL 605	Selected Topics	3
HUM 635	Seminar in Humanities	3
HUM 663	Global Perspectives on Arts & Culture	3
LAW 826	Family Law	2-3
LAW 842	Domestic Violence	1-3
LAW 905	Women and the Law	2-3
LAW 906	Race and the Law	2-3
LAW 922	Legal Problems of the Poor	2-3
LAW 944	Poverty, Health and the Law	2-3
LAW 978	Disability Law	2-3
LAW 923	Elder Law	2-3
PAS 510	Advanced Topics in Afro-American and African Studies	3
PAS 615	Theories of Race and Racism	3
PHIL 616	African-American Philosophy	3
PHIL 619	Topics in Philosophy of Race and Racism	3

PHIL 623	Applied Philosophy	3
PHIL 690	Fundamentals of Diversity	3
POLS 668	Feminist Theory	3
SOC 612	Gender, Race, Work, and Welfare	3
SOC 685	Race and Ethnicity	3
SW 603	Diversity, Oppression, and Social Justice Practice	3
SW 633	Social Work and Human Sexuality	3
SW 684	Spirituality and Social Work	3
SW 697	Advanced Topical Seminar	3-4
Health Care Policy and Law Approved Electives		
LAW 945	MEDICAL MALPRACTICE	2-3
LAW 946	Introductions to Health Law	2-3
LAW 947	PSY, MENTAL HLTH, & LAW	2-3
LAW 958	Entrepreneurship Clinic	3
LAW 959	Genetics and the Law	2-3
LAW 980	MEDICINE, BIOETHICS-LAW	2-3
LAW 998	REGULATORY LAW & POLICY	2-3
LAW 999	Special Topic (Two)	4
NURS 613	Introduction to Health Care Policy	3
PHPB 705	Community Organizing and Health Policy Advocacy	3
PSYC 656	Legal, Professional, and Ethical Issues in Clinical Psychology	3
PHMS 603	Legal and Bioethical Aspects of Public Health	3
SW 602	Social Welfare Institutions, Policies and Services	3
SW 615	Mental Health	3
SW 622	Issues in Policy and Service Delivery	3
SW 697	Advanced Topical Seminar	3-4
Other Approved Electives		
COMM 690	Special Topics	3
HIST 651	Studies in Medieval History	3
HUM 635	Seminar in Humanities	3
LAW 893	NEGOTIATIONS	2-3
LAW 977	Animal Law	2-3
PHIL 522	Virtue Ethics - WR	3
PHIL 605	Special Topics	3
PHIL 605	Special Topics	3
PHIL 623	Applied Philosophy	3
PHPB 612	Health Communications Campaigns: Theory and Practice	3
POLS 668	Feminist Theory	3
SW 626	Research Methodology and Design	3
SW 636	Death & Grief	3
SW 697	Advanced Topical Seminar	3-4
SW 697	Advanced Topical Seminar	3-4

Other courses may be allowed on a case-by-case basis. We encourage our students to find interesting electives and submit the class information for approval.

Most students will complete the degree requirements after two years of full-time coursework, though motivated students are welcome to complete the hours in four consecutive semesters instead. Additionally, the program has the flexibility to allow for part-time students to take up to six years to complete the degree. And for those who are pursuing a

Bioethics concentration in their bachelor's work, there is an accelerated option that allows them to complete up to 9 credit hours towards the master's degree while an undergraduate.

For sample schedules please refer to our curriculum plans at louisville.edu/bioethicsma/curriculum-1/sample-curriculum-plans

Two-Year Schedule

Course	Title	Hours
Year 1		
Fall		
BETH 680	Foundations of Bioethics	3
BETH 621 or BETH 682	Ethical Theory or Gender, Race and Culture in Health Care	3
Approved Elective		3
Hours		9
Spring		
BETH 681	Current Controversies in Health Care Ethics	3
BETH 683	Health Care, Justice, and Community	3
Approved Elective		3
Hours		9
Year 2		
Fall		
Clinical Ethics		
BETH 621 or BETH 682	Ethical Theory or Gender, Race and Culture in Health Care	3
Approved Elective		3
Hours		6
Spring		
BETH 684	Clinical Ethics	3
BETH 685	Integrative Bioethics: Self and Other in Theory and Practice	3
Approved Elective		3
Hours		9
Minimum Total Hours		33

Interdisciplinary Studies: Concentration in Sustainability (MA/ MS)

Master of Arts/Master of Science in Interdisciplinary Studies, concentration in Sustainability (IS MA SUS/IS MS SUS)

Unit: School of Interdisciplinary and Graduate Studies (<https://louisville.edu/graduate>) (GI)

Department: Urban and Public Affairs (<https://louisville.edu/upa>)

Program Webpage (<https://louisville.edu/upa/programs/master-of-interdisciplinary-studies-in-sustainability>)

Program Information

The large-scale goal of the Master of Interdisciplinary Studies in Sustainability Degree programs (both MA and MS degree programs are available) is to prepare students to address complex regional, state, national and global challenges posed by the intersection of human exponential growth and increasingly limited resources that support society.

The exponentially rising demands that human populations make on natural resources and ecological systems that supply us with energy, food, water, and many other ecosystem services will be further threatened by climate change and the pollution of air, soil, and water. Continued reliance on a "business as usual" approach to the economic production

and consumption of goods and services, often characterized by the stresses it places on The Commons and by a disregard for environmental and social justice, now threatens the ability of the natural world to absorb our collective impact, erodes our collective security, and polarizes our societies. Substantial changes in social contracts, economic systems, as well as individual and institutional behaviors will be needed to provide more sustainable, healthy and secure societies. National, regional and local experimentation is needed to find solutions to societal challenges.

This Master of Interdisciplinary Studies in Sustainability program is an initiative of the University of Louisville's Sustainability Council which seeks to integrate sustainability into everything that goes on at UofL. Students in the program are encouraged to contribute to the Sustainability Council's efforts to explore sustainable solutions for UofL and our community. More information about the UofL Sustainability Council can be found on their website at louisville.edu/sustainability

Admission Requirements

Applicants must have a bachelor's degree (any major is acceptable), and provide a completed application form, a transcript of all undergraduate course work, scores for the Graduate Record Examination (GRE), a statement of purpose, and three letters of recommendation. The GRE code for the University of Louisville is 1838.

Admission is competitive. The minimum requirements for unconditional admission are the baccalaureate degree or its equivalent from an accredited institution, an undergraduate grade point average of 3.0 on a 4.0 scale, and competitive scores on all sub-tests of the Graduate Record Exam.

Those applicants whose native language is not English and who do not hold a degree from a university where the language of instruction is English, must complete the Test of English as a Foreign Language (TOEFL) with a score of at least 79 on the internet-based test or the International English Language Testing System (IELTS), with a minimum score of 6.5.

Application Deadlines

The program maintains a rolling admissions policy. The deadlines include:

Fall semester: July 15

Spring semester: November 15

Summer semester: April 15

Application Materials

The following materials must be submitted to the School of Interdisciplinary and Graduate Studies at graduate.louisville.edu/apply/:

1. **Application Form**
2. **Application Fee**
3. **Transcript(s):** Transcripts of your college records from all of the schools you have attended must be submitted to the School of Interdisciplinary and Graduate Studies, Graduate Admissions. Students must have earned an undergraduate degree from an accredited college or university.*
4. **Graduate Record Exam (GRE):** The GRE is required for an application to the PhD program to be reviewed. The Program requires only the general sections of the GRE (Verbal, Quantitative, and Analytical Writing). Scores should be directly

reported to the university using the University of Louisville institution code of 1838. Those for whom English is not their native language must also submit TOEFL scores.*

5. **Three Recommendation Letters:** Three letters of recommendation from academic sources are required and must be submitted online to the School of Interdisciplinary and Graduate Studies, Graduate Admissions.

The committee for reviewing student applications will consist of faculty currently serving on the Sustainability Council's Education Committee.

For answers to commonly asked questions by applicants, please review the Frequently Asked Questions (<https://louisville.edu/graduate/futurestudents/admissions-faq-for-prospective-graduate-students>) page of the Graduate School website.

**There are additional requirements for international students. These requirements are listed at louisville.edu/graduate/futurestudents/international-applicants/international-students.*

Program Requirements

Code	Title	Hours
Required Course		3
PLAN 675	Introduction to Sustainability	
Core Courses		
Students are required to take one course in each Core Area:		
Sustainability and the Built Environment		3
PLAN 670	Sustainable Development and Planning	
UPA 679	Environmental Policy	
Sustainability and the Natural Environment		3
BIOL 644	Global Change Ecology	
GEOS 663	Climate and Environmental Change	
Sustainability and the Social Environment		3
HIST 611	Studies in American History	
Research Methods or Statistics course in the student's selected Core Area		3
Thesis or Portfolio		6
Guided Electives within Core Areas (see below)		12
Minimum Total Hours		33

Students will work with their academic committees to select the core and elective courses needed. It is strongly recommended that a student's committee distribute elective courses such that at least 3 or 4 credit hours are in an area other than that of the student's home department. Other courses may be acceptable with the program director's approval.

Twelve hours of Guided Electives must be taken in one of the following Core Areas:

Built Environment

Code	Title	Hours
CEE 660	Transportation Planning and Urban Development	3
CEE 661	Environmental Analysis of Transportation Systems	3
CEE 681	Green Engineering & Sustainable Design	3
GEOG 536	Sustainable Transportation	3
LAW 902	Real Estate Transactions	2-3
PLAN 670	Sustainable Development and Planning	3
PLAN 607	Land Use Planning	3

PLAN 622	Urban Design	3
PLAN 623	Environmental Policy and Natural Hazards	3
PLAN 625	Historic Preservation and Sustainable Practice	3
PLAN 636	Site Planning	3
PLAN 650	Capstone Studio	3
UPA 648	Housing and Community Development	3
UPA 672	Public Management	3
UPA 679	Environmental Policy	3
UPA 680	Special Topics in Urban and Public Affairs	1-6

Natural Environment

Code	Title	Hours
ANTH 528	Animals and Humans	3
ANTH 531	Anthropology of Water	3
ANTH 535	Nutritional Anthropology	3
BIOL 567	Conservation Biology	3
BIOL 644	Global Change Ecology	4
BIOL 660	Advanced Ecology of Urban and Suburban Landscapes	4
BIOL 663	Advanced Population and Community Ecology	4
BIOL 667	Advanced Conservation Biology	4
GEOS 663	Climate and Environmental Change	3
LAW 903	Land and Ecosystem Conservation	2-3

Social Environment

Code	Title	Hours
ANTH 530	Human Impacts on Past Environments	3
ANTH 540	Health and Civilization	3
ANTH 626	Food Justice	3
ART 692	Art, Thinking & Social Change	3
GEOG 500	Globalization Seminar	3
HIST 610	Introduction to Historic Preservation	3
HIST 611	Studies in American History	3
HSS 675	Health Promotion and Disease Prevention at the Individual Level	3
HSS 676	Community Health Promotion and Disease Prevention	3
HSS 697	Special Topics in Health and Sport Sciences	1-3
LAW 931	Environmental Law	2-3
LAW 939	First Amendment Law	2
PHEH 620	Global Issues in Environmental and Occupational Health	3
PHEH 651	Advanced Environmental Health Services	3
PHPB 612	Health Communications Campaigns: Theory and Practice	3
PHPB 722	Health Risk Communication	3
PLAN 673	Behavioral Dimensions of Urban Sustainability	3
PLAN 674	Sustainable Urbanism	3
PLAN 676	Sustainable Social-Ecological Systems	3
POLS 639	Seminar in International Relations	3
SOC 610	Statistics II	3

Interdisciplinary Studies: Specialization in Bioinformatics (PhD)

Doctor of Philosophy in Interdisciplinary Studies, specialization in Bioinformatics (IS_PHDINF)

Unit: School of Interdisciplinary and Graduate Studies (<http://louisville.edu/graduate>) (GI)

Program Webpage (<https://bioinformatics.louisville.edu/phd>)

Program Information

The Interdisciplinary PhD Program in Bioinformatics (the Bioinformatics Program) trains students in bioinformatics for careers in research, education, and industry. Bioinformatics is a broad and diverse domain, ranging from management of biological research databases to computational approaches to biomedical modeling and data analysis.

The Bioinformatics Program focuses on those aspects of bioinformatics that reflect the research interests and experience of the Program's faculty. These include basic research in biostatistical methodology, computer science and mathematical modeling with applications to biochemistry, cell biology, and molecular biology. The following areas have been identified and named by the Bioinformatics Program faculty to represent the focus application areas of the Program:

- Biomedical and Natural Sciences
- Computational Sciences
- Mathematics and Statistics

Students in the Bioinformatics Program specialize in one of the three focus application areas and graduate with cutting-edge expertise in this area and working knowledge in the other two focus application areas.

To earn the Doctor of Philosophy in Interdisciplinary Studies: Concentration in Bioinformatics, a student is required to successfully complete the following:

- Core coursework in the focus application areas
- Required coursework in the student's area of specialization
- Elective courses in the student's area of specialization
- Qualifying examination
- Dissertation
- Presentation and defense of a dissertation

Upon successful completion of the written and oral portions of the qualifying examination, the examination committee will recommend acceptance into PhD candidacy. Successful completion of the dissertation and its presentation and defense is established by the approval of the student's dissertation committee and the approval of the chair of the sponsoring department and the program chair.

Admission Requirements

Applicants for interdisciplinary doctoral programs must present complete admission credentials and have an approved program of study in order to be formally admitted by the School of Interdisciplinary and Graduate Studies (<http://louisville.edu/graduate/apply>).

- A 3.25 grade point average.
- Competitive scores on the Quantitative, Verbal, Critical Thinking and Analytical portions of the Graduate Record Exam (GRE).
- Proof of a Baccalaureate Degree and official transcripts of all undergraduate and graduate course work.
- International students for whom English is not their primary language must show English language proficiency by one of the following:
 - TOEFL examination score at or above 550 (paper based test and a 5.0 on the TWE test), 213 (computer based test), 79 (internet based test)
 - IELTS test score of 6.5 or higher
 - Successfully completing the exit examination for the advanced level of the Intensive English as a Second Language Program at the University of Louisville
 - demonstration of a degree award from an acceptable English language institution.
- Three letters of recommendation from individuals who are able to comment on the student's academic abilities and a potential for success in graduate studies.

Programs of Study

Course requirements for the Interdisciplinary PhD Degree Program in Bioinformatics consist of 16 core credit hours (that will be conditional based upon focus area) and 21 credit hours derived from a combination of required courses from a chosen focus area and electives from each of the three focus areas. Students with an appropriate background in the biomedical and natural sciences may petition to substitute a course in either the Computational Sciences or Mathematics and Statistics focus for the core course BIOC 545 and a corresponding course in either the Computational Sciences or Mathematics and Statistics, thus maintaining 16 core credit hours. Following acceptance into a focus area, students will be required to complete three courses totaling at least nine hours from the declared focus area. At least four additional elective courses (12 credit hours) will be selected from available elective courses, with the provision that two elective courses must be selected in each of the other two focus areas. The Program of Study will be determined by the student and approved by both an advisor residing in a declared focus area department and the Executive Committee. The following tables list the required courses for the core as well as the required and elective courses in each of the focus areas. Students must accumulate at least nine (9) credit hours of dissertation.

Good standing requires that the student maintain a minimum 3.0 grade point average. Upon successful completion of the written and oral portions of the qualifying examination, the examination committee will recommend acceptance into PhD candidacy. Successful completion of the dissertation and its presentation and defense is established by the approval of the student's dissertation committee and the approval of the chair of the sponsoring department and the program chair.

Code	Title	Hours
Core Course Work		16
BIOC 545	Biochemistry I ^{1,2,3}	
BIOC 630	Responsible Conduct of Research: Survival Skills and Research Ethics ¹	
BIOC 667	Cell Biology	
PSYC 571/609	Special Topics in Psychology ¹	
CECS 660	Introduction to Bioinformatics ¹	
PHST 750	Statistics for Bioinformatics	

Focus Area & Electives (see lists below)	21
Focus Area (minimum three courses) ⁴	
Electives (minimum four courses) ⁴	
Dissertation	9
Minimum Total Hours	46

- ¹ All courses are required.
- ² CHEM 645 may be substituted. Students may take either the BIOC 545/BIOC 547 or CHEM 645/CHEM 647 sequence but are not allowed to take the sequence BIOC 545/CHEM 647 or CHEM 645/BIOC 547.
- ³ Students with an appropriate background in the biomedical and natural sciences may petition to substitute a course in either the Computational Sciences or Mathematics and Statistics focus.
- ⁴ Courses selected with approval of advisor and the Executive Committee
- ⁵ At least one elective course must be selected from each of the other two focus areas other than the student's primary focus area.

Focus Area Electives

Code	Title	Hours
Elective Courses in Mathematics and Statistics		
MATH 505	Introduction to Partial Differential Equations	3
MATH 507	Fourier Analysis	3
MATH 561	Probability	3
PHYS 565	Computational Physics	3
PHYS 625	Statistical Mechanics	3
MATH 636	Mathematical Modeling II	3
PHST 661	Probability	3
PHST 662	Mathematical Statistics	3
MATH 562	Mathematical Statistics	3
MATH 667	Statistical Inference	3
MATH 670	Introduction to the Stochastic Calculus	3
MATH 681	Combinatorics and Graph Theory I	3
MATH 682	Combinatorics and Graph Theory II	3
PHST 682	Multivariate Statistical Analysis	3
PHST 691	Bayesian Inference and Decision	3
PHST 710	Advanced Statistical Computing I	3
PHST 711	Advanced Statistical Computing II	3
PHST 724	Advanced Clinical Trials	3
PHST 725	Design of Experiments	3
PHST 762	Advanced Statistical Inference	3
PHST 780	Advanced Nonparametrics	3
PHST 781	Advanced Linear Models	3
PHST 782	Generalized Linear Models	3

- ¹ Credit only for one: MATH 561/PHST 661; MATH 562/PHST 662

Code	Title	Hours
Elective Courses in Biomedical and Natural Sciences		
BIOL 542	Gene Structure and Function - WR	3
BIOL 569	Evolution	3
BIOC 680	Biomolecular Interactions	2

BIOC 611	Advanced Techniques in Biochemistry and Molecular Biology	4
ASNB 614	Molecular Neuroscience	4
BIOC 647	Advanced Biochemistry II ¹	4
CHEM 647	Advanced Biochemistry II	4
CHEM 648	Systems Biochemistry: Principles and Practices	3
CHEM 652	Independent Study	1-3
BIOC 661	Molecular Mechanisms of Toxicology	3
BIOC 668	Molecular Biology and Genetics	4
CHEM 684	Biophysical Chemistry	3

¹ Credit only for one: CHEM 645/BIOC 645, CHEM 647/BIOC 647. Students may take either the BIOC 545/BIOC 547 or CHEM 645/CHEM 647 sequence but are not allowed to take the sequence BIOC 545/CHEM 647 or CHEM 645/BIOC 547.

Code	Title	Hours
Elective Courses in Computational Sciences		
CECS 535	Introduction to Databases	3
CECS 619	Design and Analysis of Computer Algorithms	3
CECS 622	Simulation and Modeling of Discrete Systems	3
CECS 627	Digital Image Processing	3
CECS 628	Computer Graphics	3
CECS 629	Distributed System Design	3
CECS 630	Advanced Databases	3
CECS 632	Data Mining	3
CECS 641	Medical Imaging Systems	3
CECS 645	Advanced Artificial Intelligence	3
CECS 646	Intelligent Systems	3

Interdisciplinary Studies: Specialization in Translational Bioengineering (PhD)

Doctor of Philosophy in Interdisciplinary Studies, specialization in Translational Bioengineering (IS_PHDTBE)

Unit: School of Interdisciplinary and Graduate Studies (<http://louisville.edu/graduate>) (GI)

Program Webpage (<https://louisville.edu/translational-bioengineering>)

Program Information

The Interdisciplinary Studies in Translational Bioengineering (ISSTBE) PhD program is designed to provide multidisciplinary training in translational bioengineering preparing students to lead research and development in academia, industry and governmental agencies and/or to advance bioengineering technologies through start-up companies as entrepreneurs or within established biomedical companies. This program is a collaborative effort between J.B. Speed School of Engineering, the School of Medicine, the School of Dentistry, and the College of Business.

In this PhD program, students will have the opportunity to pursue graduate-level training in one of three tracks:

- Traditional Bioengineering Research
- Clinical Translational Research

- Advancement of Bioengineering Technologies through Entrepreneurship

Students must also choose one of the following concentration areas:

- Bioelectronics and Biomedical Devices
- Bioimaging and Biocomputational Modeling
- Biomechanics and Rehabilitation
- Molecular and Tissue Engineering

Students will initially be assigned an advisor to aid in course selection, to identify a primary research mentor and to choose a laboratory where they will conduct their research. Dissertation committee members will be assembled from participating faculty in the Schools of Engineering, Dentistry or Medicine, or the College of Business, representing opportunities to conduct research within a broad range of bioengineering topics and/or develop technology for a wide variety of clinical applications. Students who successfully complete the program will demonstrate excellence in designing and conducting research leading to an intellectual contribution to the field, demonstrate in-depth knowledge of their concentration area and associated scientific literature, have an understanding of the clinical relevance and ethical implications of their research, have the ability to critically analyze, evaluate and interpret research methods and findings, and have the ability to effectively communicate knowledge of their concentration area.

Admission Requirements

The School of Interdisciplinary and Graduate Studies (<http://louisville.edu/graduate/apply>) has rigorous standards for admission into doctoral programs, and those standards apply to the ISSTBE PhD program as well. Applicants must meet School of Interdisciplinary and Graduate Studies admission requirements along with additional Program requirements. Applicants must, as a minimum, have completed a bachelor's degree in Engineering or Medical Physics from an accredited program with a 3.25 cumulative grade point average to be considered for admission.

The ideal applicant will have completed a master's degree in engineering (MS or MEng) at the time of application.

Applicants must submit:

1. Official transcripts of all college-level courses
2. Three letters of recommendation
3. A written statement by the applicant describing previous experience related to bioengineering
4. A statement as to how the PhD ISSTBE will allow them to fulfill their career goals as identified by their focus area of interest
5. Official Graduate Record Exam (GRE) verbal, quantitative, and writing assessment-analytical scores. Competitive scores on the verbal and quantitative sections will be required for admission.
6. Students whose native language is non-English or degree is from a non-US accredited institution are required to submit TOEFL scores (administered by the Educational Testing Service). A minimum TOEFL score of 79 or higher on the internet-based test or 550 or higher on the paper-based test is required. Alternatively, a minimum of 6.5 on the International English Language Testing System will be accepted.

Program Requirements

To earn the Doctor of Philosophy in Interdisciplinary Studies with a specialization in Translational Bioengineering (ISSTBE), students are required to successfully complete the following:

- 47 credit hours of course work beyond their bachelor's degree (18 Core credit hours, 9 Concentration credit hours, 20 Specialization credit hours)
- Participate in the Bioengineering Seminar Series (75 percent attendance rate and 1 presentation/term as a Doctoral Candidate)
- Pass the Comprehensive Examination
- Successfully defend a dissertation (15 credit hours)
- Submit two or more peer-reviewed journal papers representing their original dissertation research

Coursework

Code	Title	Hours
Core Requirements		18
BE 601	Bioengineering Doctoral Seminar	
BE 603	Bioengineering Research Ethics	
BE 621	Bioinstrumentation	
BE 654	Advanced Physiology for Engineers	
BE 695	Bioengineering Research Design & Methods	
ME 565	Advanced Engineering Mathematics I	
Concentration Area - 9 hours in one of the following areas		9
<i>Molecular and Tissue Engineering</i>		
BE 552	Introduction to Tissue Engineering	
BE 605	Tissue & Molecular Biology Techniques Laboratory	
BE 650	Advanced Biomaterials	
BE 683	Artificial Organs	
BIOC 611	Advanced Techniques in Biochemistry and Molecular Biology	
BIOC 668	Molecular Biology and Genetics	
BIOC 680	Biomolecular Interactions	
<i>Bioimaging and Biocomputational Modeling</i>		
BE 600	Advanced Topics in Bioengineering	
BE 640	Computational Methods for Medical Image Analysis	
CECS 622	Simulation and Modeling of Discrete Systems	
CECS 627	Digital Image Processing	
<i>Bioelectrical and Biomedical Devices</i>		
BE 680	Bio-Micro	
ECE 543	Fundamentals of Microfabrication and MEMS	
ME 640	Optimum Design Methods	
ME 647	Advanced Design Methods	
<i>Biomechanics and Rehabilitation</i>		
BE 611	Cardiovascular Dynamics	
BE 639	Injury Biomechanics	
BE 658	Rehabilitation Engineering and Assistive Technology	
ME 650	Biofluid Mechanics	
ME 652	Advanced Human Biodynamics	
ME 638	Computational Methods in Fluid Flow and Heat Transfer	

Specialization Area Elective Coursework (see below)	20
Dissertation	15
Minimum Total Hours	62

Specialization Area Guided Electives

Courses in Specialization must be unique from those taken to fulfill the Concentration Requirement, and must follow either Track A, B or C below. Students must work with their advisor to establish a Plan of Study for Specialization Courses. All Specialization courses must be approved by the student's advisor prior to registration.

Track A

Traditional Bioengineering Research PhD: 18 hours from those listed below with a minimum of 6 hours in engineering courses + Teaching Practicum (2 credits)

Track B

Clinical-Translation Research PhD: 12 hours from list below designated as BIOC, ASNB, PSYC, BIOL, MBIO, OBIO, OBIO or EXP; remaining 6 hours from BE, CECS, ECE, IE, or ME + Clinical Practicum (2 hours).

Track C

Advancing Bioengineering Technologies through Entrepreneurship PhD: Nucleus Lean LaunchIT Start Up Course (3 hours), plus 12 credits from list below designated as ENTR or IMBA; remaining 6 credits from BE, CECS, ECE, IE, ME + Teaching Practicum (2 hours).

Code	Title	Hours
Guided Electives		20
ASNB 602	Fundamentals of Neuroscience	4
ASNB 617	Seminar on Developmental Neurobiology	3
BE 600	Advanced Topics in Bioengineering	1-6
BE 605	Tissue & Molecular Biology Techniques Laboratory	3
BE 611	Cardiovascular Dynamics	3
BE 639	Injury Biomechanics	3
BE 640	Computational Methods for Medical Image Analysis	3
BE 650	Advanced Biomaterials	3
BE 658	Rehabilitation Engineering and Assistive Technology	3
BE 680	Bio-Micro	3
BE 683	Artificial Organs	3
BE 692	Bioengineering Clinical Rotation	2
BE 693	Independent Study in Bioengineering	1-6
BIOC 611	Advanced Techniques in Biochemistry and Molecular Biology	4
BIOC 645	Advanced Biochemistry I	4
BIOC 668	Molecular Biology and Genetics	4
BIOC 680	Biomolecular Interactions	2
CECS 622	Simulation and Modeling of Discrete Systems	3
CECS 627	Digital Image Processing	3
CECS 628	Computer Graphics	3
CECS 633	Computer Vision	3
CECS 660	Introduction to Bioinformatics	3
ECE 520	Digital Signal Processing	3
ECE 521	Digital Signal Processing Laboratory	1
ECE 523	Introduction to Biometrics	3

ECE 543	Fundamentals of Microfabrication and MEMS	3
ECE 544	Microfabrications/MEMS Laboratory	1
ECE 564	Fundamentals of Autonomous Robots	3
ECE 565	Fundamentals of Autonomous Robots Lab	1
ECE 614	Deep Learning	3
ECE 661	Sampled-Data Control Systems	3
ECE 662	Introduction to Optimum Control	3
ECE 676	Foundations of Polymer MEMS	3
ENTR 600	Business Plan Development	3
IE 563	Experimental Design in Engineering	3
IMBA 652	Venture Accelerator I	3
IMBA 654	Venture Accelerator II	3
IMBA 664	Venture Accelerator III	3
MBIO 601	Molecular Microbiology	2
MBIO 602	Immunology	3
MBIO 610	Methods and Analysis in the Biomedical Sciences	2
MBIO 618	Topics in Advanced Microbiology	1-3
ME 566	Advanced Engineering Mathematics II	3
ME 638	Computational Methods in Fluid Flow and Heat Transfer	3
ME 640	Optimum Design Methods	3
ME 647	Advanced Design Methods	3
ME 650	Biofluid Mechanics	3
ME 651	Kinematics and Kinetics of Human Movement	3
ME 652	Advanced Human Biodynamics	3
ME 566	Advanced Engineering Mathematics II	3
ME 671	Advanced Fluid Mechanics	3
OBIO 611	Craniofacial Osteology	1-3
OBIO 612	Craniomaxillofacial Diagnostic Imaging	2-4
OBIO 617	Advanced Oral Pathology	1

Dissertation Committee

By the end of the first semester, it is expected that the student has identified their Dissertation Chair. After the first year of study, the student (under the guidance of his or her advisor) must select a Dissertation Committee of five or more persons, for approval by the Program Director. The committee must consist of the student's advisor from the Department of Bioengineering (who will act as the Dissertation Committee Chair), at least two additional faculty members from within the Department of Bioengineering, at least one faculty member from a partnering School or College, and at least one additional faculty member from outside the Department of Bioengineering.

Qualifying Examination

The PhD Qualifying Examination will be offered once per year and is to be taken by students upon completion of Core courses (with the exception of Bioengineering Seminar credits) and Concentration Area courses. The Qualifying Examination includes written and oral components. The written portion of the exam gauges student competency in fundamental bioengineering topics covered in their courses. ISSTBE affiliated faculty will submit and grade questions in their respective areas of expertise for the written portion of the Qualifying Examination. The oral portion of the examination is a formal presentation comprised of the student's critique of a peer-reviewed journal paper selected from the student's area of concentration, delivered to the ISSTBE Program Director and a subset of faculty with expertise in the respective concentration having Graduate

Faculty status. Students are allowed no more than two opportunities to take the Qualifying Examination (oral or written components).

Comprehensive Examination

To qualify for candidacy, students must pass the Qualifying Examination, maintain a minimum GPA of 3.0 and pass the Comprehensive Examination. The Comprehensive Examination requires the student to prepare a written dissertation research proposal (following an external funding agency format) that is presented, defended and approved by their Dissertation Committee. The Dissertation Committee approval constitutes passing both the written and oral portions of the Comprehensive Examination. The written portion is comprised of the student's dissertation document and the oral portion consists of the student's presentation and defense of their dissertation, including response to questions posed by their Dissertation Committee and public attendees. The Dissertation Committee will grade written and oral performance on the Comprehensive Examination separately as a Pass, Conditional Pass, or Fail. Students receiving a Conditional Pass must satisfactorily meet conditions set forth by the Dissertation Committee in order to receive a passing grade. Students receiving a failing grade on either or both portions of the Comprehensive Examination will be permitted to repeat the respective portion(s) once.

Students must meet with their Dissertation Committee at least once per year during the remainder of their PhD program, culminating in the Dissertation Defense.

Interdisciplinary Studies: Specialization in Translational Neuroscience (PhD)

Doctor of Philosophy in Interdisciplinary Studies, specialization in Translational Neuroscience (IS_PHDSTN)

Unit: School of Interdisciplinary and Graduate Studies (<http://louisville.edu/graduate>) (GI)

Program Webpage (<https://louisville.edu/translational-neuroscience>)

Program Information

The Interdisciplinary Program in Translational Neuroscience (IPTN) is a PhD program designed to provide broad training in neuroscience to prepare students for careers in academic, clinical and translational research involving the nervous system including disease, trauma, and developmental disorders.

Students will be assigned advisors initially to help them with course selection, choosing laboratories to rotate in and finding research mentors. Committee members will be assembled from the participating professors/lecturers representing a broad range of both basic and clinical Neuroscience. Individualized curricula will emphasize basic genetic, molecular, cellular, and/or systems mechanisms that underlie a wide range of neurological and neuropsychiatric diseases and disorders.

Students who successfully complete the program will gain a strong academic background in the neurosciences and intellectual mastery of relevant scientific literature with a major emphasis either in the system/cognitive or cellular/molecular areas. They will gain a good understanding of the ethical issues involved in conducting translational research and receive outstanding training in how to conduct basic science research and/or clinical research with patients.

Areas of focus include:

- Spinal cord injury, motor systems, and rehabilitation
- Vision, retina, and visual pathways
- Sensory systems, autonomic nervous system, and pain
- Developmental neurobiology
- Behavioral & cognitive neuroscience
- Neuropharmacology and neurochemistry

Admission Requirements

1. Application to the School of Interdisciplinary and Graduate Studies (<http://louisville.edu/graduate/apply>)
2. 3.25 grade point average
3. Competitive scores on the Quantitative, Verbal, and Critical Thinking and Analytical portions of the Graduate Record Exam (GRE) are most successful
4. Three letters of recommendation from individuals who are able to comment on the student's academic abilities and potential for success in graduate studies
5. Proof of a Baccalaureate Degree and official transcripts of all undergraduate and graduate course work
6. International students for whom English is not their primary language must show English language proficiency by one of the following:
 - a. TOEFL examination score at or above 550 (paper-based test and a 5.0 on the TWE test), 213 (computer-based test), or 79 (internet-based test/iBT)
 - b. IELTS test score of 6.5 or higher
 - c. Demonstration of a degree award from an acceptable English language institution
 - d. Successfully completing the exit examination for the advanced level of the Intensive English as a Second Language Program at the University of Louisville (*Intensive ESL offered prior to Spring 2017*).

Program Requirements

To earn the Doctor of Philosophy in Interdisciplinary Studies: Specialization in Translational Neuroscience, a student is required to successfully complete the following:

- Core Courses
- Other required and elective courses as approved
- Qualifying examination
- Laboratory Rotations
- Original Investigation
- Dissertation and defense

Coursework

Code	Title	Hours
Core Courses		
ASNB 602	Fundamentals of Neuroscience	4
NSCI 600	Translational Neurosciences	3
BIOC 630	Responsible Conduct of Research: Survival Skills and Research Ethics	1
BIOL 650	Advanced Biostatistics	4
ASNB 606	Anatomy Seminar	1
Recommended and Elective Courses		17

Recommended Courses

ASNB 605	Human Embryology
ASNB 617	Seminar on Developmental Neurobiology
ASNB 614	Molecular Neuroscience
ASNB 666	Synaptic Organization of the Central Nervous System

Electives

PSYC 643	Principles of Neuroscience
BIOL 611	Advanced Behavioral Endocrinology
PSYC 642	Behavioral Neuroscience
ASNB 601	Gross Anatomy
ASNB 605	Human Embryology
MBIO 602	Immunology
BIOC 547	Biochemistry II
	or CHEM 547 Biochemistry II
PHYS 605	Theoretical Mechanics

Laboratory Rotations (at least two recommended, see below) 6

GS 699	Interdisciplinary Research
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Research

GS 799	Doctoral Exam Prep (see below)
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Dissertation/Defense

Minimum Total Hours	36
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Laboratory Rotations

It is recommended that each student will complete two rotations in different laboratories prior to the start of his/her third semester. The rotations will expose the student to different approaches and areas of research and will help the student to choose a laboratory for his/her dissertation research. Rotations will count as a 3 credit course (GS 699 Interdisciplinary Research). Rotations are graded on a pass/fail basis and a brief written rotation reports will be expected from each host investigator indicating a pass or fail grade.

Mentor and Advisory Committee

Once a student selects a mentor, he or she will form an Advisory Committee consisting of the mentor plus four additional members of the program faculty. The faculty members composing the Advisory Committee will represent a minimum of three different participating departments and include at least one faculty member with primary clinical expertise relevant to the student's research area. The Advisory Committee may be reformulated with the permission of the Executive Committee as the student progresses towards completion of the degree.

Research Hours

Upon completion of the mandatory course work, laboratory rotations and mentor selection, research hours are taken as Original Investigation (GS 699 Interdisciplinary Research) until and after the student enters candidacy by successfully completing his/her Research Proposal and Qualifying exam.

Research Proposal and Qualifying Examination

Upon completion of course work, each student is required to prepare a Research Proposal that will be presented and defended before the end of the fall semester of year 3. The Research Proposal will consist of an NIH F31 format grant proposal that describes the student's planned research.

Preparation and defense of the proposal will consist of the following steps:

1. Develop a specific aims page and outline of the proposed experiments and present this aims page to the Advisory Committee for approval.
2. Based on the approved specific aims page and outline, prepare a Research Proposal in the F31 format.
3. Distribute the Research Proposal to the Advisory Committee at least two weeks before the presentation and defense.
4. Present the proposal in a 30-40 minute seminar, plus a question and answer period, attended by all the members of the Advisory Committee and other faculty/trainees from representative departments.
5. Appropriately answer any questions from the committee members regarding the proposal and defense.
6. Appropriately answer one written question from each committee member presented to the student during the question/answer period of the proposal presentation. These questions should be prepared by each committee member prior to the defense and should be designed to explore the various clinical/translational/basic science aspects of the proposed work and the underlying biological concepts. Each committee member will indicate on the document if the student answers the member's question appropriately. If not, the student will be given two weeks to prepare a 1-2 page written answer that will be submitted, along with the question, to that committee member. The committee member will submit both the question and answer to the mentor indicating whether or not the student's answer was appropriate and sufficient.

Overall success or failure will be determined by majority vote of the committee.

A student who fails the Research Proposal and Qualifying Examination will have 2 months to prepare for a second presentation with written questions that will be presented to the committee only. Failure on the second attempt will result in a recommendation of dismissal from the program. Upon successful completion, a Proposal Defense/ Qualifying Examination form will be filled out by the mentor stating the outcome and will be signed by each member of the Advisory Committee. This evaluation form will become part of the student's permanent academic record.

Annual Presentations

Each student who has completed class work is required to give a research update presentation to either the home department of the mentor or as part of the research update seminar series for the Kentucky Spinal Cord Injury Research Center. Notification of the seminar should be dispersed to the entire Neuroscience community.

Dissertation Defense

The candidate must complete all requirements for the degree of Doctor of Philosophy within four calendar years after passing the qualifying examination. The dissertation should contain data sufficient for approximately three publishable manuscripts. Upon completion of a draft of the student's dissertation and prior to scheduling of his/her defense, the student must distribute a copy to each Advisory Committee member. The committee will have two weeks to read and approve the completed draft of the dissertation or recommend major changes that need to be completed prior to scheduling a defense date.

Once the dissertation is approved by the committee, the student will schedule a Dissertation Defense and distribute an edited copy to each committee member. The School of Interdisciplinary and Graduate Studies requires that an announcement of the defense be made at least two weeks prior to the scheduled date. The defense will consist of a public oral presentation (approximately 45 minutes in length) of the research completed during the student's graduate training. Non-committee members in the audience will be allowed to ask questions. The general audience will then be dismissed and the student will defend the dissertation before the committee. Upon completion, a written report stating the outcome of the defense will be completed by each committee member and will become a permanent part of the student's record.

Approval by the majority of Advisory Committee members will signify successful completion of the PhD degree.

Latin American and Latino Studies (CERT)

Graduate Certificate in Latin American and Latino Studies (LAS CLA)
Unit: College of Arts and Sciences (<http://louisville.edu/artsandsciences>) (GA)
Department: Latin American and Latino Studies (<http://louisville.edu/latinamericanstudies>)

Program Information

The Graduate Certificate in Latin American and Latino Studies (LALS) is an interdisciplinary program, involving multiple departments within the College of Arts and Sciences, which provides a specialized concentration focusing on Latin America and Latinos in the United States. This program, housed within the College of Arts and Sciences, offers students a wide range of course options that examine Latin American societies from the perspective of their history, social structure, economic and political structures, literature, art, and culture.

The fifteen-hour program may be completed as a stand-alone program or in conjunction with other graduate programs.

Admissions Requirements

Applicants need to have completed an undergraduate baccalaureate degree granted by a United States institution of higher education or its equivalent in another country. To be accepted into the LALS Graduate Certificate Program, students must meet the standard criteria for general admission to the University of Louisville School of Interdisciplinary and Graduate Studies, and supply all standard documentation required for admission.

Students wishing to pursue the graduate certificate in conjunction with a graduate degree program in another University of Louisville department should first apply and be admitted to the degree program before applying for admission to the LALS Graduate Certificate Program. The Director of the Latin American and Latino Studies Program will interview each student as part of the application process and an Admissions Committee will review applications and decide if a student may be recommended to the LALS Graduate Certificate Program.

Program Requirements

The graduate certificate in Latin American and Latino Studies requires at least 15 hours of graduate-level coursework. Three of the five required courses must be taken at the 600 level or above. Coursework toward

the graduate certificate in LALS may also count toward the student's graduate degree.

Students also must meet a minimum language requirement of three hours of previous coursework in Spanish or Portuguese at the 200 level or above, or demonstrate equivalent language proficiency.

Code	Title	Hours
At least one of the following:		3
LALS 680	Issues in Latin American and Latino Studies	
SPAN 670	Special Topics	
POLS 647	Seminar in Latin America	
HIST 503	Advanced Studies in History	
PAS 510	Advanced Topics in Afro-American and African Studies	
Four (4) courses with a substantial Latin American content from at least three different disciplines		12
These may include the following disciplines but could include others if a course is offered with a substantial Latin American content: Anthropology, Art History, History, Humanities, Linguistics, Modern Languages, Pan-African Studies, Political Science, Portuguese, and Spanish, and Women's and Gender Studies. ^{1, 2}		
Minimum Total Hours		15

A single course may satisfy more than one requirement.

- ¹ Students may not apply 500-level courses taken for undergraduate credit to the LALS graduate certificate.
- ² Substitutions may be made at the discretion of the Director of Latin American and Latino Studies. Additional courses with substantial Latin American content, which are not listed below, may also be taken to fulfill the requirements for the LALS Graduate Certificate. This list is updated regularly on the LALS Website: louisville.edu/latinamericanstudies

Literacy (MEd)

Master of Education in Literacy (LITEMED)

Unit: College of Education and Human Development (<http://louisville.edu/education>) (GE)

Department: Advanced Education Programs (Early Childhood and Elementary Education (<http://louisville.edu/education/departments/ecee>), Middle and Secondary Education (<http://louisville.edu/education/departments/mise>))

Program Webpage (<https://louisville.edu/education/degrees/med-re>)

Program Information

The MEd in Literacy with Literacy Specialist P-12 Endorsement is designed for certified teachers who plan to seek a master's degree. The program was designed in collaboration with P-12 classroom teachers, district specialists, and university faculty for preparing reading specialists/literacy coaches. The program leads to a Kentucky "Literacy Specialist P-12" endorsement.

Program highlights include:

- Prepares candidates to become reading specialists (work with students who are struggling readers) as well as literacy coaches (work with adults to advance literacy school-wide)

- Meets the International Literacy Association Standards for Reading Professionals (2010)
- Has a strong emphasis on the balance among knowledge, skills, and strategies
- Prepares candidates to work with students in literacy from birth through grade 12
- Uses the Kentucky Academic Standards as a guide
- Is taught by nationally recognized faculty in collaboration with practitioners
- Focuses on meeting the needs of diverse learners
- Emphasizes coaching and mentoring colleagues
- Places students' classrooms and schools as the focus of course discussions and assessment

Admission Requirements

- Admission to School of Interdisciplinary and Graduate Studies (<http://louisville.edu/graduate/apply>)/MEd in Literacy program
- Kentucky teaching certificate and at least one year teaching experience
- Signed Professional Code of Ethics/Technology User Agreement
- Official transcripts with a GPA of 2.75 in the undergraduate degree and a 3.0 GPA or higher for graduate work
- Applicants who have attended a college or university outside of the United States are also required to submit an evaluation of their transcript through either WES (World Education Services) (<http://wes.org>) or ECE (Educational Credential Evaluators) (<http://ece.org>).

Please note: transcript evaluations can sometimes take several weeks.

- Acceptable GRE scores.

Please note: When submitting GRE scores through ETS, have scores sent to the general University of Louisville code, 1838.

- Two letters of recommendation
- A professional statement
- TOEFL is required of all students from countries in which English is not the native language (students holding a baccalaureate or advanced degree from an accredited institution in the United States are exempt from this requirement).

Program Requirements

Code	Title	Hours
Research (3 credit hours)		
EDAP 639	Education Research in P-12 Setting	3
Teaching Reading Core (15 credit hours)		
EDAP 610	Literacy Research & Theory	3
EDAP 636	Advanced Reading Methods P-12	3
EDAP 642	Literacy Learning and Cultural Differences	3
EDAP 678	Language Knowledge and Acquisition	3
EDAP 615	Measurement and Diagnosis of Literacy (9 hours of Reading Core should be completed prior to EDAP 615)	3

Mid-point Assessment

Successful completion of at least 9 credit hours of Teaching Reading Core and EDAP 615; ILA Standards Performance Assessment (to be completed and assessed in EDAP 615); Scored Exemplary or Target on

Rubrics for Advanced Candidates including dispositions assessment; minimum GPA of 3.0.

Code	Title	Hours
Reading Specialist/Literacy Coach Focus (18 credit hours)		
EDAP 614	Supporting Struggling Readers and Writers K-12	3
EDAP 618	Capstone Practicum in Literacy: Reading Specialist	3
EDAP 641	Literacy Leadership and School-Wide Planning	3
EDAP 679	Capstone Practicum in Literacy: Literacy Coach	3
EDAP 693	Teaching Writing, P-12	3
Elective (to be approved by advisor)		3
Minimum Total Credit Hours		36

Degree Assessment

Successful completion of all required coursework; completed IRA Standards Teacher Performance Assessment; Scored Exemplary or Target on Rubrics for Advanced Candidates; minimum 3.0 GPA; no grade lower than C and no more than two grades of C in coursework.

Certification Assessment

Passing score on appropriate PRAXIS exam(s); minimum three years teaching experience is required for the Literacy Specialist Endorsement.

Degree Candidacy

Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in the Graduate Catalog (p. 267).

Mathematics (MA)

Master of Arts in Mathematics (MATHMA)

Unit: College of Arts and Sciences (<http://louisville.edu/artsandsciences/intro>) (GA)

Department: Mathematics (<https://louisville.edu/math>)

Program Webpage (<https://louisville.edu/math/graduate>)

Program Information

The University of Louisville Department of Mathematics is a research-oriented department that prides itself on delivering first-rate graduate instruction. There is a broad range of courses and ample opportunities to interact with faculty. The Department also maintains an active colloquium series with talks given by visiting mathematicians, statisticians and scientists.

Appropriate preparation for a Master of Arts in Mathematics is undergraduate coursework equivalent to a major in mathematics from an accredited university. This should include a one-year course in either analysis or abstract algebra, equivalent to MATH 501-MATH 502 and MATH 521-MATH 522 at the University of Louisville. Candidates who have not taken both must complete them by the end of the second year of their MA program.

Accelerated BA/BS-MA Option in Mathematics

Students must apply for admission to the program no later than the end of the junior year and must have completed MATH 205, MATH 206, MATH 301, and MATH 325, or equivalent courses, prior to application.

Applicants must have a minimum overall GPA of 3.5, and minimum GPA of 3.66 in mathematics courses. As part of the combined degree, students must complete MATH 405 and at least four (4) of the following: MATH 501, MATH 502, MATH 521, MATH 522, MATH 561, MATH 562, or MATH 581, including at least one sequence from among these courses.

The student may take a maximum of nine (9) credit hours for graduate credit, which will also apply to the requirements for the baccalaureate degree in Mathematics. All 600-level courses numbered 689 or below qualify, as do 500-level courses when completed in accord with the stipulations for graduate credit outlined in the syllabus.

Admission Requirements

Apply online at this location: louisville.edu/graduate/apply

Complete applications require the following:

1. Complete application form (<http://louisville.edu/graduate/apply>) along with paid application fee.
2. Cover letter to math department including any information you believe will help process your application. **Please indicate in this letter whether you are interested in a GTA position**, for example.
3. Transcripts (an official copy for each undergraduate institution attended. UofL transcripts are automatically submitted).
4. Letters of recommendation (<https://sharepoint.louisville.edu/sites/SIGS/Documents/grad-rec.pdf>) (at least two, preferably three).
5. **Recent** (within three years) GRE scores (only the general exam is required).
6. All applicants for whom English is a second language must also submit official TOEFL scores of 79 or higher on the internet-based test, 213 or higher on the computer-based test, or 550 or higher on the paper-based test for verification of English proficiency. English proficiency can also be met by submitting official IELTS scores of at least 6.5 overall band score from the academic module exam.

Degree Requirements

1. Candidates must complete a program of study approved by the department. All courses (maximum of 12 credit hours total) taken outside the Department of Mathematics must have prior departmental approval.
2. All students must complete a minimum of 30 credit hours of non-thesis graduate credit, including at least 15 credit hours in the Department of Mathematics. Non-Thesis Option students must complete at least one full-year sequence in Mathematics (MATH) courses numbered 601–689; Thesis Option students are required to complete at least two full-year sequences in Mathematics (MATH) courses numbered 601–689.
3. Students must satisfy one of the following three requirements:
 - **Master's Level Examination Option:** Pass written examination in three areas of mathematics chosen from a list prepared by the department. At most, two attempts are allowed. Examinations will be approved and administered by the departmental Graduate Studies Committee.
 - **Thesis Option:** Write a thesis on an advanced topic in the mathematical sciences. A total of two full-year sequences among courses numbered 601 through 689 must be completed.
 - **PhD Qualifier Option:** Pass two qualifier examinations for the departmental PhD Program. These examinations need not be taken together and each may be attempted at most twice.

4. Students choosing the Thesis Option must pass a final oral examination described under Requirements for the Master's Degree (p. 269).

5. Must include at least 9 hours of Mathematics (MATH) coursework numbered 601–689 (see list below). May include up to 12 hours of approved coursework outside of the department.

Thesis Option Coursework

Code	Title	Hours
Core Courses		12
Choose two full-year sequences from the following:		
MATH 601 & MATH 602	Real Analysis I Real Analysis II	
MATH 621 & MATH 622	Algebra I Algebra II	
MATH 681 & MATH 682	Combinatorics and Graph Theory I Combinatorics and Graph Theory II	
MATH 635 & MATH 636	Mathematical Modeling I Mathematical Modeling II	
MATH 663 & MATH 664	Theory of Probability I Theory of Probability II	
MATH 667 & MATH 668	Statistical Inference Linear Statistical Modeling	
Non-Thesis Elective Courses ^{1,2}		18
Thesis Coursework (optional)		0-6
MATH 695	Thesis Guidance	
Minimum Total Hours		30-36

¹ All courses taken outside the Department of Mathematics must have prior departmental approval.

² Must include at least 3 hours of Mathematics (MATH) coursework numbered 601-689 (see list below). May include up to 12 hours of approved coursework outside of the department.

Non-Thesis Option Coursework

Code	Title	Hours
Core Courses		6
Choose one full-year sequences from the following:		
MATH 601 & MATH 602	Real Analysis I Real Analysis II	
MATH 621 & MATH 622	Algebra I Algebra II	
MATH 681 & MATH 682	Combinatorics and Graph Theory I Combinatorics and Graph Theory II	
MATH 635 & MATH 636	Mathematical Modeling I Mathematical Modeling II	
MATH 663 & MATH 664	Theory of Probability I Theory of Probability II	
MATH 667 & MATH 668	Statistical Inference Linear Statistical Modeling	
Elective Courses ^{4,5}		24
Minimum Total Hours		30

⁴ All courses taken outside the Department of Mathematics must have prior departmental approval.

MATH 601–689 Courses

Code	Title	Hours
Graduate Course List		
MATH 601	Real Analysis I	
MATH 602	Real Analysis II	
MATH 605	Functional Equations I	
MATH 606	Functional Equations II	
MATH 607	Seminar on Applied Analysis	
MATH 611	Complex Variables I	
MATH 612	Complex Variables II	
MATH 621	Algebra I	
MATH 622	Algebra II	
MATH 631	Group Theory	
MATH 633	Rings and Ideals	
MATH 635	Mathematical Modeling I	
MATH 636	Mathematical Modeling II	
MATH 641	Topology I	
MATH 642	Topology II	
MATH 663	Theory of Probability I	
MATH 664	Theory of Probability II	
MATH 667	Statistical Inference	
MATH 668	Linear Statistical Modeling	
MATH 670	Introduction to the Stochastic Calculus	
MATH 673	Actuarial Models I	
MATH 674	Actuarial Models II	
MATH 676	Actuarial Modeling I	
MATH 677	Actuarial Modeling II	
MATH 681	Combinatorics and Graph Theory I	
MATH 682	Combinatorics and Graph Theory II	
MATH 683	Advanced Combinatorics and Graph Theory I	
MATH 684	Advanced Combinatorics and Graph Theory II	
MATH 687	Seminar on Discrete Mathematics	

Mechanical Engineering (MEng)

Master of Engineering in Mechanical Engineering (ME MEN)

Unit: Speed School of Engineering (<http://louisville.edu/speed>) (SP)
Department/Program Webpage: louisville.edu/speed/mechanical/

Program Information

General Information

The Bachelor of Science in Mechanical Engineering degree will provide a student with the basis to be able to complete the Master of Engineering (MEng) in Mechanical Engineering degree. The Master of Engineering in Mechanical Engineering degree is accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>.

Since the Mechanical Engineering MEng is accredited as part of a five-year program with one-year of co-op experience, it is only available for students who have matriculated through the Mechanical Engineering

bachelor degree program at Speed School. Therefore, students who earn an undergraduate degree at a school or university other than the University of Louisville pursue the MS degree instead of the MEng degree.

Master of Engineering Program Educational Objectives

The purpose of the five-year Master of Engineering Program is to bring together the faculty, staff, and capital resources to meet the following program educational objectives:

1. Succeed as practicing mechanical engineers in government, industry, academia, and other economic sectors.
2. Use their knowledge and skills in mathematics, science, engineering, and other disciplines to identify, define, and solve problems, and to anticipate the global, societal, and environmental impact of their solutions.
3. Understand the importance of professional licensure, and act upon that understanding by pursuing registration.
4. Comply with professional ethics codes, practice sustainable engineering, undertake professional development, and engage in life-long technical learning
5. Display skills in teamwork, communication, critical thinking, and leadership.
6. Demonstrate an engineering knowledge base of greater depth and breadth than that expected of baccalaureate-only graduates, helping them understand and influence contemporary technological issues as engineering innovators and managers.

Master of Engineering Student Outcomes

In order to achieve these objectives, the Master of Engineering has developed an outcomes set for its graduates.

Graduates will demonstrate:

1. The ability to apply knowledge of mathematics, science, and engineering to the solution of problems encountered in mechanical engineering practice
2. An ability to design and conduct experiments assessing phenomena encountered during mechanical engineering practice, along with the ability to analyze and interpret the resulting data
3. An ability to design mechanical engineering systems, components, or processes that meet specified requirements
4. An ability to function on multidisciplinary teams in both leadership roles and as an individual contributor
5. The ability to identify and describe mechanical engineering problems, formulate constraints, devise and assess alternative approaches, and implement an optimal solution that satisfies specified performance, cost, time, and safety requirements
6. A solid understanding of professional and ethical responsibility in the field of mechanical engineering, as well as a record of adherence to those standards during academic coursework and cooperative education internships
7. The ability to communicate effectively in writing, during interpersonal discussions, and through formal multimedia presentations, along with the ability to use these skills within the context of mechanical engineering practice
8. An understanding of the impact of mechanical engineering solutions in a global and societal context.
9. An understanding of the need for, and an ability to engage in lifelong learning

10. A knowledge of contemporary issues, along with a knowledge of how such issues influence technology evolution and implementation
11. An ability to use the techniques, skills, and modern engineering tools necessary for the practice of mechanical engineering
12. An ability to apply masters-level knowledge in a specialized area related to mechanical engineering

Residency

All graduate students are expected to make steady and satisfactory progress toward the completion of degrees. A candidate for the Master of Engineering degree who does not register for credit hours must maintain active registration by paying a fee each semester for MEng residency until the degree is awarded (i.e., the candidate must maintain continuous registration, including summer terms, in Graduate Studies). Failure to pay the MEng residency fee will be cause to cancel a student's residency. Students who are not enrolled for a period of more than 12 months will be considered to have withdrawn from the program. In order to be restored to residency, the student must submit a new application, have the recommendation of the department chair, receive the approval of the Associate Dean and pay the fee for each of the semesters during which the residency was void.

Academic Performance

The J.B. Speed School of Engineering has established the following performance policies:

1. The minimum grade point average requirement for good standing is 3.00 for all academic work completed while in graduate studies.
2. Any student with a cumulative graduate GPA below 3.00 will be placed on academic warning. Students on academic warning are limited to enrollment for 13 credit hours in a fall or spring semester and seven (7) credit hours for summer terms.

Students who do not bring their cumulative graduate GPA back at or above a 3.00 in the semester immediately following Academic Warning, will be placed on Academic Probation for the next semester of enrollment. Students on probation are limited to enrollment for 13 credit hours in a fall or spring semester and seven (7) credit hours for summer terms. Any student who remains in academic probation for two consecutive terms may be considered for dismissal from the program.

3. Students receiving graduate assistantships (teaching, research or service) shall be provided adequate training and shall be required to understand and adhere to University policies related to these areas. The performance of teaching, research and service duties by such students shall be periodically evaluated. Students with teaching assistantships shall be evaluated annually.
4. Students who fail to meet performance goals or who do not meet other requirements as outlined in the admission letter, program requirements or the university catalog may be subject to academic dismissal from their programs.
5. A maximum of eight (8) hours of graduate level courses taken as an undergraduate may be used to satisfy MEng degree requirements; these courses cannot have been used to also satisfy BS degree requirements.

Degree Requirements

The following degree requirements are mandatory of all master of engineering candidates:

1. The program of study must be completed with a 3.00 GPA or better for all graduate courses used to satisfy degree requirements. Additionally, the program of study must be completed with a 3.00 GPA or better for all academic work attempted in graduate studies.
2. Master's degree students must take at least 24 credit hours of coursework at the University of Louisville to satisfy the residency requirement for the master's degree. A maximum of six (6) credit hours of graduate credit may be transferred from accredited institutions.
3. Students following the thesis option must follow the Procedures and Standards for Master of Engineering Theses. The guidelines are located online at louisville.edu/speed/academics/policies/mEngThesisGuidelines.
4. The total requirements must be completed within six years after admission into graduate studies. The time limit imposed by the rule may be extended in individual cases upon recommendation of the department chair and approval of the associate dean for academic and student affairs.
5. The MEng degree cannot be conferred prior to the BS degree.

Admission Standards

Since the Mechanical Engineering MEng is accredited as part of a five-year program with one-year of co-op experience, it is only available for students who have matriculated through the Mechanical Engineering bachelor degree program at Speed School.

The application form is available online at louisville.edu/speed/academics/forms/MEngGraduateStudiesApplication.

The requirements for admission or readmission to a master of engineering program are:

1. Submission of a completed MEng application for the field of specialization in which the student is earning a bachelor degree from the J.B. Speed School of Engineering. Students can be admitted to the MEng program with fewer than 13 credit hours of BS degree requirements remaining and no later than two years post conferral of their baccalaureate degree;
2. Recommendation by the faculty and chair of the student's department for admission or readmission to graduate studies;
3. Cumulative baccalaureate grade point average of 2.75. However, those students with cumulative baccalaureate grade-point averages from 2.50 to 2.75 may be admitted upon petition and approval of the chair and faculty of the department.

A student becomes a candidate for the master of engineering degree upon admission to graduate studies and initial registration as a graduate student.

Program Requirements

The Master of Engineering in Mechanical Engineering degree requires the following over and above the Bachelor of Science in Mechanical Engineering Degree.

Code	Title	Hours
ME Electives ^{1,2}		18
Technical Electives ^{1,3}		6
Select one of the following:		6
<i>Thesis Option:</i>		

ME 697	Master of Engineering Thesis in Mechanical Engineering ⁴
<i>Non-Thesis Option:</i>	
ME 645	Mechanical Engineering Structured Research Project
ME Elective ^{1,2}	
Minimum Total Hours	30

The Master of Engineering degree must be completed with a 3.00 GPA or better for all graduate courses used to satisfy degree requirements. Additionally, the Master of Engineering degree must be completed with a 3.00 GPA or better for all academic work attempted in graduate studies.

A maximum of eight (8) credit hours of graduate level courses taken as an undergraduate may be used to satisfy MEng degree requirements; these courses cannot have been used to also satisfy BS degree requirements.

- 1 Electives must be chosen so that at least one-half of the total credits counted toward the degree, exclusive of thesis, are 600-level
- 2 ME Electives must be approved by the department.
- 3 Technical Electives can be ME or non-ME courses. Technical Electives must be approved by the student's research advisor or the ME Director of Graduate Studies.
- 4 For the thesis option, a student is required to select both an approved MEng thesis topic and the director and members of the thesis committee during the first term of Graduate Studies. The thesis director must give approval for enrollment in ME 697.

Mechanical Engineering (MS)

Master of Science in Mechanical Engineering (ME MS)

Unit: Speed School of Engineering (<http://louisville.edu/speed>) (GS)
Department/Program Webpage: louisville.edu/speed/mechanical/

Program Information

The Master of Science (MS) degree program is intended for persons having an accredited baccalaureate degree in mechanical engineering but is available to those with other backgrounds. Applicants with other backgrounds should plan on taking some undergraduate background coursework. Students interested in the MS degree program should consult the Director of Graduate Studies in the Department of Mechanical Engineering. The University of Louisville is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award master's degrees.

Academic Performance

The J.B. Speed School of Engineering has established the following performance policies:

1. The minimum grade point average requirement for good standing and satisfaction of degree requirements is 3.00 for all academic work completed while in graduate studies.
2. Any student who does not satisfy the published performance criteria shall be placed in probationary status. Please review the Academic Standing Section (p. 267) within this catalog in regard to Academic Probation.
3. Students receiving graduate assistantships (teaching, research or service) shall be provided adequate training and shall be required to understand and adhere to University policies related to these areas.

The performance of teaching, research and service duties by such students shall be periodically evaluated. Students with teaching assistantships shall be evaluated annually.

- 4. Students who fail to meet performance goals or who do not meet other requirements as outlined in the admission letter, program requirements or the university catalog may be subject to academic dismissal from their programs.

All graduate students are expected to make steady and satisfactory progress toward the completion of degrees. Students who are not enrolled for a period of more than 12 months will be considered to have withdrawn from the program. Students who seek to return after such a period of time must contact the graduate program director.

Degree Requirements

The following degree requirements are mandatory of all Master of Science candidates:

- 1. The program of study must be completed with a 3.00 GPA or better for all graduate courses used to satisfy degree requirements. Additionally, the program of study must be completed with a 3.00 GPA or better for all academic work attempted in graduate studies.
- 2. Masters students must take at least 24 credit hours of coursework at the University of Louisville to satisfy the residency requirement for the master's degree. A maximum of six (6) credit hours of graduate credit may be transferred from accredited institutions.
- 3. Students following the Thesis Option must follow the Guidelines for the Preparation of a Thesis or Dissertation [pdf] (https://sharepoint.louisville.edu/sites/SIGS/Documents/Thesis_Dissertation%20Guidelines.pdf)
- 4. Student has six years after their admission to the MS program to complete their degree.

The requirements for the Master of Science degree are discussed in more detail in the Degree Requirements (p. 269) section of this catalog.

Admission Standards

The admission standards for the master of science program in mechanical engineering are as follows:

- 1. All admission applications for the program shall include:
 - a. A completed application (<http://louisville.edu/graduate/apply>) for the School of Interdisciplinary and Graduate Studies,
 - b. An application fee,
 - c. Results from the Graduate Record Examination (GRE),
 - d. At least two letters of recommendation, and
 - e. Official transcript(s) for all previous post-secondary coursework. All transcripts not in English must be certified as authentic and translated verbatim into English.
- 2. The minimum requirement for admission is the baccalaureate degree or its equivalent from an accredited institution.
- 3. The successful applicant will typically have an undergraduate grade point average of 2.75 or above (on a 4.00 scale).
- 4. The successful applicant will typically have a GRE combined Verbal and Quantitative Reasoning score of 302 or above.
- 5. Admission in good standing shall be made only if all admission credentials have been received, evaluated and approved and all academic requirements met including a demonstration of adequate background in foundational subject material. A student may be admitted provisionally if academic requirements are met but

application materials are incomplete (usually missing letters of recommendation or official transcripts and/or official score reports). Students have one semester to furnish any credentials missing at the time of admission and may not enroll for a second consecutive term in provisional status.

- 6. Any conditional acceptance shall be made on an individual basis and shall require a statement of the rationale for the exception, plans for monitoring progress and performance and stated success criteria. Such justification must be provided in writing and must be accepted by the program chair and the Speed School Associate Dean for Academic Affairs.
- 7. International students whose primary language is not English must show English language proficiency by either TOEFL/IELTS score or demonstration of a degree award from an acceptable English language institution. The successful applicant will typically have a total TOEFL score of 80 or higher or overall IELTS score of 6.5 or higher.

Program Requirements

Remedial work may be specified for those applicants who, in the opinion of the faculty, do not have a sufficient background.

The minimum curricular requirements for the master's degree program are:

Code	Title	Hours
ME Electives ¹		15
Technical Electives ^{1,2}		9
Select one of the following:		6
Thesis Option		
ME 690	Master of Science Thesis in Mechanical Engineering ³	
Non-Thesis Option		
ME Electives ¹		
Minimum Total Hours		30

The master of science degree must be completed with a 3.00 GPA or better for all graduate courses used to satisfy degree requirements and all academic work attempted in graduate studies.

- ¹ Electives must be chosen so that at least one-half of the credits counted toward the degree, exclusive of thesis, are 600-level; at least 15 credit hours of coursework must be in ME.
- ² Technical Electives can be ME or non-ME courses. Technical Electives must be approved by the department.
- ³ For the thesis option, a student is required to select both an approved MS thesis topic and the director and members of the thesis committee during the first term of Graduate Studies. The thesis director must give approval for enrollment in ME 690.

Mechanical Engineering (PhD)

Doctor of Philosophy in Mechanical Engineering (ME PHD)
Unit: Speed School of Engineering (<http://louisville.edu/speed>) (GS)
Department/Program Webpage: louisville.edu/speed/mechanical/

Program Information

The PhD degree program is intended for persons having an accredited masters and/or baccalaureate degree in mechanical engineering but

is available to those with other backgrounds. Applicants with other backgrounds should plan on taking some undergraduate background course work. Students interested in the PhD degree program should consult the Director of Graduate Studies in the Department of Mechanical Engineering. The University of Louisville is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award doctoral degrees.

Academic Performance

The J.B. Speed School of Engineering has established the following performance policies:

1. The minimum grade point average requirement for good standing and satisfaction of degree requirements is 3.00 for all academic work completed while in graduate studies.
2. Any student who does not satisfy the published performance criteria shall be placed in probationary status. Please review the Academic Standing section (p. 267) within this catalog in regard to Academic Probation.
3. Students receiving graduate assistantships (teaching, research or service) shall be provided adequate training and shall be required to understand and adhere to University policies related to these areas. The performance of teaching, research and service duties by such students shall be periodically evaluated. Students with teaching assistantships shall be evaluated annually.
4. Students who fail to meet performance goals or who do not meet other requirements as outlined in the admission letter, program requirements or the university catalog may be subject to academic dismissal from their programs.

All graduate students are expected to make steady and satisfactory progress toward the completion of degrees. Students who are not enrolled for a period of more than 12 months will be considered to have withdrawn from the program. Students who seek to return after such a period of time must contact the graduate program director. Students who seek to return after such a period of time must apply for readmission by completing a University of Louisville graduate application. If admitted, the student will be subject to catalog requirements in effect at the time of readmission.

Degree Requirements

The award of a Doctor of Philosophy degree indicates that a student has attained mastery of a field and has demonstrated the capacity to perform independent scholarly research. The following degree requirements are mandatory of all doctoral candidates:

1. The Program of Study must be completed with a 3.00 GPA or better for all academic work attempted in Graduate Studies.
2. At least two years of study must be spent at the University of Louisville.
3. One year must be spent in full-time residency (a minimum of 18 credit hours within a 12-month period) or four terms of continuous part-time enrollment.
4. The applicant for a Doctor of Philosophy degree must pass an oral and/or written qualifying examination.
5. Admission to candidacy must not be later than the end of the ninth month prior to the awarding of the degree. Students enter Doctoral Candidacy upon completion of all coursework, qualifying exams, required research credit hours and other co-curricular requirements. Students who are enrolled in Doctoral Candidacy are considered full-time students. Enrollment in Doctoral Candidacy status must be

continuously maintained year round (i.e. Fall, Spring, and Summer semesters) until the degree is awarded.

6. A dissertation is required of all candidates.
7. All candidates must pass a final oral examination. This is to be a defense of the dissertation and a demonstration of the candidate's mastery of his/her field.
8. Ordinarily, the equivalent of three years of full-time graduate study is a minimum. However, the candidate must complete all requirements for the degree within four calendar years after passing the qualifying examination.

The requirements for the Doctor of Philosophy degree are explained in more detail in the Degree Requirements section (p. 269) of this catalog.

Admission Standards

The admission standards for the PhD program in mechanical engineering are as follows:

1. All admission applications for the program shall include:
 - a. A completed application (<http://louisville.edu/graduate/apply>) for the School of Interdisciplinary and Graduate Studies,
 - b. An application fee,
 - c. Results from the Graduate Record Examination (GRE),
 - d. At least two (2) letters of recommendation, and
 - e. Official transcript(s) for all previous post-secondary coursework. All transcripts not in English must be certified as authentic and translated verbatim into English.
2. The minimum requirement for admission is a baccalaureate degree or its equivalent from an accredited institution or current enrollment in an undergraduate Speed School program.
3. International students whose primary language is not English must show English language proficiency by either TOEFL/IELTS score or demonstration of a degree award from an acceptable English language institution. The successful applicant will typically have a total TOEFL score of 80 or higher or overall IELTS score of 6.5 or higher.

The successful applicant will typically have an undergraduate grade point average of 3.00 or above and a graduate grade point average of 3.25 or above (on a 4.0 scale) and a GRE Combined Verbal and Quantitative Reasoning score of 302 or above.

Admission in good standing shall be made only if all admission credentials have been received, evaluated and approved and all academic requirements met including a demonstration of adequate background in a foundational subject material. A student may be admitted provisionally if academic requirements are met but application materials are incomplete (usually missing letters of recommendation or official transcripts and/or official score reports). Students have one semester to furnish any credentials missing at the time of admission and may not enroll for a second consecutive term in provisional status.

Any conditional acceptance shall be made on an individual basis and shall require a statement of the rationale for the exception, plans for monitoring progress and performance and stated success criteria. Such justification must be provided in writing and must be accepted by the program chair and the Speed School associate dean for academic affairs.

Program Requirements

Normally, it is expected that the student will complete a master's degree before being admitted to the PhD program. However, qualified applicants may be admitted directly to the doctoral program after receiving a baccalaureate degree. These students will be required to complete an additional 30 credit hours of coursework at the 500 and 600 level under an individual plan developed in conjunction with the department's Director of Graduate Studies. Also, remedial work may be specified for those applicants who, in the opinion of the faculty, do not have a sufficient background.

The minimum curricular requirements for the doctoral program are:

Code	Title	Hours
Master's Degree or Approved Master's-Level Course Work		30
Technical Electives ¹		15
ME 700	Dissertation Research in Mechanical Engineering	15
Minimum Total Hours		60

Candidates for the doctor of philosophy degree must have a minimum final cumulative grade point average of 3.00 for all academic work attempted in graduate studies.

¹ Technical Electives can be ME or non-ME courses. Technical Electives must be approved by the department. Students are allowed to take at most six (6) hours of Independent Study (ME 588/ME 688) as part of the 30 credit hours of coursework

Medieval and Renaissance Studies (CERT)

Graduate Certificate of Medieval and Renaissance Studies (MRSTCMR)

Unit: College of Arts and Sciences (<https://louisville.edu/artsandsciences>) (GA)

Department: History (<https://louisville.edu/history>)

Program Webpage (<http://louisville.edu/medieval/the-graduate-certificate-in-medieval-and-renaissance-studies>)

Program Information

The Graduate Certificate in Medieval and Renaissance Studies is designed for students who wish to pursue their interest in pre-modern and early modern culture in a supportive, interdisciplinary, and intellectually stimulating environment.

Admission Requirements

Language Proficiency

Demonstration of language proficiency by completing a graduate level language course or passing a language competency exam while enrolled in the program (the latter typically involves translating an intermediate 350-500 word passage using a dictionary over 3 hours).

The Graduate Certificate in Medieval and Renaissance Studies can be completed on its own OR in conjunction with another graduate degree.

- Hold a bachelor's degree from an accredited college or university;
- Complete the University of Louisville, School of Interdisciplinary and Graduate Studies, Graduate Admissions application at louisville.edu/graduate/apply

- Schedule an interview with the program director, Dr. Andrew Rabin (<http://louisville.edu/cgi-bin/uofl.mail?name=andrew.rabin>), Department of English, University of Louisville, Louisville, KY 40292 (502) 852-1722

Program Requirements

1. A total of 18 credit hours in courses approved for graduate credit in accordance with the policies of the School of Interdisciplinary and Graduate Studies.
2. Nine (9) credit hours from the list of "Approved Medieval and Renaissance Courses" must be taken in the student's home department. These credit hours may also count towards the student's graduate degree. In cases where the student's home department does not offer a sufficient number of medieval and renaissance courses, the student may develop an alternative course of study with the approval of the program director.
3. Nine (9) credit hours from the list of "Approved Medieval and Renaissance Courses" must be taken outside of the student's home department. These credits must be distributed as follows: three (3) credit hours from the list of courses designated by the program as "History and Culture Courses"; three (3) credit hours from the list of courses designated by the program as "Textual Studies Courses"; three (3) credit hours from the list of courses designated by the program as "Arts and Music Courses." Substitutions must be approved by the program director.
4. Attendance at lectures and participation in workshops conducted each semester by visiting faculty selected by the graduate programs committee.
5. Student must demonstrate reading knowledge at the MA level in one of the following: Latin, Greek, French, Italian, Hebrew, German, Spanish, Portuguese, or Arabic. Reading knowledge in other languages may be used to fulfill this requirement at the discretion of the program director. Reading knowledge may be demonstrated either by taking a language exam or by earning a "B" or above in a graduate level language course. Fulfillment of this requirement may overlap with the completion of a language requirement in the student's home department.
6. At least six (6) credit hours must be at the 600 level.
7. A single course may fulfill more than one of these requirements.
8. Independent studies may not count towards the fulfillment of these requirements.
9. 500-level courses taken for undergraduate credit may not count towards the fulfillment of these requirements. As is standard practice, those students enrolled in 500-level courses for credit towards the certificate must complete the requirements for graduate-level work specified by the instructor.
10. Coursework towards the graduate certificate in medieval and renaissance studies may count towards the student's graduate degree.

Code	Title	Hours
Approved Medieval and Renaissance Courses		9
History and Culture		3
HIST 551	Studies in Medieval History - CUE, WR	
HIST 555	English Medieval History, 1066 to 1500 - WR	
HIST 571	The Renaissance - CUE, WR	
HIST 572	Age of the Reformation - WR	

HIST 591	Civilizations of Ancient and Medieval India - CUE, WR	
HIST 651	Studies in Medieval History	
HIST 662	Seminar in Early Modern European History	
HUM 592	Perspectives on Medieval Culture - WR	
HUM 593	Perspectives on Early Modern Culture - WR	
Textual Studies		3
ENGL 515	Introduction to Old English	
ENGL 523	History of the English Language	
ENGL 541	Studies in Old and Middle English Literature - CUE	
ENGL 542	Studies in Tudor and Elizabethan Literature - CUE	
ENGL 561	Chaucer - CUE	
ENGL 562	Shakespeare - CUE	
ENGL 563	Milton - CUE	
ENGL 591	History of Criticism: Plato to the New Criticism - CUE	
ENGL 624	Old English and Middle English Language and Literature	
ENGL 631	Renaissance Drama	
ENGL 632	Shakespeare	
ENGL 633	Renaissance Poetry and Prose	
ENGL 671	History of Rhetoric I	
HUM 581	Dante	
HUM 661	Historical Perspectives on Arts & Culture I	
LAT 551	Introduction to Medieval Latin	
LAT 552	Readings in Medieval Latin	
PHIL 608	Aquinas	
SPAN 511	Studies in Spanish Medieval Literature	
SPAN 513	Studies in Spanish Golden Age Literature	
SPAN 621	History of the Spanish Language	
LING 523	History of the English Language	
Arts and Music		3
ARTH 561	Studies in Medieval Art	
ARTH 661	Topics in Medieval Art	
ARTH 671	Topics in Renaissance Art	
ARTH 571	Studies in Renaissance Art	
MUS 549	Renaissance Counterpoint	
MUS 652	Foundations of Music Theory	
MUS 681	Music Notation to c. 1550: History, Transcription, Editing	
Minimum Total Hours		18

Microbiology and Immunology (MS)

Master of Science in Microbiology and Immunology (MBIOMS)

Unit: School of Medicine (<http://louisville.edu/medicine>) (GM)

Department/Program: Microbiology and Immunology (<http://louisville.edu/medicine/departments/microbiology/degrees>)

Program Information

The Department of Microbiology and Immunology, in the School of Medicine, offers a program of study leading to the degree of Master of Science. The MS program includes training in a broad range of

research areas using state-of-the-art immunological, microbiological, and molecular technologies.

Admission Requirements

For admission to the MS program, the applicant must have attained a BS or BA degree with a minimum grade-point average of 3.0 (on a 4.0 point scale). All applicants accepted into the Master's Program must be self-supporting, as financial assistance is not available. In addition, the following should be submitted online directly to the School of Interdisciplinary and Graduate Studies, Graduate Admissions: louisville.edu/graduate/apply/

- A completed application form and application fee
- Official scores of the General Test Section of the Graduate Record Examination and the TOEFL (when applicable)
- Three letters of recommendation
- A brief statement of purpose describing interests and career goals
- A current resume or curriculum vitae
- A letter of scientific support from a Department of Microbiology and Immunology faculty member (faculty agreement to mentor student in lab)
- Official transcripts of all undergraduate and graduate course work (mailed to School of Interdisciplinary and Graduate Studies)

The applicant must meet the other general requirements of the School of Interdisciplinary and Graduate Studies as outlined in the General Information section of this catalog. The application deadline is March 1st each year. Submission prior to March 1 is strongly encouraged in order to ensure that all required materials (especially letters of reference) are received by the deadline. The applicant is expected to have completed the following undergraduate courses prior to admission to the graduate program: Introductory biology, Organic chemistry, Physics, introductory calculus, and Biochemistry.

Prospective students may be invited for a personal interview with members of the admissions committee and departmental faculty as part of the application process.

Program Requirements

Thesis Option

Code	Title	Hours
Coursework Requirements		
MBIO 601 or MBIO 602	Molecular Microbiology ¹ Immunology	2-3
MBIO 606	Seminar	1
MBIO 610	Methods and Analysis in the Biomedical Sciences	2
BIOC 645	Advanced Biochemistry I	4
BIOC 667	Cell Biology	3
BIOC 603	Special Topics in Biochemistry (BMG Statistics)	2
BIOC 630	Responsible Conduct of Research: Survival Skills and Research Ethics	1
MBIO 619	Research	1-12
MBIO 620	Thesis	1
Electives²		1-2
MBIO 601	Molecular Microbiology ¹	
MBIO 602	Immunology ¹	
BIOC 603	Special Topics in Biochemistry	

MBIO 604	General Virology
MBIO 621	Advanced Immunology: Innate and Adaptive Immunity
MBIO 622	Advanced Immunology of Disease
MBIO 689	Microbiota in Health and Disease
MBIO 687	Microbial Pathogenesis

Minimum Total Hours 30

¹ If MBIO 601 is taken as a Required Course then MBIO 602 can be taken as an elective. Likewise, if MBIO 602 is taken as a Required Course then MBIO 601 can be taken as an elective.

² Additional courses outside of the department can be taken as electives in consultation with the research advisor and director of graduate studies.

Research Advisor and Project

Students in the MS thesis option program are required to obtain a Research Advisor before being admitted to the program. Students should form a Thesis Committee and decide upon a research project early in the second semester of graduate study. The student, in consultation with her/his Advisor, should form a Thesis Committee of at least three (3) faculty members. The Thesis Committee will consist of two graduate faculty members with primary appointments in the Department of Microbiology and Immunology and a third graduate faculty member with primary status in another department. One of the two faculty members with primary appointments in the Department of Microbiology and Immunology will serve as Co-Advisor, if the Research Advisor does not have a primary appointment in the Department of Microbiology and Immunology. The Thesis Committee may consist of more than three faculty members, however a majority of the faculty on the Thesis Committee must have primary appointments in the Department of Microbiology and Immunology. Selection of the Research Advisor and formation of the Thesis Committee must be approved by the Associate Dean for Graduate Education in the School of Medicine.

Evaluation of Student's Progress

The Thesis Committee will meet at least annually to evaluate the student's progress. Students are expected to maintain satisfactory progress in his/her research project each semester. Students may proceed to degree candidacy provided they have successfully maintained an overall and program GPA of 3.0 or higher (with a grade no lower than a B-minus in any MBIO course), Pass grades in all required courses with Pass/Fail (P/F) grading, and successful completion of all required coursework. It is anticipated the student will complete the degree program at the end of the second year of study.

Master's Thesis Examination

Students are required to write and defend a master's degree thesis. The thesis must be a work of sufficient quality to demonstrate the student's ability to participate effectively on a research project. Following preliminary review and approval by the Research Advisor, the thesis should be distributed to the Thesis Committee members, and a written request submitted to the School of Interdisciplinary and Graduate Studies, at least two weeks prior to the scheduled date of the final oral exam. The final oral defense/exam will be preceded by a research seminar open to all graduate faculty members, students and other interested persons. The oral exam will be administered by the Thesis Committee. A signed unbound copy of the thesis must be delivered to the School of Interdisciplinary and Graduate Studies by the published deadline date. (<http://louisville.edu/registrar/registration-information/>)

special-dates)To satisfactorily pass the thesis defense, a majority of the committee members must approve it.

Guidelines and requirements concerning the thesis and final oral examination are set forth on the School of Interdisciplinary and Graduate Studies website (<https://louisville.edu/graduate/current-students>).

Non-Thesis Option

Code	Title	Hours
Coursework Requirements		
MBIO 601 or MBIO 602	Molecular Microbiology ¹ Immunology	2-3
MBIO 606	Seminar (Fall and Spring - 1 Credit Hour each semester)	1
BIOC 645	Advanced Biochemistry I	4
BIOC 667	Cell Biology	3
Electives²		18-19
Select Courses to Total 18-19 Hrs:		
MBIO 601	Molecular Microbiology ¹	
MBIO 602	Immunology ¹	
MBIO 604	General Virology	
MBIO 610	Methods and Analysis in the Biomedical Sciences	
MBIO 619	Research	
MBIO 621	Advanced Immunology: Innate and Adaptive Immunity	
MBIO 622	Advanced Immunology of Disease	
MBIO 689	Microbiota in Health and Disease	
MBIO 687	Microbial Pathogenesis	
BIOC 603	Special Topics in Biochemistry (BMG Statistics)	
BIOC 630	Responsible Conduct of Research: Survival Skills and Research Ethics	
Minimum Total Hours		30

¹ If MBIO 601 is taken as a Required Course then MBIO 602 can be taken as an elective. Likewise, if MBIO 602 is taken as a Required Course then MBIO 601 can be taken as an elective.

² Additional courses outside of the department can be taken as electives in consultation with the research advisor and graduate program director.

If the student has satisfactorily completed the required courses and total credit hour requirements with an overall and program GPA of 3.0, then the student may register as an MS candidate.

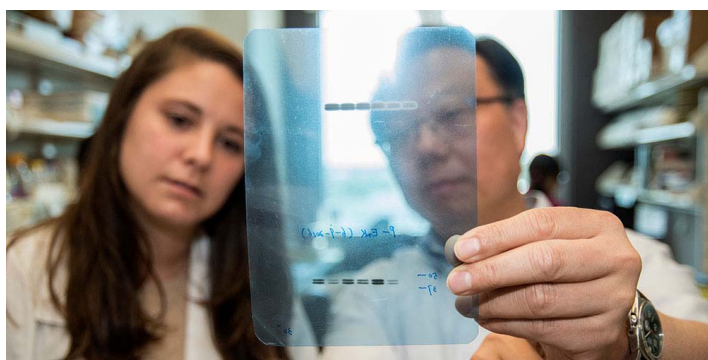
Evaluation of Student's Progress

Students will meet with the associate director of graduate studies at the conclusion of the Year 1 Fall and Year 1 Spring semesters. Students are required to identify a faculty advisor by completion of Year 1. The faculty advisor will provide mentorship through completion of the Program, in particular, completion of the master's final oral examination. Students are expected to maintain satisfactory progress in her/his coursework. Students may proceed to degree candidacy provided they have successfully maintained an overall and program GPA of 3.0 or higher (with a grade no lower than a B-minus in any MBIO course), Pass grades in all required courses with Pass/Fail grading, and successful completion of all required coursework.

Master's Final Oral Examination

Students are required to write either a literature-based research proposal or a literature review and orally defend it to their master's final examination committee. The decision to write a research proposal or literature review will be made between the student and their faculty advisor. The Department of Microbiology and Immunology curriculum committee chair will name the master's final examination committee, which will be comprised of at least three graduate faculty members with at least two members with primary appointments in the Department of Microbiology and Immunology. To satisfactorily pass the master's final exam, a majority of the committee members must approve.

Microbiology and Immunology (PhD)



Doctor of Philosophy in Microbiology and Immunology (MBIOPHD)

Unit: School of Medicine (<http://louisville.edu/medicine>) (GM)

Program Webpage (<https://louisville.edu/medschool/microbiology>)

Program Information

The Department of Microbiology and Immunology, in the School of Medicine, offers a program of study leading to the degree of Doctor of Philosophy. The PhD program includes training in a broad range of research areas using state-of-the-art immunological, microbiological, and molecular technologies. A competitive stipend, health care benefits, a full waiver of tuition and fees are provided to all applicants accepted into the PhD Program.

Admission Requirements

For admission to the PhD program, the applicant must have attained a BS or BA degree with a minimum grade-point average of 3.0 (on a 4.0 point scale). In addition, the following should be submitted online directly to the School of Interdisciplinary and Graduate Studies, Graduate Admissions: louisville.edu/graduate/apply

- A completed application form and application fee
- Official scores of the General Test Section of the Graduate Record Examination and the TOEFL (when applicable)
- Three letters of recommendation
- A brief statement of purpose describing interests and career goals
- A current resume or curriculum vitae
- Official transcripts of all undergraduate and graduate coursework (mailed to the School of Interdisciplinary and Graduate Studies, Graduate Admissions)

The applicant must meet the other general requirements of the School of Interdisciplinary and Graduate Studies as outlined in the General Information section of this catalog. The application deadline is March 1

each year. Submission prior to March 1 is strongly encouraged in order to ensure that all required materials (especially letters of reference) are received by the deadline.

The applicant is expected to have completed the following undergraduate courses prior to admission to the PhD program (one semester of each):

- Introductory biology
- Organic chemistry
- Introductory calculus
- Biochemistry

Prospective students may be invited for a personal interview with members of the admissions committee and departmental faculty as part of the application process.

Program Requirements

Coursework

Code	Title	Hours
Required Courses		
BIOC 603	Special Topics in Biochemistry (Spring)	2
BIOC 630	Responsible Conduct of Research: Survival Skills and Research Ethics	1
BIOC 645	Advanced Biochemistry I (Fall)	4
BIOC 667	Cell Biology (Spring)	3
MBIO 600	Lab Rotations (Fall & Spring)	1
MBIO 601	Molecular Microbiology (Fall)	2
MBIO 602	Immunology (Fall)	3
MBIO 604	General Virology (Spring)	1
MBIO 606	Seminar (Fall & Spring)	1
MBIO 610	Methods and Analysis in the Biomedical Sciences (Fall)	2
MBIO 619	Research (Fall, Spring & Summer)	1-12
MBIO 623	Scientific Writing and Hypothesis Testing (Summer)	1

Elective Courses

Select three courses from the list of suggested electives (at least one must be MBIO):

MBIO 621	Advanced Immunology: Innate and Adaptive Immunity (Spring)
MBIO 622	Advanced Immunology of Disease (Fall)
MBIO 687	Microbial Pathogenesis (Spring)
MBIO 689	Microbiota in Health and Disease (Fall)
Other Approved Graduate Courses	
BIOC 647	Advanced Biochemistry II (Spring)
BIOC 668	Molecular Biology and Genetics (Fall)
BIOC 675	Cancer Biology (Spring)

Minimum Total Hours 31

Note: Students enrolled in the MD/PhD Joint Degree Program, who have completed step I of NBME, will have satisfied all of the required course requirements except seminar, Research Ethics, Research Methods, and research. Three electives will be required. They will be required to satisfactorily complete the Qualifying Exam and successfully defend a dissertation research project, in addition to attending all journal club sessions and seminars.

Qualifying Examination

Upon successful completion of the required course work, maintaining a minimum 3.0 GPA, and upon the recommendation of the advisor or chair, the student may take the PhD Qualifying Examination. The Qualifying Examination will consist of a written research proposal outside of his/her area of primary research and oral defense of the project. Three to five faculty with expertise in the area of the proposal will be selected by the Curriculum Committee to serve as the Examining Committee. The student may enter degree candidacy upon receipt of satisfactory judgment from the Examining Committee and successful completion of the final semester of coursework.

Selection of a Research Advisor, Dissertation Committee and Research Proposal

Selection of the Research Advisor and specific research area is one of the most important decisions of the student's entire graduate training program and is a joint decision by the student and faculty member. Students must select a Research Advisor for their dissertation research by the end of their first year. Selection of the Research Advisor and formation of the Dissertation Committee must be approved by the Department Chair and the Dean of the School of Medicine (or their designees). The potential advisor must agree, in writing, to provide stipend and candidacy fee support from his/her research funds, following fellowship support. Upon approval of the Research Advisor, the student will formally decide upon a dissertation research project. The student and Research Advisor will form a Dissertation Committee with five (5) graduate faculty members. The committee will be composed of the advisor, three faculty members of the Department of Microbiology and Immunology, and one additional graduate faculty member from another department. If the advisor does not have a primary appointment in the Department of Microbiology and Immunology, one of the three other departmental members with a primary appointment in the department must serve as Co-Advisor. The Chairman of the Department may serve as an ex-officio member of the committee.

The committee will meet regularly to evaluate progress of the research (at least once per year). The student will also be required to present a research seminar to the department annually on this progress. When the dissertation research is completed, the committee will conduct the final oral examination in accordance with the guidelines in the General Information section of this catalog.

Middle Grades Education (RANK1)

Rank 1 Program in Middle Grades Education (MSDRK1MAP)

Unit: College of Education and Human Development (<https://louisville.edu/education>) (GE)

Department: Advanced Teacher Certification Programs

Program Webpage (<https://louisville.edu/education/degrees/rank1>)

Program Information

Rank 1 programs are not degree programs.

Rank 1 programs are planned graduate level programs designed for Kentucky teachers seeking rank change for salary purposes. They are recognized only in the state of Kentucky. By state regulation, Rank 1 status is sixty (60) semester hours of approved graduate credit including a master's degree.

Teachers who complete a Rank 1 program may obtain a Rank change for salary purposes in Kentucky. Through a Rank 1 program, teachers may

increase their depth of knowledge in their teaching areas or in additional areas of certification, as appropriate.

Admissions Requirements

Students may apply to the program by first going to the School of Interdisciplinary and Graduate Studies (<http://louisville.edu/graduate/apply>) website. Admission requirements include the following credentials:

- Official transcripts with a GPA of 2.75 in the Bachelor's degree and a GPA of 3.0 in the master's degree.
- Applicants who have attended a college or university outside of the United States are also required to submit an evaluation of their transcript through either World Education Services (<http://wes.org>) (WES (<http://wes.org>)) or Educational Credential Evaluators (<http://ece.org>) (ECE (<http://ece.org>)). Please note that transcript evaluations can sometimes take several weeks.
- TOEFL (Students holding a baccalaureate or advanced degree from an accredited institution in the U.S. are exempt from this requirement.)
- Teaching certificate in Middle Grades Education and a master's degree/Rank II
- Signed Professional Code of Ethics/Technology User Agreement

Please have transcripts sent to:

University of Louisville

School of Interdisciplinary and Graduate Studies

Houchens Building Room 105

Louisville, KY 40292

If transcripts are sent electronically, please have them sent to the following e-mail: gradadm@louisville.edu.

Rank 1 Program in Middle Grades Education Advanced Practitioner

(For teachers who have earned a master's degree)

Code	Title	Hours
Inquiry		3
Select one of the following:		
EDAP 639	Education Research in P-12 Setting	
ELFH 601	Applied Statistics (or research course equivalency approved by advisor)	
Advocacy (Professional Leader)		
Leadership		3
Select one of the following:		
EDAP 624	Curriculum Theory	
EDAP 637	Using Assessment to Improve Student Achievement	
EDAP 677	Developing Collaborative Groups: Facilitating, Coaching and Mentoring	
ELFH 636	Shaping School Culture and Community	
Diversity		3
Select one of the following:		
EDAP 521	Teaching English Learners in the Classroom	
EDAP 638	Instructional Strategies for Diverse Learners	
EDAP 642	Literacy Learning and Cultural Differences	

EDTP 503 Developing Cross-Cultural Competence: Teaching Students from Diverse Backgrounds

Area of Emphasis	12-18
Electives	0-6
Action (Problem Solver)	3
EDAP 681 Teacher Leadership in Practice *	
Minimum Total Hours	30

Minimum of 15 credit hours in 600-level courses is required.

Up to 15 hours of graduate credit may be transferred to the Rank 1 program, as long as the student will have completed 60 hours of approved graduate credit including a masters degree at the end of the Rank 1 program. Transfer credit must be officially accepted by the advisor and final acceptance is dependent upon receipt of official transcripts.

In the Rank 1 program, at least 15 credit hours of new graduate coursework must be taken at the University of Louisville.

To complete the program, students must have minimum 3.0 cumulative grade point average. No grade lower than B-minus will be accepted.

Midpoint Requirement

Candidates are required to submit a mid-point performance assessment to their faculty advisor at the completion of 15 credit hours of coursework. The faculty advisor will assess the candidate's performance assessment, which must be at the Exemplary or Target level. The performance assessment must address content, classroom environment, teaching, assessing, and reflection, using an artifact (such as a video), to document professional learning.

Exit Requirements: Hallmark Assessment Task for EDAP 681 or equivalent project that demonstrates proficiency in the Kentucky Teacher Performance Standards.

* Course project must address all of the Kentucky Academic Standards.

Middle School Education (MAT)

Master of Arts in Teaching in Middle School Education (MSEDMAT)

Unit: College of Education and Human Development (<http://catalog.louisville.edu/graduate/programs-study/master-of-arts-in-teaching-in-middle-school-education/louisville.edu/education>)(GE)
Department: Middle and Secondary Education (<http://louisville.edu/education/departments/mise>)
Program Webpage (<https://louisville.edu/education/degrees/mat-mse>)

Program Information

The MAT in Middle School Education enables graduate students to earn their initial teaching certification for Kentucky in the content areas of English, Mathematics, Science or Social Studies, grades 5-9. Teacher candidates learn to teach through instruction in pedagogy, child development, special education, technology, and diversity. The program integrates field experiences that align both with program studies and professional education career goal.

Early Start Program

The Master of Arts in Teaching program in conjunction with the undergraduate programs in Chemistry, Biology, and Mathematics offers a comprehensive and professionally-focused program leading to an additional degree of MAT Middle or Secondary Education. This early start program enables superior students to receive two degrees within five years. A total of 149-152 credits are required for the dual degrees: 122-125 credits of coursework devoted toward the baccalaureate degree and 36 credits toward the MAT, with nine hours double-counted. This program will be available for students who are entering their junior year. They may take graduate level courses in the College of Education and Human Development (CEHD) in their 4th year of study.

The current qualifications for the joint degree program have been agreed upon by discipline faculty from the Colleges of Arts and Sciences and Education and Human Development. The criteria vary by discipline. Students enrolling in the accelerated program will be non-thesis students and must adhere to all policies pertaining to Graduate Students. All interested students must submit an application to the College of Education and Human Development (CEHD) MAT program and meet the admission criteria.

Admission Requirements

Candidates who meet the following criteria may be eligible to apply to the Master of Arts in Teaching program. Candidates considering application to the MAT program should contact the Education Advising and Student Services office (teacher@louisville.edu) prior to applying for admission.

Admission is competitive. Candidates who meet minimum academic requirements are not guaranteed admission to the program.

Applicants must complete/satisfy the following:

1. Application to School of Interdisciplinary and Graduate Studies (<http://louisville.edu/graduate/apply>). This should be completed three to four weeks prior to the application deadline.
2. Minimum test scores (<http://louisville.edu/education/degrees/info/gre-mat>) as required by EPSB
Please note: when submitting test scores through ETS, use the general University of Louisville code, 1838.
3. Praxis II (<http://louisville.edu/education/degrees/info/mat-mse-praxis-ii>) Content Exam registration and/or scores
4. Bachelor's degree from Accredited College or University (<http://louisville.edu/education/degrees/info/bachelors>) with major in content area or appropriate prerequisite courses and a minimum 2.75 Grade Point Average (official transcripts (<http://louisville.edu/education/degrees/info/transcripts>) required)
5. Grade of C or higher in ENGL 102 (or equivalent)
6. C or higher in oral communication course
7. TOEFL (<http://louisville.edu/education/degrees/info/toefl>)
8. Professional Statement (<http://louisville.edu/education/degrees/info/mat-mse-professional-statement>)
9. Three Letters of Recommendation (<http://louisville.edu/education/degrees/info/lor>)
10. Signed Professional Code of Ethics/Technology User Agreement/Statement of Understanding of Admissions Guidelines
11. Acceptable interview

Program Requirements

Single Content Area Certification

Code	Title	Hours
EDTP 602	Exploring Teaching in the Sociopolitical Contexts of P-12 Schools	3
ECPY 607	Learning Theory and Human Growth and Development	3
EDTP 501	General Methods	3
NOTE: The above three courses must be completed prior to Content Methods course		
Choose one from the following courses		3
EDTP 607	Middle School Language Arts Methods ⁴	
EDTP 608	Middle School Math Methods ⁴	
EDTP 609	Middle School Science Methods ⁴	
EDTP 610	Middle School Social Studies Methods ⁴	
EDSP 545	Exceptional Children in the Regular Classroom ⁴	3
Mid-Point Assessment ¹		
EDTP 617	Student Teaching: Middle School	6
EDTP 677	Capstone Seminar: Initial Certification ³	3
Certification Assessment: After Student Teaching ³		
EDTP 541	Teaching Middle School	3
EDTP 503	Developing Cross-Cultural Competence: Teaching Students from Diverse Backgrounds ²	3
EDTP 620	Reading and Writing Across the Curriculum ²	3
Choose the technology course appropriate for your content certification area: ²		3
EDTP 581	Technology Applications for Mathematics Teaching	
EDTP 582	Technology Applications for Science Teachers	
EDTP 580	Digital Citizenship: Technology and Teaching	
Minimum Total Hours		36

Degree Assessment: Satisfactory dispositions assessment; all program coursework completed with 3.0 cumulative GPA (and no more than a total of two grades of C in degree courses); satisfactory teacher performance assessment (TPA).

Degree Candidacy: Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in the Graduate Catalog (p. 267).

Praxis Disclaimer: Teacher certification requirements are subject to change. Before registering for certification test(s), please refer to the Education Professional Standards Board (EPSB) website at [epsb.ky.gov](http://www.epsb.ky.gov) (<http://www.epsb.ky.gov>) or ets.org/praxis/ky (<http://www.ets.org/praxis/ky>) for current requirements.

¹ Prior to Student Teaching: Satisfactory dispositions assessment; no lower than 2.0 GPA in content methods class; within 3 credits of meeting content requirements. ECPY 607 and EDTP 501, EDTP 602, and content method course passed; satisfactory mid-point teacher performance assessment (TPA); positive recommendation from Middle/Secondary Program Committee; electronic documentation of 200 hours of diverse and approved field experiences.

² Can be taken at any point in the program.

³ Must be taken concurrently with student teaching.

⁴ Must be taken concurrently.

Dual Content Area Certification

Code	Title	Hours
EDTP 602	Exploring Teaching in the Sociopolitical Contexts of P-12 Schools	3
ECPY 607	Learning Theory and Human Growth and Development	3
EDTP 501	General Methods	3
NOTE: The above three courses must be taken prior to the Content Methods Courses		
Choose two from the following courses		6
EDTP 607	Middle School Language Arts Methods ⁴	
EDTP 608	Middle School Math Methods ⁴	
EDTP 609	Middle School Science Methods ⁴	
EDTP 610	Middle School Social Studies Methods ⁴	
EDSP 545	Exceptional Children in the Regular Classroom ⁴	3
Mid-Point Assessment ¹		
EDTP 617	Student Teaching: Middle School	6
EDTP 677	Capstone Seminar: Initial Certification ³	3
Certification Assessment		
EDTP 503	Developing Cross-Cultural Competence: Teaching Students from Diverse Backgrounds ²	3
EDTP 541	Teaching Middle School	3
EDTP 620	Reading and Writing Across the Curriculum ²	3
Choose the technology course appropriate for your content certification area: ²		3
EDTP 581	Technology Applications for Mathematics Teaching	
EDTP 582	Technology Applications for Science Teachers	
EDTP 580	Digital Citizenship: Technology and Teaching	
Minimum Total Hours		39

Degree Assessment: Satisfactory dispositions assessment; all program coursework completed with 3.0 cumulative GPA (and no more than a total of two grades of C in degree courses); satisfactory teacher performance assessment (TPA).

Degree Candidacy: Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in the Graduate Catalog (p. 267).

Praxis Disclaimer: Teacher certification requirements are subject to change. Before registering for certification test(s), please refer to the Education Professional Standards Board (EPSB) website at [epsb.ky.gov](http://www.epsb.ky.gov) (<http://www.epsb.ky.gov>) or ets.org/praxis/ky (<http://www.ets.org/praxis/ky>) for current requirements.

¹ Prior to Student Teaching: Satisfactory dispositions assessment; no lower than 2.0 GPA in either content methods classes; within 3 credits of meeting content requirements; ECPY 607 and EDTP 501, EDTP 602, and content methods courses passed; satisfactory mid-point teacher performance assessment (TPA); positive recommendation from Middle/Secondary Program Committee; electronic documentation of 200 hours of diverse and approved field experiences.

- ² Can be taken at any point in the program.
- ³ Must be taken concurrently with student teaching.
- ⁴ Must be taken concurrently.

Middle School Education - Alternative Certification 5-9 (MAT)

Master of Arts in Alternative Route to 5-9 Certification in Middle School (MSEDMAT)

Unit: College of Education and Human Development (<https://louisville.edu/education>) (GE)

Program Webpage (<https://louisville.edu/education/degrees/mat-ac>)

Program Information

The Alternative Certification program is designed to assist local school districts in meeting the demand for qualified teachers in high need content areas. The program provides candidates with an opportunity to pursue initial teacher certification while working as a full-time teacher on a temporary provisional license.

Employment is not required for initial acceptance to the program. However, candidates must be employed in a Kentucky-accredited school by the start of the school year in order to continue in the program. This program is a two-year, 30-credit hour program resulting in initial teacher certification and a Master of Arts in Teaching (MAT) degree.

Admission Requirements

Candidates who meet the following criteria may be eligible to apply to the Master of Arts in Teaching, Alternative Certification program:

1. Application to School of Interdisciplinary and Graduate Studies (<http://louisville.edu/graduate/apply>). This should be completed three to four weeks prior to the application deadline.
2. Minimum Test Scores (<http://louisville.edu/education/degrees/info/gre-mat>) as required by EPSB
Please note: when submitting test scores through ETS, use the general University of Louisville code, 1838.
3. Passing scores on content Praxis II Exam(s) (<http://louisville.edu/education/degrees/info/mat-ac-praxis-ii>)
4. Bachelor's Degree (<http://louisville.edu/education/degrees/info/bachelors>) from Accredited College or University with major in content area and a minimum 2.75 Grade Point Average (official transcripts (<http://louisville.edu/education/degrees/info/transcripts>) required)
5. Prerequisite Course Requirements (<http://louisville.edu/education/degrees/info/mat-mse-prereq>) – Applicants may apply to the program with up to six credit hours of content remaining to complete.
6. Grade of C or higher in ENGL 102 (or equivalent)
7. Grade of C or higher in oral communication course
8. TOEFL (<http://louisville.edu/education/degrees/info/toefl>)
9. Professional Statement (<http://louisville.edu/education/degrees/info/mat-mse-professional-statement>)
10. Three Letters of Recommendation (<http://louisville.edu/education/degrees/info/or>)
11. Experience working with diverse groups of children/adolescents
12. Acceptable interview

Candidates considering application to the MAT program should contact the Education Advising and Student Services office (teacher@louisville.edu) prior to applying for admission.

Admission is competitive. Candidates who meet minimum academic requirements are not guaranteed admission to the program.

Program Requirements

Code	Title	Hours
EDTP 631	Integrated Teaching and Learning I	3
EDTP 632	Integrated Teaching and Learning II	3
Choose one from the following courses:		3
EDTP 607	Middle School Language Arts Methods	
EDTP 608	Middle School Math Methods	
EDTP 609	Middle School Science Methods	
EDTP 610	Middle School Social Studies Methods	
EDTP 633	Integrated Teaching and Learning III	3
EDTP 627	Practicum for Alternative Certification Program	3
Mid-Point Assessment ¹		
EDTP 503	Developing Cross-Cultural Competence: Teaching Students from Diverse Backgrounds	3
Choose the technology course appropriate for your content certification area:		3
EDTP 581	Technology Applications for Mathematics Teaching	
EDTP 582	Technology Applications for Science Teachers	
EDTP 580	Digital Citizenship: Technology and Teaching	
EDTP 620	Reading and Writing Across the Curriculum	3
EDTP 678	Supporting the Second Year Alternative Certification Teacher I	3
EDTP 679	Supporting the Second Year Alternative Certification Teacher II	3
Minimum Total Hours		30

To maintain your Temporary Provisional Certificate, you MUST be enrolled in Alternative certification coursework.

Certification Assessment: Satisfactory dispositions assessment; Satisfactory certification teacher performance assessment (TPA). Passing score on 5-9 PLT PRAXIS exam; must pass KTIP

Degree Assessment: Satisfactory dispositions assessment; all program coursework with 3.0 cumulative GPA (and no more than a total of two grades of C in degree courses). Satisfactory Alternative Certification degree teacher performance assessment (TPA).

Degree Candidacy: If not enrolled during the semester in which you are graduating, you will need to register for a degree candidacy as outlined in the Graduate Catalog (p. 267).

Praxis Disclaimer: Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.e-psb.ky.gov (<http://www.e-psb.ky.gov>) for current requirements.

- ¹ Completion of all courses listed above; satisfactory dispositions assessment; no lower than 2.0 in content methods class(es); 2.0 or higher in Practicum for Alternative Certification. 2.50 cumulative GPA in content course requirements; passing score on 5-9 PLT PRAXIS exam; satisfactory midpoint teacher performance assessment (TPA); positive recommendation from Middle/Secondary Program Committee.

Music Composition (MM)



Master of Music in Music Composition (COMPMM)

Unit: School of Music (<https://louisville.edu/music>) (GU)

Program: Music Composition (<http://louisville.edu/music/academics/areas-of-study/music-composition>)

Program Information

The Master of Music Composition (MM) degree (<http://louisville.edu/music/academics/degrees-majors/master-of-music-degrees>) at UofL is a two-year program of study designed to further the expertise and experience of students who have already completed an undergraduate degree in music composition (or its equivalent). While most students who are admitted into the MM Composition program have received undergraduate degrees in music composition, students without an undergraduate degree in music composition may be accepted in the MM composition program if they 1) demonstrate compositional skills and experience approximately equivalent to an undergraduate degree in composition, and 2) hold a Bachelor of Music degree or its equivalent.

General Information Regarding Academic Policies

1. Detailed curricular and program offerings, including specific requirements and provisions for degree programs, are published in the university catalog. Students will be provided with copies of the "Handbook for Graduate Studies in Music", the "Guidelines for Preparation for the Graduate Music History Entrance Examination," and "Guidelines for Preparation for the Graduate Music Theory Entrance Examination." These documents are also available on the School of Music website at louisville.edu/music/.
2. Students will be required to address any deficiencies revealed by entrance examinations in courses taken within the first two semesters of study. Credit toward the degree is not granted for review coursework.
3. All students are required to complete Bibliography and Research Methods (MUS 607) by the end of the second semester of study (part-time students by the completion of 15 hours of graduate study). Upon satisfactory completion of requirements stated in Handbook sections B.2 and B.3, students will be considered in good standing.
4. Students will complete a project appropriate to the field of study as defined by the faculty of their program. The completion of this project (public recital, thesis, professional paper) normally takes place in the last semester of graduate study. Preparation and presentation of a recital must follow the guidelines in the "Handbook for Graduate Studies in Music" and the preparation of a thesis must follow the "Guidelines for the Preparation and Processing of Theses" issued by the School of Interdisciplinary and Graduate Studies. The preparation of a thesis in music composition must also follow the "School of Music Thesis Formatting Guidelines for MM in Composition" available at louisville.edu/music/academics/areas-of-study/music-composition/documents/ULCompThesisGuidelines.pdf.
5. In order to graduate, a student must be in good standing with a minimum cumulative grade point average of 3.0. No more than six (6) hours with any C or C+ grade will be accepted toward a degree, and no grade below a B-minus will be accepted for a course in the student's major subject area. Hours earned beyond the minimum in any curricular areas apply only to that area and cannot be assigned to another area in order to satisfy required credit. At least one-half of the total hours in graduate courses must be at the 600 level. Any exceptions to the program of study must be approved by the Graduate Studies Committee. A student whose cumulative GPA falls below 3.0, or who fails to satisfy the published performance criteria, will be placed on probation. Students are ordinarily not permitted to continue on probation for more than one semester.
6. When all coursework and projects have been satisfactorily completed, the student becomes a candidate for the degree and is approved to take the graduate oral examination. A candidate who fails the oral examination at the end of one semester may not be given a second one before the end of the following semester. A candidate who fails the second oral examination will not be granted the degree of MM or MME from the University of Louisville.
7. Upon request, a maximum of six (6) credit hours of earned graduate credit with a minimum grade of B may be transferred from accredited institutions that offer advanced degrees. Credit for applied music will not be transferred, but advanced standing may be awarded at a jury. Ensemble credits appropriate to the student's degree program may be considered for transfer, but not to exceed one (1) credit hour per semester. Music history and music theory credits will be evaluated for transfer by the Director of Graduate Studies and the respective faculty. Transfer of more than six (6) credit hours may be requested provided that they are not earned by extension, or as thesis or practicum hours, and that the residency requirement of 24 semester hours is maintained by the addition of University of Louisville credits to the total program. Transfer of graduate hours within the University of Louisville toward a graduate degree in music may be requested provided that the minimum residence requirement of 24 credit hours is maintained.
8. Students receiving a graduate assistantship (teaching, research, or service) will be provided with adequate training and will be required to adhere to university policies. Performance of duties in research and service by graduate assistants will be periodically evaluated. Students with teaching assistantships will be evaluated each semester.
9. Part-time students (with the exception of those in the MME degree program) must participate in one ensemble for every 18 hours of completed coursework. If part-time study precludes completing ensemble degree requirements, other coursework may be substituted.

Admission Requirements

- Applications for admission to a graduate program require the following:
 - Completed application and application fee
 - Official transcripts for all previous post-secondary course work (all transcripts not in English must be certified as authentic and translated verbatim into English)
 - At least two letters of recommendation
 - Scores from the General Test Section of the Graduate Record Examination (GRE) that must be submitted prior to the beginning of study.
- Applications to specific degree programs require evidence of preparation for advanced study as follows:
 - In performance, an acceptable audition
 - In academic specializations (music composition, music history, music theory), a portfolio of work appropriate to the field of study
 - In music education, evidence of classroom teaching experience
- Applicants whose primary language is not English must show English language proficiency in one of the following ways:
 - Minimum TOEFL examination score of 550 on the paper-based test, 213 on the computer-based test, or 79-80 on the internetbased test
 - Successful completion of the exit examination for the advanced level of the Intensive English as a Second Language Program at the University of Louisville
 - Documentation of the award of a degree from a recognized English language institution.
- Applicants must possess a baccalaureate degree from an accredited institution in the area to be pursued in advanced studies, or they must present evidence of equivalent preparation.
- Applicants must have a minimum cumulative undergraduate grade point average of 2.75 on a 4-point scale.

Applicants who meet the requirements listed in items 1-5 will be considered for conditional admission for graduate study at the School of Music. For additional entrance requirements specific to the degree of interest, consult the section relevant to the degree program below. Entrance examinations in music history, theory and, if appropriate, jazz, will be administered before the first term of study. The School of Music provides guidelines to assist in preparing for the entrance examinations.

Any exception to the above expectations will be evaluated individually and will require a statement indicating criteria to be met in a specified time frame with provisions for monitoring progress and performance. Justification must be provided in writing and must be accepted by the faculty of the student's proposed program, the Director of Graduate Studies, and the Dean of the School of Music. Students who fail to meet performance standards or who do not meet other requirements as outlined in the letter of admission, program of study, or the catalog of the University of Louisville are subject to dismissal from their programs.

Prerequisites

- Bachelor of Music degree or equivalent.
- A demonstration, by examination, of skills and capacities in the following fields:
 - Written, aural, and keyboard harmony
 - Melodic, harmonic, and rhythmic dictation
 - Elementary counterpoint

- History and literature of music, and analytic understanding of musical forms and genres
- Evidence of preparation for advanced work in the area, as follows:
 - Applicants for the track in Music Composition must submit original works to indicate ability and technical facility in the field of composition. Students should also have a thorough and practical knowledge of piano, as well as a thorough knowledge in the areas of string, brass, woodwind, and percussion instruments.
 - GRE scores

Program Requirements

Coursework

Code	Title	Hours
MUS 500	Music History Review ¹	0
MUS 400	Theory Review ¹	0
MUS 600	Graduate Oral Exam Preparation	0
MUS 607	Bibliography and Research Methods	3
Music History Seminar (600 level)		3
Music Theory ²		4
Additional Music Theory or Music History Seminar (500 or 600 level) ³		3
Select one of the following:		3
MUS 647	Advanced Chromatic Harmony and Analysis	
MUS 648	Advanced Post-Tonal Theory and Analysis	
MUS 651	Schenkerian Analysis	
MUS 653	Advanced Analysis	
Ensemble (3 semesters of major ensemble)		3
Concentration Requirements (see tab)		13
Thesis		4
Minimum Total Hours		36

Other Requirements

All students must pass an oral examination after all coursework is completed.

- These courses may be satisfied by passing the entrance examinations in these areas
- Students should take Introduction to Electronic and Computer Music (MUS 667) and Advanced Topics in Computer Music (MUS 668).
- Students in Electronic Music Composition Track should take AUDI 648 offered by Heuser Hearing Institute and Audiology Department in lieu of an additional Theory or History Seminar.

Concentration Requirements

Music Composition Concentration

Code	Title	Hours
MUS 643	Advanced Private Instruction in Composition and Orchestration I ¹	3
MUS 644	Advanced Composition and Orchestration II ¹	3
MUS 645	Advanced Composition and Orchestration III ¹	3
MUS 669	Graduate Composition Seminar ²	0
Applied Music ³		4
Total Credit Hours (Concentration)		13
Minimum Total Hours (Degree)		36

- ¹ Graduate composition majors are required to present public performances of their works within at least two semesters of their enrollment, for a total of at least 20 minutes of music. The graduate thesis will not be granted final approval until this requirement is met.
- ² Four semesters required (Co-requisite for MUS 643, MUS 644, MUS 645, or MUS 646).
- ³ 500 level or above# minimum of two semesters# may include Conducting or Seminar in Conducting MUS 659/MUS 660 (sections designated for students who are not conducting majors), but excludes additional semesters of Applied Composition.

Electronic Music Composition Concentration

Code	Title	Hours
MUS 643	Advanced Private Instruction in Composition and Orchestration I ¹	3
MUS 683	Composition for Digital Media I ¹	2
MUS 684	Composition for Digital Media II ¹	2
MUS 669	Graduate Composition Seminar ²	0
Applied Music ³		4
Computer Music or New Media Elective ⁴		2
Total Credit Hours (Concentration)		13
Minimum Total Hours (Degree)		36

- ¹ Graduate composition majors are required to present public performances of their works within at least two semesters of their enrollment, for a total of at least 20 minutes of music. The graduate thesis will not be granted final approval until this requirement is met.
- ² Co-requisite for MUS 643.
- ³ 500 level or above; minimum of two semesters# may include Conducting or Seminar in Conducting MUS 659/MUS 660 (sections designated for students who are not conducting majors), but excludes additional semesters of Applied Composition.
- ⁴ Must be approved by the Director of Computer Music Studies.

Music Education (MAT)

Master of Arts in Teaching in Music Education (EDMUMAT)

Unit: College of Education and Human Development (<http://louisville.edu/education>) (GE)

Department: Middle and Secondary Education (<http://louisville.edu/education/degrees/teacher>)

Program Webpage (<https://louisville.edu/education/degrees/mat-me>)

Program Information

The MAT in Music Education program enables graduate students to earn their initial teaching certification for Kentucky, grades P-12. The teacher candidates learn to teach through instruction in pedagogy, child development, special education, technology, and diversity.

The Department of Teaching and Learning is committed to the highest standards of professional preparation. Our programs have sought and received national accreditation from the National Council for Accreditation of Teacher Education.

Graduates of initial teacher certification programs at the University of Louisville begin their teaching careers secure in the knowledge that they

have been prepared for the real world of classrooms through a rigorous teacher preparation program.

The School of Music provides each student with a copy of the "Handbook for Graduate Music Students." Students are expected to read the Music Handbook and the Graduate Catalog and to follow regulations and procedures regarding their specific degree program at the University of Louisville.

Admission Requirements

Candidates to initial teacher certification programs are required to submit credentials supporting their academic ability, creativity and collaboration, communication and critical thinking skills, positive disposition, and commitment to the teaching profession. These credentials include test scores, transcripts, writing samples, and letters of recommendation which support the candidate's ability to succeed in a rigorous teacher education program. Competitive candidates will be invited to a formal, faculty interview (<http://louisville.edu/education/degrees/info/interview>).

Candidates for admission should review the following which outlines the expectations of the teaching profession:

1. Professional Code of Ethics for Kentucky School Personnel [PDF] (<http://louisville.edu/education/degrees/forms/Ethics%20Technology%20Forms%20August%202008.pdf>)
2. CEHD Acceptable Use of Technology Agreement [PDF] (<http://louisville.edu/education/degrees/forms/Ethics%20Technology%20Forms%20August%202008.pdf>)
3. Character and Fitness Questionnaire [PDF] (<http://louisville.edu/education/degrees/forms/character-fitness-questionnaire.pdf>)
4. Professional Dispositions Rubric [PDF] (<http://louisville.edu/education/degrees/forms/dispositions-rubric.pdf>)
5. Diversity Rubric [PDF] (<http://louisville.edu/education/degrees/forms/diversity-rubric.pdf>)
6. Effective Written Communication Rubric [PDF] (<http://louisville.edu/education/degrees/forms/effective-written-communication-rubric.pdf>)

Application

Questions about the application should be directed to teacher@louisville.edu. Candidates will be notified via e-mail regarding the admission decision no later than six weeks after the application deadline. Applicants who are selected for admission will receive information about a mandatory orientation session.

Application Deadlines

University of Louisville Music Education students applying for the MAT program should have already applied and been accepted, to the College of Education and Human Development teacher education program.

The teacher education admission deadline occurs February 1 each year and the application is typically submitted in the Spring semester of the sophomore year. For more information about this process, please click on the "how to apply" tab at louisville.edu/education/degrees/bme.

All students must be admitted to teacher education to enroll in MUED coursework.

University of Louisville undergraduate students who plan to pursue the MAT program will submit an online graduate application during the last semester of their senior year. Please see Admission Criteria below. Application deadline: March 1st for Fall admission

Admission Criteria for application to the MAT program

Candidates who meet the following criteria may be eligible to apply to the Master of Arts in Teaching program. Candidates considering applying to the MAT program should contact Dr. Robert Amchin—(502) 852-0536—prior to applying for admission. Admission is competitive. Candidates who meet minimum academic requirements are not guaranteed admission to the program.

1. Application to Graduate School (<http://graduate.louisville.edu/apply>)
2. Passing Test Scores (<http://louisville.edu/education/degrees/info/gre-mat>) (GRE, PRAXIS, PRAXIS I)
Please note: when submitting test scores through ETS, use the general University of Louisville code, 1838.
3. PRAXIS II exams (official scores or registration ticket) (<http://louisville.edu/education/degrees/info/mat-mse-praxis-ii>)
4. Bachelor's Degree from Accredited College or University (<http://louisville.edu/education/degrees/info/bachelors>) with a minimum 2.75 Grade Point Average (University of Louisville students are not required to submit a UofL transcript)
5. Prerequisite Course Requirements (<http://louisville.edu/education/degrees/info/mat-me-prereq>)
6. Letters of Recommendation (<http://louisville.edu/education/degrees/info/lor>) (Letters submitted previously with teacher education application may be used.).
7. Professional Writing Requirements (<http://louisville.edu/education/degrees/info/mat-mse-professional-statement>) (Professional Writing Requirements submitted previously with teacher education application may be used.).
8. Tuberculosis (TB) Skin Test Result Form [PDF] (http://louisville.edu/education/degrees/info/forms/tb_testform.pdf) (send completed form directly to teacher@louisville.edu)

Need help preparing for the GRE or Praxis II exams? Sign up for a GRE or Praxis II Information Sessions (<http://louisville.edu/education/admissions/testing>).

Program Requirements

Prerequisites

Completion of the pre-teacher education courses: ECPY 507/ECPY 607 Learning Theory and Human Growth and Development, EDTP 502/EDTP 602 Exploring Teaching within the Socio-Cultural Context of P-12 Schools, and MUED 556 Special Methods in Secondary Teaching; appropriate bachelor's degree or specific music education content required. For specific admission requirements, contact the School of Music.

Professional Education Requirements

Code	Title	Hours
MUED 628	Qualitative Research Methods	2
MUED 629	Foundations of Music Education	2
MUED 630	Quantitative Research Methods & Materials in Music Education	2
MUED 639	Learning Theories in Music Education	2
MUS 511	Principal Applied Study	2
or MUS 611	Applied Music	
or MUS 659	Seminar in Conducting I	
MUS 512	Principal Applied Study	2
or MUS 612	Applied Music	

or MUS 660	Seminar in Conducting II	
Exit Requirements		
MUED 607	Student Teaching Seminar I	3
MUED 609	Capstone Seminar (Second semester of student teaching) ¹	3
MUED 610	Music Student Teaching in the Elementary/Secondary Schools I (CE) ¹	6
MUED 611	Music Student Teaching in the Elementary/Secondary Schools II (CE) ¹	6
Minimum Total Hours		30

¹ Electronic documentation of 200 hours of diverse and approved field experiences required prior to student teaching.

Certification Exit Assessment

B-minus or better in student teaching; satisfactory portfolio; passing score on Praxis, all certification and degree coursework completed with a 3.0 cumulative GPA; 2.5 GPA in the content area.

Degree Exit Assessment

B-minus or better in each student teaching placement, certification exit requirements plus a satisfactorily updated portfolio, and a 3.0 GPA overall.

Degree Candidacy

If not enrolled during the semester in which you are graduating, you must register for degree candidacy as outlined in the graduate catalog (see General Policies, Procedures and Requirements (p. 267)).

Praxis Disclaimer

"Teacher certification requirements are subject to change. Before registering for certification test(s), please refer to the Education Professional Standards Board (EPSB) website at epsb.ky.gov (<http://www.e-psb.ky.gov>) or ets.org/praxis/ky (<http://www.ets.org/praxis/ky>) for current requirements."

Music Education (MME)

Master of Music Education in Music Education (MUEDMME)

Unit: School of Music (<http://louisville.edu/music>) (GU)

Program Website (<https://louisville.edu/music/academics/areas-of-study/music-education>)

Program Information

The Master of Music Education (MME) program allows an applied music minor in an instrument, voice, or conducting. Each degree program has specific prerequisites, entrance requirements, and programmatic expectations that are described in the relevant section of the catalog.

General Information Regarding Academic Policies

1. Detailed curricular and program offerings, including specific requirements and provisions for degree programs, are published in the university catalog. Students will be provided with copies of the "Handbook for Graduate Studies in Music", the "Guidelines for Preparation for the Graduate Music History Entrance Examination," and "Guidelines for Preparation for the Graduate Music Theory Entrance Examination." These documents are also available on the School of Music website: louisville.edu/music/.

2. Students will be required to address any deficiencies revealed by entrance examinations in courses taken within the first two semesters of study. Credit toward the degree is not granted for review coursework.
3. All students are required to complete Bibliography and Research Methods (MUS 607) by the end of the second semester of study (part-time students by the completion of 15 hours of graduate study). Upon satisfactory completion of requirements stated in Handbook sections B.2 and B.3, students will be considered in good standing.
4. Students will complete a project appropriate to the field of study as defined by the faculty of their program. The completion of this project (public recital, thesis, professional paper) normally takes place in the last semester of graduate study. Preparation and presentation of a recital must follow the guidelines in the "Handbook for Graduate Studies in Music" and the preparation of a thesis must follow the "Guidelines for the Preparation and Processing of Theses" issued by the School of Interdisciplinary and Graduate Studies. The preparation of a thesis in music composition must also follow the "School of Music Thesis Formatting Guidelines for MM in Composition" available at louisville.edu/music/academics/areas-of-study/music-composition/documents/ULCompThesisGuidelines.pdf.
5. In order to graduate, a student must be in good standing with a minimum cumulative grade point average of 3.0. No more than six (6) hours with any C or C+ grade will be accepted toward a degree, and no grade below a B-minus will be accepted for a course in the student's major subject area. Hours earned beyond the minimum in any curricular areas apply only to that area and cannot be assigned to another area in order to satisfy required credit. At least one-half of the total hours in graduate courses must be at the 600 level. Any exceptions to the program of study must be approved by the Graduate Studies Committee. A student whose cumulative GPA falls below 3.0, or who fails to satisfy the published performance criteria, will be placed on probation. Students are ordinarily not permitted to continue on probation for more than one semester.
6. When all coursework and projects have been satisfactorily completed, the student becomes a candidate for the degree and is approved to take the graduate oral examination. A candidate who fails the oral examination at the end of one semester may not be given a second one before the end of the following semester. A candidate who fails the second oral examination will not be granted the degree of MM or MME from the University of Louisville.
7. Upon request, a maximum of six (6) credit hours of earned graduate credit with a minimum grade of B may be transferred from accredited institutions that offer advanced degrees. Credit for applied music will not be transferred, but advanced standing may be awarded at a jury. Ensemble credits appropriate to the student's degree program may be considered for transfer, but not to exceed one (1) credit hour per semester. Music history and music theory credits will be evaluated for transfer by the Director of Graduate Studies and the respective faculty. Transfer of more than six (6) credit hours may be requested provided that they are not earned by extension, or as thesis or practicum hours, and that the residency requirement of 24 semester hours is maintained by the addition of University of Louisville credits to the total program. Transfer of graduate hours within the University of Louisville toward a graduate degree in music may be requested provided that the minimum residence requirement of 24 credit hours is maintained.
8. Students receiving a graduate assistantship (teaching, research, or service) will be provided with adequate training and will be required to adhere to university policies. Performance of duties in research and service by graduate assistants will be periodically evaluated.

Students with teaching assistantships will be evaluated each semester.

9. Part-time students (with the exception of those in the MME degree program) must participate in one ensemble for every 18 hours of completed coursework. If part-time study precludes completing ensemble degree requirements, other coursework may be substituted.

Admission Requirements

1. Applications for admission to a graduate program require the following:
 - a. A completed application;
 - b. An application fee;
 - c. Official transcripts for all previous post-secondary course work (all transcripts not in English must be certified as authentic and translated verbatim into English);
 - d. At least two letters of recommendation;
 - e. Scores from the General Test Section of the Graduate Record Examination (GRE) that must be submitted prior to the beginning of study.
2. Applications to specific degree programs require evidence of preparation for advanced study as follows:
 - a. In performance, an acceptable audition;
 - b. In academic specializations (music composition, music history, music theory), a portfolio of work appropriate to the field of study;
 - c. In music education, evidence of classroom teaching experience.
3. Applicants whose primary language is not English must show English language proficiency in one of the following ways:
 - a. A minimum TOEFL examination score of 550 on the paper-based test, 213 on the computer-based test, or 79-80 on the internet-based test;
 - b. Successful completion of the exit examination for the advanced level of the Intensive English as a Second Language Program at the University of Louisville;
 - c. Documentation of the award of a degree from a recognized English language institution.
4. Applicants must possess a baccalaureate degree from an accredited institution in the area to be pursued in advanced studies, or they must present evidence of equivalent preparation.
5. Applicants must have a minimum cumulative undergraduate grade point average of 2.75 on a 4-point scale.

Applicants who meet the requirements listed in items 1-5 will be considered for conditional admission for graduate study at the School of Music. For additional entrance requirements specific to the degree of interest, see below.

Entrance examinations in music history, theory and, if appropriate, jazz, will be administered before the first term of study. The School of Music provides guidelines to assist in preparing for the entrance examinations.

Any exception to the above expectations will be evaluated individually and will require a statement indicating criteria to be met in a specified time frame with provisions for monitoring progress and performance. Justification must be provided in writing and must be accepted by the faculty of the student's proposed program, the Director of Graduate Studies, and the Dean of the School of Music.

Students who fail to meet performance standards or who do not meet other requirements as outlined in the letter of admission, program

of study, or the catalog of the University of Louisville are subject to dismissal from their programs.

Prerequisites

1. Bachelor of Music degree or equivalent
2. Classroom teaching experience (exclusive of practice teaching and prior to, or concurrent with, graduate study)
3. Demonstration, by examination, of skills and capacities in the following fields:
 - Written, aural, and keyboard harmony
 - Melodic, harmonic, and rhythmic dictation
 - Elementary counterpoint
 - History and literature of music, and analytic understanding of musical forms and genres

Program Requirements

Coursework

Code	Title	Hours
MUS 500	Music History Review ¹	0
MUS 400	Theory Review ¹	0
MUS 600	Graduate Oral Exam Preparation	0
MUS 607	Bibliography and Research Methods	3
MUED 628	Qualitative Research Methods	2
MUED 629	Foundations of Music Education	2
MUED 630	Quantitative Research Methods & Materials in Music Education	2
MUED 639	Learning Theories in Music Education	2
Music Education and Related Courses		5-6
Applied Music (chosen from major or minor performance fields, including Conducting)		4
Music History (500 or 600 level)		3
Music Theory (500 or 600 level)		2-3
Thesis ²		4
Minimum Total Hours		30

Other Requirements

It is recommended that full-time MME students enroll in ensembles during their degree program.

All students must pass an oral examination after all course work is completed.

¹ These course may be satisfied by passing the entrance examinations in these areas.

² Students are required to prepare either a thesis (4 semester hours of credit) or a professional paper (without credit). In the latter case, 4 hours of coursework will be determined by the student and graduate advisor in order to achieve the 30-hour minimum requirement.

Music History and Literature (MM)

Master of Music in Music History and Literature (MUSIMM MUH)

Unit: School of Music (<http://louisville.edu/music>) (GU)

Program Webpage (<https://louisville.edu/music/academics/areas-of-study/music-history>)

Program Information

The School of Music offers training toward two specific graduate degrees in music: Master of Music requiring a minimum of 36 credit hours of graduate credit, and Master of Music Education requiring 30 hours. All programs require a minimum of 24 credit hours of residence at the University of Louisville. Major subjects in the Master of Music curriculum are music performance with concentrations in choral, wind, or orchestral conducting; instrumental, piano, or vocal performance; jazz performance or jazz composition and arranging; piano, string, or wind band pedagogy; music history; music theory; and music composition. The Master of Music Education program allows an applied music minor in an instrument, voice, or conducting. Each degree program has specific prerequisites, entrance requirements, and programmatic expectations that are described in the relevant section of the catalog.

The MM in Music History program, a two-year course of study, is particularly suitable for those who wish to explore further both the content and the methodologies by which the history of music may be critiqued and investigated. Applicants must have an undergraduate degree in music or its equivalent. Graduate students in music history undertake a series of seminars and complete a thesis under faculty supervision, as well as satisfy a foreign language requirement and a final oral examination. Past graduates in music history from the University of Louisville have made careers as musicologists, music librarians, arts administrators, and music critics.

General Information Regarding Academic Policies

1. Detailed curricular and program offerings, including specific requirements and provisions for degree programs, are published in the university catalog. Students will be provided with copies of the "Handbook for Graduate Studies in Music", the "Guidelines for Preparation for the Graduate Music History Entrance Examination," and "Guidelines for Preparation for the Graduate Music Theory Entrance Examination." These documents are also available on the School of Music website: louisville.edu/music/.
2. Students will be required to address any deficiencies revealed by entrance examinations in courses taken within the first two semesters of study. Credit toward the degree is not granted for review coursework.
3. All students are required to complete MUS 607 Bibliography and Research Methods by the end of the second semester of study (part-time students by the completion of 15 hours of graduate study). Upon satisfactory completion of requirements stated in Handbook sections B.2 and B.3, students will be considered in good standing.
4. Students will complete a project appropriate to the field of study as defined by the faculty of their program. The completion of this project (public recital, thesis, professional paper) normally takes place in the last semester of graduate study. Preparation and presentation of a recital must follow the guidelines in the "Handbook for Graduate Studies in Music" and the preparation of a thesis must follow the "Guidelines for the Preparation and Processing of Theses" issued by the School of Interdisciplinary and Graduate Studies. The preparation of a thesis in music composition must also follow the "School of Music Thesis Formatting Guidelines for MM in Composition" available at louisville.edu/music/academics/areas-of-study/music-composition/documents/ULCompThesisGuidelines.pdf.
5. In order to graduate, a student must be in good standing with a minimum cumulative grade point average of 3.0. No more than six (6) hours with any C or C+ grade will be accepted toward a degree, and no grade below a B-minus will be accepted for a course in the

student's major subject area. Hours earned beyond the minimum in any curricular areas apply only to that area and cannot be assigned to another area in order to satisfy required credit. At least one-half of the total hours in graduate courses must be at the 600 level. Any exceptions to the program of study must be approved by the Graduate Studies Committee. A student whose cumulative GPA falls below 3.0, or who fails to satisfy the published performance criteria, will be placed on probation. Students are ordinarily not permitted to continue on probation for more than one semester.

6. When all coursework and projects have been satisfactorily completed, the student becomes a candidate for the degree and is approved to take the graduate oral examination. A candidate who fails the oral examination at the end of one semester may not be given a second one before the end of the following semester. A candidate who fails the second oral examination will not be granted the degree of MM or MME from the University of Louisville.
7. Upon request, a maximum of six (6) credit hours of earned graduate credit with a minimum grade of B may be transferred from accredited institutions that offer advanced degrees. Credit for applied music will not be transferred, but advanced standing may be awarded at a jury. Ensemble credits appropriate to the student's degree program may be considered for transfer, but not to exceed one (1) credit hour per semester. Music history and music theory credits will be evaluated for transfer by the Director of Graduate Studies and the respective faculty. Transfer of more than six (6) credit hours may be requested provided that they are not earned by extension, or as thesis or practicum hours, and that the residency requirement of 24 semester hours is maintained by the addition of University of Louisville credits to the total program. Transfer of graduate hours within the University of Louisville toward a graduate degree in music may be requested provided that the minimum residence requirement of 24 credit hours is maintained.
8. Students receiving a graduate assistantship (teaching, research, or service) will be provided with adequate training and will be required to adhere to university policies. Performance of duties in research and service by graduate assistants will be periodically evaluated. Students with teaching assistantships will be evaluated each semester.
9. Part-time students (with the exception of those in the MME degree program) must participate in one ensemble for every 18 hours of completed coursework. If part-time study precludes completing ensemble degree requirements, other coursework may be substituted.

Admission Requirements

1. Applications for admission to a graduate program require the following:
 - a. Completed application and application fee
 - b. Official transcripts for all previous post-secondary course work (all transcripts not in English must be certified as authentic and translated verbatim into English)
 - c. At least two letters of recommendation
 - d. Scores from the General Test Section of the Graduate Record Examination (GRE) that must be submitted prior to the beginning of study.
2. Applications to specific degree programs require evidence of preparation for advanced study as follows:

- a. In performance, an acceptable audition
 - b. In academic specializations (music composition, music history, music theory), a portfolio of work appropriate to the field of study
 - c. In music education, evidence of classroom teaching experience
3. Applicants whose primary language is not English must show English language proficiency in one of the following ways:
 - a. Minimum TOEFL examination score of 550 on the paper-based test, 213 on the computer-based test, or 79-80 on the internetbased test
 - b. Successful completion of the exit examination for the advanced level of the Intensive English as a Second Language Program at the University of Louisville
 - c. Documentation of the award of a degree from a recognized English language institution.
 4. Applicants must possess a baccalaureate degree from an accredited institution in the area to be pursued in advanced studies, or they must present evidence of equivalent preparation.
 5. Applicants must have a minimum cumulative undergraduate grade point average of 2.75 on a 4-point scale.

Applicants who meet the requirements listed in items 1-5 will be considered for conditional admission for graduate study at the School of Music. For additional entrance requirements specific to the degree of interest, consult the section relevant to the degree program below. Entrance examinations in music history, theory and, if appropriate, jazz, will be administered before the first term of study. The School of Music provides guidelines to assist in preparing for the entrance examinations.

Any exception to the above expectations will be evaluated individually and will require a statement indicating criteria to be met in a specified time frame with provisions for monitoring progress and performance. Justification must be provided in writing and must be accepted by the faculty of the student's proposed program, the Director of Graduate Studies, and the Dean of the School of Music. Students who fail to meet performance standards or who do not meet other requirements as outlined in the letter of admission, program of study, or the catalog of the University of Louisville are subject to dismissal from their programs.

Prerequisites

1. Bachelor of Music degree or equivalent.
2. A demonstration, by examination, of skills and capacities in the following fields:
 - a. Written, aural, and keyboard harmony;
 - b. Melodic, harmonic, and rhythmic dictation;
 - c. Elementary counterpoint; and
 - d. History and literature of music, and analytic understanding of musical forms and genres.
3. Evidence of preparation for advanced work in the area, as follows:
 - a. Applicants for the track in music history must submit a paper to the music history faculty demonstrating ability to write efficiently and to do elementary research.
 - b. In addition, applicants must complete the entrance examination in music history with an average score of no less than seventy (70) for admission to the music history curriculum. Before admission to candidacy, students in music history are required to take GERM 121, GERM 122, and GERM 123 and pass each semester with a minimum grade of B. Students with prior knowledge of German can satisfy any, or every, part of this

requirement by passing the proficiency exam(s) administered by the Department of German.

c. GRE scores

Program Requirements

Coursework

Code	Title	Hours
MUS 500	Music History Review ¹	0
MUS 400	Theory Review ¹	0
MUS 600	Graduate Oral Exam Preparation	0
MUS 607	Bibliography and Research Methods	3
Music History Seminar (600 level)		3
Music Theory		4
Additional Music Theory or Music History Seminar (500 or 600 level)		3
Select one of the following Analysis courses:		3
MUS 647	Advanced Chromatic Harmony and Analysis	
MUS 648	Advanced Post-Tonal Theory and Analysis	
MUS 651	Schenkerian Analysis	
MUS 653	Advanced Analysis	
Ensemble (3 semesters of major ensemble) ²		3
Thesis		4
Music History and Literature Concentration		
Music History Seminars (600 level)		6
Additional Music Theory or Analysis		2
Music Electives		5
Minimum Total Hours		36

Other Requirements

All students must pass an oral examination after all course work is completed.

¹ These courses may be satisfied by passing the entrance examinations in these areas.

² The recommended ensembles for the Music History Track include Early Music Ensemble and New Music Ensemble.

Music Performance (MM)

Master of Music in Music Performance

Unit: School of (<https://louisville.edu/music>) Music (<http://louisville.edu/music>) (GU)

Program Webpage (<https://louisville.edu/music/academics/areas-of-study/instrumental-vocal-performance>)

Program Information

The School of Music offers training toward two specific graduate degrees in music: Master of Music (MM) requiring a minimum of 36 credit hours of graduate credit, and Master of Music Education (MME) requiring 30 credit hours. All programs require a minimum of 24 credit hours of residence at the University of Louisville. Major subjects in the Master of Music curriculum are music performance with concentrations in choral, wind, or orchestral conducting; instrumental, piano, or vocal performance; jazz performance or jazz composition and arranging; piano, string, or wind band pedagogy; music history; music theory; and music composition. The Master of Music Education program allows an applied music minor in an instrument, voice, or conducting. Each degree program

has specific prerequisites, entrance requirements, and programmatic expectations that are described in the relevant section of the catalog.

The Department of Performance Studies is dedicated to the development of the musical and technical abilities of the music student through classical performance training on the individual performance instruments. The department offers training in voice and in the brass, wind, percussion, string and keyboard instruments, as well as conducting. The lessons are presented in a one-on-one, nurturing environment. The faculty members are all active performers. A student's mastery of a major performance instrument is an extremely important component of advanced musical training, and opportunities for performance experience are provided through various venues. The faculty also coach chamber music and teach courses regarding the literature for and pedagogy of their various instruments.

General Information Regarding Academic Policies

1. Detailed curricular and program offerings, including specific requirements and provisions for degree programs, are published in the university catalog. Students will be provided with copies of the "Handbook for Graduate Studies in Music," the "Guidelines for Preparation for the Graduate Music History Entrance Examination," and "Guidelines for Preparation for the Graduate Music Theory Entrance Examination." These documents are also available on the School of Music website: louisville.edu/music/.
2. Students will be required to address any deficiencies revealed by entrance examinations in courses taken within the first two semesters of study. Credit toward the degree is not granted for review coursework.
3. All students are required to complete Bibliography and Research Methods (MUS 607) by the end of the second semester of study (part-time students by the completion of 15 hours of graduate study). Upon satisfactory completion of requirements stated in Handbook sections B.2 and B.3, students will be considered in good standing.
4. Students will complete a project appropriate to the field of study as defined by the faculty of their program. The completion of this project (public recital, thesis, professional paper) normally takes place in the last semester of graduate study. Preparation and presentation of a recital must follow the guidelines in the "Handbook for Graduate Studies in Music" and the preparation of a thesis must follow the "Guidelines for the Preparation and Processing of Theses" issued by the School of Interdisciplinary and Graduate Studies. The preparation of a thesis in music composition must also follow the "School of Music Thesis Formatting Guidelines for MM in Composition" available at louisville.edu/music/academics/areas-of-study/music-composition/documents/ULCompThesisGuidelines.pdf.
5. In order to graduate, a student must be in good standing with a minimum cumulative grade point average of 3.0. No more than six (6) hours with any C or C+ grade will be accepted toward a degree, and no grade below a B-minus will be accepted for a course in the student's major subject area. Hours earned beyond the minimum in any curricular areas apply only to that area and cannot be assigned to another area in order to satisfy required credit. At least one-half of the total hours in graduate courses must be at the 600 level. Any exceptions to the program of study must be approved by the Graduate Studies Committee. A student whose cumulative GPA falls below 3.0, or who fails to satisfy the published performance criteria, will be placed on probation. Students are ordinarily not permitted to continue on probation for more than one semester.
6. When all coursework and projects have been satisfactorily completed, the student becomes a candidate for the degree and is approved to

- take the graduate oral examination. A candidate who fails the oral examination at the end of one semester may not be given a second one before the end of the following semester. A candidate who fails the second oral examination will not be granted the degree of MM or MME from the University of Louisville.
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 - Students receiving a graduate assistantship (teaching, research, or service) will be provided with adequate training and will be required to adhere to university policies. Performance of duties in research and service by graduate assistants will be periodically evaluated. Students with teaching assistantships will be evaluated each semester.
 - Part-time students (with the exception of those in the MME degree program) must participate in one ensemble for every 18 hours of completed coursework. If part-time study precludes completing ensemble degree requirements, other coursework may be substituted.

Admission Requirements

- Applications for admission to a graduate program require the following:
 - A completed application;
 - An application fee;
 - Official transcripts for all previous post-secondary course work (all transcripts not in English must be certified as authentic and translated verbatim into English);
 - At least two letters of recommendation;
 - Scores from the General Test Section of the Graduate Record Examination (GRE) that must be submitted prior to the beginning of study.
- Applications to specific degree programs require evidence of preparation for advanced study as follows:
 - In performance, an acceptable audition;
 - In academic specializations (music composition, music history, music theory), a portfolio of work appropriate to the field of study;
 - In music education, evidence of classroom teaching experience.
- Applicants whose primary language is not English must show English language proficiency in one of the following ways:
 - A minimum TOEFL examination score of 550 on the paper-based test, 213 on the computer-based test, or 79-80 on the internet-based test;
 - Successful completion of the exit examination for the advanced level of the Intensive English as a Second Language Program at the University of Louisville;

- Documentation of the award of a degree from a recognized English language institution.
- Applicants must possess a baccalaureate degree from an accredited institution in the area to be pursued in advanced studies, or they must present evidence of equivalent preparation.
 - Applicants must have a minimum cumulative undergraduate grade point average of 2.75 on a 4-point scale.

Applicants who meet the requirements listed in items 1-5 will be considered for conditional admission for graduate study at the School of Music. For additional entrance requirements specific to the degree of interest, see below.

Entrance examinations in music history, theory and, if appropriate, jazz, will be administered before the first term of study. The School of Music provides guidelines to assist in preparing for the entrance examinations.

Any exception to the above expectations will be evaluated individually and will require a statement indicating criteria to be met in a specified time frame with provisions for monitoring progress and performance. Justification must be provided in writing and must be accepted by the faculty of the student's proposed program, the Director of Graduate Studies, and the Dean of the School of Music.

Students who fail to meet performance standards or who do not meet other requirements as outlined in the letter of admission, program of study, or the catalog of the University of Louisville are subject to dismissal from their programs.

Program Requirements

Coursework

Code	Title	Hours
Core Curriculum Courses		
MUS 500	Music History Review ¹	0
MUS 400	Theory Review ¹	0
MUS 600	Graduate Oral Exam Preparation	0
MUS 607	Bibliography and Research Methods	3
Music History Seminar (500 or 600 level)		3
Music Theory (500 or 600 level) ²		4
Applied Study (600 level) ³		8
Concentration Coursework (see Concentration Requirements tab)		18
MUS 697	Graduate Recital ⁴	0
Minimum Total Hours		36

Other Requirements

All students must pass an oral examination after all course work is completed.

¹ These courses may be satisfied by passing the entrance examinations in these areas.

² For students in the Concentration in Jazz, Jazz Theory (MUS 539-02) is recommended. For students in the Concentration in Jazz Composition and Arranging, MUS 654 is required and Jazz Theory (MUS 539-02) is recommended.

³ The applied course numbers for the degree concentrations are as follows: Choral Conducting: MUS 601, MUS 602, MUS 659, MUS 660. (Students may substitute additional semesters of MUS 659 and MUS 660 for MUS 601 and MUS 602 at the discretion of the Director of Choral Activities). Orchestral/Wind Conducting/Wind Band Pedagogy/Piano Pedagogy/String Pedagogy: MUS 601, MUS 602, MUS 611, MUS 612. Jazz Performance: MUS 605, MUS 606, MUS 615, MUS 616. Students enrolled for applied jazz composition and arranging may not also get credit for MUS 656 or MUS 657. Instrumental/Organ/Piano/Vocal Performance: MUS 603, MUS 604.

⁴ Taken concurrently with final semester of applied study. Performance and pedagogy degree recitals are expected to show a performer's musical maturity and versatility. A degree recital program must be approved by the student's applied instructor. Minimum recital lengths will be determined by the appropriate area faculty and indicated on all applied syllabi.

Concentration Requirements

Concentration in Choral Conducting

Code	Title	Hours
MUS 611	Applied Music ¹	2
MUS 530	Choral Literature I	2
MUS 531	Choral Literature II	2
MUS 559	Instrumental Conducting and Score Reading	2
Ensemble (one per semester)		4
Music Electives ²		6
Minimum Total Hours		18

Concentration in Orchestral Conducting

Code	Title	Hours
MUS 659	Seminar in Conducting I (Instrumental)	2
MUS 660	Seminar in Conducting II (Instrumental)	2
MUS 659	Seminar in Conducting I (Choral) ³	2
MUS 660	Seminar in Conducting II (Choral) ³	2
MUS 686	Orchestral Literature I	2
MUS 687	Orchestral Literature II	2
Ensemble (two semesters of major ensemble)		2
Music Electives ⁴		4
Minimum Total Hours		18

Concentration in String Pedagogy

Code	Title	Hours
MUS 538	Studies in Pedagogy (MUS 538-06 String Pedagogy)	1
MUS 538	Studies in Pedagogy (Instrument Specific)	1
MUS 678	Advanced Pedagogy (Instrument Specific)	2
MUS 677	Business Aspects of String Studio Teaching	2
MUS 563	Literature (MUS 563-02 String Literature)	1
MUS 563	Literature (Instrument Specific)	1
Major or Minor Ensemble ⁵		4

Music Electives ⁶	6
Minimum Total Hours	18

Concentration in Wind Band Pedagogy

Code	Title	Hours
MUS 659	Seminar in Conducting I (Instrumental)	2
MUS 660	Seminar in Conducting II (Instrumental)	2
MUS 559	Instrumental Conducting and Score Reading	2
MUS 561	Literature (Band Literature)	2
MUS 663	Graduate Band Pedagogy and Educational Wind Band Literature	2

Select one of the following sequences: 2

Sequence One:

MUS 533	Functional Study
& MUS 534	Functional Study

Sequence Two:

MUS 521	Secondary Applied Study
& MUS 522	Secondary Applied Study

Major Ensemble (one per semester)	4
Music Electives ⁷	2
Minimum Total Hours	18

Concentration in Wind Conducting

Code	Title	Hours
MUS 659	Seminar in Conducting I (either Instrumental or Choral as per advising)	2
MUS 660	Seminar in Conducting II (either Instrumental or Choral as per advising)	2
MUS 559	Instrumental Conducting and Score Reading	2
MUS 561	Literature (Band Literature)	2
Ensemble (one per semester)		4
Music Electives ⁸		6
Minimum Total Hours		18

Concentration in Instrumental Music

Code	Title	Hours
MUS 613	Applied Music	4
MUS 614	Applied Music	4
Ensemble ⁵		4
Music Electives ⁹		6
Minimum Total Hours		18

Other Requirements

Students are expected to present a public recital that comprises no less than sixty (60) minutes of music and follows the guidelines governing public recitals.

Concentration in Jazz Performance

Code	Title	Hours
MUS 539	Studies in Jazz (MUS 539-01 Jazz Style and Analysis)	2

MUS 539	Studies in Jazz (MUS 539-03 Standard Jazz Repertoire)	2
MUS 655	Advanced Jazz Improvisation	2
Jazz Combo (one per semester)		2
Jazz Ensemble or Jazz Repertory Ensemble (one per semester) ¹⁰		4
Music Electives ¹¹		6
Minimum Total Hours		18

Concentration in Jazz Composition and Arranging

Code	Title	Hours
MUS 539	Studies in Jazz (MUS 539-01 Jazz Style and Analysis)	2
MUS 539	Studies in Jazz (MUS 539-03 Standard Jazz Repertoire)	2
MUS 655	Advanced Jazz Improvisation	2
Jazz Combo (one per semester)		2
Jazz Ensemble or Jazz Repertory Ensemble (one per sem) ¹⁰		4
Music Electives ¹¹		6
Minimum Total Hours		18

Concentration in Organ Performance

Code	Title	Hours
MUS 613	Applied Music	4
MUS 614	Applied Music	4
Ensemble		2
Major Subject and Music Electives ¹²		8
Minimum Total Hours		18

Concentration in Piano Pedagogy

Code	Title	Hours
MUS 671	Advanced Piano Pedagogy I	2
MUS 672	Advanced Piano Pedagogy II	2
MUS 673	Advanced Piano Pedagogy III	2
MUS 674	Advanced Piano Pedagogy IV	2
MUS 561	Literature (Piano Literature I)	2
MUS 562	Literature (Piano Literature II)	2
Ensemble ¹³		2
Music Electives ¹⁴		4
Minimum Total Hours		18

Other Requirements

Students are required to present a sixty-minute lecture-demonstration recital that focuses on pedagogical aspects of selected works, includes a minimum of thirty minutes of memorized solo repertoire, and follows the guidelines governing public recitals.

Concentration in Piano Performance

Code	Title	Hours
MUS 613	Applied Music	4
MUS 614	Applied Music	4
MUS 561	Literature (Piano Literature I)	2

MUS 562	Literature (Piano Literature II)	2
Piano Pedagogy (500 or 600 level)		2
Ensemble ¹³		2
Music Electives ¹⁴		2
Minimum Total Hours		18

Other Requirements

Students are expected to present a public recital that comprises no less than sixty (60) minutes of music and follows the guidelines governing public recitals.

Concentration in Vocal Performance

Code	Title	Hours
MUS 613	Applied Music	4
MUS 614	Applied Music	4
Select two of the following:		4
MUS 561	Literature (Vocal Literature I)	
MUS 562	Literature (Vocal Literature II)	
MUS 661	Literature (Graduate Vocal Literature I)	
MUS 662	Literature (Graduate Vocal Literature II)	
MUS 640	Advanced Vocal Pedagogy	2
Ensemble ¹⁵		2
Music Electives ¹⁶		2
Minimum Total Hours		18

Other Requirements

Students are expected to present a public recital that comprises no less than sixty (60) minutes of music and follows the guidelines governing public recitals.

- ¹ Must be taken in the semester of the graduate degree recital.
- ² May include such courses as pedagogy, literature, the student's principal applied instrument, instrumental conducting, or a maximum of two additional ensemble credits.
- ³ One two-credit-hour course required of all orchestral conducting majors, the second two-credit-hour course optional depending on the individual needs of the student in consultation with their advisor. If the student only needs two credits of choral, they will be required to have two additional music electives.
- ⁴ To be chosen from courses in music theory, literature, the student's principal applied instrument, or a maximum of two additional ensemble credits.
- ⁵ In comparing degree programs, please note that among universities, many times ensembles are required, but without credit. Our required ensembles are included in the number of required degree hours. New Music Ensemble is acceptable for the concentration in String Pedagogy.
- ⁶ Up to two additional ensemble credits are acceptable.
- ⁷ To be chosen from pedagogy, literature, research methods, learning themes, the student's principal applied instrument, a maximum of two semesters of functional applied study, or a maximum of two additional ensemble credits if performing on a secondary instrument.
- ⁸ To be chosen from pedagogy, literature, the student's principal applied instrument, a maximum of two semesters of functional applied study, or a maximum of two additional ensemble credits.

- ⁹ Students are encouraged to choose courses in literature or pedagogy; up to two additional ensemble credits are acceptable.
- ¹⁰ A student may substitute two additional Jazz Combo courses for one of the Jazz Ensemble courses.
- ¹¹ Applied Jazz or Ensemble will not meet this requirement; applied study in a secondary area is acceptable.
- ¹² Must include Organ Literature and Church Music Literature; additional Applied Organ or Ensemble will not meet this requirement. Applied study in a secondary area is acceptable.
- ¹³ At least three semesters of ensemble to be chosen from Piano Ensemble or New Music Ensemble.
- ¹⁴ Additional Applied Piano or Ensemble will not meet this requirement; applied study in a secondary area is acceptable.
- ¹⁵ Suggested ensembles include Opera Theatre and New Music Ensemble.
- ¹⁶ Additional Applied Voice or Ensemble will not meet this requirement; applied study in a secondary area is acceptable.

Music Theory (MM)

Master of Music in Music Theory (MUSTMM)

Unit: School of Music (<http://louisville.edu/music>) (GU)

Program Webpage (<https://louisville.edu/music/academics/areas-of-study/music-theory>)

Program Information

The School of Music offers training toward two specific graduate degrees in music: Master of Music requiring a minimum of 36 credit hours of graduate credit, and Master of Music Education requiring 30 hours. All programs require a minimum of 24 credit hours of residence at the University of Louisville.

The Music Theory Area is committed to the instillment of a core of performative and analytical skills that will serve musical practitioners throughout their careers. In graduate courses, students apply these core skills to the study of a broad musical repertory. Students pursuing a master's degree in music theory work closely with our faculty to develop their interests in research and pedagogy and prepare themselves for careers in teaching and performance.

General Information Regarding Academic Policies

1. Detailed curricular and program offerings, including specific requirements and provisions for degree programs, are published in the university catalog. Students will be provided with copies of the "Handbook for Graduate Studies in Music", the "Guidelines for Preparation for the Graduate Music History Entrance Examination," and "Guidelines for Preparation for the Graduate Music Theory Entrance Examination." These documents are also available on the School of Music website: louisville.edu/music/.
2. Students will be required to address any deficiencies revealed by entrance examinations in courses taken within the first two semesters of study. Credit toward the degree is not granted for review coursework.
3. All students are required to complete Bibliography and Research Methods (MUS 607) by the end of the second semester of study (part-time students by the completion of 15 hours of graduate study). Upon satisfactory completion of requirements stated in Handbook sections B.2 and B.3, students will be considered in good standing.
4. Students will complete a project appropriate to the field of study as defined by the faculty of their program. The completion of this project (public recital, thesis, professional paper) normally takes place in the last semester of graduate study. Preparation and presentation of a recital must follow the guidelines in the "Handbook for Graduate Studies in Music" and the preparation of a thesis must follow the "Guidelines for the Preparation and Processing of Theses" issued by the School of Interdisciplinary and Graduate Studies. The preparation of a thesis in music composition must also follow the "School of Music Thesis Formatting Guidelines for MM in Composition" available at louisville.edu/music/academics/areas-of-study/music-composition/documents/ULCompThesisGuidelines.pdf.
5. In order to graduate, a student must be in good standing with a minimum cumulative grade point average of 3.0. No more than six (6) hours with any C or C+ grade will be accepted toward a degree, and no grade below a B-minus will be accepted for a course in the student's major subject area. Hours earned beyond the minimum in any curricular areas apply only to that area and cannot be assigned to another area in order to satisfy required credit. At least one-half of the total hours in graduate courses must be at the 600 level. Any exceptions to the program of study must be approved by the Graduate Studies Committee. A student whose cumulative GPA falls below 3.0, or who fails to satisfy the published performance criteria, will be placed on probation. Students are ordinarily not permitted to continue on probation for more than one semester.
6. When all coursework and projects have been satisfactorily completed, the student becomes a candidate for the degree and is approved to take the graduate oral examination. A candidate who fails the oral examination at the end of one semester may not be given a second one before the end of the following semester. A candidate who fails the second oral examination will not be granted the degree of MM or MME from the University of Louisville.
7. Upon request, a maximum of six (6) credit hours of earned graduate credit with a minimum grade of B may be transferred from accredited institutions that offer advanced degrees. Credit for applied music will not be transferred, but advanced standing may be awarded at a jury. Ensemble credits appropriate to the student's degree program may be considered for transfer, but not to exceed one (1) credit hour per semester. Music history and music theory credits will be evaluated for transfer by the Director of Graduate Studies and the respective faculty. Transfer of more than six (6) credit hours may be requested provided that they are not earned by extension, or as thesis or practicum hours, and that the residency requirement of 24 semester hours is maintained by the addition of University of Louisville credits to the total program. Transfer of graduate hours within the University of Louisville toward a graduate degree in music may be requested provided that the minimum residence requirement of 24 credit hours is maintained.
8. Students receiving a graduate assistantship (teaching, research, or service) will be provided with adequate training and will be required to adhere to university policies. Performance of duties in research and service by graduate assistants will be periodically evaluated. Students with teaching assistantships will be evaluated each semester.
9. Part-time students (with the exception of those in the MME degree program) must participate in one ensemble for every 18 hours of completed coursework. If part-time study precludes completing ensemble degree requirements, other coursework may be substituted.

Admission Requirements

- Applications for admission to a graduate program require the following:
 - A completed application;
 - An application fee;
 - Official transcripts for all previous post-secondary course work (all transcripts not in English must be certified as authentic and translated verbatim into English);
 - At least two letters of recommendation;
 - Scores from the General Test Section of the Graduate Record Examination (GRE) that must be submitted prior to the beginning of study.
- Applications to specific degree programs require evidence of preparation for advanced study as follows:
 - In performance, an acceptable audition;
 - In academic specializations (music composition, music history, music theory), a portfolio of work appropriate to the field of study;
 - In music education, evidence of classroom teaching experience.
- Applicants whose primary language is not English must show English language proficiency in one of the following ways:
 - A minimum TOEFL examination score of 550 on the paper-based test, 213 on the computer-based test, or 79-80 on the internet-based test;
 - Successful completion of the exit examination for the advanced level of the Intensive English as a Second Language Program at the University of Louisville;
 - Documentation of the award of a degree from a recognized English language institution.
- Applicants must possess a baccalaureate degree from an accredited institution in the area to be pursued in advanced studies, or they must present evidence of equivalent preparation.
- Applicants must have a minimum cumulative undergraduate grade point average of 2.75 on a 4-point scale.

Applicants who meet the requirements listed in items 1-5 will be considered for conditional admission for graduate study at the School of Music. For additional entrance requirements specific to the degree of interest, see below.

Entrance examinations in music history, theory and, if appropriate, jazz, will be administered before the first term of study. The School of Music provides guidelines to assist in preparing for the entrance examinations.

Any exception to the above expectations will be evaluated individually and will require a statement indicating criteria to be met in a specified time frame with provisions for monitoring progress and performance. Justification must be provided in writing and must be accepted by the faculty of the student's proposed program, the Director of Graduate Studies, and the Dean of the School of Music.

Students who fail to meet performance standards or who do not meet other requirements as outlined in the letter of admission, program of study, or the catalog of the University of Louisville are subject to dismissal from their programs.

Program Requirements

Coursework

Code	Title	Hours
Core Coursework		
MUS 400	Theory Review ¹	0
MUS 500	Music History Review ¹	0
MUS 509	Major Ensembles (Three Semesters)	3
MUS 600	Graduate Oral Exam Preparation	0
MUS 607	Bibliography and Research Methods	3
Music History Seminar (600 level) ²		3
Music Theory		3
Additional Music Theory or Music History Seminar (500 or 600 level)		3
Select one of the following:		3
MUS 647	Advanced Chromatic Harmony and Analysis	
MUS 648	Advanced Post-Tonal Theory and Analysis	
MUS 653	Advanced Analysis	
Thesis		4
Concentration Requirements (see tab)		14
Minimum Total Hours		36

Other Requirements

All students must pass an oral examination after all course work is completed.

¹ These courses may be satisfied by passing the entrance examinations in these areas.

² One course of HUM 661, HUM 662, or HUM 663 may be substituted for three music elective credits.

Music Theory Concentration

Code	Title	Hours
MUS 641	Pedagogy of Theory I	3
MUS 651	Schenkerian Analysis	3
MUS 694	Research (2 semesters)	4
MUS 665	Music Theory Seminar (4 semesters)	0
Music Electives ¹		4
Minimum Total Hours		14

¹ One course of HUM 661, HUM 662, or HUM 663 may be substituted for three music elective credits.

Nursing (MSN)

Master of Science in Nursing (NURSMSN)

Unit: School of Nursing (<http://louisville.edu/nursing>) (GN)
Department/Program Webpage: louisville.edu/nursing

Program Information

The Master's Entry into Professional Nursing (MEPN) is designed for individuals with a baccalaureate degree in another area who want to pursue a career in nursing. The program provides the student with a general foundation in nursing with additional skills in the application of evidence based practice and leadership. Upon completion of the program,

the student receives both Bachelor of Science in Nursing and Master of Science in Nursing Degrees.

The University of Louisville School of Nursing is an essential partner of a research intensive academic health science center in a nationally recognized university serving a metropolitan community. The School of Nursing is a community in which faculty, staff and students collaborate to promote excellence in the profession of nursing. This is accomplished through research and scholarship that inform undergraduate and graduate education, support evidence-based practice and foster advances in nursing science.

Students are prepared to demonstrate excellence in nursing science, practice and leadership, in a variety of settings for the benefit of clients across the lifespan and to meet the evolving health care needs of society.

Program-Specific Academic Policies

Academic Progress in the Graduate Program

Satisfactory academic progress in a program involves maintaining the academic and professional standards expected in a particular discipline or program and may include a demonstration of the ability to function as a professional practitioner. Failure to maintain these standards or demonstrate such abilities may result in the termination of the student's admission to the program.

Removal From Clinical

A student who is unsafe in a clinical area or research setting is subject to academic action including dismissal from the program.

Clinical Laboratory Fee

All graduate students enrolled in clinical programs in the School of Nursing will be charged instructional and clinical fees. These fees cover costs associated with clinical laboratory instruction, including clinical laboratory supplies, clinical equipment, support of simulation equipment, preceptor placement coordination and clinical visitations.

Course Offerings

Course offerings are subject to cancellation due to insufficient enrollment. Preceptorship/clinical experiences are scheduled on any day of the week based on availability of clinical sites and preceptors. Limited evening and weekend preceptorship experiences may be available. Preceptorship experiences throughout the state are also possible but not guaranteed. The office of the Associate Dean for Graduate Programs oversees student placement with preceptors, in collaboration with the Clinical Placement Coordinator and course faculty.

Late Complete Withdrawal after the Deadline

Upon proper documentation of extreme circumstances, decision for approval of late complete withdrawals may be made by the Associate Dean for Graduate Programs. Late complete withdrawals are those requested after the deadline has passed and before the instructor has assigned a grade.

Students may not withdraw from any course after the published deadline in the online Schedule of Courses without the approval of the Associate Dean for Graduate Programs. This is granted only because of illness or conditions beyond the student's control. The grade report would reflect a grade of W.

Student Health Services Requirements

Each student must comply with the current student health policy of the Health Sciences Center. All costs associated with compliance are the responsibility of the student. Because of contractual agreements with agencies and the changing needs of society, this policy is updated periodically. The current health policies are listed below. It is the responsibility of the student to maintain his/her health in order to ensure safety for other students and clients. If faculty or the agency deems that any student creates a health risk, the student may be excluded from the clinical experience and/or the program.

Note: Health policies are constantly under review by faculty based on CDC changing requirements and community expectations. Students will be notified of any policy changes, and compliance will be required.

Clinical Requirements

Detailed information is provided at student orientations and is provided in the School of Nursing Student Handbook.

Repeating Nursing Courses

MSN students who receive a grade of C+ or below in a required program course at UofL must repeat the course. Students who receive more than one C+ or below in the required MSN curriculum will be dismissed from the program. Students are allowed to repeat a course on a space-available basis.

Probation and Dismissal

If the cumulative grade point average falls below 3.0, the student will be placed on academic probation for the next regular semester. If the cumulative grade point average is not raised to a minimum of 3.0 by the end of the probation semester, the student will be dismissed from the program. The dismissal will be reflected on the student's transcript. If a student wishes to continue at the university, he/she must apply and be accepted to another unit in order to continue to enroll in classes.

Permission for Visiting Student Status at Another Institution

Students may apply for visiting student status should they wish to enroll in a nursing course at another institution while a student at the University of Louisville. If the course is being taken to apply toward the University of Louisville degree requirements, it is the student's responsibility to check with OSS to confirm the equivalency of the course before they enroll. Students must provide OSS with the most recent copy of the course syllabus so that University of Louisville faculty can evaluate the course for equivalency. Once the equivalency status of the course has been determined, the applying student will be sent a letter of permission for visiting student status. Students are responsible for requesting that an official transcript be sent to the University's Registrar's Office upon completion of any transfer work.

Admissions Policies—MSN/School of Nursing

Students may be admitted into the Master of Science in Nursing (MSN) program for the Master's Entry into Professional Nursing (MEPN) for a summer term only. The Master's Entry into Professional Nursing (MEPN) is a graduate program for entry into practice, not advanced practice.

The Master of Science in Nursing, Certificate in Health Professions Education, admits for a fall term only.

Application Deadlines for Degree-Seeking Students

Summer Semester for MSN/MEPN: October 15th

Fall Semester for MSN, with Certificate in Health Professions

Education: February 1st

Criteria for Admission to the Master of Science in Nursing

A holistic review process is used when considering applications for admission to the master's program. The holistic review considers multiple criteria for admissions, such as: the applicant's professional goals, academic capabilities, grade point averages, and quality of interview.

To be considered for admission to Degree Status, the following items must be submitted:

To the School of Interdisciplinary and Graduate Studies

- Completed University of Louisville Graduate Admissions Application, including an application fee (application available online at: louisville.edu/graduate/apply)
- Official transcripts representing all college coursework with a cumulative grade point average of at least 3.0 on a 4.0 scale. A bachelor's degree must be earned from a regionally accredited institution. Students in the health professions education concentration must have a bachelor of science in nursing from a regionally and CCNE, ACEN, or NLN accredited institution.
- Applicants who have attended a college or university outside the United States are also required to submit an evaluation of their transcript through World Education Services (WES) (<http://wes.org>) or Educational Credential Evaluators (ECE) (<http://ece.org>). Please note that transcript evaluations can sometimes take several weeks.
- Two references from individuals who can speak to your academic and/or professional nursing capabilities and potential. Each person providing a reference for you must complete the University of Louisville, School of Interdisciplinary and Graduate Studies, Graduate Admission recommendation form (available online at: louisville.edu/graduate/apply)
- Submit a goal statement, 500 words or less, explaining your reasons for seeking the program, including short and long term professional goals. Describe how past educational, work, and/or life experiences have prepared you for this next step in the career. Upload on the admission application.
- Resume, upload on the admission application. For MSN, Certificate program include your RN license number on your resume.
- Verification of licensure from the Board of Nursing required for the MSN, Certificate. Upload on the admission application.
- Proof of English Proficiency: International students for whom English is not their primary language must show English language proficiency by 1) demonstration of a degree awarded from an acceptable English language institution or 2) acceptable examinations: TOEFL; International English Language Testing System (IELTS); successful completion of the exit examination for the advanced level of the intensive English as a Second Language Program. Recommended test scores are available on the University International Student website.

To the School of Nursing, Office of Student Services

- Completed Legal Questionnaire (available online at: louisville.edu/nursing)
- Criminal background check submitted through CertifiedBackground.com
- An interview with faculty may be required.

Students who do not meet admission requirements may contact the University of Louisville School of Nursing Office of Student Services for an advising appointment.

Conditional Admission to MSN Degree Program:

Students who do not meet these admission requirements **may** be considered for admission in **conditional** status.

Applications will not be considered for Full or Conditional Degree status unless all application materials are available to the review committee by the application deadline.

Criteria for Admission in Visiting Student Status to the Graduate Nursing Program:

Students admitted as visiting students are non-degree. Students admitted in non-degree status may not be eligible for some financial aid sources. Visiting students from other schools may apply each semester for non-degree status by submitting the following:

To the School of Interdisciplinary and Graduate Studies

- Graduate Admissions Application including an application fee.
- A letter of good standing from student's home school or transcripts from graduate school in which the student is currently enrolled verifying a grade point average of 3.0 or higher.

Important Note: All applicants, regardless of their application status, are required to submit official transcripts for all college work completed. An application fee is required of all applicants regardless of where previous degrees were earned.

The Master of Science in Nursing Curriculum

The faculty have moved to decrease barriers, provide a climate responsive to individual student needs, and to move towards graduating the most well-prepared practitioners in the Kentuckiana area. With the University of Louisville mission directed toward research, teaching, practice, and service, the School of Nursing is well situated to be the premier graduate program in the metropolitan area.

Master's Entry into Professional Nursing

The Master's Entry into Professional Nursing (MEPN) is designed for individuals with a baccalaureate degree in another area who want to pursue a career in nursing. The program provides the student with a general foundation in nursing with additional skills in the application of evidence based practice and leadership. Upon completion of the program, the student receives both Bachelor of Science in Nursing and Master of Science in Nursing Degrees.

Students are eligible to take the National Council Licensure Examination (NCLEX-RN) for registered nursing licensure. This is not an advanced practice registered nursing program. Prerequisites must be completed,

or in progress, before being considered for admittance into the graduate program.

To ensure appropriate preparation for the program, the following prerequisites are required: Chemistry, Nutrition, Lifespan Developmental Psychology, Microbiology with lab, two semesters of Anatomy and Physiology with lab, Pathophysiology, Pharmacology. A minimum grade of C is required in all prerequisite courses. Students must consult with the program advisor for appropriate equivalencies.

Master's Entry into Professional Nursing (MEPN)

Code	Title	Hours
NURS 401	Introduction to Professional Nursing Practice	1
NURS 402	Therapeutic Nursing Intervention	5
NURS 403	Adult Health	6
NURS 404	Childbearing	3.5
NURS 405	Child Health	4
NURS 406	Psychiatric/Mental Health	4
NURS 407	Community Health	5
NURS 408	Care of the Adult with Complex Health Needs	7
NURS 409	Capstone	2
NURS 503	Health Assessment	3
NURS 504	Leadership	3
NURS 506	Leadership/EBP/Policy	2
NURS 507	Transitions to Practice	2
NURS 510	Application of Pathophysiology and Pharmacology Concepts I	1
NURS 511	Application of Pathophysiology and Pharmacology Concepts II	1
NURS 605	Theoretical Application for Practice	3
NURS 607	Foundation Concepts of Evidence Based Practice	3
NURS 608	Healthcare Systems and Economics	3
NURS 613	Introduction to Health Care Policy	3
NURS 652	Advanced Statistical Application	3
NURS 657	Health Promotion and Disease Prevention in Culturally Diverse and Vulnerable Populations.	3
Minimum Total Hours		67.5

MSN, Certificate in Health Professions Education

The Master of Science in Nursing, Certificate in Health Professions Education degree program is a partnership between the School of Nursing (SON) and the College of Education and Human Development (CEHD.) In order to earn the MSN, students must complete the requirements for the Certificate in Health Professions Education (HPE).

Code	Title	Hours
ELFH 665	Foundations of Health Professions Education	3
ELFH 675	Teaching and Learning in Health Professions Education	3
ELFH 676	Instructional Strategies in Health Professions Education	3
NURS 605	Theoretical Application for Practice	3
NURS 607	Foundation Concepts of Evidence Based Practice	3
NURS 608	Healthcare Systems and Economics	3

NURS 610	Nurse Educator Clinical/Practicum	2
NURS 613	Introduction to Health Care Policy	3
NURS 652	Advanced Statistical Application	3
NURS 657	Health Promotion and Disease Prevention in Culturally Diverse and Vulnerable Populations.	3
NURS 740	Advanced Pharmacology	3
NURS 741	Advanced Pathophysiology	4
NURS 742	Advanced Physical Assessment	3
Minimum Total Hours		39

Nursing (PhD)

Doctor of Philosophy in Nursing (NURSPHDSN)

Unit: School of Nursing (<http://louisville.edu/nursing>) (GN)

Program Webpage (<https://%20louisville.edu/nursing/academics/phd>)

Program Information

The Doctor of Philosophy in Nursing is designed to prepare nurse scientists to assume a variety of roles in education, research, leadership, and health policy. The program prepares nurse scientists to:

- Generate knowledge, test interventions and evaluate outcomes to reduce risks of illness/disability and promote quality of life;
- Collaborate with other disciplines to improve the delivery of healthcare;
- Assume research, leadership, executive, public policy and/or teaching roles; and,
- Affect health policy through the application of scientific knowledge.

Two progression options are offered: 1) BSN to PhD and 2) MSN to PhD. BSN to PhD students complete the first year of coursework at the master's level and then continue on to the doctoral-level work without earning a master's degree. The MSN to PhD students will enter directly into doctoral coursework.

The PhD in Nursing consists of at least 55 credit hours of coursework beyond the baccalaureate degree or 40 credit hours beyond a master's degree plus dissertation credit hours. Full or part-time programs of study are available; however, full-time study is recommended to allow students to devote themselves entirely to the program and immerse themselves in the life of a scholar.

Assistantships

A PhD Graduate Student Assistantship is a financial award to a full-time PhD student for the period of one year. To be eligible for the award the student must be admitted to the PhD degree program or be a continuing PhD student. For the full year, the award includes tuition, health insurance, and a monthly stipend. The student is required to maintain full-time study during the award period and participate for 20 hours/week in a Research Assistant or Teaching Assistant role in the School of Nursing. These activities serve to augment and enrich the student's academic program. The student will be assigned by the Associate Dean for Graduate Programs to either research or teaching and will coordinate their experience. Descriptions of activities are available for each type of assistantship.

Assistantships are awarded on a competitive basis. Assistantship support is limited to a maximum of five years for BSN-PhD students and four years for MSN-PhD students.

Program Policies

Residency Requirement

In order that the student may be assured of an opportunity to utilize the educational facilities properly and to participate in the intellectual life and research atmosphere of the university, at least two years of study must be completed at the University of Louisville and at least one must be spent in full-time residency.

To be considered in full-time residency for one year, a student must be registered for 18, or more, credit hours in a 12 month period.

Repeating Nursing Courses

PhD students who receive a grade of C+ or below in a required PhD program course at UofL must repeat the course. Students who receive more than one C+ or below in their required PhD curriculum will be dismissed from the program. Students are allowed to repeat a course on a space available basis.

Student Health Services Requirements

Each student must comply with the current student health policy of the Health Sciences Center. All costs associated with compliance are the responsibility of the student. Because of contractual agreements with agencies and the changing needs of society, this policy is updated periodically. It is the responsibility of the student to maintain his/her health in order to ensure safety for other students and research subjects. If faculty or the agency deems that any student creates a health risk, the student may be excluded from the research or clinical area and/or the program.

Individual health care facilities, used as research or clinical sites by the School of Nursing, may have additional requirements. In this event, the student is required to comply with any additional requirements of that facility.

Health policies are constantly under review by faculty based on CDC changing requirements and community expectations. Students will be notified of any policy changes, and compliance will be required.

Clinical Compliance Requirements

Students will receive a copy of the Clinical Health Requirements at new student Orientation. Details are also provided in the School of Nursing PhD Student Handbook. Students must turn in all requirements prior to enrolling in any research methods course at the doctoral level. Noncompliance with any health or clinical requirement may preclude the student from participating in courses/research and/or be grounds for dismissal.

Admissions Criteria

Application deadline for fall semester admission is January 15th. Completed applications received after the January 15th deadline may be considered on a space available basis.

The holistic review process is used when considering applications for admission to the PhD Program in Nursing. The holistic review considers multiple criteria for admission, including: the applicant's professional career goals, academic capabilities, GPA, GRE scores, research interest, RN license, area of expertise, community engagement and potential for a scholarly career in nursing.

Applicants should submit the following items to:

School of Interdisciplinary and Graduate Studies

Graduate Admissions
University of Louisville
Louisville, KY 40292

1. **University of Louisville Graduate Application and application fee.** Online submission is preferred: louisville.edu/graduate/apply.

The online version of the Graduate Application lists codes for the Nursing PhD program. If you are submitting a hard copy application form, please use the following codes:

- NURSPHDMSN- for students who have completed Master's of Nursing degrees
- NURSPHDBSN- for students who have completed only the Bachelor of Science in Nursing Degrees.

2. **Transcripts**

- *If BSN applicant:* Official transcripts representing all college coursework with a recommended undergraduate cumulative grade point average of at least 3.0 on a 4.0 scale. Must verify completion of an accredited baccalaureate program in nursing. A bachelor's degree must be earned from a regionally accredited institution. BSN program must have been accredited by CCNE or NLN.
- *If MSN applicant:* Official transcripts representing all college coursework with a recommended graduate cumulative grade point average of at least 3.25 on a 4.0 scale. Must verify completion of an accredited master's program in nursing. MSN program must have been accredited by CCNE or NLN.

Applicants who have attended a college or university outside the United States are also required to submit an evaluation of their transcript through World Education Services (WES) or Educational Credential Evaluators (ECE). Please note that transcript evaluations can sometimes take several weeks.

3. **Graduate Records Examination (GRE).** Successful candidates generally have an Analytical score of 4.0 or higher. Recommended scores on the GRE are 156 verbal, 146 quantitative and 4 on the analytical writing score.
4. **Proof of English Proficiency.** International students for whom English is not their primary language must show English language proficiency by 1) demonstration of a degree awarded from an acceptable English language institution or 2) acceptable examinations: TOEFL; International English Language Testing System (IELTS); successful completion of the exit examination for the advanced level of the intensive English as a Second Language Program. Recommended test scores are available on the University International Student website.
5. **Three (3) Letters of Recommendation.** Recommendations from individuals who can speak of academic and/or professional capabilities and potential. Recommendations should be chosen from among: former faculty members, current or immediate past employers, or other nursing/health professionals.

This is done through the School of Interdisciplinary and Graduate Studies recommendation form (available online at louisville.edu/graduate/apply). Recommendation forms must have been completed within the last year.

6. **A Current Curriculum Vitae (CV) or Resume.** Include nursing license number on resume. International students need to be licensed as registered nurses in their country of origin, if licensure is available. If direct patient care activities are provided, a Kentucky RN licensure prior to December in their first year of study must be obtained.

7. **A written statement** of career goals, area(s) of expertise, research interest, and reasons for pursuing doctoral studies. Maximum three pages; double spaced; 12 point font.

Submit the following items to:

Office of Student Services
School of Nursing
 University of Louisville
 Louisville, KY 40292

1. **School of Nursing Legal Questionnaire**, available at louisville.edu/nursing
2. **Personal Interview** with School of Nursing faculty will be required.
3. **Criminal Background Check** required. Information is available on website and through the School of Nursing, Office of Student Services.

Applicants accepted into the MSN-PhD program are strongly advised to have completed a three credit masters level statistics course (applied descriptive and inferential statistics) with a grade of B (3.0) or higher within five years before the date of enrollment.

Applicants who wish to take a refresher course will be advised of available statistics courses to take in the summer prior to beginning fall PhD coursework in statistics.

Program Requirements

BSN students will complete 15 credit hours of required master's-level courses.

Code	Title	Hours
Master's-Level Coursework		
Courses		
NURS 605	Theoretical Application for Practice	3
NURS 607	Foundation Concepts of Evidence Based Practice	3
NURS 608	Healthcare Systems and Economics	3-4
or NURS 741	Advanced Pathophysiology	
NURS 652	Advanced Statistical Application (or equivalent)	3
NURS 657	Health Promotion and Disease Prevention in Culturally Diverse and Vulnerable Populations.	3
Minimum Total Hours		15

BSN and MSN Students will complete the following 40 hours of required doctoral-level courses, the qualifying exam and a dissertation:

Code	Title	Hours
Post-Master's Coursework		
NURS 700	Theoretical Basis of Nursing	3
NURS 702	Philosophy of Science	3
NURS 710	Research Methodology I: Qualitative Research Methods	3
NURS 711	Research Methodology II: Quantitative Design	3
NURS 712	Research Methodology III: Nursing Measurement	3
NURS 714	Research Methodology IV: Analysis of Existing Data	3
NURS 725	Leadership and Health Policy for the Doctorally Prepared Nurse	3
NURS 735	PhD Seminar I	1
NURS 736	PhD Seminar II	1

NURS 737	PhD Seminar III	1
NURS 738	PhD Seminar IV	1
Advanced Statistics Courses		6
Three Cognates		9
DOCT 600	Doctoral Candidacy ¹	0
Minimum Total Hours		40

¹ Prerequisite: Completion of course work and successful completion of qualifying exam.

Nursing Practice (DNP)

Doctor of Nursing Practice (NURSDNPPNP)

Unit: School of Nursing (<https://louisville.edu/nursing>) (GN)

Program Webpage (<https://louisville.edu/nursing/academics/dnp>)

Program Information

The Doctor of Nursing Practice is designed to prepare nurse leaders in the clinical and systems arena to meet the challenges of today's healthcare environment. The DNP is focused on developing the advanced practice knowledge and skills to improve health outcomes of individuals or populations through direct care, management of care, administration of organizations, and implementation of health policy. The University of Louisville offers both the BSN-DNP and the MSN-DNP options. The BSN-DNP requires a minimum of three years of full-time study. The last two years of the program include 1,000 clinical and project hours. The MSN-DNP is designed for advanced practice nurses and focuses on leadership for population health. A minimum of two years of part-time study is required. Clinical hours vary depending on previous masters preparation. Students must provide documentation of previous clinical hours and complete a minimum of 330 project hours, for a total of 1,000 hours.

Specialties Available

- Adult Gerontology Acute Care
- Adult Gerontology Primary Care
- Family
- Neonatal
- Psychiatric/Mental Health

Program Academic Policies

Academic Progress in the Graduate Program

Satisfactory academic progress in a program involves maintaining the academic and professional standards expected in a particular discipline or program and many include a demonstration of the ability to function as a professional practitioner. Failure to maintain these standards or demonstrate such abilities may result in the termination of the student's admission to the program.

Time Limitations for Degree-Seekers

Students must complete the degree requirements within six (6) years of beginning the program of study.

Removal from Clinical

A student who is unsafe in a clinical area or research setting is subject to academic action including dismissal from the program.

Course Offerings

Course offerings are subject to cancellation due to insufficient enrollment. Preceptorship/clinical experiences are scheduled on any day of the week based on availability of clinical sites and preceptors. Limited evening and weekend preceptorship experiences may be available. Preceptorship experiences throughout the state are also possible but not guaranteed. The office of the Associate Dean for Graduate Programs oversees student placement with preceptors, in collaboration with the Clinical Placement Coordinator and course faculty.

Late Complete Withdrawal after the Deadline

Upon proper documentation of extreme circumstances, a decision for approval of late complete withdrawals may be made by the Associate Dean for Graduate Programs. Late complete withdrawals are those requested after the deadline has passed and before the instructor has assigned a grade.

Students may not withdraw from any course after the published deadline in the online Schedule of Courses without the approval of the Associate Dean for Graduate Programs. This is granted only because of illness or conditions beyond the student's control. The grade report would reflect a grade of W.

Student Health Services Requirements

Each student must comply with the current student health policy of the Health Sciences Center. All costs associated with the compliance are the responsibility of the student. Because of contractual Agreements with agencies and the changing needs of society, this policy is updated periodically. The current health policies are listed below. It is the responsibility of the student to maintain his/her health in order to ensure safety for other students and clients. If faculty or the agency deems that any student creates a health risk, the student may be excluded from the clinical experience and/or the program.

Note: Health policies are constantly under review by faculty based on CDC changing requirements and community expectations. Students will be notified of any policy changes, and compliance will be required.

Clinical Requirements

Before beginning the first clinical course in the DNP program, students must be in clinical compliance. Detailed information is provided at student orientations, the School of Nursing Graduate Student Handbook and is available through the School of Nursing, Office of Student Services.

Repeating Nursing Courses

DNP students who receive a grade of C+ or below in a required DNP program course at UofL must repeat the course. Students who receive more than one C+ or below in their required DNP curriculum will be dismissed from the program. Students are allowed to repeat a course on a space-available basis.

Probation and Dismissal

If the cumulative grade point average falls below 3.0, the student will be placed on academic probation for the next regular semester. If the cumulative grade point average is not raised to a minimum of 3.0 by the end of the probation semester, the student will be dismissed from the program. The dismissal will be reflected on the student's transcript. If a student wishes to continue at the university, he/she must apply and be accepted to another unit in order to continue to enroll in classes.

Admissions Criteria

Application deadline for fall admissions is February 1, with Fall semester admissions only.

A holistic review process is used when considering applications for admission to the DNP program. The holistic review considers multiple criteria for admission, including: the applicant's professional career goals, academic capabilities, GPA, work experience, certifications, leadership and community engagement.

To be considered for admission to the Doctor of Nursing Practice program, the following items must be submitted:

To the School of Interdisciplinary and Graduate Studies

1. Completed Graduate Admission Application including an application fee.
2. Transcripts
3. Three letters of recommendation from individuals chosen from among: former faculty, current or immediate past employer, or other nursing/health professional who can speak of academic and/or professional nursing capabilities and potential. At least one recommendation should be from a nurse. These letters should accompany the Letter of Evaluation form required by the School of Interdisciplinary and Graduate Studies.
4. Goal Statement that discusses career goals, areas of expertise, and reasons for pursuing a Doctor of Nursing Practice. Maximum of 3 pages; double spaced; 12-point font.
5. Resume including your RN license number. Include RN verification of licensure from the Board of Nursing.
6. Proof of English Proficiency: International students for whom English is not their primary language must show English language proficiency by 1) demonstration of a degree awarded from an acceptable English language institution or 2) acceptable examinations: TOEFL; International English Language Testing System (IELTS); successful completion of the exit examination for the advanced level of the intensive English as a Second Language Program. Recommended test scores are available on the University International Student website.

BSN-DNP applicants: Official transcripts representing all college coursework from regionally accredited schools with a recommended cumulative undergraduate grade point average of at least 3.0 on 4.0 scale. Completion of an accredited (by NLN, CCNE or ACEN) baccalaureate program in nursing must be verified. Bachelor's degree from a regionally accredited university is required.

MSN-DNP applicants: Official transcripts representing all college course work with cumulative graduate and undergraduate grade point averages of at least 3.25 on 4.0 scale. Completion of accredited (by NLN, CCNE or ACEN) graduate and undergraduate programs in nursing must be verified. Bachelor's degree from a regionally accredited university is required.

Applicants who have attended a college or university outside the United States are also required to submit an evaluation of their transcript through World Education Services (WES) (<http://wes.org>) or Educational Credential Evaluators (ECE) (<http://ece.org>). Please note that transcript evaluations can sometimes take several weeks.

To the School of Nursing, Office of Student Services

1. Completed online Legal Questionnaire
2. A Certified Background Check
3. A personal interview may be required.

Neonatal specialty requires a minimum of one year of work experience in a Level III or Level IV NICU prior to admission. Work experience recommended prior to the first DNP clinical course in all other specialties.

Program Requirements

BSN-DNP Curriculum

Code	Title	Hours
Core Courses Required for Specialties		
NURS 605	Theoretical Application for Practice	3
NURS 607	Foundation Concepts of Evidence Based Practice	3
NURS 608	Healthcare Systems and Economics	3
NURS 652	Advanced Statistical Application	3
NURS 657	Health Promotion and Disease Prevention in Culturally Diverse and Vulnerable Populations.	3
NURS 725	Leadership and Health Policy for the Doctorally Prepared Nurse	3
NURS 740	Advanced Pharmacology ¹	3
NURS 741	Advanced Pathophysiology	4
NURS 742	Advanced Physical Assessment ¹	3
NURS 743	Epidemiology	3
NURS 744	Synthesis and Evaluation of Evidence in Practice	3
NURS 745	Health Information Technology	3
NURS 746	Program Development & Evaluation	3
NURS 747	Finance Management	2
NURS 748	Transformational Leadership	3
NURS 750	DNP Project 1: Project Inception	3
NURS 751	DNP Project 2: Project Implementation	3
NURS 752	DNP Project 3: Project Evaluation, Analysis and Dissemination	3
NURS 787	Clinical Practicum I ¹	2
NURS 788	Clinical Practicum II ¹	3
NURS 789	Clinical Practicum III ¹	3
Minimum Total Hours		62

MSN-DNP Curriculum

Code	Title	Hours
NURS 608	Healthcare Systems and Economics	3
NURS 652	Advanced Statistical Application	3
NURS 725	Leadership and Health Policy for the Doctorally Prepared Nurse	3
NURS 740	Advanced Pharmacology ²	3
NURS 741	Advanced Pathophysiology ²	4
NURS 742	Advanced Physical Assessment ²	3
NURS 743	Epidemiology	3
NURS 744	Synthesis and Evaluation of Evidence in Practice	3
NURS 745	Health Information Technology	3
NURS 746	Program Development & Evaluation	3

NURS 747	Finance Management	2
NURS 748	Transformational Leadership	3
NURS 750	DNP Project 1: Project Inception	3
NURS 751	DNP Project 2: Project Implementation	3
NURS 752	DNP Project 3: Project Evaluation, Analysis and Dissemination	3
NURS 754	Clinical Reasoning in Advanced Practice Nursing ²	1
Specialty coursework required for non-nurse practitioner MSN-DNP or for nurse practitioner seeking an additional specialty.		
Minimum Total Hours		46

¹ Not required for Neonatal

² Required for advanced practice if not a licensed nurse practitioner.

DNP Specialties**Adult Gerontology Acute**

Code	Title	Hours
NURS 754	Clinical Reasoning in Advanced Practice Nursing	1
NURS 756	Procedures & Diagnostics for Adult Health	2
NURS 760	Gerontology Pharmacology	1
NURS 779	Diagnosis & Management in Acute Care I	3
NURS 780	Procedures & Diagnostics for Acute Care	2
NURS 781	Diagnosis & Management in Acute Care II	3
NURS 783	Diagnosis & Management in Acute Care III	2
Minimum Total Hours		14

Adult Gerontology Primary Care

Code	Title	Hours
NURS 753	Adolescent Well Child Theory	1
NURS 754	Clinical Reasoning in Advanced Practice Nursing	1
NURS 755	Diagnosis and Management of Adult Health in Primary Care	4
NURS 756	Procedures & Diagnostics for Adult Health	2
NURS 757	Diagnosis and Management of Women's Health in Primary Care	2
NURS 758	Diagnosis and Management of Mental Health in Primary Care	2
NURS 759	Diagnosis and Management of Geriatric Health in Primary Care	2
NURS 760	Gerontology Pharmacology	1
Minimum Total Hours		15

Family Nurse Practitioner

Code	Title	Hours
NURS 754	Clinical Reasoning in Advanced Practice Nursing	1
NURS 755	Diagnosis and Management of Adult Health in Primary Care	4
NURS 756	Procedures & Diagnostics for Adult Health	2
NURS 757	Diagnosis and Management of Women's Health in Primary Care	2

NURS 758	Diagnosis and Management of Mental Health in Primary Care	2
NURS 760	Gerontology Pharmacology	1
NURS 761	Pediatric & Adolescent Well Child Theory	2
NURS 762	Diagnosis & Management of Pediatrics in Primary Care	2
Minimum Total Hours		16

Neonatal Nurse Practitioner

Neonatal specialty requires a minimum of one year of work experience in a Level III or Level IV NICU prior to admission. Work experience recommended prior to the first DNP clinical course in all other specialties.

Code	Title	Hours
NURS 761	Pediatric & Adolescent Well Child Theory	2
NURS 763	Advanced Neonatal Physiology & Pathophysiology I	3
NURS 764	Neonatal Diagnostic Reasoning I	1
NURS 765	Advance Neonatal Physiology & Pathophysiology II	3
NURS 766	Neonatal Diagnostic Reasoning II	1
NURS 767	Neonatal Residency I	3
NURS 768	Neonatal Residency II	3
NURS 769	Neonatal Residency III	3
NURS 784	Advanced Neonatal Pharmacology	3
NURS 785	Advanced Neonatal Assessment	3
NURS 786	Human Embryology and Genetics	3
Minimum Total Hours		28

Psychiatric Mental Health

Code	Title	Hours
NURS 770	Advanced Psych Assessment & Clinical Interview	2
NURS 771	Psychopathology	2
NURS 772	Psychopharmacology	2
NURS 773	Management of Psychiatric/Mental Health Conditions: Foundation of Individual Psychotherapy	3
NURS 774	Diagnosis and Management in Psych/Mental Health: Group Psychotherapy and Care of Special Populations	3
NURS 775	Diagnosis and Management of Psychiatric/Mental Health Conditions	3
Minimum Total Hours		15

Oral Biology (MS)



Master of Science in Oral Biology (OBIOMS)

Unit: School of Dentistry (<http://louisville.edu/dentistry>) (GD)

Program Webpage (<https://louisville.edu/dentistry/degrees/oralbiology/msob>)

Program Information

The School of Dentistry (<http://louisville.edu/dentistry/degrees/oralbiology>) offers a research-based program leading to the Master of Science degree in Oral Biology (<http://louisville.edu/dentistry/degrees/oralbiology/msob>). The program is directed toward an in-depth understanding of the biology of the oral cavity and processes leading to disease, including the interactions between oral and systemic health. Students obtain the scientific knowledge and biomedical skills required to perform contemporary dental research. This is a research-based degree for which each student completes a thesis project under the guidance of a faculty mentor. Research projects include basic, clinical, and translational studies.

The MS in Oral Biology offers training important to persons wishing to pursue a career in either academic or clinical dentistry or to enter the biotechnology sector or advance to a PhD. The program is available to students wishing to obtain only the MS in Oral Biology degree, as well as to students currently enrolled in the DMD degree program wishing to earn a dual degree (DMD/MS), and persons who have previously earned a DMD or MD (or equivalent) degree, including international applicants. See louisville.edu/dentistry/degrees/oralbiology.

Areas for research training include: molecular, cellular and craniofacial biology; craniomaxillofacial diagnostic imaging; neural crest-related craniofacial and cardiovascular disorders; regulation of gene transcription; oral microbiology and immunology; cellular mechanisms of salivary gland secretion; birth defects; infection control; protein glycosylation; protein expression and trafficking; periodontology; dental materials science; orthodontics; endodontics; prosthodontics; and health services research related to dentistry. Developmental biology, oral microbiology, and innate immunology are particular strengths of the program.

A minimum of 30 credit hours is needed for the MS degree. Requirements for the degree include courses in introductory and advanced oral biology and in data analysis, participation in seminars, development of a biomedical research project, and a thesis.

Individualized programs are developed by students working with their thesis advisor and graduate committee. The graduate committee also approves proposed thesis research, reviews the thesis research, reviews the thesis for acceptance, and administers a final oral examination.

Additional important information about the program is available in the Oral Biology Program Guide (<http://louisville.edu/dentistry/degrees/oralbiology/msob/curriculum>).

Admission Requirements

Information about application process is at louisville.edu/oralbiology/msob/admissions (<http://louisville.edu/dentistry/degrees/oralbiology/msob/admissions>). Application for the program is online at louisville.edu/graduate/apply/. There is a non-refundable application fee. Applications are not processed until the application fee is received and all required application materials have been received by the School of Interdisciplinary and Graduate Studies, Graduate Admissions.

Credentials listed below should be sent to the School of Interdisciplinary and Graduate Studies, Graduate Admissions, by the following admission deadlines for complete applications:

June 5 for Fall
November 1 for Spring

Applications that are not complete by the deadline may not be reviewed in time for registration.

Students currently enrolled in the DMD degree program who wish to also apply to the MS degree in Oral Biology program should meet with the Program Director or Director of Student Affairs to determine a timeline for making an application.

Admission Credentials

(See Oral Biology Program Guide (<http://louisville.edu/dentistry/degrees/oralbiology/msob/admissions>))

- Application and application fee
- Transcripts of all college coursework, including evidence of a baccalaureate degree
- Graduate Record Examination scores or acceptable scores on the DAT or National Boards Dental Exam (NBDE)
- Two letters of recommendation which document your research experience or academic ability
- A personal statement of research experience or interest in research, and your career goals
- TOEFL scores, if English is not applicant's native language

Program Requirements

The **minimum** requirement for the MSOB degree is **30 semester hours**. At least one-half of the credits counting toward the degree (exclusive of thesis) must be in courses open to graduate students only (600 level or above).

Code	Title	Hours
Major Subject Core Courses		8
OIID 501	Biomedical Data Analysis: Experimental Design and Statistics	
OIID 601	Introduction to Oral Biology Research	
OIID 605	Oral Health Seminars (2 semesters, 0.5 credits each)	
OIID 606	Oral Biology Communication ¹	
Major Subject Selective Courses (see list below)		7-8
Thesis Research Requirements		14-15

OIID 619	Graduate Research (minimum of 8 semester hours required)	
OIID 620	Thesis (minimum of 6 credit hours required)	
Minimum Total Hours		30

Major Subject Selective Courses

In addition to the list below, courses may be chosen from any 600-level courses offered by the School of Interdisciplinary and Graduate Studies that are deemed to be relevant and applicable to the student's program of study and thesis research, with approval by the student's thesis advisor/director and the Program Director.

Code	Title	Hours
OIID 600	Concepts in Oral Immunology	2
OIID 604	Oral Microbiology	3
OIID 610	Advanced Topics in Oral Biology ²	1-4
OBIO 611	Craniofacial Osteology	1-3
OBIO 612	Craniomaxillofacial Diagnostic Imaging	2-4
OBIO 613	The Diagnosis & Treatment of Temporomandibular Disorders	1
OBIO 614	Advanced Oral Diagnosis and Oral Medicine ²	1
OBIO 615	Advanced Clinical Pharmacology ²	1
OBIO 616	Overview of Medical Genetics in Oro-Facial Disease ³	1.5
OBIO 617	Advanced Oral Pathology ²	1
BIOC 668	Molecular Biology and Genetics ²	4

¹ Prerequisite: OIID 601 Introduction to Oral Biology Research

² Requires course director approval. Graduate level clinical courses may require DMD or equivalent.

³ Course provided every second year.

Pan-African Studies (PhD)



Doctor of Philosophy in Pan-African Studies (PAS PHD)

Unit: College of Arts and Sciences (<https://louisville.edu/artsandsciences>) (GA)

Department: Pan-African Studies (<https://louisville.edu/panafricanstudies>)

Program Information

The PhD program in Pan-African Studies trains professional researchers at the highest level in one or more of the traditional disciplines as well as

focusing on two substantive areas: African American or African Diaspora Studies.

The expertise of the present core and affiliated faculty to the Department of Pan-African Studies is spread across African American and African Diaspora history, philosophy, sociology, political science, linguistics, religion, education, social work, literature, law, geography, psychology, art, music, anthropology, women's and gender studies. This amalgam of interdisciplinary subjects makes the department a highly active research and teaching unit that is well positioned to offer a degree of Doctor of Philosophy in Pan-African Studies.

The PhD is designed to educate students with the knowledge, analytic abilities, and professional development skills important for both academic and non-academic careers. Since fall of 2012, the program has been open to all students regardless of race/ethnicity, gender, religion, sexual preference, or nationality. Graduates are employable in public and private corporations in areas of education and research, public policy, cultural heritage and public history, programs that deal with human rights and social inequality, economics and trade.

Admission Requirements

To be admitted students must have the following:

- Advanced competency in research skills, as evidenced by completion of a master's degree thesis or other independent research project, such as a sole-authored research report, published articles in peer-reviewed journals, or edited volumes
- Completion of a minimum of 33 credit hours at the master's degree level (i.e., beyond the baccalaureate degree), with a minimum GPA of 3.00
- Official GRE Scores—successful students usually have a combined score of at least 300
- A master's degree in Pan-African/Black Studies; a master's degree in a traditional discipline in the humanities or social sciences also will be considered for admittance

Students who apply for the program without a master's degree in Pan-African/Black Studies may be required to take prerequisite courses deemed necessary by the Director of Graduate Studies.

Students may transfer six (6) credit hours from a previously earned master's degree toward the PhD, subject to the approval of the degree program and the Unit Dean. Students with a PAS MA degree will be allowed to transfer a maximum of 12 credit hours to the PhD. In both cases, students must petition for additional credit hours. Only courses in which the student earned grades of B or better will be considered for transfer.

Application Process

The Pan-African Graduate Committee considers applications to the PhD program for fall admissions only. The deadline is January 15, but all applicants are encouraged to apply early!

When credentials are complete, the Graduate Admissions Committee will review applications and make selections. All applicants will be notified of their outcomes.

Applicants applying for admission to the doctoral program must submit the following required credentials through School of Interdisciplinary and Graduate Studies (<http://louisville.edu/graduate/apply>):

1. A completed Graduate Admission application
2. Application fee
3. Proof of completion of a master's degree program or an equivalent number of graduate credits prior to admission
4. Official transcripts of all undergraduate, graduate and post-graduate work
5. Graduate Record Examination (GRE) General Test scores—successful students usually have a combined score of 300
6. Submission of three recent letters of recommendation about the applicant's potential success in a doctoral program
7. A written statement of intent of no more than a thousand words detailing the applicant's professional goals
8. Current curriculum vitae
9. A writing sample—applicants must supply a recent sample (10-20 pages) of their scholarly or professional writing

To check the status of your application, please visit ulink.louisville.edu

For questions about the admissions process contact the Graduate Admissions office at gradadm@louisville.edu.

Current or returning students with questions about policy or procedure not related to the admissions process should contact the Graduate Student Services Office at graduate@louisville.edu.

Program Requirements

Coursework Structure (full-time)

Code	Title	Hours
Year I & II		
<i>Research Strategies</i>		9
PAS 624	Quantitative Research Strategies and Pan-African Research	
PAS 623	Qualitative Research Strategies and Pan-African Research	
Research Strategies - Discipline Based (Historical, Social, Cultural - courses not in PAS)		
<i>Intellectual Approaches</i>		9
PAS 622	Theories of the Pan-African Diaspora	
PAS 615	Theories of Race and Racism	
Select one of the following:		
Seminar on Race & Ethnicity in the Diaspora		
- or -		
Intellectual Approaches - Discipline Based (Historical, Social, Cultural - courses not in PAS)		
<i>Major (Track Area/Discipline)</i> ^{1,2}		12
<i>Minor (Electives)</i> ³		6
Profesional Development Seminar		0
PAS 701	Doctoral Exam Preparation (Summer course, reading for comprehensive examinations)	6
Total Credit Hours (Year I and II): 42		
Year III ⁴		
<i>Semester 1</i>		
Special Topics Courses and Comprehensive & Special Topics Exams		9
<i>Semester 2</i>		
PAS 702	Dissertation Research	9
Year IV		

Semester 1		
PAS 702	Dissertation Research (and Writing)	2
Semester 2		
PAS 702	Dissertation Research (Defend Dissertation)	2
Minimum Total Hours		64

Based on this structure students will take at least five courses in a specific discipline at the end of the first two years. These include one in research strategy, one in intellectual approaches, two electives, and at least one course cross-listed with PAS. These courses can also be in another area study such as Women's and Gender Studies, Latin American/Latino Studies, etc.

Students may transfer six (6) credit hours from a previously earned master's degree toward the PhD, subject to the approval of the degree program and the Unit Dean. Students with a PAS MA degree will be allowed to transfer a maximum of 12 credit hours to the PhD. In both cases, students must petition for additional credit hours. Only courses in which the student earned grades of B or better will be considered for transfer.

- ¹ Four (4) courses in one of two tracks: African American Studies or the African Diaspora and within a historical, social or cultural field. At least one of these must be cross-listed.
- ² Courses from this area are potential teaching/research fields. They could be cross-listed with other departments and must be discipline/subject based. For example, a PhD student interested in history of the "Slave Trade," will study this as a history class with possible specialization in the "Atlantic Slavery" or "African Slavery" or "Comparative Slavery," etc. Upon graduation, the student can compete favorably for jobs in traditional History Departments as well as Black Studies Departments.
- ³ The two elective courses could be taken outside the PAS as part of the student's potential teaching fields.
- ⁴ Defend dissertation proposal

Pan-African Studies (CERT)

Graduate Certificate in Pan-African Studies (PAS CPA)

Unit: College of Arts and Sciences (<http://louisville.edu/artsandsciences/intro>) (GA)

Department/Program Website: Pan-African Studies (<http://louisville.edu/panafricanstudies>)

Program Information

The Department of Pan-African Studies (PAS) fosters the multidisciplinary study of the societies and cultures of Africa and persons of African ancestry past and present, throughout the world. To this end, PAS offers an extensive program of study, including undergraduate major and minor and, ultimately, graduate programs focusing on Africa and the Diaspora. This program of study seeks to:

1. Give students a broad understanding of the history, societies, and cultures of the African world;
2. Equip students to apply Pan-Africanist scholarship to the analysis of and engagement with contemporary social and cultural issues;
3. Engage in the interrogation of prior research and build new scholarship that reflects the perspectives and experiences of people from the African Diaspora;

4. Prepare students for the workforce or for graduate work in Pan-African Studies and/or related fields;
5. Add an inter-cultural dimension to other academic programs.

Fifteen faculty members hold full or joint appointments in the Department of Pan-African Studies with areas of specialization that include art, religion, music, communications, literature, popular culture, history, anthropology, education, sociology and political science of the African world.

As scholars, the faculty of the Department contributes to the creation of new knowledge and the development of new methodologies emerging from Pan-African experiences and formulations of meaning. The Department is committed to sharing this knowledge through teaching and research, and applying it through service in the local, state, regional, national and international communities. PAS aspires, as its ultimate goal, to become a Department of national and international distinction.

Admission Requirements

Admission to the graduate certificate in Pan-African Studies is open, potentially, to any student who has completed at a minimum baccalaureate degree. Post-baccalaureate students wishing to pursue the certificate outside the framework of a graduate degree program must apply for admission through and meet the general requirements for admission to the School of Interdisciplinary and Graduate Studies. These requirements include the submission of:

- An official transcript reflecting previous degrees earned
- At least two letters of recommendation
- Graduate Record Examination (GRE) scores of the General Test Section

If resource limitations necessitate the imposition of restrictions, the PAS Graduate Programs Committee will select students based on the following criteria: 1) undergraduate record; 2) letters of recommendation; 3) personal interview; and 4) GRE scores.

Graduate students wishing to pursue the certificate program in Pan-African Studies in conjunction with a graduate degree must meet the requirements for admission to that degree program and should then apply for the certificate program by consulting the PAS Director of Graduate Studies after admission. Depending on the structure of the degree program, coursework toward the certificate may be either additional hours beyond those required for the degree or elective hours toward the degree or a combination of the two. The PAS Director of Graduate Studies shall then inform the student's degree program chair and work to coordinate the completion of degree and graduate certificate program requirements.

Requirements for the Graduate Certificate in Pan-African Studies

Code	Title	Hours
Approved PAS Courses (available in the Department of Pan-African Studies) ¹		9
	Historical Studies (3 credits)	
	Cultural Studies (3 credits)	
	Social Studies (3 credits)	
Approved Electives ²		6
Minimum Total Hours		15

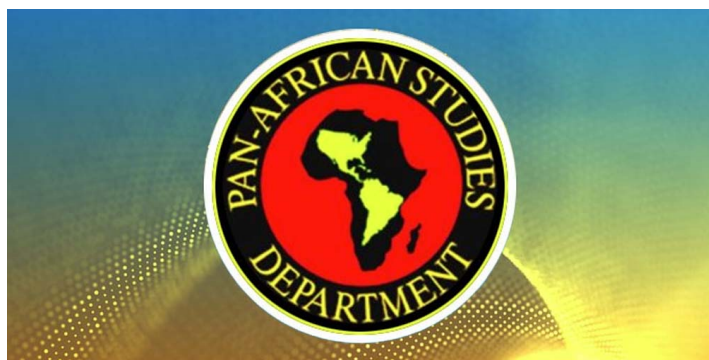
Courses must be approved for graduate credit in accordance with the policies of the Graduate School. Students may not apply 500-level courses taken for undergraduate credit.

At least 3 hours must be at the 600 level.

Coursework toward the Graduate Certificate in Pan-African Studies may also count toward the student's graduate degree.

- ¹ Substitutions must be approved by the Director of Graduate Studies.
- ² For students pursuing graduate degrees, at least one course must be outside of the department in which the student is pursuing the degree. Substitutions must be approved by the Director of Graduate Studies.

Pan-African Studies (MA)



Master of Arts in Pan-African Studies (PAS MA)

Unit: College of Arts and Sciences (<https://louisville.edu/artsandsciences>) (GA)

Department: Pan-African Studies (<https://louisville.edu/panafricanstudies>)

Program Information

The Master of Arts in Pan-African Studies program provides an opportunity for structured graduate study in the multi-disciplinary field of Pan-African Studies. Students will have the option of choosing between two concentrations:

- **African American Studies**
- **African Diaspora Studies**

These broad concentration areas reflect sub-disciplines within the larger field of Pan-African Studies and will enable students to focus more intensively on their particular area(s) of interest. Students must successfully complete 33 hours of graduate level courses of which 5 courses must be at the 600 level. Each student also must complete a **thesis**.

The Pan-African Studies Department offers courses that may be applied toward graduate degrees in other areas. Students must obtain their program advisor's permission before enrolling in these courses. Students who are interested in more information on these courses should contact the department's Director of Graduate Studies (DGS).

Admission Requirements

The Pan-African Studies Graduate Studies Committee only considers applications for the Fall semester. The deadline for applications is January 15.

Students applying for admission to the Master of Arts in Pan-African Studies program must meet the following standards:

- Minimum 3.00 undergraduate cumulative grade point average
- Submission of an official transcript reflecting previous degree earned
- Three letters of recommendation
- Graduate Record Examination (GRE); successful students usually have a minimum combined score of 300
- Submission of a personal statement
- Submission of a current CV
- Online Application (<http://louisville.edu/graduate/apply>)
- Writing Sample

Program Requirements

Code	Title	Hours
Core Courses		15
PAS 601	Pan-African Research	
PAS 602	Theories And Issues in Pan-African Studies	
Three PAS courses for graduate credit distributed as follows:		
Historical Studies (3 credits)		
Cultural Studies (3 credits)		
Social Studies (3 credits)		
Concentration Area		12
Select a concentration area:		
<i>African American Studies</i>		
PAS courses for graduate credit focusing on African Americans distributed as follows:		
Historical Studies (3 credits)		
Cultural Studies (3 credits)		
Social Studies (3 credits)		
Any PAS area focusing on African Americans (3 credits)		
OR		
<i>African and Diaspora Studies</i>		
PAS courses for graduate credit focusing on Africa and/or the Diaspora, distributed as follows:		
Historical Studies (3 credits)		
Cultural Studies (3 credits)		
Social Studies (3 credits)		
Any PAS area focusing on Africa and/or the Diaspora (3 credits)		
Thesis		
PAS 604	Thesis	3
Elective		
Elective in Related Field (with advisor's approval)		3
Minimum Total Hours		33

A student may be approved to transfer up to six (6) credit hours from another university or UofL graduate program or up to nine (9) credit hours from the UofL Pan-African Studies graduate certificate program. Courses

must be graded B or higher, cross-listed with PAS, and taken at graduate level.

Pharmacology and Toxicology (MS)

Master of Science in Pharmacology and Toxicology (PHTXMS)

Unit: School of Medicine (<http://louisville.edu/medicine>) (GM)
Department/Program Webpage (<https://louisville.edu/medicine/departments/pharmacology>)

Program Information

The Department of Pharmacology and Toxicology is committed to academic excellence and to the attainment of regional, national, and international recognition for the quality of its educational, research, and service activities. The Department Strategic Plan includes five broad objectives:

- Provide instruction in pharmacology and toxicology of the highest quality for the education and preparation of medical, dental, nursing, and other health care professional students. Emphasis will be placed on the fundamental principles necessary for life-long learning and the essential knowledge required for rational, effective, and safe use of drug therapy.
- Advance biomedical knowledge through active contribution to high-quality research and other scholarly activities, particularly in pharmacology and toxicology and other areas of focus within the University of Louisville Strategic Plan.
- Provide high-quality research and educational experiences in pharmacology and toxicology for the education and training of future biomedical scientists who can provide and advance biomedical education, research, and service.
- Provide instruction of the highest quality in pharmacology and toxicology that is appropriate for students at the undergraduate, graduate, and postgraduate levels.
- Provide high-quality service to the School of Medicine, the Health Sciences Center, the University, the people of Louisville and the surrounding region, the Commonwealth of Kentucky, professional organizations, the nation, and the world.

Goals of the Program

The Department of Pharmacology and Toxicology is dedicated to advancing biomedical knowledge through active contribution to high-quality research in pharmacology and toxicology and to providing high-quality research and educational experiences for the education and training of future biomedical scientists who advance biomedical education, research, and service.

Admission Requirements

For the Department of Pharmacology and Toxicology, complete guidelines are given below.

Application Forms

All candidates for admission to graduate programs at the University of Louisville must complete the application form found at louisville.edu/graduate/apply/.

This may be completed online or may be submitted via mail to:

School of Interdisciplinary and Graduate Studies
Office of Graduate Admissions

Houchens Bldg, Rm 105
University of Louisville
Louisville, KY 40292
United States of America

Applications are received at any time for starting dates of approximately August 1. All credentials and/or communications should be submitted to the School of Interdisciplinary and Graduate Studies, Graduate Admissions and should contain the student's full name and Social Security Number or University of Louisville issued student ID. Lack of Social Security Number may cause processing to be delayed. Applications received by January 1 are assured of full consideration for that year. Admission on a conditional basis is a possibility in rare, special cases, even though application materials are incomplete. Please contact the department (phtxapps@louisville.edu) for additional information.

Application Fee

A non-refundable application fee is required with the application form. An application will not be forwarded to the department until this fee is paid. A check or money order should be made payable to the "University of Louisville."

Transcripts

Applicants for admission to a degree program must submit an official transcript from each college attended. All University of Louisville transcripts will automatically be submitted with completion of an application. All applications are considered on an individual basis. Normally, a successful applicant will have an undergraduate GPA of 3.00 or higher and will have successfully completed sufficient coursework in biology, chemistry and mathematics.

Test Scores

Applicants normally must take the general section of the Graduate Record Examination (GRE). There is no absolute cutoff score for acceptance. Each case is decided on the totality of its merits. At the discretion of the department, MCAT or other entrance examination scores may be accepted in place of the GRE. Information can be obtained from:

- University of Louisville Testing Center, or
- Graduate Record Examination Educational Testing Service Box 955 Princeton, NJ 08541, or
- [gre.org/](http://www.gre.org/) (<http://www.gre.org/>)

The GRE Advanced Test in a discipline is not required, but if available will be used in admissions and placement decisions.

NOTE: GRE Institution Code is R1838-University of Louisville. The GRE major codes are 0216 - Pharmacology or 0219 - Toxicology.

Statement of Experience and Professional Goals

At the time of application, a two to three page typed statement should be sent to introduce the student to the faculty of the Department, describing past educational, laboratory and relevant life experiences, as well as outlining professional goals after the degree program.

This statement can be sent electronically to gradadm@louisville.edu (jcstat01@louisville.edu) or via mail to:

School of Interdisciplinary and Graduate Studies

Graduate Admissions
Houchens Bldg, Rm 105
University of Louisville

Louisville, KY 40292
United States of America

English Proficiency

All applicants for whom English is a second language must also submit official TOEFL scores of 79 or higher on the internet-based test or 550 or higher on the paper-based test for verification of English proficiency. Students holding a bachelor's or advanced degree from an accredited institution in the United States are exempt from this requirement. Information concerning the TOEFL exam can be obtained from: University Testing Center, or Test of English as a Foreign Language PO Box 6151 Princeton, NJ 08541 USA or [toefl.org](http://www.toefl.org) (<http://www.toefl.org>) The institutional code of UofL for TOEFL is 1838. The TOEFL department code is 30 (other biological sciences.)

Personal Interview

Whenever possible, a personal interview, either in person or via telephone will be held before final offer and acceptance of a position in the MS program.

Letters of Recommendation

Three letters of recommendation from persons familiar with the applicant's research and/or academic work are required. These recommendations will ideally include a letter attached to the recommendation form (pdf form (<http://graduate.louisville.edu/admissions/grad-rec.pdf>)), or may be completed electronically via the online application (<http://graduate.louisville.edu/apply>).

International Student Applicants

In addition to satisfying the appropriate credential requirements, applicants may be required to provide the following documents.

- Applicants who attended college outside the US must submit verbatim notarized English translations of all academic records and credentials.

Financial Aid

The Department normally provides no funds for such support of master's degree students.

Residency Policy

Residency status for students is determined in the School of Interdisciplinary and Graduate Studies, Graduate Admissions. The status is determined according to the policy on classification of students for fee assessment purposes at state-supported institutions of higher education. Except as provided in the guidelines, it is presumed that a resident has remained in the state in a non-student status for the twelve months immediately preceding the last date for enrollment in the institution.

The domicile of an unemancipated person, as defined in the guidelines, is that of his/her parent. The domicile of a married person is determined by the provisions of the guidelines independent of the residence of the spouse. Copies of the guidelines and appropriate forms for requesting change of residence classification may be obtained from the Office of Student Services.

Indiana Tuition Reciprocity

The University of Louisville is participating in an Indiana Tuition Reciprocity Program for residents of Clark, Crawford, Floyd, Harrison or Scott Counties who have been admitted directly into an approved graduate program. Eligible participants are required to notify the Admissions Office prior to their first enrollment and the Registrar's Office

after their first enrollment of any changes in residency status (e.g., if they no longer live in one of the eligible counties, or are no longer in an eligible program). The university reserves the right to further investigate and require documentation of eligibility for tuition reciprocity.

For Military Personnel

If an applicant, spouse or parent (if dependent) is currently stationed in Kentucky on military active duty for one or more years, please attach a copy of the military orders, a lease or mortgage showing Kentucky address and a military dependent identification card if appropriate. If the applicant is a Kentucky resident but has been in the military and has been recently discharged, please send a copy of the military discharge papers (DD-214).

International Students on Immigrant/ Permanent Resident Status

If currently on an immigrant/ permanent resident status, it will be necessary to submit a copy of an immigration/ permanent resident card, both sides, for review of possible residency classification for tuition purposes.

- Transcripts must be evaluated by a credential evaluation service such as World Education Services ([wes.org](http://www.wes.org) (<http://www.wes.org>)) or Educational Credential Evaluators (www.ece.org (<http://www.ece.org>)) for admission.
- If on a Visa that requires an I-20 or IAP-66, the applicant is required to complete an Application Supplement/Financial Declaration form and submit appropriate financial documentation.

The University of Louisville reserves the right to change programs of study, academic requirements, fees, schedules of courses, the announced academic calendar and deadlines without prior notice.

Program Requirements

The Master of Science in Pharmacology and Toxicology program is a 1.5+ year course of study culminating in the presentation and defense of a master's thesis. The master's thesis may be based on laboratory research, a "dry" library-based research project, or a combination of the two.

The MS curriculum is designed for:

1. Individuals interested in a terminal master's degree who do not require extensive research experience or credentials, e.g., pharmaceutical representatives, medical insurance providers, medico-legal professionals
2. Pairing with other programs to form hybrid or dual science/business or public health degrees, such as an MS/MBA or MS/MPH programs
3. Individuals interested in progressing through management ranks in Pharmacology or biotech businesses
4. The basis for a scientific writing career, when coupled with extensive scientific writing experience or electives
5. The basis for a career in biotechnology, when combined with theoretical and practical training in laboratory analysis

Program Requirements

Course	Title	Hours
Year 1		
Fall		
PHTX 641	Pharmacology I	3
PHTX 643	Toxicology I	3

BIOC 645	Advanced Biochemistry I	4
PHZB 616	Selected Topics in Physiology and Biophysics (Physiological Concepts for General Life Sciences)	2
Co-curricular:		
PHTX 606	Seminar	1
PHTX 617	Laboratory Rotation Research	1
Hours		14
Spring		
PHTX 642	Pharmacology II	3
PHTX 644	Toxicology II	3
BIOC 667	Cell Biology	3
Co-Curricular:		
PHTX 619	Research	3-4
PHTX 606	Seminar	1
BIOC 630	Responsible Conduct of Research: Survival Skills and Research Ethics	1
Hours		13
Summer		
PHTX 619	Research	6
PHTX 632	Analysis of Parametric & Nonparametric Data	2
Hours		8
Year 2		
Fall		
PHTX 625	Scientific Writing	2
Electives		2-5
Co-curricular:		
PHTX 619	Research	2-4
PHTX 606	Seminar	1
Hours		7
Spring		
Master's Candidacy		
Preparation, presentation, and defense of Master's thesis and award of MS degree (if required)		
Hours		0
Minimum Total Hours		42

Pharmacology and Toxicology (PhD)

Doctor of Philosophy in Pharmacology and Toxicology (PHTXPHD)

Unit: School of Medicine (<http://louisville.edu/medicine>) (GM)
Department/Program Webpage (<https://louisville.edu/medicine/departments/pharmacology>)

Program Information

The Department of Pharmacology and Toxicology is committed to academic excellence and to the attainment of regional, national, and international recognition for the quality of its educational, research, and service activities. The Department Strategic Plan focuses accomplishment of five broad objectives:

- Providing instruction in pharmacology and toxicology of the highest quality for the education and preparation of medical, dental, nursing, and other health care professional students. Emphasis will be placed on the fundamental principles necessary for life-long learning and the essential knowledge required for rational, effective, and safe use of drug therapy.
- Advancing biomedical knowledge through active contribution to high-quality research and other scholarly activities, particularly in pharmacology and toxicology and other areas of focus within the University of Louisville 2020 Strategic Plan.

- Providing high-quality research and educational experiences in pharmacology and toxicology for the education and training of future biomedical scientists who can provide and advance biomedical education, research, and service.
- Providing instruction of the highest quality in pharmacology and toxicology that is appropriate for students at the undergraduate, graduate, and postgraduate levels.
- Providing high-quality service to the School of Medicine, the Health Sciences Center, the University, the people of Louisville and the surrounding region, the Commonwealth of Kentucky, professional organizations, the nation, and the world.

Goals of the Program

The Department of Pharmacology and Toxicology is dedicated to advancing biomedical knowledge through active contribution to high-quality research in pharmacology and toxicology and to providing high-quality research and educational experiences for the education and training of future biomedical scientists who advance biomedical education, research, and service.

Student Financial Support

Students accepted into the PhD program will be considered for an IPBS graduate student fellowship. The fellowship pays an annual stipend of \$25,000 in addition to payment of student tuition and health insurance. The Department also houses a NIEHS-funded T32 environmental health sciences training program (<https://louisville.edu/medicine/departments/pharmacology/research/program-description>) which provides stipend support for selected students.

Since all PhD students and candidates are considered to be full-time students, they generally are not permitted to seek outside employment while enrolled in the doctoral program. In cases where financial aid is limited and additional support is essential, students needing outside employment must apply in writing for departmental faculty approval. The faculty must also approve any change in employment, as well as approving continued outside employment on an annual basis.

The University of Louisville reserves the right to change programs of study, academic requirements, fees, schedules of courses, the announced academic calendar and deadlines without prior notice.

Admission Requirements

For the Department of Pharmacology and Toxicology complete guidelines are given below:

1. Application forms. All candidates for admission to graduate programs at the University of Louisville must complete the application form found at louisville.edu/graduate/apply. This must be completed online.

Applications are received at any time for starting dates of approximately August 1, however, for full consideration for IPBS fellowships, applications should be received by December 1 of the prior calendar year. All credentials and/or communications should be submitted to the School of Interdisciplinary and Graduate Studies, Graduate Admissions and should contain the student's full name and Social Security Number or University of Louisville issued student ID. Lack of Social Security Number may cause processing to be delayed. Admission on a conditional basis is a possibility in rare, special cases, even though application materials are incomplete. Please contact (phtxapps@louisville.edu) the department for additional information.

2. **Application Fee.** An application will not be forwarded to the department until this fee is paid. A check or money order should be made payable to the "University of Louisville."
 3. **Transcripts.** Applicants for admission to a degree program must submit an official transcript from each college attended. All University of Louisville transcripts will automatically be submitted with completion of an application. All applications are considered on an individual basis. Normally, a successful applicant will have an undergraduate GPA of 3.00 or higher and will have successfully completed sufficient coursework in biology, chemistry and mathematics.
 4. **Test Scores.** Applicants normally must take the general section of the Graduate Record Examination (GRE). There is no absolute cutoff score for acceptance. However, competitive applicants usually score above the 50th percentile. Each case is decided on the totality of its merits. At the discretion of the department, MCAT or other entrance examination scores may be accepted in place of the GRE. Information can be obtained from:
 - University of Louisville Testing Center, or
 - Graduate Record Examination Educational Testing Service Box 955 Princeton, NJ 08541, or
 - www.gre.org (<http://www.gre.org>)The GRE Advanced Test in a discipline is not required, but if available will be used in admissions and placement decisions.
Note: GRE Institution Code is R1838-University of Louisville. The GRE major codes are 0216 - Pharmacology or 0219 - Toxicology.
 5. **Statement of Experience and Professional Goals.** At the time of application, a two to three page typed statement should be sent to introduce the student to the faculty of the Department, describing past educational, laboratory and relevant life experiences, as well as outlining professional goals after the degree program. This statement can be sent electronically to gradadm@louisville.edu or via mail to:

School of Interdisciplinary and Graduate Studies
Graduate Admissions
Houchens Bldg, Suite 105
University of Louisville
Louisville, KY 40292
United States of America
 6. **English Proficiency.** All applicants for whom English is a second language must also submit official TOEFL scores of 79 or higher on the internet-based test or 550 or higher on the paper-based test for verification of English proficiency. Students holding a bachelor's or advanced degree from an accredited institution in the United States are exempt from this requirement. Information concerning the TOEFL exam can be obtained from: University Testing Center, or Test of English as a Foreign Language PO Box 6151 Princeton, NJ 08541 USA or [toefl.org](http://www.toefl.org) (<http://www.toefl.org>) The institutional code of UofL for TOEFL is 1838. The TOEFL department code is 30 (other biological sciences.)
 7. **Personal Interview.** Whenever possible, a personal interview, either in person or via telephone will be held before final offer and acceptance of a position in the PhD program.
 8. **Letters of Recommendation.** Three (3) letters of recommendation from persons familiar with the applicant's research and/or academic work are required. These recommendations will ideally include a letter attached to the recommendation form or may be completed electronically via the online application (<http://louisville.edu/graduate/apply>).
 9. **International Student Applicants.** In addition to satisfying the appropriate credential requirements, applicants may be required to provide the following documents.
 - Applicants who attended college outside the US must submit verbatim notarized English translations of all academic records and credentials.
 - Transcripts must be evaluated by a credential evaluation service such as World Education Services ([wes.org](http://www.wes.org)) or Educational Credential Evaluators ([ece.org](http://www.ece.org)) for admission.
 - If on a Visa that requires an I-20 or IAP-66, the applicant is required to complete an Application Supplement/Financial Declaration form (louisville.edu/internationalcenter/iss/current-f1-j1-students/forms-and-documents) and submit appropriate financial documentation.
 10. **Financial Aid.** All applicants to the PhD program of the Department of Pharmacology and Toxicology are automatically considered for financial aid upon admission. Typically, such aid consists of a stipend, tuition remission, and a health insurance benefit.
 11. **Residency Policy.** Residency status for students is determined by the School of Interdisciplinary and Graduate Studies, Graduate Admissions. The status is determined according to the policy on classification of students for fee assessment purposes at state-supported institutions of higher education. Except as provided in the guidelines, it is presumed that a resident has remained in the state in a non-student status for the twelve months immediately preceding the last date for enrollment in the institution.
- The domicile of an unemancipated person, as defined in the guidelines, is that of his/her parent. The domicile of a married person is determined by the provisions of the guidelines independent of the residence of the spouse. Copies of the guidelines and appropriate forms for requesting a change of residence classification may be obtained from the Office of Student Services.
- ### Indiana Tuition Reciprocity
- The University of Louisville is participating in an Indiana Tuition Reciprocity Program for residents of Clark, Crawford, Floyd, Harrison or Scott Counties who have been admitted directly into an approved graduate program. Eligible participants are required to notify the Admissions Office prior to their first enrollment and the Registrar's Office after their first enrollment of any changes in residency status. [e.g. if they no longer live in one of the eligible counties, or are no longer in an eligible program.] The University reserves the right to further investigate and require documentation of eligibility for tuition reciprocity.
- ### For Military Personnel
- If an applicant, spouse or parent (if dependent) is currently stationed in Kentucky on military active duty for one or more years, please attach a copy of the military orders, a lease or mortgage showing Kentucky address and a military dependent identification card if appropriate. If the applicant is a Kentucky resident but has been in the military and has been recently discharged, please send a copy of the military discharge papers (DD-214).
- ### International Students on Immigrant/ Permanent Resident Status
- If currently on an immigrant/ permanent resident status, it will be necessary to submit a copy of an immigration/ permanent resident card,

both sides, for review of possible residency classification for tuition purposes.

Program Requirements

Course	Title	Hours
Year 1		
Fall		
PHTX 641	Pharmacology I	3
PHTX 643	Toxicology I	3
BIOC 645	Advanced Biochemistry I	4
PHZB 602	Physiological Concepts for General Life Sciences	2
Co-curricular		
PHTX 617	Laboratory Rotation Research	1
PHTX 606	Seminar	1
Written qualifying exam 1 (end of semester)		
Hours		14
Spring		
PHTX 642	Pharmacology II	3
PHTX 644	Toxicology II	3
BIOC 667	Cell Biology	3
Co-Curricular		
PHTX 619	Research	1
PHTX 606	Seminar	1
BIOC 630	Responsible Conduct of Research: Survival Skills and Research Ethics	1
Written qualifying exam 2 (end of semester)		
Hours		12
Summer		
PHTX 632	Analysis of Parametric & Nonparametric Data	2
PHTX 619	Research	4
Hours		6
Year 2		
Fall		
PHTX 625	Scientific Writing	2
Students may take 1-3 elective courses for enrichment		0-8
Co-curricular		
PHTX 619	Research	4
PHTX 606	Seminar	1
Written qualifying exam 3 (end of semester)		
Hours		7
Spring		
Students may take 1-3 elective courses for enrichment (Master's Candidacy)		0-9
Co-curricular		
Submission, presentation, and defense of PhD proposal (NIH grant format) and MS thesis.		
Awarding of MS degree and transition to PhD candidacy.		
Hours		1
Minimum Total Hours		40

Physics (MS)

Master of Science in Physics (PHYSMS)

Unit: College of Arts and Sciences (<https://louisville.edu/artsandsciences>) (GA)

Department: Physics (<http://www.physics.louisville.edu>)

Program Information

Mission Statement

The Master of Science degree in Physics will prepare students for PhD-level graduate work in Physics or a related field, or for a science-related career.

General Information

The MS is a two-year degree program available to qualified individuals possessing a bachelor's degree in Physics from an accredited college or university. Students with a bachelor's degree in other related subjects, e.g., Mathematics, Chemistry or Engineering, also will be considered.

Qualified students will be considered for Graduate Teaching Assistantships (GTAs). As part of the educational experience, GTAs perform certain undergraduate teaching responsibilities in exchange for a stipend and full tuition remission.

The MS can be earned via a thesis or non-thesis option. The thesis option requires at least six (6) credit hours of research leading to submission of the thesis. Non-thesis students are also encouraged to become involved in research.

BS/MS Five-Year Accelerated Program

The Department of Physics and Astronomy, in the College of Arts and Sciences, offers a five-year accelerated program leading to a Bachelor of Science degree and Master of Science degree in Physics.

Requirements for admission:

- The applicant will apply for admission to the five-year accelerated program in the first semester of the senior year.
- The applicant will have completed at least 21 credit hours in Physics before applying to the program.
- The applicant will have maintained at least a 3.0 GPA in Physics courses and a 3.35 GPA overall.

Once accepted, the student must meet the following requirements:

- Submit a GRE General test score consistent with School of Interdisciplinary and Graduate Studies guidelines.
- Take at least nine (9) credit hours in 500-level physics courses for graduate credit. Two of the courses must be PHYS 542 and PHYS 556. Preferably these courses will be taken during the same semester in the student's senior year.
- Maintain a 3.0 GPA.

Admission Requirements

Departmental requirements for admission are as follows:

- A baccalaureate degree with at least 24 credit hours in physics, or the equivalent.
- A minimum quality-point standing of 3.0 (base 4.0) in physics courses.
- Mathematics course work through differential equations. (MATH 405 or equivalent).
- Submission of the (general) Graduate Record Examination scores.

For general information concerning admission to the graduate programs at the University of Louisville consult the application directions at louisville.edu/graduate/apply.

Program Admission Procedure

Admission into the Physics MS program is competitive. The application procedure is as follows:

- Submit a completed graduate application to the University of Louisville School of Interdisciplinary and Graduate Studies, Graduate Admissions together with the required application fee. Applications may be submitted online at louisville.edu/graduate/apply. Admitted students are most commonly accepted to begin their program of studies in the Fall semester (which starts in late August). However, programs beginning in the Spring semester (which begins in early January) can be arranged. There is no formal application deadline, but to ensure full consideration for Fall entry applications should be received no later than February 1.
- Official transcripts from each university or college attended must be submitted to the School of Interdisciplinary and Graduate Studies, Graduate Admissions.
- Take the general section of the Graduate Record Examination and arrange for the official score to be sent to the School of Interdisciplinary and Graduate Studies, Graduate Admissions.
- Arrange for at least two letters of recommendation to be sent to the School of Interdisciplinary and Graduate Studies, Graduate Admissions. These letters should be written by persons familiar with the applicant's academic work. Please use the recommendation form found at louisville.edu/graduate/apply or complete the relevant section in the online application so that your letter writers will receive an email request to submit their recommendation electronically.
- All applicants, whose native language is not English, are required to achieve a TOEFL score greater than 79 on the internet-based test. Students holding a bachelor's degree from an accredited institution in the United States are exempt from this requirement.

In individual cases, the department may recommend conditional admission of a student who does not satisfactorily meet the above requirements. If admission is granted, that student will be subject to those conditions specified by the Department of Physics and Astronomy, the College of Arts and Sciences and the School of Interdisciplinary and Graduate Studies as being necessary to remedy the conditional admission.

Program Requirements

Specific requirements for the MS degree in Physics are as follows:

Thesis Option

Code	Title	Hours
PHYS 605	Theoretical Mechanics	3
PHYS 611	Electromagnetic Theory I	3
PHYS 621	Quantum Mechanics I	3
PHYS 622	Quantum Mechanics II	3
Physics Electives ¹		6-9
Courses in one minor field ²		3-9
PHYS 699	Research	1-12
At least 21 credit hours must be at the 600 level or above		
Minimum Total Credit Hours		30

- ¹ Courses numbered 500 or above. Courses at 500 level or above which are required for the BA/BS degree will not normally satisfy this requirement.
- ² Mathematics is the usual minor, but another field may be chosen with the approval of the department.

Non-Thesis Option

Code	Title	Hours
PHYS 605	Theoretical Mechanics	3
PHYS 611	Electromagnetic Theory I	3
PHYS 621	Quantum Mechanics I	3
PHYS 622	Quantum Mechanics II	3
Physics Electives ¹		12
Courses in one minor field ²		3-9
PHYS 699	Research	3
At least 17 credit hours must be at the 600 level or above		
Minimum Total Credit Hours		33

- ¹ Courses numbered 500 or above. Courses at 500 level or above which are required for the BA/BS degree will not normally satisfy this requirement.
- ² Mathematics is the usual minor, but another field may be chosen with the approval of the department.

BS/MS Accelerated Program

The non-physics undergraduate requirements of this degree are identical to the standard BS in physics.

Undergraduate physics requirements are as follows:

Code	Title	Hours
PHYS 298	Introductory Mechanics, Heat and Sound - S	4
PHYS 299	Introductory Electricity, Magnetism and Light	4
PHYS 295	Introductory Laboratories I - SL	1
PHYS 296	Introductory Laboratories II - SL	1
PHYS 300	Introductory Modern Physics	3
PHYS 301	Introductory Modern Physics Laboratory	1
PHYS 390	Introductory Computational Physics	3
PHYS 450	Introductory Mathematical Physics	3
PHYS 460	Mechanics	3
PHYS 541	Electromagnetic Fields	3
PHYS 555	Elementary Quantum Mechanics	3
PHYS 498	Undergraduate Research	3
Minimum Total Hours		32

Graduate requirements for the five-year BS/MS program are identical to the standard MS program (thesis and non-thesis option) except that the physics electives must include PHYS 542 and PHYS 556.

Physics (PhD)

Doctor of Philosophy in Physics (PHYS PHD)

Unit: College of Arts and Sciences (<https://louisville.edu/artsandsciences/intro>) (GA)

Department/Program: Physics (<http://www.physics.louisville.edu>)

Program Information

Mission Statement

The Doctor of Philosophy degree in Physics will prepare students for research-oriented careers in government, industry, and academia.

General Information

The PhD is typically a five-year degree program available to qualified individuals possessing a bachelor's degree in Physics from an accredited college or university. Students with a bachelor's degree in other related subjects—e.g. Mathematics, Chemistry and Engineering—also will be considered.

The first two years of the program are very similar to the non-thesis MS program. Under normal circumstances, PhD students will meet the requirements for the MS degree after two years of study. The remaining three years will be dedicated primarily to research leading to the required dissertation.

Graduate Assistantships

For the first two years of the program, qualified students will be considered for Graduate Teaching Assistantships (GTAs). As part of the educational experience, GTAs perform certain undergraduate teaching responsibilities in exchange for a stipend and full tuition remission. In most cases, support for the remaining three years of study is via Graduate Research Assistantships (GRAs) provided by extramural faculty research funding.

Admission Requirements

Departmental requirements for admission are as follows:

- A baccalaureate degree with at least 24 credit hours in Physics, or the equivalent.
- A minimum quality-point standing of 3.0 (base 4.0) in physics courses.
- Mathematics coursework through differential equations. (MATH 405 or equivalent).
- Submission of the (general) Graduate Record Examination (general) scores. The Physics subject GRE is preferred, but not required.

For general information concerning admission to graduate programs at the University of Louisville consult the application directions at louisville.edu/graduate/apply.

Program Admission Procedure

Admission into the Physics PhD program is competitive. The application procedure is as follows:

- Submit a completed graduate application to the University of Louisville, School of Interdisciplinary and Graduate Studies, Graduate Admissions together with the relevant application fee. Applications may be submitted online at louisville.edu/graduate/apply. Admitted students are most commonly accepted to begin their program of studies in the Fall semester (which starts in late August). However, programs beginning in the Spring semester (which begins in early January) can be arranged.

There is no formal application deadline, but to ensure full consideration for Fall entry applications should be received no later than February 1.

- Official transcripts from each university or college attended must be submitted to the School of Interdisciplinary and Graduate Studies, Graduate Admissions.
- Take the general section of the Graduate Record Examination and arrange for the official score to be sent to the School of Interdisciplinary and Graduate Studies, Graduate Admissions (the Physics subject GRE is recommended, but not required).
- Arrange for at least two letters of recommendation to be sent to the School of Interdisciplinary and Graduate Studies, Graduate Admissions. Persons familiar with the applicant's academic work should write these letters. Please use the recommendation form found at louisville.edu/graduate/apply or complete the relevant section in the online application so that your letter writers will receive an email request to submit their recommendation electronically.
- All applicants whose native language is not English are required to achieve a TOEFL score greater than 79 on the internet-based test. Students holding a bachelor's degree from an accredited institution in the United States are exempt from this requirement.

In individual cases, the department may recommend conditional admission of a student who does not satisfactorily meet the above requirements. If admission is granted, that student will be subject to those conditions specified by the Department of Physics and Astronomy, the College of Arts and Sciences and the School of Interdisciplinary and Graduate Studies as being necessary to remedy the conditional admission.

Program Requirements

General requirements for the PhD degree are set forth in the Degree Requirements (p. 269) section of the graduate catalog. Specific requirements for the PhD degree in physics are as follows:

Core Courses

Code	Title	Hours
Core Courses		21
PHYS 561	Mathematical Physics I	
PHYS 605	Theoretical Mechanics	
PHYS 611	Electromagnetic Theory I	
PHYS 621	Quantum Mechanics I	
PHYS 622	Quantum Mechanics II	
PHYS 625	Statistical Mechanics	
PHYS 650	Research Methods in Physics & Astronomy	
Electives ¹		9
Dissertation		6
PHYS 699	Research	
Minimum Total Hours		36

¹ Each student is required to take nine (9) credit hours of elective courses. Courses outside the department are acceptable if approved by the student's thesis advisor and the department Graduate Program Director.

Qualifying Examination

In order to demonstrate proficiency in knowledge of Physics and the ability to apply that knowledge, students will be required to pass a qualifying exam. The qualifying exam will have a written and oral component.

Written Component

To satisfy the written component, the student will take a written exam composed of members of the faculty of the department. The exam will cover basic and intermediate problems in the areas of mechanics, electricity and magnetism, quantum mechanics, thermal physics, and special topics in contemporary physics. It will be administered twice yearly with advance notice, typically in September and January. Students are required to pass all areas of the exam. For full-time students, this must normally be achieved by the end of their fourth semester and in all cases by the end of their sixth semester. Special arrangements may be made for part-time students. A total of four attempts at the exam will be permitted. Once a subject area part of the exam is passed, that part does not need to be retaken. Under certain circumstances, in order to confirm their familiarity with a particular subject, a student may be extended the opportunity to take an oral examination in that subject.

Oral Component

To satisfy the oral component the student must pass an oral exam, in the form of a presentation to the PhD committee of his or her proposed research. The student is expected to take the exam before the end of their sixth semester as a graduate student. The test may be taken at most two times and must be passed by the end of the sixth semester.

Candidacy

Having passed both parts of the qualifying examination the student will register for degree candidacy and continue with their dissertation research.

Dissertation

A doctoral dissertation is required of each student.

Physiology (MS)

Master of Science in Physiology and Biophysics (PHZBMS)

Unit: School of Medicine (<http://louisville.edu/medicine>) (GM)

Department/Program Webpage (<https://louisville.edu/medschool/physiology>)

Program Information

General Procedures and Requirements for the Degree of Master of Science in the Department of Physiology

Program Overview and Objectives

The Department of Physiology is located in the Health Sciences Center of the University of Louisville which provides our graduate students with an active and intellectually stimulating environment. Our Graduate Program offers a Master of Science degree to provide several career options:

1. To develop competence in directed research for advanced technical positions in industry, government, and university medical research laboratories;
2. To prepare students with a good general knowledge of human physiology to enable them to communicate physiological concepts to future students; and
3. To explore the possibility of a future career as an independent scientist in medically-related research.
4. To enhance student credentials for admission to and performance in professional health care programs.

Minimal Requirements for the Master's Degree

The typical Master of Science (MS) Graduate Program includes a directed research emphasis and consists of thirty (30) credit hours typically over

a twelve-month period (3 semesters) to include the following: 18 credit hours of basic medical sciences coursework and at least 12 credit hours of electives.

Advisor Selection

The Director of Graduate Studies will meet with the new student to discuss the academic and research interests. The Director of Graduate Studies will serve as a Temporary Advisor until a Permanent Advisor is selected.

During the first semester of their graduate study, beginning graduate students will visit research laboratories in which they have an interest. First-year students must select a principal advisor. The selection process involves approval by the student, the Principal Advisor, the Director of Graduate Studies, and the Department Chair.

Admission Requirements

The University of Louisville graduate catalog gives a general description of admission procedures. Application information can be found on the School of Interdisciplinary and Graduate Studies website (louisville.edu/graduate/apply). The following application items must be submitted to the the School of Interdisciplinary and Graduate Studies, Graduate Admissions at the University of Louisville:

1. One official transcript of the applicant's previous work for each college or university that has been previously attended
2. Two letters of recommendation from people who are well acquainted with the applicant's previous academic work.
3. Applicants must forward scores from the Analytical, Verbal and Quantitative portions of the Graduate Record Examination (GRE). Satisfactory MCAT, DAT, OAT or similar test scores may also be accepted in lieu of the GRE.
4. TOEFL Examination scores for foreign students from non-English speaking countries.
5. A non-refundable application fee to the University of Louisville.

Applicants must state in a letter to the Department but submitted to the School of Interdisciplinary and Graduate Studies (referred to as the Personal Statement in the application materials), why they desire a MS degree in this Department of Physiology.

Successful applicants generally demonstrate the following:

1. A cumulative undergraduate grade point average that is usually 2.80 or higher on a scale of 4.00 (A=4, B=3, etc.)
2. A Graduate Record Examination Score which usually averages at the 40th percentile or higher in the verbal, quantitative and analytical sections. Satisfactory MCAT scores will also be accepted in lieu of the GRE.

In the case of a foreign applicant from a non-English speaking country, the applicant must achieve a TOEFL Examination score >85 on the internet exam.

Procedures for Determining Admissions

Two committees will control student admission into the Department Graduate Programs: The Graduate Program Executive Committee (GPEC) and the Graduate Admission Committee (GAC). The GPEC will recommend students to be interviewed based upon a dossier of information obtained from the School of Interdisciplinary and Graduate Studies, Graduate Admissions. The GAC will conduct student interviews

and vote on admission as representatives of the entire faculty of the Department.

Structure of Admission Committees

The GPEC will consist of the Director of Graduate Admissions, the Director of Graduate Studies, and one other Departmental faculty member, all of whom are appointed by the Departmental Chair for staggered five-year terms.

The GAC will be composed of three tenured or tenure-track Department faculty members and members of GPEC, for a total membership of six. The full-time faculty of the Department will elect the three faculty representatives to GAC for staggered three-year terms.

Functions of the Admission Committees

The GPEC evaluates all requests for admission into the Program. The Director of Admissions will create a dossier of information on applicants that complete the application process. This dossier will be derived from PeopleSoft and OnBase databases. A completed applicant dossier (i.e., all application material) will be submitted to GPEC for evaluation. The GPEC will determine if an applicant should be voted on by the entire admissions committee, interviewed prior to determination of a vote, or not eligible for the program.

Student admission will require a simple majority recommendation from GAC. The recommendation of GAC is forwarded to the Director of Graduate Admissions. Completion of the admission process is accomplished by submission of a Referral Form to SIGS and delivery of the GPEC Report and complete dossier on admitted students to the Departmental Office. The Referral Form will initiate an acceptance or denial letter to the student. The GPEC Report and the complete dossier becomes the Department File on the admitted student and are transferred to the Director of Graduate Studies.

When an applicant is accepted into the Department Graduate Program, The Department Chair will send a letter of acceptance. The prospective student must provide a letter indicating their acceptance of admission to the Department Graduate Program.

Program Requirements

At least 30 credit hours beyond the Baccalaureate Degree are required for the degree of Master of Science. A maximum of 6 credit hours may be credited from post-baccalaureate work in other professional or graduate degree programs.

Minimum Course Requirements

The typical MS program must include the following courses taken on a grade basis:

Code	Title	Hours
PHZB 605 & PHZB 606	Systemic Physiology I Systemic Physiology II	10
BIOC 645	Advanced Biochemistry I	4
BIOC 647	Advanced Biochemistry II	4
Electives (see list below)		12
Minimum Total Hours		30

Academic Performance

A student must have at least a 3.0 accumulated GPA to be graduated with a degree of Master of Science in Physiology and Biophysics. In general, a student with a GPA less than 3.0 at the end of the second semester will

require a two-thirds majority vote of the Departmental faculty to continue in the Program.

A student may not be graduated with more than 6 credit hours of C grades in their required courses.

Electives

All electives must be graduate levels courses.

Electives may include but are not limited to:

Code	Title	Hours
<i>Fall Electives</i>		
PHZB 625	Experimental Physiology Methods	1
PHZB 617	Seminar in Physiology and Biophysics	1
PHZB 619	Research	1-20
MBIO 601	Molecular Microbiology	2
MBIO 602	Immunology	3
<i>Spring Electives</i>		
PHZB 617	Seminar in Physiology and Biophysics	1
PHZB 619	Research	1-20
PHZB 630	Biomedical Applications of Physiology in the Eye	3
BIOC 667	Cell Biology	3
BIOC 675	Cancer Biology	4
<i>Summer Electives</i>		
PHZB 619	Research	1-20
PHZB 615	Clinical Physiology	6

Other Potential Graduate Elective Course Areas:

- Communications
- Sociology
- Psychology
- Biostatistics
- Public Health
- Pharmacology
- Oral Biology

Physiology (PhD)

Doctor of Philosophy in Physiology and Biophysics (PHZBPHD)

Unit: School of Medicine (<http://louisville.edu/medicine>) (GM)

Department/Program Webpage (<https://louisville.edu/medicine/departments/physiology>)

Program Information

Program Overview and Objectives

The Department of Physiology is located in the Health Sciences Center of the University of Louisville, which provides an active and intellectually stimulating environment and a wide variety of course options. The graduate program permits studies in related disciplines, such as anatomy, neurobiology, pharmacology, toxicology, biochemistry, microbiology, immunology, and molecular biology.

The doctoral program of the Department of Physiology is offered through the School of Medicine at the University of Louisville. As such, one major goal of the Department is to provide students with advanced training, which leads to the PhD degree in Physiology and Biophysics.

The research interests of the Department are broad enough to provide each student with a wide selection of possible research and graduate education opportunities. Our doctoral graduate program is designed primarily to prepare students for an independent research career in basic and applied physiology.

Faculty Advising

First Year Temporary Advisor and Research Experience

The Director of Graduate Studies will meet with the new student to discuss the student's academic and research interests. The Director of Graduate Studies will serve as a Temporary Advisor until a Permanent Advisor is selected.

Selection of Principal Advisor

During the first semester, beginning graduate students will visit research laboratories in which they have an interest. First-year graduate students must select a Principal Advisor within the first 5 months of their graduate study. The selection process involves approval by the student, the Principal Advisor, the Director of Graduate Studies, and the Department Chair. The Principal Advisor must be a Graduate Research Training Faculty of the School of Medicine.

Advisory Committee

The Advisory Committee in this Department is an integral part of the graduate student's training. This Committee is to be extremely proactive in planning the student's curriculum and providing an appropriate breadth in the student's research experience. To that end, not only does the mentor provide guidance in developing the dissertation research plan, but the Advisory Committee has the additional responsibility to assure the independent research design will provide appropriate results for the proposed hypotheses.

After selection of the Principal Advisor, the graduate student's Advisory Committee will be determined. This Committee must have at least five members, and will contain; the Principal Advisor, as Chair, at least three Departmental faculty members, and at least one Graduate Faculty member from outside the Department. All must be appointed as Members of the School of Medicine Graduate Faculty. In cases where the Principal Advisor holds a primary appointment in a department other than the Department of Physiology, one of the full time Physiology Faculty will serve as Co-Advisor. The Co-Advisor will also serve on the student's Advisory Committee and serve as the Second Reader of the Dissertation Reading Committee. Approval of the Committee membership by the Director of Graduate Studies and the Chair will be contingent upon the potential role of each Committee member in the training or in the career plans of the student. The Dissertation Defense Committee, selected by the Principal Advisor, must be approved by the Director of Graduate Studies, the Department Chair, and by the Dean of School of Medicine (or his/her designee).

Admission Requirements

The University of Louisville School of Interdisciplinary and Graduate Studies (SIGS) catalog gives a general description of admission procedures. Application information can be found on the SIGS website (louisville.edu/graduate/apply). The following application items must be submitted to the School of Interdisciplinary and Graduate Studies, Graduate Admissions, at the University of Louisville.

1. One official transcript of the applicant's previous work for each college or university that has been previously attended.

2. Two letters of recommendation from people who are well acquainted with the applicant's previous academic work.
3. Applicants must forward scores from the Analytical, Verbal and Quantitative portions of the Graduate Record Examination (GRE). In the case of students with professional degrees (for example, MD, DDS, or DVM) the aptitude test taken for admission into that professional program or National Board scores may be substituted for the GRE after approval by the Departmental Graduate Admissions Committee and the Department Chair.
4. TOEFL Examination scores for foreign students from non-English speaking countries.
5. A non-returnable application fee to the University of Louisville.
6. Applicants must state in a letter to the Department but submitted to the School of Interdisciplinary and Graduate Studies (referred to as the Personal Statement in the application materials), why they desire a PhD degree in this Department of Physiology and Biophysics.

Applicants for combined degrees (PhD-MD or PhD-DMD) must apply and be accepted by the appropriate professional school (e.g., School of Medicine or Dentistry) before final action will be taken on the Departmental doctoral application.

Admission to the PhD program in the Department of Physiology requires:

- A genuine interest in graduate work and the desire for a significant independent research career in the health sciences
- A cumulative undergraduate grade point average that is usually 3.00 or higher on a scale of 4.00
- A graduate record exam score (or equivalent) which is usually 50th percentile or higher as an average of the verbal, quantitative, and analytical sections; verbal + quantitative combined score above 1000 is required for admission to School of Medicine graduate programs
- International students for whom English is not their primary language must show English language proficiency by demonstration of proficiency on the TOEFL examination (defined as 213 or higher on the computer-based test; >85 on the internet exam) or by successfully completing the exit examination for the advanced level of the Intensive English as a Second Language Program at the University of Louisville or by demonstration of a degree award from an acceptable English language institution

Admission Procedures

The Department attempts to hold a personal interview with all qualified applicants. Typically, this interview will be with two to four Department faculty members. If the applicant cannot come for an interview, then consideration of the application without the interview or, in some cases, a telephone interview will be conducted.

Two committees will control student admission into the Department Graduate Programs: The Graduate Program Executive Committee (GPEC) and the Graduate Admission Committee (GAC). The GPEC will recommend students to be interviewed based upon a dossier of information obtained from the Admission Office of the School of Interdisciplinary and Graduate Studies (SIGS). The GAC will conduct student interviews and vote on admission as representatives of the entire faculty of the Department

Structure of Admission Committees

The GPEC will consist of the Director of Graduate Admissions, the Director of Graduate Studies, and one other Departmental faculty

member, all of whom are appointed by the Departmental Chair for staggered five-year terms.

The GAC will be composed of three tenured or tenure-track Department faculty members and members of GPEC, for a total membership of six. The full-time faculty of the Department will elect the three faculty representatives to GAC for staggered three-year terms.

Functions of the Admission Committees

The GPEC evaluates all requests for admission into the Program. The Director of Admissions will create a dossier of information on applicants that complete the application process. This dossier will be derived from PeopleSoft and OnBase databases. A completed applicant dossier (i.e., all application material indicated above) will be submitted to GPEC for evaluation. The GPEC will determine if the student's qualifications warrant a Departmental interview. If a simple majority of GPEC support further consideration of the applicant, interviews will be arranged by the Director of Graduate Admissions. The applicant will be interviewed by:

- At least one member of the GPEC
- The Department Chair or the Chair's designated representative
- Two to three members of the GAC.

If the applicant cannot come for an interview, then consideration of the application will proceed without the interview, or in some cases, by telephone interview.

The Director of Graduate Admissions will create a summary of the applicant's academic background and interview results (i.e., the GPEC Report). This document and the complete dossier will serve as a basis for admission or denial. The GAC considers the GPEC Report and complete dossier and votes on the admissibility of each applicant. Student admission will require a simple majority recommendation from GAC. The recommendation of GAC is forwarded to the Director of Graduate Admissions. Completion of the admission process is accomplished by submission of a Referral Form to SIGS and delivery of the GPEC Report and a complete dossier on admitted students to the Departmental Office. The Referral Form will initiate an acceptance or denial letter to the student. The GPEC Report and the complete dossier becomes the Department File on the admitted student and are transferred to the Director of Graduate Studies.

When an applicant is accepted into the Department Graduate Program, The Department Chair will send a letter of acceptance. The prospective student must provide a letter indicating their acceptance of admission to the Department Graduate Program. The Department will submit credentials to the Graduate Affairs for approval by the Associate Dean of Graduate and Postdoctoral Studies.

Program Requirements

Minimum Course Requirements

The University of Louisville PhD degree does not require a specific number of hours of academic credit. However, the Department requires that a minimum of two consecutive semesters (9 credit hours in the Fall or Spring semesters and/or 6 credit hours in the Summer) to be taken to fulfill the full time one-year doctoral residency requirement at the University of Louisville. With the approval of the Dean of the School of Medicine (or his/her designee), a maximum of 12 credit hours of this requirement may be credited for post-baccalaureate work from other professional or graduate degree programs.

By the end of the Program, the student also must demonstrate the ability to conduct independent research.

The required program of academic studies must include (if not completed with a grade of B or better prior to admission to the Department) the following courses:

Code	Title	Hours
PHZB 605	Systemic Physiology I	10
& PHZB 606	Systemic Physiology II (or equivalent)	
BIOC 645/647	Advanced Biochemistry I (or equivalent)	4
PHZB 611	Advanced Human Cardiovascular Physiology (or equivalent)	3
BIOC 667	Cell Biology	3
PHZB 609	Integrated Systemic Physiology	3
PHZB 617	Seminar in Physiology and Biophysics (two semesters)	1
PHZB 616	Selected Topics in Physiology and Biophysics (or equivalent)	6
PHZB 625	Experimental Physiology Methods	1
BIOC 630	Responsible Conduct of Research: Survival Skills and Research Ethics	1
Minimum Total Hours		32

A student must have at least a 3.00 accumulated GPA (on a 4.0 scale) in order to take the PhD Qualifying Examination and to qualify for the PhD degree. In general, a student with a GPA of less than 3.00 after two consecutive semesters (excluding summer sessions) will require a two-thirds majority vote of the Departmental faculty to continue in the PhD Program. The student must not have received more than 6 credit hours of a grade of C in required courses.

For Departmental purposes, passing grades in pass/fail graded courses will not be included in the GPA calculation; however, a failing grade in a pass/fail graded course will be included in the GPA calculation at zero quality points per credit hour. Students will not be allowed to graduate with failing grades on their transcript.

Minimum Requirements for the Doctor of Philosophy Degree in Physiology and Biophysics

The PhD degree is designed for the student who wishes a professional life that involves original, independent research and who desires knowledge that will permit competent advanced teaching in a physiology area. The PhD degree requires that the student reach a high level of creativity and expertise. Therefore, mere completion of a prescribed number of courses is not adequate for receipt of the doctoral degree. All PhD students are expected to make steady and satisfactory progress toward the completion of the degree.

To document the satisfactory progress of the PhD students, each Advisory Committee must hold at least two mandatory, semi-annual meetings and report on the student's progress (presentations, publications, grades and research progress). The mentor will submit a written report to the Director of Graduate Studies who will collate and distribute these reports to the faculty. Twice a year, the Director of Graduate Studies will lead a Departmental faculty discussion of these reports to determine the student's progress.

The PhD Qualifying Examination

Before the PhD Qualifying Examination may be taken, the student must have completed the Minimum Course Requirements listed above with a GPA of at least a 3.0. It would normally be expected that the student would take the PhD Qualifying Examination by the end of five semesters of graduate studies. If the student has not taken the PhD Qualifying Examination by the end of the second year, a letter of justification for the delay must be submitted by the Principal Advisor to the Department Chair.

A PhD Qualifying Examination must be passed by the applicant in order to be admitted to PhD candidacy. The Qualifying Examination Committee will be comprised of members of the student's Advisory Committee. The membership must be approved by the Director of Graduate Studies and the Department Chair. A passing recommendation shall not involve more than one negative vote of this Committee. If the student does not pass the Qualifying Examination, one additional retake will be allowed if approved by a majority vote of the Departmental faculty.

The purpose of the PhD Qualifying Examination is to test the student's independent use and depth of core physiology through its application to the student proposed research. This examination shall consist of a written research proposal outlining the dissertation research and an oral examination of the student's depth of current understanding of the basic physiological concepts underlying the proposed research. The student will receive the Master of Science Degree in Physiology and Biophysics, upon satisfactory completion of the Qualifying Exam.

Maintenance of Graduate Status

A candidate for the PhD degree who has completed all residency requirements, all of the approved required program of academic studies, and passed the Qualifying Examination may register for DOCT 600 Doctoral Candidacy to maintain doctoral candidacy until the degree is awarded. Continuous registration in this status is required. Semiannual progress meetings will continue to be expected. To complete the PhD degree, the student must continue to make satisfactory progress during the candidacy period. In order to be eligible to receive the PhD degree, the student must have been admitted to candidacy and registered for doctoral candidacy for the two consecutive semesters prior to the awarding of the degree.

Dissertation

The dissertation shall represent a scholarly achievement which embodies results of independent research and which demonstrates a thorough understanding of research concepts in the field of inquiry. The completed dissertation must be in the appropriate format as required by the School of Interdisciplinary and Graduate Studies and must be approved by a Dissertation Reading Committee (the Candidate's Advisory Committee). Then, at least two weeks before the scheduled dissertation defense and at least 30 days before the expected date of graduation, the dissertation shall be submitted to the Dissertation Defense Committee. The Dissertation Defense Committee, selected by the Principal Advisor, must have been approved previously by the Director of Graduate Studies, the Department Chair, and by the Dean of School of Medicine (or his designee) (see section IIC). The accepted dissertation, must be submitted electronically, one signed signature page signed by the Dissertation Defense Committee, must be deposited with the School of Interdisciplinary and Graduate Studies by the published deadline (louisville.edu/graduate/current-students/thesis-dissertation-information) and one copy must be given to the Department Chair before graduation. The copy for the Department Chair may be electronic.

Dissertation Defense

The dissertation defense is an oral defense of the dissertation and a demonstration of mastery of the candidate's research field. The defense is administered by the Dissertation Defense Committee. The defense of the dissertation is a public examination and the School of Interdisciplinary and Graduate Studies will notify all faculty members that they are invited to the Dissertation Defense, but only members of the Dissertation Defense Committee will vote on the student's performance. For the student to pass the Dissertation Defense, the vote of the Dissertation Defense Committee may not include more than one negative vote. The Dissertation Defense must take place at least 14 days before the end of the semester in which the degree is anticipated.

The Department will not approve the granting of the PhD degree until the student has submitted at least one first-authored manuscript on the dissertation research and one co-authored manuscript for publication in a refereed journal. The manuscript and the choice of a journal must be approved by the Principal Advisor before manuscript submission.

In any case, where the Departmental requirements are less restrictive than those described in the School of Medicine Minimal Guidelines for Graduate Education, the School of Medicine guidelines will apply.

Exceptions

1. The above are statements of minimum Departmental requirements. However, it is recognized that there could be special and unusual cases in which rare exceptions should be allowed. The student and advisor should consult with the Department Chair if an exception is desired.
2. In the above guidelines, the Director of Graduate Studies has considerable responsibility for program quality. To avoid any possibility of a potential conflict of interest, the Department Chair (or designee) will fulfill the role of Director of Graduate Studies for any PhD or MS student who has the Director of Graduate Studies as their Principal Advisor.

Typical Doctoral Programs

Traditional Doctoral Program

Course	Title	Hours
Year 1		
Fall		
BIOC 645	Advanced Biochemistry I	4
PHZB 605	Systemic Physiology I	5
PHZB 617	Seminar in Physiology and Biophysics	1
PHZB 619	Research	1
PHZB 625	Experimental Physiology Methods	1
	Hours	12
Spring		
BIOC 647	Advanced Biochemistry II	4
PHZB 606	Systemic Physiology II	5
PHZB 617	Seminar in Physiology and Biophysics	1
BIOC 667	Cell Biology	3
BIOC 630	Responsible Conduct of Research: Survival Skills and Research Ethics	1
	Hours	14
Summer		
PHZB 619	Research	6
	Hours	6

Year 2

Fall

PHZB 609	Integrated Systemic Physiology	3
PHZB 619	Research	5
	Hours	8

Spring

PHZB 611	Advanced Human Cardiovascular Physiology	3
PHZB 619	Research	5
PHZB 616	Selected Topics in Physiology and Biophysics	3

Master of Science Final Exam (PhD Qualifying Exam)

Master of Science Degree and PhD Candidacy program

	Hours	11
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Summer

DOCT 600	Doctoral Candidacy	0
	Hours	0

Year 3

Fall

DOCT 600	Doctoral Candidacy	0
	Hours	0

Spring

DOCT 600	Doctoral Candidacy	0
	Hours	0

Summer

DOCT 600	Doctoral Candidacy	0
	Hours	0

Year 4

Fall

DOCT 600	Doctoral Candidacy	0
	Hours	0

Spring

DOCT 600	Doctoral Candidacy	0
	Hours	0

	Minimum Total Hours	51
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Dissertation Defense: If more research/dissertation time is needed, the student will continue to register as DOCT 600 until completed.

Doctoral Program for Residents/Fellows

This sequence is based on the premise that the clinician will be given the equivalent of two full calendar years ("Research Leave") free to complete research without clinical duties. The Director of Graduate Studies will see that the School of Interdisciplinary and Graduate Studies is notified of the transfer of the preclinical courses applicable to the Departmental doctoral requirements. The clinician will take:

1. Advanced Human Physiology,
2. Integrated Systemic Physiology,
3. Statistics,
4. Two semesters of Seminar, and
5. Complete initial research (PHZB 619) to define a doctoral research problem.

Course	Title	Hours
Year 1		
Fall		
PHZB 609	Integrated Systemic Physiology	3
PHZB 619	Research	7
PHZB 617	Seminar in Physiology and Biophysics	1
	Hours	11

Spring

PHZB 611	Advanced Human Cardiovascular Physiology	3
BIOC 630	Responsible Conduct of Research: Survival Skills and Research Ethics	1
PHZB 619	Research	5
PHZB 616	Selected Topics in Physiology and Biophysics	3
	Hours	12

Summer

PHZB 619	Research	6
	Hours	6

Year 2

Fall

PHZB 619	Research	9
Master of Science Degree (PhD Qualifying Exam)		
	Hours	9

Spring

DOCT 600	Doctoral Candidacy	0
	Hours	0

Summer

DOCT 600	Doctoral Candidacy	0
	Hours	0
	Minimum Total Hours	38

Dissertation Defense: If more research/dissertation time is needed, the clinician will continue to register as DOCT 600, until completed, and dissertation defended.

Police Executive Leadership Development (CERT)

Graduate Certificate in Police Executive Leadership Development (CPELCPL)

Unit: College of Arts and Sciences (<http://louisville.edu/artsandsciences/intro>) (GA)

Department: Criminal Justice (<http://louisville.edu/justice>)

Program Webpage (<https://louisville.edu/spi>)

Program Information

The Southern Police Institute is a division of the Department of Criminal Justice (<https://louisville.edu/justice>), College of Arts and Sciences (<http://louisville.edu/artsandsciences>), University of Louisville. It is an advanced education and training institute whose mission is to enhance the professional development of law enforcement practitioners. We accomplish this mission by providing educational and career development programs that are designed to challenge and to prepare law enforcement practitioners for the demands of today and tomorrow. The Southern Police Institute consistently is ranked among the top law enforcement educational and training schools in the nation.

Since the creation of the Southern Police Institute in 1951, its program of instruction has been grounded in the belief that law enforcement is a demanding activity requiring the highest level of professional preparation. The Southern Police Institute was established by its founders to provide a place where that preparation can be undertaken. The present faculty and staff dedicate themselves to this mission and continue to maintain the standards of excellence established by our founders. They are uniquely qualified as researchers, consultants, teachers, and former law enforcement practitioners to guide and to direct the educational needs of today's law enforcement professionals.

Admission Requirements

Applicants must meet the standards for conditional admission to the Master of Science in Criminal Justice, including an earned bachelor's degree and appropriate letters of recommendation. They must also achieve a qualifying score on the Southern Police Institute's admission examination and be recommended by the Chief Executive Officer of their supporting agency. Applications are reviewed for eligibility by the Southern Police Institute's faculty who are members of the University's Graduate Faculty and the Department of Criminal Justice.

The curriculum of the Administrative Officers Course (AOC) of the Southern Police Institute may be taken only by students regularly enrolled in the Institute.

Program Requirements

The curriculum of the Administrative Officers Course (AOC) of the Southern Police Institute may be taken only by students regularly enrolled in the Institute.

Code	Title	Hours
CJ 576	Managing Organizational Performance	3
CJ 578	Criminal Justice Leadership - WR	3
CJ 612	Criminal Justice Administration: Police	3
CJ 625	Legal Aspects of Criminal Justice Management	3
Minimum Total Hours		12

The Southern Police Institute offers (two) twelve-week courses annually.

Political Science (MA)



Master of Arts in Political Science (POLSMA)

Unit: College of Arts and Sciences (GA)

Department: Political Science (<https://louisville.edu/politicalscience>)

Program Information

The Department of Political Science, in the College of Arts and Sciences, offers graduate training leading to the Master of Arts degree. In addition, the Department participates in a joint degree program with the Brandeis School of Law.

The MA is designed to allow a student to pursue a degree either full or part time. Most graduate-level courses are offered in the evening. The MA is oriented toward those who wish to pursue advanced training in political science or a position in the public, private, or non-profit sector.

Accelerated BA-BS/MA

The Department of Political Science also offers its undergraduate majors an opportunity to earn both a BA (or BS) degree and an MA degree at an accelerated pace. This program allows students to complete one semester (9 credit hours) of graduate coursework while enrolled as undergraduate students. Typically, students finish their MA degrees within three semesters of completing their undergraduate degrees.

Applicants must meet the general requirements for admission to the School of Interdisciplinary and Graduate Studies and must submit an application to the Department of Political Science. Applicants should have an undergraduate major or minor in social science or have sufficient alternative preparation in the social sciences.

Joint MA/JD Program

The Department of Political Science offers a joint MA/JD program in partnership with the Brandeis School of Law. This program allows the student to obtain the MA and JD degrees in a four-year course of study. For additional information, see the law school website (<http://louisville.edu/law/academics/degree-programs/dual-degree-programs>).

Admission Requirements

Admission into the MA program is competitive. The procedures for admission into the MA program are as follows:

1. Submit a completed graduate application and application fee to the School of Interdisciplinary and Graduate Studies, Graduate Admissions. Application for admission must be made by July 15 for the Fall semester and November 15 for the Spring semester.
2. Forward official transcripts verifying the receipt of a baccalaureate degree from an accredited institution to the School of Interdisciplinary and Graduate Studies, Graduate Admissions. An applicant must hold a BA or BS (or foreign equivalent) before admission to the program can be granted. Applicants selected for the program have generally earned a 3.0 undergraduate GPA overall or a 3.2 undergraduate GPA in the last 60 credit hours or the equivalent.
3. Send scores from the Graduate Records Examination (GRE) to the School of Interdisciplinary and Graduate Studies, Graduate Admissions. The GRE is designed to measure general aptitude for graduate study. Successful applicants selected for the program generally present a Verbal score of at least 153, a Quantitative score of at least 144, and an Analytical score of at least 4.0.
4. Provide two letters of recommendation from individuals familiar with the applicant's academic performance. Professional letters from employers are acceptable only when a substantial time has elapsed since the applicant has attended an academic institution.
5. A written personal statement is required. This statement should detail the applicant's educational and professional experiences and goals and relate these goals to the pursuit of graduate study in political science at the University of Louisville. The statement should be approximately 400-500 words in length.
6. International applicants are required to take the TOEFL examination if English is not the native language. Applicants who have not scored 550 or higher on the TOEFL may choose to apply to the Intensive English as a Second Language (IESL) Program. Successful completion of this program or passing the Exit Examination in the advanced level of IESL will be considered adequate proof of the English proficiency required for course work in the MA program.

The Department may accept applicants who do not meet these requirements on a conditional basis if sufficient additional evidence of promise of success in the graduate program can be shown. No student will be admitted unconditionally until all materials listed above have been received.

You may apply to the School of Interdisciplinary and Graduate Studies, Graduate Admissions online at louisville.edu/graduate/apply.

Program Requirements

Students are encouraged to take advantage of the unique strengths of the Department of Political Science when planning their course of study. In particular, the Department enjoys strong complements of faculty in three areas: International Studies, American Politics, and Digital Politics.

The International Studies field includes the comparative study of various regions and nations throughout the world as well as the study of relations among nations and other global actors. Areas of faculty expertise include the politics of Africa, Latin America, the Middle East, East Asia, Europe, and the former Soviet Union, development, political economy, revolution, leadership, environment, civil-military relations, foreign policy, defense and security, international organizations, and international law.

The American Politics field includes the study of the American governmental institutions that formulate public policy and the study of the administration of public policy. Areas of faculty expertise include the presidency, Congress, the judiciary, federalism, public administration, public law, the electoral process, social policy, housing policy, urban policy, environmental policy, and economic development policy.

The Digital Politics field focuses on the intersection of information technology and politics and includes an applied component, providing students with training and experiences useful to their career pursuits. Areas of study include e-government initiatives, social media advocacy and narrative strategies for non-profit organizations, and online political campaigns.

Students may select from one of three options for their graduate studies: 1) the general MA in Political Science (thesis), 2) the general MA in Political Science (non-thesis), or 3) the MA in Political Science with a concentration in Digital Politics (non-thesis). The curriculum for these options is described below.

Thesis Option

Code	Title	Hours
POLS 670	Research Design	3
POLS 671	Introduction to Data Analysis	3
POLS 619	Seminar in Public Policy	3
POLS 629	Seminar in American Politics	3
POLS 639	Seminar in International Relations	3
POLS 649	Seminar in Comparative Politics	3
Electives *		6
POLS 699	Thesis Guidance	6
Minimum Total Hours		30

* From Political Science or other departments. Up to 6 elective credit hours may be at the 500-level. Up to 3 credit hours may be independent study.

Non-Thesis Option

Code	Title	Hours
POLS 670	Research Design	3
POLS 671	Introduction to Data Analysis	3
POLS 619	Seminar in Public Policy	3
POLS 629	Seminar in American Politics	3
POLS 639	Seminar in International Relations	3
POLS 649	Seminar in Comparative Politics	3
Electives **		15
POLS 695	Directed Research	3
Minimum Total Hours		36

** From Political Science and other departments. Up to 6 elective credit hours may be taken outside of Political Science. Up to 9 elective credit hours may be taken at the 500-level. Up to 3 credit hours may be independent study credit.

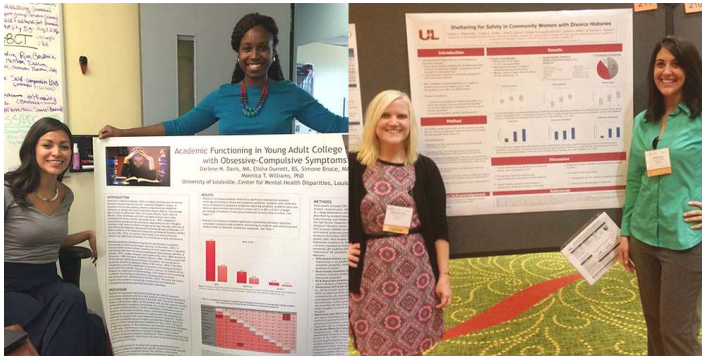
Non-Thesis Option with a Concentration in Digital Politics

Code	Title	Hours
POLS 670	Research Design	3
POLS 671	Introduction to Data Analysis	3
POLS 619	Seminar in Public Policy	3
POLS 629	Seminar in American Politics	3
POLS 639	Seminar in International Relations	3
POLS 649	Seminar in Comparative Politics	3
Digital Politics Courses ¹		9
POLS 507	Topics in Digital Politics (Public Policy)	
POLS 507	Topics in Digital Politics (American Politics)	
POLS 507	Topics in Digital Politics (Global Politics)	
Electives ²		6
POLS 692	Independent Study II	3
Minimum Total Hours		36

¹ New course offerings in Digital Politics will first be offered under the POLS 507 designation before formal applications for new courses are submitted. Students may take POLS 507 more than once as long as the topic is different with each offering.

² Must be at the 600 level. Up to 3 hours may be independent study credit POLS 691.

Psychology - Clinical (PhD)



Doctor of Philosophy in Psychology - Clinical (CPSYPHD)

Unit: College of Arts and Sciences (<http://louisville.edu/artsandsciences/intro>) (GA)

Program Webpage (<http://louisville.edu/psychology/graduate/clinical>)

Program Information

Mission Statement

The mission of the Clinical Psychology Doctoral Program at the University of Louisville is to produce scientist-practitioners who are:

- Competent to conduct and evaluate research;
- Competent in implementing research-supported practice;
- Ethical and professional in their relationships with clients, students, and colleagues; and
- Prepared to be professionals in a diverse world.

General Information

The Department of Psychological and Brain Sciences, in the College of Arts and Sciences, offers PhD programs in Experimental Psychology and Clinical Psychology. We do not offer any terminal master's degree programs in our department.

The Clinical Psychology PhD program usually requires four years of full-time coursework, research, and clinical activities. Each student must also complete a one-year approved internship. Students are required to complete a Master's Research Portfolio. After completion of the Master's Portfolio, students write the preliminary examination and then move on to dissertation work. A dissertation proposal must be defended before a student may apply for an internship.

Financial support for graduate students in the PhD program is available in the form of teaching and research assistantships, University Fellowships, and placements in community service settings.

Accreditation

The Clinical Psychology PhD program is fully accredited by the American Psychological Association, Office of Program Consultation and Accreditation:

Office of Program Consultation and Accreditation

750 First Street, NE
Washington, DC 20002-4242
Phone: (202) 336-5979
Fax: (202) 336-5978

Admission Requirements

The Clinical Psychology PhD Program application deadline is December 1.

Completed graduate application should be submitted to the University of Louisville, School of Interdisciplinary and Graduate Studies, Graduate Admissions (online at louisville.edu/graduate/apply) or call the School of Interdisciplinary and Graduate Studies, Graduate Admissions at (502) 852-3101 for more information.

Our PhD programs admit students to begin in the fall semester, with a usual start date of July 1. Applicants must provide the following:

1. The Graduate Record Examination (GRE) General Test. Those for whom English is not their native language must also submit TOEFL scores.
2. Transcripts of college records from all schools attended must be submitted to the School of Interdisciplinary and Graduate Studies, Graduate Admissions. Students must have earned an undergraduate degree from an accredited college or university.
3. Three letters of recommendation from academic sources are required and must be submitted to the School of Interdisciplinary and Graduate Studies, Graduate Admissions.

Application materials are available on line, louisville.edu/psychology/doctorate. For additional information, contact Maggie Leahy, (502) 852-4364.

The Clinical Psychology PhD curriculum contains 2 basic sets of core courses: department/general core and clinical core. The curriculum closely follows guidelines for accreditation established and maintained by the American Psychological Association's Office of Program Consultation and Accreditation (<http://www.apa.org/ed/accreditation>).

General Core

Code	Title	Hours
Area A		
PSYC 620 or PSYC 621	Human Learning Cognitive Processes	3
Area B		
PSYC 642 or PSYC 643	Behavioral Neuroscience Principles of Neuroscience	3
Area C		
PSYC 670	Advanced Social Psychology	3
PSYC 661	Advanced Developmental Psychology	3
PSYC 673	Advanced Personality Theory	3
Area D		
PSYC 610 & PSYC 611	Advanced Statistics I Advanced Statistics II	6
Minimum Total General Core Hours		21

Clinical Core

Code	Title	Hours
PSYC 656	Legal, Professional, and Ethical Issues in Clinical Psychology	3
PSYC 679 & PSYC 680	Introduction to Assessment and Clinical Skills Intellectual and Cognitive Assessment	6
PSYC 683 & PSYC 684	Psychological Interventions I Psychological Interventions II	6

PSYC 685	Clinical Psychology Practicum (multiple semesters) *	11
PSYC 689	Clinical Psychopathology	3
PSYC 693	Interviewing Skills Practicum	1
Minimum Total Clinical Core Hours		30

Other Degree Requirements

Code	Title	Hours
PSYC 601	History of Modern Psychology	3
Seminars **		9

Students are required to complete a minimum of three graduate seminars offered within the department. Seminars offered in other departments may be considered to fulfill this requirement with the consent of the Director of Clinical Training.

Culture & Diversity

Students are required to complete a graduate course in culture and diversity. This may count as one of the three seminars required.

Research	6
Students will complete a minimum of 6 research hours for master's (PSYC 603) and dissertation (PSYC 701).	
Minimum Total Other Hours	18
MINIMUM TOTAL HOURS	69

* A total of 11 cumulative credit hours are required for the PhD; students are expected to have an **annual minimum** of 160 direct contact hours in order to fulfill this requirement.

** Recent seminars include: Geropsychology Assessment, Cultural Neuroscience, Career & Professional Development in Clinical Psychology, Cultural Diversity in Psychology, Geropsychology, Functional Analytic Psychotherapy, Child Psychopathology, Forensic Assessment, and Clinical Neuropsychology.

Psychology - Experimental (PhD)

Doctor of Philosophy in Psychology - Experimental (EPSYPHD)

Unit: College of Arts and Sciences (<http://louisville.edu/artsandsciences/intro>) (GA)

Department: Psychological and Brain Sciences (<http://louisville.edu/psychology>)

Program Webpage (<https://louisville.edu/psychology/graduate/experimental>)

Program Information

Experimental psychologists conduct research to better understand human and animal behavior. Their scientific findings provide insights that improve teaching and learning methods, promote healthy child development and improve visual and hearing aids, to list a few examples.

The Experimental Psychology doctoral program at the University of Louisville is designed to prepare students for careers in academic, clinical, and applied research settings as well as industry positions involving psychological science, data analysis, and management. Our students are trained in core areas of psychology, research design and methods, data analysis, teaching, and oral and written communication, all of which makes our students highly employable.

Research Training

Students in our program get extensive training in research. From their first day of the program to the last, students are actively involved in research. A student's specific graduate training experience will depend in part on whom the student chooses as a graduate mentor and the student's specialized area of interest. Faculty mentors for the Experimental Psychology program are listed on the graduate program website (<http://louisville.edu/psychology/graduate/experimental>). Areas of specialized training are:

- Cognition
- Development
- Visual and Auditory Sciences
- Neuroscience

Curriculum

Our curriculum is designed to be flexible and meet the needs of individual students in our program. Students in our program take classes in two of four core areas of psychology (selected by student and mentor), two statistics courses (required of all students in our program), and five electives or specialized seminars on special topics (selected by student and mentor). Additionally, first-year students attend a proseminar on Research Methods in the fall semester, in which Experimental Psychology faculty teaches students about the research methods used in their labs. Students also develop their own presentation skills in a weekly Brown Bag seminar held in both the fall and spring semesters. Finally, students in our program complete a Master's Research Portfolio (typically right after the 2nd year), a Preliminary Exam (typically in their 3rd year), and a Dissertation.

Professional Development

Professional development is an important piece of our program. Graduate students in our program are highly encouraged to publish, present their research, attend research conferences, and gain teaching experience either as a GTA or instructor of record. They are also encouraged to take advantage of the Graduate Schools' PLAN workshops, academies, and resources (<http://louisville.edu/graduate/plan>), which are designed to help graduate students develop their professional skills. Their programs are geared toward students who want to develop their teaching, grant writing, publishing, community engagement, and entrepreneurial skills, just to name a few.

The department offers an intellectually enriching environment with a departmental Colloquium Series (<http://louisville.edu/psychology/research/colloquium-series>), the Experimental Psychology Brown Bag (<http://louisville.edu/psychology/graduate/experimental/brown-bag-series>), and the Clinical Psychology Colloquium and Professional Development Series. The department also hosts the Grawemeyer Award in Psychology (http://louisville.edu/psychology/about/copy_of_grawemeyer-award), a large monetary award given annually to a psychologist with a creative, influential idea in psychology.

Financial Support

Financial support for graduate students in the Experimental Psychology PhD program is available in the form of research assistantships, teaching assistantships, and University Fellowships. Most forms of support are for 12 months and include a stipend (\$22,000 per year), full tuition, and health insurance.

Admission Requirements

We take a holistic approach to reviewing prospective student applications. Applicants who are admitted to our program typically possess the following qualifications, but they are not required:

- Undergraduate GPAs of 3.0 or higher
- GRE Verbal and Quantitative scores in the 50th percentile or higher
- Strong letters of recommendation that speak to the applicant's scholarly ability and potential to succeed in a doctoral program
- A match between the applicant's and faculty mentor's research interests
- A psychology or neuroscience major

All applicants will be considered without discrimination on the basis of differences in age, ethnic or racial background, gender, physical abilities, sexual orientation or preference, or social background. Our program values diversity and has accepted applicants that vary on the above characteristics.

For more information, please visit our program's Application Instructions (<http://louisville.edu/psychology/graduate/experimental/apply>) page.

Program Requirements

Code	Title	Hours
Statistics Core		6
<i>Students are required to take the following two courses:</i>		
PSYC 610	Advanced Statistics I	
PSYC 611	Advanced Statistics II	
Program Core		6
<i>Students are required to take two of the following courses:</i>		
PSYC 621	Cognitive Processes	
PSYC 631	Sensation and Perception	
PSYC 642	Behavioral Neuroscience	
	or PSYC 643 Principles of Neuroscience	
PSYC 661	Advanced Developmental Psychology	
Electives ¹		15
<i>Students are required to take five additional 600-level or above graduate seminars/courses</i>		
Other Course Requirements		33
PSYC 602	Research in Experimental Psychology (PSYC 602-02, required first fall semester) ²	
PSYC 602	Research in Experimental Psychology (PSYC 602-01, repeated until in doctoral candidacy) ³	
PSYC 605	Independent Study (Research) (Repeated until in doctoral candidacy) ⁴	
PSYC 701	Dissertation Research ⁵	
	or DOCT 600 Doctoral Candidacy	
Minimum Total Hours		60

¹ Students who take more than two of the Program Core courses listed above may count the additional core courses as electives.

² In this weekly 50-minute proseminar, faculty will rotate giving presentations on the research methods used in their labs and research areas.

- ³ The weekly 50-minute Brown Bag provides a forum for students and faculty to present completed or ongoing research.
- ⁴ Students are required to register for PSYC 605 Independent Study (Research) with the student's graduate research mentor every semester until the Preliminary Examination is successfully completed.
- ⁵ Upon passing the preliminary examination, students must maintain continuous enrollment at UofL until receiving their degree in one of two ways:
 1. Enrolling in classes and/or PSYC 701 (Dissertation Research), OR
 2. Enrolling in DOCT 600 Doctoral Candidacy.

Master of Science in Experimental Psychology

Students are required to earn a Master of Science in Experimental Psychology. To earn the MS degree, with an approval of the student's mentor, the student will prepare a portfolio of written work featuring research efforts and training primarily undertaken as a graduate student in the program at the University of Louisville. The portfolio should demonstrate scope and quality of research commensurate with the degree. The portfolio is typically completed in or after the summer of the 2nd year and must be approved by the student's Master's Portfolio Committee.

After approval of the MS portfolio and completion of 45 credit hours of graduate study, including the Statistics and Program Core, the student is awarded the Master of Science degree.

Preliminary Examination

The Preliminary Examination consists of an original written review and critique of a research area. The Preliminary Examination will be evaluated based on the breadth of knowledge, integration of literature, critical thinking, and quality of scientific writing. Students will plan the preliminary examination in collaboration with their mentors and Preliminary Examination Committees. The Preliminary Examination is typically completed by the end of the third year of training.

Dissertation

An original research project conducted and described in a report (the doctoral dissertation) by the student. The dissertation is conducted in consultation with a faculty committee and must be approved by the committee.

Public Administration (MPA)

Master of Public Administration (PADMMPA)

Unit: College of Arts and Sciences (<https://louisville.edu/artsandsciences>) (GA)

Department: Urban and Public Administration (<https://louisville.edu/upa>)
Program Webpage (<https://louisville.edu/upa/programs/mpa>)

Program Information

General Information

The Master of Public Administration Program at the University of Louisville is central to the University's urban/metropolitan mission. The academic curriculum provides students with a solid foundation in public and nonprofit administration and prepares graduates for placement and advancement in public, private and nonprofit sector careers. The MPA faculty also advances knowledge in the field of public administration through their theoretical and applied research. The MPA is

fully accredited by the National Association of Schools of Public Affairs and Administration.

The MPA requires 42 credit hours for completion. A student can enroll on either a part-time or full-time basis. Classes are offered in formats and at times that accommodate students who work full time. Traditional classes are offered Monday through Thursday, one evening a week, from 5:30 until 8:15 PM. Hybrid-distance courses have fewer classroom meetings. Some courses are offered entirely online.

The program includes faculty from various disciplines and is aimed at providing recent college graduates, public sector practitioners, and persons in related fields with a mix of theoretical knowledge and applied skills. The degree program is available to qualified individuals holding a bachelor's degree from an accredited college or university. No specific undergraduate major is required; however, coursework in economics and political science at the undergraduate level is helpful.

MUP/MA Programs

The Master in Public Administration Program offers joint degree programs with the Master in Urban Planning and the Master of Arts in Art (Creative) and Art History (Concentration in Critical and Curatorial Studies). For more information about the two dual programs please go to the program webpage (<https://louisville.edu/upa/programs/mpa/mpa-ma>).

Admission Requirements

The procedures for admission to the MPA program are as follows:

1. Submit a completed graduate application to the University of Louisville, School of Interdisciplinary and Graduate Studies, Graduate Admissions (louisville.edu/graduate/apply). Program candidates may be admitted for fall, spring or summer semesters.
2. Official transcripts verifying the receipt of a baccalaureate degree from an accredited institution must be submitted to the School of Interdisciplinary and Graduate Studies, Graduate Admissions.
3. The Graduate Record Exam (GRE) is required. An admission decision will not be made without the GRE scores. See web www.gre.org (<http://www.gre.org>) for further information about the GRE or call (800) GRE-CALL, (800) 473-2255.
4. A written personal statement is required. The statement should indicate why the applicant wishes to pursue the MPA degree.
5. Two letters of recommendation are required. Normally, at least one letter should be from someone who can comment on the applicant's academic performance.
6. International applicants are required to take the TOEFL examination if English is not their native language. Applicants who have not scored 550 or higher on the TOEFL (210 or higher on the computer-based version) may choose to apply to the Intensive English as a Second Language (IESL) Program. Successful completion of this program or passing the Exit Examination in the advanced level of IESL will constitute proof of English proficiency.

Program Requirements

The MPA requires 42 credit hours for completion: a core curriculum of 24 credit hours, including 6 credit hours of practicum internship or thesis; 12 credit hours from one of the THREE concentration areas; and 6 credit hours of electives.

Code	Title	Hours
PADM 600	Foundations of Public Administration	3
PADM 601	Statistics for Public Affairs	3
PADM 603	Policy Analysis and Program Evaluation	3
or PADM 606	Urban Policy and Administration	
PADM 604	Public Budgeting and Finance	3
or PADM 611	Financial Management of Nonprofits	
PADM 642	Human Resources Management	3
PADM 642	Human Resources Management	3
Electives		6
Concentration (see Concentration tab for coursework details)		12
PADM 682	Practicum/Internship	6
or PADM 695	Thesis	
Minimum Total Hours		42

MPA students may choose 6 credit hours of elective credits from among all PADM (Public Administration) or PLAN (Planning) courses.

One of the elective courses must be denoted as a methods course. For a list of all electives and identification of those courses that count as a methods course, consult the Student Guide available at the MPA home page: louisville.edu/upa/programs/mpa.

MPA Concentrations

Students can choose one of three concentrations offered in the Program. A total of 12 credit hours is required for each concentration. Students may select among the recommended courses listed under each concentration. Students may substitute a course not listed with permission from the Director.

Concentration in Urban Governance

Code	Title	Hours
Twelve hours selected from the following:		12
PADM 605	Public Management	
PADM 606	Urban Policy and Administration	
PADM 624	Ethics in Public Administration	
PADM 640	Urban Economics	
PADM 645	Economic Development	
PADM 648	Mediation and Dispute Resolution	
PADM 663	Social Equity and the Public Sector	
PADM 670	Sustainable Development & Planning	
PADM 674	Sustainable Urbanism	
Minimum Total Hours		12

Concentration in Nonprofit Management

Code	Title	Hours
Twelve hours selected from the following:		12
PADM 609	Nonprofit Management	
PADM 612	Grantsmanship and Fundraising	
PADM 615	Theories of the Non-Profit and Voluntary Sector	
PADM 624	Ethics in Public Administration	
PADM 648	Mediation and Dispute Resolution	
PADM 663	Social Equity and the Public Sector	
PADM 664	Cultural Competency and Action	

PADM 675	Introduction to Sustainability	
Minimum Total Hours		12

Concentration in Sustainable Urban Development Specialization

Code	Title	Hours
Twelve hours selected from the following:		12
PADM 603	Policy Analysis and Program Evaluation	
PADM 607	Planning Theory and History	
PADM 625	Organizational Behavior	
PADM 626	Housing and Community Development	
PADM 645	Economic Development	
PADM 670	Sustainable Development & Planning	
PADM 673	Behavioral Dimensions of Urban Sustainability	
PADM 674	Sustainable Urbanism	
PADM 675	Introduction to Sustainability	
Minimum Total Hours		12

Public Health (MPH)

Master of Public Health (PH MPH)

Unit: School of Public Health and Information Sciences (<https://louisville.edu/sphis>) (GH)

Program Webpage (<http://catalog.louisville.edu/graduate/programs-study/master-public-health/louisville.edu/sphis/academics/mph-program>)

Program Information

Introduction

The Master of Public Health (MPH) degree program is designed to graduate students with skills in the core competencies in public health and additional competencies in one of the following concentrations: biostatistics, environmental and occupational health, epidemiology, population health management, health policy, health promotion and behavior, or global public health.

Graduates of the MPH program are prepared for positions in the public health workforce, in health-related industries, and in academic organizations and for further professional or academic education.

Competencies

The MPH program has adopted the foundational competencies published by the Council on Education for Public Health (CEPH 2016 MPH Foundational Competencies (https://storage.googleapis.com/media.ceph.org/wp_assets/2016.Criteria.pdf)) and each MPH concentration has developed concentration-specific competencies.

The learning objectives for each course in the MPH curriculum are mapped to these targeted foundational CEPH competencies and the learning objectives for courses offered in each concentration are mapped to the specific competencies developed for that concentration.

Concentrations

Concentrations are offered in each of the following areas of public health. Each concentration is designed to develop the competencies needed by a public health worker in the corresponding area.

Concentration	Department
Biostatistics	Bioinformatics and Biostatistics
Environmental and Occupational Health (suspended to further enrollment, effective fall 2018)	Environmental and Occupational Health Sciences
Epidemiology	Epidemiology and Population Health
Global Public Health - emphasis in Maternal and Child Health	All
Health Policy	Health Management and System Sciences
Health Promotion and Behavior	Health Promotion and Behavioral Sciences
Population Health Management (suspended to further enrollment, effective fall 2018)	Health Management and Systems Sciences

Students are encouraged to declare their concentration at the time of application, though applications from students that do not declare a concentration are also accepted. For students declaring concentrations, the faculty in each concentration reviews applicants for acceptance. Applications from students that do not declare a concentration are reviewed for acceptance by the MPH Program Director.

Requirements for declaring concentrations in the MPH program after matriculation are:

- Undeclared students will need to identify to a concentration prior to November 15 of their first semester.
- The student must be in good standing in the MPH program.
- Any undeclared student will first meet with the department chair or director of the concentration prior to declaring that concentration to determine if there are any additional criteria for admission to that concentration.

Accreditation

The School of Public Health and Information Sciences is accredited by the Council on Education for Public Health (CEPH). For more information, see the School's accreditation webpage (<http://louisville.edu/sphis/accreditation>).

Admission Requirements

The ideal candidate for admission to the MPH program has received the equivalent of a bachelor's degree or higher, can comprehend and communicate effectively in English, has the recommendations of at least three persons in a health-related or advanced education field, has performed satisfactorily on one or more standardized test, and is interested in pursuing a career in public health or a related field.

The requirements for admission to the MPH program are:

- Bachelor's degree from an accredited institution or its equivalent
- Recommended minimum GPA of 3.0 on a 4.0 scale
- If a candidate's primary language is not English, one of the following:
 - Test of English as a Foreign Language (TOEFL) exam with a minimum score of 90 (after conversion for test type)
 - Passing an advanced level Intensive English as a Second Language program.
 - Degree from an accredited U.S. institution (requires provisional admission with evaluation of English language competency and

potential requirement to pass an advanced level Intensive English as a Second Language program)

Applicants must apply through the Centralized Application Service for Public Health (SOPHAS) at SOPHAS.org (<http://WWW.SOPHAS.org>).

Students graduating from the University of Louisville and planning to attend the MPH program can apply directly to the School of Public Health and Information Sciences.

An application is considered after the following requirements have been received:

- Three letters of recommendation written within the last twelve months.
- Official transcripts of all degrees.
- One-page personal statement written by the applicant that is a clear, substantive description of his or her goals in public health, noting any professional or research experience.
- Official score from any of the following standardized tests: GRE*, MCAT, DAT, GMAT, or LSAT.
- **International applicants:** Foreign credential evaluation of all degrees from non-U.S. institutions. Please contact the MPH program prior to completing this requirement.
- Students applying with a concentration in Health Policy must be interviewed by the HMSS Health Leadership Committee.

* The GRE requirement may be waived for applicants to the MPH Program who have four or more years of public health-related experience. Each department determines what constitutes such experience for their discipline. Applicants interested in applying for a GRE waiver should contact the relevant department.

For information on the application process, please contact:

MPH Program
School of Public Health and Information Sciences
 University of Louisville
 485 East Gray Street
 Louisville, KY 40202

sphismph@louisville.edu
 Phone: (502) 852-3289

Fax: (502) 852-3294

Faculty Advisor

On matriculation, each student is assigned a faculty advisor and is requested to meet at least twice each semester with his or her advisor. If a student is admitted to a specific concentration that Department will assign a specific faculty advisor. If students are admitted to the Global Health MPH or as undeclared, the MPH program director will serve as their advisor. Undeclared students admitted to a specific concentration by the end of the first semester will be assigned a faculty advisor from the Department that houses that concentration. For Global Health students, a faculty advisor from the Global Health faculty will be assigned by the end of the first semester.

The faculty advisor serves as academic practicum advisor, academic mentor, and counselor on career and employment opportunities, professional development, and opportunities beyond graduate school.

Program Requirements

The MPH curriculum consists of core courses, concentration courses in one of the areas of public health, completion of a practicum experience, and completion of an integrating experience. The core courses are generally completed prior to taking concentration courses, the integration experience, and the practicum.

Full-time students are expected to complete the program and graduate in two years. Part-time students are required to complete the program and graduate within six years.

Coursework

42-48 total credit hours:

- 15 credit hours of core courses
- 3 credit hours of practicum experience
- 3 credit hours of integrating experience
- 21-27 credit hours of concentration coursework

Students must successfully complete core, concentration, practicum, and integrating experience coursework with a minimum GPA of 3.0.

MPH Coursework

Code	Title	Hours
Core Coursework		15
PHMS 501	Introduction to Public Health Practice and Administration	
PHPB 501	Introduction to Public Health Behavior	
PHEP 501	Introduction to Epidemiology	
PHST 500	Introduction to Biostatistics for Health Sciences I	
PHEH 500	Introduction to Environmental and Occupational Health Sciences	
Practicum		3
PHPH 679	Public Health Practicum Experience ¹	
Integrating Experience		3
PHPH 69X	Integrating Learning I (1 hour, course pending)	
PHPH 697	Integrating Learning and Experience in Public Health (2 hours)	
Concentration Coursework		21-27
See Concentration Requirements for specific coursework and a two-year (full-time) Plan of Study		
Minimum Total Hours		42-48

¹ Can be 1, 2, or 3 hours per semester, for a total of 3 credit hours. Hours in a semester vary depending on concentration (see Concentration Requirements).

Concentration courses (minimum 21 credit hours)

All students seeking an MPH degree in the School of Public Health and Information Sciences (SPHIS) must take a minimum of 21 credit hours in their selected concentration. For a detailed description of coursework for each of the concentrations, click on "Concentration Requirements" in the menu above.

Concentration Requirements

Biostatistics Concentration

42 total hours, made up of the following:

15 credit hours of MPH core coursework
 3 credit hours of Practicum
 3 credit hours of Integrating Experience
 21 credit hours of required courses in Biostatistics

Course	Title	Hours
Year 1		
Fall		
PHMS 501	Introduction to Public Health Practice and Administration	3
PHPB 501	Introduction to Public Health Behavior	3
PHEP 501	Introduction to Epidemiology	3
PHST 500	Introduction to Biostatistics for Health Sciences I	3
Hours		12
Spring		
PHEH 500	Introduction to Environmental and Occupational Health Sciences	3
PHST 501	Introduction to Biostatistics for Health Sciences II	3
PHST 620	Introduction to Statistical Computing	3
PHPH 679	Public Health Practicum Experience	1
Hours		10
Year 2		
Fall		
PHST 680	Biostatistical Methods I	3
PHST 645	Health Sciences Data Collection Instrumentation	3
PHPH 679	Public Health Practicum Experience	2
PHPH 69X	Course PHPH 69X Not Found (Integrating Learning I, course pending)	1
Hours		9
Spring		
PHST 640	Statistical Methods for Research Design in Health Sciences	3
PHST 681	Biostatistical Methods II	3
PHST 684	Categorical Data Analysis	3
PHPH 697	Integrating Learning and Experience in Public Health	2
Hours		11
Minimum Total Hours		42

Epidemiology Concentration

Students concentrating in the MPH Epidemiology Program will be required to fulfill a minimum of 48 credit hours including the following:

15 credit hours of MPH core coursework
 3 credit hours of Practicum
 3 credit hours of Integrating Experience
 24 credit hours of required courses in Epidemiology
 3 credit hours (maximum) of either a) an epidemiology selective¹ or b) an independent study (i.e., PHEP 666)²

Course	Title	Hours
Year 1		
Fall		
PHMS 501	Introduction to Public Health Practice and Administration	3
PHPB 501	Introduction to Public Health Behavior	3
PHEP 501	Introduction to Epidemiology	3
PHST 500	Introduction to Biostatistics for Health Sciences I	3
Hours		12
Spring		
PHEH 500	Introduction to Environmental and Occupational Health Sciences	3
PHST 501	Introduction to Biostatistics for Health Sciences II	3
PHEP 602	Epidemiological Methods	3
PHEP 647	Epidemiology Data Management & Analytics Lab	2

PHPH 679	Public Health Practicum Experience	1
Hours		12
Year 2		
Fall		
PHEP 619	Biology of Disease in Populations	3
PHEP 604	Epidemiology of Infectious Disease	2
PHEP 616	Disease Surveillance and Health Statistics	3
PHEP 627	Survey Research Methods	3
PHPH 69X	Course PHPH 69X Not Found (Integrating Learning I, course pending)	1
PHPH 679	Public Health Practicum Experience	1
Hours		13
Spring		
PHEP 609	Epidemiology of Cardiovascular Disease	2
PHEP 655	Emerging Issues in Epidemiology	3
PHPH 679	Public Health Practicum Experience	1
PHPH 697	Integrating Learning and Experience in Public Health	2
One of the following:		3
PHEP 666	Masters Independent Study in Epidemiology and Population Health	
PHEP Selective (see list below)		
Hours		11
Minimum Total Hours		48

¹ Availability of the following courses will vary each year as epidemiology selectives with consideration to faculty workloads:

- PHEP 606 Genetic and Molecular Epidemiology (3)
- PHEP 607 Epidemiology of Cancer (2)
- PHEP 613 Epidemiology of Aging and Disability (3)
- PHEP 620 Environmental and Occupational Epidemiology (3)
- PHEP 624 Methods in Reproductive and Perinatal Epidemiology (3)*
- PHEP 626 Introduction to Social Epidemiology (3)
- PHEP 611 Nutritional Epidemiology (3)
- PHEP 615 Foundations of Global Maternal and Child Health (3)*
- PHEP 625 Child Health and Development (3)*

² PHEP 666 Masters Independent Study in Epidemiology and Population Health may be taken as an optional course for MPH Epi-concentration students who wish to supplement their learning experience via independent research with a faculty member. Enrollment is limited to 3 credit hours for an MPH student.

*Availability subject to coordination with Global Health Concentration. Non-epidemiology courses also may be selected pending program and instructor permissions; all courses offered by SPHIS are pre-approved by the program, with the exception of those required for the MS or PhD in Epidemiology (PHEP 618, PHEP 621, PHEP 622, PHEP 623, PHEP 648, PHEP 649, PHEP 701, PHEP 702, PHEP 750, PHEP 778) for which both program and instructor permission will be required for enrollment.

Global Public Health Concentration - Maternal and Child Health Emphasis

48 total credit hours, made up of the following:

- 15 credit hours of MPH core coursework
- 15 credit hours of Global MPH concentration courses

3 credit hours of practicum experience
 3 credit hours of integrating experience
 12 credit hours of targeted MCH emphasis coursework

Course	Title	Hours
Year 1		
Fall		
PHMS 501	Introduction to Public Health Practice and Administration	3
PHPB 501	Introduction to Public Health Behavior	3
PHEP 501	Introduction to Epidemiology	3
PHST 500	Introduction to Biostatistics for Health Sciences I	3
Hours		12
Spring		
PHEH 500	Introduction to Environmental and Occupational Health Sciences	3
PHST 501	Introduction to Biostatistics for Health Sciences II	3
PHMS 530	Comparative Health Systems	3
PHEP 615	Foundations of Global Maternal and Child Health	3
PHPH 679	Public Health Practicum Experience	1
Hours		13
Year 2		
Fall		
PHST 645	Health Sciences Data Collection Instrumentation	3
PHEP 624	Methods in Reproductive and Perinatal Epidemiology	3
PHPB 614	Critical Thinking, Programming Planning, and Implementation	3
PHPH 679	Public Health Practicum Experience	1
PHPH 69X	Course PHPH 69X Not Found (Integrating Learning I, course pending)	1
Hours		11
Spring		
PHEH 526	Nutrition and Maternal and Child Health	3
PHEP 625	Child Health & Development	3
PHPB 620	Emerging Infectious Diseases: Impacts and Control	3
PHPH 679	Public Health Practicum Experience	1
PHPH 697	Integrating Learning and Experience in Public Health	2
Hours		12
Minimum Total Hours		48

Health Policy Concentration

48 total hours, made up of the following:

15 credit hours of MPH core coursework
 3 credit hours of Practicum
 3 credit hours of Integrating Experience
 27 credit hours of required courses in Health Policy

Course	Title	Hours
Year 1		
Fall		
PHMS 501	Introduction to Public Health Practice and Administration	3
PHPB 501	Introduction to Public Health Behavior	3
PHEP 501	Introduction to Epidemiology	3
PHST 500	Introduction to Biostatistics for Health Sciences I	3
Hours		12
Spring		
PHEH 500	Introduction to Environmental and Occupational Health Sciences	3
PHST 501	Introduction to Biostatistics for Health Sciences II	3
PHMS 610	Health Policy & Analysis	3
PHMS 645	Health Services Research Methods I	3

PHPH 679	Public Health Practicum Experience	1
Hours		13
Year 2		
Fall		
PHMS 662	Health Economics	3
PHMS 646	Health Services Research Methods II	3
Health Policy (PHMS) Elective		3
PHPH 679	Public Health Practicum Experience	1
PHPH 69X	Course PHPH 69X Not Found (Integrating Learning I, course pending)	1
Hours		11
Spring		
PHMS 609	Health Finance and Financial Management	3
PHMS 704	Health Impact Assessment	3
PHPB 611	Community Organization and Assessment	3
PHPH 679	Public Health Practicum Experience	1
PHPH 697	Integrating Learning and Experience in Public Health	2
Hours		12
Minimum Total Hours		48

Health Promotion and Behavior Concentration

46 total hours, made up of the following:

15 credit hours of MPH core coursework
 3 credit hours of Practicum
 3 credit hours of Integrating Experience
 25 credit hours of required courses in Health Policy

Course	Title	Hours
Year 1		
Fall		
PHMS 501	Introduction to Public Health Practice and Administration	3
PHPB 501	Introduction to Public Health Behavior	3
PHEP 501	Introduction to Epidemiology	3
PHST 500	Introduction to Biostatistics for Health Sciences I	3
Hours		12
Spring		
PHEH 500	Introduction to Environmental and Occupational Health Sciences	3
PHST 501	Introduction to Biostatistics for Health Sciences II (or approved PH elective) *	3
PHPB 611	Community Organization and Assessment	3
PHPH 679	Public Health Practicum Experience	1
Hours		10
Year 2		
Fall		
PHPB 612	Health Communications Campaigns: Theory and Practice	3
PHPB 614	Critical Thinking, Programming Planning, and Implementation	3
PHPB 630	Social Determinants of Health	3
PHPB 6XX	Course PHPB 6XX Not Found (Grant Writing, pending approval)	1
PHPH 679	Public Health Practicum Experience	1
PHPH 69X	Course PHPH 69X Not Found (Integrating Learning I, course pending)	1
Hours		12
Spring		
PHPB 604	Health Decision and Risk Analysis	3
PHPB 615	Advanced Program Evaluation	3
PHPB 635	Health Promotion Policy Development and Advocacy	3
PHPH 679	Public Health Practicum Experience	1

PHPH 697	Integrating Learning and Experience in Public Health	2
	Hours	12
	Minimum Total Hours	46

*Other elective can be any SPHIS course for which the student meets the prerequisites or other another relevant course approved by the student's academic advisor.

Public Health Sciences: Specialization in Environmental Health (PhD)

Doctor of Philosophy in Public Health Sciences specialization in Environmental Health (PHSCPHDENV)

Unit: School of Public Health and Information Sciences (<http://louisville.edu/sphis>) (GH)

Department: Environmental and Occupational Health Sciences (<http://louisville.edu/sphis/departments/environmental-occupational-health-sciences>)

Program Webpage (<https://louisville.edu/sphis/academics>)

Program Information

The specialization in Environmental Health for the PhD in Public Health Sciences is designed to provide scholars with the tools to conduct in-depth research and provide advanced instruction in the discipline of environmental health at the college and university level. It also prepares researchers for governmental, private, and voluntary organizations involved in environmental protection and the prevention of disease and injury. In addition to understanding advanced concepts of environmental health, industrial hygiene, and toxicology, graduates of this specialization are expected to develop skills that enable them to identify and define questions of environmental and occupational health importance, design research studies to address these questions, and to complete a program of research that demonstrates abilities as an independent investigator.

Competencies

To graduate, a student in the Specialization in Environmental Health PhD program must demonstrate the following competencies*:

Competency	CE	SCP	Dsrt
In depth knowledge of the history of environmental health	Passing qualifying examination		Successful completion and defense of dissertation
Mastery of experimental study designs and the ability to identify optimal designs for specific hypotheses.			Successful development, conduct, completion and defense of the dissertation

Ability to critically evaluate published environmental health research.

Successful development, conduct, completion and defense of the dissertation

Expertise in one or more environmental health specialty such as risk assessment, environmental management, environmental and occupational toxicology

Successful development, conduct, completion and defense of the dissertation

Practical knowledge of issues in research management including: 1) Formation and leadership of multidisciplinary teams. 2) Staffing, budgeting, tracking. 3) Subject recruitment and retention. 4) Data quality control and data safety management. 5) Funding mechanisms and grantsmanship. 6) Research ethics and regulations.

Successful development, conduct, completion and defense of the dissertation

Professional quality peer-review, oral and poster presentation, report, grant, and manuscript writing

Successful development, conduct, completion and defense of the dissertation

*Key for demonstration (method):

CE = Comprehensive examinations

SCP = Statistical consulting practicum

Dsrt = Dissertation

Faculty Advisor

Upon admission to the PhD specialization, each student is assigned a faculty advisor who works with the student to develop a program of study. The program of study recognizes core elements of environmental health as well as its breadth and multidisciplinary nature. At the

PhD level, this requires the selection of courses directly relevant to environmental health, such as biostatistics, epidemiology, molecular genetics, behavioral science, health policy/management, systems sciences, or other relevant areas of study.

Program of Study

Each doctoral student, in consultation with his or her academic advisor and the department chair, plans a program of study that uniquely fits the student's career goals. The design of a doctoral program of study that reflects each student's professional skills and research interest is the primary organizing principle of the proposed program.

The PhD specialization in environmental health is designed as a 39-credit hour program plus the dissertation. Additional hours may be needed for completion of the specialization program.

Admission Requirements

An applicant who has satisfactorily completed an appropriate degree with a concentration in environmental health or an advanced degree (MD, DVM, PhD and DO) may be eligible for admission to the PhD in Public Health Environmental Health Specialization pending evaluation of appropriate training, experience, or coursework. The previous graduate work by such an applicant is reviewed on a case-by-case basis, and the applicant, if admitted, may be required to take additional course work prior to completing the minimum 39 credit hours required for post-master's doctoral work.

The following are additionally required for admission:

- Undergraduate and Graduate GPA>3.0 on 4.0 scale
- GRE test scores. May be waived if applicant has a doctoral degree from an accredited U.S. institution.
- If applicable, Test of English as a Foreign Language (TOEFL) score>60th percentile

Program Requirements

The PhD specialization in Environmental Health is designed as a 39-credit hour program plus dissertation. Additional hours may be needed for completion of the specialization program.

The emphasis in doctoral training goes beyond accumulating course credit. Completion of the coursework is the prelude to sitting for the qualifying examination. Successful passage of the qualifying examination allows the student to enter doctoral candidacy. A doctoral candidate must then successfully develop and defend a dissertation proposal that describes an original and independent research project. Upon successful defense of the proposal, a student may then proceed to dissertation research. Upon successful completion of the research, defense of the dissertation, and demonstration of the required competencies, a student is awarded the PhD degree.

Coursework

Code	Title	Hours
Required Coursework		
BIOC 645	Advanced Biochemistry I	4
BIOC 647	Advanced Biochemistry II	4
BIOC 668	Molecular Biology and Genetics	4
PHEH 750	Seminar 1 in Environmental Health ¹	1
PHEH 751	Seminar 2 in Environmental Health ¹	1
PHEH 752	Seminar 3 in Environmental Health ¹	1

PHEH 754	Seminar 4 in Environmental Health ¹	1
PHEP 602	Epidemiological Methods	3
PHST 620	Introduction to Statistical Computing	3
PHST 680	Biostatistical Methods I	3
PHTX 625	Scientific Writing	2
Electives (see below)		12
Minimum Total Hours		39

¹ Students are required to complete the four seminars in environmental health for a total of four (4) credit hours but will continue to participate in the seminars until completion of their degree. Courses are jointly taught by the department faculty and are designed for a collegial experience providing an opportunity to integrate learning from other courses, discuss hot topics, brainstorm about research ideas, and acquire professional skills in scientific manuscript and grant writing, oral and poster presentations, grantsmanship, and peer-review.

Electives

As a part of the approved program of study, a student has the option to select 12 credit hours of elective coursework. Courses directly relevant to environmental health are preferred, including, but not limited to, biostatistics, bioinformatics, epidemiology, medical geography, molecular or population genetics, toxicology, microbiology, health services research, outcomes research, and health promotion and behavior. Courses may be selected from those offered within the School of Public Health and Information Sciences, other departments within the university, or from sources outside the university with permission and acceptance of credit by the program and dean.

Because the need for specific research methods and statistics skills varies by research topic, requirements in these area are difficult to define explicitly for all students. The student's program of study utilizes electives to provide the student with the courses needed in his or her particular case.

A student may petition to take courses not on this list with the approval of the instructor and the chair of the department. The student must provide a written rationale for the choices of elective coursework in his or her program of study.

Code	Title	Hours
Approved Electives		
PHEH 753	Independent Study in Environmental and Occupational Health	1-6
PHST 650	Advanced Topics in Biostatistics	1-3
PHST 681	Biostatistical Methods II	3
PHPB 650	Advanced Topics in Health Promotion and Behavioral Sciences	1-3
PHMS 650	Advanced Topics in Health Management and Systems Science	3
BIOC 611	Advanced Techniques in Biochemistry and Molecular Biology	4
BIOC 640	Principles of Biochemistry	5
BIOC 667	Cell Biology	3
BIOC 668	Molecular Biology and Genetics	4
BIOC 675	Cancer Biology	4
BIOL 522	Aquatic Ecology	4
BIOL 562	Ecosystems Ecology	3

BIOL 563	Population and Community Ecology	3
BIOL 660	Advanced Ecology of Urban and Suburban Landscapes	4
CEE 573	Groundwater Hydrology	3
CEE 674	Water Resources Systems	3
CEE 675	Surface Water Quality Modeling	3
CHE 509	Environmental Processes and Systems	3
CHE 533	Chemical Engineering Safety and Health	3
CHE 534	Industrial Waste Management	3
CHE 535	Pollution Prevention	3
EXP 600	Physiology of Exercise	3
EXP 605	Human Physiology	3
GEOG 522	GIS and Public Health	3
GEOG 531	GIS & Urban Demographic Analysis	3
GEOG 561	Urban Environmental Quality	3
GEOG 656	Advanced Spatial Statistics in Applied Geography	3
GEOS 564	Hydrology	3
GEOS 565	Natural Hazards	3
MBIO 601	Molecular Microbiology	2
MBIO 602	Immunology	3
MBIO 604	General Virology	1
MBIO 618	Topics in Advanced Microbiology	1-3
MBIO 631	Basic Microbiology and Immunology	5
MBIO 687	Microbial Pathogenesis	2
MBIO 689	Microbiota in Health and Disease	2
PHTX 618	Topics in Pharmacology & Toxicology	1-12
PHTX 631	Risk Assessment	1
PHTX 641	Pharmacology I	3
PHTX 643	Toxicology I	3
PHTX 661	Molecular Mechanisms of Toxicology	3
PHZB 605	Systemic Physiology I	5
PHZB 611	Advanced Human Cardiovascular Physiology	3
UPA 678	Land Use and Planning Law	3
UPA 679	Environmental Policy	3
UPA 687	Environmental Policy and Natural Hazards	3

Qualifying Examination

Upon completion of the majority of the required coursework for the PhD (typically after the second year of coursework), the student is eligible to sit for the doctoral qualifying examination. The timing and eligibility for the qualifying examination is determined by the student's faculty advisor and department chair. Students must take the exam within three months of the completion of all courses for the PhD program. A student who does not successfully complete the exam may be required to take additional or remedial coursework. The student is allowed one opportunity to retake the exam no more than six months after the initial exam and at a date mutually agreed upon by the faculty and student. Successful completion of the examination admits the student to doctoral candidacy (DOCT 600) until the completion of their dissertation.

Dissertation

A dissertation is required of a candidate for the degree of Doctor of Philosophy in Public Health Sciences with a Specialization in Environmental Health. It is to be a scholarly achievement in research and should demonstrate a thorough understanding of research techniques

in environmental health and the ability to conduct independent research. The dissertation must follow the guidelines of the School of Interdisciplinary and Graduate Studies located at louisville.edu/graduate/current-students/thesis-dissertation-information.

Dissertation Committee

The dissertation shall be reviewed by a reading committee, chaired by the student's faculty advisor, and appointed by the dean upon the advice of the chair of the department. If faculty advisor is from an allied department, the EOHS department chair will co-chair the committee. This committee shall consist of a minimum of four members, and must include one representative of an allied department or school. The dissertation must be approved by the committee and the chair of the department.

Dissertation Proposal

A student who successfully completes the qualifying exam must submit a written dissertation proposal to all members of the dissertation committee. The student is then orally examined on the dissertation proposal.

Dissertation Preparation

The dissertation is to be prepared in format and binding according to the guidelines established by the School of Interdisciplinary and Graduate Studies, available at louisville.edu/graduate/current-students/thesis-dissertation-information.

Dissertation Approval

The dissertation is to be submitted in completed form to the chair of the department at least thirty days before the end of the term in which the candidate expects to be graduated. The candidate is not eligible for final examination until the dissertation has been accepted by the committee and chair. The dissertation committee schedules an oral defense by the candidate and notifies the School of Interdisciplinary and Graduate Studies using the form available at louisville.edu/graduate/current-students/thesis-dissertation-information. The time and place for the defense is published by the School of Interdisciplinary and Graduate Studies to the general academic community, members of which are free to attend the defense. The dissertation is approved by a majority vote of the committee and the concurrence of the department chair.

Dissertation Submission

The following steps must be taken to submit the final copy of the dissertation electronically after oral defense and approval of the committee:

1. Final document must be converted to a PDF (following the guidelines as noted above) and sent to the School of Interdisciplinary and Graduate Studies and the department's administrative assistant.
2. Submit as advised by the School of Interdisciplinary and Graduate Studies through the ThinkIR repository. The directions on submission will be provided upon review of the dissertation by the School of Interdisciplinary and Graduate Studies.
3. The signature page within the electronic version must have the names of your committee members typed under the signature line; the signatures cannot be scanned into the document.
4. Submit a signed signature page on white paper, with original signatures, to the School of Interdisciplinary and Graduate Studies.

Public Health Sciences: Specialization in Epidemiology (PhD)

Doctor of Philosophy in Public Health Sciences specialization in Epidemiology (PHSCPHDEPI)

Unit: School of Public Health and Information Sciences (<http://louisville.edu/sphis>) (GH)

Department: Epidemiology and Population Health (<http://louisville.edu/sphis/departments/epidemiology-population-health>)

Program Webpage (<https://louisville.edu/sphis/academics>)

Program Information

The specialization in Epidemiology in the PhD program in Public Health Sciences is designed to develop academic researchers in population-based epidemiology.

Competencies

To graduate, students in the PhD specialization in Epidemiology must demonstrate the following competencies in addition to those for the MS degree:

- In-depth knowledge of the history and philosophy of epidemiology
- Mastery of experimental and observational study designs and the ability to identify optimal designs for specific hypotheses
- Ability to develop and apply:
 - Questionnaires
 - Biomarkers for health status, exposure, and susceptibility
- Mastery of multivariable analytic methods for evaluating risk and prognosis
- Ability to critically evaluate the published epidemiologic research
- Expertise in one or more epidemiologic specialties such as nutritional, molecular, clinical, genetic, cancer, or chronic disease epidemiology
- Practical knowledge of issues in research management including:
 - Formation and leadership of multidisciplinary teams
 - Staffing, budgeting, tracking
 - Subject recruitment and retention
 - Data quality control and data safety management
 - Funding mechanisms and grantsmanship
 - Research ethics and regulations
- Professional quality peer-review, oral and poster presentation, report, grant, and manuscript writing
- Mentoring of junior peers
- Development, conduct, completion and defense of a dissertation on an original research project

Competencies are demonstrated by passage of the proficiency and candidacy examinations, by successful mentoring of master's students or doctoral students not yet in candidacy, and by successful completion and defense of the dissertation.

Faculty Advisor

Upon admission to the specialization, each student is assigned a faculty advisor who works with the student to develop a program of study.

Program of Study

The program of study recognizes core elements of modern epidemiology as well as its breadth and multidisciplinary nature. This requires the selection of a minor field of specialization, such as biostatistics,

environmental science, molecular genetics, behavioral science, health management and systems sciences, clinical research, or another relevant area of study, and the completion of at least six (6) credit hours of coursework in this field.

Admission Requirements

Students who have satisfactorily completed the MS degree in Epidemiology are eligible for the PhD specialization in Epidemiology. Students with a master's degree in a related discipline or an advanced degree (for example, MD, PhD, DO) may be accepted also pending evaluation of appropriate training, experience, and coursework. Previous coursework in mathematics and/or statistics and biological or health sciences (for example, biology, biochemistry, anatomy, physiology, microbiology) is strongly recommended.

Students completing the MSc in Clinical Investigation Sciences or MPH with an Epidemiology specialization may be required to complete additional coursework to be accepted into the Epidemiology PhD specialization.

In order to submit an application to one of the School of Public Health and Information Sciences (SPHIS) degree programs, you must apply to the School of Interdisciplinary and Graduate Studies (<http://louisville.edu/graduate/apply>).

Program Requirements

The PhD specialization in Epidemiology is designed to consist of 49 to 50 credit hours of coursework over a minimum of two years plus one to four years for completion of the dissertation. The coursework is organized into two blocks of 25/26 and 24 credit hours. Completion of the first block of coursework is prerequisite for sitting for the proficiency examination. After passing the proficiency examination, the student can proceed with the second block of coursework. Successful completion of the second block is prerequisite to sitting for the candidacy examination.

After passing the candidacy examination, the student is admitted to doctoral candidacy. A doctoral candidate must then successfully develop and defend a dissertation proposal that describes an original and independent research project. Upon successful defense of the proposal, the student may then proceed to dissertation research. Upon successful completion of the research, oral defense of the dissertation, and demonstration of the required competencies listed above, the student is awarded the PhD degree.

The coursework outlined below represents an ideal sequence for a full-time student. A part-time student may need to deviate from this sequence. As part of the first block, a student is expected to complete required courses in basic and advanced epidemiologic methods that cover core areas including study design, research management, and statistical analysis; the survey course in disease biology and pathophysiology; and a minimum of six (6) credit hours of epidemiology seminars. The student must pass the proficiency examination before proceeding to minor electives and individual studies in the second block, which must include an additional three (3) credit hours of epidemiology seminars. Exceptions may be granted upon approval by the student's advisor and the department chair.

Coursework

Code	Title	Hours
Required Coursework		
<i>Block 1</i>		

Fall I

PHEP 621	Statistical Foundations for Epidemiology	3
PHEP 648	Data Management and Analysis for Epidemiology I	1
PHEP 623	Theoretical Foundations of Epidemiology	3
PHEP XXX Epidemiology Content Course Elective ¹		3
PHEP 750	Seminars in Epidemiology	3
Total Credit Hours		13

Spring I

PHEP 618	Epidemiologic Methods II	3
PHEP 649	Data Management and Analysis for Epidemiology II	1
PHEP XXX Epidemiology Content Course Elective ¹		2-3
PHEP 622	Population Pathology	3
PHEP 750	Seminars in Epidemiology	3
Total Credit Hours		12-13
Block 1 Total Credit Hours ²		25-26

Code	Title	Hours
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Required Coursework*Block 2***Fall II**

PHEP 701	Advanced Epidemiologic Methods	3
PHEP 702	Epidemiologic Research Management	3
PHEP XXX Epidemiology Content Course elective OR PHST XXX Biostatistics Elective ³		3
PHEP 750	Seminars in Epidemiology	3
Total Credit Hours		12

Spring II

PHEP XXX Epidemiology Content Course elective OR PHST XXX Biostatistics Elective ³		3
PHEP XXX Epidemiology Course Content elective ¹		3
PHEP 703	Computational Epidemiology	3
PHEP 778	Doctoral Independent Study in Epidemiology and Population Health (3 credits required)	3
Total Credit Hours		12
Block 2 Total Credit Hours		24
Degree Total Credit Hours ⁴		49-50

Students who have completed the MS degree and have been accepted to the PhD program will advance to Block 2 of the PhD curriculum upon matriculation.

¹ Epidemiology Content Course electives consist of courses specialized in either an exposure or disease category and offerings will vary from semester to semester based upon faculty workloads and student programs of study.

² A minimum of 25 credit hours of coursework is required before taking the Proficiency Exam.

³ Biostatistics electives for PhD students should be restricted to advanced courses such as Categorical Data Analysis, Survival Analysis, Longitudinal Data Analysis, Bioinformatics, etc.

⁴ A minimum of 49 credit hours of coursework is required before taking the Candidacy Exam.

Minor Elective Requirement

As a part of the approved program of study, the student is required to complete 6 credit hours of coursework in a minor field of specialization. Areas directly relevant to the science of epidemiology are preferred, including, but not limited to, biostatistics, bioinformatics, medical geography, molecular or population genetics, environmental health, toxicology, microbiology, health management, health promotion and behavioral science, and clinical research. These courses may be selected from ones offered within the school, other departments within the university, or from sources outside the university with permission and acceptance of credit by the school and university.

Minor courses should be chosen by the student in consultation with his or her advisor and the respective course directors. Students may petition to take courses not on this list with approval of the instructor, program director, and the chair of the Department of Epidemiology and Population Health. The student must provide a written rationale for the choice of minor coursework in the program of study. The following is a partial list of approved minor courses. Some courses may have prerequisites, and the student is expected to either meet these or obtain permission from the instructor before registering.

Code	Title	Hours
Approved Electives for Minor Requirement		
PHPH 610	New Drug & Device Development	2
PHPH 632	Ethical Conduct of Health Care Research	2
PHEH 650	Advanced Topics in Environmental and Occupational Health	3
PHMS 650	Advanced Topics in Health Management and Systems Science	3
PHPB 650	Advanced Topics in Health Promotion and Behavioral Sciences	1-3
PHST 624	Clinical Trials I: Planning and Design	2
PHST 625	Clinical Trials II	2
PHST 650	Advanced Topics in Biostatistics	1-3
PHST 680	Biostatistical Methods I	3
PHST 681	Biostatistical Methods II	3
PHST 661	Probability	3
PHST 662	Mathematical Statistics	3
PHST 683	Survival Analysis	3
PHST 682	Multivariate Statistical Analysis	3
PHST 684	Categorical Data Analysis	3
PHST 750	Statistics for Bioinformatics	3
PHST 751	High-throughput Data Analysis	3
PHST 785	Nonlinear Regression	3

Proficiency Examination

Upon successful completion of the first block of required coursework, the student is eligible to sit for the written proficiency examination, which is administered by a committee of departmental faculty appointed by the chair. The timing of the proficiency examination is determined by the student's faculty advisor and the department chair. The subject matter includes basic knowledge of disease biology and pathophysiology; theory and skills in epidemiologic research methods, including study design and management; and quantitative analytic methods. A student who does not successfully pass the proficiency examination is allowed a second

opportunity to pass the exam. Failing the proficiency examination the second time results in dismissal from the program.

Candidacy Examination

After passing the proficiency examination and upon completion of the second block of coursework, the student is eligible to sit for the written and oral candidacy examination, which is administered by a committee appointed by the department chair and composed of graduate faculty. The subject matter includes knowledge of advanced epidemiologic methods; specialized knowledge pertaining to the minor field of specialization; disease biology and pathophysiology, which may be tailored to the student's special area of interest; and knowledge of the research process. Successful passage of the candidacy examination admits the student to doctoral candidacy. A student who does not successfully pass the candidacy examination may be required to take additional or remedial coursework and is allowed a second opportunity to pass the exam. Failing the candidacy examination the second time results in dismissal from the program.

Dissertation

A dissertation is required of every candidate for the degree of Doctor of Philosophy in Public Health Sciences with a specialization in Epidemiology. The dissertation is a scholarly achievement in research and presents an original contribution to knowledge. It should demonstrate a thorough understanding of research techniques in epidemiology and the ability to conduct independent research. The following sections summarize the basic requirements for the dissertation committee, dissertation proposal, and defense. Additional details are available in the department's document "Student Advising, Thesis and Dissertation Committees."

Dissertation Committee

The dissertation is read by a dissertation committee, chaired by the student's faculty advisor and appointed by the Dean of the school on the recommendation of the program director and chair of the department. The committee consists of at least four members and must include one representative of an allied department. The dissertation must be approved by the committee and the chair of the department.

Dissertation Proposal

After successful completion of the qualifying examination, a doctoral candidate must submit a written dissertation proposal to the members of the dissertation committee. The candidate is then orally examined on the dissertation proposal.

Dissertation Preparation

The dissertation is prepared with the format and binding according to the guidelines of the School of Interdisciplinary and Graduate Studies, available at louisville.edu/graduate/current-students/thesis-dissertation-information.

Dissertation Approval

The dissertation is submitted in completed form to the chair of the department at least thirty days before the end of the term in which the candidate expects to be graduated, and the candidate is not eligible for final examination until the dissertation has been received by the committee and chair.

The dissertation committee schedules an oral defense by the candidate. The time and place for the defense is published to the general academic community, members of which are free to attend the defense. The

dissertation is approved by a majority vote of the committee and the concurrence of the department chair.

Dissertation Submission

The following steps must be taken to submit the final copy of the dissertation electronically after oral defense and approval of the committee:

1. Final document must be converted to a PDF (following the guidelines as noted above) and sent to the School of Interdisciplinary and Graduate Studies and the department's administrative assistant.
2. Submit as advised by the School of Interdisciplinary and Graduate Studies through the ThinkIR repository. The directions on submission will be provided upon review of the dissertation by the School of Interdisciplinary and Graduate Studies.
3. The signature page within the electronic version must have the names of your committee members typed under the signature line; the signatures cannot be scanned into the document.
4. Submit a signed signature page on white paper, with original signatures, to the School of Interdisciplinary and Graduate Studies.

A copy of the final, signed dissertation must also be deposited with the department office.

Public Health Sciences: Specialization in Health Management and Policy (PhD)

Doctor of Philosophy in Public Health Sciences specialization in Health Management and Policy (PHSCPHDHMP)

Unit: School of Public Health and Information Sciences (<http://louisville.edu/sphis>) (GH)

Department: Health Management and Systems Sciences (<http://louisville.edu/sphis/departments/health-management-systems-sciences>) (HMSS)

Program Webpage (<https://louisville.edu/sphis/academics>)

Program Information

The specialization in Public Health Management and Policy is designed to prepare graduates for careers as researchers and teachers involved in the efforts to protect and promote the health and well-being of communities and populations. It provides graduates with the knowledge and skills necessary to attain academic positions involving scholarly research and instruction in the disciplines of public health management and key policy and management positions in governmental as well as private and voluntary organizations. In addition to an in-depth understanding of the infrastructure and context of Public Health Management and Policy, graduates of this specialization are expected to be able to identify issues and questions of importance with regard to the management of the resources of public health and to design and carry out a program of research designed to address these issues and questions. Graduates should be able to demonstrate abilities as an independent investigator as well as a team collaborator.

Competencies

To graduate, a student in the PhD specialization in Public Health Management and Policy must demonstrate the following competencies:

1. In-depth knowledge of the history of public health, health management, and health services research.

2. Mastery of experimental research study designs, including qualitative as well as quantitative, and the ability to identify optimal designs for specific hypotheses.
3. Ability to critically evaluate published research related to health management and health services research.
4. Expertise in one or more health services research specialties such as health policy, organization theory, long-term care policy, health economics, etc.
5. Practical knowledge of issues in research management including:
 - a. Formation and leadership of multidisciplinary teams.
 - b. Staffing, budgeting, tracking.
 - c. Data quality control and data safety management.
 - d. Funding mechanisms and grantsmanship.
 - e. Research ethics and regulations.
6. Professional quality peer-review, oral and poster presentation, report, grant, and manuscript writing.

Demonstration of Competency 1 is achieved by passing the doctoral qualifying examination and by successful completion and defense of the dissertation. Demonstration of Competencies 2 through 6, inclusive, is achieved by successful development, conduct, completion, and defense of the dissertation.

Program of Study

The program of study incorporates a foundation of courses intricate to health services research and healthcare management as well as addressing its multidisciplinary nature. At the PhD level, this requires that students take health management and theoretical foundation, health management research methods, and HMSS PhD seminar courses, and an emphasis area related to providing in-depth knowledge related to effectively managing the resources necessary to carry out the mission of improving access, cost, and quality within the healthcare system.

The student works with his or her faculty advisor to develop a specific program of study for the student's coursework based on the required coursework and emphasis area (see Degree Requirements tab). The student's individualized program of study must be approved by the student, faculty advisor, and the HMSS PhD Committee.

Faculty Advisor

Upon admission to the PhD specialization, each student is assigned a faculty advisor who works with the student to develop a program of study.

HMSS PhD Committee

The purpose of the HMSS PhD Committee is to oversee the overall quality of doctoral education within HMSS. The committee will:

1. Annually review the progress of PhD students within the curriculum,
2. Manage the qualifying exam process,
3. Approve the composition of the dissertation committee,
4. Approve preliminary dissertation proposals to move to the proposal defense stage, and
5. Make curriculum quality improvement recommendations to the HMSS faculty for their approval.

Admission Requirements

An applicant who has satisfactorily completed a Master of Public Health degree, or another relevant master degree or a health professional degree is considered for admission to the Public Health Management and

Policy specialization. Applicants already holding an advanced degree are evaluated on the basis of appropriateness of previous coursework, training and experience. The graduate work by such applicants is reviewed on a case-by-case basis, and the applicant, if admitted, may be required to take additional course work prior to completing the minimum 48 credit hours required for post-master's doctoral work.

The minimum required documentation for full admission must include:

- Resume or curriculum vitae
- A personal statement that is a clear, substantive one-page description of your professional and research experience as it relates to your goals in public health and the Ph.D. program.
- Official transcript for each degree
- Official GRE score
 - If applicant has no terminal degree from accredited US institution, then the GRE is required.
 - Requirement is waived if the applicant has a terminal degree from a U.S. institution or has obtained an Educational Commission for Foreign Medical Graduates (ECFMG) certificate.
- Three (3) letters of recommendation from individuals who have direct knowledge and experience with the applicant's academic or professional work experience.
- Official TOEFL score if applicant's native language is not English and applicant has no degree from accredited U.S. institution.
- Foreign credential evaluation for each degree not from an accredited U.S. institution
- Admission interviews by the PhD Committee are required and are in addition to your application for admission. An interview provides the PhD Committee an additional source of information and perspective about your potential fit for the University of Louisville.

The following are recommended criteria for admission:

- Undergraduate and graduate GPA each ≥ 3.0 on 4.0 scale
- GRE performance recommended in 50th percentile or above for verbal and quantitative scores (Comparable scores on the MCAT or DAT are considered.)
- If applicable, Test of English as a Foreign Language (TOEFL) score in 60th percentile or above

Program Requirements

Forty-eight (48) total credit hours: 30 credit hours of required coursework, 3 credit hours of public health management seminars, and 15 credit hours within an emphasis area. Some required or emphasis area courses may require additional credit hours in prerequisite courses not already taken by the student. The specific coursework for a student is established with the student's individualized program of study. The design of a doctoral program of study that reflects each student's professional skills and research interest is the primary organizing principle of the proposed program.

The emphasis in doctoral training goes beyond accumulating course credit. Completion of the coursework is the prelude to sitting for the qualifying examination. Successful passage of the qualifying examination allows the student to enter doctoral candidacy. A doctoral candidate must then successfully develop and present to the HMSS PhD Committee a preliminary dissertation proposal (PDP) that describes the dissertation committee, what the student wishes to accomplish with the dissertation, and an original and independent research project in the prescribed format. Once the PDP is approved by the HMSS PhD

Committee, the student may schedule the proposal defense. Upon successful defense of the proposal, a student may then proceed to dissertation research.

Upon successful completion of the research, defense of the dissertation, and demonstration of the required competencies listed below, a student is awarded the PhD degree.

Coursework

Code	Title	Hours
Required Coursework		
Health Management Foundations		9
PHMS 700	Introduction to Health Services Research	
PHMS 715	Health Policy Research	
PHMS 708	Population Health and Health Disparities	
Theoretical Foundations		3
PHMS 720	Organizational Theory in Health Services Research	
PHMS 740	Microeconomic Theory	
Health Management Research Methods		18
SOC 618	Qualitative Research Methods	
PHST 650	Advanced Topics in Biostatistics	
PHST 680	Biostatistical Methods I	
PHST 681	Biostatistical Methods II	
PHMS 645	Health Services Research Methods I	
PHMS 646	Health Services Research Methods II	
PHMS 725	Economic Evaluation in Health Care	
Seminars		3
PHMS 751	Seminar I in Public Health Management	
PHMS 752	Seminar 2 in Public Health Management	
PHMS 753	Seminar 3 in Public Health Management	
Specialization/Emphasis Area (see below)		15
Minimum Total Hours		48

HMSS PhD Seminars

A student in the PhD specialization in Health Management and Policy is required to complete at least three (3) credit hours in the HMSS PhD Seminar (PHMS 751, PHMS 752, PHMS 753). These group courses are jointly taught by the faculty of the department and are designed to provide a collegial experience that provides an opportunity to integrate learning from other courses, discuss hot topics, brainstorm about research ideas, and acquire professional skills in scientific manuscript and grant writing, oral and poster presentations, grantsmanship, and peer review.

Emphasis Area

As a part of the approved program of study, a student is able to select 15 credit hours of elective coursework that is structured around a specific area within public health. For example, students could choose to do an emphasis area in long-term care policy, population health, global health, etc. Courses may be selected from those offered within the school, other schools or colleges within the university, or from sources outside the university with permission and acceptance of credit by the school and university.

Emphasis areas need to be submitted by each student by the end of the second semester in the Program. Because some courses are only

offered every other year, the student and the faculty advisor must plan the emphasis area sequence as soon as reasonably possible.

All emphasis areas need to be first approved by a student's advisor and then presented to the HMSS PhD Committee for approval. The HMSS PhD Committee will review the chosen courses and confirm that they contribute to an overall expertise within the emphasis area designated by the student. The student must provide a written rationale for the choices of elective coursework in his or her emphasis area. These can be tweaked and changed while the student is in the program. However, these changes must also be approved by the HMSS PhD Committee.

Emphasis Area Examples

Code	Title	Hours
Organizational Systems		
PADM 600	Foundations of Public Administration	3
PHMS 615	Introduction to Health Systems	3
PHMS 655	Systems Thinking and Dynamic Modeling in Public Health	3
PHMS 605	Governance and Management of Healthcare Organizations	3
SOC 725	Organizational Theory	3
HSR Methods		
PHMS 725	Economic Evaluation in Health Care ("Economic Evaluation in Health Care" course approval pending)	3
PHST 704	Mixed Effect Models and Longitudinal Data Analysis	3
PHST 785	Nonlinear Regression	3
SW 773	Advanced Measurement in Social Work Research	3
Health Policy		
SOC 740	Social Policy	3
PHPB 705	Community Organizing and Health Policy Advocacy	3
NURS 725	Leadership and Health Policy for the Doctorally Prepared Nurse	3
PADM 606	Urban Policy and Administration	3
PHMS 610	Health Policy & Analysis	3

Qualifying Examination

Upon completion of the required coursework (a minimum of 30 credit hours not including 15 credit hours of emphasis area coursework) and public health management seminars (3 credit hours total) for the PhD, the student is eligible to sit for the qualifying examination. The components of the qualifying exam focus on the subject matter drawn from foundation courses and health management research methods. The timing and eligibility for the qualifying exams are determined by the student's faculty advisor and the HMSS PhD Committee. Successful completion of the exam admits the student to doctoral candidacy. A student who does not successfully complete the exam may be required to take additional or remedial coursework and is allowed one opportunity to retake the exam. After admission into candidacy, the student will still be responsible for completing the additional 15 credit hours of required emphasis area coursework.

Dissertation

A dissertation is required of a candidate for the degree of Doctor of Philosophy in Public Health Sciences with a specialization in Public

Health Management and Policy. It is to be a scholarly achievement in research and should demonstrate a thorough understanding of research techniques in health management and the ability to conduct independent research. All dissertations use a three-paper format.

Dissertation Committee

The dissertation shall be read by a reading committee, chaired by the student's faculty advisor, and appointed by the dean of the school upon the advice of HMSS PhD Committee. This committee shall consist of at least four members and must include one representative of an external department. The dissertation must be approved by the committee and the chair of the department.

The composition of the dissertation committee must be reviewed and approved by the HMSS PhD Committee. This is done as part of the preliminary dissertation proposal (PDP) process.

Preliminary Dissertation Proposal

The Preliminary Dissertation Proposal (PDP) process involves a student (1) forming the dissertation committee; (2) writing a preliminary dissertation proposal using the PDP format; (3) submitting the PDP to an outside reviewer for comment (the HMSS PhD Committee will identify the outside reviewer); (4) the dissertation chair will present the PDP to the HMSS PhD Committee; and (5) the HMSS PhD Committee will provide feedback and approve the PDP to move to the proposal defense stage. Students may not move to the proposal defense stage without HMSS PhD Committee approval of the PDP.

The PDP uses the AHRQ (NIH) research proposal format. This is the general outline students should follow when constructing a PDP.

Total page limit: 10 pages, single-spaced, or 20 pages, double-spaced

Sections

1. Coversheet and Student Letter (3 pages, single-spaced, or 6 pages, double-spaced)
 - a. Project Title
 - b. Student's Name
 - c. Chair of committee, committee members, and GSR – provide each member's area of expertise related to the dissertation. Put line next to each name for signature of approval.
 - d. Areas of knowledge – identify areas of knowledge (content and methods) necessary for successful completion of a dissertation. Discuss how these have been met or will be met through courses, independent study, etc.
 - e. Student letter – should discuss career goals, background, and interest in health services research, and the anticipated manner in which the proposed dissertation will contribute to career goals. List source of funding for research.
2. Specific Aims (1 page, single spaced, or 2 pages, double-spaced)
– Also list specific hypotheses for each aim. If desired, the overall purpose of this line of investigation may be mentioned in order to indicate the long-term importance of the specific aim being sought through this study.
3. Research Strategy (6 pages, single spaced, or 12 pages, double-spaced) – Section III's format may be tailored to meet the needs of the specific study being proposed. It could be organized for the study as a whole, for each specific aim, or for each paper to be written. However, the following sub-headings usually apply (major methods should be referenced).
 - a. Significance – Explain the importance of the problem or critical barrier to progress in the field that the proposed project

addresses. Explain how the proposed project will advance the field and improve scientific knowledge, technical capability, and/or clinical practice in one or more broad fields. Describe how the concepts, methods, technologies, treatments, services, or preventative interventions that drive this field will be changed if the proposed aims are achieved.

- b. Innovation – Explain how the application challenges and seeks to shift current research or clinical practice paradigms. Describe any novel theoretical concepts, approaches, or methodologies, instrumentation or interventions to be developed or used, and any advantage over existing methodologies, instrumentation, or interventions. Explain any refinements, improvements, or new applications of theoretical concepts, approaches or methodologies, instrumentation, or interventions.
- c. Approach - Describe the overall strategy, methodology, and analyses to be used to accomplish the specific aims of the project. Include how the data will be collected, analyzed, and interpreted as well as any resource sharing plans as appropriate. Discuss the potential difficulties and limitations of the proposed procedures and alternative approaches to achieve the aims. As part of this section, provide a tentative sequence or timetable for the project.

Use this section to provide an account of the student's or committee's preliminary studies pertinent to the proposed study, summarizing methods and preliminary findings. Relevant publications or manuscripts may be attached in the Appendix. If there are no preliminary studies, please indicate so in a sentence.

4. Protection of Human Subjects (louisville.edu/research/humansubjects)
5. AHRQ Priority Populations
6. References Cited
7. Appendix
 - a. Survey instrument, if applicable

Dissertation Proposal

Once approved by the HMSS PhD Committee, the candidate will submit a written dissertation proposal to all members of the dissertation committee. The candidate is then orally examined on the dissertation proposal at a time scheduled by the candidate in consultation with the committee chair and full dissertation committee.

The dissertation is to be prepared in format according to the guidelines of the School of Interdisciplinary and Graduate Studies. The guidelines can be reviewed at the following link: louisville.edu/graduate/current-students/thesis-dissertation-information/thesis-dissertation-guidelines-1. HMSS PhD students do a three-paper dissertation.

Three-Paper Dissertation Guidelines

Students will write a three-paper dissertation. The dissertation will include a brief introduction to the three papers and how they fit together (roughly 10 pages). The research questions submitted and approved within the dissertation proposal will define the subject matter for each of the papers in the dissertation.

Prior to the dissertation defense, at least one of the three papers in the dissertation must be submitted for review to a reputable peer-reviewed journal that is agreed upon by the doctoral candidate's dissertation committee. The remaining two papers must be of high enough quality that the dissertation committee feels that they can be submitted to a

reputable journal, although they do not need to be submitted prior to the dissertation defense.

Each paper must report on original scholarship and address the research questions in the dissertation proposal. One of the papers may consist of a literature synthesis which leads to specification of a conceptual framework for addressing a research question or questions.

Prior to the dissertation defense, the student must specify a target peer-reviewed journal for each and format each according to the chosen journal's formatting rules. Each paper is expected to conform to the length requirements for the chosen peer-reviewed journal (typically 25-30 pages in length). Co-authors for each paper should be acknowledged in a "Statement of Contributors" but not included as authors in the dissertation itself. They can be listed as authors when the papers are submitted for publication, but not as authors in the dissertation itself.

The following information is in the current guidelines, please review and advise if you have additional questions or concerns. The information is as follows:

Published Work

With the approval of your adviser and your thesis or dissertation committee, you may include part or all of the content of manuscripts published in or accepted for publication by scholarly journals and proceedings as chapters in your thesis or dissertation. If you choose this option, you must:

1. Be a primary author—i.e., lead author—of the articles (i.e., a person principally involved in the data selection or collection, the data analysis or interpretation, and the writing of the papers).
2. Obtain the needed copyright clearance from the publisher—i.e., a letter granting permission to include the journal article in your thesis or dissertation.
3. Include a proper citation to the work, either a footnote or a citation in the reference section of the thesis or dissertation.
4. Format the work so that it conforms to the requirements as specified in "Guidelines for the Preparation and Processing of Theses and Dissertations" (The Guidelines). In other words, the journal publication cannot simply be pasted into the thesis or dissertation in its published format.

The content and format of each paper included may be similar to or the same as what you submit to the journal/proceedings, except the content must comply with the formatting requirements as outlined in The Guidelines. The bibliography or reference section of each article must become part of the final Reference Section in the thesis and dissertation, as stipulated in The Guidelines. There should be only one abstract and one list of acknowledgments for the thesis or dissertation.

If the publisher grants permission for the publication to be used, the publisher will give instructions on how the approval should be documented in the thesis/dissertation. The publisher's official notice of approval must be formatted accordingly and added as an Appendix. Permission to use previously published material in a thesis or dissertation doesn't necessarily give the student permission to sell that material. The student may need to put a restriction on the sale and availability of his/her work according to the publisher's guidelines.

Dissertation Approval

The dissertation is to be submitted in completed form to the chair of the department at least thirty days before the end of the term in which the candidate expects to be graduated, and the candidate is not eligible for

final defense until the dissertation has been accepted by the committee and chair.

The doctoral candidate will prepare a dissertation document that will include:

1. An introduction of at least 10 pages that summarizes the three papers.
2. The papers themselves (refer to Published Work above).
3. A synthesis section at the end that addresses the implications for practice and research, in non-technical terms, to the extent not addressed in the separate papers.
4. Any additional material, as appendices, that would not usually be part of a journal article (e.g. a survey instrument) but which the dissertation committee deems relevant.
5. Statement of contributions: a statement specifying his/her role and those of others in selecting study questions, designing analyses, identifying appropriate methods, analyzing the data, and writing and reviewing the papers. This statement will be signed by each contributor named.
6. Dissemination plan: this will specify the target peer-reviewed journal for each of the three papers. For each paper that has not been submitted for publication, the student is required to obtain a signature from a faculty member with experience publishing or reviewing for the target journal (or similar ones). The faculty member will sign a statement to the effect that in his/her opinion, the paper is potentially publishable in the journal selected (these signatures will be required by the conclusion of the dissertation defense).

The oral defense is scheduled by the dissertation committee and doctoral candidate. The time and place for the defense is published to the general academic community, members of which are free to attend the defense. The dissertation is approved by a majority vote of the committee and the concurrence of the department chair.

Evaluation by Dissertation Committee

Dissertations will be evaluated by the dissertation committee using the following criteria:

Extent of the student's contribution: The committee should be persuaded that the student played the primary role in the formulation and write-up of the research for all three papers. For example, if a faculty member provided the data, selected the methodology and directed the analyses, the student's role may not meet the required standard of independence.

Eventual publication of the three papers: The committee should only approve the dissertation if it feels that the three papers are potentially publishable, that is, ready for submission to peer-reviewed journals. Faculty endorsement of the Dissemination Plan will be relevant for this.

Papers published before the final defense are acceptable as described below: In some cases, one or more of the papers may have already been accepted or published by a peer-reviewed journal at the time of the defense. While this satisfies the publication criterion, the committee will still need to evaluate the paper(s) in light of the other criteria, and the paper(s) will need to be reformatted to meet SIGS requirements.

Dissertation Distribution

The following steps must be taken to submit the final copy of the thesis electronically after oral defense and approval of the committee:

1. Final document must be converted to a PDF (following the guidelines as noted above) and sent to the School of Interdisciplinary and Graduate Studies.
2. Submit to the School of Interdisciplinary and Graduate Studies as advised by the School of Interdisciplinary and Graduate Studies Thesis/Dissertation Information webpage: louisville.edu/graduate/current-students/thesis-dissertation-information/thesis-dissertation-information

For questions regarding preparation and submission of dissertations to the School of Interdisciplinary and Graduate Studies, contact the Coordinator of Academic Services.

Public Health Sciences: Specialization in Health Promotion (PhD)

Doctor of Philosophy in Public Health Sciences specialization in Health Promotion (PHSCPHDHP)

Unit: School of Public Health and Information Sciences (<http://louisville.edu/sphis>) (GH)

Department: Health Promotion and Behavioral Sciences (<http://louisville.edu/sphis/departments/health-promotion-behavioral-sciences>)

Program Webpage (<http://louisville.edu/sphis/academics>)

Program Information

The PhD in Public Health Sciences, Specialization in Health Promotion degree program at the University of Louisville School of Public Health and Information Sciences is designed to prepare students for careers in higher education, upper level management positions in government and private nonprofit health agencies, and research positions with universities, government agencies and in the private sector. In addition to gaining a solid foundation in the theories and concepts of the discipline, students also achieve competency as independent researchers.

Areas of research for faculty include emergency and disaster response and preparedness, health decision and risk analysis, infection prevention, preventive medicine, cognitive and social influences of health-related decision making on health outcomes, and policy and program evaluation.

Competencies

The successful student is able to demonstrate:

- Advanced knowledge of behavioral and cognitive sciences related to public health education and promotion
- Expertise in planning, implementing, and evaluating theory-driven health promotion interventions in a variety of community and clinical settings
- Research, evaluation, scholarship and leadership skills that may be applied in higher education, government, and community health agencies

It is expected that prior to graduation, students in the program have demonstrated these competencies by completing the curriculum, passing the qualifying exam, successfully defending the dissertation, participating in collaborative research and service projects with public health agencies,

and serving as an instructor and mentor for master's level and beginning doctoral students.

Competency in the basic principles and application of epidemiology is a requirement for all students in the School. If a student has not had sufficient exposure to epidemiology prior to matriculation, he or she is required to take a course in epidemiology as part of the program of study.

Curriculum

The typical progression through the health promotion curriculum is:

- Program of Study (year 1)
- Required and elective coursework of 48 credit hours (years 1 and 2)
- Qualifying examination (year 2)
- Candidacy
- Dissertation research and preparation (within 4 years of entering candidacy)
- Oral examination/dissertation defense

Faculty Advisor

The Director of the PhD program will assign advisors for each doctoral student. Upon matriculation in the program, each student will meet with his or her assigned advisor and develop a program of study, which will include courses in public health theory and principles, research design, and statistics as well as selected cognate courses. The program of study will identify a set of courses for the development of competencies in areas of public health knowledge that are relevant to the student's area of interest. The program of study may be modified as the student's needs change or course availability is altered.

Admission Requirements

Applicants should have a minimum GPA of 3.0 on a 4.0 scale and, in most cases, should have completed a master's or other graduate degree related to the theme of the doctoral program. Applicants who have a master's degree in a different discipline may be admitted with the stipulation that they complete foundation coursework during their enrollment for the doctoral degree. This coursework is in addition to the outlined curriculum and is negotiated with the student's academic advisor on a case-by-case basis.

- The formal application, curriculum vitae, personal statement, application fee, at least two letters of recommendation, official transcripts of all college work, and official scores on the Graduate Record Examination (GRE) General Test must be submitted to the School of Interdisciplinary and Graduate Studies, Graduate Admissions, louisville.edu/graduate/apply
- The personal statement should be a one-to-two page essay which discusses the student's background in health promotion, why the student is attracted to the field, and how the degree helps the student reach his or her career goals.
- In addition, prior work experience relevant to the health promotion discipline is also considered as a factor in acceptance into the program.
- International students are required to submit TOEFL scores and a foreign credential evaluation of their transcripts. These are required no later than thirty days before the first day of classes of the semester in which the applicant plans to enroll.

For specific information about the degree specialization or the application process, students should contact the Director of the

PhD Program, Dr. Muriel Harris, at muriel.harris@louisville.edu or (502) 852-4061, or the Department Chair, Dr. Richard Wilson, at richard.wilson@louisville.edu or (502) 852-3443.

Program Requirements

Upon matriculation in the program, each student meets with his or her assigned advisor and develops a program of study that includes courses in research design and statistics as well as selected cognate courses.

The program of study may be modified as the student's needs change or course availability is altered.

If a student has not had sufficient exposure to epidemiology prior to matriculation, he or she is required to take a course in epidemiology as part of the program of study. In addition, the program of study includes development of competencies in other areas of public health knowledge that are relevant to the student's area of interest.

Curriculum

Students with a Master of Public Health (MPH) and those with master's degrees from other disciplines may be admitted to the PhD program. For those students entering from other disciplines, leveling courses will be required. The leveling courses include the MPH core courses, and they must be completed prior to beginning courses in the student's PhD degree plan.

The PhD curriculum consists of a minimum of 48 credit hours, at least one semester of teaching, and a dissertation. The degree plan consists of the following:

- Foundational Requirements (15-18 credit hours)
 - Epidemiological Methods (3 credit hours)
 - Theory, Approaches, Planning, & Interventions (6-9 credit hours)
 - Advanced Evaluation (3 credit hours)
 - Policy & Politics (3 credit hours)
- Methods & Statistical Analysis (18-24 credit hours)
 - Advanced Biostatistics (3 credit hours)
 - Measurement (3 credit hours)
 - Quantitative Research Methods (3-9 credit hours)
 - Qualitative Research Methods (3-9 credit hours)
- Teaching (3 credit hours)
- Cognate Area of Study (12-15 credit hours)—determined by faculty advisor
- Dissertation

Coursework

Code	Title	Hours
Foundational Requirements		15-18
Epidemiological Methods (3 hours)		
PHEP 602	Epidemiological Methods	
	or PHEP 618 Epidemiologic Methods II	
Theory/Applied Theory/Approaches/Planning/Interventions (6-9 hours)		
PHPB 701	Theoretical Basis of Health Promotion	
PHPB 704	Psycho-Social Foundations of Health Decision Making	
PHPB 705	Community Organizing and Health Policy Advocacy	

HSS 669	Administering Health Promotion and Disease Prevention Programs	
Advanced Evaluation (3 hours)		
PHPB 615	Advanced Program Evaluation	
Policy & Politics (3 hours)		
PHPB 702	Health Care Law and Politics	
Methods & Statistical Analysis (18-24 credit hours)		
Advanced Biostatistics		3
PSYC 610	Advanced Statistics I	
SOC 609	Statistics I	
Measurement		3
PHST 645	Health Sciences Data Collection Instrumentation	
ECPY 540	Evaluation and Measurement in Education	
ECPY 740	Psychometrics and Affective Instrument Development	
ELFH 602	Survey Research and Attitude Measurement	
Quantitative Research Methods		3-9
ECPY 745	Systematic Reviewing and Meta-Analysis	
ECPY 746	Secondary Data Analysis	
ECPY/ELFH 764	Structural Equation Modeling	
ECPY/ELFH 765	Hierarchical Linear Modeling	
ELFH 601	Applied Statistics	
ELFH 700	Research Concepts and Design	
ELFH 701	Intermediate Applied Statistics	
ELFH 702	Applied Multiple Regression	
ELFH 703	Multivariate Educational Statistics	
PHPB 703	Health Promotion Research Methods and Design	
PHPH 630	Geographic Information Systems in Public Health	
PHST 640	Statistical Methods for Research Design in Health Sciences	
PHST 680	Biostatistical Methods I	
PHST 681	Biostatistical Methods II	
PHST 682	Multivariate Statistical Analysis	
PHST 684	Categorical Data Analysis	
PHST 704	Mixed Effect Models and Longitudinal Data Analysis	
PHST 781	Advanced Linear Models	
PHST 782	Generalized Linear Models	
PHST 785	Nonlinear Regression	
PSYC 611	Advanced Statistics II	
PSYC 612	Advanced Statistics III	
SOC 610	Statistics II	
SOC 615	Research Methods	
Qualitative Research Methods		3-9
PHPB 710	Community Based Participatory Research	
PHPB 711	Qualitative Research Methods in Public Health	
ELFH 704	Qualitative Field Research Methods	
ELFH 705	Qualitative Data Analysis and Representation	
SOC 618	Qualitative Research Methods	
Teaching		
Seminar-Based Courses		

ELFH 683	College Teaching	3
or ELFH 607	Principles of Educational Leadership	
or ELFH 672	Instructional Design and Development	
or ELFH 661	Adult & Organizational Learning	
Practice		
Undergraduate/Graduate Teaching Experience		
Cognate (determined with advisor, see below)		12-15
Minimum Total Hours		45

COGNATE: 12-15 credit hours; courses to be determined with guidance from advisor based on area student chooses to develop content expertise

DISSERTATION: hours as needed

Qualifying Examination

Upon completion of all formal course work, typically at the end of the second year of coursework, students will take a written qualifying exam to demonstrate their ability to synthesize and apply concepts from those courses. Results will be given to students within six weeks of completion of the exam. The exam will be evaluated on a pass/fail basis; students who don't pass the exam on their first attempt will be given time to prepare to sit for the exam one additional time. The retake of the exam must be attempted within six months at a regularly scheduled exam date (February, July or October) following the first attempt at the discretion of the specialization and in consultation with the student. If a student fails to pass on the second attempt, the student will be dropped from the program. Once the qualifying exam is successfully completed, students will be admitted to candidacy for the doctoral degree.

See Student Handbook for additional information.

Dissertation

A dissertation, based on original research conducted by the student, is required of a candidate for the degree of Doctor of Philosophy in Public Health Sciences with a specialization in Health Promotion. The dissertation is to be a scholarly achievement that demonstrates the student's ability to conduct independent research and a thorough understanding of research principles, concepts, and techniques in health promotion. The dissertation must follow the guidelines of the School of Interdisciplinary and Graduate Studies located at louisville.edu/graduate/current-students/thesis-dissertation-information.

See Student Handbook for additional information.

Dissertation Committee

The student's dissertation research will be guided by, and the final product approved by a Dissertation Committee. The Chair of the Committee, who must come from within the department, will be appointed by the Dean of the School of Public Health and Information Sciences upon the advice of the Chair of the Department of Health Promotion and Behavioral Sciences.

The Dissertation Committee shall consist of at least four members to a maximum of six members. The Chair of the Committee and at least one other committee member must be from the department. Additional members should be from outside of the department or school. Students are encouraged to meet with their committee chair regarding prospective committee members who will mentor them throughout this process. A committee member must have a doctoral degree, be credentialed to teach graduate-level courses relevant to the degree, and have recent involvement in research, scholarship, or creative activity within the previous five years. The Dean of Academic Affairs at SPHIS must

approve the members to serve on the committee. The Committee will subsequently be approved by the School of Public Health and Information Sciences.

Dissertation Proposal

The student will work with the Dissertation Committee, and especially with the Chair throughout the process of preparing their Dissertation Proposal. The student will schedule meetings to present their dissertation proposal for approval once it has been review by members of the committee. The final oral defense of the dissertation must be completed within four years of entering candidacy after passing the Qualifying Exam.

Dissertation Defense

Once the student has completed work on the dissertation, the student will schedule a date with his/her Dissertation Committee for the final oral examination during which the student will defend the dissertation. The dissertation must be approved by the committee and the Chair of the Department by majority vote before it can be submitted to the School of Interdisciplinary and Graduate Studies. The defense is a public event to which members of the University community will be invited as well as those the student worked with on the project.

Dissertation Preparation

The dissertation copy must follow the guidelines of the School of Interdisciplinary and Graduate Studies located at louisville.edu/graduate/current-students/thesis-dissertation-information.

Dissertation Submission

The following steps must be taken to submit the final copy of the dissertation electronically after oral defense and approval of the committee:

1. Final document must be converted to a PDF (following the guidelines as noted above) and sent to the School of Interdisciplinary and Graduate Studies and the department's administrative assistant.
2. Submit as advised by the School of Interdisciplinary and Graduate Studies through the ThinkIR repository.
3. The signature page within the electronic version must have the names of your committee members typed under the signature line; the signatures cannot be scanned into the document.
4. Submit a signed signature page on white paper, with original signatures, to the School of Interdisciplinary and Graduate Studies.

Public History (CERT)

Graduate Certificate in Public History (PHISCHI)

Unit: College of Arts and Sciences (<https://louisville.edu/artsandsciences>) (GA)

Department: History (<http://louisville.edu/history>)

Program Webpage (<http://louisville.edu/history/graduate-studies/graduate-certificate-in-public-history>)

Program Information

The graduate certificate in Public History is a specialized program of study that trains students for careers in museums, archives, historical interpretation, and historic preservation. Students may pursue the certificate either in combination with a Master of Arts in History (or a closely related field) or as an independent credential.

Students enrolled in the program take seminars in history and electives in history and related fields. All students are required to complete an internship at a historical institution.

Admission Requirements

Students seeking the certificate as a stand-alone program should apply at louisville.edu/graduate/apply. Create an account. When asked to choose a program, select "Graduate - non-degree." On the next page, select "College of Arts and Sciences," then "Public History (CHI)."

The following materials are required for the certificate program:

- Two letters of recommendation
- Undergraduate transcripts
- GRE scores
- Personal statement of interest in public history (500 words)
- Application fee

History MA students who wish to enroll in the certificate program must complete the online application (see link above) and submit:

- A letter of recommendation from a UofL faculty member
- A personal statement of interest in public history.

All materials from applications for the MA program will also be considered.

Program Requirements

Code	Title	Hours
HIST 597	Introduction to Public History	3
HIST 608	Practicum in Public History (Internship)	3
Two 600-level non-public history courses in the Department of History		6
Two public history electives at the 500 level or above		6
Minimum Total Hours		18

Students in the MA program in History may apply up to six (6) credit hours from the degree program toward the Public History certificate.

Sample of public history electives:

- HIST 607 Oral History
- HIST 610 Introduction to Historic Preservation
- ARTH 647 Introduction to Critical and Curatorial Studies I and ARTH 648 Critical and Curatorial Studies II
- PADM 609 Nonprofit Management

Real Estate Development (CERT)

Graduate Certificate in Real Estate Development (RED CRE)

Unit: College of Arts and Sciences (<https://louisville.edu/artsandsciences>) (GA)

Department: Urban and Public Affairs (<https://louisville.edu/upa>)

Program Webpage (<http://catalog.louisville.edu/graduate/programs-study/graduate-certificate-real-estate-development/louisville.edu/upa/programs/gcred>)

Program Information

The Department of Urban and Public Affairs offers a Graduate Certificate in Real Estate Development designed to equip graduates with the skills

needed to make better real estate decisions with respect to investment considerations and site analysis and planning. The program will be particularly attractive to Urban Planning students desiring to work in the private sector; however, the program will also be appealing to students enrolled in other graduate programs at the university or who wish to complete the certificate on a stand-alone basis.

The program may be completed in conjunction with the Master of Urban Planning program without the need to take any additional coursework beyond what is required for the MUP program. For MUP students, the certificate courses satisfy the requirements for the specialization in Housing and Community Development.

Admission Requirements

Applicants must have a bachelor's degree (any major is acceptable), and provide a completed application form, a transcript of all undergraduate work, and two letters of recommendation.

Admission is competitive and generally requires a minimum undergraduate GPA of 3.00. Those applicants whose native language is not English and who do not hold a degree from a university where the language of instruction is English must complete the Test of English as a Foreign Language (TOEFL) with a score of at least 78 on the internet-based test.

Program Requirements

The program requires 18 credit hours, and may be completed in one year as a full-time student or up to four years as a part-time student. Courses may be waived by the Program Coordinator based on previous study; however, substitute course work will be required.

The following 3 credit hour courses are required:

Code	Title	Hours
PLAN 605	Land Use & Planning Law	3
PLAN 614	Real Estate Market Analysis	3
PLAN 631	Real Estate Principles	3
PLAN 633	Real Estate Development	3
PLAN 634	Real Estate Finance and Investment	3
PLAN 636	Site Planning	3
Minimum Total Hours		18

Generally, PLAN 631 should be completed prior to PLAN 634 and PLAN 633. PLAN 633, which serves as a capstone course for the program, should be taken in the final semester or year of study.

Although the program does not require an internship, students who are also in the MUP program may wish to complete the required planning internship by working in a real estate development firm.

School Social Work (RANK1)

Rank 1 Program in School Social Work (SW_RK1)

Unit: College of Education and Human Development (<https://louisville.edu/education>) (GE)

Department: Special Education (<https://louisville.edu/education/departments/sped>)

Program Webpage (<https://louisville.edu/education/degrees/rank>)

Program Information

Rank 1 programs are not degree programs.

The Rank 1 program in School Social Work includes the School Social Work Specialization. It is designed for the Advanced Practitioner P-12.

Rank 1 programs are planned graduate level programs designed for Kentucky teachers seeking rank change for salary purposes. They are recognized only in the state of Kentucky. By state regulation, Rank 1 status is sixty (60) credit hours of approved graduate credit including a master's degree.

Admission Requirements

Students in this Rank-1 program are required to satisfy/provide the following:

- Admission to School of Interdisciplinary and Graduate Studies
- Signed Professional Code of Ethics/Technology User Agreement
- Completion of Official Program along with School Social Work Specialization program sheet.

Students may apply to the program by first going to the School of Interdisciplinary and Graduate Studies (<http://graduate.louisville.edu/sigs/apply>) website. Admission requirements include the following credentials:

- Teaching certificate
- TOEFL (Students holding a baccalaureate or advanced degree from an accredited institution in the U.S. are exempt from this requirement.)
- There may be additional admission requirements, depending on the Rank I program that you select. Please contact the Teaching and Learning Department for specific information.
- Official transcripts with a GPA of 2.75 in the Bachelor's degree and a GPA of 3.0 in the Master's degree.
- Applicants who have attended a college or university outside of the United States are also required to submit an evaluation of their transcript through either WES (World Education Services) (<http://wes.org>) or ECE (Educational Credential Evaluators) (<http://ece.org>). Please note that transcript evaluations can sometimes take several weeks.

Please have transcripts sent to:

School of Interdisciplinary and Graduate Studies
Graduate Admissions
 University of Louisville
 Louisville, KY 40292

If transcripts are sent electronically, please have them sent to gradadm@louisville.edu.

Contact information:

Kent School of Social Work
 Dr. Andy Frey (502) 852-0431
 or CEHD Education Advising and Student Services (502) 852-5597

Certification Requirements

Rank I Program in School Social Work

Code	Title	Hours
Inquiry (Critical Thinker)		
SW 668	Advanced Research Practice I	3
SW 669	Advanced Research Practice II	3
Leadership		
Select one of the following:		3
EDSP 652	Academic and Behavior Response to Intervention	
ECPY 740	Psychometrics and Affective Instrument Development	
ELFH 575	Instructional Technology	
ELFH 607	Principles of Educational Leadership	
Diversity		
Select one of the following: ¹		
EDSP 545	Exceptional Children in the Regular Classroom	3
or EDSP 540	Introduction to Exceptional Children	
Action (Problem Solver)		
EDSP 669	Single Subject Research Methods and Designs	3
Area of Emphasis		
Select at least 15 credit hours:		15
SW 630	School Social Work: Policy and Practice ²	
EDSP 644	Applied Behavior Analysis ²	
SW 615	Mental Health	
SW 636	Death & Grief	
ECPY 605	Human Development	
ECPY 607	Learning Theory and Human Growth and Development	
Electives		
Select 3 credit hours:		3
ECPY 624	Foundations of School Counseling	
ECPY 639	Prevention & Treatment of Substance Abuse	
ECPY 732	Counselor Education Seminar: Promoting Social Change-Leadership	
SW 662	Substance Use and Substance Use Disorders	
SW 642	Psychopathology	
SW 657	Group Methods	
SW 660	Motivation and Change: The Process of Change and Strategies to Elicit Intrinsic Motivation.	
EDSP 510	Legal Issues in Special Education	
EDSP 671	Autism: Strategies and Techniques	
EDSP 673	Research Seminar in Autism Spectrum Disorders	
Minimum Total Hours		33

Exit Requirements

Hallmark Assessment Task for EDSP 669 or equivalent project that demonstrates proficiency in the Advanced-Level Kentucky Teacher Standards.

Course project must address all of the Advanced-Level Kentucky Teacher Standards. Successful completion of portfolio.

Additional Requirements

A minimum of 15 credit hours of 600-level courses is required. Up to 15 credit hours of graduate credit may be transferred to the Rank I program, as long as the student will have completed 60 credit hours of approved graduate credit.

Including a master's degree at the end of the Rank I program: transfer credit must be officially accepted by the advisor and final acceptance is dependent upon receipt of official transcripts.

In the Rank I program at least 15 credit hours of new graduate coursework must be taken at the University of Louisville.

To complete the program, students must have a minimum 3.0 cumulative grade point average. No credit shall be accepted for carrying a grade lower than a B-minus

Some courses are required for students completing the School Social Work Specialization and Rank I program.

This degree program sheet must be accompanied by a signed School Social Work specialization program sheet as well.

¹ One of these courses in the Diversity section must be completed for School Social Work Specialization

² Courses are required for students completing the School Social Work Specialization and Rank I program.

Secondary Education (MAT)

Master of Arts in Teaching in Secondary Education (SE MAT)

Unit: College of Education and Human Development (<https://louisville.edu/education>) (GE)

Department: Middle and Secondary Education (<https://louisville.edu/education/departments/mise>)

Program Webpage (<http://catalog.louisville.edu/graduate/programs-study/master-arts-teaching-secondary-education/louisville.edu/education/degrees/mat-se>)

Program Information

The Master of Arts in Teaching (MAT) degree in Secondary Education leads to certification in:

- Biology
- Chemistry
- Earth & Space Science
- English
- Mathematics
- Physics
- Social Studies Education (grades 8-12)
- Business Education (grades 5-12)
- World Language Education (Spanish and French) (grades P-12)

Admission Requirements

Candidates considering application to the MAT program should contact the Education Advising and Student Services office (teacher@louisville.edu) prior to applying for admission.

Candidates who meet the following criteria may be eligible to apply to the Master of Arts in Teaching program:

1. Application to School of Interdisciplinary and Graduate Studies (<http://louisville.edu/graduate/apply>). This should be completed three to four weeks prior to the application deadline.
2. Minimum Test Scores (<http://louisville.edu/education/degrees/info/gre-mat>) as required by EPSB
Please note: when submitting test scores through ETS, use the general University of Louisville code, 1838.
3. Praxis II (<http://louisville.edu/education/degrees/info/mat-mse-praxis-ii>) Content Exam registration and/or scores
4. Bachelor's Degree from Accredited College or University (<http://louisville.edu/education/degrees/info/bachelors>) with major in content area with a minimum 2.75 Grade Point Average (official transcripts (<http://louisville.edu/education/degrees/info/transcripts>) required)
5. Prerequisite Course Requirements (<http://louisville.edu/education/degrees/info/mat-mse-prereq>)
6. "C" or higher in English 102
7. "C" or better in oral communication course
8. TOEFL (<http://louisville.edu/education/degrees/info/toefl>)
9. Professional Statement (<http://louisville.edu/education/degrees/info/mat-mse-professional-statement>)
10. 3 Letters of Recommendation (<http://louisville.edu/education/degrees/info/lor>)
11. Signed Professional Code of Ethics/Technology User Agreement/Statement of Understanding of Admissions Guidelines
12. Acceptable interview

Admission is competitive. Candidates who meet minimum academic requirements are not guaranteed admission to the program.

Program Requirements

Code	Title	Hours
EDTP 602	Exploring Teaching in the Sociopolitical Contexts of P-12 Schools	3
ECPY 607	Learning Theory and Human Growth and Development	3
EDTP 501	General Methods	3
NOTE: The above three courses must be completed prior to the Content Methods course		
Content Methods, choose one from the following courses:		3
EDTP 622	High School English Methods	
EDTP 623	High School Mathematics Methods	
EDTP 624	High School Science Methods	
EDTP 625	High School Social Studies Methods	
EDTP 628	Business/Marketing Methods, 5-12	
EDTP 629	World Language Methods, P-12	
EDSP 545	Exceptional Children in the Regular Classroom (taken concurrently with Content Methods course)	3
Mid-point Assessment		
EDTP 619	Student Teaching: High School	6
or EDTP 618	Student Teaching: Middle and High School	
or EDTP 612	Student Teaching: P-12	
EDTP 677	Capstone Seminar: Initial Certification ¹	3
Academic Support Course ²		3

EDTP 503	Developing Cross-Cultural Competence: Teaching Students from Diverse Backgrounds	3
EDTP 620	Reading and Writing Across the Curriculum	3
Technology Course (select course appropriate for content certification area): ²		3
EDTP 580	Digital Citizenship: Technology and Teaching	
EDTP 581	Technology Applications for Mathematics Teaching	
EDTP 582	Technology Applications for Science Teachers	
Minimum Total Hours		36

Mid-Point Assessment: Prior to Student Teaching

Satisfactory dispositions assessment; No lower than 2.0 in content methods class; within 3 credits of meeting content requirements; ECPY 607 and EDTP 501, EDTP 602, and content methods courses passed; satisfactory mid-point teacher performance assessment (TPA); positive recommendation from Middle/Secondary Program Committee; electronic documentation of 200 hours of diverse and approved field experiences.

Certification Assessment: After Student Teaching

Satisfactory dispositions assessment; all certification course work completed with 2.5 cumulative GPA; 2.5 cumulative GPA in content course requirements; 2.0 or higher in student teaching; satisfactory certification teacher performance assessment (TPA); passing scores on PRAXIS content and PLT exams; positive recommendation from Middle/Secondary Program Committee.

Degree Assessment

Satisfactory dispositions assessment; all program course work completed with 3.0 cumulative GPA (and no more than a total of two C grades in degree courses); satisfactory certification teacher performance assessment (TPA).

Degree Candidacy

Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in the Graduate Catalog (p. 267).

Praxis Disclaimer

Teacher certification requirements are subject to change. Before registering for certification test(s), please refer to the Education Professional Standards Board (EPSB) website at epsb.ky.gov (<http://www.epsb.ky.gov>) or ets.org/praxis/ky (<http://www.ets.org/praxis/ky>) for current requirements.

¹ Must be taken concurrently with student teaching

² Can be taken at any point in the program

Secondary Education (RANK1)

Rank 1 Program in Secondary Education (SE RK1SAP)

Unit: College of Education and Human Development (<https://louisville.edu/education>) (GE)

Department: Middle and Secondary Education Department (<https://louisville.edu/education/departments/mise>)

Program Webpage (<https://louisville.edu/education/degrees/rank>)

Program Information

Rank 1 programs are not degree programs.

Rank 1 programs are planned, graduate-level programs designed for Kentucky teachers seeking rank change for salary purposes. They are recognized only in the state of Kentucky. By state regulation, Rank 1 status is sixty (60) hours of approved graduate credit including a master's degree.

Teachers who complete a Rank 1 program may obtain a Rank change for salary purposes in Kentucky. Through a Rank 1 program, teachers may increase their depth of knowledge in their teaching areas or in additional areas of certification, as appropriate.

Admissions Requirements

Students may apply to the program by first going to the School of Interdisciplinary and Graduate Studies (<http://graduate.louisville.edu/sigs/apply>) web site.

Admission requirements include the following credentials:

- Official transcripts with a GPA of 2.75 in the Bachelor's degree and a GPA of 3.0 in the master's degree.
- Applicants who have attended a college or university outside of the United States are also required to submit an evaluation of their transcript through either WES (World Education Services) (<http://wes.org>) or ECE (Educational Credential Evaluators) (<http://ece.org>). Please note that transcript evaluations can sometimes take several weeks.
- TOEFL (Students holding a baccalaureate or advanced degree from an accredited institution in the U.S. are exempt from this requirement.)
- Teaching certificate in grades 8-12, P-12, or 5-12 and a master's degree/Rank II
- Signed Professional Code of Ethics/Technology User Agreement

Please have transcripts sent to:

School of Interdisciplinary and Graduate Studies
Graduate Admissions
 University of Louisville
 Louisville, KY 40292

If transcripts are sent electronically, please have them sent to the following email: gradadm@louisville.edu

Rank 1 Program in Secondary Education Advanced Practitioner

(For students who have earned a master's degree)

Code	Title	Hours
Inquiry		
Select one of the following:		3
EDAP 639	Education Research in P-12 Setting	
ELFH 601	Applied Statistics (or research course equivalency approved by advisor)	
Advocacy		
Leadership (Professional Leader)		
Select one of the following:		3

EDAP 624	Curriculum Theory	
EDAP 637	Using Assessment to Improve Student Achievement	
EDAP 677	Developing Collaborative Groups: Facilitating, Coaching and Mentoring	
ELFH 636	Shaping School Culture and Community	
Diversity		
Select one of the following:		3
EDAP 521	Teaching English Learners in the Classroom	
EDAP 638	Instructional Strategies for Diverse Learners	
EDAP 642	Literacy Learning and Cultural Differences	
EDTP 503	Developing Cross-Cultural Competence: Teaching Students from Diverse Backgrounds	
Area of Emphasis		12
Electives		6
Action (Problem Solver)		3
EDAP 681	Teacher Leadership in Practice	
Minimum Total Hours		30

Minimum of 15 credit hours in 600-level courses is required.

Up to 15 credit hours of graduate credit may be transferred to the Rank 1 program, as long as the student will have completed 60 credit hours of approved graduate credit including a master's degree at the end of the Rank 1 program. Transfer credit must be officially accepted by the advisor and final acceptance is dependent upon receipt of official transcripts.

In the Rank 1 program, at least 15 credit hours of new graduate coursework must be taken at the University of Louisville.

To complete the program, students must have a minimum 3.0 cumulative grade point average. No grade lower than B-minus will be accepted.

Midpoint Requirement

Candidates are required to submit a mid-point performance assessment at the completion of 15 credit hours of coursework. The faculty advisor will assess the candidate's performance assessment, which must be at the exemplary or target level. The performance assessment must address content, classroom environment, teaching, assessing, and reflection, through an artifact (such as a video), to document professional learning.

Exit Requirements: Hallmark Assessment Task to be completed in EDAP 681 or equivalent project that demonstrates proficiency in the Kentucky Academic Standards.

Secondary Education - Alternative Certification 8-12 (MAT)

Master of Arts in Alternative Route to 8-12 Certification in Secondary Education (SE MAT)

Unit: College of Education and Human Development (<https://louisville.edu/education>) (GE)

Department: Teaching Health and Physical Education

Program Webpage (<https://louisville.edu/education/degrees/mat-ac>)

Program Information

The Alternative Certification program is designed to assist the local school districts in meeting the demand for qualified teachers in high need content areas. The program provides candidates with an opportunity to pursue initial teacher certification while working as a full-time teacher on a temporary provisional certificate.

Employment is not required for initial acceptance to this program. However, candidates must be employed in a Kentucky-accredited school by the start of the school year in order to continue in the program. This program is a two-year, 30-credit hour program resulting in initial teacher certification and a Master of Arts in Teaching degree.

Admission Requirements

Candidates who meet the following criteria may be eligible to apply to the Master of Arts in Teaching, Alternative Certification program. Candidates considering application to the MAT program should contact the Education Advising and Student Services office (teacher@louisville.edu) prior to applying for admission. Admission is competitive. Candidates who meet minimum academic requirements are not guaranteed admission to the program.

1. Application to School of Interdisciplinary and Graduate Studies (<http://louisville.edu/graduate/apply>). This should be completed three to four weeks prior to the application deadline.
2. Minimum Test Scores (<http://louisville.edu/education/degrees/info/gre-mat>) as required by EPSB
Please note: when submitting test scores through ETS, use the general University of Louisville code, 1838.
3. Passing scores on Praxis II Content Exam(s) (<http://louisville.edu/education/degrees/info/mat-ac-praxis-ii>)
4. Bachelor's Degree (<http://louisville.edu/education/degrees/info/bachelors>) in content area from Accredited College or University with a Minimum 2.75 Grade Point Average (official transcripts (<http://louisville.edu/education/degrees/info/transcripts>) required)
5. Prerequisite Course Requirements (<http://louisville.edu/education/degrees/info/mat-mse-prereq>) – Applicants may apply to the program with up to six credit hours of content remaining to complete.
6. C or better in ENGL 102 (or equivalent)
7. C or better in oral communication course
8. TOEFL (<http://louisville.edu/education/degrees/info/toefl>)
9. Professional (<http://louisville.edu/education/degrees/info/mat-mse-professional-statement>) Statement
10. Three (3) Letters of Recommendation (<http://louisville.edu/education/degrees/info/lor>)
11. Experience working with diverse groups of children/adolescents
12. Signed Professional Code of Ethics/Technology User Agreement/Statement of Understanding of Admissions Guidelines
13. Acceptable interview

Program Requirements

Code	Title	Hours
EDTP 631	Integrated Teaching and Learning I	3
EDTP 632	Integrated Teaching and Learning II	3
Choose one methods course from the following:		3
EDTP 622	High School English Methods	
EDTP 623	High School Mathematics Methods	

EDTP 624	High School Science Methods	
EDTP 625	High School Social Studies Methods	
EDTP 628	Business/Marketing Methods, 5-12	
EDTP 629	World Language Methods, P-12	
EDTP 633	Integrated Teaching and Learning III	3
EDTP 627	Practicum for Alternative Certification Program	3
Mid-Point Assessment ¹		
EDTP 503	Developing Cross-Cultural Competence: Teaching Students from Diverse Backgrounds	3
Choose the technology course appropriate for your content certification area:		3
EDTP 580	Digital Citizenship: Technology and Teaching	
EDTP 581	Technology Applications for Mathematics Teaching	
EDTP 582	Technology Applications for Science Teachers	
EDTP 620	Reading and Writing Across the Curriculum	3
EDTP 678	Supporting the Second Year Alternative Certification Teacher I	3
EDTP 679	Supporting the Second Year Alternative Certification Teacher II	3
Minimum Total Hours		30

Certification Assessment: Satisfactory dispositions assessment; satisfactory certification teacher performance assessment (TPA); passing score on 8-12 PLT Praxis exam; must pass KTIP.

Degree Assessment: Satisfactory dispositions assessment; all program coursework with 3.0 cumulative GPA (and no more than a total of two grads of C in degree courses); satisfactory Alternative Certification degree teacher performance assessment (TPA).

Degree Candidacy: Students who are not enrolled during the semester in which they are graduating must register for degree candidacy as outlined in the Graduate Catalog, under the section called academic policies and requirements.

Praxis Disclaimer: Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at epsb.ky.gov/ (<http://www.epsb.ky.gov>) or ets.org/praxis/ky (<http://www.ets.org/praxis/ky>) for current requirements.

¹ Completion of all courses listed above; satisfactory dispositions assessment; no lower than 2.0 GPA in content methods class(es); 2.0 or higher GPA in Practicum for Alternative Certification; 2.50 cumulative GPA in content course requirements; passing scores on 8-12 PLT Praxis exam; satisfactory mid-point teacher performance assessment (TPA); positive recommendation from Middle/Secondary Program Committee.

Social Work (MSSW)



Master of Science in Social Work (SW MSW)

Unit: Kent School of Social Work (GK) (<http://louisville.edu/kent>)

Department: Social Work (<http://louisville.edu/kent>)

Program Webpage (<https://louisville.edu/kent/academics/master-of-science-in-social-work>)

Program Information

This program has degree options that can be completed in a traditional classroom format or entirely online (<http://louisville.edu/online/programs/masters/master-of-science-in-social-work>).

Accreditation of the MSSW

The Master of Science in Social Work program is accredited by the Council on Social Work Education (CSWE). The Master of Science in Social Work, concentration in Couple and Family Therapy program is accredited by the Commission on Accreditation for Marriage and Family Education.

General Information

The Kent School of Social work seeks to prepare well-qualified social workers who practice from a strong professional value-base to serve the metropolitan mission of the university. Our graduates promote social justice through their practices with diverse client systems. In the context of a research institution, the Kent School is committed to knowledge development that informs social work practice, recognizing the importance of interdisciplinary collaboration to solve complex social problems.

Social work is a profession concerned with the prevention and amelioration of social problems and the enhancement of the quality of human life. Social workers achieve these goals through direct practice with individuals, families, groups, and community organizations; advocacy; social planning; social policy analysis and formulation; research; and administration. Social work practice helps people mobilize their resources to deal with present circumstances and to enlarge their prospects for the future. Since problems of the individual cannot be seen in any meaningful way in isolation from the broad social and community context in which they occur, social work also takes a leadership role in bringing about institutional and social change.

MSSW Dual Degree Programs (not available to online students)

The Kent School also offers joint degrees with the Brandeis School of Law at the University of Louisville (MSSW/JD), the Louisville Presbyterian Seminary (MSSW/MDiv), the Department of Pan-African Studies at the University of Louisville (MSSW/MA) and the Department of Women's

and Gender Studies at the University of Louisville (MSSW/MA) and the Department of Philosophy/Medical Humanities and Bioethics (MSSW/MA). Applications must be submitted independently to each academic unit/institution. In general, these programs require that the student take additional coursework, take the three MSSW electives in the other degree program and take a targeted advanced practicum that has the focus of and is approved by the other degree program.

For more complete descriptions of these programs, please refer to the prospective students link at the Kent School website: louisville.edu/kent.

MSSW/Master in Divinity

The joint MSSW/MDiv program recognizes the value of professional education in two interrelated fields and encourages students who have an interest in both ministry and social work to pursue these degrees simultaneously. A student may enter the dual degree program from social work or theology.

MSSW/Juris Doctor

The dual MSSW/JD program recognizes the value of interdisciplinary study and encourages students having an interest in both social work and law to pursue these degrees simultaneously. Social workers and lawyers often seek to address identical or related societal concerns, albeit from different perspectives; understanding both disciplines enhances one's effectiveness in both professional capacities. Law courses strengthen the social worker's understanding of legal doctrine and structures that have an impact on social institutions and human conditions; social work courses help lawyers to better understand human behavior, conflict resolution and social welfare institutions.

MSSW/MA in Pan-African Studies

The dual MSSW/MA in Pan-African studies program recognizes the value of professional education in two interrelated fields and encourages students who have an interest in both Pan-African Studies and Social Work to pursue these degrees simultaneously. Social workers and Pan-African studies scholars often seek to address identical or related societal concerns, albeit from different perspectives; understanding both disciplines enhances one's effectiveness in both the analysis of and engagement with contemporary social and cultural issues. Pan-African Studies courses strengthen the social worker's understanding of the historical foundations for policies and structures that have an impact on social institutions and human conditions; social work courses help Pan-African scholars or activists to better understand human behavior, conflict resolution and social welfare institutions. A Pan-African Studies and Social Work combination provides the tools of social change for a historic problem of racial injustice.

MSSW/MA in Women's and Gender Studies

The dual MSSW/MA in Women's and Gender Studies program recognizes the value of professional education in two interrelated fields and encourages students who have an interest in both Women's and Gender Studies and Social Work to pursue these degrees simultaneously. Social workers and Women's and Gender Studies scholars often seek to address identical or related societal concerns, albeit from different perspectives; understanding both disciplines enhances one's effectiveness in both the analysis of and engagement with contemporary social and cultural issues. Women's and Gender Studies courses strengthen the social worker's understanding of the historical foundations for policies and structures that have an impact on social institutions and human conditions; social work courses help Women's and Gender Studies scholars or activists to better understand human behavior, conflict resolution and social welfare institutions. A Women's and Gender Studies

and Social Work combination provides the tools of social change for a historic problem of gender inequality and injustice.

MSSW/MA in Bioethics and Medical Humanities

The dual MSSW/MA in Bioethics and Medical Humanities degree program focuses on providing our social work graduates a contextual experience within the interdisciplinary fields that comprise bioethics in addition to the development of social work skills. Bioethics is an inherently interdisciplinary field, located principally at the intersection of philosophy, the law, and the health care professions, such as clinical medicine and nursing, but drawing as well from social science disciplines as diverse as sociology, clinical psychology, and social work. In addition to any career options presented by the MSSW, degree holders may then participate in hospital ethics committees, teach medical ethics and humanities, or be prepared for future doctoral-level work in medical ethics and humanities.

MSSW Concentrations

The Kent School offers the opportunity to earn a concentration in Couple and Family Therapy, School Social Work, Alcohol and Drug Counseling, Gerontology, Mental Health, Psychosocial Oncology or Military Social Work while obtaining the MSSW degree. In general, these programs require the student to take prescribed electives specific to the concentration, take a targeted advanced practicum, and participate in an integrative seminar or supervision with the concentration cohort. With the exception of the CFT concentration, students are only eligible to apply to concentrations when they are applying for their advanced year of the program.

For a complete description of the following concentrations, please refer to the prospective students link at the Kent School website: louisville.edu/kent

Couple and Family Therapy Concentration (CFT, formerly MFT) --not available to online students

Students may complete the Concentration in Couple and Family Therapy program as part of the MSSW degree. The program prepares students for clinical practice with families in the context of their communities, particularly those families who are disadvantaged and/or typically underserved. Completion of the program prepares students for licensure as a couple and family therapist in Kentucky and for clinical membership in the American Association for Marriage and Family Therapy. The MSSW-CFT concentration requires 21 graduate credit hours in addition to the 60 credit hours required for the MSSW.

Only a limited amount of students can be admitted to this concentration; for more information on application specifics, prospective students should access the program's website: louisville.edu/kent/academics/concentrations/couple-and-family-therapy.

School Social Work Concentration --not available to online students

MSSW students who want to practice social work in a school setting can earn a school social work concentration within the Kent School master's curriculum. Students who select this concentration learn how to help children and families overcome barriers to learning through home intervention. Those who complete the concentration meet the Kentucky Council on Teacher Education's requirements for certification as a school social worker. Students are eligible to apply only when applying to the 30-credit hour advanced standing program or if in the 60-credit hour program, during the December before their advanced year of the program.

Alcohol and Drug Counselor Concentration

Substance abuse is widely recognized as one of the top health problems in the USA and is attracting increasing attention and funding. However, there is an identified shortage of qualified addiction counselors—and students who prepare themselves for a career in chemical dependency can hope to gain immediate employment after graduation, and possibly before. In this regard, students should be aware of a professional certification, the Certified Alcohol and Drug Counselor (CADC) certification, that is valued by addiction treatment agencies with comparable respect and compensation as the Licensed Clinical Social Work (LCSW) qualification. For those who are interested in initiating their careers in a clinical substance abuse treatment setting, they can begin to fulfill specialized requirements of the CADC certification while completing normal requirements of the MSSW program. The Kent School's alcohol and drug concentration will 1) satisfy many of the requirements of the CADC program, 2) teach specialized knowledge and skills, 3) provide formal recognition of students' specialized knowledge, 4) position students for employment and advancement in a broad array of specialized substance abuse roles, and 5) include specialized faculty mentoring and suggestions on finding employment.

Students are eligible to apply only when applying to the 30-credit hour advanced standing program or if in the 60-credit hour program, during the December before their advanced year of the program.

Gerontology Concentration

The nation's burgeoning aging population is increasing the demand for well-trained and competent social workers to respond to the needs of older adults and their families. The US Department of Labor reports that geriatric social work is one of the most rapidly growing occupations, with the promise of job security. Start-up funding for this concentration was provided by the John A. Hartford Foundation, the New York Academy of Medicine and Social Work Leadership Institute, through a nationally known Practicum Partnership Program centered on competency-focused leadership education and rotation field practicums with community experts. Kent School was one of a handful of programs nationwide selected to be a part of this exciting initiative.

Students are eligible to apply only when applying to the 30-credit hour advanced standing program or if in the 60-credit hour program, during the December before their advanced year of the program.

Mental Health Concentration

The mental health concentration prepares students to enter into the mental health field by focusing on theoretical perspectives regarding the course and etiology of mental illness, diagnostic and assessment skills, evidence-based approaches, knowledge of mental health services, policies, and programs in the context of social work practice and values. Students complete their advanced practicum rotation in a mental health setting providing the opportunity to build collaborative and interdisciplinary skills and professional identity by integrating knowledge with an intricate understanding of mental health practice, policy and service delivery.

Students are eligible to apply only when applying to the 30-credit hour advanced standing program or if in the 60 credit hour program, during the December before their advanced year of the program.

Psychosocial Oncology Concentration

The Kent School of Social Work offers the first concentration in psychosocial oncology in the nation. The high rate of cancer on local, national, and global levels and the potential shortage of oncology social

workers are creating the demand for skilled practitioners. Responding to the growing need for social workers who are trained in cancer care, this program will prepare students with the knowledge and skills for meeting the psychosocial health needs of persons with cancer and their families. Students will learn how to apply skills such as assessment, counseling, palliative care, program planning and evaluation in cancer care settings. Our students work in a variety of health settings in the full range of care for cancer patients.

Students are eligible to apply only when applying to the 30-credit hour advanced standing program or if in the 60-credit hour program, during the December before their advanced year of the program.

Military Concentration

The military social work concentration program is designed to prepare students to provide services to persons who have served or are serving in the military and their families. The concentration focuses on theoretical perspectives and policy implications concerning problems facing service members and their families as well as programs and application of interventions to ameliorate them. It is recognized that those seeking assistance from problems associated with military service may be seen in a myriad of programs both inside and outside the frame of the more traditionally recognized military service delivery systems. Thus students can complete an advanced practicum rotation from one of the many settings which provide the opportunity to work with military members their families or retirees. During their practicum students will be able to hone their skills and collaborate with other professions in the provision of services for this population by integrating knowledge learned with practice.

Students are eligible to apply only when applying to the 30-credit hour advanced standing program or if in the 60-credit hour program, during the December before their advanced year of the program.

MSSW Admission Requirements

Admission to the Kent School of Social Work MSSW program is competitive. The selection process includes an evaluation of each applicant's demonstrated and potential abilities as a student, practitioner and leader in the social work field. Applicants should utilize the MSSW Application Checklist to ensure that all application requirements and relevant deadlines are met which can be found on the MSSW Admissions page of Kent's website louisville.edu/kent. Attending an MSSW prospective student session is beneficial and will likely assist applicants in strengthening their application. Please consult the Kent School website for a list of scheduled prospective student sessions.

An undergraduate GPA of 3.0 is recommended for consideration to the MSSW program.

Applicants to the MSSW program must meet the following requirements:

- A bachelor's degree from a regionally accredited institution of higher learning
- A minimum of 27 credit hours in the social sciences, i.e., communications (6), natural sciences (3), humanities (9), and social sciences (9)

The application file is complete when all of the following are received by the School of Interdisciplinary and Graduate Studies, Graduate Admissions:

1. **Graduate Admission application.** Application forms are available online at louisville.edu/graduate/apply and a non-refundable

application processing fee. It is suggested that you apply online at the above website and pay your application with a credit card or electronic check. If you submit a hard copy application, attach a personal check, money order or cashier's check payable to the University of Louisville. Note: Paying your application fee with a check will delay the process for 8 days.

2. **Official academic transcripts** are required from every college/university you have attended, including those at which you were enrolled for academic credit as a non-degree student and/or credits which you transferred to another college. All transcripts must bear the official seal and signature of the institution attended. You must request these transcripts directly from the Registrar or appropriate officer of each institution and ask that they send them directly to Graduate Admissions, University of Louisville, Louisville, KY 40292. If you are a University of Louisville graduate, your UofL transcript will be provided automatically, with no request needed from you. Applicants with a cumulative grade point average less than 2.75 are required to submit an acceptable Miller Analogies Test (MAT) score or an acceptable Graduate Record Exam (GRE) score with their application. Dates of MAT tests and test links to the GRE are available at louisville.edu/testing.
 3. **Advanced Standing Admissions:** Applicants who obtained a BSW within the last 7 years from an undergraduate social work program accredited or in candidacy by CSWE with a cumulative GPA of 3.00 and a social work GPA of 3.25 may be eligible to apply to the Advanced Standing 30 credit hour program. BSW applicants with less than a cumulative 3.0 GPA and a social work GPA of less than 3.25 will rarely be considered for the 30 credit hour program and will rarely be allowed to transfer social work coursework from their undergraduate degree toward their MSSW degree. Additionally, if an Advanced Standing applicant received a grade of C or lower in any social work foundation courses as a BSW, they may be asked to re-take these courses by the Admissions Committee as a condition of admission. Applicants who wish to be considered for 30 credit hour Advanced Standing program must submit their BSW Final Practicum Field Evaluation (or a fall final evaluation if currently in the BSW program) and 1 of their 3 letters of recommendation must be from their Director of Field Education, on-site practicum supervisor or practicum seminar instructor. If applying to a concentration, the concentration essay must be submitted at the time of application as well by the early December deadline.
 4. **Writing Samples** - Writing samples should answer both #1 and #2 prompts separately, be double-spaced and in 12pt Times New Roman font, and have page numbers. If possible, please save your Writing Sample as a PDF prior to submitting.
 1. Analyze a social problem and discuss the scope of the problem, populations affected, the causes and consequences of the problem, as well as strategies for addressing the problem. Please cite references and limit the essay to 1½ pages. Note: essays are subject to plagiarism software review.
 2. The NASW Code of Ethics (<https://www.socialworkers.org/About/Ethics/Code-of-Ethics/Code-of-Ethics-English>) includes the following statement: "Social workers treat each person in a caring and respectful fashion, mindful of individual differences and cultural and ethnic diversity. Social workers promote clients' socially responsible self-determination. Social workers seek to enhance clients' capacity and opportunity to change and to address their own needs. Social workers are cognizant of their dual responsibility to clients and to the broader society. They seek to resolve conflicts between clients' interests and the broader society's interests in a socially responsible manner consistent with the values, ethical principles, and ethical standards of the profession."
- Discuss how your personal values and beliefs are or are not compatible with this professional standard. How will you reconcile any conflicts between your personal values and the requirement of the profession? Please limit this essay to 1½ pages.
3. For Advanced Standing Students (30 credit hour) applying to a concentration: Write a separate 2-3 page essay following the Writing Sample that discusses your interest in the concentration, past experience, need for professional development, and how it will further your educational goals.
 5. **CFT concentration applicants** (on-campus applicants only): Please see additional essay requirements on the CFT section of Kent's website (<https://louisville.edu/kent/academics/couple-and-family-therapy>) and email danette.baker@louisville.edu (Danette.Baker@louisville.edu) with questions.
 6. **MSSW Agreements Packet** that is completed and signed which includes the following agreements:
 - a. Academic Dishonesty Statement
 - b. Release and Waiver
 - c. Ethical Standards of Behavior Agreement
 - d. Personal Commitment and Synchronous Class Agreement
 - e. Technology Agreement
 - f. Practicum Agreement
 - g. Title IX and Clery Act Acknowledgment
 - h. SONIA Practicum Site Authorization All forms must be completed and signed (electronic signature is acceptable).
 - i. All forms must be completed and signed (electronic signature is acceptable). Agreements Packet can be found here: www.louisville.edu/kent in the MSSW Admissions section. It should be emailed to gradadm@louisville.edu
 7. **Resume:** Please include current/past employment as well as volunteer and service roles served. This can be emailed to gradadm@louisville.edu after you have submitted your online application.
 8. **Addendum to Writing Sample:** Submit an Addendum if you if there are gaps or deficiencies in your academic record or if you have ever had an academic review, please explain (recommended for all applicants with a GPA of 3.0 or less)
 9. **Three recommendation letters:** List email addresses of three (3) recommenders in Section VII of the graduate application. Recommendation forms will be emailed automatically to the recommenders only after the application fee is paid or waived. The printable form is shown as "Letter of Evaluation (PDF)" is available at louisville.edu/graduate/apply.
 - One recommendation form must be from a former professor. Applicants who have not been enrolled in classes within the past five (5) years must substitute a professional reference.
 - Recommendation forms must be submitted from persons who have been directly responsible for supervising your human

service related work/volunteer experience, other professional experience or academic performance.

- Personal recommendations will not be accepted. These include co-workers, mentors, advisers, friends, clergy, personal therapists, etc.

Concentrations: If you wish to be considered for the Couple and Family Therapy, School Social Work, Gerontology, Mental Health, Alcohol & Drug Counseling, Psychosocial Oncology and Military concentrations, please check the prospective students link at our website louisville.edu/kent/ for any additional admission procedures, documents, and deadlines necessary for consideration for admission to a particular concentration. Admission to these programs follows admission to Kent School but is not automatic. 30-credit hour Advanced Standing students will apply at the point of application while 60-credit hour students will apply the December before their advanced year in the program, with the exception of the CFT program. CFT concentration students will apply at the point of application to the MSSW program. Students accepted into the MSSW Online program are not eligible for the Couple Family and Therapy or School Social Work concentrations as they are campus only programs.

Dual Degrees: If you wish to be considered for any of the dual degree programs, you must also complete the other unit's application process. Students accepted into the ONLINE MSSW program are not eligible for dual degrees.

International students: All MSSW candidates who completed their undergraduate degrees outside of the US are required to have their transcripts evaluated by the credential services World Education Services at wes.org (<http://www.wes.org>) or Educational Credential Evaluators at ece.org (<http://www.ece.org>). Any candidate may be required to participate in a brief telephone interview as part of the admissions process. Candidates who are required to complete an I-20 form should note that they will be placed in a practicum program as part of their education. Admitted students to the on-campus program should contact UofL's International Center to determine if any other immigration documentation is necessary to begin practicum at louisville.edu/internationalcenter.

ALL candidates for whom English is not their primary language must:

- show English proficiency by demonstration of a specified level of proficiency on the TOEFL exam or IELTS examination or by providing an official transcript from an acceptable English language institution
- Minimum TOEFL scores: 550 on the paper-based exam or 213 on the computer-based TOEFL or a score of 79-80 on Internet-based TOEFL is required. More information on TOEFL at www.ets.org/toefl (<http://www.ets.org/toefl>).
- Minimum IELTS score: 6.5 for more information review www.ets.org (<http://catalog.louisville.edu/graduate/programs-study/master-science-social-work/www.ets.org>)

MSSW Online US Citizens Living Abroad & Outside of Kentucky:

Applicants who live outside of the US will need to consult with Kent's Director of Field Education, Lynetta Mathis, in advance of applying to the MSSW program to ensure the feasibility of meeting the practicum placement requirements in accordance with CSWE policies at lynetta.mathis@louisville.edu (martha.a.fuller@louisville.edu). A qualified practicum supervisor must be readily available (e.g., the supervisor has an MSSW/MSW degree from a CSWE accredited institution or similar CSWE type accreditation) and/or the applicant must participate in identifying a qualified practicum supervisor with the support of the Field Education Office. Both applicants outside of the US and outside of

Kentucky must be willing to participate in the process of identifying a qualified practicum supervisor with the support of the Field Education Office. MSSW Online applicants in rural areas must consider that they may be required to travel to their practicum placements if no qualifying practicums are available in their local area.

Kent School reserves the right to request additional supportive material from persons acquainted with the applicant's academic and/or practice capabilities.

All of the above materials must be received in the School of Interdisciplinary and Graduate Studies, Graduate Admissions by one of the deadlines listed below in the year in which you hope to begin coursework.

MSSW Admission Deadlines

The final deadline varies as explained below, but because entry into the program is highly competitive, applicants are encouraged to submit their applications early to ensure a space. All admissions materials must be received in the School of Interdisciplinary and Graduate Studies, Graduate Admissions by the listed date in order for an applicant to be considered for admission by a particular deadline. Earlier applicants have more practicum placement and MSSW curriculum plan options.

Kent School deadlines for admission are classified as follows:

December 15: Concentration Deadline/Out of State Online Student Deadline

Applicants who must meet this deadline:

- 81-credit hour MSSW-Couple and Family Therapy concentration applicants (not available to online students)
- 30-credit hour applicants who wish to apply to a concentration (CFT and School Social Work are not available to Online students)
- Out of State Online Program applicants who wish to have a curriculum plan with a practicum placement their first year of the program

February 28: Early Bird Deadline

Applicants who must meet this deadline:

- 30- and 60-credit hour applicants who wish to start in the Summer
- Concentration applicants may be considered on a case by case basis if space allows and an appropriate practicum is available
- Out of state online applicants may be considered if an appropriate practicum is available or if willing to consider a curriculum plan that delays practicum until the second year

May 30: Traditional Deadline

Applicants who must meet this deadline:

- 30-credit hour and 60-credit hour campus applicants who wish to start in the fall, any curriculum plan
- 30-credit hour and 60-hour online applicants who wish to start in the fall and are willing to select plans that delay practicum placements until the following year.

September 30: Spring Admissions Deadline

Applicants who must meet this deadline:

- 30-credit hour applicants who wish to start in the spring
- 60-credit hour applicants who wish to start in the spring on a 3-year curriculum plan

Exceptions to deadlines

- Applications after December 15 for 30-credit hour concentrations (on campus and online) and the 81-credit hour MSSW-CFT concentration (on campus only) will only be considered if space in the concentration is available AND if an appropriate practicum site is readily available.
- Applications submitted after May 30 will be considered on a case by case basis if space allows and ONLY if the applicant is willing to choose a curriculum plan that delays practicum until the following year. (Plans C-F for 60-credit hour, and Plans EE/FF for 30-credit hour; 30-credit hour applicants at this stage must also be working at a social service agency to be eligible for these plans in order to execute the year-long research project).

Program Requirements

The **MSSW** program offers a variety of both 60-hour and 30-hour Advanced Standing (for qualified BSW applicants) curriculum plans, including options for full-time, part-time, weekend and online classes. Both the Foundation and Advanced coursework years include a 16 hour/week field practicum.

There are opportunities to specialize in **Alcohol and Drug Counseling** (<http://louisville.edu/kent/academics/specializations/alcohol-drug-counseling>), **Couple and Family Therapy**, **Gerontology** (<http://louisville.edu/kent/academics/specializations/gerontology>), **Mental Health** (<http://louisville.edu/kent/academics/specializations/specializations/mental-health>), **Military Social Work** (<http://louisville.edu/kent/academics/specializations/military-social-work>), **Psychosocial Oncology** (<http://louisville.edu/kent/academics/specializations/psychosocial-oncology>), and **School Social Work** (<http://louisville.edu/kent/academics/specializations/school-social-work>) while obtaining your MSSW.

For specialization/concentration coursework requirements, please refer to the Concentration Requirements tab.

MSSW 60-Credit Hour Regular Program

Students who are admitted and do not have a Council on Social Work Education (CSWE)-accredited Bachelor of Social Work degree enter the 60-credit hour **regular program**. This program can be completed in different ways in which the shortest period is 2 years and the longest period is 4 years. Specific plans are outlined under Curriculum Plans in the Kent School online catalog found at the future students link at the Kent School website. The next listing provides a basic description of the courses needed to complete this program (all courses are 3 credit hours each):

Foundation Coursework

Code	Title	Hours
SW 601	Human Behavior in the Social Environment I	3
SW 619	Human Behavior in the Social Environment II	3
SW 602	Social Welfare Institutions, Policies and Services	3
SW 622	Issues in Policy and Service Delivery	3

SW 603	Diversity, Oppression, and Social Justice Practice	3
SW 604	Social Work Practice I	3
SW 605	Social Work Practice II	3
SW 670	Foundation/Generalist Social Work Practicum I ¹	3
SW 671	Foundation/Generalist Social Work Practicum II ¹	3
SW 626	Research Methodology and Design	3
Minimum Total Hours		30

¹ 16 clock hours per week

Advanced Coursework

(Prerequisite: all Foundation Courses)

Code	Title	Hours
SW 641	Advanced Social Work Practice I ¹	3
SW 640	Advanced Social Work Practice II	3
SW 677	Advanced Social Work Practice III	3
SW 668	Advanced Research Practice I	3
SW 669	Advanced Research Practice II	3
SW 672	Advanced Social Work Practicum I ²	3
SW 673	Advanced Social Work Practicum II ²	3
Select three MSSW Electives		9
Minimum Total Hours		30

¹ Must be taken in the same semester or in the Summer before SW 640

² 18 clock hours per week

MSSW 30-Credit Hour Advanced Standing Program

Students holding a CSWE-accredited Bachelor of Social Work degree with a cumulative grade point average of 3.00 and a 3.25 cumulative GPA in all social work foundation courses and who have demonstrated good academic performance in their social work courses may be enrolled in the 30-credit hour **advanced standing** Program.

This program equates to completing the 30-hour advanced portion of the 60-credit hour program. No academic credit is given for life or work experience. Advanced Standing is limited to applicants who have earned BSW degrees within the last 7 years, at the time of enrollment in the Kent School. This program can be completed in different ways in which the shortest period is 1 year and the longest period is 2 years.

Specific plans are outlined under Curriculum Plans on the Kent School website, www.louisville.edu/kent. The next listing provides a basic description of the courses needed to complete this program (all courses are 3 credit hours each);

Advanced Coursework

Code	Title	Hours
<i>BSW degree required</i>		
SW 641	Advanced Social Work Practice I ¹	3
SW 640	Advanced Social Work Practice II	3
SW 677	Advanced Social Work Practice III	3
SW 668	Advanced Research Practice I	3
SW 669	Advanced Research Practice II	3
SW 672	Advanced Social Work Practicum I ²	3
SW 673	Advanced Social Work Practicum II ²	3

Select three MSSW electives	9
Minimum Total Hours	30

- ¹ Must be taken in the same semester or in the Summer before SW 640
² 18 clock hours per week

Concentration Requirements

Alcohol and Drug Counseling

Code	Title	Hours
SW 660	Motivation and Change: The Process of Change and Strategies to Elicit Intrinsic Motivation. ¹	3
SW 661	Special Issues in Alcohol and Drug Counseling	3
SW 662	Substance Use and Substance Use Disorders ²	3
SW 672	Advanced Social Work Practicum I	3
SW 673	Advanced Social Work Practicum II	3
SW 678	Advanced Alcohol and Drug Counseling Specialization Practicum Seminar	1.5
SW 679	Advanced Alcohol and Drug Counseling Specialization Practicum Seminar-Spring Semester	1.5
Minimum Total Hours		18

- ¹ SW 397 for BSW students: Motivation and change (offered in Fall, Spring and Summer semesters)
² SW 362 for BSW students: Substance abuse (to be offered in Spring as a normal class, and in the Summer as an online class)

Couple and Family Therapy

The Couple & Family Therapy (CFT, formerly Marriage & Family Therapy/MFT) program of study is dedicated to developing professionals in CFT (MFT) to work with at-risk individuals & families within their community contexts. The CFT program was the first, and is currently one of only two, programs accredited by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE) offering combined training in M/CFT and Social Work.

MSSW-CFT students complete coursework, practicum hours and supervision necessary for licensure as Licensed Marriage and Family Therapists in the state of Kentucky, in addition to being eligible to pursue licensure as Licensed Clinical Social Workers. The CFT coursework requires two calendar years to complete and begins in the summer of the first CFT year. The MSSW-CFT curriculum meets course requirements for Kentucky licensure and clinical membership in the American Association for Marriage and Family Therapy (AAMFT). CFT coursework focuses on theoretical foundations, practical application, ethics, integration of research, theory and practice and supervised clinical practice.

Course	Title	Hours
Year 1		
Fall		
SW 601	Human Behavior in the Social Environment I (Core)	3
SW 602	Social Welfare Institutions, Policies and Services (Core)	3
SW 604	Social Work Practice I (Core)	3
SW 610	Foundation Couple and Family Therapy Practicum I	3
SW 701	Family Therapy Assessment and Treatment in Diverse Populations	3
SW 721	Family Therapy Supervision I	3
Hours		18

Spring		
SW 605	Social Work Practice II (Core)	3
SW 619	Human Behavior in the Social Environment II (Core)	3
SW 611	Foundation Couple and Family Therapy Practicum II	3
SW 622	Issues in Policy and Service Delivery (Core)	3
SW 703	Contemporary Issues, Community Intersections & Collaborations in CFT	3
SW 722	Family Therapy Supervision II	3
Hours		18
Summer		
SW 700	Foundations of Family Therapy: Theory and Practice	3
Hours		3
Year 2		
Fall		
SW 612	Advanced Couple and Family Therapy Practicum I	3
SW 641	Advanced Social Work Practice I (Adv Core)	3
SW 668	Advanced Research Practice I (Adv Core)	3
SW 702	Couple Therapy: Theory and Practice	3
SW 724	Family Therapy Supervision IV	3
Hours		15
Spring		
SW 613	Advanced Couple and Family Therapy Practicum II	3
SW 677	Advanced Social Work Practice III (Adv Core)	3
SW 699	Independent Study	1-4
SW 704	Integrating Family Therapy: Theory and Practice	3
SW 705	Professional Issues & Ethics in Couple & Family Therapy	3
SW 725	Family Therapy Supervision V	3
Hours		18
Summer		
SW 603	Diversity, Oppression, and Social Justice Practice	3
SW 626	Research Methodology and Design	3
SW 641	Advanced Social Work Practice I (Adv Core)	3
SW 723	Family Therapy Supervision III	3
Hours		12
Minimum Total Hours		84

Gerontology

Code	Title	Hours
SW 672	Advanced Social Work Practicum I	3
SW 673	Advanced Social Work Practicum II	3
SW 681	Social Gerontology	3
SW 682	Social Work Practice with Older Persons	3
One of the following:		3
SW 615	Mental Health	
SW 636	Death & Grief	
SW 642	Psychopathology	
SW 662	Substance Use and Substance Use Disorders	
SW 684	Spirituality and Social Work	
Integrative seminar (taken concurrent with fall and spring advanced practicums)		1
SW 686	Gerontology Specialization Lab I (Fall)	
SW 687	Gerontology Specialization Lab II (Spring)	
Minimum Total Hours		16

Mental Health

Code	Title	Hours
Required Elective Courses		
SW 615	Mental Health	3
SW 642	Psychopathology	3
Choose one from the following electives:		3
SW 657	Group Methods	
SW 659	Introduction to Family Therapy Practice	
SW 660	Motivation and Change: The Process of Change and Strategies to Elicit Intrinsic Motivation.	
SW 636	Death & Grief	
SW 691	Mental Health Specialization Integrative Seminar I	1
SW 692	Mental Health Specialization Integrative Seminar 2	1
Must complete six credit hours of field education		6
SW 672	Advanced Social Work Practicum I	
SW 673	Advanced Social Work Practicum II	
Minimum Total Hours		17

Military Social Work

Code	Title	Hours
SW 627	Military Social Work	3
Choose 2 of the following electives:		6
SW 615	Mental Health	
SW 642	Psychopathology	
SW 659	Introduction to Family Therapy Practice	
SW 662	Substance Use and Substance Use Disorders	
SW 628	Military Social Work Seminar I	1
SW 629	Military Social Work Seminar II	1
SW 672	Advanced Social Work Practicum I	3
SW 673	Advanced Social Work Practicum II	3
Minimum Total Hours		17

Psychosocial Oncology

Code	Title	Hours
SW 647	Psychosocial Practice in Oncology I: Interpersonal Practice	3
SW 648	Psychosocial Practice in Oncology II: Community Approaches to Promote Health Equity	3
Choose one elective course from the following:		3
SW 633	Social Work and Human Sexuality	
SW 636	Death & Grief	
SW 684	Spirituality and Social Work	
PHEP 501	Introduction to Epidemiology (previously PHEP 601)	
Other course of interest—to be approved by chair		3
Field Practicum (2 day per week in cancer care setting)		3
SW 649	Psychosocial Oncology Seminar I	1
SW 650	Psychosocial Oncology Seminar II	1
Minimum Total Hours		17

School Social Work

Code	Title	Hours
EDSP 644	Applied Behavior Analysis	3
SW 630	School Social Work: Policy and Practice	3
SW 642	Psychopathology	3
SW 672	Advanced Social Work Practicum I	3
SW 673	Advanced Social Work Practicum II	3
Student Portfolio		
Minimum Total Hours		15

Social Work (PhD)

Doctor of Philosophy in Social Work (SW PHD)

Unit: Kent School of Social Work (<https://louisville.edu/kent>) (GK)

Department: Social Work

Program Webpage (<https://louisville.edu/kent/academics/doctor-of-philosophy-in-social-work>)

Program Information

The PhD program in social work at the Kent School of Social Work, a joint program with the University of Kentucky's College of Social Work, prepares academically motivated master's level social workers to take on teaching, research, administrative, and policy analysis positions.

The program focuses on building research, teaching, and analytic competencies through courses on social (work) theories, advanced research design and analysis, teaching, ethics, special topics seminars, guided research practicums and independent studies.

Students have the opportunity to collaborate with a diverse group of nationally recognized faculty within the school and university with expertise in the areas of social and child welfare, child & family well-being, gerontology, health & mental health, justice & criminality, school social work, substance abuse and international social work.

Along with coursework, students are guided in developing expertise in an area of social sciences research. Areas of research have included an examination of social and health disparities, social work interventions, predictors and risk factors for substance abuse, long-term effects of maltreatment and trauma, and evaluation of training programs, to name just a few.

Students are also mentored and supported on becoming a faculty member, and balancing research, teaching, and service as they prepare for their future career.

Graduates of our program have gone on to work as faculty members in schools of social work nationally and internationally as well as in a variety of other research, administrative and policy positions.

Admission Requirements

To apply to the doctoral program in social work send the following materials by January 5 to:

School of Interdisciplinary and Graduate Studies

Graduate Admissions

University of Louisville

Houchens Bldg., Rm 105

Louisville, KY 40292

1. Completed Graduate Admissions Application (<http://louisville.edu/graduate/apply>)
2. Application for Admission to the UofL PhD in Social Work Program (<http://louisville.edu/graduate/apply>)
3. Official transcripts from each college/university attended, and documentation of the receipt of a master's degree in Social Work, e.g. MSW, MSSW, from a CSWE accredited program or international equivalent.
4. Official report of GRE scores
5. Three recommendations (at least two from academicians)
6. Application fee
7. A current resume
8. A sample of scholarly writing
9. A personal statement of career goals, research interests, and reasons for pursuing doctoral studies (no more than 3 pages).

The admission process involves the following:

- Review of application materials by the doctoral admissions committee
- Admission committee interviews with those recommended
- Recommendation to the School of Interdisciplinary and Graduate Studies

Students are expected to hold a master's degrees in Social Work—i.e., MSW, MSSW—from programs accredited by the Council on Social Work Education (CSWE), or international equivalents. Two years of full-time post-master's degree experience is advised.

Program Requirements

Code	Title	Hours
Core Courses		
SW 769	Advanced Research Design and Analysis I	6
SW 770	Advanced Research Design and Analysis II	6
SW 771	Advanced Research Design and Analysis III	3
SW 756	Professional Seminar I	1
SW 758	Professional Seminar II	1
SW 764	Teaching in Social Work	3
SW 759	Theory I: Social Work Change Theories	3
SW 760	Ethics, Social Work and Society	3
SW 755	Theory II: Theory Development	3
SW 757	Theory III: Analysis of Social Work Problems	3
SW 773	Advanced Measurement in Social Work Research	3
SW 772	Advanced Qualitative Research	3
SW 762	Research Practicum	3
Individualized Studies and Dissertation Hours		
Individualized Studies		9
Dissertation		6
Minimum Total Hours		56

Doctoral Comprehensive Examination

The purpose of the comprehensive exam is to provide a format in which students can demonstrate their abilities to apply and integrate the whole of their educational experiences by adequately addressing complex questions pertinent to social work's current and developing a knowledge base, and their individual research areas.

A student is eligible to take the comprehensive exam upon successful completion of 50 credit hours of core and individualized course work. Students are expected to provide answers that integrate knowledge from all required courses.

Following the passage of the comprehensive exam, students are admitted to candidacy status.

Doctoral Dissertation

After admission to candidacy, students proceed to propose, complete and defend their dissertations. The dissertation must represent independent research and should be based on original research questions or hypotheses.

This process includes a) a concept paper, b) a formal proposal, and c) conducting the research and writing the dissertation. Dissertation committees have at least five members, one of whom is from the University of Kentucky.

Sociology (MA)

Master of Arts in Sociology (SOCIMA)

Unit: College of Arts and Sciences (<https://louisville.edu/artsandsciences>) (GA)

Department: Sociology (<https://louisville.edu/sociology>)

Program Information

The Department of Sociology, in the College of Arts and Sciences, offers graduate training leading to the master of arts in sociology and seeks to provide graduate education at the highest standards, introducing students to the current state of sociological knowledge and methods through quality classroom instruction, faculty-student collaboration, and independent student research and practical learning opportunities.

The program is designed to prepare students for the pursuit of a PhD in sociology or for moving directly into the workforce for a career in government, nonprofits, or the private sector.

Accelerated BA-BS/MA in Sociology

The Department of Sociology offers an accelerated master's degree program, which is designed to allow motivated undergraduates the opportunity to earn graduate credit hours in sociology during their senior year. As undergraduates, accelerated students may earn between 6-9 credit hours (taking 2-3 graduate level courses), which are applied toward both the undergraduate degree as well as the graduate degree, allowing students to begin the graduate program in sociology with credits already applied toward their MA degree.

The graduate courses taken during the student's senior year will depend on the courses the student has remaining to complete his/her undergraduate degree in sociology. The undergraduate advisor works individually with accelerated students regarding their course schedules.

NOTE: Students in the accelerated program in sociology may only apply their graduate credits earned as an undergraduate toward the graduate degree in sociology at UofL.

To be admitted to the program, a student must have: an undergraduate GPA of 3.35 or better at the time of application and satisfactory GRE scores (see Admissions tab for more information).

Admissions Requirements

Applicants are examined holistically using the following information in the admissions decisions: GRE scores, GPA, quality of the undergraduate program from which the applicant graduated, two academic letters of recommendation, a personal statement, and possibly an interview with the candidate.

The Department of Sociology is committed to fostering diversity by considering factors such as race, ethnicity, gender, sexuality, age, and social class in its graduate and undergraduate programs; as such, background factors and circumstances will be considered when reviewing applications.

While the Graduate Admissions Committee does not base admission solely on meeting—or not meeting—certain criteria, chances of admission are improved with the following:

- Undergraduate GPA of 3.2;
- Verbal and quantitative GRE (<http://louisville.edu/lifelonglearning/test-preparation.html>) scores;
- Previous undergraduate course work in statistics, methods, and theory*; and
- International students should also have either (a) a TOEFL score of at least 550 (on the paper-based test), 213 (on computer-based test) or 79-80 (on the internet-based test), or (b) a IELTS score of at least 6.5.

*Students may be allowed to make up deficiencies or use equivalent undergraduate courses for these prerequisites. Students who have completed similar courses in these areas may be asked to provide both the course syllabus and completed course work to determine equivalency. Students should contact Dr. Jonetta Weber (jonettaweber@louisville.edu) to discuss any questions regarding these prerequisites.

In exceptional cases, students not qualified for regular admission may be conditionally admitted by action of the Graduate Admissions Committee.

We encourage anyone interested in our graduate program to apply, regardless of GRE scores or grade point averages from undergraduate work or previous graduate work. When making our admission decisions, we holistically consider GRE scores and GPAs alongside personal statements and letters of recommendation (and other materials), knowing that low GRE/GPA numbers can be offset by other personal strengths. We do, however, prefer individuals with undergraduate GPAs of 3.2 or above, and (if applicable) graduate degree GPAs of 3.5 or above.

We encourage anyone who is considering applying to our graduate program to visit our department and meet with our faculty members and current graduate students.

Program Admission Procedure

All applicants must submit to the School of Interdisciplinary and Graduate Studies, Graduate Admissions:

- A graduate application (<http://louisville.edu/graduate/futurestudents/apply-materials/application>)
- Official copies of transcripts from all colleges attended (students with a foreign transcript must submit an evaluation of the transcript from World Education Services (www.WES.org) or Educational Credentials Evaluators (www.ECE.org) (<http://www.ece.org>))
- Two references (preferably from former instructors, and in sociology, if possible) in the form of a discursive letter of recommendation *and* completion of the Letter of Evaluation form
- GRE scores (GRE scores should be no older than five years unless a graduate degree has been earned within the last five years)
- A *curriculum vitae* or resume, and
- For international students, TOEFL or IELTS scores.

Applicants must also submit to Dr. Jonetta

Weber (jonettaweber@louisville.edu) a personal statement (~500-750 words) addressing the questions below and giving the Sociology Departments' Admissions Committee a basis for evaluating the student's interest in and ability to complete the program:

- Please explain your reasons for applying to the master's program in sociology at the University of Louisville.
- What are your professional or occupational objectives, and how do you envision the department's program fitting into those objectives?
- What areas of sociology do you find especially interesting for study and/or research, and with which sociology faculty might you be interested in working?

Application Deadlines and Graduate Assistantships

The Sociology Department has available annually a limited number of graduate assistantships.

The **application deadline for students *not* seeking funding** is June 1 for fall admission and November 1 for spring admission. (Late applications may be considered on an individual basis.) The Department of Sociology does not admit students during the summer session.

The **application deadline for students seeking funding** (in the form of a graduate assistantship) is January 5 of the preceding year for fall admission and October 1 for spring admission. The materials must also be accompanied by a letter of interest (a) indicating that the applicant wishes to be considered for an assistantship, and (b) elaborating why the applicant feels that s/he would be a good candidate for an assistantship.

Accelerated BA-BS/MA in Sociology Application Procedure

Students must apply during the first or second semester of Junior year (i.e., when they have earned between 70-80 hours) by submitting the following to the Graduate Admissions Office:

- G (<http://louisville.edu/graduate/futurestudents/apply-materials/application>)
- Two references (preferably from sociology instructors) in the form of a discursive letter of recommendation *and* completion of the Letter of Evaluation form (<https://sharepoint.louisville.edu/sites/SIGS/Documents/grad-rec.pdf>)
- Curriculum vitae (CV) or resume
- GRE scores.

Applicants must also submit to the Department of Sociology responses to the Sociology Graduate Admissions Questionnaire (below).

Responses should be of sufficient length to give the Graduate Admissions Committee a basis for evaluating the student's interest in and ability to complete the program, and provide a sample of the student's writing. Responses can be submitted in four separate essays or combined in one longer essay.

Admissions Questionnaire

1. Please explain your reasons for applying to the accelerated master's program in sociology. What are your professional or occupational objectives (including any study beyond the master of arts in sociology)? How does this department's program fit into those objectives?
2. What areas of sociology do you find especially interesting for study and/or research?
3. What positions of responsibility, if any, have you had, and what, specifically, do you believe you have gained from such experience? Positions may include not only employment, but offices held in organizations, volunteer work, etc.
4. Please summarize what you believe to be your most important accomplishments to date, including those in the academic or occupational areas.

Program Requirements

Code	Title	Hours
SOC 604	Proseminar in Sociology-MA	1
SOC 609	Statistics I	3
SOC 610	Statistics II	3
SOC 611	Statistics III	3
SOC 615	Research Methods	3
SOC 618	Qualitative Research Methods	3
SOC 622	Survey Research and Design	3
SOC 628	Contemporary Theory	3
SOC 690	Independent Study	3
SOC 693	Research Study Administration	3
SOC 695	Research Study	6
Minimum Total Hours		34

Spanish (MA)

Master of Arts in Spanish (SPANMA)

Unit: College of Arts and Sciences (<https://louisville.edu/artsandsciences>) (GA)

Department: Classical and Modern Languages (<https://louisville.edu/modernlanguages>)

Program Webpage (<https://louisville.edu/spanish>)

Program Information

The Master of Arts in Spanish at the University of Louisville offers broad-based coverage of fields in Hispanic studies, including literary/cultural studies, Spanish linguistics, and translation/interpretation. Through a combination of core courses taught exclusively in Spanish, electives taken either in Spanish or in contiguous programs of study, and faculty-directed research, students develop mastery in one of these fields, preparing themselves for greater competitiveness in doctoral programs in Hispanic studies or Spanish linguistics; more effective service to the

Hispanic community; and/or increased cultural competence in the global workplace.

The Spanish MA also serves current primary and secondary school teachers of Spanish seeking to deepen their knowledge of the discipline.

Study abroad opportunities are available and may be supported by one of several departmental travel grants.

Accelerated BA/MA in Spanish

The combined BA/MA program is an accelerated option for motivated and highly prepared undergraduates at the University of Louisville who wish to prepare themselves for the global economy, a multicultural community, and a changing workplace through the study of language, culture, linguistics, translation, and interpreting. Students admitted to the program may apply up to nine (9) credit hours of graduate coursework towards both the BA in Spanish and the MA in Spanish. After completing the undergraduate program and receiving the BA, the student will enter the graduate program and complete the remaining requirements for the MA.

To be considered for admission to the accelerated program, students must:

- Have a minimum overall grade point average (GPA) of 3.35.
- Complete an application for admission to the Spanish BA/MA (including two letters of evaluation) no later than the end of the junior year.

Full details are available on the program website.

Admission Requirements

A prerequisite for admission to the Spanish MA is advanced proficiency in Spanish (speaking, aural comprehension, reading, and writing) and significant previous study of the Spanish language and Hispanic literature and cultures. Applicants who do not hold a BA in Spanish or the equivalent by their intended start date may be required to take remedial coursework to make up for any deficiencies.

Applications are considered throughout the academic year for admission in fall, spring, or summer, although priority will be given to applications received at least six weeks prior to the intended start date. The Director of Graduate Studies in Spanish reviews applications and, in consultation with the Spanish graduate faculty, makes all admission decisions. In rare cases, applicants may be admitted on a conditional basis even though application materials are incomplete.

The complete application includes:

- School of Interdisciplinary and Graduate Studies application and application fee.
- Transcripts from all accredited institutions where undergraduate and/or graduate credit was earned (submitted directly to the School of Interdisciplinary and Graduate Studies by the institution). Minimum GPA required for undergraduate work: 3.0 on a four-point scale.
- Two letters of evaluation (submitted directly to the School of Interdisciplinary and Graduate Studies by the evaluators). Detailed comments should accompany the evaluation form and address specifically the applicant's proficiency in both Spanish and English, preparation in Hispanic studies, and potential to do graduate work.

- A personal statement of 400-500 words, written in Spanish, discussing how the MA in Spanish relates to the applicant's professional or personal goals.
- A sample of academic writing of at least five pages, preferably a research paper written as part of the requirements for a university-level course. (May be in English or Spanish.)
- TOEFL scores (for applicants for whom English is a second language).
Minimum required: 79 or higher on the internet-based test, 213 or higher on the computer-based test, or 550 or higher on the paper-based test (applicants holding a bachelor's or advanced degree from an accredited institution in the United States are exempt from this requirement).

NOTE: While submission of GRE scores is not required for admission to the Spanish MA program, it is strongly recommended for applicants who wish to be considered for a graduate teaching assistantship or other university-awarded fellowship.

All application materials should be submitted to:

School of Interdisciplinary and Graduate Studies
Graduate Admissions
Houchens Building, Suite 105
Louisville, KY 40292

or submitted via the online application at louisville.edu/graduate/apply.

Admission in non-degree status

Applicants who do not seek the Spanish MA but wish to take graduate course work in Spanish may apply for admission in non-degree status. Application credentials must include the application form, application fee, and an official transcript showing the award of a baccalaureate degree. Should a non-degree student be admitted at a later date into the degree program, up to nine (9) credit hours of coursework taken in non-degree status may be applied to the degree with departmental approval. No more than 15 credit hours may be accumulated while in non-degree status.

Graduate Teaching Assistantships

Graduate teaching assistantships most often take the form of a one-year appointment awarded to students just beginning the Spanish MA program (renewable for a second year if the student remains in good standing). GTAs are expected to perform a variety of duties (including teaching) in conjunction with a full-time load of nine (9) credit hours per semester, completing their degree at the end of their second year.

Exceptionally, the program awards one-year assistantships to current Spanish MA students who will have completed 18 credit hours of graduate credit by the start date of the appointment. Such GTAs are assigned immediately to teach basic language and are expected to complete their degree by the end of the appointment year.

Competition for graduate teaching assistantships takes place in the spring, with appointments beginning in fall of the next academic year. Applicants to the Spanish MA program who wish to be considered for a graduate teaching assistantship must submit a separate graduate teaching assistantship application (available on the program webpage) in conjunction with their application for admission to the Spanish MA. For full consideration, all application materials must be submitted by February 28.

Accelerated BA/MA in Spanish

To be considered for admission to the accelerated program, students must:

- Have a minimum overall grade point average (GPA) of 3.35.
- Complete an application for admission to the Spanish BA/MA (including two letters of evaluation) no later than the end of the junior year.

Full details are available on the program website.

Program Requirements

The MA in Spanish requires 30 credit hours of academic coursework at the graduate level, of which at least 18 credit hours must be taken at the 600-level. Upon approval of the Director of Graduate Studies, up to six (6) credit hours of graduate-level coursework taken at another institution or through an accredited study abroad program may be applied toward the degree.

Students must take SPAN 611 Introduction to Methods and Research in Hispanic Studies within the first year of their admission to the program.

In their final semester, all students are required to complete a Directed Research Project under the direction of a faculty mentor and present their findings in a public forum.

Required Coursework

Code	Title	Hours
SPAN 524	Introduction to Hispanic Linguistics	3
SPAN 554	Hispanic Culture through Film and Media	3
SPAN 611	Introduction to Methods and Research in Hispanic Studies	3
SPAN 624	Special Topics in Hispanic Linguistics	3
SPAN 634	Spanish for the Workplace and the Community	3
SPAN 644	Approaches to Hispanic Literature	3
SPAN 648	Hispanic Cultural Studies	3
SPAN 661	Foundations of Translation and Interpreting	3
Select two electives in Spanish or in contingent fields (with Director of Graduate Studies' approval)		6
Directed Research Project		
Minimum Total Hours		30

Students enrolled in the Spanish MA program may count up to 12 credit hours of coursework for the Translation and Interpreting certificate program (p. 256) toward their MA degree requirements.

Special Education, Non-Teaching (MED)

Master of Education in Special Education (SPE MED)

Unit: College of Education and Human Development (GE) (<http://louisville.edu/education>)

Department: Special Education (<http://louisville.edu/education/departments/sped>)

Program Webpage (<http://louisville.edu/education/degrees/med-se>)

Program Information

This program is not designed to lead to teacher certification.

The non-teaching master's degree in Special Education is designed to advance the knowledge and expertise of professionals who are delivering services for children and adolescents with disabilities through comprehensive-care centers, institutions, hospitals, clinics, day care centers, preschools, and community programs.

Admission Requirements

Admission requirements for this program include the following:

- Application to the School of Interdisciplinary and Graduate Studies (<http://louisville.edu/graduate/apply>)
- Official transcripts with a 2.75 minimum GPA in the Bachelor's degree and a 3.0 or higher GPA for graduate work
- Two letters of recommendation
- Official GRE scores
- Personal statement
- Current Resume
- Signed Professional Code of Ethics / Technology User Agreement / Statement of Understanding of Admissions Guidelines form

Candidates who earned a baccalaureate (and/or advanced) degree outside the U.S., and whose native language is not English, also must submit official TOEFL scores that meet minimum criteria, and must submit an evaluated transcript from WES (World Education Services) or ECE (Educational Credential Evaluators).

Program and Concentration Requirements

MEd in Special Education

Code	Title	Hours
Inquiry (Critical Thinker)		6
EDSP 540	Introduction to Exceptional Children	
EDSP 644	Applied Behavior Analysis	
Advocacy (Professional Leader)		6
EDSP 627	Applications of Assistive Technology	
EDSP 652	Academic and Behavior Response to Intervention	
Action (Problem Solving)		3
EDSP 639	Education Research in P-12 Setting	
Midpoint Assessment		
Area of Emphasis in Special Education		15
Select at least 15 hours		
Minimum Total Hours		30

Midpoint Assessment: Cumulative GPA of 3.0 or higher; grade no lower than B- in all coursework; Exemplary or Target performance on all Hallmark Assessment Tasks to date; scored Exemplary or Target on Rubrics for Advanced Candidates.

Exit Assessment: Cumulative GPA of 3.0 or higher; grade no lower than B- in all coursework; Exemplary or Target performance on all Hallmark Assessment Tasks; scored Exemplary or Target on Rubrics for Advanced Candidates; positive recommendation from the Special Education Program Committee.

Degree Candidacy: Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in the Graduate Catalog (p. 267).

MEd in Special Education with a concentration in Assistive Technology

Code	Title	Hours
<i>Prerequisite to entry into the program</i>		
EDSP 540	Introduction to Exceptional Children	
Inquiry (Critical Thinker)		9
EDSP 644	Applied Behavior Analysis	
EDSP 639	Education Research in P-12 Setting	
EDSP 669	Single Subject Research Methods and Designs	
Advocacy: (Professional Leader)		6
EDSP 652	Academic and Behavior Response to Intervention	
EDSP 627	Applications of Assistive Technology	
Action (Problem Solver)		3
EDSP 668	Assistive Technology Seminar	
Midpoint Assessment		
Area of Emphasis		18
EDSP 663	Low Tech Assistive Technologies	
EDSP 664	Assistive Technology: Computer Access and Switches and Toys	
EDSP 672	Autism: Collaboration and Technology	
EDSP 661	Assistive Technology: Assessment Data Collection and Decision-Making	
EDSP 665	Assistive Technology: Multimedia and the Classroom Integration	
EDSP 632	Universal Design for Learning Using Technology	
Minimum Total Hours		36

Midpoint Assessment: Cumulative GPA of 3.0 or higher; grade no lower than B- in all coursework; Exemplary or Target performance on all Hallmark Assessment Tasks to date; scored Exemplary or Target on Rubrics for Advanced Candidates.

Exit Assessment: Cumulative GPA of 3.0 or higher; grade no lower than B- in all coursework; Exemplary or Target performance on all Hallmark Assessment Tasks; scored Exemplary or Target on Rubrics for Advanced Candidates; positive recommendation from the Special Education Program Committee.

Degree Candidacy: Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in the Graduate Catalog. (p. 267)

MEd in Special Education with a concentration in Autism Spectrum Disorders and Applied Behavior Analysis

Code	Title	Hours
Inquiry (Critical Thinker)		9
EDSP 644	Applied Behavior Analysis	
EDSP 654	Radical Behaviorism	
EDSP 669	Single Subject Research Methods and Designs	
Advocacy: (Professional Leader)		6
EDSP 651	Professional and Ethical Practice of Applied Behavior Analysis	
EDSP 673	Research Seminar in Autism Spectrum Disorders	
Action (Problem Solver)		3-12

EDSP 653 Practicum in Autism and Applied Behavior Analysis

Midpoint Assessment

Area of Emphasis		12
EDSP 570	Autism: Introduction and Understanding	
EDSP 671	Autism: Strategies and Techniques	
EDSP 546	Behavior Analytic Approach to Communication	
EDSP 650	Advanced Applied Behavior Analysis	
Minimum Total Hours		30-39

Midpoint Assessment: Cumulative GPA of 3.0 or higher; grade no lower than B- in all coursework; completion of intervention proposal and presentation with a rating of Satisfactory; Exemplary or Target performance on all Hallmark Assessment Tasks to date; scored Exemplary or Target performance on Advanced Program rubrics.

Exit Assessment: Cumulative GPA of 3.0 or higher; grades no lower than B- in all coursework; completion of intervention proposal and presentation with a rating of Satisfactory; Exemplary or Target performance on all Hallmark Assessments; scored Exemplary or Target performance on Advanced Program rubrics; positive recommendation from the Special Education Program Committee.

Degree Candidacy: Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in the Graduate Catalog (p. 267).

Special Education (MEd)

**Master of Education in Special Education (SPEMED)**

Unit: College of Education and Human Development (<http://louisville.edu/education>) (GE) (<http://louisville.edu/education>)

Department: Special Education (<http://louisville.edu/education/departments/sped>)

Program Webpage (<https://louisville.edu/education/degrees/med-se>)

Program Information

This program can be completed in a traditional classroom format or entirely online (<http://louisville.edu/online/programs/index/masters/master-of-education-in-special-education>).

The MEd in Special Education with a concentration in Learning and Behavior Disorders, or Moderate and Severe Disabilities, is designed for the Kentucky certified teacher to add certification. Bachelor's-level certified teachers may use the program to add certification in LBD or MSD, and complete the required Rank II/master's degree. Teachers who

have already earned a master's degree may use the program to add certification and complete the Rank I.

Learning and Behavior Disorders

Through the MEd in Special Education with a concentration in Learning and Behavior Disorders program, teachers increase their knowledge and expertise in teaching students with Behavior Disorders, Learning Disabilities, Mild Mental Disabilities, and Orthopedic Impairments at all grade levels from kindergarten through high school.

Moderate and Severe Disabilities

The MEd in Special Education with a concentration in Moderate and Severe Disabilities program prepares candidates to teach students with intellectual disabilities that impede academic achievement and adaptive behavior skills (e.g., communication, social behavior, and daily living activities).

Elementary teachers work primarily with beginning or remedial skills in academic content (English language arts, math, science, and social studies) and adaptive behaviors. Middle Grades and Secondary teachers address these skills in addition to preparing students to transition to vocations or to post-secondary education.

Degree Summary

Code	Title	Hours
	Core Coursework *	18
	Area of Emphasis (Concentration)	18
Minimum Total Hours		36

* EDSP 540 and Teacher Certification are prerequisites for program entry.

Admission Requirements

Applicants are required to submit the following materials:

- Application to the School of Interdisciplinary and Graduate Studies
- Official transcripts with a 2.75 minimum GPA in the Bachelor's degree and a 3.0 or higher GPA for graduate work
- Two letters of recommendation
- Official GRE scores.
- Kentucky teaching certificate
- Personal statement
- Current Resume
- Signed Professional Code of Ethics/Technology User Agreement/Statement of Understanding of Admissions Guidelines form

Candidates who earned a baccalaureate (and/or advanced) degree outside the United States and whose native language is not English must submit official TOEFL scores that meet minimum criteria, and must submit an evaluated transcript from WES (World Education Services) or ECE (Educational Credential Evaluators).

Program Requirements

MEd in Special Education with a concentration in Learning and Behavior Disorders (grades P-12)

Code	Title	Hours
	Prerequisite for entry into the program	
	Teacher Certification	

EDSP 540	Introduction to Exceptional Children (or equivalent)	
Inquiry (Critical Thinker)		9
EDSP 644	Applied Behavior Analysis ¹	
EDSP 639	Education Research in P-12 Setting	
EDSP 669	Single Subject Research Methods and Designs	
Advocacy (Professional Leader)		6
EDSP 652	Academic and Behavior Response to Intervention	
EDSP 627	Applications of Assistive Technology	
Action (Problem Solver)		3
EDSP 645	Learning and Behavior Disorders Practicum ¹	
Midpoint Assessment		
Area of Emphasis		18
EDSP 647	Teaching Mathematics to Students with Disabilities	
EDSP 512	Methods for Students with Learning and Behavior Disorders ¹	
EDSP 516	Assessment Procedures for Students with Learning & Behavior Disorders ¹	
EDSP 675	Characteristics, Needs, and Responses to Students with EBD ¹	
EDSP 518	Teaching Reading Special Education P-12 ¹	
EDSP 570	Autism: Introduction and Understanding or EDSP 650 Advanced Applied Behavior Analysis	
Minimum Total Hours		36

Midpoint Assessment: Cumulative GPA of 3.0 or higher; grade no lower than B- in all coursework; Exemplary or Target performance on all Hallmark Assessment Tasks to date (EDSP 512, 516, 644, 518); scored Exemplary or Target performance on all Advanced Program rubrics.

Exit Assessment: Cumulative GPA of 3.0 or higher; grade no lower than B- in all coursework; scored Exemplary or Target performance on all Hallmark Assessment Tasks; scored Exemplary or Target performance on all Advanced Program rubrics; positive recommendation from the Special Education Program Committee.

Degree Candidacy: Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in the Graduate Catalog (p. 267).

Successful completion of appropriate PRAXIS Exams is required for Learning and Behavior Disorders teacher certification.

PRAXIS Disclaimer:

"Teacher certification requirements are subject to change. Before registering for PRAXIS test(s), please refer to the Education Professional Standards Board (EPSB) website at [epsb.ky.gov/](http://www.epsb.ky.gov/) (<http://www.epsb.ky.gov/>) or [ets.org/praxis](http://www.ets.org/praxis/ky?WT.ac=praxishome_states_150414) (http://www.ets.org/praxis/ky?WT.ac=praxishome_states_150414) for current requirements."

¹ Course is required for certification.

MEd in Special Education with a concentration in Moderate and Severe Disabilities (grades P-12)

Code	Title	Hours
<i>Prerequisite for admission to the program:</i>		
Teacher Certification		

EDSP 540	Introduction to Exceptional Children	
Inquiry (Critical Thinker)		9
EDSP 644	Applied Behavior Analysis ¹	
EDSP 639	Education Research in P-12 Setting	
EDSP 669	Single Subject Research Methods and Designs	
Advocacy (Professional Leader)		6
EDSP 652	Academic and Behavior Response to Intervention	
EDSP 627	Applications of Assistive Technology	
Action (Problem Solver)		3
EDSP 635	Moderate and Severe Disabilities Practicum ¹	
Mid-Point Assessment		
Area of Emphasis		18
EDSP 594	Foundational Concepts in Intellectual and Physical Disability ¹	
EDSP 520	Assessment of Students with Moderate/Severe Disabilities	
EDSP 609	Moderate/Severe Disabilities Curriculum and Methods I ¹	
EDSP 611	Moderate/Severe Disabilities Curriculum and Methods II ¹	
EDSP 570	Autism: Introduction and Understanding	
EDSP 546	Behavior Analytic Approach to Communication ¹	
Minimum Total Hours		36

Midpoint Assessment: Cumulative GPA of 3.0 or higher; grade no lower than B- in all coursework; scored Exemplary or Target performance on all Hallmark Assessment Tasks to date (EDSP 520, 609, 611, 644); scored Exemplary or Target performance on all Advanced Program rubrics.

Exit Assessment: Cumulative GPA of 3.0 or higher; grade no lower than B- in all coursework; scored Exemplary or Target performance on all Hallmark Assessment Tasks; scored Exemplary or Target performance on all Advanced Program rubrics; positive recommendation from the Special Education Program Committee.

Degree Candidacy: Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in the Graduate Catalog (p. 267).

Successful completion of the appropriate PRAXIS Exams is required for Moderate and Severe Disabilities teacher certification.

Praxis Disclaimer:

"Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.epsb.ky.gov (http://www.epsb.ky.gov) or <http://www.ets.org/praxis/ky> for current requirements."

¹ Course is required for certification.

Special Education - Advanced Practitioner P-12 (RANK1)

Rank 1 Program in Special Education - Advanced Practitioner P-12 (SPE RK1)

Unit: College of Education and Human Developments (GE)
Department: Special Education

Program Webpage: louisville.edu/education/degrees/rank

Program Information

Rank 1 programs are not degree programs.

Rank 1 programs are planned graduate level programs designed for Kentucky teachers seeking rank change for salary purposes. They are recognized only in the state of Kentucky. By state regulation, Rank 1 status is 60 credit hours of approved graduate credit including a master's degree.

Admission Requirements

- Application to School of Interdisciplinary and Graduate Studies (<http://louisville.edu/graduate/apply>)
- Official transcripts with a minimum 2.75 GPA in the Bachelors degree and 3.0 GPA or higher for graduate work
- Kentucky teaching certificate
- Master's degree/Rank II
- Signed Professional Code of Ethics/Technology User Agreement form

Candidates who earned a baccalaureate (and/or advanced) degree outside the U.S., and whose native language is not English, must submit official TOEFL scores that meet minimum criteria, and must submit an evaluated transcript from WES (World Education Services) or ECE (Educational Credential Evaluators).

Program Requirements

Code	Title	Hours
Inquiry (Critical Thinker)		
3		
Select one of the following		
EDSP 639	Education Research in P-12 Setting (Select one of the following:)	
ELFH 601	Applied Statistics	
Advocacy (Professional Leader)		
Leadership		
3		
Select one of the following:		
EDSP 651	Professional and Ethical Practice of Applied Behavior Analysis	
EDSP 652	Academic and Behavior Response to Intervention	
EDAP 624	Curriculum Theory	
EDAP 637	Using Assessment to Improve Student Achievement	
ELFH 603	Administrative Leadership in a Reform Environment	
ELFH 613	Administration and Supervision in Special Education	
ELFH 636	Shaping School Culture and Community	
Diversity		
3		
Select one of the following:		
EDSP 545	Exceptional Children in the Regular Classroom	
EDAP 521	Teaching English Learners in the Classroom	
EDAP 638	Instructional Strategies for Diverse Learners	
EDAP 642	Literacy Learning and Cultural Differences	
EDTP 503	Developing Cross-Cultural Competence: Teaching Students from Diverse Backgrounds	
Action (Problem Solver)		
3		

Select one of the following:

EDSP 669	Single Subject Research Methods and Designs	
EDSP 650	Advanced Applied Behavior Analysis (Or capstone course equivalency approved by advisor)	
Area of Emphasis		15
Elective		3
Minimum Total Hours		30

Midpoint Requirement: Candidates are required to submit a mid-program performance assessment to their faculty advisor at the completion of 15 credit hours of coursework. The faculty advisor will assess the candidate's performance, which must be at the exemplary or target level. The performance assessment must address content, classroom environment, teaching, assessing, and reflection, and an artifact such as a video, to document professional learning.

Exit Requirement: Project that demonstrates exemplary or target in all of the Kentucky Teacher Performance Standards.

A Minimum of 15 credit hours in 600-level courses is required. Up to 15 hours of graduate credit may be transferred to the Rank 1 program, as long as the student will have completed 60 hours of approved graduate credit including a master's degree at the end of the Rank 1 program. Transfer credit must be officially accepted by the advisor and final acceptance is dependent upon receipt of official transcripts.

In the Rank 1 program, at least 15 credit hours of new graduate coursework must be taken at the University of Louisville.

To complete the program, students must have a minimum 3.0 grade point average. No credit shall be accepted for carrying a grade lower than B-minus.

Special Education, Concentration in Moderate/Severe Disabilities P-12 (MAT)

Master of Arts in Teaching in Special Education Concentration in Moderate/Severe Disabilities P-12 (SPE MATMSD)

Unit: College of Education and Human Development (<https://louisville.edu/education>)t (GE)

Department: Special Education

Program Webpage (<http://louisville.edu/education/degrees/mat-se-msd>)

Program Information

This program leads to Kentucky certification for Moderate and Severe Disabilities, grades P-12. Applicants to the program should have excellent academic credentials as well as successful experience working with children and/or adults with Moderate and Severe Disabilities (MSD). Completion of this degree/licensure program will lead to certification as an MSD teacher only (not an Elementary, Middle or Secondary content area teacher).

Students must complete weekly field hours in school or community placements that serve individuals with moderate and severe disabilities. Prior to the end of the program a 12-week student teaching placement must be successfully completed.

Admission Requirements

Candidates who meet the following criteria may be eligible to apply to the Master of Arts in Teaching program:

1. Application to School of Interdisciplinary and Graduate Studies (<http://louisville.edu/graduate/apply>). This should be completed three to four weeks prior to the application deadline.
2. Minimum Test Scores (<http://louisville.edu/education/degrees/info/gre-mat>) as required by the Kentucky Education Professional Standards Board
Please note: when submitting test scores through ETS, use the general University of Louisville code, 1838.
3. Bachelor's Degree from Accredited College or University (<http://louisville.edu/education/degrees/info/bachelors>) with a Minimum 2.75 Grade Point Average (official transcripts (<http://louisville.edu/education/degrees/info/transcripts>) required)
4. Grade of C or better in ENGL 102, or equivalent
5. Grade of C or better in oral communication course
6. TOEFL (<http://louisville.edu/education/degrees/info/toefl>)
7. Professional (<http://louisville.edu/education/degrees/info/mat-mse-professional-statement>) Writing Requirements
8. Three Letters of Recommendation (<http://louisville.edu/education/degrees/info/lor>)
9. Acceptable interview
10. Signed Professional Code of Ethics/Technology User Agreement/Statement of Understanding of Admissions Guidelines

Questions about admission should be directed to teacher@louisville.edu.

Admission is competitive. Candidates who meet minimum academic requirements are not guaranteed admission to the program.

Program Requirements

Code	Title	Hours
Student Characteristics		
EDSP 540	Introduction to Exceptional Children	3
EDSP 594	Foundational Concepts in Intellectual and Physical Disability	3
Pedagogy		
EDSP 520	Assessment of Students with Moderate/Severe Disabilities	3
EDSP 609	Moderate/Severe Disabilities Curriculum and Methods I	3
EDSP 611	Moderate/Severe Disabilities Curriculum and Methods II	3
EDSP 614	Transition Programs and Services for Children and Youth With Disabilities	3
EDSP 644	Applied Behavior Analysis	3
Midpoint Assessment		
EDSP 518	Teaching Reading Special Education P-12	3
EDSP 546	Behavior Analytic Approach to Communication	3
EDSP 570	Autism: Introduction and Understanding	3
EDSP 608	Student Teaching: Moderate and Severe Disabilities	3
EDSP 647	Teaching Mathematics to Students with Disabilities	3

Research

EDSP 639	Education Research in P-12 Setting (must be taken in last 6 hours)	3
Minimum Total Hours		39

Midpoint Assessment: Cumulative GPA of 3.0 or higher, grade no lower than "B-minus" in all coursework; Exemplary or Target performance on all Hallmark Assessment Tasks to date (including EDSP 644, EDSP 520, EDSP 609, and EDSP 611); Exemplary or Target performance on all rubrics; positive recommendation from the Special Education Program Committee; electronic documentation of 200 hours of diverse and approved field experiences.

Exit Assessment: Cumulative GPA of 3.0 or higher; no grade lower than "B-minus" in all coursework; Exemplary or Target performance on all Hallmark Assessment Tasks; Exemplary or Target performance on all rubrics; positive recommendation from the Special Education Program Committee.

Certification Assessment: Exemplary or Target dispositions assessment; no grade lower than "B-minus" in all coursework; passing scores on PRAXIS exams; positive recommendation from the Special Education Program Committee.

Degree Candidacy: Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in Academic Policies, Procedures, and Requirements (p. 267).

Praxis Disclaimer: Teacher certification requirements are subject to change. Before registering for certification test(s), please refer to the Education Professional Standards Board (EPSB) website at epsb.ky.gov/ (<http://www.epsb.ky.gov/>) or ets.org/praxis/ky (<http://www.ets.org/praxis/ky>) for current requirements.

Special Education, Concentration in Moderate/Severe Disabilities P-12, Alternative Certification (MAT)

Master of Arts in Teaching in Special Education Concentration in Moderate/Severe Disabilities P-12 (SPE MATMSD)

Unit: College of Education and Human Development (GE) (<http://louisville.edu/education>)

Department: Special Education (<http://louisville.edu/education/departments/sped>)

Program Webpage (<http://louisville.edu/education/degrees/mat-se-msd>)

Program Information

This program leads to Kentucky certification for Moderate and Severe Disabilities, grades P-12. Applicants to the program should have excellent academic credentials as well as successful experience working with children and/or adults with Moderate and Severe Disabilities (MSD). Completion of this degree/licensure program will lead to certification as an MSD teacher only (not an Elementary, Middle or Secondary content area teacher).

The Alternative Certification program requires that students who are admitted to this program become employed in an MSD classroom on a temporary provisional certificate. Classes start in the Summer each year. Admitted students must secure employment before the start of the fall term. Those who are not employed, have the option to pursue the

traditional version of this program, which requires field placements and student teaching.

Admission Requirements

Candidates who meet the following criteria may be eligible to apply to the Master of Arts in Teaching program:

- Application to School of Interdisciplinary and Graduate Studies (<http://louisville.edu/graduate/apply>). This should be completed three to four weeks prior to the application deadline.
- Minimum Test Scores (<http://louisville.edu/education/degrees/info/gre-mat>) as required by the Kentucky Education Professional Standards Board
Please note: when submitting test scores through ETS, use the general University of Louisville code, 1838.
- Bachelor's Degree from Accredited College or University (<http://louisville.edu/education/degrees/info/bachelors>) with a minimum 2.75 Grade Point Average (official transcripts (<http://louisville.edu/education/degrees/info/transcripts>) required)
- C or better in ENGL 102 (or equivalent)
- C or better in oral communication course
- TOEFL (<http://louisville.edu/education/degrees/info/toefl>)
- Professional (<http://louisville.edu/education/degrees/info/mat-mse-professional-statement>) Writing Requirements
- Three Letters of Recommendation (<http://louisville.edu/education/degrees/info/lor>)
- Acceptable interview
- Signed Professional Code of Ethics/Technology User Agreement/Statement of Understanding of Admissions Guidelines

Questions about admission should be directed to teacher@louisville.edu.

Admission is competitive. Candidates who meet minimum academic requirements are not guaranteed admission to the program.

Program Requirements

Alternative Route in Special Education, Concentration in Moderate/Severe Disabilities P-12 (MAT)

Code	Title	Hours
Student Characteristics		
EDSP 540	Introduction to Exceptional Children	3
EDSP 594	Foundational Concepts in Intellectual and Physical Disability	3
Pedagogy		
EDSP 520	Assessment of Students with Moderate/Severe Disabilities	3
EDSP 609	Moderate/Severe Disabilities Curriculum and Methods I	3
EDSP 611	Moderate/Severe Disabilities Curriculum and Methods II	3
EDSP 614	Transition Programs and Services for Children and Youth With Disabilities	3
EDSP 644	Applied Behavior Analysis	3
EDSP 518	Teaching Reading Special Education P-12	3
EDSP 546	Behavior Analytic Approach to Communication	3
EDSP 570	Autism: Introduction and Understanding	3

EDSP 635	Moderate and Severe Disabilities Practicum	3
EDSP 647	Teaching Mathematics to Students with Disabilities	3

Research

EDSP 697	Topical Seminar (Single Case Designs for Evaluating Specialized Instruction - Must be taken in last 3 hours)	1-3
EDSP 697	Topical Seminar (Applications of Single Case Designs - Must be taken in last 3 hours)	1-3

Minimum Total Hours	39
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Mid-Point Assessment: Cumulative GPA of 3.0 or higher; no grade lower than B-minus in all coursework; Exemplary or Target performance on all Hallmark Assessment Tasks to date; Exemplary or Target performance on all rubrics; positive recommendation from the Special Education Program Committee

Exit Assessment: Cumulative GPA of 3.0 or higher; no grade lower than B-minus in all coursework; Exemplary or Target performance on all Hallmark Assessment Tasks; Exemplary or Target performance on all rubrics; positive recommendation from the Special Education Program Committee.

Certification Assessment: Satisfactory dispositions assessment; no grade lower than B-minus in all coursework; passing scores on PRAXIS exams; positive recommendation from the Special Education Program Committee.

Degree Candidacy: If not enrolled during the semester in which you are graduating, you will need to register for a degree candidacy as outlined in General Policies, Procedures and Requirements (p. 267).

Praxis Disclaimer: Teacher certification requirements are subject to change. Before registering for certification test(s), please refer to the Education Professional Standards Board (EPSB) website at epsb.ky.gov (<https://www.epsb.ky.gov>) or ets.org/praxis/ky (<http://ets.org/praxis/ky>) for current requirements.

Sport Administration (MS)



Master of Science in Sport Administration (SPADMS)

Unit: College of Education and Human Development (<https://louisville.edu/education>) (GE)

Department: Health and Sport Sciences (<https://louisville.edu/education/departments/hss>)

Program Webpage (<http://catalog.louisville.edu/graduate/programs-study/master-science-sport-administration/louisville.edu/education/degrees/ms-sa>)

Program Information

This program can be completed in a traditional classroom format or entirely online (<http://louisville.edu/online/programs>).

The Master of Science in Sport Administration is accredited by the Commission on Sport Management Accreditation (COSMA).

The College of Education and Human Development's Sport Administration (SPAD) program at the University of Louisville prepares students for a variety of management positions in the sport industry. The goals of the faculty and the program are to create an active learning environment for each student and to encourage students to demonstrate a commitment to education, community involvement, and their fellow students. A strong foundation in education, community service, peer networks, and alumni networks is invaluable to students as they prepare to enter the sport industry. Exceptional theoretical and practical knowledge gained through the Sports Administration Program will also provide students with the foundation to become the next generation of leaders, decision makers, and managers in the sport industry.

Admission Requirements

Admission will be based on a holistic approach using the following:

- GPA and GRE scores
- Prior course work
- Experience
- Two (2) letters of recommendation
- Resume
- A personal statement explaining interest in the program and long-term objectives

In addition, the student must complete the application procedure as required by the School of Interdisciplinary and Graduate Studies.

Students are recommended to have earned a grade-point average of at least 2.75 on a 4.0 point scale in their undergraduate program. Successful students in the MS in Sport Administration program average a combined (verbal and quantitative) GRE score of 300 and a 4.0-4.5 on the Analytical section.

Admission to the program is competitive.

Program Requirements

Code	Title	Hours
Core		
SPAD 604	Financial Principles of Sport	3
SPAD 625	Sport Management and Leadership	3
SPAD 635	Research in Sport Administration	3
SPAD 637	Sport Analytics	3
SPAD 645	Sport Communication Theory and Practice (replaced SPAD 605, effective 2018-19)	3
SPAD 683	Sport Marketing	3
SPAD 684	Sport Policy	3
SPAD 689	Legal Aspects in the Sport Industry	3
SPAD 692	Internship in Sport Administration	3
Electives		

Select 9 hours of courses approved by advisor	9
Minimum Total Hours	36

Exit Requirement

Students must complete one of the following: 1) a written examination, 2) a research project, or 3) a thesis.

Structural Engineering (CERT)

Graduate Certificate in Structural Engineering (STENCSE)

Unit: Speed School of Engineering (<https://louisville.edu/speed>) (GS)
 Department: Civil & Environmental Engineering (<https://louisville.edu/speed/co-opCareerDev/students/engineeringDisciplines/CE>)
 Program Webpage (<https://louisville.edu/online/programs/certificate-programs/structural-engineering>)

Program Information

This program can be completed in a traditional classroom format or entirely online (<http://louisville.edu/online/programs>).

The Civil and Environmental Engineering Department at the J.B. Speed School of Engineering offers an online graduate certificate program in structural engineering to help professionals gain expertise in the field. This certificate provides an excellent opportunity for professionals with a BS in Civil Engineering degree who:

- May have received a job assignment that requires knowledge in structural engineering
- May have fundamental knowledge in Civil Engineering but may need additional skills and formal education in the field of structural engineering
- May need a credential alternative to a full master's degree
- May want to save time and money by choosing to complete a certificate program

The graduate certificate in structural engineering is comprised of 4 courses (3 required core courses and 1 elective) for a total of 12 credit hours. The online program can be completed within one year.

Credits earned may be applied to the Master of Science in Civil Engineering. Students must apply and be admitted to the master's degree program separately.

Admission Requirements

The admission standards for the Graduate Certificate program in Structural Engineering are as follows:

1. All admission applications for the Graduate Certificate program shall include:
 - a. A completed application (<http://louisville.edu/graduate/apply>) for the School of Interdisciplinary and Graduate Studies,
 - b. An application fee,
 - c. Official transcript(s) for all previous post-secondary coursework. All transcripts not in English must be certified as authentic and translated verbatim into English.
2. The minimum requirement for admission is the baccalaureate degree in Civil Engineering or its equivalent from an accredited institution.
3. The successful applicant will typically have an undergraduate grade point average of 2.75 or above (on a 4.00 scale).
4. International students whose primary language is not English must show English language proficiency. Applicants must either submit an

official TOEFL or IELTS score or demonstrate a degree award from an acceptable English language institution. The successful applicant will typically have a total TOEFL score of 80 or higher or an overall IELTS score of 6.5 or higher.

Students can enroll in a Graduate Certificate program either as a non-degree seeking student or as a student simultaneously enrolled in a graduate degree program and this graduate certificate program. Students who wish to earn a graduate degree must meet all admission criteria for the degree program.

All students enrolled in a graduate certificate program are expected to make steady and satisfactory progress toward the completion of the certificate. Students who are not enrolled for a period of more than 12 months will be considered to have withdrawn from the certificate program. Students who seek to return after such a period of time must contact the graduate program director.

Certificate Requirements

The following certificate requirements are mandatory for all Graduate Certificate candidates:

1. The Certificate Program of Study must be completed with a 3.00 GPA or better for all graduate courses used to satisfy certificate requirements.
2. Graduate certificate students must take all certificate course work at the University of Louisville. No transfer credits will be accepted toward a graduate certificate.

Program Requirements

Code	Title	Hours
CEE 522	Fundamentals of Prestressed Concrete	3
CEE 626 or CEE 523	Masonry Design Timber Design	3
CEE 590	Current Topics in Civil Engineering (Bridge Design)	3
Approved Engineering Electives (600 level)		
Students will choose one of the following:		3
CEE 523	Timber Design	
CEE 626	Masonry Design	
CEE 665	Pavement Design	
CEE 694	Special Topics in Civil Engineering (Building Information Modeling)	
Minimum Total Hours		12

The Certificate Program of Study must be completed with a 3.00 GPA or better for all graduate courses used to satisfy certificate requirements.

Graduate certificate students must take all certificate course work at the University of Louisville. No transfer credits will be accepted toward a graduate certificate.

Studio Art and Design (MFA)

Master of Fine Arts in Studio Art and Design (SAD MFA)

Unit: College of Arts and Sciences (GA)

Department: Fine Arts

Program Webpage (<http://louisville.edu/art>)

Program Information

The 60-credit hour MFA curriculum is structured according to guidelines established by the College Art Association of America (CAA). The professionally compliant curriculum, rigorous admissions and evaluation standards, quality and variety of courses, and the faculty mentoring structure will ensure that students accomplish the program objectives.

The MFA curriculum is rigorous and professional. The program is highly selective to allow students generous access to program faculty and resources. The graduate faculty provides students with individual attention, respects students' individual directions, and challenges students to explore new avenues of artistic discovery.

Drawing from the diverse expertise of an outstanding faculty, students in the MFA program may choose to focus in one medium or explore and combine a variety of media. Courses are offered in ceramics, drawing, fibers, glass, painting, photography, printmaking, sculpture, graphic design, mixed media, and new media.

Admission Requirements

Successful applicants will have a superior academic background and a strong commitment to art. MFA students are expected to have a thorough understanding of the principles of form, proficiency in various media and technical skills, as well as a fluency in language and discourse in the historic and contemporary contexts.

The minimum requirement for admission is an undergraduate degree in studio art from an accredited college or university with a minimum of 48 credit hours of undergraduate work in studio courses and 12 credit hours in art history courses. A BFA in Studio Art is recommended. Applicants must have a minimum undergraduate grade point average of 3.0 on a 4.0 scale. Applicants must present a portfolio of work which shows technical and conceptual competency and demonstrates the promise necessary to succeed.

Students who do not meet the minimum credit requirements in undergraduate level courses (such as those who have completed a BA rather than a BFA degree) will be required to address any deficiencies by taking undergraduate courses before admitted to the program. These courses will not count toward the requirements for the MFA degree. Students must maintain a 3.0 GPA in all coursework, including undergraduate courses taken to remove deficiencies.

Application Requirements

1. Applicants to the MFA program must fulfill the general admission requirements of the College of Arts and Sciences. To meet the College of Arts and Sciences requirements applicants must hold a bachelor's degree from an accredited institution with a grade point average of 3.0 on a 4.0 scale and have completed an undergraduate major or the equivalent in the intended field of study.
2. Applicants must submit the following to the School of Interdisciplinary and Graduate Studies, Graduate Admissions, at the University of Louisville (louisville.edu/graduate/apply):
 - a. An Application for School of Interdisciplinary and Graduate Studies, Graduate Admission
 - b. An application processing fee
 - c. At least two letters of recommendation specific to the program
 - d. And official transcripts of all college work.

- e. The GRE is not required for application to the MFA program. However, applicants for whom English is a second language must submit official TOEFL scores.
- f. In addition, applicants must have completed a minimum of 48 credit hours of undergraduate work in studio art courses and 12 credit hours in art history courses.
3. Applicants must submit the following additional materials directly to the Hite Art Institute, Department of Fine Arts:
 - a. A portfolio of 20 images on CD or thumb drive that demonstrates competence in conceptual and technical skills;
 - b. A typed Artist's Statement relevant to the submitted artwork of no more than 500 words;
 - c. A typed Statement of Intent of no more than 500 words detailing the applicant's educational and professional goals in the field of Fine Arts;
 - d. A resume (no longer than two pages);
 - e. A completed Application for Admission to the Master of Fine Arts in Studio Art and Design program (available from the department).

Program Requirements

The MFA program requires a minimum total of 60 credit hours (31 of which must be at the 600 level).

Upon entering the MFA program, the student will select an advisor/mentor with whom he/she will develop a plan of study. In consultation with this mentor, the student will select courses that follow this plan and ensure timely progress toward graduation. The instructor of each course will evaluate the student's level of achievement and progress in that particular class. Additionally, the student's progress will be reviewed and evaluated in each of the four required seminar courses. Each student's faculty mentor will, on a regular basis, review the progress of the students they are supervising and provide the information necessary for the Director of Graduate Studies for Studio Art to provide an annual review for the School of Interdisciplinary and Graduate Studies.

Upon completion of the first year and a minimum of 18 credit hours, and again upon completion of the second year and a minimum of 36 credit hours, the student will undergo an MFA Review where their progress will be evaluated by a committee comprised of a minimum of three members of the faculty. The MFA student's faculty mentor will serve as chair of the committee. Students who receive a favorable evaluation will be allowed to continue in the program and prepare a body of artwork for their thesis exhibition. Students who do not pass an MFA Review will be re-evaluated in the following semester. Students who receive two unsatisfactory evaluations may be recommended for dismissal.

Each MFA candidate will work closely with his/her mentor to develop a body of work for thesis and exhibition. During the last semester of study, the student must demonstrate artistic accomplishments through a thesis exhibition, a written thesis, and a final oral exam. The thesis committee will evaluate the student's achievement and successful completion of the MFA program.

Required Coursework

Code	Title	Hours
Graduate Seminar Requirements		
ART 600	Graduate Seminar (first semester)	1
ART 693	MFA Seminar I (second semester)	1
ART 694	MFA Seminar II (third semester)	1

ART 695	MFA Seminar III (fourth semester)	1
Professional Internships or Service Learning		2
ART 696	Teaching Internship I (to be taken prior to receipt of a GTA)	
ART 697	Teaching Internship II (to be taken after receipt of a GTA)	
ART 698	Internship in Studio Art	
ART 698	Internship in Studio Art	
Studio Art Practice		9
ART 690 MFA Projects (first semester)		
ART 690 MFA Projects (third semester)		
ART 690 MFA Projects (fifth semester)		
Studio Art Courses		27
Art 500/600 level		
Art History, Aesthetics, and Cultural Studies Courses		
ARTH 642	Theories & Methods of Art History	3
ARTH 500/600 level		3
500/600 level elective		3
500/600 level elective		3
Electives outside the Department		
500/600 level elective outside the department (Outside department elective must be determined in consultation with mentor)		3
MFA Thesis Project		
ART 699	MFA Thesis Project	3
Minimum Total Hours		60

Satisfactory progress toward the degree requires successfully performing a number of activities, including regular enrollment in graduate courses, a consistent satisfaction of course requirements within given time limits, and maintenance of an appropriate grade point average (minimum 3.0).

Teacher Leadership (MEd)

Master of Education in Teacher Leadership (LEADMED)

Unit: College of Education and Human Development (GE) (<http://louisville.edu/education>)

Program Webpage (<https://louisville.edu/education/degrees/med-tl>)

Program Information

This program can be completed in a traditional classroom format or entirely online (<http://louisville.edu/online/programs/index/masters/master-of-education-in-teacher-leadership>).

The Master of Education in Teacher Leadership at the University of Louisville was created in collaboration with P-12 classroom teachers, school district specialists, university faculty and school administrators to enhance the skills, knowledge and expertise of the Rank III certified Kentucky teacher, who has earned a bachelor's degree and wants to build his or her capacity to be a leader in the classroom, school and district.

This program may be taken online, face-to-face, or as a hybrid.

Concentration Areas

The curriculum provides opportunities for customization including endorsements, concentrations, or certificates within the program. Concentration options include:

1. Interdisciplinary Early Childhood Education
2. Elementary Education
3. Middle Grades Education
4. Secondary Education
5. Content Area or Teaching Specialty
6. Special Education Core
7. Autism
8. Assistive Technology
9. Learning and Behavior Disorders (for teachers already certified in Special Education)
10. Moderate and Severe Disabilities (for teachers already certified in Special Education)

Concentration coursework is selected by the student in consultation with the faculty advisor.

Program Highlights

- Individualized to meet professional goals
- Based on three levels of leadership development
- Specialized courses specific to content areas and grade levels
- Preparation pathway to National Board Application
- Courses taught by nationally recognized faculty
- Focused on meeting needs of diverse learners
- Emphasizes coaching and mentoring
- Places your classroom and school as the focus of course discussions and assessments

Admission Requirements

Applicants to the Master of Education in Teacher Leadership online program must first submit the *Online Graduate Application for Admission* through the School of Interdisciplinary and Graduate Studies (<http://graduate.louisville.edu/apply>).

Applicants must also submit the following:

- **Online Graduate Application for Admission** (<http://louisville.edu/graduate/futurestudents/apply-materials/application>)
- **Application fee** (non-refundable)
- **Valid Kentucky Teaching Certificate** or **Statement of Eligibility** for candidates outside Kentucky (<http://louisville.edu/online/programs/masters/master-of-education-in-teacher-leadership/apply/#outky>).
 - If you are certified in Kentucky, please indicate that on your application. You are not required to submit this documentation as we have access through the Education Professional Standards Board.
 - If you are certified in another state, please read the Out of State (<http://louisville.edu/online/programs/masters/master-of-education-in-teacher-leadership/apply/#outky>) disclaimer below.
- **Two letters of recommendation** – please list the email addresses for two recommenders in the online application. Recommenders will receive instructions and forms that they will complete online.
- **Signed code of ethics/technology statement** – use Professional Code of Ethics and CEHD Technology Agreement form [PDF] (<http://louisville.edu/education/degrees/files/ethics-tech-form-08.pdf>). Please upload this document to your online application.
- **Current Resume**
- **Professional Writing Requirements** - please complete the following and upload with your application. Each essay should be double-

spaced (Times New Roman 12 point font) and no more than three pages

Essay #1

In what ways has your cultural heritage and background influenced the way you teach, and impacted your interactions with others who come from a different cultural background? Describe an example of an injustice or inequity that you witnessed, experienced, or became aware of during teaching - and your response at that time. Then, explain how you would respond if it occurred again. Finally, explain how you support respect for diversity in your classroom, and how you demonstrate a commitment to social justice and equity when teaching.

Essay #2

Please review the Professional Dispositions Rubric [PDF] (<http://louisville.edu/education/degrees/forms/dispositions-rubric.pdf>) and consider how you would evaluate your areas of strength as well as those for potential growth in each of the categories. In your essay, please identify three categories that you would rate yourself as "target" or "exemplary" and explain why. Then, identify one area for professional growth, and explain how you envision this program supporting your growth in this area.

- **GRE scores** – not required for those with a 2.75 minimum undergraduate GPA
 - If your cumulative GPA is below 2.75, please email gedadm@louisville.edu regarding GRE minimum scores requirements.
- **Official transcripts** for any undergraduate work (minimum GPA of 2.75 preferred) and any graduate work (minimum GPA of 3.0 preferred)

Please have transcripts sent to:

School of Interdisciplinary and Graduate Studies
University of Louisville
Louisville, KY 40292

For electronic transcripts, please have them sent to: gradadm@louisville.edu

Note: Meeting GRE score and/or GPA minimums does not guarantee admission to the program.

Out of State Students – Out-of-state prospects who have teacher certification should be advised that we cannot guarantee the program will meet licensure, salary, advancement or other requirements in their state. As part of the admission process, we will require a written statement confirming their interest in the program for personal development and they understand the program is designed to meet Kentucky certification requirements only. For more information, please contact our academic advisor at betty.hampton@louisville.edu.

International Students – Applicants who have attended a college or university outside of the United States are also required to submit an evaluation of their transcript through either WES (World Education Services (<http://wes.org>)) or ECE (Educational Credential Evaluators (<http://ece.org>)). Please note that transcript evaluations can sometimes take several weeks.

- **TOEFL** – required of all foreign students from countries in which English is not the native language.

- Students who hold a baccalaureate or advanced degree from an accredited institution in the U.S. are exempt from this requirement.

Enrollment Requirements – Upon admission to the program, students will be assigned a faculty advisor and will work collaboratively with that advisor to complete any additional requirements needed before enrolling.

Program Requirements

Master of Education in Teacher Leadership

Code	Title	Hours
Teacher Leadership - Level I		
EDAP 637	Using Assessment to Improve Student Achievement	3
EDAP 638	Instructional Strategies for Diverse Learners	3
EDSP 639	Education Research in P-12 Setting	3
<i>Mid-point Assessment</i>		
Successful completion of 15 credit hours; scored Exemplary or Target on Rubrics for Advanced Candidates including dispositions assessment, minimum GPA of 3.0.		
Teacher Leadership - Level II		
Concentration Courses ¹		12-15
Elective		0-3
Teacher Leadership - Level III		
EDAP 677	Developing Collaborative Groups: Facilitating, Coaching and Mentoring	3
EDAP 681	Teacher Leadership in Practice	3
Minimum Total Hours		30

¹ Concentration coursework is selected in consultation with the student's faculty advisor.

Minimum of 18 credit hours in 600-level courses is required.

Transfer credit must be officially accepted by the advisor (maximum of 6 credit hours); final acceptance is dependent upon receipt of official transcripts.

A maximum of 9 credit hours taken in non-degree status can be applied toward a master's degree (upon approval of advisor).

All courses must be completed within 6 years of admission to the program.

Exit Assessment: Successful completion of all required coursework; scored Exemplary or Target on Rubrics for Advanced Candidates including dispositions assessment; minimum 3.0 GPA with no grade lower than C.

Degree Candidacy

Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in the Graduate Catalog (p. 267).

Master of Education in Teacher Leadership - Special Education

Code	Title	Hours
Teacher Leadership - Level I		
EDSP 639	Education Research in P-12 Setting	3
EDSP 644	Applied Behavior Analysis	3
EDSP 669	Single Subject Research Methods and Designs	3
<i>Mid-point Assessment</i>		
Successful completion of 15 credit hours; scored Exemplary or Target on Rubrics for Advanced Candidates including dispositions assessment, minimum GPA of 3.0.		
Teacher Leadership - Level II		
Concentration Courses ¹		15
Teacher Leadership - Level III		
EDSP 652	Academic and Behavior Response to Intervention	3
EDSP 653	Practicum in Autism and Applied Behavior Analysis	3
or EDSP 668	Assistive Technology Seminar	
or EDSP 687	Practicum/Action Research	
Minimum Total Hours		30

¹ Concentration coursework is selected in consultation with the student's faculty advisor.

Minimum of 18 credit hours in 600-level courses is required.

Transfer credit must be officially accepted by the advisor (maximum of 6 credit hours); final acceptance is dependent upon receipt of official transcripts.

A maximum of 9 credit hours taken in non-degree status can be applied toward a master's degree (upon approval of advisor).

All courses must be completed within 6 years of admission to the program.

Exit Assessment: Successful completion of all required coursework; scored Exemplary or Target on Rubrics for Advanced Candidates including dispositions assessment; minimum 3.0 GPA with no grade lower than C.

Degree Candidacy

Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in the Graduate Catalog (p. 267).

Theatre Arts (MFA)

Master of Fine Arts in Theatre Arts (TA MFA)

Unit: College of Arts and Sciences (<https://louisville.edu/artsandsciences>) (GA)

Department: Fine Arts (<http://louisville.edu/arts>)

Program Webpage (<http://louisville.edu/theatrearts>)

Program Information

The Theatre Arts department fosters creativity, collaboration, discipline, and artistry. It embraces the theatre as a means of creative expression, cultural understanding, and social development. All students are exposed

to the diversity of multicultural theatre. The African American Theatre Program, founded in 1993, is integral to the department.

In addition to the MFA in Theatre Arts, a Graduate Certificate in African American Theatre (p. 17) also is offered.

Admission Requirements

- Evidence of a Bachelor's Degree and 2.75 cumulative grade point average (GPA).
- Audition at the University of Louisville or at a regional or national conference site
- Transcripts of all undergraduate and graduate work
- General Test score on the Graduate Record Examination
- Two letters of recommendation
- Personal Statement
- Writing Sample
- Department committee reviews application materials and makes a recommendation to the School of Interdisciplinary and Graduate Studies
- All applicants are automatically considered for Graduate Teaching or Research Assistantships that include full tuition, stipend, and health insurance for the academic year (August–May).

Program Requirements

MFA Candidates must complete the following course requirements. Students are paired with a faculty advisor and graduate committee to review their progress at the end of each semester, evaluating coursework, professionalism, performance projects, and any GTA responsibilities.

Code	Title	Hours
Performance Courses		42
TA 624	Graduate Acting I-V (6 semesters, 3 credits each)	
TA 622	Graduate Movement I-IV (4 semesters, 3 credits each)	
TA 623	Graduate Voice I-IV (4 semesters, 3 credits each)	
TA 529	Actors Theatre of Louisville Workshop	
Academic Courses		12
TA 571	Playscript Interpretation - WR	
TA 555	Special Topics in Theatre (Tools for Multicultural Theatre)	
TA 620	Performance Theory	
TA 664	Approaching African-American Theatre	
Related Coursework		8
TA 610	Introduction to Graduate Study in Theatre	
TA 611	Theatre Pedagogy	
TA 654	Independent Study in Community Service	
Elective (at the 600+ level, outside of Theatre Arts, minimum 3 credits)		
Performance Projects		10
TA 625	MFA Performance Project I	
TA 626	Thesis Performance	
TA 600	Thesis Guidance	
Minimum Total Hours		72

Translation and Interpreting (CERT)

Graduate Certificate in Translation and Interpreting (TRANCTR)

Unit: College of Arts and Sciences (<https://louisville.edu/artsandsciences>) (GA)

Department: Modern Languages (<https://louisville.edu/modernlanguages>)

Program Information

The Graduate Certificate in Translation and Interpreting focuses on translation and interpreting as a field of both professional practice and academic study. Some of the topics covered include: comparative grammar and professional writing skills; culture, literature, history and theory; professional ethics, skills and practices; translation technologies, terminology and project management; and translation and interpreting in specialized domains (medicine, law, education and social services).

Coursework Overview

Code	Title	Hours
Core Coursework		6
Electives		6
Internship/Directed Study		3
Minimum Total Hours		15

Admission Requirements

Applicants to the Graduate Certificate in Translation and Interpreting must demonstrate advanced proficiency in both Spanish and English. Prerequisites for admission include an undergraduate/baccalaureate degree granted by an institution of higher education or its equivalent (where Spanish or English is the language of instruction). Students must meet the standard criteria for general admission to the University of Louisville's School for Interdisciplinary and Graduate Studies, and supply all standard documentation required for admission.

Those wishing to pursue the graduate certificate in conjunction with a graduate degree program should first apply and be admitted to the degree program before applying for admission to the Graduate Certificate in Translation and Interpreting.

For admission to the certificate program the following should be submitted to the School of Interdisciplinary and Graduate Studies:

- School of Interdisciplinary and Graduate Studies application (<http://louisville.edu/graduate/apply>) and application fee.
- Transcripts from all accredited institutions where undergraduate and/or graduate credit was earned. Minimum GPA required for undergraduate work: 3.0 on a four-point scale (all University of Louisville transcripts will be submitted automatically with completion of an application for graduate study).
- Two letters of evaluation (submitted directly to the School of Interdisciplinary and Graduate Studies by the evaluators). Detailed comments should accompany the evaluation form and address specifically the applicant's proficiency in both Spanish and English and potential to do graduate work.
- TOEFL iBT scores (applicants for whom English is a second language). Minimum required: 85, though evaluators will give special weight to the reading and writing scores. Applicants holding a bachelor's or advanced degree from an accredited institution in the United States are exempt from this requirement.

- ACTFL scores Writing Test (applicants for whom Spanish is a second language). Minimum required: Advanced High. Applicants who have successfully completed graduate coursework in Spanish are exempt from this requirement.
- A personal statement of 1-2 pages (written in the applicant's second language) discussing how the Graduate Certificate in Translation relates to the applicant's professional or personal goals. Specify which areas of translation are of most interest and detail relevant experience.
- A Curriculum Vitae detailing experience relevant to language proficiency and especially to translation.

Complete applications to the Graduate Certificate in Translation and Interpreting are considered throughout the academic year, although priority will be given to applications received at least six weeks prior to the intended start date. The Director of the Graduate Certificate in Translation and Interpreting reviews applications and, in consultation with the graduate faculty, makes all admission decisions. In some cases, applicants may be admitted on a conditional basis even though application materials are incomplete.

All application materials should be submitted to:

School of Interdisciplinary and Graduate Studies
Graduate Admissions
Houchens Building, Suite 105
Louisville, KY 40292

or submitted via the online application at louisville.edu/graduate/apply.

Program Requirements

The Certificate in Translation and Interpreting requires completion of a minimum of five classes¹ (for a total of 15 credit hours) at the graduate level.

Code	Title	Hours
Required Courses ¹		6
SPAN/TRPR 661	Foundations of Translation and Interpreting	
SPAN/TRPR 667	Computers in Translation	
Select two from the following:		6
SPAN 570	Basic Interpreting Skills	
SPAN/TRPR 662	Education and Social Service Interpreting	
SPAN/TRPR 663	Legal Translation and Interpreting	
SPAN/TRPR 664	Literary and Cultural Translation	
SPAN/TRPR 665	Medical Translation and Interpreting	
SPAN/TRPR 670	Special Topics	
SPAN 680	Independent Study	
Internship or Directed Study ²		3
SPAN/TRPR 669	Final Translation and Interpreting Project	
Minimum Total Hours		15

Coursework taken in fulfillment of requirements for the Graduate Certificate in Translation and Interpreting may in some cases count towards degree requirements in a program of graduate study (consult the Director of Graduate Studies in the particular degree program).

For students enrolled in the Spanish MA program (p. 244), up to 12 credit hours of certificate coursework may count toward MA degree requirements.

- ¹ Students may be required to take additional coursework (e.g., SPAN 544) to make up for language proficiency deficiencies.
- ² Upon completion of at least nine (9) credit hours, students will engage in an internship or directed study, SPAN 669/TRPR 669, under the supervision of a member of the TRPR faculty (three (3) credit hours).

Transportation Engineering (CERT)

Graduate Certificate in Transportation Engineering (TRENCTE)

Unit: Speed School of Engineering (<https://louisville.edu/speed>) (GS)
Department: Civil Engineering and Environmental Engineering (<https://louisville.edu/speed/civil>)
Program Webpage (<https://louisville.edu/online/programs/certificate-programs/transportation-engineering>)

Program Information

This program can be completed in a traditional classroom format or entirely online (<http://louisville.edu/online/programs>).

The Civil and Environmental Engineering Department at the J.B. Speed School of Engineering offers an online graduate certificate program to help professionals gain proficiencies in the field of transportation engineering. This certificate provides an excellent educational opportunity for engineers with a BS in Civil Engineering who:

- May have received a job assignment that requires knowledge in transportation engineering;
- May have fundamental knowledge in civil engineering but may need additional skills and formal education in the field of transportation engineering;
- May need an alternative to a full master's degree; or
- May want to save time and money by choosing to complete a certificate program.

The Graduate Certificate in Transportation Engineering program is comprised of 4 courses (3 required core courses and 1 elective) for a total of 12 credit hours. The online program can be completed within one year.

Credits earned may be applied to a master's degree in Civil Engineering. Students must apply and be admitted to the master's degree program separately.

Admission Standards

The admission standards for the Graduate Certificate program in Transportation Engineering are as follows:

1. All admission applications for the Graduate Certificate program must include:
 - A completed application (<http://louisville.edu/graduate/apply>) for the School of Interdisciplinary and Graduate Studies,
 - An application fee, and

- Official transcript(s) for all previous post-secondary coursework. All transcripts not in English must be certified as authentic and translated verbatim into English.
- The minimum requirement for admission is a baccalaureate degree in Civil Engineering or its equivalent from an accredited institution.
 - The successful applicant will typically have an undergraduate grade point average of 2.75 or above (on a 4.00 scale).
 - International students whose primary language is not English must show English language proficiency. Applicants must either submit an official TOEFL or IELTS score, or demonstrate a degree award from an acceptable English language institution. The successful applicant will typically have a total TOEFL score of 80 or higher or an overall IELTS score of 6.5 or higher.

Students can enroll in a Graduate Certificate program either as a non-degree seeking student or as a student simultaneously enrolled in a graduate degree program and this graduate certificate program. Students who wish to earn a graduate degree must meet all admission criteria for the degree program.

All students enrolled in a graduate certificate program are expected to make steady and satisfactory progress toward the completion of the certificate. Students who are not enrolled for a period of more than 12 months will be considered to have withdrawn from the certificate program. Students who seek to return after such a period of time must contact the graduate program director.

Program Requirements

Code	Title	Hours
Core Courses		
CEE 562	Geometric Design of Highways	3
CEE 664	Fundamentals of Intelligent Transportation Systems	3
CEE 562	Geometric Design of Highways	3
Approved electives		
Students will choose one of the following:		3
CEE 665	Pavement Design	
CEE 663	Advanced Traffic Operations	
CEE 662	Airport Planning & Design	
CEE 660	Transportation Planning and Urban Development	
CEE 661	Environmental Analysis of Transportation Systems	
CEE 694	Special Topics in Civil Engineering	
Minimum Total Hours		12

The certificate program of study must be completed with a 3.00 GPA or better for all graduate courses used to satisfy certificate requirements.

Graduate certificate students must take all certificate course work at the University of Louisville. No transfer credits will be accepted toward a Transportation Engineering graduate certificate.

Urban and Public Affairs (PhD)



Doctor of Philosophy in Urban and Public Affairs (UPA PHD)

Unit: College of Arts and Sciences (<https://louisville.edu/artsandsciences>) (GA)

Department: Urban and Public Affairs (<https://louisville.edu/upa>)

Program Webpage (<https://louisville.edu/upa/programs/phd>)

Program Information

The PhD program prepares students for careers as professors, researchers, and public servants in the fields of Urban Policy and Administration and Urbanism and Sustainable Development Planning.

Students are required to complete 48 credit hours of study. This requires a sequence of core courses consisting of 18 credit hours. Students must complete 18 credit hours in an area of specialization including at least three required courses. Two field specializations are offered: Urbanism and Sustainable Development Planning and Urban Policy and Administration. Twelve (12) credit hours of dissertation research are also required. Students must pass a qualifying examination before commencing formal dissertation work. Students should consult the Program Guidelines for details.

Academic Policies

Waivers And Prerequisites

Students who have recently and satisfactorily completed equivalent courses elsewhere may request that up to nine (9) credit hours of coursework count towards their 48 credit hours of required PhD study. Students who are not prepared for advanced study or do not hold the prerequisites for a particular course will be required to complete remedial work. Such courses do not count toward degree credit. Students should consult the Program's Student Guide (<http://louisville.edu/upa/programs/phd>) for details.

Dismissal and Academic Standing

Any student with a grade point standing below 3.0, or experiencing similar academic problems, will be placed on probation by the School of Interdisciplinary and Graduate Studies. Students are ordinarily not permitted to continue on academic probation for more than one semester. Students not rectifying these academic problems after one semester will be recommended for dismissal if academic problems are not corrected after one semester. In addition, students receiving more than two grades below a B-minus in any graduate-level course (600 level or above) will be dismissed from the program. No grade below a C-minus will be counted towards the fulfillment of degree requirements. The Program Director will review the performance of students each semester to ensure students are making satisfactory progress. Students not making satisfactory progress are subject to dismissal from the program.

Students who do not complete all program requirements within four years of reaching doctoral candidacy status ordinarily will be dismissed from the program.

Qualifying (Comprehensive) Exam

To qualify for PhD candidacy, students must satisfactorily complete a Comprehensive (or Qualifying) Examination. Students must sit for this exam as soon as they are eligible. The Comprehensive (Qualifying) Examination is held in May each year.

Consult with the Program Director and refer to the Program's Student Guide (<http://louisville.edu/upa/programs/phd>) for details about the examination.

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Admission Requirements

The suggested requirements for the admission to the Urban and Public Affairs doctoral program are as follows:

- Bachelor's degree with at least a 3.0 GPA (on 4.0 scale);
- Master's degree with at least a 3.5 GPA (on a 4.0 scale);
- GRE scores: Verbal/Quantitative/Analytical. Minimum level of proficiency required (for PhD work) in all three areas.
- TOEFL: Applicants whose native language is not English and who do not hold a degree from a university where the language of instruction is English must also submit scores from the Test of English as a Foreign Language, with a (normal) minimum score (in the range) of 100 on the internet-based test, or the International English Language Testing System (IELTS), with a (normal) minimum score of 7.5.
- A personal interview with members of the PhD Admissions Committee also may be required for applicants not fully satisfying (normal) admissions requirements. Interviews will be conducted in-person when feasible or via internet video when in-person interviews are not feasible.

Applications must include:

- All transcripts from all institutions attended;
- Supplemental application (available from department web site);
- At least two letters of recommendation (from former professors).

The program gives preference to applicants who intend to study full-time and who can be supported with financial aid (i.e., a Graduate Research Assistantship or a Fellowship).

A few (exceptionally qualified) part-time students may be admitted if they can demonstrate they have very flexible schedules and can attend daytime courses and fully participate in program and department functions.

Students should consult the Program's Student Guide (<http://louisville.edu/upa/programs/phd>) for additional details and requirements.

Deadlines

Fall Admissions Deadline: July 15 (before February 1 for a University Fellowship or a Graduate Assistantship)

Spring Admissions Deadline: November 15

Summer Admissions Deadline: April 15

Program Requirements

The PhD in Urban and Public Affairs consists of 48 credit hours of study including:

- 18 credit hours of core courses,
- 18 credit hours in a field specialization, and
- 12 credit hours of dissertation research.

Code	Title	Hours
Core Courses		18
UPA 602	Urban Policy and Governance	
UPA 603	Urban Economics	
UPA 606	Research Methods ¹	
UPA 610	Urban Theory and Public Affairs	
UPA 608	Regression Analysis ^{1,2}	
UPA 680	Special Topics in Urban and Public Affairs	
Field Area Courses		18
<i>Urbanism & Sustainable Development Planning</i>		
Required Courses (9 credits) ³		
UPA 674	Sustainable Urbanism	
or UPA 652	Urbanism in the Global South: Cities and Space	
or UPA 684	Planning Theory and History	
UPA 670	Sustainable Development and Planning	
or UPA 676	Sustainable Social-Ecological Systems	
or UPA 679	Environmental Policy	
UPA 640	Economic Development	
or UPA 648	Housing and Community Development	
or UPA 683	Land Use Planning	
or UPA 623	Comparative Urban Development	
Elective Courses (9 credits) ⁴		
or		
<i>Urban Policy and Administration</i>		
Required Courses (9-12 credits) ³		
UPA 621	Policy Analysis and Program Evaluation	
UPA 650	Urban Policy and Administration	
UPA 630	Politics of Urban Policy	
UPA 661	Foundations of Public Administration ⁵	
Elective Courses (6-9 credits) ⁴		
Dissertation		12
UPA 700	Dissertation Research	
Minimum Total Hours		48

Doctoral Candidacy

After completing all required coursework, including 12 credit hours of dissertation research, and passing the qualifying exam, each student is required to maintain continuous enrollment in DOCT 600 Doctoral Candidacy until he or she graduates.

Workshops

Students must complete workshops satisfactorily. Workshop will be convened by the PhD director and will normally meet 3-5 times a semester.

Dissertation Research Workshop: Students who have recently advanced to candidacy will present dissertation proposal ideas to other students and interested faculty.

Professional Development Workshop: Topics may include: academic publishing, undergraduate teaching, and the academic job market, among others.

- ¹ UPA 606 and UPA 608 require a grade of a full B or better (not a B-minus) to demonstrate proficiency. Students may repeat either of these courses only once.
- ² Prior to enrolling in UPA 608, students with limited statistical training may be required to take PADM 601/PLAN 602. However, this course will not count toward the degree program's 48 credit hour requirement.
- ³ Other relevant courses can be substituted by approval of Program Director.
- ⁴ Electives must be approved by the Program Director.
- ⁵ Can be waived; see Student Guide (<http://louisville.edu/upa/programs/phd>).

Urban Planning (MUP)

Master of Urban Planning (URPLMUP)

Unit: College of Arts and Sciences (<https://louisville.edu/artsandsciences>) (GA)

Department: Urban and Public Affairs (<https://louisville.edu/upa>)

Program Webpage (<https://louisville.edu/upa/programs/mup>)

Program Information

Fully accredited by the Planning Accreditation Board (PAB) and ranked #23 nationally according in Planning Educators in the 2012 Planetizen guide, the Master of Urban Planning Program strives to play an important role in the University of Louisville's urban/metropolitan mission by creating the best possible learning environment for the student whose goal is to become a planning practitioner, by advancing the state of knowledge in the planning field through faculty research, and by bringing that knowledge to bear on the challenges facing the community.

The Department of Urban and Public Affairs offers a Master of Urban Planning (MUP) degree in cooperation with the Department of Geography and Geosciences. The MUP Program prepares students to work in a wide variety of fields, including land use and environmental planning, urban design, historic preservation, transportation planning, open space planning, housing planning, economic development planning, real estate development, and the development of geographic information systems. With the continuing expansion of Louisville and the nation's other metropolitan areas, urban planning is one of the leading professional fields in terms of demand and job satisfaction, according to surveys by Jobs Rated Almanac and the Encyclopedia of Careers and Vocational Guidance.

Students can specialize in one or two of four areas: land use and environmental planning; administration of planning organizations; housing and community development; and spatial analysis for planning. Students have the opportunity to benefit from working on real planning problems through the required internship and studio courses. Studio courses are taught at the Urban Design Studio, located in downtown Louisville and operated by the MUP Program.

The degree requires 48 credit hours (two years of full-time study or the equivalent in part-time study), although up to six (6) credit hours of

relevant graduate course work may be transferred into the program. Students may enroll on a part-time or full-time basis. Classes are held in the evenings and on weekends to meet the scheduling needs of persons holding full-time jobs.

Degree Requirements

Code	Title	Hours
	Core Coursework	24
	Electives	9
	Concentration	9
	Internship and Studio	6
	Minimum Total Hours	48

Admission Requirements

Applicants must hold a bachelor's degree (any major is acceptable), must have taken the Graduate Record Examination (GRE), and must submit two letters of reference (at least one from someone familiar with the applicant's academic abilities) and a statement of purpose.

Admission is competitive; successful candidates have received minimum scores of 144 quantitative and 153 verbal GRE and a minimum undergraduate GPA of 3.0 (B).

An application form can be obtained at the program website (<http://louisville.edu/upa/programs/mup>). All required application materials must first be submitted to the School of Interdisciplinary and Graduate Studies (<http://louisville.edu/graduate/apply>). Those materials will then be forwarded to the MUP Program for review by the Admissions Committee.

The program will notify the applicant of the Committee's decision.

Program Requirements

Master of Urban Planning Degree Program

Code	Title	Hours
Urban Planning (MUP) Core Courses		24
PLAN 601	Planning Theory and History	
PLAN 602	Statistics for Public Affairs	
PLAN 603	Urban Economics	
PLAN 604	Urban Data Analysis	
PLAN 605	Land Use & Planning Law	
PLAN 606	Professional Practice	
PLAN 618	Urban Demography and GIS	
PLAN 636	Site Planning	
Concentration Area (see tab for coursework)		9
Other Electives		9
PLAN 649	Planning Internship	3
PLAN 650	Capstone Studio	3
Minimum Total Hours		48

Juris Doctor/Master of Urban Planning Dual Degree Program

The Brandeis School of Law will allow students in the dual degree program to apply nine (9) credit hours of approved courses in urban planning as electives toward the JD degree. The Brandeis School of Law will accept each of these urban planning courses on a pass/fail

basis, provided that the student earn at least a B (3.0) in the course. The following MUP courses are approved to be counted as electives toward the JD degree:

Code	Title	Hours
PLAN 601	Planning Theory and History	3
PLAN 501	Urban Environmental Quality	3
PLAN 607	Land Use Planning	3
PLAN 612	Mediation and Dispute Resolution	3
PLAN 620	Environmental Policy	3
PLAN 609	Public Budgeting and Finance	3
PLAN 611	Human Resources Management	3
PLAN 613	Foundations of Public Administration	3
PLAN 608	Geographic Information Systems	3
PLAN 621	Urban Infrastructure	3
PLAN 624	Urban Transportation Planning	3
PLAN 617	Housing and Community Development	3
PLAN 625	Historic Preservation and Sustainable Practice	3
PLAN 631	Real Estate Principles	3
PLAN 633	Real Estate Development	3

Any other MUP course approved by the Associate Dean of Student Life at the Brandeis School of Law, upon individual petition by a dual-degree student.

The urban planning program will allow students in the dual degree program to apply nine (9) credit hours of approved courses in law as electives toward the MUP degree. The urban planning program will accept each of these law courses on a pass/fail basis, provided that the student earn at least a "C" (2.0) in the course. The following JD courses are approved to be counted as electives toward the MUP degree:

- LAW 862 ADMINISTRATIVE LAW
- LAW 841 Energy Law
- LAW 931 Environmental Law
- LAW 820 Constitutional Law II
- LAW 807 PROPERTY II
- LAW 902 Real Estate Transactions
- LAW 839 Water Resources Law and Policy
- Any other JD course approved by the Director of the MUP Program in the School of Urban and Public Affairs, upon individual petition by a dual degree student.

In addition to the above cross-application of urban planning credits toward the JD degree and of law credits toward the MUP degree, students in the dual degree program shall be required to take UPA 678/PADM 688 Land Use and Planning Law, a 3-credit hour interdisciplinary course cross-listed in both law and urban planning. Land Use and Planning Law (PADM 688) shall count as a three (3) credit hour graded elective toward the JD degree, and likewise shall count as a three (3) credit hour graded elective toward the MUP degree. To receive MUP credit, the student must earn at least a B (3.0) in the course.

Concentration Requirements

The courses available for each concentration are as follows. Elective and advanced coursework includes 9 credits in an area of concentration (with 3 credits being one required class for the concentration, e.g., PLAN 607 Land Use Planning).

Other courses not listed below may be substituted with the permission of the Program Director.

Administration of Planning Organizations

Code	Title	Hours
PLAN 609	Public Budgeting and Finance ¹	3
Select two courses from the following:		6
PADM 612	Grantsmanship and Fundraising	
PLAN 610	Public Management	
PLAN 611	Human Resources Management	
PLAN 612	Mediation and Dispute Resolution	
PLAN 613	Foundations of Public Administration	
Minimum Total Hours		9

Housing and Community Development

Code	Title	Hours
PLAN 617	Housing and Community Development ¹	3
Select two courses from the following:		6
PLAN 614	Real Estate Market Analysis	
PLAN 621	Urban Infrastructure	
PLAN 622	Urban Design	
PLAN 625	Historic Preservation and Sustainable Practice	
PLAN 626	Economic Development	
PLAN 631	Real Estate Principles	
PLAN 633	Real Estate Development	
PLAN 635	Comparative Urban Development	
PLAN 637	Netherlands: Policy and Planning	
PLAN 651	Urban Design Studio	
PLAN 652	Neighborhood Planning Studio	
Minimum Total Hours		9

Land Use and Environmental Planning

Code	Title	Hours
PLAN 607	Land Use Planning ¹	3
Select two courses from the following:		6
PLAN 501	Urban Environmental Quality	
PLAN 608	Geographic Information Systems or GEOG 558 Introduction to Geographic Information Systems	
PLAN 612	Mediation and Dispute Resolution	
PLAN 620	Environmental Policy	
PLAN 621	Urban Infrastructure	
PLAN 622	Urban Design	
PLAN 623	Environmental Policy and Natural Hazards	
PLAN 624	Urban Transportation Planning	
PLAN 635	Comparative Urban Development	
PLAN 651	Urban Design Studio	
PLAN 652	Neighborhood Planning Studio	
PLAN 680	Special Topics in Urban Planning	
Minimum Total Hours		9

Spatial Analysis for Planning

Code	Title	Hours
PLAN 619	Urban Geographic Information Systems Applications ¹	3
Select two courses from the following:		6
PLAN 614	Real Estate Market Analysis	
PLAN 615	Spatial Statistics	
PLAN 616	Analytical Urban Geography	
PLAN 618	Urban Demography and GIS	
PLAN 621	Urban Infrastructure	
PLAN 624	Urban Transportation Planning	
PLAN 628	Economic Conditions and Forecasting	
Minimum Total Hours		9

¹ Course required for specialization area/concentration

Women's and Gender Studies (CERT)

Graduate Certificate in Women's and Gender Studies (WGSTNON)

Unit: College of Arts and Sciences (<https://louisville.edu/artsandsciences>) (GA)

Department: Women's and Gender Studies (<https://louisville.edu/wgs>)

Program Webpage (<https://louisville.edu/wgs/graduate-studies/graduate-certificate.html>)

Program Information

The Women's and Gender Studies graduate certificate is a 15-credit hour program for students who have completed a BS or BA degree in any field. Students with no prior coursework in Women's and Gender Studies may be required to take classes in preparation for admission to the certificate program.

Admission Requirements

Admission to the graduate certificate in Women's and Gender Studies is open to any student who has completed a BA or BS degree with a 3.0 overall GPA. Students may pursue the certificate outside the framework of a graduate degree program or in conjunction with a graduate degree program in another University of Louisville department.

Students wishing to pursue the certificate must apply for admission to the School of Interdisciplinary and Graduate Studies by:

1. Completing a School of Interdisciplinary and Graduate Studies application form (<https://louisville.edu/graduate/apply>) and submitting the application fee, and
2. Submitting an official transcript reflecting previous degrees earned.

Students must also send directly to Women's and Gender Studies a one-to-two page letter of intent, describing how the Women's and Gender Studies graduate certificate will further their personal or professional goals.

Students wishing to pursue the graduate certificate in conjunction with a graduate degree program in another University of Louisville department should first apply and be admitted to the degree program before applying for admission to the Women's and Gender Studies graduate certificate program.

Program Requirements

1. Students must complete a total of 15 credit hours in courses approved for graduate credit in accordance with the policies of the School of Interdisciplinary and Graduate Studies, approved by the Women's and Gender Studies director of graduate studies.
2. One course among the 15 credit hours must be WGST 601, WGST 602, or WGST 603.
3. At least two courses must be at the 600-level.
4. Courses must be chosen from both humanities and social sciences disciplines, with consultation of Women's and Gender Studies director of graduate studies.
5. Students pursuing the Women's and Gender Studies certificate in conjunction with a graduate degree program must take at least one course outside of the department in which the student is pursuing the degree.
6. A single course may satisfy more than one requirement.
7. Coursework toward the graduate certificate in Women's and Gender Studies may also count toward the student's graduate degree.

Code	Title	Hours
Required Coursework for the Graduate Certificate in Women's and Gender Studies		
Choose one of the following:		3
WGST 601	Feminist Research in the Humanities	
WGST 602	Feminist Research and Methods in the Social Sciences	
WGST 603	History of U.S. Feminisms	
Choose one course from outside of the department		3
Choose coursework from the following:		9
Humanities Courses		
WGST 523	Gender and Popular Music - WR	
WGST 547	Language, Race, Class, and Gender	
or PAS 547	Language, Race, Class and Gender	
WGST 560	Feminist Philosophical Literature	
or PHIL 518	Feminist Philosophical Literature	
WGST 571	Francophone Women Writers - WR	
or M L 506	Francophone Women Writers - WR	
WGST 593	Topics in Women's and Gender Studies: Humanities	
WGST 620	Women's Personal Narratives	
or ENGL 554	Women's Personal Narratives - CUE	
WGST 622	The Body in Popular Media	
WGST 682	Gender, Race and Culture in Health Care	
or PHIL/ BETH 682	Gender, Race, and Culture in Health Care	
WGST 689	Independent Study: Women's and Gender Studies- Humanities	
WGST 692	Advanced Topics in Women's & Gender Studies- Humanities	
Social Science Courses		
WGST 512	Gender, Race, Work, and Welfare	
or SOC 512	Gender, Race, Work, and Welfare	
WGST 513	U. S. Social Justice Movements	

or HIST/ U.S. Social Justice Movements
PAS/SCHG
513

WGST 532 History of American Sexualities - WR
or HIST 589 History of American Sexualities - WR

WGST 538 American Woman in Sports
or SPAD 529 Women and Sport

WGST 540 Women's Health in Africa - WR

WGST 545 Southern Women: Black and White
or PAS 545 Southern Women: Black and White

WGST 558 Women in Developing Countries - WR
or POLS 563 Women in Developing Countries - WR

WGST 592 Topics in Women's and Gender Studies: Social
Sciences (WR) - WR

WGST 612 Gender, Race, Work, and Welfare
or SOC 612 Gender, Race, Work, and Welfare

WGST 615 Seminar in the Sociology of Disabilities
or SOC 642/ Sociology of Disabilities
WGST 415

WGST 630 Feminism in Western Civilization
or WGST 531 Feminism in Western Civilization, 1790-1920 - WR

WGST 631 Women in the Twentieth Century in Europe and the
U.S.
or WGST 531 Women in the Twentieth Century in Europe and the
U.S. - WR

WGST 632 History of American Sexualities

WGST 633 Women in 19th-Century America
or WGST 533 Women in 19th-Century America - WR

WGST 640 Women's Health in Africa
or WGST 541 Women's Health in Africa - WR

WGST 643 Black Women's Voices
or PAS 643 Black Women's Voices

WGST 645 Southern Women: Black and White
or PAS 645 Southern Women: Black and White

WGST 656 Feminist Theory
or POLS 668 Feminist Theory

WGST 690 Independent Study: Women's & Gender Studies-
Social Sciences

WGST 691 Advanced Topics in Women's & Gender Studies-
Social Sciences

Minimum Total Hours

15

Women's and Gender Studies (MA)

Master of Arts in Women's and Gender Studies (WGSTMA)

Unit: College of Arts and Sciences (<https://louisville.edu/artsandsciences>) (GA)

Department: Women's and Gender Studies (<https://louisville.edu/wgs>)

Program Information

MA in Women's and Gender Studies

The Women's and Gender Studies Master of Arts degree program is open to qualified individuals with a bachelor's degree from an accredited college or university. Any undergraduate major is acceptable for admission; however, students without some Women's and Gender

Studies background may be required to take preparatory courses before beginning the MA curriculum or in addition to the MA curriculum.

The 37-credit hour interdisciplinary degree program is organized around a 19-credit hour core of two introductory seminars, a one-credit research/writing course, and a selection of courses in four areas. In addition to the core, students complete a concentration area and either a thesis or culminating project.

Faculty in the Women's and Gender Studies Department, as well as faculty in other departments of the university, offer courses in the MA program.

The Women's and Gender Studies MA may be completed in four semesters (fall/spring). Most courses are offered in late afternoon or evening. Limited summer offerings are also available.

Accelerated BA-BS/MA in Women's and Gender Studies

Women's and Gender Studies majors who are already thinking about pursuing an MA in Women's and Gender Studies can speed up the process by applying some of their undergraduate credit hours toward a master's degree. The basic idea is to take three graduate-level courses/nine hours (either 500-level with the additional graduate-level assignments, or 600-level) while still an undergraduate, and then have those credits apply both toward the undergraduate degree and towards an eventual master's degree from UofL.

Students in the accelerated Master of Arts in Women's and Gender Studies program may take a maximum of nine hours for graduate credit, which will also apply to the requirements for the baccalaureate degree. To be considered for admission to the Accelerated Master of Arts in Women's and Gender Studies program, students must:

- Complete an application for admission to the Women's and Gender Studies Department's Master of Arts program (including GRE scores, transcripts, two letters of recommendation, a statement of purpose, and a writing sample) no later than the end of their junior year.
- Have a minimum overall grade point average (GPA) of 3.35, a Women's and Gender Studies GPA of 3.35, and meet all other requirements for admission to the Women's and Gender Studies Department's Master of Arts program.

Students must retain a 3.35 GPA in Women's and Gender Studies during their senior year to remain in the program. Once admitted to the accelerated BA/MA program and starting the graduate work, students are expected to maintain a full graduate load of 9 credit hours.

Students in the accelerated BA/MA program must meet all of the MA requirements including receiving at least 18 of their 36-hour program in 600-level, courses.

Dual MSSW/MA in Social Work and Women's and Gender Studies

The dual Master of Science in Social Work/Master of Arts in Women's and Gender Studies program recognizes the value of professional education in two interrelated fields and encourages students who have an interest in both Women's and Gender Studies and Social Work to pursue these degrees simultaneously. Social workers and Women's and Gender Studies scholars often seek to address identical or related societal concerns, albeit from different perspectives; understanding both disciplines enhances one's effectiveness in both the analysis of and engagement

with contemporary social and cultural issues. Women's and Gender Studies courses strengthen the social worker's understanding of the historical foundations for policies and structures that have an impact on social institutions and human conditions; Social Work courses help Women's and Gender Studies scholars or activists to better understand human behavior, conflict resolution and social welfare institutions. A Women's and Gender Studies and Social Work combination provides the tools of social change for an historic problem of gender inequality and injustice.

The curriculum leading to a dual degree is a 79-credit hour program which combines credits in Women's and Gender Studies and the Kent School of Social Work. Students take the core curriculum in both programs, but substitute elective hours with MA and MSSW hours. In addition, the Kent School has tailored its second year-long practicum to focus on issues of gender and women, adding that content and experience for the student.

Students must apply and be admitted to both programs in order to pursue the dual degree.

Admission Requirements

Students wishing to be admitted to the MA in Women's and Gender Studies must meet the following requirements for admission:

1. Students must meet the admission criteria established by the School of Interdisciplinary and Graduate Studies (submit a complete application, submit official transcripts verifying the receipt of a baccalaureate degree from an accredited institution, and pay application fee).
2. Students must have a 3.0 GPA in undergraduate work. Provisional admission is possible for students who do not meet this requirement.
3. Students must submit two letters of recommendation (submitted to the School of Interdisciplinary and Graduate Studies). Letters of recommendation must be current (written within the last year), and letter writers must be familiar with the applicant's academic preparation for graduate study. Members of the WGS Graduate Admissions Committee may not be letter writers.
4. Students must submit GRE scores to UofL. GRE scores will be one of many factors used in evaluating students for admission.
5. Students must submit one academic writing sample of at least five pages (a paper written as part of the requirements of a university or college course), which should be mailed directly to the Department of Women's & Gender Studies. The Graduate Admissions Committee will determine whether the student has the necessary level of competence in written communication to enter the MA program.
6. Students must submit a personal statement of one-two pages discussing how the MA in Women's & Gender Studies relates to the student's professional or personal goals (mail directly to the Department of Women's & Gender Studies).

Any undergraduate major is acceptable for admission; however, students without Women's and Gender Studies background may be required to take preparatory courses before beginning the MA curriculum or in addition to the MA curriculum. This will be determined by the Graduate Admissions Committee.

Up to six (6) hours of graduate-level, A- or B-graded work in Women's and Gender Studies done at another institution may be applied toward the student's UofL degree, upon approval of the director.

Students enrolled in the UK or WKU graduate certificate programs may transfer up to 12 hours of graduate-level A- or B-graded work, upon approval of the director.

Students must maintain a 3.0 average in order to be in good standing.

Students must apply and be admitted to both programs in order to pursue the dual MSSW/MA degree program. Admission requirements for the Kent School of Social Work (p. 233) can be found on the MSSW page.

Program Requirements

The MA curriculum includes:

- 18 hours of core courses;
- 9 hours in a concentration;
- a thesis or non-thesis option; and
- three to nine hours of electives, depending on whether the thesis is chosen.

At least 18 of the 36 hours must be in courses at the 600 level.

Code	Title	Hours
Core Curriculum		
<i>Foundation Courses:</i>		
WGST 600	Research/Writing in Women's and Gender Studies.	1
WGST 601 or WGST 603	Feminist Research in the Humanities History of U.S. Feminisms	3
WGST 602	Feminist Research and Methods in the Social Sciences	3
<i>Women's/Gender History</i>		
Select one of the following:		3
WGST 513	U. S. Social Justice Movements	
WGST 591	Topics in Women's and Gender Studies: Social Sciences (recent example: Global History of Women) ¹	
WGST 630	Feminism in Western Civilization	
WGST 631	Women in the Twentieth Century in Europe and the U.S.	
WGST 632	History of American Sexualities	
WGST 633	Women in 19th-Century America	
WGST 691	Advanced Topics in Women's & Gender Studies-Social Sciences (recent example: Global History of Women) ¹	
<i>Gender, Race, and Colonialism</i>		
Select one of the following, not chosen in another category:		3
WGST 513	U. S. Social Justice Movements	
WGST 545	Southern Women: Black and White	
WGST 558	Women in Developing Countries - WR	
WGST 591/691	Topics in Women's and Gender Studies: Social Sciences (recent example: Postcolonial Bodies) ¹	
WGST 593	Topics in Women's and Gender Studies: Humanities ¹	
WGST 612	Gender, Race, Work, and Welfare	
WGST 643	Black Women's Voices	
WGST 640	Women's Health in Africa	
WGST 682	Gender, Race and Culture in Health Care	

WGST 692	Advanced Topics in Women's & Gender Studies-Humanities ¹	
<i>Humanities Perspectives on Women/Gender</i>		
Select one not chosen in another category:		3
WGST 520	Women's Personal Narratives	
WGST 560	Feminist Philosophical Literature	
WGST 571	Francophone Women Writers - WR	
WGST 593	Topics in Women's and Gender Studies: Humanities (recent example: Feminist Theology)	
WGST 622	The Body in Popular Media	
WGST 682	Gender, Race and Culture in Health Care	
WGST 692	Advanced Topics in Women's & Gender Studies-Humanities	
<i>Social Science Perspectives on Women/Gender</i>		
Select one not chosen in another category:		3
WGST 513	U. S. Social Justice Movements	
WGST 538	American Woman in Sports	
WGST 545	Southern Women: Black and White	
WGST 558	Women in Developing Countries - WR	
WGST 591	Topics in Women's and Gender Studies: Social Sciences (recent example: Gender and the Law)	
WGST 612	Gender, Race, Work, and Welfare	
WGST 615	Seminar in the Sociology of Disabilities	
WGST 632	History of American Sexualities	
WGST 640	Women's Health in Africa	
WGST 643	Black Women's Voices	
WGST 656	Feminist Theory	
WGST 691	Advanced Topics in Women's & Gender Studies-Social Sciences	
Concentration		
For the concentration, students take three courses in a concentration, either around a theme or a more traditional grouping		9
Thesis Option or Non-Thesis Option		
Select the thesis or non-thesis option		9
<i>Thesis Option</i>		
WGST 695	Women's Studies Practicum (or elective, which need not be in WGS)	
WGST 699	Thesis	
<i>Non-Thesis Option</i>		
WGST 695	Women's Studies Practicum (or elective, which need not be in WGS)	
WGST elective		
WGST 698	Master's Degree Project	
Minimum Total Hours		37

¹ As approved by the director of graduate studies

Up to six (6) hours of graduate-level, A- or B-graded grade work in Women's and Gender Studies done at another institution may be applied toward the student's UofL degree, upon approval of the director.

Students enrolled in the UK or WKU graduate certificate programs may transfer up to 12 hours of graduate-level A-or B-graded work, upon approval of the director.

Students must maintain a 3.0 average in order to be in good standing.

NEW GRADUATE STUDENT INFORMATION



Overview

The University of Louisville operates on a semester system that includes a Fall semester, Spring semester, and Summer semester with multiple terms. The university has a computerized admissions and registration system. Students are advised to include their full name and date of birth on all correspondence with the university to facilitate the identification of admission credentials and requests for information. Students who do not enroll for the semester for which they apply may call and ask that their enrollment date be changed to a future term. In some cases, applicants may be asked to reapply and resubmit credentials. The university holds credentials on applicants for a limited time.

Student Responsibility

It is the responsibility of the graduate student to become familiar with and observe all policies and requirements of the School of Interdisciplinary and Graduate Studies and of his or her particular degree program and department. Policies, procedures, and requirements are subject to change, and it is the responsibility of the graduate student to keep her/himself apprised of current regulations. All students must respond to official notices issued by administrative offices and instructors, whether these notices be posted on official bulletin boards, are sent through postal, or email. A student's status is not dependent upon a written notification but is a consequence of circumstances in the admission process and the student's academic performance. Written notification is simply a verification of status.

Graduate Credit

Courses listed in this catalog are offered for graduate credit. To receive graduate credit, a student must register for the course through the School of Interdisciplinary and Graduate Studies or through another graduate-level program, such as a masters or doctoral program. Students who take courses as post-baccalaureate non-degree students, may not receive graduate credit for them.

Prerequisites

Prerequisites for all courses include graduate status and the consent of the graduate advisor (for registration). Specific course prerequisites are indicated in the course listing (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>).

GENERAL POLICIES, PROCEDURES AND REQUIREMENTS



The general policies, procedures and requirements for advanced degrees are stated below; however, each program has specific degree requirements. These specific requirements are detailed in the program descriptions that follow this section. These requirements must be consulted so that the graduate student can be fully apprised of the conditions he/she must meet in order to receive an advanced degree.

The policies and regulations described in this catalog cannot be superseded or invalidated by either oral or written agreement with faculty, staff, or administrators unless a variance is confirmed in writing by the Vice Provost for Graduate Affairs, in consultation with the Graduate Council.

Registration

Students may register for courses during the priority early registration period before the beginning of the semester. A student's first opportunity is based on classification and alphabetic rotation. The early registration period is then followed by regular and late registration. The registration calendar for any term is published online by the office of the registrar.

Initial registration and any later registration changes are usually completed by students through the registration link of the ULink online portal (<https://ulink.louisville.edu>).

Initial registration must be completed by the date announced by the registrar, typically the Friday of the first week of classes. Students may make adjustments to their course schedule until the end of the first week for regularly scheduled fall and spring courses. For summer courses and courses with atypical duration, the last date to adjust schedules is specified by the registrar in the official registration calendar. This last day to adjust schedules is referred to as the last day to drop/add.

Students may *add* courses to their schedules until the last day to drop/add. No signature or other authorization is required if the added course is open for enrollment, if students meet all course prerequisites, and if such additional courses do not raise the students' credit#hours for the term above the maximum allowed by the students' enrollment unit or academic standing. If the addition increases the tuition cost for the semester, the additional payment must be settled with the university bursar by the last day to drop/add.

Students can place their names on the *waitlist* for a course that is closed. Students are automatically moved from the waitlist to registration in

the course as spaces open until the end of the first week of classes.

Students may add their names to the waitlist until the third day of classes for regularly scheduled fall and spring courses, and the first day of classes for summer courses.

Students may *drop* a course from their schedule until the last day of drop/add. Courses that are dropped during the regular registration period are not listed on the transcript. Students should consider how dropping a course will affect their progress toward their degree and their financial aid eligibility. Students who stop attending a class but fail to complete the drop process, regardless of the date when they stopped attending the course, will be given the grade of F for the course.

Students who wish to enroll in concurrent courses at another institution should consult their academic advisor before registration to secure a visiting student letter, and to ensure proper enrollment and recording of courses. Students in good standing who have earned a minimum of twelve hours may be able to cross-register at other universities in the Kentuckiana Metroversity consortium. Cross registration is permitted on a space-available basis at the discretion of the member institutions. The combined program of work in all institutions may not exceed the maximum course load permitted for students at the University of Louisville. Failure to follow these guidelines may result in loss of credit or in ineligibility to transfer the credits from the other schools toward the requirements for graduation.

The University of Louisville uses an online web registration system. The schedule of courses for each term may be reviewed at htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm.

Students must first contact their graduate advisor or graduate program director to discuss course selections. Students in good standing and admitted without conditions may proceed with the registration process. If, however, a student has been admitted with conditions, or is in probationary status, the student must contact the graduate program director regarding the implications of the admission status.

Full-Time Study

Full-time study for graduate students is defined as enrollment in:

1. Nine (9) credit hours during the Fall semester, OR
2. Nine (9) credit hours during the Spring semester, OR
3. Six (6) credit hours during the Summer semester, OR
4. In degree candidacy status.

Full-Time Study for University Fellows and Graduate Assistants

All University Fellows and Graduate Assistants receiving financial support must be enrolled as full-time students during the period for which they are receiving support.

Duration of Support

Graduate assistantships are awarded on an individual basis according to the needs of the department, professor or project. The number of years or semesters for which these appointments are renewable depends on the department. The university wide official maximums for this type of university sponsored financial support are typically six years for doctoral students, three for master's students and four for master of fine arts students.

Workload Limitations for Graduate Assistants

Graduate assistants who are receiving a stipend, whether in the form of a University Fellowship, Externally Funded Fellowship, Graduate Research, Teaching or other Assistantship are limited to working 20 hours per week work on the projects designated by the stipend award. However, students may be eligible to work an additional 9 hours per week, with the possibility to earn income for the work, if certain conditions apply. The maximum additional time commitment is 9 hours per week, in addition to the work performed for the GA stipend. However, international students who have a F1 VISA are not eligible for this waiver, and are limited to working no more than 20 hours per week.

The Dean of the School of Interdisciplinary and Graduate Studies must approve requests for students to perform additional work. The Chair of the student's department or the Graduate Program director must complete the 20 hour waiver form, which can be found at louisville.edu/graduate/forms/ga-waiver-request/. This form will be forwarded automatically to the School of Interdisciplinary and Graduate Studies. If the request is approved, the Office of Payroll and the person who initiated the request will be notified.

Continuous Enrollment

Continuous enrollment is defined as being registered in both Fall and Spring if registering for course work. If a student has been admitted to either masters or doctoral degree candidacy, continuous enrollment in candidacy status is required for the Fall, Spring and Summer terms (only one term of registration is required in summer terms). Students must be enrolled during the semester in which they wish to graduate.

Course Loads

Normally, the maximum number of credit hours that may be taken in a regular semester is 12. The maximum number of credit hours that may be taken in the Summer session (both terms) is 12, including research hours.

Overloads

A student who wishes to enroll in more than the maximum number of credit hours must petition the unit dean to obtain permission.

Auditing Courses

Auditing at the graduate-level is available only to students who are enrolled in a graduate program. A student who wishes to audit a course must obtain permission from the course instructor and the director of the program in which the student is enrolled using the proper form provided by the Office of the Registrar. Auditing a course will not satisfy a prerequisite for a graduate course or a degree requirement.

Transfer of Credit

Earned graduate credit may be transferred from regionally accredited institutions that offer advanced degrees. The number of semester hours transferable, upon request, is six (6). Up to six (6) additional transfer hours may be petitioned, provided that these additional hours are not credits earned by extension, thesis or practicum and provided also that the residency requirement of 24 semester hours is maintained by the addition of University of Louisville credits to the total program.

Course work taken more than three years prior to the student's application to a graduate program will not normally be considered for transfer; however, such requests will be reviewed by the Vice Provost for

Academic Affairs upon recommendation by the department chair and the unit dean.

The course work being considered for transfer must have been taken while the student was enrolled in an accredited graduate or professional school and must be evaluated for transfer by the director of the graduate program in which the student is seeking additional graduate work. Six (6) credit hours may be transferred from a previously earned master's degree toward a doctoral degree or a second master's degree, subject to the approval of the degree program and the unit dean. Hours earned toward a culminating experience such as a thesis, practicum, or internship shall not be transferable to the second master's degree. Only courses in which the student earned grades of B or better will be considered for transfer. Hours and quality points earned at other institutions are not included in the calculation of a student's grade point average.

Courses in which grades of P were earned must have the approval of the unit dean in order to be transferred.

Transfers of credit from constituent schools and colleges of the University of Louisville are not subject to the above limitations on transfers but require the recommendation of the department chair and the approval of the unit dean. Upon approval of the graduate program, students may apply the coursework from no more than one certificate program towards a graduate degree program.

Satisfactory Progress

All graduate students are expected to make steady and satisfactory progress toward the completion of degrees. Students who are not enrolled for a period of more than 12 months will be considered to have withdrawn from the program. Students who seek to return after such a period of time must contact the graduate program director. Based on the request of the graduate program, the unit dean will consider the student for readmission.

Satisfactory progress also requires maintaining the standards of academic and professional integrity expected in a particular discipline or program and, in some disciplines, may include demonstration of the ability to function as a professional practitioner. Failure to maintain these standards or demonstrate such abilities may result in the student's termination from the program.

Degree Candidacy

Students enter Degree Candidacy upon completion of all course work, qualifying exams, required research credit hours and other co-curricular requirements. Students who are enrolled in degree candidacy are considered full-time students. While in Degree Candidacy, it is the responsibility of both student and mentor to maintain contact to ensure continuous progress towards the completion of the degree. In some cases, a master's student may complete the requirements of a degree program without the need to enter Degree Candidacy.

Although students must complete all required courses before entering Degree Candidacy, they have the option of taking additional specialized courses, e.g., courses offered by visiting or new faculty, while in Degree Candidacy (in those cases payment of both the candidacy fee and the course tuition will be required).

When all other degree requirements are met, students may enroll in Degree Candidacy in order to meet the requirement that all students must be enrolled during the semester in which they wish to graduate.

Degree Programs must inform the Vice Provost of Academic Affairs when students have met all requirements and are ready to enter Degree Candidacy. Once a student is admitted to candidacy, enrollment in Degree Candidacy status must be continuously maintained year round (i.e. Fall, Spring, and Summer) until the degree is awarded. The only exception to this policy of continuous enrollment is if the unit dean and the Vice Provost of Academic Affairs have granted the student a formal leave of absence.

Once a student initially enrolls in Degree Candidacy, the Registrar will automatically enroll the student in Degree Candidacy until the student applies to graduate.

1. Failure to pay the candidacy fee will cancel a student's enrollment.
2. If a student has any type of hold on the account, the student will no longer be enrolled automatically in Degree Candidacy. To reestablish enrollment in Degree Candidacy, students will be required to pay the candidacy fee for each semester during which candidacy was voided and/or not maintained. To restore Degree Candidacy, the student must contact the Director of Graduate Studies in their degree program.

Time Limitations for Degree-Seekers

Master's students must complete the degree requirements within six (6) years of beginning the program of study. Doctoral students have four (4) years after passing the qualifying exams to finish all other degree requirements. While granting an extension of time is rare, requests for extension of time must be submitted in writing to the graduate program director of the student's department. Once reviewed by the department, the request is forwarded to the unit dean, and then to the Vice Provost for Academic Affairs with supporting documentation for review. Students must be considered in good standing for the request to be considered.

Academic Standing

Good Standing

A graduate student is in good standing as long as the graduate grade point average is 3.0 or higher on a 4-point scale. A student must be in good standing in order to receive a degree.

Academic Probation

Any student with a semester GPA below 3.0 will receive an academic warning from the School of Interdisciplinary and Graduate Studies. A notification will be sent to the student as well the student's graduate program. Should a student's cumulative GPA fall below 3.0, the student will be placed on probation until the student regains a 3.0 average (which is required to graduate). Ordinarily students are not permitted to continue on academic probation for more than one semester, but upon request of the student's graduate program, the unit dean may submit a variance request to the Vice Provost for Graduate Affairs to approve continuation of academic probation beyond a single semester. Students on academic probation for more than one semester risk dismissal from the graduate program.

Graduate programs have the prerogative to establish more stringent criteria for which students may be placed on academic probation.

Academic Dishonesty

Plagiarism, cheating and other forms of academic dishonesty are serious violations of academic conduct and may result in permanent dismissal. Students are expected to be familiar with the various forms of academic dishonesty as explained in the Code of Student

Rights and Responsibilities (<http://louisville.edu/dos/students/studentrightsandresponsibilities>). A plea of ignorance is not a defense against the charge of academic dishonesty.

Degree Requirements

Requirements for the Doctoral Degree

Special Considerations for Doctoral Studies

In addition to the particular rules of the various graduate programs as stated in their sections of this catalog, the following general rules apply to all doctoral degree programs.

The award of a doctoral degree indicates that a student has attained mastery of a field and has demonstrated the capacity to perform independent scholarly research. Accordingly, no specific minimum number of credit hours has been established for doctoral degree programs. However, ordinarily the equivalent of three years of full-time graduate study is a minimum.

The doctoral degree is not awarded solely upon completion of a curriculum of courses, even though the student has done superior work in them; rather, it is awarded in recognition of creative scholarship as demonstrated by a substantial contribution in the candidate's chosen field. Only students who offer promise of meeting this high standard will be accepted by a graduate program to begin work toward this degree. Doctoral degree programs typically have more restrictive criteria for admission than those for admission to a master's degree program. The prospective student should consult in person with the graduate program in which he/she wishes to major.

Program of Study

Each applicant for the doctorate is expected to take such courses as may be required for both a strong foundation in the field and the development of a specialization. The student's program will consist of a major field and such minor fields as the major professor, the student, the program faculty, and department chair may agree upon. This program may be modified at any time upon the recommendation of the major professor and approval of the department chair and the dean of the unit.

All courses offered by the University, at any level and in any school, shall be accessible to the doctoral student, subject to approval by the instructors.

Residency for Doctoral Students

To ensure that doctoral students have the opportunity to participate fully in the intellectual life and research atmosphere of the University, at least two years of study must be spent at the University of Louisville and at least one must be spent in full-time residency (except as indicated below). The two-year requirement allows students to build mentoring relationships with faculty members and accrue classroom and research experience over time, while the full-time residency requirement is designed to provide students with at least one year of immersive, intensive study.

According to the Council of Graduate Schools, residency advantages students in the following ways: "... fluency in the language and vocabulary of the [field of] specialization is enhanced by frequent and close association with other students in the same field; competence in the field is enhanced by close familiarity with the university's libraries; valuable experience is gained by attending and participating in both formal and informal seminars, colloquia, discussions led by specialists visiting from other campuses, laboratories, or governmental research

groups; and thesis or dissertation research is facilitated by frequent consultation with the advisor."

Full-time residency requires that a student be registered for a minimum of 18 credit hours within a twelve-month period. Registration for candidacy cannot be used to meet this requirement.

Alternative Residency Track

All doctoral students must meet the two-year enrollment requirement. Students enrolled in part-time doctoral work may substitute four terms of continuous enrollment (summer terms can be used to meet this requirement) for the full-time residency requirement.

Programs that allow part-time and/or off-site participation must provide a rationale to the Vice Provost for Graduate Affairs, indicating how they ensure that such students have access to an intensive and immersive educational experience. The rationale must be approved by the Vice Provost for Graduate Affairs and be on file in the School of Interdisciplinary and Graduate Studies.

Foreign Language Requirement

Foreign language proficiency is no longer a general requirement for graduate degrees. However, certain graduate programs may have established such requirements, which will be specified in their sections of this catalog.

Qualifying Examination and Candidacy

The applicant for a Doctor of Philosophy or Doctor of Education degree must pass a qualifying examination, oral or written, or both. Its purpose is to verify that the student has sufficient understanding of and competence in his/her field to become a candidate for the degree. This examination may be referred to by some programs as the preliminary, comprehensive, or candidacy examination. To be eligible for this examination, the student must have satisfactorily completed the major portion of the prescribed course work and must have met the foreign language requirement of the program. It is the student's responsibility to be aware of the program's policy on the consequences in the case of failure of all or part of the examination. A student who fails the examination may not be allowed to retake it more than once.

A doctoral degree student must have been admitted to candidacy not later than the end of the ninth month prior to the awarding of the degree, that is:

- August graduation - November 30 of preceding year
- December graduation - March 31 of same year
- May graduation - August 31 of preceding year

Although the prescribed course work may have been completed, the candidate must maintain an active registration status until the degree is awarded (see the catalog section on General Academics Policies and Requirements (p. 267)).

Time Limitation

The candidate must complete all other requirements for the doctoral degree within four calendar years after passing the qualifying examination. In exceptional cases, the Vice Provost for Graduate Affairs is empowered to grant limited extensions of this four-year period.

Dissertation

A dissertation is required of all candidates for the degree of Doctor of Philosophy or Doctor of Education. It is to be a scholarly achievement in research, and should demonstrate a thorough understanding of research techniques in the field of inquiry and the ability to conduct independent research.

The dissertation shall be read by a reading committee, chaired by the major professor, and appointed by the unit dean upon the recommendation of the chair of the major department. This committee shall consist of not fewer than four members, and must include one representative from outside the program. All members must be qualified to serve on the committee as specified by their Unit's Guidelines for Graduate Faculty. The dissertation must be approved by the committee and the chair of the major professor's department.

The final manuscript is submitted electronically to the School of Interdisciplinary and Graduate Studies through the Electronic Thesis or Dissertation Submission form. The final copy is submitted as a PDF. Along with the PDF the student is required to submit a hard copy of the signature page, which should be on white paper with original signatures and the student is required to complete and submit the Non-Exclusive License form.

Some programs may require students to submit a copy of the dissertation or signature page to the department; please check with your program director.

Standards for the Preparation of Thesis and Dissertations are available on the website of the School of Interdisciplinary and Graduate Studies. Alternate standards must be approved by the Vice Provost for Graduate Affairs if in conflict with this standard.

Final Oral Examination

The final oral examination is to be a defense of the dissertation and a demonstration of the candidate's mastery of his/her field. The examination will be given by a committee of Graduate Faculty members appointed by the unit dean upon recommendation of the chair of the major department. The committee will be composed of a minimum of four qualified graduate faculty members, one of whom must come from outside the student's program. The major professor and the remaining Committee members must be qualified to serve as specified by the unit's guidelines for graduate faculty. The examination committee for doctoral students in Interdisciplinary Studies will be approved by the Dean of the School of Interdisciplinary and Graduate Studies upon recommendation of the major professor.

The Dean of the School of Interdisciplinary and Graduate Studies shall notify all members of the Graduate Faculty at least one week in advance that they are invited to participate in the examination, but only members of the committee may vote. At the discretion of the major department, a portion of the examination may be written.

The examination must be taken at least fourteen days before the end of the semester in which the degree is to be granted. To be passed in this examination, the student may not receive more than one abstention or dissenting vote.

Requirements for the Master's Degree

The departmental announcements in this catalog should be consulted in all instances; however, the following rules apply to all master's degree programs.

Course Credit

A minimum total of 30 credit hours of graduate credit is required for the master's degree. At least 15 credit hours must be in courses of the major subject area, and the remaining hours in the program distributed as recommended and approved by the major department. At least one-half of the credits counted toward the degree (exclusive of thesis, practicum and internships) must be in courses open to graduate students only (600 level or above). A grade average of 3.0 or better must be maintained.

Residency for Master's Students

Masters students must take at least 24 credit hours of course work at the University of Louisville to satisfy the residency requirement for the master's degree.

Time Limitation

There is a time limit imposed, stipulating that credit earned more than six years prior to the completion of the degree may not be counted toward meeting its requirements. This time period may be extended upon recommendation of the student's department chair, unit dean and the approval of the Vice Provost for Academic Affairs.

Maintaining Candidacy

Refer to previous section entitled, General Academic Policies and Requirements, see subsection entitled Maintaining Candidacy.

Thesis

Students completing degree programs that include a thesis must submit the thesis to their major professor at least thirty days in advance of graduation (guidelines may be found on the web site of the School of Interdisciplinary and Graduate Studies).

Acceptance of the thesis shall be at the discretion of a special reading committee composed of the major professor and two other committee members. One member shall be from outside the program, and all three members must be qualified to serve on those capacities as specified by their Unit's Guidelines for Graduate Faculty. The committee shall be approved by the unit dean upon recommendation of the chair of the major department. The committee shall complete its review of the thesis at least one week prior to the final oral examination.

The final manuscript is submitted electronically to the School of Interdisciplinary and Graduate Studies through the Electronic Thesis or Dissertation Submission form. The final copy is submitted as a PDF. Along with the PDF the student is required to submit a hard copy of the signature page, which should be on white paper with original signatures and the student is required to complete and submit the Non-Exclusive License form.

The thesis normally carries 3-6 credit hours of graduate credit, which is in addition to the 15 credit hour minimum taken within the major department. In certain departments, a professional paper or portfolio may be required in lieu of a thesis. For procedures in these instances, consult the Director of Graduate Studies or the chair of the department.

Final Oral Examination

The final oral examination shall be conducted by a committee of Graduate Faculty members recommended by the chair of the major department and appointed by the unit dean.

The examination must cover the materials presented in the thesis and may include the content of courses taken or other matters pertinent to the candidate's admissibility to the master's degree. At the discretion of the graduate program, a portion of this examination may be written. The recommendation for the degree shall be determined by a simple majority of the committee members. The examination must be taken at least fourteen days before the end of the semester in which the degree is to be granted.

In the event of an unfavorable vote, the committee may refuse the candidate's admissibility to the master's degree, or it may recommend another examination with or without additional work.

Application for Degree

Degrees are awarded in August, December, and May. Candidates who expect to receive degrees on a particular award date must complete the application for degree on ULink (<http://ulink.louisville.edu>) before the deadline specified in the University calendar (see Schedule of Courses).

The University holds two commencement ceremonies each year. For specific information regarding the ceremonies, apparel, dates, etc. please visit the Commencement web-site: louisville.edu/commencement/

Each student who is required to submit a dissertation or thesis to fulfill degree requirements must follow the guidelines for the Preparation of Thesis and Dissertations, which is located on the website of the School of Interdisciplinary and Graduate Studies (louisville.edu/graduate/current-students/thesis-dissertation-information). Prior to submission of the final copy of a dissertation/thesis, students must contact the School of Interdisciplinary and Graduate Studies to schedule a review of the document.

Grades and Grading Policies

University Grade Point Average (GPA)

The GPA appearing on the University transcript at the end of each semester of enrollment will be the official GPA for determining academic standing. The GPA will be based upon all courses taken while the student is enrolled as a graduate student, including undergraduate courses. Courses taken at the 500-level and above will be counted as graduate courses. While possibly including undergraduate coursework, this transcript will determine the overall Graduate GPA. The program faculty and unit dean will monitor this Graduate GPA to ensure students maintain at least a 3.0 to remain in good standing.

Grading System

Graduate programs at University of Louisville utilize a plus/minus grading system.

The following is the grading scale:

Grades	Quality Points
A+	4.0
A	4.0
A-	3.7
B+	3.3

B	3.0
B-	2.7
C+	2.3
C	2.0
C-	1.7
D+	1.3
D	1.0
D-	0.7
F	0.0

C Grades

The student's academic program may approve six (6) credit hours of coursework in which a grade of C+, C, or C- was received to count toward the completion of degree requirements.

Approval of the Vice Provost for Graduate Affairs must be secured in order to count additional hours with any grade of C in any course that is part of the degree program. In no case may more than nine (9) credit hours of C be used to fulfill graduate degree requirements. Units or programs may choose not to permit any courses in which a grade of C+, C, or C- has been earned to be used in fulfillment of degree requirements. Although grades below C- will be calculated in the graduate student's grade point average, courses in which these grades have been earned will not be counted towards the fulfillment of degree requirements.

Other Grades

W - means Withdrew and carries no quality points. No student may withdraw from any course after the published drop date. In exceptional cases, the unit dean may grant a student's request to withdraw from courses because of illness or conditions beyond the student's control. Poor performance is not a valid reason to grant an exception.

I - means Work in Course Incomplete. If the work is not completed by the end of next term, regardless of whether the student is enrolled, the I automatically becomes an F.

X - means course work has not been finished because of the nature of the research or study involved, e.g., thesis or dissertation work. This grade is reserved for courses that by their nature extend beyond one semester. This grade may not be used for coursework that is confined to a semester but not completed by the student.

Graduate students enroll in courses on a term basis. Graduate courses may not be extended beyond the enrollment term, except as noted for open-ended courses eligible for the X or deferred grade. An I grade does not extend the course, but rather extends the time a student has for completion of work assigned in the course. The I must be removed within one semester and the new grade assigned for the term in which the student was originally enrolled or the I is changed to an F.

Pass/Fail Grading Option

Each program has the discretion of extending a Pass/Fail option to any or all of its graduate students and graduate courses.

When using the Pass/Fail option for graduate students enrolled in graduate courses, A+ through C- will be passing grades and D+ through F will be failing grades.

Changes of Grades

No changes of grades can be made without a request and explanation on the part of the faculty member giving the grade and the approval of the unit dean.

Missing Grades

All missing grades will be changed to failing grades one year after the completion of the semester in which the course was taken.

Repetition of Courses

A student who has received the grade of C (in a course that is a degree requirement), D or F may repeat that course upon the approval of the graduate program advisor and the unit dean. When a student repeats a course, the grade point average will be calculated on the basis of the last grade earned, although all previous grades will remain on the transcript.

Graduate Student Academic Grievance Procedure

Introduction

This procedure is designed to provide fair means of dealing with student complaints regarding a specific action or decision made by the faculty or a faculty member.

Students who believe they have been treated unfairly, discriminated against, or have had their rights abridged may initiate a grievance.

(The Redbook (<http://louisville.edu/provost/redbook>), Section 6.8.1)

Preliminary Steps

To pursue a grievance concerning academic matters within the academic unit, the following steps of the grievance procedure should be observed:

1. The student should first discuss the matter with the person involved and attempt to resolve the grievance through informal discussion.
2. If there is no resolution, the student should discuss the matter with that person's supervisor or the person to whom such person reports, who should attempt to mediate a resolution.
3. If the student has not been able to obtain a resolution, he or she may request the Student Grievance Officer (S.G.O.) to attempt informal mediation of the problem.
4. If the matter has not been satisfactorily resolved through the informal process, the student shall submit a written statement of the grievance to the Unit Academic Grievance Committee through the Office of the Dean. The statement shall contain:
 - a. A brief narrative of the condition giving rise to the grievance;
 - b. Designation of the parties involved; and
 - c. Statement of the remedy requested.

Committee Action

Upon receipt of the written statement, the Unit Academic Grievance Committee, or its representatives, shall:

1. Contact the student and the Student Grievance Officer to obtain assurance that all steps of the above informal process were completed and that those issues in the statement were discussed at all levels.
2. Notify the parties named in the statement of the grievance naming them; and send a copy of the statement to the named parties and to all committee members.

3. Notify the grievant and the respondent of the right to challenge committee members for cause, and request early notification of challenge(s) to expedite the grievance procedure. Included in this notification will be a list of the names of all current, regular committee members.
4. Meet within twenty working days after receiving the written statement of any grievance and recommend to the dean of the unit whether sufficient grounds exist to accept a case for hearing. The committee shall hear the case when the dean concurs. The committee shall notify, in writing, all persons directly involved as to the reasons for its recommendation.
5. The action of the grievance committee as to whether to grant a hearing when accepted by the dean of the unit shall be final and binding on all parties except when subject to the condition of appeal.
6. If a hearing will be held, notify in writing all the parties involved, including any witnesses, of the date, time and place of the hearing at least ten days prior to the hearing date (which shall be within 30 working days of receipt of the written grievance).
7. Request in writing from all parties involved any pertinent material deemed necessary for review by the committee prior to the hearing. These materials, and any additional materials either party chooses to submit, must be submitted to the committee not later than four days prior to the hearing. Any person named in a grievance may submit a written statement to the committee outlining issues from that person's perspective.
8. Maintain confidentiality throughout the entire grievance process. All communications among the committee, the grievant(s), and the person(s) named in the statement of grievance will be confidential.

Hearing Process

All hearings conducted by the Unit Academic Grievance Committee shall be conducted confidentially in the following manner:

1. The grievant(s) and the respondent(s) must be present during the information-gathering portion of the hearing. Witnesses will be available and will be called when needed. The committee reserves the right to allow the presence of a secretary or a technical assistant.
2. All statements during the information-exchange phase of the hearing will be tape-recorded. This record will be preserved in the University Archives for a minimum of five years and shall be confidential.
3. Any committee member may question any of the participants at the hearing.
4. The grievant will present his or her statements and/or witnesses to the committee.
5. The respondent will have the opportunity to question the grievant(s) and the witnesses about their statements.
6. The respondent will present his or her statements and/or witnesses to the committee.
7. The grievant will have the opportunity to question the respondent(s) about their statements.
8. After all information is exchanged, all persons except the committee members and the recording secretary will leave the committee room. The grievant(s), the respondent(s), and the witnesses will continue to be available to the committee should further information be needed.
9. The committee will meet in closed session to decide upon its recommendation(s) to the dean.
10. The committee shall submit its report with recommendation(s) and reasons for the recommendation(s), to the grievant(s), the respondent(s), and the dean. If the grievance directly involves the

dean, the report and recommendation(s) of the Unit Academic Grievance Committee shall be referred for decision to the appropriate academic vice president (now referred to as the University Provost).

11. The student's grievance will not be included as part of the student's record, unless it results in a change in student status or the student voluntarily inserts the information.
12. Until the grievance is resolved, the student may continue the natural academic progression through the academic unit, subject to the requirements of Article 6.6, "Academic Review, Advancement, Probation, and Dismissal of Students," and Article 6.7, "Nonacademic Disciplinary Procedures," of *The Redbook*.

Decision

The dean shall approve or reject the committee's recommendation(s) within 28 days after receiving it (them). If the decision of the dean is not in accord with the committee's recommendation(s), the dean shall state the reasons for that decision, in writing, to all persons directly involved in the grievance and to the committee. The dean shall then take appropriate action to implement his or her decision after the time for appeal has elapsed.

Rehearing

A grievance committee, within 21 days after delivery of its report, may be petitioned to reconsider its decision upon the basis of evidence of misrepresentation of materials, facts, or upon the basis of newly discovered evidence clearly not available at the original hearing.

Appeal

Any party to the grievance may appeal to the University Student Grievance Committee within 21 days from the date of the final decision of the dean if the dean's decision does not concur with the recommendation of the grievance committee.

Leave of Absence

A student who has been accepted into a graduate program is expected to remain in continuous enrollment, either full-time or part-time, throughout his/her matriculation. Students who fail to enroll for a period of more than 12 months will be considered to have withdrawn from the program. Once a student enters candidacy, he/she must maintain continuous enrollment in degree candidacy (fall, spring, summer) and pay the appropriate candidacy fee.

However, if circumstances arise that may cause an interruption in graduate study a student may apply for a leave of absence by requesting such a leave from the unit dean. A requested leave cannot exceed one year; however, under extreme circumstances, a second, subsequent request may be granted by the Vice Provost for Graduate Affairs. Students must be considered in good standing for the request to be considered.

A student may not be enrolled in the university during a leave of absence. A student on a leave of absence is not required to pay tuition, fees, or candidacy fees, but is not entitled to any services from the university during the leave, including mentorship from faculty.

If a leave of absence is granted to a doctoral student in candidacy, the time limitation of completing all other requirements within four years after passing the qualifying examination shall be extended by the same time as the length of the leave. However, an appeal for an extension of this time limit, specifying the exact circumstances, can be included in the request for a leave or submitted as a variance request submitted to the

department for their review and recommendation to the unit dean; the final decision rests with the Vice Provost for Graduate Affairs.

No degree will be granted to a student on an official leave of absence. The student must re-enroll in the next term following the conclusion of the leave and be enrolled in the term in which a degree is granted. A leave of absence does not relieve a student from adherence to policies regarding residency and candidacy (except that the time limit for candidacy may be extended, as indicated in the previous paragraph).

Policies Governing Graduate Courses

Graduate Students Taking 500-Level Courses

Courses with numbers from 500 to 599 may be open to both advanced undergraduate and graduate students and can be taken by graduate students for graduate credit. Those numbered 600 and above are primarily for graduate students.

Graduate students who wish to receive graduate credit for 500-level courses must complete additional requirements (such as additional written work or oral presentations) that are more stringent than those required of undergraduates. These additional requirements for graduate credit must be specified in the course syllabi. The student's completion of graduate requirements must be verified in writing by the instructor if graduate credit is requested after the course is completed.

Not all 500-level courses are available for graduate credit. The student is advised to consult his/her department for information on any particular 500-level course.

Undergraduates Taking Graduate Courses

An undergraduate student with special permission of the unit dean and the instructor in the course may register in a 500-level courses at the graduate level or in 600-level graduate courses. Such courses will satisfy requirements toward the undergraduate degree and therefore cannot be used for subsequent graduate credit. The student must be registered for at least one undergraduate course if requesting to enroll in a graduate course.

In rare cases, undergraduate students at the University of Louisville who are within six (6) semester hours of completing the baccalaureate requirements and who are enrolled in a graduate course may obtain graduate credit. This can only occur if the course has not been used to satisfy part of the baccalaureate requirements, and if the recommendation of the chairman of the department involved and the approval of the unit dean are obtained.

Accelerated Bachelor's/Master's Option

Undergraduate students enrolled in accelerated programs are eligible to register for graduate-level coursework. Students must apply for admission to the program no later than the end of the junior year to be eligible enroll in graduate coursework in their final year of the program.

The student may take a maximum of nine (9) credit hours for graduate credit, which will also apply to the requirements for the baccalaureate degree. Those nine (9) credit hours of graduate credit must be transferred to the student's graduate record after the student completes one semester as a graduate student. See actual degree program for further requirements.

Continuing Studies and Post-baccalaureate Students

Students enrolled through Continuing Studies are not eligible to enroll in graduate level courses.

Post-baccalaureate students who wish to take only graduate level courses should seek admission as a non-degree graduate student by applying through the School of Interdisciplinary and Graduate Studies. Students who wish to transfer coursework to a graduate degree must take the coursework as a non-degree graduate student or be admitted to a graduate degree program at the time of the request.

GRADUATE STUDENT AWARDS AND HONORS



Student Awards

Programs may nominate graduate students for the following awards given at December and May commencement ceremonies. Those individuals who received their degrees in August must be nominated for consideration during the December commencement program.

Graduate Dean's Citation

Graduate Dean's Citations are awarded at each commencement to both masters and doctoral students recommended by their departments in recognition of superior accomplishment (e.g., publications, teaching excellence, and professional service) in their graduate studies beyond the achievement of a high grade point average.

Each graduate program may recommend up to 10 percent of its graduate students completing their degrees in August, December, and May of the academic year. Recommendations are to be based on the student's achievements both in their area of scholarship and outside the classroom. Nominations may be submitted to the Vice Provost for Graduate Affairs for the December and May commencements.

Alice Eaves Barns Award

This award is named in honor of Mrs. Alice Eaves Barns for her many years of outstanding service as a staff member of the former Graduate School, School of Interdisciplinary and Graduate Studies at the University of Louisville. This award recognizes a student who has displayed tenacity in the face of adversity while attaining excellence in both the classroom and outside endeavors. The award is given in recognition of outstanding achievement in a Master's Program. All students nominated for the Alice Eaves Barns award are automatically considered for a Graduate Dean's Citation.

Nominations may be submitted to the Vice Provost for Graduate Affairs for the December and May commencements.

The Virginia "Jenny" Madden Award for Graduate Student Leadership and Service

This award is named in honor of Virginia "Jenny" Madden for her many years of service to the former Graduate School, the School of Interdisciplinary and Graduate Studies, the Staff Senate, and the University of Louisville community. This award recognizes a master's degree recipient who exhibits leadership through service to the recipient's program, college, discipline, the University as a whole, and/or the community. The nomination letter must reference the student's

contributions and the impact of those contributions on the communities served. All students nominated for the Virginia "Jenny" Madden award are automatically considered for a Graduate Dean's Citation.

Nominations may be submitted to the Vice Provost for Graduate Affairs for the December and May commencements.

Guy Stevenson Award

The Guy Stevenson Award for Excellence in Graduate Studies honors a former dean of the former Graduate School, School of Interdisciplinary and Graduate Studies. The Stevenson Award is presented to a doctoral degree recipient who excels in scholarship, leadership, and other areas within their discipline. The recipient of this award will carry the School of Interdisciplinary and Graduate Studies banner at commencement ceremonies, and will also be a candidate for student commencement speaker; to be considered for the Stevenson Award, the student must be available for the ceremony. All students nominated for the Guy Stevenson award are automatically considered for a Graduate Dean's Citation.

Nominations may be submitted to the Vice Provost for Graduate Affairs for the December and May commencements.

John Richard Binford Memorial Award

The John Richard Binford Memorial Award honors a former chairman of the Department of Psychology. Doctoral nominees for this award will be assessed in the same manner as those students considered for the Stevenson award. The recipient of this award is not required to attend commencement. All students nominated for the John Richard Binford Memorial award are automatically considered for a Graduate Dean's Citation.

Nominations may be submitted to the Vice Provost for Graduate Affairs for the December and May commencements.

John M. Houchens Prize

The John M. Houchens Prize honors a former Registrar of the University. In the fall and spring of each year, doctoral dissertations are submitted to the School of Interdisciplinary and Graduate Studies for consideration. If one is deemed to be of special merit, a committee may recommend that its author be awarded the Houchens Prize. Only those students expected to complete their doctoral degree by the end of the current term (or August in the case of December consideration) are eligible for consideration of this award. All students nominated for the John M. Houchens prize are automatically considered for a Graduate Dean's Citation.

Nominations may be submitted to the Vice Provost for Graduate Affairs for the December and May commencements.

Faculty Awards

Department chairs and directors of graduate programs and former graduate students and those graduating at the May ceremony may nominate a faculty member for the following awards given at the May ceremony:

Outstanding Mentor of a Doctoral Student Outstanding Mentor of a Master's Student

Mentor awards honor faculty members who are deemed to excel in one-on-one mentoring of master's or doctoral students to the completion of their degrees; in other words, these awards are given to faculty who

successfully direct theses or dissertations, supervise students in labs, oversee students' internships or final professional papers.

Provost's Award for an Exemplary Director of Graduate Studies

This award honors those who have graduate or professional student advising and/or administrative duties (as DGS) designated on their annual workload assignments and who excel at the work of advising graduate students regarding program requirements, career prospects, funding possibilities, and so on.

UNIVERSITY POLICIES AND PROCEDURES



Student Grievance Officer

The University of Louisville Student Grievance Officer is a tenured faculty member who is responsible for informing students of their rights and obligations under the University Student Grievance procedure and especially the deadlines that have been established.

The Grievance Officer will assist the student in efforts to achieve informal resolution in as many academic or non-academic complaints possible.

One of the main goals of the Student Grievance Officer is to establish an understanding among students, faculty, staff and administration when there is conflict.

Problems pertaining to grades, financial aid, University parking, housing, food services, registration, etc., may all be discussed with the Student Grievance Officer as a means of seeking direction for the pursuit of a resolution. Any aspect of the University that creates a problem for students is a matter of concern for the Student Grievance Officer.

This service is available to all students. Voicemail is available (502) 852-6293 but email (jlhart01@louisville.edu) is the preferred method of contact.

Privacy of Student Records (FERPA)

The University of Louisville hereby notifies students concerning the Family Educational Rights and Privacy Act of 1974 (FERPA). This Act, with which the institution intends to comply fully, was designed to protect the privacy of educational records, to establish the right of students to inspect and review their education records, and to provide guidelines for the correction of inaccurate or misleading information. Students also have the right to file complaints with the Family Educational Rights and Privacy Act Office, Department of Education, concerning alleged failures by the institution to comply with the Act.

The University has adopted a policy which explains in detail the procedures to be used by the University for compliance with the provisions of the Act and the regulations adopted pursuant thereto. Copies of the policy can be obtained from the University Archives and Records Center, Ekstrom Library. Questions concerning the Family Educational Rights and Privacy Act may be referred to the Director, University Archives and Records Center or visit the website at: louisville.edu/library/archives/university/stupriv.

Drug-Free Schools and Campuses

Drug-Free Schools and Crime Awareness, Campus Security Information Report 1993, and Communities Act Amendments of 1989

Purpose and Goal

The University of Louisville is committed to protecting the safety, health and wellbeing of all students, faculty, and staff and other individuals in our workplace. As a recipient of federal grants and contracts, the university gives this notice to students, faculty, and staff that it is in compliance with the Drug-Free Workplace Act of 1988 (Pub. L. 100-690, Title V Subtitle D) and the Drug-Free Schools and Communities Act Amendment of 1989. Students, faculty and staff are herein notified of the standards of conduct that will be applicable while on university property, business, and/or at university-sponsored activities. This policy is incorporated and is a part of the official University of Louisville Policies and Procedures.

This policy recognizes that student, faculty, and staff involvement with alcohol and other drugs can be very disruptive, adversely affect the quality of work or academic performance of student, faculty, and staff, pose serious health risks to users and others, and have a negative impact on productivity and morale.

As a condition of employment or enrollment, the university requires that students, faculty, and staff adhere to a strict policy regarding the use and possession of drugs and alcohol. The university encourages students, faculty, and staff to voluntarily seek help with drug and alcohol problems.

Prohibited Behaviors

Under university regulations, federal law, state law, and, in some instances, local ordinance, students, faculty, and staff are prohibited from the unlawful possession, use, dispensation, distribution, or manufacture of illicit drugs on university property, on university business and/or at university-sponsored activities. Under this policy, students, faculty and staff are required to abide by state laws concerning alcoholic beverages.

Kentucky law (KRS 244.085: lrc.ky.gov/Statutes/statute.aspx?id=45137 (<http://www.lrc.ky.gov/Statutes/statute.aspx?id=45137>)) states that, if one is under the age of 21, it is unlawful to:

- Possess or consume alcoholic beverages,
- Misrepresent one's age for the purpose of purchasing alcoholic beverages, or
- Use a fake ID in an attempt to purchase alcoholic beverages.

It is unlawful for anyone of any age to:

- Procure any alcoholic beverages for anyone under 21 years of age,
- Drink or be intoxicated in a public place

(Public Intoxication: lrc.ky.gov/statutes/statute.aspx?id=19929 (<http://www.lrc.ky.gov/statutes/statute.aspx?id=19929>))

University campuses and buildings are considered as public places for purposes of these laws, except for a facility licensed to serve alcoholic beverages, and a facility used as a private residence, unless university regulations state otherwise. Ordinances of the Greater Louisville area parallel the state laws.

The specifically defined standards of conduct, the disciplinary procedures, and the appropriate sanctions are detailed in the Code of Student Conduct (<http://catalog.louisville.edu/undergraduate/university->

wide-unit-specific-policies/student-conduct), Personnel Policies and Procedures (PER-5.01), Staff Handbook (Disciplinary Action, page 8.2) and *The Redbook*.

In addition, it is a violation of state law to operate a motor vehicle while under the influence of any substance that may impair one's driving ability (drugs or alcoholic beverages).

Prescription and over-the-counter drugs are not prohibited when taken in standard dosage and/or according to a physician's prescription. Any student, faculty, and staff taking prescribed or over-the-counter medications will be responsible for consulting the prescribing physician and/or pharmacist to ascertain whether the medication may interfere with job or academic performance.

The illegal or unauthorized use of prescription drugs is prohibited. It is a violation of our drug-free workplace to intentionally misuse and/or abuse prescription medications. Appropriate disciplinary action will be taken if job or academic performance deterioration and/or other accidents occur.

Consequences for Violating This Policy

Under university regulation, students who violate this standard of conduct are subject to student conduct action from a warning to expulsion from the University. Students who reside in university housing are subject to further conduct action that may vary from a warning to termination of their housing contract.

Notice of Drug-Related Conviction

In compliance with the Federal Drug-Free Workplace Act of 1988, any employee shall notify the immediate supervisor if the employee is convicted of a criminal drug offense occurring in the workplace or while on university business within five days of the conviction. The university shall take appropriate sanction and remedies in accordance within its policies. The provisions of this section are applicable to students who are employees of the university. If the employee is under a federal contract or grant, the university shall notify the contracting or granting agency of the conviction and of its actions. This section of this policy is also applicable to students who receive a Pell grant (federal grant).

Health Risks

The scope and impact of health risks from alcohol and drug use are both alarming and well documented, ranging from mood-altering to life-threatening, with consequences that extend beyond the individual to family, organizations and society at large. The university, therefore, conducts regular programs to educate its students, faculty, and staff that consumption and use of drugs may alter behavior, distort perception, impair thinking, impede judgment, and lead to physical or psychological dependence.

Alcohol and/or drug use may lead to the deterioration of physical health by causing or contributing to various health conditions including but not limited to fatigue, nausea, personal injury, insomnia, pathological organ damage, some forms of cancer, pancreatitis, heart attack, respiratory depression, birth defects, convulsions, coma, and even death. Alcohol and drug use may also result in deterioration of mental health by causing or contributing to various conditions such as increased aggression, hallucinations, depression, disorientation, and psychosis.

Alcohol consumption causes a number of marked changes in behavior. Even low doses significantly impair the judgment and coordination required to drive a car safely, increasing the likelihood that the driver will be involved in an accident. Low to moderate doses of alcohol also

increases the incidence of a variety of aggressive acts, including spouse and child abuse.

Moderate to high doses of alcohol cause marked impairments in higher mental functions, severely altering a person's ability to learn and remember information. Very high doses cause respiratory depression and death. If combined with other depressants of the central nervous system, much lower doses of alcohol will produce the effects just described. Repeated use of alcohol can lead to dependence. Sudden cessation of alcohol intake is likely to produce withdrawal symptoms, including severe anxiety, tremors, hallucinations, and convulsions. Alcohol withdrawal can be life-threatening. Long-term consumption of large quantities of alcohol, particularly when combined with poor nutrition, can also lead to permanent damage to vital organs such as the brain and the liver.

Mothers who drink alcohol during pregnancy may give birth to infants with fetal alcohol syndrome. These infants have irreversible physical abnormalities and intellectual disabilities. In addition, research indicates that children of alcoholic parents are at greater risk than other children of becoming alcoholics.

Training, Counseling, and Resources

The University of Louisville is committed to the overall health and well-being of students, faculty, and staff and encourages a compassionate university.

AlcoholEdu and Haven online prevention programs

AlcoholEdu alcohol prevention program and Haven sexual violence prevention program serve as starting points for ongoing campus prevention efforts. Every incoming undergraduate student is required to take AlcoholEdu (up to age 21) and Haven (all ages). Emails are sent to their UofL email account (beginning about 5 weeks before their first semester begins) to provide specific directions for logging on to AlcoholEdu and Haven. AlcoholEdu and Haven are two separate programs, each with two parts. There is no fee for either program.

Visit louisville.edu/campushealth/alcoholedu-haven for more information.

Kentucky Medical Amnesty Law

KRS 244.992 Medical amnesty for persons reporting an alcohol overdose:

- (1) A person shall be immune from prosecution for the criminal offenses identified in subsection (2) of this section if:
 - (a) A law enforcement officer has contact with the person because the person:
 1. Requests emergency medical assistance for himself or herself or another person;
 2. Acts in concert with another person who requests emergency medical assistance; or
 3. Appears to be in need of emergency medical assistance and is the individual for whom the request is made

see KRS 2S44.992 at lrc.ky.gov/statutes/statute.aspx?id=42516 (<http://www.lrc.ky.gov/statutes/statute.aspx?id=42516>) for full text.

Good Samaritan Consideration

The health and safety of our students is of the highest priority. At times, students may need immediate medical or other professional assistance. However, students may be reluctant to get help because of concerns that their own behavior may be a violation of the Code of

Student Conduct (<http://catalog.louisville.edu/undergraduate/university-wide-unit-specific-policies/student-conduct>). Although policy violations cannot be overlooked, the University will consider the positive impact of reporting an incident when determining the appropriate response for policy violations.

Continuous efforts are made to make students, faculty, and staff aware of programs that provide information and professional services on matters related to the abuse of alcohol and drugs.

The Building Resilience In Campus Community (BRICC) Coalition, Counseling Center, Health Promotion Office, The PEACC Center, and the University of Louisville Police Department provide a number of programs and workshops using a tiered approach: a) primary prevention in the form of awareness, skill-building, and risk-reduction for all students and b) targeted presentations for specific high-risk populations.

The University Counseling Center is committed to assisting students with their mental health, personal development, and academic development. Because substance use is often connected to other personal/psychological issues, students coming to the Counseling Center with alcohol and substance use concerns are provided with support, appropriate therapeutic interventions, and referrals when necessary.

- Building Resilience in Campus Community (BRICC) Coalition: (502) 852-3442; louisville.edu/bricc
- Campus Health Services: (502) 852-6479; louisville.edu/campushealth
- Counseling Center: (502) 852-6585; louisville.edu/counseling
- Health Promotion Office: (502) 852-5429; louisville.edu/healthpromotion
- The PEACC Center: (502) 852-2663; louisville.edu/peacc
- University of Louisville Police Department: (502) 852-7233; louisville.edu/police

Disability Resource Center

The Disability Resource Center coordinates services and programs for students and prospective students with disabilities. Accommodations and support services are individualized, depending on the needs of each student. Services and programs are designed to assure access for qualified students with disabilities to all programs and activities of the university.

Students are strongly encouraged to make early contact with the Disability Resource Center to assure adequate time to implement support services.

Please contact the Disability Resource Center at (502) 852-6938 or visit our webpage at louisville.edu/disability.

Americans with Disabilities Act ADA Policy Statement University of Louisville

The University of Louisville is committed to providing equal opportunity for persons with disabilities in full compliance with the Americans with Disabilities Act of 1990 (ADA), and Section 504 of the Rehabilitation Act of 1973 (504). The University's 504/ADA Coordinator is responsible for all campus activities relevant to Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990. The University Affirmative Action Officer will monitor compliance and assist all unit heads in meeting their equal opportunity obligations. The University Disability Resource Center staff will assist the university

community in fulfilling its responsibility by serving as an information resource center and coordinating support services for students with disabilities.

ADA and 504 Grievance Procedures University of Louisville

The following grievance procedure is being recommended to provide prompt and equitable resolution of complaints concerning ADA and Section 504 of the Rehabilitation Act of 1973.

The University of Louisville ADA Grievance Procedure is an internal grievance procedure providing for prompt and equitable resolution of complaints alleging any action prohibited by the U.S. Department of Justice regulations implementing Title II of the Americans with Disabilities Act. Title II states, in part, that "no otherwise qualified individual with a disability shall, solely by reason of such disability, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination" in programs or activities sponsored by an agency.

General information regarding ADA or 504 can be addressed to:

Director
Disability Resource Center
Robbins Hall Room 101
Phone: (502) 852-6938

Complaints should be addressed to the person who has been designated to coordinate ADA compliance efforts:

Director
Affirmative Action Office
Personnel Services Building
Phone: (502) 852-6538

1. A complaint should be filed in writing, contain the name and address of the person filing it, and briefly describe the alleged violation. Upon receipt of the written notice of complaint, the Director of Affirmative Action/Employee Relations or his/her designee shall acknowledge receipt within five workdays.
2. A complaint should be filed within 180 days after the complainant becomes aware of the alleged violation.
3. An investigation, as may be appropriate, shall follow a filing of complaint. The investigation shall be conducted by the Affirmative Action Office. This internal Complaint procedure contemplates an informal but thorough investigation, affording all interested persons and their representatives, if any, an opportunity to submit evidence relevant to a complaint.
4. A written determination regarding the investigation of the complaint and a description of the resolution, if any, shall be issued by the Affirmative Action Office.
5. Affirmative Action Office and a copy forwarded to the complainant no later than 60 days after its filing.
6. The Affirmative Action Office shall maintain the files and records relating to the complaints filed.
7. The complainants may request a reconsideration of the case in instances where he or she is dissatisfied with the resolution. The

request for reconsideration should be made within 15 work days after receipt of the determination to the Affirmative Action Office.

8. The right of a person to a prompt and equitable resolution of the complaint filed hereunder shall not be impaired by the person's pursuit of other remedies such as the filing of an ADA complaint with the responsible federal department or agency. Use of this grievance procedure is not a prerequisite to the pursuit of other remedies.
9. These rules shall be construed to protect the substantive rights of interested persons, to meet appropriate due process standards, and to assure that the University complies with the ADA and implementing regulations.

Code of Student Conduct



Code of Student Conduct

The University's Code of Student Conduct ("The Code") is the University's policy regarding non-academic discipline of students and student organizations. Academic dishonesty is not covered by this Code, but rather falls within the authority of the individual academic units of the University. Students have the responsibility to follow all regulations outlined in this policy.

The primary purpose for the Code in the University setting is to respond to incidents of non-academic misconduct in a way that is developmentally sound and which creates an environment where all members of the academic community can live, work, and learn together. The Code is designed to provide educational guidance to those choosing to develop into good citizens and, at the same time, to respond appropriately to behavior which may be inconsistent with university policies.

Criminal and civil codes are undesirable models for student conduct codes. Unlike society, the University of Louisville is a voluntary association of scholars who demand and deserve a positive and special learning environment, as well as an approach for enforcing the community's standards. The University of Louisville is a community dedicated to the principles of free expression in which diverse views are encouraged and embraced. Opinions that may be unpopular and/or contrary to the University's values and objectives, but do not otherwise violate policy, will not be sanctioned.

The University's Code of Student Conduct is set forth in writing in order to give students general notice of non-academic prohibited conduct. The Code should be read broadly and is not designed to define non-academic misconduct in exhaustive terms. The Vice Provost for Student Affairs or designee is the final authority in defining and interpreting the Code of

Student Conduct and conduct procedures. The University reserves the right to amend the Code of Student Conduct at any time.

The Code can be found at louisville.edu/dos/students/codeofconduct or by contacting the Dean of Students Office in SAC W301 or by phone at (502) 852-5787.

Code of Student Rights and Responsibilities

The Code of Student Rights and Responsibilities is set forth in writing in order to provide students with general notice of their rights and responsibilities at the University of Louisville. Further rights and responsibilities are set forth in other University rules and policies, including the Code of Student Conduct, Student Handbook, Residence Hall contracts, graduate and undergraduate catalog, and academic unit websites. It is a student's responsibility to be aware of all University rules and policies. Students should check with the Dean of Students Office and with their academic units if they have any questions about the purposes or intent of these policies.

The Code of Student Rights and Responsibilities can be found at louisville.edu/dos/students/studentrightsandresponsibilities.

Student Handbook

Other policies and information for students can be found in the Student Handbook, online at louisville.edu/dos/students/studentpoliciesandprocedures/student-handbook.

Student Advocacy and Support

The Student Advocate helps students navigate educational, personal, and other campus obstacles that impact successful completion of their academic goals. The Student Advocate links students with appropriate university and community resources, and collaborates with faculty and staff in the best interest of the students and follows through to bring efficient closure to student concerns.

There are times when students may experience a number of different issues that impact their ability to be academically successful such as illness, death of an immediate family member, accident, critical issues such as sexual assault, harassment, domestic violence or other emergency situations. The Student Advocate works with students and their families to resolve the issue by identifying options and strategies and offering information and guidance. During difficult times, students should be empowered with the resources to make informed decisions and take a proactive role in the problem resolution process.

The Student Advocate is located in the Dean of Students Office, SAC W301. Please call (502) 852-5787 to schedule an appointment with the Student Advocate.

Student Grievance Officer

The Student Grievance Officer is responsible for informing students of their rights and obligations under the University grievance procedure. The Student Grievance Officer will seek to resolve informally as many grievances as possible.

For assistance, please contact Dr. Joy Hart at joy.hart@louisville.edu or call (502) 852-6293.

SPECIAL FACILITIES AND SERVICES

University Libraries

The extensive library system at the University of Louisville is designed to support undergraduate and graduate research; broad, university scholarship; and student and faculty success.

To these ends, the University Libraries provide services ranging from materials check-outs, research assistance, interlibrary loans and course reserves to loans of laptops, camcorders and flash drives. The libraries also provide study spaces, meeting rooms and presentation spaces. They house UofL resources like the Writing Center, the Delphi Center, and the TILL. Ultimately, University Libraries serve as academic common spaces for all students, faculty, and staff.

The University Libraries consist of:

- Ekstrom (Main) Library,
- Archives and Special Collections,
- The Margaret Bridwell Art Library,
- The Louis Brandeis Law Library,
- The Dwight Anderson Memorial Music Library, and
- The Kornhauser Health Sciences Library.

The Libraries' collections are extensive. Total holdings exceed 2.2 million printed volumes; subscriptions to both print and electronic journals surpass 90,000. E-books, microfilm, and other formats such as DVDs are also included in the collection. Most of these materials can be found using the library's website: louisville.edu/library.

In addition, the Libraries subscribe to over 300 online information databases in a wide variety of subject areas.

Interlibrary loan services provide study and research materials not owned by the University of Louisville Libraries from collections of other libraries.

For more information about the university's libraries go to louisville.edu/undergraduate/about/libraries/.

University Archives and Records Center

The University Archives is a research repository of national significance. It contains primary sources relating to the university, Louisville, and the nation. It attracts students, faculty, and scholars from Louisville, from elsewhere in the U.S., and from other countries. It collects, preserves, and makes available for research historical manuscripts, oral history interviews, and other primary research materials, and thus serves as a research laboratory for humanists, social scientists, and others. Its collections include nineteenth and twentieth-century records of area businesses, cultural organizations, social service agencies, and churches; personal papers of politicians, scholars, members of the Jewish and African-American communities, women, and other prominent and representative Louisvillians; and publications, papers, and photographs documenting the history of the university. Students with class projects, theses, or dissertations requiring primary sources are invited to consult this office.

Information Technology Services

The Office of Information Technology (IT) offers numerous direct technology, computing and printing solutions in support of University of Louisville's teaching, research and service missions. Serving students, faculty and staff, IT maintains campus wired and wireless networks and delivers enterprise administrative and academic applications. More information concerning IT services can be found at louisville.edu/it.

The university's most popular websites feature University of Louisville's email and ULink services. Students can log into their email as part of the Windows Office 365 tools provided to enrolled students at louisville.edu/ email. A secure portal to the university's information and services, ULink, connects students, faculty and staff to all of the necessary campus and administrative environments.

IT runs an online technology store, iTech Express, with discounted software and downloads, and links to competitively-priced computers for students, faculty and staff. Check it out online at: louisville.edu/it/itechxpress.

IT's HelpDesk assists the University of Louisville community daily with regard to technology questions and issues. The IT HelpDesk can be reached at (502) 852-7997 or louisville.edu/it/helpdesk for online assistance. Additionally, IT's iTech Connect provides free face-to-face technology consulting for students, faculty and staff. Located in the lower level of the Miller IT Center on Belknap campus, iTech Connect can help troubleshoot various technology problems like wireless connections, antivirus protection and digital device management.

On each campus, multiple computing centers and labs provide access to academic software and the Internet. iTech Zone, in the lower level of the Miller IT Center, is a primary computing facility with individual workstations and collaborative work areas on the Belknap campus. At this location IT offers, through a partnership with REACH, peer tutoring on general computing essentials, Microsoft software and basic computer programming. Additional public workstations are located throughout University of Louisville in high-traffic locations for email and Internet access.

IT maintains the university's extensive networking, including a 40 gigabit campus backbone network and a high-speed intercampus fiber network. Telephone services are provided through a voice over IP system equipped with emergency alerts. The university has access to high-speed Internet service through a 10Gbps connection to Internet2, the Kentucky Regional Optical Network (KyRON) and a 2Gbps Internet link to TWTelecom. Wireless Internet service is universally available for University of Louisville students, faculty and staff and guests across all campuses.

International Center

The International Center is the university-wide clearinghouse of information and resources for UofL faculty, students, and researchers involved in academic exchanges, overseas "live and learn" opportunities, and academic research.

The International Center promotes energetically the internationalization efforts of the University. It provides advice and counsel to UofL faculty, students, and researchers traveling abroad and assistance to international students, faculty, and researchers coming to UofL for study or work.

Interested individuals can email the International Center intcent@louisville.edu or visit louisville.edu/internationalcenter.

Campus Housing

Campus Housing promotes a safe, convenient, inclusive and healthy living-learning environment, providing opportunities that engage students, facilitate student and faculty connections and encourage student success.

For information about on-campus and off-campus options, please contact the Campus Housing office via one of the following:

Website: louisville.edu/housing/
Phone: (502) 852-6636
Email: oncampus@louisville.edu

Counseling Center

The mission of the Counseling Center is to provide services and programs that support the psychological well-being, holistic development, and retention of University of Louisville students. The Counseling Center provides short term individual, group, and couples counseling, outreach, urgent consultation, and psychological testing for currently enrolled students (psychiatric services are provided by Campus Health).

Our clients seek services for a variety of areas of concern, including psychological, personal/social, academic, and career issues.

There is a fee for psychological testing, but all other services are covered by your student fee. Services are confidential to the limits provided by law.

We are committed to diversity in the provision of services and in supporting the University community, while honoring the unique needs and concerns of individuals and traditionally underrepresented groups.

UofL Counseling Center
Cardinal Station, 215 Central Ave, Suite 201 (Second floor)
louisville.edu/counseling
(502) 852-6585

There is free parking, and we are along the 94 Shuttle route.

The Center is open Monday–Friday from 8:00 am–5:00 pm, and we provide urgent consultations on a walk-in basis from 8:30–4:30.

We honor all University Holidays, early closings, and delayed starts, and are closed on Oaks Day.

For more information, including descriptions of our current groups and workshops, please call us or visit our website (<http://louisville.edu/counseling>).

Campus Health Services

Student Medical and Psychiatric Services

The Campus Health Service provides medical and psychiatric services to undergraduate, graduate and professional students. Services include primary care, psychiatric, travel medicine and nutritional consults as well as allergy injections, immunizations, sports physicians and diagnostic testing.

Although all students are encouraged to call for appointments, walk-in and same day appointments are generally available at both locations. Charges for medical services are applied to the student's insurance and/

or health fees. Students are responsible for any balance not covered by insurance or fees. Psychiatric services are covered through student fees.

There are two Campus Health Centers that serve health needs of our students. The centers are located at:

Belknap Campus Location

Cardinal Station
215 Central Ave. Suite 110
(502) 852-6479

Health Sciences Center Location

Health Care Outpatient Center (HCOC)
410 E. Chestnut St. Suite 110
(502) 852-6446

Health Insurance and Health Fees

All non-health professional students are charged the Primary Care Health Fee (PCHF) which can be waived with proof of health insurance. The fee entitles students to basic services at the health centers such as examinations and allergy injections. This fee is not health insurance and does not provide for specialty care, hospitalization, x-ray or laboratory services. The PCHF fee can be waived with proof of health insurance or used as a supplement to the student's insurance.

All students enrolled in a program of study that requires them to train in the University's Affiliated Hospitals such as the MD, DMD, Dental Hygiene, Audiology, and Speech Pathology programs are required to carry major medical insurance and pay a non-waivable Health Professionals Health Fee (HPHF). Students in these programs are charged for the university-sponsored insurance plan but may waive it with proof of alternate coverage. A university-sponsored student insurance plan which complies with the Affordable Care Act (ACA) is available for students to purchase.

For additional information about Campus Health Fees, contact the Insurance Advocate via email at stuins@louisville.edu or visit: louisville.edu/campushealth/information/fees/primary-care-health-fee

Campus Insurance Advocate

Cardinal Station
215 Central Ave. Suite 110
(502) 852-6519

Office of Health Promotion and Education

Campus Health Services Office of Health Promotion provides a variety of health education programming and services, which include yoga, stress/sleep management, free HIV and syphilis testing, sexual health workshops, healthy eating, cooking skills, smoking cessation, massage therapy, and physical fitness testing.

Office of Health Promotion and Education

Campus Health Services
Student Activities Center
2100 South Floyd Street, room W309
(502) 852-5429

For additional information about Campus Health Services Office of Health Promotion, visit louisville.edu/healthpromotion

Student Life

Housing and Residence Life, Intramural and Recreational Sports, Student Activities, Greek Life, Recognized Student Organizations, Student Government Association, ACCESS (Adult Services), Service

Learning, Swain Student Activities Center Administration, Student Disciplinary Services, Counseling Center, Career Development Center, and International Service Learning Program.

Disability Resource Center

The Disability Resource Center coordinates services and programs for students and prospective students with disabilities. Accommodations and support services are individualized, depending on the needs of each student. Services and programs are designed to assure access for qualified students with disabilities to all programs and activities of the university.

Students are strongly encouraged to make early contact with the Disability Resource Center to assure adequate time to implement support services.

Please contact the Disability Resource Center at (502) 852-6938 or visit our webpage at louisville.edu/disability.

SCHOLARSHIPS AND UNIVERSITY FELLOWSHIPS

Graduate Assistantships

Graduate teaching, research, and service assistantships are available to qualified students in most graduate programs. These assistantships provide tuition remission, health insurance, and a stipend that is adequate to cover basic living expenses.

Applicants who are interested in being considered for assistantships, should contact to the chair or graduate advisor of the department to which they are applying for admission, stating their desire to be appointed as a graduate assistant. The award of an assistantship is competitive; students who hope to be considered should present credentials that are well above the minimum required for admission.

The purpose of a graduate assistantship is to provide experience and training that augment a student's academic program. The department chair or graduate advisor will attempt to place a student in an assistantship believed to best serve the career training objective of the student. Although a student is free to make known a preference for a particular placement, the final decision is the prerogative of the department in which the student is enrolled.

The distribution of assistantships across departments may differ from year to year. Moreover, some departmental policies require that a student complete 9-18 graduate credit hours in the program before being eligible for an assistantship.

Diversity Assistantships/Scholarships

The School of Interdisciplinary and Graduate Studies is committed to providing financial support for the recruitment and retention of qualified, under-represented students. An award candidate must be admitted to the degree program (MS or PhD) and be nominated by the Department Chair. These assistantships include a monthly stipend, tuition remission and health insurance.

Resigning an Offer of Financial Support

As a member of the Council of Graduate Schools in the United States, the University of Louisville subscribes to the Resolution Regarding Scholars, Fellows, Trainees, and Graduate Assistants (<http://cgsnet.org/april-15-resolution>):

Acceptance of an offer of financial support (such as a graduate scholarship, fellowship, trainee-ship, or assistantship) for the next academic year by a prospective or enrolled graduate student completes an agreement that both student and the School of Interdisciplinary and Graduate Studies expect to honor. In that context, the conditions affecting such offers and their acceptance must be defined carefully and understood by all parties.

Students are under no obligation to respond to offers of financial support prior to April 15; earlier deadlines for acceptance of such offers violate the intent of this Resolution. In those instances in which a student accepts an offer before April 15, and subsequently desires to withdraw that acceptance, the student may submit in writing a resignation of the appointment at any time through April 15. However, an acceptance given or left in force after April 15 commits the student not to accept another appointment without first obtaining a written

release from any previously accepted offer. It is further agreed by the institutions and organizations subscribing to the above Resolution that a copy of the Resolution or a link to the URL should accompany every scholarship, fellowship, traineeship, and assistantship offer.

University Fellowships

A limited number of University fellowships may be awarded to outstanding students in the doctoral programs. These carry a generous stipend, health insurance, and full tuition remission. Nominations are made each spring to the Dean of the School of Interdisciplinary and Graduate Studies by the chairs of departments granting the doctorates. Students do not directly apply to the School of Interdisciplinary and Graduate Studies for these awards. Students who wish to be considered for fellowships should abide by the graduate program's deadline for submitting application materials.

Financial Aid and Financial Settlement

Office of Student Financial Aid

The Office of Student Financial Aid serves prospective students, current students, and their parents with financial aid questions and needs.

Website: louisville.edu/financialaid

E-mail: finaid@louisville.edu

Call center: (502) 852-5511

Campus location: 110 Houchens Building, Belknap Campus

Website

On the Student Financial Aid website (<http://www.louisville.edu/financialaid>), visitors can access the following:

- Term-specific information on aid disbursement, residual funds, and financial aid advances;
- Financial aid news and upcoming important dates;
- Aid application and processing instructions;
- Award sources and types;
- UofL and outside scholarship postings;
- Consumer information.

E-Mail Service Account

Send your e-mail questions to finaid@louisville.edu. For specific account information, current students must e-mail the office from their UofL e-mail account. E-mail responses typically occur within 3 business days.

Call Center

Contact the call center at (502) 852-5511 from 9:00 a.m. to 5:00 p.m. Monday through Friday. On Thursdays, the call center opens at 12:30 p.m.

This service is intended to assist prospective students, current students, and parents with their general financial aid questions. We ensure students' privacy by not disclosing account-specific information. Current students should have their student ID number ready when calling.

Office Hours

The Student Financial Aid Office provides walk-in counseling to both current and prospective students Monday, Tuesday, Wednesday, and Friday from 9:00 a.m. until 5:00 p.m.

On Thursdays, the office and call center are open from 12:30 p.m. to 5:00 p.m.

Check the Student Financial Aid Office website (<http://louisville.edu/financialaid>) for special hours during the August and January class registration periods.

Continuing Registration

Tuition and fees are due on, or before, the designated due date for the semester. Payment may be made by cash, check, money order, charge card (MasterCard, Visa), or financial aid credit. Payments may be made by mail, by use of the deposit box located in the front entrance of the Houchens Building, or at the Office of the Bursar.

Failure to receive a Statement of Account will not relieve the student of the responsibility for making financial settlement by the designated due date. Continuing registrations which are not financially settled by the designated due date may have their course registration cancelled and/or be assessed financial penalties. The Continuing Registration designated due dates are listed in the current Schedule of Courses and on the Bursar's web site at: ulink.louisville.edu (Tuition-Fees-Payment Options, Payment Options). Students may view their account via ULink. Financial statements are no longer sent to students via mail. All account information may be found on the students ULink.

Regular Registration

Students who register after Continuing Registration should be prepared to fully settle financial obligations by the last day to drop/add for the semester. Failure to fully settle financial obligations may result in course cancellation and/or financial penalties.

Senior Citizen Tuition Remission

The University offers tuition remission to individuals who are classified as residents of Kentucky and are at least 65 years of age on, or before, the first day of classes for the semester. Special costs, such as course fees and parking, are not covered by this program and are the financial responsibility of the student. Proof of age may be shown by presenting a driver's license or other age verification document at the Office of the Bursar.

These individuals must secure permission of the School of Interdisciplinary and Graduate Studies in order to enroll in graduate-level courses. Normal admission processes must be followed in order to gain admission to a degree program.

Financial Penalties

Students whose accounts are not paid by the established semester deadlines may be subject to financial penalties. Students with unpaid account balances will have a Bursar Registration Hold placed on their student account. Students that have a Bursar Registration Hold become ineligible for further registration and transcripts will not be released until the student account is paid in full. Effective Spring 2015 a late payment fee of \$100.00 may be assessed when student accounts are not paid by the last day to drop/add for the semester. A return payment fee of \$25.00 may be assessed when payment is not honored by the bank on which it was drawn. If restitution is not made within 10 days of notification, the student may be subject to financial penalties and/or legal action.

Debtors who do not make satisfactory payment arrangements on their past due accounts may have their accounts placed with a billing service. If not paid through the billing service, the unpaid account may

be forwarded to a collection agency. It is the policy of the University that unpaid accounts will be assessed the costs and expenses of collection, including attorney fees. Any E-check or Paper Check payment that is remitted on a Past Due by a previously enrolled student will be subject to a 21-day delay in lifting the related Bursar Registration Hold.

Withdrawal Policy

The effective withdrawal date is the date on which the withdrawal is processed in the Student Records System. This date is used in calculating any applicable tuition reduction.

Financial Aid Recipients

Determinations regarding refunds of resulting credit balances will be based on regulations governing the financial aid awarded to the student.

Federal regulations mandate that students have the right to cancel all or a portion of an EFT loan disbursement and have the loan proceeds returned to the lender. To request cancellation of all or a portion of your loan, contact the Financial Aid Office in writing:

Financial Aid Office
University of Louisville
Louisville, KY 40292

For additional information contact Student Financial Aid Office or review our Consumer Information online at: louisville.edu/financialaid

Financial Settlement Options

Due dates, payment information, payment plan options, and payment plan forms for specific semesters is updated regularly on the Bursar's web site at: ulink.louisville.edu

Tuition-Fees-Payment Options: Any questions may be directed to the Bursar's Office 1) by phone at (502) 852-6503 or 2) by email at bursar@louisville.edu.

RESIDENCY POLICY

Residency

KRS 164.020(8) requires the Kentucky Council on Postsecondary Education (CPE) to determine tuition and approve the minimum qualifications for admission to a state postsecondary education institution and authorizes CPE to set different tuition amounts for residents of Kentucky and for nonresidents. *13 KAR 2:045, Determination of Residency Status for Admission and Tuition Assessment Purposes* (p.) (see below) establishes the procedure and guidelines for determining the residency status of a student who is seeking admission to, or who is enrolled at, a state-supported postsecondary education institution.

Deadline for Filing Residency Appeals

An application for a review of a determination of residency status shall be filed in the Office of Student Services no later than 30 days after the first day of classes of the term for which a determination of residency status is requested. Academic calendars are available in the Schedule of Courses, the university web site, and Offices of Admission. Pursuant to *13 KAR 2:045, Determination of Residency Status for Admission and Tuition Assessment Purposes* (p.), an institution may set other deadlines for submission of other information required by the Institution in a determination of residency status.

For specific information regarding the filing of an application, please refer to the Council on Post-secondary Education document *13 KAR 2:045, (p.)Determination of Residency Status for Admission and Tuition Assessment Purposes*. Copies of the policy document are available in the Office of Student Services and Offices of Admission.

An application for a review of a determination of residency status shall be submitted to the **Registrar's Office no later than thirty (30) calendar days after the first day of class of the semester for which a determination of residency status is required**. Please use caution when mailing your appeal to ensure postmark on or before the deadline. Academic calendars are available in the Schedule of Courses, the university website, and Offices of Admission. Pursuant to *13 KAR 2:045, (p.)Determination of Residency Status for Admission and Tuition Assessment Purposes*, an institution may set other deadlines for submission of additional information required by the Institution in a determination of residency status. Deadline dates are posted on the University's residency website louisville.edu/residency/.

For specific information regarding the filing of an application, please refer to the Council on Post-secondary Education document *13 KAR 2:045, (p.)Determination of Residency Status for Admissions and Tuition Assessment Purposes*. Copies of the regulation, the affidavit, university policy, and instructions are available in the Offices of Admission, Registrar's Office, and printable from the university's residency website.

Submit the completed, signed, and notarized affidavit with all accompanying documentation to:

Registrar's Office

Houchens Building, Room LL31

University of Louisville

Louisville KY 40292

Telephone (502) 852-6528

louisville.edu/residency

13 KAR 2:045.

Determination of residency status for admission and tuition assessment purposes.

RELATES TO: KRS 13B, 164.020, 164.030, 164A.330(6), 38 U.S.C. 3301-3325

STATUTORY AUTHORITY: KRS 164.020(8)

NECESSITY, FUNCTION, AND CONFORMITY: **KRS 164.020(8)** requires the Council on Postsecondary Education to determine tuition and approve the minimum qualifications for admission to a state postsecondary education institution and authorizes the Council to set different tuition amounts for residents of Kentucky and for nonresidents. This administrative regulation establishes the procedure and guidelines for determining the residency status of a student who is seeking admission to, or who is enrolled at, a state-supported postsecondary education institution.

Section 1. Definitions.

1. "Academic term" means a division of the school year during which a course of studies is offered, and includes a semester, quarter, or single consolidated summer term as defined by the institution.
2. "Continuous enrollment" means enrollment in a state-supported postsecondary education institution at the same degree level for consecutive terms, excluding summer term, since the beginning of the period for which continuous enrollment is claimed unless a sequence of continuous enrollment is broken due to extenuating circumstances beyond the student's control, such as serious personal illness or injury, or illness or death of a parent.
3. "Degree level" means enrollment in a course or program that could result in the award of a:
 - a. Certificate, diploma, or other program award at an institution;
 - b. Baccalaureate degree or lower, including enrollment in a course by a nondegree-seeking post baccalaureate student;
 - c. Graduate degree or graduate certification other than a first-professional degree in law, medicine, dentistry, or "Pharm. D"; or
 - d. Professional degree in law, medicine, dentistry, or "Pharm. D".
4. "Dependent person" means a person who cannot demonstrate financial independence from parents or persons other than a spouse and who does not meet the criteria for independence established in Section 5 of this administrative regulation.
5. "Determination of residency status" means the decision of a postsecondary education institution that results in the classification of a person as a Kentucky resident or as a nonresident for admission and tuition assessment purposes.
6. "Domicile" means a person's true, fixed, and permanent home and is the place where the person intends to remain indefinitely, and to which the person expects to return if absent without intending to establish a new domicile elsewhere.
7. "Full-time employment" means continuous employment for at least forty-eight (48) weeks at an average of at least thirty (30) hours per week.
8. "Independent person" means a person who demonstrates financial independence from parents or persons other than a spouse and who

meets the criteria for independence established in Section 5 of this administrative regulation.

9. "Institution" means an entity defined by KRS 164.001(12) if the type of institution is not expressly stated and includes the Kentucky Virtual University, the Council on Postsecondary Education, and the Kentucky Higher Education Assistance Authority.
10. "Kentucky resident" means a person determined by an institution for tuition purposes to be domiciled in, and a resident of, Kentucky as determined by this administrative regulation.
11. "Nonresident" means a person who:
 - a. Is domiciled outside Kentucky;
 - b. Currently maintains legal residence outside Kentucky; or
 - c. Is not a Kentucky resident as determined by this administrative regulation.
12. "Parent" means one (1) of the following:
 - a. A person's father or mother; or
 - b. A court-appointed legal guardian if:
 - i. The guardianship is recognized by an appropriate court within the United States;
 - ii. There was a relinquishment of the rights of the parents; and
 - iii. The guardianship was not established primarily to confer Kentucky residency on the person.
13. "Preponderance of the evidence" means the greater weight of evidence or evidence that is more credible and convincing to the mind.
14. "Residence" means the place of abode of a person and the place where the person is physically present most of the time for a noneducational purpose in accordance with Section 3 of this administrative regulation.
15. "Student financial aid" means all forms of payments to a student if one (1) condition of receiving the payment is the enrollment of the student at an institution, and includes student employment by the institution or a graduate assistantship.
16. "Sustenance" means:
 - a. Living expenses, such as room, board, maintenance, and transportation; and
 - b. Educational expenses, such as tuition, fees, books, and supplies.

Section 2. Scope.

1. State-supported postsecondary education institutions were established and are maintained by the Commonwealth of Kentucky primarily for the benefit of qualified residents of Kentucky. The substantial commitment of public resources to postsecondary education is predicated on the proposition that the state benefits significantly from the existence of an educated citizenry. As a matter of policy, access to postsecondary education shall be provided so far as feasible at reasonable cost to a qualified individual who is domiciled in Kentucky and who is a resident of Kentucky.
2. In accordance with the duties established in KRS 164.020, the Council on Postsecondary Education may require a student who is neither domiciled in, nor a resident of, Kentucky to meet higher admission standards and to pay a higher level of tuition than resident students.
3. Unless otherwise indicated, this administrative regulation shall apply to all student residency determinations, regardless of circumstances, including residency determinations made by:
 - a. The state-supported institutions for prospective and currently-enrolled students;
 - b. The Southern Regional Education Board for contract spaces;

- c. Reciprocity agreements, if appropriate;
- d. The Kentucky Virtual University;
- e. Academic common market programs;
- f. The Kentucky Educational Excellence Scholarship Program; and
- g. Other state student financial aid programs, as appropriate.

Section 3. Determination of Residency Status; General Rules.

1. A determination of residency shall include:
 - a. An initial determination of residency status by an institution:
 - i. During the admission process;
 - ii. Upon enrollment in an institution for a specific academic term; or
 - iii. For admission into a specific academic program;
 - b. A reconsideration of a determination of residency status by an institution based upon a changed circumstance; or
 - c. A formal hearing conducted by an institution upon request of a student after other administrative procedures have been completed.
2. An initial determination of residency status shall be based upon:
 - a. The facts in existence when the credentials established by an institution for admission for a specific academic term have been received and during the period of review by the institution;
 - b. Information derived from admissions materials;
 - c. If applicable, other materials required by an institution and consistent with this administrative regulation; and
 - d. Other information available to the institution from any source.
3. An individual seeking a determination of Kentucky residency status shall demonstrate that status by a preponderance of the evidence.
4. A determination of residency status shall be based upon verifiable circumstances or actions.
5. Evidence and information cited as the basis for Kentucky domicile and residency shall accompany the application for a determination of residency status.
6. A student classified as a nonresident shall retain that status until the student is officially reclassified by an institution.
7. A student may apply for a review of a determination of residency status once for each academic term.
8. If an institution has information that a student's residency status may be incorrect, the institution shall review and determine the student's correct residency status.
9. If the Council on Postsecondary Education has information that an institution's determination of residency status for a student may be incorrect, it may require the institution to review the circumstances and report the results of that review.
10. An institution shall impose a penalty or sanction against a student who gives incorrect or misleading information to an institutional official, including payment of nonresident tuition for each academic term for which resident tuition was assessed based on an improper determination of residency status. The penalty or sanction may also include:
 - a. Student discipline by the institution through a policy written and disseminated to students; or
 - b. Criminal prosecution.

Section 4. Presumptions Regarding Residency Status.

1. In making a determination of residency status, it shall be presumed that a person is a nonresident if:

- a. A person is, or seeks to be, an undergraduate student and admissions records show the student to be a graduate of an out-of-state high school within five (5) years prior to a request for a determination of residency status;
 - b. A person's admissions records indicate the student's residence to be outside of Kentucky when the student applied for admission;
 - c. A person moves to Kentucky primarily for the purpose of enrollment in an institution;
 - d. A person moves to Kentucky and within twelve (12) months enrolls at an institution more than half time;
 - e. A person has a continuous absence of one (1) year from Kentucky; or
 - f. A person attended an out-of-state higher education institution during the past academic year and paid in-state tuition at that institution.
2. A presumption arising from subsection (1) of this section shall only be overcome by preponderance of evidence sufficient to demonstrate that a person is domiciled in and is a resident of Kentucky.

Section 5. Determination of Whether a Student is Dependent or Independent.

1. In a determination of residency status, an institution shall first determine whether a student is dependent or independent. This provision shall be predicated on the assumption that a dependent person lacks the financial ability to live independently of the person upon whom the student is dependent, and therefore, lacks the ability to form the requisite intent to establish domicile. A determination that a student is independent shall be one (1) step in the overall determination of whether a student is or is not a resident of Kentucky.
2. In determining the dependent or independent status of a person, the following information shall be considered, as well as other relevant information available when the determination is made:
 - a. Whether the person has been claimed as a dependent on the federal or state tax returns of a parent or other person for the year preceding the date of application for a determination of residency status; or
 - b. Whether the person is no longer claimed by a parent or other person as a dependent or as an exemption for federal and state tax purposes; and
 - c. Whether the person has financial earnings and resources independent of a person other than an independent spouse necessary to provide for the person's own sustenance.
3. An individual who enrolls at an institution immediately following graduation from high school and remains enrolled shall be presumed to be a dependent person unless the contrary is evident from the information submitted.
4. Domicile may be inferred from the student's permanent address, parent's mailing address, or location of high school of graduation.
5. Marriage to an independent person domiciled in and who is a resident of Kentucky shall be a factor considered by an institution in determining whether a student is dependent or independent.
6. Financial assistance from, or a loan made by, a parent or family member other than an independent spouse, if used for sustenance of the student:
 - a. Shall not be considered in establishing a student as independent; and
 - b. Shall be a factor in establishing that a student is dependent.

Section 6. Effect of a Determination of Dependent Status on a Determination of Residency Status.

1. The effect of a determination that a person is dependent shall be:
 - a. The domicile and residency of a dependent person shall be the same as either parent. The domicile and residency of the parent shall be determined in the same manner as the domicile and residency of an independent person; and
 - b. The domicile and residency of a dependent person whose parents are divorced, separated, or otherwise living apart shall be Kentucky if either parent is domiciled in and is a resident of Kentucky, regardless of which parent has legal custody or is entitled to claim that person as a dependent pursuant to federal or Kentucky income tax provisions.
2. If the parent or parents of a dependent person are Kentucky residents and are domiciled in Kentucky, but subsequently move from the state:
 - a. The dependent person shall be considered a resident of Kentucky while in continuous enrollment at the degree level in which currently enrolled; and
 - b. The dependent person's residency status shall be reassessed if continuous enrollment is broken or the current degree level is completed.

Section 7. Member or Former Member of Armed Forces of the United States, Spouse and Dependents; Effect on a Determination of Residency Status.

1. A member, spouse, or dependent of a member whose domicile and residency was Kentucky when inducted into the Armed Forces of the United States, and who maintains Kentucky as home of record and permanent address, shall be entitled to Kentucky residency status:
 - a. During the member's time of active service; or
 - b. If the member returns to this state within six (6) months of the date of the member's discharge from active duty.
2. A member of the armed services on active duty for more than thirty (30) days and who has a permanent duty station in Kentucky shall be classified as a Kentucky resident and shall be entitled to in-state tuition, as shall the spouse or a dependent child of the member.
3. A member, spouse, or dependent of a member shall not lose Kentucky residency status if the member is transferred on military orders while the member, spouse, or dependent requesting the status is in continuous enrollment at the degree level in which currently enrolled.
4. Membership in the National Guard or civilian employment at a military base alone shall not qualify a person for Kentucky residency status under the provisions of subsections (1) and (2) of this section. If a member of the Kentucky National Guard is on active duty status for a period of not less than thirty (30) days, the member shall be considered a Kentucky resident, as shall the spouse or a dependent child of the member.
5. A person eligible for benefits under the federal Post-9/11 Veterans Educational Assistance Act of 2008, 38 U.S.C. 3301-3325, or any other educational benefits provided under Title 38 of the United States Code shall be entitled to Kentucky resident status for purposes of tuition charged at state-supported institutions.
6. A person's residency status established pursuant to this section shall be reassessed if the qualifying condition is terminated.

Section 8. Status of Nonresident Aliens; Visas and Immigration.

1.
 - a. A person holding a permanent residency visa or classified as a political refugee shall establish domicile and residency in the same manner as another person.
 - b. Time spent in Kentucky and progress made in fulfilling the conditions of domicile and residency prior to obtaining permanent residency status shall be considered in establishing Kentucky domicile and residency.
 2. A person holding a nonimmigrant visa with designation A, E, G, H-1, H-4 if accompanying a person with an H-1 visa, I, K, L, N, R, shall establish domicile and residency the same as another person.
 3.
 - a. An independent person holding a nonimmigrant visa with designation B, C, D, F, H-2, H-3, H-4 if accompanying a person with an H-2 or H-3 visa, J, M, O, P, Q, S, TD, or TN shall not be classified as a Kentucky resident because that person does not have the capacity to remain in Kentucky indefinitely and therefore cannot form the requisite intent necessary to establish domicile as defined in Section 1(6) of this administrative regulation.
 - b. A dependent person holding a visa as described in paragraph (a) of this subsection, but who is a dependent of a parent holding a visa as described in subsection (2) of this section, shall be considered as holding the visa of the parent.
 - c. A dependent person holding a visa described in subsection (2) of this section or paragraph (a) of this subsection, if a parent is a citizen of the United States and is a resident of and domiciled in Kentucky, shall be a resident of Kentucky for the purposes of this administrative regulation.
 4. A person shall be a Kentucky resident for the purpose of this administrative regulation if the person graduated from a Kentucky high school and:
 - a. Is an undocumented alien;
 - b. Holds a visa listed in subsections (2) or (3)(a) of this section; or
 - c. Is a dependent of a person who holds a visa listed in subsections (2) or (3)(a) of this section.
 5.
 - a. Except as provided in paragraph (b) of this subsection, a person who has petitioned the federal government to reclassify visa status shall continue to be ineligible until the petition has been granted by the federal government.
 - b. A person who has petitioned the federal government to reclassify his or her visa status based on marriage to a Kentucky resident and who can demonstrate that the petition has been filed and acknowledged by the federal government, may establish Kentucky domicile and residency at that time.
 - b. A single fact shall not be paramount, and each situation shall be evaluated to identify those facts essential to the determination of domicile and residency.
 - c. A person shall not be determined to be a Kentucky resident by the performance of an act that is incidental to fulfilling an educational purpose or by an act performed as a matter of convenience.
 - d. Mere physical presence in Kentucky, including living with a relative or friend, shall not be sufficient evidence of domicile and residency.
 - e. A student or prospective student shall respond to all requests for information regarding domicile or residency requested by an institution.
2. The following facts, although not conclusive, shall have probative value in their entirety and shall be individually weighted, appropriate to the facts and circumstances in each determination of residency:
 - a. Acceptance of an offer of full-time employment or transfer to an employer in Kentucky or contiguous area while maintaining residence and domicile in Kentucky;
 - b. Continuous physical presence in Kentucky while in a nonstudent status for the twelve (12) months immediately preceding the start of the academic term for which a classification of Kentucky residency is sought;
 - c.
 - i. Filing a Kentucky resident income tax return for the calendar year preceding the date of application for a change in residency status; or
 - ii. Payment of Kentucky withholding taxes while employed during the calendar year for which a change in classification is sought;
 - d. Full-time employment of at least one (1) year while living in Kentucky;
 - e. Attendance as a full-time, nonresident student at an out-of-state institution based on a determination by that school that the person is a resident of Kentucky;
 - f. Abandonment of a former domicile or residence and establishing domicile and residency in Kentucky with application to or attendance at an institution following and incidental to the change in domicile and residency;
 - g. Obtaining licensing or certification for a professional and occupational purpose in Kentucky;
 - h. Payment of real property taxes in Kentucky;
 - i. Ownership of real property in Kentucky, if the property was used by the student as a residence preceding the date of application for a determination of residency status;
 - j. Marriage of an independent student to a person who was domiciled in and a resident of Kentucky prior to the marriage; and
 - k. The extent to which a student is dependent on student financial aid in order to provide basic sustenance.
 3. Except as provided in subsection (4) of this section, the following facts, because of the ease and convenience in completing them, shall have limited probative value in a determination that a person is domiciled in and is a resident of Kentucky:
 - a. Kentucky automobile registration;
 - b. Kentucky driver's license;
 - c. Registration as a Kentucky voter;

Section 9. Beneficiaries of a Kentucky Educational Savings Plan Trust.

A beneficiary of a Kentucky Educational Savings Plan Trust shall be granted residency status if the beneficiary meets the requirements of KRS 164A.330(6).

Section 10. Criteria Used in a Determination of Residency Status.

1.
 - a. A determination of Kentucky domicile and residency shall be based upon verifiable circumstances or actions.

- d. Long-term lease of at least twelve (12) consecutive months of noncollegiate housing; and
 - e. Continued presence in Kentucky during academic breaks.
4. The absence of a fact contained in subsection (3) of this section shall have significant probative value in determining that a student is not domiciled in or is not a resident of Kentucky.

Section 11. Effect of a Change in Circumstances on Residency Status.

1. If a person becomes independent or if the residency status of a parent or parents of a dependent person changes, an institution shall reassess residency either upon a request by the student or a review initiated by the institution.
2. Upon transfer to a Kentucky institution, a student's residency status shall be assessed by the receiving institution.
3. A reconsideration of a determination of residency status for a dependent person shall be subject to the provisions for continuous enrollment, if applicable.

Section 12. Student Responsibilities.

1. A student shall report under the proper residency classification, which includes the following actions:
 - a. Raising a question concerning residency classification;
 - b. Making application for change of residency classification with the designated office or person at the institution; and
 - c. Notifying the designated office or person at the institution immediately upon a change in residency.
2. If a student fails to notify an institutional official of a change in residency, an institutional official may investigate and evaluate the student's residency status.
3.
 - a. If a student fails to provide, by the date specified by the institution, information required by an institution in a determination of residency status, the student shall be notified by the institution that the review has been canceled and that a determination has been made.
 - b. Notification shall be made by registered mail, return receipt requested.
 - c. Notification shall be made within ten (10) calendar days after the deadline for receipt of materials has passed.
4.
 - a. The formal hearing conducted by an institution and the final recommended order shall be a final administrative action with no appeal to the Council on Postsecondary Education.
 - b. A formal administrative hearing conducted by the Council on Postsecondary Education for residency determinations related to eligibility for the Academic Common Market and Regional Contract Programs shall be conducted pursuant to the provisions of KRS Chapter 13B and 13 KAR 2:070. The recommended order issued by the President of the Council shall be a final administrative action.
5. A student shall not be entitled to appeal a determination of residency status if the determination made by an institution is because a student has failed to meet published deadlines for the submission of information as set forth in subsection (3) of this section. A student

may request a review of a determination of residency status in a subsequent academic term.

Section 13. Institutional Responsibilities.

Each institution shall:

1. Provide for an administrative appeals process that includes a residency appeals officer to consider student appeals of an initial residency determination and which shall include a provision of fourteen (14) days for the student to appeal the residency appeals officer's determination;
2. Establish a residency review committee to consider appeals of residency determinations by the residency appeals officer. The residency review committee shall make a determination of student residency status and notify the student in writing within forty-five (45) days after receipt of the student appeal;
3. Establish a formal hearing process as described in Section 14 of this administrative regulation; and
4. Establish written policies and procedures for administering the responsibilities established in subsections (1), (2), and (3) of this section and that are:
 - a. Approved by the institution's governing board;
 - b. Made available to all students; and
 - c. Filed with the council.

Section 14. Formal Institutional Hearing.

1. A student who appeals a determination of residency by a residency review committee shall be granted a formal hearing by an institution if the request is made by a student in writing within fourteen (14) calendar days after notification of a determination by a residency review committee.
2. If a request for a formal hearing is received, an institution shall appoint a hearing officer to conduct a formal hearing. The hearing officer shall:
 - a. Be a person not involved in determinations of residency at an institution except for formal hearings; and
 - b. Not be an employee in the same organizational unit as the residency appeals officer.
3. An institution shall have written procedures for the conduct of a formal hearing that have been adopted by the board of trustees or regents, as appropriate, and that provide for:
 - a. A hearing officer to make a recommendation on a residency appeal;
 - b. Guarantees of due process to a student that include:
 - i. The right of a student to be represented by legal counsel; and
 - ii. The right of a student to present information and to present testimony and information in support of a claim of Kentucky residency; and
 - c. A recommendation to be issued by the hearing officer.
 - d. An institution's formal hearing procedures shall be filed with the Council on Postsecondary Education and shall be available to a student requesting a formal hearing.

Section 15. Cost of Formal Hearings.

1. An institution shall pay the cost for all residency determinations including the cost of a formal hearing.
2. A student shall pay for the cost of all legal representation in support of the student's claim of residency. (17 Ky.R. 2557; eff. 4-5-1991; Am. 22 Ky.R. 1656; 1988; eff. 5-16-1996; 23 Ky.R. 3380; 3797; 4099; eff.

6-16-1997; 24 Ky.R. 2136; 2705; 25 Ky.R. 51; eff. 7-13-1998; 25 Ky.R. 2177; 2577; 2827; eff. 6-7-1999; 749; 1238; eff. 11-12-2002; 36 Ky.R. 1083; 1951; 2033-M; eff. 4-2-2010; TAm eff. 11-20-2014; 41 Ky.R. 2108; 42 Ky.R. 9; eff. 7-13-2015; TAm 7-13-2015).

INSTITUTIONAL ACCREDITATION AND MEMBERSHIP



Institutional Accreditation

The University of Louisville is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate, bachelor, master, specialist, doctoral, and first-professional degrees (DMD, JD, MD).

Individuals who wish to contact the Commission on Colleges regarding the accreditation status of the university may do so at:

Southern Association of Colleges and Schools Commission on Colleges

1866 Southern Lane
Decatur, Georgia 30033-4097
or call (404) 679-4500

Professional Accreditations

Accountancy (C, BS, MAC): Association to Advance Collegiate Schools of Business (AACSB International) (<http://www.aacsb.edu>)

Art Therapy (MEd): (Expressive Therapies) American Art Therapy Association (<http://arttherapy.org>)

Audiology (AuD): Council on Academic Accreditation in Audiology and Speech-Language Pathology (<http://caa.asha.org>)

Business (Undergraduate and Graduate): Association to Advance Collegiate Schools of Business (AACSB International) (<http://www.aacsb.edu>)

Chemistry (BS): American Chemical Society (ACS) (<http://www.acs.org/content/acs/en/about/governance/committees/training/acsapproved.html>)

Clinical Psychology (PhD): American Psychological Association (APA) (<http://www.apa.org>)

Clinical Mental Health Counseling (MEd): Council for Accreditation of Counseling and Related Educational Programs (CACREP) (<http://www.cacrep.org>)

Computer Engineering and Computer Science (BS): Computing Accreditation Commission of ABET, Inc. (<http://www.abet.org>)

Counseling Psychology (PhD): American Psychological Association (APA) (<http://www.apa.org>)

Dental Hygiene (BS): Commission on Dental Accreditation of the American Dental Association (CODA) (<http://www.ada.org/en/coda>)

Dentistry (C, MSD, DMD): Commission on Dental Accreditation of the American Dental Association (CODA) (<http://www.ada.org/en/coda>)

Education (BS, MAT, MEd, EdD, EdS): Education Professional Standards Board (<http://www.epsb.ky.gov>) (EPSB), Commonwealth of Kentucky; Council for the Accreditation of Educator Preparation (<http://www.caepnet.org>)

Engineering (BS and MEng): Engineering Accreditation Commission of ABET, Inc. (<http://www.abet.org>) (Bioengineering, Chemical Engineering, Civil Engineering, Electrical Engineering, Industrial Engineering, Mechanical Engineering, Computer Engineering and Computer Science programs)

Exercise Physiology (MS)/Exercise Science (BS): Committee on Accreditation for the Exercise Sciences (CoAES) (<http://www.coaes.org>)

Family Therapy (MSSW): Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE) (http://www.aamft.org/iMIS15/About/About_COAMFTE/Content/COAMFTE/COAMFTE.aspx)

Interior Design (BA): Council for Interior Design Accreditation (CIDA) (<http://accredit-id.org>)

Law: Section of Legal Education and Admissions to the Bar of the American Bar Association (ABA) (<http://www.americanbar.org/aba.html>), Association of American Law Schools (AALS) (<http://www.aals.org>)

Medicine (MD): Liaison Committee on Medical Education, a Joint Committee of the American Medical Association and the Association of American Medical Colleges (LCME) (<http://lcme.org>)

Music (BA, BM, MM, MME): National Association of Schools of Music (NASM) (<http://nasm.arts-accredit.org>)

Music Therapy (BM): National Association of Schools of Music (NASM) (<http://nasm.arts-accredit.org>)

Nursing (BSN, MSN, PhD): Commission on Collegiate Nursing Education (CCNE) (<http://www.aacn.nche.edu/ccne-accreditation>)

Paralegal Studies (AA): Section on Paralegal Education of the American Bar Association (ABA) (<http://apps.americanbar.org/legalservices/paralegals/directory>)

Public Administration (MPA): National Association of Schools of Public Affairs and Administration (NASPAA) (<http://www.naspaa.org>)

Public Health (C, MS, MPH, PhD): Council on Education for Public Health (CEPH) (<http://ceph.org>)

School Counseling (MEd): Council for Accreditation of Counseling and Related Educational Programs (CACREP) (<http://www.cacrep.org>)

Social Work (BSW, MSSW): Commission on Accreditation of the Council on Social Work Education (CSWE) (<http://www.cswe.org>)

Speech-Language Pathology (MS): Council on Academic Accreditation in Audiology and Speech-Language Pathology (<http://caa.asha.org>)

Sport Administration (BS, MS): Commission on Sports Management Accreditation (COSMA) (<http://www.cosmaweb.org>)

Theatre Arts (BS, MFA): National Association of Schools of Theatre (NAST) (<https://www.arts-accredit.org>)

Urban Planning (MUP): Planning Accreditation Board (PAB) (<http://www.planningaccreditationboard.org>)

Other Accreditation/Recognition

Child Clinical and Pediatric Psychology Doctoral Internship Program: American Psychological Association (APA) (<http://www.apa.org>)

Clinical Chemistry (post-doctoral): Commission on Accreditation in Clinical Chemistry (COMACC) (<http://www.comacc.org/Pages/default.html>)

Cooperative Education (Speed School): American Council for Cooperative Education (ACCE)

Continuing Medical Education: Accreditation Council for Continuing Medical Education (AACME) (<http://www.accme.org>)

Counseling Center: International Association of Counseling Services (IACS) (<http://www.iacsinc.org>)

Early Learning Center: National Association for the Education of Young Children (NAEYC) (<http://www.naeyc.org>)

Fort Knox Education Center: Military Installation Education Review (2009)

Graduate Medicine (House Staff): Accreditation Council for Graduate Medical Education (ACGME) (<https://www.acgme.org/acgmeweb>)

Human Subjects Protection Program: Association for the Accreditation of Human Research Protection Programs, Inc. (AAHRPP) (<http://www.aahrpp.org>)

Research Resource Center: Association for Assessment and Accreditation of Laboratory Animal Care, International (AAALAC) (<http://www.aaalac.org>)

Resources for Academic Achievement (REACH) Tutor Training: College Reading & Learning Association (CRLA), International Tutor Training Program Certification (ITTPC) (<https://www.crla.net/index.php/certifications/ittpc-international-tutor-training-program>)

Strength Conditioning-Exercise Science (BS)/Exercise Physiology (MS): National Strength and Conditioning Association (<http://www.nscs.com>)(NSCA) Education Recognition Program

Disclosures

State Authorization for Distance Education Activities

The University of Louisville seeks to deliver all of our online programs in every state. We work through the State Authorization Reciprocity Agreement (SARA) process and with states directly to ensure that when authorization or licensure is necessary, required approvals are obtained. SARA is a voluntary agreement that allows states and institutions to offer distance education in other participating states so long as the institution adheres to certain quality and consumer protection standards. More information on SARA can be found here (<http://www.nc-sara.org>).

Kentucky is a member of SARA and UofL is an approved SARA institution. Though SARA authorizes the University to offer its programs in member states, there is the possibility that other state requirements not covered by SARA (such as requirements from state licensing boards) could necessitate the restriction of certain programs in certain states. Please note that should you choose to enroll in a restricted program in a particular state, there may be restrictions that could affect you.

Examples could include:

- You may be unable to sit for local licensing in that state
- You may be ineligible for consumer protection in that state
- You may not be able to complete field placements (practicum, internship, clerkship, etc.) in that state. This could affect licensure or recognition of the degree to meet particular requirements in that state.

Therefore, if you decide to enroll in any of the University of Louisville's restricted programs, or if you move during the course of your studies to a state where your program is restricted, please be aware that you are taking a risk that you may not be able to complete that program or use any of the credit earned in that program should you decide to pursue licensing in that field in that state. Please note that the risks listed above are not exhaustive. Please verify with your state's professional licensing board that your plans are not impacted by these risks before enrolling in an online program.

For more information on online program availability in your state, please visit louisville.edu/online/About-Us/state-authorization-regulations.

For important consumer disclosures relating to such issues as professional licensure, please visit louisville.edu/online/About-Us/state-authorization-disclosures.

For more information and disclosures, please visit louisville.edu/online/About-Us/state-authorization-regulations.

ADMINISTRATION



Dr. Neeli Bendapudi, President, University of Louisville

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In accordance with the statutory authority of the Commonwealth of Kentucky, the Board of Trustees of the University of Louisville exercises final jurisdiction over the university. It selects the President of the university; upon recommendation of the President, it makes all appointments to the faculty and all appointments of individuals in administrative capacities who serve at the pleasure of the Board.

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updated October 2018

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(Effective July 1, 2018)

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FACULTY

Name	Rank	Highest Degree	Department	College or School					
Abbott, Jason Paul	Professor*	PhD, Nottingham Trent University (UK), 1998	Political Science	College of Arts & Sciences	Amos, Delaina A	Associate Professor	PhD, University of California, Berkeley, 1996	Chemical Engineering	JB Speed School of Engineering
Abu-Kwaik, Yousef	Professor*	PhD, University at Buffalo, SUNY, 1991	Microbiology & Immunology	School of Medicine	Anderson, David Ross	Associate Professor	PhD, University of Pennsylvania, 1995	English	College of Arts & Sciences
Abusalem, Said Kamel	Associate Professor	PhD, University of Kentucky, 2006	Nursing	School of Nursing	Andreescu, Viviana	Associate Professor	PhD, University of Louisville, 2000	Criminal Justice	College of Arts & Sciences
Acklin, Amy Ingrid	Associate Professor	MM, University of Louisville, 2000	Performance Studies	School of Music	Antimisiaris, Demetra Elizabeth	Associate Professor Term	PharmD, University of the Pacific, 1989	Pharmacology & Toxicology	School of Medicine
Ahuja, Manju	Professor†	PhD, University of Pittsburgh, 1995	Computer Information Systems	College of Business	Antle, Becky F	Professor	PhD, University of Louisville, 2002	Social Work	Kent School of Social Work
Alagaraja, Meera	Associate Professor	PhD, Texas A&M University, 2010	Educational Leadership, Evaluation, & Organizational Development	College of Education & Human Development	Archuleta, Adrian J	Associate Professor	PhD, Florida State University, 2010	Social Work	Kent School of Social Work
Alaloul, Fawwaz Abdelqader	Assistant Professor	PhD, University of Kentucky, 2006	Nursing	School of Nursing	Ashlock, Mary Zychowski	Associate Professor	PhD, Florida State University, 1989	Communication	College of Arts & Sciences
Alard, Pascale	Associate Professor	PhD, University of Paris-Sud/Paris XI (France), 1992	Microbiology & Immunology	School of Medicine	Atre, Sundar Vedanarayanan	Professor*	PhD, Pennsylvania State University, 1995	Mechanical Engineering	JB Speed School of Engineering
Aldikacti, Marshall Gul M	Associate Professor	PhD, University of Pennsylvania, 2001	Sociology	College of Arts & Sciences	Austin, D. Mark	Professor	PhD, University of Oklahoma, 1986	Sociology	College of Arts & Sciences
Alexander, James E	Associate Professor	PhD, University of Oklahoma, 1987	Biology	College of Arts & Sciences	Badia, Antonio Emilio	Associate Professor	PhD, Indiana University, 1997	Computer Engineering & Computer Science	JB Speed School of Engineering
Alexander, Suraj Mammen	Professor†	PhD, Virginia Polytechnic Institute and State University (Virginia Tech), 1977	Industrial Engineering	JB Speed School of Engineering	Bae, Kihwan	Assistant Professor	PhD, Virginia Polytechnic Institute and State University (Virginia Tech), 2010	Industrial Engineering	JB Speed School of Engineering
Allen, Susan Olson	Assistant Professor Term	PhD, University of Louisville, 1998	Health Management & Systems Sciences	School of Public Health & Information Sciences	Bai, Lihui	Associate Professor	PhD, University of Florida, 2004	Industrial Engineering	JB Speed School of Engineering
Alphenaar, Bruce William	Professor†	PhD, Yale University, 1991	Electrical & Computer Engineering	JB Speed School of Engineering	Baik, Moon-He	Associate Professor	MFA, University of North Texas, 1988	Fine Arts	College of Arts & Sciences
Altiparmak, Nihat	Assistant Professor	PhD, University of Texas at San Antonio, 2013	Computer Engineering & Computer Science	JB Speed School of Engineering	Baixaoli Olmos, Lluís	Assistant Professor	PhD, Universitat Jaume I (Spain), 2012	Modern Languages	College of Arts & Sciences
Amchin, Robert Alan	Professor†	PhD, University of Michigan, 1995	Music	School of Music	Banerjee, Swagato	Assistant Professor	PhD, Tata Institute of Fundamental Research (India), 2002	Physics	College of Arts & Sciences
Amini, Amir	Professor*	PhD, University of Michigan, 1990	Electrical & Computer Engineering	JB Speed School of Engineering	Banks, Ansyn Pierre	Associate Professor	DMA, Indiana University, 2009	Performance Studies	School of Music
					Barrett, Lisa Brady-Hensley	Instructor Term	MSW, University of Louisville, 1999	Social Work	Kent School of Social Work

Bauder, Debra K	Associate Professor	EdD, University of Kentucky, 1999	Special Education	College of Education & Human Development	Beyin, Amanuel Yosief	Assistant Professor	PhD, Stony Brook University, SUNY, 2009	Anthropology	College of Arts & Sciences
Baumgartner, Kathy B	Professor*	PhD, University of Texas, 1999	Epidemiology & Population Health	School of Public Health & Information Sciences	Bhaskar, Nageshwar R	Professor	PhD, Ohio State University, 1978	Civil & Environmental Engineering	JB Speed School of Engineering
Baumgartner, Richard N	Professor^A	PhD, University of Texas, 1982	Epidemiology & Population Health	School of Public Health & Information Sciences	Biberman, Steven Matthew	Professor	PhD, Duke University, 1998	English	College of Arts & Sciences
Bay-Williams, Jennifer M	Professor†	PhD, University of Missouri, 1999	Middle & Secondary Education	College of Education & Human Development	Bickford, Martha E	Professor	PhD, Duke University, 1989	Anatomical Sciences & Neurobiology	School of Medicine
Beattie, Pamela May	Associate Professor	PhD, University of Toronto (Canada), 1995	Comparative Humanities	College of Arts & Sciences	Billingsley, Dale B	Professor	PhD, Yale University, 1977	English	College of Arts & Sciences
Beattie, Blake R	Associate Professor†	PhD, University of Toronto (Canada), 1992	History	College of Arts & Sciences	Biro, Csaba	Associate Professor	PhD, Georgia Institute of Technology (Georgia Tech), 2008	Mathematics	College of Arts & Sciences
Beggan, James Kevin	Professor	PhD, Univeristy of California, Santa Barbara, 1989	Sociology	College of Arts & Sciences	Bjorkman, Lisa Danielle	Assistant Professor	PhD, New School for Social Research, 2012	Urban & Public Affairs	College of Arts & Sciences
Berfield, Thomas Austin	Associate Professor	PhD, University of Illinois, 2008	Mechanical Engineering	JB Speed School of Engineering	Blakely, Craig H	Professor	PhD, Michigan State University, 1981	Health Management & Systems Sciences	School of Public Health & Information Sciences
Bergman, Mathew John	Assistant Professor	PhD, University of Louisville, 2012	Educational Leadership, Evaluation, & Organizational Development	College of Education & Human Development	Blum, Mark E	Professor	PhD, University of Pennsylvania, 1970	History	College of Arts & Sciences
Berson, Robert E	Associate Professor	PhD, University of Louisville, 2000	Chemical Engineering	JB Speed School of Engineering	Blum, Lisa Marie	Instructor Term	JD, University at Buffalo, SUNY, 1992	Accountancy	College of Business
Bertacco, Simona	Associate Professor	PhD, University of Genoa (Italy), 2000	Comparative Humanities	College of Arts & Sciences	Bodduluri, Haribabu	Professor	PhD, Indian Institute of Science (India), 1983	Microbiology & Immunology	School of Medicine
Bertocci, Gina E	Professor*	PhD, University of Pittsburgh, 1997	Bioengineering	JB Speed School of Engineering	Boehm, Beth A	Professor	PhD, Ohio State University, 1987	English	College of Arts & Sciences
Bertocci, Karen Leigh	Associate Professor Term	PhD, University of Pittsburgh, 2004	Bioengineering	JB Speed School of Engineering	Borghuis, Bart Gerard	Assistant Professor	PhD, Utrecht University (Netherlands), 2003	Anatomical Sciences & Neurobiology	School of Medicine
Best, Latrice Evette	Associate Professor	PhD, Pennsylvania State University, 2008	Pan African Studies	College of Arts & Sciences	Bowman, Brad B	Assistant Professor	PhD, University of Chicago, 2014	History	College of Arts & Sciences
Bewley, Lee W	Associate Professor Term	PhD, University of Alabama at Birmingham (UAB), 2005	Educational Leadership, Evaluation, & Organizational Development	College of Education & Human Development	Boyd, Lynn H	Associate Professor†	PhD, University of Georgia, 1999	Management	College of Business
					Bradley, Mary Elizabeth	Associate Professor	PhD, University of Virginia, 1991	Mathematics	College of Arts & Sciences
					Bradshaw, Roger Dean	Associate Professor†	PhD, Northwestern University, 1997	Mechanical Engineering	JB Speed School of Engineering
					Brandi, Jay T	Professor†	PhD, University of Arizona, 1985	Finance	College of Business
					Bratcher, Adrienne P	Assistant Professor Term	PhD, University of Louisville, 2007	Health & Sports Sciences	College of Education & Human Development

Brehob, Ellen Gail	Associate Professor	PhD, Pennsylvania State University, 1994	Mechanical Engineering	JB Speed School of Engineering	Caldwell, Anne	Associate Professor	PhD, Notre Dame University, 1998	Political Science	College of Arts & Sciences
Brock, Guy	Associate Professor	PhD, University of New Mexico, 2003	Bioinformatics & Biostatistics	School of Public Health & Information Sciences	Callahan, Carolyn Margaret	Professor*	PhD, Michigan State University, 1985	Accountancy	College of Business
Brown, Sherri Lynne	Associate Professor	PhD, University of Tennessee, 2002	Early Childhood & Elementary Education	College of Education & Human Development	Calvano, Jennifer	Assistant Professor	PhD, University of Colorado, 2016	Theatre Arts	College of Arts & Sciences
Brown, David Norvil	Professor†	PhD, Purdue University, 1992	Physics	College of Arts & Sciences	Calvert, Tiffany C	Assistant Professor	MFA, Rutgers University, 2005	Fine Arts	College of Arts & Sciences
Brown, Garry Roger	Associate Professor	MFA, Memphis State University, 1987	Theatre Arts	College of Arts & Sciences	Campbell, Bradley A	Assistant Professor	PhD, Sam Houston State University, 2015	Criminal Justice	College of Arts & Sciences
Brueckner-Collins, Jennifer	Professor	PhD, University of Kentucky, 1997	Anatomical Sciences & Neurobiology	School of Medicine	Carini, Robert Michael	Associate Professor	PhD, Indiana University, 2003	Sociology	College of Arts & Sciences
Buchanan, Rhonda Lee	Professor	PhD, University of Colorado, 1982	Modern Languages	College of Arts & Sciences	Carothers, Mary Ann	Professor	MFA, Rhode Island School of Design, 1996	Fine Arts	College of Arts & Sciences
Buchanan, Robert Martin	Professor	PhD, University of Colorado, 1980	Chemistry	College of Arts & Sciences	Carter, Robert E	Associate Professor	PhD, University of Cincinnati, 2007	Marketing	College of Business
Buckley, David T	Assistant Professor*	PhD, Georgetown University, 2013	Political Science	College of Arts & Sciences	Caruso, John Francis	Professor†	PhD, University of Miami, 1994	Health & Sports Sciences	College of Education & Human Development
Buie, Delinda Stephens	Professor	MLS, University of Kentucky, 1975	Archives & Special Collections	University Libraries	Casella, Carolyn Rose	Assistant Professor Term	PhD, University of Wisconsin, 1995	Microbiology & Immunology	School of Medicine
Burden, Terry L	Assistant Professor Term	PhD, Southern Baptist Theological Seminary, 1992	Comparative Humanities	College of Arts & Sciences	Cashon, Cara Helen	Associate Professor	PhD, University of Texas, 2004	Psychology	College of Arts & Sciences
Burke, Devin Michael Paul	Assistant Professor	MA, Case Western Reserve University, 2011	Music	School of Music	Chandler, Karen M	Associate Professor	PhD, University of Pennsylvania, 1994	English	College of Arts & Sciences
Burns, Richard Todd	Associate Professor	MFA, Indiana University, 1999	Fine Arts	College of Arts & Sciences	Chang, Dar-Jen	Associate Professor	PhD, University of Michigan, 1982	Computer Engineering & Computer Science	JB Speed School of Engineering
Buskill, Roger Lyn	Instructor Term	MS, University of Louisville, 1998	Educational Leadership, Evaluation, & Organizational Development	College of Education & Human Development	Chao, Yong	Associate Professor	PhD, University of Southern California, 2010	Economics	College of Business
Byrd, William Carson	Assistant Professor	PhD, Virginia Polytechnic Institute and State University (Virginia Tech), 2011	Pan African Studies	College of Arts & Sciences	Charron, Carolyn Jeanne	Assistant Professor Term	EdD, Columbia University, 2009	Educational Leadership, Evaluation, & Organizational Development	College of Education & Human Development
Byrne, Gregory Patrick	Professor	DMA, University of Alabama, 1999	Performance Studies	School of Music	Chastain, Raymond Joseph	Assistant Professor Term	PhD, University of Georgia, 2005	Physics	College of Arts & Sciences
Byun, Kyoungmee	Assistant Professor	MFA, Iowa State University, 2011	Fine Arts	College of Arts & Sciences	Chen, ShaoYu	Professor	PhD, Fujian Agriculture and Forest University (China), 1991	Pharmacology & Toxicology	School of Medicine
					Cheng, Alan	Assistant Professor Term	PhD, McGill University (Canada), 2003	Biochemistry & Molecular Genetics	School of Medicine

Chisholm, James S	Associate Professor	PhD, University of Pittsburgh, 2010	Middle & Secondary Education	College of Education & Human Development	Combs, Ryan	Assistant Professor Term	PhD, University of Manchester (UK), 2010	Health Promotion & Behavioral Sciences	School of Public Health & Information Sciences
Chlebowy, Diane Orr	Associate Professor	PhD, Ohio State University, 2002	Nursing	School of Nursing	Cooper, Justin T	Assistant Professor	EdD, University of Kentucky, 2001	Special Education	College of Education & Human Development
Choi, Namok	Professor	PhD, Oklahoma State University, 1977	Educational Leadership, Evaluation, & Organizational Development	College of Education & Human Development	Coppage, Richard E	Professor	DBA, University of Kentucky, 1985	Accountancy	College of Business
Chou, Nan-Ting	Associate Professor	PhD, Ohio State University, 1986	Economics	College of Business	Corbitt, Cynthia	Associate Professor	PhD, University of Alaska, 1997	Biology	College of Arts & Sciences
Christian, Becky Jane	Professor	PhD, University of Texas, 1989	Nursing	School of Nursing	Coty, Mary-Beth	Associate Professor	PhD, Vanderbilt University, 2004	Nursing	School of Nursing
Christopher, Karen Lyn	Associate Professor	PhD, University of Arizona, 2000	Sociology	College of Arts & Sciences	Courtade, Ginevra R	Associate Professor	PhD, University of North Carolina at Charlotte, 2006	Special Education	College of Education & Human Development
Chung, Donghoon	Associate Professor Term	PhD, Korea University (South Korea), 2003	Microbiology & Immunology	School of Medicine	Coyne, Dave	Assistant Professor	EdD, University of Cincinnati, 2012	Modern Languages	College of Arts & Sciences
Clark, Barbara J	Associate Professor	PhD, University of Texas Southwestern Medical Center, 1992	Biochemistry & Molecular Genetics	School of Medicine	Creel, Liza	Assistant Professor	PhD, Texas A&M University, 2015	Health Management & Systems Sciences	School of Public Health & Information Sciences
Clark, Geoffrey Justin	Associate Professor	PhD, University of Manchester (UK), 1989	Pharmacology & Toxicology	School of Medicine					
Clark, Paul Richard	Assistant Professor	PhD, University of Texas at San Antonio, 2010	Nursing	School of Nursing	Crespo, Fabian Alberto	Assistant Professor	PhD, Universidad de Buenos Aires (Argentina), 1998	Anthropology	College of Arts & Sciences
Clayton, Dewey M	Professor	PhD, University of Missouri, 1995	Political Science	College of Arts & Sciences	Cumberland, Denise Marie	Assistant Professor	PhD, University of Louisville, 2012	Educational Leadership, Evaluation, & Organizational Development	College of Education & Human Development
Clem, Brian F	Assistant Professor	PhD, University of Louisville, 2005	Biochemistry & Molecular Genetics	School of Medicine					
Clouse, Van G H	Associate Professor*	PhD, Clemson University, 1983	Entrepreneurship	College of Business	Cunningham, Anita B	Professor	PhD, University of Georgia, 1988	Social Work	Kent School of Social Work
Clukey, Amy B	Assistant Professor	PhD, Pennsylvania State University, 2009	English	College of Arts & Sciences	Cunningham, Michael R	Professor	PhD, University of Minnesota, 1977	Communication	College of Arts & Sciences
Cobbs, Gary A	Professor	PhD, University of California, Riverside, 1975	Biology	College of Arts & Sciences	D'Silva, Margaret U	Professor	PhD, University of Kentucky, 1990	Communication	College of Arts & Sciences
Cobourn, W. Geoffrey	Professor	DSc, Washington University, 1979	Mechanical Engineering	JB Speed School of Engineering	Dalle, Matthieu Stephane M	Associate Professor	PhD, Pennsylvania State University, 2003		College of Arts & Sciences
Cohn, Robert W	Professor ^A	PhD, Southern Methodist University, 1988	Electrical & Computer Engineering	JB Speed School of Engineering	Daniels, Caroline	Professor	MLS, Simmons College, 2002	Archives & Special Collections	University Libraries
Cole, Marsha Paulette	Assistant Professor	PhD, University of Kentucky, 2004	Biochemistry & Molecular Genetics	School of Medicine	Danovitch, Judith H	Associate Professor	PhD, Yale University, 2005	Psychology	College of Arts & Sciences
Collins-Camargo, Crystal Elaine	Professor	PhD, University of Kentucky, 2005	Social Work	Kent School of Social Work					

Dantoni, Joan L	Instructor Term	MA, University of Louisville, 1984	English	College of Arts & Sciences	Dsouza, Stanley	Professor	PhD, University of Melbourne (Australia), 1985	Physiology	School of Medicine
Darji, Udayan B	Professor	PhD, Auburn University, 1991	Mathematics	College of Arts & Sciences	Dubofsky, David A	Professor	PhD, University of Washington, 1982	Finance	College of Business
Davis, Christopher L	Professor	PhD, Oxford University (UK), 1979	Physics	College of Arts & Sciences	Dugatkin, Lee A	Professor^	PhD, Binghamton University, SUNY, 1991	Biology	College of Arts & Sciences
Dawson, Brenda Cherie	Associate Professor	PhD, Virginia Commonwealth University, 2007	Criminal Justice	College of Arts & Sciences	Dumstorf, Thomas Anthony	Instructor Term	MA, Indiana University, 2003	Modern Languages	College of Arts & Sciences
Day, Christopher Andrew	Associate Professor	PhD, Texas State University, 2011	Geography/ Geosciences	College of Arts & Sciences	Eason, Perri Kaye	Professor	PhD, University of California, Davis, 1991	Biology	College of Arts & Sciences
DeCaro, Marci Sammons	Associate Professor	PhD, Miami University, 2009	Psychology	College of Arts & Sciences	Eckert, Mitch Lee	Associate Professor	MFA, Ohio University, 1993	Fine Arts	College of Arts & Sciences
Della, Lindsay J	Associate Professor	PhD, University of Georgia, 2006	Communication	College of Arts & Sciences	Edison, Thomas W	Assistant Professor	PhD, University of Kentucky, 2002	Modern Languages	College of Arts & Sciences
DeMarco, Paul J	Professor	PhD, Vanderbilt University, 1989	Psychology	College of Arts & Sciences	Egilmez, Nejat K	Professor	PhD, University at Buffalo, SUNY, 1986	Microbiology & Immunology	School of Medicine
Depue, Brendan	Assistant Professor*	PhD, University of Colorado, 2009	Psychology	College of Arts & Sciences	Ehman, Caroline Louise	Assistant Professor	PhD, University of Rochester, 2013	Music	School of Music
Depuy, Gail W	Professor	PhD, Georgia Institute of Technology (Georgia Tech), 1995	Industrial Engineering	JB Speed School of Engineering	Ehrick, Christine T	Associate Professor	PhD, University of California, Los Angeles (UCLA), 1997	History	College of Arts & Sciences
Desoky, Ahmed H	Associate Professor	PhD, North Carolina State University, 1983	Computer Engineering & Computer Science	JB Speed School of Engineering	El-Baz, Ayman Sabry	Professor	PhD, University of Louisville, 2006	Bioengineering	JB Speed School of Engineering
Dholakia, Jaydev N	Associate Professor	PhD, Maharaja Sayajirao University (India), 1983	Biochemistry & Molecular Genetics	School of Medicine	Elhaj, Imad A	Assistant Professor Term	PhD, George Washington University, 1995	Finance	College of Business
Dietrich, Julia C	Professor	PhD, University of Cincinnati, 1976	English	College of Arts & Sciences	Ellis, Steven R	Professor	PhD, University of Iowa, 1983	Biochemistry & Molecular Genetics	School of Medicine
Doane, Christopher P	Professor	PhD, Ohio State University, 1981	Music	School of Music	Elmaghraby, Adel S	Professor	PhD, University of Wisconsin, 1982	Computer Engineering & Computer Science	JB Speed School of Engineering
Dos Santos, Brian L	Professor*	PhD, Case Western Reserve University, 1982	Computer Information Systems	College of Business	Emery, Sarah M	Associate Professor	PhD, Michigan State University, 2005	Biology	College of Arts & Sciences
Dove, Guy Orlando	Associate Professor	PhD, University of Chicago, 2002	Philosophy	College of Arts & Sciences	Ensign, David J	Professor	JD, Washburn University, 1982	Law Library	School of Law
Dowling, Timothy Edward	Professor	PhD, California Institute of Technology, 1989	Physics	College of Arts & Sciences	Esrock, Stuart L	Associate Professor	PhD, Bowling Green State University, 1995	Communication	College of Arts & Sciences
Doyle, Betty S	Instructor Term	MEd, University of Louisville, 1993	Early Childhood & Elementary Education	College of Education & Human Development	Estes, Eileen O'Neill	Assistant Professor Term	PhD, University of Louisville, 2002	Counseling & Human Development	College of Education & Human Development
					Ewald, Paul William	Professor	PhD, University of Washington, 1980	Biology	College of Arts & Sciences

Falcone, Jeffrey Charles	Associate Professor	PhD, Indiana University, 1989	Physiology	School of Medicine	Freeman, Lauren Elizabeth	Associate Professor	PhD, Boston University, 2010	Philosophy	College of Arts & Sciences
Farag, Aly A	Professor	PhD, Purdue University, 1990	Electrical & Computer Engineering	JB Speed School of Engineering	French, Mark N	Professor	PhD, University of Iowa, 1992	Civil & Environmental Engineering	JB Speed School of Engineering
Farrier, Jasmine L	Professor	PhD, University of Texas, 2000	Political Science	College of Arts & Sciences	Frieboes, Hermann Bueno	Associate Professor	PhD, University of California, Irvine, 2006	Bioengineering	JB Speed School of Engineering
Faul, Anna Catharina	Professor	PhD, Rand Afrikaans University (South Africa), 1996	Social Work	Kent School of Social Work	Fried, Joel R	Professor	PhD, University of Massachusetts, 1976	Chemical Engineering	JB Speed School of Engineering
Faulds, David J	Associate Professor	PhD, University of Iowa, 1986	Marketing	College of Business	Frigui, Hichem	Professor	PhD, University of Missouri, 1997	Computer Engineering & Computer Science	JB Speed School of Engineering
Fernandez, Jose Manuel	Associate Professor	PhD, University of Virginia, 2008	Economics	College of Business	Frost, Christopher John	Assistant Professor	PhD, University of Georgia, 2005	Biology	College of Arts & Sciences
Fernandez-Botran, Gabino Rafael	Associate Professor	PhD, University of Kansas Medical Center, 1985	Pathology	School of Medicine	Fu, Xiao-An	Associate Professor	PhD, Case Western Reserve University, 2001	Chemical Engineering	JB Speed School of Engineering
Ferre, John Patrick	Professor	PhD, University of Illinois, 1986	Communication	College of Arts & Sciences	Fulton, Christopher B	Associate Professor	PhD, Columbia University, 1993	Fine Arts	College of Arts & Sciences
Fiet, James	Professor*	PhD, Texas A&M University, 1991	Entrepreneurship	College of Business	Fuselier, Linda Catherine	Associate Professor	PhD, University of Kentucky, 2004	Biology	College of Arts & Sciences
Finch, John T	Instructor Term	MA, Northern Kentucky University, 1982	Middle & Secondary Education	College of Education & Human Development	Futrell, Allan W.	Associate Professor	PhD, Bowling Green State University, 1984	Communication	College of Arts & Sciences
Fisher, Benjamin William	Assistant Professor	PhD, Vanderbilt University, 2016	Criminal Justice	College of Arts & Sciences	Gagne, Patricia Lorraine	Professor	PhD, Ohio State University, 1993	Sociology	College of Arts & Sciences
Fitzgerald, R. Christopher	Assistant Professor	MM, University of Louisville, 1992	Performance Studies	School of Music	Gainous, Jason	Professor	PhD, University of Florida, 2005	Political Science	College of Arts & Sciences
Fleming, Tyler David	Assistant Professor	PhD, University of Texas, 2009	History	College of Arts & Sciences	Ganzel, Toni Michelle	Professor	MD, University of Nebraska, 1978	Otolaryngology, Head and Neck Surgery and Communicative Disorders	School of Medicine
Flint, Amy Seely	Professor	PhD, University of California, Berkeley, 1997	Early Childhood & Elementary Education	College of Education & Human Development	Garrett, Robert Paul	Associate Professor	PhD, Indiana University, 2008	Entrepreneurship	College of Business
Fonseca-Greber, Bonnieth Beale	Associate Professor	PhD, University of Arizona, 2000	Modern Languages	College of Arts & Sciences	Gaskins, Jeremy T	Assistant Professor	PhD, University of Florida, 2013	Bioinformatics & Biostatistics	School of Public Health & Information Sciences
Fosl, Catherine Anne	Professor	PhD, Emory University, 2000	Women's & Gender Studies	College of Arts & Sciences	Gaughan, Andrea Elizabeth	Assistant Professor	PhD, University of Florida, 2011	Geography/Geosciences	College of Arts & Sciences
Freberg, Karen June	Associate Professor	PhD, University of Tennessee, 2011	Communication	College of Arts & Sciences	Gentili, Monica	Associate Professor	PhD, University of Rome (Italy), 2003	Industrial Engineering	JB Speed School of Engineering
Freedman, Jonathan Harry	Professor Term	PhD, Albert Einstein College of Medicine, 1986	Pharmacology & Toxicology	School of Medicine					

Gentry, Elizabeth Anne	Assistant Professor Term	PhD, University of Louisville, 2013	Industrial Engineering	JB Speed School of Engineering	Gregg, Ronald G	Professor*	PhD, University of Queensland (Australia), 1983	Biochemistry & Molecular Genetics	School of Medicine
George, Casey Elizabeth	Assistant Professor	PhD, University of Illinois, 2009	Educational Leadership, Evaluation, & Organizational Development	College of Education & Human Development	Griner, Paul F	Professor	MA, Syracuse University, 1989	English	College of Arts & Sciences
Gerber, Erin Lynn	Assistant Professor Term	PhD, University of Louisville, 2013	Industrial Engineering	JB Speed School of Engineering	Gross, Jacob Paul King	Associate Professor	PhD, Indiana University, 2008	Educational Leadership, Evaluation, & Organizational Development	College of Education & Human Development
Germain, Richard Nicholas	Professor*	PhD, Michigan State University, 1989	Marketing	College of Business	Grossi, Elizabeth Lynn	Associate Professor	PhD, Indiana University of Pennsylvania, 1992	Criminal Justice	College of Arts & Sciences
Ghasemi Fare, Omid	Assistant Professor	PhD, Pennsylvania State University, 2015	Civil & Environmental Engineering	JB Speed School of Engineering	Groves, Frank Dunbar	Associate Professor	MD, Louisiana State University, 1988	Epidemiology & Population Health	School of Public Health & Information Sciences
Gibson, John C	Professor	PhD, University of Toronto (Canada), 2001	Philosophy	College of Arts & Sciences	Grubola, James T	Professor†	MFA, Indiana University, 1975	Fine Arts	College of Arts & Sciences
Gie, Gung Min	Assistant Professor	PhD, Indiana University, 2010	Mathematics	College of Arts & Sciences	Guan, Jian	Associate Professor	PhD, University of Louisville, 1992	Computer Information Systems	College of Business
Gilderbloom, John I	Professor	PhD, University of California, Santa Barbara, 1983	Urban & Public Affairs	College of Arts & Sciences	Guido, William	Professor	PhD, University of North Carolina, 1985	Anatomical Sciences & Neurobiology	School of Medicine
Gill, Ryan S	Professor	PhD, University of Texas, 2002	Mathematics	College of Arts & Sciences	Gupta, Ramesh	Professor**	PhD, University of Roorkee (India), 1972	Pharmacology & Toxicology	School of Medicine
Giridharan, Guruprasad Anapathur	Professor	PhD, University of Utah, 2002	Bioengineering	JB Speed School of Engineering	Hadizadeh, Jafar	Professor	PhD, Imperial College, London (UK), 1980	Geography/ Geosciences	College of Arts & Sciences
Goldentul, Zhanna	Instructor Term	MA, University of Louisville, 2009	Theatre Arts	College of Arts & Sciences	Hadley, Karen C	Associate Professor	PhD, University of California, Berkeley, 1994	English	College of Arts & Sciences
Golder, Seana	Professor	PhD, University of Washington, 2001	Social Work	Kent School of Social Work	Hagan, Michael Patrick	Assistant Professor Term	PhD, University of Louisville, 2009	Comparative Humanities	College of Arts & Sciences
Golding, Alan C	Professor	PhD, University of Chicago, 1980	English	College of Arts & Sciences	Hall, Lynne A	Professor	DrPH, University of North Carolina at Greensboro, 1983	Nursing	School of Nursing
Grady, Kristopher Barrett	Assistant Professor Term	PhD, Michigan State University, 2008	Political Science	College of Arts & Sciences	Hambrick, Marion Evan	Associate Professor	PhD, University of Louisville, 2010	Health & Sports Sciences	College of Education & Human Development
Graham, James E	Associate Professor	PhD, Indiana University, 1995	Microbiology & Immunology	School of Medicine	Hammash, Muna Hassan	Assistant Professor	PhD, University of Kentucky, 2010	Nursing	School of Nursing
Grapperhaus, Craig Alan	Professor	PhD, Texas A&M University, 1998	Chemistry	College of Arts & Sciences	Hammond, Gerald B	Professor*	PhD, University of Birmingham (UK), 1985	Chemistry	College of Arts & Sciences
Gray, Tricia Jean	Assistant Professor	PhD, Miami University, 2000	Political Science	College of Arts & Sciences	Handa, Sachin	Assistant Professor	PhD, Oklahoma State University, 2013	Chemistry	College of Arts & Sciences
Greenwood, Mary S	Instructor Term	PhD, University of North Carolina, 2016	Modern Languages	College of Arts & Sciences					

Hanger, Barbara Lynn	Associate Professor	MFA, Ohio University, 1979	Fine Arts	College of Arts & Sciences	Hill, Aaron Thomas	Assistant Professor	PhD, University of Illinois, 2011	Mathematics	College of Arts & Sciences
Hanson, Stephen S	Associate Professor	PhD, Georgetown University, 2002	Philosophy	College of Arts & Sciences	Hill, Margaret Hillmer, Rachel K	Associate Professor	DMD, University of Louisville, 1987	Dentistry	School of Dentistry
Hardy, Jessica Kristen	Assistant Professor	PhD, Vanderbilt University, 2014	Special Education	College of Education & Human Development	Himes, Paul R	Assistant Professor	MFA, Virginia Commonwealth University, 2013	Theatre Arts	College of Arts & Sciences
Harnett, Cindy Kathleen	Associate Professor	PhD, Cornell University, 2000	Electrical & Computer Engineering	JB Speed School of Engineering	Hines-Martin, Vicki	Professor	PhD, University of Kentucky, 1994	Nursing	School of Nursing
Harris, Muriel Jean	Associate Professor Term	PhD, University of South Carolina, 2000	Health Promotion & Behavioral Sciences	School of Public Health & Information Sciences	Hirschy, Amy Seleste	Assistant Professor	PhD, Vanderbilt University, 2004	Counseling & Human Development	College of Education & Human Development
Hart, Joy Lynn	Professor	PhD, University of Kentucky, 1988	Communication	College of Arts & Sciences	Hood, Joshua L	Assistant Professor	MD, University of Kentucky, 2006 PHD, University of Kentucky, 2004	Pharmacology & Toxicology	School of Medicine
Hatteberg, Kent E	Professor	DMA, University of Iowa, 1995	Performance Studies	School of Music	Horner, Bruce M	Professor*	PhD, University of Pittsburgh, 1988	English	College of Arts & Sciences
Haws, Jonathan A	Professor	PhD, University of Wisconsin, 2003	Anthropology	College of Arts & Sciences	Howarth, David A	Professor	PhD, Ohio State University, 1979	Geography/ Geosciences	College of Arts & Sciences
Hayden, Theresa C	Assistant Professor Term	PhD, University of Louisville, 2010	Criminal Justice	College of Arts & Sciences	Howell, Penny Brooke	Associate Professor	Edd, Columbia University, 2004	Middle & Secondary Education	College of Education & Human Development
Haynes, Lora Diane	Associate Professor Term	PhD, University of Louisville, 1997	Psychology	College of Arts & Sciences	Hoyle, Gary	Professor	PhD, Duke University, 1988	Environmental & Occupational Health Sciences	School of Public Health & Information Sciences
He, Zijiang	Professor ^A	PhD, University of Alabama, 1990	Psychology	College of Arts & Sciences	Hoyt, Lenore Karol	Associate Professor Term	PhD, University of Tennessee, 1997	Chemistry	College of Arts & Sciences
Heberle, Lauren	Associate Professor	PhD, Rutgers University, 2003	Sociology	College of Arts & Sciences	Hu, Changbing	Associate Professor	PhD, Indiana University, 2002	Mathematics	College of Arts & Sciences
Heim, David Bruce	Professor	MM, University of Tulsa, 1990	Performance Studies	School of Music	Hua, Shiping	Professor	PhD, University of Hawaii, 1993	Political Science	College of Arts & Sciences
Heinecken, Dawn	Professor	PhD, Bowling Green State University, 1999	Women's & Gender Studies	College of Arts & Sciences	Huang, Ying Hubscher, Charles H	Associate Professor	PhD, University of Kansas, 2010 PhD, Florida State University, 1994	Accountancy	College of Business
Hermann, Carla Penrod	Professor	PhD, University of Kentucky, 1997	Nursing	School of Nursing	Hufbauer, Benjamin	Associate Professor	PhD, University of California, Santa Barbara, 1999	Anatomical Sciences & Neurobiology	School of Medicine
Hern, Marcia Jean	Professor	PhD, University of Cincinnati, 1990	Nursing	School of Nursing	Hums, Mary	Professor	PhD, Ohio State University, 1992	Health & Sports Sciences	College of Education & Human Development
Herring, Nicole Renee	Assistant Professor Term	PhD, University of Cincinnati, 2007	Anatomical Sciences & Neurobiology	School of Medicine					
Hieb, Jeffrey Lloyd	Associate Professor	PhD, University of Louisville, 2008	Engineering Fundamentals	JB Speed School of Engineering					
Higgins, George Edward	Professor	PhD, Indiana University of Pennsylvania, 2001	Criminal Justice	College of Arts & Sciences					

Huntington-Moskos, Luz Guioamar	Assistant Professor	PhD, University of Alabama at Birmingham (UAB), 2013	Nursing	School of Nursing	Jennings, J'Aime C	Assistant Professor	PhD, University of Alabama at Birmingham (UAB), 2015	Health Management & Systems Sciences	School of Public Health & Information Sciences
Hutcheson, Gregory	Associate Professor	PhD, Harvard University, 1993	Modern Languages	College of Arts & Sciences	Jobson, Adam S	Assistant Professor Term	PhD, University of Louisville, 2011	Mathematics	College of Arts & Sciences
Hutti, Marianne Hopkins	Professor	DNS, Indiana University, 1989	Nursing	School of Nursing	Johnson, Christopher E	Professor	PhD, University of Minnesota, 1998	Health Management & Systems Sciences	School of Public Health & Information Sciences
Imam, Ibrahim Najati	Associate Professor	PhD, Auburn University, 1982	Computer Engineering & Computer Science	JB Speed School of Engineering	Johnson, Timothy S	Assistant Professor	PhD, University of Wisconsin, 2014	English	College of Arts & Sciences
Imbroscio, David L	Professor	PhD, University of Maryland, 1993	Political Science	College of Arts & Sciences	Jones, Johnny L	Assistant Professor	MFA, California Institute of the Arts, 2009	Theatre Arts	College of Arts & Sciences
Immekus, Jason Cullen	Associate Professor	PhD, Purdue University, 2006	Educational Leadership, Evaluation, & Organizational Development	College of Education & Human Development	Jones, Ricky L	Professor	PhD, University of Kentucky, 1996	Pan African Studies	College of Arts & Sciences
Inanc, Tamer	Associate Professor	PhD, Pennsylvania State University, 2002	Electrical & Computer Engineering	JB Speed School of Engineering	Jones, Yvonne V	Associate Professor	PhD, American University, 1975	Anthropology	College of Arts & Sciences
Ingle, William K	Associate Professor	PhD, Florida State University, 2007	Educational Leadership, Evaluation, & Organizational Development	College of Education & Human Development	Joshua, Irving Gilbert	Professor	PhD, Pennsylvania State University, 1976	Physiology	School of Medicine
Izyumov, Alexei	Associate Professor	PhD, Academy of Sciences (USSR), 1985	Economics	College of Business	K'Meyer, Tracy Elaine	Professor	PhD, University of North Carolina, 1993	History	College of Arts & Sciences
Jacobi-Vessels, Jill Lynn	Associate Professor Term	PhD, University of Louisville, 2008	Early Childhood & Elementary Education	College of Education & Human Development	Kakar, Sham Sunder	Professor	PhD, Kurukshetra University (India), 1983	Physiology	School of Medicine
Jacobs, Robert R	Professor Term	PhD, University of North Carolina, 1979	Environmental & Occupational Health Sciences	School of Public Health & Information Sciences	Kalbfleisch, Theodore Samuel	Associate Professor Term	PhD, Boston University, 1994	Biochemistry & Molecular Genetics	School of Medicine
Jagers, Jason R	Assistant Professor	PhD, University of South Carolina, 2010	Health & Sports Sciences	College of Education & Human Development	Kantardzic, Mehmed	Professor	PhD, University of Sarajevo (Bosnia and Herzegovina/ Yugoslavia), 1980	Computer Engineering & Computer Science	JB Speed School of Engineering
Jala, Venkatakrishna Rao	Assistant Professor Term	PhD, Indian Institute of Science (India), 2001	Microbiology & Immunology	School of Medicine	Kayser, Karen	Professor*	PhD, University of Michigan, 1988	Social Work	Kent School of Social Work
Jayanathi, Chakram S	Professor	PhD, Indian Institute of Technology (India), 1981	Physics	College of Arts & Sciences	Keeley, Theresa Marie	Assistant Professor	PhD, Northwestern University, 2013	History	College of Arts & Sciences
Jemian, Rebecca Ann	Assistant Professor	PhD, Indiana University, 2001	Music	School of Music	Keeling, Deborah Griffith	Professor	PhD, Purdue University, 1980	Criminal Justice	College of Arts & Sciences
					Kelland, Lara Leigh	Assistant Professor	PhD, University of Illinois, Chicago, 2013	History	College of Arts & Sciences
					Kelly, Janet Marie	Professor	PhD, Wayne State University, 1992	Urban & Public Affairs	College of Arts & Sciences

Kerber, Richard A	Professor	PhD, Northwestern University, 1986	Epidemiology & Population Health	School of Public Health & Information Sciences	Kong, Maiying	Associate Professor	PhD, Indiana University, 2004	Bioinformatics & Biostatistics	School of Public Health & Information Sciences
Kerr, Jelani Calhoun	Assistant Professor	PhD, University of South Carolina, 2009	Health Promotion & Behavioral Sciences	School of Public Health & Information Sciences	Kopechek, Jonathan Andrew	Assistant Professor	PhD, University of Cincinnati, 2012	Bioengineering	JB Speed School of Engineering
Keynton, Robert S	Professor*	PhD, University of Akron, 1995	Bioengineering	JB Speed School of Engineering	Kopelson, Karen Lynn	Associate Professor	PhD, Purdue University, 2002	English	College of Arts & Sciences
Kezdy, Andre	Professor	PhD, University of Illinois, 1991	Mathematics	College of Arts & Sciences	Kosiewicz, Michele	Associate Professor	PhD, Binghamton University, SUNY, 1992	Microbiology & Immunology	School of Medicine
Kidd, LaCreis Renee	Associate Professor*	PhD, Massachusetts Institute of Technology, 1997	Pharmacology & Toxicology	School of Medicine	Kouokam, Joseph	Assistant Professor Term	PhD, University of Saarland (Germany), 2002	Pharmacology & Toxicology	School of Medicine
Kielkopf, John F	Professor	PhD, Johns Hopkins University, 1969	Physics	College of Arts & Sciences	Koven, Steven G	Professor	PhD, University of Florida, 1982	Urban & Public Affairs	College of Arts & Sciences
Kim, Young Hoon	Associate Professor	PhD, Texas A&M University, 2008	Civil & Environmental Engineering	JB Speed School of Engineering	Kozlowski, Pawel	Professor	PhD, University of Arizona, 1992	Chemistry	College of Arts & Sciences
Kinahan, Kelly L	Assistant Professor	PhD, Virginia Commonwealth University, 2008	Urban & Public Affairs	College of Arts & Sciences	Krebs, Daniel	Associate Professor	PhD, Emory University, 2007	History	College of Arts & Sciences
Kinchen, Shirletta Jeanette	Assistant Professor	PhD, University of Central Oklahoma, 2011	Pan African Studies	College of Arts & Sciences	Krimm, Robin Frances	Professor	PhD, University of Virginia, 1996	Anatomical Sciences & Neurobiology	School of Medicine
King, Kristi McClary	Associate Professor	PhD, Southern Illinois University, 2008	Health & Sports Sciences	College of Education & Human Development	Kubicka, Ewa M.	Professor	PhD, Western Michigan University, 1989	Mathematics	College of Arts & Sciences
King, Sidney	Associate Professor	BA, Indiana University Southeast, 1999	Performance Studies	School of Music	Kubicki, Grzegorz Michal	Professor	PhD, Western Michigan University, 1989	Mathematics	College of Arts & Sciences
Kline, Audrey D	Associate Professor†	PhD, Auburn University, 1993	Economics	College of Business	Kulasekera, Karunarathna	Professor†	PhD, University of Nebraska, 1988	Bioinformatics & Biostatistics	School of Public Health & Information Sciences
Klinge, Carolyn Muriel	Professor^	PhD, Pennsylvania State University, 1984	Biochemistry & Molecular Genetics	School of Medicine	Kulosman, Hamid	Associate Professor	PhD, University of Illinois, 2004	Mathematics	College of Arts & Sciences
Koenig, Steven Christopher	Professor*	PhD, University of Texas, 1996	Bioengineering	JB Speed School of Engineering	Kumar, Anup	Professor†	PhD, North Carolina State University, 1989	Computer Engineering & Computer Science	JB Speed School of Engineering
Kolander, Cheryl A	Professor	HSD, Indiana University, 1986	Health & Sports Sciences	College of Education & Human Development	Kumar, Ashok	Professor^	PhD, University of Delhi (India), 1996	Anatomical Sciences & Neurobiology	School of Medicine
Kolers, Avery Harman	Professor	PhD, University of Arizona, 2000	Philosophy	College of Arts & Sciences	Kuwabara, Nobuyuki	Associate Professor	PhD, Sophia University (Japan), 1986	Anatomical Sciences & Neurobiology	School of Medicine
Kondaurova, Maria Vladimirovna	Assistant Professor	PhD, Purdue University, 2008	Psychology	College of Arts & Sciences	Lai, Delin	Professor	PhD, Tsinghua University (China), 1992	Fine Arts	College of Arts & Sciences

LaJoie, Andrew Scott	Associate Professor	PhD, University of Louisville, 2003	Health Promotion & Behavioral Sciences	School of Public Health & Information Sciences	Li, Jiaxu	Associate Professor	PhD, Arizona State University, 2004	Mathematics	College of Arts & Sciences
					Li, Jinjia	Associate Professor	PhD, University of Illinois, 2006	Mathematics	College of Arts & Sciences
Laman, Tasha Marie Tropp	Associate Professor	PhD, Indiana University, 2005	Early Childhood & Elementary Education	College of Education & Human Development	Li, Ying	Assistant Professor	PhD, University of Illinois, 2008	Chemistry	College of Arts & Sciences
Land, William Reese	Assistant Professor	DMA, University of Illinois, 2007	Performance Studies	School of Music	Li, Hongxiang	Associate Professor	PhD, University of Washington, 2008	Electrical & Computer Engineering	JB Speed School of Engineering
Landrum, Timothy James	Professor	PhD, University of Virginia, 1990	Special Education	College of Education & Human Development	Li, Zhixia	Assistant Professor	PhD, University of Cincinnati, 2011	Civil & Environmental Engineering	JB Speed School of Engineering
Larson, Ann Elisabeth	Professor	PhD, University of Illinois, 1998	Middle & Secondary Education	College of Education & Human Development	Li, Bing	Associate Professor	PhD, Peking University (China), 2004	Microbiology & Immunology	School of Medicine
Larson, Lee Matthew	Professor	PhD, Michigan State University, 1981	Mathematics	College of Arts & Sciences	Lian, Yongsheng	Associate Professor	PhD, University of Florida, 2003	Mechanical Engineering	JB Speed School of Engineering
Lauf, Adrian Peter Orion	Assistant Professor	PhD, Vanderbilt University, 2011	Computer Engineering & Computer Science	JB Speed School of Engineering	Linder, Mark William	Professor	PhD, University of Louisville, 1992	Pathology	School of Medicine
Lauroesch, James Thomas	Associate Professor	PhD, University of Chicago, 1995	Physics	College of Arts & Sciences	Lingo, Amy Shearer	Professor	EdD, University of Kentucky, 2003	Special Education	College of Education & Human Development
Lawson, Thomas Richard	Professor	PhD, University of Washington, 1982	Social Work	Kent School of Social Work	Little, Bertis Britt	Professor	PhD, University of Texas, 1983	Health Management & Systems Sciences	School of Public Health & Information Sciences
Leach, Mark M	Professor	PhD, University of Oklahoma, 1991	Counseling & Human Development	College of Education & Human Development	Liu, Jin Jun	Associate Professor	PhD, Ohio State University, 2007	Chemistry	College of Arts & Sciences
Leidner, Alan Charles	Professor	PhD, University of Virginia, 1981	Modern Languages	College of Arts & Sciences	Liu, Shudun	Associate Professor	PhD, Rutgers University, 1991	Physics	College of Arts & Sciences
Leonard, Melinda A	Associate Professor	PhD, University of Kentucky, 2009	Psychology	College of Arts & Sciences	Lloyd, Kimcherie	Professor	MM, Louisiana State University, 1991	Performance Studies	School of Music
Leonard, Kimberly K	Professor	PhD, University of Pennsylvania, 1986	Criminal Justice	College of Arts & Sciences	Logan, Kossi	Associate Professor	PhD, University of Iowa, 1996	Pan African Studies	College of Arts & Sciences
Levinson, Cheri A	Assistant Professor	PhD, Washington University, 2015	Psychology	College of Arts & Sciences	Logsdon, Mimia Cynthia	Professor	DNS, Indiana University, 1990	Nursing	School of Nursing
Lewine, Richard R	Professor	PhD, University of Pennsylvania, 1975	Psychology	College of Arts & Sciences	Lominadze, David	Professor	PhD, Beritashvili Institute of Physiology (Georgia), 1990	Physiology	School of Medicine
Lewis, James Eugene	Associate Professor	PhD, University of Louisville, 2003	Engineering Fundamentals	JB Speed School of Engineering	Longerbeam, Susan Diana	Associate Professor	PhD, University of Maryland, 2005	Counseling & Human Development	College of Education & Human Development
Li, Bingtuan	Professor	PhD, Arizona State University, 1998	Mathematics	College of Arts & Sciences					

Lorenz, Douglas John	Associate Professor	PhD, University of Louisville, 2011	Bioinformatics & Biostatistics	School of Public Health & Information Sciences	Matarese, Susan M	Professor	PhD, University of Minnesota, 1979	Political Science	College of Arts & Sciences
Losavio, Michael M	Assistant Professor	JD, Louisiana State University, 1981	Criminal Justice	College of Arts & Sciences	Mathis, Lynetta Weathers	Instructor Term	MSW, Florida International University, 1993	Social Work	Kent School of Social Work
Lukashevich Igor Sergeevich	Professor ^A	PhD, Academy of Medical Sciences (USSR), 1976 MD, Minsk Medical Institute (USSR), 1973 DSc, Academy of Medical Sciences (USSR), 1987	Pharmacology & Toxicology	School of Medicine	Matoba, Nobuyuki	Associate Professor	PhD, Kyoto University (Japan), 2001	Pharmacology & Toxicology	School of Medicine
Lundy Jr, Robert Frank	Associate Professor	PhD, Florida State University, 1998	Anatomical Sciences & Neurobiology	School of Medicine	Mattes, Mark A	Assistant Professor Term	PhD, University of Iowa, 2013	English	College of Arts & Sciences
Lutz, Deborah S	Professor*	PhD, City University of New York (CUNY), 2004	English	College of Arts & Sciences	Mattingly, Stephen P	Associate Professor	DMA, Florida State University, 2007	Performance Studies	School of Music
Luzzio, Frederick A	Professor	PhD, Tufts University, 1982	Chemistry	College of Arts & Sciences	Maurer, Muriel C	Professor	PhD, University of Virginia, 1992	Chemistry	College of Arts & Sciences
Lyle, Keith B	Associate Professor	PhD, Yale University, 2005	Psychology	College of Arts & Sciences	Maxwell, Kristi Amanda	Assistant Professor	PhD, University of Cincinnati, 2010	English	College of Arts & Sciences
Ma, Yuxin	Associate Professor	PhD, University of Minnesota, 2003	History	College of Arts & Sciences	Mccormack, Michael Brandon	Assistant Professor	PhD, Vanderbilt University, 2013	Pan African Studies	College of Arts & Sciences
Mackey, Thomas C	Professor	PhD, Rice University, 1984	History	College of Arts & Sciences	McCubbin, Laurie Dawn	Associate Professor	PhD, University of Wisconsin, 2003	Counseling & Human Development	College of Education & Human Development
Makris, Mary	Associate Professor	PhD, Rutgers University, 1990	Modern Languages	College of Arts & Sciences	McDonald, Frances Sarah	Assistant Professor	PhD, Duke University, 2015	English	College of Arts & Sciences
Mansfield-Jones, Jennifer	Associate Professor Term	PhD, University of Michigan, 1995	Biology	College of Arts & Sciences	McFadden, Justin R	Assistant Professor	PhD, University of Minnesota, 2015	Early Childhood & Elementary Education	College of Education & Human Development
Mark, Sheron Lindsay	Assistant Professor	PhD, Boston College, 2012	Middle & Secondary Education	College of Education & Human Development	McGee, Aaron W	Assistant Professor	PhD, University of California, 2001	Anatomical Sciences & Neurobiology	School of Medicine
Markowitz, Lisa B	Associate Professor	PhD, University of Massachusetts, 1992	Anthropology	College of Arts & Sciences	McGinley, William Mark	Professor*	PhD, University of Alberta (Canada), 1987	Civil & Environmental Engineering	JB Speed School of Engineering
Masolo, Dismas A	Professor ^A	PhD, Pontifical Gregorian University (Italy), 1980	Philosophy	College of Arts & Sciences	McInnis, Edward Cromwell	Assistant Professor Term	PhD, Michigan State University, 2006	History	College of Arts & Sciences
Massey, Scottie	Associate Professor	MFA, Arizona State University, 1997	Fine Arts	College of Arts & Sciences	McIntyre, Michael L	Associate Professor	PhD, Clemson University, 2006	Electrical & Computer Engineering	JB Speed School of Engineering
Massoth, Katherine Sara	Assistant Professor	PhD, University of Iowa, 2016	History	College of Arts & Sciences	McKinney, William Paul	Professor*	MD, University of Texas Southwestern Medical Center, 1978	Health Promotion & Behavioral Sciences	School of Public Health & Information Sciences
Mast, Benjamin	Professor	PhD, Wayne State University, 2002	Psychology	College of Arts & Sciences	McLeod, John Edmond	Professor	PhD, University of Toronto (Canada), 1993	History	College of Arts & Sciences
					McNamara, Shamus	Associate Professor	PhD, University of Wisconsin, 2002	Electrical & Computer Engineering	JB Speed School of Engineering

McNeil, Jacqueline Carol	Assistant Professor	PhD, Purdue University, 2014	Engineering Fundamentals	JB Speed School of Engineering	Mueller, Eugene G	Professor*	PhD, Harvard University, 1992	Chemistry	College of Arts & Sciences
Medina, Manuel F	Professor	PhD, University of Kansas, 1994	Modern Languages	College of Arts & Sciences	Murphy, Kevin D	Professor†	PhD, Duke University, 1994	Mechanical Engineering	JB Speed School of Engineering
Meeks, Suzanne	Professor†	PhD, Catholic University of America, 1985	Psychology	College of Arts & Sciences	Naber, John F	Professor	PhD, Virginia Polytechnic Institute and State University (Virginia Tech), 1992	Electrical & Computer Engineering	JB Speed School of Engineering
Mendes, Sergio B	Professor	PhD, University of Arizona, 1997	Physics	College of Arts & Sciences	Naeger, Dylan Joseph	Instructor Term	MS, University of Louisville, 2005	Health & Sports Sciences	College of Education & Human Development
Menze, Michael A	Associate Professor	PhD, Heinrich-Heine University (Germany), 2001	Biology	College of Arts & Sciences	Nahata, Babu L	Professor	PhD, Northern Illinois University, 1977	Economics	College of Business
Merry, Melissa Kate	Associate Professor	PhD, University of Washington, 2008	Political Science	College of Arts & Sciences	Nantz, Michael H	Professor†^	PhD, Purdue University, 1987	Chemistry	College of Arts & Sciences
Mervis, Carolyn Beth	Professor^	PhD, Cornell University, 1976	Psychology	College of Arts & Sciences	Nash, Whitney Ann	Associate Professor Term	PhD, University of Louisville, 2010	Nursing	School of Nursing
Michalczyk, Lawrence	Instructor Term	MSW, University of Louisville, 1976	Social Work	Kent School of Social Work	Nasraoui, Olfa	Professor*	PhD, University of Missouri, 1999	Computer Engineering & Computer Science	JB Speed School of Engineering
Miller, Philip D	Assistant Professor Term	MFA, University of Iowa, 1991	Fine Arts	College of Arts & Sciences	Neal, Rachel Elizabeth	Associate Professor	PhD, University of Missouri–Rolla, 1999	Environmental & Occupational Health Sciences	School of Public Health & Information Sciences
Miller, Alica	Associate Professor	PhD, Michigan State University, 2001 PHD, Michigan State University, 2001	Mathematics	College of Arts & Sciences	Nelson, Matthew P	Assistant Professor	DMA, Rice University, 2009	Performance Studies	School of Music
Mitra, Ritendranath	Assistant Professor	PhD, University of North Carolina, 2009	Bioinformatics & Biostatistics	School of Public Health & Information Sciences	Newton, Tamara L	Associate Professor	PhD, Rutgers University, 1990	Psychology	College of Arts & Sciences
Moazzen, Maryam	Assistant Professor	PhD, University of Toronto (Canada), 2011	Comparative Humanities	College of Arts & Sciences	Nixon, Robert D	Associate Professor* Term	PhD, Texas A&M University, 1995	Management	College of Business
Mohsen, Jafar P	Professor†	PhD, University of Cincinnati, 1992	Civil & Environmental Engineering	JB Speed School of Engineering	Noble, Mark E	Professor	PhD, Indiana University, 1982	Chemistry	College of Arts & Sciences
Moore, Sharon	Professor	PhD, University of Pittsburgh, 1992	Social Work	Kent School of Social Work	Noles, Nicholas S	Assistant Professor	PhD, Yale University, 2008	Psychology	College of Arts & Sciences
Mountain, Keith	Associate Professor†	PhD, Ohio State University, 1990	Geography/Geosciences	College of Arts & Sciences	Norton, Meier, Lori A	Professor	PhD, University of Iowa, 1998	Early Childhood & Elementary Education	College of Education & Human Development
Moyer, Laura P	Associate Professor	PhD, University of Georgia, 2008	Political Science	College of Arts & Sciences	Nuessel, Frank	Professor	PhD, University of Illinois, 1973	Modern Languages	College of Arts & Sciences
Mozer, Robin L	Assistant Professor Term	MFA, Pennsylvania State University, 2005	English	College of Arts & Sciences	O'Toole, Martin G	Assistant Professor	PhD, University of Louisville, 2008	Bioengineering	JB Speed School of Engineering
					Olinger, Andrea R	Assistant Professor	PhD, University of Illinois, 2014	English	College of Arts & Sciences

Oliphant, Naomi J	Professor	DMA, University of Michigan, 1982	Performance Studies	School of Music	Philipp, Stephanie	Instructor Term	PhD, University of Louisville, 2013	Early Childhood & Elementary Education	College of Education & Human Development
Ong, Seow-Chin	Professor	PhD, University of California, Berkeley, 1995	Music	School of Music	Phillips, Selene G	Assistant Professor	PhD, Purdue University, 2003	Communication	College of Arts & Sciences
Orton, Marybeth	Instructor Term	MA, University of Louisville, 1993	Counseling & Human Development	College of Education & Human Development	Pifer, Meghan J	Associate Professor	PhD, Pennsylvania State University, 2010	Educational Leadership, Evaluation, & Organizational Development	College of Education & Human Development
Owen, David S	Professor	PhD, University of Illinois, Chicago, 1997	Philosophy	College of Arts & Sciences	Polivka, Barbara J	Professor*	PhD, Ohio State University, 1990	Nursing	School of Nursing
Paliewicz, Nicholas Stephen	Assistant Professor	PhD, University of Utah, 2015	Communication	College of Arts & Sciences	Polzer, Natalie C	Associate Professor	PhD, Cambridge University (UK), 1991	Comparative Humanities	College of Arts & Sciences
Pani, John Robert	Professor	PhD, University of Illinois, 1985	Psychology	College of Arts & Sciences	Popa, Dan Octavian	Professor*	PhD, Rensselaer Polytechnic Institute (RPI), 1998	Electrical & Computer Engineering	JB Speed School of Engineering
Parkhurst, Shawn	Associate Professor	PhD, University of California, Berkeley, 2000	Anthropology	College of Arts & Sciences	Possel, Patrick	Professor	PhD, University of Tübingen (Germany), 1999	Counseling & Human Development	College of Education & Human Development
Parola, Arthur C	Professor	PhD, Pennsylvania State University, 1990	Civil & Environmental Engineering	JB Speed School of Engineering	Potter, Debbie A	Associate Professor	PhD, Brandeis University, 2007	Sociology	College of Arts & Sciences
Patton, Elizabeth Brooks	Assistant Professor Term	PhD, Purdue University, 2008	Middle & Secondary Education	College of Education & Human Development	Powe, Aleeta M	Associate Professor Term	PhD, American University, 2002	Chemistry	College of Arts & Sciences
Patton, Scott E	Instructor Term	EdS, Purdue University, 2009	Special Education	College of Education & Human Development	Powers, Robert C	Professor	PhD, University of Massachusetts, 1988	Mathematics	College of Arts & Sciences
Pecknold, Diane E	Associate Professor	PhD, Indiana University, 2002	Women's & Gender Studies	College of Arts & Sciences	Pranke, Patrick Arthur	Associate Professor	PhD, University of Michigan, 2004	Comparative Humanities	College of Arts & Sciences
Perlin, Michael H	Professor	PhD, University of Chicago, 1983	Biology	College of Arts & Sciences	Prater, Glen	Professor	PhD, Ohio State University, 1988	Mechanical Engineering	JB Speed School of Engineering
Perry, Armon Rashard	Associate Professor	PhD, University of Alabama, 2008	Social Work	Kent School of Social Work	Presley, Regina Grace	Instructor Term	MS, University of Northern Colorado, 2008	Health & Sports Sciences	College of Education & Human Development
Peteet, Julie	Professor	PhD, Wayne State University, 1985	Anthropology	College of Arts & Sciences	Priest, Mark Anthony	Professor	MFA, Yale University, 1989	Fine Arts	College of Arts & Sciences
Peters, Susan Ann	Associate Professor	PhD, Pennsylvania State University, 2009	Middle & Secondary Education	College of Education & Human Development	Pushpakumara, Sathnur Basappa	Assistant Professor Term	PhD, University of Louisville, 2010	Physiology	School of Medicine
Petrosino, Courtney Michelle	Associate Professor	MFA, University of Iowa, 2006	English	College of Arts & Sciences	Quesada, Peter M	Professor	PhD, University of California, Berkeley, 1991	Mechanical Engineering	JB Speed School of Engineering
Petruska, Jeffrey Charles	Associate Professor	PhD, University of Florida, 2000	Anatomical Sciences & Neurobiology	School of Medicine	Quinn, Ryan William	Associate Professor	PhD, University of Michigan, 2003	Management	College of Business
					Rabin, Andrew S	Professor	PhD, University of Chicago, 2005	English	College of Arts & Sciences

Rai, Shesh Nath	Professor*	PhD, University of Waterloo (Canada), 1993	Bioinformatics & Biostatistics	School of Public Health & Information Sciences	Roelfs, David John	Associate Professor	PhD, Stony Brook University, SUNY, 2011	Sociology	College of Arts & Sciences
Rajack-Talley, Theresa	Professor	PhD, University of Kentucky, 1996	Pan African Studies	College of Arts & Sciences	Rollins, Aaron C	Assistant Professor	PhD, Mississippi State University, 2013	Urban & Public Affairs	College of Arts & Sciences
Ralston, Patricia A Stark	Professor	PhD, University of Louisville, 1983	Engineering Fundamentals	JB Speed School of Engineering	Rosen, Paul Jerome	Associate Professor	PhD, University of Kentucky, 2008	Psychology	College of Arts & Sciences
Ramezanipoor, Farshid	Assistant Professor	PhD, McMaster University (Canada), 2011	Chemistry	College of Arts & Sciences	Rosner, Mary I	Associate Professor	PhD, Ohio State University, 1978	English	College of Arts & Sciences
Reilly, Elizabeth Ellis	Associate Professor	MA, Ryerson University (Canada), 2007	Archives & Special Collections	University Libraries	Ross, Edna L	Associate Professor Term	PhD, Kent State University, 1975	Psychology	College of Arts & Sciences
Reitz, Christopher J	Assistant Professor	PhD, Princeton University, 2015	Fine Arts	College of Arts & Sciences	Rothstein, Laura	Professor ^A	JD, Georgetown University, 1974	Law	School of Law
Remold, Susanna K	Associate Professor	PhD, Cornell University, 1998	Biology	College of Arts & Sciences	Rouchka, Eric Christian	Professor	DSc, Washington University, 2002	Computer Engineering & Computer Science	JB Speed School of Engineering
Rhodes, Che	Associate Professor	MFA, Temple University, 1998	Fine Arts	College of Arts & Sciences	Rougier, Guillermo Walter	Professor	PhD, Universidad de Buenos Aires (Argentina), 1993	Anatomical Sciences & Neurobiology	School of Medicine
Rich, Christine L	Professor Term	PhD, University of Louisville, 1997	Chemistry	College of Arts & Sciences	Rouse, Steve	Professor	DMA, University of Michigan, 1987	Music	School of Music
Richards, Christopher	Associate Professor	PhD, Ohio State University, 1998	Mechanical Engineering	JB Speed School of Engineering	Roussel, Thomas	Assistant Professor	PhD, University of Louisville, 2014	Bioengineering	JB Speed School of Engineering
Ridley, Glynis Batey	Professor	PhD, Oxford University (UK), 1992	English	College of Arts & Sciences	Rowland, Terri Yvette	Assistant Professor Term	Edd, North Carolina State University, 1997	Educational Leadership, Evaluation, & Organizational Development	College of Education & Human Development
Riedel, Thomas	Professor	PhD, University of Massachusetts, 1990	Mathematics	College of Arts & Sciences	Running, Mark Paul	Associate Professor	PhD, California Institute of Technology, 1997	Biology	College of Arts & Sciences
Rivers, Ishwanzya	Assistant Professor Term	PhD, University of Illinois, 2011	Educational Leadership, Evaluation, & Organizational Development	College of Education & Human Development	Ruther, Matthew H	Assistant Professor	PhD, University of Pennsylvania, 2012	Urban & Public Affairs	College of Arts & Sciences
Roberson, Carolyn D	Assistant Professor Term	PhD, University of Louisville, 2014	Microbiology & Immunology	School of Medicine	Ryan, Susan Marie	Professor	PhD, University of North Carolina, 1999	English	College of Arts & Sciences
Robinson, Brian Scott	Assistant Professor	PhD, University of Louisville, 2014	Engineering Fundamentals	JB Speed School of Engineering	Salmon, Paul G	Associate Professor	PhD, Depaul University, 1976	Psychology	College of Arts & Sciences
Rockaway, Thomas Doan	Associate Professor	PhD, Georgia Institute of Technology (Georgia Tech), 1997	Civil & Environmental Engineering	JB Speed School of Engineering	Salter, Russell David	Professor	PhD, Duke University, 1985	Microbiology & Immunology	School of Medicine
Roebuck, Regina	Associate Professor	PhD, Cornell University, 1995	Modern Languages	College of Arts & Sciences	Samuelsen, Chad L	Assistant Professor	PhD, Florida State University, 2009	Anatomical Sciences & Neurobiology	School of Medicine
					Sanders, William Scott	Assistant Professor	PhD, University of Southern California, 2012	Communications	College of Arts & Sciences

Sar, Bibhuti K	Professor	PhD, Virginia Commonwealth University, 1994	Social Work	Kent School of Social Work	Shuster, Brett Arthur	Professor	DMA, Arizona State University, 2002	Performance Studies	School of Music
Sathitsuksarn, Noppadon	Assistant Professor	PhD, Virginia Polytechnic Institute and State University (Virginia Tech), 2011	Chemical Engineering	JB Speed School of Engineering	Simmons, Thomas J	Associate Professor	PhD, Kent State University, 1989	Special Education	College of Education & Human Development
Satterwhite, Marc Thomas	Professor	DMA, Indiana University, 1991	Music	School of Music	Simpson, David M	Professor*	PhD, University of California, Berkeley, 1996	Urban & Public Affairs	College of Arts & Sciences
Schmidt, Nathan W	Assistant Professor	PhD, Indiana University, 2005	Microbiology & Immunology	School of Medicine	Singel, Rachel	Assistant Professor	MFA, University of Iowa, 2013	Fine Arts	College of Arts & Sciences
Schneider, Stephen Anthony	Associate Professor	PhD, Pennsylvania State University, 2007	English	College of Arts & Sciences	Siskind, Leah J	Associate Professor	PhD, University of Maryland, 2003	Pharmacology & Toxicology	School of Medicine
Schroeder, Ryan D	Associate Professor	PhD, Bowling Green State University, 2005	Sociology	College of Arts & Sciences	Skaggs, Steven	Professor	MS, Pratt Institute, 1977	Fine Arts	College of Arts & Sciences
Schultz, David Jay	Associate Professor	PhD, Pennsylvania State University, 1996	Biology	College of Arts & Sciences	Sloan, Chad Richard	Assistant Professor	MM, Julliard School, 2005	Performance Studies	School of Music
Scobee, Matthew W	Assistant Professor Term	PhD, University of Kentucky, 1997	Mathematics	College of Arts & Sciences	Smadici, Serban	Assistant Professor	PhD, Columbia University, 2005	Physics	College of Arts & Sciences
Scott, Terry M	Professor†	PhD, University of Oregon, 1994	Special Education	College of Education & Human Development	Smith, Remington Spencer	Assistant Professor	MFA, University of Iowa, 2014	Communication	College of Arts & Sciences
Segal, Janna G	Assistant Professor	PhD, University of California, Irvine,	Theatre Arts	College of Arts & Sciences	Smith, Siobhan Elizabeth	Associate Professor	PhD, University of Missouri, 2010	Communication	College of Arts & Sciences
Seif, Steven W	Associate Professor	PhD, University of Illinois, Chicago, 1988	Mathematics	College of Arts & Sciences	Smith-Tone, Daniel C	Assistant Professor	PhD, Indiana University, 2010	Mathematics	College of Arts & Sciences
Sen, Utpal	Associate Professor	PhD, University of Kalyani (India), 2001	Physiology	School of Medicine	Snyder, Katie Elizabeth	Assistant Professor	PhD, Duke University, 2012	Counseling & Human Development	College of Education & Human Development
Sephton, Sandra	Professor	PhD, Brigham Young University, 1995	Psychology	College of Arts & Sciences	Snyder, James Walter	Professor Term	PhD, University of Dayton, 1974	Pathology	School of Medicine
Sheffield, Caroline Connors	Associate Professor	PhD, University of South Florida, 2009	Middle & Secondary Education	College of Education & Human Development	Sohn, Steve H	Associate Professor	PhD, University of Connecticut, 2006	Communication	College of Arts & Sciences
Sheridan, Mary P	Professor	PhD, University of Illinois, 1999	English	College of Arts & Sciences	Song, Wei	Associate Professor	PhD, Ohio State University, 1999	Geography/ Geosciences	College of Arts & Sciences
Shreffler, Megan Beth	Assistant Professor	PhD, University of Minnesota, 2013	Health & Sports Sciences	College of Education & Human Development	Song, Zhao-Hui	Professor	PhD, University of Minnesota, 1992	Pharmacology & Toxicology	School of Medicine
Shuck, Michael B	Associate Professor	PhD, Florida International University, 2010	Educational Leadership, Evaluation, & Organizational Development	College of Education & Human Development	Soucy, Patricia Sara Arauz	Assistant Professor	PhD, Johns Hopkins University, 2010	Bioengineering	JB Speed School of Engineering
					Stanev, Hristomir Atanasov	Associate Professor	PhD, University of Chicago, 2009	English	College of Arts & Sciences

Stansel, Ian Robert	Assistant Professor	PhD, University of Houston, 2012	English	College of Arts & Sciences	Swanson, David	Associate Professor	PhD, Indiana University, 2000	Mathematics	College of Arts & Sciences
Starr, Thomas L	Professor	PhD, University of Louisville, 1976	Chemical Engineering	JB Speed School of Engineering	Swartz, Kristin M	Assistant Professor	PhD, University of Cincinnati, 2012	Criminal Justice	College of Arts & Sciences
Staten, Ruth Robinson	Associate Professor	PhD, University of Kentucky, 1996	Nursing	School of Nursing	Taniguchi, Hiromi	Associate Professor	PhD, Princeton University, 1997	Sociology	College of Arts & Sciences
States, J. Christopher	Professor	PhD, Albany Medical College, 1980	Pharmacology & Toxicology	School of Medicine	Tanner, Denise Jane	Instructor Term	MFA, Spalding University, 2004	English	College of Arts & Sciences
Steffen, Joseph M	Professor	PhD, University of New Mexico, 1980	Biology	College of Arts & Sciences	Taylor, Kira Creswell	Associate Professor	PhD, Emory University, 2009	Epidemiology & Population Health	School of Public Health & Information Sciences
Steinbach Rankins, Jill Marie	Assistant Professor	PhD, Arizona State University, 2009	Bioengineering	JB Speed School of Engineering	Terson de Paleville, Daniela	Assistant Professor	PhD, University of Louisville, 2011	Health & Sports Sciences	College of Education & Human Development
Stetson, Barbara Ann	Associate Professor	PhD, Vanderbilt University, 1991	Psychology	College of Arts & Sciences	Theriot, Nancy M	Professor	PhD, University of New Mexico, 1983	Women's & Gender Studies	College of Arts & Sciences
Stevens, Forrest Robert	Assistant Professor	PhD, University of Florida, 2014	Geography/ Geosciences	College of Arts & Sciences	Thielo, Angela J	Assistant Professor	PhD, University of Cincinnati, 2017	Criminal Justice	College of Arts & Sciences
Stilp, Christian Edmund	Assistant Professor	PhD, University of Wisconsin, 2011	Psychology	College of Arts & Sciences	Thomas, Mary Shelley	Associate Professor	EdD, Columbia University, 2003	Middle & Secondary Education	College of Education & Human Development
Storey, Angela Diane	Assistant Professor	PhD, University of Arizona, 2016	Anthropology	College of Arts & Sciences	Thompson, Angela Knight	Assistant Professor	PhD, University of Louisville, 2011	Engineering Fundamentals	JB Speed School of Engineering
Story, Kaila A	Associate Professor*	PhD, Temple University, 2007	Women's & Gender Studies	College of Arts & Sciences	Tillquist, Christopher R	Associate Professor	PhD, University of Arizona, 2002	Anthropology	College of Arts & Sciences
Stout, William D	Associate Professor	PhD, University of South Florida, 1997	Accountancy	College of Business	Tkweme, W S	Assistant Professor	PhD, University of Massachusetts, 2007	Pan African Studies	College of Arts & Sciences
Sullivan, Clare Elizabeth	Associate Professor	PhD, New York University, 2002	Modern Languages	College of Arts & Sciences	Tone, Cristiana	Associate Professor	PhD, Indiana University, 2010	Mathematics	College of Arts & Sciences
Sumanasekera, Gamini U	Professor	PhD, Indiana University, 1995	Physics	College of Arts & Sciences	Tracy, Michael	Professor	MA, University of Louisville, 1989	Performance Studies	School of Music
Sun, Jeffrey C	Professor	PhD, Columbia University, 2012	Educational Leadership, Evaluation, & Organizational Development	College of Education & Human Development	Tretter, Thomas R	Professor	EdD, University of North Carolina, 2004	Middle & Secondary Education	College of Education & Human Development
Sun, Zhihui	Professor	PhD, Northwestern University, 2005	Civil & Environmental Engineering	JB Speed School of Engineering	Tseng, Michael T	Professor	PhD, University at Buffalo, SUNY, 1973	Anatomical Sciences & Neurobiology	School of Medicine
Sunkara, Mahendra K	Professor	PhD, Case Western Reserve University, 1993	Chemical Engineering	JB Speed School of Engineering	Turner, Joseph A	Assistant Professor	PhD, University of Delaware, 2014	English	College of Arts & Sciences
Swan, Stephen Bryan	Instructor Term	MEd, University of Louisville, 1985	Middle & Secondary Education	College of Education & Human Development	Tyagi, Suresh C	Professor*	PhD, University of Aligarh (India), 1980	Physiology	School of Medicine

Tyagi, Neetu	Associate Professor	PhD, Central Drug Research Institute (India), 2002	Physiology	School of Medicine	Washington, Ahmad Rashad	Assistant Professor	PhD, University of Iowa, 2013	Counseling & Human Development	College of Education & Human Development
Tyler, Larry D	Professor	PhD, University of Louisville, 1985	Engineering Fundamentals	JB Speed School of Engineering	Watters, James Charles	Professor	PhD, University of Maryland, 1977	Chemical Engineering	JB Speed School of Engineering
Usher, John Stephen	Professor	PhD, North Carolina State University, 1987	Industrial Engineering	JB Speed School of Engineering	Welch, Karla Conn	Associate Professor	PhD, Vanderbilt University, 2009	Electrical & Computer Engineering	JB Speed School of Engineering
Valdes, Roland	Professor ^A	PhD, University of Virginia, 1976	Pathology	School of Medicine	Wendel, Monica Lynn	Associate Professor	DrPH, Texas A&M University, 2009	Health Promotion & Behavioral Sciences	School of Public Health & Information Sciences
Valentine, Jeffrey C	Professor	PhD, University of Missouri, 2001	Counseling & Human Development	College of Education & Human Development	Westerfeld, Jennifer Taylor	Associate Professor	PhD, University of Chicago, 2010	History	College of Arts & Sciences
Vandenbroucke, Russell James	Professor	DFA, Yale University, 1978	Theatre Arts	College of Arts & Sciences	Wildstrom, David Jacob	Associate Professor	PhD, University of California, San Diego, 2007	Mathematics	College of Arts & Sciences
Vetvicka, Vaclav	Professor	PhD, Czechoslovak Academy of Science, 1983	Pathology	School of Medicine	Willey, Ann Elizabeth	Professor	PhD, Northwestern University, 1993	English	College of Arts & Sciences
Vidoni, Carla	Associate Professor	PhD, Ohio State University, 2005	Health & Sports Sciences	College of Education & Human Development	Williams, Stuart Joseph	Associate Professor	PhD, Purdue University, 2009	Mechanical Engineering	JB Speed School of Engineering
Vito, Gennaro Francis	Professor ^A	PhD, Ohio State University, 1978	Criminal Justice	College of Arts & Sciences	Williams, Michael L	Associate Professor	PhD, University of Louisville, 2007	Comparative Humanities	College of Arts & Sciences
Wadlington, Kim L	Instructor Term	MSW, University of Louisville, 1990	Social Work	Kent School of Social Work	Williams, Bronwyn T	Professor	PhD, University of New Hampshire, 2000	English	College of Arts & Sciences
Wagner, Lisa	Associate Professor	PhD, Ohio State University, 1999	Modern Languages	College of Arts & Sciences	Williger, Gerard Michael	Associate Professor	PhD, Cambridge University (UK), 1992	Physics	College of Arts & Sciences
Walker, Margath Alexya	Associate Professor	PhD, University of Kentucky, 2009	Geography/ Geosciences	College of Arts & Sciences	Willing, Gerold A	Associate Professor	PhD, Auburn University, 2001	Chemical Engineering	JB Speed School of Engineering
Walker, Kandi L	Professor	PhD, University of Denver, 1999	Communication	College of Arts & Sciences	Wilson, Richard W	Professor Term	DHSc, Loma Linda University, 1975	Health Promotion & Behavioral Sciences	School of Public Health & Information Sciences
Wallace, Sherri L	Professor	PhD, Cornell University, 1995	Political Science	College of Arts & Sciences	Wise, Elaine O	Assistant Professor	MA, Indiana University, 1966	English	College of Arts & Sciences
Wallace-Boaz, Krista Brooke	Associate Professor	DMA, Northwestern University, 2004	Performance Studies	School of Music	Wise, John Pierce	Professor	PhD, George Washington University, 1994	Pharmacology & Toxicology	School of Medicine
Wallis, Anne Baber	Assistant Professor Term	PhD, Johns Hopkins University, 2003	Epidemiology & Population Health	School of Public Health & Information Sciences	Wise, Sandra Suanne	Assistant Professor Term	PhD, University of Maine, 2013	Pharmacology & Toxicology	School of Medicine
Walsh, Kevin M	Professor [*]	PhD, University of Cincinnati, 1992	Electrical & Computer Engineering	JB Speed School of Engineering	Wittebort, Richard J	Professor	PhD, Indiana University, 1978	Chemistry	College of Arts & Sciences
Warawa, Jonathan Mark	Associate Professor	PhD, University of Bristol (UK), 2002	Microbiology & Immunology	School of Medicine	Wolek, Krzysztof	Associate Professor	PhD, University of Chicago, 2008	Music	School of Music

Woo, Hong Ryun	Assistant Professor	PhD, University of Iowa, 2013	Counseling & Human Development	College of Education & Human Development	Zhang, Xiang	Professor	PhD, Purdue University, Chemistry 2001	College of Arts & Sciences
Worley, Micah J	Associate Professor	PhD, Oregon Health & Science University, 2000	Biology	College of Arts & Sciences	Zhang, Hui	Assistant Professor	PhD, Indiana University, 2008	Computer Engineering & Computer Science
Wu, Ming	Instructor Term	PhD, Communication University of China, 2008	Modern Languages	College of Arts & Sciences	Zhang, Huang-Ge	Professor*	PhD, Mississippi State University, 1994 DVM, Veterinary College of Inner Mongolia, 1985 MD, Medical School of Inner Mongolia, 1982	Microbiology & Immunology
Wu, Dongfeng	Associate Professor	PhD, University of California, Santa Barbara, 1999	Bioinformatics & Biostatistics	School of Public Health & Information Sciences	Zhang, Qunwei	Professor	PhD, University of Fukui School of Medical Sciences (Japan), 2000 MD, Fujian Medical University (China), 1989	Environmental & School of Public Health & Information Sciences
Yampolskiy, Roman Vladimirovich	Associate Professor	PhD, University at Buffalo, SUNY, 2008	Computer Engineering & Computer Science	JB Speed School of Engineering				
Yang, Li	Assistant Professor	PhD, North Carolina State University, 2011	Industrial Engineering	JB Speed School of Engineering	Zhao, Jianhua	Associate Professor	PhD, University of Pittsburgh, 2008	Anthropology College of Arts & Sciences
Yankeelov, Pamela Anne	Professor	PhD, University of Louisville, 1995	Social Work	Kent School of Social Work	Zheng, Qi	Assistant Professor	PhD, Clemson University, 2013	Bioinformatics & School of Public Biostatistics
Yanoviak, Stephen P	Associate Professor*	PhD, University of Oklahoma, 1999	Biology	College of Arts & Sciences				Health & Information Sciences
Yappert, Marta C	Professor	PhD, Oregon State University, 1985	Chemistry	College of Arts & Sciences	Ziegler, Charles E	Professor†	PhD, University of Illinois, 1979	Political Science
Yoder- Himes, Deborah Ruth	Assistant Professor	PhD, Michigan State University, 2005	Biology	College of Arts & Sciences	Zurada, Jacek M	Professor^	PhD, Gdansk University of Technology (Poland), 1975	Electrical & Computer Engineering
York, Paul Andrew Diebold	Professor	MA, University of California, Santa Barbara, 1985	Performance Studies	School of Music	// †Department Chair, *Endowed Chair, ^Distinguished Scholar			
Yu, Ming	Associate Professor	PhD, Hokkaido Institute of Technology (Japan), 1995	Physics	College of Arts & Sciences	Faculty census term: Fall 2018			
Zamborini, Francis Patrick	Professor	PhD, Texas A&M University, 1998	Chemistry	College of Arts & Sciences				
Zeng, Li	Associate Professor	PhD, University of Toronto (Canada), 1997	Modern Languages	College of Arts & Sciences				
Zeng, Wei- Bin	Associate Professor	PhD, University of Pittsburgh, 1988	Mathematics	College of Arts & Sciences				
Zhang, Haifeng	Associate Professor	PhD, University of South Carolina, 2006	Geography/ Geosciences	College of Arts & Sciences				
Zhang, Sumei	Associate Professor	PhD, Ohio State University, 2008	Urban & Public Affairs	College of Arts & Sciences				

COURSES A-Z



Graduate Course Index

The course index lists courses currently active at the University of Louisville. Not all courses are offered in any given academic term. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>).

500-level courses often are listed for both graduate and undergraduate students, but offerings may vary and students are responsible for ensuring that they enroll in a course that is applicable to their particular academic programs.

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Specific information can be found on the Office of the Bursar website (<http://louisville.edu/bursar/tuitionfee>).

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Accounting (ACCT)

ACCT 500. Fundamentals of Accounting

3 Units

Description: Fundamental principles of accounting needed by the manager. Topics include the assumptions of accounting, recording and reporting transactions; interpretation of data for decision-making purposes.

Note: Fulfills a Foundation Core requirement only.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ACCT 526. Finance and Accounting Applications in Logistics and Distribution

3 Units

Prerequisite(s): MKT 525.

Description: Fundamental principles of accounting and finance as applied to logistics and distribution as needed by managers.

Note: This course does not fulfill credit for MBA.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ACCT 611. Cost and Operations Management

3 Units

Prerequisite(s): Admittance to the Master of Accountancy Program.

Description: An integrated course using traditional and innovative cost accounting and production management techniques and concepts to analyze decisions necessary to produce goods and provide service.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ACCT 615. Advanced Financial and Governmental Accounting

3 Units

Prerequisite(s): Admittance to the Master of Accountancy program.

Description: Coverage of financial reporting rules and processes for business combinations and governmental and not-for-profit organizations from both a reporting and decision - making perspective.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ACCT 620. Management Control Systems

3 Units

Term Typically Offered: Occasionally Offered

Prerequisite(s): MBA 625.

Description: Uses of accounting systems in aiding management control. Transfer pricing, managed costs, cost centers, performance centers, investment centers, activity based management.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ACCT 631. Federal Taxation

3 Units

Prerequisite(s): Admittance to the Master of Accountancy Program.

Description: Focus is on the individual taxpayer. Coverage includes federal income tax of the individual, income taxation of estates and trusts, retirement and family tax planning, and the estate and gift tax.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ACCT 641. Financial Accounting and Professionalism 3 Units**Prerequisite(s):** Admittance to the Master of Accountancy Program.**Description:** Covers the standard setting process for generally accepted accounting principles. Includes application of GAAP to create financial statements. Additional focus on the ethical and professional expectations of the CPA.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**ACCT 651. Auditing and Systems 6 Units****Prerequisite(s):** Admittance to the Master of Accountancy Program.**Description:** Focuses on the design, implementation and documentation of accounting information systems. Emphasis also placed on the internal control system and proper audit trails.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**ACCT 655. Special Topics in Accounting 3 Units****Prerequisite(s):** Admittance to the Master of Accountancy Program.**Description:** Explores a variety of topics in accounting, auditing, or taxation.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**ACCT 661. Enterprise Resource Planning Systems 3 Units****Prerequisite(s):** CIS 610 and CIS 615; or admittance to the Masters of Accountancy Program.**Description:** Focuses on the features of an ERP system, the implementation of ERP systems, and internal control issues related to ERP systems. The use of ERP systems in conjunction with electronic commerce will be featured.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**ACCT 680. Special Topics in Accounting 1-6 Units****Description:** An advanced study of one or more selected topics or issues related to the study of Accounting.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**ACCT 698. Research Seminar in Accounting 1-3 Units****Prerequisite(s):** MBA 625 and permission of the Director of the School of Accountancy.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Anatomical Sciences and Neurobiology (ASNB)

ASNB 502. Fundamentals of Neuroscience 3 Units**Term Typically Offered:** Fall Only**Prerequisite(s):** PSYC 355 or permission of instructor.**Description:** Basics of cellular and systems neuroscience are taught through a combination of lectures and laboratories. Topics include: electrical potentials in the nervous system, synaptic transmission, somatosensory pathways, special senses (vision, hearing, balance, taste, and smell), eye movements, motor systems and higher functions (language, sleep and wakefulness, cognition, emotion and memory).**Note:** Credit may not be earned in both ASNB 502 and ASNB 602.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**ASNB 510. Gross Anatomy for Students of Physical Therapy 3 Units****Term Typically Offered:** Summer Only**Description:** Lectures and laboratory dissection of regions required for students of Physical Therapy.**Note:** Limited to students of the Bellarmine University Physical Therapy program.**Note:** Limited to 40 students maximum.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**ASNB 601. Gross Anatomy 6.5 Units****Prerequisite(s):** Permission from course director at least two weeks before beginning of course.**Description:** Primarily a laboratory course. Major emphasis is upon cadaver dissection, but lectures, group discussions, informal laboratory conferences, demonstrations, X-ray presentations are frequent. Correlation of function with structure is stressed in all areas. See Medical School Freshman Schedule for time.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**ASNB 602. Fundamentals of Neuroscience 4 Units****Description:** Basics of cellular and systems neuroscience are taught through a combination of lectures, laboratories, and independent study. Lectures concurrent with ASNB 502; one added lecture hour each week covers advanced topics through recent article readings and discussion. Topics covered include: electrical potentials in the nervous system, synaptic transmission, somatosensory pathways, special senses (vision, hearing, balance, taste, and smell), eye movements, motor systems, and higher functions (language, sleep and wakefulness, cognition, emotion and memory).**Note:** Credit may not be earned for both ASNB 502 and ASNB 602.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ASNB 603. Microscopic Anatomy 5 Units Prerequisite(s): Permission from course director at least two weeks before beginning of course. Description: Presented as an integrated study of cells, basic tissues, and organ system. The classical light microscopic approaches are supplemented by information derived from electron microscopy. Note: Cross-listed with ASNB 803.	ASNB 610. Neuroscience Methods 1-2 Units Grading Basis: Pass/Fail Prerequisite(s): ASNB 502 or 602, or consent of the Course Director. Description: The primary goal of the Methods course is to provide graduate students with the framework to become familiar with key tools and techniques used in neuroscience research. One method will be learned per credit hour in a laboratory of the students choosing. By the end of the semester, each student will generate a written step-by-step protocol of the technique learned along with a two page description (double-spaced) of the method and its use. Note: Cross-listed with BIOC 610, MBIO 610, PHTX 610, and PHXB 610.
ASNB 605. Human Embryology 3 Units Prerequisite(s): Permission from course director at least two weeks before beginning of course. Description: The 2012 embryology course is trying to emphasize the clinical aspect of embryology and to allow students to better understand the importance of this particular pre-clinical subject in their medical education. The embryology material is divided into 7 modules, organized by anatomical systems. Although embryology course runs over 8 weeks period, as much as possible, we tried to match your embryology material with the gross anatomy and histology. Modules contain: descriptive developmental embryology lectures, clinical lectures. Note: Cross-listed with IDEP 865.	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm) ASNB 611. Methods in Neurobiology 3 Units Prerequisite(s): Consent of instructor. Description: An introduction to the methods used to study the nervous system through a combination of didactic sessions and demonstration and/or hands-on experiences. Topics may include cell and tract labelling, electrophysiology, protein blotting and immunohistochemistry, cell culture microscopy, and basic molecular biology. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm) ASNB 606. Anatomy Seminar 1 Unit Description: Presentations and discussions of individual research or topics of current anatomical interest throughout the year. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	ASNB 612. Cellular Electrophysiology 3 Units Prerequisite(s): Consent of the instructor. Description: To provide graduate students in the neurosciences with a solid foundation in electrophysiology, so they can apply electrophysiological concepts and methods to their research activities. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
ASNB 607. Neuroanatomy 3 Units Prerequisite(s): Consent of course director at least 2 weeks before course begins. Description: Anatomy of the nervous system (brain and spinal cord) is taught through a combination of self study, lectures and laboratories. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	ASNB 614. Molecular Neuroscience 4 Units Prerequisite(s): Consent of instructor. Description: Structure and function of the nervous system from a molecular perspective. Includes description of membrane proteins, channels and receptors in neurons and glia. Discussion of the role of such molecular structures in the nervous system. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
ASNB 608. Neural Systems 4 Units Prerequisite(s): ASNB 607 or consent of course director at least 2 weeks before course begins. Description: Topics covered include: electrical potentials in the nervous system, synaptic transmission, somatosensory pathways, special senses (vision, hearing, balance, taste, smell), eye movements, motor systems, higher functions (language, sleep and wakefulness, learning and memory). Emphasis is placed on clinical relevance. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	ASNB 616. Special Projects in Anatomy 1-15 Units Prerequisite(s): Permission from instructor at least two weeks before beginning of course. Description: This course, to be arranged to fit individual needs, is intended primarily to accommodate students with special backgrounds in anatomy; it may also be offered for others who have special needs for other advanced training. May be offered each quarter. Schedule to be arranged. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

ASNB 617. Seminar on Developmental Neurobiology 3 Units Prerequisite(s): Consent of instructor. Description: Covers neural development from neurulation through development of integrated systems. Emphasis will be on the cellular level. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	ASNB 672. Survey of Dental Gross and Neuroanatomy 7 Units Prerequisite(s): Oral Biology major or related field or consent of course director. Description: This course is designed specifically for the academic needs of students interested in the field of dentistry. The purpose of the course is to present clinically related anatomical principles in a lecture format, followed by a dissection-based laboratory experience. This course will provide the foundational knowledge in Dental Gross Anatomy necessary for the student to attain competency in the practice of dentistry and will identify the linkages between human structure as it relates to normal function in various body systems, with special emphasis on head and neck anatomy. Note: Cross-listed with BMSC 809.
ASNB 618. Laboratory Rotation 1-3 Units Grading Basis: Pass/Fail Prerequisite(s): Consent of instructor. Description: This course will expose new graduate students to the research conducted in laboratories of the faculty of the Department of Anatomical Sciences Neurobiology. The objectives of the laboratory rotations are to expose doctoral students to different approaches and areas of research, and to assist the student in choosing a laboratory for dissertation research. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm) ASNB 675. Advanced Head and Neck Anatomy 2 Units Prerequisite(s): One of the following: 1) Admission to the MS Oral Biology program; 2) a DDS, DMD, MD, or DO degree or its foreign equivalent; 3) consent of the course director. Description: Advanced topics in the anatomic relations of the head and neck as applicable to the post-graduate health professional, with major emphasis on cadaver dissection. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
ASNB 619. Original Investigations 1-15 Units For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	ASNB 677. Current Topics in Sensory Systems Research 1 Unit Grading Basis: Pass/Fail Prerequisite(s): Consent of course director at least 2 weeks before course begins. Description: Recent research directed toward understanding the organization and function of the auditory, gustatory, olfactory, somatosensory, and visual systems will be presented and critiqued. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
ASNB 620. Thesis 1-6 Units For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm) ASNB 660. Communication Skills 2 Units For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	ASNB 678. Craniomaxillofacial Diagnostic Imaging 2-4 Units Prerequisite(s): Enrollment in master's program in Anatomy, Oral Biology, or Image-related Engineering program; permission from instructor. Description: To teach principles of safety, quality assurance, selection criteria and interpretation for current diagnostic imaging modalities of interest to the health care provider treating the craniomaxillofacial complex. Note: Cross-listed with OBIO 612. Note: Course given only in the Fall Semester.
ASNB 665. Techniques of Biological Electron Microscopy 3 Units Prerequisite(s): Consent of department required. Description: This course aims to develop in the student reasonable proficiency in specimen preparation techniques and operation of the electron microscope as a foundation for the pursuit of electron microscopic biomedical investigations. Limited to four students. Second Semester. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm) ASNB 666. Synaptic Organization of the Central Nervous System 3 Units Description: An overview of the synaptic organization of the central nervous system will be covered through lectures and discussion of seminal systems neuroscience journal articles. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
ASNB 671. General and Oral Histology 5 Units Prerequisite(s): Oral Biology major or related field. Description: Provides knowledge of histological structure including ultrastructure of tissues and organs. Oral structures presented in detail. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	

Anthropology (ANTH)

ANTH 507. Space, Place and Culture

3 Units**Term Typically Offered:** Occasionally Offered**Prerequisite(s):** Graduate status, or consent of instructor.**Description:** This course is organized around the question of how culture is spatially distributed. How are specific spaces and places constructed, connected, and interpreted through cultural practices?For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ANTH 508. History of Anthropology - CUE, WR

3 Units**Term Typically Offered:** Fall, Spring**Prerequisite(s):** Senior status, and 18 hours of Anthropology credits.**Description:** Class explores the range of questions anthropologists pose and their historical context; how and why are human groups constructed and how are they similar to and different from one another.**Note:** Approved for the Arts and Sciences upper-level requirement in written communication (WR).**Note:** Anthropology graduate students cannot enroll in this class.**Course Attribute(s):** CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ANTH 509. Archaeological Theory and Methods - WR

3 Units**Prerequisite(s):** Junior or senior status, and 18 hours of Anthropology credits.**Description:** Archaeological theory and methods emphasizing basic practices and procedures in research skills and writing in archaeology.**Note:** Approved for the Arts and Sciences upper-level requirement in written communication (WR).**Note:** Anthropology graduate students cannot enroll in this class.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ANTH 511. Ethnographic Methods - WR

3 Units**Term Typically Offered:** Occasionally Offered**Prerequisite(s):** Junior or senior status, and 18 hours of Anthropology credits.**Description:** Explores the range of qualitative research methods and techniques. Emphasis is on designing and developing a research project and conducting ethnographic fieldwork.**Note:** Approved for the Arts and Sciences upper-level requirement in written communication (WR).**Note:** Anthropology graduate students cannot enroll in this class.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ANTH 517. Anthropology of China

3 Units**Term Typically Offered:** Fall Only**Prerequisite(s):** Graduate standing or permission of the instructor.**Description:** It is widely acknowledged that China is a rising power in the global political economy. However, with the coexistence of tradition and modernity, the nature of Chinese culture and society remains heavily debated. This course explores a wide range of topics and issues that constitute the socio-cultural fabric of contemporary mainland Chinese society. These topics include, but are not limited to, family, gender, ethnicity, religion, education, politics, and economics. Our investigation will focus on two broad themes: 1) the unity and diversity of Chinese society, and 2) the continuity and change that took place from late traditional China to the present. The goal of this course includes learning various aspects of Chinese culture and society, studying diverse anthropological approaches to the study of China, and examining the political dimensions of representation.**Note:** Cross-listed with AST 517.**Note:** Students may not receive credit for this course and ANTH 317 or AST 317.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ANTH 522. Ecology, Politics and Culture

3 Units**Description:** This course examines the relations between ecology, economic system, culture, ideology and power relations. The focus moves back and forth between theoretical synthesis and case studies. The case studies are both ethnographic and historical. A few of the themes treated in detail: the role of religious ritual in regulating certain environments; the mutual influences of ecology and political economy in the making of "the Third World"; the local and global politics of national parks; combined and uneven development. Stress is laid on political ecology as a complex, shifting, analytical framework. Questions of sustainability weave in and out of the proceedings. Also emphasized: the story of ecological analysis over the last seventy years is a story about changing relations between anthropology and other social sciences.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ANTH 526. Archaeology as Practice

3 Units**Prerequisite(s):** ANTH 204.**Description:** This course focuses on the analytical techniques that archaeologists use to study the past. Students will learn the practice of archaeology emphasizing modern methods of survey, excavation and analysis used to investigate the past. By the end of the course, students will have learned how to construct their own research plan, collect and analyze their data and draw inferences about the past.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- ANTH 528. Animals and Humans** 3 Units
Description: This course explores the complex and often contradictory ways that humans interact with animals. We cover a range of topics emerging from a multidisciplinary perspective including the origins of hunting and domestication; modern animal economies; cross-cultural attitudes toward animals; symbolic representations of animals in art, literature, religion and folklore; animals as companions; and the status of animals, both wild and domestic, in contemporary society. Students will gain a broad, cross-cultural perspective on the relationship humans have with the rest of the animal kingdom, focused mainly on other mammals. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ANTH 529. Zooarchaeology** 3 Units
Prerequisite(s): Graduate student status.
Description: The course will provide basic instruction in the identification of animal remains commonly recovered from archaeological sites. It will follow a taphonomic approach to zooarchaeology with an emphasis on understanding and interpreting the formation of archaeological faunal assemblages. The course examines approaches to using bone data to construct and investigate archaeological questions. Students will engage in hands-on identification and interpretation of animal remains commonly found in archaeological sites. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ANTH 530. Human Impacts on Past Environments** 3 Units
Prerequisite(s): Graduate status, or consent of instructor.
Description: This course is about the archaeological and paleoecological record of past human impacts on Earth. We will explore a number of concepts regarding socio-natural systems including land degradation, perception, resilience and sustainability. The course will provide a background for understanding the ways archaeologists and paleoecologists reconstruct past environments and recognize human impacts. We will examine a number of global case studies and discuss the possible lessons for current and future decision-making in human land-use. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ANTH 531. Anthropology of Water** 3 Units
Description: Explores the political ecology of water from prehistory to present; integrates the archaeological and historical record with contemporary examples of water management; emphasis on privatization, globalization, and health. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ANTH 535. Nutritional Anthropology** 3 Units
Description: This course provides students with a broad overview of topics in nutritional anthropology; an area of study that is highly multidisciplinary. Students will learn to critically think about the impact of culture concerning the current understanding of nutrition in a biocultural context. The course will range over nutritional aspects of human evolution, federal perspectives on nutrition, aspects of nutritional epidemiology, food and ethnicity, food and self, and obesity as culture bound syndrome. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ANTH 540. Health and Civilization** 3 Units
Prerequisite(s): Graduate status, or consent of instructor.
Description: Explores biological strategies of human adaptation to different environments from an evolutionary emphasis on plasticity of human evolutionary responses. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ANTH 549. Modes of Consciousness** 3 Units
Term Typically Offered: Occasionally Offered
Description: This course is devoted to examining how consciousness mediates between humans and the wider material world. While all of the concepts central to anthropology and the other social sciences-culture, society, evolution, history, mind, politics, economics-are premised in consciousness, the premise receives attention only sporadically. The attention that has been paid reveals that consciousness is not uniform. It has various modes. Thus the course focuses on these. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ANTH 562. Special Topics in Cultural Anthropology** 3 Units
Prerequisite(s): Consent of instructor.
Description: An examination of one or more specific areas of social-cultural anthropology. Details announced each semester. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ANTH 563. Special Topics in Biological Anthropology** 1-3 Units
Description: An examination of one or more specific areas of biological anthropology. Details announced each semester. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ANTH 564. Special Topics in Archaeology** 1-3 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): ANTH 202 and ANTH 204.
Description: An examination of specific areas of archaeology. Details announced each semester. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ANTH 578. Lithic Technology** 3 Units
Prerequisite(s): One introductory course in ANTH 201, ANTH 202, ANTH 203, or ANTH 204.
Description: This course provides an introduction to the study of stone tool technology. Topics to be covered include broad examination of major changes in stone tool technology during the course of human prehistory (~3.3 million - 10,000 years ago), analytical approaches commonly employed by archaeologists to interpret the lithic record, and experiential learning through knapping and lab exercises. In addition to the hands-on exercises, the course material is supported by films, and readings from the textbooks, and journal articles. Students are required to submit a literature based term paper focusing on ethnographic or archaeological case studies that incorporate lithic datasets. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ANTH 579. Ceramic Analysis 3 Units Description: Pottery is abundant in many archaeological sites, and the study of pottery has a long history in archaeology. Analysis and interpretation of ceramics has been used by archaeologists to accomplish varied ends: to establish a time scale, to document interconnections between different areas, sites or groups of people, and to suggest what activities were carried out at particular sites. Archaeologists also use ceramics as a basis to understand the organization of ceramic production itself as an important activity. The varied means that archaeologists use to bridge the gap between the recovery of ceramics and their interpretation is the focus of this course. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	ANTH 611. Research Design: Socio-Cultural Anthropology 3 Units Prerequisite(s): Graduate status. Description: Course focuses on developing a substantive research project in cultural anthropology; students will integrate a literature review, theoretical and methodological approaches, and data collection strategies to produce a research proposal. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
ANTH 601. Special Topics in Anthropology 3 Units Prerequisite(s): Consent of instructor, or department chair. Description: Outlines vary as to area of expertise of instructors; objectives aim at the maximum of staff utilization and meeting program needs within the University which call for studies in anthropology as that discipline interrelates with other special knowledge. Note: Students may take the course as often as topics vary, up to 6 hours.	ANTH 612. Seminar: Contemporary Issues in Anthropology 3 Units Prerequisite(s): Graduate status. Description: Team taught course focused on the intertwined contributions of archaeology, biological and cultural anthropology to understandings of theory and method in anthropology. Themes will vary year to year. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	ANTH 622. Anthropology of Violence 3 Units Prerequisite(s): Graduate status. Description: Seminar on anthropological approaches to the study of violence and human suffering, including political, structural, domestic, and criminal violence. Case studies come from different regions of the world. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
ANTH 607. Emergence of Human Culture 3 Units Prerequisite(s): Graduate status. Description: Traces of the origins and development of human culture; focus on technology, social organization, language, food acquisition and sharing, religion and art in both Old and New World. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	ANTH 624. Black Cultural Traditions 3 Units Prerequisite(s): Graduate status. Description: Intensive and interdisciplinary approach to production of African-based traditions in the Diaspora; explores sociocultural implications of African-based literacy and arts. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
ANTH 608. Social and Cultural Theory 3 Units Prerequisite(s): Graduate status. Description: Examination of how social and cultural theorists construct accounts of human existence that compliment and diverge from one another. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	ANTH 625. Globalization, Transnationalism, and Anthropology 3 Units Prerequisite(s): Graduate status. Description: Focus on globalization at the local level; how it bears on identities and how subjects construct identities in transnational spaces. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
ANTH 609. Research Design: Archaeology 3 Units Prerequisite(s): Graduate status. Description: Basic practices and procedures in research skills and writing in archaeology; focus on preparing grant proposals; publications and oral presentations. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	ANTH 626. Food Justice 3 Units Prerequisite(s): Graduate status or consent of instructor. Description: This course explores the political, economic, cultural dimensions of hunger, food security, and food justice globally and locally. The concept of food justice has been deployed to capture consumption-based inequalities in access to tasty and nutritious food. The course considers not only justice in terms of dietary and culinary consumption but also such matters as land rights, intellectual patrimonies, migrant farm labor, restaurant working conditions, the concentration of grocery chains, food regulation, international trade rules related to agricultural commodities, and the environmental impacts of farming. The course concludes with a look at transnational efforts to build more just and sustainable food systems. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
ANTH 610. Research Design: Biological Anthropology 3 Units Prerequisite(s): Graduate status and consent of instructor. Description: Review of methods, models, and theory from seminal papers and new research in anthropological genetics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	

ANTH 627. Political Economy and Culture**3 Units****Prerequisite(s):** Graduate status.**Description:** Examines how anthropologists have used concepts and methods derived from political economy to understand markets, production, power, and cultural practices.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**ANTH 640. Linguistic Anthropology****3 Units****Prerequisite(s):** Permission from instructor.**Description:** This course provides an introduction to the field of linguistic anthropology. Topics include: the semiotic properties of human language; principles of linguistic and cultural categorization; language use in social interaction; markers of social identity and relationship; registers of social conduct; the textual organization of discourse; the role of discourse in the formulation of norms, and the institutionalization of modes of conduct.**Note:** Cross-listed with LING 640.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**ANTH 650. Health and Disease: A Bio-Cultural Approach****3 Units****Prerequisite(s):** Graduate student.**Description:** Focus on the adaptations that made us human and may not fit as well at the present; how human biology and evolution were and are shaped by lifestyles, health, and disease.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**ANTH 651. Seminar in Biological Anthropology****3 Units****Prerequisite(s):** Graduate status and ANTH 202.**Description:** Discusses current issues and debates in biological anthropology; discuss selected papers that have made a fundamental contribution to understanding human evolution.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**ANTH 653. Human Molecular Evolutionary Genetics****3 Units****Prerequisite(s):** Graduate status and consent of instructor.**Description:** Introduction to population genetics theory and a review of the peopling of the world as conceptualized using both molecular and anthropometric data.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**ANTH 662. Special Topics in Cultural Anthropology****3 Units****Prerequisite(s):** Consent of instructor.**Description:** An examination of one or more specific areas of social-cultural anthropology.**Note:** Details announced each semester.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**ANTH 663. Special Topics in Biological Anthropology****1-3 Units****Description:** An examination of one or more specific areas of biological anthropology.**Note:** Details announced each semester.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**ANTH 670. Independent Study (Reading)****1-6 Units****Prerequisite(s):** Graduate status.**Description:** Intensive reading course under the supervision of a faculty member.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**ANTH 671. Independent Study (Research)****1-6 Units****Prerequisite(s):** Graduate status.**Description:** Intensive research course under the supervision of a faculty member.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**ANTH 672. Thesis****1-6 Units****Prerequisite(s):** Graduate status.**Description:** Reading, research, and writing of thesis under the supervision of a faculty member.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**ANTH 673. Internship****1-6 Units****Prerequisite(s):** Graduate status.**Description:** Internship in a social service, governmental, or NGO under the supervision of a faculty member. A substantial paper related to the internship is required.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Art (Studio) (ART)

ART 504. Directed Study in Painting**1-3 Units****Prerequisite(s):** ART 502 and BFA Candidacy; or faculty consent.**Description:** A focused, in-depth exploration of self-generated problems in painting.**Note:** May be repeated up to a maximum of 12 credit hours.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**ART 506. Themes and Concepts in Drawing****3 Units****Prerequisite(s):** ART 305 and BFA Candidacy; or faculty consent.**Description:** Individual problems stressing development of personal imagery and concepts and optional media and approaches. Coursework may include work from nude models.**Note:** Formally taught as Advanced Drawing Concepts.**Note:** May be repeated to a maximum of 12 hours.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 507. Directed Study in Drawing 1-3 Units

Prerequisite(s): ART 505 or ART 506; and BFA Candidacy; or faculty consent.

Description: Experimentation on individual problems in drawing.

Note: May be repeated to a maximum of 12 hours.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 508. Art Education Methods and Research I 3 Units

Prerequisite(s): Fine Arts majors only.

Description: Art education methods and current research readings to satisfy Kentucky certification requirements for teachers of art in grades K-6.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 509. Anatomy & Life Drawing 3 Units

Term Typically Offered: Occasionally Offered

Prerequisite(s): ART 305 and BFA candidacy; or faculty consent.

Description: The study of human anatomy for the artist as visual structural form with emphasis on skeletal system, and movement; muscle system, and surface features. Course work may include drawing from nude models.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 510. Design for Visualizing Data and Information 3 Units

Term Typically Offered: Occasionally Offered

Prerequisite(s): ART 572; BFA Graphic Design Candidacy; or faculty consent.

Description: Exploration of the design and production of a variety of formats (charts, tables, maps, diagrams) and challenges (presenting the information in a visually engaging way with accuracy and integrity); targeting a variety of audiences. Emphasis is placed on both the thinking and the making that goes into a successfully designed data visualization.

Note: This course satisfies an elective for completion of the BFA in Graphic Design.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 512. Directed Study in Glass 1-3 Units

Term Typically Offered: Occasionally Offered

Prerequisite(s): ART 511 and BFA Candidacy; or faculty consent.

Description: Experimentation on individual problems in Glass. Emphasis is placed on realization and execution of ideas.

Note: May be repeated up to 12 hours.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 518. Art Education Methods and Research II 3 Units

Term Typically Offered: Occasionally Offered

Prerequisite(s): Fine Arts majors only.

Description: Art education methods and current research readings to satisfy Kentucky certification requirements for teachers in grades 7-12.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 523. Directed Study in Sculpture 1-3 Units

Term Typically Offered: Occasionally Offered

Prerequisite(s): ART 521 and BFA Candidacy; or faculty consent.

Description: Experimentation on individual problems in sculpture.

Note: May be repeated to a maximum of 12 hours.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 534. Directed Study in Ceramics 1-3 Units

Prerequisite(s): ART 531 and BFA Candidacy; or faculty consent.

Description: Experimentation on individual problems in clay and ceramics.

Note: May be repeated up to a maximum of 12 hours.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 543. Directed Study in Printmaking 1-3 Units

Prerequisite(s): ART 541 and BFA Candidacy; or faculty consent.

Description: Experimentation on individual problems in printmaking.

Note: Formerly ART 527.

Note: May be repeated to a maximum of 12 hours.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 551. Lighting and View Camera 3 Units

Term Typically Offered: Spring Only

Prerequisite(s): ART 351 or faculty consent.

Description: Exploration of black and white photography emphasizing techniques and processes as well as conceptual problem solving.

Note: Formerly taught as Photography Techniques and Processes.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 552. Color Imaging 3 Units

Term Typically Offered: Fall Only

Prerequisite(s): ART 351 or faculty consent.

Description: Exploration of color photography concepts and digital media utilizing photographic principles and techniques.

Note: Formerly Color Photography.

Note: May be repeated to a maximum of 6 hours.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 554. Alternative and Historic Photographic Processes 3 Units

Term Typically Offered: Fall Only

Prerequisite(s): ART 351 or Faculty Consent.

Description: Exploration of historic and alternative methods of photographic image making. Students will gain an understanding of historic photographic principles in a historic context.

Note: May be repeated to a maximum of 6 hours.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 555. Directed Study in Photography 1-3 Units**Term Typically Offered:** Fall, Spring**Prerequisite(s):** ART 351, BFA Candidacy, or faculty consent.**Description:** Experimentation on individual problems in photography.**Note:** May be repeated to a maximum of 12 hours.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 556. Experimental Photography 3 Units**Term Typically Offered:** Occasionally Offered**Prerequisite(s):** ART 351; or faculty consent.**Description:** Experimentation with historic and alternative photographic methods of image making.**Note:** May be repeated up to 6 hours.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 557. Advanced Photography 3 Units**Term Typically Offered:** Spring Only**Prerequisite(s):** ART 551 and ART 552, or faculty consent.**Description:** Working in a variety of photographic media including color, black and white, and alternative processes, students develop a personal portfolio and understanding of contemporary issues in photography.**Note:** Formerly taught as ART 553.**Note:** May be repeated to a maximum of 6 hours.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 579. Directed Study in Graphic Design 1-3 Units**Term Typically Offered:** Fall Only**Prerequisite(s):** ART 571 and BFA Graphic Design Candidacy; or faculty consent.**Description:** Experimentation on individual problems in graphic design.**Note:** This course satisfies an elective for completion of the BFA in Graphic Design.**Note:** May be repeated to a maximum of 12 hours.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 583. Papermaking 3 Units**Prerequisite(s):** BFA Candidacy, faculty consent for graduate credit.**Description:** Introduces the basic procedures of handmade paper while investigating papermaking as a means for contemporary expression.**Note:** May be taken for graduate credit.**Note:** May be repeated to a maximum of 6 hours.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 584. Directed Study in Fiber and Mixed Media Art 1-3 Units**Prerequisite(s):** ART 581 or ART 582; and BFA Candidacy; or faculty consent.**Description:** Experimentation on individual problems in fiber and mixed media art.**Note:** May be repeated to a maximum of 12 hours.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 585. Book Art Concepts 3 Units**Prerequisite(s):** BFA candidacy or faculty consent.**Description:** An introduction to traditional and non-traditional book arts with focus on the construction of traditional book forms such as folded bindings, Japanese stab bindings, portfolios, as well as types of multi-signature bindings. Emphasis will be placed on the book as an art form incorporating concept, design, content, and craft.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 590. Special Problems in Studio Art 3 Units**Prerequisite(s):** BFA Candidacy or faculty consent.**Description:** Advanced exploration of a particular theme, medium or combination of media outside the scope of established departmental curriculum, with emphasis on individual problems.**Note:** May be repeated with different subtitles to a maximum of 12 hours.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 595. Independent Study 1-3 Units**Prerequisite(s):** Minimum grade point average of 3.0 overall, and minimum grade point average of 3.5 in the department, and at least 18 semester hours credit in the department.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 600. Graduate Seminar 1 Unit**Grading Basis:** Pass/Fail**Prerequisite(s):** Graduate standing.**Description:** Reports, critiques, presentations and discussions on personal research and current topics in the visual arts.**Note:** Cross-listed with ARTH 600 and CCS 600.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 601. Workshop in Painting 3 Units**Prerequisite(s):** Four semesters of undergraduate painting.**Description:** Concentrated study in advanced contemporary painting problems, with strong emphasis on independent visual thought.**Note:** May be repeated, but no more than 18 hours can be credited to MA.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 602. Professional Practice in Painting Prerequisite(s): MFA Standing, or faculty consent. Description: Individual research and professional practice in painting. Note: May be repeated but no more than 18 hours may be applied to MFA.	3 Units	ART 622. Professional Practice in Sculpture Prerequisite(s): MFA standing or faculty consent. Description: Individual research and professional practice in sculpture. Note: May be repeated but no more than 18 hours may be applied to MFA.	3 Units
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
ART 605. Workshop in Drawing Prerequisite(s): Four semesters of undergraduate drawing. Description: Concentrated study of contemporary concepts and theories leading to independent visual thought expressed through drawing techniques. Note: May be repeated, but no more than 18 hours can be counted toward MA.	3 Units	ART 631. Workshop in Ceramics Prerequisite(s): Consent of instructor. Description: Advanced individual projects and experimentation. Note: May be repeated, but no more than 18 hours can be credited to MA.	3 Units
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
ART 606. Professional Practice Drawing Prerequisite(s): MFA standing, or faculty consent. Description: Individual research and professional practice in drawing. Note: May be repeated but no more than 18 hours may be applied MFA.	3 Units	ART 632. Professional Practice in Ceramics Prerequisite(s): MFA standing or faculty consent. Description: Individual research and professional practice in ceramics. Note: May be repeated but no more than 18 hours may be applied to MFA.	3 Units
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
ART 611. Workshop in Glass Prerequisite(s): Graduate status or consent of instructor. Description: Concentrated pursuit of creative concepts using glass. Refinement of conceptual and practical glassmaking fundamentals. Note: May be repeated, but no more than 18 hours may be counted toward MA or MFA.	3 Units	ART 641. Workshop in Printmaking Prerequisite(s): Four semesters of undergraduate printmaking. Description: Concentrated study leading to independent visual thought. Note: May be repeated, but no more than 18 hours can be credited to MA.	3 Units
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
ART 612. Professional Practice in Glass Prerequisite(s): MFA standing or faculty consent. Description: Individual research and professional practice in glass. Note: May be repeated but no more than 18 hours can be credited to MFA.	3 Units	ART 642. Professional Practice in Printmaking Prerequisite(s): MFA Standing or faculty consent. Description: Individual research and professional practice in printmaking. Note: May be repeated but no more than 18 hours may be applied to MFA.	3 Units
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
ART 621. Workshop in Sculpture Prerequisite(s): Four semesters of undergraduate sculpture. Description: Concentrated study of sculptural problems and techniques. Note: May be repeated, but no more than 18 hours can be credited to MA.	3 Units	ART 643. Independent Study Prerequisite(s): Consent of instructor. Description: Credit according to achievement.	1-15 Units
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
		ART 644. Independent Study Prerequisite(s): Consent of instructor. Description: Credit according to achievement.	1-15 Units
		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
		ART 645. Thesis Guidance	3 Units
		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
		ART 646. Thesis Guidance	3 Units
		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	

ART 651. Workshop in Photography 3 Units
Prerequisite(s): Four semesters of undergraduate photography, and consent of instructor.

Description: Concentrated study of photographic techniques and theory leading to independent visual thought.

Note: May be repeated, but no more than 18 hours can be counted toward a MA.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 652. Professional Practice in Photography 3 Units
Prerequisite(s): MFA standing, or faculty consent.

Description: Individual research and professional practice in photography.

Note: May be repeated but no more than 18 hours may be applied to MFA.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 672. Professional Practice in Graphic Design 3 Units
Term Typically Offered: Occasionally Offered

Prerequisite(s): MFA Standing or faculty consent.

Description: Individual research and professional practice in graphic design.

Note: May be repeated but no more than 18 hours may be applied to MFA.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 681. Workshop in Fiber/Mixed Media 3 Units
Prerequisite(s): Consent of instructor.

Description: Concentrated study of fiber problems and techniques with emphasis on development of student's individual direction.

Note: May be repeated, but no more than 18 hours can be credited to MA.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 683. Professional Practice in Fiber/Mixed Media 3 Units
Prerequisite(s): MFA standing or faculty consent.

Description: Individual research and professional practice in fiber/mixed media.

Note: May be repeated but no more than 18 hours may be applied to MFA.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 690. MFA Projects: Studio 3 Units
Term Typically Offered: Fall Only

Prerequisite(s): MFA Standing or faculty consent.

Description: Offered in the fall semester by a member of the studio faculty in an appropriate studio space or workspace; this course provides an opportunity for MFA candidates to develop their work in the studio with guidance and input from studio faculty and peers. The primary components of the curriculum are supervised studio work, group critiques, and individual meetings. This course is required in semesters 1, 3, and 5 for students enrolled in the MFA program; and may be taken as an elective in semesters 2, 4, and 6, if desired.

Note: No more than 18 hours may be applied to MFA.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 691. Professional Practice in Studio Art 3 Units
Term Typically Offered: Fall, Spring

Prerequisite(s): MFA standing or faculty consent.

Description: Interdisciplinary investigation in advanced contemporary visual problems leading to independent visual thought.

Note: May be repeated, but no more than 18 hours may be counted toward MFA.

Note: Formerly taught as Workshop in Studio Art.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 692. Art, Thinking & Social Change 3 Units
Prerequisite(s): MFA standing or faculty consent.

Description: Studio art course that integrates aesthetics, critical theories and practice of art. Students will think creatively to produce artwork that transcends the confines of mediums, to reflect upon philosophical issues, to critique historical and current events, and to examine the boundary between aesthetics and ethics.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 693. MFA Seminar I 1 Unit
Prerequisite(s): MFA standing or faculty consent.

Description: Reports, critiques, presentations, discussions on current topics in the visual arts.

Note: MFA Seminar I to be taken in the second semester.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 694. MFA Seminar II 1 Unit
Prerequisite(s): MFA standing or faculty consent.

Description: Reports, critiques, presentations, and discussions on current topics in the visual arts.

Note: MFA Seminar II to be taken in the third semester.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 695. MFA Seminar III**1 Unit****Prerequisite(s):** MFA standing or faculty consent.**Description:** Reports, critiques, presentations, and discussions on current topics in the visual arts.**Note:** MFA Seminar III to be taken in the fourth semester.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 696. Teaching Internship I**1 Unit****Prerequisite(s):** MFA standing or faculty consent.**Description:** Development and practice of teaching skills and methodologies through work with an individual instructor in an undergraduate course.**Note:** To be taken prior to the receipt of a Graduate Teaching Assistantship (GTA).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 697. Teaching Internship II**1 Unit****Prerequisite(s):** MFA standing or faculty consent.**Description:** Development and practice of teaching skills and methodologies through work with an individual instructor in an undergraduate course.**Note:** To be taken after student receives a GTA.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 698. Internship in Studio Art**1 Unit****Prerequisite(s):** MFA standing or faculty consent.**Description:** Supervised professional experience in Studio Art.**Note:** May be repeated but no more than 2 hours may be counted toward MFA.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 699. MFA Thesis Project**3 Units****Prerequisite(s):** MFA standing or faculty consent.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Art History (ARTH)

ARTH 501. Advanced History and Issues of Graphic Design**3 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** BFA Graphic Design Candidacy or faculty consent.**Description:** The themes, styles, expressions, technologies and artists that contributed to contemporary graphic design, with special consideration on the period from 1800 to the present.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 521. Studies in Modern Art**3 Units****Prerequisite(s):** One 300-level course in Modern Art or consent of instructor.**Description:** Reconstruction and interpretations of modern artistic aspirations through study of sources and documents by artists, critics and historians.**Note:** May be used to satisfy the Period/Area 2 - after-1750 requirement.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 523. History of Performance Art**3 Units****Prerequisite(s):** ARTH 270 and ARTH 325; or permission of instructor; or graduate standing.**Description:** History of Performance Art is designed as an advanced upper-level seminar that investigates the international, historical developments in Performance Art after World War II. It considers the experimental strategies and ideological aims of visual artists who used their bodies as the primary vehicle of expression, information, communication, and social change. Performance Art has had the dubious distinction of being the most censored art medium, and since the 1960s artists have been continually arrested and fined for their work. This is a highly significant social fact, one that draws attention to Performance Art's particularly disruptive aesthetic codes and materials-emphasizing presentation over representation; intersubjective, human bodies over inanimate objects; and temporarily over spatiality.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 524. Installation Art**3 Units****Prerequisite(s):** ARTH 270 and ARTH 325; or permission of instructor; or graduate standing.**Description:** Installation Art is an advanced exploratory seminar that investigates a contemporary art form as well as a thorny art-historical problem: the term "installation" now functions both as a loose descriptor for a myriad of contemporary artworks (having supplanted terms such as Assemblage and Environment) independent of medium and context, as well as a general and comprehensive art-historical genre-a circumstance that has its own compelling historical development. As a course, Installation Art is designed so that students can grapple with a central issue for contemporary art-the definition of a burgeoning critical term for art history.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 526. Studies in Contemporary Art**3 Units****Prerequisite(s):** ARTH 320, or ARTH 321, or ARTH 325 or or ARTH 326, or permission of the instructor.**Description:** An advanced-level seminar on special topics in contemporary art.**Note:** May be used to satisfy the Period 2/Area - after-1750 requirement.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 531. Studies in Asian Art**3 Units**

Prerequisite(s): One 300-level course in Asian Art, or consent of instructor.

Description: Selected topics that examine the development of art and architecture in the context of the social and cultural history of China and Japan.

Note: Cross-listed with AST 531.

Note: May be used to satisfy the Period/Area 3 - Non-Western requirement.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 541. Theories & Methods of Art History**3 Units**

Term Typically Offered: Occasionally Offered

Prerequisite(s): Permission of the instructor.

Description: Theories & Methods of Art History introduces students to various art historical and interdisciplinary theoretical perspectives and methodological approaches that have shaped the understanding, interpretation, and production of visual art and culture in the nineteenth century to the present. The course will explore these theories and methods as specific fields of inquiry (discourses as such) through the study of primary texts, secondary or applied texts, artists' writings and artworks.

Note: May be used to satisfy an ARTH elective for the BA in Art History.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 542. Special Topics**3 Units**

Prerequisite(s): Permission of the instructor.

Description: Content to be indicated in schedule of courses.

Note: May be taken with four different subtitles to a maximum of 12 hours.

Note: Satisfaction of curricular requirement determined by individual course content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 543. Independent Study**1-3 Units**

Prerequisite(s): Minimum grade point average of 3.0 overall, and minimum grade point average of 3.5 in the department, and at least 18 semester hours credit in the department, or consent of instructor.

Description: Topic and content to be determined in consultation with instructor.

Note: Satisfaction of curricular requirement determined by individual course content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 544. Pan-African Art: Form and Content**3 Units**

Prerequisite(s): Permission of the instructor.

Description: Similarities and differences in African-American folk art, Caribbean folk art, and traditional African art.

Note: Cross-listed with PAS 581.

Note: May be used to satisfy the Period/Area 3 - Non-Western requirement.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 547. Introduction to Critical and Curatorial Studies I**3 Units**

Prerequisite(s): Consent of instructor.

Description: An introduction to curatorial practice of the last 30 years. Focusing on the curator's increasingly prominent role in the reception and synthesis of contemporary art, the course explores developments in exhibition design in terms of art production, international exchange, globalization, and critical theory.

Note: Cross-listed with CCS 547.

Note: A student may only receive credit for only one of the courses: ARTH 547, CCS 547, ARTH 647, CCS 647.

Note: Formerly Museum Methods I.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 548. Critical and Curatorial Studies II**3 Units**

Prerequisite(s): ARTH 547, or CCS 547, or ARTH 647, or CCS 647, or consent of instructor.

Description: This seminar is structured as a curatorial practicum. Students work with the professor to develop and produce an exhibition from the university's print collection. Throughout the semester, weekly readings and presentations focus on contemporary exhibition practice as well as on the theoretical and critical concerns undergirding the student's developing exhibition.

Note: Cross-listed with CCS 548.

Note: A student may receive credit for only one of the following courses: ARTH 548, ARTH 648, CCS 548 and CCS 648.

Note: Formerly taught as Museum Methods II.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 549. Contemporary Trends in African-American Art**3 Units**

Prerequisite(s): One 300-level art history course or faculty consent.

Description: Survey of contemporary African American art since the 1960s into current trends today. Examination of contemporary paintings, sculpture, fabric art, folk art, public art, and installation art.

Note: Cross-listed with PAS 509.

Note: Undergraduate credit may not be earned for this course and ARTH 349 and ARTH 329.

Note: May be used to satisfy the Period 3/Area - Non-Western requirement.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 551. Studies in Ancient Art 3 Units
Prerequisite(s): ARTH 351, or ARTH 353, or consent of instructor.
Description: Selected topics in ancient art and architecture.
Note: May be used to satisfy the Period/Area 1 - Pre-1750 requirement.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 552. Ancient Painting 3 Units
Prerequisite(s): ARTH 351, or ARTH 353, or consent of instructor.
Description: A study of mural painting from the ancient cultures of Egypt, the Aegean, Greece and Italy.
Note: May be used to satisfy the Period/Area 1 - Pre-1750 requirement.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 553. Ancient Cities 3 Units
Prerequisite(s): ARTH 351, or ARTH 353, or consent of instructor.
Description: A study of the development of the city in the Mediterranean region from prehistoric times to the late Roman Empire.
Note: May be used to satisfy the Period/Area 1 - Pre-1750 requirement.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 561. Studies in Medieval Art 3 Units
Prerequisite(s): One 300-level course in Medieval art or architecture, or consent of instructor.
Description: Studies in the art and architecture of the Middle Ages emphasizing a synthesis of the arts in a particular period or place.
Note: May be used to satisfy the Period/Area 1 - Pre-1750 requirement.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 571. Studies in Renaissance Art 3 Units
Prerequisite(s): One 300-level course in Renaissance art, or consent of instructor.
Description: Study of a major phase of painting or sculpture, fifteenth or sixteenth century, in Italy or Northern Europe, with emphasis on sources and development of style.
Note: May be used to satisfy the Period/Area 1 - Pre-1750 requirement.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 581. Studies in Baroque Art 3 Units
Prerequisite(s): ARTH 381 or consent of instructor.
Description: Study of one of the leading artists of the seventeenth and eighteenth centuries, such as Bernini, Borromini, Tiepolo, Velazquez, Rembrandt, Rubens, or Watteau.
Note: May be used to satisfy the Period/Area 1 - Pre-1750 requirement.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 593. Studies in Modern Architecture 3 Units
Prerequisite(s): One 300-level course in Modern architecture, or consent of instructor.

Description: Principal forms and theories of urban and building design in relation to social forces in modern Europe and America.
Note: May be used to satisfy the Period/Area 2 - after-1750 requirement.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 595. Studies in American Art 3 Units
Prerequisite(s): One 300-level course in American art or architecture, or consent of instructor.
Description: Studies in American architecture, city planning, decorative arts, painting, or sculpture, from colonial times to present.
Note: May be used to satisfy the Period/Area 2 - after-1750 requirement.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 597. Studies in Photographic History 3 Units
Prerequisite(s): Consent of instructor.
Description: The aesthetic development of photography, with emphasis on U.S. photographers and contemporary issues relevant to the medium.
Note: May be used to satisfy the Period/Area 2 - after-1750 requirement.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 600. Graduate Seminar 1 Unit
Grading Basis: Pass/Fail
Prerequisite(s): Graduate standing.
Description: Reports, critiques, presentations and discussions on personal research and current topics in visual arts.
Note: Cross-listed with ART 600 and CCS 600.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 621. Topics in Modern Art 3 Units
Prerequisite(s): Consent of instructor.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 623. History of Performance Art 3 Units
Prerequisite(s): Graduate standing.
Description: Consideration of investigation of experimental strategies and ideological aims of visual artists who used their bodies as the primary vehicle of expression, information, communication, and social change. Performance Art has had the dubious distinction of being the most censored art medium, and since the 1960s artists have been continually arrested and fined for their work. This is a highly significant social fact, one that draws attention to Performance Art's particularly disruptive aesthetic codes and materials, emphasizing presentation over representation; intersubjective, human bodies over inanimate objects; and temporality over spatiality.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 624. Installation Art Prerequisite(s): Graduate standing. Description: An advanced exploratory seminar that investigates a contemporary art form as well as a thorny art-historical problem: the term "installation" now functions both as a loose descriptor for a myriad of contemporary artworks (having supplanted terms such as Assemblage and Environment) independent of medium and context, as well as a general and comprehensive art-historical genre-a circumstance that has its own compelling historical development. The course is designed so that students can grapple with a central issue for contemporary art-the definition of a burgeoning critical term for art history. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ARTH 642. Theories & Methods of Art History Prerequisite(s): Graduate standing, or permission of the instructor. Description: Introduces students to various art historical and interdisciplinary theoretical perspectives and methodological approaches that have shaped the understanding, interpretation, and production of visual art and culture from the nineteenth century to the present. The course will explore these theories and methods as specific fields of inquiry (discourses as such) through the study of primary texts, secondary or applied texts, artists' writings and artworks. Note: This course is required for completion of all graduate degrees in the Department of Fine Arts (MA, MFA, PhD). For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
ARTH 625. Representations of Trauma in the Visual Arts Prerequisite(s): Graduate standing. Description: This seminar examines the changing relationships between trauma and its representation in the twentieth century. Beginning with the Holocaust, the course charts a trajectory from this most profound of collective traumas, to the refinement of clinical definitions of trauma (e.g., PTSD) in the wake of the Vietnam War, to the development of trauma studies in the humanities in the 1990s, to the recent "pictorial turn" within scholarship on trauma. This historical framework will be brought to bear upon the dynamics of how trauma and visuality have been approached by scientists, scholars, and artists. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ARTH 643. Independent Study Prerequisite(s): Consent of instructor. Description: Credit according to achievement. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-12 Units
ARTH 626. Topics in Contemporary Art Prerequisite(s): Permission of instructor. Description: An advanced-level seminar on special topics in contemporary art. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ARTH 644. Independent Study Prerequisite(s): Consent of instructor. Description: Credit according to achievement. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-12 Units
ARTH 631. Topics in Asian Art Prerequisite(s): Restricted to graduate students or consent of instructor. Description: Advanced study on selected topics in Asian art and architecture. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ARTH 645. Thesis Guidance Grading Basis: Pass/Fail For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
ARTH 641. Seminar in Art History Prerequisite(s): Consent of instructor. Description: Exploration of core problems in iconography, formal analysis, criticism, or historiography. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ARTH 646. Thesis Guidance Grading Basis: Pass/Fail For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
		ARTH 647. Introduction to Critical and Curatorial Studies I Prerequisite(s): Consent of instructor. Description: An introduction to curatorial practice of the last 30 years. Focusing on the curator's increasingly prominent role in the reception and synthesis of contemporary art, the course explores developments in exhibition design in terms of art production, international exchange, globalization, and critical theory. Note: Cross-listed with CCS 647. Note: A student may only receive credit for only one of the following courses: ARTH 547, CCS 547, ARTH 647, CCS 647. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units

ARTH 648. Critical and Curatorial Studies II**3 Units****Prerequisite(s):** ARTH 547, or CCS 547, or ARTH 647, or CCS 647, or consent of instructor.**Description:** This seminar is structured as a curatorial practicum. Students work with the professor to develop and produce an exhibition from the university's print collection. Throughout the semester, weekly readings and presentations focus on contemporary exhibition practice as well as on the theoretical and critical concerns undergirding the student's developing exhibition.**Note:** Cross-listed with CCS 648.**Note:** A student may receive credit for only one of the following courses: ARTH 548, ARTH 648, CCS 548 and CCS 648.**Note:** Formerly taught as Museum Methods II.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 651. Topics in Ancient Art**3 Units****Prerequisite(s):** Consent of instructor.**Description:** Advanced study on selected topics in ancient art and architecture.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 661. Topics in Medieval Art**3 Units****Prerequisite(s):** Consent of instructor.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 671. Topics in Renaissance Art**3 Units****Prerequisite(s):** Consent of instructor.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 681. Topics in Baroque Art**3 Units****Prerequisite(s):** Consent of instructor.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 693. Topics in Modern Architecture**3 Units****Prerequisite(s):** Consent of instructor.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 695. Topics in American Art**3 Units****Prerequisite(s):** Consent of instructor.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 699. Topics in Urban History**3 Units****Prerequisite(s):** Consent of instructor.**Description:** Advanced research in urban history from an architectural standpoint.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 743. Directed Reading for Comprehensive Exams (Major)**2-12 Units****Grading Basis:** Pass/Fail**Prerequisite(s):** Completion of coursework for the PhD.**Description:** To be taken by doctoral students who have completed all coursework and are preparing for the major comprehensive exam.**Note:** May be repeated up to 12 hours but only 2 hours count towards degree requirements.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 744. Directed Readings for Comprehensive Exams (Minor)**1-9 Units****Grading Basis:** Pass/Fail**Prerequisite(s):** Completion of all coursework for the PhD.**Description:** To be taken by doctoral students who have completed all coursework and are preparing for the minor comprehensive exam.**Note:** May be repeated up to 9 hours but only 1 hour counts toward degree requirements.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 745. Dissertation Research**1-12 Units****Grading Basis:** Pass/Fail**Prerequisite(s):** Permission of dissertation director.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Asian Studies (AST)

AST 500. Topics in Asian Studies-Humanities**3 Units****Description:** Selected topics in Asian studies from a humanities perspective.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

AST 501. Topics in Asian Studies-Social Sciences**3 Units****Description:** Selected topics in Asian studies from a social science perspective.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

AST 517. Anthropology of China**3 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** Graduate standing or permission of the instructor.

Description: It is widely acknowledged that China is a rising power in the global political economy. However, with the coexistence of tradition and modernity, the nature of Chinese culture and society remains heavily debated. This course explores a wide range of topics and issues that constitute the socio-cultural fabric of contemporary mainland Chinese society. These topics include, but are not limited to, family, gender, ethnicity, religion, education, politics, and economics. Our investigation will focus on two broad themes: 1) the unity and diversity of Chinese society, and 2) the continuity and change that took place from late traditional China to the present. The goal of this course includes learning various aspects of Chinese culture and society, studying diverse anthropological approaches to the study of China, and examining the political dimensions of representation.

Note: Cross-listed with ANTH 517.**Note:** Students may not receive credit for this course and ANTH 317 or AST 317.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

AST 531. Studies in Asian Art**3 Units****Prerequisite(s):** One 300-level course in Asian art, or consent of instructor.

Description: Select topics that examine the development of art and architecture in the context of social and cultural history of China and Japan.

Note: Cross-listed with ARTH 531.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

AST 598. Nationalism and Modernity in East Asia**3 Units**

Description: The creation of modern nation-states in China, Japan, and Korea from 1840 to 1945.

Note: Cross-listed with HIST 598.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

AST 641. Clash of Civilizations in the 21st Century**3 Units**

Description: This course examines three major civilizations (Western, Islam, and Chinese) and their roles in international relations in the 21st century.

Note: Cross-listed with POLS 641.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Audiology (AUDI)

AUDI 600. Anatomy and Physiology of Hearing**3 Units**

Description: Intensive study of the gross aspects of anatomy associated with normal hearing, including the peripheral and central auditory system.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

AUDI 604. Essential Techniques in Audiometry for Pediatrics and Adults**3 Units**

Description: The epidemiology of hearing loss. Basic tests of auditory function including pure tone audiometry, speech audiometry and immittance. Focus on both pediatric and adult aspects of testing, with additional topics related to newborn testing. Principles of masking and pathologic correlates of hearing loss discussed.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

AUDI 605. Introduction to Audiological Techniques and Rehabilitation**1-3 Units**

Description: This course provides an introduction to the evaluation, screening and habilitation/rehabilitation of adults and children with hearing impairment. Topics include tests of auditory function, effects of auditory pathology, and amplification.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

AUDI 606. Acoustics and Speech Acoustics**3 Units**

Description: Study of sound and its measurement. Relationship of sound to human hearing. Speech acoustics and perception of speech.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

AUDI 608. Auditory Anatomy & Physiology II**3 Units**

Description: Structure and function of the central auditory system with an emphasis on electrophysiologic assessment of cortical and subcortical pathways for clinical purposes.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

AUDI 610. Clinical Clerkship I**1 Unit**

Description: A two-semester sequence of directed observation in the audiology clinic. Participation in interviewing patients, eliciting a complete history, preparing written technical reports and record keeping. Includes observations during the first semester. 1 credit hour each semester.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

AUDI 612. Pathology of the Auditory-Vestibular System**3 Units**

Description: Study of pathology of the auditory-vestibular system with special reference to clinical symptomatology. Etiology, epidemiology, pathogenesis, diagnosis and treatment of auditory-vestibular disease and injury.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

AUDI 614. Clinical Techniques in Audiology I**1 Unit**

Description: Part one of a two-semester sequence of directed laboratory exercises. Laboratory exercises will give students hands-on experience with clinical techniques designed to evaluate hearing.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- AUDI 615. Clinical Techniques in Audiology II** 2 Units
Description: Part two of a two-semester sequence of directed laboratory exercises. Laboratory exercises will give students hands-on experience with clinical techniques designed to evaluate hearing.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- AUDI 616. Genetics and Hearing Loss** 2 Units
Description: Fundamentals of genetics, modes of inheritance, genetic syndromes affecting the auditory system, ethical implications of genetic testing.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- AUDI 618. Instrumentation and Electronics in Audiology** 2 Units
Description: Basics of electronic circuitry, especially in audiometric instrumentation and amplification systems. Includes instrumentation calibration, trouble-shooting and repair. Analog, analog-digital hybrid, and digital signal processing.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- AUDI 619. Audiologic Counseling & Patient Communication** 1 Unit
Description: An exploration of the communication and counseling relationship between student clinician and patient. Students will have an opportunity to develop and refine effective communication and counseling via interaction with standardized patients and personal reflection.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- AUDI 620. Clinical Clerkship II** 2 Units
Description: A three-semester sequence of introductory level clinical audiometry under the aegis of an experienced clinician. Mastery of basic skills such as threshold determination for pure tones and speech stimuli, masking, auditory discrimination measurements, tympanometry, and calibration. 2 credit hours each semester.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- AUDI 621. Audiologic Rehabilitation** 3 Units
Description: Management strategies for hearing loss beyond the hearing aid. Topics include auditory training, speech reading, communication repair strategies, counseling, adjustment to hearing aids, assistive listening devices and cochlear implants.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- AUDI 622. Electrophysiologic Techniques in Audiology** 3 Units
Description: Principles of biological potentials, signal averaging, amplification and filtering. Clinical utility of the brainstem auditory evoked response with attention to diagnostic techniques and peripheral hearing assessment.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- AUDI 623. Audiologic Electrophysiology II** 1 Unit
Description: Clinical acquisition of middle and late auditory evoked potentials with applications for both diagnostic and rehabilitative ideology. Equal emphasis is placed on acquisition and interpretation of those evoked responses.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- AUDI 624. Amplification Technology** 3 Units
Description: Principles of amplification electronics, electroacoustics and acoustics in audiologic (re)habilitation. Real ear measurements. ANSI specifications. Earmold acoustics. Modifying acoustical parameters.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- AUDI 625. Audiologic Counseling** 1-2 Units
Prerequisite(s): Students in Doctor of Audiology Program.
Description: Review of the complex psychosocial and emotional aspects arising within families in the presence of both pediatric and adult hearing loss. Examination of counseling approaches for "non-professional" counseling.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- AUDI 626. Assessment and Management of Vestibular Disorders** 3 Units
Description: Study of the contribution of the vestibular system to balance and orientation. Technologies and procedures for assessing the dizzy patient. Management of vestibular disorders.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- AUDI 628. Differential Diagnosis in Audiology** 2 Units
Description: Interpreting the audiologic test battery. Integrating audiologic test results with other diagnostic procedures (i.e., radiologic, neurologic, pathologic, etc). Advanced concepts in test construction, delivery and interpretation. Using test results to plan remediation.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- AUDI 629. Cochlear Implants and other Implantable Hearing Devices** 4 Units
Description: Comprehensive Study of cochlear implantation, BAHA and middle ear implantation including: general anatomy, device components, patient selection and evaluation, speech coding strategies, mapping/programming, troubleshooting, and verification.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- AUDI 630. Amplification Selection and Fitting** 3 Units
Description: Determining candidacy and benefit from amplification. Selecting appropriate amplification systems and options including assistive listening devices and implantable technologies. Review of current technologies and their clinical efficacy. Introduction to the business aspects of hearing aid dispensing.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

<p>AUDI 632. Professional Issues in Audiology 2 Units</p> <p>Description: Overview of the social, political, ethical, and economic climate in hearing health care delivery. Interprofessional relationships and responsibilities. Supervision of other professionals. Licensure and certification.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>AUDI 646. Medical Audiology 3 Units</p> <p>Description: Intensive study of the medical correlates of hearing impairment including medical/surgical intervention, pharmacology. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>AUDI 634. Electrophysiologic Techniques in Audiology II 1 Unit</p> <p>Description: This course introduces brain imaging techniques for cognitive brain research in Audiology with a focus on late auditory event-related potentials (ERP's). The course will focus on four main areas: 1) theory; 2) experimental design; 3) data collection, analysis, and interpretation; and 4) the use of late potentials in audiological practice. Basic tutorials on EEG and ERP software packages will include ASA and EEGLAB.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>AUDI 648. Hearing Science I 3 Units</p> <p>Description: This course is the first in a two-course sequence in hearing science. It will survey contemporary theory and research in audition, with emphasis on modern mathematical and psychophysical methods. Major topics will include the anatomy and physiology of the auditory system, measurement and control of sound, auditory signal analysis, and basic auditory abilities such as detection, discrimination, and masking.</p> <p>Note: Cross-listed with PSYC 646.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>AUDI 635. Audiology Internship 4 Units</p> <p>Description: A three-semester sequence of supervised patient care in a variety of sites closely associated with the university. Student clinicians will assume increasing responsibility for the full range of basic and intermediate level audiology procedures and interpretation. 4 credits each semester.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>AUDI 650. Research Methods 3 Units</p> <p>Description: Students will design a clinical research project through: a critical review of the literature, determination of appropriate research design, and a statistical review. Students will prepare an application for the Human Studies Protection Program Office.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>AUDI 636. Pediatric Audiology 2 Units</p> <p>Description: Hearing disorders and audiology techniques in the pediatric population. Topics include identification audiometry (screening protocols), childhood aural pathologies and treatment options, behavioral audiometry, and current management options.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>AUDI 652. Prevention of Hearing Loss 2 Units</p> <p>Description: Focuses on the effect of noise on the auditory system, noise measurement and abatement, hearing conservation programming, OSHA standards, etc. The medical-legal aspects of hearing impairment.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>AUDI 638. Educational Audiology 3 Units</p> <p>Description: Overview of current management options for the (re)habilitation of children with hearing loss, including: educational issues, amplification, FM systems, classroom listening systems and counseling.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>AUDI 654. Advanced Auditory Processing 3 Units</p> <p>Term Typically Offered: Spring Only</p> <p>Description: Special study of the central auditory nervous system with attention to normal and disordered auditory function past the auditory periphery (e.g., linguistic, cognitive, and suprathreshold deficit consideration). Assessment and current strategies for management of auditory processing disorders.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>AUDI 640. Special Topics in Audiology 1-3 Units</p> <p>Description: An elective course designed to focus on specific topics in audiology. Subject matter to be determined by the faculty and students. May be repeated to a limit of 6 credits.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>AUDI 656. Practice Management in Audiology 3 Units</p> <p>Description: Organizing, managing and expanding an audiology practice. Determining costs and fees, accounts management, quality assurance, third-party reimbursement, contracting for services, demographic trends, business and professional ethics, professional liability, marketing, certification and licensure.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>AUDI 642. Gerontologic Audiology 3 Units</p> <p>Description: N</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	

AUDI 660. Investigation in Audiologic Practice 1-3 Units

Description: Directed course in which students investigate specific clinical problems in audiology. Will include research on a topic of clinical or professional interest. Investigation eventuates in a publishable paper. May be repeated to a maximum of 9 credits.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

AUDI 670. Clinical Externship 9 Units

Description: A 3-semester sequence of advanced clinical practicum under the direction of a faculty member or preceptor in an external practicum. Each externship is custom-tailored to the interests of the trainee. May involve relocation or travel. 8 credits each semester.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

AUDI 679. Independent Study in Audiology 1-6 Units

Prerequisite(s): Requires consent of instructor in order to register.

Description: Individualized course with topics determined by student and instructor. May be repeated.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

AUDI 680. Special Topics in Audiology 1-3 Units

Term Typically Offered: Fall Only

Description: Discussion covering current ideas in audiology as they relate to clinical practice and research. An emphasis is placed on contemporary and/or advanced topics relevant for the more experienced student.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Biochemistry (BIOC)

BIOC 545. Biochemistry I 3 Units

Description: Chemistry of amino acids, peptides, proteins, nucleotides and nucleic acids; methods of analysis and laboratory synthesis; nucleotides; RNA, DNA and protein biosynthesis.

Note: Credit may not be earned in both BIOC 545 and BIOC 645.

Note: Credit may not be applied toward an advanced degree in Chemistry.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOC 547. Biochemistry II 3 Units

Prerequisite(s): BIOC 545.

Description: Cellular metabolism of carbohydrates, lipids, amino acids and biomembrane phenomena, enzyme properties, kinetics, and control mechanisms; ligand binding.

Note: Credit may not be earned in both BIOC 547 and BIOC 647.

Note: Credit may not be applied toward an advanced degree in Chemistry.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOC 603. Special Topics in Biochemistry 1-4 Units

Prerequisite(s): BIOC 645 and BIOC 647 (or concurrently), or consent of instructor.

Description: Arranged to fit individual needs on topics of current interest or to receive some advanced training or conduct research project.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOC 606. Biochemistry Seminar 1 Unit

Description: Both Fall and Spring semesters.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOC 611. Advanced Techniques in Biochemistry and Molecular Biology 4 Units

Prerequisite(s): BIOC 645 or equivalent; restricted to Biochemistry & Molecular Genetics graduate students.

Description: An introduction to modern biochemical and molecular biology methods in lecture and laboratory format. Methodologies covered include: DNA cloning and sequencing, RNA isolation and quantitative PCR, bioinformatics analysis, transfection and RNA knockdown approaches, immunoprecipitations and protein detection, and enzyme characterization.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOC 613. Biochemistry Laboratory 2-4 Units

Grading Basis: Pass/Fail

Description: The course will consist of participation in the research programs of two laboratories in the department. A half-semester will be devoted to each laboratory. Pass/Fail grading.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOC 619. Research 1-15 Units

Grading Basis: Pass/Fail

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOC 620. Scientific Method and Grant Writing 2 Units

Term Typically Offered: Spring Only

Prerequisite(s): Restricted to students in the Biochemistry and Molecular Genetics graduate programs; permission of course director.

Description: This objective of this course is to introduce students to the fundamentals of grantsmanship. The topics incorporate all aspects for grant application process as well as overview of the scientific method, generation of hypotheses, and research design. Student-directed learning is a major component for this course with the summative event being completion of a grant proposal. A reiterative writing process for proposal development will be ongoing throughout the course.

Note: May be repeated once for up to 4 credits.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOC 630. Responsible Conduct of Research: Survival Skills and Research Ethics 1-4 Units**Grading Basis:** Pass/Fail**Description:** The topics covered include 11 areas of Research Compliance training mandated by the NIH for training grants and focuses on contemporary research ethics in biomedical sciences.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**BIOC 640. Principles of Biochemistry** 5 Units**Prerequisite(s):** Consent of instructor.**Description:** Covers general aspects of biochemistry with special emphasis given to areas applicable to dentistry. Topics include protein structure and function; chemistry and metabolism of carbohydrates, lipids, amino acids, and nucleotides; molecular genetics; nutritional biochemistry; calcification; and molecular endocrinology. Clinical conferences keyed to current lecture topics are presented by clinical faculty. Spring.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**BIOC 645. Advanced Biochemistry I** 4 Units**Description:** Chemistry of amino acids, peptides, proteins, nucleotides and nucleic acids; methods of analysis and laboratory synthesis; nucleotides; RNA, DNA and protein biosynthesis.**Note:** Credit may not be earned in both BIOC 545 and BIOC 645.**Note:** Credit may not be applied toward an advanced degree in Chemistry.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**BIOC 647. Advanced Biochemistry II** 4 Units**Prerequisite(s):** BIOC 645.**Description:** Cellular metabolism of carbohydrates, lipids, amino acids and nucleotides; enzyme properties, kinetics, and control mechanisms, ligand binding; biomembrane phenomena.**Note:** Credit may not be earned in both BIOC 547 and BIOC 647.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**BIOC 661. Molecular Mechanisms of Toxicology** 3 Units**Prerequisite(s):** BIOC 668 or approval by course directors or program directors.**Description:** Molecular interactions of drugs and toxicants on cellular processes; including foreign compound metabolism, signal transduction, cell cycle, DNA repair/DNA replication are covered and put in context topics in molecular epidemiology.**Note:** Crosslisted with PHTX 661.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**BIOC 662. Biomedical Research Data Analysis Methods** 1 Unit**Grading Basis:** Pass/Fail**Term Typically Offered:** Summer Only**Prerequisite(s):** Currently enrolled graduate students in good standing.**Description:** A lecture and discussion course designed for graduate students desiring to learn the basic statistical methods and data presentation approaches that are used in biomedical research.**Note:** This course requires permission from the instructor.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**BIOC 667. Cell Biology** 3 Units**Prerequisite(s):** One quarter of graduate level biochemistry or consent of instructor.**Description:** An advanced treatment of contemporary cell biology including membrane structure and function, cytoskeleton, signal transduction, regulation of cell cycle, apoptosis, and molecular mechanisms of cellular differentiation. Graded. Spring semester only. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**BIOC 668. Molecular Biology and Genetics** 4 Units**Prerequisite(s):** BIOC 645 and BIOC 647 or consent of course director.**Description:** This course examines the fundamental principles of genetics and molecular biology as they apply to molecular and cellular processes.

Topics include: Mendelian, population, and quantitative genetics; epigenetics; bioinformatics; mechanisms controlling transcriptional and post-transcriptional regulation of gene expression: RNA and miRNA biology; and protein synthesis and regulation. An emphasis will be on reading and critiquing current literature.

Note: Crosslisted with BIOL 668.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**BIOC 675. Cancer Biology** 4 Units**Prerequisite(s):** BIOC 545 or BIOC 645 or equivalents.**Description:** A comprehensive course on cancer biology with emphasis on molecular mechanisms and research. Topics will include: the public health impact of cancer, molecular mechanisms of carcinogenesis and metastasis, host-tumor interactions, current and future molecular therapies and prevention, apoptosis, tumor immunology, cancer genetics and genomics, prevention, metabolism in cancer cells, signal transduction, cell cycle, and oncogenes and tumor suppressor genes. There will also be clinical-based lectures.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**BIOC 680. Biomolecular Interactions** 2 Units**Prerequisite(s):** BIOC 645 and BIOC 647 or equivalents.**Description:** This course examines techniques used to characterize biomolecules and their interactions including surface plasmon resonance, equilibrium dialysis, microcalorimetry, analytical ultracentrifugation, dynamic light scattering and absorption fluorescence and circular dichroism spectroscopies.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Bioengineering (BE)

BE 500. Special Topics in Bioengineering

3 Units**Term Typically Offered:** Fall, Spring, Summer**Description:** This course will be devoted to topics that usually are not treated in detail in the general curriculum.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BE 522. Biomedical Acoustics

3 Units**Term Typically Offered:** Spring Only**Prerequisite(s):** BE 420.**Description:** An introduction to the fundamental principles of physical acoustics with an emphasis on biomedical applications. Major concepts covered include (i) acoustic wave physics, (ii) transducers, and (iii) ultrasound imaging.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BE 540. Machine Learning in Medicine

3 Units**Term Typically Offered:** Spring Only**Prerequisite(s):** BE 420.**Description:** Topics: 1) fundamentals of medical data, 2) application of machine learning models & algorithms to medicine, 3) learning from data & classification of disorders, and 4) overview of health data, collection with sensors, body area networks, brain Image data and other publicly available medical applications data. Students will learn about machine learning applications to real world medical data through examples and reading papers. Students are expected to work on a team project and write technical reports.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BE 551. Gene and Drug Delivery

3 Units**Term Typically Offered:** Fall Only**Prerequisite(s):** BE 354 and BE 450, or graduate standing.**Description:** This course covers advanced topics of gene and drug delivery, including the physiological barriers and challenges to delivery, biomaterials used in delivery, considerations for specificity of drug/gene targeting, nanoscale delivery vehicles, the delivery of biologics and vaccines, and intracellular delivery. In addition, this course integrates literature and discussion regarding specific platform design and delivery considerations against cancer, viral, and bacterial applications.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BE 552. Introduction to Tissue Engineering

3 Units**Term Typically Offered:** Spring Only**Prerequisite(s):** CHEM 341, BE 354, BE 359, and BE 450.**Description:** Design, development and clinical application of tissue engineered components, including blood vessels, bone, cartilage, pancreas, liver and skin, for use in the human body.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BE 553. Nanoscale Bioengineering: Application and Methodology of Nanobiomaterials in Bioengineering

3 Units**Prerequisite(s):** BE 450 or BE 453 or permission of department chair.**Description:** An introduction to the fundamental principles of nanoengineering with a focus on (i) synthetic methodologies of tailored nanobiomaterials (physical, chemical and electrochemical). (ii) nanobiomaterial characterization using advanced analytical, microscopic and spectroscopic techniques, and (iii) therapeutic and diagnostic applications.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BE 581. Advanced Computer Aided Design and Manufacturing for Bioengineers

3 Units**Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** BE 340 or by permission of Department Chair.**Description:** An introduction to the engineering design and manufacturing processes for bioengineering applications with an emphasis on the use of modern computer-based analysis, design and presentation tools as well as manufacturing techniques such as casting, machining, forming and assembly for polymer and metal-based materials.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BE 593. Independent Study in Bioengineering

1-4 Units**Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** Faculty consent.**Description:** A theoretical or experimental investigation of a problem area related to Bioengineering.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BE 600. Advanced Topics in Bioengineering

1-6 Units**Prerequisite(s):** Graduate/Professional Standing in Bioengineering or Consent of Instructor.**Description:** An advanced course in bioengineering topics not covered by regularly scheduled courses.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BE 601. Bioengineering Doctoral Seminar

1 Unit**Prerequisite(s):** Admission to PhD in Interdisciplinary Studies with a Specialization in Translational Bioengineering.**Description:** Current research topics in the field of translational bioengineering will be presented and discussed. Sessions will include guest speakers, student presentations on research projects with interaction and feedback from students and faculty, and critical discussion of scientific literature.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BE 602. Graduate Internship in Bioengineering 2 Units Grading Basis: Pass/Fail Prerequisite(s): Admission to Graduate Study and Chair Permission. Description: This course provides the structure and focus for the graduate intern field assignment to ensure that the assignment is appropriate and consistent with the intern's graduate course of study and professional development. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	BE 639. Injury Biomechanics 3 Units Prerequisite(s): ME 649 or BE 354 or equivalent, or permission of the instructor. Description: Application of mechanics to the study of human injury. Response of the human body to injurious conditions. Injury tolerance of the human body. Applications to child abuse, transportation safety and the medico-legal environment. Note: Cross-listed with ME 639. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
BE 603. Bioengineering Research Ethics 2 Units Prerequisite(s): Admission to the PhD in interdisciplinary Studies with a Specialization in Translational Bioengineering or by permission of Department Chair. Description: Complex ethical issues facing bioengineers will be addressed, including conflicts of interest, patient rights, protection, beneficence and confidentiality, equitable allocation of scarce health resources, research misconduct, animal experimentation, and clinical trails for new medical devices. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	BE 640. Computational Methods for Medical Image Analysis 3 Units Prerequisite(s): BE 420. Description: This course covers the theory of stochastic and geometric models of medical imaging, including spatial interaction models, intensity models, and geometric shape models. The emphasis is on understanding the underlying mathematics in a practical sense. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
BE 605. Tissue & Molecular Biology Techniques Laboratory 3 Units Term Typically Offered: Summer Only Prerequisite(s): BE 359 or equivalent. Description: Introduces students to techniques used in tissue and molecular biology laboratories including cell and tissue culture, cell assays, cell and tissue imaging techniques and sterilization techniques. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	BE 650. Advanced Biomaterials 3 Units Prerequisite(s): BE 450 or consent of instructor. Description: Advanced topics on the use of biomaterials, and their performance, in reconstructive surgery. Specifically skin, nerve, bone, and soft tissue regeneration utilized for burn patients, cancer patients, and trauma patients. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
BE 611. Cardiovascular Dynamics 3 Units Prerequisite(s): Graduate or professional standing in Bioengineering. Description: Review of basic cardiovascular physiology. Application of basic engineering principles, including electrical and mechanical analog models to describe cardiovascular function and data acquisition and analysis techniques to develop medical devices and instrumentation. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	BE 654. Advanced Physiology for Engineers 3 Units Prerequisite(s): BE 354. Description: This course provides an in-depth view of the fundamental principles of how biochemistry and physiology are integrated. Emphasis is placed on the physiologic mechanisms for feedback control of physiologic function in humans. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
BE 621. Bioinstrumentation 4 Units Term Typically Offered: Fall Only Prerequisite(s): Graduate/Professional Standing; and BE 354 and BE 423 or equivalent(s); or consent of instructor. Description: Analysis and design of Bioinstrumentation. Basic circuitry, electronics and laboratory techniques including sensors, transducers, biopotentials, amplifiers, measurement and safety. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	BE 658. Rehabilitation Engineering and Assistive Technology 3 Units Prerequisite(s): ME 649 or BE 354 or equivalent or permission of instructor. Description: Introduction to rehabilitation engineering and assistive technology. Medical aspects of disability, assistive technology applications and current rehabilitation research. Note: Cross-listed with ME 658. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
BE 630. Biomechanical Computer Modeling and Simulation of Human Movement 3 Units Prerequisite(s): Graduate/professional standing; BE 354 or equivalent. Description: Development and application of musculoskeletal computer modeling and simulation techniques to analyze human movement biomechanics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	BE 668. Translational Bioengineering teaching Practicum 2 Units Prerequisite(s): Admission to Translational Bioengineering PhD program and permission of course instructor. Description: A guided learning experience in inquiry-based instructional techniques and best practices in engineering education that includes field experience as a graduate instructor. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

BE 680. Bio-Micro	3 Units	BE 692. Bioengineering Clinical Rotation	2 Units
Prerequisite(s): Graduate/Professional standing and ECE 543, or instructor's permission.		Prerequisite(s): Successful completion of Translational Bioengineering qualifying exam, permission of advisor and program director, and HIPAA certified.	
Description: Application of microtechnology principles to the biomedical field in areas that include tissue engineering, lab-on-a-chip, biosensors, drug delivery, etc. Application-specific criteria supporting the need for miniaturization.		Description: Students will observe day to day clinical activities associated with patient care by participating in clinical rounds and/or scheduled specialty clinics led by residents, fellow and/or clinical faculty. Exposure to the clinical setting will allow students to gain an understanding of concepts such as patient history, disorder/disease presentation, diagnostics, clinical decision making, treatment modalities, disease management, procedures and clinical outcomes. Students must work with their PhD advisor and the ISSTBE-PhD Program Director to identify clinical rotation opportunities in specialty areas of interests within the Schools of Medicine or Dentistry.	
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
BE 681. Biomedical Microfluidics	3 Units	BE 693. Independent Study in Bioengineering	1-6 Units
Description: Provides students with an overview of microfluidics and device design considerations, introduce commonly used fabrication techniques to accomplish design, fabrication and validation of a device for an application in cell or molecular biology.		Prerequisite(s): Faculty consent.	
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		Description: An advanced theoretical or experimental investigation of a problem area related to Bioengineering.	
BE 683. Artificial Organs	3 Units	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
Term Typically Offered: Spring Only		BE 695. Bioengineering Research Design & Methods	3 Units
Prerequisite(s): Graduate/professional standing in bioengineering.		Term Typically Offered: Spring Only	
Description: Bioengineering design of artificial organ replacement systems and their clinical usage. Commercially available systems analyzed for mass transfer efficiency; biomechanics and hemodynamics; and size and efficiency of the device.		Prerequisite(s): Graduate/Professional standing.	
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		Description: Focus on study designs & methodologies and their appropriate application. Emphasis placed on development of specific aims, testable hypotheses, and interpretation and communication of research findings. Data analysis concerns and strategies for parametric and non-parametric applications will be addressed using SPSS. Students will learn to communicate scientific methodologies and findings, and to interpret their	
BE 685. Modeling of Biological Phenomena	3 Units	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
Term Typically Offered: Summer Only		BE 697. Master of Engineering Thesis in Bioengineering	1-6 Units
Prerequisite(s): Graduate/professional standing in Bioengineering, BE 359 and BE 354 or equivalent(s).		Prerequisite(s): Graduate/Professional standing in bioengineering.	
Description: Current research topics in the field of translational bioengineering will be presented and discussed. Sessions will include guest speakers, student presentations on research projects with interaction and feedback from students and faculty, and critical discussion of scientific literature.		Description: Original design or research activity in a bioengineering discipline, under the direction of a faculty member. A written thesis must be presented to a faculty committee and defended.	
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
BE 691. Bioengineering Non-thesis Design/Research Project	3 Units	BE 698. MS Thesis in Bioengineering	1-6 Units
Term Typically Offered: Summer Only		Term Typically Offered: Fall, Spring, Summer	
Prerequisite(s): Graduate/Professional standing in bioengineering, BE 491, and BE 497.		Prerequisite(s): Graduate or Professional school standing and permission of Department Chair.	
Description: Design or research project involving a literature search, project planning, design objectives, fabrication and/or experimentation, analysis, technical report writing, and oral presentation under a faculty member's guidance. Final technical report is required to be presented orally to course instructor and faculty mentor for graded evaluation.		Description: Experimental or design-based thesis research performed as part of Master of Science degree requirements. A written thesis is required to be presented and defended orally and submitted to the faculty for approval.	
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	

BE 699. Dissertation Research 3-15 Units

Prerequisite(s): Successful completion of the Translational Bioengineering PhD qualifying exam.

Description: Original research activity in an appropriate translational bioengineering discipline, under the direction of a graduate faculty member affiliated with PhD in Interdisciplinary Studies with a Specialization in Translational Bioengineering (ISSTBE PHD). For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BE 700. Dissertation Research-Translational Bioengineering 1-15 Units
Grading Basis: Pass/Fail

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): Dissertation director approval.

Description: Program director approval for initial credits. Original research activity in bioengineering under the direction of a Bioengineering graduate faculty member. Permission of program director required to register for initial credits. Permission of dissertation director required. A written dissertation must be submitted to a dissertation examination committee. The dissertation must also be orally defended. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Bioethics (BETH)

BETH 601. Independent Study in Bioethics: 1-3 Units

Prerequisite(s): Consent of instructor.

Description: Independent study in Bioethics.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BETH 605. Selected Topics in Bioethics 3 Units

Prerequisite(s): To be determined by instructor, in the light of the topic chosen for that semester.

Description: Selected topics in Bioethics (variable content).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BETH 621. Ethical Theory 3 Units

Prerequisite(s): Admission into the Bioethics MA program, or consent of instructor.

Description: Recent developments in ethical theory, such as examination of the status of moral facts, moral realism, impartiality and personal attachments, or moral agency.

Note: Cross-listed with PHIL 521, PHIL 621.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BETH 680. Foundations of Bioethics 3 Units

Prerequisite(s): Admission into Bioethics MA program, or consent of instructor.

Description: Grounding in the major theories and methods of bioethical decision-making, including contemporary controversies about the role of theory, principles, cases, narrative, and virtues.

Note: Cross-listed with PHIL 680, PHIL 580.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BETH 681. Current Controversies in Health Care Ethics 3 Units

Prerequisite(s): Admission into Bioethics MA program, or consent of instructor.

Description: Topics in health care ethics currently attracting the most attention in both professional and public discussions. A variety of viewpoints on the topics will be considered.

Note: Cross-listed with PHIL 681, PHIL 581.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BETH 682. Gender, Race and Culture in Health Care 3 Units

Prerequisite(s): Admission into Bioethics MA program, or consent of instructor.

Description: Examines ways social groupings and systems affect the kind of health care needed and the kind people receive. Addresses both biases and stereotypes, and empirical claims about biologically-based differences.

Note: Cross-listed with PHIL 682 & WGST 682, PHIL 582 & WGST 582.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BETH 683. Health Care, Justice, and Community 3 Units

Prerequisite(s): Admission into the Bioethics MA program, or consent of instructor.

Description: Examines theories of justice and equality as they apply to issues in health care delivery, considers explanations for why disparities exist, and explores practical ways that communities have addressed inequalities.

Note: Cross-listed with PHIL 683, PHIL 583.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BETH 684. Clinical Ethics 3 Units

Prerequisite(s): Admission into the Bioethics MA Program, or consent of instructor.

Description: Application of ethical principles, virtues, and cases in the context of clinical care, with a practical approach toward ethics, consultation and conflict resolution.

Note: Cross-listed with PHIL 684.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BETH 685. Integrative Bioethics: Self and Other in Theory and Practice 3 Units

Grading Basis: Pass/Fail

Prerequisite(s): Admission to Bioethics MA program, or consent of instructor.

Description: Capstone for Bioethics MA program in form of collaborative seminar. Students produce a culminating project, whose development and final formal presentation they share with their peers and community.

Note: Cross-listed with PHIL 685.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Biology (BIOL)

BIOL 501. Independent Study 1-3 Units

Prerequisite(s): Faculty consent, minimum cumulative GPA of 3.0, and completion of biology core.

Description: Independent study in a selected subject area with a student-selected faculty member.

Note: No more than 6 hours of Undergraduate Research (BIOL 404, BIOL 405 or BIOL 406 WR) or Independent Study (BIOL 501, BIOL 502 or BIOL 504 WR) may be used to meet the minimum in Biology for the BA or BS.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 502. Independent Study 1-3 Units

Prerequisite(s): Faculty consent, minimum cumulative GPA of 3.0, and completion of biology core.

Description: Independent study in a selected subject area with a student-selected faculty member.

Note: No more than 6 hours of Undergraduate Research (BIOL 404, BIOL 405 or BIOL 406 WR) or Independent Study (BIOL 501, BIOL 502 or BIOL 504 WR) may be used to meet the minimum in Biology for the BA or BS.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 512. Endocrinology 3 Units

Prerequisite(s): BIOL 465.

Description: Chemical regulation in animals.

Note: Credit may not be earned in both BIOL 512 and BIOL 612.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 514. Ornithology 3 Units

Prerequisite(s): BIOL 242 and BIOL 244, or consent of instructor.

Description: Evolution, morphology, diversity, ecology, and behavior of birds. Lab stresses field identification of birds.

Note: Credit may not be earned in both BIOL 514 and BIOL 614.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 519. Ichthyology 3 Units

Prerequisite(s): BIOL 363.

Description: Introduction to anatomy, physiology, ecology, distribution, economic importance, and classification of major groups and representative local species of fish.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 522. Aquatic Ecology 4 Units

Prerequisite(s): BIOL 363.

Description: Ecological processes in aquatic environments with primary emphasis on lakes and reservoirs.

Note: Credit may not be earned in both BIOL 522 and BIOL 622.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 542. Gene Structure and Function - WR 3 Units

Prerequisite(s): BIOL 330 or equivalent, or consent of instructor.

Description: Advanced topics in genetics of prokaryotes and eukaryotes, including chromosome structure and function, and gene regulation.

Note: Approved for the Arts & Sciences upper-level requirement in written communication (WR).

Note: Credit may not be earned for both BIOL 542 and BIOL 642.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 548. Experimental Design and Analysis - CUE 3 Units

Prerequisite(s): BIOL 350 or BIOL 651.

Description: Move principles of sound experimental design, analysis and presentation from recognition to active vocabulary. Students completing the course can serve as statistical consultants for moderately complex statistical designs.

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 560. Ecology of Urban and Suburban Landscapes 3 Units

Prerequisite(s): BIOL 363 or GEOS 365.

Description: Effects of cities and suburban sprawl on air and water chemistry, microclimate, fragmented landscapes, and responses of biotic and human communities to these conditions that degrade or promote urban resilience, adaptation and sustainability.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 562. Ecosystems Ecology 3 Units Prerequisite(s): BIOL 363; an advanced ecology course recommended. Description: The transformations of matter and energy that link plant, animal and geochemical cycles. Implications for resource management also discussed. Note: Credit may not be earned in both BIOL 562 and BIOL 662.	BIOL 594. Experimental Botany for Teachers 3 Units Prerequisite(s): BIOL 240, BIOL 242, BIOL 244, BIOL 329, BIOL 330, BIOL 331 or equivalent, or consent of instructor. Description: This course is designed for pre-service and classroom teachers of the life sciences from elementary through high school. To increase teachers' abilities to teach sciences, especially botany, using inquiry-oriented strategies.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
BIOL 563. Population and Community Ecology 3 Units Prerequisite(s): BIOL 363. Description: Introduction to population dynamics and species interactions in aquatic and terrestrial ecosystems. Review of underlying ecological theory and its applications for conserving biodiversity. Note: Credit may not be earned in both BIOL 563 and BIOL 663.	BIOL 600. Graduate Seminar I 1 Unit Prerequisite(s): Graduate status. Description: Covers professional development for graduate students in all fields of biology. Topics include the following: time management, how to collect and record data, data management, communication with advisor and advisory committee, finding a research question, grant proposals and funding, scientific ethics, use of graphics, writing and reviewing scientific papers, and careers and interviews. Each student will write a short grant proposal, review a scientific paper, and make a short oral presentation.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
BIOL 567. Conservation Biology 3 Units Prerequisite(s): BIOL 363 or permission of instructor. Description: This course provides an overview of theory and practice of conservation. Topics include biodiversity, habitat loss, the effects of habitat changes on populations, and the design and establishment of reserves. Among other things, students will learn: 1) key terms and concepts related to biodiversity, 2) significant threats to biodiversity and efforts to mitigate them, and 3) practical and socioeconomic elements of conservation biology. Note: Credit may not be earned for both BIOL 567 and BIOL 667.	BIOL 601. Graduate Seminar II 1 Unit Prerequisite(s): Graduate status. Description: Focuses on developing presentation skills for graduate students in all fields of biology. We will also discuss how to evaluate presentations. Each student will make a presentation on research in their area of interest and will respond to audience questions. Students will provide written feedback to each other on their presentations.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
BIOL 569. Evolution 3 Units Prerequisite(s): BIOL 363. Description: Offers a comprehensive overview of evolution and provides students with a review of issues that make up this critical discipline. Note: Credit may not be earned in both BIOL 569 and BIOL 669.	BIOL 610. Advanced Behavioral Ecology 4 Units Prerequisite(s): BIOL 363. Description: Evolution of behavioral adaptations for survival and reproduction; topics will include foraging, aggression, mate choice, mating strategies, and sociality. Note: Credit may not be earned for both BIOL 510 and BIOL 610.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
BIOL 571. Selected Topics 3 Units Term Typically Offered: Occasionally Offered Description: Contents to be indicated in schedule of courses. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	BIOL 611. Advanced Behavioral Endocrinology 4 Units Prerequisite(s): Graduate standing. Description: Interactions of hormones, brain and behavior. Lecture concurrent with Biology 511; more advanced material through requirement of independent study or research project. Note: Credit may not be earned in both BIOL 511 and BIOL 611.
BIOL 593. Experimental Cell Biology for Teachers 3 Units Prerequisite(s): BIOL 240, BIOL 242, BIOL 244, BIOL 329, BIOL 330, and BIOL 331 or equivalent; or consent of instructor. Description: Lecture and lab activities focused on inquiry-based investigations at the cellular level suitable for secondary school classroom. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

BIOL 612. Advanced Endocrinology 4 Units**Prerequisite(s):** BIOL 465.**Description:** Chemical regulation in animals, primarily mammals. Lectures concurrent with BIOL 512; more advanced material through requirement of independent study or research project.**Note:** Credit may not be earned in both BIOL 512 and BIOL 612.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 614. Advanced Ornithology 4 Units**Prerequisite(s):** Consent of instructor.**Description:** Evolution, morphology, diversity, ecology and behavior of birds. Lab stresses field identification of birds. Lecture concurrent with BIOL 514; more advanced material through requirement of independent study or research project.**Note:** Credit may not be earned in both BIOL 514 and BIOL 614.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 615. Advanced Environmental Physiology 4 Units**Prerequisite(s):** BIOL 465 or consent of instructor.**Description:** Comparative biological and biochemical mechanisms of adaptation to ecological and environmental extremes in eukaryotic organisms. Lectures concurrent with BIOL 515; more advanced material through requirement of independent study or research project.**Note:** Credit may not be earned in both BIOL 515 and BIOL 615.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 619. Environmental Entomology 3 Units**Prerequisite(s):** BIOL 382, or consent of instructor.**Description:** Advanced topics in insect systematics, ecology, and applied entomology.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 622. Advanced Aquatic Ecology 5 Units**Prerequisite(s):** BIOL 363.**Description:** Ecological processes in aquatic environments with primary emphasis on lakes and reservoirs. Lectures concurrent with BIOL 522; more advanced material through requirement of independent study or research project.**Note:** Credit may not be earned in both BIOL 522 and BIOL 622.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 633. Advanced Physiological Plant Ecology 5 Units**Prerequisite(s):** BIOL 523 and BIOL 563.**Description:** A study of chemical, physical, and biological processes involved in plant ecology. Lectures concurrent with BIOL 533; more advanced material through requirement of independent study or research project.**Note:** Credit may not be earned in both BIOL 533 and BIOL 633.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 635. Advanced Chemical Ecology 4 Units**Term Typically Offered:** Spring Only**Description:** This course will explore the remarkable world of chemical ecology. Where ecological outcomes between or among individuals are influenced or determined directly or indirectly by chemicals produced by individuals. A key focus will be the chemical ecology of plants. Though we will also explore chemical ecology in animals as well. Considerable ecological information is derived from chemicals produced by organisms both to other members of the same species or to a different species, and affect both natural and sexual selection. We will use an interactive discussion/seminar-style to interrogate the primary literature for current knowledge of how chemical cues influence a diverse array of ecological interactions. From the African savannas to galling insects in our own backyard. Students will have flexibility to choose their own research topics to pursue focused critical thinking and hypothesis generation. Discussions will span a range of disciplines including genetics, molecular biology, biochemistry, natural products, ecology, and evolution. Graduate students will be required to write a publication-quality review paper or meta analysis on a topic related to chemical ecology.**Note:** Students may not receive credit for both BIOL 435 and BIOL 635.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 640. Advanced Intermediary Metabolism 4 Units**Prerequisite(s):** BIOL 329 and CHEM 342.**Description:** An advanced study of methods of metabolic pathways including synthesis of macromolecules (proteins, nucleic acids, lipids, carbohydrates), mechanisms of metabolic control and utilization of metabolic intermediates.**Note:** Credit may not be earned in both BIOL 540 and BIOL 640.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 641. Advanced Medicinal Plant Biochemistry 4 Units**Prerequisite(s):** BIOL 640 or consent of instructor.**Description:** An advanced detailed study of biosynthesis and bioactivity of specialized plant metabolites (secondary metabolites). Topics will include aspects of general plant metabolism as well as specialized metabolism pathways (alkaloids, terpenes, and phenolics) and will include a survey of approaches as they relate to discovery of bioactive plant metabolites and a review of known plant metabolites used to treat human diseases/disorders.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 642. Advanced Gene Structure and Function 4 Units**Prerequisite(s):** BIOL 330 or equivalent.**Description:** Advanced topics in genetics of prokaryotes and eukaryotes, including chromosome structure and function, and gene regulation. Lectures concurrent with BIOL 542; more advanced material through requirement of independent study or research project.**Note:** Credit may not be earned in both BIOL 542 and BIOL 642.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 643. Advanced Developmental Biology 4 Units

Description: Developmental biology is the study of how multicellular organisms process from a single cell to their adult forms. This simple statement, however, belies the incredible complexity of the process, which involves the coordinated actions and interactions of tens of thousands of genes, millions of molecular signals, and, in humans and other large mammals, tens of trillions of cells. This course highlights critical themes in animal development, including cell division; cell differentiation; and morphogenesis, and covers specific topics such as developmental anatomy; embryo development; axis formation, organ, tissue, and limb development; and cell-cell communication. The course also briefly addresses the similarities and differences in developmental strategies among animals and other multicellular organisms. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 644. Global Change Ecology 4 Units

Description: Human causes of global-scale changes in climate, air and water resources, and biodiversity, and impacts on people; approaches to addressing these problems that promote sustainable societies. Graduate students will attend lectures with undergraduates taking BIOL 440 but will be expected to attend weekly discussions of primary literature and course material. In addition, graduate students will be expected to write a literature review on a topic relevant to the course subject matter. **Note:** Cross-listed with BIOL 440.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 648. Advanced Experimental Design and Analysis 4 Units

Prerequisite(s): BIOL 350 or BIOL 651 or permission of instructor. **Description:** Move principles of sound experimental design, analysis and presentation from recognition to active vocabulary. Students completing the course can serve as statistical consultants for moderately complex statistical designs. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 650. Advanced Biostatistics 4 Units

Prerequisite(s): MATH 180 or MATH 205; an introductory course in statistics; or consent of instructor. **Description:** Application of statistical methods commonly used in life sciences, with emphasis on interpretation of experimental data. Lectures concurrent with BIOL 550; more advanced material through requirement of independent study or research project. **Note:** Credit may not be earned in both BIOL 550 and BIOL 650.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 651. Advanced Biostatistics II 3 Units

Prerequisite(s): BIOL 650. **Description:** Advanced biostatistics involves interpretation of experimental data using statistical software. Topics include experimental design and ANOVA, ANCOVA, MANOVA, logistic analysis, logistic regression, and log linear models. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 652. Advanced Evolutionary Medicine 4 Units

Prerequisite(s): BIOL 669. **Description:** In-depth analyses at the interface of evolutionary biology and the health sciences using readings from the primary literature. Format involves lectures, discussion, and a library-based research project. Lecture concurrent with BIOL 552; more advanced material through requirement of independent study or research project. **Note:** Credit may not be earned in both BIOL 552 and BIOL 652. **Note:** BIOL 552 does not carry graduate credit.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 653. Advanced Chronic Disease Biology 4 Units

Prerequisite(s): BIOL 669. **Description:** The course will cover the biological bases of chronic disease, with an emphasis on the mechanisms of disease causation and the evolution of these mechanisms. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 655. Advanced Microbial Ecology 4 Units

Prerequisite(s): BIOL 357 or BIOL 485 or consent of instructor. **Description:** Interrelationships between microorganisms and their environments. Lecture concurrent with BIOL 555; more advanced material through requirement of independent study or research project for students enrolling in BIOL 655. **Note:** Credit may not be earned in both BIOL 555 and BIOL 655.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 660. Advanced Ecology of Urban and Suburban Landscapes 4 Units

Description: Effects of cities and suburban sprawl on air and water chemistry, microclimate, fragmented landscapes, and responses of biotic and human communities to these conditions that degrade or promote urban resilience, adaptation and sustainability. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 662. Advanced Ecosystems Ecology 4 Units

Description: The transformations of matter and energy that link plant, animal and geochemical cycles. Lectures concurrent with BIOL 562; more advanced material through requirement of independent study or research for students enrolling in BIOL 662. **Note:** Credit may not be earned in both BIOL 562 and BIOL 662.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 663. Advanced Population and Community Ecology Prerequisite(s): BIOL 363. Description: Introduction to population dynamics and species interactions in aquatic and terrestrial ecosystems. Review of underlying ecological theory and its applications for conserving biodiversity. Lecture concurrent with BIOL 563; more advanced material through requirement of independent study or research project. Note: Credit may not be earned in both BIOL 563 and BIOL 663. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	4 Units	BIOL 672. Selected Topics-Laboratory Description: Contents to be indicated in the schedule of courses. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-4 Units
BIOL 664. Research Methods in Ecology Prerequisite(s): BIOL 401 and BIOL 402. Description: Introduction to experimental design, data collection and quantitative analyses. Field and laboratory research, statistical tools and critical evaluation data. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	BIOL 673. Experimental Design and Analysis Prerequisite(s): BIOL 651 or an equivalent. Description: Discussion and analysis of practical issues arising in biology research, including interpretation of literature and applied exercises involving experimental design, analysis, and presentation. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
BIOL 667. Advanced Conservation Biology Prerequisite(s): BIOL 363 or permission of instructor. Description: This course provides an overview of the theory and practice of biological conservation. Topics include biodiversity, habitat loss, the effects of habitat changes on populations, and the design and establishment of reserves. Among other things, students will learn: 1) key terms and concepts related to biodiversity, 2) significant threats to biodiversity and efforts to mitigate them, 3) practical and socioeconomic elements of conservation biology. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	4 Units	BIOL 682. Advanced Entomology Description: Examination of morphology, physiology, behavior, evolution and ecology of the major groups of insects. A collection of common insect families is required. The laboratory will include observations on live and preserved animals and possible field trips. Students will learn to: 1) use terms and concepts that describe the diversity of insects, 2) compare and contrast major insect groups with respect to structure and function, and 3) collect and prepare museum-quality specimens for scientific study. A project involving the student's interest in a particular group of insects and formal paper are required. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	4 Units
BIOL 668. Molecular Biology Prerequisite(s): BIOC 645 and BIOL 647, or consent of instructor. Description: Molecular aspects of the structure and function of cells with emphasis on mechanisms and regulation of gene expression. Note: Cross-listed with BIOC 668. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	4 Units	BIOL 688. Evolution of Disease Seminar Description: Students will be exposed to current research in Disease Evolution through discussion of papers, making presentations, and attending seminars by faculty members, students, and visiting speakers. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1 Unit
BIOL 669. Advanced Evolution Prerequisite(s): BIOL 363. Description: Offers a comprehensive overview of evolution and provides students with a review of issues that make up this critical discipline. Lecture concurrent with BIOL 569; more advanced material through requirement of independent study or research project. Note: Credit may not be earned in both BIOL 569 and BIOL 669. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	4 Units	BIOL 689. Seminar Grading Basis: Pass/Fail Description: Reports on personal research and on current literature, with a critique of the research and of the presentation. Attendance, but not course registration, is required of all graduate biology majors during each semester of residence. Note: Only 2 hours of credit may be accumulated. Note: Graded on pass-fail basis. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1 Unit
BIOL 671. Special Topics Description: Topics to be indicated in schedule of courses. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	4 Units	BIOL 690. Thesis Research Grading Basis: Pass/Fail Prerequisite(s): Consent of major professor. Description: Research on MS thesis project. Grade shall be deferred by the major professor until evaluation of the thesis by the student's committee. Note: Graded on pass-fail basis by the examining committee. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-6 Units

BIOL 691. Independent Research 1-6 Units**Prerequisite(s):** Consent of instructor.**Description:** Independent field or laboratory research on a problem not related to thesis or dissertation.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**BIOL 692. Independent Study 1-6 Units****Prerequisite(s):** Consent of instructor.**Description:** Independent library research on a problem not related to the thesis or dissertation.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**BIOL 700. Dissertation Research 1-9 Units****Grading Basis:** Pass/Fail**Prerequisite(s):** Consent of major professor.**Description:** Research on dissertation project. Grade shall be deferred by the major professor until evaluation of the dissertation by the student's committee.**Note:** Graded on a pass-fail basis by the examining committee until evaluation of the dissertation by the student's committee.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Chemical Engineering (CHE)

CHE 502. Biochemical Engineering 3 Units**Term Typically Offered:** Occasionally Offered**Prerequisite(s):** CHE 433 (or concurrent) and CHE 441 (or concurrent).**Description:** Engineering principles related to operations involving biological processes, e.g., fermentation. Basic microbiology and biochemistry; biochemical reaction mechanisms, kinetics, rate processes, and separation techniques. Applications to foods, pharmaceuticals, and waste treatment, including system design.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**CHE 503. Fundamentals of Engineering Examination Review 2 Units****Grading Basis:** Pass/Fail**Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** 4th-year standing.**Description:** Review of topics covered on eight-hour NCEES Fundamentals of Engineering examination. Not to be counted towards meeting the requirements for a degree.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**CHE 509. Environmental Processes and Systems 3 Units****Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** CEE 309 or CHE 401.**Description:** This course examines scientific and engineering aspects of environmental problems, stressing important issues, existing technical solutions and new solutions. The course presents engineering approaches to natural systems and describes techniques to treat/eliminate environmental problems.**Note:** Cross-listed with CEE 509.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**CHE 520. Modeling and Transport Phenomena 3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** CHE 433 and CHE 441.**Description:** An introduction to the interrelationship of momentum, heat and mass transport focusing on the development of the equations of change through the use of shell balances and their relation to earlier courses in fluids, heat and mass transfer. Some focus will be placed on this using material in the modeling of basic chemical engineering systems.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**CHE 532. Advanced Material Science 3 Units****Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** 90 or more credit hours.**Description:** Advanced study of materials science. Topics may include the electronic and atomic structure of materials; properties characterized by electron motion; properties associated with atomic motion; applications and synthesis of fundamentals to several real problems; science of thin films; or other topics selected by the instructor.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**CHE 533. Chemical Engineering Safety and Health 3 Units****Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** 90 or more credit hours.**Description:** Overview of regulations and industrial practices, emphasizing chemical hazards, including: industrial hygiene, toxicology, controls and hazards analysis. Safety considerations in process design.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**CHE 534. Industrial Waste Management 3 Units****Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** 90 or more credit hours.**Description:** A survey of regulations, generation, control and management of industrial wastes and environmental hazards: airborne, aqueous, solids and hazardous wastes. Course includes guest speakers, site visits and a term project. Design of waste treatment facilities.**Note:** Cross-listed with CEE 534.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CHE 535. Pollution Prevention Term Typically Offered: Fall, Spring, Summer Prerequisite(s): 90 or more credit hours. Description: Multimedia pollution prevention and waste minimization of hazardous and non-hazardous wastes and emissions: toxics use reduction; source reduction; reuse, reclamation and recycling; product life-cycle analysis; economic evaluation; assessments; planning and management. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	CHE 574. Techniques of Research Term Typically Offered: Fall, Spring, Summer Prerequisite(s): 90 or more credit hours. Description: The design, analysis, and interpretation of experimental results to obtain the desired information within reasonable constraints of time and expense. Testing predictions and making reliable decisions utilizing graphical, numerical, and statistical techniques. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
CHE 550. Kinetics of Polymer Reactions Term Typically Offered: Fall, Spring, Summer Prerequisite(s): CHE 441 and CHEM 341. Description: Kinetic expressions are developed for several polymer reaction mechanisms including chain, step, ionic and emulsion reactions; copolymerization; polymer reaction engineering; molecular weight distributions; structural considerations; design considerations. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	CHE 581. Chemical Vapor Deposition and Processing Term Typically Offered: Fall, Spring, Summer Prerequisite(s): CHE 253, CHE 441 and CHE 435 or the consent of the instructor. Description: Theoretical and experimental concepts involved with chemical vapor desposition and processing of advanced and nanomaterials. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
CHE 551. Polymer Science Term Typically Offered: Fall, Spring, Summer Prerequisite(s): CHEM 341. Description: Introduction to polymer science and engineering. Polymer synthesis, kinetics, structure, and properties; commercial polymers; polymer processing; equipment design. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	CHE 593. Independent Study in Chemical Engineering Term Typically Offered: Fall, Spring, Summer For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-6 Units
CHE 562. Process Control Laboratory Term Typically Offered: Fall, Spring, Summer Prerequisite(s): CHE 461. Description: A laboratory course demonstrating computer simulation and the characteristics of sensing and control devices and their interactions when incorporated into process control systems. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1 Unit	CHE 594. Special Topics in Chemical Engineering Term Typically Offered: Fall, Spring, Summer Description: An examination of one or more specific areas of Chemical Engineering. Details announced each semester. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
CHE 572. Plant Process and Project Design - CUE Term Typically Offered: Spring Only Prerequisite(s): CHE 471. Description: The design and economic evaluation of a chemical plant, from process definition and flow sheet construction to a cash position diagram and measures of profitability. Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	CHE 595. Master of Engineering Seminar in Chemical Engineering Grading Basis: Pass/Fail Term Typically Offered: Fall, Spring, Summer Prerequisite(s): Fifth-year standing. Description: Presentation and/or discussion of topics of current interest. This course is available to students enrolled in the professional school, division of higher studies or the Graduate School. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1 Unit
		CHE 602. Graduate Internship in Chemical Engineering Grading Basis: Pass/Fail Prerequisite(s): Student must be admitted for Graduate Study, and a sponsored member of the Graduate Intern Program. Description: Supervised professional experience in industry at the graduate level. This course provides the structure and focus for the graduate intern field assignment to ensure that the assignment is appropriate and consistent with the intern's graduate course of study and professional development. May be repeated for credit. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units

- CHE 603. Tissue Engineering** 3 Units
Prerequisite(s): Graduate/Professional School standing and BIOL 329, or consent of instructor.
Description: This is an advanced elective course to satisfy the requirements for a graduate level degree in chemical engineering. This course presents an introduction to tissue engineering with an emphasis on the role of biomaterials and bioreactor design.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHE 610. Advanced Thermodynamics** 3 Units
Description: A comprehensive study of physical and chemical equilibrium, with special emphasis on nonideality.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHE 612. Nonequilibrium Thermodynamics** 3 Units
Description: The extension of classical thermodynamics to include systems in which transport processes are taking place. Examples from the areas of engineering, chemistry, and biological systems are examined.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHE 620. Transport Phenomena I** 3 Units
Description: An integrated study of momentum, thermal energy, and mass transport by molecular and convective mechanisms, with and without generation, for steady-state and unsteady-state conditions, in laminar, boundary-layer, or turbulent flow. Molecular theories of transport properties.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHE 621. Transport Phenomena II** 3 Units
Prerequisite(s): CHE 620.
Description: Consideration of advanced theories and applications of transport properties as related to heat, mass, and momentum transfer.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHE 624. Introduction to Rheology** 3 Units
Description: Principles and applications of the rheology of polymeric materials. Kinematics of shear and extensional flows. Properties of polymer melts; experimental rheometry. Property predictions based on a variety of generalized Newtonian, linear viscoelastic, co-rotational, and co-deformational models.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHE 631. Homogeneous Fluid Dynamics** 3 Units
Description: Advanced study of momentum transfer in homogeneous fluids. Conservation of matter, momentum, and mechanical energy; ideal flow, creeping flow, laminar flow, turbulent flow, and boundary layer approximations; non-Newtonian fluids.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHE 632. Heterogeneous Flow** 3 Units
Description: Analysis of two-phase flows of gases, liquids, and solids. Single-particle and multiparticle systems, fluidized beds, bubble beds, drop beds; slug flow, annular flow.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHE 633. Heat Transfer** 3 Units
Description: Advanced problems in the fields of conductive and convective heat transfer.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHE 637. Advanced Stagewise Processes** 3 Units
Description: Methods of calculations for complex binary and multicomponent mixtures. Consideration is also given to the design of equipment for these separations.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHE 638. Advanced Absorption** 3 Units
Description: An examination of absorption as a portion of general mass transfer phenomena. Theoretical and generalized relationships are applied to industrial problems of design.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHE 640. Chemical Kinetics and Catalysis** 3 Units
Description: A study of catalytic reaction mechanisms and solid catalysts with applications to cracking, reforming, hydrotreatment of fuels, synthesis gas conversion and partial oxidation reactions. Design of catalysts and catalytic reactors for specific applications.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHE 641. Advanced Reactor Design** 3 Units
Description: Reactor design and performance with emphasis on non-ideal behavior. Includes study of non-isothermal, non-ideal flow homogeneous and heterogeneous reactors. Introduction to heterogeneous catalysis and biochemical reactors. Extensive application of digital computers.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHE 650. Membrane Separations** 3 Units
Description: Qualitative and quantitative description of membrane separation processes including reverse osmosis and ultrafiltration; membrane synthesis; industrial applications including wastewater treatment, continuous systems, liquid membranes and gas separations. Design of membranes, membrane modules and membrane separation processes.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- CHE 653. Polymer Processing** 3 Units
Description: Introduction to polymer melt rheology. Simple model flows. Analysis, modeling, design and control of polymer melt processes such as extrusion, calendering, fiber spinning, film blowing, injection molding, and blow molding.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHE 654. Engineering Properties of Polymers** 3 Units
Description: The relationships between molecular structure, measurable properties, and design requirements for polymeric materials. Molecular topology; morphology; rheology; mechanical, thermal, electrical, optical, and chemical properties; design and economic considerations in engineering applications.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHE 660. Optimization in Control Systems** 3 Units
Description: Theory of optimization will be studied and applied to the solution of control problems. Both steady-state and dynamic optimization topics will be considered.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHE 661. Control of Dynamic Processes** 3 Units
Description: A combined laboratory and seminar course involving advanced process-control experiments and simulation procedures with the necessary concomitant discussion.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHE 662. Advanced Process Control** 3 Units
Description: Advanced control system design and implementation; feed-forward, cascade, adaptive, multivariable, and constraint control systems; computer process control.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHE 663. Distillation Dynamics and Control** 3 Units
Description: Multicomponent calculations and design of distillation units. Automatic control of these units, sensitivity analysis in control strategy, and dynamic mathematical modeling and simulation of the columns and accessories, including design considerations.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHE 671. Bioseparation** 3 Units
Prerequisite(s): ENGR 205 or Graduate/Professional school standing or consent of instructor.
Description: This course introduces the basic concept, theory, and applications of bioseparations.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHE 686. Chemical Engineering Analysis** 3 Units
Description: Mathematical modeling of chemical engineering phenomena leading to total and partial differential equations requiring solution by use of series, transforms, and digital computer techniques. Applications to design and analysis of chemical engineering processes.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHE 690. Master of Science Thesis in Chemical Engineering** 1-6 Units
Description: Experimental and/or theoretical research to be presented in thesis for degree requirement.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHE 693. Advanced Research in Chemical Engineering** 1-15 Units
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHE 694. Special Topics in Chemical Engineering** 1-6 Units
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHE 695. Chemical Engineering Seminar** 1 Unit
Grading Basis: Pass/Fail
Prerequisite(s): Graduate standing.
Description: Presentation and/or discussion of topics of current interest.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHE 696. Independent Study in Chemical Engineering** 1-6 Units
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHE 697. Master of Engineering Thesis in Chemical Engineering** 1-6 Units
Prerequisite(s): Graduate/Professional School standing.
Description: A candidate for the Master of Engineering degree, specializing in the field of Chemical Engineering, is required to perform a study, design, or investigation under the direction of a faculty member. A written dissertation is required to be presented and defended orally and submitted to the faculty for approval. This course must be repeated for a minimum total of 6 semester hour credits to satisfy minimum M.Eng. requirements.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHE 698. Engineering Project Fundamentals I** 3 Units
Prerequisite(s): Graduate/Professional School standing.
Description: This is the first of a two course sequence to satisfy the project requirement for the Master of Engineering degree (non-thesis option). This course sequence presents the fundamentals of research proposal writing including literature and background investigation, feasibility evaluation and written and oral communication.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CHE 699. Engineering Project Fundamentals II 3 Units

Prerequisite(s): Graduate/Professional School standing and CHE 698.
Description: This is the second of a two course sequence to satisfy the project requirement for the Master of Engineering degree (non thesis option). This course sequence presents the fundamentals of business plan development including literature and background investigation, feasibility evaluation and written and oral communication.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Chemistry (CHEM)

CHEM 503. Special Topics in Chemistry 1-3 Units

Prerequisite(s): As required by topic.
Description: An examination of one or more specified areas of Chemistry. Details announced each semester.
Note: Not applicable toward graduate degree in chemistry.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CHEM 550. Group Theory and its Chemical Applications 3 Units

Term Typically Offered: Occasionally Offered
Prerequisite(s): One year of physical chemistry.
Description: Elementary group theory; the use of group theory to treat symmetry; application to atomic structure, molecular structure, spectroscopy, and reaction mechanisms.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CHEM 557. Bio-Organic Phenomena 3 Units

Term Typically Offered: Spring Only
Prerequisite(s): One year of organic chemistry.
Description: Special topics in the biological chemistry area: e.g., chemical carcinogenesis; diet and cancer, food chemistry and polypeptides; proteins; carbohydrates; enzymes; hormone chemistry.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CHEM 591. Chemistry for Teachers I 3 Units

Prerequisite(s): For graduate education majors; must have experience in teaching chemistry principles in elementary, middle, or secondary schools.
Description: Teaching pre-college chemistry with emphasis on curriculum content, laboratory procedures, and process skills.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CHEM 620. Optical Spectrochemical Methods of Analysis 3 Units

Prerequisite(s): CHEM 527.
Description: Principles, instrumentation, and applications of atomic and molecular spectroscopic techniques used in the IR, VIS, and UV spectral regions.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CHEM 621. Electroanalytical Chemistry 3 Units

Prerequisite(s): CHEM 527.
Description: Principles of modern voltammetric and potentiometric methods of chemical analysis including fundamental theory, instrumentation, and applications.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CHEM 622. Analytical Separations 3 Units

Prerequisite(s): CHEM 527.
Description: Survey of major instrumental separation methods in chemistry and biochemistry with an emphasis on modern chromatographic techniques.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CHEM 625. Advanced Analytical Chemistry 3 Units

Prerequisite(s): CHEM 527.
Description: A survey of theoretical and practical aspects of modern methods of analysis.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CHEM 626. Special Topics in Analytical Chemistry 1-3 Units

Prerequisite(s): CHEM 528 and CHEM 529, or consent of instructor.
Description: Recent developments in selected areas of Analytical Chemistry.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CHEM 628. Special Topics in Synthesis and Analysis 1 Unit

Prerequisite(s): Completion of, or coregistration in, CHEM 528, or consent of instructor.
Description: Current topics in high resolution NMR, mass spectrometry and organic synthesis.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CHEM 630. Advanced Topics in Chemical Analysis 1 Unit

Prerequisite(s): Completion of, or co-registration in, CHEM 529, or consent of instructor.
Description: A discovery-based approach to the solution of advanced problems in chemical analysis with an emphasis on separations, electrochemistry and X-ray crystallography.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CHEM 632. Chemical Education for Secondary Teachers 4 Units

Prerequisite(s): BS, BA, or minor in Chemistry, or consent of instructor.
Description: In-depth examination of chemistry content for secondary teachers as aligned with national and state standards. Inquiry-based laboratory and diverse assessment of core concepts will be developed.
Note: Does not count toward an advanced degree in Chemistry.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CHEM 645. Advanced Biochemistry I Prerequisite(s): CHEM 342. Description: Chemistry of amino acids, peptides, proteins, nucleotides and nucleic acids; methods of analysis and laboratory synthesis; enzyme properties, kinetics, ligand binding. Note: Lectures concurrent with CHEM 545; one added lecture hour each week covers advanced topics. Note: Credit may not be earned in both CHEM 545 and CHEM 645.	4 Units	CHEM 655. Special Topics in Inorganic Chemistry Prerequisite(s): CHEM 515. Description: Current problems in inorganic chemistry. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-3 Units
CHEM 647. Advanced Biochemistry II Description: Cellular metabolism of carbohydrates, lipids, amino acids and nucleotides; biomembrane phenomena; RNA, DNA and protein synthesis. Lectures concurrent with CHEM 547; one added lecture hour each week covers advanced topics. Note: Credit may not be earned in both CHEM 547 and CHEM 647.	4 Units	CHEM 656. Special Topics in Inorganic Chemistry Prerequisite(s): CHEM 515. Description: Current problems in inorganic chemistry. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-3 Units
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		CHEM 659. Solid State Chemistry Prerequisite(s): CHEM 515 or equivalent course in organic chemistry. Description: Course content will include the synthesis methods, characterization and properties of solid-state materials. Various techniques of preparation of solid-state materials as well as advantages and disadvantages of each method are discussed. The main properties of interest are structural properties, magnetism and charge transport in solid state. Basic principles as well as methods of investigation and characterization of these properties will be discussed in this course. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
CHEM 648. Systems Biochemistry: Principles and Practices Prerequisite(s): CHEM 647, BIOC 645, or consent of instructor. Description: Integration of global metabolic functions with protein and gene-level regulations. Analytical approaches to enable such integration. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	CHEM 660. Advanced Physical Chemistry Prerequisite(s): One year of physical chemistry, one semester of atomic and molecular physics. Description: Introduction to quantum chemistry. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
CHEM 651. Independent Study Description: Credit according to achievement; limited to 3 hours per semester For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-3 Units	CHEM 661. Chemical Thermodynamics Prerequisite(s): One year of physical chemistry. Description: Advanced discussion of the principles of thermodynamics including an introduction to statistical thermodynamics; applications to chemical systems. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
CHEM 652. Independent Study Description: Credit according to achievement; limited to 3 hours per semester For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-3 Units	CHEM 665. Special Topics in Physical Chemistry For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-3 Units
CHEM 653. Main Group Chemistry Prerequisite(s): CHEM 515. Description: Survey of the descriptive chemistry of the main group elements and topics of current interest in main group chemistry such as bonding theories, reaction mechanisms, electronic materials, and catalytic materials. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	CHEM 666. Special Topics in Physical Chemistry For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-3 Units
CHEM 654. Advanced Coordination Chemistry Prerequisite(s): CHEM 515. Description: Survey of structure, bonding, and reactivity of the transition metal complexes. Covers topics such as organometallic and bioinorganic chemistry, group theory, and magnetism. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	CHEM 667. Reaction Kinetics Prerequisite(s): One year of physical chemistry. Description: Theory of the rate of chemical reactions; methods of studying reaction rates; reaction energetics; reactions in solution; chain reactions and inference of mechanism from rate studies. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units

- CHEM 668. Electrochemistry** 3 Units
Prerequisite(s): Consent of instructor.
Description: A thermodynamic and kinetic study of electrochemical phenomena, including electrical conductivity, electrophoresis, electrode potentials, and electrode processes.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHEM 670. Chemistry of Heterocyclic Compounds and Alkaloids** 3 Units
Prerequisite(s): One year each of organic and physical chemistry.
Description: Structures, reactivities, activities, and synthesis of heterocyclic systems including natural products and their uses in medicine.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHEM 671. Advanced Polymer Chemistry** 3 Units
Prerequisite(s): One year each of organic and physical chemistry.
Description: Polymer characterization, physical properties and structure. Conformational changes, elasticity, relaxation phenomena, size and chain distributions; application of microscopy, spectroscopy, magnetic resonance, and diffraction to polymers; liquid crystals.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHEM 672. Quantum Chemistry** 3 Units
Prerequisite(s): CHEM 561 or CHEM 660.
Description: Principles of quantum theory with applications to chemistry; and advanced treatment of atomic and molecular structure including Slater-Condon methods for atoms and LCAO-MO-SCF methods for molecules; introduction to ab initio methods.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHEM 675. Special Topics in Organic Chemistry** 1-3 Units
Prerequisite(s): One year of organic chemistry.
Description: Current problems in organic chemistry; organometallic chemistry; free radical reactions; carbohydrates and nucleosides; peptides.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHEM 677. Mechanisms and Theory in Organic Chemistry** 3 Units
Prerequisite(s): Two semesters of undergraduate organic chemistry.
Description: This course focuses on the mechanism and theory of classical and contemporary organic reactions, including acid and base catalysis, pericyclic reactions, metal-mediated reactions and radical and photochemical reactions.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHEM 678. Advanced Organic Chemistry: General Survey** 3 Units
Prerequisite(s): One year each of organic and physical chemistry.
Description: First semester (CHEM 678): an introduction to advanced physical organic chemistry, linear free energy relationship, kinetics, isotope effects and spectroscopic techniques as used in the interpretation of reaction mechanisms. Second semester (CHEM 679): an introduction to advanced organic chemistry emphasizing reactions and synthesis, and including spectral applications.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHEM 679. Advanced Organic Synthesis** 3 Units
Prerequisite(s): one year each of organic and physical chemistry.
Description: An introduction to advanced organic chemistry emphasizing modern synthesis reagents, reactions and their mechanisms.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHEM 681. Modern Biochemistry I** 3 Units
Prerequisite(s): One year each of organic and physical chemistry or consent of instructor.
Description: Chemistry and physical properties of proteins, other biopolymers; enzymatic reaction mechanisms and kinetics; bioenergetics.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHEM 682. Modern Biochemistry II** 3 Units
Prerequisite(s): CHEM 681 or consent of instructor.
Description: Carbohydrate, lipid, protein, and nucleic acid metabolism; endocrine control of metabolism and physiological activities.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHEM 684. Biophysical Chemistry** 3 Units
Prerequisite(s): CHEM 462 (or equivalent) and CHEM 545/CHEM 645, or consent of instructor.
Description: Basis theory and practical applications of modern biophysical methods; spectroscopy, hydrodynamics, thermodynamics, kinetics, and computational methods applied to protein and nucleic acid systems.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHEM 685. Special Topics in Biochemistry** 1-3 Units
Prerequisite(s): CHEM 547, or CHEM 647, or consent of instructor.
Description: Recent developments in selected areas of Biochemistry.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CHEM 687. Molecular Spectroscopy**3 Units****Prerequisite(s):** CHEM 561 or CHEM 660.**Description:** Molecular structure and interactions as determined by spectroscopic investigation. Rotational, vibrational and electronic spectroscopy as determined by ultraviolet, visible, infrared, microwave and radio frequency methods. Fundamental theory and experimental methods.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**CHEM 688. X-Ray Crystallography and Its Application to Molecular Structure****3 Units****Prerequisite(s):** CHEM 561 or CHEM 660.**Description:** Crystal structure analysis. Topics include: symmetry, space groups, data collection, structure solution and refinement, structural analysis and presentation of scientific results.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**CHEM 691. Research****1-15 Units****Prerequisite(s):** 30 semester hours of undergraduate chemistry.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**CHEM 692. Research****1-15 Units****Prerequisite(s):** 30 semester hours of undergraduate chemistry.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**CHEM 695. Seminar****1-3 Units****Grading Basis:** Pass/Fail**Description:** Required of all graduate students during residency. Students present one literature and one research seminar by the end of the 3rd semester; participate/attend in department seminar.**Note:** Maximum credit allowed is 3 semester hours.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Chinese (CHNS)

CHNS 551. Special Topics**3 Units****Prerequisite(s):** CHNS 456 (or equivalent), or permission of the instructor.**Description:** The course aims at bridging the gap between students advanced skills of spoken Chinese and their understanding of the complexity of advanced written Chinese.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Civil and Environmental Engineering (CEE)

CEE 503. Fundamentals of Engineering Exam Review**2 Units****Grading Basis:** Pass/Fail**Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** 4th-year standing.**Description:** Review of topics covered on eight-hour NCEES Fundamentals of Engineering examination. Not to be counted towards meeting the requirements for a degree.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**CEE 520. Design of Structural Systems****3 Units****Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** CEE 421, CEE 422, and CEE 452.**Description:** Introduction to the design of structural systems. Model building codes. Material, structural system and foundation system selection. Design of connections. Economic, detailing constructability and erection issues. Preparation of engineering drawings. Review of shop drawing.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**CEE 522. Fundamentals of Prestressed Concrete****3 Units****Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** CEE 322 and CEE 421.**Description:** Introduction to pre-tensioned and post-tensioned prestressed concrete. Design of precast concrete slabs, buildings, and bridges in accordance with ACI specifications and the Prestressed Concrete Institute (PCI) recommended practices. Application of computer programs for member analysis and design.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**CEE 523. Timber Design****3 Units****Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** CEE 254 or consent of instructor.**Description:** Concepts of Structural Timber design will be taught. The properties of wood materials will be reviewed and the procedures for the design of typical timber components will be presented. In addition to course assignments, and tests, required of all students, students taking this course for graduate credit will be required to complete a group design of a simple building.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**CEE 530. Construction Materials****3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** CEE 254 and CEE 255.**Description:** Properties of construction materials such as cement, concrete, asphalt, and structural elastomers. Design of Portland cement concrete and asphaltic concrete mixes.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

<p>CEE 532. Experimental Stress Analysis Term Typically Offered: Fall, Spring, Summer Prerequisite(s): CEE 530. Description: Fundamentals of experimental stress analysis, brittle coating, photoelastic coating, and electrical strain gage techniques, strain measurements under static and dynamic loading. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	3 Units	<p>CEE 570. Applied Hydraulics Term Typically Offered: Fall, Spring, Summer Prerequisite(s): CEE 572. Description: Application of basic principles of hydraulic engineering to analysis of flow in floodways, through bridge openings, culverts, and spillways. Analysis of stable channel design is also considered. Commonly used computer programs are utilized to design structures in floodways. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	3 Units
<p>CEE 552. Earth Pressures and Retaining Structures Term Typically Offered: Fall, Spring, Summer Prerequisite(s): CEE 450. Description: Earth pressure calculation: theory and practice. Design techniques for retaining walls, reinforced earth and soil nailing. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	3 Units	<p>CEE 571. Applied Hydrology Term Typically Offered: Fall, Spring, Summer Prerequisite(s): CEE 470. Description: Introduction to hydrologic systems; modeling runoff from watersheds using lumped and distributed methods; stormwater management and design; hydrologic and hydraulic routing including kinematic wave routing; computer rainfall-runoff simulation models. A hydrologic design project will be assigned to all students; special assignments dealing with hydrologic processes will be assigned to MS degree students. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	3 Units
<p>CEE 560. Traffic Engineering Term Typically Offered: Fall, Spring, Summer Prerequisite(s): CEE 460. Description: Examines characteristics of the vehicle, the driver, and the traffic stream. Highway and intersection capacity, theory of traffic flow, parking, traffic safety. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	3 Units	<p>CEE 572. Open Channel Hydraulics Term Typically Offered: Fall, Spring, Summer Prerequisite(s): CEE 370. Description: Application of basic principles of hydraulics to open channel flow. Theory and analysis of critical, uniform and gradually varied flow and computer analysis. Select topics in rapidly varied and unsteady flow. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	3 Units
<p>CEE 562. Geometric Design of Highways Term Typically Offered: Occasionally Offered Prerequisite(s): CEE 460. Description: The concepts of geometric design for rural and urban highways, utilizing proprietary design software are introduced and applied. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	3 Units	<p>CEE 573. Groundwater Hydrology Term Typically Offered: Occasionally Offered Prerequisite(s): CEE 450 and CEE 470. Description: Fundamental concepts of fluid flow and soil properties; theory of groundwater movement; mechanics of well flow; groundwater contaminant transport. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	3 Units
<p>CEE 563. GPS Theory and Application Term Typically Offered: Fall, Spring, Summer Prerequisite(s): CEE 460. Description: This course is designed to give the student an overview of the use of Global Positioning Systems in surveying and engineering applications. Elements of coordinate systems, map projections, GPS principles of operation, mapping, boundary, and construction surveys will be covered. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	3 Units	<p>CEE 590. Current Topics in Civil Engineering Term Typically Offered: Occasionally Offered Prerequisite(s): Consent of instructor. Description: An examination of one or more topics in Civil Engineering. Details announced each semester. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	1-4 Units
<p>CEE 565. GIS Applications to Transportation Term Typically Offered: Fall, Spring, Summer Prerequisite(s): CEE 460. Description: Introduces an overview and application of current methods of implementing GIS solutions to highway data analysis and planning studies. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	3 Units	<p>CEE 604. Interaction of Soils and Structures Prerequisite(s): CEE 421, CEE 422, and CEE 452. Description: Response of foundation materials to applied static and dynamic loads. Foundation design procedures based upon consideration of soil-structure interaction. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	3 Units

<p>CEE 620. Advanced Mechanics of Solids 3 Units</p> <p>Prerequisite(s): By permission of Department Chair.</p> <p>Description: Analysis of stress and strain. Topics include theories of failure, unsymmetric bending, curved beams, shear center, torsion, beams on elastic foundations, beams with combined axial and lateral loads, thick-wall cylinders, rotating disc, introduction to elastic stability. Students from other departments will need to get permission from CEE department chair.</p> <p>Note: Cross-listed with ME 620.</p> <p>Note: This class is for CEE students.</p>	<p>CEE 650. Measurement of Soil Properties 3 Units</p> <p>Prerequisite(s): CEE 450.</p> <p>Description: Laboratory testing of soil mechanical properties; index testing; testing for permeability, compressibility, and shear strength. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>CEE 621. Finite Element Analysis for Structural Engineers 3 Units</p> <p>Description: Introduction to the finite element method (FEM) and its application to structural engineering. Topics include displacement and variational base one-, two-, and three-dimensional element formulation, introductory elasticity, isoparametric elements, interpolation methods, numeric integration, geometric and material nonlinearity. Emphasis on FEM program development.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>CEE 652. Advanced Earth Pressure and Retaining Structures 3 Units</p> <p>Description: Soil pressure-structure movement interactions. Design of anchored bulkheads. Retained excavation analysis. Design of cellular cofferdams. Introduction to culverts/tunnels.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>CEE 623. Advanced Structural Engineering 3 Units</p> <p>Description: Design of earthquake resistant steel, concrete, and masonry structures. Introduction to time history, modal analysis and pushover analysis. Model code seismic design provisions. Ductility concepts.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>CEE 653. Design of Earth Structures 3 Units</p> <p>Prerequisite(s): CEE 450.</p> <p>Description: Seepage and internal erosion. Stability analyses. Failure mechanisms in natural slopes. Design of earth dams. Embankment construction, control and instrumentation.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>CEE 625. Structural Dynamics 3 Units</p> <p>Prerequisite(s): CEE 322.</p> <p>Description: Dynamic analysis of structural systems including dynamic response by modal superposition, step integration, response spectrum frequency analysis. Computer applications.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>CEE 654. Rock Mechanics 3 Units</p> <p>Prerequisite(s): CEE 450.</p> <p>Description: Physical properties of intact rock; mechanical properties of rock masses, emphasis on practical applications. Rock blasting. Tunneling.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>CEE 626. Masonry Design 3 Units</p> <p>Prerequisite(s): CEE 421.</p> <p>Description: Concepts of masonry design will be taught. The properties of masonry materials will be reviewed and the procedures for the design of typical masonry components will be presented.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>CEE 660. Transportation Planning and Urban Development 3 Units</p> <p>Prerequisite(s): CEE 460.</p> <p>Description: Focuses on the principles of transportation planning in the urban environment, including land use planning, with emphasis on the orderly development of the transportation system.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>CEE 627. Non-Destructive Testing 3 Units</p> <p>Prerequisite(s): Graduate/Professional standing.</p> <p>Description: Introduce different non-destructive testing methods for quality evaluation of concrete. Penetration resistance methods, resonant frequency methods, ultra-sonic pulse velocity, maturity technique will be covered. Ground penetrating radar.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>CEE 661. Environmental Analysis of Transportation Systems 3 Units</p> <p>Description: An examination of the various impacts that transportation systems and projects may have on the natural and human environment. A detailed review and application of transportation noise analysis.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
	<p>CEE 662. Airport Planning & Design 3 Units</p> <p>Prerequisite(s): CEE 460.</p> <p>Description: The principles of location, planning, design, and evaluation of airports are examined from the engineering perspective. In addition, laws and regulations concerning airports and the aviation system are thoroughly studied.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>

CEE 663. Advanced Traffic Operations Description: A continuation of CEE 560, with an emphasis on mathematical and computer techniques to solve traffic problems. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	CEE 674. Water Resources Systems Description: Application of systems analysis techniques in the planning and design of water resources projects; mathematical optimization; simulation and risk-based decision-making. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
CEE 664. Fundamentals of Intelligent Transportation Systems Description: Examines the elements of traffic flow theory, incident/emergency management, dynamic route guidance, in-vehicle systems, and traffic signal systems. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	CEE 675. Surface Water Quality Modeling Prerequisite(s): Consent of instructor. Description: Modeling, design and control of water quality in river, lake, and estuary systems; dissolved oxygen and toxic substance models; and lake eutrophication. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
CEE 665. Pavement Design Prerequisite(s): CEE 450 and CEE 460. Description: Design of flexible and rigid pavements, base courses, and subgrades. Effects of loading on pavement life. Investigation of pavement distress and rehabilitation. Introduction to pavement management systems. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	CEE 676. Sediment Transport and River Mechanics Prerequisite(s): CEE 370. Description: Sediment transport theory; overland erosion; alluvial streams; analysis, prediction, and control of river characteristics; local scour at river structures. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
CEE 670. Advanced Hydraulics Prerequisite(s): CEE 370. Description: Dimensional analysis; integral form of the equations of motion; shear stress distribution; turbulence and boundary layer theory; concepts in particle drag and settling. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	CEE 677. Groundwater Modeling Description: Mathematical and numerical modeling of groundwater and pollution transport. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
CEE 671. Stochastic Processes in Hydrology Description: Basic concepts and classification of stochastic processes with emphasis on hydrologic systems; analysis of hydrologic time series; models for stationary hydrologic stochastic processes. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	CEE 680. Civil Engineering Capstone Design Prerequisite(s): Restricted to CEE Master of Engineering students (SP). Description: A capstone Civil & Environmental Engineering course to include elements of geotechnical, structural, transportation, and water resources engineering in a comprehensive design project. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
CEE 672. Statistical Methods in Water Resources Prerequisite(s): IE 360. Description: Applications of advanced concepts of probability and statistics in hydrology and water resources including frequency analysis and regionalization; parameter estimation; analysis of variance and multiple regression techniques. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	CEE 681. Green Engineering & Sustainable Design Description: Understand the origins and applicability of sustainable design and green engineering. Ultimately, be able to apply fundamental engineering concepts to these practices. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
CEE 673. Advanced Hydrology Prerequisite(s): CEE 470 and IE 360. Description: Advanced concepts for studying hydrologic processes; theory of linear hydrologic systems; conceptual models for modeling watershed rainfall-runoff response including geomorphological approaches. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	CEE 690. Master of Science Thesis in Civil Engineering Description: Experimental and/or theoretical research to be presented in thesis for degree requirement. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-6 Units
		CEE 693. Independent Study in Civil Engineering For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-6 Units
		CEE 694. Special Topics in Civil Engineering For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-6 Units

CEE 697. Master of Engineering Thesis in Civil Engineering 1-6 Units**Prerequisite(s):** Graduate/professional school standing.**Description:** A candidate for the Master of Engineering degree, specializing in the field of civil engineering, is required to perform a study, design, or investigation under the direction of a faculty member. A written thesis is required to be presented and defended orally and submitted to the faculty for approval.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**CEE 698. Civil Engineering PhD Seminar 3 Units****Grading Basis:** Pass/Fail**Prerequisite(s):** Permission of the chair.**Description:** Current literature in the field of civil engineering; extensive student presentations on research projects with interaction and feedback from students and faculty; guest speakers.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**CEE 699. Civil Engineering PhD Research 1-18 Units****Prerequisite(s):** Permission of dissertation director.**Description:** Original research activity in an appropriate civil engineering discipline, under the direction of a Civil Engineering graduate faculty member.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Commercial Law (CLAW)

CLAW 600. Legal Aspects of Business 3 Units**Description:** Public policy toward business as expressed in the law. Government regulation of securities, trade, employment, environment, and organization: a broad review.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**CLAW 610. Commercial Law for Professional Accountants 3 Units****Prerequisite(s):** Admittance to the Master of Accountancy program.**Description:** Covers the legal environment of the professional accountant, including business organizations, government regulations and legal liability.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**CLAW 680. Special Topics in Business and Law 3 Units****Description:** A focused study of selected issues in the regulation of business. Content varies at the discretion of the instructor.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Communication (COMM)

COMM 506. Ethical Problems in Communication - CUE, WR 3 Units**Prerequisite(s):** COMM 305 and 90 credit hours completed.**Description:** Examines the moral and ethical problems posed by communication practices. Topics include case studies in interpersonal communication, journalism, public relations, and advertising.**Note:** Approved for the Arts and Sciences upper-level requirement in written communication (WR).**Course Attribute(s):** CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**COMM 510. Special Topics in Communication Studies 1-3 Units****Term Typically Offered:** Occasionally Offered**Prerequisite(s):** Faculty consent.**Description:** Advanced study in specific areas of Communication Studies.**Note:** May be repeated under different subtitles.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**COMM 513. History of Communication - WR 3 Units****Description:** Examination of the history of communication both as a set of practices and as a subject of academic inquiry.**Note:** Approved for the Arts and Sciences upper-level requirement in written communication (WR).For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**COMM 520. Computer-Mediated Communication - WR 3 Units****Term Typically Offered:** Occasionally Offered**Description:** Conceptual analysis and practical use of computer networks with an emphasis on the social and cultural dimensions of this type of human communication.**Note:** Approved for the Arts and Sciences upper-level requirement in written communication (WR).For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**COMM 530. Science Communication 3 Units****Description:** The course examines the conceptual foundations and practices of science communication. It examines the institutional and intellectual contexts of science communication as well as the scientific constraints on science communication.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**COMM 555. Persuasive Movements 3 Units****Description:** Seminar focuses upon the role of persuasion and rhetoric in the formation and lifespan of social movements.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

COMM 565. Special Topics in Communication Service Learning - CUE 3 Units

Prerequisite(s): Faculty consent.

Description: Study of communication concepts and theories that will be applied in service learning field work.

Note: May be repeated under different subtitles.

Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

COMM 580. Interpersonal Communication 3 Units

Description: Study of communication in everyday life, including casual conversation and interaction among acquaintances.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

COMM 590. Health Communication 3 Units

Prerequisite(s): Consent of instructor.

Description: Studies the nature, function, and importance of communication in the delivery of health care, and/or medical knowledge.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

COMM 600. Practicum 1-3 Units

Prerequisite(s): Consent of instructor.

Description: Practical work in speech.

Note: Pass/Fail grading.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

COMM 601. Professional Seminar in Communication 1 Unit

Grading Basis: Pass/Fail

Prerequisite(s): Graduate standing.

Description: Overview of the communication discipline and introduction to the academic study of communication.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

COMM 603. Communication Pedagogy 3 Units

Description: An introduction to teaching college-level in Communication. Applies various theories of communication to nature of interactions between students and teachers.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

COMM 605. Communication Theory & Practice 3 Units

Prerequisite(s): Graduate standing.

Description: Seminar studies theories and empirical research in persuasion, social interaction, and group decision-making and offers applied problems that require public presentations by seminar participants.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

COMM 610. Problems of Public Discourse 3 Units

Prerequisite(s): Consent of instructor.

Description: Surveys the chief theories and disputes about public discourse, public knowledge, and decision-making.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

COMM 616. Qualitative Communication Research 3 Units

Prerequisite(s): Graduate standing.

Description: Instruction in the practical issues and conceptual debates in qualitative research in the field of communication. Methods includes interviewing, participant observation, unobstructive observation, historical/archival methods, narrative and ethnography.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

COMM 617. Quantitative Methods in Communication 3 Units

Prerequisite(s): Graduate standing.

Description: Instruction in procedures used to systematically and mathematically measure difference between groups and relationships between variables among various communication populations.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

COMM 620. Organizational Communication 3 Units

Prerequisite(s): Consent of instructor.

Description: Theoretical and applied studies of communication within organizations and between organizations and their publics.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

COMM 625. Personality and Communication 3 Units

Prerequisite(s): Graduate standing.

Description: Exploration of individual differences in communication processes, such as argumentativeness, shyness, persuasiveness, and leadership.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

COMM 630. Communication and Multiculturalism 3 Units

Prerequisite(s): Consent of instructor.

Description: Explores the influence of race, nationality, and/or gender on the communication practices of individuals and their institutions.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

COMM 640. Communication in Social Service 3 Units

Prerequisite(s): Consent of instructor.

Description: Studies public communication campaigns, e.g., health information and policy campaigns.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

COMM 650. Corporate Communication**3 Units****Prerequisite(s):** Graduate standing.**Description:** Study of the nature, strengths, and weaknesses of empirical research in organizational communication and application of these findings to analysis, diagnosis, and remedy or communication problems in specific organizations. Focus is primarily on case studies and in-community "practicum" consulting project.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**COMM 651. Conflict Management****3 Units****Description:** Uses role playing and case studies in community organizations to assist students in developing the skills needed for managing conflict.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**COMM 653. Integrated Marketing Communication Campaigns****3 Units****Description:** Study of integrated advertising, public relations, and sales promotions. Course culminates with students preparing integrated marketing plans for local clients.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**COMM 654. Public Relations and Crisis Management****3 Units****Description:** Examines problems of planning and implementing public relations strategies for crisis management. The organizations studied include corporations, agencies, educational and government institutions, and non-profits.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**COMM 660. Selected Topics in Mass Media****3 Units****Prerequisite(s):** Graduate standing.**Description:** Examination of topics specific to the study of mass media not covered in other courses.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**COMM 670. Directed Readings in Communication****3 Units****Description:** Faculty supervised readings on special topics in communication theory, research and practice.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**COMM 675. Risk Communication****3 Units****Prerequisite(s):** Graduate standing.**Description:** Examines the study of risk communication across various contexts (e.g., health, environmental). Focuses on the role of messages in shaping risk perception, evaluation, and behavior.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**COMM 690. Special Topics****3 Units****Description:** Examination of topics not covered in regularly-scheduled courses.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**COMM 698. Thesis****1-6 Units****Prerequisite(s):** Graduate standing.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Communicative Disorders (CMDs)

CMDs 563. Clinical Phonetics**3 Units****Prerequisite(s):** Must be at least a Junior or Senior undergraduate student to register.**Description:** The International Phonetic Alphabet and other symbol systems are utilized in transcription of speech sounds. A description of speech sounds in terms of acoustics and physiologic dimensions. Special emphasis on speech disorders and dialects.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**CMDs 564. Normal Speech and Language Development****4 Units****Prerequisite(s):** Must be at least a Junior or Senior undergraduate student to register.**Description:** CMDs 564 reviews normal development of language and speech across the lifespan including syntax, semantics, morphology, pragmatics, and phonology. An overview of dialectal, cultural, and bilingual aspects are discussed as well as basic language sampling and analysis procedures.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**CMDs 570. Clinical Observation in Speech Pathology and Audiology****1 Unit****Grading Basis:** Pass/Fail**Prerequisite(s):** Restricted to graduate students only.**Description:** Observations in speech pathology and audiology. Additional observations may be assigned to introduce students to the variety of practicum opportunities available in the program. Pass/fail grading. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**CMDs 571. Functional Neuroanatomy****3 Units****Term Typically Offered:** Fall Only**Description:** An overview of general neuroanatomy and neuroanatomical principles applied to communication and communicative disorders including hearing, speech, language, cognition, swallowing, and emotion.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**CMDs 572. Anatomy and Physiology for Communication Sciences****4 Units****Prerequisite(s):** Restricted to graduate students only.**Description:** Structure and function of speech, auditory/vestibular mechanisms. Includes neuroanatomy and neurophysiology of communication. Emphasis on clinical applications. Dissection of human cadaver material.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CMDS 600. Research Methods in Speech-Language Pathology 2 Units

Description: This course will introduce speech-language pathology graduate students to the various aspects of research including: where to find journal articles, how to read journal articles, basic statistical approaches, and research design. The course will include guest speakers from clinical and basic sciences and expose students to the plethora of research careers.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CMDS 602. Speech Sound Disorders 3 Units

Prerequisite(s): CMDS 563.

Description: This course covers the study of vowel and consonant characteristics; sequence of development of phonology and articulation; and procedures for diagnosing and treating phonological and articulation disorders.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CMDS 606. CMDS Independent Study 1-5 Units

Prerequisite(s): Permission of instructor.

Description: Individualized course with topics to be determined by the instructor. May be repeated.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CMDS 610. Topics in Audiology and Aural Rehabilitation 1 Unit

Description: This course covers clinical aspects of conventional audiometry, patient management, and aural rehabilitation therapy.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CMDS 611. Practicum in Speech Pathology 1-5 Units

Prerequisite(s): CMDS 563.

Corequisite(s): CMDS 564.

Description: Diagnostic and therapeutic contact with individuals who exhibit communication disorders. Practicum obligations include treatment planning, report writing and patient/parent counseling. Advanced students will be assigned to outside practicum sites with the consent of the instructor.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CMDS 612. Early Childhood Language Assessment & Intervention 3 Units

Prerequisite(s): CMDS 564.

Description: This course covers early childhood language assessment and intervention - including phonology - for infants, toddlers and preschool-aged children. Emphasis is placed on typical development as well as disordered populations.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CMDS 618. Counseling and Interviewing 3 Units

Description: An online course that reviews the speech-language pathologists' roles and responsibilities related to the techniques associated with counseling patients and their families. The course will review contemporary theories of counseling and will provide strategies for interviewing and reporting results.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CMDS 620. Motor Speech Disorders 3 Units

Corequisite(s): CMDS 572.

Description: Motor speech disorders are speech disorders resulting from neurological damage that affects the motor control of speech muscles or motor programming/planning of speech movements. The most common motor speech disorders are dysarthria and acquired apraxia of speech. This course will cover diagnosis and treatment.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CMDS 630. Aural Rehabilitation for the Speech-Language Pathologist 3 Units

Prerequisite(s): AUDI 605 and CMDS 572.

Description: This course provides an overview of the various hearing impaired habilitative/rehabilitative programs/techniques for pediatric through geriatric populations. Topics may include: speech/language development for children with impaired hearing; physiology and psychosocial impact of hearing loss in older adulthood; cochlear implants; educational management for children with impaired hearing; an overview of hearing aids; and assistive listening devices.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CMDS 651. Audiology II 4 Units

Prerequisite(s): CMDS 572 and CMDS 604.

Description: Study of diagnostic techniques in the differential diagnosis of etiologies and pathologies related to hearing loss in both children and adults.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CMDS 652. School-Age Language Assessment and Intervention 3 Units

Prerequisite(s): CMDS 564.

Description: This course covers school-age language assessment and intervention - including phonology - for school-age children and adolescents. Emphasis is placed on typical development as well as disordered populations and emphasizes phonological and pragmatic aspects of language along with semantics, morphology and syntax.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CMDS 653. Hearing Conservation 2 Units

Prerequisite(s): CMDS 604.

Description: Methods of detection, prevention and monitoring of hearing in special populations, particularly those exposed in the industrial work place. Topics include federal regulations and the effect of noise on humans.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

<p>CMDS 654. Evoked Potentials in Audiology 2 Units</p> <p>Prerequisite(s): CMDS 651.</p> <p>Description: Principles of electrophysiology as applied to assessment of the auditory system. Includes brainstem auditory evoked potentials, electrocochleography, middle latency potentials, long latency potentials, hearing assessment, retro-cochlear evaluation and intro-operative monitoring.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>CMDS 668. Professional Issues in Audiology and Speech Pathology 3 Units</p> <p>Description: Survey of social, political, business and professional issues in health care delivery related to communicative disorders. Other topics include: curriculum vitae preparation, professional interviews, professional liabilities, contracts, and funding sources, quality assurance mechanism, etc. Pass-fail grading only.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>CMDS 655. Audiology III 3 Units</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>CMDS 669. Cognitive-Communication Disorders 3 Units</p> <p>Prerequisite(s): CMDS 620 and CMDS 572.</p> <p>Description: This course focuses on the cognitive-communication disorders that may result from dementia, neurological disorders, metabolic and drug-induced delirium and traumatic brain injury.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>CMDS 658. Interprofessional Education and Practice 1 Unit</p> <p>Term Typically Offered: Fall Only</p> <p>Description: CMDS 658 reviews the speech-language pathologist' roles/responsibilities when collaborating with other professionals in medical and/or educational settings. The course emphasizes learning about, from, and with other professionals in order to deliver the highest quality of care across settings.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>CMDS 670. Advanced Concepts in Amplification 3 Units</p> <p>Prerequisite(s): CMDS 630.</p> <p>Description: Trends and developments in amplification technology and applications. Implantable devices (including cochlear implants), automatic signal processing, digital amplification, programmable and multi-channel instruments, vibro-tactile aids, etc.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>CMDS 663. Voice Disorders 3 Units</p> <p>Prerequisite(s): CMDS 572.</p> <p>Description: Study of abnormalities of voice production including dysphonia, psychogenic disturbance, and resonance imbalance. Incorporates laboratory demonstrations and exercises to develop skills using the following technologies: video stroboscopy, videofluoroscopy for VPI, manometry, the Visi-pitch, etc.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>CMDS 672. Assessment of the Vestibular System and Its Disorders 2 Units</p> <p>Prerequisite(s): CMDS 651.</p> <p>Description: Review of the interactive balance mechanisms: vestibular, oculomotor and proprioceptive systems. Technologies and procedures for assessing and quantifying disorders of equilibrium.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>CMDS 665. Fluency Disorders 3 Units</p> <p>Description: Examines fluency disorders of children and adults. Reviews the literature on etiology and theories of dysfluency. Assessment procedures and therapeutic management are discussed. Includes a review of current technological applications.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>CMDS 690. Dysphagia 3 Units</p> <p>Prerequisite(s): CMDS 572.</p> <p>Description: Evaluation and treatment of pediatric and adult patients with swallowing disorders. Specific emphasis on bedside dysphagia evaluations, modified barium swallow procedures, FEES, assistive devices, treatment techniques, and diet modifications.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>CMDS 667. Aphasia 3 Units</p> <p>Prerequisite(s): CMDS 620.</p> <p>Description: Historical review of the neurological basis of language processing. Emphasis on the speech and language disorders, diagnosis and remediation of patients experiencing right and left cerebral vascular accidents.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>CMDS 694. Pediatric Feeding and Swallowing 3 Units</p> <p>Prerequisite(s): CMDS 690.</p> <p>Description: This course will focus on pediatric feeding and swallowing disorders from a whole body perspective. The course will cover typical feeding development, characteristics and ramifications of atypical feeding development, underlying diagnoses that may contribute to feeding problems, assessment, and treatment techniques from infancy through adolescence.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>

CMDS 695. Special Topics: Functional Neuroanatomy 3 Units

Term Typically Offered: Fall Only

Description: CMDS 695 provides an in-depth study of special areas or novel topics in speech-language pathology practice.

Note: May be repeated up to two times with different subtitles/topics.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CMDS 696. Augmentative/ Alternative Communication 3 Units

Prerequisite(s): CMDS 652.

Description: Provides exposure to the area of augmentative/alternative communication (AAC). Topics include functional dimensions of AAC systems; symbol systems; transmission techniques; and intervention strategies.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CMDS 699. Research Project 1-3 Units

Description: This course is the equivalent of a master's level thesis.

The student will complete a research project that is suitable for future publication. The project is composed of developing a research question, completing a thorough review of the literature, developing the methodology to implement and conduct research, analyzing the data, and formulating conclusions, and need for future research. The completed project will be submitted to an appropriate journal for publication.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Computer Engineering & Computer Science (CECS)

CECS 503. Survey of Computer Engineering and Computer Science 3 Units

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): CECS 130.

Description: Introduction to foundations of computer engineering and computer science for non-majors. Emphasis on C++ programming language, data structures and algorithms, and operating systems fundamentals. This course cannot be used to meet degree requirements for any CECS/CS/CSE degree.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CECS 504. Automata Theory 3 Units

Term Typically Offered: Fall, Spring

Prerequisite(s): CECS 310.

Description: Finite state machines and their application to engineering problems including modeling the behavior of discrete systems. Topics include theory of computing, formal language theory, and applications of cellular automata. Engineering models of digital computer hardware are covered and related to software design.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CECS 506. Modeling and Analysis of Engineering Systems 3 Units

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): ENGR 330.

Description: Representation of engineering systems, Fourier analysis, z-transforms, frequency response, state-space analysis, stability, an introduction to the basic theory of filter design; and demonstrated concepts to CAS.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CECS 510. Computer Design 3 Units

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): ECE 210.

Corequisite(s): ECE 511.

Description: Review of logic design and elementary computer organization. Design of the central processing unit, memory, control, and input-output portions of a computer. The VHDL hardware design language will be used.

Note: Cross-listed with ECE 510.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CECS 516. Fundamentals of Computer Communications and Networks 3 Units

Term Typically Offered: Spring Only

Prerequisite(s): ECE 360 or IE 360, and CECS 412.

Description: Data communications: The exchange of data between devices is covered. The key aspects of transmission interfacing, link control, and multiplexing are examined. Data communication networking: Examines the internal mechanisms by which communication networks provide a data transfer service for attached devices.

Note: Cross-listed with ECE 518.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CECS 522. Performance Evaluation of Computer Systems 3 Units

Term Typically Offered: Fall Only

Prerequisite(s): IE 360 and CECS 420.

Description: A study of approaches to the evaluation of computer systems. Measurement techniques and evaluation techniques are treated in detail with attention to existing commercial hardware and software monitors and simulators.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CECS 525. Microcomputer Design 4 Units

Term Typically Offered: Fall, Spring

Prerequisite(s): ECE 412 or CECS 412 or consent of instructor.

Description: Design and construction of microcomputers with microprocessors and digital integrated circuits. Breadboarding, hardware design, and software design are emphasized. The class is separated into groups, and each group designs, breadboards, and tests a complete microcomputer system, including interfaces to peripheral devices.

Note: Cross-listed with ECE 516.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

<p>CECS 528. Game Design and Programming Term Typically Offered: Fall, Spring, Summer Prerequisite(s): CECS 302. Description: This course will provide an overview of Multimedia and Game programming, and teach basic computer game design techniques using state-of-art game engines. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	3 Units	<p>CECS 542. Computer Control and Real Time Programming Term Typically Offered: Fall, Spring, Summer Prerequisite(s): ECE 412 or CECS 412. Description: Programmable Logic Controllers, Human Machine interfaces, SCADA, state machines,sensors,and actuators. Study of industrial algorithms,open/closed loop real-time control and schematics. Note: Cross-listed with ECE 517.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	3 Units
<p>CECS 530. Design of Compilers Term Typically Offered: Spring, Summer Prerequisite(s): CECS 420. Description: Engineering descriptions of algorithmic language. Study of syntax, semantics, ambiguities, procedures, replication, iterations, and recursion in the language. Engineering design of a compiler. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	3 Units	<p>CECS 545. Artificial Intelligence Term Typically Offered: Fall Only Prerequisite(s): CECS 302 and CECS 310. Description: This course introduces the use of predicate calculus logic, heuristic search, and knowledge representations for solving engineering and computer science problems. The course includes coverage of rule-based expert systems, intelligent agents,and machine learning. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	3 Units
<p>CECS 535. Introduction to Databases Term Typically Offered: Fall, Spring Prerequisite(s): CECS 302 or equivalent. Description: Course covers basics of database design, SQL, query processing, and optimazation, transactions.The emphasis will be placed on Engineering design and implementation of relational systems. A written project is required. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	3 Units	<p>CECS 550. Software Engineering Term Typically Offered: Fall, Spring Prerequisite(s): CECS 420. Description: Engineering methods applied to the life-cycle issues in the team-oriented development of large software systems including issues of software processes, metrics, testing and quality. Documentation of the project and an oral presentation are required. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	3 Units
<p>CECS 536. Data Management and Analysis Term Typically Offered: Fall, Spring, Summer Description: The goal of the course is to teach, to the students who are not Computer Science majors, the basic skills needed to organize, assess and analyze data sets. The course discusses a variety of tools (file systems, database systems, and the R environment) as well as a series of basic tasks, from generating metadata to basic filtering, organizing and enrichment of data sets. This course contributes to develop analysis, modeling and problem-solving skills. Note: This course is intended for non-CECS majors.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	3 Units	<p>CECS 563. Experimental Design in Engineering Term Typically Offered: Fall, Spring, Summer Prerequisite(s): IE 360. Description: Design of engineering experiments and projects using theory of least squares, analysis of variance and co-variance, randomized blocks, Latin squares, factorial experiments and associated topics. Engineering design problems using SAS or equivalent software packages. Note: Cross-listed with IE 563.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	3 Units
<p>CECS 540. Object Oriented Information Technology Term Typically Offered: Fall, Spring, Summer Prerequisite(s): Graduate standing. Description: Survey of design and development of object oriented software. Software architectures, development environments, graphical user interfaces, and networks of distributed objects. Software design project required. Note: CECS students cannot receive credit for CECS 440 and 540.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	3 Units	<p>CECS 564. Introduction to Cryptography Term Typically Offered: Summer Only Prerequisite(s): CECS 310 and IE 360. Description: This course gives a historical introduction to cryptology and the science of secret codes. The first part covers substitution ciphers, transposition codes, Vigenere cipher and more complex polyalphabetic substitutions including those created by rotor machines. The second part describes bit block cipher schemes such as Data Encryption Standard (DES). Public key encryption is the subject of the final part including RSA, Knapsack codes, and Diffie-Hellman key exchange. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	3 Units

<p>CECS 566. Information Security Term Typically Offered: Summer Only Prerequisite(s): CECS 311 and CECS 420. Description: Technical, legal and policy issues associated with information security. Authentication, trusted computer systems, information encryption, biometrics, computer forensics, and privacy issues. Written and verbal reports are required. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	3 Units	<p>CECS 596. CECS Capstone Design - CUE Term Typically Offered: Fall, Spring Prerequisite(s): CECS 525 (or concurrently) and CECS 550 (or concurrently); Senior standing. Description: This course requires solving a real-world design problem in computer engineering. It used hardware and software design methods and tools learned in previous coursework emphasizing teamwork, written and oral communication. Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.</p>	3 Units
<p>CECS 568. Computer Forensics Term Typically Offered: Fall Only Prerequisite(s): CECS 311, CECS 420, and CECS 566, or consent of instructor. Description: Course examines legal, legal, administrative, technical and scientific issues in computer forensics, network forensics, information security and trusted systems. Course requires class participation, lab work, team projects, writing and oral presentations. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	3 Units	<p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	
<p>CECS 570. Mobile Device Program Term Typically Offered: Fall, Summer Prerequisite(s): CECS 220 or equivalent. Description: This course covers the basic concepts in designing and implementing applications running on Apple's iOS and Google's Android operating systems. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	3 Units	<p>CECS 602. Graduate Internship in Computer Engineering and Computer Science Grading Basis: Pass/Fail Prerequisite(s): Student must be admitted for Graduate Study and a sponsored member of the Graduate Intern Program. Description: Supervised professional experience in industry at the graduate level. This course provides the structure and focus for the graduate intern field assignment to ensure that the assignment is appropriate and consistent with the intern's graduate course of study and professional development. May be repeated for credit. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	2 Units
<p>CECS 590. Special Topics in Computer Engineering and Computer Science Term Typically Offered: Spring Only Description: Devoted to topics which usually are not treated in detail in the general courses. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	1-6 Units	<p>CECS 608. Advanced Design of Operating Systems Prerequisite(s): CECS 420. Description: Formal study of algorithms arising in the engineering design of operating systems. Models will be designed and analyzed as to performance measures and optimality. Topics include management protection, security, concurrency, and resource allocation. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	3 Units
<p>CECS 593. Independent Study in Computer Engineering and Computer Science Term Typically Offered: Fall, Spring, Summer Description: Opportunity for the student, under the supervision of a sponsoring faculty member, to pursue individualized study related to research or practice that is not included in regular courses in the curriculum. Note: Chair Approval is required.</p>	1-6 Units	<p>CECS 609. Multimedia Processing Term Typically Offered: Spring Only Prerequisite(s): CECS 302 or consent of instructor. Description: This course aims to provide a broad introduction of Multimedia representation, encoding/compression, storage, and communication. It covers multimedia standards such as JPEG, H.261, and MPEG. It also aims to provide an experience with the use, integration, and content-based indexing and retrieval of audio, image, video, and textual sources for some multimedia applications and services. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	3 Units
<p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>			

CECS 611. Computer Architecture 3 Units

Prerequisite(s): CECS 510, CECS 525, ECE 510, ECE 516 or equivalent.

Description: This course will provide in-depth exposure to advanced topics in computer architecture. The emphasis on studying and analyzing fundamental issues in computer architecture design and their impact on performance. Course topics include performance measurements; ISA; memory hierarchy design and cache memory; advanced pipelining; and advanced computer structures for instruction-level parallelism, instruction scheduling, data-level parallelism, and thread-level parallelism.

Note: Cross-listed with ECE 611.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CECS 613. Network Security 3 Units

Prerequisite(s): CECS 516.

Description: This course provides basic knowledge and understanding of network security and vulnerability. The course also examines the internal mechanisms of various attacks and possible protection. Class participation, lab work, team projects, writing, and oral presentations will be integral components of the course.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CECS 617. Mobile Computing 3 Units

Prerequisite(s): CECS 516.

Description: Mobile communication and computing concepts, and related software development. Internal mechanisms by which mobile communication networks provide data transfer service for attached devices. Architecture of ad hoc networks and related protocols.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CECS 619. Design and Analysis of Computer Algorithms 3 Units

Prerequisite(s): CECS 310 and IE 360.

Description: This course covers the interrelationship between algorithmic statements, data structures, and computational complexity of computer programs. Algorithms are presented for a number of computer science and engineering applications including graph problems, string matching, dynamic programming, transitive closure, and convolution. The properties of NP-complete problems are introduced.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CECS 620. Combinatorial Optimization and Modern Heuristics 3 Units

Prerequisite(s): CECS 419 or equivalent.

Description: Combinatorial Optimization and Modern Heuristics presents classical and modern search and optimization concepts, methods, and applications.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CECS 621. Web Mining for E-Commerce and Information Retrieval 3 Units

Prerequisite(s): CECS 419 or equivalent.

Description: Fundamentals of knowledge discovery in semi-structured/unstructured data with emphasis on the World Wide Web: Web usage, content, and structure mining, applications to personalization, e-commerce, information retrieval, text mining.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CECS 622. Simulation and Modeling of Discrete Systems 3 Units

Prerequisite(s): IE 360.

Description: Engineering design of simulation languages and simulators, discrete stochastic systems, issues in large scale simulation studies and engineering evaluation methods.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CECS 625. Parallel Programming 3 Units

Prerequisite(s): CECS 419 or equivalent.

Description: This course will provide an overview of parallel computation and algorithms, and teach basic parallel programming techniques.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CECS 627. Digital Image Processing 3 Units

Prerequisite(s): CECS 506, or ECE 420, or faculty consent.

Description: A course that surveys basic concepts in image processing and pattern recognition. Topics included are: contrast and edge enhancement, histogram modification, image segmentation, feature extraction, statistical classifiers. Design problems involving computer implementation of algorithms are used extensively.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CECS 628. Computer Graphics 3 Units

Prerequisite(s): CECS 302.

Description: This course presents an introduction to computer graphics hardware and interactive engineering computer graphics techniques. Topics include engineering computer-aided design, graphics hardware (display processors and displays, hardcopy output devices, input devices), graphics standards and graphical kernel system, graphic object representation and transformation, interaction techniques, and three-dimensional graphics. Hardware graphics options are discussed and used.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

<p>CECS 629. Distributed System Design 3 Units</p> <p>Prerequisite(s): CECS 420.</p> <p>Description: This course covers general concepts in the design and implementation of distributed systems, visiting topics in cluster computing, supercomputing, grid computing, and cloud computing. The course is composed of two building blocks: 1) distributing computing models including MPI and MapReduce programming, and 2) distributed storage techniques including networked, parallel, and distributed file systems. Our readings and discussions of research papers will help us understand general approaches to design, implement, and evaluate real distributed systems as well as identify open research problems. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>CECS 635. Data Mining with Linear Models 3 Units</p> <p>Description: This course covers the theory and practice of linear models and mixed models as applied to different types of data. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>CECS 630. Advanced Databases 3 Units</p> <p>Term Typically Offered: Spring Only</p> <p>Prerequisite(s): CECS 535 or consent of instructor.</p> <p>Description: Object-relational databases; handling of complex types, XML and text in relational databases. NoSQL databases: data models and query languages. Data warehousing: design and implementation, query processing and optimization. Big Data: cluster computing, MapReduce and extensions, advanced analytical databases, distributed query processing. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>CECS 640. Internet Application Design and Development 3 Units</p> <p>Prerequisite(s): CECS 220.</p> <p>Description: This course covers software design and development issues encountered in designing internet applications. Topics are HTML5 and CSS, HTTP and Servlet, JDBC, JSP Programming, Custom Tags and Java Bean, Connection Pooling, Web Application Architecture and Design, The Presentation Tier, The Business Logic Tier, The Persistence Tier, and Web Services. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>CECS 631. Database Security 3 Units</p> <p>Prerequisite(s): CECS 535 or consent of instructor.</p> <p>Description: This course covers basic issues in the field Security for database systems. Topics include Security Architecture, Administration of Users and Password Policies, Database Application Security Models, Virtual Private Databases and Label Based Access Control, Database Auditing Models, and Application Data Auditing. The course contributes to the following ABET goals: written communication, and contains heavy coverage of the following ABET goals: Knowledge of contemporary issues in the field of computer engineering and computer science. The understanding of professional and ethical responsibility in the field of computer engineering and computer science. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>CECS 641. Medical Imaging Systems 3 Units</p> <p>Prerequisite(s): ECE 618 or ECE 555.</p> <p>Description: Focuses on the foundations of modern medical imaging. Topics include: X-ray generation and X-ray/tissue interactions, projection X-ray imaging, image reconstruction from projections, X-ray CT, MRI, nuclear medicine, SPECT, PET and Ultrasound. Note: Cross-listed with ECE 641. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>CECS 632. Data Mining 3 Units</p> <p>Prerequisite(s): IE 360 and CECS 535.</p> <p>Description: Data mining concepts, methodologies, and techniques, including statistical and fuzzy inference, cluster analysis, artificial neural networks, and genetic algorithms, rule association and decision trees, N-dimensional visualization, Web and text mining, and advanced topics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>CECS 645. Advanced Artificial Intelligence 3 Units</p> <p>Prerequisite(s): CECS 545.</p> <p>Description: Advanced topics in artificial intelligence from current research publications. Oriented toward second year graduate students. Major project required. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>CECS 633. Computer Vision 3 Units</p> <p>Prerequisite(s): CECS 627 or ECE 618 or consent of instructor.</p> <p>Description: Review of elementary pattern recognition and image processing; extension to advanced topics in computer vision, such as three-dimensional vision and perception, syntactic pattern recognition, motion, texture, and color vision applications. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>CECS 646. Intelligent Systems 3 Units</p> <p>Prerequisite(s): CECS 545.</p> <p>Description: Advanced topics in artificial intelligence and intelligent systems, including machine learning, nontraditional logics, connectionist and evolutionary computing, autonomous robots, and intelligent monitoring and diagnosis of complex systems. A major project is required. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p> <p>CECS 660. Introduction to Bioinformatics 3 Units</p> <p>Prerequisite(s): CECS 302 or CECS 503.</p> <p>Description: Covers the current state of the art programs designed for sequence alignment, database searching, RNA structure prediction, microarray, sequence analysis, gene prediction, repeat detection, and protein folding prediction. A detailed analysis of the algorithms behind each of these will be explored. The algorithmic techniques discussed will include dynamic programming, hidden Markov models, finite state automata, grammars, Karlin-Altschul statistics and Bayesian statistics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>

CECS 690. Master of Science Thesis in Computer Science 1-6 Units

Description: Experimental and/or theoretical research to be presented in thesis.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CECS 693. Independent Study in Computer Engineering and Computer Science 1-6 Units

Description: Guided study of one or more CECS topics of interest.

Note: Chair Approval is required.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CECS 694. Special Topics in Computer Engineering and Computer Science 1-6 Units

Description: Devoted to topics which usually are not treated in detail in the general course.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CECS 695. Computer Engineering and Computer Science Seminar 1 Unit

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CECS 696. CECS Project 3 Units

Prerequisite(s): Graduate standing in CECS.

Description: Independent design or experimental project in Computer Engineering and Computer Science. Written and verbal reports required. Reports must include literature, speech, experimental methodology, design details, implementation details, test results, conclusions, and references. Verbal reports will be presented at a specified date each semester.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CECS 697. Master of Engineering Thesis in Computer Engineering and Computer Science 1-8 Units

Prerequisite(s): Graduate/Professional standing.

Description: A candidate for the Master of Engineering degree, specializing in the field of Computer Engineering and Computer Science, is required to perform a study, design, or investigation under the direction of a faculty member. A written dissertation is required to be presented and defended orally and submitted to the faculty for approval.

Note: This course may be repeated for a maximum total of eight semester hours.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CECS 790. Special Topics in Computer Science & Engineering 1-6 Units

Description: Devoted to advanced topics that are not treated in the general courses. Topics will be announced in the Schedule of Courses.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CECS 795. CECS Seminar 1-4 Units

Description: Seminar in Computer Science & Engineering
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CECS 796. Independent Study in Computer Science & Engineering 1-6 Units

Prerequisite(s): Consent of advisor.

Description: Opportunity for the student, under the supervision of a sponsoring faculty member, to pursue individualized study related to research or practice that is not included in regular courses in the curriculum.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CECS 799. Dissertation Research 1-24 Units

Prerequisite(s): Consent of advisor.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Computer Information Systems (CIS)

CIS 500. Computer Concepts for Managers 1.5 Units

Grading Basis: Pass/Fail

Prerequisite(s): ISDP 154 and ISDP 155; CIS 300.

Description: Fundamentals of application based software including spreadsheet, data manipulation and reporting, presentation graphics, and public network access.

Note: Pass/fail grading.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CIS 610. eBusiness Models 3 Units

Prerequisite(s): MBA 668.

Description: Discussion of business concepts and strategic opportunities surrounding the emergence of eBusiness. Understanding how the Internet impacts existing business models and how these models are adapted for the digital economy.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CIS 615. Internet Systems and Tools for eBusiness 3 Units

Prerequisite(s): CIS 610 (or concurrently); CIS 675 or MBA 668.

Description: Discussion and use of Internet technologies and tools. Typical products (e.g., B2B and CRM) are evaluated to determine how they may be used to align with eBusiness strategic goals.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CIS 620. eBusiness Practicum 3 Units

Prerequisite(s): CIS 610, CIS 615, CIS 675 or MBA 668.

Description: Application of digital economy concepts and Internet technologies to an eBusiness problem. Project teams will create an eBusiness model, develop system requirements, and implement web prototypes of the proposed solution.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CIS 655. Computer Ethics and Social Issues 3 Units

Description: In-depth examination of the ethical and social aspects of computing. Topics include responsibilities for computer professionals, organizational and work transformation, privacy, social interaction in electronic forums, policy and other current issues. Case studies, in-class discussion, and position papers will be used extensively. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CIS 680. Special Topics in CIS 1-6 Units

Description: An advanced study of one or more selected topics on issues related to the study of Computer Information Systems. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CIS 698. Research Seminar in CIS 1-6 Units

Prerequisite(s): Permission of departmental chair. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Criminal Justice (CJ)

CJ 500. Crime and Criminal Justice in the Cinema 3 Units

Prerequisite(s): Senior standing. **Description:** This course examines media representations of the criminal justice system in historical context and with global perspective to show the congruence and disparities between popular film and reality. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CJ 505. International Terrorism 3 Units

Term Typically Offered: Occasionally Offered **Description:** Investigation of international terrorism and terrorist organizations, focusing on causes, operations, organization, funding, threats and futures. Biological, chemical, nuclear and cyberspace terrorism are explored. Features of the impact of the media on terrorism, counter-terrorism, use of technology and prevention. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CJ 507. Crime Prevention Through Environmental Design 3 Units

Description: Introduction to the concept of Crime Prevention Through Environmental Design (CPTED). Emphasis will be placed on opportunity theories of crime and their application as well as means through which crime can be prevented using the built environment to reduced crime opportunity. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CJ 509. Crime Analysis 3 Units

Description: Crime analysis is a fairly new topic in criminal justice education. This course provides students with an opportunity to apply theory to crime data while learning introductory techniques of crime analysis and mapping. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CJ 516. Juvenile Justice Issues 3 Units

Description: An interdisciplinary seminar. Focuses on issues pertinent to the criminal justice system that reflect conflicting perspectives. This course covers the juvenile justice system and related juvenile issues. Topics include an overview of the juvenile justice system, treatment and prevention programs, special areas and laws unique to juveniles, and other related topics. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CJ 517. Gangs in America 3 Units

Description: One of the most polarizing, difficult to research topics in Criminal Justice: Gangs. By exploring these dynamics and connections, the course will address the history, research, legislation, and policy implications related to Gangs, and the criminal justice system's response to Gangs. This course is divided into four points: 1) Defining Gangs, and the Historical Perspective of Gangs 2) Theoretical Basis of Gangs and Gang Involvement 3) Current Gang Trends, and 4) Gang Prevention/ Intervention. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CJ 519. Domestic and Family Violence 3 Units

Description: A course addressing issues relating to family violence, includes examination of partner abuse, child abuse, and elder abuse throughout the life-course. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CJ 520. Capital Punishment - WR 3 Units

Term Typically Offered: Occasionally Offered **Prerequisite(s):** Senior standing or consent of instructor. **Description:** Seminar of issues related to the death penalty, including: constitutional questions, the effect of death row incarceration, and public attitudes toward the death penalty. Research on Kentucky will be featured. **Note:** Approved for the Arts and Sciences upper-level requirement in written communication (WR).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CJ 521. White Collar Crime - WR 3 Units

Term Typically Offered: Occasionally Offered **Prerequisite(s):** CJ 200 and CJ 305, or consent of instructor. **Description:** A study of white collar and occupational crime. Course will focus on the concept, theoretical explanations, the extent and nature of various types of white collar and occupational crime in both public and private sectors. **Note:** Approved for the Arts and Sciences upper-level requirement in written communication (WR).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

<p>CJ 522. Serial Murder 3 Units Term Typically Offered: Occasionally Offered Prerequisite(s): Senior standing or consent of instructor. Description: Examination of serial murder in the United States. Topics include serial murder and its relation to race and gender; the myth of serial murder; the media and serial murder and profiling. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>CJ 578. Criminal Justice Leadership - WR 3 Units Description: Through the use of lectures and case studies (films), participants will be provided with a cognitive understanding of leadership that emphasizes the study of leadership models and theories. Study and evaluation of various leadership styles and processes. Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR). For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>CJ 523. Race and Gender Issues in Criminal Justice - WR 3 Units Term Typically Offered: Occasionally Offered Prerequisite(s): Junior standing or consent of faculty. Description: This course will study the dynamics of racial discrimination and racial disparity in the U.S. and how it affects the criminal justice system. Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR). For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>CJ 580. International Service Learning: Criminal Justice Seminar 3 Units Prerequisite(s): Approval of program director. Description: Study of criminology and criminal justice with a cross cultural perspective. Comparative criminal justice research regarding particular problems and issues in the host country will be conducted and examined. Travel outside the U.S. required. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>CJ 530. Intro to Homeland Security 3 Units Term Typically Offered: Occasionally Offered Description: This course outlines the philosophy, purpose, and rationale for a separate governmental agency whose primary mission is focusing on domestic security. This course will also examine issues related to international and domestic terrorism and their effect(s) on trends in homeland security. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>CJ 596. Seminar in Criminal Justice 3 Units Description: An interdisciplinary seminar. Focuses on issues pertinent to the criminal justice system that reflect conflicting perspectives. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>CJ 531. Covert Operations in Policing 3 Units Description: This course is an introduction to intelligence in policing and law enforcement with an emphasis on three key topics: 1) Developing awareness and understanding of human intelligence (HUMINT) as a primary means of collecting information required to develop intelligence for solving, predicting, and hindering crime & criminal behavior. 2) Developing skills in selecting and using analytical tools used by law enforcement intelligence and crime analysts: association and activities matrices, link analysis diagrams, social network analysis, pattern wheel analysis, mind mapping, concept map, and others. 3) Understand the critical role of planning in law enforcement and the relationship between planning, operations and intelligence. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>CJ 597. Ethics in Criminal Justice - WR 3 Units Term Typically Offered: Occasionally Offered Prerequisite(s): Senior standing or consent of instructor. Description: A study of the need for ethics in criminal justice. The aims of ethics, ethical theories, ethical issues related to law making, law breaking and law enforcement. Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR). For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>CJ 576. Managing Organizational Performance 3 Units Prerequisite(s): Consent of department chair. Description: Examination of factors affecting the management of organizational performance. Designed to help participants develop conceptual diagnostic and problem solving skills required of strategic managers in contemporary law enforcement organizations. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>CJ 602. Criminal Justice History 3 Units Description: A study of the historical development of criminal justice agencies in the United States. The origin and influence of various European concepts of criminal justice and how they relate to past and present ideas in the United States. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>CJ 605. Police and Society 3 Units Description: An examination of the police function as a component of the political system in the United States. The manner in which police give substance to the political system and are formed by it in turn. The interaction of the police with other governmental institutions in the political system. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>CJ 605. Police and Society 3 Units Description: An examination of the police function as a component of the political system in the United States. The manner in which police give substance to the political system and are formed by it in turn. The interaction of the police with other governmental institutions in the political system. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>

CJ 606. Personnel Management in the Criminal Justice System 3 Units

Description: Focus is on contemporary personnel management problems confronting agencies in the criminal justice system. Both the historical and the theoretical developments of personnel management are analyzed. Alternatives to current management procedures and systems are presented.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CJ 607. Seminar in Law and Justice 3 Units

Description: Study of the premises, theories and research in the study of the relationship between law, society and justice. Emphasis is on the classics as well as selected modern and contemporary research.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CJ 609. Economic Analysis of Crime 3 Units

Description: A study of the economic scope of crime. The role of illegal gambling, loan sharking, labor racketeering, and legitimate business infiltration. The cost of crimes against property. The economic characteristic of high crime jurisdictions. Preventive programs and their costs.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CJ 610. Theoretical Foundation of Corrections 3 Units

Description: A study of the psychological, sociological, political, and economic factors which contributed to the concept of corrections. The evolution of correctional thought and its role in contemporary and future reforms.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CJ 611. Critical Issues in Corrections 3 Units

Description: In-depth examination of contemporary issues in sentencing and corrections in our society. Particular emphasis will be given to best practices: recent policies and programs that have been developed to enhance the effectiveness and efficiency of sentencing and corrections within our society.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CJ 612. Criminal Justice Administration: Police 3 Units

Description: An examination of the functions of police in society; principles of law enforcement organizations, administration, policy formulation, and management of personnel; statutory limitations on authority and jurisdiction.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CJ 613. Advanced Comparative Criminal Justice 3 Units

Description: In-depth examination of international legal systems and their related criminal justice systems including analysis of patterns of international crime and global criminal justice issues.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CJ 614. Seminar in Policing 3 Units

Description: In-depth examination of contemporary issues facing police in our society. Particular emphasis will be given to police innovation: recent policies and programs that have been developed to enhance the police function of crime prevention (societal protection) and community relations (service).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CJ 621. The Criminal Justice System 3 Units

Description: A study of the criminal justice system in the United States. A systems approach to the study of criminal justice and the interrelationships of the various components of the system. Social and political issues related to the criminal justice system are examined in depth.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CJ 625. Legal Aspects of Criminal Justice Management 3 Units

Description: Examination of the legal issues within criminal justice management, the effects of constitutional provisions, statutes, ordinances, and judicial decisions on justice administration. A discussion of the legal aspects of selection, promotion, assignment, and termination of justice employees.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CJ 626. Emergency Management 3 Units

Description: This course is an overview of emergency management in the United States and will focus on the four phases of the emergency management process: mitigation, preparedness, response and recovery.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CJ 627. Computer and Cyber Crime 3 Units

Description: This course examines advanced legal, policy and technical issues of computer, digital and electronic crime, including issues with digital & computational forensics, information security and privacy. Class participation, writing and oral presentations will be integral components of the course.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CJ 630. Critical Infrastructure Protection and Resilience 3 Units

Description: This course will address U.S. key infrastructures and assets, potential threats to these, their major vulnerabilities, methods used to assess these vulnerabilities and current U.S. policy pertaining to infrastructure and asset protection.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CJ 643. Theories of Crime and Delinquency 3 Units

Description: A study of the psychological and sociological factors involved in criminal and delinquent behavior. The relationship of theory to the prevention and control of crime, treatment of offenders and administration of respective criminal justice agencies.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- CJ 644. Seminar in Juvenile Justice** 3 Units
Description: Theoretical and empirical study of the etiology, distribution and extent of delinquency; problems involved in measuring delinquency; role of the police, courts and legal statutes; critical examination of treatment and prevention programs.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 649. Applied Statistics in Criminal Justice** 3 Units
Description: Focuses on the use of statistical techniques in criminal justice. Emphasis on the application and interpretation of the statistics. Utilization of statistical application computer systems.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 650. Research Methods** 3 Units
Description: The application of quantitative and qualitative analyses in criminal justice research. The concepts of validity, hypothesis, reliability, measurement, sampling, quasi-experimental construction, errors in reasoning, and statistics and approaches to the problems of the conduct of stringent and useful research.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 652. Constitutional Issues in Criminal Justice** 3 Units
Prerequisite(s): CJ 625 or instructor consent.
Description: An in depth study of the US Constitution and US Supreme Court including history, structure and application of Constitutional rights and privileges.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 653. Communities and Crime** 3 Units
Description: This course explores community-level theory and research within criminology. We will trace the development of community-level criminological theory and research from the work of Shaw and McKay to the work of contemporary scholars. Our tracing of this development will involve exploration of theoretical and methodological issues such as: the conceptualization and measurement of social disorganization, structural versus cultural effects in community models, social versus physical environmental effects, the role of community disorder in community crime models, the role of fear in community crime models, macro-level interactions within community-level models of crime, and use of theoretical integration and multi-level models in community crime research.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 655. International Perspectives on Violence** 3 Units
Description: The course will discuss violence as a global phenomenon and will attempt to determine what is universal and what varies when cross-cultural comparisons of violent criminal behavior are made. In addition, the course will focus on the effects of globalization on the criminal justice field and will discuss important issues related to international crime, international law, and international law enforcement.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 656. Crime Mapping** 3 Units
Description: This course will investigate theories, concepts, principles, and tools involved in better understanding crime incidents and crime patterns. Included will be weekly lab work following step-by-step tutorials that will provide students with a working knowledge of mapping software. Analyzing and interpreting a high-frequency Louisville crime problem and identifying police-based crime prevention techniques from the literature will be the subject of a final research project.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 665. Special Topics in Justice and Criminology** 3 Units
Description: Study of contemporary issues concerning the philosophy, management, and operations of criminal justice agencies.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 670. Directed Studies/Readings** 3 Units
Prerequisite(s): Consent of chair and instructor.
Description: Independent study or research project under the direction of a member of the faculty.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 690. Practicum** 1-6 Units
Prerequisite(s): Consent of chair.
Description: To practice and to conduct research in a criminal justice or supporting agency under both professional and academic supervisors.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 698. Professional Paper** 3 Units
Prerequisite(s): Consent of chair.
Description: Preparation of a paper of publishable quality based on research under the direction of a faculty member.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 699. Thesis** 1-6 Units
Prerequisite(s): Consent of chair.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 703. Criminal Justice System Planning** 3 Units
Description: Overview of planning theory, techniques and strategies within the criminal justice system.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 740. Seminar in Crime Prevention and Social Control** 3 Units
Prerequisite(s): Consent of instructor.
Description: Study of the history, theory and practice of crime prevention and social control.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CJ 745. Advanced Criminal Behavior 3 Units

Description: Advanced study of various theoretical perspectives in the study of crime, criminal behavior and criminal justice.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CJ 748. Seminar in Criminal Justice Program Planning & Evaluation 3 Units

Prerequisite(s): Restricted to doctoral students.

Description: This course features: an introduction to the theory and practice of criminal justice planning, their strengths and weaknesses, the application of social scientific research methods to determine the effectiveness of criminal justice programs, analysis of reports of evaluative research and the preparation and analysis of evaluation research reports.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CJ 749. Advanced Statistical Analysis in Criminal Justice 3 Units

Description: In-depth analysis of logic and uses of advanced research methods. Emphasis will be given to the use of quantitative research techniques, fundamentals, and perspectives of modern statistical techniques used in criminal justice research.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CJ 750. Field Research in Criminal Justice 3 Units

Description: Development of expertise in understanding, planning, conducting and evaluating qualitative research methodologies. Special attention will be given to applying data collection and analysis techniques to social science investigations of crime and criminal justice processes.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CJ 751. Advanced Statistical Computer Applications for Criminal Justice 3 Units

Description: The study of advanced statistical computer applications for research within criminal justice.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CJ 752. Advanced Research Methods in Criminal Justice 3 Units

Description: Research methods used in the analysis of criminal justice research. Quantitative and qualitative techniques, experimental and quasi-experimental design, data sources in the public sector, the use of data bases in the development and implementation of criminal justice evaluation.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CJ 795. Criminal Justice Qualifying Project 3-6 Units

Prerequisite(s): Completion of CJ PhD core curriculum; doctoral students only.

Description: Analysis of qualitative or quantitative data set and production of a manuscript suitable for publication.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CJ 798. Mentored Research in Criminal Justice 1-3 Units

Description: Independent research project conducted under the guidance of and in collaboration with a member of the Justice Administration research faculty.

Note: May be repeated for a maximum of six hours.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CJ 799. Dissertation Research in Criminal Justice 1-12 Units

Description: Dissertation research project under the direction of faculty committee.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Critical and Curatorial Studies (CCS)

CCS 547. Introduction to Critical and Curatorial Studies I 3 Units

Prerequisite(s): Consent of instructor.

Description: An introduction to curatorial practice of the last 30 years. Focusing on the curator's increasingly prominent role in the reception and synthesis of contemporary art, the course explores developments in exhibition design in terms of art production, international exchange, globalization, and critical theory.

Note: Cross-listed with ARTH 547.

Note: A student may receive credit for only one of the courses: ARTH 547, CCS 547, ARTH 647, CCS 647.

Note: Formerly Museum Methods I.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CCS 548. Critical and Curatorial Studies II 3 Units

Prerequisite(s): ARTH 547, or CCS 547, or ARTH 647, or CCS 647, or consent of instructor.

Description: This seminar is structured as a curatorial practicum. Students work with the professor to develop and produce an exhibition from the university's print collection. Throughout the semester, weekly readings and presentations focus on contemporary exhibition practice as well as on the theoretical and critical concerns undergirding the student's developing exhibition.

Note: Cross-listed with ARTH 548.

Note: A student may receive credit for only one of the following courses: ARTH 548, ARTH 648, CCS 548 and CCS 648.

Note: Formerly taught as Museum Methods II.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CCS 600. Graduate Seminar 1 Unit

Grading Basis: Pass/Fail

Prerequisite(s): Graduate standing.

Description: Reports, critiques, presentations and discussions on personal research and current topics in visual arts.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CCS 643. Independent Study**1-3 Units****Prerequisite(s):** Consent of instructor.**Description:** Opportunity for the student, under the supervision of a sponsoring faculty member, to pursue individualized study related to research or practice that is not included in regular courses in the curriculum. Credit according to achievement.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**CCS 645. Thesis Guidance****3 Units**For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**CCS 646. Topics in Curatorial Studies****1-3 Units****Prerequisite(s):** Consent of instructor.**Description:** Advanced study on selected topics in Critical and Curatorial Studies.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**CCS 647. Introduction to Critical and Curatorial Studies I****3 Units****Prerequisite(s):** Consent of instructor.**Description:** An introduction to curatorial practice of the last 30 years. Focusing on the curator's increasingly prominent role in the reception and synthesis of contemporary art, the course explores developments in exhibition design in terms of art production, international exchange, globalization, and critical theory.**Note:** A student may only receive credit for only one of the courses: ARTH 547, CCS 547, ARTH 647, CCS 647.**Note:** Cross-listed with ARTH 647.**Note:** Formerly Topics in Curatorial Studies.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**CCS 648. Critical and Curatorial Studies II****3 Units****Prerequisite(s):** ARTH 547, or CCS 547, or ARTH 647, or CCS 647, or consent of instructor.**Description:** This seminar is structured as a curatorial practicum. Students work with the professor to develop and produce an exhibition from the university's print collection. Throughout the semester, weekly readings and presentations focus on contemporary exhibition practice as well as on the theoretical and critical concerns undergirding the student's developing exhibition.**Note:** Cross-listed with ARTH 648.**Note:** A student may receive credit for only one of the following courses: ARTH 548, ARTH 648, CCS 548, and CCS 648.**Note:** Formerly taught as Museum Methods II.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**CCS 649. Curatorial Internship****1-3 Units****Prerequisite(s):** Consent of instructor and appropriate institution partner.**Description:** Development and application of advanced curatorial knowledge, skills, and practices through mentored practical application in a museum work environment. (Institutions such as: Speed Art Museum, University Art Collection and Galleries, or other local, regional, or national institutions.)**Note:** May be repeated up to 9 hours toward MA degree.**Note:** Formerly ARTH 649.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Doctoral Candidacy (DOCT)

DOCT 600. Doctoral Candidacy**0 Units****Grading Basis:** Pass/Fail**Description:** Doctoral Candidacy (full-time status).For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Economics (ECON)

ECON 500. Foundations of Economics**3 Units****Prerequisite(s):** Consent of instructor.**Description:** Survey of supply and demand analysis, cost and production, and price determination in different market organizations. Analysis of GOP, unemployment, inflation, and economic growth.**Note:** Cross-listed with PLAN 500.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**ECON 605. Urban Economics****3 Units****Prerequisite(s):** PLAN 500, ECON 500, or consent of instructor.**Description:** Application of economic theory to urban policy issues including metropolitan development and job creation, poverty, crime, transportation, environment, spatial structure, and other issues.**Note:** Cross-listed with PADM 640, UPA 603, and PLAN 603.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**ECON 620. Economic Conditions and Forecasting****3 Units****Prerequisite(s):** ECON 600 or ECON 605 or UPA 603 or PLAN 603 or PADM 640.**Description:** Develops quantitative tools for the analysis and forecasting of economic phenomena. Both structural and time series models are presented. Basic econometric methods are used to fit models and evaluate their forecasting properties.**Note:** Cross-listed with PLAN 628 and UPA 624.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECON 640. Public Finance**3 Units****Prerequisite(s):** ECON 500.

Description: The theories and principles of taxation, the economic impact of different taxes, the public debt, and fiscal policy are discussed. Taxation of the business firm is also discussed.

Note: Cross-listed with UPA 646.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECON 644. Health Economics**3 Units**

Description: Examines health care issues by applying microeconomic theory. Particular emphasis on health insurance, managed care, health care production, and physician services.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECON 650. Macroeconomic Theory**3 Units**

Prerequisite(s): ECON 500 and elementary calculus.

Description: Aggregate income and employment theory. Classical and Keynesian models; monetary and fiscal policy; the theory of growth and cycles.

Note: Cross-listed with UPA 625.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECON 660. Microeconomic Theory**3 Units**

Prerequisite(s): ECON 500 or PLAN 500.

Description: A thorough examination of the theory of household and firm. Determination of price under different market structures.

Note: Cross-listed with UPA 625.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECON 680. Special Topics in Economics**1-6 Units**

Description: An advanced study of one or more selected topics or issues related to the study of Economics.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECON 698. Research Seminar in Economics**1-3 Units**

Prerequisite(s): One 600-level economics course and permission of the departmental chair.

Description: Topics vary by semester.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Education: Leadership, Foundations & Human Resource (ELFH)

ELFH 501. Independent Study: Training or Technical Education 1-3 Units

Term Typically Offered: Occasionally Offered

Description: Provides Training and Development students with course credit for special investigation into areas not currently subsumed in existing courses.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 510. Teaching Career and Technical Education**3 Units**

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): Admission to the College of Education and Human Development.

Description: A study of teaching practices as they apply to beginning teachers. Emphasis on practical procedures needed to succeed in teaching.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 515. Supervised Staff-Industry Exchange**1-3 Units**

Prerequisite(s): Career & Technical Education Teacher Certification.

Description: Provides essential improvement experience for the occupational education teacher through placement in occupationally oriented job situations which are evaluated to assist the teacher in implementing new skills and updating techniques in the classroom.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 574. Using Productivity Tools**3 Units**

Description: Overview of applications of microcomputers and electronic media systems for instruction and management. Emphasis is placed upon use of general purpose integrated computer software. Current issues involving technology use for training/instruction and work/classroom/school management will be the focus for the course.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 578. Workplace and Information Ethics**3 Units**

Term Typically Offered: Occasionally Offered

Description: Study and application of ethical perspectives at individual group, organizational, and societal levels, as they apply to leadership in workplaces and management of organizational information. Includes examination of social responsibility.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 600. Introduction to Research Methods and Statistics**3 Units**

Description: Critical examination of research in education. Emphasis given to historical, empirical, and experimental methods of research; to techniques of research design and statistical analysis; and to skills in writing reviews and critiques of research literature.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- ELFH 601. Applied Statistics** 3 Units
Prerequisite(s): ELFH 600 or equivalent with faculty advisor's approval.
Description: Examination of statistical methods, including sampling, estimation, testing of hypotheses, correlation and regression analysis. Some attention paid to non-parametric tests.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ELFH 602. Survey Research and Attitude Measurement** 3 Units
Prerequisite(s): ELFH 601.
Description: Techniques for construction of evaluation instruments. Special attention given to surveys and questionnaires, sampling and scaling of attitudes and opinions.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ELFH 603. Administrative Leadership in a Reform Environment** 3 Units
Description: In this reform environment leaders will learn about leading schools within an integrated policy and governance framework from the federal, state, and district perspectives. Particular attention will be paid to the Kentucky Education Reform Act of 1990.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ELFH 604. Instructional Leadership and Supervision** 3 Units
Description: Examines concept of school culture, supervision skills and approaches, observation instruments, and action models for instructional supervision. This course takes a proactive, school success approach to school administration.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ELFH 605. Leadership in HROD** 3 Units
Description: Study of the modern theories of leadership, management, and leadership development. Applied overview of the key concepts and principles of leadership and leadership development.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ELFH 606. Program Evaluation** 3 Units
Description: Examines the theories, techniques, methods, and program evaluation models currently used in assessing the effectiveness of learning programs and products in educational and other organizational settings.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ELFH 607. Principles of Educational Leadership** 3 Units
Description: Examines concepts, analytical tools, case material, and organizational theories from the public, business, and educational administration sectors.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ELFH 608. K-12 Leadership** 3 Units
Description: Examination of critical responsibilities of K-12 educational leaders, including building and system administrators and supervisors, through guided observations outside of class (30% of course time) and through in-class activities (70% of course time). Emphases on processes and skills required in the context of reform in Kentucky and in the nation.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ELFH 609. Internship in Educational Leadership** 1-6 Units
Grading Basis: Pass/Fail
Description: Field-based, monitored leadership application activities augmented by seminars which assemble interns for reflection and informed discussions. The student will have the opportunity to "learn-by-doing" administrative work. Emphasis is upon elements of the Education Reform Act of 1990 and its implementation. Pass/Fail grading.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ELFH 610. Collaboration and Communication for Effective Leadership** 3 Units
Description: A lecture-laboratory course to build student awareness and skills for effective collaborative leadership, communication, decision-making, community relations, and group management.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ELFH 611. Strategic Human Resources** 3 Units
Description: Examination of key concepts and principles of strategic human resource management, with special emphasis on the role of HR within the organization. Essential foundational knowledge and skills essential for HR professionals and managers.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ELFH 612. Talent Acquisition and Management** 3 Units
Description: Theories and techniques of key human resource management functions of HR planning and selection. A systems approach is used to explore HR planning as the managing of supply and demand for labor internal and external to the organization. Multiple strategies are examined for measuring predicted job performance to effectively plan, recruit, and select employees.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ELFH 613. Administration and Supervision in Special Education** 3 Units
Description: The development, coordination, administration, and supervision of special services for exceptional children.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ELFH 614. Program and Organization Evaluation** 3 Units
Description: Examines program and organization evaluation with emphasis on principles of planning, information systems, evaluation, and decision making.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 615. Human Resource Development Internship 2-8 Units

Description: Supervised professional work experience in activities related to the student's program objectives. Designed to provide experience not possible in the classroom setting.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 616. HROD Integrative Capstone 3 Units

Description: Culminating experience that requires integration of research, theory, and practice of human resources and organization development through a fieldwork experience, program portfolio/systematic reflection on past work, and integrative content seminar.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 617. Evidence Based Research in HROD 3 Units

Description: Use and application of evidence-based research in Human Resources and Organizational Development. Emphasis on applying research to organizational decision-making. Includes accessing, interpreting, critiquing, and synthesizing research.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 620. Legal Issues in P-12 Education 3 Units

Description: Examination of constitutional and statutory provisions and court decisions affecting educational leadership in P-12 education.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 622. Educational Resource Management in P-12 Education 3 Units

Description: Study of resources, practices and procedures of finance and economics as related to P-12 education. Provides investigation of specific and current educational finance issues affecting educational institutions.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 623. Special Problems in Leading Instructional Improvements 1-6 Units

Prerequisite(s): Consent of instructor.

Description: Provides skills for persons engaged in instructional leadership who desire to investigate and/or develop specific functional programs for the purpose of improving instruction.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 624. Global Human Resources Development 3 Units

Term Typically Offered: Summer Only

Prerequisite(s): Application to the CEHD International Learning Program.

Description: Leadership and human resources development processes at the individual, group, organizational, and global levels are examined from a cross-cultural perspective. Emphasis is placed on the assessment, challenge, and support activities conducive to developing global leadership skills and awareness in a variety of organizational and cultural contexts.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 625. History of American Education 3 Units

Description: Examination of the function of educational processes in the context of American political, economic, and social history.

Note: Cross-listed with HIST 625.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 629. Youth and Adults with Special Needs in Career and Technical Education 3 Units

Description: Emphasis on integrating instructional and/or management activities to assist disadvantaged and handicapped persons enrolled in occupational education programs.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 630. The School in the American Social Order 3 Units

Description: Examination of the school as a social institution, with emphasis on the interrelationship of the school with other social, political, and economic organizations.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 631. Performance Management and Rewards 3 Units

Description: Theories and techniques of the key human resource functions of performance management, benefits, and compensation. Focus on using performance management and total rewards to achieve individual and organizational performance.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 632. Ethics and Social Responsibility in the Workplace and Education 3 Units

Description: To identify moral and ethical issues in the workplace and education by applying critical thinking and analysis processes to ethical dilemmas.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 633. Organizational Structures and Operations 3 Units

Description: In this course candidates learn the four functions of operational vision and mission, school improvement planning and implementation, functions, procedures and structures, and legal frameworks.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 634. P-12 Leadership for Curriculum, Instruction, & Assessment 3 Units

Description: In this course candidates learn to fulfill education leaders' responsibilities for planning, implementing, monitoring, and evaluating assessment, curriculum, and instruction.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 635. P-12 Human Resources: Securing and Developing Staff
3 Units

Description: In this course candidates learn the four functions of securing and developing staff; staff selection, personnel evaluation, work conditions and environment, and professional development. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 636. Shaping School Culture and Community
3 Units

Description: In this course candidates develop collaborative leadership skills and knowledge about school culture, learning communities for students and staff, and professional ethics.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 637. Leveraging Community Systems and Resources
3 Units

Description: In this course candidates learn the functions for identifying, engaging, and deploying resident resources in the service of supporting student learning outcomes. Fifteen hours of community service is required.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 639. Management: Creating Sustainable Systems
3 Units

Prerequisite(s): ELFH 649.

Description: This course focuses on the responsibilities of the school district superintendent with an emphasis on managerial leadership. Students must be admitted to the Superintendent Certification Program prior to enrollment.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 640. Developing a Philosophy of Education
3 Units

Description: Study of philosophic assumptions and principles governing the American school and the application of these assumptions and principles to practical problems of learning, teaching, and administration.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 641. Graduate Seminar: Leadership, Foundations and Human Resource Education
1-4 Units

Description: Detailed discussion of new and emerging themes in Leadership, Foundations and Human Resource Education.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 649. District Leadership: The Contemporary Superintendent
3 Units

Prerequisite(s): Applied to the superintendent certification program.

Description: This course focuses on the responsibilities of the school district superintendent, with an emphasis on the development and growth of the superintendency student in the area of strategic leadership as it relates to continuous school improvement. Students must have applied to the Superintendent Certification Program prior to enrollment. ELFH 649 is intended to be the first course in a four-course sequence for the Superintendent certification.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 659. Planning
3 Units

Description: Focuses on the development of planning, implementation, and leadership skills needed to direct strategic decision-making.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 660. Diversity and Inclusion
3 Units

Term Typically Offered: Fall, Spring

Description: Focuses on concepts of diversity and inclusion in organizations, and the changing demographics of our society, especially related to race and culture, gender, age, disability, sexual orientation and socio economic status. This course emphasizes the implications of these factors for effective management in human resources and organizations in general.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 661. Adult & Organizational Learning
3 Units

Description: Psychology applied to adult learning and organizational settings. Examines learning from both individual/team and organizational levels. Utilization of theories to increase individual and organizational performance through sustained and effective learning.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 662. Organizational Analysis
3 Units

Description: Examination of the process and techniques used to conduct an organizational analysis in order to identify societal, organizational, departmental and individual performance needs.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 663. Methods of Facilitation
3 Units

Description: Development of the presentation skills needed to conduct training programs in non-school settings. Focus placed upon the difference between teaching and facilitation of adult learning. This course is required for the Master of Science in Human Resource and Organization Development.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 664. Organizational Change and Consulting
3 Units

Description: Study of the organization as a system, how organizations change, and the role of the internal or external consultant in facilitating change.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 665. Foundations of Health Professions Education 3 Units

Prerequisite(s): Enrollment limited to students in a Health Professions Education graduate program (academic plan codes HRODMS HPE and HLTHCHP).

Description: This course provides a solid foundation to the profession of health education through a focus on professional roles and responsibilities, ethics and cultural competence, leadership and collaboration, and the adult learner. Additionally, as an introduction to the profession, this course includes an overview of teaching and learning in health professions education, instructional strategies, assessment, evidence-based practice and research.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 666. Program Development & Assessment in Higher Education 3 Units

Description: Analysis and application of organizational/situational analysis and needs, and organizational responses through program design, development, implementation, student assessment measurements, and evaluation.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 667. Instructional Planning for Student Learning and Achievement 3 Units

Prerequisite(s): ELFH 649 and ELFH 639.

Description: This course focuses on the responsibilities of the school district superintendent as they relate to instructional leadership. This is the third in a four-course sequence for those seeking superintendent certification. Students must be admitted to the Superintendent Certification Program prior to enrollment, and it is desirable for students to have completed ELFH 649 and ELFH 639 prior to enrollment in this course.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 668. Academic Advising 3 Units

Description: Focuses on the history, foundation, and professional practices of academic advising as an essential component of student persistence and success at postsecondary institutions.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 670. Instructional Strategies 3 Units

Description: In this course, we will focus on what scholarly research can tell us about why we set up learning experiences the way that we do, as well as how we can apply these research findings in the contexts and situations where you are interacting with students. We will also examine the roadblocks that arise in implementing research-based plans and practices, and practice problem-solving to work around these roadblocks. We will also explore ways to critique and evaluate instructional plans and interactions, as well as ways of using these critiques and evaluations to improve instructional design, teaching, and learning.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 671. Performance Improvement 3 Units

Description: Provides knowledge and skills to move from analysis of performance problems to identifying, selecting, and developing interventions that improve performance of individuals, groups, and organizations to achieve organizational goals.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 672. Instructional Design and Development 3 Units

Description: Emphasizes systematic processes for the design and development of instruction with application to education and training. Current theory and research on instructional design and development, in accordance with principles of teaching and learning.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 673. e-Learning Design and Development 3 Units

Prerequisite(s): ELFH 672 or equivalent instructional design skills.

Description: Techniques and tools for designing, developing and delivering e-Learning.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 674. Advanced Leadership Theory 3 Units

Description: Participants will explore and develop an understanding of both classical and contemporary leadership theory. Theory and research will be integrated as a means to better understand the emergence of leadership, its practice as an art, and its application in contemporary practice within organizational settings. Critical perspectives on the topic will be discussed and reflected upon. Deep understanding of theory to practice will be covered.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 675. Teaching and Learning in Health Professions Education 3 Units

Prerequisite(s): Enrollment limited to students in a Health Professions Education graduate program (academic plan codes HRODMS HPE and HLTHCHP).

Description: This course introduces the principles and theories of teaching and learning within health professions education. Within a health context, this course will cover planning and preparing to teach, student motivation and engagement, and assessing the teaching-learning environment.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 676. Instructional Strategies in Health Professions Education
3 Units

Prerequisite(s): Enrollment limited to students in a Health Professions Education graduate program (academic plan codes HRODMS HPE and HLTHCHP).

Description: This course is designed to facilitate understanding of instructional strategies and their effective application in the classroom and clinical settings. Through a hands-on approach to learning, participants will learn to apply effective strategies that stimulate critical thinking and creativity, and promote cooperative learning. Teaching methods to be covered include presentation and facilitation skills, teaching at the bedside, appropriate use of instructional technology, and assessment of teaching effectiveness.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 677. Technical Support Skills
3 Units

Prerequisite(s): Ability to use word processor software and e-mail.

Description: Overview of the evaluation, purchase, installation and ongoing management and maintenance of computer systems and related software for instruction and staff productivity.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 678. American College and University
3 Units

Description: Examination of historical development of the American college, community college, and university, including major ideas and concepts underlying these developments and major problems affecting present institutions of higher learning.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 679. Systems for Change: Continuous School Improvement, A Clinical Practicum
3 Units

Grading Basis: Pass/Fail

Prerequisite(s): ELFH 639, ELFH 649, and ELFH 667.

Description: This course requires students to further explore the multiple dimensions of the superintendency, including responsibilities related to culturally responsive leadership, external development leadership, and micropolitical leadership. This is the final course in the four course sequence leading to certification as superintendent. Students must be admitted to the program. This course is designed as a clinical practicum with the majority of time spent working in a school district with a mentoring superintendent on the culminating capstone experience.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 680. Legal Issues in Postsecondary Education
3 Units

Description: Examination of constitutional and statutory provisions and court decisions affecting educational leadership in post secondary education.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 681. The Philosophy of Higher Education
3 Units

Description: This course focuses on analyzing competing philosophies of higher education, with the purpose of helping students construct consistent sets of beliefs about values in higher education as a guide to administrative and academic decisions. The study of higher education requires philosophical context, which will help you understand other course work as well as your daily practice, work, and life. The central purpose of this course is to provide a philosophical grounding, which will help you comprehend higher education today. Philosophy does not have discrete answers and issues are continuously debated ; however, it is possible to truly appreciate and understand your other coursework. Being aware of the philosophies undergirding higher education decisions and policies makes an individual able to critique, analyze, and understand these decisions better.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 682. The Organization and Administration of Higher Educational Institutions
3 Units

Description: Exploration of organizational and administrative theory as related to colleges and universities and assessment of the roles of major administrative units of the institution. Purpose is to aid students seeking to become college or university administrators or faculty members.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 683. College Teaching
3 Units

Description: This course introduces common theories of teaching and learning as students analyze elements of effective teaching; explore concepts such as critical thinking and metacognition; and consider learning assessment. Students receive support for (re)turning to the classroom as learners and develop a personal teaching philosophy.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 684. Educational Resource Management in Postsecondary Education
3 Units

Description: Study of resources, practices and procedures of finance and economics as related to post-secondary education. Provides investigation of specific and current educational finance issues affecting educational institutions.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 685. Evidence-based Practice in HPE
3 Units

Prerequisite(s): Enrollment limited to students in a Health Professions Education graduate program (academic plan codes HRODMS HPE and HLTHCHP).

Description: Through a clinical model, this course covers evidence-based decision-making as it applies to assessment of teaching effectiveness, action research, scholarly research, and program evaluation. Coursework will be tailored to the interests and current role of the learner and culminate in a scholarly project where learners will demonstrate competence in evidence-based decision-making and Health Professions Education competencies.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- ELFH 686. The Two-Year College** 3 Units
Description: Analysis of the groups which mold and shape the two-year college as an institution; consideration of the three major adaptive responses of the college as an organization, administration, curriculum and instruction, and student personnel services; and analysis of fundamental issues facing the two-year college as it seeks to adapt to the social, educational, and economic needs of society.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ELFH 687. Education Policy & Equity** 3 Units
Description: This course explores the policy making process, stages of implementation, and analysis of education policies. Federal and state-based policies across the P-20 education spectrum will be covered.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ELFH 688. Supervised Experience in Higher Education** 3 Units
Description: This graduate-level course is designed to provide a guided, hands-on practical application and demonstration of professional knowledge and competencies in postsecondary administration.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ELFH 689. Special Problems in Educational Leadership** 1-6 Units
Description: Provides skills for persons engaged in educational leadership who desire to explore specific functional techniques for the purpose of improving administration and management.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ELFH 690. Professional Project in Higher Education** 1-6 Units
Grading Basis: Pass/Fail
Description: The internship in higher education is designed to provide you with the opportunity to integrate cognitive learning (coursework from the higher education program) with relevant practical experiences in an area of postsecondary administration.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ELFH 691. Graduate Independent Study** 1-3 Units
Description: By arrangement with dean and advisor.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ELFH 692. Independent Study in Leadership** 1-3 Units
Description: By arrangement with advisor and consent of dean.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ELFH 693. College Students in the United States** 3 Units
Description: An introduction to the nature and characteristics of college students in the United States, educational outcomes and effects of the undergraduate experience, and factors that promote and inhibit college student success.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ELFH 694. Diversity in Higher Education** 3 Units
Description: The purpose of this course is to explore the relationships among major forms of diversity (e.g., religion, class, race, ethnicity, gender, ability, age, sexual orientation, nationality, nativism) and higher education. Specifically, students will consider how diversity has shaped and continues to impact various higher education domains (e.g., history, students, faculty, organization and governance, policy) and how leaders within higher education institutions can be positive change agents regarding the diversity agenda. We will consider how diversity has shaped higher education institutions as well as how individuals and groups have influenced higher education institutions. Particular attention will be paid to issues of power, oppression, (dis-)privilege, equity, and educational attainment.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ELFH 695. Globalization & Higher Education** 3 Units
Description: The purpose of this course is to introduce students to definitions of globalization and related concepts, such as internationalization, internationalism, and transnationalism. Moreover, this course will help students educate themselves about the impacts of globalization on higher education, particularly the practice of higher education administration in the United States.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ELFH 696. Independent Study: HRE or IT** 1-3 Units
Description: By arrangement with dean and advisor.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ELFH 697. Organizational Improvement in Higher Education** 3 Units
Description: This graduate-level course explores the processes of organizational improvement in higher education, the actors who contribute to such improvements, and the challenges to improvement.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ELFH 698. Supervised Readings** 1-3 Units
Description: By arrangement with advisor and consent of dean.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ELFH 699. Thesis or Professional Paper** 1-6 Units
Description: Culminating paper for masters degree (as per program plan), by arrangement with advisor.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ELFH 700. Research Concepts and Design** 3 Units
Prerequisite(s): ELFH 601 or consent of instructor.
Description: Explores the logic of inquiry and examines and critiques a wide variety of research approaches. Students develop at least two approaches to researching a specific topic.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

<p>ELFH 701. Intermediate Applied Statistics 3 Units</p> <p>Prerequisite(s): ELFH 601.</p> <p>Description: Covers two intermediate statistics, analysis of variance and multiple regression as general data analytic techniques in applied research. Includes some programming and data processing. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>ELFH 720. Advanced Internship in Leadership 1-6 Units</p> <p>Grading Basis: Pass/Fail</p> <p>Prerequisite(s): Admission to a program in Administration or Supervision or consent of instructor.</p> <p>Description: Provides on-the-job learning and professional development experiences for future administrative and supervisory personnel. Seminars are held periodically under the direction of the University Coordinator. Pass/Fail grading. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>ELFH 702. Applied Multiple Regression 3 Units</p> <p>Prerequisite(s): ELFH 701.</p> <p>Description: Applications of multiple regression as a general data analysis technique in educational and behavioral sciences. SPSS for Windows is used extensively. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>ELFH 723. Seminar in Legal Issues 3 Units</p> <p>Prerequisite(s): ELFH 620 or ELFH 680.</p> <p>Description: Provides research skills for intensive investigation of specific, current legal issues affecting the operation of educational institutions. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>ELFH 703. Multivariate Educational Statistics 3 Units</p> <p>Prerequisite(s): ELFH 601, ELFH 701 and ELFH 702.</p> <p>Description: Examines multivariate statistical methods used by educational researchers, including multiple regression, multivariate analysis of variance, and factor analysis. Computer software packages are extensively used. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>ELFH 730. Foundations of Urban Educational Policy 3 Units</p> <p>Prerequisite(s): Admission to doctoral program or consent of instructor.</p> <p>Description: An examination of urban educational policy from philosophical, social, historical, psychological, and legal points of view. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>ELFH 704. Qualitative Field Research Methods 3 Units</p> <p>Description: Provides opportunities to design and critique field studies in educational and social settings and to practice techniques used to collect and analyze qualitative. Additional time required outside class for observations and interviews. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>ELFH 735. Doctoral Seminar in HRE and IT 1-3 Units</p> <p>Prerequisite(s): Admission to doctoral program or consent of the instructor, and consent of the student's advisor.</p> <p>Description: It is designed to expose students to the work of other doctoral students, faculty members, and other research professionals in human resource development. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>ELFH 705. Qualitative Data Analysis and Representation 3 Units</p> <p>Prerequisite(s): ELFH 704 or permission of instructor.</p> <p>Description: Study of techniques for qualitative data analysis, including computer assisted data analysis, and text and non-text representation of knowledge. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>ELFH 740. Advanced Internship in HRE and IT 2-6 Units</p> <p>Prerequisite(s): Doctoral student with an emphasis in human resource development and consent of advisor.</p> <p>Description: Provides PhD and EdD students with advanced on-the-job experiences in the field of human resource development. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>ELFH 710. Doctoral Seminar in Educational Leadership 3 Units</p> <p>Grading Basis: Pass/Fail</p> <p>Description: Study of meaning and requirements of doctoral study. Discussion of current literature. Pass/Fail. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>ELFH 750. Doctoral Seminar in Educational Evaluation 3 Units</p> <p>Prerequisite(s): ELFH 606; PhD or EdD students or by consent of instructor.</p> <p>Description: Covers advanced topics in educational evaluation. Discussion of policy issues and quantitative and qualitative methods. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>ELFH 711. UofL / WKU Cooperative Program 1-15 Units</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>ELFH 760. Doctoral Internship in Educational Evaluation 3-6 Units</p> <p>Prerequisite(s): PhD or EdD students in the evaluation specialty area, and consent of instructor required.</p> <p>Description: Provides on-the-job learning experiences for future educational evaluators. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>ELFH 715. Advanced Organizational Theory 3 Units</p> <p>Description: Focus is on integrating the various theories of organizations and management into an overarching general systems theory. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	

ELFH 764. Structural Equation Modeling 3 Units

Description: This course focuses on basic concepts, applications, and interpretations of structural equation models. Students should have a thorough understanding of multiple regression analysis. Exposure to EFA and ANOVA is recommended.

Note: Cross-listed with EDAP 764 and ECPY 764.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 765. Hierarchical Linear Modeling 3 Units

Description: This course focuses on the analysis and interpretation of organizational and longitudinal data using hierarchical linear modeling. Students taking this course should have a strong background in multiple regression.

Note: Cross-listed with EDAP 765 and ECPY 765.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 777. Capstone for Doctor of Education Degree in Educational Leadership and Organizational Development 1-15 Units

Prerequisite(s): Passing EdD comprehensive examinations.

Description: Provides a culminating assignment for Doctor of Education students. Consists of a group project designed to integrate theories and tools learned throughout the program

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 780. Problem Analysis in Educational Leadership I 3 Units

Prerequisite(s): ELFH 601, ELFH 700, and Research/Statistics Course.

Description: Doctoral level study of approaches to analyzing and solving contemporary problems encountered by educational administrators and leaders in such administrative areas as: personnel recruitment and selection, law, budgeting and finance, staff development, operational and strategic planning, policy formulation, diversity and multiculturalism, instructional leadership, and acquisition and use of technology for administrative purposes.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 781. Problem Analysis in Educational Leadership II 3 Units

Prerequisite(s): ELFH 780.

Description: Doctoral level study and application of approaches for investigating research-based and practice-based problems in educational administration and leadership. Extends expertise gained in EDAD 780 through analysis and application of problem solving and analytical approaches to administrative problem areas selected by the student. The problem areas addressed may include but are not limited to: budgeting and finance, staff development, operational and strategic planning, law, educational policies, policy formulation, diversity and multiculturalism, instructional leadership, and acquisition and use of technology for administrative purposes.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 782. Reflective Practice for School Leaders 3 Units

Description: Examines the complex realities of practicing school administration in public, independent and parochial schools by integrating action research projects with principal theories of administering schools.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 789. Advanced Research Design 3 Units

Term Typically Offered: Summer Only

Prerequisite(s): ELFH 701; ELFH 600 or EDAP 639, or permission of instructor.

Description: Discussion of quantitative research methods and their application to the design of a study. Emphasis on designs for causal inferences about the effects of an intervention on outcomes variables, especially quasi-experimental designs.

Note: Cross-listed with ECPY 789, EDAP 789, HSS 789.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 790. Problems in Urban Education and Society 3 Units

Prerequisite(s): Twelve hours in Urban Studies component of doctoral program including ELFH 730; restricted to doctoral students or consent of instructor.

Description: Culminating course in Urban Studies component of EdD; with guidance from the instructor, students select and explore a problem that enables them to apply their course of study to some aspect of the urban environment.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 795. Doctoral Research 1-15 Units

Prerequisite(s): Passing doctoral comprehensive exams.

Description: Examination and admission to candidacy for the doctoral degree.

Note: Cross-listed with ECPY 795, EDSP 795, EDAP 795.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 796. Research Literature 1-6 Units

Prerequisite(s): Consent of instructor.

Description: For post-master's students/candidates only.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 798. Billing course EdD Practitioner 0 Units

Description: Billing course EdD Practitioner

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ELFH 799. Professional Paper 1-5 Units

Description: For EdS candidates only.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Education: Advanced Practitioner (EDAP)

EDAP 510. Special Topics in Instruction

3 Units

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 511. Reading and Writing in Content Areas

3 Units

Prerequisite(s): 12 hours in education or psychology, or consent of instructor.

Description: A comparison of the developmental and remedial reader at the middle and secondary levels, with emphasis on developing instructional strategies, materials, and programs in middle and secondary content areas.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 518. Survey of Linguistics for Educators

3 Units

Term Typically Offered: Occasionally Offered

Description: This course is a survey of both the theoretical and applied aspects of Linguistics. This is not an in-depth exploration of single-topic in the field of Linguistics but rather, a course designed to introduce students to the discipline of linguistics, especially those who are classroom educators. This course serves to introduce students to aspects of theoretical linguistics (phonology, morphology, syntax, semantics, and pragmatics, L1 & L2 acquisition) and explore various aspects of applied linguistics (Sociolinguistics, Linguistic Anthropology, English Language Learners). This course will encourage students to think critically about language and its use and apply the theoretical aspects of linguistics in a way that informs best practices.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 521. Teaching English Learners in the Classroom

3 Units

Description: A focus on strategies for working effectively with English learners and their families by teachers in P-12 classrooms.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 525. World Englishes

3 Units

Prerequisite(s): EDAP 518 (or concurrently).

Description: Exploring the historical, social, and political contexts of the discipline of World Englishes. Topics such as language standardization, the internationalization of English, and challenges of teaching and testing of English as an international language will be discussed.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 530. Language, Society & Power

3 Units

Prerequisite(s): EDAP 518 (or concurrently).

Description: Exploring the intersection of language and culture by challenging students to think critically about language and culture and the impact of both across ages, genders, social classes, ethnicities, and personal identities.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 535. Teaching English as an International Language

3 Units

Term Typically Offered: Occasionally Offered

Prerequisite(s): EDAP 518 or permission of the ESL program coordinator.

Description: May take concurrently with EDAP 518. This course will introduce students to the theoretical construct and practical consideration of teaching English overseas. It necessarily assumes English language teaching is an activity infused with social and political implications. By providing a theoretical construct as the course platform, the course will explore the roles of teachers and learners, the context of curricula, and the choice of methodology to reflect the cultural values of teaching English in an international setting. This course will be added as an additional option to the ESL endorsement program sheet; not as an additional program requirement.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 540. Teaching Adolescent Readers

3 Units

Description: Examines active reading processes, instructional strategies, and appropriate adolescent literature for teaching both the developmental and the remedial reader in secondary language arts.

Note: Cross-listed with EDTP 540.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 582. Teaching Gifted Students in the Regular Classroom

3 Units

Description: Introduction to the nature and needs of gifted, talented, and creative children in K-12 classrooms, ways to meet these needs, and ways to increase gifted behaviors in a greater number of children than those already identified.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 585. Introduction to Educational Technology: Integrating Technology into Instruction

3 Units

Term Typically Offered: Occasionally Offered

Description: Develop a skill base in using and critically evaluating the usefulness, validity, and viability of instructional technologies appropriate for use in the P-12 classroom.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 587. Teaching and Learning Online

3 Units

Description: This course is designed to help students actively explore multiple and varied ways to use online tools and resources to support learning in P-12 and higher education contexts.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 590. Teacher Institute on African-American Issues

3 Units

Description: An introduction to Pan-African Studies focusing on multicultural educational strategies for public school educators.

Note: Cross-listed with PAS 529.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 591. Survey of African History and Culture for Teachers 3 Units

Description: An intensive survey of the history and culture of Africa (to 1600) for teachers.

Note: Cross-listed with PAS 530.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 592. Survey of African-American History and Culture for Teachers 3 Units

Description: An intensive survey of the history and culture of African Americans for teachers.

Note: Cross-listed with PAS 531.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 596. Seminar in Elementary Education 1-4 Units

Description: The investigation of special problems in education.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 597. Seminar in Elementary Education 1-4 Units

Description: The investigation of special problems in education.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 601. Teaching with Emerging Technologies 3 Units

Description: Design, explore and research the usefulness, validity, and viability of emerging technologies affecting student achievement in the P-12 classroom.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 603. The Foxfire Approach to Teaching 3 Units

Description: Provides a thorough working knowledge of philosophy and pedagogy found in the Foxfire approach, a learner-centered approach to classrooms. Prepares teachers at all levels to articulate, accept as valuable, and begin to develop the skills necessary to implement the eleven core practices of the Foxfire approach. Designed for teachers of children grades K-12.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 604. Special Problems or Field Experience in Curriculum Development 3 Units

Description: Intensive study in a current problem in an area of curriculum development or curriculum construction.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 605. Action Research for Classroom Teachers 3 Units

Grading Basis: Pass/Fail

Description: Involves teachers in identifying questions about their own teaching and classroom situations, developing research methods appropriate for addressing those questions, and conducting a classroom-based study. Pass/Fail only.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 606. Orientation and Readings 3 Units

Prerequisite(s): Admission to the MEd Program.

Description: Read, discuss and write about current literature related to the key Program Concepts within discipline specific fields as well as across content areas, and develop a well-designed research study. Goals and themes of the program will be studied. Students will investigate the literature base supporting the overarching concept of the program: Teaching for Knowledge, Leadership and Change: Enabling Success for All Learners.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 608. Integrated Thematic Units 3 Units

Description: Enables participants to design units integrating several disciplines around an appropriate theme in ways that are appropriate for a diverse group of students.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 610. Literacy Research & Theory 3 Units

Prerequisite(s): 12 hours in education, to include one introductory course in the teaching of reading.

Description: An advanced course in reading instruction providing an intensive analysis of current research in the theories and strategies of teaching in the elementary, middle or secondary level.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 611. Innovation and Leadership in Teaching 3 Units

Description: A study of methods of integrating mathematics, writing, and technology. Participants will work with children in a camp-like setting.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 612. Louisville Writing Project 1-6 Units

Term Typically Offered: Fall, Spring, Summer

Description: LWP is a year-long program aimed at improvement of writing instruction at all levels. It focuses on teacher as writer, as inquirer, and as instructional leader. LWP involves an intensive multi-week workshop as well as follow-up leadership and action research activities during the academic year.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 614. Supporting Struggling Readers and Writers K-12 3 Units

Prerequisite(s): One basic course on the teaching of reading and writing.

Description: Addresses the needs of teachers who work with students who have not learned to be fluent, eager and effective readers and writers. Focuses development of literacy concepts that define, support, keep flexible literacy skills.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 615. Measurement and Diagnosis of Literacy 3 Units

Prerequisite(s): EDAP 610.

Description: An introduction to diagnostic concepts in reading, with an emphasis on screening instruments, materials, and tutoring procedures.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 618. Capstone Practicum in Literacy: Reading Specialist 3 Units

Prerequisite(s): EDAP 639, EDAP 610, and EDAP 614.

Description: Supervised internship providing for analysis and refinement of assessment and instruction practices in reading. Settings determined with pupil consultation.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 619. Environmental Education Institute: The Study of Rural and Urban Watersheds 3 Units

Description: Using a watershed as the focus, this course will examine the impact people have on the environment. Through field trips, community speakers, individual and group research, the students will document the aesthetic, cultural and ecological aspects of a watershed. Participants in the course will be able to use the approach modeled in the course with their students on any watershed.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 620. Introduction to Teaching Elementary Mathematics Education 3 Units

Description: An investigation of trends, learning theories, instructional activities, and manipulative materials applicable to mathematics education in the elementary school.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 621. Advanced Methods for Teaching Elementary Mathematics 3 Units

Prerequisite(s): A course in teaching elementary mathematics.

Description: An advanced course investigating trends, learning theories, instructional activities, and manipulative materials applicable to mathematics education in the elementary school.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 622. Assessment and Instruction in Mathematics Education 3 Units

Prerequisite(s): EDAP 620 or EDAP 621 or consent of instructor.

Description: A study of methods for assessing students' knowledge and ability in mathematics, and of instructional strategies for increasing students' knowledge and ability in mathematics.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 623. Integrating Mathematics with Other Content Areas 3 Units

Description: An investigation of theories, methods, and materials for integrating mathematics with other content areas. Content areas may vary.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 624. Curriculum Theory 3 Units

Prerequisite(s): Admission to the MEd program.

Description: Study of significant curriculum theories as they relate to American schooling historically and today. While primarily an opportunity for exploring theory and philosophy of curriculum, students will be encouraged to link theory to practice.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 625. Social and Ethical Development in Teaching 3 Units

Description: Study of theoretical and practical constructs that foster caring and integration of children's and adolescents' intellectual, ethical, and social development in the classrooms.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 626. Critical Diversity Readings in Education 3 Units

Term Typically Offered: Occasionally Offered

Description: Extends the principles of diversity, equity, and advocacy. Builds upon the historical, sociological, and philosophical foundations of multicultural education using critical theories to explore texts and further discussions of diversity.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 628. Kentucky Institute for Arts in Education 3 Units

Grading Basis: Pass/Fail

Description: Kentucky Institute for Arts in Education is a two week course designed to provide participants with hands-on experience in dance/movement, drama, music, visual art and creative writing.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 629. Teaching Mathematics with Technology 3 Units

Description: Focuses on using technology as a tool in the teaching of mathematics in elementary and middle school.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- EDAP 630. Theories of Child Development** 3 Units
Description: Analysis and comparison of psychoanalytic, cognitive behavioral perspectives of child development. Traces growth and development of children 0-12 years as the foundation for curriculum development.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDAP 633. Advanced Curriculum and Methods in Early Childhood Special Education** 3 Units
Prerequisite(s): Admission to Teacher Education.
Description: Explores early childhood models, strategies, and materials appropriate for use with children with special needs.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDAP 635. Administration and Consultations: Day Care and Early Childhood Education** 3 Units
Prerequisite(s): Admission to Teacher Education.
Description: Explores the responsibilities of the day care or early childhood director and the early childhood consultant.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDAP 636. Advanced Reading Methods P-12** 3 Units
Description: This course addresses knowledge and implementation of research-based reading methods appropriate for preschool through secondary students, with an emphasis on developing skillful and strategic lifelong readers. Concepts from the course will be applied in P-12 through required field experience.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDAP 637. Using Assessment to Improve Student Achievement** 3 Units
Description: Addresses knowledge and implementation of assessment concepts, methods of analyzing various types of student achievement data, and planning and implementation of appropriate instruction and interventions for diverse learners.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDAP 638. Instructional Strategies for Diverse Learners** 3 Units
Description: Investigation of differentiated, culturally relevant instructional strategies and materials to improve and manage instruction while integrating technology-enhanced practices to meet the needs of diverse learners in the 21st century.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDAP 639. Education Research in P-12 Setting** 3 Units
Description: Analysis of research in education relative to methodology and current research efforts in the field. Consideration given to understanding research design and the reading of research studies.
Note: Cross-listed with EDSP 639.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDAP 640. Cognitive Coaching** 3 Units
Description: Addresses the advanced knowledge, skills, and dispositions needed for teachers involved in coaching and/or mentoring relationships. The focus will be on using Cognitive Coaching to support reflective, self-directed teachers.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDAP 641. Literacy Leadership and School-Wide Planning** 3 Units
Prerequisite(s): EDAP 610, EDAP 639, EDAP 614, and EDAP 615.
Description: Addresses teacher literacy leadership, including the role of the reading specialist/literacy coach, professional development techniques, using data for school literacy improvement, and developing school community and family literacy partnerships.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDAP 642. Literacy Learning and Cultural Differences** 3 Units
Description: Explores the current knowledge base and theoretical frameworks used to explain differential achievement rates between students of diverse cultural, ethnic, and linguistic backgrounds.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDAP 644. Reading/Writing Workshop: Using Children's Literature to Empower Readers and Writers K-12** 3 Units
Prerequisite(s): Preservice course in literacy or consent of instructor.
Description: Students experience the workshop approach to teach writing and create passion for literacy, learning about writers' sketch notebooks, using writings of exceptional authors, creating community that fosters risk-taking and critical thinking, and integrating the arts.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDAP 645. Advanced Studies of Children's Literature** 3 Units
Prerequisite(s): Previous undergraduate language arts/literature course or permission of instructor.
Description: Explores literature available for preschool through 8th grade; studies the role of literature in child development and curriculum; identifies trends and issues; and develops evaluative criteria.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDAP 646. Advanced Methods: Number and Algebra** 3 Units
Prerequisite(s): Successful completion of an Elementary Mathematics Methods course.
Description: This course is designed to take an in-depth look at the teaching and learning of rational numbers and algebra. The focus is on mathematics and strategies to teach and support the Common Core Standards in Mathematics.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 647. Advanced Methods: Geometry and Data 3 Units

Prerequisite(s): Successful completion of Elementary Mathematics Methods course.

Description: This course is designed to take an in-depth look at the teaching and learning of geometry and data. This course will focus on curriculum design and leadership.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 649. Using Literacies and Tools to Learn: Inquiry in the Classroom 3 Units

Description: Examines the theoretical underpinnings and practical implementation of inquiry-based learning by creating an intensive inquiry experience/curriculum for students. By "living" the curriculum, students will come to understand how inquiry experiences are initiated and maintained, how to merge them with curriculum "have to's," and how to integrate real world resources in meaningful ways for learners.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 651. Expanding Classroom Walls: Forests, Parks, and Backyards 3 Units

Description: Provides information and experience needed to effectively teach the life and earth science concepts and strategies found in a forest or park setting to classroom learning.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 652. Workshop in Science Education 1-6 Units

Description: A workshop dealing with materials and techniques in teaching science; includes development and evaluation of innovative and practical service projects using teaching strategies.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 653. Instructional Procedures in Science: Zoos 3 Units

Description: Provides background information and experience needed to effectively teach animal adaptation, animal endangerment, diversity of lifestyle and the application of these learnings to classroom instruction.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 657. Exploring Environmental Education in the Context of an Informal Learning Setting: Zoo 3 Units

Description: In this course, we will explore the application of the basic content of life sciences topics such as taxonomy, animal behavior (adaptations), biodiversity and conservation issues to the K-12 classroom. Students will explore real life applications to life sciences that apply to environmental education with the aim to inspire conservation action.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 660. Social Studies in the Elementary School 3 Units

Prerequisite(s): EDTP 322 or EDTP 606 or consent of instructor.

Description: An advanced course in teaching social studies; appraisal of materials and newly developed social studies program use of effective teaching techniques; analysis of relevant research studies.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 661. Special Topics in Assessment 3 Units

Description: Examines alternative approaches to assessing instruction and learning in science classrooms.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 662. Workshop in Social Studies Education 3 Units

Description: Experience with content, techniques, and materials for teaching social studies in elementary and secondary schools. Offered each summer.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 663. Research in Life Sciences: Ethology for Middle Grades 3 Units

Description: Provides an introduction to observational methods of studying animal behavior and the scientific methods.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 664. Environmental Education in Schools 3 Units

Description: Provides background information and experience needed to teach environmental education concepts on school grounds in K-12 schools.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 665. Biomes and Habitats 3 Units

Description: This class will support teachers in meaningful learning of science content by exploring environmental issues in specific biomes and habitats. There will be an emphasis on developing scientific dialogues concerning these issues using research and dialectical or analytical argumentation, as well as self-and peer-evaluation of the dialogues.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 666. Consumer Economics in the Classroom 3 Units

Description: Includes consumer topics, behavior and problems. Teaching strategies and materials appropriate for teaching consumer education will be emphasized.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 667. The Media & Consumer Education 3 Units

Description: Examines mass media with special attention to marketing and advertising principles and practices. Directly applies these principles and practices to the elementary and secondary curriculum.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- EDAP 668. Workshop in Economic Education** 3 Units
Description: Basic economic content, techniques and materials for integrating economics into elementary and secondary subjects. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDAP 669. Economic Education Curriculum and Teaching** 3 Units
Description: Examines economic content, materials and strategies. Economic education teaching units are developed, taught and evaluated. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDAP 672. Special Topics in Curriculum** 1-6 Units
Description: Intensive study of a current problem in an area of curriculum development or curriculum construction. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDAP 673. Introduction to Environmental Education** 3 Units
Description: Examines philosophical, historical, curricular and instructional issues pertaining to the environment and the concept of sustainable development and relates these to outcome-based education. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDAP 674. Math for Girls and Problem Solvers** 3 Units
Description: Examines issues related to gender and mathematics. Emphasis on strategies that benefit all students. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDAP 676. Technology Applications for Mathematics and Science Teachers** 3 Units
Prerequisite(s): Admission to 8-12 MEd or MAT program or consent of instructor.
Description: Methods, techniques, and materials of instruction for meaningful and appropriate use of technology for the teaching of mathematics and science in the middle and high school. Equipment and computer software used in the course as well as student projects required will vary according to advances in the available technology and the interest of prospective students. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDAP 677. Developing Collaborative Groups: Facilitating, Coaching and Mentoring** 3 Units
Description: This course (a) addresses the knowledge, skills, and dispositions needed for teachers to enhance effective practice with peers in schools and (b) develops evidence-based strategies to support reflective, self-directed teachers who positively impact student achievement. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDAP 678. Language Knowledge and Acquisition** 3 Units
Description: Addresses teacher mastery of structure of the English language and alphabetic writing system, and knowledge of language acquisition to help diverse learners learn to read and write. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDAP 679. Capstone Practicum in Literacy: Literacy Coach** 3 Units
Prerequisite(s): EDAP 641.
Description: This course is a supervised practicum providing for analysis and refinement of the literacy coach role in the public school. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDAP 680. Capstone Course** 3 Units
Prerequisite(s): Completion of 70 percent of MEd courses.
Description: An advanced course synthesizing student study in content areas along with social justice/equity, leadership, and research. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDAP 681. Teacher Leadership in Practice** 3 Units
Term Typically Offered: Fall, Spring
Description: This course focuses on teacher knowledge, skills, and dispositions needed for teachers to be leaders in their content field and within their classrooms and schools. Course includes development of teacher leadership skills, as well as implementing action research in one's content area to positively impact student learning opportunities. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDAP 685. Special Topics in Gifted Education** 3 Units
Description: Current topics in the education of the gifted. Course topics will vary as needed. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDAP 686. Learning Styles: Curriculum & Instruction** 3 Units
Description: An examination of learning style theory and its personal and professional implications for K-12 school personnel, especially curricular and instructional applications. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDAP 687. Literacy, Teaching and Technology** 3 Units
Description: Engages students in critical reading, thinking, writing and discussion about central issues and theoretical perspectives in research on literacy and technology, especially the new literacies of emergent technologies. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDAP 688. Designing a Technology Integrated Curriculum** 3 Units
Description: Designed to provide experiences in technology integrated curriculum design to support meaningful and engaging learning experiences for all students. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 689. Using the Internet in P-12 Teaching 3 Units Description: Develop knowledge and skills in using and creating online content for classroom instructional use. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	EDAP 696. Independent Study 1-3 Units Description: Opportunity for the student, under the supervision of a sponsoring faculty member, to pursue individualized study related to research or practice that is not included in regular courses in the curriculum. By arrangement with dean and advisor. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
EDAP 690. Teaching with Multimedia Tools 3 Units Description: Develop knowledge and skills using and authoring multimedia for classroom instructional use. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	EDAP 698. Supervised Readings 1-2 Units Description: By arrangement with dean and advisor. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
EDAP 691. Teachers as Writers: Writing for Professional Publication 3 Units Description: Workshop approach to developing articles for publication in educational journals, newsletters, and websites. Participants will analyze potential markets and submit final drafts for publication. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	EDAP 699. Thesis or Professional Paper 2-5 Units Prerequisite(s): ELFH 600 or consent of faculty advisor. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
EDAP 692. Teachers as Writers: Writing for Children 3 Units Description: Workshop approach to developing manuscripts in a variety of genres for young readers through adolescents. Participants will analyze potential markets and submit final drafts for publication, as well as develop teaching applications for strategies experienced during the course. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	EDAP 710. Advanced Literacy Research and Theory 3 Units Term Typically Offered: Fall Only Prerequisite(s): Consent of instructor. Description: An advanced course in literacy, providing an intense analysis of current research and theories in the strategies of teaching literacy at the elementary, middle and high school levels. Doctoral students should register for this section. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
EDAP 693. Teaching Writing, P-12 3 Units Description: Introductory course.Strategy lessons on personal, literacy, transactive (informational and persuasive), and reflective writing; writing to learn; writing to demonstrate learning (open response, and on demand writing). For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	EDAP 711. Doctoral Professional Seminar: First Year 3 Units Prerequisite(s): Must be first-year PhD student in Curriculum & Instruction Program. Description: An orientation to doctoral work in Curriculum & Instruction organized into 3 strands: professional strategies for success,skills critical to successful doctoral work, and cognitive orientations. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
EDAP 694. Special Topics in Literacy 3 Units Prerequisite(s): Consent of instructor. Description: Current topics in reading education. Course topics will vary as needed. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	EDAP 720. Implications of Research in Mathematics Education 3 Units Prerequisite(s): Consent of instructor. Description: A survey of mathematics research regarding its implications for mathematics education and its implementations in educational systems. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
EDAP 695. African American English in Society and Schools 3 Units Term Typically Offered: Fall Odd Years Description: This course deals with the distinctive varieties of English used by and among African Americans and their parallels elsewhere in African and the New World. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	EDAP 730. Research in Infancy and Early Childhood 3 Units Prerequisite(s): ELFH 600 and EDAP 696. Description: Development of research design in infant and early childhood education. Methods and techniques in the study of children. Each student designs and completes a research problem. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDAP 735. Preparing Future Faculty in Languages, Literacies, Cultures, and Communities 3 Units

Term Typically Offered: Spring Odd Years

Description: Required of every doctoral student in the L2C2 strand of the Curriculum and Instruction Doctoral program. A teaching and learning apprenticeship in higher education.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 740. Seminar in Curriculum Theory and Design 3 Units

Prerequisite(s): EDAP 750.

Description: An advanced study of theories of curriculum structure and content; recent research and implications for curriculum design.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 750. Advanced Readings in Languages, Literacies, Cultures, and Communities 3 Units

Term Typically Offered: Summer Odd Years

Description: A readings seminar about literacy education with an emphasis on theory, philosophy, history, trends and issues that impact research, policy and practice related to language, literacy and culture.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 764. Structural Equation Modeling 3 Units

Description: This course focuses on basic concepts, applications, and interpretation of structural equation models. Students should have a thorough understanding of multiple regression analysis. Exposure to EFA and ANOVA is recommended.

Note: Cross-listed with ECPY 764 and ELFH 764.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 765. Hierarchical Linear Modeling 3 Units

Description: This course focuses on the analysis and interpretation of organizational and longitudinal data using hierarchical linear modeling. Students taking this course should have a strong background in multiple regression.

Note: Cross-listed with ECPY 765 and ELFH 765.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 780. Seminar in Teaching and Learning 3 Units

Prerequisite(s): Near the end of the doctoral program and by permission of instructor (for students in supervision subspecialty).

Description: Provides an information base in the field of interest, opportunities to explore recent innovations in Supervision, and practice in evaluating selected supervision strategies.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 789. Advanced Research Design 3 Units

Term Typically Offered: Summer Only

Prerequisite(s): ELFH 701, and either ELFH 600 or EDAP 639, or permission of instructor.

Description: Discussion of quantitative research methods and their application to the design of a study. Emphasis on designs for causal inferences about the effects of an intervention on outcomes variables, especially quasi-experimental designs.

Note: Cross-listed with ECPY 789, ELFH 789, HSS 789.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 790. Doctoral Dissertation Seminar 3 Units

Prerequisite(s): Basic knowledge, understanding, and skill competency in research design, methodology, and analysis and most doctoral coursework completed.

Description: Doctoral students will be provided an opportunity to critique and report on research from various fields, conceptualize and formulate ideas and topics, and develop a formal presentation and defense of a research proposal.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 795. Doctoral Research 1-15 Units

Prerequisite(s): Completion of coursework for PhD program or successful completion of comprehensive examinations.

Description: Dissertation research.

Note: Cross-listed with ELFH 795, ECPY 795, and EDSP 795.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 796. Contemporary Issues in Literacy Research 3 Units

Term Typically Offered: Occasionally Offered

Description: A review of current research regarding children's and adolescents' language and literacy development with a focus on how teachers' knowledge about contemporary research issues can positively affect literacy instruction.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 798. Research Apprenticeship in Languages, Literacies, Cultures, and Communities 3 Units

Term Typically Offered: Spring Even Years

Description: A course that supports beginning researchers in languages, literacies, communities, and cultures to develop and deepen skills in qualitative research methods, including data collection, data analysis, and presentation of findings.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 799. Professional Paper 1-5 Units

Description: For EdS candidates only.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Education: Teacher Preparation (EDTP)

EDTP 501. General Methods

3 Units**Prerequisite(s):** Admission to teacher education.**Description:** Prepares pre-service teachers to: identify appropriate learning goals for students; design learning experiences that include a variety of developmentally appropriate instructional strategies; manage a range of students, materials, and classroom activities; and honor students' diversity with respect to learning style, motivation, race/ethnicity, gender, and language proficiency.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 502. Exploring Teaching in the Sociopolitical Contexts of P-12 Schools

3 Units**Prerequisite(s):** Admission to teacher education.**Description:** The sociocultural contexts of P-12 teaching are ever shifting. Society's expectations for schools and the role that teachers are expected to assume must be understood in relation to the social, cultural, political, and historical contexts from which they arise. Teacher candidates must be made aware of the ways in which these multiple and overlapping contexts influence their future work as classroom teachers.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 503. Developing Cross-Cultural Competence: Teaching Students from Diverse Backgrounds

3 Units**Prerequisite(s):** Admission to teacher education.**Description:** Extends the principles of curriculum, development, teaching and learning introduced in previous courses to working with students from diverse, ethnic, racial, linguistic, and socioeconomic backgrounds.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 504. Teaching with Technology

2 Units**Prerequisite(s):** Admission to teacher education.**Description:** Leading teachers to understand and apply current technologies in classroom instruction. The tools of technology are explored for their creative application in education of P-12 children across the curriculum.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 505. Challenging Advanced Learners

1 Unit**Prerequisite(s):** EDTP 450 (or concurrent), EDTP 612 (or concurrent), EDTP 613 (or concurrent), EDTP 615 (or concurrent), EDTP 616 (or concurrent), EDTP 617 (or concurrent), EDTP 618 (or concurrent), EDTP 619 (or concurrent), or permission of instructor.**Description:** Study of methods for identifying gifted/talented students and differentiating curriculum and instruction to meet their needs.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 522. Methods of Teaching Grammar, K-12

3 Units**Term Typically Offered:** Occasionally Offered**Prerequisite(s):** Admission to Teacher Education.**Description:** Examination of K-12 Common Core State Standards for Language and best practices in grammar study. Development of research-based lessons and strategies for teaching grammar in the context of reading and writing instruction.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 527. Inquiry into Early Childhood Education and Child Development

3 Units**Prerequisite(s):** Graduate Status.**Description:** Examination of physical, cognitive, language, affective and social development of typically and atypically developing children from conception to age five, with implications for early childhood education.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 532. Advanced Curriculum and Methods in Early Childhood Education

3 Units**Term Typically Offered:** Fall Only**Prerequisite(s):** Admission to Teacher Education.**Description:** Examination of contemporary curriculum development in programs for young children. Emphasis on contemporary education, methodology and strategies for dealing with children from diverse cultural backgrounds, materials and facilities in early childhood education.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 535. Classroom Speech Correction

3 UnitsFor class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 536. Theories of Play

3 Units**Prerequisite(s):** Graduate status.**Description:** Offers knowledge about how play contributes to young children's development and learning.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 537. Infant/Toddler Development & Care

3 Units**Prerequisite(s):** Graduate status.**Description:** Examines the development and educational needs of children from birth to age three.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 540. Teaching Adolescent Readers

3 Units**Description:** Examines active reading processes, instructional strategies, and appropriate adolescent literature for teaching both the developmental and the remedial reader in secondary language arts.**Note:** Cross-listed with EDAP 540.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 541. Teaching Middle School 3 Units Description: Teaching Middle School is an in-depth study of philosophy, organizational patterns, developmental issues, and curriculum concepts related to teaching at the middle level. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	EDTP 604. P-5 Mathematics Methods 3 Units Prerequisite(s): EDTP 602, ECPY 607 and EDTP 501. Description: Investigation of trends, learning theories, instructional activities, and manipulative materials applicable to mathematics education in the elementary school. The focus of this course is on means for improving the teaching of mathematics in the elementary school for all learners. Particular attention will be given to the implementation of the National Council of Teachers of Mathematics' Principles and Standards for School Mathematics. In addition, there will be an emphasis on developmental approach to mathematics learning, teaching, and assessment. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
EDTP 580. Digital Citizenship: Technology and Teaching 3 Units Term Typically Offered: Occasionally Offered Prerequisite(s): Admission to Teacher Education or consent of instructor. Description: Teachers understand and apply the concept of digital citizenship as they explore the creative application of current tools of technology in the education of K-12 children. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	EDTP 605. Teaching Elementary School Science 3 Units Prerequisite(s): EDTP 602, ECPY 607 and EDTP 501. Description: Examines the instructional methods and curricular materials appropriate for teaching the concepts and skills of science in grades P-5. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
EDTP 581. Technology Applications for Mathematics Teaching 3 Units Prerequisite(s): Admission to the Middle School or Secondary MAT program or consent of instructor. Description: Methods, materials, and techniques to support the meaningful and appropriate use of technology in the teaching of middle and high school mathematics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	EDTP 606. P-5 Social Studies Methods 3 Units Prerequisite(s): EDTP 602, ECPY 607 and EDTP 501. Description: Examines specific strategies and practices for teaching social studies to all children in grades P-5. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
EDTP 582. Technology Applications for Science Teachers 3 Units Prerequisite(s): Admission to Middle School or Secondary MAT program or consent of instructor. Description: Methods, materials, and techniques to support the meaningful and appropriate use of technology in the teaching of middle and high school science. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	EDTP 607. Middle School Language Arts Methods 3 Units Prerequisite(s): Must be admitted to the Teacher Education Program. Description: Application of methods and materials to teaching middle school Language Arts effectively. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
EDTP 602. Exploring Teaching in the Sociopolitical Contexts of P-12 Schools 3 Units Prerequisite(s): Admission to teacher education. Description: The sociocultural contexts of P-12 teaching are ever shifting. Society's expectations for schools and the roles that teachers are expected to assume must be understood in relation to the social, cultural, political, and historical contexts from which they arise. Teacher candidates must be made aware of the ways in which multiple and overlapping contexts influence their future work as classroom teachers. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	EDTP 608. Middle School Math Methods 3 Units Prerequisite(s): Must be admitted to the Teacher Education Program. Description: Application of methods and materials to teaching middle school Mathematics effectively. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
EDTP 603. P-5 Language Arts Methods 3 Units Prerequisite(s): EDTP 602, ECPY 607, and EDTP 501. Description: Examines specific strategies and practices for teaching children with and without disabilities, giftedness, and other individual differences in grades P-5. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	EDTP 609. Middle School Science Methods 3 Units Term Typically Offered: Spring Only Prerequisite(s): Must be admitted to the Teacher Education Program. Description: Application of methods and materials to teaching middle school science effectively. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
	EDTP 610. Middle School Social Studies Methods 3 Units Prerequisite(s): Must be admitted to the Teacher Education Program. Description: Application of methods and materials to teaching middle school Social Studies effectively. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDTP 611. Music Student Teaching: Elementary/Secondary II 4 Units For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	EDTP 618. Student Teaching: Middle and High School 6 Units Prerequisite(s): Admitted to the Teacher Education Program; Approval of Middle/Secondary Program. Description: Fifteen weeks of supervised observation, participation, and teaching in middle and high schools. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
EDTP 612. Student Teaching: P-12 6 Units Prerequisite(s): Admission to the Teacher Education Program; Approval of Middle/Secondary Program. Description: Fifteen weeks of supervised observation, participation and teaching in P-12 schools. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	EDTP 619. Student Teaching: High School 6 Units Prerequisite(s): Admitted to the Teacher Education Program; Approval of Middle/Secondary Program. Description: Fifteen weeks of supervised observation, participation, and teaching in high schools. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
EDTP 613. Art Student Teaching in the Elementary/Secondary Schools II 4 Units Description: Provides supervised observation, participation and teaching. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	EDTP 620. Reading and Writing Across the Curriculum 3 Units Description: Exploring the processes, products and values of literacy in various areas of the curriculum, this course explores and applies literature of all forms in service to the various disciplines and societal roles. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
EDTP 614. Student Teaching: Interdisciplinary Early Childhood Education 3 Units Prerequisite(s): Passing mid-program assessment of MAT IECE teacher certification program. Description: Supervised observation, participation, and teaching full-time in a pre-school setting for a minimum of seven weeks. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	EDTP 621. Intensive Field Experience 1-6 Units Grading Basis: Pass/Fail Prerequisite(s): EDTP 603 (or concurrent), EDTP 604 (or concurrent), EDTP 605 (or concurrent), or EDTP 606 (or concurrent). Description: Field experience observing, analyzing, participating, and teaching in schools. Students will connect coursework, theory, and practice. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
EDTP 615. Student Teaching in the Elementary Grades (Primary) 3 Units Grading Basis: Pass/Fail Term Typically Offered: Fall, Spring Prerequisite(s): Passing mid-program assessment of teacher certification program. Description: Supervised observation, participation, and co-teaching in elementary schools, with a placement in primary through grade 3. Regulation requires a minimum of 35 days. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	EDTP 622. High School English Methods 3 Units Prerequisite(s): Must be admitted to the Teacher Education Program. Description: Application of methods and materials to teach high school English effectively. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
EDTP 616. Student Teaching in Elementary Grades (Intermediate) 3 Units Grading Basis: Pass/Fail Term Typically Offered: Fall, Spring Prerequisite(s): Passing mid-program assessment of teacher certification program. Description: Supervised observation, participation, and co-teaching in elementary schools, with a placement in grade 4 or grade 5. Regulation requires a minimum of 35 full days. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	EDTP 623. High School Mathematics Methods 3 Units Prerequisite(s): Must be admitted to the Teacher Education Program. Description: Application of methods and materials to teaching high school Mathematics effectively. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
EDTP 617. Student Teaching: Middle School 6 Units Prerequisite(s): Admission to the Teacher Education Program; Approval of Middle/Secondary Program. Description: Fifteen weeks of supervised observation, participation, and teaching in middle schools. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	EDTP 624. High School Science Methods 3 Units Term Typically Offered: Spring Only Prerequisite(s): Must be admitted to the Teacher Education Program. Description: Application of methods and materials to teaching high school Science effectively. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDTP 625. High School Social Studies Methods 3 Units Prerequisite(s): Must be admitted to the Teacher Education Program. Description: Application of methods and materials to teaching high school Social Studies effectively. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		EDTP 632. Integrated Teaching and Learning II 3 Units Prerequisite(s): EDTP 631. Description: Continuation of general methods, classroom management, applied historical and social foundations; exploration of developmental theory and implications for learning and teaching, grouping, cooperative learning, technology, multiple intelligences, differentiated instruction, reflective problem solving, high incidence disabilities, and leadership. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
EDTP 626. Pre-Student Teaching: Orientation 3 Units For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		EDTP 633. Integrated Teaching and Learning III 3 Units Prerequisite(s): EDTP 632. Description: Explores personal philosophy of teaching and learning, key issues in education, issues of race, ethnicity, and gender in school and society, community and parental role, ethnographic observation, low incidence disabilities, technology applications and professional development. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
EDTP 627. Practicum for Alternative Certification Program 1.5 Units Term Typically Offered: Fall, Spring Description: This course meets off campus and consists of mentoring and supervision by a University mentor. The program coordinator oversees the practicum. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		EDTP 635. Administration and Consultations: Day Care and Early Childhood Education 3 Units Description: This course will explore the responsibilities of the day care or early childhood program director and the early childhood consultant. Note: Cross-listed with EDTP 435. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
EDTP 628. Business/Marketing Methods, 5-12 3 Units Prerequisite(s): Must be admitted to the Teacher Education Program, Application of methods and materials to teaching middle & high school Business/Marketing effectively. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		EDTP 637. Mathematics and Science Methods, Integrated Early Childhood Education 4 Units Prerequisite(s): Graduate status; EDTP 527; Admission to IECE MAT Program. Description: Research-based approaches to planning and implementing developmentally appropriate standards-based classroom activities, lessons, and materials that develop mathematics and science understandings in young children birth through age five. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
EDTP 629. World Language Methods, P-12 3 Units Prerequisite(s): Must be admitted to the Teacher Education Program. Description: Application of methods and materials for teaching World Languages effectively. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		EDTP 638. Literacy and Social Studies Methods in Interdisciplinary Childhood Education 3 Units Description: Research-based approaches to planning and implementing developmentally appropriate standards-based classroom activities, lessons, and materials that develop literacy and social studies understandings in young children birth through age five. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
EDTP 630. Building Learning Communities 4 Units Description: Philosophies and methods for creating and managing learning communities supportive of the intellectual, academic, social-emotional, and physical needs of diverse students in classroom and pre-school settings. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		EDTP 639. Interdisciplinary Seminar in Early Childhood 3 Units Description: An interdisciplinary seminar focusing on a variety of topics and issues relevant to early childhood. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
EDTP 631. Integrated Teaching and Learning I 3 Units Description: Provides an introduction to the social and cultural aspects of teaching, instructional planning, KERA and content expectations, classroom management, adolescent development, culture, learning theories, policies, resources, ethics, legal expectations, and special education. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		

EDTP 641. Interdisciplinary Content Methods in Early Childhood Education**3 Units**

Description: Research-based approaches to planning and implementing developmentally appropriate standard-based classroom activities, lessons, and materials that develop literacy, mathematics, science and social studies understandings in young children birth through age five. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 647. Teaching Mathematics to Students with Disabilities**3 Units**

Prerequisite(s): Admission to a Special Education Teacher Certification program.

Description: Successful performance on the Mathematics Qualifying Assessment Test or C+ or higher on either MATH 151 or MATH 152.

Note: Cross-listed with EDSP 647.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 677. Capstone Seminar: Initial Certification**3 Units**

Prerequisite(s): EDTP 607, EDTP 608, EDTP 609, EDTP 610, EDTP 622, EDTP 623, EDTP 624, EDTP 625, EDTP 628, or EDTP 629; EDTP 612 (or concurrent), EDTP 617 (or concurrent), EDTP 618 (or concurrent), or EDTP 619 (or concurrent).

Description: Analysis, synthesis, and evaluation skills applied to the student teaching experience; collaborative problem solving; action research in classrooms.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 678. Supporting the Second Year Alternative Certification Teacher I**3 Units**

Term Typically Offered: Fall Only

Prerequisite(s): Successful completion of year one of the Alternative Certification Program.

Description: This seminar provides 2nd year alternative certification teacher candidates extended knowledge of current practice in selected areas, such as the Learner and Learning, Instructional Practices, Content and Professional Responsibility.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 679. Supporting the Second Year Alternative Certification Teacher II**3 Units**

Term Typically Offered: Spring Only

Prerequisite(s): EDTP 678.

Description: This seminar provides 2nd year alternative certification teacher candidates extended knowledge of current practice in selected areas, such as the Learner and Learning, Instructional Practices, Content and Professional Responsibility.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Education: Special Education (EDSP)

EDSP 512. Methods for Students with Learning and Behavior Disorders**3 Units**

Term Typically Offered: Occasionally Offered

Prerequisite(s): Admission to Teacher Education.

Description: Provides an overview of instructional methodology used to teach students with Learning and Behavior Disorders.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 516. Assessment Procedures for Students with Learning & Behavior Disorders**3 Units**

Term Typically Offered: Occasionally Offered

Prerequisite(s): Admission to Teacher Education.

Description: Analyzes and evaluates the assessment procedures for children with learning disabilities in academic and social settings.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 518. Teaching Reading Special Education P-12**3 Units**

Term Typically Offered: Spring Only

Description: Addresses curriculum/ instructional methods in teaching reading to students with disabilities. Prepares candidates in theoretically sound reading instruction, reading processes and how to access, evaluate and respond to students' strengths/needs.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 520. Assessment of Students with Moderate/Severe Disabilities**3 Units**

Term Typically Offered: Occasionally Offered

Description: Addresses knowledge and skills needed to conduct assessment procedures, interpret data and use assessment data in educational decision-making for students with moderate/severe disabilities in a legal and ethical manner.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 533. Curriculum and Methods for Early Childhood Special Education**3 Units**

Term Typically Offered: Spring Only

Prerequisite(s): Admission to Teacher Education.

Description: Exploration of curricular approaches and teaching strategies appropriate for young children with special needs.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 537. Language Learning for Exceptional Children**3 Units**

Description: Delineates and describes language learning patterns commonly found in relation to specific impairing conditions. Emphasizes specific language learning methods and materials appropriate for these problems.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 540. Introduction to Exceptional Children 3 Units

Description: A survey course designed to acquaint students with all types of exceptional children - physically and mentally handicapped, socially and emotionally disturbed, and the gifted; methods of adapting education to meet the needs of these children.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 541. Introduction to Learning and Behavior Disorders 3 Units

Description: An integration of theoretical, conceptual, and applied educational systems for children with learning and behavior disorders.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 545. Exceptional Children in the Regular Classroom 3 Units

Term Typically Offered: Occasionally Offered

Description: Educational programming for exceptional children in regular classrooms; curricular approaches in mainstreaming.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 546. Behavior Analytic Approach to Communication 3 Units

Term Typically Offered: Occasionally Offered

Prerequisite(s): EDSP 260 for undergrads or EDSP 644 for graduates.

Description: This course prepares practitioners to use principles of ABA to assess and teach communication skills to individuals with disabilities and develop knowledge of current AAC technology and assessment procedures.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 570. Autism: Introduction and Understanding 3 Units

Description: Increase understanding of individuals with Autism/Pervasive Developmental Disorder (PDD) across the life-span. Characteristics of this population, namely communication, social and behavioral attributes will be examined as they are manifested across all ages in the context of the family and community. Historical, diagnostic, and identification issues will be addressed.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 578. Practicum in Teaching the Trainable Mentally Retarded 4 Units

Description: Supervised student teaching of trainable mentally retarded children.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 581. Introduction to Gifted Education 3 Units

Description: Classroom- and school-level approaches to identifying, nurturing, and further developing a variety of talents in all children, including but not limited to the areas of intellectual, academic, creative, visual/performing arts, and leadership talent.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 594. Foundational Concepts in Intellectual and Physical Disability 3 Units

Term Typically Offered: Occasionally Offered

Description: This course provides an overview of characteristics associated with intellectual and physical disabilities. Students will learn to establish support systems for addressing the educational and health needs of these learners.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 596. Seminar in Special Education 1-4 Units

Description: The investigation of special problems in education.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 597. Seminar in Special Education 1-4 Units

Description: The investigation of special problems in education.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 607. Student Teaching; Learning and Behavior Disorders 3 Units

Grading Basis: Pass/Fail

Prerequisite(s): Undertaken after all program requirements have been met.

Description: Provides supervised teaching experience with students demonstrating learning and behavior disorders.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 608. Student Teaching: Moderate and Severe Disabilities 3 Units

Prerequisite(s): Undertaken after all program requirements have been met.

Description: Provides supervised teaching experience with students demonstrating moderate, severe, or multiple disabilities as well as other health impairments.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 609. Moderate/Severe Disabilities Curriculum and Methods I 3 Units

Prerequisite(s): EDSP 644.

Description: Design and implementation of curriculum for students with moderate/severe disabilities through individual and group instructional plans using a variety of systematic instruction procedures to teach discrete and chained tasks/behaviors.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 611. Moderate/Severe Disabilities Curriculum and Methods II 3 Units

Prerequisite(s): EDSP 609.

Description: Design and implementation of instruction based on alternate achievement of grade level academic standards that meet the needs of students with moderate/severe disabilities within special education and collaborative classroom settings.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 612. Learning and Behavior Disorders Curriculum, Methods, and Assessment I 3 Units

Description: Introduces basic concepts in special education assessment; provides an overview of instructional methodology used in teaching students with disabilities.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 613. Curriculum Methods and Assessment: Field Component I 3 Units

Description: A variety of standardized and criterion referenced tests will be examined. Their role in assessing intellectual ability, academic performance, social, and emotional skills will be presented. Functional assessment will also be explored. In addition, curriculum and teaching strategies for students with learning and behavior disorders will be addressed.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 614. Transition Programs and Services for Children and Youth With Disabilities 3 Units

Description: Addresses the needs of personnel working with secondary special education students making the transition from school to adulthood. Provides information on the basic adult needs of persons with developmental disabilities, an interdisciplinary service model to meet those needs, and systematic planning and coordination of services that are required for persons with disabilities to achieve maximum quality of life.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 615. The Normalization Principle in Human Service Systems 3 Units

Description: Analyzes normalization principle in relation to education and other human service systems. Emphasizes evaluation of educational, residential, and community services for mentally retarded and other exceptional individuals.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 616. Learning and Behavior Disorders Curriculum, Methods, and Assessment II 3 Units

Prerequisite(s): EDSP 612.

Description: Focuses on instructional methods, materials, and assessment in the areas of literacy, math, social skills, and content areas for students with learning and behavior disorders.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 617. Practicum in Learning and Behavior Disorders 3 Units

Description: Instructional methods, techniques, and materials will be examined. Students work directly with children and adolescents with learning and behavior disorders in order to gain an understanding of these youngsters, and evaluate their own qualifications for working with them.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 618. Instructional Technology for Students With Special Needs 3 Units

Description: Designed to provide information about the use of instructional technology for students with learning disabilities. Lectures, video presentations, and required readings will be combined to provide a basic foundation of skills.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 627. Applications of Assistive Technology 3 Units

Description: Designed to provide professionals information about the latest advances in assistive technology for students with learning, visual, hearing and multiple disabilities. Provided on the web. CyberLessons are provided as well as CD supplemental materials, demonstrations, and required readings will be combined to provide a basic foundation of skills. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 632. Universal Design for Learning Using Technology 3 Units

Description: Explores methods and organizational approaches for employing assistive and educational technology in general education curriculum. Study of educational, practices, Universal Design for Learning principles and inclusion alternatives.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 635. Moderate and Severe Disabilities Practicum 3 Units

Grading Basis: Pass/Fail

Prerequisite(s): EDSP 609 and EDSP 611.

Description: A field-based developing-teacher experience that provides active classroom involvement with students diagnosed with moderate, severe, or multiple disabilities while under the supervision of trained educators and University faculty.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 637. Transdisciplinary Collaboration for Inclusion 3 Units

Description: Designed for teaching children with disabilities in the inclusive general education classroom. The course provides strategies for curriculum development, instructional modifications and student accommodations focusing on teachers working as members of a team within the framework of general curricula and classrooms. This is a distance education course.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 638. Educational Management of Health, Physical and Multiple Disabilities 3 Units

Prerequisite(s): EDSP 540 and EDSP 634.

Description: Addresses a broad range of issues of importance to the health and physical problems of students with multiple disabilities.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 639. Education Research in P-12 Setting 3 Units

Description: Analysis of research in special education relative to methodology and current research efforts in the field. Consideration given to understanding research design and the reading of research studies.

Note: Cross-listed with EDAP 639.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 641. Curriculum Methods in Special Education 3 Units

Description: Analyzes the subject areas, approaches, techniques, materials, and learning principles used in teaching children in special education.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 642. Assessment Procedures for Learning and Behavior Disorders 3 Units

Prerequisite(s): EDSP 540 or survey course in special education.

Description: Analyzes and evaluates the assessment procedures for children with learning disorders in the academic and social behavior areas.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 643. Instructional Procedures for Learning and Behavior Disorders 3 Units

Prerequisite(s): EDSP 540 or survey course in special education.

Description: Applies assessment, planning, instructional, and evaluation techniques to cases of specific learning disorders.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 644. Applied Behavior Analysis 3 Units

Description: Students explore the principles and procedures in the field of applied behavior analysis. Observational methods, single subject designs, and behavior promotion, reduction, and generalization strategies are reviewed in relation to the needs of students with disabilities.

Participants are required to develop individual project proposals that demonstrate their ability to design, implement, and evaluate behavioral programs in an effective and ethically responsive manner.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 645. Learning and Behavior Disorders Practicum 3 Units

Prerequisite(s): EDSP 512 and EDSP 516.

Description: Field experience in school settings where the student will observe, assist, assess, and instruct students with learning and behavioral disorders.

Note: Taken within the last 9 hours of coursework.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 647. Teaching Mathematics to Students with Disabilities 3 Units

Prerequisite(s): Admission to a Special Education Teacher Certification program.

Description: Successful performance on the Mathematics Qualifying Assessment Test or C+ or higher on MATH 151 or MATH 152.

Note: Cross-listed with EDTP 647.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 650. Advanced Applied Behavior Analysis 3 Units

Prerequisite(s): EDSP 644 and EDSP 671.

Description: The content in this course addresses advanced principles of applied behavior analysis and their application within various applied contexts. Students will conduct behavior change projects and analyze their effectiveness.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 651. Professional and Ethical Practice of Applied Behavior Analysis 3 Units

Prerequisite(s): EDSP 650 and EDSP 671.

Description: This course is designed to address behavioral consultation across settings. Particular emphasis will be placed on professional ethics as well as the skills necessary for successful consultation.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 652. Academic and Behavior Response to Intervention 3 Units

Description: This course will teach students to design, work within, and evaluate academic and behavior systems across the entire school to prevent student failures in both the academic and behavior realms.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 653. Practicum in Autism and Applied Behavior Analysis 3 Units

Prerequisite(s): EDSP 644, EDSP 646, EDSP 671, EDSP 650, and EDSP 651.

Description: This course is designed to guide students in the application of behavior analysis with students on the autism spectrum. Students will identify learning needs, develop instructional objectives, select and use behavioral measures, collect and analyze data, implement behavior change methods, design behavioral instructional plans, apply reinforcement-based change procedures and adhere to established ethical standards.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 654. Radical Behaviorism 3 Units

Description: This course will address the philosophical assumptions and theories that inform the science of behavior, specifically as they relate to the writings of B.F. Skinner.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 660. Assistive Technology: Introduction and Software Applications for Young Children 3 Units

Description: Provide educators with the awareness of the range of available Assistive Technology (AT) options and knowledge of software to enhance learning experiences for students with disabilities. Participants will investigate the use of Assistive Technology as it relates to life skills such as communication, mobility, education, recreation, vocation, independence, and therapy/rehabilitation.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 661. Assistive Technology: Assessment Data Collection and Decision-Making 3 Units

Description: Participants in this course gain an understanding of the importance of the assessment process in determining appropriate assistive technology solutions. Legal issues associated with assessment, theories that drive data gathering, data gathering instruments and procedures, administrative responsibilities, team assessments, and caregiver involvement are a few of the topics addressed.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 662. Assistive Technology: Funding and Family Involvement 3 Units

Description: This course emphasizes the need for family participation in the selection, acquisition and implementation of assistive technology. The variety of funding sources and other related alternatives available to assist consumers in purchasing assistive technology services, software, and devices are also explored.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 663. Low Tech Assistive Technologies 3 Units

Description: This course will familiarize participants with a wide variety of assistive technology options that are both simple to use and inexpensive in relation to a broad range of potential applications.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 664. Assistive Technology: Computer Access and Switches and Toys 3 Units

Description: This course addresses a variety of computer access methods including speech synthesis, touchscreens, expanded keyboards and other interface alternatives as well as the construction and repair of switches, toys and other such devices that play important roles in the daily lives of individuals with disabilities.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 665. Assistive Technology: Multimedia and the Classroom Integration 3 Units

Description: The purpose of this course is to develop the knowledge and skills necessary to identify, implement, and subsequently adjust, comprehensive teaching methods for students with different learning styles.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 667. Assistive Technology: Processes and Procedures 3 Units

Description: The purpose of this course is to provide professionals with the core knowledge necessary to make informed decisions regarding assistive technology for the individuals they serve.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 668. Assistive Technology Seminar 3 Units

Description: Students will have hands-on experience with assistive technology devices in a lab setting and web assisted manner. Students will develop lesson plans and curriculum materials for students with disabilities.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 669. Single Subject Research Methods and Designs 3 Units

Prerequisite(s): EDSP 644.

Description: Students will learn principles and methods of designing single subject research in educational settings and are required to design and defend a research proposal.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 671. Autism: Strategies and Techniques 3 Units

Prerequisite(s): EDSP 570.

Description: Course participants will examine instructional approaches used with students with autism. Emphasis is placed on research based strategies that have utility in facilitating increases in communication, social, and academic skills.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 672. Autism: Collaboration and Technology 3 Units

Description: Prepare students to develop augmentative/alternative communication systems for individuals with autism. Students will create technology based communication systems with an emphasis on Board/Maker and Overlay Maker. Follow up sessions will be devoted to discussing strategies of implementation.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 673. Research Seminar in Autism Spectrum Disorders 3 Units

Prerequisite(s): EDSP 570 or EDSP 670, and EDSP 671.

Description: In this research seminar, course participants examine a variety of current issues related to individuals with autism spectrum disorders. Particular emphasis will be placed on early intervention, comprehensive treatment models and meeting the support needs of adolescents and adults.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 674. Theories of Behavior Disorders 3 Units

Description: Psychological, sociological, and physiological theories of behavior disorders. Emphasis on resulting educational problems. Observation and participation in cooperating facilities.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 675. Characteristics, Needs, and Responses to Students with EBD 3 Units

Description: Study and application of principles appropriate for the education and management of behavior disorder children in the regular classroom.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 676. Educational Planning for the Behavior Disorder Child 3 Units

Description: Study and application of principles appropriate for the education and management of behavior disorder children in resource room or special classes.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 677. Practicum: Education of the Behavior Disorder Child 3-4 Units

Prerequisite(s): EDSP 676.

Description: Supervised practicum during which the individual is responsible for the management and instruction of behavior disorder children.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 681. Early Childhood Education of Exceptional Children 3 Units

Description: Surveys current education and care of exceptional infants and preschool children; including assessment, methods of treatment, and mainstreaming.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 683. Early Childhood Special Education Assessment 3 Units

Prerequisite(s): Admission to Teacher Education.

Description: Identification and assessment of children with special needs, ages birth to five.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 684. Early Family Intervention for Preschool Disabilities 3 Units

Description: Focuses on relevant issues in the provision of services to preschool children with disabilities through family intervention strategies and methods.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 686. Programs and Services for Preschool Children With Disabilities 3 Units

Description: Provides an overview of the types of delivery systems addressed in working with preschool children with disabilities and their families.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 687. Practicum/Action Research 6 Units

Description: Preparation of teachers in the development, implementation and evaluation of preschool programs for children with disabilities.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 688. Diverse Populations of Gifted Students 3 Units
Prerequisite(s): EDSP 581.

Description: Creating a learning environment conducive to meeting the needs of gifted and talented students based on culture, social interaction, skill, knowledge, and interests.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 689. Curriculum and Instruction for Gifted/Talented Students 3 Units

Prerequisite(s): EDSP 581.

Description: Curriculum materials and programs, instructional and differentiation strategies, and process skills (creativity, critical thinking, etc) appropriate for teaching gifted/talented students.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 690. Practicum in Gifted Education 3 Units

Prerequisite(s): EDSP 581, EDSP 688, and EDSP 689.

Description: Application of knowledge, skills, and competencies delineated in the basic courses in gifted/talented education.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 693. Consulting with Parents and Teachers of Exceptional Children 3 Units

Description: Course designed to provide a background in theories and techniques of consulting and advising and to provide experiential opportunities for observing and participating in consulting and advising sessions.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 695. Teleteaching and Distance Education 3 Units

Prerequisite(s): Basic computer proficiency.

Description: Provides hands-on experiences developing and using technology to teach distant learners. Principles and applications of design, development and delivery of instruction using video, audio and computer communications for two-way interactive video.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 696. Independent Study in Special Education 1-3 Units

Description: By arrangement with advisor.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 697. Topical Seminar 1-4 Units

Description: Intensive study of topics indicated.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 698. Supervised Readings 1-3 Units

Description: By arrangement with advisor.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 699. Thesis or Professional Paper 2-5 Units**Prerequisite(s):** Consent of advisor.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 710. Professional Seminar in Special Education 3 Units**Prerequisite(s):** Admission to doctoral program.

Description: Considers contemporary issues and research in special education. Students are expected to analyze and synthesize information relevant to the field of special education and present it in a series of topical written essays and class presentations.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 712. Practicum in Special Education Consultation 3-6 Units

Description: Supervised practicum during which the learner has responsibility for consulting with teachers of exceptional learners regarding special educational problems.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 720. Historical and Philosophical Bases of Special Education 3 Units**Prerequisite(s):** Education major and consent of instructor.

Description: The content of this course will include the history and philosophical background of the development of special education. It will include a comparative review of special education in various countries and general direction of current international trends and developments in the field by educators of international prominence.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 795. Doctoral Research 1-15 Units**Prerequisite(s):** Passing PhD Comprehensive Examination and admission to candidacy for the Doctoral Degree.**Description:** Research for the doctoral degree/dissertation.**Note:** Cross-listed with ECPY 795.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 796. Research Literature in Special Education 1-6 Units**Description:** For EdS or PhD candidates only.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 798. Internship/Field Experience in Special Education 3 Units**Description:** For PhD candidates only.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 799. Professional Paper 1-6 Units**Description:** For EdS or PhD candidates only.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Educational and Counseling Psychology (ECPY)

ECPY 501. Independent Study in Educational Psychology 1-3 Units**Prerequisite(s):** To be arranged with the dean.

Description: Opportunity for the student, under the supervision of a sponsoring faculty member, to pursue individualized study related to research or practice that is not included in regular courses in the curriculum.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 502. Independent Study in Educational Psychology 1-3 Units**Prerequisite(s):** To be arranged with the dean.

Description: Opportunity for the student, under the supervision of a sponsoring faculty member, to pursue individualized study related to research or practice that is not included in regular courses in the curriculum.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 507. Learning Theory and Human Growth and Development 3 Units

Description: Basic principles of learning theory and human development. Included are the major theories of learning including behaviorism, cognitive, and cultural historical activity theory along with physical, social, cognitive, emotional, language, and cultural development as they apply to children and youth including those with special needs.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 512. Learning and Cognition in Education 3 Units**Prerequisite(s):** Consent of instructor.

Description: A survey of major theoretical models in the area of cognition and learning. Emphasis upon applications of theory in the classroom and in counseling. Implications are drawn from several models and contrasted in the context of the individual student's readiness, motivation and aptitude.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 513. Individual Differences in Education 3 Units**Prerequisite(s):** Consent of instructor.

Description: A survey of individual differences in socio-cognitive and personality areas of development based upon current literature. Ways to meet individual and group needs in educational settings; interpretation of individual differences for effective classroom instruction.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 525. Topical Studies in Educational Psychology I 1-3 Units**Prerequisite(s):** Consent of instructor.

Description: Investigation of current concerns and issues in educational psychology.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 526. Topical Studies in Educational Psychology II 1-3 Units Prerequisite(s): Consent of instructor. Description: Investigation of current concerns and issues in educational psychology. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	ECPY 605. Human Development 3 Units Description: Survey of the principles of development from conception to adulthood, emphasizing biological, environmental, and cultural factors affecting development. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
ECPY 527. Workshop in Educational Psychology I 1-4 Units Prerequisite(s): Consent of instructor. Description: Topical workshop on educational psychology concerns. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	ECPY 607. Learning Theory and Human Growth and Development 3 Units Description: Basic principles of learning theory and human development. Included are the major theories of learning including behaviorism, cognitive, and cultural historical activity theory along with physical, social, cognitive, emotional, language, and cultural development as they apply to children and youth including those with special needs. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
ECPY 528. Workshop in Educational Psychology II 1-4 Units Prerequisite(s): Consent of instructor. Description: Topical workshop on educational psychology concerns. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	ECPY 611. Learning Systems: Theory and Practice 3 Units Description: Theories, principles and research of learning are introduced. The application of learning and behavioral constructs in classroom and counseling settings are contrasted with one's readiness, motivation, and aptitude for learning. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
ECPY 540. Evaluation and Measurement in Education 3 Units Description: Intended to acquaint the student with evaluation and measurement in education and counseling. Content will include reliability, validity, test construction, and methods of evaluation and testing in various settings. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	ECPY 619. Empirical and Theoretical Foundations of Counseling and Psychotherapy 3 Units Description: Review of the empirical foundations and survey of major theoretical approaches to counseling and psychotherapy. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
ECPY 596. Seminar in Guidance 1-4 Units Prerequisite(s): Majors are urged to take seminars prior to or concurrent with practicum. Description: The investigation of special problems in counseling. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	ECPY 620. Classroom-Based Guidance/Counseling 3 Units Description: An introductory survey of counseling principles, procedures, functions, and techniques, with emphasis on classroom application. To be given in the interdisciplinary context of an effective program. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
ECPY 597. Seminar in Guidance 1-4 Units Prerequisite(s): Majors are urged to take seminars prior to or concurrent with practicum. Description: The investigation of special problems in counseling. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	ECPY 621. Differential Diagnosis and Treatment in Counseling 3 Units Prerequisite(s): Consent of instructor for non-majors. Description: Diagnostic procedures and differential treatment strategies for use by counselors and others in the helping professions. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
ECPY 600. Introduction to Counseling and Psychotherapy 3 Units Description: Introduction to the field of counseling and psychotherapy. Course includes an introduction to the field in general including ethics, professional issues, service settings, and areas of specialization. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	ECPY 623. Helping Skills for Student Affairs Professionals 3 Units Prerequisite(s): ECPY 660. Description: Introduction /overview of individual/group counseling techniques with focus on knowledge and helping skills applicable for use by practitioners non-therapeutic, higher education settings. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
ECPY 601. Introduction to Clinical Mental Health Counseling 3 Units Prerequisite(s): Admission to School of Interdisciplinary and Graduate Studies. Description: The course provides an introduction to the historical and contemporary foundations of clinical mental health counseling including roles and functions of the clinical mental health counselor in today's society. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	

ECPY 624. Foundations of School Counseling 3 Units Prerequisite(s): ECPY 521. Description: Organization, administration, and program development in the educational environment. Patterns for implementation of the services of counseling, testing, consultation, information and placement. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	ECPY 631. Adolescence 3 Units Prerequisite(s): ECPY 305 or PSYC 201. Description: Examination of current socio-psychological research on developmental patterns associated with puberty, identity, cognition, and socio-emotional growth. Analysis of various theoretical models. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
ECPY 625. Elementary School Counseling 3 Units Prerequisite(s): ECPY 512 and ECPY 521. Description: Organizational overview of elementary school counseling; career development in middle childhood; the role and function of the elementary school counselor. Study and application of counseling and consulting techniques appropriate to the elementary school setting. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	ECPY 632. Clinical Art Therapy I: Theories 3 Units Prerequisite(s): Admission to the program. Description: Overview of history and theoretical approaches in art therapy. Emphasis on the ETC, MDV, defense mechanisms, graphic development, and life span clinical issues as they interface with managed care and performance indicators. Cultural issues related to the clinical context will be explored. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
ECPY 626. Consultation 3 Units Description: Introduction to theory, research and practice in the techniques of educational and psychological consultation with both individuals and organizations. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	ECPY 633. Clinical Art Therapy II: Assessment and Practice 3 Units Prerequisite(s): Admission to the program. Description: Fundamentals of graphic analysis, the indicators of various psychopathologies, and the application of interventions in treatment (according to DSM IV). Practice in interpretation of drawings and case discussion. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
ECPY 627. Leadership & Professional Orientation in School Counseling 3 Units Description: Prepares school counselors for leadership within the school and professional community, focused on student learning and student well being. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	ECPY 634. Family Systems Process 3 Units Prerequisite(s): Permission of major advisor. Description: Content will cover family life cycle development, healthy family functioning, life cycle issues of the divorced and blended family and an introduction to assessment indicators. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
ECPY 628. Theories and Techniques of Counseling Children 3 Units Prerequisite(s): ECPY 651. Description: Intensive study of counseling theories and techniques with children. Prepares students for counseling practice with children. Note: Non-majors must have consent of instructor. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	ECPY 635. Family Assessment Concepts 3 Units Description: Focuses on theoretical concepts from the major theories of family systems therapy with an emphasis on assessment and treatment planning. Therapist skills in assessment interviewing will be discussed and simulated. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
ECPY 629. Theories and Techniques of Counseling and Psychotherapy 3 Units Prerequisite(s): ECPY 600 or ECPY 660. Description: Focuses on methods and techniques of counseling. Theory and research will be studied including training in current professional practice and empirically supported approaches to therapy with an emphasis on cognitive, behavioral and affective theory. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	ECPY 636. Family Assessment Practice 3 Units Description: Provides clinical supervision of family assessment and consultation skills for practicum based students. Emphasis placed on engagement and problem identification. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
ECPY 630. Theories and Techniques of School Counseling 3 Units Description: Intensive study of counseling theories and techniques with children and adolescents in a school setting. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	ECPY 637. Expressive Techniques in Psychotherapy 3 Units Prerequisite(s): Consent of instructor. Description: Teaches theory and techniques from various expressive modalities including relaxation, guided imagery, play, dance/movement, focusing, music drama, poetry, contour drawing, and problem-focused art therapy. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

- ECPY 638. Group Art Therapy Techniques** 3 Units
Prerequisite(s): Consent of instructor.
Description: Foundations in group dynamics and group therapy through expressive art techniques; experiential therapy basis will be used.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 639. Prevention & Treatment of Substance Abuse** 3 Units
Prerequisite(s): Admission to School of Interdisciplinary and Graduate Studies.
Description: The course provides an overview of the prevention and treatment of substance abuse in youth and adults for mental health professionals.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 640. Assessment Methods for Counselors** 3 Units
Prerequisite(s): ECPY 540.
Description: The course covers methods of data collection, standardized assessment instruments used in the practice of mental health counseling, and interpretation of assessment data. The ethical issues of testing are included.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 641. Applied Methods in Art Therapy** 3 Units
Prerequisite(s): Admission to the program.
Description: Studio-lab in the practical application of expressive and therapeutic techniques, role playing, and symbolic awareness.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 642. Symbols of Self-Actualization** 3 Units
Prerequisite(s): Consent of instructor.
Description: Study of symbols encountered in the development of self in art, mythology, and psychology. Emphasis on archetypal ego symbolism and symbols of transformation and their exploration through art expression.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 643. Field Studies in Art Therapy** 3 Units
Prerequisite(s): Admission to the program.
Description: Provides students with opportunities to visit and evaluate practicum sites. Students will analyze skills necessary for art therapy field work at various practicum sites, and will assess their interests and skill level for various practicum opportunities.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 645. Gender, Sexuality and Sexual Abuse Issues in Therapy** 3 Units
Prerequisite(s): Consent of instructor.
Description: Gender, sexuality, and sexual abuse issues are presented from the viewpoint of consumers' mental health treatment. Emphasis placed on understanding the contribution of environment and individual experience to current mental health functioning, proper methods of intervention and the process of change. A systems/developmental approach is employed.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 648. Psychological Assessment I** 3 Units
Prerequisite(s): ECPY 540.
Description: The first of a two-course sequence, ECPY 648 and ECPY 649, that explores theory and applications of individual psychological assessment. Explores the theory of intelligence, neuro-psychological assessment, abilities measures, the ethical, professional, and legal issues of testing in different settings.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 649. Psychological Assessment II** 3 Units
Prerequisite(s): ECPY 648.
Description: The second of a course sequence that explores theory and applications of individual psychological assessment. Explores theory and application of tests and social-emotional functioning, development, personality assessment, the ethical, professional, and legal issues of testing in different settings.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 650. Group Process and Practice** 3 Units
Description: Study of group processes and procedures which are applicable to counseling. Method of instruction is lecture and participation in a group.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 651. Group Procedures With Children** 3 Units
Prerequisite(s): Admission to graduate counselor education or consent of instructor.
Description: Process and practice of group guidance and group counseling with children.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 652. Multicultural Practicum in Art Therapy** 1-3 Units
Prerequisite(s): ECPY 655.
Description: Students participate in a study abroad service learning travel experience in which they design and implement a summer intensive program for children with multiple disabilities outside of mainland United States. The students are responsible for adapting the activities, art materials, and environment to meet the needs of the participants.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- ECPY 653. Grief and Medical Counseling in Art Therapy** 3 Units
Description: Provide students with familiarity with utilizing art therapy with grieving and medical populations. Purpose of the course is to provide an overview of the current use of art therapy with grief issues and medical populations as well as to review current theoretical models of treatment.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 654. Group Procedures in School Counseling** 3 Units
Description: Prepares school counselors to develop, conduct, and evaluate group and classroom guidance programs appropriate in P-12 school settings
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 655. Art for Children with Special Needs** 3 Units
Description: Focuses on children's emotional needs and the role expressive experiences play in meeting these emotional needs.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 660. Introduction to Student Personnel Work** 3 Units
Description: A general introduction to the historical, organizational, administrative, and practical areas of student personnel work in higher education. Bases for these areas will be discussed, with the goals and objectives of student personnel work in view.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 661. Theories of College Student Development** 3 Units
Description: Examines and explores the major theories of student development. Discussion will be centered on the application of theories to the different types of student groups found on college campuses.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 662. Student Affairs Programs, Policies, and Practices** 3 Units
Prerequisite(s): ECPY 660.
Description: Review of functions of student affairs areas in higher education, how they are administered and what is considered good practice in those areas. Includes housing, counseling center, career planning, financial aid, admission, registration, student activities, student unions, student health and other selected areas.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 663. Multicultural and Diversity Issues** 3 Units
Description: Emphasis will be placed on developing effective communication skills in multicultural settings. Focus will also be directed toward various cultural and ethnic groups.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 664. College Student Sub-Cultures** 3 Units
Description: Overview of various student sub-cultures and professional approaches to development of the students within each culture.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 670. Career Counseling** 3 Units
Description: The study of career development across the life span. Includes a study of the methods and techniques used for assisting career and lifestyle choices.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 671. Psychology of Career Development** 3 Units
Prerequisite(s): ECPY 570 or ECPY 670.
Description: Advanced study of current research and theories of career counseling and career-related assessment.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 672. Practicum in Clinical Mental Health Counseling** 3 Units
Grading Basis: Pass/Fail
Prerequisite(s): ECPY 619, ECPY 629, and ECPY 730.
Description: Students will develop their skills as a counselor through experience acquired under the supervision of an approved licensed practitioner and weekly meetings with department faculty.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 673. Practicum in Counseling Psychology** 3 Units
Grading Basis: Pass/Fail
Prerequisite(s): ECPY 619, ECPY 629, and ECPY 730.
Description: Students will develop their skills as a counseling psychologist through experience acquired under the supervision of a licensed psychologist and weekly meetings with department faculty.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 674. Practicum in School Counseling** 3 Units
Prerequisite(s): ECPY 619, ECPY 624, ECPY 630, ECPY 650, and ECPY 730.
Description: Provides experience in school counseling under the supervision of a certified School counselor. One hundred hours of service are required and can be achieved by serving 10 hours per week in the K-12 school setting.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 676. Practicum in Art Therapy** 3 Units
Prerequisite(s): ECPY 643.
Description: Students will gain art therapy and counseling experience under the supervision of approved mental health professional.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

<p>ECPY 677. Research in Art Therapy and Counseling 3 Units</p> <p>Prerequisite(s): Art Therapy Graduate Students.</p> <p>Description: Seminar presentation of case data and research leading to the completion of a master's paper in art therapy.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>ECPY 694. Graduate Seminar in Educational and Counseling Psychology 3 Units</p> <p>Prerequisite(s): Consent of instructor.</p> <p>Description: Covers current issues in counseling and psychology. Course may be repeated.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>ECPY 680. Practicum in Psychological Assessment 3 Units</p> <p>Grading Basis: Pass/Fail</p> <p>Prerequisite(s): ECPY 648, ECPY 649, and ECPY 730.</p> <p>Description: Students will develop their assessment skills through experience acquired under the supervision of a licensed psychologist and weekly meetings with department faculty.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>ECPY 695. Capstone Seminar in College Personnel Work 3 Units</p> <p>Prerequisite(s): 30 hours in master's program.</p> <p>Description: Examines various topical areas in the field of student affairs in today's university setting. Emphasis on synthesis of topical material covered in other courses in the curriculum. Primary focus will be the integration of the practical application in conjunction with developmental theory models.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>ECPY 681. Internship in College Student Personnel Services 1-6 Units</p> <p>Prerequisite(s): ECPY 660.</p> <p>Description: The internship in student personnel is designed to provide students with the opportunity to integrate cognitive learning with practical experiences in the area of student personnel services.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>ECPY 696. Independent Study in Guidance 1-3 Units</p> <p>Description: By arrangement with dean and advisor.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>ECPY 682. Internship in Clinical Mental Health Counseling 1-3 Units</p> <p>Grading Basis: Pass/Fail</p> <p>Prerequisite(s): ECPY 672.</p> <p>Description: Provides experience in mental health counseling under the direct supervision of a licensed mental health counselor at a field placement site approved by the ECPY department prior to enrollment.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>ECPY 697. Topical Seminar in College Student Personnel Services 3 Units</p> <p>Description: Selected topics such as legal problems, housing, and financial aid, determined by student needs and interests.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>ECPY 683. Internship in Counseling Psychology 1-3 Units</p> <p>Grading Basis: Pass/Fail</p> <p>Prerequisite(s): ECPY 673 or ECPY 680.</p> <p>Description: Provides experience in applied counseling psychology under the direct supervision of a licensed psychologist.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>ECPY 698. Supervised Readings 1-3 Units</p> <p>Description: By arrangement with advisor and dean.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>ECPY 684. Internship in School Counseling 3 Units</p> <p>Prerequisite(s): ECPY 624 and ECPY 640.</p> <p>Description: Provides experience in school counseling under the supervision of a Certified School Counselor. Six hundred hours of service are required and can be achieved either in one semester by serving 40 hours per week in a K-12 school setting or over several semesters by serving at least 300 hours in a school setting and the remaining hours in a setting serving K-12 school-aged children.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>ECPY 699. Thesis or Professional Paper 3-6 Units</p> <p>Prerequisite(s): ELFH 600 or equivalent; consent of advisor.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p> <p>ECPY 700. Supervised Research in Educational and Counseling Psychology 1-6 Units</p> <p>Prerequisite(s): Admission to doctoral study.</p> <p>Description: An intensive research apprenticeship with a faculty member. Students assist in formulating research hypotheses, articulating the research design, developing the research method, making arrangements to conduct the study, entering and analyzing the data, and writing up the findings for publication.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p> <p>ECPY 701. Doctoral Professional Seminar in Educational Psychology, Measurement, and Evaluation 3 Units</p> <p>Prerequisite(s): Admission to doctoral study.</p> <p>Description: An orientation to doctoral work educational psychology and research, including professional strategies for success, skills, and cognitive orientations.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>

<p>ECPY 705. Adult Development Theories 3 Units</p> <p>Prerequisite(s): Consent of instructor.</p> <p>Description: A seminar examining physical, psychological, and social changes that occur during adulthood and how those changes affect learning.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>ECPY 722. Advanced Theories of Counseling and Psychotherapy 3 Units</p> <p>Prerequisite(s): Master's degree in Guidance and Counseling or its equivalent and consent of instructor for non-majors.</p> <p>Description: Covers advanced training in a specific area of counseling and psychotherapy. Topics will be determined by department faculty. Course may be repeated.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>ECPY 710. Social Ecology & Social Behavior 3 Units</p> <p>Prerequisite(s): Doctoral student status or permission of instructor.</p> <p>Description: The development of culture and the effects of social systems on individual and group behavior including the development and interaction of social systems with individual psychology, biological constraints on social behavior, and the effects of the interaction of different social systems.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>ECPY 730. Social, Legal & Ethical Issues in Counseling 3 Units</p> <p>Description: Examination of current social developments that relate to counseling. Legal perspectives relevant to practice and principles of ethical practice in counseling.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>ECPY 711. Prevention of Mental Disorders: Theory, Research, and Practice 3 Units</p> <p>Prerequisite(s): ECPY 600.</p> <p>Description: The course addresses the prevention of mental disorders, and problem behaviors including facilitation of healthy psychological development of youth. The latest research, theory, and practice in prevention are examined.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>ECPY 731. Counselor Education Seminar: Teaching and Ethics in Counselor Education 3 Units</p> <p>Prerequisite(s): Admission to doctoral program.</p> <p>Description: This course provides an introduction to teaching in counselor education programs. The course also addresses ethical, legal, and multicultural considerations in teaching in counselor education programs.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>ECPY 712. Advanced Issues in Human Development 3 Units</p> <p>Prerequisite(s): Admission to doctoral study.</p> <p>Description: Conceptualizes development as result of bi-directional or multidirectional interactions between individual and environment. Emphasis placed on research informing practice and policy with children in home and school settings.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>ECPY 732. Counselor Education Seminar: Promoting Social Change-Leadership 3 Units</p> <p>Prerequisite(s): Admission to doctoral program.</p> <p>Description: Leadership and advocacy as roles of the counselor educator in behalf of the counseling profession and diverse client populations are explored.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>ECPY 720. Workshop in Counseling 1-6 Units</p> <p>Description: An intensive examination of some specific current or continuing issue or practice in counseling. Review of literature, current field practice, and student participation are stressed.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>ECPY 740. Psychometrics and Affective Instrument Development 3 Units</p> <p>Prerequisite(s): Admission to doctoral program or permission of instructor and ELFH 701 or equivalent.</p> <p>Description: This course is intended to further students' understanding of psychometrics, with a focus on developing and validating attitude, evaluation, and other affective instruments. This course is intended to teach students to evaluate the psychometric properties of instruments and to develop and validate affective instruments. The course will cover item development, scaling procedures, content validity, unidimensionality, construct validity, "factorial" validity, internal consistency reliability, and brief exposure to generalizability theory and IRT. Students will learn how to conduct exploratory factor analyses, and reliability analyses. Students will create and pilot an affective instrument for the final project.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>ECPY 721. Advanced Counseling Seminar 1-8 Units</p> <p>Prerequisite(s): Consent of instructor.</p> <p>Description: The topic of this seminar will vary from semester to semester. Written notice of the topic will be given prior to its being offered. The topics will be determined by the instructor and will be of current interest in the field.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>ECPY 745. Systematic Reviewing and Meta-Analysis 3 Units</p> <p>Prerequisite(s): Admission to doctoral study.</p> <p>Description: Provides a general overview of all aspects of a scientific literature review, including formulating a problem, finding the relevant literature, coding studies, and meta-analysis.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>

ECPY 746. Secondary Data Analysis 3 Units

Prerequisite(s): Admission to doctoral study; ELFH 701 or 703; ECPY 789.

Description: Practical and methodological issues in secondary data analysis, such as accessing, managing, and preparing data, applying quasi-experimental techniques to large data sets, sampling and weighting issues, and identifying limitations of research.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 750. Group Counseling, Advanced Theory and Practice 3 Units

Prerequisite(s): ECPY 650, master's degree in counseling and consent of instructor for non-majors.

Description: An examination of research theory and relevant literature for application to counseling in groups. Experience and practice are an essential part of the course.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 755. Counselor Supervision 3 Units

Prerequisite(s): MS in counseling or related field, or consent of instructor for non-majors.

Description: Theory, techniques and research in the area of counselor supervision.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 761. Program Development & Evaluation in Student Affairs 3 Units

Prerequisite(s): Consent of instructor.

Description: Methodologies of developing student affairs programs. Needs assessment through summative evaluations.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 762. Training of College Student Personnel Paraprofessionals 3 Units

Prerequisite(s): ECPY 629, ECPY 650, and ELFH 682.

Description: Basic training program for paraprofessionals who work in such traditional settings as residence halls, tutorials, peer advisors and counselors, orientation leaders, other positions where students are providing direct service to other students. Includes experience in a supervised laboratory setting.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 763. Services for Adult and Commuting Students 3 Units

Prerequisite(s): ECPY 661.

Description: Examines the needs of adult and commuting students in post-secondary institutions, how those needs differ from those of residential students and address means of accommodating those needs.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 764. Structural Equation Modeling 3 Units

Description: This course focuses on basic concepts, applications, and interpretations of structural equation models. Students should have a thorough understanding of multiple regression analysis. Exposure to EFA and ANOVA is recommended.

Note: Cross-listed with ELFH 764 and EDAP 764.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 765. Hierarchical Linear Modeling 3 Units

Description: This course focuses on the analysis and interpretation of organizational and longitudinal data using hierarchical linear modeling. Students taking this course should have a strong background in multiple regression.

Note: Cross-listed with ELFH 765 and EDAP 765.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 775. Biological Bases of Behavior 3 Units

Prerequisite(s): ECPY 621 or consent of instructor.

Description: The study of biological bases for behavior including physiological and neurological structure, medical procedures, trauma, psychotropic and illicit and licit drugs.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 780. Advanced Practicum in Counseling 1-9 Units

Prerequisite(s): Master's degree or its equivalent in counseling or student personnel work, including a previous practicum; or consent of instructor for non-majors.

Description: Student must make application for this course in advance of actual enrollment (e.g., a student wishing to take practicum during the summer should apply the preceding fall term). Supervised experience in counseling and/or student personnel work.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 781. Field Study in Counseling 1-9 Units

Prerequisite(s): Admission to postmasters programs.

Description: Field observation or experience.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 782. Doctoral Internship 1-6 Units

Grading Basis: Pass/Fail

Prerequisite(s): Doctoral students in counseling and student personnel or consent of instructor.

Description: Provides on-the-job supervised learning experience for doctoral students in Counseling and Personnel Services. A prospectus describing in concise detail the internship duties must be submitted the semester before the internship begins. May be repeated for up to 12 semester hours of credit.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 789. Advanced Research Design**3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** ELFH 701, and either ELFH 600 or EDAP 639, or permission of instructor.**Description:** Discussion of quantitative research methods and their application to the design of a study. Emphasis on designs for causal inferences about the effects of an intervention on outcomes variables, especially quasi-experimental designs.**Note:** Cross-listed with EDAP 789, ELFH 789, HSS 789.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 793. Doctoral Seminar in Educational and Counseling Psychology**1-3 Units****Prerequisite(s):** Admission to doctoral study.**Description:** Analysis of current issues and research in the field of counseling.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 794. Doctoral Seminar in Counseling and Student Personnel**3 Units****Prerequisite(s):** Admission to doctoral study.**Description:** Analysis of current issues and research in the field of counseling.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 795. Doctoral Research**1-15 Units****Prerequisite(s):** Completion of coursework for PhD program or successful completion of comprehensive examinations.**Description:** Doctoral students must register for the course by using the departmental prefix, corresponding to their dissertation chair.**Note:** Cross-listed with EDSP 795 and ELFH 795.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 796. Research Literature**1-6 Units****Description:** For advanced graduate students only. Consent of instructor and department chair required.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 797. Internship in Educational Psychology, Measurement, and Evaluation**3 Units****Prerequisite(s):** Admission to doctoral study.**Description:** This course will provide students with an opportunity to work in an applied educational research setting, conducting research on a variety of topics as needed by practicum site.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 798. Field Study**2 Units****Description:** For EdS candidates only.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 799. Professional Paper**1-5 Units****Description:** For EdS candidates only. To provide course credit for the EdS candidate in completing the required independent professional project.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Electrical and Computer Engineering (ECE)

ECE 500. Special Topics in Electrical Engineering**1-6 Units****Term Typically Offered:** Fall, Spring, Summer**Description:** Exploration of one or more ECE topics not covered in the regular course offerings.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECE 505. Graduate-Professional Project in Electrical Engineering**1-6 Units****Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** Approval of a faculty sponsor.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECE 510. Computer Design**3 Units****Term Typically Offered:** Fall, Spring**Prerequisite(s):** ECE 210 and ECE 211.**Corequisite(s):** ECE 511.**Description:** Review of logic design and elementary computer organization. Design of the central processing unit, memory, control, and input-output portions of a computer. The VHDL hardware design language will be used.**Note:** Cross-listed with CECS 510.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECE 511. Computer Design Laboratory**1 Unit****Term Typically Offered:** Fall, Spring**Prerequisite(s):** ECE 210.**Corequisite(s):** ECE 510 or CECS 510.**Description:** Experiments in the design of the central processing unit, memory, control, and input-output portions of a computer using VHDL for software simulation.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECE 514. Introduction to VLSI Systems Laboratory**1 Unit****Term Typically Offered:** Occasionally Offered**Prerequisite(s):** ECE 510 (or concurrent) or CECS 510 (or concurrent) or consent of instructor.**Corequisite(s):** ECE 515.**Description:** Design of logic circuits and subsystems using CAD tools: layout, verification, parameter extraction, circuit- and logic-level simulation.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECE 515. Introduction to VLSI Systems Term Typically Offered: Occasionally Offered Prerequisite(s): ECE 510 (or concurrent) or CECS 510 (or concurrent) or consent of instructor. Corequisite(s): ECE 514. Description: MOS devices and circuits, electrical and logic design principles. Fabrication steps, design rules, electrical parameters, extraction, delays. Logic/switch arrays, dynamic precharge logic, precharge forms, finite state machines, registers, memories, subsystem design examples. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ECE 521. Digital Signal Processing Laboratory Term Typically Offered: Fall, Spring Prerequisite(s): ECE 420. Corequisite(s): ECE 520. Description: Focuses on the implementation of common digital signal processing functions using state-of-the-art DSP devices and software. Introduction to fundamentals of discrete-time signal processing and digital signal processor architectures and applications. Emphasis on laboratory experience involving generation of deterministic and random signals; digital filter design; quantization effects; FFT computation; linear system analysis; speech processing. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1 Unit
ECE 516. Microcomputer Design Term Typically Offered: Fall, Spring, Summer Prerequisite(s): ECE 412 or CECS 412 or consent of instructor. Description: Design and construction of microcomputers with microprocessors and digital integrated circuits. Breadboarding, hardware design and software design are emphasized. The class is separated into groups and each group designs, breadboards and tests a complete microcomputer system including interfaces to peripheral devices. Note: Cross-listed with CECS 525. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	4 Units	ECE 523. Introduction to Biometrics Term Typically Offered: Fall, Spring, Summer Prerequisite(s): ECE 420 and Senior standing. Description: Biometric approaches aim at identification based on a physical characteristic. Survey of biometric techniques with focus on non-intrusive approaches. Topics covered include image formation, sensors, motion tracking, and face recognition algorithms. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
ECE 518. Fundamentals of Computer Communications and Networks Term Typically Offered: Fall, Spring, Summer Prerequisite(s): ECE 360 or IE 360; ECE 412. Description: Data communications: The exchange of data between devices is covered. The key aspects of transmission interfacing, link control, and multiplexing are examined. Data communication networking: Examines the internal mechanisms by which communication networks provide a data transfer service for attached devices. Note: Cross-listed with CECS 516. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ECE 526. LabVIEW for Electrical Engineers Term Typically Offered: Fall, Spring, Summer Prerequisite(s): ECE 420 (or concurrent) or permission from the instructor. Description: Introduction to capabilities of LabVIEW software for electrical engineers. Weekly labs build mastery of LabVIEW applications such as: data acquisition and analysis, instrumentation, and DSP programming. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
ECE 520. Digital Signal Processing Term Typically Offered: Fall, Spring Prerequisite(s): ECE 420. Corequisite(s): ECE 521. Description: Discrete time signals and systems; Discrete Fourier Transforms, FFT algorithms, flow graph and the matrix representation of digital filters; FIR and IIR filter design techniques; quantization effects; spectral estimation; current applications of digital signal processing. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ECE 530. Introduction to Random Processes and Estimation Theory Term Typically Offered: Fall, Spring, Summer Prerequisite(s): ENGR 330; ECE 360 or IE 360; and ECE 420. Description: Introduction to the theory and applications of random processes, a nonmeasure-theoretic approach to the study of random variables, functions of random variables, least square estimation, convergence, stochastic representation, stationarity, ergodicity, Gaussian processes, Poisson processes, Markov chains, and random fields. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
		ECE 531. Power Electronics Term Typically Offered: Fall, Spring, Summer Prerequisite(s): ECE 333, ECE 334, and ECE 420. Description: Topics in power electronics including: power semiconductor devices; converter topologies and their applications; switched-mode DC and uninterruptible power supplies; motor drives; EMI concerns and remedies for interfacing to electric utilities. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units

ECE 532. Electromechanical System Designs for Home Appliances**4.5 Units****Term Typically Offered:** Fall, Spring, Summer

Description: An integrated study of advanced electrical engineering and software engineering fundamentals and their application to technologies associated with the design, development, and production of modern major household appliances. This class is designed for GE Appliances Edison students or GE Appliances employees enrolled in the ECE program.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECE 533. Integrated Circuit Design**3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** ECE 333.**Corequisite(s):** ECE 534.

Description: Analysis and design of analog integrated circuits. Bipolar, JFET, and MOS-FET devices. The technology of IC fabrication. Transistor connections, current sources, active loads, and output stages. Integrated amplifier and MOS circuit design.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECE 534. Integrated Circuit Design Laboratory**1 Unit****Term Typically Offered:** Spring Only**Prerequisite(s):** ECE 333.**Corequisite(s):** ECE 533.

Description: Laboratory to illustrate design principles in ECE 533.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECE 539. Industrial Software for Home Appliances**4.5 Units**

Description: This course provides electrical engineering graduate students working in the major home appliance industry with an understanding of industrial software engineering fundamentals and their application to technologies associated with the design, development, and production of major household appliances such as refrigerators, washers, dryers, cooking products and dishwashers.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECE 540. Fundamentals of Lasers**3 Units****Term Typically Offered:** Fall, Spring, Summer

Prerequisite(s): PHYS 542 or ECE 473 and PHYS 355 or consent of instructor.

Description: Topics to be discussed include interaction of light with matter, optical amplifiers, laser resonators, Gaussian and higher order optical beams, non-linear optics, and ultra-fast laser pulses.

Note: Cross-listed with PHYS 547.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECE 541. Engineering Optics Laboratory**1 Unit****Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** ECE 540 (or concurrent).

Description: Computer-aided design-oriented series of fundamental optics experiments ranging from thin lens experiments, diffraction, interference, laser coherence and birefringence. Abbe theory. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECE 542. Physical Electronics**3 Units****Term Typically Offered:** Fall, Spring**Prerequisite(s):** PHYS 300 (or concurrent).

Description: Semiconductor fundamentals, energy bands, carrier transport theory, continuity equations, PN junction diodes, Zener diodes, Schottky Barrier diodes, metal-semiconductor contacts, bipolar junction transistors, MOS capacitors, field effect transistors, microelectronic fabrication.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECE 543. Fundamentals of Microfabrication and MEMS**3 Units****Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** Senior standing.

Description: Microfabrication techniques including cleanroom technology, lithography, thermal oxidation, diffusion, ion implantation, film deposition, etching, micromachining, wafer-level bonding/polishing, and packaging yield. Microtechnology measurement and analysis techniques. Process simulation. CAD device-layout. MEMS (microelectromechanical systems) and microelectric technology and applications. Material issues for MEMS/microelectronics.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECE 544. Microfabrications/MEMS Laboratory**1 Unit****Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** ECE 543 (or concurrent).

Description: Laboratory to illustrate microfabrication processes, semiconductor measurement techniques, MEMS microstructure fabrication, and MEMS testing. Cleanroom activity required.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECE 545. Optical Signal Processing**3 Units****Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** ECE 420 or consent of instructor.

Description: Scalar diffraction theory and equivalence to linear filtering. Fourier transform properties of lenses. The modulation transfer function.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECE 546. Introduction to Medical Imaging**3 Units****Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** ECE 420.

Description: Focuses on the foundation of modern medical imaging at an introductory level with emphasis placed on concepts: X-ray, CT, MRI, PET, and Ultrasound will be discussed. Students interested in in-depth treatment of these topics should register for ECE 641.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

<p>ECE 550. Communication and Modulation 3 Units</p> <p>Term Typically Offered: Spring Only</p> <p>Prerequisite(s): ECE 360 or IE 360, and ECE 420.</p> <p>Corequisite(s): ECE 551.</p> <p>Description: Modulations such as AM, FM, PAM, PPM, PDM, single sideband, vestigial sideband. Coherent and noncoherent detection, heterodyne action, performance and distortion, circuits for modulation and demodulation</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>ECE 561. Control Systems Laboratory 1 Unit</p> <p>Term Typically Offered: Fall, Spring, Summer</p> <p>Corequisite(s): ECE 560.</p> <p>Description: Laboratory exercises involving identification, analysis and design of closed-loop control systems.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>ECE 551. Communication Systems Laboratory 1 Unit</p> <p>Term Typically Offered: Spring Only</p> <p>Prerequisite(s): ECE 420.</p> <p>Corequisite(s): ECE 550.</p> <p>Description: Laboratory exercises involving the design and analysis of electronic communication systems for the transmission of analog and digital data at radio frequencies.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>ECE 564. Fundamentals of Autonomous Robots 3 Units</p> <p>Term Typically Offered: Fall Only</p> <p>Prerequisite(s): Senior standing, or permission of instructor.</p> <p>Corequisite(s): ECE 565.</p> <p>Description: Fundamentals of autonomous robots: sensors, path planning, machine perception, basic principles of AI, modeling, control and architecture. Case studies in industry and medicine will be discussed.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>ECE 555. Digital Image Processing 3 Units</p> <p>Term Typically Offered: Fall, Spring</p> <p>Prerequisite(s): ECE 520 and ECE 521, or ECE 420 and departmental consent.</p> <p>Corequisite(s): ECE 556.</p> <p>Description: Introduction to the theory and applications of 2-D signal and image processing: 2-D signals and systems analysis, 2-D sampling and quantization, 2-D signals and image transforms, 2-D FIR filter design; image formation; image enhancement; image restoration; image coding; image reconstruction from projections; image compression; color image processing; current applications.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>ECE 565. Fundamentals of Autonomous Robots Lab 1 Unit</p> <p>Term Typically Offered: Fall Only</p> <p>Prerequisite(s): Senior standing, or permission of instructor.</p> <p>Corequisite(s): ECE 564.</p> <p>Description: An autonomous robots laboratory experience in which the student becomes familiar with designing and building autonomous robots, using sensors, applying robotic paradigms and controller design. A final robotic competition will be held at the end of the semester.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>ECE 556. Digital Image Processing Laboratory 1 Unit</p> <p>Term Typically Offered: Fall, Spring</p> <p>Corequisite(s): ECE 555.</p> <p>Description: Laboratory experiments in software are assigned to test the concepts covered in ECE 555, Digital Image Processing. Projects include: Image Representation and Transformation, Image Enhancement in the spatial and frequency domain and Image Restoration. Time permitting, projects on image compression and image segmentation will also be assigned.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>ECE 569. Intermediate Electromagnetic Fields and Waves 3 Units</p> <p>Term Typically Offered: Fall, Spring, Summer</p> <p>Prerequisite(s): ECE 473.</p> <p>Description: General curvilinear coordinates. Electromagnetic energy transmission. The wave equation, Poynting theorem and plane wave propagation in media. Transmission lines and impedance matching.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>ECE 560. Control Systems Principles 3 Units</p> <p>Term Typically Offered: Fall, Spring, Summer</p> <p>Prerequisite(s): ECE 420.</p> <p>Corequisite(s): ECE 561.</p> <p>Description: Basic concepts of linear control systems. Formulation of the linear control problem by classical and state space methods. Frequency response and time response analysis and synthesis techniques. Stability and system performance specifications.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>ECE 581. Electric Machines and Drives 3 Units</p> <p>Term Typically Offered: Fall, Spring, Summer</p> <p>Prerequisite(s): ECE 473.</p> <p>Description: Operating principles and characteristics of DC, induction, synchronous motors/generators. AC/DC electric-machine drives for speed/position control. Integrated discussion of electric machines, power electronics, and control systems. B and H in ferromagnetic materials. Magnetic circuits. Transformers. Dynamic equations of magnetic systems.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>

ECE 582. Power System Analysis Term Typically Offered: Fall, Spring, Summer Prerequisite(s): ECE 473. Description: Three-phase circuits. Inductance and capacitance of transmission lines. Circuit models. Per-unit representation. Network methods. Load-flow studies. Load-flow control. Economic dispatch. Symmetrical three-phase faults. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ECE 611. Computer Architecture Term Typically Offered: Fall Only Prerequisite(s): Any of the following: CECS 510, CECS 525, ECE 510, ECE 516 or equivalent. Description: This course will provide in-depth exposure to advanced topics in computer architecture. The emphasis is on studying and analyzing fundamental issues in computer architecture design and their impact on performance. Course topics include performance measurements; ISA; memory hierarchy design and cache memory; advanced pipelining; and advanced computer structures for instruction-level parallelism, instruction scheduling, data-level parallelism, and thread-level parallelism. Note: Cross-listed with CECS 611. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
ECE 593. Independent Study in Electrical Engineering Term Typically Offered: Fall, Spring, Summer Prerequisite(s): Approval of a faculty sponsor. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-6 Units		
ECE 595. Graduate/Professional Seminar in Electrical & Computer Engineering Term Typically Offered: Fall, Spring, Summer For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1 Unit	ECE 613. Computational Intelligence Methods for Data Analysis Prerequisite(s): Graduate Standing. Description: Foundations of neural processing, fuzzy systems, genetic algorithms, and machine learning. Theory and application of Principal and Independent Component Analysis. Applications for classification, clustering, visualization, data mining, rule generation, and expert systems. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
ECE 600. Special Topics in Electrical & Computer Engineering For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-6 Units	ECE 614. Deep Learning Description: Machine learning basics. Supervised and unsupervised learning. Feedforward neural networks, error back propagation algorithm, logistic and softmax regression, regularization. Auto-encoders, sparsity and feature learning under constraints Convolutional nets. Boltzmann machines. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
ECE 602. Graduate Internship in Electrical and Computer Engineering Grading Basis: Pass/Fail Prerequisite(s): Student must be admitted for Graduate Study, and be a sponsored member of the Graduate Intern Program. Description: Supervised professional experience in industry at the graduate level. This course provides the structure and focus for the graduate intern field assignment to ensure that the assignment is appropriate and consistent with the intern's graduate course of study and professional development. May be repeated for credit. Does not count toward credit for a degree. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	ECE 619. Computer Vision Term Typically Offered: Spring Only Prerequisite(s): ECE 555 or ECE 618. Corequisite(s): ECE 645. Description: Introduction to the theory and applications of computer vision. Topics include: image representation, image segmentation, image analysis by mathematical morphology, texture, shape representation, shape analysis and 3D vision. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
ECE 605. Graduate Project in Electrical & Computer Engineering Prerequisite(s): Approval of a faculty sponsor. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-6 Units	ECE 620. Pattern Recognition and Machine Intelligence Term Typically Offered: Fall, Spring Prerequisite(s): ECE 420 and ECE 360 or IE 360. Corequisite(s): ECE 655. Description: Fundamentals of statistical, structural, and syntactic pattern recognition approaches. Parametric and nonparametric classification, feature extraction, clustering, and formal languages representation. Applications include: Data classification, character recognition, speech recognition, and target tracking. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units

ECE 631. Advanced Electromechanical System Design for Home Appliances 4.5 Units

Description: Provides electrical engineering graduate students working in the major home appliance industry with an advanced, integrated summary of electrical engineering and computer engineering fundamentals presented in the context of technologies impacting appliance product lines and production methodologies. Curriculum materials and assignments emphasize the multi-disciplinary nature of these technologies, and critical role played by EE / CE in their realization. The course culminates in an end-of-semester project, which the students will work together to solve a real-world engineering problem from the major home appliance industry.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECE 632. Semiconductor Principles 3 Units

Prerequisite(s): ECE 542 and ECE 473.

Description: Fundamental principles of semiconductors necessary for a detailed understanding of the operation of transistors, including energy bands, carrier statistics, recombination-generation, carrier transport, and Boltzmann equation.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECE 633. Microelectronics Design and Fabrication 4 Units

Term Typically Offered: Spring Only

Prerequisite(s): ECE 542, ECE 543 and ECE 544.

Description: Design, layout, simulation and verification, fabrication, characterization, and extraction of model parameters for microelectronic devices (e.g., MOSFETs) and circuits.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECE 636. MEMS Design and Fabrication 4 Units

Term Typically Offered: Spring Only

Prerequisite(s): ECE 543 and ECE 544.

Description: Design, layout, simulation and verification, fabrication, characterization, and extraction of model parameters of MEMS devices.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECE 638. The MOSFET 3 Units

Prerequisite(s): ECE 542.

Description: Fundamentals of MOSFET operation and fabrication, including long-channel MOSFET's, short-channel MOSFET's, sub-100nm gate-length MOSFET's, and novel MOSFET structures.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECE 639. Advanced Industrial Software for Home Appliances 4.5 Units

Description: ECE 639 provides electrical engineering graduate students working in the major home appliance industry with an understanding of industrial software engineering fundamentals and their application to technologies associated with the design, development, and production of major household appliances such as refrigerators, washers, dryers, cooking products and dishwashers.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECE 640. Introduction to Biomedical Engineering 3 Units

Prerequisite(s): ECE 420.

Description: Engineering modeling and simulation of biological systems, quantitative physiology of the cardiovascular, pulmonary, and circulation systems, fundamentals of biomechanics and human-machine interface, basics of medical instrumentation design, and artificial organs. Practical applications include biopotential amplifiers design, biological signal processing, and medical imaging.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECE 641. Medical Imaging Systems 3 Units

Prerequisite(s): ECE 555 or ECE 618.

Description: Focuses on the foundations of; modern medical imaging. Topics include: X-ray generation and X-ray/tissue interactions, projection X-ray imaging, image reconstruction from projections, X-ray CT, MRI, nuclear medicine, SPECT, PET, and Ultrasound.

Note: Cross-listed with CECS 641.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECE 642. Fiber Optics and Integrated Optical Systems 3 Units

Description: Propagation of electromagnetic waves in dielectric media.

Phase and group velocity. Eikonal equation. Ray and wave theory of uniform and graded index planar and channel optical waveguides and optical fibers. Design and fabrication techniques for waveguides and integrated optical devices. Semiconductor laser and modulator design.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECE 643. Introduction to Biomedical Computing 3 Units

Prerequisite(s): Graduate Standing.

Description: Covers various aspects of modern tools of biocomputing in its broad sense; hardware and software issues are covered. Topics include: Super and high performance computer architecture, high bandwidth networking, wireless computing, visualization, and software engineering in medicine. Topics also include computer-assisted interventions, imaging, parallel programming, and database design and query, as applied to life, medical and biomedical sciences.

Note: Formerly cross-listed with CECS 643.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECE 645. Computer Vision Laboratory 1 Unit

Term Typically Offered: Spring Only

Prerequisite(s): ECE 555 or ECE 618.

Corequisite(s): ECE 619.

Description: Laboratory experiments in hardware and software forms are assigned to test the concepts covered in ECE 619, Computer Vision. Projects include: Image formation and camera calibration, stereo vision, 3D object reconstruction from the sequence of images, active vision applications, surface registration, and motion estimation.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- ECE 647. Fundamentals of Optoelectronics and Photonics** 3 Units
Prerequisite(s): Consent of instructor.
Description: Introduction to fundamental properties, components, and theories used to build optical systems for broad bandwidth telecommunications, computing, sensing and information processing. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECE 651. Communication System Design** 3 Units
Prerequisite(s): ECE 550.
Description: Emphasis on the systems approach to digital communication systems design. Topics include communication link analysis, channel coding, modulation and coding trade-offs, synchronization, spread spectrum techniques, and data encryption and decryption. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECE 652. Information Theory and Coding** 3 Units
Prerequisite(s): ECE 550.
Description: Information theory, capacity, and measures of information; fixed and variable length block encoding, data compression; state transition and Markov source models for communication channels and methods of achieving maximum capacity; topics in abstract algebra including groups, rings and fields; block error correction codes such as Hamming codes, cyclic codes, BCH codes, Reed Solomon codes; convolutional codes and Viterbi decoding algorithm. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECE 653. Digital Communications** 3 Units
Prerequisite(s): ECE 550 and ECE 360 or IE 360.
Description: Review of random process theory, sampling and quantization, source coding, optimum receivers for AWGN channels, digital transmission through band-limited AWGN channels, inter-symbol interference, equalization, and spread spectrum systems. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECE 654. Advanced Voice/Data Networks** 3 Units
Prerequisite(s): ECE 518 or CECS 516 or permission of the instructor.
Description: This course extends topics covered in ECE 518 to address advanced networking technologies that are used in corporate intranets and the Internet. Topics covered include: packet-voice technologies, Ethernet switching, IP version 6, digital subscriber loop technologies, dynamic routing, tagged packet switching technologies, and Quality of Service (QoS). For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECE 655. Pattern Recognition and Machine Intelligence Laboratory** 1 Unit
Term Typically Offered: Fall, Spring
Corequisite(s): ECE 620.
Description: Laboratory experiments in hardware and software forms are assigned to test concepts covered in ECE 620, Pattern Recognition and Machine Intelligence. Projects include: Stochastic simulation, design of Bayesian classifiers, clustering, hyperspectral classifiers, digital train mapping, automatic target recognition, and biomedical applications. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECE 660. Introduction to Robust Control** 3 Units
Prerequisite(s): ECE 560 and ECE 561.
Description: To provide students with the fundamentals of Robust Control Theory, with emphasis on stability and performance analysis in the time and frequency domains and design tools for robust performance and robust stability. It examines how a controller can be designed taking into account uncertainties in the model of the plant. The course will include a final design project which will be completed using MATLAB. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECE 661. Sampled-Data Control Systems** 3 Units
Prerequisite(s): ECE 560.
Description: Analysis and synthesis of closed-loop sampled-data control systems using Z-transforms and state-space methods. Sampling and data reconstruction. Modified Z-transform. Time response and steady state accuracy. Stability analysis. Lag, lead, and PID controllers. Pole assignment. State estimation. Discrete optimal control. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECE 662. Introduction to Optimum Control** 3 Units
Prerequisite(s): ECE 560.
Description: Calculus of variations, dynamic programming, the minimum principle, and numerical optimization techniques applied to discrete-time and continuous-time deterministic control systems. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECE 664. Modern Adaptive Control** 3 Units
Prerequisite(s): ECE 560 and ECE 625.
Description: Methods of modern adaptive control, including the indirect and direct approaches. Discrete- and continuous-time controllers. Behavior of controllers under nonideal conditions, including stochastic disturbances and unmodeled dynamics. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECE 665. Theory of Nonlinear Systems** 3 Units
Term Typically Offered: Fall, Spring, Summer
Prerequisite(s): ECE 560 and ECE 561.
Description: Modern theory of nonlinear systems including phase plane analysis, Lyapunov stability theory, perturbation theory, singular perturbations, describing functions, Lure problem, Popov circle criterion. Applications to closed-loop control systems. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECE 674. Nanotechnology Prerequisite(s): Graduate standing or instructor consent. Description: A survey of the current state-of-the-art in Nanotechnology (e.g. nano-fabrication, electronics, self-assembly) through selected readings and special topic reports from the students. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ECE 692. Master of Science Advanced Level Independent Project 3-4 Units Prerequisite(s): Graduate Standing, Approval of the Department Chair. Description: Students enrolled in this course will engage in an engineering project or research activity and produce a report that demonstrates both mastery of the subject matter and a high level of communication skills. Oral presentation of the report is required. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
ECE 675. Nanostructure Self-Assembly Prerequisite(s): Graduate standing or Instructor consent. Description: Self-assembly results from energetically favorable thermodynamics and kinetics (e.g. phase transformations, nucleation, grain growth) will be covered and related to current local and world-wide research projects. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ECE 693. Independent Study in Electrical & Computer Engineering 1-6 Units Prerequisite(s): Approval of a faculty sponsor. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
ECE 676. Foundations of Polymer MEMS Prerequisite(s): Graduate standing or instructor consent. Description: An overview of the range of physical properties and applications of polymers, independent student readings and class reports on applications of polymers to the fabrication and operation of MEMS devices. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ECE 695. Graduate Seminar in Electrical and Computer Engineering 1 Unit For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm) ECE 696. Advanced Level Oral Presentation 0 Units Grading Basis: Pass/Fail Prerequisite(s): Graduate or Professional Standing and approval of the Department Chair. Corequisite(s): Enrollment in an approved ECE companion course for the Advanced-Level Project/Research/Communication requirement. Description: Oral presentation before a faculty committee, of the results of an engineering project or research activity. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
ECE 682. Advanced Power System Analysis Prerequisite(s): ECE 582. Description: Symmetrical components. Unsymmetrical faults. Power system stability. Power system protection. Computer methods. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ECE 697. Master of Engineering Thesis or Paper in Electrical Engineering 1-6 Units Prerequisite(s): ECE 497 and Graduate or Professional standing. Description: Performance of a study, design, or investigation under the direction of a faculty member. A written thesis or technical paper must be presented and defended orally before a faculty committee for approval. A paper must be submitted to a referred conference or referred journal for potential publication. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
ECE 687. Platform Engineering Project Prerequisite(s): ME 530, ME 531 and ECE 532. Description: Major product development project involving a multidisciplinary team working on design and/or research problems associated with consumer appliance technologies. Concurrent topics on research methodologies, product realization, and project management. A proposal, activity reports and final report are required. Project results are presented for faculty and peer review. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ECE 700. Dissertation Research in Electrical Engineering 1-18 Units Prerequisite(s): Completion of doctoral core program and consent of dissertation director. Description: Original research activity in an appropriate electrical engineering discipline, under the direction of an Electrical and Computer Engineering graduate faculty member. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
ECE 690. Master of Science Thesis or Paper in Electrical Engineering 1-6 Units Prerequisite(s): Graduate or Professional standing. Description: Performance of an engineering project or research activity under the direction of a faculty member, resulting in a thesis that demonstrates both mastery of the subject matter and a high level of communication skills. A written thesis must be presented and defended orally before a faculty committee for approval and be submitted to a referred conference or referred journal for potential publication. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		

Engineering Management (EM)

EM 525. Project Management

3 Units

Prerequisite(s): Admission into the Industrial Engineering or Engineering Management program or instructor permission.

Description: Use of CPM, PERT, precedence diagramming, resource allocation heuristics, and other techniques for planning, managing, and controlling engineering projects involving research and development, production, maintenance, and construction. Computer procedures and codes for analyzing complex project networks will be covered.

Note: Cross-listed with IE 525.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EM 560. Construction Management

3 Units

Prerequisite(s): Admission into the Engineering Management program or instructor permission.

Description: An investigation of the engineer's role in the construction process. Study of the many variables influencing the project and associated methods of managing variables. Includes a practical demonstration of student's understanding schedule and cost estimate for a project of the student's choosing.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EM 561. Engineering Statistics I

3 Units

Prerequisite(s): Admission into the Engineering Management program or instructor permission..

Description: Study of the laws of probability, discrete and continuous probability distributions, point and interval estimation, tests of hypothesis, simple linear regression, and the single factor analysis of variance.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EM 582. Management of Human Systems

3 Units

Prerequisite(s): Admission into the Engineering Management program or instructor permission.

Description: Computer-aided, quantitative application of human performance capabilities and limitations to the planning, design, development, and evaluation of complex human-machine/industrial systems.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EM 613. Operations Management

3 Units

Prerequisite(s): Admission in EM program or instructor permission.

Description: Concepts in strategic planning, quality management, operations research, facility design, supply chain and logistics, forecasting, inventory control, resource planning, and scheduling. Emphasis is on appropriate analytical and computer-based techniques. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EM 615. Management Science

3 Units

Prerequisite(s): Admission in EM program or instructor permission.

Description: Students will gain knowledge in the application of management science processes and models used in decision making. Emphasis will be placed on the mathematical tools and will cover the following topics: Decision Analysis, Regression Models, Forecasting, Inventory, Control Models, Linear Programming, Queuing Theory, and Discrete Event Simulation.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EM 624. Human Resource Management

3 Units

Prerequisite(s): Admission in EM program or instructor permission.

Description: This course will present HR management various activities including hiring, training, performance review, motivation, and employee satisfaction.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EM 627. Information Technology Management

3 Units

Prerequisite(s): Admission in EM program or instructor permission.

Description: This course will present concepts in information technology including basic hardware/software technologies, telecommunications and networks, data management/database technologies, and security/ethics.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EM 628. Engineering Management

3 Units

Prerequisite(s): Admission in EM program or instructor permission.

Description: The principles and practices of administration of the engineering function, including management, organization, planning, controlling and measuring results, management of human resources, communication and decision-making.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EM 632. Quality Management

3 Units

Term Typically Offered: Fall Only

Prerequisite(s): EM 661; admission in EM program or instructor permission.

Description: In this course, students will gain knowledge in the application of quality improvement methodology in both manufacturing and service environments. Emphasis will be placed on philosophical approaches to quality improvement and quantitative methods of quality control. The following topics will be included: Corporate Quality Programs, Applications for Quality Improvement, Measurement Systems Analysis, Statistical Process Control, Experimental Design, Root Cause Analysis, and Design for Quality.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

<p>EM 640. Applied Systems Analysis 3 Units</p> <p>Prerequisite(s): IE 360 or equivalent; admission into the EM program or instructor permission.</p> <p>Description: Methods of engineering management applied to case studies so as to define the problems, analyze the data, and recommend solutions or decisions.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>EM 670. Engineering Financial Management 3 Units</p> <p>Prerequisite(s): Admission in EM program or instructor permission.</p> <p>Description: This course examines various approaches for managing financial resources in the technology enterprise, including cost accounting and cost estimating. The focus is both direct and indirect costs for materials, labor and overhead.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>EM 645. Decision and Risk Analysis 3 Units</p> <p>Term Typically Offered: Fall, Spring, Summer</p> <p>Prerequisite(s): Admission in EM program or instructor permission.</p> <p>Description: In this course students will gain knowledge in the process of decision-making. Emphasis will be placed on quantitative and qualitative tools and will cover the following topics: Introduction to Decision Analysis, Elements of Decision Problems, Structuring Decisions, Making Choices, Sensitivity Analysis, and Organizational Use of Decision Analysis.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>EM 672. Management Law for Engineers 3 Units</p> <p>Term Typically Offered: Fall, Spring, Summer</p> <p>Prerequisite(s): Admission in EM program or instructor permission.</p> <p>Description: In this course, students will study the common law as it pertains to Contracts, Torts and Real Estate; rules governing business transactions in the area of creditors' rights in secured transactions and suretyship; sales as covered by the Uniform Commercial Code; business relationships such as agency and forms of business ownership, and ethics and professional liability.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>EM 646. Marketing and the Engineer 3 Units</p> <p>Prerequisite(s): Admission into the EM program or instructor permission.</p> <p>Description: Provides an introduction to marketing principles and techniques with an emphasis on technical product development, pricing, promotion and distribution strategies. It stresses the role the engineers play in the product marketing plan of an organization, as well as methods for forecasting technology and measuring marketing decisions. It includes a unit on marketing aspects of engineering entrepreneurship.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>EM 674. Intellectual Property Law for Engineers 3 Units</p> <p>Prerequisite(s): Admission in EM program or instructor permission.</p> <p>Description: A study of U.S. law governing the protection for various forms of intellectual property including patent, trademark, and copyright law. Issues addressed include creation, ownership, acquisition, use, and transfer of various forms of intellectual property.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>EM 656. Supply Chain Management 3 Units</p> <p>Prerequisite(s): EM 613 and admission in EM program, or instructor permission.</p> <p>Description: Understand how supply chain design and planning decisions impact the performance of the firm as well as the entire supply chain. Understand the link between supply chain structures and logistical capabilities in a firm. Case studies and problems are used throughout the course to highlight important concepts and principles.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>EM 693. Independent Study in Engineering Management 1-6 Units</p> <p>Description: Opportunity for the student, under the supervision of a sponsoring faculty member, to pursue individualized study related to research or practice that is not included in regular courses in the curriculum.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>EM 661. Engineering Statistics II 3 Units</p> <p>Prerequisite(s): IE 360 (or equivalent) and admission into the EM program, or instructor permission.</p> <p>Description: The principles and techniques of advanced statistics, including multiple linear regression, multi-factor analysis of variance, experimental design, nonparametric statistics, and quality control.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>EM 694. Special Topics in Engineering Management 1-6 Units</p> <p>Prerequisite(s): Admission in EM program or instructor permission.</p> <p>Description: A theoretical or experimental investigation of an engineering management problem.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p> <p>EM 697. MEng Thesis in Engineering Management 1-6 Units</p> <p>Description: A candidate for the Master of Engineering degree, specializing in the field of engineering management, is required to perform a study, design, or investigation under the direction of a faculty member. A written thesis is required to be presented orally and submitted to the faculty for approval.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>

EM 699. Engineering Management Master's Degree Project 3 Units**Prerequisite(s):** Instructor permission required.**Description:** The Engineering Management MEng student carries out an engineering project under the supervision of a faculty mentor, prepares an acceptable written report, and presents a seminar on the project.**Note:** Cross-listed with IE 699.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

English (ENGL)

ENGL 501. Independent Study 3 Units**Prerequisite(s):** Overall GPA of 3.0, an average of 3.5 in the department, and at least 18 semester hours credit in the department.**Description:** Opportunity for the student, under the supervision of a sponsoring faculty member, to pursue individualized study related to research or practice that is not included in regular courses in the curriculum.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 502. Independent Study 3 Units**Prerequisite(s):** Overall GPA of 3.0, an average of 3.5 in the department, and at least 18 semester hours credit in the department.**Description:** Opportunity for the student, under the supervision of a sponsoring faculty member, to pursue individualized study related to research or practice that is not included in regular courses in the curriculum.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 504. Advanced Creative Writing II 3 Units**Prerequisite(s):** ENGL 305, or ENGL 403, or consent of instructor.**Description:** Concentration on a given form.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 505. Advanced Technical Writing - WR 3 Units**Prerequisite(s):** ENGL 303, or writing sample with instructor's consent.**Description:** Topic definition, audience analysis and editing strategies for technical reports, theses and articles in various disciplines.**Note:** Approved for the Arts and Sciences upper-level requirement in written communication (WR).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 506. Teaching of Writing - CUE, WR 3 Units**Prerequisite(s):** ENGL 300, or ENGL 309, or ENGL 310, or consent of instructor.**Description:** Introduction to the theory, research, and practice that informs the effective teaching of writing.**Note:** Approved for the Arts and Sciences upper-level requirement in written communication (WR).**Course Attribute(s):** CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 507. The Teaching of Creative Writing - CUE, WR 3 Units**Prerequisite(s):** ENGL 102 or ENGL 105; Junior standing.**Description:** Introduction to the theory, research, and practice that informs the effective teaching of creative writing.**Note:** Approved for the Arts and Sciences upper-level requirement in written communication (WR).**Course Attribute(s):** CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 508. Literacy Tutoring Across Contexts and Cultures - WR 3 Units**Prerequisite(s):** ENGL 102 or ENGL 105; Junior standing.**Description:** The theory and practice of teaching writing in one-on-one and small group settings in academic, professional and community settings; pedagogical strategies for working with writers from a variety of backgrounds and contexts.**Note:** Approved for the Arts and Sciences upper-level requirement in written communication (WR).**Note:** Students who complete this course will be eligible for tutoring internships.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 510. Cooperative Internship in English 3 Units**Prerequisite(s):** Approved only for graduate-level credit, permission of graduate director required; restricted to students in good standing (GPA 3.0 or above).**Description:** An individually arranged semester-long project that combines English studies with workplace-based goals and responsibilities.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 515. Introduction to Old English 3 Units**Term Typically Offered:** Occasionally Offered**Prerequisite(s):** ENGL 102 or ENGL 105; Junior standing.**Description:** Readings in the original language of Old English prose and poetry.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 518. Foundations of Language **3 Units**
Prerequisite(s): ENGL 102 or ENGL 105; Junior standing.
Description: A survey of contemporary theories of language, from structuralism to transformational grammar; the relationship of linguistics to literature, psychology, philosophy, reading, and sociology.
Note: Cross-listed with LING 518.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 520. World Englishes **3 Units**
Prerequisite(s): LING 325 or ENGL 325 (undergraduates only); minimum Junior standing.
Description: Exploration of the historical, social, and political context of the various varieties of English throughout the world; standardization, pidgins, and creoles will also be investigated.
Note: Cross-listed with LING 520.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 522. Structure of Modern English **3 Units**
Term Typically Offered: Occasionally Offered
Prerequisite(s): ENGL 102 or ENGL 105; Junior standing.
Description: Examination of the structure of modern English language; emphasis on grammatical terminology and systems of classification. Students collect and analyze linguistic examples, spoken and written. Recommended for prospective English teachers.
Note: Cross-listed with LING 522.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 523. History of the English Language **3 Units**
Prerequisite(s): ENGL 102 or ENGL 105; Junior standing.
Description: The evolution of modern English in terms of social, historical, and linguistic forces which molded it. Emphases include: Indo-European origins; Germanic sources and Latin, French, and Danish influences; structural and lexical change; development of dialect differences; colonial spread of English in technology, emergence of World Englishes.
Note: Cross-listed with LING 523.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 535. Topics in Applied Linguistics **3 Units**
Prerequisite(s): LING 325 or ENGL 325 (undergraduates only); minimum Junior standing.
Description: This course will focus on one aspect of applied linguistics. Topics may include discourse analysis, ESL teaching, language change, gender and language, or other relevant topics in applied linguistics.
Note: Cross-listed with LING 535.
Note: May be repeated up to a maximum of three times on different topics.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 541. Studies in Old and Middle English Literature - CUE **3 Units**
Prerequisite(s): ENGL 102 or ENGL 105; Junior standing.
Description: Readings in the original language of Old English prose and poetry. Pre-1700.
Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 542. Studies in Tudor and Elizabethan Literature - CUE **3 Units**
Prerequisite(s): ENGL 102 or ENGL 105; Junior standing.
Description: In-depth study of selected movements, genres, topics, or groupings of writers from the Tudor and/or Elizabethan periods. Historical Period pre-1700.
Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 543. Studies in Stuart and Commonwealth Literature - CUE **3 Units**
Term Typically Offered: Occasionally Offered
Prerequisite(s): ENGL 102 or ENGL 105; Junior standing.
Description: In-depth study of selected movements, genres, topics or groupings of writers from the Stuart and/or Commonwealth periods. Historical Period pre-1700.
Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 544. Studies in Restoration and Eighteenth-Century British Literature - CUE **3 Units**
Prerequisite(s): ENGL 102 or ENGL 105; Junior standing.
Description: In-depth study of selected movements, genres, topics or groupings of writers from the Restoration and/or Eighteenth Century periods. Historical Period: 1700-1900.
Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 545. Studies in British Literature of the Romantic Period - CUE 3 Units

Term Typically Offered: Occasionally Offered

Prerequisite(s): ENGL 102 or ENGL 105; Junior standing.

Description: In-depth study of selected movements, genres, topics, or groupings of writers of the Romantic period. Historical Period: 1700-1900.

Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 546. Studies in British Literature of the Victorian Period - CUE 3 Units

Prerequisite(s): ENGL 102 or ENGL 105; Junior standing.

Description: In-depth study of selected movements, genres, topics, or groupings of writers from the Victorian period. Historical Period: 1700-1900.

Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 547. Studies in Modern British and/or Irish Literature - CUE 3 Units

Prerequisite(s): ENGL 102 or ENGL 105; Junior standing.

Description: In-depth study of selected movements, genres, topics, or groupings of writers from the turn of the century through 1950. Historical Period: post-1900.

Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 548. Studies in Contemporary British and/or Irish Literature - CUE 3 Units

Prerequisite(s): ENGL 102 or ENGL 105; Junior standing.

Description: In-depth study of selected movements, genres, topics, or groupings of writers since 1950. Historical period: post-1900.

Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 549. Studies in Post-Colonial and/or Ethnic Literature - CUE 3 Units
Term Typically Offered: Occasionally Offered

Prerequisite(s): ENGL 102 or ENGL 105; Junior standing.

Description: In-depth study of selected movements, genres, topics, or groupings of writers since 1950. Historical period: post-1900.

Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 550. Studies in African American Literature - CUE 3 Units

Prerequisite(s): ENGL 102 or ENGL 105; Junior standing.

Description: In-depth study of selected movements, topics, or groupings of African-American writers.

Note: Cross-listed with PAS 551.

Note: Historical period varies by semester; see schedule of courses.

Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 551. Special Topics in Literature in English 3 Units

Prerequisite(s): ENGL 102 or ENGL 105; Junior standing.

Description:

Note: Topics to be announced in schedule of courses.

Note: Historical period varies by semester.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 552. Special Topics in Literature in English 3 Units

Description: An examination of one or more specific areas of study in English. Historical period varies by semester.

Note: Topics to be announced in schedule of courses.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 554. Women's Personal Narratives - CUE 3 Units

Prerequisite(s): ENGL 102, or ENGL 105, or WGST 199; junior standing.

Description: Course examines issues such as race, class, religion, geography, and sexual orientation surrounding the writing/reading of women's personal narratives (e.g., diaries, letters, autobiographies, oral histories, biographies, and films) from the 19th and 20th centuries.

Note: Cross-listed with WGST 520.

Note: Historical period varies by semester; see schedule of courses.

Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 561. Chaucer - CUE 3 Units

Prerequisite(s): ENGL 102 or ENGL 105; Junior standing.
Description: Close reading of the major works, in the context of medieval traditions and fourteenth-century English society. Historical period: pre-1700.

Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 562. Shakespeare - CUE 3 Units

Prerequisite(s): ENGL 102 or ENGL 105; Junior standing.
Description: Intensive study of selected drama and poetry of Shakespeare. Historical period pre-1700.

Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 563. Milton - CUE 3 Units

Prerequisite(s): ENGL 102 or ENGL 105; Junior standing.
Description: Intensive study of the poetry; background reading in Milton's biography and prose. Historical period: pre-1700.

Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 564. Selected Figures in American Literature - CUE 3 Units

Prerequisite(s): ENGL 102 or ENGL 105; Junior standing.
Description: Study of the works of a selected writer or grouping of writers, in literary, biographical, and/or social context.

Note: Historical period varies by semester; see schedule of courses.

Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 567. Post-Colonial Voices: Writing Experience in African Literature - CUE, WR 3 Units

Prerequisite(s): ENGL 102 or ENGL 105; Junior standing.
Description: Examination of "post-coloniality" through a selection of fiction and literary criticism by African writers. Historical period: post-1900.

Note: Cross-listed with PAS 567.

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 570. Language and Social Identity 3 Units

Prerequisite(s): Junior standing; LING 325 or ENGL 325 for undergraduates.

Description: An introduction to the social systems and the language varieties found across societies. Additionally, students will objectively explore both linguistic and social norms.

Note: Cross-listed with LING 570.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 571. Studies in American Literature to 1865 - CUE 3 Units

Prerequisite(s): ENGL 102 or ENGL 105; Junior standing.
Description: In-depth study of selected movements, genres, topics or groupings of writers before 1865.

Note: Historical period varies by semester; see schedule of courses.

Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 572. Studies in American Literature, 1865-1910 - CUE 3 Units

Prerequisite(s): ENGL 102 or ENGL 105; Junior standing.
Description: In-depth study of selected movements, genres, topics, or groupings of writers from the Civil War to 1910. Historical period: 1700-1900.

Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 573. Studies in American Literature, 1910-1960 - CUE 3 Units**Prerequisite(s):** ENGL 102 or ENGL 105; Junior standing.**Description:** In-depth study of selected movements, genres, topics or groupings of writers from 1910 to 1960. Historical period: post-1900.**Course Attribute(s):** CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 574. Studies in American Literature, 1960 - CUE 3 Units**Prerequisite(s):** ENGL 102 or ENGL 105; Junior standing.**Description:** In-depth study of selected movements, genres, topics or groupings of writers from 1960 to present. Historical period: post-1900.**Course Attribute(s):** CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 575. Genre Studies in African-American Literature - CUE 3 Units**Prerequisite(s):** ENGL 102 or ENGL 105; Junior standing.**Description:** In-depth study of a selected genre of African-American Literature.**Note:** Cross-listed with PAS 575.**Note:** Historical period varies by semester; see schedule of courses.**Course Attribute(s):** CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 577. The Harlem Renaissance - CUE 3 Units**Prerequisite(s):** ENGL 102 or ENGL 105; Junior standing.**Description:** In-depth study of the literature of the Harlem Renaissance in relation to other literary and artistic productions of the period. Historical period: post -1900.**Note:** Cross-listed with PAS 577.**Course Attribute(s):** CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 581. Studies in Renaissance Drama - CUE 3 Units**Prerequisite(s):** ENGL 102 or ENGL 105; Junior standing.**Description:** In-depth study of dramatic works by Shakespeare's contemporaries. Historical period: pre-1700.**Course Attribute(s):** CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 586. Studies in American Drama - CUE 3 Units**Prerequisite(s):** ENGL 102 or ENGL 105; Junior standing.**Description:** In-depth study of selected American plays.**Note:** Historical period varies by semester; see schedule of courses.**Course Attribute(s):** CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 591. History of Criticism: Plato to the New Criticism - CUE 3 Units**Prerequisite(s):** ENGL 102 or ENGL 105; Junior standing.**Description:** Study of selected theories for the interpretation of literary and other texts, from Plato to the New Criticism.**Course Attribute(s):** CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 595. Studies in Literature and Science - CUE 3 Units**Prerequisite(s):** ENGL 102 or ENGL 105; Junior standing.**Description:** In-depth study of selected American plays.**Note:** Historical period varies by semester; see schedule of courses.**Course Attribute(s):** CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- ENGL 599. Advanced Studies in English - CUE, WR** 3 Units
Prerequisite(s): ENGL 310; Junior standing.
Description: In-depth analysis of and intensive writing about a focused area of study within the discipline of English.
Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).
Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.
- For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENGL 601. Introduction to English Studies** 3 Units
Description: Introduces students to research methods, print and electronic resources, strategies for reading and writing scholarly texts, and the seminar format.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENGL 602. Teaching College Composition** 3 Units
Description: Introduction to the design of the freshman composition syllabus, writing assignments, and ways of responding to them.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENGL 603. Studies in Genres** 3 Units
Description: A course in genre studies, featuring in any given semester the drama, biography, the essay, satire, etc.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENGL 604. Writing Center Theory and Practice** 3 Units
Description: Prepares incoming Teaching Assistants (TAs) to teach in the University Writing Center. Provides a solid theoretical background for examining pedagogical issues important to an effective writing center, including such concerns as approaches to consulting with students, the role of grammar instruction in the writing center, consulting strategies for ESL students, the importance of computers in the writing center, record-keeping and resource development.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENGL 605. Teaching Literature: Theory and Practice** 3 Units
Prerequisite(s): Students should be admitted to a graduate program at the University of Louisville.
Description: This course examines what it means to teach literature at the college level, and addresses the relationships between reading and teaching literature, literacy and pedagogical theory, and the teaching of writing and the teaching of literature.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENGL 606. Creative Writing I** 3 Units
Prerequisite(s): Permission of instructor or enrollment in a degree program in English.
Description: A workshop in the writing of poetry, fiction, and drama, involving the reading and analysis of manuscripts and regular individual conferences.
Note: Recommended prior coursework: ENGL 503, ENGL 504, or equivalent.
- For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENGL 607. Creative Writing II** 3 Units
Prerequisite(s): Permission of instructor or enrollment in a degree program in English.
Description: A creative writing workshop similar to ENGL 606, but also allowing interested students to pursue bases for structuring larger and more ambitious works.
Note: Recommend prior coursework: ENGL 503, ENGL 504, or equivalent; and ENGL 606 or equivalent.
- For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENGL 610. Cooperative Internship in English** 3 Units
Prerequisite(s): Permission of graduate director required.
Description: An individually arranged semester-long project that combines doctoral work in rhetoric and composition with workplace goals and responsibilities. Restricted to students in good standing (GPA 3.0 or above). The internship project must relate directly to the student's long-term academic and professional goals.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENGL 613. Independent Study** 1-3 Units
Description: Opportunity for the student, under the supervision of a sponsoring faculty member, to pursue individualized study related to research or practice that is not included in regular courses in the curriculum.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENGL 614. Independent Study** 1-3 Units
Description: Opportunity for the student, under the supervision of a sponsoring faculty member, to pursue individualized study related to research or practice that is not included in regular courses in the curriculum.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENGL 615. Thesis Guidance** 1-6 Units
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 620. Research in the Composition 3 Units	ENGL 632. Shakespeare 3 Units
Description: Examination of the major methodologies, quantitative and qualitative, in composition research, with their underlying theoretical assumptions. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	Description: Intensive study of a large cross-section of the plays, with attention to modern critical approaches. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
ENGL 621. Sociolinguistics 3 Units	ENGL 633. Renaissance Poetry and Prose 3 Units
Prerequisite(s): ENGL 518/LING 518 or consent of instructor. Description: An examination of the relationship between language and human behavior on various social levels. Note: Cross-listed with LING 621. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	Prerequisite(s): Graduate standing. Description: Intensive survey of literary figures and intellectual traditions of Renaissance England, with attention to modern critical approaches. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
ENGL 624. Old English and Middle English Language and Literature 3 Units	ENGL 642. Eighteenth-Century Fiction 3 Units
Description: Intensive survey of the major literary figures and intellectual traditions of medieval England, with attention to modern critical approaches. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	Description: Intensive survey of a diversity of fictional forms and their literary and intellectual traditions, with attention to modern critical approaches. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
ENGL 625. The Teaching of English as a Second Language 3 Units	ENGL 643. Eighteenth-Century Poetry and Prose 3 Units
Prerequisite(s): Consent of instructor. Description: A theoretical and practical approach to teaching English to students for whom English is not a native language. The linguistic bases of English, as well as the application of curriculum principles, will be considered. Note: Cross-listed with LING 625. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	Description: Intensive survey of the major literary figures and intellectual traditions of Eighteenth Century England, with attention to modern critical approaches. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
ENGL 626. ESL Endorsement Portfolio 1 Unit	ENGL 644. Romantic Poetry and Prose 3 Units
Grading Basis: Pass/Fail Prerequisite(s): All other ESL endorsement requirements completed; restricted to ESL endorsement candidates. Description: Assists post-service teachers in preparing and submitting their ESL endorsement portfolios for review in order to complete the continuous assessment plan for the endorsement. Review takes place in the final phase of the course, of which self-assessment and peer assessment are components. Note: Cross-listed with LING 626. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	Description: Intensive survey of the major literary figures and the intellectual traditions of English Romantic Movement, with attention to modern critical approaches. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
ENGL 631. Renaissance Drama 3 Units	ENGL 646. Literature in the Secondary Language Arts Curriculum 3 Units
Description: Intensive survey of representative non-Shakespearean dramatic works produced in Renaissance England, with attention to literary traditions and modern critical approaches. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	Prerequisite(s): Experience teaching English, a course in methods of teaching English in the secondary school, or consent of instructor. Description: Examines theories behind the teaching of literature, research in the teaching of literature, and current trends in the teaching of literature in secondary school language arts. Note: Cross-listed with EDAP 646. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
	ENGL 647. Teaching Writing and Language in the Secondary School 3 Units
	Prerequisite(s): Experience teaching English, a course in methods of teaching English in the secondary school, or consent of instructor. Description: Examines theories of language acquisition and research and methodology in the teaching of grammars, vocabulary, spelling, semantics, etymology, usage, and dialectics in secondary school language arts. Note: Cross-listed with EDAP 647. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

- ENGL 651. Nineteenth-Century Fiction** 3 Units
Description: Intensive survey of a diversity of fictional forms and their literary and intellectual traditions, with attention to modern critical approaches.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENGL 652. Nineteenth-Century British Poetry and Prose** 3 Units
Description: An intensive survey of the major literary figures of 19th-century England, with attention to literary traditions and modern theories of interpretation.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENGL 653. Irish Studies** 3 Units
Description: Intensive study of recent and contemporary Irish writers, with attention to literary and intellectual traditions and to modern critical approaches.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENGL 654. Twentieth-Century Literature** 3 Units
Description: Intensive study of major writers and literary movements in the English-speaking world during the twentieth century, with attention to literary and intellectual traditions and to the most recent critical approaches.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENGL 660. African-American Literature** 3 Units
Prerequisite(s): Graduate standing.
Description: Intensive study of African-American literature and culture from any period or across several periods.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENGL 661. Nineteenth-Century American Fiction** 3 Units
Description: Intensive survey of a diversity of fictional forms and literary and intellectual traditions, with attention to modern critical approaches.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENGL 662. Nineteenth-Century American Poetry and Prose** 3 Units
Description: An intensive survey of the significant literary figures of nineteenth-century America, with attention to literary traditions and modern theories of interpretation.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENGL 664. American Authors: 1900-Present** 3 Units
Description: Intensive study of selected American authors writing after 1900.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENGL 665. Contemporary Poetry** 3 Units
Description: A survey or intensive sampling of contemporary poetry.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENGL 667. Assessing and Responding to Student Writing** 3 Units
Prerequisite(s): English Graduate School status or permission.
Description: Introduction to and exploration of relevant issues, theories, and practices for assessing student writing in and outside the classroom.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENGL 670. Composition Theory and Practice** 3 Units
Description: An exploration of what is known about language, writing, and teaching that treats writing pedagogy as a professional act grounded in theory and informed by a well-defined body of discursive literature.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENGL 671. History of Rhetoric I** 3 Units
Description: Review of rhetorical theory and practice in the Greek, Roman, early Christian, medieval, and scholastic periods.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENGL 672. History of Rhetoric II** 3 Units
Description: Review of rhetorical theory and practice in the English Renaissance, the eighteenth and nineteenth centuries, the modern and contemporary periods.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENGL 673. Rhetoric and Textual Analysis** 3 Units
Description: Selected topics in the rhetorical analysis of fictional and nonfictional texts.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENGL 674. Interdisciplinary Studies in Rhetoric and Composition** 3 Units
Description: Topics can include cognition and composition, the social construction of knowledge, feminist theory and composition, etc.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENGL 675. Studies in Professional Writing** 3 Units
Prerequisite(s): One graduate linguistics or rhetoric course.
Description: Selected topics dealing with research and theory of writing in the professions including science and technology, social sciences, business, and law.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 676. The Rhetoric of Science 3 Units
Prerequisite(s): Graduate Standing.

Description: Graduate seminar in rhetoric that examines science doing and science writing as rhetorical enterprises. As a result, we will consider science as "stories" and look at what these science stories say and how they say it.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 677. Graduate Writing in the Disciplines 3 Units
Prerequisite(s): Students should be enrolled in a graduate program.

Description: This writing course is intended for graduate and professional students, and focuses on developing familiarity with the conventions of graduate-level research writing across a range of genres and within a range of academic disciplines.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 681. Seminar in Special Studies 3 Units
Description: Involves discussion and analysis of advanced research topics leading to the dissertation.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 682. Seminar in Linguistics 3 Units
Prerequisite(s): LING 325 or ENGL 325 or ENGL 518.

Description: Selected topics in applied or theoretical linguistics.
Note: Cross-listed with LING 690.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 685. Seminar in Modern British Studies 3 Units
Description: Involves discussion and analysis of advanced research topics leading to the dissertation.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 686. Seminar in American Studies 3 Units
Description: Involves discussion and analysis of advanced research topics leading to the dissertation.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 687. Seminar in Rhetorical Studies 3 Units
Description: Advanced investigations in rhetoric and composition under a variety of special topics.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 688. The Watson Seminar in Rhetoric and Composition 3 Units
Prerequisite(s): Enrollment in the doctoral program in English or permission of instructor.

Description: A seminar given by the English department's visiting Watson Professor addressing any aspect of the field of rhetoric and composition. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 689. Directed Reading for Comprehensive Examinations 1-3 Units
Grading Basis: Pass/Fail

Prerequisite(s): Restricted to doctoral students who have completed all other coursework.

Description: 1-3 hours; may be repeated; minimum of 3 hours required of all doctoral students. Directed reading on topics of student's comprehensive examinations; reading lists are negotiated between student and directors of the examination areas.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 690. Dissertation Research 1-12 Units

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 691. Contemporary Theories of Interpretation 3 Units

Description: A selective survey of theories of interpretation from the New Criticism to the present, and of interpretive practices based on these theories.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 692. Topics in Interpretive Theory since 1900 3 Units

Prerequisite(s): Graduate standing; ENGL 691 or equivalent.

Description: A graduate seminar dealing with a specific topic or area of inquiry within the broad field of post-1900 theories of interpretation.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Entrepreneurship (ENTR)

ENTR 600. Business Plan Development 3 Units
Prerequisite(s): Enrolled Graduate status.

Description: The primary aim of this Graduate level course is to build all aspects of a business plan. The course specifically focuses on business model development, strategic positioning, funding sources as well as working entrepreneurially within an organization (profit or non-profit).

Note: Restricted to graduate-level students from any discipline within UofL.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENTR 701. Foundations in Entrepreneurship Research 3-12 Units

Prerequisite(s): Doctoral student in Entrepreneurship.

Description: This course covers the development of scholarship in entrepreneurship, preparatory to a doctoral student beginning his or her research.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENTR 702. Seminar in Research Design I 3 Units

Prerequisite(s): Doctoral student in Entrepreneurship.

Description: This course covers research design and conjoint analysis.

Note: Previously taught as ENTR 761.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENTR 703. Venture Capital Seminar Prerequisite(s): Doctoral student in Entrepreneurship. Description: This course covers scholarship in venture capital. Note: Previously offered as ENTR 768. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ENTR 731. Independent Study I Grading Basis: Pass/Fail Prerequisite(s): Doctoral student in Entrepreneurship. Description: Independent study to prepare for preliminary examinations. Note: Previously taught as ENTR 789. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3-9 Units
ENTR 721. Entrepreneurial Discovery Seminar Term Typically Offered: Spring Even Years Prerequisite(s): Doctoral student in Entrepreneurship. Description: This course covers scholarship on entrepreneurial discovery. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1.5 Units	ENTR 732. Independent Study II Grading Basis: Pass/Fail Term Typically Offered: Summer, Fall Odd Years Prerequisite(s): Doctoral student in Entrepreneurship. Description: Students may select a specialized topic to study under faculty supervision. Note: Previously taught as ENTR 790. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3-9 Units
ENTR 722. Philosophy of Science Term Typically Offered: Spring Even Years Prerequisite(s): Doctoral student in Entrepreneurship. Description: This course covers philosophy of science as it relates to research in entrepreneurship. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1.5 Units	ENTR 734. Independent Study to Prepare Second-Year Paper Term Typically Offered: Summer, Fall Odd Years Prerequisite(s): Doctoral student in Entrepreneurship. Description: Students use this independent study to prepare their second-year papers. Note: Previously taught as ENTER 799. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
ENTR 723. Seminar in Organizational Behavior/Human Resources in Entrepreneurship Term Typically Offered: Spring Even Years Prerequisite(s): Doctoral student in Entrepreneurship. Description: This course covers organizational behavior and human resources in entrepreneurial firms. Note: Previously taught as ENTR 740. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ENTR 735. Quantitative Approach to Entrepreneurship Research Term Typically Offered: Spring, Summer Even Years Prerequisite(s): Doctoral student in Entrepreneurship. Description: Reviews techniques and constraints to perform quantitative research in entrepreneurship. Note: Previously taught as ENTR 750. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
ENTR 724. Seminar in Entrepreneurship from a Strategic Perspective Term Typically Offered: Spring Even Years Prerequisite(s): Doctoral student in Entrepreneurship. Description: This course covers organizational behavior and human resources in entrepreneurial firms. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ENTR 741. Seminar in Research Design II Term Typically Offered: Summer, Fall Odd Years Prerequisite(s): Doctoral student in Entrepreneurship. Description: Reviews advanced research design concepts for performing research in entrepreneurship. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
ENTR 725. Linear Statistics Prerequisite(s): PhD standing in Entrepreneurship; undergraduate matrix algebra & mathematical statistics (may be taken concurrently). Description: Covers advanced linear statistical models; the distribution of quadratic forms, estimation and hypothesis testing in the general linear model, including special linear models and their applications. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ENTR 742. Seminar in Entrepreneurship from an Economic Perspective Term Typically Offered: Summer, Fall Odd Years Prerequisite(s): Doctoral student in Entrepreneurship. Description: Reviews entrepreneurship from an economic perspective. Note: Previously taught an ENTR 720. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
ENTR 726. Advanced Multivariate Techniques Prerequisite(s): PhD standing in Entrepreneurship. Description: Comprehensive treatment of multivariate statistics, including cluster analysis, MANOVA, factor analysis, discriminant analysis, and covariance structure modeling. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units		

ENTR 743. Seminar in Entrepreneurship from a Psychological Perspective 3 Units
Term Typically Offered: Summer, Fall Odd Years
Prerequisite(s): Doctoral student in Entrepreneurship.
Description: Reviews entrepreneurship from a psychological perspective.
Note: Previously taught as ENTR 733.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENTR 751. Seminar in Current Topics in Entrepreneurship 3 Units
Term Typically Offered: Spring, Summer, Fall Even Year
Prerequisite(s): Doctoral student in Entrepreneurship.
Description: Reviews current topics in entrepreneurship research.
Note: Previously taught as ENTR 700.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENTR 752. Seminar in a Sociological Perspective on Entrepreneurship 3 Units
Term Typically Offered: Spring, Summer, Fall Even Year
Prerequisite(s): Doctoral student in Entrepreneurship.
Description: Reviews current topics in entrepreneurship research.
Note: Previously taught as ENTR 710.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENTR 753. Seminar in Family Business 3 Units
Term Typically Offered: Spring, Summer, Fall Even Year
Prerequisite(s): Doctoral student in Entrepreneurship.
Description: Seminar in family business.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENTR 754. Seminar in Social Entrepreneurship 1.5 Units
Term Typically Offered: Spring Even Years
Prerequisite(s): Doctoral student in Entrepreneurship.
Description: This course covers social entrepreneurship in the field of entrepreneurship research.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENTR 760. Entrepreneurship Directed Readings I 1-6 Units
Term Typically Offered: Summer, Fall Odd Years
Prerequisite(s): Doctoral student in Entrepreneurship.
Description: Students may select a specialized topic to study under faculty supervision.
Note: Previously taught as ENTR 770.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENTR 762. Entrepreneurship Directed Readings II 1-6 Units
Term Typically Offered: Summer, Fall Odd Years
Prerequisite(s): Doctoral student in Entrepreneurship.
Description: Students may select a specialized topic to study under faculty supervision.
Note: Previously taught as ENTR 771.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENTR 763. Entrepreneurship Directed Readings III 1-6 Units
Term Typically Offered: Summer, Fall Odd Years
Prerequisite(s): Doctoral student in Entrepreneurship.
Description: Students may select a specialized topic to study under faculty supervision.
Note: Previously taught as ENTR 772.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENTR 780. Special Topics in Entrepreneurship 1-6 Units
Prerequisite(s): PhD standing in Entrepreneurship.
Description: An advanced study of one or more selected topics or issues related to the study of Entrepreneurship.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Executive Master of Business Administration (EMBA)

EMBA 600. Joint Executive MBA Program with UK 0 Units
Description: Joint Executive MBA Program with the University of Kentucky

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EMBA 601. Managing People 2 Units
Prerequisite(s): Admission to the program.
Description: Concepts and techniques of individual and groups including personality, motivation, power and politics, decision-making, group dynamics, job satisfaction, cultural influences and organizational development.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EMBA 602. Business Models for Quantitative Analysis 2 Units
Prerequisite(s): Admission to program.
Description: Data organization and presentation, descriptive statistics, common probability distributions, regression and inferential statistics, such as confidence intervals and test of significance.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EMBA 603. Economics I Prerequisite(s): Admission to the program. Description: Study of market systems, supply & demand analysis, consumer behavior, production theory, economic costs and profit, and horizontal and vertical boundaries of the firm. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	EMBA 610. Marketing Management I Prerequisite(s): Admission to program. Description: Coverage and application of marketing management topics, including segmentation/targeting/positioning, buyer decision making, product/service strategy, promotional decisions, and pricing strategy. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units
EMBA 604. Strategic Analysis Prerequisite(s): Admission to the program. Description: Strategic Analysis consists of analyzing information from the internal and external environments to recognize and assess organizational strengths, weaknesses, opportunities & threats. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	EMBA 611. Financial Management II Prerequisite(s): Admission to program. Description: Examines the capital investment decision-making process, cost of capital, financing (capital structure) decisions and related topics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units
EMBA 605. Economics II Prerequisite(s): Admission to program. Description: Study of markets and market structure, competitive markets, monopoly, and pricing with market power, and oligopoly, rivalry, and strategic behavior. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	EMBA 612. Marketing Management II Prerequisite(s): Admission to program. Description: Part two of marketing management involves expansion of product, distribution/place, and promotions in creating integrated marketing strategies. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units
EMBA 606. Financial Accounting Prerequisite(s): Admission to the program. Description: Fundamental principles of accounting needed by the manager. Topics include the assumptions of accounting, recording and reporting transactions and interpretation of data for decision-making purposes. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	EMBA 613. Leading Organizations Prerequisite(s): Admission to program. Description: Theories of influence, leader behaviors, situation, followership, work teams and transformational leadership. Practical development of self-knowledge, self-confidence and choosing to lead. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units
EMBA 607. Business Intelligence Prerequisite(s): Admission to program. Description: Introduction to the field of business intelligence, including descriptive, predictive and prescriptive analysis of business data. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	EMBA 614. Managing Global Challenges Prerequisite(s): Admission to program. Description: Foundations of the global economy, current trends in the global business environment and issues facing international organizations. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units
EMBA 608. Managerial Accounting Prerequisite(s): Admission to program. Description: The use of accounting information to support managerial decision-making and business planning. Topics include cost-volume-profit analysis, budgeting and direct costing versus absorption costing. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	EMBA 615. Operations Management Prerequisite(s): Admission to program. Description: Application of operation strategies and decisions, including process selection, capacity planning, lead time management and process improvement. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units
EMBA 609. Financial Management I Prerequisite(s): Admission to program. Description: Introduction to financial concepts. Topics include the time value of money, analysis of risk and return, valuation of stocks and bonds and related concepts. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	EMBA 616. Corporate Entrepreneurship Prerequisite(s): Admission to program. Description: The course introduces entrepreneurship in the corporate setting, how it differs from individual entrepreneur activities, and models of entrepreneurial activities in an established organization. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units

EMBA 617. Business Strategy and Public Policy**2 Units****Prerequisite(s):** Admission to program.**Description:** This course examines how public policy decisions made at the federal and state levels influence business decision making.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EMBA 618. Complex Organizational Change****2 Units****Prerequisite(s):** Admission to program.**Description:** This course examines both the content and process of complex organizational change.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EMBA 619. Negotiations and Conflict Resolution****2 Units****Prerequisite(s):** Admission to program.**Description:** The course focuses on developing negotiating skills and becoming a more confident and judicious negotiator.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EMBA 620. Strategic Management****2 Units****Prerequisite(s):** Admission to program.**Description:** Strategic management consists of top management decision-making regarding business, corporate & international strategies, as well as issues influencing the implementation of those strategies.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EMBA 650. Special Topics****2 Units****Prerequisite(s):** Admission to the program.**Description:** Special Executive MBA elective course offerings that focus on a range of topics including (but not limited to): branding, business and marketing analytics, and financial modeling.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Exercise Physiology (EXP)

EXP 501. Applied Exercise Physiology**3 Units****Prerequisite(s):** Consent of instructor.**Description:** Selective review of the pertinent areas of basic physiology and the application of this knowledge to exercise conditions. Consists of both lecture and laboratory format. Fall.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EXP 502. Principles of Exercise Testing and Prescription****3 Units****Prerequisite(s):** EXP 501 or consent of instructor.**Description:** Effects of exercise to prevent coronary heart disease and atherosclerosis; specific effects of exercise on the established risk factors. Exercise as a rehabilitative measure in heart attack recovery. Spring.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EXP 503. Clinical Exercise Physiology****3 Units****Prerequisite(s):** EXP 502 or consent of instructor.**Description:** This course provides students with in-depth content regarding the physiology of exercise specifically related to clinical populations.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EXP 600. Physiology of Exercise****3 Units****Prerequisite(s):** EXP 501 and EXP 605 or consent of instructor.**Description:** Effects of physical activities and work-related stress on the human organism. Includes energy liberation, circulation and respiration, physical work capacity, physical training, energy cost of various activities, nutrition and performance, temperature regulation, factors affecting performance and fitness, physiology of various sport activities. Laboratory demonstrations and projects and discussion of current literature. Spring.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EXP 601. Laboratory Methods in Exercise Physiology****3 Units****Prerequisite(s):** Consent of instructor Basic laboratory techniques in Exercise Physiology will be covered, including: oxygen consumption, strength measurement, body composition, etc.**Description:** General concepts of data collection including validity and reliability will be emphasized. Scientific writing skills will be developed through the use of lab reports. Experimental design and analysis will be briefly discussed. Fall.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EXP 602. Biochemistry of Exercise****3 Units****Prerequisite(s):** EXP 600 or consent of instructor.**Description:** Examination of nutritional, energetic and metabolic aspects of exercise. Emphasis on various biochemical control mechanisms that function during exercise and biochemical adaptations that occur through exercise training. Spring.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EXP 603. Seminar in Exercise Physiology****3 Units****Description:** Reviews, presentations and discussions of current topics in exercise physiology.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EXP 604. Advanced Topics in Exercise Physiology****1-3 Units****Prerequisite(s):** EXP 600 or consent of instructor.**Description:** Independent study under the guidance of a selected faculty member.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EXP 605. Human Physiology**3 Units****Prerequisite(s):** Consent of instructor.**Description:** Fundamental mechanisms of human physiology and study of coordinated body functions. Emphasis on neuromuscular, circulatory, respiratory and endocrine systems. Fall.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EXP 606. Case Study Practicum****3 Units****Prerequisite(s):** EXP 501/HPES 486, and EXP 502.**Description:** Analysis and critical review of case studies for special population. Exercise prescription, assessment of test results and lifestyle modifications.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EXP 607. Neuromuscular Exercise Physiology****3 Units****Description:** This course provides a foundation for the interaction of the nervous system, musculoskeletal system and the control of human movement.**Note:** Cross-listed with HSS 597.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EXP 608. Strength and Conditioning I****3 Units****Description:** The course provides some of the content to prepare students for certifications offered by the National Strength and Conditioning Association (Certified Strength and Conditioning Specialist, CSCS), USA weightlifting (Sport Performance Coach), Collegiate Strength and Conditioning Coaches Association (Strength and Conditioning Coach Certified, SCCC), National Academy of Sports Medicine (Performance Enhancement Specialist, PES and Corrective Exercise Specialist, CES), and Functional Movement Systems (Functional Movement Screening, FMS).For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EXP 609. Strength and Conditioning II****3 Units****Prerequisite(s):** EXP 608.**Description:** This course is a continuation of EXP 608. It is designed to optimize more practical programming and coaching opportunities. It is designed to prepare students to develop and implement safe and effective programming for a variety of athletic populations through manipulation of programming variables and periodization strategies. This course, as well as Strength and Conditioning I, provides some of the content to prepare students for certifications offered by the National Strength and Conditioning Association, National Academy of Sports Medicine, and Functional Movement Systems Inc.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EXP 611. Advanced Cardiorespiratory Physiology with ECG****3 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** EXP 501, EXP 502 and EXP 605 or consent of instructor.**Description:** Course delivers an in-depth examination of the pathophysiology of cardiovascular and pulmonary diseased states during resting conditions and their effects on the exercise response. The mechanical and electrical properties of the heart are explored through the interpretation of ECG signals including rate, rhythm, axis, hypertrophy and infarction. Myocardial oxygen consumption, pressure-volume loops, arteriovenous oxygen differences, and the effects of cardiac pharmacology are also reviewed.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EXP 620. Exercise Physiology Internship****3-6 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** EXP 501, EXP 502, EXP 600, EXP 605 and EXP 611 or consent of instructor.**Description:** Experience in exercise testing, prescription and leadership are available for cardiac rehabilitation, elderly, pulmonary, orthopedic, sports performance, and other special populations as well as healthy individuals.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EXP 699. Thesis****1-6 Units****Grading Basis:** Pass/Fail**Prerequisite(s):** Consent of advisor.**Description:** Thesis hours.**Note:** Pass/Fail.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Finance (FIN)

FIN 500. Business Finance**3 Units****Prerequisite(s):** Admission to MBA program.**Description:** An introduction to financial concepts from the corporate perspective. Topics include the basics of financial statements, an overview of the financial markets, risk and return, the time value of money, security valuation using time value concepts, cash flow determination and valuation, and long-term capital investment.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**FIN 620. Financial Institutions and Capital Markets****3 Units****Prerequisite(s):** FIN 600 or MBA 635.**Description:** A study of financial services firms including the domestic and international markets in which they operate. Topics include money and capital markets, interest rate theory, security valuation, derivatives and immunization, and the characteristics of a financial services firm.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

FIN 630. Investment Analysis**3 Units****Prerequisite(s):** FIN 600 or MBA 635.

Description: The analysis of the process and environment of investment under conditions of uncertainty. The relevance, applicability, and durability of "Old Economy" valuation models and analytical techniques in the "New Economy" are explored and assessed.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

FIN 631. Real Estate Principles**3 Units**

Description: The course provides decision makers with an understanding of real estate that will enable them to make informed business and development decisions related to real estate development.

Note: Cross-listed with PLAN 631.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

FIN 633. Real Estate Development**3 Units**

Description: An introduction to real estate development as an entrepreneurial opportunity and to the study of interrelationship dynamics of marketing, finance, property management, site acquisition and disposition.

Note: Cross-listed with PLAN 633.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

FIN 634. Real Estate Finance and Investment**3 Units**

Description: Introduction to financial and investment analysis with applications to real estate.

Note: Cross-listed with PLAN 634.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

FIN 680. Special Topics in Finance**1-6 Units**

Description: An advanced study of one or more selected topics or issues related to the study of Finance.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

FIN 698. Research Seminar in Finance**1-3 Units**

Prerequisite(s): One 600-level course in finance and permission of departmental chair.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

French (FREN)

FREN 500. French Work Exchange**3-6 Units**

Prerequisite(s): Membership in a University of Louisville Work-Exchange Program with Montpellier administered by the International Center.

Description: Credit awarded upon demonstration of successful completion of course undertaken with prior approval of the department. Cooperating businesses in Montpellier provide jobs for participants who gain practical experience in a French work environment.

Note: Only three credits can be applied to a French major.

Note: May be repeated.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

FREN 506. Francophone Women Writers**3 Units**

Prerequisite(s): FREN 321 and FREN 322, or faculty consent.

Description: Readings of literary and non-literary texts by women of the French-speaking world.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

FREN 522. French Phonetics and Diction**3 Units**

Prerequisite(s): 6 hours of French at 300+ level or consent of instructor.

Description: Pronunciation, diction, and intonation in theory and practice. Corrective exercises, recordings for the analysis of individual pronunciation problems. Poetry and prose studied in phonetic transcription, using the International Phonetic Alphabet; extemporaneous speaking and prepared readings.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

FREN 523. Advanced Communication Skills**3 Units**

Term Typically Offered: Fall Only

Prerequisite(s): FREN 321 and FREN 322, or faculty consent.

Description: Advanced French language course focusing on written and oral expression through the study of French and/or francophone literary and cultural texts.

Note: Required of all BA and MA majors in French.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

FREN 524. Theory and Practice of Translation**3 Units**

Term Typically Offered: Spring Only

Prerequisite(s): FREN 455.

Description: Discusses translation theory and develops techniques for the effective translation of a variety of materials.

Note: Required of all BA and MA majors in French.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

FREN 531. Special Topics in Literature and Cultural Studies**3 Units**

Prerequisite(s): FREN 455 or faculty consent.

Description: An intensive study of an aspect of French or Francophone literature and/or culture.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

FREN 551. French Oral Practicum 3 Units Grading Basis: Pass/Fail Prerequisite(s): Membership in the UofL work-exchange program with Montpellier administered by the International Center. Description: Credit awarded upon demonstration of successful completion of course undertaken with prior approval of the department. Cooperating businesses in Montpellier provide jobs for participants who gain practical experience in a French work environment. Note: Only 3 credits total count toward French minor. Note: May be repeated for credit. Note: Taught on Pass/Fail basis.	FREN 601. Studies in French Linguistics 3 Units Description: Exploration of issues in French linguistics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm) FREN 602. Studies in French Culture 3 Units Description: Exploration of issues in French culture. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm) FREN 603. Studies in French Media 3 Units Description: Exploration of issues in French Media. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm) FREN 552. French Work: Exchange Research 3 Units Prerequisite(s): Membership in the UofL work-exchange program with Montpellier administered by International Center. Description: Credit awarded upon demonstration of successful completion of a research project supervised by a French faculty member. Cooperating businesses in Montpellier provide jobs for participants who gain practical experience in a French work environment. Note: Only 3 credits total count toward French major. Note: May be repeated for credit.	FREN 604. Studies in French Literature 3 Units Description: Exploration of issues in French literature. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm) FREN 611. Teaching and Research Methods in French 3 Units Description: Introduction to teaching and research methods in French through observation, investigation and practice. Note: Required of all French MA students.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm) FREN 561. Independent Study I 1-3 Units Prerequisite(s): Consent of department. Description: Independent study in areas not covered in the regular curriculum. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm) FREN 655. Independent Reading in French 3 Units Prerequisite(s): Graduate status. Description: Readings in literature, civilization, culture, history, or linguistics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
FREN 562. Independent Study II 1-3 Units Prerequisite(s): Consent of department. Description: Independent study in areas not covered in the regular curriculum. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	FREN 670. Special Topics 3 Units Prerequisite(s): Consent of instructor. Description: Selected topics in French language, literature, or culture. Topics chosen will reflect the needs of the students and the background of the instructor. Note: May be repeated under different subtitles.
FREN 599. Special Topics 3 Units Prerequisite(s): Consent of instructor. Description: Topics of a unique or specialized nature in French language, literature or culture. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
FREN 600. Advanced French Stylistics 3 Units Prerequisite(s): Admission to Graduate program in French. Description: Analysis of French language usage, oral and written, with emphasis on grammar, lexicon, semantics and phonology. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	FREN 680. Seminar 3 Units Prerequisite(s): Consent of instructor. Description: Selected writers or personalities in French language, literature, or culture. Topics chosen will reflect the needs of the students and the background of the instructor. Note: May be repeated under different subtitles.
	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm) FREN 690. Thesis 3-6 Units For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

FREN 699. Final Research Project**3 Units****Prerequisite(s):** 15 hours of graduate work.**Description:** Production of a research paper on a French or francophone literary or cultural topic supervised by a French faculty member.**Note:** Required of all French MA students.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Geography (GEOG)

GEOG 500. Globalization Seminar**3 Units****Prerequisite(s):** GEOG 300 or permission of instructor.**Description:** A discussion-based course that focuses on current events, global economies, and cultural and environmental issues resulting from globalization.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GEOG 510. Urbanism in the Global South: Cities and Space**3 Units****Term Typically Offered:** Spring Only**Description:** This course is a reading-based seminar. We learn about processes and practices within the Latin American and African city from a spatial, cultural, economic and political perspective.**Note:** Cross-listed with LALS 510 and UPA 652.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GEOG 520. Geography and Nutrition Among African and African-American Populations**3 Units****Prerequisite(s):** Consent of instructor.**Description:** Comparison of geographical conditions, food culture, technology and socioeconomic factors among Africans and African-Americans affecting health and nutrition.**Note:** Previously cross-listed with PAS 560.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GEOG 521. Medical Geography**3 Units****Prerequisite(s):** Faculty consent.**Description:** Introduction to concepts, methods and tools used to investigate geographic aspects of health and disease. Application of concepts and methods through analysis of health, population and environmental data.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GEOG 522. GIS and Public Health**3 Units****Term Typically Offered:** Occasionally Offered**Prerequisite(s):** Consent of instructor.**Description:** Application of tools and methods of analysis in geographic information systems (GIS) to public health. Use of ArcGIS software to manage and analyze health, census and spatial data.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GEOG 524. Food and Race**3 Units****Description:** This course will serve as a critical analysis of the intersection between race and food/agriculture. Topics covered include: 1) production, preparation and consumption patterns; 2) food production during slavery and sharecropping; 3) modern day agricultural labor; 4) food and health; 5) food and borders; and 6) food and national identity.**Note:** Cross-listed with PAS 605.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GEOG 529. Geography of Urban Issues**3 Units****Term Typically Offered:** Fall Odd Years**Prerequisite(s):** GEOG 328, GEOG 558 or comparable Urban Geography and GIS course.**Description:** Advanced urban geography course with unique geographic perspective for integration of socioeconomic problems in America's metropolitan areas.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GEOG 530. Transportation Geography**3 Units****Term Typically Offered:** Fall Odd Years**Prerequisite(s):** GEOG 200 or consent of instructor.**Description:** An analysis of distribution and transportation systems as functional entities capable of introducing and reacting to change within the economic region.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GEOG 531. GIS & Urban Demographic Analysis**3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** GIS knowledge or concurrent tutorial.**Description:** Demographic analysis through the use of GIS technology. Emphasis placed on metropolitan area characteristics including population change, segregation, ethnic settlement, social and economic stratification and commuting.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GEOG 535. GIS and Retail Site Analysis**3 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** GIS knowledge or concurrent tutorial.**Description:** Retail site analysis through use of GIS technology. Emphasis placed on market demand and supply characteristics. Physical site analysis, demographics, and competitive environment will be examined.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

<p>GEOG 536. Sustainable Transportation 3 Units</p> <p>Term Typically Offered: Fall Even Years</p> <p>Prerequisite(s): GEOG 200 or permission of instructor.</p> <p>Description: The course looks into the problems of developing sustainable transportation systems. We will examine the environmental and human problems associated with transportation; including climate change, air quality, consumption of non-renewable resources, safety, congestion and social equity. We will also explore possible solutions to these problems, including pricing, planning, policy, technology and education.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>GEOG 559. Advanced Geographic Information Systems 3 Units</p> <p>Prerequisite(s): GEOG 558.</p> <p>Description: Application of advanced GIS concepts to real-world projects. An emphasis will be placed on the development of a digital spatial database.</p> <p>Note: Graduate students must arrange for an additional project for graduate credit.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>GEOG 540. Geography and Human-Environment Interactions 3 Units</p> <p>Description: The study of interactions between humans and the environment is inherently interdisciplinary and multi-scalar, two of the hallmarks of contemporary geographic research. Students taking this course will be exposed to the theoretical underpinnings of both social and ecological aspects of research. Through in-class discussions of both seminal and contemporary peer-reviewed literature, students will be expected to engage in an interdisciplinary exploration of how studies of human-environment interactions have evolved from disciplinary roots into the large, complex and transdisciplinary projects commonly funded today and expected in the future.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>GEOG 561. Urban Environmental Quality 3 Units</p> <p>Prerequisite(s): Consent of instructor.</p> <p>Description: A study of environmental aspects of urban areas and analysis of inter- and intra-city variations in environmental quality. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p> <p>GEOG 590. Special Topics 3 Units</p> <p>Description: Investigation of topics not offered in regular courses. Topic will be announced in Schedule of Courses.</p> <p>Note: Offered as needed.</p> <p>Note: May be repeated for different topics up to a limit of 12 hours.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>GEOG 555. Remote Sensing 3 Units</p> <p>Term Typically Offered: Fall Only</p> <p>Prerequisite(s): GEOS 200 or GEOS 301; PHYS 111 or equivalent (recommended).</p> <p>Description: This course provides an introduction to the theory and application of remote sensing data with weekly lab reports for hands-on-experience in the acquisition and utilization of remotely-sensed data in geographical/environmental research. This course prepares for GEOG 556.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>GEOG 599. Directed Readings in Geography 1-4 Units</p> <p>Prerequisite(s): Advanced courses in geography or related fields; permission of major department.</p> <p>Description: Supervised readings centered around a specific region or topical field for advanced work.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>GEOG 556. Advanced Remote Sensing 3 Units</p> <p>Prerequisite(s): GEOG 555 or consent of instructor.</p> <p>Description: Application of advanced techniques involved in the collection of digital imagery data from aircraft and spacecraft instruments.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>GEOG 600. History and Philosophy of Geography 3 Units</p> <p>Description: An explanation of the history of geographic thought and the paradigms that have shaped geography since the late nineteenth century. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>GEOG 558. Introduction to Geographic Information Systems 3 Units</p> <p>Term Typically Offered: Occasionally Offered</p> <p>Description: Introduction to geographic information systems using ArcGIS software, management of relational databases, and manipulation and graphical output of digital geo-spatial data.</p> <p>Note: May not be taken for credit if credit has been earned in GEOG 357 or GEOG 557.</p>	<p>GEOG 620. Geography & Nutrition Among African and African-American Populations 3 Units</p> <p>Description: An in-depth examination of the nutritional status of Africans, African Americans and persons of African descent. The course will focus on comparison of epidemiological transition, political economy of nutrition, politics of food welfare programs, food aid, over-nutrition (obesity), under-nutrition and dietary-related diseases among African Americans, Africans and persons including blacks in the Diaspora.</p> <p>Note: Cross-listed with PAS 660.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	

GEOG 628. Planning History and Issues**3 Units****Prerequisite(s):** Consent of instructor.**Description:** The history of planning and contemporary issues with an emphasis on roles of planners, zoning and law.**Note:** Cross-listed with PLAN 600.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GEOG 631. Urban Demography**3 Units****Prerequisite(s):** Graduate standing.**Description:** Spatial analysis of the distribution, characteristics, growth, and change of the population of a metropolitan area.**Note:** Cross-listed with PLAN 618.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GEOG 635. Real Estate Market Analysis**3 Units****Prerequisite(s):** GEOG 327 or Urban Economics or consent of the instructor.**Description:** Covers concepts, methodologies and analytical tools used in urban real estate market analysis, with a particular emphasis on site selection using GIS applications.**Note:** Cross-listed with PLAN 614.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GEOG 640. Approaches & Methods in Applied Geography**3 Units****Description:** Examination of concepts and methods used by applied geographers.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GEOG 641. Research Design and Proposal Development in Applied Geography**3 Units****Prerequisite(s):** GEOG 600, GEOG 640, GEOG 656, GEOG 660.**Description:** Provides students with the background needed to design a research study and develop a research proposal and culminates in development of thesis proposal.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GEOG 656. Advanced Spatial Statistics in Applied Geography**3 Units****Prerequisite(s):** Statistics course.**Description:** The analysis of spatial patterns and processes through the use of spatially-based statistics.**Note:** Cross-listed with PLAN 615.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GEOG 660. Qualitative Methods in Applied Geography**3 Units****Description:** An examination of the philosophical underpinnings of the qualitative approach with practical experience in conducting qualitative research.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GEOG 685. Introduction to Programming for GIS and Spatial Data Analysis for Graduate Students**3 Units**

Description: There are two primary goals for this course. First, students will learn introductory computer programming concepts and features. Students will deconstruct examples from a variety of programming and scripting languages (primarily Python, R, VBA, and IDL), learning how to identify common logic, flow control and syntactic features. Students will learn the purpose of these structures and how to start using the programming and scripting environments of common statistics, geographic information systems (GIS) and remote sensing (RS) platforms.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GEOG 690. Special Topics**1-3 Units****Description:** Investigation of topics not offered in regular courses. Topic will be announced in Schedule of Courses. Offered as needed.**Note:** May be repeated for different topics up to a limit of 12 hours.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GEOG 691. Research and Independent Study**1-5 Units**

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GEOG 698. Thesis**1-6 Units****Prerequisite(s):** Permission of instructor.**Description:** Reading, research, and writing of thesis under the supervision of a faculty member.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Geosciences (GEOS)

GEOS 564. Hydrology**3 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** GEOS 200 or GEOS 301.**Description:** Advanced study of the hydrologic cycle, drainage basin analysis, stream flow and flooding, pollution and utilization of water resources.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GEOS 565. Natural Hazards**3 Units****Prerequisite(s):** GEOS 200 or GEOS 301.**Description:** Environmental significance of natural hazards and risk assessment methods. A discussion of earthquakes, flooding, landslides/ expansive soil, and volcanic eruptions. Hazards reduction and mitigation strategies.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GEOS 570. Water Resource Management**3 Units****Prerequisite(s):** Consent of instructor.

Description: Water resources form a critical component of any socioeconomic or environmental system. This course provides an analysis of water resource issues impacting these systems including flood and drought hazards, surface and groundwater quantity/quality issues, and energy development. Water legislation and policy aspects are further integrated with these issues at various spatial scales, including case studies from within the US and across international boundaries that lead to conflict. At the outcome of this course students will develop a basic water resource management plan for a watershed in Kentucky. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GEOS 571. GIS and Water Resources**3 Units****Prerequisite(s):** Consent of instructor.

Description: A study of the application of Geographic Information Science techniques in water resources research and management including: digital mapping of water resources, watershed delineation and modeling atmospheric, surface and groundwater processes. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GEOS 590. Selected Topics in Geosciences**3 Units****Prerequisite(s):** Consent of instructor.

Description: A detailed investigation of some restricted topic of geology or related discipline. Topic to be announced in Schedule of Courses. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GEOS 663. Climate and Environmental Change**3 Units**

Description: Global and regional climate change is one of the most pressing issues of our time. In its evolution, the science of climate change has employed a great diversity of techniques to unravel the Earth's climate history on multiple time scales. To this end there now exists a considerable body of knowledge as to the magnitudes and rates of climate and environmental change. However, while the physical basis of the global climate system and its variation are well resolved, there is debate as to the nature of human intervention in the global climate system and consequences of climate change on the natural and human-made environment. As time moves forward toward issues connected to all facets of climate change will become increasingly important particularly in terms of human occupancy and the sustainability of the planet. What is currently missing from debates connected to climate change is an agreed upon understanding the linkages between the physical basis of the global climate system and its connection to human affairs. This deficiency is consequential as the debate has how moved squarely into the public consciousness as a political, economic and social agenda the outcome of which will have a profound effect upon climate policy.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GEOS 691. Research and Independent Study**1-5 Units**

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

German (GERM)

GERM 500. German Study Abroad**1-15 Units**

Prerequisite(s): Membership in a University of Louisville Language Study Abroad Program or a program approved by the department.

Description: Credit awarded upon demonstration of successful completion of program undertaken with prior approval of the department, including a paper or project and an oral or written examination in the language and culture, administered under the supervision of a faculty member.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GERM 561. Independent Study**3 Units**

Prerequisite(s): Permission of instructor and department.

Description: Independent study in German language, literature, and culture.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GERM 599. Special Topics**3 Units**

Prerequisite(s): Permission of instructor and department.

Description: Topics of a unique or specialized nature in German language, literature or culture.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GERM 680. Seminar**3 Units**

Prerequisite(s): Consent of instructor.

Description: Selected topics in German language, literature, or culture.

Topics chosen will reflect the needs of the students and the background of the instructor.

Note: May be repeated under different subtitles.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GERM 690. Thesis**3-6 Units**

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Graduate Interdisciplinary (GS)

GS 601. Academic Communication in English**1-3 Units**

Description: Classes and a range of interactive activities are designed to help international graduate students gain confidence in both academic and conversational English in authentic settings and contexts. Course outcomes include that students will acquire a sophisticated vocabulary and facility with idiomatic language; improve pronunciation, improve understanding of English in academic and nonacademic contexts, improve ability to discuss academic and non-academic topics, current events, and cultural issues; be able to give short presentations and execute small public speaking tasks with greater fluency, accuracy, and confidence.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GS 611. Seminar: Cultural Resource Management**Description:** Cultural Resource Management Seminar.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GS 612. Cultural Resource Management: Field Methods**Description:** Field Methods in Cultural Resource Management.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GS 650. Directed Readings: Cultural Resource Management**Description:** Directed Readings on the topic of Cultural Resource Management.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GS 683. College Teaching**Description:** Analysis of the elements of effective college teaching; observation and evaluation of teaching; opportunities for microteaching; and investigation of rights and responsibilities of faculty members.**Note:** Cross-listed with ELFH 683.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GS 699. Interdisciplinary Research**Prerequisite(s):** Major in Interdisciplinary Studies.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GS 700. Administrative Enrollment**Description:** Administrative Enrollment

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GS 799. Doctoral Exam Prep**Grading Basis:** Pass/Fail**Description:** Students preparing for qualifying/comprehensive exams require special permission from both the director of the program of study and the Dean of SIGS to enroll in the course. Counts as full-time just as enrollment in candidacy counts as full time; students who are enrolled in this course are expected to be studying and preparing full time for their exams, just as students enrolled in candidacy are expected to be working on their research and dissertation full-time.**Note:** 0-hour course; cannot be repeated more than two times; permission of program director and Dean of SIGS required; course is considered full-time and may not be taken with more than one additional 3-hour course.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

3 Units**3 Units****3 Units****3 Units****1-12 Units****0 Units****0 Units**

Health and Sport Sciences (HSS)

HSS 501. Stress and Tension Control**3 Units****Term Typically Offered:** Occasionally Offered**Prerequisite(s):** HSS 202 or equivalent.**Description:** A study of physiological, sociological, and psychological stresses and their underlying mechanisms of action. Emphasis on modification of stress via developed proficiency in relaxation techniques. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**HSS 503. Obesity: Causes, Control****3 Units****Prerequisite(s):** HSS 202 or equivalent.**Description:** A study of the physiological, psychological, and sociological factors in the development and modification of obesity. Laboratory experiences in the assessment of obesity will be provided. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**HSS 504. Physical Activity and Health****3 Units****Description:** A study of the positive and negative influences of physical activity on diseases and infirmities that affect a healthy lifestyle.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 505. Stress and Disease**3 Units****Prerequisite(s):** HSS 202 or equivalent.**Description:** Relationship of stress to acute and chronic disease and the effects of contemporary stressors on psychophysiological responses. Examination of mechanisms of adaptation, treatment, and prevention.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 530. Nutrition and Athletic Performance**3 Units****Prerequisite(s):** HSS 302 and HSS 303; or consent of instructor.**Description:** Principles of nutrition with special emphasis on nutrient and energy needs of athletes of optimal performance. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**HSS 564. Women's Health Issues****3 Units****Description:** This course will identify a broad range of health issues that can be unique to women or of special importance to women throughout the world. The course will examine the roles women play as both providers and consumers of health care nationally and internationally. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**HSS 565. Nutrition for Children and Adolescents****3 Units****Description:** Nutritional needs during childhood are covered with emphasis on diet evaluation, menu planning and disease prevention. Nutrition units will be developed using the curriculum planning map. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 567. Healthy Sexuality and Aids Education 3 Units Description: A study of the basic competencies required for AIDS/STD education and prevention within the framework of healthy sexual functioning. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	HSS 604. Research Methods in HSS 3 Units Prerequisite(s): HSS 377 Techniques used in developing the research project. Description: Development of outline for action research project. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
HSS 575. Administration of Physical Education Program and Athletics 3 Units Description: Administration of the total physical education program on the secondary school level, including units on budget, staff, facilities, programs, equipment, public relations, and evaluation. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	HSS 605. Teaching and Learning for Elementary Physical Education 4 Units Description: Philosophy, objectives, curriculum and methods of teaching physical education to elementary students. Must be taken prior to student teaching. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
HSS 589. Prevention and Care of Athletic Injuries II 3 Units Prerequisite(s): HSS 389 or equivalent or consent of instructor. Description: Focuses on basic anatomy and its relationship in sports-induced injuries. Provides framework for adapting prevention, evaluation, management and rehabilitation techniques to aid in the treatment of athletic injuries. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	HSS 606. Teaching and Learning for Secondary Physical Education 4 Units Description: Philosophy, objectives, curriculum and methods of teaching physical education to secondary students. Content-area literacy strategies for physical education will be covered. Must be taken prior to student teaching. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
HSS 597. Special Topics in Health and Sport Science 3 Units Term Typically Offered: Occasionally Offered Prerequisite(s): Consent of instructor. Description: Examination of well-defined topics not studied in regular courses. Topics will be announced in Schedule of Courses. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	HSS 607. Methods of Supervision in Physical Education 3 Units Description: Covers various models of supervision. Several systematic observational data collection systems will be used to develop skills for supervision in physical education. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
HSS 598. Independent Study in HSS 1-3 Units Description: Opportunity for the student, under the supervision of a sponsoring faculty member, to pursue individualized study related to research or practice that is not included in regular courses in the curriculum. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	HSS 608. Curriculum: An Achievement Based Approach 3 Units Prerequisite(s): Admission to MAT in Physical Education Program. Description: Presents a variety of curricular approaches to physical education along with activities to help the teacher deliver the content. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
HSS 601. Philosophy of Sport and Physical Education 3 Units Description: Study of sport from various philosophical positions. Relation of theories and thoughts about what constitutes sport to particular time periods. Offered as needed. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	HSS 609. Methods in Practical Living: Health 4 Units Term Typically Offered: Fall Only Prerequisite(s): Admission to the MAT. Description: Designed to cover strategies and methods for delivering health education related to practical living skills. Content-area literacy strategies for health education will be covered. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
HSS 602. Instructional Technology in Health and Sport Sciences 3 Units Description: The course is designed to develop students' technology skills in order to support their activities in K-12 classrooms and other health and wellness settings. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	HSS 610. Experiential Outdoor Education Leadership 3 Units Prerequisite(s): Admission to MAT in Physical Education Program. Description: Teaches necessary skills to lead outdoor experiential education programs. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

HSS 611. Seminar in Student Teaching in Health and Physical Education 3 Units

Prerequisite(s): Admission to MAT in Health Physical Education P-12 Program.

Corequisite(s): HSS 612, HSS 613 and HSS 615.

Description: Designed as analysis of student teaching activities for the purpose of improving instructional competence, developing professionalism and reflective teaching skills, and understanding the learner within the instructional context. Each graduate student must complete an action research project during student teaching experience. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 612. Student Teaching: Elementary Physical Education 4 Units

Prerequisite(s): Admission to MAT in Physical Education Program.

Corequisite(s): HSS 611 Provides supervised observation, participation and teaching in physical education at the elementary and secondary school levels.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 613. Student Teaching : Middle/Secondary Physical Education 4 Units

Prerequisite(s): Admission to MAT in Physical Education Program.

Corequisite(s): HSS 611 Provides supervised observation, participation and teaching in physical education at the elementary and secondary school level.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 614. Action Research Project 3 Units

Prerequisite(s): Admission to MAT in Physical Education Program.

Corequisite(s): HSS 611 and HSS 612.

Description: Each graduate student must complete an action research project during the student teaching experience.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 615. Student Teaching: Health Education 4 Units

Description: Five weeks of supervised observation, participation, and teaching health education in middle and high schools. Must be taken concurrently with HSS 612 and HSS 613.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 618. Diverse Populations in Physical Activity and Health 3 Units

Description: The study of social and cultural system of diverse groups, related to physical activity and health.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 619. Practicum: Psychomotor Assessment of Dysfunctions in Adapted Physical Activity 3 Units

Description: Administration of tests of psychomotor functioning; interpretation of findings; writing the educational diagnosis; participation in multidisciplinary settings.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 620. Instructional Design in Adapted Physical Activity 3 Units

Prerequisite(s): Background in physical education and/or special education, or consent of instructor.

Description: Designed to provide knowledge and understanding which will enable students to plan and conduct diversified programs of developmental activities, games, sports, and rhythms suited to the interests, capabilities, and limitations of typical students.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 621. Diagnostic/Assessment in Adapted Physical Activity 3 Units

Description: Instructional intervention applied to the physical education setting; emphasis on design, implementation and evaluation of assessment tools and procedures in programs for the disabled.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 625. Instructional Leadership in Physical Education 3 Units

Description: A critical examination of the current knowledge base and best practices in K-12 physical education instruction, programming, assessment and professional development.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 629. Introduction to Health Consultation 3 Units

Prerequisite(s): HSS 501 and HSS 503.

Description: Study of the basic skills required for health behavior change using a health counseling approach with emphasis on the development of skills needed to design and facilitate health counseling programs.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 630. Nutrition and Athletic Performance 3 Units

Prerequisite(s): College nutrition course or consent of instructor.

Description: Principles of nutrition with special emphasis on nutrient and energy needs of athletes for optimal performance.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 631. Leadership in Health Promotion 3 Units

Description: Analysis of administrative and organizational factors of health education and promotion from within the program, within the organization, and between organizations. Emphasis will be placed on policy making, administration, and functional issues such as collaboration and consultation at the organizational level.

Note: Cross-listed with HSS 531.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 649. Psychological Aspects of Physical Education and Sport 3 Units

Description: Analysis of the interaction among personality, motor ability, group dynamics, and environment in physical education and sports performance.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 650. Personality and Social Development in Sport 3 Units

Description: Systematic study of man's behavior in sport in relation to his social environment. Emphasis on the relationship between physical activity and interpersonal competence, attitudes, personality and aggression.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 655. Current Trends and Studies in Health and Sport Sciences. 3 Units

Description: Examination of current literature, research and trends in HSS.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 659. Motor Control and Learning: Lab 3 Units

Description: Experiments in motor learning that promote the use of basic apparatus and practical applications of research.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 660. Motor Control & Learning 3 Units

Description: Analysis and critical review of literature on selected topics relating to motor control and learning. Emphasis on research in the area of motor learning.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 663. Sexuality Education 3 Units

Description: Survey of the dynamics of family life and parenting skills. Scope of family life education, methods, source materials and current issues.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 669. Administering Health Promotion and Disease Prevention Programs 3 Units

Prerequisite(s): A year of sport management or consent of instructor.

Description: Special problems in administration of health promotion and disease prevention programs in a variety of community organizations. Program planning and organization; financing and budgeting; measuring program effectiveness; integration of health promotion and disease prevention programs and strategies with existing healthcare delivery systems.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 675. Health Promotion and Disease Prevention at the Individual Level 3 Units

Description: Techniques for identifying patterns of health-negative behaviors and life-style patterns on the part of an individual and health-negative circumstances in an individual's immediate environment. Development, implementation, and evaluation of person-focused changed strategies designed to eliminate, offset, and/or minimize the effects of health-negative behaviors and microenvironmental factors.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 676. Community Health Promotion and Disease Prevention 3 Units

Description: Analytic techniques for identifying health-negative factors in the organizational and community setting; developing, implementing, and evaluating strategic plans and programs for health promotion and disease prevention at the organizational and community level.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 684. Program Planning in Health Education and Promotion 3 Units

Description: Effective design, implementation, and evaluation of health instruction within the school and community setting. Emphasis on the development of sequential learning opportunities designed to meet individual and societal health needs and interests.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 690. Seminar in Comparative Analysis 3 Units

Prerequisite(s): At least one graduate methods course.

Description: Qualitative Comparative Analysis is a method of doing cross-case analysis with a specific focus on the influence of context as it relates to health and prevention.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 692. Cooperative Internship/Practicum 1-3 Units

Prerequisite(s): Completed 21 hours toward degree; completed 6 hours of HSS courses.

Description: Supervised practical work experience in an organization or business related to the student's academic field, area of specialization, or career interest.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 697. Special Topics in Health and Sport Sciences 1-3 Units

Description: Examination of one or more selected topics in the study of Health and Sport Sciences.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 699. Directed Readings in Health and Sport Sciences 1-3 Units

Description: Supervised readings and written project relating to a specific research topic in health.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 789. Advanced Research Design 3 Units

Term Typically Offered: Summer Only

Prerequisite(s): ELFH 701, and either ELFH 600 or EDAP 639, or permission of instructor.

Description: Discussion of quantitative research methods and their application to the design of a study. Emphasis on designs for causal inferences about the effects of an intervention on outcomes variables, especially quasi-experimental designs.

Note: Cross-listed with ECPY 789, EDAP 789, and ELFH 789.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Healthcare Administration (HADM)

HADM 624. Management Accounting and Cost Analysis for Healthcare

1.5 Units

Description: Study of accounting and financial management procedures and techniques in the healthcare industry. Examines accounting problems unique to the healthcare industry. Applies general accounting analysis and management accounting techniques to healthcare settings. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HADM 625. Healthcare Quality and Operations Management

1.5 Units

Description: Reviews the field of operations management relating to the healthcare market. Examines the relationship between operations research and the management of complex healthcare delivery organizations. Focuses on formulating competitive strategies in operation management decision areas including system design, quality measurement, and productivity analysis.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HADM 626. Healthcare Marketing

1.5 Units

Description: Focuses on the application of marketing concepts in healthcare organizations, specifically hospital, insurance, and physician markets. Application of marketing concepts such as market segmentation planning, positioning and product mix.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HADM 627. Management of Health Services Organizations

1.5 Units

Description: A systematic study of the roles of health services managers and the organizational and environmental context within which they work. An analysis of healthcare organizations with emphasis on management structures.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HADM 628. Medical Informatics

1.5 Units

Description: Surveys the use of information systems in healthcare, emphasizing strategies useful in system development and acquisition. Topics include: history of healthcare information systems; applications of information technology to healthcare delivery; how to manage information technology; and information technology as an enabling technology.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HADM 629. Healthcare Finance

1.5 Units

Prerequisite(s): FIN 500 or HADM 625.

Description: Applied techniques that enable organizations to efficiently manage their financial resources in the unique healthcare setting. Topics include financial analysis, strategic financial planning, capital project analysis, capital structure considerations, and working capital management.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HADM 680. Special Topics in Healthcare

1-3 Units

Description: Advanced study in one or more selected topics or issues related to the study of healthcare administration.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HADM 698. Research Seminar in Healthcare Administration

1-6 Units

Prerequisite(s): MBA 663 (or HADM 620) and permission of program head.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

History (HIST)

HIST 501. Independent Study

3 Units

Prerequisite(s): Minimum grade point average of 3.0 overall; minimum grade point average of 3.5 in the department, and at least 18 semester hours credit in the department.

Description: Opportunity for the student, under the supervision of a sponsoring faculty member, to pursue individualized study related to research or practice that is not included in regular courses in the curriculum.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 502. Independent Study

3 Units

Prerequisite(s): Minimum grade point average of 3.0 overall; minimum grade point average of 3.5 in the department, and at least 18 semester hours credit in the department.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 503. Advanced Studies in History

3 Units

Term Typically Offered: Occasionally Offered

Prerequisite(s): Consent of instructor.

Description: Selected topics in history that cross traditional geographic or chronological boundaries.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 504. Philosophy of History - CUE, WR

3 Units

Description: Speculations on meaning of history from ancient times to present; discussion of such contemporary issues as nature of explanation, objectivity, truth in history.

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 506. Women in 19th Century America - WR 3 Units

Prerequisite(s): Completion of ENGL 102 or ENGL 105, or the equivalent.

Description: Course focuses on material conditions, ideologies, and knowledge-systems that shaped American women's lives in the 19th century, with attention to race, class, and regional differences.

Note: Cross-listed with WGST 533.

Note: Approved for the Arts & Sciences upper-level requirement in written communication (WR).

Note: Credit may not be earned for both HIST 506 / WGST 533 and WGST 633.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 508. American Environmental History - CUE, WR 3 Units

Description: Relationship between economic development and environmental change, focusing on America, pre-colonial to present.

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 510. Studies in American History 3 Units

Description: Intensive study of particular topic, to be announced in course schedule.

Note: May be repeated under different subtitles.

Note: Junior standing is recommended.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 511. History of the Old South - CUE, WR 3 Units

Description: Economic life, society, and government in the southern states from colonial times to the Civil War.

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 512. History of the Jews in America - CUE, WR 3 Units

Description: The experience of Jews in America from the seventeenth century to the present, with attention to topics such as demography, the immigrant experience, anti-Semitism, religious movements and cultural developments.

Note: Approved for the Arts and Science upper-level requirement in written communication (WR).

Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 513. U.S. Social Justice Movements 3 Units

Prerequisite(s): Junior standing.

Description: Course will begin with abolitionism, then concentrate on social justice upsurges of the 20th century, with emphasis on women in the civil rights and Black liberation movements.

Note: Cross-listed with WGST 513, PAS 513, SCHG 513.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 514. United States Peace Movement 3 Units

Description: History of the peace movement in the United States from the beginning to the present. The course also examines nonviolent civil disobedience throughout U.S. history. Concentration on the twentieth century with the main focus being the Vietnam anti-war movement.

Note: HIST 314 is recommended.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 516. History of American Civil Liberties - WR 3 Units

Description: Surveys the history of American civil rights, especially voting issues and civil liberties, especially speech and press issues, from colonial origins to present.

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 518. Antebellum United States, 1800-1860 - CUE, WR 3 Units

Prerequisite(s): 60 credit hours completed.

Description: An intensive study of the social, economic, political and intellectual aspects of United States history between the Era of the Early Republic and the eve of the Civil War.

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 519. Gilded Age and Progressive Era United States, 1877-1929 - WR 3 Units

Description: An intensive study of the social, economic, political and intellectual aspects of American History from the end of Reconstruction to the beginning of the Great Depression.

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 521. Colonial America to 1765 - CUE, WR 3 Units

Prerequisite(s): 60 credit hours completed.

Description: History of North America, focusing on the British Colonies, beginning with the first native Americans, to the end of the Seven Years War.

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 522. The American Revolution and the Confederation - CUE, WR 3 Units

Prerequisite(s): 60 credit hours completed.

Description: An intensive study of the American Revolution and of the background of the Constitution.

Note: Approved for the Arts and Sciences upper-level requirement in written Communication (WR).

Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 524. United States Civil War and Reconstruction - CUE, WR 3 Units

Prerequisite(s): 60 credit hours completed.

Description: Political dissolution of the 1850s; political, social, economic, constitutional, and military events of the Civil War; the Reconstruction era.

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 528. Recent American History, 1929-1945 - CUE, WR 3 Units

Prerequisite(s): 60 credit hours completed.

Description: An intensive study of the economics, policies, and social and intellectual developments of the Great Depression and World War II years in the United States.

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 529. Recent American History, 1945 to Present - CUE, WR 3 Units

Prerequisite(s): 60 credit hours completed.

Description: An intensive study of the economics, politics, and social and intellectual developments of the modern period in the United States.

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 530. History of Radio - CUE 3 Units

Term Typically Offered: Spring Odd Years

Description: This course explores the history of radio broadcasting from its beginnings to the present, with a focus on the way radio both reflected and shaped the political, cultural, technological, and economic history of the twentieth century. The primary focus is on radio in the United States, but the radio in other national and regional contexts is also considered. While the course devotes most of its attention to radio's so-called 'golden age' from the 1920s to the 1940s, there is also ample discussion of radio during the television and internet eras.

Note: It is recommended that students have completed HIST 304 before taking this course.

Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 533. Twentieth-Century Latin America - CUE, WR 3 Units
Prerequisite(s): 60 credit hours completed.
Description: The history of Latin America since 1900, with special emphasis upon the problems of social change and revolution.
Note: HIST 332 is recommended.
Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).
Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 534. The U.S. and Latin America - CUE, WR 3 Units
Prerequisite(s): 60 credit hours completed.
Description: The history of the international relations of the United States with the nations of Latin America, emphasizing economic, political, and ideological development.
Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).
Note: HIST 314 is recommended.
Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 535. The History of Mexico: Pre-Columbian to the Present - CUE, WR 3 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): 60 credit hours completed.
Description: Covers the history of Mexico from the Pre-Columbian period to the present, with emphasis on the nineteenth and twentieth centuries.
Note: HIST 331 or HIST 332 is recommended.
Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).
Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 537. Black Radicalism 3 Units
Description: Modern Black Nationalists, Marxists, and Black Panthers in the U.S., and their programs, ideologies, and behaviors.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 540. Advanced Studies in History - CUE, WR 3 Units
Prerequisite(s): 60 credit hours completed.
Description: Advanced study of a special topic; meets established guidelines for WR courses; writing and rewriting of papers throughout the term.
Note: Junior standing is recommended.
Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).
Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 542. Studies in Graeco-Roman History - CUE, WR 3 Units
Prerequisite(s): 60 credit hours completed.
Description: Topics to be chosen by instructor (e.g., the Ancient Historians).
Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).
Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 547. Studies in Russian History - CUE, WR 3 Units
Description: Topics to be chosen by instructor (e.g., the early church, formation of the Russian state, administration, liberalism, the purges).
Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).
Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 550. Studies in Ancient History - CUE, WR 3 Units
Prerequisite(s): 60 credit hours completed.
Description: In-depth examination of special topics in ancient history.
Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).
Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 551. Studies in Medieval History - CUE, WR 3 Units**Prerequisite(s):** 60 credit hours completed.**Description:** Intensive work in selected periods of medieval history (e.g., High Middle Ages, Europe in the fourteenth and fifteenth centuries).**Note:** Approved for the Arts and Sciences upper-level requirement in written communication (WR).**Course Attribute(s):** CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 555. English Medieval History, 1066 to 1500 - WR 3 Units**Description:** An analysis of the political, economic, and social factors contributing to the development of the English nation from the Norman Conquest to the Wars of the Roses.**Note:** Approved for the Arts and Sciences upper-level requirement in written communication (WR).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 559. U.S. and the Cold War Policy - CUE, WR 3 Units**Prerequisite(s):** 60 credit hours completed.**Description:** This course examines U.S. diplomacy during the Cold War (1945-1989).**Note:** HIST 314 is recommended.**Note:** Approved for the Arts and Sciences upper-level requirement in written communication (WR).**Course Attribute(s):** CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 561. U.S. and Vietnam - CUE, WR 3 Units**Prerequisite(s):** 60 credit hours completed.**Description:** Analysis of diplomatic relations between the United States and Vietnam, concentrating on the 20th Century.**Note:** HIST 314 is recommended.**Note:** Approved for the Arts and Sciences upper-level requirement in written communication (WR).**Course Attribute(s):** CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 563. The Middle Eastern Wars - CUE, WR 3 Units**Prerequisite(s):** 60 credit hours completed.**Description:** European technological superiority and Ottoman defeat. The Austrian and Ottoman wars. Balkan Wars. World War I. Turkish War of Independence.**Note:** Approved for the Arts and Sciences upper-level requirement in written communication (WR).**Course Attribute(s):** CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 564. Byzantium and Islam 3 Units**Description:** This course will examine the relationship between the Byzantine state and the medieval Islamic caliphates and empires. The class will begin in the 6-7th centuries and continue onwards until the fall of the Byzantine Empire in the middle of the 15th century.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 571. The Renaissance - CUE, WR 3 Units**Prerequisite(s):** 60 credit hours completed.**Description:** The Italian urban powers; Hundred Years' War after 1415; Church and society on the eve of the Reformation; Italian and Northern humanism; invasion of Italy; early explorations.**Note:** Approved for the Arts and Sciences upper-level requirement in written communication (WR).**Course Attribute(s):** CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 572. Age of the Reformation - WR 3 Units**Description:** Intensive examination of causes of the Reformation, the program of the Reformers, the nature of the Roman Catholic Counter-Reformation, and the character of the sixteenth century.**Note:** HIST 352 is recommended.**Note:** Approved for the Arts and Sciences upper-level requirement in written communication (WR).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 577. The French Revolution and Napoleon - CUE, WR 3 Units
Prerequisite(s): 60 credit hours completed.

Description: The Old Regime; influence of the Enlightenment; causes of the Revolution; courses and significance of the Revolution; emergence of Napoleon; rise and fall of the Empire.

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 579. History of European Ideas: Selected Topics - CUE, WR 3 Units
Prerequisite(s): 60 credit hours completed.

Description: Selected topics on thinkers in the arts and sciences from one or more generations of European thought between the age of Charlemagne and the present. Includes the influence of ideas on their immediate society as well as on European culture and history.

Note: Topics will be announced in the Schedule of Courses.

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 582. Contemporary Europe 1945-Present - CUE, WR 3 Units
Description: History of Europe from the postwar era to the present.

Note: Approved for the Arts and Sciences upper-level requirement in written communication.

Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 583. Women in the Twentieth Century in Europe and the U.S. - CUE, WR 3 Units

Prerequisite(s): 60 credit hours completed.

Description: The history of women in Western society, including Europe and the U.S. in the twentieth century. Includes political, economic, social, and cultural developments.

Note: Junior standing is recommended.

Note: Cross-listed with WGST 531.

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

Note: Credit may not be earned for HIST 583/WGST 531 and WGST 631.

Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 584. Women in East Asian History 3 Units

Description: The history of women in China from ancient times to the twentieth century, with comparisons to women's experiences in Japan, Korea, and Vietnam.

Note: Cross-listed with WGST 584.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 587. The Russian Revolutions - WR 3 Units

Description: Intensive examination of the Russian revolutions of 1905 and 1917, their chronology, their causes, historiographical issues.

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 588. Feminism in Western Civilization, 1790-1920 - WR 3 Units

Description: Comparative analysis of feminist movements in United States, Britain, and Europe, stressing intellectual background, social composition, goals, and political strategies.

Note: Junior standing is recommended.

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

Note: Credit may not be earned for HIST 588 or WGST 530 and WGST 630.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 589. History of American Sexualities - WR 3 Units

Description: Focuses on sexual behaviors and meanings in America from the Colonial period to the late twentieth century, and how sexual meanings impact on people's identities, choices, and social positions. Also concerns the interaction of gender, race, and class.

Note: HIST 211 and HIST 212 is recommended.

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

Note: Credit may not be earned for this course and WGST 532.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 590. Studies in African History - CUE, WR 3 Units

Prerequisite(s): 60 credit hours completed.

Description: Intensive study of a particular topic chosen by the instructor (e.g., slavery and the slave trade, traditional kingdoms).

Note: Cross-listed with PAS 590.

Note: Junior standing and completion of 9 hours of HIST and/or PAS are recommended.

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 591. Civilizations of Ancient and Medieval India - CUE, WR 3 Units

Prerequisite(s): 60 credit hours completed.

Description: An introduction to the civilizations of the Indian subcontinent until the eighteenth century. It covers history, interpretive studies and selected literary, religious, and philosophical works, and visual arts.

Note: Approved for the Arts & Sciences upper-level requirement in written communication (WR).

Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 592. Civilizations of Modern India - CUE, WR 3 Units

Prerequisite(s): 60 credit hours completed.

Description: An introduction to the civilizations of the Indian subcontinent since the eighteenth century. It covers history, interpretive studies and selected literary, religious and philosophical works, and visual arts.

Note: Approved for the Arts & Sciences upper-level requirement in written communication (WR).

Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 593. American Image of the Middle East - CUE 3 Units

Prerequisite(s): 60 credit hours completed.

Description: Formation of the American image of Islam and the Middle East. European tradition of prejudice. Effect of religious traditions on U.S. mythologies.

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 594. Studies in Middle Eastern History - WR 3 Units

Description: Selected topics in Middle Eastern history and societies.

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 595. Principles of Cultural History - WR 3 Units

Description: The study of major systematic views of the development of Western culture.

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

Note: Credit may not be received for this course and HUM 595.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 596. History of the Future - CUE, WR Prerequisite(s): 60 credit hours completed. Description: A conceptual approach that presents the premise that the history of the future is, in reality, the history of the present and the past. Note: Junior standing is recommended. Note: Approved for Arts & Sciences upper-level requirement in written communication (WR). Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	HIST 605. Research Methods and Materials Prerequisite(s): Graduate students only. Description: Techniques of historical research, analysis, organization, and writing; documentation, historiography; use of research libraries, manuscript depositories and electronic resources. Experience in analysis, research, writing, and criticism. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
HIST 597. Introduction to Public History Description: Introduction to nature, history, and methods of public history. Emphasis on relationship of historical scholarship to nonacademic applications. Note: Faculty consent is recommended. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	HIST 607. Oral History Description: An introduction to the method and theory of oral history. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
HIST 598. Nationalism and Modernity in East Asia Description: The creation of modern nation-states in China, Japan, and Korea from 1840 to 1945. Note: Cross-listed with AST 598. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	HIST 608. Practicum in Public History Prerequisite(s): A minimum GPA of 3.0 overall and in History. Description: Supervised experience in a public history setting. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
HIST 599. Oral History - CUE, WR Prerequisite(s): 60 credit hours completed. Description: A study of the nature and development of oral sources in history, the creation and evaluation of them, and their application to research and teaching. Note: Faculty consent is recommended. Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR). Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	HIST 610. Introduction to Historic Preservation Description: An introduction to historic preservation. Includes history and theory of historic preservation, law, government and preservation, strategies for conserving historic resources, and local initiatives. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
HIST 601. Directed Study For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	HIST 611. Studies in American History For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
HIST 602. Directed Study For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	HIST 612. Studies in American History For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
HIST 603. Thesis For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3-6 Units	HIST 621. Seminar in American History For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
		HIST 622. Seminar in American History For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
		HIST 629. Studies in Military History Description: Advanced reading in the fundamental works of military history. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
		HIST 641. Seminar in Modern World History Description: Graduate readings course in a topic or geographic area of world history. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units

HIST 650. Seminar in Ancient History

Description: In depth examination of a topic in ancient history. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 651. Studies in Medieval History

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 662. Seminar in Early Modern European History

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 682. Studies in Modern European History

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 683. Seminar in Modern European History

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 690. Studies in Middle Eastern History

Description: Graduate studies in Middle Eastern history. Lecture, student papers and oral presentations.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 697. Introduction to Public History

Description: Introduction to methods and theory in the field of public history.

Note: Credit may not be earned for both HIST 597 and HIST 697.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Humanities (HUM)

HUM 500. Honors Thesis in Humanities - WR

Prerequisite(s): Junior standing; admission to Divisional Honors Program.

Description: An intensive examination of a topical area in Humanities undertaken with a designated faculty director.

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HUM 501. Independent Study
1-3 Units

Prerequisite(s): Minimum grade-point average of 3.0 overall; minimum grade point average of 3.5 in the department; at least 18 hours credit in the department; consent of Division chair.

Description: Individualized study under the supervision of a sponsoring faculty member that is related to research or practice that is not included in regular courses in the curriculum.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

3 Units
HUM 502. Independent Study
1-3 Units

Prerequisite(s): Minimum grade-point average of 3.0 overall; minimum grade point average of 3.5 in the department, and at least 18 hours credit in the department.

Description: Consent of Division chair.

3 Units

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HUM 505. Humanities Study Abroad
3-6 Units

Prerequisite(s): Participation in the University of Louisville study abroad program or a program approved by the Humanities Division.

Description: Credit awarded upon demonstration of successful completion of program, including a paper or project and an oral or written examination administered under the supervision of a faculty member.

3 Units

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HUM 509. Interdisciplinary Approaches: Arts and Humanities - CUE, WR
3 Units

Prerequisite(s): Junior standing; majors only.

Description: Methods and theories in interdisciplinary thinking and research, emphasizing (1) the interrelationships of the disciplines, (2) the importance of synthesizing art, theatre, literature, music, philosophy, and religion in a cultural context, and (3) the critical examination of issues arising from fields outside the Humanities that have significant impact on and synergy with the Humanities.

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

Note: Credit may not be earned for both HUM 509 and HUM 609.

Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HUM 510. Methods and Theories in the Study of Religion - CUE, WR
3 Units

Prerequisite(s): Completion of 90 hours and permission of instructor.

Description: A survey of major theories and methodologies in the academic study of religion from a historical perspective.

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

Note: Credit may not be earned for both HUM 510 and HUM 610.

Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HUM 511. Topics in the Interpretation of Sacred Texts 3 Units Prerequisite(s): Junior standing. Description: Study in depth of sacred texts and commentaries selected from the major religions of the world: Hebrew Bible, New Testament, Qur'an, Vedas, Bhagavad Gita, and Buddhist sutras. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	HUM 518. Arabs & Jews in Israeli & Palestinian Literature & Cinema 3 Units Prerequisite(s): ENGL 101 and ENGL 102. Description: Students explore the nexus of Israeli and Palestinian literature and history from the 1948 war to the present, exploring issues of empathy with the other, the commemoration of personal and collective trauma and dispossession, and the construction of peoplehood and national identity. Note: Cross-listed with HUM 618. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
HUM 512. Topics in Contemporary Religious Thought 3 Units Prerequisite(s): Junior standing. Description: In-depth study of selected contemporary writers from major world religions. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	HUM 524. Special Topics in Film Study 3 Units Prerequisite(s): Junior standing. Description: An in-depth study on a specific topic to be announced in the Schedule of Courses. Note: May be repeated up to three times for different topics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
HUM 513. Topics in Comparative Religions 3 Units Prerequisite(s): Junior standing. Description: A critical study of similarities and differences in ideas and attitudes toward significant themes in world religions. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	HUM 550. Internship in Arts and Humanities 3 Units Prerequisite(s): Consent of chair of Humanities or undergraduate advisor. Description: An individually arranged internship that combines volunteer work experience with an Arts or Humanities organization or agency with a related academic project. Note: Course cannot be repeated for academic credit toward the degree. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
HUM 514. Perspectives on Religious Coexistence and Conflict 3 Units Prerequisite(s): Junior standing. Description: Through interdisciplinary methodological and theoretical frames of analysis, exemplary cases of global, historical interreligious encounters will be explored. Note: Credit may not be earned for both HUM 514 and HUM 614. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	HUM 555. Independent Reading 2-3 Units Prerequisite(s): Honors standing, junior standing, consent of division chair. Description: Readings in cultural history; oral and written reports. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
HUM 515. Topics in Gender and the Humanities 3 Units Prerequisite(s): Junior Standing. Description: Specialized topics in Gender and the Humanities will be explored through advanced, interdisciplinary methodological and/or theoretical frames. Note: Credit may not be earned for both HUM 515 and HUM 615. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	HUM 561. Selected Topics 3 Units Prerequisite(s): Junior standing. Description: Content to be indicated in the Schedule of Courses. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
HUM 516. Topics in the Histories of Religion 3 Units Prerequisite(s): Junior Standing. Description: Advanced study of selected histories of individual religious traditions and/or interaction between religious traditions in different historical contexts. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	HUM 562. Selected Topics 3 Units Prerequisite(s): Junior standing. Description: Content to be indicated in the Schedule of Courses. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
	HUM 581. Dante 3 Units Prerequisite(s): Junior standing. Description: Study of Dante's life and major works, and the social, political, and cultural milieu which affected his literary career. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

HUM 591. Perspectives on Ancient Culture - WR**3 Units****Prerequisite(s):** Completion of 75 undergraduate hours.**Description:** Interdisciplinary study of fundamental aspects of ancient culture by means of individual readings and critical writing projects.**Note:** Approved for the Arts and Sciences upper-level requirement in written communication (WR).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HUM 592. Perspectives on Medieval Culture - WR**3 Units****Prerequisite(s):** Completion of 75 undergraduate hours.**Description:** Interdisciplinary study of fundamental aspects of medieval culture by means of individual readings and critical writing projects.**Note:** Approved for the Arts and Sciences upper-level requirement in written communication (WR).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HUM 593. Perspectives on Early Modern Culture - WR**3 Units****Prerequisite(s):** Completion of 75 undergraduate hours.**Description:** Interdisciplinary study of fundamental aspects of early modern culture (seventeenth and eighteenth centuries) by means of individual readings and critical writing projects.**Note:** Approved for the Arts and Sciences upper-level requirement in written communication (WR).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HUM 594. Perspectives on Modern Culture - WR**3 Units****Prerequisite(s):** Completion of 75 undergraduate hours.**Description:** Interdisciplinary study of fundamental aspects of culture in the nineteenth and twentieth centuries by means of individual readings and critical writing projects.**Note:** Approved for the Arts and Sciences upper-level requirement in written communication (WR).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HUM 595. Principles of Cultural History - WR**3 Units****Prerequisite(s):** Completion of 75 undergraduate hours.**Description:** The study of major systematic views of the development on Western culture.**Note:** Approved for the Arts and Sciences upper-level requirement in written communication (WR).**Note:** Credit may not be received for this course and HIST 595.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HUM 596. Selected Perspectives in Humanities - WR**3 Units****Term Typically Offered:** Occasionally Offered**Prerequisite(s):** Completion of 75 undergraduate hours.**Description:** Interdisciplinary topics to be announced in the Schedule of Courses.**Note:** Approved for the Arts and Sciences upper-level requirement in written communication (WR).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HUM 609. Interdisciplinary Theory: Arts and Humanities**3 Units****Prerequisite(s):** Graduate standing.**Description:** Methods and theories in interdisciplinary thinking and research emphasizing 1) the interrelationships of the disciplines; 2) the importance of synthesizing art, theatre, literature, music, philosophy, and religion in a cultural context; and 3) the critical examination of issues arising from fields outside the Humanities that have significant impact on the synergy with the Humanities.**Note:** Credit may not be earned for both HUM 509 and HUM 609.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HUM 610. Methods and Theories in the Study of Religion**3 Units****Prerequisite(s):** Graduate standing.**Description:** A survey of major theories and methodologies in the academic study of religion from a historical perspective.**Note:** Credit may not be earned for both HUM 510 and HUM 610.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HUM 611. Topics in the Interpretation of Sacred Texts**3 Units****Prerequisite(s):** Graduate standing.**Description:** In-depth study of sacred texts and commentaries selected from the major religions of the world: Hebrew Bible, New Testament, Qur'an, Vedas, Bhagavad Gita, and Buddhist sutras.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HUM 612. Topics in Contemporary Religious Thought**3 Units****Prerequisite(s):** Graduate standing.**Description:** In-depth study of selected contemporary writers from major world religions.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HUM 613. Topics in Comparative Religions**3 Units****Prerequisite(s):** Graduate standing.**Description:** A critical study of similarities and differences in ideas and attitudes toward significant themes in world religions.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HUM 614. Perspectives on Religious Coexistence and Conflict 3 Units Prerequisite(s): Graduate standing. Description: Through interdisciplinary methodological and theoretical frames of analysis, exemplary cases of global, historical interreligious encounters will be explored. Note: Credit may not be earned for both HUM 514 and HUM 614. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		HUM 636. Seminar in Civic Leadership 3 Units Prerequisite(s): Graduate standing. Description: Introductory course in Humanities and Civic Leadership, critically exploring notions of the individual, freedom, community, and leadership. Required for MA concentration in Humanities and Civic Leadership. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
HUM 615. Topics in Gender and the Humanities 3 Units Prerequisite(s): Graduate standing. Description: Specialized topics in Gender and the Humanities will be explored through advanced interdisciplinary methodological and/or theoretical frames. Note: Credit may not be earned for both HUM 515 and HUM 615. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		HUM 637. American Thought and Culture 3 Units Prerequisite(s): Graduate standing. Description: Introduction to history of ideas in terms of twentieth-century American thought and culture, with an emphasis on community values and the arts. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
HUM 616. Topics in the Histories of Religion 3 Units Prerequisite(s): Graduate standing. Description: Advanced study of selected histories of individual religious traditions and/or interaction between religious traditions in different historical contexts For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		HUM 640. Graduate Reading Knowledge 3 Units Grading Basis: Pass/Fail Prerequisite(s): Graduate standing or consent of chair. Description: Intensive language course, designed for graduate students who are preparing for language reading examinations. Provides reading knowledge of a foreign language by focusing on fundamentals and translation. Note: Cross-listed with M L 640. Note: The credits may not be used as part of the graduate program. Note: May be repeated up to 3 times for different languages. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
HUM 618. Arabs and Jews in Israeli & Palestinian Literature & Cinema 3 Units Prerequisite(s): ENGL 101 and ENGL 102. Description: Students explore the nexus of Israeli and Palestinian literature and history from the 1948 war to the present, exploring issues of empathy with the other, the commemoration of personal and collective trauma and dispossession, and the construction of peoplehood and national identity. Note: Cross-listed with HUM 518. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		HUM 645. Thesis Guidance 1-6 Units Prerequisite(s): Approval of chair. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
HUM 624. Special Topics in Film Study 3 Units Prerequisite(s): Graduate standing. Description: An in-depth study on a specific topic to be announced in the Schedule of Courses. Note: May be repeated up to three times for different topics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		HUM 650. Graduate Internship 3-6 Units Prerequisite(s): Approval of chair or graduate advisor. Description: Enrollment limited to students pursuing the MA concentration in Humanities and Civic Leadership. An individually arranged internship, combining a volunteer work experience in an Arts/ Humanities organization or agency with a related academic project. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
HUM 635. Seminar in Humanities 3 Units Prerequisite(s): Graduate standing. Description: Content to be indicated in Schedule of Courses. Note: May be repeated up to three times for different topics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		HUM 651. Independent Study 3 Units Prerequisite(s): Approval of chair or graduate advisor. Description: A research project directed by a member of the division faculty involving independent investigation, interpretation, and application, culminating in an academic research paper or directed study project report. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

<p>HUM 652. Independent Study 3 Units Prerequisite(s): Approval of chair or graduate advisor. Description: A research project directed by a member of the division faculty involving independent investigation, interpretation, and application, culminating in an academic research paper or directed study project report. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>HUM 662. Historical Perspectives on Arts & Culture II 3 Units Prerequisite(s): Graduate standing. Description: Introduction to interdisciplinary critical analysis of the arts and humanities in their historical context providing a foundation for close examination of individual works representative of specific periods. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>HUM 653. Doctoral Project I 3 Units Prerequisite(s): Graduate standing. Description: Doctoral Project I consists of a series of exercises leading to the completion of four book reviews suitable for publication in journals in the student's field. The project is directed by a faculty member working with the student individually. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>HUM 663. Global Perspectives on Arts & Culture 3 Units Prerequisite(s): Graduate standing. Description: Advanced exploration of contributions to thought and the arts from those sectors of global society often overlooked: indigenous peoples and peoples of the conceptual East and South. Rather than progressing through historical periods, the course materials are arranged analytically, by theme, such as "Difference," "Empire," "Migration," and "Adaptation". For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>HUM 654. Doctoral Project II 1-3 Units Prerequisite(s): Graduate standing. Description: Doctoral Project II consists of a series of exercises leading to the completion of an article suitable for a publication in the student's field. The project is directed by a faculty member working with the student individually. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>HUM 671. Interdisciplinary Seminar I 3 Units Prerequisite(s): Graduate standing. Description: Advanced interdisciplinary research and analysis of selected issues in the Arts and Humanities. Content to be indicated in the Schedule of Courses. Note: May be repeated up to three times.</p>
<p>HUM 655. Directed Study Project 3 Units Prerequisite(s): Graduate standing and approval of the chair or graduate advisor. Description: A directed study project involving investigation, interpretation, and application culminating in a non-thesis alternative. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p> <p>HUM 672. Interdisciplinary Seminar 3 Units Prerequisite(s): Graduate standing. Description: Advanced interdisciplinary research and analysis of selected issues in the Arts and Humanities. Content to be indicated in the Schedule of Courses. Note: May be repeated up to three times.</p>
<p>HUM 660. Proseminar: Introduction to Doctoral Study 3 Units Prerequisite(s): Graduate standing, doctoral students only. Description: An overview of Humanities doctoral studies, from basic doctoral and post-doctoral procedures (seminar and conference papers, journal and book publications, the dissertation, the academic job market, jobs for PhDs beyond academe, and more) through an introduction to the general types of advanced modern and contemporary theory students are likely to encounter in courses that follow. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p> <p>HUM 673. Topics in Cultural Theory 3 Units Prerequisite(s): Graduate standing. Description: Exploration of advanced theory regarding the formation and maintenance of, and issues in, culture from a social perspective. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>HUM 661. Historical Perspectives on Arts & Culture I 3 Units Prerequisite(s): Graduate standing. Description: Introduction to interdisciplinary critical analysis of the arts and humanities in their historical context providing a foundation for close examination of individual works representative of specific periods. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>HUM 674. Topics in Aesthetic Theory 3 Units Prerequisite(s): Graduate standing. Description: Exploration of advanced theory regarding the formation and maintenance of, and issues in, aesthetics and aesthetic approaches to culture. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>

HUM 681. Topics in Aesthetics and Creativity 3 Units**Prerequisite(s):** Graduate standing.**Description:** Topics to be co-listed with selected departmental offerings.**Note:** May be repeated up to a maximum of five times.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HUM 682. Topics in Studies in Culture 3 Units**Prerequisite(s):** Graduate standing.**Description:** Topics to be co-listed with selected departmental offerings.**Note:** May be repeated up to a maximum of five times.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HUM 683. Exercises in Interdisciplinary Research 3 Units**Prerequisite(s):** Graduate standing.**Description:** Intensive workshop on the pursuit of research between divergent disciplines, with coverage of theories and methodologies of such work and an individual project drawn from the students' own areas of interest.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HUM 689. Reading for Comprehensive Examinations 3 Units**Grading Basis:** Pass/Fail**Prerequisite(s):** Restricted to students who are completing or have completed course work and are preparing for exams.**Description:** Directed reading on topics of student's comprehensive exams; reading lists are negotiated between student and directors of examination areas.**Note:** May not be repeated for credit.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HUM 699. Interdisciplinary Capstone Symposium 3 Units**Prerequisite(s):** Graduate standing.**Description:** Symposium for candidates completing their content course work during the current academic year.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HUM 700. Dissertation Research 1-9 Units**Prerequisite(s):** Graduate standing and approval of chair or graduate advisor.**Description:** Dissertation research

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Industrial Engineering (IE)

IE 515. Operations Research Methods 3 Units**Term Typically Offered:** Fall Only**Prerequisite(s):** ENGR 330.**Description:** Formulation and solution of basic models in operations research. Topics to be covered include applications of linear, integer and nonlinear programming; transportation and assignment problems, and network flows models.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

IE 516. Stochastic Operations Research 3 Units**Term Typically Offered:** Spring Only**Prerequisite(s):** IE 360 or equivalent.**Description:** A selection of the probabilistic topics of operations research are included: queuing, renewal and Markov processes, simulation, decision analysis.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

IE 525. Project Management 3 Units**Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** Admission in IE or EM program or instructor permission.**Description:** Use of CPM, PERT, precedence diagramming, resource allocation heuristics, and other techniques for planning, managing, and controlling engineering projects involving research and development, production, maintenance, and construction. Computer procedures and codes for analyzing complex project networks will be covered.**Note:** Cross-listed with EM 525.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

IE 540. Robots and Manufacturing Automation 3 Units**Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** IE 360.**Description:** Computer aided manufacturing; robot programming, implementation, application, and computer control; research trends; social impacts.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

IE 541. Simulation 3 Units**Term Typically Offered:** Fall Only**Prerequisite(s):** IE 240, IE 250, and IE 360.**Description:** The use of discrete event simulation to analyze systems. Topics include Monte Carlo techniques, sampling from and identifying stochastic distributions, estimating performance measures from simulation outputs, validation methods, and SIMIO simulation language.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

IE 561. Developing Decision Support Systems with Excel 3 Units
Term Typically Offered: Fall, Spring
Prerequisite(s): IE 250.

Description: This course teaches the fundamentals of computer programming using Excel's macro language, Visual Basic for Applications (VBA), as the language of instruction. The course starts by teaching students to simplify and extend code generated by Excel's macro recorder and then builds on that base toward developing applications that analyze information and enhance decision making. This course also provides an introduction to the concepts and methods of Decision Science, which involves the application of mathematical modeling and analysis to management problems. It also provides a foundation for modeling with VBA in Excel.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

IE 563. Experimental Design in Engineering 3 Units
Term Typically Offered: Spring, Summer
Prerequisite(s): IE 360.

Description: Design of engineering experiments and projects using theory of least squares, analysis of variance, randomized blocks, factorial experiments, nested designs, split plot designs and logistic regression techniques. Covers a combination of analysis by hand and using Minitab statistical software.

Note: Cross-listed with CECS 563.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

IE 580. Introduction to Human Factors Engineering and Ergonomics 3 Units

Term Typically Offered: Fall Only

Description: The main goal of this course is to introduce students to the study of human cognitive and physical abilities and limitations, and application of that knowledge to engineering design. This course will demonstrate how the application of the human factors and ergonomics principles can improve the design of systems involving the interaction of humans with tools, technology, and the work environment.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

IE 581. Advanced Topics in Human Factors Engineering 3 Units
Term Typically Offered: Fall, Spring, Summer
Prerequisite(s): IE 580.

Description: The main goal of this course is to learn and apply advanced methods in human factors engineering, as well as newer models, theories, and frameworks related to the field.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

IE 590. Special Topics in Industrial Engineering 1-6 Units
Term Typically Offered: Fall, Spring, Summer

Description: A theoretical and/or experimental investigation of an industrial engineering design topic.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

IE 600. Additive Manufacturing Processes 3 Units
Prerequisite(s): IE 320 or Graduate Standing.

Description: This course introduces students to additive manufacturing, also known as rapid prototyping or 3D printing, processes. An overview of all additive manufacturing processes is provided. Projects are used to develop in-depth knowledge in key applications of additive manufacturing. Design project gives students an opportunity to apply their knowledge to the design and/or re-design of a component.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

IE 601. Additive Manufacturing Structure Design 3 Units

Description: This course focuses on the overview of design issues in additive manufacturing (AM), including the design of structures, materials and processes. The students are expected to gain in-depth understanding of the design issues with current AM technologies. Hands-on projects will be assigned that gives the students the opportunity of understanding the design issues and applying the knowledge to the design of functional parts and assemblies.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

IE 602. Graduate Internship in Industrial Engineering 2 Units
Grading Basis: Pass/Fail

Prerequisite(s): Instructor Permission required.

Description: Supervised professional experience in industry at the graduate level. This course provides the structure and focus for the graduate intern field assignment to ensure that the assignment is appropriate and consistent with the intern's graduate course of study and professional development. May be repeated for credit.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

IE 610. Foundations of Optimization I 3 Units

Prerequisite(s): IE 515.

Description: Formulation and solution of applicable optimization models for linear, integer, and network problems. Efficient algorithmic methods and use of computer modeling languages and systems.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

IE 611. Discrete Optimization 3 Units
Prerequisite(s): IE 515.

Description: A study of the techniques and applications of discrete optimization, especially as related to integer and dynamic programming. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

IE 614. Foundations of Optimization II 3 Units
Prerequisite(s): ENGR 330 and IE 610.

Description: Formulation and solution of applicable optimization models for nonlinear, stochastic programming, robust optimization and convex problems. Efficient algorithmic methods and use of computer modeling languages and systems.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

IE 621. Facilities Planning 3 Units Description: Techniques for planning and design of facilities found in both manufacturing and service industries. Emphasis is placed on location, layout and analysis of facilities, material handling systems, warehouses, and logistic operations. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	IE 650. Material Flow Systems Design 3 Units Prerequisite(s): IE 515. Description: Material handling and equipment concepts; computerized plant layout; problem formulation; requirements definition; queuing; location analysis; conveyor theory; simulation; developing and evaluating alternative systems; systems implementation. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
IE 630. Advanced Production Systems Design 3 Units Prerequisite(s): IE 421, IE 425, IE 430. Description: This course is organized around the principles of Lean Manufacturing Engineering. Topics include lean manufacturing, including value, value stream, flow, pull and continuous improvement. Improvement and efficiency are facilitated through a study of factory dynamics, the influence of variability, and "Push and Pull" production systems. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	IE 657. Models for Design and Analysis of Logistical Systems 3 Units Prerequisite(s): IE 425, IE 515. Description: This modeling oriented course for the design, analysis and operation of logistical systems includes topics such as inventory control, transportation, distribution network design, and supply chain management. Both deterministic as well as stochastic models are studied. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
IE 631. Advanced Quality Control 3 Units Description: Advanced techniques for quality improvement and process control are investigated; these include advanced techniques of SPC, trouble shooting and diagnostics and Taguchi methods of experimental design. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	IE 660. Reliability and Maintainability 3 Units Prerequisite(s): IE 360. Description: Design, development, and test techniques required to assure the reliability and maintainability of new systems. Design of maintenance programs for new and existing systems. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
IE 634. Case Studies in Production and Industrial Engineering 3 Units Prerequisite(s): IE 425, IE 515, IE 541. Description: Case studies illustrate the application of industrial engineering techniques to the design of production systems, the control of construction projects, and health care delivery systems. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	IE 670. Advanced Engineering Economy 3 Units Prerequisite(s): IE 370. Description: Inflation; cost of capital; revenue requirements; uncertainty and risk; propagation of errors; Hillier's results; simulation; capital budgeting. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
IE 640. Applied Systems Analysis 3 Units Prerequisite(s): IE 360, IE 370, IE 515. Description: Problem formulation, data collection, alternative design generation, design evaluation, specification, and implementation for large scale systems. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	IE 680. Usability Engineering 3 Units Term Typically Offered: Spring Only Description: This course exposes students to the constructs of usability, usefulness, user-centered design, and user-experience (UX) and their relation to engineering design. The course covers an interactive evaluation-centered user experience (UX) lifecycle as a template intended to be instantiated in many different ways to match the constraints of a particular development project. The UX lifecycle, sketching, conceptual design, and formative UX evaluation. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
IE 642. Statistical Methodology in Simulation 3 Units Prerequisite(s): IE 360 and IE 541. Description: Discrete simulation modeling, input probability distributions, random variate generators, output data analysis, validation, variance reduction, experimental design and optimization. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	IE 690. Master of Science Thesis in Industrial Engineering 1-6 Units Grading Basis: Pass/Fail Prerequisite(s): Department Chair permission required. Description: Research on MS thesis project. Grade shall be deferred by the major professor until evaluation of the thesis by the student's committee. Grade on pass-fail basis by the examining committee. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
IE 643. Analysis for Decision Making 3 Units Prerequisite(s): IE 360 and IE 515. Description: The role of decision analysis in design; techniques for multicriteria decision analysis; systematic creativity in design. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	

IE 693. Independent Study in Industrial Engineering For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-12 Units	IMBA 612. Economics of Strategy 3 Units Prerequisite(s): Enrollment in IMBA program. Description: This course explores how various economic concepts and tools are used in strategy. Topics include the horizontal and vertical boundaries of the firm, market structure and competition, and strategic positioning. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
IE 694. Advanced Topics in IE Prerequisite(s): Consent of instructor. Description: An advanced course in Industrial Engineering topics not covered by regularly scheduled courses. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-6 Units	IMBA 613. Finance 1.5 Units Prerequisite(s): Admission to the IMBA program. Description: Introduction to financial concepts. Topics include the time value of money, analysis of risk and return, valuation of stocks and bonds and related concepts. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
IE 697. MEng Thesis in Industrial Engineering Description: A candidate for the Master of Engineering degree, specializing in the field of industrial engineering, is required to perform a study, design, or investigation under the direction of a faculty member. A written thesis is required to be presented orally and submitted to the faculty for approval. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-8 Units	IMBA 614. Marketing 1.5 Units Prerequisite(s): Admission to the IMBA program. Description: Examines the concepts and principles involved in marketing analysis and implementation of marketing strategy in consumer, business to business, and service organizations. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
IE 699. Industrial Engineering Master's Degree Project Prerequisite(s): Instructor permission required. Description: The Industrial Engineering MEng or MS student carries out an engineering project under the supervision of a faculty mentor, prepares an acceptable written report, and presents a seminar on the project. Note: Cross-listed with EM 699.	3 Units	IMBA 615. Opportunity Discovery 1.5 Units Prerequisite(s): Admission to the IMBA program. Description: This course acquaints students with the dynamic changes in our economic system and the business opportunities fostered by these changes. The course consists of readings, discussion, and exploration of the opportunity discovery process. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
IE 700. Dissertation Research in Industrial Engineering Grading Basis: Pass/Fail Prerequisite(s): Dept Chair permission required. Description: Research on dissertation project. Grade shall be deferred by the major professor until evaluation of the dissertation by the student's committee. Graded on a Pass/Fail basis by the examining committee. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-18 Units	IMBA 620. Leadership 1.5 Units Prerequisite(s): Enrollment in IMBA program. Description: Theories of influence, leader behaviors, situation, fellowship, work teams, and transformational leadership. Practical development of self-knowledge, self-confidence and choosing to lead. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
<h2>Integrative Master of Business Administration (IMBA)</h2>		
IMBA 600. IMBA-Entrepreneurial Thinking Description: IMBA-Entrepreneurial Thinking For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	0 Units	IMBA 621. Lean Launchpad I 1.5 Units Term Typically Offered: Fall Only Prerequisite(s): Enrollment in the IMBA program; IMBA 615. Description: This experiential course introduces Lean LaunchPad and Value Proposition Canvas. Student teams identify an initial entrepreneurial concept, and use techniques of customer discovery to get out of the classroom and talk to users in order to validate product-market fit. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
IMBA 611. Accounting Prerequisite(s): Admission to the IMBA program. Description: The format, understanding and interaction of elements of financial statements, effects of business transactions, accounting cycle and understanding of accounting areas, including tax, audit managerial accounting, etc. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1.5 Units	

IMBA 622. Venture Strategic Analysis Term Typically Offered: Fall Only Prerequisite(s): Enrollment in the IMBA program; IMBA 615. Description: Strategic analysis consists of analyzing information from the internal and external environments to recognize and assess organizations strengths, weaknesses, opportunities & threats. Strategic analysis in existing firms and new ventures is compared and contrasted. Student teams will conduct and present an industry and competitive analysis of their new venture opportunity. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1.5 Units	IMBA 634. Financial Strategy Prerequisite(s): Admission to IMBA program. Description: The microeconomics, markets, and financial strategies of the firm. Topics include market structure, pricing, revenue forecasting, cash flows, capital budgeting and structure decisions, agency, risk management. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
IMBA 624. Organizational Behavior Prerequisite(s): Enrollment in IMBA program. Description: Concepts and techniques of individuals and groups including personality, motivation, power and politics, decision-making, group dynamics, job satisfaction, cultural influences and organizational development. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1.5 Units	IMBA 644. Information Technology Strategy Prerequisite(s): Admission in the IMBA program. Description: Exploration of information technology concepts and tools as used in strategy. Emphasis on assessing information technology tools for competitiveness in a digital economy. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1.5 Units
IMBA 626. Team Dynamics I Prerequisite(s): Admission to the IMBA program. Description: This course introduces and reinforces successful team processes as well as skills necessary for team success as an individual and as a colleague on a work team. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1.5 Units	IMBA 646. Operations Management Prerequisite(s): Admission to IMBA program. Description: Exploration of the major concepts and issues in the field of operations management. Topics include standard terms, basic models, and new concepts to describe service and manufacturing delivery systems. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1.5 Units
IMBA 630. Project Management Prerequisite(s): Enrollment in IMBA program. Description: This course is to help students plan appropriately, think critically and document a project and to provide instruction and practice in critical thinking in regards to project management. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1.5 Units	IMBA 652. Venture Accelerator I Prerequisite(s): Enrollment in the IMBA program. Description: Support for the development and growth of early stage teams through coverage of advanced entrepreneurship topics, mentoring by venture experts, identification of and application for non-dilutive seed funding, and connections with business mentors. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
IMBA 631. Lean LaunchPad II Term Typically Offered: Spring Only Prerequisite(s): Enrollment in the IMBA program; IMBA 621. Description: This experiential course builds on earlier courses by expanding Lean LaunchPad methodology and introducing the Business Model Canvas. Student teams continue to get out of the classroom and talk with individuals representing all components of their product/service value chain in order to validate all components of their Business Model Canvas. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1.5 Units	IMBA 654. Venture Accelerator II Term Typically Offered: Fall Only Prerequisite(s): Enrollment in the IMBA program; IMBA 652. Description: Support for the development and growth of early stage teams through coverage of advanced entrepreneurship topics, mentoring by venture experts, identification of an application for non-dilutive seed funding, and connections with business mentors. Opportunity to participate in the regional and national new venture competitions. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
IMBA 632. Venture Finance Term Typically Offered: Spring Only Prerequisite(s): Enrollment in the IMBA program; IMBA 622. Description: By focusing on entrepreneurship from the investor's perspective, this course teaches funding strategies with a particular focus on equity investments. Students will build on material learned in previous courses and culminate with a written business plan, complete with a finance model, and a presentation to a panel of venture investors. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1.5 Units	IMBA 656. Managerial Accounting Term Typically Offered: Fall Only Prerequisite(s): Admission to the IMBA program and permission of instructor. Description: This course covers managerial accounting methods and techniques and how they are used to assist organizations to achieve their strategic objectives. Managerial accounting topics include product costing, activity-based costing, planning and controlling costs, budgeting, standard cost systems, new production philosophies, and analytical techniques for decision making. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1.5 Units

IMBA 657. Venture Sales Management 1.5 Units

Prerequisite(s): Enrollment in the IMBA program.

Description: Coverage of the fundamental topics and subject matter related to the business and practice of selling in a startup venture environment.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

IMBA 658. Brand Building 1.5 Units

Prerequisite(s): Enrollment in IMBA program.

Description: This course is intended for those interested in learning how brands are managed and employed as strategic assets. In addition to those pursuing a career in marketing, the course may be of interest to those contemplating careers in consulting.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

IMBA 660. Corporate Entrepreneurship 1.5 Units

Prerequisite(s): Admission to IMBA program.

Description: This course introduces entrepreneurship in the corporate setting and how it differs from the activities of the individual entrepreneur. Course activities include the development of a team model to support entrepreneurial activities in an established organization.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

IMBA 662. Corporate and Global Strategy 1.5 Units

Term Typically Offered: Spring Only

Prerequisite(s): Enrollment in the IMBA program.

Description: Corporate and global strategy consists of top management decision-making regarding business, corporate & global strategies as well as issues influencing the implementation of those strategies.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

IMBA 664. Venture Accelerator III 3 Units

Term Typically Offered: Spring Only

Prerequisite(s): Enrollment in the IMBA program; IMBA 654.

Description: Support for the development and growth of early stage teams through coverage of advanced entrepreneurship topics, mentoring by venture experts, identification of an application for non-dilutive seed funding, and connections with business mentors. Opportunity to participate in the regional and national new venture competitions.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

IMBA 668. Business Consulting 3 Units

Prerequisite(s): Admission in IMBA program and permission of instructor.

Description: Assist a start-up or existing business in addressing key business needs or problems with a focus on growth opportunities.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

IMBA 680. Special Topics 1-6 Units

Prerequisite(s): Admission in IMBA program and permission of instructor.

Description: An advanced study of one or more selected topics related to business, including a single or combination of business subjects such as management, accountancy or finance.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

IMBA 698. IMBA Independent Study 1-3 Units

Prerequisite(s): Admission in IMBA program and permission of associate dean for master's programs.

Description: Students will work independently on a program of study and/or research approved and supervised by a member of the faculty.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

IMBA 699. IMBA Internship 3 Units

Prerequisite(s): Admission in IMBA program, second-year standing, and permission of instructor.

Description: Students will work with a selected organization and apply expertise learned in the IMBA program to a significant research problem or project.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Latin American and Latino Studies (LALS)

LALS 510. Urbanism in the Global South: Cities and Space 3 Units

Description: This course is a reading-based seminar. We learn about the processes and practices within the Latin American and African city from spatial, cultural, economic and political perspective.

Note: Cross-listed with GEOG 510 and UPA 652.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LALS 680. Issues in Latin American and Latino Studies 3 Units

Prerequisite(s): Students must be accepted into the UofL Graduate School.

Description: This course provides an overview of significant historical, political, cultural, and social issues that shape the national identity of Spanish-speaking nations, and those concerning Latinos in the United States, and addresses the challenges they face today.

Note: Formerly LAS 680.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LALS 681. Latin American Latino Studies Graduate Internship 3 Units

Description: LALS Graduate Internships provide students the opportunity to enhance their understanding of Latin America by volunteering 80 hours for an organization that serves the Hispanic community in Louisville or abroad.

Note: Formerly LAS 681.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Linguistics (LING)

LING 518. Foundations of Language

3 Units**Term Typically Offered:** Occasionally Offered**Prerequisite(s):** ENGL 102 or ENGL 105; Junior standing.**Description:** A survey of contemporary theories of language from structuralism to transformational grammar; and of the relationship of linguistics to literature, psychology, philosophy, reading, and sociology.**Note:** Students with credit for LING 325/ENGL 325 may not take this course.**Note:** Cross-listed with ENGL 518.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LING 520. World Englishes

3 Units**Prerequisite(s):** (Undergraduates) LING 325 or ENGL 325; Junior standing.**Description:** Exploration of the historical, social, and political context of the various varieties of English throughout the world; standardization, pidgins, and creoles will be investigated.**Note:** Cross-listed with ENGL 520.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LING 521. Teaching Techniques in Foreign Languages

3 Units**Prerequisite(s):** Current status as a foreign language teacher or consent of instructor.**Description:** Teaching methods in foreign languages. Recommended for those teaching or preparing to teach languages.**Note:** Cross-listed with M L 521.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LING 522. Structure of Modern English

3 Units**Term Typically Offered:** Occasionally Offered**Prerequisite(s):** ENGL 102 or ENGL 105; Junior standing.**Description:** Examination of the structure of modern English language; emphasis on grammatical terminology and systems of classification. Students collect and analyze linguistic examples, spoken and written. Recommended for prospective English teachers.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LING 523. History of the English Language

3 Units**Prerequisite(s):** ENGL 102 or ENGL 105, and Junior standing.**Description:** The evolution of modern English in terms of social, historical, and linguistic forces which molded it. Emphases include: Indo-European origins, Germanic sources and Latin, French, and Danish influences; structural and lexical change; development of dialect differences; colonial spread of English; role of English in technology; emergence of World Englishes.**Note:** Cross-listed with ENGL 523.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LING 524. Psycholinguistics

3 Units**Prerequisite(s):** LING 518, or ENGL 518, or PSYC 324.**Description:** Psychological aspects of language and their significance for analysis and understanding of cognitive and social processes.**Note:** Cross-listed with PSYC 524.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LING 535. Topics in Applied Linguistics

3 Units**Prerequisite(s):** (Undergraduates) LING 325 or ENGL 325; Junior standing.**Description:** This course will focus on one aspect of applied linguistics. Topics may include discourse analysis, ESL teaching, language change, gender and language, or other relevant topics in applied linguistics.**Note:** May be repeated up to a maximum of three times on different topics.**Note:** Cross-listed with ENGL 535.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LING 570. Language and Social Identity

3 Units**Prerequisite(s):** (Undergraduates) LING 325 or ENGL 325; Junior standing.**Description:** An introduction to the social systems and language varieties found across societies. Additionally, students will objectively explore both linguistic and social norms.**Note:** Cross-listed with ENGL 570.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LING 590. Special Topics in Linguistics

3 Units**Prerequisite(s):** Junior standing.**Description:** Intensive investigation of selected topics in current linguistic theory or practice.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LING 600. Independent Study

3 Units**Prerequisite(s):** 12 graduate hours in Linguistics and consent of chair.**Description:** Guided independent in-depth study of a topic in linguistic theory or practice.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LING 603. Syntax

3 Units**Prerequisite(s):** LING 518/ENGL 518.**Description:** Critical review of recent and current theoretical approaches to syntax and semantics. Focus on revisions of Chomsky's extended standard theory and emerging theories. Will survey contributions made by other approaches.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LING 605. Summer Workshop for Foreign Language Teachers 3 Units

Prerequisite(s): Current status as a foreign language teacher, or consent of instructor.

Description: Intensive 2-3 week workshop exploring a pedagogical topic. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LING 606. Historical and Comparative Linguistics 3 Units

Prerequisite(s): LING 518/ENGL 518.

Description: A historical study of phonological, morphological, and semantic changes in language through the comparative method and internal reconstruction; recent trends in diachronic linguistics.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LING 610. Phonetics and Phonology 3 Units

Prerequisite(s): LING 518/ENGL 518, or consent of instructor.

Description: An introduction to phonetics and phonological theory; study of nature and organization of sound language.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LING 620. Special Topics in Linguistics 3 Units

Prerequisite(s): LING 325/ENGL 325 or LING 518/ENGL 518.

Description: Intensive investigation of selected topics in current linguistic theory or practice.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LING 621. Sociolinguistics 3 Units

Prerequisite(s): LING 518/ENGL 518, or consent of instructor.

Description: The nature of language in social context, presented within the theoretical framework of generative grammar.

Note: Cross-listed with ENGL 621.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LING 622. Psychology of Second Language Learning and Teaching 3 Units

Prerequisite(s): Current status as a foreign language teacher, or consent of the instructor.

Description: This course will treat psychological variables in the learning and teaching of foreign languages. Special attention will be focused on aptitude, attitude, and motivation as they affect learning and teaching languages.

Note: This is not a methods of teaching foreign languages course.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LING 623. Cultural as the Basis of Foreign Language Teaching 3 Units

Prerequisite(s): Current status as a foreign language instructor.

Description: Emphasis will be placed on techniques for teaching culture through language, for preparing culturally oriented teaching materials (e.g., cultural assimilators), and for carrying out cultural field work abroad.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LING 624. Language and Cognition 3 Units

Prerequisite(s): LING 518/ENGL 518 or consent of instructor.

Description: Examination of the theory and research on the relationship between fundamental processes of cognition and linguistics processes, e.g., organization of thought, memory, discourse, and text.

Note: Cross-listed with PSYC 624.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LING 625. The Teaching of English as a Second Language 3 Units

Prerequisite(s): Consent of instructor.

Description: A theoretical and practical approach to teaching English to students for whom English is not a native language. The linguistic bases of English, as well as the application of curriculum principles, will be considered.

Note: Cross-listed with ENGL 625.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LING 626. ESL Endorsement Portfolio 1 Unit

Prerequisite(s): All other ESL endorsement requirements completed.

Description: Assists post-service teachers in preparing and submitting their ESL endorsement portfolios for review in order to complete the continuous assessment plan for the endorsement. Review takes place in the final phase of the course, of which self-assessment and peer assessment are components.

Note: Restricted to ESL endorsement candidates.

Note: Cross-listed with ENGL 626.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LING 630. Language and Culture 3 Units

Prerequisite(s): LING 518/ENGL 518 or consent of instructor.

Description: Introduction to the study of language and speaking as part of daily social life, viewed from an ethnographic perspective.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LING 640. Linguistic Anthropology 3 Units

Prerequisite(s): LING 518, its equivalent, or permission from instructor.

Description: This course provides an introduction to the field of linguistic anthropology. Topics include: the semiotic properties of human language; principles of linguistic and cultural categorization; language use in social interaction; markers of social identity and relationship; registers of social conduct; the textual organization of discourse; the role of discourse in the formulation of norms, and the institutionalization of modes of conduct.

Note: Cross-listed with ANTH 640.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LING 641. Recent Philosophy of Language**3-30 Units****Prerequisite(s):** LING 518/ENGL 518 or consent of instructor.**Description:** Intensive study of current theory and research in the philosophy of language.**Note:** Cross-listed PHIL 641.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LING 690. Seminar in Linguistics**3 Units****Prerequisite(s):** LING 518, or ENGL 518, or consent of instructor.**Description:** Selected topics in applied or theoretical linguistics.**Note:** Cross-listed with ENGL 682.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Management (MGMT)

MGMT 500. Introduction to Administrative and Organizational Behavior.**3 Units****Description:** Introduction to administrative and organizational behavior.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MGMT 601. The Business Environment**3 Units**

Description: Examines the interactions between organizations and their demographic, legal, technological, social, political, and ethical environments. The major object is to construct a conceptual framework suited to helping managers develop policies and programs that will bring their organizations into congruence with the societies they must serve. The environment of multinational business is also discussed.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MGMT 607. Advanced Business Statistics**3 Units****Prerequisite(s):** MGMT 501 and matrix algebra.

Description: Four major statistical techniques, analysis of variance, linear regression, multiple regression, and forecasting, will be studied in detail, plus other special topics as time permits. Within each topic attention will be given to the model and its assumptions, the analysis, and applications to business problems. Packaged computer programs will be relied on to facilitate the analysis.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MGMT 615. Seminar in Quantitative Methods**3 Units****Prerequisite(s):** MGMT 501.

Description: Mathematical modeling building for the quantitative analysis and optimization of business decisions. Advanced applications in the areas of inventory control, production scheduling, mathematical programming, simulation, and queuing theory and related topics. Not regularly offered.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MGMT 620. Human Resources Management**3 Units**

Description: This course provides an opportunity for students to develop comprehensive understanding of personnel practices and policies. The main objective is to learn how to develop optimum personnel programs within the business organization. Actual cases are studied, giving the student a realistic understanding of the methods and techniques used in administering a sound personnel.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MGMT 630. Labor-Management Relations**3 Units**

Description: A study of labor-management issues with emphasis on (1) the organizing stage, (2) problems in the shop, (3) problems at the bargaining table, (4) labor relations and public policy, and (5) an examination of labor relations overseas. These issues are examined through the intensive analysis of factual descriptions. Students are provided with the opportunity to participate in role playing, prepare arguments, and make decisions.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MGMT 640. Organizational Change and Development**3 Units****Prerequisite(s):** MGMT 600 or MBA 610.

Description: Examination of theories and methods utilized to promote purposeful change in organizational systems and processes. Emphasis placed on organizational development for improving organizational effectiveness. Topics will include team building and survey feedback.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MGMT 650. Organizational Structure and Design**3 Units****Prerequisite(s):** MGMT 600 or MBA 610.

Description: Examination of concepts concerning the structures and processes utilized by organizations in managing internal systems and environmental interactions. Topics include information systems, organizational design, and strategic planning as they impact organizational effectiveness.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MGMT 684. Managing Creativity and Innovation**3 Units**

Description: A broad overview of innovation, and the managerial decisions that affect innovation performance. Places innovation in its social, economic, technological, and political context.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MGMT 687. New Venture Finance**3 Units****Prerequisite(s):** MGMT 685 or IMBA 622.

Description: Organization and presentation of financing plans for new ventures; securing financial support.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MGMT 689. New Venture Implementation**6 Units****Prerequisite(s):** Successful completion of all IMBA modules and enrollment.**Description:** Current enrollment in Integrative Global Strategy and Lifelong Learning II. Exploration of topics necessary for the successful implementation of new venture opportunities upon completion of a new venture plan.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Marketing (MKT)

MKT 525. Distribution Management**3 Units****Description:** Examines the flow of goods and related information from sources of supply to sources of demand with primary emphasis on inventory management, warehousing, transportation, customer service, and network configuration.**Note:** This course does not fulfill credit for MBA.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**MKT 527. Logistics Management****3 Units****Prerequisite(s):** MKT 525 and ACCT 526.**Description:** Examines skills required for effective logistics management including leadership, contracts, and decision-making.**Note:** This course does not fulfill credit for MBA.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**MKT 610. Consumer Behavior****3 Units****Prerequisite(s):** MKT 600 or MBA 640.**Description:** Information from the behavioral and quantitative sciences which relates to consumer behavior. Presents economic, psychological, communications, and cultural information, and research findings which attempt to describe the morphology and structure of consumer behavior.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**MKT 612. Supply Chain Management****3 Units****Prerequisite(s):** MKT 600 or MBA 640.**Description:** Examines the integration of business processes from end users to original suppliers. E-logistics and purchasing issues are discussed along with the integration of information and product/service flows that add value to customers.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**MKT 620. Marketing Research****3 Units****Prerequisite(s):** MKT 600 or MBA 640.**Description:** An application of qualitative and quantitative information relevant to marketing decisions in the organization. Topics include: research design, collection of primary and secondary data, using statistical packages, and employing scanner data and web based techniques for meeting marketing information needs.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**MKT 630. Sales Management****3 Units****Prerequisite(s):** MKT 600 or MBA 640.**Description:** A managerial decision approach involving sales planning, and sales operations in the contemporary context of rapid digital communication within the supply chain. Topics include territory management, sales forecasting, relationship building, motivation, recruitment, compensation, and ethical issues.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**MKT 670. Global Marketing****3 Units****Prerequisite(s):** MKT 600 or MBA 640.**Description:** A managerial approach that centers on the needs of contemporary organizations to identify, understand, and serve global markets. Topics include global research, cultural environments, global sourcing, world customers, pricing, competition, and the evolving political, legal, technological, and social environments of world trade.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**MKT 680. Special Topics in Marketing****1-3 Units****Prerequisite(s):** MKT 600 or MBA 640.**Description:** An advanced study of one or more selected topics or issues related to the study of Marketing.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**MKT 698. Research Seminar in Marketing****1-3 Units****Prerequisite(s):** One 600-level Marketing course and permission of departmental chair.**Description:** Graduate-level Marketing research seminars. Topics vary.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Master of Accountancy (MAC)

MAC 600. Master of Accountancy**0 Units****Description:** Master of AccountancyFor class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**MAC 620. Advanced Audit and Assurance Services****3 Units****Prerequisite(s):** Admission to the Master of Accountancy program.**Description:** Advanced study of the theory and practice of audit and assurance services, including case studies.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**MAC 622. Advanced Accounting Information Systems****3 Units****Prerequisite(s):** Admission to the Master of Accountancy program.**Description:** Study of the design, implementation, documentation and audit of accounting information systems. Emphasis is placed on internal controls the design of audit trails.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MAC 624. Advanced Topics in Federal Taxation 3 Units Prerequisite(s): Admission to the Master of Accountancy program. Description: Advanced study of taxation of individuals, estates and trusts, and gifts. Retirement and family tax planning topics are also covered. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	MAC 638. Data Analytics for Professional Accountants 3 Units Prerequisite(s): Admission to the Master of Accountancy program. Description: This course examines data analytics of large and unstructured sources of data, and the implications of big data for auditors, preparers, and users of financial reports. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
MAC 626. Advanced Corporate Financial Reporting 3 Units Prerequisite(s): Admission to the Master of Accountancy program. Description: Advanced topics in corporate financial accounting and reporting, including consolidation accounting, accounting for foreign currency statements, and business acquisition accounting. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	MAC 640. CPA Preparation and Review AUD 1.5 Units Prerequisite(s): Admission to the Master of Accountancy program. Description: This course prepares students for the CPA exam, the AUD section, and broadens the scope of their knowledge in this area of professional accounting practice. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
MAC 628. Professional Research Tools and Techniques 3 Units Prerequisite(s): Admission to the Master of Accountancy program. Description: This course examines the use of professional research tools to resolve complex issues related to financial accounting and reporting, assurance services, and taxation. Students will gain practical experience using research tools widely used in practice by professional accountants. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	MAC 642. CPA Preparation and Review REG 1.5 Units Prerequisite(s): Admission to the Master of Accountancy program. Description: This course prepares students for the CPA exam, the REG section, and broadens the scope of their knowledge in the area of professional accounting practice. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
MAC 630. Ethical Judgment and Decision Making 1.5 Units Prerequisite(s): Admission to the Master of Accountancy program. Description: This course examines ethical judgment and decision making in the context of professional accounting practice. Ethical issues and techniques for dealing with those issues will be examined. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	MAC 644. CPA Preparation and Review BEC 1.5 Units Prerequisite(s): Admission to the Master of Accountancy program. Description: This course prepares students for the CPA exam, the BEC section, and broadens the scope of their knowledge in this area of professional accounting practice. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
MAC 632. Leadership for Professional Accountants 1.5 Units Prerequisite(s): Admission to the Master of Accountancy program. Description: This course examines theories of leadership and the practice of leadership in professional accounting and business. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	MAC 646. CPA Preparation and Review FAR 1.5 Units Prerequisite(s): Admission to the Masters of Accountancy program. Description: This course prepares students for the CPA exam, the FAR section, and broadens the scope of their knowledge in this area of professional accounting practice. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
MAC 634. User Perspectives on Financial Reporting 1.5 Units Prerequisite(s): Admission to the Master of Accountancy program. Description: This course examines financial statements from a user perspective, and the implications of that perspective on preparers and auditors. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	MAC 648. Statistics for Auditors 1.5 Units Prerequisite(s): Admission to the Master of Accountancy program. Description: Data organization and presentation, descriptive statistics, common probability distributions and sampling distributions, regression and inferential statistics, such as confidence intervals and tests of significance. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
MAC 636. Current Topics in Audit and Financial Reporting 1.5 Units Prerequisite(s): Admission to the Master of Accountancy program. Description: This course studies current topics with implications for financial accounting and reporting, and auditing. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	MAC 650. White Collar Crime 3 Units Prerequisite(s): Admission to the Master of Accountancy program. Description: This course focuses on the concept, theoretical explanations, the extent and nature of various types of white collar and occupational crime in both public and private sectors. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

MAC 699. MAC Internship 3 Units
Prerequisite(s): Enrollment in the Masters of Accountancy program.
Description: Must be enrolled in the Master of Accountancy program; approval of the Director of the School of Accountancy. The experience will provide the student the opportunity to work with a selected organization in an accounting function. The student will apply expertise learned in the MAC program and their undergraduate program to assigned duties. The student will write a synopsis of the work experience detailing the application of knowledge to the assignment and the outcomes achieved. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Master of Business Administration (MBA)

MBA 600. MBA Program 0 Units
Description: MBA Program
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MBA 601. Strategic Analysis 1.5 Units
Description: Strategic analysis consists of analyzing information from the internal and external environments to recognize and assess organizational strengths, weaknesses, opportunities & threats. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MBA 602. Decision Analysis 1.5 Units
Description: Data organization and presentation, descriptive statistics, common probability distributions and sampling distributions, regression and inferential statistics, such as confidence intervals and test of significance. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MBA 603. Organizational Behavior 1.5 Units
Description: Concepts and techniques of individual and groups including personality, motivation, power and politics, decision-making, group dynamics, job satisfaction, cultural influences and organizational development. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MBA 604. Economics I 1.5 Units
Description: Application of supply and demand, elasticity, costs to the goals of the firm. Emphasis is on economies of scale, asymmetric information and marginal analysis. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MBA 605. Managerial Economics 3 Units
Prerequisite(s): ECON 500 (or ECON 201 and 202); ACCT 500 (or ACCT 201); FIN 500 (or FIN 301); MGMT 201.
Description: This course will apply economic concepts to decisions affecting a firm's profit. Topics may include supply and demand, elasticity and market power, competition, pricing strategies, boundaries of the firm, economics of scale and scope, make versus buy decisions, transaction costs, information, game theory, entry and exit strategies, and competitive analysis. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MBA 606. Leadership 1.5 Units
Description: Theories of influence, leader behaviors, situation, followership, work teams and transformational leadership. Practical development of self-knowledge, self-confidence and choosing to lead. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MBA 607. Economics II 1.5 Units
Description: Examines the influence of market structure, pricing, dynamic pricing strategy, strategic commitment and firm entry and exit on organizational profits. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MBA 608. Technology Management 1.5 Units
Description: Emphasis on technology management as a tool for innovation, exploration and application of the relationships among business strategy, business processes and technology of adoption and use. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MBA 609. Financial Accounting 1.5 Units
Description: Fundamental principles of accounting needed by the manager. Topics include the assumptions of accounting, recording and reporting transactions and interpretation of data for decision-making purposes. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MBA 610. Organizational Behavior & Human Resource Management 3 Units
Prerequisite(s): ECON 500 (or ECON 201 and 202); ACCT 500 (or ACCT 201); FIN 500 (or FIN 301); MGMT 201.
Description: The learning objective is to understand intra-organizational concepts that influence individual behavior and human resource management. Topics may include motivation, job satisfaction, agency theory, decision-making, group dynamics, recruitment strategies, compensation training, and performance evaluation. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MBA 611. Managerial Accounting I 1.5 Units Description: The use of accounting information to support managerial decision-making and business planning. Topics include cost-volume-profit analysis, budgeting and direct costing versus absorption costing. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	MBA 619. Marketing II 1.5 Units Description: Introduction to, and application of, the fundamentals of supply chain management. Topics include inventory management, transportation, customer service, warehousing, network design and integrated analysis. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
MBA 612. Finance I 1.5 Units Description: Introduction to financial concepts. Topics include the time value of money, analysis of risk and return, valuation of stocks and bonds and related concepts. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	MBA 620. Global Economics 3 Units Prerequisite(s): MBA 605, MBA 610. Description: The course objective is to familiarize students with the macroeconomic foundations of the global economy. Topics may include monetary and fiscal policy in an open economy, output determination, trade flows, exchange rates, technology transfer, immigration, emerging markets, and trade blocs. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
MBA 613. Managerial Accounting II 1.5 Units Description: The use of accounting information in business planning, performance evaluation, integrating activity-based costing and the theory of constraints to guide business decisions. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	MBA 621. Global Business 1.5 Units Description: Foundations of the global economy, current trends in the global business environment and issues facing international organizations. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
MBA 614. Operations Management 1.5 Units Description: Application of operations strategies and decisions, including process selection, capacity planning, lead time management and process improvement. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	MBA 622. Project Management 1.5 Units Description: Project management methodologies and utilization from a business management perspective. Relevant knowledge and skills including project initiation, planning, execution, reporting, controls and termination. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
MBA 615. Business Valuation & Analysis 3 Units Prerequisite(s): ECON 500 (or ECON 201 and 202); ACCT 500 (or ACCT 201); FIN 500 (or FIN 301); MGMT 201. Description: The course will familiarize students with financial statements to assist in evaluating past, current, and future firm performance. Topics may include financial statement and ratio analysis, articulation of financial statements on a pro forma basis, and alternative firm valuation models. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	MBA 623. Global Learning 1.5 Units Description: Study of businesses, practices, cultures and experiences in foreign domains. The course includes an international research trip visiting foreign businesses, operating plants and cultural sites. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
MBA 616. Finance II 1.5 Units Description: Examines the capital investment decision-making process, cost of capital, financing (capital structure) decisions and related topics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	MBA 624. Strategic Management 1.5 Units Description: Strategic management consists of top management decision-making regarding business, corporate & international strategies, as well as issues influencing the implementation of those strategies. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
MBA 617. Marketing I 1.5 Units Description: Introduction to, and application of, the fundamentals of marketing management. Topics include consumer and business decision-making, segmentation, positioning and pricing decisions. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	MBA 625. Managerial Accounting 3 Units Prerequisite(s): MBA 605, MBA 610, and MBA 615. Description: The course is devoted to structuring accounting information for use by managers in making decisions. Topics may include cost-volume-profit analysis, product costing, capital budgeting, activity-based costing, theory of constraints, balanced scorecard, and economic value added. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
MBA 618. Finance III 1.5 Units Description: Examines working capital management, financing with derivatives, risk management, complex financial decision-making and other topics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	

MBA 630. Operations: Design and Analysis Prerequisite(s): MBA 605, MBA 610, and MBA 615. Description: The course introduces standard terminology, basic models, and new concepts of operations management as applied to manufacturing and service firms. Topics may include systems planning, product quality and process capability, capacity planning, facility location and layout, material management, scheduling and process improvement. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	MBA 644. Professional Development Module-Business Etiquette 0.5 Units For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
MBA 635. Managerial Finance Prerequisite(s): MBA 620, MBA 625, and MBA 630. Description: Students are exposed to investments, decisions facing the firm through analysis of valuation and risk management. Topics may include valuing securities, project valuation, capital asset pricing and risk adjusted discount rates, decision trees and real options, leasing, acquisitions and divestitures, and new venture finance. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	MBA 645. Leadership & Ethics 3 Units Prerequisite(s): MBA 620, MBA 625, and MBA 630. Description: Theory and application of leadership and ethical issues including leadership as influence process, followership, developing effective leader behaviors, stewardship affirming ethical organizational culture. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
MBA 640. Marketing and Distribution Management Prerequisite(s): MBA 620, MBA 625, and MBA 630. Description: An integrative approach to the study of modern marketing theory and practice utilized to familiarize students with the fundamentals of demand creation and fulfillment. Topics may include product decisions, positioning, differentiation, segmentation, corporate communications, customer service, marketing logistics, and supply chain management. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	MBA 646. The Economics of Health and Medical Care 3 Units Prerequisite(s): MBA 635, MBA 640, and MBA 645. Description: Applied economics in the health service sector and service delivery models of managed care systems. Evaluate models of care and service, considering efficiency, insurance, incentives, quality, and supply and demand. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
MBA 641. Professional Development Module-Team Building 0.5 Units Prerequisite(s): Enrollment in Professional MBA program. Description: Various professional development topics such as Communications, Negotiation & Conflict Resolution, Creativity, Team-Building, Governance, Planning and Introduction to Regional Industries. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	0.5 Units	MBA 648. Managerial Communications 2 0.5 Units Description: Pre-requisites: Admission to MBA program. Course objective to improve the quality/effectiveness/efficiency of managerial communication abilities. Using interactive exercises in addition to lecture, course will cover oral and written skills essential for managers/leadership team members in communicating with a hostile group, leading meetings/groups, listening, serving/contributing in a team-oriented atmosphere, etc. In-class exercises will be evaluated with feedback provided by instructor and classmates. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
MBA 642. Managerial Communications 1 0.5 Units Prerequisite(s): Admission to MBA program. Description: Course objective to improve the quality/effectiveness/efficiency of managerial communication (verbal/written/listening) skills. Identify and address many barriers/challenges encountered in organizational settings; explore theoretical and practical solutions. In-class exercises will be evaluated with feedback provided by instructor and classmates. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	0.5 Units	MBA 649. Professional Development Module-Inclusive Leadership 0.5 Units Term Typically Offered: Fall, Spring, Summer Prerequisite(s): Admission into the MBA program. Description: Upon completion of the course, students should possess a greater understanding of the connection between leadership/workforce inclusiveness in the business environment. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
MBA 643. Professional Development Module III 0.5 Units Prerequisite(s): Enrollment in MBA program. Description: Various professional development topics such as communications, negotiation & conflict resolution, creativity, team-building, governance, planning and introduction to regional industries. Note: May be repeated for credit.	0.5 Units	MBA 650. Global Business 3 Units Prerequisite(s): MBA 635, MBA 640. Description: The course will familiarize students with international finance and global business environment. Topics may include international financial markets, multinational corporations, overseas expansion, organization of international business, global management, marketing, and R&D, and the economic, political, and moral issues associated with globalization. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

<p>MBA 655. Strategic Management 3 Units Prerequisite(s): MBA 635, MBA 640, and MBA 645; must be taken in the final semester of the degree. Description: The MBA capstone course is broad in scope and integrative of all required courses. The focus is on the strategic analysis, formulation, and implementation issues facing top management. Topics may include competition, core competencies, gaining and sustaining a competitive advantage at the business, corporate, and international levels, and corporate governance, structure, and entrepreneurship. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>MBA 665. The Free Enterprise System: Ethics, Governance, and Regulation 3 Units Prerequisite(s): MBA 635, MBA 640, and MBA 645. Description: An examination of the checks and balances and interaction between corporate shareholders, boards of directors, the CEO, investment bankers, federal and state regulators, and the political and judicial system. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>MBA 660. Executive Effectiveness and Influence 3 Units Prerequisite(s): MBA 635, MBA 640. Description: Provides an experiential approach to leadership effectiveness. Discussions focus on classical and contemporary readings. Special emphasis is placed upon communication skills, self-knowledge, critical and creative thinking, and ethical issues in leadership. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>MBA 667. Healthcare Law 3 Units Prerequisite(s): MBA 635, MBA 640, and MBA 645. Description: Covers the legal aspects of healthcare. This includes the structure of the judicial system, legal procedures, torts, criminal aspects, contracts and corporate liability. Other legal aspects include malpractice, patient rights and the nature of the nursing profession. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>MBA 661. Developing Entrepreneurial Competency 3 Units Prerequisite(s): MBA 635, MBA 640, and MBA 645. Description: Skills building approach to improving effectiveness in making discoveries that maximize one's profit and minimize risk. Discussions focus on a variety of classic and contemporary readings. Experimental activities build self-knowledge and development of information processing and decision-making skills. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>MBA 668. Information Technology Management in a Digital Economy 3 Units Prerequisite(s): MBA 635, MBA 640, and MBA 645. Description: Provides students with an understanding of the effects of the digital environment on business models and how firms have to adapt to be competitive in a digital economy. Focuses on the management of technology in such an environment, with emphasis on management activities (e.g., planning, organizing, coordinating, assimilating new technologies, evaluating information technology investments, etc.) that will enable firms to make the most effective use of their information technology resources. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>MBA 662. Consulting to Entrepreneurial Organizations 3 Units Prerequisite(s): MBA 635, MBA 640, and MBA 645. Description: Assist an existing small to medium sized enterprise in addressing some key business needs or problems with a focus upon growth opportunities. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>MBA 670. Capstone Project I 1.5 Units Description: The first of two courses designed to provide a team-based experience in identifying, planning, initiating and completing a significant project within a business entity. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>MBA 663. Introduction to the Business of Healthcare Systems 3 Units Prerequisite(s): MBA 635, MBA 640, and MBA 645. Description: Examines topics from various business areas. Possible topics include cost-benefit analysis, managed care issues, information systems and medical informatics; cost concepts and decision making; product costing and accounting systems; operations management-TQM; and healthcare marketing. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>MBA 671. Capstone Project II 1.5 Units Description: The second of two courses designed to provide a team-based experience in identifying, planning, initiating and completing a significant project within a business entity. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>MBA 664. Healthcare Policy 3 Units Prerequisite(s): MBA 635, MBA 640, and MBA 645. Description: Elucidates theories of public policy and applies them to health issues. The course covers the evolution of healthcare and discusses policy options. Major issues of health delivery and finance are also covered within this context. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>MBA 680. Special Topics in Business 1-6 Units Prerequisite(s): MBA 635, MBA 640, and MBA 645. Description: An advanced study of one or more selected topics or issues related to the study of business. Topics or issues could be from a single business discipline such as management or from a combination of business disciplines, such as accountancy and finance. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>

MBA 690. MBA Fundamentals**3 Units****Grading Basis:** Pass/Fail**Term Typically Offered:** Summer Only**Prerequisite(s):** Admission to the College of Business (Global) MBA degree program.**Description:** Course is designed to introduce students to the fundamentals of business in the areas of team building, marketing, finance and quantitative methods. Course will utilize a combination of various student engagement activities including lectures, group discussions, active team-building challenges, completion of online refresher modules, and pre-course assignments.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**MBA 695. PDM-Crisis Management****0.25-0.5 Units****Prerequisite(s):** Must be enrolled in MBA degree program.**Description:** A crisis can strike organizations at any time. Whether the organization is crippled or is able to bounce back depends heavily on how well the crisis is managed. This course will expose students to the basics of crisis management: crisis planning, stakeholder analysis, and crisis response strategies. Course will feature a range of crisis activities including team and individual tasks.**Note:** Range of activities will vary depending on classroom contact hours.**Note:** The whole day session (7 classroom hours) will be valued at 1/2 credit; the one-half day session (3 1/2 classroom hours) will be valued at 1/4 credit.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**MBA 696. PDM-Negotiation****0.25-0.5 Units****Prerequisite(s):** Must be enrolled in MBA degree program.**Description:** The purpose of this PDM course is to learn about Negotiations and how to become effective negotiators. It focuses on both concepts and skills, alternating between class discussions and increasingly complex negotiation exercises.**Note:** More extensive in-class readings, cases, and role-play opportunities will be featured as part of the whole day session (7 classroom hours valued at 1/2 credit); a reduced number of in-class activities will be utilized for the one-half day session (3 1/2 classroom hours valued at 1/4 credit).For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**MBA 698. Independent Study****0.5-3 Units****Prerequisite(s):** MBA 645.**Description:** An advanced independent study of one or more related topics or issues related to the study of business. Topics or issues could be from a single business discipline such as management or from a combination of business disciplines, such as accountancy and finance.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**MBA 699. MBA Internship****1-6 Units****Prerequisite(s):** 24 credit hours at the 600 level or above; approval of MBA Director or Dean, College of Business.**Description:** The experience will provide the student the opportunity to work with a selected organization. The student will apply expertise learned in the MBA Core courses to a significant research problem or project. The student will write a synopsis of the work experience detailing the application of knowledge to the project and the outcomes achieved.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Master of Engineering Residency (MENG)

MENG 600. Master of Engineering Residency**0 Units****Grading Basis:** Credit/No CreditFor class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Master's Candidacy (MAST)

MAST 600. Master's Degree Candidacy**0 Units****Grading Basis:** Pass/Fail**Prerequisite(s):** Completion of all course work, qualifying exams, required research credit hours and other co-curricular requirements.**Description:** Students who are enrolled in degree candidacy are considered full-time students. While in Degree Candidacy, it is the responsibility of both student and mentor to maintain contact to ensure continuous progress towards the completion of the degree.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Mathematics (MATH)

MATH 501. Introduction to Analysis I - CUE**3 Units****Term Typically Offered:** Fall, Spring**Prerequisite(s):** MATH 301, MATH 311 and MATH 325.**Description:** Foundations of the real number system, sequences and series, topology of the line, continuity, differentiation of functions of one variable.**Course Attribute(s):** CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**MATH 502. Introduction to Analysis II****3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** MATH 501.**Description:** Riemann integration on the line, sequences and series of functions, uniform convergence, metric spaces.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MATH 505. Introduction to Partial Differential Equations Term Typically Offered: Fall, Summer Prerequisite(s): MATH 301 and MATH 405. Description: Techniques for solving standard heat, wave, and potential equations, including discussion of Fourier analysis techniques. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	MATH 536. Modeling II Prerequisite(s): MATH 535. Description: Advanced mathematical modeling of discrete and continuous dynamical systems. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
MATH 507. Fourier Analysis Term Typically Offered: Spring Only Prerequisite(s): MATH 301 and MATH 405. Description: Introduction to Fourier series and transforms. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	MATH 545. Introduction to Fractal Geometry Prerequisite(s): MATH 301 and MATH 325; MATH 501 recommended. Description: Recursively defined sets and self-similarity; metric spaces and iterated function systems; topological, fractal, and Hausdorff dimensions. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
MATH 520. Theory of Numbers Prerequisite(s): MATH 206 or ENGR 102; MATH 311; MATH 325 or consent of instructor. Description: A study of the integers and their divisibility properties. Particular emphasis on the theory of congruencies, partitions, prime numbers, Diophantine analysis and quadratic residues. Note: Credit may be applied towards the MAT but not toward any other graduate degree in mathematics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	MATH 550. Advanced Euclidean Geometry Term Typically Offered: Occasionally Offered Prerequisite(s): A year of high school geometry; MATH 206 or ENGR 102; MATH 311; MATH 325 or consent of instructor. Description: Theory of Euclidean geometry contrasted with non-Euclidean from both the axiomatic and algebraic approach. Of special value to secondary teachers. Note: Credit may be applied toward the MAT but not toward any other graduate degree in mathematics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
MATH 521. Modern Algebra I - CUE Prerequisite(s): MATH 206 or ENGR 102; and MATH 311; and MATH 325; or consent of instructor. Description: An introduction to the theory of groups, rings, integral domains, and fields. Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	MATH 551. Geometry Term Typically Offered: Spring Only Prerequisite(s): MATH 206 or ENGR 102; MATH 311; MATH 325 or consent of instructor. Description: Study of projective spaces, transformations and invariants. Introduction to related geometries, such as affine, elliptic, and hyperbolic. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
MATH 522. Modern Algebra II Prerequisite(s): MATH 521. Description: Continuation in greater depth of topics introduced in MATH 521; introduction to theory of ideals, field extensions, and abstract vector spaces. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	MATH 560. Statistical Data Analysis - WR Prerequisite(s): MATH 205 or ENGR 101. Description: Descriptive techniques, inferential techniques, simple and multiple linear regression. Frequent use of statistical computer packages. No previous knowledge of the computer required. Note: Credit may be applied towards the MAT but not toward any other graduate degree in mathematics. Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR). For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
MATH 535. Modeling I Prerequisite(s): MATH 325 or MATH 405 or equivalent. Description: Introduction to mathematical modeling of discrete and continuous dynamical systems. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units		

MATH 561. Probability Prerequisite(s): MATH 301. Description: Probability spaces, probability distributions, moments, moment-generating functions, independence, transformation of variables, sampling distributions, laws of large numbers, central limit theorem, applications. Note: Credit will not be granted for both MATH 561 and IE 360. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	MATH 581. Introduction to Graph Theory Term Typically Offered: Fall Only Prerequisite(s): MATH 206 or ENGR 102; MATH 311; MATH 325 or consent of instructor. Description: Provides an overview of graph theory. Topics include blocks, trees, connectivity, Hamiltonian and Eulerian graphs; topological problems, matrices and groups. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
MATH 562. Mathematical Statistics Prerequisite(s): MATH 561. Description: Random samples and statistics, point estimation, sufficiency and completeness, confidence regions, classical theory of hypothesis testing, linear regression, nonclassical procedures. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	MATH 587. Discrete Mathematics for MAT students Prerequisite(s): MATH 206 or ENGR 102; MATH 325. Description: Topics include: Pigeon-hole principle, counting techniques, binominal coefficients, generating functions, stirling and catalan numbers, permutations and graphs. Note: Does not count towards the mathematics major or minor. Note: Credit may be applied toward the MAT degree but not towards any other graduate degree in mathematics. Note: Credit not allowed for both MATH 387 and MATH 587. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
MATH 564. Probability Models Prerequisite(s): MATH 561. Description: Finite probability models, Markov chains, renewal and reliability theory, Brownian motion, stochastic differential equations. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	MATH 590. History of Mathematics - WR Prerequisite(s): 500-level course in math (except MATH 560). Description: Mathematical history from Mesopotamia to present. Emphasis on doing mathematics, identifying the growth of mathematical concepts and studying prominent mathematicians. Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR). For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
MATH 568. Mathematical Models in Molecular Biology Prerequisite(s): MATH 205 or instructor consent. Description: Introduction to probability models for representations of biochemical networks. Markov Processes. Stochastic simulation. Chemical and biochemical kinetics. Gillespie algorithm. Applications to intra-cellular kinetics. Note: Cross-listed with BIOC 568. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	MATH 591. Selected Topics in Mathematics Prerequisite(s): Announced in Schedule of Courses. Description: An examination of one or more topics in mathematics not usually treated in a regularly offered course. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-3 Units
MATH 570. Foundations of Actuarial Science Prerequisite(s): MATH 561. Description: Fundamental mathematical tools for quantitatively assessing risk. Application of these tools to problems encountered in actuarial science is emphasized. Covers the material of Examination 1 of the Society of Actuaries and Casualty Actuarial Society. Note: Credit may not be applied toward a graduate degree in mathematics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	MATH 601. Real Analysis I Prerequisite(s): MATH 502. Description: Basic set theory and real topology, Lebesgue measure and integration on the real line, differentiation of integrals, $L(p)$ spaces. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
MATH 574. Actuarial Models II Prerequisite(s): MATH 573. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	MATH 602. Real Analysis II Prerequisite(s): MATH 601. Description: Elementary Hilbert space theory, abstract measure spaces and integration, product spaces. Applications to other areas. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units

MATH 605. Functional Equations I Prerequisite(s): MATH 601. Description: Introduction to the theory and application of functional equations in several variables, including Cauchy equations, d'Alembert equation, quadratic functionals. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	MATH 631. Group Theory Prerequisite(s): MATH 522. Description: Abstract Groups, Homomorphisms, Permutation Groups, Abelian Groups, Simple Groups, Sylow Theory, Series, Extensions. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
MATH 606. Functional Equations II Prerequisite(s): MATH 605 or consent of department. Description: It extends further the theory of functional equations to applications in various branches of mathematics, information theory, and the natural and social sciences. Note: Continuation of MATH 605. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	MATH 633. Rings and Ideals Prerequisite(s): MATH 522. Description: Ideals and Homomorphisms, Prime Ideals and the Prime Radical, Rings of Endomorphisms, the Jacobson Radical. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
MATH 607. Seminar on Applied Analysis Prerequisite(s): MATH 605 or consent of department. Description: Advanced topics in applied analysis. Topics will be determined by the research interests of the students and those of the instructor. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	MATH 635. Mathematical Modeling I Prerequisite(s): MATH 325, MATH 405 or equivalent. Description: Introduction to mathematical modeling of continuous and discrete dynamical systems. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
MATH 611. Complex Variables I Prerequisite(s): MATH 502. Description: Geometry of the complex plane and complex analysis. Topics include analytic and meromorphic functions, linear fractional transformations, Cauchy's Theorem and the Residue Theorem. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	MATH 636. Mathematical Modeling II Prerequisite(s): MATH 635. Description: Advanced mathematical modeling of discrete and continuous dynamical systems. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
MATH 612. Complex Variables II Prerequisite(s): MATH 611. Description: Including deeper properties of the space of meromorphic functions, harmonic functions and conformal mappings. Note: Continuation of MATH 611. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	MATH 641. Topology I Prerequisite(s): MATH 502 or MATH 541. Description: Continuous functions, connectedness, compactness, countability, separation, metrizability, and completeness in the context of topological spaces. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
MATH 621. Algebra I Prerequisite(s): MATH 522. Description: Advanced theory of Groups, Rings, Integral Domains and Fields. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	MATH 642. Topology II Prerequisite(s): MATH 641. Description: Introduction to algebraic topology, including the Fundamental Group and Covering Spaces. Note: A continuation of MATH 641 For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
MATH 622. Algebra II Prerequisite(s): MATH 621. Description: Including Polynomial Rings, Modules, Vector Spaces, Structure of Fields, Galois Theory, Advanced Linear Algebra. Note: A continuation of MATH 621. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	MATH 663. Theory of Probability I Prerequisite(s): MATH 501 and MATH 561 or consent of department. Description: Advanced topics in probability theory such as probability measures, random variables, laws of large numbers, large deviations, expected values, and distributions. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units

MATH 664. Theory of Probability II	3 Units	MATH 674. Actuarial Models II	3 Units
Prerequisite(s): MATH 663 or consent of department.		Prerequisite(s): MATH 673.	
Description: Advanced topics in probability theory such as types of convergence, central limit theorems, conditional probabilities and expectations, stochastic processes, martingales, and Brownian motion. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		Description: It further develops knowledge of the theoretical basis of actuarial models and the application of those models to insurance and other financial risks. The following specific models are introduced: Contingent Payment Models, Survival Models, Frequency and Severity Models, Compound Distribution Models, Stochastic Process Models, Ruin Models. Together with its predecessor, Mathematics 673, covers material on the Examination 3 of the Society of Actuaries and the Casualty Actuarial Society.	
MATH 667. Statistical Inference	3 Units	Note: Continuation of Math 573/MATH 673.	
Prerequisite(s): MATH 561 or consent of department.			
Description: Advanced topics in mathematical statistics such as sampling distributions, exponential families, sufficiency, point and interval estimation, likelihood-based inference, hypothesis testing, Bayesian inference, statistical decision theory, and asymptotic theory. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
MATH 668. Linear Statistical Modeling	3 Units	MATH 676. Actuarial Modeling I	3 Units
Prerequisite(s): MATH 667 or consent of department.		Prerequisite(s): MATH 673 and MATH 674.	
Description: This course covers linear and related models including a discussion of fixed, mixed, and random effects models as well as regression and ANOVA models. The discussion will include estimation, hypothesis testing, confidence intervals, model fitting, and model diagnostics. Violations of the assumptions of the linear model will be examined. Statistical software will be used frequently. A strong background in linear algebra is needed. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		Description: Approximately half of the material on the Society of Actuaries/Casualty Actuarial Society examination 4, Actuarial Modeling. Topics include: statistical analysis of simulated data, statistical validation techniques, actuarial credibility, empirical estimation, loss distributions, and introduction to estimation of survival functions. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
MATH 670. Introduction to the Stochastic Calculus	3 Units	MATH 677. Actuarial Modeling II	3 Units
Prerequisite(s): MATH 660 or consent of the department.		Prerequisite(s): MATH 676.	
Description: Levy Process, local martingale, stochastic integrals, quadratic variation, Ito's formula, existence and uniqueness of stochastic differential equation. Applications to financial engineering, no arbitrage and martingale measure, Black-Scholes model, edging. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		Description: The rest of the material on the Society of Actuaries/Casualty Actuarial Society examination 4, Actuarial Modeling. Topics: Estimation of survival and hazard function. Regression analysis. Multiple regression. Regression in actuarial modeling. Time series models. Properties of stochastic time series. Estimating and forecasting with time-series models. Actuarial modeling with time series. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
MATH 673. Actuarial Models I	3 Units	MATH 681. Combinatorics and Graph Theory I	3 Units
Prerequisite(s): MATH 570 and MATH 572.		Prerequisite(s): MATH 521, or MATH 580, or MATH 581, or consent of department.	
Description: Theoretical basis of actuarial models and the application of those models to insurance and other financial risks. The following specific models are introduced: Contingent Payment Models, Survival Models, Frequency and Severity Models, Compound Distribution Models, Stochastic Process Models, Ruin Models. Together with its continuation, Mathematics 674, covers the material on the Examination 3 of the Society of Actuaries and the Casualty Actuarial Society. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		Description: Fundamental topics in Graph Theory and Combinatorics through Ramsey theory and Polya's theorem respectively. Motivation will be through appropriate applications. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
		MATH 682. Combinatorics and Graph Theory II	3 Units
		Prerequisite(s): MATH 681.	
		Description: Fundamental topics in Graph Theory and Combinatorics through Ramsey theory and Polya's theorem respectively. Motivation will be through appropriate applications. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	

MATH 683. Advanced Combinatorics and Graph Theory I 3 Units
Prerequisite(s): MATH 681.

Description: Advanced topics in Combinatorics and Graph Theory, including finite planes, coding theory, combinatorial optimization, groups, graphs, and graphs on manifolds.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MATH 684. Advanced Combinatorics and Graph Theory II 3 Units
Prerequisite(s): MATH 681 and MATH 682.

Description: Course extends the study of advanced topics in Combinatorics and Graph Theory, including Extremal Graph Theory and Algebraic Combinatorics.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MATH 687. Seminar on Discrete Mathematics 3 Units
Prerequisite(s): MATH 683 or consent of department.

Description: Advanced topics in discrete mathematics.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MATH 690. An Overview of Mathematics 3 Units
Prerequisite(s): Undergraduate mathematics major or at least four mathematics courses in the graduate program or consent of instructor.

Description: History of mathematics, survey of the major content areas of modern mathematics, discernment of current directions in various mathematical fields.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MATH 691. Independent Study 3 Units
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**MATH 693. Seminar in Teaching Mathematics** 2 Units
Prerequisite(s): Must be admitted to a graduate program in the Department of Mathematics and consent of instructor.

Description: Topics in teaching mathematics to college students.

Note: Does not count as part of the 18-hour minimum in mathematics for the MA in Mathematics.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MATH 694. Graduate Internship 1-6 Units
Description: Students participating in a graduate internship must be registered for this course.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MATH 695. Thesis Guidance 1-6 Units
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**MATH 696. Computer in Teaching Science and Mathematics** 3 Units
Prerequisite(s): One year of teaching experience or consent of instructor (no previous computer experience needed).

Description: Introductory programming and use of computers in a wide range of topics in secondary school science and mathematics.

Note: Does not count as part of 15-hour minimum in 600-level mathematics courses for the MA in Mathematics.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MATH 699. Seminar 1-12 Units

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MATH 700. Doctoral Research 1-6 Units
Grading Basis: Pass/Fail

Prerequisite(s): Student must have passed all qualifying examinations and have a dissertation committee.

Description: Research while enrolled for a doctoral degree under the direction of faculty members.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MATH 710. Doctoral Dissertation 1-6 Units
Grading Basis: Pass/Fail

Prerequisite(s): Previous enrollment in MATH 700.

Description: Dissertation writing under the direction of the major professor.

Note: Grade to be deferred until evaluation of the dissertation by the student's committee.

Note: Graded pass-fail, depending on the evaluation by the student's committee.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Mathematics for Education (MTED)

MTED 591. Topics in Mathematics for In-Service Teachers 3 Units
Prerequisite(s): MATH 152 or permission of department.

Description: Course is intended for professional development of in-service mathematics teachers and will typically be taught off campus. Mathematical topics will be mixed with strategies for presenting them to students and with applications and technology as needed.

Note: Course does not count toward any degree in A&S.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Mechanical Engineering (ME)

ME 510. Thermal Design of Internal Combustion Engines

3 Units**Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** ME 310.

Description: Thermodynamics and fluid mechanics of internal combustion engine design. Combustion stoichiometry, thermochemistry, and properties of working fluids. Ideal and real engine cycles. Fluid flow processes, combustion processes, pollutant formation and control. Engine operating characteristics.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ME 512. Finite Element Methods for Mechanical Design I

3 Units**Term Typically Offered:** Occasionally Offered**Prerequisite(s):** ME 422.

Description: Matrix analysis of static and dynamic structural systems and steady-state heat transfer. Computer aided design of trusses, frames, plane stress structures, as well as one- and two-dimensional thermal systems including conduction and convection.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ME 513. Energy Conversion

3 Units**Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** ME 310.

Description: A study of nuclear and fossil-fueled steam generators, plus internal combustion prime movers and alternate energy sources. A computerized design project will be required.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ME 521. Mechanical Vibrations

3 Units**Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** ME 422.

Description: The theory of vibrating mechanical systems. Modeling of lumped parameter and distributed parameter systems. Free and forced vibration. Damping. Periodic and transient motion. Concept of normal modes. Multiple degree-of-freedom systems. Design applications.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ME 523. Intermediate Dynamics

3 Units**Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** ME 206 and ME 422.

Description: Extension of the dynamics concepts introduced in ME 206. Utilization of rotational coordinate systems and vector dynamics in 3-dimensional motion. LaGrangian analytical methods. Stability of motion. Computer methods for dynamic modeling. Emphasis on design modifications and evaluation using CAE software.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ME 526. Vehicle Dynamics and Handling

3 Units**Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** ME 380.

Description: Design of passenger and commercial vehicles for optimal dynamic performance with a focus on architecture layout, characterization of critical subsystems, and CAE-based kinematic and kinetic modeling.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ME 530. Mechanical Design of Consumer Appliances

3 Units**Term Typically Offered:** Fall, Spring, Summer

Description: Application of classical, computational, and experimental methods and analyses to the design of mechanical systems characteristic of consumer appliances. Topics include component analysis and design, failure mechanisms, and organization with respect to life, reliability, performance, and cost.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ME 531. Consumer Appliance Energy Systems

3 Units**Term Typically Offered:** Fall, Spring, Summer

Description: Analysis and design of energy systems in home appliances.

Topics include thermal-fluid process fundamentals, energy transport, storage, use, and conversion, energy system components and materials, and the affect of extreme environments on components and finishes.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ME 532. Experimental Stress Analysis

3 Units**Term Typically Offered:** Fall, Spring, Summer

Prerequisite(s): ME 323, ME 414 and ME 415 or graduate standing in Mechanical Engineering.

Description: Fundamentals of experimental stress analysis. Brittle coating methods, photoelastic coating and electrical strain gage techniques, strain measurements under static and dynamic loading.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ME 534. Experimental Vibrations

3 Units**Term Typically Offered:** Summer Odd Years**Prerequisite(s):** ME 435.

Description: Experimental techniques for identifying the modal parameters of mechanical and structural systems. Review of multiple degree-of-freedom vibration modeling and analysis. Measurement of frequency response functions. Excitation techniques, instrumentation, Fourier analysis and signal processing. Acoustical modal analysis. Experiments on real mechanical and structural systems.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ME 535. Control System Design Term Typically Offered: Fall, Spring, Summer Prerequisite(s): ME 435. Description: Basic concepts and principles of feedback control systems. Formulation of linear control problems by classical methods. Analysis and synthesis techniques as used in the design of automatic, dynamic control systems. Study of transient and steady state response, use of time and frequency domain concepts. System performance specifications. Design applications. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ME 565. Advanced Engineering Mathematics I Term Typically Offered: Fall, Spring, Summer Prerequisite(s): ENGR 201 and ENGR 205 or equivalent. Description: Formulation and solution of mathematical models for mechanical engineering problems leading to ordinary and partial differential equations. Transform solution methods and linear algebra concepts, including real and complex- domain eigenvalue problem solutions. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
ME 542. Gas Turbines Term Typically Offered: Fall, Spring, Summer Prerequisite(s): ME 310 and ME 401. Description: Theory and design of various types of gas turbine engines used for power and propulsion. Thermodynamic cycle analysis; design basics of turbomachinery, nozzles, diffusers and combustion chambers; engine performance analysis. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ME 566. Advanced Engineering Mathematics II Term Typically Offered: Fall, Spring, Summer Prerequisite(s): ME 565 or equivalent. Description: Analysis of engineering systems and phenomena yielding complex domain models and solutions. Power series, Taylor series, and Laurent series. Complex analysis and potential theory. Numerical analysis for complex domain systems. Introduction to optimization and linear programming. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
ME 544. Design of Fluid Power Systems Term Typically Offered: Fall, Spring, Summer Prerequisite(s): ME 380 and ME 401. Description: Design methodology of hydraulic circuits and fluid power components. Study of rotary/linear actuators, hydrostatic transmissions, temperature control, contamination control, pneumatics, valves, and control components. Applied design projects and laboratory modules are required. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ME 570. Sustainable Energy Systems Term Typically Offered: Fall Only Prerequisite(s): ME 310 and ME 311. Description: Analysis and design of sustainable energy systems, and exploration of concepts such as carbon capture storage for making fossil energy systems more environmentally acceptable. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
ME 555. Introduction to Micro and Nanotechnology Term Typically Offered: Fall, Spring, Summer Prerequisite(s): CHE 253 or equivalent; Senior or Graduate standing in an engineering program. Description: Design, fabrication and application of micro- and nano-electro-mechanical systems (MEMS/NEMS). Scaling laws governing micro- and nanoscale physics. Use of MEMS/NEMS devices in electronics, as sensors, and for medical applications. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ME 572. Energy Storage Systems Term Typically Offered: Fall, Spring, Summer Prerequisite(s): ME 440. Description: Study of the principles and analysis of energy systems. Introduction to energy storage systems and their applications; thermal and mechanical energy storage, storage of organic fuels, hydrogen, and electrochemical energy. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
ME 562. Composite Materials Term Typically Offered: Fall, Spring, Summer Prerequisite(s): ME 422. Description: Overview of composite materials, stress/strain analysis of a polymer matrix fiber-reinforced composite ply, classical lamination theory, failure criteria, design approaches, manufacturing methods, and applications for structural polymeric composites. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ME 575. Special Topics in Mechanical Engineering Term Typically Offered: Fall, Spring, Summer Prerequisite(s): Faculty consent. Description: A special topics course in mechanical engineering topics not covered by regularly scheduled courses. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-4 Units
		ME 580. Air Pollution Control Term Typically Offered: Fall, Spring, Summer Prerequisite(s): CHEM 202, ME 310 or equivalent. Description: Origin and fate of air pollutants, combustion and pollutant formation processes, control of emissions of gaseous and particulate pollutants and design of various pollution control devices. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units

ME 585. Design and Energy Analysis of Consumer Appliances 4.5 Units

Description: Application of classical, computational, and experimental methods and analysis to the design of mechanical and energy systems. Topics include material impacts on design, structural component design, and design and analysis of thermal fluid, and acoustic systems. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ME 588. Independent Study in Mechanical Engineering 1-4 Units

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): Faculty consent.

Description: A theoretical or experimental investigation of a problem area related to mechanical engineering.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ME 595. Measurement, Reliability, and Thermal Design of Electromechanical Systems 4.5 Units

Prerequisite(s): ME 585.

Description: Application of classical, computational, and experimental methods and analyses to the design of electromechanical systems. Topics include reliability and failure analysis, measurement and control of electromechanical systems, and analysis and design optimization of thermal systems.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ME 602. Graduate Internship in Mechanical Engineering 2 Units

Grading Basis: Pass/Fail

Prerequisite(s): Students must be admitted for Graduate study, and a sponsored member of the Graduate Intern Program.

Description: Supervised professional experience in industry at the graduate level. This course provides the structure and focus for the graduate intern field assignment to ensure that the assignment is appropriate and consistent with the intern's graduate course of study and professional development. May be repeated for credit.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ME 606. Continuum Mechanics 3 Units

Prerequisite(s): Graduate School Standing, ME 311 and ME 323.

Description: Emphasizes the basic principles of continuum mechanics and the central role these principles play in the formulation of the fundamental equations of fluids and solid mechanics.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ME 610. Data Acquisition and Signal Analysis 3 Units

Prerequisite(s): Graduate/Graduate Professional standing in Mechanical Engineering or instructor permission.

Description: Implementation of PC-based data acquisition systems for dynamic signal analysis. The LabView graphical programming language will be used to design virtual instruments for data collection and signal analysis.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ME 612. Finite Element Methods for Mechanical Design II 3 Units

Prerequisite(s): ME 512.

Description: Use of general purpose software for practical structural, thermal, and fluid design applications, including nonlinear and transient effects. Advanced modeling techniques, and analysis guideline with emphasis on interpretation of results.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ME 614. Heating, Ventilating, and Air Conditioning 3 Units

Prerequisite(s): ME 440.

Description: Psychometric principles. Detailed calculation of heat losses and heat gain for both heating and cooling of buildings. Basic concepts of refrigeration. Design of actual systems and selection of equipment. Automatic controls. Codes and standards. A design project will be required.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ME 618. Heat Exchanger Design 3 Units

Prerequisite(s): ME 401 and ME 440.

Description: Thermal and hydraulic design of heat exchangers. Selection and optimum design of heat exchangers. Cost and construction of heat exchangers.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ME 620. Advanced Mechanics of Solids 3 Units

Prerequisite(s): ME 432 or equivalent.

Description: Analysis of stress and strain. Topics include failure theories, unsymmetric bending, curved beams, shear center, torsion, beams on elastic foundations, beams with combined axial and lateral loads, thick-wall cylinders, rotating disc, introduction to elastic stability.

Note: Cross-listed with CE 620.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ME 621. Noise and Vibration Control 3 Units

Prerequisite(s): ME 422 and ME 414.

Description: Practical aspects of noise and vibration control are studied. Methods for measuring and analyzing noise and vibration. Methods for selecting design criteria. Methods for quieting a product.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ME 625. Mechanical Design of Internal Combustion Engines 3 Units

Prerequisite(s): ME 310, ME 380, and ME 442, or equivalents.

Description: Principles and procedures for the mechanical design of internal combustion engine components and systems for strength, endurance, and optimal performance. Design projects and computer applications are emphasized.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ME 626. Vehicle Body Structure Design Prerequisite(s): ME 380 and ME 442, or equivalent. Description: Principles of structural analysis and design for commercial and passenger vehicle bodies. Body architecture. Fabrication/assembly options. NVH assessment and optimization. Material selection for safety, reliability, cost reduction and weight reduction. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ME 641. Advanced Mechanics of Machinery Prerequisite(s): ME 442 and ME 521. Description: Machine analysis and design for high speed, high performance applications. Rigid-body kinematics and dynamics of mechanisms, balancing of machinery. Cam-follower mechanisms. Mathematical modeling of mechanisms composed of elastically deformable elements such as gears, bearings, linkages and actuators. Transient and steady-state dynamic response. Failure modes and prevention. A design project is required. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
ME 630. Turbomachinery Prerequisite(s): ME 310 and ME 401. Description: The thermodynamics and fluid mechanics of turbomachinery. Dimensional analysis and performance mapping. Preliminary design procedures. Blading and flow path design. Experimental and theoretical methods for determination of flow losses. Flow field calculations and performance prediction. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ME 644. Mechatronics Description: Introduction to multi-domain systems. Mechanical, electrical, electronic, electromechanical system dynamics. Emphasis on modeling and simulation of hybrid systems using modern computer-aided tools. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
ME 638. Computational Methods in Fluid Flow and Heat Transfer Prerequisite(s): Graduate School or Professional School Standing. Description: Solutions of the momentum and thermal boundary-layer equations; methods of solving boundary-value problems using digital computers. Finite-difference methods, finite-element methods, and other methods for solving equations of fluid flow and heat transfer. Turbulence models. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ME 645. Mechanical Engineering Structured Research Project Prerequisite(s): Graduate/professional school standing. Description: Structured research in a mechanical engineering discipline. A proposal, activity reports and final report are required. Research results are presented for faculty and peer review, and must also be documented in a scholarly paper targeted toward a journal or technical conference. Intended for candidates for the Master of Engineering degree choosing the non-thesis curriculum alternative. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
ME 639. Injury Biomechanics Prerequisite(s): ME 649 or BE 354 or equivalent or permission of the instructor. Description: Application of mechanics to the study of human injury. Response of the human body to injurious conditions. Injury tolerance of the human body. Applications to child abuse, transportation safety and medico-legal environment. Note: Cross-listed with BE 639. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ME 646. Design for Manufacturability and Reliability Prerequisite(s): ME 442 and IE 360. Description: Introduction to manufacturing concerns such as efficient assembly, producibility, and quality that should be considered early in the design process. Topics include the product development cycle, manufacturing process selection, tolerancing, design for assembly, quality control techniques, Taguchi's robust design methodology, quality function deployment, value engineering and reliability-based design. Life cycle optimization. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
ME 640. Optimum Design Methods Prerequisite(s): ME 422 or equivalent. Description: Methods and applications of engineering design optimization. Strategies for problem formulation. Transformation methods, search techniques, linearization methods and quadratic approximation methods. Solution evaluation. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ME 647. Advanced Design Methods Prerequisite(s): ME 442 and ME 497. Description: Practical techniques for product definition, concept generation and selection, value analysis, parameter design, design for manufacture, life cycle design and product structuring. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
		ME 650. Biofluid Mechanics Prerequisite(s): ME 401. Description: Application of the Navier-Stokes equation to flow in the human body and to other biological systems. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units

ME 651. Kinematics and Kinetics of Human Movement Prerequisite(s): ME 206. Description: Development of analytical tools for evaluating three-dimensional kinematics and kinetics of human motion. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ME 671. Advanced Fluid Mechanics Prerequisite(s): ME 401. Description: A study of the Navier-Stokes equation, with application to laminar and turbulent-flow fields for various geometries. Computer applications. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
ME 652. Advanced Human Biodynamics Prerequisite(s): ME 651. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ME 675. Advanced Topics in Mechanical Engineering Prerequisite(s): Faculty consent. Description: An advanced course in mechanical engineering topics not covered by regularly scheduled courses. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-6 Units
ME 661. Advanced Thermodynamics Prerequisite(s): Graduate School or Professional School Standing. Description: Review of thermodynamic fundamentals, with application to selected topics. Irreversible, non-equilibrium thermodynamics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ME 688. Independent Study in Mechanical Engineering For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-6 Units
ME 662. Intermediate Heat Transfer Prerequisite(s): ME 440. Description: Classical heat conduction solutions and numerical techniques. Intermediate convection and radiative heat transfer topics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ME 690. Master of Science Thesis in Mechanical Engineering Description: Experimental and/or theoretical thesis research performed as part of Master of Science degree requirements. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-6 Units
ME 667. Solar Energy Applications Prerequisite(s): ME 401 and ME 440. Description: Theory of solar radiation transmission, absorption and reflectance. Heat transfer in solar energy devices. Design methods for heating of buildings by solar energy. Active and passive solar applications. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ME 694. Mechanical Engineering Seminar Grading Basis: Pass/Fail Prerequisite(s): Graduate/professional school standing. Description: Presentations on research projects and current literature. Course begins in the fall semester and concludes in the spring semester. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	0 Units
ME 668. Advanced Mechanical Vibrations Prerequisite(s): ME 521. Description: Analytical and computational methods for mechanical vibration problems. Formulation and solution techniques. Modeling and applications. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ME 695. Platform Engineering Project Prerequisite(s): ME 530, ME 531, and ECE 532. Description: Major product development project involving a multidisciplinary team working on design and/or research problems associated with consumer appliance technologies. Concurrent topics on project realization and management. A proposal, activity reports and final report are required. Project results are presented for faculty and peer review. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
ME 669. Advanced Dynamics Prerequisite(s): Graduate School or Professional School Standing. Description: Kinematics and dynamics of rigid-body motion. An introduction to variational mechanics, including generalized coordinates and Lagrange's equations of motion. Stability of motion, including the Routh-Hurwitz criterion and the Liapounov direct method. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ME 697. Master of Engineering Thesis in Mechanical Engineering Prerequisite(s): Graduate/Professional School standing. Description: Original design or research activity in a mechanical engineering discipline, under the direction of a faculty member. A written thesis must be presented to a faculty committee and defended. Intended for candidates for the Master of Engineering degree choosing the thesis curriculum alternative. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-8 Units

ME 700. Dissertation Research in Mechanical Engineering 1-18 Units

Prerequisite(s): Completion of doctoral program core and permission of dissertation director.

Description: Original research activity in an appropriate mechanical engineering discipline, under the direction of a Mechanical Engineering graduate faculty member.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Microbiology & Immunology (MBIO)

MBIO 600. Lab Rotations**1-2 Units**

Grading Basis: Pass/Fail

Description: Research experience in different faculty members' laboratories in areas of interest to the student. The purpose is to help the student select a Research Advisor. Acceptance by the faculty members is required. The course consists of one or two laboratory rotations (one rotation per quarter) with one credit hour per rotation. This course may be taken more than once if deemed necessary. Fall and spring semesters only. Pass/fail grading.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MBIO 601. Molecular Microbiology**2 Units**

Term Typically Offered: Fall Only

Description: The course is an introduction to microbiology, focusing on the molecular make-up, function, and diversity of microorganisms, primarily bacteria. The pathogenic potential of bacteria will also be explored. Fall semester only. Graded.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MBIO 602. Immunology**3 Units**

Prerequisite(s): Permission of course directors.

Description: This course provides an advanced introduction to innate and adaptive immunity at cellular and molecular levels including: identification of the cells of the immune system and their roles in various immune responses, the role and mechanisms of intercellular communication in induction and regulation of immune responses, gene rearrangement in formation of antigen receptors, regulation of antibody responses in response to infection, cytotoxic T cell responses against tumors and infectious agents, hypersensitivity reactions and autoimmunity.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MBIO 604. General Virology**1 Unit**

Description: This is an introductory course that focuses on building basic virology concepts including the basic replication steps common to viruses, entry, replication and egress, interaction of virus with host cellular proteins during the replication cycle, general virus replication cycle, how and why some viruses cause disease (viral pathogenesis), and how viral diseases spread (mode of transmission), and current approaches of vaccines and antivirals. Format: lectures, student presentations. Graded.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MBIO 606. Seminar**1 Unit**

Grading Basis: Pass/Fail

Prerequisite(s): Consent of instructor.

Description: Pass/Fail grading.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MBIO 610. Methods and Analysis in the Biomedical Sciences 2 Units

Description: The primary goal of the Methods and Analysis course is to provide first year graduate students with the conceptual framework to become familiar with key tools and techniques used in biomedical science research. We will examine the kind of information the methodology can provide, the strengths and weaknesses of the approach and how data obtained can be judged and used to address scientific problems.

Note: Cross-listed with ASNB 610, BIOC 610, PHTX 610, PHZB 610.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MBIO 618. Topics in Advanced Microbiology**1-3 Units**

Prerequisite(s): Consent of instructor.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MBIO 619. Research**1-12 Units**

Grading Basis: Pass/Fail

Prerequisite(s): Consent of instructor.

Description: Pass/Fail grading.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MBIO 620. Thesis**1-6 Units**

Grading Basis: Pass/Fail

Prerequisite(s): Consent of instructor.

Description: Pass/Fail grading.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MBIO 621. Advanced Immunology: Innate and Adaptive Immunity 2 Units

Prerequisite(s): MBIO 602 or consent of instructor.

Description: This is an advanced interdisciplinary graduate level course focused on acquiring deeper knowledge about cells and associated concepts involved in innate and acquired immunity. The cells include dendritic cells, macrophages, neutrophils, innate lymphoid cells, NK cells and T cells. Concepts such as cell differentiation, development, activation and function, antigen presentation, thymic selection, and cell cross-talk will be discussed. Format: short lectures, analysis of pertinent high-profile papers. Graded.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MBIO 622. Advanced Immunology of Disease**2 Units****Prerequisite(s):** MBIO 602 or consent of instructor.**Description:** The course focuses on the immune system in the context of disease with particular emphasis on Autoimmunity, Cancer, and Transplantation, and in particular, the cellular and molecular components of immune responses that perpetuate or protect against graft rejection, autoimmunity, and cancer. Format: short lectures, analysis of pertinent high-profile papers. Graded.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**MBIO 623. Scientific Writing and Hypothesis Testing****1 Unit****Grading Basis:** Pass/Fail**Term Typically Offered:** Summer Only**Prerequisite(s):** Permission of instructor.**Description:** This course will teach students writing and presentation skills necessary to compete successfully for grant funding, and more generally to succeed as a scientist. Topics covered in this course include how to write Abstract, Specific aims, Significance and Approach sections, and how to prepare an effective biosketch. Didactic lectures on these topics will be combined with in class presentations by students.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**MBIO 631. Basic Microbiology and Immunology****5 Units****Term Typically Offered:** Summer Only**Prerequisite(s):** Consent of instructor.**Description:** A general course in infectious diseases and immunology. Special emphases are placed on oral infections, immune phenomena, and natural resistance mechanisms. Specific topics include the human immune response, pathogenesis of microbial infections, molecular and microbiological basis of periodontal diseases, pulp and periapical infections and cariogenesis. Graded Summer semester only.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**MBIO 687. Microbial Pathogenesis****2 Units****Prerequisite(s):** MBIO 601, BIOC 645, or consent of instructor.**Description:** A detailed discussion of host-parasite interactions, focusing on the characteristics (i.e., virulence factors) of bacteria that enable them to cause disease. Exotoxins, capsules, adherence mechanisms, intracellular replication, and iron metabolism will be described in detail. Specific bacterial diseases will be examined to illustrate how each virulence factor is required in the infectious process. The use of animals and other model systems will be discussed. Graded Every year, spring semester only.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**MBIO 689. Microbiota in Health and Disease****2 Units****Description:** This is an advanced interdisciplinary graduate level class focused on composition of the microbiota and its role in health and various diseases from birth through death. These diseases include allergies, irritable bowel disease, metabolic diseases and cancer. Factors that influence composition of the microbiota, such as breast vs formula feeding infants, antibiotic treatment, diet in adulthood, hygiene, and the consequences on various diseases, such as obesity and metabolic diseases, will be discussed. The role of fecal transplants, probiotics and prebiotics in alleviating the harmful effects of imbalance of the microbiota will be discussed. Format: short lectures, analysis of pertinent high-profile papers. Graded.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**MBIO 690. Research Methods in Microbiology and Immunology****2 Units****Grading Basis:** Pass/Fail**Description:** A series of lectures and laboratory demonstrations emphasizing current research techniques used in areas of immunology, virology, microbiology, biochemistry and molecular biology. A limited amount of hands-on experience may be utilized in some areas. Fall semester only. Pass/fail grading.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Modern Languages (M L)

M L 500. Study Abroad**1-15 Units****Prerequisite(s):** Membership in a University of Louisville Language Study Abroad Program or a program approved by the department.**Description:** Credit awarded upon demonstration of successful completion of program undertaken with prior approval of the department, including a paper or project and an oral or written examination in the language and culture, administered under the supervision of a faculty member.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**M L 506. Francophone Women Writers - WR****3 Units****Prerequisite(s):** Junior standing or faculty consent.**Description:** Readings of literary and non-literary texts by women of the French-speaking world.**Note:** Cross-listed with WGST 571.**Note:** Approved for the Arts & Sciences upper-level requirement in written communication (WR).For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**M L 519. German Intellectual History****3 Units****Prerequisite(s):** Consent of instructor.**Description:** Consideration of German thought and sensibility from the Middle Ages to the present.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

M L 521. Teaching Techniques in Foreign Languages 3 Units

Prerequisite(s): Current status as a foreign language teacher or consent of instructor.

Description: Teaching methods in foreign languages. Recommended for those teaching or preparing to teach languages.

Note: Cross-listed with LING 521.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

M L 551. Special Topics 3 Units

Prerequisite(s): Consent of instructor.

Description: Special themes and issues of particular significance as reflected in selected works of foreign language, literature or culture. Topics vary.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

M L 552. Special Topics 3 Units

Prerequisite(s): Consent of instructor.

Description: Special themes and issues of particular significance as reflected in selected works of foreign language, literature or culture. Topics vary.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

M L 553. Selected Authors in Foreign Literature 3 Units

Prerequisite(s): Consent of instructor.

Description: The life and works of significant authors chosen from the panorama of foreign literature; their literary and/or cultural impact on society. Authors will vary from semester to semester.

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

M L 561. Masterpieces of Russian Literature 3 Units

Description: Reading and discussion of the three greatest masterpieces of Russian literature: Tolstoy's "War and Peace," Dostoevsky's "Brothers Karamazov," and Pushkin's "Eugene Onegin".

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

M L 605. Summer Workshop for Foreign Language Teachers 3 Units

Prerequisite(s): Consent of instructor.

Description: Intensive, two-to-three-week workshop exploring a pedagogical topic.

Note: Cross-listed with LING 605.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

M L 640. Graduate Reading Knowledge of Foreign Language 3 Units

Grading Basis: Pass/Fail

Prerequisite(s): Graduate standing and approval of the chair.

Description: Intensive language course designed for graduate students who are preparing for language reading examinations, providing reading knowledge of a foreign language by focusing on fundamentals of translation.

Note: Cross-listed with HUM 640.

Note: The credits may not be used as part of a graduate program.

Note: May be repeated up to 3 times for different languages.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Music (MUS)

MUS 500. Music History Review 0 Units

Grading Basis: Pass/Fail

Term Typically Offered: Fall, Spring

Description: The purpose of the course is to provide the student with a reasonable method of removing deficiencies revealed by the Graduate Entrance Examination. No graduate student will be allowed to enroll in any graduate course in a historical period in which he has failed to pass the corresponding section of the Graduate Entrance Examination until he has removed his deficiency in the history of the subject. Areas covered are: deficiencies within the period from the Middle Ages to 1530; deficiencies within the period between 1530 and 1750; deficiencies within the period between 1750 and 1850; and deficiencies within the period from 1850 to the present.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MUS 501. Major Applied Study 2 Units

Term Typically Offered: Fall, Spring

Description: One-hour private lesson for performance majors.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MUS 502. Major Applied Study 2 Units

Prerequisite(s): Faculty consent.

Description: One-hour private lesson for performance majors.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MUS 503. Major Applied Study Prerequisite(s): Faculty Consent. Description: PIANO: First year: Student will study scales and arpeggios, Bach 2-Part Inventions, Sonatas by Haydn or Mozart, and compositions by such composers as Beethoven, Schubert, Chopin, Mendelssohn, Grieg. Second Year: Student will study scales and arpeggios, and literature equivalent to Bach 3-Part Inventions or French Suites, Sonatas by Beethoven or Schubert, Mozart Fantasia or Rondo, Scarlatti Sonatas, compositions by Chopin, Schumann, Brahms, Debussy. Third Year: Student will study technical materials and such materials as Bach English Suites or Preludes and Fugues, Sonatas by Mozart of Beethoven, Haydn Variations, Mozart Concertos or compositions by Chopin, Liszt, Rachmaninoff, Debussy. Fourth Year: Student will study technical materials and such materials as Bach Partitas and Preludes and Fugues, Sonatas by Beethoven, Schumann, or Chopin, Mozart or Beethoven. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	4 Units	MUS 512. Principal Applied Study Term Typically Offered: Fall, Spring Prerequisite(s): Faculty consent. Description: One-hour private lesson for students majoring in composition, music education, music history, music therapy, or theory. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units
MUS 504. Major Applied Study Prerequisite(s): Faculty Consent. Description: PIANO: First year: Student will study scales and arpeggios, Bach 2-Part Inventions, Sonatas by Haydn or Mozart, and compositions by such composers as Beethoven, Schubert, Chopin, Mendelssohn, Grieg. Second Year: Student will study scales and arpeggios, and literature equivalent to Bach 3-Part Inventions or French Suites, Sonatas by Beethoven or Schubert, Mozart Fantasia or Rondo, Scarlatti Sonatas, compositions by Chopin, Schumann, Brahms, Debussy. Third Year: Student will study technical materials and such materials as Bach English Suites or Preludes and Fugues, Sonatas by Mozart of Beethoven, Haydn Variations, Mozart Concertos or compositions by Chopin, Liszt, Rachmaninoff, Debussy. Fourth Year: Student will study technical materials and such materials as Bach Partitas and Preludes and Fugues, Sonatas by Beethoven, Schumann, or Chopin, Mozart or Beethoven. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	4 Units	MUS 513. Principal Applied Study Term Typically Offered: Fall, Spring Prerequisite(s): Faculty consent. Description: One-hour private lesson for piano pedagogy majors. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	4 Units
MUS 509. Major Ensembles Term Typically Offered: Fall, Spring Prerequisite(s): Graduate standing in music or by permission of instructor. Description: Symphony Orchestra; Symphonic Band; Early Music Ensemble; Opera Theater; Jazz Ensemble; Jazz Repertory Ensemble, Concert Band; Pep Band; Wind Ensemble; Wind Symphony, New Music Ensemble; Marching Band; University Chorus; Collegiate Chorale, Vocal Jazz Ensemble, Singing Cardsmen. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1 Unit	MUS 514. Principal Applied Study Term Typically Offered: Fall, Spring Prerequisite(s): Faculty consent. Description: One-hour private lesson for piano pedagogy majors. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	4 Units
MUS 511. Principal Applied Study Term Typically Offered: Fall, Spring Prerequisite(s): Faculty consent. Description: One-hour private lesson for students majoring in composition, music education, music history, music therapy, or theory. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	MUS 519. Minor Ensembles Term Typically Offered: Fall, Spring Prerequisite(s): Graduate standing in music or by permission of instructor. Description: Study and performance of works for small ensembles: Piano; String; Woodwind; Brass or Percussion Ensemble; Improvisation; Guitar; Jazz Combo (Instrumental); Jazz Ensemble; Brass Chamber Music, Historical Brass Ensemble, Trombone, Tuba or Tuba/Euphonium; Saxophone Ensemble; Opera Workshop; Clarinet, Flute, Harp Ensemble; Community Band; Historical Instruments and Techla. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	0.5 Units
		MUS 521. Secondary Applied Study Term Typically Offered: Fall, Spring Prerequisite(s): Faculty consent. Description: A secondary applied music course carried in addition to the student's major or principal field. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1 Unit
		MUS 522. Secondary Applied Study Term Typically Offered: Fall, Spring Prerequisite(s): Faculty consent. Description: A secondary applied music course carried in addition to the student's major or principal field. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1 Unit
		MUS 527. Choral Music in the Modern Secondary School Term Typically Offered: Occasionally Offered Description: Procedures and techniques for use with the high school chorus including such topics as selection of repertoire, voice production, diction, rehearsal psychology, and performance practice. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units

MUS 529. Cardinal Singers	0.5 Units	MUS 538. Studies in Pedagogy	1 Unit
Term Typically Offered: Fall, Spring		Term Typically Offered: Fall, Spring	
Description: Honors choral ensemble with entrance by audition only. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		Prerequisite(s): Upper Division or graduate standing.	
		Description: Pedagogy studies on specific instruments. Offered under separate sections. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
MUS 530. Choral Literature I	2 Units	MUS 539. Studies in Jazz	2 Units
Term Typically Offered: Fall, Spring		Term Typically Offered: Fall, Spring	
Description: A survey of choral literature from chant to c.1750. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		Prerequisite(s): Vary by section, see course description.	
		Description: Focus on aural skills, transcription methods, and advanced jazz harmony topics. Extended functional harmony and advanced rhythmic concepts. Examples will focus on transcribed solos by established jazz masters. Sections include: (01) Jazz Style Analysis, Prereq: Theory IV and MUS 138 and permission of instructor. Explores jazz style through analysis of historically significant transcribed solos as played by jazz masters (02) Advanced Jazz Theory, Prereq: Jazz Theory I or passing grade on Jazz Theory Entrance Exam. (03) Standard Jazz Repertoire Prereq: MUS 138 and permission of instructor. Focuses on learning compositions from standard jazz repertoire. While improvisation is stressed as an important part of the learning process, the main objective will be to learn and memorize melodies and chord progressions of selected pieces from a number of musical styles. Each class session will concentrate on a specific style, composer, and/or type of composition tune. A variety of tempos and keys will be chosen. Selected compositions may be performed with play-a-long recordings or with other students in class. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
MUS 531. Choral Literature II	2 Units		
Term Typically Offered: Fall, Spring			
Description: A survey of choral literature from c.1750 to present. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)			
MUS 533. Functional Study	1 Unit		
Term Typically Offered: Fall, Spring			
Prerequisite(s): Faculty consent.			
Description: One half-hour private lesson weekly in an applied area. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)			
MUS 534. Functional Study	1 Unit		
Term Typically Offered: Fall, Spring			
Prerequisite(s): Faculty consent.			
Description: One half-hour private lesson weekly in an applied area. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)			
MUS 535. Music Industry I	2 Units	MUS 541. Private Non-Major Music Composition I	2 Units
Term Typically Offered: Fall, Spring		Term Typically Offered: Fall, Spring	
Prerequisite(s): Sixty credit hours earned.		Prerequisite(s): Admission to graduate music study or permission of the instructor.	
Description: A study of current practices affecting the professional musician and a survey of career opportunities relating to music and industry. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		Description: Composition study for graduate students who are not composition or music theory majors. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
MUS 536. Music Industry II	2 Units	MUS 542. Private Non-Major Music Composition II	2 Units
Term Typically Offered: Occasionally Offered		Term Typically Offered: Fall, Spring	
Prerequisite(s): MUS 535.		Prerequisite(s): Admission to graduate music study or permission of the instructor.	
Description: Continuation of MUS 535. Includes broadcast, performance, marketing, retail sales, audio/video engineering, publishing, law, and labor relations. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		Description: Composition study for graduate students who are not composition or music theory majors. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
MUS 537. Advanced Techniques for Marching Bands	2 Units	MUS 543. Advanced Composition	3 Units
Term Typically Offered: Occasionally Offered		Term Typically Offered: Fall, Spring	
Prerequisite(s): MUS 337 or permission of instructor.		Prerequisite(s): Permission of instructor.	
Description: Problems in preparing the half-time show. Arranging for the marching band. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		Corequisite(s): MUS 441 for undergraduates, MUS 669 for graduates.	
		Description: Continuation of MUS 444. Public presentation required. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	

MUS 544. Advanced Composition Term Typically Offered: Fall, Spring Prerequisite(s): Permission of Instructor. Corequisite(s): MUS 441 for undergraduates and MUS 669 for graduates. Description: Continuation of MUS 543. Public presentation required. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	MUS 551. Studies in Improvisation Term Typically Offered: Fall, Spring Prerequisite(s): Upper division, graduate standing in music, or permission of instructor. Description: Improvisation and open-form music are explored through creation and performance, and the study of various improvisation traditions. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units
MUS 545. Advanced Instrumental Scoring Term Typically Offered: Fall, Spring Prerequisite(s): Undergraduate orchestration course or permission of instructor. Description: Analysis of orchestration techniques by 19th- and 20th-century composers. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	MUS 552. Pedagogy of Theory Term Typically Offered: Fall, Spring Description: Analysis and discussion of various methods of teaching the elements of music theory. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units
MUS 547. Chromatic Harmony and Analysis Term Typically Offered: Spring Only Prerequisite(s): MUS 242 and MUS 347. Description: A study of chromatic harmony and voice leading, expanded tonality, and extended forms. Analysis of music of the late 19th and early 20th centuries; creative writing in styles of this period. Note: Credit not allowed for both MUS 547 and MUS 647. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	MUS 555. Instrument Repair Term Typically Offered: Not Offered Description: Repair of woodwind and brass instruments. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units
MUS 548. Post-Tonal Theory and Analysis Term Typically Offered: Fall Only Prerequisite(s): MUS 547. Description: Survey of post-tonal theory. Analysis of centric, atonal, serial, and other music composed since 1900. Note: Credit not allowed for both MUS 548 and MUS 648. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	MUS 557. Piano Technology I Term Typically Offered: Occasionally Offered Prerequisite(s): Permission of instructor. Description: Study of the complex inner workings of the piano. Includes basics of tuning and maintenance. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units
MUS 549. Renaissance Counterpoint Term Typically Offered: Fall Only Prerequisite(s): Upper division or graduate standing. Description: A study of 16th-century vocal polyphony in the style of Palestrina, Lassus, et al.; including stylistic composition in two or more voices. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	MUS 558. Piano Technology II Term Typically Offered: Occasionally Offered Prerequisite(s): MUS 557 or permission of the instructor. Description: Study of the complex inner workings of the piano. Includes basics of tuning and maintenance. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units
MUS 550. Baroque Counterpoint Term Typically Offered: Spring Only Prerequisite(s): Upper division or graduate standing. Description: A study of 18th-century counterpoint, emphasizing Bach's style and forms, including stylistic composition in two or more voices. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	MUS 559. Instrumental Conducting and Score Reading Term Typically Offered: Fall, Spring Prerequisite(s): MUS 346 or permission of instructor. Description: Conducting techniques and problems for the public school instrumental director. Reading from full score. Survey of literature. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units

<p>MUS 561. Literature 2 Units</p> <p>Term Typically Offered: Fall, Spring</p> <p>Prerequisite(s): MUS 361 series or permission of instructor.</p> <p>Description: Offered under the various subtitles/sections: (01) Piano Literature I: A survey of piano repertoire from the Baroque and Classical Eras. (02) Band Literature: A survey of literature for wind and percussion instruments in large ensemble combinations focusing upon material for the standard instrumentation of the concert band. Emphasis will be given to dramatic change in the repertoire from 1950 to the present, particularly the implications for instrumental music education. Course work will include both artistic and practical considerations with study of works by Hindemith, Stravinsky, Schoenberg, Persichetti, Gould, and Ives. (03) Organ Literature: A comprehensive study in the field of organ literature from Schlich to Hindemith. No performance required. (05) Vocal Literature: A survey of vocal literature from the 18th century to the present day, with emphasis on standard repertoire. Program analysis and program building.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>MUS 567. Introduction to Electronic and Computer Music 2 Units</p> <p>Term Typically Offered: Fall, Spring</p> <p>Prerequisite(s): MUS 270 or permission of instructor.</p> <p>Description: Introduction to computer music studio, including MIDI sequencing, analog and FM sound synthesis, digital recording and editing, video synchronization, multimedia applications, and comprehensive study of the literature and styles of the class tape studios.</p> <p>Note: Cross-listed with MUS 667.</p> <p>Note: Credit not allowed for both MUS 567 and MUS 667.</p>
<p>MUS 562. Literature 2 Units</p> <p>Term Typically Offered: Fall, Spring</p> <p>Description: A survey of piano repertoire from the Romantic and Modern Eras.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>MUS 568. Advanced Topics in Computer Music 2 Units</p> <p>Term Typically Offered: Fall, Spring</p> <p>Prerequisite(s): MUS 567 or permission of instructor.</p> <p>Description: Study of advanced synthesis techniques, digital sampling, direct digital synthesis, and study of recent literature and trends in computer music.</p> <p>Note: Crosslisted with MUS 668.</p> <p>Note: Credit not allowed for both MUS 568 and MUS 668.</p>
<p>MUS 563. Literature 1 Unit</p> <p>Term Typically Offered: Fall, Spring</p> <p>Prerequisite(s): Upper division or graduate standing.</p> <p>Description: Performance Literature for specific instruments. Offered under separate sections.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>MUS 564. Literature 1 Unit</p> <p>Term Typically Offered: Fall, Spring</p> <p>Prerequisite(s): Upper division or graduate standing.</p> <p>Description: Performance Literature for specific instruments. Offered under separate sections.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>MUS 570. Studies in Music History 3 Units</p> <p>Term Typically Offered: Fall, Spring</p> <p>Prerequisite(s): See note below.</p> <p>Description: Areas of study are Medieval Music, Renaissance Music, Baroque Music, Viennese Classicism, Romantic Music, Twentieth-Century Music, Jazz,Opera Repertory. MUS 570, MUS 580, and MUS 585 - MUS 586 are intended for master's degree students or advanced undergraduates admitted by permission of the instructor and with the recommendation of the undergraduate advisor. Master's degree students may enroll in these courses at the 600-level under two conditions: (1) when 600-level courses are required by a specific curriculum (e.g., MM in Music History), and (2) with the approval of the student's advisor. Undergraduates may not register in these courses at the 600-level without the approval in writing of the chair of the Music History Department. The following criteria, subject to adjustment by the instructor according to the nature of the course and its organization, will distinguish the work of students registered under one or the other number. Students enrolled in either 500- or 600-level courses are required to write term papers. Research papers at the 600-level are expected to demonstrate originality and the ability to use resources in at least one foreign language, and in general are expected to be of a quality appropriate to a professional paper. While students enrolled at either level are required to participate in a seminar be presenting reports and papers, those registered at the 600-level may be required to assume full responsibility for the development and direction of a study, by the whole class, of a particular subject or problem.</p>
<p>MUS 565. Church Music Literature 2 Units</p> <p>Term Typically Offered: Not Offered</p> <p>Description: Designed to acquaint the student with church music repertoire of the past and present and to give practical training in service playing and accompanying.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>MUS 566. Church Music Literature 2 Units</p> <p>Term Typically Offered: Not Offered</p> <p>Description: Designed to acquaint the student with church music repertoire of the past and present and to give practical training in service playing and accompanying.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	

<p>MUS 571. Pedagogy 2 Units</p> <p>Term Typically Offered: Fall, Spring</p> <p>Prerequisite(s): Varies by section—see description.</p> <p>Description: Topics vary by section. Sections include: (01) Piano Pedagogy: Prereq: MUS 371, MUS 372, MUS 471, MUS 472. Examination, evaluation, and discussion of piano teaching materials at all levels. (03) Advanced Brass Pedagogy Teaching, observing, study, research, and lecture of brass teaching techniques Prereq: For seniors or graduate students only. (05) Voice Pedagogy: Prereq: 3 years of college-level voice study. For advanced students wishing to study the principles and techniques involved in teaching voice, with supervised practice teaching designed to give practical studio teaching experience. (6) Organ Pedagogy Prereq: For Seniors or Grad Study only. Basic concepts of approaching & teaching beginning, intermediate, and advanced organ students. (07) Jazz Pedagogy Addresses pedagogical techniques of teaching jazz. Prereq: MUS 242 and MUS 351, or graduate student standing.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>MUS 578. The Music of the Black Church 3 Units</p> <p>Term Typically Offered: Fall, Spring</p> <p>Description: This course is designed for the upper division or graduate student in music or Pan-African studies and explores the historical and musical development of African American sacred music from slavery to the present; from Spirituals to traditional and contemporary Gospel music. Special emphasis is given to the impact that this music has had on African-American culture in the United States, which represents a synthesis of African and European cultures into a unique hybrid with its own tradition of development.</p> <p>Note: Cross-listed with PAS 578.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>MUS 572. Pedagogy 2 Units</p> <p>Term Typically Offered: Fall, Spring</p> <p>Description: Refer to: MUS 571.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>MUS 579. 21st-Century Entrepreneurship for Musicians 2 Units</p> <p>Term Typically Offered: Fall, Spring</p> <p>Prerequisite(s): Open to Juniors, Seniors, and graduate music majors.</p> <p>Description: Part of a broader effort to transform the ways in which we prepare 21st-century musicians by cultivating the creative and imaginative powers that reside at the heart of the artist-entrepreneur.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>MUS 575. Music Production 2 Units</p> <p>Term Typically Offered: Fall, Spring</p> <p>Description: Introduction to computer-based music recording and production using state-of-the-art software.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>MUS 580. Seminars in the Music of the Great Composers 3 Units</p> <p>Term Typically Offered: Fall, Spring</p> <p>Prerequisite(s): For masters students or for advanced undergraduates admitted by permission of the instructor and with the recommendation of the undergraduate advisor.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>MUS 576. Multimedia Production 2 Units</p> <p>Term Typically Offered: Fall, Spring</p> <p>Description: Introduction to technical aspects of creating multimedia projects with audio and video hardware and software.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>MUS 582. Seminar in Historical Performance Practice 3 Units</p> <p>Term Typically Offered: Occasionally Offered</p> <p>Prerequisite(s): Graduate standing or faculty consent.</p> <p>Description: Study and application of performance techniques from different eras based on period sources and modern study.</p> <p>Note: Knowledge of one foreign language helpful, but not required.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>MUS 577. Marching Band Drill Writing 2 Units</p> <p>Term Typically Offered: Fall, Spring</p> <p>Description: Introduces principles of contemporary and traditional drill writing techniques and styles.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>MUS 583. Notation and Analysis 3 Units</p> <p>Term Typically Offered: Occasionally Offered</p> <p>Prerequisite(s): Permission of instructor.</p> <p>Description: Paleography, transcription and editing of musical manuscripts and publications through the Renaissance.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
	<p>MUS 585. Seminars in the History of Forms, Media, Philosophy, or Techniques of Composition 3 Units</p> <p>Term Typically Offered: Fall, Spring</p> <p>Prerequisite(s): For masters students or for advanced undergraduates admitted by permission of the instructor and with the recommendation of the undergraduate advisor.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>

MUS 590. Independent Study Term Typically Offered: Fall, Spring Description: Students may take no more than 6 hours of Independent Study in fulfilling requirements for any degree. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	0.5-3 Units	MUS 602. Applied Music Term Typically Offered: Fall, Spring Prerequisite(s): Faculty consent. Description: Courses MUS 601, MUS 602, MUS 603, and MUS 604 open only to music majors for work and study on the student's major or principal instrument. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units
MUS 591. Special Topics Term Typically Offered: Fall, Spring Prerequisite(s): Permission of instructor. Description: One or more advanced topics not treated comprehensively in regular course offerings. To understand why different interpretations of a musical piece are chosen and help student acquire tools to be an independent musician. Note: May be repeated for credit when topics vary. Note: Credit not allowed for both MUS 591 and MUS 691 on the same topic. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-3 Units	MUS 603. Applied Music Term Typically Offered: Fall, Spring Prerequisite(s): Faculty consent. Description: Courses MUS 601, MUS 602, MUS 603, and MUS 604 open only to music majors for work and study on the student's major or principal instrument. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	4 Units
MUS 592. Suzuki Violin Teacher Training Prerequisite(s): Violin students playing at a minimum level of Seitz Concero No.5, Movement I, and Vivaldi Concerto in A Minor Movement 3. Description: An understanding of and training in the Suzuki approach to violin instruction. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	MUS 604. Applied Music Term Typically Offered: Fall, Spring Prerequisite(s): Faculty consent. Description: Courses MUS 601, MUS 602, MUS 603, and MUS 604 open only to music majors for work and study on the student's major or principal instrument. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	4 Units
MUS 597. Recital Term Typically Offered: Fall, Spring Description: A grade of "CR" credit will be given when the recital is complete. A student must be simultaneously enrolled in at least one applied music course. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	0 Units	MUS 605. Jazz Applied Term Typically Offered: Fall, Spring Prerequisite(s): Admission to Master of Music Degree in Jazz. Description: Applied Instrumental study for jazz students. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units
MUS 600. Graduate Oral Exam Preparation Grading Basis: Credit/No Credit Term Typically Offered: Fall, Spring Description: Prepares students for Graduate Oral Exam. Consists of Oral Dry-Runs and access to on-line audio files of winning Grawemeyer Award compositions. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	0 Units	MUS 606. Jazz Applied Term Typically Offered: Fall, Spring Prerequisite(s): MUS 605. Description: Applied instrumental study for jazz students. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units
MUS 601. Applied Music Term Typically Offered: Fall, Spring Prerequisite(s): Faculty consent. Description: Courses MUS 601, MUS 602, MUS 603, and MUS 604 open only to music majors for work and study on the student's major or principal instrument. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	MUS 607. Bibliography and Research Methods Term Typically Offered: Fall, Spring Description: Equips students with specialized bibliographical and methodological knowledge to conduct musical research. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
		MUS 611. Applied Music Term Typically Offered: Fall, Spring Prerequisite(s): Faculty consent. Description: Courses MUS 611, MUS 612, MUS 613, and MUS 614 open only to music majors for work and study on the student's major or principal instrument. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units

MUS 612. Applied Music Term Typically Offered: Fall, Spring Prerequisite(s): Faculty consent. Description: Courses MUS 611, MUS 612, MUS 613, and MUS 614 open only to music majors for work and study on the student's major or principal instrument. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	MUS 623. Applied Music Term Typically Offered: Fall, Spring Prerequisite(s): Faculty consent. Description: Open only to music majors for work and study on the student's major or principal instrument. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	4 Units
MUS 613. Applied Music Term Typically Offered: Fall, Spring Prerequisite(s): Faculty consent. Description: Courses MUS 611, MUS 612, MUS 613, and MUS 614 open only to music majors for work and study on the student's major or principal instrument. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	4 Units	MUS 624. Applied Music Term Typically Offered: Fall, Spring Prerequisite(s): Faculty consent. Description: Open only to music majors for work and study on the student's major or principal instrument. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	4 Units
MUS 614. Applied Music Term Typically Offered: Fall, Spring Prerequisite(s): Faculty consent. Description: Courses MUS 611, MUS 612, MUS 613, and MUS 614 open only to music majors for work and study on the student's major or principal instrument. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	4 Units	MUS 627. Advanced Elementary Music Methods Term Typically Offered: Fall, Spring Description: Advanced work in study of elementary music methods. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units
MUS 615. Jazz Applied Term Typically Offered: Fall, Spring Prerequisite(s): MUS 605 and MUS 606. Description: Applied instrumental study for jazz students. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	MUS 631. Advanced Methods of Teaching Brass Instruments Term Typically Offered: Fall, Spring Description: Problems in teaching brass instruments in the public schools. Research in methods and materials. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units
MUS 616. Jazz Applied Term Typically Offered: Fall, Spring Prerequisite(s): MUS 605, MUS 606, and MUS 615. Description: Applied instrumental study for jazz students. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	MUS 633. Advanced Methods of Teaching Woodwind Instruments Term Typically Offered: Fall, Spring Description: Advanced techniques for teaching woodwind instruments. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units
MUS 621. Applied Music Term Typically Offered: Fall, Spring Prerequisite(s): Faculty consent. Description: Open only to music majors for work and study on the student's major or principal instrument. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	MUS 637. Advanced Secondary Music Methods Term Typically Offered: Fall, Spring Description: Improves sightreading and sightsinging and the teaching of pitch and rhythm. Also covers techniques for designing curricular materials and recruiting and retaining students. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units
MUS 622. Applied Music Term Typically Offered: Fall, Spring Prerequisite(s): Faculty consent. Description: Open only to music majors for work and study on the student's major or principal instrument. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	MUS 638. Organization and Administration of Instrumental Groups Term Typically Offered: Occasionally Offered Description: Organizing, financing, and promoting the instrumental program. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units

MUS 640. Advanced Vocal Pedagogy Term Typically Offered: Spring Only Prerequisite(s): MUS 571 and graduate standing. Description: Provides the advanced voice student the opportunity to study the principles and techniques involved in teaching voice, with supervised practice teaching. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	MUS 647. Advanced Chromatic Harmony and Analysis Term Typically Offered: Fall, Spring Description: Chromatic harmony and voice leading in the context of expanded tonality and extended tonal forms; analytical approaches to the music of the late 19th and early 20th century. Note: Credit not allowed for both MUS 547 and MUS 647. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
MUS 641. Pedagogy of Theory I Term Typically Offered: Fall, Spring Description: An analysis and discussion of the various methods of teaching the elements of music theory, including a survey of available textbooks and supplementary materials and an exploration of the scholarship of theory pedagogy. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	MUS 648. Advanced Post-Tonal Theory and Analysis Term Typically Offered: Fall, Spring Description: Study of post-tonal theory and analytical methodology. Analysis of centric, atonal, serial, and other music composed since 1900. Note: Credit not allowed for both MUS 548 and MUS 648. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
MUS 642. Pedagogy of Theory II Term Typically Offered: Fall, Spring Description: An analysis and discussion of the various methods of teaching the elements of music theory, including a survey of available textbooks and supplementary materials. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	MUS 649. Advanced Counterpoint I Term Typically Offered: Fall Only Prerequisite(s): MUS 550. Description: A continuation of the prerequisite counterpoint courses but for the advanced student in the field. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units
MUS 643. Advanced Private Instruction in Composition and Orchestration I Term Typically Offered: Fall, Spring Description: Principles and techniques for advanced composition students. One hour private lesson. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	MUS 650. Advanced Counterpoint II Term Typically Offered: Spring Only Prerequisite(s): MUS 550. Description: A continuation of the prerequisite counterpoint courses but for the advanced student in the field. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units
MUS 644. Advanced Composition and Orchestration II Term Typically Offered: Fall, Spring Description: Principles and techniques for advanced composition students. One hour private lesson. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	MUS 651. Schenkerian Analysis Term Typically Offered: Fall, Spring Prerequisite(s): Graduate standing. Description: The graphic analytic techniques developed by Heinrich Schenker and the theoretical constructs on which they are based. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
MUS 645. Advanced Composition and Orchestration III Term Typically Offered: Fall, Spring Description: Principles and techniques for advanced composition students. One hour private lesson. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	MUS 652. Foundations of Music Theory Term Typically Offered: Fall, Spring Description: A study of selected theoretical writings from the Middle Ages and Renaissance as related to Gregorian Chant and the development of Polyphony. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
MUS 646. Advanced Composition and Orchestration IV Term Typically Offered: Fall, Spring Description: Principles and techniques for advanced composition students. One hour private lesson. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	MUS 653. Advanced Analysis Term Typically Offered: Fall, Spring Description: Development of the aural and visual comprehension of the elements contributing to style and cohesion in music. May cover diverse historical periods of focus on one period. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units

MUS 654. Advanced Jazz Compositional Theory 2 Units Term Typically Offered: Fall, Spring Prerequisite(s): MUS 539-02 or permission of instructor. Description: Applied compositional study for jazz students focusing on contemporary jazz composition with an emphasis on modal harmonic structure. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	MUS 660. Seminar in Conducting II 2 Units Term Typically Offered: Spring Only Description: Advanced conducting techniques as they apply to choral and instrumental ensembles. Literature to be studied drawn from masterworks of every age. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
MUS 655. Advanced Jazz Improvisation 2 Units Term Typically Offered: Fall, Spring Prerequisite(s): Completion of Jazz Theory, MUS 138, and at least 4 semesters of Combo or 4 semesters of Jazz Ensemble, or permission of instructor. Description: Understanding jazz improvisation through the study of harmony, theory, improvisation, ear training, transcribed solos, articulation, the various song forms/types, basic piano composing and melodic composition. Note: 1 lecture, 1 lab. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	MUS 661. Literature 2 Units Term Typically Offered: Fall, Spring Prerequisite(s): Graduate students only. Description: To provide overview of solo vocal repertoire in the genre of Oratorio. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
 For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	 MUS 662. Literature 2 Units Term Typically Offered: Fall, Spring Prerequisite(s): Graduate students only. Description: To provide overview of solo vocal repertoire in the genre of solo voice with orchestra. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
MUS 656. Advanced Jazz Arranging I 2 Units Term Typically Offered: Fall, Spring Prerequisite(s): MUS 435 and MUS 436 or permission of instructor. Description: Focus on arranging and orchestrating for the contemporary jazz orchestra. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	MUS 663. Graduate Band Pedagogy and Educational Wind Band Literature 2 Units Term Typically Offered: Fall, Spring Description: Advanced analytical techniques related to repertoire assessment, focusing primarily on concert band and vocal ensemble music representing difficulty levels 2-4. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
MUS 657. Film/TV Scoring 2 Units Term Typically Offered: Fall, Spring Prerequisite(s): MUS 435 and MUS 436 or permission of instructor. Description: Overview of film scoring techniques from inception of the art to the present. May also explore contemporary media (internet, video games). For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	MUS 665. Music Theory Seminar 0 Units Grading Basis: Pass/Fail Term Typically Offered: Fall, Spring Corequisite(s): MUS 694 or MUS 695. Description: Survey current articles, prepare & discuss analyses, and survey current activities & practices in music theory. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
MUS 658. Advanced Jazz Arranging II 2 Units Term Typically Offered: Fall, Spring Prerequisite(s): MUS 435 or consent of instructor. Description: Continuation of MUS 656; continue focus on arranging and orchestrating for the contemporary jazz orchestra as well as studio and hybrid orchestra instrumentations. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	MUS 667. Introduction to Electronic and Computer Music 2 Units Term Typically Offered: Fall, Spring Prerequisite(s): Must have experience in music composition. Description: Introduction to the computer music studio including MIDI sequencing, analog and FM sound synthesis, digital recording and editing, video synchronization, multimedia applications, and comprehensive study of the literature and styles of the class tape studios. Note: Crosslisted with MUS 567. Note: Credit not allowed for both MUS 567 and MUS 667. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
MUS 659. Seminar in Conducting I 2 Units Term Typically Offered: Fall Only Description: Advanced conducting techniques as they apply to choral and instrumental ensembles. Literature to be studied drawn from masterworks of every age. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	

MUS 668. Advanced Topics in Computer Music Term Typically Offered: Fall, Spring Prerequisite(s): MUS 567. Description: Study of advanced synthesis techniques, digital sampling, direct digital synthesis, and study of recent literature and trends in computer music. Note: Crosslisted with MUS 568. Note: Credit not allowed for both MUS 568 and MUS 668. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	MUS 674. Advanced Piano Pedagogy IV Term Typically Offered: Spring Only Description: Discussion of advanced pedagogy teaching techniques, with supervised practical studio teaching experience. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units
MUS 669. Graduate Composition Seminar Grading Basis: Pass/Fail Term Typically Offered: Fall, Spring Corequisite(s): MUS 543, MUS 544, MUS 643, MUS 644, MUS 645, MUS 646 or MUS 695. Description: Examination of broad range of issues surrounding contemporary music composition. Topics include current composers and their works, particularly winners of and nominees for Grawemeyer Award, score presentation and part extraction, performing rights, and career development. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	0 Units	MUS 675. Master's Practice in Collegiate Teaching Term Typically Offered: Occasionally Offered Description: Experience under the guidance of faculty members in classroom techniques and practices of collegiate teaching. TBA seminars in professional problems. For master's degree students in music history. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1 Unit
MUS 670. Studies in Music History Term Typically Offered: Fall, Spring Description: Areas of study are Medieval Music, Renaissance Music, Baroque Music, Viennese Classicism, Romantic Music, Twentieth-Century Music. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	MUS 676. Master's Practice in Collegiate Teaching Term Typically Offered: Occasionally Offered Description: Experience under the guidance of faculty members in classroom techniques and practices of collegiate teaching. TBA seminars in professional problems. For master's degree students in music history. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1 Unit
MUS 671. Advanced Piano Pedagogy I Term Typically Offered: Fall Only Description: Examination, evaluation, and discussion of piano teaching materials at the elementary level, with supervised practical studio teaching experience. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	MUS 677. Business Aspects of String Studio Teaching Term Typically Offered: Fall, Spring Prerequisite(s): Graduate standing. Description: Acquaints students with all aspects of running a successful independent string studio. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units
MUS 672. Advanced Piano Pedagogy II Term Typically Offered: Spring Only Description: Examination, evaluation, and discussion of piano teaching materials at the intermediate level, with supervised practical teaching experience. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	MUS 678. Advanced Pedagogy Term Typically Offered: Fall, Spring Prerequisite(s): MUS 538 or permission of instructor. Description: Develops skills to teach intermediate to advanced string instruments in a private lesson setting. Sections will be opened for individual instruments. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units
MUS 673. Advanced Piano Pedagogy III Term Typically Offered: Fall Only Description: Examination, evaluation, and discussion of adult and group teaching techniques, with supervised practical studio teaching experience. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	MUS 680. Seminars in the Music of Great Composers Term Typically Offered: Fall, Spring Description: Composer focus varies. Note: This course may be repeated under different subtitles. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
		MUS 681. Music Notation to c. 1550: History, Transcription, Editing Term Typically Offered: Fall, Spring Description: A study of notation in western music to c. 1550 including origins and development of western musical notation, transcription into modern notation, editing. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units

MUS 682. Seminar in Musicology Term Typically Offered: Fall, Spring Description: Seminar in specialist areas of musicology, such as editing and transcriptions. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	MUS 691. Special Topics Term Typically Offered: Fall, Spring Description: One or more advanced topics not treated comprehensively in regular course offerings. Note: May be repeated for credit when topics vary. Note: Credit may not be allowed for both MUS 591 and MUS 691 on the same topic.	1-3 Units
MUS 683. Composition for Digital Media I Term Typically Offered: Fall, Spring Prerequisite(s): MUS 667 and MUS 668. Description: Focus on an advanced aspect of computer music. Note: Credit not allowed for both MUS 586 and MUS 683. Note: Crosslisted with MUS 586. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm) MUS 694. Research Term Typically Offered: Fall, Spring Description: Subtitles may accompany the course title to indicate the area of research. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-12 Units
MUS 684. Composition for Digital Media II Term Typically Offered: Fall, Spring Prerequisite(s): MUS 667, MUS 668, and MUS 683. Description: Continuation of MUS 683. Note: Credit not allowed for both MUS 587 and MUS 684. Note: Crosslisted with MUS 587. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	MUS 695. Thesis Guidance Term Typically Offered: Fall, Spring Prerequisite(s): Master's candidates in music education, music theory-composition, and music history. Corequisite(s): MUS 669 for composition students, MUS 665 for theory students. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2-4 Units
MUS 686. Orchestral Literature I Term Typically Offered: Fall, Spring Prerequisite(s): Permission of instructor. Description: Covers standard orchestral repertoire from the early classical period through the early romantic period. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	MUS 697. Graduate Recital Grading Basis: Credit/No Credit Term Typically Offered: Fall, Spring Description: Culminating graduate recital. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	0 Units
MUS 687. Orchestral Literature II Term Typically Offered: Fall, Spring Prerequisite(s): Permission of instructor. Description: Covers standard orchestral repertoire from the mid-romantic period through the twentieth century. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	MUS 698. Professional Paper Term Typically Offered: Fall, Spring Prerequisite(s): Masters of Music Education students only. Description: Culmination of music education research project. Journal-length scholarly work of publishable quality and length using primary and secondary sources. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	0 Units
MUS 690. Independent Study Term Typically Offered: Fall, Spring Description: A maximum of 6 credit hours of independent study at the master's level (9 hours at doctoral level) may be taken to fulfill requirements of any music degree. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	0.5-3 Units	MUS 700. Dissertation Research Term Typically Offered: Not Offered Prerequisite(s): Consent of major professor. Description: Research on dissertation project. Grade shall be deferred by the major professor until dissertation submitted for final defense by the student's committee. This course represents the fields of specialization of the graduate faculty. Note: This 700-level course is for students enrolled in the doctoral program. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-9 Units

MUS 775. Doctoral Practice in Collegiate Teaching 1 Unit
Term Typically Offered: Not Offered
Description: Guidance by members of the faculty for doctoral teaching assistants. TBA seminars in the professional problems of collegiate teaching.
Note: Only MUS 775 is offered at the University of Louisville; MUS 776 is offered at the University of Kentucky.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Music Education (MUED)

MUED 505. Introduction to Orff Schulwerk: Music & Movement Education 2 Units

Term Typically Offered: Fall, Spring
Prerequisite(s): Graduate standing, admittance to Teacher Education, upper-division status in Music Therapy, or permission of instructor.
Description: Students will experience and learn fundamental elements of Orff Pedagogy-Music and Movement education.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MUED 516. Music and Movement in Early Childhood 2 Units

Term Typically Offered: Occasionally Offered
Prerequisite(s): Permission of instructor.
Description: Methods, materials, and philosophic rationales for caregivers, therapists, and teachers in pre-school, daycare, and primary grade settings to develop early childhood music and movement programs.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MUED 605. Pre-Student Teaching: Orientation and General Methods (Vocal) 3 Units

Term Typically Offered: Fall Only
Prerequisite(s): Admission to MAT and Music Professional Year Teacher Education Program.
Description: A study of methods, materials, rehearsal techniques, and classroom and program management techniques appropriate to the major teaching field of the prospective secondary teacher.
Note: Students are strongly encouraged to take MUED 605 prior to Student Teaching.
Note: No student may receive credit for both MUED 556 and MUED 605.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MUED 606. Pre-Student Teaching: Orientation and General Methods (Instrumental) 3 Units

Term Typically Offered: Fall, Spring
Prerequisite(s): Admission to MAT and Music Professional Year Teacher Education Program.
Description: A study of materials, rehearsal techniques, and classroom and program management techniques appropriate to the major teaching field of the prospective secondary teacher.
Note: No student may receive credit for both MUED 556 and MUED 605.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MUED 607. Student Teaching Seminar I 3 Units

Term Typically Offered: Fall, Spring
Prerequisite(s): Admission to MAT and Music Professional Year Teacher Education Program.
Description: Emphasis on multicultural and multiethnic music and the teaching of the same.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MUED 608. Student Teaching Seminar II 2 Units

Term Typically Offered: Fall, Spring
Prerequisite(s): Admission to MAT and Music Professional Year Teacher Education Program.
Description: Extension of MUED 607 to include electronic portfolio and advanced studies in applying music education best practices for teaching.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MUED 609. Capstone Seminar 3 Units

Term Typically Offered: Fall, Spring
Prerequisite(s): Successful student teaching and all other course work for the MAT degree with a music education emphasis, final semester of student teaching, or permission of instructor.
Description: Present professional portfolios, investigate current issues impacting the lives of students with and without disabilities, and assemble resources to further career goals.
Note: Fulfills the exit requirements for the MAT degree with a music education emphasis.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MUED 610. Music Student Teaching in the Elementary/Secondary Schools I 6 Units

Term Typically Offered: Fall Only
Prerequisite(s): Admission to teacher education program, MAT, and SIGS.
Description: Provides supervised observation, participation and teaching.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MUED 611. Music Student Teaching in the Elementary/Secondary Schools II**6 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** Admission to teacher education program, MAT, and SIGS.**Description:** Provides supervised observation, participation and teaching. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**MUED 628. Qualitative Research Methods****2 Units****Term Typically Offered:** Spring Only**Description:** Qualitative research methods and designs for music educators. Topics may include teaching and learning standards, ethnography, case studies, and assessing diverse student populations. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**MUED 629. Foundations of Music Education****2 Units****Term Typically Offered:** Fall Only**Description:** Designed to survey major topics in the areas of history, sociology, psychology, and music education. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**MUED 630. Quantitative Research Methods & Materials in Music Education****2 Units****Term Typically Offered:** Fall Only**Description:** Quantitative research analysis methods for music educators. Applications include evaluating achievement & aptitude as related to test analysis, research design, statistical analysis, & research paradigms. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**MUED 639. Learning Theories in Music Education****2 Units****Term Typically Offered:** Spring Only**Description:** Current trends and theories of music learning and related topics in music education. Applications, interpretations, and adaptations of these materials will be addressed. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Music Education (MUSE)

MUSE 525. Public School Music**3 Units****Term Typically Offered:** Not Offered**Description:** Music fundamental and best practice for the classroom teacher as applied in P-6 settings. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**MUSE 590. Independent Study****1-3 Units****Term Typically Offered:** Not Offered**Description:** Independent study on a topic done in consultation with a faculty member.**Note:** Not open to music majors.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Nursing (NURS)

NURS 500. Variables Impacting Health Care Delivery: A Global Context**3 Units****Description:** Disparities in international health care delivery and the contributing variables will be explored. Culture-specific content is based on the country of study and is delivered by the interdisciplinary faculty. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**NURS 501. Pathophysiology****4 Units****Prerequisite(s):** Department Permission.**Description:** This course emphasizes the synthesis of preexisting knowledge of normal physiology to understand pathophysiological processes common among individuals and populations across the lifespan.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**NURS 502. Pharmacology****3 Units****Prerequisite(s):** Department Permission.**Description:** This course is designed to provide nursing students with a sound basis for the clinical application of pharmacology. The basics of core drug knowledge, including pharmacotherapeutics, pharmacodynamics, and pharmacokinetics are covered. Emphasis is placed on learning drug classifications by clinical indication or body system with advanced understanding of potential drug interactions, pharmacogenetics and pharmacoeconomics.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**NURS 503. Health Assessment****3 Units****Prerequisite(s):** NURS 501 and NURS 502; admitted to MSN program.**Description:** The focus of this course is on the assessment component of the nursing process. A systematic approach to interviewing and physical exam techniques across the lifespan (neonate to generic) is emphasized. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**NURS 504. Leadership****3 Units****Prerequisite(s):** NURS 404, NURS 405, and NURS 607.**Description:** This course is designed to provide the student with theoretical principles and skills needed for leadership and professional role development within complex healthcare systems. Effective communication as a member of an interprofessional team, leadership focusing on the delivery of patient-centered care, strategies to provide quality cost-effective healthcare will be emphasized.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 506. Leadership/EBP/Policy Prerequisite(s): NURS 408 and NURS 608. Description: This practicum will require students to formulate a leadership/management, policy or evidence-based project based on the assessed needs of their clinical site. With approval from their clinical preceptor and their instructor, students will apply knowledge and skills acquired in their master's course work in the completion of the project and the presentation of outcomes/findings. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	NURS 603. Family Health Prerequisite(s): NURS 600, NURS 605, NURS 611, NURS 651, NURS 655, NURS 656, and NURS 657. Description: This course provides a foundation in family health concepts and family assessment for advanced practice nurses. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1 Unit
NURS 507. Transitions to Practice Prerequisite(s): NURS 408 and NURS 608. Description: This course will assist students to make the transition to professional nursing practice. Students will learn about current legislative and practice issues, discuss legal aspects of nursing practice, and prepare for the certification and licensure process. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	NURS 604. Transition to Practice Prerequisite(s): Matriculation to specialty-specific clinical track course. Description: This course will assist completing students to make an easier transition to practice as advanced practice nurses. Students will focus on portfolio development, preparation for certification, and legislative/practice issues. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units
NURS 575. Introduction to Forensic Nursing Prerequisite(s): Must be admitted to the upper division undergraduate nursing program or graduate nursing program. Description: An elective course to introduce the students to the role of the forensic nurse. This experimental course covers forensic principles as they relate to the living and field experiences are integrated. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	NURS 605. Theoretical Application for Practice Description: This course explores the congruence of conceptual frameworks and theories from nursing and other disciplines and their use in clinical practice, education, research and administration. Leadership, quality improvement, translational science and organizational sciences for the continual improvement of nursing care of diverse populations are examined. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
NURS 600. Genetics Description: This course will integrate clinical applications of genomics including current ethical, legal and social issues and emphasize the responsibility of the advanced practical nurse. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	NURS 606. Healthcare Systems Description: The U.S. healthcare system evolution, services, policy, and delivery are examined and compared politically, ethically, technologically, environmentally, and socioeconomically. Availability, access, regulation, and accountability are considered using systems theory. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
NURS 601. Primary Care I Prerequisite(s): NURS 605, NURS 655, and NURS 611. Corequisite(s): NURS 657. Description: This course is an introduction to primary care of the adolescent and adult. Emphasis is placed on health promotion, problem identification, and management of common health problems. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	NURS 607. Foundation Concepts of Evidence Based Practice Prerequisite(s): NURS 652 or Biostatistics. Description: This course introduces the student to evidence based practice models and research design and methods. Students will learn the process of critically evaluating the literature for evidence based practice. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
NURS 602. Primary Care II Prerequisite(s): NURS 601. Description: This course provides an in-depth analysis of primary care of the adolescent and adult. Emphasis is on differentiating signs and symptoms, formulating diagnoses, and developing culturally competent plans of care. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	NURS 608. Healthcare Systems and Economics Description: This course prepares the student to navigate complex health care systems. An emphasis is placed on principles of systems theory, healthcare economics, models of service delivery, quality and strategies for effective inter-professional collaboration. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units

- NURS 609. Research Design and Professional Writing** 3 Units
Prerequisite(s): Admission to the MSN program or consent of Instructor.
Description: This course is an overview of nursing research using multiple designs and methods. Ethical issues, data management and analysis of findings are included. Instruction in scientific writing is integrated. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- NURS 610. Nurse Educator Clinical/Practicum** 2 Units
Grading Basis: Pass/Fail
Prerequisite(s): NURS 605 and NURS 652; NURS 657 (or concurrent), ELFH 661 (or concurrent), and ELFH 683 (or concurrent).
Description: This course is designed so that students gain clinical expertise with a population of interest and apply that knowledge to the nurse educator role. The integration of evidence based nursing practice and educational concepts in the clinical and classroom settings is emphasized. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- NURS 611. Graduate Pharmacology for Advanced Practice Nurses** 3 Units
Prerequisite(s): Entrance to the Graduate Program in the School of Nursing.
Description: This course will provide the nurse practitioner student with a sound basis for clinical application of pharmacology. Emphasis is placed on learning drug classifications by clinical indication or body symptoms. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- NURS 612. Philosophy of Science** 3 Units
Prerequisite(s): Enrollment in the doctoral program.
Description: Overview and critical analysis of science as a way of knowing, including epistemological and ontological implications of differing approaches to knowledge generation. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- NURS 613. Introduction to Health Care Policy** 3 Units
Description: This course provides the student with the understanding of the role of the nurse as leader and advocate in health policy at the local, state, regional, national and global level. Students will analyze and evaluate how policy influences health care delivery in the context of stakeholders, politics and economics. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- NURS 615. Advanced Clinical Practice: Women's Health Nurse Practitioner, Clinical I** 2 Units
Prerequisite(s): NURS 660 and NURS 661.
Corequisite(s): NURS 602, NURS 604, NURS 616, and NURS 619.
Description: This clinical course places an emphasis on the role of the advanced practice nurse as a member of the health care team across a variety of obstetric and gynecological settings. The clinical experience focuses on comprehensive patient assessment, diagnosis and management of acute health problems for women and their families. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- NURS 616. Women's Health Nurse Practitioner 1** 3 Units
Prerequisite(s): NURS 601, NURS 660, and NURS 661.
Corequisite(s): NURS 602, NURS 604, NURS 615, and NURS 619.
Description: This is the first in a series of four courses (two didactic; two clinical) which assist students to develop the role of the Women's Health Nurse Practitioner. The focus of the initial course is on the health and well being of girls and women across the life-span. It emphasizes the application of concepts, principles and skills needed to provide care for common, well-defined obstetric and gynecologic health processes and problems of adolescents and adults frequently encountered by Women's Health Nurse Practitioners. The focus of this course is identifying between normal and abnormal, and in making beginning differential diagnoses. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- NURS 617. Advanced Clinical Practice: Women's Health Nurse Practitioner (WHNP), Clinical II** 1 Unit
Prerequisite(s): NURS 604, NURS 615, NURS 616, and NURS 619.
Corequisite(s): NURS 618.
Description: This clinical course places an emphasis on the role of the advanced practice nurse as a member of the health care team in obstetric settings. The clinical experience focuses on comprehensive patient assessment, diagnosis and management of obstetric health problems for women and their families. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- NURS 618. Women's Health Nurse Practitioner II** 4 Units
Prerequisite(s): NURS 604, NURS 615, and NURS 616.
Corequisite(s): NURS 617.
Description: This is the second in a series of four courses (two didactic; two clinical) which assist students to develop the role of Women's Health Nurse Practitioner. The focus of this course is on the diagnosis and management of complex health issues affecting multicultural women across the life-span. It emphasizes the application of concepts, principles and skills needed to provide care for more complex obstetric and gynecologic health processes and problems of adolescents and adults frequently encountered by Women's Health Nurse Practitioners (WHNP's). The focus of this course is developing differential diagnoses for abnormal conditions, recognizing those issues within the scope of practice for WHNP's, and when referral to other health care providers is warranted. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- NURS 619. Advanced Skills Laboratory: Women's Health Nurse Practitioner** 1 Unit
Prerequisite(s): NURS 602, NURS 660, and NURS 661.
Corequisite(s): NURS 604, NURS 615, and NURS 616.
Description: This laboratory course places an emphasis on advanced psychomotor skills used by Women's Health Nurse Practitioners across a variety of obstetric and gynecologic settings. These skills are learned and practiced in the classroom setting before application in the clinical setting. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 622. Advanced Clinical Practice: Adult Clinical Nurse Specialist I **6 Units**

Prerequisite(s): NURS 600, NURS 605, NURS 611, NURS 651, NURS 655, NURS 657.

Corequisite(s): NURS 653.

Description: Explores the theoretical and practice applications of the Adult CNS in a variety of settings. The clinical practicum is designed by faculty and students to promote CNS competencies in the sphere of influence; patient/client.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 623. Advanced Clinical Practice: Adult Clinical Nurse Specialist II **7 Units**

Prerequisite(s): NURS 622.

Description: Explores the theoretical and practical applications of the Adult CNS in a variety of clinical settings. The clinical practicum is designed by faculty and students to promote CNS competencies in the spheres of influence: nursing personnel and organization/network.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 624. Advanced Clinical Practice: Adult-Gerontology Primary Care Nurse Practitioner I **3 Units**

Prerequisite(s): NURS 656.

Description: The purpose of this course is to provide clinical experience in comprehensive patient assessment, diagnosis and management of common primary health problems in adolescent, adult, geriatric patient populations. Students will begin practicing the role of an APRN under preceptor supervision.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 625. Advanced Clinical Practice: Adult-Gerontology Primary Care Nurse Practitioner II **3 Units**

Prerequisite(s): NURS 624.

Description: The purpose of this course is to provide advanced clinical experience in comprehensive patient assessment, diagnosis and management of common and complex primary health problems in adolescent, adult, and geriatric patient populations. Students will strengthen and enhance their advanced practice skills with preceptor supervision.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 626. Advanced Clinical Practice: Adult Nurse Practitioner 3 **3 Units**

Prerequisite(s): NURS 602, NURS 604, NURS 624, and NURS 625.

Description: The focus of this clinical course is the synthesis of theoretical and evidence-based practice skills necessary to implement the nurse practitioner role in a holistic manner that will advance nursing knowledge and the health of patients.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 629. Advanced Health Assessment of the Neonate **3 Units**

Prerequisite(s): NURS 605, NURS 607, NURS 608, NURS 613, NURS 652, and NURS 655.

Corequisite(s): NURS 658.

Description: This course is an in-depth study of neonatal assessment techniques and normal versus abnormal variations seen in the newborn. Emphasis is on the clinical presentation of the newborn, utilizing concepts from development anatomy and physiology as well as intrauterine factors that may alter findings. Students will learn advanced physical examination, gestational age, and neurobehavioral assessment skills specific to the neonate.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 630. Neonatal Pathophysiology **2 Units**

Prerequisite(s): Admission to the MSN program, Neonatal Nurse Practitioner track.

Description: Advanced neonatal pathophysiology serves as a basis for clinical management of the neonate.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 633. Advanced Neonatal Pathophysiology and Clinical Management I **4 Units**

Prerequisite(s): NURS 605, NURS 607, NURS 608, NURS 613, NURS 629, NURS 652, NURS 655, NURS 658, and NURS 657.

Corequisite(s): NURS 637.

Description: This course provides a foundation in the cellular processes upon which neonatal pathophysiology occurs. Synthesis of topics in human embryology is the foundation for understanding specific neonatal pathophysiologic processes. Common pathophysiologic neonatal diseases and how they deviate from normal physiology are presented using a systems approach. Integrated into the course are diagnostic reasoning skills needed to manage the care of a critically ill neonate. Students will evaluate presenting clinical signs in the neonate requiring intensive care, determine the appropriate diagnosis and differential diagnoses, identify appropriate diagnostic tests and exams to determine the appropriate diagnosis in neonates with a variety of problems.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 634. Advanced Clinical Practice: Neonatal NP II **2 Units**

Prerequisite(s): NURS 629, NURS 633, and NURS 600.

Description: This course provides a theoretical foundation for evidence based neonatal nurse practitioner practice. Clinical management of cardiovascular, gastrointestinal, integumentary and hematologic systems will be the focus.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 635. Advanced Neonatal Pathophysiology and Clinical Management II **4 Units**

Prerequisite(s): NURS 605, NURS 607, NURS 608, NURS 613, NURS 629, NURS 636, NURS 652, NURS 655, NURS 657, and NURS 658.

Corequisite(s): NURS 637.

Description: This course is the second of two courses that provides the student with didactic preparation in the concepts of advanced neonatal pathophysiology based upon normal neonatal physiology. Synthesis of topics in human embryology, genetics, and advanced neonatal pathophysiology and clinical management provides the foundation for understanding complex neonatal pathophysiologic processes. Complex pathophysiologic neonatal diseases and how they deviate from normal physiology are presented using a systems approach. Integrated into the course is the diagnostic reasoning needed to manage the care of the critically ill neonate. Topics addressed in course include those recommended to prepare the student for national certification as a neonatal nurse practitioner.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 636. Neonatal Nurse Practitioner Residency I **3 Units**

Prerequisite(s): NURS 605, NURS 607, NURS 608, NURS 613, NURS 629, NURS 636, NURS 652, NURS 655, NURS 657, and NURS 658; NURS 633 (or concurrent).

Description: The purpose of the NNP Residency is to provide neonatal nurse practitioner students with learning opportunities that facilitate continued development in the Neonatal Nurse Practitioner role. Students will work with preceptors in a Level III-IV NICU's to advance the knowledge and skills acquired in previous coursework. This course provides the student with an immersion into the Neonatal Nurse Practitioner (NNP) role that allows development of increased skill and independence in decision-making as a NNP. Students are expected to identify, interpret, and apply current evidence to their practice and clinical decision-making in the care of critically ill infants.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 637. Neonatal Nurse Practitioner Residency II **3 Units**

Prerequisite(s): NURS 604, NURS 605, NURS 607, NURS 608, NURS 613, NURS 629, NURS 633, NURS 636, NURS 652, NURS 655, NURS 657, and NURS 658.

Corequisite(s): NURS 635.

Description: This is the second and final residency course for NNP students. The purpose of the NNP Residency is to provide students with learning opportunities that facilitate continued development in the Neonatal Nurse Practitioner role. Students will work with preceptors in a Level III-IV NICU's to advance the knowledge and skills acquired in previous coursework. This course provides the student with an immersion into the Neonatal Nurse Practitioner (NNP) role that allows advance their skills and independence in decision-making as a NNP working with infants with increasingly complex medical problems. Students are expected to identify, interpret, and apply current evidence to their practice and clinical decision-making in the care of critically ill infants.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 638. Advanced Psychiatric Assessment and Clinical Interviewing Techniques **1 Unit**

Description: The focus this course is the use of clinical interviewing techniques and psychiatric assessment of in determining the mental health status of clients throughout the lifespan.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 639. Advanced Psych Nurse Practioner Mental Health Assessment Clinical **1 Unit**

Prerequisite(s): NURS 638 and NURS 647.

Description: Course focuses on Initial Implementation of the APPMHN role: psychiatric assessment and interviewing strategies utilizing the current Diagnostic and Statistical Manual for diagnosing psychopathology. The practicum focuses on a lifespan approach with select clients in multicultural contexts who are at risk for or are experiencing dysfunction in the area of mental health.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 641. Advanced Psychiatric Mental Health Nurse Practioner I: Theory **3 Units**

Description: Course introduces the advanced practice role with a focus on at least 3 modes of therapy across the lifespan and in multicultural contexts. Relevant literature, professional practice guidelines and current best practice standards will guide the selection of intervention models across the continuum of care.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 642. Advanced Psychiatric Mental Health Nurse Practioner II: Theory **3 Units**

Prerequisite(s): NURS 638, NURS 641, and NURS 645.

Corequisite(s): NURS 646.

Description: Course provides in-depth study of PMH interventions for clients with complex or co-morbid diagnoses. A lifespan approach encompassing diverse and multicultural contexts will be utilized. Relevant literature, professional practice guidelines and current best practice standards will guide the selection of intervention models across the continuum of care.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 645. Advanced Psychiatric Mental Health Nurse Practioner I: Clinical **3 Units**

Prerequisite(s): NURS 638, NURS 647, and NURS 649.

Corequisite(s): NURS 641.

Description: Course focuses on initial implementation of the APPMHN role: psychiatric assessment, diagnosis and intervention strategies including psychopharmacology. The practicum focuses on a life span approach with select clients in multicultural contexts who are at risk for or are experiencing dysfunction in the area of mental health.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 646. Advanced Psychiatric Mental Health Nurse Practitioner II: Clinical 2 Units

Prerequisite(s): NURS 638, NURS 641, NURS 647, and NURS 649.

Corequisite(s): NURS 642.

Description: Course continues focus on implementation of APPMHN role. The practicum focuses on PMH interventions using a lifespan approach with individuals, families, and/or groups in diverse multi-cultural contexts who are experiencing co-morbid of complex psychiatric diagnoses. A variety of relevant intervention models will be utilized across the continuum of care.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 647. Advanced Psychopathology Across the Lifespan 2 Units

Description: This course is a comprehensive study of essential developmental and psychopathology across the lifespan. Clinical theory, standards of practice, neurobiology, genomic, genetic, and environmental influences will be examined in multicultural contexts.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 648. Advanced Clinical Assessment: Psych/Mental Health Nursing 3 Units

Prerequisite(s): Basic physical/health assessment skills are necessary; Formal basic courses or continuing education courses in physical health assessment are acceptable.

Description: Builds upon basic assessment skills. The nurse's knowledge will be expanded to enable the development of the advanced practice role. Critical thinking and communication skills will be enriched by an accurate interpretation of a holistic approach to advanced clinical assessment of the adult.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 649. Advanced Psychopharmacology Across the Lifespan 2 Units

Prerequisite(s): NURS 611 (or concurrent).

Description: This course is a comprehensive study of essential psychopharmacology used across the lifespan. Clinical theory, standards of practice, neurobiology, genomic, genetic, and environmental influences will be examined in multicultural contexts.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 651. Evidence Based Nursing for Advanced Practice 3 Units

Prerequisite(s): NURS 652 and graduate-level Statistics (applied descriptive & inferential statistics); NURS 605 (or concurrent).

Description: Analysis of the value of research in advanced nursing practice. Focus is on the research theory and process, ethics, critique of the literature, and dissemination of findings.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 652. Advanced Statistical Application 3 Units

Description: This course will expose the student to basic and advanced concepts and practical applications of statistics. The student will learn to analyze data sets to address hypotheses and make inferences to populations.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 653. Advanced Practice Roles 2 Units

Prerequisite(s): Admission to the Graduate Program in Nursing.

Description: This web-enhanced course focuses on the advanced practice roles of educator, consultant, researcher, leader, and expert practitioner. Scope of practice, credentialing, reimbursement and future issues are also addressed.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 654. Informatics in Health Care 3 Units

Description: National Nursing Informatics (NI) competencies will be covered as well as core NI principles, knowledge acquisition, process, generation and dissemination. Students will be prepared at the level of informatics innovators.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 655. Advanced Pathophysiology: Clinical Decision Making 3 Units

Prerequisite(s): Understanding of normal anatomy and physiology as well as basic pathophysiology.

Description: The focus of this foundational course is on understanding pathological processes common among individuals of all ages.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 656. Advanced Clinical Assessment 3 Units

Prerequisite(s): NURS 655.

Description: This course builds upon the basic critical thinking and psychomotor skills that professional nurses use in client care. Emphasis is on the physical, psychosocial, and cultural assessment of individuals and families.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 657. Health Promotion and Disease Prevention in Culturally Diverse and Vulnerable Populations. 3 Units

Prerequisite(s): Enrollment in master's degree program.

Description: This course provides an overview of health behavior at the level of the individual family, community and clinical/aggregate populations. The effects of individual health beliefs, cultural variables, readiness for change, community environment, and health disparities will be discussed.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 658. Advanced Neonatal Pharmacology 3 Units

Prerequisite(s): NURS 605, NURS 607, NURS 608, NURS 613, NURS 633, NURS 636, NURS 652, and NURS 655.

Corequisite(s): NURS 629.

Description: This course provides a basis for understanding the pharmacokinetics and actions of specific groups of drugs commonly used in neonatal advanced nursing practice. Emphasis is placed on pharmacological action of drugs, side effects, appropriate dosing, monitoring, drug interactions and guidelines for use of drugs in the critically ill neonate from admission to the NICU to discharge. Legal and ethical considerations of prescriptive practice are also addressed.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 659. Life-Span Issues in Pathophysiology for Clinical Decision Making 2 Units

Description: Will provide the student with an opportunity to examine and apply pathophysiological concepts across the lifespan utilizing critical thinking and decision-making by the graduate level nurse. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 660. Family Nursing 2 Units

Prerequisite(s): NURS 605, NURS 655, NURS 656, and NURS 611.

Description: This course is an introduction to Advanced Family Practice Nursing. It provides a theoretical and practical base for the health care management of childbearing and childrearing families.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 661. Advanced Clinical Practice: Family Nurse Practitioner Clinical I 3 Units

Prerequisite(s): NURS 656 and NURS 611.

Description: The clinical experience focuses on comprehensive patient assessment, diagnosis and management of acute health problems for individuals and their families.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 662. Advanced Clinical Practice: Family Nurse Practitioner Clinical II 3 Units

Prerequisite(s): NURS 601 and NURS 661.

Description: The clinical experience focuses on comprehensive patient assessment, diagnosis and management of chronic health problems for individuals and their families.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 663. Advanced Clinical Practice: Family Nurse Practitioner 2.5 Units

Prerequisite(s): NURS 601, NURS 602, and NURS 661.

Description: This clinical experience focuses on synthesis of theoretical, scientific, and clinical knowledge as well as practice-based skills in the diagnosis and management of existing and potential health problems.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 664. Common Health Problems of the Pediatric Client 1 Unit

Prerequisite(s): NURS 601, NURS 605, NURS 655, NURS 656, NURS 657, and NURS 611.

Description: Focus is on the Family Nurse Practitioner's role in the identification and management of selected acute, chronic and emergent health problems of the pediatric client.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 665. Primary Care of the Aged: Leadership and Practice 5 Units

Prerequisite(s): NURS 600, NURS 605, NURS 611, NURS 651, NURS 655, NURS 656, and NURS 657; or National Certification as FNP or ANP.

Description: Develop health assessment and health promotion skills to determine age-related changes in older adults.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 666. Primary Care of Older Adults 2 Units

Prerequisite(s): NURS 611, NURS 655, and NURS 656.

Description: This course provides an in-depth analysis of primary care of the older adult. Emphasis is on assessment, interpretation, and management of age-related functional and cognitive changes. The advanced practice nurse's role will be examined both as an individual practitioner and as a member of a collaborative inter-professional healthcare team.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 667. Applied Geriatric Pharmacology in Nursing Practice 1 Unit

Prerequisite(s): NURS 611, NURS 655, and NURS 656.

Description: This course builds principles and content of advanced nursing pharmacology. It is designed to provide the adult gerontology nurse practitioner student with knowledge of pharmacokinetics, pharmacodynamics, and polypharmacy as related to the older adult.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 670. Cancer Epidemiology and Pathophysiology 2 Units

Prerequisite(s): NURS 550 or NURS 605, NURS 611, NURS 651, NURS 655, and NURS 656; NURS 653 (or concurrent).

Description: This course provides an opportunity to synthesize cancer-specific epidemiology and pathophysiology concepts for critical thinking and decision-making by the nurse in an advanced practice role in caring for patients with cancer and their families across the cancer-care continuum.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 671. Evidence-Based Cancer Treatment 3 Units

Description: This course provides the student an opportunity to integrate knowledge and principles of cancer treatment, associated responses and symptom management, and the late-effects of cancer treatment.

Emphasis is placed on current theory and research in examining evidence-based nursing interventions to improve outcomes for clients with cancer and their families.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 672. Advanced Oncology Clinical Practice I 6 Units

Prerequisite(s): NURS 605, NURS 611, NURS 651, NURS 655, and NURS 656; NURS 653 (or concurrent) and NURS 671 (or concurrent).

Description: This course entails didactic classroom instruction and a mentored clinical practicum, which will provide students an opportunity to synthesize and apply knowledge in the clinical management of complex physical, cognitive, and psychosocial responses to cancer and its treatment.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 673. Advanced Oncology Clinical Practice II 7 Units

Prerequisite(s): NURS 605, NURS 611, NURS 651, NURS 655, and NURS 656; NURS 653 (or concurrent), NURS 671 (or concurrent), and NURS 672 (or concurrent).

Description: This didactic and clinical course will provide the student with an opportunity to develop expertise in clinical judgment and consultation, facilitation of learning; intra-and inter-disciplinary collaboration; systems thinking and care-delivery models; and advocacy and moral agency. A case-study approach will be used to analyse and systematically evaluate the multiple roles of the advanced oncology nurse.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 674. Adult-Gerontology Acute Care Nurse Practitioner I 4 Units

Prerequisite(s): NURS 611, NURS 655, and NURS 656.

Description: This course is an introduction to the acute care of adult-gerontology patients. Emphasis is placed on health promotion, health protection, problem identification, and management of complex health problems. The advanced practice nurse's role will be examined both as an individual practitioner and as a member of a collaborative interprofessional healthcare team.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 675. Advanced Clinical Practice: Adult-Gerontology Acute Care Practitioner, Clinical I 3 Units

Prerequisite(s): NURS 611, NURS 655, and NURS 656.

Description: This clinical course places an emphasis on the assessment, diagnosis and collaborative management of adult clients who are acutely/critically ill or experiencing an exacerbation of a chronic health problem. The clinical focus is on the Adult-Gerontology Acute Care Nurse Practitioner performing health assessments, interpretation of data and the implementation of a collaborative plan of care.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 676. Adult-Gerontology Acute Care Practitioner II 4 Units

Prerequisite(s): NURS 674.

Description: This course provides an in-depth analysis of adult acute-gerontology care. Emphasis is placed on differentiating signs and symptoms, formulating diagnoses, and developing culturally competent plans of care for acute complex health problems. The advanced practice nurse's role will be examined both as an individual practitioner and as a member of a collaborative interprofessional healthcare team.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 677. Advanced Clinical Practice: Adult-Gerontology Acute Care Practitioner, Clinical II 3 Units

Prerequisite(s): NURS 675.

Description: This clinical course emphasises advanced assessment, advanced diagnosis, and collaborative management of adult clients who are acutely/critically ill or experiencing an exacerbation of a chronic health problem. The clinical focus is on the Adult-Gerontology Acute Care Nurse Practitioner in performing complex health assessments, interpretation of data, and the implementation of a collaborative plan of care. This course builds on the clinical experiences in NURS 675.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 690. Special Topics 0.5-15 Units

Prerequisite(s): Consent of instructor.

Description: Selected topics in nursing and health care. Semester topic will be indicated in Schedule of Courses.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 696. Independent Study 1-3 Units

Prerequisite(s): Departmental approval.

Description: Provides opportunity for the student, under the supervision of a departmental faculty member, to develop objectives and protocol for independent work related to the practice of nursing.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 698. Research Project 2 Units

Prerequisite(s): NURS 651.

Description: Provides the student an opportunity to develop, implement and present results of a research study of limited scope.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 699. Thesis 1-6 Units

Prerequisite(s): NURS 651.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 700. Theoretical Basis of Nursing 3 Units

Prerequisite(s): Admission to PhD Nursing; Graduate Level Philosophy of Science (or concurrent).

Description: The course examines the theoretical basic of nursing science and facilitates the refinement of critical skills necessary for evaluating theories, synthesizing theoretical components into conceptual models or middle range theories, and developing testable hypotheses.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

<p>NURS 702. Philosophy of Science 3 Units</p> <p>Prerequisite(s): Admission to PhD Nursing; BSN-PhD students must have 18 credits of required MSN courses completed.</p> <p>Description: This course examines philosophies of science and epistemologies and their influence on knowledge development of nursing.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>NURS 720. Seminar in Advanced Leadership 3 Units</p> <p>Description: Students will synthesize leadership concepts and theories with personal, professional, and organizational values within the changing political, ethical and sociocultural context in which leadership is practiced.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>NURS 710. Research Methodology I: Qualitative Research Methods 3 Units</p> <p>Prerequisite(s): NURS 700 and NURS 702.</p> <p>Description: This course examines qualitative methods as a scientific approach for building nursing knowledge. Qualitative research methods will be analyzed and applied. Ethical issues in conducting qualitative research will be discussed.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>NURS 721. Leadership Practicum 1 Unit</p> <p>Prerequisite(s): NURS 720.</p> <p>Description: This guided practicum for nursing leadership and education will allow students to gain mastery of a leadership role PhD prepared nurse scientists may be expected to fulfill.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>NURS 711. Research Methodology II: Quantitative Design 3 Units</p> <p>Prerequisite(s): NURS 700 and NURS 702; one doctoral-level stats course; second doctoral-level stats course (or concurrent).</p> <p>Description: This course examines quantitative methods as a scientific approach for building nursing knowledge. Quantitative research methods will be analyzed and applied. Ethical issues in conducting quantitative research will be discussed.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>NURS 725. Leadership and Health Policy for the Doctorally Prepared Nurse 3 Units</p> <p>Description: This course provides an overview of leadership and political theories applicable to a variety of organizational settings. The influence of socio-cultural, economic, political, and ethical issues on leadership and policy is examined. The nurse's role in research, administration and advanced practice in developing and evaluating health policy is explored.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>NURS 712. Research Methodology III: Nursing Measurement 3 Units</p> <p>Prerequisite(s): NURS 711; two doctoral-level statistics courses.</p> <p>Description: This course focuses on measurement of health-related phenomena. Measurement methods and instrument development are discussed. The psychometric and biometric properties of instruments used in research are evaluated.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>NURS 730. Health Policy: An Evidence-Based Approach 3 Units</p> <p>Prerequisite(s): NURS 700 or by permission of the instructor.</p> <p>Description: This course will examine the role of the nurse scientist in analyzing and developing health policy using an evidence-based framework.</p> <p>Note: Foundational to NURS 731.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>NURS 713. Research Methods Practicum 2 Units</p> <p>Prerequisite(s): NURS 710 and NURS 711; NURS 712 (or concurrent).</p> <p>Description: This guided practicum in the area of research methodology will allow students to gain mastery of a specific methodology that a PhD prepared nurse scientist may be expected to employ.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>NURS 731. Health Policy Practicum 1 Unit</p> <p>Prerequisite(s): NURS 730.</p> <p>Description: This guided practicum in the area of nursing health policy will allow students to gain mastery of a role a PhD nurse scientist may be expected to fulfill.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>NURS 714. Research Methodology IV: Analysis of Existing Data 3 Units</p> <p>Prerequisite(s): NURS 712; two doctoral-level statistics courses.</p> <p>Description: This course focuses on the analysis, interpretation, and presentation of existing quantitative data. Students will develop skills in the application of a variety of quantitative analysis strategies using existing data. Students will identify hypotheses and/or research question, test them using statistical methods, and interpret the results.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>NURS 735. PhD Seminar I 1-3 Units</p> <p>Description: This is the first of four courses that examine issues critical to socialization into the role of a nurse scientist.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
	<p>NURS 736. PhD Seminar II 1 Unit</p> <p>Prerequisite(s): NURS 735.</p> <p>Description: This is the second of four courses that examine issues critical to socialization into the role of a nurse scientist.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>

NURS 737. PhD Seminar III Prerequisite(s): NURS 736. Description: This is the third of four courses that examine issues critical to socialization into the role of a nurse scientist. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1 Unit	NURS 744. Synthesis and Evaluation of Evidence in Practice 3 Units Description: In this advanced course, students will critically evaluate, translate, and apply to practice evidence from a variety of sources. An emphasis is placed on the synthesis and dissemination of evidence. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
NURS 738. PhD Seminar IV Prerequisite(s): NURS 737. Description: This is the last of four courses that examine issues critical to socialization into the role of a nurse scientist. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1 Unit	NURS 745. Health Information Technology 3 Units Description: This course provides an introduction to the use of information technology in health care and health care systems. Factors that facilitate or prevent successful use of health care technology will be examined. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
NURS 740. Advanced Pharmacology Prerequisite(s): Enrollment in the doctoral program. Description: This course is designed to provide advanced practice nursing students with a sound basis for the clinical application of pharmacology. Core drug knowledge, including pharmacotherapeutics, pharmacodynamics and pharmacokinetics are discussed. Emphasis is placed on learning drug classifications by clinical indication with an advanced understanding of potential drug interactions, side effects, and goals of pharmacologic therapy. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	NURS 746. Program Development & Evaluation 3 Units Prerequisite(s): NURS 743 and NURS 744. Description: This course explores techniques and strategies used for designing, implementing and evaluating programs. Students will assess population needs, develop appropriate goals, determine intervention strategies and resource needs, and implement evaluation mechanisms. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
NURS 741. Advanced Pathophysiology Description: This course provides the student an opportunity to synthesize pathophysiological concepts essential for critical thinking and clinical decision-making by the nurse in an advanced practice role. The focus of this foundational course is on understanding pathological processes common among individuals of all ages by using knowledge from genetics, the biophysical and psychosocial sciences, and current research. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	4 Units	NURS 747. Finance Management 2 Units Description: This course focuses on the financial and business aspects of health care delivery. An emphasis is on the instruments and concepts used for analysis of practice initiatives and the development and implementation of effective plans to improve health outcomes. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
NURS 742. Advanced Physical Assessment Description: This advanced health assessment course will focus on both normal and normal variant finding in the population of patients from adolescence to geriatrics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	NURS 748. Transformational Leadership 3 Units Description: This advanced course focuses on the application of leadership and political theories in health care delivery. Students will apply transformational leadership skills to influence health policy change and serve as an advocate. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
NURS 743. Epidemiology Description: This course will focus on the theory and concepts of epidemiology and social determinants of health, and how they can be applied to the field of nursing. This course will apply and integrate the principles and tools of epidemiology to the decision-making in a health care environment. The student will identify the different study designs and how each of them can be applied to answer specific questions related to population-based health care. Emphasis will also be placed on the application of appropriate analytic methods for these different designs and questions. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	NURS 750. DNP Project 1: Project Inception 3 Units Grading Basis: Pass/Fail Description: In this course students will identify an area of interest and develop a DNP Project. The DNP Project will require the student to synthesize the evidence and apply the competencies learned throughout the curriculum to improve outcomes in health care systems. Students will have their completed proposal approved and will submit the proposal to the IRB as applicable. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

<p>NURS 751. DNP Project 2: Project Implementation 3 Units</p> <p>Grading Basis: Pass/Fail</p> <p>Prerequisite(s): NURS 750.</p> <p>Description: In this course students will implement their DNP Project. The DNP Project will require the student to synthesize and apply the competencies learned throughout the curriculum to improve outcomes in health care systems.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>NURS 756. Procedures & Diagnostics for Adult Health 2 Units</p> <p>Grading Basis: Pass/Fail</p> <p>Prerequisite(s): NURS 742 and NURS 754.</p> <p>Description: This course introduces the advanced psychomotor and diagnostic skills used in procedures that are commonly performed in the primary care setting. Emphasis is placed on indications, procedural techniques, and potential complications. Skills are taught in laboratories with a hands-on approach before application in the clinical setting.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>NURS 752. DNP Project 3: Project Evaluation, Analysis and Dissemination 3 Units</p> <p>Grading Basis: Pass/Fail</p> <p>Prerequisite(s): NURS 751.</p> <p>Description: In this course students will complete an evaluation and analysis of the DNP Project. Students will disseminate the completed DNP Project. The DNP Project will require the student to synthesize and apply the competencies learned throughout the curriculum to improve outcomes in health care systems.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>NURS 757. Diagnosis and Management of Women's Health in Primary Care 2 Units</p> <p>Prerequisite(s): NURS 740 and NURS 741.</p> <p>Description: The focus of this course is to the health and well-being of girls and women across the life-span. It emphasizes the application of concepts, theories, principles, and findings needed to provide care for common, well-defined obstetric and gynecologic health processes and problems of female adolescents and adults frequently encountered by nurse practitioners. The focus of this course is identifying between normal and abnormal, and in making differential diagnosis.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>NURS 753. Adolescent Well Child Theory 1 Unit</p> <p>Prerequisite(s): NURS 740 and NURS 741.</p> <p>Description: This course is an introduction to advanced practice nursing. It provides a theoretical and practical base for the health care management of pediatric and adolescent clients. Emphasis is on the analysis and the implementation of the advanced practice nurse's role in the identification, prevention, and management of common pediatric health concerns.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>NURS 758. Diagnosis and Management of Mental Health in Primary Care 2 Units</p> <p>Prerequisite(s): NURS 742 and NURS 754.</p> <p>Description: The focus of this course is on the mental health and well-being of individuals across the life-span. It emphasizes the application of concepts, theories, principles, and research findings needed to provide care for common psychiatric conditions encountered in the primary care setting. The focus of this course is identification of psychiatric conditions as well as treatment strategies and the recognition of situations where a referral is needed.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>NURS 754. Clinical Reasoning in Advanced Practice Nursing 1 Unit</p> <p>Description: This course will prepare the advanced practice nurse to make clinical decisions using a variety of decision making modalities.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>NURS 759. Diagnosis and Management of Geriatric Health in Primary Care 2 Units</p> <p>Prerequisite(s): NURS 742 and NURS 754.</p> <p>Description: This course provides an in-depth analysis of primary care of the older adult. Emphasis is on assessment, interpretations and management of age-related functional and cognitive changes. The advanced practice nurse's role will be examined both as an individual practitioner and as a member of a collaborative inter-professional healthcare team.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>NURS 755. Diagnosis and Management of Adult Health in Primary Care 4 Units</p> <p>Prerequisite(s): NURS 742 and NURS 754.</p> <p>Description: This course provides an in depth analysis of primary care of the adolescent and adult. Emphasis is on differentiating signs and symptoms, formulating diagnoses, and management of acute and chronic conditions commonly encountered in primary care. The advanced practice nurse's role will be examined both as an individual practitioner and as a member of a collaborative inter-professional healthcare team.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>NURS 760. Gerontology Pharmacology 1 Unit</p> <p>Prerequisite(s): NURS 742.</p> <p>Description: This course builds principles and content of advanced nursing pharmacology. It is designed to provide the adult gerontology nurse practitioner student with knowledge of pharmacokinetics, pharmacodynamics, and polypharmacy as related to the older adult.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>

NURS 761. Pediatric & Adolescent Well Child Theory 2 Units
Prerequisite(s): NURS 740.

Description: This course is an introduction to advanced practice nursing. It provides a theoretical and practical base for the health care management of pediatric and adolescent clients. Emphasis is on the analysis and the implementation of the advanced practice nurses role in the identification, prevention, and management of common pediatric health concerns.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 762. Diagnosis & Management of Pediatrics in Primary Care 2 Units

Prerequisite(s): NURS 741.

Description: This course provides in depth analysis of primary care of the child. Emphasis is on differentiating signs and symptoms, formulating diagnoses, and management of acute and chronic conditions commonly encountered in primary care. The advanced practice nurses role will be examined both as an individual practitioner and as a member of a collaborative interprofessional healthcare team.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 763. Advanced Neonatal Physiology & Pathophysiology I 3 Units
Prerequisite(s): NURS 785.

Description: This course provides a foundation in the cellular processes upon which neonatal pathophysiology occurs. Synthesis of topics in human embryology is the foundation for understanding specific neonatal pathophysiologic processes. Common pathophysiologic neonatal disease and how they deviate from normal physiology are presented using a systems approach.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 764. Neonatal Diagnostic Reasoning I 1 Unit
Prerequisite(s): NURS 785.

Description: An advanced health assessment class emphasizing the processes and techniques of diagnostic reasoning with critically-ill neonates. Students will evaluate presenting clinical signs in the neonate requiring intensive care, determine the differential diagnosis, identify appropriate diagnostic tests and exams, and determine the appropriate diagnosis and treatment in neonates with a variety of problems.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 765. Advance Neonatal Physiology & Pathophysiology II 3 Units
Prerequisite(s): NURS 763.

Description: This course is the second of two courses that provides the student with didactic preparation in the concepts of advanced neonatal pathophysiology based upon normal neonatal physiology. Synthesis of topics in human embryology, genetics, and advanced neonatal pathophysiology and clinical management provides the foundation for understanding complex neonatal pathophysiologic processes. Complex pathophysiologic neonatal diseases and how they deviate from normal physiology are presented using a systems approach. Integrated into the course is the diagnostic reasoning needed to manage the care of a critically ill neonate. Topics addressed in this course include those recommended to prepare the student for national certification as a neonatal nurse practitioner.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 766. Neonatal Diagnostic Reasoning II 1 Unit
Prerequisite(s): NURS 765.

Description: An advanced health assessment class emphasizing the processes and techniques of diagnostic reasoning with critically-ill neonates with diagnoses of advanced complexity and builds upon skills learned and applied Neonatal DDX I. Students will evaluate presenting clinical signs in the neonate requiring intensive care, determine the differential diagnosis, identify appropriate diagnostic tests and exams, and determine the appropriate diagnosis and treatment in neonates with a variety of problems.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 767. Neonatal Residency I 3 Units
Prerequisite(s): NURS 765.

Description: The purpose of the NNP Residency is to provide neonatal nurse practitioner students with learning opportunities that facilitate continued development in the Neonatal Nurse Practitioner role. Students will work with preceptors in a Level III-IV NICUs to advance the knowledge and skills acquired in previous coursework. This course provides the student with an immersion into the Neonatal Nurse Practitioner (NNP) role that allows development of increased skill and independence in decision-making as a NNP. Students are expected to identify, interpret, and apply current evidence to their practice and clinical decision-making in the care of critically ill infants.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 768. Neonatal Residency II	3 Units	NURS 773. Management of Psychiatric/Mental Health Conditions: Foundation of Individual Psychotherapy	3 Units
Prerequisite(s): NURS 767.		Prerequisite(s): NURS 771 and NURS 772.	
Description: This is the second clinical residency course for the NNP students. The purpose of the NNP Residency is to provide students with learning opportunities that facilitate continued development in the Neonatal Nurse Practitioner role. Students will work with preceptors in a Level III-IV NICUs to advance the knowledge and skills acquired in previous coursework. This course provides the student with an immersion into the Neonatal Nurse Practitioner (NNP) role that allows advance their skills and independence in decision-making as a NNP working with infants with increasingly complex medical problems. Students are expected to identify, interpret, and apply current evidence to their practice and clinical decision-making in the care of critically ill infants.		Description: This course will introduce the role and foundations essential to safe and effective practice for the psychiatric-mental health nurse practitioner (PMH-NP). The role of the PMH-NP in delivery of culturally relevant care to persons with psychiatric-mental health concerns will be examined. Evidence-based individual psychotherapies will be explored through relevant literature, professional guidelines and current best practices.	
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
NURS 769. Neonatal Residency III	3 Units	NURS 774. Diagnosis and Management in Psych/Mental Health: Group Psychotherapy and Care of Special Populations	3 Units
Prerequisite(s): NURS 768.		Prerequisite(s): NURS 773.	
Description: This is the third and final clinical residency course for NNP students. The purpose of the NNP Residency is to provide students with learning opportunities that facilitate continued development in the Neonatal Nurse Practitioner role. Students will work with preceptors in a Level III-IV NICUs to apply the knowledge and skills acquired in previous residency semesters and coursework. This course provides the student with an immersion into the Neonatal Nurse Practitioner (NNP) role that allows them to advance their skills and independence in decision-making as a NNP working with infants with increasingly complex medical problems. Students are expected to identify, interpret, and apply current evidence to their practice and clinical decision-making in the care of critically ill infants.		Description: This course will expand on the role and essentials to safe and effective practice for the psychiatric-mental health nurse practitioner (PMH-NP). The role of the PMH-NP in the delivery of evidenced-based culturally competent care to persons with psychiatric mental health concerns in the areas of group therapy, mental health promotion/mental illness prevention, and selected psychotherapies will be examined.	
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
NURS 770. Advanced Psych Assessment & Clinical Interview	2 Units	NURS 775. Diagnosis and Management of Psychiatric/Mental Health Conditions	3 Units
Prerequisite(s): NURS 742.		Prerequisite(s): NURS 774.	
Description: The focus of this course is the use of clinical interviewing techniques and psychiatric assessment of determining the mental health status of clients throughout the lifespan.		Description: This course will expand on the role and essentials to safe and effective practice for the psychiatric-mental health nurse practitioner (PMH-NP). Global issues in mental health including access to care and delivery of mental health care within the United States healthcare system will be discussed. The role of the PMH-NP delivery of evidence-based, culturally competent care to persons with complex mental health needs and barriers to care are examined.	
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
NURS 771. Psychopathology	2 Units	NURS 779. Diagnosis & Management in Acute Care I	3 Units
Prerequisite(s): NURS 740 and NURS 741.		Prerequisite(s): NURS 740 and NURS 741.	
Description: This course is a comprehensive study of essential developmental and psychopathology across the lifespan. Clinical theory, standards of practice, neurobiology, genomic, genetic and environmental influences will be examined in multicultural contexts.		Description: This course provides and in-depth analysis of adult-gerontology acute care. Emphasis is placed on differentiating signs and symptoms, formulating diagnoses, and developing culturally competent plans of care for acute, complex and/or critical health problems of critically ill adolescents and adults. The advanced practice nurse's role will be examined both as an individual practitioner and as a member of a collaborative healthcare team.	
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
NURS 772. Psychopharmacology	2 Units	NURS 780. Procedures & Diagnostics for Acute Care	2 Units
Prerequisite(s): NURS 740 and NURS 741.		Prerequisite(s): NURS 740 and NURS 741.	
Description: This course is a comprehensive study of essential psychopharmacology used across the lifespan. Clinical theory, standards of practice, neurobiology, genomic, generic, and environmental influences will be examined in multicultural contexts.		Description: This course introduces the advanced psychomotor and diagnostic skills used to procedures that are commonly performed in the acute care setting. Emphasis is placed on clinical indications, procedural techniques, and potential complications. Skills are taught in laboratories with a hands-on approach before application in the clinical setting.	
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	

NURS 781. Diagnosis & Management in Acute Care II 3 Units Prerequisite(s): NURS 779. Description: This course provides an in-depth analysis of adult acute-gerontology care. Emphasis is placed on differentiating signs and symptoms, formulating diagnoses, and developing culturally competent plans of care for acute complex health problems. The advanced practice nurses role will be examined both as an individual practitioner and as a member of a collaborative interprofessional healthcare team. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	NURS 787. Clinical Practicum I 2 Units Grading Basis: Pass/Fail Prerequisite(s): NURS 740 and NURS 741. Description: The purpose of this course is to provide clinical experience in comprehensive patient assessment, diagnosis and management of common health problems among select patient populations. Students will begin practicing the role of an APRN under preceptor supervision. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
NURS 783. Diagnosis & Management in Acute Care III 2 Units Prerequisite(s): NURS 781. Description: This course provides an in-depth analysis of adult-gerontology acute care. Emphasis is placed on differentiating signs and symptoms, formulating diagnoses, and developing culturally competent plans of care for acute, complex, and/or critical health problems of critically ill adolescents and adults. The advanced practice nurse's role will be examined both as an individual practitioner and as a member of a collaborative healthcare team. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	NURS 788. Clinical Practicum II 3 Units Grading Basis: Pass/Fail Prerequisite(s): NURS 787. Description: The purpose of this course is to provide advanced clinical experience in comprehensive patient assessment, diagnosis and management of common and complex problems among select patient populations. Students will strengthen and enhance their advanced practice skills with preceptor supervision. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
NURS 784. Advanced Neonatal Pharmacology 3 Units Prerequisite(s): NURS 741. Description: This course provides a basis for understanding the pharmacokinetics and actions of specific groups of drugs commonly used in neonatal advanced nursing practice. Emphasis is placed on pharmacological action of drugs, side effects. appropriate dosing, monitoring, drug interactions and guidelines for use of drugs. Legal and ethical considerations of prescriptive practice are also addressed. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	NURS 789. Clinical Practicum III 3 Units Grading Basis: Pass/Fail Prerequisite(s): NURS 788. Description: This clinical experience focuses on synthesis of theoretical, scientific, and clinical knowledge as well as practice-based skills in the diagnosis and management of existing and potential health problems based on appropriate standards of care. Emphasis will be placed on the collaborative and leadership roles of the advanced practice nurse in health care delivery. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
NURS 785. Advanced Neonatal Assessment 3 Units Prerequisite(s): NURS 741. Description: This course is an in-depth study of neonatal assessment techniques and normal versus abnormal variations seen in the newborn. Emphasis is on the clinical presentation of the newborn utilizing concepts from developmental anatomy and physiology as well as intrauterine factors that may alter findings. Students will learn advanced physical examination, gestational age, and neurobehavioral assessment skills specific to the neonate. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	NURS 790. Special Topics: Research, Theory, Policy, Leadership or Educational Concepts for doctoral students 1-6 Units Prerequisite(s): Admitted to the Doctoral Program; Completion of all coursework at the master's degree level. Description: This course is an opportunity for Doctoral Students to focus study in an area of interest germane to their dissertation work. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
NURS 786. Human Embryology and Genetics 3 Units Description: This course provides the student with basic knowledge of the principles of human embryology and genetics. The genetic and embryological basis for congenital malformations in the high risk neonate will be discussed. Associated fetal physiologic principles will be correlated with embryological development. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	NURS 796. Independent Study for Doctoral Students 1-9 Units Prerequisite(s): Admitted to the Doctoral Program; Completion of all coursework at the master's degree level. Description: Allows doctoral students to work with targeted faculty on a directed project with mutually identified objectives. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

Oral Biology (OBIO)

OBIO 602. Bone and Calcium Physiology**3 Units****Term Typically Offered:** Not Offered**Prerequisite(s):** Consent of instructor.**Description:** Contemporary concepts and literature in bone and calcium physiology. Lectures and student-led discussions.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**OBIO 611. Craniofacial Osteology****1-3 Units****Grading Basis:** Pass/Fail**Term Typically Offered:** Not Offered**Prerequisite(s):** OPGD 801 and OPGD 805 or equivalents.**Description:** Explores the hard tissue interrelationships of the craniofacial complex. Includes the mechanical properties, origins and maturation of facial bones. Complements the cephalometric course; designed to link clinical applications to anatomic locations.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**OBIO 612. Craniomaxillofacial Diagnostic Imaging****2-4 Units****Term Typically Offered:** Spring Only**Description:** NFor class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**OBIO 613. The Diagnosis & Treatment of Temporomandibular Disorders****1 Unit****Grading Basis:** Pass/Fail**Term Typically Offered:** Fall Only**Prerequisite(s):** DMD or DSD degree or instructor approval.**Description:** Will present the basic concepts of Temporomandibular Disorders. Emphasis is on Etiology, Examination, Recognition, Diagnosis and Treatment of Facial Pain/TMJ Disorders and Occlusal Abnormalities.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**OBIO 614. Advanced Oral Diagnosis and Oral Medicine****1 Unit****Grading Basis:** Pass/Fail**Term Typically Offered:** Not Offered**Prerequisite(s):** Admission to the MS Oral Biology program, a DDS or DMD degree or its foreign equivalent, or consent of the instructor.**Description:** Will present advanced topics on diagnostic methods and therapy relative to oral-maxillofacial and systematic diseases, and the inter-relationships between oral and systemic disease.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**OBIO 615. Advanced Clinical Pharmacology****1 Unit****Grading Basis:** Pass/Fail**Term Typically Offered:** Spring Only**Prerequisite(s):** One of the following: Admission to the MS Oral Biology program; a DDS or DMD degree or its foreign equivalent; consent of the instructor.**Description:** To present advanced topics in clinical pharmacology with specific emphasis on antibiotics, analgesics, local anesthetics, anxiolytic, antifungal and antiviral drugs.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**OBIO 616. Overview of Medical Genetics in Oro-Facial Disease****1.5 Units****Grading Basis:** Pass/Fail**Term Typically Offered:** Not Offered**Prerequisite(s):** Admission to the MS Oral Biology program, a DDS, DMD or MD degree or its foreign equivalent, or consent of the instructor.**Description:** The student will study the medical genetic influence on development and growth as well as dysmorphology and disease, of the human body. Risk factors, probabilities and clinical outcomes are emphasized.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**OBIO 617. Advanced Oral Pathology****1 Unit****Grading Basis:** Pass/Fail**Term Typically Offered:** Fall Only**Prerequisite(s):** Admission to the MS Oral Biology program, a DDS, DMD, or MD degree or its foreign equivalent, or consent of the instructor.**Description:** Introduction to the clinical and radiographic manifestations of diseases of the oral cavity and para-oral region. Also included will be the clinical differential diagnosis oral lesions and the etiology and histology of common oral lesions. Clinical evaluation and management of oral lesions will be discussed as well.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**OBIO 622. Multiple-Disciplinary Seminars****1 Unit****Grading Basis:** Pass/Fail**Term Typically Offered:** Fall, Spring**Prerequisite(s):** Enrollment in the MS in Dentistry, GPR, OMFS programs, or MS in Oral Biology programs.**Description:** Case-based multi-disciplinary seminar where topics of clinical interest are presented by postgraduate students/residents in the Master of Science in Dentistry program, as well as OMFS and GPR residents. Discussion is facilitated by faculty. The course is continuous for both the Fall and Spring semesters and students must enroll in both semesters to receive credit. The course provides interdisciplinary discussion of diagnosis and treatment of oral pathologies.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

OBIO 623. Advanced Implantology**1 Unit****Grading Basis:** Pass/Fail**Term Typically Offered:** Not Offered**Prerequisite(s):** Enrollment in the MS in Dentistry program or MS in Oral Biology program.**Description:** Seminar review of the fundamental concepts of implantology including both surgical and restorative phases, the biologic basis of implantology, the advantages and disadvantages of different implant systems, and practice sessions placing implants and complete preparation for the clinical use of implants.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**OBIO 624. Advanced Maxillofacial Imaging Practicum****0.5-1.5 Units****Grading Basis:** Pass/Fail**Term Typically Offered:** Fall Only**Prerequisite(s):** Must be enrolled in dental advanced education program.**Description:** The practicum provides individualized in-depth discipline specific instructions and clinical training to postgraduate students in advanced education programs so that they are competent in the practical aspects associated with prescribing, performing, accessing and interpreting CBCT imaging in an enterprise PACS environment. The student will develop skills in the use of software for discipline specific applications and familiarity and experience with 3-D printing in the course of providing care for their patients.**Note:** Instruction and credit hours vary by specific advanced education program and course section.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**OBIO 631. General Pathology****5 Units****Term Typically Offered:** Not Offered**Description:** General principles and concepts of systemic disease taught in a lecture seminar and laboratory format. The etiology, pathogenesis, sequelae, and prognosis of specific diseases are discussed. In addition, recognizable signs and symptoms of general and specific diseases and treatment for these diseases are presented. 3 hrs. lect., 3 hrs. lab.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Oral Immunology and Infectious Diseases (OIID)

OIID 501. Biomedical Data Analysis: Experimental Design and Statistics**3 Units****Prerequisite(s):** Acceptance to a graduate program or permission of course director.**Description:** OIID 501 is designed for graduate and professional students in health sciences who require a working knowledge of the experimental design and statistical methods most often utilized in the biomedical sciences. The focus is upon the initial evaluation of scientific literature, the formulation of research protocols, and the interpretation of data. Special attention is given to those areas of data interpretation most common in the health sciences. Fall semesters.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**OIID 600. Concepts in Oral Immunology****2 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** Students should have previously taken a basic immunology course or consent of instructor.**Description:** To provide an in-depth analysis of how the host's immune system within the oral cavity is involved in mediating host immunity against periodontal pathogens, as well as defining the immunological events underlying the initiation and progression of periodontal diseases. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**OIID 601. Introduction to Oral Biology Research****2 Units****Prerequisite(s):** Acceptance to an Oral Biology degree program or consent of course director.**Description:** OIID 601 is an introduction to modern research methodology in oral biology. Designed to acquaint the student with a broad spectrum of experimental techniques and concepts which will help prepare for successful design of a research project. Major emphasis is placed on research design, research methodology, critical evaluation of basic research literature, and scientific writing.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**OIID 604. Oral Microbiology****3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** Acceptance to an Oral Biology degree program or consent of course director.**Description:** An in-depth study of the microbiota and host defense mechanisms with an emphasis on the ecology, nutrition, and biochemistry of the indigenous bacteria.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**OIID 605. Oral Health Seminars****0.5 Units****Grading Basis:** Pass/Fail**Prerequisite(s):** Acceptance to the MSOB program or consent of course director.**Description:** OIID 605 comprises biomedical research seminars describing basic and clinical research by internal and external faculty and postdoctoral research associates. Students will learn about the breadth of faculty biomedical research, providing context for their own research. The seminars are at least monthly, and the course is continuous through the fall and spring semesters. OIID 605 is a required course for most students in the Masters in Oral Biology (MSOB) program. Students must enroll in both Fall and Spring semesters to receive full credit.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

OIID 606. Oral Biology Communication**2 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** OIID 601.

Description: OIID 606 is provided to MS and PhD students, and to dental residents. The goal of this course is for students to develop their research plan and to become familiar with presenting and defending research findings in a scientific setting. The students will: prepare a scientific abstract in the style of the Journal of the American Dental Association; give a 15 minute seminar describing their research project; answer questions on their talk; and contribute to discussions and feedback on the research of classmates.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

OIID 610. Advanced Topics in Oral Biology**1-4 Units**

Prerequisite(s): OIID 601 or OBIO 601; consent of Graduate Program Director.

Description: This course allows graduate credit to be obtained for guided readings or other specialized studies needed to enhance the student's understanding of their thesis research project. This course can be used for a student to read and discuss a series of advanced publications with a faculty guide other than their primary mentor, in order to build expertise in a specialized area relevant to their research project. Guided readings with a Thesis Committee faculty (other than the mentor) can be particularly important for an interdisciplinary project. This course is intended for specialized in depth studies beyond what is appropriate in a classroom setting. The faculty and student must obtain approval from the Graduate Program Director for this course prior to registering. The faculty guide should send an email to the Graduate Director at the beginning of the semester describing the goals and expected effort and number of credits. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

OIID 619. Graduate Research**1-8 Units****Grading Basis:** Pass/Fail

Prerequisite(s): Acceptance to a graduate degree program or consent of course director.

Description: OIID 619 allows graduate credit to be obtained for performing biomedical research. The student will perform research under the supervision of a primary mentor who is specifically named in the Thesis Committee Form that is required to be completed by all students during their first semester and signed by student, committee members and the Program Director. Research hours and duties are as defined by the mentor in conjunction with the student.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

OIID 620. Thesis**1-8 Units****Grading Basis:** Pass/Fail**Term Typically Offered:** Fall, Spring, Summer

Prerequisite(s): Acceptance to an Oral Biology degree program or consent of course director.

Description: This course allows graduate credit to be obtained for all aspects of writing the students thesis or writing a research article suitable for publication.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

OIID 800. Correlated Sciences**1 Unit****Grading Basis:** Pass/Fail

Prerequisite(s): Acceptance to the DMD program.

Description: OIID 800 is provided in the first semester of the DMD program. The diverse range of didactic lectures in OIID 800 is intended to introduce the concept of the need to maintain a holistic scientific view of the body when providing dental care. The course will introduce anatomical, historical, immunological, biochemical, physiological, microbiological, pharmacological and pathological research concepts that will ultimately, lead to improvements in the examination, evaluation, diagnosis and/or treatment of dental patients. OIID 800 will introduce the wide range of clinical, basic and transnational research that currently takes place in the School of Dentistry and how you can become actively involved.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

OIID 804. DMD Research**2-8 Units****Grading Basis:** Pass/Fail

Prerequisite(s): Acceptance to the DMD program and to a research program.

Description: OIID 804 gives credit to DMD students participating in a research program such as the ULSD Summer Research Program. Students should apply for a Summer Research Program during the spring semester, participate in research during the summer, and present at Research Louisville in the Fall semester. Applications are through the ULSD Associate Dean for Research + Enterprise. Students receive 2 credits for each semester doing research.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Pan-African Studies (PAS)

PAS 500. Cooperative Internship in Pan-African Studies**3-6 Units****Term Typically Offered:** Fall, Spring, Summer

Prerequisite(s): 12 hours PAS above introductory level.

Description: Assignment with a public agency or organization. Written report and periodic consultation with a professor may be required.

Note: May be repeated for credit but only 3 hours apply towards major or minor.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 505. The Black Atlantic**3 Units**

Prerequisite(s): 12 hours PAS credit or consent of instructor.

Description: Examination of the intercultural and transnational linkage of Africans in England, North and South America, the Caribbean and the African continent. (Social Sciences)

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 506. Service Learning**3 Units**

Description: Placement of students in nonprofit organizations in the Louisville metropolitan region to provide research or programmatic assistance to local community groups. Written reports and frequent consultation with a professor may be required.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 508. Independent Study 3 Units

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): Overall GPA of 3.0, a GPA of 3.5 in the department and at least 18 semester hours credit in the department.

Description: Independent study on a topic related to the African Diaspora. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 509. Advanced Contemporary Trends in African-American Art 3 Units

Prerequisite(s): 300-level Art History course.

Description: Survey of contemporary African-American art since the 1960s into current trends today. Examination of contemporary paintings, sculpture, fabric art, folk art, public art, and installation art. (Humanities)

Note: Undergraduate credit may not be earned for this course and PAS 308 or ARTH 349.

Note: Cross-listed with ARTH 549.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 510. Advanced Topics in Afro-American and African Studies 3 Units

Description: Advanced study of a particular topic, issue or area in African-American culture or history, to be announced in Schedule of Courses.

Note: May be repeated as topics vary, but no more than six hours will be accepted in the major.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 513. U.S. Social Justice Movements 3 Units

Prerequisite(s): Junior-level standing.

Description: Course will begin with abolitionism, then concentrate on social justice upsurges of the 20th century, with emphasis on women in the civil rights and Black liberation movements. (Social Sciences)

Note: Cross-listed with WGST 513, HIST 513, and SCHG 513.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 514. History of Pan-African Social Thought 3 Units

Prerequisite(s): Consent of instructor.

Description: Contributions of African and African-American social theorists from Marcus Garvey to Cornell West; role of ideology in relations of domination and oppression. (Social Sciences)

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 520. The Black Family - WR 3 Units

Prerequisite(s): Senior standing.

Description: Nature and function of African-American familial systems from the slave era to the present. Emphasis on impact of public policy on socioeconomic and political status of Black family structures. (Social Sciences)

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 529. Teacher Institute on African-American Issues 3 Units

Description: An introduction to Pan-African Studies focusing on multicultural educational strategies for public school educators. (Social Sciences)

Note: Cross-listed with EDAP 590.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 531. Survey of African-American History and Culture for Teachers 3 Units

Description: An intensive survey of the history and culture of African Americans for teachers. (Social Sciences)

Note: Cross-listed with EDAP 592.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 532. Slave Trade and Slavery in the African World 3 Units

Prerequisite(s): Senior or graduate standing.

Description: An in-depth examination of the evolution and characteristics in the western world, the mechanics and organization of the African slave trade, the nature and types of slave societies established in Europe and the Americas, and the impact of slave trade in Africa. (Social Sciences)

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 533. The History and Popular Culture of the African Diaspora 3 Units

Prerequisite(s): Senior or graduate standing.

Description: An intensive, comparative examination of selected topics linking the history and culture of persons of African ancestry in the United States, the Caribbean region, Latin America and Africa. (Social Sciences)

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 535. History of African Americans in Kentucky 3 Units

Prerequisite(s): Senior standing or faculty consent.

Description: The history of African Americans in Kentucky from the settlement of the trans-Appalachian region to the present. Special attention to the history of African Americans in Louisville and Jefferson County. The use of primary, secondary, and oral historical sources will be emphasized. (Social Sciences)

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 540. Pedagogy of African Studies 3 Units

Description: Designed for teachers preparing to introduce African Studies materials to primary and secondary school students. (Social Sciences)

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 541. Cultural Heritage, Tourism, and Globalization 3 Units

Description: This course is designed to familiarize you with the anthropological literature on the origins, nature, and character of tourism. It will analyze the way cultural heritage sites become contested spaces, representative of memory, nationhood, history, and culture with particular emphasis on Jewish history and culture in Europe and African Americans in the U.S. (Social Sciences)

Note: Cross-listed with ANTH 532.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 542. Black Women's Voices - WR 3 Units

Prerequisite(s): At least 6 (six) credit hours in SS or HU or consent from faculty.

Description: Global synopsis of black women's studies and social thoughts. Highlights roadblocks and bridges experienced. Captures race, gender, class and spatial dimensions. (Social Sciences)

Note: Cross-listed with WGST 543.

Note: Approved for the Arts & Sciences upper-level requirement in written communication (WR).

Note: Credit may not be earned for both PAS 542/WGST 543 and PAS 643/WGST 643.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 546. African Languages in the Diaspora 3 Units

Prerequisite(s): junior standing.

Description: Course investigates the intersections of linguistic behavior from the perspective of the global African Diaspora. Explores the many manifestations of African and other linguistic influences as seen through an analysis of various media. (Humanities)

Note: Credit may not be earned for this course and PAS 346.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 547. Language, Race, Class and Gender 3 Units

Prerequisite(s): Junior standing.

Description: Course investigates the intersections of linguistic behavior with questions of race, class and gender. Students will gain an understanding of the multiple characteristics of communication. (Humanities)

Note: Credit may not be earned for this course and WGST 547.

Note: Cross-listed with WGST 547.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 548. Black Museums and Cultural Heritage 3 Units

Prerequisite(s): 6 credit hours completed in Anthropology or Pan African Studies.

Description: Examination of historical and cultural dimensions of museums and heritage sites in Africa and Africa Diaspora. Representation of Africana ethnic groups depicted in museum setting and public culture. (Social Sciences)

Note: Graduate credit may not be earned for both PAS 548 and PAS 648.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 550. African Popular Culture 3 Units

Description: Examination of the popular arts of Africa, focusing on the variety of aesthetic forms, performance styles, and the sociocultural and political contexts in which they are found. (Humanities)

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 551. Studies in African-American Literature 3 Units

Prerequisite(s): ENGL 102 or ENGL 105 and junior standing.

Description: In-depth study of selected movements, topics, or groupings of African-American writers. (Humanities)

Note: Cross-listed with ENGL 550.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 566. Race and Gender in Psychological Research 3 Units

Description: Critical review of psychology with respect to issues of race and gender. Examines theory and research paradigms, modern, postmodern and Afrocentric methodologies. (Social Sciences)

Note: Cross-listed with PSYC 566.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 567. Post-Colonial Voices: Writing "Experience" in African Literature - WR 3 Units

Prerequisite(s): ENGL 102, or ENGL 105, or junior standing.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 575. Genre Studies in African-American Literature 3 Units

Prerequisite(s): ENGL 102 or ENGL 105, and junior standing.

Description: In-depth study of a selected genre of African-American literature. (Humanities)

Note: Cross-listed with ENGL 575.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 577. The Harlem Renaissance 3 Units
Prerequisite(s): ENGL 102 or ENGL 105; and Junior standing.
Description: In-depth study of the literature of the Harlem Renaissance in relation to other literary and artistic productions of the period and to cultural and historical contexts. (Humanities)
Note: Cross-listed with ENGL 577.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 578. The Music of the Black Church 3 Units
Term Typically Offered: Fall, Spring
Description: This course is designed for the upper division or graduate student in music or Pan-African studies and explores the historical and musical development of African-American sacred music from slavery to the present; from Spirituals to traditional and contemporary Gospel music. Special emphasis is given to the impact that this music has had on African-American culture in the United States, which represents a synthesis of African and European cultures into a unique hybrid with its own tradition of development.
Note: Cross-listed with MUS 578.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 581. Pan-African Art: Form and Content 3 Units
Prerequisite(s): Consent of instructor.
Description: Similarities and differences in African-American folk art, Caribbean folk art and traditional African art. (Humanities)
Note: Cross-listed with ARTH 544.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 586. Field Research 3-6 Units
Prerequisite(s): 12 hours PAS credit or consent of instructor.
Description: On-site field study of a particular aspect of society in the African Diaspora.
Note: Maximum of 6 credit hours, depending upon project.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 590. Studies in African History - WR 3 Units
Prerequisite(s): Junior standing or faculty consent.
Description: Intensive study of a particular topic chosen by the instructor, for example, slavery and the slave trade, traditional kingdoms. (Social Sciences)
Note: Cross-listed with HIST 590.
Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).
Note: Nine prior hours of HIST or PAS is recommended.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 601. Pan-African Research 3 Units
Prerequisite(s): Admission to graduate school.

Description: Students learn the tools necessary to conduct research and challenge Eurocentric biases in traditional modes of inquiry. It asks: are there distinctive methods that are appropriate in studying people and issues from the African Diaspora and other Non-Western Societies? For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 602. Theories And Issues in Pan-African Studies 3 Units
Prerequisite(s): Admission to graduate school.
Description: PAS 602 explores the historical development, major theoretical perspectives, salient contemporary issues, long-term research agenda and future trends of the multi-disciplinary field of Pan-African Studies.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 604. Thesis 3 Units
Grading Basis: Pass/Fail
Prerequisite(s): Completion of 24 hours toward MA in Pan-African Studies.

Description: Thesis research for the Masters of Arts in Pan-African Studies.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 605. Special Topics in Pan-African Studies 3 Units
Description: Examination of a specific social, cultural or historical theme related to persons of African ancestry, past or present, in one or more regions of the world.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 606. Independent Study 1-3 Units
Prerequisite(s): Graduate standing.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 613. Seminar on Black Political Economy 3 Units
Description: Seminar focusing on the economic status and role of African Americans in the US with emphasis on the Southern United States. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 614. History of Pan-African Social Thought 3 Units
Prerequisite(s): Graduate standing.
Description: Writings and critiques of the major African descended thinkers of the 20th Century. Special emphasis on the ideas of Booker T. Washington, W.E.B. DuBois, Marcus Garvey, Martin Luther King, Jr., and Malcolm X.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 615. Theories of Race and Racism**3 Units****Prerequisite(s):** Students must be enrolled in a graduate program.**Description:** This course provides an intensive examination of the evolution, meaning, and significance of race and racism as historical and social constructs. Prominent theories of race and racism are examined. (Social Sciences)For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PAS 616. African-American Philosophy****3 Units****Description:** Analysis of works and theories of major recent and contemporary African-American philosophies within the themes of Pan-African debates.**Note:** Cross-listed with PHIL 616.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PAS 617. African-American Public History****3 Units****Description:** Examination of the key issues, primary and secondary sources, and research methods for studying the African-American experience. Exploration of the challenges and strategies related to interpreting and preserving the African-American experience at historical sites, in museums and in other public settings. (Social Sciences)
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PAS 618. Museums and Culture: Exhibiting African Americans and Others****3 Units****Prerequisite(s):** Restricted to graduate students.**Description:** The ways in which the history and culture of African Americans and others have been depicted in the museums, expositions and "world fairs" of the United States.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PAS 619. Advanced Seminar in African-American Studies****3 Units****Prerequisite(s):** Graduate standing.**Description:** An intensive examination of selected topics in African-American history and culture.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PAS 620. Black Literature & Popular Culture****3 Units****Prerequisite(s):** Restricted to graduate students.**Description:** Explores the relationship between the black literacy and popular arts in Africa, the United States and the Caribbean taking into consideration a variety of aesthetic forms, performance styles, struggles, conflicts and pleasures that matter to the majority of contemporary black people in their richly-diverse lived experiences.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PAS 621. Religions of the African Diaspora****3 Units****Description:** Exploration of religious practices of the African World: Yoruba, Santeria, Vodun/Voodoo, Rastafarianism, and Gullah with an emphasis on their African and syncretic natures.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PAS 622. Theories of the Pan-African Diaspora****3 Units****Prerequisite(s):** PAS 602 and PAS 614; special permission is required for any Social Sciences prerequisite waivers.**Description:** The course gives students a foundation on which to build their intellectual base, challenge the social construction of knowledge, and provide an epistemological stance for Black Studies. The course also highlights the role of human agency in research and scholarship as well as in political, social, and cultural movements. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PAS 623. Qualitative Research Strategies and Pan-African Research****3 Units****Prerequisite(s):** PAS 601.**Description:** Introduction to the process elements, the tools and the analytical skills required to collect and analyze qualitative data. Approaches qualitative research designs and various qualitative research methodologies and modes of inquiry. (Social Sciences)
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PAS 624. Quantitative Research Strategies and Pan-African Research****3 Units****Prerequisite(s):** PAS 601.**Description:** Principles of quantitative methodology. Specifically, students learn how to craft a research question, identify an appropriate sample, conduct a quantitative analysis, and interpret the results. (Social Sciences)
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PAS 625. African Americans in Contemporary American Society****3 Units****Description:** An intensive, multi-disciplinary examination of the status of African Americans in the Post-Civil Rights Era (since 1970). Focus specifically on the demography, politics, social-cultural, educational and economic realities of contemporary African Americans.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PAS 626. Black Heritage Preservation****3 Units****Description:** An introduction to the interpretive, legal, social and political aspects of historical preservation with a focus on the Black experience, preservation laws, and the power of public memory. Introduction to local, state, and national agencies responsible for site designation, oversight and protection of historic sites and legacies, as well as the research and documentation necessary to obtain historical site designations. (Social Sciences)For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- PAS 627. Underground Railroad in the Diaspora** 3 Units
Description: Applied research on the people, events, causes, and methods employed in creating, sustaining, and operating a national and international Underground Railroad movement. (Social Sciences)
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PAS 628. African-American Education** 3 Units
Prerequisite(s): Must be enrolled in a graduate program.
Description: The purpose of this course is to immerse students in a critical discussion of the history and current debates around African-American education. It is the goal of this course to develop students' understanding of the importance of education in the lives of all Americans, particularly African Americans, and the struggle for equality that continues today. (Social Sciences)
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PAS 630. The Life and Times of Malcolm X** 3 Units
Prerequisite(s): Graduate standing.
Description: An examination of the career of Malcolm X that engages the intersections of his political thought and public advocacy with broader trends in the United States and world affairs including colonialism and decolonization, the U.S. Civil Rights Movement, and the Black Arts and Black Power movements. The course critically examines his ideas about culture, history, and identity, and analyzes the use to which the figure of Malcolm X is put in the United States; popular culture and historical discourses. (Social Sciences)
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PAS 639. Public History in African Diaspora** 3 Units
Description: Key issues, primary and secondary sources, and research methods for studying the experiences of persons of African ancestry in the Caribbean, Europe, Latin America, and Brazil. Examination of the challenges and strategies related to interpreting and preserving the Diasporic experience at historic sites, in museums and other public settings. (Social Sciences)
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PAS 643. Black Women's Voices** 3 Units
Prerequisite(s): Graduate standing.
Description: Global synopsis of black women's studies and social thoughts. Highlights roadblocks and bridges experienced. Captures race, gender, class and spatial dimensions.
Note: Cross-listed with WGST 643.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PAS 645. Southern Women: Black and White** 3 Units
Description: Course focuses on questions of identity of southern women, black and white by contrasting stereotypes and ideals with realities for these women in the slave, Jim Crow, and modern south.
Note: Cross-listed with WGST 645.
Note: Credit may not be earned for this course and PAS 545 or WGST 545.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PAS 648. Black Museums and Cultural Heritage** 3 Units
Description: Examination of historical and cultural dimensions of museums and heritage sites in Africa and the African Diaspora. Representation of Africana ethnic groups depicted in museum setting and public culture. (Social Sciences)
Note: Graduate credit may not be earned for both PAS 548 & PAS 648.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PAS 649. African Americans in Louisville, Kentucky** 3 Units
Description: In-depth examination of the history of African Americans in Louisville, Kentucky from the settlement of trans-Appalachian west to present. Through the use of primary, secondary and oral historical sources, the course will focus on the social, cultural, political and economic dimensions of African-American life in Kentucky's largest metropolitan area. (Social Sciences)
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PAS 650. Seminar on Black Culture: Herskovits** 3 Units
Description: Examination of social science literature surrounding the origins, nature and function of African-American culture and its evolution over more than a hundred-year period. Ethnographic and theoretical perspectives will be examined in concert with government policies, funding agencies and scholars who acted as research "gatekeepers", as well as the historical counters during which these theories were developed. (Social Science)
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PAS 657. African Philosophy** 3 Units
Prerequisite(s): Graduate standing.
Description: This course gives students a general descriptive and analytical introduction to the ideas and themes in African philosophy through careful readings of the texts which address a cluster of topics.
Note: Cross-listed with PHIL 657.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PAS 664. Approaching African-American Theatre** 3 Units
Description: Theoretical approaches and practical methods of performing, designing, staging and teaching theatre, literature, and art that spring from an Afrocentric perspective. Designed to prepare students to integrate African-American topics into their teaching and to collaborate successfully as artists.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 686. Field Study**3-6 Units****Prerequisite(s):** Admission to graduate school.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 701. Doctoral Exam Preparation**3-6 Units****Grading Basis:** Pass/Fail**Prerequisite(s):** Permission of the department's graduate studies director.**Description:** Reading in preparation for the comprehensive and special topics examinations.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 702. Dissertation Research**2-9 Units****Grading Basis:** Pass/Fail**Prerequisite(s):** Permission of the department's graduate studies director.**Description:** Conduct of research for dissertation.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 703. Pro-Seminar, Pan-African Studies**0 Units****Grading Basis:** Pass/Fail**Prerequisite(s):** Permission of department's graduate studies director.**Description:** Conduct of professional seminars and workshops.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Peace, Justice and Conflict Transformation (PEAC)

PEAC 545. Basic Mediation & Conflict Transformation**3 Units****Prerequisite(s):** Graduate standing.

Description: Basic skills include understanding the place and role of mediation as a conflict resolution tool; applying techniques for constructive negotiation; understanding sources of conflict and recognizing conflict management styles; gaining practical experience in conflict resolution techniques and skill building; understanding stages of mediation; acquiring listening and communication skills; understanding directive, facilitative, and transformative styles of mediation.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PEAC 575. Independent Study in Peace, Justice & Conflict Transformation**1-5 Units****Prerequisite(s):** Minimum GPA of 3.0, or at least 45 semester hours credit, and permission of PJCT Director.

Description: Independent study is available to selected undergraduates or graduate students with a specific topic to focus upon that fits within the broad sphere of Peace, Justice & Conflict Transformation. Students will be supervised by either the director of the program or another individual appropriate for the selected topic.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Pharmacology and Toxicology (PHTX)

PHTX 606. Seminar**1 Unit**

Description: The Fall semester of Pharmacology seminar is graded on a Pass-Fail basis and is designed to introduce first and second year graduate students to the formal organization of a scientific presentation. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHTX 616. Advanced Pharmacology**1-12 Units**

Description: Work conducted outside the thesis area and with a preceptor other than the thesis director. By special arrangement.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHTX 617. Laboratory Rotation Research**1 Unit**

Description: The purpose of this course is to provide students in search of a laboratory in which to perform thesis/dissertation research the opportunity to become acquainted with the research of particular faculty and the techniques used in that faculty's laboratory. Students will approximately 10-15 hours per week conducting literature surveys and conducting experiments under the direction of graduate faculty mentor. They will function as a member of the laboratory for the duration of the rotation. Rotations are for one-half semester each. Students will do two rotations in a semester. Course may be retaken once.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHTX 618. Topics in Pharmacology & Toxicology**1-12 Units****Prerequisite(s):** Department majors only.

Description: Topics of current interest in Pharmacology and Toxicology. By special arrangement.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHTX 619. Research**1-12 Units**

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHTX 625. Scientific Writing**2 Units**

Description: This course is to give students hands-on experience with writing and critiquing scientific papers and proposals. The course will involve both didactic lectures and student presentations and workshops. Students will be graded on their class involvement, presentations, and homework assignments. No special restrictions or conditions are stipulated.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHTX 631. Risk Assessment**1 Unit**

Description: This one hour course will introduce students to the historical underpinnings of risk assessment, to methods, policies and procedures used by risk assessors in today's governmental bodies. At the conclusion of the course, students should understand how peer reviewed publications, especially those demonstrating close response, are used in the derivation of acceptable exposure limits. Emphasis will be placed on the estimation of acceptable exposure limits for non-carcinogenic effects of orally encountered chemicals.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHTX 632. Analysis of Parametric & Nonparametric Data**2 Units**

Description: An introduction to descriptive and inferential statistics including exploratory analysis, graphing, descriptive methods, estimation, confidence intervals, hypothesis testing, correlation, and regression. Students will be introduced to the theory and application of One-, two- and multi-group parametric and non-parametric methods. In addition, students will learn how to calculate the odds or risk of developing disease given an exposure using simple logistic regression analysis. Students will give an oral presentation that incorporates statistical principles learned to their individual graduate research projects.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHTX 633. Career Opportunities in the Biomedical Sciences**1 Unit**

Grading Basis: Pass/Fail

Description: The goal of the Career Opportunities course is to expose biomedical trainees to a range of diverse career options so that they can make confident and informed decisions about the way that they will move their career. Students will have the opportunity to hear from and to interact with professionals that hold positions in non-academic biomedical or biomedically related career fields. Students will complete an Individual Development Plan and learn how to compose a curriculum vita and a resume.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHTX 641. Pharmacology I**3 Units**

Prerequisite(s): First year Pharmacology graduate student or permission of course director.

Description: This course will provide a foundation of the general principles of pharmacology upon which the students can subsequently build their knowledge in pharmacology. The course will progress through Goodman & Gilman's The Pharmacological Basis of Therapeutics chapter by chapter to introduce these fundamental areas and extend into neuropharmacology and pharmacological modulation of cardiovascular function.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHTX 642. Pharmacology II**3 Units**

Prerequisite(s): First year Pharmacology graduate student or permission of course director.

Description: This course will present the pharmacological principles modulating inflammation, Immunomodulation, Hematopoiesis, steroid action and endocrine systems, chemotherapy, and antibiotics.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHTX 643. Toxicology I**3 Units**

Description: This course will present the General Principles of Toxicology, Neurotoxicants, and Organ Specific Toxicities.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHTX 644. Toxicology II**3 Units**

Term Typically Offered: Spring Only

Description: This course will present the Principles of Toxicity Testing, DNA Damage and Repair, and Environmental Toxicology.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHTX 652. Geriatric Pharmacology**1 Unit**

Prerequisite(s): PHTX 395 or equivalent.

Description: This course will be offered to senior graduate students and nursing students wishing to expand their knowledge on the pharmacokinetics, drug metabolism, toxicities, distribution and drug dosages and interaction in the elderly.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHTX 661. Molecular Mechanisms of Toxicology**3 Units**

Prerequisite(s): BIOC 668.

Description: Molecular interactions of drugs and toxicants on cellular processes; including foreign compound metabolism, signal transduction, cell cycle, DNA repair/DNA replication are covered and put in context topics in molecular epidemiology.

Note: Cross-listed with BIOC 661.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHTX 667. Advanced Cell Biology**3 Units**

Prerequisite(s): One quarter of graduate-level Biochemistry or consent of instructor.

Description: Advanced treatment of contemporary cell biology including membrane structure and function, cytoskeleton, signal transduction, regulation of cell cycle, apoptosis, and molecular mechanisms of cellular differentiation. Spring semester.

Note: Cross-listed with BIOC 667, ASNB 667, BIOL 667 and MBIO 667.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Philosophy (PHIL)

PHIL 501. Independent Study**1-3 Units**

Description: Opportunity for the student, under the supervision of a sponsoring faculty member, to pursue individualized study related to research or practice that is not included in regular courses in the curriculum.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHIL 505. Selected Topics 3 Units Prerequisite(s): To be determined by instructor, in the light of the topic chosen for that semester. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	PHIL 524. Philosophies of Peace 3 Units Description: History of peace movements; analysis of concepts of nonviolence, pacifism, positive and negative peace; approaches to conflict resolution and negotiation for global and local conflicts. Multi-disciplinary. Note: Credit may not be earned for both PHIL 524 and PHIL 624.
PHIL 512. Advanced Symbolic Logic 3 Units Prerequisite(s): PHIL 412 or consent of instructor. Description: Topics in the theory and application of modern logic. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm) PHIL 528. Philosophy of Mind 3 Units Prerequisite(s): Two semesters of philosophy or consent of instructor. Description: Philosophical analysis of contemporary theories about the mind. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
PHIL 518. Feminist Philosophical Literature 3 Units Prerequisite(s): Junior standing. Description: Examination of central works by feminist philosophers in such subdisciplines as ethics, political philosophy, and epistemology. Note: Cross-listed with WGST 560.	PHIL 529. Philosophy of Emotions 3 Units Prerequisite(s): One course in philosophy or consent of instructor. Description: Philosophical studies in the nature, interrelations, and moral and aesthetic value of specific emotions, such as pride, shame, guilt, regret; jealousy, envy, resentment, anger, hate, contempt, love, joy, happiness, contentment. Note: Cross-listed with PHIL 629.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm) PHIL 519. Topics in Philosophy of Race and Racism 3 Units Description: Focused examination of philosophical issues involved in interdisciplinary inquiries into the nature and functioning of race and racism. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm) PHIL 531. Aesthetics 3 Units Description: An examination of philosophical theories of art, works of art, creative activity, and aesthetic experience, from Plato to the present. Note: Credit may not be earned for both PHIL 531 and PHIL 631.
PHIL 521. Ethical Theory - WR 3 Units Prerequisite(s): One course in ethics or consent of instructor. Description: Recent developments in ethical theory, such as examinations of the status of moral facts; moral realism; impartiality and personal attachments; or moral agency. Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR). For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm) PHIL 535. Political Philosophy 3 Units Prerequisite(s): Two courses in philosophy and/or political science. Description: The main concepts of contemporary political thought: rights, law, power, ideology, legitimacy, democracy, tyranny, the state, and justice, with the focus on the topic of political action in both its individual and collective forms. Note: Credit may not be earned for both PHIL 535 and PHIL 635.
PHIL 522. Virtue Ethics - WR 3 Units Prerequisite(s): Two courses in Philosophy or consent of instructor. Description: Historical and contemporary approaches to ethics that emphasize virtue and character. Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR). For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm) PHIL 536. Philosophy of Science 3 Units Prerequisite(s): Two courses in philosophy and two courses in biology, chemistry, physics, or geology or consent of instructor. Description: Philosophical problems connected with scientific explanation, laws, theories, concepts, goals and methods. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
PHIL 523. Selected Topics in Applied Philosophy 3 Units Prerequisite(s): One course in Philosophy or consent of instructor. Description: Intensive study of one or more philosophical problems of individual or collective behavior in institutions, professions, or community affairs. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	

<p>PHIL 537. Philosophy of the Social Sciences 3 Units Prerequisite(s): One philosophy course and one upper-level course in political science, psychology, sociology, anthropology, economics, or geography; or consent of instructor. Description: Critical analysis of methodological, valuational, and metaphysical problems in the social sciences. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>PHIL 581. Current Controversies in Health Care Ethics 3 Units Prerequisite(s): One Philosophy course at 300-level or above, or consent of instructor. Description: Topics in health care ethics currently attracting the most attention in both professional and public discussions. A variety of viewpoints on these topics will be considered. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>PHIL 553. Plato and Platonism 3 Units Prerequisite(s): PHIL 301 or consent of instructor. Description: Plato's dialogues, and the course of Platonist thought through Plotinus and the Christian philosophers, to modern times. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>PHIL 582. Gender, Race, and Culture in Health Care 3 Units Prerequisite(s): One Philosophy course at 300-level or above, or consent of instructor. Description: Examines ways social groupings and systems affect the kind of health care needed and the kind people receive. Addresses both biases and stereotypes, and empirical claims about biologically-based differences. Note: Cross-listed with WGST 582.</p>
<p>PHIL 554. Aristotle and Aristotelianism 3 Units Prerequisite(s): PHIL 301 or consent of instructor. Description: Aristotle's basic works and their influence on St. Thomas Aquinas and others in the Middle Ages. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>PHIL 572. Phenomenology 3 Units Prerequisite(s): PHIL 303 or consent of instructor. Description: The development of the phenomenological method and its use from Husserl to the present. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>PHIL 583. Health Care, Justice & Community 3 Units Prerequisite(s): One Philosophy course at 300-level or above, or consent of instructor. Description: Examines theories of justice and equality as they apply to issues in health care delivery, considers explanations for why disparities exist, and the practical ways that communities have addressed inequalities. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>PHIL 573. Existentialism 3 Units Prerequisite(s): Two semesters of philosophy or consent of instructor. Description: The thought of Kierkegaard, Nietzsche, Heidegger, Jaspers, Sartre, Marcel, and others, and its significance. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>PHIL 590. Fundamentals of Diversity 3 Units Term Typically Offered: Occasionally Offered Description: This course will provide an overview of the theory and practice of diversity. Diversity is understood as the many sociocultural differences between individuals and the differences that those differences make for those individuals. In this course, we will explore the historical context of oppression, the oppression framework for understanding diversity, privilege, social identity, the role of the body in diversity, stereotypes, and the personal experiences of both those who are oppressed and those who are privileged. Students will also have a substantial opportunity to examine how these general themes impact their particular area of study, work, or interest. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>PHIL 575. Postmodernism 3 Units Description: Multidisciplinary examination of challenges to ideals, norms, and beliefs of modernity, and identifying characteristics of postmodern thought, as they appear in various disciplines and in cultures. Note: Credit may not be earned for both PHIL 575 and PHIL 675. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>PHIL 580. Foundations of Bioethics 3 Units Prerequisite(s): One Philosophy course at 300-level or above, or consent of instructor. Description: Grounding in the major theories and methods of bioethical decision-making, including contemporary controversies about the role of theory, principles, cases, narrative, and virtues. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>PHIL 601. Independent Study 1-3 Units Description: Directed study and research. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p> <p>PHIL 602. Independent Study 1-3 Units Description: Directed study and research. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>

PHIL 603. Philosophical Writing and Research**3 Units**

Description: Development of analytical abilities in philosophical reading and writing; argument analysis and construction in various modes and styles.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHIL 605. Special Topics**3 Units**

Prerequisite(s): To be determined by instructor, in the light of the topic chosen for that semester.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHIL 608. Aquinas**3 Units**

Description: The works of Thomas Aquinas studied from historical and systematic viewpoints.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHIL 610. Descartes**3 Units**

Description: The works of Rene Descartes, studied from historical and systematic viewpoints.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHIL 616. African-American Philosophy**3 Units**

Description: Analysis of works and theories of major recent and contemporary African-American philosophers within the themes of Pan-African debates.

Note: Cross-listed with PAS 616.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHIL 619. Topics in Philosophy of Race and Racism**3 Units**

Description: Focused examination of philosophical issues involved in interdisciplinary inquiries into the nature and functioning of race and racism.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHIL 620. Kant**3 Units**

Description: The works of Immanuel Kant, studied from historical and systematic viewpoints.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHIL 621. Ethical Theory**3 Units**

Prerequisite(s): One course in ethics, or consent of instructor.

Description: Recent developments in ethical theory, such as examination of the status of moral facts; moral realism; impartiality and personal attachments; or moral agency.

Note: Cross-listed with BETH 621.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHIL 623. Applied Philosophy**3 Units**

Prerequisite(s): One course in Philosophy or consent of instructor.

Description: Intensive study of one or more philosophical problems of individual or collective behavior in institutions, professions, or community affairs.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHIL 624. Philosophies of Peace**3 Units**

Description: History of peace movements; analysis of concepts of nonviolence pacifism, positive and negative peace; approaches to conflict resolution and negotiation for global and local conflicts. Multi-disciplinary.

Note: Credit may not be earned for PHIL 524 and PHIL 624.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHIL 625. Hegel**3 Units**

Description: The works of Hegel, studied from historical and systematic viewpoints.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHIL 629. Philosophy of Emotions**3 Units**

Prerequisite(s): One course in philosophy or consent of instructor.

Description: Philosophical studies in the nature, interrelations, and moral and aesthetic value of specific emotions, such as pride, shame, guilt, regret, jealousy, envy, resentment, anger, hate, contempt, love, joy, happiness, contentment.

Note: Cross-listed with PHIL 529.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHIL 631. Aesthetics**3 Units**

Description: An examination of philosophical theories of art, works of art, creative activity, and aesthetic experience, from Plato to the present.

Note: Credit may not be earned for both PHIL 531 and PHIL 631.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHIL 635. Political Philosophy**3 Units**

Prerequisite(s): Two courses in philosophy and political science.

Description: The main concepts of contemporary political thought: rights, law, power, ideology, legitimacy, democracy, tyranny, the state, and justice, with the focus on the topic of political action in both its individual and collective forms.

Note: Credit cannot be earned for both PHIL 535 and PHIL 635.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHIL 637. Philosophy of the Social Sciences**3 Units**

Description: Critical analysis of methodological, valuational, and metaphysical problems in the social sciences.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHIL 638. Critical Social Theory	3 Units	PHIL 680. Foundations of Bioethics	3 Units
Description: A critical examination of interdisciplinary theories that seek to understand and explain social formations while at the same time uncovering ways that such formations can be unjust and irrational. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		Prerequisite(s): Restricted to graduate students. Description: Grounding in the major theories and methods of bioethical decision-making, including contemporary controversies about the role of theory, principles, cases, narrative, and virtues. Note: Cross-listed with BETH 680 and PHIL 580.	
PHIL 640. Epistemology	3 Units	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
Description: Conceptual and historical background to analysis of knowledge claims; intensive study of theoretical approaches to knowledge, such as naturalized epistemology, socialized epistemology, feminist epistemology, postmodern critiques of normative conceptions of knowledge. Note: Credit may not be earned for both PHIL 540 and PHIL 640.		PHIL 681. Current Controversies in Health Care Ethics	3 Units
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		Prerequisite(s): Restricted to graduate students. Description: Topics in health care ethics currently attracting the most attention in both professional and public discussions. A variety of viewpoints on these topics will be considered. Note: Cross-listed with BETH 681, PHIL 581.	
PHIL 641. Recent Philosophy of Language	3 Units	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
Description: Intensive study of current theory and research in the philosophy of language. Note: Cross-listed with LING 641.		PHIL 682. Gender, Race, and Culture in Health Care	3 Units
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		Prerequisite(s): Restricted to graduate students. Description: Examines ways social groupings and systems affect the kind of health care needed and the kind people receive. Addresses both biases and stereotypes, and empirical claims about biologically-based differences. Note: Cross-listed with BETH 682/PHIL 582/WGST 682/WGST 582.	
PHIL 657. African Philosophy	3 Units	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
Prerequisite(s): Graduate standing. Description: Descriptive and analytical introduction to the ideas and themes in African philosophy through careful readings of texts which address a cluster of topics. Note: Cross-listed with PAS 657.		PHIL 683. Health Care, Justice, and Community	3 Units
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		Prerequisite(s): Restricted to graduate students. Description: Examines theories of justice and equality as they apply to issues in health care delivery, considers explanations for why disparities exist, and explores practical ways that communities have addressed inequalities. Note: Cross-listed with BETH 683 and PHIL 583.	
PHIL 660. Wittgenstein	3 Units	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
Description: The works of Wittgenstein, studied from historical and systematic viewpoints. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		PHIL 684. Clinical Ethics	3 Units
PHIL 671. Heidegger	3 Units	Prerequisite(s): Admission into the Bioethics MA program or consent of instructor. Description: Application of ethical principles, virtues, and cases in the context of clinical care, with a practical approach toward ethics consultation and conflict resolution. Note: Cross-listed with BETH 684.	
Description: The works of Martin Heidegger, studied from historical and systematic viewpoints. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
PHIL 675. Postmodernism	3 Units		
Description: A multi-disciplinary examination of challenges to ideals, norms, and beliefs of modernity, and identifying characteristics of postmodern thought, as they appear in various disciplines and in culture. Note: Credit may not be earned for PHIL 575 and PHIL 675.			
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)			

PHIL 685. Integrative Bioethics: Self and Other in Theory and Practice 3 Units**Grading Basis:** Pass/Fail**Prerequisite(s):** Admission to the Bioethics MA program or consent of instructor.**Description:** Capstone seminar for Bioethics MA program in form of collaborative seminar. Students produce culminating project, whose development and final formal presentation they share with others in seminar format.**Note:** Cross-listed with BETH 685.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHIL 690. Fundamentals of Diversity 3 Units**Description:** This course will provide an overview of the theory and practice of diversity. Diversity is understood as the many sociocultural differences between individuals and the differences that those differences make for those individuals. In this course, we will explore the historical context of oppression, the oppression framework for understanding diversity, privilege, social identity, the role of the body in diversity, stereotypes, and the personal experiences of both those who are oppressed and those who are privileged. Students will also have a substantial opportunity to examine how those general themes impact their particular area of study, work, or interest.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHIL 691. Capstone in Diversity Literacy 3 Units**Prerequisite(s):** Admission to the Diversity Literacy program or consent of instructor; PHIL 690.**Description:** Students will build upon their prior coursework to conceive and develop a culminating project that advances diversity in each student's chosen field.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHIL 695. Thesis Guidance 3 Units

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHIL 696. Thesis Guidance 3 Units

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Physics and Astronomy (PHYS)

PHYS 501. Independent Study 1-3 Units

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHYS 502. Independent Study 1-3 Units

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHYS 507. Solar System Astronomy 3 Units**Prerequisite(s):** PHYS 298, PHYS 299, PHYS 300; MATH 205 and MATH 206.**Description:** This is an advanced course in solar system astrophysics, and will cover orbital mechanics, the nature of light, astronomical instrumentation, solar physics, planetary atmospheres/geophysics, comets/asteroids, interplanetary dust and exo-planets.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHYS 520. Vibrations and Sound 3 Units**Term Typically Offered:** Occasionally Offered**Prerequisite(s):** PHYS 298, PHYS 299 and MATH 206.**Description:** Vibrating bodies, propagation of sound waves, physical acoustics, and ultrasonics.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHYS 530. Thermal Physics 3 Units**Prerequisite(s):** PHYS 299 and MATH 301.**Description:** The laws of thermodynamics, thermodynamic reasoning, and elements of statistical mechanics.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHYS 531. Introductory Statistical Physics 3 Units**Prerequisite(s):** PHYS 530.**Description:** Elementary probability theory applied to the understanding of properties of macroscopic matter in terms of their microscopic constituents. Kinetic theory of gases, transport phenomena. Equations of state derived from ensemble theory.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHYS 542. Electromagnetic Radiation 3 Units**Term Typically Offered:** Spring Only**Prerequisite(s):** PHYS 541.**Description:** Poisson's equation and Laplace's Equation, propagation of electromagnetic fields with applications to optics and microwave physics.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHYS 545. Advanced Optics 3 Units**Prerequisite(s):** PHYS 355 and PHYS 542; or consent of instructor.**Description:** Topics in optical physics including optical system design, lasers, and quantum optics.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHYS 546. Advanced Optics Lab 1 Unit**Prerequisite(s):** PHYS 355 or equivalent.**Description:** Laboratory experiments illustrating fundamental optical phenomena, the interaction of light and matter, lasers, and quantum optics.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHYS 547. Fundamentals of Lasers Term Typically Offered: Occasionally Offered Prerequisite(s): PHYS 355; and PHYS 542 or ECE 473; or consent of instructor. Description: Topics to be discussed include interaction of light with matter, optical amplifiers, laser resonators, Gaussian and higher order optical beams, non-linear optics, and ultra-fast laser pulses. Note: Cross-listed with ECE 540.	3 Units	PHYS 570. Atomic and Molecular Physics Term Typically Offered: Occasionally Offered Prerequisite(s): PHYS 541 and PHYS 555; or consent of instructor. Description: The structure of atoms and diatomic molecules, the production of coherent radiation and its interaction with matter. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		PHYS 575. Solid State Physics Term Typically Offered: Fall Only Prerequisite(s): PHYS 541 and PHYS 555, or consent of instructor. Description: Crystal structure, elastic waves, lattice dynamics, phonons, band theory of solids and conductivity phenomena. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
PHYS 555. Elementary Quantum Mechanics Term Typically Offered: Fall Only Prerequisite(s): PHYS 300, PHYS 350, and PHYS 460. Description: General concepts of quantum mechanics. Schrodinger equation and solutions in one, two and three-dimensions, hydrogen atom, and orbital angular momentum. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	PHYS 580. Nuclear Physics Term Typically Offered: Occasionally Offered Prerequisite(s): PHYS 541 and PHYS 555; or consent of instructor. Description: Phenomenological study of nuclear properties. Nuclear structure and reactions, radioactive decay, interaction of charged particles with matter. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
PHYS 556. Quantum Theory of Matter Term Typically Offered: Spring Only Prerequisite(s): PHYS 555. Description: Spin and general angular momentum, perturbation theory, variational principle, applications, identical particles, and scattering. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	PHYS 585. Elementary Particle Physics Term Typically Offered: Spring Even Years Prerequisite(s): PHYS 541 and PHYS 555, or consent of instructor. Description: Properties of elementary particles. Detectors and accelerators. Weak and electromagnetic interactions. Quark model of hadrons, strong interactions. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
PHYS 561. Mathematical Physics I Prerequisite(s): PHYS 350. Description: Selected mathematical techniques and their applications to various fields of physics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	PHYS 589. General Relativity Term Typically Offered: Spring Even Years Prerequisite(s): MATH 301 and PHYS 460. Description: Review of classical gravitation and special relativity, Riemannian geometry, Einstein field equations, exact solutions, tests of the theory, gravitational collapse and black holes, gravitational waves, cosmology. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
PHYS 562. Mathematical Physics II Prerequisite(s): PHYS 350. Description: Selected mathematical techniques and their applications to various fields of physics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	PHYS 590. Astrophysics Term Typically Offered: Spring Only Prerequisite(s): PHYS 307 and PHYS 350, or equivalent. Description: Physics applied to the interstellar medium; the atmospheres, structure, and evolution of stars; galaxies. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
PHYS 565. Computational Physics Term Typically Offered: Fall Only Prerequisite(s): PHYS 390; and PHYS 555 or PHYS 561 taken concurrently; familiarity with a programming language. Description: Introduction to modern computational methods in physics with application to problems in different branches of physics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	PHYS 595. Special Topics Description: Introduction to an advanced topic or elaboration of an intermediate topic not treated comprehensively in a regular course. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-3 Units

PHYS 601. Quantum Mechanics Laboratory	3 Units	PHYS 640. Solid State Physics I	3 Units
Prerequisite(s): PHYS 621 or PHYS 555 (may be taken concurrently).		Prerequisite(s): PHYS 575, and concurrent registration in Quantum Mechanics, and consent of instructor.	
Description: Laboratory exercises demonstrating the principles of Quantum Mechanics.		Description: Quantum mechanical foundation of the theory of solids, the many-body problem, the band approximation, and other approximate methods. Electron-photon interaction, theory of superconductivity, electronic transport processes.	
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
PHYS 605. Theoretical Mechanics	3 Units	PHYS 641. Solid State Physics II	3 Units
Prerequisite(s): PHYS 460, PHYS 561 and PHYS 562, and consent of instructor.		Prerequisite(s): PHYS 575, and concurrent registration in Quantum Mechanics, and consent of instructor.	
Description: Analytical dynamics of systems of particles and rigid bodies. Hamiltonian and Lagrangian formulations, special relativity, canonical transformations, Hamilton-Jacobi theory and action-angle variables.		Description: Quantum mechanical foundation of the theory of solids, the many-body problem, the band approximation, and other approximate methods. Electron-photon interaction, theory of superconductivity, electronic transport processes.	
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
PHYS 611. Electromagnetic Theory I	3 Units	PHYS 650. Research Methods in Physics & Astronomy	3 Units
Prerequisite(s): PHYS 542 and PHYS 561, and consent of instructor.		Grading Basis: Pass/Fail	
Description: Microscopic and macroscopic Maxwell's equations; The energy-momentum tensor; multipole radiation; radiation from accelerated charges; scattering and dispersion; and covariant formulation.		Description: A survey of research methodologies. Topics may include modeling and simulation, experimental, theoretical, and computational techniques used in any branch of Physics and Astronomy, particle detector technologies, advanced handling of data statistics, data mining, laboratory safety, and research ethics.	
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
PHYS 612. Electromagnetic Theory II	3 Units	PHYS 670. Special Topics	1-12 Units
Prerequisite(s): PHYS 542 and PHYS 561, and consent of instructor.		Prerequisite(s): Concurrent or previous registration in PHYS 605, PHYS 611, or PHYS 621; and consent of instructor.	
Description: Microscopic and macroscopic Maxwell's equations; The energy-momentum tensor; multipole radiation; radiation from accelerated charges; scattering and dispersion; and covariant formulation.		Description: One or more advanced topics not treated comprehensively in the regular courses.	
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
PHYS 621. Quantum Mechanics I	3 Units	PHYS 690. Independent Study	1-12 Units
Prerequisite(s): PHYS 556 and PHYS 605, and consent of instructor.		Prerequisite(s): Consent of instructor.	
Description: Nonrelativistic quantum mechanics. Hilbert space formalism, Schrodinger and Heisenberg representations, angular momentum theory, perturbation theory, scattering theory. Systems of identical particles and symmetries. Applications.		Description: Advanced study conducted under the direction of a faculty member.	
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
PHYS 622. Quantum Mechanics II	3 Units	PHYS 695. Research Seminar	1-12 Units
Prerequisite(s): PHYS 556 and PHYS 605, and consent of instructor.		Prerequisite(s): Consent of instructor.	
Description: Nonrelativistic quantum mechanics. Hilbert space formalism, Schrodinger and Heisenberg representations, angular momentum theory, perturbation theory, scattering theory. Systems of identical particles and symmetries. Applications.		Description: Regular but informal meetings of faculty members and graduate students active in an area of research to discuss problems of mutual interest, and to review the current literature.	
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
PHYS 625. Statistical Mechanics	3 Units	PHYS 699. Research	1-12 Units
Prerequisite(s): PHYS 530 and PHYS 555, and consent of instructor.		Prerequisite(s): Consent of instructor.	
Description: Application of ensemble or information theory to derivation of the laws of thermodynamics for classical or quantum systems.		Description: For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
Properties of perfect and imperfect gases, magnetic phenomena, fluctuation phenomena, and the Onsager equations.			
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)			

Physiology and Biophysics (PHZB)

PHZB 602. Physiological Concepts for General Life Sciences 2 Units

Description: This course covers the fundamental function of membranes; autonomic (ANS), hypothalamic, and central (CNS) neural control; and for integrated function of muscle, heart, circulatory, renal, endocrine, reproduction, and gastrointestinal organ systems. Emphasis is placed on physiological mechanisms for integrated feedback control of organ and tissue function in humans. Overall, this course offers a solid basis in physiological concepts for post-baccalaureate life-science graduate students to enhance their advanced studies of life sciences. This course teaches by combined didactic lecture and student problem-solving class sessions, and by concept-problem reviews. This course is offered only on a letter-grade basis. The Course Faculty reserves the right to make changes in this syllabus when necessary to meet learning objectives and course management.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHZB 604. Stem Cell Biology and Regenerative Medicine 3 Units

Term Typically Offered: Fall Only

Prerequisite(s): Permission from course director.

Description: This course will provide a comprehensive overview on this intriguing and highly debated topic. The course will focus on the biology of stem cells and their role in health and disease with emphasis on development, carcinogenesis and tissue engineering. Lectures on various aspects of stem cells from renowned experts will cover both embryonic, induced pluripotent and adult stem cells. Specific lectures will include stem cell types present in the blood, liver, brain, muscle, kidney, pancreas, prostate, lung, gut, skin, and eye. Fellows/graduate students will also be educated on therapeutic cloning as well as bio-ethical issues and existing laws governing stem cell research.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHZB 605. Systemic Physiology I 5 Units

Prerequisite(s): Admitted into SIGS.

Description: The first of two human physiology courses that are offered the first year of the graduate programs in the Department of Physiology and Biophysics and other basic science departments at the SOM. This course contains four lectures and one hour of recitation/application of the preceding four lectures per week. Mandatory attendance is required for all class sessions.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHZB 606. Systemic Physiology II 5 Units

Prerequisite(s): Admitted into SIGS.

Description: The second of two human physiology courses that are offered the first year of the graduate programs in the Department of Physiology and Biophysics. This course contains four lectures and one hour of recitation/application of the preceding four lectures per week. Mandatory attendance is required for all class sessions.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHZB 607. Principles of Presentations: Self, Science, Interviews 3 Units

Description: This course will provide instruction in best practices for oral-based presentations. There will be multiple oral presentation topics covered, including: Basic Presentations; Using Visual Aids, Charts and Figures; Distilling and Presenting a Clear and Understandable Hypothesis and Specific Aims; Interviews; and Scientific Poster Presentations. Students will attend lectures, participate in small group discussions and present five different types of oral-based presentations. A mid-term and final exam (each 50% of overall grade) will be used to assess student understanding of the knowledge centered on making clear, concise and purposeful oral presentations.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHZB 609. Integrated Systemic Physiology 3 Units

Prerequisite(s): PHY 601 or PHZB 601 and consent of instructor.

Description: Designed to provide reinforcement, expansion and integration of basic physiologic concepts of human organ systems.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHZB 611. Advanced Human Cardiovascular Physiology 3 Units

Prerequisite(s): PHZB 605 or consent of instructor.

Description: PHZB 611 utilizes lectures on the physiological and biochemical processes in the heart, blood vessels and blood elements to provide more detailed mechanisms from molecular to systematic levels and normal to pathological states.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHZB 615. Clinical Physiology 6 Units

Prerequisite(s): PHZB 605 & PHZB 606.

Description: This is a 6-credit hour course that uses clinical situations to examine and reinforce mechanisms important to understanding systemic physiology. There are six areas covered: 1) electrical functioning of the heart, 2) blood pressure and circulatory control mechanisms, 3) ventilation and perfusion of the lungs, 4) gastrointestinal blood flow and acid production, 5) blood flow and oxygen utilization by the heart, and 6) control of the many endocrine functions. This course utilizes a combination of faculty-lead teaching techniques that include: team based learning (TBL), problem based learning (PBL), and in-class exercises. All course materials have been prepared by the supervising faculty and will be available to students online as needed.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHZB 616. Selected Topics in Physiology and Biophysics 1-12 Units

Description: Detailed discussion of physiological and biophysical problems of particular interest to students and staff. Topics will be announced in the schedule.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHZB 617. Seminar in Physiology and Biophysics 1 Unit

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHZB 619. Research**1-20 Units**

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHZB 620. Thesis**1-6 Units**

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHZB 625. Experimental Physiology Methods**1 Unit**

Prerequisite(s): Admitted into SIGS.

Description: Experimental Physiology Methods is a first course available to matriculating students in the initial year of graduate physiology programs. This course is designed to broadly introduce the use of the scientific methods on studying hypothesis-related research in physiology. This course is now designed to be taken by all matriculating graduate students, but only 1 credit hour (instead of the previous listing for 3). Beginning doctoral students will take this course in concurrence with the general "methods course" by the Interdepartmental Programs in Basic Science each fall semester.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHZB 630. Biomedical Applications of Physiology in the Eye**3 Units**

Description: This course gives the basic physics and advanced physiologic principles that relate to function of the eye as an organ system, uncovers the physics behind basic instruments used for diagnostics of eye health, introduces the student to various professions that are involved in eye health, and discusses the biomedical aspects of several problems that are frequently encountered in medical eye health. Overall, this course offers a solid background in physiology, pathophysiology, measurements methods, and biomedical aspects of the eye to well-prepare a student for pursuit of a career in professions related to eye health.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHZB 799. Dissertation**1-12 Units**

Prerequisite(s): Permission of departmental chair.

Description: The terminal research course for the PhD degree to finalize data analyses and manuscript preparation for the doctoral dissertation.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Planning (PLAN)

PLAN 500. Economics for Public Affairs**3 Units**

Description: An introduction to basic economic concepts and their application to public affairs and urban planning.

Note: Cross-listed with PADM 500.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PLAN 501. Urban Environmental Quality**3 Units**

Prerequisite(s): Consent of instructor.

Description: A study of environmental aspects of urban areas and analysis of inter- and intra-city variations in environmental quality.

Note: Cross-listed with GEOG 561.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PLAN 600. Planning History and Issues**3 Units**

Prerequisite(s): Consent of instructor.

Description: The history of planning and contemporary issues with a special emphasis on the role of planners, zoning and law.

Note: Cross-listed with GEOG 628.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PLAN 601. Planning Theory and History**3 Units**

Description: This course will introduce the historic foundation of modern urban planning, and will investigate the central themes in planning theory, using both historical and contemporary contexts to assist in the understanding of its role in shaping planning thought and practice.

Note: Cross-listed with PADM 607 and UPA 684.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PLAN 602. Statistics for Public Affairs**3 Units**

Description: Covers descriptive statistics, probability, sampling, tests of significance, correlation, regression analysis, and the use of statistical software packages.

Note: Cross-listed with PADM 601.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PLAN 603. Urban Economics**3 Units**

Prerequisite(s): PLAN 500 and ECON 500, or consent of instructor.

Description: Application of economic theory to urban policy issues including metropolitan development and job creation, poverty, crime, transportation, environment, spatial structure, and other issues.

Note: Cross-listed with ECON 605, UPA 603, and PADM 640.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PLAN 604. Urban Data Analysis**3 Units**

Description: Provides students with the basic analytical tools commonly used by professional planners and public administrators. The use of computers in applying these tools will be emphasized.

Note: Cross-listed with PADM 623.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PLAN 605. Land Use & Planning Law 3 Units

Description: Examination of legal issues related to planning and land use activities in the U.S. It explores the legal standards by which land use is regulated, planned. Students will study various legal and regulatory tools, including ordinances, state and federal legislation, and legal decisions. Considerable attention will be given to planning perspectives on legal problems, as well as legal perspectives on planning problems.

Note: Cross-listed with LAW 904 and UPA 678.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PLAN 606. Professional Practice 3 Units

Description: Topics include: government organization; the role of planning in governmental decision-making; the planner's relations with citizens, politicians and administrators; strategies for dealing with conflict, pressure, and uncertainty; and ethics.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PLAN 607. Land Use Planning 3 Units

Description: This course provides an understanding of the history and current characteristics of land use planning and policy. Topics include the comprehensive plan, regulatory controls such as zoning, fiscal mechanisms of control, land use and environmental disputes, regional planning, and growth management.

Note: Cross-listed with UPA 683.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PLAN 608. Geographic Information Systems 3 Units

Prerequisite(s): Consent of instructor.

Description: Application of GIS to real world projects. An emphasis will be placed on the development of a digital spatial database.

Note: Cross-listed with GEOG 657 and UPA 629.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PLAN 609. Public Budgeting and Finance 3 Units

Description: Examines public budgeting and finance from economic, political, and institutional perspectives. Topics include: budget process, approaches and techniques of budgeting, ethics, intergovernmental fiscal relations, revenue-raising, capital budgeting, debt administration and risk management.

Note: Cross-listed with UPA 647 and PADM 604.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PLAN 610. Public Management 3 Units

Description: Administration of the organization from the point of view of top level management. Formulation and administration of policies and practices. Development of long-range strategic plans as well as the diagnosis, analysis, and evaluation of specific organizational problems.

Note: Cross-listed with UPA 672 and PADM 605.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PLAN 611. Human Resources Management 3 Units

Description: Basic theories, public policies, laws, regulations, problems, and prospects of human resource development and management within the context of the public sector.

Note: Cross-listed with PADM 642 and UPA 667.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PLAN 612. Mediation and Dispute Resolution 3 Units

Description: Designed principally for incipient practitioners of the mediation process. Class participation serving as a mediator in cases presented to the class, and a short paper depicting mediating in process are the course requirements.

Note: Cross-listed with PADM 648 and POLS 628.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PLAN 613. Foundations of Public Administration 3 Units

Description: Using the classic writings in the field of public administration for the past 150 years, the course explores the theoretical foundations of public administration and applies the theories to current practice in public administration.

Note: Cross-listed with PADM 600, POLS 625, and UPA 661.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PLAN 614. Real Estate Market Analysis 3 Units

Prerequisite(s): Consent of instructor.

Description: Covers concepts, methodologies and analytical tools used in urban real estate market analysis, with a particular emphasis on site selection using GIS applications.

Note: Cross-listed with GEOG 635.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PLAN 615. Spatial Statistics 3 Units

Prerequisite(s): PLAN 602 or consent of instructor.

Description: The analysis of spatial patterns and processes through the use of spatially-based statistics.

Note: Cross-listed with GEOG 656.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PLAN 616. Analytical Urban Geography 3 Units

Prerequisite(s): GEOG 328, SOC 305, or consent of instructor.

Description: Advanced analysis of urban spatial processes and patterns with an emphasis on qualitative models.

Note: Cross-listed with GEOG 658.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PLAN 617. Housing and Community Development 3 Units**Description:** Examines issues in housing and community development.**Note:** Cross-listed with UPA 648 and PADM 626.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PLAN 618. Urban Demography and GIS 3 Units**Term Typically Offered:** Spring Only**Description:** A spatial analysis of the distribution, characteristics, growth and change of the population of a metropolitan area.**Note:** Cross-listed with SUST 518 and PADM 621.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PLAN 619. Urban Geographic Information Systems Applications 3 Units**Prerequisite(s):** PLAN 608, UPA 629, or GEOG 657.**Description:** Application of advanced GIS concepts to urban planning database projects.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PLAN 620. Environmental Policy 3 Units**Description:** Survey of environmental issues and policies designed to address those issues.**Note:** Cross-listed with PADM 627, UPA 679, and POLS 627.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PLAN 621. Urban Infrastructure 3 Units**Description:** Planning, financing, implementation, and operation of urban infrastructure systems.**Note:** Cross-listed with UPA 696.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PLAN 622. Urban Design 3 Units**Description:** Covers theories, principles, and processes of urban design, including applications to actual design problems.**Note:** Cross-listed with UPA 682.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PLAN 623. Environmental Policy and Natural Hazards 3 Units**Description:** Explores the relationship of environmental policy and planning with natural hazards and disasters, with an emphasis on preparation for and mitigation of impacts.**Note:** Cross-listed with PADM 630 and UPA 687.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PLAN 624. Urban Transportation Planning 3 Units**Prerequisite(s):** ECON 605, PADM 640, PLAN 603, or UPA 603.**Description:** Analysis of characteristics and costs of existing and innovative urban transportation systems. Role of planning methods in estimating transportation usage and choosing optimal plans.**Note:** Cross-listed with UPA 690.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PLAN 625. Historic Preservation and Sustainable Practice 3 Units**Term Typically Offered:** Spring Only**Description:** This course is a graduate level course on historic preservation, examining sustainable practices in Louisville and other regions. The course examines architecture and the built environment as it relates to historic preservation, urban revitalization, and the contributions of other disciplines such as urban planning, economics, and political science to the principles and practice of preservation.**Note:** Course is cross-listed with PADM 651 and UPA 651.**Note:** Course fee.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PLAN 626. Economic Development 3 Units**Description:** The course provides an introduction to the many facets of economic development, including the context theory, process and practice of economic development planning and policy.**Note:** Cross-listed with PADM 645, UPA 640, POLS 603.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PLAN 628. Economic Conditions and Forecasting 3 Units**Prerequisite(s):** ECON 600 or ECON 605/UPA 603/PLAN 603/PADM 640.**Description:** Develops quantitative tools for the analysis and forecasting of economic phenomena. Both structural & time models are presented. Basic Econometric methods are used to fit models and evaluate their forecasting properties.**Note:** Cross-listed with ECON 620 and UPA 624.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PLAN 631. Real Estate Principles 3 Units**Description:** The course provides decision makers with an understanding of real estate that will enable them to make informed business and development decisions relating to real estate development.**Note:** Cross-listed with FIN 631.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PLAN 632. Independent Study 1-6 Units

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PLAN 633. Real Estate Development 3 Units Description: An introduction to real estate development as an entrepreneurial opportunity and to the study of the interrelationship dynamics of marketing, finance, property management, site acquisition and disposition. Note: Cross-listed with FIN 633.	PLAN 649. Planning Internship 1-3 Units Prerequisite(s): Consent of instructor. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	PLAN 650. Capstone Studio 3 Units Description: This course integrates the various elements of the planning program while providing the opportunity to work on real planning problems. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
PLAN 634. Real Estate Finance and Investment 3 Units Description: Introduction to financial and investment analysis with applications to real estate. Note: Cross-listed with FIN 634.	PLAN 651. Urban Design Studio 3 Units Description: The course will create a design environment that permits students to become familiar with the opportunities, problems, and solutions that urban design involves. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	PLAN 652. Neighborhood Planning Studio 3 Units Description: The course introduces skills, practices, and values fundamental to successful neighborhood planning as well as explores the various planning approaches upon which the field is based. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
PLAN 635. Comparative Urban Development 3 Units Description: Examines urban development in a cross national perspective. Traces the formulation, strategy and implementation or management of urban development policy in a number of nations. While the emphasis is on North America and West Europe, the lessons have broader relevance for other parts of the world, and will be applied to developing areas. Note: Cross-listed with UPA 623.	PLAN 663. Social Equity and the Public Sector 3 Units Description: This course will provide a comprehensive review of social equity in American public administration. There is a course fee of \$12.50/credit hour. Note: Cross-listed with PADM 663 and UPA 663.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
PLAN 636. Site Planning 3 Units Description: This course introduces art and aesthetics of site planning through lectures, readings, discussions, site visits, and a studio project. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	PLAN 664. Cultural Competency and Action 3 Units Description: This course primarily focuses on the professional development of public administrators. It seeks to improve their knowledge about diverse issues of discrimination and prejudice in the public sector. It provides a framework for examining factors related to discrimination as well as racism, sexism, and heterosexism in terms of political history, power, stereotyped perceptions and practices across society, groups and among individuals. There is a course fee of \$12.50/credit hour. Note: Cross-listed with PADM 664 and UPA 664.
PLAN 637. Netherlands: Policy and Planning 3 Units Description: This course examines the Dutch Model from a variety of viewpoints, including sociological, economic, political, historical, design, and planning perspectives. Includes a field trip to the Netherlands. Note: Cross-listed with PADM 637.	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
PLAN 645. Dogs in Society: An Interdisciplinary Examination of Human Canine Connection 3 Units Description: This course examines the evolution of dogs as human partners in society and delves into the relationship of our species with one another. It explores medical, safety, ethical, regulatory and legal issues, including the Americans with Disabilities Act and municipal approaches to regulating ownership. It considers behavioral adaptations of both species and some of the cutting-edge research in canine neuroscience. Note: Cross-listed with PADM 646.	
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	

PLAN 670. Sustainable Development and Planning 3 Units

Description: The course is designed to address the institutions and governance in sustainable development, and will take an interdisciplinary approach. The course will support the proposed interdisciplinary MA/MS in Sustainability degree, anticipated for a Fall 2015 start.

Note: The course will be open to graduate students in any program at UofL.

Note: Cross-listed with PADM 670, UPA 670.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PLAN 673. Behavioral Dimensions of Urban Sustainability 3 Units

Prerequisite(s): Graduate standing.

Description: The course is designed to address the behavioral dimensions of Urban Sustainability. The course will be open to graduate students in any program at UofL.

Note: Cross-listed with PADM 673, UPA 673.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PLAN 674. Sustainable Urbanism 3 Units

Prerequisite(s): Graduate standing.

Description: The course is designed to address the theoretical issues, concepts and viewpoints on Sustainable Urbanism from sociological, psychological, economical, political, historical, design, and planning perspectives. The course will be open to graduate students in any program at UofL.

Note: Cross-listed with PADM 674, UPA 674.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PLAN 675. Introduction to Sustainability 3 Units

Prerequisite(s): Graduate standing.

Description: It is a graduate survey course of theory, issues and challenges in the area of sustainability. Open to any graduate student at UofL.

Note: Cross-listed with PADM 675, UPA 675.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PLAN 676. Sustainable Social-Ecological Systems 3 Units

Prerequisite(s): Graduate standing.

Description: The course is designed to address the social and ecological frameworks for understanding and applying sustainability concepts in both theory and practice. The course will be open to graduate students in any program at UofL.

Note: Cross-listed with PLAN 676 and UPA 676.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PLAN 680. Special Topics in Urban Planning 1-6 Units

Description: An advanced study of a selected topic in urban planning.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Political Science (POLS)

POLS 501. Topics in American Politics 3 Units

Description: An advanced examination of one or more selected contemporary problems in American government, such as national-state relationships, civil rights, foreign policy, labor relations, and taxation policy.

Note: Topics to be varied from year to year.

Note: Individual research projects and reports will be required.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

POLS 502. Topics in Comparative Politics 3 Units

Description: A comparative study of governments of selected countries, stressing one or more subjects such as party systems, policy-making processes, administration, regulation of economics, and others to be determined each time course is offered.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

POLS 504. Topics in Political Theory - WR 3 Units

Prerequisite(s): Senior standing or faculty consent.

Description: An examination of one or more selected topics in the study of political philosophy. Individual research projects and reports are required.

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

POLS 505. Topics in Urban and Public Policy 3 Units

Description: An interdisciplinary study of metropolitan problems, providing an opportunity to probe into basic long-range trends and human factors.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

POLS 506. Topics in International Relations 3 Units

Prerequisite(s): Consent of instructor.

Description: An advanced focus on one or more selected topics in world politics. Research projects, reports and simulations will likely be required.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

POLS 507. Topics in Digital Politics 3 Units

Description: Investigation of the role of information technology in politics and policy-making with a focus on real-world applications. Topics may include political campaigns, interest group advocacy, and e-government.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

<p>POLS 510. Louisville Metro Council Internship 1-3 Units</p> <p>Term Typically Offered: Fall Only</p> <p>Prerequisite(s): Consent of instructor.</p> <p>Description: Practical internship in government. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>POLS 563. Women in Developing Countries - WR 3 Units</p> <p>Description: Follows the progress of the international women's movement by focusing on the emergence of women leaders and their work in developing countries since the First World Conference on Women, 1975 to the present.</p> <p>Note: Cross-listed with WGST 558.</p> <p>Note: Approved for the Arts and Sciences upper-level requirement in Written Communication (WR).</p>
<p>POLS 511. Practicum 1-3 Units</p> <p>Prerequisite(s): Consent of instructor.</p> <p>Description: Practical internship in government.</p> <p>Note: Application must be made before enrollment.</p> <p>Note: Placement opportunities are limited.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p> <p>POLS 568. Feminist Theory - WR 3 Units</p> <p>Description: Survey of the history and scope of the feminist tradition with emphasis upon liberal, radical, Marxist, socialist, psychoanalytic, and postmodern approaches to feminist theory.</p> <p>Note: Cross-listed with WGST 556.</p> <p>Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).</p> <p>Note: Credit may not be earned for both WGST 556/POLS 568 and WGST 656/POLS 668.</p>
<p>POLS 512. Frankfort Legislative Internship 3 Units</p> <p>Description: This course offers students the opportunity to experience working in the office of an elected member of Kentucky General Assembly. Interns work an average of 16 hours per week during the legislative session. Intern responsibilities may vary, depending on the intern's experience and interests as well as the needs of the office. The primary objectives of the intern program include: providing students the opportunity to gain first-hand experience working in government and politics, generating insight into the realities of the political process and how it relates to traditional theoretical perspectives of political science, and educating students about the possibilities of public service and politics as a career choice.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p> <p>POLS 602. Urban Political Economy 3 Units</p> <p>Description: Examines the role of public/private sectors in shaping policy in community and consequences for urban growth and quality of life.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>POLS 520. Coping with Conflict 3 Units</p> <p>Description: This active-learning course involves students negotiating and then analyzing realistic hypothetical cases related to local, national, and international issues found within the North American countries.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>POLS 603. Economic Development 3 Units</p> <p>Description: The use and application of static and dynamic models for urban community development. Includes economic base industry and firm location models, and community growth. Topics include transportation, energy, pollution, income distribution, and employment.</p> <p>Note: Cross-listed with PADM 645, UPA 640 and PLAN 626.</p>
<p>POLS 530. International Negotiation 3 Units</p> <p>Description: An examination of the politics of interstate bargaining. Various theoretical perspectives are examined as well as several real world examples. Students will participate in role-playing exercises.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>POLS 552. Politics through Film 2-3 Units</p> <p>Description: An examination of authority patterns, political change, using cinematic portrayals as the primary literature base for investigation.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>POLS 605. Management of Nonprofit Organizations 3 Units</p> <p>Description: Management of nonprofit organizations is a graduate seminar in the Masters of Public Administration program. Its purpose is to apply management theories and concepts to nonprofit organizations. As such, the emphasis of this seminar will be relating how non-profits are managed in a time of scarce resources. Furthermore, students will understand challenges faced by managers as they seek to meet mission objectives, attract public and private support, work with and motivate volunteers, collaborate with other sectors, and meet the challenges of meeting performance objectives.</p> <p>Note: Cross-listed with PADM 609.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>

POLS 609. Seminar in Urban Problems 3 Units

Description: Exploration of field of urban politics/government with focus on urban institutions, governance and selected urban problems and policies.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

POLS 615. Administrative Law and Process 3 Units

Description: Study of processes of law-making and application by governmental executive departments. Encompasses substantive issues facing agencies in designing and implementing effective regulation and court efforts to interpret and control agencies' activities.

Note: Cross-listed with PADM 610/UPA 662.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

POLS 619. Seminar in Public Policy 3 Units

Description: Formulation, implementation, qualitative evaluation, ethical aspects of public policy including political, legal, and administrative aspects.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

POLS 620. Topics in Public Policy 3 Units

Description: An examination of one or more selected topics in the study of public policy.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

POLS 625. Foundations of Public Administration 3 Units

Description: Using the classic writings in the field of public administration for the past 150 years, the course explores the theoretical foundations of public administration and applies the theories to current practice in public administration.

Note: Cross-listed with UPA 661, PADM 600, & PLAN 613.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

POLS 627. Environmental Policy 3 Units

Description: Survey of environmental issues and policies designed to address these issues.

Note: Cross-listed with PADM 627, PLAN 620, UPA 679.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

POLS 628. Mediation and Dispute Resolution 3 Units

Description: Designed principally for incipient practitioners of the mediation process. Class participation, serving as a mediator in cases presented to the class, and a short paper depicting mediating in process are the course requirements.

Note: Cross-listed with PADM 648 and PLAN 612.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

POLS 629. Seminar in American Politics 3 Units

Description: Current approaches, issues in American politics, evaluation of state of knowledge in various subfields of American government, politics.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

POLS 630. Topics in American Politics 3 Units

Description: Investigation of selected problems in American politics.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

POLS 638. Seminar in American Foreign Policy 3 Units

Description: Issues and perspectives in American foreign policy topics include theories of American foreign policy, historical epochs in the Cold War era, alternative strategies in nuclear deterrence, America's responses to the post-Cold War environment.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

POLS 639. Seminar in International Relations 3 Units

Description: Study of world politics, focusing on central theoretical perspectives and substantive issues affecting interstate conflict and cooperation.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

POLS 640. Topics in International Relations 3 Units

Description: Study of selected substantive or theoretical issues involving world politics.

Note: Topics will vary from semester to semester.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

POLS 641. Clash of Civilizations in the 21st Century 3 Units

Description: This course examines three major civilizations, Western, Islam and Chinese, and their roles in international relations in the 21st century.

Note: Cross-listed with AST 641.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

POLS 647. Seminar in Latin America 3 Units

Description: The political and social-economic developmental processes of Latin American nations. Testing of hypotheses concerning political parties, electoral processes, elites, and development.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

POLS 649. Seminar in Comparative Politics 3 Units

Description: Survey of major theories, concepts, approaches of comparative politics, development of the field and methodology of comparative political analysis.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

POLS 650. Topics in Comparative Politics 3 Units

Description: Study of politics and government in selected countries/regions, or study of processes, institutions or policies from a cross-national perspective.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

POLS 668. Feminist Theory 3 Units

Description: Survey of the history and scope of the feminist tradition with emphasis upon liberal, radical, Marxist, socialist, psychoanalytic, and postmodern approaches to feminist theory.

Note: Cross-listed with WGST 656.

Note: Credit may not be earned for both WGST 556/POLS 568 and WGST 656/POLS 668.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

POLS 670. Research Design 3 Units

Description: This course addresses how the scientific method applies to studying social and political phenomena. It offers a survey of the various qualitative and quantitative data collection and analysis methods used in social and political research.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

POLS 671. Introduction to Data Analysis 3 Units

Description: This course is an introduction to quantitative statistical methods.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

POLS 691. Independent Study I 1-12 Units

Description: Credit according to achievement.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

POLS 692. Independent Study II 1-12 Units

Description: Credit according to achievement.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

POLS 695. Directed Research 3 Units

Prerequisite(s): Student must be in last semester of his/her course work.

Description: An intensive independent research project directed by a department faculty member. Intended for students completing the non-thesis degree option.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

POLS 699. Thesis Guidance 1-6 Units

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Psychology (PSYC)

PSYC 516. Introductory Mathematical Psychology 3 Units

Prerequisite(s): PSYC 201.

Description: Survey of basic applications of probability and mathematics to models and theories in learning, perception, and social psychology.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PSYC 524. Psycholinguistics 3 Units

Prerequisite(s): PSYC 322 or LING 518.

Description: Psychological aspects of language and their significance for analysis and understanding of cognitive and social processes.

Note: Cross-listed with LING 524.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PSYC 544. Animal Behavior and Behavioral Ecology 3 Units

Prerequisite(s): PSYC 201 or consent of instructor.

Description: Survey of sensory and behavioral characteristics of animal species, with stress upon ecological variables.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PSYC 566. Race and Gender in Psychological Research 3 Units

Description: Critical review of psychology with respect to issues of race and gender. Examines theory and research paradigms, modern, postmodern and Afrocentric methodologies.

Note: Cross-listed with PAS 566.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PSYC 571. Special Topics in Psychology 3-4 Units

Term Typically Offered: Occasionally Offered

Prerequisite(s): Consent of instructor.

Description: Survey and analysis of current theory, research and application in a specialized topic of current interest.

Note: Undergraduate, Psychology Honors, or graduate credit available with consent of instructor.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PSYC 581. Introduction to Health Psychology 3 Units

Prerequisite(s): PSYC 201 or consent of instructor.

Description: Survey of theory and research on psychological factors which contribute to health and well-being, and to the occurrence, severity, and remediation of illness and disease.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

<p>PSYC 582. Introduction to Clinical Psychology 3 Units</p> <p>Prerequisite(s): Junior, Senior, or master's-level student with 9 or more credit hours in Psychology beyond PSYC 201.</p> <p>Description: Examines the history, theoretical foundations, and methods of clinical psychology. Emphasis on areas of clinical practice, along with understanding how basic research methods are employed to explore clinical questions and support clinical practice.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>PSYC 606. Professional Development Lab 1-3 Units</p> <p>Grading Basis: Pass/Fail</p> <p>Prerequisite(s): Clinical psychology program.</p> <p>Description: An orientation course for newly-enrolled graduate students in clinical psychology. Covers tools needed to succeed in graduate school (e.g., computer technology and library skills), introduces faculty research areas, provides discussion of issues related to clinical supervision and ethical behavior, and provides students with assistance in developing and implementing research ideas for their thesis projects.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>PSYC 600. Research in Cognition 1-3 Units</p> <p>Prerequisite(s): Consent of area coordinator.</p> <p>Description: Supervised research on topics in cognition.</p> <p>Note: May be repeated.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>PSYC 607. Statistics 3 Units</p> <p>Prerequisite(s): PSYC 301 or equivalent or consent of instructor.</p> <p>Description: Analysis of psychological data for masters students. Topics surveyed include analysis of variance and multiple regression. Use of statistical computer packages is emphasized.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>PSYC 601. History of Modern Psychology 3 Units</p> <p>Description: An advanced course in the history and development of theories and systems of modern psychology.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>PSYC 609. Topical Seminar in Psychology 3 Units</p> <p>Prerequisite(s): Major in psychology or related area and consent of instructor.</p> <p>Description: Seminars dealing with interdisciplinary issues of modern psychology. Subject matter to be indicated in semester schedules.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>PSYC 602. Research in Experimental Psychology 1 Unit</p> <p>Prerequisite(s): Restricted to doctoral students in Psychological & Brain Sciences.</p> <p>Description: Covers topics related to research in Experimental Psychology.</p> <p>Note: May be repeated.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>PSYC 610. Advanced Statistics I 3 Units</p> <p>Prerequisite(s): Admission to the doctoral program or consent of instructor.</p> <p>Description: Review of elementary statistics from a theoretical point of view; probability theory including sample spaces, random variables, density and distribution functions, expectations, and moments; estimation and properties of estimators; hypothesis testing, regression and correlation, and nonparametric methods.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>PSYC 603. Master's Degree Research 1-6 Units</p> <p>Prerequisite(s): Consent of instructor.</p> <p>Description: Research leading to master's degree, to be planned and carried out under the guidance and direction of a committee of faculty members. This research can take the form of either a master's thesis project or a research portfolio as specified by the student's program.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>PSYC 611. Advanced Statistics II 3 Units</p> <p>Prerequisite(s): PSYC 610.</p> <p>Description: A second course for graduate students in experimental design and statistical analysis.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>PSYC 604. Independent Study (Reading) 1-6 Units</p> <p>Grading Basis: Pass/Fail</p> <p>Prerequisite(s): Consent of instructor.</p> <p>Description: Opportunity for the student, under the supervision of a sponsoring faculty member, to pursue individualized study. Pass/Fail grading.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>PSYC 612. Advanced Statistics III 3 Units</p> <p>Prerequisite(s): PSYC 610 and PSYC 611.</p> <p>Description: Develops a facility on the part of the student in the application of the techniques of multivariate analysis of variance, regression analysis, multidimensional scaling.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>PSYC 605. Independent Study (Research) 1-9 Units</p> <p>Prerequisite(s): Consent of instructor.</p> <p>Description: Opportunity for the student, under the supervision of a sponsoring faculty member, to pursue individualized study/research.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	

PSYC 613. Research Methods in Vision and Hearing Science 3 Units Description: Survey of basic research methods in vision and hearing science. Includes signal detection theory; information theory, psychophysics, analysis techniques; measurement of light and sound, recording and imaging techniques, and clinical methods. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	PSYC 632. Principles of Visual Science 3 Units Prerequisite(s): PSYC 631, or PSYC 642, or PSYC 643, or consent of instructor. Description: An introduction to the structure and functioning of the visual system including normal and disrupted visual performance. Surveys and integrates findings from neuroanatomical, electrophysiological, psychophysical and clinical research. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
PSYC 614. Advanced Multivariate Modeling 3 Units Prerequisite(s): SOC 610, or PSYC 612, or equivalent. Description: Multivariate statistical techniques in both theoretical and applied sociological research settings. Note: Cross-listed with SOC 616.	PSYC 633. Visual Processes 3 Units Prerequisite(s): Enrollment in doctoral program or consent of instructor. Description: A consideration of the low-level processes and mechanisms of seeing, including: 1) the sampling and filtering of the image in the eye, 2) the neural representation of the image, and 3) the interpretation of this representation. Emphasis is on form, color and motion abilities. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
<p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p> PSYC 620. Human Learning 3 Units Prerequisite(s): Consent of instructor. Description: Analysis of basic concepts of conditioning and discussion of major theoretical issues. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	PSYC 634. Intermediate-Level Vision 3 Units Prerequisite(s): Enrollment in doctoral program or consent of instructor. Description: The following topics covered in this course will emphasize the integration of the various approaches such as psychophysics, cognition, neuroscience, computational theory, etc; Stereopsis and 3-D Space Perception; Texture Segregation and Visual Search; Visual Surface Perception; Structure from Motion. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
PSYC 621. Cognitive Processes 3 Units Prerequisite(s): Consent of instructor. Description: Discussion of attention, memory, thinking, and concept learning; language; and problem solving. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	PSYC 635. Sensory Neuroscience 3 Units Description: Consideration of sensory systems, towards the goal understanding how multisensory input is integrated to form perceptions. Major topics include transduction and neuron coding principles; development, plasticity, and cross-modal plasticity; visual-motor interactions; eye movements, attention and consciousness. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
PSYC 622. Proseminar in Cognition 1-3 Units Prerequisite(s): Consent of area coordinator. Description: Critical study of theory and research in cognitive psychology. Note: May be repeated.	<p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p> PSYC 636. Human Memory 3 Units Prerequisite(s): Two semesters of cognitive psychology. Description: Survey of major theories and research pertaining to memory, including memory disorders, memory development, and related cognitive processes. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
PSYC 624. Language and Cognition 3 Units Prerequisite(s): PSYC 524/LING 524. Description: Examination of theory and research on the relationship between fundamental processes of cognition and linguistic processes, e.g., organization of thought, memory, discourse, and text. Note: Cross-listed with LING 624. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	PSYC 637. Thinking and Problem Solving 3 Units Prerequisite(s): Consent of instructor. Description: Analysis of major research and theory pertaining to concept learning, deductive reasoning, and problem solving. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
PSYC 631. Sensation and Perception 3 Units Prerequisite(s): Graduate doctoral program standing or permission of instructor. Description: An introductory course to human perception. Course covers perception from neurophysiological encoding and processing of physical stimulation to conscious perception. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	PSYC 638. Decision Making and Reasoning 3 Units Description: Study of information processing and cognitive theories of decision making and reasoning. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

<p>PSYC 641. Psychopharmacology 3 Units Prerequisite(s): PSYC 542 and consent of instructor. Description: The effects of various classes of chemical compounds on experience and behavior. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>PSYC 648. Methods of Psychopharmacology 3 Units Prerequisite(s): Consent of instructor. Description: Survey of behavioral techniques for assessing the effects of various classes of chemical compounds on behavior, with emphasis on experimental design, hypothesis testing, data collection, and statistical analysis. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>PSYC 642. Behavioral Neuroscience 3 Units Prerequisite(s): Enrollment in doctoral program or consent of instructor. Description: Survey of the neural and physiological factors which influence behavior. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>PSYC 651. Introduction to Computer Programming for Psychology 3 Units Description: The objective of this course is a broad introduction to how the MATLAB programming language is used in psychology. No prior knowledge of programming languages will be assumed. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>PSYC 643. Principles of Neuroscience 3 Units Prerequisite(s): PSYC 642 and PSYC 531, or consent of instructor. Description: A survey of the processes underlying the functioning of neurons and neural systems. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>PSYC 655. Law and Psychology 3 Units Prerequisite(s): Consent of instructor. Description: The course emphasis is on seminar discussions of the mutual concerns of law and psychology (insanity defense, involuntary civil commitment, etc.). Note: Cross-listed with LAW 399. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>PSYC 645. Cognitive Neuroscience 3 Units Prerequisite(s): Consent of instructor. Description: Neuroanatomical basis of cognitive and motor functions, including attention, memory, and language. Primary focus on brain imaging studies of cognition in normal adults. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>PSYC 656. Legal, Professional, and Ethical Issues in Clinical Psychology 3 Units</p>
<p>PSYC 646. Principles of Hearing Science I 3 Units Prerequisite(s): Permission of instructor. Description: The first in a two-course sequence in Hearing Science. It will survey contemporary theory and research in audition, with emphasis on modern mathematical and psychological methods. Major topics will include the anatomy and physiology of the auditory system, measurement and control of sound, auditory signal analysis, and basic auditory abilities such as detection, discrimination, and masking. Note: Cross-listed with AUDI 648.</p>	<p>Prerequisite(s): Clinical Psychology program or consent of instructor. Description: An examination of the ethical principles and professional issues in the field of clinical psychology, including aspects related to clinical research. Particular attention is paid to legal problems related to these issues. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>PSYC 661. Advanced Developmental Psychology 3 Units Prerequisite(s): Consent of instructor. Description: Survey of the major areas of developmental psychology and of special problems encountered in research with infants and children. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>PSYC 647. Principles of Hearing Science II 3 Units Prerequisite(s): PSYC 646 or consent of instructor. Description: This is the second course in a two-course sequence in Hearing Science. It will survey research on phenomena in audition that are thought to result from high-level processing in the brain and auditory pathway. Topics will include loudness perception, pitch perception, space perception, auditory object and pattern perception, music perception, and speech perception.</p>	<p>PSYC 670. Advanced Social Psychology 3 Units Prerequisite(s): PSYC 372 or consent of instructor. Description: Advanced study of major areas in social psychology: social learning, person perception, attitudes and attitude change, group dynamics, social structure, and change. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>PSYC 673. Advanced Personality Theory 3 Units Prerequisite(s): PSYC 375 and consent of instructor. Description: A selective and critical examination of current theory and research in the area of personality. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>

PSYC 674. Organizational Psychology 3 Units Prerequisite(s): Consent of instructor. Description: Structure and process in organizational development, internal communications, intraorganizational conflicts. Organization theory, consideration of various types of organizational setting: educational, military, institutional, business, and industrial. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	PSYC 683. Psychological Interventions I 3 Units Prerequisite(s): Enrollment in clinical doctoral program or permission of director of clinical training. Description: Presents theory and techniques in one or more major therapeutic intervention orientations, along with considerations in applying these interventions such as special populations and varying modalities. Integrated laboratory allows students to apply techniques. Emphasis is on empirically validated techniques. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
PSYC 675. Social Psychology Methods 1-3 Units Description: Presentation and use of current methods in the field of social psychology. Emphasis on developing professional skills. Note: May be repeated. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	PSYC 684. Psychological Interventions II 3 Units Prerequisite(s): PSYC 683 or consent of director of clinical training. Description: Presents theory and techniques in one or more major therapeutic intervention orientations, along with considerations in applying these interventions such as special populations and varying modalities. Integrated laboratory allows students to apply techniques. Emphasis on empirically validated techniques. Note: Continuation of PSYC 683.
PSYC 676. Psychology of Sex Differences 3 Units Prerequisite(s): Consent of instructor. Description: An analysis of the interaction of psychosocial and biogenetic factors in the determination of differences in the behavior of the sexes. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
PSYC 679. Introduction to Assessment and Clinical Skills 3 Units Prerequisite(s): Enrollment in psychology doctoral program or permission of director of training. Description: A general introduction to psychological assessment, test development, psychometric theory, basic interviewing, legal considerations, theories of prediction and clinical judgment. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	PSYC 685. Clinical Psychology Practicum 1-3 Units Grading Basis: Pass/Fail Prerequisite(s): Enrollment in clinical psychology doctoral program. Description: Supervised experience in psychological assessments and interventions utilizing various evaluation techniques and treatment approaches. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
PSYC 680. Intellectual and Cognitive Assessment 3 Units Prerequisite(s): PSYC 679 and clinical psychology program, or permission of director of clinical training. Description: Administration, scoring, and interpretation of intelligence, aptitude, and academic achievement tests. Psychometric properties and applications are considered. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	PSYC 686. Supervised Clinical Psychology Practicum 1-6 Units Grading Basis: Pass/Fail Prerequisite(s): PSYC 685 and clinical psychology program. Description: Supervised experience for specialized problems or in particular techniques, typically for the most advanced students. Note: May be repeated.
PSYC 681. Behavioral and Personality Assessment 3 Units Prerequisite(s): Clinical psychology program or permission of Director of Clinical Training. Description: Covers administration, scoring, and interpretation of the MMPI/Rorschach (Exner system), and principles of cognitive and behavioral assessment techniques. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm) PSYC 687. Topical Seminar in Clinical Psychology 3 Units Prerequisite(s): Consent of instructor. Description: Survey in depth of current theories, practice, and research in selected areas relevant to clinical psychology. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
	PSYC 689. Clinical Psychopathology 3 Units Prerequisite(s): Consent of instructor; non-psychology majors must receive permission of instructor to enroll. Description: A review of the causes and manifestations of psychopathology, with particular emphasis on the relevance of the research literature to the analysis and treatment of clinical cases. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

<p>PSYC 690. Practicum in College Teaching 1-3 Units</p> <p>Prerequisite(s): Permission of instructor.</p> <p>Description: Guidance and training in college teaching of undergraduate psychology courses.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>PSYC 696. Clinical Aspects of Child Psychopathology 3 Units</p> <p>Prerequisite(s): Consent of instructor or enrollment in clinical psychology doctoral program.</p> <p>Description: A review of current diagnostic and therapeutic techniques used by clinical psychologists in treating children.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>PSYC 691. Program Evaluation 2-3 Units</p> <p>Description: Review of issues and methods for the assessment of services or treatment efficacy, program effectiveness, and organizational performance in the health and human service areas. Prepares students for conceiving, planning and budgeting, reporting, and implementing program evaluations, need assessments, and client satisfaction studies. Includes preparation for application.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>PSYC 697. Psychotherapy Research 3 Units</p> <p>Prerequisite(s): PSYC 683 or PSYC 684, or consent of instructor.</p> <p>Description: An examination of psychotherapy research designed to evaluate the current status of psychotherapy and to develop psychotherapy research techniques.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>PSYC 692. Program Evaluation Project 1 Unit</p> <p>Prerequisite(s): PSYC 691.</p> <p>Description: Continues review of issues and methods covered in PSYC 691. Focus is on using the evaluation methods and organizational approaches reviewed in PSYC 691 for students to carry out actual program evaluation projects. Includes writing proposals, collecting and analyzing data, preparing reports, and working with organizations to help in the utilization of findings for organizational decisions and policies.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>PSYC 701. Dissertation Research 1-12 Units</p> <p>Prerequisite(s): Satisfactory completion of preliminary examination and permission of dissertation director.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>PSYC 693. Interviewing Skills Practicum 1 Unit</p> <p>Grading Basis: Pass/Fail</p> <p>Prerequisite(s): Acceptance into doctoral clinical program or consent of instructor.</p> <p>Description: For first-year clinical doctoral students to receive training in basic interviewing skills, on which all future assessment and psychotherapy skills build. Involves a series of skills modules and videotaped role-play interviews, culminating in a live client interview in the Psychological Services Center. Supervision and training in this course is provided by advanced doctoral students under the supervision of a faculty member.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>PSYC 785. Clinical Psychology Practicum in Professional Settings 1-10 Units</p> <p>Grading Basis: Pass/Fail</p> <p>Prerequisite(s): Clinical psychology program.</p> <p>Description: Experience in clinical psychology in professional settings under the supervision of professional clinical psychologists.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>PSYC 694. Supervision Practicum 1 Unit</p> <p>Grading Basis: Pass/Fail</p> <p>Prerequisite(s): Enrollment in doctoral clinical program.</p> <p>Description: A companion course to PSYC 693. Students registered for this course will be fourth-year doctoral students (in exceptional cases, third-year students) who wish to develop their supervisory skills. Under the supervision of a faculty member, students registered for these courses will train first-year students acquiring interviewing skills in PSYC 693.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>PSYC 791. Multicultural Counseling Skills: Psychotherapy with Ethnically & Racially Diverse Clients 1-3 Units</p> <p>Description: This course will help students learn to connect with and engage racially diverse clients in treatment, with an emphasis on culturally competent counseling skills. Students will demonstrate an ability to conceptualize cases from a CBT orientation, incorporating relevant ethnic, racial, social, cultural and economic factors in to the conceptualization. Students will demonstrate reliable use of Functional Analytic Psychotherapy (FAP) to improve rapport and connect with racially different clients. Students will be able to incorporate FAP into CBT approaches for the treatment of psychopathology and other difficulties in an individualized and culturally competent manner.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>

PSYC 792. Culture and Diversity in Psychology 3 Units

Description: This course will introduce students to important concepts as they relate to culture, race, and ethnicity in psychology. We will delineate contemporary theories and research, with an emphasis on how different cultural groups within interact within a single social structure (multiculturalism). Critical thinking will be emphasized in order to examine, analyze and evaluate issues pertinent to cultural diversity as it applies to individuals and groups in American society and related research. Additionally, students will become familiar with the empirical literature as it relates to the science and practice of multicultural psychology and gain an appreciation of the experience of stigmatized minorities. Students will be evaluated through weekly assignments, in-class activities, and discussion of culturally sensitive topics. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PSYC 793. Treatment of Trauma in Diverse Populations 1-3 Units

Description: This course will introduce students to clinical assessment and treatment issues as they relate to culture, race, and trauma. Students will demonstrate an ability to conceptualize cases from a CBT orientation, incorporating relevant ethnic, racial, social, cultural and economic factors in to the conceptualization. Students will demonstrate reliable use of structured interviews and self-report measures, with an understanding of the limitations of such measures in minority populations. Students will be able to assess trauma-related symptomology and differentiate it from other psychopathological conditions. Students will apply empirically validated CBT approaches to the treatment of trauma and common comorbidities in an individualized and culturally competent manner. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PSYC 795. Clinical Internship 0 Units

Grading Basis: Credit/No Credit

Prerequisite(s): Doctoral candidacy and classification is GD or GC; program plan is PhD in Clinical Psychology.

Description: This non-credit course is for clinical psychology doctoral students completing their one-year required internship. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Public Administration (PADM)

PADM 500. Economics for Public Affairs 3 Units

Description: An introduction to basic economic concepts and their application to public affairs and urban planning.

Note: Cross-listed with PLAN 500.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PADM 600. Foundations of Public Administration 3 Units

Description: Using the classic writings in the field of public administration for the past 150 years, the course explores the theoretical foundations of public administration and applies the theories to current practice in public administration.

Note: Cross-listed with POLS 625, PLAN 613, & UPA 661.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PADM 601. Statistics for Public Affairs 3 Units

Description: Covers descriptive statistics, probability, sampling, tests of significance, correlation, regression analysis, and the use of statistical software packages.

Note: Cross-listed with PLAN 602.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PADM 603. Policy Analysis and Program Evaluation 3 Units

Description: The course describes techniques of practical program evaluation as well as institutional context of policy formulation, adoption, implementation, and evaluation. Process evaluation, qualitative approaches, outcome monitoring, natural experiments, quasi-experiments, ratings, use of expert judgment, surveys, role-playing, and focus group topics are covered. The course also describes theories of policy making, the policy environment, agenda setting and decision making.

Note: Cross-listed with UPA 621.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PADM 604. Public Budgeting and Finance 3 Units

Description: Examines public budgeting and finance from economics, political, and institutional perspectives. Topics include: budget process, approaches and techniques of budgeting, ethics, intergovernmental fiscal relations, revenue-raising, capital budgeting, debt administration and risk management.

Note: Cross-listed with UPA 647 and PLAN 609.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PADM 605. Public Management 3 Units

Description: An applied course focusing on developing the knowledge base and skill set one needs to effectively manage a public organization. Special emphasis on leadership models for the public sector.

Note: Cross-listed with UPA 672 and PLAN 610.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PADM 606. Urban Policy and Administration 3 Units

Term Typically Offered: Fall Only

Description: An introduction to basic issues in urban policy and administration of urban policy. Emphasis on urban policy processes and administrative systems used to implement them. Includes different political frameworks that describe urban dynamics and includes recent research findings on selected urban policy issues.

Note: Cross-listed with UPA 650.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PADM 607. Planning Theory and History 3 Units

Description: This course will introduce the historic foundation of modern urban planning, and will investigate the central themes in planning theory, using both historical and contemporary contexts to assist in the understanding of its role in shaping planning thought and practice.

Note: Cross-listed with UPA 684 and PLAN 601.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PADM 609. Nonprofit Management 3 Units

Description: Management of nonprofit organizations is a graduate seminar in the Masters of Public Administration program. Its purpose is to apply management theories and concepts to nonprofit organizations. As such, the emphasis of this seminar will be relating how nonprofits are managed in a time of scarce resources. Furthermore, students will understand challenges faced by managers as they seek to meet mission objectives, attract public and private support, work with and motivate volunteers, collaborate with other sectors, and meet the challenges of meeting performance objectives.

Note: Cross-listed with POLS 605.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PADM 610. Administrative Law and Process 3 Units

Description: Study of processes of law-making and application by governmental executive departments. Encompasses substantive issues facing agencies in designing and implementing effective regulation and court efforts to interpret and control agencies' activities.

Note: Cross-listed with POLS 615/UPA 662.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PADM 611. Financial Management of Nonprofits 3 Units

Description: Examines accounting and financial management for managers of not-for-profit organizations.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PADM 612. Grantsmanship and Fundraising 3 Units

Description: A critical examination of methods and tools for developing grant proposals and raising funds for organizations.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PADM 615. Theories of the Non-Profit and Voluntary Sector 3 Units

Description: Theories of the nonprofit voluntary sector is a graduate seminar in the Master of Public Administration Program. Its purpose is to set out the theoretical and historical foundations, environmental context, and the ways that non-profits collaborate with government and for-profit firms to create a three sector economy. As such the emphasis of this seminar will be on the history and theories of the nonprofit voluntary sector with current practice through required course readings, lectures, group work, guest speakers, and writing assignments. Furthermore, students will be exposed to several theories that explain the existence of the non-profit sector, the reliance on non-profits from government and private enterprise, and the continued growth of the sector.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PADM 621. Urban Demography and GIS 3 Units

Description: A spatial analysis of the distribution, characteristics, growth and change of the population of a metropolitan area.

Note: Cross-listed with SUST 518 and PLAN 618.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PADM 623. Urban Data Analysis 3 Units

Description: Provides students with the basic analytical tools commonly used by professional planners and administrators. The use of computers in applying these tools will be emphasized.

Note: Cross-listed with PLAN 604.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PADM 624. Ethics in Public Administration 3 Units

Description: Analyzes and explains the role of ethics for the practice of public administration. The development of ethical codes is traced from moral and constitutional roots. Course will include case studies and legal precedents.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PADM 625. Organizational Behavior 3 Units

Description: Concepts and theories from the behavioral sciences that describe human behavior in public organizations. Special emphasis on organizational culture and group dynamics.

Note: Cross-listed with UPA 660.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PADM 626. Housing and Community Development 3 Units

Description: Examines issues in housing and community development.

Note: Cross-listed with UPA 648 and PLAN 617.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- PADM 627. Environmental Policy** 3 Units
Description: Survey of environmental issues and policies designed to address these issues.
Note: Cross-listed with PLAN 620, UPA 679, POLS 627.
- For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PADM 628. Historic Preservation & Sustainable Practice** 3 Units
Term Typically Offered: Spring Only
Description: This course is a graduate level course on historic preservation, examining sustainable practices in Louisville and other regions. The course examines architecture and the built environment as it relates to historic preservation, urban revitalization, and the contributions of other disciplines such as urban planning, economics, and political science to the principles and practice of preservation.
Note: Course is cross-listed with PLAN 625 and UPA 651.
Note: Course fee.
- For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PADM 630. Environmental Policy and Natural Hazards** 3 Units
Description: Explores the relationship of environmental policy and planning with natural hazards and disasters, with an emphasis on preparation for and mitigation of impacts.
Note: Cross-listed with PLAN 623 and UPA 687.
- For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PADM 637. Netherlands: Policy and Planning** 3 Units
Description: This course examines the Dutch Model from a variety of viewpoints, including sociological, economic, political, historical, design, and planning perspectives. Includes a field trip to the Netherlands.
Note: Cross-listed with PLAN 637.
- For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PADM 640. Urban Economics** 3 Units
Prerequisite(s): PLAN 500, ECON 500, or consent of instructor.
Description: Application of economic theory to urban policy issues including metropolitan development and job creation, poverty, crime, transportation, environment, spatial structure, and other issues.
Note: Cross-listed with ECON 605, UPA 603 and PLAN 603.
- For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PADM 642. Human Resources Management** 3 Units
Description: Basic theories, public policies, laws, regulations, problems, and prospects of human resource development and management within the context of the public sector.
Note: Cross-listed with UPA 667 and PLAN 611.
- For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PADM 644. Collective Bargaining** 3 Units
Description: Current issues facing unions and employers in their relations with others, with emphasis on the substantive matters involved in negotiating contracts in both the public and the private sectors.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PADM 645. Economic Development** 3 Units
Description: The course provides an introduction to the many facets of economic development, including the context, theory, process and practice of economic development planning and policy.
Note: Cross-listed with PLAN 626, UPA 640, POLS 603.
- For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PADM 646. Dogs in Society: An Interdisciplinary Examination of the Human Canine Connection** 3 Units
Description: This course examines the evolution of dogs as human partners in society and delves into the relationship of our species with one another. It explores medical, safety, ethical, regulatory and legal issues including the American with Disabilities Act and municipal approaches to regulating ownership. It considers behavioral adaptations of both species and some cutting-edge research in canine neuroscience.
Note: Cross-listed with PLAN 645.
- For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PADM 647. Arbitration** 3 Units
Description: Role and function of arbitration in labor-management relations; analysis of the principles and practices of arbitration; laws governing arbitration processes; preparation of materials for arbitration cases; conduct of an arbitration hearing; preparation of arbitration findings.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PADM 648. Mediation and Dispute Resolution** 3 Units
Description: Designed principally for incipient practitioners of the mediation process. Class participation, serving as a mediator in cases presented to the class, and a short paper depicting mediating in process are the course requirements.
Note: Cross-listed with POLS 628, PLAN 612.
- For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PADM 649. Legal Aspects of Human Resources** 3 Units
Description: Survey and analysis of laws related to human resources. Problems in administering and enforcing such laws are covered.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PADM 651. Trade Unions	3 Units	PADM 674. Sustainable Urbanism	3 Units
Description: Role of trade unions in the American economy; the organizational structure and operation of trade unions ranging from national to local units. Special problems facing contemporary unions. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		Prerequisite(s): Graduate standing. Description: The course is designed to address theoretical issues, concepts and viewpoints on Sustainable Urbanism from sociological, psychological, economical, political, historical, design, and planning perspectives. The course will be open to graduate students in any program at UofL. Note: Cross-listed with PLAN 674, UPA 674.	
PADM 652. Equal Opportunity and the Workplace	3 Units	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
Description: Special problems women, the disabled, and minorities face in labor markets and on the job. The effects of various compensatory employment programs and policies in dealing with these problems. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		PADM 675. Introduction to Sustainability	3 Units
PADM 663. Social Equity and the Public Sector	3 Units	Prerequisite(s): Graduate standing. Description: It is a graduate survey course of theory, issues and challenges in the area of sustainability. Open to any graduate student at UofL. Note: Cross-listed with PLAN 675, UPA 675.	
Description: This course will provide a comprehensive review of social equity in American public administration. Note: Cross-listed with PLAN 663 and UPA 663.		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		PADM 676. Sustainable Social-Ecological Systems	3 Units
PADM 664. Cultural Competency and Action	3 Units	Prerequisite(s): Graduate standing. Description: The course is designed to address the social and ecological frameworks for understanding and applying sustainability concepts in both theory and practice. The course will be open to all graduate students in any program at UofL. Note: Cross-listed with PLAN 676, UPA 676.	
Description: This course primarily focuses on the professional development of public administrators. It seeks to improve their knowledge about diverse issues of discrimination and prejudice in the public sector. It provides a framework for examining factors related to discrimination as well as racism, sexism, and heterosexism in terms of political history, power, stereotyped perceptions and practices across society, groups and among individuals. Note: Cross-listed with PADM 664 and UPA 664.		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		PADM 680. Independent Research in Public Administration	1-3 Units
PADM 670. Sustainable Development & Planning	3 Units	Prerequisite(s): Permission of coordinator. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
Description: The course is designed to address institutions and governance in sustainable development, and will take an interdisciplinary approach. The course will be open to graduate students in any program at UofL. Note: Cross-listed with PLAN 670 and UPA 670.		PADM 682. Practicum/Internship	1-6 Units
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		Prerequisite(s): Permission of internship-practicum coordinator. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
PADM 673. Behavioral Dimensions of Urban Sustainability	3 Units	PADM 683. Topical Seminar in Public Administration	1-3 Units
Prerequisite(s): Graduate standing. Description: The course is designed to address the behavioral dimensions of Urban Sustainability. The course will be open to graduate students in any program at UofL. Note: Cross-listed with PLAN 673, UPA 673.		Prerequisite(s): Permission of instructor. Description: Exploration of a specific topic or problem area in administration. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		PADM 688. Land Use and Planning Law	3 Units
		Description: Examination of pertinent legal issues, including ordinances, state and federal legislation, and court rulings, impinging on planning and land use activities. Note: Cross-listed with PLAN 605 and UPA 678.	
		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	

PADM 695. Thesis**1-6 Units**

Prerequisite(s): Permission of internship-practicum coordinator.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Public Health - Epidemiology (PHEP)

PHEP 501. Introduction to Epidemiology**3 Units**

Term Typically Offered: Fall Only

Prerequisite(s): Enrollment in the School of Public Health and Information Sciences.

Description: Basic epidemiological methods are presented: terminology; study design; issues of contemporary practice; basic skills for interacting with epidemiologists, reading disease control literature, and drawing on epidemiological concepts.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHEP 602. Epidemiological Methods**3 Units**

Prerequisite(s): PHEP 501 and enrollment in the School of Public Health and Information Sciences.

Description: This course reviews the design, performance, and analysis of epidemiological research studies.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHEP 604. Epidemiology of Infectious Disease**2 Units**

Prerequisite(s): Enrollment in the School of Public Health and Information Sciences.

Description: This course will discuss the epidemiology and prevention of infectious disease.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHEP 605. Research in Infectious Disease**1 Unit**

Prerequisite(s): Enrollment in the School of Public Health and Information Sciences.

Corequisite(s): Concurrent enrollment in PHEP 604.

Description: This course provides students with an opportunity to expand the content of epidemiology of infectious disease with a research project.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHEP 606. Genetic and Molecular Epidemiology**3 Units**

Prerequisite(s): Enrollment in the School of Public Health and Information Sciences.

Description: The course examines basic principles of Mendelian inheritance in humans and the fundamentals of genetic action in relation to disease etiology.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHEP 607. Epidemiology of Cancer**2 Units**

Prerequisite(s): Enrollment in the School of Public Health and Information Sciences.

Description: This is a survey course of the descriptive epidemiology and clinical studies in practice nationally for research on cancer outcomes in the United States and Europe.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHEP 608. Research in Cancer**1 Unit**

Prerequisite(s): Enrollment in the School of Public Health and Information Sciences.

Corequisite(s): Concurrent enrollment in PHEP 607.

Description: This course provides students with an opportunity to expand the content of epidemiology of cancer with a site-specific, directed research experience.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHEP 609. Epidemiology of Cardiovascular Disease**2 Units**

Prerequisite(s): Enrollment in the School of Public Health and Information Sciences.

Description: This course provides an opportunity for students to address the epidemiology and prevention of cardiovascular disease.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHEP 610. Research in Cardiovascular Disease**1 Unit**

Prerequisite(s): Enrollment in the School of Public Health and Information Sciences.

Corequisite(s): Concurrent enrollment in PHEP 609.

Description: This course provides students with an opportunity to expand the content of epidemiology of cardiovascular disease with a research project.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHEP 611. Nutritional Epidemiology**3 Units**

Prerequisite(s): Enrollment in the School of Public Health and Information Sciences.

Description: This course examines epidemiologic methodology in relation to nutritional measures and the epidemiology of nutritional diseases and disorders.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHEP 613. Epidemiology of Aging and Disability**3 Units**

Prerequisite(s): Enrollment in the School of Public Health and Information Sciences.

Description: This course covers the principles and methods of epidemiology as applied to the study of aging. Major research issues in aging epidemiology and methods to study them will be presented.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHEP 614. Introduction to Clinical Epidemiology 2 Units

Prerequisite(s): Enrollment in the School of Public Health and Information Sciences.

Description: This course introduces the student to the basic concepts of clinical epidemiology, including epidemiological study designs and methods applied in clinical research for determining the sensitivity and specificity of diagnostic criteria, efficacy of treatments and interventions, and evaluating prognosis and outcomes.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHEP 615. Foundations of Global Maternal and Child Health 3 Units

Prerequisite(s): Enrollment in the School of Public Health and Information Sciences.

Description: This course provides an overview of global maternal and child health (MCH), including both international and U.S. contexts. The course introduce the main components of MCH, MCH history, programs and policies, data sources, epidemiologic issues, and specific MCH challenges for the future. The primary goals of the course are to introduce masters and doctoral students to the issues that affect the health of women and children. This course will incorporate various theories and perspectives, such as the life course perspective; human growth and development; biological, environmental, and social factors related to maternal and child health. This is a survey course that will cover MCH theory, policy, programs, epidemiology, child growth and development, maternal health, and environmental aspects of health. Cross-cutting themes will include socioeconomic aspects, data and epidemiology, and policy.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHEP 616. Disease Surveillance and Health Statistics 3 Units

Prerequisite(s): PHEP 501 and enrollment in the School of Public Health and Information Sciences.

Description: This course reviews the basic concepts and terminology of disease surveillance and covers the spectrum of health statistics, including population censuses, health surveys and disease reporting systems.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHEP 617. Field Epidemiology 3 Units

Prerequisite(s): PHEP 501 and enrollment in the School of Public Health and Information Sciences.

Description: This course focuses on the practical aspects of doing field epidemiology.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHEP 618. Epidemiologic Methods II 3 Units

Prerequisite(s): Enrollment in the School of Public Health and Information Sciences.

Description: This course reviews epidemiological methods including stratified and logistic regression analysis, survival and proportional hazards modeling and strategies for model building in multivariate analysis.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHEP 619. Biology of Disease in Populations 3 Units

Prerequisite(s): Enrollment in the School of Public Health and Information Sciences.

Description: This course provides an overview of the biology and basic pathophysiology of common acute and chronic diseases and conditions from the epidemiologic perspective.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHEP 620. Environmental and Occupational Epidemiology 3 Units

Prerequisite(s): PHEP 621 and enrollment in the School of Public Health and Information Sciences.

Description: This course offers an overview of selected topics in environmental and occupational epidemiology and methods for studying environmental and occupational determinants of disease.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHEP 621. Statistical Foundations for Epidemiology 3 Units

Term Typically Offered: Fall Only

Prerequisite(s): Enrollment in the MS program in Epidemiology or the Public Health Sciences PhD program with specialization in Epidemiology.

Description: This course introduces essential statistical concepts and foundations for epidemiology students to exercise statistical theory as applied to epidemiologic problem-solving.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHEP 622. Population Pathology 3 Units

Prerequisite(s): Enrollment in the MS program in Epidemiology or the Public Health Sciences PhD program with specialization in Epidemiology.

Description: This course introduces students to the physiologic measures and biomarkers that are used by public health researchers and practioners to assess the health status of populations.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHEP 623. Theoretical Foundations of Epidemiology 3 Units

Prerequisite(s): Enrollment in the MS program in Epidemiology or the Public Health Sciences PhD program specialization in Epidemiology.

Description: This course provides an overview of the history of epidemiology, the development of theory, study designs and methods, and ethical and legal issues in the translation of epidemiologic findings into public health policy.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHEP 624. Methods in Reproductive and Perinatal Epidemiology 3 Units

Prerequisite(s): Successful completion of, or concurrent enrollment in, PHEP 501.

Description: This course allows students to pursue foundational studies in the epidemiology of reproduction and maternal/child health with an emphasis on the biology of reproduction, epidemiological studies, and maternal and perinatal health.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- PHEP 625. Child Health & Development 3 Units**
Prerequisite(s): Enrollment in the School of Public Health and Information Sciences.
Description: This course focuses on the core processes of human health and development from infancy through adolescence in global contexts covering the developed and developing worlds. This course covers developmental theories, issues and research findings related to physical growth and cognitive, emotional, and social development. This course also covers evaluation and efficacy of popular early intervention programs and policies designed to enhance development in at risk populations of children. Cross-cutting themes will include socioeconomic and cultural aspects of growth and development, epidemiology of disease, data sources, and policy considerations.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHEP 626. Introduction to Social Epidemiology 3 Units**
Term Typically Offered: Occasionally Offered
Prerequisite(s): Enrollment in the School of Public Health and Information Sciences.
Description: This course is an introduction to Social Epidemiology, with an emphasis on the theoretical underpinning of social epidemiology and methodologic issues, including definition/measurement of social constructs, appropriate research designs, and analytic approaches. Topics used as lens for understanding social epidemiologic theory and methods focus on global and domestic maternal and child health.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHEP 627. Survey Research Methods 3 Units**
Term Typically Offered: Fall Only
Prerequisite(s): Enrollment in the MPH program in the School of Public Health and Information Sciences and PHEP 501.
Description: This course will provide students with a comprehensive understanding of survey research methods. It will focus on all aspects of the survey research process, from sampling, design of instruments prior to data collection, including online instruments, and including analysis of survey data and reporting. Students will learn about sources of bias, psychometrics (assessing validity and reliability), measurement theory, and ethical issues. They will also gain first-hand experience of survey analysis using applied techniques.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHEP 647. Epidemiology Data Management & Analytics Lab 2 Units**
Term Typically Offered: Spring Only
Prerequisite(s): PHEP 602 or concurrently.
Description: Graduate student in public health services will learn to analyze epidemiologic data using the Epi info and SAS statistical packages for Windows.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHEP 648. Data Management and Analysis for Epidemiology I 1 Unit**
Prerequisite(s): Enrollment in the School of Public Health and Information Sciences.
Description: Students learn how to capture, recode, transform, store, and retrieve epidemiologic data, and generate descriptive statistics, using Microsoft Access and Base Statistical Analysis System (SAS/BASE) for Windows.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHEP 649. Data Management and Analysis for Epidemiology II 1 Unit**
Prerequisite(s): PHEP 648 and enrollment in the School of Public Health and Information Sciences.
Description: Public health science students learn how to analyze epidemiologic data using the statistical package of Statistical Analysis System (SAS/STAT) for Windows.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHEP 650. Advanced Topics in Epidemiology 1-3 Units**
Prerequisite(s): Enrollment in the School of Public Health and Information Sciences.
Description: The purpose of this course is to provide an opportunity to address issues in Epidemiology not covered in the regularly offered curriculum.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHEP 655. Emerging Issues in Epidemiology 3 Units**
Prerequisite(s): PHEP 501 and enrollment in the School of Public Health and Information Sciences.
Description: This course is an overview of emerging topics in epidemiology. Emphasis is on the role that practicing epidemiologists have played or are playing in current public health events.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHEP 666. Masters Independent Study in Epidemiology and Population Health 1-6 Units**
Term Typically Offered: Fall, Spring, Summer
Prerequisite(s): Enrolled in the MS in Epidemiology or the MPH concentration in Epidemiology and Population Health.
Description: Course allows masters students to pursue advanced study with faculty guidance on a topic related to epidemiology and population health.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHEP 701. Advanced Epidemiologic Methods 3 Units**
Prerequisite(s): Enrollment in the MS program in Epidemiology or the Public Health Sciences PhD program with specialization in Epidemiology.
Description: This course covers advanced statistical methods used in epidemiologic research including: multivariable logistic regression, Cox Proportional Hazards, multivariate analysis, meta-analysis, longitudinal data analysis, and structural equation models.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHEP 702. Epidemiologic Research Management 3 Units

Prerequisite(s): Enrollment in the Public Health Sciences PhD program with specialization in Epidemiology.

Description: This course provides a comprehensive introduction to the practical methods necessary for conducting epidemiologic research including study design, regulations, databases, sampling, recruitment and tracking, instrument design, and data quality control.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHEP 703. Computational Epidemiology 3 Units

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): PHEP 621, PHEP 623, PHEP 618, and PHEP 701; Instructor permission is required for MS Epidemiology students.

Description: This course provides an intensive review of common and statistical and machine learning techniques used in computational epidemiology with hands-on application to existing or simulated datasets under a variety of study designs.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHEP 750. Seminars in Epidemiology 3 Units

Prerequisite(s): Enrollment in the Public Health Sciences PhD program with specialization in Epidemiology.

Description: Doctoral students engage with faculty as junior-peers to develop skills such as research proposal writing, grant budgeting, peer review, manuscript preparation, oral and poster presentation.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHEP 777. Dissertation Research 3 Units

Prerequisite(s): Completion of Doctoral Qualifying Examination for Public Health Sciences PhD program with specialization in Epidemiology.

Description: This course is for mentored dissertation research in the PhD Program in Epidemiology.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHEP 778. Doctoral Independent Study in Epidemiology and Population Health 1-6 Units

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): Enrollment in the PhD program in Public Health Sciences with specialization in Epidemiology.

Description: Course allows doctoral students to pursue advanced study with faculty guidance on a topic related to epidemiology and population health.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Public Health - Biostatistics (PHST)

PHST 500. Introduction to Biostatistics for Health Sciences I 3 Units

Prerequisite(s): Enrolled as a student in the PH MPH, MSc or Certificate in Clinical Investigation Sciences program.

Description: This course is a graduate level introduction to descriptive and inferential statistical methods including confidence intervals and hypothesis tests for 1- and 2-samples, power and sample size calculation, one-way analysis of variance, and simple linear regression. Requisite background material on basic probability, distributions, and sampling is covered. A statistical software package will be used to execute the descriptive, graphical, and inferential statistical techniques on real data sets.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHST 501. Introduction to Biostatistics for Health Sciences II 3 Units

Prerequisite(s): PHST 500 and enrolled in the PH MPH, MSc or Certificate in Clinical Investigation Sciences program.

Description: This course is a continued graduate level introduction to inferential statistical methods, covering multi-way analysis of variance, multiple regression, the chi-square analysis of frequencies and logistic regression, survival analysis, and nonparametric statistical methods. A statistical software package will be used to execute the descriptive, graphical, and inferential statistical techniques on real data sets.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHST 602. Biostatistics Seminar 1 Unit

Prerequisite(s): Enrolled in the PhD or MS in Biostatistics, PH MPH, Math major in Graduate School.

Description: Weekly seminar series for MS and PhD Biostatistics students. Students will hear speakers present their current research in bioinformatics and biostatistics and report on the work.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHST 603. Biostatistics Public Health Practicum I 1-2 Units

Prerequisite(s): Enrolled in MS in Biostatistics, PH MPH or Math major in Graduate School.

Description: Practical experience in biostatistical collaboration at the Master's level, in which a student works with one or more investigators in the health sciences. Students typically engage in the statistical analysis of investigator data sets and are required to generate and present a report to the collaborating investigators.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHST 604. Biostatistics 1-2 Units

Prerequisite(s): PHST 603; Enrolled as a student in the MS in Biostatistics, PH MPH, or Math major in Graduate School.

Description: Practical experience in biostatistical collaboration at the Master's level, in which a student works with one or more investigators in the health sciences. Students typically engage in the statistical analysis of investigator data sets and are required to generate and present a report to the collaborating investigators.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- PHST 620. Introduction to Statistical Computing** 3 Units
Prerequisite(s): Enrolled in MPH program and PHST 500.
Description: This course provides an introduction to SAS. It will give students an overview of the SAS system under MS Windows and provide fundamental grounding in the environment for accessing, structuring, formatting and manipulating data. Students will learn how to summarize and display data, and the inference between data steps and procedures to get information out of data.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHST 624. Clinical Trials I: Planning and Design** 2 Units
Prerequisite(s): Enrolled in the MS in Biostatistics or the MSc or Certificate in Clinical Investigation Sciences.
Description: Phases of Trials, Ethical Issues, Basic Design, Inclusion and Exclusion criteria, Randomization and Blinding, Sample Size, Monitoring Response Variables, and Issues in Data Analysis
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHST 625. Clinical Trials II** 2 Units
Prerequisite(s): PHST 624 and enrolled in the MS in Biostatistics or the MSc or Certificate in Clinical Investigation Sciences.
Description: Sample Size and Power Analysis, Survival Analysis, Sequential Design, Meta Analysis, Reporting and Interpreting of Results, Multicenter Trials. SPSS will be used.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHST 631. Data Collection for Clinical Research** 2 Units
Prerequisite(s): PHST 500 (or equivalent) completed or concurrent.
Description: Enrolled in MSc or Certificate in Clinical Investigation Sciences. Identification and selection or design and analysis of instruments for collecting data used in clinical research. Includes psychometric properties of data collected. REDCap and SPSS will be used extensively.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHST 640. Statistical Methods for Research Design in Health Sciences** 3 Units
Prerequisite(s): Enrolled MPH program and PHST 500.
Description: Statistical methods for clinical research and interpretation of the literature.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHST 645. Health Sciences Data Collection Instrumentation** 3 Units
Prerequisite(s): PHST 500.
Description: This course covers the identification and selection or design and analysis of instruments for collecting data used in health sciences research and evaluation. Psychometric/biometric properties of data collected using instruments are addressed extensively. Epi info 7 will be used to develop data collection instruments and SPSS will be used for data management and analysis. This will be taught as a hybrid course.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHST 650. Advanced Topics in Biostatistics** 1-3 Units
Prerequisite(s): Enrolled in MS in Biostatistics and permission from the instructor.
Description: A treatment of one or more topics in advanced biostatistics not usually covered in a regularly offered course.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHST 655. Basic Statistical Methods for Bioinformatics** 3 Units
Term Typically Offered: Fall Only
Prerequisite(s): PHST 681 and enrolled in graduate studies in the School of Public and Information Sciences.
Description: This course provides an introduction to some core topics in bioinformatics. Topics will include-pairwise and multiple sequence alignment algorithms; gene expression profiling using microarrays; introduction to next generation sequencing; analyzing RNA-Seq data and phylogenetics. Students are expected to be familiar with some elementary statistics and probability concepts.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHST 660. Mathematical Tools** 4 Units
Prerequisite(s): Enrolled in MS in Biostatistics and MATH 190 or equivalent.
Description: This course focuses on the basic techniques of differential and integral calculus, and matrix algebra. Topics include the chain rule, higher-order derivatives, partial derivatives, improper integrals, multiple integrals, sequences and series, vector and matrix arithmetic, and eigenvalues.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHST 661. Probability** 3 Units
Prerequisite(s): Enrolled in MS in Biostatistics or Math major in Graduate School.
Description: Introduction to probability theory. Topics include axioms of probability, conditional probability, discrete and continuous random variables, probability distributions and joint distributions, moments, moment generating functions, mathematical expectation, transformations of random variables, limit theorems (Law of Large Numbers and Central Limit Theory).
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHST 662. Mathematical Statistics** 3 Units
Prerequisite(s): PHST 661, enrolled in MS in Biostatistics, or Math major in Graduate School.
Description: A first course in statistical theory. Topics include limiting distributions, maximum likelihood estimation, least squares, sufficiency and completeness, confidence intervals, Bayesian estimation, Neyman-Pearson Lemma, uniformly most powerful tests, likelihood ratio tests and asymptotic distributions.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- PHST 666. Master's Thesis Research** 1-6 Units
Prerequisite(s): Enrolled in the MS in Biostatistics or Math major in Graduate School; accumulation of at least 18 hours of PHST credit hours.
Description: Mentored research; Thesis Preparation.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHST 671. Special Topics in Biostatistics** 1-3 Units
Prerequisite(s): Enrolled in the MS in Biostatistics or Math major in Graduate School.
Description: A treatment of one or more topics in advanced Biostatistics not usually covered in a regularly offered course. May be repeated under different subtitles.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHST 675. Independent Study in Biostatistics** 1-3 Units
Prerequisite(s): PHST 661 and enrolled in the MS in Biostatistics or Math major in Graduate School.
Description: Course allows students to pursue advanced study with faculty guidance on a topic related to biostatistics.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHST 680. Biostatistical Methods I** 3 Units
Prerequisite(s): PHST 501, enrolled in the MS Biostatistics, PH MPH, or Math major in Graduate School.
Description: A mathematically sophisticated presentation of statistical principles and methods. Topics include exploratory data analysis, graphical methods, point and interval estimation, hypothesis testing, and categorical data analysis. Matrix algebra is required. Data sets drawn from biomedical and public health literature will be analyzed using statistical computer packages.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHST 681. Biostatistical Methods II** 3 Units
Prerequisite(s): PHST 680, enrolled in the MS Biostatistics, PH MPH, or Math major in Graduate School.
Description: This course offers a mathematically sophisticated introduction to simple regression models and analysis of variance. Matrix algebra is required and data analysis will be illustrated drawing examples from biomedical and public health literature.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHST 682. Multivariate Statistical Analysis** 3 Units
Prerequisite(s): PHST 681 and enrolled in the MS in Biostatistics or Math major in Graduate School.
Description: The topics covered in this course include the multivariate normal distribution, inference for mean vectors, inference for covariance and correlation matrices, analysis of covariance structure, analysis of serial measurements, factor analysis, and discriminant analysis. Statistical methods and models that are most useful in multivariate data analysis will be introduced. Instruction will also be given in the proper use of R to carry out these analyses.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHST 683. Survival Analysis** 3 Units
Prerequisite(s): PHST 681 and enrolled in the MS in Biostatistics or MPH program.
Description: Statistical methods for analyzing survival data. Parametric and nonparametric methods for complete and incomplete data, life-table, KM estimator, accelerated lifetime models, proportional hazard models, log-rank tests, and goodness-of-fit tests.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHST 684. Categorical Data Analysis** 3 Units
Prerequisite(s): PHST 501 and enrolled in the MS Biostatistics or MPH program.
Description: Topics include inference for two-way contingency tables, models for binary response variables, log-linear models, models for ordinal data, multinomial response data, Poisson regression and analysis of repeated categorical response data. Emphasis will be placed on methods and models most useful in biomedical and public health research.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHST 691. Bayesian Inference and Decision** 3 Units
Prerequisite(s): PHST 681 and enrolled in the PhD or MS in Biostatistics or Math major in Graduate School.
Description: Focuses on the use of Bayesian probability and statistics in both scientific inference and formal decision analysis. The frequency and subjective interpretations of probability are explored, as well as probability and decision making. The course will explore inference for both single-parameter, multiple-parameter, and hierarchical models. A significant amount of time will be devoted to Bayesian computational methods.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHST 703. Biostatistical Consulting Practicum** 1-3 Units
Prerequisite(s): Enrollment in the PhD in Biostatistics program and completion of PHST 710, PHST 762, PHST 781, and PHST 691.
Description: In depth practical experience in biostatistical collaboration at the doctoral level, in which a student works with one or more investigators in the health sciences. Students typically engage in the statistical analysis of investigator data sets and are required to generate and present a report to the collaborating investigators.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHST 704. Mixed Effect Models and Longitudinal Data Analysis** 3 Units
Prerequisite(s): Enrollment in the PhD in Biostatistics program and PHST 781.
Description: The course focuses on theory and application of linear and nonlinear mixed effect models, particularly, the application of mixed models to longitudinal data analyses.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHST 710. Advanced Statistical Computing I**3 Units****Prerequisite(s):** Enrolled in the MS or PhD in Biostatistics and PHST 681.

Description: The intent of this course is to develop knowledge of a statistical programming language and computational methods that are essential to statistics. The course primarily focuses on the R programming language and covers a variety of programming topics related to R (vectorization, data I/O, object-oriented programming, and building R packages). Statistical and computational methods that are covered include visualization (basic and lattice graphics), data smoothing, optimization (Newton-Raphson and EM-algorithm), matrix factorization, simulation (inverse transform and acceptance-rejection methods, power and size of a test), numerical integration, resampling (bootstrap and permutation tests), and other modern statistical methods. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHST 711. Advanced Statistical Computing II**3 Units****Prerequisite(s):** Enrolled in the MS or PhD in Biostatistics and PHST 710.

Description: This is a continuation of the statistical programming techniques, skills, and theory covered in PHST 710. The intent of this course is to further develop your ability to perform statistical programming. This includes carrying-out computational tasks, interfering with diverse data types and formats, and writing functions to implement statistical methods. Potential topics include multivariate optimization, C++ programming in R, statistical learning methods, non-parametric smoothing, dimension reduction/variable selection, and Markov Chain Monte Carlo (MCMC) methods. Additionally, the course may cover computing concepts such as cross-validation/resampling, regular expressions, and computing on the R language.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHST 724. Advanced Clinical Trials**3 Units****Prerequisite(s):** Enrolled in the PhD in Biostatistics and PHST 624 and PHST 681 or equivalent.

Description: Advanced statistical methods for design and analysis of clinical trials are explored. Content includes design and analysis of complex clinical studies, including phases I, II, and III clinical trials for dichotomous, normally distributed and time-to-event outcomes. SAS, R and EAST will be extensively used.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHST 725. Design of Experiments**3 Units****Prerequisite(s):** Enrolled in the PhD in Biostatistics and PHST 681 or equivalent.

Description: The course introduces experimental design principles and covers specific designs in detail. Concepts will be illustrated using examples from the health services and engineering. SAS in R will be extensively used.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHST 750. Statistics for Bioinformatics**3 Units****Prerequisite(s):** Enrolled in the PhD in Biostatistics and PHST 661.

Description: This course focuses on the statistical methods and computational tools for analyzing data generated from DNA and protein sequences, genetic maps, and polymorphic marker data. This course will review the basics of genetics/molecular biology and statistical inference and probability needed for analyzing DNA and protein sequences. Covered topics include introduction to stochastic processes, analysis and motif discovery within a single DNA/protein sequence, comparison and alignment of two or more DNA/protein sequences, the foundations of substitution matrices, the statistical underpinnings of BLAST, hidden Markov models, evolutionary models, and phylogenetic trees. This course is developed for individuals interested in pursuing research in computational biology, genomics, and bioinformatics. Students are expected to be familiar with some elementary statistics and probability concepts.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHST 751. High-throughput Data Analysis**3 Units****Prerequisite(s):** Enrolled in the PhD in Biostatistics and PHST 661.

Description: The array of high speed, high dimension and highly automated biotechnical equipment including next generation DNA sequencers (NGS), microarray, and metabolomics and proteomic analyzers (mass spectrometers) are all designed to capture and process vast amounts of biological data. All these data generation platforms require customized statistical analyses dealing with high dimensional data. In this course we will introduce the statistical methodologies needed to analyze the data generated by these high-throughput technologies. Covered statistical topics include modern methods for classification, dimension reduction/variable selection methods, and clustering. The course will also cover practical aspects of high-throughput data analysis including microarray data, NGS data, and proteomic mass-spectrometer data.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHST 752. Statistical Genetics**3 Units****Prerequisite(s):** Enrolled in the PhD in Biostatistics and PHST 681.

Description: This course covers the principles of Mendelian genetics, linkage analysis, association analysis, and quantitative trait models. The main goal is to provide the students a foundation of the statistical theory of inheritance and enough expertise to analyze and interpret genetic association studies.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHST 762. Advanced Statistical Inference**3 Units****Prerequisite(s):** Enrolled in the PhD in Biostatistics and PHST 662.

Description: This course is a mathematically sophisticated introduction to the theory and methods of statistical inference, including point and interval estimation and hypotheses testing. Students will learn fundamental technical tools that are essential to carry out methodological research in the field of Biostatistics. Emphasis will be placed on how to correctly propose statistical methods with desirable properties in a general setting including asymptotic unbiasedness, robust variance estimation and efficiency.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHST 777. Dissertation Research 1-12 Units

Prerequisite(s): Enrolled in the PhD in Biostatistics, satisfactory completion of PhD qualifying examination, and permission of dissertation director.

Description: The PhD student may take a total of up to 24 hours credit for the planning, data collection, analysis, and writing of the research project that results in the doctoral dissertation. PHST 777 must be taken under the direction of the student's major professor. Dissertation research hours are seen as a major component of the doctoral program.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHST 780. Advanced Nonparametrics 3 Units

Prerequisite(s): Enrolled in the PhD in Biostatistics and PHST 662.

Description: This course is a mathematically advanced introduction to theory and methods of nonparametric statistics. The first part of the course covers topics including theory of distribution-free statistics based on ranking, U-statistics, Kolmogorov-Smirnov one-sample statistics, Chi-square goodness-of-fit test, asymptotic relative efficiency. The second part of the course covers nonparametric density and regression estimation based on kernel, splines, local polynomial and wavelet methods.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHST 781. Advanced Linear Models 3 Units

Prerequisite(s): Enrolled in the PhD in Biostatistics and PHST 662.

Description: An introduction to the theory of linear models, with an emphasis on health sciences applications. Topics include projections, distributions of quadratic forms under normality, estimation procedures, general linear hypotheses, estimating and testing linear parametric functions, simultaneous inference, multifactor ANOVA models, and covariance.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHST 782. Generalized Linear Models 3 Units

Prerequisite(s): Enrolled in the PhD in Biostatistics and PHST 781.

Description: The course covers the advanced statistical methods and inferences based on the exponential family of distributions, with linear model, logistic regression model, and log-linear as its special cases. Generalized estimating equations for correlated responses are also covered.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHST 783. Advanced Survival Analysis 3 Units

Prerequisite(s): Enrolled in the PhD in Biostatistics; PHST 662 and PHST 683.

Description: This course is a mathematically advanced introduction to the theory and methods of survival analysis. It offers an in-depth analysis of parametric and non-parametric models for general event-time data. It also provides a brief overview of complex models like multi-state models and competing risks.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHST 785. Nonlinear Regression 3 Units

Prerequisite(s): Enrolled in the PhD in Biostatistics and PHST 781.

Description: The course covers advanced statistical methods for non-linear regressions. Linear models, generalized linear models, and least squares estimates will be reviewed. The least squares estimates, algorithm for obtaining the estimates, statistical inferences, and model diagnostic tests for nonlinear regression models will be covered.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Public Health - Health Promotion & Behavioral Sci (PHPB)

PHPB 501. Introduction to Public Health Behavior 3 Units

Term Typically Offered: Fall Only

Prerequisite(s): Enrollment in the School of Public Health and Information Sciences.

Description: This course reviews theoretical constructs of the causation of health-related behavior, including preventive, early diagnosis, treatment and rehabilitative behavior.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHPB 604. Health Decision and Risk Analysis 3 Units

Prerequisite(s): Enrollment in the School of Public Health and Information Sciences.

Description: This course is a study of how patients, practitioners, researchers, educators and policy makers understand risk and approach complex decisions problems in health.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHPB 611. Community Organization and Assessment 3 Units

Prerequisite(s): Enrollment in the School of Public Health and Information Sciences.

Description: Students in this course apply the knowledge, skills, and methods for conducting community health assessments to identify factors that affect the health of a population and utilize the assessment process as a tool for community organizing. This course reviews the goals of population health and the role of community in facilitating health improvement. It also introduces students to the theory and practice of community assessment in public health. Students will gain a practical understanding of what is involved in the assessment process, the time and resources necessary to undertake an assessment, and sufficient integration of the results into planning and commissioning of local services.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHPB 612. Health Communications Campaigns: Theory and Practice 3 Units

Prerequisite(s): Enrollment in the School of Public Health and Information Sciences.

Description: This course will review principles and concepts of health communication campaigns, both from the patient/consumer side and the practitioner side.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHPB 614. Critical Thinking, Programming Planning, and Implementation 3 Units**Term Typically Offered:** Fall Only**Prerequisite(s):** Admission to graduate study in the School of Public Health and Information Sciences.**Description:** The course establishes basic skills for public health program planning and implementation. Students develop critical thinking skills regarding purpose, procedures, terminology, and specific techniques, in program planning and implementation and links to evaluation.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHPB 615. Advanced Program Evaluation 3 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** Completion of MPH Year 1 program requirements.**Description:** This course presents advanced concepts in program evaluation and builds on Year 1 evaluation course, Critical Thinking and Program Evaluation. Students who enroll in this seminar oriented course will complete a program evaluation project and apply program theory, principles and methods in program evaluation.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHPB 620. Emerging Infectious Diseases: Impacts and Control 3 Units****Prerequisite(s):** PHEH 525.**Description:** This course will provide an overview of the public health threats posed by emerging infectious diseases and consider options for mitigating the risks they pose. The most important new and re-emerging pathogenic organisms from the past century will be discussed in detail.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHPB 630. Social Determinants of Health 3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** Enrolled in the MPH program in the School of Public Health and Information Sciences.**Description:** The purpose of this course is to provide an introduction to social factors that impact health. Theories and evidence supporting multiple underlying determinants of health in populations are presented. This course will explore how social influences such as socioeconomic status, environment, policy, gender, race, sexual orientation, and neighborhood quality affect population health. This course will study intervention approaches to improve population health outcomes. This course examines structural factors that impact population health in the US as well as structural interventions to address health inequities.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHPB 635. Health Promotion Policy Development and Advocacy 3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** Enrolled in graduate studies in the school of Public Health and Information Sciences.**Description:** This seminar and lab-structured course will provide a review of social justice as a foundation of public health and the core principles of Health in All Policies (HiAP) as a mechanism to achieve health equity. Students will also have the opportunity to learn by doing field-based research with Louisville Metro government to help drive change in current issues within the local setting.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHPB 640. Public Health Planning, Implementing and Evaluating 3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** Enrolled in graduate studies in the School of Public Health and Information Sciences.**Description:** Public Health interventions are traditionally organized by community assessment, leading to objectives and program implementation, followed by evaluation of the results of the intervention. This course will present the components of that planning cycle, providing students with basic competencies in organizing public health programming. There will be intentional applications to global settings.**Note:** This course is specifically designed for students in the MPH Global Health concentration.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHPB 650. Advanced Topics in Health Promotion and Behavioral Sciences 1-3 Units****Prerequisite(s):** Enrollment in the School of Public Health and Information Sciences.**Description:** An in-depth treatment of one or more advanced topics in health promotion and behavioral sciences, designed to advance the student's understanding in the field and not covered in other courses. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHPB 701. Theoretical Basis of Health Promotion 3 Units****Prerequisite(s):** Doctoral student in the School of Public Health and Information Sciences PhD in Public Health Sciences, Health Promotion Specialization program.**Description:** Explores historical developments in the health promotion, current state of the health promotion discipline and main emphases are PRECEDE/PROCEED and other planning models, and research issues for the future.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHPB 702. Health Care Law and Politics 3 Units

Prerequisite(s): Doctoral Student in the School of Public Health and Information Sciences PhD in Public Health Sciences, Health Promotion Specialization program.

Description: Course includes history, methods, results, and evaluation of health care related policy and politics. Major foci and course coverage include government health policy formulation, implementation, and evaluation. The course should enhance sensitivity, not only to people needing health care, but also for the contributions, problems, and limitations of the disciplines and professions that manage medical care. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHPB 703. Health Promotion Research Methods and Design 3 Units

Prerequisite(s): Doctoral student in the School of Public Health and Information Sciences PhD in Public Health Sciences, Health Promotion Specialization program.

Description: Behavioral sciences, such as health promotion are dependent on rigorous studies carried out by well-trained researchers. In this course, we will explore the commonly used research designs. Students will learn how the validity of information and data gathered is limited by, among other factors, the research methods chosen, the carefulness and attentiveness of the researcher, the willingness of the participant, and the selection of statistical analyses. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHPB 704. Psycho-Social Foundations of Health Decision Making 3 Units

Prerequisite(s): Doctoral student in the School of Public Health and Information Sciences PhD in Public Health Sciences, Health Promotion Specialization program.

Description: This course is a study of the psychological and social factors that influence health-related judgement and decision making. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHPB 705. Community Organizing and Health Policy Advocacy 3 Units

Prerequisite(s): Doctoral student in the School of Public Health and Information Sciences PhD in Public Health Sciences, Health Promotion Specialization program.

Description: This seminar-structured course provides a review of the extent and nature of community health problems requiring community-based solutions, as opposed to solutions for individuals. Included in the course will be concepts of community organizing, empowerment and processes of policy advocacy and formation. The course will develop practitioner competencies as well as an agenda for addressing the problem.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHPB 710. Community Based Participatory Research 3 Units

Prerequisite(s): Doctoral student in the School of Public Health and Information Sciences PhD in Public Health Sciences, Health Promotion Specialization program.

Description: This course presents concepts and approaches in community-based participatory research. Students will complete a needs assessment and design a project applying theory, principles, and methods in participatory research.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHPB 711. Qualitative Research Methods in Public Health 3 Units

Prerequisite(s): Doctoral student in the School of Public Health and Information Sciences PhD in Public Health Sciences, Health Promotion Specialization program.

Description: The course presents theories and methods in qualitative research design and inquiry. Students will apply qualitative data collection, coding, and analysis skills to public health problems. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHPB 722. Health Risk Communication 3 Units

Prerequisite(s): Doctoral student in the School of Public Health and Information Sciences PhD in Public Health Sciences, Health Promotion Specialization program.

Description: This course presents the principles and theories of health risk communication and promotes an understanding of the psychological responses to risk and risk messages.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHPB 724. Dissertation Methods Seminar 3 Units

Prerequisite(s): Doctoral student in the School of Public Health and Information Sciences PhD in Public Health Sciences, Health Promotion Specialization program.

Description: The course is an interactive seminar on the processes and strategies of dissertation research and writing, usually taken in the semester prior to sitting for the candidacy qualifying exam. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHPB 727. Culture and Public Health 3 Units

Prerequisite(s): Doctoral student in the School of Public Health and Information Sciences PhD in Public Health Sciences, Health Promotion Specialization program.

Description: This course focuses on U.S. and international perspectives on culture and health and intercultural communication, with opportunities for building cultural competency skills.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHPB 753. Independent Study in Health Promotion and Behavioral Sciences 1-3 Units

Prerequisite(s): Doctoral student in the School of Public Health and Information Sciences PhD in Public Health Sciences, Health Promotion Specialization program.

Description: Provides students an opportunity to develop a research project or investigation of a health promotion and behavioral health topic under the supervision of a faculty mentor.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Public Health - Environmental Health (PHEH)

PHEH 500. Introduction to Environmental and Occupational Health Sciences 2 Units

Prerequisite(s): Enrollment in School of Public Health and Information Sciences.

Description: This course provides students with the basic concepts and principles of environmental health and occupational health including environmental agents in water, air and soil, such as chemicals, biological and physical agents, and other important factors that may constitute a risk to humans. It also provides an overview of the basic principles and methods of risk assessment and risk management. This course is designed for all public health practitioners and meets the core environmental health requirement for the MPH degree program.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHEH 525. Biological Basis for Parasitic and Infectious Diseases 1 Unit

Prerequisite(s): PHEH 500 (or concurrently).

Description: This course will provide an overview of key biological concepts related to the pathogenic responses of humans to infectious and parasitic agents. The central questions addressed by the course include: What strategies are used by different types of pathogens to interact with host cells and what physical/cellular barriers impact host infectious/parasite interactions; and how do host cells/organisms respond to different types of pathogens through innate and adaptive immune responses to infectious/parasitic diseases.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHEH 526. Nutrition and Maternal and Child Health 3 Units

Term Typically Offered: Spring Only

Description: This course covers the scientific foundations of human nutrition and digestion, methodologies for nutritional assessment in at-risk populations, and the impact of food scarcity/nutritional inadequacy on maternal/child.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHEH 610. Occupational Health and Safety 3 Units

Prerequisite(s): PHEH 500 and enrollment in the School of Public Health and Information Sciences.

Description: This course will focus on the prevention of work-related injuries and illnesses as well as the management and control of work place hazards. Information on the identification of workplace hazards, governmental regulations and issues pertaining to specific industries, and safety management programs will also be presented. The course will also include discussion of principles of ergonomics, including the role of job design in maximizing productivity and injury prevention.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHEH 620. Global Issues in Environmental and Occupational Health 3 Units

Prerequisite(s): PHEH 500 and enrollment in the School of Public Health and Information Sciences.

Description: This course will focus on the nature, impact and determinants of health problems among disadvantaged populations in developing countries.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHEH 640. Environmental Risk Assessment 3 Units

Prerequisite(s): PHEH 500 and PHEP 501 (or equivalent courses); student must also be enrolled in the School of Public Health and Information Sciences.

Description: This course Introduces students to the nomenclature, concepts, and basic skills of quantitative environmental risk assessment (QRA). The goal is to provide an understanding necessary to read and critically evaluate QRA. Emphasis is on the intellectual and conceptual basis of risk assessment, particularly its dependence on toxicology and epidemiology, rather than its mathematical constructs and statistical models. Specific cases consider the use of risk assessment for setting environmental exposure limits and quantifying the hazards of environmental exposures to chemicals in air and drinking water.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHEH 650. Advanced Topics in Environmental and Occupational Health 3 Units

Prerequisite(s): PHEH 500 and enrollment in the School of Public Health and Information Sciences.

Description: This course will build upon principles acquired in the introductory course by presenting advanced concepts on environmental and occupational health as novel factors that may constitute a risk to humans in developed and industrialized countries.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHEH 651. Advanced Environmental Health Services 3 Units

Prerequisite(s): PHEH 500 and enrollment in the School of Public Health and Information Sciences.

Description: This course is an in-depth examination of current topics in environmental health issues and practice and builds on principles presented in the prerequisite introductory course. Current topics within the broad category of environmental health will be explored with emphasis on environmental toxicology and nutrition. Specific topics include introduction to toxicological concepts, pulmonary toxicology, air pollution, susceptible populations, biosafety, public health nutrition including malnutrition and the environmental impact of agriculture. The course includes a traditional lecture format as well as in-class and online discussion groups for selected topics.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHEH 750. Seminar 1 in Environmental Health 1 Unit

Grading Basis: Pass/Fail

Prerequisite(s): Enrollment in PhD in Public Health Sciences, Environmental Health Specialization Program in the School of Public Health and Information Sciences.

Description: In a series of seminar courses over four semesters, doctoral students engage as junior peers with faculty to: 1) critically review the current environmental health literature, 2) develop skills in preparing and making oral and poster presentations, 3) prepare at least one publication quality manuscript, and 4) develop an NIH-formatted R01 style research proposal.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHEH 751. Seminar 2 in Environmental Health 1 Unit

Grading Basis: Pass/Fail

Prerequisite(s): PHEH 750 and enrollment in PhD in Public Health Sciences, Environmental Health Specialization program in the School of Public Health and Information Sciences.

Description: In a series of seminar courses over four semesters, doctoral students engage as junior peers with faculty to: 1) critically review the current environmental health literature, 2) develop skills in preparing and making oral and poster presentations, 3) prepare at least one publication quality manuscript, and 4) develop an NIH-formatted R01 style research proposal.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHEH 752. Seminar 3 in Environmental Health 1 Unit

Grading Basis: Pass/Fail

Prerequisite(s): PHEH 750, PHEH 751, and enrollment in PhD in Public Health Sciences, Environmental Health Specialization program in the School of Public Health and Information Sciences.

Description: In a series of seminar courses over four semesters, doctoral students engage as junior peers with faculty to: 1) critically review the current environmental health literature, 2) develop skills in preparing and making oral and poster presentations, 3) prepare at least one publication quality manuscript, and 4) develop a NIH-formatted R01 style research proposal.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHEH 753. Independent Study in Environmental and Occupational Health 1-6 Units

Prerequisite(s): Enrollment in the PhD program in Public Health Sciences, Environmental Health Specialization in the School of Public Health and Information Sciences.

Description: This course provides students with the opportunity to develop a research project or investigation of an environmental or occupational health topic under the supervision of a faculty mentor. The student identifies an academic advisor and develops a proposal that includes a detailed syllabus with methods to evaluate the proposed work and criteria for assigning a grade. Both student and advisor sign documents describing their respective duties, and the proposed study is to be completed within 90 days after approval of the proposal.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHEH 754. Seminar 4 in Environmental Health 1 Unit

Grading Basis: Pass/Fail

Prerequisite(s): PHEH 750, PHEH 751, and PHEH 752 and enrollment in PhD in Public Health Sciences, Environmental Health Specialization program in the School of Public Health and Information Sciences.

Description: In a series of seminar courses over four semesters, doctoral students engage as junior peers with faculty to: 1) critically review the current environmental health literature, 2) develop skills in preparing and making oral and poster presentations, 3) prepare at least one publication quality manuscript, and 4) develop a NIH-formatted R01 style research proposal.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Public Health, Management Systems Sciences (PHMS)

PHMS 501. Introduction to Public Health Practice and Administration 3 Units

Term Typically Offered: Fall Only

Prerequisite(s): Enrolled in the School of Public Health and Information Sciences.

Description: This course emphasizes the practical application of the principles of health care organizations to public health at the national, state and local levels.

Note: Taught only at the graduate level.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHMS 530. Comparative Health Systems

3 Units

Term Typically Offered: Spring Only

Description: This course examines health delivery and public health systems from a global perspective. The course focuses on teaching students to describe elements of these systems, the environment in which the systems exist, and the internal and external forces through which systems change. Although the structure of different health systems vary, most also have substantial similarities especially in the areas of improving access and quality, while minimizing costs. The course focuses on health systems, using examples of health systems in different countries to demonstrate system similarities and differences. The course will provide a framework for analyzing different models of organizing health care and public health in settings around the world. The course will engage students in examining health systems outside the United States, focusing specifically on how a country's history, geography, government, and economy influence the delivery of health services. Students will apply these skills in a semester-long group project involving the analysis of a selected country's health system, its performance factors affecting performance and structure, and opportunities for reform.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHMS 603. Legal and Bioethical Aspects of Public Health

3 Units

Prerequisite(s): Enrollment in the School of Public Health and Information Sciences.

Description: This introductory course will focus on the legal and bioethical principles and constraints that are applicable to public health services and public health professionals.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHMS 605. Governance and Management of Healthcare Organizations

3 Units

Term Typically Offered: Fall Only

Description: This course seeks to provide the student with an understanding of organizations and leadership from dominant ways of thinking about them to ways informed by a complexity perspective. Course participants will read about and discuss a broad range of perspectives about what constitutes an organization and leadership of it. Particular attention will be given to the organizational experiences of the student and the class.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHMS 609. Health Finance and Financial Management

3 Units

Prerequisite(s): Enrollment in the School of Public Health and Information Sciences.

Description: This course is designed to provide an overview of health finance and financial management, including context of health finance and the approaches and processes involved in managing the health enterprise.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHMS 610. Health Policy & Analysis

3 Units

Term Typically Offered: Spring Only

Description: This course is designed to introduce students to health policy, mechanisms through which policy is made at the state and federal level, and strategies for health policy analysis.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHMS 612. Quality Assessment and Information Management

3 Units

Term Typically Offered: Spring Only

Description: This course is designed to introduce students to key concepts and issues surrounding the adoption and use of information systems and the use of quality assessment processes within health care organizations.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHMS 615. Introduction to Health Systems

3 Units

Description: Designed to explore and analyze health systems using ecological principals. The course covers historical, socioeconomic, political and environmental forces influencing the organization, financing and delivery of personal and public health services.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHMS 620. Healthcare Strategic Management

2 Units

Term Typically Offered: Spring Only

Prerequisite(s): Enrollment in the MPH concentration in Population Health Management or the MS in Health Administration in the School of Public Health and Information Sciences.

Description: This course offers an introduction to strategic management within contemporary healthcare organizations and markets. Lectures and assignments will focus on various topics including organizational strategy formulation, implementation, and evaluation.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHMS 625. Population Health Management

3 Units

Description: This course will provide an introduction to managing the health of populations. Population health can be defined by geography and demographics. Examples of defined populations include: the population within the catchment area of a hospital, the members of a health maintenance organization, the persons served by an accountable care organization, and the population employed in a workplace. Improving the health of populations has always been a high priority for public health professionals but has been less of a priority for managers of health care organizations, with their focus on the acute-care needs of individual patients.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHMS 630. Human Resource Management in the Public Health Sector
3 Units

Prerequisite(s): Enrollment in the School of Public Health and Information Sciences.

Description: The purpose of this course is to provide the master's degree/ PhD student in public health and health care fields an overview of Human Resources Management. This will include looking at the framework of human resources management in various settings; planning and developing a competent workforce in various settings; and practice in techniques for training, mentoring and evaluating employees as well as a range of disciplinary actions.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHMS 635. Health Law and Ethics
3 Units

Prerequisite(s): PHMS 501, PHST 501, PHEP 501, PHPB 501, and PHEH 500.

Description: This course provides an overview of major contemporary legal and ethical issues related to administrative decision making in health care and population health.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHMS 641. Data Mining I
3 Units

Prerequisite(s): Enrollment in the School of Public Health and Information Sciences.

Description: The course is first in a two semester sequence graduate level introduction to data mining/big data analytics. It focuses on practical implementation and interpretation of the most commonly used techniques in analysis of very large datasets.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHMS 642. Data Mining II
3 Units

Prerequisite(s): PHMS 641.

Description: This is the second of a two semester graduate level course on data mining/big data analytics. It focuses on practical implementation and interpretation of the most commonly used techniques in analysis of very large datasets.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHMS 643. Data Management in Health Service Research
3 Units

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): Enrollment in the School of Public Health and Information Sciences.

Description: Course allows students to pursue study with faculty guidance on data management in health service research.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHMS 645. Health Services Research Methods I
3 Units

Prerequisite(s): PHST 501.

Description: The course is designed to introduce students to quantitative techniques and considerations appropriate for observational studies in Health Services Research.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHMS 646. Health Services Research Methods II
3 Units

Term Typically Offered: Fall Only

Prerequisite(s): PHMS 645 and PHST 501.

Description: This course is designed to prepare students to answer and critically examine questions regarding casual inference in Health Services and Health Policy Research as well as other research settings using observational data.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHMS 650. Advanced Topics in Health Management and Systems Science
3 Units

Prerequisite(s): Enrollment in the School of Public Health and Information Sciences.

Description: This course will usually focus on one topic in advanced health management and systems sciences, not usually covered in a regularly offered course (or if offered in a regularly offered course, not covered in depth).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHMS 655. Systems Thinking and Dynamic Modeling in Public Health
3 Units

Description: The course will give students basic skills for applying the tools of system dynamics for a broad range of public health problems that involve biological, environmental, social and behavioral factors.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHMS 662. Health Economics
3 Units

Description: The course uses principles of microeconomic analysis to study health care systems: demand for medical services; role of health insurance; productivity/cost measurement; labor markets and competition.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHMS 680. Health Management Leadership Seminar
1 Unit

Prerequisite(s): Enrollment in the School of Public Health and Information Sciences.

Description: The course bridges MPH concentration in Population Health Management coursework and the world of practice with a focus on developing career planning and professional skills.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHMS 681. Population Health Quantitative Methods
3 Units

Term Typically Offered: Fall Only

Prerequisite(s): Enrolled in the MS in Health Administration program in the School of Public Health and Information Sciences.

Description: The goal of the course is to build quantitative analysis foundations for students in health management emphasizing decision-making using health data. The course provides an overview of basic quantitative analysis techniques, and discusses a variety of quantitative analysis tools.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHMS 682. Population Health Information Management	3 Units	PHMS 688. Healthcare Marketing	2 Units
Term Typically Offered: Fall Only		Term Typically Offered: Fall Only	
Description: This course is designed to introduce students to key concepts and issues surrounding the adoption and use of information systems for population health management.		Prerequisite(s): PHMS 620.	
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		Description: This course offers an introduction to marketing and marketing strategy within the healthcare system. Lectures and assignments will focus on various topics including strategy formulation, environmental analysis, and market assessment.	
PHMS 683. Healthcare Quality Management	3 Units	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
Term Typically Offered: Fall, Summer		PHMS 689. Insurance & Alternative Payment Models	2 Units
Description: This course is designed to introduce students to key concepts and issues surrounding the adoption and use of information systems and the use of quality assessment processes within health care organizations.		Term Typically Offered: Spring, Summer	
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		Description: This course is designed to provide students an analysis of the U.S. health insurance and payment system. Specific topics include health plan types and characteristics, population health alternative financing models, premium setting, and reimbursement of health providers.	
PHMS 684. Project Management for Population Health	2 Units	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
Term Typically Offered: Fall Only		PHMS 700. Introduction to Health Services Research	3 Units
Description: This course is designed to introduce students to key concepts and methodologies involved in managing projects and the use of specific project management tools and processes within health care organizations.		Description: This course is designed to introduce students to research that addresses the inherent tradeoffs among cost, quality, and access to care as it pertains to the effectiveness, efficiency, and equity of public health and personal health services.	
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
PHMS 686. MSHA Practicum	1-3 Units	PHMS 703. Evolutionary Forces in Public Health	3 Units
Term Typically Offered: Fall, Spring, Summer		Prerequisite(s): Enrollment in the School of Public Health and Information Sciences PhD in Health Sciences program.	
Prerequisite(s): Enrollment in the Masters of Science in Health Administration program.		Description: This seminar is designed to orient first-semester PhD students to the field of Public Health. It will touch on a broad range of topics that encompass the knowledge base and skill set that students need for a comprehensive understanding of issues facing the Public Health field today.	
Description: The MSHA practicum documents students' mid-program administrative experience in a healthcare setting. The practice experience occurs in a carefully selected healthcare organization approved by the MSHA Director. In almost all instances, the MSHA Director supervises the Internship in tandem with a qualified preceptor at the practicum site. Our goal is that the preceptor serves as a mentor for the student.		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
Note: May be repeated up to 3 times for a maximum of 3 hours.		PHMS 704. Health Impact Assessment	3 Units
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		Prerequisite(s): Enrollment in the School of Public Health and Information Sciences.	
PHMS 687. Managerial Accounting for Healthcare Managers	3 Units	Description: This course is designed to provide students with the necessary skills to assess the need for an HIA, develop and conduct an HIA, and evaluate the results for reporting purposes. Additionally, this course will explore how policy is affected and how politics play a part in determining the need and strategies involved in the conduct of an HIA.	
Term Typically Offered: Fall Only		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
Prerequisite(s): PHMS 609.			
Description: This course provides an overview of the principles and processes of managerial accounting and organizational finance within the healthcare marketplace. Lectures, assignments, and case studies will focus on various topics including financial statement analysis, costing, pricing, planning, budgeting, and financial risk analysis.			
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)			

PHMS 708. Population Health and Health Disparities 3 Units

Prerequisite(s): Enrollment in the School of Public Health and Information Sciences PhD in Health Sciences program.

Description: This course examines the social determinants of health within the context of population health, including conceptual models and policy approaches that are designed to lessen the negative impact of health disparities that are attributed to these factors, and to improve the health-related quality of life (HRQL) assessments among community residents and their families, peers and social groups.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHMS 710. Advanced Health Policy and Analysis 3 Units

Term Typically Offered: Spring Only

Description: This course is designed to introduce students to health policy, mechanisms through which policy is made at the state and federal level, and strategies for health policy analysis.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHMS 715. Health Policy Research 3 Units

Description: This course is designed to introduce students to research that aims to inform public policy and health organizations decisions related to the effectiveness, efficiency, and equity of public health, population health, and personal health services.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHMS 720. Organizational Theory in Health Services Research 3 Units

Term Typically Offered: Spring Only

Description: The purpose of this course is to provide the health management doctoral student with a rigorous set of theoretical tools that they can use to examine and investigate how health organizations function.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHMS 725. Economic Evaluation in Health Care 3 Units

Term Typically Offered: Fall Only

Description: Principles, models and practical methods for the economic evaluation of health care services with an emphasis on medical devices.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHMS 740. Microeconomic Theory 3 Units

Term Typically Offered: Spring Only

Description: This course is designed to introduce HMSS policy research doctoral students to the core principles of microeconomic theory, specifically as it relates to health policy-making and health care delivery.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHMS 751. Seminar I in Public Health Management 1 Unit

Prerequisite(s): Enrollment in the School of Public Health and Information Sciences PhD in Public Health Sciences program with specialization in Health Management and Policy.

Description: Doctoral students engage faculty to discuss and review significant literature related to major influential factors impacting the context of doctoral careers in public health management and to develop a final paper on a topic related to specific aspects of the profession, research, and the creation of new knowledge within public health management. Students will also develop effective oral presentations of these topics.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHMS 752. Seminar 2 in Public Health Management 1 Unit

Prerequisite(s): Enrollment in the School of Public Health and Information Sciences PhD in Public Health Sciences program with specialization in Health Management and Policy.

Description: Doctoral students engage faculty to discuss and review significant literature related to major influential factors impacting the context of doctoral careers in public health management and to develop a final paper on a topic related to specific aspects of the profession, research, and the creation of new knowledge within public health management. Students will also develop effective oral presentations of these topics.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHMS 753. Seminar 3 in Public Health Management 1 Unit

Prerequisite(s): Enrollment in the School of Public Health and Information Sciences PhD in Public Health Sciences program with specialization in Health Management and Policy.

Description: Doctoral students engage faculty to discuss and review significant literature related to major influential factors impacting the context of doctoral careers in public health management and to develop a final paper on a topic related to specific aspects of the profession, research, and the creation of new knowledge within public health management. Students will also develop effective oral presentations of these topics.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHMS 755. Independent Study in Health Management and System Sciences 1-3 Units

Prerequisite(s): Graduate standing in the School of Public Health and Information Sciences.

Description: Course allows students to pursue advanced study with faculty guidance on a topic related to health management and system sciences.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHMS 761. Public Health and the Built Environment 3 Units

Prerequisite(s): Graduate standing in the School of Public Health and Information Sciences or PhD student in Urban and Public Affairs.

Description: This seminar examines the relationship between the built environment and public health, covering a broad range of topics for students to gain a thorough understanding of the relationship. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHMS 777. Dissertation Research in Health Management and Systems Sciences 3 Units

Term Typically Offered: Occasionally Offered

Prerequisite(s): Enrollment in The School of Public Health and Information Sciences PhD in Public Health Sciences program with a specialization in Health Management and Policy.

Description: This course is designed as a capstone for PhD students in the Public Health Sciences program with a specialization in Health Management and will touch on a broad range of core areas that comprise the Health Management PhD curriculum. The course, as well as being used for preparation for the qualifying exam, will focus on introducing students to dissertation research planning.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Public Health - Public Health (PHPH)

PHPH 523. Public Health in the United States 2 Units

Grading Basis: Pass/Fail

Prerequisite(s): Enrollment in the School of Public Health and Information Sciences.

Description: Course covers the history of and issues facing public health in the United States.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHPH 550. Special Topics in Public Health Sciences 1-3 Units

Prerequisite(s): Enrollment in the School of Public Health and Information Sciences.

Description: In-depth exploration of public health sciences topics to advance students' knowledge in aspects of field not covered at same depth in existing courses.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHPH 601. Evaluating Health Care Literature 1 Unit

Prerequisite(s): Enrolled in the MS in Biostatistics program or the MSc or Certificate in Clinical Investigation Sciences program.

Description: A review of formal methods for evaluating the medical literature including those of the University of Rochester Clinical Pharmacology Group; and the Evidence Based-Medicine Group. Meta-Analysis: sources of information, using medical informatics, selection of trails, pooling of data, analyzing pooled data and interpreting results, problems and limitations of meta analysis will be covered.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHPH 610. New Drug & Device Development 2 Units

Prerequisite(s): Enrolled in the MS in Biostatistics program or the MSc or Certificate in Clinical Investigation Sciences program.

Description: This course introduces the rationale for, practical aspects of, and new issues in drug and device development as well as the relevant industry and government policies and regulations.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHPH 630. Geographic Information Systems in Public Health 3 Units

Prerequisite(s): Enrollment in the School of Public Health and Information Sciences.

Description: This course provides public health students with "hands-on" GIS experience, using Environmental Systems Research Institute's (ESRI's) ArcGIS software and other software packages. Topics covered include an introduction to geographic information systems, management and use of health, census and spatial data, mapping health information, spatial clustering of health events, analysis of environmental hazards, risk and spread of infectious and vector-borne diseases, and location of health services and access to care.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHPH 632. Ethical Conduct of Health Care Research 2 Units

Prerequisite(s): Enrolled in the MS in Biostatistics program or the MSc or Certificate in Clinical Investigation Sciences program.

Description: This course focuses on key aspects of research ethics, such as codes of ethical conduct, federal regulations, and institutional review boards. Key principles explored include informed consent, privacy, and conflicts of interest. The course also considers special populations, such as cognitively impaired individuals and children; and specialized forms of research, such as genetic research and research utilizing repositories of stored tissue.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHPH 675. Independent Study in Clinical Research 1-3 Units

Prerequisite(s): Enrolled in the MSc or Certificate in Clinical Investigation Sciences program.

Description: Course allows students to pursue advanced study with faculty guidance on a topic related to clinical research.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHPH 679. Public Health Practicum Experience 1-3 Units

Prerequisite(s): Enrollment in the Masters of Public Health program and completion of Year 1 requirements, HIPAA and CITI training certificates on file.

Description: Required field experience for Masters of Public Health degree (total of 3 hours). The practicum experience is designed to bridge the gap between academia and public health practice by providing field experience at a public health worksite. Each MPH student identifies a practice site, develops a learning agreement in consultation with the practice site mentor and faculty mentor, works at the site to address the components of the learning agreement and to gain experience within the organization, prepares a written characterization of the practice site, and prepares written and oral reports describing the practicum experience.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHPH 696. Issues in Public Health**2 Units****Prerequisite(s):** Enrolled in the School of Public Health and Information Sciences.**Description:** This course provides students with several broad topical concepts encountered within the field of public health. It serves as an introductory course, providing a framework upon which to build all other subsequent core courses. It also serves as a venue to introduce students to the five core areas of public health (epidemiology, biostatistics, health management and policy, health knowledge, and environmental health) through various presentations and activities.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHPH 697. Integrating Learning and Experience in Public Health****2 Units****Prerequisite(s):** Enrolled in Master of Public Health program, completion of MPH year 1 requirements, MPH year 2 fall semester requirements, and concurrent enrollment in MPH practicum.**Description:** This course is designed to integrate knowledge acquired in coursework and other learning experiences and to apply this knowledge to situations with various aspects of professional public health practice. Through the evaluation of previous cases and the development of a new case from current and emerging areas of public health, students working in teams demonstrate their abilities in applying general and specific public health knowledge they have learned through their courses of study. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHPH 699. Mentored Research****1-3 Units****Prerequisite(s):** Enrolled in the MSc or Certificate in Clinical Investigation Sciences program.**Description:** Independent research in order to complete the professional paper requirement for the Master of Science in Clinical Investigation Sciences program.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHPH 701. Directed Reading for Qualifying Examinations****1-9 Units****Grading Basis:** Pass/Fail**Prerequisite(s):** Graduate student in the School of Public Health and Information Sciences who has completed required coursework in a doctoral degree program and is preparing for comprehensive examinations.**Description:** The course allows doctoral students to prepare for qualifying examinations with faculty guidance on topics and readings. This course may be repeated.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Social Work (SW)

SW 600. Topical Seminar**3 Units****Description:** Topical Seminar in Social Work.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**SW 601. Human Behavior in the Social Environment I****3 Units****Prerequisite(s):** Restricted to students enrolled through Kent School of Social Work.**Description:** The focus of this class is on macro theories as well as the impact of social and economic forces on individuals and social systems. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**SW 602. Social Welfare Institutions, Policies and Services****3 Units****Prerequisite(s):** Restricted to students enrolled through Kent School of Social Work.**Description:** The focus of this class is on the historical context and evolution of social welfare policy, and how dominant values and contextual factors shape policy in a broad range of social welfare arenas. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**SW 603. Diversity, Oppression, and Social Justice Practice****3 Units****Description:** This foundation course designed to provide students with the knowledge and skills for social work practice with people who are subject to various forms of oppression such as racism, sexism, heterosexism, classism, ageism, and ableism operating at the individual, community and institutional levels of society. Diversity, strengths, and social justice practice are emphasized. Developing greater professional and personal awareness about the impacts of various forms of oppression are addressed.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**SW 604. Social Work Practice I****3 Units****Prerequisite(s):** SW 670 (or concurrent); restricted to students admitted to Kent School of Social Work.**Description:** The focus of this class is on the development of the knowledge and skills necessary for generalist social work practice with individuals, families and small groups. This class is designed to provide students with an understanding of the social work profession's mission, values, ethics and roles.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**SW 605. Social Work Practice II****3 Units****Prerequisite(s):** SW 604; SW 671 (or concurrent); restricted to students admitted to the Kent School of Social Work.**Description:** The focus of this class is on the development of the knowledge and skills necessary for generalist social work practice with larger groups, organizations and communities.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**SW 610. Foundation Couple and Family Therapy Practicum I****3 Units****Grading Basis:** Pass/Fail**Description:** Students will conduct assessment and therapy with individuals, couples, and families under the supervision of a state-or AAMFT-approved supervisor. This course will allow students to apply assessment and treatment skills learned in SW 700, SW 701, and SW 702. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

<p>SW 611. Foundation Couple and Family Therapy Practicum II 3 Units</p> <p>Grading Basis: Pass/Fail</p> <p>Prerequisite(s): SW 610.</p> <p>Description: Students will conduct assessment and therapy with individuals, couples, and families under the supervision of a state-or AAMFT-approved supervisor. This course will allow students to apply assessment and treatment skills learned in SW 700, SW 701, and SW 702. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>SW 625. Children and Families 3 Units</p> <p>Description: Focuses on practice with children and families within an ecological framework. The complexity of practice with children and families within various human service delivery systems is examined. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>SW 612. Advanced Couple and Family Therapy Practicum I 3 Units</p> <p>Grading Basis: Pass/Fail</p> <p>Prerequisite(s): SW 611.</p> <p>Description: Students will conduct assessment and therapy with individuals, couples, and families under the supervision of a state-or AAMFT-approved supervisor. This course will allow students to apply assessment and treatment skills learned in SW 700, SW 701, and SW 702. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>SW 626. Research Methodology and Design 3 Units</p> <p>Prerequisite(s): Restricted to students enrolled through the Kent School of Social Work.</p> <p>Description: This course provides students the foundation knowledge for scientific inquiry. It covers all aspects of the research process from problem formulation to writing of the research report. It introduces students to qualitative, quantitative, and single-subject methods of conducting research and evaluating practice. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>SW 613. Advanced Couple and Family Therapy Practicum II 3 Units</p> <p>Grading Basis: Pass/Fail</p> <p>Prerequisite(s): SW 612.</p> <p>Description: Students will conduct assessment and therapy with individuals, couples, and families under the supervision of a state-or AAMFT-approved supervisor. This course will allow students to apply assessment and treatment skills learned in SW 700, SW 701, and SW 702. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>SW 627. Military Social Work 3 Units</p> <p>Description: This course is designed to develop competence in providing services to active duty, reserve, National Guard, veterans, and their families. It focuses on a wide range of challenges, strengths, and interventions that social workers need to learn and utilize in practice when working with this population. It is recognized that returning veterans from the Global War on Terrorism and their families in addition to the millions of veterans from previous military service likely will exceed the capacity of the Department of Defense and the Department of Veteran Affairs, consequently, many of these service members will be seeking assistance from social workers in the civilian sector. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>SW 615. Mental Health 3 Units</p> <p>Description: Focus on theory, critical issues and problems in mental health.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>SW 628. Military Social Work Seminar I 1 Unit</p> <p>Grading Basis: Pass/Fail</p> <p>Prerequisite(s): Enrollment in the Military Social Work specialization.</p> <p>Description: Military social work is a specialization of social work that provides services to persons who have served or are serving in the military and their families. MSSW students who are specializing in military social work are required to take this one credit hour seminar per semester that extends over two semesters of their final year at Kent School of Social Work. It provides students with an opportunity to integrate the theoretical knowledge that they are learning in the classroom with practical experiences in their field placements. In the seminar students from different practice settings will participate and share the diversity of problems and approaches to the practice of military social work.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>SW 619. Human Behavior in the Social Environment II 3 Units</p> <p>Prerequisite(s): SW 601; restricted to students admitted to the Kent School of Social Work.</p> <p>Description: The focus of this class is on the theories and knowledge of the human biopsychosocial development, including theories and knowledge about the range of smaller social systems in which individuals live. Content about values and ethical issues related to biopsychosocial theories are included.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>SW 622. Issues in Policy and Service Delivery 3 Units</p> <p>Prerequisite(s): SW 602; restricted to students enrolled in the Kent School of Social Work.</p> <p>Description: The focus of this class is on the interrelationships between problem conceptualization, policy options and their impact on social work practice and clients. Students develop their ability to critically assess current service delivery problems as they impact client need, giving particular attention to vulnerable population groups. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>

<p>SW 629. Military Social Work Seminar II 1 Unit</p> <p>Grading Basis: Pass/Fail</p> <p>Prerequisite(s): Enrollment in the Military Social Work specialization.</p> <p>Description: Military social work is a specialization of social work that provides services to persons who have served or are serving in the military and their families. MSSW students who are specializing in military social work are required to take one credit hour seminar per semester that extends over two semesters of their final year at the Kent School of Social Work. It provides students with an opportunity to integrate the theoretical knowledge that they are learning in the classroom with practical experiences in their field placements. In the seminar students from different practice settings will participate and share the diversity of problems and approaches to the practice of military social work.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>SW 636. Death & Grief 3 Units</p> <p>Description: Social workers, regardless of their speciality area or practice setting, will be interacting with persons experiencing death and grief. The main purpose of this course offering is to prepare master's level social workers for effective practice with person experiencing terminal illness as patients, families or caregivers and persons coping with grief and loss across the life span.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>SW 630. School Social Work: Policy and Practice 3 Units</p> <p>Description: Designed to prepare students for social work practice in the public schools. It assumes that you have a foundation of knowledge in social work policy, practice, research, and human behavior in the social environment. It also assumes that you had some field practice or work experience in a human service setting, preferably a school. Examines a range of practices and policy issues related to the delivery of social work services in school settings. Addresses current federal and Kentucky laws as they relate to practice with school age children and their families. School social work professional standards, program development and licensure receive attention as well. An ecological and risk and resiliency framework for practice will be emphasized throughout the course. Additionally, the practice section is based on best practices and narrative social work. Finally, special attention is given to children living in poverty.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>SW 639. Crisis Intervention 3 Units</p> <p>Description: The major constructs and principles of crisis theory are analyzed in light of their pragmatic application with clients in crisis. Students use complex case analysis in their application of theory to practice. Taught from a strengths perspective and using a narrative approach, this class emphasizes a client-centered perspective.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>SW 631. Personality: Concepts and Evidence 3 Units</p> <p>Prerequisite(s): Satisfactory completion of a course in introductory psychology, or instructor's permission.</p> <p>Description: A systematic presentation of theories and research evidence relevant to personality; such as psychoanalysis and its derivatives, field, self, reinforcement theories, etc.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>SW 640. Advanced Social Work Practice II 3 Units</p> <p>Prerequisite(s): SW 605 or admission into the 30 hour program; SW 672 (or concurrent); restricted to students enrolled through the Kent School of Social Work.</p> <p>Description: The focus of this class is on using advanced problem-solving practice models and critical thinking skills designed to guide everyday decisions social workers make, whether they function as direct service providers or case managers supervisors.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>SW 633. Social Work and Human Sexuality 3 Units</p> <p>Description: This course provides knowledge about physical, behavioral, cognitive, emotional and spiritual aspects of human sexuality.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>SW 641. Advanced Social Work Practice I 3 Units</p> <p>Prerequisite(s): SW 605 or admission into the 30-hour program and either registration in the Summer preceding SW 640 in the Fall or 640 (or concurrent) in the Fall; restricted to students enrolled through Kent School of Social Work.</p> <p>Description: The focus of this class is on assessing, engaging, planning and executing projects for and in collaboration with organizations and communities. Advanced SW Practice I will extend and deepen the knowledge gained in SW 605 by teaching practical skills in such areas as creating change, conducting assessments, networking, leadership, strategic planning, project development and management, team work, meeting management, community planning, community development, community organization, budgeting and finances, fundraising and grant writing, marketing and interfacing with the media, with a special emphasis on working with groups and organizations.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>SW 635. Rights of Children 3 Units</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>SW 642. Psychopathology 3 Units</p> <p>Prerequisite(s): Restricted to Kent School Students.</p> <p>Description: This course examines concepts of labeling theory, stigma, strengths perspective, and the clinical use of diagnostic classification of psychopathology from a social work perspective. The implications of various definitions of psychopathology and the uses of diagnostic systems to inform practice policy and to promote social justice are considered.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>

SW 647. Psychosocial Practice in Oncology I: Interpersonal Practice **3 Units**

Description: This course focuses on learning and applying clinical competencies in the psychosocial care of cancer patients and their families. Students will learn to select appropriate evidence-based interventions and develop an identity as oncology social workers. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 648. Psychosocial Practice in Oncology II: Community Approaches to Promote Health Equity **3 Units**

Description: This course focuses on the knowledge base and practice skills that are needed to make macro-level change in order to eliminate the disparities in health outcomes for persons with cancer. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 649. Psychosocial Oncology Seminar I **1 Unit**

Description: Students will participate in an innovative interdisciplinary curriculum in palliative care (iCope) The seminar will assist with planning future goals for their career development upon graduation. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 650. Psychosocial Oncology Seminar II **1 Unit**

Grading Basis: Pass/Fail
Description: Students will participate in an innovative interdisciplinary curriculum in palliative care (iCope) . The seminar will assist with planning future goals for their career development. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 651. Foundations of Family Therapy **3 Units**

Prerequisite(s): Restricted to students enrolled through Kent School of Social Work.

Description: This course is designed to give students a comprehensive and substantive understanding of the family life cycle, family dynamics, systemic thinking, and interactional theories. Students will also be introduced to the role of the marital and family therapist in Terms of relationship to clients, as a relational approach to understanding clients, and the self of the therapist. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 652. Introduction to Child Welfare Practice **3 Units**

Description: This course focuses on skills of screening, investigation, assessment, case planning, and service delivery within the child welfare system. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 653. Services to Children **3 Units**

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 654. Exceptional Child **3 Units**

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 655. Family Violence **3 Units**

Description: The focus of this course is on understanding, screening for, assessing, and intervening in various forms of family violence. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 656. Assessment & Case Management of Child Sexual Abuse **3 Units**

Description: This course is designed to prepare students to screen, assess, and intervene in situation involving child sexual abuse. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 657. Group Methods **3 Units**

Description: All major aspects of group life are explored and there is an emphasis on the purposes, content, and forms of various group experiences. The social worker's role in facilitating the group process is detailed and there is a special emphasis placed on the beginning processes associated with group methods. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 658. Group Psychotherapy **3 Units**

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 659. Introduction to Family Therapy Practice **3 Units**

Prerequisite(s): Restricted to students enrolled through the Kent School of Social Work.

Description: This course is designed to familiarize the social work student with a family systems framework and a broad range of established family systems that have shaped the practice of couple and family therapy. Theory and technique will be reviewed to assist the development of process skills necessary for addressing the multiple dynamics associated with counseling individuals, couples and families through the lens of marriage and family therapy. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 660. Motivation and Change: The Process of Change and Strategies to Elicit Intrinsic Motivation. **3 Units**

Prerequisite(s): Admitted to Kent School of Social Work.

Description: Understanding the process of behavior change and developing interviewing skills that elicit intrinsic motivation to change. Class content is in the form of books and guides on Motivational Interviewing, a popular proven practice method. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 661. Special Issues in Alcohol and Drug Counseling 3 Units

Description: This course includes highly specialized and advanced topics in addiction treatment to prepare students to begin practice in Alcohol and Drug Counselor training. Content will round out and complete a basic course of study for alcohol and drug counselors that was not adequately addressed in substance abuse and motivational interviewing classes. These advanced topics will 1) generally aid students in submitting the application for certification as alcohol and drug counselors, 2) provide students with required case management training for working in a licensed alcohol and other drug treatment facility, and 3) prepare students for working within multidisciplinary teams and gain familiarity with clinical supervision methods utilized in substance abuse treatment programs. 4) Students will become familiar with the use of the Addiction Severity Index (ASI) a very common assessment tool widely used in substance abuse treatment settings. The complexity and demonstrated efficacy of specialized treatment for substance abuse disorders is well documented and preparation to work with this problem will be valuable across a range of populations; including, but not limited to individuals treated in traditional and non-traditional treatment settings. Evidence based knowledge is progressively improving the effectiveness of treatment. This course will utilize a convergence of knowledge to prepare students for their role in advancing the treatment of alcohol and other drug dependency.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 662. Substance Use and Substance Use Disorders 3 Units

Prerequisite(s): Restricted to Kent School of Social Work students.

Description: Examines current issues associated with substance abuse. Prevailing paradigms related to substance abuse are explored and pragmatic intervention strategies for dealing with those abusing substances are presented and applied.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 663. Enhancing Safety & Permanency of Children in the Child Welfare System 3 Units

Description: This course focuses on practice knowledge and skills in the delivery of services to children and youth in foster and out of home care and families that care for them.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 664. Social Work and the Law 3 Units

Prerequisite(s): Restricted to students enrolled through the Kent School of Social Work.

Description: This course is designed to: 1) familiarize social work students with the legal system and the various roles of social workers within the legal arena, 2) increase the social work students' understanding of the impact of the legal system on social work clients and client groups, 3) increase the social work students' understanding of the interface of law with professional social work practice, and 4) develop and enhance the skills needed by the professional social worker in situations where social work and law interface.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 665. Supervision, Training, and Consultation 3 Units

Description: This course focuses on concepts of learning, competence, motivation and growth. How each of these is applied in supervision, training, consultation in both one to one and group settings is emphasized.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 666. Collaborative Practice with Substance Abuse & Mental Health Services 3 Units

Description: This course focuses on preparing students to practice collaboratively with substance abuse, mental health, and child welfare services to screen, assess, manage, and refer families to MH and SA services.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 667. Negotiation, Mediation & Conflict Transformation 3 Units

Description: This course integrates communication and negotiation theory and skills with the values and strategies of social work. Through reflective practice, the course will increase learners' skills in creating a space for people in conflict to communicate more effectively with one another. Students will practice negotiating for agreements and resources, mediating disagreements, and advocating on behalf of disenfranchised and vulnerable persons.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 668. Advanced Research Practice I 3 Units

Prerequisite(s): SW 626 or admission into the 30-hour program; access to a social services agency where projects from this class can be implemented (via practicum, work, or other access to an agency); and restricted to students enrolled through the Kent School of Social Work.

Description: This course prepares students to critically appraise information gathered through literature reviews, practice wisdom, and consumer perspectives to inform best practices in social work. A plan to incorporate critically appraised information into current micro and/or macro social work practice is developed and implemented.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 669. Advanced Research Practice II 3 Units

Prerequisite(s): SW 668; access to a social services agency where projects from this class can be implemented (via practicum, work, or other access to an agency); and restricted to students enrolled through the Kent School of Social Work.

Description: This course prepares students to disseminate best practices information to micro and macro practice settings, and evaluate the impact of their dissemination efforts via use of quantitative and qualitative methods and analysis.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 670. Foundation/Generalist Social Work Practicum I 3 Units

Grading Basis: Pass/Fail

Prerequisite(s): Restricted to students enrolled through the Kent School of Social Work.

Corequisite(s): SW 604 or SW 701.

Description: This course is a generalist fieldwork experience based on the strengths model of social work practice and taken concurrently with the Social Work Practice I course. This practicum assists the student in developing a social work perspective and skills working with a wide range of client systems: individuals, couples, families, groups, organizations, communities and the larger society. The practicum experience provides for the integration of theory, learned across the foundation courses related to human behavior, diversity, organizational and community dynamics, policy and research.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 671. Foundation/Generalist Social Work Practicum II 3 Units

Grading Basis: Pass/Fail

Prerequisite(s): Restricted to students enrolled through the Kent School of Social Work.

Corequisite(s): SW 605.

Description: This course is a generalist fieldwork experience based on strengths model of social work practice and taken concurrently with the Social Work Practice I course. The practicum assists the student in developing a social work perspective and skills working with a wide range of client systems: individuals, couples, families, groups, organizations, communities and the larger society. The practicum experience provides for the integration of theory learned across the foundation courses related to human behavior, diversity, organizational and community dynamics, policy and research.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 672. Advanced Social Work Practicum I 3 Units

Grading Basis: Pass/Fail

Prerequisite(s): Restricted to students enrolled through the Kent School of Social Work.

Corequisite(s): SW 640.

Description: This course focuses on the application of advanced theory, knowledge and skills covered in the advanced level curriculum. Students will integrate the competencies developed in their advanced year with practice experience. Student will use theoretical understanding of advanced level social work practice, social policy, social work values and ethics, and communication skills to guide practice interventions.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 673. Advanced Social Work Practicum II 3 Units

Grading Basis: Pass/Fail

Prerequisite(s): Restricted to students enrolled through the Kent School of Social Work.

Corequisite(s): SW 677.

Description: This course focuses on the application of advanced theory, knowledge and skills covered in the advanced level curriculum. Students will integrate the competencies developed in their advanced year with practice experience. Student will use theoretical understanding of advanced-level social work practice, social policy, social work values and ethics, and communication skills to guide practice interventions.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 674. Administration of Human Delivery Systems 3 Units

Description: Theoretical and empirical literature on complex organizations are examined to increase effectiveness in identifying and resolving problems.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 675. Child Welfare Supervision, Coaching and Mentoring Practices & Policies to Achieve Best Outcomes 3 Units

Description: This course focuses on understanding and applying principles and skills of supervision, coaching and mentoring in the field of child welfare.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 676. Program Design, Implementation and Change 3 Units

Description: Explores utilization and application of theories and evaluative research in the design, implementation, and change of social programs and interventions.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 677. Advanced Social Work Practice III 3 Units

Prerequisite(s): Restricted to students enrolled through Kent School of Social Work; SW 605 or admission into the 30-hour program and SW 673 (concurrent).

Description: The focus of this class is on reinforcing, integrating, and building on practice skills learned in SW 641 & SW 640. Students learn integration strategies and practice skills rooted in solution oriented, cognitive, behavioral, systematic approaches to promote change at multiple levels of social systems using a case based learning approach. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

**SW 678. Advanced Alcohol and Drug Counseling Specialization
Practicum Seminar 1.5 Units**

Grading Basis: Pass/Fail

Prerequisite(s): Enrollment in the Alcohol and Drug Counseling Specialization.

Description: This is a required seminar for Advanced Practicum ADCS students designed to achieve two goals: 1) Enhance knowledge of research supported group counseling methods in the treatment of substance abuse (all students); and one of the following: advance special knowledge and skills related to 2a) criminal justice and treatment of substance abuse immersion practicum students) or 2b) leadership (rotational practicum students).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

**SW 679. Advanced Alcohol and Drug Counseling Specialization
Practicum Seminar-Spring Semester 1.5 Units**

Grading Basis: Pass/Fail

Prerequisite(s): Enrollment in the Alcohol and Drug Counseling Specialization.

Description: This is a required seminar for Advanced Practicum ADCS students designed to achieve two goals: 1) Enhance knowledge of research supported family engagement methods in the treatment of substance abuse (all students); and one of the following: advance special knowledge and skills related to 2a) criminal justice and treatment of substance abuse (immersion practicum students) or 2b) leadership (rotational practicum students).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 681. Social Gerontology 3 Units

Description: Explores societal, cultural, and individual issues associated with aging and the field of aging itself. The field of social gerontology is discussed; the biological, physiological, psychological, and social contexts of aging are examined; and the students explore what it means to age.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 682. Social Work Practice with Older Persons 3 Units

Description: Specific knowledge, skills and values associated with social work intervention with older persons are the emphasis of this course. There is an emphasis on the heterogeneity of the population of older Americans and issues associated with diversity. Taught from a strengths perspective using a narrative approach, this course will provide the learner with pragmatic skills needed to work with diverse populations of older adults.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 684. Spirituality and Social Work 3 Units

Description: Provides an in-depth examination of the meaning of spirituality for social work practice. Students will broaden their knowledge of basic spiritual and religious doctrines and principles and analyze their application to social work by applying this knowledge within various social work settings. This course is restricted to students in the Kent School.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 685. Planning and Community Development 3 Units

Description: Integrates theories of social science and social work as it develops student skills, knowledge, values in social planning and community development. There is a special emphasis placed on conceptual and practice skills necessary for successful social planning and community development.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 686. Gerontology Specialization Lab I 1 Unit

Grading Basis: Pass/Fail

Corequisite(s): SW 672.

Description: Supervision of student work with a variety of gerontology clients and their families community agency settings.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 687. Gerontology Specialization Lab II 1 Unit

Grading Basis: Pass/Fail

Corequisite(s): SW 673.

Description: Supervision of student work with a variety of gerontology clients and their families community agency settings.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 688. Policy Analysis 3 Units

Description: Demographic, political, economic and other influences are considered as they act upon policy development and related social problems.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 689. Interpreting and Promoting Human Service Programs 3 Units

Description: This course familiarizes social workers with the use of media in promoting and interpreting social welfare policies and programs.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 690. Macro Social Work Practice in the Health Field 3 Units

Description: Provides overview of major issues in organization and delivery of health services and the planning, implementation and evaluation of programs.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 691. Mental Health Specialization Integrative Seminar I 1 Unit

Grading Basis: Pass/Fail

Prerequisite(s): Completion of Foundation requirements and acceptance into Mental Health Specialization.

Description: Supervision of student work with a variety of clients and their families with mental health needs in community agency settings.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

<p>SW 692. Mental Health Specialization Integrative Seminar 2 1 Unit</p> <p>Grading Basis: Pass/Fail</p> <p>Prerequisite(s): Completion of Foundation requirements and acceptance into Mental Health Specialization.</p> <p>Description: Supervision of student work with a variety of clients and their families with mental health needs in community agency settings. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>SW 701. Family Therapy Assessment and Treatment in Diverse Populations 3 Units</p> <p>Term Typically Offered: Fall Only</p> <p>Prerequisite(s): Restricted to students enrolled through Kent School of Social Work.</p> <p>Description: This course will focus on more in-depth assessments and interventions regarding specific problem populations faced in marital and family therapy practice. Emphasis will be given to a critical review and evaluation of the evidence based practices as well as interventions or strategies that represent integrative approaches in the field. Special attention will be given to the use of the DSM-IV and pharmacology as it is related to MFT practice. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>SW 694. SW IN HEALTH FIELD 3 Units</p> <p>Description: SW IN HEALTH FIELD</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	
<p>SW 697. Advanced Topical Seminar 3-4 Units</p> <p>Prerequisite(s): Permission of instructor.</p> <p>Description: This course focuses on the development of positive mental health and health in populations at risk. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>SW 702. Couple Therapy: Theory and Practice 3 Units</p> <p>Term Typically Offered: Fall Only</p> <p>Description: This course provides the student with a framework for managing difficult and controversial issues in the field of couple therapy. The student will become versed in couple assessment and couple interventions. Protocols regarding special issues in the field of couple therapy will be taught including divorce, sexual problems, infidelity, domestic violence, etc. The course will examine pertinent ethical issues and concerns as it relates to the field of couple therapy. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>SW 698. Structured Independent Study 1-4 Units</p> <p>Prerequisite(s): Permission of the Director, Instructor/Advisor.</p> <p>Description: Addresses content not covered in existing courses; provides for the development of content otherwise unavailable. Prescribed content is addressed in seminars, conferences and readings. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>SW 703. Contemporary Issues, Community Intersections & Collaborations in CFT 3 Units</p> <p>Term Typically Offered: Spring Only</p> <p>Prerequisite(s): Admission to the CFT Program and SW 700.</p> <p>Description: This course will review social problems and contemporary issues facing families. Particular emphasis will be placed on social problems such as domestic violence, divorce, child maltreatment, substance abuse, school bullying and health concerns. Contemporary issues such as technology, same-sex marriage, and Immigration will also be addressed. Student development of competencies to practice within defined contexts, such as healthcare settings, schools and military settings, and with colleagues from other disciplines will be facilitated. The tools for learning will include lecture, discussion, role-playing, case reviews and teamwork on projects designed to develop and enhance specific skills. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>SW 699. Independent Study 1-4 Units</p> <p>Description: Opportunity for the student, under the supervision of a sponsoring faculty member, to pursue individualized study related to research or practice that is not included in regular courses in the curriculum. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	
<p>SW 700. Foundations of Family Therapy: Theory and Practice 3 Units</p> <p>Prerequisite(s): Admission to the Marriage and Family Therapy Specialization.</p> <p>Description: This course is family social work preparatory course that covers three foundational elements of family therapy practice, 1) a comprehensive and substantive understanding of the family life cycle, family dynamics, systemic thinking, and interactional theories, 2) an introduction to the major assessment and intervention ideas/skills associated with the major schools of marital family therapy, and 3) the foundational skills that encompass systemic assessment, consensus building, case building, case planning and the tools necessary to conduct an initial interview. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>SW 704. Integrating Family Therapy: Theory and Practice 3 Units</p> <p>Prerequisite(s): Admission to the CFT Program.</p> <p>Description: Examines integrative models of family systems therapy. Personal models of integration will be encouraged. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>

SW 705. Professional Issues & Ethics in Couple & Family Therapy 3 Units

Prerequisite(s): Admission to the CFT Program and SW 702.

Description: This is a capstone seminar in professional issues taken in the last semester of the MSSW/MFT Specialization Program. This course reviews and integrates the graduating student's learning experiences in SW 721-725 and SW 703 in the area of professional issues and ethics. The course is designed to assist the graduating student in their professional development, legal responsibilities, current professional ethics, the role of professional associations, licensure legislation, independent practice considerations, and inter-professional cooperation. The students using variable credit option must have permission of instructor and a course of proposed study outlined prior to registrations. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 707. Special Topics in Family Therapy 1-3 Units

Prerequisite(s): Admission to the CFT Program.

Description: Special topics in marital and family therapy. Topic will be indicated in the term schedule.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 708. Independent Study 1-4 Units

Prerequisite(s): Admission to CFT Program, consent of Program director, and permission of the instructor.

Description: The student will be required to submit a proposal for investigating some area or problem in social work not ordinarily offered in the social work program or the marital and family therapy program. The report of the student's study will be presented in a written report.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 721. Family Therapy Supervision I 3 Units

Grading Basis: Pass/Fail

Prerequisite(s): Admission to CFT program.

Corequisite(s): SW 610.

Description: Supervision of student work with a variety of families and family problems in community agency settings.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 722. Family Therapy Supervision II 3 Units

Grading Basis: Pass/Fail

Term Typically Offered: Spring Only

Prerequisite(s): SW 721.

Corequisite(s): SW 611.

Description: Supervision of student work with a variety of families and family problems in community agency settings.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 723. Family Therapy Supervision III 3 Units

Grading Basis: Pass/Fail

Prerequisite(s): SW 722.

Description: Supervision of student work with a variety of families and family problems in community agency settings.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 724. Family Therapy Supervision IV 3 Units

Grading Basis: Pass/Fail

Prerequisite(s): SW 723.

Corequisite(s): SW 612.

Description: Supervision of student work with a variety of families and family problems in community agency settings.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 725. Family Therapy Supervision V 3 Units

Grading Basis: Pass/Fail

Term Typically Offered: Spring Only

Prerequisite(s): SW 724.

Corequisite(s): SW 613.

Description: Supervision of student work with a variety of families and family problems in community agency settings.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 726. Post-Master's Paracticum/Supervision 0 Units

Prerequisite(s): Completion of all program course requirements.

Description: Supervision of student work with a variety of families and family problems in a community agency setting.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 755. Theory II: Theory Development 3 Units

Description: Explores the nature of knowledge and how it is generated and acquired. Examines explanatory and practice theory, current models related to practice, and the relationship of theory and data to social work. Strategies for building knowledge will be discussed. Students will analyze theories into their components, construct minitheories, and propose how they can be tested in social work practice.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 756. Professional Seminar I 1 Unit

Description: Introduces doctoral students to social welfare policy and research interests of the faculty, particularly research in its early stages of conceptual development. Explores practical issues in the conceptual development and conduct of research providing students with a possible research agenda.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 757. Theory III: Analysis of Social Work Problems 3 Units

Description: Provides students with a theoretical and conceptual framework for understanding social problems and their implications for macro social work practice. Critical perspectives related to social science theory will be identified, assumptions assessed, values examined, and empirical evidence analyzed. Covers theories from sociological, socio-cultural, political, economic, historical, and other perspectives. Helps students to develop their abilities to analyze and critique social problems and macro social work practice.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 758. Professional Seminar II Prerequisite(s): Professional Seminar I. Description: Continuation of Professional Seminar I. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1 Unit	SW 766. Doctoral Foundations Grading Basis: Pass/Fail Description: Preparation for entering SW doctoral students for two semesters of study of Advanced Research & Design and Analysis (ARDA I and ARDA II). A rigorous review of research conceptualization, design and sampling procedures will be a major focus of the class. Students will develop basic skills utilizing Predictive Analytics Software (PASW, formerly SPSS) and in addition to be compliant with school, university and federal standards for research by completing all required institutional Review Board (IRB) trainings. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-3 Units
SW 759. Theory I: Social Work Change Theories Description: Provides a critical analysis of theories which seeks to explain human behavior and serves as a foundation for current clinical change interventions. Examines empirical support for and efficacy of major treatment modalities. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	SW 769. Advanced Research Design and Analysis I Description: The Integration of statistics, and quantitative and qualitative research methods includes how theoretical perspectives drive research questions, measurement concepts, sampling and research designs, and how to determine appropriate statistical procedures. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	6 Units
SW 760. Ethics, Social Work and Society Description: Identifies and articulates the philosophical formulations of relevant ethical traditions and their implications for social work. Examines approaches to ethical analysis and major ethical problems facing contemporary social work. Emphasizes the development of advanced ethical reasoning and decision-making skills. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	SW 770. Advanced Research Design and Analysis II Prerequisite(s): SW 769. Description: Doctoral students will demonstrate that they can initiate research using the conceptual, methodological, statistical, and both quantitative and qualitative research methods studied in ARDA I as needed in Social Work. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	6 Units
SW 761. Research in Social Work Seminar Prerequisite(s): Successful completion of the qualifying examination. Description: Facilitates the student's completion of the dissertation prospectus and the dissertation itself. Students make formal presentations on their research plans addressing available literature, measurement and methodological issues, analysis of data, limitations, and the importance of investigation. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	SW 771. Advanced Research Design and Analysis III Prerequisite(s): SW 769 and SW 770. Description: Students will work one-on-one with professors in one of the following: a) guided research, b) developing detailed research agendas, or c) in-depth study of particular analytic procedures to be used in their subsequent dissertations. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
SW 762. Research Practicum Prerequisite(s): Consent of instructor. Description: Hands-on experience in the conception and implementation of a project, and/or data collection and analysis by working directly with faculty who are engaged in research. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-12 Units	SW 772. Advanced Qualitative Research Prerequisite(s): SW 769 and SW 770 or professor's permission. Description: Students will learn and practice the basic elements of organizing, conducting, and disseminating qualitative research, with special attention focused upon grounded theory, ethnographies, and action research. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
SW 763. Teaching Practicum Prerequisite(s): Consent of instructor. Description: Experience in planning and teaching a social work course including classroom teaching and evaluation of students' work. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-12 Units	SW 773. Advanced Measurement in Social Work Research Prerequisite(s): Knowledge of univariate and bivariate stats (ARDA I & II) and mastery of SPSS stats software. Description: The concepts, principles, and models of measurement include designing, testing and refining measurements and factor analysis, reliability and validity, measurement error, classical measurement theory, item response theory and generalizability theory. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
SW 764. Teaching in Social Work Description: Engages students in the philosophy of education with emphasis on professional education, curriculum theory and social work curriculum standards, and instructional theory, methods and technology. Each student will create a social work course from initial surveying of a body of relevant literature, choosing content and conceptualizing it, developing lectures, and inventing educational tasks and assignments. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units		

SW 797. Independent Study**3-12 Units****Description:** Independent studies for doctoral students.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 798. Special Topics in Social Work**1-6 Units****Prerequisite(s):** Kent Doctoral Student, topic cleared by Director or Assistant Director.**Description:** Exploration of one or more topics not covered in the regular course offerings. For students after they finish their core courses and are preparing for their comprehensive exam.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 799. Dissertation**1-18 Units****Prerequisite(s):** Satisfactory completion of the qualifying examination and permission of dissertation director.**Description:** Research on dissertation project.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Sociology (SOC)

SOC 500. Special Topics**3 Units****Prerequisite(s):** Nine hours of core courses or consent of instructor.**Description:** Exploration of well-defined topics in Sociology not treated in regular courses. Topic will be announced in Schedule of Courses.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SOC 512. Gender, Race, Work, and Welfare**3 Units****Prerequisite(s):** 9 hours of social sciences work at the 300 level or above; or consent of instructor.**Description:** Introduction to theory and research on labor market and welfare state with focus on gender race/ethnicity as they influence women's experiences of and ideas about work and welfare.**Note:** Cross-listed with WGST 512 and PAS 512.**Note:** Credit may not be earned for both SOC 512/WGST 512/PAS 512 and SOC 612/WGST 612/PAS 612.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SOC 530. Visual Sociology**3 Units****Prerequisite(s):** Permission of instructor required.**Description:** A field-oriented, laboratory-based course using the camera as a tool in studying and documenting selected elements of the rich and complex social environment.**Note:** Students must have a 35mm SLR camera.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SOC 604. Proseminar in Sociology-MA**1 Unit****Description:** Designed to provide new graduate students with an introduction to sociology as a profession and to the Department of Sociology.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SOC 605. Voluntarism**3 Units****Description:** Investigation of issues and topics related to voluntary activity. Includes contact with voluntary organization in the local community.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SOC 609. Statistics I**3 Units****Description:** Multivariate statistical analyses, focusing on multiple regression using standard computer packages (e.g., SPSS, SAS) operating in Windows.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SOC 610. Statistics II**3 Units****Prerequisite(s):** SOC 609.**Description:** Review of multivariate analytic techniques and a brief introduction to modeling procedures in the social sciences. Students will be instructed in the use of SPSS procedures and are expected to employ these in their work.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SOC 611. Statistics III**3 Units****Prerequisite(s):** SOC 610 and SOC 615, or consent of instructor.**Description:** Multivariate statistical techniques in both theoretical and applied sociological research settings.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SOC 612. Gender, Race, Work, and Welfare**3 Units****Prerequisite(s):** Graduate status.**Description:** Introduction to theory and research on labor market and welfare state with focus on gender and race/ ethnicity as they influence women's experiences of and ideas about work and welfare.**Note:** Cross-listed with WGST 612 and PAS 612.**Note:** Credit may not be earned for both SOC 612/WGST 612/PAS 612 and SOC 512/WGST 512/PAS 512.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SOC 615. Research Methods**3 Units****Description:** Intensive review of research design, instrumentation, survey procedures, data collection and processing techniques, analysis, and report writing.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

<p>SOC 618. Qualitative Research Methods 3 Units</p> <p>Prerequisite(s): SOC 615 or consent of instructor.</p> <p>Description: Provides opportunities to design and critique field studies in educational and social settings and to practice techniques used to collect and analyze qualitative data. Additional time required outside class for observations and interviews.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>SOC 642. Sociology of Disabilities 3 Units</p> <p>Description: Intensive examination of sociological perspectives on medicine, culture, and science to examine the meanings, experiences, demographics, and impacts of disability in historical and contemporary social contexts.</p> <p>Note: Cross-listed with WGST 615.</p> <p>Note: Credit may not be earned for this course and SOC 442 or WGST 415.</p>
<p>SOC 622. Survey Research and Design 3 Units</p> <p>Prerequisite(s): SOC 615 or consent of instructor.</p> <p>Description: This course will cover comprehensive survey planning, including ethical issues paramount to survey-based research; pros and cons of various modes of administration; instrument design (operationalizing concepts and constructs into measures, question design considerations, response choices, optimizing layout, etc.); pretesting (such as focus groups and cognitive interviews); sampling (including error estimation and power analysis); and administration procedures (e.g., interviewer training, follow-ups, strategies to boost response rates, third party survey platforms/tools).</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p> <p>SOC 650. Sociology of Families 3 Units</p> <p>Description: Study of the institution of the family, including intensive analysis of selected aspects of family group processes.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>SOC 628. Contemporary Theory 3 Units</p> <p>Description: A survey of contemporary theoretical works that build upon, expand, challenge, or lie outside the bounds of classical sociological theories.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>SOC 660. Crime and Correction 3 Units</p> <p>Description: An intensive theoretical analysis and/or field investigation of selected aspects of criminal behavior, juvenile delinquency, penal philosophy, correctional institutions, and/or probation and parole.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>SOC 630. Sociology of Education 3 Units</p> <p>Description: Nature and function of mass education in modern society. Issues of politics of skill, dissemination of knowledge and values, and socialization. Focus on the school in urban society and as an instrument of social control, policy, and change.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>SOC 661. Comparative Criminology 3 Units</p> <p>Description: A cross-cultural study of criminal behavior with special emphasis on crime causation.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>SOC 631. Sociology of Work and Occupations 3 Units</p> <p>Description: The use of sociological theory in the study of industrial society. The social organization of work, alienation, labor relations, personnel policy, the impact of industrialization on social life and culture.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>SOC 670. Advanced Demography 3 Units</p> <p>Description: Advanced study in topics related to population structure, composition, distribution, size, change, and growth.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>SOC 636. Sociology of Human Sexuality 3 Units</p> <p>Description: Advanced study of the historical, cultural, structural, and social-psychological factors affecting human sexual expression.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>SOC 672. Feminist Research and Methods in the Social Sciences 3 Units</p> <p>Prerequisite(s): Admission to Women's and Gender Studies Graduate Certificate or MA degree program, or admission to Sociology MA program, or permission of instructor.</p> <p>Description: Through readings across social sciences disciplines (i.e., in sociology, anthropology, psychology, economics, political science), course will analyze many ways feminist theory and methodology have influenced research in the social sciences.</p> <p>Note: Cross-listed with WGST 602.</p>
<p>SOC 640. Urban Sociology 3 Units</p> <p>Description: Systematic critical examination of the history and application of social theory to the urban place. Specific attention is given to the utility of classical and contemporary theory in predicting and explaining human behavior in the urban environment.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p> <p>SOC 685. Race and Ethnicity 3 Units</p> <p>Description: Current and historical issues in race, racism, and ethnicity. Focus on U.S. with reference to other societies.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>

SOC 690. Independent Study	1-6 Units	SOC 725. Organizational Theory	3 Units
Prerequisite(s): Consent of director of graduate studies. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		Description: This course will survey the intellectual foundations of organizational theory, including analyses of the origins and structure of major organizational forms. This course will also survey contemporary micro-level organizational perspectives and theoretical debates. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
SOC 691. Topical Seminar in Sociology	3 Units	SOC 730. Fundamental Assumptions of Sociology	3 Units
Description: An exploration of a specific topic or problem area of importance in contemporary Sociology. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		Description: Implicit and explicit assumptions including the character and science, paradigms, evolution, humans and groups that are common to all areas of sociology. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
SOC 693. Research Study Administration	3 Units	SOC 735. Classical Theory	3 Units
Prerequisite(s): Consent of director of graduate studies. Description: This course requires students to conduct the research portion of their study, specifically a secondary data analysis, survey research, or qualitative research. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		Description: A survey of the important writings of the major theorists in classical sociology. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
SOC 695. Research Study	1-6 Units	SOC 740. Social Policy	3 Units
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		Description: Advanced study on the formation, enactment, and consequences of social policies. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
SOC 704. Proseminar in Sociology-PhD	1 Unit	SOC 750. Program Evaluation	3 Units
Description: Designed to provide new PhD students with an introduction to Sociology as a profession and to the Department of Sociology. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		Description: Evaluation of social programs through experimental and quasi-experimental design, multi-variate models, and impact analysis. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
SOC 706. Doctoral Exam Preparation	3-9 Units	SOC 760. Social Stratification	3 Units
Grading Basis: Pass/Fail Prerequisite(s): Consent of graduate coordinator. Description: Provides opportunity to prepare for comprehensive doctoral exams. Note: May be repeated for a total of 9 credit hours. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		Description: Critical analysis of sociological theories of and research in social inequality and social stratification. Discussion of classical and modern works. Focus on the concept and reality of social class. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
SOC 707. Internship Preparation	3 Units	SOC 790. Independent Study-PhD	1-6 Units
Prerequisite(s): Completion of core and elective doctoral courses; consent of graduate coordinator. Description: Provides opportunity to prepare for internship. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		Prerequisite(s): Consent of director of graduate studies. Description: Opportunity for the student, under the supervision of a sponsoring faculty member, to pursue individualized study. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
SOC 708. PhD Internship	3-9 Units	SOC 795. Dissertation Research	3-6 Units
Prerequisite(s): Consent of director of graduate studies. Description: An assignment related to the student's area of interest with a public or private agency or with a local business. Note: May be repeated for a total of 9 credit hours. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		Prerequisite(s): Consent of director of graduate studies. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	

Spanish (SPAN)

SPAN 500. Spanish Study Abroad

1-15 Units

Prerequisite(s): Membership in a University of Louisville Language Study Abroad Program or a program approved by the department.

Description: Credit awarded upon demonstration of successful completion of program undertaken with prior approval of the department, including a paper or project and an oral or written examination in the language and culture, administered under the supervision of a faculty member.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SPAN 511. Studies in Spanish Medieval Literature

3 Units

Prerequisite(s): SPAN 311, SPAN 321, SPAN 400.

Description: Special studies in the original language of selected works from the medieval period.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SPAN 513. Studies in Spanish Golden Age Literature

3 Units

Prerequisite(s): SPAN 311, SPAN 321, SPAN 400.

Description: Intensive study of significant works of the Spanish Golden Age.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SPAN 516. Literary Influences in Nineteenth-Century Spanish

3 Units

Prerequisite(s): SPAN 311, SPAN 321, SPAN 400.

Description: Study of significant writers of the Spanish Romantic, Realistic, and Naturalistic periods.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SPAN 518. Studies in Twentieth-Century Literature of Spain

3 Units

Prerequisite(s): SPAN 311, SPAN 321, SPAN 400.

Description: Study in depth of significant works of the Post-Civil War period.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SPAN 524. Introduction to Hispanic Linguistics

3 Units

Term Typically Offered: Fall, Spring

Prerequisite(s): SPAN 311 and SPAN 321; or SPAN 325 and SPAN 335; or score of 400 on the Spanish Heritage Language Test.

Description: Introduction to basic linguistic concepts, exploration of communicative strategies, and investigation of Hispanic culture and dialectology.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SPAN 527. Latin American Literature: Colonial Period through 19th Century

3 Units

Prerequisite(s): SPAN 355, SPAN 403, or SPAN 404, or consent of instructor.

Description: Study of significant literary works from the Colonial Period through 19th Century.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SPAN 528. Contemporary Spanish-American Theatre

3 Units

Prerequisite(s): SPAN 355, SPAN 403, or SPAN 404, or consent of instructor.

Description: Major trends and authors in Spanish-American theatre since c. 1950. Critical methodology for theatre.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SPAN 529. Spanish-American Poetry

3 Units

Prerequisite(s): SPAN 355, SPAN 403, or SPAN 404, or consent of instructor.

Description: Selected Spanish-American poets, movements and national traditions. Critical methodological theory.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SPAN 530. Spanish-American Narrative

3 Units

Prerequisite(s): SPAN 355, SPAN 403 or SPAN 404 or consent of instructor.

Description: Selected Spanish-American novelists and short story writers, movements and national traditions. Critical methodological theory.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SPAN 544. Advanced Grammar and Stylistics

3 Units

Term Typically Offered: Occasionally Offered

Prerequisite(s): SPAN 311, SPAN 321, and 6 hours at the 400 level in Spanish.

Description: An intensive review of the more problematic aspects of Spanish grammar (including prepositions, subjunctive, conditional sentences, relative clauses, spelling, punctuation); a reflection on the nature and functions of written language; and a hands-on-workshop on achieving clarity and grace in written texts.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SPAN 554. Hispanic Culture through Film and Media

3 Units

Prerequisite(s): SPAN 401, SPAN 402, SPAN 403, or SPAN 404; or consent of instructor; admission to the Spanish MA program.

Description: Study of specific/selected issues focusing on the Hispanic cultural milieu; its multiracial values and means of communication as manifested in the visual and print media (film, television, newspapers, documentaries, etc.)

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SPAN 561. Independent Study 1-3 Units Prerequisite(s): Consent of department. Description: Independent study in areas not covered in the regular curriculum. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	SPAN 634. Spanish for the Workplace and the Community 3 Units Prerequisite(s): Admission to the Spanish MA program. Description: Development of skills and vocabulary necessary for the workplace. Emphasis on Spanish for special purposes/professions. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
SPAN 570. Basic Interpreting Skills 3 Units Term Typically Offered: Summer Only Prerequisite(s): SPAN 311 and SPAN 321 (or SPAN 325 and SPAN 335); and 6 hours at the 400 level; or consent of instructor. Description: Provides an overview of the theoretical and practical foundations of Interpreting in community settings, including legal, health, education and social settings; intensive practice in consecutive interpreting, sight translation and basic simultaneous interpreting. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	SPAN 644. Approaches to Hispanic Literature 3 Units Prerequisite(s): Admission to the Spanish MA program. Description: Practice in literary criticism through intensive study of a particular genre, period, or national tradition. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
SPAN 599. Special Topics 3 Units Prerequisite(s): Consent of instructor. Description: Topics of a unique or specialized nature in Spanish language, literature or culture. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	SPAN 648. Hispanic Cultural Studies 3 Units Prerequisite(s): Admission to Spanish MA program. Description: Study of the social construction of values, ideas, and belief systems in the Hispanic world. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
SPAN 611. Introduction to Methods and Research in Hispanic Studies 3 Units Prerequisite(s): Admission to Spanish MA program. Description: An introduction to graduate studies in Spanish. Emphasis on critical approaches to Hispanic studies, scholarly writing in Spanish, and research methods using print and electronic resources. Note: This course must be taken within the first 18 credit hours of graduate studies. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	SPAN 661. Foundations of Translation and Interpreting 3 Units Prerequisite(s): Admission to the Spanish MA program or graduate certificate in Translation program. Description: Provides a theoretical background to the field of intercultural communication in its written and oral modalities. Introduces skills necessary for active practice in the main subfields of the profession. Requires reflection on ethical and cultural implication in the field. Note: Cross-listed with TRPR 661. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
SPAN 621. History of the Spanish Language 3 Units Prerequisite(s): Admission to the Spanish MA program. Description: Evolution of the Spanish language from earliest times to present. Linguistic analysis of representative literary and non-literary texts. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	SPAN 662. Education and Social Service Interpreting 3 Units Prerequisite(s): SPAN 661/TRPR 661 or consent of instructor. Description: Explores the educational and social service interpreting settings; provides intensive practice in consecutive interpreting and sight translation at the intermediate-advanced level. Note: Cross-listed with TRPR 662. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
SPAN 624. Special Topics in Hispanic Linguistics 3 Units Prerequisite(s): Admission to the Spanish MA program. Description: Intensive study of a particular topic relating to language use and/or interaction (e.g., Semiotics, sociopragmatics, discourse analysis, classroom interaction, language pedagogy). For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	SPAN 663. Legal Translation and Interpreting 3 Units Prerequisite(s): SPAN 661/TRPR 661 or consent of instructor. Description: Covers the fundamentals of legal translation and court interpretation in English and Spanish. Specific topics include legal language and terminology; legal text genres (birth certificates, academic transcripts, court proceedings and testimony); and translation and interpreting theories. Note: Cross-listed with TRAN 663. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

SPAN 664. Literary and Cultural Translation 3 Units

Prerequisite(s): SPAN 661 or TRPR 661; and SPAN 662 or TRPR 662; or consent of instructor.

Description: Exploration of the theoretical underpinnings of translation and culture, followed by work on practical matters of literary translation in a workshop setting.

Note: Cross-listed with TRAN 664.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SPAN 665. Medical Translation and Interpreting 3 Units

Prerequisite(s): SPAN 661/TRPR 661 or consent of instructor.

Description: Covers the fundamentals of medical translation and interpreting. Specific topics include scientific language and terminology; basic medical concepts; technical and medical text genres (informed consent, clinical studies, instruction manuals, clinical interviews in various settings); and translation and interpreting theories.

Note: Cross-listed with TRPR 665.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SPAN 667. Computers in Translation 3 Units

Prerequisite(s): SPAN 661/TRPR 661 or consent of instructor.

Description: Provides intensive practice in applying tools and techniques of computer-assisted translation (localization; terminology, translation memory and project management) to the translation of a variety of text types (video games, medical texts, technical documentation, etc).

Note: Cross-listed with TRPR 667.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SPAN 669. Final Translation and Interpreting Project 3 Units

Prerequisite(s): Completion of at least 9 graduate hours in the translation and interpreting curriculum.

Description: The student will work on an extensive translation of interpreting project in order to demonstrate mastery of the basic linguistic and technical skills in the field.

Note: Cross-listed with TRPR 669.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SPAN 670. Special Topics 3 Units

Prerequisite(s): Admission to the Spanish MA program.

Description: Selected topics in Spanish language, literature, or culture. Topics chosen will reflect the needs of the students and the background of the instructor.

Note: May be repeated under different subtitles.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SPAN 680. Independent Study 1-3 Units

Prerequisite(s): Consent of the department.

Description: Independent study in areas not covered in the regular graduate curriculum.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SPAN 690. Thesis 3-6 Units

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Sport Administration (SPAD)

SPAD 509. International Sport 3 Units

Prerequisite(s): Junior standing or consent of instructor.

Description: This course is designed to examine sport from an international perspective, identifying differences in governance and social issues affecting sport managers.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SPAD 510. Entrepreneurship in Sport Business 3 Units

Prerequisite(s): Junior Standing or consent of instructor.

Description: This course will provide an analysis of entrepreneurship in sport and the sport industry. Emphasis will be placed on the structure and framework of entrepreneurial endeavors and the theory and practice on entrepreneurs in sport.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SPAD 521. Independent Study in Sport Administration 1-3 Units

Prerequisite(s): Consent of instructor.

Description: Independent examination of selected topic(s) in Sport Administration.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SPAD 524. Management of Professional Baseball 3 Units

Prerequisite(s): Junior standing or consent of instructor.

Description: This course is designed to examine the professional baseball segment of the sport industry from a managerial perspective, identifying the sports history, governance structures, and the social issues affecting sport managers.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SPAD 525. Sport Event Planning and Management 3 Units

Prerequisite(s): Junior standing or consent of instructor.

Description: This course is designed to introduce students to principles and practices of planning, funding, operating, and evaluating events within the sport industry. This course includes actual hands-on involvement with event planning and management.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

<p>SPAD 529. Women and Sport 3 Units</p> <p>Term Typically Offered: Occasionally Offered</p> <p>Prerequisite(s): Junior standing or consent of instructor.</p> <p>Description: An effort to understand the role of the American woman in sport. Studies concepts about women, sport, and society in contemporary and historical perspectives.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>SPAD 605. Sports Facility Management 3 Units</p> <p>Prerequisite(s): Admission to the CEHD or CBPA or officially accepted as a sport administration minor, and SPAD 381 or SPAD 281.</p> <p>Description: Investigates the design and development of various athletic facilities in diverse settings. Examines corporate, community, and commercial facilities for strengths and weaknesses in design and management procedures.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>SPAD 530. Sport Promotion and Sales 3 Units</p> <p>Prerequisite(s): Junior standing or consent of instructor.</p> <p>Description: Covers the application of various promotional strategies such as advertising, direct sales, sales promotion, and publicity and examines how those strategies are integral to a sport organization's marketing plan.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>SPAD 625. Sport Management and Leadership 3 Units</p> <p>Prerequisite(s): Admission to MS program or consent of instructor.</p> <p>Description: This course is an overview of the nature and scope of the sport industry. This course will expand the students' understanding of management theories and their application to sport administration.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>SPAD 536. Sport Administration in Nonprofit Organizations 3 Units</p> <p>Prerequisite(s): Junior standing or consent of instructor.</p> <p>Description: This course provides a comprehensive introduction to the principles of management and their practical applications to sport, leisure and recreation organizations in the nonprofit sector.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>SPAD 635. Research in Sport Administration 3 Units</p> <p>Description: A critical analysis of current research and literature in Sport Administration and the sport business industry for practical application. Students will identify a research question; develop a review of literature; develop a research design; and identify possible implications and applications.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>SPAD 561. Special Topics in Sport Administration 1-3 Units</p> <p>Term Typically Offered: Occasionally Offered</p> <p>Prerequisite(s): Junior standing or consent of instructor.</p> <p>Description: Selected projects of interest to Sport Administration faculty.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>SPAD 637. Sport Analytics 3 Units</p> <p>Prerequisite(s): SPAD 635.</p> <p>Description: An in-depth analysis of how analytical methods can be applied in the sport industry.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>SPAD 571. Sport for Development and Peace 3 Units</p> <p>Prerequisite(s): Junior standing or consent of instructor.</p> <p>Description: This course will introduce students to sports for social change, often referred to as Sport for Development and Peace (SDP). Through this class, students will develop practical and theoretical knowledge of SDP by learning about key issues and concepts. The goal of the class is for students to develop an understanding of how SDP relates to their future career of choice in the sport industry.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>SPAD 645. Sport Communication Theory and Practice 3 Units</p> <p>Term Typically Offered: Spring Only</p> <p>Description: The purpose of this course is three-fold: 1) to explore sport communication theories and how they relate to current issues and topics within the sport communication realm, particularly as they address mass media communication and the larger sport environment; 2) to gain a firm understanding of how the media theory is applied to peer-reviewed research in the realm of sport communication; and 3) to examine more practical concepts, activities, and behaviors related to sport communication and apply them to professional and collegiate sports.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>SPAD 604. Financial Principles of Sport 3 Units</p> <p>Description: Examines basic financial and managerial accounting concepts necessary to be financially literate in the business of sport. Special emphasis will be placed on understanding annual reports using financial analysis ratios and examining methods for increasing revenue and controlling costs in the sport industry.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>SPAD 661. Special Topics in Sport Administration 3 Units</p> <p>Description: Selected projects of interest to sport administration faculty.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>

SPAD 680. Athletics and Higher Education 3 Units

Description: Examination of the historical development of athletics within American institutions of higher learning with an emphasis upon concept and ideas that underlie the developments and the major problems affecting contemporary intercollegiate athletics.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SPAD 683. Sport Marketing 3 Units

Description: Basic principles of promotion, marketing, sponsorship, public relations, television/radio rights, licensing and logos, fund-raising, and more as applied to the sport business industry.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SPAD 684. Sport Policy 3 Units

Description: Trends and issues of importance to the practitioner in sport administration.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SPAD 685. Case Studies in Sport Administration 3 Units

Prerequisite(s): SPAD 618, SPAD 625, and SPAD 683.

Description: Applications of critical analysis and decision making models to sport industry settings; focus on management and social issues.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SPAD 689. Legal Aspects in the Sport Industry 3 Units

Prerequisite(s): SPAD 625.

Description: Examines legal issues involving athletes, administrators, athletic trainers, coaches, equipment manufacturers, officials, operators of sport facilities, physicians, and the spectator.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SPAD 692. Internship in Sport Administration 3 Units

Prerequisite(s): 18 hours completed toward a degree, 12 hours in SPAD, and consent of instructor.

Description: Supervised practical work experience in an organization or business related to student's academic field, area of specialization, or career interest. Students enrolled in class must work a minimum of 400 hours at their internship site.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SPAD 699. Directed Readings in Sport Administration 1-3 Units

Prerequisite(s): Fifteen graduate hours and consent of sport administration instructor.

Description: Supervised readings and written project relating to a specific research topic in physical education.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SPAD 701. Doctoral Seminar in Sport Administration Research 3 Units

Prerequisite(s): Admission to PhD program or consent of instructor.

Description: This course will provide students with the opportunity to analyze and discuss theories related to behavior of individuals and groups in sport and exercise organizations.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SPAD 702. Research Colloquium in Sport Administration I 3 Units

Prerequisite(s): Admission to PhD program or consent of instructor.

Description: This course will provide students with the opportunity to analyze emerging research with other students, faculty, and guest researchers/presenters.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SPAD 703. Doctoral Seminar in Sport Consumer Research 3 Units

Prerequisite(s): Admission to PhD program or consent of instructor.

Description: This course will provide students with the opportunity to analyze and discuss theories related to the marketing of sport and exercise organizations.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SPAD 704. Research Colloquium in Sport Administration II 3 Units

Prerequisite(s): Admission to PhD program or consent of instructor.

Description: This course will provide students with the opportunity to analyze emerging research with other students, faculty, and guest researchers/presenters. Students will also work with faculty on their dissertation topic and drafts of their dissertation proposal.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SPAD 705. Doctoral Seminar in Social Issues in Sport 3 Units

Prerequisite(s): Admission to PhD program, or consent of instructor.

Description: This course will provide students with the opportunity to analyze and discuss theories related to social issues in sport.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Theatre Arts (TA)

TA 520. Acting Workshop 3 Units

Prerequisite(s): Departmental consent.

Description: Practical problems in the art of acting approached in a laboratory setting.

Note: Meets with TA 530.

Note: May be repeated.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

TA 521. Stage Movement I Prerequisite(s): Consent of instructor. Description: Development of physical expressiveness and agility for the stage. Note: One section each semester.	3 Units	TA 530. Directing Workshop Prerequisite(s): permission of instructor. Description: Practical problems in the art of directing approached in a laboratory setting. Note: Meets with TA 520.	3 Units
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
TA 522. Stage Movement II Prerequisite(s): Consent of instructor. Description: Development of physical expressiveness and agility for the stage. Note: One section each semester.	3 Units	TA 532. Advanced Directing the Black Experience Prerequisite(s): Permission of instructor. Description: Advanced techniques for staging plays from an African-centered perspective. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)			
TA 523. Stage Speech I Prerequisite(s): Consent of instructor. Description: Development of voice production and articulation for the stage. Note: One section each semester.	3 Units	TA 533. Stage Management Prerequisite(s): Consent of instructor. Description: Techniques of production management during audition, rehearsal, and performance. Practical project required. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		TA 540. Problems in Technical Theatre Prerequisite(s): TA 241. Description: Topics vary by semester, but may include: A) Welding, B) Sound Design, C) Technical Direction, and/or D) Special Topics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
TA 524. Stage Speech II Prerequisite(s): Consent of instructor. Description: Development of voice production and articulation for the stage. Note: One section each semester.	3 Units	TA 541. Topics: Scene Design Prerequisite(s): TA 340. Description: Topics vary by semester, but may include: A) Scene Design, B) Advanced Scene Design, C) Design for the Camera, and/or D) Design for Lyric Theatre. E. Special Topics For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)			
TA 525. Advanced Studies in Acting Prerequisite(s): Consent of instructor. Description: Group studies in specialized areas of actor training. Two-to-six hours of laboratory work, as announced in Schedule of Courses. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-3 Units	TA 543. Scenographic Techniques Prerequisite(s): TA 340. Description: Topics vary by semester, but may include: A) CAD for Stage Design, B) Sketching and Rendering - Scenery, C) Scene Painting, and/or D) Special Topics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
TA 526. Tools for a Global Theatre Prerequisite(s): Permission of instructor. Description: Cultural issues, perspectives, and approaches to theatre in various parts of the world will be addressed using both classical and contemporary texts.	3 Units	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		TA 545. Topics: Costume Design Prerequisite(s): TA 345. Description: Topics vary by semester, but may include: A) Advanced Costume Design, B) Costume History, C) Costume Construction, D) Sewing Techniques, E) Sketching and Rendering - Costumes, and/or F) Special Topics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
TA 529. Actors Theatre of Louisville Workshop Prerequisite(s): Senior standing or faculty consent. Description: Organization of commercial theatre, auditioning techniques, and employment possibilities. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units		

TA 547. Advanced Black Aesthetic on Stage 3 Units Prerequisite(s): Permission of instructor. Description: Exploration of scenic, costume, lighting, and sound design from an Afrocentric perspective. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	TA 562. Advanced Black Dramatic Literature 3 Units Prerequisite(s): Permission of instructor. Description: An examination of the drama of selected African-descended writers whose work stands out as exceptional in the realm of dramatic literature. The material will be explored by means of lectures, play readings, written responses, in-depth discussion, videos, student projects and presentations. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
TA 549. Topics: Lighting Design 3 Units Prerequisite(s): TA 349. Description: Topics vary by semester, but may include: A. Lighting Design, B. Advanced Lighting Design, and/or C. Special Topics For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	TA 563. Advanced African-American Women in Theatre 3 Units Term Typically Offered: Occasionally Offered Prerequisite(s): Permission of instructor. Description: Examines the full range of African-American women working in theatre including playwrights, performers, designers, theorists, academics, and directors. Includes examination of plays by women of African descent. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
TA 550. Culminating Undergraduate Experience Practicum - CUE 3 Units Prerequisite(s): 90 credit hours. Description: The Theatre Arts CUE course is an independent project that demonstrates the student's ability to conceptualize, analyze, communicate and direct, design, perform, manage or otherwise take a leadership role in a work for the stage. Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	TA 565. Advanced Theatre of the African World 3 Units Prerequisite(s): Permission of Instructor. Description: Cross-cultural examination of the drama of the African-descended playwrights in the African Diaspora. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
TA 555. Special Topics in Theatre 1-3 Units Term Typically Offered: Occasionally Offered Prerequisite(s): Consent of instructor. Description: Advanced study of specific areas of theatre arts. Note: May be repeated. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	TA 566. Advanced History of African-American Theatre 3 Units Term Typically Offered: Occasionally Offered Prerequisite(s): Permission of instructor. Description: Survey of African-American Theatre from 1820 to the present, its relationship to sociopolitical issues in America and its relationship to mainstream American theatre. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
TA 557. Advanced Hip-Hop Theatre 3 Units Description: Advanced exploration of hip-hop theatre and forerunners of hip-hop culture and art—including its relationship to African-American, American multicultural and postmodern styles—through discussion, reading, research and performance exercises. Note: Undergraduate credit may not be earned for both this course and TA 357. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	TA 567. Asian Theatre 3 Units Prerequisite(s): Graduate standing or permission of instructor. Description: The theatre and drama of Japan, China, and other Asian nations. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
TA 560. Directed Study in Theatre History 3 Units Prerequisite(s): Consent of instructor. Description: Survey of theatre history and literature, supplemented with directed reading of secondary sources. Note: Meets with TA 360-TA 361. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	TA 571. Playscript Interpretation - WR 3 Units Prerequisite(s): Permission of instructor. Description: Advanced techniques of play analysis, emphasizing the theatre artist's response to text. Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR). For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
TA 600. Thesis Guidance 1-6 Units For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	TA 600. Thesis Guidance 1-6 Units For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

<p>TA 610. Introduction to Graduate Study in Theatre 1 Unit Grading Basis: Pass/Fail Prerequisite(s): Permission of instructor. Description: Students are introduced to graduate studies, department requirements, life in the professional theatre, and tools for conducting research in the theatre. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>TA 625. MFA Performance Project I 1 Unit Grading Basis: Pass/Fail Prerequisite(s): Permission of instructor. Description: Practical projects in theatre performance (acting, directing, stage management). For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>TA 611. Theatre Pedagogy 1-3 Units Grading Basis: Pass/Fail Prerequisite(s): Graduate standing and permission of instructor. Description: This course is designed to prepare the advanced student of theatre for teaching in the discipline. It will be primarily hands-on, giving students the opportunity to teach, participate, and observe. Students will leave this class with increased practical knowledge of theatre skills, confidence in the role of "teacher," and the ability to articulate goals and expectations. Note: Course may be repeated for up to three credit hours. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>TA 626. Thesis Performance 2 Units Prerequisite(s): Consent of instructor. Description: Practical project in theatre performance (acting, directing, stage management) specifically associated with the writing of the Master of Fine Arts monograph. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p> <p>TA 645. MFA Production Project 1-3 Units Prerequisite(s): Permission of instructor. Description: Practical projects in theatre production (design, technical theatre, theatre management). For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>TA 620. Performance Theory 3 Units Prerequisite(s): Permission of instructor. Description: Historical study of major approaches to the aesthetics of acting and directing. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>TA 650. Theatre Internship 1-12 Units Prerequisite(s): Approval of department and host organization. Description: An internship with professional arts organizations. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>TA 622. Graduate Movement I-IV 3 Units Prerequisite(s): Permission of instructor. Description: Specialized movement studies, covering such areas as character movement, stage combat, circus techniques, and mime. Note: One section each semester. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>TA 654. Independent Study in Community Service 0.5-3 Units Prerequisite(s): Permission of instructor. Description: Independent study linking the arts with service to the community. Note: May be repeated for up to 3 credit hours. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>TA 623. Graduate Voice I-IV 3 Units Prerequisite(s): Permission of instructor. Description: Specialized vocal studies, covering such areas as character voice, dialects, expansion of vocal range, and integration of voice and body. Note: One section each semester. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>TA 655. Independent Study 1-3 Units Description: Independent study in areas not covered by the regular graduate curriculum. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>TA 624. Graduate Acting I-V 3 Units Prerequisite(s): Permission of instructor. Description: Intensive studio training focusing, each semester, on developing specific abilities through exercises and scene work. Note: May be repeated for credit for a total of 15 hours. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>TA 664. Approaching African-American Theatre 3 Units Description: Theoretical approaches and practical methods of performing, designing, staging and teaching theatre, literature, and art that springs from an afrocetric perspective. Designed to prepare students to integrate African-American topics into their teaching and to collaborate successfully as artists. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>

TA 665. Tools for a Global Theatre**3 Units****Prerequisite(s):** Permission of instructor.**Description:** Cultural issues, perspectives and approaches to theatre in various parts of the world will be addressed using both classical and contemporary texts.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Translation Program (TRPR)

TRPR 661. Foundations of Translation and interpreting**3 Units****Prerequisite(s):** Admission to Graduate Certificate in Translation Program or MA in Spanish.**Description:** Provides a theoretical background to the field of intercultural communication in its written and oral modalities. Introduces skills necessary for active practice in the main subfields of the profession. Requires reflection on ethical and cultural implications in the field.**Note:** Cross-listed with SPAN 661.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**TRPR 662. Education and Social Service Interpreting****3 Units****Prerequisite(s):** SPAN 661/TRPR 661 or consent of instructor.**Description:** Explores the educational and social service interpreting settings; provides intensive practice in consecutive interpreting and sight translation at the intermediate-advanced level.**Note:** Cross-listed with SPAN 662.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**TRPR 663. Legal Translation and Interpreting****3 Units****Prerequisite(s):** SPAN 661/TRPR 661 or consent of instructor.**Description:** Covers the fundamentals of legal translation and court interpretation in English and Spanish. Specific topics include legal language and terminology; legal text genres (birth certificates, academic transcripts, court proceedings and testimony); and translation and interpreting theories.**Note:** Cross-listed with SPAN 663.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**TRPR 664. Literary and Cultural Translation****3 Units****Prerequisite(s):** TRPR 661/SPAN 661 or consent of instructor.**Description:** Exploration of the theoretical underpinnings of translation and culture, followed by work on practical matters of literary translation in a workshop setting.**Note:** Cross-listed with SPAN 664.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**TRPR 665. Medical Translation and Interpreting****3 Units****Prerequisite(s):** SPAN 661/TRPR 661 or consent of instructor.**Description:** Covers the fundamentals of medical translation and interpreting. Specific topics include scientific language and terminology; basic medical concepts; technical and medical text genres (informed consent, clinical studies, instruction manuals, clinical interviews in various settings); and translation and interpreting theories.**Note:** Cross-listed with SPAN 665.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**TRPR 667. Computers in Translation****3 Units****Prerequisite(s):** SPAN 661/TRPR 661 or consent of instructor.**Description:** Provides intensive practice in applying tools and techniques of computer-assisted translation (localization; terminology, translation memory and project management) to the translation of a variety of text types (video games, medical texts, technical documentation, etc.).**Note:** Cross-listed with SPAN 667.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**TRPR 669. Final Translation and Interpreting Project****3 Units****Prerequisite(s):** Completion of at least 9 graduate hours in the translation and interpreting curriculum.**Description:** The student will work on an extensive translation of interpreting project in order to demonstrate mastery of the basic linguistic and technical skills in the field.**Note:** Cross-listed with SPAN 669.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**TRPR 670. Special Topics in Translation and Interpreting****3 Units****Prerequisite(s):** SPAN 661/TRPR 661 or consent of instructor.**Description:** This course focuses on a relevant topic in the fields of translation and interpreting (T & I) practice, research or teaching. Possible topics include: T & I ethics; specific domains or specialization within T & I (audiovisual translation, asylum interpreting, prison interpreting, etc.); volunteer T & I work; cognition of T & I work; T & I research; and didactics of T & I.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Urban and Public Affairs (UPA)

UPA 562. Administrative Law and Process**3 Units**For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**UPA 602. Urban Policy and Governance****3 Units****Description:** A study of urban policy and its impacts upon cities and particular segments of the population. Emphasizes the content, evolution, and consequences of national urban policy. Examines centralization and decentralization of metropolitan government, intergovernmental systems, and their relationship to policy implementation.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

UPA 603. Urban Economics Prerequisite(s): PLAN 500, ECON 500, or consent of instructor. Description: Application of economic theory to urban policy issues including metropolitan development and job creation, poverty, crime, transportation, environment, spatial structure, and other issues. Note: Cross-listed with PADM 640, ECON 605, and PLAN 603. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	UPA 624. Economic Conditions and Forecasting Prerequisite(s): ECON 600 or ECON 605/UPA 603/PLAN 603/PADM 640. Description: Develops quantitative tools for the analysis & forecasting of economic phenomena. Both structural & time models are presented. Basic econometric methods are used to fit models & evaluate their forecasting properties. Note: Cross-listed with PLAN 628 & ECON 620. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
UPA 606. Research Methods Description: Teaches students how to create, use and manage information systems central to policy research in urban and public affairs, and how to reach or recommend policy decisions drawn from these data bases. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	UPA 625. Macroeconomic Theory Prerequisite(s): ECON 500 and elementary calculus. Description: Aggregate income and employment theory. Classical and Keynesian models; monetary and fiscal policy; the theory of growth and cycles. Note: Cross-listed with ECON 650. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
UPA 608. Regression Analysis Description: New course added for the doctoral program, focusing on statistical regression analysis for social science. Note: Course fee. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	UPA 628. Microeconomic Theory Prerequisite(s): ECON 500/PLAN 500. Description: A thorough examination of the theory of household and firm. Determination of price under different market structures. Note: Cross-listed with ECON 660. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
UPA 610. Urban Theory and Public Affairs Description: How theory and interpretive history illuminate the contemporary nature of the city. Introduces epistemological concerns and the nature of knowledge in describing the city and its urban form. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	UPA 629. Geographic Information Systems Prerequisite(s): Consent of instructor. Description: Application of GIS to real world projects. An emphasis will be placed on the development of a digital spatial database. Note: Cross-listed with GEOG 657 & PLAN 608. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
UPA 621. Policy Analysis and Program Evaluation Description: The course describes techniques of practical program evaluation as well as the institutional context of policy formulation, adoption, implementation, and evaluation. Process evaluation, qualitative approaches, outcome monitoring, natural experiments, quasi-experiments, ratings, use of expert judgment, surveys, role-playing, and focus group topics are covered. The course also describes theories of policy making, the policy environment, agenda setting and decision making. Note: Cross-listed with PADM 603. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	UPA 630. Politics of Urban Policy Description: A study of how urban policy is formed at national, state, and local levels. The role of power is explored as an instrument in policy making. Examines how interest groups interact with government as well as the parts played by pro-growth and anti-growth coalitions. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
UPA 623. Comparative Urban Development Description: Examines urban development in a cross national perspective. Traces the formulation, strategy and implementation or management of urban development policy in a number of nations. While the emphasis is on North America and West Europe, the lessons have broader relevance for other parts of the world, and will be applied to developing areas. Note: Cross-listed with PLAN 635. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	UPA 632. Independent Study Description: Opportunity for the student, under the supervision of a sponsoring faculty member, to pursue individualized study related to research or practice that is not included in regular courses in the curriculum. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-6 Units

UPA 640. Economic Development

3 Units

Description: The course provides an introduction to the many facets of economic development, including the context, theory, process and practice of economic development, planning, and policy.

Note: Cross-listed with PLAN 626, PADM 645, POLS 603.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

UPA 647. Public Budgeting and Finance

3 Units

Description: Examines public budgeting and finance from economic, political, and institutional perspectives. Topics include: budget process, approaches and techniques of budgeting, ethics, intergovernmental fiscal relations, revenue raising, capital budgeting, debt administration and risk management.

Note: Cross-listed with PADM 604 & PLAN 609.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

UPA 648. Housing and Community Development

3 Units

Description: Examines issues in housing and community development.

Note: Cross-listed with PADM 625, PLAN 617.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

UPA 649. Urban Elite and Economic Development

3 Units

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

UPA 650. Urban Policy and Administration

3 Units

Term Typically Offered: Fall Only

Description: An introduction to basic issues in urban policy and administration of urban policy. Emphasis on urban policy processes and administrative systems used to implement them includes different political frameworks that describe urban dynamics and includes recent research findings on selected urban policy issues.

Note: Cross-listed with PADM 606.

Note: Course fee.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

UPA 651. Historic Preservation and Sustainable Practice

3 Units

Term Typically Offered: Spring Only

Description: This course is a graduate level course on historic preservation, examining sustainable practices in Louisville and other regions. The course examines architecture and the built environment as it relates to historic preservation, urban revitalization, and the contributions of other disciplines such as urban planning, economics, and political science to the principles and practice of preservation.

Note: Course is cross-listed with PADM 628 and PLAN 625.

Note: Course fee.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

UPA 652. Urbanism in the Global South: Cities and Space

3 Units

Description: This course is a reading-based seminar. We learn about processes and practices within the Latin American and African city from spatial, cultural, economic and political perspective.

Note: Cross-listed with LALS 510 and GEOG 510.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

UPA 660. Advanced Organizational Behavior

3 Units

Description: Concepts and theories from the behavioral sciences that explain human behavior within organizations. Individual behavior and group dynamics with special emphasis on techniques and methods to improve individual functioning and interpersonal processes.

Note: Cross-listed with PADM 625.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

UPA 661. Foundations of Public Administration

3 Units

Description: Using the classic writings in the field of public administration for the past 150 years, the course explores the theoretical foundations of public administration and applies the theories to current practice in public administration.

Note: Cross-listed with PADM 600, PLAN 613, and POLS 625.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

UPA 662. Administrative Law and Processes

3 Units

Description: Study of processes of lawmaking and application by governmental executive departments. Encompasses substantive issues facing agencies in designing and implementing effective regulation and court efforts to interpret and control agencies' activities.

Note: Cross-listed with PADM 610/POLS 615.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

UPA 663. Social Equity and the Public Sector

3 Units

Description: This course will provide a comprehensive review of social equity in American public administration.

Note: Cross-listed with PADM 663 and PLAN 663.

Note: Course fee.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

UPA 664. Cultural Competency and Action

3 Units

Description: This course primarily focuses on the professional development of public administrators. It seeks to improve their knowledge about diverse issues of discrimination and prejudice in the public sector. It provides a framework for examining factors related to discrimination as well as racism, sexism, and heterosexism in terms of political history, power, stereotyped perceptions and practices across society, groups and among individuals.

Note: Crosslisted with PADM 664 and PLAN 664.

Note: Course Fee.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

UPA 667. Human Resources Management

3 Units

Description: Basic theories, public policies, laws, regulations, problems, and prospects of human resource development and management within the context of the public sector.

Note: Cross-listed with PADM 642 and PLAN 611.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

UPA 670. Sustainable Development and Planning

3 Units

Description: The course is designed to address the institutions and governance in sustainable development, and will take an interdisciplinary approach. The course will be open to all graduate students in any program at UofL.

Note: Cross-listed with PADM 670 and PLAN 670.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

UPA 672. Public Management

3 Units

Description: Administration of the organization from the point of view of top level management. Formulation and administration of policies and practices. Development of long-range strategic plans as well as the diagnosis, analysis, and evaluation of specific organizational problems.

Note: Cross-listed with PADM 605, PLAN 610.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

UPA 673. Behavioral Dimensions of Urban Sustainability

3 Units

Prerequisite(s): Graduate standing.

Description: The course is designed to address the behavioral dimensions of Urban Sustainability.

Note: Cross-listed with PADM 673, PLAN 673.

Note: The course will be open to graduate students in any program at UofL.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

UPA 674. Sustainable Urbanism

3 Units

Prerequisite(s): Graduate standing.

Description: The course is designed to address the theoretical issues, concepts and viewpoints on Sustainable Urbanism from sociological, psychological, economical, political, historical, design, and planning perspectives. The course will be open to graduate students in any program at UofL.

Note: Cross-listed with PADM 674, PLAN 674.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

UPA 675. Introduction to Sustainability

3 Units

Prerequisite(s): Graduate standing.

Description: It is a graduate survey course of theory, issues and challenges in the area of sustainability.

Note: Cross-listed with PLAN 675, PADM 675.

Note: Open to any graduate student at UofL.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

UPA 676. Sustainable Social-Ecological Systems

3 Units

Prerequisite(s): Graduate standing.

Description: The course is designed to address the social and ecological frameworks for understanding and applying sustainability concepts in both theory and practice.

Note: Cross-listed with PADM 676, PLAN 676.

Note: The course will be open to all graduate students in any program at UofL.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

UPA 678. Land Use and Planning Law

3 Units

Description: Examination of legal issues related to planning and land use activities in the U.S. It explores the legal standards by which land use is regulated, planned. Students will study various legal and regulatory tools, including ordinances, state and federal legislation, and judicial decisions. Considerable attention will be given to planning perspectives on legal problems, as well as legal perspectives on planning problems.

Note: Cross-listed with LAW 904, PLAN 605.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

UPA 679. Environmental Policy

3 Units

Description: Survey of environmental issues and policies designed to address those issues.

Note: Cross-listed with PADM 627, PLAN 620 and POLS 627.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

UPA 680. Special Topics in Urban and Public Affairs

1-6 Units

Description: An advanced study of one or more selected topics or issues related to the study of Urban and Public Affairs.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

UPA 682. Urban Design**3 Units**

Description: Covers theories, principles, and processes of urban design, including applications to actual design problems.

Note: Cross-listed with PLAN 622.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

UPA 683. Land Use Planning**3 Units**

Description: This course provides an understanding of the history and current characteristics of land use planning and policy. Topics include the comprehensive plan, regulatory controls such as zoning, fiscal mechanisms of control, land use and environmental disputes, regional planning and growth management.

Note: Cross-listed with PLAN 607.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

UPA 684. Planning Theory and History**3 Units**

Description: This course will introduce the historic foundation of modern urban planning, and will investigate the central themes in planning theory, using both historical and contemporary contexts to assist in the understanding of its role in shaping planning thought and practice.

Note: Cross-listed with PADM 607 and PLAN 601.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

UPA 687. Environmental Policy and Natural Hazards**3 Units**

Description: Explores the relationship of environmental policy and planning with natural hazards and disasters, with an emphasis on preparation for and mitigation of impacts.

Note: Cross-listed with PADM 630 & PLAN 623.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

UPA 690. Urban Transportation Planning**3 Units**

Prerequisite(s): ECON 605, PADM 640, PLAN 603 or UPA 603.

Description: Analysis of characteristics and costs of existing and innovative urban transportation systems. Role of planning methods in estimating transportation usage and choosing optimal plans.

Note: Cross-listed with PLAN 624.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

UPA 696. Urban Infrastructure**3 Units**

Description: Planning, financing, implementation and operation of urban infrastructure systems.

Note: Cross-listed with PLAN 621.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

UPA 700. Dissertation Research**1-12 Units**

Prerequisite(s): Permission of program advisor.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Women's and Gender Studies (WGST)

WGST 512. Gender, Race, Work, and Welfare**3 Units**

Prerequisite(s): 9 hours of social sciences course work at the 300-level or above; or consent of instructor.

Description: Introduction to theory and research on labor market and welfare state with focus on gender and race/ethnicity as they influence women's experiences of and ideas about work and welfare. (Social Sciences)

Note: Cross-listed with PAS 512 and SOC 512.

Note: Credit may not be earned for both WGST 512 / PAS 512 / SOC 512 and WGST 612 / PAS 612 / SOC 612.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 513. U. S. Social Justice Movements**3 Units**

Prerequisite(s): Junior-level standing.

Description: Course will begin with abolitionism, then concentrate on social justice upsurges of the 20th century, with emphasis on women in the civil rights and Black liberation movements. (Social Sciences)

Note: Cross-listed with HIST 513, PAS 513, SCHG 513.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 520. Women's Personal Narratives**3 Units**

Prerequisite(s): ENGL 102 or ENGL 105 or WGST 199; Junior standing.

Description: Course examines issues such as race, class, religion, geography, and sexual orientation surrounding the writing/reading of women's personal narratives (e.g., diaries, letters, autobiographies, oral histories, biographies, and films) from the 19th and 20th centuries. (Humanities)

Note: Cross-listed with ENGL 554.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 523. Gender and Popular Music - WR**3 Units**

Description: Course explores the way gender structures the production, distribution, and consumption of popular music, including variety of genres in the past and present, with attention to the intersectional roles of race, class, and sexuality. (Humanities).

Note: Approved for the Arts & Sciences upper-level requirement in written communication (WR).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 530. Feminism in Western Civilization, 1790-1920 - WR 3 Units

Description: Comparative analysis of feminist movements in the United States, Britain, and Europe, stressing intellectual background, social composition, goals and political strategies. (Social Sciences)

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

Note: Credit may not be received for WGST 530 or HIST 588 and WGST 630.

Note: Junior-standing recommended.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 531. Women in the Twentieth Century in Europe and the U.S. - WR 3 Units

Prerequisite(s): Junior standing.

Description: The history of women in Western society, including Europe and the U.S. in the twentieth century. Includes political, economic, social, and cultural developments. (Social Sciences)

Note: Cross-listed with HIST 583.

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

Note: Credit may not be earned for WGST 531/HIST 583 and WGST 631.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 532. History of American Sexualities - WR 3 Units

Prerequisite(s): Junior standing.

Description: The course focuses on sexual behaviors and meanings in America from the colonial period to the late twentieth century and how sexual meanings impact people's identities, choices, and social positions. The course also concerns the interaction of gender, race, and class. (Social Sciences)

Note: HIST 211 and HIST 212 is recommended.

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

Note: Credit may not be earned for this course and HIST 589.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 533. Women in 19th-Century America - WR 3 Units

Prerequisite(s): ENGL 102 or ENGL 105, or the equivalent.

Description: Course focuses on material conditions, ideologies, and knowledge-systems that shaped American women's lives in the 19th century, with attention to race, class, and regional differences. (Social Sciences)

Note: Cross-listed with HIST 506.

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

Note: Credit may not be earned for both HIST 506 / WGST 533 and WGST 633.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 538. American Woman in Sports 3 Units

Description: The role of the American woman in sport. Examination of concepts about women, sport, and society in contemporary and historical perspectives. (Social Sciences)

Note: Cross-listed with SPAD 529.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 540. Women's Health in Africa - WR 3 Units

Prerequisite(s): Senior standing.

Description: Examination of population growth, early marriage, family size and cultural and religious beliefs on reproductive health of contemporary African women. (Social Sciences)

Note: Cross-listed with PAS 562.

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

Note: Credit may not be earned for both WGST 540/PAS 562 and WGST 640/PAS 662.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 543. Black Women's Voices - WR 3 Units

Prerequisite(s): At least 6 credit hours in Social Science or Humanities or consent of faculty.

Description: Global synopsis of black women's studies and social thoughts. Highlights roadblocks and bridges experienced. Captures race, gender, class and spatial dimensions. (Social Sciences)

Note: Cross-listed with PAS 542.

Note: Approved for the Arts & Sciences upper-level requirement in written communication (WR).

Note: Credit may not be earned for both WGST 543/PAS 542 and WGST 643/PAS 643.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 547. Language, Race, Class, and Gender 3 Units

Prerequisite(s): Junior standing.

Description: Course investigates the intersections of linguistic behavior with questions of race, class and gender. Students will gain an understanding of the multiple characteristics of communication. (Humanities)

Note: Cross-listed with PAS 547.

Note: Credit may not be earned for this course and PAS 547.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 556. Feminist Theory - WR 3 Units

Description: Survey of the history and scope of the feminist tradition with emphasis upon liberal, radical, Marxist, socialist, psychoanalytic, and postmodern approaches to feminist theory. (Social Sciences)

Note: Cross-listed with POLS 568.

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

Note: Credit may not be earned for both WGST 556/POLS 568 and WGST 656/POLS 668.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 558. Women in Developing Countries - WR 3 Units

Description: Follows the progress of the international women's movement by focusing on the emergence of women leaders and their work in developing countries since the First World Conference on Women, 1975 to the present. (Social Sciences)

Note: Cross-listed with POLS 563.

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 560. Feminist Philosophical Literature 3 Units

Prerequisite(s): Junior standing.

Description: Examination of central works by feminist philosophers in such sub-disciplines as ethics, political philosophy, and epistemology. (Humanities)

Note: Cross-listed with PHIL 518.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 571. Francophone Women Writers - WR 3 Units

Prerequisite(s): Faculty consent.

Description: Readings of literary and non-literary texts by women of the French-speaking world. (Humanities)

Note: Cross-listed with M L 506.

Note: Approved for the Arts & Sciences upper-level requirement in written communication (WR).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 582. Gender, Race and Culture in Health Care 3 Units

Prerequisite(s): A Philosophy course at 300-level or above, or consent of instructor.

Description: Examines ways social groupings and systems affect the kind of health care needed and the kind people receive. Addresses both biases and stereotypes, and empirical claims about biologically-based differences.

Note: Cross-listed with PHIL 582.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 584. Women in East Asian History 3 Units

Description: The history of women in China from ancient times to the twentieth century, with comparisons to women's experiences in Japan, Korea, and Vietnam. (Social Sciences)

Note: Cross-listed with HIST 584.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 589. Independent Study: Women's and Gender Studies: Humanities 1-3 Units

Prerequisite(s): Restricted to students who have a 3.0 cumulative GPA and have completed a minimum of 12 hours in WGST courses; permission of instructor.

Description: Provides opportunity for a student to do advanced interdisciplinary, humanities work on a Women's and Gender Studies topic.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 590. Independent Study: Women's and Gender Studies: Social Sciences 1-3 Units

Prerequisite(s): Restricted to students who have a 3.0 cumulative GPA and have completed a minimum of 12 hours in WGST courses; permission of instructor.

Description: Provides opportunity for a student to do advanced interdisciplinary, social sciences work on a Women's and Gender Studies topic. Topics announced in Schedule of Courses.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 591. Topics in Women's and Gender Studies: Social Sciences 3 Units

Term Typically Offered: Occasionally Offered

Description: Provides advanced study of a special topic related to women or gender from an interdisciplinary, social sciences perspective. Topics announced in Schedule of Courses.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 592. Topics in Women's and Gender Studies: Social Sciences (WR) - WR 3 Units

Description: Provides advanced study of a special topic related to women or gender from an interdisciplinary, social sciences perspective. Topics announced in Schedule of Courses.

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 593. Topics in Women's and Gender Studies: Humanities 3 Units

Description: Provides advanced study of a special topic related to women or gender from an interdisciplinary, humanities perspective. Topics announced in Schedule of Courses.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 594. Topics in Women's and Gender Studies: Humanities (WR) - WR 3 Units

Description: Provides advanced study of a special topic related to women or gender from an interdisciplinary, humanities perspective. Topics announced in Schedule of Courses.

Note: Approved for the General Education requirement in written communication (WR).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 600. Research/Writing in Women's and Gender Studies. 1 Unit

Prerequisite(s): Restricted to students admitted to WGST MA or graduate certificate program.

Description: Course focuses on building research and academic writing skills. Students will become familiar with primary/secondary-source databases and with the process and structure of academic writing in the social sciences and humanities.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 601. Feminist Research in the Humanities 3 Units

Prerequisite(s): Restricted to students admitted to WGST MA or graduate certificate program, or permission of instructor.

Description: Course examines ways feminist concerns have influenced research questions in the humanities (history; philosophy; religious, cultural, and literary studies). Readings focus on gender issues as they relate to power, representation, race, ethnicity, class, sexuality.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 602. Feminist Research and Methods in the Social Sciences 3 Units

Prerequisite(s): Admission to WGST MA or graduate certificate program, or Sociology MA, or permission of instructor.

Description: Through readings across social sciences disciplines (i.e.; in sociology, anthropology, psychology, economics, political science), course will analyze many ways feminist theory and methodology have influenced research in the social sciences.

Note: Cross-listed with SOC 672.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 603. History of U.S. Feminisms 3 Units

Prerequisite(s): Restricted to graduate students.

Description: Course focuses on social, ideological, and institutional dynamics that have shaped the development of feminisms in the U.S. since 1840. Students will read primary and secondary sources related to self-described feminist movements as well as other movements aimed at gender and social justice.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 612. Gender, Race, Work, and Welfare 3 Units

Description: Introduction to theory and research on labor market and welfare state with focus on gender and race/ethnicity as they influence women's experiences of and ideas about work and welfare.

Note: Cross-listed with PAS 612 and SOC 612.

Note: Credit may not be earned for both WGST 612 and PAS 612/SOC 612.

Note: Credit may not be earned for both WGST 512 and PAS 512/SOC 512.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 615. Seminar in the Sociology of Disabilities 3 Units

Description: Intensive examination of sociological perspectives on medicine, culture, and science to examine the meanings, experiences, demographics, and impact of disability in historical and contemporary contexts.

Note: Cross-listed with SOC 642.

Note: Credit may not be earned for this course and WGST 415 or SOC 442.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 620. Women's Personal Narratives 3 Units

Description: Course examines issues such as race, class, religion, geography, and sexual orientation surrounding the writing/reading of women's personal narratives (e.g., diaries, letters, autobiographies, oral histories, biographies, and film) from the 19th and 20th centuries.

Note: Credit may not be earned for this course and WGST 520 or ENGL 554.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 622. The Body in Popular Media 3 Units

Description: Examines the relationship between culture and the body, focusing on how Western philosophy, as well as gender, race and class, have constructed popular images of and attitudes toward the body.

Note: Credit may not be earned for both WGST 522 and WGST 622.

Note: WGST 522 does not carry graduate credit.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 625. Art and Trauma**3 Units****Prerequisite(s):** Graduate standing.

Description: Representations of Trauma in the Visual Arts is an advanced exploratory seminar examining the changing relationships between trauma and its representation in the twentieth century. Beginning with the Holocaust, the course charts a trajectory from this most profound of collective traumas, to the refinement of clinical definitions of trauma (e.g., PTSD) in the wake of the Vietnam War, the development of trauma studies in the humanities in the 1990s, to the recent "pictorial turn" within scholarship on trauma. This historical framework will be brought to bear upon the dynamics of how trauma and visuality have been approached by scientists, scholars, and artists. Each week's reading and viewing materials will offer students an example of historical or clinical account of trauma, a secondary or applied analysis, and its artist's original work that responds to the particular traumatic event under consideration. In this regard, students will be encouraged to negotiate the discursive relationships between history, theory, and practice.

Note: Cross-listed with ARTH 625.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 630. Feminism in Western Civilization**3 Units**

Description: Comparative analysis of feminist movements in the United States, Britain, and Europe, stressing intellectual background, social composition, goals and political strategies.

Note: Credit may not be received for WGST 530 or HIST 588 and WGST 630.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 631. Women in the Twentieth Century in Europe and the U.S.**3 Units**

Description: The history of women in Western society, including Europe and the U.S. in the twentieth century. Includes political, economic, social, and cultural developments.

Note: Credit may not be earned for WGST 531/HIST 583 and WGST 631.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 632. History of American Sexualities**3 Units**

Description: The course focuses on sexual behaviors and meanings in America from colonial period to the late twentieth century and how sexual meanings impact people's identities, choices, and social position. The course also examines the interaction of gender, race, and class.

Note: Credit may not be earned for this course and WGST 532 or HIST 589.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 633. Women in 19th-Century America**3 Units**

Description: Course focuses on material conditions, ideologies, and knowledge-systems that shaped American women's lives in the 19th century, with attention to race, class, and regional differences.

Note: Credit may not be received for this course and for HIST 506 or WGST 533.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 640. Women's Health in Africa**3 Units**

Prerequisite(s): Graduate standing.

Description: Examination of population growth, early marriage, family size, and cultural and religious beliefs of reproduction on the health of the contemporary African woman.

Note: Cross-listed with PAS 662.

Note: Credit cannot be earned for both WGST 540/PAS 562 and WGST 640/PAS 662.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 643. Black Women's Voices**3 Units**

Prerequisite(s): Graduate standing.

Description: Global synopsis of black women's studies and social thoughts. Highlights roadblocks and bridges experienced. Captures race, gender, class and spatial dimensions.

Note: Cross-listed with PAS 643.

Note: Credit may not be earned for both WGST 543/PAS 542 and WGST 643/PAS 643.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 645. Southern Women: Black and White**3 Units**

Description: Course focuses on questions of identity for southern women, black and white, by contrasting stereotypes and ideals with realities for these women in the slave, Jim Crow, and modern south.

Note: Cross-listed with PAS 645.

Note: Credit may not be earned for this course and WGST 545 or PAS 545.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 656. Feminist Theory**3 Units**

Description: Survey of the history and scope of the feminist tradition with emphasis upon liberal, radical, Marxist, socialist, psychoanalytic, and post modern approaches to feminist theory. (Social Sciences)

Note: Cross-listed with POLS 668.

Note: Credit may not be earned for both WGST 556/POLS 568 and WGST 656/POLS 668.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 682. Gender, Race and Culture in Health Care 3 Units

Prerequisite(s): Admission to Bioethics MA or consent of instructor.

Description: Examines ways social groupings and systems affect the kind of health care needed and the kind people receive. Addresses both biases and stereotypes, and empirical claims about biologically-based differences.

Note: Cross-listed with PHIL 682 & BETH 682.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 689. Independent Study: Women's and Gender Studies-Humanities 1-3 Units

Description: Provides opportunity for a student to do advanced interdisciplinary, humanities work on a Women's Studies topic.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 690. Independent Study: Women's & Gender Studies-Social Sciences 1-3 Units

Prerequisite(s): Consent of instructor.

Description: Provides opportunity for a graduate student to do advanced interdisciplinary, social sciences work on a Women's Studies topic.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 691. Advanced Topics in Women's & Gender Studies-Social Sciences 3 Units

Prerequisite(s): Graduate standing.

Description: Provides advanced study of a special topic related to women or gender from an interdisciplinary, social sciences approach.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 692. Advanced Topics in Women's & Gender Studies-Humanities 3 Units

Prerequisite(s): Graduate standing.

Description: Provides advanced study of a special topic related to women or gender from an interdisciplinary, humanities perspective.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 695. Women's Studies Practicum 3 Units

Prerequisite(s): Consent of chair.

Description: 150 hours of field work in a community organization, culminating in a portfolio, research project, or grant proposal.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 698. Master's Degree Project 3 Units

Prerequisite(s): Consent of chair.

Description: Students pursuing the non-thesis option will complete a master's project as a requirement for the MA. The master's project will consist of a culminating essay or research portfolio in accordance with departmental guidelines.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 699. Thesis 3-6 Units

Prerequisite(s): Consent of instructor.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GRADUATE CATALOG ARCHIVE



The University of Louisville Graduate Catalog works best with the free Adobe Reader. Get the latest version of Adobe Reader » (<http://www.adobe.com>).

Printing Tip: Right-click on the section title in the Bookmarks menu (left) of the PDF and click "Print Page(s)" to print only that section. You can also enter the page range in the "Pages to Print" section of the Print dialog.

Graduate Catalog Archive

The following catalogs contain descriptions of the various policies, graduate programs, degree requirements, and related matters intended to be in effect at the University of Louisville for the indicated catalog year:

Catalog Archive

2017-2018 (http://catalog.louisville.edu/graduate/archive/Graduate_Catalog_2017-18.pdf)
2016-2017 (http://catalog.louisville.edu/graduate/archive/Graduate_Catalog_2016-2017.pdf)
2015-2016 (<http://louisville.edu/graduatecatalog/archive/2015-2016/>str)*
2014-2015 (http://catalog.louisville.edu/graduate/archive/Graduate_Catalog_2014-2015.pdf)
2013-2014 (http://catalog.louisville.edu/graduate/archive/Graduate_Catalog_2013-2014.pdf)
2012-2013 (http://catalog.louisville.edu/graduate/archive/Graduate_Catalog_2012-2013.pdf)
2011-2012 (http://catalog.louisville.edu/graduate/archive/Graduate_Catalog_2011-2012.pdf)
2010-2011 (http://catalog.louisville.edu/graduate/archive/Graduate_Catalog_2010-2011.pdf)
2008-2010 (http://catalog.louisville.edu/graduate/archive/Graduate_Catalog_2008-2010.pdf)
2007-2008 (http://catalog.louisville.edu/graduate/archive/Graduate_Catalog_2007-2008.pdf)**
2005-2007 (http://catalog.louisville.edu/graduate/archive/Graduate_Catalog_2005-2007.pdf)
2003-2005 (http://catalog.louisville.edu/graduate/archive/Graduate_Catalog_2003-2005.pdf)
2001-2003 (http://catalog.louisville.edu/graduate/archive/Graduate_Catalog_2001-2003.pdf)
1999-2001 (http://catalog.louisville.edu/graduate/archive/Graduate_Catalog_1999-2001.pdf)

* Catalog is in the process of being converted to PDF. Please view the archived online catalog.

** Beginning with the 2007-2008 Graduate Catalog, the online catalog is the official version. For years 2005-2007 and earlier, the printed copy of the catalog is the official version.

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