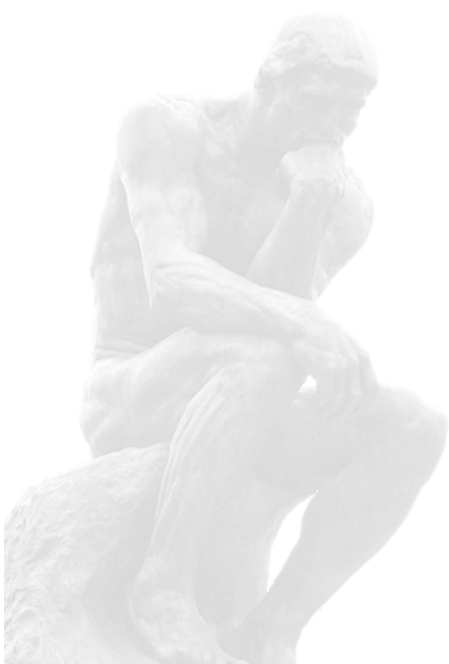




GRADUATE ACADEMIC CATALOG SUMMER 2025 – SPRING 2026



UNIVERSITY OF
LOUISVILLE

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GRADUATE



The **Graduate Catalog** is applicable to students who enroll at the University beginning Summer 2025 through Spring 2026.

The Graduate Catalog is the official listing of the policies governing graduate education at the University of Louisville. This catalog documents policies and procedures set by the Graduate Council and is updated each academic year to reflect changes and updates to policy. While every effort has been made to make the catalog accurate as of the date of publication, the University of Louisville reserves the right to change programs of study, academic policies, academic requirements, fees, course information, procedures for the confirmation of degrees, or the announced academic calendar and related deadlines without prior notice.

The University of Louisville is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). To review UofL's official SACSCOC institutional disclosure, visit the Institutional Accreditation and Membership (<https://catalog.louisville.edu/graduate/institutional-accreditation-membership/>) catalog page.

The University of Louisville reserves the right to change programs of study, academic policies, academic requirements, fees, course information, procedures for the confirmation of degrees, or the announced academic calendar and related deadlines without prior notice.

The provisions of this publication do not constitute an express or implied contract between the University of Louisville and any member of the student body, faculty, or general public.

The University of Louisville is committed to and will provide equality of educational and employment opportunity for all persons regardless of race, sex, age, color, national origin, ethnicity, creed, religion, diversity of thought, disability, genetic information, sexual orientation, gender, gender identity and expression, marital status, pregnancy, or veteran status – except where sex, age, or ability represent bona-fide educational or employment qualifications or where marital or veteran status are statutorily defined eligibility criteria for Federal or State benefit programs. If responses from the unit staff are unsatisfactory, inquiries or complaints about illegal discrimination including sexual harassment or handicap access can be made to Employee Relations and Compliance (<https://louisville.edu/hr/employeerelations/>) by calling (502) 852-6258.

The Redbook is the official statement of the organizational structure, the rules of governance and procedures, and university-wide policies of the University of Louisville. If there is any conflict between the policies, procedures or other statements contained within this catalog, *The Redbook* shall govern. A copy of *The Redbook* is available electronically.

Additional policies and information covering students can be found in the Student Handbook (<http://louisville.edu/dos/students/studentpoliciesandprocedures/student-handbook/>).

Admission criteria for many of the colleges and schools are reviewed periodically. Students should contact their anticipated unit or the Graduate School, Graduate Admissions, for information on the requirements in effect at the time of admission.

Letter from the Dean



Welcome to the University of Louisville's Graduate School.

As a graduate student at the University of Louisville, you will face many exciting and rewarding challenges. Whether you are pursuing a masters or doctoral degree or a professional certificate, you are about to discover that graduate study is quite different from your undergraduate experience. Instead of taking coursework from a broad range of disciplines, you will have a much narrower—and much deeper—focus. The opportunities to work with faculty members one-on-one are considerably greater than generally found in most undergraduate programs. Graduate programs also usually require much greater individual initiative than undergraduate courses of study, and you will be responsible for your own progress toward the degree.

Your intellectual life will revolve around your program's curriculum and the faculty and students in your cohort. You may have a faculty mentor who serves as an advisor and who will help guide you through your program of study. The relationship that you develop with your mentor will be of the utmost importance to your successful pursuit of a graduate degree. Good mentoring is critical to your success in graduate school, and the Graduate School is making every effort to ensure that the highest quality level of guidance is provided to you. The University of Louisville has a strong faculty dedicated to graduate education, research and creative works. As you learn from them, you will find yourself breaking new intellectual ground and contributing to the academic and professional conversations in your field. You will join a community of scholars composed of distinguished faculty and talented students. Each member of this learning community shares common interests in scholarship and yet individually pursues new knowledge about a particular area of science, social science, humanities, engineering, medicine or business.

Although there is a great deal to learn within the discipline that you have chosen to study, take the time to interact with faculty and students from the larger community of scholars at the university by attending talks, seminars, exhibitions and classes offered across the university's schools and colleges.

Success in graduate school depends on careful planning, and the Graduate School is committed to helping you plan your academic and professional future. We have a professional development program for graduate students with the acronym of PLAN, and during your time at the University of Louisville, we will facilitate your Professional growth, your development of Life skills, your Academic success, and your ability to successfully Network. Take advantage of the many workshops and professional development opportunities offered by the Graduate School and your own program to acquire "essential skills" like time management, teamwork, grant writing, publishing and teaching, all of which are translatable beyond the bounds of your specific disciplinary studies or your time in graduate school.

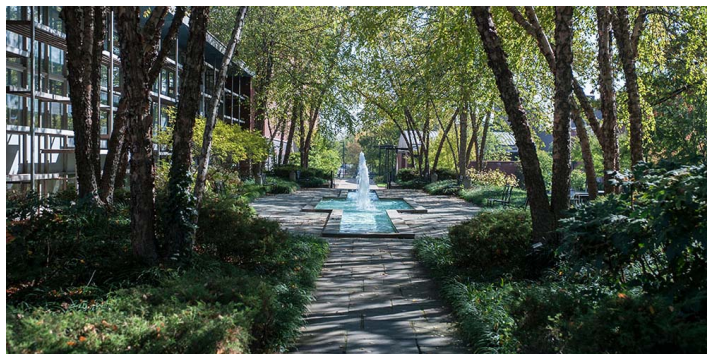
Finally, you have chosen to attend graduate school at a university in a terrific, vibrant city. Louisville offers many cultural, recreational, and entertainment opportunities, so make sure to make the most of your time here as you advance your career goals.

I wish you the best of luck in your graduate studies.

Beth Boehm, PhD

*Vice Provost for Graduate Affairs
Dean of the Graduate School*

Mission Statement of the University of Louisville



The University of Louisville pursues excellence and inclusiveness in its work to educate and serve its community through:

1. teaching diverse undergraduate, graduate, and professional students in order to develop engaged citizens, leaders, and scholars;
2. practicing and applying research, scholarship and creative activity; and
3. providing engaged service and outreach that improve the quality of life for local and global communities.

The University is committed to achieving preeminence as a nationally recognized metropolitan research university.

Revised University Mission Statement (effective 1/22/26):

Mission Statement

The University of Louisville's mission is to educate and serve the public through transformative teaching, innovative research, and engaged partnerships — advancing knowledge and improving quality of life and health across Kentucky's communities.

Vision Statement

The University of Louisville is where excellence and opportunity converge to drive transformative progress in health and societal well-being.

History of the University



On April 3, 1798, eight men declared their intention to establish the Jefferson Seminary in Louisville and called upon their fellow citizens to join them in pledging funds for land, buildings, and teachers. Occurring a few weeks after the Kentucky legislature had chartered this academy

and several others in the new state, this event marked the beginning of an advanced level of education for the young people of a frontier settlement barely two decades old. Near the end of the eighteenth century these early Louisvillians took the first steps on a journey that would link them with succeeding generations to the modern University of Louisville.

Jefferson Seminary struggled. It did not open until the fall of 1813, and in 1829 it closed. The Louisville Medical Institute (LMI), chartered in 1833, opened in 1837, and the Louisville Collegiate Institute (LCI) was chartered the same year. In 1840 LCI was renamed Louisville College and in 1844 it inherited the portion of the estate of Jefferson Seminary designated for the use of higher education in Louisville. LMI attracted large enrollments and prospered financially, but the college had difficulty remaining open. Proponents of grass roots democracy wanted to divert a portion of the medical school's resources to the college. They won a partial victory in 1846, when the Kentucky legislature created the University of Louisville proper, combining the medical school, the college and a newly created law school. Although there was now a common board of trustees, each division retained financial autonomy, and the college did not survive.

During the 19th century most of the professors in UofL's medical and law schools were drawn from the ranks of local physicians and attorneys who considered teaching a part-time vocation. By the 1880s and 1890s, however, the university felt pressure from educational reformers who not only believed schools should employ full-time instructors but who also advocated well-enforced national standards for academic training. In 1907 this trend contributed to the revival of the liberal arts college, which had been all but forgotten during the second half of the century. A much more vibrant university added new programs – the Graduate School (1915), School of Dentistry (1918), Speed Scientific School (1925), University College (1928-1982), Louisville Municipal College for Negroes (1931-1951), School of Music (1932) and Kent School of Social Work (1936) – conformity to accreditation guidelines became increasingly important. Expanded academic programs and the adherence to higher educational standards led to the appointment of full-time administrators before America's entry into World War I.

World War II and the postwar era brought major changes to UofL. Shortly after the war, a movement began to close the all-black Louisville Municipal College and desegregate the university on all levels. This was accomplished in 1950 and 1951. In 1953 the School of Business was created. Perhaps the most dramatic development of the postwar period was the movement of tax-paying citizens from the city to the suburbs. Because UofL was municipally funded, this caused a damaging drain on the school's revenue. As early as 1965, a governor's task force suggested the possibility of the university's joining the state system of higher education, which it did in 1970.

Since the late 1960s the university has added several new academic units, including the School of Education (1968), the School of Justice Administration (1969), the School of Nursing (1979), and the College of Urban and Public Affairs (1983). In 1992 the latter school was eliminated and its functions distributed to other units. In the same year the School of Justice Administration moved to the College of Arts and Sciences, and the Kent School of Social Work joined the Division of Allied Health to form the new College of Health and Social Services. In 1996 the functions of the College of Health and Social Services were realigned resulting in a separate Kent School of Social Work and a School of Allied Health Sciences. By 1999 Allied Health had given way to the School of Public Health and Information Sciences. In 2001 the School of Education became the College of Education and Human Development, and in 2003

the Speed Scientific School was renamed the J.B. Speed School of Engineering.

All of these schools have won their share of national acclaim. So too have UofL's athletic programs, with multiple NCAA Division I men's basketball championships; competitive football and baseball programs; and top-flight women's basketball and volleyball teams, among others. During "The Year of the Cardinal," in 2013, the Louisville Cardinals became the first university ever to win a BCS Bowl game, place both men's and women's basketball teams in the NCAA Final Four and reach the College World Series.

One of the nation's first city-owned, public universities, UofL has a long history of dedication to the needs of the Louisville urban area. In 2007, the university reaffirmed that mission through implementation of its Signature Partnership initiative, which formalizes its commitment to improving the lives of residents of some of Louisville's most disadvantaged neighborhoods. In 2019, the university's presence in West Louisville was expanded to include a newly remodeled building in the Portland neighborhood, dedicated to additional space for the College of Arts & Sciences' Fine Art and Anthropology programs.

The university continues to grow and innovate to meet the changing needs of the commonwealth. New academic programs and innovative forms of instruction further UofL's place in helping meet the needs of students and of the 21st-century economy. Expanded and improved campus facilities include new housing options, the Student Rec Center, updates to the Floyd Street corridor, expansion and remodeling of the Student Activity Center, expanded and updated facilities on the Health Sciences Campus and the Belknap Academic Building – over 150,000 square feet of new space including new state-of-the-art classrooms and laboratories, group study areas, gathering spaces, and a Student Success Center – which opened in fall 2018.

After celebrating its 225th anniversary in 2023, UofL remains uniquely positioned to create a thriving future for Louisville, for Kentucky and for the world.

*For more information, see Dwayne D. Cox and William J. Morison, *The University of Louisville* (Lexington: University Press of Kentucky, 2000). Content provided by University Archives & Record Center and the Office of Communications and Marketing.*

Administration

Dr. T. Gerard (Gerry) Bradley, President, University of Louisville

T. Gerard (Gerry) Bradley became the 20th permanent president at the University of Louisville on March 26, 2025.

Board of Trustees

In accordance with the statutory authority of the Commonwealth of Kentucky and implemented in the By-Laws of the Board of Trustees and the governmental procedures for the university, the Board of Trustees is the governing body of the University of Louisville. Within the limits set by the Federal and State Constitution and federal and state law, the Board shall actively engage in policy making, be responsible for aiding the university to perform at a high level of excellence, adopt an annual budget and ensure that the financial resources of the university are sufficient to provide a sound educational program, and periodically evaluate the university's progress in implementing its missions, goals and objectives.

It selects the President of the university; upon recommendation of the President, it makes all appointments to the faculty and all appointments

of individuals in administrative capacities who serve at the pleasure of the Board.

The Board of Trustees grants all degrees conferred by the university.

More information on the Board of Trustees, including current membership can be found on the Board of Trustees website (<https://louisville.edu/president/boards-commissions/board-trustees/>).

University Leadership

T. Gerard Bradley, DrMedDent
President

Kathryn Cardarelli, PhD, MPH
Executive Vice President and University Provost
(Interim)

Jeffrey M. Bumpous, MD, FACS
Executive Vice President for Health Affairs

Jon Klein, MD, PhD, FASN
Executive Vice President for Research and Innovation

Tom Miller
CEO University of Louisville Health

Aaron LeMay, JD, CPA
Executive Vice President for Finance and Administration/Chief Financial Officer

School and College Deans

Dayna R. Tournon, PhD

College of Arts and Sciences

Amy Henley, PhD
College of Business

Margaret Hill, DMD
School of Dentistry
(Interim)

Tabitha Grier-Reed, PhD
College of Education and Human Development

Emmanuel Collins, PhD
J.B. Speed School of Engineering

Beth Boehm, PhD
Graduate School

Melanie B. Jacobs, JD
School of Law

Jeffrey M. Bumpous, MD, FACS
School of Medicine

Teresa Reed, PhD
School of Music

Whitney Nash, PhD

School of Nursing

Kathy B. Baumgartner, PhD
School of Public Health and Information Sciences
(Interim)

John W. Miller, Jr., PhD
Kent School of Social Work and Family Science

Robert E. Fox Jr., MLS, MBA
University Libraries

Administrative Officers of the Graduate School

Beth Boehm, PhD
Vice Provost for Graduate Affairs
Dean of the Graduate School

Paul DeMarco, PhD
Associate Dean of the Graduate School

Graduate Student Council

Kyle Cook
GSC President

About the Graduate School

The legislative functions of the Graduate School are vested in the Graduate Council, which consists of elected representatives of the Graduate Faculty. The Council establishes minimum guidelines and policies that maintain high standards for administering graduate education at the University of Louisville. The dean of the Graduate School serves as chair of this body and of the Graduate Faculty.

The dean and the dean's staff are responsible for the administration of the rules and regulations of the Graduate School and are expected to maintain and safeguard the standards and policies of the school as outlined by the Graduate Faculty and the Graduate Council.

Graduate students participate in the operation and decision-making process of the Graduate School through the Graduate Student Association (<https://louisville.edu/graduate/gsc/>)—to which all graduate students belong—and its executive committee, the Graduate Student Council, which consists of one elected representative from each graduate program. A representative of the Graduate Student Council serves as a voting member of the Graduate Council.

Graduate students are actively sought as members of many of the standing committees of the Graduate School, and they are urged to participate and become involved in the administration of the Graduate School through these channels.

Mission Statement of the Graduate School



The mission of the Graduate School is to advocate and provide support for graduate education, graduate students, and interdisciplinary programs, and to promote the advancement of knowledge through the teaching and training of post-baccalaureate students.

By fostering the spirit of inquiry and research in the members of its faculties, it not only strengthens undergraduate instruction but also advances knowledge.

Through its graduate courses, it furnishes advanced preparation for those who are planning to become investigators or teachers in the social sciences, humanities, and natural sciences.

It also partners with the academic units to support graduate students, financially and professionally, and help those units recruit, retain, and prepare students for successful careers.

Application and Admission



It is the applicant's responsibility to consult the appropriate department, school or program for application deadlines and specific program requirements. The university reserves the right to change programs of study, academic requirements, tuition and fees (<https://louisville.edu/bursar/tuitionfee/>), schedule of courses (<https://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>), the announced academic calendar (<http://louisville.edu/calendars/academic/undergrad-grad/>) and deadlines without prior notice.

Minimum Application Requirements for All Graduate Programs

- Application for graduate admission
- Application fee
- Official transcript(s) from all previous colleges and universities attended
- Letters of recommendation (at least two) (check program requirements)
- Standardized Test Scores (check program requirements)

Some programs require additional materials, such as a personal statement, writing sample, etc. (consult specific program requirements in the graduate catalog (<https://catalog.louisville.edu/graduate/programs-study/>)).

Application for Admission

Apply online at louisville.edu/graduate/apply (<http://graduate.louisville.edu/apply/>).

Credentials should be sent to the address below:

University of Louisville

Graduate School

Graduate Admissions

2211 South Brook Street, Houchens Building, Suite 105
Louisville, KY 40292

Programs have different deadlines and may require additional credentials or materials. Applicants should consult the pertinent program section of this catalog and check directly with the department.

The application and supporting documents become the property of the University of Louisville and will not be returned to the applicant or forwarded to another university.

If you do not enroll, your academic credentials will be retained in the Graduate School for two years.

Application Fee

A non-refundable application processing fee is required. When applying online, the fee may be paid with a credit card or electronic check. Applications will not be processed until the application fee is received.

There are two types of waivers available to students, 1) General Application Fee Waivers, and 2) Program-Based Fee Waivers.

General Fee Waiver

For an applicant's application fee to be waived, they must provide the appropriate documentation. This includes:

- Veterans, and or serving on Active-Duty, in the National Guard, or in the Reserves in; the U.S. Army, the U.S. Navy, the U.S. Air Force, the U.S. Marine Corps or the U.S. Coast Guard
- Participation in one of the following:

- Medicaid
- S.N.A.P. (Supplemental Nutrition Assistance Program, formerly known as EBT and Food Stamps Program)
- Supplemental Security Insurance (SSI)

Documentation may include, but is not limited to:

- IDs, DD 214, or military orders
- Most recent correspondence
- Verification document or letter

Documentation can be submitted at the time of application or be sent to gradadm@louisville.edu.

Program-Based Fee Waiver

Program-Based Fee Waivers are occasionally granted by academic departments on a case-by-case basis.

Deadlines

Programs have different deadlines and may require additional credentials or materials. Applicants should consult the pertinent program section of this catalog and check directly with the department.

Transcripts

All applicants must submit **official transcripts showing** all degrees awarded and all undergraduate and graduate work (all courses) completed from each accredited college/university previously attended. Transcripts must be original documents bearing the institutional seal and official signature of the Registrar or copies verified by a school administrative officer. The minimum requirement for admission is the baccalaureate degree or its equivalent from a postsecondary institution that holds institutional accreditation from an accrediting agency recognized by the U.S. Department of Education (<https://www.ed.gov/laws-and-policy/higher-education-laws-and-policy/college-accreditation/institutional-accrediting-agencies/>).

International applicants

International applicants with transcripts that are not in English, in addition to submitting official copies of native language records, must also submit a notarized, verbatim translation in English prepared by an appropriate university or government official. The records must show both the degree granted and all coursework taken during the course of study. Applicants who have attended colleges, universities, postsecondary programs outside of the United States. Currently, all international students must have their credentials reviewed by an approved evaluation company that can provide an evaluation of their transcripts. Please see NACES (www.naces.org/members) or AICE (<https://aice-eval.org/endorsed-members/>) for approved evaluation agencies.

Test Scores

The Graduate Record Exam (GRE) is not required for consideration for university fellowship and scholarship awards. GRE scores may be required for admission to some graduate programs. Please check directly with the department regarding test requirements. **The University of Louisville institution code for score reporting is 1838.**

Letters of Recommendation

A minimum of two letters of recommendation are required; however, some graduate programs require more. Letters should be written by someone who can speak to the applicant's academic and/

or professional capabilities. Letters of recommendation may be sent to gradadm@louisville.edu or by regular mail to the address listed above.

Proof of English Language Proficiency

All applicants for whom English is not the native language must also submit proof of English proficiency.

TOEFL 79 iBT, 213 cBT, 550 pBT, 9.0 (Essentials) <http://www.ets.org/toefl>

IELTS 6.5 (no sub-score lower than 5) <http://www.ielts.org/>

Duolingo English Test 105 <https://englishtest.duolingo.com>

PTE Academic 55 (no sub-score lower than 53)

Proof of Language proficiency is waived for International Students with citizenship from one of the following English-speaking countries:

American Samoa, Anguilla, Antigua and Barbuda, Australia, Bahamas, Barbados, Belize, Bermuda, Botswana, Cameroon, Canada (except Quebec), Cayman Islands, Christmas Island, Cook Islands, Denmark, Dominica, England, Eswatini (Swaziland), Falkland Islands, Fiji, Finland, The Gambia, Ghana, Gibraltar, Grand Cayman Islands, Grenada, Guam, Guyana, Northern Ireland, Republic of Ireland, Isle of Man, Jamaica, Kenya, Kiribati, Lesotho, Liberia, Malawi, Malta, Marshall Islands, Micronesia, Montserrat, Namibia, Netherlands, New Zealand, Nigeria, Niue, Norfolk Islands, Norway, Palau, Papua New Guinea, Pitcairn Islands, Scotland, Seychelles, Sierra Leone, Singapore, South Africa, South Sudan, St. Helena, St. Kitts and Nevis, St. Lucia, St. Vincent and the Grenadines, Sweden, Tanzania, Tonga, Trinidad and Tobago, Turks and Caicos Islands, Tuvalu, Uganda, United Kingdom, Vanuatu, Virgin Islands, Wales, Zambia, Zimbabwe

Students holding a bachelor's or advanced degree from an accredited institution in the countries such as United States, Canada (except Quebec), the UK and Australia may also be exempt from this requirement.

International Students

All international students shall comply with regulations of the U.S. Department of Homeland Security's Student and Exchange Visitor Program and all related policies of the University of Louisville International Center.

All international students must be registered with the University of Louisville International Center and must present evidence of financial resources that are adequate to support their educational and living expenses in the United States for the duration of their studies. Documentation showing that a University Fellowship or Graduate Assistantship has been awarded is normally considered evidence of adequate financial resources.

The International Student and Scholar Services (ISSS) staff, as a part of the International Center, serves as an administrative, advising, and programming unit for all international students at the University of Louisville. The staff is trained to assist international students in solving problems, handle matters with immigration, and answer general questions about life in Louisville or in the United States.

Please refer to the International Center website (<https://louisville.edu/internationalcenter/>).

Admissions

Upon receipt of the application for graduate studies, application fee and credentials, the graduate program will evaluate the application package and specify the admission status and any conditions of admission. The official admission letter will come from the Graduate School.

The minimum undergraduate GPA for unconditional admission into a graduate program is 2.75. Programs may refer students with a 2.5 - 2.74 for admission, and they will be admitted with Special Conditions requiring them to achieve a 3.0 in their first nine credit hours. Students who do not achieve a 3.0 or meet other departmental conditions outlined in the admission letter may be subject to academic dismissal from their program.

No applicant with a grade-point average of less than 2.50 will be admitted to a program of graduate study. Under unusual circumstances, programs may wish to make a case that a student's record demonstrates great potential despite a low GPA and must make the case in a variance request to the Vice Provost for Graduate Affairs. The student may be admitted provisionally on probation, with the condition that they earn a 3.0 in the first 9 credit hours or will be dismissed. Programs may limit the number of credit hours student admitted with special conditions or on provisional probation may take.

Degree/Credential status – good standing: In order for a student to be recommended for admission without conditions to degree/credential status in good standing, all admission credentials must have been received and evaluated. The applicant must have earned a minimum grade-point average as specified by the enrollment unit. Each applicant should consult the specific graduate program descriptions in this catalog to determine any additional admissions criteria or any more restrictive requirements for admission to this status.

Degree/Credential status – provisional: This status is intended for students whose application materials are incomplete (usually missing required credentials or letters), but who have submitted the application form and application fee. Students in provisional status must also meet the general academic requirements of their program. Students may not enroll for a second consecutive term in provisional status. Not all graduate programs allow admission on a provisional basis. A student admitted on a provisional basis has one semester to furnish any credentials missing at the time of admission.

Degree/Credential status – special conditions: This status is intended for students whose applications are complete, but whose academic background is below the minimum for their program. Students admitted in this status will be expected to meet certain criteria within a specific time-frame outlined by the admitting graduate program.

Degree/Credential status – provisional/special conditions: An applicant who has both an incomplete application and academic criteria below the minimum may be admitted in this status, pending program approval. Students in this status will be expected to meet certain criteria within a specific time frame outlined by the admitting graduate program, as well as one semester to furnish any credentials missing at the time of admission.

Degree/Credential status – provisional probation: An applicant who does not meet graduate school and department/unit's minimum requirements may be admitted in provisional probation. Programs may limit the number of credit hours students admitted with special conditions or on provisional probation may take.

The unit/department must file for admission variance request to the graduate school. The admission variance request will be reviewed and approved and/or denied by the Vice Provost for Graduate Affairs. Students admitted in this status will be expected to meet certain criteria within a specific time frame outlined by the admitting graduate program.

Graduate Admissions Hold

Graduate students admitted Provisional Probation/Provisional/Special Condition status will have a Graduate Admissions Hold placed on their academic record. This hold will be placed approximately one week prior to the beginning of registration on all current students whose status has not been changed to good standing. The hold will be placed by the Graduate School.

Returning students who were admitted Provisional Probation, Provisionally, and/or with Special Conditions who wish to re-enroll will be evaluated to determine if their conditions were met. Upon submitting a request to re-enroll form to the Registrar's office, the Registrar's office will forward for review by the Graduate School. If the student is not eligible to be changed to good standing, a Graduate Admissions Hold will be placed on the student's academic record prior to the processing of the re-enrollment form.

Additional Considerations for Admission to Degree/Credential Status

A student admitted with an undergraduate grade point standing of less than the minimum of the enrollment unit may be subject to program limitations on the number of hours in which he/she may enroll for each semester. Students who do not meet any other departmental requirements outlined in the admission letter may be subject to academic dismissal from their program.

No applicant with a grade-point average of less than 2.50 will be admitted to a program of graduate study. Under unusual circumstances, programs that wish to admit students who do not meet this standard must submit a variance request to the Vice Provost for Graduate Affairs.

Non-degree status

Applicants who do not desire to seek an advanced degree but wish to take graduate course work may be permitted to enroll in non-degree status. Please note that not all programs will admit students to non-degree status. Application credentials must include a completed application for admission, application fee and an official transcript showing the award of a baccalaureate degree. No more than nine (9) credit hours of course work taken in a non-degree status may be applied to a graduate degree program with departmental approval, and no more than fifteen (15) credit hours may be accumulated while in non-degree status.

Visiting Students

A graduate student from another university or college may enroll for graduate course work as a visiting student at the University of Louisville with the approval of the graduate program director or department chair. The visiting student is responsible for having the home institution provide a letter certifying that the student is in good standing. A graduate application and fee are required and transcripts may also be required by some departments.

University of Louisville graduate students who attend another college or university as visiting students must have the permission of their department chair, program director or major advisor. The guidelines for the Transfer of Credit (p. 13) stated in the graduate catalog apply to

all credits earned as a visiting student. Visiting student status may be granted only to a student who is in good standing.

New Graduate Student Information Overview

The University of Louisville operates on a semester system that includes a Fall semester, Spring semester, and Summer semester with multiple terms. The university has a computerized admissions and registration system. Students are advised to include their full name and date of birth on all correspondence with the university to facilitate the identification of admission credentials and requests for information. Students who do not enroll for the semester for which they apply may contact their department and request their admission be changed to a future date. In some cases, applicants may be asked to reapply and resubmit credentials. The university holds credentials on applicants for a limited time.

Student Responsibility

It is the responsibility of the graduate student to become familiar with and observe all policies and requirements of the Graduate School and of his or her particular degree program and department. Policies, procedures, and requirements are subject to change, and it is the responsibility of the graduate student to keep her/himself apprised of current regulations. All students must respond to official notices issued by administrative offices and instructors, whether these notices be posted on official bulletin boards, are sent through postal, or email. A student's status is not dependent upon a written notification but is a consequence of circumstances in the admission process and the student's academic performance. Written notification is simply a verification of status.

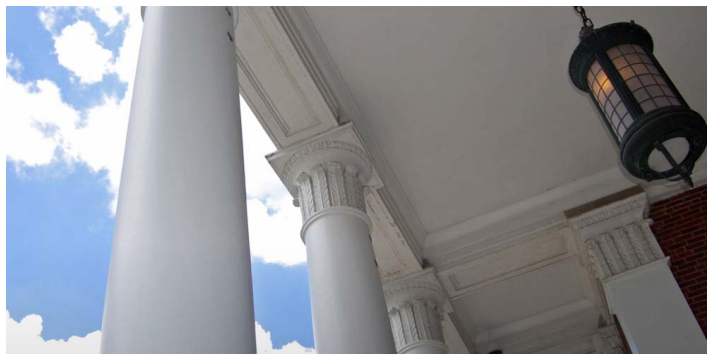
Graduate Credit

Courses listed in this catalog are offered for graduate credit. To receive graduate credit, a student must register for the course through the Graduate School or through another graduate-level program, such as a masters or doctoral program. Students who take courses as post-baccalaureate non-degree students, may not receive graduate credit for them.

Prerequisites

Prerequisites for all courses include graduate status and the consent of the graduate advisor (for registration). Specific course prerequisites are indicated in the course listing (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>).

General Policies, Procedures and Requirements



The general policies, procedures and requirements for advanced degrees are stated below; however, each program has specific degree requirements. These specific requirements are detailed in the program descriptions that follow this section. These requirements must be consulted so that the graduate student can be fully apprised of the conditions he/she must meet in order to receive an advanced degree.

The policies and regulations described in this catalog cannot be superseded or invalidated by either oral or written agreement with faculty, staff, or administrators unless a variance is confirmed in writing by the Vice Provost for Graduate Affairs, in consultation with the Graduate Council.

Registration

Students may register for courses during the priority early registration period before the beginning of the semester. A student's first opportunity is based on classification and alphabetic rotation. The early registration period is then followed by regular and late registration. The registration calendar for any term is published online by the office of the registrar.

Initial registration and any later registration changes are usually completed by students through the registration link of the ULink online portal (<https://ulink.louisville.edu/>).

Initial registration must be completed by the date announced by the registrar, typically the fifth day of classes. Students may make adjustments to their course schedule until the end of the first week for regularly scheduled fall and spring courses. For summer courses and courses with atypical duration, the last date to adjust schedules is specified by the registrar in the official registration calendar. This last day to adjust schedules is referred to as the last day to drop/add.

Students may *add* courses to their schedules until the last day to drop/add. No signature or other authorization is required if the added course is open for enrollment, if students meet all course prerequisites, and if such additional courses do not raise the students' credit#hours for the term above the maximum allowed by the students' enrollment unit or academic standing. If the addition increases the tuition cost for the semester, the additional payment must be settled with the university bursar by the last day to drop/add.

Students can place their names on the *waitlist* for a course that is closed.

Students are automatically moved from the waitlist to registration in the course as spaces open until the end of the first week of classes.

Students may add their names to the waitlist until the third day of

classes for regularly scheduled fall and spring courses, and the first day of classes for summer courses.

Students may *drop* a course from their schedule until the last day of drop/add. Courses that are dropped during the regular registration period are not listed on the transcript. Students should consider how dropping a course will affect their progress toward their degree and their financial aid eligibility. Students who stop attending a class but fail to complete the drop process, regardless of the date when they stopped attending the course, will be given the grade of F for the course.

Students who wish to enroll in concurrent courses at another institution should consult their academic advisor before registration to ensure proper enrollment and recording of courses. Students in good standing who have earned a minimum of twelve hours may be able to cross-register at other universities in the Kentuckiana Metroversity consortium.

Cross registration is permitted on a space-available basis at the discretion of the member institutions. The combined program of work in all institutions may not exceed the maximum course load permitted for students at the University of Louisville. Failure to follow these guidelines may result in loss of credit or ineligibility to transfer the credits from the other schools toward the requirements for graduation.

The University of Louisville uses an online web registration system. The schedule of courses for each term may be reviewed at Schedule of Classes (<https://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>).

Students must first contact their graduate advisor or Director of Graduate Studies to discuss course selections. Students in good standing and admitted without conditions may proceed with the registration process. If, however, a student has been admitted with conditions, or is in probationary status, the student must contact the Director of Graduate Studies regarding the implications of the admission status.

Full-Time Study

Full-time study for graduate students is defined as enrollment in:

1. Nine (9) credit hours during the Fall semester, OR
2. Nine (9) credit hours during the Spring semester, OR
3. Six (6) credit hours during the Summer semester, OR
4. In degree candidacy status.

Full-Time Study for University Fellows and Graduate Assistants

All University Fellows and Graduate Assistants receiving financial support must be enrolled as full-time students during the period for which they are receiving support.

Workload Limitations for Graduate Assistants

Graduate assistants who are supported by an assistantship, either as a GRA (research), GTA (teaching) or GSA (service), are limited to 20 hours of work per week on service related to the graduate assistantship.

However, students may be eligible to work an additional 9 hours per week with the possibility to earn income for the work. Graduate students are first and foremost students, and the additional work must provide professional development for the student. The duration of the additional

work is typically within one semester, and waivers must be filed every semester the student seeks additional work.

International students who have an F1 VISA may be eligible for this waiver, but they must abide by UofL policies, which limit the amount of additional work for both domestic and international students to 9 hours per week over the course of the semester, as well as federal regulations governing Curricular Practical Training (CPT) for F1 VISA holders. CPT guidelines suggest the following:

- Typically, F1 VISA holders who are funded with an assistantship are not eligible for CPT during their first year of study (unless the program requires such a practicum in the first year);
- Additional work must be integral to the discipline and the work must be part of the program of study (preferably the student will receive academic credit for the work);
- CPT requires a signed cooperative agreement or letter from the employer attesting to the curricular nature of the work experience;
- A Designated School Official (DSO) must provide a new I-20 approving the student for employment. To approve a student for CPT, the DSO must have approval from both the Director of Graduate Studies in the student's program AND the Dean of the Graduate School, as evidenced by completion and approval of the GA Workload Waiver Form (<http://louisville.edu/graduate/forms/ga-waiver-request/>).

The Chair of the student's department or the Director of Graduate Studies must complete the GA Workload Waiver form (<http://louisville.edu/graduate/forms/ga-waiver-request/>), which will be forwarded automatically to the Graduate School. If a student is funded as a GA by an external source, submission of this waiver affirms that the request falls within the student's current funding source regulations on additional aid. The Dean of the Graduate School, or the Dean's designee, must approve requests for students to perform additional work.

Instructional Delivery Standard Course Delivery Modalities

The university offers the following course modalities:

In-Person Courses: Instruction whereby both students and faculty are expected to meet in person in an assigned room at assigned times as found in the schedule of classes; final exams are also regulated by the published schedule. In-person courses may be offered on campus or at a SACSCOC-approved off-campus instructional site. Field experience, practicum, internship, or co-op courses may require meeting at local placement sites.

Online Courses: Online courses are conducted via the internet and provide educational access by separating learners and instructors by distance and/or time. Online courses will have no required in-person, on-campus activities including no required in-person exam proctoring. Students who *request* in-person proctoring at a location convenient to the student may be approved by the instructor. A university-licensed and supported learning management system (LMS, e.g., Blackboard) is provided and required for the offering of the university's online courses. Participating faculty must ensure that instructional time is accounted for, meets the SACSCOC minimum contact hour requirements and complies with the U.S. federal regulation on regular and substantive interaction.

- **Online, Asynchronous:** 100% online instruction where no synchronous activities, including assessments, may be required. Instructors and students are expected to engage in learning activities via

the approved university system for delivering online education (Blackboard).

- **Online, Synchronous:** 100% online with *any* required synchronous class meetings, including assessment, in addition to any asynchronous expectations. All required synchronous meetings must be published in the schedule of classes before registration. Final exams are regulated by the published schedule.

Blended Learning Courses: Blended learning courses combine the affordances of instructional components from in-person classroom experiences and online experiences. The meeting pattern of required synchronous sessions (in-person and/or online) must be consistent across the semester and must be published in the schedule of classes. The in-person class meeting reduction is off-set by designed online learning experiences that support learning objectives and take approximately the same amount of time as the reduced class meetings. These online learning experiences may be:

- completely asynchronous (i.e., no “same time” class meetings),
- completely synchronous (i.e., requiring “same time” class meetings via the internet), or
- primarily asynchronous with some synchronous options or requirements.

Standard Program Delivery Modalities

University of Louisville strives to provide flexibility in course and program delivery wherever possible. In any given term, many programs offer some classes that are available in an in-person, online, or blended modality.

Students who are seeking a specific modality for courses in a program should review the schedule of classes carefully. Programs that can be completed entirely online will be identified on the Overview tab of the academic program's catalog page. However, unless the program's overview in the catalog indicates that it can be completed entirely online, UofL programs reserve the right to offer some courses in a single modality (i.e., only online, only blended, or only in-person). Unless specifically stated on the Overview tab of an academic program's catalog page that a program may be completed entirely through a single modality, students should expect their program to be completed through courses offered in various modalities.

Catalog Year

The university issues a catalog annually in conjunction with the start of the summer term, and the degree requirements stated in the annual issue apply to all students who matriculate during that year. These requirements constitute the “catalog year” for those students and set their degree requirements as long as they are enrolled without a break of more than two calendar years. In other cases, a student may elect to follow the requirements of a later catalog year. The student's advisor will assist in identifying the need and benefit of such an election. The advisor must record this election in the student's permanent record.

Students may petition for a variance from the stated degree requirements of their catalog year. A variance must be reviewed by the Director of Graduate Studies or Department Chair, and the unit dean or their designee. The final decision is made by the Vice Provost for Graduate Affairs.

Students readmitted after two or more calendar years must reapply for admission. If readmitted, they are subject to the catalog year requirements in force at the time of their readmission.

Continuous Enrollment

Continuous enrollment is defined as being registered in both Fall and Spring if registering for course work. If a student has been admitted to either masters or doctoral degree candidacy, continuous enrollment in candidacy status is required for the Fall, Spring and Summer terms (only one term of registration is required in summer terms). Students must be enrolled during the semester in which they wish to graduate.

Course Loads

Normally, the maximum number of credit hours that may be taken in a regular semester is twelve (12). The maximum number of credit hours that may be taken in the Summer session (both terms) is twelve (12), including research hours.

Overloads

A student who wishes to enroll in more than the maximum number of credit hours must petition the unit dean to obtain permission.

Auditing Courses

Auditing at the graduate-level is available only to students who are enrolled in a graduate program. A student who wishes to audit a course must obtain permission from the course instructor and the director of the program in which the student is enrolled using the proper form provided by the Office of the Registrar. Auditing a course will not satisfy a prerequisite for a graduate course or a degree requirement.

Transfer of Credit

UofL generally accepts transfer credits earned at postsecondary institutions that are institutionally accredited by an agency recognized by the U.S. Department of Education (USDE) (<https://ope.ed.gov/dapip/#/home>).

The number of credit hours transferable, upon request, is six (6). Up to six (6) additional credit hours may be petitioned, provided that these additional hours are not credits earned by extension, thesis or practicum and provided also that the residency requirement of 24 semester hours is maintained by the addition of University of Louisville credits to the total program.

Course work taken more than three years prior to the student's application to a graduate program will not normally be considered for transfer; however, such requests will be reviewed by the Vice Provost for Graduate Affairs upon recommendation by the department chair and the unit dean.

The course work being considered for transfer must have been taken while the student was enrolled in an accredited graduate or professional school and must be evaluated for transfer by the Director of Graduate Studies in which the student is seeking additional graduate work. Six (6) credit hours may be transferred from a previously earned master's degree toward a doctoral degree or a second master's degree, subject to the approval of the degree program and the unit dean. Hours earned toward a culminating experience such as a thesis, practicum, or internship shall not be transferable to the second master's degree. Only courses in which the student earned grades of B or better will be considered for transfer. Hours and quality points earned at other institutions are not included in the calculation of a student's grade point average.

Courses in which grades of P were earned must have the approval of the unit dean in order to be transferred.

Transfers of graduate credit from constituent schools and colleges of the University of Louisville are not subject to the above limitations on transfers but require the recommendation of the department chair and the approval of the unit dean. Upon approval of the graduate program, students may apply the coursework from no more than one certificate program towards a graduate degree program.

Satisfactory Progress

All graduate students are expected to make steady and satisfactory progress toward the completion of degrees. Students who are not enrolled for a period of more than 12 months will be considered to have withdrawn from the program. Students who seek to return after such a period of time must contact the graduate program director. Based on the request of the graduate program, the unit dean will consider the student for readmission.

Satisfactory progress also requires maintaining the standards of academic and professional integrity expected in a particular discipline or program and, in some disciplines, may include demonstration of the ability to function as a professional practitioner. Failure to maintain these standards or demonstrate such abilities may result in the student's termination from the program.

Degree Candidacy

Students enter Degree Candidacy upon completion of all course work, qualifying exams, required research credit hours and other co-curricular requirements. Students who are enrolled in degree candidacy are considered full-time students. While in Degree Candidacy, it is the responsibility of both student and mentor to maintain contact to ensure continuous progress towards the completion of the degree. In some cases, a master's student may complete the requirements of a degree program without the need to enter Degree Candidacy.

Although students must complete all required courses before entering Degree Candidacy, in rare cases students may be approved to take an additional specialized course, e.g., a course offered by visiting or new faculty, while in Degree Candidacy (in those cases payment of both the candidacy fee and the course tuition will be required). A variance request submitted to the Graduate School must be approved in advance of the student enrolling in the additional course.

When all other degree requirements are met, students may enroll in Degree Candidacy in order to meet the requirement that all students must be enrolled during the semester in which they wish to graduate.

Degree Programs must inform the Vice Provost of Academic Affairs when students have met all requirements and are ready to enter Degree Candidacy. Once a student is admitted to candidacy, enrollment in Degree Candidacy status must be continuously maintained year round (i.e. Fall, Spring, and Summer) until the degree is awarded. The only exception to this policy of continuous enrollment is if the unit dean and the Vice Provost of Graduate Affairs have granted the student a formal leave of absence.

Once a student initially enrolls in Degree Candidacy, the Registrar will automatically enroll the student in Degree Candidacy until the student applies to graduate, with the exception of the following:

1. Failure to pay the candidacy fee will cancel a student's enrollment.
2. If a student has any type of hold on the account, the student will no longer be enrolled automatically in Degree Candidacy. To reestablish enrollment in Degree Candidacy, students will be required to pay the candidacy fee for each semester during which candidacy was voided and/or not maintained. To restore Degree Candidacy, the student must contact the Director of Graduate Studies in their degree program.

Time Limitations for Degree-Seekers

Master's students must complete the degree requirements within six years of beginning the program of study. Doctoral students have four years after passing the qualifying exams to finish all other degree requirements. While granting an extension of time is rare, requests for extension of time must be submitted in writing to the Director of Graduate Studies of the student's department. Once reviewed by the department, the request is forwarded to the unit dean, and then to the Vice Provost for Graduate Affairs with supporting documentation for review. Students must be considered in good standing for the request to be considered.

Academic Standing

Good Standing

A graduate student is in good standing as long as the graduate grade point average is 3.0 or higher on a 4-point scale. A student must be in good standing in order to receive a degree.

Academic Probation

Any student with a semester GPA below 3.0 will receive an academic warning from the Graduate School. A notification will be sent to the student as well the student's graduate program. Should a student's cumulative GPA fall below 3.0, the student will be placed on academic probation until the student regains a 3.0 average (which is required to graduate). Ordinarily students are not permitted to continue on academic probation for more than one semester, but upon request of the student's graduate program, the unit dean may submit a variance request to the Vice Provost for Graduate Affairs to approve continuation of academic probation beyond a single semester. Students on academic probation for more than one semester risk dismissal from the graduate program.

Graduate programs have the prerogative to establish more stringent criteria for which students may be placed on academic probation.

Academic Dishonesty

Plagiarism, cheating and other forms of academic dishonesty are serious violations of academic conduct and may result in permanent dismissal. Students are expected to be familiar with the various forms of academic dishonesty as explained in the Code of Student Rights and Responsibilities (<http://louisville.edu/dos/students/studentrightsandresponsibilities/>). A plea of ignorance is not a defense against the charge of academic dishonesty.

Degree and Certificate Requirements

Requirements for the Doctoral Degree Special Considerations for Doctoral Studies

In addition to the particular rules of the various graduate programs as stated in their sections of this catalog, the following general rules apply to all doctoral degree programs.

The award of a doctoral degree indicates that a student has attained mastery of a field and has demonstrated the capacity to perform independent scholarly research. Accordingly, no specific minimum number of credit hours has been established for doctoral degree programs. However, ordinarily the equivalent of three years of full-time graduate study is a minimum.

The doctoral degree is not awarded solely upon completion of a curriculum of courses, even though the student has done superior work in them; rather, it is awarded in recognition of creative scholarship as demonstrated by a substantial contribution in the candidate's chosen field. Only students who offer promise of meeting this high standard will be accepted by a graduate program to begin work toward this degree. Doctoral degree programs typically have more restrictive criteria for admission than those for admission to a master's degree program. The prospective student should consult in person with the graduate program in which he/she wishes to major.

Program of Study

Each applicant for the doctorate is expected to take such courses as may be required for both a strong foundation in the field and the development of a specialization. The student's program will consist of a major field and such minor fields as the major professor, the student, the program faculty, and department chair may agree upon. This program may be modified at any time upon the recommendation of the major professor and approval of the department chair and the dean of the unit.

All courses offered by the University, at any level and in any school, shall be accessible to the doctoral student, subject to approval by the instructors.

Residency for Doctoral Students

To ensure that doctoral students have the opportunity to participate fully in the intellectual life and research atmosphere of the University, at least two years of study must be spent at the University of Louisville and at least one must be spent in full-time residency (except as indicated below). The two-year requirement allows students to build mentoring relationships with faculty members and accrue classroom and research experience over time, while the full-time residency requirement is designed to provide students with at least one year of immersive, intensive study.

According to the Council of Graduate Schools, residency advantages students in the following ways: "... fluency in the language and vocabulary of the [field of] specialization is enhanced by frequent and close association with other students in the same field; competence in the field is enhanced by close familiarity with the university's libraries; valuable experience is gained by attending and participating in both formal and informal seminars, colloquia, discussions led by specialists visiting from other campuses, laboratories, or governmental research groups; and thesis or dissertation research is facilitated by frequent consultation with the advisor."

Full-time residency requires that a student be registered for a minimum of 18 credit hours within a twelve-month period. Registration for candidacy cannot be used to meet this requirement.

Alternative Residency Track

All doctoral students must meet the two-year enrollment requirement. Students enrolled in part-time doctoral work may substitute four terms of continuous enrollment (summer terms can be used to meet this requirement) for the full-time residency requirement.

Programs that allow part-time and/or off-site participation must provide a rationale to the Vice Provost for Graduate Affairs, indicating how they ensure that such students have access to an intensive and immersive educational experience. The rationale must be approved by the Vice Provost for Graduate Affairs and be on file in the Graduate School.

Foreign Language Requirement

Foreign language proficiency is no longer a general requirement for graduate degrees. However, certain graduate programs may have established such requirements, which will be specified in their sections of this catalog.

Qualifying Examination and Candidacy

The applicant for a Doctor of Philosophy or Doctor of Education degree must pass a qualifying examination, oral or written, or both. Its purpose is to verify that the student has sufficient understanding of and competence in his/her field to become a candidate for the degree. This examination may be referred to by some programs as the preliminary, comprehensive, or candidacy examination. To be eligible for this examination, the student must have satisfactorily completed the major portion of the prescribed course work and must have met the foreign language requirement of the program, if applicable. It is the student's responsibility to be aware of the program's policy on the consequences in the case of failure of all or part of the examination. A student who fails the examination may not be allowed to retake it more than once.

A doctoral degree student must have been admitted to candidacy not later than the end of the ninth month prior to the awarding of the degree, that is:

- August graduation: November 30 of preceding year
- December graduation: March 31 of same year
- May graduation: August 31 of preceding year

Although the prescribed course work may have been completed, the candidate must maintain an active registration status until the degree is awarded (see the catalog section on General Academics Policies and Requirements (p. 13)).

Time Limitation

The candidate must complete all other requirements for the doctoral degree within four calendar years after passing the qualifying examination. In exceptional cases, the Vice Provost for Graduate Affairs is empowered to grant limited extensions of this four-year period.

Dissertation

A dissertation is required of all candidates for the degree of Doctor of Philosophy or Doctor of Education. It is to be a scholarly achievement in research, and should demonstrate a thorough understanding of research techniques in the field of inquiry and the ability to conduct independent research.

The dissertation shall be read by a reading committee, chaired by the major professor, and appointed by the unit dean upon the recommendation of the chair of the major department. This committee shall consist of not fewer than four members, and must include one representative from outside the program. All members must be qualified to serve on the committee as specified by their Unit's Guidelines for Graduate Faculty. The dissertation must be approved by the committee and the chair of the major professor's department.

The final manuscript is submitted electronically to the Graduate School through ThinkIR (<https://ir.library.louisville.edu/>), directions on submission will be provided upon review of the dissertation by the Graduate School. The final copy is submitted as a PDF. Along with the PDF the student is required to submit a digital/electronic (<http://louisville.edu/graduate/current-students/thesis-dissertation-information/>) copy of the signature page or hard copy of the signature page, which should be on white paper with original signatures. The digital/electronic or the original signature page must be submitted to the Graduate School.

Some programs may require students to submit a copy of the dissertation or signature page to the department; please check with your program director.

Standards for the Preparation of Thesis and Dissertations (<http://louisville.edu/graduate/current-students/thesis-dissertation-information/thesis-dissertation-guidelines-1/>) are available on the website of the Graduate School. Alternate standards must be approved by the Vice Provost for Graduate Affairs if in conflict with this standard.

Each student who is required to submit a dissertation to fulfill degree requirements must follow the guidelines for the Preparation of Thesis and Dissertations (<http://louisville.edu/graduate/current-students/thesis-dissertation-information/thesis-dissertation-guidelines-1/>). Prior to submission of the final copy of a dissertation, students must contact the Graduate School to schedule a review of the document.

Final Oral Examination

The final oral examination is to be a defense of the dissertation and a demonstration of the candidate's mastery of his/her field. The examination will be given by a committee of Graduate Faculty members appointed by the unit dean upon recommendation of the chair of the major department. The committee will be composed of a minimum of four qualified graduate faculty members, one of whom must come from outside the student's program. The major professor and the remaining Committee members must be qualified to serve as specified by the unit's guidelines for graduate faculty. The examination committee for doctoral students in Interdisciplinary Studies will be approved by the Dean of the Graduate School upon recommendation of the major professor.

The Dean of the Graduate School shall notify all members of the Graduate Faculty at least one week in advance that they are invited to participate in the examination, but only members of the committee may vote. At the discretion of the major department, a portion of the examination may be written.

The examination must be taken at least fourteen days before the end of the semester in which the degree is to be granted. To be passed in this examination, the student may not receive more than one abstention or dissenting vote.

Requirements for the Master's Degree

The departmental announcements in this catalog should be consulted in all instances; however, the following rules apply to all master's degree programs.

Course Credit

A minimum total of 30 credit hours of graduate credit is required for the master's degree. At least 15 credit hours must be in courses of the

major subject area, and the remaining hours in the program distributed as recommended and approved by the major department. At least one-half of the credits counted toward the degree (exclusive of thesis, practicum and internships) must be in courses open to graduate students only (600 level or above). A grade average of 3.0 or better must be maintained.

Residency for Master's Students

Master's students must take at least 24 credit hours of coursework at the University of Louisville to satisfy the residency requirement for the master's degree.

Time Limitation

There is a time limit imposed, stipulating that credit earned more than six years prior to the completion of the degree may not be counted toward meeting its requirements. This time period may be extended upon recommendation of the student's department chair, unit dean and the approval of the Vice Provost for Academic Affairs.

Maintaining Candidacy

Refer to previous section entitled, General Academic Policies and Requirements (p. 13), see subsection entitled Maintaining Candidacy.

Thesis

Students completing degree programs that include a thesis must submit the thesis to their major professor at least thirty days in advance of graduation (guidelines may be found on the Graduate School website (<http://louisville.edu/graduate/current-students/thesis-dissertation-information/>)).

Acceptance of the thesis shall be at the discretion of a special reading committee composed of the major professor and two other committee members. One member shall be from outside the program, and all three members must be qualified to serve on those capacities as specified by their unit's guidelines for Graduate Faculty. The committee shall be approved by the unit dean upon recommendation of the chair of the major department. The committee shall complete its review of the thesis at least one week prior to the final oral examination.

The final manuscript is submitted electronically to the Graduate School through ThinkIR (<https://ir.library.louisville.edu/>), directions on submission will be provided upon review of the thesis by the Graduate School. The final copy is submitted as a PDF. Along with the PDF the student is required to submit a digital/electronic (<http://louisville.edu/graduate/current-students/thesis-dissertation-information/>) or hard copy of the signature page, which should be on white paper with original signatures. The digital/electronic or original signature page must be submitted to the Graduate School.

Standards for the Preparation of Thesis and Dissertations (<http://louisville.edu/graduate/current-students/thesis-dissertation-information/thesis-dissertation-guidelines-1/>) are available on the website of the Graduate School. Alternate standards must be approved by the Vice Provost for Graduate Affairs if in conflict with these standards.

The thesis normally carries three-six (3-6) credit hours of graduate credit, which is in addition to the 15 credit hour minimum taken within the major department. In certain departments, a professional paper or portfolio may be required in lieu of a thesis. For procedures in these instances, consult the Director of Graduate Studies or the chair of the department.

Each student who is required to submit a thesis to fulfill degree requirements must follow the guidelines for the Preparation of Thesis and Dissertations (<http://louisville.edu/graduate/current-students/>

thesis-dissertation-information/thesis-dissertation-guidelines-1/). Prior to submission of the final copy of a thesis, students must contact the Graduate School to schedule a review of the document.

Final Oral Examination

The final oral examination shall be conducted by a committee of Graduate Faculty members recommended by the chair of the major department and appointed by the unit dean.

The examination must cover the materials presented in the thesis and may include the content of courses taken or other matters pertinent to the candidate's admissibility to the master's degree. At the discretion of the graduate program, a portion of this examination may be written. The recommendation for the degree shall be determined by a simple majority of the committee members. The examination must be taken at least fourteen days before the end of the semester in which the degree is to be granted.

In the event of an unfavorable vote, the committee may refuse the candidate's admissibility to the master's degree, or it may recommend another examination with or without additional work.

Dual Degree Programs

A dual degree program is a formalized path of study that allows a student to pursue two different degrees at the same time, either at the same institution or at different institutions, and possibly complete them in less time than it would take to earn them separately. The two degrees may be in the same subject or in two different subjects; they may be at the same level (e.g., master's-master's) or at two different levels (e.g., doctoral-master's). Students must meet the admission requirements for both degree programs. Other limitations or requirements may apply, depending on the program.

Dual degree programs allow students to earn two master's degrees in cases where there is synergy between the two programs. Course work which is common to both degree programs, or courses which provide similar learning outcomes, may be proposed to count for both degrees with justification of the overlap in learning outcomes of the courses. A dual-degree program that pairs two 30-hour programs may apply nine (9) credit hours of overlapping course work toward each degree, for a total of 51 combined credit hours. A variance may be requested to apply additional coursework for dual-degree programs with higher total credit hours.

Requirements for Graduate Certificate Programs

The following rules apply to all graduate certificate programs.

Graduate certificates are coherent, distinct courses of study at the postbaccalaureate level or higher leading to mastery in a more narrowly defined set of program-learning outcomes than those obtained in a graduate degree program. Graduate certificates are official credentials issued by the UofL Board of Trustees in accordance with the UofL Redbook, and they include postbaccalaureate certificates, post-master's certificates, and post-professional certificates as defined by the Kentucky Council on Postsecondary Education (CPE).

Course Credit

Graduate certificate programs must require at least nine (9) credit hours of graduate coursework at the 500 level or above with at least three (3) credit hours being core requirements of the graduate certificate. Additionally, all graduate certificates must require a culminating experience (e.g., exit exam, thesis, capstone project, capstone course, etc.). Students must achieve a 3.0 or better cumulative grade point average and be in satisfactory standing to be awarded a certificate. Students may apply course credit earned from one or more graduate certificate programs towards a graduate degree, but they must submit an application to the degree program prior to beginning a second certificate that will count toward the degree. Use of credit from certificates is subject to admission to the degree-granting program and must be consistent with both curricular and residency requirements of the degree program. No more than 30% of credits may be shared between certificate programs. This requirement is rounded to the next highest whole credit hour. Consequently, most graduate certificate programs that require nine (9) credit hours may only share three (3) credit hours with another certificate program. Finally, the student must complete the culminating experience and at least 50% of the total credit hours required for the certificate program in residence at the University of Louisville.

Requirements for Accelerated Bachelor's-Master's Programs

Undergraduate students will follow the departmental process to apply for admission to the accelerated program before beginning their final 30 credits of **the bachelor's program**. Only exceptional students who meet all admissions requirements will be eligible for admission to accelerated programs; those who are admitted will be allowed to enroll in graduate coursework in their final 30 hours of the undergraduate program. Students who meet the program guidelines for successful completion of the graduate coursework as an undergraduate may then apply for admission to the master's program.

Students applying for admission to a 30 credit hour to 35 credit hour master's program may take a maximum of nine (9) credit hours as an undergraduate which will count toward both the bachelor's and the master's degree; those applying to a 36 credit hour or more master's program may take a maximum of twelve (12) credit hours that will count toward both the bachelor's and the master's degrees (the guiding principle is that no more than one-third of a student's coursework may be double-counted for two different degrees at different levels).

Graduate credits taken while in a bachelor's program must be transferred to the student's graduate record after the student has completed one semester as a graduate student.

See specific programs for further requirements for applying to an accelerated program.

Application for Degree

Degrees are awarded in August, December, and May. Candidates who expect to receive degrees on a particular award date must complete the application for degree on ULink (<http://ulink.louisville.edu/>) before the deadline specified on the Office of the Registrar website (<https://louisville.edu/registrar/commencement-information.html>).

The University holds two commencement ceremonies each year. For specific information regarding the ceremonies, apparel, dates, etc. please visit the Commencement website (<http://www.louisville.edu/commencement/>).

Grades and Grading Policies

University Grade Point Average (GPA)

The GPA appearing on the University transcript at the end of each semester of enrollment will be the official GPA for determining academic standing. The GPA will be based upon all courses taken while the student is enrolled as a graduate student, including undergraduate courses. Courses taken at the 500-level and above will be counted as graduate courses. While possibly including undergraduate coursework, this transcript will determine the overall Graduate GPA. The program faculty and unit dean will monitor this Graduate GPA to ensure students maintain at least a 3.0 to remain in good standing.

Grading System

Graduate programs at University of Louisville utilize a plus/minus grading system.

The following is the grading scale:

Grades	Quality Points
A+	4.0
A	4.0
A-	3.7
B+	3.3
B	3.0
B-	2.7
C+	2.3
C	2.0
C-	1.7
D+	1.3
D	1.0
D-	0.7
F	0.0

C Grades

The student's academic program may approve six (6) credit hours of coursework in which a grade of C+, C, or C-minus was received to count toward the completion of degree requirements.

Approval of the Vice Provost for Graduate Affairs must be secured in order to count additional hours with any grade of C in any course that is part of the degree program. In no case may more than nine (9) credit hours of C be used to fulfill graduate degree requirements. Units or programs may choose not to permit any courses in which a grade of C+, C, or C-minus has been earned to be used in fulfillment of degree requirements. Although grades below C-minus will be calculated in the graduate student's grade point average, courses in which these grades have been earned will not be counted towards the fulfillment of degree requirements.

Other Grades

W - means Withdrew and carries no quality points. No student may withdraw from any course after the published drop date. In exceptional cases, the unit dean may grant a student's request to withdraw from

courses because of illness or conditions beyond the student's control. Poor performance is not a valid reason to grant an exception.

I - means Work in Course Incomplete. If the work is not completed by the end of next term, regardless of whether the student is enrolled, the I automatically becomes an F.

X - means course work has not been finished because of the nature of the research or study involved, e.g., thesis or dissertation work. This grade is reserved for courses that by their nature extend beyond one semester. This grade may not be used for coursework that is confined to a semester but not completed by the student.

Graduate students enroll in courses on a term basis. Graduate courses may not be extended beyond the enrollment term, except as noted for open-ended courses eligible for the X or deferred grade. An I grade does not extend the course, but rather extends the time a student has for completion of work assigned in the course. The I must be removed within one semester and the new grade assigned for the term in which the student was originally enrolled or the I is changed to an F.

Pass/Fail Grading Option

Each program has the discretion of extending a Pass/Fail option to any or all of its graduate students and graduate courses.

When using the Pass/Fail option for graduate students enrolled in graduate courses, A+ through C-minus will be passing grades and D+ through F will be failing grades.

Changes of Grades

No changes of grades can be made without a request and explanation on the part of the faculty member giving the grade and the approval of the unit dean.

Missing Grades

All missing grades will be changed to failing grades one year after the completion of the semester in which the course was taken.

Repetition of Courses

A student who has received the grade of C (in a course that is a degree requirement), D, or F may repeat that course upon the approval of the graduate program advisor and the unit dean. When a student repeats a course, the grade point average will be calculated on the basis of the last grade earned, although all previous grades will remain on the transcript.

Graduate Student Academic Grievance Procedure

Introduction

This procedure is designed to provide fair means of dealing with student complaints regarding a specific action or decision made by the faculty or a faculty member.

Students who believe they have been treated unfairly, discriminated against, or have had their rights abridged may initiate a grievance.
(The Redbook (<http://louisville.edu/provost/redbook/>), Section 6.8.1)

Preliminary Steps

To pursue a grievance concerning academic matters within the academic unit, the following steps of the grievance procedure should be observed:

1. The student should first discuss the matter with the person involved and attempt to resolve the grievance through informal discussion.
2. If there is no resolution, the student should discuss the matter with that person's supervisor or the person to whom such person reports, who should attempt to mediate a resolution.
3. If the student has not been able to obtain a resolution, he or she may request the Student Grievance Officer (<https://louisville.edu/dos/students/studentpoliciesandprocedures/student-grievance/>) (S.G.O.) to attempt informal mediation of the problem.
4. If the matter has not been satisfactorily resolved through the informal process, the student shall submit a written statement of the grievance to the Unit Academic Grievance Committee through the Office of the Dean. The statement shall contain:
 - a. A brief narrative of the condition giving rise to the grievance;
 - b. Designation of the parties involved; and
 - c. Statement of the remedy requested.

Committee Action

Upon receipt of the written statement, the Unit Academic Grievance Committee, or its representatives, shall:

1. Contact the student and the Student Grievance Officer to obtain assurance that all steps of the above informal process were completed and that those issues in the statement were discussed at all levels.
2. Notify the parties named in the statement of the grievance naming them; and send a copy of the statement to the named parties and to all committee members.
3. Notify the grievant and the respondent of the right to challenge committee members for cause, and request early notification of challenge(s) to expedite the grievance procedure. Included in this notification will be a list of the names of all current, regular committee members.
4. Meet within twenty working days after receiving the written statement of any grievance and recommend to the dean of the unit whether sufficient grounds exist to accept a case for hearing. The committee shall hear the case when the dean concurs. The committee shall notify, in writing, all persons directly involved as to the reasons for its recommendation.
5. The action of the grievance committee as to whether to grant a hearing when accepted by the dean of the unit shall be final and binding on all parties except when subject to the condition of appeal.
6. If a hearing will be held, notify in writing all the parties involved, including any witnesses, of the date, time and place of the hearing at least ten days prior to the hearing date (which shall be within 30 working days of receipt of the written grievance).
7. Request in writing from all parties involved any pertinent material deemed necessary for review by the committee prior to the hearing. These materials, and any additional materials either party chooses to submit, must be submitted to the committee not later than four days prior to the hearing. Any person named in a grievance may submit a written statement to the committee outlining issues from that person's perspective.
8. Maintain confidentiality throughout the entire grievance process. All communications among the committee, the grievant(s), and the person(s) named in the statement of grievance will be confidential.

Hearing Process

All hearings conducted by the Unit Academic Grievance Committee shall be conducted confidentially in the following manner:

1. The grievant(s) and the respondent(s) must be present during the information-gathering portion of the hearing. Witnesses will be available and will be called when needed. The committee reserves the right to allow the presence of a secretary or a technical assistant.
2. All statements during the information-exchange phase of the hearing will be tape-recorded. This record will be preserved in the University Archives for a minimum of five years and shall be confidential.
3. Any committee member may question any of the participants at the hearing.
4. The grievant will present his or her statements and/or witnesses to the committee.
5. The respondent will have the opportunity to question the grievant(s) and the witnesses about their statements.
6. The respondent will present his or her statements and/or witnesses to the committee.
7. The grievant will have the opportunity to question the respondent(s) about their statements.
8. After all information is exchanged, all persons except the committee members and the recording secretary will leave the committee room. The grievant(s), the respondent(s), and the witnesses will continue to be available to the committee should further information be needed.
9. The committee will meet in closed session to decide upon its recommendation(s) to the dean.
10. The committee shall submit its report with recommendation(s) and reasons for the recommendation(s), to the grievant(s), the respondent(s), and the dean. If the grievance directly involves the dean, the report and recommendation(s) of the Unit Academic Grievance Committee shall be referred for decision to the appropriate academic vice president (now referred to as the University Provost).
11. The student's grievance will not be included as part of the student's record, unless it results in a change in student status or the student voluntarily inserts the information.
12. Until the grievance is resolved, the student may continue the natural academic progression through the academic unit, subject to the requirements of Article 6.6, "Academic Review, Advancement, Probation, and Dismissal of Students," and Article 6.7, "Nonacademic Disciplinary Procedures," of *The Redbook*.

Decision

The dean shall approve or reject the committee's recommendation(s) within twenty-eight days after receiving it (them). If the decision of the dean is not in accord with the committee's recommendation(s), the dean shall state the reasons for that decision, in writing, to all persons directly involved in the grievance and to the committee. The dean shall then take appropriate action to implement his or her decision after the time for appeal has elapsed.

Rehearing

A grievance committee, within twenty-one days after delivery of its report, may be petitioned to reconsider its decision upon the basis of evidence of misrepresentation of materials, facts, or upon the basis of newly discovered evidence clearly not available at the original hearing.

Appeal

Any party to the grievance may appeal to the University Student Grievance Committee within twenty-one days from the date of the final decision of the dean if the dean's decision does not concur with the recommendation of the grievance committee.

Leave of Absence

A student who has been accepted into a graduate program is expected to remain in continuous enrollment, either full-time or part-time, throughout his/her matriculation. Students who fail to enroll for a period of more than 12 months will be considered to have withdrawn from the program. Once a student enters candidacy, he/she must maintain continuous enrollment in degree candidacy (fall, spring, summer) and pay the appropriate candidacy fee.

However, if circumstances arise that may cause an interruption in graduate study a student may apply for a leave of absence by requesting such a leave from the unit dean. A requested leave cannot exceed one year; however, under extreme circumstances, a second, subsequent request may be granted by the Vice Provost for Graduate Affairs. Students must be considered in good standing for the request to be considered.

A student may not be enrolled in the university during a leave of absence. A student on a leave of absence is not required to pay tuition, fees, or candidacy fees, but is not entitled to any services from the university during the leave, including mentorship from faculty.

If a leave of absence is granted to a doctoral student in candidacy, the time limitation of completing all other requirements within four years after passing the qualifying examination shall be extended by the same time as the length of the leave. However, an appeal for an extension of this time limit, specifying the exact circumstances, can be included in the request for a leave or submitted as a variance request submitted to the department for their review and recommendation to the unit dean; the final decision rests with the Vice Provost for Graduate Affairs.

No degree will be granted to a student on an official leave of absence. The student must re-enroll in the next term following the conclusion of the leave and be enrolled in the term in which a degree is granted. A leave of absence does not relieve a student from adherence to policies regarding residency and candidacy (except that the time limit for candidacy may be extended, as indicated in the previous paragraph).

Policies Governing Graduate Courses

Graduate Courses

Courses with numbers from 500 to 599 may be open to both advanced undergraduate and graduate students and can be taken by graduate students for graduate credit. Those numbered 600 and above are primarily for graduate students.

Graduate Students Taking 500-Level Courses

Graduate students who wish to receive graduate credit for 500-level courses must complete additional requirements (such as additional written work or oral presentations) that are more stringent than those required of undergraduates. These additional requirements for graduate credit must be specified in the course syllabi. The student's completion of graduate requirements must be verified in writing by the instructor if graduate credit is requested after the course is completed.

Not all 500-level courses are available for graduate credit. The student is advised to consult his/her department for information on any particular 500-level course.

Undergraduates Taking Graduate Courses

Courses at the 500-level may be open to both advanced undergraduate and graduate students. Courses numbered at the 600-level and above are for graduate students only. Undergraduate students requesting to enroll in a 500-level course for graduate credit or in a 600-level course may do so **only with special permission of the instructor in the course and the dean of the student's enrollment unit, be registered for at least one undergraduate course, have earned at least 60 credit hours of coursework at the undergraduate level, and have a cumulative GPA of at least 3.0.** A maximum of nine (9) credit hours of graduate coursework may be applied to the undergraduate degree. Such graduate level courses will satisfy requirements toward the undergraduate degree and therefore cannot be used for subsequent graduate credit.

In rare cases, undergraduate students at the University of Louisville who are within six (6) semester hours of completing the baccalaureate requirements and who are enrolled in a graduate course may obtain graduate credit at the University of Louisville. This can only occur if the course has not been used to satisfy part of the baccalaureate requirements, and if the chair of the department involved and the unit dean approve.

Accelerated Bachelor's/Master's Option

Undergraduate students will follow the departmental process to apply for admission to the accelerated program before beginning their final 30 credits of **the bachelor's program**. Only exceptional students who meet all admissions requirements will be eligible for admission to accelerated programs; those who are admitted will be allowed to enroll in graduate coursework in their final 30 hours of the undergraduate program. Students who meet the program guidelines for successful completion of the graduate coursework as an undergraduate may then apply for admission to the master's program.

Students applying for admission to a 30-hour to 35-hour master's program may take a maximum of nine (9) credit hours as an undergraduate which will count toward both the bachelor's and the master's degree; those applying to a 36-hour or more master's program may take a maximum of twelve (12) credit hours that will count toward both the bachelor's and the master's degrees (the guiding principle is that no more than one-third of a student's coursework may be double-counted for two different degrees at different levels).

Graduate credits taken while in a bachelor's program must be transferred to the student's graduate record after the student has completed one semester as a graduate student.

See specific programs for further requirements for applying to an accelerated program.

Continuing Studies and Post-baccalaureate Students

Students enrolled through Continuing Studies are not eligible to enroll in graduate level courses.

Post-baccalaureate students who wish to take only graduate level courses should seek admission as a non-degree graduate student by applying through the Graduate School. Students who wish to transfer

coursework to a graduate degree must take the coursework as a non-degree graduate student or be admitted to a graduate degree program at the time of the request.

Graduate Student Awards and Honors



Student Awards

Programs may nominate graduate students for the following awards given at December and May Doctoral Hooding and Graduation ceremonies. Those individuals who received their degrees in August must be nominated for consideration during the December Doctoral Hooding and Graduation ceremony.

Graduate Dean's Citation

Graduate Dean's Citations are awarded at each commencement to both masters and doctoral students recommended by their departments in recognition of superior accomplishment (e.g., publications, teaching excellence, and professional service) in their graduate studies beyond the achievement of a high grade point average.

To be eligible for a Graduate Dean's Citation, a student must have significant accomplishments (e.g. publications, teaching excellence, and professional service) beyond the achievement of a high grade point average. The letter of nomination should include a description of the nominee's achievements in the areas of scholarship, teaching, and service, as applicable. Each graduate program may recommend at least one prospective graduate, or up to 10 percent of its graduating class, for the Graduate Dean's Citation. Nominations may be submitted to the Vice Provost for Graduate Affairs for the December and May commencements.

Alice Eaves Barns Award

This award is named in honor of Mrs. Alice Eaves Barns for her many years of outstanding service as a staff member of the Graduate School at the University of Louisville. This award recognizes a master's degree recipient who has displayed tenacity in the face of adversity, while attaining excellence in both the classroom and outside endeavors. The award nomination letter must reference the difficulties the student had to overcome while in graduate school and must specify the student's achievements.

All students nominated for the Alice Eaves Barns award are automatically considered for a Graduate Dean's Citation.

The Virginia "Jenny" Madden Award for Graduate Student Leadership and Service

This award is named in honor of Virginia "Jenny" Madden for her many years of service to the former Graduate School, the Staff Senate, and the University of Louisville community. This award recognizes a

master's degree recipient who exhibits leadership through service to the recipient's program, college, discipline, the University as a whole, and/or the community. The nomination letter must reference the student's contributions and the impact of those contributions on the communities served.

All students nominated for the Virginia "Jenny" Madden award are automatically considered for a Graduate Dean's Citation.

Guy Stevenson Award

The Guy Stevenson Award for Excellence in Graduate Studies honors a former Graduate Dean. The Stevenson Award recognizes an outstanding doctoral degree recipient who has demonstrated excellence in both scholarship and leadership within the discipline, and has made significant contributions to teaching and service, as applicable. The recipient of this award will carry the graduate school banner at the commencement ceremonies, and thus must be available for the ceremonies to be considered. This student will provide remarks of no more than five minutes during the Doctoral Hooding and Graduation ceremony and will also be a candidate for the student commencement speaker for the main commencement ceremony. The nomination letter must include program/discipline-specific standards of excellence to help the multi-disciplinary committee evaluate the nominee and a statement that the student will attend both commencement ceremonies.

All students nominated for this award are automatically considered for a Graduate Dean's Citation and for the John Richard Binford Memorial Award.

John Richard Binford Memorial Award

The John Richard Binford Memorial Award honors a former chairman of the Department of Psychology. The award is presented to a doctoral degree recipient who excels in scholarship and has contributed to other areas within the discipline such as leadership, teaching, or service, as applicable. The nomination letter must include program/discipline-specific standards of excellence to help the multi-disciplinary committee evaluate the nominee.

All students nominated for this award are automatically considered for a Graduate Dean's Citation.

John M. Houchens Prize

The John M. Houchens Prize honors a former Registrar of the University. The Houchens Prize is awarded to the doctoral student whose dissertation has potential for significant impact on a field. The nomination letter must provide a description in lay language, accessible to faculty from various disciplines, of the significance of the dissertation work, the impact within the discipline and the broader applications of the work. An electronic copy of the nominated dissertation must be submitted to the Graduate School.

All students nominated for the John M. Houchens prize are automatically considered for a Graduate Dean's Citation.

Nomination Procedures:

The department Chair or DGS must submit the nomination material via the Graduate School website (https://login.microsoftonline.com/organizations/oauth2/v2.0/authorize/?client_id=c9a559d2-7aab-4f13-a6ed-e7e9c52aec87&redirect_uri=https%3A%2F%2Fforms.office.com%2Flanding&state=eyJ2ZXJzaW9uLjoxLCJkYXRhIjpw7lklkZW50aXR5UHJvdmlkZXIiOiI%20id_token&scope=openid)

%20profile&response_mode=form_post&nonce=638766322378145726.MDgyYzFkZjE5MjUyZWVlbnRlLnB1dC5kaW50MDUzJg2Ny00MD
client-SKU=ID_NET9_0&x-client-ver=8.3.0.0).

Privacy of Student Records (FERPA)

Faculty Awards

Department chairs and directors of graduate programs and former graduate students and those graduating at the May ceremony may nominate a faculty member for the following awards given at the May ceremony:

Outstanding Mentor of a Doctoral Student
Outstanding Mentor of a Masters Student

Mentor awards honor faculty members who are deemed to excel in one-on-one mentoring of master or doctoral students to the completion of their degrees; in other words, these awards are given to faculty who successfully direct theses or dissertations, supervise students in labs, oversee students' internships or final professional papers.

Provost's Award for an Exemplary Director of Graduate Studies

This award honors those who have graduate or professional student advising and/or administrative duties (as DGS) designated on their annual workload assignments and who excel at the work of advising graduate students regarding program requirements, career prospects, funding possibilities, and so on.

University Policies and Procedures



Student Grievance Officer

Students who have complaints, grievances, or concerns regarding courses taken at the University of Louisville or other University policies or services should contact the Student Grievance Officer to have the issues resolved in an expeditious, fair, and amicable manner. Students should first seek to resolve their complaints through informal discussion and administrative channels. The same resources are provided to on-campus and off-campus students.

The Student Grievance Officer (<https://louisville.edu/dos/students/studentpoliciesandprocedures/student-grievance/>) is responsible for informing students of their rights and obligations under the University's Student Grievance Procedures (<http://louisville.edu/provost/redbook/contents.html/chap6.html#ART68>). The Student Grievance Officer will seek to resolve informally as many grievances as possible. For assistance, please contact Dr. Joy Hart at joy.hart@louisville.edu or call (502) 852-6293.

Privacy of Student Records (FERPA)

The University of Louisville hereby notifies students concerning the Family Educational Rights and Privacy Act of 1974 (FERPA). This Act, with which the institution intends to comply fully, was designed to protect the privacy of educational records, to establish the right of students to inspect and review their education records, and to provide guidelines for the correction of inaccurate or misleading information. Students also have the right to file complaints with the Family Educational Rights and Privacy Act Office, Department of Education, concerning alleged failures by the institution to comply with the Act.

The University has adopted a policy which explains in detail the procedures to be used by the University for compliance with the provisions of the Act and the regulations adopted pursuant thereto. Questions concerning the Family Educational Rights and Privacy Act may be referred to the office of University Counsel or visit the website at: louisville.edu/counsel/ferpa-1 (<https://louisville.edu/counsel/ferpa-1/>)

Drug-Free Schools and Campuses

Drug-Free Schools and Crime Awareness, Campus Security Information Report 1993, and Communities Act Amendments of 1989

Purpose and Goal

The University of Louisville is committed to protecting the safety, health and wellbeing of all students, faculty, and staff and other individuals in our workplace. As a recipient of federal grants and contracts, the university gives this notice to students, faculty, and staff that it is in compliance with the Drug-Free Workplace Act of 1988 (Pub. L. 100-690, Title V Subtitle D) and the Drug-Free Schools and Communities Act Amendment of 1989. Students, faculty and staff are herein notified of the standards of conduct that will be applicable while on university property, business, and/or at university-sponsored activities. This policy is incorporated and is a part of the official University of Louisville Policies and Procedures.

This policy recognizes that student, faculty, and staff involvement with alcohol and other drugs can be very disruptive, adversely affect the quality of work or academic performance of student, faculty, and staff, pose serious health risks to users and others, and have a negative impact on productivity and morale.

As a condition of employment or enrollment, the university requires that students, faculty, and staff adhere to a strict policy regarding the use and possession of drugs and alcohol. The university encourages students, faculty, and staff to voluntarily seek help with drug and alcohol problems.

Prohibited Behaviors

Under university regulations, federal law, state law, and, in some instances, local ordinance, students, faculty, and staff are prohibited from the unlawful possession, use, dispensation, distribution, or manufacture of illicit drugs on university property, on university business and/or at university-sponsored activities. Under this policy, students, faculty and staff are required to abide by state laws concerning alcoholic beverages.

Kentucky law (<https://apps.legislature.ky.gov/>) (KRS 244.085 (<https://apps.legislature.ky.gov/law/statutes/statute.aspx?id=50405>)) states that, if one is under the age of 21, it is unlawful to:

- Possess or consume alcoholic beverages,
- Misrepresent one's age for the purpose of purchasing alcoholic beverages, or
- Use a fake ID in an attempt to purchase alcoholic beverages.

It is unlawful for anyone of any age to:

- Procure any alcoholic beverages for anyone under 21 years of age,
- Drink or be intoxicated in a public place (Public Intoxication KRS 525.100 (<https://apps.legislature.ky.gov/law/statutes/statute.aspx?id=19929>))

University campuses and buildings are considered as public places for purposes of these laws, except for a facility licensed to serve alcoholic beverages, and a facility used as a private residence, unless university regulations state otherwise. Ordinances of the Greater Louisville area parallel the state laws.

The specifically defined standards of conduct, the disciplinary procedures, and the appropriate sanctions are detailed in the Code of Student Conduct (<https://catalog.louisville.edu/undergraduate/university-wide-unit-specific-policies/student-conduct/>), Personnel Policies and Procedures (PER-5.01), Staff Handbook (Disciplinary Action, page 8.2) and *The Redbook*.

In addition, it is a violation of state law to operate a motor vehicle while under the influence of any substance that may impair one's driving ability (drugs or alcoholic beverages).

Prescription and over-the-counter drugs are not prohibited when taken in standard dosage and/or according to a physician's prescription. Any student, faculty, and staff taking prescribed or over-the-counter medications will be responsible for consulting the prescribing physician and/or pharmacist to ascertain whether the medication may interfere with job or academic performance.

The illegal or unauthorized use of prescription drugs is prohibited. It is a violation of our drug-free workplace to intentionally misuse and/or abuse prescription medications. Appropriate disciplinary action will be taken if job or academic performance deterioration and/or other accidents occur.

Consequences for Violating This Policy

Under university regulation, students who violate this standard of conduct are subject to student conduct action from a warning to expulsion from the University. Students who reside in university housing are subject to further conduct action that may vary from a warning to termination of their housing contract.

Notice of Drug-Related Conviction

In compliance with the Federal Drug-Free Workplace Act of 1988, any employee shall notify the immediate supervisor if the employee is convicted of a criminal drug offense occurring in the workplace or while on university business within five days of the conviction. The university shall take appropriate sanction and remedies in accordance within its policies. The provisions of this section are applicable to students who are employees of the university. If the employee is under a federal contract or grant, the university shall notify the contracting or granting agency of the conviction and of its actions. This section of this policy is also applicable to students who receive a Pell grant (federal grant).

Health Risks

The scope and impact of health risks from alcohol and drug use are both alarming and well documented, ranging from mood-altering to

life-threatening, with consequences that extend beyond the individual to family, organizations and society at large. The university, therefore, conducts regular programs to educate its students, faculty, and staff that consumption and use of drugs may alter behavior, distort perception, impair thinking, impede judgment, and lead to physical or psychological dependence.

Alcohol and/or drug use may lead to the deterioration of physical health by causing or contributing to various health conditions including but not limited to fatigue, nausea, personal injury, insomnia, pathological organ damage, some forms of cancer, pancreatitis, heart attack, respiratory depression, birth defects, convulsions, coma, and even death. Alcohol and drug use may also result in deterioration of mental health by causing or contributing to various conditions such as increased aggression, hallucinations, depression, disorientation, and psychosis.

Alcohol consumption causes a number of marked changes in behavior. Even low doses significantly impair the judgment and coordination required to drive a car safely, increasing the likelihood that the driver will be involved in an accident. Low to moderate doses of alcohol also increases the incidence of a variety of aggressive acts, including spouse and child abuse.

Moderate to high doses of alcohol cause marked impairments in higher mental functions, severely altering a person's ability to learn and remember information. Very high doses cause respiratory depression and death. If combined with other depressants of the central nervous system, much lower doses of alcohol will produce the effects just described. Repeated use of alcohol can lead to dependence. Sudden cessation of alcohol intake is likely to produce withdrawal symptoms, including severe anxiety, tremors, hallucinations, and convulsions. Alcohol withdrawal can be life-threatening. Long-term consumption of large quantities of alcohol, particularly when combined with poor nutrition, can also lead to permanent damage to vital organs such as the brain and the liver.

Mothers who drink alcohol during pregnancy may give birth to infants with fetal alcohol syndrome. These infants have irreversible physical abnormalities and intellectual disabilities. In addition, research indicates that children of alcoholic parents are at greater risk than other children of becoming alcoholics.

Training, Counseling, and Resources

The University of Louisville is committed to the overall health and well-being of students, faculty, and staff and encourages a compassionate university.

Required online sexual assault prevention training programs

Consistent with federal law, UofL requires, as a condition of course registration, that all incoming students complete online sexual assault prevention training. Emails are sent to each student's UofL email account (beginning about 5 weeks before their first semester begins) to provide specific directions for accessing the training program. There is no fee for this program.

The university also recommends an online alcohol awareness training that is available. There is no fee for this program.

Visit the Title IX (<https://louisville.edu/titleix/>) website for more information.

Kentucky Medical Amnesty Law

KRS 244.992 (<https://apps.legislature.ky.gov/law/statutes/statute.aspx?id=42516>) Medical amnesty for persons reporting an alcohol overdose:

- (1) A person shall be immune from prosecution for the criminal offenses identified in subsection (2) of this section if:
- (a) A law enforcement officer has contact with the person because the person:
1. Requests emergency medical assistance for himself or herself or another person;
 2. Acts in concert with another person who requests emergency medical assistance; or
 3. Appears to be in need of emergency medical assistance and is the individual for whom the request is made

See KRS 244.992 for full text.

Good Samaritan Consideration

The health and safety of our students is of the highest priority. At times, students may need immediate medical or other professional assistance. However, students may be reluctant to get help because of concerns that their own behavior may be a violation of the Code of Student Conduct (<https://catalog.louisville.edu/undergraduate/university-wide-unit-specific-policies/student-conduct/>). Although policy violations cannot be overlooked, the University will consider the positive impact of reporting an incident when determining the appropriate response for policy violations.

Continuous efforts are made to make students, faculty, and staff aware of programs that provide information and professional services on matters related to the abuse of alcohol and drugs.

The Building Resilience In Campus Community (BRICC) Coalition, Counseling Center, Health Promotion Office, The PEACC Center, and the University of Louisville Police Department provide a number of programs and workshops using a tiered approach: a) primary prevention in the form of awareness, skill-building, and risk-reduction for all students and b) targeted presentations for specific high-risk populations.

The University Counseling Center is committed to assisting students with their mental health, personal development, and academic development. Because substance use is often connected to other personal/psychological issues, students coming to the Counseling Center with alcohol and substance use concerns are provided with support, appropriate therapeutic interventions, and referrals when necessary.

- Building Resilience in Campus Community (BRICC) Coalition: (502) 852-3442; louisville.edu/bricc (<http://louisville.edu/bricc/>)
- Campus Health Services: (502) 852-6479; louisville.edu/campushealth/ (<http://louisville.edu/campushealth/>)
- Counseling Center: (502) 852-6585; louisville.edu/counseling/ (<http://louisville.edu/counseling/>)
- Health Promotion Office: (502) 852-5429; louisville.edu/healthpromotion/ (<http://louisville.edu/healthpromotion/>)
- The PEACC Center: (502) 852-2663; louisville.edu/peacc/ (<http://louisville.edu/peacc/>)
- University of Louisville Police Department: (502) 852-6111 (Belknap), (502) 852-2402 (HSC), (502) 852-1436 (Shelby Campus); louisville.edu/police/ (<http://louisville.edu/police/>)

Disability Resource Center

In recognition of disability as an important part of the diversity of our community, the Disability Resource Center fosters an inclusive campus climate through education, service, collaboration, and outreach to the University of Louisville community. We provide support for students with documented disabilities by promoting equal access to all programs and services. Accommodations and support services are individualized, depending on the needs of each student.

The Disability Resource Center also offers an academic coaching program for students with disabilities. Peer coaches work with participating students one-on-one each week to provide support in meeting the demands of college coursework and staying organized.

Students are strongly encouraged to make early contact with the Disability Resource Center to assure adequate time to implement support services. Please visit louisville.edu/disability (<http://louisville.edu/disability/>) for more information, and feel free to contact us with questions at askdrc@louisville.edu or (502) 852-6938.

Americans with Disabilities Act

The University of Louisville (UofL) is committed to providing equal opportunity for persons with disabilities. This commitment includes complying with the Americans with Disabilities Act of 1990 (ADA) and Section 504 of the Rehabilitation Act of 1973. UofL strives to maintain a barrier-free, welcoming environment for all qualified persons with disabilities.

The university's ADA Coordinator will monitor compliance and assists unit heads in meeting equal opportunity obligations. The ADA coordinator is located in Grawemeyer Hall:

ADA Coordinator

Grawemeyer 202

(502) 852-0769

<https://louisville.edu/ada> (<https://louisville.edu/ada/>)

The Disability Resource Center staff (502-852-6938) will assist the University community by serving as an information resource center and coordinating support services for students with disabilities. No otherwise qualified individual with a disability shall, solely by reason of such disability, be excluded from participation in, be denied benefits of, or be subjected to discrimination in university programs. The President, Board of Trustees, Student Government, Faculty and Staff Senates affirm UofL's long standing and continuing commitment to Equal Opportunity for persons with disabilities.

Formal Student ADA Complaint Procedure

The university has a continuing responsibility to monitor and maintain its compliance with the Americans with Disabilities Act of 1990 (ADA) and Section 504 of the Rehabilitation Act of 1973 (Section 504) and their implementing regulations. Internal student complaints alleging non-compliance with the ADA and/or Section 504 should follow the university's complaint procedure (<https://louisville.edu/disability/students/formal-complaint-procedure/>).

The university's formal complaint procedure provides for prompt and equitable resolution of complaints.

Complaints should be directed to the UofL ADA Coordinator at (502) 852-0769 or adacoord@louisville.edu.

Filing a Formal Complaint of Disability Discrimination

A complaint must be filed in writing with the Coordinator. The complaint should contain the name and address of the person filing it and a brief description of the alleged violation. Upon receipt of the written complaint, the Coordinator or his designee shall acknowledge receipt within five workdays.

A complaint should be filed within 180 days after the complainant becomes aware of the alleged violation; however, a complaint filed after that point may be investigated in accordance with this procedure as necessary, in the judgment of the ADA Coordinator, to ensure the university's compliance with the ADA and/or Section 504.

An investigation, as may be appropriate, shall follow a filing of complaint. The Coordinator's office shall conduct the investigation. This University complaint procedure involves an informal but thorough investigation, affording all interested persons and their representatives, if any, an opportunity to submit information relevant to a complaint.

Following completion of the investigation, a written determination as to the validity of the complaint and a description of the resolution, if any, shall be issued by the Coordinator's office and a copy forwarded to the complainant and any individually-named respondent within 60 days of the date the complaint was filed. Should extenuating circumstances (e.g., unavailability of key witnesses, family emergency of investigative staff, etc.) prevent completion of the investigation and determination process within 60 days, the complainant and any individually-named respondents will be timely notified in writing, and will be kept apprised of the status of the Coordinator's handling of the complaint through resolution. In all disputes arising under Section 504 or the ADA the proper standard of proof is preponderance of the information (i.e., more likely than not that the violation alleged in the complaint is true).

The Coordinator's Office shall maintain the files and records relating to the complaints filed.

Requesting Reconsideration of a Determination

The complainant (and any individually named respondent, as appropriate) may request a reconsideration if dissatisfied with the Coordinator's determination. The request for reconsideration should be made in written or electronic form within 15 workdays to the Coordinator's Office.

Requests for reconsideration must present information showing that:

- The original determination applied the incorrect standard or applied the applicable standard incorrectly to the facts of the case; or
- New information that might affect the outcome of the determination but was not available to the Coordinator at the time of the original determination is now available and should be considered.

The Coordinator shall, barring extenuating circumstances that preclude a more timely response (in which case the complainant shall be updated as to the status of the reconsideration request), rule upon the request for reconsideration within 15 workdays after receipt of the request.

An Internal ADA complaint does not preclude other remedies.

The right of a person to a prompt and equitable resolution of the complaint filed hereunder shall not be impaired by the person's pursuit of other remedies such as the filing of a discrimination complaint with the responsible federal department or agency. Use of this complaint

procedure is not a prerequisite to the pursuit of other remedies, nor does one's pursuit of outside remedies preclude one's filing a complaint pursuant to this procedure.

These rules shall be construed to protect interested persons, to meet appropriate due process standards, and to assure that the university complies with the ADA, Section 504, and their implementing regulations.

Title IX Director's Office

The University strives to provide a safe environment and is committed to keeping the health and well-being of the campus community in the forefront of our thinking. Title IX Director ensures that every person affected by the University's operation, including faculty, staff, and students, is aware of their legal rights under Title IX and that the school and all its employees, through its policies, procedures and practices, complies with its legal obligations. Specifically, the Title IX Director oversees the University's preventive education about, and response to, sexual misconduct including sexual harassment (includes quid pro quo and hostile environment); sexual assault; domestic violence; dating violence; and stalking.

The Title IX Director's contact information is:

Tim Beam, Title IX Director
Grawemeyer Hall, Suite 202
2301 S. Third Street
Louisville, KY 40208
(502) 852-1198

Email: titleix@louisville.edu

Webpage: <https://louisville.edu/titleix> (<https://louisville.edu/titleix/>) (policies)

Campus Health Services

Student Medical and Mental Health Services

The Campus Health Service provides medical and mental health services to undergraduate, graduate and professional students. Services include primary care, psychiatric, counseling services, travel medicine and nutritional consults as well as allergy injections, immunizations, sports physicals and diagnostic testing.

Although all students are encouraged to call for appointments, walk-in and same day appointments are generally available at both locations. Charges for medical services are applied to the student's insurance and/or health fees. Students are responsible for any balance not covered by insurance or fees. Psychiatric services are covered through student fees.

There are two Campus Health Center locations that serve health needs of our students. The centers are located at:

Belknap Campus
Cardinal Station
215 Central Ave. Suite 110
(502) 852-6479

Health Sciences Center
Health Care Outpatient Center (HCOC)
410 E. Chestnut St. Suite 110
(502) 852-6446

Health Insurance and Health Fees

All students enrolled for at least six hours are charged the Primary Care Health Fee (PCHF) which can be waived within thirty days of the first day of class with proof of health insurance. The fee entitles students to basic services at the health centers such as examinations and allergy injections. This fee is not health insurance and does not provide for specialty care, hospitalization, x-ray or laboratory services. The PCHF fee can be waived within 30 days of the first day of classes of each semester by submitting proof of health insurance or can be used as a supplement to the student's active insurance.

All students enrolled in a program of study that requires them to train in the University's affiliated teaching hospitals such as the MD, DMD, Dental Hygiene, Audiology, and Speech Pathology programs are required to carry major medical insurance and pay a non-waivable Health Professionals Health Fee (HPHF). Students in these programs are charged for the university-sponsored insurance plan but may waive it with proof of alternate coverage. Waiver information will be sent to the student's UofL e-mail account from Academic Health Plans (AHP) in mid-July for the Fall semester and mid-November for the Spring semester. You are not eligible to submit a waiver prior to receiving communication from AHP. An approved waiver must be on file for the current term prior to the supplied deadline for fee to be waived.

For additional information about Campus Health Fees, contact the Insurance Advocate via email at stuins@louisville.edu or visit the Campus Health website (<http://louisville.edu/campushealth/information/fees/primary-care-health-fee/>).

Campus Insurance Advocate

Cardinal Station
215 Central Ave. Suite 110
(502) 852-6519

Office of Health Promotion and Education

Health Promotion, a division of Campus Health Services, provides a variety of wellbeing programs, services, and resources including yoga, chair massage, stress resilience workshops, drop-in guided meditations, flash nap workshops, free & anonymous HIV testing, sexual health and consent workshops, safer sex supplies, healthy eating on campus, cooking workshops, and U-fit coaching.

Office of Health Promotion and Education

Campus Health Services

Student Activities Center
2100 South Floyd Street, room W309
(502) 852-5429

Additional information can be found on the Campus Health Services Office of Health Promotion website (<http://www.louisville.edu/healthpromotion/>).

PEACC—Sexual Assault and Domestic Violence Center

Prevention, Education, and Advocacy on Campus and in the Community

The PEACC Center believes that every student has the right to live, learn, and love free of violence and fear. PEACC provides services and programs that address power based personal violence such as dating violence, stalking and sexual assault. Students who have been directly impacted by personal violence can access free and confidential

support, resources and referrals, and a survivor's network. Services are confidential to the limits provided by law.

In addition, the PEACC Center aims to prevent power-based personal violence by offering training, community discussions, art and activism projects, and awareness events.

The PEACC Center

Student Affairs
2100 South Floyd Street
Student Activities Center, Room 309-H

For more information about the PEACC Center's programs and events please call (502) 852-2663 or visit student.louisville.edu/peacc (<https://student.louisville.edu/peacc/>).

Counseling Center

The mission of the Counseling Center is to provide services and programs that support the psychological well-being, holistic development, and retention of University of Louisville students. The Counseling Center provides short-term individual, group/workshop, and couples counseling, outreach, urgent consultation, and psychological testing for currently enrolled students (psychiatric/medication services are provided by Campus Health).

Our clients seek services for a variety of areas of concern, including psychological, personal/social, academic, and career issues.

There is a sliding fee for psychological testing, but all other services are covered by your student fee. Services are confidential to the limits provided by law.

We are committed to diversity in the provision of services and in supporting the University community, while honoring the unique needs and concerns of all students.

UofL Counseling Center

Student Activity Center (SAC), Suite W204 (Second floor)
louisville.edu/counseling (<http://louisville.edu/counseling/>)
(502) 852-6585

The Counseling Center is accredited by the International Association of Counseling Services (<http://www.iacsinc.org/faqs.html>) (IACS).

The Center is open Monday–Friday from 8:30 am–5:00 pm, and we provide urgent consultations on a walk-in basis from 9:00 am–4:30 pm. We honor all University holidays, closings, and delayed starts.

For more information, including descriptions of our current groups and workshops, please call us or visit our website (<http://louisville.edu/counseling/>).

International Center

The International Center is comprised of Education Abroad, Faculty and Staff, International Travel, the International Student and Scholar Services (ISSS) office, the Passport Place @ UofL, and Global Initiatives.

The International Center develops and promotes global efforts that are inclusive of the campus and local community in conjunction with the internationalization goals of the University. The center focuses on increasing international students and scholars at UofL; providing programming that serves this vital population; expanding cultural competency through increasing the number of students participating in education abroad programs; facilitating student and faculty international

research and travel efforts; and providing quality services in support of these and other global initiatives.

If you are an international student or scholar, email isss@louisville.edu. If you are a student interested in studying abroad, email edabroad@louisville.edu. If you are interested in applying for a U.S. Passport, email passportoffice@louisville.edu. If you are interested in information about international travel, email fasisit@louisville.edu.

Code of Student Conduct



Code of Student Conduct

The University's Code of Student Conduct (<https://student.louisville.edu/code-student-conduct/>) ("The Code") is the University's policy regarding non-academic discipline of students and student organizations.

Academic dishonesty is not covered by this Code but rather falls within the authority of the individual academic units of the University. Students have the responsibility to follow all regulations outlined in this policy.

The primary purpose for the Code in the university setting is to respond to incidents of non-academic misconduct in a way that is developmentally sound and which creates an environment in which all members of the academic community can live, work, and learn together. The Code is designed to provide educational guidance to those choosing to develop into good citizens and, at the same time, to respond appropriately to behavior which may be inconsistent with university policies.

Criminal and civil codes are undesirable models for student conduct codes. Unlike society, the University of Louisville is a voluntary association of scholars who demand and deserve a positive and special learning environment, as well as an approach for enforcing the community's standards. The University of Louisville is a community dedicated to the principles of free expression in which diverse views are encouraged and embraced. Opinions that may be unpopular and/or contrary to the University's values and objectives, but do not otherwise violate policy, will not result in sanctions from the University.

The University's Code of Student Conduct is set forth in writing in order to give students general notice of non-academic prohibited conduct. The Code should be read broadly and is not designed to define non-academic misconduct in exhaustive terms. The Vice President for Student Affairs (VPSA) or designee is the final authority in defining and interpreting the Code of Student Conduct and conduct procedures. The University reserves the right to amend the Code of Student Conduct at any time.

The Code (<https://student.louisville.edu/code-student-conduct/>) can be found at the Dean of Students website (<https://student.louisville.edu/>)

dean-students/). Contact the Dean of Students Office in SAC W301 by email (dos@louisville.edu) or by phone at (502) 852-5787.

Code of Student Rights and Responsibilities

The Code of Student Rights and Responsibilities is set forth in writing to provide students with general notice of their rights and responsibilities at the University of Louisville. Further rights and responsibilities are set forth in other University rules and policies, including the Code of Student Conduct, Student Handbook, Residence Hall contracts, graduate and undergraduate catalogs, and academic unit websites. It is the students' responsibility to be aware of all University rules and policies; students should check with the Dean of Students Office and with their academic units if they have any questions about the purposes or intent of these policies.

The Code of Student Rights and Responsibilities (<https://student.louisville.edu/dean-students/policies/code-rights-and-responsibilities/>) is located on the Dean of Students website (<https://louisville.edu/dos/>).

Student Handbook

Other policies and information for students can be found in the online Student Handbook (<https://student.louisville.edu/dean-students/policies/student-handbook/>).

Student Advocacy and Support

The Student Advocate helps students navigate educational, personal, and other campus obstacles that impact successful completion of their academic goals. The Student Advocate links students with appropriate University and community resources and follows through to assist with student concerns while collaborating with faculty and staff in the best interest of the students.

At times, students may experience a variety of issues that impact their ability to be academically successful, such as illness, death of an immediate family member, accident, critical issues such as sexual assault, harassment, domestic violence, or other emergency situations. The Student Advocate works with students and their families to resolve issues by identifying options and strategies and offering information and guidance. During difficult times, students should be empowered with the resources to make informed decisions and take a proactive role in the problem resolution process.

While the academic and non-academic complaint processes (<https://student.louisville.edu/dean-students/complaints-grievances/>) differ, both types of complaints should be submitted through the Complaint Form (https://cm.maxient.com/reportingform.php?UnivofLouisville&layout_id=10) to initiate the appropriate process. Submitting this form is the first step for both academic and non-academic-related matters.

The Student Advocate is in the Dean of Students Office, SAC W301. For assistance, please email the Student Advocate (advocate@louisville.edu) or call (502) 852-5787 to schedule an appointment.

Student Grievance Officer

Students who have complaints, grievances, or concerns regarding courses taken at the University of Louisville or other University policies or services will be referred to the Student Grievance Officer to have the issues resolved in an expeditious, fair, and amicable manner. Students

should first seek to resolve their complaints through informal discussion and administrative channels. The same resources are provided to on-campus and off-campus students.

The Student Grievance Officer (<https://student.louisville.edu/dean-students/complaints-grievances/>) is responsible for informing students of their rights and obligations under the University's Student Grievance Procedures (<https://student.louisville.edu/dean-students/complaints-grievances/>). The Student Grievance Officer will seek to resolve informally as many grievances as possible. Students with academic complaints will be referred to the Student Grievance Officer as appropriate.

Scholarships and University Fellowships



University Fellowships

A limited number of University fellowships may be awarded to outstanding students in the doctoral programs. These carry a generous stipend, health insurance, and full tuition remission. University Fellows are not expected to provide services beyond those appropriate to the completion of their degree requirements. Students do not directly apply to the Graduate School for these awards; nominations are made in early spring to the Dean of the Graduate School by either the Chair or Director of Graduate Studies of departments granting the doctorates. Students who wish to be considered for fellowships should abide by the graduate program's deadline for submitting application materials.

Graduate Assistantships

Graduate teaching, research, and service assistantships are available to qualified students in most graduate programs. The purpose of a graduate assistantship is to provide experience and training that augment a student's academic program, and assistantships are awarded on an individual basis according to the needs of the department, professor or project. The department Chair or Graduate Program Director will attempt to place a student in an assistantship believed to best serve the career training objective of the student. Although a student is free to make known a preference for a particular placement, the final decision is the prerogative of the department in which the student is enrolled.

Students do not directly apply for these awards; the individual graduate program selects the student(s) for an assistantship offer. Applicants who are interested in being considered for assistantships should contact to the Chair or Graduate Program Director of the department to which they are applying for admission, stating their desire to be appointed as a graduate assistant. The award of an assistantship is competitive; students who hope to be considered should present credentials that

are well above the minimum required for admission. The distribution of assistantships across departments may differ from year to year.

Graduate assistantships must include a stipend (minimum \$1,300 per month for master's students; doctoral stipends vary by discipline), student health insurance and full tuition. The duration of funding and conditions to maintain the assistantship should be outlined in the student's letter of award. The duration of funding for which these appointments are renewable and depends on the department, although the university typically provides (or guarantees) four years of funding to doctoral students, two to master's, and three for master of fine arts students who continue to make progress toward the degree; the university-wide maximums for this type of university sponsored financial support are six years for doctoral students, three for master's students, and four for master of fine arts students.

Funded Student Non-Resident Tuition Exception

It is the policy of the University of Louisville that non-resident graduate students who are funded with a full stipend, health insurance and tuition are coded as "residents" for tuition purposes only. As long as a non-resident graduate student receives a full stipend whose funding source (for stipend, tuition, and health care) is through a university account (e.g., university funded assistantships and fellowships, but also grants, contracts, endowments), the student's tuition will be billed at the resident rate.

Funded non-resident students remain non-residents for all purposes other than tuition. If a student loses funding for whatever reason (including that their contract is not renewed), they will be switched to "non-resident" for the purposes of tuition as well; if they switch graduate programs or apply to a professional program where they are not funded, they will be considered "non-resident" for the purposes of tuition.

Accepting and Declining an Offer of Financial Support

As a member of the Council of Graduate Schools in the United States, the University of Louisville subscribes to the Resolution Regarding Scholars, Fellows, Trainees, and Graduate Assistants (<http://cgsnet.org/april-15-resolution/>):

Acceptance of an offer of financial support (such as a graduate scholarship, fellowship, traineeship, or assistantship) for the next academic year by a prospective or enrolled graduate student completes an agreement that both student and graduate school expect to honor. In that context, the conditions affecting such offers and their acceptance must be defined carefully and understood by all parties.*

Students are under no obligation to respond to offers of financial support prior to April 15; earlier deadlines for acceptance of such offers violate the intent of this Resolution. In those instances in which a student accepts an offer before April 15, and subsequently desires to withdraw that acceptance, the student may submit in writing a resignation of the appointment at any time through April 15. However, an acceptance given or left in force after April 15 commits the student to first inform the program that they are withdrawing or resigning from the offer of financial support that they previously had accepted. Starting in Fall 2020, applicants are no longer required to obtain a formal release from the program whose offer they accepted, either before or after the April 15 deadline. It is further agreed by the institutions and organizations subscribing to the above Resolution that a copy of this Resolution or a link to the URL should

accompany every scholarship, fellowship, traineeship, and assistantship offer.

Financial Aid and Financial Settlement

Office of Student Financial Aid

The Office of Student Financial Aid serves prospective students, current students, and their parents with financial aid questions and needs.

Website: louisville.edu/financialaid (<http://louisville.edu/financialaid/>)

Email: finaid@louisville.edu

Call center: (502) 852-5511

Campus location: 110 Houchens Building, Belknap Campus

Website

On the Student Financial Aid website (<http://www.louisville.edu/financialaid/>), visitors can access the following:

- Term-specific information on aid disbursement, residual funds, and financial aid advances;
- Financial aid news and upcoming important dates;
- Aid application and processing instructions;
- Award sources and types;
- UofL and outside scholarship postings;
- Consumer information.

Email Service Account

Send your email questions to finaid@louisville.edu. For specific account information, current students must email the office from their UofL account.

Call Center

Contact the call center at (502) 852-5511 from 9:00 a.m. to 4:00 p.m. Monday through Friday. On Thursdays, the call center opens at 11:00 a.m.

This service is intended to assist prospective students, current students, and parents with their general financial aid questions. We ensure students' privacy by not disclosing account-specific information. Current students should have their student ID number ready when calling.

Office Hours

The Student Financial Aid Office provides walk-in counseling to both current and prospective students Monday, Tuesday, Wednesday, and Friday from 9:00 a.m. to 4:30 p.m.

On Thursdays, the office and call center are open from 11:00 a.m. to 4:30 p.m.

Check the Student Financial Aid Office website (<http://louisville.edu/financialaid/>) for special hours during the August and January class registration periods.

Continuing Registration

Tuition and fees are due on, or before, the designated due date for the semester. Payment may be made by check, money order, charge card (MasterCard, Visa or Discover), or financial aid credit. Payments may be made by mail or at the Office of the Bursar located at 110 Houchens Building on Belknap Campus.

Failure to receive a Statement of Account will not relieve the student of the responsibility for making financial settlement by the designated due date. Continuing registrations which are not financially settled by the designated due date may have their course registration cancelled and/or be assessed financial penalties. The Continuing Registration designated due dates are listed in the current Schedule of Courses and on the Bursar's web site at: ulink.louisville.edu (Tuition-Fees-Payment Options, Payment Options). Students may view their account via ULink. Financial statements are no longer sent to students via mail. All account information may be found on the students ULink.

Regular Registration

Students who register after Continuing Registration should be prepared to fully settle financial obligations by the last day to drop/add for the semester. Failure to fully settle financial obligations may result in course cancellation and/or financial penalties.

Senior Citizen Tuition Remission

The University offers tuition remission to individuals who are classified as residents of Kentucky and are at least 65 years of age on, or before, the first day of classes for the semester. Special costs, such as course fees and parking, are not covered by this program and are the financial responsibility of the student. Proof of age may be shown by presenting a driver's license or other age verification document at the Office of the Bursar.

These individuals must secure permission of the Graduate School in order to enroll in graduate-level courses. Normal admission processes must be followed in order to gain admission to a degree program. Students enrolled as Continuing Studies students are not eligible to enroll in graduate level courses.

Financial Penalties

Students whose accounts are not paid by the established semester deadlines may be subject to financial penalties. Students with unpaid account balances will have a Bursar Registration Hold placed on their student account. Students that have a Bursar Registration Hold become ineligible for further registration and transcripts will not be released until the student account is paid in full. Effective Spring 2015 a late payment fee of \$100.00 may be assessed when student accounts are not paid by the last day to drop/add for the semester. A return payment fee of \$25.00 may be assessed when payment is not honored by the bank on which it was drawn. If restitution is not made within 10 days of notification, the student may be subject to financial penalties and/or legal action.

Debtors who do not make satisfactory payment arrangements on their past due accounts may have their accounts placed with a billing service. If not paid through the billing service, the unpaid account may be forwarded to a collection agency. It is the policy of the University that unpaid accounts will be assessed the costs and expenses of collection, including attorney fees. Any E-check or Paper Check payment that is remitted on a Past Due by a previously enrolled student will be subject to a 21-day delay in lifting the related Bursar Registration Hold.

Withdrawal Policy

The effective withdrawal date is the date on which the withdrawal is processed in the Student Records System. This date is used in calculating any applicable tuition reduction.

Financial Aid Recipients

Determinations regarding refunds of resulting credit balances will be based on regulations governing the financial aid awarded to the student.

Federal regulations mandate that students have the right to cancel all or a portion of an EFT loan disbursement and have the loan proceeds returned to the lender. To request cancellation of all or a portion of your loan, contact the Financial Aid Office in writing:

Financial Aid Office
University of Louisville
Louisville, KY 40292

For additional information contact Student Financial Aid Office or review our Consumer Information online at: louisville.edu/financialaid (<http://louisville.edu/financialaid/>)

Financial Settlement Options

Due dates, payment information, payment plan options, and payment plan forms for specific semesters is updated regularly on the Bursar's web site at: ulink.louisville.edu

Tuition-Fees-Payment Options: Any questions may be directed to the Bursar's Office 1) by phone at (502) 852-6503 or 2) by email at bursar@louisville.edu.

Special Facilities and Services

University Libraries

The University of Louisville Libraries (https://cardmail.louisville-my.sharepoint.com/personal/c0durb01_louisville_edu/Documents/library.louisville.edu) provide a dynamic, innovative environment designed to support student success at both the undergraduate and graduate levels by integrating state-of-the-art technology with expert faculty and staff. The University Libraries consist of:

- Ekstrom (Main) Library,
- Archives and Special Collections,
- The Margaret Bridwell Art Library,
- The Louis Brandeis Law Library,
- The Dwight Anderson Memorial Music Library, and
- The Kornhauser Health Sciences Library.

Each library offers versatile, modern spaces equipped with advanced technologies designed to support collaborative research, group projects, and individual study. Many study and meeting rooms are available for online reservations to accommodate diverse needs. Ekstrom Library, open 24/5 during the semester, is a central space for student life and houses a Starbucks. Other libraries publish up-to-date hours on the University Libraries' website.

The University Libraries provide a wide range of in-person and virtual services, including specialized assistance for researchers at all levels, book borrowing, and course reserves. Additionally, in-house resources like the Writing Center, Digital Media Suite, and the Resources for Academic Achievement (REACH) Center provide peer tutoring and academic coaching to support student learning. Equipped with professional-grade technology, these spaces empower students to create and produce high-quality digital and print content while also supporting their academic development.

The Libraries' digital and print collections are curated to meet the needs of the university's academic programs. In addition to traditional print books and journals, the collections feature extensive digital resources, including streaming media, e-books, e-journals, and specialized collections such as student publications and open educational resources. Interlibrary loan services facilitate users' access to materials available outside the University Libraries' holdings.

More information about library facilities, services, and materials can be found at the University Libraries' website (<https://library.louisville.edu/home/>).

University Archives and Records Center

The University Archives is a research repository of national significance. It contains primary sources relating to the university, Louisville, and the nation. It attracts students, faculty, and scholars from Louisville, from elsewhere in the United States, and from other countries. It collects, preserves, and makes available for research historical manuscripts, oral history interviews, and other primary research materials, and thus serves as a research laboratory for humanists, social scientists, and others. Its collections include nineteenth and twentieth-century records of area businesses, cultural organizations, social service agencies, and churches; personal papers of politicians, scholars, members of the Jewish and African-American communities, women, and other prominent and representative Louisvillians; and publications, papers, and photographs documenting the history of the university. Students with class projects, theses, or dissertations requiring primary sources are invited to consult this office.

Information Technology Services

Information Technology Services (ITS) offers numerous technology and computing solutions in support of University of Louisville's teaching, research and service missions. Serving students, faculty and staff, ITS maintains campus wired and wireless networks and delivers enterprise administrative and academic applications. More information concerning ITS can be found at louisville.edu/its (<http://louisville.edu/its/>).

UofL's ULink services is the university's most popular website: ulink.louisville.edu (<https://ulink.louisville.edu/>). ULink is a secure portal to all necessary campus information and services, including the administrative student environments where you can check your class schedule, tuition balance, grades and much more. Most changes to personal information, technology accounts and email addresses are done through ULink. Tutorial videos (<https://louisville.edu/its/ulink/ulink-upgrade/>) are available for assistance. To access ULink, everyone must use UL2FCTR (a Duo product), our second factor of authentication tool that is separate from your username and password. Students and employees must enroll in and use UL2FCTR (Duo) (<https://louisville.edu/its/ul2fctr/>) to access most UofL systems (Blackboard, email, student system and more).

Everyone in the UofL community has an Microsoft Outlook university email as part of an entire Windows Office365 system. Enrolled students have options for online and downloadable O365 (on up to 5 devices – phone, tablet, laptop or desktop) including applications such as Outlook, Word, PowerPoint, Excel, Teams and more plus 50GB of OneDrive storage. See outlook.office365.com (<https://outlook.office365.com/>) for details and login.microsoftonline.com (<https://login.microsoftonline.com/>)

for more about O365 accounts. To claim your email account or change your password to all UofL systems, you must do so through our Identity Management System at identity.louisville.edu (<https://identity.louisville.edu>). Find more info in our knowledge base article (<https://uofl.atlassian.net/l/cp/KrBB2Q1a/>).

The ITS HelpDesk assists the UofL community daily with regard to technology questions and issues. Need help changing your password, for example? The ITS HelpDesk can be reached at helpdesk.louisville.edu (<https://louisville.edu/its/get-help/its-helpdesk/>) for online assistance (chat, incident tickets, self-help) or call (502) 852-7997 to talk to someone. Additionally, ITS provides free, 1:1 walk-in technology help for students, faculty and staff. The iTech Connect team, located in the lower level of the Miller IT Center on Belknap campus can troubleshoot various technology problems like wireless connections, antivirus protection and digital device management. See helpdesk.louisville.edu (<https://louisville.edu/its/get-help/its-helpdesk/>) for hours and details.

ITS maintains the university's extensive networking, including a 200 gigabit campus backbone network and a high-speed intercampus fiber network. Wireless service is universally available for University of Louisville students, faculty and staff and guests across all campuses. Eduroam is our preferred wi-fi but we ask that you use our on-boarding application (uofl.edu/setupwireless (<https://uofl.edu/setupwireless/>)) to access best options for secure wireless.

ITS offers secure, unlimited data storage free for faculty, staff and students via CardBox. A CardBox account lets you synchronize and backup all of your personal files plus collaborate, securely share and edit easily with other UofL users. See louisville.edu/its/cardbox (<https://louisville.edu/its/cardbox/>) for information on how to sign-up for an account.

Another great resource ITS makes available for everyone at UofL is free access to the Adobe Creative Cloud suite of products. With this collection of 20+ desktop and mobile apps for photography, video, audio and web design, you can discover new ways to create and collaborate. The Adobe Creative Cloud (<https://louisville.edu/adobe/>) includes access to industry-leading software applications including Photoshop (<https://www.adobe.com/products/photoshop.html>), Illustrator (<https://www.adobe.com/products/illustrator.html>), InDesign (<https://www.adobe.com/products/indesign.html>), Acrobat Pro DC (<https://acrobat.adobe.com/us/en/acrobat/acrobat-pro-cc.html>), and Premiere Rush (<https://www.adobe.com/products/premiere-rush.html>) among others. Installation instructions, tutorials and support can be found on ITS Adobe Creative Cloud Support (<https://louisville.edu/its/adobe-support/>).

For discounted and free software, sign-in to louisville.onthehub.com (<http://louisville.onthehub.com/>) with your UofL userID and password. Also free to UofL students, faculty and researchers, MATLAB is transformative software for mathematicians, scientists and engineers. Users will find new ways to express computational mathematics, experiment with how to deploy algorithms, visualize complex data sets, and so much more. Check out the information on our portal [UofL.edu/matlab](https://uofl.edu/matlab) (<https://www.mathworks.com/academia/tah-portal/university-of-louisville-31448597.html>).

International Center

The International Center is comprised of Education Abroad, Faculty and Staff, International Travel, the International Student and Scholar Services (ISSS) office, the Passport Place @ UofL, and Global Initiatives.

The International Center develops and promotes global efforts that are inclusive of the campus and local community in conjunction with the internationalization goals of the University. The center focuses on increasing international students and scholars at UofL; providing programming that serves this vital population; expanding cultural competency through increasing the number of students participating in education abroad programs; facilitating student and faculty international research and travel efforts; and providing quality services in support of these and other global initiatives.

If you are an international student or scholar, email iss@louisville.edu. If you are a student interested in studying abroad, email edabroad@louisville.edu. If you are interested in applying for a U.S. Passport, email passportoffice@louisville.edu. If you are interested in information about international travel, email fasit@louisville.edu.

University Housing and the Resident Experience

Be at the center of the Cardinal experience as a resident of UofL University Housing and the Resident Experience.

More than a place to rest your head, UofL's housing program offers a community-like atmosphere that supports students as they successfully transition from high school to college. It's a place where everyone can belong and make life-long connections to their peers. University Housing promotes a safe, convenient, inclusive and healthy living-learning environment, providing opportunities that engage students, facilitate student and faculty connections and encourage student success.

Total facilities include 11 residence halls on Belknap Campus and three affiliated apartment properties bordering Belknap Campus (please see First-Year Live-on Policy (<https://louisville.edu/housing/info/policies/firstyear/>) and Second-Year Residential Requirement (<https://louisville.edu/housing/info/policies/Second-Year-Residential-Requirement/>) for more information).

The residence halls and apartment complexes are home to more than 6,000 students from Louisville, across the country and around the globe. Staffed by a team of professionals with expertise in student learning and development, we strive to make sure learning doesn't stop in the classroom. We emphasize healthy lifestyles and provide programs that facilitate student engagement and personal growth.

Housing is one of the largest employers of students on campus, with more than 175 part-time student employees assisting in resident experience, and other services and programs that support our campus communities and help them thrive. The dynamic combination of professional staff, student leaders, and residents helps make UofL a vibrant campus with something to offer every individual.

For information, please contact the University Housing office:

Website: louisville.edu/housing (<https://louisville.edu/housing/>)
Phone: (502) 852-6636

Email: housing@louisville.edu

Counseling Center

The mission of the Counseling Center is to provide services and programs that support the psychological well-being, holistic development, and retention of University of Louisville students. The Counseling Center provides short-term individual, group/workshop, and couples counseling, outreach, urgent consultation, and psychological testing for currently enrolled students (psychiatric/medication services are provided by Campus Health).

Our clients seek services for a variety of areas of concern, including psychological, personal/social, academic, and career issues.

There is a sliding fee for psychological testing, but all other services are covered by your student fee. Services are confidential to the limits provided by law.

We are committed to diversity in the provision of services and in supporting the University community, while honoring the unique needs and concerns of all students.

UofL Counseling Center

Student Activity Center (SAC), Suite W204 (Second floor)
louisville.edu/counseling (<http://louisville.edu/counseling/>)
(502) 852-6585

The Counseling Center is accredited by the International Association of Counseling Services (<http://www.iacsinc.org/faqs.html>) (IACS).

The Center is open Monday–Friday from 8:30 am–5:00 pm, and we provide urgent consultations on a walk-in basis from 9:00 am–4:30 pm. We honor all University holidays, closings, and delayed starts.

For more information, including descriptions of our current groups and workshops, please call us or visit our website (<http://louisville.edu/counseling/>).

Campus Health Services

Student Medical and Mental Health Services

The Campus Health Service provides medical and mental health services to undergraduate, graduate and professional students. Services include primary care, psychiatric, counseling services, travel medicine and nutritional consults as well as allergy injections, immunizations, sports physicals and diagnostic testing.

Although all students are encouraged to call for appointments, walk-in and same day appointments are generally available at both locations. Charges for medical services are applied to the student's insurance and/or health fees. Students are responsible for any balance not covered by insurance or fees. Psychiatric services are covered through student fees.

There are two Campus Health Center locations that serve health needs of our students. The centers are located at:

Belknap Campus

Cardinal Station
215 Central Ave. Suite 110

(502) 852-6479

Health Sciences Center

Health Care Outpatient Center (HCOC)
410 E. Chestnut St. Suite 110
(502) 852-6446

Health Insurance and Health Fees

All students enrolled for at least six hours are charged the Primary Care Health Fee (PCHF) which can be waived within thirty days of the first day of class with proof of health insurance. The fee entitles students to basic services at the health centers such as examinations and allergy injections. This fee is not health insurance and does not provide for specialty care, hospitalization, x-ray or laboratory services. The PCHF fee can be waived within 30 days of the first day of classes of each semester by submitting proof of health insurance or can be used as a supplement to the student's active insurance.

All students enrolled in a program of study that requires them to train in the University's affiliated teaching hospitals such as the MD, DMD, Dental Hygiene, Audiology, and Speech Pathology programs are required to carry major medical insurance and pay a non-waivable Health Professionals Health Fee (HPHF). Students in these programs are charged for the university-sponsored insurance plan but may waive it with proof of alternate coverage. Waiver information will be sent to the student's UofL e-mail account from Academic Health Plans (AHP) in mid-July for the Fall semester and mid-November for the Spring semester. You are not eligible to submit a waiver prior to receiving communication from AHP. An approved waiver must be on file for the current term prior to the supplied deadline for fee to be waived.

For additional information about Campus Health Fees, contact the Insurance Advocate via email at stuins@louisville.edu or visit the Campus Health website (<http://louisville.edu/campushealth/information/fees/primary-care-health-fee/>).

Campus Insurance Advocate

Cardinal Station
215 Central Ave. Suite 110
(502) 852-6519

Office of Health Promotion and Education

Health Promotion, a division of Campus Health Services, provides a variety of wellbeing programs, services, and resources including yoga, chair massage, stress resilience workshops, drop-in guided meditations, flash nap workshops, free & anonymous HIV testing, sexual health and consent workshops, safer sex supplies, healthy eating on campus, cooking workshops, and U-fit coaching.

Office of Health Promotion and Education

Campus Health Services

Student Activities Center
2100 South Floyd Street, room W309
(502) 852-5429

Additional information can be found on the Campus Health Services Office of Health Promotion website (<http://www.louisville.edu/healthpromotion/>).

Student Life

Housing and Residence Life, Intramural and Recreational Sports, Student Involvement, Fraternity and Sorority Life, Recognized Student Organizations, Student Government Association, Community Service, Swain Student Activities Center Administration, Student Disciplinary Services, Counseling Center, Career Development Center, and International Service Learning Program.

Disability Resource Center

In recognition of disability as an important part of the diversity of our community, the Disability Resource Center fosters an inclusive campus climate through education, service, collaboration, and outreach to the University of Louisville community. We provide support for students with documented disabilities by promoting equal access to all programs and services. Accommodations and support services are individualized, depending on the needs of each student.

The Disability Resource Center also offers an academic coaching program for students with disabilities. Peer coaches work with participating students one-on-one each week to provide support in meeting the demands of college coursework and staying organized.

Students are strongly encouraged to make early contact with the Disability Resource Center to assure adequate time to implement support services. Please visit louisville.edu/disability (<http://louisville.edu/disability/>) for more information, and feel free to contact us with questions at askdrc@louisville.edu or (502) 852-6938.

Residency Policy

In-State or Out-of-State Tuition

Initial Determination and Deadline to Appeal

The initial determination of residency status is made during the admission process. Once admitted, students will continue to be billed at the resident or nonresident rate each semester for the duration of their enrollment, unless an appeal has been approved by the Residency Appeals Office. A status may be appealed by filing an affidavit and documentation with the Registrar's office no later than 30 calendar days after the first day of classes of the term for which a determination of residency status is requested. Academic calendars are available on the university web site and with the Offices of Admission.

Pursuant to the residency regulation, 13 KAR 2:045 (https://apps.legislature.ky.gov/Law/KAR/013/002/045.pdf#xml=https://apps.legislaturekygov/LRCSiteSessionSearch/dtSearch/dtisapi6dll?cmd=getpdfhits&u=1a702ce5&DocId=5428&Index=E%3a%5cProduction%5cDTSearch%5cDTSearchIndex%5cKY_Administrative_Reg&HitCount=10&hits=c+d+e+f+10+11+12+13+14+15+&SearchForm=&.pdf), an institution may set other deadlines for submission of other information required by the institution in a determination of residency status. Information packets are available from the residency website (<http://www.louisville.edu/residency/>).

Special procedures may apply to students entering a University of Louisville professional program (DMD, JD, or MD). Please contact the office of admissions within your professional school for details on residency determination and appeal processing.

Statutory reference: Sections 13 and 14 of 13 KAR 2:045. Effective February 21, 2007.

Applications for Change in Residency Status and Appeals

Application for change in residency classification for purpose of tuition and fee assessment by a student enrolled in or an applicant to a program at the University of Louisville ("University") shall be made in writing to the residency appeals officer for initial consideration along with such information forms as the residency appeals officer may specify. The application for a change in residency classification must be filed no later than thirty (30) calendar days after the first day of classes of the academic term for which the change is requested. Appeals of residency determinations shall be based on administrative regulations promulgated by the Kentucky Council on Postsecondary Education. A written appeal of the decision of the residency appeals officer must be postmarked no later than fourteen calendar days from the date of receipt of notification of the residency appeals officer's written decision.

The Residency Review Committee is appointed by the executive vice president and provost (or designee) and shall be composed of four faculty and/or staff members and one student. The chairperson shall be elected by the committee. The faculty and/or staff members normally shall have staggered two-year appointments; the student member shall have a one-year appointment. The committee shall have authority to establish procedural rules and schedule meetings. A quorum shall consist of three members, and a quorum shall be necessary for committee action.

The Residency Review Committee shall consider appeals from applicants whose initial request for change in residency status has been denied by the residency appeals officer based upon the applicant's written appeal and the file in that matter to the extent provided by the Family Educational Rights and Privacy Act, 1974 (FERPA). The applicant shall be notified in writing as to the committee's decision.

If the decision of the committee is adverse to the applicant, the applicant may request a formal hearing by submitting a written request to the executive vice president and provost (or designee). This request must be postmarked no later than fourteen (14) calendar days from the date of receipt of notification of the committee's written decision.

The executive vice president and provost (or designee) shall appoint a hearing officer from outside the University to preside over formal residency hearings. Formal hearings shall be arranged based on a timely request from the applicant. The formal hearing shall provide for due process, including notice of hearing, examination of the information on which the University decision is based, and the right of an applicant to be represented by legal counsel and to present information and testimony in support of a claim of Kentucky residency. Hearing procedures will be consistent with 13 KAR 2:045 (https://apps.legislature.ky.gov/Law/KAR/013/002/045.pdf#xml=https://apps.legislaturekygov/LRCSiteSessionSearch/dtSearch/dtisapi6dll?cmd=getpdfhits&u=1a702ce5&DocId=5428&Index=E%3a%5cProduction%5cDTSearch%5cDTSearchIndex%5cKY_Administrative_Reg&HitCount=10&hits=c+d+e+f+10+11+12+13+14+15+&SearchForm=&.pdf).

The hearing officer shall make a report with findings of fact and a recommendation to the executive vice president and provost (or designee) with a copy to the applicant. The executive vice president and provost (or designee) will decide the appeal on the record on behalf of the University and the Board of Trustees and will notify the applicant

in writing within thirty days of receipt of the hearing officer's report. In the event the decision of the executive vice president and provost (or designee) is not in accord with the recommendation and findings of the hearing officer's report, a written explanation will be provided to the applicant.

Council on Postsecondary Education Administrative Regulation

Relates to: KRS Chapter 13B, 164.020, 164.030, 164A.330(6).

Necessity, Function, And Conformity

KRS 164.020(8) (<https://apps.legislature.ky.gov/law/statutes/statute.aspx?id=53677>) requires the Council on Postsecondary Education to determine tuition and approve the minimum qualifications for admission to a state-supported postsecondary education institution and authorizes the council to set different tuition amounts for residents of Kentucky and for nonresidents. This administrative regulation establishes the procedure and guidelines for determining the residency status of a student who is seeking admission to, or who is enrolled at, a state-supported post-secondary education institution.

Institutional Accreditation and Membership



Institutional Accreditation

The University of Louisville is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) (<https://www.sacscoc.org/>) to award associate, baccalaureate, masters, educational specialist, doctorate, and first-professional (D.M.D., J.D. MD) degrees. The University of Louisville also may offer credentials such as certificates and diplomas at approved degree levels.

Questions about the accreditation of the University of Louisville may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (sacscoc.org) (<http://sacscoc.org>)).

SACSCOC should be contacted only for accreditation-related reasons. The UofL accreditation liaison should be consulted before any inquiries are made to SACSCOC. Contact the Office of Academic Planning & Accountability with any questions at 502-852-6169.

Professional Accreditations

Accountancy (C, BS, MSAA): Association to Advance Collegiate Schools of Business (AACSB International) (<http://www.aacsb.edu/>)

Audiology (AuD): Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) (<http://caa.asha.org/>)

Bachelor of Fine Arts (BFA)-Council for Interior Design Accreditation (CIDA) Interior Design Track (<https://www.accredit-id.org/>)

Business (Undergraduate and Graduate): Association to Advance Collegiate Schools of Business (AACSB International) (<https://www.aacsb.edu/>)

Chemistry (BS): American Chemical Society (ACS) (<https://www.acs.org/>)

Clinical Psychology (PhD): American Psychological Association (APA) (<https://www.apa.org/>)

Communicative Disorders (MS) [Speech-Language-Pathology]: Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) (<https://caa.asha.org/>)

Computer Engineering and Computer Science (BS): Computing Accreditation Commission (CAC) of the Accreditation Board for Engineering and Technology (ABET), Inc. (<https://www.abet.org/>)

Counseling and Personnel Services (MEd) - Art Therapy/Expressive Therapies Concentration: Commission on Accreditation of Allied Health Education Programs (CAAHEP), Accreditation Council for Art Therapy Education (ACATE) (<https://www.caahep.org/>)

Counseling and Personnel Services (PhD) - Counseling Psychology Specialization: American Psychological Association (APA) (<https://www.apa.org/>)

Couple and Family Therapy (MS): Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE) (<https://www.coamfte.org/>)

Dental Hygiene (BS): Commission on Dental Accreditation of the American Dental Association (CODA) (<https://coda.ada.org/>)

Dentistry (C, MSD, DMD): Commission on Dental Accreditation of the American Dental Association (CODA) (<https://coda.ada.org/>)

Education (BS, MAT, MEd, EdD, EdS): Kentucky Education Professional Standards Board (<http://www.epsb.ky.gov/>) (EPSB); Council for the Accreditation of Educator Preparation (CAEP) (<https://caepnet.org/>)

Engineering (BS): Engineering Accreditation Commission (EAC) of the Accreditation Board for Engineering and Technology ABET, Inc. (<https://www.abet.org/>)

(Bioengineering, Chemical Engineering, Civil Engineering, Electrical Engineering, Industrial Engineering, Mechanical Engineering, Computer Engineering and Computer Science programs)

Engineering (MEng): Engineering Accreditation Commission (EAC) of the Accreditation Board for Engineering and Technology ABET, Inc. (<https://www.abet.org/>)

(Bioengineering, Chemical Engineering, Civil Engineering, Electrical Engineering, Mechanical Engineering, Computer Science and Engineering programs)

Exercise Physiology (MS): Committee on Accreditation for the Exercise Sciences (CoAES) (<http://www.coaes.org/>) of the Commission on Accreditation of Allied Health Education Programs (CAAHEP) (<https://www.caahep.org/>)

Health Administration (MS): Commission on Accreditation of Healthcare Management Education (CAHME) (<https://www.cahme.org/>)

Health and Human Performance (BS) - Exercise Science Track: Committee on Accreditation for the Exercise Sciences (CoAES) (<https://www.caahep.org/committees-on-accreditation/exercise-science/>)

Law (JD): Section of Legal Education and Admissions to the Bar of the American Bar Association (ABA) (<https://www.americanbar.org/>); Association of American Law Schools (AALS) (<https://www.aals.org/>)

Master of Education (MEd): Council for Accreditation of Counseling and Related Educational Programs (CACREP) Clinical Mental Health Counseling Track (<https://www.cacrep.org/>)

Master of Education (MEd): Council for Accreditation of Counseling and Related Educational Programs (CACREP) School Counseling Concentration (<https://www.cacrep.org/>)

Medicine (MD): Liaison Committee on Medical Education, a Joint Committee of the American Medical Association and the Association of American Medical Colleges (LCME) (<https://lcme.org/>)

Music (BA, BM, BME, MM, MME): National Association of Schools of Music (NASM) (<http://nasm.arts-accredit.org/>)

Music Therapy (BM): National Association of Schools of Music (NASM) (<http://nasm.arts-accredit.org/>)

Nursing (C, BSN, MSN, DNP): Commission on Collegiate Nursing Education (CCNE) (<https://www.aacnnursing.org/ccne-accreditation/>); Nurse Anesthesia (DNP Specialization) Council on Accreditation of Nurse Anesthetics (COA) (<https://www.coacna.org/>)

Public Administration (MPA): National Association of Schools of Public Affairs and Administration (NASPAA) (<https://www.naspaa.org/>)

Public Health (BA, BS, MPH, PhD): Council on Education for Public Health (CEPH) (<https://ceph.org/>)

School Counseling (MEd): Council for Accreditation of Counseling and Related Educational Programs (CACREP) (<https://www.cacrep.org/>)

Social Work (BSW, MSSW): Commission on Accreditation of the Council on Social Work Education (CSWE) (<https://www.cswe.org/>)

Social Work (MSSW): Commission on Accreditation of the Council on Social Work Education (CSWE) (<https://www.cswe.org/>) and Council for the Accreditation of Educator Preparation (CAEP) (<https://caepnet.org/>)

Sport Administration (BS, MS): Commission on Sports Management Accreditation (COSMA) (<https://www.cosmaweb.org/>)

Theatre Arts (BS, MFA): National Association of Schools of Theatre (NAST) (<https://www.arts-accredit.org/>)

Urban Planning (MUP): Planning Accreditation Board (PAB) (<https://www.planningaccreditationboard.org/>)

Other Accreditations/Recognitions

Child Clinical and Pediatric Psychology Doctoral Internship Program: American Psychological Association (APA) (<https://www.apa.org/>)

Clinical Chemistry (post-doctoral): Commission on Accreditation in Clinical Chemistry (COMACC) (<https://comacc.org/>)

Cooperative Education (Speed School): Accreditation Council for Co-op and Internships (ACCI) (<https://co-opaccreditation.org/>)

Graduate Medicine (House Staff): Accreditation Council for Graduate Medical Education (ACGME) (<https://www.acgme.org/>)

Strength Conditioning-Exercise Science (BS)/Exercise Physiology (MS): National Strength and Conditioning Association (NSCA) Education Recognition Program (<https://www.nasca.com/>)

Accreditations for Institutional Quality

Continuing Medical Education: Accreditation Council for Continuing Medical Education (AACME) (<https://www.aacme.org/>)

Counseling Center: International Association of Counseling Services (IACS) (<https://iacsinc.org/>)

Early Learning Center: National Association for the Education of Young Children (NAEYC) (<https://www.naeyc.org/>)

Fort Knox Education Center: Military Installation Education Review (2009)

Human Subjects Protection Program: Association for the Accreditation of Human Research Protection Programs, Inc. (AAHRPP) (<http://www.aahrpp.org/>)

Research Resource Center/Comparative Medicine Research Unit: Association for Assessment and Accreditation of Laboratory Animal Care, International (AAALAC) (<https://www.aaalac.org/>)

Resources for Academic Achievement (REACH) Tutor Training: College Reading & Learning Association's (CRLA) International Tutor Training Program Certification (ITTPC) (<https://www.crla.net/index.php/certifications/ittpc-international-tutor-training-program/>)

Disclosures

State Authorization for Distance Education Activities

The University of Louisville participates in the State Authorization Reciprocity Agreements (SARA). SARA allows member states and participating institutions to offer distance education in other member states and some U.S. territories so long as the institution adheres to SARA's quality and consumer protection standards.

Except for California, all U.S. states, the District of Columbia, Puerto Rico, and the U.S. Virgin Islands are members of SARA. Although California is not a SARA member, UofL is not subject to the regulations of the California Bureau of Private Postsecondary Education due to our out-of-state public institution status. Therefore, the University of Louisville can offer programs to individuals located in California without seeking additional institutional authorization. More information on SARA can be found here (<https://nc-sara.org/>).

Although the University of Louisville is authorized to offer distance education in other SARA member states, program-specific considerations may affect program availability. These restrictions are typically due to state licensing board requirements or other state agency requirements and often impact the availability of field placements in these locations. Participation in SARA does not exempt the University from these requirements.

Prospective and current students should keep in mind that licensing and authorization requirements vary by state and that relocating during the course of a program to another state could impact whether that student can continue in the program and/or meet the eligibility requirements of that state. Please contact your program to check for authorization and licensure eligibility requirements before you relocate during the course of a program.

If you are considering a program that leads to licensure or certification, it is essential to understand that although a given program may be authorized to be offered in your state, this does not indicate or guarantee your eligibility for professional licensure or certification in that state. Please review the Professional Licensure section for further information.

For more information on online program availability in your state, please visit the State Authorization Regulations page (<https://louisville.edu/online/About-Us?tab=state-auth> (<https://louisville.edu/online/About-Us/?tab=state-auth>)) of the UofL online programs website.

Professional Licensure Information

Depending on your program, you may be interested in pursuing professional licensure or certification following graduation. Professional licensure refers to an official process, usually administered at the state level, that is required by law for an individual to practice a specific profession. Licensure may require formal postsecondary education, passage of a licensure examination, and/or completion of qualifying work experience.

All of the University of Louisville's programs designed to lead to professional licensure meet the educational requirements for licensure in the state of Kentucky. To determine whether our programs meet educational requirements for licensure in other U.S. states and territories, please review our publicly available professional licensure disclosures at <https://louisville.edu/oapa/licensure-information> (<https://louisville.edu/oapa/licensure-information/>) for on-campus programs and at <https://louisville.edu/online/About-Us?tab=disclosures> (<https://louisville.edu/online/About-Us/?tab=disclosures>) for online programs.

The University of Louisville makes every effort to ensure information about educational requirements for programs is current; however, licensure requirements are always subject to change. Licensure information is reviewed and updated annually during the fall term. Changes in state requirements after the review period could impact the University of Louisville's determination of whether the program meets educational requirements in a particular state.

Students should always check with their state licensure board to confirm licensure requirements. Separate from educational requirements, state licensure boards may require applicants to complete professional examinations, background checks, years of professional experience, state-specific topical trainings, etc.

Prospective and current students should keep in mind that because licensing and authorization requirements vary by state, relocating during the course of a program to another state could impact whether a student meets eligibility requirements. Students should notify their program advisor and check authorization and licensure eligibility requirements before relocating to another state during the course of a program.

Complaint Procedures

Students enrolled in online programs who have complaints, grievances, or concerns regarding courses taken at the University of Louisville should contact the University's Student Advocate in the Dean of Students office (<https://nam11.safelinks.protection.outlook.com/?url=https%3A%2F%2Fstudent.louisville.edu%2Fdean-students%2Fcare-advocacy%2Fdean-students-student-advocate&data=05%7C02%7C%7C302a34a99231480f33a308dd868699f7%7Cdd246e4a54344e158ae391ad9797b209%7C0%7C0%7C638814635175750626%7CUnknown%7CTWFPbGZsb3d8eyJFbXB0eU1hcGkiOnRydWUslYiOilwLjAuMDAwMCIslIAiOjJXaW4zMilslkF0ljojTWFPbCislldUljoyfQ%3D%3D%7C0%7C%7C&sdata=YeqQk2sFGJeYxc5%2Buqa7P3yG587LGXhPrblvNqUy9cY%3D&reserved=0>) to have the issues resolved in an expeditious, fair, and amicable manner.

The University's Student Complaint Procedure is outlined in detail on the Dean of Students website (<https://nam11.safelinks.protection.outlook.com/?url=https%3A%2F%2Fstudent.louisville.edu%2Fdean-students%2Fcomplaints-grievances&data=05%7C02%7C%7C302a34a99231480f33a308dd868699f7%7Cdd246e4a54344e158ae391ad9797b209%7C0%7C0%7C638814635175764363%7CUnknown%7CTWFPbGZsb3d8eyJFbXB0eU1hcGkiOnRydWUslYiOilwLjAuMDAwMCIslIAiOjJXaW4zMilslkF0ljojTWFPbCislldUljoyfQ%3D%3D%7C0%7C%7C&sdata=REED%2BPQtW7160kV9ySrRwdzLK8X%2Bmvzq2ub8YdMZjBI%3D&reserved=0>). Students should first seek to resolve their complaints through informal discussion and administrative channels. This is the same process for all students enrolled at University of Louisville.

In the unlikely event that the issue is not resolved internally at the University of Louisville, students enrolled in online programs may file complaints with other agencies. The process will depend upon where a student resides and can be found at the Online Student Resource Page. (<https://nam11.safelinks.protection.outlook.com/?url=https%3A%2F%2Flouisville.edu%2Fonline%2Fresources%2Fenrolled-students%2F%23complaint&data=05%7C02%7C%7C302a34a99231480f33a308dd868699f7%7Cdd246e4a54344e158ae391ad9797b209%7C0%7C0%7C638814635175777708%7CUnknown%7CTWFPbGZsb3d8eyJFbXB0eU1hcGkiOnRydWUslYiOilwLjAuMDAwMCIslIAiOjJXaW4zMilslkF0ljojTWFPbCislldUljoyfQ%3D%3D%7C0%7C%7C&sdata=p03h13YHbNxFSSKW%2FD4HyKHuVZ2965Lpowf5nQt8tpY%3D&reserved=0>)

Instructional Delivery

Standard Course Delivery Modalities

The university offers the following course modalities:

In-Person Courses: Instruction whereby both students and faculty are expected to meet in person in an assigned room at assigned times as found in the schedule of classes; final exams are also regulated by the published schedule. In-person courses may be offered on campus or at a SACSCOC-approved off-campus instructional site. Field experience, practicum, internship, or co-op courses may require meeting at local placement sites.

Online Courses: Online courses are conducted via the internet and provide educational access by separating learners and instructors by distance and/or time. Online courses will have no required in-person, on-campus activities including no required in-person exam proctoring. Students who *request* in-person proctoring at a location convenient to the student may be approved by the instructor. A university-licensed and supported learning management system (LMS, e.g., Blackboard) is provided and required for the offering of the university's online courses. Participating faculty must ensure that instructional time is accounted for, meets the SACSCOC minimum contact hour requirements and complies with the U.S. federal regulation on regular and substantive interaction.

- **Online, Asynchronous:** 100% online instruction where no synchronous activities, including assessments, may be required. Instructors and students are expected to engage in learning activities via the approved university system for delivering online education (Blackboard).
- **Online, Synchronous:** 100% online with *any* required synchronous class meetings, including assessment, in addition to any asynchronous expectations. All required synchronous meetings must be published in the schedule of classes before registration. Final exams are regulated by the published schedule.

Blended Learning Courses: Blended learning courses combine the affordances of instructional components from in-person classroom experiences and online experiences. The meeting pattern of required synchronous sessions (in-person and/or online) must be consistent across the semester and must be published in the schedule of classes. The in-person class meeting reduction is off-set by designed online learning experiences that support learning objectives and take approximately the same amount of time as the reduced class meetings. These online learning experiences may be:

- completely asynchronous (i.e., no "same time" class meetings),
- completely synchronous (i.e., requiring "same time" class meetings via the internet), or
- primarily asynchronous with some synchronous options or requirements.

Standard Program Delivery Modalities

University of Louisville strives to provide flexibility in course and program delivery wherever possible. In any given term, many programs offer some classes that are available in an in-person, online, or blended modality.

Students who are seeking a specific modality for courses in a program should review the schedule of classes carefully. Programs that can be completed entirely online will be identified on the Overview tab of the academic program's catalog page. However, unless the program's overview in the catalog indicates that it can be completed entirely online, UofL programs reserve the right to offer some courses in a single modality (i.e., only online, only blended, or only in-person). Unless specifically stated on the Overview tab of an academic program's catalog page that a program may be completed entirely through a single modality, students should expect their program to be completed through courses offered in various modalities.

Graduate Programs of Study



The programs listed below are offered at the graduate or professional level. Students interested in bachelor's degree programs should refer to the undergraduate catalog (<https://catalog.louisville.edu/undergraduate/programs-study/>).

Programs marked with an asterisk (*) are available for completion entirely online (<http://louisville.edu/online/programs/>) (may not include all concentrations or specialization areas).

Program	MA / MAT or MS	Discipline-Specific Master's	Doctoral	Certificate or Other	College or School	Department
Accountancy and Analytics	MS (p. 65)	-	-	-	College of Business (https://business.louisville.edu/)	Accountancy
African American Theatre	-	-	-	Certificate* (p. 66)	Arts & Sciences (http://louisville.edu/artsandsciences/intro/)	Theatre Arts
Analytics for Engineering Decision Making	-	-	-	Certificate* (p. 67)	Engineering (https://engineering.louisville.edu/)	Industrial
Anatomical Sciences & Neurobiology	MS (p. 68)	-	PhD (p. 69)	-	Medicine (http://louisville.edu/medicine/)	Anatomical Science & Neurobiology
Anthropology	MA (p. 72)	-	-	-	Arts & Sciences (http://louisville.edu/artsandsciences/intro/)	Anthropology
Applied Behavior Analysis	-	-	-	Certificate* (p. 74)	Education & Human Development (http://louisville.edu/education/)	Special Education

Applied Philosophy	MA (p. 75)	-	-	-	Arts & Sciences (https:// louisville.edu/ artsandsciences/ intro/)	Philosophy
Art & Art History (also see Studio Art & Design)	MA (p. 76)	-	-	-	Arts & Sciences (http:// louisville.edu/ artsandsciences/ intro/)	Art & Design
Artificial Intelligence in Medicine	MS (p. 80)	-	-	Certificate* (p. 78)	Engineering (https:// engineering.louisville.edu/)	Bioengineering
Asian Studies	-	-	-	Certificate (p. 81)	Arts & Sciences (http:// louisville.edu/ artsandsciences/)	Political Science
Audiology	-	-	AuD (p. 82)	-	Medicine (http:// louisville.edu/ medicine/)	Audiology
Biochemistry & Molecular Genetics	MS (p. 83)	-	PhD (p. 85)	-	Medicine (http:// louisville.edu/ medicine/)	Biochemistry & Molecular Genetics
Bioengineering	MS (p. 89)	MEng (p. 86) ³	PhD (https:// catalog.louisville.edu/ graduate/programs- study/doctor-of- philosophy-in- interdisciplinary- studies- specialization- in-translational- bioengineering/) ⁵	-	Engineering (https:// engineering.louisville.edu/)	Bioengineering
Bioinformatics ⁵	-	-	PhD (p. 211) ⁵	-	Graduate School (https:// louisville.edu/ graduate/)	Interdisciplinary Studies
Biology	MS (p. 91)	-	PhD (p. 92)	-	Arts & Sciences (http:// louisville.edu/ artsandsciences/)	Biology
Biostatistics	MS* (p. 95)	-	PhD (p. 98)	Certificate (p. 93)	Public Health & Information Sciences (https:// louisville.edu/ sphis/)	Bioinformatics & Biostatistics
Business Administration	-	MBA* (p. 105)	-	-	Business (http:// business.louisville.edu/)	
Business Analytics	MS (p. 108)	-	-	-	Business (http:// business.louisville.edu)	
Business of Healthcare	-	-	-	Certificate* (p. 109)	Business (https:// business.louisville.edu/)	
Certified School Counselor	-	-	-	RANK 1 (p. 110) ²	Education & Human Development (http:// louisville.edu/ education/)	Counseling & Human Development
Chemical Engineering	MS (p. 111)		PhD (p. 112)	-	Engineering (https:// engineering.louisville.edu/)	Chemical Engineering

Chemistry	MS (p. 113)	-	PhD (p. 115)	-	Arts & Sciences (http:// louisville.edu/ artsandsciences/)	Chemistry
Civil Engineering	MS* (p. 120)	MEng (p. 118) ³	PhD (p. 121)	-	Engineering (https:// engineering.louisville.edu/)	Civil & Environmental Engineering
Classroom Reading (P-12)	-	-	-	Certificate (p. 122)	Education & Human Development (https:// education.louisville.edu)	Elementary, Middle & Secondary Teacher Education
Clinical Investigation - Sciences	-	MSc (p. 123)	-	-	Public Health & Information Sciences (http:// louisville.edu/ sphis/)	
Communication	MA (p. 125)	-	-	-	Arts & Sciences (http:// louisville.edu/ artsandsciences/)	Communication
Computer Science & Engineering	MS* (p. 127)	MEng (p. 128) ³	PhD (p. 130)	-	Engineering (https:// engineering.louisville.edu/)	Computer Science & Engineering
Counseling & Personnel Services	-	MEd (p. 131)	PhD (p. 134)	-	Education & Human Development (http:// louisville.edu/ education/)	Counseling & Human Development
Couple & Family Therapy	MS (p. 137)	-	-	-	Social Work (https:// louisville.edu/kent/)	Social Work
Criminal Justice	MS* (p. 138)	-	PhD (p. 141)	-	Arts & Sciences (http:// louisville.edu/ artsandsciences/)	Criminal Justice
Curriculum and Instruction	-	-	PhD (p. 143)	EdS (p. 142)	Education & Human Development (https:// catalog.louisville.edu/ undergraduate/ academic-unit- information/college- education-human- development/)	
Cybersecurity	-	-	-	Certificate* (p. 145)	Engineering (https:// engineering.louisville.edu/)	Computer Engineering & Computer Science
Data Science	-	-	-	Certificate* (p. 146)	Engineering (https:// engineering.louisville.edu/)	Computer Engineering & Computer Science
Dentistry	MSD (p. 147)	-	DMD (https:// catalog.louisville.edu/ professional/dental- bulletin/) ⁷	-	Dentistry (https:// louisville.edu/ dentistry/)	Dentistry
Distilled Spirits Business	-	-	-	Certificate* (p. 148)	Business (https:// business.louisville.edu)	MBA
Diversity Literacy	-	-	-	Certificate (p. 149)	Arts & Sciences (http:// louisville.edu/ artsandsciences/)	Philosophy

Early Childhood Education, Interdisciplinary	MAT (p. 149)	-	-	-	Education & Human Development (http://louisville.edu/education/)	Early Childhood & Elementary Education
Early Childhood Education, Interdisciplinary - Teacher Residency	MAT (p. 152)	-	-	-	Education and Human Development (https://louisville.edu/education/)	Special Education
Educational Administration	-	EdS (post-master's) (p. 154) ⁴	-	RANK 1 ²	Education & Human Development (http://louisville.edu/education/)	Educational Leadership, Evaluation, and Organizational Development
Educational Leadership & Organizational Development	-	-	EdD (p. 157)	-	Education & Human Development (http://louisville.edu/education/)	Educational Leadership & Organizational Development
Educational Leadership & Organizational Development	-	-	PhD (p. 157)	-	Education & Human Development (http://louisville.edu/education/)	Educational Leadership & Organizational Development
Electrical Engineering	MS (p. 162)	MEng (p. 159) ³	PhD (p. 163)	-	Engineering (https://engineering.louisville.edu/)	Electrical Engineering
Elementary Education (Early)	MAT (p. 163)	-	-	RANK 1 (p. 166) ²	Education & Human Development (http://louisville.edu/education/)	Elementary, Middle, and Secondary Education
Elementary Education, Alternative Certification	MAT (p. 165)	-	-	-	Education & Human Development (https://louisville.edu/education/)	Elementary, Middle, and Secondary Education
Elementary Education, Teacher Residency	MAT (p. 167)	-	-	-	Education & Human Development (https://louisville.edu/education/)	Elementary, Middle, and Secondary Education
Elementary Mathematics Specialist				Certificate* (p. 168)	Education & Human Development (https://education.louisville.edu/)	Elementary, Middle, and Secondary Education
English	MA (p. 171)	-	PhD (p. 173)	-	Arts & Sciences (http://louisville.edu/artsandsciences/)	English
Entrepreneurship	-	-	PhD (p. 174) ¹	-	Business (http://business.louisville.edu/)	Entrepreneurship
Epidemiology	MS* (p. 175)	-	PhD (p. 294)	-	Public Health & Information Sciences (https://louisville.edu/sphis/)	Epidemiology & Population Health

Exercise Physiology MS (p. 177)	-	-	-	Education & Human Development (http://louisville.edu/education/)	Health & Sport Sciences
Family Business Management and Advising			Certificate* (p. 178)	Business (http://business.louisville.edu)	
Franchise Management	-	-	Certificate* (p. 178)	Business (http://business.louisville.edu)	
Geography, Applied MS (p. 179)	-	-	-	Arts & Sciences (http://louisville.edu/artsandsciences/)	Geographic & Environmental Sciences
Health Administration MS (p. 180)	-	-	-	Public Health & Information Sciences (https://louisville.edu/sphis/)	Health Management & Systems Sciences
Health & Physical Education MAT (p. 185)	-	-	-	Education & Human Development (http://louisville.edu/education/)	Teaching & Learning
Healthcare Ethics ⁶	-	-	Certificate (p. 186)	Arts & Sciences (https://louisville.edu/artsandsciences/intro/)	Philosophy
Healthcare Financial Management	-	-	Certificate* (p. 187)	Public Health & Information Sciences (https://louisville.edu/sphis/)	
Healthcare Management	-	-	Certificate* (p. 188)	Public Health & Information Sciences (https://louisville.edu/sphis/)	
Healthcare Quality and Project Management	-	-	Certificate* (p. 189)	Public Health & Information Sciences (https://louisville.edu/sphis/)	
Healthcare Systems Engineering	-	-	Certificate* (p. 190)	Engineering (https://engineering.louisville)	Industrial
Health Professions Education MS* (p. 192)	-	-	Certificate* (p. 192)	Education & Human Development (http://louisville.edu/education/)	
Higher Education and Student Affairs MA* (p. 193)	-	-	-	Education & Human Development (http://louisville.edu/education/)	Educational Leadership, Evaluation, & Organizational Development

History	MA (p. 194)	-	-	-	Arts & Sciences (http:// louisville.edu/ artsandsciences/)	History
Holistic Sports Coaching Education	-	-	-	Certificate* (p. 196)	Education and Human Development (https:// education.louisville.e	Health & Sport Sciences
Horse Racing Industry Business	-	-	-	Certificate* (p. 197)	College of Business (https:// business.louisville.edu/)	Equine
Human Resources & Organization Development	MS* (p. 198)	-	-	-	Education & Human Development (http:// louisville.edu/ education/)	Educational Leadership, Evaluation & Organizational Development
Humanities	MA (p. 199)	-	PhD (p. 202)	-	Arts & Sciences (http:// louisville.edu/ artsandsciences/)	Interdisciplinary & Public Humanities
Industrial and Systems Engineering	MS* (p. 203)	-	PhD (p. 204)	-	Engineering (https:// engineering.louisville	Industrial Engineering
Instructional Computer Technology	-	-	-	Certificate (p. 205)	Education & Human Development (https:// louisville.edu/ education/)	Elementary, Middle & Secondary Teacher Education
Interdisciplinary Studies	MA (p. 206)	MS (p. 207)	PhD (p. 207)	-	Graduate School (https:// louisville.edu/ graduate/)	Interdisciplinary Studies
Interdisciplinary Studies: Concentration in Nanomedicine	MS (p. 210)	-	-	-	Graduate School (https:// graduate.louisville.edu/)	Interdisciplinary Studies
Latin American & Latino Studies	-	-	-	Certificate (p. 215)	Arts & Sciences (https:// louisville.edu/ artsandsciences/)	Interdisciplinary & Public Humanities
Law	-	-	JD (https:// catalog.louisville.edu/ professional/) ⁷	-	Law (https:// louisville.edu/law/)	
Managerial Analytics	-	-	-	Certificate* (p. 216)	Business (https:// business.louisville.ed	
Materials & Energy Science and Engineering	MS* (p. 216)	-	-	-	Engineering (https:// engineering.louisville.edu/)	
Mathematics	MA (p. 217)	-	PhD (p. 219)	-	Arts & Sciences (https:// louisville.edu/ artsandsciences/)	Mathematics
Mechanical Engineering	MS (p. 224)	MEng (p. 222) ³	PhD (p. 225)	-	Engineering (https:// engineering.louisville.edu/)	Mechanical Engineering
Medicine	-	-	MD (https:// catalog.louisville.edu/ professional/) ⁷	-	Medicine (https:// louisville.edu/ medicine/)	

Medieval & Renaissance Studies	-	-	-	Certificate (p. 225)	Arts & Sciences (https://louisville.edu/artsandsciences/)	Interdisciplinary & Public Humanities
Microbiology & Immunology	MS (p. 226)	-	PhD (p. 228)	-	Medicine (https://louisville.edu/medicine/)	Microbiology & Immunology
Middle Grades Education	-	-	-	RANK 1 (p. 230) ²	Education & Human Development (https://louisville.edu/education/)	Middle & Secondary Education
Middle School Education	MAT (p. 231)	-	-	-	Education & Human Development (https://louisville.edu/education/)	Middle & Secondary Education
Middle School Education, Alt. Certification	MAT (p. 232)	-	-	-	Education & Human Development (https://louisville.edu/education/)	Middle & Secondary Education
Middle School Education, Teacher Residency	MAT (https://catalog.louisville.edu/graduate/programs-study/master-of-arts-in-teaching-in-middle-school-education-tr/)	-	-	-	Education & Human Development (https://louisville.edu/education/)	Middle & Secondary Education
Music Composition	-	MM (p. 233)	-	-	Music (https://louisville.edu/music/)	Music
Music Education	MAT (p. 236)	MME (p. 238)	-	-	Education & Human Development, Music	
Music History and Literature	-	MM (p. 239)	-	-	Music (https://louisville.edu/music/)	Music
Music Performance	-	MM (p. 241)	-	-	Music (https://louisville.edu/music/)	Music
Music Theory	-	MM (p. 245)	-	-	Music (https://louisville.edu/music/)	Music
Neuroscience, Translational ⁵	-	-	PhD (p. 213) ⁵	-	Graduate School (https://louisville.edu/graduate/)	Interdisciplinary Studies
Nursing	-	MSN (p. 250)	PhD, PhD-DNP (p. 254)	-	Nursing (https://louisville.edu/nursing/)	Nursing
Nursing Practice	-	-	DNP, PhD-DNP (p. 256)	-	Nursing (https://louisville.edu/nursing/)	Nursing
Nursing Practice, Specialization in Nurse Anesthesia	-	-	DNP (p. 259)	-	School of Nursing (https://louisville.edu/nursing/academics/dnp/)	Nursing

Nurse Practitioner - APRN	-	-	-	Certificate (p. 247)	School of Nursing (https://louisville.edu/nursing/)	Nursing
Oral Biology	MS (p. 262)	-	-	-	Dentistry (https://louisville.edu/dentistry/)	
Organizational Change in Higher Education	-	-	-	Certificate* (p. 263)	Education & Human Development (https://louisville.edu/education/)	Educational Leadership, Evaluation, and Organizational Development
Pan-African Studies	MA (p. 265)	-	PhD (p. 266)	Certificate (p. 264)	Arts & Sciences (https://louisville.edu/artsandsciences/)	Pan-African Studies
Performance	-	MFA (p. 267)	-	-	Arts & Sciences (https://louisville.edu/artsandsciences/)	Theatre Arts
Pharmacology & Toxicology	MS (p. 268)	-	PhD (p. 271)	-	Medicine (https://louisville.edu/medicine/)	Pharmacology & Toxicology
Physics	MS (p. 273)	-	PhD (p. 274)	-	Arts & Sciences (https://louisville.edu/artsandsciences/)	Physics & Astronomy
Physiology	MS* (p. 276)	-	PhD (p. 277)	-	Medicine (https://louisville.edu/medicine/)	Physiology
Police Executive Leadership	-	-	-	Certificate (p. 280)	Arts & Sciences (https://louisville.edu/artsandsciences/)	Criminal Justice
Political Science	MA (p. 281)	-	-	-	Arts & Sciences (https://louisville.edu/artsandsciences/)	Political Science
Population Health Management	-	-	-	Certificate* (p. 283)	Public Health & Information Sciences (https://louisville.edu/sphis/)	
Psychological Science	MS (p. 284)	-	PhD (p. 285)	-	Arts & Sciences (https://louisville.edu/artsandsciences/)	Psychological & Brain Sciences
Psychological Science - Clinical	-	-	PhD (p. 286)	-	Arts & Sciences (https://louisville.edu/artsandsciences/)	Psychological & Brain Sciences
Public Administration	-	MPA (p. 288)	-	-	Arts & Sciences (https://louisville.edu/artsandsciences/)	Urban & Public Affairs

Public Health	-	MPH (p. 289)	-	-	Public Health & Information Sciences (https://louisville.edu/sphis/)	Public Health
Public Health Sciences, Epidemiology	-	-	PhD (p. 294)	-	Public Health & Information Sciences (https://louisville.edu/sphis/)	Epidemiology & Population Health
Public Health Sciences, Health Management & Policy	-	-	PhD (p. 297)	-	Public Health & Information Sciences (https://louisville.edu/sphis/)	Health Management & Systems Sciences
Public Health Sciences, Health Promotion & Behavioral Sciences	-	-	PhD (p. 303)	-	Public Health & Information Sciences (https://louisville.edu/sphis/)	Health Promotion & Behavioral Sciences
Public Health Training	-	-	-	Certificate* (p. 305)	Public Health & Information Sciences (https://louisville.edu/sphis/)	
Public History	-	-	-	Certificate (p. 306)	Arts & Sciences (https://louisville.edu/artsandsciences/)	History
Real Estate Development	-	-	-	Certificate (p. 307)	Arts & Sciences (https://louisville.edu/artsandsciences/)	Urban & Public Affairs
School Social Work	-	-	-	RANK 1 (p. 307) ²	Education & Human Development (https://louisville.edu/education/)	Special Education
Secondary Education	MAT (p. 310)	-	-	RANK 1 (p. 309) ²	Education & Human Development (https://louisville.edu/education/)	Middle & Secondary Education
Secondary Education, alt. certification	MAT (p. 311)	-	-	-	Education & Human Development (https://louisville.edu/education/)	Middle & Secondary Education
Secondary Education, Teacher Residency	MAT (p. 312)	-	-	-	Education & Human Development (https://louisville.edu/education/)	Middle & Secondary Education
Six Sigma	-	-	-	Certificate (p. 314)	Engineering (https://engineering.louisville.edu/)	Engineering Management
Social Work	-	MSSW* (p. 314)	PhD (p. 322)	RANK 1 (p. 307) ²	Social Work (https://louisville.edu/kent/)	Social Work
Social Work	-	-	DSW* (p. 320)	-	Social Work (https://louisville.edu/kent/)	

Sociology	MA (p. 323)	-	PhD (p. 325)	-	Arts & Sciences (https:// louisville.edu/ artsandsciences/)	Sociology
Special Education	MAT* (p. 336)	MEd* (p. 328)	-	RANK 1 (p. 330) ²	Education & Human Development (https:// louisville.edu/ education/)	Special Education
Special Education, alt. certification	MAT* (p. 338)	-	-	-	Education & Human Development (https:// louisville.edu/ education/)	Special Education
Special Education - MAT LBD	MAT* (p. 332)	-	-	-	Education and Human Development (https:// louisville.edu/ education/)	Special Education
Special Education, alt. certification (MATLBD)	MAT* (p. 334)	-	-	-	Education & Human Development (https:// louisville.edu/ education/)	Special Education
Special Education, non-teaching	-	MEd* (p. 327)	-	-	Education & Human Development (https:// louisville.edu/ education/)	Special Education
Special Education, (Applied Behavior Analysis concentration)	-	MEd (p. 331)	-	-	Education & Human Development (https:// louisville.edu/ education/)	Special Education
Speech-Language Pathology	MS (p. 340)	-	-	-	Medicine (https:// louisville.edu/ medicine/)	Otolaryngology- Head & Neck Surgery
Sport Administration	MS* (p. 342)	-	-	-	Education & Human Development (https:// louisville.edu/ education/)	Health & Sport Sciences
Structural Engineering	-	-	-	Certificate* (https:// nextcatalog.louisville.edu/ graduate/programs- study/graduate- certificate- in-structural- engineering/)	Engineering (https:// engineering.louisville.edu/)	Civil & Environmental Engineering
Studio Art & Design (also see Art & Art History)	-	MFA (p. 344)	-	-	Arts & Sciences (https:// louisville.edu/ artsandsciences/)	Art & Design
Sustainability ⁵	MA & MS (p. 209) ⁵	-	-	-	Graduate School (https:// louisville.edu/ graduate/)	Urban & Public Affairs

Teacher Leadership	-	MEd* (p. 346)	-	-	Education & Human Development (https://louisville.edu/education/)	
Teaching English to Speakers of Other Languages (TESOL)	-	-	-	Certificate* (http://louisville.edu/online/program-finder/?program=cer)	Education & Human Development (https://louisville.edu/education/)	
Translational Bioengineering	-	-	PhD (p. 349)	-	Engineering (https://engineering.louisville.edu/)	Bioengineering
Transportation Engineering	-	-	-	Certificate* (p. 352)	Engineering (https://engineering.louisville.edu/)	Civil & Environmental Engineering
Urban & Public Affairs	-	-	PhD (p. 352)	-	Arts & Sciences (https://louisville.edu/artsandsciences/)	Urban & Public Affairs
Urban Planning	-	MUP (p. 354)	-	-	Arts & Sciences (https://louisville.edu/artsandsciences/)	Urban & Public Affairs
Women's, Gender & Sexuality Studies	MA (p. 357)	-	-	Certificate (p. 356)	Arts & Sciences (https://louisville.edu/artsandsciences/)	Women's, Gender & Sexuality Studies

¹ This program is not currently accepting applications for admission.

² Rank 1 programs are not degree programs. Rank 1 programs are recognized only in the state of Kentucky. They are planned graduate-level programs designed for Kentucky educators seeking rank change for salary purposes.

³ Master of Engineering (MEng) programs other than Engineering Management are only available for students who have matriculated through a bachelor degree program at Speed School. Master of Science (MS) programs are for individuals from other institutions or for students with a BS who are returning for a master's degree.

⁴ The EdS (Education Specialist) degree in Educational Administration is a 30 credit hour, post-master's degree program.

⁵ Interdisciplinary program concentration or specialization.

⁶ Concentration title was "Bioethics and Medical Humanities" prior to 2019-2020.

⁷ Professional degree program

⁸ Post-graduate certificate. Advanced Practice registered nurses or registered nurses that hold a terminal degree (i.e., PhD, EdD, DNP) are eligible to apply.

Doctor of Audiology – AuD (p. 82)

Doctor of Nursing Practice (p. 256)– (p. 256) DNP (p. 256)

Doctor of Nursing Practice, Specialization in Nurse Anesthesia - DNP (p. 259)

Doctor of Social Work – DSW (<https://catalog.louisville.edu/graduate/programs-study/doctor-social-work/>)

Doctor of Education – EdD

- Educational Leadership and Organizational Development

Specialist in Education – EdS

- Curriculum and Instruction
- Educational Administration - Instructional Leadership

Doctor of Philosophy – PhD

- Anatomical Science and Neurobiology
- Biochemistry and Molecular Genetics
- Biology
- Biostatistics
- Chemical Engineering
- Chemistry
- Civil Engineering
- Clinical Psychology
- Computer Science and Engineering
- Counseling and Personnel Services
- Criminal Justice
- Curriculum and Instruction
- Educational Leadership and Organizational Development
- Electrical Engineering
- English Rhetoric and Composition
- Entrepreneurship
- Experimental Psychology
- Humanities
- Industrial and Systems Engineering
- Interdisciplinary Studies
- Interdisciplinary Studies: Specialization in Bioinformatics
- Interdisciplinary Studies: Specialization in Translational Neuroscience (p. 213)
- Mathematics, Applied and Industrial (p. 219)
- Mechanical Engineering
- Microbiology and Immunology
- Nursing
- Pan-African Studies
- Pharmacology and Toxicology
- Physics
- Physiology
- Psychology - Clinical
- Psychology - Experimental
- Psychological Science
- Public Health Sciences: Specialization in Epidemiology (p. 294)
- Public Health Sciences: Specialization in Health Management and Policy (p. 297)
- Public Health Sciences: Specialization in Health Promotion and Behavioral Sciences (p. 303)
- Social Work (p. 322)
- Sociology, Applied (p. 325)
- Special Education emphasis, Curriculum and Instruction (<https://catalog.louisville.edu/graduate/programs-study/doctor-philosophy-curriculum-instruction/>)
- Translational Bioengineering (p. 349)
- Urban and Public Affairs

Master of Arts – MA

- Anthropology
- Applied Philosophy
- Art (Creative) and Art History

- Communication
- English
- Higher Education Administration
- History
- Humanities
- Interdisciplinary Studies
- Interdisciplinary Studies: Concentration in Sustainability (p. 208)
- Mathematics
- Pan-African Studies
- Political Science
- Sociology
- Women's, Gender and Sexuality Studies

Master of Arts in Teaching – MAT

- Early Childhood Education (Interdisciplinary)
- Early Childhood Education (Interdisciplinary - Teacher Residency)
- Elementary Education
- Elementary Education, Teacher Residency
- Health and Physical Education
- Middle School Education
- Middle School Education - Alternative Certification (5-9)
- Middle School Education, Teacher Residency
- Music Education
- Secondary Education
- Secondary Education - Alternative Certification (8-12)
- Secondary Education, Teacher Residency
- Special Education, Concentration in Learning Behavior Disorders (P-12)
- Special Education, Concentration in Learning Behavior Disorders (P-12) - Alternative Certification
- Special Education, Concentration in Learning Behavior Disorders P-12) - Teacher Residency
- Special Education, Concentration in Moderate/Severe Disabilities (P-12)
- Special Education, Concentration in Moderate/Severe Disabilities (P-12) - Alternative Certification
- Special Education, Concentration in Moderate/Severe Disabilities (P-12) - Teacher Residency (p. 339)

Master of Business Administration – MBA

Master of Education – MEd

- Counseling and Personnel Services
- Special Education
- Special Education (Non-Teaching)
- Special Education Concentration in Applied Behavior Analysis
- Teaching and Learning

Master of Engineering – MEng

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- Civil Engineering (p. 118)
- Computer Science and Engineering (p. 128)
- Electrical Engineering (p. 159)
- Engineering Management (p. 170)
- Mechanical Engineering (p. 222)

Master of Fine Arts – MFA

- Studio Art and Design
- Performance

Master of Music – MM

- Music Composition
- Music History and Literature
- Music Performance
- Music Theory

Master of Music Education in Music Education – MME (p. 238)

Master of Public Administration – MPA

Master of Public Health – MPH

Master of Science – MS

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- Anatomical Science and Neurobiology
- Artificial Intelligence in Medicine
- Biochemistry and Molecular Genetics
- Bioengineering (p. 89)
- Biology
- Biostatistics
- Business Analytics
- Chemical Engineering
- Chemistry
- Civil Engineering
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- Epidemiology
- Exercise Physiology
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- Materials and Energy Science and Engineering (p. 216)
- Mechanical Engineering
- Microbiology and Immunology
- Oral Biology
- Pharmacology and Toxicology
- Psychological Science
- Physics

- Physiology
- Speech-Language Pathology
- Sport Administration

Master of Science in Clinical Investigation Sciences – MSc

Master of Science in Dentistry – MSD

Master of Science in Nursing – MSN

Master of Science in Social Work – MSSW

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- Artificial Intelligence in Medicine (p. 78)
- African-American Theatre (p. 66)
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- Asian Studies (p. 81)
- Biostatistics
- Business of Healthcare
- Classroom Reading (P-12)
- Cybersecurity (p. 145)
- Data Science (p. 146)
- Distilled Spirits Business (p. 148)
- Diversity Literacy (p. 149)
- Elementary Mathematics Specialist (P-5) (<https://catalog.louisville.edu/graduate/programs-study/graduate-certificate-elementary-math-specialist/>)
- Family Business Management and Advising (p. 178)
- Franchise Management (p.)
- Health Professions Education (p. 191)
- Healthcare Ethics (p. 186)
- Healthcare Financial Management (p. 187)
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- Public History (p. 306)
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- Six Sigma (<https://engineering.louisville.edu/>)
- Structural Engineering (p. 343)
- Teaching English to Speakers of Other Languages (TESOL) (<https://louisville-curr.courseleaf.com/graduate/programs-study/graduate-certificate-teaching-english-intl-language/>)
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- Gifted and Talented Education (P-12) (<http://louisville.edu/education/degrees/endorsements/>)
- Instructional Computer Technology (P-12) (<http://louisville.edu/education/degrees/endorsements/>)
- Teacher Leadership (P-12) (<http://louisville.edu/education/degrees/endorsements/>)
- Teaching Classroom Reading (P-12) (<http://louisville.edu/education/degrees/endorsements/>)
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J.B. Speed School of Engineering

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Dual Degree Programs

A dual degree program is a formalized path of study that allows a student to pursue two different degrees at the same time, either at the same institution or at different institutions, and possibly complete them in less time than it would take to earn them separately. The two degrees may be in the same subject or in two different subjects; they may be at the same level (e.g., master's-master's) or at two different levels (e.g., doctoral-master's). Students must meet the admission requirements for both degree programs. Other limitations or requirements may apply, depending on the program.

Dual degree programs allow students to earn two master's degrees in cases where there is synergy between the two programs. Course work which is common to both degree programs, or courses which provide similar learning outcomes, may be proposed to count for both degrees with justification of the overlap in learning outcomes of the courses. A dual-degree program that pairs two 30-hour programs may apply nine (9) credit hours of overlapping course work toward each degree, for a total of 51 combined credit hours. A variance may be requested to apply additional coursework for dual-degree programs with higher total credit hours.

Interested individuals may click on the links below for additional information.

Dual Dentistry-Graduate Degree Programs

- Combined Doctor of Dental Medicine and Master of Business Administration (DMD/MBA) (<https://business.louisville.edu/academics-programs/graduate-programs/dualmba/>)
- Combined Doctor of Dental Medicine and Master of Science in Oral Biology (DMD/MS) (<http://louisville.edu/dentistry/degrees/oralbiology/dmd-msob/>)
- Combined Doctor of Dental Medicine and Doctor of Philosophy (DMD/PhD) (<http://louisville.edu/dentistry/degrees/oralbiology/dmd-phd/>)

Dual Law-Graduate Degree Programs

- Combined Juris Doctor and Master of Arts in Humanities (JD/MA) (<https://louisville.edu/law/academics/degree-programs/dual-degree-programs/>)
- Combined Juris Doctor and Master of Arts in Political Science (JD/MA) (<https://louisville.edu/law/academics/degree-programs/dual-degree-programs/>)
- Combined Juris Doctor and Master of Business Administration (JD/MBA) (<https://louisville.edu/law/academics/degree-programs/dual-degree-programs/>)
- Combined Juris Doctor and Master of Public Administration (JD/MPA) (<https://louisville.edu/law/academics/degree-programs/dual-degree-programs/>)
- Combined Juris Doctor and Master of Science in Social Work (JD/MSSW) (<https://louisville.edu/law/academics/degree-programs/dual-degree-programs/>)
- Combined Juris Doctor and Master Urban Planning (JD/MUP) (<https://louisville.edu/law/academics/degree-programs/dual-degree-programs/>)

Dual Medicine-Graduate Degree Programs

- Combined Doctor of Medicine and Master of Business Administration (MD/MBA) (<http://louisville.edu/medschool/dualdegree/MBA/>)
- Combined Doctor of Medicine and Doctor of Philosophy (MD/PhD) (<http://louisville.edu/medschool/dualdegree/PhD/>)

Dual Graduate-Graduate Degree Programs

- Combined Doctor of Philosophy in Applied and Industrial Mathematics and Master of Science in Biostatistics (PhD/MS) (<https://louisville.edu/sphis/departments/bioinformatics-biostatistics/academics/dualdegree/>)
- Combined Master of Arts in Pan-African Studies and Master of Science in Social Work (MA/MSSW) (<https://louisville.edu/kent/academics/mssw-curriculum/>)
- Combined Master of Science in Couple and Family Therapy and Master of Science in Social Work (MS/MSSW) (<https://louisville.edu/kent/academics/couple-and-family-therapy/>)
- Combined Master of Public Administration/Master of Arts (Curatorial Studies) (MPA/MA) (<http://louisville.edu/upa/programs/mpa/mpa-ma/>)
- Combined Master of Arts in Women's, Gender and Sexuality Studies and Master of Science in Social Work (MA/MSSW) (<http://louisville.edu/wgs/graduate-studies/m-a-msw.html>)
- Combined Master of Business Administration and Master of Arts in Humanities - Concentration in Public Humanities (MBA/MA) (<https://business.louisville.edu/academics-programs/graduate-programs/dualmba/>)
- Combined Master of Business Administration and Master of Divinity (MBA/MDiv) (<https://business.louisville.edu/academics-programs/graduate-programs/dualmba/>)
with Louisville Presbyterian Theological Seminary
- Combined Master of Business Administration and Master of Engineering (MBA/MEng) (<https://business.louisville.edu/academics-programs/graduate-programs/dualmba/>)
- Combined Master of Business Administration and Master of Science in Health Administration (MBA/MSHA) (<https://louisville.edu/sphis/departments/hmss/academics-1/dual-mba-msha/>)
- Combined Master of Public Administration and Master of Urban Planning (MPA/MUP) (<http://louisville.edu/upa/programs/mup/mup-mpa/>)
- Combined Master of Public Health in Health Policy and Master of Science in Health Administration (MPH/MSHA) (<https://louisville.edu/sphis/departments/hmss/academics-1/dual-mph-in-health-policy-msha-program/>)
- Combined Master of Science in Social Work and Master of Divinity (MSSW/MDiv) (<https://louisville.edu/kent/academics/mssw-curriculum/>)
with Louisville Presbyterian Theological Seminary

The links below lead to the university's online learning website. For curriculum information on a particular program, please refer to the corresponding program page (p. 41) in this catalog.

Online Doctoral Degrees

- Doctor of Social Work (DSW) (<https://louisville.edu/online/programs/doctoral/online-doctor-of-social-work/>)

Online Master's Degrees

- Artificial Intelligence in Medicine (MS) (p. 80)
- Biostatistics (MS) (http://louisville.edu/online/programs/masters/master-of-science-in-biostatistics/?utm_source=uofl-catalog)
- Business Analytics (MSBA) (<https://louisville.edu/online/programs/masters/online-master-of-science-in-business-analytics/msba/>)
- Business Administration (MBA) (http://louisville.edu/online/programs/masters/master-of-business-administration/?utm_source=uofl-catalog)
- Civil Engineering (MS) (http://louisville.edu/online/programs/masters/master-of-science-in-civil-engineering/?utm_source=uofl-catalog)
- Computer Science (MS) (http://louisville.edu/online/programs/masters/master-of-science-in-computer-science/?utm_source=uofl-catalog)
- Criminal Justice (MS) (http://louisville.edu/online/programs/masters/master-of-science-in-criminal-justice/?utm_source=uofl-catalog)

- Early Childhood Education, Interdisciplinary - Alternative Certification (MAT) (<https://louisville.edu/online/programs/masters/online-mat-in-interdisciplinary-early-childhood-education/>)
- Electrical Engineering (MS) (p. 162)
- Engineering Management (MEng) (http://louisville.edu/online/programs/masters/master-of-engineering-in-engineering-management/?utm_source=uofl-catalog)
- Epidemiology (MS) (https://apply.louisville.edu/register/form/?id=0384b3f4-b13d-4345-a7a3-a5c2ce38cd7d&sys:field:OL_program_type=92e5e066-5eaa-4fa2-aa57-3baa35d6a5bd&sys:field:OL_program=9a49d33b-8969-442d-89bf-aab081506596&_gl=1*142wvh1*_gcl_au*MTE2NTUwMDUyMy4xNzE1MTcyODcz)
- Health Administration (MS) (http://louisville.edu/online/programs/masters/online-master-of-science-in-health-administration/?utm_source=uofl-catalog)
- Health Professions Education (CERT) (<https://louisville.edu/online/programs/certificate-programs/online-certificate-in-health-professions-education/>)
- Health Professions Education (MS) (<https://louisville.edu/online/programs/masters/online-master-of-science-in-health-professions-education/>)
- Higher Education Administration (MA)—with concentrations (http://louisville.edu/online/programs/masters/master-of-arts-in-higher-education/?utm_source=uofl-catalog)
- Human Resources and Organization Development (MS)—with concentrations (http://louisville.edu/online/programs/masters/master-of-science-in-human-resources-and-organization-development/?utm_source=uofl-catalog)
- Industrial and Systems Engineering (MS) (<https://louisville.edu/online/programs/masters/online-master-of-science-in-industrial-engineering/>)
- Materials and Energy Science and Engineering (MS) (<http://louisville.edu/online/programs/masters/master-of-science-in-materials-and-energy-science-engineering/>)
- Physiology (MS) (<https://louisville.edu/online/programs/masters/online-master-of-science-in-physiology/?tab=courses>)
- Social Work (MS)—with areas of specialization (http://louisville.edu/online/programs/masters/master-of-science-in-social-work/?utm_source=uofl-catalog)
- Special Education (MEd)—with concentrations (<http://louisville.edu/online/programs/masters/master-of-education-in-special-education/>)
- Special Education (MAT)—concentration in Moderate/Severe Disabilities (MSD) (http://louisville.edu/online/programs/masters/master-of-arts-in-teaching-in-special-education/?utm_source=uofl-catalog)
- Special Education (MAT)—concentration in Moderate/Severe Disabilities (MSD), alternative certification (http://louisville.edu/online/programs/masters/master-of-arts-in-teaching-in-special-education/?utm_source=uofl-catalog)
- Sport Administration (MS) (http://louisville.edu/online/programs/masters/master-of-science-in-sport-administration/?utm_source=uofl-catalog)
- Teacher Leadership (MEd)—with endorsements and concentrations (http://louisville.edu/online/programs/masters/master-of-education-in-teacher-leadership/?utm_source=uofl-catalog)

Online Graduate Certificates

- Analytics in Engineering Decision Making (p. 67)
- African American Theatre (<https://louisville.edu/online/programs/certificate-programs/online-graduate-certificate-in-african-american-theatre/>)
- Artificial Intelligence in Medicine (<https://louisville.edu/online/programs/certificate-programs/certificate-in-artificial-intelligence-in-medicine/>)
- Applied Behavior Analysis (p. 74)
- Biostatistics (http://louisville.edu/online/programs/certificate-programs/certificate-in-biostatistics/?utm_source=uofl-catalog)
- Business of Healthcare (p. 109)
- Classroom Reading (P-12) (<https://catalog.louisville.edu/graduate/programs-study/graduate-certificate-classroom-reading/>)
- Cybersecurity (http://louisville.edu/online/programs/certificate-programs/graduate-certificate-in-cybersecurity/?utm_source=uofl-catalog)
- Data Science (http://louisville.edu/online/programs/certificate-programs/graduate-certificate-in-data-science/?utm_source=uofl-catalog)
- Distilled Spirits Business (http://louisville.edu/online/programs/certificate-programs/distilled-spirits-business-certificate/?utm_source=uofl-catalog)
- Elementary Mathematics Specialist (P-5) (<https://catalog.louisville.edu/graduate/programs-study/graduate-certificate-elementary-math-specialist/>)
- Family Business Management and Advising (p. 178)
- Franchise Management (http://louisville.edu/online/programs/certificate-programs/franchise-management/franchise-management-certificate/?utm_source=uofl-catalog)
- Healthcare Financial Management (<https://louisville.edu/online/programs/certificate-programs/online-graduate-certificate-in-healthcare-financial-management/>)
- Healthcare Management (<https://louisville.edu/online/programs/certificate-programs/online-graduate-certificate-in-healthcare-management/online-graduate-certificate-in-healthcare-management/>)
- Healthcare Quality and Project Management (<https://louisville.edu/online/programs/certificate-programs/online-graduate-certificate-in-healthcare-quality-and-project-management/>)

- Healthcare Systems Engineering (<https://louisville.edu/online/programs/certificate-programs/online-graduate-certificate-in-healthcare-systems-engineering/>)
- Health Professions Education (<https://louisville.edu/online/programs/certificate-programs/online-certificate-in-health-professions-education/>)
- Holistic Sports Coaching Education (p. 196)
- Horse Racing Industry Business (p. 197)
- Instructional Computer Technology (<https://catalog.louisville.edu/graduate/programs-study/graduate-certificate-instructional-computer-technology/>)
- Managerial Analytics (<https://louisville.edu/online/programs/certificate-programs/online-managerial-analytics-certificate/>)
- Organizational Change in Higher Education (https://louisville.edu/online/programs/certificate-programs/online-graduate-certificate-in-organizational-change-in-higher-education/?utm_source=uofl-catalog)
- Population Health Management (<https://louisville.edu/online/programs/certificate-programs/online-graduate-certificate-in-population-health-management/>)
- Public Health Training (p. 305)
- Six Sigma (<https://engineering.louisville.edu/>)
- Structural Engineering (http://louisville.edu/online/programs/certificate-programs/structural-engineering/?utm_source=uofl-catalog)
- Teaching English to Speakers of Other Languages (TESOL) (http://louisville.edu/online/programs/certificate-programs/certificate-in-teaching-english-as-an-international-language/?utm_source=uofl-catalog)
- Transportation Engineering (http://louisville.edu/online/programs/certificate-programs/transportation-engineering/?utm_source=uofl-catalog)

Teaching Endorsements

- Classroom Reading (P-12) (http://louisville.edu/online/programs/teaching-endorsements/classroom-reading-endorsement/?utm_source=uofl-catalog)
- English as a Second Language (ESL) (P-12) (http://louisville.edu/online/programs/teaching-endorsements/english-as-a-second-language-endorsement/?utm_source=uofl-catalog)
- Instructional Technology (P-12) (http://louisville.edu/online/programs/teaching-endorsements/instructional-technology-endorsement/?utm_source=uofl-catalog)

Accountancy and Analytics (MS)



This program was approved for students entering the university in the Summer 2025-Spring 2026 catalog year. For more information about catalog year, go to Catalog Year Information (<https://catalog.louisville.edu/undergraduate/university-wide-unit-specific-policies/catalog-year/>).

Master of Science in Accountancy and Analytics

Unit: College of Business (<https://business.louisville.edu/>) (GB)
Department: Accountancy (<https://business.louisville.edu/academics-programs/undergraduate-programs/accountancy/>)
Academic Plan Code(s): ACANMS

Program Information

The mission of the College of Business is to prepare students for responsible and rewarding careers, as well as to enhance the economic vitality of the city, the region, and the broader business community. The Master of Science in Accountancy and Analytics (MSAA) program serves both missions by creating an opportunity for business professionals to have access to a continuing education program in the accounting and analytics area. The combination of accounting and analytics knowledge will satisfy regional labor requirements as businesses transition to a more data driven environment.

This program is designed to:

- Equip graduates with technical accounting knowledge of GAAP (Generally Accepted Accounting Principles)
- Prepare graduates to assume leadership positions in the professional practice of accounting as Certified Public Accountants
- Provide graduates with functional knowledge of data science from a managerial perspective
- Impart graduates with programmatic or professional understanding of the results of data effectively, especially in terms of data visualization and data storytelling.

The Master of Science in Accountancy and Analytics is a 37 credit hour cohort-based program. Graduates of the program may also receive the Graduate Certificate in Managerial Analytics. This graduate certificate is a twelve (12) credit hour certificate that provides business professionals with the skills to thrive in a data driven environment.

Admission Requirements

• Create application account

Apply at the College of Business graduate programs website (<https://business.louisville.edu/academics-programs/apply-to-cob/>).

• Two letters of recommendation

Within the application, submit name and email address of your recommender. He/she will receive an email invitation on your behalf. Your recommender should speak to your character, academic aptitude, etc.

• Professional resume

• Personal statement

Within the application, attach a one–two page Word document describing your interest in the University of Louisville MAC program, why you selected the University of Louisville, your short and long term goals and any additional information you feel is relevant.

• Submit and pay application fee

• Official college transcript(s)

Order an official college transcript from all colleges attended, including the degree granting institution.

• Graduate Management Admission Test (GMAT) or Graduate Record Examination (GRE)

Waivers available

International Applicants

We welcome international applicants. Please be aware there are documents required in addition to the above list. Visit the graduate admissions page of the College of Business website (<https://business.louisville.edu/academics-programs/apply-to-cob/>) and open the International Applicant Checklist.

Program Requirements

Year 1		
Fall		Hours
MAC 610	Commercial Law for Professional Accountants	3
MAC 620	Advanced Audit and Assurance Services	3
MAC 644	CPA Exam Preparation BEC	1
MAC 660	Financial Statement Analysis	3
MAC 668	Statistical Analysis	3
Hours		13
Spring		
ANLY 610	Database	1.5
ANLY 625	Spreadsheet Modeling for Analytics	1.5
MAC 622	Advanced Accounting Information Systems	3
MAC 626	Advanced Corporate Financial Reporting	3
MAC 632	Leadership	1.5
MAC 640	CPA Preparation and Review AUD	1
MAC 646	CPA Preparation and Review FAR	1
Hours		12.5
Summer		
ANLY 615	Artificial Intelligence	1.5
ANLY 620	Advanced Business Analytics	1.5
ANLY 630	Blockchain	1.5
ANLY 635	Storytelling with Data	1.5
MAC 642	CPA Exam Preparation REG	1
MAC 676	Global Learning	1.5
MAC 680	Capstone Project I	1.5
MAC 682	Capstone Project II	1.5
Hours		11.5
Minimum Total Hours		37

The Master of Accountancy and Analytics program prepares students to meet the requirements for certification and/or licensure. If you plan to pursue professional licensure or certification you should first determine

your state's criteria for examination and licensure to see how/if our program meets those requirements prior to enrollment. We recommend that you also contact your state's licensing board directly to verify that the requirements have not changed recently and to answer any questions especially those regarding additional requirements beyond the degree.

More information about certification or licensure is available at the following website: <https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure> (<https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure/>).

African American Theatre (CERT)



Graduate Certificate in African American Theatre

Unit: College of Arts and Sciences (<http://louisville.edu/artsandsciences/>) ([GA](#))

Department: Theatre Arts

Program Webpage

Academic Plan Code(s): AATHCAT, AATHCATO

Program Information

This program can be completed 100% online (<https://louisville.edu/online/programs/certificate-programs/online-graduate-certificate-in-african-american-theatre/>).

The first and only graduate certificate program in African American Theatre in the United States.

The certificate requires 15 credit hours of graduate credit including:

- Nine (9) credit hours in African American Theatre
- Three (3) credit hours of theatre-related community service
- Three (3) credit hours of electives (approved by the AATP director)

The African American Theatre certificate can be completed as a stand-alone program or in conjunction with another graduate program in any area (e.g. Comparative Humanities, English, Music, Pan-African Studies).

The certificate program is specially designed for:

- Persons preparing for professional careers in the theatre arts
- Teachers, government and community agency professionals
- Individuals with a passion for theatre and performance from Africa and the African Diaspora
- Graduate students at the University of Louisville and other institutions

Admission Requirements

Application for Admission

- All candidates for admission to graduate programs must complete the online application form (<http://louisville.edu/graduate/apply/>).
- Consult with your intended program for specific application deadlines.
- A new application must be received any time a student is beginning a graduate program, transferring graduate programs, changing from non-degree to degree-seeking status, or adding a dual or certificate program to an existing degree program.
- **Note:** The University of Louisville reserves the right to change programs of study, academic requirements, fees, schedules of courses, the announced academic calendar and deadlines without prior notice.

Application Fee

- A non-refundable application fee (<http://louisville.edu/graduate/futurestudents/application-directions/>) is required with the application. Applications will not be forwarded to the department until this fee is paid.

Transcripts

- All applicants must submit **official transcripts showing** all degrees awarded and all undergraduate and graduate work (all courses) completed from each accredited college/university previously attended.
- All University of Louisville transcripts will automatically be submitted with the completion of an application. Transcripts must be sent directly from the school to the Graduate School, Graduate Admissions, in order to be considered official.

English Proficiency

- All applicants for whom English is a second language must also submit official TOEFL scores of 79 or higher on the internet-based test, 213 or higher on the computer-based test for verification of English proficiency. English proficiency can also be met by submitting official IELTS scores of at least 6.5 overall band score from the academic module exam or Duolingo overall score of 105.
- Information concerning the TOEFL exam can be obtained from www.ets.org/toefl (<http://www.ets.org/toefl/>) or 1-877-863-3546.
- Information concerning the IELTS exam can be obtained from www.ielts.org (<http://www.ielts.org/>).
- Information concerning the Duolingo exam can be obtained from englishtest.duolingo.com/applicants (<https://englishtest.duolingo.com/applicants/>)
- Students holding a bachelor's or advanced degree from an accredited institution in the United States may be exempt from this requirement.

Recommendations

- Two letters of recommendation from persons familiar with the applicant's academic work are required. There are programs that require more than two letters of recommendation. Please check with your department for additional requirements.

Additional Requirements

- All credentials and/or communications submitted to the Graduate School, Graduate Admissions should contain the student's full name,

University of Louisville issued student ID, and date of birth. Lack of this information may cause processing to be delayed.

Program Requirements

Code	Title	Hours
MFA graduate students (contact AATP Director for alternative options)		
TA 566	Advanced History of African-American Theatre (or TA Elective)	3
TA 664	Approaching African-American Theatre ^{1, 3}	3
TA 654	Independent Study in Community Service ^{1, 3}	3
	TA Elective in African American Theatre (including TA 557 Advanced Hip Hop Theatre, TA 562 Advanced Black Dramatic Literature, TA 563 Advanced African American Women in Theatre, and TA 565 Advanced Theatre of the African World) ¹	3
One or more of the following:		3
TA 625	MFA Performance Project I (in an approved play) ^{1, 2}	
	or TA 655 Independent Study	
TA 626	Thesis Performance (in an approved play) ¹	
TA 655	Independent Study (or approved courses in PAS, Humanities, and English)	
Minimum Total Hours		15
<i>African American Theatre Program courses that can be taken for graduate credit and are offered online:</i>		
TA 562	Advanced Black Dramatic Literature	
TA 557	Advanced Hip-Hop Theatre	
TA 555	Special Topics in Theatre (Adv Cultural Diversity in Performance)	

Note: Students enrolled in the MFA in Theatre Arts may not count more than six (6) required MFA credit hours towards the Certificate.

¹ Required for the MFA.

² Two (2) credit hours required for MFA thesis performance.

³ The Director of the AATP can approve the substitution of graduate credits earned in other universities' graduate programs, particularly for students pursuing the certificate as a stand-alone program.

Analytics for Engineering Decision Making (CERT)

This program was approved for students entering the university in the Summer 2025-Spring 2026 catalog year. For more information about catalog year, go to Catalog Year Information (<https://catalog.louisville.edu/undergraduate/university-wide-unit-specific-policies/catalog-year/>).

Graduate Certificate in Analytics for Engineering Decision Making

Unit: Speed School of Engineering (<http://engineering.louisville.edu>) (GS)
Department: Industrial (<https://engineering.louisville.edu/academics/departments/industrial/>)

Academic Plan Code(s): AEDMCGR, AEDMCGRO

Program Information

This program can be completed in a traditional classroom format or entirely online.

The graduate certificate in Analytics for Engineering Decision Making offers students training to address the growing need for analytics and data-driven decision making, at the regional and national level. The overall goal is to develop talent that is equipped with operational decision analytics skills, including both predictive and prescriptive skills. Students will be prepared to work for a wide range of organizations (businesses, non-profits, NGOs, etc.) in the U.S. Upon completion of the certificate, students will acquire core knowledge on data analytics in decision making and combines three sub-areas of Industrial Engineering (Data Analytics, Operations Research, and Decision Making).

The certificate will require students to complete 9 credit hours of graduate course work. Students in the Master of Science in Industrial Engineering (MSIE) and Master of Engineering Management (MEEMO) will be able to complete the certificate within their academic plan. Non-degree seeking students completing the certificate, will be able to apply the 9 credit hours towards their future MSIE and/or MEEMO degree.

Students will be required to maintain a 3.0 GPA in order to graduate.

Admission Requirements

The admission standards for the Graduate Certificate program in Analytics for Engineering Decision Making are as follows:

- All admission applications for the Graduate Certificate program shall include the following:
 - Completed graduate application (<https://graduate.louisville.edu/admission/>) for the Graduate School,
 - Application fee,
 - Official transcript certifying at least a bachelor's degree. All transcripts not in English must be certified as authentic and translated verbatim into English.
- The minimum requirement for admission is the baccalaureate degree or its equivalent from an accredited institution or current enrollment in a graduate Speed School program.
- The successful applicant will typically have an undergraduate grade point average of 2.75 or above (on a 4.00 scale). Applicants with a GPA between 2.5 and 2.75 may be considered for admission and will be required to submit additional application materials.
- International students whose primary language is not English must show English language proficiency. Applicants must either submit an official TOEFL, IELTS or Duolingo score or demonstrate a degree award from an acceptable English language institution. The successful applicant will typically have a total TOEFL score of 79 or higher, an overall IELTS score of 6.5 or higher, or Duolingo score of 105 or higher.

Students enrolling in this graduate certificate program are required to be proficient in Calculus I.

Students can enroll in a Graduate Certificate program either as a non-degree seeking student or as a student simultaneously enrolled in a graduate degree program and this graduate certificate program. Students who wish to earn a graduate degree must meet all admission criteria for the degree program.

All students enrolled in a graduate certificate program are expected to make steady and satisfactory progress toward the completion of the certificate. Students who are not enrolled for a period of more than 12 months will be considered to have withdrawn from the certificate program. Students who seek to return after such a period of time must contact the graduate program director.

Program Requirements

Code	Title	Hours
ISE 662	Predictive Analytics for Decision Making I	3
Choose 6 hours from the courses below (each course is 3 hours):		6
ISE 561	Decision Support Systems	
ISE 663	Predictive Analytics for Decision Making II	
ISE 646	Operations Research Methods	
ISE 645	Systems Simulation	
Minimum Total Hours		9

The Certificate Program of Study must be completed with a 3.00 GPA or better for all graduate courses used to satisfy certificate requirements.

Graduate certificate students must take all certificate course work at the University of Louisville. No transfer credits will be accepted toward a graduate certificate.

Anatomical Sciences and Neurobiology (MS)

Master of Science in Anatomical Science and Neurobiology

Unit: School of Medicine (<http://louisville.edu/medicine/>) (GM)

Department: Anatomical Science and Neurobiology (<https://louisville.edu/medicine/departments/anatomy/>)

Program Webpage (<https://louisville.edu/medicine/departments/anatomy/graduateprograms/>)

Academic Plan Code(s): ASNBMS

Program Information

The Department of Anatomical Sciences and Neurobiology (ASNB) Master of Science (MS) program is available to qualified individuals possessing a bachelor's degree from an accredited college or university. No specific undergraduate major is required, although some science background is required. Anatomical Sciences and Neurobiology has two program options available for students interested in earning the MS Degree:

The MS degree is offered to students interested in conducting original research and planning to continue their training and education in Anatomy and Neurobiology. This program option is available to all students accepted into the MS Program.

The MS degree program requires full-time study and it is expected that while participating in these programs, students will devote full-time effort toward completion of the degree requirements.

Admission Requirements

All students wishing to apply must submit an application to the Graduate School, Graduate Admissions with the following required documents:

1. A formal application (<https://graduate.louisville.edu/admission/apply/>) submitted to the Graduate School.

2. Application fee.
3. A minimum of two letters of recommendation.
4. Official transcripts of all college work.
5. A brief statement of purpose describing your interests and career goals.
6. All international applicants whose native language is not English must submit Test of English as a Foreign Language (TOEFL/IELTS/ Duolingo) scores. Students holding a bachelor's or advanced degree from an accredited institution in the United States are exempt from this requirement.

Optional document:

- Official scores on the Graduate record Examination (GRE) Test
- Official scores on the Medical College Admission Test (MCAT)

Review of applications begins in December and continues until all positions are filled. Admission into the program is competitive and applicants are encouraged to submit the applications early.

Program candidates are only admitted in the Fall semester. graduate program orientation begins August 1 (Although note that some Fall semester classes begin as early as mid-July).

Program Requirements

Coursework Requirements for the MS Degree

Students should familiarize themselves with the general requirements for the master's degree as stated in the current University of Louisville Graduate Catalog. Briefly, a minimum of 30 credit hours is required for the master's degree, of which 15 credit hours must be in courses of the major subject area, the program is typically completed within a two year period. The statute of limitation for obtaining a Master's degree is six years from admission to the program.

At least one-half of the credits counted toward the degree must be 600-level courses or above. This does not include nine (9) credit hours of research. The department has the following additional requirements:

Code	Title	Hours
Coursework		Hours
Students will successfully complete at least two of the following courses within the department:		
ASNB 601	Gross Anatomy	6.5
ASNB 602	Fundamentals of Neuroscience	4
ASNB 605	Human Embryology	3
ASNB 617	Seminar on Developmental Neurobiology ¹	3
ASNB 614	Molecular Neuroscience ¹	4
ASNB 666	Synaptic Organization of the Central Nervous System ¹	3
ASNB 630	Origin of Mammalian Sensory Systems and Comparative Neurobiology	4
ASNB 671	General and Oral Histology	5
ASNB 606	Anatomy Seminar (taken each semester prior to candidacy)	1/ semester
Electives (see notes below)		varies
Minimum Total Credit Hours		30

¹ Offered on a rotational basis

Seminar

Anatomy Seminar (ASNB 606, one (1) credit hour) must be taken for credit each semester prior to candidacy.

Electives

Additional courses (electives) within Anatomical Sciences and Neurobiology program or graduate level courses in other departments may be taken to achieve the minimum requirement of 30 credit hours. The student should consult with his/her advisor on the selection of the appropriate electives.

Additional Information for the MS Degree Research Hours

Research credit hours may be taken as Laboratory Rotation (ASNB 618), which is graded on a pass/fail basis, prior to choosing a mentor. Once a mentor is chosen, research hours are taken as Original Investigation (ASNB 619), in which students earn a letter grade.

Original Research

Students will conduct this required research under the direction of a member or joint/associate member of the departmental faculty (hereafter known as the thesis advisor). Faculty reserve the right to decline accepting a student.

During the first year of enrollment, students are required to visit the laboratories of potential advisors to become acquainted with the faculty and the research opportunities available. Selection of an advisor and the initiation of a research project should be concluded prior to the end of the first year, at which time a written agreement, signed by both the student and thesis advisor, will be filed with the Graduate Program Director.

Candidacy

After completion of all requirements (as outlined above), students enter Master's Candidacy and must register for and maintain candidacy (MAST 600) until the successful defense of his/her thesis. This registration must be maintained year round (Fall, Spring and Summer semesters) until the degree is awarded. Once a student registers for MAST 600, he/she may not register for additional courses.

Thesis

By its nature, original research does not always achieve results within a specific period of time. Therefore, no specific time can be given for the successful completion of this degree. However, most MS students complete their degree in two years and must complete the degree requirements for the degree within six years of their admission to the MS program. Note that students are advised to complete the majority of their course work in the first year so that adequate time is allotted in the second year to complete their research and thesis. Specifically, students will be required to engage full-time in research for the equivalent of two academic semesters and maintain steady and satisfactory progress. Faculty advisors submit Graduate Student Progress Reports biannually to the Anatomical Sciences and Neurobiology graduate Program Committee for review.

Reading Committee

The composition requirements of, and specific deadlines related to, the Reading Committee appear in the Graduate Catalog. Briefly, the Reading Committee is composed of the student's advisor and two other faculty,

one of which is from a different department. All three must be members of the graduate faculty. This committee should be established shortly after the student and her/his advisor agree on a specific research project. To avoid unnecessary delays the student should regularly consult with her/his thesis advisor and committee members concerning the direction and progress of the research project. Once in Master's candidacy, the student should meet with their committee at least once per semester.

Thesis Defense

The MS candidate will focus exclusively on completing their research projects and writing a thesis describing the results of their experiments. It is expected that the thesis should contain data sufficient for approximately one publishable manuscript. Upon completion of the thesis, the student will distribute a copy to each committee member. The committee will have two weeks to read the thesis and give approval to schedule a defense date or recommend changes that must be completed prior to scheduling a defense date. Once the thesis is approved by the committee, the student will schedule a thesis defense. The Graduate School requires that an announcement of the defense be posted at least two weeks prior to the scheduled date. The defense will consist of an oral presentation (approximately 30 minutes in length) of the research completed during the student's graduate training. Non-committee members in the audience will then ask questions. The general audience will then be dismissed and the student will defend his/her thesis before the committee. Completion of the MS degree will be determined by majority vote of the committee.

Anatomical Sciences and Neurobiology (PhD)

Doctor of Philosophy in Anatomical Science and Neurobiology

Unit: School of Medicine (<http://louisville.edu/medicine/>)(GM)

Department: Anatomical Science and Neurobiology (<http://louisville.edu/medicine/departments/anatomy/>)

Program Webpage (<http://louisville.edu/medicine/departments/anatomy/graduateprograms/>)

Academic Plan Code(s): ASNBPHD

Program Information

Our philosophy is to encourage academic excellence in the neurosciences within a framework of structure-function relationships at the molecular, cellular, and systemic levels. We strive to prepare students with sufficient background depth to excel in high tech cutting-edge translational (applied) research environments and the more traditional multi-disciplinary academic setting. We provide students with innovative approaches to important issues in neuroscience research including development, organization, and plasticity. Our research interests range from sensory and motor systems to therapeutic strategies for spinal cord injuries. In all approaches, we strive to integrate the latest teaching modalities while maintaining the time-honored advantages of hands-on, laboratory-based instruction.

The degree program is available to qualified individuals possessing a bachelor's degree from an accredited college or university. No specific undergraduate major is required, although some science background is required.

The PhD degree is offered to students who plan to pursue a career in research and/or teaching, in an academic institution or within the industry.

All degree programs require full-time study, and it is expected that while participating in these programs students will devote full-time effort toward completion of the degree requirements.

Students accepted into the PhD program will be considered for an IPIBS graduate student fellowship. The fellowship pays an annual stipend of \$33,000-\$35,000 in addition to payment of student tuition and health insurance.

Admission Requirements

All students wishing to apply must submit an application to the Graduate School, Graduate Admissions, with the following required documents:

- A formal application submitted to the Graduate School, Graduate Admissions (see website: louisville.edu/graduate/apply (<https://graduate.louisville.edu/admission/apply/>) for forms and directions)
- Application fee
- A minimum of two letters of recommendation
- Official transcripts of all college work
- A brief statement of purpose describing your interests and career goals.
- All international applicants whose native language is not English must submit Test of English as a Foreign Language (TOEFL/IELTS/ Duolingo) scores. Students holding a bachelor's or advanced degree from an accredited institution in the United States are exempt from this requirement.

Optional Documents

- Official scores on the Graduate record Exam (GRE) General Test
- Official scores on the Medical College Admission Test (MCAT)

Review of applications begins December 15th and continues until all positions are filled. Admission into the program is competitive, and applicants are encouraged to submit their applications early. All materials must be received by January 15th. All applications received on time are automatically considered for a fellowship, which provides a stipend, covers tuition and health insurance.

Program candidates are only admitted in the fall semester. Graduate program orientation begins August 1st (although note that some fall semester classes begin as early as mid-July).

Program Requirements

All students must complete the Anatomical Sciences and Neurobiology (ASNB) required courses, and students funded via the Integrated Programs in Biomedical Sciences (IPIBS) must complete the IPIBS required courses (listed below). All students must also complete at least sixteen (16) credit hours of ASNB core courses (listed below, at least one statistics course should be included). Additional elective coursework may be taken to enhance the student's individual program of study. Each student must complete a minimum of 30 total credit hours, of which sixteen (16) credit hours must be non-research courses in the major subject area.

At least one-half of the credits counted toward the degree must be 600-level courses or above (excluding research credit hours). Courses with course numbers, 500 to 599, open to both advanced undergraduate and graduate students, can be taken by graduate students for graduate credit (additional course requirements must be completed). Up to six (6) credit hours of earned graduate credit hours can be transferred upon request from other accredited institutions, as long as the coursework was taken

within three years prior to the student's admission to the program (see transfer credit information within the graduate catalog) and a grade of B or better was earned.

After completing the required master's-level coursework, students enroll in either MAST 600 Master's Degree Candidacy or DOCT 600 Doctoral Candidacy while completing additional program requirements.

Coursework

Code	Title	Hours
<i>Integrated Programs in Biomedical Sciences (IPIBS) Required Courses</i>		
BIOC 630	Responsible Conduct of Research: Survival Skills and Research Ethics	1
BIOC 667	Cell Biology (or equivalent)	3
<i>ASNB Required Courses</i>		<i>Credit Hours</i>
ASNB 602	Fundamentals of Neuroscience	4
ASNB 606	Anatomy Seminar	1
ASNB 618	Laboratory Rotation (must take at least two 3-credit lab rotations)	6
<i>ASNB Core Courses</i>		<i>Credit Hours</i>
ASNB 601	Gross Anatomy	6.5
ASNB 605	Human Embryology	3
ASNB 610	Neuroscience Methods	1-2
ASNB 617	Seminar on Developmental Neurobiology ¹	3
ASNB 614	Molecular Neuroscience ¹	4
ASNB 621	Introduction to Scientific Computing	2
ASNB 622	Analytics in Biomedical Science	3
ASNB 666	Synaptic Organization of the Central Nervous System ¹	3
ASNB 630	Origin of Mammalian Sensory Systems and Comparative Neurobiology	4
ASNB 671	General and Oral Histology	5
BIOC 545	Biochemistry I	3
<i>Sample Electives ²</i>		
PHST 500	Introduction to Biostatistics for Health Sciences I	3
PHST 501	Introduction to Biostatistics for Health Sciences II	3
CHEM 547	Biochemistry II	3
MBIO 602	Immunology	3
PHZB 605	Systemic Physiology I	5
PHZB 606	Systemic Physiology II	5
NSCI 600	Translational Neurosciences	3
<i>Candidacy</i>		
MAST 600	Master's Degree Candidacy	0
DOCT 600	Doctoral Candidacy	0

¹ Offered on a rotational basis

² Additional courses (electives) within ASNB or graduate level courses in other departments may be taken. The student should consult with

his/her advisor on the selection of the appropriate electives. A course in statistics is highly recommended.

Laboratory Rotations and Research Hours

Lab Rotations

Each student will complete two rotations in different laboratories prior to the start of their third semester. Exceptions or the addition of a third rotation require approval from the ASNB Graduate Committee. The objectives of rotations in two labs are to expose the student to different approaches and areas of research and to assist the student in choosing a laboratory for dissertation research. For each rotation, the student will register for the three (3) credit hour course Laboratory Rotation (ASNB 618) which is graded on a pass/fail basis. Once a student has completed a semester rotation in a given laboratory, an ASNB Rotation Report must be completed and submitted to the Graduate Program Director.

Research Hours

Once a mentor is chosen, research hours are taken as Original Investigation (ASNB 619), in which students earn a letter grade.

Advisory Committee

The purpose of the advisory committee is to act as the primary guiding and assessment body for the student in a course of study and training through which they will acquire the knowledge and skills required to earn the Doctor of Philosophy degree. The course of study and training will have components that are common for all students but may have others that are tailored to the particular needs and/or desires of individual students.

The committee must have a minimum of five members. The mentor (principal advisor) serves as chair. The majority of committee members must have a primary, joint or associate appointment in ASNB. At least one member must have a primary appointment in a department outside ASNB (this outside committee member must not have a joint appointment in ASNB) and can include a Graduate Faculty from another University. The student, in conjunction with the advisor, should form a committee prior to the start of the second year. Once the committee is formed, the student will meet with the committee at least once per year. A Graduate Student Progress Report, completed by the student and advisor, must be reviewed annually by the student's committee. Student progress is then reported to the ASNB Graduate Program Director.

Qualifying Exam

The purpose of the qualifying exam is to assure that the student has sufficient knowledge and skills to begin a research project. The exam will be taken *within two terms* (Summer term included) after the successful completion of required coursework but no later than the Spring semester of Year Three.

Each member of the student's Advisory Committee will prepare one question designed to assess the student's ability to integrate course material, demonstrate critical thinking, and evaluate the literature related to the student's area of interest. The student's mentor will submit all the questions (minimum of five) to the ASNB Graduate Committee.

The ASNB Graduate Committee will review the questions and select three for distribution to the student. The student will have two weeks to complete two of the three questions (of their own choosing) and submit the answers electronically (PDF format) to the ASNB Graduate Committee. The exam is "open-book" and must be written in the student's

own words. The answers represent the student's unaided efforts and should NOT be edited or critiqued in any form by anyone other than the student, including the mentor, the student's committee, or other trainees in the program. The answer to each question should be no less than 10 pages and no more than 20 pages in length, double-spaced, not including references. The use of books and review articles is acceptable; however, a significant portion of the paper must be based on recent, primary sources in scientific journals.

The submitted answers will be evaluated by one member of the ASNB Graduate Committee plus one representative from the student's advisory committee, excluding the mentor. Each answer will be evaluated on a scale from 1 (poor) to 10 (outstanding) on mastery of basic background and conceptual material, familiarity with the literature in the field of study, and critical thinking about the cited works and scientific questions.

In order to pass the qualifying exam and continue in the PhD program, the student must:

1. Receive a minimum total score of at least 12 out of 20, **and**
2. Receive at least a score of 5 on each question.

A student who does not meet these passing requirements will have one chance for remediation. The remedial examination must be completed no later than six months after the student completed the original examination. The exam will again be comprised of answering two questions in the same format; the third question that had been submitted to the student by the ASNB Graduate Committee that was not answered plus a new question. Failure after remediation will result in dismissal from the PhD program. Students that pass the qualifying exam with a score between 12 and 16 will be asked to revise their answers according to reviewer concerns.

Upon successful completion of the exam, an evaluation form stating the outcome of the exam will be completed and will become a permanent part of the student's record. A passing grade indicates that the student has completed the requirements for an MS degree. At this point, the student becomes a doctoral candidate and must register for and maintain candidacy (DOCT 600) until the successful completion of his/her dissertation. This registration must be maintained year-round (Fall, Spring, and Summer). The statute of limitation for obtaining a PhD degree at the University of Louisville is four years after passing the qualifying exam. University-wide official maximums for Fellowships and Graduate Assistantships are typically six years.

Research Proposal

The Research Proposal should be defended in the semester following successful completion of the Qualifying Exam but not later than the Fall semester of Year Four. Prior to writing the Research Proposal, the student will develop an outline of the proposed experiments in coordination with their Mentor and then present this outline to their committee. It is at this point, prior to writing the Research Proposal that the committee should recommend any changes in the research plan; for example, the number of experiments, reducing the difficulty of experiments or introducing experiments that may be more appropriate for addressing the research question. Once the committee is satisfied with the proposed experiments, the student will write a Research Proposal in the format of the Research Strategy Section of a National Institutes of Health Predoctoral National Research Service Award (F31) application.

Upon successful completion of the research proposal, the student will distribute a copy to each committee member, who will have two weeks to read the proposal. Students must consider this two-week reading

period when preparing the document and scheduling the exam. The proposal defense will be chaired by the student's advisor; the exam will begin with an oral presentation, open to the public, in which the student will present an overview (approximately 40 minutes) of the research plan. The presentation will be followed by an oral defense to assess the student's readiness to conduct the proposed research and their knowledge of background information relevant to the proposed research. Non-committee members in the audience will have an opportunity to ask questions first. The general audience will then be dismissed and the student will defend his/her proposal before the committee. Success or failure will be determined by majority vote of the committee. A student who fails to successfully defend their research proposal will have two months to remediate. Failure on the second attempt will result in dismissal from the program.

Upon successful completion of the proposal defense, a Proposal Defense Evaluation Form, stating the outcome of the exam, will be completed and signed by each committee member and will become a permanent part of the student's record.

All eligible students are encouraged to subsequently submit (in coordination with their advice) full applications for funding to the appropriate agency.

* All eligible students are encouraged to submit (in coordination with their advisor) an application for a National Institutes of Health Predoctoral National Research Service Award (F31) or a National Science Foundation Predoctoral Award. Therefore, the Research Proposal may be submitted in the format of a relevant application with the exception that the background and significance section should be expanded to include a more extensive literature review than permitted by the NIH or NSF page limitations.

Annual presentation of research progress

PhD students who have completed their coursework (MS and PhD candidates) must present their research accomplishments annually. This presentation should be 15-50 minutes in length, and time and location of the presentation should be formally announced to the department faculty, staff, and students at least two weeks prior to the planned presentation. This requirement can be met by presenting during the Department's annual "Research Roundup" (15 minutes in length), the students proposal defense, during the Department's annual Neuroscience Seminar Series (30-50 minutes in length), or during the Kentucky Spinal Cord Injury Research Center's Seminar Series (30-50 minutes in length) or similar approved venue. Presentations at journal clubs are encouraged, but cannot be used as a substitute for the annual presentation requirement. During the student's graduate career, they should present at least once during Department's annual Neuroscience Seminar Series (30-50 minutes in length), or during the Kentucky Spinal Cord Injury Research Center's Seminar Series (30-50 minutes in length).

Dissertation Defense

With the exception of their training in teaching, the PhD candidate who successfully defends their research proposal will focus exclusively on completing their research projects and writing a dissertation describing the results of their experiments. The candidate must complete all requirements for the degree of Doctor of Philosophy within four calendar years after passing the qualifying examination. It is expected that the dissertation should contain data sufficient for approximately three publishable manuscripts. Upon completion of a near final draft of their dissertation and prior to scheduling of their defense, the student must distribute a copy to each Dissertation Committee member.

The committee will have two weeks to read a preliminary draft of the dissertation and give the approval to schedule a defense date or recommend major changes that need to be completed prior to scheduling a defense date.

Once the dissertation is approved to move forward by the committee, the student will schedule a Dissertation Defense and distribute an edited copy to each committee member. The Graduate School requires that an announcement of the defense be made at least two weeks prior to the scheduled date. The defense will consist of a public oral presentation (approximately 45 minutes in length) of the research completed during the student's graduate training. Non-committee members in the audience will be allowed to ask questions. The general audience will then be dismissed, and the student will defend his/her dissertation before the committee. Upon completion, a written report stating the outcome of the defense will be completed by each committee member and will become a permanent part of the student's record.

Approval by the majority of Dissertation Committee members will signify successful completion of the PhD degree.

Anthropology (MA)

Master of Arts in Anthropology

Unit: College of Arts and Sciences (<http://louisville.edu/artsandsciences/>) (GA)

Department: Anthropology (<http://louisville.edu/anthropology/>)

Program Website (<http://louisville.edu/anthropology/graduate/>)

Academic Plan Code(s): ANTHMA, ANTHMA_ACC

Program Information

The Master of Arts in Anthropology is designed to enhance student knowledge of and skills in dealing with contemporary social issues facing globalizing communities world-over and to enable students to locate these in the long progression of human history and within the body of social science theory. We expect our graduates to enter professions as skilled administrators, researchers, practitioners, advocates, and leaders. Although students may focus on biological anthropology, archaeology, or cultural anthropology, this is a general, comprehensive masters program.

Anthropology is among the most transdisciplinary of fields, and we see our students taking courses from and pursuing collaborations with colleagues in Humanities, Sociology, History, Women and Gender Studies, Pan-African Studies, Political Science, Art History, Biology, and the Kent School of Social Work. Students with little or no academic background in anthropology will be required to take some preparatory courses determined in consultation with the Anthropology Director of Graduate Studies.

Degree Summary

Code	Title	Hours
Seminars		9
Electives		15
Thesis/Internship		6
Minimum Total Hours		30

Soaring Scholar Accelerated BA-BS/MA in Anthropology

Undergraduate students interested in the program's accelerated options should visit the catalog pages for the BA in Anthropology (<https://>

catalog.louisville.edu/undergraduate/majors/anthropology-ba/) or the BS in Anthropology (https://catalog.louisville.edu/undergraduate/majors/anthropology-bs/) for more information.

Admission Requirements

Applicants must complete/submit:

- Online graduate application (https://graduate.louisville.edu/admission/apply/) for admission.
- A statement of interests covering relevant experience and aspirations. This letter is absolutely critical to your successful application, as it helps us assess where you might find common interests among Department faculty.
- Official transcripts, as stipulated by the Graduate School. The minimum GPA for acceptance into the program is 3.0.
- Three letters of recommendation addressing the candidate's readiness for graduate studies, academic abilities, and potential for success. One letter may be from an employer.
- Applicants may choose to submit a writing sample.

The Graduate Committee uses a holistic approach when evaluating graduate applications.

Program Requirements

The **Master of Arts in Anthropology** requires 30 credit hours at the graduate level. It comprises 24 credit hours of course work, plus six (6) credit hours of thesis or internship. All students enrolled in the MA program are required to complete one of the following options:

In addition to the nine (9) credit hours of the 600-level core seminars, students take another 15 credit hours of course work (electives) at the 500 or 600 level, and six (6) credit hours of thesis or internship/practicum hours.

Students may enroll in up to nine (9) credit hours in another department. Students may enroll in 500-level graduate courses in another department with the permission of the Anthropology Director of Graduate Studies.

Students who are in the Soaring Scholar program may apply up to nine (9) credit hours taken at the graduate level as an undergraduate toward the MA in Anthropology, on the condition that the student earned a grade of B (not B-minus) or higher in the course and the course was taught at the graduate level. Approval from the Director of Graduate Studies is required. Master's-degree students outside of the accelerated master's-degree program may not use coursework earned as undergraduate and used to meet the requirements for the undergraduate degree for graduate credit.

Thesis Option

Code	Title	Hours
Core Seminars		9
Electives		15
Thesis		6
Minimum Total Hours		30

Thesis Option Coursework

Code	Title	Hours
Core Seminars		6
ANTH 608	Social and Cultural Theory	

ANTH 612	Seminar: Contemporary Issues in Anthropology	
Students must select one of the following courses:		3
ANTH 609	Research Design: Archaeology	
ANTH 610	Research Design: Biological Anthropology	
ANTH 611	Research Design: Socio-Cultural Anthropology	

Code	Title	Hours
Electives		15
ANTH 507	Space, Place and Culture	
ANTH 517	Anthropology of China	
ANTH 522	Ecology, Politics and Culture	
ANTH 526	Archaeology as Practice	
ANTH 528	Animals and Humans	
ANTH 529	Zooarchaeology	
ANTH 530	Human Impacts on Past Environments	
ANTH 531	Anthropology of Water	
ANTH 534	Food and Farm Movements in the Americas	
ANTH 535	Nutritional Anthropology	
ANTH 536	The American South: History, Culture, Political Economy	
ANTH 540	Health and Civilization	
ANTH 549	Modes of Consciousness	
ANTH 555	Black Death: The Pandemic that Changed Human History	
ANTH 562	Special Topics in Cultural Anthropology	
ANTH 563	Special Topics in Biological Anthropology	
ANTH 564	Special Topics in Archaeology	
ANTH 576	Quantitative Analysis in Anthropology	
ANTH 578	Lithic Technology	
ANTH 579	Ceramic Analysis	
ANTH 581	Geoarchaeology	
ANTH 607	Emergence of Human Culture	
ANTH 622	Anthropology of Violence	
ANTH 624	Black Cultural Traditions	
ANTH 625	Globalization, Transnationalism, and Anthropology	
ANTH 626	Food Justice	
ANTH 627	Political Economy and Culture	
ANTH 640	Linguistic Anthropology	
ANTH 650	Health and Disease: A Bio-Cultural Approach	
ANTH 651	Seminar in Biological Anthropology	
ANTH 653	Human Molecular Evolutionary Genetics	
ANTH 661	Special Topics in Anthropology	
ANTH 662	Special Topics in Cultural Anthropology	
ANTH 663	Special Topics in Biological Anthropology	
ANTH 670	Independent Study (Reading)	
ANTH 664	Special Topics in Archaeology	
ANTH 671	Independent Study (Research)	
Or approved 500- and 600-level elective in another social science discipline		
ANTH 672	Thesis	
ANTH 682	Kentucky Archaeology	

ANTH 683	Who Owns the Past?	
Minimum Total Hours		30

Experiential Option

Code	Title	Hours
Core Seminars		9
Electives		15
Internship		6
Minimum Total Hours		30

Experiential Option Coursework

Code	Title	Hours
Core Seminars		

ANTH 608	Social and Cultural Theory	
ANTH 612	Seminar: Contemporary Issues in Anthropology	

Students must select one of the following courses: 3

ANTH 609	Research Design: Archaeology	
ANTH 610	Research Design: Biological Anthropology	
ANTH 611	Research Design: Socio-Cultural Anthropology	

Code	Title	Hours
Electives		15

ANTH 507	Space, Place and Culture	
ANTH 517	Anthropology of China	
ANTH 522	Ecology, Politics and Culture	
ANTH 526	Archaeology as Practice	
ANTH 528	Animals and Humans	
ANTH 529	Zooarchaeology	
ANTH 530	Human Impacts on Past Environments	
ANTH 531	Anthropology of Water	
ANTH 534	Food and Farm Movements in the Americas	
ANTH 535	Nutritional Anthropology	
ANTH 536	The American South: History, Culture, Political Economy	
ANTH 540	Health and Civilization	
ANTH 549	Modes of Consciousness	
ANTH 555	Black Death: The Pandemic that Changed Human History	
ANTH 562	Special Topics in Cultural Anthropology	
ANTH 563	Special Topics in Biological Anthropology	
ANTH 564	Special Topics in Archaeology	
ANTH 578	Lithic Technology	
ANTH 579	Ceramic Analysis	
ANTH 581	Geoarchaeology	
ANTH 584	Anthropology of Death	
ANTH 607	Emergence of Human Culture	
ANTH 622	Anthropology of Violence	
ANTH 624	Black Cultural Traditions	
ANTH 625	Globalization, Transnationalism, and Anthropology	
ANTH 626	Food Justice	
ANTH 627	Political Economy and Culture	

ANTH 640	Linguistic Anthropology	
ANTH 650	Health and Disease: A Bio-Cultural Approach	
ANTH 651	Seminar in Biological Anthropology	
ANTH 653	Human Molecular Evolutionary Genetics	
ANTH 661	Special Topics in Anthropology	
ANTH 662	Special Topics in Cultural Anthropology	
ANTH 663	Special Topics in Biological Anthropology	
ANTH 664	Special Topics in Archaeology	
ANTH 670	Independent Study (Reading)	
ANTH 671	Independent Study (Research)	
ANTH 673	Internship	
ANTH 682	Kentucky Archaeology	
ANTH 683	Who Owns the Past?	
Or approved 500- and 600-level elective in another social science discipline		
Minimum Total Hours		30

Applied Behavior Analysis (CERT)**Graduate Certificate in Applied Behavior Analysis**

Unit: College of Education and Human Development (<http://louisville.edu/education/>) (GE)

Department: Special Education, Early Childhood, and Prevention Science (<http://louisville.edu/education/departments/sped/>)

Program Webpage (<http://louisville.edu/education/degrees/bcba-certificate/>)

Academic Plan Code(s): AABACAA, AABACAAO

Program Information

This program is completed 100% online.

The University of Louisville's Graduate Certificate in Applied Behavior Analysis provides practitioners with advanced knowledge in behavior analytic research and approaches to skill development and the treatment of challenging behavior.

Students receive rigorous academic work within the program's carefully designed course sequence that is taught by faculty with practical and research experience in special education and applied behavior analysis.

Students in the graduate certificate in Applied Behavior Analysis complete a course sequence that meets the Behavior Analyst Certification Board (BACB) coursework requirements for the BCBA Certification Exam. However, the certificate does not require or include practicum hours for field experience.

To be eligible for the BCBA exam, students must complete 2,000 hours of supervised field experience in addition to the required coursework. These hours must be arranged and completed independently, outside of the program, after earning the certificate. Candidates are strongly encouraged to review and follow the BCBA Fieldwork Standards.

Prospective students should understand that they will not be eligible to sit for the BCBA exam until all requirements are met, including the 2,000 supervised fieldwork hours. Because the program does not provide or require these hours, the graduate certificate in Applied Behavior Analysis at University of Louisville is not designed to prepare students for licensure immediately upon program completion in any US state or other jurisdiction.

Admission Requirements

Admission to the program requires a graduate application to the Graduate School (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>).

Applicants must also have the following:

- A master's degree in any field from an accredited institution
- Official transcripts
- Two letters of recommendation related to the applicant's work with individuals with autism
- Professional Goals Statement
- Current Resume
- Test of English as a Foreign Language (TOEFL/IELTS/Duolingo) is required of all students who completed their degrees from outside the United States in which English is not the native language.

Program Requirements

Program Coursework

Code	Title	Hours
EDSP 644	Applied Behavior Analysis	3
EDSP 650	Behavior Assessment	3
EDSP 654	Radical Behaviorism	3
EDSP 669	Single Case Research Methods and Designs	3
<i>Midpoint Assessment</i>		
EDSP 546	Behavior Analytic Approach to Communication	3
EDSP 651	Professional and Ethical Practice of Applied Behavior Analysis	3
EDSP 671	Behavior Intervention	3
<i>Exit Requirements</i>		
Minimum Total Hours		21

Midpoint Assessment: Completion of EDSP 650 Hallmark assessment task with a rating of Satisfactory. Grades of "B-" or better in all certificate courses prior to Midpoint: EDSP 644, EDSP 654, EDSP 669 and EDSP 650.

Exit Requirement: Completion of intervention project and presentation with a rating of Satisfactory and grades of B- or higher in all certificate courses.

Applied Philosophy (MA)

Master of Arts in Applied Philosophy

Unit: College of Arts and Sciences (<http://louisville.edu/artsandsciences/intro/>) (GA)

Department: Philosophy (<https://louisville.edu/philosophy/>)

Academic Plan Code(s): APHIMA, APHIMA HCE, APHIMA PAP

Program Information

The Master of Arts (MA) in Applied Philosophy offers two options for graduate training in Applied Philosophy.

1. The Concentration in Health Care Ethics is designed for diverse graduate, pre-professional, and professional students to develop their skills as highly engaged citizens, leaders, and scholars. Building on six core bioethics (BETH) courses, the Health Care Ethics track offers students a significant degree of flexibility through electives in other departments and schools to deepen their personal areas of interest and

broaden their expertise beyond their core knowledge base. The degree prepares graduates to bring a more educated, nuanced and thoughtful approach to their work in clinical or hospital settings, health law or policy development or academic research and teaching as well as many other overlapping possibilities.

Graduates of this concentration will possess a mastery of 1) ethical theory, 2) the application of theory to practice, and 3) the clinical case studies that guide research, policy, and legal deliberation with respect to our medical and health care practices. Graduates will be trained for positions in ethical leadership and will be "reflexively ethical" in order to establish standards that ramify throughout the organizations into which they are hired.

2. The Concentration in Practical & Applied Philosophy trains graduate, pre-professional, and professional students who have some preparation in Philosophy in the advanced use of philosophical and interdisciplinary methods to enhance their research and their career. Building on a Proseminar and four Applied Philosophy courses, students then pursue electives in their area(s) of greatest interest. Students also complete fieldwork or an internship to complement their studies and put them into practice, as well as an applied research project designed based on their interests.

Graduates of this concentration will have a deep understanding of the issues and methods of applied philosophy, and advanced skills in using critical thinking to improve systems and processes in whatever field they pursue. The degree will prepare them for continued graduate or professional training, and/or for leadership roles in their workplace.

Soaring Scholar Accelerated BA-MA Philosophy Program

Undergraduate students interested in the program's accelerated option should visit the catalog page for the BA Philosophy (<https://catalog.louisville.edu/undergraduate/majors/philosophy-ba/>) for more information.

Degree Summary

Code	Title	Hours
Core Courses		15
Electives		15
Internship		3
Minimum Total Hours		33

Admission Requirements

All applicants must submit to the Graduate Admissions Office:

- A graduate application (<https://louisville.edu/graduate/futurestudents/apply-materials/application/>) with application fee
- TOEFL, IELTS or Duolingo scores, if an international student
- Two recent letters of recommendation from those familiar with the applicant's academic work or lifelong learning, which speak to applicant's ability to complete graduate level education. Discursive letters from previous professors preferred.
- Curriculum vitae or resume
- Personal statement, which should address why you have decided to pursue a MA in Applied Philosophy. The personal statement should be between 2-4 double spaced pages (500-1000 words).
- Writing sample. The writing sample should be a substantial, polished, persuasive paper that demonstrates the applicant's ability to do

high-level undergraduate research. Writing sample requirements are waived for applicants who have already been accepted into a medical fellowship or PhD program.

Health Care Ethics Track Requirements

Code	Title	Hours
Core Courses		
BETH 680	Foundations of Bioethics	3
BETH 681	Current Controversies in Health Care Ethics	3
BETH 682	Health and Social Justice	3
BETH 683	Race, Medicine, and Health	3
BETH 684	Clinical Ethics	3
Choose one course from the following based upon concentration:		3
PHPB 630	Social and Structural Determinants of Health	
BETH 636	Philosophy of Science	
	or LAW 980 Medicine, Bioethics and the Law	
Guided electives (choose 12 hours from the courses below):		12
ANTH 608	Social and Cultural Theory	
BETH 601	Independent Study in Bioethics	
BETH 685	Health Care Ethics Internship	
ECPY 663	Multicultural and Diversity Issues	
HIST 589/ WGST 532	History of American Sexualities - WR (https://catalog.louisville.edu/undergraduate/general-education-requirements/)	
LAW 826	Family Law	
LAW 906	Race and the Law	
LAW 923	Elder Law	
LAW 924	Sexuality and the Law	
LAW 944	Poverty, Health and the Law	
LAW 946	Introductions to Health Law	
LAW 947	Mental Health and the Law	
LAW 959	Genetics and the Law	
LAW 977	Animal Law	
LAW 978	Disability Law	
LAW 980	Medicine, Bioethics and the Law	
PAS 615	Theories of Race and Racism	
PHIL/PAS 616	African-American Philosophy	
PHIL 619	Topics in Philosophy of Race and Racism	
PHIL 630	Proseminar in Applied Philosophy	
PHIL 690	Philosophical Foundations of Diversity, Equity, and Inclusion	
PHPB 612/ COMM 652	Health Communication: Theory and Practice	
PHPB 630	Social and Structural Determinants of Health	
PHPB 635	Health Promotion Policy Development	
POLS 668/ WGST 656	Feminist Theory	
PSYC 656	Professional and Ethical Issues in Clinical Psychology	
SOC 685	Race and Ethnicity	
SOC 740	Social Policy	
SOC 675	Social Inequality & Stratification	
MSSW 603	Diversity, Oppression, and Social Justice Practice	

Culminating Graduate Experience

BETH 685	Health Care Ethics Internship	3
Minimum Total Hours		33

Practical and Applied Philosophy Track Requirements

Code	Title	Hours
Proseminar: Choose one of the following		3
PHIL 630	Proseminar in Applied Philosophy	
PHIL 680	Foundations of Bioethics	
Applied Philosophy Electives: Choose Four of the Following		12
PHIL 518	Feminist Philosophical Literature	
PHIL 616	African-American Philosophy	
PHIL 619	Topics in Philosophy of Race and Racism	
PHIL 621	Ethical Theory	
PHIL 629	Philosophy of Emotions	
PHIL 631	Aesthetics	
PHIL 658	Mind and Brain: Introduction to Cognitive Science	
PHIL 638	Critical Social Theory	
PHIL 659	Philosophy of Technology	
PHIL 681	Current Controversies in Health Care Ethics	
PHIL 682	Health and Social Justice	
PHIL 683	Race, Medicine, and Health	
PHIL 684	Clinical Ethics	
PHIL 690	Philosophical Foundations of Diversity, Equity, and Inclusion	
Topical Electives		12
Applied Philosophy Fieldwork		3
PHIL 602	Independent Study	
Culminating Graduate Experience: Choose one of the Following		3
PHIL 685	Health Care Ethics Internship	
PHIL 691	Capstone in Diversity Literacy	
PHIL 695	Thesis Guidance	
Minimum Total Hours		33

Art (Creative) and Art History (MA)



Master of Arts in Art (Creative) and Art History

Unit: College of Arts and Sciences (<http://louisville.edu/artsandsciences/intro/>) (GA)

Department: Art and Design (<https://louisville.edu/art/>)

Program Webpage (<https://louisville.edu/art/graduate/>)

Academic Plan Code(s): See Concentration Requirements tab.

Program Information

The Department of Art and Design, endowed as the Hite Institute of Art and Design, offers a Master of Arts (MA) in Art with concentrations in Art History and Critical & Curatorial Studies. The program requires 31 credit hours of graduate study, divided between the Core Curriculum and coursework in either the Art History or Critical & Curatorial Studies concentration.

Art History Concentration

The MA in Art with a concentration in Art History provides advanced expertise in the history of art. This course of study equips students with the coursework, language skills, and research experience necessary for further graduate study or for careers in museums or educational settings. Students in this concentration may choose from in-depth courses in topics such as Renaissance and Baroque Art in Italy, Spain, and Northern Europe; Mexican Art; 19th- and 20th-century Architecture; American Art; Film; Modern and Contemporary Western Art and Theory; and Asian and Non-Western Art and Architecture.

Critical & Curatorial Studies Concentration

The MA in Art with a concentration in Critical & Curatorial Studies integrates critical theory, contemporary art history, exhibition history, and practical exhibition experience. This concentration prepares students for careers in the rapidly expanding fields of contemporary exhibition development and art writing.

Program Resources

Students in the MA program benefit from the Hite Institute of Art and Design's extensive resources, including multiple galleries on campus and in downtown Louisville, partnerships with local museums and galleries, and an active speaker and colloquia schedule featuring internationally renowned curators, gallery directors, and artists.

Degree Summary

Code	Title	Hours
	Program Core and Electives	16
	Concentration Coursework	15
	Minimum Total Hours	31

Soaring Scholar Accelerated BA/MA in Art History and Critical and Curatorial Studies

Undergraduate students interested in the program's accelerated options should visit the catalog page for the BA in Art (<https://catalog.louisville.edu/undergraduate/majors/art-ba/>) for more information.

Admission Requirements

Applicants to the MA program must submit the following credentials to the Graduate School (<https://graduate.louisville.edu/admission/apply/>):

- A formal Application for Graduate Admission, including a nonrefundable application processing fee.
- Official transcripts of all college work.
- Two letters of recommendation specific to the program, addressing the applicant's academic and/or artistic achievements and potential.

- A statement of purpose (approximately 500 words) outlining the applicant's educational and professional goals in their chosen field (Art History or Curatorial Studies).
- A writing sample, typically an advanced-level Art History paper.

Program Requirements

Code	Title	Hours
Core Coursework		16
ARTH 600	Graduate Seminar (or CCS 600 - first semester)	
ARTH 642	Theories & Methods in the Visual Arts (to be taken in first semester)	
Art History Elective (500 or 600 level)		
Elective - Outside the Department of Art & Design (500 or 600 level) (with approval of advisor)		
Elective - Outside the concentration (500 or 600 level) ¹		
ARTH 645	Thesis Guidance (or CCS 645)	
Concentration		15
<i>Students complete one of the following (see Concentration Requirements tab for specific coursework):</i>		
Concentration in Art History		
Concentration in Critical & Curatorial Studies		
Minimum Total Hours		31

¹ 'Outside the concentration' means outside the area of focus, e.g.: students in the Art History concentration must take a course in Studio Art or Curatorial Studies; students in the Curatorial Studies concentration must take a course in Studio Art or Art History.

Concentration Requirements

All students must complete one of the following 15 credit hour concentrations, in addition to the 16 credit hour program core (see Degree Requirements tab).

Concentration in Art History

Academic Plan Code(s): ARTCMA_HIS

Upon admission to the program, students in the Art History concentration are expected to demonstrate competence in the history of art, equivalent to an undergraduate major.

Reading knowledge of one foreign language is required for the completion of the Art History concentration. This requirement should be fulfilled during the first year in the program, but must be met before enrolling for Thesis Guidance (ARTH 645/ARTH 646). Proficiency can be demonstrated in one of two ways:

1. Taking an examination administered by the department, scheduled in the fall and spring semesters; or
2. Completing the intermediate level of the language at the University of Louisville with a grade of B or better.

Code	Title	Hours
ARTH Pre 1750 - 3 credit hours, select one course from the following:		3
ARTH 542	Special Topics - WR (https://catalog.louisville.edu/undergraduate/general-education-requirements/)	
ARTH 651	Topics in Ancient Art	
ARTH 552	Ancient Painting	

ARTH 553	Ancient Cities	
ARTH 561/661	Studies in Medieval Art	
ARTH 571/671	Special Topics in Renaissance Art	
ARTH 581/681	Studies in Baroque Art	
ARTH After 1750 - 3 credit hours, select one course from the following:		3
ARTH 521	Special Topics in Modern Art	
ARTH 525/625	Representations of Trauma in the Visual Arts	
ARTH 526/626	Special Topics in Contemporary Art	
ARTH 542	Special Topics - WR (https://catalog.louisville.edu/undergraduate/general-education-requirements/)	
ARTH 593/693	Special Topics in Modern Architecture	
ARTH 595	Special Topics in American Art	
& ARTH 695	Special Topics in American Art	
ARTH 597	Special Topics in Photographic History	
ARTH 621	Special Topics in Modern Art	
ARTH 623	History of Performance Art	
ARTH 699	Topics in Urban History	
ARTH NonWestern - 3 credit hours, select one course from the following:		3
ARTH 531/631	Special Topics in Asian Art	
ARTH 542	Special Topics - WR (https://catalog.louisville.edu/undergraduate/general-education-requirements/)	
ARTH 544	Pan-African Art: Form and Content	
ARTH 549	Contemporary Trends in African-American Art	
ARTH Elective		3
ARTH Elective		3
ARTH 643/644	Independent Study (one optional independent optional study course is permitted)	
Language (fulfillment of the language requirement is required during the first year in the program)		
Thesis		
Minimum Total Hours		15

A minimum of 15 credit hours in the concentration, exclusive of Thesis Guidance, must be at the 600-level, of which at least nine (9) credit hours must be in Art History.

The concentration in Art History will conclude with a written thesis.

The thesis is a research paper that demonstrates critical knowledge of relevant sources, skill in analysis and interpretation, and the ability to present findings in a well-organized, coherent manner. The thesis must be defended in an oral examination.

Concentration in Critical & Curatorial Studies

Academic Plan Code(s): ARTMA_CCS

Upon admission to the program, students in the Critical & Curatorial Studies concentration are expected to demonstrate competence in art history, studio art, or arts management, equivalent to an undergraduate major, as well as an interest in museum theory and practice.

Code	Title	Hours
CCS 647	Introduction to Critical and Curatorial Studies I	3
CCS 648	Critical and Curatorial Studies II	3

CCS 649	Curatorial Internship	3
ARTH (500 or 600 level)		3
Select one of the following 600-level Public Administration courses:		3
URBS 651	Foundations of Public Administration	
URBS 652	Program Evaluation	
URBS 666	Nonprofit Management	
URBS 668	Grantsmanship and Fundraising	
Written Thesis with Exhibition or Curatorial Project		
Minimum Total Hours		15

A minimum of 15 credit hours in the concentration, exclusive of Thesis Guidance, must be at the 600-level

The concentration in Critical & Curatorial Studies culminates in a thesis exhibition or curatorial project. This project may be produced in collaboration with the university's galleries, the Speed Art Museum, or other appropriate institutions authorized by the department. The exhibition or project should take place in the final year of study.

To fulfill this requirement, the candidate must:

1. Submit a project proposal, approved by their graduate advisor;
2. Produce or implement the proposed thesis practicum; and
3. Document the exhibition or project.

The documentation should include materials such as press releases, announcements, wall texts, brochures, catalogs, and digital or photographic records of the exhibition or project, along with other relevant documentary materials.

In addition to the practicum and documentation, the thesis will include a written component that connects the project to critical theory and current curatorial practice. This written portion will detail the planning, implementation, and documentation of the project and must comply with the regulations governing the format and presentation of the written master's thesis.

Artificial Intelligence in Medicine (CERT)

This program was approved for students entering the university in the Summer 2025-Spring 2026 catalog year. For more information about catalog year, go to Catalog Year Information (<https://catalog.louisville.edu/undergraduate/university-wide-unit-specific-policies/catalog-year/>).

Graduate Certificate in Artificial Intelligence in Medicine

Unit: Speed School of Engineering (<http://engineering.louisville.edu>) (GS)

Department: Bioengineering (<https://engineering.louisville.edu/academics/departments/bioengineering/>)
Academic Plan Code(s): AIM_CGR, AIM_CGRO

Program Information

This program can be completed 100% online (<https://engineering.louisville.edu/academics/graduate-programs/cert-ai-med/>).

The graduate certificate in Artificial Intelligence in Medicine offers students training in the application of computational methods and machine learning techniques to the analysis of medical problems. The focus of the program is an emphasis on the mastery of skills required to

analyze medical data related to patients, which include big data, medical imaging, physiological and disease progression modeling, experimental (clinical and laboratory), and healthcare information. This program will benefit healthcare through the use of modern computational techniques to manage and investigate the ever-increasing volume of patient data and the wide variety of diseases. Students will acquire skills and knowledge in computation, modeling and simulation, machine learning, medical data management, and advanced statistical analysis, with an emphasis on interdisciplinary collaboration.

The courses available for this program may include assignments and projects in collaboration with researchers at the School of Medicine. In particular, Bioengineering faculty have established collaborations with the Cardiovascular Innovation Institute, the Kentucky Spinal Cord Injury Research Center, the Brown Cancer Center, the Center for Predictive Medicine, and the Departments of Oncology and Radiology.

Certificate Summary

Code	Title	Hours
	Bioengineering Coursework	9
	Approved Electives	3
Minimum Total Hours		12

The admission standards for the Graduate Certificate program in Artificial Intelligence in Medicine are as follows:

- All admission applications for the Graduate Certificate program shall include:
 - A completed graduate application (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>) for the Graduate School
 - Application fee
 - Official transcript certifying at least a bachelor's degree. All transcripts not in English must be certified as authentic and translated verbatim into English.
- The minimum requirement for admission is the baccalaureate degree or its equivalent from an accredited institution, or current enrollment in a graduate Speed School program, and completion of an introductory computer programming course or previous exposure to programming. Students without this course are encouraged to apply but may be asked to take a pre-requisite course in computer programming.
- The successful applicant will typically have an undergraduate grade point average of 3.0 or above (on a 4.0 scale).
- International students whose primary language is not English must show English language proficiency. Applicants must either submit an official TOEFL, IELTS or Duolingo score, or demonstrate a degree award from an acceptable English language institution. The successful applicant will typically have a total TOEFL score of 79 or higher, an overall IELTS score of 6.5 or higher or Duolingo score of 105.

Students can enroll in a Graduate Certificate program either as a non-degree seeking student or as a student simultaneously enrolled in a graduate degree program and this graduate certificate program. Students who wish to earn a graduate degree must meet all admission criteria for the degree program.

All students enrolled in a graduate certificate program are expected to make steady and satisfactory progress toward the completion of the certificate. Students who are not enrolled for a period of more than

12 months will be considered to have withdrawn from the certificate program. Students who seek to return after such a period of time must contact the graduate program director.

The following certificate requirements are mandatory of all Graduate Certificate candidates:

- The Certificate Program of Study must be completed with a 3.0 GPA or better for all graduate courses used to satisfy certificate requirements.
- Graduate certificate students must take all certificate course work at the University of Louisville. No transfer credits will be accepted towards a graduate certificate.

The Bioengineering Department has established the following grade policy for the Artificial Intelligence in Medicine Graduate Certificate program:

- A student cannot receive a C+ or lower grade in courses counting towards the certificate.

Additionally, all program requirements for this certificate must be completed within three years from admission into the program.

Program Requirements

Code	Title	Hours
Choose 12 credit hours from the list below (9 credit hours must be from BE courses):		12
BE 524	LabVIEW for Bioengineers	
BE 530	Machine Learning in Python	
BE 540	Machine Learning in Medicine	
BE 542	Medical Image Computing	
BE 543	Computer Tools for Medical Image Analysis	
BE 544	Artificial Intelligence Techniques in Digital Pathology	
BE 604	Introduction to Artificial Intelligence in Bioengineering	
BE 640	Computational Methods for Medical Image Analysis	
BE 645	Artificial Intelligence and Radiomics	
BE 685	Modeling of Biological Phenomena	
CSE 532	Python and Data Analytics	
CSE 545	Artificial Intelligence	
CSE 546	Introduction to Machine Learning	
CSE 547	Deep Learning Algorithms and Methods	
CSE 590	Special Topics in Computer Science and Engineering (Big Data Analytics Tools & Tech)	
CSE 632	Data Mining	
<i>NOTE: Only one of either CSE 632 or PHMS 641 can count towards certificate</i>		
CSE 641	Medical Imaging Systems	
CSE 660	Introduction to Bioinformatics	
CSE 694	Special Topics in Computer Science and Engineering ¹	
PHST 620	Introduction to Statistical Computing	
PHST 655	Basic Statistical Methods for Bioinformatics	
PHST 681	Biostatistical Methods II	
PHST 710	Advanced Statistical Computing I	

PHMS 641	Data Mining I	
PHMS 642	Data Mining II	
Minimum Total Hours		12

¹ CSE 694 Special Topics options:

1. Current topics in Bioinformatics
2. Topics in Advanced Machine Learning Theory & Methods

Artificial Intelligence in Medicine (MS)

This program was approved for students entering the university in the Summer 2025-Spring 2026 catalog year. For more information about catalog year, go to Catalog Year Information (<https://catalog.louisville.edu/undergraduate/university-wide-unit-specific-policies/catalog-year/>).

Master of Science in Artificial Intelligence in Medicine

Unit: Speed School of Engineering (<http://engineering.louisville.edu>) (GS);

Department: Bioengineering (<https://engineering.louisville.edu/academics/departments/bioengineering/>)
Academic Plan Code(s): AIM_MIS_O

This program is completed 100% online (<https://louisville.edu/online/programs/masters/online-master-of-science-in-artificial-intelligence-in-medicine/>).

The Master of Science in Artificial Intelligence in Medicine emphasizes the mastery of skills required to analyze medical data related to patients and public health, which include big data, medical imaging, biostatistics, experimental data (clinical and laboratory), and healthcare information. The academic goals of the master's program are mastery of methods for efficient and precise analysis of medical data and biostatistics.

The Master of Science in Artificial Intelligence in Medicine degree program is intended for persons having an accredited baccalaureate degree. Applicants without prior statistics or computer programming courses should expect to take some undergraduate background coursework. Students interested in the MS degree program should consult the Director of Graduate Studies.

Upon completion of the program a student will:

1. Demonstrate advanced knowledge of Artificial Intelligence applied to the field of Medicine or Public Health through the application of graduate level principles of programming and math, and effectively communicate this knowledge.
2. Students will gain hands-on and practical experience in Artificial Intelligence research topics through use of modern computing techniques/ tools to conduct appropriate experimentation, analysis, and interpretation of data, and to use scientific judgment to draw conclusions.

Academic Performance

The J.B. Speed School of Engineering has established the following performance policies:

1. The minimum grade point average requirement for good standing and satisfaction of degree requirements is 3.00 for all academic work completed while in graduate studies.
2. Any student who does not satisfy the published performance criteria shall be placed in probationary status. Please review the Academic Standing Section (<https://catalog.louisville.edu/graduate/general-policies-procedures-requirements/>) within this catalog in regard to Academic Probation.
3. Students who fail to meet performance goals or who do not meet other requirements as outlined in the admission letter, program requirements or the university catalog may be subject to academic dismissal from their programs. All degree requirements must be completed within six years from admission into the program.
4. All graduate students are expected to make steady and satisfactory progress toward the completion of degrees. Students who are not enrolled for a period of more than 12 months will be considered to have withdrawn from the program. Students who seek to return after such a period of time must contact the graduate program director.

Degree Requirements

The following degree requirements are mandatory of all Master of Science candidates:

1. The program of study must be completed with a 3.00 GPA or better for all graduate courses used to satisfy degree requirements. Additionally, the program of study must be completed with a 3.00 GPA or better for all academic work attempted in graduate studies.
2. Master's students must take at least 24 credit hours of coursework at the University of Louisville to satisfy the residency requirement for the master's degree. A maximum of six (6) credit hours of graduate credit may be transferred from accredited institutions.
3. All program requirements must be completed within six years from admission into the program.

The requirements for the Master of Science degree are discussed in more detail in the Degree Requirements (<https://catalog.louisville.edu/graduate/general-policies-procedures-requirements/degree-requirements/>) section of this catalog.

Admission Standards

The admission standards for the Master of Science program in Artificial Intelligence in Medicine are as follows:

1. All admission applications for the program shall include:
 - a. A completed application for admission (<https://graduate.louisville.edu/admission/apply/>) for the Graduate School,
 - b. An application fee,
 - c. At least two letters of recommendation,
 - d. Written statement describing previous experience related to Artificial Intelligence in Medicine and how the Master of Science in Artificial Intelligence in Medicine will allow the applicant to fulfill their career goals, and
 - e. Official transcript(s) for all previous post-secondary coursework. All transcripts not in English must be certified as authentic and translated verbatim into English.
2. The minimum requirement for admission is the baccalaureate degree or its equivalent from an accredited institution.
3. The successful applicant will typically have an undergraduate grade point average of 3.00 or above (on a 4.00 scale).

4. International students whose primary language is not English must show English language proficiency by a TOEFL score or demonstration of a degree awarded from an acceptable English language institution. The successful applicant will typically have a TOEFL score of 79 or higher or overall IELTS score of 6.5 or higher.

Degree Requirements

Code	Title	Hours
Program Core		
BE 604	Introduction to Artificial Intelligence in Bioengineering	3
BE 540	Machine Learning in Medicine	3
BE 542	Medical Image Computing	3
BE 691	Bioengineering Non-thesis Design/Research Project	3
PHMS 641	Data Mining I	3
PHMS 642	Data Mining II	3
PHST 620	Introduction to Statistical Computing	3
PHST 680	Biostatistical Methods I	3
Electives (Choose two from the following):		6
BE 530	Machine Learning in Python	
BE 543	Computer Tools for Medical Image Analysis	
BE 544	Artificial Intelligence Techniques in Digital Pathology	
BE 640	Computational Methods for Medical Image Analysis	
BE 645	Artificial Intelligence and Radiomics	
PHST 661	Probability	
Minimum Total Hours		30

The Master of Science degree must be completed with a 3.00 GPA or better for all graduate courses used to satisfy degree requirements and all academic work attempted in graduate studies.

Asian Studies (CERT)

Graduate Certificate in Asian Studies (ASSTCAS)

Unit: College of Arts and Sciences (<http://louisville.edu/artsandsciences/>) (GA)

Department: Political Science (<http://louisville.edu/politicalscience/>)

Program Website (<http://louisville.edu/asianstudies/>)

Academic Plan Code(s): ASSTCAS

Program Information

The Graduate Certificate in Asian Studies is a graduate-level interdisciplinary program housed in the College of Arts and Sciences. It allows students to learn more about the people of China, India, and Japan from the perspectives of art history, geography, history, religious studies, political science, sociology, and theatre arts. The 15 credit hour program may be completed as a stand-alone program, or in conjunction with other graduate programs—for example, the MA in History or Political Science, or the PhD in Art History or Humanities.

Students take 15 credit hours in graduate courses with an Asian emphasis. At least three of the five required courses must be at the 600 level, and the five courses must be drawn from at least three of the following disciplines: Anthropology, Art History, Classical and Modern Languages, Geography, History, Humanities, Political Science, Sociology,

Theatre Arts, or Women's, Gender and Sexuality Studies. A minimum of three (3) credit hours must be in the Division of Humanities (exclusive of language courses), and at least three (3) credit hours must be in the Division of Social Sciences.

To complete the Graduate Certificate, students also must demonstrate reading knowledge in one of the following: Chinese, Japanese, or another language designated as an Asian language by the Program Director.

With the approval of the Program Director, an internship in a community or local business may be substituted for three (3) credit hours of classwork. To be eligible for this substitution, the internship must involve work that is primarily connected with Asia or Asian-Americans in some way.

Admission Requirements

Interested students must have earned a baccalaureate or other undergraduate degree from an accredited college or university, and meet the criteria for admission to the Graduate School at the University of Louisville and submit a graduate application (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>).

Individuals wishing to pursue the graduate certificate in conjunction with a graduate degree program in another University of Louisville department should be admitted to that degree program before applying for admission to the Graduate Certificate Program in Asian Studies.

Program Requirements

Code	Title	Hours
Select five of the following (at least three must be at the 600 level)		15
ARTH/AST 531	Special Topics in Asian Art ¹	
ARTH 631	Special Topics in Asian Art ¹	
AST 500	Topics in Asian Studies-Humanities ¹	
AST 501	Topics in Asian Studies-Social Sciences ¹	
AST/POLS 641	Clash of Civilizations in the 21st Century	
HIST/WGST 584	Women in East Asian History	
AST 598	Nationalism and Modernity in East Asia	
Minimum Total Hours		15

- ¹ May be repeated when topics vary. Sample special topics that have been offered in previous semesters under one of these course numbers include, but are not limited to, the following list; please note that these are examples and may not be scheduled in the current academic year.
- East Asian Landscape
 - Modern Cities and Archeology in Asia
 - Clash of Civilizations
 - Nationalism and Modernity in East Asia
 - Culture of India
 - Women in East Asia
 - International Criminal Justice in Asia
 - Space of Asian Cities and Archeology
 - US China Relations
 - East Asian Women's History
 - Japanese Media and Japan

Audiology (AuD)

Doctor of Audiology

Unit: School of Medicine (<http://louisville.edu/medicine/>) (GM)
 Department: Audiology (<http://louisville.edu/medicine/degrees/audiology/>)
 Program Website (<https://louisville.edu/medschool/audiology/>)
 Academic Plan Code(s): AUDIDAU

Program Information

The Doctor of Audiology degree is a four-year, post-baccalaureate degree program leading to a professional degree conferred by the Graduate School. The program is physically located within the Louisville Health Sciences Campus and administratively located in the Department of Otolaryngology-Head and Neck Surgery and Communicative Disorders in the University of Louisville School of Medicine. The faculty are committed to the clinical focus of the Doctor of Audiology degree and endeavor to bring real-world experiences to bear on the teaching environment. The faculty actively participate in the provision of clinical services in both hospital and private practice arenas.

Students benefit by working side by side with the Audiology faculty and staff in an active and dynamic medical environment. Students will interact with faculty, residents and students from other disciplines such as Otolaryngology, speech pathology, and pediatrics, not only in the provision of clinical services but also in teaching and research endeavors.

Admission Requirements

Admission to the program will be for Fall term only. Deadline for application materials is January 1st of the application year.

Students must apply through CSDCAS (<https://www.csdcas.org/>).

Applicants should:

1. Complete an application for the University of Louisville via CSDCAS.
2. Pay an application processing fee to UofL Graduate School (student will be notified of payment via email once their application is received from CSDCAS).
3. Have a minimum GPA of 3.0 (verified in CSDCAS).
4. Three letters of recommendation (uploaded in CSDCAS).
5. A structured personal statement in CSDCAS: Please respond to all three questions in up to two pages (total):
 - Part 1: Describe and explain the experience(s) you have had that have convinced you that audiology is the career for you. (This may include: coursework, shadowing, job experience, personal experience.)
 - Part 2: What relevant life experiences (e.g., leadership roles, service to the community, personal accomplishments, etc.) and personal qualities do you have that will help you to succeed in graduate school.
 - Part 3: Describe how you have solved a problem and how the skills and techniques that you employed might help you in graduate school and as a clinical audiologist. (The problem could be one related to your undergraduate experience, to a job that you have held, or a personal challenge that you have faced.)

Applications must be completed and received by January 1st of each year.

The criteria listed above are program minimums. Students meeting these criteria are not guaranteed admission. The program in Audiology adheres to the Essential Functions Policy (<https://louisville.edu/medicine/degrees/audiology/EssentialFunctions2019.docx>) for all students. Interviews are usually held in January or February, and campus tours and information sessions are held in the Spring and Fall. Admissions decisions will be made after all applicants have been interviewed (usually mid-late February). Applications should be completed online.

The University of Louisville requires that applicants whose first language is not English, and who earned their degree(s) from an institution in another country, provide evidence of English proficiency as a part of the application process. All applicants for whom English is a second language must also submit official TOEFL scores of 79 or higher on the internet-based test, 213 or higher on the computer-based test. English proficiency can also be met by submitting official IELTS scores of at least 6.5 overall band score from the academic module exam or official Duolingo overall score of 105. **During their interview, applicants will be asked to demonstrate a knowledge of the field.**

We welcome all applicants. Please call us at 502-852-5274 or contact us online for more information.

Suggested Coursework

Students who apply to our program and do not have an undergraduate degree in Communicative Disorders (or Speech and Hearing Sciences) are encouraged to apply. Undergraduate coursework in the following areas is useful for success in our program:

- Life Sciences - may include: Human Anatomy and Physiology, Neuroanatomy, Neurophysiology, Genetics
- Physical Sciences - may include: Physics, Inorganic and Organic Chemistry
- Behavioral Sciences - may include: Psychology, Sociology, Anthropology
- Mathematics - may include courses beyond College Algebra, Statistics

Program Requirements

The Doctor of Audiology degree program has been designed to meet the content and experience guidelines developed over the past decade by numerous professional organizations and associations.

The curriculum begins with the student spending a significant amount of time in the classroom with a minimum amount of time in the clinical environment. Over the course of the four years, the ratio of classroom to clinic time reverses. During the fourth year, students will be given options for practical experiences through an externship, in a variety of sites around the country.

Typical 4-Year Curriculum

(subject to change)

Year 1		
Fall		
AUDI 600	Anatomy and Physiology of Hearing	3
AUDI 604	Essential Techniques in Audiometry for Pediatrics and Adults	3
AUDI 606	Acoustics and Speech Acoustics	3
AUDI 614	Clinical Techniques in Audiology I	1

AUDI 610	Clinical Clerkship I	1
Hours		11
Spring		
AUDI 626	Assessment and Management of Vestibular Disorders	3
AUDI 624	Amplification Technology	3
AUDI 622	Electrophysiologic Techniques in Audiology	3
AUDI 615	Clinical Techniques in Audiology II	2
AUDI 610	Clinical Clerkship I	1
Hours		12
Summer		
AUDI 630	Amplification Selection and Fitting	3
AUDI 610	Clinical Clerkship I	1
AUDI 636	Pediatric Audiology	3
AUDI 648	Hearing Science I	3
Hours		10
Year 2		
Fall		
AUDI 620	Clinical Clerkship II	2
AUDI 621 or AUDI 680	Audiologic Rehabilitation ² or Special Topics in Audiology	3
AUDI 650	Research Methods	3
AUDI 629	Cochlear Implants and other Implantable Hearing Devices	4
Hours		12
Spring		
AUDI 620	Clinical Clerkship II	2
AUDI 646 or AUDI 612	Advanced Topics in Medical Audiology ² or Pathology of the Auditory-Vestibular System	4
AUDI 660	Investigation in Audiologic Practice	1
AUDI 627	Tinnitus	3
Hours		10
Summer		
AUDI 632	Professional Issues in Audiology	2
AUDI 635	Audiology Internship	4
AUDI 652	Prevention of Hearing Loss	2
AUDI 660	Investigation in Audiologic Practice	1
Hours		9
Year 3		
Fall		
AUDI 635	Audiology Internship	4
AUDI 660	Investigation in Audiologic Practice	1
AUDI 656	Practice Management in Audiology	4
AUDI 680 or AUDI 621	Special Topics in Audiology ² or Audiologic Rehabilitation	2
Hours		11
Spring		
AUDI 612 or AUDI 646	Pathology of the Auditory-Vestibular System ² or Advanced Topics in Medical Audiology	3
AUDI 635	Audiology Internship	4
AUDI 638	Educational Audiology	3
AUDI 660	Investigation in Audiologic Practice	1
Hours		11
Summer		
DOCT 600	Doctoral Candidacy ¹	0
Hours		0
Year 4		
Fall		
DOCT 600	Doctoral Candidacy ¹	0
Hours		0

Spring		
DOCT 600	Doctoral Candidacy ¹	0
Hours		0
Minimum Total Hours		86

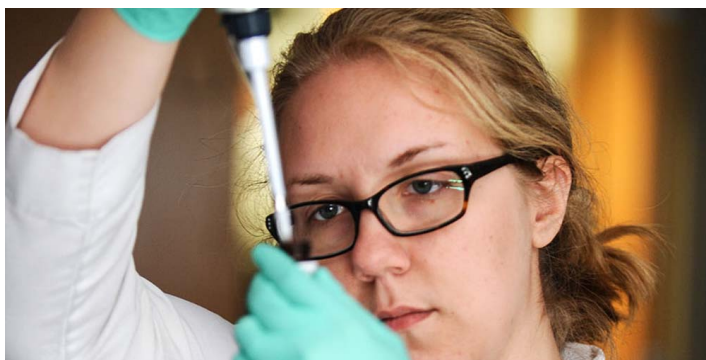
¹ Full-time status

² Offered every other year in a class of combined 2nd and 3rd year students

The Doctor of Audiology program prepares students to meet the requirements for certification and/or licensure. If you plan to pursue professional licensure or certification you should first determine your state's criteria for examination and licensure to see how/if our program meets those requirements prior to enrollment. We recommend that you also contact your state's licensing board directly to verify that the requirements have not changed recently and to answer any questions especially those regarding additional requirements beyond the degree.

More information about certification or licensure is available at the following website: <https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure> (<https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure/>).

Biochemistry and Molecular Genetics (MS)



Master of Science in Biochemistry and Molecular Genetics

Unit: School of Medicine (<https://louisville.edu/medicine/>) (GM)

Department: Biochemistry and Molecular Genetics (<http://louisville.edu/medicine/departments/biochemistry/>)

Program Webpage (<https://louisville.edu/medicine/departments/biochemistry/programs/graduateprograms/>)

Academic Plan Code(s): BIOCMS

Program Information

The Master of Science in Biochemistry and Molecular Genetics program is two-to-three-year course of study designed for students interested in:

- A master's of science degree leading to job opportunities in science that do not require extensive research experience or credentials, e.g., pharmaceutical representatives, medical insurance providers, scientific writing.
- Preparation for professional school, e.g., medical, dental, or legal.
- Combined programs to form hybrid or dual science/business or science/public health degrees, such as an MS/MBA or MS/MPH programs.

- Gaining practical training in laboratory technique and data analysis as the basis for a career in biotechnology or academic research.

As teachers and scientists, the faculty of the Department of Biochemistry and Molecular Genetics subscribe to the following missions:

- Provide up-to-date and high-quality classroom and laboratory instruction in the disciplines of biochemistry, genetics, and molecular biology to students at the university.
- Conduct and publish research or other scholarship in areas that advance knowledge within a discipline, contribute to improving the human condition, and contribute to teaching.
- Train pre- and post-doctoral individuals in biomedical research.

Admission Requirements

All applications must be submitted online (<https://graduate.louisville.edu/admission/apply/>) to the Graduate School.

Only complete applications will be reviewed. A complete application must have all the following:

- Transcripts of all course work
- At least two letters of recommendation, preferably from faculty in a scientific discipline, such as biology or chemistry
- A personal statement of interest

Selection Process

Applications will be reviewed by the Director of Graduate Studies and the Graduate Executive Committee of the department. We use a holistic review process and use the GPA and relevant experience to select applicants likely to be successful in our program.

Final decisions for admissions will be made in April-May of each year.

Program Requirements

Code	Title	Hours
Program Core		8
BIOC 606	Biochemistry Seminar	1
BIOC 630	Responsible Conduct of Research: Survival Skills and Research Ethics	1
BIOC 645	Advanced Biochemistry I	4
BIOC 646	Nucleic acids and information metabolism	1
BIOC 649	Protein Function: from interactions to enzyme control	1
Elective Courses		12-16
BIOC 647	Advanced Biochemistry II (May be taken in place of BIOC 646 & BIOC 649)	4
BIOC 648	Journal Club in Biochemistry and Molecular Genetics	1
BIOC 661	Molecular Mechanisms of Toxicology	3
BIOC 663	High-Throughput Sequencing Data Analysis	3
BIOC 667	Cell Biology	3
BIOC 668	Molecular Biology (May be taken in place of BIOC 646 & BIOC 649)	3-4
BIOC 670	Biomedical Genetics and Genomics	3-5
BIOC 675	Cancer Biology	4
ENGL 677	Graduate Writing in the Disciplines	3

Students complete one of the following options:

MS Thesis		
Ten (10) credit hours from the following:		
BIOC 613	Biochemistry Laboratory	2-4
BIOC 619	Research	6-8
MS Non-Thesis: Laboratory-Based		
BIOC 613	Biochemistry Laboratory	2-4
MS Non-Thesis: Course-Based		
Additional Course Electives (inside or outside BIOC) ¹		
Minimum Total Hours		30

¹ Laboratory work (BIOC 613) may be considered an elective to count towards a non-thesis, course-based degree option.

Thesis/Final Paper

Thesis

A MS research thesis is required for the thesis option. Students, with the consent of their committee, may choose between a traditional research thesis format or a thesis in which the methods and results sections are replaced by manuscripts ready for submission for publication in a refereed journal.

In either case, the thesis must conform to the Graduate School Standards for Preparation of Theses and Dissertations (<https://louisville.edu/graduate/current-students/thesis-dissertation-information/>).

Paper

A paper based on literature research or laboratory research (rotation research) is required for the non-thesis, lab option. The topic will be approved by the Director of Graduate Studies and the paper evaluated by two faculty.

A paper based on literature research is required for the non-thesis, coursework option. The topic will be approved by the Director of Graduate Studies and the paper evaluated by two faculty.

Schedule of Course Offerings

Year 1		
Fall		Hours
BIOC 613	Biochemistry Laboratory (Required for lab-based option)	2-4
BIOC 619	Research (Required for thesis-based option)	1-9
BIOC 645	Advanced Biochemistry I (Required)	4
Hours		4
Spring		
BIOC 613	Biochemistry Laboratory (Required for lab-based option)	2-4
BIOC 619	Research (Required for thesis-based option)	1-9
BIOC 630	Responsible Conduct of Research: Survival Skills and Research Ethics (Required)	1
BIOC 647	Advanced Biochemistry II (Required)	4
BIOC 667	Cell Biology (Elective)	3
BIOC 675	Cancer Biology (Elective)	4
Hours		12
Year 2		
Fall		
BIOC 613	Biochemistry Laboratory	2-4
BIOC 619	Research	1-15
BIOC 646	Nucleic acids and information metabolism	1

BIOC 649	Protein Function: from interactions to enzyme control	1
BIOC 648	Journal Club in Biochemistry and Molecular Genetics	1
BIOC 663	High-Throughput Sequencing Data Analysis	3
BIOC 670	Biomedical Genetics and Genomics	3-5
Hours		12-30
Spring		
BIOC 606	Biochemistry Seminar	1
BIOC 613	Biochemistry Laboratory	2-4
BIOC 619	Research	1-15
BIOC 648	Journal Club in Biochemistry and Molecular Genetics	1
BIOC 668	Molecular Biology	3-4
Hours		8-25
Minimum Total Hours		36-71

Biochemistry and Molecular Genetics (PhD)

Doctor of Philosophy in Biochemistry and Molecular Genetics

Unit: School of Medicine (<http://louisville.edu/medicine/>) (GM)

Department: Biochemistry and Molecular Genetics (<http://louisville.edu/medschool/biochemistry/>)

Program Website (<https://louisville.edu/medicine/departments/biochemistry/programs/graduateprograms/>)

Academic Plan Code(s): BIOCPHD

Program Information

As educators and scientists, the faculty of the Department of Biochemistry and Molecular Genetics subscribe to the following missions:

- Provide up-to-date and high-quality classroom and laboratory instruction in the disciplines of biochemistry, molecular biology, and genetics to students at the university.
- Conduct and publish research or other scholarship in areas that advance knowledge of a discipline, and contribute to improving the human condition.
- Train pre- and post-doctoral individuals in biomedical research.

Admission Requirements

All applications must be submitted using the online graduate application (<https://graduate.louisville.edu/admission/apply/>).

Doctoral students are admitted for Fall term only. Be sure to select Fall term for start date and Biochemistry and Molecular Genetics for the program. Rolling admission is used for the PhD program. Review of applications begins in December of each year. Applications are reviewed continuously through March.

Criteria and Mechanism for Selection

Criteria

The Biochemistry and Molecular Genetics department uses a holistic approach for reviewing applications and selecting candidates for interview. The applicant's academic record, research experience, and letters of recommendation are closely evaluated. Competitive candidates have a strong background in biochemistry, chemistry, or biology with evidence of rigorous coursework. In addition, a one-to-two-page personal statement describing past educational, laboratory and relevant life experiences, as well as a brief description of professional goals after the degree program, is required.

Competitive applicants have:

- A minimum undergraduate (and graduate) overall grade point average of 3.0 (4.0 system) with an average of 3.0 in science courses.
- Previous research experience
- Strong letters of recommendation

Selection

The Biochemistry and Molecular Genetics Department's Graduate Executive Committee (GEC) reviews and considers applications from December through March. Top candidates will be interviewed online or in person. Select candidates will be invited to a recruitment weekend in February to visit the department and meet faculty and students.

Select candidates are nominated for Integrated Programs in Biomedical Sciences (IPIBS). Fellowship awards for qualified applicants (louisville.edu/medicine/ipibs/about (<http://louisville.edu/medicine/ipibs/about/>)). The department will notify applicants by email of their decision. All applicants who are accepted into the program must respond with their decision no later than April 15. In the absence of a response, after April 15 the position in the program and financial support is no longer guaranteed and may be offered to another applicant. The Biochemistry and Molecular Genetics Department accepts four to six students per year into the PhD program.

Requirements for the PhD Degree in Biochemistry and Molecular Genetics

During PhD training students receive considerable guidance from their mentor, committee, and faculty members of the department. However, students need to recognize that individuals who pursue a biomedical graduate degree are expected to take full responsibility for their own scientific and professional development and to seek out and utilize all available resources for that goal.

Annual progress reports to document that a student is in good standing within the Biochemistry and Molecular Genetics department graduate program are required. The criteria for good standing in the graduate program are based on successful completion of milestones that indicate progression towards a degree. These milestones are the successful completion of:

1. All coursework with a minimum GPA of 3.0.
2. A minimum of two laboratory rotations.
3. Two seminar presentations.
4. Annual progress reports that indicate satisfactory progress.
5. PhD qualifying exam (QE).
6. Approved dissertation research proposal and committee meeting.
7. Annual research conferences with committee meetings in years three and beyond.

To fulfill all requirements for the PhD degree a student must

1. Complete a body of novel research (dissertation).
2. Publish, at minimum, one first author manuscript.
3. Write and defend a doctoral dissertation that is acceptable by the dissertation committee and Graduate School.

Student Support

An IPIBS Fellowship will provide stipend support for the first 23 months. Support after the first 23 months is the responsibility of the individual

student's dissertation advisor. Students are also encouraged to seek extramural support.

Guidance for the Student

The Director of the Biochemistry and Molecular Genetics Graduate Program will serve as the first year advisor to all incoming graduate students until a dissertation advisor (mentor) is selected. During the first year, all students will meet with all available faculty to discuss potential research projects and complete a minimum of two laboratory rotations to help select a lab and mentor. After completion of lab rotations and before beginning a second year, the student will select a mentor, subject to the approval of the Graduate Executive Committee and the department chair.

PhD Qualifying Exam

The PhD academic program must be completed by the end of year two.

Upon successful completion of all coursework, a student becomes eligible to take the PhD Qualifying Exam (QE). The purpose of the QE is to evaluate the student's ability to interpret literature, develop a research plan, integrate material from the graduate curriculum, display core knowledge of biochemical principles, and orally defend his/her ideas.

The format of the QE requires the student to write and orally defend a NIH-style fellowship proposal, followed by an oral exam covering general biochemical/genetic principles covered in the curriculum. Upon successful completion of the QE, a student becomes a doctoral candidate and may also be eligible to earn an MS degree. An initial committee meeting should be held during the second year to provide guidance on the student's research. A full research proposal must be completed and approved by the committee before the end of the Spring term of the student's year three.

Curriculum

Year 1		Hours
Fall		
Required Courses		
BIOC 613	Biochemistry Laboratory	4
BIOC 645	Advanced Biochemistry I	4
BIOC 646	Nucleic acids and information metabolism	1
BIOC 648	Journal Club in Biochemistry and Molecular Genetics	1
BIOC 649	Protein Function: from interactions to enzyme control	1
Hours		11
Spring		
Required Courses ¹		
BIOC 630	Responsible Conduct of Research: Survival Skills and Research Ethics	1
BIOC 648	Journal Club in Biochemistry and Molecular Genetics	1
BIOC 667	Cell Biology	3
BIOC 668	Molecular Biology	4
Electives		0-3
BIOC 613	Biochemistry Laboratory	2-4
BIOC 619	Research	1-9
ENGL 677	Graduate Writing in the Disciplines	3
Hours		15-28
Summer		
Required Courses		
BIOC 619	Research	6
Hours		6
Year 2		
Fall		
Required Courses ¹		
BIOC 606	Biochemistry Seminar	1
BIOC 648	Journal Club in Biochemistry and Molecular Genetics	1

BIOC 670	Biomedical Genetics and Genomics	3
ASNB 622	Analytics in Biomedical Science	3
Electives		
BIOC 619	Research	1
BIOC 663	High-Throughput Sequencing Data Analysis	
BIOC 670	Biomedical Genetics and Genomics (for 2 additional credits)	
Hours		9
Spring		
Required Courses ¹		
BIOC 620	Scientific Method and Grant Writing	2
BIOC 648	Journal Club in Biochemistry and Molecular Genetics	1
Electives		
BIOC 619	Research	2-3
BIOC 661	Molecular Mechanisms of Toxicology	3
BIOC 675	Cancer Biology	4
ENGL 677	Graduate Writing in the Disciplines	3
Hours		15-16
Summer		
Required Courses		
MAST 600	Master's Degree Candidacy	0 or 6
or BIOC 619	or Research	
Hours		0-6
Years 3-5		
Required Courses ¹		
DOCT 600	Doctoral Candidacy	
Hours		0
Minimum Total Hours		56-76

¹ Students seeking only the PhD must complete 42 minimum total hours to earn the degree. Students in the MD-PhD program typically complete 24 minimum total hours to earn the degree.

Bioengineering (MEng)

Master of Engineering in Bioengineering

Unit: Speed School of Engineering (<https://engineering.louisville.edu/>) (SP)

Program Website (<https://engineering.louisville.edu/bioengineering/>)

Academic Plan Code(s): BE_ _MEN

Program Information

General Information

The Master of Engineering in Bioengineering degree program is accredited by the Engineering Accreditation Commission (EAC) of ABET, <https://www.abet.org> (<https://www.abet.org/>), under the Commission's General Criteria and the Program Criteria for Bioengineering and Biomedical and Similarly Named Engineering Programs.

Since the Bioengineering MEng is accredited as part of a five-year program with one-year of co-op experience, it is only available for students who have matriculated through the Bioengineering bachelor degree program at J. B. Speed School of Engineering. Students who earn an undergraduate degree at a school or university other than the University of Louisville pursue the MS degree instead of the MEng degree.

Master of Engineering Program Educational Objectives

Embodying the University, J. B. Speed School of Engineering and Department of Bioengineering missions of providing an excellent education through research, innovation and a rigorous curriculum, the

Department of Bioengineering Master of Engineering degree program will produce graduates who:

1. Demonstrate advanced level academic expertise and practical engineering experience necessary to function as bioengineering professionals in a modern, ever-changing world. (Advanced Knowledge and Life-long Learning)
2. Display competence by being selected for employment by industrial, academic or government entities or further professional/graduate studies. (Career Opportunities)
3. Understand the broad, social, ethical and professional issues of contemporary engineering practice. (Awareness and Responsibility)

Master of Engineering Student Outcomes

In order to achieve these objectives, the Master of Engineering has the following outcomes set for its graduates.

Graduates will demonstrate:

1. An ability to identify, formulate, and solve complex engineering problems by applying advanced principles of engineering, science and mathematics.
2. An ability to apply engineering design to produce advanced solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental and economic factors.
3. An ability to develop and conduct appropriate experimentation using scientific methods to collect, analyze and interpret data, and to use engineering judgment to draw conclusions.
4. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

Residency

All graduate students are expected to make steady and satisfactory progress toward the completion of degrees. A candidate for the Master of Engineering degree who does not register for credit hours must maintain active registration by paying a fee each semester for MEng residency until the degree is awarded (i.e., the candidate must maintain continuous registration, including summer terms, in Graduate Studies). Failure to pay the MEng residency fee will be cause to cancel a student's residency. Students who are not enrolled for a period of more than 12 months will be considered to have withdrawn from the program. In order to be restored to residency, the student must submit a new application, have the recommendation of the department chair, receive the approval of the Associate Dean and pay the fee for each of the semesters during which the residency was void.

Academic Performance

The J.B. Speed School of Engineering has established the following performance policies:

1. The minimum grade point average requirement for good standing is 3.00 for all academic work completed while in graduate studies.
2. Any student with a cumulative graduate GPA below 3.00 will be placed on academic warning. Students on academic warning are limited to enrollment for thirteen (13) credit hours in a fall or spring semester and seven (7) credit hours for summer terms.

Students who do not bring their cumulative graduate GPA back at or above a 3.00 in the semester immediately following Academic Warning, will be placed on Academic Probation for the next semester of enrollment. Students on probation are limited to enrollment for thirteen (13) credit hours in a fall or spring semester and seven (7) credit hours for summer terms. Any student who remains on academic probation for more than a single semester may be considered for dismissal from the program.

3. Students receiving graduate assistantships (teaching, research or service) shall be provided adequate training and shall be required to understand and adhere to University policies related to these areas. The performance of teaching, research and service duties by such students shall be periodically evaluated. Students with teaching assistantships shall be evaluated annually.
4. Students who fail to meet performance goals or who do not meet other requirements as outlined in the admission letter, program requirements or the university catalog may be subject to academic dismissal from their programs.
5. A maximum of eight (8) credit hours of graduate level courses taken as an undergraduate may be used to satisfy MEng degree requirements; these courses cannot have been used to also satisfy BS degree requirements.

Degree Requirements

The following degree requirements are mandatory of all master of engineering candidates:

1. The program of study must be completed with a 3.00 GPA or better for all graduate courses used to satisfy degree requirements. Additionally, the program of study must be completed with a 3.00 GPA or better for all academic work attempted in graduate studies.
2. Master's degree students must take at least 24 credit hours of coursework at the University of Louisville to satisfy the residency requirement for the master's degree. A maximum of six (6) credit hours of graduate credit may be transferred from accredited institutions.
3. Students following the thesis option must follow the Procedures and Standards for Master of Engineering Theses.
4. The total requirements must be completed within six years after admission into graduate studies. The time limit imposed by the rule may be extended in individual cases upon recommendation of the department chair and approval of the associate dean for academic and student affairs.
5. The MEng degree cannot be conferred prior to the BS degree.

Admission Standards

Since the Bioengineering MEng is accredited as part of a five-year program with one-year of co-op experience, it is only available for students who have matriculated through the Bioengineering bachelor's degree program at J. B. Speed School of Engineering.

The application form is available online (<https://engineering.louisville.edu/meng-graduate-application-form/>).

The requirements for admission or readmission to a master of engineering program are:

1. Submission of a completed MEng application for the field of specialization in which the student is earning a bachelor degree from the J.B. Speed School of Engineering. Students can apply to

the MEng program with fewer than thirteen (13) credit hours of BS degree requirements remaining and no later than two years post-conferral of their baccalaureate degree. A student's admission into the MEng program is contingent upon successful completion of their undergraduate degree;

2. Recommendation by the faculty and chair of the student's department for admission or readmission to graduate studies;
3. Cumulative baccalaureate grade point average of 2.75. However, those students with cumulative baccalaureate grade-point averages from 2.50 to 2.75 may be admitted upon petition and approval of the chair and faculty of the department.

A student becomes a candidate for the master of engineering degree upon admission to graduate studies and initial registration as a graduate student.

Program Requirements

The Master of Engineering (MEng) in Bioengineering degree requires the following over and above the Bachelor of Science in Bioengineering Degree

Required Coursework

Code	Title	Hours
BE 621	Bioinstrumentation	4
BE 654	Advanced Physiology for Engineers	3
IE 664	Experimental Design in Engineering	3
BE Electives ^{1,2}		9
Technical Electives ^{1,3}		6
Select one of the following:		6
<i>Thesis Option</i>		
BE 697	Master of Engineering Thesis in Bioengineering ⁴	
<i>Non-Thesis Option</i>		
BE 691	Bioengineering Non-thesis Design/Research Project	
Technical Elective ^{1,3}		
Minimum Total Hours		31

The Master of Engineering degree must be completed with a 3.00 GPA or better for all graduate courses used to satisfy degree requirements. Additionally, the Master of Engineering degree must be completed with a 3.00 GPA or better for all academic work attempted in Graduate Studies.

A maximum of eight (8) credit hours of graduate-level courses taken as an undergraduate may be used to satisfy MEng degree requirements; these courses cannot have been used to also satisfy BS degree requirements.

- ¹ Electives must be chosen so that at least one-half of the total credit hours counted toward the degree, exclusive of thesis, are 600-level
- ² BE Electives must be chosen from the following approved list (see below). All prerequisites must be satisfied. A minimum of nine (9) credit hours and maximum of fifteen (15) credit hours of electives must be selected.
- ³ Technical Electives must be chosen from the following approved list. All prerequisites must be satisfied. Please note that all BE Electives can be counted toward Technical Electives, however, only three (3) credit hours from EM and three (3) credit hours from BIOC, BIOL, CHEM, BE 695, or MATH may be used towards degree requirements.

- ⁴ For the thesis option, a student is required to select both an approved MEng thesis topic and the director and members of the thesis committee during the first term of Graduate Studies. The thesis director must give approval for enrollment in BE 697.

BE Electives

Code	Title	Hours
BE 500	Special Topics in Bioengineering	3
BE 522	Biomedical Acoustics	3
BE 524	LabVIEW for Bioengineers	3
BE 530	Machine Learning in Python	3
BE 540	Machine Learning in Medicine	3
BE 542	Medical Image Computing	3
BE 543	Computer Tools for Medical Image Analysis	3
BE 544	Artificial Intelligence Techniques in Digital Pathology	3
BE 552	Introduction to Tissue Engineering	3
BE 553	Nanoscale Bioengineering: Application and Methodology of Nanobiomaterials in Bioengineering	3
BE 581	Advanced Computer-Aided Design and Manufacturing for Bioengineers	3
BE 593	Independent Study in Bioengineering	1-4
BE 600	Advanced Topics in Bioengineering	1-6
BE 604	Introduction to Artificial Intelligence in Bioengineering	3
BE 605	Tissue and Molecular Biology Techniques Laboratory	3
BE 611	Cardiovascular Dynamics	3
BE 630	Biomechanical Computer Modeling and Simulation of Human Movement	3
BE 639	Injury Biomechanics	3
BE 640	Computational Methods for Medical Image Analysis	3
BE 645	Artificial Intelligence and Radiomics	3
BE 650	Advanced Biomaterials	3
BE 658	Rehabilitation Engineering and Assistive Technology	3
BE 670	Cellular Mechanobiology in Cancer	3
BE 683	Artificial Organs	3
BE 685	Modeling of Biological Phenomena	3
BE 693	Independent Study in Bioengineering	1-6

Technical Electives

Code	Title	Hours
BE 500	Special Topics in Bioengineering	3
BE 522	Biomedical Acoustics	3
BE 524	LabVIEW for Bioengineers	3
BE 530	Machine Learning in Python	3
BE 540	Machine Learning in Medicine	3

BE 542	Medical Image Computing	3
BE 543	Computer Tools for Medical Image Analysis	3
BE 544	Artificial Intelligence Techniques in Digital Pathology	3
BE 552	Introduction to Tissue Engineering	3
BE 553	Nanoscale Bioengineering: Application and Methodology of Nanobiomaterials in Bioengineering	3
BE 581	Advanced Computer-Aided Design and Manufacturing for Bioengineers	3
BE 593	Independent Study in Bioengineering	1-4
BE 600	Advanced Topics in Bioengineering	1-6
BE 604	Introduction to Artificial Intelligence in Bioengineering	3
BE 605	Tissue and Molecular Biology Techniques Laboratory	3
BE 611	Cardiovascular Dynamics	3
BE 630	Biomechanical Computer Modeling and Simulation of Human Movement	3
BE 639	Injury Biomechanics	3
BE 640	Computational Methods for Medical Image Analysis	3
BE 645	Artificial Intelligence and Radiomics	3
BE 650	Advanced Biomaterials	3
BE 658	Rehabilitation Engineering and Assistive Technology	3
BE 670	Cellular Mechanobiology in Cancer	3
BE 683	Artificial Organs	3
BE 685	Modeling of Biological Phenomena	3
BE 693	Independent Study in Bioengineering	1-6
BE 695	Bioengineering Research Design & Methods	3
BIOC/CHEM 545	Biochemistry I	3
BIOC/CHEM 547	Advanced Biochemistry II	3
BIOC/CHEM 645	Advanced Biochemistry I	4
BIOC/CHEM 647	Advanced Biochemistry II	4
BIOL 540	Metabolic Biochemistry	3
BIOL 653	Advanced Chronic Disease Biology	4
CSE 535	Database Systems	3
CSE 619	Design and Analysis of Computer Algorithms	3
CSE 628	Computer Graphics	3
CSE 632	Data Mining	3
CSE/ECE 641	Medical Imaging Systems	3
CSE 660	Introduction to Bioinformatics	3
ECE 520	Digital Signal Processing	3
ECE 521	Digital Signal Processing Laboratory	1
ECE 530	Introduction to Random Processes and Estimation Theory	3
ECE 533	Integrated Circuit Design	3
ECE 543	Fundamentals of Microfabrication and MEMS	3
ECE 544	Microfabrications/MEMS Laboratory	1
ECE 620	Pattern Recognition and Machine Intelligence	3
ECE 641	Medical Imaging Systems	3
ECE 643	Introduction to Biomedical Computing	3

ECE 655	Pattern Recognition and Machine Intelligence Laboratory	1
ECE 675		3
EM 525	Project Management	3
EM 613	Operations Management	3
EM 628	Engineering Management	3
EM 661	Engineering Statistics II	3
IE 580	Introduction to Human Factors Engineering and Ergonomics	3
IE 581	Advanced Topics in Human Factors Engineering	3
IE 631	Advanced Quality Control	3
MATH 501	Introduction to Analysis I - CUE (https://catalog.louisville.edu/undergraduate/general-education-requirements/)	3
MATH 502	Introduction to Analysis II	3
ME 512	Finite Element Methods for Mechanical Design I	3
ME 555	Introduction to Micro and Nanotechnology	3
ME 565	Advanced Engineering Mathematics I	3
ME 606	Continuum Mechanics	3
ME 612	Finite Element Methods for Mechanical Design II	3
ME 638	Computational Methods in Fluid Flow and Heat Transfer	3
ME 644	Mechatronics	3
ME 650	Biofluid Mechanics	3
ME 651	Kinematics and Kinetics of Human Movement	3

Bioengineering (MS)

Master of Science in Bioengineering

Unit: Speed School of Engineering (<https://engineering.louisville.edu/>)

Department: Bioengineering (<https://engineering.louisville.edu/bioengineering/>)

Program Website (<https://engineering.louisville.edu/graduatedegrees/>)

Academic Plan Code: BE_ _MS

Program Information

General Information

The Master of Science in Bioengineering program offers advanced-level training that provides students with in-depth knowledge of bioengineering in areas such as biocomputational modeling, bioimaging, bioinstrumentation, biomaterials, biomechanics, biomedical devices, bioMEMS, bionanotechnology, biosensors, biosignal processing, biosystems control, molecular bioengineering, and tissue engineering. Student educational experiences are enhanced by research opportunities in laboratories conducting basic and translational research on oncology, cardiovascular disease, nanotherapeutics, orthopedics, drug delivery, tissue regeneration and image-based diagnostics.

The Master of Science (MS) degree program is intended for persons having an accredited baccalaureate degree in bioengineering, but is also available to those with other backgrounds. Applicants with other backgrounds should expect to take some undergraduate background coursework. Students interested in the MS degree program should consult the Director of Graduate Studies in the Department of Bioengineering.

The Master of Science in Bioengineering program objectives are to:

1. Train highly motivated graduate students who demonstrate advanced level bioengineering expertise and practical engineering experience necessary to function as bioengineering professionals.
2. Develop students with the bioengineering expertise and practical experience necessary for employment in industry, academia or government, or further professional/graduate studies.

Academic Performance

The J.B. Speed School of Engineering has established the following performance policies:

1. The minimum grade point average requirement for good standing and satisfaction of degree requirements is 3.00 for all academic work completed while in graduate studies.
2. Any student who does not satisfy the published performance criteria shall be placed in probationary status. Please review the Academic Standing Section (<https://catalog.louisville.edu/graduate/general-policies-procedures-requirements/>) within this catalog in regard to Academic Probation.
3. Students who fail to meet performance goals or who do not meet other requirements as outlined in the admission letter, program requirements or the university catalog may be subject to academic dismissal from their programs. All degree requirements must be completed within six years from admission into the program.

All graduate students are expected to make steady and satisfactory progress toward the completion of degrees. Students who are not enrolled for a period of more than 12 months will be considered to have withdrawn from the program. Students who seek to return after such a period of time must contact the graduate program director.

The Bioengineering department has established the following grading policy for the Master of Science in Bioengineering program:

1. A student cannot receive a C+ or lower grade in courses counting towards the Bioengineering Master's of Science Program. The program Director must be made aware of any coursework in which a grade of C+ or lower was received.

Degree Requirements

The following degree requirements are mandatory of all Master of Science candidates:

1. The program of study must be completed with a 3.00 GPA or better for all graduate courses used to satisfy degree requirements. Additionally, the program of study must be completed with a 3.00 GPA or better for all academic work attempted in graduate studies.
2. Master's students must take at least 24 credit hours of coursework at the University of Louisville to satisfy the residency requirement for the master's degree. A maximum of six (6) credit hours of graduate credit may be transferred from accredited institutions.
3. Students following the Thesis Option must follow the Guidelines for the Preparation of a Thesis or Dissertation (<http://louisville.edu/graduate/current-students/thesis-dissertation-information/thesis-dissertation-guidelines-1/>).
4. Student has six years after their admission to the MS program to complete their degree.

The requirements for the Master of Science degree are discussed in more detail in the Degree Requirements (<https://catalog.louisville.edu/>

graduate/general-policies-procedures-requirements/degree-requirements/) section of this catalog.

Admission Standards

The admission standards for the Master of Science program in Bioengineering are as follows:

1. All admission applications for the program shall include:
 - a. A completed application for admission (<https://graduate.louisville.edu/admission/apply/>) for the Graduate School,
 - b. An application fee,
 - c. At least two letters of recommendation,
 - d. Written statement describing previous experience related to Bioengineering and how the Master of Science in Bioengineering will allow the applicant to fulfill their career goals, and
 - e. Official transcript(s) for all previous post-secondary coursework. All transcripts not in English must be certified as authentic and translated verbatim into English.
2. The minimum requirement for admission is the baccalaureate degree or its equivalent from an accredited institution.
3. The successful applicant will typically have an undergraduate grade point average of 3.00 or above (on a 4.00 scale).
4. International students whose primary language is not English must show English language proficiency by either TOEFL/IELTS/Duolingo score or demonstration of a degree awarded from an acceptable English language institution. The successful applicant will typically have a TOEFL score of 79 or higher or overall IELTS score of 6.5 or higher or a Duolingo score of 105 or higher.

Degree Requirements

Code	Title	Hours
Program Core		
BE 601	Bioengineering Seminar (two)	2
BE 621	Bioinstrumentation	4
BE 654	Advanced Physiology for Engineers	3
BE 695	Bioengineering Research Design & Methods	3
CHE 686	Chemical Engineering Analysis	3
Technical Electives ¹		9-12
See below for areas of emphasis and approved courses ¹		
Thesis or Project ²		3-6
BE 698	Master of Science Thesis in Bioengineering	
or BE 691	Bioengineering Non-thesis Design/Research Project	
Minimum Total Hours		30

The Master of Science degree must be completed with a 3.00 GPA or better for all graduate courses used to satisfy degree requirements and all academic work attempted in graduate studies.

¹ Thesis option students complete nine (9) credit hours of emphasis-area coursework; non-thesis option students complete twelve (12) credit hours of emphasis-area coursework.

² Thesis option students complete six (6) credit hours of BE 698 Master of Science Thesis in Bioengineering; non-thesis option students complete three (3) credit hours of BE 691 Bioengineering Non-thesis Design/Research Project.

³ Students in the MS in BE program interested in continuing their graduate studies in the Bioengineering PhD program must reach out to the MS in BE program Director during their first semester.

Technical Electives

Thesis option students complete nine (9) credit hours of technical electives in the emphasis areas listed below. Non-thesis/project option students complete twelve (12) credit hours of technical electives. Students may take technical electives from more than one area of emphasis with prior approval from the student's advisor and the Department Chair.

Technical electives must include at least nine (9) credit hours of Bioengineering (BE-prefix courses), unless a student's advisor and the Department Chair approve a deviation from this requirement.

Fulfillment of technical elective requirements with courses outside of the emphasis-area electives require permission from the student's advisor and Department Chair.

Code	Title	Hours
Bioelectrical & Biomedical Devices		
BE 522	Biomedical Acoustics	
BE 524	LabVIEW for Bioengineers	
BE 581	Advanced Computer-Aided Design and Manufacturing for Bioengineers	
BE 611	Cardiovascular Dynamics	
BE 650	Advanced Biomaterials	
BE 683	Artificial Organs	
ECE 543	Fundamentals of Microfabrication and MEMS	
Bioimaging & Biocomputational Modeling		
BE 530	Machine Learning in Python	
BE 540	Machine Learning in Medicine	
BE 542	Medical Image Computing	
BE 543	Computer Tools for Medical Image Analysis	
BE 544	Artificial Intelligence Techniques in Digital Pathology	
BE 604	Introduction to Artificial Intelligence in Bioengineering	
BE 640	Computational Methods for Medical Image Analysis	
BE 645	Artificial Intelligence and Radiomics	
BE 685	Modeling of Biological Phenomena	
CSE 622	Simulation and Modeling of Discrete Systems	
CSE 627	Digital Image Processing	
CSE/ECE 641	Medical Imaging Systems	
CSE 660	Introduction to Bioinformatics	
ECE 643	Introduction to Biomedical Computing	
Biomechanics & Rehabilitation		
BE 581	Advanced Computer-Aided Design and Manufacturing for Bioengineers	
BE 611	Cardiovascular Dynamics	
BE 630	Biomechanical Computer Modeling and Simulation of Human Movement	
BE 639	Injury Biomechanics	

BE 658 Rehabilitation Engineering and Assistive Technology

BE 670 Cellular Mechanobiology in Cancer

Molecular & Tissue Engineering

BE 552 Introduction to Tissue Engineering

BE 553 Nanoscale Bioengineering: Application and Methodology of Nanobiomaterials in Bioengineering

BE 605 Tissue and Molecular Biology Techniques Laboratory

BE 650 Advanced Biomaterials

BE 670 Cellular Mechanobiology in Cancer

BIOC 680 Biomolecular Interactions

BIOC 668 Molecular Biology

BIOC 611 Techniques in Biomolecular Interactions

Biology (MS)

Master of Science in Biology

Unit: College of Arts and Sciences (<http://louisville.edu/artsandsciences/>) (GA)

Department: Biology (<http://louisville.edu/biology/>)

Program Website (<http://louisville.edu/biology/graduate/>)

Academic Plan Code(s): BIOLMS_THE, BIOLMS_NTH, BIOLMS_NAC

Program Information

The degree program is available to qualified individuals possessing a bachelor's degree from an accredited college or university. A biology undergraduate major is preferred. However, other majors containing sufficient biology, chemistry and math may be acceptable.

The Department of Biology offers master's degrees with programs of study tailored to the needs and interests of a diverse student population. Students may enroll on a full or part-time basis. The Department of Biology offers both thesis and non-thesis options. The thesis option is generally chosen by students with career goals which include a research emphasis. Students choosing this option take coursework and carry out an intensive independent research project under the supervision of a member of the Graduate Faculty, culminating in a written thesis based upon the research project. The non-thesis option is usually chosen by those who wish to advance their knowledge of biology but are not sure of a specific career goal or do not anticipate a research emphasis in their future.

Accelerated BA-BS/MS in Biology

Undergraduate students interested in the program's accelerated options should visit the catalog pages for the BA in Biology (<https://catalog.louisville.edu/undergraduate/majors/biology-ba/>) or the BS in Biology (<https://catalog.louisville.edu/undergraduate/majors/biology-bs/>) for more information.

Admission Requirements

Program admission requirements and application requirements can be viewed on the Department of Biology website (<http://louisville.edu/biology/>).

The following requirements/standards apply to applicants to the MS program in the Department of Biology:

1. The applicant must have a baccalaureate degree with a major in Biology or an acceptable sub-discipline, with an undergraduate GPA of 3.0 or higher.
2. While there is no minimum requirement for GRE scores, competitive students usually have scores around the 50th percentile or better on the general GRE test (verbal + quantitative). MCAT or DAT test scores at similar percentiles are also acceptable. **NOTE: SUBMISSION OF GRE SCORES IS OPTIONAL. WE SUGGEST ONLY SUBMITTING SCORES IF THEY WILL HELP PROVIDE A MORE HOLISTIC PERSPECTIVE TO YOUR APPLICATION. GRE SCORES ARE NOT USED FOR FUNDING DECISIONS.**
3. For foreign students, a TOEFL score of 83 on the internet-based exam, at least 6.5 on the IELTS exam is required or Duolingo score of 105 (students holding a baccalaureate or advanced degree from an accredited institution in the United States or other English-speaking country are exempt from this requirement).

Deadline for Completed Applications

- July 1 for Fall admission
- November 1 for Spring admission.

Application Materials

Applications will be complete when the following materials have been received (final action on applications will not be taken until complete):

- A completed graduate application (<https://louisville.edu/graduate/futurestudents/apply-materials/application/>) form and fee
- Official transcripts of all previous undergraduate and graduate coursework. All academic credentials not in English must be accompanied with a notarized verbatim English translation in addition to official transcripts. If you studied outside of the United States, you are required to submit your academic records to a NACES (National Association of Credential Evaluation Services) verified credential evaluation service for a course-by-course evaluation to determine that your degree is equivalent to a US bachelor's degree.
- Official GRE, MCAT or DAT exam scores (optional)
- Two or more letters of recommendation from persons familiar with your academic performance and capabilities
- Official TOEFL, IELTS or Duolingo scores if required.

Send to:

Official documentation should be sent to the Graduate School.

Program Requirements

MS in Biology and Accelerated BA-BS/MS in Biology

Thesis option students are required to complete a minimum of 30 credit hours; non-thesis option students must complete a minimum of 33 credit hours.

A minimum of 12 (thesis option) or 17 (non-thesis option) credit hours, exclusive of thesis credit, must be in courses at the 600 level. Students intending to seek a PhD degree later are advised to take as many of their courses as possible at the 600 level or above.

Thesis Option

Code	Title	Hours
General Background Courses		
One course from two of the following categories: ¹		6-8
	Cellular/Physiology	
	Subcellular/Genetics	
	Evolution or Systematics	
	Population, Community, or Ecosystem Ecology	
Other Coursework		
BIOL 650	Advanced Biostatistics	4
Electives		12-14
Thesis Research (600 level)		6
Minimum Total Hours		30

Non-Thesis Option

Code	Title	Hours
General Background Courses		
One course from three of the following categories:		9-12
	Cellular/Physiology	
	Subcellular/Genetics	
	Evolution or Systematics	
	Population, Community, or Ecosystem Ecology	
Other Coursework		
BIOL 650	Advanced Biostatistics	4
BIOL 691	Independent Research	3-4
Electives		13-17
Minimum Total Hours		33

¹ Courses to be selected by student's committee: one course from each of two (thesis option) or three (non-thesis option) Background Coursework categories.

Biology (PhD)

Doctor of Philosophy in Biology

Unit: College of Arts and Sciences (<http://louisville.edu/artsandsciences/intro/>) (GA)

Department: Biology (<http://louisville.edu/biology/graduate/>)

Program Website (<http://louisville.edu/biology/graduate/>)

Academic Plan Code(s): BIOLPHDEEB, BIOLPHDMCD

Program Information

A broad range of courses are taught in most biological disciplines, although the department is focused in two major directions. Faculty in the Divisions of Molecular, Cellular, and Developmental Biology (MCD) and Evolution, Ecology and Behavioral Biology (EEB) have research interests in environmental microbiology, population and microbial genetics, developmental biology, plant and animal physiology, metabolism, plant and animal ecology, behavioral ecology, invertebrate zoology, and community and ecosystem ecology.

Students seeking the PhD Degree in Biology traditionally have a master's degree or its equivalent; however, students may enter the program with only the baccalaureate degree. Generally, the first year or two is spent

in coursework, research is begun by the second year, and the thesis/dissertation completed in the final year.

Graduate Assistantships and Other Financial Support

Graduate Teaching Assistantships (GTA) are awarded by the Graduate Committee of the Department of Biology to meet the instructional needs of the Department and enhance and broaden the educational experience of doctoral students. All newly admitted students are automatically considered for this type of annual support, which includes a monthly stipend, tuition remission, and health insurance.

Financial support may also be available from individual faculty members who have research funding that supports graduate students as Graduate Research Assistants (GRA). The faculty members holding this support select students to fill these positions.

A small number of the most highly qualified accepted applicants will be nominated by the Department for University Fellowship awards, which carry a monthly stipend, tuition remission, and health insurance benefits. These students must meet qualifications set by the Graduate School.

Admission Requirements

The following requirements must be met in order to be admitted to the PhD program in the Department of Biology:

1. The applicant must have a baccalaureate degree with a major in biology or an acceptable sub-discipline of biology.
2. The applicant must meet the following admissions standards:
 - Undergraduate GPA of 3.0 or higher
 - While there is no minimum requirement for GRE scores, competitive students usually have scores around the 50th percentile or better on the general GRE test (verbal + quantitative). **NOTE: SUBMISSION OF GRE SCORES IS OPTIONAL. WE SUGGEST ONLY SUBMITTING SCORES IF THEY WILL HELP PROVIDE A MORE HOLISTIC PERSPECTIVE TO YOUR APPLICATION. GRE SCORES ARE NOT USED FOR FUNDING DECISIONS.**
 - For foreign students, a TOEFL score of 79 on the internet-based exam; at least 6.5 on the IELTS exam or Duolingo score of 105 (students holding a baccalaureate or advanced degree from an accredited institution in the United States are exempt from this requirement).
3. All applicants must review the research specialties of the departmental faculty to ensure that an area compatible with the student's interest is available. Applicants for the PhD program must communicate with a member of the biology faculty prior to admission and receive agreement that the faculty member will serve as the major professor. No formal admission to the program can occur without the preliminary acceptance of a mentor. Faculty contact information is available at louisville.edu/biology (<http://louisville.edu/biology/>).

Your application will be complete when we have all of the following (final action on an application cannot be taken until all items have been received):

Official documentation must be sent to the Graduate School. Send the following:

- Completed graduate application (<https://louisville.edu/graduate/futurestudents/apply-materials/application/>) and application fee;

- One official transcript of all previous undergraduate and graduate coursework. All academic credentials not in English must be accompanied with a notarized verbatim English translation in addition to official transcripts. If you studied outside of the United States, you are required to submit your academic records to a NACES (National Association of Credential Evaluation Services) verified credential evaluation service for a course-by-course evaluation to determine that your degree is equivalent to a US bachelor's degree.
- Official GRE scores (optional)
- Two or more letters of recommendation from persons familiar with your academic performance; and
- Official TOEFL, IELTS or Duolingo scores (international students).

Deadline for completed applications:

- July 1* for Fall admission
- November 1 for Spring admission.

*For full consideration for financial support, Ph.D. applications should be completed by January 15 for Fall admission.

Degree Requirements for the PhD in Biology

Code	Title	Hours
Foundations in Biology		
BIOL 600	Graduate Seminar I	1
BIOL 601	Graduate Seminar II	1
One course to be selected by the student's committee from each category:		
	Biostatistics	4
	Evolutionary Biology ¹	4
Focus Area		
Select two courses from within an Area of Focus:		8
Ecology, Evolution and Behavioral (EEB) Biology Focus Area:		
	Population and Community Ecology	
	Ecosystem Ecology or Behavioral Ecology	
Molecular, Cellular and Developmental (MCD) Biology Focus Area:		
	Genetics/Cellular ²	
	Physiology ³	
	Advanced Biology Electives	16
BIOL 700	Dissertation Research	7
Minimum Total Hours		41

¹ Courses that cover the evolutionary history and/or phylogenetic relationships of molecules or organisms

² Courses that discuss the biochemistry and molecular genetics of life or describe the cell as the structural and functional unit of life

³ Courses that discuss life processes at the level of the organism

Biostatistics (CERT)

Graduate Certificate in Biostatistics

Unit: School of Public Health and Information Science (<http://louisville.edu/sphis/>) (GH)

Department: Bioinformatics and Biostatistics (<http://louisville.edu/sphis/departments/bioinformatics-biostatistics/>)

Program Website (<https://louisville.edu/sphis/departments/bioinformatics-biostatistics/academics/certificate-in-biostatistics/>)
Academic Plan Code(s): BDSCCBSO

Program Information

This program is completed 100% online (<http://louisville.edu/online/programs/certificate-programs/certificate-in-biostatistics/>).

The Department of Biostatistics offers this certificate program to deliver core biostatistics instruction to a wide spectrum of the industrial workforce. Students are required to complete at least 15 credit hours of core and elective coursework. The program provides an ideal path for students and professionals seeking to enhance their data analytic and decision-making skills. In addition, individuals who are interested in the possibility of entering the MS program in Biostatistics can use this program as a stepping stone to the master's degree.

Competencies

The core competencies of the Certificate in Biostatistics program include knowledge of basic Biostatistical methods, basic knowledge of data management and statistical computing and a preliminary exposure to research design.

- Analyze moderately complex research data using statistical methods involving common linear statistical models. [C4]*
- Manage data and conduct elementary statistical computing using SAS software. [C3]*
- Critique/design basic methods for moderately complex research problems [C6]*

Demonstration of the competencies is accomplished by successful completion of all certificate curriculum activities.

* Bracketed codes represent cognitive domain levels from Bloom's Taxonomy

Faculty Advisor

On matriculation, each student is assigned a faculty advisor and is requested to meet at least once a semester (face-to-face or using a video conferencing tool) with his or her advisor. The faculty advisor works with the student to develop a program of study and serves as an academic mentor and counselor on career and employment opportunities, professional development, and opportunities beyond the certificate.

Admission Requirements

- Graduate application (<https://graduate.louisville.edu/admission/apply/>) submitted to the Graduate School
- Bachelor's degree or its equivalent in basic sciences, economics, psychology, or in a closely related discipline from an accredited institution. The curriculum must contain a statistics or biostatistics course at the sophomore level or higher and at least two courses in basic sciences.
- Preferred minimum GPA is 2.75 on a 4.0 scale.
- Curriculum vitae (CV)
- At least two letters of recommendation written within past twelve months, submitted as part of the application.
- Non-refundable application fee.
- Postsecondary transcripts. Transcripts from institutions outside of the United States will require a foreign credential evaluation.

- Proficiency in English language is a requirement and a key to the success in the program. English language proficiency is established by one of the following:
 - TOEFL examination score at or above 213 (computer based test) and 79 (internet based test)
 - IELTS test score of 6.5 or higher
 - Duolingo test score of 105 or higher
 - Demonstration of a degree awarded from an institution with instruction primarily in English, as formally documented by an appropriate institutional official.

Application Deadline

Fall semester – June 30 (all applicants).

Spring semester – Applications are not accepted.

Summer semester – April 1 (all applicants).

- Only students interested in eventually pursuing the MS in Biostatistics should seek Summer admission. No Certificate courses are offered in the Summer term, only our Math Tools remedial calculus courses.*

Information contact:

Department of Biostatistics and Bioinformatics Coordinator:
Email: sphisbb@louisville.edu
Phone: (502) 852-1827

Curriculum

The curriculum calls for completing 15-16 credit hours using courses listed below.

Academic Standing

To maintain good academic standing in the Certificate in Biostatistics program, students must maintain a cumulative GPA of 3.0 or higher for all coursework in the program. A student must be in good academic standing in order to receive the degree.

Any Certificate in Biostatistics student with a program cumulative GPA below 3.0 will be placed in probationary status. Any student who remains in probationary status for two consecutive terms may be considered for dismissal from the program.

Certificate Requirements

Code	Title	Hours
Biostatistics Coursework		
PHST 680	Biostatistical Methods I	3
PHST 681	Biostatistical Methods II	3
PHST 620	Introduction to Statistical Computing	3
PHST 684	Categorical Data Analysis ¹	3
Choose one of the following:		3-4
PHST 640	Statistical Methods for Research Design in Health Sciences	
or		
PHST 624 & PHST 625	Clinical Trials I: Planning and Design Clinical Trials II	

Minimum Total Hours

15-16

If a student chooses to pursue the Master of Science (MS) in Biostatistics degree after enrolling in or completing the Biostatistics

Certificate program, then all relevant coursework completed within the preceding five years with a grade of B or better may be applied towards the coursework for the MS in Biostatistics degree.

¹ Course requires the completion of PHST 680 as a prerequisite.

Biostatistics (MS)

Master of Science in Biostatistics (BDSCMS)

Unit: School of Public Health and Information Sciences (<https://louisville.edu/sphis/>) (GH)

Department: Bioinformatics and Biostatistics (<http://louisville.edu/sphis/departments/bioinformatics-biostatistics/>)

Program Webpage (<http://louisville.edu/sphis/departments/bioinformatics-biostatistics/academics/ms/>)

Academic Plan Codes: BDSCMS, BDSCMS_O, BDSCMS_INF

Program Information

This program can be completed 100% online (<https://louisville.edu/online/programs/masters/master-of-science-in-biostatistics/>).

Biostatistics involves the development and application of statistical techniques to scientific research in health-related fields including medicine, nursing, and public health. Students in the Master of Science in Biostatistics program receive state-of-the-art training in the latest statistical methodologies with focus on the design of research studies, modern statistical data analysis in health sciences research, and research in Biostatistical methodology. In addition, students are provided with tools with which to develop evidence-based clinical and healthcare policies and guidelines.

Competency

Evaluate the biostatistics content of scientific and biomedical literature. ^{C6}

Analyze moderately complex research data using statistical methods involving common linear statistical models. ^{C4}

Manage data using spreadsheet and database software. ^{C3}

Demonstrate use of standard statistical and graphics computer packages such as SAS, R, Microsoft Excel, and SPSS. ^{C3}

Evaluate statistical methods presented in the literature. ^{C6}

Investigate theoretic underpinnings and apply principles and theorems of biostatistics. ^{C4}

Design research studies using appropriate statistical methods. ^{C3}

Superscript codes represent cognitive domain levels from Bloom's Taxonomy

Demonstration of the competencies is accomplished by successful completion of all MS curriculum activities.

Faculty Advisor

Upon admission to the MS program, the program director serves as the student's faculty advisor until a mentor for the student's independent study, practicum or thesis (as applicable) is identified. At this milestone, the mentor becomes the student's faculty advisor.

Program of Study

Upon admission to the MS program, the program director, working with the student as faculty advisor, develops a program of study for the student, which requires agreement by the student and the academic dean. Changes to a student's program of study, including coursework,

milestones, and their anticipated timings, are made by the student's faculty advisor, working with the student, and formally signed by the student, the faculty advisor, the program director, and, for selected changes, the academic dean. This flexibility allows adapting programs of study to differing student capabilities and interests.

Admission Requirements

The MS program is available to students who have completed an undergraduate degree in biostatistics, statistics, mathematics, or a related discipline and possess competency in college-level calculus, up to and including multivariable calculus (partial differentiation and multiple integration) and statistics as evidenced by transcripts from postsecondary institutions attended.

The following are required for admission:

- Graduate application (<https://graduate.louisville.edu/admission/apply/>) submitted to the Graduate School.
- Non-refundable application fee.
- At least two letters of recommendation written within past twelve months, submitted as part of the graduate application
- All post-secondary transcripts. Transcripts from institutions outside of the United States require a foreign credential evaluation.
 - The minimum undergraduate grade point average that will be considered for unconditional acceptance and admission is 3.0 on a 4.0 scale.
 - Students lacking the necessary background in calculus (up to and including multivariable calculus with coverage of partial differentiation and multiple integration) may be conditionally admitted to the MS program under Provisional Probation status and required to successfully complete remedial coursework in calculus, offered by the Department in the University of Louisville's summer term. Students have one opportunity to satisfactorily complete all remedial courses assigned to them and all remedial courses must be completed prior to the student's first Fall semester in the program. Students admitted under Provisional Probation status will be withdrawn from the MS program if they fail to achieve this required calculus competency. The details of these and all conditional admissions are specified in the admission letter students receive from the Department.
- A statement of purpose submitted to the department office, which must include desired degree program.
- International students for whom English is not their primary language must show English language proficiency by one of the following:
 - TOEFL examination score at or above 550 (paper based test and a 5.0 on the TWE test), 213 (computer based test), 79 (internet based test)
 - IELTS test score of 6.5 or higher
 - Duolingo test score of 105 or higher
 - Demonstration of a degree awarded from an institution with instruction primarily in English, as formally documented by an appropriate institutional official

Application Deadline

- Fall semester – June 30 (all applicants).
- Spring semester – Applications are not accepted.
- Summer semester – April 1 (all applicants).

- Summer admission is only for student seeking provisional admission to the MS with the requirement to complete our Math Tools sequence in remedial calculus.

Program Requirements

The MS program in biostatistics can be completed by one of three options. The descriptions below are for students who have completed all prerequisite courses for required and elective courses included in each degree program. Additional credit hours may be needed for remediation of missing or lacking student capabilities encountered following matriculation or for capabilities outside the standard coursework required for an identified project or thesis.

- **The Standard Program** is a 30 credit hour, non-thesis curriculum that emphasizes a broad understanding of biostatistics and can be completed in three semesters by full-time students. The standard program can be completed in a traditional classroom format or entirely online (<http://louisville.edu/online/programs/certificate-programs/certificate-in-biostatistics/>).
- **The Thesis Option** involves continuing beyond the required coursework for the standard program to pursue the preparation and defense of a master's thesis in an additional semester, during which the student enrolls for a thesis research course for no fewer than six (6) credit hours. The thesis option is recommended for students intending to pursue a PhD degree or wanting to pursue a research project that interests them. However, a master's thesis is a requirement for the thesis option only. A student who elects to pursue the thesis option and subsequently does not successfully complete the thesis remains eligible for the award of degree under the standard program.
- **The Bioinformatics Concentration** is a 30 credit hour, non-thesis curriculum that is based on coursework in bioinformatics and biostatistics and can also be completed in three semesters by full-time students. The Bioinformatics concentration is currently available in a traditional classroom format only.

Academic Standing

To maintain good academic standing in the MS in Biostatistics program, students must maintain a cumulative GPA of 3.0 or higher for all coursework in the program. A student must be in good academic standing in order to receive the degree.

Any MS in Biostatistics student with a program cumulative GPA below 3.0 will be placed in probationary status. Any student who remains in probationary status for two consecutive terms may be considered for dismissal from the program.

Coursework Requirements

Code	Title	Hours
Core Coursework ¹		12
Concentration Coursework		18
Thesis (optional)		[6]
Minimum Total Hours		30

For a detailed description of the degree requirements and course listing for each option, click on the "Concentration Requirements" tab.

Students will declare their intended degree option upon entrance to the program. Students may choose to move onto a different program path upon discussion with the Program Director. However, switching

between the standard program and the Bioinformatics concentration will typically lead to a delay in degree fulfillment due to the differences in the required coursework. Students intending to graduate with the thesis option will begin with the standard program. At the completion of the spring semester of the first year for full-time students (the completion of at least 19 credit hours for part time students), students that have not yet declared for the thesis option may make this declaration, if desired.

Award of degree from an accredited school of public health requires successful completion of the equivalent of three (3) credit hours of instruction that provides students a broad introduction to public health. Students with a prior degree and/or coursework from a CEPH accredited school or program of public health may be relieved of this requirement, per approval of the Associate Dean for Academic Affairs.

Program Core

The following courses are required for all three tracks:

Year 1		
Fall		Hours
PHST 661	Probability	3
PHST 680	Biostatistical Methods I	3
PHPH 523	Public Health in the United States ¹	(3)
Hours		6
Spring		
PHST 662	Mathematical Statistics	3
PHST 681	Biostatistical Methods II	3
Hours		6
Minimum Total Hours		12

¹ PHPH 523 fulfills the accreditation requirement that all graduates from the School of Public Health and Information Science receive foundational instruction in public health. The three (3) credit hours for PHPH 523 do not accrue toward the 30 credit hours required for MS degree completion. Students with a prior degree and/or coursework from a CEPH accredited school or program of public health may be relieved of this requirement, per approval of the Associate Dean for Academic Affairs.

Concentration Coursework

The course tables below list all required courses for each track, including the Program Core courses listed under the Degree Requirements tab.

Standard Program Curriculum

Year 1		
Fall		Hours
PHST 661	Probability	3
PHST 680	Biostatistical Methods I	3
PHST 624	Clinical Trials I: Planning and Design	2
PHPH 523	Public Health in the United States ¹	(3)
Hours		8
Spring		
PHST 662	Mathematical Statistics	3
PHST 681	Biostatistical Methods II	3
PHST 684	Categorical Data Analysis	3
PHST 625	Clinical Trials II	2
Hours		11
Year 2		
Fall		
PHST 683	Survival Analysis	3
PHST 620	Introduction to Statistical Computing	3

Various Electives ²	5
Hours	11
Minimum Total Hours	30

¹ PHPH 523 fulfills the accreditation requirement that all graduates from the School of Public Health and Information Science receive foundational instruction in public health. The three (3) credit hours for PHPH 523 do not accrue toward the 30 credit hours required for MS degree completion. Students with a prior degree and/or coursework from a CEPH accredited school or program of public health may be relieved of this requirement, per approval of the Associate Dean for Academic Affairs.

² Electives are chosen with the approval of a faculty advisor. Students are typically encouraged to select electives from among the following courses offered by the Department of Bioinformatics and Biostatistics:

Standard Program Electives

Code	Title	Hours
PHST 603	Biostatistics Public Health Practicum I	1-2
PHST 640	Statistical Methods for Research Design in Health Sciences	3
PHMS 641	Data Mining I	3
PHST 675	Independent Study in Biostatistics	1-3
PHST 682	Multivariate Statistical Analysis	3

Subject to the approval of a faculty advisor, students are also welcome to choose elective courses outside of the department in fields related to biostatistics, such as Mathematics, Epidemiology, and Computer Science.

Students seeking to pursue elective coursework outside the department are responsible for ensuring they have met the prerequisites for these courses.

Bioinformatics Concentration Curriculum

Since the curriculum for the Bioinformatics concentration differs from the standard program at the beginning of the first semester of study, students electing the Bioinformatics concentration must declare this choice at or before enrollment.

Year 1		
Fall		Hours
PHST 661	Probability	3
PHST 680	Biostatistical Methods I	3
BIOC 545	Biochemistry I	3
PHPH 523	Public Health in the United States ¹	(3)
Hours		9
Spring		
PHST 662	Mathematical Statistics	3
PHST 681	Biostatistical Methods II	3
Various electives ²		3
Hours		9
Year 2		
Fall		Hours
PHST 710	Advanced Statistical Computing I	3
PHST 655	Basic Statistical Methods for Bioinformatics	3
PHMS 641	Data Mining I	3

Various electives ²	3
Hours	12
Minimum Total Hours	30

¹ PHPH 523 fulfills the accreditation requirement that all graduates from the School of Public Health and Information Science receive foundational instruction in public health. The three (3) credit hours for PHPH 523 do not accrue toward the 30 credit hours required for MS degree completion. Students with a prior degree and/or coursework from a CEPH accredited school or program of public health may be relieved of this requirement, per approval of the Associate Dean for Academic Affairs.

² Students must accumulate a minimum of six (6) credit hours of electives. These may be distributed among semesters as the student chooses. Electives are chosen with the approval of a faculty advisor. Students are encouraged to select electives from among the following courses:

Bioinformatics Concentration Electives

Code	Title	Hours
PHST 603	Biostatistics Public Health Practicum I	1-2
PHST 620	Introduction to Statistical Computing	3
PHST 675	Independent Study in Biostatistics	1-3
PHST 682	Multivariate Statistical Analysis	3
PHST 684	Categorical Data Analysis	3
BIOC 547	Advanced Biochemistry II	3
BIOC 603	Special Topics in Biochemistry	1-4

Thesis Option (Standard Curriculum)

The curriculum for the thesis option of the MS degree consists of additional thesis hours beyond the completion of the curriculum for the standard program. Students must request to enroll in the thesis option at the completion of the spring semester of the first year for full-time students (the completion of at least 19 credit hours for part time students). Only after completion of the required 30 credit hours of coursework in the standard program curriculum, students electing the thesis option enroll for a minimum of six (6) credit hours of thesis research (PHST 666) in the spring semester of the second year, and typically write and defend a thesis by the end of that semester.

Year 2		
Spring		Hours
PHST 666	Master's Thesis Research ¹	6
Hours		6
Minimum Total Hours		6

¹ Students wishing to maintain full-time status may register for more than six (6) credit hours of thesis or additional coursework.

Thesis

Students with cumulative GPA of 3.5 or higher in courses that are part of the MS in Biostatistics Standard Program Curriculum are eligible to complete an optional thesis. An eligible student may apply to pursue preparation and defense of a master's thesis following completion of the required standard program coursework. Pursuing an optional thesis requires permission of the program director. The thesis topic is

approved by the major professor and thesis committee, chaired by the major professor. The student identifies a desired mentor to become his or her major professor, who is recommended by the program director and appointed by the academic dean. The major professor (or at least one when there are co-major professors) must be from the Department of Bioinformatics and Biostatistics. Following appointment, the major professor becomes the student's faculty advisor. Procedures for the thesis are given below.

Thesis Committee

Working with the major professor, the student identifies at least two or more additional desired committee members. Including the major professor, at least two members of the committee must be faculty in the Department of Bioinformatics and Biostatistics and at least one member must be from outside the department. The committee members are then recommended by the program director and appointed by the academic dean.

Thesis Preparation

The thesis is prepared in format according to the guidelines (<http://louisville.edu/graduate/current-students/thesis-dissertation-information/>) established by the Graduate School. It is the responsibility of each student to ensure that the readability and quality of writing in his/her thesis meets professional standards. Students are strongly encouraged to take advantage of the services offered by the University Writing Center (<http://louisville.edu/writingcenter/>) when writing their theses. The services offered by the Writing Center are free to the student.

Thesis Approval

Final approval of the thesis is voted upon by the thesis committee after an oral defense of the thesis by the student. Students submit their theses to members of their committee two or more weeks prior to the date of the oral defense. Approval of the thesis is by majority vote of the committee after the oral defense.

Students are required by the Graduate School to provide two weeks' notice when scheduling oral defenses (<http://louisville.edu/graduate/current-students/thesis-dissertation-information/>). This requirement permits those wanting to attend the oral defense adequate time to make arrangements for attending. Students must follow the below procedure for scheduling oral defenses:

1. Identify a date and time for the oral defense in consultation with the thesis advisor and members of the committee.
2. Request a room reservation for the oral defense through the Department's Administrative Assistant.
3. Notify the Department's Administrative Assistant of the date, time, and location of the oral defense as well as the title of the thesis. The Department's Administrative Assistant will circulate an announcement of the defense as well as notify the SPHIS Office of Student Services of the defense, who in turn notify Graduate School.
4. Distribute technically and grammatically error-free copies of the thesis to all committee members at least two weeks prior to the defense date.

There are no exceptions to these requirements and students will not be permitted by the Department to schedule defenses with less than two weeks' notice. Students are expected to be aware of university deadlines for theses (<http://louisville.edu/graduate/current-students/thesis-dissertation-information/>) and to ensure that the two weeks' notice requirement is fulfilled within these university deadlines. Students are

strongly encouraged to allow for even greater than two weeks' notice to ensure that all deadlines and requirements are fulfilled.

Thesis Submission

The following steps must be taken to submit the final copy of the thesis electronically after oral defense and approval of the committee:

1. Final document must be converted to a PDF (following the guidelines as noted above) and sent to the Graduate School and the department's administrative assistant.
2. Submit as advised by the Graduate School through the ThinkIR repository. The directions on submission will be provided upon review of the thesis by the Graduate School.
3. The signature page within the electronic version must have the names of the committee members typed under the signature line; the signatures cannot be scanned into the document.
4. Submit a signed signature page (digital/electronic signature page (<http://louisville.edu/graduate/current-students/thesis-dissertation-information/ElectronicDissertationSignaturePage.pdf>) or a hard copy on white paper, with original signatures) to the Graduate School.

An electronic copy of the thesis must be provided to the Department's Administrative Assistant.

Biostatistics (PhD)

Doctor of Philosophy in Biostatistics

Unit: School of Public Health and Information Sciences (<https://louisville.edu/sphis/>) (GH)

Department: Bioinformatics and Biostatistics (<http://louisville.edu/sphis/departments/bioinformatics-biostatistics/>)

Program Webpage (<http://louisville.edu/sphis/departments/bioinformatics-biostatistics/academics/phd/>)

Academic Plan Code(s): BDSCPHD, BDSCPHDBAC

Program Information

Introduction

Biostatistics involves the development and application of statistical techniques to scientific research in health-related fields, including medicine, epidemiology, and public health. Students in the PhD program receive state-of-the-art training in the latest statistical methodology in order to tackle the challenges associated with the study design and data analysis of modern research conducted in the health sciences. The PhD program provides advanced training in biostatistical theory and methods, with the goal of enabling the student to carry out original research. In addition, students may elect to train with an emphasis in bioinformatics.

Bioinformatics requires the development and application of statistical methods for many of the areas covered by the field, including genomics, proteomics, statistical genetics, and metabolomics. Current biomedical research technologies generate high volumes of data that require extension of existing statistical methodologies and development of new methodologies in order to extract important information regarding biological processes. The emphasis on bioinformatics is designed to fulfill the expanding need for biostatisticians with advanced training in this area. Students in the bioinformatics emphasis gain a basic understanding of molecular and cellular biology, genetics, and bioinformatics and an in-depth knowledge of statistical theory and methods. Graduates are able to carry out original statistical research in

genomics, proteomics, metabolomics, and evolving areas of systems biology.

Students who complete the MS program in biostatistics with the Department of Bioinformatics and Biostatistics or who already possess the equivalent of an MS in statistics, biostatistics, or a related discipline may apply for admission to the PhD program.

Competencies

To graduate, a student must demonstrate mastery of the following core competencies*:

Competency	CE	SCP	Dsrt	CW
Thoroughly understand the broad discipline of biostatistics, including its theoretical underpinnings, its history of development, current applications, and areas of active inquiry	X		X	X
Thoroughly review and critique statistical methods literature.			X	
Conduct statistical analyses and data management using standard statistical software such as SAS, R, and SPSS.	X	X	X	X
Analyze research data using linear models and other appropriate statistical methods	X	X		X
Read, interpret, and review biomedical literature where biostatistical techniques are used.			X	

Advance the field of biostatistics through original and independent research	X

Students are also expected to develop the following additional emphasis-specific proficiencies. These proficiencies may vary dependent upon a student's individualized course of study:

Biostatistics Emphasis:

Competency	CE	SCP	Dsrt	CW
Analyze dichotomous, count, and time-to-event data using appropriate statistical methods, including logistic regression, log-linear models, Kaplan-Meier curves, and Cox proportional hazards models				X
Assist researchers in planning research studies, proposing and evaluating statistical methods and computing power analyses		X		X

Bioinformatics Emphasis:

Competency	CE	SCP	Dsrt	CW
Analyze high-throughput, biological data, such as those obtained from microarrays and next generation sequencing technologies, with statistical models specifically geared to the data issues associated with these platforms.			X	X
Retrieve and leverage various types of biological information from online repositories			X	X
Apply models that use the knowledge and basic principles of molecular biology, especially the structure and functions of DNA, RNA, proteins and their inter-relationships to address important biological questions based on genomic and proteomic data				X

*Key for demonstration (method):

CE = Comprehensive examinations

SCP = Statistical consulting practicum

Dsrt = Dissertation

CW = Coursework

Curriculum

The curriculum consists of a minimum of 56 (34 if Master's Track) credit hours of coursework, a comprehensive examination, and a doctoral dissertation. The student is eligible to sit for comprehensive

examinations upon completion of required coursework. Upon passing the comprehensive examination and completing required and elective coursework, the student enters candidacy to work on the dissertation. After the dissertation is submitted and approved, including an oral defense, the student is eligible to receive the PhD degree in Biostatistics.

Award of degree from an accredited school of public health requires successful completion of the equivalent of three (3) credit hours of instruction that provides students a broad introduction to public health.

The course PHPH 523 Public Health in the United States fulfills this requirement. The three (3) credit hours for PHPH 523 do not accrue toward the 34 credit hours required for PhD degree completion. Students with a prior degree from a CEPH accredited school or program of public health may be relieved of this requirement, per approval of the Associate Dean for Academic Affairs.

Faculty Advisor

Upon admission to the PhD program, each student is assigned to the graduate coordinator of the PhD program for course advising. The graduate coordinator assumes the role of faculty advisor until the student chooses a dissertation advisor at which point this responsibility shifts to the dissertation advisor. If it becomes clear that a PhD student will be working with a given faculty member prior to forming a dissertation committee, the student may request a change in course advisor by completing the form *Request to Change Academic Advisor*.

Program of Study

Upon admission to the PhD program, a program of study is developed for each student by the faculty advisor and approved by the program director and department chair. Students who did not complete the MS program in Biostatistics with the Department of Bioinformatics and Biostatistics may be required to complete additional coursework normally offered in the MS program. Decisions regarding additional coursework are made by the student's assigned faculty advisor and such courses become part of the program of study. This approach gives maximum flexibility for addressing differing student qualifications and interests.

Application Requirements

The PhD program is available to students entering with either a bachelor's degree (referred to as the Bachelor's Entry Track) or a master's degree (referred to as the Master's Entry Track) in mathematics, biostatistics, statistics, engineering, computer science, or a related discipline.

Applicants with only a bachelor's degree must have completed the following coursework:

1. Calculus I-III or equivalent
2. Linear Algebra
3. Statistics/biostatistics course at least at a sophomore level.
4. Two additional mathematics/statistics courses at least at junior level.
5. A computing course at least at a sophomore level

The following are additionally required for admission:

- Graduate application (<https://graduate.louisville.edu/admission/apply/>)
- Non-refundable application fee
- All postsecondary transcripts, including those from any institution attended. Transcripts from institutions outside of the U.S.A. require a

foreign credential evaluation. The minimum grade point average that will be considered for acceptance is 3.25 on a 4.0 scale.

- At least two letters of recommendation written within past twelve months.
- GRE Scores are required and are considered in the context of other required components of the application. Students who have been successful in our programs in the past typically have a median [Q1, Q3] GRE Quantitative score at the 87th percentile.
 - GRE requirement may be waived for any applicant whose mathematical background is deemed to be sufficient for doctoral study in Biostatistics.
- Statement of goals, including the desired emphasis, if any.
- International students for whom English is not their primary language must show English language proficiency by one of the following:
 - TOEFL examination score at or above 550 (paper based test and a 5.0 on the TWE test), 213 (computer based test), 79 (internet based test)
 - IELTS test score of 6.5 or higher
 - Duolingo (English) test score of 105 or higher
 - Demonstration of a degree awarded from an institution with instruction primarily in English, as formally documented by an appropriate institutional official

Application Deadline

Fall semester – Applications are accepted on a rolling basis.

Domestic student are encouraged to apply no later than 30 days prior to the start of the fall semester.

International students are encouraged to apply no later than 90 days prior to the start of the fall semester.

Spring semester – Applications are not accepted.

Summer semester – Applications are not accepted.

Program Requirements

Completion of the required coursework is the prelude to sitting for the comprehensive examination. Successful completion of the comprehensive examination allows the student to enter doctoral candidacy. A doctoral candidate must then develop and successfully defend a dissertation proposal that describes an original and independent research project. Upon successful defense of the proposal, a student may then proceed to continue dissertation research. Upon successful completion of the research, defense of the dissertation, and demonstration of the required competencies, a student is awarded the PhD degree.

Academic Standing

To maintain good academic standing in the PhD in Biostatistics program, students must maintain a cumulative GPA of 3.0 or higher for all coursework in the program. A student must be in good academic standing in order to receive the degree.

Any PhD in Biostatistics student with a program cumulative GPA below 3.0 will be placed in probationary status. Any student who remains in probationary status for two consecutive terms may be considered for dismissal from the program.

Coursework

Bachelors Entry Track

56 total credit hours

34 credit hours of required core coursework

22 credit hours of elective courses (vary based on area of emphasis)

Code	Title	Hours
Required Coursework (34 credit hours)		
PHST 620	Introduction to Statistical Computing	3
PHST 624	Clinical Trials I: Planning and Design	2
PHST 625	Clinical Trials II	2
PHST 661	Probability	3
PHST 662	Mathematical Statistics	3
PHST 680	Biostatistical Methods I	3
PHST 681	Biostatistical Methods II	3
PHST 684	Categorical Data Analysis	3
PHST 691	Bayesian Inference and Decision	3
PHST 710	Advanced Statistical Computing I	3
PHST 762	Advanced Statistical Inference	3
PHST 781	Advanced Linear Models	3
Subtotal		34

Recommended Elective Coursework (22 credit hours)

<i>No Emphasis</i>		
PHST 703	Biostatistical Consulting Practicum	1
PHST 724	Advanced Clinical Trials	3
PHST 782	Generalized Linear Models	3
PHST 783	Advanced Survival Analysis	3
Additional Electives (see list below)		12
Subtotal		22
<i>Bioinformatics Emphasis</i>		
PHST 703	Biostatistical Consulting Practicum	1
PHST 750	Statistics for Bioinformatics	3
PHST 751	High-throughput Data Analysis	3
CSE 632	Data Mining	3
Biochemistry Elective		3
Additional Electives (see list below)		9
Subtotal		22

Bachelors Track students may apply Year 1 coursework towards completion of the MS in Biostatistics should they choose to apply to that program.

Masters Entry Track

34 total credit hours

12 credit hours of required core coursework

22 credit hours of elective courses (vary based on area of emphasis)

Code	Title	Hours
Required Coursework (12 credit hours)		
PHST 691	Bayesian Inference and Decision	3
PHST 710	Advanced Statistical Computing I	3

PHST 762	Advanced Statistical Inference	3
PHST 781	Advanced Linear Models	3
Subtotal		12

Recommended Elective Coursework (22 credit hours)*No Emphasis*

PHST 703	Biostatistical Consulting Practicum	1
PHST 724	Advanced Clinical Trials	3
PHST 782	Generalized Linear Models	3
PHST 783	Advanced Survival Analysis	3
Additional Electives (see list below)		12
Subtotal		22

Bioinformatics specialization

PHST 703	Biostatistical Consulting Practicum	1
PHST 750	Statistics for Bioinformatics	3
PHST 751	High-throughout Data Analysis	3
CSE 632	Data Mining	3
Biochemistry Elective		3
Additional Electives (see list below)		9
Subtotal		22

The student may be required to take one or more prerequisite courses for a required course if the student does not meet the prerequisites. These prerequisite courses become part of the program of study but are in addition to the number of coursework credit hours presented above.

Electives

The six to nine (6-9) credit hours of Additional Electives listed in the table on the previous page must be taken from the following lists. The student's program of study specifies the particular courses permitted to be taken.

No Emphasis

Code	Title	Hours
PHST 675	Independent Study in Biostatistics	1-3
PHST 682	Multivariate Statistical Analysis	3
PHST 704	Mixed Effect Models and Longitudinal Data Analysis	3
PHST 711	Advanced Statistical Computing II	3
PHST 750	Statistics for Bioinformatics	3
PHST 751	High-throughout Data Analysis	3
PHST 752	Statistical Genetics	3
PHST 780	Advanced Nonparametrics	3
PHST 785	Nonlinear Regression	3
CSE 632	Data Mining	3

Bioinformatics Emphasis

Code	Title	Hours
PHST 675	Independent Study in Biostatistics	1-3
PHST 682	Multivariate Statistical Analysis	3
PHST 704	Mixed Effect Models and Longitudinal Data Analysis	3
PHST 711	Advanced Statistical Computing II	3
PHST 752	Statistical Genetics	3
PHST 780	Advanced Nonparametrics	3

PHST 782	Generalized Linear Models	3
PHST 785	Nonlinear Regression	3

The student may be required to take one or more prerequisite courses for an elective course if the student does not meet the prerequisites. These prerequisite courses become part of the program of study but are in addition to the number of coursework credit hours presented above. Enrollment in other courses such as GS 699 Interdisciplinary Research (if a student has remaining coursework to complete) or GS 799 Doctoral Exam Prep (if a student has no remaining coursework to complete) may be required to maintain academic status for funding purposes.

Sample Program of Study for a Bachelors Track Student**Year 1**

Fall		Hours
PHST 620	Introduction to Statistical Computing	3
PHST 624	Clinical Trials I: Planning and Design	2
PHST 661	Probability	3
PHST 680	Biostatistical Methods I	3
Hours		11

Spring

PHST 625	Clinical Trials II	2
PHST 662	Mathematical Statistics	3
PHST 681	Biostatistical Methods II	3
PHST 684	Categorical Data Analysis	3
Hours		11

Summer**Optional ¹**

PHST 603	Biostatistics Public Health Practicum I	
GS 699	Interdisciplinary Research (Optional)	
Hours		0

Year 2**Fall**

PHST 710	Advanced Statistical Computing I	3
PHST 762	Advanced Statistical Inference	3
PHST 781	Advanced Linear Models	3
Hours		9

Spring

PHST 691	Bayesian Inference and Decision	3
Additional Elective		3
One of the following		3
PHST 724	Advanced Clinical Trials (No Emphasis)	
PHST 750	Statistics for Bioinformatics (Bioinformatics Emphasis)	
Hours		9

Summer**Variable ²**

PHST 703	Biostatistical Consulting Practicum	1
GS 799	Doctoral Exam Prep ²	
Hours		1

Year 3**Fall**

PHPH 523	Public Health in the United States	(3)
Additional Elective		3
One of the following:		3
Additional Elective (No Emphasis)		
CSE 632	Data Mining (Bioinformatics Emphasis)	
Hours		6

Spring

Additional Elective		3

Emphasis Coursework:	6
PHST 782 Generalized Linear Models (No Emphasis)	
PHST 783 Advanced Survival Analysis (No Emphasis)	
PHST 751 High-throughout Data Analysis (Bioinformatics Emphasis)	
Biochemistry Elective (Bioinformatics Emphasis)	
Hours	9
Minimum Total Hours	56

All pre-candidacy PhD students (from the second year for BT and from the first year for MT) on support of any kind (Fellowship, GRA, TA, Hourly) must be enrolled in the Department's seminar course (PHST 602) for one (1) credit hour during semesters they are supported.

Sample Program of Study for a Masters Track Student

Year 1		
Fall		Hours
PHST 710	Advanced Statistical Computing I	3
PHST 762	Advanced Statistical Inference	3
PHST 781	Advanced Linear Models	3
Hours		9
Spring		
PHST 691	Bayesian Inference and Decision	3
Additional Elective		3
One of the following		3
PHST 724	Advanced Clinical Trials (No Emphasis)	
PHST 750	Statistics for Bioinformatics (Bioinformatics Emphasis)	
Hours		9
Summer		
Variable ²		
PHST 703	Biostatistical Consulting Practicum	1
GS 799	Doctoral Exam Prep ²	
Hours		1
Year 2		
Fall		
Additional Elective		3
PHPH 523	Public Health in the United States	(3)
One of the following		3
Additional Elective (No Emphasis)		
CSE 632	Data Mining (Bioinformatics Emphasis)	
Hours		6
Spring		
Additional Elective		3
Two of the following:		6
PHST 782	Generalized Linear Models (No Emphasis)	
PHST 783	Advanced Survival Analysis (No Emphasis)	
PHST 751	High-throughout Data Analysis (Bioinformatics Emphasis)	
Biochemistry Elective (Bioinformatics Emphasis)		
Hours		9
Minimum Total Hours		34

¹ Students must be enrolled in six (6) credit hours if they are to receive summer funding. A Bachelors Track student may choose not to receive summer funding. Students that choose not receive summer funding do not need to enroll in the summer session.

² Required for all funded students. Optional for any non-funded students.

Comprehensive Examination

One students have passed PHST 691, PHST 710, PHST 762, and PHST 781 they must take a written comprehensive examination at the first available offering of the examination. The objective of this examination is for the student to demonstrate a comprehensive knowledge of statistical theory and methods as learned in the courses taken during the first few semesters in the program and for students to show their ability to apply this knowledge to solve new and/or complex problems. This examination is given over two consecutive days shortly before the start of the fall semester. Students will be notified of the dates and location at least one month in advance.

The examination will consist of four sections, each corresponding to one of the required courses (PHST 710, PHST 762, PHST 781, PHST 691) and each given individually. Each section is designed to test the student's competency in a core area of the discipline and to assess his/her ability to apply this knowledge to solve new and/or complex problems.

- The Statistical Inference (PHST 762) section will be a two-hour written examination given in the morning of the first day.
- The Computing section (PHST 710) will be a three-hour computing examination given in the afternoon of the first day.
- The Linear Models (PHST 781) section will be a two-hour written examination given in the morning of the second day.
- The Bayesian Inference section (PHST 691) will be a 90-minute written examination and a two-hour computing exam, both given in the afternoon of the second day.

Material from courses corresponding to each section of the comprehensive exam will help students prepare for those sections. However, questions from any sources may appear that cover the same topics as listed in the syllabi of PHST 691, PHST 710, PHST 762, and PHST 781. Further, problems on the Computing section of the exam may draw on topics covered in PHST 691, PHST 762, and PHST 781.

Each student receives a grade of either "pass" or "fail" for the entire comprehensive examination and each student must pass all four sections of the comprehensive examination to receive a "pass". Students that pass the exam will be eligible to enter doctoral candidacy upon completion of the remaining, second-year coursework. A failing grade indicates a deficiency in one or more areas, and a student with a grade of "fail" will have one opportunity to retake the full Comprehensive Examination (all four sections), typically in the following January. The results from a student's first attempt at the comprehensive exam will not be considered in the grading of the second attempt and will not factor into the determination of a pass or fail score for the second attempt at the exam. Students that fail to pass the examination on their second attempt will be dismissed from the program without any further consideration.

Neither scores nor graded copies of completed examinations will be shared with students. Students may review ungraded copies of their own completed comprehensive exams with the exam graders. The ungraded, completed copies will be held in the department office. Students will not be permitted to keep ungraded copies of the completed comprehensive exams.

Special Notes on the Comprehensive Exam

- For all the exams, the students will not have access to any course books, notes or any other materials (paper or electronic copies)

- Students will write programs and run code in the Bayesian and non-Bayesian computing examinations. These examinations will be given either in a computer lab in the SPHIS building or the students will be required to bring their own laptop to run the programs.
- The only materials which can be consulted for the computing portions of the examinations are R help menus locally available on the specific computer. Students will be asked ahead of time to upload all R packages needed to appear for the exam. Students will not be allowed to avail the internet by any means.
- Any suspected cheating on the Comprehensive Examination will be addressed according to university policies provided in Section 5 of Dean of Students document, Students Rights and Responsibilities (<https://louisville.edu/dos/students/studentrightsandresponsibilities/>). Additionally, students found guilty of academic dishonesty on the Comprehensive Examination will be expelled from the PhD program immediately.
- More than one faculty members will grade all the examinations.

Dissertation

In order to complete the degree, a candidate must submit and successfully defend a dissertation on a topic approved by his or her major professor and the dissertation committee. Dissertation work may be started following successful completion of doctoral comprehensive examinations.

Dissertation Committee

The dissertation committee is formed by the candidate's proposing a major professor (or principal advisor) and at least four other committee members. The major professor (or all of them when there are co-major professors) must be from the Department of Bioinformatics and Biostatistics. One member of the dissertation committee must be external to the Department of Bioinformatics and Biostatistics and the majority of the committee must be from the Department of Bioinformatics and Biostatistics. The committee is appointed by the dean of the school upon the recommendation of the program director and chair of the department.

Dissertation Proposal (Pre-Dissertation Essay)

A dissertation proposal or pre-dissertation essay must be submitted to the major professor and the dissertation committee within two semesters of the student entering candidacy. Students must make an oral presentation of the proposal to the dissertation committee, after which the members of the committee vote upon approval of the proposal. The proposal must be approved by a majority vote of the dissertation committee before the candidate undertakes further work on the dissertation. In rare situations adjustments to this schedule can be made with the approval of the dissertation committee and the department chair.

The dissertation proposal document will include a general overview of the selected research project/projects, and discuss the relevant literature. It will also contain a detailed description of the project(s), describing both the research that the students have already accomplished and that which remains. In most cases, this will take the form of one or more chapters corresponding to preliminary or submitted academic manuscripts. There are no formal formatting requirements for the dissertation proposal, although students are encouraged to use the formatting specifications required of the dissertation.

Data Application

All dissertations must include analysis of at least one real data set. This may be in the context of demonstrating new statistical methodology in a real application. Students are expected to explore the relevant scientific literature to provide the appropriate context for the results of the data analysis.

Dissertation Preparation

The dissertation is to be prepared in format according to the guidelines established by the Graduate School (<http://louisville.edu/graduate/current-students/thesis-dissertation-information/>). It is the responsibility of each student to ensure that the readability and quality of writing in his/her thesis meets professional standards. Students are strongly encouraged to take advantage of the services offered by the University Writing Center (<http://louisville.edu/writingcenter/>) when writing their dissertation. The services offered by the Writing Center are free to the student.

Dissertation Approval

Final approval of the dissertation is voted upon by the dissertation committee after an oral defense of the dissertation by the student. Students submit their dissertations to members of their committee two or more weeks prior to the date of the oral defense. Approval of the dissertation is by a majority vote of the committee after the oral defense.

Students are required by the Graduate School to provide two weeks' notice when scheduling oral defenses (<http://louisville.edu/graduate/current-students/thesis-dissertation-information/>). This requirement permits those wanting to attend the oral defense adequate time to make arrangements for attending. Students must follow the below procedure for scheduling oral defenses:

1. Identify a date and time for the oral defense in consultation with the dissertation advisor and members of the committee.
2. Request a room reservation for the oral defense through the Department's Administrative Assistant.
3. Notify the Department's Administrative Assistant of the date, time, and location of the oral defense as well as the title of the dissertation. The Department's Administrative Assistant will circulate an announcement of the defense as well as notify the SPHIS Office of Student Services of the defense, who in turn will notify the Graduate School.
4. Distribute technically and grammatically error-free copies of the dissertation to all committee members at least two weeks prior to the defense date.

There are no exceptions to these requirements and students will not be permitted by the Department to schedule defenses with less than 2 weeks' notice. Students are expected to be aware of university deadlines for dissertations (<http://louisville.edu/graduate/current-students/thesis-dissertation-information/>) and to ensure that the two weeks' notice requirement is fulfilled within these university deadlines. Students are strongly encouraged to allow for even greater than two weeks' notice to ensure that all deadlines and requirements are fulfilled.

Dissertation Submission

The following steps must be taken to submit the final copy of the dissertation electronically after oral defense and approval of the committee:

1. Final document must be converted to a PDF (following the guidelines as noted above) and sent to the Graduate School and the department's administrative assistant.
2. Submit as advised by the Graduate School through the ThinkIR repository. The directions on submission will be provided upon review of the dissertation by the Graduate School.
3. The signature page within the electronic version must have the names of your committee members typed under the signature line; the signatures cannot be scanned into the document.
4. Submit a signed signature page (digital/electronic signature page (<http://louisville.edu/graduate/current-students/thesis-dissertation-information/ElectronicDissertationSignaturePage.pdf>) or a hard copy on white paper, with original signatures) to the Graduate School.

An electronic copy of the dissertation must be provided to the Department's Administrative Assistant.

Applying for a Degree

Students are responsible for completing an "Application for Degree" form at the beginning of the semester in which they will defend their thesis or dissertation. Students may apply for their degree via ULink. The steps are as follows:

1. Log on to your ULink account.
2. Go to Student Services Page.
3. Scroll down and on the right of the screen you will find a column labeled "Registration".
4. Under Registration click on the Degree Application link.
5. Follow the Prompts to complete your application for degree. Once completed, you will receive an e-mail confirmation of submission in your University e-mail.

Future deadline dates can be found on the Graduate Academic calendar (<http://louisville.edu/calendars/academic/undergrad-grad/>).

For any questions or concerns students might have during the semester in which they plan to graduate, students' best resource is the Graduate School. The Department of Bioinformatics and Biostatistics faculty and staff are also here to advise and assist you with any questions you might have.

Business Administration (MBA)

Master of Business Administration

Unit: College of Business (<http://business.louisville.edu/>) (GB)
Department: Business (<http://business.louisville.edu/uoflmba/>)
Program Website (<https://business.louisville.edu/learnmore/uoflmba/>)

Academic Plan Code(s): BA_MBA

Program Information

This program can be completed 100% online (<http://louisville.edu/online/programs/masters/master-of-business-administration/>) (Online MBA). (<http://louisville.edu/online/programs/masters/master-of-business-administration/>)

The College of Business Master of Business Administration at the University of Louisville is offered in multiple formats:

- Full-time MBA
- Professional (Part-time) MBA

- Innovation (Entrepreneurship) MBA
- Executive MBA - *The Executive MBA program is not currently accepting applications for admission.*
- Global MBA
- Online MBA

Admission to MBA programs is highly competitive. All Master of Business Administration programs require completion of an undergraduate degree. GMATs are required; however, GMAT waivers are available. Letters of reference requirements vary by program.

All programs are cohort-based, vary in duration between 13 and 20 months, and vary in credit hour requirements between 45 and 48.

Admission Requirements

Below is a checklist intended to help with the admissions process. It is recommended that your application be submitted within 30 days of creating your account.

Contact the University of Louisville MBA Office with any questions via telephone (502) 852-7257 or email mba@louisville.edu.

Application Checklist

• Create application account

Visit [UofLMBA.com](http://business.louisville.edu/uoflmba/) (<http://business.louisville.edu/uoflmba/>) and click "APPLY NOW."

• Two letters of recommendation

Within the application, submit names and email addresses of your recommenders. They will receive an email invitation on your behalf. Your recommenders should speak to your character, academic aptitude, etc.

• Professional resume

Within the application, upload your resume.

• Personal statement

Within the application, attach a 1-2 page Word document describing your interest in the UofL MBA program, why you selected the University of Louisville, your short and long term goals and any additional information you feel is relevant.

• Submit and pay application fee

• Official college transcript(s)

Order an official college transcript from all colleges attended, including the degree granting institution.

Mail transcripts to:

College of Business, MBA Office

University of Louisville

Louisville, KY 40292

E-Transcripts will be accepted from the institution only. Have these sent to mba@louisville.edu.

• Graduate Management Admission Test (GMAT)

The GMAT is optional. However, the admissions application includes a field in which you may provide your GMAT test date and/or scores. We will also accept GRE scores, although they are also optional.

International Applicants

We welcome all international applicants. Please be aware that there are documents required from international applicants that are in addition to the above list.

Visit business.louisville.edu/academics-programs/graduate-programs/apply/ (<https://business.louisville.edu/academics-programs/graduate-programs/apply/>) and open the International Applicant Checklist

Full-time Master of Business Administration

The Full-time MBA is a 13-month cohort based program with two tracks: an internship track and a non-internship track (both are 45 credit hours in duration).

Application requirements include: an undergraduate degree (with official university transcripts); a GMAT or GRE test result (waivers are available), two letters of reference, and an application fee. Please contact the College of Business if you are seeking a dual degree with another University of Louisville college including the School Law, Dentistry, or Medicine. Refer to the web link for information about Graduate Tuition/Program Fee and Costs (<https://business.louisville.edu/academics-programs/graduate-programs/apply/tuition-and-costs/>).

Program Webpage: business.louisville.edu/uoflmba/ (<http://business.louisville.edu/uoflmba/>)

Year 1		
Fall		
MBA 601	Strategic Analysis	1.5
MBA 602	Decision Analysis	1.5
MBA 604	Economics I	1.5
MBA 607	Economics II	1.5
MBA 609	Financial Accounting	1.5
MBA 611	Managerial Accounting I	1.5
MBA 613	Managerial Accounting II	1.5
MBA 612	Finance I	1.5
MBA 608	Technology Management	1.5
MBA 641	Professional Development Module-Team Building	0.5
MBA 649	Professional Development Module-Inclusive Leadership	0.5
MBA 642	Communications	0.5
Hours		15
Spring		
MBA 616	Finance II	1.5
MBA 603	Organizational Behavior	1.5
MBA 617	Marketing I	1.5
MBA 619	Marketing II	1.5
MBA 621	Global Business	1.5
MBA 622	Project Management	1.5
MBA 606	Leadership	1.5
MBA 614	Operations Management	1.5
MBA 624	Strategic Management	1.5
MBA 695	PDM-Crisis Management	0.5
MBA 696	PDM-Negotiation	0.5
MBA 651	Introduction to Business Analytics	1.5
MBA 644	Professional Development Module-Business Etiquette	0.5
Hours		16.5

Summer		
MBA 623	Global Learning	1.5
MBA 680	Special Topics in Business (9 credit hours is required.)	9.0
MBA 699	MBA Internship (spread across multiple semesters or three (3) credit hours in special topics if MBA 699 not completed)	3.0
Hours		13.5
Minimum Total Hours		45

Sequence of courses are subject to change.

Professional (Part-time) Master of Business Administration

The Part-time MBA is a 20-month cohort based 45 credit hour program.

Program fee (<https://business.louisville.edu/academics-programs/graduate-programs/apply/tuition-and-costs/>). Application requirements include an undergraduate degree (with official university transcripts), a GMAT or GRE test result (waivers are available), two letters of reference, and an application fee. Please contact the College of Business if you are seeking a dual degree with another University of Louisville college including the School Law, Dentistry, or Medicine.

Program Webpage: business.louisville.edu/uoflmba/ (<http://business.louisville.edu/uoflmba/>)

Year 1		
Fall		
MBA 601	Strategic Analysis	1.5
MBA 602	Decision Analysis	1.5
MBA 604	Economics I	1.5
MBA 607	Economics II	1.5
MBA 609	Financial Accounting	1.5
MBA 621	Global Business	1.5
MBA 641	Professional Development Module-Team Building	0.5
MBA 642	Communications	0.5
MBA 649	Professional Development Module-Inclusive Leadership	0.5
Hours		10.5
Spring		
MBA 611	Managerial Accounting I	1.5
MBA 612	Finance I	1.5
MBA 613	Managerial Accounting II	1.5
MBA 616	Finance II	1.5
MBA 603	Organizational Behavior	1.5
MBA 606	Leadership	1.5
Hours		9
Summer		
MBA 617	Marketing I	1.5
MBA 619	Marketing II	1.5
MBA 623	Global Learning	1.5
MBA 614	Operations Management	1.5
MBA 608	Technology Management	1.5
Hours		7.5
Year 2		
Fall		
MBA 622	Project Management	1.5
MBA 624	Strategic Management	1.5
MBA 651	Introduction to Business Analytics	1.5
MBA 696	PDM-Negotiation	0.5
MBA 695	PDM-Crisis Management	0.5

MBA 644	Professional Development Module-Business Etiquette	0.5
MBA 670	Capstone Project I	1.5
MBA 671	Capstone Project II	1.5
Hours		9
Spring		
MBA 680	Special Topics in Business (requires total of nine (9) credit hours.)	1-6
Hours		9
Minimum Total Hours		45

¹ Spread multiple semesters

Sequence of courses are subject to change.

Innovation Master of Business Administration

The Innovation (Entrepreneurship) MBA is a cohort based, 45 credit hour program that can be completed in 20 months.

Program fee (<https://business.louisville.edu/academics-programs/graduate-programs/apply/tuition-and-costs/>). Application requirements include an undergraduate degree (with official university transcripts), a GMAT or GRE test result (waivers are available), two letters of reference, an interview, and an application fee. Please contact the College of Business if you are seeking a dual degree with another University of Louisville college including the School Law, Dentistry, or Medicine.

Year 1		
Fall		
MBA 601	Strategic Analysis	1.5
MBA 602	Decision Analysis	1.5
MBA 604	Economics I	1.5
MBA 607	Economics II	1.5
MBA 609	Financial Accounting	1.5
IMBA 615	Opportunity Discovery	1.5
Professional Development Modules ¹		1.5
Hours		10.5
Spring		
MBA 611	Managerial Accounting I	1.5
MBA 612	Finance I	1.5
MBA 613	Managerial Accounting II	1.5
MBA 616	Finance II	1.5
MBA 603	Organizational Behavior	1.5
MBA 606	Leadership	1.5
Hours		9
Summer		
MBA 617	Marketing I	1.5
MBA 619	Marketing II	1.5
MBA 623	Global Learning	1.5
MBA 608	Technology Management	1.5
Hours		6
Year 2		
Fall		
MBA 622	Project Management	1.5
MBA 651	Introduction to Business Analytics	1.5
MBA 624	Strategic Management	1.5
IMBA 621	Venture Launch I	1.5
IMBA 631	Venture Launch II	1.5

Professional Development Modules ¹		1.5
Hours		9
Spring		
Special Topics/Electives/Internship ²		6
MBA 621	Global Business	1.5
IMBA 652	Venture Accelerator I	1.5
IMBA 654	Venture Accelerator II	1.5
Hours		10.5
Minimum Total Hours		45

¹ IMBA students are required to complete 6 of the 8 distinct Professional Development Modules (PDMs) offered by the end of their program; each module is 0.5 credit hours and more than one module may be taken in a given term. Course selections that count toward completion of this requirement include MBA 641, MBA 642, MBA 644, MBA 649, MBA 680, MBA 695, and MBA 696.

² Students should complete a total of 6 credits in MBA Special Topics (MBA 680), MBA Internship (MBA 699), or MBA elective courses. Consult with your program advisor for a list of electives that count toward this requirement.

Sequence of courses are subject to change.

Executive Master of Business Administration

The Executive MBA program is not currently accepting applications for admission.

Global Master of Business Administration

The Global MBA is a 14-month, cohort-based, 45 credit hour program. The first semester consists of a one-month residency at the University of Louisville during the summer. Students study during the fall and spring semesters with our partner Adolf Würth at the Akademie Würth Business School and at Heilbronn University of Applied Science in Germany. Students return to the University of Louisville the following summer for a final one-month residency.

While in Germany, non-Euro residency students are required to enroll in the Master of Science in Business Management degree at Heilbronn University of Applied Science and complete an additional nine (9) credit hours during the fall and spring semesters. Optional paid internships are available. For American and non-Euro residency students, see the University of Louisville program charge (<https://business.louisville.edu/academics-programs/graduate-programs/apply/tuition-and-costs/>). Students are also required to pay 3,949 EUR in tuition and fees to Heilbronn University of Applied Science. Students will be awarded both a University of Louisville MBA and a University of Heilbronn Master of Science in management degree. Admission requirements for the University of Louisville degree include an undergraduate degree, German language skills at the B1 level, transcripts, and two letters of reference.

For German and residents, the program charge is 22,000 EUR. Internships in Germany are not available for German residents and these students are not required to enroll at Heilbronn University of Applied Science. Application requirements for residents of Germany include a completed undergraduate degree, a TOEFL test score (a minimum is applied), two letters of reference, and health insurance covering instructional periods in the United States.

Code	Title	Hours
Summer I		
<i>University of Louisville (United States)</i>		
MBA 690	MBA Fundamentals (MBA Fundamentals)	3.0
MBA 604	Economics I	1.5
MBA 607	Economics II	1.5
MBA 609	Financial Accounting	1.5
MBA 611	Managerial Accounting I	1.5
MBA 613	Managerial Accounting II	1.5
MBA 680	Special Topics in Business (Digital Disruption in Modern Media)	1.5
MBA 680	Special Topics in Business (Design Thinking and Management of Innovation I)	1.5
MBA 680	Special Topics in Business (Big Data and Data Analytics for Managers I)	1.5
Fall/Spring		
<i>Akademie Würth Business School (Germany)</i>		
MBA 655	Strategic Management	3.0
MBA 677	Marketing and Distribution Management	3
MBA 680	Special Topics in Business (Design Thinking and Innovation of Management II)	1.5
MBA 680	Special Topics in Business (Design Thinking and Management of Innovation III)	1.5
MBA 675	Operations Management	3
MBA 678	International Market Development	3
MBA 676	Managerial Finance	3
Summer II		
<i>University of Louisville (United States)</i>		
MBA 603	Organizational Behavior	1.5
MBA 645	Leadership & Ethics	3.0
MBA 680	Special Topics in Business (Big Data and Data Analytics for Managers II)	1.5
IMBA 621	Venture Launch I	1.5
IMBA 622	Venture Strategic Analysis	1.5
IMBA 631	Venture Launch II	1.5
IMBA 632	Venture Finance	1.5
Minimum Total Hours		45

Sequence of courses are subject to change.

Online MBA

The online MBA is comprised of 45 credit hours. Of these, 36 are core (or required) credit hours and nine (9) are elective credit hours. The sequence of courses will vary depending on semester of intake. Please contact the College of Business if you are seeking a dual degree with another University of Louisville college including the School Law, Dentistry, or Medicine.

Sequence of courses is subject to change.

Year 1		
Fall		
MBA 626	Applied Microeconomics for Business	3.0
MBA 631	Introduction to Statistics and Data Analytics	3.0

MBA 668	Information Technology Management in a Digital Economy	3.0
Hours		9
Spring		
MBA 628	Financial Accounting	3.0
MBA 635	Contemporary Financial Management	3.0
MBA 625	Managerial Accounting	3.0
Hours		9
Summer		
MBA 623	Global Learning	1.5
MBA 621	Global Business	1.5
MBA 630	Operations: Design and Analysis	3.0
MBA 640	Marketing Management	3.0
Hours		9
Year 2		
Fall		
MBA 655	Strategic Management	3.0
MBA 656	Leadership and Organizational Behavior	3.0
MBA 632	Strategic Managerial Communication	3.0
Hours		9
Spring		
Electives		9
Both MBA electives and College of Business graduate certificate courses count toward the nine (9) credit hours of required electives		
MBA 6XX: Cardinal Choice Final Submission		0
Hours		9
Minimum Total Hours		45

Sequence of courses are subject to change.

Business Analytics (MS)

Master of Science in Business Analytics

Unit: College of Business (<http://business.louisville.edu/>) (GB)

Program Website (<https://business.louisville.edu/msba/degree-details/>)

Academic Plan Code(s): BUANMS, BUANMS_O, BUANMS_AI, BUANMS_AIO, BUANMS_PTO

Program Information

The full-time Master of Science in Business Analytics (MSBA) is an accelerated, cohort-based 13-month, three-semester program. Students work both in teams and independently in completing the coursework.

The part-time Master of Science in Business Analytics (MSBA) is a 20-month, five-semester program. Students work both in teams and independently in completing the coursework.

The MSBA curriculum combines information systems technologies, data modeling, and analytics with business acumen and impactful communications to develop the skills necessary to become a successful data scientist with excellent potential for professional growth. The program is also designed and delivered in close collaboration with local businesses providing a strong business orientation, increasing your skill relevance in the marketplace upon graduation.

Admission Requirements

1. Completion of a graduate application (<https://graduate.louisville.edu/admission/apply/>) along with application fee
2. Provision of two letters of reference, a resume, and a personal statement

3. Completion of an undergraduate degree along with official transcripts
4. GMAT or GRE score: May be waived for applicants with significant work experience in the field of analytics or for applicants with significant academic exposure (e.g., major or minor) in a STEM or technical field

Program Requirements

The Master of Science in Business Analytics (MSBA) program requires a minimum of 30 credit hours for program completion. Currently, 22.5 credit hours are core and 7.5 credit hours are in electives.

Students also may enroll in up to three (3) additional credit hours in Analytics Internship courses spread across the program's three semesters.

Full-Time Program: Core Courses and Special Topics

Year 1		
Fall		Hours
MSBA 630	Modern Data Management	3.0
MSBA 605	Python for Analytics	3.0
MSBA 610	Data Visualization with Power BI	1.5
MSBA 615	R for Analytics	1.5
MSBA 620	Statistical Foundations of Business Analytics	3.0
Hours		12
Spring		
MSBA 635	Predictive Analytics	3.0
MSBA 645	Applied Machine Learning	3.0
MSBA 650	Advanced Analytical Tools	3.0
MSBA 625	Storytelling with Data	1.5
Hours		10.5
Summer		
MSBA 685	Analytics Internship (optional, spread across three semesters) ¹	1.0
MSBA 680	Special Topics in Business Analytics (Elective course) ²	7.5
Hours		7.5
Minimum Total Hours		30

Sequence of courses is subject to change.

¹ Optional internship, one (1) credit hour per semester completed.

² Students in the Artificial Intelligence concentration will take their directed electives in this semester including MSBA 691, MSBA 692, MSBA 693, MSBA 694, and MSBA 695. This concentration is open to both on-campus and online MSBA students. However, four out of five courses are available in a on-campus format only.

Part-Time Program: Core Courses and Special Topics

Year 1		
Fall		Hours
MSBA 620	Statistical Foundations of Business Analytics	3.0
MSBA 605	Python for Analytics	3.0
Hours		6
Spring		
MSBA 610	Data Visualization with Power BI	1.5
MSBA 635	Predictive Analytics	3.0
MSBA 625	Storytelling with Data	1.5

MSBA 615	R for Analytics	1.5
Hours		7.5
Summer		
MSBA 680	Special Topics in Business Analytics (Elective course) ¹	6.0
Hours		6
Year 2		
Fall		
MSBA 680	Special Topics in Business Analytics ¹	1.5
MSBA 630	Modern Data Management	3
Hours		4.5
Spring		
MSBA 650	Advanced Analytical Tools	3
MSBA 645	Applied Machine Learning	3
Hours		6
Minimum Total Hours		30

Sequence of courses is subject to change.

¹ Students in the Artificial Intelligence concentration will take their directed electives in this semester including MSBA 691, MSBA 692, MSBA 693, MSBA 694, and MSBA 695. This concentration is open to both on-campus and online MSBA students. However, four out of five courses are available in a on-campus format only.

Concentration in Artificial Intelligence

The Master of Science in Business Analytics (MSBA) program students can earn a concentration in Artificial Intelligence by taking five directed electives. These five directed electives will replace the five required electives for the MSBA program. These directed electives are:

MSBA 691 Deep Learning

MSBA 692 Pipelines to Insights

MSBA 693 Advanced Analytics using PySpark

MSBA 694 Natural Language Processing

MSBA 695 Cloud Computing

This concentration is open to both Seated and Online MSBA students. However, four out of five directed courses required for the Artificial Intelligence concentration may only be available in a seated format.

Business of Healthcare (CERT)

This program was approved for students entering the university in the Summer 2025-Spring 2026 catalog year. For more information about catalog year, go to Catalog Year Information (<https://catalog.louisville.edu/undergraduate/university-wide-unit-specific-policies/catalog-year/>).

Graduate Certificate in Business of Healthcare

Unit: College of Business (<https://business.louisville.edu/>) (GB)
Program: Business Healthcare (<https://business.louisville.edu/learnmore/business-healthcare/>)

Academic Plan Code(s): BUHCCGRO

Program Information

This program is completed 100% online (<https://business.louisville.edu/learnmore/business-healthcare/>).

The graduate certificate in the Business of Healthcare is a nine (9) credit hour certificate that will train professional care providers with the knowledge and skills necessary to take on management roles in health systems or practices and will prepare MBA students to enter the health care industry. This certificate will cover topics such as health economics, health strategy, accounting and finance, population health, conflict management, building service lines, and health operations. Certificate courses will be offered in an online, asynchronous, five-week format. Initially, the courses will be offered during the spring semester of each year. This allows for those in the MBA program to earn a certificate in the business of healthcare as part of their MBA electives. This certificate can also be completed independent of an MBA.

Admissions

Students will be admitted to the certificate program in one of two ways.

1. Those who apply to earn the certificate independent of other degrees must apply to the graduate programs office in the College of Business, have a bachelor's degree from an accredited university, and submit an official transcript certifying a GPA of a least 2.50 in that undergraduate degree.
2. MBA students may also earn the certificate using the elective courses of their MBA degree as long as they are in good standing in their program.

To graduate, students must complete the courses of the certificate program with no less than a B in all classes.

Certificate Requirements

Code	Title	Hours
Note: All BOHC students are required to complete nine (9) credit hours from the list below to earn the certificate.		
BOHC 610	Healthcare Strategy	
BOHC 620	Healthcare Systems and Population Health ¹	
	or BOHC 621 Healthcare Budgeting and Finance	
BOHC 630	Healthcare Economics	
BOHC 640	Healthcare Operations	
BOHC 650	Business Planning for Healthcare Initiatives	
BOHC 660	Conflict Management and Negotiations in Healthcare	
BOHC 670	Compassion Leadership in Medicine	

Minimum Total Hours

9

¹ Students who are not enrolled in an MBA program or do not have a Finance background are required to take BOHC 621 (Healthcare Budgeting and Finance) instead of BOHC 620.

Certified School Counselor (RANK1)

Rank 1 Program for Certified School Counselor

Unit: College of Education and Human Development (<http://louisville.edu/education/>) (GE)

Department: Counseling and Human Development (<http://louisville.edu/education/departments/ecpy/>)

Program Website (<http://louisville.edu/education/degrees/rank/>)
Academic Plan Code(s): CPS_RK1CSC

Program Information

Rank 1 programs are not academic degree programs.

Rank 1 programs are planned graduate-level programs designed for Kentucky educators seeking rank change for salary purposes. They are recognized only in the state of Kentucky. By state regulation, Rank 1 status is 60 credit hours of approved graduate credit, including a master's degree.

Admission Requirements

Graduates of the University of Louisville MEd in Counseling and Personnel Services program, with a concentration School Guidance Counseling, are eligible to pursue this Rank 1 program.

Candidates who have completed a master's degree in School Guidance Counseling from other institutions must provide documentation, before applying for admission, that they have completed the requirements leading to the provisional and standard certificates in Kentucky.

Students may apply to the program by first going to the Graduate School (<https://graduate.louisville.edu/admission/apply/>) website. Admission requirements include the following credentials:

- Official transcripts with a GPA of 2.75 in the bachelor's degree and a GPA of 3.0 in the master's degree
- Kentucky certification as a School Counselor
- For international students, TOEFL/IELTS/Duolingo (students holding a baccalaureate or advanced degree from an accredited institution in the U.S. are exempt from this requirement.)

Applicants who have attended a college or university outside of the United States are also required to submit an evaluation of their transcript through either WES (World Education Services) (<http://wes.org/>) or ECE (Educational Credential Evaluators) (<http://ece.org/>). Please note that transcript evaluations can sometimes take several weeks.

Please have transcripts sent to the **Graduate School** (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>).

If transcripts are sent electronically, please have them sent to the following email: gradadm@louisville.edu

Please contact the College of Education and Human Development Graduate Student Services for more information at (502) 852-2628.

Rank 1 Program in Certified School Counseling (P-12)

Code	Title	Hours
Inquiry		
Select one of the following:		
LEAD 600	Introduction to Research Methods and Statistics	3
or EDAP 639	Education Research in P-12 Setting	
or EDSP 639	Education Research in P-12 Setting	
Advocacy (Professional Leader)		
Leadership		
Select one of the following:		
ECPY 605	Human Development	3

ECPY 611	Learning Systems: Theory and Practice
ECPY 640	Assessment Methods for Counselors
EDAP 677	Developing Collaborative Groups: Facilitating, Coaching and Mentoring
ECPY 650	Group Process and Practice
ECPY 730	Social, Legal & Ethical Issues in Counseling

Diversity

Select one of the following: 3

EDAP 637	Using Assessment to Improve Student Achievement
EDAP 638	Instructional Strategies for Diverse Learners
EDAP 642	Literacy Learning and Cultural Differences
EDSP 581	Introduction to Gifted Education
ECPY 663	Multicultural and Diversity Issues

Area of Emphasis

Select at least 12 credit hours; may be chosen from courses above that are NOT taken to meet the Advocacy requirement 12

ElectivesSelect 9 credit hours from the following: ¹ 9

EDAP 585	Introduction to Educational Technology: Integrating Technology into Instruction
ECPY 601	Introduction to Clinical Mental Health Counseling
ECPY 621	Differential Diagnosis and Treatment in Counseling
ECPY 639	Prevention & Treatment of Substance Use Disorders
ECPY 694	Graduate Seminar in Educational and Counseling Psychology
ECPY 721	Advanced Counseling Seminar
EDSP 540	Introduction to Exceptional Children
EDSP 644	Applied Behavior Analysis
ECPY 697	Topical Seminar in College Student Personnel Services (Topic must be approved by advisor)
MSSW 633	Social Work and Human Sexuality
MSSW 636	Advanced Death & Grief
MSSW 659	Introduction to Family Therapy Practice
MSSW 660	Motivation and Change: The Process of Change and Strategies to Elicit Intrinsic Motivation.
MSSW 661	Special Issues in Alcohol and Drug Counseling
MSSW 662	Substance Use and Substance Use Disorders

Prior Master's degree in School Counseling ² 30**Minimum Total Hours** 60**Exit Requirement**

A portfolio is required for successful completion of this program.

Notes

1. The candidate for Rank 1 should hold a School Counseling certificate and a master's degree in School Counseling which includes the requirements leading to both provisional and standard licensure.
2. The Rank 1 classification shall require the completion of 60 credit hours of approved graduate level credit including a master's degree².
3. Candidates will plan the Rank 1 program in consultation with a faculty advisor in the ECPY Department prior to enrolling in Rank 1 courses.

4. Of the total number of credit hours on the Rank 1 program, at least 15 credit hours beyond the master's degree must be taken at the University of Louisville. The remaining credit hours may be taken at the University of Louisville, or upon approval of the faculty advisor, at other institutions. There is no stipulation as to recency of completion of Rank 1 credit.
5. All coursework for Rank 1 must carry graduate credit, and no less than half must be earned in courses open only to graduate students.
6. An academic average of 3.0 is required on the course hours submitted for Rank 1, and no credit will be accepted for courses carrying a grade lower than C.
7. The resulting School Counseling certification will include grades P-12.
8. A portfolio is required for successful completion of this program.

¹ Independent Study or Directed Readings may be included as approved by faculty advisor; also courses in the Advocacy section may be used here as long as they have NOT been taken in the Advocacy or Area of Emphasis sections

² If the master's degree is more than 30 credit hours, the number of credit hours a student needs to complete Rank 1 may be fewer than 30 additional credit hours.

Chemical Engineering (MS)

Master of Science in Chemical EngineeringUnit: Speed School of Engineering (<https://engineering.louisville.edu>) (GS)Department: Chemical Engineering (<https://engineering.louisville.edu/academics/departments/chemical/>)Program Website (<https://engineering.louisville.edu/academics/departments/chemical/>)

Academic Plan Code(s): CHE_MS

Program Information

General Information

The Master of Science (MS) in Chemical Engineering program is intended for persons having an accredited baccalaureate degree in chemical engineering, but also is available to those with other backgrounds. Applicants with other backgrounds should plan on taking additional undergraduate background coursework.

Students interested in the MS degree program should consult the Director of Graduate Studies in the Department of Chemical Engineering.

Degree Requirements

The program of study must be completed with a 3.00 GPA or better for all graduate courses used to satisfy degree requirements. Additionally, the program of study must be completed with a 3.00 GPA or better for all academic work attempted in graduate studies.

The requirements for the Master of Science degree are discussed in more detail in the Degree Requirements (p. 16) section of this catalog.

Admission Standards

The admission standards for the Master of Science program in Chemical Engineering are as follows:

- All admission applications for the program shall include:
 - A completed graduate application (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>) for the Graduate School,
 - An application fee,
 - At least two letters of recommendation, and
 - Official transcript(s) for all previous post-secondary coursework. All transcripts not in English must be certified as authentic and translated verbatim into English.
- The minimum requirement for admission is the baccalaureate degree or its equivalent from an accredited institution.
- The successful applicant will typically have an undergraduate grade point average of 3.0 or above (on a 4.00 scale).
- International students whose primary language is not English must show English language proficiency by either TOEFL/IELTS/Duolingo score or demonstration of a degree awarded from an acceptable English language institution. The successful applicant will typically have a TOEFL score of 79 or higher or overall IELTS score of 6.5 or higher or a Duolingo score of 105 or higher.

Program Requirements

The minimum curricular requirements for the Master of Science degree program are shown in the table below. For those applicants who, in the opinion of the faculty, do not have a sufficient background, remedial work may be specified.

Code	Title	Hours
CHE 610	Advanced Thermodynamics	3
CHE 620	Transport Phenomena I	3
CHE 641	Advanced Reactor Design	3
CHE 686	Chemical Engineering Analysis	3
CHE 695	Chemical Engineering Seminar	1
Technical Electives ^{1,2,3}		12
Select one of the following:		6
Thesis Option		
CHE 690	Master of Science Thesis in Chemical Engineering ⁴	
Non-Thesis Option		
Technical Electives ^{1,2,3}		
Minimum Total Hours		31

¹ Electives must be chosen so that at least one-half of the credits counted toward the degree, exclusive of thesis, are 600 level. At least fifteen (15) credit hours of coursework must be in Chemical Engineering/CHE.

² Technical electives can be CHE or non-CHE. Technical Electives must be approved by the department.

³ At least three (3) credit hours of Technical Electives must be from non-CHE courses, and the student's research advisor or academic advisor must approve non-CHE courses.

⁴ For the thesis option, a student is required to select both an approved MS thesis topic and the director and members of the thesis committee during the first term of Graduate Studies. The thesis director must give approval for enrollment in CHE 690.

The Master of Science degree must be completed with a 3.00 GPA or better for all graduate courses used to satisfy degree requirements.

Additionally, the master of science degree must be completed with a 3.00 GPA or better for all academic work attempted in graduate studies.

Chemical Engineering (PhD)

Doctor of Philosophy in Chemical Engineering

Unit: Speed School of Engineering (<https://engineering.louisville.edu>) (GS)

Department: Chemical Engineering (<https://engineering.louisville.edu/academics/departments/chemical/>)

Academic Plan Code(s): CHE_PHD

Program Information

General Information

The PhD degree program is intended for persons having an accredited masters and/or baccalaureate degree in chemical engineering, but is also available to those with other backgrounds. Applicants with other backgrounds should plan on taking some undergraduate background coursework. Students interested in the PhD degree program should consult the Director of Graduate Studies in the Department of Chemical Engineering.

Degree Requirements

The award of a Doctor of Philosophy degree indicates that a student has attained mastery of a field and has demonstrated the capacity to perform independent scholarly research. Candidates for the Doctor of Philosophy degree must have a minimum final cumulative grade point average of 3.00 for all academic coursework attempted in Graduate Studies.

The requirements for the Doctor of Philosophy degree are explained in more detail in the Degree Requirements section (p. 16) of this catalog.

Admission Standards

The admission standards for the PhD program in Chemical Engineering are as follows:

- All admission applications for the program shall include:
 - Completed graduate application (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>) for the Graduate School
 - Application fee
 - Results from the Graduate Record Examination (GRE)
 - At least two letters of recommendation
 - Official transcript(s) for all previous post-secondary coursework. Note: All transcripts not in English must be certified as authentic and translated verbatim into English.
- The minimum requirement for admission is the baccalaureate degree or its equivalent from an accredited institution.
- The successful applicant will typically have an undergraduate grade point average of 3.00 or above (on a 4.00 scale).
- The successful applicant will typically have a GRE combined Verbal and Quantitative Reasoning score of 302 or above.
- International students whose primary language is not English must show English language proficiency by either TOEFL/IELTS/Duolingo score or demonstration of a degree awarded from an acceptable English language institution. The successful applicant will typically have a TOEFL score of 79 or higher or overall IELTS score of 6.5 or higher or a Duolingo score of 105 or higher.

Program Requirements

The PhD program in Chemical Engineering is comprised of 54 credit hours beyond the baccalaureate degree in Chemical Engineering. A student entering the PhD program who already has a master's degree in Chemical Engineering may have some of the credit hours for that degree counted towards the 54 credit hours. Remedial work may be specified for applicants who, in the opinion of the faculty, do not have sufficient background.

The normal minimum curricular requirements for the doctoral program are listed below. However, some exceptions are possible at the discretion of the faculty and the Graduate Advisor in unusual situations.

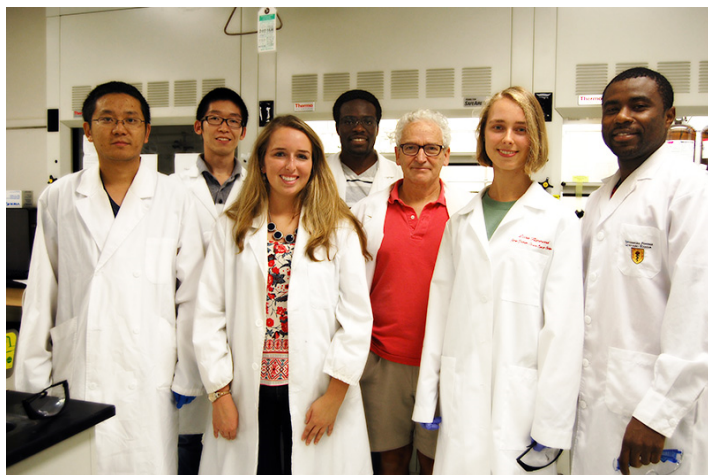
Code	Title	Hours
Courses - Post Baccalaureate		
CHE 610	Advanced Thermodynamics	3
CHE 620	Transport Phenomena I	3
CHE 641	Advanced Reactor Design	3
CHE 686	Chemical Engineering Analysis	3
CHE 695	Chemical Engineering Seminar (Enrollment for three semesters for one (1) credit hour.)	3
Technical Electives ¹		18
CHE 693	Advanced Research in Chemical Engineering (Requires 21 credit hours.) ²	1-15
Minimum Total Hours		54

Candidates for the Doctor of Philosophy degree must have a minimum final cumulative grade point average of 3.00 for all academic coursework attempted in Graduate Studies.

¹ At least three (3) credit hours of Technical Electives must be from non-CHE courses, and the student's research advisor or academic advisor must approve non-CHE courses

² CHE 693 requires a total of 21 credit hours.

Chemistry (MS)



Master of Science in Chemistry

Unit: College of Arts and Sciences (<http://louisville.edu/artsandsciences/intro/>) (GA)

Department: Chemistry (<http://louisville.edu/chemistry/>)

Program Website (<http://louisville.edu/chemistry/academics/graduate-studies/>)

Academic Plan Code(s): CHEMMS

Program Information

The Department of Chemistry, in the College of Arts and Sciences, offers graduate programs leading to the Master of Science (thesis and non-thesis options) and Doctor of Philosophy degrees in chemistry with options in analytical chemistry, biochemistry, biomolecular structure and engineering, inorganic chemistry, organic chemistry, physical chemistry, and chemical physics.

The general requirements for admission to the Graduate School, (p. 10) for admission to candidacy, and for the master's degree can be found in specific sections of this catalog. The additional provisions listed below apply to the program leading to the Master of Science in Chemistry.

Program Requirements

The requirements for the Master of Science in Chemistry are as follows:

1. The general requirements as stated in the General Information section of this catalog.
2. Completion of course curriculum as described in the section on program requirements for the PhD degree.
3. Students with a native language other than English must show a proficiency in English. This requirement may be met with a grade of B in ENGL 101 (or equivalent) or an acceptable score on a standardized test (such as the TOEFL, IELTS, Duolingo or Michigan test).
4. Registration in seminar course CHEM 695 for the first three semesters of graduate study and an acceptable presentation of a one-hour literature seminar on a topic of current chemical interest or related to the student's area of research. This seminar must be presented no later than the third semester of graduate studies.
5. Completion of a written MS thesis and an oral defense for the thesis option or completion of an original research proposal (ORP) for the non-thesis option.

Admission Requirements

Students seeking a graduate degree in chemistry should meet the following requirements:

1. Completion of the graduate application (<https://louisville.edu/graduate/futurestudents/apply-materials/application/>) for admission from the Graduate School and application fee.
2. A BA or BS degree in chemistry or in a related field such as physics, engineering, or mathematics. It is expected that students will have obtained a background in chemistry equivalent to 36 credit hours of undergraduate coursework. Students planning to pursue graduate study in chemical physics may substitute some of the chemistry hours with advanced courses in physics or mathematics beyond those required for a BA or BS in chemistry. Students with inadequate preparation will be required to register for specific courses in the area of deficiency. Some of these courses, subject to approval by the department, may be accepted for graduate credit. Admission to graduate study in chemical physics is made on the recommendation of the entrance committee for that option.
3. A minimum quality point standing of 3.0 on a 4.0 scale.
4. Submission of Graduate Record Examination (GRE) scores. GRE may be used to provide additional evidence of ability but is not required.

- Students with a native language other than English must show a proficiency in English. This requirement may be met with a grade of B or better in ENGL 101 (or equivalent) or an acceptable score on a standardized test (such as the TOEFL, IELTS, Duolingo). A B-minus grade in ENGL 101 is unacceptable.

In individual cases, the conditional admission of a student who does not satisfactorily meet the above requirements may be recommended by the department to the Graduate School.

If admission is granted, that student will be subject to those conditions specified by the department or Graduate School as being necessary to remedy the conditional admission.

Application Deadlines

Fall: December 1 (priority), January 15 (regular)

Spring: August 15

Program Requirements

Master of Science (Thesis) in Chemistry

A minimum of 30 credit hours of graduate credit is required. At least 15 credit hours must be in chemistry courses. An overall GPA of 3.0 must be maintained.

Code	Title	Hours
Chemistry MS - Thesis Option		
CHEM 691	Research	1-9
CHEM 692	Research	1-9
CHEM 695	Seminar ¹	1-3
Research Areas (6 courses from at least 3 of 6 divisions) ²		18-20
Thesis Option		0
Minimum Total Hours		30

¹ Enrollment in the chemistry research course for the first three semesters of graduate study is required.

² Research areas are: Analytical Chemistry, Biochemistry, Chemistry Education, Inorganic Chemistry, Organic Chemistry, and Physical Chemistry.

Chemistry Requirements

- Courses:** Students must pass a minimum of six graduate courses from at least three of six divisions (or research areas) with a minimum grade of C in any one course (a C-minus grade is considered unacceptable). The areas are: Analytical Chemistry, Biochemistry, Inorganic Chemistry, Organic Chemistry, Physical Chemistry, and Physics. An overall GPA of 3.0 or greater is required by the Graduate School. In addition, a GPA of 3.0 or greater is required in lecture courses by the department.
- Mentor:** The research mentor must be selected during the first semester. Students are required to interview a minimum of three chemistry faculty (more are recommended) and have them sign the Mentor Selection Form. The student may choose a mentor after obtaining three signatures. If the mentor agrees to accept the student, the mentor will initial the Mentor Selection Form and the student should submit it for final approval by the department Director of Graduate Studies.

- Research:** Research credit will be taken through courses CHEM 691 and CHEM 692 with the graduate mentor listed as the instructor.
- Seminar:** Enrollment in the chemistry research course CHEM 695 for the first three semesters of graduate study is required. The student must present a literature seminar related to their research or on a topic of current chemical interest in the second or third semester of his/her program (excluding summer).
- Thesis Committee:** The student will select his/her Thesis Committee in consultation with the research mentor during the first three semesters of study. The committee consists of the research mentor, a chemistry faculty in the same division, a chemistry faculty in a different division and a faculty member from a different department. Students must have each committee member sign the Thesis Committee Form and submit it the chemistry office.
- Publication:** Scientific publication is an important element of graduate education and research. Therefore, it is normally expected that a manuscript based on the student's research would have been submitted to a peer-reviewed journal by the time of his/her thesis defense. The student's contribution must be significant to both the scientific content and the manuscript drafting.
- Thesis:** A written thesis describing the research program is submitted a minimum of seven days before the defense. The defense consists of a seminar open to the public on the thesis project followed by an oral examination with the Thesis Committee.

Master of Science (Non-Thesis) in Chemistry

A minimum total 30 credit hours of graduate credit is required. At least 15 credit hours must be in chemistry courses. An overall GPA of 3.0 must be maintained.

Code	Title	Hours
Chemistry MS - Non-Thesis Option		
CHEM 691	Research	1-9
CHEM 692	Research	1-9
CHEM 695	Seminar	1-3
Research Areas (6 courses from at least 3 of 6 divisions)		18-20
Non-Thesis Option		0
Minimum Total Hours		30

¹ Enrollment in the chemistry research course for the first three semesters of graduate study is required.

² Research areas are: Analytical Chemistry, Biochemistry, Chemistry Education, Inorganic Chemistry, Organic Chemistry, and Physical Chemistry.

Note: Students in the PhD program will be awarded an MS degree (non-thesis) after successful completion of the Original Research Proposal and other previous requirements.

Chemistry Requirements

- Courses:** Students must pass a minimum of six graduate courses from at least three of six divisions (or research areas) with a minimum grade of C in any one course (a C-minus grade is considered unacceptable). The areas are: Analytical Chemistry, Biochemistry, Inorganic Chemistry, Organic Chemistry, Physical Chemistry, and Physics. An overall GPA of 3.0 or greater is required by

the Graduate School. In addition, a GPA of 3.0 or greater is required in lecture courses by the department.

2. **Language:** Students with a native language other than English must show a proficiency in English. This requirement may be met with a grade of B in ENGL 101 (or equivalent) or an acceptable score on a standardized test (such as the TOEFL or "Michigan test"). A B-minus in ENGL 101 is considered unacceptable.
3. **Mentor:** The research mentor must be selected during the first semester. Students are required to interview a minimum of three chemistry faculty (more are recommended) and have them sign the Mentor Selection Form. The student may choose a mentor after obtaining three signatures. If the mentor agrees to accept the student, the mentor will initial the Mentor Selection Form and the student should submit it for final approval by the department Director of Graduate Studies.
4. **Research:** Research credit will be taken through courses CHEM 691 and CHEM 692 with the graduate mentor listed as the instructor.
5. **Research Proposal:** The research proposal serves as the capstone project for the non-thesis MS degree. Students must develop, explain, and defend a research proposal. The proposal can be based on recent literature or the student's research project (if applicable). The student's mentor from the chemistry graduate faculty should oversee the proposal committee. The committee consists of the mentor plus two additional chemistry faculty selected by the student in consultation with the mentor.

Chemistry Courses

Code	Title	Hours
Analytical Division		
CHEM 620	Optical Spectrochemical Methods of Analysis	3
CHEM 621	Electroanalytical Chemistry	3
CHEM 622	Analytical Separations	3
CHEM 625	Advanced Analytical Chemistry	3
CHEM 626	Special Topics in Analytical Chemistry	1-3
CHEM 628	Special Topics in Synthesis and Analysis	1
CHEM 630	Advanced Topics in Chemical Analysis	1
Biochemistry Division		
CHEM 645	Advanced Biochemistry I	4
CHEM 647	Advanced Biochemistry II	4
CHEM 648	Systems Biochemistry: Principles and Practices	3
CHEM 681	Modern Biochemistry I	3
CHEM 682	Modern Biochemistry II	3
CHEM 684	Biophysical Chemistry	3
CHEM 685	Special Topics in Biochemistry	1-3
Chemistry Education		
CHEM 632	Chemical Education	3
Inorganic Division		
CHEM 550	Group Theory and its Chemical Applications	3
CHEM 653	Main Group Chemistry	3
CHEM 654	Advanced Coordination Chemistry	3
CHEM 655	Special Topics in Inorganic Chemistry	1-3
CHEM 656	Special Topics in Inorganic Chemistry	1-3
CHEM 659	Materials Chemistry and Methods	3
Organic Division		
CHEM 557	Bio-Organic Phenomena	3

CHEM 670	Chemistry of Heterocyclic Compounds and Alkaloids	3
CHEM 671	Advanced Polymer Chemistry	3
CHEM 675	Special Topics in Organic Chemistry	1-3
CHEM 677	Mechanisms and Theory in Organic Chemistry	3
CHEM 678	Advanced Organic Chemistry: General Survey	3
CHEM 679	Advanced Organic Synthesis	3
Physical Chemistry Division		
CHEM 555	Theory and Application of Computational Chemistry	3
CHEM 660	Advanced Physical Chemistry	3
CHEM 661	Chemical Thermodynamics	3
CHEM 665	Special Topics in Physical Chemistry	1-3
CHEM 666	Special Topics in Physical Chemistry	1-3
CHEM 667	Reaction Kinetics	3
CHEM 672	Quantum Chemistry	3
CHEM 684	Biophysical Chemistry	3
CHEM 687	Molecular Spectroscopy	3

The following courses are not offered by a specific division or are common to all divisions. CHEM 651 and CHEM 652 can count towards the course requirements with approval of the Chemistry Department Director of Graduate Studies.

Code	Title	Hours
CHEM 503	Special Topics in Chemistry	1-3
CHEM 591	Chemistry for Teachers I	3
CHEM 632	Chemical Education	3
CHEM 651	Independent Study	1-3
CHEM 652	Independent Study	1-3
CHEM 688	X-Ray Crystallography and Its Application to Molecular Structure	3
CHEM 691	Research	1-9
CHEM 692	Research	1-9
CHEM 695	Seminar	1-3

Chemistry (PhD)



Doctor of Philosophy in Chemistry

Unit: College of Arts and Sciences (<http://louisville.edu/artsandsciences/intro/>) (GA)

Department: Chemistry (<http://louisville.edu/chemistry/>)

Program Website (<http://louisville.edu/chemistry/academics/graduate-studies/phd/>)

Academic Plan Code(s): CHEMPHD

Program Information

The Department of Chemistry offers graduate programs leading to the MS and PhD degrees in chemistry with options in analytical chemistry, biochemistry, biomolecular structure and engineering, chemistry education, inorganic chemistry, organic chemistry, physical chemistry, and chemical physics.

The general requirements for admission to the Graduate School, for admission to candidacy, and for the doctoral degree are stated in the appropriate sections of this catalog.

Admission Requirements

Students seeking a graduate degree in chemistry should meet the following requirements:

1. [Completion of the graduate application for admission from the Graduate School and application fee.](#)
2. A BA or BS degree in chemistry or in a related field such as physics, engineering, or mathematics. It is expected that students will have obtained a background in chemistry equivalent to 36 credit hours of undergraduate coursework. Students planning to pursue graduate study in chemical physics may substitute some of the chemistry hours with advanced courses in physics or mathematics beyond those required for a BA or BS in chemistry. Students with inadequate preparation will be required to register for specific courses in the area of deficiency. Some of these courses, subject to approval by the department, may be accepted for graduate credit. Admission to graduate study in chemical physics is made on the recommendation of the entrance committee for that option.
3. A minimum quality point standing of 3.0/4.0.
4. Submission of Graduate Record Examination (GRE) scores. GRE may be used to provide additional evidence of ability but is not required.
5. Students with a native language other than English must show a proficiency in English. This requirement may be met with a grade of B or better in ENGL 101 (or equivalent) or an acceptable score on a standardized test (such as the TOEFL, IELTS, Duolingo). A B-minus grade in ENGL 101 is unacceptable.

In individual cases, the conditional admission of a student who does not satisfactorily meet the above requirements may be recommended by the department to the Graduate School. If admission is granted, that student will be subject to those conditions specified by the department or Graduate School as being necessary to remedy the conditional admission.

Application Deadlines

Fall: December 1 (priority), January 15 (regular)

Spring: August 15

Program Requirements

A minimum of 30 credit hours of graduate credit is required. At least 15 credit hours must be in chemistry courses. An overall GPA of 3.0 must

be maintained. Other master's degree details are included in the Degree Requirements section (p. 16) of this catalog.

Coursework

Code	Title	Hours
Chemistry PhD		
CHEM 691	Research	1-9
CHEM 692	Research	1-9
CHEM 695	Seminar ¹	1-3
Research Areas (6 courses from at least 3 of 6 divisions) ²		12-20
Minimum Total Hours		30

¹ Enrollment in the chemistry research course for the first three semesters of graduate study is required.

² Research areas are: Analytical Chemistry, Biochemistry, Chemistry Education, Inorganic Chemistry, Organic Chemistry and Physical Chemistry.

Courses

Students must pass a minimum of six graduate courses from at least three of six divisions (or research areas) with a minimum grade of C in any one course. A C-minus grade is considered unacceptable. The areas are: Analytical Chemistry, Biochemistry, Inorganic Chemistry, Organic Chemistry, Physical Chemistry, and Physics. For every A-minus grade or better that is received, students with an MS degree may waive one lecture course, up to a maximum of 2 courses.

An overall GPA of 3.0 or greater is required by the Graduate School. In addition, a GPA of 3.0 or greater is required in lecture courses by the department.

Mentor

The research mentor must be selected during the first semester. Students are required to interview a minimum of three chemistry faculty (more are recommended) and have them sign the Mentor Selection Form. The student may choose a mentor after obtaining three signatures. If the mentor agrees to accept the student, the mentor will initial the Mentor Selection Form and the student should submit it for final approval by the department Director of Graduate Studies.

Seminar

Enrollment in the chemistry research course (CHEM 695) for the first three semesters of graduate study is required. The student must present a literature seminar related to their research or on a topic of current chemical interest in the second or third semester of his/her program (excluding summer).

Cumulative Exams

Students must complete a series of written cumulative examinations within their division designed to show broad knowledge in their chosen area. Cumulative exams begin in the second semester and are given the third week of January, February, March, September, October, and November. Each division will write a unique exam each month covering topics from undergraduate course content within that division, graduate-level content from the current and prior semester, and content from the current literature and/or departmental seminars. Exams are scored on a scale of 0–3 points in half-point increments. Students must score 2.0 or higher on at least four exams and accumulate 11 points within their research division by the end of the ninth consecutive exam to qualify

for the PhD program. An absence from an exam, unless excused by the Director of Graduate Studies, is scored as 0 and constitutes an attempt.

Research

Research credit will be taken through courses CHEM 691 and CHEM 692 with the graduate mentor listed as the instructor.

Dissertation Committee

The student will select his/her Dissertation Committee in consultation with the research mentor during the first four semesters of study. The committee consists of the research mentor, a chemistry faculty in the same division, a chemistry faculty in a different division, and a faculty member from a different department. Students may add an additional chemistry faculty to the committee if they choose to. Students must have each committee member sign the Dissertation Committee Form and submit it the chemistry office.

Research Proposal (RP)

The research proposal (RP) must be completed by the end of the fifth semester (excluding summers) without exception. If it is not completed within the fifth semester, the student will not be in good standing and may be dismissed from the program. Evaluation of the RP is made by the student's graduate advisory committee (dissertation committee), which is chaired by the research mentor. The RP is intended to demonstrate the student's ability to develop, explain, and defend a research idea that the student plans to conduct in the laboratory or on a completely original idea if desired. The proposal should present preliminary results from the student's research and/or from the literature and develop one original hypothesis fully with an explanation of experimental details and expected results. The student should show how the hypothesis will be tested experimentally and provide plans for different outcomes. The student should also communicate the importance of the work and how it will provide new fundamental knowledge to the field, a solution to an important problem, or a potential application. Students are expected to demonstrate their originality, innovation and understanding of the scientific process. This requirement includes a written research proposal and an oral presentation/examination. The requirements of each are described below.

Written Research Proposal

The written RP is strictly limited to six pages (single-spaced, 1-inch margins) including figures, but not including references. Treat the written proposal as if you were actually submitting it as part of a job application or for funding. It should clearly and concisely present your proposed research and why it should be funded. This should include a brief summary and introduction to outline the problem, why it is important, and what progress others in the field have made. It should state a hypothesis that your planned work will test and specific aims of the research. The proposal may provide preliminary data from research or literature and should describe what will be done, why this system was selected, how it will be done, what are the expected results, how success will be determined, and what is the impact if successful. The new proposed work should take up the bulk of the written RP (three–four pages). The proposal should be well referenced in the style of a major journal in your field. Carefully proofread your proposal and have a trusted friend proofread it as well. Typos, poor grammar, low-quality graphics, and "simple mistakes" detract from your scientific argument and make the work appear sloppy, disorganized, and of low quality. The written RP is to be revised at least once by the research advisor before being submitted to the committee at least one week prior to the oral presentation/examination. The committee may return unsatisfactory

written proposals to the student and delay the oral examination until at least one week after an acceptable rewrite is received.

Oral Presentation/Examination

Treat the oral presentation/examination as if the written RP was submitted with a job application and you were called for an interview to present it. Do not assume that everyone knows the proposal as well as you, they don't. It is your responsibility to present the proposed work in a clear and fluid manner to an audience that is not intimately familiar with your proposal. The presentation should be professional. Expect frequent interruptions during your presentation and be prepared to answer questions on your proposal, techniques related to it, and contributions of others in the field. The oral presentation can be given on PowerPoint, but with no more than 20 slides total (including any supplemental slides). A student failing the oral examination may repeat it only one time, at the discretion of the student's graduate advisory committee.

The MS degree (non-thesis) will be awarded upon successful completion of the research proposal.

Research

Progress in research will be evaluated by the research mentor in consultation with the Dissertation Committee.

Research Seminar

A one (1) credit-hour seminar on the student's dissertation research project is to be given before the end of the eighth semester (excluding summers). This seminar does not require the student to enroll in CHEM 695, but the student should contact the CHEM 695 instructor to schedule a time and date and for evaluation criteria. The seminar will be judged as pass/fail.

Publications

It is normally expected that prior to the Research Seminar, at least one manuscript based on the student's research would have been submitted to a peer-reviewed journal. The student's contribution must be substantial to both the scientific content and the drafting of the manuscript. At least one research article based on the student's dissertation research must either be published or accepted for publication in a peer-reviewed journal before scheduling the PhD dissertation defense. It is highly recommended that the student distribute the published manuscript(s) and any submitted manuscripts to the members of her/his Dissertation Committee.

Dissertation

A written dissertation describing the research program is submitted a minimum of 14 days before the defense. The defense consists of a one-credit hour seminar followed by an oral examination with the Dissertation Committee.

Chemistry Courses

Code	Title	Hours
Analytical Division		
CHEM 620	Optical Spectrochemical Methods of Analysis	3
CHEM 621	Electroanalytical Chemistry	3
CHEM 622	Analytical Separations	3
CHEM 625	Advanced Analytical Chemistry	3
CHEM 626	Special Topics in Analytical Chemistry	1-3
CHEM 628	Special Topics in Synthesis and Analysis	1
CHEM 630	Advanced Topics in Chemical Analysis	1

Biochemistry Division

CHEM 645	Advanced Biochemistry I	4
CHEM 647	Advanced Biochemistry II	4
CHEM 648	Systems Biochemistry: Principles and Practices	3
CHEM 681	Modern Biochemistry I	3
CHEM 682	Modern Biochemistry II	3
CHEM 684	Biophysical Chemistry	3
CHEM 685	Special Topics in Biochemistry	1-3

Chemistry Education

CHEM 632	Chemical Education	3

Inorganic Division

CHEM 550	Group Theory and its Chemical Applications	3
CHEM 653	Main Group Chemistry	3
CHEM 654	Advanced Coordination Chemistry	3
CHEM 655	Special Topics in Inorganic Chemistry	1-3
CHEM 656	Special Topics in Inorganic Chemistry	1-3
CHEM 659	Materials Chemistry and Methods	3

Organic Division

CHEM 557	Bio-Organic Phenomena	3
CHEM 670	Chemistry of Heterocyclic Compounds and Alkaloids	3
CHEM 671	Advanced Polymer Chemistry	3
CHEM 675	Special Topics in Organic Chemistry	1-3
CHEM 677	Mechanisms and Theory in Organic Chemistry	3
CHEM 678	Advanced Organic Chemistry: General Survey	3
CHEM 679	Advanced Organic Synthesis	3

Physical Chemistry Division

CHEM 555	Theory and Application of Computational Chemistry	3
CHEM 660	Advanced Physical Chemistry	3
CHEM 661	Chemical Thermodynamics	3
CHEM 665	Special Topics in Physical Chemistry	1-3
CHEM 666	Special Topics in Physical Chemistry	1-3
CHEM 667	Reaction Kinetics	3
CHEM 668	Electrochemistry	3
CHEM 672	Quantum Chemistry	3
CHEM 684	Biophysical Chemistry	3
CHEM 687	Molecular Spectroscopy	3

The following courses are not offered by a specific division or are common to all divisions. CHEM 651 and CHEM 652 can count towards the course requirements with approval of the Chemistry Department Director of Graduate Studies.

Code	Title	Hours
CHEM 503	Special Topics in Chemistry	1-3
CHEM 591	Chemistry for Teachers I	3
CHEM 632	Chemical Education	3
CHEM 651	Independent Study	1-3
CHEM 652	Independent Study	1-3
CHEM 688	X-Ray Crystallography and Its Application to Molecular Structure	3
CHEM 691	Research	1-9

CHEM 692	Research	1-9
CHEM 695	Seminar	1-3

Civil Engineering (MEng)

**Master of Engineering in Civil Engineering**

Unit: Speed School of Engineering (<https://engineering.louisville.edu>) (SP)

Department: Civil and Environmental Engineering (<https://engineering.louisville.edu/academics/departments/civil/>)

Academic Plan Code(s): CE_MEN

Program Information

General Information

The Bachelor of Science in Civil Engineering degree will provide a student with the basis to be able to complete the Master of Engineering (MEng) in Civil Engineering degree.

The Master of Engineering in Civil Engineering degree program is accredited by the Engineering Accreditation Commission (EAC) of ABET, <https://www.abet.org> (<https://www.abet.org/>), under the Commission's General Criteria and the Program Criteria for Civil and Similarly Named Engineering Programs.

Since the Civil Engineering MEng is accredited as part of a five-year program with one-year of co-op experience, it is only available for students who have matriculated through the Civil Engineering bachelor degree program at J. B. Speed School of Engineering. Therefore, students who earn an undergraduate degree at a school or university other than the University of Louisville pursue the MS degree instead of the MEng degree.

Master of Engineering Program Educational Objectives

The purpose of the five-year Master of Engineering Program is to bring together the faculty, staff, and capital resources to meet the following program educational objectives:

1. In accordance with our mission statement, provide instruction and associated activities necessary for our graduates to grow from technical competency to professional proficiency
2. Foster an appreciation in our graduates for professional development and life-long learning
3. Provide an educational experience that inspires our graduates to exhibit leadership and team-building skills
4. Promote service by our graduates to the profession, and to society

Master of Engineering Student Outcomes

In order to achieve these objectives, the Master of Engineering has the following outcomes set for its graduates:

1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factor
3. An ability to communicate effectively with a range of audiences
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies

In addition to the above listed outcomes that are integrated to BS CE and MEng CE programs, additional student outcomes for MEng CE program are:

1. Demonstrate a mastery of one of the four areas (structural engineering, geotechnical engineering, transportation engineering, water resources) of professional practice in civil engineering.
2. Innovative in the integrated design of civil engineering projects.
3. Adept at using modern engineering tools and software to support engineering design.

Residency

All graduate students are expected to make steady and satisfactory progress toward the completion of degrees. A candidate for the Master of Engineering degree who does not register for credit hours must maintain active registration by paying a fee each semester for MEng residency until the degree is awarded (i.e., the candidate must maintain continuous registration, including summer terms, in Graduate Studies). Failure to pay the MEng residency fee will be cause to cancel a student's residency. Students who are not enrolled for a period of more than 12 months will be considered to have withdrawn from the program. In order to be restored to residency, the student must submit a new application, have the recommendation of the department chair, receive the approval of the Associate Dean and pay the fee for each of the semesters during which the residency was void.

Academic Performance

The J.B. Speed School of Engineering has established the following performance policies:

1. The minimum grade point average requirement for good standing is 3.00 for all academic work completed while in graduate studies.
2. Any student with a cumulative graduate GPA below 3.00 will be placed on academic warning. Students on academic warning are

limited to enrollment for thirteen (13) credit hours in a fall or spring semester and seven (7) credit hours for summer terms.

Students who do not bring their cumulative graduate GPA back at or above a 3.00 in the semester immediately following Academic Warning, will be placed on Academic Probation for the next semester of enrollment. Students on probation are limited to enrollment for thirteen (13) credit hours in a fall or spring semester and seven (7) credit hours for summer terms. Any student who remains in academic probation for more than a single semester may be considered for dismissal from the program.

3. Students receiving graduate assistantships (teaching, research or service) shall be provided adequate training and shall be required to understand and adhere to University policies related to these areas. The performance of teaching, research and service duties by such students shall be periodically evaluated. Students with teaching assistantships shall be evaluated annually.
4. Students who fail to meet performance goals or who do not meet other requirements as outlined in the admission letter, program requirements or the university catalog may be subject to academic dismissal from their programs.
5. A maximum of eight (8) credit hours of graduate level courses taken as an undergraduate may be used to satisfy MEng degree requirements; these courses cannot have been used to also satisfy BS degree requirements.

Degree Requirements

The following degree requirements are mandatory of all master of engineering candidates:

1. The program of study must be completed with a 3.00 GPA or better for all graduate courses used to satisfy degree requirements. Additionally, the program of study must be completed with a 3.00 GPA or better for all academic work attempted in graduate studies.
2. Master's degree students must take at least 24 credit hours of coursework at the University of Louisville to satisfy the residency requirement for the master's degree. A maximum of six (6) credit hours of graduate credit may be transferred from accredited institutions.
3. Students following the thesis option must follow the Procedures and Standards for Master of Engineering Theses.
4. The total requirements must be completed within six years after admission into graduate studies. The time limit imposed by the rule may be extended in individual cases upon recommendation of the department chair and approval of the associate dean for academic and student affairs.
5. The MEng degree cannot be conferred prior to the BS degree.

Admission Standards

Since the Civil Engineering MEng is accredited as part of a five-year program with one-year of co-op experience, it is only available for students who have matriculated through the Civil Engineering bachelor degree program at J. B. Speed School of Engineering.

The application form is available online (<https://engineering.louisville.edu/meng-graduate-application-form/>).

The requirements for admission or readmission to a master of engineering program are:

1. Submission of a completed MEng application for the field of specialization in which the student is earning a bachelor degree from the J.B. Speed School of Engineering. Students can apply to the MEng program with fewer than thirteen (13) credit hours of BS degree requirements remaining and no later than two years post conferral of their baccalaureate degree. A student's admission into the MEng program is contingent upon successful completion of their undergraduate degree;

2. Recommendation by the faculty and chair of the student's department for admission or readmission to graduate studies;

3. Cumulative baccalaureate grade point average of 2.75. However, those students with cumulative baccalaureate grade-point averages from 2.50 to 2.75 may be admitted upon petition and approval of the chair and faculty of the department.

A student becomes a candidate for the master of engineering degree upon admission to graduate studies and initial registration as a graduate student.

Program Requirements

The Master of Engineering in Civil Engineering degree requires the following over and above the Bachelor of Science in Civil Engineering Degree:

MEng Required Coursework

Code	Title	Hours
CEE 680	Civil Engineering Capstone Design	3
CEE Electives ^{1,2}		15
Technical Electives ^{1,3}		6
Select one of the following:		6
<i>Thesis Option</i>		
CEE 697	Master of Engineering Thesis in Civil Engineering ⁴	
<i>Non-Thesis Option</i>		
CEE Elective ^{1,2}		
CEE Elective ^{1,2}		
Minimum Total Hours		30

The Master of Engineering (MEng) degree must be completed with a 3.00 GPA or better for all graduate courses used to satisfy degree requirements. Additionally, the Master of Engineering degree must be completed with a 3.00 GPA or better for all academic work attempted in Graduate Studies.

A maximum of eight (8) credit hours of graduate-level courses taken as an undergraduate may be used to satisfy MEng degree requirements; these courses cannot have been used to also satisfy BS degree requirements.

¹ Electives must be chosen so that at least one-half of the total credits counted toward the degree, exclusive of thesis, are 600-level. All courses must be at the 500 level or higher.

² CEE Electives must be approved by the department.

³ Technical Electives can be CEE or non-CEE courses. Technical Electives must be approved by the department.

⁴ For the thesis option, a student is required to select both an approved MEng thesis topic and the director and members of the thesis

committee during the first term of Graduate Studies. The thesis director must give approval for enrollment in CEE 697.

Civil Engineering (MS)

Master of Science in Civil Engineering

Unit: Speed School of Engineering (<https://engineering.louisville.edu>) (GS)

Department: Civil and Environmental Engineering (<https://engineering.louisville.edu/academics/departments/civil/>)

Academic Plan Code(s): CE_ _MS, CE_ _MS_O

Program Information

This program can be completed 100% online. (<http://louisville.edu/online/programs/masters/master-of-science-in-civil-engineering/>)

The Master of Science (MS) degree program is intended for persons having an accredited baccalaureate degree in civil engineering. Students interested in the MS degree program should consult the Director of Graduate Studies in the Department of Civil Engineering.

Degree Requirements

The program of study must be completed with a 3.00 GPA or better for all graduate courses used to satisfy degree requirements. Additionally, the program of study must be completed with a 3.00 GPA or better for all academic work attempted in graduate studies.

The requirements for the Master of Science degree are discussed in more detail in the Degree Requirements (p. 16) section of this catalog.

Admission Standards

The admission standards for the Master of Science program in Civil Engineering are as follows:

- All admission applications for the program shall include:
 - A completed graduate application (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>) for the Graduate School,
 - An application fee,
 - At least two letters of recommendation, and
 - Official transcript(s) for all previous post-secondary coursework. All transcripts not in English must be certified as authentic and translated verbatim into English.
- The minimum requirement for admission is the baccalaureate degree or its equivalent from an accredited institution.
- The successful applicant will typically have an undergraduate grade point average of 2.75 or above (on a 4.00 scale).
- International students whose primary language is not English must show English language proficiency by either TOEFL/IELTS/Duolingo score or demonstration of a degree awarded from an acceptable English language institution. The successful applicant will typically have a TOEFL score of 79 or higher or overall IELTS score of 6.5 or higher or a Duolingo score of 105 or higher.

Program Requirements

Graduate Work

Remedial work may be specified for those applicants who, in the opinion of the faculty, do not have a sufficient background. The MS program has

four different focus areas available: Structural Engineering, Geotechnical Engineering, Transportation Engineering, and Water Resources.

The minimum curricular requirements for the master's degree program are:

Code	Title	Hours
<i>Core Courses</i>		
CEE 681	Green Engineering & Sustainable Design	3
Three courses from a selected focus area ¹		9
Technical Electives ^{2,3}		12
Select one of the following:		6
<i>Thesis Option</i>		
CEE 690	Master of Science Thesis in Civil Engineering ⁴	
<i>Non-Thesis Option</i>		
Technical Electives ^{2,3}		
Minimum Total Hours		30

The Master of Science degree must be completed with a 3.00 GPA or better for all graduate courses used to satisfy degree requirements. Additionally, the MS degree must be completed with a 3.00 GPA or better for all academic work attempted in graduate studies.

¹ See Focus Area options below with the courses included in each area.

² Electives must be chosen so that at least one-half of the credits counted toward the degree, exclusive of thesis, are 600-level; at least fifteen (15) credit hours of coursework must be in CEE.

³ Technical Electives can be CEE or non-CEE courses. Technical Electives must be approved by the department. Non-CEE Technical Electives cannot be more than six (6) credit hours.

⁴ For the thesis option, a student is required to select both an approved MS thesis topic and the director and members of the thesis committee during the first term of graduate study. The thesis director must give approval for enrollment in CEE 690.

Focus Areas

Structural Engineering

Code	Title	Hours
CEE 522	Fundamentals of Prestressed Concrete	3
CEE 523	Timber Design	3
CEE 620	Advanced Mechanics of Solids	3
CEE 621	Finite Element Analysis for Structural Engineers	3
CEE 626	Masonry Design	3

Geotechnical Engineering

Code	Title	Hours
CEE 553	Advanced Foundation Design	3
CEE 650	Measurement of Soil Properties	3
CEE 652	Advanced Earth Pressure and Retaining Structures	3
CEE 656	Geotechnical Earthquake Engineering	3

Transportation Engineering

Code	Title	Hours
CEE 560	Traffic Engineering	3
CEE 562	Geometric Design of Highways	3
CEE 660	Transportation Planning and Urban Development	3
CEE 664	Fundamentals of Intelligent Transportation Systems	3

Water Resources

Code	Title	Hours
CEE 573	Groundwater Hydrology	3
CEE 673	Advanced Hydrology	3
CEE 676	Sediment Transport and River Mechanics	3
CEE 694	Special Topics in Civil Engineering (Wetland Design)	1-6

Civil Engineering (PhD)

Doctor of Philosophy in Civil Engineering (CE PHD)

Unit: Speed School of Engineering (<http://engineering.louisville.edu>) (GS)

Department: Civil and Environmental Engineering (<https://engineering.louisville.edu/academics/departments/civil/>)

Academic Plan Code(s): CE_PHD

Program Information

General Information

The PhD degree program is intended for persons having an accredited masters and/or baccalaureate degree in civil engineering, but is available to those with other backgrounds. Applicants with other backgrounds should plan on taking some undergraduate background coursework. Students interested in the PhD degree program should consult the Director of Graduate Studies in the Department of Civil Engineering.

Degree Requirements

The award of a Doctor of Philosophy degree indicates that a student has attained mastery of a field and has demonstrated the capacity to perform independent scholarly research. Candidates for the Doctor of Philosophy degree must have a minimum final cumulative grade point average of 3.00 for all academic coursework attempted in Graduate Studies.

The requirements for the Doctor of Philosophy degree are explained in more detail in the Degree Requirements section (p. 16) of this catalog.

Admission Standards

The admission standards for the PhD program in Civil Engineering are as follows:

- All admission applications for the program shall include:
 - A completed graduate application (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>) for the Graduate School,
 - An application fee,
 - Results from the Graduate Record Examination (GRE),
 - Statement of Purpose (include intended area of study and/or research interests)
 - Resume
 - At least two letters of recommendation, and

- g. Official transcript(s) for all previous post-secondary coursework. All transcripts not in English must be certified as authentic and translated verbatim into English.
2. The minimum requirement for admission is the baccalaureate degree or its equivalent from an accredited institution.
3. The successful applicant will typically have an undergraduate grade point average of 3.00 or above (on a 4.00 scale).
4. The successful applicant will typically have a GRE combined Verbal and Quantitative Reasoning score of 295 or above.
5. International students whose primary language is not English must show English language proficiency by either TOEFL/IELTS/Duolingo score or demonstration of a degree awarded from an acceptable English language institution. The successful applicant will typically have a TOEFL score of 79 or higher or overall IELTS score of 6.5 or higher or a Duolingo score of 105 or higher.

Program Requirements

Normally, it is expected that the student will complete a master's degree before being admitted to the PhD Program. However, qualified applicants may be admitted directly to the doctoral program after receiving a baccalaureate degree. These students will be required to complete an additional 30 credit hours of coursework at the 500 and 600 level under an individual plan developed in conjunction with the department's Director of Graduate Studies. Also, remedial work may be specified for those applicants who, in the opinion of the faculty, do not have a sufficient background.

The PhD program has four different focus areas available: Structural Engineering, Geotechnical Engineering, Transportation Engineering, and Water Resources.

The minimum curricular requirements for the doctoral program are:

Code	Title	Hours
Courses - Post Bac		
Approved Master's Level Course Work		30
CEE 698	Civil Engineering PhD Seminar	3
Core Courses (Select two courses from a focus area below)		6
Technical Electives ¹		9
CEE 699	Civil Engineering PhD Research	12
Minimum Total Hours		60

Candidates for the Doctor of Philosophy degree must have a minimum final cumulative grade point average of 3.00 for all academic work attempted in Graduate Studies.

¹ Technical electives can be CEE or non-CEE courses. Technical Electives must be approved by the department.

Focus Areas

Structural Engineering

Code	Title	Hours
CEE 522	Fundamentals of Prestressed Concrete	3
CEE 523	Timber Design	3
CEE 620	Advanced Mechanics of Solids	3

CEE 621	Finite Element Analysis for Structural Engineers	3
CEE 626	Masonry Design	3

Geotechnical Engineering

Code	Title	Hours
CEE 553	Advanced Foundation Design	3
CEE 650	Measurement of Soil Properties	3
CEE 652	Advanced Earth Pressure and Retaining Structures	3
CEE 656	Geotechnical Earthquake Engineering	3

Transportation Engineering

Code	Title	Hours
CEE 560	Traffic Engineering	3
CEE 562	Geometric Design of Highways	3
CEE 660	Transportation Planning and Urban Development	3
CEE 664	Fundamentals of Intelligent Transportation Systems	3

Water Resources

Code	Title	Hours
CEE 573	Groundwater Hydrology	3
CEE 673	Advanced Hydrology	3
CEE 676	Sediment Transport and River Mechanics	3
CEE 681	Green Engineering & Sustainable Design	3

Classroom Reading (P-12) (CERT)

Graduate Certificate in Classroom Reading (P-12)

Unit: College of Education and Human Development (<https://louisville.edu/education/>)
 Program Webpage (<https://louisville.edu/online/programs/certificate-programs/certificate-in-teaching-english-as-an-international-language/>)
 Department: Elementary, Middle and Secondary Teacher Education (<https://louisville.edu/education/departments/mise/>)
 Academic Plan Code(s): CRE CGRO

Program Information

This program is completed 100% online.

The Classroom Reading P-12 graduate certificate is a 5-course program designed to increase the literacy teaching expertise of elementary teachers and prepare leaders in literacy education. It is the same coursework as the current CRE non-degree Kentucky endorsement. The graduate certificate adheres to the ILA Standards for Literacy Professionals (2017) and provides multiple experiences for candidates to learn in collaboration with classroom teachers, administrators, P-12 students, and local and professional communities.

The graduate certificate program is not designed to lead to initial licensure in any state and is intended to prepare certified Kentucky teachers to earn an endorsement to their license. Although some or all of the program's coursework may count toward stand-alone licenses or endorsements in other states, this program is not an approved endorsement program in states other than Kentucky. Out of state students who intend to pursue licensure or an endorsement should check with their state licensing board before making a decision about whether

this program will meet their needs. For Kentucky certified teachers, completion of the certificate leads to a teaching endorsement.

The Teaching Classroom Reading P-12 program can be completed as stand-alone certificate, embedded as a specialty area within the Masters (MEd) in Teaching and Learning, Education Specialist (EdS) in Curriculum and Instruction, or Rank 1 programs. The state-level endorsement Program requires the PRAXIS exam *Teaching Reading (5204)*.

The learning outcomes for the Graduate Certificate in Classroom Reading program are as follows:

1. Increase teachers' foundational knowledge of evidence-based literacy instruction in literacy development that is inclusive and responsive to the needs of their preK-12 learners.
2. Collaborate with school partners to design, implement, and evaluate comprehensive literacy programs and school-wide literacy initiatives.

Admission Requirements

- Admission to the graduate school (<https://graduate.louisville.edu/admission/apply/>) or current enrollment in a graduate program at the University of Louisville.
- Bachelor's Degree with undergraduate GPA of 2.75 (minimum 3.0 for graduate work)
- Transcripts of all undergraduate and graduate work.
- Valid Teaching Certificate (Certified teachers outside Kentucky should be advised that we cannot guarantee the program will meet licensure, salary, advancement or other requirements in their state. As part of the admission process, we require a written statement confirming interest in the program for personal development and understanding that the program is designed to meet Kentucky certification requirements only.)
- Content prerequisites, as applicable
- Signed KY Code of Ethics and Signed Acceptable Use of Technology Agreement
- International applicants with transcripts that are not in English, in addition to submitting official copies of native language records, must also submit a notarized, verbatim translation in English prepared by an appropriate university or government official. The records must show both the degree granted and all coursework taken during the course of study. Applicants who are submitting transcripts from outside the United States must verify their records by submitting them to one of the following organizations: World Education Services (WES), Educational Credential Evaluators (ECE), and other NACES approved evaluators found here <https://www.naces.org/members> (<https://www.naces.org/members/>).
- Students for whom English is not their primary language must show English language proficiency by successfully completing one of the following:
 - International English Language Testing System (IELTS) examination (<https://www.ielts.org/>) – minimum score: 6.5
 - Test of English as a Foreign Language (TOEFL) examination (<https://www.ets.org/toefl.html>) – minimum scores: 550 on the paper-based TOEFL, 213 on the computer-based TOEFL or 80 or higher on the internet-based TOEFL
 - Duolingo English Test with Subscores (https://englishtest.duolingo.com/applicants/?utm_source=google&utm_medium=search&utm_campaign=EnglishTier1Campaign&utm_content=&utm_term=brand-broad&gclid=CjwKCAiAyPyQBhB6EiwAFUuakrtGPRRW-6-LWFstq8XBfUXEPQde1_PQmLRqJH7n01zpwXQcxv7MxoCR0QAvD_BwE) examination

– minimum score of 105 and exam must have been taken after January 1, 2020

- *Note: International students who have earned a degree from an accredited college or university in the U.S. are not required to complete the TOEFL, IELTS, or Duolingo.*

Program Requirements

Code	Title	Hours
EDAP 610	Literacy Research & Theory	3
EDAP 636	Advanced Reading Methods P-12	3
EDAP 642	Literacy Learning and Cultural Differences	3
EDAP 678	Language Knowledge and Acquisition	3
EDAP 615	Measurement and Diagnosis of Literacy	3
Minimum Total Hours		15

Graduation Requirements

Cumulative GPA ≥ 3.0

Each course GPA $\geq C$

Target or Above on ILA Standards in Course Hallmark Assessment Tasks
CAEP Standard RA1 Six sub-components

Clinical Investigation Sciences (MSc)

The Master of Science in Clinical Investigation Sciences is closed to new admissions beginning Spring 2026.

Master of Science in Clinical Investigation Sciences

Unit: Public Health and Information Sciences (<http://louisville.edu/sphis/>) (GH)

Department: Clinical Investigation Sciences (<http://louisville.edu/sphis/academics/clinical-investigation-sciences/>)

Program Webpage (<http://louisville.edu/sphis/academics/clinical-investigation-sciences/>)

Academic Plan Code(s): CISCMS

Program Information

The MSc in Clinical Investigation Sciences degree program provides physicians, dentists, nurses and other health professionals an opportunity to acquire the clinical research skills necessary for a career in an academic health center.

The MSc in Clinical Investigation Sciences curriculum integrates biostatistical and epidemiologic methods in a problem-based learning format with additional instruction in several other biomedical and public health topics. Students pursuing the master's degree take didactic courses while they engage in mentored and independent research that culminates in the preparation of a professional paper.

Competencies

The successful student is able to:

- Access and critique scientific literature.
- Address and discuss methods and issues of clinical epidemiology.

- Identify important clinical research questions and state as testable hypotheses.
- Develop collaborative clinical research studies in accordance with appropriate epidemiologic and biostatistical methodologies.
- Disseminate study results to professional and lay audiences through oral and written communication.
- Analyze ethical and legal issues in performing and disseminating clinical research.

It is expected that prior to graduation, students in the program have demonstrated these competencies by completing the curriculum, participating in a collaborative research project, and successfully writing and defending the professional paper.

Admission Requirements

Applicants must have completed a baccalaureate degree from an accredited institution with a minimum GPA of 3.0 on a 4.0 scale.

Applicants that have had research experience (e.g., research coordinator) or have completed a professional doctoral degree (e.g., DMD, DO, MD) are preferred.

Application requirements are submitted to the Graduate School and include:

- Formal graduate application (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>)
- Curriculum vitae
- Personal statement, a one-page essay that discusses the student's background and his or her long-term goals in clinical research
- Application fee
- A minimum of two letters of recommendation
- Official transcripts of all post-secondary coursework
 - International students' foreign transcripts must be submitted for foreign credential evaluation. This requirement may be waived for foreign students with ECFMG certification.
- Official scores on the Graduate Record Examination (GRE) General Test. This requirement may be waived for applicants who have any of the following:
 - A graduate degree from a U.S. institution
 - ECFMG certification
 - Passed steps 1 and 2 of the USMLE (United States Medical Licensing Examination)
 - Four or more years of clinical research related experience in the U.S. or Canada.
- International students for whom English is not their primary language must show English language proficiency by one of the following:
 - TOEFL examination with a minimum score of 79 (after conversion for test type)
 - IELTS test score of 6.5 or higher
 - Duolingo test score of 105 or higher
 - Demonstration of a degree awarded from an institution with instruction primarily in English, as formally documented by an appropriate institutional official

For specific information about the degree program or the application process, students should contact Dr. Paul McKinney (mckinney@louisville.edu), Program Director, (502)852-3019, or Bryan Mathis (bryan.mathis@louisville.edu), Program Coordinator Senior, (502)852-6263.

Application Deadline

Fall semester - Completed applications and all required application materials are due by August 1. International students are encouraged to apply no later than 120 days prior to the start of the fall semester.

Spring semester – Accepted with Program Director approval.

Summer semester – Applications are not accepted.

Curriculum

The typical progression through the MSc curriculum is:

- Develop program of study
- Take coursework
- Select research project and begin work
- Complete research project and prepare professional paper
- Present and defend research project

Faculty Advisor

The program director serves as faculty advisor for each student until the student begins his or her research for the professional paper, at which time the student selects a Principle Advisor for his or her research with the approval of the program director. The Principle Advisor may be any member of the School's faculty, or (with approval of the program director) a mentor in the student's laboratory or employment affiliation that is willing to assume the function of faculty advisor.

Program of Study

Upon matriculation in the program, each student meets with the program coordinator and develops a program of study based on the student's time availability (e.g., typical two-year program or extended three-year program). The program of study may be modified as the student's needs change or course availability is altered.

Awarding a degree from an accredited school of public health requires successful completion of coursework that provides instruction in foundational public health knowledge. This instruction is delivered through PHPH 523 Public Health in the United States.

Students with a prior degree from a CEPH accredited school or program of public health may be relieved of this requirement, per approval of the Associate Dean for Academic Affairs. In the absence of a variance, PHPH 523 satisfies the requirement.

Academic Standing

To maintain good academic standing in the MSc in Clinical Investigation Sciences program, students must maintain a cumulative GPA of 3.0 or higher for all coursework in the program. A student must be in good academic standing in order to receive the degree.

Any MSc in Clinical Investigation Sciences student with a program cumulative GPA below 3.0 will be placed in probationary status. Any student who remains in probationary status for two consecutive terms may be considered for dismissal from the program.

Program Requirements

31 total credit hours of required coursework

- 22 credit hours of required coursework
- six (6) credit hours of elective coursework
- three (3) credit hours of mentored research

The following includes all required courses organized by the semester in which they are offered. Some courses are offered in alternating years (see below).

Course Offerings by Semester

Fall		Hours
Required Coursework		
PHPH 523	Public Health in the United States ¹	3
PHST 500	Introduction to Biostatistics for Health Sciences I	3
PHST 624	Clinical Trials I: Planning and Design	2
PHPH 632	Ethical Conduct of Health Care Research	2
PHPH 631	Clinical Research Management ³	2
Elective		3
Hours		15
Spring		
PHST 501	Introduction to Biostatistics for Health Sciences II	3
PHST 625	Clinical Trials II	2
PHEP 614	Introduction to Clinical Epidemiology ⁵	2
PHPH 601	Evaluating Health Care Literature ⁵	1
PHPH 610	New Drug & Device Development	2
PHPH 699	Mentored Research	3
Elective		3
Hours		16
Minimum Total Hours		31

¹ PHPH 523 is required of students who do not have a public health degree from a CEPH accredited School of Public Health.

² PHPH 610 is offered every other spring semester on even numbered years (2022, 2024, 2026, etc.)

³ PHPH 631 is offered every other fall semester on odd numbered years (2021, 2023, 2025, etc.)

⁴ PHPH 632 is offered every other fall semester on even numbered years (2022, 2024, 2026, etc.).

⁵ PHEP 614 and PHPH 601 are offered every other spring semester on odd numbered years (2021, 2023, 2025, etc.).

Elective Coursework

Code	Title	Hours
Approved Electives		
Six (6) credit hours of electives from the following (other courses on approval of program advisor)		
Advanced Coursework in Biostatistics (PHST-XXX) ⁴		2-3
Advanced Coursework in Epidemiology (PHEP-XXX) ⁴		2-3
PHPB 501	Introduction to Public Health Behavior ⁵	3
LEAD 676	Instructional Strategies in Health Professions Education	3
LEAD 685	Evidence Based Practice in Health Professions Education	3
PHMS 684	Project Management for Population Health ⁶	3
PHMS 645	Health Services Research Methods I ⁶	3
ENGL 677	Graduate Writing in the Disciplines ⁶	3
SOC 618	Qualitative Research Methods ⁶	3

⁴ Specific courses vary.

⁵ Offered fall semesters

⁶ Offered spring semesters

Professional Paper

A professional paper, based on original research conducted by the student, is required of a candidate for the degree of Master of Science in Clinical Investigation Sciences. It is to be an original work of professional quality and a scholarly achievement that demonstrates the student's thorough understanding of research techniques in clinical research and the ability to conduct independent research.

Professional Paper Committee

The professional paper is read by a reading committee, chaired by the student's faculty advisor, and appointed by the dean of the school upon the recommendation of the program director. This committee consists of three members and must include one representative of the School of Public Health and Information Sciences. The professional paper must be approved by the committee and the program director.

Professional Paper Proposal

The proposal for the professional paper is to be developed in written form and presented to the committee for approval.

Professional Paper Approval

The professional paper is to be submitted in completed form to the Principal Advisor of the committee at least fourteen days before the end of the term in which the candidate expects to be graduated, and the candidate is not eligible for the final oral examination until the professional paper has been accepted by the committee.

The committee schedules an oral examination of the candidate during which the student presents his or her professional paper and is asked to defend it and the supporting research. The professional paper is approved by a majority vote of the committee and by the program director.

Communication (MA)

Master of Arts in Communication

Unit: College of Arts and Sciences (<http://louisville.edu/artsandsciences/intro/>) (GA)

Department: Communication (<http://commcourses.com/www/>)

Academic Plan Code(s): COMMMA

Program Information

The Master of Arts in Communication is a 30 credit hour program. It includes 15 credit hours of foundation and core courses, twelve (12) credit hours of electives, and three (3) credit hours of thesis or non-thesis option. The non-thesis option includes a three (3) credit hour practicum and an additional three (3) credit hour elective course.

Degree Summary

Code	Title	Hours
Core Coursework		15
Electives		12
Thesis/Non-thesis Option		3
Minimum Total Hours		30

At least 15 of the 30 credit hours must be in courses at the 600 level.

Upon admission to the program, the student will work with the Director of Graduate Studies to establish a plan of study. After the second semester, students choosing the thesis option will select a mentor who will provide guidance for the thesis and selecting two additional faculty to serve on the thesis committee, one of whom must be outside the Department of Communication. Students choosing the non-thesis option will select a mentor who will provide guidance concerning the practicum and course selection. Students choosing the non-thesis option will take a written comprehensive exam administered by the Communication Department faculty.

Admission Requirements

Students seeking general admission to the program (accelerated or otherwise) will be evaluated based on the following criteria:

1. Demonstrated competency in quantitative and qualitative-based courses.
 - Applicants who have completed, or are in the process of completing, a BA or BS in Communication at the University of Louisville must have taken Communication Research Methods or Communication Statistics and earned a grade of B or better.
 - Applicants applying for admission from outside of the department and/or UofL must have earned a B or better in a course related to quantitative and/or qualitative research methods.
2. Demonstrated competency in quantitative and qualitative reasoning via an interview with the graduate committee.
3. Two positive letters of recommendation, preferably from relevant faculty who can comment on the applicant's research potential, especially the applicant's qualitative and quantitative reasoning.
 - Applicants who have completed, or are in the process of completing, a BA or BS in Communication at the University of Louisville must include a letter of recommendation from a professor who has taught Communication Research Methods or Communication Statistics. This letter should focus on the applicant's quantitative and/or qualitative abilities.
 - Applicants applying for admission from outside of our department must include a letter of recommendation from a professor who taught the applicant in a course commensurate to Communication Research Methods that emphasizes quantitative and/or qualitative research methods.
4. A cumulative GPA of 3.0 or higher.
 - Students applying to the accelerated master's degree program must have a minimum cumulative GPA of 3.0 after earning 45 credit hours.
5. At least two writing samples that demonstrate competency in the formulation and execution of communication-related research using quantitative, qualitative, and/or rhetorical reasoning. Writing samples should show English language proficiency, meaningful research question (process), theoretical and methodological awareness, thoroughness in research (evidence, data collection), and craft.

Students seeking a teaching or research assistantship will be required to submit official GRE scores. GRE scores will be used exclusively as a metric for determining whether applicants should receive departmental funding and will not necessarily be use as an admission condition.

Applicants need an undergraduate degree in Communication or a related discipline. Conditional admission is possible for students with lower undergraduate GPA.

Application materials include:

- Official transcripts showing all degrees awarded and all undergraduate and graduate work (all courses) completed from each accredited college/university previously attended.
- Two required writing samples
- Two letters of recommendation
- A graduate admissions application (<https://graduate.louisville.edu/admission/apply/>)
- Application fee

Program Requirements

Code	Title	Hours
Foundations		15
COMM 506	Ethical Problems in Communication - CUE (https://catalog.louisville.edu/undergraduate/general-education-requirements/), WR (https://catalog.louisville.edu/undergraduate/general-education-requirements/)	3
COMM 605	Communication Theory & Practice	3
COMM 615	Foundations of Communication Research Design	3
COMM 616	Qualitative Communication Research	3
COMM 617	Quantitative Methods in Communication	3
Electives (4 Courses)		12
COMM 505	Perspectives on Religion and Media - CUE (https://catalog.louisville.edu/undergraduate/general-education-requirements/), WR (https://catalog.louisville.edu/undergraduate/general-education-requirements/)	3
COMM 510	Special Topics in Communication Studies	3
COMM 520	Computer-Mediated Communication - WR (https://catalog.louisville.edu/undergraduate/general-education-requirements/)	3
COMM 530	Science Communication	3
COMM 532	Intercultural Communication	3
COMM 538	Intimate Communication - WR (https://catalog.louisville.edu/undergraduate/general-education-requirements/)	3
COMM 540	Public Communication Campaigns	3
COMM 555	Persuasive Movements	3
COMM 565	Special Topics in Communication Service Learning - CUE (https://catalog.louisville.edu/undergraduate/general-education-requirements/)	3
COMM 580	Interpersonal Communication	3
COMM 590	Health Communication	3
COMM 603	Communication Pedagogy	3
COMM 610	Problems of Public Discourse	3
COMM 620	Organizational Communication	3
COMM 625	Personality and Communication	3
COMM 640	Communication in Social Service	3
COMM 650	Corporate Communication	3
COMM 651	Conflict Management	3

COMM 652	Health Communication: Theory and Practice	3
COMM 653	Integrated Marketing Communication Campaigns	3
COMM 654	Strategic Communication and Crisis Management	3
COMM 660	Selected Topics in Mass Media	3
COMM 670	Directed Readings in Communication	3
COMM 675	Risk Communication	3
COMM 690	Special Topics	3
COMM 698	Thesis	3
Thesis or Non-Thesis Option		3
Select thesis or non-thesis option		
<i>Thesis</i>		
COMM 698	Thesis	3
<i>Non-Thesis Option</i>		
COMM 600	Practicum	3

Pending approval of the department program coordinator, and approval by the Graduate School, a student may transfer up to six (6) credit hours of graduate credit from another institution.

Non-thesis option: Students electing a non-thesis option will complete the 30 credit hours specified above, with two differences. Students who select the non-thesis option will substitute one 600-level practicum and one elective for the six (6) credit hours of thesis. The non-thesis option also will include a Comprehensive Examination administered by Department Faculty.

Thesis option: Students electing a thesis option will complete the 30 credit hours specified above, with one difference. Students who select the thesis option will complete a total six (6) credit hours of COMM 698 Thesis course in two semesters (three (3) credit hours of COMM 698 in each semester). The thesis option also will include an oral defense administered by thesis committee and Department Faculty in attendance.

Experiential Component

The Master of Arts does not require an experiential component. However, students may choose to do a practicum in a private business, community organization, or government agency that deals with communication. Students may complete the practicum in two ways. A student may turn current work or volunteer experience into a research project, or a student not previously affiliated with the practicum site may develop a project useful to the organization. In both cases, the student will work with a Communication Department faculty member to shape the project and will write a formal paper dealing with the project. Students who choose the practicum will be applying knowledge acquired in Communication coursework directly to area needs, thus serving the community and helping to build stronger university/community ties.

Computer Science (MS)

Master of Science in Computer Science (MS)

Unit: Speed School of Engineering (<http://engineering.louisville.edu>) (GS)

Department: Computer Science and Engineering (<https://engineering.louisville.edu/academics/departments/computer/>)

Academic Plan Code(s): CS_ _MS, CS_ _MS_O

Program Information

This program can be completed 100% online (<https://louisville.edu/online/programs/masters/master-of-science-in-computer-science/>).

The MS degree program is intended for persons having an accredited baccalaureate degree in computer science or computer engineering, but is available to those with other backgrounds. Applicants with other backgrounds should plan on taking some undergraduate background coursework. Students interested in the MS degree program should consult the Director of Graduate Studies in the Department of Computer Science and Engineering.

Degree Requirements

The program of study must be completed with a 3.00 GPA or better for all graduate courses used to satisfy degree requirements. Additionally, the program of study must be completed with a 3.00 GPA or better for all academic work attempted in graduate studies.

The requirements for the Master of Science degree are discussed in more detail in the Degree Requirements (p. 16) section of this catalog.

Admission Standards

The admission standards for the Master of Science program in Computer Science are as follows:

- All admission applications for the program shall include:
 - A completed graduate application (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>) for the Graduate School,
 - An application fee,
 - At least two letters of recommendation,
 - Personal statement or resume,
 - Official transcript(s) for all previous post-secondary coursework. All transcripts not in English must be certified as authentic and translated verbatim into English.
- The minimum requirement for admission is the baccalaureate degree or its equivalent from an accredited institution.
- The successful applicant will typically have an undergraduate grade point average of 2.75 or above (on a 4.00 scale).
- International students whose primary language is not English must show English language proficiency by either TOEFL/IELTS/Duolingo score or demonstration of a degree awarded from an acceptable English language institution. The successful applicant will typically have a TOEFL score of 79 or higher or overall IELTS score of 6.5 or higher or a Duolingo score of 105 or higher.

Program Requirements

Remedial work may be specified for those applicants who, in the opinion of the faculty, do not have a sufficient background.

The minimum curricular requirements for the master's program are:

Code	Title	Hours
MS in Computer Science Coursework		
	Foundations Course (see list below) ¹	3
	Software Courses (see list below) ²	6
	Analytic Courses (see list below) ³	6
	CSE Electives ⁴	9
	Select one of the following:	6
<i>Thesis Option</i>		
CSE 690	Master of Science Thesis in Computer Science ⁵	
<i>Non-Thesis Option</i>		

CSE 696	CSE Project
CSE Elective ⁴	
<i>Course Option</i>	
CSE 6XX (Project Oriented Course)	
CSE Elective ⁴	
Minimum Total Hours	30

The Master of Science degree must be completed with a 3.00 GPA or better for all graduate courses used to satisfy degree requirements. Additionally, the master of science degree must be completed with a 3.00 GPA or better for all academic work attempted in graduate studies.

¹ One Foundations Course from the list below is required

² Two Software Courses from the list below are required

³ Two Analytic Courses from the list below are required

⁴ Electives must be chosen so that at least one-half of the credits counted toward the degree, exclusive of thesis, are 600-level; at least fifteen (15) credit hours of coursework must be in CSE.

⁵ For the thesis option, a student is required to select both an approved MS thesis topic and the director and members of the thesis committee during the first term of Graduate Studies. The thesis director must give approval for enrollment in CSE 690 Master of Science Thesis in Computer Science.

Approved Courses

Foundation Courses

Code	Title	Hours
CSE 504	Automata Theory	3
CSE 611	Computer Architecture	3
CSE 619	Design and Analysis of Computer Algorithms	3

Software Courses

Code	Title	Hours
CSE 516	Fundamentals of Computer Communications and Networks	3
CSE 535	Database Systems	3
CSE 545	Artificial Intelligence	3
CSE 550	Software Engineering	3
CSE 625	Parallel Programming	3
CSE 629	Distributed System Design	3
CSE 630	Advanced Databases	3
CSE 640	Internet Application Design and Development	3

Analytic Courses

Code	Title	Hours
CSE 522	Performance Evaluation of Computer Systems	3
CSE 563/IE 664	Experimental Design in Engineering	3
CSE 620	Combinatorial Optimization and Modern Heuristics	3
CSE 622	Simulation and Modeling of Discrete Systems	3
CSE 627	Digital Image Processing	3
CSE 632	Data Mining	3
CSE 635	Data Mining with Linear Models	3

Computer Science and Engineering (MEng)

Master of Engineering in Computer Science and Engineering

Unit: Speed School of Engineering (<http://engineering.louisville.edu>) (SP)

Department: Computer Science and Engineering (<https://engineering.louisville.edu/academics/departments/computer/>)
Academic Plan Code(s): CECSMEN

Program Information

General Information

The Master of Engineering in Computer Science and Engineering degree program is accredited by the Engineering Accreditation Commission of ABET, <https://www.abet.org> (<https://www.abet.org/>), under the Commission's General Criteria and the Program Criteria for Electrical, Computer, Communications, Telecommunication(s) and Similarly Named Engineering Programs.

Since the Computer Science and Engineering MEng is accredited as part of a five-year program with one-year of co-op experience, it is only available for students who have matriculated through the Computer Science and Engineering bachelor degree program at Speed School. Therefore, students who earn an undergraduate degree at a school or university other than the University of Louisville pursue the MS degree instead of the MEng degree.

Master of Engineering Program Educational Objectives

The purpose of the five-year Master of Engineering Program is to bring together the faculty, staff, and capital resources to meet the following program educational objectives:

1. Succeed at advanced levels as Computer Science and Engineering professionals in industrial, academic, or government entities, or are successful in pursuing further professional/graduate studies.
2. Engage in life-long learning necessary for their professional development.
3. Lead their communities in addressing social, ethical, and professional issues in contemporary computer science and engineering practice.

Master of Engineering Student Outcomes

In order to achieve these objectives, the Master of Engineering has the following outcomes set for its graduates. Graduates will have the ability to:

1. identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
2. apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. communicate effectively with a range of audiences.
4. recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5. function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.

6. develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
7. acquire and apply new knowledge as needed, using appropriate learning strategies.
8. perform advanced level of analysis, knowledge of current topics and competence in performing independent research.

Residency

All graduate students are expected to make steady and satisfactory progress toward the completion of degrees. A candidate for the Master of Engineering degree who does not register for credit hours must maintain active registration by paying a fee each semester for MEng residency until the degree is awarded (i.e., the candidate must maintain continuous registration, including summer terms, in Graduate Studies). Failure to pay the MEng residency fee will be cause to cancel a student's residency. Students who are not enrolled for a period of more than 12 months will be considered to have withdrawn from the program. In order to be restored to residency, the student must submit a new application, have the recommendation of the department chair, receive the approval of the Associate Dean and pay the fee for each of the semesters during which the residency was void.

Academic Performance

The J.B. Speed School of Engineering has established the following performance policies:

1. The minimum grade point average requirement for good standing is 3.00 for all academic work completed while in graduate studies.
2. Any student with a cumulative graduate GPA below 3.00 will be placed on academic warning. Students on academic warning are limited to enrollment for thirteen (13) credit hours in a fall or spring semester and seven (7) credit hours for summer terms.

Students who do not bring their cumulative graduate GPA back at or above a 3.00 in the semester immediately following Academic Warning, will be placed on Academic Probation for the next semester of enrollment. Students on probation are limited to enrollment for thirteen (13) credit hours in a fall or spring semester and seven (7) credit hours for summer terms. Any student who remains in academic probation for more than a single semester may be considered for dismissal from the program.

3. Students receiving graduate assistantships (teaching, research or service) shall be provided adequate training and shall be required to understand and adhere to University policies related to these areas. The performance of teaching, research and service duties by such students shall be periodically evaluated. Students with teaching assistantships shall be evaluated annually.
4. Students who fail to meet performance goals or who do not meet other requirements as outlined in the admission letter, program requirements or the university catalog may be subject to academic dismissal from their programs.
5. A maximum of eight (8) credit hours of graduate level courses taken as an undergraduate may be used to satisfy MEng degree requirements; these courses cannot have been used to also satisfy BS degree requirements.

Degree Requirements

The following degree requirements are mandatory of all Master of Engineering candidates:

1. The program of study must be completed with a 3.00 GPA or better for all graduate courses used to satisfy degree requirements. Additionally, the program of study must be completed with a 3.00 GPA or better for all academic work attempted in graduate studies.
2. Master's degree students must take at least 24 credit hours of coursework at the University of Louisville to satisfy the residency requirement for the master's degree. A maximum of six (6) credit hours of graduate credit may be transferred from accredited institutions.
3. Students following the thesis option must follow the Procedures and Standards for Master of Engineering Theses.
4. The total requirements must be completed within six years after admission into graduate studies. The time limit imposed by the rule may be extended in individual cases upon recommendation of the department chair and approval of the associate dean for academic and student affairs.
5. The MEng degree cannot be conferred prior to the BS degree.

Admission Standards

Since the Computer Science and Engineering MEng is accredited as part of a five-year program with one-year of co-op experience, it is only available for students who have matriculated through the Computer Science and Engineering bachelor degree program at Speed School.

The application form is available online (<https://engineering.louisville.edu/meng-graduate-application-form/>).

The requirements for admission or readmission to a master of engineering program are:

1. Submission of a completed MEng application for the field of specialization in which the student is earning a bachelor degree from the J.B. Speed School of Engineering. Students can apply to the MEng program with fewer than thirteen (13) credit hours of BS degree requirements remaining and no later than two years post conferral of their baccalaureate degree. A student's admission into the MEng program is contingent upon successful completion of their undergraduate degree;
2. Recommendation by the faculty and chair of the student's department for admission or readmission to graduate studies;
3. Cumulative baccalaureate grade point average of 2.75. However, those students with cumulative baccalaureate grade-point averages from 2.50 to 2.75 may be admitted upon petition and approval of the chair and faculty of the department.

A student becomes a candidate for the Master of Engineering degree upon admission to graduate studies and initial registration as a graduate student.

Program Requirements

The Master of Engineering in Computer Science and Engineering degree requires the following over and above the Bachelor of Science in Computer Science and Engineering degree:

Code	Title	Hours
Master of Engineering Coursework		
<i>Choose one of the following:</i>		
CSE 611	Computer Architecture	
OR		

CSE/ECE 510	Computer Design	
ECE 511	Computer Design Laboratory	
<i>Choose one of the following:</i>		
CSE 563/ISE 664	Experimental Design in Engineering	3
OR		
CSE 620	Combinatorial Optimization and Modern Heuristics	3
<i>Core Requirements:</i>		
CSE 622	Simulation and Modeling of Discrete Systems	3
CSE 625	Parallel Programming	3
CSE Electives ^{1,2}		9
Technical Elective ^{1,3}		3
Select one of the following:		6
<i>Thesis Option:</i>		
CSE 697	Master of Engineering Thesis in Computer Engineering and Computer Science ⁴	
<i>Non-Thesis Option:</i>		
CSE 696	CSE Project	
CSE Elective ^{1,2}		
Minimum Total Hours		30

The Master of Engineering degree must be completed with a 3.00 GPA or better for all graduate courses used to satisfy degree requirements. Additionally, the Master of Engineering degree must be completed with a 3.00 GPA or better for all academic work attempted in Graduate Studies.

A maximum of eight (8) credit hours of graduate level courses taken as an undergraduate may be used to satisfy MEng degree requirements; these courses cannot have been used to also satisfy BS degree requirements.

¹ Electives must be chosen so that at least one-half of the total credits counted toward the degree, exclusive of thesis, are 600-level.

² CSE Electives must be approved by the department.

³ Technical Electives can be CSE or non-CSE courses. Technical Electives must be approved by the department.

⁴ For the thesis option, a student is required to select both an approved MEng thesis topic and the director and members of the thesis committee during the first term of Graduate Studies. The thesis director must give approval for enrollment in CSE 697.

Computer Science and Engineering (PhD)

Doctor of Philosophy in Computer Science and Engineering

Unit: Speed School of Engineering (<http://engineering.louisville.edu>) (GS)

Department: Computer Science and Engineering (<https://engineering.louisville.edu/academics/departments/computer/>)
Academic Plan Code(s): CSE_PHD

Program Information

General Information

The PhD degree program is intended for persons having an accredited master's and/or baccalaureate degree in computer science, computer engineering, or electrical engineering, but is available to those with other

backgrounds. Applicants with other backgrounds should plan on taking some undergraduate background coursework.

Students interested in the PhD degree program should consult the Director of Graduate Studies in the Department of Computer Science and Engineering.

Degree Requirements

The award of a Doctor of Philosophy degree indicates that a student has attained mastery of a field and has demonstrated the capacity to perform independent scholarly research. Candidates for the Doctor of Philosophy degree must have a minimum final cumulative grade point average of 3.00 for all academic coursework attempted in Graduate Studies.

The requirements for the Doctor of Philosophy degree are explained in more detail in the Degree Requirements section (p. 16) of this catalog.

Admission Standards

The admission standards for the PhD program in Computer Science and Engineering are as follows:

- All admission applications for the program shall include:
 - A completed graduate application (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>) for the Graduate School,
 - An application fee,
 - Results from the Graduate Record Examination (GRE),
 - At least two letters of recommendation,
 - A brief personal statement describing the decision to continue to a PhD program, and
 - Official transcript(s) for all previous post-secondary coursework. All transcripts not in English must be certified as authentic and translated verbatim into English.
- The minimum requirement for admission is the baccalaureate degree or its equivalent from an accredited institution.
- The successful applicant will typically have an undergraduate grade point average of 3.00 or above (on a 4.00 scale).
- The successful applicant will typically have a GRE combined Verbal and Quantitative Reasoning score of 295 or above.
- International students whose primary language is not English must show English language proficiency by either TOEFL/IELTS/Duolingo score or demonstration of a degree awarded from an acceptable English language institution. The successful applicant will typically have a TOEFL score of 79 or higher or overall IELTS score of 6.5 or higher or a Duolingo score of 105 or higher.

Program Requirements

Normally, it is expected that the student will complete a master's degree before being admitted to the PhD Program. However, qualified applicants may be admitted directly to the doctoral program after receiving a baccalaureate degree. These students will be required to complete an additional 30 credit hours of coursework at the 500 and 600 level under an individual plan developed in conjunction with the department's Director of Graduate Studies.

Also, remedial work may be specified for any applicant who, in the opinion of the faculty, do not have a sufficient background.

The minimum curricular requirements for the doctoral program are:

Code	Title	Hours
Post-Baccalaureate Courses		
Approved Master's Level Course Work		30
CSE Electives ¹		18
CSE 799	Dissertation Research	9
CSE 795	CSE Seminar	2
Minimum Total Hours		59

Candidates for the Doctor of Philosophy degree must have a minimum final cumulative grade point average of 3.00 for all academic work attempted in Graduate Studies.

¹ Master's Level Course Work and/or CSE Electives must be chosen so that 18 credit hours of courses are taken in the core areas. Two courses are required in each of two core areas and one course in each of the remaining two core areas. The approved courses for the four core areas are listed below.

Computer Software Engineering Core Courses ¹

Code	Title	Hours
CSE 504	Automata Theory	3
CSE 516	Fundamentals of Computer Communications and Networks	3
CSE 530	Design of Compilers	3
CSE 545	Artificial Intelligence	3
CSE 550	Software Engineering	3
CSE 619	Design and Analysis of Computer Algorithms	3
CSE 629	Distributed System Design	3
CSE 630	Advanced Databases	3

Computer Hardware Engineering Core Courses ¹

Code	Title	Hours
CSE/ECE 510	Computer Design	3
CSE 525/ECE 516	Microcomputer Design	4
CSE 611	Computer Architecture	3
ECE 515	Introduction to VLSI Systems	3

Computationally Intensive Applications Core Courses ¹

Code	Title	Hours
CSE 522	Performance Evaluation of Computer Systems	3
CSE 564	Introduction to Cryptography	3
CSE 609	Multimedia Processing	3
CSE 621	Web Mining for E-Commerce and Information Retrieval	3
CSE 622	Simulation and Modeling of Discrete Systems	3
CSE 627	Digital Image Processing	3
CSE 628	Computer Graphics	3
CSE 660	Introduction to Bioinformatics	3
ECE 520	Digital Signal Processing	3

ECE 550	Communication and Modulation	3
ECE 560	Control Systems Principles	3
ECE 614	Deep Learning	3
ECE 619/CSE 633	Computer Vision	3
ECE 620	Pattern Recognition and Machine Intelligence	3

Advanced Mathematics Core Courses ¹

Code	Title	Hours
ISE 664 or CSE 563	Experimental Design in Engineering	
CSE 620	Combinatorial Optimization and Modern Heuristics	3
CSE 632	Data Mining	3
MATH 501	Introduction to Analysis I - CUE (https://catalog.louisville.edu/undergraduate/general-education-requirements/)	3
MATH 667	Statistical Inference	3
MATH 681	Combinatorics and Graph Theory I	3

¹ Master's Level Course Work and/or CSE Electives must be chosen so that 18 credit hours of courses are taken in the core areas. Two courses are required in each of two core areas and one course in each of the remaining two core areas.

Counseling and Personnel Services (MEd)



Master of Education in Counseling and Personnel Services

Unit: College of Education and Human Development (<http://louisville.edu/education/>)

Department: Counseling and Human Development (<http://louisville.edu/education/departments/ecpy/>)

Program Website (<http://louisville.edu/education/degrees/med-cps-csp/>)

Academic Plan Code(s): See Concentration Requirements tab.

Program Information

The School Counseling concentration is completed 100% online (<https://louisville.edu/online/programs/masters/online-master-of-education-in-counseling-and-personnel-services/>).

The MEd in Counseling and Personnel Services is designed to prepare prospective professionals in a variety of counseling areas:

- Art Therapy
- Clinical Mental Health Counseling
- Counseling Psychology
- School Counseling

Theory and practice are critically important components of the program. Students are required to pursue a logical sequence of study that permits a well-balanced preparation in theory, research, and field experience.

Mission

The mission of the MEd in Counseling and Personnel Services is to prepare scholar practitioners for counseling roles in which they contribute to society in a variety of professional positions. Our graduates support principles of social justice, fairness, and equity in their work; proactively promote the welfare of those they serve; and engage in a lifelong process of educational and professional renewal.

Admission Requirements

Prospective students must submit an online application for admission (<https://graduate.louisville.edu/admission/apply/>) to the Graduate School.

For unconditional admission, a minimum undergraduate Grade Point Average (GPA) of 2.75 is required. The GRE test is no longer required for admission to the MEd in Counseling and Personnel Service degree program.

Requirements for Admission in Good Standing:

1. GPA of 2.75.
2. Two letters of recommendation from faculty or supervisors familiar with their work.
3. Professional Goal Statement: The Admissions Committee evaluates applications based on how an applicant's goals, professional experiences, and commitment to education are an appropriate fit with this program.
4. Resume.

Applicants are encouraged to visit the website of the specialization area of interest below for further information about suggested GPA requirements, application deadlines, and other specific information related to that specialization area.

- Art Therapy (<http://louisville.edu/education/degrees/med-cps-at/>)
- Clinical Mental Health Counseling (<http://louisville.edu/education/degrees/med-cps-mhc/>)
- Counseling Psychology (<http://louisville.edu/education/degrees/med-cps-cp/>)
- School Counseling (<http://louisville.edu/education/degrees/med-cps-sc/>)

Degree Requirements

Code	Title	Hours
Core Professional Area		
LEAD 600	Introduction to Research Methods and Statistics	3
ECPY 605	Human Development ³	3
or ECPY 611	Learning Systems: Theory and Practice	

ECPY 629	Theories and Techniques of Counseling and Psychotherapy (OR) ¹	3
or ECPY 630	Theories and Techniques of School Counseling	
ECPY 650	Group Process and Practice	3
ECPY 663	Multicultural and Diversity Issues	3
ECPY 670	Career Counseling	3
ECPY 730	Social, Legal & Ethical Issues in Counseling	3

Mid-Point Assessment

ECPY 672	Practicum in Clinical Mental Health Counseling (OR) ^{1 and 2}	3
or ECPY 673	Practicum in Counseling Psychology	
or ECPY 674	Practicum in School Counseling	
or ECPY 676	Internship I in Art Therapy	

One of the following Concentrations: 12-36

Art Therapy (36 credit hours)
Clinical Mental Health Counseling (36 credit hours)
Counseling Psychology (36 credit hours)
School Counseling (12 credit hours)

Minimum Total Hours 36-60

¹ Prior to ECPY 672 Practicum in Clinical Mental Health Counseling, students must complete ECPY 629 with a minimum grade of B.

² At least 700 hours of field placement must be completed during the practicum and two internships including at least 280 direct service hours. CACREP requires that 600 hours be completed during the internships.

³ ECPY 611 is only an option for the concentration in School Counseling. All other concentrations must take ECPY 605.

MEd in Counseling and Personnel Services Concentrations

Clinical Mental Health Counseling

Academic Plan Code(s): CPS_MEDMHC

General Requirement: Students admitted to the Mental Health Counseling Program who have not completed a course in abnormal psychology are required to take PSYC 308: *Foundations of Psychopathology* as a prerequisite to the program. Students who have successfully completed a graduate-level course in abnormal psychology at another institution can transfer it into the program as an elective course.

Code	Title	Hours
ECPY 540	Evaluation and Measurement in Education	3
ECPY 619	Empirical and Theoretical Foundations of Counseling and Psychotherapy	3
ECPY 621	Differential Diagnosis and Treatment in Counseling	3
ECPY 626	Consultation	3
ECPY 640	Assessment Methods for Counselors	3
ECPY 682	Internship in Clinical Mental Health Counseling	3
ECPY 682	Internship in Clinical Mental Health Counseling	3
ECPY 601	Introduction to Clinical Mental Health Counseling	3
ECPY 639	Prevention & Treatment of Substance Use Disorders	3

ECPY 646	Crisis and Trauma in Mental Health Counseling	3
Professional Electives		6
Minimum Total Hours		36

CACREP and Kentucky Board of Licensed Professional Counselors Curriculum Guidelines:

CACREP requires that 600 hours be completed during the internships.

1. The helping relationship, including counseling theory and practice
2. Human growth and development
3. Lifestyle and career development
4. Group dynamics, process, counseling, and consulting
5. Assessment, appraisal, and testing of individuals
6. Social and cultural foundations, including multicultural issues
7. Principles of etiology, diagnosis, treatment planning, and prevention of mental and emotional disorders and dysfunctional behavior
8. Research and evaluation
9. Professional orientation and ethics

Degree assessment: All program coursework must be completed with a 3.0 cumulative GPA.

School Counseling (P-12)

Academic Plan Code(s): CPS_MEDSCO

Code	Title	Hours
ECPY 624	Foundations of School Counseling	3
ECPY 626	Consultation	3
ECPY 640	Assessment Methods for Counselors	3
Elective (approved by faculty advisor)		3
Minimum Total Hours		12

Notes: ECPY 674 Practicum in School Counseling must be applied for by March 1 for Fall term and October 1 for Spring term.

1. Students must earn at least a "B" or better in ECPY 630 to be eligible to enroll in ECPY 674 School Counseling Practicum.
2. For school counseling certification, a grade of "B" or better is required in ECPY 674.
3. Transfer of credit is dependent upon receipt of transcript, satisfying all Graduate School transfer course requirements, and advisor's approval.
4. Upon admission, students have six years to complete their program.
5. All students must have liability insurance prior to taking practicum.
6. At any point after admission, the faculty reserve the right to review a student's fitness on the basis of personal characteristics, for continuing in the counseling or student personnel program. Such a review shall be initiated upon written recommendation of two faculty members and shall consist of a review of the student's academic result in a recommendation to the Dean for (1) continuation of the student in the program, (2) continuation for a specified provisional period with specific conditions for continuation thereafter, or (3) dismissal from the program.
7. The program requires the acceptable completion of a program portfolio.
8. The program is not official unless signed by both advisor and student.

9. This program must be completed and degree awarded to apply for a rank change with the state of Kentucky.

Exit Requirements: To complete the program, students must have a minimum 3.0 GPA. No credit shall be accepted for carrying a grade lower than C (no C-minus).

Counseling Psychology

Academic Plan Code(s): CPS_MEDCPL

Code	Title	Hours
ECPY 540	Evaluation and Measurement in Education	3
ECPY 611	Learning Systems: Theory and Practice	3
ECPY 619	Empirical and Theoretical Foundations of Counseling and Psychotherapy	3
ECPY 621	Differential Diagnosis and Treatment in Counseling	3
ECPY 648	Psychological Assessment I	3
ECPY 649	Psychological Assessment II	3
ECPY 680	Practicum in Psychological Assessment ¹	3
ECPY 683	Internship in Counseling Psychology ¹	3
ECPY 775	Biological Bases of Behavior	3
LEAD 601	Applied Statistics	3
Professional Electives		6
Minimum Total Hours		36

Degree Assessment: All program coursework with a 3.0 cumulative GPA. A grade of B- or better is required in ECPY 619, ECPY 629, ECPY 648, ECPY 649, ECPY 673, ECPY 680, and ECPY 683.

¹ 600 hours of field placement are required during the combination of ECPY 673, ECPY 680, and ECPY 683; 1 full psychological assessment is required during the combination of ECPY 673, ECPY 680, and ECPY 683.

Art Therapy

Academic Plan Code(s): CPS_MEDET

General Requirement: Undergraduate prerequisite includes eighteen (18) credit hours in studio art and fifteen (15) credit hours in psychology. Students admitted to the Art Therapy Program who have not completed prerequisites of fifteen (15) credit hours in Psychology and eighteen (18) credit hours in Studio Art must do so within the first year of study.

Code	Title	Hours
ECPY 540	Evaluation and Measurement in Education	3
ECPY 619	Empirical and Theoretical Foundations of Counseling and Psychotherapy	3
ECPY 621	Differential Diagnosis and Treatment in Counseling	3
ECPY 632	Clinical Art Therapy I: Theories	3
ECPY 633	Clinical Art Therapy II: Assessment and Practice	3
ECPY 638	Group Art Therapy Techniques	3
ECPY 677	Research in Art Therapy and Counseling	3
ECPY 641	Applied Methods in Art Therapy	3
ECPY 643	Practicum in Art Therapy-Counseling	3

ECPY 678	Internship II in Art Therapy-Counseling	3
Professional Electives		6
From the educational areas designated in Curriculum Guidelines for LPAT and ATR, including but not limited to:		
ECPY 628	Theories and Techniques of Counseling Children	
ECPY 639	Prevention & Treatment of Substance Use Disorders	
ECPY 637	Expressive Techniques in Psychotherapy	
ECPY 644	Introduction to Sandtray	
ECPY 653	Grief Counseling	
ECPY 694	Graduate Seminar in Educational and Counseling Psychology	
Minimum Total Hours		36

Degree Assessment: All program coursework with a 3.0 cumulative GPA.

***ACATE – CAAHEP Educational Standards**

1. History and Theory of art therapy
2. Professional Orientation, Ethical, and Legal Issues
3. Materials and Techniques of Art Therapy Practice
4. Creativity, Symbolism, and Metaphor
5. Group Work
6. Art Therapy Assessments
7. Thesis or Culminating Project
8. Human Growth and Development
9. Helping Relationships and Applications
10. Psychopathology and Diagnosis
11. Psychological and Counseling Theories
12. Appraisal and Evaluation
13. Research
14. Cultural and Social Issues
15. Studio Art
16. Specializations
17. Career Development (recommended but not required)

*The Commission on Accreditation of Allied Health Education Programs (CAAHEP) and the Accreditation Council for Art Therapy Education (ACATE) cooperate with the **American Art Therapy Association (AATA)** to establish, maintain and promote appropriate standards of quality for educational programs that meet or exceed the minimum standards.

¹ At least 700 hours of field placement must be completed during field studies and two practicums. 10 hours per week are required during field studies. No less than 20 hours per week are required during the two practicums.

The Master of Education in Counseling and Personnel Services program prepares students to meet the requirements for certification and/or licensure in the following concentrations:

- Counseling Psychology
- School Counseling P-12
- Clinical Mental Health Counseling
- Art Therapy

If you plan to pursue professional licensure or certification you should first determine your state's criteria for examination and licensure to see

how/if our program meets those requirements prior to enrollment. We recommend that you also contact your state's licensing board directly to verify that the requirements have not changed recently and to answer any questions especially those regarding additional requirements beyond the degree.

More information about certification or licensure is available at the following website: <https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure> (<https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure/>).

For programs with an online option, more information about certification or licensure is available here: <https://louisville.edu/online/About-Us?tab=disclosures> ([https://louisville.edu/online/About-Us/?tab=disclosures](https://louisville.edu/online/About-Us?tab=disclosures)).

Counseling and Personnel Services (PhD)

Doctor of Philosophy in Counseling and Personnel Services (CPSPHD)

Unit: College of Education and Human Development (<http://louisville.edu/education/>) (GE)

Department: Counseling and Human Development (<http://louisville.edu/education/departments/ecpy/>)

Program Website (<http://louisville.edu/education/degrees/phd-cps/>)

Academic Plan Code(s): See Specialization Requirements tab.

Program Information

This program offers a combination of coursework, with mostly in person courses. In person courses are offered on campus or in local schools.

The Doctor of Philosophy in Counseling and Personnel Services encompasses three specialization areas:

- Counseling Psychology
- Counselor Education and Supervision
- Educational Psychology, Measurement, and Evaluation

The doctoral degree is granted in recognition of scholarly proficiency and distinctive achievement in a specific field/discipline. All candidates for a doctoral degree in the College of Education and Human Development must successfully complete qualifying exams and a dissertation/professional portfolio that clearly indicates the candidate has mastered and can exhibit/articulate the content knowledge, skills, and dispositions specific to their discipline, and can utilize appropriate research methodologies to contribute to the body of knowledge in their field.

Distinctive Characteristics of Doctoral Programs in the College of Education and Human Development

• Social Justice and Equity

Doctoral students in our program build experience and expertise in the issues of social justice and equity which aligns with our metropolitan mission and focus on student achievement.

• Leadership

Our doctoral students gain expertise in supervising and leading others to achieve organizational goals and missions, managing complex systems, addressing administrative issues and procedures, conducting research to enhance leadership and teaching others about the art of organizational leadership.

• Practical Experience

The doctoral program contains practicums, internships, or embedded field experience that aligns with program and career goals. These mentored experiences may include teaching, research, administration or other appropriate areas.

• Scholarship/Research

An emphasis on scholarship includes experience and mentorship in ethics, publications, presentation, grantsmanship, and other forms of creative activity. The research component is characterized by the development of vertical research teams: senior faculty, junior faculty, doctoral students, master's students, and in some programs, undergraduate students, working together on research projects and research areas. These may be bolstered by partnerships with local school districts, businesses, or community agencies.

Admission Requirements

Prospective students must submit an online application for admission (<https://graduate.louisville.edu/admission/apply/>) to the Graduate School. Additional requirements are listed below:

- A master's degree, or its equivalent in a related field, is typically required. However, highly motivated applicants with a strong undergraduate record and a Bachelors degree may also be considered for admission. Applicants are required to submit official transcripts from all higher education institutions attended.
- Three letters of recommendation from individuals who can speak to the applicant's academic and/or professional capabilities and potential.
- The Test of English as a Foreign Language (TOEFL/IELTS/Duolingo) is required of all students who completed a degree outside the United States from countries in which English is not the native language. Students holding a baccalaureate or advanced degree from an accredited institution in the United States are exempt from this requirement.
- A statement of professional goals appropriate to pursuing a PhD in the specific area of specialization is required. Applicants should submit a personal statement of approximately 1,500 words outlining their professional goals and how their research and professional interests might align with those of faculty in the department.
- An updated curriculum vitae (CV) or resume

Each application will be evaluated to determine the strength of all components (GRE, undergraduate and graduate GPAs, letters of recommendation, professional goal statement, and work experience) as predictors of successful completion of the program. Applicants are encouraged to visit the website of the specialization area (<http://louisville.edu/education/degrees/phd-cps/>) of interest for further information about suggested GPA and GRE score requirements, application deadlines, and other specific information related to that specialization area

Program Requirements

The Doctor of Philosophy in Counseling and Personnel Services encompasses four specialization areas. For specific coursework, see **Specialization Requirements section**.

- Counseling Psychology
- Counselor Education and Supervision
- Educational Psychology, Measurement, and Evaluation

All ECPY doctoral programs require courses in the following areas:

Specialty – Specialty courses are designed to prepare the student for work within their selected professional field.

Research Methodology – The research component prepares students to examine research within the professional area as well as contribute to the existing research.

Electives – Elective courses are selected in concert with advisor and program committee with consideration to the student's background, interests, and professional goals.

Each doctoral program will have additional requirements related to their program of study.

All candidates for a doctoral degree must successfully complete qualifying exams and a dissertation/professional portfolio that clearly indicates the candidate has mastered and can exhibit/articulate the content knowledge, skills and dispositions specific to their discipline, and can utilize appropriate research methodologies to contribute to the body of knowledge in their field.

Specialization Requirements

Specialization in Counselor Education and Supervision

Academic Plan Code(s): CPS_PHDCES

Master's Degree prerequisite + 60 credit hours minimum: The Student and Committee must develop courses, programs and experiences that clearly identify and address the specific themes of Leadership, Scholarship, Social Justice and Equity. These areas of emphasis must have descriptive competencies that the student should attain and the Committee can assess.

Code	Title	Hours
Specialty Components ¹		33
<i>Generally includes:</i>		
ECPY 722	Advanced Theories of Counseling and Psychotherapy	
ECPY 731	Counselor Education Seminar: Teaching and Ethics in Counselor Education	
ECPY 755	Counselor Supervision	
ECPY 780	Advanced Practicum in Counseling	
ECPY 782	Doctoral Internship	
ECPY 793	Doctoral Seminar in Educational and Counseling Psychology (Advanced Counseling and Consultation)	
Specialty Electives		
Research Methodology ²		27
LEAD 601	Applied Statistics (or equivalent required)	
LEAD 701	Intermediate Applied Statistics	
LEAD 703	Multivariate Educational Statistics	
Research Electives (e.g., Field Survey Research, additional qualitative methodologies and /or quantitative methodologies) ³		
Dissertation/Portfolio Research (twelve (12) credit hours)		
Minimum Total Hours		60

¹ 33 credit hours minimum, Required Courses and Specialty Electives selected with Program Committee approval.

- ² 27 credit hours minimum, selected with Program Committee approval
- ³ Selected with Program Committee approval within program guidelines/framework. LEAD 600 may not be used for this requirement.

Specialization in Counseling Psychology

Academic Plan Code(s): CPS_PHDCPS

NOTE: Professional Licensure/Certification is available for this specialization.

The Student and Committee must develop courses, programs and experiences that clearly identify and address the specific themes of Leadership, Scholarship, Social Justice and Equity. These areas of emphasis must have descriptive competencies that the student should attain and the Committee can assess.

Code	Title	Hours
Specialty Components *		60
Counseling Core (twelve (12) credit hours)		
Foundations (18 Credit hours)		
Clinical Field Experience (30 credit hours)		
Research Methodology		27
LEAD 701	Intermediate Applied Statistics (or equivalent)	
LEAD 702	Applied Multiple Regression (or equivalent)	
LEAD 703	Multivariate Educational Statistics (or equivalent)	
ECPY 540	Evaluation and Measurement in Education (or equivalent)	
ECPY 700	Supervised Research in Educational and Counseling Psychology	
ECPY 789	Advanced Research Design (or equivalent)	
ECPY 793	Doctoral Seminar in Educational and Counseling Psychology (Advanced Psychotherapy Research and Practice, or equivalent)	
Dissertation Research		
Elective Component *		18
Counseling Psychology Specialty		
Minimum Total Hours		105

Specialization in Educational Psychology, Measurement, and Evaluation

Academic Plan Code(s): CPS_PHDPME

The Educational Psychology, Measurement, and Evaluation specialization requires a minimum of 90 graduate credit hours distributed in the following areas of study: specialty components, research methodology, and electives. Equivalent courses taken in a master's program may be substituted for required courses with advisor and program committee approval.

At least 45 of the 90 credit hours must be earned at UofL. These 45 credit hours include 18 credit hours fulfilling residency and twelve (12) credit hours required for dissertation research.

The Student and Committee must develop courses, programs and experiences that clearly identify and address the specific themes of Leadership, Scholarship, Social Justice and Equity. These areas of emphasis must have descriptive competencies that the student should attain and the Committee can assess.

Code	Title	Hours
Specialty Components		15
EPME Core (all required)		
ECPY 605	Human Development	
ECPY 701	Doctoral Professional Seminar in Educational Psychology, Measurement, and Evaluation	
ECPY 710	Social Ecology & Social Behavior	
ECPY 712	Advanced Issues in Human Development	
ECPY 775	Biological Bases of Behavior	
Research Methodology		36-42
Selected with Program Committee Approval (36 credit hours minimum, 42 credit hours maximum)		
LEAD 701	Intermediate Applied Statistics	
LEAD 702	Applied Multiple Regression	
LEAD 703	Multivariate Educational Statistics	
LEAD 704	Qualitative Field Research Methods	
ECPY 740	Psychometrics and Affective Instrument Development	
ECPY 745	Systematic Reviewing and Meta-Analysis	
ECPY 746	Secondary Data Analysis	
LEAD 764	Structural Equation Modeling	
LEAD 765	Hierarchical Linear Modeling	
LEAD 789	Advanced Research Design	
LEAD 795	Doctoral Research	
Electives		39
Selected with Program Committee Approval		
CSE 630	Advanced Databases	
CSE 632	Data Mining	
ECPY 540	Evaluation and Measurement in Education	
ECPY 611	Learning Systems: Theory and Practice	
ECPY 631	Adolescence	
EDSP 669	Single Case Research Methods and Designs	
ECPY 793	Doctoral Seminar in Educational and Counseling Psychology ¹	
ECPY 797	Internship in Educational Psychology, Measurement, and Evaluation ²	
EDSP 527	Inquiry into Early Childhood Education and Child Development	
LEAD 602	Survey Research and Attitude Measurement	
LEAD 606	Program Evaluation	
LEAD 705	Qualitative Data Analysis and Representation	
LEAD 750	Doctoral Seminar in Educational Evaluation	
LEAD 790	Problems in Urban Education and Society	
PHST 620	Introduction to Statistical Computing	
PHST 683	Survival Analysis	
PHST 710	Advanced Statistical Computing I	
PSYC 621	Cognitive Processes	
PSYC 636	Human Memory	

SOC 710 Statistics II

Minimum Total Hours 90

- ¹ May be taken up to three times for a maximum of nine (9) credit hours.
² May be taken for a maximum of three (3) credit hours.

The Doctorate in Counseling and Personnel Services - Specialization in Counseling Psychology program prepares students to meet the requirements for certification and/or licensure. If you plan to pursue professional licensure or certification, you should first determine your state's criteria for examination and licensure to see how/if our program meets those requirements prior to enrollment. We recommend that you also contact your state's licensing board directly to verify that the requirements have not changed recently and to answer any questions especially those regarding additional requirements beyond the degree.

More information about certification or licensure is available at the following website: <https://louisville.edu/oapa/licensure-information> (<https://louisville.edu/oapa/licensure-information/>) (you may search by school or by the name of the program then click on 'View Details' to display the information).

For programs with an online option, more information about certification or licensure is available here: <http://louisville.edu/online/About-Us> (<http://louisville.edu/online/About-Us/>) (please scroll down near the bottom of the page and click on the licensing disclosures tab).

Couple and Family Therapy (MS)

Master of Science in Couple and Family Therapy

Unit: Kent School of Social Work and Family Science (<http://louisville.edu/kent/>) (GK)

Department: Social Work (<https://louisville.edu/kent/academics/couple-and-family-therapy/>)

Program Website (<https://louisville.edu/kent/academics/couple-and-family-therapy/>)

Academic Plan Code(s): CFT_MS; CFT_MS_ADC

Program Information

The purpose of the Master of Science in Couple and Family Therapy (MSCFT) program within the Kent School of Social Work and Family Science (Kent School) is to develop professionals in couple/marriage and family therapy to work with couples, families, and other systems within their community contexts and through the lens of social justice.

Marriage/couple and family therapy is a distinct discipline from social work with its own state licensure board, national professional organization, and national accrediting body. The MSCFT degree program is the first COAMFTE#accredited master's degree program in the nation housed in a school of social work.

The MSCFT program offers a rigorous educational program that takes a social justice approach to working with individuals, couples, families, and other systems. Students take 60 credit hours and meet coursework requirements for Kentucky state licensure as a Licensed Marriage and Family Therapist and clinical membership in the American Association for Marriage and Family Therapy (AAMFT). MSCFT coursework focuses on family systems theoretical foundations, systemic assessment, social justice and diversity, family systems interventions, research#informed practice, and ethics.

Students also have the option of completing a concentration in Alcohol & Drug Counseling.

The CFT Program has established the following six Program Goals, in accordance with our purpose of training a social#justice minded workforce of couple and family therapy professionals and our accreditation standards:

- Educate students with regard to the major models of marriage and family therapy
- Train students to effectively assess and conceptualize individual and family problems
- Train students to effectively implement marital and family therapy techniques and interventions
- Prepare students to practice professionally as ethical marriage/couple and family therapists
- Prepare students to become social#justice oriented marriage/couple and family therapists
- Train students to become research#informed clinicians

Degree Requirements

Code	Title	Hours
	MS CFT Core Coursework	60
	Alcohol and Drug Counseling concentration (optional)	9
Minimum Total Hours		60-69

MSCFT-MSSW Dual Degree

Students may also choose to complete a dual master's degree program in CFT (MS) and Social Work (MSSW), allowing completion of a master's degree in two distinct professions in 2-3 years. The dual-degree program exposes students to philosophical and legal distinctions of both degrees, creating a unique opportunity for MSSW students to deepen their clinical training with couples and families and introduce CFT students to a broader range of social work and social welfare course offerings and clinical diagnoses. Students in the dual-degree program take 84 credit hours.

For additional information, please contact kentcft@louisville.edu or go to the CFT webpage here (<http://uofl.edu/CFT/>).

Admission Requirements

Applications to the Master of Science in CFT program must include the following:

- Completed Graduate School application (<https://graduate.louisville.edu/admission/apply/>) and application fee
- Earned bachelor's degree from an accredited institution
- Two recommendations from former instructors or supervisors
- Official transcripts from all colleges and universities attended
- Family of Origin paper (a description of formative experiences in one's family)
- Professional Statement (a description of career goals and reasons for seeking this degree)
- Overall GPA of 3.0 recommended; applicants with incoming GPAs under 3.0 must submit an addendum discussing gaps or deficiencies

in applicant's academic record. Include planned strategies for maintaining the required 3.0 in Graduate School.

For additional information, please contact kentcft@louisville.edu or go to the CFT webpage here (<http://uofl.edu/CFT/>).

Program Requirements

Standards set by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE).

To graduate with the MS in CFT, students must complete all required coursework and meet the following standards:

- Complete the program within 4 years of beginning coursework
- Minimum GPA of 3.0 at program completion
- Minimum of 300 client contact hours
- Minimum of 100 relational hours
- Minimum 50 raw (audio, video, or live) supervision hours
- No more than two (six credit hours) C grades in the MSCFT program

Typically, credit from a maximum of four courses may be transferred in from other master's degree programs upon approval by Director.

Program Coursework

Code	Title	Hours
MSSW 601	Human Behavior in the Social Environment I	3
MSSW 603	Diversity, Oppression, and Social Justice Practice	3
MCFT 707	Human and Family Development Across the Lifespan	3
MSSW 626	Research Methodology and Design	3
MSSW 633	Social Work and Human Sexuality	3
MSSW 642	Psychopathology	3
MCFT 700	Foundations of Couple and Family Therapy: Theory and Practice	3
MCFT 701	Family Therapy Assessment and Treatment in Diverse Populations	3
MCFT 702	Couple Therapy: Theory and Practice	3
MCFT 703	Contemporary Issues, Community Intersections & Collaborations in CFT	3
MCFT 704	Integrating Family Therapy: Theory and Practice	3
MCFT 705	Professional Issues & Ethics in Couple & Family Therapy	3
MCFT 706	Foundations of Couple and Family Therapy: Theory and Practice II	3
MCFT 710	Couple and Family Therapy Practicum I	1
MCFT 711	Couple and Family Therapy Practicum II	1
MCFT 712	Couple and Family Therapy Practicum III	2
MCFT 713	Couple and Family Therapy Practicum IV	1
MCFT 714	Couple and Family Therapy Practicum V	1
MCFT 721	Family Therapy Supervision I	3
MCFT 722	Family Therapy Supervision II	3
MCFT 723	Family Therapy Supervision III	3
MCFT 724	Family Therapy Supervision IV	3
MCFT 725	Family Therapy Supervision V	3
Minimum Total Hours		60

For additional information, please contact kentcft@louisville.edu or go to the CFT webpage here (<http://uofl.edu/CFT/>).

Concentration Coursework

Students interested in pursuing an optional concentration in Alcohol and Drug Counseling complete nine (9) credit hours of coursework in addition to the 60 credit hours of core program coursework.

Alcohol and Drug Counseling Concentration Coursework

Code	Title	Hours
MSSW 660	Motivation and Change: The Process of Change and Strategies to Elicit Intrinsic Motivation.	3
MSSW 661	Special Issues in Alcohol and Drug Counseling	3
MSSW 662	Substance Use and Substance Use Disorders	3
Minimum Total Hours		9

MSCFT students completing a concentration in Alcohol and Drug Counseling will complete their advanced-year CFT practicum in a specialized setting working with populations affected by substance abuse.

For additional information, please contact kentcft@louisville.edu or go to the CFT webpage here (<http://uofl.edu/CFT/>).

The Master of Science in Couple and Family Therapy program and the concentration in Alcohol and Drug Counseling prepares students to meet the requirements for certification and/or licensure. If you plan to pursue professional licensure or certification you should first determine your state's criteria for examination and licensure to see how/if our program meets those requirements prior to enrollment. We recommend that you also contact your state's licensing board directly to verify that the requirements have not changed recently and to answer any questions especially those regarding additional requirements beyond the degree.

More information about certification or licensure is available at the following website: <https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure> (<https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure/>).

For programs with an online option, more information about certification or licensure is available here: <https://louisville.edu/online/About-Us?tab=disclosures> (<https://louisville.edu/online/About-Us/?tab=disclosures>).

Criminal Justice (MS)



Master of Science in Criminal Justice

Unit: College of Arts and Sciences (<http://louisville.edu/artsandsciences/>) (GA)
Department: Criminal Justice (<https://louisville.edu/justice/>)
Program Webpage (<https://louisville.edu/justice/graduate-degree-programs/master-of-science-in-criminal-justice/>)
Academic Plan Code(s): JA_ _MS, JA_ _MS_O, JA_ _MS_ACC, JA_ _MS_ACO

Program Information

The goals of the Department of Criminal Justice are for students to achieve a specialized understanding of the criminal justice system, criminal behavior, legal processes and the relationship of these phenomena to society. Graduate studies in the Department of Criminal Justice provide students with advanced social and behavioral science skills as well as a detailed and thorough understanding of crime, criminal justice and related processes. Graduates of this program are prepared to continue advanced studies in criminal justice or other social sciences and to assume mid and upper-level leadership positions within criminal justice programs and agencies.

The interdisciplinary nature of the program maintains the dynamic posture that allowed this crime-related discipline to emerge and to mature quickly and successfully. Graduate students are given latitude in choosing elective courses in the Master of Science in Criminal Justice. Elective courses related to the student's program of study are selected from the resources of the entire University. Courses in social work, public administration, law, business, and the various departments of the College of Arts and Sciences are possible electives that the student may consider. Electives outside the department must have the approval of the Director of Graduate Studies. With proper selection, the electives can complement the core criminal justice courses and produce a balanced, interdisciplinary program which is tailored to meet specific professional and career goals.

The combination of the degree programs and the Southern Police Institute makes the program in Criminal Justice a unique blend of theory and practice. The Southern Police Institute is one of the oldest, most respected police management and administration educational programs in the United States.

Our programs are offered in two formats:

- Evening courses on campus, and
- Online.

General Requirements

The general requirements for the Master of Science degree in Criminal Justice are the completion of at least 36 graduate credit hours. The completion of these credit hours may include either thesis or non-thesis option. The thesis option requires the completion of 30 credit hours of graduate level courses and a thesis for a total of 36 credit hours. The non-thesis, professional paper option, requires the completion of 33 credit hours of graduate courses plus a professional paper for a total of 36 credit hours. A cumulative 3.0 grade point average must be maintained for all graduate coursework, grades of D must be repeated.

Students are advised to complete the Criminal Justice core courses prior to electives. Core or specific courses required for graduation total 15 credit hours with the remaining courses being electives. The composition of the list of elective courses will vary from student to student depending on the student's undergraduate major, aspirations and background.

Electives outside of our department must have approval from the Director of Graduate Studies.

The degree is offered in two formats, our traditional on-campus classes and also online. Students interested in either format should see the department website (<http://louisville.edu/justice/>) for more information. Students may choose either format or a combination of both methods of delivery.

Soaring Scholar Accelerated BS/MS in Criminal Justice

Undergraduate students interested in the program's accelerated option should visit the catalog pages for the BS in Criminal Justice (<https://catalog.louisville.edu/undergraduate/majors/criminal-justice-bs/>) for more information.

Admission Requirements

Anyone seeking admission to the Master of Science in Criminal Justice degree program must submit an application to the Graduate School that includes the following:

- Transcripts of all undergraduate and graduate work completed. The minimum requirement for admission is the Baccalaureate degree or its equivalent.
- Two letters of recommendation from individuals who can speak to the applicant's academic or professional capabilities.
- An original essay identifying the applicant's background, professional interests and goals. The essay should be 300-500 words and should allow the faculty to better understand the applicant's motivation and the potential for graduate work.
- Completed graduate application (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>) to the Graduate School.

In addition to other admissions materials, international students whose native language is not English must submit proof of language proficiency. The University of Louisville currently accepts TOEFL, IELTS and DET.

Score reports are valid for two years and scores will be considered expired if the test was taken more than two years prior to the application deadline. The minimum score accepted for each test is below.

TOEFL (<https://www.ets.org/toefl.html>): 79 iBT, 213 CBT, 550 PBT
IELTS (<https://ielts.org/>): 6.5 (no sub-score lower than 5)
Duolingo English Test (DET) (<https://englishtest.duolingo.com/applicants/>): 105

For more information, visit English Language Proficiency Requirements (https://nam11.safelinks.protection.outlook.com/?url=https%3A%2F%2Fmx.technolutions.net%2Fss%2Fc%2Fu001.Jg_sqpPJslICjHcCRsBB8U-oX9JOjpOkO-hefeFqOkDqly4ZJSw7sSBjWV5r-uMqiZyzzREWNqdnA8buoju_RVRnk6a12lwHZ8_MKdBYSk%2F4d7%2FAEcguuC8SJiAngsdanS8gQ%2Fh0%2Fh001.ASSB3EhMqCoHXAHHkiebhr38C0rZBIXGYIB9A_Rm6MN4&data=05%40louisville.edu%7Cf3a1dfb2d19f4662fa7408dd37438faf%7Cdd246e4a54344e158ae391ad9797b209%7C0%7C0%7C638727485489800439%7CTWfPbGZsb3d8eyJFbXB0eU1hcGkiOnRydWUslYiOilwLjAuMDAwMCIslIAiOiJXa%3D%3D%7C0%7C%7C%7C&sdata=1EGX82d%2FfndrCSy480P9gQ5p2PHrt7bfr%2BWbQB09334%3D&reserved=0).

The Department of Criminal Justice is committed to providing an opportunity to a diverse range of students. The Department of Criminal

Justice has adopted the Council of Graduate Schools recommendation for a holistic approach to our admission criteria. Successful applicants will typically have a strong undergraduate record, and excellent letters of recommendation that speak to the nominee's scholarly ability and potential to succeed in a master's program. However, candidates may have other documented strengths that speak to the potential for success as evidenced by: prior research experience; exceptional community engagement or service; leadership experience; evidence of creativity or resilience; standardized test scores (GRE); or unique experiences or background that will contribute to our program.

The holistic review of applications allows our faculty to select the best students who fit the research areas offered within the department. Application information that highly influences the decision to offer admission includes the previous institution attended, research interests, grade point average, letters of recommendation, personal statements and resumes, and the experience, background or qualities that make the applicant eligible for admission.

Degree Requirements

A cumulative 3.0 grade point average must be maintained for all graduate coursework. Students may have no more than six (6) credit hours of grades of C and any grade of D must be repeated.

Students are advised to complete the Criminal Justice core courses prior to electives. Core or specific courses required for graduation total 15 credit hours with the remaining courses being electives or research.

Thesis Option

Code	Title	Hours
CJ 621	The Criminal Justice System	3
CJ 625	Legal Aspects of Criminal Justice Management	3
CJ 643	Theories of Crime and Delinquency	3
CJ 649	Applied Statistics in Criminal Justice	3
CJ 650	Research Methods	3
Criminal Justice Electives - see list below		15
CJ 699	Thesis	6
Minimum Total Hours		36

Professional Paper Option

Code	Title	Hours
CJ 621	The Criminal Justice System	3
CJ 625	Legal Aspects of Criminal Justice Management	3
CJ 643	Theories of Crime and Delinquency	3
CJ 649	Applied Statistics in Criminal Justice	3
CJ 650	Research Methods	3
Criminal Justice Electives - see list below		18
CJ 698	Professional Paper - WR (https://catalog.louisville.edu/undergraduate/general-education-requirements/)	3
Minimum Total Hours		36

List of Approved Criminal Justice Electives - A minimum of three (3) credit hours must be 600+ level

Code	Title	Hours
CJ 500	Crime and Criminal Justice in Film	3
CJ 505	International Terrorism	3
CJ 507	Crime Prevention Through Environmental Design	3
CJ 509	Crime Analysis	3
CJ 510	Managing Conflict, Change, and Justice	3
CJ 516	Seminar in Juvenile Justice Issues	3
CJ 517	Gangs in the United States	3
CJ 519	Domestic and Family Violence	3
CJ 520	Capital Punishment - WR (https://catalog.louisville.edu/undergraduate/general-education-requirements/)	3
CJ 521	Corporate and Financial Crime - WR (https://catalog.louisville.edu/undergraduate/general-education-requirements/)	3
CJ 522	Serial and Mass Murder	3
CJ 523	Race and Gender in Criminal Justice - WR (https://catalog.louisville.edu/undergraduate/general-education-requirements/)	3
CJ 530	Introduction to Homeland Security	3
CJ 576	Managing Organizational Performance	3
CJ 577	Trauma Informed Policing	3
CJ 578	Criminal Justice Leadership - WR (https://catalog.louisville.edu/undergraduate/general-education-requirements/)	3
CJ 580	International Service Learning: Criminal Justice Seminar	3
CJ 596	Seminar in Criminal Justice	3
CJ 597	Ethics in Criminal Justice - WR (https://catalog.louisville.edu/undergraduate/general-education-requirements/)	3
CJ 602	Criminal Justice History	3
CJ 605	Police and Society	3
CJ 606	Personnel Management in the Criminal Justice System	3
CJ 607	Seminar in Law and Justice	3
CJ 609	Economic Analysis of Crime	3
CJ 610	Theoretical Foundation of Corrections	3
CJ 611	Critical Issues in Corrections	3
CJ 612	Criminal Justice Administration: Police	3
CJ 613	Advanced Comparative Criminal Justice	3
CJ 614	Seminar in Policing	3
CJ 626	Emergency Management	3
CJ 627	Computer and Cyber Crime	3
CJ 630	Critical Infrastructure Protection and Resilience	3
CJ 644	Seminar in Juvenile Justice	3
CJ 652	Constitutional Issues in Criminal Justice	3
CJ 653	Communities and Crime	3
CJ 655	International Perspectives on Violence	3
CJ 656	Crime Mapping	3
CJ 665	Special Topics in Justice and Criminology	3
CJ 670	Directed Studies/Readings	3

CJ 690 Practicum 1-6

Electives from outside the Criminal Justice department must have the approval of the Director of Graduate Studies.

Criminal Justice (PhD)

Doctor of Philosophy in Criminal Justice

Unit: College of Arts and Sciences (<http://louisville.edu/artsandsciences/>) (GA)

Department: Criminal Justice (<http://louisville.edu/justice/>)

Program Webpage (<http://louisville.edu/justice/graduate-degree-programs/doctor-of-philosophy-in-criminal-justice-program/>)

Academic Plan Code(s): JA_ _PHD

Program Information

The Department of Criminal Justice offers a Doctor of Philosophy in Criminal Justice. The PhD in Criminal Justice prepares graduates for academic careers (e.g., teaching and research) as well as public sector (e.g., research, policy analysis and development, planning, program development and evaluation) organizations.

The program consists of a core curriculum and electives that students may use to develop their particular areas of specialization. The core provides a broad orientation and the electives enable students to develop expertise in a particular field. The curriculum requires 54 credit hours: 18 credit hours of core courses, 18 credit hours of specialization courses, six (6) credit hours of qualifying project, and twelve (12) credit hours of dissertation research. Students qualify for official candidacy to the PhD by satisfactorily completing all course work and the qualifying project.

Admission Requirements

- Completed graduate application (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>)
- Official transcripts showing all degrees awarded and all undergraduate and graduate work (all courses) completed from each accredited college/university previously attended
- Minimum 3.0 Grade Point Average
- Three letters of recommendation
- Personal statement
- Writing sample
- Curriculum vitae (CV) or resume

Additionally, applicants must show evidence, on their transcript, of the completion of both graduate-level statistics and research methods courses. The Department of Criminal Justice has adopted the Council of Graduate Schools recommendation for a holistic approach to our admission criteria. Successful applicants will typically have strong scores on the standardized test, a strong undergraduate and master's degree record, and excellent letters of recommendation that speak to the nominee's scholarly ability and potential to succeed in a doctoral program. However, candidates may have other documented strengths that speak to the potential for success as evidenced by: prior research experience; exceptional community engagement or service; leadership experience; evidence of creativity or resilience; unique experiences or background that will contribute to our program. The holistic review of applications allows our faculty to select the students who best fit the research areas offered within the department.

Deadlines: Apply by January 5 to be considered for funding. Applications submitted after this date will be reviewed on a rolling basis until all Graduate

Assistantship positions are filled. Applicants not seeking funding may apply until April 15.

In addition to other admissions materials, international students whose native language is not English must submit proof of language proficiency. The University of Louisville currently accepts TOEFL, IELTS and DET.

Score reports are valid for two years and scores will be considered expired if the test was taken more than two years prior to the application deadline. The minimum score accepted for each test is below.

TOEFL (<https://www.ets.org/toefl.html>): 79 iBT, 213 cBT, 550 pBT

IELTS (<https://ielts.org/>): 6.5 (no sub-score lower than 5)

Duolingo English Test (DET) (<https://englishtest.duolingo.com/applicants/>): 105

For more information, visit English Language Proficiency Requirements (https://nam11.safelinks.protection.outlook.com/?url=https%3A%2F%2Fmx.technolutions.net%2Fss%2Fc%2Fu001.Jg_sggPJs1ICjHcCRsBB8U-oX9JOjpOko-hefeFqOkDqly4ZJSw7sSBjWV5r-uMqiZyzzREWNqdnA8buooju_RVRnk6a12lwHZ8_MKdBYSk%2F4d7%2FAEcguuC8SJiANgsdanS8gQ%2Fh0%2Fh001.ASSB3EhMqCoHXAHKiehr38C0rZBIXGYIB9A_Rm6MN4&data=05%40louisville.edu%7Cf3a1dfb2d19f4662fa7408dd37438faf%7Cdd246e4a54344e158ae391ad9797b209%7C0%7C0%7C638727485489800439%7CTWFpbGZsb3d8eyJFbXB0eU1hcGkiOnRydWUsIlYiOilwLjAuMDAwMCIslIAiOiJXa%3D%3D%7C0%7C%7C%7C&sdata=1EGX82d%2FndfCSy480P9gQ5p2PHrt7bfr%2BWbQB09334%3D&reserved=0).

Both full and part-time study is permitted. Part-time students are required to meet residency requirements consisting of four continuous semesters of enrollment and participation in departmental activities offered to meet the need for scholarly integration and academic immersion in the program.

Degree Requirements

Code	Title	Hours
Criminal Justice Core Coursework		
CJ 745	Advanced Criminal Behavior	3
CJ 748	Seminar in Criminal Justice Program Planning & Evaluation	3
CJ 749	Advanced Statistical Analysis in Criminal Justice	3
CJ 750	Field Research in Criminal Justice	3
CJ 751	Advanced Statistical Computer Applications for Criminal Justice	3
CJ 752	Advanced Research Methods in Criminal Justice	3
CJ 795	Criminal Justice Qualifying Project	6
CJ 799	Dissertation Research in Criminal Justice	12
Elective Coursework ¹		18
See list of CJ electives below		
Minimum Total Hours		54

¹ Electives outside the department must be approved by the Director of Graduate Studies

Criminal Justice Electives

Code	Title	Hours
CJ 602	Criminal Justice History	3
CJ 605	Police and Society	3

CJ 606	Personnel Management in the Criminal Justice System	3
CJ 607	Seminar in Law and Justice	3
CJ 609	Economic Analysis of Crime	3
CJ 610	Theoretical Foundation of Corrections	3
CJ 611	Critical Issues in Corrections	3
CJ 612	Criminal Justice Administration: Police	3
CJ 613	Advanced Comparative Criminal Justice	3
CJ 614	Seminar in Policing	3
CJ 626	Emergency Management	3
CJ 627	Computer and Cyber Crime	3
CJ 630	Critical Infrastructure Protection and Resilience	3
CJ 644	Seminar in Juvenile Justice	3
CJ 652	Constitutional Issues in Criminal Justice	3
CJ 653	Communities and Crime	3
CJ 655	International Perspectives on Violence	3
CJ 656	Crime Mapping	3
CJ 665	Special Topics in Justice and Criminology	3
CJ 670	Directed Studies/Readings	3
CJ 690	Practicum	3
CJ 740	Seminar in Crime Prevention and Social Control	3
CJ 798	Mentored Research in Criminal Justice	3

Curriculum and Instruction (EdS)

Specialist in Education in Curriculum and Instruction

Unit: College of Education and Human Development (<https://louisville.edu/education/>) (GE)

Department: Elementary, Middle & Secondary Teacher Education (<https://louisville.edu/education/departments/mise/>)

Program website (<https://louisville.edu/education/degrees/es-ci/>)

Academic Plan Code(s): C&I_EDS

Program Information

The EdS (Education Specialist) degree in Curriculum and Instruction is a 30 credit hour, post-master's degree program. The program prepares classroom teachers to become curriculum and instruction specialists so that they are well-prepared to lead within their schools, districts, or region, specific to a particular area of teaching.

Potential candidates for this degree are teachers who have completed a master's degree in education or a Master of Arts in Teaching, or related field, and are interested in continuing their educational pursuits but are not interested in pursuing a PhD in Curriculum and Instruction.

The program will provide graduates with expertise needed for strong instructional leadership in schools, including extensive knowledge of:

- Curriculum
- Leadership and coaching
- Data analysis and research methods to support data-driven decision making
- One or more areas of expertise within teaching (e.g., science teaching, elementary mathematics specialist, reading specialist, special education)

Admission Requirements

- Submit Graduate Application (<https://graduate.louisville.edu/admission/apply/>)
- Master's degree in Education (or related area) with a minimum 3.3 GPA
- Official undergraduate and graduate transcripts
- A written rationale for pursuing the degree, including philosophy of education (limit of one page)
- A current resume or vita
- Three years of full-time K-12 teaching experience
- Two written letters of recommendation attesting to the candidate's skills and understanding of (a) ability to improve student achievement, (b) leadership, (c) advanced knowledge of curriculum, instruction, and assessment. One must be from the current site supervisor.
- Completion of six (6) credit hours of advanced teaching coursework (beyond initial teacher preparation program)

Degree Requirements

The student will meet with their advisor to develop an area of focus/emphasis*.

Code	Title	Hours
Quantitative and Qualitative Coursework (choose 6 - 9 credit hours from the courses below):		6-9
LEAD 601	Applied Statistics	
LEAD 701	Intermediate Applied Statistics	
LEAD 702	Applied Multiple Regression	
LEAD 704	Qualitative Field Research Methods	
LEAD 705	Qualitative Data Analysis and Representation	
Leadership (choose 3 - 6 credit hours from the courses below): ¹		3-6
EDAP 624	Curriculum Theory	
EDAP 677	Developing Collaborative Groups: Facilitating, Coaching and Mentoring	
LEAD 633	Systems and Structures for School Improvement	
LEAD 634	Fundamentals of School Leadership	
LEAD 636	Instructional Leadership 2	
Midpoint Assessment ²		
Specialization (see options below)		12-15
EDAP 770	Education Specialist Research Design (Specialization or Concentration)	3
EDAP 771	Education Specialist Research Implementation (Specialization or Concentration)	3
Exit Requirements ³		
Minimum Total Hours		30

¹ Or equivalent course approved by faculty advisor.

² Successful completion of 15 credit hours; scored exemplary or target on advanced program rubrics (by instructor); acceptable dispositions rubric (scored by advisor). Minimum 3.0 GPA.

³ Successful completion of all required coursework and research project. Minimum 3.3 GPA with no grade lower than "C".

Areas of specialization include but are not limited to the list below*:

1. Elementary Math Specialist**
2. English as a Second Language**
3. Classroom Reading**
4. Instructional Technology**
5. Diversity Literacy
6. Special Education
7. Social Justice Education
8. Content Area Teaching (courses required vary based upon the content area)
9. Other

*Please meet with advisor to develop a plan that meets your goals.

**These specializations lead to Kentucky teaching endorsement for Kentucky certified teachers.

and investigate teaching and learning across the lifespan (both in and out of school settings) from critical and sociocultural perspective.

The L2C2 emphasis provides a wide variety of courses and experiences focused on theory, research, and practice related to a humanistic perspective on education. This includes the study of reading and writing processes, culturally sustaining pedagogies, digital and multimodal literacies, and discourse analysis, among many.

- **The Science, Technology, Engineering, and Mathematics (STEM) program emphasis** offers a wide variety of courses and experiences focused on theory, research, and practice in STEM education.

By studying and engaging in research and teaching with nationally-recognized leaders in mathematics or science education, students develop expertise in 1) how P-20 students think and learn, 2) how educators facilitate that learning, and 3) how to conduct scholarly investigations to answer important STEM education questions.

- **The Special Education emphasis** adheres to the principle of evidence-based practice. Faculty believe that all students can learn, regardless of ability or disability, and practice must be grounded in the best available scientific evidence.

Curriculum and Instruction (PhD)

Doctor of Philosophy in Curriculum and Instruction

Unit: College of Education and Human Development (<http://louisville.edu/education/>) (GE)

Department: Elementary, Middle and Secondary Teacher Education (<http://louisville.edu/education/departments/mise/>) and Special Education, Early Childhood and Prevention Science (<https://louisville.edu/education/departments/sped/>)

Program Webpage (<http://louisville.edu/education/degrees/phd-ci/>)
Academic Plan Code: C&I_PHD

Program Information

The doctoral degree is granted in recognition of scholarly proficiency and distinctive achievement in a specific field/discipline. All candidates for a doctoral degree in the College of Education and Human Development must successfully complete qualifying exams and a dissertation/professional portfolio that clearly indicates the candidate has mastered and can exhibit/articulate the content knowledge, skills, and dispositions specific to their discipline and can utilize appropriate research methodologies to contribute to the body of knowledge in their field.

Areas of Emphasis Within the Doctoral Program in Curriculum and Instruction

A master's degree in a related field is a required prerequisite to the Doctoral Program in Curriculum and Instruction. All students must meet competencies in research, teaching and teacher education, and stewardship of the profession. Students also choose one of the following areas of emphasis and develop knowledge specific to their discipline.

- **The Languages, Literacies, Cultures, and Communities (L2C2) emphasis** operates on the belief that languages, literacies, cultures, and communities are powerful, transformative, and multimodal. Faculty are committed to creating opportunities to think

Students in the Special Education emphasis will develop skills in generating new knowledge through conducting research so that they can add to the evidence base. They will also enhance their ability to synthesize existing evidence and translate research into practice by teaching preservice teachers, providing professional development in schools, and authoring practitioner-focused publications.

Distinctive Characteristics of Doctoral Programs in the College of Education and Human Development

Humanism and Community Engagement

Doctoral students in our program build experience and expertise in issues related to humanistic and inclusive approaches to education that focus on meeting the needs of each and every learner; community engagement, and socially just practices that align with our metropolitan mission and focus on student achievement.

Leadership

Our doctoral students gain expertise in supervising and leading others to achieve organizational goals and missions, managing complex systems, addressing administrative issues and procedures, conducting research to enhance leadership, and teaching others about the art of organizational leadership.

Practical Experience

The doctoral program include internships that aligns with program and career goals. These mentored experiences may include teaching, research, administration or other appropriate areas.

Scholarship/Research

An emphasis on scholarship includes experience and mentorship in ethics, publications, presentation, grantsmanship, and other forms of creative activity. The research component is characterized by the development of vertical research teams: senior faculty, junior faculty, doctoral students, master's degree students, and in some programs, undergraduate students, working together on research projects and

research areas. These may be bolstered by partnerships with local school districts, businesses, or community agencies.

Admission Requirements

Application Deadlines

There are three annual admission deadlines. Depending on specific individual goals and situations, different deadlines may be more relevant for you.

Fall semester start, full-time status with Graduate Assistantship funding possibilities:

- **November 1**

Graduate Assistantships (<https://louisville.edu/graduate/current-students/funding-opportunities/>) (GA) and University Fellowships (<http://louisville.edu/graduate/current-students/funding-opportunities/university-fellowships/>) are competitive and awarded to full-time students for the fall semester well in advance—as early as mid-January for Fellowships—and typically by late March or April for Graduate Assistantships. Applications for both should be submitted by the November 1 deadline.

Specify the subsequent fall semester as your intended start date on the application. Indicate interest in assistantships on your *Statement of Purpose*.

Part-time doctoral student work or otherwise not interested in Graduate Assistantship funding:

- **November 1 - Spring** semester start (or later semester as indicated on application)
- **February 15 - Summer** semester start (or later semester as indicated on application)
- **May 1 - Fall and Late Summer semester** start (or later semester as indicated on application)

Members of the Curriculum and Instruction PhD admissions committee evaluate all applications after the appropriate admission deadline. Admission decisions are made by the professional judgment of the admissions committee according to established criteria. Admission to the program is competitive and preference is given to applicants who have strong academic records, experiences, and abilities that show demonstrated excellence in professional performance and research potential. All applicants will be notified in writing regarding their admission; typically this notification occurs approximately three weeks after the admissions deadline.

To be considered for admission, all materials must be submitted prior to the admission committee's review. If materials are incomplete, applicants will be notified and may submit again during the next review.

See the Application Process Overview [PDF] (<https://louisville.edu/education/degrees/files/phd-ci-apo.pdf>) document for details.

Admission Materials

- Graduate Application (<https://graduate.louisville.edu/admission/apply/>)
- Three Letters of Recommendation (see Directions for Applying (<https://louisville.edu/graduate/futurestudents/application-directions/>) for more information). If you have recommendation letters on file from a previous University of Louisville program application, you will need three new letters of recommendation for

this application that speak to your potential in a doctoral program. In addition to the standard University form linked above, please have these individuals submit letters with supporting details for the recommendation. At least one of the three recommendation letters you choose should come from someone familiar with the rigor and requirements of a doctoral program.

- TOEFL/IELTS/Duolingo scores for non-native speakers of English (if needed - see Directions for Applying for more information)
- Transcripts from each college you have attended other than the University of Louisville. Have all official non-University of Louisville transcripts sent to the Graduate School.
- Statement of Purpose. The Statement of Purpose should address the applicant's interest in doctoral study, intentions with regard to full-time or part-time study, and identification of at least one faculty member who may be a good fit to serve as the Ph.D. advisor. Additional details about the exact content of each part can be found on the program website (<https://louisville.edu/education/degrees/phd-ci/>).
- Writing Sample. The writing sample should be an academic essay (no more than 4 pages, double-spaced, not including references) that provides a clear statement about initial research interest(s) and goals and information about an educational problem or issue that drives the pursuit for a Ph.D. degree. Additional details about the content of the essay can be found on the program website (<https://louisville.edu/education/degrees/phd-ci/>).
- Resume or Curriculum Vitae [PDF] (<http://louisville.edu/education/degrees/files/phd-ci-resume-or-curriculum-vita.pdf>)

Degree Requirements

Master's Degree Prerequisite + 60 Credit Hours PhD Coursework Minimum

The student and program committee must develop courses, programs, and experiences that clearly identify and address the following areas: research, teaching and teacher education, stewardship of the profession and knowledge of discipline. These areas of emphasis must have descriptive competencies that the student should attain and the committee can assess.

Code	Title	Hours
Specialty Components		
EDAP 711	Doctoral Professional Seminar: First Year	3
or EDSP 711	Doctoral Professional Seminar: First Year	
Area of Emphasis		
30 credit hours selected with Program Committee approval		30
Research Methodology		
LEAD 601	Applied Statistics (see note) ¹	3
LEAD 704	Qualitative Field Research Methods	3
Research Electives		
Field survey research, additional qualitative and/or quantitative methodologies, etc. ^{2,3}		6
Doctoral/Dissertation Research		
EDAP 795	Doctoral Research	15
or EDSP 795	Doctoral Research	
Minimum Total Hours		60

¹ Students with relevant statistical background should take LEAD 701.

² Selected with Program Committee approval and within program guidelines/framework

³ LEAD 600 may not be used for these courses

Cybersecurity (CERT)

This program was approved for students entering the university in the Summer 2025-Spring 2026 catalog year. For more information about catalog year, go to Catalog Year Information (<https://catalog.louisville.edu/undergraduate/university-wide-unit-specific-policies/catalog-year/>).

Graduate Certificate in Cybersecurity

Unit: Speed School of Engineering (<http://engineering.louisville.edu>) (GS)

Department: Computer Science and Engineering (<https://engineering.louisville.edu/academics/departments/computer/>)
Academic Plan Code(s): NIS_CNSGS, NIS_CNSGSO

Program Information

This program can be completed 100% online (<https://engineering.louisville.edu/academics/graduate-programs/cert-cybersecurity/>).

The graduate certificate in Cybersecurity is designed for advanced computer professionals who wish to strengthen their knowledge and skills in the fast-changing field of cybersecurity, as well as students majoring in disciplines other than Computer Science and Engineering who want to gain knowledge and skills in cybersecurity.

The Cybersecurity graduate certificate program consists of twelve (12) credit hours with two required courses from the Computer Science and Engineering department and two elective courses selected from a list of relevant elective courses in the Computer Science and Engineering department.

As networking technology continues to rapidly advance, so do new and sophisticated threats and attacks to the nation's information infrastructure. The Graduate Certificate in Cybersecurity from the University of Louisville will prepare you to respond to these challenges, training you to monitor and identify cybercriminals.

Admission Requirements

The admission standards for the Graduate Certificate program in Cybersecurity are as follows:

- All admission applications for the Graduate Certificate program shall include the following:
 - Completed graduate application (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>) for the Graduate School,
 - Application fee,
 - Official transcript certifying at least a bachelor's degree. All transcripts not in English must be certified as authentic and translated verbatim into English.
- The minimum requirement for admission is the baccalaureate degree or its equivalent from an accredited institution or current enrollment in a graduate Speed School program.
- The successful applicant will typically have an undergraduate grade point average of 2.75 or above (on a 4.00 scale).

- International students whose primary language is not English must show English language proficiency. Applicants must either submit an official TOEFL, IELTS or Duolingo score or demonstrate a degree award from an acceptable English language institution. The successful applicant will typically have a total TOEFL score of 79, higher or an overall IELTS score of 6.5 or higher or Duolingo score of 105.

Students enrolling in this graduate certificate program will need to have sufficient background to be successful. Therefore, students must have completed the required course prerequisites, or have equivalent knowledge from courses taken at other universities, or from work experience. Prerequisites include courses (or equivalent) such as CSE 130, CSE 310, and CSE 503.

Students can enroll in a Graduate Certificate program either as a non-degree seeking student or as a student simultaneously enrolled in a graduate degree program and this graduate certificate program. Students who wish to earn a graduate degree must meet all admission criteria for the degree program.

All students enrolled in a graduate certificate program are expected to make steady and satisfactory progress toward the completion of the certificate. Students who are not enrolled for a period of more than 12 months will be considered to have withdrawn from the certificate program. Students who seek to return after such a period of time must contact the graduate program director.

Program Requirements

A total of twelve (12) credit hours are required with two required courses and two elective courses.

Code	Title	Hours
Required Courses		
CSE 564 or CSE 568	Introduction to Cryptography Computer Forensics	3
CSE 566	Information Security	3
Select two of the following:		6
CSE 546	Introduction to Machine Learning	
CSE 565	Software Security	
CSE 590	Special Topics in Computer Science and Engineering (Computer and Cyber Security)	
CSE 613	Network Security	
CSE 617	Mobile Computing	
CSE 631	Database Security	
CSE 632	Data Mining	
CSE 694	Special Topics in Computer Science and Engineering	
CSE 694	Special Topics in Computer Science and Engineering (Advanced Cryptography)	
Minimum Total Hours		12

The Certificate Program of Study must be completed with a 3.00 GPA or better for all graduate courses used to satisfy certificate requirements.

Graduate certificate students must take all certificate course work at the University of Louisville. No transfer credits will be accepted toward a graduate certificate.

Data Science (CERT)

Graduate Certificate in Data Science

Unit: Speed School of Engineering (<http://engineering.louisville.edu>) (GS)

Department: Computer Science and Engineering (<https://engineering.louisville.edu/academics/departments/computer/>)

Academic Plan Code(s): DTMGCDDM, DTMGCDMO

Program Information

This program can be completed 100% online. (<https://engineering.louisville.edu/academics/graduate-programs/cert-data-science/>)

To address the need for trained professionals in the interdisciplinary field of data mining, the Department of Computer Science and Engineering and the Department of Mathematics faculty have developed a joint certificate program in data mining. The certificate will consist of 18 credit hours, with three required courses from Computer Science and Engineering and three elective courses selected from a list of relevant elective courses in Computer Science and Engineering and Mathematics.

Certificate Summary

Code	Title	Hours
Core Coursework		9
CSE/Approved Mathematics Electives		9
Minimum Total Hours		18

Admission Requirements

The admission standards for the Graduate Certificate program in Data Science are as follows:

- All admission applications for the Graduate Certificate program shall include:
 - A completed graduate application (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>) for the Graduate School
 - Application fee
 - Official transcript certifying at least a bachelor's degree. All transcripts not in English must be certified as authentic and translated verbatim into English.
- The minimum requirement for admission is the baccalaureate degree or its equivalent from an accredited institution or current enrollment in a graduate Speed School program.
- The successful applicant will typically have an undergraduate grade point average of 2.75 or above (on a 4.00 scale).
- International students whose primary language is not English must show English language proficiency. Applicants must either submit an official TOEFL, IELTS or Duolingo score, or demonstrate a degree award from an acceptable English language institution. The successful applicant will typically have a total TOEFL score of 79 or higher, an overall IELTS score of 6.5 or Duolingo score of 105.

Students can enroll in a Graduate Certificate program either as a non-degree seeking student or as a student simultaneously enrolled in a graduate degree program and this graduate certificate program.

Students who wish to earn a graduate degree must meet all admission criteria for the degree program.

All students enrolled in a graduate certificate program are expected to make steady and satisfactory progress toward the completion of the certificate. Students who are not enrolled for a period of more than 12 months will be considered to have withdrawn from the certificate program. Students who seek to return after such a period of time must contact the graduate program director.

Certificate Requirements

The following certificate requirements are mandatory of all Graduate Certificate candidates:

- The Certificate Program of Study must be completed with a 3.00 GPA or better for all graduate courses used to satisfy certificate requirements.
- Graduate certificate students must take all certificate course work at the University of Louisville. No transfer credits will be accepted toward a graduate certificate.

Program Requirements

Code	Title	Hours
CSE 535	Database Systems	3
or CSE 536	Data Management and Analysis	
CSE 632	Data Mining	3
CSE 635	Data Mining with Linear Models	3
Select three of the following:		9
CSE 522	Performance Evaluation of Computer Systems	
CSE 532	Python and Data Analytics	
CSE 538	Graph Database and Graph Analytics	
CSE 545	Artificial Intelligence	
CSE 546	Introduction to Machine Learning	
CSE 547	Deep Learning Algorithms and Methods	
CSE 551	Data Visualization for Data Science	
CSE 563/ ISE 664	Experimental Design in Engineering	
CSE 619	Design and Analysis of Computer Algorithms	
CSE 621	Web Mining for E-Commerce and Information Retrieval	
CSE 622	Simulation and Modeling of Discrete Systems	
CSE 627	Digital Image Processing	
CSE 630	Advanced Databases	
CSE 660	Introduction to Bioinformatics	
CSE 694	Special Topics in Computer Science and Engineering (Legal Issues in Data Mining)	
CSE 694	Special Topics in Computer Science and Engineering (BIG DATA: Document-oriented DB)	
CSE 694	Special Topics in Computer Science and Engineering (Related Data Mining)	
MATH 561	Probability	
MATH 562	Mathematical Statistics	
MATH 667	Statistical Inference	
Minimum Total Hours		18

The Certificate Program of Study must be completed with a 3.00 GPA or better for all graduate courses used to satisfy certificate requirements.

Graduate certificate students must take all certificate course work at the University of Louisville. No transfer credits will be accepted toward a graduate certificate.

Dentistry (MSD)

Master of Science in Dentistry (MSD)

Unit: School of Dentistry (<https://louisville.edu/dentistry/>)

Program Website (<https://louisville.edu/dentistry/residency/>)

Academic Plan Code(s): ENDOMSDCEN, ORTHMSDCOR, PEDDMSDCPD, PERIMSDCPE, PROSMDCPO

Program Information

The School of Dentistry offers a program of study leading to the Master of Science Degree in Dentistry for postgraduate students/residents enrolled in Advanced Specialty Certificate Programs in Endodontics, Orthodontics, Pediatric Dentistry, Periodontics, and Prosthodontics.

The courses for the Master of Science in Dentistry will total 31 credit hours. The curriculum is at least 19 credit hours (11 core and 8 selective courses), plus credit for research and thesis/publication (minimum twelve (12) credit hours). In addition, depending on the specific accreditation requirements of the specialty, either two or three years of clinical training are required.

The credit hours needed to complete the MSD and the certificate are listed below.

M.S.D./Specialty Programs	Credit Hours	Time to Completion
Endodontics	69	2 years
Orthodontics	72	2 years
Pediatric Dentistry	70	2 years
Periodontics	103.5	3 years
Prosthodontics	94	3 years

The School of Dentistry post-professional Master of Science in Dentistry with Specialty Certificate programs offer didactic and clinical training leading to certification in the specific dental specialty area. Completion of an accredited certificate program allows the student to be recognized by state boards of dentistry and by the respective specialty boards as eligible for specialty board examination and specialty dental licensure.

These programs help to develop skillful clinicians and researchers for careers in academic dentistry or private practice in the specialty areas of Endodontics, Orthodontics, Pediatric Dentistry, Periodontics and Prosthodontics. Excellent training in clinical dentistry, teaching skills, and the process and interpretation of biomedical research is essential to equip tomorrow's specialists with the proper scientific background to deal with the changes and challenges inherent in a profession undergoing rapid scientific advancement. These postgraduate students are exposed to a wide variety of clinical techniques by a group of highly qualified faculty with diverse training and varied backgrounds. The philosophy of the programs is that clinical excellence is based on technical proficiency, expert diagnostic skills and broad-based knowledge of the specific specialty literature.

The didactic portion of the curriculum explores the concepts, designs, regulation, interpretation, and presentation of modern biomedical

research upon which the practice of modern Endodontics, Orthodontics, Pediatric Dentistry, Periodontics, or Prosthodontics is based.

The Master of Science in Dentistry trains students in research concepts allowing them to design and complete a clinical or basic science research project. As a part of this program, the student is guided to design a research project and write a research proposal including any informed consent and data collection forms. The student will then conduct the research project to completion. Federal regulations and University of Louisville policy require that all research involving human subjects or analysis of data gathered from human subjects, regardless of funding status, be reviewed and approved by the IRB prior to the implementation of any research activity. After completion of the research project, the student will present the research project in both oral and written form. The oral presentation (defense) includes a review of the literature relevant to the research project, analysis of all data using appropriate statistical tests, and comparison of the results of the project to similar research in the dental literature. The student will also write a thesis or a paper that is suitable for submission and publication in an appropriate peer-reviewed journal.

Students who are enrolled in Endodontics, Orthodontics, Pediatric Dentistry, Periodontics, or Prosthodontics will complete the requirements for the Master of Science in Dentistry in conjunction with the awarding of the specialty certificate.

Program Descriptions

MSD/Endodontics

Endodontics is the branch of dentistry which is concerned with the morphology, physiology, and pathology of the human dental pulp and tissues around the tooth root. Its study and practice encompass the basic and clinical sciences, including biology of the normal pulp, the etiology, diagnosis, prevention and treatment of diseases and injuries of the pulp and associated conditions occurring around the tooth root.

MSD/Orthodontics

Orthodontics is the dental specialty that includes the diagnosis, prevention, interception, and correction of malocclusion of the teeth, as well as neuromuscular and skeletal abnormalities of the developing or mature orofacial structures.

MSD/Pediatric Dentistry

Pediatric Dentistry is an age-defined specialty that provides both primary and comprehensive preventive and therapeutic oral health care for infants and children through adolescence, including those with special health care needs.

MSD/Periodontics

Periodontics is that specialty of dentistry which encompasses the prevention, diagnosis, and treatment of diseases of the supporting and surrounding tissues of the teeth or their substitutes and the maintenance of the health, function and aesthetics of these structures and tissues.

MSD/Prosthodontics

Prosthodontics is the dental specialty pertaining to the diagnosis, treatment planning, rehabilitation and maintenance of the oral function, comfort, appearance and health of patients with clinical conditions associated with missing or deficient teeth and/or oral and maxillofacial tissues using biocompatible substitutes.

Admission Requirements

After acceptance into an Advanced Specialty Certificate Program in Endodontics, Orthodontics, Pediatric Dentistry, Periodontics or Prosthodontics.

Applications are not processed until the application fee is received and all required application materials have been received by the Graduate School, Graduate Admissions.

Admission Credentials

- Graduate Application (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>) submitted to the Graduate School
- Application fee
- Official transcripts of all college coursework, including evidence of a baccalaureate degree. The minimum grade point average that will be considered for unconditional acceptance and admission is GPA 3.0 (on a 4-point scale). Applicants with DMD degrees from dental schools that do not provide grades are still eligible to apply.
- Two letters of recommendation
- TOEFL, Duolingo or IELTS scores are required if English is not the applicant's native language. The minimum acceptable proficiency scores are as follows: TOEFL (80), Duolingo (105) and IELTS (6.5).
- For international applicants, Official Course-by-Course Evaluation Report from ECE (Educational Credential Evaluators, Inc.), www.ece.org (<http://www.ece.org>).
- Any provisional or special conditions acceptances shall be made on an individual basis and shall require a statement of the rationale for the exception, plans for monitoring progress and performance and stated success criteria. Such justification must be made in writing and must be accepted by the Vice Provost for Graduate Affairs. This will allow consideration of special circumstances in which the potential for high quality graduate performance has been clearly demonstrated by other means.

Program Requirements

All of the specialty programs will require eleven (11) credit hours in the following courses:

MSD Core Coursework

Code	Title	Hours
OIID 501	Biomedical Data Analysis: Experimental Design and Statistics	3
OIID 601	Introduction to Oral Biology Research	2
OIID 606	Oral Biology Communication	2
OBIO 617	Advanced Oral Pathology	1
OBIO 622	Multiple-Disciplinary Seminars	1
ASNB 675	Advanced Head and Neck Anatomy	2

MSD Electives

All of the specialty programs are also required to take at least eight (8) credits hours from the following list of electives:

Code	Title	Hours
Oral Immunology and Infectious Diseases Electives		
OIID 600	Concepts in Oral Immunology	2
OIID 604	Oral Infections	3
OIID 605	Oral Health Seminars	0.5

OIID 610	Advanced Topics in Oral Biology ¹	1-4

Oral Biology Electives

OBIO 611	Craniofacial Osteology	1-3
OBIO 612	Craniomaxillofacial Diagnostic Imaging	2-4
OBIO 613	The Diagnosis & Treatment of Temporomandibular Disorders	1
OBIO 614	Advanced Oral Diagnosis and Oral Medicine	1
OBIO 615	Advanced Clinical Pharmacology	1
OBIO 616	Overview of Medical Genetics in Oro-Facial Disease	1.5
OBIO 623	Advanced Implantology	1

Research/Thesis

In addition to these 19 credit hours, each postgraduate student/resident will complete a research project that will be supervised by the specialty program director or a designated faculty member.

Code	Title	Hours
OIID 619	Graduate Research	1-8
OIID 620	Thesis	1-8

Code	Title	Hours
Total Minimum Hours		31

In addition to the completion of the core curriculum and the postgraduate research project, there are didactic and clinical courses required for the completion of the necessary hours needed for each certificate (see Overview tab).

¹ Prerequisite: OIID 600 or consent of instructor. Selected areas will be investigated in depth, using one or more of a variety of formats, including lectures, seminars, tutorials, and research projects.

Distilled Spirits Business (CERT)

Graduate Certificate in Distilled Spirits Business

Unit: College of Business (<https://business.louisville.edu/>) (GB)
Program Website (<http://louisville.edu/online/programs/certificate-programs/distilled-spirits-business-certificate/>)
Academic Plan Code(s): SPIRCDSO

Program Information

This program is completed 100% online. (<https://business.louisville.edu/learnmore/online-spirits/>)

The Distilled Spirits Business Certificate is a program that consists of nine (9) credit hours. It aims to provide a comprehensive understanding of managing business operations in the distilled spirits industry. The curriculum, by design, covers various aspects of business functions such as marketing, finance, and operations, among others. The program emphasizes the interdependence of different business functions and how they operate.

The College of Business collaborated with industry experts to design a curriculum comprising six highly focused, 1.5 credit hour courses. These courses equip prospective and new employees with the necessary background to work in the industry's business operations.

Students can take the Distilled Spirits Business certificate in conjunction with the MBA program (<https://catalog.louisville.edu/graduate/programs-study/master-business-administration/>). For students accepted into the MBA program, it will count towards fulfilling elective requirements in the MBA curriculum.

Admission

Applicants must possess a bachelor's degree from a postsecondary institution with institutional accreditation by a U.S. Department of Education (USDE) (<https://www.ed.gov/laws-and-policy/higher-education-laws-and-policy/college-accreditation/institutional-accrediting-agencies/#RegionalInstitutional>)—recognized accrediting agency and must have earned a minimum undergraduate GPA of 2.0.

GMAT/GRE scores are not required for admission to the certificate program.

A graduate application (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>) is required.

Note: Students who desire to complete an MBA in conjunction with the Distilled Spirits Business certificate must be separately admitted to the MBA program (p. 105).

Program Requirements

Code	Title	Hours
SPIR 610	Distilled Spirits Industry Overview & Regulatory Issues	1.5
SPIR 620	Distilled Spirits Finance Fundamentals	1.5
SPIR 630	Distilled Spirits Operations & Supply Chain	1.5
SPIR 640	Sustainability in the Distilled Spirits Industry	1.5
SPIR 650	Spirit Brand Marketing	1.5
SPIR 660	Three-Tier System of Alcohol Distribution	1.5
Minimum Total Hours		9

To complete the program, students must have a minimum of a 3.0 cumulative grade point average.

Diversity Literacy (CERT)

Graduate Certificate in Diversity Literacy

Unit: College of Arts and Sciences (<https://louisville.edu/artsandsciences/>) (GA)
 Department: Philosophy (<https://louisville.edu/philosophy/>)
 Program Webpage (https://louisville.edu/philosophy/graduate-programs/copy_of_diversity-literacy-certificate/)
 Academic Plan Code(s): DILICDL

Program Information

The Certificate in Diversity Literacy will provide a unique opportunity for students who have already earned bachelor's degrees to enhance their knowledge and skills of the theory and practice of inclusion and equity, including what diversity means, what its personal and social effects are, and how it shapes lives, workplaces, and pedagogy.

Admission Requirements

Anyone who has earned a baccalaureate degree from an accredited college or university may apply.

The application for graduate programs (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>) at the University of Louisville.

The following materials will be necessary to complete an application:

- Official transcripts showing all degrees awarded and all undergraduate and graduate work (all courses) completed from each accredited college/university previously attended;
- Two letters of recommendation;
- A two-to-three page essay describing the applicant's interest in the program and how it will benefit her or his course of study and/or career path.

Program Requirements

The curriculum for this certificate consists of 15 total credit hours, structured as follows:

Code	Title	Hours
Core Courses		
PHIL 690	Philosophical Foundations of Diversity, Equity, and Inclusion	3
PHIL 691	Capstone in Diversity Literacy	3
Standard Electives¹		9
<i>Cultural Competency</i>		
URBS 656	Cultural Competency and Action	
<i>Institutions and Equity</i>		
EDAP 530	Language, Society & Power	
<i>Social Inequality</i>		
PAS, SOC, or WGST course at the 600 level or above		
Minimum Total Hours		15

¹ Electives may be substituted with the program director's consent. At least six (6) of the elective credit hours must be earned in A&S courses.

Interdisciplinary Early Childhood Education (MAT)

Master of Arts in Teaching in Interdisciplinary Early Childhood Education

Unit: College of Education and Human Development (<http://louisville.edu/education/>) (GE)
 Department: Special Education, Early Childhood and Prevention Science (<https://louisville.edu/education/departments/sped/>)
 Program Website (<https://louisville.edu/education/degrees/mat-iece/>)
 Academic Plan Code(s): IECEMAT, IECEMATO

Program Information

Interdisciplinary Early Childhood Education Birth to Primary Teacher Certification Program

This program can be completed 100% online (<https://louisville.edu/online-programs/masters/online-mat-in-interdisciplinary-early-childhood-education/>).

The program emphasizes in-depth academic preparation and field experiences that allow teachers to be knowledgeable about the field of early childhood/special education and to develop critical thinking and lifelong learning skills. The program emphasizes:

- Nurturing students as active agents in their own learning
- Authentic, performance-based assessment of teaching and learning
- Meeting the needs of all students
- Responding constructively to sociocultural differences among students

The program prepares students interested in working with children from birth to age 5 in a wide variety of settings—day care centers, public and private preschools, community programs, and clinics. This program gives students authentic experiences with infants, toddlers, and preschool children in the areas of curriculum development, typical and atypical child development, programs and services for children and their families, family involvement and intervention, screening and assessment, program administration, current topics, and practicum/action research.

The goals of this program include:

- IECE Teacher Certification
- Preparation of teachers for the education of typical and atypical children in different settings
- Provide background information on Kentucky Child Learning and Assessment Standards

Although this program has determined that it meets educational requirements for licensure in other US states and jurisdictions, this program is designed specifically to align with Kentucky certification requirements for the supervised student teaching or culminating clinical experience. **Therefore, students in this program are required to complete their student teaching or clinical experience at an approved placement location in the state of Kentucky.** Please contact the program director to discuss possible arrangements to complete culminating experiences in Southern Indiana before enrolling in the program.

Admission Requirements

Candidates who meet the following criteria may be eligible to apply to the Master of Arts in Teaching program:

1. Application to Graduate School (<https://graduate.louisville.edu/admission/apply/>). This should be completed three to four weeks prior to the application deadline.
2. Bachelor's degree (<http://louisville.edu/education/degrees/info/bachelors/>) with minimum undergraduate degree GPA of 2.75 (official transcripts (<http://louisville.edu/education/degrees/info/transcripts/>) required)
3. C or higher in ENGL 102 (or equivalent) and oral communication courses
4. TOEFL (<http://louisville.edu/education/degrees/info/toefl/>)/IELTS (<https://www.ielts.org/>)/Duolingo (<https://www.duolingo.com/>)
5. Professional Writing Requirements (<https://louisville.edu/education/degrees/info/mat-mse-professional-statement/>)
6. Signed Professional Code of Ethics/Technology User Agreement/Statement of Understanding of Admissions Guidelines
7. Three Letters of Recommendation (<http://louisville.edu/education/degrees/info/or/>)
8. Interview

Candidates considering applying to the MAT program should contact the Education Advising and Student Services office (teacher@louisville.edu)

(<http://louisville.edu/cgi-bin/uofl.mail?teacher>)) prior to applying for admission.

Admission is competitive. Candidates who meet minimum academic requirements are not guaranteed admission to the program.

Program Requirements

Code	Title	Hours
EDSP 515	Communication and Socialization in Early Childhood	3
EDSP 533	Inclusive Early Childhood Curriculum	3
EDSP 534	Inclusive Early Childhood Curriculum Field Experience	1
EDSP 536	Theories of Play	3
EDSP 537	Infant/Toddler Instruction and Care	3
EDSP 583	Early Childhood Special Education Assessment	3
EDSP 584	Families and Collaboration in Interdisciplinary Early Childhood Education	3
EDSP 585	Families and Collaboration in IECE: Field Experience	1
EDSP 600	Creativity and the Young Child	3
EDSP 656	Guidance for Young Children Field Experience	1
EDSP 657	Guidance for Young Children	3
600 Level Electives approved by advisor ¹		3
<i>Mid-Point Assessment: Prior to Student Teaching (see requirements below)</i>		
EDSP 606	Student Teaching: Interdisciplinary Early Childhood Education	3
EDTP 615	Student Teaching: Elementary School	3
Minimum Total Hours		36

Midpoint Assessment: Completion of all courses listed above with 3.0 cumulative GPA or higher; satisfactory dispositions assessment; electronic documentation of 200 hours of diverse and approved field experiences; satisfactory performance on all Hallmark Assessment Tasks; Target performance or better on all rubrics.

Certification Assessment: Satisfactory dispositions assessment; passing scores on required PRAXIS exams; completion of degree requirements.

Degree Assessment: Cumulative GPA of 3.0 or higher (with at least a "C" in Student Teaching); No more than a total of two "C's" in course work; satisfactory performance on all Hallmark Assessment Tasks; Target performance or better on all rubrics.

Degree Candidacy: If not enrolled during the semester in which you are graduating, you will need to register for degree candidacy as outlined in the Graduate Catalog (p. 13).

Praxis Disclaimer:

"Teacher certification requirements are subject to change. Before registering for certification test(s), please refer to the Education Professional Standards Board (EPSB) website at epsb.ky.gov (<http://www.epsb.ky.gov/>) or ets.org/praxis/ky/ (<http://www.ets.org/praxis/ky/>) for current requirements."

¹ Advisor approval needed.

The Master of Arts in Teaching in Interdisciplinary Early Childhood Education program prepares students to meet the requirements for certification and/or licensure. If you plan to pursue professional licensure or certification you should first determine your state's criteria for examination and licensure to see how/if our program meets those requirements prior to enrollment. We recommend that you also contact your state's licensing board directly to verify that the requirements have not changed recently and to answer any questions especially those regarding additional requirements beyond the degree.

Although this program has determined that it meets educational requirements for licensure in other US states and jurisdictions, this program is designed specifically to align with Kentucky certification requirements for the supervised student teaching or culminating clinical experience. Therefore, students in this program are required to complete their student teaching or clinical experience at an approved placement location in the state of Kentucky. Please contact the program director to discuss possible arrangements to complete culminating experiences in Southern Indiana before enrolling in the program.

More information about certification or licensure is available at the following website: <https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure> (<https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure/>).

For programs with an online option, more information about certification or licensure is available here: <https://louisville.edu/online/About-Us?tab=disclosures> (<https://louisville.edu/online/About-Us/?tab=disclosures>).

Interdisciplinary Early Childhood Education, Alternative Certification (MAT)

Master of Arts in Teaching in Interdisciplinary Early Childhood Education
Unit: College of Education and Human Development (<http://louisville.edu/education/>) (GE)
Department: Special Education, Early Childhood and Prevention Science (<https://louisville.edu/education/departments/sped/>)
Program Website (<https://louisville.edu/education/degrees/mat-iece/>)
Academic Plan Code(s): IECEMAT, IECEMATO

Program Information

Interdisciplinary Early Childhood Education Birth to Primary Teacher Certification Program

This program can be completed 100% online (<https://louisville.edu/online/programs/masters/online-mat-in-interdisciplinary-early-childhood-education/>).

The field of early childhood education includes a vast number of professionals who begin working in early childhood settings when they turn 18 years of age. Since this group of professionals is working in child care settings full-time, a traditional program is not possible for them to continue on a pathway to a degree or certification. This program is designed to meet the needs of the working early childhood professional who will benefit from a completely online program and the opportunity to learn in their own classrooms while they teach and continue to improve their practice through ongoing professional learning opportunities.

This program is designed for candidates who are not certified teachers. The purpose of this program is to provide candidates currently holding a Bachelor's (or graduate degree), a pathway to teacher certification while they are employed as a teacher of record in an approved early childhood classroom. Candidates must be concurrently enrolled and employed in order to maintain the temporary provisional certificate. If a candidate is not enrolled or employed as the teacher of record, the Division of Educator Preparation and Certification must be immediately notified.

The program emphasizes in-depth academic preparation and field experiences that allow teachers to be knowledgeable about the field of early childhood/special education and to develop critical thinking and lifelong learning skills. The program emphasizes:

- Nurturing students as active agents in their own learning
- Authentic, performance-based assessment of teaching and learning
- Meeting the needs of all students
- Responding constructively to sociocultural differences among students

The goals of this program include:

- IECE Teacher Certification
- Preparation of teachers for the education of typical and atypical children in different settings
- Provide background information on Kentucky Child Learning and Assessment Standards

Although this program has determined that it meets educational requirements for licensure in other US states and jurisdictions, this program is designed specifically to align with Kentucky certification requirements for the supervised student teaching or culminating clinical experience. **Therefore, students in this program are required to complete their student teaching or clinical experience at an approved placement location in the state of Kentucky.** Please contact the program director to discuss possible arrangements to complete culminating experiences in Southern Indiana before enrolling in the program.

Admission Requirements

Candidates who meet the following criteria may be eligible to apply to the Master of Arts in Teaching program:

1. Application to Graduate School (<https://graduate.louisville.edu/admission/apply/>). This should be completed three to four weeks prior to the application deadline.
2. Bachelor's degree (<http://louisville.edu/education/degrees/info/bachelors/>) with minimum undergraduate degree GPA of 2.75 (official transcripts (<http://louisville.edu/education/degrees/info/transcripts/>) required)
3. C or higher in ENGL 102 (or equivalent) and oral communication courses
4. TOEFL (<http://louisville.edu/education/degrees/info/toefl/>)/IELTS (<https://www.ielts.org/>)/Duolingo (<https://www.duolingo.com/>)
5. Professional Writing Requirements (<https://louisville.edu/education/degrees/info/mat-mse-professional-statement/>)
6. Signed Professional Code of Ethics/Technology User Agreement/Statement of Understanding of Admissions Guidelines
7. Three Letters of Recommendation (<http://louisville.edu/education/degrees/info/lor/>)
8. Interview

Candidates considering applying to the MAT program should contact the Education Advising and Student Services office (teacher@louisville.edu) (<http://louisville.edu/cgi-bin/uofl.mail?teacher>) prior to applying for admission.

Admission is competitive. Candidates who meet minimum academic requirements are not guaranteed admission to the program.

Program Requirements

Code	Title	Hours
EDSP 533	Inclusive Early Childhood Curriculum	3
EDSP 537	Infant/Toddler Instruction and Care	3
EDSP 600	Creativity and the Young Child	3
EDTP 627	Practicum for Alternative Certification Program ¹	3
EDSP 632	Universal Design for Learning Using Technology	3
EDSP 657	Guidance for Young Children	3
<i>Mid-Point Assessment (see requirement below)</i>		
EDSP 515	Communication and Socialization in Early Childhood	3
EDSP 583	Early Childhood Special Education Assessment	3
EDSP 584	Families and Collaboration in Interdisciplinary Early Childhood Education	3
EDTP 678	Supporting the Second Year Alternative Certification Teacher I	1.5
EDTP 679	Supporting the Second Year Alternative Certification Teacher II	1.5
Minimum Total Hours		30

¹ EDTP 627 is taken for two semesters at 1.5 credits each, for a total of 3 credits.

Midpoint Assessment: Completion of all courses listed above with 3.0 cumulative GPA and no lower than a “C” in each course; satisfactory dispositions assessment; satisfactory performance on all Hallmark Assessment Tasks; Target performance or better on all rubrics.

Degree Assessment: All program course work with 3.0 cumulative GPA (and no more than a total of two “C’s” in degree courses); satisfactory performance on all Hallmark Assessment Tasks; Target performance or better on all rubrics.

Degree Candidacy: Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in Academic Policies, Procedures, and Requirements (<https://catalog.louisville.edu/graduate/general-policies-procedures-requirements/>).

Certification Assessment: Satisfactory dispositions assessment; passing scores on required PRAXIS exams; completion of degree requirements.

Praxis Disclaimer: Teacher certification requirements are subject to change. Before registering for certification test(s), please refer to the Education Professional Standards Board (EPSB) website at www.e-psb.ky.gov/ or ets.org/praxis/ky (<http://www.ets.org/praxis/ky/>) for current requirements.

The Master of Arts in Teaching in Interdisciplinary Early Childhood Education (Alternative Certification) prepares students to meet the requirements for certification and/or licensure. If you plan to pursue professional licensure or certification, you should first determine your

state’s criteria for examination and licensure to see how/if our program meets those requirements prior to enrollment. We recommend that you also contact your state’s licensing board directly to verify that the requirements have not changed recently and to answer any questions especially those regarding additional requirements beyond the degree.

Although this program has determined that it meets educational requirements for licensure in other US states and jurisdictions, this program is designed specifically to align with Kentucky certification requirements for the supervised student teaching or culminating clinical experience. Therefore, students in this program are required to complete their student teaching or clinical experience at an approved placement location in the state of Kentucky. Please contact the program director to discuss possible arrangements to complete culminating experiences in Southern Indiana before enrolling in the program.

More information about certification or licensure is available at the following website: <https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure> (<https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure/>).

For programs with an online option, more information about certification or licensure is available here: <https://louisville.edu/online/About-Us?tab=disclosures> (<https://louisville.edu/online/About-Us/?tab=disclosures>).

Interdisciplinary Early Childhood Education, Teacher Residency (MAT)

This program was approved for students entering the university in the Summer 2025-Spring 2026 catalog year. For more information about catalog year, go to Catalog Year Information (<https://catalog.louisville.edu/undergraduate/university-wide-unit-specific-policies/catalog-year/>).

Master of Arts in Teaching in Interdisciplinary Early Childhood Education, Teacher Residency

Unit: College of Education and Human Development (<https://louisville.edu/education/>)

Department: Special Education, Early Childhood and Prevention Science (<https://louisville.edu/education/departments/sped/>)

Academic Plan Code(s): IECEMAT

Program Information

The program emphasizes in-depth academic preparation and field experiences that allow teachers to be knowledgeable about the field of early childhood/special education and to develop critical thinking and lifelong learning skills. The program emphasizes:

- Nurturing students as active agents in their own learning
- Authentic, performance-based assessment of teaching and learning
- Meeting the needs of all students
- Responding constructively to socio-cultural differences among students

The program prepares students interested in working with children from birth to age 5 in a wide variety of settings - day care centers, public and private preschools, community programs, and clinics. This program gives students authentic experiences with infants, toddlers, and preschool children in the areas of curriculum development, typical and atypical child development, programs and services for children and their families,

family involvement and intervention, screening and assessment, program administration, current topics, and practicum/action research.

The Teacher Residency program is designed to assist local school districts in meeting the demand for a diverse cadre of qualified teachers. Residents are enrolled in a one-year MAT program at the University of Louisville while employed with JCPS as a resident. Candidates receive personalized instruction throughout the process to help them succeed in the classroom. Candidates selected for the Louisville Teacher Residency (LTR) program commit to teach in accelerated improvement schools (AIS) for five years.

Although this program has determined that it meets educational requirements for licensure in other US states and jurisdictions, this program is designed specifically to align with Kentucky certification requirements for the supervised student teaching or culminating clinical experience. Therefore, students in this program are required to complete their student teaching or clinical experience at an approved placement location in the state of Kentucky. Please contact the program director to discuss possible arrangements to complete culminating experiences in Southern Indiana before enrolling in the program.

Admission Requirements

Candidates who meet the following criteria may be eligible to apply to the Master of Arts in Teaching, Teacher Residency program. Candidates considering an application to the MAT program should contact the MAT admissions counselor (teacher@louisville.edu) prior to applying for admission. Admission is competitive.

Candidates who meet minimum academic requirements are not guaranteed admission to the program:

1. Application to Graduate School (<https://graduate.louisville.edu/admission/apply/>). This should be completed three to four weeks prior to the application deadline.
2. Bachelor's Degree from Accredited College or University (<http://louisville.edu/education/degrees/info/bachelors/>) with a Minimum 2.75 Grade Point Average (official transcripts (<http://louisville.edu/education/degrees/info/transcripts/>) required)
3. Grade of C or higher in ENGL 102 (<https://catalog.louisville.edu/search/?P=ENGL%20102>) (or equivalent)
4. Oral Communication (<http://louisville.edu/education/degrees/info/oral-comm/course>)
5. TOEFL (<http://louisville.edu/education/degrees/info/toefl/>)/IELTS (<https://www.ielts.org/>)/Duolingo (<https://www.duolingo.com/>)
6. Professional Statement (<http://louisville.edu/education/degrees/info/mat-mse-professional-statement/>)
7. Three Letters of Recommendation (<http://louisville.edu/education/degrees/info/lor/>)
8. Signed Professional Code of Ethics/Technology User Agreement/Statement of Understanding of Admissions Guidelines
9. Acceptable interview with school district

Program Requirements

Code	Title	Hours
EDTP 651	Comprehensive Teaching and Learning I	3
EDTP 652	Comprehensive Teaching and Learning II	3

EDAP 604	Special Problems or Field Experience in Curriculum Development (District and School Level Supported Learning I) ¹	3
EDSP 536	Theories of Play	3
EDSP 537	Infant/Toddler Instruction and Care	3
EDTP 654	Support and Mentoring I	1.5
EDSP 533	Inclusive Early Childhood Curriculum	3
<i>Mid-Point Assessment (see requirements below)</i>		
EDTP 653	Comprehensive Teaching and Learning III	3
EDTP 655	Support and Mentoring II	1.5
EDSP 583	Early Childhood Special Education Assessment	3
EDAP 604	Special Problems or Field Experience in Curriculum Development (District and School Level Supported Learning II) ¹	3
EDAP 677	Developing Collaborative Groups: Facilitating, Coaching and Mentoring	3
EDSP 584	Families and Collaboration in Interdisciplinary Early Childhood Education	3
Minimum Total Hours		36

¹ EDAP 604 is taken twice during the program and is a course taught by district and school level personnel.

Mid-Point Assessment: Satisfactory dispositions assessment; 3.0 cumulative GPA in course work above with no lower than a "C" in each course; all prerequisites met; successful completion of EDTP 651, EDTP 652, and EDTP 654; electronic documentation of 200 hours of diverse and approved field experiences; satisfactory performance on all Hallmark Assessment Tasks; Target performance or better on all rubrics.

Certification Assessment: Satisfactory dispositions assessment; passing scores on PRAXIS content and PLT exams; completion of degree requirements.

Degree Assessment: All program course work with 3.0 cumulative GPA (and no more than two grades of "C" grades in degree courses); satisfactory performance on all Hallmark Assessment Tasks; Target performance or better on all rubrics.

Praxis Disclaimer: Teacher certification requirements are subject to change. Before registering for certification test(s), please refer to the Education Profession Standards Board (EPSB) website at www.e-psb.ky.gov (<https://www.e-psb.ky.gov/>) or www.ets.org/praxis (<https://www.ets.org/praxis/>) for current requirements.

Degree Candidacy: Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in the Graduate Catalog (<https://catalog.louisville.edu/graduate/general-policies-procedures-requirements/#text>).

The Master of Arts in Teaching in Interdisciplinary Early Education (IECEMAT) prepares students to meet the requirements for certification and/or licensure. If you plan to pursue professional licensure or certification you should first determine your state's criteria for examination and licensure to see how/if our program meets those requirements prior to enrollment. We recommend that you also contact your state's licensing board directly to verify that the requirements have not changed recently and to answer any questions especially those regarding additional requirements beyond the degree.

Although this program has determined that it meets educational requirements for licensure in other US states and jurisdictions, this program is designed specifically to align with Kentucky certification requirements for the supervised student teaching or culminating clinical experience. Therefore, students in this program are required to complete their student teaching or clinical experience at an approved placement location in the state of Kentucky. Please contact the program director to discuss possible arrangements to complete culminating experiences in Southern Indiana before enrolling in the program.

More information about certification or licensure is available at the following website: <https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure> (<https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure/>).

For programs with an online option, more information about certification or licensure is available here: <https://louisville.edu/online/About-Us?tab=disclosures> ([https://louisville.edu/online/About-Us/?tab=disclosures](https://louisville.edu/online/About-Us?tab=disclosures)).

Educational Administration (EdS)

Specialist in Education in Educational Administration

Unit: College of Education and Human Development (<http://louisville.edu/education/>) (GE)

Department: Educational Leadership, Evaluation, and Organizational Development (<http://louisville.edu/education/departments/eleod/>)
Program Webpage (<https://louisville.edu/education/degrees/eds-ea/>)
Academic Plan Code(s): EDADESPRN, EDADESSPV

Program Information

The EdS (Education Specialist) degree in Educational Administration is a 30 credit hour, post-master's degree program. It can lead to certification in principalship and supervisor of instruction.

The EdS program is designed to prepare school leaders to engage staff, improve the instructional capacity of schools, and deal effectively with the educational challenges of the 21st century. The goal of the EdS program is to provide field experience, clinical practice, and conceptual and theoretical knowledge necessary for roles in instructional leadership. The Department of Educational Leadership, Evaluation, and Organizational Development maintains a strong collaboration with school districts in preparing exemplary P-12 school administrators.

The candidate's admission packet must demonstrate his/her skills and understanding of the following: ability to improve student achievement, leadership, and advanced knowledge of curriculum, instruction, and assessment. Candidates applying for admission are jointly screened by both the University of Louisville faculty and local school district personnel.

Admission Requirements

- Evidence of bachelor's and master's degrees
- Transcripts of all undergraduate and graduate work

Admission to this Program

- A 3.3 grade point average from the master's degree program
- Signed copies of the following forms: Acceptable Use of Technology Agreement and Professional Code of Ethics for Kentucky School Personnel

Includes both Principal Certification and Supervisor of Instruction Certification

Degree Program Admission Requirements

- Joint screening by ELEOD Department and local school district personnel
- A candidate admissions essay prompt response
- A current resume
- Two written letters of recommendation attesting to the candidate's skills and understanding of (a) ability to improve student achievement, (b) leadership, (c) advanced knowledge of curriculum, instruction, and assessment. One must be from the current site supervisor.
- Three years of successful K-12 teaching experience in Kentucky or three years (one year = 140 contract days) of successful K-12 teaching outside the state of Kentucky.

Program Requirements

Code	Title	Hours
Level 1		
LEAD 633	Systems and Structures for School Improvement	3
LEAD 634	Fundamentals of School Leadership	3
LEAD 635	Instructional Leadership 1	3
LEAD 636	Instructional Leadership 2	3
Mid-point Assessment ¹		
LEAD 637	Ensuring High Performance School and Community Engagement	3
LEAD 620	Education Law and Policy Review in P-12 Education	3
LEAD 622	Fiscal and Human Resources in P-12 Education	3
LEAD 609	Internship in Educational Leadership	3
Total Hours for Level 1 ²		24
Level 2		
LEAD 782	Reflective Practice for School Leaders	3
LEAD 720	Instructional Leadership 3	3
Exit Assessment ⁴		
Minimum Total Credit Hours for EdS		30
Minimum Total Credit Hours for Rank I ⁵		60

Degree Program Completion Requirements

A grade point average of 3.3 in all courses counting on this program

Successful completion of a capstone in LEAD 782 and LEAD 720 and at the completion of Level 2

Successful completion of a program portfolio at the end of Level 2. Information about the portfolio is found in "Guidelines for Portfolio Completion Requirement," available from your advisor

Certification requirements

The Education Professional Standards Board is responsible for issuing and renewing certificates for all Kentucky teachers and administrators.

Candidates for principal certification must pass the SLLA 6990. This test may be taken during the last semester of coursework for Level 1 Principal Certification. Current information about the Kentucky assessment program may be retrieved from epsb.ky.gov (<http://www.epsb.ky.gov/mod/book/view.php?id=93>).

Completion of three years of full-time teaching experience

- ¹ Mid-point Assessment: Satisfactory dispositions assessment; Satisfactory completion of hallmark/dispositions assessments in LEAD 633, LEAD 634, LEAD 635, and LEAD 636. Must maintain a GPA of 3.3.
- ² Refer to program completion requirements for Level 1 prior to Level 2
- ³ TBD by student and advisor - may be a course leading to additional certification
- ⁴ Exit Assessment: Students in the EdS program will be required to complete an exit portfolio in their last semester of the program.
- ⁵ Completion of a Rank 1 program requires a minimum of 60 credit hours in approved program. For Rank 1 purposes, approved graduate hours at the master's level may be counted to reach 60 credit hours, though some of those hours may not count toward certification. Students seeking Rank 1 simultaneously with this certification program must complete the appropriate form with the advisor. The advisor must approve electives/unnamed courses.

The Specialist in Education In Educational Administration (EdS) program prepares students to meet the requirements for certification and/or licensure. If you plan to pursue professional licensure or certification you should first determine your state's criteria for examination and licensure to see how/if our program meets those requirements prior to enrollment. We recommend that you also contact your state's licensing board directly to verify that the requirements have not changed recently and to answer any questions especially those regarding additional requirements beyond the degree.

More information about certification or licensure is available at the following website: <https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure> (<https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure/>).

For programs with an online option, more information about certification or licensure is available here: <https://louisville.edu/online/About-Us?tab=disclosures> (<https://louisville.edu/online/About-Us/?tab=disclosures>).

Educational Administration (Rank 1)

Rank 1 Program for Educational Administration

Unit: College of Education and Human Development (<http://louisville.edu/education/>) (GE)

Department: Educational Leadership, Evaluation, and Organizational Development (<http://louisville.edu/education/departments/eleod/>)
Academic Plan Code(s): EDADRK1

Program Information

Rank 1 programs are not degree programs.

Rank 1 programs are planned, graduate-level programs designed for Kentucky teachers seeking rank change for salary purposes. They are recognized only in the state of Kentucky. By state regulation, Rank 1

status is 60 credit hours of approved graduate credit including a master's degree.

Teachers who complete a Rank I program may obtain a rank change for salary purposes in Kentucky. Through a Rank I program, teachers may increase their depth of knowledge in their teaching areas or in additional areas of certification, as appropriate.

Admission Requirements

Graduates of the University of Louisville EdS in Educational Administration, are eligible to pursue this Rank 1 program.

Candidates who have completed a specialist's degree in Educational Administration from other institutions must provide documentation, before applying for admission, that they have completed the requirements leading to the provisional and standard certificates in Kentucky.

Students may apply to the program by first going to the Graduate School (<https://louisville.edu/graduate/futurestudents/apply-materials/application/>) website. Admission requirements include the following credentials:

- Official transcripts with a GPA of 2.75 in the bachelor's degree and a GPA of 3.0 in the master's degree
- For international students, TOEFL/IELTS/Duolingo (students holding a baccalaureate or advanced degree from an accredited institution in the U.S. are exempt from this requirement.)

Applicants who have attended a college or university outside of the United States are also required to submit an evaluation of their transcript through either WES (World Education Services) (<http://wes.org/>) or ECE (Educational Credential Evaluators) (<http://ece.org/>). Please note that transcript evaluations can sometimes take several weeks.

Please have transcripts sent to the **Graduate School** (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>).

If transcripts are sent electronically, please have them sent to the following email: gradadm@louisville.edu

Please contact the Office of Educator Preparation Student Services at teacher@louisville.edu or (502) 852-0411 for more information.

Program Requirements

Rank I Program in Educational Administration

Code	Title	Hours
<i>Inquiry (Select one of the following)</i>		3
LEAD 601	Applied Statistics	
LEAD 700	Research Concepts and Design	
LEAD 704	Qualitative Field Research Methods	
<i>Advocacy (Professional Leader)</i>		
Leadership: (Select one of the following)		3
LEAD 613	Administration and Supervision in Special Education	
LEAD 634	Fundamentals of School Leadership	
LEAD 649	District Leadership: The Contemporary Superintendent	
LEAD 715	Advanced Organizational Theory	
Diversity: (Select one of the following)		3

LEAD 610	Collaboration and Communication for Effective Leadership	
LEAD 636	Instructional Leadership 2	
LEAD 667	Instructional Planning for Student Learning and Achievement	
LEAD 720	Instructional Leadership 3	
Area of Emphasis (in consultation with advisor)		12-18
Electives (in consultation with advisor)		0-6
Action (select one of the following)		3
LEAD 679	Systems for Change: Continuous School Improvement-A Clinical Practicum	
LEAD 782	Reflective Practice for School Leaders	
Minimum Total Hours		30

Mid-Point Requirement: Candidates are required to submit a mid-point performance assessment to their faculty advisor at the completion of 15 credit hours of coursework and designed collaboratively with the faculty advisor. The faculty advisor will assess the candidate's performance assessment, which must be at the exemplary or accomplished level. The performance assessment must address the PSEL standards and include a leadership profile and personal growth goal to be assessed in the exit portfolio and/or oral defense of the portfolio.

Exit Assessment: Hallmark Assessment Task for LEAD 679 OR LEAD 782 or equivalent project that demonstrates proficiency in the PSEL Standards; Course project must address all of the PSEL Standards including artifacts associated with each standard submission. Additionally, an updated leadership profile and a reflection of personal progress toward the midpoint growth goal is required. Students must have a minimum 3.0 cumulative grade point average. No course credit equivalent to a GPA of 2.5 or lower will be accepted.

Educational Leadership and Organizational Development (EdD)

Doctor of Education in Educational Leadership and Organizational Development

Unit: College of Education and Human Development (<https://louisville.edu/education/>) (GE)

Department: Educational Leadership, Evaluation, and Organizational Development (<https://louisville.edu/education/departments/eleod/>)

Program Website (<https://louisville.edu/education/degrees/edd-elod/>)
Academic Plan Code(s): ELODEDD

Program Information

The doctoral degree is granted in recognition of scholarly proficiency and distinctive achievement in a specific field/discipline. All candidates for a doctoral degree in the College of Education and Human Development must successfully complete qualifying exams and a dissertation/professional portfolio that clearly indicates the candidate has mastered and can exhibit/articulate the content knowledge, skills and dispositions specific to their discipline, and can utilize appropriate research methodologies to contribute to the body of knowledge in their field.

Distinctive Characteristics of Doctoral Programs in the College of Education and Human Development

1. Social Justice and Equity

Doctoral students in our program build experience and expertise in the issues of social justice and equity which aligns with our metropolitan mission and focus on student achievement.

2. Leadership

Our doctoral students gain expertise in supervising and leading others to achieve organizational goals and missions, managing complex systems, addressing administrative issues and procedures, conducting research to enhance leadership and teaching others about the art of organizational leadership.

3. Practical Experience

The doctoral program contains practicums, internships, or embedded field experience that aligns with program and career goals. These mentored experiences may include teaching, research, administration or other appropriate areas.

4. Scholarship/Research

An emphasis on scholarship includes experience and mentorship in ethics, publications, presentation, grantsmanship, and other forms of creative activity. The research component is characterized by the development of vertical research teams: senior faculty, junior faculty, doctoral students, master's students, and in some programs, undergraduate students, working together on research projects and research areas. These may be bolstered by partnerships with local school districts, businesses, or community agencies.

Admission Requirements

Potential students must meet the minimum requirements for admission to the University of Louisville Graduate School

Additionally, the following is required by the program:

- Master's degree in education or related field**
- Letter of Introduction** - No more than two pages highlighting your career accomplishments to date, your reason for considering doctoral level work, and your anticipated areas of interest for action research project(s).
- Current Resume or Curriculum Vita** - Submit a current resume or curriculum vita. The program faculty expects applicants to have prior professional experience in P-12 education. The EdD program is practitioner-based and intended for experienced professionals in the field.
- Three Letters of Recommendation** - Select three individuals who are familiar with your background as a professional or graduate student to complete Letter of Recommendation (two letters required by the graduate school for admission may count in this total). At least one of the recommendations must come from someone familiar with your work ethic and work products, **A letter from an immediate supervisor is encouraged.**
- Official copies of all collegiate transcripts** Graduates of the University of Louisville need not provide a transcript.
- GPA of at least 3.5 for prior graduate coursework.**
- Applicants submitting foreign transcripts** must submit transcript to either the World Education Evaluation Service (WES) or Education Credentials Evaluators (ECE) for evaluation. If you have a master's degree from the U.S., this requirement is waived.

8. **Students for whom English is not their primary language** must show English language proficiency by successfully completing one of the following:
- International English Language Testing System (IELTS) examination (<https://www.ielts.org/>) – minimum score: 6.5
 - Test of English as a Foreign Language (TOEFL) examination (<https://www.ets.org/toefl/>) – minimum scores: 550 on the paper-based TOEFL, 213 on the computer-based TOEFL or 80 or higher on the internet-based TOEFL
 - Duolingo English Test with Subscores (https://englishtest.duolingo.com/applicants/?utm_source=google&utm_medium=search&utm_campaign=EnglishTier1Campaign&utm_content=&utm_term=brand-broad&gclid=CjwKCAiAyPyQBhB6EiwAFUuakrtGPRRW-6LWFstq8XBfUXEzPQde1_PQmLRqJH7n01zpwXQcxv7MxoCRc0QAvD_BwE) – minimum score of 105 and exam must have been taken after January 1, 2020
 - Note: International students who have earned a degree from an accredited college or university in the U.S. are not required to complete the TOEFL, IELTS, or Duolingo.
9. **Submission of a writing prompt** provided when the application materials are received and to be submitted prior to the interview. The writing prompt will focus on a contemporary issue in the P-12 education landscape and will require appropriate research tasks aimed to assess the capacity of the candidate for admission to process, analyze, and communicate (in written form) their response to the prompt.
10. **Interview with Program Faculty**- Program faculty reserve the right to request additional information to resolve admission status including, but not limited to, GRE scores, additional letters of recommendation, professional references for consultation, etc.

All application materials are reviewed by the program faculty and are considered holistically when determining admission status. Students will be notified in writing of their admission status.

Program Requirements
Master's degree prerequisite + 60 credit hours minimum

The Student and Program Committee must develop courses, programs and experiences that clearly identify and address the specific themes of Education Policy Development and Implementation, Scholarly Research, and Transformational Leadership. These areas of emphasis must have descriptive competencies that the student should attain and the Committee can assess.

The doctoral degree is granted in recognition of scholarly proficiency and distinctive achievement in a specific field/discipline. All candidates for a doctoral degree in the CEHD must successfully complete qualifying exams and a dissertation/professional portfolio that clearly indicates the candidate has mastered and can exhibit/articulate the content knowledge, skills and dispositions specific to their discipline and can utilize appropriate research methodologies to contribute to the body of knowledge in their field.

Required Coursework

Code	Title	Hours
Specialty Components ¹		33
LEAD 715	Advanced Organizational Theory	
Additional Specialty Component courses selected with Program Committee approval		

Research Methodology ¹		27
LEAD 601	Applied Statistics (or equivalent required)	
Research Course to aid in the completion of the EdD Degree		
Research Course to aid in the completion of the EdD Degree		
Research Electives (e.g., Field Survey Research, additional qualitative methodologies and/or quantitative methodologies) ²		
LEAD 777	Capstone for Doctor of Education Degree in Educational Leadership and Organizational Development (12 credit hours)	

Minimum Total Hours	60
¹ EdD students complete 33 credit hours of Specialty Component coursework and 27 credit hours of Research Methodology for a minimum total of 60 credit hours of eligible graduate work. Courses are selected with Program Committee Approval within program guidelines/framework.	
² Selected with Program Committee Approval within program guidelines/framework. Students have the opportunity to take courses in other disciplines. LEAD 600 may not be used to satisfy this requirement.	

Educational Leadership and Organizational Development (PhD)
Doctor of Philosophy in Educational Leadership and Organizational Development

Unit: College of Education and Human Development (<http://louisville.edu/education/>) (GE)

Department: Educational Leadership, Evaluation, and Organizational Development (<http://louisville.edu/education/departments/eleod/>)

Program Website (<https://louisville.edu/education/degrees/phd-elod/>)

Academic Plan Code(s): ELODPHD

Program Information

The Doctor of Philosophy in Educational Leadership and Organizational Development encompasses five specialties:

- P-12 Administration
- Post-secondary Administration
- Sport administration
- Human Resource Development
- Evaluation

The doctoral degree is granted in recognition of scholarly proficiency and distinctive achievement in a specific field/discipline. All candidates for a doctoral degree in the College of Education and Human Development must successfully complete qualifying exams and a dissertation/professional portfolio that clearly indicates the candidate has mastered and can exhibit/articulate the content knowledge, skills and dispositions specific to their discipline and can utilize appropriate research methodologies to contribute to the body of knowledge in their field.

Distinctive Characteristics of Doctoral Programs in the College of Education and Human Development

1. Social Justice and Equity

Doctoral students in our program build experience and expertise in the issues of social justice and equity which aligns with our metropolitan mission and focus on student achievement.

2. Leadership

Our doctoral students gain expertise in supervising and leading others to achieve organizational goals and missions, managing complex systems, addressing administrative issues and procedures, conducting research to enhance leadership and teaching others about the art of organizational leadership.

3. Practical Experience

The doctoral program contains practicums, internships, or embedded field experience that aligns with program and career goals. These mentored experiences may include teaching, research, administration or other appropriate areas.

4. Scholarship/Research

An emphasis on scholarship includes experience and mentorship in ethics, publications, presentation, grantsmanship, and other forms of creative activity. The research component is characterized by the development of vertical research teams: senior faculty, junior faculty, doctoral students, master's students, and in some programs, undergraduate students, working together on research projects and research areas. These may be bolstered by partnerships with local school districts, businesses, or community agencies.

Admission Requirements

Application Materials Overview

The LEAD Department PhD Admissions Committee evaluates an applicant's potential to succeed in the doctoral program, including academic writing and analysis, theory and conceptual processing, and overall program readiness. This evaluation of an applicant is conducted through a holistic review of an applicant's fully submitted application materials. These materials include the following:

- Graduate Application
- Résumé or Curriculum Vitae
- Letters of Recommendation: 2 Required (academic references preferred, but required for all applicants whose undergraduate work was completed within the last five years)
- English Language Exam: TOEFL, IELTS, or Duolingo English Test required* for applicants for whom English is not their primary language
- Transcripts: all official transcripts from any courses or degree programs taken at previous postsecondary institutions (other than dual credit)
- Personal Statement
- Analysis Essay

In addition, an applicant may submit or participate in additional opportunities such as the following that are optional but not required for admission:

1. Interview
2. GRE Scores
3. Any academic or published works/ creative artifacts you have been a part of or produced

Additional information on each required and optional application materials can be found in the following sections:

Required Application Materials

1. **Graduate Application** (<http://louisville.edu/graduate/apply/>) (even if currently enrolled in a University of Louisville program). All other application materials, except GRE Scores and online recommendation letters should be sent to the address at the bottom of this page.
2. **Resume or Curriculum Vitae.** It is expected that applicants have prior academic and professional experience in their field of interest. The PhD program is intended for experienced professionals, holding relevant academic degrees and who are qualified to undertake advanced study at the doctoral level. It is important that the academic and professional experience of applicants match the educational focus of the program curriculum and the educational and professional orientation of the program faculty.
3. **Letters of Recommendation.** Using the Graduate School on-line application (<http://louisville.edu/graduate/apply/>) choose two individuals familiar with your background to provide a Letter of Evaluation (<https://louisville.edu/education/degrees/files/new-letter-of-eval.pdf>). Academic references preferred, but required for all applicants whose undergraduate work was completed within the last five years.
4. **English Language Exam.** Students for whom English is not their primary language must show English language proficiency by successfully completing one of the following:
 - International English Language Testing System (IELTS) examination (<https://www.ielts.org/>) – minimum score: 6.5
 - Test of English as a Foreign Language (TOEFL) examination (<https://www.ets.org/toefl/>) – minimum scores: 550 on the paper-based TOEFL, 213 on the computer-based TOEFL or 80 or higher on the internet-based TOEFL
 - Duolingo English Test with Subscores (https://englishtest.duolingo.com/applicants/?utm_source=google&utm_medium=search&utm_campaign=EnglishTier1CanBroad&gclid=CjwKCAiAyPyQBhB6EiwAFUuakrtGPRRW-6-LWFstq8XBfUXEzPQde1_PQmLRqJH7n01zpwXQcxv7MxoCRc0QAvD_BwE) – minimum score of 105 and exam must have been taken after January 1, 2020. *Note:* Students who have earned a degree from an accredited college or university in the U.S. are not required to complete the TOEFL, IELTS, or Duolingo.
5. **Transcripts—undergraduate and graduate** (All official, non-UofL). Send official transcripts for all previous undergraduate and graduate coursework from any courses or degree programs taken at previous postsecondary institutions (other than dual credit) to the address indicated below. Do not provide UofL transcripts and transcripts previously submitted to the College of Education and Human Development. If you have records at UofL, but outside the CEHD, attach a note so indicating and we will secure them. It is expected that applicants would have GPAs of at least 3.5 for prior undergraduate and graduate degrees. Applicants submitting **foreign transcripts** must submit such transcript to analysis by either of the following two agencies and have the agency submit their report to the address below for inclusion in the application packet: World Education Evaluation Service (<http://www.wes.org/>) or Education Credentials Evaluators (<http://www.ece.org/>). The applicant must send the official transcript to the transcript evaluation agency. The agency will do an evaluation according to US guidelines and mail an official copy of the evaluation to UofL. We do not need the transcript if we have the official evaluation from ECE or WES. The agency also

validates that the transcript is official and legitimate. In some cases, the applicant may only have one official copy of the transcript. In that situation, WES or ECE will mail the official transcript back to the student after the evaluation has been completed. If you have a graduate degree from the U.S., this requirement is waived.

6. **Personal Statement.** Your Personal Statement is an opportunity for you to offer the admissions committee insights about your background, interests, future contributions to the academic community at the University of Louisville, and academic potential with your field of study.
 - As you author your Personal Statement, consider how your background and life experiences – including educational, cultural, financial, geographical, and/or other opportunities or barriers – motivated your decision to pursue a doctoral degree at the University of Louisville?
 - In your statement, share your research interests and career goals, as well as how you see this doctoral program helping you achieve those future goals as well as why you have chosen to pursue doctoral study at this time.
 - Tell us about what you have done, what is unique about you, what you have learned and achieved (including evidence of progress) to support and recognize your accomplishments to date and how that has prepared you for doctoral study in this program.
7. **Analysis Essay.** For this essay, please identify a contemporary issue, challenge, or opportunity in your specialty area (e.g., human resource development, higher/postsecondary education, education administration, program evaluation, sports administration). Your essay should intertwine several messages that: (a) provide a background to your chosen topic, (b) inform your reader why your chosen topic is important and what is known about the topic, (c) articulate at least two avenues for how you could address your chosen topic using research articles in support of your points, (d) recommend an avenue or perspective in which to take along with supported rationale, and (e) provide a summary along with concluding remarks that bring your essay to a logical conclusion.
 - Your essay should demonstrate some level of analysis and be between 2500 and 3000 words (8- 10 pages double spaced) not including a title page, references or citations, tables, figures, or graphs.
 - Include any references to literature and empirical research sources that you use to help shape your analytic essay.
 - Your analysis essay does not need to be on a topic that you think you'd like to focus on in your doctoral studies, but it can be. Ultimately, we are interested in learning more about how you present a topic, offer competing perspectives, and your analysis associated with that discussion.

Optional Application Materials

1. **Interview.** Using a holistic process, the LEAD PhD Admissions Committee will evaluate your application packet. They may, at their discretion, invite you for a brief interview with faculty in your chosen area of concentration to learn more about your interests. The interview is optional, but often can be helpful in finding fit within an academic program of study.
2. **GRE Scores.** The GRE test can help committees evaluate students, especially those from unfamiliar colleges or universities. LEAD PhD Admissions Committee recognizes that tests have their limitations and may pose a financial burden for some students. To ensure that

we support equity, inclusion, and a holistic review process, GRE scores are optional for admission to the PhD Program.

- Applicants who do not submit GRE scores will be given full consideration to the program.
- If you have taken the GRE, and wish to submit your scores as an option, have the Education Testing Service forward scores to UofL (UofL's code for sending GRE scores is 1838).
- If you are a former UofL student and believe your scores are already at the University Graduate School, attach a note indicating so with your Graduate Application.
- Scores, whether a new applicant or a former UofL student, should be no more than 5-years old

3. Academic Published Works/ Creative Artifacts. If you have published any academic research or been a part of some form of creative artifact that adds to your application packet, please feel free to include those works as a .pdf within your packet as optional material.

Program Requirements

Master's degree prerequisite + 60 credit hours minimum

The Student and Committee must develop courses, programs and experiences that clearly identify and address the specific themes of Leadership, Scholarship, Social Justice and Equity. These areas of emphasis must have descriptive competencies that the student should attain and the Committee can assess.

Coursework Requirements

Code	Title	Hours
CORE AND ELECTIVE COGNATE COMPONENTS ¹		33
LEAD 710	Doctoral Seminar in Educational Leadership	
LEAD 674	Advanced Leadership Theory	
LEAD 715	Advanced Organizational Theory	
LEAD 780	Problem Analysis in Educational Leadership I	
Electives		
RESEARCH METHODOLOGY ²		15
LEAD 601	Applied Statistics	
LEAD 701	Intermediate Applied Statistics	
LEAD 702	Applied Multiple Regression	
LEAD 703	Multivariate Educational Statistics	
LEAD 704	Qualitative Field Research Methods	
LEAD 705	Qualitative Data Analysis and Representation	
Dissertation/Portfolio Research		
LEAD 795	Doctoral Research	12
ELECTIVE COMPONENT ³		
Minimum Total Hours		60

¹ 33 credit hours minimum, selected with Program Committee Approval

² 15 credit hours minimum, selected with Program Committee Approval

³ Master's degree comprises elective component of program.

Electrical Engineering (MEng)

Master of Engineering in Electrical Engineering

Unit: Speed School of Engineering (<http://engineering.louisville.edu>) (SP)

Department: Electrical and Computer Engineering (<https://engineering.louisville.edu/academics/departments/electrical/>)
Academic Plan Code(s): EE_MEN

Program Information

General Information

The Bachelor of Science in Electrical Engineering degree will provide a student with the basis to be able to complete the Master of Engineering (MEng) in Electrical Engineering degree. The Master of Engineering in Electrical Engineering degree program is accredited by the Engineering Accreditation Commission (EAC) of ABET (<https://www.abet.org>), under the Commission's General Criteria and the Program Criteria for Electrical, Computer, Communications, Telecommunication(s), and Similarly Named Engineering Programs.

Since the Electrical Engineering MEng is accredited as part of a five-year program with one-year of co-op experience, it is only available for students who have matriculated through the Electrical Engineering bachelor's degree program at Speed School. Therefore, students who earn an undergraduate degree at a school or university other than the University of Louisville pursue the MS degree instead of the MEng degree.

Master of Engineering Program Educational Objectives

Graduates of the Master of Engineering program in the Electrical and Computer Engineering Department are expected within a few years of graduation to have:

1. Established themselves in successful and productive careers or advanced studies in electrical engineering or a related area, possess technical competency in electrical engineering, and are effective team members and effective communicators.
2. Demonstrated the ability to engage in lifelong learning in electrical engineering and related fields.
3. Acquired a sense of professionalism, with emphasis on professional ethics, an awareness of professional licensing, and participation in the affairs of the profession.

Master of Engineering Student Outcomes

In order to achieve these objectives, the Master of Engineering program in the Electrical and Computer Engineering Department has the following outcomes set for its graduates. Graduates will demonstrate:

1. An ability to communicate effectively with a range of audiences.
2. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

Residency

All graduate students are expected to make steady and satisfactory progress toward the completion of degrees. A candidate for the Master of Engineering degree who does not register for credit hours must maintain active registration by paying a fee each semester for MEng residency until the degree is awarded (i.e., the candidate must maintain continuous registration, including summer terms, in Graduate Studies). Failure to pay the MEng residency fee will be cause to cancel a student's residency. Students who are not enrolled for a period of more than 12 months will be considered to have withdrawn from the program. In order to be restored to residency, the student must submit a new application, have the recommendation of the department chair, receive the approval of the Associate Dean and pay the fee for each of the semesters during which the residency was void.

Academic Performance

The J.B. Speed School of Engineering has established the following performance policies:

1. The minimum grade point average requirement for good standing is 3.00 for all academic work completed while in graduate studies.
2. Any student with a cumulative graduate GPA below 3.00 will be placed on academic warning. Students on academic warning are limited to enrollment for thirteen (13) credit hours in a fall or spring semester and seven (7) credit hours for summer terms.

Students who do not bring their cumulative graduate GPA back at or above a 3.00 in the semester immediately following Academic Warning, will be placed on Academic Probation for the next semester of enrollment. Students on probation are limited to enrollment for thirteen (13) credit hours in a fall or spring semester and seven (7) credit hours for summer terms. Any student who remains in academic probation for more than a single semester may be considered for dismissal from the program.

3. Students receiving graduate assistantships (teaching, research or service) shall be provided adequate training and shall be required to understand and adhere to University policies related to these areas. The performance of teaching, research and service duties by such students shall be periodically evaluated. Students with teaching assistantships shall be evaluated annually.
4. Students who fail to meet performance goals or who do not meet other requirements as outlined in the admission letter, program requirements or the university catalog may be subject to academic dismissal from their programs.
5. A maximum of eight (8) credit hours of graduate level courses taken as an undergraduate may be used to satisfy MEng degree requirements; these courses cannot have been used to also satisfy BS degree requirements.

Degree Requirements

The following degree requirements are mandatory of all Master of Engineering candidates:

1. The program of study must be completed with a 3.00 GPA or better for all graduate courses used to satisfy degree requirements. Additionally, the program of study must be completed with a 3.00 GPA or better for all academic work attempted in graduate studies.
2. Master's degree students must take at least 24 credit hours of coursework at the University of Louisville to satisfy the residency requirement for the master's degree. A maximum of six (6) credit hours of graduate credit may be transferred from accredited institutions.
3. Students following the thesis option must follow the Procedures and Standards for Master of Engineering Theses.
4. The total requirements must be completed within six years after admission into graduate studies. The time limit imposed by the rule may be extended in individual cases upon recommendation of the department chair and approval of the associate dean for academic and student affairs.
5. The MEng degree cannot be conferred prior to the BS degree.

Admission Standards

Since the Electrical Engineering MEng is accredited as part of a five-year program with one-year of co-op experience, it is only available for

students who have matriculated through the Electrical Engineering bachelor degree program at Speed School.

The application form is available online (<http://louisville.edu/speed/academics/forms/MEngGraduateStudiesApplication/>).

The requirements for admission or readmission to a Master of Engineering program are:

1. Submission of a completed MEng application for the field of specialization in which the student is earning a bachelor degree from the J.B. Speed School of Engineering. Students can apply to the MEng program with fewer than thirteen (13) credit hours of BS degree requirements remaining and no later than two years post conferral of their baccalaureate degree. A student's admission into the MEng program is contingent upon successful completion of their undergraduate degree;

2. Recommendation by the faculty and chair of the student's department for admission or readmission to graduate studies;

3. Cumulative baccalaureate grade point average of 2.75. However, those students with cumulative baccalaureate grade-point averages from 2.50 to 2.75 may be admitted upon petition and approval of the chair and faculty of the department.

A student becomes a candidate for the Master of Engineering degree upon admission to graduate studies and initial registration as a graduate student.

Program Requirements

The Master of Engineering in Electrical Engineering degree requires the following over and above the Bachelor of Science in Electrical Engineering Degree.

Code	Title	Hours
Master of Engineering Coursework		
ECE Design Electives (see list below)	^{1,2,3}	12
ECE Electives (see list below)	^{1,3,4}	6
Technical Electives	^{1,5}	6
Select one of the following:		6-7
<i>Thesis/Paper Option:</i>		
ECE 697	Master of Engineering Thesis or Paper in Electrical Engineering	
<i>Non-Thesis/Paper Option:</i>		
ECE 695	Graduate Seminar in Electrical and Computer Engineering	
ECE Electives (see list below)	^{1,3,4}	
Minimum Total Hours		30-31

The Master of Engineering degree must be completed with a 3.00 GPA or better for all graduate courses used to satisfy degree requirements. Additionally, the Master of Engineering degree must be completed with a 3.00 GPA or better for all academic work attempted in graduate studies.

A maximum of eight (8) credit hours of graduate level courses taken as an undergraduate may be used to satisfy MEng degree requirements; these courses cannot have been used to also satisfy BS degree requirements.

¹ Electives must be chosen so that at least one-half of the credits counted toward the degree, exclusive of thesis or paper, are 600-level.

² A minimum of twelve (12) credit hours must be classified as Design Electives. Design Electives must be chosen from the approved list of regular courses (see below).

³ ECE electives must be chosen from an approved list

⁴ ECE 697 Master of Engineering Thesis or Paper in Electrical Engineering is an elective for a total of six (6) credit hours. For the thesis/paper option, a student is urged to select both an approved M.Eng. thesis/paper topic and the director and members of the thesis/paper committee during the first term of graduate studies. The thesis/paper director must give approval for enrollment in ECE 697.

⁵ Technical electives can be ECE or non-ECE courses. Technical electives must be approved by the department. A maximum of six (6) credit hours of non-ECE courses will count toward the MEng degree. Non-ECE technical electives must be approved by the department.

Design Electives

Code	Title	Hours
ECE 510 & ECE 511	Computer Design Computer Design Laboratory	4
ECE 515 & ECE 514	Introduction to VLSI Systems Introduction to VLSI Systems Laboratory	4
ECE 516	Microcomputer Design	4
ECE 520 & ECE 521	Digital Signal Processing Digital Signal Processing Laboratory	4
ECE 533 & ECE 534	Integrated Circuit Design Integrated Circuit Design Laboratory	4
ECE 543 & ECE 544	Fundamentals of Microfabrication and MEMS Microfabrications/MEMS Laboratory	4
ECE 550 & ECE 551	Communication and Modulation Communication Systems Laboratory	4
ECE 555 & ECE 556	Digital Image Processing Digital Image Processing Laboratory	4
ECE 560 & ECE 561	Control Systems Principles Control Systems Laboratory	4
ECE 564 & ECE 565	Fundamentals of Autonomous Robots Fundamentals of Autonomous Robots Lab	4
ECE 593	Independent Study in Electrical Engineering	4
ECE 619 & ECE 645	Computer Vision Computer Vision Laboratory	4
ECE 620 & ECE 655	Pattern Recognition and Machine Intelligence Pattern Recognition and Machine Intelligence Laboratory	4
ECE 633	Microelectronics Design and Fabrication	4
ECE 636	MEMS Design and Fabrication	4
ECE 697	Master of Engineering Thesis or Paper in Electrical Engineering	6

ECE electives

Code	Title	Hours
Any ECE Design Elective from above list.		
ECE 500	Special Topics in Electrical Engineering	1-6
ECE 518	Fundamentals of Computer Communications and Networks	3

ECE 523	Introduction to Biometrics	3
ECE 526	LabVIEW for Electrical Engineers	3
ECE 530	Introduction to Random Processes and Estimation Theory	3
ECE 531	Power Electronics	3
ECE 532	Electromechanical System Designs for Home Appliances	4.5
ECE 542	Semiconductor Device Fundamentals	3
ECE 543	Fundamentals of Microfabrication and MEMS	3
ECE 545	Optical Signal Processing	3
ECE 569	Intermediate Electromagnetic Fields and Waves	3
ECE 581	Electric Machines and Drives	3
ECE 582	Power System Analysis	3
ECE 593	Independent Study in Electrical Engineering	3
ECE 600	Special Topics in Electrical & Computer Engineering	1-6
ECE 611	Computer Architecture	3
ECE 613	Computational Intelligence Methods for Data Analysis	3
ECE 614	Deep Learning	3
ECE 632	Semiconductor Principles	3
ECE 638	The MOSFET	3
ECE 640	Introduction to Biomedical Engineering	3
ECE 641	Medical Imaging Systems	3
ECE 643	Introduction to Biomedical Computing	3
ECE 645	Computer Vision Laboratory	1
ECE 651	Communication System Design	3
ECE 652	Information Theory and Coding	3
ECE 653	Digital Communications	3
ECE 654	Advanced Voice/Data Networks	3
ECE 655	Pattern Recognition and Machine Intelligence Laboratory	1
ECE 660	Introduction to Robust Control	3
ECE 661	Sampled-Data Control Systems	3
ECE 662	Introduction to Optimum Control	3
ECE 664	Modern Adaptive Control	3
ECE 665	Theory of Nonlinear Systems	3
ECE 682	Advanced Power System Analysis	3
ECE 697	Master of Engineering Thesis or Paper in Electrical Engineering	1-6

Electrical Engineering (MS)

Master of Science in Electrical Engineering

Unit: Speed School of Engineering (<http://engineering.louisville.edu>) (GS)

Department: Electrical and Computer Engineering (<https://engineering.louisville.edu/academics/departments/electrical/>)
Academic Plan Code(s): EE_ _MS, EE_ _MS_O

Program Information

This program can be completed 100% online (<https://louisville.edu/online/programs/masters/online-master-of-science-in-electrical-engineering/>).

General Information

The MS degree program is intended for persons having an accredited baccalaureate degree in Electrical Engineering, but is available to those with other backgrounds. Applicants with other backgrounds should plan on taking some undergraduate background coursework. Students interested in the MS degree program should consult the Director of Graduate Studies in the Department of Electrical and Computer Engineering.

Degree Requirements

The program of study must be completed with a 3.00 GPA or better for all graduate courses used to satisfy degree requirements. Additionally, the program of study must be completed with a 3.00 GPA or better for all academic work attempted in graduate studies.

The requirements for the Master of Science degree are discussed in more detail in the Degree Requirements (p. 16) section of this catalog.

Admission Standards

The admission standards for the master of science program in electrical engineering are as follows:

1. All admission applications for the program shall include:
 - A completed graduate application (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>) for the Graduate School,
 - An application fee,
 - At least two letters of recommendation, and
 - Official transcript(s) for all previous post-secondary coursework. All transcripts not in English must be certified as authentic and translated verbatim into English.
2. The minimum requirement for admission is the baccalaureate degree or its equivalent from an accredited institution.
3. The successful applicant will typically have an undergraduate grade point average of 3.00 or above (on a 4.00 scale).
4. International students whose primary language is not English must show English language proficiency by either TOEFL/IELTS/Duolingo score or demonstration of a degree awarded from an acceptable English language institution. The successful applicant will typically have a TOEFL score of 79 or higher or overall IELTS score of 6.5 or higher or a Duolingo score of 105 or higher.

Program Requirements

Remedial work may be specified for those applicants who, in the opinion of the faculty, do not have a sufficient background.

The minimum curricular requirements for the master's program are:

Code	Title	Hours
ECE Electives ^{1,2}		15
Technical Electives ^{1,2}		9
Select one of the following:		6
Thesis or Paper Option		
ECE 690	Master of Science Thesis or Paper in Electrical Engineering ³	
Project Option		
ECE 692	Master of Science Advanced Level Independent Project ⁴	
ECE Electives ¹		

Course-Only Option

ECE Electives ¹**Minimum Total Hours** 30

- ¹ Electives must be chosen so that at least one-half of the credits counted toward the degree, exclusive of thesis, are 600-level; at least fifteen (15) credit hours of coursework must be in ECE.
- ² Technical Electives can be ECE or non-ECE courses. Technical Electives must be approved by the department.
- ³ For the thesis/paper option, a student is required to select both an approved MS thesis/paper topic and the director and members of the thesis/paper committee during the first term of Graduate Studies. The thesis/paper director must give approval for enrollment in ECE 690.
- ⁴ Must include a course from a list of approved research/project courses, maintained by the Department.

Electrical Engineering (PhD)

Doctor of Philosophy in Electrical EngineeringUnit: Speed School of Engineering (<http://engineering.louisville.edu>) (GS)Department: Electrical and Computer Engineering (<https://engineering.louisville.edu/academics/departments/electrical/>)

Academic Plan Code(s): EE_ _PHD

Program Information

General Information

The PhD degree program is intended for persons having an accredited master's and/or baccalaureate degree in electrical engineering. Students interested in the PhD degree program should consult the Director of Graduate Studies in the Department of Electrical and Computer Engineering.

Degree Requirements

The award of a Doctor of Philosophy degree indicates that a student has attained mastery of a field and has demonstrated the capacity to perform independent scholarly research. Candidates for the Doctor of Philosophy degree must have a minimum final cumulative grade point average of 3.00 for all academic coursework attempted in Graduate Studies.

The requirements for the Doctor of Philosophy degree are explained in more detail in the Degree Requirements section (p. 16) of this catalog.

Admission Standards

The admission standards for the PhD program in electrical engineering are as follows:

- All admission applications for the program shall include:
 - A completed graduate application (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>) for the Graduate School
 - An application fee
 - Results from the Graduate Record Examination (GRE)
 - At least two letters of recommendation
 - Official transcript(s) for all previous post-secondary coursework. All transcripts not in English must be certified as authentic and translated verbatim into English.
- The minimum degree requirement for admission is an accredited baccalaureate degree in electrical engineering or closely related field.

- The successful applicant will typically have an undergraduate grade point average of 3.00 or above (on a 4.00 scale).
- The successful applicant will typically have a GRE combined Verbal and Quantitative Reasoning score of 295 or above.
- International students whose primary language is not English must show English language proficiency by either TOEFL/IELTS/Duolingo score or demonstration of a degree awarded from an acceptable English language institution. The successful applicant will typically have a TOEFL score of 79 or higher or overall IELTS score of 6.5 or higher or a Duolingo score of 105 or higher.

Program Requirements

Normally, it is expected that the student will complete a master's degree before being admitted to the PhD Program. However, qualified applicants may be admitted directly to the doctoral program after receiving a baccalaureate degree. These students will be required to complete an additional 30 credit hours of coursework at the 500 and 600 level under an individual plan developed in conjunction with the department's Director of Graduate Studies. Also, remedial work may be specified for those applicants who, in the opinion of the faculty, do not have a sufficient background.

The minimum curricular requirements for the doctoral program are:

Code	Title	Hours
Courses - Post Bac		
	Approved Master's Level Course Work	30
	Electives (minimum of 15 credit hours) ¹	15
	ECE 700: Dissertation Research in EE ²	15
Minimum Total Hours		60

Candidates for the Doctor of Philosophy degree must have a minimum final cumulative grade point average of 3.00 for all academic work attempted in Graduate Studies

- Electives can be ECE, non-ECE courses, or non-engineering courses and are approved by the candidates advisor.
- Candidates can take fewer than fifteen (15) credit hours of ECE 700 and more elective hours beyond fifteen (15) credit hours, so as not to exceed 30 credit hours total for elective credit hours and ECE 700 credit hours.

Elementary Education (MAT)

**Master of Arts in Teaching in Elementary Education**Unit: College of Education and Human Development (<http://louisville.edu/education/>)

Department: Elementary, Middle, and Secondary Education (<https://louisville.edu/education/departments/mise/>)
 Program Webpage (<http://louisville.edu/education/degrees/mat-eee/>)
 Academic Plan Code(s): EREDMAT

Program Information

The MAT in Elementary Education enables graduate students to earn their initial teaching certificate for grades P-5 in Kentucky. Candidates learn to teach through instruction in pedagogy, child development, special education, gifted education, technology, and diversity. They develop their skills in field experiences in local area schools. The Elementary Education program emphasizes meeting the needs of the individual learner using best instructional practices in a standards-based environment. Through coursework and clinical field experiences, teacher education students become critical thinkers who are prepared to meet the demands of 21st-century elementary education.

Admission Requirements

Candidates who meet the following criteria may be eligible to apply to the Master of Arts in Teaching program. Candidates considering an application to the MAT program should contact the MAT admissions counselor (teacher@louisville.edu (<http://louisville.edu/cgi-bin/uofl.mail?teacher>)) prior to applying for admission. Admission is competitive. Candidates who meet minimum academic requirements are not guaranteed admission to the program.

1. Application to Graduate School (<https://louisville.edu/graduate/futurestudents/apply-materials/application/>). This should be completed three to four weeks prior to the application deadline.
2. Bachelor's Degree from Accredited College or University (<http://louisville.edu/education/degrees/info/bachelors/>) with a Minimum 2.75 Grade Point Average (official transcripts (<http://louisville.edu/education/degrees/info/transcripts/>) required)
3. Prerequisite Course Requirements (<http://louisville.edu/education/degrees/info/mat-eee-prereq/>)
4. Oral Communication (<http://louisville.edu/education/degrees/info/oral-comm/course>)
5. Grade of C or higher in ENGL 102 (or equivalent)
6. TOEFL (<http://louisville.edu/education/degrees/info/toefl/>)/IELTS (<https://www.ielts.org/>)/Duolingo (<https://www.duolingo.com/>) All applicants for whom English is a second language must also submit official TOEFL scores of 79 or higher on the internet-based test, 213 or higher on the computer-based test. English proficiency can also be met by submitting official IELTS scores of at least 6.5 overall band score from the academic module exam or official Duolingo overall score of 105.
7. Professional Writing Requirements (<http://louisville.edu/education/degrees/info/mat-mse-professional-statement/>)
8. Three Letters of Recommendation (<http://louisville.edu/education/degrees/info/lor/>)
9. Acceptable interview.

Program Requirements

Code	Title	Hours
EDTP 631	Integrated Teaching and Learning I	3
EDTP 632	Integrated Teaching and Learning II	3

The above courses must be completed prior to the content methods courses.

EDTP 603	P-5 Language Arts Methods	3
EDTP 604	P-5 Mathematics Methods	3
EDTP 605	Teaching Elementary School Science	3
EDTP 606	P-5 Social Studies Methods	3
EDTP 503	Developing Cross-Cultural Competence: Teaching Students from Diverse Backgrounds ¹	3

Code	Title	Hours
EDTP 615	Student Teaching: Elementary School	9
Total Minimum Hours		30

¹ Can be taken at any point in the program.

Mid-Point Assessment: Prior to Student Teaching: Satisfactory dispositions assessment; no lower than a "C" in each content methods class; all prerequisites met; all courses listed above passed; electronic documentation of 200 hours of diverse and approved field experiences; satisfactory performance on all Hallmark Assessment Tasks; Target performance or better on all rubrics.

Certification Assessment: After Student Teaching: Satisfactory dispositions assessment; passing scores on PRAXIS content and PLT exams; completion of degree requirements.

Degree Assessment: All program course work with 3.0 cumulative GPA (and no more than a total of two "C's" grades in degree courses); a "C" or higher in student teaching; satisfactory performance on all Hallmark Assessment Tasks; Target performance or better on all rubrics.

Praxis Disclaimer: Teacher certification requirements are subject to change. Before registering for certification test(s), please refer to the Education Profession Standards Board (EPSB) website at www.e-psb.ky.gov (<http://www.e-psb.ky.gov/>) or www.ets.org/praxis (<http://www.ets.org/praxis/>) for current requirements.

Degree Candidacy: Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in the Graduate Catalog (p. 13).

The Master of Arts in Teaching in Early Elementary Education (EREDMAT) prepares students to meet the requirements for certification and/or licensure. If you plan to pursue professional licensure or certification you should first determine your state's criteria for examination and licensure to see how/if our program meets those requirements prior to enrollment. We recommend that you also contact your state's licensing board directly to verify that the requirements have not changed recently and to answer any questions especially those regarding additional requirements beyond the degree.

More information about certification or licensure is available at the following website: <https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure> (<https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure/>).

For programs with an online option, more information about certification or licensure is available here: <https://louisville.edu/online/About-Us?tab=disclosures> (<https://louisville.edu/online/About-Us?tab=disclosures>).

Elementary Education, Alternative Certification (MAT)

Master of Arts in Teaching in Elementary Education, Alternative Route to Certification

Unit: College of Education and Human Development (<https://louisville.edu/education/>)

Department: Elementary, Middle, and Secondary Education (<https://louisville.edu/education/departments/mise/>)

Program Webpage (<https://louisville.edu/education/degrees/mat-eee/>)

Academic Plan Code(s): EREDMAT

Program Information

The MAT in Elementary Education enables graduate students to earn their initial teaching certificate for grades P-5 in Kentucky. Candidates learn to teach through instruction in pedagogy, child development, special education, and technology. The Elementary Education program emphasizes meeting the needs of the individual learner using best instructional practices in a standards-based environment.

The Alternative Certification program is designed to assist local school districts in meeting the demand for qualified teachers. The program provides candidates with an opportunity to pursue initial teacher certification while working as a full-time teacher on a temporary provisional license. Employment is not required for initial acceptance to the program. However, candidates must be employed in a Kentucky-accredited school by the start of the school year in order to continue in the program. This program is a two-year, 30 credit hour program resulting in initial teacher certification and a Master of Arts in Teaching (MAT) degree.

Admission Requirements

Candidates who meet the following criteria may be eligible to apply to the Master of Arts in Teaching, Alternative Certification program. Candidates considering an application to the MAT program should contact the MAT admissions counselor (teacher@louisville.edu (<http://louisville.edu/cgi-bin/uofl.mail?teacher>)) prior to applying for admission. Admission is competitive.

Candidates who meet minimum academic requirements are not guaranteed admission to the program:

1. Application to Graduate School (<https://graduate.louisville.edu/admission/apply/>) (<http://louisville.edu/graduate/apply/>). This should be completed three to four weeks prior to the application deadline.
2. Bachelor's Degree (<http://louisville.edu/education/degrees/info/bachelors/>) from Accredited College or University with major in content area and a minimum 2.75 Grade Point Average (official transcripts (<http://louisville.edu/education/degrees/info/transcripts/>) required)
3. Prerequisite Course Requirements (<http://louisville.edu/education/degrees/info/mat-eee-prereq/>)
4. Grade of C or higher in ENGL 102 (or equivalent)
5. Oral Communication (<http://louisville.edu/education/degrees/info/oral-comm/course>)

6. TOEFL (<http://louisville.edu/education/degrees/info/toefl/>)/IELTS (<https://www.ielts.org/>)/Duolingo (<https://www.duolingo.com/>)
7. Professional Writing Requirements (<https://louisville.edu/education/degrees/info/mat-mse-professional-statement/>)
8. Three Letters of Recommendation (<http://louisville.edu/education/degrees/info/lor/>)
9. Acceptable interview

Program Requirements

Code	Title	Hours
EDTP 631	Integrated Teaching and Learning I	3
EDTP 632	Integrated Teaching and Learning II	3
EDTP 633	Integrated Teaching and Learning III	3
EDTP 627	Practicum for Alternative Certification Program (Fall Semester)	1.5
EDTP 627	Practicum for Alternative Certification Program (Spring Semester)	1.5
EDTP 656	Elementary Content Methods: Language Arts & Social Studies	3
<i>Mid-Point Assessment</i>		
EDTP 650	Elementary Content Methods: Mathematics and Science	3
EDTP 503	Developing Pedagogical Competence	3
EDSP 518	Structured Literacy for Diverse Learners	3
EDTP 678	Supporting the Second Year Alternative Certification Teacher I	1.5
EDTP 599	Music, Art, and Motion in P-5 (or Graduate level elective)	3
EDTP 679	Supporting the Second Year Alternative Certification Teacher II	1.5
Minimum Total Hours		30

Notes:

a. A graduate level Special Topics course (EDTP 597) may be offered as a replacement for two prerequisite courses - MATH 151 and MATH 152.

b. To maintain your Temporary Provisional Certificate, you MUST be enrolled in Alternative certification coursework.

Midpoint Assessment: Completion of all courses listed above; satisfactory dispositions assessment; 3.0 cumulative GPA in course work above with no lower than a "C" in each course – and no more than a total of two "C's"; all pre-requisites met; satisfactory performance on all Hallmark Assessment Tasks; Target performance or better on all rubrics.

Degree Assessment: All program course work with 3.0 cumulative GPA (and no more than a total of two "C's" on degree courses); satisfactory performance on all Hallmark Assessment Tasks; Target performance or better on all rubrics.

Degree Candidacy: If not enrolled during the semester in which you are graduating, you will need to register for a degree candidacy as outlined in the Graduate Catalog (<https://catalog.louisville.edu/graduate/general-policies-procedures-requirements/>).

Certification Assessment: Satisfactory dispositions assessment; passing scores on PRAXIS content and PLT exams; completion of degree requirements.

Praxis Disclaimer: Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at epsb.ky.gov/ (<http://www.epsb.ky.gov/>) for current requirements.

The Master of Arts in Teaching in Early Elementary Education (EREDMAT) prepares students to meet the requirements for certification and/or licensure. If you plan to pursue professional licensure or certification you should first determine your state's criteria for examination and licensure to see how/if our program meets those requirements prior to enrollment. We recommend that you also contact your state's licensing board directly to verify that the requirements have not changed recently and to answer any questions especially those regarding additional requirements beyond the degree.

More information about certification or licensure is available at the following website: <https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure> (<https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure/>).

For programs with an online option, more information about certification or licensure is available here: <https://louisville.edu/online/About-Us?tab=disclosures> (<https://louisville.edu/online/About-Us/?tab=disclosures>).

Elementary Education (RANK1)

Rank 1 Program in Elementary Education Advanced Practitioner

Unit: College of Education and Human Development (<http://louisville.edu/education/>) (GE)

Department: Elementary, Middle and Secondary Teacher Education (<https://louisville.edu/education/departments/mise/>)

Program Webpage (<https://louisville.edu/education/degrees/rank/>)

Academic Plan Code(s): ERERK1LAP

Program Information

Rank 1 programs are not an academic degree programs.

Rank 1 programs are planned graduate-level programs designed for Kentucky teachers seeking rank change for salary purposes. They are recognized only in the state of Kentucky. By state regulation, Rank 1 status is 60 credit hours of approved graduate credit including a master's degree.

Teachers who complete a Rank 1 program may obtain a Rank change for salary purposes in Kentucky. Through a Rank 1 program, teachers may increase their depth of knowledge in their teaching areas or in additional areas of certification, as appropriate.

Admission Requirements

Students may apply to the program by first going to the Graduate School website and completing the graduate application (<https://graduate.louisville.edu/admission/apply/>).

Admission requirements include the following credentials:

- Official transcripts with a GPA of 2.75 in the bachelor's degree and a GPA of 3.0 in the master's degree.

- Teaching certificate in Elementary Education and a master's degree/Rank II.
- All applicants for whom English is a second language must also submit official TOEFL scores of 79 or higher on the internet-based test, 213 or higher on the computer-based test. English proficiency can also be met by submitting official IELTS scores of at least 6.5 overall band score from the academic module exam or official Duolingo overall score of 105.
- Signed Professional Code of Ethics/Technology User Agreement.

Applicants who have attended a college or university outside of the United States are also required to submit an evaluation of their transcript through either WES (World Education Services) (<http://wes.org/>) or ECE (Educational Credential Evaluators) (<http://ece.org/>). Please note that transcript evaluations can sometimes take several weeks.

Please have transcripts sent to:

University of Louisville
Graduate School, Admissions
Houchens Building, Suite 105
Louisville, KY 40292

If transcripts are sent electronically, please have them sent to the following email: gradadm@louisville.edu.

Program Requirements

Rank I Program in Elementary Education Advanced Practitioner

(Teachers Who Have Earned a Master's Degree/Rank II)

Code	Title	Hours
Inquiry		3
Select one of the following:		
EDAP 639	Education Research in P-12 Setting	
LEAD 601	Applied Statistics	
Advocacy (Professional Leader)		
Leadership		3
Select one of the following courses:		
EDAP 624	Curriculum Theory	
EDAP 637	Using Assessment to Improve Student Achievement	
EDAP 677	Developing Collaborative Groups: Facilitating, Coaching and Mentoring	
LEAD 636	Instructional Leadership 2	
Diversity		3
Select one of the following courses:		
EDTP 503	Developing Cross-Cultural Competence: Teaching Students from Diverse Backgrounds	
EDAP 521	Teaching English Learners in the Classroom	
EDAP 638	Instructional Strategies for Diverse Learners	
EDAP 642	Literacy Learning and Cultural Differences	
Area of Emphasis		12-18
Elective		0-6
Action (Problem Solver)		3

EDAP 681 Teacher Leadership in Practice

Minimum Total Hours 30

Up to fifteen (15) credit hours of graduate credit may be transferred to the Rank I program as long as the student will have completed 60 credit hours of approved graduate credit including a Masters degree at the end of the Rank I program. Transfer credit must be officially accepted by the advisor, and final acceptance is dependent upon receipt of official transcripts.

In the Rank 1 program, at least fifteen (15) credit hours of new graduate coursework must be taken at the University of Louisville.

To complete the program, a minimum grade point average of 3.0 is required. No credit shall be accepted for a grade lower than a B-minus.

Midpoint Requirement

Candidates are required to submit a mid-program performance assessment at the completion of fifteen (15) credit hours of coursework. The faculty advisor will assess the candidate's performance assessment, which must be at the Exemplary or Target level. The performance assessment must address content, classroom environment, teaching, assessment, and reflection, and include an artifact (such as a video) to document professional learning.

Exit Requirements

Hallmark Assessment Task for EDAP 681 or equivalent project that demonstrates proficiency in the Kentucky Teacher Performance Standards.

Elementary Education - Teacher Residency (MAT)

This program was approved for students entering the university in the Summer 2025-Spring 2026 catalog year. For more information about catalog year, go to Catalog Year Information (<https://catalog.louisville.edu/undergraduate/university-wide-unit-specific-policies/catalog-year/>).

Elementary Education, Teacher Residency (MAT)

Unit: College of Education and Human Development (<https://louisville.edu/education/>)

Department: Elementary, Middle, and Secondary Education (<https://louisville.edu/education/departments/mise/>)

Program Webpage (<https://louisville.edu/education/degrees/mat-eee/>)

Academic Plan Code(s): EREDMAT

Program Information

The MAT in Early Elementary Education enables graduate students to earn their initial teaching certificate for grades P-5 in Kentucky. Candidates learn to teach through instruction in pedagogy, child development, special education, technology, and diversity. The Early Elementary Education program emphasizes meeting the needs of the individual learner using best instructional practices in a standards-based environment.

The Teacher Residency program is designed to assist local school districts in meeting the demand for a diverse cadre of qualified teachers. Residents are enrolled in a one-year MAT program at the University of Louisville while employed with JCPS as a resident. Candidates receive personalized instruction throughout the process to help them succeed in

the classroom. Candidates selected for the Louisville Teacher Residency (LTR) program commit to teach in accelerated improvement schools (AIS) for five years.

Admission Requirements

Candidates who meet the following criteria may be eligible to apply to the Master of Arts in Teaching, Teacher Residency program. Candidates considering an application to the MAT program should contact the MAT admissions counselor (teacher@louisville.edu (<http://louisville.edu/cgi-bin/uofl.mail?teacher>)) prior to applying for admission. Admission is competitive.

Candidates who meet minimum academic requirements are not guaranteed admission to the program:

1. Application to Graduate School (<https://graduate.louisville.edu/admission/apply/>). This should be completed three to four weeks prior to the application deadline.
2. Bachelor's Degree from Accredited College or University (<http://louisville.edu/education/degrees/info/bachelors/>) with a Minimum 2.75 Grade Point Average (official transcripts (<http://louisville.edu/education/degrees/info/transcripts/>) required)
3. Prerequisite Course Requirements (<http://louisville.edu/education/degrees/info/mat-eee-prereq/>)
4. Grade of C or higher in ENGL 102 (<https://catalog.louisville.edu/search/?P=ENGL%20102>) (or equivalent)
5. Oral Communication (<http://louisville.edu/education/degrees/info/oral-comm/>)course
6. TOEFL (<http://louisville.edu/education/degrees/info/toefl/>)/IELTS (<https://www.ielts.org/>)/Duolingo (<https://www.duolingo.com/>)
7. Professional Statement (<http://louisville.edu/education/degrees/info/mat-mse-professional-statement/>)
8. Three Letters of Recommendation (<http://louisville.edu/education/degrees/info/lor/>)
9. Signed Professional Code of Ethics/Technology User Agreement/Statement of Understanding of Admissions Guidelines
10. Acceptable interview with school district

Program Requirements

Code	Title	Hours
EDTP 651	Comprehensive Teaching and Learning I	3
EDTP 652	Comprehensive Teaching and Learning II	3
EDTP 653	Comprehensive Teaching and Learning III	3
EDAP 604	Special Problems or Field Experience in Curriculum Development (District and School Level Supported Learning I) ¹	3
EDTP 656	Elementary Content Methods: Language Arts & Social Studies	3
EDTP 654	Support and Mentoring I	1.5
EDTP 597	Special Topics in Teaching and Learning (Math for Elementary Teachers) ²	3
EDTP 650	Elementary Content Methods: Mathematics and Science	3
EDSP 518	Structured Literacy for Diverse Learners	3
EDTP 655	Support and Mentoring II	1.5

EDAP 604	Special Problems or Field Experience in Curriculum Development (District and School Level Supported Learning II) ¹	3
EDAP 677	Developing Collaborative Groups: Facilitating, Coaching and Mentoring	3

Minimum Total Hours **30-33**

¹ EDAP 604 is taken twice during the program and is a course taught by district and school level personnel.

² MATH 151 and MATH 152 may be taken prior to admission to program and substituted for EDTP 597.

Mid-Point Assessment: Satisfactory dispositions assessment; 3.0 cumulative GPA in course work above with no lower than a "C" in each course; all pre-requisites met; successful completion of EDTP 651, EDTP 652, and EDTP 654; electronic documentation of 200 hours of diverse and approved field experiences; satisfactory performance on all Hallmark Assessment Tasks; Target performance or better on all rubrics

Certification Assessment: Satisfactory dispositions assessment; passing scores on PRAXIS content and PLT exams; completion of degree requirements.

Degree Assessment: All program course work with 3.0 cumulative GPA (and no more than a total of two "C's" in degree courses); satisfactory performance on all Hallmark Assessment Tasks; Target performance or better on all rubrics.

Praxis Disclaimer: Teacher certification requirements are subject to change. Before registering for certification test(s), please refer to the Education Profession Standards Board (EPSB) website at www.epsb.ky.gov (<http://www.epsb.ky.gov/>) or www.ets.org/praxis (<http://www.ets.org/praxis/>) for current requirements.

Degree Candidacy: Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in the Graduate Catalog (<https://catalog.louisville.edu/graduate/general-policies-procedures-requirements/#text>).

The Master of Arts in Teaching in Early Elementary Education (EREDMAT) prepares students to meet the requirements for certification and/or licensure. If you plan to pursue professional licensure or certification you should first determine your state's criteria for examination and licensure to see how/if our program meets those requirements prior to enrollment. We recommend that you also contact your state's licensing board directly to verify that the requirements have not changed recently and to answer any questions especially those regarding additional requirements beyond the degree.

More information about certification or licensure is available at the following website: <https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure> (<https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure/>).

For programs with an online option, more information about certification or licensure is available here: <https://louisville.edu/online/About-Us?tab=disclosures> ([https://louisville.edu/online/About-Us/?tab=disclosures](https://louisville.edu/online/About-Us?tab=disclosures)).

Elementary Mathematics Specialist P-5 (CERT)

Graduate Certificate in Elementary Mathematics Specialist (P-5)

Unit: College of Education and Human Development (<https://louisville.edu/education/>)

Program Webpage (<https://louisville.edu/online/programs/certificate-programs/certificate-in-teaching-english-as-an-international-language/>)

Department: Elementary, Middle and Secondary Teacher Education (<https://louisville.edu/education/departments/mise/>)

Academic Plan Code(s): EMASCGR, EMASCGRO

Program Information

This program can be completed 100% online.

The Elementary Mathematics Specialist (EMS) Graduate Certificate is a 5-course program designed to increase the math teaching expertise of elementary teachers and prepare leaders in mathematics education.

It is the same coursework as the current EMS non-degree Kentucky endorsement. With adherence to the NCTM standards for Elementary Teachers and the AMTE standards for Elementary Mathematics Specialists, the program provides multiple experiences for candidates to learn in collaboration with classroom teachers, administrators, students, and local and professional communities.

The graduate certificate program is not designed to lead to initial licensure in any state and is intended to prepare certified Kentucky teachers to earn an endorsement to their license. Although some or all of the program's coursework may count toward stand-alone licenses or endorsements in other states, this program is not an approved endorsement program in states other than Kentucky. Out of state students who intend to pursue licensure or an endorsement should check with their state licensing board before making a decision about whether this program will meet their needs. For Kentucky certified teachers, completion of the certificate leads to a teaching endorsement. The EMS program can be a stand-alone Graduate Certificate or embedded as a specialty area within the Masters in Education (M.Ed.) in Teaching and Learning or Education Specialist (Ed.S.) in Curriculum and Instruction, or Rank 1 programs.

The learning outcomes for the Graduate Certificate in the Elementary Math Specialist program are as follows:

The EMS Program is designed to enhance teachers' knowledge and skills in teaching mathematics, as well as prepare them as leaders to support mathematics instruction in schools and districts. Program learning outcomes are to:

1. Demonstrate skill in teaching K-5 mathematics developmentally, model effective mathematics teaching practices, and improve students' conceptual understanding, mathematical fluency, and dispositions towards mathematics.
2. Develop skills in facilitating professional learning, including coaching, to support colleagues related to improving mathematics teaching and learning.

Admission Requirements

- Admission to the graduate school (<https://graduate.louisville.edu/admission/apply/>) or current enrollment in a graduate program at the University of Louisville.
- Bachelor's Degree with undergraduate GPA of 2.75 (minimum 3.0 for graduate work)
- Transcripts of all undergraduate and graduate work.
- Valid Teaching Certificate (Certified teachers outside Kentucky should be advised that we cannot guarantee the program will meet licensure, salary, advancement or other requirements in their state. As part of the admission process, we require a written statement confirming interest in the program for personal development and understanding that the program is designed to meet Kentucky certification requirements only.)
- Content prerequisites, as applicable
- Signed KY Code of Ethics and Signed Acceptable Use of Technology Agreement
- International applicants with transcripts that are not in English, in addition to submitting official copies of native language records, must also submit a notarized, verbatim translation in English prepared by an appropriate university or government official. The records must show both the degree granted and all coursework taken during the course of study. Applicants who are submitting transcripts from outside the United States must verify their records by submitting them to one of the following organizations: World Education Services (WES), Educational Credential Evaluators (ECE), and other NACES approved evaluators found here <https://www.naces.org/members> (<https://www.naces.org/members/>).
- Students for whom English is not their primary language must show English language proficiency by successfully completing one of the following:
- International English Language Testing System (IELTS) examination (<https://www.ielts.org/>) – minimum score: 6.5
- Test of English as a Foreign Language (TOEFL) examination (<https://www.ets.org/toefl.html>) – minimum scores: 550 on the paper-based TOEFL, 213 on the computer-based TOEFL or 80 or higher on the internet-based TOEFL
- Duolingo English Test with Subscores (https://englishtest.duolingo.com/applicants/?utm_source=google&utm_medium=search&utm_campaign=EnglishTier1Campaign&utm_content=&utm_term=brandbroad&gclid=CjwKCAiAyPyQBhB6EiwAFUuakrtGPRRW-6-LWFstq8XBfUXEZPQde1_PQmLRqJH7n01zpwXQcxv7MxoCRc0QAvD_BwE) examination – minimum score of 105 and exam must have been taken after January 1, 2020
- *Note: International students who have earned a degree from an accredited college or university in the U.S. are not required to complete the TOEFL, IELTS, or Duolingo.*

Program Requirements

Code	Title	Hours
EDAP 546	Mathematical Reasoning in K-12	3
EDAP 646	Advanced Methods: Number and Algebra	3
EDAP 647	Advanced Methods: Geometry and Data	3
EDAP 648	Teaching Fractions in K-8	3

EDAP 682	Mathematics Coaching and Professional Learning, K-12	3

Minimum Total Hours	15

Graduation Requirements

- Cumulative GPA ≥ 3.0
- Each course GPA $\geq C$
- Score Target or above on all professional standards rubrics for each course signature assessment (Hallmark Assessment Task) and the CAEP Standard RA1 Six sub-components

Engineering Logistics (CERT)

This program was approved for students entering the university in the Summer 2025-Spring 2026 catalog year. For more information about catalog year, go to Catalog Year Information (<https://catalog.louisville.edu/undergraduate/university-wide-unit-specific-policies/catalog-year/>).

Graduate Certificate in Engineering Logistics

Unit: Speed School of Engineering (<https://engineering.louisville.edu/>) (GS)

Department: Industrial and Systems Engineering (<https://engineering.louisville.edu/academics/departments/industrial/>)

Academic Plan Code(s): ENLOCGR, ENLOCGR0

Program Information

This program can be completed 100% online. (<https://engineering.louisville.edu/academics/graduate-programs/cert-in-engr-logistics/>)

The graduate certificate in Engineering Logistics provides a focused study of Industrial and Systems Engineering skills and methods as applied to logistics systems.

Students who complete the certificate program will acquire advanced methodologies and tools in optimization, and simulation to address challenging problems in network design, inventory management, production planning, facility layout, and demand forecasting.

The certificate will create an opportunity for engineering professionals to have access to a continuing education program and an opportunity for future engineering professionals to have access to an experiential learning program in logistics.

Admission Requirements

The admission standards for the Graduate Certificate program in Engineering Logistics are as follows:

1. All admission applications for the Graduate Certificate program shall include:
 - a. A completed graduate application (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>) for the Graduate School
 - b. Application fee
 - c. Official transcript certifying at least a bachelor's degree. All transcripts not in English must be certified as authentic and translated verbatim into English.

- The minimum requirement for admission is the baccalaureate degree or its equivalent from an accredited institution.
- The successful applicant will typically have an undergraduate grade point average of 2.75 or above (on a 4.00 scale). Applicants with a GPA between 2.5 and 2.75 may be considered for admission and will be required to submit additional application materials, including recommendation letters, a resume or personal statement, and prior academic performance in specific classes. Such applicants may be considered for conditional admission, and we may require that specific academic standards be met in the first semester to transition to admission in good standing.
- Applicants are required to have completed Calculus I or higher. To find out whether there is a need for remedial work and discuss available options at UofL, consult with the director or admissions consultant.
- International students whose primary language is not English must show English language proficiency. Applicants must either submit an official TOEFL, IELTS or Duolingo score, or demonstrate a degree award from an acceptable English language institution. The successful applicant will typically have a total TOEFL score of 79 or higher, an overall IELTS score of 6.5 or higher or Duolingo score of 105.

Applicants may be required to complete 1-2 prerequisite course(s), which would not be counted as part of the nine (9) credit hour requirement. Students are required to complete the nine (9) credit hour program with a minimum GPA of 3.0.

Students can enroll in a Graduate Certificate program either as a non-degree seeking student or as a student simultaneously enrolled in a graduate degree program and this graduate certificate program. Students who wish to earn a graduate degree must meet all admission criteria for the degree program.

Certificate Requirements

A total of nine (9) credit hours are required.

Code	Title	Hours
Select one course from the following:		3
ISE 646	Operations Research Methods	
ISE 645	Systems Simulation	
Select two courses from the following:		6
ISE 621	Facility Location and Layout	
ISE 625	Production and Inventory Systems	
ISE 657	Models for Design and Analysis of Logistical Systems	
ISE 655	Supply Chain Engineering	
Minimum Total Hours		9

¹ Requires background in probability and statistics.

The Certificate Program of Study must be completed with a 3.00 GPA or better for all graduate courses used to satisfy certificate requirements.

Graduate certificate students must take all certificate course work at the University of Louisville. No transfer credits will be accepted toward a graduate certificate.

Engineering Management (MEng)

Master of Engineering in Engineering Management

Unit: Speed School of Engineering (<http://engineering.louisville.edu>) (SP)

Department: Industrial and Systems Engineering (<https://engineering.louisville.edu/academics/departments/industrial/>)
Academic Plan Code(s): EM_ _MEN, EM_ _MENO

Program Information

This program can be completed 100% online (<http://louisville.edu/online/programs/masters/master-of-engineering-in-engineering-management/>).

The Department of Industrial and Systems Engineering of the J.B. Speed School of Engineering offers an online program in Engineering Management. The program is designed to build upon the student's mathematical and analytical expertise gained from prior engineering, math, or related scientific education as well as upon his or her professional experience gained in the course of active engineering employment.

Degree Requirements

The following degree requirements are mandatory of all Master of Engineering candidates:

- The program of study must be completed with a 3.00 GPA or better for all graduate courses used to satisfy degree requirements. Additionally, the program of study must be completed with a 3.00 GPA or better for all academic work attempted in graduate studies.
- Master's degree students must take at least 24 credit hours of coursework at the University of Louisville to satisfy the residency requirement for the master's degree. A maximum of six (6) credit hours of graduate credit may be transferred from accredited institutions.
- The total requirements must be completed within six years after admission into graduate studies. The time limit imposed by the rule may be extended in individual cases upon recommendation of the department chair and approval of the associate dean for academic and student affairs.

Admission Standards

The admission standards for the MEng program in engineering management are as follows:

- All admission applications for the program shall include:
 - A completed graduate application (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>) for the Graduate School
 - Application fee
 - At least two letters of recommendation
 - Personal statement or resume
 - Official transcript(s) for all previous post-secondary coursework. All transcripts not in English must be certified as authentic and translated verbatim into English.
- The minimum requirement for admission is the Bachelor of Science degree or its equivalent in engineering, math, or related scientific field from an accredited institution.
- Introduction to Statistics and Calculus I are required. To find out whether there is a need for remedial work and to discuss available options at UofL, consult with the director or admissions consultant.
- The successful applicant will typically have an undergraduate grade point average of 2.75 or above (on a 4.00 scale). Applicants with a GPA between 2.5 and 2.75 may be considered for admission and

will be required to submit additional application materials, including recommendation letters, a resume or personal statement, and prior academic performance in specific classes. Such applicants may be considered for conditional admission, and we may require that specific academic standards be met in the first semester to achieve admission in good standing.

5. International students whose primary language is not English must show English language proficiency by either TOEFL/IELTS/Duolingo score or demonstration of a degree awarded from an acceptable English language institution. The successful applicant will typically have a TOEFL score of 79 or higher or overall IELTS score of 6.5 or higher or a Duolingo score of 105 or higher.

Admission in good standing shall be made only if all admission credentials have been received, evaluated and approved and all academic requirements met. A student may be admitted provisionally if academic requirements are met but application materials are incomplete (usually missing letters of recommendation or official transcripts). Students have one semester to furnish any credentials missing at the time of admission and may not enroll for a second consecutive term in provisional status.

Any conditional acceptance shall be made on an individual basis and shall require a statement of the rationale for the exception, plans for monitoring progress and performance and stated success criteria. Such justification must be provided in writing and must be accepted by the program chair and the Speed School associate dean for academic affairs. This will allow consideration of special circumstances in which the potential for acceptable graduate performance has been clearly demonstrated by other means.

Program Requirements

The Master of Engineering in Engineering Management degree requires the following courses.

Code	Title	Hours
EM 613	Operations Management ²	3
EM 661	Engineering Statistics II	3
EM Electives ¹		15
Technical Electives ¹		9
Minimum Total Hours		30

Candidates for the Master of Engineering degree must be completed with a 3.00 GPA or better for all graduate courses used to satisfy degree requirements.

Additionally, the master of engineering degree must be completed with a 3.00 GPA or better for all academic work attempted in graduate studies.

¹ Electives must be chosen so that at least one-half of the credits counted toward the degree, are 600-level. Technical Electives may be taken within or outside the Department. All selections require the approval of the student's faculty advisor.

² Students with a BS Industrial Engineering degree from Speed School will not receive credit for both EM 613 & EM 661. They will be required to take two additional courses in the EM program.

English (MA)



Master of Arts in English

Unit: College of Arts and Sciences (<http://louisville.edu/artsandsciences/intro/>) (GA)

Department: English (<http://louisville.edu/english/graduate/>)

Program Website (<http://louisville.edu/english/graduate/ma-in-english/>)

Academic Plan Code(s): ENGLMA

Program Information

Mission Statement

The Master of Arts in English provides graduate training in literatures written in English, creative writing, and rhetoric and composition.

Goals for the MA are that students will:

1. Gain advanced knowledge of British, American, and other literary traditions, and
2. Write a thesis or culminating project in which they initiate and complete specialized research addressing a significant question in literary studies or rhetoric and composition, or produce a significant body of creative work.

Admission Requirements

MA with Graduate Teaching Assistant application:

- Fall Semester only: Due January 5

MA without Graduate Teaching Assistant application:

- Fall Semester: Due July 15
- Spring Semester: Due December 1
- Summer Semester: Due April 15

All applicants should submit:

1. Online Graduate Application (<https://louisville.edu/graduate/futurestudents/apply-materials/application/>) (including application fee).
2. A current CV or resume. For applicants who wish to be considered for a Graduate Teaching Assistantship (Fall admission only), the CV should detail your teaching and/or tutoring experience and other relevant background or training. It should also include the contact information for two persons who can comment on your teaching performance and/or potential.

3. Complete official transcripts of **all** college level work. Official transcripts must be sent directly to the Graduate School directly from the previous institution or transcript service.
4. Two academic letters of recommendation. Letters from employers and personal references are not acceptable. The reference should speak to the prospective student's ability to succeed in their graduate studies. Discursive letters must be attached to the PDF form.
5. A personal statement (1000 words max.) describing your areas of interest within English studies, your future academic/career plans, and your reasons for applying to our MA program.
6. A writing sample (ca. 10 pages) that demonstrates your skills in critical and analytical writing. For example, this can be a substantial analysis paper or research paper written for an (under)graduate course, or a chapter from a Bachelor's or Honors thesis.
7. **For applicants intending to focus on Creative Writing:** A creative writing sample, in addition to the critical/analytical writing sample.
8. **For applicants who wish to be considered for a Graduate Teaching Assistantship:** Applicants wishing to be considered for a GTA position should submit a teaching statement (500-1000 words) describing how they would approach teaching in general and teaching writing in particular. If you have experience as a teaching or tutor, describe your teaching philosophy and provide some specific examples of how you turn that philosophy into practice in the classroom or writing center. What are the most important concepts and skills you think student writers need to learn? If you do not have experience as a teacher or tutor, describe what, as a student, you have found effective in your best teachers. What approaches to teaching and what personal qualities did you value in their work? Describe how you would approach teaching based on what you have experienced. What are the most important concepts and skills you think student writers need to learn?
9. **For international applicants:** Official reports of the TOEFL, IELTS, or Duolingo examination demonstrating English language proficiency. All applicants for whom English is a second language must submit one of the following: official TOEFL scores (213 or higher on the computer based test or 80 or higher on the internet-based test); official IELTS scores with at least a 6.5 overall band score from the academic module exam; or official Duolingo scores of 105 or higher. Only official Duolingo tests with subscores are accepted. Applicants holding a bachelor's or advanced degree from an accredited U.S. institution may be exempt from the English proficiency requirement.

Special notes:

- GRE test scores are not required.
- To be considered for a GTA position, see deadline information above.

Program Requirements

The Master of Arts in English requires 30 credit hours of academic work at the graduate level. In addition to fulfilling the core requirements, students may take additional work in literary studies, creative writing, or rhetoric and composition. Students may take no more than three 500-level graduate courses. Creative writing courses (including up to six (6) credit hours of thesis guidance) may total no more than 15 credit hours. Students may count one elective outside the Department of English toward their degree upon approval by the director of graduate studies. Detailed requirement information can be found in the (<https://louisville.edu/english/graduate/graduate-program-guidelines-2/>)English Department Graduate Program Guidelines (<https://louisville.edu/english/graduate/graduate-program-guidelines/>).

(<https://louisville.edu/english/graduate/graduate-program-guidelines-2/>).

- Thesis Option = 24 credit hours of coursework + six (6) credit hours of thesis guidance
- Non-Thesis Option = 30 credit hours of coursework + culminating project

Graduate-level English courses beyond those listed may count towards requirements depending on the topics covered. Detailed course descriptions (<http://louisville.edu/english/graduate/graduate-course-descriptions/>), available on the English Department website, will provide this information and can be discussed during advising with the director of graduate studies.

Code	Title	Hours
Required Courses		
General Requirements		3
ENGL 601	Introduction to English Studies	
Theory Requirement		3
ENGL 691	Contemporary Theories of Interpretation	
	or ENGL 692 Topics in Interpretive Theory Since 1900	
Literature before 1700 (3 Credit Hours)		3
ENGL 515	Introduction to Old English	
	or ENGL 541 Studies in Old and Middle English Literature - CUE (https://catalog.louisville.edu/undergraduate/general-education-requirements/)	
	or ENGL 542 Studies in Tudor and Elizabethan Literature - CUE (https://catalog.louisville.edu/undergraduate/general-education-requirements/)	
	or ENGL 543 Studies in Stuart and Commonwealth Literature - CUE (https://catalog.louisville.edu/undergraduate/general-education-requirements/)	
	or ENGL 561 Chaucer - CUE (https://catalog.louisville.edu/undergraduate/general-education-requirements/)	
	or ENGL 562 Shakespeare - CUE (https://catalog.louisville.edu/undergraduate/general-education-requirements/)	
	or ENGL 563 Milton - CUE (https://catalog.louisville.edu/undergraduate/general-education-requirements/)	
	or ENGL 572 Studies in American Literature, 1865-1910 - CUE (https://catalog.louisville.edu/undergraduate/general-education-requirements/)	
	or ENGL 581 Studies in Renaissance Drama - CUE (https://catalog.louisville.edu/undergraduate/general-education-requirements/)	
	or ENGL 624 Old English and Middle English Language and Literature	
	or ENGL 631 Renaissance Drama	
	or ENGL 632 Shakespeare	
	or ENGL 633 Renaissance Poetry and Prose	
	or ENGL 671 History of Rhetoric I	
Literature from 1700-1900 (3 Credit Hours)		3
ENGL 545	Studies in British Literature of the Romantic Period - CUE (https://catalog.louisville.edu/undergraduate/general-education-requirements/)	
	or ENGL 544 Studies in Restoration and Eighteenth-Century British Literature - CUE (https://catalog.louisville.edu/undergraduate/general-education-requirements/)	

- or ENGL 545 Studies in British Literature of the Romantic Period - CUE (<https://catalog.louisville.edu/undergraduate/general-education-requirements/>)
- or ENGL 546 Studies in British Literature of the Victorian Period - CUE (<https://catalog.louisville.edu/undergraduate/general-education-requirements/>)
- or ENGL 642 Eighteenth-Century Fiction
- or ENGL 643 Eighteenth-Century Poetry and Prose
- or ENGL 644 Romantic Poetry and Prose
- or ENGL 651 Nineteenth-Century Fiction
- or ENGL 652 Nineteenth-Century British Poetry and Prose
- or ENGL 661 Nineteenth-Century American Fiction
- or ENGL 662 Nineteenth-Century American Poetry and Prose

Literature After 1900 (3 Credit Hours) 3

- ENGL 547 Studies in Modern British and/or Irish Literature - CUE (<https://catalog.louisville.edu/undergraduate/general-education-requirements/>)
- or ENGL 548 Studies in Contemporary British and/or Irish Literature - CUE (<https://catalog.louisville.edu/undergraduate/general-education-requirements/>)
- or ENGL 549 Studies in Post-Colonial and/or Ethnic Literature - CUE (<https://catalog.louisville.edu/undergraduate/general-education-requirements/>)
- or ENGL 573 Studies in American Literature, 1910-1960 - CUE (<https://catalog.louisville.edu/undergraduate/general-education-requirements/>)
- or ENGL 574 Studies in American Literature, 1960 - CUE (<https://catalog.louisville.edu/undergraduate/general-education-requirements/>)
- or ENGL 577 The Harlem Renaissance - CUE (<https://catalog.louisville.edu/undergraduate/general-education-requirements/>)
- or ENGL 606 Creative Writing I
- or ENGL 607 Creative Writing II
- or ENGL 654 Twentieth-Century Literature
- or ENGL 664 American Authors: 1900-Present
- or ENGL 665 Contemporary Poetry
- or ENGL 685 Seminar in Modern British Studies
- or ENGL 686 Seminar in American Studies

Electives (15 Credit Hours) 15

One elective may be taken outside of the department. Students pursuing the thesis option take ENGL 615: Thesis Guidance (6 credit hours), which takes the place of two electives.

Minimum Total Hours 30

English Rhetoric and Composition (PhD)

Doctor of Philosophy in English Rhetoric and Composition

Unit: Unit: College of Arts and Sciences (<https://louisville.edu/artsandsciences/>) (GA)

Department: English (<https://louisville.edu/english/graduate/>)

Program Webpage (<https://louisville.edu/english/graduate/ph-d-in-rhetoric-composition/>)

Academic Plan Code(s): ERC _ PHD

Program Information

Mission Statement

The Doctor of Philosophy in Rhetoric and Composition provides graduate training in the history and theory of rhetoric; theory and empirical research in composition; an area of literary study; and the relation of rhetoric and composition to allied fields (e.g., critical theory, cultural studies, linguistics).

Goals for the PhD are that students will:

1. Gain specialized and current disciplinary knowledge;
2. Write a dissertation in which they initiate and complete specialized research that addresses an original and significant question in rhetoric and composition; and
3. Acquire experience and expertise as writing teachers.

Admission Requirements

Application Due: January 5 (Fall admission only)

All applicants should submit:

1. Online Graduate Application (<https://graduate.louisville.edu/admission/apply/>) (including application fee).
2. A current CV or resume. For applicants who wish to be considered for a Graduate Teaching Assistantship, the CV should detail your teaching and/or tutoring experience and other relevant background or training. It should also include the contact information for persons who can comment on your teaching performance and/or potential.
3. A written statement of no more than 1,000 words detailing the applicant's professional goals in the field of rhetoric and composition.
4. Complete official transcripts of **all** college-level work. Official transcripts must be sent directly to the Graduate School by the previous institution.
5. Three academic letters of recommendation. Letters from employers and personal references are not acceptable. The reference should speak to the prospective student's ability to succeed in their graduate studies. Discursive letters must be attached to the PDF form.
6. A critical writing sample of at least 15 pages. This writing sample should demonstrate your skills in critical thinking and analytical writing. For example, this can be a substantial analysis paper or research paper written for an (under)graduate course, a chapter from a Bachelor/Honors/Master thesis, or a published journal article.
7. A teaching statement (1-2 pages) describing how you would approach teaching in general and teaching writing in particular. If you have experience as a teaching or tutor, describe your teaching philosophy and provide some specific examples of how you turn that philosophy into practice in the classroom or writing center. What are the most important concepts and skills you think student writers need to learn? If you do not have experience as a teacher or tutor, describe what, as a student, you have found effective in your best teachers. What approaches to teaching and what personal qualities did you value in their work? Describe how you would approach teaching based on what you have experienced. What are the most important concepts and skills you think student writers need to learn?
8. **For international applicants:** Official reports of the TOEFL, IELTS, or Duolingo examination demonstrating English language proficiency. All applicants for whom English is a second language must also submit one of the following: official TOEFL scores (213 or higher on the computer based test, 550 or higher on the paper based test,

or 80 or higher on the internet-based test); official reports of the TOEFL, IELTS scores with at least a 6.5 overall band score from the academic module exam; or official Duolingo scores of 105 or higher. Only official Duolingo tests with subscores are accepted. Applicants holding a bachelor's or advanced degree from an accredited U.S. institution may be exempt from the English proficiency requirement.

Special notes:

- GRE scores are not required.
- The entire application must be completed by January 5th to be considered for a Graduate Teaching Assistant (GTA) position.

Degree Requirements

All doctoral students are expected to complete a minimum of 42 graduate credit hours, which must include twelve (12) credit hours of Dissertation Research (ENGL 690); successfully complete the Modern and Contemporary Rhetoric and Composition exam and the Specified Literature Area exam; and complete and defend a dissertation.

More information on requirements can be found in the English Department Graduate Program Guidelines (<https://louisville.edu/english/graduate/graduate-program-guidelines/>).

Graduate-level English courses beyond those listed may count towards requirements depending on the topics covered. Detailed course descriptions (<http://louisville.edu/english/graduate/course-descriptions/>), available on the English Department website, will provide this information and can be discussed during advising with the director of graduate studies.

Code	Title	Hours
General Requirements		
ENGL 602	Teaching College Composition ¹	3
ENGL 620	Research in the Composition	3
GS 799	Doctoral Exam Prep ²	0
Pedagogy and Program Administration		3
ENGL 667	Assessing and Responding to Student Writing or ENGL 670 Composition Theory and Practice	
Rhetoric		3
ENGL 603	Studies in Genres or ENGL 671 History of Rhetoric I or ENGL 672 History of Rhetoric II or ENGL 673 Rhetoric and Textual Analysis or ENGL 676 The Rhetoric of Science	
Critical Theory		3
ENGL 691	Contemporary Theories of Interpretation or ENGL 692 Topics in Interpretive Theory Since 1900	
Literature ³		6
ENGL 603	Studies in Genres or ENGL 605 Teaching Literature: Theory and Practice or ENGL 606 Creative Writing I or ENGL 607 Creative Writing II or ENGL 624 Old English and Middle English Language and Literature or ENGL 631 Renaissance Drama or ENGL 632 Shakespeare or ENGL 633 Renaissance Poetry and Prose	

or ENGL 642 Eighteenth-Century Fiction	
or ENGL 643 Eighteenth-Century Poetry and Prose	
or ENGL 644 Romantic Poetry and Prose	
or ENGL 651 Nineteenth-Century Fiction	
or ENGL 652 Nineteenth-Century British Poetry and Prose	
or ENGL 653 Irish Studies	
or ENGL 654 Twentieth-Century Literature	
or ENGL 660 African-American Literature	
or ENGL 661 Nineteenth-Century American Fiction	
or ENGL 662 Nineteenth-Century American Poetry and Prose	
or ENGL 664 American Authors: 1900-Present	
or ENGL 665 Contemporary Poetry	
or ENGL 681 Seminar in Special Studies	
or ENGL 685 Seminar in Modern British Studies	
or ENGL 686 Seminar in American Studies	
Electives	9
Three further seminars in Rhetoric and Composition; or two Rhetoric and Composition seminars plus one course taken outside the department.	
Dissertation Research	0
ENGL 690	Dissertation Research ⁴ 12
Minimum Total Hours	42

¹ ENGL 602 is a requirement even for those students who have completed an equivalent course at another institution. The Director of Composition has the sole right to waive this requirement.

² Non-GTA PhD students are not required to be enrolled in GS 799 at any point.

³ The six (6) credit hours of Literature courses may be selected from any of the courses listed, as approved by the Director of Graduate Studies. Students may fulfill this requirement with critical theory, literature, or creative writing. Three (3) of the six (6) credit hours may be in creative writing (ENGL 606 or ENGL 607).

⁴ The program requires at least twelve (12) credit hours of ENGL 690 (Dissertation Research).

Entrepreneurship (PhD)

Doctor of Philosophy in Entrepreneurship
Unit: College of Business (<http://business.louisville.edu/>) (GB)
Department: Entrepreneurship (<http://business.louisville.edu/eship/>)
Program Website (<https://business.louisville.edu/academics-programs/graduate-programs/eandi-phd/>) (<https://business.louisville.edu/academics-programs/graduate-programs/eandi-phd/>)
Academic Plan Code(s): ENTRPHD

Program Information

Admission to the program is highly competitive. It is based on an applicant's past graduate and undergraduate school records, score on the graduate management admissions test (GMAT) and/or Graduate Record Examination (GRE), relevant professional and research experiences, a personal statement, and letters of recommendation.

No specific graduate or undergraduate major is required. However, an MBA or entrepreneurship-related master's degree is preferred. A student who does not have a master's degree in business may be required to complete a set of courses equivalent to a "core" that is covered in

an MBA program. Questions about prerequisites should be directed to the program director. This is a full-time program, requiring year-round study and a 20-hour/week paid research assistantship. Typically, students can finish their coursework in two years and the program in four years, subject to progress on a dissertation. Students must complete 52 credit hours, which consists of required and elective seminars, independent research, and a professional development workshop. A student's curriculum choices are supervised and approved by an advisory committee.

All required courses are offered on a biennial basis in the Fall, Spring, and Summer semesters, along with a variety of elective courses.

Admission Requirements

Admission to the program is highly competitive. This is a full-time program, requiring year-round study and a 20 hour/week paid research assistantship. Typically, students can finish their coursework in two years and the program in four years, subject to progress on a dissertation. Students generally take about fifteen courses consisting of seminars and directed readings and/or research. A student's curriculum choices are supervised and approved by an advisory committee.

The following application materials are **required**:

- Complete a graduate application (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>) for admission through the Graduate School.
- Official transcripts of all undergraduate and graduate work. An undergraduate degree is required. No specific graduate or undergraduate major is required. However, an MBA is preferred. A student who does not have a master's degree in business may be required to complete a set of courses covered in an MBA program.
- Official GMAT score. A GMAT score is required that is no more than two years old from date of application. A GRE score may be substituted for a GMAT score where GMAT testing is not available.
- Two letters of recommendation.
- Resume or CV.
- Personal statement about the applicant's interest in entrepreneurship research.
- Applicants with credentials from foreign universities must submit them for evaluation to one of the following services, which will issue a report that will become part of the applicant's application:
 - World Education Services www.wes.org (<http://www.wes.org>)
 - Education Credentials Evaluator ece.org (<http://ece.org>)
- Applicants with a degree from a non-English speaking university or those for whom English is not their native language must submit a TOEFL (<https://www.ets.org/toefl/>)/IELTS (<https://www.ielts.org/>)/Duolingo (<https://www.duolingo.com/>) score.

All required courses are offered on a biennial basis in the fall, spring and summer semesters.

Degree Requirements

The PhD program in Entrepreneurship produces aspiring scholars who become faculty members at leading business schools worldwide, well trained to both teach and conduct high quality research in the domain of entrepreneurship, as well as provide valuable service to their institutions, the scholarly profession, and their local communities.

To prepare for their future faculty roles, students are full-time students and serve as research assistants during the first two years of the

program. Students gain teaching experience during the last two years in the program. Students will also participate in a professional development workshop throughout their tenure in the program.

After passing qualifying exams, required courses, and writing required papers, students proceed into candidacy and write their doctoral dissertations in their remaining years of the program.

The following are the current curriculum requirements for the Entrepreneurship PhD, which includes 52 credit hours of approved course work. Because the state of the knowledge in the field changes, both the content and sequencing of these course requirements changes to address topics of current interest in the field. Faculty may change as well.

The curricular requirements include:

- At least 52 credit hours at the 700-level that includes pre-dissertation/dissertation research coursework.
- Included with the 52 credit hours, students will complete a minimum of 39 credit hours in courses dedicated to the primary area of study. This includes:
 - Entrepreneurship core which consists of a minimum of 12 credit hours required of all PhD students that includes: ENTR 723, ENTR 724, ENTR 745, and ENTR 746.
 - Research design and methods which consists of a minimum of 12 credit hours required of all PhD students that includes: ENTR 702, ENTR 741, ENTR 710, and ENTR 711
 - Supporting field seminars which consist of a minimum of 15 credit hours in supporting course work that is approved by the PhD advisory committee.

Applicants should contact the Program Director, Dr. Daniel Bennett, at daniel.bennett.2@louisville.edu (danielbennett.2@louisville.edu) if they have questions about the curriculum requirements.

Code	Title	Hours
<i>Primary Area Courses</i>		
Entrepreneurship Core		12
ENTR 745	Entrepreneurship Theory I	
ENTR 746	Entrepreneurship Theory II	
ENTR 724	Strategic Entrepreneurship	
ENTR 723	Organizational Behavior/Human Resources	
Research Design & Methods		12
ENTR 702	Research Design I	
ENTR 741	Research Design II	
ENTR 710	Quantitative Research Methods I	
ENTR 711	Quantitative Research Methods II	
Supporting Field Seminars (offerings will vary)		15
Independent Research		13
Minimum Total Hours		52

Epidemiology (MS)

Master of Science in Epidemiology

Unit: School of Public Health and Information Sciences (<https://louisville.edu/sphis/>) (GH)

Department: Epidemiology and Population Health (<https://louisville.edu/sphis/departments/eph/>)

Program Website (<https://louisville.edu/sphis/departments/eph/academics/>)

Academic Plan Code(s): EPIDMS_O

Program Information

This program is completed 100% online (<https://louisville.edu/online/programs/masters/online-master-of-science-in-epidemiology/>).

The Master of Science (MS) in Epidemiology program is designed as a terminal degree to prepare students for a career as an epidemiologist, and also prepares students for the PhD program in Public Health Sciences with a specialization in Epidemiology. The MS in Epidemiology is offered by the Department of Epidemiology and Population Health.

Competencies

To graduate, students in the MS program in epidemiology must maintain a GPA of 3.0 or higher and be able to demonstrate the following competencies:

- Explain the evolving paradigms of epidemiologic theory and study design and their impact on public health and medical sciences
- Summarize scientific literature on an epidemiologic problem
- Formulate epidemiologic research questions and testable hypotheses
- Apply computer software for data management and analysis
- Design and apply methods for data collection and management for epidemiologic research
- Apply advanced quantitative methods to analyze an epidemiologic problem
- Integrate cross-disciplinary knowledge from molecular to population levels to make appropriate causal inferences
- Communicate in written and oral presentations epidemiologic concepts and findings to diverse audiences

In greater detail, an MS student must specifically demonstrate:

- Mastery of the principles of epidemiologic, observational study design, including:
 - The merits and limitations of cross-sectional, retrospective and prospective designs
 - Methods of disease surveillance and case ascertainment
 - Methods of population-based sampling
 - Sample size and statistical power calculation
 - Issues in the measurement of exposure and disease transmission
 - Identification and correct interpretation of potential biases in study design
- Knowledge of the socioeconomic and geographic distribution, risk factors, and etiology of major acute, infectious and chronic morbidity and mortality.
- Mastery of basic methods of analysis of epidemiologic data, including:
 - Measures of disease frequency, prevalence and incidence
 - Methods for adjusting rates for age, gender, etc.
 - Measures of association, odds ratio, relative risk
 - Control of confounding and effect modification through stratification and statistical control
 - Modeling in multiple logistic regression
 - Principles of survival analysis
 - Correct interpretation of results with regard to issues of error, bias and criteria for causality

These competencies are demonstrated through the successful completion of the coursework.

Curriculum

The program is designed as a fifteen month (4 semester) program of coursework.

Faculty Advisor

Upon admission to the MS program, each student is assigned a faculty advisor by the department chair or program director. Students and/or advisors who wish to change their assigned relationship must make a written request to the department chair or program director.

Admission Requirements

Students with a prior baccalaureate degree or an advanced degree in an appropriate field of study from a postsecondary institution that is institutionally accredited by an agency recognized by the U.S. Department of Education (USDE) (<https://www.ed.gov/laws-and-policy/higher-education-laws-and-policy/college-accreditation/institutional-accrediting-agencies/#RegionalInstitutional>) are eligible for the MS program in Epidemiology.

Successful completion of college level algebra (or higher level math) with a grade of B or higher is required, evidenced via college transcripts. High School AP credit does not satisfy this requirement. Previous coursework in statistics is required, and biological or health sciences (for example, biology, biochemistry, anatomy, physiology, and/or microbiology) is strongly recommended. Applicants who are judged to not have sufficient prior coursework or experience in these areas may be required to take additional coursework.

The following are required for admission:

- Formal application through the Graduate School (<https://louisville.edu/graduate/futurestudents/apply-materials/application/>) with transcripts and curriculum vitae,
- A one-page personal statement describing the applicant's background and interest in epidemiology,
- Two letters of recommendation,
- Undergraduate GPA at least 3.0 on 4.0 scale,
- Official transcripts of all degrees
 - International applicants: Foreign credential evaluation of all degrees from non-U.S. institutions.
- International students for whom English is not their primary language must show English language proficiency by one of the following:
 - Demonstration of a degree awarded from an institution with instruction primarily in English, as formally documented by an appropriate institutional official
 - Duolingo test score of 105 or higher
 - IELTS test score of 6.5 or higher
 - TOEFL examination score of 213 (computer based test) or 79 (internet based test)

Application Deadline

Fall semester - July 1

Spring semester - Applications are not accepted.

Summer semester – Applications are not accepted.

Program Requirements

Degree requirements include required coursework in epidemiology, including epidemiologic methods, theory, and substantive knowledge, as outlined in the course plan.

Academic Standing

To maintain good academic standing in the MS in Epidemiology program, students must maintain a cumulative GPA of 3.0 or higher for all coursework in the program. A student must be in good academic standing in order to receive the degree.

Any MS in Epidemiology student with a program cumulative GPA below 3.0 will be placed in probationary status. Any student who remains in probationary status for two consecutive terms may be considered for dismissal from the program.

Coursework

30 total credit hours of required coursework

Semester 1		Hours
PHEP 612	Statistics for Epidemiologic Research and Practice	3
PHEP 618	Epidemiologic Methods I	4
Hours		7
Semester 2		
PHEP 619	Biology of Disease in Populations	3
PHEP 627	Survey Research Methods	3
PHEP 628	Computational Epidemiology with SAS	3
Hours		9
Semester 3		
PHEP 630	Study Coordination Skills for Epidemiologic Research	3
PHEP 623	Theoretical Foundations of Epidemiology	3
Hours		6
Semester 4		
PHEP 629	Computational Epidemiology with R	3
PHEP 614	Introduction to Clinical Epidemiology	2
PHEP 620	Environmental and Occupational Epidemiology	3
Hours		8
Minimum Total Hours		30

Successful completion of both PHEP 612 and PHEP 618 is required in order to enroll in the remaining courses. The remaining courses (listed in semesters 2, 3, and 4) can be taken in any order.

Exercise Physiology (MS)



Master of Science in Exercise Physiology (EXP MS)

Unit: College of Education and Human Development (<http://louisville.edu/education/>) (GE)

Department: Health and Sport Sciences (<http://louisville.edu/education/departments/hss/>)

Program Webpage (<https://louisville.edu/education/degrees/ms-ep/>)

Academic Plan Code(s): EXP_MS

Program Information

Students who complete the Master of Science degree in Exercise Physiology are prepared to pursue a number of career options. Graduates from our program have continued their education by completing the PhD degree in fields such as exercise physiology, physiology, biochemistry, while others continue to the MD. Many students have pursued careers in allied health fields such as nursing and physical therapy as well as in such fields as aviation physiology, cardiac rehabilitation, corporate wellness, and ergonomics.

The MS in Exercise Physiology program prepares students to sit for examinations to qualify for certifications offered by private organizations including the American College of Sports Medicine, the National Strength & Conditioning Association, and the Collegiate Strength and Conditioning Coaches Association. These certifications are sometimes preferred or required for employment in specific settings (e.g., hospitals, college campuses) within the exercise physiology field. However, the program is not designed to prepare students for any professional licensure issued by any US state or other jurisdiction.

Because many of our students seek to work in the fields of cardiac rehabilitation and corporate wellness, the curriculum is structured to satisfy the preliminary requirements for certification as "exercise technologist" or "exercise specialist" as set by the American College of Sports Medicine. The curriculum provides students the necessary knowledge base and coursework to satisfy entrance into the certification process (which is under the control of the American College of Sports Medicine and requires both a written and practical exam).

Admission Requirements

- Complete a graduate application (<https://louisville.edu/graduate/futurestudents/apply-materials/application/>) for admission.
- Earning an undergraduate major (exercise science, kinesiology, physical therapy, medicine, physiology, nursing, biology, chemistry, etc.) with a Grade-Point Average ≥ 2.75 on a 4-point scale. All applicants must submit **official transcripts showing** all degrees awarded and all undergraduate and graduate work (all courses) completed from each accredited college/university previously attended.
- Completion of all prerequisite courses from the following list with a grade ≥ 3.0 on a 4-point scale: Exercise Physiology; Biomechanics/Structural Kinesiology; Anatomy & Physiology (minimum of six (6) credit hours).
- A resume where candidates will describe the experience they have accumulated in the fields of exercise science, exercise physiology, sport science, and/or strength and conditioning and a personal statement (500 words or less) where candidates will explain their interest in the program and professional objectives.
- Three letters of recommendation.
- All applicants for whom English is a second language must also submit official TOEFL scores of 80 or higher on the internet-based test, 213 or higher on the computer-based test. English proficiency can also be met by submitting official IELTS scores of at least 6.5 overall band score from the academic module exam or official Duolingo overall score of 105.

- Following review of materials listed above, eligible candidates will be invited to an interview with the selection committee where they will be provided with information about the program and will further discuss the content of their application.

Degree Requirements

Code	Title	Hours
EXP 501	Applied Exercise Physiology	3
EXP 503	Clinical Exercise Physiology	3
EXP 600	Exercise Biochemistry	3
EXP 601	Laboratory Methods in Exercise Physiology	3
EXP 603	Seminar in Exercise Physiology	3
EXP 605	Human Physiology	3
EXP 606	Practicum in Exercise Physiology	3
EXP 607	Neuromuscular Exercise Physiology	3
EXP 611	Advanced Cardiorespiratory Physiology with ECG	3
HSS 604	Research Methods in HSS	3
<i>Capstone Courses (select one)</i>		6
EXP 620	Exercise Physiology Internship	
EXP 699	Thesis	
Minimum Total Hours		36

Note: Students will choose either EXP 620 Exercise Physiology Internship (six (6) credit hours) or EXP 699 Thesis (six (6) credit hours).

Family Business Management and Advising (CERT)

This program was approved for students entering the university in the Summer 2025-Spring 2026 catalog year. For more information about catalog year, go to Catalog Year Information (<https://catalog.louisville.edu/undergraduate/university-wide-unit-specific-policies/catalog-year/>).

Graduate Certificate in Family Business Management and Advising
Unit: College of Business (<https://business.louisville.edu/>)
Program Website (<https://business.louisville.edu/learnmore/onlinefamilybusiness/>)
Academic Plan Code(s): FBMACGRO

Program Information

This program is completed 100% online (<https://business.louisville.edu/learnmore/onlinefranchise/>).

This program is designed to align with the needs of family enterprises, their current and future leaders (both family and non-family), and the professional advisors who serve them. This graduate certificate program will provide students with knowledge and skills that will help them understand, manage, and navigate the intricacies of family businesses and provide tools to advise them.

Courses in this certificate program will also count toward the College of Business MBA program.

Admission Requirements

Students must have a bachelor's degree from a postsecondary institution that is institutionally accredited by an agency recognized by the U.S. Department of Education (USDE) (<https://www.ed.gov/laws-and-policy/higher-education-laws-and-policy/college-accreditation/institutional-accrediting-agencies#RegionalInstitutional/#RegionalInstitutional>) and a minimum undergraduate GPA of 2.5 to be admitted to the Family Business Management and Advising certificate program.

GMAT/GRE scores will not be required for admission to the program.

Students will be required to complete all courses and maintain a 3.0 GPA in order to graduate.

Program Requirements

Code	Title	Hours
FMBZ 610	Family Business Management	1.5
FMBZ 620	Entrepreneurial Family Dynamics	1.5
FMBZ 630	Family Business Transitions and Continuity	1.5
FMBZ 640	Family Business Governance	1.5
FMBZ 650	Family Wealth Creation and Preservation	1.5
FMBZ 660	Leading Family Businesses	1.5
Minimum Total Hours		9

Franchise Management (CERT)

Graduate Certificate in Franchise Management

Unit: College of Business (<https://business.louisville.edu/>) (GB)
Program Website (<http://louisville.edu/online/programs/certificate-programs/franchise-management/franchise-management-certificate/>)
Academic Plan Code(s): FM_ _CFM, FM_ _CFMO

Program Information

This program can be completed 100% online. (<https://business.louisville.edu/learnmore/onlinefranchise/>)

The Franchise Management Certificate is a nine (9) credit hour certificate that focuses on the unique skills and knowledge necessary to succeed as a franchisee—including acquiring, running, and growing franchise operations.

The curriculum was designed in close partnership with industry experts. The six accelerated, highly focused, 1.5 credit hour courses are designed for individuals who plan to become franchisees, as well as existing single-site franchisees who want to gain the skills and knowledge necessary to grow their franchise business. Those working for franchisors will also benefit in understanding the franchising industry, allowing them to create even stronger relationships with their franchisees. The curriculum is 100% asynchronous, allowing students the flexibility to learn at the time best for them.

The Franchise Management certificate can be taken in conjunction with the MBA program (p. 105). For students who are accepted into the MBA program, it will count towards fulfilling elective requirements in the MBA curriculum.

Admission Requirements

Students must have a bachelor's degree from a postsecondary institution that is institutionally accredited by an agency recognized by the U.S. Department of Education (USDE) (<https://www.ed.gov/laws-and-policy/>)

higher-education-laws-and-policy/college-accreditation/institutional-accrediting-agencies#RegionalInstitutional/#RegionalInstitutional) and a minimum undergraduate GPA of 2.0 to be admitted to the Franchise Management certificate program.

GMAT/GRE scores are not required for admission to the program.

Complete a graduate application (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>).

Please note: Students who desire to complete an MBA in conjunction with the Franchise Management certificate must be separately admitted to the MBA program (p. 105).

Program Requirements

Code	Title	Hours
FRAN 601	Franchise Fundamentals	1.5
FRAN 610	Franchise Law	1.5
FRAN 620	Buying and Growing a Franchise	1.5
FRAN 630	Franchise Human Resources Infrastructure	1.5
FRAN 640	Leading Franchise Teams	1.5
FRAN 650	Building a Profitable Relationship with Your Franchisor	1.5
Minimum Total Hours		9

To complete the program, students must have a minimum of a 3.0 cumulative grade point average.

Geography, Applied (MS)

Master of Science in Applied Geography

Unit: College of Arts and Sciences (<http://louisville.edu/artsandsciences/>) (GA)

Department: Geographic and Environmental Sciences (<http://louisville.edu/geogeo/>)

Academic Plan Code(s): AGEOMS

Program Information

The Master of Science in Applied Geography is designed to provide students with the analytical skills and background knowledge needed to solve real-world problems with geographic dimensions. Graduate students experience a nucleated body of coursework designed to foster and support the theoretical knowledge and advanced skill sets demanded for the professional and academic/research fields. Coupled with the enhanced level of course content, quantitative, qualitative and spatial data analysis applications, and the departmental emphasis upon critical reasoning, effective writing and communication skills, graduates will be capable and prepared for effective integration into a broad diversity of professional fields.

Our course offerings and faculty research areas include geographic information systems (GIS), remote sensing, climatology and meteorology, urban and regional studies, quantitative and qualitative methods, medical geography, globalization, hydrology and water resources, geomorphology, transportation and location analysis, border security, land use/land cover change and the geography of food and race.

Geographic information systems (GIS) proficiency is required for all students. If not attained at the undergraduate level or in a job-related environment, students will be required to take GEOG 558 in addition to the

coursework listed as program requirements. The department has state-of-the-art computer facilities with GIS and remote sensing software.

The program offers both a thesis and non-thesis option. Students who choose the non-thesis option are required to take a written comprehensive exam near the end of their course of study. Students may attend either full or part-time.

Admission Requirements

Students from geography and related fields are encouraged to apply. All applicants must hold a BA or BS degree from an accredited college or university and must have earned a minimum cumulative 3.0 GPA to be admitted in good standing. Students with a minimum cumulative 2.75 GPA may be accepted under special conditions.

All applicants must complete/submit the following:

- A graduate admissions application (<https://graduate.louisville.edu/admission/apply/>)
- Official transcripts from all colleges and/or universities attended
- Two letters of recommendation addressing the candidate's academic abilities, readiness for graduate study, and potential for success. Letters from current and/or former faculty members are preferred.
- A statement of interests and intent covering relevant experience, potential areas of research/study, academic/career goals, and how the MS in Applied Geography would allow the applicant to achieve these goals.

All materials must be submitted to the Graduate School.

Application deadlines:

- May 15 for fall semester (individuals desiring consideration for Graduate Assistantships should apply by March 15)
- November 15 for Spring semester

Upon acceptance, students receive an enrollment form from the Department with questions about credit hours and financial assistance.

Program Requirements

The Master of Science in Applied Geography is a 30 credit hour program with both a thesis and a non-thesis option.

Geographic information systems (GIS) proficiency is required for all students. If not attained at the undergraduate level or in a job-related environment, students will be required to take GEOG 558 in addition to the [coursework requirements](#) listed [below](#).

Thesis Option

Code	Title	Hours
Required Foundation Courses		12
GEOG 600	History and Philosophy of Geography ¹	
GEOG 656	Spatial Statistics ¹	
GEOG 660	Qualitative Methods in Applied Geography ¹	
GEOG 641	Research Design and Proposal Development in Applied Geography	
Electives at 500 or 600 level ²		12
Thesis		6
Minimum Total Hours		30

After the second semester, each thesis student will choose a thesis advisor and two other faculty members for a thesis committee.

Non-Thesis Option

Code	Title	Hours
Required Foundation Courses		12
GEOG 600	History and Philosophy of Geography ¹	
GEOG 656	Spatial Statistics ¹	
GEOG 660	Qualitative Methods in Applied Geography ¹	
GEOG 641	Research Design and Proposal Development in Applied Geography	
Electives at 500 or 600 level ²		18
Comprehensive Examination		
Minimum Total Hours		30

Non-thesis students will choose a three member advising committee to administer and evaluate the comprehensive exam.

¹ GEOG 600, GEOG 656 and GEOG 660 are prerequisites to GEOG 641.

² Up to two courses used to satisfy the elective requirement may be from outside the department (non-GEOS/ENVS courses). A minimum of 15 credit hours counted towards the degree (excluding thesis, practicum and internship credit) must be taken at the 600-level.

Health Administration (MS)

Master of Science in Health Administration (HEADMS)

Unit: School of Public Health and Information Sciences (<https://louisville.edu/sphis/>) (GH)

Department: Health Management and Systems Sciences (<https://louisville.edu/sphis/departments/health-management-systems-sciences/>)

Program Website (<https://louisville.edu/sphis/departments/health-management-systems-sciences/academics-1/ms-in-health-administration/>)

Academic Plan Code(s): HEADMS, HEADMS_O

Program Information

This program can be completed 100% online (<https://louisville.edu/online/programs/masters/online-master-of-science-in-health-administration/>).

Please note: The last admit semester for the **EVENING TRACK/IN-PERSON OPTION (HEADMS)** is Fall 2025.

Healthcare management is a broad field serving one of the largest and most essential industry segments in the United States and Canada. Management is needed in multiple aspects of the industry which include: hospitals, nursing homes, physician's offices, pharmaceutical and device manufacturers, consulting, government and public policy, and many more.

The Department of Health Management and Systems Sciences (HMSS) offers the Master of Science in Health Administration degree for students with no healthcare experience (MSHA-evening) and a modified curriculum for working mid-careerists (MSHA-online). Evening track and Online track students may be enrolled full or part-time. HMSS recognizes the need to train and further educate skilled population health leaders and managers to meet immediate critical organizational system-wide challenges

through effective, efficient utilization of healthcare resources to provide quality healthcare equitably.

Competencies

The Program will use the University of Louisville's Population Health Leadership (PHL) Competency Model. This competency model is a modified version of the National Center for Health Care Leadership (NCHL) competency model ([nchl.org](http://www.nchl.org) (<http://www.nchl.org>)).

For a complete listing of the competencies for this program, please visit the MSHA webpage (<http://louisville.edu/sphis/departments/health-management-systems-sciences/academics-1/ms-in-health-administration/>) for the School of Public Health and Information Sciences.

Curriculum

The curriculum has three main components beginning with an exploration of broad principles and key influencers of leading healthcare organizations, moving to an examination of evidence-based and data-driven frameworks for strategic leadership and effective management of healthcare organizations and issues, and then to an analysis of the external health care and policy environments that impact population and community healthcare management.

Accreditation

The Master of Science in Health Administration is accredited by the Commission on Accreditation of Healthcare Management Education (CAHME) (<https://www.cahme.org/>).

Faculty Advisor

On matriculation, each student is assigned a faculty advisor. The faculty advisor serves as academic practicum advisor, academic mentor, and counselor on career and employment opportunities, professional development, and opportunities beyond graduate school. Evening track students are encouraged to meet at least twice each semester with their advisor. Online track students will meet with their advisor at least once each semester to ensure appropriate enrollments align with degree completion requirements.

Dual MPH in Health Policy – Masters in Health Administration

DUAL MPH-HP – MSHA TO BE CLOSED: LAST ADMIT TERM FALL 2025

The dual MPH (Health Policy) - MSHA degree program facilitates development of advanced population and public health management professionals that may leverage knowledge and practices from both public health science and healthcare management domains to serve in leadership roles within public health institutions, federal-state-local agencies, and healthcare organizations. For more information about the dual program, please visit the program webpage (<https://louisville.edu/sphis/departments/hmss/academics-1/dual-mph-in-health-policy-msha-program/>).

The dual MPH - MSHA program is not available to MSHA Online track students. Only MSHA Evening track students may apply.

Dual MBA – Masters in Health Administration

DUAL MBA – MSHA TO BE CLOSED: LAST ADMIT TERM FALL 2025

The dual MBA - MSHA degree program provides select, high aptitude graduate students a pathway for rigorous, advanced competency development by providing complementary graduate management and healthcare management education over a three-year period in a dual degree format. The residential, one-year MBA provides fundamental business and management development and is followed by the residential, two-year MSHA providing advanced competencies focused in healthcare management that extend development from the MBA program through coursework, health administrative internship/practicum experiences, and extra-curricular graduate healthcare management case study and applied research competitions. Graduates of the dual MBA-MSHA program are expected to be exceptionally competitive for national administrative fellowship placement and/or seek executive-track developmental positions in healthcare finance, operations, and strategy. For more information about the dual program, please visit the program webpage (<https://louisville.edu/sphis/departments/hmss/academics-1/dual-mba-msha/>).

The dual MBA - MSHA program is available for on campus MBA and Evening track MSHA students only.

This program is not accepting applications for admission in the spring 2025 term; applications for admission will reopen beginning in fall 2025.

Admission Requirements

The Department of Health Management and Systems Sciences (HMSS) offers the Master of Science in Health Administration degree for students with no healthcare experience (evening track) and a modified curriculum for working mid-careerists (online track).

Prospective students must have a bachelor's degree from an accredited institution or its equivalent. It is recommended that applying students have a minimum undergraduate GPA of 3.0 on a 4.0 scale

Prospective students must also submit:

- Application
 - Graduate application (<https://louisville.edu/graduate/futurestudents/apply-materials/application/>) submitted to the Graduate School.
 - Application Fee
- Official transcripts of all degrees
- Resume or curriculum vitae (CV)
- One-page personal statement written by the applicant that is a clear, substantive description of his or her goals in public health and health care management, noting any professional or research experience.
- Three letters of recommendation written within the last twelve months.
- International applicants: Foreign credential evaluation of all degrees from non-U.S. institutions. Please contact the MSHA program prior to completing this requirement.
- Admission interviews by the HMSS Health Leadership Committee are required and are in addition to your application for admission. An interview provides the HMSS Health Leadership Committee an additional source of information and perspective about your potential fit for the University of Louisville.
- If candidate's primary language is not English, one of the following:

- Test of English as a Foreign Language (TOEFL) exam with a minimum score of 79
- IELTS scores of at least 6.5 overall
- Duolingo overall score of 105
- Degree from an accredited U.S. institution

Evening Track Admissions

Last Admit Term: Fall 2025

Students entering the MSHA Evening track are expected to have less than five years of working experience and be seeking an on-campus, synchronous learning experience. A portion (5) of the Evening track required courses will be offered online, combining course sections with Online track students.

Online Track Admissions

Students entering the MSHA online track must have a minimum of five years working experience. Preference will be given to students with healthcare-related work experience. Click here to apply to the online MSHA program (<http://louisville.edu/online/programs/masters/online-master-of-science-in-health-administration/>).

Dual MPH in Health Policy/MSHA Admissions

Last Admit Term: Fall 2025

Students must apply to and be accepted into both the MPH-HP and MSHA programs. *Each program will require a separate application and application fee.* [For more information about the dual program, please visit the program webpage.](#)

Dual MBA/MSHA Admissions

Last Admit Term: Fall 2025

Students must apply to and be accepted into both the MBA and MSHA residential, full-time programs. *Each program will require a separate application and application fee.* [For more information about the dual program, please visit the program webpage \(https://louisville.edu/sphis/departments/hmss/academics-1/dual-mba-msha/\).](https://louisville.edu/sphis/departments/hmss/academics-1/dual-mba-msha/)

Application Deadlines

- Evening Track: Applications are accepted for Fall semester only.
 - March 1st for International applicants
 - July 1st for Domestic applicants
- To be competitive for available program scholarship opportunities, applicants should apply on or before March 1st for full consideration.
- Spring semester - Applications are not accepted.
- Summer semester - Applications are not accepted.
- Online Track: Applications are accepted on a rolling basis.
 - July 1st for Fall I Term
 - Spring semester - Applications are not accepted.
 - Summer semester - Applications are not accepted.

For information on the application process, please contact:

MSHA Program Coordinator
Department of Health Management and Systems Sciences
School of Public Health and Information Sciences
University of Louisville
485 E. Gray Street

Louisville, KY 40292
P. 502-852-2797
Email: sphishms@louisville.edu

Program Requirements

To graduate, students must successfully complete the 46 (Evening track) or 43 (Online track) credit hour curriculum, earn a grade of B or above in the MSHA Capstone Course, and have an overall 3.0 GPA in program coursework.

All courses within the curriculum are required and there are no electives. Students within both the evening and online tracks take the same courses except for the MSHA Practicum. The practicum is designed to expose students new to the health management field to working conditions in healthcare organizations between their first and second year in the Program. MSHA evening track students will register in the Practicum for one (1) credit hour in three consecutive semesters beginning in Spring I for a total of three (3) credit hours. Since the online track students have working organizational experience, the practicum is not required.

Academic Standing

To maintain good academic standing in the MS in Health Administration program, students must maintain a cumulative GPA of 3.0 or higher for all coursework in the program. A student must be in good academic standing in order to receive the degree.

Any MS in Health Administration student with a program cumulative GPA below 3.0 will be placed in probationary status. Any student who remains in probationary status for two consecutive terms may be considered for dismissal from the program.

Evening Track Requirements

Education Plan

The evening track is designed so that students can work as full-time employees and attend evening classes. The practicum courses, PHMS 686, PHMS 691, and PHMS 692, are designed to expose students new to the health management field to working conditions in healthcare organizations between their first and second year in the Program.

Coursework

Year 1		
Fall		
		Hours
PHMS 505	Governance and Management of Healthcare Organizations	3
PHMS 509	Health Finance and Financial Management	3
PHMS 680	Health Management Leadership Seminar (8 wk Online - F1*)	1
PHMS 681	Population Health Quantitative Methods (8 wk Online - F2*)	3
Hours		10
Spring		
PHMS 682	Population Health Information Management (8 wk Online - S1*)	3
PHMS 683	Healthcare Quality Management (8 wk Online - S2*)	3
PHMS 684	Project Management for Population Health	3
PHMS 687	Managerial Accounting for Healthcare Managers	3
PHMS 686	MSHA Practicum Experience I	1
Hours		13

Year 2

Fall

PHMS 520	Foundations of Public Health in Health Management (8 wk Online - F1*)	3
PHMS 620	Healthcare Strategic Management	3
PHMS 662	Health Economics	3
PHMS 689	Insurance & Alternative Payment Models	3
PHMS 691	MSHA Practicum Experience II	1

Hours 13

Spring

PHMS 610	Health Policy and Analysis	3
PHMS 635	Health Law and Ethics	3
PHMS 690	MSHA Capstone Course	3
PHMS 692	MSHA Practicum III	1

Hours 10

Minimum Total Hours 46

* F1, F2, S1, S2 refer to 1st or 2nd 8-week session for Fall and Spring terms.

Online Track Requirements

Education Plan

The guiding philosophy for the online track in the MSHA curriculum design is that an online, primarily asynchronous learning basis will be used so that the mid-careerists can continue working in their current jobs while in the Program. Courses will be developed in partnership with the Delphi Center for Online Learning adhering to the Quality Matters online course development standards. Courses will be offered in five eight-week terms within the Fall (F1, F2), Spring (S1, S2), and Summer terms to facilitate year-round student enrollments and the ability for working professionals to focus on fewer courses within concentrated periods of time.

Coursework

Year 1

Fall		Hours
Session 1:		
PHMS 505	Governance and Management of Healthcare Organizations	3
PHMS 520	Foundations of Public Health in Health Management	3
PHMS 680	Health Management Leadership Seminar	1
Session 2:		
PHMS 509	Health Finance and Financial Management	3
PHMS 681	Population Health Quantitative Methods	3
PHMS 684	Project Management for Population Health	3
Hours		16

Spring

Session 3:		
PHMS 620	Healthcare Strategic Management	3
PHMS 682	Population Health Information Management	3
PHMS 687	Managerial Accounting for Healthcare Managers	3
Session 4:		
PHMS 610	Health Policy and Analysis	3
PHMS 662	Health Economics	3
PHMS 683	Healthcare Quality Management	3
Hours		18

Summer

Session 5:		
PHMS 635	Health Law and Ethics	3

PHMS 689	Insurance & Alternative Payment Models	3
PHMS 690	MSHA Capstone Course	3
Hours		9
Minimum Total Hours		43

PHMS 686 MSHA Practicum Experience I, PHMS 691 MSHA Practicum Experience II, and PHMS 692 MSHA Practicum III (three (3) credit hours total) – Evening Track only

Students develop an understanding and gain knowledge of the complex health care industry and the internal and external factors that influence decision-making in an assigned organization.

PHMS 690 MSHA Capstone Course (three (3) credit hours)

The primary objective of the course is to assist students in the transition from theory to practice and from learner to user of management knowledge and skills. The course will emphasize the integration and application of management theory in ‘real world’ context.

Dual MPH in Health Policy/MSHA Program Requirements

The Dual program is not available to MSHA Online track students. Only MSHA Evening track students may apply.

Year 1		
Fall		Hours
PHMS 501	Introduction to Public Health Practice and Administration (MPH Core)	3
PHPB 501	Introduction to Public Health Behavior (MPH Core)	3
PHEP 501	Introduction to Epidemiology (MPH Core)	3
PHST 500	Introduction to Biostatistics for Health Sciences I (MPH Core)	3
Hours		12
Spring		
PHST 501	Introduction to Biostatistics for Health Sciences II (MPH-HP)	3
PHMS 610	Health Policy and Analysis	3
PHMS 682	Population Health Information Management (MSHA: 8 wk ONLINE S1*)	3
PHMS 530	Comparative Health Systems (MPH-HP)	3
PHPH 677	Public Health Practice Experience 1 (MPH core)	1
PHMS 686	MSHA Practicum Experience I (MSHA)	1
Hours		14
Year 2		
Fall		
PHMS 505	Governance and Management of Healthcare Organizations (MPH-HP Elective #1 & MSHA)	3
PHMS 509	Health Finance and Financial Management (MPH-HP & MSHA)	3
PHMS 680	Health Management Leadership Seminar (MSHA: 8 wk ONLINE F1*)	1
PHMS 681	Population Health Quantitative Methods (MPH-HP Elective #2 & MSHA: 8 wk ONLINE F2*)	3
PHPH 678	Public Health Practice Experience 2 (MPH Core)	1
PHMS 691	MSHA Practicum Experience II (MSHA)	1
Hours		12
Spring		
PHMS 684	Project Management for Population Health (MSHA)	3
PHMS 687	Managerial Accounting for Healthcare Managers (MSHA)	3

PHPH 679	Public Health Practicum Experience 3 (MPH Core)	2
PHMS 692	MSHA Practicum III (MSHA)	1
PHPH 698	Public Health Integrative Learning Experience (MPH Core)	2
Hours		11
Year 3		
Fall		
PHMS 620	Healthcare Strategic Management (MSHA)	3
PHMS 662	Health Economics (MPH-HP & MSHA)	3
PHMS 689	Insurance & Alternative Payment Models (MSHA)	3
MPH-HP Elective #3		3
Hours		12
Spring		
PHMS 683	Healthcare Quality Management (MSHA: 8 wk ONLINE - S2*)	3
PHPB 611	Community-Centered Engagement and Assessment (MPH-HP)	3
PHMS 635	Health Law and Ethics (MPH-HP & MSHA)	3
PHMS 690	MSHA Capstone Course (MSHA)	3
Hours		12
Minimum Total Hours		73

* F1, F2, S1, S2 refer to 1st or 2nd 8-week session for Fall and Spring terms.

Dual MBA/MSHA Program Requirements

The Dual program is available for on campus MBA and evening track MSHA students only .

Year 1		
Fall		Hours
MBA 601	Strategic Analysis (Covers MSHA: PHMS 620 Healthcare Strategic Management (1.5 of 3 credits))	1.5
MBA 602	Decision Analysis	1.5
MBA 604	Economics I	1.5
MBA 607	Economics II	1.5
MBA 609	Financial Accounting	1.5
MBA 611	Managerial Accounting I (Covers MSHA: PHMS 687, Managerial Accounting (1.5 of 3 credits))	1.5
MBA 613	Managerial Accounting II (Covers MSHA: PHMS 687, Managerial Accounting (1.5 of 3 credits))	1.5
MBA 612	Finance I	1.5
MBA 608	Technology Management	1.5
MBA 641	Professional Development Module-Team Building (Covers MSHA: PHMS 684 Project Management (.5 of 3 credits))	0.5
MBA 649	Professional Development Module-Inclusive Leadership (Covers MSHA: PHMS 684 Project Management (.5 of 3 credits))	0.5
MBA 642	Communications (Covers MSHA: PHMS 684 Project Management (.5 of 3 credits))	0.5
Hours		15
Spring		
MBA 616	Finance II	1.5
MBA 603	Organizational Behavior	1.5
MBA 617	Marketing I	1.5
MBA 619	Marketing II	1.5
MBA 621	Global Business	1.5
MBA 622	Project Management (Covers MSHA: PHMS 684 Project Management (1.5 of 3 credits))	1.5
MBA 606	Leadership	1.5
MBA 614	Operations Management	1.5
MBA 624	Strategic Management (Covers MSHA: PHMS 620 Healthcare Strategic Management (1.5 of 3 credits – course credits completed))	1.5
MBA 695	PDM-Crisis Management	0.5

MBA 696	PDM-Negotiation	0.5
MBA 651	Introduction to Business Analytics	1.5
MBA 644	Professional Development Module-Business Etiquette	0.5
Hours		16.5
Summer		
MBA 623	Global Learning	1.5
MBA 699	MBA Internship	3
Hours		4.5
Year 2		
Fall		
PHMS 505	Governance and Management of Healthcare Organizations	3
PHMS 680	Health Management Leadership Seminar	1
PHMS 681	Population Health Quantitative Methods	3
PHMS 509	Health Finance and Financial Management	3
Hours		10
Spring		
PHMS 682	Population Health Information Management	3
PHMS 610	Health Policy and Analysis	3
PHMS 635	Health Law and Ethics (Covers MBA 680 Special topics 3 of 9 credits)	3
PHMS 683	Healthcare Quality Management (Covers MBA 680 Special topics 3 of 9 credits)	3
PHMS 686	MSHA Practicum Experience I	1
Hours		13
Year 3		
Fall		
PHMS 520	Foundations of Public Health in Health Management (Covers MBA 680 Special topics 3 of 9 credits – course credits completed)	3
PHMS 662	Health Economics	3
PHMS 689	Insurance & Alternative Payment Models	3
PHMS 691	MSHA Practicum Experience II	1
Hours		10
Spring		
PHMS 690	MSHA Capstone Course	3
PHMS 692	MSHA Practicum III	1
Hours		4
Minimum Total Hours		73

Accreditation

The School of Public Health and Information Sciences is accredited by the Council on Education for Public Health (CEPH).

The University of Louisville is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

The Master of Public Health with a concentration in Population Health Management program is currently undergoing the initial Commission on Accreditation of Healthcare Management Education (CAHME) accreditation approval process and is in “candidacy” status. Once the MSHA degree is approved, HMSS will inform CAHME of the curriculum change and the accreditation will transfer to the MSHA.

For more information, see the School’s accreditation webpage (<http://louisville.edu/sphis/accreditation/>).

Dual Master of Science, Health Administration - Master of Public Health, Health Policy

[Unit: Public Health and Information Sciences](#)

Academic Plan Code: PH_ _MPHHP, HEADMS

Program Information

The dual MPH (Health Policy) - MS Health Administration degree program facilitates development of advanced population and public health management professionals that may leverage knowledge and practices from both public health science and healthcare management domains to serve in leadership roles within public health institutions, federal-state-local agencies, and healthcare organizations. For more information about the dual program, please visit the [program webpage](#).

Admission Requirements

Students must apply to and be accepted into both the MPH-HP and MS-HA programs. Only MS-HA Evening track students may apply. [Each program will require a separate application and application fee.](#)

The dual program is not available to MSHA Online track students.

Program Requirements

Course	Title	Hours
Year 1		
Fall		
PHMS 501	Introduction to Public Health Practice and Administration	3
PHPB 501	Introduction to Public Health Behavior	3
PHEP 501	Introduction to Epidemiology	3
PHST 500	Introduction to Biostatistics for Health Sciences I	3
Hours		12
Spring		
PHST 501	Introduction to Biostatistics for Health Sciences II	3
PHMS 610	Health Policy and Analysis	3
PHMS 509	Health Finance and Financial Management	3
PHMS 530	Comparative Health Systems	3
PHPH 677	Public Health Practice Experience 1	1
PHMS 686	MSHA Practicum Experience I	1
Hours		14
Summer		
PHMS 620	Healthcare Strategic Management	3
Hours		3
Year 2		
Fall		
PHMS 505	Governance and Management of Healthcare Organizations (elective #1)	3
PHMS 680	Health Management Leadership Seminar	1
PHMS 681	Population Health Quantitative Methods (elective #2)	3
PHMS 682	Population Health Information Management	3
PHMS 683	Healthcare Quality Management	3
PHPH 678	Public Health Practice Experience 2	1
PHMS 691	MSHA Practicum Experience II	1
Hours		15
Spring		
PHPB 611	Community-Centered Engagement and Assessment	3
PHMS 684	Project Management for Population Health	3
PHPH 679	Public Health Practicum Experience 3	2
PHMS 692	MSHA Practicum III	1
PHPH 698	Public Health Integrative Learning Experience	2
Hours		11
Year 3		
Fall		
PHMS 662	Health Economics	3
PHMS 685	Health Operations & Management Science	3

PHMS 687	Managerial Accounting for Healthcare Managers	3
PHMS 688	Healthcare Marketing	2
MPH-HP Elective #3		3
Hours		14
Spring		
PHMS 689	Insurance & Alternative Payment Models	2
PHMS 635	Health Law and Ethics	3
PHMS 630	Human Resource Management in the Public Health Sector	3
PHMS 625	Population Health Management	3
PHMS 690	MSHA Capstone Course	3
Hours		14
Minimum Total Hours		83

Health and Physical Education (MAT)

Master of Arts in Teaching Health and Physical Education

Unit: College of Education and Human Development (<https://louisville.edu/education/>) ([GE](#))

Department: Health and Sport Sciences (<https://louisville.edu/education/departments/hss/>)

Program Website (<https://louisville.edu/education/degrees/mat-hpe/>)

Academic Plan Code(s): HPEDMAT

Program Information

The Master of Arts in Health and Physical Education degree provides Kentucky certification in grades P-12.

The Departments of Teaching and Learning and Health and Sport Sciences are committed to the highest standards of professional preparation. Our programs have sought and received national accreditation from the Council for the Accreditation of Educator Preparation. Graduates of initial teacher certification programs at the University of Louisville begin their teaching careers secure in the knowledge that they have been prepared for the real world of classrooms through a rigorous teacher preparation program.

The degree offers school-based methods in the fall semester (August-December) in health and physical education for grades P-12. During the fall semester, candidates will take their methods courses and a reading and writing across the curriculum course. During the spring semester, candidates complete 15-weeks of student teaching at both the elementary and secondary levels, and a weekly seminar class. The program's schedule coincides with that of the public schools. Candidates progress through the program in a cohort group. The program is full-time and classes are offered only during the day.

Admission Requirements

Candidates who meet the following criteria may be eligible to apply to the Master of Arts in Teaching program. Candidates considering application to the MAT program should contact the MAT admissions counselor (teacher@louisville.edu (<http://louisville.edu/cgi-bin/uofl.mail?teacher>)) prior to applying for admission. UofL undergraduate students, with a major in Health and Human Performance - Physical Education Teacher Preparation, should direct questions to Dr. Carla Vidoni at carla.vidoni@louisville.edu (<http://louisville.edu/cgi-bin/uofl.mail?carla.vidoni>).

Admission is competitive. Candidates who meet minimum academic requirements are not guaranteed admission to the program.

1. Graduate application (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>)/MAT Program. This should be completed three to four weeks prior to the application deadline.
2. Praxis II Content Exam(s) (<https://praxis.ets.org/>) The praxis test of content "Health & Physical Education" required for admissions.
3. Bachelor's Degree from Accredited College or University (<http://louisville.edu/education/degrees/info/bachelors/>) with a Minimum 2.75 Grade Point Average (official transcripts (<http://louisville.edu/education/degrees/info/transcripts/>) required). If you are a current UofL student, you do not need to submit transcripts!
4. Prerequisite Course Requirements (<http://louisville.edu/education/degrees/info/mat-hpe-prereq/>)
5. Grade of C or higher in Oral Communication Course
6. Grade of C or higher in ENGL 102
7. TOEFL (<http://louisville.edu/education/degrees/info/toefl/>)/IELTS (<https://www.ielts.org/>)/Duolingo (<https://www.duolingo.com/>)
8. Professional Writing Requirements (<https://louisville.edu/education/degrees/info/mat-mse-professional-statement/>)
9. Three Letters of Recommendation
10. Acceptable interview
11. Signed Professional Code of Ethics/Technology User Agreement/Statement of Understanding of Admission Guidelines

Program Requirements

Code	Title	Hours
HSS 605	Teaching and Learning for Elementary Physical Education	4
HSS 606	Teaching and Learning for Secondary Physical Education	4
HSS 609	Teaching and Learning for Health Education	4
EDTP 620	Reading and Writing Across the Curriculum	3
Mid-point assessment ¹		
HSS 611	Seminar in Student Teaching in Health and Physical Education	3
HSS 612	Student Teaching: Elementary Physical Education ¹	4
HSS 613	Student Teaching: Middle/Secondary Physical Education ¹	4
HSS 615	Student Teaching: Health Education	4
Minimum Total Hours		30

¹ These courses are the exit requirements for this program. Includes teacher certification in P-12 health and physical education

Mid-point Assessment: All content methods classes listed above passed with a cumulative 3.0 GPA; satisfactory dispositions assessment; Electronic documentation of 200 hours of diverse and approved field experiences; satisfactory performance on all Hallmark Assessment Tasks; Target performance or better on all rubrics.

Certification Assessment: Satisfactory dispositions assessment; passing scores on required PRAXIS exams; completion of degree requirements.

Degree Assessment: All program coursework with 3.0 cumulative GPA (no more than two "C"s" in degree courses); 2.5 cumulative GPA in content course requirements; a "C" GPA or higher in each student teaching;

satisfactory performance on all Hallmark Assessment Tasks; Target performance or better on all rubrics.

Degree Candidacy: Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in the Graduate Catalog (p. 13).

Praxis Disclaimer: Teacher certification requirements are subject to change. Before registering for certification test(s), please refer to the Education Professional Standards Board (EPSB) website at www.epsb.ky.gov (<http://www.epsb.ky.gov/>) or www.ets.org/praxis/ky (<https://www.ets.org/praxis/ky/>) for current requirements.

The Master of Arts in Teaching Health and Physical Education (HPEDMAT) program prepares students to meet the requirements for certification and/or licensure. If you plan to pursue professional licensure or certification you should first determine your state's criteria for examination and licensure to see how/if our program meets those requirements prior to enrollment. We recommend that you also contact your state's licensing board directly to verify that the requirements have not changed recently and to answer any questions especially those regarding additional requirements beyond the degree.

More information about certification or licensure is available at the following website: <https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure> (<https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure/>).

For programs with an online option, more information about certification or licensure is available here: <https://louisville.edu/online/About-Us?tab=disclosures> (<https://louisville.edu/online/About-Us/?tab=disclosures>).

Healthcare Ethics (CERT)

This program was approved for students entering the university in the Summer 2025-Spring 2026 catalog year. For more information about catalog year, go to Catalog Year Information (<https://catalog.louisville.edu/undergraduate/university-wide-unit-specific-policies/catalog-year/>).

Graduate Certificate in Health Care Ethics
Unit: College of Arts and Sciences (<http://louisville.edu/artsandsciences/intro/>) (GA)
Department: Philosophy (<http://louisville.edu/philosophy/>)
Program Website (<https://louisville.edu/philosophy/academics/graduate/>)
Academic Plan Code(s): HCE_CGR

Program Information

Health care in the twenty-first century faces a series of ethical challenges arising from unprecedented advances in the medical sciences, combined with radical cultural and organizational change. The big business of health care can bring issues of social difference and injustice directly to our attention in the faces of individual patients.

The graduate certificate in Health Care Ethics is a 15 credit hour interdisciplinary graduate certificate is drawn primarily from coursework already offered for the MA and can be completed in one academic year. The certificate focuses on issues of social justice and the importance of race, gender, class, sexuality, religion, and culture on health and health care. The certificate is designed to serve mid-career professionals, faculty

and staff on hospital ethics committees, and students in graduate and professional programs who want to enhance their credentials.

Admission Requirements

Students may be admitted to the graduate Health Care Ethics certificate program in any of the three ways:

1. Completion of a graduate admissions application (<https://graduate.louisville.edu/admission/apply/>);
2. Admission to any graduate or professional degree program at UofL, plus a letter of interest with the name of a faculty member who is willing to endorse the student's readiness to pursue the certificate;
3. A graduate or professional degree in a related field from an accredited institution of higher learning, plus a letter of interest with one professional reference; or
4. Meeting the admissions requirements already established for the MA in Applied Philosophy.

Certificate Requirements

Code	Title	Hours
Select nine (9) credit hours from the list below:		9
BETH 621	Ethical Theory	
BETH 680	Foundations of Bioethics	
BETH 681	Current Controversies in Health Care Ethics	
BETH 682	Health and Social Justice	
BETH 683	Race, Medicine, and Health	
BETH 684	Clinical Ethics	
Select six (6) credit hours from the following:		6
ANTH 608	Social and Cultural Theory	
BETH 685	Health Care Ethics Internship	
BETH 601	Independent Study in Bioethics	
ECPY 663	Multicultural and Diversity Issues	
HIST 589/ WGST 532	History of American Sexualities - WR (https://catalog.louisville.edu/undergraduate/general-education-requirements/)	
LAW 826	Family Law	
LAW 906	Race and the Law	
LAW 923	Elder Law	
LAW 924	Sexuality and the Law	
LAW 944	Poverty, Health and the Law	
LAW 946	Introductions to Health Law	
LAW 947	Mental Health and the Law	
LAW 959	Genetics and the Law	
LAW 977	Animal Law	
LAW 978	Disability Law	
LAW 980	Medicine, Bioethics and the Law	
PAS 615	Theories of Race and Racism	
PHIL/PAS 616	African-American Philosophy	
PHIL 690	Philosophical Foundations of Diversity, Equity, and Inclusion	
PHPB 612/ COMM 652	Health Communication: Theory and Practice	
PHPB 630	Social and Structural Determinants of Health	
PHPB 635	Health Promotion Policy Development	

POLS 668/ WGST 656	Feminist Theory
PSYC 656	Professional and Ethical Issues in Clinical Psychology
SOC 675	Social Inequality & Stratification
SOC 685	Race and Ethnicity
SOC 740	Social Policy
MSSW 602	Social Welfare Policy I
MSSW 603	Diversity, Oppression, and Social Justice Practice
MSSW 622	Social Welfare Policy II
MSSW 626	Research Methodology and Design
MSSW 633	Social Work and Human Sexuality
MSSW 636	Advanced Death & Grief
MSSW 684	Spirituality and Social Work

Minimum Total Hours**15**

Students may graduate with the Certificate after completing nine (9) credit hours of core Bioethics (BETH) courses plus six (6) credit hours of electives drawn from either i) additional core courses, or ii) the list of approved electives in the HCE MA program, or another elective approved by the director of graduate studies for the Philosophy department.

At least nine (9) credit hours must be at the 600 level. An average of a B, with no more than one C, will be required for graduation; GPA of 3.0 or above.

Healthcare Financial Management (CERT)

Graduate Certificate in Healthcare Financial Management

Unit: School of Public Health and Information Sciences (<https://louisville.edu/sphis/>)

Department: Health Management & Systems Sciences (<https://louisville.edu/sphis/departments/hmss/>)

Program Webpage (https://louisville.edu/online/programs/certificate-programs/online-graduate-certificate-in-healthcare-financial-management/?utm_source=SPHIS-website-referral) (<https://louisville.edu/theatrearts/aatp/>)

Academic Plan Code(s): HCFMCGRO

The Graduate Certificate in Healthcare Financial Management provides students the foundational competencies of Healthcare Financial Management: health finance, health economics, managerial accounting in health organizations, and health insurance and alternative payment models.

Those interested in the possibility of pursuing the Master of Science in Health Administration (MSHA) may use this program as a stepping stone towards completion of the MSHA degree. University policy states that, "Upon approval of the graduate program, students may apply the coursework from no more than one certificate program towards a graduate degree program." (See the Graduate Catalog, General Policies, Procedures and Requirements (<https://catalog.louisville.edu/graduate/general-policies-procedures-requirements/#text>) - **Transfer of Credit**.)

This program is available in an online (<https://louisville.edu/online/programs/certificate-programs/online-graduate-certificate-in-healthcare-financial-management/>) format only.

Competencies

The successful student is able to demonstrate:

- Financial Skills
- Achievement Orientation
- Analytic Thinking
- Innovative Thinking
- Collaboration
- Communication Skills
- Performance Measurement
- Public Health Methods

Prior to graduation, students in the program will have demonstrated these competencies by completing the curriculum.

Admission Requirements

Applicants must have completed a baccalaureate degree from an accredited institution with a minimum of 2.75 GPA on a 4.0 scale.

Application requirements are submitted to the Graduate School and include:

- Graduate application (<https://graduate.louisville.edu/admission/apply/>) submitted to the Graduate School
- Official transcripts indicating conferral of a bachelor's degree from an accredited institution.
 - Transcripts from institutions outside of the United States will require a foreign credential evaluation.
- Curriculum vitae or resume
- One-page personal statement written by the applicant that is a clear, substantive description of his or her goals in public health and healthcare management.
- Application fee
- Students whose primary language is not English must show English language proficiency by attaining one of the following:
 - TOEFL score of 79 or higher (after conversion for test type)
 - IELTS test score of 6.5 or higher
 - Duolingo English test score of 105 or higher
- Demonstration of a degree award from an acceptable English language institution, as formally documented by an appropriate institutional official.

For specific information about the degree program or the application process, students should contact the HMSS Program Coordinator (sphishms@louisville.edu).

Applications are accepted for the Fall semester. Preferred, to facilitate processing, application deadlines are August 1. There are no Spring or Summer admissions.

Certificate Requirements

Program Information

This certificate includes twelve (12) credit hours of required coursework.

Academic Standing

To maintain good academic standing in the Certificate in Healthcare Financial Management program, students must maintain a cumulative GPA of 3.0 or higher for all coursework in the program. A student must be in good academic standing in order to receive the degree.

Any Certificate in Healthcare Financial Management student with a program cumulative GPA below 3.0 will be placed in probationary status. Any student who remains in probationary status for two consecutive terms may be considered for dismissal from the program.

Code	Title	Hours
PHMS 509	Health Finance and Financial Management	3
PHMS 662	Health Economics	3
PHMS 687	Managerial Accounting for Healthcare Managers	3
PHMS 689	Insurance & Alternative Payment Models	3
Minimum Total Hours		12

If a student chooses to pursue the Master of Science in Health Administration (MSHA) degree at any time after enrolling in or completing the Certificate program, then all coursework completed within the preceding three years with a grade of B or better may be applied towards the coursework for the MSHA degree.

MSHA graduates or currently enrolled MSHA students are not intended to be eligible to receive this certificate as the CAHME-accredited degree is appropriate and sufficient development and credentialing.

Formerly enrolled MSHA students may apply for certificate admission and utilize previously earned credits (grades of B or higher) toward certificate completion.

Accreditation

The School of Public Health and Information Sciences is accredited by the Council on Education for Public Health (CEPH).

The University of Louisville is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

For more information, see the School of Public Health and Information Sciences accreditation webpage (<http://louisville.edu/sphis/accreditation/>).

Healthcare Management (CERT)

Graduate Certificate in Healthcare Management

Unit: School of Public Health and Information Sciences (<https://louisville.edu/sphis/>)

Department: Health Management & Systems Sciences (<https://louisville.edu/sphis/departments/hmss/>)

Program Webpage (https://louisville.edu/online/programs/certificate-programs/online-graduate-certificate-in-healthcare-management/?utm_source=SPHIS-website-referral)
Academic Plan Code(s): HCMGCGRO

The Graduate Certificate in Healthcare Management provides students the foundational competencies of Healthcare Management: governance and management of healthcare organizations, healthcare strategic management, project management, health operations and management sciences, and healthcare marketing.

Those interested in the possibility of pursuing the Master of Science in Health Administration (MSHA) may use this program as a stepping stone towards completion of the MSHA degree. University policy states

that, "Upon approval of the graduate program, students may apply the coursework from no more than one certificate program towards a graduate degree program." (See the Graduate Catalog, General Policies, Procedures and Requirements (<https://catalog.louisville.edu/graduate/general-policies-procedures-requirements/#text>) - **Transfer of Credit.**)

This program is available in an online (<https://louisville.edu/online/programs/certificate-programs/online-graduate-certificate-in-healthcare-management/online-graduate-certificate-in-healthcare-management/>) format only.

Competencies

The successful student is able to demonstrate:

- Communication Skills
- Innovative Thinking
- Interpersonal Understanding
- Self-development
- Analytic Thinking
- Collaboration
- Organizational Awareness
- Performance Measurement
- Strategic Orientation
- Change Leadership
- Project Management
- Team Leadership
- Information Seeking
- Information Technology Management
- Process Management and Organizational Design
- Professionalism
- Human Resource Management

Prior to graduation, students in the program will have demonstrated these competencies by completing the curriculum.

Admission Requirements

Applicants must have completed a baccalaureate degree from an accredited institution with a minimum of 2.75 GPA on a 4.0 scale.

Application requirements are submitted to the Graduate School and include:

- Graduate application (<https://graduate.louisville.edu/admission/apply/>) submitted to the Graduate School
- Official transcripts indicating conferral of a bachelor's degree from an accredited institution.
 - Transcripts from institutions outside of the United States will require a foreign credential evaluation.
- Curriculum vitae or resume
- One-page personal statement written by the applicant that is a clear, substantive description of his or her goals in public health and healthcare management.
- Application fee
- Students whose primary language is not English must show English language proficiency by attaining one of the following:
 - TOEFL score of 79 or higher (after conversion for test type)
 - IELTS test score of 6.5 or higher

- Duolingo English test score of 105 or higher
- Demonstration of a degree award from an acceptable English language institution, as formally documented by an appropriate institutional official.

For specific information about the degree program or the application process, students should contact the HMSS Program Coordinator (sphishms@louisville.edu).

Application Deadline

Applications are accepted for the Fall semester. Preferred, to facilitate processing, application deadlines are August 1st. There are no Spring or Summer admissions.

Certificate Requirements Program Information

This certificate includes 15 credit hours of required coursework.

Academic Standing

To maintain good academic standing in the Certificate in Healthcare Management program, students must maintain a cumulative GPA of 3.0 or higher for all coursework in the program. A student must be in good academic standing in order to receive the degree.

Any Certificate in Healthcare Management student with a program cumulative GPA below 3.0 will be placed in probationary status. Any student who remains in probationary status for two consecutive terms may be considered for dismissal from the program.

Code	Title	Hours
PHMS 505	Governance and Management of Healthcare Organizations	3
PHMS 620	Healthcare Strategic Management	3
PHMS 684	Project Management for Population Health	3
PHMS 509	Health Finance and Financial Management	3
PHMS 635	Health Law and Ethics	3
Minimum Total Hours		15

If a student chooses to pursue the Master of Science in Health Administration (MSHA) degree at any time after enrolling in or completing the Certificate program, then all coursework completed within the preceding three years with a grade of B or better may be applied towards the coursework for the MSHA degree.

MSHA graduates or currently enrolled MSHA students are not intended to be eligible to receive this certificate as the CAHME-accredited degree is appropriate and sufficient development and credentialing.

Formerly enrolled MSHA students may apply for certificate admission and utilize previously earned credits (grades of B or higher) toward certificate completion.

Accreditation

The School of Public Health and Information Sciences is accredited by the Council on Education for Public Health (CEPH).

The University of Louisville is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

For more information, see the School of Public Health and Information Sciences accreditation webpage (<http://louisville.edu/sphis/accreditation/>).

Healthcare Quality and Project Management (CERT)

Graduate Certificate in Healthcare Quality and Project Management

Unit: School of Public Health and Information Sciences (<https://louisville.edu/sphis/>)

Department: Health Management & Systems Sciences (<https://louisville.edu/sphis/departments/hmss/>)

Program Webpage (https://louisville.edu/online/programs/certificate-programs/online-graduate-certificate-in-healthcare-quality-and-project-management/?utm_source=SPHIS-website-referral)

Academic Plan Code(s): HQPMCGRO

The Graduate Certificate in Healthcare Quality and Project Management provides students the foundational competencies of Healthcare Quality and Project Management: healthcare strategic management, healthcare quantitative analysis, healthcare quality, project management, and health operations and management sciences.

Those interested in the possibility of pursuing the Master of Science in Health Administration (MSHA) may use this program as a stepping stone towards completion of the MSHA degree. University policy states that, "Upon approval of the graduate program, students may apply the coursework from no more than one certificate program towards a graduate degree program." (See the Graduate Catalog, General Policies, Procedures and Requirements (<https://catalog.louisville.edu/graduate/general-policies-procedures-requirements/#text>) - **Transfer of Credit.**)

This program is available in an online (<https://louisville.edu/online/programs/certificate-programs/online-graduate-certificate-in-healthcare-quality-and-project-management/>) format only.

Competencies

The successful student is able to demonstrate:

- Analytic Thinking
- Collaboration
- Communication Skills
- Organizational Awareness
- Performance Measurement
- Self-development
- Strategic Orientation
- Change Leadership
- Innovative Thinking
- Accountability
- Process Management and Organizational Design
- Talent Development
- Team Leadership
- Project Management
- Information Seeking
- Information Technology Management
- Financial Management

Prior to graduation, students in the program will have demonstrated these competencies by completing the curriculum.

Admission Requirements

Admission Requirements

Applicants must have completed a baccalaureate degree from an accredited institution with a minimum of 2.75 GPA on a 4.0 scale.

Application requirements are submitted to the Graduate School and include:

- Graduate application (<https://graduate.louisville.edu/admission/apply/>) submitted to the Graduate School
- Official transcripts indicating conferral of a bachelor's degree from an accredited institution.
 - Transcripts from institutions outside of the United States will require a foreign credential evaluation.
- Curriculum vitae or resume
- One-page personal statement written by the applicant that is a clear, substantive description of his or her goals in public health and healthcare management.
- Application fee
- Students whose primary language is not English must show English language proficiency by attaining one of the following:
 - TOEFL score of 79 or higher (after conversion for test type)
 - IELTS test score of 6.5 or higher
 - Duolingo English test score of 105 or higher
 - Demonstration of a degree award from an acceptable English language institution, as formally documented by an appropriate institutional official.

For specific information about the degree program or the application process, students should contact the HMSS Program Coordinator (sphishms@louisville.edu).

Application Deadline

Applications are accepted for the Fall semester. Preferred, to facilitate processing, application deadlines are August 1st. There are no Spring or Summer admissions.

Certificate Requirements

Program Information

This certificate includes 15 credit hours of required coursework.

Academic Standing

To maintain good academic standing in the Certificate in Healthcare Quality and Project Management program, students must maintain a cumulative GPA of 3.0 or higher for all coursework in the program. A student must be in good academic standing in order to receive the degree.

Any Certificate in Healthcare Quality and Project Management student with a program cumulative GPA below 3.0 will be placed in probationary status. Any student who remains in probationary status for two consecutive terms may be considered for dismissal from the program.

Code	Title	Hours
PHMS 620	Healthcare Strategic Management	3
PHMS 681	Population Health Quantitative Methods	3
PHMS 683	Healthcare Quality Management	3

PHMS 684	Project Management for Population Health	3
PHMS 662	Health Economics	3
Minimum Total Hours		15

If a student chooses to pursue the Master of Science in Health Administration (MSHA) degree at any time after enrolling in or completing the Certificate program, then all coursework completed within the preceding three years with a grade of B or better may be applied towards the coursework for the MSHA degree.

MSHA graduates or currently enrolled MSHA students are not intended to be eligible to receive this certificate as the CAHME-accredited degree is appropriate and sufficient development and credentialing.

Formerly enrolled MSHA students may apply for certificate admission and utilize previously earned credits (grades of B or higher) toward certificate completion.

Accreditation

The School of Public Health and Information Sciences is accredited by the Council on Education for Public Health (CEPH).

The University of Louisville is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

For more information, see the School of Public Health and Information Sciences accreditation webpage (<http://louisville.edu/sphis/accreditation/>).

Healthcare Systems Engineering (CERT)

This program was approved for students entering the university in the Summer 2025-Spring 2026 catalog year. For more information about catalog year, go to Catalog Year Information (<https://catalog.louisville.edu/undergraduate/university-wide-unit-specific-policies/catalog-year/>).

Graduate Certificate in Healthcare Systems Engineering

Unit: Speed School of Engineering (<https://engineering.louisville.edu/>) (GS)

Department: Industrial and Systems Engineering (<https://engineering.louisville.edu/academics/departments/industrial/>)
Academic Plan Code(s): HSENCGR, HSENCGR0

Program Information

This program can be completed 100% online. (<https://engineering.louisville.edu/academics/graduate-programs/cert-healthcare-systems-engr/>)

The graduate certificate in Healthcare Systems Engineering will provide a focused study of industrial and systems engineering skills and methods as applied to healthcare delivery systems and processes. Students who complete the certificate program will acquire skills in healthcare engineering, quality of care, patient safety, health IT, clinician support, healthcare analytics, and data visualization. The certificate program offers the field of industrial and systems engineering a focused program of study in the healthcare domain while also providing healthcare professionals an opportunity to acquire industrial and systems engineering skills as applied to health care delivery and process improvement.

This is a nine (9) credit hour certificate program.

Admission Requirements

The admission standards for the Graduate Certificate program in Healthcare Systems Engineering are as follows:

1. All admission applications for the Graduate Certificate program shall include the following:
 - a. Completed graduate application (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>) for the Graduate School,
 - b. Application fee,
 - c. Official transcript certifying at least a bachelor's degree. All transcripts not in English must be certified as authentic and translated verbatim into English.
2. The minimum requirement for admission is the baccalaureate degree or its equivalent from an accredited institution
3. The successful applicant will typically have an undergraduate grade point average of 2.75 or above (on a 4.00 scale). Applicants with a GPA between 2.5 and 2.75 may be considered for admission and will be required to submit additional application materials, including recommendation letters, a resume or personal statement, and prior academic performance in specific classes. Such applicants may be considered for conditional admission, and we may require that specific academic standards be met in the first semester to achieve admission in good standing.
4. Applicants are required to have completed Calculus I or higher. To find out whether there is a need for remedial work and discuss available options at UofL, consult with the director or admissions consultant.

GRE scores are not required.

Students whose native language is not English or whose degree is from a non-US accredited institution are required to demonstrate proficiency in the English language as specified by the admission policies of the Speed School of Engineering.

Students can enroll in a Graduate Certificate program either as a non-degree seeking student or as a student simultaneously enrolled in a graduate degree program and this graduate certificate program. Students who wish to earn a graduate degree must meet all admission criteria for the degree program.

Certificate Requirements Program Requirements

A total of nine (9) credit hours are required.

Code	Title	Hours
ISE 682	Quality of Care and Patient Safety	3
ISE 684	Health IT and Clinician Support	3
ISE 662	Predictive Analytics for Decision Making I	3
Minimum Total Hours		9

Health Professions Education (CERT)

Graduate Certificate in Health Professions Education

Unit: School of Medicine (<https://louisville.edu/medicine/>)

Program Webpage (<https://louisville.edu/medicine/departments/hpe/hpe-graduate-certificate/>) (<https://louisville.edu/online/programs/certificate-programs/online-certificate-in-health-professions-education/>)
Academic Plan Code(s): HLTHCGRO

Program Information

This program is completed 100% online (<https://louisville.edu/online/>).

The certificate in Health Professions Education is offered through the School of Medicine. The program is designed specifically for faculty, future faculty, residents, fellows, and graduate students in the health sciences, including medicine, nursing, dentistry, public health, clinical and allied health professions. The program includes four graduate-level courses (twelve (12) credit hours total) leading to an academic credential.

All courses are part of the School of Medicine graduate curriculum and may be applied to other degree programs, such as the master's degree in Health Professions Education. Each course is focused on education in both the clinical learning environment and the didactic or classroom environment. For example, instructional techniques include working not only in the classroom but also in clinical settings. Class projects can be designed for both didactic and clinical education.

Program Purpose: To promote effective clinical teaching and student instruction in various health sciences educational settings and develop skills in designing education activities, curriculum development, and programmatic assessment.

Admission Requirements

The HPE Admissions Committee requires the following materials:

- Complete the online application to the Graduate School (<https://graduate.louisville.edu/admission/apply/>).
- Transcripts of all undergraduate and graduate work.
- Unconditional admission requires a minimum cumulative grade point average (GPA) of 2.5 for all coursework taken at the undergraduate and/or graduate degree-granting institution; or a terminal professional degree (e.g., MD, DO, DMD, DNP, PhD, EdD).
 - Applicants with a GPA less than 2.5 at the undergraduate/graduate level may inquire about conditional admission
- International applicants with transcripts that are not in English, in addition to submitting official copies of native language records, must also submit a notarized, verbatim translation in English prepared by an appropriate university or government official. The records must show both the degree granted and all coursework taken during the course of study. Applicants who are submitting transcripts from outside the United States must verify their records by submitting them to one of the following organizations: World Education Services (WES), Educational Credential Evaluators (ECE), and other NACES approved evaluators found here <https://www.naces.org/members> (<https://www.naces.org/members/>).
- Students for whom English is not their primary language must show English language proficiency by successfully completing one of the following:
 - International English Language Testing System (IELTS) examination (<https://www.ielts.org/>) – minimum score: 6.5

- Test of English as a Foreign Language (TOEFL) examination (<https://www.ets.org/toefl.html>) – minimum scores: 550 on the paper-based TOEFL, 213 on the computer-based TOEFL or 80 or higher on the internet-based TOEFL
- Duolingo English Test with Subscores (https://englishtest.duolingo.com/applicants/?utm_source=google&utm_medium=search&utm_campaign=EnglishTier1Campaign&utm_content=&utm_term=brand-broad&gclid=CjwKCAiAyPyQBhB6EiwAFUuakrtGPRRW-6-LWFstq8XBfUXEzPQde1_PQmLRqJH7n01zpwXQcxv7MxoCRc0QAvD_BwE) – minimum score of 105 and exam must have been taken after January 1, 2020
- *Note: International students who have earned a degree from an accredited college or university in the U.S. are not required to complete the TOEFL, IELTS, or Duolingo.*
- One letter of recommendation. Personal references (e.g., family, friends) are not accepted.
- Personal goal statement written by the applicant that is a clear, substantive description of your goals within health professions education (approx. 1-2 pages).
- Current Resume/CV

Admission is competitive. Meeting the GPA minimum does not guarantee acceptance into the program.

Program Requirements

The current required courses are as follows (courses can be taken in any order):

Code	Title	Hours
HPE 650	Evaluation & Assessment in Health Professions Education	3
HPE 665	Teaching and Learning in Health Professions Education	3
HPE 675	Program Development in Health Professions Education	3
HPE 676	Instructional Strategies in Health Professions Education	3
Minimum Total Hours		12

Health Professions Education (MS)

Master of Science in Health Professions Education

Unit: School of Medicine (<https://louisville.edu/medicine/>)

Department: Health Professions Education (<https://louisville.edu/medicine/departments/hpe/>)

Program Webpage (<https://louisville.edu/medicine/departments/hpe/master-of-science-hpe/>)

Academic Plan Code(s):HPEDMS_O

Program Information

This program is completed 100% online (https://louisville.edu/online/programs/masters/online-master-of-science-in-health-professions-education/?utm_source=hsc-referral).

The Master of Science in Health Professions Education program is offered through the School of Medicine. The program is designed to prepare faculty, future faculty, residents, fellows, and graduate students in the health sciences (including medicine, nursing, dentistry, public health, clinical and allied health professions. Potential candidates for the degree

are faculty members, graduate students, residents, and sub-specialty fellows in training intending to enter academic healthcare.

Degree Summary

Code	Title	Hours
HPE Core		18
Electives		12
Exit Requirement/Practicum		3
Minimum Total Hours		33

Admission Requirements

The required credentials for admission include:

- Admission to Graduate School

1. Complete the online application to the Graduate School (<https://graduate.louisville.edu/admission/apply/>).
2. Unconditional admission requires a minimum cumulative grade point average (GPA) of 2.5 for all coursework taken at the undergraduate and/or graduate degree-granting institution; or a terminal professional degree (e.g., MD, DO, DMD, DNP, PhD, EdD).
 - Applicants with a GPA less than 2.5 at the undergraduate/graduate level may inquiry about conditional admission
3. Only official degree-bearing transcripts must be submitted by the applicant using appropriate methods (e.g., Parchment or National Clearinghouse) or for applicants internal to UofL whose transcripts are on file in the Office of Faculty Affairs, we will accept copies of transcripts in lieu of originals when applying. Applicants should submit their most senior degree earned or that they are in the progress of earning.
4. International applicants with transcripts that are not in English, in addition to submitting official copies of native language records, must also submit a notarized, verbatim translation in English prepared by an appropriate university or government official. The records must show both the degree granted and all coursework taken during the course of study. Applicants who are submitting transcripts from outside the United States must verify their records by submitting them to one of the following organizations: World Education Services (WES), Educational Credential Evaluators (ECE), and other NACES approved evaluators found here <https://www.naces.org/members> (<https://www.naces.org/members/>).
5. Students for whom English is not their primary language must show English language proficiency by successfully completing one of the following:
 - International English Language Testing System (IELTS) examination (<https://www.ielts.org/>) – minimum score: 6.5
 - Test of English as a Foreign Language (TOEFL) examination (<https://www.ets.org/toefl.html>) – minimum scores: 550 on the paper-based TOEFL, 213 on the computer-based TOEFL or 80 or higher on the internet-based TOEFL
 - Duolingo English Test with Subscores (https://englishtest.duolingo.com/applicants/?utm_source=google&utm_medium=search&utm_campaign=EnglishTier1Campaign&utm_content=&utm_term=brand-broad&gclid=CjwKCAiAyPyQBhB6EiwAFUuakrtGPRRW-6-LWFstq8XBfUXEzPQde1_PQmLRqJH7n01zpwXQcxv7MxoCRc0QAvD_BwE) – minimum score of 105 and exam must have been taken after January 1, 2020

- *Note: International students who have earned a degree from an accredited college or university in the U.S. are not required to complete the TOEFL, IELTS, or Duolingo.*

6. Current Resume/CV
7. Personal goal statement written by the applicant that is a clear, substantive description of your goals within health professions education (approx. 1-2 pages)
8. One letter of recommendation

Degree Requirements

Code	Title	Hours
HPE Core ¹		
HPE 650	Evaluation & Assessment in Health Professions Education	3
HPE 658	Principles of Educational Leadership	3
HPE 665	Teaching and Learning in Health Professions Education	3
HPE 675	Program Development in Health Professions Education	3
HPE 676	Instructional Strategies in Health Professions Education	3
HPE 685	Evidence Based Practice in Health Professions Education	3
Approved Electives		12
Capstone		
HPE 697	Organizational Improvement in Health Professions Education	3
Minimum Total Hours		33

¹ Mid-Point Assessment: Students must maintain a 3.0 GPA (no grade less than a "B") in HPE specific courses to remain in the program.

Code	Title	Hours
Approved Electives		
HPE 654	Well-Being in Health Professions Education	3
HPE 660	Simulation in Health Professions Education	3
HPE 667	Advanced Leadership I	3
HPE 668	Advanced Leadership II	3
HPE 670	Effective Feedback Strategies in Health Professions Education	3
HPE 680	Interprofessional Education in the Health Professions	3
HPE 682	Legal, Regulations and Accreditation in Health Professions Education	3
HPE 686	Applied Statistics for Health Professions Education	3
HPE 687	Survey Design for Health Professions Education	3
HPE 688	Qualitative Data Analysis for Health Professions Education	3
HPE 689	Scholarly Writing in Health Professions Education	3
HPE 690	Independent Study in Health Professions Education	3-6
HPE 694	Health and Learning Across Populations	3

Exit Assessment: A minimum of 33 credit hours with an overall grade point average of 3.0, and no more than two grades of C.

Higher Education and Student Affairs (MA)

Master of Arts in Higher Education and Student Affairs

Unit: College of Education and Human Development (<http://louisville.edu/education/>) (GE)

Department: Educational Leadership, Evaluation, and Organizational Development (<http://louisville.edu/education/departments/elfh/>)

Program Webpage (<https://louisville.edu/education/degrees/ma-he/>)

Academic Plan Code(s): See Concentration Requirements tab.

Program Information

This program can be completed 100% online. (<https://louisville.edu/online/programs/masters/master-of-arts-in-higher-education/>)

The Master's in Higher Education and Student Affairs (HESA) Degree program at the University of Louisville is designed to provide individuals with the knowledge and skills necessary to pursue a career in university and college settings. Our nationally recognized faculty apply their expertise as scholars and practitioners to connect classroom knowledge directly to real-world experiences.

Degree Summary

Code	Title	Hours
Practice Core		9-12
Advanced Core		9
Concentration Area		6-12
Exit Requirement		3
Minimum Total Hours		30-36

Admission Requirements

- **Graduate School Application:** Complete the online application to the Graduate School. (<https://graduate.louisville.edu/admission/apply/>)
- **Official transcripts of all undergraduate and graduate work.** Unconditional admission requires a minimum degree grade point average (GPA) of 2.5. Applicants who have attended a college or university outside of the United States are also required to submit an evaluation of their transcript through either WES (World Education Services) (<http://wes.org/>) or ECE (Educational Credential Evaluators) (<http://ece.org/>). Please note that transcript evaluations can sometimes take several weeks.

Please have transcripts sent to:

Graduate School
University of Louisville
Louisville, KY 40292

If transcripts are sent electronically,
please have them sent to the following e-mail:
gradadm@louisville.edu

- **Two letters of recommendation**
- **Resume**
- **Professional goals statement**

Students may be recommended for conditional admission upon recommendation of the program faculty.

Meeting the GPA and requirement does not guarantee admission to the program.

Department committee reviews application materials and makes recommendation to Graduate School.

Degree Requirements

Academic Plan Code(s): see concentration tab.

This program can be completed 100% online (<https://louisville.edu/online/programs/masters/master-of-arts-in-higher-education/>).

Code	Title	Hours
Practice Core		9-12
LEAD 600	Introduction to Research Methods and Statistics or LEAD 666 Program Development & Assessment in Higher Education	
LEAD 682	The Organization and Administration of Higher Educational Institutions	
LEAD 693	College Students in the United States	
LEAD 690	Professional Project in Higher Education ¹	
Advanced Core		9
LEAD 680	Legal Issues in Postsecondary Education	
LEAD 684	Educational Resource Management in Postsecondary Education	
LEAD 694	Diversity in Higher Education	
Concentration Area (see concentration tab)		6-12
Exit Requirement (varies depending on concentration; see concentration tab)		3
Minimum Total Hours		30-36

¹ Not required for students in the Sport Administration concentration (replaced by additional concentration area course).

Degree Requirements—Fort Knox only

Academic Plan Code(s): HED_MA_FTX

Code	Title	Hours
Practice Core		
LEAD 666	Program Development & Assessment in Higher Education	3
LEAD 682	The Organization and Administration of Higher Educational Institutions	3
LEAD 690	Professional Project in Higher Education	3
Advanced Core		
LEAD 694	Diversity in Higher Education	3
Choose 2 of the following:		6
LEAD 680	Legal Issues in Postsecondary Education	
LEAD 684	Educational Resource Management in Postsecondary Education	
LEAD 693	College Students in the United States	
Specialization		
LEAD 670	Instructional Strategies	3

LEAD 683	College Teaching	3
LEAD 688	Supervised Experience in Higher Education	3
Exit Requirement ¹		
LEAD 697	Organizational Improvement in Higher Education	3
Minimum Total Hours		30

Concentration Requirements

Concentration in Administration

Academic Plan Code(s): HED_MA_ADM, HED_MA_ADO

Code	Title	Hours
Electives (approved by advisor)		6
<i>Exit Requirement</i>		
LEAD 697	Organizational Improvement in Higher Education	3
Minimum Total Hours		9

Concentration in Sport Administration

Academic Plan Code(s): HED_MA_SAD, HED_MA_SAO

Code	Title	Hours
SPAD 680	Athletics and Higher Education	3
SPAD 625	Sport Management and Leadership	3
Elective (approved by advisor)		3
<i>Exit Requirement</i>		
SPAD 692	Internship in Sport Administration	3
Minimum Total Hours		12

Concentration in Student Affairs

Academic Plan Code(s): HED_MA_STA

Code	Title	Hours
LEAD 645	Introduction to Student Affairs Work	3
LEAD 646	Helping Skills for Student Affairs Professionals	3
LEAD 647	Theories of College Student Development	3
Elective (approved by advisor)		3
<i>Exit Requirement</i>		
LEAD 648	Internship in College Student Affairs	3
Minimum Total Hours		15

History (MA)

Master of Arts in History

Unit: College of Arts and Sciences (<http://louisville.edu/artsandsciences/intro/>) (GA)

Department: History (<http://louisville.edu/history/>)

Program Website (<http://louisville.edu/history/graduate/>)

Academic Plan Code(s): HISTMA, HISTMA_ACC

Program Information

The Master of Arts program in History offers students a flexible curriculum, access to outstanding faculty, research opportunities, and career preparation through internship placements with a network of local

cultural heritage organizations. Students obtain a thorough grounding in historical method and theory, and they leave the program with the knowledge and skills they need pursue further study at the PhD level and/or to meet their career goals in fields ranging from education and cultural heritage management to law and government.

The structure of the program and the varied specialties of our faculty allow our students to acquire a worldwide vision of history. In addition to completing a set of core courses that offer a foundation in historical research methods and public history skills, all students are required to select a Major Field in Americas, World, or Public History.

Soaring Scholars (Accelerated BA/MA) Program in History

Undergraduate students interested in the program's accelerated option should visit the catalog page for the BA in History (<https://catalog.louisville.edu/undergraduate/majors/history-ba/>) for more information.

Admission Requirements

The History Department conducts a holistic review of all credentials presented by the applicant in order to identify each applicant's academic abilities and potential for success in our graduate program; no single factor alone leads to either accepting or excluding an applicant.

Applicants to the MA program in History should have:

- A minimum undergraduate GPA of 3.0 on a 4.0 point scale (a GPA based on a 3.0 scale will be converted to a 4.0 scale)
- 21 undergraduate credit hours in history, with a minimum GPA of 3.0.

Students with an undergraduate GPA of between 2.5 and 2.99 may be accepted conditionally into the program at the discretion of the Director of Graduate Studies, provided they meet all other requirements for admission. Conditional admission requires that the student maintain a GPA of 3.0 in the first nine (9) credit hours of graduate coursework.

Students with fewer than 21 undergraduate credit hours in history will be required to take additional history courses to bring their total undergraduate hours up to the required number.

Admission Materials

Applicants must submit the following materials to the University of Louisville Graduate School:

- A completed graduate application (<https://louisville.edu/graduate/futurestudents/apply-materials/application/>) form and application fee
- Official transcripts, verifying the receipt of a BA from an accredited institution
- At least two letters of recommendation from individuals familiar with the applicant's academic and/or professional capabilities and potential
- A writing sample of no more than 15 double-spaced pages
- A *curriculum vitae* highlighting past awards, scholarships, leadership and work experiences, or internships
- A statement of purpose, not to exceed 500 words, outlining in reasonably specific terms, the applicant's academic and career objectives and how they can be advanced through graduate work

in our program. The statement should also indicate the applicant's intended area(s) of interest, preparation for this field of study, and, if possible, the departmental faculty with whom the applicant wishes to study.

Deadlines:

Applications for Fall semester: February 20 *

Applications for Spring semester: December 1

* February 20 is the deadline for all students who want to be considered for available fellowships, assistantships, and internships. Students who do not intend to apply for these funding sources may submit their applications until May 15. For a list of the graduate assistantships, scholarships, fellowships, and internships, see louisville.edu/history/graduate-studies/funding (<http://louisville.edu/history/graduate-studies/funding/>)

Program Requirements

All graduate students are required to take the Core Courses (15 credit hours in total) along with approved Major Field courses.

Code	Title	Hours
Core Courses		15
HIST 605	Research Methods and Materials	
HIST 608	Practicum in Public History	
HIST 612	Studies in American History (Digital History)	
or HIST 607	Oral History	
HIST 697	Introduction to Public History	
HIST 603	Thesis	
Major Field Courses		15-18
Thesis option students take 15 credit hours; non-thesis/exam option students take 18 credit hours (see below).		
Minimum Total Hours		30-33

All History M.A. students choose one of the following three Major Fields and take 15 credit hours (if they are working toward the thesis option) or 18 credit hours (if they are working toward the exam option):

- **Americas:** Five (thesis option) or six (exam option) content courses with at least one course on Latin American/Borderlands history.
- **World:** Five (thesis option) or six (exam option) content courses on the history of regions, peoples, and cultures primarily outside of the Western hemisphere.
- **Public History:** Two public history methods courses, two (thesis option) or three (exam option) content courses, and HIST 618 Practicum in Public History II.

MA students in the History Department normally take nine (9) credit hours of coursework per semester (three courses). With the approval of the Director of Graduate Studies, a student may take up to 12 credit hours (four courses) in a semester. Students may take up to six (6) credit hours HIST 601 Directed Study and up to six (6) credit hours of graduate courses outside of the History Department. No pass-fail courses may be applied to an MA in History.

If a student's cumulative GPA falls below 3.0, he or she is subject to academic probation and may be dismissed from the MA program.

For MA-level work in certain areas, knowledge of foreign languages or knowledge of other specialized research tools may be required.

Students will be allowed to transfer up to six (6) credit hours of appropriate coursework from outside the University of Louisville. Up to nine (9) credit hours of non-degree graduate coursework in History may be transferred into the MA program.

Students may choose to complete the MA by thesis or by exam.

Thesis Option

Completion of 30 credit hours of coursework, 15 credit hours in the required Core Courses and 15 credit hours in the student's chosen Major Field. The thesis must be in the Major Field. Following an oral defense, it must be approved by a thesis committee consisting of the thesis director and at least two other faculty members, one of whom must come from another department. The committee requires prior approval by the Department Chair and the Academic Unit.

Examination Option

Completion of 33 credit hours of coursework, 15 credit hours in the required Core Courses and 18 credit hours in the student's chosen Major Field. The exam consists of two written examinations, one covering the competencies addressed in the Core Courses and one in the Major Field, and an oral examination. A committee will evaluate the written and oral examinations on their content and the relevant areas of history. The committee will consist of three faculty members, normally the two faculty members who administer the examinations and a third faculty member who may be in the Department of History. The committee requires approval by the Department Chair and the Academic Unit.

Holistic Sports Coaching Education (CERT)

Graduate Certificate in Holistic Sports Coaching Education

Unit: College of Education and Human Development (<https://education.louisville.edu/>)

Department: Health & Sport Sciences (<https://education.louisville.edu/academic-programs/academic-departments/health-sport-sciences-hss/>)
Academic Plan Code(s): HSCECGRO

Program Information

This program is completed 100% online (<https://louisville.edu/online-program-finder/>).

This 100% online, one-year (15-credit hour) certificate prepares coaches to lead with purpose, enhance athlete wellbeing, and elevate the sport experience through an interdisciplinary and research-based approach.

The program is structured around the National Standards for Sport Coaches (NSSC), third edition, developed by SHAPE America and aligned with the United States Center for Coaching Excellence (USCCE). These national standards are built on the latest scientific research and define seven core responsibilities of effective coaching, including:

- Setting vision, goals, and standards for the program
- Engaging in and supporting ethical practice
- Building relationships
- Creating a safe sport environment
- Creating a positive and inclusive sport environment

- Conducting practices and preparing for competition
- Striving for continuous improvement

The program also incorporates competencies from the International Sport Coaching Framework (ICCE), preparing coaches to meet the demands of increasingly complex and diverse sport environments.

Students will gain applied knowledge in areas such as pedagogy, motor learning, sport science, injury prevention, ethical leadership, long-term athlete development, and inclusive coaching strategies.

By the end of the program, graduates will be able to:

- Design and lead athlete-centered environments across all sport levels
- Apply professional, interpersonal, and intrapersonal knowledge in daily practice
- Create physically and emotionally safe, inclusive learning climates
- Implement evidence-based coaching practices to improve performance and wellbeing

This certificate is ideal for professionals working in youth, high school, collegiate, or elite sport who aim to lead with integrity, foster athlete growth, and contribute to the professionalization of coaching.

Admission Requirements

Students will need to meet the following requirements to apply to the graduate certificate.

1. A completed graduate application (<https://graduate.louisville.edu/admission/apply/>) for the Graduate School
2. Application fee
3. A bachelor's degree from an accredited institution
4. A minimum undergraduate GPA of 2.5 (on a 4.00 scale); Applicants with a GPA between 2.5 - 2.74 will be conditionally admitted and must achieve a 2.75 GPA to remain in good standing.
5. An updated resume or CV (Curriculum Vitae)
6. A one-page personal statement written by the applicant that is a clear, substantive description of the applicant's goals in relation to sport coaching
7. Two letters of recommendation related to the applicant's work in sport coaching
8. International students whose primary language is not English must show English language proficiency. Applicants must either submit an official TOEFL, IELTS or Duolingo score, or demonstrate a degree award from an acceptable English language institution. The successful applicant will typically have a total TOEFL score of 80 or higher, an overall IELTS score of 6.5 or Duolingo score of 105.

NOTE: International students who have earned a degree from an accredited college or university in the U.S. are not required to complete the TOEFL, IELTS, or Duolingo.

Students can enroll in a Graduate Certificate program either as a non-degree seeking student or as a student simultaneously enrolled in a graduate degree program and this graduate certificate program. Students who wish to earn a graduate degree must meet all admission criteria for the degree program.

All students enrolled in a graduate certificate program are expected to make steady and satisfactory progress toward the completion of the certificate. Students who are not enrolled for a period of more than 12 months will be considered to have withdrawn from the certificate

program. Students who seek to return after such a period of time must contact the graduate program director.

Program Requirements

Code	Title	Hours
HSS 508	Athlete-Centered Coaching and Long-Term Athlete Development	1
HSS 509	Strategic Planning and Program Management in Sport Coaching	1
HSS 510	Ethical Practices and Decision-Making in Coaching Holistic Education	1
HSS 511	Interpersonal Skills and Leadership in Sport Coaching	1
HSS 512	Creating a Respectful and Safe Sport Environment	1
HSS 513	Training Principles & Procedures for Injury Prevention	2
HSS 514	Creating a Positive and Inclusive Sport Environment	1
HSS 515	Conduct Practices and Prepare for Competition: Planning for Success	2
HSS 516	Effective Teaching and Instruction	1
HSS 517	Effective Assessment Strategies	1
HSS 518	Adaptive Coaching Strategies	1
HSS 519	Coach's Journey: Striving for Continuous Improvement	2
Minimum Total Hours		15

Graduation Requirements

Students must achieve a 3.0 or better cumulative grade point average and be in satisfactory standing to be awarded a certificate. Graduate certificate students must take all certificate course-work at the University of Louisville. No transfer credits will be accepted toward this graduate certificate.

Horse Racing Industry Business (CERT)



Graduate Certificate in Horse Race Industry Business

Unit: College of Business (<https://business.louisville.edu/>) (GB)
Program Website (http://louisville.edu/online/programs/certificate-programs/online-horse-racing-industry-business-certificate/?utm_source=cob-website-referral)
Academic Plan Code(s): HRIBCGRO

Program Information

This program is completed 100% online (<https://business.louisville.edu/learnmore/onlineequine/>).

Fast-paced and global in scope, the horse racing industry's complexities and challenges define the need for leaders who meld innovation, technology, and character into a strategy for the future. The Horse Racing Industry Business Certificate is a nine (9) credit hour certificate developed to immerse students into the horse racing industry through business strategies that focus on innovative approaches. Students participating in this program will graduate with an in-depth knowledge of the issues that challenge the industry and the insight into solving them.

Collaborative efforts between Equine Industry Program and horse racing industry specialists led to the creation of a uniquely tailored curriculum that addresses racing's most pressing issues. Faculty expertise along with industry professionals will provide students a broad-based knowledge in the areas of crisis management planning, business ethics, sports and wagering analytics, leadership strategy, regulations, and industry nuances.

Kentucky is known globally as the *Thoroughbred Capital of the World*, and is the reason horse racing remains its most valued signature industry. Louisville is home to Churchill Downs, which hosts the Kentucky Derby, the Greatest Two-Minutes in Sports, on the first Saturday in May. The Kentucky Derby is the oldest consecutively run major sporting event in the U.S. Kentucky is also a major hub for the international trade through its renowned Thoroughbred auctions, breeding farms, stallion stations, and industry-related associates and organizations.

The Equine Industry Program is located less than two-miles from Churchill Downs. It has been educating equine business leaders for over three decades. The Horse Race Industry Business Certificate is a natural extension of the program's commitment to the horse industry through education, research, and service.

The Horse Race Industry Business Certificate can be taken in conjunction with the MBA program (<https://catalog.louisville.edu/graduate/programs-study/master-business-administration/>).

Admission Requirements

Students must have a bachelor's degree from a postsecondary institution that is institutionally accredited by an agency recognized by the U.S. Department of Education (USDE) (<https://www.ed.gov/laws-and-policy/higher-education-laws-and-policy/college-accreditation/institutional-accrediting-agencies/#RegionalInstitutional>) and a minimum undergraduate GPA of 2.5 to be admitted to the Horse Racing Industry Business certificate program. GMAT/GRE scores are not required for admission to the program.

To apply for the certificate program, please complete a graduate application (<https://graduate.louisville.edu/admission/apply/>).

Please note: Students who desire to complete an MBA in conjunction with the Horse Racing Industry Business certificate must be separately admitted to the MBA program (p. 105).

Program Requirements

Code	Title	Hours
EQIN 610	Horse Racing Industry Overview	1.5
EQIN 620	Strategic Communications for the Equine Industry	1.5

EQIN 630 Management and Leadership of Equine Enterprises	1.5
EQIN 640 Racetrack Operations and Related Activities	1.5
EQIN 650 Equine and Sports Analytics	1.5
EQIN 660 Regulatory Law in the Thoroughbred Industry	1.5

Minimum Total Hours 9

Human Resources and Organization Development (MS)

Master of Science in Human Resources and Organization Development

Unit: College of Education and Human Development (<http://louisville.edu/education/>) (GE)

Department: Educational Leadership, Evaluation, and Organizational Development (<http://louisville.edu/education/departments/eleod/>)

Program Website (<http://louisville.edu/education/degrees/ms-hrod/>)

Academic Plan Code(s): HRODMS, HRODMS_O

Program Description

This program can be completed 100% online (<http://louisville.edu/online/programs/masters/master-of-science-in-human-resources-and-organization-development/>).

This program educates professionals who lead workplace performance, development, and learning through discovery and critical inquiry. Students and graduates work in corporations, government agencies, health-care organizations, the military, non-profit organizations, education institutions, and community-based groups.

Admission Requirements

The HROD Admissions Committee requires the following materials to make a decision about admission:

- **Graduate School Application:** Complete the online application to the Graduate School (<https://graduate.louisville.edu/admission/apply/>).
- **Official transcripts of all undergraduate and graduate work.** Unconditional admission requires a minimum cumulative grade point average (GPA) of 2.75 for all coursework taken. Cumulative undergraduate GPAs ranging from 2.5 to 2.75 will be considered for conditional admission on a case-by-case basis. Applicants who have attended a college or university outside of the United States are also required to submit an evaluation of their transcript through either WES (World Education Services) (<http://wes.org/>) or ECE (Educational Credential Evaluators) (<http://ece.org/>). Please note that transcript evaluations can sometimes take several weeks.

Please have transcripts sent to:

Graduate School
University of Louisville
Louisville, KY 40292

If transcripts are sent electronically,

please have them sent to the following e-mail:
gradadm@louisville.edu

- All applicants for whom English is a second language must also submit official TOEFL scores of 79 or higher on the internet-based test, 213 or higher on the computer-based test. English proficiency can also be met by submitting official IELTS scores of at least 6.5

overall band score from the academic module exam or official Duolingo overall score of 105. Students holding a bachelor's or advanced degree from an accredited institution in the United States may be exempt from this requirement.

- **Two letters of recommendation.** If you have studied at a college or university in the last five years, the admissions committee prefers to see at least one letter from a faculty member. Other references can include work supervisors. Personal references (e.g. family, friends) are not accepted.
- **Goal Statement Sheet [PDF].** The Admissions Committee evaluates applications based on how an applicant's goals, professional experiences, and commitment to education are an appropriate fit with this program.
- **Current Resume**

Admission is competitive. Meeting the GPA minimum does not guarantee that prospective students will be accepted into the program.

Program Information

The program requires ten courses consisting of 30 credit hours (including portfolio/fieldwork).

The curriculum is centered around five program goals:

- Investigate Gap
- Produce Interventions
- Implement and Lead Change
- Evaluate Outcomes
- Integrate Foundational Knowledge and Skill

Program Purpose: To prepare professionals who lead people, performance, development, and learning through discovery and critical inquiry.

Code	Title	Hours
Core Coursework		18
LEAD 605	Leadership in HROD	
LEAD 611	Strategic Human Resources	
LEAD 617	Evidence Based Research in HROD	
LEAD 661	Adult & Organizational Learning	
LEAD 662	Organizational Analysis	
LEAD 616	HROD Integrative Capstone	
Electives		12
Choose 12 credit hours from the following:		
LEAD 578	Workplace and Information Ethics	
LEAD 614	Program and Organization Evaluation	
LEAD 612	Talent Acquisition and Management	
LEAD 624	Global Human Resources Development	
LEAD 631	Performance Management and Rewards	
LEAD 660	Diversity and Inclusion	
LEAD 663	Methods of Facilitation	
LEAD 664	Organizational Change and Consulting	
LEAD 671	Performance Improvement	
LEAD 672	Instructional Design and Development	
LEAD 674	Advanced Leadership Theory	

LEAD 696 Independent Study: HRE or IT

Minimum Total Hours**30****Degree Assessment:**

- A minimum of 30 credit hours with an overall GPA of 3.0; no more than two grades of C (six (6) credit hours)
- Satisfactory completion of program portfolio
- Successful completion of Capstone project equal to 75 applied hours

Humanities (MA)

**Master of Arts in Humanities**Unit: College of Arts and Sciences (<https://louisville.edu/artsandsciences/>) (GA)Department: Interdisciplinary and Public Humanities (<http://louisville.edu/humanities/>)Program Website (<https://louisville.edu/humanities/graduate/ma/>)

Academic Plan Code(s): See Concentration Requirements tab.

Program Information

The MA in Humanities is an interdisciplinary, comparative, and globally-oriented master's program offered by the Department of Comparative Humanities in the College of Arts and Sciences. It is designed for students who seek to integrate two disciplines in the arts and humanities, and/or historical periods, with community enrichment. The MA in Humanities can be undertaken as an intensive two-year program, but there is the possibility of a part-time schedule for students with full-time jobs.

Degree Summary

Code	Title	Hours
Concentration (see tab) ¹		21-24
Research Methods		3
Thesis/Directed Project ²		3-6
Minimum Total Hours		30-33

A minimum of 15 credit hours must be at the 600 level, excluding HUM 655. In addition to the coursework requirements listed above, some students may need to satisfy the foreign language competency requirement.

¹ Hours vary between concentrations and depending on whether students opt for a Thesis or a Directed Study Project option.

² Thesis option students take six (6) credit hours of HUM 645; Directed Study Project option students take three (3) credit hours of HUM 655.

Specific coursework information can be found on the Degree Requirements tab.

Areas of Concentration

The MA in Humanities offers three areas of concentration:

- Interdisciplinary Humanities
- Linguistics
- Public Humanities

Soaring Scholar Accelerated BA/MA in Humanities

Undergraduate students interested in the program's accelerated option should visit the catalog page for the BA in Humanities (<https://catalog.louisville.edu/undergraduate/majors/humanities-ba/>) for more information.

Admission Requirements

Regular admission to the Master of Arts in Humanities occurs twice yearly, for entry during the fall and spring semesters. The official deadline for Fall admission is January 15. The official deadline for Spring admission is September 15.

All applicants must have completed a BA in an appropriate field of study prior to beginning the program.

Applications should consist of the following:

- Online Graduate Application (<https://graduate.louisville.edu/admission/apply/>) for admission
- Payment of Application fee
- A statement of intent (about 1000 words) focusing on the research interests or the applicant's professional goals
- A scholarly or creative writing sample (5,000-10,000 words)
- Official transcripts of all undergraduate and graduate-level work
- Two letters of recommendation from former instructors/co-workers attesting to capability for graduate-level work and/or work ethic.
- If applicable, proof of English proficiency (for international students from countries where English is not the native language).

Program Requirements

Code	Title	Hours
Concentration (see Concentration tab) ¹		21-24
First Core Area (12-15 credit hours)		
Second Core Area (9-12 credit hours)		
Research Methods		3
HUM 609	Interdisciplinary Theory: Arts and Humanities or HUM 610 Methods and Theories in the Study of Religion	
Thesis/Directed Project ²		3-6
HUM 655	Directed Study Project	

or HUM 645 Thesis Guidance

Minimum Total Hours 30

In addition to the course work requirements listed above, students in two of the three concentrations need to satisfy a foreign language competency requirement.

¹ Concentration credit hours vary depending on whether students opt for a Thesis or a Directed Study Project.

² Thesis option students take six (6) credit hours of HUM 645; Directed Study Project option students take three (3) credit hours of HUM 655.

Concentrations

These concentrations are designed to provide students with a broad grasp of the Arts and Humanities with special strengths in selected areas such as Linguistics, Interdisciplinary Humanities, and Public Humanities.

In each track, students take a minimum of eight or nine classes and either write and defend a Thesis or a Directed Study Project at the end of the program.

Each concentration requires a minimum of 30 credit hours, with a minimum of 15 credit hours at the 600 level (excluding HUM 655 or HUM 645).

Beyond the course work requirements outlined below, students in two of the three concentrations need additional credits to satisfy the foreign language competency requirement.

Interdisciplinary Humanities (formerly "Traditional" track)

Academic Plan Code(s): HUM_MA_TRD, HUM_MA_TAC

Students in this track can combine the study of two disciplines or focus on the culture of a particular historical period. The cultural periods included are: Ancient, Medieval and Renaissance, Early Modern, and Modern/Contemporary.

In addition to the course work listed below, MA students in the Interdisciplinary Humanities concentration must satisfy a foreign language competency requirement and complete a final oral defense of a thesis or Directed Study Project.

Code	Title	Hours
Interdisciplinary Humanities, Thesis		
First Core Area ^{1,2}		12
Second Core Area ^{1,2}		9
HUM 609	Interdisciplinary Theory: Arts and Humanities	3
or HUM 610	Methods and Theories in the Study of Religion	
HUM 645	Thesis Guidance	6
Minimum Total Hours		30

Code	Title	Hours
Interdisciplinary Humanities, Directed Study Project		
First Core Area ^{1,2}		15
Second Core Area ^{1,2}		9
HUM 609	Interdisciplinary Theory: Arts and Humanities	3

Code	Title	Hours
or HUM 610	Methods and Theories in the Study of Religion	
HUM 655	Directed Study Project	3
Minimum Total Hours		30

A minimum of 15 credit hours for the degree must be at the 600 level (excluding HUM 655).

¹ Core Areas may include (but are not limited to) the following: Art History, Classical and Modern Languages, Literature, Film, Jewish Studies, Music History, Philosophy, Religious Studies, Theatre Arts, Medieval/Renaissance Studies, Early Modern (17th and 18th Century Studies), Pan African Studies, Latin American and Latino Studies, Women's, Gender and Sexuality Studies or Modern and Contemporary Cultural Studies.

² Students without either Hum 590 or Hum 595 in their undergraduate coursework may be required to take one of these as part of their core area course work.

Public Humanities

Academic Plan Code(s): HUM_MA_PH

Students in this track are interested in bringing the ideas of academic debate into the public sphere, or are enrolled in the Joint JD/MA (<https://louisville.edu/humanities/graduate/ma/accelerated/jd-ma/>) or MA/MBA (<https://louisville.edu/humanities/graduate/ma/accelerated/dual-mba-ma-concentration-in-public-humanities/>) Programs. They can combine the study of Public Humanities with a discipline or a focus on the culture of a particular historical period. The cultural periods included are: Ancient, Medieval and Renaissance, Early Modern, and Modern/Contemporary.

In addition to the course work listed below, MA students in the Public Humanities concentration must complete one required internship, but have no foreign language competency requirement. They can choose between a final oral defense of a Directed Study Project or a Thesis.

Code	Title	Hours
Public Humanities, Thesis		
Public Humanities Core Area, including:		12
HUM 636	Introduction to Public Humanities	
HUM 650	Graduate Internship	
HUM 671	Introduction to Public History	
Second Core Area ¹		9
Required HUM course (Theories and Methodologies)		
HUM 609	Interdisciplinary Theory: Arts and Humanities	3
or HUM 610	Methods and Theories in the Study of Religion	
HUM 645	Thesis Guidance	6
Minimum Total Hours		30

¹ Core Areas may include (but are not limited to) the following: Art History, Classical and Modern Languages, Literature, Film, Jewish Studies, Music History, Philosophy, Religious Studies, Theatre Arts, Medieval/Renaissance Studies, Early Modern (17th and 18th Century Studies), Pan African Studies, Latin American and Latino Studies, Women's, Gender and Sexuality Studies or Modern and Contemporary Cultural Studies.

Code	Title	Hours
Public Humanities, Directed Study Project		
Public Humanities Core Area, including:		12-15
HUM 636	Introduction to Public Humanities	
HUM 650	Graduate Internship	
HUM 671	Introduction to Public History	
Second Core Area ¹		9-12
Required HUM course (Theories and Methodologies)		
HUM 609	Interdisciplinary Theory: Arts and Humanities	3
or HUM 610	Methods and Theories in the Study of Religion	
HUM 655	Directed Study Project	3
Minimum Total Hours		30

A minimum of 15 credit hours for the degree must be at the 600 level (excluding HUM 655 or HUM 645).

¹ Core Areas may include (but are not limited to) the following: Art History, Classical and Modern Languages, Literature, Film, Jewish Studies, Music History, Philosophy, Religious Studies, Theatre Arts, Medieval/Renaissance Studies, Early Modern (17th and 18th Century Studies), Pan African Studies, Latin American and Latino Studies, Women's, Gender and Sexuality Studies or Modern and Contemporary Cultural Studies.

Linguistics

Academic Plan Code(s): HUM_MA_LIN, HUM_MA_LAC

Students in this track combine in a unique way the study of the interdisciplinary humanities with a specialized concentration in linguistics. Students take three core courses and then a minimum of two additional 600-level linguistics courses. Along with our Humanities faculty, students are able to study with linguists in the adjacent departments of Classical and Modern Languages, English, Philosophy, and Psychology.

In addition to the course work listed below, MA students in the Linguistics concentration must satisfy a foreign language competency requirement and complete a final oral defense of a Directed Study Project or a Thesis.

Code	Title	Hours
Linguistics, Thesis		
Linguistics Core Sequence ¹		9
LING 603	Syntax	
LING 610	Phonetics and Phonology	
or LING 630	Language and Culture	
or LING 640	Linguistic Anthropology	
Six (6) additional credits from the following:		6
Sociocultural Linguistics		
LING 523	History of the English Language	
or ENGL 523	History of the English Language	
LING 570	Language and Social Identity	
or ENGL 570	Language and Social Identity	
LING 621	Sociolinguistics	
Structural Linguistics		
LING 522	Structure of Modern English	

or ENGL 522 Structure of Modern English		
LING 606	Historical and Comparative Linguistics	
LING 620	Special Topics in Linguistics	
LING 624	Language and Cognition	
LING 641	Recent Philosophy of Language	
Other graduate-level Linguistics courses		
LING 600	Independent Study	
LING 690	Seminar in Linguistics	
Second Area Core ³		9
HUM 609	Interdisciplinary Theory: Arts and Humanities	3
or HUM 610	Methods and Theories in the Study of Religion	
HUM 645	Thesis Guidance	6
Minimum Total Hours		33

Code	Title	Hours
Linguistics, Directed Study Project		
Linguistics Core Sequence ¹		9
LING 603	Syntax	
LING 610	Phonetics and Phonology	
LING 630	Language and Culture	
or LING 640	Linguistic Anthropology	
Six additional credits from the following:		6
Sociocultural Linguistics		
LING/ENGL 523	History of the English Language	
LING/ENGL 570	Language and Social Identity	
LING 621	Sociolinguistics	
Structural Linguistics		
LING/ENGL 522	Structure of Modern English	
LING 606	Historical and Comparative Linguistics	
LING 624	Language and Cognition	
LING 641	Recent Philosophy of Language	
Other graduate-level Linguistics courses		
LING 600	Independent Study ²	
LING 620	Special Topics in Linguistics	
LING 690	Seminar in Linguistics	
Second Core Area ³		9
HUM 609	Interdisciplinary Theory: Arts and Humanities	3
or HUM 610	Methods and Theories in the Study of Religion	
HUM 655	Directed Study Project	3
Minimum Total Hours		30

A minimum of 15 credit hours for the degree must be at the 600 level (excluding HUM 655 or HUM 645).

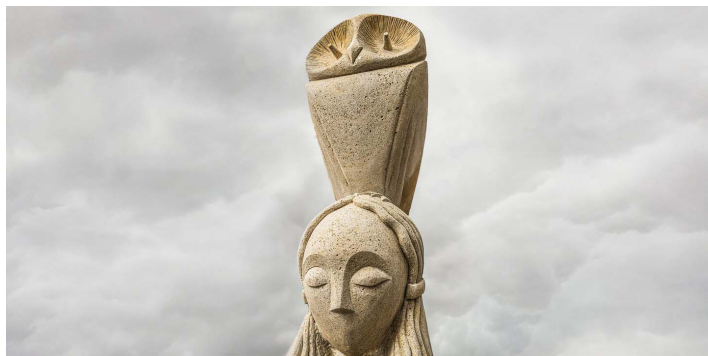
¹ Students with no prior undergraduate linguistics coursework are encouraged to audit or enroll on a pass/fail (P/F) basis in LING 325. These credits will not apply to the hours needed to complete the MA degree.

² Under direction of Linguistics-affiliated faculty

³ Core Areas may include (but are not limited to) the following: Art History, Classical and Modern Languages, Literature, Film, Jewish Studies, Music History, Philosophy, Religious Studies, Theatre Arts,

Medieval/Renaissance Studies, Early Modern (17th and 18th Century Studies), Pan African Studies, Latin American and Latino Studies, Women's, Gender and Sexuality Studies or Modern and Contemporary Cultural Studies.

Humanities (PhD)



Doctor of Philosophy in Humanities

Unit: College of Arts and Sciences (<http://louisville.edu/artsandsciences/>) (GA)

Department: Interdisciplinary and Public (<https://artsandsciences.louisville.edu/academics-programs/academic-departments/interdisciplinary-and-public-humanities/>) Humanities (<http://louisville.edu/humanities/>)

Program Website (<https://louisville.edu/humanities/graduate/phd/>)

Academic Plan Code(s): HUM_PHDCCC, HUM_PHDPAL, HUM_PHDA&C, HUM_PHDSC

Program Information

Established in 2003, the University of Louisville's Doctoral Program in Humanities is a four-year course of study providing rigorous interdisciplinary training in the Humanities.

Administratively housed in the Department of Comparative Humanities, its faculty belongs to many departments across the university. Our students have the possibility to work with research-active scholars, artists, and writers across the Humanities, the Social Sciences, Studio Arts, Medicine, Law, and more.

The program was redesigned in 2013 in order to increase its focus on theoretical and global perspectives with the goal to produce top-level scholars and artists not only for the academic profession, but for innovative careers well beyond the academy.

Program Options

The Program currently offers two specialized career tracks:

- The traditional, yet innovative, **Culture, Criticism, and Contemporary Thought (C3T)**: for scholars oriented toward the academy, museums, and other institutions and organizations employing doctoral degree recipients.
- The unique **Public Arts and Letters (PAL)**: for artists and writers across fields wishing to produce works of literature, art, music, opera, performance, film, etc. that is grounded in and informed by intensive scholarship.

Admission Requirements

Admission to the Humanities PhD Program is exclusively for the fall semester of each academic year.

All materials must be received by January 15 for the following fall. No late applications will be accepted.

All applicants must have completed an appropriate master's degree (MA, MFA, MDiv, or other) prior to beginning the program.

All applicants must also have fulfilled all requirements of the Graduate School.

Application requirements include:

- Online Graduate Application for Admission (<http://louisville.edu/graduate/apply/>)
- Graduate Application fee
- A current curriculum vitae
- A statement of intent (about 1000 words) focusing on the research interests and the applicant's professional goals
- A scholarly or creative writing sample
- Official transcripts of all undergraduate and graduate level work
- Graduate Record Examination (GRE) General Test scores are optional. The Humanities Graduate Admissions Committee will do a **holistic review** of all the application material in order to make a final decision.
- Three letters of recommendation from former professors or colleagues attesting to capability for doctoral-level work
- If applicable, proof of English proficiency

Program Requirements

In addition to the coursework outlined below, students are required to demonstrate basic proficiency in two classical and/or modern languages, or advanced proficiency in one (in addition to English).

It also is strongly recommended that students orient completion of specialization coursework toward a specific discipline, and supplement required coursework with elective courses in that discipline.

Required Coursework

Culture, Criticism, and Contemporary Thought (3CT) or **Public Arts and Letters (PAL)** tracks: there are no track specific course requirements beyond the **Foundations** and **Theories and Methods** courses listed below.

Code	Title	Hours
Foundation Courses		12
HUM 660	Proseminar: Introduction to Doctoral Study (Global Humanities)	
HUM 661	Historical Perspectives on Arts & Culture I	
HUM 662	Historical Perspectives on Arts & Culture II	
HUM 663	Global Perspectives on Arts & Culture	
Theories and Methods Courses		6
HUM 673	Topics in Cultural Theory	
HUM 674	Topics in Aesthetic Theory	
Supervised Projects		9
HUM 650	Graduate Internship	
HUM 653	Doctoral Project I	
HUM 654	Doctoral Project II	

Courses in Area of Specialization	12
Dissertation Research	9
HUM 700 Dissertation Research	
Minimum Total Hours	48

Industrial and Systems Engineering (MS)

Master of Science in Industrial and Systems Engineering (ISE MS)

Unit: Speed School of Engineering (<http://engineering.louisville.edu>)(GS)

Department: Industrial and Systems Engineering (<https://engineering.louisville.edu/academics/departments/industrial/>)

Academic Plan Code(s): IE__MS, IE__MSO

Program Information

This program can be completed 100% online (<http://louisville.edu/online/programs/masters/online-master-of-science-in-industrial-engineering/>). (<http://louisville.edu/online/programs/masters/online-master-of-science-in-industrial-engineering/>)

General Information

The MS degree program is suitable for individuals with an accredited baccalaureate degree in engineering or from any other discipline (e.g. mathematics, business, psychology, physics, and alike). Applicants with a baccalaureate degree other than Industrial Engineering should consult with the Director of the MS program in the Department of Industrial and Systems Engineering on their readiness and necessary remedial work in order to succeed.

Degree Requirements

The program of study must be completed with a 3.00 GPA or better for all graduate courses used to satisfy degree requirements. Additionally, the program of study must be completed with a 3.00 GPA or better for all academic work attempted in graduate studies.

The requirements for the Master of Science degree are discussed in more detail in the section of this catalog.

Admission Standards

The admission standards for the Master of Science program in Industrial and Systems Engineering are as follows:

- All admission applications for the program shall include:
 - A completed graduate application (<https://graduate.louisville.edu/admission/apply/>) for the Graduate School
 - An application fee
 - Resume
 - At least two letters of recommendation
 - Official transcript(s) for all previous post-secondary coursework. All transcripts not in English must be certified as authentic and professionally translated verbatim into English.
- The minimum requirement for admission is the baccalaureate degree or its equivalent from an accredited institution.
- Calculus I or higher required.

- The successful applicant will typically have an undergraduate grade point average of 2.75 or above (on a 4.00 scale). Applicants with a GPA between 2.5 and 2.75 may be considered for admission and will be required to submit additional application materials, including recommendation letters, a resume or personal statement, and prior academic performance in specific classes. Such applicants may be considered for conditional admission, and we may require that specific academic standards be met in the first semester to achieve admission in good standing.
- International students whose primary language is not English must show English language proficiency by either TOEFL/IELTS/Duolingo score or demonstration of a degree awarded from an acceptable English language institution. The successful applicant will typically have a TOEFL score of 79 or higher or overall IELTS score of 6.5 or higher or a Duolingo score of 105 or higher.

Program Requirements

Remedial work may be specified for those applicants who, in the opinion of the faculty, do not have a sufficient background. The minimum curricular requirements for the master's program are:

Code	Title	Hours
Core Courses		
ISE 560	Probability and Statistics for Engineers	3
ISE 664	Experimental Design in Engineering	3
Focus Area Courses ^{1,2}		9
5XX and/or 6XX Technical Electives ^{3,4}		9
Select one of the following:		6
<i>Course Only Option</i>		
5XX and/or 6XX Technical Electives ^{3,4}		
<i>Thesis Option</i>		
ISE 690	Master of Science Thesis in Industrial Engineering ⁵	
<i>Project Option</i>		
ISE 699	Industrial Engineering Master's Degree Project	
5XX and/or 6XX Technical Elective ^{3,4}		
Minimum Total Hours		30

¹ See Focus Area Options below with the courses included in each area.

² Focus area is not required. Student could plan a "General" MS Industrial and Systems Engineering degree if coursework does not fit into a specific focus area.

³ Electives must be chosen so that at least one-half of the credits counted toward the degree, exclusive of thesis, are 600-level.

⁴ Electives must be chosen so that at least fifteen (15) credit hours of coursework are in ISE.

⁵ For the thesis option, a student is required to select both an approved MS thesis topic and the thesis director and members of the thesis committee. The thesis director must give approval for enrollment in ISE 690.

Focus Areas

Data Analytics and Operations Research

Code	Title	Hours
ISE 561	Decision Support Systems	3
ISE 645	Systems Simulation	3
ISE 646	Operations Research Methods	3
ISE 662	Predictive Analytics for Decision Making I	3

Logistics and Supply Chain

Code	Title	Hours
ISE 621	Facility Location and Layout	3
ISE 646	Operations Research Methods	3
ISE 625	Production and Inventory Systems	3
ISE 655	Supply Chain Engineering	3
ISE 657	Models for Design and Analysis of Logistical Systems	3

Advanced Manufacturing

Code	Title	Hours
ISE 600	Additive Manufacturing Processes	3
ISE 629	Quality Control	3
ISE 619	Digital and Advanced Manufacturing Systems	3

Human Factors

Code	Title	Hours
ISE 669	Introduction to Human Factors Engineering and Ergonomics	3
ISE 671	Advanced Topics in Human Factors Engineering	3
ISE 675	Usability Engineering	3
ISE 682	Quality of Care and Patient Safety	3
ISE 684	Health IT and Clinician Support	3

Industrial and Systems Engineering (PhD)

Doctor of Philosophy in Industrial and Systems Engineering

Unit: Speed School of Engineering (<http://engineering.louisville.edu>)(GS)

Department: Industrial and Systems Engineering (<https://engineering.louisville.edu/academics/departments/industrial/>)
Academic Plan Code(s): IE_ _PHD

Program Information

General Information

The PhD degree program is intended for persons having an accredited baccalaureate degree in Industrial and Systems Engineering, but is available to those with other backgrounds. Applicants with other backgrounds should plan on taking some undergraduate background coursework. Students interested in the PhD degree program should consult the Director of the PhD program in the Department of Industrial and Systems Engineering.

Degree Requirements

The award of a Doctor of Philosophy degree indicates that a student has attained mastery of a field and has demonstrated the capacity to perform

independent scholarly research. Candidates for the Doctor of Philosophy degree must have a minimum final cumulative grade point average of 3.00 for all academic coursework approved in their flight plan for the doctoral program.

The requirements for the Doctor of Philosophy degree are explained in more detail in the Degree Requirements section (p. 16) of this catalog.

Admission Standards

The admission standards for the PhD program in Industrial and Systems Engineering are as follows:

- All admission applications for the program shall include:
 - A completed graduate application (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>) for the Graduate School
 - An application fee
 - At least two letters of recommendation
 - Statement of Purpose (include intended area of study and/or research interests)
 - Resume
 - Official transcript(s) for all previous post-secondary coursework. All transcripts not in English must be certified as authentic and translated verbatim into English.
- The minimum requirement for admission is the baccalaureate degree or its equivalent from an accredited institution.
- The successful applicant will typically have an undergraduate grade point average of 3.00 or above (on a 4.00 scale).
- International students whose primary language is not English must show English language proficiency by either TOEFL/IELTS/Duolingo score or demonstration of a degree awarded from an acceptable English language institution. The successful applicant will typically have a TOEFL score of 79 or higher or overall IELTS score of 6.5 or higher or a Duolingo score of 105 or higher.

Program Requirements

Normally, it is expected that the student would have completed a master's degree before being admitted to the PhD Program. However, qualified applicants may be admitted directly to the doctoral program after receiving a baccalaureate degree. Such post-baccalaureate degree students will be required to complete an additional 30 credit hours of graduate coursework approved by the department's Director of PhD program. Also, remedial work may be specified for those applicants who, in the opinion of the faculty, do not have a sufficient background.

The PhD program has three different focus areas available: Data Analytics & Operations Research (DA-OR), Human Factors (HF), and Advanced Manufacturing (AM). The minimum curricular requirements for each focus area in the doctoral program are:

Code	Title	Hours
Post-Baccalaureate Coursework		
Approved Master's Level Coursework ¹		30
Core Courses (Select two courses from a focus area below)		6
Technical Electives ²		9
ISE 700	Dissertation Research in Industrial Engineering	9
ISE 695	PhD Seminar ³	2
Minimum Total Hours		56

- ¹ Master's level coursework must be approved by the Department.
² Non-ISE Electives must be approved by the department.
³ 75% attendance (or excused absence approved by the Department) is required yearly until graduation and one presentation a year (or excused absence approved by the Department) is required by a Doctoral candidate until graduation.

Focus Areas

Data Analytics & Operations Research

Code	Title	Hours
ISE 646	Operations Research Methods	3
ISE 662	Predictive Analytics for Decision Making I	3
ISE 663	Predictive Analytics for Decision Making II	3
ISE 694	Advanced Topics in IE	3

Human Factors

Code	Title	Hours
ISE 671	Advanced Topics in Human Factors Engineering	3
ISE 675	Usability Engineering	3
ISE 682	Quality of Care and Patient Safety	3
ISE 684	Health IT and Clinician Support	3

Advanced Manufacturing

Code	Title	Hours
ISE 600	Additive Manufacturing Processes	3
ISE 601	Additive Manufacturing Structure Design	3
ISE 664	Experimental Design in Engineering	3

Instructional Computer Technology (CERT)

Graduate Certificate in Instructional Computer Technology (P-12)

Unit: College of Education and Human Development (<https://louisville.edu/education/>)
 Program Webpage (<https://louisville.edu/online/programs/certificate-programs/certificate-in-teaching-english-as-an-international-language/>)
 Department: Elementary, Middle and Secondary Teacher Education (<https://louisville.edu/education/departments/mise/>)
 Academic Plan Code(s): ICT_CGRO

Program Information

This program is completed 100% online.

The ICT program advances knowledge and understanding across disciplines and constituencies to develop instructional computer technology leaders who will inform policy, improve practice, strengthen communities, and address pressing social concerns. People in the 21st century live in a technology and media-inundated environment that includes: 1) access to an abundance of information, 2) rapid changes in technology tools, and 3) the ability to collaborate and make individual contributions on an unprecedented scale. To be effective in the 21st century, K-12 teachers must be able to exhibit a range of functional and critical thinking skills related to information, media and technology. As

such, the ICT program models evidence-based practices for instructing P-12 students to prepare teachers to manage resources, publish on the web, and connect digitally with colleagues, students, parents, and local and global communities.

The graduate certificate program is not designed to lead to initial licensure in any state and is intended to prepare certified Kentucky teachers to earn an endorsement to their license. Although some or all of the program's coursework may count toward stand-alone licenses or endorsements in other states, this program is not an approved endorsement program in states other than Kentucky. Out of state students who intend to pursue licensure or an endorsement should check with their state licensing board before making a decision about whether this program will meet their needs. For Kentucky certified teachers, completion of the certificate leads to a teaching endorsement.

The ITC graduate certificate can be completed as stand-alone or as part of a graduate degree for teachers (M.Ed. in Teaching and Learning, Ed.S. in Curriculum & Instruction, or non-degree Rank 1).

The learning outcomes for the Graduate Certificate in Instructional Computer Technology program are as follows:

1. Support teachers and educational leaders in designing classrooms and schools that reflect high standards for incorporating educational technologies in PreK-12 schools as defined in (a) International Society for Technology in Education (ISTE) and (b) Interstate Teacher Assessment and Support Consortium (InTASC) Standards.
2. Increase teachers' understanding of the role that technology serves in providing access, equity, and inclusion in preK-12 learning.
3. Collaborate with school partners to identify and attend to technologies (and related implementation of them) that have the highest potential to support student learning of content across the curriculum and to develop students as digital citizens in the 21st century.

Admission Requirements

- Admission to graduate school (<https://graduate.louisville.edu/admission/apply/>) along with the application fee or current enrollment in a graduate program at the University of Louisville.
- Bachelor's Degree from an accredited institution with an undergraduate GPA of 2.75 (minimum 3.0 for graduate work)
- Valid Teaching Certificate (Certified teachers outside Kentucky should be advised that we cannot guarantee the program will meet licensure, salary, advancement or other requirements in their state. As part of the admission process, we require a written statement confirming interest in the program for personal development and understanding that the program is designed to meet Kentucky certification requirements only.)
- Content prerequisites, as applicable
- Signed KY Code of Ethics and Signed Acceptable Use of Technology Agreement
- International applicants with transcripts that are not in English, in addition to submitting official copies of native language records, must also submit a notarized, verbatim translation in English prepared by an appropriate university or government official. The records must show both the degree granted and all coursework taken during the course of study. Applicants who are submitting transcripts from outside the United States must verify their records by submitting them to one of the following organizations: World Education Services (WES), Educational Credential Evaluators

(ECE), and other NACES approved evaluators found here <https://www.naces.org/members> (<https://www.naces.org/members/>).

- Students for whom English is not their primary language must show English language proficiency by successfully completing one of the following:
- International English Language Testing System (IELTS) examination (<https://www.ielts.org/>) – minimum score: 6.5
- Test of English as a Foreign Language (TOEFL) examination (<https://www.ets.org/toefl.html>) – minimum scores: 550 on the paper-based TOEFL, 213 on the computer-based TOEFL or 80 or higher on the internet-based TOEFL
- Duolingo English Test with Subscores (https://englishtest.duolingo.com/applicants/?utm_source=google&utm_medium=search&utm_campaign=EnglishTier1Campaign&utm_content=&utm_term=brand-broad&gclid=CjwKCAiAyPyQBhB6EiwAFUuakrtGPRRW-6-LWFstq8XBfUXEzPQde1_PQmLRqJH7n01zpwXQcxv7MxoCRc0QAvD_BwE) examination – minimum score of 105 and exam must have been taken after January 1, 2020
- Note: International students who have earned a degree from an accredited college or university in the U.S. are not required to complete the TOEFL, IELTS, or Duolingo.*

Program Requirements

Code	Title	Hours
EDAP 587	Teaching and Learning Online	3
EDAP 585	Introduction to Educational Technology: Integrating Technology into Instruction (or EDAP 580 Digital Citizenship)	3
EDAP 690	Teaching with Multimedia Tools	3
EDAP 688	Designing a Technology Integrated Curriculum	3
Minimum Total Hours		12

Graduation Requirements

Cumulative GPA ≥ 3.0

Each course GPA $\geq C$

Target or above on ISTE Standards in Course Hallmark Assessment Tasks

CAEP Standard RA1 Six sub-components

Interdisciplinary Studies (MA)

Interdisciplinary (MA) and (MS)

This program allows faculty to propose interdisciplinary tracks of study that will form the basis for suitable areas of concentration to train students. Students may not propose individualized degrees through this program.

Interdisciplinary programs typically cross departmental and unit boundaries. The concentration proposed by the faculty must meet the criteria in terms of minimum credit hours and the distribution of coursework across disciplinary lines. Proposed areas of concentration and interdisciplinary tracks of study will be subject to approval by the following academic bodies:

- Unit Curriculum and Budget Committees
- Graduate Council
- Office of Academic Planning and Accountability

The development of an interdisciplinary track is the responsibility of the faculty, but the Associate Dean for Interdisciplinary Studies will provide assistance and guidance. Participating faculty must have the consent of their departmental chair or dean to participate in an Interdisciplinary Track.

Requests for further information or assistance should be addressed to:

Associate Dean for Interdisciplinary Studies

Graduate School

Houchens Building, Suite 105

University of Louisville

Louisville, Kentucky 40292

Phone: (502) 852-6495

Email: graduate@louisville.edu

Applicants for tracks within the interdisciplinary master's program must present complete admission credentials to be admitted. Admission must be recommended by the Director of Graduate Studies for the track on the recommendation of the track's admissions committee. The required credentials are:

- The application for admission;
- Transcripts showing all undergraduate and graduate course work and all degrees earned;
- Scores on the Graduate Record Examination General Test; if required for admission;
- Three letters of recommendation;
- TOEFL, IELTS or Duolingo score if the applicant's native language is not English and he/she has not earned a degree from a university or college in the U.S.;
- A written statement of career objectives and rationale for obtaining an advanced degree..

All these credentials must be sent to the Graduate School, Graduate Admissions, University of Louisville, for distribution to the appropriate offices.

Curriculum will be determined during the development of each individual student's program proposal for the individually-designed programs. For an Interdisciplinary Track program, a core of faculty may propose a curriculum that will form the basis for an area of concentration.

In addition to the above stipulations regarding admissions, each interdisciplinary master's degree program track must meet specific criteria as follow

- An overall minimum of 30 credit hours at 500 or 600 level.
- A thesis (maximum of six (6) hours for thesis in a 30 credit hour program) or six (6) additional credit hours of 600-level courses for non-thesis. Interdisciplinary students must enroll in GS 699 for thesis credit.
- At least one-half of the non-thesis, non-practicum, non-internship credit hours must be at the 600 level.
- A minimum of six (6) credit hours of 600-level course work must be taken in each of at least two departments or programs offering degrees through the Graduate School.
- No single department or program may offer more than half the total number of credit hours required by the program.
- Exclusive of thesis credit, no more than six (6) credit hours may be taken in courses of the independent-study or practicum type; such course work may not be counted toward criteria specified in 3 or 4.

7. Courses designated as fulfilling degree requirements must be offered with sufficient frequency to permit the student to complete degree requirements within a reasonable time (two years for a 30 credit hour program).
8. If a thesis is required, the student's primary mentor must meet their unit's minimum graduate faculty guidelines for directing theses.

Interdisciplinary Studies (MS)

Interdisciplinary Studies (MS) and (MA)

Faculty may propose interdisciplinary tracks of study that will form the basis for suitable areas of concentration to train students. Students may not propose individualized degrees through this program.

Interdisciplinary programs often cross departmental and unit boundaries. The concentration must meet the criteria outlined above in terms of minimum credit hours and the distribution of coursework across disciplinary lines. Proposed areas of concentration and interdisciplinary tracks of study will be subject to approval by the following academic bodies:

1. Unit Curriculum and Budget Committees
2. Graduate Council
3. Office of Academic Planning and Accountability

The development of an interdisciplinary track is the responsibility of the faculty, but the Associate Dean for Interdisciplinary Studies will provide assistance and guidance. Participating faculty must have the consent of their departmental chair or dean to participate in an Interdisciplinary Track.

Requests for further information or assistance should be addressed to:

Associate Dean for Interdisciplinary Studies
Graduate School
Houchens Building, Suite 105
University of Louisville
Louisville, Kentucky 40292
Phone: (502) 852-6495
Email: graduate@louisville.edu

Admission Requirements

Applicants for tracks within the interdisciplinary master's program must present complete admission credentials to be admitted. Admission must be recommended by the Director of Graduate Studies for the track on the recommendation of the track's admissions committee. The required credentials are:

1. The application for admission;
2. Transcripts showing all undergraduate and graduate course work and all degrees earned;
3. Scores on the Graduate Record Examination General Test; if required for admission;
4. Three letters of recommendation;
5. TOEFL, IELTS or Duolingo score if the applicant's native language is not English and he/she has not earned a degree from a university or college in the U.S.;
6. A written statement of career objectives and rationale for obtaining an advanced degree..

All these credentials must be sent to the Graduate School, Graduate Admissions, University of Louisville, for distribution to the appropriate offices.

Program Requirements

Curriculum will be determined during the development of each individual student's program proposal for the individually-designed programs. For an Interdisciplinary Track program, a core of faculty may propose a curriculum that will form the basis for an area of concentration.

In addition to the above stipulations regarding admissions, each interdisciplinary master's degree program track must meet specific criteria as follow

1. An overall minimum of 30 credit hours at 500 or 600 level.
2. A thesis (maximum of six (6) hours for thesis in a 30 credit hour program) or six (6) additional credit hours of 600-level courses for non-thesis. Interdisciplinary students must enroll in GS 699 for thesis credit.
3. At least one-half of the non-thesis, non-practicum, non-internship credit hours must be at the 600 level.
4. A minimum of six (6) credit hours of 600-level course work must be taken in each of at least two departments or programs offering degrees through the Graduate School.
5. No single department or program may offer more than half the total number of credit hours required by the program.
6. Exclusive of thesis credit, no more than six (6) credit hours may be taken in courses of the independent-study or practicum type; such course work may not be counted toward criteria specified in 3 or 4.
7. Courses designated as fulfilling degree requirements must be offered with sufficient frequency to permit the student to complete degree requirements within a reasonable time (two years for a 30 credit hour program).
8. If a thesis is required, the student's primary mentor must meet their unit's minimum graduate faculty guidelines for directing theses.

Interdisciplinary Studies (PhD)

Interdisciplinary Studies (PhD)

This program allows faculty to propose interdisciplinary programs of study that will form the basis for suitable areas of specialization to train students. Students may not propose individualized degrees through this program.

Interdisciplinary programs often cross departmental and unit boundaries. The area of specialization proposed by the faculty must meet the criteria in terms of minimum credit hours and the distribution of coursework across disciplinary lines. Proposed areas of specialization will be subject to approval by the following academic bodies:

1. Unit Curriculum and Budget Committees
2. Graduate Council
3. Office of Academic Planning and Accountability

The development of an interdisciplinary specialization is the responsibility of the faculty, but the Associate Dean for Interdisciplinary Studies will provide assistance and guidance. Participating faculty must have the consent of their departmental Chair or Dean to participate in an Interdisciplinary specialization. Students will choose a primary mentor from the faculty who are participating in the program.

Requests for further information or assistance should be addressed to:

Graduate School**Associate Dean for Interdisciplinary Studies**

Houchens Building, Suite 105

University of Louisville

Louisville, Kentucky 40292

Phone: (502) 852-6495

Email: graduate@louisville.edu

Admission Requirements

Applicants for interdisciplinary doctoral programs must present complete admission credentials in order to be formally admitted by the Graduate School.

The required credentials are:

1. A 3.25 grade point average.
2. Scores on the Graduate Record Exam General Test, if required by one of the programs for admissions.
3. Proof of a Baccalaureate Degree and official transcripts of all undergraduate and graduate course work.
4. International students for whom English is not their primary language must show English language proficiency by one of the following:
 - a. TOEFL examination score at or above (5.0 on the TWE test), 213 (computer-based test), 79 (internet-based test)
 - b. IELTS test score of 6.5 or higher
 - c. Duolingo score of 105 or higher
 - d. Demonstration of a degree awarded by an acceptable English-language institution.
5. Three letters of recommendation from individuals who are able to comment on the student's academic abilities and potential for success in graduate studies.

Program Requirements

In addition to established Graduate School policies and requirements, each Interdisciplinary PhD Program Track will be required to meet specific criteria as follows:

1. The curriculum must include coursework representing each of the disciplinary areas in the interdisciplinary degree program. An overall minimum of 36 credit hours of graduate level coursework is required, but may be higher to reflect the standards for doctoral study in the disciplines represented in the interdisciplinary degree program.
2. Each program must be designed so that it is not dominated by a single department's offerings. A minimum of six (6) credit hours of 600-level course work must be taken in each of at least two different departments or programs offering graduate degrees.
3. The curriculum plan must include coursework that provides training in research methodology deemed suitable to the interdisciplinary nature of the program.
4. A dissertation involving original research that crosses established disciplinary lines is required.
5. Faculty serving on committees and as mentors in the Interdisciplinary Studies PhD program must have a doctorate degree or substantial evidence of relevant experience and must hold membership in the Graduate Faculty of a unit.

6. A student's primary mentor must meet their unit's minimum graduate faculty guidelines for directing doctoral dissertations. If a student's mentor has not directed a dissertation in the past, the student must also have a co-mentor who has previous experience directing dissertations and be currently eligible to serve as a dissertation committee chair for per the graduate faculty guidelines.

Interdisciplinary Studies: Concentration in Sustainability (MA/ MS)

**Master of Arts/Master of Science in Interdisciplinary Studies,
concentration in Sustainability**

Unit: Graduate School (<https://louisville.edu/graduate/>) (GI)

Academic Plan Code(s): IS_MA_SUS, IS_MS_SUS

Program Information

The program is not accepting new student applications and is suspending admissions for the 2025-2026 academic year.

The large-scale goal of the Master of Interdisciplinary Studies in Sustainability Degree programs (both MA and MS degree programs are available) is to prepare students to address complex regional, state, national and global challenges posed by the intersection of human exponential growth and increasingly limited resources that support society. Students seeking a career involving research or doctoral program should consider pursuing the Master of Science option.

The exponentially rising demands that human populations make on natural resources and ecological systems that supply us with energy, food, water, and many other ecosystem services will be further threatened by climate change and the pollution of air, soil, and water. Continued reliance on a "business as usual" approach to the economic production and consumption of goods and services, often characterized by the stresses it places on The Commons and by a disregard for environmental and social justice, now threatens the ability of the natural world to absorb our collective impact, erodes our collective security, and polarizes our societies. Substantial changes in social contracts, economic systems, as well as individual and institutional behaviors will be needed to provide more sustainable, healthy and secure societies. National, regional and local experimentation is needed to find solutions to societal challenges.

This Master of Interdisciplinary Studies in Sustainability program is an initiative of the University of Louisville's Sustainability Council which seeks to integrate sustainability into everything that goes on at UofL. Students in the program are encouraged to contribute to the Sustainability Council's efforts to explore sustainable solutions for UofL and our community.

More information about the UofL Sustainability Council can be found on their website (<http://louisville.edu/sustainability/>).

Admission Requirements

The program is not accepting new student applications and is suspending admissions for the 2025-2026 academic year.

Applicants must have a bachelor's degree (any major is acceptable), and provide a completed application form, a transcript of all undergraduate course work, and letters of recommendation.

Admission is competitive. The minimum requirements for unconditional admission are the baccalaureate degree or its equivalent from an accredited institution, an undergraduate grade point average of 3.0 on a 4.0 scale.

Those applicants whose native language is not English and who do not hold a degree from a university where the language of instruction is English, must complete the Test of English as a Foreign Language (TOEFL) with a score of at least 79 on the internet-based test, the International English Language Testing System (IELTS), with a minimum score of 6.5 or Duolingo score of 105.

Application Deadlines

The program maintains a rolling admissions policy. Target dates include:

Fall semester: July 15

Spring semester: November 15

Summer semester: April 15

Application Materials

The following materials must be submitted via the Graduate School website:

1. **Graduate Application**
2. **Application Fee**
3. **Transcript(s):** Transcripts of your college records from all of the schools you have attended must be submitted to the Graduate School, Graduate Admissions. Students must have earned an undergraduate degree from an accredited college or university.*
4. Those for whom English is not their native language must also submit TOEFL scores, International English Language Testing System (IELTS) or Duolingo.*
5. **Three Recommendation Letters:** Three letters of recommendation from academic sources are required and must be submitted online to the Graduate School, Graduate Admissions.

The committee for reviewing student applications will consist of faculty currently serving on the Sustainability Council's Education Committee.

For answers to commonly asked questions by applicants, please review the Frequently Asked Questions page of the Graduate School website.

*There are additional requirements for international students. These requirements are listed at louisville.edu/graduate/futurestudents/international-applicants/international-students (<https://louisville.edu/graduate/futurestudents/international-applicants/international-students/>).

Accelerated Degree Admissions Process

Students should apply to these programs in their junior year. Advising to ensure the requirements are met without extraneous credit hours is imperative and strongly recommended for timely degree completion and financial considerations for the accelerated degrees. Please be sure to consult with advisors and the director of the master's program.

Special Requirements for Accelerated Master's Degree Program Admission

1. An undergraduate GPA of 3.0 or better
2. Completion of SUST 101, 201, 202, 301, 302 and 303 with a minimum GPA of 3.0

The accelerated degree program allows a student to complete the Bachelor of Arts in Sustainability and the Master of Arts or Master of Science in Interdisciplinary Studies: Concentration in Sustainability over a five year period. The first four years consist of undergraduate studies, including three core sustainability graduate level courses taken during the senior year, culminating in the award of the Bachelors of Arts in Sustainability degree. Core courses should include PLAN 675, SUST 602, and research methods.

The fifth year consists of graduate coursework leading to completion of the Master of Arts or Master of Science in Interdisciplinary Studies: Concentration in Sustainability.

The accelerated curriculum allows students to apply 9 credit hours of graduate core course work taken during their undergraduate studies towards the completion of both the BA and Master's degrees. An additional semester of research may be required to complete a thesis for the Master of Science degree.

Program Requirements for a Master of Arts Degree

Code	Title	Hours
Required Course		3
URBS 631	Sustainability Theory	
Core Courses		
Students are required to take one course in each Core Area:		
Sustainability and the Built Environment		3
URBS 633	Sustainable Development & Planning	
URBS 615	Environmental Policy	
Sustainability and the Natural Environment		3
SUST 602	Sustainability and the Natural Environment	
Sustainability and the Social Environment		3
ANTH 522	Ecology, Politics and Culture	
URBS 684	Research Design	
Research Methods or Statistics course in the student's selected Core Area		3
Seminar		3
Capstone		3
Guided Electives within Core Areas (see below)		9
Minimum Total Hours		30

Program Requirements for a Master of Science Degree

Code	Title	Hours
Required Course		3
URBS 631	Sustainability Theory	
Core Courses		
Students are required to take one course in each Core Area:		
Sustainability and the Built Environment		3
URBS 633	Sustainable Development & Planning	
URBS 615	Environmental Policy	

Sustainability and the Natural Environment		3
SUST 602	Sustainability and the Natural Environment	
Sustainability and the Social Environment		3
ANTH 522	Ecology, Politics and Culture	
URBS 684	Research Design	
Research Methods or Statistics course in the student's selected Core Area		3
Seminar		3
Thesis		6
Guided Electives within Core Areas (see below)		9
Minimum Total Hours		33

Students will work with their academic committees to select the core and elective courses needed. It is strongly recommended that a student's committee distribute elective courses such that at least three (3) or four (4) credit hours are in an area other than that of the student's home department. Other courses may be acceptable with the program director's approval.

Built Environment

Code	Title	Hours
CEE 660	Transportation Planning and Urban Development	3
CEE 661	Environmental Analysis of Transportation Systems	3
CEE 681	Green Engineering & Sustainable Design	3
GEOG 536	Sustainable Transportation	3
LAW 902	Real Estate Transactions	2-3
URBS 633	Sustainable Development & Planning	3
URBS 614	Transportation and Land Use Planning	3
URBS 618	Urban Design	3
URBS 622	Historic Preservation & Sustainable Practice	3
URBS 606	Site Planning	3
URBS 620	Capstone Studio	6
URBS 621	Housing and Community Development	3
URBS 661	Public Management	3
URBS 615	Environmental Policy	3
URBS 690	Special Topics	1-3

Natural Environment

Code	Title	Hours
ANTH 528	Animals and Humans	3
ANTH 531	Anthropology of Water	3
ANTH 535	Nutritional Anthropology	3
BIOL 567	Conservation Biology	3
BIOL 644	Global Change Ecology	4
BIOL 660	Advanced Ecology of Urban and Suburban Landscapes	4
BIOL 663	Advanced Population and Community Ecology	4
BIOL 667	Advanced Conservation Biology	4
ENVS 663	Climate and Environmental Change	3
SUST 703	Land and Ecosystem Conservation	1-3

Social Environment

Code	Title	Hours
ANTH 530	Human Impacts on Past Environments	3
ANTH 540	Health and Civilization	3
ANTH 626	Food Justice	3
ART 692	Art, Thinking & Social Change	3
GEOG 500	Globalization Seminar	3
HIST 610	Introduction to Historic Preservation	3
HIST 611	Studies in American History	3
HSS 675	Health Promotion and Disease Prevention at the Individual Level	3
HSS 676	Community Health Promotion and Disease Prevention	3
HSS 697	Special Topics in Health and Sport Sciences	1-3
LAW 931	Environmental Law	2-3
LAW 939	First Amendment Law	2
PHEH 620	Global Issues in Environmental and Occupational Health	3
PHEH 651	Advanced Environmental Health Services	3
PHPB 612	Health Communication: Theory and Practice	3
PHPB 722	Health Risk Communication	3
URBS 632	Sustainable Social-Ecological Systems	3
POLS 639	Seminar in International Relations	3
SOC 710	Statistics II	3

Interdisciplinary Studies: Concentration in Nanomedicine (MS)

This program was approved for students entering the university in the Summer 2025-Spring 2026 catalog year. For more information about catalog year, go to Catalog Year Information (<https://catalog.louisville.edu/undergraduate/university-wide-unit-specific-policies/catalog-year/>).

Master of Science in Interdisciplinary Studies, concentration in Nanomedicine

Unit: Graduate School (<https://louisville.edu/graduate/>)

Academic Plan Code(s): IS_MS_NAN

Program Information

The goal of the Master of Interdisciplinary Studies, Concentration in Nanomedicine program is to provide students with skills and knowledge in nanotechnology, bioengineering, pharmacology, toxicology, and medicine, with an emphasis on interdisciplinary collaboration. The field of nanomedicine integrates bioengineering with pharmacology to apply engineering to develop innovative biological/medical solutions to sustain, restore, or improve human life. The program focuses on the benefits to healthcare gained through nanotechnology-based solutions to address disease detection, prevention, and treatment. A nanomedicine-based approach may be used to improve therapy efficacy while reducing side effects and enabling treatment personalization.

Students with a bachelor's degree in engineering, physics, biology, biochemistry, or a health care-related field are eligible to apply. The program is particularly relevant to students interested in the field

of nanomedicine and those seeking to enter professional programs (medical, dental, pharmacy, nursing, etc.), since it provides a non-thesis MS degree that would strengthen an applicant's CV.

The program can typically be completed in one full year (three semesters), with emphasis on mastery of skills required to design, develop, and test nanotechnology for biological/medical purposes. The program is offered in person with some courses available online.

Admission Requirements

Entry into the Nanomedicine Track in the Interdisciplinary Master's Program requires a bachelor's degree in science (such as biology, biochemistry, chemistry, physics), bioengineering, or related discipline, from an accredited university. The Nanomedicine track targets students interested in earning advanced knowledge in the field of nanotechnology, with the goal to apply this knowledge to health care.

Successful applicants will typically have a 3.00 cumulative GPA in the courses of their major. Applicants with a GPA of 2.75 will be considered for provisional acceptance; however, they must maintain a 3.00 GPA at a minimum in their first semester of study or they will not be allowed to continue in the program.

Applicants must submit the documentation required for Master's programs at the University of Louisville, including:

1. application to the graduate school (<https://graduate.louisville.edu/admission/>)
2. transcripts of all college-level courses
3. a written statement by the applicant describing previous experience related to their undergraduate major or health care and how the Master's Program will allow them to fulfill their career goals
4. two letters of recommendation. Students whose native language is non-English or degree is from a non-US accredited institution are required to submit TOEFL scores (administered by the Educational Testing Service). A minimum TOEFL score of 79 or higher on the internet-based test or 550 or higher on the paper-based test is required. Alternatively, a minimum of 6.5 on the International English Language Testing System (IELTS) or a Duolingo score of 105 or higher will be accepted.

International applicants with transcripts that are not in English, in addition to submitting official copies of native language records, must also submit a notarized, verbatim translation in English prepared by an appropriate university or government official. The records must show both the degree granted and all coursework taken during the course of study. Applicants who have attended colleges, universities, postsecondary programs outside of the United States. Currently, all international students must have their credentials reviewed by an approved evaluation company that can provide an evaluation of their transcripts. Approved evaluation agencies are listed at NACES (<https://naces.org/members/>) or AICE (<https://aice-eval.org/endorsed-members/>).

Program Requirements

Code	Title	Hours
PHTX 671	Nanomedicine 1: Nanopharmacology Fundamentals	3
PHTX 681	Nanomedicine 2: Nanopharmaceutical Translation	3

BE 553	Nanoscale Bioengineering: Application and Methodology of Nanobiomaterials in Bioengineering	3
BE 650	Advanced Biomaterials	3
BE 691	Bioengineering Non-thesis Design/Research Project	3
Electives: Select from the list below		15
BE 522	Biomedical Acoustics	
BE 524	LabVIEW for Bioengineers	
BE 540	Machine Learning in Medicine	
BE 603	Bioengineering Research Ethics	
BE 605	Tissue and Molecular Biology Techniques Laboratory	
BE 670	Cellular Mechanobiology in Cancer	
BE 693	Independent Study in Bioengineering	
BE 695	Bioengineering Research Design & Methods	
PHTX 632	Analysis of Parametric & Non-parametric Data	
PHTX 644	Organ Toxicology	
PHTX 661	Molecular Mechanisms of Toxicology	
PHTX 816	Special Project-Pharmacology	

Minimum Total Hours

30

Interdisciplinary Studies: Specialization in Bioinformatics (PhD)

Doctor of Philosophy in Interdisciplinary Studies, specialization in Bioinformatics

Unit: Graduate School (<http://louisville.edu/graduate/>) (GI)

Academic Plan Code(s): IS_ _PHDINF

Program Information

The Interdisciplinary PhD Program in Bioinformatics (the Bioinformatics Program) trains students in bioinformatics for careers in research, education, and industry. Bioinformatics is a broad and diverse domain, ranging from management of biological research databases to computational approaches to biomedical modeling and data analysis.

The Bioinformatics Program focuses on those aspects of bioinformatics that reflect the research interests and experience of the Program's faculty. These include basic research in biostatistical methodology, computer science and mathematical modeling with applications to biochemistry, cell biology, and molecular biology. The following areas have been identified and named by the Bioinformatics Program faculty to represent the focus application areas of the Program:

- Biomedical and Natural Sciences
- Computational Sciences
- Mathematics and Statistics

Students in the Bioinformatics Program specialize in one of the three focus application areas and graduate with cutting-edge expertise in this area and working knowledge in the other two focus application areas.

To earn the Doctor of Philosophy in Interdisciplinary Studies, specialization in Bioinformatics, a student is required to successfully complete the following:

- Core coursework in the focus application areas
- Required coursework in the student's area of specialization
- Elective courses in the student's area of specialization
- Qualifying examination
- Dissertation
- Presentation and defense of a dissertation

Upon successful completion of the written and oral portions of the qualifying examination, the examination committee will recommend acceptance into PhD candidacy. Successful completion of the dissertation and its presentation and defense is established by the approval of the student's dissertation committee and the approval of the chair of the sponsoring department and the program chair.

Admission Requirements

Applicants for interdisciplinary doctoral programs must present complete admission credentials and have an approved program of study in order to be formally admitted by the Graduate School (<http://louisville.edu/graduate/>).

- Complete graduate application (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>).
- A 3.25 grade point average.
- Competitive scores on the Quantitative, Verbal, Critical Thinking and Analytical portions of the Graduate Record Exam (GRE).
- Proof of a Baccalaureate Degree and official transcripts of all undergraduate and graduate course work.
- International students for whom English is not their primary language must show English language proficiency by one of the following:
 - TOEFL examination score 213 (computer-based test) or 79 (internet-based test)
 - IELTS test score of 6.5 or higher
 - Duolingo score of 105.
 - Demonstration of a degree awarded from an acceptable English language institution.
- Three letters of recommendation from individuals who are able to comment on the student's academic abilities and a potential for success in graduate studies.

Programs of Study

Course requirements for the Interdisciplinary PhD Degree Program in Bioinformatics consist of 16 core credit hours (that will be conditional based upon focus area) and 21 credit hours derived from a combination of required courses from a chosen focus area and electives from each of the three focus areas. Students with an appropriate background in the biomedical and natural sciences may petition to substitute a course in either the Computational Sciences or Mathematics and Statistics focus for the core course BIOC 545 and a corresponding course in either the Computational Sciences or Mathematics and Statistics, thus maintaining 16 core credit hours. Following acceptance into a focus area, students will be required to complete three courses totaling at least nine hours from the declared focus area. At least four additional elective courses (twelve (12) credit hours) will be selected from available elective courses, with the provision that two elective courses must be selected in each of the other two focus areas. The Program of Study will be determined by the student and approved by both an advisor residing in a declared focus area department and the Executive Committee. The following tables list the required courses for the core as well as the

required and elective courses in each of the focus areas. Students must accumulate at least nine (9) credit hours of dissertation.

Good standing requires that the student maintain a minimum 3.0 grade point average. Upon successful completion of the written and oral portions of the qualifying examination, the examination committee will recommend acceptance into PhD candidacy. Successful completion of the dissertation and its presentation and defense is established by the approval of the student's dissertation committee and the approval of the chair of the sponsoring department and the program chair.

Code	Title	Hours
Core Course Work		16
BIOC 545	Biochemistry I ^{1,2,3}	
or BIOC 667	Cell Biology	
BIOC 667	Cell Biology ^{1,2,3}	
BIOC 630	Responsible Conduct of Research: Survival Skills and Research Ethics ¹	
CSE 619	Design and Analysis of Computer Algorithms	
or CSE 632	Data Mining	
CSE 660	Introduction to Bioinformatics ¹	
PHST 750	Statistics for Bioinformatics	
Focus Area & Electives (see lists below)		21
Focus Area (minimum three courses) ⁴		
Electives (minimum four courses) ⁴		
Dissertation		9
Minimum Total Hours		46

¹ All courses are required.

² CHEM 645 may be substituted. Students may take either the BIOC 545/BIOC 547 or CHEM 645/CHEM 647 sequence but are not allowed to take the sequence BIOC 545/CHEM 647 or CHEM 645/BIOC 547.

³ Students with an appropriate background in the biomedical and natural sciences may petition to substitute a course in either the Computational Sciences or Mathematics and Statistics focus.

⁴ Courses selected with approval of advisor and the Executive Committee

⁵ At least one elective course must be selected from each of the other two focus areas other than the student's primary focus area.

Focus Area Electives

Code	Title	Hours
Elective Courses in Mathematics and Statistics		
MATH 505	Introduction to Partial Differential Equations	3
MATH 561	Probability ¹	3
PHYS 565	Advanced Computational and Numerical Methods in Physics	3
PHYS 625	Statistical Mechanics	3
MATH 636	Mathematical Modeling II	3
PHST 661	Probability ¹	3
PHST 662	Mathematical Statistics ¹	3
MATH 562	Mathematical Statistics ¹	3
MATH 681	Combinatorics and Graph Theory I	3
MATH 682	Combinatorics and Graph Theory II	3

PHST 682	Multivariate Statistical Analysis	3
PHST 691	Bayesian Inference and Decision	3
PHST 710	Advanced Statistical Computing I	3
PHST 724	Advanced Clinical Trials	3
PHST 762	Advanced Statistical Inference	3
PHST 751	High-throughout Data Analysis	3
PHST 752	Statistical Genetics	3
PHST 780	Advanced Nonparametrics	3
PHST 781	Advanced Linear Models	3
PHST 782	Generalized Linear Models	3

¹ Credit only for one: MATH 561/PHST 661; MATH 562/PHST 662

Code	Title	Hours
Elective Courses in Biomedical and Natural Sciences		
BIOL 542	Gene Structure and Function - WR (https://catalog.louisville.edu/undergraduate/general-education-requirements/)	3
BIOL 569	Evolution	3
BIOC 680	Biomolecular Interactions	2
BIOC 611	Techniques in Biomolecular Interactions	4
ASNB 614	Molecular Neuroscience	4
BIOC 647	Advanced Biochemistry II ¹	4
CHEM 647	Advanced Biochemistry II	4
BIOC 661	Molecular Mechanisms of Toxicology	3
BIOC 668	Molecular Biology	4

¹ Credit only for one: CHEM 645/BIOC 645, CHEM 647/BIOC 647. Students may take either the BIOC 545/BIOC 547 or CHEM 645/CHEM 647 sequence but are not allowed to take the sequence BIOC 545/CHEM 647 or CHEM 645/BIOC 547.

Code	Title	Hours
Elective Courses in Computational Sciences		
CSE 625	Parallel Programming	3
CSE 619	Design and Analysis of Computer Algorithms	3
CSE 622	Simulation and Modeling of Discrete Systems	3
CSE 627	Digital Image Processing	3
CSE 628	Computer Graphics	3
CSE 629	Distributed System Design	3
CSE 630	Advanced Databases	3
CSE 632	Data Mining	3
CSE 641	Medical Imaging Systems	3

Interdisciplinary Studies: Specialization in Translational Neuroscience (PhD)

Doctor of Philosophy in Interdisciplinary Studies, specialization in Translational Neuroscience

Unit: Graduate School (<http://louisville.edu/graduate/>) (GI)

Program Webpage (<https://louisville.edu/translational-neuroscience/>)

Academic Plan Code(s): IS_ _PHDSTN

Program Information

The program is not accepting new student applications and is suspending admissions for the 2025-2026 academic year.

The Interdisciplinary Program in Translational Neuroscience is a PhD program designed to provide broad training in neuroscience to prepare students for careers in academic, clinical and translational research involving the nervous system including disease, trauma, and developmental disorders.

Students will be assigned advisors initially to help them with course selection, choosing laboratories to rotate in and finding research mentors. Committee members will be assembled from the participating professors/lecturers representing a broad range of both basic and clinical Neuroscience. Individualized curricula will emphasize basic genetic, molecular, cellular, and/or systems mechanisms that underlie a wide range of neurological and neuropsychiatric diseases and disorders.

Students who successfully complete the program will gain a strong academic background in the neurosciences and intellectual mastery of relevant scientific literature with a major emphasis either in the system/cognitive or cellular/molecular areas. They will gain a good understanding of the ethical issues involved in conducting translational research and receive outstanding training in how to conduct basic science research and/or clinical research with patients.

Areas of focus include:

- Spinal cord injury, motor systems, and rehabilitation
- Vision, retina, and visual pathways
- Sensory systems, autonomic nervous system, and pain
- Developmental neurobiology
- Behavioral & cognitive neuroscience
- Neuropharmacology and neurochemistry

The program is not accepting new student applications and is suspending admissions for the 2025-2026 academic year.

Admission Requirements

1. Complete graduate application to the Graduate School (apply by December 15)
2. 3.25 grade point average
3. Three letters of recommendation from individuals who are able to comment on the student's academic abilities and potential for success in graduate studies
4. Proof of a Baccalaureate Degree and official transcripts of all undergraduate and graduate course work
5. International students for whom English is not their primary language must show English language proficiency by one of the following:
 - a. TOEFL examination score of 213 (computer-based test), or 79 (internet-based test/iBT)
 - b. IELTS test score of 6.5 or higher
 - c. Duolingo score of 105
 - d. Demonstration of a degree award from an acceptable English language institution.

Program Requirements

To earn the Doctor of Philosophy in Interdisciplinary Studies: Specialization in Translational Neuroscience, a student is required to successfully complete the following:

- Core Courses
- Other required and elective courses as approved
- Qualifying examination
- Laboratory Rotations
- Original Investigation
- Dissertation and defense

Coursework

Code	Title	Hours
Core Courses		
ASNB 602	Fundamentals of Neuroscience	4
NSCI 600	Translational Neurosciences	3
BIOC 630	Responsible Conduct of Research: Survival Skills and Research Ethics	1
BIOL 650	Advanced Biostatistics	4
ASNB 606	Anatomy Seminar	1
Recommended and Elective Courses		17
<i>Recommended Courses</i>		
ASNB 605	Human Embryology	
ASNB 617	Seminar on Developmental Neurobiology	
ASNB 614	Molecular Neuroscience	
ASNB 666	Synaptic Organization of the Central Nervous System	
<i>Electives</i>		
PSYC 643	Principles of Neuroscience	
BIOL 611	Advanced Behavioral Endocrinology	
PSYC 642	Behavioral Neuroscience	
ASNB 601	Gross Anatomy	
ASNB 605	Human Embryology	
MBIO 602	Immunology	
BIOC 547	Advanced Biochemistry II	
	or CHEM 547 Biochemistry II	
PHYS 605	Theoretical Mechanics	
Laboratory Rotations (at least two recommended, see below)		6
GS 699	Interdisciplinary Research	
Research		
GS 799	Doctoral Exam Prep (see below)	
Dissertation/Defense		
Minimum Total Hours		36

Laboratory Rotations

It is recommended that each student will complete two rotations in different laboratories prior to the start of his/her third semester. The rotations will expose the student to different approaches and areas of research and will help the student to choose a laboratory for his/her dissertation research. Rotations will count as a three (3) credit hour course (GS 699 Interdisciplinary Research). Rotations are graded on

a pass/fail basis and a brief written rotation reports will be expected from each host investigator indicating a pass or fail grade.

Mentor and Advisory Committee

Once a student selects a mentor, he or she will form an Advisory Committee consisting of the mentor plus four additional members of the program faculty. The faculty members composing the Advisory Committee will represent a minimum of three different participating departments and include at least one faculty member with primary clinical expertise relevant to the student's research area. The Advisory Committee may be reformulated with the permission of the Executive Committee as the student progresses towards completion of the degree.

Research Hours

Upon completion of the mandatory course work, laboratory rotations and mentor selection, research hours are taken as Original Investigation (GS 699 Interdisciplinary Research) until and after the student enters candidacy by successfully completing his/her Research Proposal and Qualifying exam.

Research Proposal and Qualifying Examination

Upon completion of course work, each student is required to prepare a Research Proposal that will be presented and defended before the end of the fall semester of year three. The Research Proposal will consist of an NIH F31 format grant proposal that describes the student's planned research.

Preparation and defense of the proposal will consist of the following steps:

1. Develop a specific aims page and outline of the proposed experiments and present this aims page to the Advisory Committee for approval.
2. Based on the approved specific aims page and outline, prepare a Research Proposal in the F31 format.
3. Distribute the Research Proposal to the Advisory Committee at least two weeks before the presentation and defense.
4. Present the proposal in a 30-40 minute seminar, plus a question and answer period, attended by all the members of the Advisory Committee and other faculty/trainees from representative departments.
5. Appropriately answer any questions from the committee members regarding the proposal and defense.
6. Appropriately answer one written question from each committee member presented to the student during the question/answer period of the proposal presentation. These questions should be prepared by each committee member prior to the defense and should be designed to explore the various clinical/translational/basic science aspects of the proposed work and the underlying biological concepts. Each committee member will indicate on the document if the student answers the member's question appropriately. If not, the student will be given two weeks to prepare a one-to-two-page written answer that will be submitted, along with the question, to that committee member. The committee member will submit both the question and answer to the mentor indicating whether or not the student's answer was appropriate and sufficient.

Overall success or failure will be determined by majority vote of the committee.

A student who fails the Research Proposal and Qualifying Examination will have two months to prepare for a second presentation with written questions that will be presented to the committee only. Failure on the second attempt will result in a recommendation of dismissal from the program. Upon successful completion, a Proposal Defense/Qualifying Examination form will be filled out by the mentor stating the outcome and will be signed by each member of the Advisory Committee. This evaluation form will become part of the student's permanent academic record.

Annual Presentations

Each student who has completed class work is required to give a research update presentation to either the home department of the mentor or as part of the research update seminar series for the Kentucky Spinal Cord Injury Research Center. Notification of the seminar should be dispersed to the entire Neuroscience community.

Dissertation Defense

The candidate must complete all requirements for the degree of Doctor of Philosophy within four calendar years after passing the qualifying examination. The dissertation should contain data sufficient for approximately three publishable manuscripts. Upon completion of a draft of the student's dissertation and prior to scheduling of his/her defense, the student must distribute a copy to each Advisory Committee member. The committee will have two weeks to read and approve the completed draft of the dissertation or recommend major changes that need to be completed prior to scheduling a defense date.

Once the dissertation is approved by the committee, the student will schedule a Dissertation Defense and distribute an edited copy to each committee member. The Graduate School requires that an announcement of the defense be made at least two weeks prior to the scheduled date. The defense will consist of a public oral presentation (approximately 45 minutes in length) of the research completed during the student's graduate training. Non-committee members in the audience will be allowed to ask questions. The general audience will then be dismissed and the student will defend the dissertation before the committee. Upon completion, a written report stating the outcome of the defense will be completed by each committee member and will become a permanent part of the student's record.

Approval by the majority of Advisory Committee members will signify successful completion of the PhD degree.

Latin American and Latino Studies (CERT)

Graduate Certificate in Latin American and Latino Studies

Unit: College of Arts and Sciences (<http://louisville.edu/artsandsciences/>) (GA)

Program: Latin American and Latino Studies (<http://louisville.edu/latinamericanstudies/>)

Academic Plan Code(s): LAS_CLA

Program Information

The Graduate Certificate in Latin American and Latino Studies (LALS) at the University of Louisville is an interdisciplinary program that delves into the rich tapestry of Latin American and Latino cultures in the United States. Housed within the College of Arts and Sciences, the program offers students a comprehensive understanding of the region through diverse course options. These courses explore various facets of Latin

American societies, including history, social structure, economic and political systems, literature, art, and culture.

The 15 credit hour program can be completed as a standalone program or combined with other graduate programs, providing flexibility for students with diverse academic backgrounds and interests. Whether you are a recent graduate seeking to specialize in Latin American studies or a seasoned professional looking to enhance your cultural competency, the LALS program can help you achieve your goals.

Admissions Requirements

Applicants need to have completed an undergraduate baccalaureate degree granted by a United States institution of higher education or its equivalent in another country. To be accepted into the LALS Graduate Certificate Program, students must meet the standard criteria for general admission to the University of Louisville Graduate School, and supply all standard documentation required for admission.

Students wishing to pursue the graduate certificate in conjunction with a graduate degree program in another University of Louisville department should first apply and be admitted to the degree program before applying for admission to the LALS Graduate Certificate Program. The Director of the Latin American and Latino Studies Program will interview each student as part of the application process and an Admissions Committee will review applications and decide if a student may be recommended to the LALS Graduate Certificate Program.

Potential students should complete an online application for graduate programs (<http://louisville.edu/graduate/apply/>) at the University of Louisville.

Certificate Requirements

The graduate certificate in Latin American and Latino Studies requires at least 15 credit hours of graduate level coursework. Three of the five required courses must be taken at the 600 level. Coursework toward the graduate certificate in LALS may also count toward the student's graduate degree.

Students also must meet a minimum language requirement of three hours of previous coursework in Spanish or Portuguese at the 200 level or above, or demonstrate equivalent language proficiency.

Code	Title	Hours
At least one of the following:		3
LALS 680	Issues in Latin American and Latino Studies	
SPAN 670	Special Topics	
POLS 647	Seminar in Latin America	
HIST 503	Advanced Studies in History	
PAS 510	Advanced Topics in Afro-American and African Studies	

Four courses with a substantial Latin American content from at least three different disciplines

These may include the following disciplines but could include others if a course is offered with a substantial Latin American content: Anthropology, Art History, History, Humanities, Linguistics, Modern Languages, Pan-African Studies, Political Science, Portuguese, and Spanish, and Women's and Gender Studies.^{1, 2}

Minimum Total Hours

15

- ¹ Students may not apply 500-level courses taken for undergraduate credit to the LALS graduate certificate.
- ² Substitutions may be made at the discretion of the Director of Latin American and Latino Studies. Additional courses with substantial Latin American content, which are not listed below, may also be taken to fulfill the requirements for the LALS Graduate Certificate. This list is updated regularly on the LALS website (<http://louisville.edu/latinamericanstudies/>).

Managerial Analytics (CERT)

Graduate Certificate in Managerial Analytics

Unit: College of Business (<https://business.louisville.edu>)

Program Website (<http://louisville.edu/online/programs/certificate-programs/online-managerial-analytics-certificate/>)

Academic Plan Code(s): MAN_CGR, MAN_CGRO

Program Information

This program can be completed 100% online. (<https://business.louisville.edu/learnmore/onlinemananagerialanalytics/>)

The Managerial Analytics Certificate is a twelve (12) credit hour certificate that provides business professionals with the skills to thrive in a data-driven environment. The need for skilled professionals in the area of managerial analytics has become very acute. This certificate offers an efficient and effective way to address the need for analytics talent by allowing current employees to retool themselves without having to obtain a graduate degree.

Students completing the stand-alone Managerial Analytics Certificate may count the twelve (12) credit hours toward their MBA degree. Students in the full-time, professional, innovation, and online MBA degree programs are able to complete the certificate within their cohort flight plan at no additional tuition charge or program credit hour requirements.

Admission Requirements

Students must have a bachelor's degree from an accredited university and a minimum undergraduate GPA of 2.5 to be admitted to the Managerial Analytics certificate program.

GMAT/GRE scores are not required for admission to the program.

Complete a graduate application (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>).

Program Requirements

Code	Title	Hours
Students must take three (3) credit hours from the list below:		3
MBA 631	Introduction to Statistics and Data Analytics (3 credit hours)	
or ANLY 631	Introduction to Statistics and Data Analytics	
MBA 602	Decision Analysis (1.5 credit hours, in conjunction with another 1.5 credit hour course for a total of 3 credit hours)	
MBA 651	Introduction to Business Analytics (1.5 credit hours, in conjunction with another 1.5 credit hour course for a total of 3 credit hours)	
MAC 668	Statistical Analysis (3 credit hours)	

Students must take nine (9) credit hours from the list below:

ANLY 610	Database	1.5
ANLY 615	Artificial Intelligence	1.5
ANLY 620	Advanced Business Analytics	1.5
ANLY 625	Spreadsheet Modeling for Analytics	1.5
ANLY 630	Blockchain	1.5
ANLY 635	Storytelling with Data	1.5

Minimum Total Hours 12

Materials and Energy Science and Engineering (MS)

Master of Science in Materials and Energy Science & Engineering

Unit: Speed School of Engineering (<https://engineering.louisville.edu/>) (GS)

Program Website (<https://engineering.louisville.edu/academics/areasofstudy/materials-and-energy-science/>)

Academic Plan Code: MESEMS, MESEMS_O

Program Information

This program can be completed 100% online (<http://louisville.edu/online/programs/masters/master-of-science-in-materials-and-energy-science-engineering/>).

The Master of Science in Materials and Energy Science and Engineering will offer advanced level training to provide students with in-depth knowledge of materials and energy science and engineering in areas such as materials science and engineering, materials chemistry and physics, processing, energy conversion and storage devices, and systems-level engineering. Student educational experiences will be enhanced by research opportunities in laboratories conducting basic and translational research on solar energy conversion, energy storage, biofuels and biomass conversion, solar fuels, materials characterization, and advanced energy materials. The MS in MESE will prepare students for career tracks in industry such as semiconductor/opto-electronics, catalysts and energy. This degree track will allow students to pursue entrepreneurialism and join government and corporate labs and provides a strong foundation for those wishing to pursue doctoral studies in their respective disciplines.

Degree Requirements

The program of study must be completed with a 3.00 GPA or better for all graduate courses used to satisfy degree requirements. Additionally, the program of study must be completed with a 3.00 GPA or better for all academic work attempted in graduate studies.

The requirements for the Master of Science degree are discussed in more detail in the Degree Requirements (p. 16) section of this catalog.

Admission Standards

The admission standards for the Master of Science program in Materials and Energy Science & Engineering are as follows:

- All admission applications for the program shall include:
 - A completed graduate application (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>) for the Graduate School,
 - An application fee,

- c. A current resume,
 - d. Written interest statement describing what motivated you to apply to the MESE program, including previous experience in the field and how this degree will help you fulfill your career goals.
 - e. At least two letters of recommendation, and
 - f. Official transcript(s) for all previous post-secondary coursework. All transcripts not in English must be certified as authentic and translated verbatim into English.
2. The minimum requirement for admission is the Bachelor's degree in Engineering or an equivalent bachelor's degree in Physics or Chemistry from an accredited university
 3. The successful applicant will typically have an undergraduate grade point average of 3.0 or above (on a 4.00 scale).
 4. International students whose primary language is not English must show English language proficiency by either TOEFL/IELTS/Duolingo score or demonstration of a degree awarded from an acceptable English language institution. The successful applicant will typically have a TOEFL score of 79 or higher or overall IELTS score of 6.5 or higher or a Duolingo score of 105 or higher.

Program Requirements

Remedial work may be specified for those applicants who, in the opinion of the faculty, do not have a sufficient background. Remedial courses do not count towards the degree.

The minimum curricular requirements for the master's program are:

Code	Title	Hours
MS in Materials and Energy Science & Engineering		
Core Courses		6
MESE 600	Energy Science and Engineering	
MESE 601	Materials Science and Engineering	
Fundamental Courses (Select 3 from the list below) ^{1,2}		9
Energy Processing Courses (Select 2 from the list below) ^{1,2}		6
Energy Conversion Courses (Select 2 from the list below) ^{1,2}		6
Select one of the following Energy Engineering Courses:		3
<i>Project Option</i>		
MESE 690	Master's Project ³	
<i>Course Option</i>		
Energy Engineering Course (Select 1 from list below) ^{1,2}		
Minimum Total Hours		30

The Master of Science degree must be completed with a 3.00 GPA or better for all graduate courses used to satisfy degree requirements. Additionally, the master of science degree must be completed with a 3.00 GPA or better for all academic work attempted in graduate studies.

¹ Courses must be chosen so that at least one-half of the credits counted toward the degree are 600-level.

² Any course substitutes that are not on the current list of approved courses must be approved by the department/faculty advisor.

³ The project can be replaced with an external internship or practicum opportunity. Faculty advisors will assist in developing plans for MESE 690 completion.

Fundamental Courses

Code	Title	Hours
CHEM 621	Electroanalytical Chemistry (On campus only)	3
CSE 532	Python and Data Analytics	3
ECE 542	Semiconductor Device Fundamentals	3
MESE 603	Fundamentals of Electrical, Optical and Thermal Properties of Solid Materials (Online only)	3
MESE 610	Materials Characterization: Microscopy & Diffraction	3
ME 551	Materials for Additive Manufacturing (Online only)	3
ME 685	Computational Modeling of Materials (On campus only)	3
PHYS 575	Solid State Physics (On campus only)	3

Processing Courses

Code	Title	Hours
CHE 581	Chemical Vapor Deposition and Processing	3
CSE 632	Data Mining	3
ECE 543	Fundamentals of Microfabrication and MEMS	3
ISE 600	Additive Manufacturing Processes	3
MESE 622	Roll to Roll Processing	3

Energy Conversion Courses

Code	Title	Hours
ECE 531	Power Electronics	3
MESE 612	Photovoltaics and Solar Fuels	3
MESE 614	Biomass Processing and Biofuels	3
MESE 616	Energy Storage Systems	3
or ME 572	Energy Storage Systems	
MESE 619	Industrial Catalysis	3

Energy Engineering Courses

Code	Title	Hours
MESE 640	Entrepreneurship in Renewable Energy	3
MESE 642	Techno-Economic Analysis and Energy Policy	3
MESE 644	Smart Manufacturing	3

Mathematics (MA)

Master of Arts in Mathematics

Unit: College of Arts and Sciences (<http://louisville.edu/artsandsciences/intro/>) (GA)

Department: Mathematics (<https://louisville.edu/math/>)

Program Webpage (<https://louisville.edu/math/graduate/>)

Academic Plan Code(s): MATHMA, MATHMA_ACC

Program Information

The University of Louisville Department of Mathematics is a research-oriented department that prides itself on delivering first-rate graduate instruction. There is a broad range of courses and ample opportunities to interact with faculty. The Department also maintains an active colloquium series with talks given by visiting mathematicians, statisticians and scientists.

Appropriate preparation for a Master of Arts in Mathematics is undergraduate coursework equivalent to a major in mathematics from

an accredited university. This should include a one-year course in either analysis or abstract algebra, equivalent to MATH 501-MATH 502 and MATH 521-MATH 522 at the University of Louisville. Candidates who have not taken both must complete them by the end of the second year of their MA program.

Accelerated BA/BS-MA Option in Mathematics

Students must apply for admission to the program no later than the end of their junior year to be eligible enroll in graduate coursework in their final year of the program and must have completed MATH 205, MATH 206, MATH 301, and MATH 325, or equivalent courses, prior to application.

Applicants must have a minimum overall GPA of 3.5, and minimum GPA of 3.66 in mathematics courses. As part of the combined degree, students must complete MATH 405 and at least four of the following: MATH 501, MATH 502, MATH 521, MATH 522, MATH 561, MATH 562, or MATH 581, including at least one sequence from among these courses.

The student may take a nine to twelve (9-12) credit hours for graduate credit, depending on the graduate option selected, which will also apply to the requirements for the baccalaureate degree in Mathematics. All 600-level courses numbered 689 or below qualify, as do 500-level courses when completed in accord with the stipulations for graduate credit outlined in the syllabus.

Admission Requirements

Apply online (<http://louisville.edu/graduate/apply/>) via the Graduate School.

Complete applications require the following:

1. Complete online application form (<http://louisville.edu/graduate/apply/>) along with paid application fee.
2. Cover letter to math department including any information you believe will help process your application. **Please indicate in this letter whether you are interested in a GTA position**, for example.
3. Transcripts (an official copy for each undergraduate institution attended. UofL transcripts are automatically submitted).
4. Letters of recommendation (<https://louisville.app.box.com/s/w9jkkbu3cg10q7jtbwxs5rdkn2d1mjaa/>) (at least two, preferably three; electronic recommendations preferred).
5. **Recent** (within three years) GRE scores (only the general exam is required).
6. All applicants for whom English is a second language must also submit official TOEFL scores of 79 or higher on the internet-based test, 213 or higher on the computer-based test for verification of English proficiency. English proficiency can also be met by submitting official IELTS scores of at least 6.5 overall band score from the academic module exam or Duolingo score of 105.

Degree Requirements

1. Candidates must complete a program of study approved by the department. All courses (maximum of twelve (12) credit hours total) taken outside the Department of Mathematics must have prior departmental approval.
2. All students must complete a minimum of 30 credit hours of non-thesis graduate credit, including at least 15 credit hours in

Mathematics (MATH) courses numbered 601-689. Non-Thesis Option students must complete at least one full-year sequence in Mathematics (MATH) courses numbered 601-689; Thesis Option students are required to complete at least two full-year sequences in Mathematics (MATH) courses numbered 601-689.

3. Students must satisfy one of the following three requirements:

- **Master's Level Examination Option:** Pass written examination in three areas of mathematics chosen from a list prepared by the department. At most, two attempts are allowed. Examinations will be approved and administered by the departmental Graduate Studies Committee.
- **Thesis Option:** Write a thesis on an advanced topic in the mathematical sciences. A total of two full-year sequences among courses numbered 601 through 689 must be completed.
- **PhD Qualifier Option:** Pass two qualifier examinations for the departmental PhD Program. These examinations need not be taken together and each may be attempted at most twice.

Students choosing the Thesis Option must pass a final oral examination described under Requirements for the Master's Degree (p. 16).

Thesis Option Coursework

Code	Title	Hours
Core Courses		12
Choose two full-year sequences from the following:		
MATH 601 & MATH 602	Real Analysis I Real Analysis II	
MATH 621 & MATH 622	Algebra I Algebra II	
MATH 681 & MATH 682	Combinatorics and Graph Theory I Combinatorics and Graph Theory II	
MATH 635 & MATH 636	Mathematical Modeling I Mathematical Modeling II	
MATH 663 & MATH 664	Theory of Probability I Theory of Probability II	
MATH 667 & MATH 668	Statistical Inference Linear Statistical Modeling	
Non-Thesis Elective Courses ^{1,2}		18
Thesis Coursework (optional)		0-6
MATH 695	Thesis Guidance	
Minimum Total Hours		30-36

¹ All courses taken outside the Department of Mathematics must have prior departmental approval.

² Must include at least three (3) credit hours of Mathematics (MATH) coursework numbered 601-689 (see list below). May include up to twelve (12) credit hours of approved coursework outside of the department.

Non-Thesis Option Coursework

Code	Title	Hours
Core Courses		6
Choose one full-year sequences from the following:		

MATH 601 & MATH 602	Real Analysis I Real Analysis II
MATH 621 & MATH 622	Algebra I Algebra II
MATH 681 & MATH 682	Combinatorics and Graph Theory I Combinatorics and Graph Theory II
MATH 635 & MATH 636	Mathematical Modeling I Mathematical Modeling II
MATH 663 & MATH 664	Theory of Probability I Theory of Probability II
MATH 667 & MATH 668	Statistical Inference Linear Statistical Modeling
Elective Courses ^{4,5}	24
Minimum Total Hours	30

⁴ All courses taken outside the Department of Mathematics must have prior departmental approval.

5 Must include at least nine (9) credit hours of Mathematics (MATH) coursework numbered 601–689 (see list below). May include up to twelve (12) credit hours of approved coursework outside of the department.

MATH 601–689 Courses

Code	Title	Hours
Graduate Course List		
MATH 601	Real Analysis I	
MATH 602	Real Analysis II	
MATH 605	Functional Equations I	
MATH 606	Functional Equations II	
MATH 607	Seminar on Applied Analysis	
MATH 611	Complex Variables I	
MATH 612	Complex Variables II	
MATH 621	Algebra I	
MATH 622	Algebra II	
MATH 631	Group Theory	
MATH 633	Rings and Ideals	
MATH 635	Mathematical Modeling I	
MATH 636	Mathematical Modeling II	
MATH 641	Topology I	
MATH 642	Topology II	
MATH 663	Theory of Probability I	
MATH 664	Therory of Probability II	
MATH 667	Statistical Inference	
MATH 668	Linear Statistical Modeling	
MATH 670	Introduction to the Stochastic Calculus	
MATH 673	Actuarial Models I	
MATH 674	Actuarial Models II	
MATH 676	Actuarial Modeling I	
MATH 677	Actuarial Modeling II	
MATH 681	Combinatorics and Graph Theory I	
MATH 682	Combinatorics and Graph Theory II	
MATH 683	Advanced Combinatorics and Graph Theory I	

MATH 684	Advanced Combinatorics and Graph Theory II
MATH 687	Seminar on Discrete Mathematics

Mathematics, Applied and Industrial (PhD)

Doctor of Philosophy in Applied and Industrial Mathematics

Unit: College of Arts and Sciences (<http://louisville.edu/artsandsciences/intro/>) (GA)

Department: Mathematics (<https://louisville.edu/math/>)

Program Website (<https://louisville.edu/math/graduate/>)

Academic Plan Code(s): MATHPHD

Program Information

The University of Louisville Department of Mathematics is a research-oriented department that prides itself on delivering first-rate graduate instruction. There are a broad range of courses and ample opportunities to interact with faculty. The Department also maintains an active colloquium series with talks given by visiting mathematicians, statisticians and scientists.

The PhD program in Applied and Industrial Mathematics offers a blend of advanced mathematical and statistical knowledge with the experience to apply that knowledge. Students completing the program have a unique perspective from which they can see the whole of mathematics integrated with applied and industrial needs. A broad and rigorous mathematical core combined with customized application electives and an industrial internship prepares students with life-long career skills in teaching, research, and industry.

Prerequisites

Undergraduate coursework equivalent to a major in mathematics from an accredited university. This should include at least a one-year course in either analysis or abstract algebra, equivalent to MATH 501-MATH 502 and MATH 521-MATH 522 at the University of Louisville.

Candidates who have not taken both must complete the second in their program.

Dual Degree Program in Applied and Industrial Mathematics (PhD) and Biostatistics (MS)

Dual degrees in Biostatistics and Applied and Industrial Mathematics are offered by the College of Arts and Sciences and the School of Public Health and Information Sciences. Upon completion of the program, students will receive a PhD in Applied and Industrial Mathematics and a Master of Science in Biostatistics.

Admission Requirements

Interested applicants should have completed undergraduate coursework equivalent to a major in mathematics from an accredited university. This should include at least a one-year course in either analysis or abstract algebra, equivalent to MATH 501-MATH 502 and MATH 521-MATH 522 at the University of Louisville.

Candidates who have not taken both sequences must complete the second in their program.

Prospective students can apply online (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>). Complete applications require the following:

1. Graduate Application form along with paid application fee
2. Cover letter to Mathematics department including any information you believe will help process your application. Please indicate in this letter whether you are interested in a GTA position, for example
3. Transcripts (an official copy for each undergraduate institution attended. University of Louisville transcripts are automatically submitted)
4. At least two letters of recommendation
5. Recent (within three years) GRE scores (only the general exam is required)
6. All applicants for whom English is a second language must also submit official TOEFL scores of 79 or higher on the internet-based test, 213 or higher on the computer-based test. English proficiency can also be met by submitting official IELTS scores of at least 6.5 overall band score from the academic module exam or official Duolingo overall score of 105. Students holding a bachelor's or advanced degree from an accredited institution in the United States may be exempt from this requirement.

For full consideration please submit complete applications by:

Spring admission deadline: November 1

Fall admission deadline: March 1

Late applications will be considered.

Dual Degree Program in Applied and Industrial Mathematics and Biostatistics Application Procedure

To be admitted to the program, the student is required to apply to and be accepted by both the Department of Mathematics and the Department of Bioinformatics and Biostatistics. A student seeking admission into this program must submit letters to both the Department of Mathematics and the Department of Bioinformatics and Biostatistics stating the intent to take advantage of the dual degree program, as well as their choice of the thesis or non-thesis option for the MS in Biostatistics. Students must submit two recent letters of recommendation with their letter of intent. Applicants will receive written notification stating whether their admission request has been approved or disapproved.

Students currently enrolled in the PhD in Applied and Industrial Mathematics program will need to submit complete application materials to the Department of Bioinformatics and Biostatistics for admission to the MS component of the dual degree, as well as notify his/her advisor in the Department of Mathematics of the intention to enter into the dual degree program. Letters of recommendation for admission to the MS program can be taken from the letters of recommendation written for admission to the PhD program, provided they have been written sufficiently recently.

Program Requirements Doctor of Philosophy in Applied and Industrial Mathematics

All students admitted to the program must complete the following coursework (or their approved equivalent) and other degree requirements:

Code	Title	Hours
Core Courses		
Select two sequences from the following:		12
MATH 621 & MATH 622	Algebra I Algebra II	
MATH 681 & MATH 682	Combinatorics and Graph Theory I Combinatorics and Graph Theory II	
MATH 601 & MATH 602	Real Analysis I Real Analysis II	
Select two sequences from the following:		12
MATH 635 & MATH 636	Mathematical Modeling I Mathematical Modeling II	
MATH 667 & MATH 668	Statistical Inference Linear Statistical Modeling	
MATH 663 & MATH 664	Theory of Probability I Theory of Probability II	
Area of Specialization (see note below)		18
Dissertation		12-18
MATH 700	Doctoral Research	
MATH 710	Doctoral Dissertation	
Minimum Total Hours		54-60

Additional Topics and Area of Specialization

In addition to the core, an application area of 18 credit hours will be required. The courses may be in a department outside Mathematics. They will be chosen in consultation with the student's advisory committee.

Qualifying Examinations

Students must pass three written examinations. Two of these will be chosen from the areas of Algebra, Combinatorics and Real Analysis. The third will be chosen from the areas of Mathematical Modeling, Mathematical Statistics and Probability. Normally, these will be taken within a year of completion of the core coursework. These examinations need not be taken together and each may be attempted at most twice.

Industrial Internship

Each student, with prior approval of the Graduate Studies Director, has to complete an internship in an appropriate industrial or governmental setting, or have equivalent experience.

Computing Project

Each student must complete an approved computer project related to the student's area of concentration.

Candidacy Examination

Each student must pass an oral examination in the chosen area of concentration. Usually, at most two attempts at passing this examination will be permitted. Students who wish to make a third attempt must petition the Graduate Studies Committee of the department for permissions to do so.

Dissertation

12 to 18 credit hours: A doctoral dissertation is required of each student.

Dual Degree Program in Applied and Industrial Mathematics (PhD) and Biostatistics (MS)

Required Courses

The required courses for the dual degree program consist of all non-overlapping core courses for both the PhD in Applied and Industrial Mathematics, as well as the course requirements for the MS in Biostatistics. Courses taken to satisfy the Biostatistics component of the dual degree program can be applied to these 18 credit hours of electives which are required for the PhD in Applied and Industrial Mathematics.

Students currently enrolled in the PhD in Applied and Industrial Mathematics program will need to submit complete application materials to the Department of Bioinformatics and Biostatistics for admission to the MS component of the dual degree, as well as notify his/her advisor in the Department of Mathematics of the intention to enter into the dual degree program (see Admissions tab).

Requirements for the PhD in Applied and Industrial Mathematics

Code	Title	Hours
Core Courses		
Select two sequences from the following:		12
MATH 621 & MATH 622	Algebra I Algebra II	
MATH 681 & MATH 682	Combinatorics and Graph Theory I Combinatorics and Graph Theory II	
MATH 601 & MATH 602	Real Analysis I Real Analysis II	
Select two sequences from the following:		12
MATH 635 & MATH 636	Mathematical Modeling I Mathematical Modeling II	
MATH 667 & MATH 668	Statistical Inference Linear Statistical Modeling	
MATH 663 & MATH 664	Theory of Probability I Theory of Probability II	
Application Area Courses (see note below)		18
Dissertation		12-18
MATH 700	Doctoral Research	
MATH 710	Doctoral Dissertation	
Minimum Total Hours		54-60

Elective/Application Area Courses

18 credit hours of Application Area courses are chosen in consultation with a student's advisory committee. These courses can be outside of the Department of Mathematics. Courses taken to satisfy the Biostatistics component of the dual degree program can be approved to satisfy these 18 credit hours.

Industrial Internship

Each student, with prior approval of the Graduate Studies Director and the Industrial Internship Director, has to complete an internship in an appropriate industrial or governmental setting, or have equivalent experience. The Industrial Internship required by the Department of Mathematics and the Master's Project or Thesis required for the MS can be satisfied by a single internship and technical report which simultaneously satisfies the requirements for both degrees. Specifically, the internship must both focus on biostatistics so that it satisfies the Project or Thesis, and contain advanced mathematical content so that it satisfies the Industrial Internship. Likewise, the technical report must meet two requirements: it must satisfy the requirements for a Master's Project report or Master's Thesis for the MS degree and it must be written at an advanced mathematical level expected Industrial Internship. Students should enroll in the Master's Project (PHST 675) or Master's Thesis (PHST 666) courses during or shortly after completion of the Industrial Internship to take advantage of the combined Industrial Internship and Master's Project/Thesis.

Dual-degree students will not be permitted to enroll in the Master's Project (PHST 675) or Master's Thesis (PHST 666) courses until at least two qualifying examinations toward the PhD in Applied and Industrial Mathematics have been completed.

Other Requirements

Students must pass qualifying examinations, complete an approved computing project, and pass a candidacy examination as detailed in the catalog entry for the PhD in Applied and Industrial Mathematics.

Dissertation

In order for the student to fulfill the PhD requirements, the student must satisfy both the qualifying examination and dissertation requirements (12-18 credit hours) for the PhD in Applied and Industrial Mathematics. Failure to complete these requirements will not jeopardize the MS degree if all its requirements have been satisfactorily completed.

MS in Biostatistics

Code	Title	Hours
Core Course Requirements		
Select one of the following sequences: ¹		6
PHST 661 & PHST 662	Probability Mathematical Statistics	
MATH 561 & MATH 562	Probability Mathematical Statistics	
PHST 680 & PHST 681	Biostatistical Methods I Biostatistical Methods II ²	6
PHPH 523	Public Health in the United States ³	3
PHST 624	Clinical Trials I: Planning and Design	2
PHST 625	Clinical Trials II	2
PHST 683	Survival Analysis	3
PHST 684	Categorical Data Analysis	3
Various Biostatistics Electives ⁴		8
Additional Requirements - Option Thesis		
PHST 666	Master's Thesis Research ⁵	6
Minimum Total Hours		39

¹ The PHST 661-PHST 662/MATH 561-MATH 562 requirement is waived if the student takes MATH 663 and MATH 667. The PHST 681-PHST 682 requirement is waived if the

student takes MATH 667-MATH 668. Both requirements (PHST 661-PHST 662/MATH 561-MATH 562 and PHST 681-PHST 682) are waived **only if** the student completes both the MATH 663-MATH 664 and MATH 667-MATH 668 sequences.

- ² Courses taken to satisfy the Biostatistics component of the dual degree program can be applied to the 18 credit hours of electives which are required for the PhD in Applied and Industrial Mathematics.
- ³ A course in public health is a requirement for any student graduating with the MS degree from the Department of Bioinformatics and Biostatistics. These credit hours are not applied to the MS degree.
- ⁴ Electives are chosen in consultation with an advisor, typically from PHST 603, PHST 620, PHST 640, PHST 675, and PHST 682.
- ⁵ To be completed in accordance with the guidelines written in the catalog entry for the MS in Bioinformatics and Biostatistics Degree.

Combined Industrial Internship, Practicum and Master's Thesis [six - eight (6-8) credit hours]

The Industrial Internship required by the Department of Mathematics and the Master's Project or Thesis required for the MS can be satisfied by a single internship and technical report which simultaneously satisfies the requirements for both degrees. Specifically, the internship must both focus on biostatistics so that it satisfies the Project or Thesis, and contain advanced mathematical content so that it satisfies the Industrial Internship. Likewise, the technical report must meet two requirements: it must satisfy the requirements for a Master's Project report or Master's Thesis for the MS degree and it must be written at an advanced mathematical level expected Industrial Internship. Students should enroll in the Master's Project (PHST 675) or Master's Thesis (PHST 666) courses during or shortly after completion of the Industrial Internship to take advantage of the combined Industrial Internship and Master's Project/Thesis.

Students will not be permitted to enroll in the Master's Project (PHST 675) or Thesis (PHST 666) courses until at least two qualifying examinations toward the PhD in Applied and Industrial Mathematics have been completed.

Special Considerations: Students who have already completed a master's degree in the Department of Mathematics

To preserve the spirit of a dual degree, such students need to complete 36 credit hours of courses as required for the MS in Biostatistics. Six (6) credit hours of the previous master's degree coursework can be applied to this requirement. The remaining credit hours must be chosen from the list of not covered by core courses approved electives for the Department of Bioinformatics and Biostatistics, with preference given to courses in the Departments of Mathematics and Bioinformatics and Biostatistics. Combined Industrial Internship, Practicum and Master's Thesis cannot be replaced by a previous master's thesis. This requirement must be satisfied as previously described, meeting the specifications of both departments.

Mechanical Engineering (MEng)

Master of Engineering in Mechanical Engineering (ME MEN)

Unit: Speed School of Engineering (<http://engineering.louisville.edu>) (SP)

Department: Mechanical Engineering (<https://engineering.louisville.edu/academics/departments/mechanical/>)

Academic Plan Code(s): ME_ _MEN

Program Information

General Information

The Bachelor of Science in Mechanical Engineering degree will provide a student with the basis to be able to complete the Master of Engineering (MEng) in Mechanical Engineering degree. The Master of Engineering in Mechanical Engineering degree program is accredited by the Engineering Accreditation Commission (EAC) of ABET, under the Commission's General Criteria and the Program Criteria for Mechanical and Similarly Named Engineering Programs.

Since the Mechanical Engineering MEng is accredited as part of a five-year program with one-year of co-op experience, it is only available for students who have matriculated through the Mechanical Engineering bachelor degree program at J.B. Speed School of Engineering. Therefore, students who earn an undergraduate degree at a school or university other than the University of Louisville pursue the MS degree instead of the MEng degree.

Master of Engineering Program Educational Objectives

The purpose of the five-year Master of Engineering Program is to bring together the faculty, staff, and capital resources to meet the following program educational objectives:

1. Succeed as practicing mechanical engineers in government, industry, academia, and other economic sectors.
2. Use their knowledge and skills in mathematics, science, engineering, and other disciplines to identify, define, and solve problems, and to anticipate the global, societal, and environmental impact of their solutions.
3. Understand the importance of professional licensure, and act upon that understanding by pursuing registration.
4. Comply with professional ethics codes, practice sustainable engineering, undertake professional development, and engage in life-long technical learning.
5. Display skills in teamwork, communication, critical thinking, and leadership.
6. Demonstrate an engineering knowledge base of greater depth and breadth than that expected of baccalaureate-only graduates, helping them understand and influence contemporary technological issues as engineering innovators and managers.

Master of Engineering Student Outcomes

In order to achieve these objectives, the Master of Engineering has developed an outcomes set for its graduates.

Graduates will demonstrate:

1. an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
2. an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
3. an ability to communicate effectively with a range of audiences
4. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts

5. an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
6. an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
7. an ability to acquire and apply new knowledge as needed, using appropriate learning strategies
8. An ability to apply masters-level knowledge in a specialized area related to mechanical engineering

Residency

All graduate students are expected to make steady and satisfactory progress toward the completion of degrees. A candidate for the Master of Engineering degree who does not register for credit hours must maintain active registration by paying a fee each semester for MEng residency until the degree is awarded (i.e., the candidate must maintain continuous registration, including summer terms, in Graduate Studies). Failure to pay the MEng residency fee will be cause to cancel a student's residency. Students who are not enrolled for a period of more than 12 months will be considered to have withdrawn from the program. In order to be restored to residency, the student must submit a new application, have the recommendation of the department chair, receive the approval of the Associate Dean and pay the fee for each of the semesters during which the residency was void.

Academic Performance

The J.B. Speed School of Engineering has established the following performance policies:

1. The minimum grade point average requirement for good standing is 3.00 for all academic work completed while in graduate studies.
2. Any student with a cumulative graduate GPA below 3.00 will be placed on academic warning. Students on academic warning are limited to enrollment for thirteen (13) credit hours in a fall or spring semester and seven (7) credit hours for summer terms.

Students who do not bring their cumulative graduate GPA back at or above a 3.00 in the semester immediately following Academic Warning, will be placed on Academic Probation for the next semester of enrollment. Students on probation are limited to enrollment for thirteen (13) credit hours in a fall or spring semester and seven (7) credit hours for summer terms. Any student who remains in academic probation for more than a single semester may be considered for dismissal from the program.
3. Students receiving graduate assistantships (research or service) shall be provided adequate training and shall be required to understand and adhere to University policies related to these areas. The performance of teaching, research and service duties by such students shall be periodically evaluated.
4. Students who fail to meet performance goals or who do not meet other requirements as outlined in the admission letter, program requirements or the university catalog may be subject to academic dismissal from their programs.
5. A maximum of eight (8) credit hours of graduate level courses taken as an undergraduate may be used to satisfy MEng degree requirements; these courses cannot have been used to also satisfy BS degree requirements.

Degree Requirements

The following degree requirements are mandatory of all master of engineering candidates:

1. The program of study must be completed with a 3.00 GPA or better for all graduate courses used to satisfy degree requirements. Additionally, the program of study must be completed with a 3.00 GPA or better for all academic work attempted in graduate studies.
2. Master's degree students must take at least 24 credit hours of coursework at the University of Louisville to satisfy the residency requirement for the master's degree. A maximum of six (6) credit hours of graduate credit may be transferred from accredited institutions.
3. Students following the thesis option must follow the Procedures and Standards for Master of Engineering Theses.
4. The total requirements must be completed within six years after admission into graduate studies. The time limit imposed by the rule may be extended in individual cases upon recommendation of the department chair and approval of the associate dean for academic and student affairs.
5. The MEng degree cannot be conferred prior to the BS degree.

Admission Standards

Since the Mechanical Engineering MEng is accredited as part of a five-year program with one-year of co-op experience, it is only available for students who have matriculated through the Mechanical Engineering bachelor degree program at J.B. Speed School of Engineering.

The application form is available online (<https://engineering.louisville.edu/meng-graduate-application-form/>).

The requirements for admission or readmission to a master of engineering program are:

1. Submission of a completed MEng application for the field of specialization in which the student is earning a bachelor degree from the J.B. Speed School of Engineering. Students can apply to the MEng program with fewer than thirteen (13) credit hours of BS degree requirements remaining and no later than two years post conferral of their baccalaureate degree. A student's admission into the MEng program is contingent upon successful completion of their undergraduate degree;
2. Recommendation by the faculty and chair of the student's department for admission or readmission to graduate studies;
3. Cumulative baccalaureate grade point average of 2.75. However, those students with cumulative baccalaureate grade-point averages from 2.50 to 2.75 may be admitted upon petition and approval of the chair and faculty of the department.

A student becomes a candidate for the master of engineering degree upon admission to graduate studies and initial registration as a graduate student.

Students are only permitted to enter the MEng ME program with a maximum of one D grade in ME prefixed courses from the BS ME curriculum. A student who accumulates more than one D in ME courses during the BS ME program must repeat courses for which grades of D were earned until only one D grade in an ME prefixed course remains.

Program Requirements

The Master of Engineering in Mechanical Engineering degree requires the following over and above the Bachelor of Science in Mechanical Engineering Degree.

Code	Title	Hours
ME Electives ¹		15
Technical Electives ^{1,2}		9
Select one of the following:		6
<i>Thesis Option:</i>		
ME 697	Master of Engineering Thesis or Paper in Mechanical Engineering ³	
<i>Non-Thesis Option:</i>		
ME 645	Mechanical Engineering Structured Research Project	
ME Elective ¹		
Minimum Total Hours		30

The Master of Engineering degree must be completed with a 3.00 GPA or better for all graduate courses used to satisfy degree requirements. Additionally, the Master of Engineering degree must be completed with a 3.00 GPA or better for all academic work attempted in graduate studies.

A maximum of eight (8) credit hours of graduate level courses taken as an undergraduate may be used to satisfy MEng degree requirements; these courses cannot have been used to also satisfy BS degree requirements.

¹ Electives must be chosen so that at least one-half of the total credits counted toward the degree, exclusive of thesis, are 600-level

² Technical Electives can be ME or non-ME courses. Technical Electives must be approved by the student's research advisor or the ME Director of Graduate Studies.

³ For the thesis option, a student is required to select both an approved MEng thesis topic and the director and members of the thesis committee during the first term of Graduate Studies. The thesis director must give approval for enrollment in ME 697.

Mechanical Engineering (MS)

Master of Science in Mechanical Engineering

Unit: Speed School of Engineering (<http://engineering.louisville.edu>) (GS)

Department: Mechanical Engineering (<https://engineering.louisville.edu/academics/departments/mechanical/>)

Academic Plan Code(s): ME_ _MS

Program Information

The Master of Science (MS) degree program is intended for persons having an accredited baccalaureate degree in mechanical engineering but is available to those with other backgrounds. Applicants with other backgrounds may need to take some undergraduate coursework to meet pre-requisites for graduate courses. Students interested in the MS degree program should consult the Director of Graduate Studies in the Department of Mechanical Engineering.

Degree Requirements

The program of study must be completed with a 3.00 GPA or better for all graduate courses used to satisfy degree requirements. Additionally,

the program of study must be completed with a 3.00 GPA or better for all academic work attempted in graduate studies.

The requirements for the Master of Science degree are discussed in more detail in the Degree Requirements (p. 16) section of this catalog.

Admission Standards

The admission standards for the master of science program in mechanical engineering are as follows:

- All admission applications for the program shall include:
 - A completed graduate application (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>) for the Graduate School,
 - An application fee,
 - At least two letters of recommendation, and
 - Official transcript(s) for all previous post-secondary coursework. All transcripts not in English must be certified as authentic and translated verbatim into English.
- The minimum requirement for admission is the baccalaureate degree or its equivalent from an accredited institution.
- The successful applicant will typically have an undergraduate grade point average of 2.75 or above (on a 4.00 scale).
- International students whose primary language is not English must show English language proficiency by either TOEFL/IELTS/Duolingo score or demonstration of a degree awarded from an acceptable English language institution. The successful applicant will typically have a TOEFL score of 79 or higher or overall IELTS score of 6.5 or higher or a Duolingo score of 105 or higher.

Program Requirements

The minimum curricular requirements for the master's degree program are:

Code	Title	Hours
ME Electives ¹		15
Technical Electives ^{1,2}		9
Select one of the following:		6
<i>Thesis Option</i>		
ME 690	Master of Science Thesis or Paper in Mechanical Engineering ³	
<i>Non-Thesis Option</i>		
ME Electives ¹		
Minimum Total Hours		30

The master of science degree must be completed with a 3.00 GPA or better for all graduate courses used to satisfy degree requirements. Additionally, the master of science degree must be completed with a 3.00 GPA or better for all academic work attempted in graduate studies.

¹ Electives must be chosen so that at least one-half of the credits counted toward the degree, exclusive of thesis, are 600-level.

² Technical Electives can be ME or non-ME courses. Technical Electives must be approved by the department.

³ For the thesis option, a student is required to select both an approved MS thesis topic and the director and members of the thesis committee during the first term of Graduate Studies. The thesis director must give approval for enrollment in ME 690.

Mechanical Engineering (PhD)

Doctor of Philosophy in Mechanical Engineering

Unit: Speed School of Engineering (<http://engineering.louisville.edu>) (GS)

Department: Mechanical Engineering (<https://engineering.louisville.edu/academics/departments/mechanical/>)

Academic Plan Code(s): ME_ _PHD

Program Information

The PhD degree program is intended for persons having an accredited master's and/or baccalaureate degree in mechanical engineering but is available to those with other related backgrounds. Applicants with other backgrounds may need to take some undergraduate coursework to meet pre-requisites for graduate courses or to facilitate conducting dissertation research as directed by the primary research mentor. Students interested in the PhD degree program should consult the Director of Graduate Studies in the Department of Mechanical Engineering.

Degree Requirements

The award of a Doctor of Philosophy degree indicates that a student has attained mastery of a field and has demonstrated the capacity to perform independent scholarly research. Candidates for the Doctor of Philosophy degree must have a minimum final cumulative grade point average of 3.00 for all academic coursework attempted in Graduate Studies.

The requirements for the Doctor of Philosophy degree are explained in more detail in the Degree Requirements section (p. 16) of this catalog.

Admission Standards

The admission standards for the PhD program in mechanical engineering are as follows:

1. All admission applications for the program shall include:
 - a. A completed graduate application (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>) for the Graduate School,
 - b. An application fee,
 - c. Results from the Graduate Record Examination (GRE),
 - d. At least two letters of recommendation, and
 - e. Official transcript(s) for all previous post-secondary coursework. All transcripts not in English must be certified as authentic and translated verbatim into English.
2. The minimum requirement for admission is a baccalaureate degree or its equivalent from an accredited institution or current enrollment in an undergraduate Speed School program.
3. The successful applicant will typically have an undergraduate grade point average of 3.00 or above and a graduate grade point average of 3.25 or above (on a 4.0 scale) if previous graduate course credits are to be applied toward doctoral degree requirements.
4. The successful applicant will typically have a GRE Combined Verbal and Quantitative Reasoning score of 302 or above.
5. International students whose primary language is not English must show English language proficiency by either TOEFL/IELTS/Duolingo score or demonstration of a degree awarded from an acceptable English language institution. The successful applicant will typically have a TOEFL score of 79 or higher or overall IELTS score of 6.5 or higher or a Duolingo score of 105 or higher.

Program Requirements

Normally, it is expected that the student will complete a master's degree before being admitted to the PhD program. However, qualified applicants may be admitted directly to the doctoral program after receiving a baccalaureate degree. These students will be required to complete an additional 30 credit hours of coursework at the 500 and 600 level under an individual plan developed in conjunction with their primary dissertation research mentor and the department's Director of Graduate Studies.

The minimum curricular requirements for the doctoral program are:

Code	Title	Hours
Master's Degree or Approved Master's-Level Course Work		30
Technical Electives ¹		15
ME 700	Dissertation Research in Mechanical Engineering	15
Minimum Total Hours		60

Candidates for the doctor of philosophy degree must have a minimum final cumulative grade point average of 3.00 for all academic work attempted in graduate studies.

¹ Technical Electives can be ME or non-ME courses. Technical Electives must be approved by the department. Students are allowed to take at most six (6) credit hours of Independent Study (ME 588/ME 688) as part of the coursework credit hours.

Medieval and Renaissance Studies (CERT)

Graduate Certificate of Medieval and Renaissance Studies

Unit: College of Arts and Sciences (<https://louisville.edu/artsandsciences/>) (GA)

Department: Humanities (<https://louisville.edu/humanities/>)

Program Website (<http://louisville.edu/medieval/the-graduate-certificate-in-medieval-and-renaissance-studies/>)

Academic Plan Code(s): MRSTCMR

Program Information

The Graduate Certificate in Medieval and Renaissance Studies is designed for students who wish to pursue their interest in pre-modern and early modern culture in a supportive, interdisciplinary, and intellectually stimulating environment.

Admission Requirements

Language Proficiency

Demonstration of language proficiency by completing a graduate level language course or passing a language competency exam while enrolled in the program (the latter typically involves translating an intermediate 350-500 word passage using a dictionary over three hours).

The Graduate Certificate in Medieval and Renaissance Studies can be completed on its own OR in conjunction with another graduate degree.

- Hold a bachelor's degree from an accredited college or university;
- Complete the University of Louisville, Graduate School, Graduate Admissions application (<http://louisville.edu/graduate/apply/>).

- Schedule an interview with the program director, Dr. Andrew Rabin (andrew.rabin@louisville.edu), Department of English, University of Louisville, Louisville, KY 40292 (502) 852-1722

Program Requirements

1. A total of 18 credit hours in courses approved for graduate credit in accordance with the policies of the Graduate School.
2. Nine (9) credit hours from the list of "Approved Medieval and Renaissance Courses" must be taken in the student's home department. These credit hours may also count towards the student's graduate degree. In cases where the student's home department does not offer a sufficient number of medieval and renaissance courses, the student may develop an alternative course of study with the approval of the program director.
3. Nine (9) credit hours from the list of "Approved Medieval and Renaissance Courses" must be taken outside of the student's home department. These credits must be distributed as follows: three (3) credit hours from the list of courses designated by the program as "History and Culture Courses"; three (3) credit hours from the list of courses designated by the program as "Textual Studies Courses"; three (3) credit hours from the list of courses designated by the program as "Arts and Music Courses." Substitutions must be approved by the program director.
4. Attendance at lectures and participation in workshops conducted each semester by visiting faculty selected by the graduate programs committee.
5. Student must demonstrate reading knowledge at the Master's level in one of the following: Latin, Greek, French, Italian, Hebrew, German, Spanish, Portuguese, or Arabic. Reading knowledge in other languages may be used to fulfill this requirement at the discretion of the program director. Reading knowledge may be demonstrated either by taking a language exam or by earning a B or above in a graduate level language course. Fulfillment of this requirement may overlap with the completion of a language requirement in the student's home department.
6. At least nine (9) credit hours must be at the 600 level.
7. A single course may fulfill more than one of these requirements.
8. Independent studies may not count towards the fulfillment of these requirements.
9. 500-level courses taken for undergraduate credit may not count towards the fulfillment of these requirements. As is standard practice, those students enrolled in 500-level courses for credit towards the certificate must complete the requirements for graduate-level work specified by the instructor.
10. Coursework towards the graduate certificate in medieval and renaissance studies may count towards the student's graduate degree.

Code	Title	Hours
Approved Medieval and Renaissance Courses		9
History and Culture		3
HIST 551	Studies in Medieval History - WR (https://catalog.louisville.edu/undergraduate/general-education-requirements/), CUE (https://catalog.louisville.edu/undergraduate/general-education-requirements/)	
HIST 651	Studies in Medieval History	
HIST 662	Seminar in Early Modern European History	

HUM 590	ST: Interdisciplinary Perspectives on the Humanities - WR (https://catalog.louisville.edu/undergraduate/general-education-requirements/) ¹	
Textual Studies		3
ENGL 515	Introduction to Old English	
ENGL 523	History of the English Language	
ENGL 541	Studies in Old and Middle English Literature - CUE (https://catalog.louisville.edu/undergraduate/general-education-requirements/)	
ENGL 542	Studies in Tudor and Elizabethan Literature - CUE (https://catalog.louisville.edu/undergraduate/general-education-requirements/)	
ENGL 561	Chaucer - CUE (https://catalog.louisville.edu/undergraduate/general-education-requirements/)	
ENGL 562	Shakespeare - CUE (https://catalog.louisville.edu/undergraduate/general-education-requirements/)	
ENGL 563	Milton - CUE (https://catalog.louisville.edu/undergraduate/general-education-requirements/)	
ENGL 591	History of Criticism: Plato to the New Criticism - CUE (https://catalog.louisville.edu/undergraduate/general-education-requirements/)	
ENGL 624	Old English and Middle English Language and Literature	
ENGL 631	Renaissance Drama	
ENGL 632	Shakespeare	
ENGL 633	Renaissance Poetry and Prose	
ENGL 671	History of Rhetoric I	
HUM 581	Dante	
HUM 661	Historical Perspectives on Arts & Culture I	
LAT 551	Introduction to Medieval Latin	
LAT 552	Readings in Medieval Latin	
SPAN 511	Studies in Spanish Medieval Literature	
SPAN 513	Studies in Spanish Golden Age Literature	
SPAN 621	History of the Spanish Language	
LING 523	History of the English Language	
Arts and Music		3
ARTH 561	Studies in Medieval Art	
ARTH 661	Topics in Medieval Art	
ARTH 671	Topics in Renaissance Art	
ARTH 571	Studies in Renaissance Art	
MUS 549	Renaissance Counterpoint	
MUS 652	Foundations of Music Theory	
MUS 681	Music Notation to c. 1550: History, Transcription, Editing	

Minimum Total Hours **18**

¹ HUM 590 is a special topics course and may be used to satisfy this requirement when its subject matter is appropriate. Please consult with your advisor.

Microbiology and Immunology (MS)

Master of Science in Microbiology and Immunology (MBIOMS)

Unit: School of Medicine (<http://louisville.edu/medicine/>) (GM)

Department: Microbiology and Immunology (<http://louisville.edu/medicine/departments/microbiology/>)

Program Website (<http://louisville.edu/medicine/departments/microbiology/degrees/>)

Academic Plan Code(s): MBIOMS

Program Information

The Department of Microbiology and Immunology, in the School of Medicine, offers a program of study leading to the degree of Master of Science. The MS program includes training in a broad range of research areas using state-of-the-art immunological, microbiological, and molecular technologies.

Admission Requirements

For admission to the MS program, the applicant must have attained a BS or BA degree with a minimum grade-point average of 3.0 (on a 4.0 scale). All applicants accepted into the master's program must be self-supporting, as financial assistance is not available.

In addition, the following should be submitted online (<https://graduate.louisville.edu/admission/apply/>) directly to the Graduate School, Graduate Admissions:

- A completed application form and application fee
- The TOEFL/IELTS/Duolingo (when applicable)
- Three letters of recommendation
- A brief statement of purpose describing interests and career goals
- A current resume or curriculum vitae
- A letter of agreement from a Department of Microbiology and Immunology faculty member to mentor student
- Official transcripts of all undergraduate and graduate course work submitted to the Graduate School (for international applicants, transcript credentials must be verified by a NACES accredited organization)

The applicant must meet the other general requirements of the Graduate School as outlined in the Application and Admission section (p. 10) of this catalog. The applications are accepted on a rolling basis.

The applicant is expected to have completed the following undergraduate courses prior to admission to the graduate program: Introductory Biology, Organic Chemistry, Introductory Calculus, and Biochemistry.

Prospective students may be invited for a personal interview with members of the admissions committee and departmental faculty as part of the application process.

Program Requirements

Thesis Option

Code	Title	Hours
Coursework Requirements		
MBIO 601 or MBIO 602	Molecular Microbiology (2 credits) ¹ Immunology	3
MBIO 606	Seminar	1
MBIO 610	Methods and Analysis in the Biomedical Sciences	2
MBIO 619	Research	1-12
ASNB 622	Analytics in Biomedical Science	3

BIOC 630	Responsible Conduct of Research: Survival Skills and Research Ethics	1

Electives ²		
BIOC 667	Cell Biology	3
BIOC 668	Molecular Biology	3-4
MBIO 601	Molecular Microbiology ¹	2
MBIO 602	Immunology ¹	3
MBIO 604	General Virology	1
MBIO 611	Learning Theories & Instructional Strategies in Science Education	2
MBIO 621	Advanced Immunology: Innate and Adaptive Immunity	2
MBIO 622	Advanced Immunology of Disease	2
MBIO 632	Basic Immunology	1
MBIO 687	Microbial Pathogenesis	2
BIOC 663	High-Throughput Sequencing Data Analysis	3
BIOC 670	Biomedical Genetics and Genomics	3-5

Minimum Total Hours 35-38

¹ If MBIO 601 is taken as a Required Course then MBIO 602 can be taken as an elective. Likewise, if MBIO 602 is taken as a Required Course then MBIO 601 can be taken as an elective.

² A minimum of three courses is required and must be a scientific course from the list below with at least two being MBIO. Additional courses outside of the department can be taken in consultation with the research advisor and director of graduate studies.

Research Advisor and Project

Students in the MS thesis option program are required to obtain a Research Advisor before being admitted to the program. Students should form a Thesis Committee and decide upon a research project early in the second semester of graduate study. Students, in consultation with their Advisor, should form a Thesis Committee consisting of three graduate faculty members with at least two with primary appointments in the Department of Microbiology and Immunology. Should the Research Advisor be an associate member of the Department of Microbiology and Immunology, one of the Microbiology and Immunology Primary faculty will serve as a Co-Advisor. The Thesis Committee may consist of more than three faculty members, however, a majority of the faculty on the Thesis Committee must have primary appointments in the Department of Microbiology and Immunology. Selection of the Research Advisor and formation of the Thesis Committee must be approved by the Chair of the Microbiology and Immunology and the Associate Dean for Graduate Education in the School of Medicine.

Evaluation of Student's Progress

The Thesis Committee will meet at least annually to evaluate the student's progress. Students are expected to maintain satisfactory progress in their research project each semester. Students may proceed to degree candidacy provided they have successfully maintained an overall and program GPA of 3.0 or higher (with a grade no lower than a B-minus in any MBIO course), Pass grades in all required courses with Pass/Fail (P/F) grading, and successful completion of all required coursework.

Master's Thesis Examination

Students pursuing the thesis option are required to write and defend a master's degree thesis. The thesis must be a work of sufficient quality to demonstrate the student's ability to participate effectively on a research project. Following preliminary review and approval by the Research Advisor, the thesis should be distributed to the Thesis Committee members, and a written request submitted to the Graduate School, at least two weeks prior to the scheduled date of the final oral exam. The final oral defense/exam will be preceded by a research seminar open to all graduate faculty members, students, and other interested persons. The oral exam will be administered by the Thesis Committee. To satisfactorily pass the thesis defense, a majority of the committee members must approve it. The final copy of the thesis must be submitted as advised by the Graduate School through the ThinkIR repository. The directions on submission will be provided upon review of the thesis by the Graduate School. Please find the published deadline dates (<https://louisville.edu/graduate/current-students/thesis-dissertation-information/>) by the Graduate School.

Guidelines and requirements concerning the thesis and final oral examination are set forth on the Graduate School website (<https://louisville.edu/graduate/current-students/thesis-dissertation-information/>).

Non-Thesis Option

Code	Title	Hours
Coursework Requirements		
MBIO 601 or MBIO 602	Molecular Microbiology ¹ Immunology	2-3
MBIO 606	Seminar (Fall and Spring - 1 Credit Hour each semester)	2
Electives²		
Select Courses to Total 18-19 Credit Hours:		
BIOC 667	Cell Biology	3
BIOC 668	Molecular Biology	3-4
MBIO 610	Methods and Analysis in the Biomedical Sciences	2
MBIO 601	Molecular Microbiology ¹	2
MBIO 602	Immunology ¹	3
MBIO 604	General Virology	1
MBIO 611	Learning Theories & Instructional Strategies in Science Education	2
MBIO 619	Research	1-12
MBIO 621	Advanced Immunology: Innate and Adaptive Immunity	2
MBIO 622	Advanced Immunology of Disease	2
MBIO 623	Scientific Writing and Hypothesis Testing	1
MBIO 632	Basic Immunology	1
MBIO 687	Microbial Pathogenesis	2
ASNB 622	Analytics in Biomedical Science	3
BIOC 630	Responsible Conduct of Research: Survival Skills and Research Ethics	1
BIOC 663	High-Throughput Sequencing Data Analysis	3
BIOC 670	Biomedical Genetics and Genomics	3
Minimum Total Hours		36-37

¹ If MBIO 601 is taken as a Required Course then MBIO 602 can be taken as an elective. Likewise, if MBIO 602 is taken as a Required Course then MBIO 601 can be taken as an elective.

² A minimum of three courses is required and must be a scientific course from the list below with at least two being MBIO. Additional courses outside of the department can be taken in consultation with the research advisor and director of graduate studies.

If the student has satisfactorily completed the required courses and total credit hour requirements with an overall and program GPA of 3.0, then the student may register in master's candidacy.

Evaluation of Student's Progress

Students will meet with the associate director of graduate studies at the conclusion of the Year 1 Fall and Year 1 Spring semesters. Students are required to identify a faculty advisor by completion of Year 1. The faculty advisor will provide mentorship through completion of the master's final oral examination. Students are expected to maintain satisfactory progress in their coursework. Students may proceed to degree candidacy provided they have successfully maintained an overall and program GPA of 3.0 or higher (with a grade no lower than a B-minus in any MBIO course), Pass grades in all required courses with Pass/Fail grading, and successful completion of all required coursework.

Master's Final Oral Examination

Students are required to write either a literature-based research proposal or a literature review and orally defend it to their master's final examination committee. The decision to write a research proposal or literature review will be made between the student and their faculty advisor. The Department of Microbiology and Immunology curriculum committee will name the master's final examination committee, which will be comprised of at least three graduate faculty members with at least two members with primary appointments in the Department of Microbiology and Immunology. To satisfactorily pass the master's final exam, a majority of the committee members must approve.

Microbiology and Immunology (PhD)

Doctor of Philosophy in Microbiology and Immunology

Unit: School of Medicine (<http://louisville.edu/medicine/>) (GM)

Department: Microbiology & Immunology (<http://louisville.edu/medicine/departments/microbiology/>)

Program Website (<http://louisville.edu/medicine/departments/microbiology/degrees/phd-mi/>)

Academic Plan Code(s): MBIOPHD

Program Information

The Department of Microbiology and Immunology, in the School of Medicine, offers a program of study leading to the degree of Doctor of Philosophy. The PhD program includes training in a broad range of research areas using state-of-the-art immunological, microbiological, and molecular technologies. A competitive stipend, health care benefits, a full waiver of tuition and fees are provided to all applicants accepted into the PhD Program.

Admission Requirements

For admission to the PhD program, the applicant must have attained a BS or BA degree with a minimum grade-point average of 3.0 (on a 4.0 point scale). In addition, the following should be submitted online (<http://>

www.louisville.edu/graduate/futurestudents/apply-materials/) directly to the Graduate School, Graduate Admissions.

- A completed application form and application fee
- The TOEFL, IELTS or Duolingo (when applicable)
- Three letters of recommendation
- A brief statement of purpose describing interests and career goals
- A current resume or curriculum vitae
- Official transcripts of all undergraduate and graduate coursework (submitted to the Graduate School, Graduate Admissions; international transcripts require NACES accredited verification)

The applicant must meet the other general requirements of the Graduate School as outlined in the General Information section of this catalog. The application deadline is March 1 each year. Submission prior to March 1 is strongly encouraged in order to ensure that all required materials (especially letters of reference) are received by the deadline.

The applicant is expected to have completed the following undergraduate courses prior to admission to the PhD program (one semester of each):

- Introductory biology
- Organic chemistry
- Introductory calculus
- Biochemistry

Prospective students may be invited for a personal interview with members of the admissions committee and departmental faculty as part of the application process.

Student Financial Support

Students accepted into the PhD program will be considered for an IPIBS graduate student fellowship. The fellowship pays an annual stipend in addition to payment of student tuition and health insurance.

Program Requirements

Coursework

Code	Title	Hours
Required Courses (minimum grade of B-is required for all)		
MBIO 600	Lab Rotations (Fall & Spring)	1
MBIO 601	Molecular Microbiology (Fall)	2
MBIO 602	Immunology (Fall)	3
MBIO 604	General Virology (Fall)	1
MBIO 606	Seminar (Fall & Spring)	1
MBIO 610	Methods and Analysis in the Biomedical Sciences (Fall)	2
MBIO 619	Research (Fall, Spring & Summer)	1-12
MBIO 623	Scientific Writing and Hypothesis Testing (Spring)	1
ASNB 622	Analytics in Biomedical Science (Fall)	3
BIOC 630	Responsible Conduct of Research: Survival Skills and Research Ethics (Spring)	1
BIOC 667	Cell Biology (Spring)	3
BIOC 668	Molecular Biology (Spring)	3
Elective Courses		

A minimum of three elective courses is required and must be a scientific course from the list below (at least two must be MBIO):

MBIO 611	Learning Theories & Instructional Strategies in Science Education	2
MBIO 621	Advanced Immunology: Innate and Adaptive Immunity (Spring)	2
MBIO 622	Advanced Immunology of Disease (Fall)	2
MBIO 687	Microbial Pathogenesis (Spring)	2
BIOC 663	High-Throughput Sequencing Data Analysis	3
BIOC 670	Biomedical Genetics and Genomics (Fall)	3-5
BIOC 675	Cancer Biology (Spring)	4
Minimum Total Hours		36-38

Note: Students enrolled in the MD/PhD Joint Degree Program, who have completed step I of NBME, will have satisfied all of the required course requirements except MBIO 606, BIOC 630, MBIO 610, MBIO 623, MBIO 619, and three scientific electives. They will be required to satisfactorily complete the Qualifying Exam and successfully defend a dissertation research project, in addition to attending all journal club sessions and seminars.

Qualifying Examination

Upon successful completion of the required course work, maintaining a minimum 3.0 GPA, and upon the recommendation of the advisor or chair, the student may take the PhD Qualifying Examination. The Qualifying Examination will consist of a written research proposal related to the area of primary research and an oral defense of the project, both prepared independently without help from their mentor. Three to five faculty with expertise in the area of the proposal will be selected by the Curriculum Committee to serve as the Examining Committee. The student may enter degree candidacy upon receipt of satisfactory judgment from the Examining Committee and successful completion of the final semester of coursework.

Selection of a Research Advisor, Dissertation Committee, and Research Proposal

Students must select a Research Advisor for their dissertation research by the end of their first year. Selection of the Research Advisor is a joint decision by the student and faculty member. Selection of the Research Advisor and formation of the Dissertation Committee must be approved by the Department Chair and the Dean of the School of Medicine (or their designees). The potential advisor must agree, in writing, to provide stipend and candidacy fee support from his/her research funds upon entering PhD candidacy. Upon approval of the Research Advisor, the student will formally decide upon a dissertation research project. The student and Research Advisor will form a Dissertation Committee with five graduate faculty members. The committee will be composed of the advisor, three faculty members of the Department of Microbiology and Immunology, and one additional graduate faculty member from another department. If the advisor does not have a primary appointment in the Department of Microbiology and Immunology, one of the three other departmental members with a primary appointment in the department must serve as Co-Advisor.

The committee will meet regularly to evaluate the progress of the research (at least once per year). The student will also be required to present a research seminar to the department annually on this progress. When the dissertation research is completed, the committee will conduct the final oral examination in accordance with the guidelines in the General Information section of this catalog.

Middle Grades Education (RANK1)

Rank 1 Program in Middle Grades Education Advanced Practitioner

Unit: College of Education and Human Development (<https://louisville.edu/education/>) (ED)

Department: Elementary, Middle and Secondary Teacher Education (<https://louisville.edu/education/departments/mise/>)

Program Website (<https://louisville.edu/education/degrees/rank/>)

Academic Plan Code(s): MSERK1MAP

Program Information

Rank 1 programs are not degree programs.

Rank 1 programs are planned graduate level programs designed for Kentucky teachers seeking rank change for salary purposes. They are recognized only in the state of Kentucky. By state regulation, Rank 1 status is 60 credit hours of approved graduate credit including a master's degree.

Teachers who complete a Rank 1 program may obtain a Rank change for salary purposes in Kentucky. Through a Rank 1 program, teachers may increase their depth of knowledge in their teaching areas or in additional areas of certification, as appropriate.

Admissions Requirements

Students may apply to the program by first going to the Graduate School (<https://graduate.louisville.edu/admission/apply/>) website. Admission requirements include the following credentials:

- Graduate application (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>).
- Official transcripts with a GPA of 2.75 in the Bachelor's degree and a GPA of 3.0 in the master's degree.
- Applicants who have attended a college or university outside of the United States are also required to submit an evaluation of their transcript through either World Education Services (<https://www.wes.org/>) (WES) (<https://www.wes.org/>) or Educational Credential Evaluators (<https://www.ece.org/ECE/>) (ECE) (<https://www.ece.org/ECE/>). Please note that transcript evaluations can sometimes take several weeks.
- All applicants for whom English is a second language must also submit official TOEFL scores of 79 or higher on the internet-based test, 213 or higher on the computer-based test. English proficiency can also be met by submitting official IELTS scores of at least 6.5 overall band score from the academic module exam or official Duolingo overall score of 105. Students holding a bachelor's or advanced degree from an accredited institution in the United States may be exempt from this requirement.
- Teaching certificate in Middle Grades Education and a master's degree/Rank II
- Signed Professional Code of Ethics/Technology User Agreement

Please have transcripts sent to:

University of Louisville
Graduate School, Admissions
 Houchens Building, Suite 105
 Louisville, KY 40292

If transcripts are sent electronically, please have them sent to the following e-mail: gradadm@louisville.edu.

Rank 1 Requirements

(For teachers who have earned a master's degree)

Code	Title	Hours
Inquiry		3
Select one of the following:		
EDAP 639	Education Research in P-12 Setting	
LEAD 601	Applied Statistics	
Advocacy (Professional Leader)		
Leadership		3
Select one of the following:		
EDAP 624	Curriculum Theory	
EDAP 637	Using Assessment to Improve Student Achievement	
EDAP 677	Developing Collaborative Groups: Facilitating, Coaching and Mentoring	
LEAD 636	Instructional Leadership 2	
Diversity		3
Select one of the following:		
EDAP 521	Teaching English Learners in the Classroom	
EDAP 638	Instructional Strategies for Diverse Learners	
EDAP 642	Literacy Learning and Cultural Differences	
EDTP 503	Developing Cross-Cultural Competence: Teaching Students from Diverse Backgrounds	
Area of Emphasis		12-18
Electives		0-6
Action (Problem Solver)		3
EDAP 681	Teacher Leadership in Practice *	
Minimum Total Hours		30

Up to fifteen (15) credit hours of graduate credit may be transferred to the Rank 1 program, as long as the student will have completed 60 credit hours of approved graduate credit including a masters degree at the end of the Rank 1 program. Transfer credit must be officially accepted by the advisor and final acceptance is dependent upon receipt of official transcripts.

In the Rank 1 program, at least fifteen (15) credit hours of new graduate coursework must be taken at the University of Louisville.

To complete the program, students must have minimum 3.0 cumulative grade point average. No grade lower than B-minus will be accepted.

Midpoint Requirement

Candidates are required to submit a mid-point performance assessment to their faculty advisor at the completion of fifteen (15) credit hours of coursework. The faculty advisor will assess the candidate's performance assessment, which must be at the Exemplary or Target level. The performance assessment must address content, classroom environment, teaching, assessing, and reflection, using an artifact (such as a video), to document professional learning.

Exit Requirements: Hallmark Assessment Task for EDAP 681 or equivalent project that demonstrates proficiency in the Kentucky Teacher Performance Standards.

* Course project must address all of the Kentucky Academic Standards.

Middle School Education (MAT)

Master of Arts in Teaching in Middle School Education

Unit: College of Education and Human Development (<http://louisville.edu/education/>) ([GE](#))

Department: Elementary, Middle, and Secondary Education (<https://louisville.edu/education/departments/mise/>)

Program Website (<https://louisville.edu/education/degrees/mat-mse/>)

Academic Plan Code(s): MSSEMAT

Program Information

The MAT in Middle School Education enables graduate students to earn their initial teaching certification for Kentucky in the content areas of English, Mathematics, Science or Social Studies, grades 5-9. Teacher candidates learn to teach through instruction in pedagogy, child development, special education, technology, and diversity. The program integrates field experiences that align both with program studies and professional education career goal.

Admission Requirements

Candidates who meet the following criteria may be eligible to apply to the Master of Arts in Teaching program. Candidates considering application to the MAT program should contact the Education Advising and Student Services office (teacher@louisville.edu (<http://louisville.edu/cgi-bin/uofl.mail?teacher>)) prior to applying for admission.

Admission is competitive. Candidates who meet minimum academic requirements are not guaranteed admission to the program.

Applicants must complete/satisfy the following:

1. Application to Graduate School (<https://graduate.louisville.edu/admission/apply/>). This should be completed three to four weeks prior to the application deadline.
2. Praxis II (<http://louisville.edu/education/degrees/info/mat-mse-praxis-ii/>) Content Exam registration and/or scores
3. Bachelor's degree from Accredited College or University (<http://louisville.edu/education/degrees/info/bachelors/>) with major in content area or appropriate prerequisite courses and a minimum 2.75 Grade Point Average (official transcripts (<http://louisville.edu/education/degrees/info/transcripts/>) required)
4. Grade of C or higher in ENGL 102 (or equivalent)
5. C or higher in oral communication course
6. TOEFL (<http://louisville.edu/education/degrees/info/toefl/>)/IELTS (<https://www.ielts.org/>)/Duolingo (<https://www.duolingo.com/>)
7. Professional Writing Requirements (<https://louisville.edu/education/degrees/info/mat-mse-professional-statement/>)
8. Three Letters of Recommendation (<http://louisville.edu/education/degrees/info/lor/>)
9. Signed Professional Code of Ethics/Technology User Agreement/Statement of Understanding of Admissions Guidelines
10. Acceptable interview

Program Requirements

Single Content Area Certification

Code	Title	Hours
EDTP 631	Integrated Teaching and Learning I	3
EDTP 633	Integrated Teaching and Learning III	3
<i>The above courses must be completed prior to the content methods course(s).</i>		
Choose one from the following courses:		3
EDTP 607	Middle School Language Arts Methods	
EDTP 608	Middle School Math Methods	
EDTP 609	Middle School Science Methods	
EDTP 610	Middle School Social Studies Methods	
EDTP 617	Student Teaching: Middle School	9
EDTP 501	General Methods	3
EDTP 503	Developing Cross-Cultural Competence: Teaching Students from Diverse Backgrounds ¹	3
EDTP 620	Reading and Writing Across the Curriculum ¹	3
EDAP 688	Designing a Technology Integrated Curriculum	3
Minimum Total Hours		30

¹ Can be taken at any point in the program.

Mid-point Assessment: Prior to Student Teaching

Satisfactory dispositions assessment; no lower than a "C" in content methods class; within three (3) credits of meeting content requirements; all course(s) passed; electronic documentation of 200 hours of diverse and approved field experiences; satisfactory performance on all Hallmark Assessment Tasks; Target performance or better on all rubrics.

Certification Assessment: After Student Teaching

Satisfactory dispositions assessment; passing scores on required PRAXIS exams; completion of degree requirements.

Degree Assessment

All program course work completed with 3.0 cumulative GPA (no more than two "C"s in degree courses); 2.5 cumulative GPA in content course requirements; a "C" or higher in student teaching; satisfactory performance on all Hallmark Assessment Tasks; Target performance or better on all rubrics.

Degree Candidacy: Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in the Graduate Catalog (p. 13).

Praxis Disclaimer: Teacher certification requirements are subject to change. Before registering for certification test(s), please refer to the Education Professional Standards Board (EPSB) website at epsb.ky.gov (<http://www.ets.org/praxis/ky>) for current requirements.

Dual Content Area Certification

Code	Title	Hours
EDTP 631	Integrated Teaching and Learning I	3
EDTP 633	Integrated Teaching and Learning III	3

The above courses must be completed prior to the content methods course(s).

Choose two from the following courses		6
EDTP 607	Middle School Language Arts Methods	
EDTP 608	Middle School Math Methods	
EDTP 609	Middle School Science Methods	
EDTP 610	Middle School Social Studies Methods	
EDTP 617	Student Teaching: Middle School	9
EDTP 501	General Methods	3
EDTP 503	Developing Cross-Cultural Competence: Teaching Students from Diverse Backgrounds ¹	3
EDTP 620	Reading and Writing Across the Curriculum ¹	3
EDAP 688	Designing a Technology Integrated Curriculum	3
Minimum Total Hours		33

¹ Can be taken at any point in the program.

Mid-point Assessment: Prior to Student Teaching

Satisfactory dispositions assessment; no lower than a "C" in content methods class; within three (3) credits of meeting content requirements; all course(s) passed; electronic documentation of 200 hours of diverse and approved field experiences; satisfactory performance on all Hallmark Assessment Tasks; Target performance or better on all rubrics.

Certification Assessment: After Student Teaching

Satisfactory dispositions assessment; passing scores on required PRAXIS exams; completion of degree requirements.

Degree Assessment

All program course work completed with 3.0 cumulative GPA (no more than two "C"s in degree courses); 2.5 cumulative GPA in content course requirements; a "C" or higher in student teaching; satisfactory performance on all Hallmark Assessment Tasks; Target performance or better on all rubrics.

Degree Candidacy: Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in the Graduate Catalog (p. 13).

Praxis Disclaimer: Teacher certification requirements are subject to change. Before registering for certification test(s), please refer to the Education Professional Standards Board (EPSB) website at epsb.ky.gov (<http://www.ets.org/praxis/ky>) for current requirements.

The Master of Arts in Teaching in Middle School Education program prepares students to meet the requirements for certification and/or licensure. If you plan to pursue professional licensure or certification you should first determine your state's criteria for examination and licensure to see how/if our program meets those requirements prior to enrollment. We recommend that you also contact your state's licensing board directly to verify that the requirements have not changed recently and to answer any questions especially those regarding additional requirements beyond the degree.

More information about certification or licensure is available at the following website: <https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure> ([https://](https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure)

louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure/).

For programs with an online option, more information about certification or licensure is available here: <https://louisville.edu/online/About-Us?tab=disclosures> ([https://louisville.edu/online/About-Us/?tab=disclosures](https://louisville.edu/online/About-Us?tab=disclosures)).

Middle School Education - Alternative Certification 5-9 (MAT)

Master of Arts in Teaching in Middle School Education, Alternative Route to 5-9 Certification

Unit: College of Education and Human Development (<https://louisville.edu/education/>) (GE)

Department: Elementary, Middle and Secondary Teacher Education (<https://louisville.edu/education/departments/mise/>)

Program Website (<https://louisville.edu/education/degrees/mat-ac/>)

Academic Plan Code(s): MSEDMATENG, MSEDMATMAT, MSEDMATSCI, MSEDMATSSST

Program Information

The Alternative Certification program is designed to assist local school districts in meeting the demand for qualified teachers in high need content areas. The program provides candidates with an opportunity to pursue initial teacher certification while working as a full-time teacher on a temporary provisional license.

Employment is not required for initial acceptance to the program. However, candidates must be employed in a Kentucky-accredited school by the start of the school year in order to continue in the program. This program is a two-year, 30 credit hour program resulting in initial teacher certification and a Master of Arts in Teaching (MAT) degree.

Admission Requirements

Candidates who meet the following criteria may be eligible to apply to the Master of Arts in Teaching, Alternative Certification program:

1. Application to Graduate School (<https://graduate.louisville.edu/admission/apply/>). This should be completed three to four weeks prior to the application deadline.
2. Passing scores on content Praxis II Exam(s) (<http://louisville.edu/education/degrees/info/mat-ac-praxis-ii/>)
3. Bachelor's Degree (<http://louisville.edu/education/degrees/info/bachelors/>) from Accredited College or University with major in content area and a minimum 2.75 Grade Point Average (official transcripts (<http://louisville.edu/education/degrees/info/transcripts/>) required)
4. Prerequisite Course Requirements (<http://louisville.edu/education/degrees/info/mat-mse-prereq/>) – Applicants may apply to the program with up to six (6) credit hours of content remaining to complete.
5. Grade of C or higher in ENGL 102 (or equivalent)
6. Grade of C or higher in oral communication course
7. TOEFL (<https://www.ets.org/toefl.html>)/IELTS (<https://www.ielts.org/>)/Duolingo (<https://www.duolingo.com/>)
8. Professional Writing Requirements (<https://louisville.edu/education/degrees/info/mat-mse-professional-statement/>)

9. Three Letters of Recommendation (<http://louisville.edu/education/degrees/info/lor/>)
10. Experience working with diverse groups of children/adolescents
11. Acceptable interview

Candidates considering application to the MAT program should contact the Education Advising and Student Services office (teacher@louisville.edu) prior to applying for admission.

Admission is competitive. Candidates who meet minimum academic requirements are not guaranteed admission to the program.

Program Requirements

Code	Title	Hours
EDTP 631	Integrated Teaching and Learning I	3
EDTP 632	Integrated Teaching and Learning II	3
Choose one from the following courses:		3
EDTP 607	Middle School Language Arts Methods	
EDTP 608	Middle School Math Methods	
EDTP 609	Middle School Science Methods	
EDTP 610	Middle School Social Studies Methods	
EDTP 633	Integrated Teaching and Learning III	3
EDTP 627	Practicum for Alternative Certification Program (two semesters)	3
Mid-Point Assessment ¹		
EDTP 503	Developing Cross-Cultural Competence: Teaching Students from Diverse Backgrounds	3
EDTP 620	Reading and Writing Across the Curriculum	3
EDAP 688	Designing a Technology Integrated Curriculum	3
EDTP 678	Supporting the Second Year Alternative Certification Teacher I	1-3
EDTP 679	Supporting the Second Year Alternative Certification Teacher II	1-3
Minimum Total Hours		30

To maintain your Temporary Provisional Certificate, you MUST be enrolled in Alternative certification coursework.

¹ **Mid-Point Assessment:** Completion of all courses listed above; satisfactory dispositions assessment; no lower than a "C" in content methods class(es); grade of "C" or higher in EDTP 627, EDTP 678, and EDTP 679; 2.50 cumulative GPA in content course requirements; satisfactory performance on all Hallmark Assessment Tasks; Target performance or better on all rubrics.

Certification Assessment: Satisfactory dispositions assessment; passing scores on PRAXIS content and PLT exams; completion of degree requirements.

Degree Assessment: All program course work with 3.0 cumulative GPA (and no more than a total of two "C's" in degree courses); satisfactory performance on all Hallmark Assessment Tasks; Target performance or better on all rubrics.

Degree Candidacy: If not enrolled during the semester in which you are graduating, you will need to register for a degree candidacy as outlined in the Graduate Catalog (p. 13).

Praxis Disclaimer: Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education

Professional Standards Board (EPSB) website at epsb.ky.gov/ (<http://www.epsb.ky.gov/>) for current requirements.

The Master of Arts in Teaching in Middle School Education and all related content areas prepares students to meet the requirements for certification and/or licensure. If you plan to pursue professional licensure or certification you should first determine your state's criteria for examination and licensure to see how/if our program meets those requirements prior to enrollment. We recommend that you also contact your state's licensing board directly to verify that the requirements have not changed recently and to answer any questions especially those regarding additional requirements beyond the degree.

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Music Composition (MM)



Master of Music in Music Composition

Unit: School of Music (<https://louisville.edu/music/>) (GU)

Program: Music Composition (<http://louisville.edu/music/academics/areas-of-study/music-composition/>)

Academic Plan Code(s): See Concentration Requirements tab.

Program Information

The Master of Music Composition (MM) degree (<http://louisville.edu/music/academics/degrees-majors/master-of-music-degrees/>) is a two-year program of study designed to further the expertise and experience of students who have already completed an undergraduate degree in music composition (or its equivalent). While most students who are admitted into the MM Composition program have received undergraduate degrees in music composition, students without an undergraduate degree in music composition may be accepted in the MM composition program if they 1) demonstrate compositional skills and experience approximately equivalent to an undergraduate degree in composition, and 2) hold a Bachelor of Music degree or its equivalent.

General Information Regarding Academic Policies

1. Detailed curricular and program offerings, including specific requirements and provisions for degree programs, are published in the university catalog. Students will be provided with copies of

the "Handbook for Graduate Studies in Music", the "Guidelines for Preparation for the Graduate Music History Entrance Examination," and "Guidelines for Preparation for the Graduate Music Theory Entrance Examination." These documents are also available on the School of Music website (<http://louisville.edu/music/>).

2. Students will be required to address any deficiencies revealed by entrance examinations in courses taken within the first two semesters of study. Credit toward the degree is not granted for review coursework.
3. All students are required to complete Bibliography and Research Methods (MUS 607) by the end of the second semester of study (part-time students by the completion of 15 credit hours of graduate study). Upon satisfactory completion of requirements stated in Handbook sections B.2 and B.3, students will be considered in good standing.
4. Students will complete a project appropriate to the field of study as defined by the faculty of their program. The completion of this project (public recital, thesis, professional paper) normally takes place in the last semester of graduate study. Preparation and presentation of a recital must follow the guidelines in the "Handbook for Graduate Studies in Music" and the preparation of a thesis must follow the "Guidelines for the Preparation and Processing of Theses (<http://louisville.edu/graduate/current-students/thesis-dissertation-information/>)" issued by the Graduate School. The preparation of a thesis in music composition must also follow the "School of Music Thesis Formatting Guidelines for MM in Composition (<http://louisville.edu/music/academics/areas-of-study/music-composition/documents/ULCompThesisGuidelines.pdf>)".
5. In order to graduate, a student must be in good standing with a minimum cumulative grade point average of 3.0. No more than six (6) credit hours with any C or C+ grade will be accepted toward a degree, and no grade below a B-minus will be accepted for a course in the student's major subject area. Credit hours earned beyond the minimum in any curricular areas apply only to that area and cannot be assigned to another area in order to satisfy required credit. At least one-half of the total hours in graduate courses must be at the 600 level. Any exceptions to the program of study must be approved by the Graduate Studies Committee. A student whose cumulative GPA falls below 3.0, or who fails to satisfy the published performance criteria, will be placed on academic probation. Students are ordinarily not permitted to continue on academic probation for more than one semester.
6. When all coursework and projects have been satisfactorily completed, the student becomes a candidate for the degree and is approved to take the graduate oral examination. A candidate who fails the oral examination at the end of one semester may not be given a second one before the end of the following semester. A candidate who fails the second oral examination will not be granted the degree of MM or MME from the University of Louisville.
7. Upon request, a maximum of six (6) credit hours of earned graduate credit with a minimum grade of B may be transferred from accredited institutions that offer advanced degrees. Credit for applied music will not be transferred, but advanced standing may be awarded at a jury. Ensemble credits appropriate to the student's degree program may be considered for transfer, but not to exceed one (1) credit hour per semester. Music history and music theory credits will be evaluated for transfer by the Director of Graduate Studies and the respective faculty. Transfer of more than six (6) credit hours may be requested provided that they are not earned by extension, or as thesis or practicum hours, and that the residency requirement of 24 credit hours is maintained by the addition of the University of Louisville

credits to the total program. Transfer of graduate credit hours within the University of Louisville toward a graduate degree in music may be requested provided that the minimum residence requirement of 24 credit hours is maintained.

8. Students receiving a graduate assistantship (teaching, research, or service) will be provided with adequate training and will be required to adhere to university policies. Performance of duties in research and service by graduate assistants will be periodically evaluated. Students with teaching assistantships will be evaluated each semester.
9. Part-time students (with the exception of those in the MME degree program) must participate in one ensemble for every 18 credit hours of completed coursework. If part-time study precludes completing ensemble degree requirements, other coursework may be substituted.

Admission Requirements

1. Applications for admission to a graduate program require the following:
 - a. Completed graduate application (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>) and application fee
 - b. Official transcripts for all previous post-secondary course work (all transcripts not in English must be certified as authentic and translated verbatim into English)
 - c. At least two letters of recommendation
2. Applications to specific degree programs require evidence of preparation for advanced study as follows:
 - a. In performance, an acceptable audition
 - b. In academic specializations (music composition, music history, music theory), a portfolio of work appropriate to the field of study
 - c. In music education, evidence of classroom teaching experience
3. Applicants whose primary language is not English must show English language proficiency in one of the following ways:
 - a. Minimum TOEFL examination score of 213 on the computer-based test, or 79-80 on the internet based test, IELTS scores of at least 6.5 overall band score from the academic module exam or official Duolingo overall score of 105.
 - b. Documentation of the award of a degree from a recognized English language institution.
4. Applicants must possess a baccalaureate degree from an accredited institution in the area to be pursued in advanced studies, or they must present evidence of equivalent preparation.
5. Applicants must have a minimum cumulative undergraduate grade point average of 2.75 on a 4-point scale.

Applicants who meet the requirements listed in items 1-5 will be considered for conditional admission for graduate study at the School of Music. For additional entrance requirements specific to the degree of interest, consult the section relevant to the degree program below. Entrance examinations in music history, theory and, if appropriate, jazz, will be administered before the first term of study. The School of Music provides guidelines to assist in preparing for the entrance examinations.

Any exception to the above expectations will be evaluated individually and will require a statement indicating criteria to be met in a specified time frame with provisions for monitoring progress and performance. Justification must be provided in writing and must be accepted by the faculty of the student's proposed program, the Director of Graduate Studies, and the Dean of the School of Music. Students who fail to meet performance standards or who do not meet other requirements as

outlined in the letter of admission, program of study, or the catalog of the University of Louisville are subject to dismissal from their programs.

Prerequisites

1. Bachelor of Music degree or equivalent.
2. A demonstration, by examination, of skills and capacities in the following fields:
 - a. Written, aural, and keyboard harmony
 - b. Melodic, harmonic, and rhythmic dictation
 - c. Elementary counterpoint
 - d. History and literature of music, and analytic understanding of musical forms and genres
3. Evidence of preparation for advanced work in the area, as follows:
 - a. Applicants for the track in Music Composition must submit original works to indicate ability and technical facility in the field of composition.
 - b. Students should have a thorough and practical knowledge of piano, as well as a thorough knowledge in the areas of string, brass, woodwind, and percussion instruments.

Program Requirements

Coursework

Code	Title	Hours
MUS 500	Music History Review ¹	0
MUS 400	Theory Review ¹	0
MUS 600	Graduate Oral Exam Preparation	0
MUS 607	Bibliography and Research Methods	3
	Music History Seminar (600 level)	3
	Music Theory ²	6
	Additional Music Theory or Music History Seminar (500 or 600 level) ³	3
Select one of the following:		3
MUS 647	Advanced Chromatic Harmony and Analysis	
MUS 648	Advanced Post-Tonal Theory and Analysis	
MUS 651	Schenkerian Analysis	
MUS 653	Advanced Analysis	
	Ensemble ⁴	3
	Concentration Requirements (see tab) ⁵	11-19
	Thesis	4
Minimum Total Hours		36-44

Other Requirements

All students must pass an oral examination after all coursework is completed.

- ¹ These courses may be satisfied by passing the entrance examinations in these areas
- ² Students should take MUS 667 Introduction to Electronic and Computer Music and MUS 668 Advanced Topics in Computer Music. Co-requisite for MUS 667/MUS 668 sequence.
- ³ Students in Electronic Music Composition Track should take AUDI 606 offered by Heuser Hearing Institute and Audiology Department in lieu of an additional Theory or History Seminar.
- ⁴ Three semesters of major ensemble or MUS 551 Studies in Improvisation (two (2) credit hours) and one (1) elective credit hour, which can be satisfied by a major ensemble or two semesters of minor

ensemble, but may also be satisfied by an academic or applied elective at the 500 or 600 level.

- ⁵ Music Composition and Electronic Music Composition concentrations require 11 credits; Acoustic and Electronic Music Composition concentration requires 19 credits.

Concentration Requirements

Music Composition Concentration

Academic Plan Code(s): MUSIMM COM

Code	Title	Hours
MUSA 643	Advanced Private Instruction in Composition and Orchestration I ¹	3
MUSA 644	Advanced Composition and Orchestration II ¹	3
MUSA 645	Advanced Composition and Orchestration III ¹	3
MUS 669	Graduate Composition Seminar ²	0
	Applied Music ³	2
Total Credit Hours (Concentration)		11
Minimum Total Hours (Degree)		36

¹ Graduate composition majors are required to present public performances of their works within at least two semesters of their enrollment, for a total of at least 20 minutes of music. The graduate thesis will not be granted final approval until this requirement is met.

² Four semesters required (Co-requisite for MUSA 643, MUSA 644, MUSA 645, or MUSA 646).

³ 500 level or above# minimum of two semesters# may include Conducting or Seminar in Conducting MUS 659/MUS 660 (sections designated for students who are not conducting majors); may include Composition for Digital Media (MUS 683); but excludes additional semesters of Applied Composition.

Electronic Music Composition Concentration

Academic Plan Code(s): MUSIMM EMC

Code	Title	Hours
MUS 688	Applied Acoustic Composition	2
MUS 683	Composition for Digital Media I ¹	2
MUS 684	Composition for Digital Media II ¹	2
MUSA 685	Composition for Digital Media III	2
MUS 669	Graduate Composition Seminar ²	0
	Applied Music ³	2
	Computer Music or New Media Elective ⁴	1
	Electives	0
Total Credit Hours (Concentration)		11
Minimum Total Hours (Degree)		36

¹ Graduate composition majors are required to present public performances of their works within at least two semesters of their enrollment, for a total of at least 20 minutes of music. The graduate thesis will not be granted final approval until this requirement is met.

² Co-requisite for MUSA 643.

³ 500 level or above; may include Conducting or Seminar in Conducting MUS 659/MUS 660 (sections designated for students who are not

conducting majors); may include additional semester of Applied Composition.

⁴ Must be approved by the Director of Computer Music Studies.

Acoustic and Electronic Music Composition Concentration

Academic Plan Code(s): MUSIMM AEC

Code	Title	Hours
MUSA 643	Advanced Private Instruction in Composition and Orchestration I	3
MUSA 644	Advanced Composition and Orchestration II	3
MUSA 645	Advanced Composition and Orchestration III	3
MUS 683	Composition for Digital Media I	2
MUS 684	Composition for Digital Media II	2
MUSA 685	Composition for Digital Media III	2
MUS 669	Graduate Composition Seminar ¹	0
Applied Music ²		2
Computer Science or New Media Elective ³		2
Total Credit Hours (Concentration)		19
Minimum Total Hours (Degree)		44

¹ Co-requisite for MUSA 643, MUSA 644, MUSA 645, MUS 683, MUS 684, MUSA 685.

² 500 level or above; minimum of 2 semesters; may include Conducting or Seminar in Conducting MUS 659/MUS 660 (sections designated for students who are not conducting majors). Students in Acoustic and Electronic Music Composition can't take additional Applied Composition or Composition for Digital Media courses.

³ Must be approved by the Director of Computer Music Studies.

Music Education (MAT)

Master of Arts in Teaching in Music Education

Unit: School of Music (<https://louisville.edu/music/>); College of Education and Human Development (<http://louisville.edu/education/>) (GE)

Department: Elementary, Middle, and Secondary Education (<https://louisville.edu/education/departments/mise/>)

Program Webpage (<https://louisville.edu/education/degrees/mat-me/>)

Academic Plan Code(s): EDMUMAT

Program Information

The MAT in Music Education at the University of Louisville combines advanced coursework in music and education with hands-on teaching experiences in diverse school environments. Students will engage in a rigorous curriculum that fosters pedagogical expertise, musicianship, and leadership, preparing them to inspire the next generation of musicians. The degree requires two semesters of student teaching in elementary and secondary schools, enabling graduate students to earn their initial teaching certification for Kentucky, grades P-12.

The Department of Teaching and Learning is committed to the highest standards of professional preparation. Our programs have sought and received national accreditation from the National Council for Accreditation of Teacher Education.

Graduates of initial teacher certification programs at the University of Louisville begin their teaching careers secure in the knowledge that they have been prepared for the real world of classrooms through a rigorous teacher preparation program.

The School of Music provides each student with a copy of the "Handbook for Graduate Music Students." Students are expected to read the Music Handbook and the Graduate Catalog and to follow regulations and procedures regarding their specific degree program at the University of Louisville.

Admission Requirements

Candidates to initial teacher certification programs are required to submit credentials supporting their academic ability, creativity and collaboration, communication and critical thinking skills, positive disposition, and commitment to the teaching profession. These credentials include test scores, transcripts, writing samples, and letters of recommendation which support the candidate's ability to succeed in a rigorous teacher education program. Competitive candidates will be invited to a formal, faculty interview (<http://louisville.edu/education/degrees/info/interview/>).

Candidates for admission should review the following which outlines the expectations of the teaching profession:

1. Professional Code of Ethics for Kentucky School Personnel [PDF] (<http://louisville.edu/education/degrees/forms/Ethics%20Technology%20Forms%20August%202008.pdf>)
2. CEHD Acceptable Use of Technology Agreement [PDF] (<http://louisville.edu/education/degrees/forms/Ethics%20Technology%20Forms%20August%202008.pdf>)
3. Character and Fitness Questionnaire [PDF] (<http://louisville.edu/education/degrees/forms/character-fitness-questionnaire.pdf>)
4. Professional Dispositions Rubric [PDF] (<http://louisville.edu/education/degrees/forms/dispositions-rubric.pdf>)
5. Diversity Rubric [PDF] (<http://louisville.edu/education/degrees/forms/diversity-rubric.pdf>)
6. Effective Written Communication Rubric [PDF] (<http://louisville.edu/education/degrees/forms/effective-written-communication-rubric.pdf>)

Application

Questions about the application should be directed to teacher@louisville.edu (<http://louisville.edu/cgi-bin/uofl.mail?teacher>). Candidates will be notified via e-mail regarding the admission decision no later than six weeks after the application deadline. Applicants who are selected for admission will receive information about a mandatory orientation session.

Application Deadlines

University of Louisville Music Education students applying for the MAT program should have already applied and been accepted, to the College of Education and Human Development teacher education program.

The teacher education admission deadline occurs February 1 each year and the application is typically submitted in the Spring semester of the sophomore year. For more information about this process, please click on the "how to apply" tab at louisville.edu/education/degrees/bme (<http://louisville.edu/education/degrees/bme/>).

All students must be admitted to teacher education to enroll in MUED coursework.

University of Louisville undergraduate students who plan to pursue the MAT program will submit an online graduate application during the last semester of their senior year. Please see Admission Criteria below. Application deadline: March 1st for Fall admission

Admission Criteria for application to the MAT program

Candidates who meet the following criteria may be eligible to apply to the Master of Arts in Teaching program. Candidates considering applying to the MAT program should contact their Music Education faculty advisor prior to applying for admission. Admission is competitive. Candidates who meet minimum academic requirements are not guaranteed admission to the program.

1. Application to Graduate School (<https://graduate.louisville.edu/admission/apply/>)
2. PRAXIS II exams (official scores or registration ticket) (<http://louisville.edu/education/degrees/info/mat-mse-praxis-ii/>)
3. Bachelor's Degree from Accredited College or University (<http://louisville.edu/education/degrees/info/bachelors/>) with a minimum 2.75 Grade Point Average (University of Louisville students are not required to submit a UofL transcript)
4. Prerequisite Course Requirements (<http://louisville.edu/education/degrees/info/mat-me-prereq/>)
5. Letters of Recommendation (<http://louisville.edu/education/degrees/info/lor/>) (Letters submitted previously with teacher education application may be used.)
6. Professional Writing Requirements (<http://louisville.edu/education/degrees/info/mat-mse-professional-statement/>) (Professional Writing Requirements submitted previously with teacher education application may be used.)
7. C or higher in ENGL 102
8. C or better in oral communication course

Program Requirements

Prerequisites

Completion of the pre-teacher education courses:

- EDTP 107/ECPY 507/ECPY 607 - Learning and Human Development
- EDTP 201/EDTP 502/EDTP 602 - Exploring Teaching P - 12, and
- EDTP 420/MUED 556 Special Methods in Secondary Teaching.

Appropriate bachelor's degree or specific music education content required. For specific admission requirements, contact the School of Music.

Professional Education Requirements

Code	Title	Hours
MUED 628	Qualitative Research Methods	2
MUED 629	Foundations of Music Education	2
MUED 630	Quantitative Research Methods & Materials in Music Education	2
MUED 639	Learning Theories in Music Education	2
MUSA 511	Principal Applied Study	2
or MUSA 611	Applied Music	
or MUS 659	Seminar in Conducting I	

MUSA 512	Principal Applied Study	2
or MUSA 612	Applied Music	
or MUS 660	Seminar in Conducting II	

Exit Requirements

MUED 607	Student Teaching Seminar I	3
MUED 609	Capstone Seminar (Second semester of student teaching) ¹	3
MUED 610	Music Student Teaching in the Elementary/Secondary Schools I (CE) ¹	6
MUED 611	Music Student Teaching in the Elementary/Secondary Schools II (CE) ¹	6

Minimum Total Hours **30**

¹ Electronic documentation of 200 hours of diverse and approved field experiences required prior to student teaching.

Certification Exit Assessment

Satisfactory dispositions assessment; passing scores on required PRAXIS exams; completion of degree requirements.

Degree Exit Assessment

All certification and degree coursework completed with a 3.0 cumulative GPA; 2.5 cumulative GPA in content course requirements; "B-" or higher in each student teaching placement; satisfactory performance on all Hallmark Assessment Tasks; Target or better performance on all rubrics.

Degree Candidacy

If not enrolled during the semester in which you are graduating, you must register for degree candidacy as outlined in the graduate catalog (see General Policies, Procedures and Requirements (p. 13)).

Praxis Disclaimer

"Teacher certification requirements are subject to change. Before registering for certification test(s), please refer to the Education Professional Standards Board (EPSB) website at epsb.ky.gov (<http://www.ets.org/praxis/ky>) or <http://www.ets.org/praxis/ky/> for current requirements."

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For programs with an online option, more information about certification or licensure is available here: <https://louisville.edu/online/About->

Us?tab=disclosures (<https://louisville.edu/online/About-Us/?tab=disclosures>).

Music Education (MME)

Master of Music Education in Music Education

Unit: School of Music (<http://louisville.edu/music/>) (GU)

Program Website (<https://louisville.edu/music/academics/areas-of-study/music-education/>)

Academic Plan Code(s): MUEDMME

Program Information

The Master of Music Education program allows an applied music minor in an instrument, voice, or conducting. Each degree program has specific prerequisites, entrance requirements, and programmatic expectations that are described in the relevant section of the catalog.

General Information Regarding Academic Policies

1. Detailed curricular and program offerings, including specific requirements and provisions for degree programs, are published in the university catalog. Students will be provided with copies of the "Handbook for Graduate Studies in Music", the "Guidelines for Preparation for the Graduate Music History Entrance Examination," and "Guidelines for Preparation for the Graduate Music Theory Entrance Examination." These documents are also available on the School of Music website (<http://louisville.edu/music/>).
2. Students will be required to address any deficiencies revealed by entrance examinations in courses taken within the first two semesters of study. Credit toward the degree is not granted for review coursework.
3. All students are required to complete Bibliography and Research Methods (MUS 607) by the end of the second semester of study (part-time students by the completion of 15 credit hours of graduate study). Upon satisfactory completion of requirements stated in Handbook sections B.2 and B.3, students will be considered in good standing.
4. Students will complete a project appropriate to the field of study as defined by the faculty of their program. The completion of this project (public recital, thesis, professional paper) normally takes place in the last semester of graduate study. Preparation and presentation of a recital must follow the guidelines in the "Handbook for Graduate Studies in Music" and the preparation of a thesis must follow the "Guidelines for the Preparation and Processing of Theses (<https://louisville.edu/graduate/current-students/thesis-dissertation-information/thesis-dissertation-information/>)" issued by the Graduate School. The preparation of a thesis in music composition must also follow the "School of Music Thesis Formatting Guidelines for MM in Composition (<http://louisville.edu/music/academics/areas-of-study/music-composition/documents/ULCompThesisGuidelines.pdf>)".
5. In order to graduate, a student must be in good standing with a minimum cumulative grade point average of 3.0. No more than six (6) credit hours with any C or C+ grade will be accepted toward a degree, and no grade below a B-minus will be accepted for a course in the student's major subject area. Hours earned beyond the minimum in any curricular areas apply only to that area and cannot be assigned to another area in order to satisfy required credit. At least one-half of the total credit hours in graduate courses must be at the 600 level. Any exceptions to the program of study must be approved by the Graduate Studies Committee. A student whose cumulative GPA falls below 3.0, or who fails to satisfy the published performance criteria, will be placed on probation. Students are ordinarily not permitted to continue on probation for more than one semester.
6. When all coursework and projects have been satisfactorily completed, the student becomes a candidate for the degree and is approved to take the graduate oral examination. A candidate who fails the oral examination at the end of one semester may not be given a second one before the end of the following semester. A candidate who fails the second oral examination will not be granted the degree of MM or MME from the University of Louisville.
7. Upon request, a maximum of six (6) credit hours of earned graduate credit with a minimum grade of B may be transferred from accredited institutions that offer advanced degrees. Credit for applied music will not be transferred, but advanced standing may be awarded at a jury. Ensemble credits appropriate to the student's degree program may be considered for transfer, but not to exceed one (1) credit hour per semester. Music history and music theory credits will be evaluated for transfer by the Director of Graduate Studies and the respective faculty. Transfer of more than six (6) credit hours may be requested provided that they are not earned by extension, or as thesis or practicum hours, and that the residency requirement of 24 credit hours is maintained by the addition of University of Louisville credits to the total program. Transfer of graduate hours within the University of Louisville toward a graduate degree in music may be requested provided that the minimum residence requirement of 24 credit hours is maintained.
8. Students receiving a graduate assistantship (teaching, research, or service) will be provided with adequate training and will be required to adhere to university policies. Performance of duties in research and service by graduate assistants will be periodically evaluated. Students with teaching assistantships will be evaluated each semester.
9. Part-time students (with the exception of those in the MME degree program) must participate in one ensemble for every 18 credit hours of completed coursework. If part-time study precludes completing ensemble degree requirements, other coursework may be substituted.

Admission Requirements

1. Applications for admission to a graduate program require the following:
 - a. A completed graduate application (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>);
 - b. An application fee;
 - c. Official transcripts for all previous post-secondary course work (all transcripts not in English must be certified as authentic and translated verbatim into English); and
 - d. At least two letters of recommendation.
2. Applications to specific degree programs require evidence of preparation for advanced study as follows:
 - a. In performance, an acceptable audition;
 - b. In academic specializations (music composition, music history, music theory), a portfolio of work appropriate to the field of study; and
 - c. In music education, evidence of classroom teaching experience.
3. Applicants whose primary language is not English must show English language proficiency in one of the following ways:
 - a. A minimum TOEFL examination score of 213 on the computer-based test, or 79-80 on the internet-based [test](#); [IELTS scores of at least 6.5 overall band score from the academic module exam or official Duolingo overall score of 105.](#)

- b. Documentation of the award of a degree from a recognized English language institution.
4. Applicants must possess a baccalaureate degree from an accredited institution in the area to be pursued in advanced studies, or they must present evidence of equivalent preparation.
5. Applicants must have a minimum cumulative undergraduate grade point average of 2.75 on a 4-point scale.

Applicants who meet the requirements listed in items 1-5 will be considered for conditional admission for graduate study at the School of Music. For additional entrance requirements specific to the degree of interest, see below.

Entrance examinations in music history, theory and, if appropriate, jazz, will be administered before the first term of study. The School of Music provides guidelines to assist in preparing for the entrance examinations.

Any exception to the above expectations will be evaluated individually and will require a statement indicating criteria to be met in a specified time frame with provisions for monitoring progress and performance. Justification must be provided in writing and must be accepted by the faculty of the student's proposed program, the Director of Graduate Studies, and the Dean of the School of Music.

Students who fail to meet performance standards or who do not meet other requirements as outlined in the letter of admission, program of study, or the catalog of the University of Louisville are subject to dismissal from their programs.

Prerequisites

1. Bachelor of Music degree or equivalent
2. Classroom teaching experience (exclusive of practice teaching and prior to, or concurrent with, graduate study)
3. Demonstration, by examination, of skills and capacities in the following fields:
 - Written, aural, and keyboard harmony
 - Melodic, harmonic, and rhythmic dictation
 - Elementary counterpoint
 - History and literature of music, and analytic understanding of musical forms and genres

Program Requirements

Coursework

Code	Title	Hours
MUS 500	Music History Review ¹	0
MUS 400	Theory Review ¹	0
MUS 600	Graduate Oral Exam Preparation	0
MUS 607	Bibliography and Research Methods	3
MUED 628	Qualitative Research Methods	2
MUED 629	Foundations of Music Education	2
MUED 630	Quantitative Research Methods & Materials in Music Education	2
MUED 639	Learning Theories in Music Education	2
Music Education and Related Courses		5-6
Applied Music (chosen from major or minor performance fields, including Conducting)		4
Music History (500 or 600 level)		3
Music Theory (500 or 600 level)		2-3

Thesis ²	4
Minimum Total Hours	30

Other Requirements

It is recommended that full-time MME students enroll in ensembles during their degree program.

All students must pass an oral examination after all course work is completed.

¹ These course may be satisfied by passing the entrance examinations in these areas.

² Students are required to prepare either a thesis (four (4) credit hours) or a professional paper (without credit). In the latter case, four (4) credit hours of coursework will be determined by the student and graduate advisor in order to achieve the 30 credit hour minimum requirement.

Music History and Literature (MM)

Master of Music in Music History and Literature

Unit: School of Music (<http://louisville.edu/music/>) (GU)

Program Webpage (<https://louisville.edu/music/academics/areas-of-study/music-history/>)

Academic Plan Code(s): MUSIMM_MUH

Program Information

The School of Music offers training toward two specific graduate degrees in music: Master of Music requiring a minimum of 36 credit hours of graduate credit, and Master of Music Education requiring 30 credit hours. All programs require a minimum of 24 credit hours of residence at the University of Louisville. Major subjects in the Master of Music curriculum are music performance with concentrations in choral, wind, or orchestral conducting; instrumental, piano, or vocal performance; jazz performance or jazz composition and arranging; piano, string, or wind band pedagogy; music history; music theory; and music composition. The Master of Music Education program allows an applied music minor in an instrument, voice, or conducting. Each degree program has specific prerequisites, entrance requirements, and programmatic expectations that are described in the relevant section of the catalog.

The MM in Music History program, a two-year course of study, is particularly suitable for those who wish to explore further both the content and the methodologies by which the history of music may be critiqued and investigated. Applicants must have an undergraduate degree in music or its equivalent. Graduate students in music history undertake a series of seminars and complete a thesis under faculty supervision, as well as satisfy a foreign language requirement and a final oral examination. Past graduates in music history from the University of Louisville have made careers as musicologists, music librarians, arts administrators, and music critics.

General Information Regarding Academic Policies

1. Detailed curricular and program offerings, including specific requirements and provisions for degree programs, are published in the university catalog. Students will be provided with copies of the "Handbook for Graduate Studies in Music", the "Guidelines for Preparation for the Graduate Music History Entrance Examination," and "Guidelines for Preparation for the Graduate Music Theory Entrance Examination." These documents are also available on the

School of Music website (<https://louisville.edu/music/resources/current-students/documents/>).

2. Students will be required to address any deficiencies revealed by entrance examinations in courses taken within the first two semesters of study. Credit toward the degree is not granted for review coursework.
3. All students are required to complete MUS 607 Bibliography and Research Methods by the end of the second semester of study (part-time students by the completion of 15 credit hours of graduate study). Upon satisfactory completion of requirements stated in Handbook sections B.2 and B.3, students will be considered in good standing.
4. Students will complete a project appropriate to the field of study as defined by the faculty of their program. The completion of this project (public recital, thesis, professional paper) normally takes place in the last semester of graduate study. Preparation and presentation of a recital must follow the guidelines in the "Handbook for Graduate Studies in Music" and the preparation of a thesis must follow the "Guidelines for the Preparation and Processing of Theses (<http://louisville.edu/graduate/current-students/thesis-dissertation-information/>)" issued by the Graduate School. The preparation of a thesis in music composition must also follow the "School of Music Thesis Formatting Guidelines for MM in Composition (<http://louisville.edu/music/academics/areas-of-study/music-composition/documents/ULCompThesisGuidelines.pdf>)".
5. In order to graduate, a student must be in good standing with a minimum cumulative grade point average of 3.0. No more than six (6) credit hours with any C or C+ grade will be accepted toward a degree, and no grade below a B-minus will be accepted for a course in the student's major subject area. Hours earned beyond the minimum in any curricular areas apply only to that area and cannot be assigned to another area in order to satisfy required credit. At least one-half of the total credit hours in graduate courses must be at the 600 level. Any exceptions to the program of study must be approved by the Graduate Studies Committee. A student whose cumulative GPA falls below 3.0, or who fails to satisfy the published performance criteria, will be placed on probation. Students are ordinarily not permitted to continue on probation for more than one semester.
6. When all coursework and projects have been satisfactorily completed, the student becomes a candidate for the degree and is approved to take the graduate oral examination. A candidate who fails the oral examination at the end of one semester may not be given a second one before the end of the following semester. A candidate who fails the second oral examination will not be granted the degree of MM or MME from the University of Louisville.
7. Upon request, a maximum of six (6) credit hours of earned graduate credit with a minimum grade of B may be transferred from accredited institutions that offer advanced degrees. Credit for applied music will not be transferred, but advanced standing may be awarded at a jury. Ensemble credits appropriate to the student's degree program may be considered for transfer, but not to exceed one (1) credit hour per semester. Music history and music theory credits will be evaluated for transfer by the Director of Graduate Studies and the respective faculty. Transfer of more than six (6) credit hours may be requested provided that they are not earned by extension, or as thesis or practicum hours, and that the residency requirement of 24 credit hours is maintained by the addition of University of Louisville credits to the total program. Transfer of graduate hours within the University of Louisville toward a graduate degree in music may be requested

provided that the minimum residence requirement of 24 credit hours is maintained.

8. Students receiving a graduate assistantship (teaching, research, or service) will be provided with adequate training and will be required to adhere to university policies. Performance of duties in research and service by graduate assistants will be periodically evaluated. Students with teaching assistantships will be evaluated each semester.
9. Part-time students (with the exception of those in the MME degree program) must participate in one ensemble for every 18 credit hours of completed coursework. If part-time study precludes completing ensemble degree requirements, other coursework may be substituted.

Admission Requirements

1. Applications for admission to a graduate program require the following:
 - a. Completed graduate application (<https://graduate.louisville.edu/admission/apply/>) and application fee
 - b. Official transcripts for all previous post-secondary course work (all transcripts not in English must be certified as authentic and translated verbatim into English)
 - c. At least two letters of recommendation
2. Applications to specific degree programs require evidence of preparation for advanced study as follows:
 - a. In performance, an acceptable audition
 - b. In academic specializations (music composition, music history, music theory), a portfolio of work appropriate to the field of study
 - c. In music education, evidence of classroom teaching experience
3. Applicants whose primary language is not English must show English language proficiency in one of the following ways:
 - a. A minimum TOEFL examination score of 213 on the computer-based test, or 79-80 on the internet-based test; IELTS scores of at least 6.5 overall band score from the academic module exam or official Duolingo overall score of 105.
 - b. Documentation of the award of a degree from a recognized English language institution.
4. Applicants must possess a baccalaureate degree from an accredited institution in the area to be pursued in advanced studies, or they must present evidence of equivalent preparation.
5. Applicants must have a minimum cumulative undergraduate grade point average of 2.75 on a 4-point scale.

Applicants who meet the requirements listed in items 1-5 will be considered for conditional admission for graduate study at the School of Music. For additional entrance requirements specific to the degree of interest, consult the section relevant to the degree program below. Entrance examinations in music history, theory and, if appropriate, jazz, will be administered before the first term of study. The School of Music provides guidelines to assist in preparing for the entrance examinations.

Any exception to the above expectations will be evaluated individually and will require a statement indicating criteria to be met in a specified time frame with provisions for monitoring progress and performance. Justification must be provided in writing and must be accepted by the faculty of the student's proposed program, the Director of Graduate Studies, and the Dean of the School of Music. Students who fail to meet performance standards or who do not meet other requirements as outlined in the letter of admission, program of study, or the catalog of the University of Louisville are subject to dismissal from their programs.

Program Requirements

Coursework

Code	Title	Hours
MUS 500	Music History Review ¹	0
MUS 400	Theory Review ¹	0
MUS 600	Graduate Oral Exam Preparation	0
MUS 607	Bibliography and Research Methods	3
Music History Seminar (600-level)		3
Music Theory		2
Additional Music Theory or Music History Seminar (500- or 600-level)		3
Select one of the following Analysis courses:		3
MUS 647	Advanced Chromatic Harmony and Analysis	
MUS 648	Advanced Post-Tonal Theory and Analysis	
MUS 651	Schenkerian Analysis	
MUS 653	Advanced Analysis	
Ensemble (3 semesters of major ensemble) ²		3
Thesis		4
Music History and Literature Concentration		
Music History Seminars (600-level)		6
MUS 593	Perspectives and Practices of Ethno/musicology	1
MUS 593	Perspectives and Practices of Ethno/musicology	1
Electives (500-600 level) ³		7
Minimum Total Hours		36

Other Requirements

All students must pass an oral examination after all course work is completed. Students must have or acquire reading proficiency in a language other than English (and that is not their native language). The student can fulfill this requirement either by passing an exam or taking three courses of instruction in that language. Students will choose their foreign language study in consultation with their advisor and should choose a language that will further their studies in musicology/ethnomusicology as well as their own research interests.

¹ These courses may be satisfied by passing the entrance examinations in these areas.

² Ethno/musicology pro-seminar is offered once a year and MM Music History students will need to take MUS 593 once each year for a total of 2 years and two (2) credit hours.

³ Students are encouraged to take at least one course outside the School of Music, chosen in consultation with their advisor, to fulfill their elective requirement. Electives should be taken at the appropriate graduate course level(s).

Music Performance (MM)

Master of Music in Music Performance

Unit: School of Music (<https://louisville.edu/music/>) (GU)

Program Website (<https://louisville.edu/music/academics/areas-of-study/instrumental-vocal-performance/>)

Academic Plan Code(s): See Concentration Requirements tab.

Program Information

The School of Music offers training toward two specific graduate degrees in music: Master of Music (MM) requiring a minimum of 36 credit hours of graduate credit, and Master of Music Education (MME) requiring

30 credit hours. All programs require a minimum of 24 credit hours of residence at the University of Louisville. Major subjects in the Master of Music curriculum are music performance with concentrations in choral, wind, or orchestral conducting; instrumental, piano, or vocal performance; jazz performance or jazz composition and arranging; piano, string, or wind band pedagogy; music history; music theory; and music composition. The Master of Music Education program allows an applied music minor in an instrument, voice, or conducting. Each degree program has specific prerequisites, entrance requirements, and programmatic expectations that are described in the relevant section of the catalog.

The Department of Performance Studies is dedicated to the development of the musical and technical abilities of the music student through classical performance training on the individual performance instruments. The department offers training in voice and in the brass, wind, percussion, string and keyboard instruments, as well as conducting. The lessons are presented in a one-on-one, nurturing environment. The faculty members are all active performers. A student's mastery of a major performance instrument is an extremely important component of advanced musical training, and opportunities for performance experience are provided through various venues. The faculty also coach chamber music and teach courses regarding the literature for and pedagogy of their various instruments.

General Information Regarding Academic Policies

1. Detailed curricular and program offerings, including specific requirements and provisions for degree programs, are published in the university catalog. Students will be provided with copies of the "Handbook for Graduate Studies in Music," the "Guidelines for Preparation for the Graduate Music History Entrance Examination," and "Guidelines for Preparation for the Graduate Music Theory Entrance Examination." These documents are also available on the School of Music website (<https://louisville.edu/music/resources/current-students/>).
2. Students will be required to address any deficiencies revealed by entrance examinations in courses taken within the first two semesters of study. Credit toward the degree is not granted for review coursework.
3. All students are required to complete Bibliography and Research Methods (MUS 607) by the end of the second semester of study (part-time students by the completion of 15 credit hours of graduate study). Upon satisfactory completion of requirements stated in Handbook sections B.2 and B.3, students will be considered in good standing.
4. Students will complete a project appropriate to the field of study as defined by the faculty of their program. The completion of this project (public recital, thesis, professional paper) normally takes place in the last semester of graduate study. Preparation and presentation of a recital must follow the guidelines in the "Handbook for Graduate Studies in Music" and the preparation of a thesis must follow the "Guidelines for the Preparation and Processing of Theses (<https://louisville.edu/graduate/current-students/thesis-dissertation-information/thesis-dissertation-information/>)" issued by the Graduate School. The preparation of a thesis in music composition must also follow the "School of Music Thesis Formatting Guidelines for MM in Composition (<http://louisville.edu/music/academics/areas-of-study/music-composition/documents/ULCompThesisGuidelines.pdf>)".
5. In order to graduate, a student must be in good standing with a minimum cumulative grade point average of 3.0. No more than six (6) credit hours with any C or C+ grade will be accepted toward a degree, and no grade below a B-minus will be accepted for a course in the

student's major subject area. Hours earned beyond the minimum in any curricular areas apply only to that area and cannot be assigned to another area in order to satisfy required credit. At least one-half of the total credit hours in graduate courses must be at the 600 level. Any exceptions to the program of study must be approved by the Graduate Studies Committee. A student whose cumulative GPA falls below 3.0, or who fails to satisfy the published performance criteria, will be placed on probation. Students are ordinarily not permitted to continue on probation for more than one semester.

6. When all coursework and projects have been satisfactorily completed, the student becomes a candidate for the degree and is approved to take the graduate oral examination. A candidate who fails the oral examination at the end of one semester may not be given a second one before the end of the following semester. A candidate who fails the second oral examination will not be granted the degree of MM or MME from the University of Louisville.
7. Upon request, a maximum of six (6) credit hours of earned graduate credit with a minimum grade of B may be transferred from accredited institutions that offer advanced degrees. Credit for applied music will not be transferred, but advanced standing may be awarded at a jury. Ensemble credits appropriate to the student's degree program may be considered for transfer, but not to exceed one (1) credit hour per semester. Music history and music theory credits will be evaluated for transfer by the Director of Graduate Studies and the respective faculty. Transfer of more than six (6) credit hours may be requested provided that they are not earned by extension, or as thesis or practicum hours, and that the residency requirement of 24 credit hours is maintained by the addition of University of Louisville credits to the total program. Transfer of graduate hours within the University of Louisville toward a graduate degree in music may be requested provided that the minimum residence requirement of 24 credit hours is maintained.
8. Students receiving a graduate assistantship (teaching, research, or service) will be provided with adequate training and will be required to adhere to university policies. Performance of duties in research and service by graduate assistants will be periodically evaluated. Students with teaching assistantships will be evaluated each semester.
9. Part-time students (with the exception of those in the MME degree program) must participate in one ensemble for every 18 credit hours of completed coursework. If part-time study precludes completing ensemble degree requirements, other coursework may be substituted.

Admission Requirements

1. Applications for admission to a graduate program require the following:
 - a. A completed graduate application (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>);
 - b. An application fee;
 - c. Official transcripts for all previous post-secondary course work (all transcripts not in English must be certified as authentic and translated verbatim into English); and
 - d. At least two letters of recommendation.
2. Applications to specific degree programs require evidence of preparation for advanced study as follows:

- a. In performance, an acceptable audition;
- b. In academic specializations (music composition, music history, music theory), a portfolio of work appropriate to the field of study; and
- c. In music education, evidence of classroom teaching experience.
3. Applicants whose primary language is not English must show English language proficiency in one of the following ways:
 - a. A minimum TOEFL examination score of 213 on the computer-based test, or 79-80 on the internet-based test; IELTS scores of at least 6.5 overall band score from the academic module exam or official Duolingo overall score of 105.
 - b. Documentation of the award of a degree from a recognized English language institution.
4. Applicants must possess a baccalaureate degree from an accredited institution in the area to be pursued in advanced studies, or they must present evidence of equivalent preparation.
5. Applicants must have a minimum cumulative undergraduate grade point average of 2.75 on a 4-point scale.

Applicants who meet the requirements listed in items 1-5 will be considered for conditional admission for graduate study at the School of Music. For additional entrance requirements specific to the degree of interest, see below.

Entrance examinations in music history, theory and, if appropriate, jazz, will be administered before the first term of study. The School of Music provides guidelines to assist in preparing for the entrance examinations.

Any exception to the above expectations will be evaluated individually and will require a statement indicating criteria to be met in a specified time frame with provisions for monitoring progress and performance. Justification must be provided in writing and must be accepted by the faculty of the student's proposed program, the Director of Graduate Studies, and the Dean of the School of Music.

Students who fail to meet performance standards or who do not meet other requirements as outlined in the letter of admission, program of study, or the catalog of the University of Louisville are subject to dismissal from their programs.

Program Requirements

Coursework

Code	Title	Hours
Core Curriculum Courses		
MUS 500	Music History Review ¹	0
MUS 400	Theory Review ¹	0
MUS 600	Graduate Oral Exam Preparation	0
MUS 607	Bibliography and Research Methods	3
	Music History Seminar (500 or 600 level)	3
	Music Theory (500 or 600 level) ²	4
	Applied Study (600 level) ³	8
Concentration Coursework (see Concentration Requirements tab)		18
MUSA 697	Graduate Recital	0
Minimum Total Hours		36

Other Requirements

All students must pass an oral examination after all course work is completed.

¹ These courses may be satisfied by passing the entrance examinations in these areas.

² For students in the Concentration in Jazz, Advanced Jazz Theory (MUS 539) is recommended. For students in the Concentration in Jazz Composition and Arranging, MUS 654 is required and Advanced Jazz Theory (MUS 539) is recommended.

³ The applied course numbers for the degree concentrations are as follows: Choral Conducting: MUSA 601, MUSA 602, MUS 659, MUS 660. (Students may substitute additional semesters of MUS 659 and MUS 660 for MUSA 601 and MUSA 602 at the discretion of the Director of Choral Activities). Orchestral/Wind Conducting/Wind Band Pedagogy/Piano Pedagogy/String Pedagogy: MUSA 601, MUSA 602, MUSA 611, MUSA 612. Jazz Performance: MUSA 605, MUSA 606, MUSA 615, MUSA 616. Students enrolled for applied jazz composition and arranging may not also get credit for MUS 656 or MUS 657. Instrumental/Organ/Piano/Vocal Performance: MUSA 603, MUSA 604.

⁴ Taken concurrently with final semester of applied study. Performance and pedagogy degree recitals are expected to show a performer's musical maturity and versatility. A degree recital program must be approved by the student's applied instructor. Minimum recital lengths will be determined by the appropriate area faculty and indicated on all applied syllabi.

Concentration Requirements

Concentration in Choral Conducting

Academic Plan Code(s): MUSIMM_CCN

Code	Title	Hours
MUSA 611	Applied Music ¹	2
MUS 530	Choral Literature I	2
MUS 531	Choral Literature II	2
MUS 559	Instrumental Conducting and Score Reading	2
	Ensemble (one per semester)	4
	Music Electives ²	6
Minimum Total Hours		18

Concentration in Orchestral Conducting

Academic Plan Code(s): MUSIMM_OCN

Code	Title	Hours
MUS 659	Seminar in Conducting I (Instrumental)	2
MUS 660	Seminar in Conducting II (Instrumental)	2
MUS 659	Seminar in Conducting I (Choral) ³	2
MUS 660	Seminar in Conducting II (Choral) ³	2
MUS 686	Orchestral Literature I	2
MUS 687	Orchestral Literature II	2
	Ensemble (two semesters of major ensemble)	2
	Music Electives ⁴	4
Minimum Total Hours		18

Concentration in String Pedagogy

Academic Plan Code(s): MUSIMM_STP

Code	Title	Hours
MUS 538	Studies in Pedagogy (MUS 538-06 String Pedagogy)	1
MUS 538	Studies in Pedagogy (Instrument Specific)	1
MUS 678	Advanced Pedagogy (Instrument Specific)	2
MUS 677	Business Aspects of String Studio Teaching	2
MUS 563	Literature (MUS 563-02 String Literature)	1
MUS 563	Literature (Instrument Specific)	1
	Major or Minor Ensemble ⁵	4
	Music Electives ⁶	6
Minimum Total Hours		18

Concentration in Wind Band Pedagogy

Academic Plan Code(s): MUSIMM_WBP

Code	Title	Hours
MUS 659	Seminar in Conducting I (Instrumental)	2
MUS 660	Seminar in Conducting II (Instrumental)	2
MUS 559	Instrumental Conducting and Score Reading	2
MUS 561	Literature (Band Literature)	2
MUS 663	Graduate Band Pedagogy and Educational Wind Band Literature	2
Select one of the following sequences:		2
Sequence One:		
MUS 533	Functional Study	
& MUS 534	Functional Study	
Sequence Two:		
MUS 521	Secondary Applied Study	
& MUS 522	Secondary Applied Study	
	Major Ensemble (one per semester)	4
	Music Electives ⁷	2
Minimum Total Hours		18

Concentration in Wind Conducting

Academic Plan Code(s): MUSIMM_WCN

Code	Title	Hours
MUS 659	Seminar in Conducting I (either Instrumental or Choral as per advising)	2
MUS 660	Seminar in Conducting II (either Instrumental or Choral as per advising)	2
MUS 559	Instrumental Conducting and Score Reading	2
MUS 561	Literature (Band Literature)	2
	Ensemble (one per semester)	4
	Music Electives ⁸	6
Minimum Total Hours		18

Concentration in Instrumental Music

Academic Plan Code(s): MUSIMM_INS

Code	Title	Hours
MUSA 613	Applied Music	4
MUSA 614	Applied Music	4
Ensemble ⁵		4
Music Electives ⁹		6
Minimum Total Hours		18

Other Requirements

Students are expected to present a public recital that comprises no less than sixty minutes of music and follows the guidelines governing public recitals.

Concentration in Jazz Performance

Academic Plan Code(s): MUSIMM_JAZ

Code	Title	Hours
MUS 532	Jazz Style & Analysis	2
MUS 540	Standard Jazz Repertoire	2
MUS 655	Advanced Jazz Improvisation	2
Jazz Combo (one per semester)		2
Jazz Ensemble or Jazz Repertory Ensemble (one per semester) ¹⁰		4
Music Electives ¹¹		6
Minimum Total Hours		18

Concentration in Jazz Composition and Arranging

Academic Plan Code(s): MUSIMM_JAR

Code	Title	Hours
MUS 532	Jazz Style & Analysis	2
MUS 540	Standard Jazz Repertoire	2
MUS 655	Advanced Jazz Improvisation	2
Jazz Combo (one per semester)		2
Jazz Ensemble or Jazz Repertory Ensemble (one per sem) ¹⁰		4
Music Electives ¹¹		6
Minimum Total Hours		18

Concentration in Organ Performance

Academic Plan Code(s): MUSIMM_ORG

Code	Title	Hours
MUSA 613	Applied Music	4
MUSA 614	Applied Music	4
Ensemble		2
Major Subject and Music Electives ¹²		8
Minimum Total Hours		18

Concentration in Piano Pedagogy

Academic Plan Code(s): MUSIMM_PDG

Code	Title	Hours
MUS 671	Advanced Piano Pedagogy I	2
MUS 672	Advanced Piano Pedagogy II	2
MUS 673	Advanced Piano Pedagogy III	2
MUS 674	Advanced Piano Pedagogy IV	2
MUS 561	Literature (Piano Literature I)	2
MUS 562	Literature (Piano Literature II)	2
Ensemble ¹³		2
Music Electives ¹⁴		4
Minimum Total Hours		18

Other Requirements

Students are required to present a sixty minute lecture-demonstration recital that focuses on pedagogical aspects of selected works, includes a minimum of thirty minutes of memorized solo repertoire, and follows the guidelines governing public recitals.

Concentration in Piano Performance

Academic Plan Code(s): MUSIMM_PNO

Code	Title	Hours
MUSA 613	Applied Music	4
MUSA 614	Applied Music	4
MUS 561	Literature (Piano Literature I)	2
MUS 562	Literature (Piano Literature II)	2
Piano Pedagogy (500 or 600 level)		2
Ensemble ¹³		2
Music Electives ¹⁴		2
Minimum Total Hours		18

Other Requirements

Students are expected to present a public recital that comprises no less than sixty minutes of music and follows the guidelines governing public recitals.

Concentration in Vocal Performance

Academic Plan Code(s): MUSIMM_VOC

Code	Title	Hours
MUSA 613	Applied Music	4
MUSA 614	Applied Music	4
Select two of the following:		4
MUS 561	Literature (Vocal Literature I)	
MUS 562	Literature (Vocal Literature II)	
MUS 661	Literature (Graduate Vocal Literature I)	
MUS 662	Literature (Graduate Vocal Literature II)	
MUS 640	Advanced Vocal Pedagogy	2
Ensemble ¹⁵		2

Music Electives ¹⁶	2
Minimum Total Hours	18

Other Requirements

Students are expected to present a public recital that comprises no less than sixty minutes of music and follows the guidelines governing public recitals.

- ¹ Must be taken in the semester of the graduate degree recital.
- ² May include such courses as pedagogy, literature, the student's principal applied instrument, instrumental conducting, or a maximum of two (2) additional ensemble credit hours.
- ³ One two (2) credit hour course required of all orchestral conducting majors, the second two (2) credit hour course optional depending on the individual needs of the student in consultation with their advisor. If the student only needs two (2) credit hours of choral, they will be required to have two additional music electives.
- ⁴ To be chosen from courses in music theory, literature, the student's principal applied instrument, or a maximum of two (2) additional ensemble credit hours.
- ⁵ In comparing degree programs, please note that among universities, many times ensembles are required, but without credit. Our required ensembles are included in the number of required degree hours. New Music Ensemble is acceptable for the concentration in String Pedagogy.
- ⁶ Up to two (2) additional ensemble credit hours are acceptable.
- ⁷ To be chosen from pedagogy, literature, research methods, learning themes, the student's principal applied instrument, a maximum of two semesters of functional applied study, or a maximum of two (2) additional ensemble credit hours if performing on a secondary instrument.
- ⁸ To be chosen from pedagogy, literature, the student's principal applied instrument, a maximum of two semesters of functional applied study, or a maximum of two (2) additional ensemble credit hours.
- ⁹ Students are encouraged to choose courses in literature or pedagogy; up to two (2) additional ensemble credit hours are acceptable.
- ¹⁰ A student may substitute two additional Jazz Combo courses for one of the Jazz Ensemble courses.
- ¹¹ Applied Jazz or Ensemble will not meet this requirement; applied study in a secondary area is acceptable.
- ¹² Must include Organ Literature and Church Music Literature; additional Applied Organ or Ensemble will not meet this requirement. Applied study in a secondary area is acceptable.
- ¹³ At least three semesters of ensemble to be chosen from Piano Ensemble or New Music Ensemble.
- ¹⁴ Additional Applied Piano or Ensemble will not meet this requirement; applied study in a secondary area is acceptable.
- ¹⁵ Suggested ensembles include Opera Theatre and New Music Ensemble.
- ¹⁶ Additional Applied Voice or Ensemble will not meet this requirement; applied study in a secondary area is acceptable.

Music Theory (MM)

Master of Music in Music Theory

Unit: School of Music (<http://louisville.edu/music/>) (GU)

Program Website (<https://louisville.edu/music/academics/areas-of-study/music-theory/>)

Academic Plan Code(s): MUSIMM_MUT

Program Information

The School of Music offers training toward two specific graduate degrees in music: Master of Music requiring a minimum of 36 credit hours of graduate credit, and Master of Music Education requiring 30 credit hours. All programs require a minimum of 24 credit hours of residence at the University of Louisville.

The Music Theory area is committed to the instillment of a core of performative and analytical skills that will serve musical practitioners throughout their careers. In graduate courses, students apply these core skills to the study of a broad musical repertory. Students pursuing a master's degree in music theory work closely with our faculty to develop their interests in research and pedagogy and prepare themselves for careers in teaching and performance.

General Information Regarding Academic Policies

1. Detailed curricular and program offerings, including specific requirements and provisions for degree programs, are published in the university catalog. Students will be provided with copies of the "Handbook for Graduate Studies in Music", the "Guidelines for Preparation for the Graduate Music History Entrance Examination," and "Guidelines for Preparation for the Graduate Music Theory Entrance Examination." These documents are also available on the School of Music website (<https://louisville.edu/music/resources/current-students/>).
2. Students will be required to address any deficiencies revealed by entrance examinations in courses taken within the first two semesters of study. Credit toward the degree is not granted for review coursework.
3. All students are required to complete MUS 607 Bibliography and Research Methods by the end of the second semester of study (part-time students by the completion of 15 credit hours of graduate study). Upon satisfactory completion of requirements stated in Handbook sections B.2 and B.3, students will be considered in good standing.
4. Students will complete a project appropriate to the field of study as defined by the faculty of their program. The completion of this project (public recital, thesis, professional paper) normally takes place in the last semester of graduate study. Preparation and presentation of a recital must follow the guidelines in the "Handbook for Graduate Studies in Music" and the preparation of a thesis must follow the "Guidelines for the Preparation and Processing of Theses (<https://louisville.edu/graduate/current-students/thesis-dissertation-information/thesis-dissertation-information/>)" issued by the Graduate School. The preparation of a thesis in music composition must also follow the "School of Music Thesis Formatting Guidelines for MM in Composition (<http://louisville.edu/music/academics/areas-of-study/music-composition/documents/ULCompThesisGuidelines.pdf>)".
5. In order to graduate, a student must be in good standing with a minimum cumulative grade point average of 3.0. No more than six (6) credit hours with any C or C+ grade will be accepted toward a degree, and no grade below a B-minus will be accepted for a course in the student's major subject area. Hours earned beyond the minimum in any curricular areas apply only to that area and cannot be assigned to another area in order to satisfy required credit. At least one-half of the total credit hours in graduate courses must be at the 600 level. Any exceptions to the program of study must be approved by the Graduate Studies Committee. A student whose cumulative GPA falls below 3.0, or who fails to satisfy the published performance criteria,

will be placed on probation. Students are ordinarily not permitted to continue on probation for more than one semester.

6. When all coursework and projects have been satisfactorily completed, the student becomes a candidate for the degree and is approved to take the graduate oral examination. A candidate who fails the oral examination at the end of one semester may not be given a second one before the end of the following semester. A candidate who fails the second oral examination will not be granted the degree of MM or MME from the University of Louisville.
7. Upon request, a maximum of six (6) credit hours of earned graduate credit with a minimum grade of B may be transferred from accredited institutions that offer advanced degrees. Credit for applied music will not be transferred, but advanced standing may be awarded at a jury. Ensemble credits appropriate to the student's degree program may be considered for transfer, but not to exceed one (1) credit hour per semester. Music history and music theory credits will be evaluated for transfer by the Director of Graduate Studies and the respective faculty. Transfer of more than six (6) credit hours may be requested provided that they are not earned by extension, or as thesis or practicum hours, and that the residency requirement of 24 credit hours is maintained by the addition of University of Louisville credits to the total program. Transfer of graduate hours within the University of Louisville toward a graduate degree in music may be requested provided that the minimum residence requirement of 24 credit hours is maintained.
8. Students receiving a graduate assistantship (teaching, research, or service) will be provided with adequate training and will be required to adhere to university policies. Performance of duties in research and service by graduate assistants will be periodically evaluated. Students with teaching assistantships will be evaluated each semester.
9. Part-time students (with the exception of those in the MME degree program) must participate in one ensemble for every 18 credit hours of completed coursework. If part-time study precludes completing ensemble degree requirements, other coursework may be substituted.

Admission Requirements

1. Applications for admission to a graduate program require the following:
 - a. A completed graduate application (<https://graduate.louisville.edu/admission/apply/>);
 - b. An application fee;
 - c. Official transcripts for all previous post-secondary course work (all transcripts not in English must be certified as authentic and translated verbatim into English);
 - d. At least two letters of recommendation.
2. Applications to specific degree programs require evidence of preparation for advanced study as follows:
 - a. In performance, an acceptable audition;
 - b. In academic specializations (music composition, music history, music theory), a portfolio of work appropriate to the field of study;
 - c. In music education, evidence of classroom teaching experience.
3. Applicants whose primary language is not English must show English language proficiency in one of the following ways:
 - a. A minimum TOEFL examination score of 550 on the paper-based test, 213 on the computer-based test, or 79-80 on the internet-based test; official IELTS scores of at least 6.5 overall band score from the academic module exam; Duolingo overall score of 105.

- b. Documentation of the award of a degree from a recognized English language institution.

4. Applicants must possess a baccalaureate degree from an accredited institution in the area to be pursued in advanced studies, or they must present evidence of equivalent preparation.
5. Applicants must have a minimum cumulative undergraduate grade point average of 2.75 on a 4-point scale.

Applicants who meet the requirements listed in items 1-5 will be considered for conditional admission for graduate study at the School of Music. For additional entrance requirements specific to the degree of interest, see below.

Entrance examinations in music history, theory and, if appropriate, jazz, will be administered before the first term of study. The School of Music provides guidelines to assist in preparing for the entrance examinations.

Any exception to the above expectations will be evaluated individually and will require a statement indicating criteria to be met in a specified time frame with provisions for monitoring progress and performance. Justification must be provided in writing and must be accepted by the faculty of the student's proposed program, the Director of Graduate Studies, and the Dean of the School of Music.

Students who fail to meet performance standards or who do not meet other requirements as outlined in the letter of admission, program of study, or the catalog of the University of Louisville are subject to dismissal from their programs.

Program Requirements

Coursework

Code	Title	Hours
Core Coursework		
MUS 400	Theory Review ¹	0
MUS 500	Music History Review ¹	0
MUSA 509	Major Ensembles (Three Semesters)	3
MUS 600	Graduate Oral Exam Preparation	0
MUS 607	Bibliography and Research Methods	3
Music History Seminar (600-level) ²		3
Music Theory		3
Additional Music Theory or Music History Seminar (500- or 600-level)		3
Select one of the following:		3
MUS 647	Advanced Chromatic Harmony and Analysis	
MUS 648	Advanced Post-Tonal Theory and Analysis	
MUS 653	Advanced Analysis	
Thesis		4
Concentration Requirements (see tab)		14
Minimum Total Hours		36

Other Requirements

All students must pass an oral examination after all course work is completed.

¹ These courses may be satisfied by passing the entrance examinations in these areas.

² One course of HUM 661, HUM 662, or HUM 663 may be substituted for three music elective credits.

Music Theory Concentration

Code	Title	Hours
MUS 641	Pedagogy of Theory I	3
MUS 651	Schenkerian Analysis	3
MUS 694	Research (2 semesters)	4
MUS 665	Music Theory Seminar (4 semesters)	0
Music Electives ¹		4
Minimum Total Hours		14

¹ One course of HUM 661, HUM 662, or HUM 663 may be substituted for three music elective credits.

Nurse Practitioner - APRN (Post-Graduate Certificate)

Post-Graduate Certificate in Nurse Practitioner (APRN)

Unit: School of Nursing (<https://louisville.edu/nursing/>)

Academic Plan Code(s): NUPRCNPAGA, NUPRCNPAGP, NUPRCNPFNP, NUPRCNPPSY, NUPRCNPNNP, NURSCGPAC

Program Information

The post-graduate APRN certificate program prepares registered nurses for eligibility and licensure for national certification in an advanced practice specialty. Students will progress through a specialized curriculum that focuses on the student's area of interest. Registered nurses holding a Master of Science degree in nursing or a terminal degree (e.g., PhD, EdD, DNP) are eligible to apply.

Six specialties are available:

- Adult Gerontology Acute Care Nurse Practitioner
- Adult Gerontology Primary Care Nurse Practitioner
- Family Nurse Practitioner
- Psychiatric/Mental Health Nurse Practitioner
- Neonatal Nurse Practitioner
- Pediatric Acute Care Nurse Practitioner

Please see Certificate Requirements tab for specific requirements for each specialty.

Admissions Criteria

A holistic review process is used when considering applications for admission. The holistic review considers multiple criteria for admissions, including the applicant's professional career goals, academic capabilities, grade point averages, work experience, leadership, and community engagement.

Only registered nurses holding a Master of Science degree in nursing or a terminal degree (e.g., PhD, EdD, DNP) are eligible to apply. To be considered for admission to the post graduate APRN certificate program, the following items must be submitted:

To the Graduate School

- University of Louisville Graduate Admission Application (<https://graduate.louisville.edu/admission/apply/>) with the application fee.

1. **Official Transcripts** representing all college course work. Graduate program degree in nursing must be from a postsecondary institution that is institutionally accredited by an agency recognized by the U.S. Department of Education (USDE) (<https://www.ed.gov/laws-and-policy/higher-education-laws-and-policy/college-accreditation/institutional-accrediting-agencies#RegionalInstitutional/#RegionalInstitutional>) and a CCNE-, ACEN-, or NLN-accredited nursing program. Recommended graduate cumulative grade point average of 3.0 on a 4.0 scale.
2. Applicants who have attended a college or university outside of the United States are also required to submit a course-by-course evaluation of their transcripts through World Education Services (<https://www.wes.org/>) (WES) or Educational Credential Evaluators (<https://www.ece.org/>) (ECE). Recommended graduate cumulative grade point average of 3.0 on a 4.0 scale.
3. **Two letters of recommendation** from individuals who can speak to your academic and/or professional capabilities and potential. Recommendations should be requested from former faculty members, current or immediate past employers, or other nursing/health professionals. Recommendations must have been completed within the last year.
4. **Current resume or curriculum vitae** (CV) including RN license number.
5. **Unencumbered RN license** from a US state board of nursing. (Prior to clinicals a RN license in the state of Kentucky or a compact state is required).
6. Upload a goal statement addressing the following: describe your reasons for applying to the selected track including your short and long term goals, your motivation for choosing your selected specialty, and explain your professional growth and development which has specifically prepared you for the specialty for which you have applied.
7. Students for whom English is not their primary language must show **English Proficiency** (<https://louisville.edu/graduate/futurestudents/application-directions/>).
8. Students offered admission will need to submit a Criminal Background check through the third-party vendor Castlebranch which will need to be approved prior to enrollment.

Additional requirements for acute care specialties:

Neonatal specialty: Minimum of one year of RN clinical experience in a Level III or Level IV NICU required prior to admission. All NNP applicants must have the equivalent of two years of full-time RN clinical experience (within the last 5 years) in Level III and/or IV NICU inpatient settings before beginning clinical courses.

Adult-Gerontology Acute Care specialty: One year of RN experience in the ICU or one year of RN experience in any area and a commitment to complete one year of RN clinical practice in an ICU before beginning clinical courses. Applicants that do not have one year of RN experience at the point of application, but will complete one year prior to beginning clinical courses, will satisfy the work requirement.

Pediatric Acute Care specialty: One year of RN experience in an acute care setting or one year of RN experience in any area and a commitment to complete one year in an acute care setting before beginning clinical courses.

Prerequisite Requirements

Code	Title	Hours
Core Courses		
NURS 740	Advanced Pharmacology ¹	3
NURS 741	Advanced Pathophysiology	4
NURS 742	Advanced Physical Assessment ¹	3
Minimum Total Hours		10

Advanced Practice Registered Nurse (APRN) Specialty Requirements

Minimum clinical hour requirements: APRNs seeking an additional specialty will complete a minimum of 504 population-specific clinical hours. All other students will be required to complete a minimum of 672 patient care clinical hours and 84 professional role clinical hours. Pediatric acute care nurse practitioner specialty requires a minimum of 588 clinical hours if there is no documentation of well-child care in primary certification. 1 credit hour of clinical coursework is equivalent to 84 clinical clock hours.

Note: Currently the School of Nursing requires 672 direct patient care clinical hours for program completion. For students who are seeking initial licensure as an APRN in a state where the board of nursing requires a minimum of 750 clinical hours for licensure, an additional clinical hour (equivalent to 84 direct patient care clock hours) will be available to students who wish to meet this requirement. Standard tuition and fees will apply to the additional credit hour.

A program of study for postgraduate applicants will be created based upon a gap analysis of all official college transcripts and professional credentials.

A minimum grade point average of 3.0 is required in all course work to meet graduation requirements.

Adult Gerontology Acute Nurse Practitioner

Academic Plan Code(s): NUPRCNPAGA

The patient population of the adult-gerontology acute care nurse practitioner practice includes the entire spectrum of adults including adolescents, adults, and aging adults. Acute care nurse practitioners work in the intensive care unit (ICU), progressive care unit (PCU), other hospital units and specialty provider's offices.

Code	Title	Hours
Courses		
NURS 754	Clinical Reasoning in Advanced Practice Nursing ²	1
NURS 777	The Adult/Gerontology Acute Care NP Role	1
NURS 779	Diagnosis & Management in Acute Care I	5
NURS 780	Procedures and Diagnostics for the Acute Care NP	2
NURS 781	Diagnosis & Management in Acute Care II	3
NURS 783	Diagnosis & Management in Acute Care III	2
NURS 792	Pharmacology for the Acute Care APRN	1
NURS 807	The Professional Role of the Advanced Practice Nurse	3
NURS 726	Clinical Practicum for the MSN NP I (168 clinical hours) ⁴	2
NURS 727	Clinical Practicum for the MSN NP II (168 clinical hours) ⁴	2

NURS 728	Clinical Practicum for the MSN NP III (168 clinical hours) ⁴	2
NURS 729	Clinical Practicum for the MSN NP IV (168 clinical hours) ⁴	2
NURS 840	Clinical Seminar I	1
NURS 841	Clinical Seminar II	1
NURS 842	Clinical Practicum in the Advanced Practice Role (84 clinical hours) ^{2, 5}	1

Minimum Total Hours 29

Adult Gerontology Primary Care Nurse Practitioner

Academic Plan Code(s): NUPRCNPAGP

The patient population of the adult-gerontology primary care nurse practitioner practice includes the entire spectrum of the adults including adolescents, adults and aging adults. An Adult-Gerontology NP could work in the following settings: internal medicine offices, health clinics, a specialty office, hospital rehab or a hospice unit; long term care facility, fast-track ER, or adult urgent care facility.

Code	Title	Hours
Courses		
NURS 753	Adolescent Well Child Theory	1
NURS 754	Clinical Reasoning in Advanced Practice Nursing ²	1
NURS 755	Diagnosis and Management of Adult Health in Primary Care	4
NURS 756	Procedures & Diagnostics for Adult Health	1
NURS 757	Diagnosis and Management of Women's Health in Primary Care	2
NURS 758	Diagnosis and Management of Mental Health in Primary Care	2
NURS 759	Diagnosis and Management of the Older Adult in Primary Care	3
NURS 807	The Professional Role of the Advanced Practice Nurse	3
NURS 726	Clinical Practicum for the MSN NP I (168 clinical hours) ⁴	2
NURS 727	Clinical Practicum for the MSN NP II (168 clinical hours) ⁴	2
NURS 728	Clinical Practicum for the MSN NP III (168 clinical hours) ⁴	2
NURS 729	Clinical Practicum for the MSN NP IV (168 clinical hours) ⁴	2
NURS 840	Clinical Seminar I	1
NURS 841	Clinical Seminar II	1
NURS 842	Clinical Practicum in the Advanced Practice Role (84 clinical hours) ^{2, 5}	1

Minimum Total Hours 28

Family Nurse Practitioner

Academic Plan Code(s): NUPRCNPFNP

The family nurse practitioner (FNP) is prepared to care for individuals and families across the lifespan. An FNP could work in the following settings: health clinic, adult or pediatric primary care office, inpatient rehab or hospice unit, school, fast-track ER, or urgent care facility.

Code	Title	Hours
Courses		
NURS 754	Clinical Reasoning in Advanced Practice Nursing ²	1
NURS 755	Diagnosis and Management of Adult Health in Primary Care	4
NURS 756	Procedures & Diagnostics for Adult Health	1
NURS 757	Diagnosis and Management of Women's Health in Primary Care	2
NURS 758	Diagnosis and Management of Mental Health in Primary Care	2
NURS 759	Diagnosis and Management of the Older Adult in Primary Care	3
NURS 761	Pediatric & Adolescent Well Child Theory	2
NURS 762	Diagnosis & Management of Pediatrics in Primary Care	2
NURS 807	The Professional Role of the Advanced Practice Nurse ²	3
NURS 726	Clinical Practicum for the MSN NP I (168 clinical hours) ⁴	2
NURS 727	Clinical Practicum for the MSN NP II (168 clinical hours) ⁴	2
NURS 728	Clinical Practicum for the MSN NP III (168 clinical hours) ⁴	2
NURS 729	Clinical Practicum for the MSN NP IV (168 clinical hours) ⁴	2
NURS 840	Clinical Seminar I	1
NURS 841	Clinical Seminar II	1
NURS 842	Clinical Practicum in the Advanced Practice Role (84 clinical hours) ^{2, 5}	1
Minimum Total Hours		31

Neonatal Nurse Practitioner

Academic Plan Code(s): NUPRCNPNP

Neonatal nurse practitioners (NNP) provide health care to neonates, infants, and children through 2 years of age. The NNP role includes the assessment, diagnosis, and treatment of acute and chronic illness in neonates, infants, and children.

Code	Title	Hours
Courses		
NURS 763	Advanced Neonatal Physiology & Pathophysiology I	3
NURS 764	Neonatal Diagnostic Reasoning I	1
NURS 765	Advance Neonatal Physiology & Pathophysiology II	3
NURS 766	Neonatal Diagnostic Reasoning II	1
NURS 767	Neonatal Residency I (252 clinical hours) ⁴	3
NURS 768	Neonatal Residency II (252 clinical hours) ⁴	3
NURS 769	Neonatal Residency III (252 clinical hours) ⁴	3
NURS 784	Advanced Neonatal Pharmacology	3
NURS 785	Advanced Neonatal Assessment	3
NURS 786	Human Embryology and Genetics	3
NURS 844	Advanced Practice Care: Birth to 2 years of age	2
NURS 807	The Professional Role of the Advanced Practice Nurse ²	3
NURS 840	Clinical Seminar I	1

NURS 841	Clinical Seminar II	1
NURS 842	Clinical Practicum in the Advanced Practice Role (84 clinical hours) ^{2, 5}	1
Minimum Total Hours		34

Psychiatric Mental Health Nurse Practitioner

Academic Plan Code(s): NURPCNPSP

Psychiatric mental health nurse practitioners (PMHNP) focus on individuals across the lifespan, families, and populations across the lifespan at risk for developing and/or having a diagnosis of psychiatric disorders or mental health problems. This includes assessment, diagnosis, and management of mental health and psychiatric disorders across the lifespan.

Code	Title	Hours
Courses		
NURS 770	Adv. Psychiatric Assessment of Psychopathology and Clinical Interviewing Across the Lifespan	2
NURS 771	Foundations of Individual and Group Psychotherapy for the Adv. Practice Psychiatric Mental Health NP	2
NURS 772	Psychopharmacology	2
NURS 773	Diagnosis and Management of Children and Adolescents in Adv. Psychiatric-Mental Health Nursing	3
NURS 774	Diagnosis and Management of Adults in Advanced Practice Psychiatric-Mental Health Nursing	3
NURS 775	Diagnosis and Management of Special Populations in Psychiatric Mental Health Nursing	2
NURS 794	The Psychiatric Mental Health Nurse Practitioner Role	2
NURS 726	Clinical Practicum for the MSN NP I (168 clinical hours) ⁴	2
NURS 727	Clinical Practicum for the MSN NP II (168 clinical hours) ⁴	2
NURS 728	Clinical Practicum for the MSN NP III (168 clinical hours) ⁴	2
NURS 729	Clinical Practicum for the MSN NP IV (168 clinical hours) ⁴	2
NURS 807	The Professional Role of the Advanced Practice Nurse ²	3
NURS 840	Clinical Seminar I	1
NURS 841	Clinical Seminar II	1
NURS 842	Clinical Practicum in the Advanced Practice Role (84 clinical hours) ^{2, 5}	1
Minimum Total Hours		30

Pediatric Acute Care Nurse Practitioner

Academic Plan Code(s): NURSCPGPAC

The pediatric acute care nurse practitioner (PACNP) is educationally prepared to provide advanced nursing care to meet the specialized needs of infants, children, adolescents, and young adults with complex, acute, critical, and chronic health conditions, including the delivery of acute care services, as delineated in the acute care nurse practitioner competencies. PACNPs work in hospital-based pediatric acute care areas, pediatric intensive care units, pediatric cardiac intensive care units, emergency

departments, and pediatric specialty practices that manage acutely ill patients.

Code	Title	Hours
Courses		
NURS 754	Clinical Reasoning in Advanced Practice Nursing ²	1
NURS 761	Pediatric & Adolescent Well Child Theory ³	2
NURS 762	Diagnosis & Management of Pediatrics in Primary Care ³	2
NURS 800	Pathophysiology for Pediatric Acute Care	1
NURS 801	Pharmacology for Pediatric Acute Care	1
NURS 802	Procedures for Pediatric Acute Care	1
NURS 803	Diagnosis and Management for Pediatric Acute Care I: Special Needs in Chronic Illness	3
NURS 804	Diagnosis and Management for Pediatric Acute Care II: Acute Illness	2
NURS 805	Diagnosis and Management for Pediatric Acute Care III: Critical Illness	3
NURS 806	The Pediatric Acute Care Nurse Practitioner Role	1
NURS 807	The Professional Role of the Advanced Practice Nurse ²	3
NURS 726	Clinical Practicum for the MSN NP I (168 clinical hours) ⁴	2
NURS 727	Clinical Practicum for the MSN NP II (168 clinical hours) ⁴	2
NURS 728	Clinical Practicum for the MSN NP III (168 clinical hours) ⁴	2
NURS 729	Clinical Practicum for the MSN NP IV (168 clinical hours) ⁴	2
NURS 840	Clinical Seminar I	1
NURS 841	Clinical Seminar II	1
NURS 842	Clinical Practicum in the Advanced Practice Role (84 clinical hours) ^{2, 5}	1
Minimum Total Hours		31

¹ Course not required for Neonatal specialty.

² Course not required for APRNs seeking a second specialty.

³ Course not required for APRN with PNP or FNP certification and evidence of previous coursework.

⁴ This course contains population specific patient care clinical hours. These hours should be considered direct patient care clinical hours.

⁵ This course contains 84 advanced practice professional role clinical hours. These hours should not be considered direct patient care clinical hours.

Graduates from the APRN certificate program are eligible for national certification in an advanced practice specialty upon graduation; however, educational preparation does not guarantee professional licensure. If you have questions regarding Kentucky APRN licensure, please contact the Kentucky Board of Nursing (<https://kbn.ky.gov/advanced-practice-registered-nurse/Pages/default.aspx>). For APRN licensure questions in other states, please contact the respective state board of nursing (<https://ncsbn.org/contact-bon.htm>).

More information about certification or licensure is available at the following website: <https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure> ([https://](https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure)

louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure/).

Nursing - Leadership (MSN)

Master of Science in Nursing - Leadership (MSN)

Unit: School of Nursing (<http://louisville.edu/nursing/>) (GN)

Program Website (<https://louisville.edu/nursing/academics/mepn-program/mepn/>)

Academic Plan Code(s): NURSMSNNPO, NURSMSNNEO

Program Information

This program is completed 100% online (https://louisville.edu/nursing/academics/msn-leadership/?utm_source=uoflonline-website&utm_medium=uoflonline-tile).

The Master of Science in Nursing - Leadership is designed for Registered Nurses with a Bachelors of Science in Nursing. The program offers two concentrations: Nursing Practice and Nursing Education.

The MSN in Leadership program provides students with advanced knowledge and skills in nursing leadership, with a focus on leadership in nursing practice or nursing education. Graduates can choose to work in a variety of settings and leadership capacities within the nursing profession, and can advance their career as nurse leaders. Upon completion of the program, graduates of the Nursing Practice concentration are eligible to sit for the Nurse Executive Certification (NE-BC) while graduates of the Nursing Education concentration are eligible to sit for the Certified Nurse Educator (CNE) exam.

The University of Louisville School of Nursing is an essential partner of a research-intensive academic health science center in a nationally recognized university serving a metropolitan community. The School of Nursing is a community in which faculty, staff and students collaborate to promote excellence in the profession of nursing. This is accomplished through research and scholarship that inform undergraduate and graduate education, support evidence-based practice and foster advances in nursing science.

Students are prepared to demonstrate excellence in nursing science, practice and leadership, in a variety of settings for the benefit of clients across the lifespan and to meet the evolving health care needs of society.

Note: Graduates of the Accelerated BSN program at UofL complete eight (8) hours of graduate level coursework during their program. If admitted to the MSL-Leadership program, graduates of the Accelerated BSN may be eligible to apply these eight (8) graduate credit hours towards their MSN core requirements. To be eligible to apply these courses towards the MSN-Leadership degree, students must have earned a B- or higher in these designated courses.

Admissions Criteria

Students may be admitted into the Master of Science in Nursing (MSN) for a summer, fall, or spring term.

A holistic review process is used when considering applications for admission to the master's program. The holistic review considers multiple criteria for admissions, such as: the applicant's professional goals, academic capabilities, and grade point averages.

The University of Louisville School of Nursing participates in Nursing's Centralized Application Service (<http://nursingcas.org/about/>) (NursingCAS), which provides you with an online application.

NursingCAS collects and processes your application documents and verifies your transcripts. The School of Nursing will receive your application information from NursingCAS and use it to make admission decisions.

In addition to the NursingCAS application fee, you will be required to pay a supplemental application fee directly to UofL Graduate Admissions in order to be considered for admission.

To NursingCAS

- Official transcripts representing all college coursework with a recommended cumulative grade point average of at least 3.0 on a 4.0 scale. Bachelor of Science in Nursing degree must be from an accredited institution and a NLN, CCNE or ACEN accredited nursing program.
- Applicants who have attended a college or university outside the United States are also required to submit a course by course evaluation of their transcript through World Education Services (WES) (<http://wes.org/>) or Educational Credential Evaluators (ECE) (<http://ece.org/>). Please note that transcript evaluations can sometimes take several weeks.
- Two letters of recommendation. Within the NursingCAS application, submit names and email addresses of individuals who can speak to your academic and/or professional capabilities and potential.
- Goal statement, 500 words or less, explaining your reasons for seeking the program, including short- and long-term professional goals. Describe how past educational, work, and/or life experiences have prepared you for this next step in the career.
- Resume.
- Verification of RN license in good standing. from a U.S. state board of nursing.
- Students for whom English is not their primary language must show English Proficiency. (<https://louisville.edu/graduate/futurestudents/application-directions/>)
- Criminal background check submitted through CastleBranch.com (<https://discover.castlebranch.com/>).
- An interview with faculty may be required.

Students who do not meet admission requirements may contact the University of Louisville School of Nursing Office of Student Services for an advising appointment.

Important Note: All applicants, regardless of their application status, are required to submit official transcripts for all college work completed. An application fee is required of all applicants regardless of where previous degrees were earned. A reduced UofL application fee is assessed for nursing programs participating in the Common Application System (CAS).

Program Requirements

Master's of Science in Nursing - Leadership

Students in both concentrations in the MSN in Leadership will need to compete the following core requirements:

Code	Title	Hours
MSN Program Core		
NURS 607	Foundational Concepts of Evidence Based Practice	3
NURS 643	Quality and Safety in Advanced Practice Nursing	2

NURS 657	Health Promotion and Disease Prevention in Culturally Diverse and Vulnerable Populations	3
NURS 743	Epidemiology	3
MSN Leadership Core		
NURS 679	Finance and Resource Management for the Nurse Leader	3
NURS 680	Integrated Pathophysiology, Pharmacology, and Health Assessment Across the Lifespan	3
NURS 685	Leadership for Change and Advancing Nursing Practice	3
Concentration Requirements (see Concentration tab)		10
Minimum Total Hours		30

Concentration Requirements

Concentration in Nursing Practice

Code	Title	Hours
NURS 681	Administrative, Leadership and Organizational Behavior	3
NURS 683	Leadership in Strategic Planning and Evaluation	3
NURS 684	Advanced Leadership	4
Minimum Total Hours		10

Concentration in Nursing Education

Code	Title	Hours
NURS 668	Leadership in Curriculum Development, Implementation, & Evaluation	3
NURS 669	Principles of Educational Leadership	3
NURS 678	Advanced Leadership in Nursing Education	4
Minimum Total Hours		10

Nursing (MSN)

Master of Science in Nursing

Unit: School of Nursing (<http://louisville.edu/nursing/>) (GN)
Academic Plan Code(s): NURSMSNAAG, NURSMSNAGP, NURSMSNFNP, NURSMSNNNP, NURSMSNPAC, NURSMSNPSY

Program Information

The Master of Science in Nursing (MSN) is designed to prepare baccalaureate-prepared nurses for certification as a nurse practitioner in a variety of settings for the diagnosis and management of patients across the lifespan. The MSN focuses on developing advanced practice clinical knowledge and leadership skills to improve health outcomes of individuals and populations through direct patient care.

The BSN-MSN degree requires a minimum of two years of full-time study and includes 672 patient centered clinical hours and 84 professional clinical hours.

Specialties Available

- Adult Gerontology Acute Care Nurse Practitioner
- Adult Gerontology Primary Care Nurse Practitioner
- Family Nurse Practitioner

- Neonatal Nurse Practitioner
- Pediatric Acute Care Nurse Practitioner
- Psychiatric/Mental Health Nurse Practitioner

Note: Graduates of the Accelerated BSN program at UofL complete 8 credit hours of graduate level coursework during their program and are eligible to apply these 8 graduate credit hours towards their MSN core requirements.

Admissions Criteria

Criteria for Admission to the Master of Science in Nursing

A holistic review process is used when considering applications for admission to the master's program. The holistic review considers multiple criteria for admissions, including the applicant's professional career goals, academic capabilities, GPA, work experience, leadership and community engagement.

The University of Louisville School of Nursing participates in Nursing's Centralized Application Service (<https://nursingcas.org/>) (NursingCAS), which provides you with an online application. NursingCAS collects and processes your application documents and verifies your transcripts.

The School of Nursing will receive your application information from NursingCAS and use it to make admission decisions.

To be considered for admission to the Master of Science in Nursing program, the following items must be submitted:

To the Graduate School

Completed Graduate Admissions Application (<https://louisville.edu/graduate/futurestudents/apply-materials/application/>) including a reduced application fee.

To NursingCAS

- **Official transcripts** representing all college coursework. BSN degree must be from an institution that is institutionally accredited by an agency recognized by the U.S. Department of Education (USDE) (<https://www.ed.gov/laws-and-policy/higher-education-laws-and-policy/college-accreditation/institutional-accrediting-agencies#RegionalInstitutional/#RegionalInstitutional>) and a CCNE-, ACEN- or NLN-accredited nursing program. Recommended undergraduate cumulative grade point average of 3.0 on a 4.0 grading scale. If applicable, recommended graduate cumulative grade point average of 3.0 on 4.0 scale.
- Applicants who have attended a college or university outside the United States are also required to submit a course-by-course evaluation of their transcript through World Education Services (WES) (<http://wes.org/>) or Educational Credential Evaluators (ECE) (<http://ece.org/>). Please note that transcript evaluations can sometimes take several weeks.
- **Two letters of recommendation** from individuals who can speak of academic and/or professional nursing capabilities and potential. Recommendation should be requested from former faculty, current or immediate past employers, or other nursing/health professionals. Recommendations must be completed within the last year.
- **Current resume or curriculum vitae (CV)**

- **Verification of unencumbered RN license** from a US state board of nursing (Prior to clinicals a RN license in the state of Kentucky or a compact state is required).
- **Responses to all questions** asked on the NursingCAS application.
- Students for whom English is not their primary language must show Proof of English Proficiency (<https://louisville.edu/graduate/futurestudents/application-directions/>).
- Students offered admission will need to submit a Criminal Background check through the third-party vendor (Castlebranch) which will need to be approved prior to enrollment.

Additional requirements for acute care specialties:

- **Neonatal specialty:** Minimum of one year of RN clinical experience in a Level III or Level IV NICU prior to admission. All NNP applicants must have the equivalent of two years of full-time RN clinical experience within the last five years in Level III and/or Level IV NICU inpatient setting before beginning clinical courses
- **Adult-Gerontology Acute:** One year of RN experience in the ICU or one year of RN experience in any area and a commitment to complete one year of RN clinical practice in the ICU prior to beginning clinical courses. Applicants that do not have one year of RN experience at the point of application, but will complete one year before beginning clinical courses, will satisfy the work requirement.
- **Pediatric Acute Care:** One year of RN experience in an acute care setting or one year of RN experience in any area and a commitment to complete one year of RN clinical practice in an acute care setting prior to beginning clinical courses. Applicants that do not have one year of RN experience at the point of application, but will complete one year before beginning clinical courses, will satisfy the work requirement.

Code	Title	Hours
Core Courses Required for Specialties		
NURS 607	Foundational Concepts of Evidence Based Practice	3
NURS 643	Quality and Safety in Advanced Practice Nursing	2
NURS 657	Health Promotion and Disease Prevention in Culturally Diverse and Vulnerable Populations	3
NURS 740	Advanced Pharmacology (Not required for Neonatal Nurse Practitioner Specialty)	3
NURS 741	Advanced Pathophysiology	4
NURS 742	Advanced Physical Assessment (Not required for Neonatal Nurse Practitioner Specialty)	3
NURS 749	The Business of Healthcare	2
NURS 807	The Professional Role of the Advanced Practice Nurse	3
NURS 726	Clinical Practicum for the MSN NP I (168 clinical hours) ¹	2
NURS 727	Clinical Practicum for the MSN NP II (168 clinical hours) ¹	2
NURS 728	Clinical Practicum for the MSN NP III (168 clinical hours) ¹	2
NURS 729	Clinical Practicum for the MSN NP IV (168 clinical hours) ¹	2
NURS 840	Clinical Seminar I	1
NURS 841	Clinical Seminar II	1

NURS 842	Clinical Practicum in the Advanced Practice Role ²	1
Minimum Total Hours		34

Minimum clinical hour requirements:

A minimum of 672 patient care clinical hours (eight (8) credit hours) is required for all specialties with the exception of the Neonatal Nurse Practitioner (NNP). The NNP requires a minimum of 756 patient care clinical hours (nine (9) credit hours). One (1) credit hour equals 84 clinical contact hours. NURS 730 and NURS 731 are optional one (1) credit hour clinical practicum courses that can be used for clinical credit as needed in the program of study. Students complete an additional 84 hours of professional role clinical.

Note: Currently the School of Nursing requires 672 direct patient care clinical hours for program completion. For students who are seeking initial licensure as an APRN in a state where the board of nursing requires a minimum of 750 clinical hours for licensure, an additional clinical hour (equivalent to 84 direct patient care clock hours) will be available to students who wish to meet this requirement. Standard tuition and fees will apply to the additional credit hour.

Master of Science in Nursing - Adult-Gerontology Acute Care Nurse Practitioner

Academic Plan Code(s): NURSMSNAAG

The patient population of the adult-gerontology acute care nurse practitioner practice includes the entire spectrum of adults including adolescents, adults and aging adults. Acute care nurse practitioners work in the intensive care unit (ICU), progressive care unit (PCU), other hospital units and specialty provider's offices.

Code	Title	Hours
Courses		
NURS 754	Clinical Reasoning in Advanced Practice Nursing	1
NURS 777	The Adult/Gerontology Acute Care NP Role	1
NURS 779	Diagnosis & Management in Acute Care I	5
NURS 780	Procedures and Diagnostics for the Acute Care NP	2
NURS 781	Diagnosis & Management in Acute Care II	3
NURS 783	Diagnosis & Management in Acute Care III	2
NURS 792	Pharmacology for the Acute Care APRN	1
Minimum Total Hours		15

Master of Science in Nursing - Adult-Gerontology Primary Care Nurse Practitioner

Academic Plan Code(s): NURSMSNAGP

The patient population of the adult-gerontology primary care nurse practitioner practice includes the entire spectrum of the adults including adolescents, adults and aging adults. An Adult-Gero NP could work in the following settings: internal medicine offices; health clinics; a specialty office; hospital rehab or a hospice unit; long term care facility; fast-track ER or adult urgent care facility.

Code	Title	Hours
Courses		
NURS 753	Adolescent Well Child Theory	1
NURS 754	Clinical Reasoning in Advanced Practice Nursing	1

NURS 755	Diagnosis and Management of Adult Health in Primary Care	4
NURS 756	Procedures & Diagnostics for Adult Health	1
NURS 757	Diagnosis and Management of Women's Health in Primary Care	2
NURS 758	Diagnosis and Management of Mental Health in Primary Care	2
NURS 759	Diagnosis and Management of the Older Adult in Primary Care	3
Minimum Total Hours		14

Master of Science in Nursing - Family Nurse Practitioner

Academic Plan Code(s): NURSMSNFP

The family nurse practitioner (FNP) is prepared to care for individuals and families across the lifespan. A family NP could work in the following settings: health clinic, adult or pediatric primary care office, inpatient rehab or hospice unit, a school, fast-track ER or urgent care facility.

Code	Title	Hours
Courses		
NURS 754	Clinical Reasoning in Advanced Practice Nursing	1
NURS 755	Diagnosis and Management of Adult Health in Primary Care	4
NURS 756	Procedures & Diagnostics for Adult Health	1
NURS 757	Diagnosis and Management of Women's Health in Primary Care	2
NURS 758	Diagnosis and Management of Mental Health in Primary Care	2
NURS 759	Diagnosis and Management of the Older Adult in Primary Care	3
NURS 761	Pediatric & Adolescent Well Child Theory	2
NURS 762	Diagnosis & Management of Pediatrics in Primary Care	2
Minimum Total Hours		17

Master of Science in Nursing - Neonatal Nurse Practitioner

Academic Plan Code(s): NURSMSNNNP

Neonatal nurse practitioners (NNP) provide health care to neonate, infants, and children through 2 years of age. The NNP role includes the assessment, diagnosis and treatment of acute and chronic illness in neonate.

Code	Title	Hours
Courses		
NURS 763	Advanced Neonatal Physiology & Pathophysiology I	3
NURS 764	Neonatal Diagnostic Reasoning I	1
NURS 765	Advance Neonatal Physiology & Pathophysiology II	3
NURS 766	Neonatal Diagnostic Reasoning II	1
NURS 784	Advanced Neonatal Pharmacology	3
NURS 785	Advanced Neonatal Assessment	3

NURS 786	Human Embryology and Genetics	3
NURS 844	Advanced Practice Care: Birth to 2 years of age	2
NURS 767	Neonatal Residency I (252 clinical hours) ¹	3
NURS 768	Neonatal Residency II (252 clinical hours) ¹	3
NURS 769	Neonatal Residency III (252 clinical hours) ¹	3
Minimum Total Hours		28

Master of Science in Nursing - Pediatric Acute Care Nurse Practitioner

Academic Plan Code(s): NURSMSNAPC

Pediatric acute care nurse practitioners (PACNP) are prepared to provide advanced nursing care to meet the needs of infants, children, adolescents, and young adults with complex, acute, critical, and chronic health conditions.

Code	Title	Hours
NURS 754	Clinical Reasoning in Advanced Practice Nursing	1
NURS 761	Pediatric & Adolescent Well Child Theory	2
NURS 762	Diagnosis & Management of Pediatrics in Primary Care	2
NURS 800	Pathophysiology for Pediatric Acute Care	1
NURS 801	Pharmacology for Pediatric Acute Care	1
NURS 802	Procedures for Pediatric Acute Care	1
NURS 803	Diagnosis and Management for Pediatric Acute Care I: Special Needs in Chronic Illness	3
NURS 804	Diagnosis and Management for Pediatric Acute Care II: Acute Illness	2
NURS 805	Diagnosis and Management for Pediatric Acute Care III: Critical Illness	3
NURS 806	The Pediatric Acute Care Nurse Practitioner Role	1
Minimum Total Hours		17

Master of Science in Nursing - Psychiatric Mental Health Nurse Practitioner

Academic Plan Code(s): NURSMSNPSY

Psychiatric mental health nurse practitioners (PMHNP) focus on individuals across the lifespan, families, and populations across the lifespan at risk for developing and/or having a diagnosis of psychiatric disorders or mental health problems. This includes assessment, diagnosis, and management of mental health and psychiatric disorders across the lifespan.

Code	Title	Hours
Courses		
NURS 770	Adv. Psychiatric Assessment of Psychopathology and Clinical Interviewing Across the Lifespan	2
NURS 771	Foundations of Individual and Group Psychotherapy for the Adv. Practice Psychiatric Mental Health NP	2
NURS 772	Psychopharmacology	2
NURS 773	Diagnosis and Management of Children and Adolescents in Adv. Psychiatric-Mental Health Nursing	3

NURS 774	Diagnosis and Management of Adults in Advanced Practice Psychiatric-Mental Health Nursing	3
NURS 775	Diagnosis and Management of Special Populations in Psychiatric Mental Health Nursing	2
NURS 794	The Psychiatric Mental Health Nurse Practitioner Role	2
Minimum Total Hours		16

¹ This course contains population specific patient care clinical hours.

These hours should be considered direct patient care clinical hours.

² This course contains 84 advanced practice professional role clinical hours. These hours should not be considered as direct patient care.

Master of Science in Nursing graduates from the UofL School of Nursing are prepared to apply for Advanced Practice Registered Nurse (APRN) certification in their population track upon graduation; however, educational preparation does not guarantee professional licensure. If you have questions regarding Kentucky APRN licensure, please contact the Kentucky Board of Nursing (<https://kbn.ky.gov/Licensure/Pages/Verification.aspx>). For APRN licensure questions in other states, please contact the respective state board of nursing (<https://ncsbn.org/contact-bon.htm>).

More information about certification or licensure is available at the following website: <https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure> (<https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure/>).

Nursing (PhD)

Doctor of Philosophy in Nursing

Unit: School of Nursing (<http://louisville.edu/nursing/>) (GN)

Program Website (<http://louisville.edu/nursing/academics/phd/>)

Academic Plan Code(s): NURSPHDBSN, NURSPHDMSN, NURSPHDDNP

Program Information

The Doctor of Philosophy in Nursing is designed to prepare nurse scientists to assume a variety of roles in education, research, leadership, and health policy. The program prepares nurse scientists to:

- Generate knowledge, test interventions and evaluate outcomes to reduce risks of illness/disability and promote quality of life;
- Collaborate with other disciplines to improve the delivery of healthcare;
- Assume research, leadership, executive, public policy and/or teaching roles; and,
- Affect health policy through the application of scientific knowledge.

Three progression options are offered: 1) BSN to PhD 2) MSN to PhD and 3) DNP to PhD. Full and part-time programs of study are available.

Following completion of course work, students take a qualifying examination. A dissertation is required once coursework is completed and the qualifying exam is successfully taken. The dissertation may be completed in a traditional or manuscript option format.

Admissions Criteria

A holistic review process is used when considering applications for admission to the PhD Program in Nursing. The holistic review considers

multiple criteria for admission including: the applicant's professional career goals, academic capabilities, GPA, work experience, leadership, and community engagement, and incorporates the use of an admission rubric for consistency.

The University of Louisville School of Nursing participates in Nursing's Centralized Application Service (NursingCAS), which collects and processes application documents and verifies transcripts. The School of Nursing receives application information from NursingCAS (<https://nursingcas.org/>) and uses it to make admission decisions. Please note, the GRE is not required for admission consideration for this program.

1. A completed NursingCAS application

- a. **Official transcripts** from all undergraduate and graduate college coursework are required. An undergraduate cumulative grade point average of 3.0 or higher on a 4.0 scale is recommended for BSN-PhD and a graduate cumulative grade point average of 3.25 or higher on a 4.0 scale is recommended for MSN-PhD and DNP-PhD.

- For applicants with a degree conferred in the United States the degree must be from an institution that is institutionally accredited by an agency recognized by the U.S. Department of Education (USDE) (<https://www.ed.gov/laws-and-policy/higher-education-laws-and-policy/college-accreditation/institutional-accrediting-agencies#RegionalInstitutional/#RegionalInstitutional>) and an NLN-, ACEN-, or CCNE-accredited nursing program.
- For applicants with a degree conferred outside the United States a course-by-course transcript evaluation prepared by World Education Services (<https://www.wes.org/credential-evaluations/>) (WES), Educational Credential Evaluators (<https://www.ece.org/>) (ECE), or some other NACES-approved evaluator (<https://www.naces.org/members/>) is required.

- b. International students for whom English is not their primary language must show **English language proficiency** via the Graduate School English language proficiency requirements at the following link: English Language Proficiency | Graduate School (<https://graduate.louisville.edu/admission/international/proficiency/>)

- c. **Three professional letters of recommendation** from individuals who can speak to academic and/or professional capabilities and potential for a scholarly career. Recommendations should be from former faculty members, current or immediate past employer, or other nursing/health professionals. At least two references must be from nurses. Recommendations must have been completed within the last year.

- d. **Current curriculum vitae (CV) or resume.** Please include a list of publications, if applicable.

- e. **An unencumbered nursing license.** International students need to be licensed as registered nurses in their country of origin, if licensure is available. If the research trajectory involves direct patient care activities, a Kentucky RN licensure must be obtained prior to December in the first year of study.

- f. **A personal statement** describing career goals, area(s) of expertise, research interest(s), and reasons for pursuing doctoral studies. Maximum three pages in 12-point font.

- g. **Payment of a supplemental UofL Graduate School application fee in the amount of \$40.00.** No additional documents are required.

2. **Personal interview** with School of Nursing faculty will be required.

3. **Criminal background check.** A pre-admission Certified Background Check is needed. For international applicants the pre-admission background check requirement is satisfied during the visa application process.

Program Requirements

BSN-PhD students will complete nine (9) credit hours of required courses in addition to the MSN to PhD curriculum.

Code	Title	Hours
BSN to PhD Coursework		
Courses		
NURS 607	Foundational Concepts of Evidence Based Practice	3
NURS 657	Health Promotion and Disease Prevention in Culturally Diverse and Vulnerable Populations	3
NURS 743	Epidemiology	3
Minimum Total Hours		9

MSN-PhD Students will complete the following 40 credit hours of required doctoral-level courses, the qualifying exam, and a dissertation:

Code	Title	Hours
Post-Master's Coursework		
NURS 700	Theoretical Basis of Nursing	3
NURS 702	Philosophy of Science	3
NURS 710	Qualitative Research Methods	3
NURS 711	Quantitative Research Methods	3
NURS 712	Nursing Measurement	3
NURS 714	Analysis of Existing Data	3
NURS 715	Designing Mixed Methods Research in Nursing and Healthcare	3
NURS 725	Analysis of Leadership and Health Policy	3
NURS 735	Socialization into the Role of the Nurse Scientist	1
NURS 736	Dissemination of Research Findings	1
NURS 737	Grant Proposal Development	1
NURS 738	Responsible Conduct of Research	1
NURS 791	Applied Statistics for Evidence Based Practice	3
NURS 890	Dissertation for the PhD in Nursing ¹	12
Advanced Statistics Course		3
Two Cognates ²		6
Minimum Total Hours		52

DNP-PhD Coursework

Code	Title	Hours
NURS 700	Theoretical Basis of Nursing	3
NURS 702	Philosophy of Science	3
NURS 710	Qualitative Research Methods	3
NURS 711	Quantitative Research Methods	3
NURS 712	Nursing Measurement	3
NURS 714	Analysis of Existing Data	3
NURS 715	Designing Mixed Methods Research in Nursing and Healthcare	3
NURS 735	Socialization into the Role of the Nurse Scientist	1

NURS 736	Dissemination of Research Findings	1
NURS 737	Grant Proposal Development	1
NURS 738	Responsible Conduct of Research	1
Advanced Statistics Courses		6
NURS 890	Dissertation for the PhD in Nursing ¹	12
Minimum Total Hours		43

¹ NURS 890 can be taken in increments of three (3), four (4), or six (6) credit hours for a total of twelve (12) credit hours.

² Cognate courses support the student's dissertation research and are chosen with approval from the advisor; they may include coursework outside of the School of Nursing. Students should consult their advisor before registration to discuss options.

Nursing Practice (DNP)

Doctor of Nursing Practice

Unit: School of Nursing (<https://louisville.edu/nursing/>) (GN)

Program Website (<https://louisville.edu/nursing/academics/dnp/>)

Academic Plan Code(s): See Degree Requirements tab.

Program Information

The Doctor of Nursing Practice is designed to prepare nurses to demonstrate excellence and leadership as a nurse practitioner in a variety of settings for the diagnosis and management across the lifespan and to meet the evolving health needs of the community.

The DNP focuses on developing advanced practice clinical knowledge and leadership skills to improve health outcomes of individuals and populations through direct patient care, quality care initiatives, administration of organizations, and/or implementation of health policy.

The University of Louisville offers both the BSN-DNP and the MSN-DNP options. The BSN-DNP requires a minimum of three years of full-time study. The last two years of the program include a minimum 1,000 clinical, professional, and project hours. The MSN-DNP is designed for advanced practice nurses and focuses on leadership in population health. A minimum of two years of part-time study is required. Clinical hours vary depending on previous master's preparation. Students must provide documentation of previous clinical hours and complete a minimum of 330 project or professional hours, for a total of 1,000 post-baccalaureate hours. (Students with less than 670 documented clinical hours in their MSN degree will need to enroll in a clinical completion course to formally complete additional clinical hours).

Specialties Available

- Adult Gerontology Acute Care Nurse Practitioner
- Adult Gerontology Primary Care Nurse Practitioner
- Family Nurse Practitioner
- Neonatal Nurse Practitioner
- Pediatric Acute Care Nurse Practitioner
- Psychiatric/Mental Health Nurse Practitioner
- Nurse Anesthesia

Admissions Criteria

For the Nurse Anesthesia (NA) program admission requirements, please see the programs catalog page.

A holistic review process is used when considering applications for admission to the DNP program. The holistic review considers multiple criteria for admission, including the applicant's professional career goals, academic capabilities, GPA, work experience, leadership, as well as institution and community engagement.

The University of Louisville School of Nursing participates in Nursing's Centralized Application Service (<https://nursingcas.org/>) (NursingCAS), which provides you with an online application. NursingCAS collects and processes your application documents and verifies your transcripts.

The School of Nursing will receive your application information from NursingCAS and use it to make admission decisions. In addition to the Nursing CAS Application students will need to pay a supplemental application fee of \$40 to graduate admissions.

To be considered for admission to the Doctor of Nursing Practice program, the following items must be submitted:

To NursingCAS

1. Transcripts

- **BSN -DNP applicant:** Official transcripts representing all college coursework with a recommended undergraduate cumulative grade point average of at least a 3.0 on a 4.0 scale. BSN degree must be from an institution that is institutionally accredited by an agency recognized by the U.S. Department of Education (USDE) (<https://www.ed.gov/laws-and-policy/higher-education-laws-and-policy/college-accreditation/institutional-accrediting-agencies#RegionalInstitutional/#RegionalInstitutional>) and a CCNE-, ACEN-, or NLN-accredited nursing program.
- **MSN-DNP applicant:** Official transcripts representing all college coursework with a recommended graduate cumulative grade point average of at least a 3.0 on a 4.0 scale. BSN degree must be from an institution that is institutionally accredited by an agency recognized by the U.S. Department of Education (USDE) (<https://www.ed.gov/laws-and-policy/higher-education-laws-and-policy/college-accreditation/institutional-accrediting-agencies#RegionalInstitutional/#RegionalInstitutional>). BSN and MSN degrees must be from CCNE-, ACEN-, or NLN-accredited nursing programs.

2. Applicants who have attended a college or university outside the United States are also required to submit a course by course evaluation of their transcript through World Education Services (WES) (<http://wes.org/>) or Educational Credential Evaluators (ECE) (<http://ece.org/>). Please note that transcript evaluations can sometimes take several weeks.
3. **Two letters of recommendation** from individuals who can speak of academic and/or professional capabilities and potential for a scholarly career. Recommendation should be requested from former faculty, current or immediate past employers, or other nursing/health professionals. Recommendations must be completed within the last year.
4. **Current resume or curriculum vitae (CV)**
5. **Verification of an unencumbered RN license** from a US state board of nursing. (Prior to starting clinicals students must have a RN license in the state of Kentucky or in a compact state).
6. **Responses to all questions** asked on the NursingCAS application.
7. Students for whom English is not their primary language must show **English Proficiency** (<https://louisville.edu/graduate/futurestudents/application-directions/>).

8. Students offered admission will need to submit a Criminal Background check through the third-party vendor (Castlebranch) which will need to be approved prior to enrollment.

Additional Admission Requirements for Acute Care Specialties

Neonatal specialty: A minimum of one year of RN clinical experience in a Level III or Level IV NICU is recommended prior to admission. All NNP applicants must have the equivalent of two years of full-time RN clinical experience within the last five years in a Level III or Level IV NICU inpatient setting before beginning clinical courses.

Adult Gerontology Acute Care specialty: One year of RN clinical experience in an ICU or one year of RN clinical experience in any area and a commitment to complete one year of RN clinical practice in an ICU before beginning clinical courses. Applicants that do not have one year of RN experience at the point of application, but will complete one year before beginning clinical courses, will satisfy the work requirement.

Pediatric Acute Care: One year of RN clinical experience in an acute care setting or one year of RN clinical experience in any area and a commitment to complete one year of RN clinical practice in an acute care setting before beginning clinical courses. Applicants that do not have one year of RN experience at the point of application, but will complete one year before beginning clinical courses, will satisfy the work requirement.

Program Requirements BSN-DNP Curriculum

Code	Title	Hours
Core Courses Required - See Below for Additional Required Coursework for Each Specialty		
NURS 560	Wellness in the Advanced Nursing Role	1
NURS 607	Foundational Concepts of Evidence Based Practice	3
NURS 643	Quality and Safety in Advanced Practice Nursing	2
NURS 657	Health Promotion and Disease Prevention in Culturally Diverse and Vulnerable Populations	3
NURS 725	Analysis of Leadership and Health Policy	3
NURS 740	Advanced Pharmacology (Not required for Neonatal Nurse Practitioner Specialty)	3
NURS 741	Advanced Pathophysiology	4
NURS 742	Advanced Physical Assessment (Not required for Neonatal Nurse Practitioner Specialty)	3
NURS 743	Epidemiology	3
NURS 744	Synthesis and Evaluation of Evidence in Practice	3
NURS 746	Program Development & Evaluation	3
NURS 747	Finance Management	2
NURS 748	Application of Leadership and Health Policy	1
NURS 749	The Business of Healthcare	2
NURS 840	Clinical Seminar I	1
NURS 841	Clinical Seminar II	1
NURS 842	Clinical Practicum in the Advanced Practice Role (84 clinical hours) ²	1
NURS 843	Legal and Professional Topics in the APRN Role	3
NURS 791	Applied Statistics for Evidence Based Practice	3
NURS 750	DNP Project I: Project Inception (110 clinical hours) ³	3

NURS 751	DNP Project II: Project Implementation (110 clinical hours) ³	2
NURS 752	DNP Project III: Project Evaluation, Analysis and Dissemination (110 clinical hours) ³	3
NURS 787	Clinical Practicum for the DNP NP I (336 clinical hours) ¹	4
NURS 788	Clinical Practicum for the DNP NP II (252 clinical hours) ¹	3
NURS 789	Clinical Practicum for the DNP NP III (84 clinical hours) ¹	1

Students who do not complete the DNP project within the DNP coursework will be required to enroll in the DOC 600 completion course until degree requirements are met.

A minimum of 1000 clinical hours is required for the DNP degree.

Minimum Total Hours 61

MSN-DNP Curriculum

Academic Plan Code(s): NURSDNPMSN

Code	Title	Hours
NURS 725	Analysis of Leadership and Health Policy	3
NURS 743	Epidemiology	3
NURS 744	Synthesis and Evaluation of Evidence in Practice	3
NURS 746	Program Development & Evaluation	3
NURS 747	Finance Management	2
NURS 748	Application of Leadership and Health Policy	1
NURS 845	Introduction to the DNP Project and Data Management	1
NURS 791	Applied Statistics for Evidence Based Practice	3
NURS 750	DNP Project I: Project Inception (110 clinical hours) ³	3
NURS 751	DNP Project II: Project Implementation (110 clinical hours) ³	2
NURS 752	DNP Project III: Project Evaluation, Analysis and Dissemination (110 clinical hours) ³	3
Elective		3

Advanced pathophysiology, pharmacology and physical assessment, clinical reasoning, as well as specialty coursework required for non-nurse practitioner MSN-DNP or for nurse practitioner seeking an additional specialty.

A minimum of 1000 clinical hours is required for the DNP degree.

Students who do not complete the DNP project within the DNP coursework will be required to enroll in DOC 600 completion course until degree requirements are met.

Minimum Total Hours 30

¹ This course contains patient care focused clinical hours. Clinical hours in this course are counted as direct patient care hours.

² This course contains clinical hours in the professional role of the NP. Clinical hours in this course should not be counted as direct patient care hours.

³ This course contains clinical hours specific to the DNP project development. Clinical hours in this course should not be counted as direct patient care hours.

DNP Specialties

Adult-Gerontology Acute Care

Academic Plan Code(s): NURSDNPAAC

Adult Gerontology Acute Care specialty requires one year of RN clinical experience in an ICU **or** one year of RN clinical experience in any area and a commitment to complete one year of RN clinical practice in an ICU before beginning clinical courses.

Code	Title	Hours
NURS 754	Clinical Reasoning in Advanced Practice Nursing	1
NURS 777	The Adult/Gerontology Acute Care NP Role	1
NURS 779	Diagnosis & Management in Acute Care I	5
NURS 780	Procedures and Diagnostics for the Acute Care NP	2
NURS 781	Diagnosis & Management in Acute Care II	3
NURS 783	Diagnosis & Management in Acute Care III	2
NURS 792	Pharmacology for the Acute Care APRN	1
Minimum Total Hours		15

Adult-Gerontology Primary Care

Academic Plan Code(s): NURSDNPAPC

Code	Title	Hours
NURS 753	Adolescent Well Child Theory	1
NURS 754	Clinical Reasoning in Advanced Practice Nursing	1
NURS 755	Diagnosis and Management of Adult Health in Primary Care	4
NURS 756	Procedures & Diagnostics for Adult Health	1
NURS 757	Diagnosis and Management of Women's Health in Primary Care	2
NURS 758	Diagnosis and Management of Mental Health in Primary Care	2
NURS 759	Diagnosis and Management of the Older Adult in Primary Care	3
Minimum Total Hours		14

Family Nurse Practitioner

Academic Plan Code(s): NURSDNPFNP

Code	Title	Hours
NURS 754	Clinical Reasoning in Advanced Practice Nursing	1
NURS 755	Diagnosis and Management of Adult Health in Primary Care	4
NURS 756	Procedures & Diagnostics for Adult Health	1
NURS 757	Diagnosis and Management of Women's Health in Primary Care	2

NURS 758	Diagnosis and Management of Mental Health in Primary Care	2
NURS 761	Pediatric & Adolescent Well Child Theory	2
NURS 759	Diagnosis and Management of the Older Adult in Primary Care	3
NURS 762	Diagnosis & Management of Pediatrics in Primary Care	2
Minimum Total Hours		17

Neonatal Nurse Practitioner

Academic Plan Code(s): NURSDNPNP

It is recommend students have a minimum of one year of RN experience in a Level III or Level IV NICU prior to admission. All neonatal applicants must have the equivalent of two years of full-time RN experience within the last five years in a Level III or Level IV NICU inpatient setting before beginning clinical courses.

Code	Title	Hours
NURS 763	Advanced Neonatal Physiology & Pathophysiology I	3
NURS 764	Neonatal Diagnostic Reasoning I	1
NURS 765	Advance Neonatal Physiology & Pathophysiology II	3
NURS 766	Neonatal Diagnostic Reasoning II	1
NURS 767	Neonatal Residency I (252 clinical hours) ¹	3
NURS 768	Neonatal Residency II (252 clinical hours) ¹	3
NURS 769	Neonatal Residency III (252 clinical hours) ¹	3
NURS 844	Advanced Practice Care: Birth to 2 years of age	2
NURS 784	Advanced Neonatal Pharmacology	3
NURS 785	Advanced Neonatal Assessment	3
NURS 786	Human Embryology and Genetics	3
Minimum Total Hours		28

Pediatric Acute Care

Academic Plan Code(s): NURSDNPPAC

Pediatric Acute Care specialty requires one year of RN experience in an acute care setting **or** one year of RN experience in any area and a commitment to complete one year in an acute care setting before beginning clinical courses.

Code	Title	Hours
NURS 761	Pediatric & Adolescent Well Child Theory	2
NURS 762	Diagnosis & Management of Pediatrics in Primary Care	2
NURS 800	Pathophysiology for Pediatric Acute Care	1
NURS 801	Pharmacology for Pediatric Acute Care	1
NURS 802	Procedures for Pediatric Acute Care	1
NURS 803	Diagnosis and Management for Pediatric Acute Care I: Special Needs in Chronic Illness	3
NURS 804	Diagnosis and Management for Pediatric Acute Care II: Acute Illness	2

NURS 805	Diagnosis and Management for Pediatric Acute Care III: Critical Illness	3
NURS 806	The Pediatric Acute Care Nurse Practitioner Role	1
Minimum Total Hours		16

Psychiatric Mental Health

Academic Plan Code(s): NURSDNPPMH

Code	Title	Hours
NURS 770	Adv. Psychiatric Assessment of Psychopathology and Clinical Interviewing Across the Lifespan	2
NURS 771	Foundations of Individual and Group Psychotherapy for the Adv. Practice Psychiatric Mental Health NP	2
NURS 772	Psychopharmacology	2
NURS 773	Diagnosis and Management of Children and Adolescents in Adv. Psychiatric-Mental Health Nursing	3
NURS 774	Diagnosis and Management of Adults in Advanced Practice Psychiatric-Mental Health Nursing	3
NURS 775	Diagnosis and Management of Special Populations in Psychiatric Mental Health Nursing	2
NURS 794	The Psychiatric Mental Health Nurse Practitioner Role	2
Minimum Total Hours		16

DNP graduates from the UofL School of Nursing are prepared to apply for APRN certification in their population track upon graduation; however, educational preparation does not guarantee professional licensure. If you have questions regarding Kentucky APRN licensure, please contact the Kentucky Board of Nursing (<https://kbn.ky.gov/advanced-practice-registered-nurse/Pages/default.aspx>). For APRN licensure questions in other states, please contact the respective state board of nursing (<https://ncsbn.org/contact-bon.htm>).

More information about certification or licensure is available at the following website: <https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure> (<https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure/>).

Nursing Practice, Specialization in Nurse Anesthesia (DNP)

The Nurse Anesthesia program is a specialized track of the Doctor of Nursing Practice (DNP) degree offered by the School of Nursing at the University of Louisville. The program is committed to fostering expertise in the art and science of anesthesia, excellence in leadership, and a commitment to the future of the Nurse Anesthesia profession. Completion of the specialty curriculum prepares students to take the National Certification Examination (NCE) offered by the National Boards of Certification and Recertification of Nurse Anesthetists (NBCRNA) (<https://www.nbcna.com/>).

Nurse Anesthesia Program Outcomes

At the completion of the Nurse Anesthesia DNP Program, the graduate must demonstrate the ability to:

Patient Safety

- Be vigilant in the delivery of patient care.
- Refrain from engaging in extraneous activities that abandon or minimize vigilance while providing direct patient care.
- Conduct a comprehensive equipment check.
- Protect patients from iatrogenic complications.

Perianesthesia

- Provide individualized care throughout the perianesthesia continuum.
- Deliver culturally competent perianesthesia care.
- Provide anesthesia services to all patients across the lifespan.
- Perform a comprehensive history and physical assessment.
- Administer general anesthesia to patients with a variety of physical conditions.
- Administer general anesthesia for a variety of surgical and medically related procedures.
- Administer and manage a variety of regional anesthetics.
- Maintain current certification in ACLS and PALS.

Critical Thinking

- Apply knowledge to practice in decision making and problem solving
- Provide nurse anesthesia services based on evidence-based principles.
- Perform a preanesthetic assessment before providing anesthesia services.
- Assume responsibility and accountability for diagnosis.
- Formulate an anesthesia plan of care before providing anesthesia services.
- Identify and take appropriate action when confronted with anesthetic equipment-related malfunctions.
- Interpret and utilize data obtained from noninvasive and invasive monitoring modalities.
- Calculate, initiate, and manage fluid and blood component therapy.
- Recognize, evaluate, and manage the physiological responses coincident to the provision of anesthesia services.
- Recognize and appropriately manage complications that occur during the provision of anesthesia services.
- Use science-based theories and concepts to analyze new practice approaches.
- Pass the National Certification Examination (NCE) administered by the NBCRNA.

Communication

- Utilize interpersonal and communication skills that result in the effective exchange of information and collaboration with patients and their families.
- Utilize interpersonal and communication skills that result in the effective interprofessional exchange of information and collaboration with other healthcare professionals.
- Respect the dignity and privacy of patients while maintaining confidentiality in the delivery of interprofessional care.

- Maintain comprehensive, timely, accurate, and legible healthcare records.
- Transfer the responsibility for care of the patient to other qualified providers in a manner that assures continuity of care and patient safety.
- Teach others.

Leadership

- Integrate critical and reflective thinking in his or her leadership approach.
- Provide leadership that facilitates intraprofessional and interprofessional collaboration.

Professional Role

- Adhere to the Code of Ethics for the Certified Registered Nurse Anesthetist.
- Interact on a professional level with integrity.
- Apply ethically sound decision-making processes.
- Function within legal and regulatory requirements.
- Accept responsibility and accountability for his or her practice.
- Provide anesthesia services to patients in a cost-effective manner.
- Demonstrate knowledge of wellness and substance use disorder in the anesthesia profession through completion of content in wellness and substance use disorder.
- Inform the public of the role and practice of the CRNA.
- Evaluate how public policy making strategies impact the financing and delivery of healthcare.
- Advocate for health policy change to improve patient care.
- Advocate for health policy change to advance the specialty of nurse anesthesia.
- Analyze strategies to improve patient outcomes and quality of care.
- Analyze health outcomes in a variety of populations.
- Analyze health outcomes in a variety of clinical settings.
- Analyze health outcomes in a variety of systems.
- Disseminate scholarly work.
- Use information systems/technology to support and improve patient care.
- Use information systems/technology to support and improve healthcare systems.
- Analyze business practices encountered in nurse anesthesia delivery settings.

Standards for Accreditation of Nurse Anesthesia Programs - Practice Doctorate, Page 17-20, Revised January 30, 2021

A holistic review process is used when considering applications for admission to the DNP Nurse Anesthesia program. The holistic review considers multiple criteria for admission, including the applicant's professional career goals, academic capabilities, GPA, work experience, leadership, and community engagement.

The University of Louisville School of Nursing participates in Nursing's Centralized Application Service (<https://nam11.safelinks.protection.outlook.com?url=https%3A%2F%2Fnursingcas.org%2F&data=05%7C02%7Ccourtney.kerr%40louisville.edu%7Cfddbf1baa33b406dc64708dc69581ae1%7Cdd246e4a54344e158ae391ad9797b25977007700%7C638501074332455554%7CUnknown%7CTWFpbGZsb3d8eyJWljiMC4wLjAwMDAiLCJQIjoiV2luMzliLCJBTiI6Ikh1aWw%7C0%7C%7C%7C&sdata=Wxdx9Lo03EwzuDbl3IfcG40FTa3Fo>)

(NursingCAS), which provides you with an online application. NursingCAS collects and processes your application documents and verifies your transcripts. The School of Nursing will receive your application information from NursingCAS and use it to make admission decisions. In addition to the NursingCAS application, students will need to pay a supplemental application fee of \$40 to graduate admission.

- Official Transcripts representing all college course work with a recommended overall cumulative grade point average of 3.0 on a 4.0 scale.
- Bachelor of Science in Nursing degree from a regionally accredited institution and a NLN, CCNE or ACEN accredited nursing program.
 - Applicants who have attended a college or university outside the United States are also required to submit a course-by-course evaluation of their transcript through World Education Services (WES) (<https://www.wes.org/>) or Educational Credential Evaluators (ECE) (<https://www.ece.org/>)
- Three letters of recommendation addressing academic ability, professional competency and professional character.
- Curriculum Vitae (CV) or resume that includes the following: work experience, certifications, scholarly activities, as well as educational leadership and/or professional organization activities.
- Minimum Science GPA of 3.0 on a 4.0 scale.
- Prerequisite courses at the undergraduate level with preference given to those who earned a B or better in all required courses.
 - Human Anatomy
 - Physiology
 - Microbiology
 - Chemistry
- Unencumbered Registered Nursing License
- Acute/Critical Care Nursing Certification (CCRN) or equivalent nursing specialty certification.
- Current certifications in BLS and either ACLS or PALS.
- Minimum one year of recent (within 2-years preferred) full-time critical care experience or the part-time equivalent with Employment Verification (<https://louisville.edu/nursing/academics/dnp/nap/files/uofl-nurse-anesthesia-employment-verification/>).
 - Preference is given to applicants who have high acuity critical care experience where hemodynamic monitoring, mechanical ventilation, and vasoactive drug administration is routinely managed.
 - Preference is given to applicants with experience in shared governance leadership.
- Completion of Graduate Record Examination (GRE) (<http://www.ets.org/gre/>), official scores must be within 5 years prior to application.
- Minimum of 24 hours of shadow experience with a CRNA (<https://louisville.edu/nursing/academics/dnp/nap/files/uofl-nurse-anesthesia-shadowing-documentation/>).
- Meet the Program Technical Standards (<https://louisville.edu/nursing/academics/dnp/nap/files/program-technical-standards/>).
- Short answer essays reflecting on your preparation for graduate work, personal and professional goals, and reasons for pursuing nurse anesthesia.
- Selected applicants will be invited for a required interview with the selection committee (<https://louisville.edu/graduate/futurestudents/application-directions/>) exam as applicable: TOEFL (Test of English

as a Foreign Language) or IELTS (International English Language Testing System)

- Students offered admission will need to:
 - submit a Criminal Background check through the third-party vendor Castlebranch which will need to be approved prior to enrollment.
 - submit a non-refundable \$1500 matriculation fee.

Degree Requirements

BSN-DNP Curriculum

Core Courses Required - See below for additional required coursework for Nurse Anesthesia Specialty

Program Requirements

BSN-DNP Curriculum

Core Courses Required - See Below for Additional Required Coursework for Nurse Anesthesia Specialty

Code	Title	Hours
NURS 607	Foundational Concepts of Evidence Based Practice	3
NURS 643	Quality and Safety in Advanced Practice Nursing	2
NURS 657	Health Promotion and Disease Prevention in Culturally Diverse and Vulnerable Populations	3
NURS 725	Analysis of Leadership and Health Policy	3
NURS 740	Advanced Pharmacology	3
NURS 741	Advanced Pathophysiology	4
NURS 742	Advanced Physical Assessment	3
NURS 743	Epidemiology	3
NURS 744	Synthesis and Evaluation of Evidence in Practice	3
NURS 746	Program Development & Evaluation	3
NURS 748	Application of Leadership and Health Policy	1
NURS 750	DNP Project I: Project Inception (84 Clinical Hours) ¹	3
NURS 751	DNP Project II: Project Implementation	2
NURS 752	DNP Project III: Project Evaluation, Analysis and Dissemination (84 Clinical Hours) ¹	3
NURS 791	Applied Statistics for Evidence Based Practice	3
Students who do not complete the DNP project within the DNP coursework will be required to enroll in the DOC 600 completion course until degree requirements are met.		
A minimum of 2000 clinical hours is required for the DNP-NA degree.		
Minimum Total Hours		42

Nurse Anesthesia Requirements

Academic Plan Code: NURSDNPAN

Code	Title	Hours
NURS 809	Advanced Anatomy and Physiology for Anesthesia I	3
NURS 810	Advanced Anatomy & Physiology for Anesthesia II	3
NURS 811	Chemistry and Physics for Anesthesia	3

NURS 812	Advanced Pharmacology for Anesthesia	3
NURS 813	Business & Leadership in the Nurse Anesthesia Role	3
NURS 814	Intro to Anesthesia	3
NURS 815	Foundational Principles of Anesthesia I	3
NURS 816	Foundational Principles of Anesthesia II	3
NURS 817	Advanced Principles and Practice of Anesthesia I	3
NURS 818	Advanced Principles and Practice of Anesthesia II	3
NURS 819	Advanced Principles and Practice of Anesthesia III	3
NURS 821	Clinical Practicum for NA I (180 Clinical Hours) ²	2
NURS 822	Clinical Practicum for NA II (360 Clinical Hours) ²	4
NURS 823	Clinical Practicum for NA III (450 Clinical Hours) ²	5
NURS 824	Clinical Practicum for NA IV (450 Clinical Hours) ²	5
NURS 825	Clinical Practicum for NA V (540 Clinical Hours) ²	6
NURS 826	Clinical Practicum for NA VI (450 Clinical Hours) ²	5
NURS 827	Clinical Practicum for NA VII (450 Clinical Hours) ²	5
NURS 828	Nurse Anesthesia Seminar I	2
NURS 829	Nurse Anesthesia Seminar II	1
NURS 830	Nurse Anesthesia Seminar III	2
Minimum Total Hours		70

¹ This course contains clinical hours specific to the DNP project development. Clinical hours in this course should not be counted as direct patient care hours.

² This course contains patient care focused clinical hours. Clinical hours in this course are counted as direct patient care hours. 1 credit hour = 84 clinical hours.

The Nurse Anesthesia program is a specialized track of the Doctor of Nursing Practice (DNP) degree offered by the School of Nursing at the University of Louisville. The program is committed to fostering expertise in the art and science of anesthesia, excellence in leadership, and a commitment to the future of the Nurse Anesthesia profession. Completion of the specialty curriculum prepares students to take the National Certification Examination (NCE) offered by the National Boards of Certification and Recertification of Nurse Anesthetists (NBCRNA).

More information about certification or licensure is available at the following website: <https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure> (<https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure/>).

Oral Biology (MS)



Master of Science in Oral Biology

Unit: School of Dentistry (<http://louisville.edu/dentistry/>) (GD)

Program Webpage (<https://louisville.edu/dentistry/degrees/oralbiology/msob/>)

Academic Plan Code(s): OBIOMS

Program Information

The School of Dentistry offers a research-based program leading to the Master of Science degree in Oral Biology. The program is directed toward an in-depth understanding of the biology of the oral cavity and processes leading to disease, including the interactions between oral and systemic health. Students obtain the scientific knowledge and biomedical skills required to perform contemporary dental research. This is a research-based degree for which each student completes a thesis project under the guidance of a faculty mentor. Research projects include basic, clinical, and translational studies.

The MS in Oral Biology offers training important to persons wishing to pursue a career in either academic or clinical dentistry or to enter the biotechnology sector or advance to a PhD. The program is available to students wishing to obtain only the MS in Oral Biology degree, as well as to students currently enrolled in the DMD degree program wishing to earn a dual degree (DMD/MS), and persons who have previously earned a DMD or MD (or equivalent) degree, including international applicants. See louisville.edu/dentistry/degrees/oralbiology (<http://louisville.edu/dentistry/degrees/oralbiology/>).

Areas for research training include: molecular, cellular and craniofacial biology; craniomaxillofacial diagnostic imaging; neural crest-related craniofacial and cardiovascular disorders; regulation of gene transcription; oral microbiology and immunology; cellular mechanisms of salivary gland secretion; birth defects; infection control; protein glycosylation; protein expression and trafficking; periodontology; dental materials science; orthodontics; endodontics; prosthodontics; and health services research related to dentistry. Developmental biology, oral microbiology, and innate immunology are particular strengths of the program.

A minimum of 30 credit hours is needed for the MS degree. Requirements for the degree include courses in introductory and advanced oral biology and in data analysis, participation in seminars, development of a biomedical research project, and a thesis.

Individualized programs are developed by students working with their thesis advisor and graduate committee. The graduate committee also approves proposed thesis research, reviews the thesis research, reviews the thesis for acceptance, and administers a final oral examination.

Additional important information about the program is available in the Oral Biology Program Guide (<http://louisville.edu/dentistry/degrees/oralbiology/msob/curriculum/>).

Admission Requirements

Information about application process is available on the Oral Biology program website (<http://louisville.edu/dentistry/degrees/oralbiology/msob/admissions/>).

Graduate application for the program is online. There is a non-refundable application fee. Applications are not processed until the application fee is received and all required application materials have been received by the Graduate School.

Credentials listed below should be sent to the Graduate School, Graduate Admissions, by the following admission deadlines for complete applications:

June 1 for Fall

Applications that are not complete by the deadline may not be reviewed in time for registration.

Students currently enrolled in the DMD degree program who wish to also apply to the MS degree in Oral Biology program should meet with the Program Director or Director of Student Affairs to determine a timeline for making an application.

Admission Credentials

(See Oral Biology Program Guide (<http://louisville.edu/dentistry/degrees/oralbiology/msob/admissions/>))

- Graduate Application (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>) and application fee
- Transcripts of all college coursework, including evidence of a baccalaureate degree
- Graduate Record Examination scores or acceptable scores on the DAT or National Boards Dental Exam (NBDE)
- Three letters of recommendation which document your research experience or academic ability
- A personal statement of research experience or interest in research, and your career goals
- TOEFL, IELTS or Duolingo English language proficiency scores, if English is not applicant's native language.
- Certification of academic credentials with course-by course evaluation (via WES or ECE) for international applicants.

Program Requirements

The **minimum** requirement for the MS Oral Biology degree is **30 credit hours**. At least one-half of the credits counting toward the degree (exclusive of thesis) must be in courses open to graduate students only (600 level or above).

Code	Title	Hours
Major Subject Core Courses		8
OIID 501	Biomedical Data Analysis: Experimental Design and Statistics	
OIID 601	Introduction to Oral Biology Research	
OIID 605	Oral Health Seminars (2 semesters, 0.5 credit hours each)	

OIID 606	Oral Biology Communication ¹	
Major Subject Selective Courses (see list below)		7-8
Thesis Research Requirements		14-15
OIID 619	Graduate Research (minimum of eight (8) credit hours required)	
OIID 620	Thesis (minimum of six (6) credit hours required)	
Minimum Total Hours		30

Major Subject Selective Courses

In addition to the list below, courses may be chosen from any 600-level courses offered by the University of Louisville that are deemed to be relevant and applicable to the student's program of study and thesis research, with approval by the student's thesis advisor/director and the Program Director.

Code	Title	Hours
OIID 600	Concepts in Oral Immunology	2
OIID 604	Oral Infections	3
OIID 610	Advanced Topics in Oral Biology ²	1-4
OBIO 611	Craniofacial Osteology	1-3
OBIO 612	Craniomaxillofacial Diagnostic Imaging	2-4
OBIO 613	The Diagnosis & Treatment of Temporomandibular Disorders	1
OBIO 614	Advanced Oral Diagnosis and Oral Medicine ²	1
OBIO 615	Advanced Clinical Pharmacology ²	1
OBIO 616	Overview of Medical Genetics in Oro-Facial Disease ³	1.5
OBIO 617	Advanced Oral Pathology ²	1
BIOC 668	Molecular Biology ²	4

¹ Prerequisite: OIID 601 Introduction to Oral Biology Research

² Requires course director approval. Graduate-level clinical courses may require DMD or equivalent.

³ Course provided every second year.

Organizational Change in Higher Education (CERT)

This program was approved for students entering the university in the Summer 2025-Spring 2026 catalog year. For more information about catalog year, go to Catalog Year Information (<https://catalog.louisville.edu/undergraduate/university-wide-unit-specific-policies/catalog-year/>).

Certificate in Organizational change in Higher Education

Unit: College of Education & Human Development (<https://louisville.edu/education/>)

Department: Educational Leadership, Evaluation, and Organizational Development (<https://louisville.edu/education/departments/eleod/>)

Program Website (<http://louisville.edu/education/degrees/graduate-certificate-organizational-change-higher-education/>)

Academic Plan Code(s): OCHECGR, OCHECGRO

Program Information

This program can be completed 100% online.

The training and development of academic leaders has historically been an informal process within the academy. As the profession and the postsecondary landscape have changed, there is a need to train and develop mid-career academics and those entering leadership roles.

The purpose of this certificate program is to prepare postsecondary instructors and faculty members for professional practice related to understanding and managing organizational change within their institutions and units. The program provides breadth in its consideration of the factors that influence organizational change in colleges and universities that is often challenging to obtain through professional practice alone, particularly for academic professionals focused on teaching and learning, as opposed to administrative or student support roles.

The certificate requires twelve (12) credit hours of coursework.

Admission Requirements

- Completion of graduate admission application (<https://graduate.louisville.edu/admission/apply/>) and applicable fee.
- The minimum requirements for admission is a baccalaureate degree or its equivalent from a postsecondary institution that is institutionally accredited by an agency recognized by the U.S. Department of Education (USDE) (<https://www.ed.gov/laws-and-policy/higher-education-laws-and-policy/college-accreditation/institutional-accrediting-agencies#RegionalInstitutional/#RegionalInstitutional>).
- Applicants are required to submit all official transcripts.
- The GRE requirement is waived for applicants with a minimum cumulative GPA of 3.0 during undergraduate studies or a minimum cumulative GPA of 3.5 during graduate studies. Applicants below these thresholds will be considered on a case-by-case basis and the GRE may be required for admission. GRE scores used for consideration must be no older than 5 years if required for admission.
- All applicants for whom English is a second language must also submit official TOEFL scores of 79 or higher on the internet-based test, 213 or higher on the computer-based test. English proficiency can also be met by submitting official IELTS scores of at least 6.5 overall band score from the academic module exam or official Duolingo overall score of 105. Students holding a bachelor's or advanced degree from an accredited institution in the United States may be exempt from this requirement.
- Each applicant must submit a resume and professional goals statement. The professional goals statement must be 1-2 pages in length and address why you are interested in the program, how it relates to your career goals, the relationship between your personal and professional goals, and your experience with and interest in learning more about diversity issues in higher education. This document is also a writing sample and will be used to assess your writing skills.
- For unconditional admission, students are required to have a 2.75 cumulative GPA, or 2.75 GPA for their last 60 hours in an undergraduate program.
- All credentials are considered. Satisfying the minimum GPA does not guarantee admission into the program.

Program Requirements

Code	Title	Hours
LEAD 694	Diversity in Higher Education	3
LEAD 697	Organizational Improvement in Higher Education	3
<i>Pick two courses from the list below:</i>		6
LEAD 680	Legal Issues in Postsecondary Education	
LEAD 684	Educational Resource Management in Postsecondary Education	
LEAD 693	College Students in the United States	
Minimum Total Hours		12

Pan-African Studies (CERT)

Graduate Certificate in Pan-African Studies

Unit: College of Arts and Sciences (<http://louisville.edu/artsandsciences/intro/>) (GA)

Department: Pan-African Studies (<http://louisville.edu/panafricanstudies/>)

Program Website (<http://louisville.edu/panafricanstudies/graduates/graduate-certificate.html>)

Academic Plan Code(s): PAS_CPA

Program Information

The Department of Pan-African Studies (PAS) fosters the multidisciplinary study of the societies and cultures of Africa and persons of African ancestry past and present, throughout the world. To this end, PAS offers an extensive program of study, including undergraduate major and minor and, ultimately, graduate programs focusing on Africa and the Diaspora. This program of study seeks to:

1. Give students a broad understanding of the history, societies, and cultures of the African world;
2. Equip students to apply Pan-Africanist scholarship to the analysis of and engagement with contemporary social and cultural issues;
3. Engage in the interrogation of prior research and build new scholarship that reflects the perspectives and experiences of people from the African Diaspora;
4. Prepare students for the workforce or for graduate work in Pan-African Studies and/or related fields;
5. Add an inter-cultural dimension to other academic programs.

Fifteen faculty members hold full or joint appointments in the Department of Pan-African Studies with areas of specialization that include art, religion, music, communications, literature, popular culture, history, anthropology, education, sociology and political science of the African world.

As scholars, the faculty of the Department contributes to the creation of new knowledge and the development of new methodologies emerging from Pan-African experiences and formulations of meaning. The Department is committed to sharing this knowledge through teaching and research, and applying it through service in the local, state, regional, national and international communities. PAS aspires, as its ultimate goal, to become a Department of national and international distinction.

Admission Requirements

Admission to the graduate certificate in Pan-African Studies is open, potentially, to any student who has completed at a minimum baccalaureate degree. Post-baccalaureate students wishing to pursue

the certificate outside the framework of a graduate degree program must apply for admission through and meet the general requirements for admission to the Graduate School. These requirements include the submission of:

- A graduate admissions application (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>)
- An official transcript reflecting previous degrees earned
- At least two letters of recommendation
- Graduate Record Examination (GRE) scores of the General Test Section

If resource limitations necessitate the imposition of restrictions, the PAS Graduate Programs Committee will select students based on the following criteria: 1) undergraduate record; 2) letters of recommendation; 3) personal interview; and 4) GRE scores.

Graduate students wishing to pursue the certificate program in Pan-African Studies in conjunction with a graduate degree must meet the requirements for admission to that degree program and should then apply for the certificate program by consulting the PAS Director of Graduate Studies after admission. Depending on the structure of the degree program, coursework toward the certificate may be either additional hours beyond those required for the degree or elective hours toward the degree or a combination of the two. The PAS Director of Graduate Studies shall then inform the student's degree program chair and work to coordinate the completion of degree and graduate certificate program requirements.

Requirements for the Graduate Certificate in Pan-African Studies

Code	Title	Hours
Approved PAS Courses (available in the Department of Pan-African Studies) ¹		9
	Historical Studies (three (3) credit hours)	
	Cultural Studies (three (3) credit hours)	
	Social Studies (three (3) credit hours)	
Approved Electives ²		6
Minimum Total Hours		15

Courses must be approved for graduate credit in accordance with the policies of the Graduate School. Students may not apply 500-level courses taken for undergraduate credit.

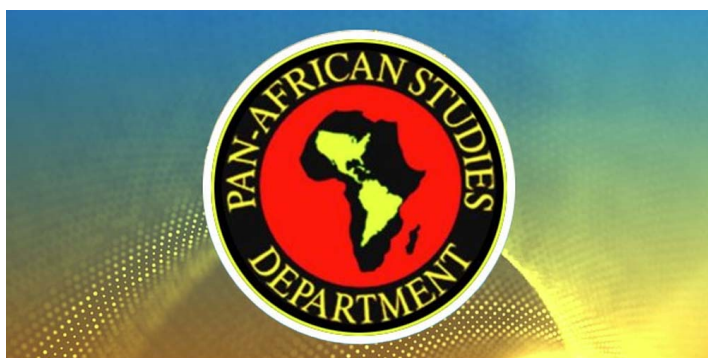
At least three (3) credit hours must be at the 600 level.

Coursework toward the Graduate Certificate in Pan-African Studies may also count toward the student's graduate degree.

¹ Substitutions must be approved by the Director of Graduate Studies.

² For students pursuing graduate degrees, at least one course must be outside of the department in which the student is pursuing the degree. Substitutions must be approved by the Director of Graduate Studies.

Pan-African Studies (MA)



Master of Arts in Pan-African Studies

Unit: College of Arts and Sciences (<https://louisville.edu/artsandsciences/>) (GA)

Department: Pan-African Studies (<https://louisville.edu/panafricanstudies/>)

Program Website (<https://louisville.edu/panafricanstudies/graduates/master-of-arts-in-pan-african-studies.html>)

Academic Plan Code(s): PAS_MA

Program Information

The Master of Arts in Pan-African Studies program provides an opportunity for structured graduate study in the multi-disciplinary field of Pan-African Studies. Students will have the option of choosing between two areas of emphasis:

- **African American Studies**
- **African Diaspora Studies**

These broad emphases reflect sub-disciplines within the larger field of Pan-African Studies and will enable students to focus more intensively on their particular area(s) of interest. Students must successfully complete 33 credit hours of graduate level courses of which five courses must be at the 600 level. Each student also must complete a **thesis**.

The Pan-African Studies Department offers courses that may be applied toward graduate degrees in other areas. Students must obtain their program advisor's permission before enrolling in these courses. Students who are interested in more information on these courses should contact the department's Director of Graduate Studies (DGS).

Admission Requirements

The Pan-African Studies Graduate Studies Committee only considers applications for the Fall semester. The deadline for applications is January 15.

Students applying for admission to the Master of Arts in Pan-African Studies program must meet the following standards:

- Completion of Online Graduate Application (<http://louisville.edu/graduate/apply/>)
- Minimum 3.00 undergraduate cumulative grade point average
- Submission of an official transcript reflecting previous degree earned
- Three letters of recommendation
- Graduate Record Examination (GRE); successful students usually have a minimum combined score of 300

- Submission of a personal statement
- Submission of a current CV
- Writing Sample

Program Requirements

Code	Title	Hours
Core Courses		18
PAS 607	Pan-African Studies Foundations of the Field I	
PAS 608	Pan-African Studies Foundations of the Field II	
PAS 623	Qualitative Research Strategies and Pan-African Research	
Three PAS courses for graduate credit distributed as follows:		
Historical Studies (three (3) credit hours)		
Cultural Studies (three (3) credit hours)		
Social Studies (three (3) credit hours)		
Concentration Area		9
Select an area of emphasis:		
<i>African American Studies</i>		
PAS courses for graduate credit focusing on African Americans distributed as follows:		
Historical Studies (three (3) credit hours)		
Cultural Studies (three (3) credit hours)		
Social Studies (three (3) credit hours)		
OR		
<i>African and Diaspora Studies</i>		
PAS courses for graduate credit focusing on Africa and/or the Diaspora, distributed as follows:		
Historical Studies (three (3) credit hours)		
Cultural Studies (three (3) credit hours)		
Social Studies (three (3) credit hours)		
Thesis		
PAS 604	Thesis	3
Elective		
Elective in Related Field (with advisor's approval)		3
Minimum Total Hours		33

A student may be approved to transfer up to six (6) credit hours from another university or the University of Louisville graduate program or up to nine (9) credit hours from the University of Louisville Pan-African Studies graduate certificate program. Courses must be graded B or higher, cross-listed with PAS, and taken at graduate level.

Pan-African Studies (PhD)



Doctor of Philosophy in Pan-African Studies

Unit: College of Arts and Sciences (<https://louisville.edu/artsandsciences/>) (GA)

Department: Pan-African Studies (<http://louisville.edu/panafricanstudies/>)

Program Website (<https://louisville.edu/panafricanstudies/graduates/ph-d-program-in-pan-african-studies-1.html>)

Academic Plan Code(s): PAS_PHD

Program Information

The PhD program in Pan-African Studies trains professional researchers at the highest level in one or more of the traditional disciplines as well as focusing on two substantive areas: African American or African Diaspora Studies.

The expertise of the present core and affiliated faculty to the Department of Pan-African Studies is spread across African American and African Diaspora history, philosophy, sociology, political science, linguistics, religion, education, social work, literature, law, geography, psychology, art, music, anthropology, women's and gender studies. This amalgam of interdisciplinary subjects makes the department a highly active research and teaching unit that is well positioned to offer a degree of Doctor of Philosophy in Pan-African Studies.

The PhD is designed to educate students with the knowledge, analytic abilities, and professional development skills important for both academic and non-academic careers. Since fall of 2012, the program has been open to all students regardless of race/ethnicity, gender, religion, sexual preference, or nationality. Graduates are employable in public and private corporations in areas of education and research, public policy, cultural heritage and public history, programs that deal with human rights and social inequality, economics and trade.

Admission Requirements

To be admitted students must have the following:

- Advanced competency in research skills, as evidenced by completion of a master's degree thesis or other independent research project, such as a sole-authored research report, published articles in peer-reviewed journals, or edited volumes
- Completion of a minimum of 33 credit hours at the master's degree level (i.e., beyond the baccalaureate degree), with a minimum GPA of 3.00
- Official GRE Scores—successful students usually have a combined score of at least 300

- A master's degree in Pan-African/Black Studies; a master's degree in a traditional discipline in the humanities or social sciences also will be considered for admittance

Students who apply for the program without a master's degree in Pan-African/Black Studies may be required to take prerequisite courses deemed necessary by the Director of Graduate Studies.

Students may transfer six (6) credit hours from a previously earned master's degree toward the PhD, subject to the approval of the degree program and the Unit Dean. Students with a PAS MA degree may request to transfer a maximum of twelve (12) credit hours to the PhD. In both cases, students must petition for additional credit hours. Only courses in which the student earned grades of B or better will be considered for transfer.

Application Process

The Pan-African Graduate Committee considers applications to the PhD program for fall admissions only. The deadline is January 15, but all applicants are encouraged to apply early!

When credentials are complete, the Graduate Admissions Committee will review applications and make selections. All applicants will be notified of their outcomes.

Applicants applying for admission to the doctoral program must submit the following required credentials to the Graduate School (<http://louisville.edu/graduate/apply/>):

1. A completed Graduate Admission application (<http://louisville.edu/graduate/apply/>)
2. Application fee
3. Proof of completion of a master's degree program or an equivalent number of graduate credits prior to admission
4. Official transcripts of all undergraduate, graduate and post-graduate work
5. Graduate Record Examination (GRE) General Test scores—successful students usually have a combined score of 300
6. Submission of three recent letters of recommendation about the applicant's potential success in a doctoral program
7. A written statement of intent of no more than a thousand words detailing the applicant's professional goals
8. Current curriculum vitae
9. A writing sample—applicants must supply a recent sample (10-20 pages) of their scholarly or professional writing

To check your application status, please visit: <https://apply.graduate.louisville.edu/portal/status> (<https://apply.graduate.louisville.edu/portal/status/>)

For questions about the admissions process contact the Graduate Admissions office at gradadm@louisville.edu.

Current or returning students with questions about policy or procedure not related to the admissions process should contact the Graduate Student Services Office at graduate@louisville.edu.

Program Requirements

Coursework Structure (full-time)

Code	Title	Hours
Year I, Fall		9
PAS 607	Pan-African Studies Foundations of the Field I	
PAS 626	Black Heritage Preservation	
PAS 503	Epistemologies of Black Studies	
GTA Academy (The Graduate School)		
Year I, Spring		9
PAS 608	Pan-African Studies Foundations of the Field II	
PAS 623	Qualitative Research Strategies and Pan-African Research	
PAS elective course		
Year I, Summer		6
PAS 606	Independent Study	
Year II, Fall ¹		9
PAS elective courses		
PAS 633	Research for Publication Workshop	
Year II, Spring		9
PAS elective course		
Elective		
PAS 633	Research for Publication Workshop	
Year II, Summer		6
PAS 606	Independent Study	
Year III, Fall ²		9
PAS 701	Doctoral Exam Preparation	
Elective		
Year III, Spring		9
PAS 702	Dissertation Research	
Year III, Summer		6
PAS 702	Dissertation Research	
Year IV, Fall		9
PAS 702	Dissertation Research (and Writing)	
Year IV, Spring		9
PAS 702	Dissertation Research (Defend Dissertation)	
Minimum Total Hours		90

Students may transfer six (6) credit hours from a previously earned master's degree toward the PhD, subject to the approval of the degree program and the Unit Dean. Students with a PAS MA degree may request to transfer a maximum of twelve (12) credit hours to the PhD. In both cases, students must petition for additional credit hours. Only courses in which the student earned grades of B or better will be considered for transfer.

¹ Through year 2 the PhD student will take four elective PAS courses (12 credit hours) concentrated in one of two tracks: African American Studies or the African Diaspora, spanning the historical, social and cultural fields.

² Defend dissertation proposal

Performance (MFA)

Master of Fine Arts in Performance

Unit: College of Arts and Sciences (<https://louisville.edu/artsandsciences/>) (GA)

Department: Theatre Arts (<http://louisville.edu/theatrearts/>)

Program Website (<http://louisville.edu/theatrearts/graduates/>)

Academic Plan Code(s): PERFMFA

Program Information

Dedicated to Art in Action and offering the only Graduate Certificate in African American Theatre in the United States, our Master of Fine Arts in Performance program offers a three-prong approach. We train actors to act, teach, and make theatre that resonates locally, nationally, and internationally. Our students push boundaries of thinking and challenge conventions of theatre and society through exploration of classical, contemporary, and global dramatic forms. Marrying theory, practice, and engaged outreach, we encourage the application of research, creativity, and sustainability in embodied, socially-conscious performance.

The MFA in Performance offers a three-year course of study that includes classes in acting, movement, voice, drama, and performance theory. Students perform in shows directed by faculty and guest artists and staged in our two main theatres. They also perform in our Repertory Company's touring production and may mount their own performance projects. The Graduate Certificate in African American Theatre, which can be completed alongside the MFA in Performance, features classes in the craft and theory of acting and directing African American theatre.

The African American Theatre Program, founded in 1993, is integral to the Department of Theatre Arts. Further information about the Graduate Certificate in African American Theatre (p. 66) can be found in the Graduate Catalog.

Admission Expectations

- Students must submit an online graduate application (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>) and submit all required documentation to the Graduate School.
- Evidence of a Bachelor's Degree and 3.0 cumulative grade point average (GPA).
- Audition at the University of Louisville, at a regional or national conference site, or through a video submission. More information about MFA program auditions is available at <https://louisville.edu/theatrearts/graduates/auditions> (<https://louisville.edu/theatrearts/graduates/auditions/>)
- Transcripts of all undergraduate and (if applicable) graduate work
- Two letters of recommendation
- Personal Statement (500-800 words, double-spaced)
- Department committee reviews application materials and makes a recommendation to the Graduate School.
- All applicants are automatically considered for Graduate Teaching or Research Assistantships that include full tuition, stipend, and health insurance for the academic year (August–May).

Program Requirements

MFA candidates must complete the course requirements listed below. Students are paired with a faculty advisor to review their progress at the end of each semester, evaluating coursework, professionalism, performance projects, and any GTA responsibilities.

Code	Title	Hours
Performance Courses		42
TA 555	Special Topics in Theatre	
TA 691	Graduate Acting I	
TA 692	Graduate Acting II	
TA 693	Graduate Acting III	
TA 694	Graduate Acting IV	
TA 695	Graduate Acting V	
TA 686	Graduate Movement I	
TA 687	Graduate Movement II	
TA 688	Graduate Movement III	
TA 689	Graduate Movement IV	
TA 681	Graduate Voice I	
TA 682	Graduate Voice II	
TA 683	Graduate Voice III	
TA 684	Graduate Voice IV	
Theatre Arts Elective (at the 500+ level, minimum 3 credit hours)		
Academic Courses		12
TA 571	Playscript Interpretation - WR (https://catalog.louisville.edu/undergraduate/general-education-requirements/)	
TA 620	Performance Theory	
TA 664	Approaching African-American Theatre	
TA 665	Tools for a Global Theatre	
Related Coursework		8
TA 610	Introduction to Graduate Study in Theatre	
TA 611	Theatre Pedagogy	
TA 654	Independent Study in Community Service	
Elective (at the 600+ level, outside of Theatre Arts, minimum 3 credit hours)		
Performance Projects		10
TA 625	MFA Performance Project I	
TA 626	Thesis Performance	
TA 600	Thesis Guidance	
Minimum Total Hours		72

Pharmacology and Toxicology (MS)

Master of Science in Pharmacology and Toxicology

Unit: School of Medicine (<http://louisville.edu/medicine/>) (GM)
 Department: Pharmacology and Toxicology (<https://louisville.edu/medicine/departments/pharmacology/>)
 Program Website (<https://louisville.edu/medicine/departments/pharmacology/programs/>)
 Academic Plan Code(s): PHARMS

Program Information

The Department of Pharmacology and Toxicology is committed to academic excellence and to the attainment of regional, national, and international recognition for the quality of its educational, research, and service activities. The Department Strategic Plan includes five broad objectives:

- Provide instruction in pharmacology and toxicology of the highest quality for the education and preparation of medical, dental, and other health care professional students. Emphasis is placed on

the fundamental principles necessary for life-long learning and the essential knowledge required for rational, effective, and safe use of drug therapy.

- Advance biomedical knowledge through high quality research and other scholarly activities, particularly in pharmacology and toxicology and other areas of focus within the University of Louisville and School of Medicine Strategic Plans.
- Provide robust research and educational experiences in pharmacology and toxicology for the education and training of future biomedical scientists who will provide and advance biomedical education, research, and service.
- Provide instruction of the highest quality in pharmacology and toxicology appropriate for students at the undergraduate, graduate, and postgraduate levels.
- Provide service to the School of Medicine, the Health Sciences Center, the University of Louisville and the surrounding region, the Commonwealth of Kentucky, professional organizations, the nation, and the world.

Goals of the Program

The Department of Pharmacology and Toxicology is dedicated to advancing biomedical knowledge through active contribution to high-quality research in pharmacology and toxicology and to providing high-quality research and educational experiences for the education and training of future biomedical scientists who advance biomedical education, research, and service.

Admission Requirements

For the Department of Pharmacology and Toxicology, complete guidelines are given below.

Application Forms

All candidates for admission to graduate programs at the University of Louisville must complete a graduate application (<https://louisville.edu/graduate/futurestudents/apply-materials/application/>).

Applications are accepted year-round for start dates of around August 1. However, to ensure full consideration for admission, applications should be submitted by January 15th of the same calendar year. All credentials and/or communications should be submitted to the Graduate School and must include the applicant's full name and University of Louisville-issued student ID (if available). In rare and special cases, provisional admission may be granted even if some application materials are incomplete. Please contact the department (phtxapps@louisville.edu) for additional information.

Application Fee

A non-refundable application fee is required with the application form. An application will not be forwarded to the department until this fee is paid.

Transcripts

Applicants for admission to a degree program must submit an official transcript from each college attended. All University of Louisville transcripts will automatically be submitted with completion of an application. All applications are considered on an individual basis. Normally, a successful applicant will have an undergraduate GPA of 3.00 or higher and will have successfully completed sufficient coursework in biology, chemistry and mathematics.

Statement of Experience and Professional Goals

At the time of application, a 2-3 page typed statement should be sent to introduce the student to the faculty of the Department, describing past educational, laboratory and relevant life experiences, as well as outlining professional goals after the degree program.

This statement can be sent electronically to gradadm@louisville.edu

English Proficiency

1. English Proficiency. All applicants for whom English is a second language must also submit official TOEFL scores of 79 or higher on the internet-based test, official IELTS scores of at least 6.5 overall band score from the academic module exam or official Duolingo overall score of 105. Students holding a bachelor's or advanced degree from an accredited institution in the United States are exempt from this requirement. Information concerning the TOEFL exam can be obtained from: University Testing Center, or Test of English as a Foreign Language PO Box 6151 Princeton, NJ 08541 USA or [toefl.org](http://www.toefl.org) (<http://www.toefl.org>) The institutional code of UofL for TOEFL is 1838. The TOEFL department code is 30 (other biological sciences); IELTS information can be obtained from www.ielts.org (<https://www.ielts.org/>); Duolingo information can be obtained from englishtest.duolingo.com/ applicants (<https://nam11.safelinks.protection.outlook.com/?url=http%3A%2F%2Fenglishtest.duolingo.com%2Fapplicants&data=04%7C01%7Ccheryl.schroader%40louisville.edu%7C0baa30a62e8345914a7c08d9faf80847%7Cdd246e4a54344e158ae391ad9797b209%7C0%7C0%7C637816765462146305%7CUnknown%7CTWfpbGZsb3d8eyJWljoIMC4wLjAwMDAiLCJQIjoV2luMzliLCJBTiI6IklhaWw%3D%3D%3C000&sdata=touQ%2Brap6mVG4VBHkhRok5SfbyjKROnFk0ySeS6clh8%3D&reserved=0>).

Personal Interview

Whenever possible, a personal interview, either in person or via telephone will be held before final offer and acceptance of a position in the MS program.

Letters of Recommendation

A minimum of two letters of recommendation from persons familiar with the applicant's research and/or academic work are required.

International Student Applicants

In addition to meeting the required academic credentials and demonstrating English proficiency, the University of Louisville requires an international credential evaluation for all applicants who have attended colleges, universities, or postsecondary programs outside of the United States. Furthermore, upon admission, international students must provide evidence of sufficient financial resources to cover educational and living expenses throughout their studies. They must also submit a copy of their passport's biographical page as part of the I-20/DS-2019 process. For more details, visit the Graduate School website for international applicants (<https://graduate.louisville.edu/admission/international/>).

Financial Aid

The Department generally does not provide financial support for master's degree students. Current tuition rates (<https://louisville.edu/bursar/tuitionfee/>) can be found on the Office of the Bursar website.

The University of Louisville reserves the right to change programs of study, academic requirements, fees, schedules of courses, the announced academic calendar and deadlines without prior notice.

Program Requirements

The Master of Science in Pharmacology and Toxicology program is a 1.5+ year course of study culminating in the presentation and defense of a master's thesis. The master's thesis may be based on laboratory research, a "dry" library-based research project, or a combination of the two. A non-thesis option is available, offering options in either Pharmacology or Toxicology, subject to the approval of the faculty mentor and Director of the Graduate Program.

The MS curriculum is designed for:

1. Individuals interested in a terminal master's degree who do not require extensive research experience or credentials, e.g., pharmaceutical representatives, medical insurance providers, medico-legal professionals
2. Pairing with other programs to form hybrid or dual science/business or public health degrees, such as an MS/MBA or MS/MPH programs
3. Individuals interested in progressing through management ranks in Pharmacology or biotech businesses
4. The basis for a scientific writing career, when coupled with extensive scientific writing experience or electives
5. The basis for a career in biotechnology, when combined with theoretical and practical training in laboratory analysis

Thesis Option

Course Work

Year 1		Hours
Fall		
PHTX 641	Principles of Pharmacology	3
PHTX 643	Environmental Toxicology	3
BIOC 645	Advanced Biochemistry I	4
PHZB 602	Physiological Concepts for General Life Sciences	2
Co-curricular:		
PHTX 606	Seminar	1
PHTX 617	Laboratory Rotation Research	1
Hours		14
Spring		
PHTX 642	Principles, Applications, and Research Methods in Pharmacology	3
PHTX 644	Organ Toxicology	3
BIOC 667	Cell Biology	3
BIOC 630	Responsible Conduct of Research: Survival Skills and Research Ethics	1
Co-Curricular:		
PHTX 619	Research	1
PHTX 606	Seminar	1
Hours		12
Summer		
PHTX 619	Research	4
PHTX 632	Analysis of Parametric & Non-parametric Data	2
Hours		6
Year 2		
Fall		
PHTX 625	Scientific Writing	2
Electives		0-4
Co-curricular:		
PHTX 619	Research	5-6
PHTX 606	Seminar	1
Hours		8-13

Spring**Master's Candidacy**

Preparation, presentation, and defense of Master's thesis and award of MS degree (if required)

Hours	0
Minimum Total Hours	40-45

Advisor Selection and Master's Thesis Committee Formation

During the first semester, students are required to visit research laboratories of potential Principal Advisors who hold primary or secondary appointments in the Department of Pharmacology and Toxicology and whose research aligns with the students' interests. Faculty must hold Graduate Research Training Faculty status to serve as a sole advisor. The master's thesis committee must consist of at least three qualified members, including at least one primary faculty member from the Department of Pharmacology and Toxicology. The selection of the Research Advisor and the formation of the thesis committee require approval from the Director of Graduate Studies, the Department Chair, and the Associate Dean for Graduate and Postdoctoral Studies in the School of Medicine.

Minimum Program Requirements

To complete the MS degree, students must maintain good standing in the Pharmacology and Toxicology graduate program by meeting the following requirements: 1) Successfully complete all coursework with a minimum GPA of 3.0, with no grades of C or below; 2) Deliver an annual seminar presentation; 3) Submit an annual progress report; and 4) Regularly attend weekly departmental seminars. The thesis committee must meet at least once a year to evaluate the student's progress. To be eligible for Master's candidacy, students must complete a minimum of 40 credit hours by the end of their second year. The MS degree must be completed within 6 years from the start of the program. Coursework older than 6 years, including transfer credits, will not count toward the degree.

Master's Thesis Examination

Students pursuing the thesis option must complete a body of research and write a master's thesis, which they will publicly defend. The thesis must be approved by both the thesis committee and the Graduate School. The thesis must demonstrate the student's ability to conduct independent research. Students will defend their research protocol, results, and conclusions during an oral Thesis Defense. To pass, no more than one unfavorable vote from committee members is permitted. After the defense, students must complete all required thesis revisions within the same semester and meet the Graduate School's submission deadlines. Once the final, approved thesis is submitted to the Graduate School, degree requirements are fulfilled. For thesis formatting, students should refer to the latest version of the "Guidelines for the Preparation and Processing of Theses and Dissertations (<https://graduate.louisville.edu/graduation-milestones/thesis-and-dissertation/>)". Students are responsible for ensuring compliance with the most current guidelines.

Non-Thesis Option

For information about the non-thesis options in either Pharmacology or Toxicology, see the Non-Thesis Requirements tab.

Program Requirements

The Master of Science in Pharmacology and Toxicology program is a 1.5+ year course of study culminating in the presentation and defense

of a master's thesis. The master's thesis may be based on laboratory research, a "dry" library-based research project, or a combination of the two. A non-thesis option is available, offering options in either Pharmacology or Toxicology, subject to the approval of the faculty mentor and Director of the Graduate Program.

The MS curriculum is designed for:

1. Individuals interested in a terminal master's degree who do not require extensive research experience or credentials, e.g., pharmaceutical representatives, medical insurance providers, medical-legal professionals
2. Pairing with other programs to form hybrid or dual science/business or public health degrees, such as an MS/MBA or MS/MPH programs
3. Individuals interested in progressing through management ranks in Pharmacology or biotech businesses
4. The basis for a scientific writing career, when coupled with extensive scientific writing experience or electives
5. The basis for a career in biotechnology, when combined with theoretical and practical training in laboratory analysis

Non-Thesis Option I: Focus in Pharmacology

Fall		Hours
BIOC 645	Advanced Biochemistry I	4
PHTX 643	Environmental Toxicology (optional) ¹	3
PHTX 641	Principles of Pharmacology	3
PHZB 602	Physiological Concepts for General Life Sciences	2
PHTX 617	Laboratory Rotation Research	1
PHTX 606	Seminar	1
Hours		14
Spring		
PHTX 644	Organ Toxicology (optional) ¹	3
BIOC 667	Cell Biology	3
PHTX 642	Principles, Applications, and Research Methods in Pharmacology	3
BIOC 630	Responsible Conduct of Research: Survival Skills and Research Ethics	1
PHTX 619	Research	5-7
PHTX 606	Seminar	1
Hours		16-18
Summer		
PHTX 632	Analysis of Parametric & Non-parametric Data	2
PHTX 619	Research	4
Hours		6
Minimum Total Hours		36-38

Non-Thesis Option II: Focus in Toxicology

Fall		Hours
BIOC 645	Advanced Biochemistry I	4
PHTX 643	Environmental Toxicology	3
PHTX 641	Principles of Pharmacology (optional) ¹	3
PHZB 602	Physiological Concepts for General Life Sciences	2
PHTX 617	Laboratory Rotation Research	1
PHTX 606	Seminar	1
Hours		14
Spring		
PHTX 644	Organ Toxicology	3
BIOC 667	Cell Biology	3
PHTX 642	Principles, Applications, and Research Methods in Pharmacology (optional) ¹	3

BIOC 630	Responsible Conduct of Research: Survival Skills and Research Ethics	1
PHTX 619	Research	5-7
PHTX 606	Seminar	1
Hours		16-18
Summer		
PHTX 632	Analysis of Parametric & Non-parametric Data	2
PHTX 619	Research	4
Hours		6
Minimum Total Hours		36-38

¹ Students in the non-thesis option who elect to take optional courses in either concentration may reduce the number of total credits taken in PHTX 619, as long as they meet the minimum 30 credit hours required for the degree.

Advisor Selection

During the first semester of their graduate study, students are required to visit research laboratories of potential Principal Advisors who hold primary or secondary appointments in the Department of Pharmacology and Toxicology and align with their interests. The Director of Graduate Studies will serve as a Temporary Advisor until a Permanent Advisor is selected. Students must select a Principal Advisor within the first semester. The selection process involves approval by the student, the Principal Advisor, the Director of Graduate Studies, and the Department Chair.

Minimum Program Requirements

At least 30 credit hours beyond the Baccalaureate Degree are required for the degree of Master of Science. A student must maintain at least a 3.0 accumulated GPA. In general, a student with a GPA that is less than 3.0 at the end of the second semester will require a 2/3 majority vote of the Departmental faculty to continue in the Program. A student may not be graduated with more than six (6) credit hours of "C" grades in their required courses.

Final Examination

Students are required to take a Final Examination during the last semester of the MS Program. This exam will take the form of a research paper or a literature review paper, plus a final oral exam. A positive recommendation for the Master of Science Degree shall require a majority vote of the Final Examination Committee (consisting of at least the Principal Advisor who will serve as Chair and two additional members of the Graduate Faculty). The Committee must have been approved by the Director of Graduate Studies, the Department Chair, and the Dean of the School of Medicine (or his/her designee) prior to the Final Examination. This recommendation shall be made at least one week before graduation.

Pharmacology and Toxicology (PhD)

Doctor of Philosophy in Pharmacology and Toxicology

Unit: School of Medicine (<http://louisville.edu/medicine/>) (GM)
 Department: Pharmacology and Toxicology (<https://louisville.edu/medicine/departments/pharmacology/>)
 Program Website (<https://louisville.edu/medicine/departments/pharmacology/programs/>)
 Academic Plan Code(s): PHARPHD, PHARPHDCAI, PHARPHDJIL, PHARPHDWEN

Program Information

The Department of Pharmacology and Toxicology is committed to academic excellence and to the attainment of regional, national, and international recognition for the quality of its educational, research, and service activities. The Department Strategic Plan focuses on accomplishment of five broad objectives:

- Provide instruction in pharmacology and toxicology of the highest quality for the education and preparation of medical, dental, and other health care professional students. Emphasis is placed on the fundamental principles necessary for life-long learning and the essential knowledge required for rational, effective, and safe use of drug therapy.

- Advance biomedical knowledge through high quality research and other scholarly activities, particularly in pharmacology and toxicology and other areas of focus within the University of Louisville and School of Medicine Strategic Plans.

- Provide robust research and educational experiences in pharmacology and toxicology for the education and training of future biomedical scientists who will provide and advance biomedical education, research, and service.

- Provide instruction of the highest quality in pharmacology and toxicology appropriate for students at the undergraduate, graduate, and postgraduate levels.

- Provide service to the School of Medicine, the Health Sciences Center, the University of Louisville and the surrounding region, the Commonwealth of Kentucky, professional organizations, the nation, and the world.

Goals of the Program

The Department of Pharmacology and Toxicology is dedicated to advancing biomedical knowledge through active contribution to high-quality research in pharmacology and toxicology and to providing high-quality research and educational experiences for the education and training of future biomedical scientists who advance biomedical education, research, and service.

Student Financial Support

Students accepted into the PhD program will be considered for an IPIBS graduate student fellowship. The fellowship pays an annual stipend of \$33,000 in addition to payment of student tuition and health insurance. The annual student stipend increases to \$35,000 upon achievement of PhD Candidacy. The Department also houses a NIEHS-funded T32 environmental health sciences training program (<https://louisville.edu/medicine/departments/pharmacology/research/program-description/>) and participates in the NIEHS-funded Superfund Research Program (<http://louisville.edu/enviromeinstitute/superfund/>), both provide stipend, tuition, and fees for selected students.

Since all PhD students and candidates are considered to be full-time students, they generally are not permitted to seek outside employment while enrolled in the doctoral program. In cases where financial aid is limited and additional support is essential, students needing outside employment must apply in writing for departmental faculty approval. The faculty must also approve any change in employment, as well as approving continued outside employment on an annual basis.

The University of Louisville reserves the right to change programs of study, academic requirements, fees, schedules of courses, the announced academic calendar and deadlines without prior notice.

Admission Requirements

For the Department of Pharmacology and Toxicology complete guidelines are given below:

1. **Application forms.** All candidates for admission to graduate programs at the University of Louisville must complete the online application form (<https://graduate.louisville.edu/admission/apply/>).

Applications are accepted year-round for start dates around August.

1. However, to receive full consideration for IPBS fellowships, applications should be submitted by January 15 of the same calendar year. All credentials and/or communications should be submitted to the Graduate School, Graduate Admissions, and must include the applicant's full name and University of Louisville issued student ID (if available). In rare and special cases, provisional admission may be granted even if some application materials are incomplete. Please contact (phtxapps@louisville.edu) the department for additional information.
2. Application Fee. An application will not be forwarded to the department until this fee is paid.
3. Transcripts. Applicants for admission to a degree program must submit an official transcript from each college attended. All University of Louisville transcripts will automatically be submitted with completion of an application. All applications are considered on an individual basis. Normally, a successful applicant will have an undergraduate GPA of 3.00 or higher and will have successfully completed sufficient coursework in biology, chemistry and mathematics.
4. Statement of Experience and Professional Goals. At the time of application, a 2-3 page typed statement should be sent to introduce the student to the faculty of the Department, describing past educational, laboratory and relevant life experiences, as well as outlining professional goals after the degree program. This statement can be sent electronically to gradadm@louisville.edu.
5. English Proficiency. All applicants for whom English is a second language must also submit official TOEFL scores of 79 or higher on the internet-based test, official IELTS scores of at least 6.5 overall band score from the academic module exam or official Duolingo overall score of 105. Students holding a bachelor's or advanced degree from an accredited institution in the United States are exempt from this requirement. Information concerning the TOEFL exam can be obtained from: University Testing Center, or Test of English as a Foreign Language PO Box 6151 Princeton, NJ 08541 USA or toefl.org (<http://www.toefl.org>) The institutional code of UofL for TOEFL is 1838. The TOEFL department code is 30 (other biological sciences); IELTS information can be obtained from www.ielts.org (<https://www.ielts.org/>); Duolingo information can be obtained from englishtest.duolingo.com/ applicants (<https://nam11.safelinks.protection.outlook.com/?url=http%3A%2F%2Fenglishtest.duolingo.com%2Fapplicants&data=04%7C01%7Ccheryl.schroader%40louisville.edu%7C0baa30a62e8345914a7c08d9faf80847%7Cdd246e4a54344e158a%7C7CTWfpbgZsb3d8eyJWljoIMC4wLjAwMDAIlCJQljoiv2luzMzIlCJBtIl%7C3000&sdata=touQ%2Brap6mVG4VBHkhRok5SfbyjKR0nFk0ySe56clh8%3D&reserved=0>).

6. **Personal Interview.** Whenever possible, a personal interview, either in person or via Zoom, will be held before final offer and acceptance of a position in the PhD program.
7. **Letters of Recommendation.** Three letters of recommendation from persons familiar with the applicant's research and/or academic work are required.
8. **International Student Applicants.** In addition to meeting the required academic credentials and demonstrating English proficiency, the University of Louisville requires an international credential evaluation for all applicants who have attended colleges, universities, or postsecondary programs outside of the United States. Furthermore, upon admission, international students must provide evidence of sufficient financial resources to cover educational and living expenses throughout their studies. They must also submit a copy of their passport's biographical page as part of the I-20/DS-2019 process. For more details, visit the Graduate School website for international applicants (<https://graduate.louisville.edu/admission/international/>).
9. **Financial Aid.** All applicants to the PhD program of the Department of Pharmacology and Toxicology are automatically considered for financial aid upon admission. Typically, such aid consists of a stipend, tuition remission, and a health insurance benefit.

Program Requirements

Coursework

Year 1		
Fall		Hours
PHTX 641	Principles of Pharmacology	3
PHTX 643	Environmental Toxicology	3
BIOC 645	Advanced Biochemistry I	4
PHZB 602	Physiological Concepts for General Life Sciences	2
Co-curricular		
PHTX 617	Laboratory Rotation Research	1
PHTX 606	Seminar	1
Hours		14
Spring		
PHTX 642	Principles, Applications, and Research Methods in Pharmacology	3
PHTX 644	Organ Toxicology	3
BIOC 667	Cell Biology	3
BIOC 630	Responsible Conduct of Research: Survival Skills and Research Ethics	1
Co-Curricular		
PHTX 619	Research	1
PHTX 606	Seminar	1
Hours		11
Summer		
PHTX 632	Analysis of Parametric & Non-parametric Data	2
PHTX 619	Research	4
Hours		6
Year 2		
Fall		
PHTX 625	Scientific Writing	2
Students may take 1-3 elective courses for enrichment		1-3
Co-curricular		
PHTX 619	Research	4
PHTX 606	Seminar	1
Hours		7

Spring

Students may take 1-3 elective courses for enrichment (Master's Candidacy) 1-9

Co-curricular

Submission, presentation, and defense of PhD proposal (NIH grant format) and MS thesis.

Awarding of MS degree and transition to PhD candidacy.

Hours	1
Minimum Total Hours	40

Advisor Selection and Ph.D. Dissertation Committee Formation

During orientation week, all incoming students will meet with primary and secondary faculty members from the Department of Pharmacology and Toxicology who have openings in their laboratories to discuss potential research projects. Students are encouraged to select two or more laboratories for research rotations to explore different research environments. Students are expected to select a Dissertation Research Advisor by the end of the spring term of their first year, and no later than the end of the summer term of the same year. Faculty must hold Graduate Research Training Faculty status to serve as a sole advisor.

The Ph.D. dissertation committee must consist of at least five qualified members, including the Advisor. All committee members must hold Graduate Faculty or Graduate Research Training Faculty status. The committee must include at least one primary faculty member from the Department of Pharmacology and Toxicology and at least one member from outside the department. The selection of the Research Advisor and the formation of the dissertation committee require approval from the Director of Graduate Studies, the Department Chair, and the Associate Dean for Graduate and Postdoctoral Studies in the School of Medicine.

Minimum Program Requirements

Ph.D. students enrolled in the Pharmacology and Toxicology graduate program must complete an M.S. degree and successfully defend their Ph.D. proposal to advance to doctoral candidacy. Students are expected to achieve doctoral candidacy within three years of entering the program. To be eligible for candidacy, students must complete a minimum of 40 credit hours by the end of their second year. Coursework older than six years, including transfer credits, will not count toward the M.S. degree or Ph.D. candidacy.

To maintain good standing and complete the Ph.D. degree, students must:

1. Successfully complete all coursework with a minimum GPA of 3.0, with no grades of C or below.
2. Complete required laboratory rotation(s).
3. Deliver an annual seminar presentation.
4. Pass written qualifying examinations.
5. Complete a master's thesis, including both written and oral defense.
6. Write a PhD proposal (serving as the written qualifying exam).
7. Pass the oral qualifying exam, which includes the presentation and defense of the PhD proposal.
8. Hold annual dissertation committee meetings with proper documentation.
9. Submit annual progress reports, including an updated Individual Development Plan (IDP).
10. Regularly attend weekly departmental seminars.

To fulfill all PhD degree requirements, students:

1. Are encouraged to publish at least one first-author manuscript or make equivalent scientific contributions.
2. Must write and publicly defend a doctoral dissertation that meets the standards of the dissertation committee and the Graduate School.

Qualifying Exam

PhD students must pass both written and oral qualifying exams to advance to doctoral candidacy. The written exam requires the preparation of a PhD dissertation proposal formatted as an NIH grant proposal, though alternative formats may be accepted if intended for submission to a different funding agency. The proposal typically includes an abstract, a biosketch, a budget and justification, specific aims, a research strategy outlining background, significance, innovation, and approaches, along with a list of cited literature. The oral exam involves presenting and defending the dissertation proposal. The research proposal must be submitted to the dissertation committee and department faculty at least two weeks before the scheduled exams. Additionally, an external reviewer with expertise in the field, selected by the student and approved by the PhD Qualifying Exam Committee, serves as an external examiner. Each committee member and the external examiner provide scores and a written critique, which are shared with the student to guide revisions and support extramural funding submissions. The PhD student must revise the dissertation proposal in response to the critiques. The majority opinion of the dissertation committee determines the final assessment of the student's performance on both the written and oral components of the qualifying exams.

Physics (MS)

Master of Science in Physics

Unit: College of Arts and Sciences (<https://louisville.edu/artsandsciences/>) (GA)

Department: Physics & Astronomy (<https://louisville.edu/physics/>)

Academic Plan Code(s): PHYSMS, PHYSMS_ACC

Program Information

Mission Statement

The Master of Science degree in Physics will prepare students for PhD level graduate work in Physics or a related STEM discipline, or for a science-related career in education or industry. Students in this program develop strong analytical, quantitative, and problem-solving skills, including a deep appreciation for connections between physics and scientific computing, physics and engineering, or physics and mathematics, that serve to expand their career options in computer hardware/software companies, large semiconductor industries and many non-STEM job sectors such as finance, business and health care.

General Information

The MS is a two-year degree program available to qualified individuals possessing a bachelor's degree in Physics from an accredited college or university. Students with a bachelor's degree in other related subjects, e.g., Mathematics, Chemistry, or Engineering, also will be considered.

Qualified students will be considered for Graduate Teaching Assistantships (GTAs). As part of the educational experience, GTAs perform certain undergraduate teaching responsibilities in exchange for a stipend and full tuition remission.

The MS can be earned via a thesis or non-thesis option. The thesis option requires at least six (6) credit hours of research leading to submission of

the thesis. Non-thesis students are also required to become involved in research.

Soaring Scholar Accelerated BS/MS in Physics

Undergraduate students interested in the program's accelerated option should visit the catalog page for the BS in Physics (<https://catalog.louisville.edu/undergraduate/majors/physics-bs/>) for more information.

MS Admission Requirements

Departmental requirements for admission are as follows:

- A baccalaureate degree with at least 24 credit hours in physics, or the equivalent.
- A minimum quality-point standing of 3.0 (base 4.0) in physics courses.
- Mathematics coursework through differential equations. (MATH 405 or equivalent).

For general information concerning admission to graduate programs at the University of Louisville consult the application directions from the Graduate School (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>).

Program Admission Procedure

Admission into the Physics MS program is competitive. The application procedure is as follows:

- Submit a completed graduate application (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>) to the University of Louisville Graduate School, together with the required application fee. Admitted students are most commonly accepted to begin their program of studies in the Fall semester (which starts in late August). However, programs beginning in the Spring semester (which begins in early January) can be arranged. There is no formal application deadline, but to ensure full consideration for Fall entry applications should be received no later than February 1.
- Official transcripts from each university or college attended must be submitted to the Graduate School
- Arrange for at least two letters of recommendation to be sent to the Graduate School. These letters should be written by persons familiar with the applicant's academic work. Please use the recommendation form from the Graduate School (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>) or complete the relevant section in the online application so that your letter writers will receive an email request to submit their recommendation electronically.
- All applicants, whose native language is not English, are required to achieve a TOEFL score greater than 79 on the internet-based test, a composite score of at least 6.5 on the IELTS test, or Duolingo score of 105. Students holding a bachelor's degree from an accredited institution in the United States are exempt from this requirement.

In individual cases, the department may recommend conditional admission of a student who does not satisfactorily meet the above requirements. If admission is granted, that student will be subject to those conditions specified by the Department of Physics and Astronomy, the College of Arts and Sciences, and the Graduate School as being necessary to remedy the conditional admission.

Program Requirements

Specific requirements for the MS degree in Physics are as follows:

Thesis Option

Code	Title	Hours
PHYS 605	Theoretical Mechanics	3
PHYS 611	Electromagnetic Theory I	3
PHYS 621	Quantum Mechanics I	3
PHYS 622	Quantum Mechanics II	3
Physics Electives ¹		6-9
Courses in one minor field ²		3-9
PHYS 699	Research	6
At least 21 credit hours must be at the 600 level or above		
Minimum Total Credit Hours		30

¹ Courses numbered 500 or above. Courses at 500 level or above which are required for the BA/BS degree will not normally satisfy this requirement.

² Mathematics is the usual minor, but another field may be chosen with the approval of the department.

Non-Thesis Option

Code	Title	Hours
PHYS 605	Theoretical Mechanics	3
PHYS 611	Electromagnetic Theory I	3
PHYS 621	Quantum Mechanics I	3
PHYS 622	Quantum Mechanics II	3
Physics Electives ¹		12-15
Courses in one minor field ²		3-9
PHYS 699	Research	3
At least 17 credit hours must be at the 600 level or above		
Minimum Total Credit Hours		33

¹ Courses numbered 500 or above. Courses at 500 level or above which are required for the BA/BS degree will not normally satisfy this requirement.

² Mathematics is the usual minor, but another field may be chosen with the approval of the department.

Physics (PhD)

Doctor of Philosophy in Physics

Unit: College of Arts and Sciences (<https://louisville.edu/artsandsciences/intro/>) (GA)

Department: Physics & Astronomy (<https://louisville.edu/physics/>)

Academic Plan Code(s): PHYSPHD

Program Information

Mission Statement

The Doctor of Philosophy degree in Physics will prepare students for research-oriented careers in government, industry, and academia.

Students in this program develop strong analytical, quantitative, and problem-solving skills, including a deep appreciation for connections between physics and scientific computing, physics and engineering, or physics and mathematics, that serve to expand their career options in computer hardware/software companies, large semiconductor industries, including many non-STEM job sectors such as finance, business, and health care.

General Information

The PhD is typically a five-year degree program available to qualified individuals with a bachelor's in Physics from an accredited college or university. Students with a bachelor's degree in other related subjects—e.g., Mathematics, Chemistry, and Engineering—also will be considered.

The first two years of the program are very similar to the non-thesis MS program. Under normal circumstances, PhD students will meet the requirements for the MS degree after two years of study. The remaining three years will be dedicated primarily to research leading to the required dissertation.

Graduate Assistantships

For the first two years of the program, qualified students will be considered for Graduate Teaching Assistantships (GTAs). As part of the educational experience, GTAs perform certain undergraduate teaching responsibilities in exchange for a stipend and complete tuition remission.

The GTA stipends are extended to two additional years for students in good academic standing and making research progress. Beyond 4 years, students are encouraged to seek Graduate Research Assistantships (GRAs) on extramural grants with faculty mentors or apply for PhD completion funds available with the Graduate School.

Admission Requirements

Departmental requirements for admission are as follows:

- A baccalaureate degree with at least 24 credit hours in Physics, or the equivalent.
- A minimum quality-point standing of 3.0 (base 4.0) in physics courses.
- Mathematics coursework through differential equations. (MATH 405 or equivalent).
- GRE requirement is not needed for admission to the PhD program.
- For general information concerning admission to graduate programs at the University of Louisville consult the application directions from the Graduate School (<https://graduate.louisville.edu/admission/apply/>).

Program Admission Procedure

Admission into the Physics PhD program is competitive. The application procedure is as follows:

- Submit a completed graduate application (<https://graduate.louisville.edu/admission/apply/>) to the University of Louisville, Graduate School, together with the relevant application fee.
 - a. Admitted students are most commonly accepted to begin their program of studies in the Fall semester (which starts in late August). However, programs beginning in the Spring semester (which begins in early January) can be arranged.
 - b. There is no formal application deadline, but to ensure full consideration for Fall entry applications should be received no later than February 1.

- Official transcripts from each university or college attended must be submitted to the Graduate School, Graduate Admissions.
- Arrange for at least two letters of recommendation to be sent to the Graduate School. Persons familiar with the applicant's academic work should write these letters. Through the admissions process you will have the opportunity to provide your recommender's email, they will be able to submit their recommendation electronically.
- All applicants for whom English is a second language must also submit official TOEFL scores of 79 or higher on the internet-based test, 213 or higher on the computer-based test. English proficiency can also be met by submitting official IELTS scores of at least 6.5 overall band score from the academic module exam or official Duolingo overall score of 105. Students holding a bachelor's or advanced degree from an accredited institution in the United States may be exempt from this requirement.

In individual cases, the department may recommend conditional admission of a student who does not satisfactorily meet the above requirements. If admission is granted, that student will be subject to those conditions specified by the Department of Physics and Astronomy, the College of Arts and Sciences and the Graduate School as being necessary to remedy the conditional admission.

Program Requirements

General requirements for the PhD degree are set forth in the Degree Requirements (p. 16) section of the graduate catalog. Specific requirements for the PhD degree in physics are as follows:

Course Requirements

Code	Title	Hours
Core Courses		21
PHYS 561	Mathematical Physics I	
PHYS 605	Theoretical Mechanics	
PHYS 611	Electromagnetic Theory I	
PHYS 621	Quantum Mechanics I	
PHYS 622	Quantum Mechanics II	
PHYS 625	Statistical Mechanics	
PHYS 650	Research Methods in Physics & Astronomy	
Electives ¹		9
Dissertation		6
PHYS 699	Research	
Minimum Total Hours		36

¹ Each student is required to take nine (9) credit hours of elective courses. Courses outside the department are acceptable if approved by the student's thesis advisor and the department Graduate Program Director.

Qualifying Examination

In order to demonstrate proficiency in knowledge of Physics and the ability to apply that knowledge, students will be required to pass a qualifying exam. The qualifying exam will have a written and oral component.

Written Component

To satisfy the written component, the student will take a written exam composed by members of the faculty of the department. The exam will cover basic and intermediate problems in the areas

of mechanics, electricity and magnetism, quantum mechanics, thermal physics, and special topics in contemporary physics. It will be administered twice yearly with advance notice, typically in September and January. Students are required to pass all areas of the exam. For full-time students, this must normally be achieved by the end of their fourth semester and in all cases by the end of their sixth semester. Special arrangements may be made for part-time students. A total of four attempts at the exam will be permitted.

Once a subject area part of the exam is passed, that part does not need to be retaken. Under certain circumstances, in order to confirm their familiarity with a particular subject, a student may be extended the opportunity to take an oral examination in that subject.

Oral Component

To satisfy the oral component the student must pass an oral exam, in the form of a presentation to the PhD committee of his or her proposed research. The student is expected to take the exam before the end of their sixth semester as a graduate student. The test may be taken at most two times and must be passed by the end of the sixth semester.

Candidacy

Having passed both parts of the qualifying examination the student will register for degree candidacy and continue with their dissertation research.

Dissertation

A doctoral dissertation is required of each student.

Physiology (MS)

Master of Science in Physiology

Unit: School of Medicine (<http://louisville.edu/medicine/>) (GM)
Department Website: Physiology (<http://louisville.edu/medicine/departments/physiology/>)
Program Website (<http://louisville.edu/medicine/departments/physiology/degrees/ms-pb/>)
Academic Plan Code(s): PHZBMS, PHZBMS O

Program Information

This program can be completed 100% online (<https://louisville.edu/online/programs/masters/online-master-of-science-in-physiology/?tab=courses>).

The Department of Physiology is located in the Health Sciences Center of the University of Louisville which provides our graduate students with an active and intellectually stimulating environment. Our Graduate Program offers a Master of Science degree to provide several career options:

1. To develop competence for advanced technical positions in industry, government, and university medical laboratories and to enhance physiologic-based competencies in various medical professions;
2. To prepare students with a good general knowledge of human physiology to enable them to communicate physiological concepts to future students, patients, and professionals;
3. To explore the possibility of a future career as an independent scientist in medically-related research, and
4. To enhance student credentials for admission to and performance in professional health care programs.

Minimal Requirements for the Master's Degree

The typical Master of Science (MS) Graduate Program consists of 30 credit hours typically over a ten-month period (three semesters) for the On-Campus program or 30 credit hours over an extended (up to 4 years) period for the On-Line program to include the following: 16 credit hours of basic medical sciences coursework and at least 14 credit hours of electives.

Advisor Selection

The Director of Graduate Studies will assess the new student's academic interests to guide the student in selection of a Faculty Program Advisor.

Admission Requirements

The University of Louisville graduate catalog gives a general description of admission procedures. Application information can be found on the Graduate School website.

The following application items must be submitted to the Graduate School at the University of Louisville:

1. Graduate application (<https://graduate.louisville.edu/admission/apply/>).
2. One official transcript of the applicant's previous work for each college or university that has been previously attended.
3. Two letters of recommendation from people who are well acquainted with the applicant's previous academic work.
4. TOEFL, IELTS or Duolingo examination scores for foreign students from non-English speaking countries.
5. A non-refundable application fee to the University of Louisville.

Applicants must state in a letter to the Department but submitted to the Graduate School (referred to as the Personal Statement in the application materials), why they desire a MS degree in the Department of Physiology.

Successful applicants generally demonstrate the following:

- A cumulative undergraduate grade point average that is usually 2.8 or higher on a scale of 4.00 (A=4, B=3, etc.)
- In the case of a foreign applicant from a non-English speaking country, the applicant must achieve a TOEFL Examination score >85 on the internet exam.

Program Requirements

At least 30 credit hours (16 Required and 14 Elective credit hours) beyond the baccalaureate degree are required for the degree of Master of Science. A maximum of six (6) credit hours may be credited from post-baccalaureate work in other professional or graduate degree programs.

Minimum Course Requirements

The typical MS program must include the following courses taken on a grade basis:

Code	Title	Hours
PHZB 640	Systemic Membrane, Nerve, and Muscle Physiology	3
PHZB 641	Systemic BF, Heart, and Circulatory Physiology	3
PHZB 642	Systemic Respiratory, Renal, & Acid-Base Physiology	3
PHZB 643	Systemic Endocrine, Reproductive, and Gastrointestinal Physiology	3

Complete 4 credits from the following:

BIOC 645	Advanced Biochemistry I ¹	4
PHZB 638: Physiologic Biochemistry of Proteins and Nucleic Acids ²		
PHZB 639: New Physiologic Biochemistry of Carbohydrates and Lipids ²		
Electives (see list below)		14
Minimum Total Hours		30

¹ Required for students enrolled in the on-campus (face-to-face) program.

² Required for students enrolled in the online program.

Academic Performance

A student must have at least a 3.0 accumulated GPA to be graduated with a degree of Master of Science in Physiology. In general, a student with a GPA less than 3.0 at the end of the second semester will require a two-thirds majority vote of the Departmental faculty to continue in the Program. A student may not graduate with more than six (6) credit hours of C grades in their required courses.

Electives

All electives must be graduate-level courses. Electives may include but are not limited to:

Code	Title	Hours
<i>Fall Electives</i>		
PHZB 604	Stem Cell Biology and Regenerative Medicine	2
PHZB 607	Principles of Presentations: Self, Science, Interviews	2
PHZB 630	Biomedical Applications of Physiology in the Eye	2
PHZB 617	Seminar in Physiology and Biophysics ¹	1
PHZB 619	Research ¹	1-2
<i>Spring Electives</i>		
PHZB 608	Physiological Concepts Related to the Metabolic Syndrome	2
PHZB 611	Advanced Human Cardiovascular Physiology	2
PHZB 621	Physiological Adaptions to Exercise, Immobility and Inactivity	2
PHZB 630	Biomedical Applications of Physiology in the Eye	2
PHZB 616	Selected Topics in Physiology and Biophysics ¹	1-6
PHZB 617	Seminar in Physiology and Biophysics ¹	1
PHZB 619	Research ¹	1-4
<i>Summer Electives</i>		
PHZB 644	Cardio Pulmonary Clinical Physiology	3
PHZB 645	Gastrointestinal Renal Endocrine Clinical Physiology	3
PHZB 619	Research ¹	1-6

¹ These courses are only available for the on-campus program.

Other Potential Graduate Elective Course Areas:

Biostatistics
Cancer Biology
Cell Biology
Communications
Immunology

Molecular Microbiology
Oral Biology
Pharmacology
Physiology Seminar and Research
Psychology
Public Health
Sociology

Physiology (PhD)

Doctor of Philosophy in Physiology

Unit: School of Medicine (<http://louisville.edu/medicine/>) (GM)
Department Website: Physiology (<https://louisville.edu/medicine/departments/physiology/>)
Program Website (<https://louisville.edu/medicine/departments/physiology/degrees/phd-pb/>)
Academic Plan Code(s): PHZBPHD

Program Information

Program Overview and Objectives

The Department of Physiology is located in the Health Sciences Center of the University of Louisville, which provides an active and intellectually stimulating environment and a wide variety of course options. The graduate program permits studies in related disciplines, such as anatomy, neurobiology, pharmacology, toxicology, biochemistry, microbiology, immunology, and molecular biology.

The doctoral program of the Department of Physiology is offered through the School of Medicine at the University of Louisville. As such, one major goal of the Department is to provide students with advanced training, which leads to the PhD degree in Physiology. The research interests of the Department are broad enough to provide each student with a wide selection of possible research and graduate education opportunities. Our doctoral graduate program is designed primarily to prepare students for an independent research career in basic and applied physiology.

Faculty Advising

First-Year Temporary Advisor and Research Experience

The Director of Graduate Studies will meet with the new student to discuss the student's academic and research interests. The Director of Graduate Studies will serve as a Temporary Advisor until a Permanent Advisor is selected.

Selection of Principal Advisor

During the first semester, beginning graduate students will visit research laboratories in which they have an interest. First-year graduate students must select a Principal Advisor within the first five months of their graduate study. The selection process involves approval by the student, the Principal Advisor, the Director of Graduate Studies, and the Department Chair. The Principal Advisor must be a Graduate Research Training Faculty of the School of Medicine.

Advisory Committee

The Advisory Committee in this Department is an integral part of the graduate student's training. This Committee is to be extremely proactive in planning the student's curriculum and providing an appropriate breadth in the student's research experience. To that end, not only does the mentor provide guidance in developing the dissertation research plan, but the Advisory Committee has the additional responsibility to assure the independent research design will provide appropriate results for the proposed hypotheses.

After selection of the Principal Advisor, the graduate student's Advisory Committee will be determined. This Committee must have at least five members, and will contain: the Principal Advisor, as Chair; at least three Departmental faculty members; and at least one Graduate Faculty member from outside the Department. All must be appointed as Members of the School of Medicine Graduate Faculty.

In cases where the Principal Advisor holds a primary appointment in a department other than the Department of Physiology, one of the full-time Physiology Faculty will serve as Co-Advisor. The Co-Advisor will also serve on the student's Advisory Committee and serve as the Second Reader of the Dissertation Reading Committee.

Approval of the Committee membership by the Director of Graduate Studies and the Chair will be contingent upon the potential role of each Committee member in the training or in the career plans of the student. The Dissertation Defense Committee, selected by the Principal Advisor, must be approved by the Director of Graduate Studies, the Department Chair, and by the Dean of the School of Medicine (or his/her designee).

Admission Requirements

The University of Louisville Graduate School gives a general description of admission procedures. Application information can be found on the Graduate School website (<https://graduate.louisville.edu/admission/apply/>).

The following application items must be submitted to the Graduate School, at the University of Louisville.

1. Graduate application (<https://graduate.louisville.edu/admission/apply/>).
2. One official transcript of the applicant's previous work for each college or university that has been previously attended.
3. Two letters of recommendation from people who are well acquainted with the applicant's previous academic work.
4. TOEFL, IELTS, or Duolingo Examination scores for foreign students from non-English speaking countries.
5. A non-refundable application fee to the University of Louisville.
6. Applicants must state in a letter to the Department but submitted to the Graduate School (referred to as the Personal Statement in the application materials), why they desire a PhD degree in this Department of Physiology.

Applicants for combined degrees (MD/PhD or PhD/DMD) must apply and be accepted by the appropriate professional school (e.g., School of Medicine or Dentistry) before final action will be taken on the Departmental doctoral application.

Admission to the PhD program in the Department of Physiology requires:

- A genuine interest in graduate work and the desire for a significant independent research career in the health sciences
- A cumulative undergraduate grade point average that is usually 3.00 or higher on a scale of 4.00
- International students for whom English is not their primary language must show English language proficiency by demonstration of proficiency on the TOEFL examination (defined as 213 or higher on the computer-based test; >85 on the internet exam), IELTS scores of at least 6.5 overall band score from the academic module exam, Duolingo score of 105 or by successfully completing the exit examination for the advanced level of the Intensive English as a

Second Language Program or by demonstration of a degree award from an acceptable English language institution.

Program Requirements

Minimum Course Requirements

The University of Louisville PhD degree does not require a specific number of hours of academic credit. However, the Department requires that a minimum of two consecutive semesters — nine (9) credit hours in the Fall or Spring semesters and/or six (6) credit hours in the Summer — to be taken to fulfill the full time one-year doctoral residency requirement at the University of Louisville. With the approval of the Dean of the School of Medicine (or his/her designee), a maximum of twelve (12) credit hours of this requirement may be credited for post-baccalaureate work from other professional or graduate degree programs.

By the end of the program, the student also must demonstrate the ability to conduct independent research.

The required program of academic studies must include (if not completed with a grade of B or better prior to admission to the Department) the following courses:

Code	Title	Hours
PHZB 640	Systemic Membrane, Nerve, and Muscle Physiology	3
PHZB 641	Systemic BF, Heart, and Circulatory Physiology	3
PHZB 642	Systemic Respiratory, Renal, & Acid -Base Physiology	3
PHZB 643	Systemic Endocrine, Reproductive, and Gastrointestinal Physiology	3
BIOC 645	Advanced Biochemistry I (or equivalent)	4
PHZB 625	Experimental Physiology Methods	1
PHZB 617	Seminar in Physiology and Biophysics (two semesters)	2
BIOC 667	Cell Biology	3
BIOC 630	Responsible Conduct of Research: Survival Skills and Research Ethics	1
PHZB 609	Integrated Systemic Physiology	3
PHZB 611	Advanced Human Cardiovascular Physiology	2
PHZB 616	Selected Topics in Physiology and Biophysics (or equivalent)	3

Minimum Total Hours **31**

A student must have at least a 3.00 accumulated GPA (on a 4.0 scale) in order to take the PhD Qualifying Examination and to qualify for the PhD degree. In general, a student with a GPA of less than 3.00 after two consecutive semesters (excluding summer sessions) will require a two-thirds majority vote of the Departmental faculty to continue in the PhD Program. The student must not have received a total of more than six (6) credit hours of a grade of C in their academic work.

For Departmental purposes, passing grades in pass/fail graded courses will not be included in the GPA calculation; however, a failing grade in a pass/fail graded course will be included in the GPA calculation at zero quality points per credit hour. Students will not be allowed to graduate with failing grades on their transcript.

Minimum Requirements for the Doctor of Philosophy Degree in Physiology

The PhD degree is designed for the student who wishes a professional life that involves original, independent research and who desires knowledge that will permit competent advanced teaching in a physiology area. The PhD degree requires that the student reach a high level of creativity and expertise. Therefore, mere completion of a prescribed number of courses is not adequate for receipt of the doctoral degree. All PhD students are expected to make steady and satisfactory progress toward the completion of the degree.

To document the satisfactory progress of the PhD students, each Advisory Committee must hold at least two mandatory, semi-annual meetings and report on the student's progress (presentations, publications, grades and research progress). The mentor will submit a written report to the Director of Graduate Studies who will collate and distribute these reports to the faculty. Twice a year, the Director of Graduate Studies will lead a Departmental faculty discussion of these reports to determine the student's progress.

The PhD Qualifying Examination

Before the PhD Qualifying Examination may be taken, the student must have completed the Minimum Course Requirements listed above and have a cumulative GPA of at least a 3.0 for all coursework. It would normally be expected that the student would take the PhD Qualifying Examination by the end of five semesters of graduate studies. If the student has not taken the PhD Qualifying Examination by the end of the second year, a letter of justification for the delay must be submitted by the Principal Advisor to the Department Chair.

A PhD Qualifying Examination must be passed by the applicant in order to be admitted to doctoral candidacy. The Qualifying Examination Committee will be comprised of members of the student's Advisory Committee. The membership must be approved by the Director of Graduate Studies and the Department Chair. A passing recommendation shall not involve more than one negative vote of this Committee. If the student does not pass the Qualifying Examination, one additional retake will be allowed if approved by a majority vote of the Departmental faculty.

The purpose of the PhD Qualifying Examination is to test the student's independent use and depth of core physiology through its application to the student proposed research. This examination shall consist of a written research proposal outlining the dissertation research and an oral examination of the student's depth of current understanding of the basic physiological concepts underlying the proposed research. The student will receive the Master of Science Degree in Physiology upon satisfactory completion of the Qualifying Exam.

Maintenance of Graduate Status

A candidate for the PhD degree who has completed all residency requirements, all of the approved required program of academic studies, and passed the Qualifying Examination may register for DOCT 600 Doctoral Candidacy to maintain doctoral candidacy until the degree is awarded. Continuous registration in this status is required. Semiannual progress meetings will continue to be expected. To complete the PhD degree, the student must continue to make satisfactory progress during the candidacy period. In order to be eligible to receive the PhD degree, the student must have been admitted to candidacy and registered for doctoral candidacy for the two consecutive semesters prior to the awarding of the degree.

Dissertation

The dissertation shall represent a scholarly achievement which embodies results of independent research and which demonstrates a thorough understanding of research concepts in the field of inquiry. The completed dissertation must be in the appropriate format as required by the Graduate School and must be approved by a Dissertation Reading Committee (the Candidate's Advisory Committee). Then, at least two weeks before the scheduled dissertation defense and at least thirty days before the expected date of graduation, the dissertation shall be submitted to the Dissertation Defense Committee. The Dissertation Defense Committee, selected by the Principal Advisor, must have been approved previously by the Director of Graduate Studies, the Department Chair, and by the Dean of School of Medicine (or his designee) (see section IIC). The accepted dissertation, must be submitted electronically, one signed signature page signed by the Dissertation Defense Committee, must be deposited with the Graduate School by the published deadline (<http://louisville.edu/graduate/current-students/thesis-dissertation-information/>) and one copy must be given to the Department Chair before graduation. The copy for the Department Chair may be electronic.

Dissertation Defense

The dissertation defense is an oral defense of the dissertation and a demonstration of mastery of the candidate's research field. The defense is administered by the Dissertation Defense Committee. The defense of the dissertation is a public examination and the Graduate School will notify all faculty members that they are invited to the Dissertation Defense, but only members of the Dissertation Defense Committee will vote on the student's performance. For the student to pass the Dissertation Defense, the vote of the Dissertation Defense Committee may not include more than one negative vote. The Dissertation Defense must take place at least fourteen days before the end of the semester in which the degree is anticipated.

The Department will not approve the granting of the PhD degree until the student has submitted at least one first-authored manuscript on the dissertation research and one co-authored manuscript for publication in a refereed journal. The manuscript and the choice of a journal must be approved by the Principal Advisor before manuscript submission.

In any case, where the Departmental requirements are less restrictive than those described in the School of Medicine Minimal Guidelines for Graduate Education, the School of Medicine guidelines will apply.

Exceptions

1. The above are statements of minimum Departmental requirements. However, it is recognized that there could be cases in which exceptions should be allowed. The student and advisor should consult with the Department Chair if the basis for an exception exists.
 2. In the above guidelines, the Director of Graduate Studies has considerable responsibility for program quality. To avoid any possibility of a potential conflict of interest, the Department Chair (or designee) will fulfill the role of Director of Graduate Studies for any PhD or MS student who has the Director of Graduate Studies as their Principal Advisor.
-

Typical Doctoral Programs

Traditional Doctoral Program

Year 1		
Fall		
PHZB 640	Systemic Membrane, Nerve, and Muscle Physiology	3
PHZB 641	Systemic BF, Heart, and Circulatory Physiology	3
BIOC 645	Advanced Biochemistry I	4
PHZB 625	Experimental Physiology Methods	1
PHZB 617	Seminar in Physiology and Biophysics	1
Hours		12
Spring		
PHZB 642	Systemic Respiratory, Renal, & Acid-Base Physiology	3
PHZB 643	Systemic Endocrine, Reproductive, and Gastrointestinal Physiology	3
BIOC 667	Cell Biology	3
PHZB 617	Seminar in Physiology and Biophysics	1
BIOC 630	Responsible Conduct of Research: Survival Skills and Research Ethics	1
PHZB 619	Research	1
Hours		12
Summer		
PHZB 619	Research	6
Hours		6
Year 2		
Fall		
PHZB 609	Integrated Systemic Physiology	3
PHZB 619	Research	6
Hours		9
Spring		
PHZB 611	Advanced Human Cardiovascular Physiology	2
PHZB 616	Selected Topics in Physiology and Biophysics	3
PHZB 619	Research	4
Master of Science Final Exam (PhD Qualifying Exam)		
Master of Science Degree and PhD Candidacy program		
Hours		9
Summer		
DOCT 600	Doctoral Candidacy	0
Hours		0
Year 3		
Fall		
DOCT 600	Doctoral Candidacy	0
Hours		0
Spring		
DOCT 600	Doctoral Candidacy	0
Hours		0
Summer		
DOCT 600	Doctoral Candidacy	0
Hours		0
Year 4		
Fall		
DOCT 600	Doctoral Candidacy	0
Hours		0
Spring		
DOCT 600	Doctoral Candidacy	0
Hours		0
Minimum Total Hours		48

Dissertation Defense: If more research/dissertation time is needed, the student will continue to register as DOCT 600 until completed.

Doctoral Program for Residents/Fellows

This sequence is based on the premise that the clinician will be given the equivalent of two full calendar years ("Research Leave") free to complete research without clinical duties. The Director of Graduate Studies will see that the Graduate School is notified of the transfer of the preclinical courses applicable to the Departmental doctoral requirements. The clinician will take:

1. Advanced Human Physiology,
2. Integrated Systemic Physiology,
3. Statistics,
4. Seminar, and
5. Complete initial research (PHZB 619) to define a doctoral research problem.

Year 1		
Fall		
PHZB 609	Integrated Systemic Physiology	3
PHZB 619	Research	6
Hours		9
Spring		
PHZB 611	Advanced Human Cardiovascular Physiology	2
PHZB 616	Selected Topics in Physiology and Biophysics	3
PHZB 617	Seminar in Physiology and Biophysics	1
BIOC 630	Responsible Conduct of Research: Survival Skills and Research Ethics	1
PHZB 619	Research	2
Hours		9
Summer		
PHZB 619	Research	6
Hours		6
Year 2		
Fall		
PHZB 619	Research	9
Master of Science Degree (PhD Qualifying Exam)		
Hours		9
Spring		
DOCT 600	Doctoral Candidacy	0
Hours		0
Summer		
DOCT 600	Doctoral Candidacy	0
Hours		0
Minimum Total Hours		33

Dissertation Defense: If more research/dissertation time is needed, the clinician will continue to register as DOCT 600, until completed, and dissertation defended.

Police Executive Leadership Development (CERT)

Graduate Certificate in Police Executive Leadership Development

Unit: College of Arts and Sciences (<http://louisville.edu/artsandsciences/intro/>) (GA)

Department: Criminal Justice (<http://louisville.edu/justice/>)

Program Website (<https://louisville.edu/spi/>)

Academic Plan Code(s): CPELCPL

Program Information

The **Southern Police Institute** is a division of the Department of Criminal Justice in the College of Arts and Sciences at the University of Louisville. It is an advanced education and training institute whose mission is to enhance the professional development of law enforcement practitioners. We accomplish this mission by providing educational and career development programs that are designed to challenge and to prepare law enforcement practitioners for the demands of today and tomorrow. The Southern Police Institute consistently is ranked among the top law enforcement educational and training schools in the nation.

Since the creation of the Southern Police Institute in 1951, its program of instruction has been grounded in the belief that law enforcement is a demanding activity requiring the highest level of professional preparation. The Southern Police Institute was established by its founders to provide a place where that preparation can be undertaken. The present faculty and staff dedicate themselves to this mission and continue to maintain the standards of excellence established by our founders. They are uniquely qualified as researchers, consultants, teachers, and former law enforcement practitioners to guide and to direct the educational needs of today's law enforcement professionals.

Admission Requirements

Applicants must meet the standards for good standing or provisional admission to the Master of Science in Criminal Justice, including an earned bachelor's degree and appropriate letters of recommendation. They must also achieve a qualifying score on the Southern Police Institute's admission examination and be recommended by the Chief Executive Officer of their supporting agency. Applications are reviewed for eligibility by the Southern Police Institute's faculty who are members of the University's Graduate Faculty and the Department of Criminal Justice.

Program Requirements

The curriculum of the Administrative Officers Course (AOC) may be taken only by students admitted to and enrolled in the Southern Police Institute.

The Southern Police Institute offers two 12-week AOC programs annually.

Code	Title	Hours
CJ 576	Managing Organizational Performance	3
CJ 577	Trauma Informed Policing	3
CJ 578	Criminal Justice Leadership - WR (https://catalog.louisville.edu/undergraduate/general-education-requirements/)	3
CJ 612	Criminal Justice Administration: Police	3
Minimum Total Hours		12

Political Science (MA)



Master of Arts in Political Science

Unit: College of Arts and Sciences (<https://louisville.edu/artsandsciences/intro/>) (GA)

Department: Political Science (<https://louisville.edu/politicalscience/>)

Program Website (<https://louisville.edu/politicalscience/graduate/>)

Academic Plan Code(s): POLSMA, POLSMA_ACC

Program Information

The Department of Political Science, in the College of Arts and Sciences, offers graduate training leading to the Master of Arts degree. In addition, the Department participates in a joint degree program with the Brandeis School of Law.

The MA is designed to allow a student to pursue a degree either full or part time. Most graduate-level courses are offered in the evening. The MA is oriented toward those who wish to pursue advanced training in political science or a position in the public, private, or non-profit sector.

The Department of Political Science is especially strong in two fields of study: International Politics and American Politics. Students are encouraged to concentrate their coursework in one of these fields.

The field of International Politics includes comparative politics and international relations. Members of the Department faculty are experts in the politics of Africa, Latin America, the Middle East, Asia, North America, and Europe; they also study human rights, international law, diplomacy, religion and political violence, and climate change, among many other areas. The Center for Asian Democracy also has dedicated faculty and post-doctoral students who lend their expertise to the Department and organize public events.

The field of American Politics involves the study of U.S. political institutions, political behavior, and public policy. Members of the Department faculty possess expertise in law and public policy, political psychology, race and American politics, judicial decision making, religion and democracy, environmental policy, gender, sexuality, and politics, and urban politics.

Soaring Scholar Accelerated BA-BS/MA Political Science

Undergraduate students interested in the program's accelerated options should visit the catalog pages for the BA in Political Science (<https://catalog.louisville.edu/undergraduate/majors/political-science-ba/>) or

the BS in Political Science (<https://catalog.louisville.edu/undergraduate/majors/political-science-bs/>) for more information.

Joint MA/JD Program

The Department of Political Science offers a joint MA/JD program in partnership with the Brandeis School of Law. This program generally allows the student to obtain the MA and JD degrees in a four-year course of study. Students take their first year entirely in Political Science, take the second year entirely in Law, and for the remaining two years, take classes in both programs.

Student participating in the dual degree program can combine Law courses and Political Science courses to create well-defined concentrations of study. Examples include law and public policy, environmental law and politics, negotiations and dispute resolution, international law and politics, and comparative law and politics.

Students in the dual degree program must complete 81 credit hours in the JD curriculum (instead of the normal 90 credit hours) and either 21 credit hours in the MA curriculum (instead of the normal 30 credit hours) for the thesis option or 27 credit hours in the MA curriculum (instead of the normal 36 credit hours) for the non-thesis option.

To be admitted into the program, the student must (1) apply to, (2) meet the admission requirements of, and (3) be accepted by both the Brandeis School of Law and the Department of Political Science. Different rules related to graduate assistantships, scholarships, and other financial aid will apply in each program.

Admission Requirements

Admission into the MA program is competitive.

The procedures for admission into the MA program are as follows:

1. Submit a completed graduate application (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>) and application fee to the Graduate School. Priority application deadlines and assistantship deadlines may vary from year to year, but are posted on the Department of Political Science Graduate Program website (<https://louisville.edu/politicalscience/graduate/>).
2. Forward official transcripts verifying the receipt of a baccalaureate degree from an accredited institution and an official transcript from all institutions attended to the Graduate School. An applicant must hold a BA or BS (or foreign equivalent) before admission to the program can be granted. Applicants selected for the program have generally earned at least a 3.2 undergraduate GPA overall or a 3.2 undergraduate GPA in the last 60 credit hours or the equivalent.
3. Provide two letters of recommendation from individuals familiar with the applicant's academic performance. Professional letters from employers are acceptable only when a substantial time has elapsed since the applicant has attended an academic institution.
4. A typed personal statement of about 300-500 words is required. Please explain your reasons for applying to the master's program in political science at the University of Louisville. Discuss your professional or occupational objectives and how you envision the department's program fitting into those objectives. Describe the areas of political science you find especially interesting for study and/or research and identify the political science faculty with whom you might be interested in working.

5. International applicants are required to take the TOEFL, IELTS or Duolingo examination if English is not the native language. TOEFL scores of 79 or higher on the internet-based test, 213 or higher on the computer-based test. English proficiency can also be met by submitting official IELTS scores of at least 6.5 overall band score from the academic module exam or official Duolingo overall score of 105. Students holding a bachelor's or advanced degree from an accredited institution in the United States may be exempt from this requirement.

The Department may accept applicants who do not meet these requirements on a conditional basis if sufficient additional evidence of promise of success in the graduate program can be shown. No student will be admitted unconditionally until all materials listed above have been received.

Program Requirements

Students may select from one of three options for their graduate studies:

1. The general MA in Political Science (thesis),
2. The general MA in Political Science (non-thesis)

The curricula for these options are described below.

Thesis Option

Code	Title	Hours
POLS 670	Research Design	3
POLS 671	Introduction to Data Analysis	3
POLS 619	Seminar in Public Policy	3
POLS 629	Seminar in American Politics	3
POLS 639	Seminar in International Relations	3
POLS 649	Seminar in Comparative Politics	3
Electives *		6
POLS 699	Thesis Guidance	6
Minimum Total Hours		30

* From Political Science or other departments. Up to six (6) elective credit hours may be at the 500-level. Up to three (3) credit hours may be independent study.

Non-Thesis Option

Code	Title	Hours
POLS 670	Research Design	3
POLS 671	Introduction to Data Analysis	3
POLS 619	Seminar in Public Policy	3
POLS 629	Seminar in American Politics	3
POLS 639	Seminar in International Relations	3
POLS 649	Seminar in Comparative Politics	3
Electives **		15
POLS 695	Directed Research	3
Minimum Total Hours		36

**From Political Science and other departments. Up to six (6) elective credit hours may be taken outside of Political Science. Up to nine (9) elective credit hours may be taken at the 500-level. Up to three (3) credit hours may be independent study credit.

Population Health Management (CERT)

Graduate Certificate in Population Health Management

Unit: School of Public Health and Information Sciences (<https://louisville.edu/sphis/>)

Department: Health Management & Systems Sciences (<https://louisville.edu/sphis/departments/hmss/>)

Program Webpage (https://louisville.edu/online/programs/certificate-programs/online-graduate-certificate-in-population-health-management/?utm_source=SPHIS-website-referral)

Academic Plan Code(s): PHM_CGRO

The graduate certificate in Population Health Management provides students the foundational competencies of Population Health Management: governance and management of healthcare organizations, public health, health policy, and population health management.

Those interested in the possibility of pursuing the the Master of Science in Health Administration (MSHA) may use this program as a stepping stone towards completion of the MSHA degree. University policy states that, "Upon approval of the graduate program, students may apply the coursework from no more than one certificate program towards a graduate degree program." (See the Graduate Catalog, General Policies, Procedures and Requirements (<https://catalog.louisville.edu/graduate/general-policies-procedures-requirements/#text>) - **Transfer of Credit**.)

This program is available in an online (<https://louisville.edu/online/programs/certificate-programs/online-graduate-certificate-in-population-health-management/>) format only.

Competencies

The successful student is able to demonstrate:

- Communication
- Innovative Thinking
- Interpersonal Understanding
- Organizational Awareness
- Self-Confidence
- Community Orientation
- Public Health Methods
- Analytic Thinking
- Collaboration
- Impact and Influence
- Information Seeking
- Financial Management

Prior to graduation, students in the program will have demonstrated these competencies by completing the curriculum.

Admission Requirements

Applicants must have completed a baccalaureate degree from an accredited institution with a minimum of 2.75 GPA on a 4.0 scale.

Application requirements are submitted to the Graduate School and include:

- Graduate application (<https://louisville.edu/graduate/futurestudents/apply-materials/application/>) submitted to the Graduate School
- Official transcripts indicating conferral of a bachelor's degree from an accredited institution.
 - Transcripts from institutions outside of the United States will require a foreign credential evaluation.
- Curriculum vitae or resume
- One-page personal statement written by the applicant that is a clear, substantive description of his or her goals in public health and healthcare management.
- Application fee
- Students whose primary language is not English must show English language proficiency by attaining one of the following:
 - TOEFL score of 79 or higher (after conversion for test type)
 - IELTS test score of 6.5 or higher
 - Duolingo English test score of 105 or higher
 - Demonstration of a degree award from an acceptable English language institution, as formally documented by an appropriate institutional official.

For specific information about the degree program or the application process, students should contact the HMSS Program Coordinator (sphishms@louisville.edu).

Application Deadline

Applications are accepted for the Fall semester. Preferred, to facilitate processing, application deadlines are August 1st. There are no Spring or Summer admissions.

Program Information

This certificate includes twelve (12) credit hours of required coursework.

Academic Standing

To maintain good academic standing in the Certificate in Population Health Management program, students must maintain a cumulative GPA of 3.0 or higher for all coursework in the program. A student must be in good academic standing in order to receive the degree.

Any Certificate in Population Health Management student with a program cumulative GPA below 3.0 will be placed in probationary status. Any student who remains in probationary status for two consecutive terms may be considered for dismissal from the program.

Code	Title	Hours
PHMS 505	Governance and Management of Healthcare Organizations	3
PHMS 520	Foundations of Public Health in Health Management	3
PHMS 610	Health Policy and Analysis	3

PHMS 509	Health Finance and Financial Management	3
Minimum Total Hours		12

If a student chooses to pursue the Master of Science in Health Administration (MHSA) degree at any time after enrolling in or completing the Certificate program, then all coursework completed within the preceding three years with a grade of B or better may be applied towards the coursework for the MSHA degree.

MSHA graduates or currently enrolled MSHA students are not intended to be eligible to receive their certificate as the CAHME-accredited degree is appropriate and sufficient development and credentialing.

Formerly enrolled MSHA students may apply for certificate admission and utilize previously earned credits (grades of B or higher) toward certificate completion.

Accreditation

The School of Public Health and Information Sciences is accredited by the Council on Education for Public Health (CEPH).

The University of Louisville is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

For more information, see the School of Public Health and Information Sciences accreditation webpage (<http://louisville.edu/sphis/accreditation/>).

Psychological Science (MS)

This program was approved for students entering the university in the Summer 2025-Spring 2026 catalog year. For more information about catalog year, go to Catalog Year Information (<https://catalog.louisville.edu/undergraduate/university-wide-unit-specific-policies/catalog-year/>).

Master of Science in Psychological Science

Unit: College of Arts and Sciences (<http://louisville.edu/artsandsciences/intro/>) (GA)

Department: Psychological and Brain Sciences (<http://louisville.edu/psychology/>)

Academic Plan Code(s): EPSYMS, EPSYMS ACC

Program Information

Psychological scientists conduct research to better understand human and animal behavior. Their scientific findings provide insights that improve teaching and learning methods, promote healthy child development, and improve visual and hearing aids, to list a few examples.

The MS in Psychological Science program is only open to students accepted in the Accelerated BS/MS or the combined MS/PhD programs in Psychological Science at the University of Louisville.

Admission Requirements

The MS in Psychological Science program is only open to students accepted in the Accelerated BS/MS or the combined MS/PhD programs in Psychological Science at the University of Louisville.

Accelerated BS/MS Application Requirements

Students must be admitted majors to the BS in Psychology or the BS in Neuroscience at UofL and in good academic standing.

Interested students must apply to the program by December 1 of their Junior year. Applicants must have completed PSYC 201, PSYC 301, PSYC 302*, and PSYC 491 or PSYC 492 prior to application. Applicants must have a minimum overall GPA of 3.0 and a 'C' grade or better in courses required for their BS. Students must maintain a GPA of greater than 2.5 during their enrollment in the BS/MS program. Students must enter the BS/MS program with no more than 24 **credit** hours remaining to complete their BS degree, and they must enter the program with 9 hours of elective **credit** remaining in their BS degree.

* Students may be currently enrolled in PSYC 302 when applying to the BS/MS program.

For more information on admission requirements to the Accelerated BS-MS program, please visit the BS in Psychology (<https://catalog.louisville.edu/undergraduate/majors/psychology-bs/>) or BS in Neuroscience (<https://catalog.louisville.edu/undergraduate/majors/neuroscience-bs/>) page.

MS-PhD Application Requirements

For admission requirements to the combined MS-PhD program, please visit the PhD in Psychological Science (<https://catalog.louisville.edu/graduate/programs-study/doctor-philosophy-psychology-experimental/#text>) page.

Program Requirements

Code	Title	Hours
PSYC 610	Advanced Statistics I	3
PSYC 611	Advanced Statistics II	3
PSYC 605	Independent Study (Research) (or PSYC 500-level Research)	12
Select two PSYC 600-level core courses from the following list:		6
PSYC 621	Cognitive Processes	
or PSYC 638 Cognitive and Behavioral Decision Sciences		
PSYC 631	Sensation and Perception	
PSYC 642	Behavioral Neuroscience	
or PSYC 645 Cognitive Neuroscience		
500- or 600-level Electives ¹		6
PSYC 661	Advanced Developmental Psychology	
Minimum Total Hours		30

¹ 500-level courses taken as electives must be offered for graduate credit.

To earn the MS degree, with an approval of the student's mentor, the student will prepare a portfolio of written work featuring research efforts and training primarily undertaken as a graduate student in the program at the University of Louisville. The portfolio should demonstrate scope and quality of research commensurate with the degree. The portfolio is typically completed in or after the summer of the second year and must be approved by the student's Master's Portfolio Committee. After approval of the MS portfolio and completion of 30 credit hours of graduate study, including the Statistics and Program Core and electives, the student is awarded the Master of Science degree.

Important Notes for Program Pathways

It is recommended (but not required) that Accelerated BS-MS students attend PSYC 602 (Research and Professional Development Seminar – RAPDS).

Students in the MS-PhD program must take additional courses during their MS degree years required for the PhD program (e.g., PSYC 602 during both Fall and Spring, and PSYC 605 in the summer). Please visit the PhD in Psychological Science (<https://catalog.louisville.edu/graduate/programs-study/doctor-philosophy-psychology-experimental/>) catalog page for more information.

Psychological Science (PhD)

Doctor of Philosophy in Psychological Science

Unit: College of Arts and Sciences (<http://louisville.edu/artsandsciences/intro/>) (GA)

Department: Psychological and Brain Sciences (<http://louisville.edu/psychology/>)

Program Website (<https://louisville.edu/psychology/graduate/experimental/>)

Academic Plan Code(s): EPSYPHD

Program Information

Psychological scientists conduct research to better understand human and animal behavior. Their scientific findings provide insights that improve teaching and learning methods, promote healthy child development, and improve visual and hearing aids, to list a few examples.

The Psychological Science doctoral program at the University of Louisville is designed to prepare students for careers in academic, clinical, and applied research settings as well as industry positions involving psychological science, data analysis, and management. Our students are trained in core areas of psychology, research design and methods, data analysis, teaching, and oral and written communication, all of which makes our students highly employable.

Research Training

Students in our program get extensive training in research. From their first day of the program to the last, students are actively involved in research. A student's specific graduate training experience will depend in part on whom the student chooses as a graduate mentor and the student's specialized area of interest. Faculty mentors for the Psychological Science program are listed on the graduate program website (<http://louisville.edu/psychology/graduate/experimental/>). Areas of specialized training are:

- Cognition
- Development
- Visual and Auditory Sciences
- Neuroscience

Curriculum

Our curriculum is designed to be flexible and meet the needs of individual students in our program. Students in our program take classes in two of four core areas of psychology (selected by student and mentor), two statistics courses (required of all students in our program), and five electives or specialized seminars on special topics (selected by student and mentor). Additionally, first-year students attend a pro-seminar called First Year Introduction in the fall semester, in which Psychological

Science faculty introduce students to the research used in their labs. Students also develop their own presentation skills in a weekly Research and Professional Development (RAPDS) seminar held in both the fall and spring semesters. Finally, students in our program complete a Master's Research Portfolio (typically right after the second year), a Preliminary Exam (typically in their third year), and a Dissertation.

Professional Development

Professional development is an important piece of our program. Graduate students in our program are highly encouraged to publish, present their research, attend research conferences, and gain teaching experience either as a GTA or instructor of record. They are also encouraged to take advantage of the Graduate Schools' PLAN workshops, academies, and resources (<http://louisville.edu/graduate/plan/>), which are designed to help graduate students develop their professional skills. Their programs are geared toward students who want to develop their teaching, grant writing, publishing, community engagement, and entrepreneurial skills, just to name a few.

The department offers an intellectually enriching environment with a departmental Colloquium Series, the Psychological Science Research and Professional Development talk series, and the Clinical Psychology Colloquium and Professional Development Series. The department also hosts the Grawemeyer Award in Psychology (<https://louisville.edu/psychology/grawemeyer-award/>), a large monetary award given annually to a psychologist with a creative, influential idea in psychology.

Financial Support

Financial support for graduate students in the Psychological Science PhD program is available in the form of research assistantships, teaching assistantships, and University Fellowships. Most forms of support are for 12 months and include a stipend, full tuition, and health insurance.

Admission Requirements

We take a holistic approach to reviewing prospective student applications. Applicants who are admitted to our program typically possess the following qualifications, but they are not required:

- Complete graduate admissions application (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>)
- Undergraduate GPAs of 3.0 or higher
- Strong letters of recommendation that speak to the applicant's scholarly ability and potential to succeed in a doctoral program
- A match between the applicant's and faculty mentor's research interests
- A psychology or neuroscience major

All applicants will be considered without discrimination on the basis of differences in age, ethnic or racial background, gender, physical abilities, sexual orientation or preference, or social background. Our program values diversity and has accepted applicants that vary on the above characteristics.

For more information, please visit our program's Application Instructions (<http://louisville.edu/psychology/graduate/experimental/apply/>) page.

PhD Program Requirements

Code	Title	Hours
Statistics Core		6
<i>Students are required to take the following two courses:</i>		
PSYC 610	Advanced Statistics I	
PSYC 611	Advanced Statistics II	
Program Core		6
<i>Students are required to take two of the following courses:</i>		
PSYC 621	Cognitive Processes	
or PSYC 638 Cognitive and Behavioral Decision Sciences		
PSYC 631	Sensation and Perception	
PSYC 642	Behavioral Neuroscience	
or PSYC 645 Cognitive Neuroscience		
PSYC 661	Advanced Developmental Psychology	
Electives ¹		15
<i>Students are required to take five additional 600-level or above graduate seminars/courses</i>		
Other Course Requirements		33
PSYC 602	Research in Experimental Psychology (PSYC 602-02, required first fall semester) ²	
PSYC 602	Research in Experimental Psychology (PSYC 602-01, repeated until in doctoral candidacy) ³	
PSYC 605	Independent Study (Research) (Repeated until in doctoral candidacy) ⁴	
PSYC 701	Dissertation Research ⁵	
or DOCT 600 Doctoral Candidacy		
Minimum Total Hours		60

¹ Students who take more than two of the Program Core courses listed above may count the additional core courses as electives.

² In this weekly 50-minute proseminar, faculty will rotate meetings to introduce students to the research used in their labs.

³ The weekly 50-minute Research and Professional Development (RAPDS) series provides a forum for students and faculty to present completed or ongoing research, invite guest speakers, and discuss professional development topics.

⁴ Students are required to register for PSYC 605 Independent Study (Research) with the student's graduate research mentor every semester until the Preliminary Examination is successfully completed.

⁵ Upon passing the preliminary examination, students must maintain continuous enrollment at the University of Louisville until receiving their degree in one of two ways:

1. Enrolling in classes and/or PSYC 701 (Dissertation Research), **OR**
2. Enrolling in DOCT 600 Doctoral Candidacy.

Preliminary Examination

The Preliminary Examination consists of an original written review and critique of a research area. The Preliminary Examination will be evaluated based on the breadth of knowledge, integration of literature, critical thinking, and quality of scientific writing. Students will plan the preliminary examination in collaboration with their mentors and Preliminary Examination Committees. The Preliminary Examination is typically completed by the end of the third year of training.

Dissertation

An original research project conducted and described in a report (the doctoral dissertation) by the student. The dissertation is conducted in consultation with a faculty committee and must be approved by the committee.

Clinical Psychological Science (PhD)



Doctor of Philosophy in Clinical Psychological Science

Unit: College of Arts and Sciences (<http://louisville.edu/artsandsciences/intro/>) (GA)

Program Website (<http://louisville.edu/psychology/graduate/clinical/>)

Academic Plan Code(s): CPSYPHD

Program Information

Mission Statement

The mission of the Clinical Psychological Science Doctoral Program at the University of Louisville is to produce scientist-practitioners who are:

- Competent to conduct and evaluate research;
- Competent in implementing research-supported practice;
- Ethical and professional in their relationships with clients, students, and colleagues; and
- Prepared to be professionals in a diverse world.

General Information

The Department of Psychological and Brain Sciences, in the university's College of Arts and Sciences, offers PhD programs in Clinical Psychological Science and Psychological Science. We do not offer any terminal master's degree programs in our department.

The Clinical Psychological Science PhD program usually requires five years of full-time coursework, research, and clinical activities. Each student must also complete a one-year approved internship, typically in their sixth year. Students are required to complete a Master's Research Portfolio. After completion of the Master's Portfolio, students write the preliminary examination and then move on to dissertation work. A dissertation proposal must be defended by October 1 in the year the student intends to apply for an internship.

Financial support for graduate students in the PhD program is available in the form of teaching and research assistantships, University Fellowships, Scholarships, and placements in community service settings.

Accreditation

The Clinical Psychological Science PhD program is fully accredited by the American Psychological Association, Office of Program Consultation and Accreditation:

Office of Program Consultation and Accreditation

750 First Street, NE
Washington, DC 20002-4242
Phone: (202) 336-5979
Fax: (202) 336-5978

Admission Requirements

The Clinical Psychological Science PhD Program application deadline is December 1.

Completed graduate applications should be submitted online (<https://graduate.louisville.edu/admission/apply/>) to the University of Louisville, Graduate School. For additional information regarding the admissions application students may call the Graduate School at (502) 852-6495.

Our PhD programs admit students to begin in the fall semester, with a usual start date of August 1. Applicants must provide the following:

1. All applicants for whom English is a second language must also submit official TOEFL scores of 79 or higher on the internet-based test, 213 or higher on the computer-based test. English proficiency can also be met by submitting official IELTS scores of at least 6.5 overall band score from the academic module exam or official Duolingo overall score of 105. Students holding a bachelor's or advanced degree from an accredited institution in the United States may be exempt from this requirement.
2. Transcripts of college records from all schools attended must be submitted to the Graduate School. Students must have earned an undergraduate degree from an accredited college or university.
3. Three letters of recommendation from academic sources are required and must be submitted to the Graduate School.

Application materials are available online (<https://graduate.louisville.edu/admission/apply/>) and additional information can be found here (<https://louisville.edu/psychology/graduate/clinical/apply/>).

The Clinical Psychological Science PhD curriculum contains department/general core courses, clinical core courses, and other required courses in areas such as diversity and history. The curriculum closely follows guidelines for accreditation established and maintained by the American Psychological Association's Office of Program Consultation and Accreditation (<https://accreditation.apa.org/>).

General Core

Code	Title	Hours
Area A: Cognitive Aspects of Behavior		
PSYC 620 or PSYC 621	Human Learning Cognitive Processes	3
Area B: Biological Aspects of Behavior		
PSYC 642 or PSYC 643 or PSYC 645	Behavioral Neuroscience Principles of Neuroscience Cognitive Neuroscience	3
Area C		
PSYC 670	Advanced Social Psychology	3

PSYC 661	Advanced Developmental Psychology	3
PSYC 673	Advanced Personality Theory	3

Area D: Statistical Analysis

PSYC 610 & PSYC 611	Advanced Statistics I Advanced Statistics II	6

Minimum Total General Core Hours 21

Clinical Core

Code	Title	Hours
PSYC 656	Professional and Ethical Issues in Clinical Psychology	3
PSYC 679 & PSYC 680	Introduction to Assessment and Clinical Skills Intellectual and Cognitive Assessment	6
PSYC 683	Advanced Research Methods in Psychology	3
PSYC 684	Psychological Interventions	3
PSYC 685	Clinical Psychology Practicum (multiple semesters) ¹	6
PSYC 686	Assessment Practicum	1
PSYC 689	Clinical Psychopathology	3
PSYC 693	Interviewing Skills Practicum	3
PSYC 694	Supervision Practicum	1
Minimum Total Clinical Core Hours		29

Other Degree Requirements

Code	Title	Hours
PSYC 601	History of Modern Psychology	3
Culture & Diversity		3
Students are required to complete one graduate course in culture and diversity. This course is typically taken in the department but can be taken in another department with consent of the Director of Clinical Training.		
Seminar		3
Students are required to complete a minimum of one graduate seminar offered within the department. A seminar/course offered in other departments may be considered to fulfill this requirement with the consent of the Director of Clinical Training.		
Research		6
Students will complete six (6) research credit hours for the master's degree (PSYC 603). Students will complete at least five (5) research credit hours of independent study (PSYC 604 and/or PSYC 605). Students may also complete dissertation (PSYC 701) credit hours.		
Clinical Internship		0
Students will complete a one-year approved internship (PSYC 795 - Fall, Spring, Summer)		
Minimum Total Other Hours		20
MINIMUM TOTAL HOURS		70

¹ A minimum of six (6) cumulative credit hours are required for the PhD; students are expected to have an **annual minimum** of 160 direct contact hours in order to fulfill this requirement. Students get additional contact hours when they do external practicum placements (PSYC 785).

The Doctor of Philosophy in Clinical Psychology program prepares students to meet the requirements for certification and/or licensure.

If you plan to pursue professional licensure or certification you should first determine your state's criteria for examination and licensure to see how/if our program meets those requirements prior to enrollment. We recommend that you also contact your state's licensing board directly to verify that the requirements have not changed recently and to answer any questions especially those regarding additional requirements beyond the degree.

More information about certification or licensure is available at the following website: <https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure> (<https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure/>).

Public Administration (MPA)

Master of Public Administration

Unit: College of Arts and Sciences (<https://louisville.edu/artsandsciences/>) (GA)

Department: Urban and Public Affairs (<https://louisville.edu/upa/>)

Program Website (<https://louisville.edu/upa/programs/mpa/>)

Academic Plan Code(s): PADMMPA, PADMMPADML, PADMMPANPM, PADMMPAURG

Program Information

General Information

The Master of Public Administration (MPA) Program at the University of Louisville is central to the University's urban/metropolitan mission. The academic curriculum provides students with a solid foundation in public and nonprofit administration and prepares graduates for placement and advancement in public, private and nonprofit sector careers. The MPA faculty also advances knowledge in the field of public administration through their theoretical and applied research. The MPA is fully accredited by the National Association of Schools of Public Affairs and Administration.

The MPA requires 36 credit hours for completion. A student can enroll on either a part-time or full-time basis. Classes are offered in formats and at times that accommodate students who work full time. Traditional classes are offered Monday through Thursday, one evening a week, from 5:30 until 8:15 PM. Hybrid-distance courses have fewer classroom meetings. Some courses are offered entirely online.

The program includes faculty from various disciplines and is aimed at providing recent college graduates, public sector practitioners, and persons in related fields with a mix of theoretical knowledge and applied skills. The degree program is available to qualified individuals holding a bachelor's degree from an accredited college or university. No specific undergraduate major is required.

Dual Degree Programs

The Master in Public Administration Program offers dual degree programs with the Master in Urban Planning, as well as the Master of Arts in Art (Creative) and Art History (Concentration in Critical and Curatorial Studies). In addition, the Master of Public Administration coordinates with the Brandeis School of Law to offer a joint MPA/JD. For more information about the dual programs please go to the program webpage (<https://louisville.edu/upa/programs/mpa/mpa-ma/>).

Admission Requirements

The procedures for admission to the MPA program are as follows:

1. Submit a completed online graduate application (<https://graduate.louisville.edu/admission/apply/>) to the University of Louisville, Graduate School. Program candidates may be admitted for fall, spring or summer semesters.
2. Official transcripts verifying the receipt of a baccalaureate degree from an accredited institution must be submitted to the Graduate School.
3. A written personal statement is required. The statement should indicate why the applicant wishes to pursue the MPA degree.
4. Two letters of recommendation are required. Normally, at least one letter should be from someone who can comment on the applicant's academic performance.
5. All applicants for whom English is a second language must also submit official TOEFL scores of 79 or higher on the internet-based test, 213 or higher on the computer-based test. English proficiency can also be met by submitting official IELTS scores of at least 6.5 overall band score from the academic module exam or official Duolingo overall score of 105. Students holding a bachelor's or advanced degree from an accredited institution in the United States may be exempt from this requirement.

Program Requirements

The MPA requires 36 credit hours for completion: a core curriculum of 21 credit hours, three (3) credit hours of practicum internship or thesis, and twelve (12) credit hours from one of the three areas of concentration.

Code	Title	Hours
URBS 651	Foundations of Public Administration	3
URBS 603	Applied Research Methods	3
URBS 652	Program Evaluation	3
URBS 653	Urban Policy Analysis	3
URBS 654	Ethics in Public Administration	3
URBS 655	Human Resources Management	3
URBS 656	Cultural Competency and Action	3
URBS 660	Culminating MPA Experience	3
Area of Concentration (see below)		12
Minimum Total Hours		36

MPA Areas of Concentration

MPA Students complete twelve (12) credit hours from one of the three areas see Concentration Requirements.

Dual MPA/MA in Art (Creative) and Art History (Concentration in Critical and Curatorial Studies)

Code	Title	Hours
Core Courses		
URBS 651	Foundations of Public Administration	3
URBS 652	Program Evaluation	3
URBS 654	Ethics in Public Administration	3
URBS 655	Human Resources Management	3
URBS 672	Mediation and Dispute Resolution	3

URBS 656	Cultural Competency and Action	3
CCS 600	Graduate Seminar	1

Electives

500- or 600-level Art History (ARTH) elective	3
500- or 600-level ARTH elective outside Fine Arts	3
500- or 600-level ARTH elective outside CCS concentration	3

Nonprofit Administration

URBS 666	Nonprofit Management	3
URBS 667	Budgeting and Finance	3
URBS 668	Grantsmanship and Fundraising	3

Critical and Curatorial Studies

ARTH 642	Theories & Methods in the Visual Arts	3
CCS 647	Introduction to Critical and Curatorial Studies I	3
CCS 648	Critical and Curatorial Studies II	3

Internship/Practicum/Thesis

CCS 649	Curatorial Internship	3
CCS 645	Thesis Guidance ¹	6
URBS 660	Culminating MPA Experience	3

Minimum Total Hours **58**

¹ CCS 645 may be repeated twice for a total of 6 credit hours.

MPA Areas of Concentration

MPA Students complete twelve (12) credit hours from one of the three areas of emphasis below:

Urban Governance (PADMMPAURG)

Code	Title	Hours
URBS 661	Public Management	3
URBS 663	Economic Development	3
URBS 664	Social Equity and the Public Sector	3
URBS 667	Budgeting and Finance	3

Nonprofit Management (PADMMPANPM)

Code	Title	Hours
URBS 666	Nonprofit Management	3
URBS 667	Budgeting and Finance	3
URBS 668	Grantsmanship and Fundraising	3
URBS 669 or URBS 672	Leadership and Community Engagement Mediation and Dispute Resolution	3

Diversity Management and Leadership (PADMMPADML)

Code	Title	Hours
URBS 661 or URBS 666	Public Management Nonprofit Management	3
URBS 664	Social Equity and the Public Sector	3
URBS 667	Budgeting and Finance	3
URBS 669	Leadership and Community Engagement	3

Public Health (MPH)**Master of Public Health**

Unit: School of Public Health and Information Sciences (<https://louisville.edu/sphis/>) (GH)

Program Website (<https://louisville.edu/sphis/academics/mph-program/>)

Academic Plan Code(s): See Concentration Requirements tab.

Program Information**Introduction**

The Master of Public Health (MPH) degree program is designed to graduate students with skills in the core competencies in public health and additional competencies in one of the following concentrations: Biostatistics, Epidemiology, Health Policy, Health Promotion and Behavioral Sciences, or Public Health Research.

Graduates of the MPH program are prepared for positions in the public health workforce, in health-related industries, and in academic organizations and for further professional or academic education.

Competencies

The MPH program has adopted the foundational competencies published by the Council on Education for Public Health (CEPH 2016 MPH Foundational Competencies (https://storage.googleapis.com/media.ceph.org/wp_assets/2016.Criteria.pdf)) and each MPH concentration has developed concentration-specific competencies.

The learning objectives for each core course in the MPH curriculum are mapped to these targeted foundational CEPH competencies and the learning objectives for courses offered in each concentration are mapped to the specific competencies developed for that concentration.

Concentrations

Concentrations are offered in each of the following areas of public health. Each concentration is designed to develop the competencies needed by a public health worker in the corresponding area.

Concentration	Department
Biostatistics	Bioinformatics and Biostatistics
Epidemiology	Epidemiology and Population Health
Health Policy	Health Management and System Sciences
Health Promotion and Behavioral Sciences	Health Promotion and Behavioral Sciences
Public Health Research	School-wide

Students are encouraged to declare their concentration at the time of application, though applications from students that do not declare a concentration are also accepted. For students declaring concentrations, the faculty in each concentration reviews applicants for acceptance. Applications from students that do not declare a concentration are reviewed for acceptance by the MPH Program Director.

Requirements for declaring concentrations in the MPH program after matriculation are:

- Undeclared students will need to identify a concentration prior to November 15 of their first semester.
- The student must be in good standing in the MPH program.

- Any undeclared student will first meet with the department chair or director of the concentration prior to declaring that concentration to determine if there are any additional criteria for admission to that concentration.

Accreditation

The School of Public Health and Information Sciences is accredited by the Council on Education for Public Health (CEPH). For more information, see the School's accreditation webpage (<http://louisville.edu/sphis/accreditation/>).

Soaring Scholar (Accelerated) Bachelor's-MPH in Public Health

For more information, please refer to the School of Public Health and Information Sciences Undergraduate Programs (<https://louisville.edu/sphis/academics/bs-ba-public-health/bs-ba-in-public-health/>) page.

Dual MD - MPH in Public Health Research

The Dual MD-MPH in Public Health Research is designed for medical students pursuing an MPH alongside their medical degree. This concentration equips future clinicians with critical skills in epidemiological methods, biostatistics, health data analysis, and evidence-based research to address complex public health challenges. Students will develop competencies in study design, data interpretation, and the translation of research findings into effective public health interventions. Graduates are prepared to lead research initiatives that inform health policy, enhance clinical practices, and contribute to the advancement of population health.

Dual MPH in Health Policy - Masters in Health Administration

The dual MPH (Health Policy) - MSHA degree program facilitates development of advanced population and public health management professionals that may leverage knowledge and practices from both public health science and healthcare management domains to serve in leadership roles within public health institutions, federal-state-local agencies, and healthcare organizations. For more information about the dual program, please visit the program webpage (<https://louisville.edu/sphis/departments/hmss/academics-1/dual-mph-in-health-policy-msha-program/>).

Admission Requirements

The ideal candidate for admission to the MPH program has received the equivalent of a bachelor's degree or higher, can comprehend and communicate effectively in English, has the recommendations of at least three persons in a health-related or advanced education field, has performed satisfactorily on one or more standardized test, and is interested in pursuing a career in public health or a related field.

The requirements for admission to the MPH program are:

- Bachelor's degree from an accredited institution or its equivalent
- Recommended minimum GPA of 3.0 on a 4.0 scale
- If a candidate's primary language is not English, one of the following:
 - Test of English as a Foreign Language (TOEFL) exam with a minimum score of 79 (after conversion for test type), official

IELTS scores of at least 6.5 overall band score from the academic module exam, or official Duolingo overall score of 105.

- Degree from an accredited U.S. institution

Applicants must apply through the Centralized Application Service for Public Health, SOPHAS (<https://sophas.org/>).

An application is considered after the following requirements have been received:

- Three letters of recommendation written within the last twelve months from persons in a health-related or advanced education field.
- Official transcripts of all degrees.
- One-page personal statement written by the applicant that is a clear, substantive description of his or her goals in public health, noting any professional or research experience.
- GRE scores are not required for the following MPH concentrations: Health Promotion and Behavioral Sciences, Health Policy, Epidemiology, and Public Health Research.
- GRE scores are required for the MPH concentration in Biostatistics.
- **International applicants:** Foreign credential evaluation of all degrees from non-U.S. institutions. Please contact the MPH program prior to completing this requirement.
- **Health Policy concentration applicants** must be interviewed by the HMSS Health Leadership Committee.
- **Public Health Research concentration applicants** must show successful completion of college level algebra (or higher level math) with a grade of B or higher, evidenced via college transcripts. High School AP credit does not satisfy this requirement.

Application Deadline

Fall semester – March 1 (International applicants). Applications are accepted on a rolling basis for domestic students.

Domestic students are encouraged to apply no later than 30 days prior to the start of the fall semester.

Spring semester – Applications are not accepted.

Summer semester – Applications are not accepted.

For information on the application process, please contact:

MPH Program
School of Public Health and Information Sciences
University of Louisville
485 East Gray Street
Louisville, KY 40202

sphismph@louisville.edu

Phone: (502) 852-3289

Fax: (502) 852-3294

Faculty Advisor

On matriculation, each student is assigned a faculty advisor and is requested to meet at least twice each semester with his or her advisor.

If a student is admitted to a specific concentration, the director of the concentration will assign a specific faculty member as advisor. If students are admitted to the program as undeclared, the MPH program director will serve as their advisor. Undeclared students admitted to a

specific concentration by the end of the first semester will be assigned a faculty advisor by the director of the concentration.

The faculty advisor serves as academic practicum advisor, academic mentor, and counselor on career and employment opportunities, professional development, and opportunities beyond graduate school.

Program Requirements

The MPH curriculum consists of core courses, concentration courses in one of the areas of public health, completion of a practicum experience, and completion of an integrating experience. The core courses are completed prior to taking concentration courses, the integration experience, and the practicum.

Full-time students are expected to complete the program and graduate in two years. Part-time students are required to complete the program and graduate within six years.

Coursework

42-48 total credit hours:

- Twelve (12) credit hours of core courses
- Four (4) credit hours of Practice Experience
- Two (2) credit hours of Integrative Experience
- 24-30 credit hours of concentration coursework

Students must successfully complete core, concentration, practicum, and integrating experience coursework with a minimum GPA of 3.0.

Academic Standing

To maintain good academic standing in the MPH program, students must maintain a cumulative GPA of 3.0 or higher for all coursework in the program. A student must be in good academic standing in order to receive the degree.

Any MPH student with a program cumulative GPA below 3.0 will be placed in probationary status. Any student who remains in probationary status for two consecutive terms may be considered for dismissal from the program.

MPH Coursework

Code	Title	Hours
Core Coursework		12
PHMS 501	Introduction to Public Health Practice and Administration	
PHPB 501	Introduction to Public Health Behavior	
PHEP 501	Introduction to Epidemiology	
PHST 500	Introduction to Biostatistics for Health Sciences I	
Practice Experience		4
PHPH 677	Public Health Practice Experience 1	
PHPH 678	Public Health Practice Experience 2	
PHPH 679	Public Health Practicum Experience 3	
Integrative Experience		2
PHPH 698	Public Health Integrative Learning Experience	
Concentration Coursework		24-30
See Concentration Requirements for specific coursework and a two-year (full-time) Plan of Study		
Minimum Total Hours		42-48

Concentration courses (minimum 24 credit hours)

All students seeking an MPH degree in the School of Public Health and Information Sciences must take a minimum of 24 credit hours in their selected concentration. For a detailed description of coursework for each of the concentrations, click on "Concentration Requirements" in the menu above.

Concentration Requirements

Concentration in Biostatistics

Academic Plan Code(s): PH_ _MPHBIO

42 total credit hours, made up of the following:

- Twelve (12) credit hours of MPH core coursework
- Four (4) credit hours of Practice Experience
- Two (2) credit hours of Integrative Experience
- 24 credit hours of required courses in Biostatistics

The Biostatistics concentration is not available for completion by accelerated MPH students.

Year 1		
Fall		
PHMS 501	Introduction to Public Health Practice and Administration	3
PHPB 501	Introduction to Public Health Behavior	3
PHEP 501	Introduction to Epidemiology	3
PHST 500	Introduction to Biostatistics for Health Sciences I	3
Hours		12
Spring		
PHST 501	Introduction to Biostatistics for Health Sciences II	3
PHMS 641	Data Mining I	3
PHST 620	Introduction to Statistical Computing	3
PHPH 677	Public Health Practice Experience 1	1
Hours		10
Year 2		
Fall		
PHST 680	Biostatistical Methods I	3
PHEP 602	Introduction to Epidemiologic Methods	3
PHPH 678	Public Health Practice Experience 2	1
PHPH 698	Public Health Integrative Learning Experience	2
Hours		9
Spring		
PHST 640	Statistical Methods for Research Design in Health Sciences	3
PHST 681	Biostatistical Methods II	3
PHST 684	Categorical Data Analysis	3
PHPH 679	Public Health Practicum Experience 3	2
Hours		11
Minimum Total Hours		42

Concentration in Epidemiology

Academic Plan Code(s): PH_ _MPHEPI

- Soaring Scholar BA in Public Health-MPH: PHBAMPHEPA
- Soaring Scholar BS in Public Health-MPH: PHBSMPHEPA
- Soaring Scholar BA/BS-MPH for non-Public Health majors: PHMPHEPA

Students concentrating in the MPH Epidemiology Program will be required to fulfill a minimum of 45 credit hours including the following:

Twelve (12) credit hours of MPH core coursework
Four (4) credit hours of Practice Experience
Two (2) credit hours of Integrative Experience
24 credit hours of required courses in Epidemiology
Three (3) credit hours (maximum) of either: a) an epidemiology selective¹ or b) an independent study (i.e., PHEP 666)²

Year 1		
Fall		Hours
PHMS 501	Introduction to Public Health Practice and Administration	3
PHPB 501	Introduction to Public Health Behavior	3
PHEP 501	Introduction to Epidemiology	3
PHST 500	Introduction to Biostatistics for Health Sciences I	3
Hours		12
Spring		
PHST 501	Introduction to Biostatistics for Health Sciences II	3
PHEP 627	Survey Research Methods	3
PHEP 604	Epidemiology of Infectious Disease	2
PHEP 616	Disease Surveillance and Health Statistics	3
PHPH 677	Public Health Practice Experience 1	1
Hours		12
Year 2		
Fall		
PHEP 602	Introduction to Epidemiologic Methods	3
PHEP 609	Epidemiology of Cardiometabolic Disease	2
PHEP 620	Environmental and Occupational Epidemiology	3
PHPH 678	Public Health Practice Experience 2	1
Hours		9
Spring		
PHEP 607	Epidemiology of Cancer	2
PHEP 655	Emerging Issues in Epidemiology	3
One of the following:		3
PHEP 666	Master's Independent Study in Epidemiology and Population Health	
PHEP Selective (see list below) ¹		
PHPH 679	Public Health Practicum Experience 3	2
PHPH 698	Public Health Integrative Learning Experience	2
Hours		12
Minimum Total Hours		45

¹ **Epidemiology Electives:** Availability of the following courses will vary each year as epidemiology selectives with consideration to faculty workloads:

- PHEP 606 Genetic and Molecular Epidemiology
- PHEP 613 Epidemiology of Aging and Disability
- PHEP 624 Methods in Reproductive and Perinatal Epidemiology
- PHEP 626 Introduction to Social Epidemiology
- PHEP 611 Nutritional Epidemiology
- PHEP 615 Foundations of Global Maternal and Child Health
- PHEP 625 Child Health & Development

² PHEP 666 Master's Independent Study in Epidemiology and Population Health may be taken as an optional course for MPH Epi-concentration students who wish to supplement their learning experience via

independent research with a faculty member. Enrollment is limited to three (3) credit hours for an MPH student.

Non-epidemiology courses also may be selected pending program and instructor permissions; all courses offered by SPHIS are pre-approved by the program, with the exception of those required for the MS or PhD in Epidemiology (PHEP 618, PHEP 612, PHEP 621, PHEP 622, PHEP 623, PHEP 701, PHEP 702, PHEP 750, PHEP 778) for which both program and instructor permission will be required for enrollment.

Concentration in Health Policy

Academic Plan Code(s): PH_ _MPHHP

- Soaring Scholar BA in Public Health-MPH: PHBAMPHHPA
- Soaring Scholar BS in Public Health-MPH: PHBSMPHHPA
- Soaring Scholar BA/BS-MPH for non-Public Health majors: PHMPHHPA

48 total hours, made up of the following:

Twelve (12) credit hours of MPH core coursework
Four (4) credit hours of Practice Experience
Two (2) credit hours of Integrative Experience
21 credit hours of concentration coursework
9 credit hours of Health Policy elective coursework

The Health Policy concentration is not available for completion by accelerated MPH students.

Year 1		
Fall		Hours
PHMS 501	Introduction to Public Health Practice and Administration	3
PHPB 501	Introduction to Public Health Behavior	3
PHEP 501	Introduction to Epidemiology	3
PHST 500	Introduction to Biostatistics for Health Sciences I	3
Hours		12
Spring		
PHST 501	Introduction to Biostatistics for Health Sciences II	3
PHMS 610	Health Policy and Analysis	3
PHMS 530	Comparative Health Systems	3
PHMS 635	Health Law and Ethics	3
PHPH 677	Public Health Practice Experience 1	1
Hours		13
Year 2		
Fall		
PHMS 662	Health Economics	3
One of the following:		3
Health Policy Elective #1 *		
PHMS 670	Statistical Data Management (recommended for students wishing to pursue the PhD in Health Management & Policy)	
Health Policy Elective #2 *		3
PHPH 678	Public Health Practice Experience 2	1
Hours		10
Spring		
PHMS 509	Health Finance and Financial Management	3
One of the following		3
Health Policy Elective #3 *		

PHMS 671	Statistical Analysis for Population Health (recommended for students wishing to pursue the PhD in Health Management & Policy)	
PHPB 611	Community-Centered Engagement and Assessment	3
PHPH 679	Public Health Practicum Experience 3	2
PHPH 698	Public Health Integrative Learning Experience	2
Hours		13
Minimum Total Hours		48

Recommended Health Policy Electives*

- PHMS 685 Health Operations & Management Science
- PHMS 615 Introduction to Health Systems
- PHPB 705 Policy to Advance Health Equity
- URBS 661 Public Management
- URBS 653 Urban Policy Analysis
- PHMS 700 Introduction to Health Services Research*
- PHMS 708 Population Health and Health Disparities*
- PHMS 715 Health Policy Research*
- SOC 618 Qualitative Research Methods*

*Students interested in pursuing the PhD in Public Health Sciences, specialization in Health Management and Policy (p. 297) should align their health policy electives with PhD courses to save up to nine (9) credit hours in the doctoral program.

Concentration in Health Promotion and Behavioral Sciences

Academic Plan Code(s): PH_ _MPHHK

- Soaring Scholar BA in Public Health-MPH: PHBAMPHHKA
- Soaring Scholar BS in Public Health-MPH: PHBSMPHHKA
- Soaring Scholar BA/BS-MPH for non-Public Health majors: PHMPHHKA

45 total hours, made up of the following:

Twelve (12) credit hours of MPH core coursework
Four (4) credit hours of Practice Experience
Two (2) credit hours of Integrative Experience
27 credit hours of concentration coursework

Year 1		
Fall		
PHMS 501	Introduction to Public Health Practice and Administration	3
PHPB 501	Introduction to Public Health Behavior	3
PHEP 501	Introduction to Epidemiology	3
PHST 500	Introduction to Biostatistics for Health Sciences I	3
Hours		12
Spring		
PHPB 611	Community-Centered Engagement and Assessment	3
PHPB 630	Social and Structural Determinants of Health	3
PHPB 652	Evidence-Based Practices in Public Health	3
PHPH 677	Public Health Practice Experience 1	1
Hours		10
Year 2		
Fall		
PHPH 612	Health Communication: Theory and Practice	3
PHPH 614	Public Health Intervention Design, Implementation, and Sustainment	3

PHPB 635	Health Promotion Policy Development	3
PHPB 654	Foundations of Health Equity	2
PHPH 678	Public Health Practice Experience 2	1
Hours		12
Spring		
PHPB 615	Program Evaluation	3
PHPB 651	Equitable Leadership and Program Management in Public Health	4
PHPH 679	Public Health Practicum Experience 3	2
PHPH 698	Public Health Integrative Learning Experience	2
Hours		11
Minimum Total Hours		45

Concentration in Public Health Research

Academic Plan Code(s): PH_ _MPHPR

42 total credit hours, made up of the following:

Twelve (12) credit hours of MPH core coursework
Four (4) credit hours of Practice Experience
Two (2) credit hours of Integrative Experience
24 credit hours of required concentration courses

The Public Health Research concentration is not available for completion by accelerated MPH students.

Year 1		
Fall		
PHMS 501	Introduction to Public Health Practice and Administration	3
PHPB 501	Introduction to Public Health Behavior	3
PHEP 501	Introduction to Epidemiology	3
PHST 500	Introduction to Biostatistics for Health Sciences I	3
Hours		12
Spring		
PHST 501	Introduction to Biostatistics for Health Sciences II	3
PHEP 614	Introduction to Clinical Epidemiology	2
PHEP 620	Environmental and Occupational Epidemiology	3
PHPH 677	Public Health Practice Experience 1	1
Hours		9
Year 2		
Fall		
PHEP 602	Introduction to Epidemiologic Methods	3
PHST 624	Clinical Trials I: Planning and Design	2
PHMS 681	Population Health Quantitative Methods	3
Approved Elective 1*		3
PHPH 678	Public Health Practice Experience 2	1
Hours		12
Spring		
PHST 625	Clinical Trials II	2
Approved Elective 2*		3
PHPH 679	Public Health Practicum Experience 3	2
PHPH 698	Public Health Integrative Learning Experience	2
Hours		9
Minimum Total Hours		42

* Approved Electives:

Code	Title	Hours
PHEP 612	Statistics for Epidemiologic Research and Practice	3
or PHST 680	Biostatistical Methods I	
PHST 681	Biostatistical Methods II	3

PHEP 627	Survey Research Methods	3
PHPB 612	Health Communication: Theory and Practice	3

- Other electives are viable as approved by the program director.

Dual Master of Public Health, Health Policy - Master of Science, Health Administration

Dual Master of Science, Health Administration - Master of Public Health, Health Policy

Unit: [Public Health and Information Sciences](#)

Academic Plan Code: [PH_ _MPHHP, HEADMS](#)

Program Information

The dual MPH (Health Policy) - MS Health Administration degree program facilitates development of advanced population and public health management professionals that may leverage knowledge and practices from both public health science and healthcare management domains to serve in leadership roles within public health institutions, federal-state-local agencies, and healthcare organizations. For more information about the dual program, please visit the [program webpage](#).

Admission Requirements

Students must apply to and be accepted into both the MPH-HP and MS-HA programs. Only MS-HA Evening track students may apply. Each program will require a separate application and application fee.

The dual program is not available to MSHA Online track students.

Program Requirements

Course	Title	Hours
Year 1		
Fall		
PHMS 501	Introduction to Public Health Practice and Administration	3
PHPB 501	Introduction to Public Health Behavior	3
PHEP 501	Introduction to Epidemiology	3
PHST 500	Introduction to Biostatistics for Health Sciences I	3
Hours		12
Spring		
PHST 501	Introduction to Biostatistics for Health Sciences II	3
PHMS 610	Health Policy and Analysis	3
PHMS 509	Health Finance and Financial Management	3
PHMS 530	Comparative Health Systems	3
PHPH 677	Public Health Practice Experience 1	1
PHMS 686	MSHA Practicum Experience I	1
Hours		14
Summer		
PHMS 620	Healthcare Strategic Management	3
Hours		3
Year 2		
Fall		
PHMS 505	Governance and Management of Healthcare Organizations (elective #1)	3
PHMS 680	Health Management Leadership Seminar	1
PHMS 681	Population Health Quantitative Methods (elective #2)	3

PHMS 682	Population Health Information Management	3
PHMS 683	Healthcare Quality Management	3
PHPH 678	Public Health Practice Experience 2	1
PHMS 691	MSHA Practicum Experience II	1

Hours 15

Spring

PHPB 611	Community-Centered Engagement and Assessment	3
PHMS 684	Project Management for Population Health	3
PHPH 679	Public Health Practicum Experience 3	2
PHMS 692	MSHA Practicum III	1
PHPH 698	Public Health Integrative Learning Experience	2

Hours 11

Year 3

Fall

PHMS 662	Health Economics	3
PHMS 685	Health Operations & Management Science	3
PHMS 687	Managerial Accounting for Healthcare Managers	3
PHMS 688	Healthcare Marketing	2
MPH-HP Elective #3		3

Hours 14

Spring

PHMS 689	Insurance & Alternative Payment Models	2
PHMS 635	Health Law and Ethics	3
PHMS 630	Human Resource Management in the Public Health Sector	3
PHMS 625	Population Health Management	3
PHMS 690	MSHA Capstone Course	3

Hours 14

Minimum Total Hours 83

Public Health Sciences: Specialization in Epidemiology (PhD)

Doctor of Philosophy in Public Health Sciences, specialization in Epidemiology

Unit: School of Public Health and Information Sciences (<http://louisville.edu/sphis/>) (GH)

Department: Epidemiology and Population Health (<http://louisville.edu/sphis/departments/epidemiology-population-health/>)

Program Website (<http://louisville.edu/sphis/departments/eph/academics/>)

Academic Plan Code(s): PHSCPHDEPI

Program Information

The specialization in Epidemiology in the PhD program in Public Health Sciences is designed to develop academic researchers in population-based epidemiology.

Competencies

To graduate, students in the PhD specialization in Epidemiology must be able to demonstrate the following competencies:

- Explain the evolving paradigms of epidemiological theory and study design and their impact on public health services
- Critically evaluate scientific literature on an epidemiologic problem to identify strengths and limitations, biases and gaps in knowledge
- Formulate epidemiologic research questions and testable hypotheses
- Apply epidemiologic study designs for specific research hypotheses
- Apply computer software for data management and analysis

- Design and apply methods for data collection and management for epidemiologic research
- Apply advanced quantitative methods to analyze an epidemiologic problem
- Integrate cross-disciplinary knowledge from molecular to population levels to make appropriate causal inferences
- Communicate in written and oral presentations epidemiologic concepts and findings to diverse audiences
- Demonstrate mastery of a substantive area of epidemiology
- Complete a hypothesis-based epidemiologic research study suitable for publication in a peer-reviewed journal

In greater detail, a PhD student must specifically demonstrate:

- In-depth knowledge of the history and philosophy of epidemiology
- Mastery of experimental and observational study designs and the ability to identify optimal designs for specific hypotheses
- Ability to develop and apply:
 - Questionnaires
 - Biomarkers for health status, exposure, and susceptibility
- Mastery of multivariable analytic methods for evaluating risk and prognosis
- Ability to critically evaluate the published epidemiologic research
- Expertise in one or more epidemiologic specialties such as nutritional, molecular, clinical, genetic, cancer, or chronic disease epidemiology
- Practical knowledge of issues in research management including:
 - Formation and leadership of multidisciplinary teams
 - Staffing, budgeting, tracking
 - Subject recruitment and retention
 - Data quality control and data safety management
 - Funding mechanisms and grantsmanship
 - Research ethics and regulations
- Professional quality peer-review, oral and poster presentation, report, grant, and manuscript writing
- Mentoring of junior peers
- Development, conduct, completion and defense of a dissertation on an original research project

Competencies are demonstrated by passage of the proficiency and candidacy examinations, by successful mentoring of master's students or doctoral students not yet in candidacy, and by successful completion and defense of the dissertation.

Faculty Advisor

Upon admission to the specialization, each student is assigned a faculty advisor who works with the student to develop a program of study.

Admission Requirements

Students who have satisfactorily completed a master's degree in a relevant discipline (for example MPH, MBBS) or other advanced degree (for example, MD or DO) may be accepted into the PhD in Public Health Sciences, specialization in Epidemiology pending evaluation of appropriate training, experience, and coursework. Previous coursework in mathematics and/or statistics and biological or health sciences (for example, biology, biochemistry, anatomy, physiology, microbiology) is strongly recommended.

The following are required for admission to the University of Louisville and should be submitted to the Graduate School:

- Formal graduate application (<https://louisville.edu/graduate/futurestudents/apply-materials/application/>)
- Curriculum vitae
- A one-page personal statement describing the applicant's background and interest in epidemiology
- Two letters of recommendation
- Undergraduate GPA at least 3.0 on 4.0 scale
- Official transcripts of all degrees
 - International applicants: Foreign credential evaluation of all degrees from non-U.S. institutions.
- International students for whom English is not their primary language must show English language proficiency by one of the following:
 - Test of English as a Foreign Language (TOEFL) score 79 or higher on the internet-based test, 213 or higher on the computer-based test.
 - Official IELTS score of at least 6.5 overall band score from the academic module exam.
 - Official Duolingo overall score of 105.
 - Hold a bachelor's or advanced degree from an accredited institution in the United States.

Application Deadline

Fall semester - January 1 (all applicants)

Spring semester - Applications are not accepted.

Summer semester – Applications are not accepted.

Program Requirements

The Public Health PhD specialization in Epidemiology is designed to consist of 56 credit hours of coursework over a minimum of two years plus one to four years for completion of the dissertation. The coursework is organized into two blocks of 25 and 31 credit hours. The curriculum outlined below represents an *ideal* sequence for a full-time student. Completion of the first block of coursework is prerequisite for sitting for the proficiency examination. After passing the proficiency examination, the student can proceed with the second block of coursework. Successful completion of the second block is prerequisite to sitting for the candidacy examination.

After passing the candidacy examination, the student is admitted to doctoral candidacy. A doctoral candidate must then successfully develop and defend a dissertation proposal that describes an original and independent research project. Upon successful defense of the proposal, the student may then proceed to dissertation research. Upon successful completion of the research, oral defense of the dissertation, and demonstration of the required competencies listed above, the student is awarded the PhD degree.

Academic Standing

To maintain good academic standing in the PhD in Epidemiology program, students must maintain a cumulative GPA of 3.0 or higher for all coursework in the program. A student must be in good academic standing in order to receive the degree.

Any PhD in Epidemiology student with a program cumulative GPA below 3.0 will be placed in probationary status. Any student who remains in

probationary status for two consecutive terms may be considered for dismissal from the program.

Coursework

56 total credit hours (beyond admission requirements) consisting of the following:

- 26 credit hours of required courses
- 7 credit hours of seminars in Epidemiology
- 23 credit hours of elective/selective/independent study courses

Note: Students who have completed the MS degree and have been accepted to the PhD program will advance to Block 2/Year 2 of the PhD curriculum upon matriculation. These students will still be required to complete the Seminar and Content Course Electives credits listed in Block 1/Year 1.

Year 1		
Fall		
PHEP 621	Statistical Foundations for Epidemiology	4
PHEP 622	Population Pathology	3
PHEP 623	Theoretical Foundations of Epidemiology	3
PHEP 632	Epidemiologic Methods II	3
Hours		13
Spring		
PHEP 633	Epidemiologic Methods III	3
PHEP 626	Introduction to Social Epidemiology	3
Content Course Elective (see list below)		3
PHEP 750	Seminar I in Epidemiology	3
Hours		12
Summer		
PROFICIENCY EXAM		
Content Course Electives (see list below)		3-6
PHEP 778	Doctoral Independent Study in Epidemiology and Population Health	6-3
Hours		9
Year 2		
Fall		
PHEP 701	Advanced Epidemiologic Methods	3
PHEP 702	Epidemiologic Research Management	4
PHEP 778	Doctoral Independent Study in Epidemiology and Population Health (OR Content Course Elective (see list below))	3
PHEP 751	Seminar II in Epidemiology	3
Hours		13
Spring		
Content Course Electives (see list below)		3-6
PHEP 778	Doctoral Independent Study in Epidemiology and Population Health	5-2
PHEP 752	Seminar III in Epidemiology	1
Hours		9
Minimum Total Hours		56

Elective and Selective Coursework

Content Course Electives consist of courses specialized in either an exposure or disease category and offerings will vary from semester to semester based upon faculty workloads and student programs of study. These may include:

- PHEP 607 Epidemiology of Cancer
- PHEP 611 Nutritional Epidemiology
- PHEP 613 Epidemiology of Aging and Disability

- PHEP 615 Foundations of Global Maternal and Child Health
- PHEP 620 Environmental and Occupational Epidemiology
- PHEP 624 Methods in Reproductive and Perinatal Epidemiology
- PHEP 625 Child Health & Development

NOTE:

- A minimum of 25 credit hours of coursework is required before taking the Proficiency Exam.
- A minimum of 56 credit hours of coursework is required before taking the Candidacy Exam.

Proficiency Examination

Upon successful completion of the first block of required coursework, the student is eligible to sit for the written proficiency examination, which is administered by a committee of departmental faculty appointed by the chair. The timing of the proficiency examination is determined by the student's faculty advisor and the department chair. The subject matter includes basic knowledge of disease biology and pathophysiology; theory and skills in epidemiologic research methods, including study design and management; and quantitative analytic methods. A student who does not successfully pass the proficiency examination is allowed a second opportunity to pass the exam. Failing the proficiency examination the second time results in dismissal from the program.

Candidacy Examination

After passing the proficiency examination and upon completion of the second block of coursework, the student is eligible to sit for the written and oral candidacy examination, which is administered by a committee appointed by the department chair and composed of graduate faculty. The subject matter includes knowledge of advanced epidemiologic methods; specialized knowledge pertaining to the minor field of specialization; disease biology and pathophysiology, which may be tailored to the student's special area of interest; and knowledge of the research process. Successful passage of the candidacy examination admits the student to doctoral candidacy. A student who does not successfully pass the candidacy examination may be required to take additional or remedial coursework and is allowed a second opportunity to pass the exam. Failing the candidacy examination the second time results in dismissal from the program.

Dissertation

A dissertation is required of every candidate for the degree of Doctor of Philosophy in Public Health Sciences, specialization in Epidemiology. The dissertation is a scholarly achievement in research and presents an original contribution to knowledge. It should demonstrate a thorough understanding of research techniques in epidemiology and the ability to conduct independent research. The following sections summarize the basic requirements for the dissertation committee, dissertation proposal, and defense. Additional details are available in the department's document "Student Advising, Thesis and Dissertation Committees."

Dissertation Committee

A dissertation committee consists of five members. The committee chair must be an active member of the Department of Epidemiology and Population Health, and the majority of the committee must hold primary appointments in the department. Co-chairs are not allowed. At least one member must be from another department in SPHIS, another school or unit in the university, or outside of the university pending approval of

graduate faculty status. Adjunct faculty to the department may serve as an outside committee member.

The dissertation must be approved by the committee and the chair of the department.

Dissertation Proposal

After successful completion of the qualifying examination, a doctoral candidate must submit a written dissertation proposal to the members of the dissertation committee. The candidate is then orally examined on the dissertation proposal.

Dissertation Preparation

The dissertation is prepared with the formatting according to the guidelines of the Graduate School (<http://louisville.edu/graduate/current-students/thesis-dissertation-information/>).

Dissertation Approval

The dissertation is submitted in completed form to the chair of the department at least thirty days before the end of the term in which the candidate expects to be graduated, and the candidate is not eligible for final examination until the dissertation has been received by the committee and chair.

The dissertation committee schedules an oral defense by the candidate. The time and place for the defense is published to the general academic community, members of which are free to attend the defense. The dissertation is approved by a majority vote of the committee and the concurrence of the department chair.

Dissertation Submission

The following steps must be taken to submit the final copy of the dissertation electronically after oral defense and approval of the committee:

1. Final document must be converted to a PDF (following the guidelines as noted above) and sent to the Graduate School and the department's administrative assistant.
2. Submit as advised by the Graduate School through the ThinkIR repository. The directions on submission will be provided upon review of the dissertation by the Graduate School.
3. The signature page within the electronic version must have the names of your committee members typed under the signature line; the signatures cannot be scanned into the document.
4. Submit a signed signature page, digital/electronic signature page (<http://louisville.edu/graduate/current-students/thesis-dissertation-information/>) can be found on the Graduate School web-site.

A copy of the final, signed dissertation must also be deposited with the department office.

Public Health Sciences: Specialization in Health Management and Policy (PhD)

Doctor of Philosophy in Public Health Sciences, specialization in Health Management and Policy

Unit: School of Public Health and Information Sciences (<http://louisville.edu/sphis/>) (GH)

Department: Health Management and Systems Sciences (<http://louisville.edu/sphis/departments/health-management-systems-sciences/>) (HMSS)

Program Website (<http://louisville.edu/sphis/departments/hmss/academics-1/>)

Academic Plan Code(s): PHSCPHDHMP

Program Information

The specialization in health management and policy is designed to prepare graduates for careers as researchers and academicians involved in efforts to protect and promote the health and well-being of communities and populations. Successful completion of this program provides graduates with the knowledge and skills necessary to attain academic positions involving scholarly research and instruction in the disciplines of public health management and policy. Graduates are also prepared for management and technical positions in governmental, private, and non-profit organizations with a focus on public health-related policies. In addition to an in-depth understanding of the infrastructure and context of public health management and policy-making, graduates of this specialization are expected to be able to identify issues and questions of importance with regard to the management of the resources of public health and to design and carry out a program of research to address or evaluate these issues and questions. Graduates should be able to demonstrate abilities as independent investigators as well as team collaborators.

Competencies

To graduate, a student in the PhD specialization in Public Health Management and Policy must demonstrate the following competencies:

1. In-depth knowledge of the history of public health, health management, and health services research.
2. Mastery of experimental and non-experimental research study designs, including qualitative as well as quantitative, and the ability to identify optimal designs for specific hypotheses.
3. Ability to critically evaluate published research related to health management and health services research.
4. Expertise in one or more health services research specialties such as health policy analysis, health economics, healthcare systems sciences, and organization theory.
5. Practical knowledge of issues in research management including:
 - a. formation and leadership of multidisciplinary teams;
 - b. staffing, budgeting, and managing research progress;
 - c. data quality control and data safety management;
 - d. knowledge of research funding mechanisms and grantsmanship; and
 - e. knowledge of research ethics and regulations.
6. Author professional-quality peer-reviewed, oral and poster presentations, reports, grants, and manuscripts.

Demonstration of these competencies is achieved by passing the doctoral qualifying examination and by successful development, conduct, completion, and defense of the dissertation.

Program of Study

The program of study incorporates a foundation of courses related to health services research and healthcare management and policy and reflects its multidisciplinary nature.

At the PhD level, this requires that students take healthcare management and policy and theoretical foundation, healthcare policy research methods, and HMSS PhD seminar courses, and courses in an emphasis area related to providing in-depth knowledge related to effectively

managing the resources necessary to carry out the mission of improving access, cost, and quality within the healthcare system.

Students will work with their faculty advisor to develop a specific program of study and coursework based on the program requirements and emphasis area (see *Coursework*, below). A doctoral student's individualized program of study must be approved by the student, faculty advisor, and the HMSS PhD Committee.

Faculty Advisor

After admission to the PhD program, the PhD Program Director will serve as a doctoral student's faculty advisor until they pass the qualification exam. The PhD Program Director will set regular advising meetings with them, monitor their progress, and help them take elective courses and determine an emphasis area.

After passing the qualification exam, they will select a thesis advisor and form a thesis committee based on their research interests. The thesis advisor will serve as their faculty advisor. They will meet with their faculty advisor throughout the semester as needed. More details on advisor-advisee responsibilities are provided in the Student Handbook.

HMSS PhD Committee

The purpose of the HMSS PhD Committee is to oversee the overall quality of doctoral education within HMSS. The committee will:

1. annually review the progress of PhD students within the curriculum,
2. manage the qualifying exam process;
3. approve the dissertation committee composition;
4. approve preliminary dissertation proposals to move to the proposal defense stage;
5. approve Emphasis Area course selection; and
6. make curriculum quality improvement recommendations to the HMSS faculty for their approval.

Admission Requirements

An applicant who has satisfactorily completed a Master of Public Health degree, or another relevant master's degree or a health professional degree is considered for admission to the Public Health Management and Policy specialization. Applicants already holding an advanced degree are evaluated on the basis of appropriateness of previous coursework, training and experience. The graduate work by such applicants is reviewed on a case-by-case basis, and the applicant, if admitted, may be required to take additional course work prior to completing the minimum 51 credit hours required for post-master's doctoral work.

Application materials must be submitted to the Graduate School.

The minimum required documentation for full admission must include:

- Graduate application (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>)
- Resume or curriculum vitae
- A personal statement that is a clear, substantive one-page description of your professional and research experience as it relates to your goals in public health and the PhD program.
- A research-related writing sample separate from the personal statement (for example, a master's thesis, publication, capstone project, class project, etc.).
- Official transcript for previously earned degrees
- Official GRE score

- Three letters of recommendation written within the last three years from individuals who have direct knowledge and experience with the applicant's academic or professional work experience.
- If applicant's native language is not English, one of the following:
 - Official TOEFL, IELTS or Duolingo score
 - Degree from an accredited U.S. Institution.
- Foreign credential evaluation for each degree not from an accredited U.S. institution
- Admission interview(s) by the Admissions Committee (an interview provides the Admissions Committee with additional information and perspective about your potential fit for the University of Louisville).

The following are recommended criteria for admission:

- Undergraduate and graduate GPA each ≥ 3.0 on 4.0 scale.
- Students who have shown success in this program have had GRE performance in the 50th percentile or above for quantitative and verbal scores and 3.0 or above for analytical writing skills (comparable scores on the MCAT or DAT are considered).
 - The recommended GRE requirement for PhD admission may be waived based on the candidate's educational background. Considerations for the waiver may include a Master's degree in a quantitative discipline such as math, physics, engineering, statistics, and/or economics. Applicants must request a waiver as part of their initial application. The request for the waiver is assessed during initial application review and by the PhD Program Director and during the admissions interview if the application proceeds to this step.

Application Deadline

Fall semester – March 1st.

Applications received by January 1 will receive first consideration for available scholarships/fellowships.

Applications received after the March 1 admission deadline will be considered on a space-available basis.

Spring semester – Applications are not accepted.

Summer semester – Applications are not accepted.

Curriculum

Each doctoral student, in consultation with their faculty advisor and the HMSS PhD Committee, plans a course of study that uniquely fits the student's career goals. The design of a doctoral program of study that reflects each student's professional skills and research interests is the primary organizing principle of the proposed program.

Program Requirements

The PhD specialization in health management and policy is designed as a 51 credit hour program (minimum beyond a master's degree) in addition to a dissertation. Additional hours may be needed to complete the specialization program.

The emphasis in doctoral training goes beyond accumulating course credit. Completion of the coursework is the prelude to sitting for the qualifying examination. Successful passage of the qualifying examination allows the student to enter doctoral candidacy. A doctoral candidate must then successfully develop and present to the HMSS PhD Committee a preliminary dissertation proposal (PDP) that describes the dissertation committee, what the student wishes to accomplish with

the dissertation, and an original and independent research project in the prescribed format.

Once the PDP is approved by the HMSS PhD Committee, the student may schedule the proposal defense. Upon successful defense of the proposal, they may then proceed to dissertation research. Upon successful completion of the research, defense of the dissertation, and demonstration of the required competencies listed below, a student is awarded the PhD degree.

Academic Standing

To maintain good academic standing in the program, students must achieve a semester GPA of 3.3 or higher every semester.

Any student in the program who does not meet the criteria for good academic standing will be placed in probationary status, which may result in loss of funding and/or a Graduate Research or Teaching Assistantship. Any student who remains in probationary status for two consecutive terms may be considered for dismissal from the program. Any student on probationary status may not sit for qualifying exams or proceed to candidacy. The decisions on discontinuing funding, graduate assistantship, permission for the qualifying exams, and dismissal from the program will be made in the PhD Committee and require the HMSS department chair's approval.

A student who fails a core course (i.e., the student's grade in the course is C- or lower) that is offered every other year may be considered for retaking the course as regularly scheduled or through an independent study upon the approval of the PhD Committee and the course instructor.

Coursework

51 total credit hours:

- 33 credit hours of required coursework,
- Three (3) credit hours of public health management seminars, and
- 15 credit hours within an emphasis area.

Some required or emphasis area courses may require additional credit hours in prerequisite courses not already taken by the student. The specific coursework for a student is established with the student's individualized program of study.

Coursework

Code	Title	Hours
CEPH Accreditation Course		
PHPH 523	Public Health in the United States ¹	3
Minimum Total Hours		3

¹ PHPH 523 fulfills the accreditation requirement that all graduates from the School of Public Health and Information Science receive foundational instruction in public health. The three (3) credit hours for PHPH 523 do not accrue toward the 51 credit hours required for PhD degree completion. Students with a prior degree and/or coursework from a CEPH accredited school or program of public health may be relieved of this requirement, per approval of the Associate Dean for Academic Affairs.

Code	Title	Hours
Required Coursework		
<i>Core Areas (36 credit hours minimum)</i>		
Health Management Foundations		9
PHMS 700	Introduction to Health Services Research	
PHMS 715	Health Policy Research	
PHMS 708	Population Health and Health Disparities	
Theoretical Foundations		6
PHMS 720	Organizational Theory in Health Services Research	
PHMS 740	Microeconomic Theory	
Health Management Research Methods		18
PHMS 705	Mixed & Qualitative Research Methods for Health Services Research	
PHMS 670	Statistical Data Management	
PHMS 671	Statistical Analysis for Population Health	
PHMS 645	Health Services Research Methods I	
PHMS 646	Health Services Research Methods II	
PHMS 725	Economic Evaluation in Health Care	
Seminars		3
PHMS 751	Seminar I in Public Health Management	
PHMS 752	Seminar II in Public Health Management	
PHMS 753	Seminar III in Public Health Management	
Minimum Total Hours		36

HMSS PhD Seminars

A student in the PhD specialization in Health Management and Policy is required to complete at least three (3) credit hours in the HMSS PhD Seminar series (PHMS 751, PHMS 752, PHMS 753). These group courses are designed to help students design and develop an innovative and impactful research agenda, write a successful PhD dissertation, and prepare for teaching responsibilities. The students will also be provided with a collegial experience to integrate learning from other courses, discuss hot topics, brainstorm research ideas, and acquire professional skills in scientific manuscript and grant writing, oral and poster presentations, grantsmanship, and peer review.

Emphasis Area

As a part of the approved program of study, a student selects fifteen credit hours of elective coursework that will support research in one of the offered emphasis areas by the HMSS: (1) General Health Management and Policy Research and (2) Quantitative Health Management and Policy Research. These emphasis areas are not mutually exclusive. That is, they are required to take three courses in their selected and approved emphasis area and two courses from the other emphasis area. For example, if they select General Health Management and Policy Research as the emphasis area, they still need to take two courses that can align with Quantitative Health Management and Policy Research.

Within each emphasis area, they can choose to focus on specific public health domains such as long-term care policy, healthcare delivery, maternal and child health, chronic diseases, and infectious diseases. Courses may be selected from those offered within the SPHIS, other schools or colleges within the university, or from sources outside the university with permission and acceptance of credit by the PhD Program, SPHIS, and the university.

Students starting the PhD Program in an Even Year need to select an emphasis area by the end of the second semester in the Program. Because some courses are only offered every other year, those starting the PhD Program in an Odd Year need to select an emphasis area by the end of the first semester in the Program. The students and the faculty advisor must plan the emphasis area sequence as soon as reasonably possible.

All emphasis areas need to be first approved by their faculty advisor and then presented to the HMSS PhD Committee for approval. The HMSS PhD Committee will review the chosen courses and confirm that they contribute to an overall expertise within the emphasis area. The student must provide a written rationale for the choices of elective coursework in their emphasis area. These can be updated while the student is in the program given the changes are approved by the HMSS PhD Committee.

Recommended Emphasis Area Electives

Code	Title	Hours
General Courses		
PHMS 644	Biomedical Foundations for Health Analytics	3
PHMS 662	Health Economics	3
PHMS 682	Population Health Information Management	3
PHMS 710	Advanced Health Policy and Analysis	3
ENTR 747	Corporate Entrepreneurship and Innovation	3
NURS 743	Epidemiology	3
NURS 749	The Business of Healthcare	2
URBS 653	Urban Policy Analysis	3
URBS 651	Foundations of Public Administration	3
PHIL 638	Critical Social Theory	3
PHIL 682	Health and Social Justice	3
PHPB 635	Health Promotion Policy Development	3
PHPB 650	Advanced Topics in Health Promotion and Behavioral Sciences	1-3
PHPB 705	Policy to Advance Health Equity	3
SOC 738	Contemporary Theory	3
SOC 685	Race and Ethnicity	3
SOC 691	Topical Seminar in Sociology	3
SOC 740	Social Policy	3
SOC 675	Social Inequality & Stratification	3
MSSW 602	Social Welfare Policy I	3
Quantitative Courses		
ECPY 745	Systematic Reviewing and Meta-Analysis	3
PHMS 638	Data Security & Electronic Health Records	3
PHMS 641	Data Mining I	3
PHMS 642	Data Mining II	3
PHST 683	Survival Analysis	3
PHST 781	Advanced Linear Models	3
PHST 704	Mixed Effect Models and Longitudinal Data Analysis	3
CSE 532	Python and Data Analytics	3
BE 530	Machine Learning in Python	3
GEOG 522	GIS and Public Health	3
GEOG 656	Spatial Statistics	3
GEOG 558	Introduction to Geographic Information Systems	3
GEOG 531	GIS & Urban Demographic Analysis	3

URBS 626	Analytical Urban Geography	3
NURS 712	Nursing Measurement	3
PHEP 602	Introduction to Epidemiologic Methods	3
PHEP 618	Epidemiologic Methods I	4

Coursework Sequencing

Starting in an Even Year:

Year 1		
Fall		Hours
PHPH 523	Public Health in the United States	[3]
PHMS 670	Statistical Data Management	3
PHMS 671	Statistical Analysis for Population Health	3
PHMS 700	Introduction to Health Services Research	3
PHMS 751	Seminar I in Public Health Management	1
Hours		10
Spring		
PHMS 645	Health Services Research Methods I ¹	3
PHMS 715	Health Policy Research	3
PHMS 725	Economic Evaluation in Health Care ²	3
PHMS 740	Microeconomic Theory	3
PHMS 752	Seminar II in Public Health Management	1
Hours		13
Year 2		
Fall		
PHMS 646	Health Services Research Methods II ³	3
PHMS 705	Mixed & Qualitative Research Methods for Health Services Research ⁴	3
PHMS 720	Organizational Theory in Health Services Research	3
Emphasis Area Elective		3
Emphasis Area Elective		3
Hours		15
Spring		
PHMS 708	Population Health and Health Disparities	3
PHMS 753	Seminar III in Public Health Management	1
Emphasis Area Elective		3
Emphasis Area Elective		3
Hours		13
Minimum Total Hours		51

¹ PHMS 670 and PHMS 671 are the prerequisites for PHMS 645

² PHMS 670 and PHMS 671 are the prerequisites for PHMS 725.

³ PHMS 645 is the prerequisite for PHMS 646.

⁴ PHMS 670 and PHMS 671 are the prerequisites for PHMS 705.

Starting in an Odd Year:

Year 1		
Fall		Hours
PHMS 670	Statistical Data Management	3
PHMS 671	Statistical Analysis for Population Health	3
PHMS 705	Mixed & Qualitative Research Methods for Health Services Research ²	3
PHMS 720	Organizational Theory in Health Services Research	3
PHMS 751	Seminar I in Public Health Management	1
Hours		13
Spring		
PHMS 645	Health Services Research Methods I ¹	3
PHMS 708	Population Health and Health Disparities	3

PHMS 752	Seminar II in Public Health Management	1
Emphasis Area Elective 1		3
Emphasis Area Elective 2		3
Hours		13
Year 2		
Fall		
PHPH 523	Public Health in the United States	[3]
PHMS 646	Health Services Research Methods II ³	3
PHMS 700	Introduction to Health Services Research	3
Emphasis Area Elective 3		3
Optional: Emphasis Area Elective 4		3-0
Hours		12-9
Spring		
PHMS 715	Health Policy Research	3
PHMS 725	Economic Evaluation in Health Care ⁴	3
PHMS 740	Microeconomic Theory	3
PHMS 753	Seminar III in Public Health Management	1
Optional: Emphasis Area Elective 4		0-3
Emphasis Area Elective 5		3
Hours		13-16
Minimum Total Hours		51

¹ <p><courseinline id="1">PHMS 670%7C</courseinline> and <courseinline id="2">PHMS 671%7C</courseinline> are the prerequisites for <courseinline id="3">PHMS 645%7C</courseinline></p>

² <p class="TableParagraph" style="margin-left:8.65pt"><courseinline id="4">PHMS 670%7C</courseinline> and <courseinline id="5">PHMS 671%7C</courseinline> are the prerequisites for <courseinline id="6">PHMS 725%7C</courseinline>.</p>

³ <p class="TableParagraph" style="margin-left:8.65pt"><courseinline id="7">PHMS 645%7C</courseinline> is the prerequisite for <courseinline id="8">PHMS 646%7C</courseinline>.</p>

⁴ <p><courseinline id="9">PHMS 670%7C</courseinline> and <courseinline id="10">PHMS 671%7C</courseinline> are the prerequisites for <courseinline id="11">PHMS 705%7C</courseinline>.</p>

Qualifying Examination

Upon completion of the required coursework (a minimum of 33 credit hours, not including 15 credit hours of emphasis area coursework) and public health management seminars (three (3) credit hours total) for the PhD, the student is eligible to sit for the qualifying examination.

The qualifying exam is held in person. Its components focus on the subject matter drawn from foundational courses and health management research methods. The timing of the qualifying exams is determined by the HMSS PhD Committee.

A student who does not pass the exam may be required to take additional or remedial coursework and is allowed one opportunity to retake the exam. A student who does not pass the qualifying exam after retaking it will be dismissed from the program.

Students are considered PhD candidates after successfully passing the qualification exams. After admission into candidacy, they will be responsible for completing the additional 15 hours of required emphasis area coursework if it has not been completed before the dissertation defense.

Dissertation

A dissertation is required of a candidate for the degree of Doctor of Philosophy in Public Health Sciences with a specialization in Health Management and Policy. It is to be a scholarly achievement in research and should demonstrate a thorough understanding of research techniques and the ability to conduct independent research. All dissertations use a three-paper format.

Dissertation Committee

The dissertation committee is responsible for reading and advising on the student's dissertation. The committee is appointed by the dean of the School upon the advice of the HMSS PhD Committee. The dissertation committee, chaired by the student's faculty advisor, shall consist of at least four members and must include one representative of an external department. The dissertation must be approved by the dissertation committee and the director of the HMSS PhD Program.

Preliminary Dissertation Proposal

The Preliminary Dissertation Proposal (PDP) process involves a student (1) forming the dissertation committee; (2) writing a preliminary dissertation proposal using the PDP format; (3) the dissertation chair presenting the PDP to the HMSS PhD Committee; and (4) the HMSS PhD Committee providing feedback and approving the PDP to move to the proposal defense stage.

Students may not move to the proposal defense stage without HMSS PhD Committee's approval of the PDP.

The PDP uses the National Institute of Health's (NIH) Agency for Health Research and Quality's (AHRQ) research proposal format. See the Student Handbook for more details.

Dissertation Proposal

Once approved by the HMSS PhD Committee, the candidate will submit a written dissertation proposal to all members of the dissertation committee. The candidate is then orally examined on the dissertation proposal at a time scheduled by the candidate in consultation with the committee chair and full dissertation committee.

Dissertation Preparation

The dissertation is to be prepared in format according to the guidelines of the Graduate School (<http://louisville.edu/graduate/current-students/thesis-dissertation-information/thesis-dissertation-guidelines-1/>). All HMSS PhD students do a three-paper dissertation.

Three-Paper Dissertation Guidelines

Students will write a three-paper dissertation. The dissertation will include a brief introduction to the three papers and how they are related to one another (roughly ten pages). The research questions submitted and approved within the dissertation proposal will define the subject matter for each of the papers in the dissertation.

Prior to the dissertation defense, at least one of the three papers in the dissertation must be submitted for review to a reputable peer-reviewed journal that is agreed upon by the doctoral candidate's dissertation committee. The remaining two papers must be of high enough quality that the dissertation committee feels that they can be submitted to a

reputable journal, although they do not need to be submitted prior to the dissertation defense.

Each paper must report on original scholarship and address the research questions in the dissertation proposal. One of the papers may consist of a literature synthesis (meta-analysis, systematic review, or scoping review) which leads to the specification of a conceptual framework for addressing a research question or questions.

Prior to the dissertation defense, the student must specify a target peer-reviewed journal for each paper and format each paper according to the chosen journal's formatting rules. Each paper is expected to conform to the length requirements for the chosen peer-reviewed journal (typically 25-30 pages in length). Co-authors for each paper should be acknowledged in a "Statement of Contributors" but not included as authors in the dissertation itself. They can be listed as authors when the papers are submitted for publication, but not as authors in the dissertation itself.

The following information is in the current guidelines, please review and advise if you have additional questions or concerns. The information is as follows:

Published Work

With the approval of the student's adviser and the student's dissertation committee, the student may include parts (e.g., short direct quotes, tables, and figures) of manuscripts published in or accepted for publication by scholarly journals and proceedings as chapters in the student's or dissertation. This is intended to support the interpretation of original research results in the dissertation, not as research findings of the dissertation. If the student chooses this option, then they must:

1. Be a primary author—i.e., lead author—of the articles (i.e., a person principally involved in the data selection or collection, the data analysis or interpretation, and the writing of the papers).
2. Obtain the needed copyright clearance from the publisher—i.e., a letter granting permission to include the journal article in your thesis or dissertation.
3. Include a proper citation to the work, either a footnote or a citation in the reference section of the thesis or dissertation.
4. Format the work so that it conforms to the requirements as specified in "Guidelines for the Preparation and Processing of Theses and Dissertations" (The Guidelines). In other words, the journal publication cannot simply be pasted into the thesis or dissertation in its published format.

The content and format of each paper included may be similar to or the same as what you submit to the journal/proceedings, except the content must comply with the formatting requirements as outlined in The Guidelines. The bibliography or reference section of each article must become part of the final Reference Section in the thesis and dissertation, as stipulated in The Guidelines. There should be only one abstract and one list of acknowledgments for the thesis or dissertation.

If the publisher grants permission for the publication to be used, the publisher will give instructions on how the approval should be documented in the dissertation. The publisher's official notice of approval must be formatted accordingly and added as an Appendix. Permission to use previously published material in a thesis or dissertation doesn't necessarily give the student permission to sell that material. The student may need to put a restriction on the sale and availability of their work according to the publisher's guidelines.

Dissertation Approval

The dissertation is to be submitted in completed form to the director of the PhD Program at least thirty days before the end of the term in which the candidate expects to be graduated. The candidate is not eligible for final defense until the dissertation has been accepted by the committee and the PhD program director.

The doctoral candidate will prepare a dissertation document that will include:

1. An introduction of at least ten pages that summarizes the relationship between the three papers.
2. The papers themselves (refer to Published Work above).
3. A synthesis section after the three papers that addresses the implications of the research for practice, policy, and research, to the extent not addressed in the separate papers.
4. Any additional material, as appendices, that would not usually be part of a journal article (e.g. a survey instrument) but which the dissertation committee deems relevant.
5. Statement of contributions: a statement specifying his/her role and those of others in selecting study questions, designing analyses, identifying appropriate methods, analyzing the data, and writing and reviewing the papers. This statement will be signed by each contributor named.
6. Dissemination plan: this will specify the target peer-reviewed journal for each of the three papers. For each paper that has not been submitted for publication, the student is required to obtain a signature from a faculty member with experience publishing or reviewing for the target journal (or similar ones). The faculty member will sign a statement to the effect that, in their opinion, the paper is potentially publishable in the journal selected (these signatures will be required by the conclusion of the dissertation defense).

The oral defense is scheduled by the dissertation committee and doctoral candidate. The time and place for the defense is published to the general academic community, members of which are free to attend the defense. The dissertation is approved by a majority vote of the committee and the concurrence of the department chair.

Evaluation by Dissertation Committee

Dissertations will be evaluated by the dissertation committee using the following criteria:

Extent of the student's contribution: The committee should be persuaded that the student played the primary role in the formulation and write-up of the research for all three papers. For example, if a faculty member provided the data, selected the methodology, and directed the analyses, the student's role may not meet the required standard of independence.

Eventual publication of the three papers: The committee should only approve the dissertation if it feels that the three papers are potentially publishable, that is, ready for submission to peer-reviewed journals. Faculty endorsement of the Dissemination Plan will be relevant for this criteria.

Papers published before the final defense are acceptable as described below: In some cases, one or more of the papers may have already been accepted or published by a peer-reviewed journal at the time of the defense. While this satisfies the publication criterion, the committee will still need to evaluate the paper(s)

in light of the other criteria, and the paper(s) will need to be reformatted to meet the Graduate School requirements.

The HMSS PhD Committee will allow one paper to be included in the three paper dissertation that was developed while the student was in the PhD program, prior to dissertation proposal defense. The paper published prior to the dissertation proposal defense can only be considered if approved by the chair of the student's PhD committee and the HMSS PhD Committee.

Dissertation Submission

The following steps must be taken to submit the final copy of the dissertation electronically after oral defense and approval of the committee:

1. Final document must be converted to a PDF (following the guidelines as noted above) and sent to the Graduate School and the department's administrative assistant.
2. Instructions will be provided from the Graduate School regarding submission of the final dissertation through the University of Louisville Institutional Repository, ThinkIR.
3. The signature page within the electronic version must have the names of your committee members typed under the signature line; the signatures cannot be scanned into the document.
4. Submit a signed signature page, digital/electronic signature page (<http://louisville.edu/graduate/current-students/thesis-dissertation-information/>) can be found on the the Graduate School web-site and the department administrative assistant.

For questions regarding preparation and submission of dissertations to the Graduate School, contact the Associate Director of Academic Support.

Public Health Sciences: Specialization in Health Promotion and Behavioral Sciences (PhD)

Doctor of Philosophy in Public Health Sciences, specialization in Health Promotion and Behavioral Sciences

Unit: School of Public Health and Information Sciences (<http://louisville.edu/sphis/>) (GH)

Department: Health Promotion and Behavioral Sciences (<http://louisville.edu/sphis/departments/health-promotion-behavioral-sciences/>)

Program Website (<http://louisville.edu/sphis/departments/hpbs/academics/>)

Academic Plan Code(s): PHSCPHDHP

Program Information

The PhD in Public Health Sciences, specialization in Health Promotion and Behavioral Sciences program at the University of Louisville, School of Public Health and Information Sciences is designed to prepare students for careers in higher education, upper-level management positions in government and private nonprofit health agencies, and research positions with universities, government agencies and in the private sector. In addition to gaining a solid foundation in the theories and concepts of the discipline, students also achieve competency as independent researchers.

Students interested in health equity and social justice will benefit from the multidisciplinary background of our faculty. In our department, students are uniquely trained to approach complex social and public health issues using theories, methods, and strategies from across diverse disciplines. In addition, our faculty possess a breadth of expertise in various designs, methods, approaches, and subject matter areas to support students in their academic and professional pursuits. Located in the heart of a metropolitan area, our hands-on training strengthens the science and practice of public health, equipping our graduates to be leaders in a variety of settings.

Please refer to the Student Handbook for additional information.

Competencies

By the end of the program, the successful student will be able to:

- *Demonstrate a social justice perspective in considering and being sensitive to issues that influence public health, health policy, and the delivery of health care;*
- *Appraise the role of structural, social, political, behavioral, and psychological determinants in producing and maintaining population health and health inequities;*
- *Apply and critically evaluate multi-level theoretical models of health and health behavior to understanding and intervening in societal, structural, community and organizational influences on public health issues;*
- *Demonstrate expertise in selecting and applying rigorous and ethical research methods to conduct research in the student's cognate area;*
- *Implement pedagogical techniques, with a focus on critical pedagogy, in the process of teaching and learning;*
- *Communicate effectively and clearly both orally and in writing, and present public health issues and research findings in their area of expertise to a variety of audiences; and*
- *Translate evidence into actionable information to develop and advocate for equitable policies and practices.*

It is expected that prior to graduation, students in the program have demonstrated these competencies by completing the curriculum, passing the qualifying exam, successfully defending the dissertation, and participating in collaborative research and service activities.

Curriculum

The typical progression through the health promotion and behavioral science curriculum is:

- Required and elective coursework of 48 credit hours (years one and two)
- Qualifying examination (year three)
- Candidacy
- Dissertation research and preparation (within four years of entering candidacy)
- Oral examination / dissertation defense

Faculty Advisor

The department will assign an academic advisor for each doctoral student upon admission. Upon matriculation in the program, each student will meet with his or her assigned advisor and develop a program of study, which will include courses in public health theory and principles, research design and statistics as well as selected cognate courses. The program of study will identify a set of courses for the development of competencies in areas of public health knowledge that are relevant to the

student's area of interest. The program of study may be modified as the student's needs change or course availability is altered.

Admission Requirements

Applicants should have a minimum GPA of 3.0 on a 4.0 scale and, in most cases, should have completed a master's or other graduate degree related to the theme of the doctoral program. Applicants who have a master's degree in a different discipline may be admitted with the stipulation that they complete foundational coursework during their enrollment for the doctoral degree. This coursework is in addition to the outlined curriculum and does not count towards the credit hours required for the program. Additional coursework is negotiated with the student's academic advisor on a case-by-case basis.

The application, curriculum vitae, personal statement, application fee, three professional or academic letters of recommendation, official transcripts of all college work, and academic writing sample must be submitted through the UofL Graduate School (<https://louisville.edu/graduate/futurestudents/apply-materials/application/>).

International applicants are required to have a foreign credential evaluation for each degree not from an accredited U.S. institution.

The personal statement should be a one- to two-page essay and address the following:

- Discuss your academic and personal background. Explain what attracts you to the field of public health and health promotion.
- Describe your experiences with research, including your role in conducting research and designing research products (i.e., papers, presentations, reports, etc.).
- Discuss your research interests and explain the role health equity and social justice play in framing your research. Describe the type of research you would like to pursue if admitted into the program. Describe any other personal or professional experiences you believe are relevant.
- Explain your long-term career goals and how a PhD in public health sciences will help you reach these goals.

International students for whom English is not their primary language must show English language proficiency by one of the following:

- Test of English as a Foreign Language (TOEFL) score of at least 79 (internet).
- Official IELTS score of at least 6.5 overall band score from the academic module exam.
- Official Duolingo overall score of 105.
- Demonstrate an accredited degree awarded by an acceptable institution which uses English as the primary language of instruction.

For specific information about the degree specialization or the application process, students should contact the HPBS Department Coordinator at sphhpbs@louisville.edu.

Application Deadline

Fall semester – March 1 (International applicants); March 31 (Domestic applicants).

Applications received by December 31 will receive first consideration for admission and funding. Those received after

December 31 will be considered based on availability of space in the program.

Spring semester - Applications are not accepted.

Summer semester – Applications are not accepted.

Program Requirements

Curriculum

Students with a Master of Public Health (MPH) and those with master's degrees from other disciplines may be considered for admittance to the PhD program. An MPH degree from a CEPH-accredited school or program of public health verifies assessment of the required 12 Foundational Public Health Knowledge (FPHK) Competencies for the PhD. Students with some public health background or a Master of Public Health from a non-CEPH-accredited school or program of public health, if admitted, will be required to take PHPH 523 to verify assessment of the FPHK competencies.

The PhD curriculum consists of a minimum of 48 credit hours of course work and a dissertation.

Academic Standing

To maintain good academic standing in the PhD in PHS, Specialization in Health Promotion and Behavioral Sciences program, students must maintain a cumulative GPA of 3.0 or higher for all coursework in the program. A student must be in good academic standing in order to receive the degree.

Any PhD in PHS, Specialization in Health Promotion and Behavioral Sciences student with a program cumulative GPA below 3.0 will be placed in probationary status. Any student who remains in probationary status for two consecutive terms may be considered for dismissal from the program.

Coursework

Code	Title	Hours
Foundational Requirements		17
PHPB 701	Theoretical Basis of Health Promotion	
PHPB 703	Health Promotion Research Methods and Design	
PHPB 705	Policy to Advance Health Equity	
PHPB 709	Philosophy of Science & Evaluation Theory	
PHPB 710	Social Justice and Health Equity Research	
PHPB 750	Doctoral Seminar in Health Promotion & Behavioral Sciences ¹	
Methods & Analysis		15
PHST 501	Introduction to Biostatistics for Health Sciences II	
PHPB 711	Qualitative Research Methods in Public Health	
Additional courses in research design, instrumentation, and analysis (9 credit hours)		
Teaching Seminar & Lab		1-3
PHPB 730	Teaching Seminar in Health Promotion and Behavioral Sciences (required for all PhD students)	
PHPB 731	Teaching Lab in Health Promotion and Behavioral Sciences (optional for students wishing to gain teaching experience)	
Cognate Area of Study		15
Coursework determined by student and faculty advisor.		

Dissertation	as needed
Minimum Total Hours	48

¹ Students are required to register for four semesters of PHPB 750 Doctoral Seminar in Health Promotion & Behavioral Sciences at one-half (.5) credit hour each while pursuing doctoral coursework. The full course is completed over four semesters, with students producing a complete professional portfolio of materials annually.

Qualifying Examination

Upon completion of all formal course work, students will take a written qualifying exam to demonstrate their ability to synthesize and apply concepts from those courses. Results will be given to students within six weeks of completion of the exam. The exam will be evaluated on a pass/fail basis; students who do not pass the exam on their first attempt will be given time to prepare to sit for the exam one additional time. The retake of the exam must be attempted within 6 months at a regularly scheduled exam date (February, July, or October) following the first attempt at the discretion of the specialization and in consultation with the student. If a student fails to pass on the second attempt, the student will be dropped from the program. Once the qualifying exam is successfully completed, students will be admitted to candidacy for the doctoral degree.

See Student Handbook for additional information.

Dissertation

A dissertation, based on original research conducted by the student, is required of a candidate for the degree of Doctor of Philosophy in Public Health Sciences with a specialization in Health Promotion and Behavioral Sciences. The dissertation is to be a scholarly achievement that demonstrates the student's ability to conduct independent research and a thorough understanding of research principles, concepts, and techniques in health promotion. The dissertation must follow the guidelines of the Graduate School (<http://louisville.edu/graduate/current-students/thesis-dissertation-information/>).

See Student Handbook for additional information.

Dissertation Committee

The student's dissertation research will be guided by, and the final product approved by, a Dissertation Committee. The Chair of the Committee, who must come from within the department, will be appointed by the Dean of the School of Public Health and Information Sciences upon the advice of the Chair of the Department of Health Promotion and Behavioral Sciences.

The Dissertation Committee shall consist of at least four members to a maximum of six members. The Chair of the Committee and at least one other committee member must be from the department. At least one of the additional members must be from outside of the department. Students are encouraged to meet with their committee chair regarding prospective committee members who will mentor them throughout this process. A committee member must have a doctoral degree, be credentialed to teach graduate-level courses relevant to the degree, and have recent involvement in research, scholarship, or creative activity within the previous five years. The Dean of Academic Affairs at SPHIS must approve the members to serve on the committee. The Committee will subsequently be approved by the School of Public Health and Information Sciences.

Dissertation Proposal

The student will work with the Dissertation Committee and especially with the Chair throughout the process of preparing their Dissertation Proposal. The student will schedule meetings to present their dissertation proposal for approval once it has been reviewed by members of the committee. The final oral defense of the dissertation must be completed within four years of entering candidacy after passing the Qualifying Exam.

Dissertation Defense

Once the student has completed work on the dissertation, the student will schedule a date with his/her Dissertation Committee for the final oral examination during which the student will defend the dissertation. The dissertation must be approved by the committee and the Chair of the Department by majority vote before it can be submitted to the Graduate School. The defense is a public event to which members of the University community will be invited as well as those the student worked with on the project.

Dissertation Preparation

The dissertation copy must follow the guidelines of the Graduate School (<http://louisville.edu/graduate/current-students/thesis-dissertation-information/>).

Dissertation Submission

The following steps must be taken to submit the final copy of the dissertation electronically after oral defense and approval of the committee:

1. Final document must be converted to a PDF (following the guidelines as noted above) and sent to the Graduate School and the department's administrative assistant.
2. The document is submitted as advised by the Graduate School through the ThinkIR repository. The directions on submission will be provided upon review of the dissertation by the Graduate School.
3. The signature page within the electronic version must have the names of your committee members typed under the signature line; the signatures cannot be scanned into the document.
4. Submit a signed signature page, digital/electronic signature page (<http://louisville.edu/graduate/current-students/thesis-dissertation-information/>) can be found on the Graduate School web-site.

Public Health Training (CERT)

Graduate Certificate in Public Health Training

Unit: School of Public Health and Information Sciences (<https://louisville.edu/sphis/>) GH

Program Website (<https://louisville.edu/sphis/academics/public-health-training-certificate/>)

Academic Plan Code(s): PHTRCGRO

This program is completed 100% online (<https://louisville.edu/online/programs/certificate-programs/online-graduate-certificate-in-public-health-training/>).

Program Information

The Graduate Certificate in Public Health Training provides individuals with the skills required for a career in a public health setting, integrating the four core areas of public health with practical applications for public health practice and preparedness. The twelve (12) credit curriculum is affiliated with the MPH degree and consists of the four core courses that are required of all MPH graduates. Students will learn the foundational

theories and methods of epidemiology, biostatistics, health behavior, and health policy.

The Certificate also offers working public health professionals a flexible and convenient option for advancing their foundational public health knowledge, providing this knowledge to those professionals who may not be ready to fully commit to a traditional Master of Public Health (MPH) degree.

Those interested in the possibility of pursuing the Master of Public Health may use this program as a steppingstone towards completion of the MPH degree.

Admission Requirements

Admission Requirements

Applicants must have completed a baccalaureate degree from an accredited institution with a minimum of 2.75 GPA on a 4.0 scale

The application requirements for programs at the University of Louisville are submitted to the Graduate School and include:

- Graduate application (<https://graduate.louisville.edu/admission/apply/>) submitted to the Graduate School
- Official transcripts indicating conferral of a bachelor's degree
- Curriculum vitae
- A minimum of two letters of recommendation related to the applicant's academic or professional history
- Application fee
- Students whose primary language is not English must show English language proficiency by attaining one of the following:
 - TOEFL score of 79 or higher (after conversion for test type)
 - IELTS test score of 6.5 or higher
 - Duolingo English test score of 105 or higher
- Demonstration of a degree award from an acceptable English language institution, as formally documented by an appropriate institutional official.

Application Deadline

Applications are accepted for the Fall and Spring semester. There are no Summer admissions. There is no formal deadline.

For specific information about the degree program or the application process, please contact the MPH Program Coordinator at:

Email: sphismph@louisville.edu

Phone: (502) 852-6263.

Certificate Requirements

Curriculum

Twelve (12) credit hours of required coursework

Academic Standing

To maintain good academic standing in the Certificate in Public Health Training program, students must maintain a cumulative GPA of 3.0 or higher for all coursework in the program. A student must be in good academic standing in order to receive the degree.

Any Certificate in Public Health Training student with a program cumulative GPA below 3.0 will be placed in probationary status. Any student who remains in probationary status for two consecutive terms may be considered for dismissal from the program.

Code	Title	Hours
PHST 500	Introduction to Biostatistics for Health Sciences I (Offered Fall semesters)	3
PHMS 501	Introduction to Public Health Practice and Administration (Offered Fall semesters)	3
PHPB 501	Introduction to Public Health Behavior (Offered Spring semesters)	3
PHEP 501	Introduction to Epidemiology (Offered Spring semesters)	3
Minimum Total Hours		12

If a student chooses to pursue the Master of Public Health (MPH) degree at any time after enrolling or completing the Certificate program, then all coursework completed within the preceding three years with a grade of B or better may be applied towards the coursework for the MPH degree.

Public History (CERT)

Graduate Certificate in Public History

Unit: College of Arts and Sciences (<https://louisville.edu/artsandsciences/>) (GA)

Department: History (<http://louisville.edu/history/>)

Program Webpage (<http://louisville.edu/history/graduate-studies/graduate-certificate-in-public-history/>)

Academic Plan Code(s): PHISCHI

Program Information

The graduate certificate in Public History is a specialized program of study that trains students for careers in museums, archives, historical interpretation, and historic preservation. Students may pursue the certificate either in combination with a Master of Arts in History (or a closely related field) or as an independent credential.

Students enrolled in the program take seminars in history and electives in history and related fields. All students are required to complete an internship at a historical institution.

Admission Requirements

Students seeking the certificate as a stand-alone program should apply through the Graduate School (<https://louisville.edu/graduate/futurestudents/apply-materials/application/>). Create an account. When asked to choose a program, select "Graduate - non-degree." On the next page, select "College of Arts and Sciences," then "Public History (CHI)."

The following materials are required for the certificate program:

- Two letters of recommendation
- Undergraduate transcripts
- GRE scores
- Personal statement of interest in public history (500 words)
- Application fee

History MA students who wish to enroll in the certificate program must complete the online application (see link above) and submit:

- A letter of recommendation from a University of Louisville faculty member
- A personal statement of interest in public history.

All materials from applications for the MA program will also be considered.

Program Requirements

Code	Title	Hours
HIST 597	Introduction to Public History	3
HIST 608	Practicum in Public History (Internship)	3
Two 600-level non-public history courses in the Department of History		6
Two public history electives at the 500 level or above		6
Minimum Total Hours		18

Students in the MA program in History may apply up to six (6) credit hours from the degree program toward the Public History certificate.

Sample of public history electives:

- HIST 607 Oral History
- HIST 610 Introduction to Historic Preservation
- ARTH 647 Introduction to Critical and Curatorial Studies I and ARTH 648 Critical and Curatorial Studies II
- URBS 666 Nonprofit Management

Real Estate Development (CERT)

Graduate Certificate in Real Estate Development

Unit: College of Arts and Sciences (<https://louisville.edu/artsandsciences/>) (GA)

Department: Urban and Public Affairs (<https://louisville.edu/upa/>)

Program Webpage (<http://louisville.edu/upa/programs/gcred/>)

Academic Plan Code(s): RED_CRE

Program Information

The Department of Urban and Public Affairs offers an twelve (12) credit hour Graduate Certificate in Real Estate Development designed to equip graduates with the skills needed to make better real estate decisions with respect to investment considerations and site analysis and planning. The program will be particularly attractive to Urban Planning students desiring to work in the private sector; however, the program will also be appealing to students enrolled in other graduate programs at the university or who wish to complete the certificate on a stand-alone basis.

The program may be completed in conjunction with the Master of Urban Planning (MUP) program without the need to take any additional coursework beyond what is required for the MUP program. For MUP students, the certificate courses satisfy the requirements for the specialization in Community Development.

The Graduate Certificate in Real Estate Development program is designed to introduce students to the real estate development industry. The program was not designed to prepare students to take the Real Estate Sales Associate national or state exam administered by PSI Services or to earn a real estate sales license in any US state or other jurisdiction.

However, completing 6 credit hours of real estate coursework in the

program curriculum would qualify students to meet the education requirement for a real estate sales associate license exam in Kentucky.

Admission Requirements

Applicants must have a bachelor's degree (any major is acceptable), and provide a completed graduate admissions application (<https://louisville.edu/graduate/futurestudents/apply-materials/application/>), transcripts of all undergraduate/graduate course work, letters of recommendation and a personal statement.

Admission is competitive and generally requires a minimum undergraduate GPA of 3.00. All applicants for whom English is a second language must also submit official TOEFL scores of 79 or higher on the internet-based test, 213 or higher on the computer-based test. English proficiency can also be met by submitting official IELTS scores of at least 6.5 overall band score from the academic module exam or official Duolingo overall score of 105. Students holding a bachelor's or advanced degree from an accredited institution in the United States may be exempt from this requirement.

Program Requirements

The program requires twelve (12) credit hours, and may be completed in one semester as a full-time student. It may be completed in-person in up to four years as a part-time student. Courses may be waived by the Program Coordinator based on previous study; however, substitute course work will be required.

The following courses are required:

Code	Title	Hours
Required Courses:		
URBS 613	Real Estate Market Analysis	3
URBS 611	Real Estate Principles	3
Electives (Choose 2 from the list below):		6
URBS 602	Urban Economics	
URBS 604	Land Use & Planning Law	
URBS 667	Budgeting and Finance	
Minimum Total Hours		12

Although the program does not require an internship, students who are also in the MUP program may wish to complete the required planning internship by working in a real estate development firm.

School Social Work (RANK1)

Rank 1 Program in School Social Work

Unit: College of Education and Human Development (<https://louisville.edu/education/>) (GE)

Department: Special Education, Early Childhood, and Prevention Science (<https://louisville.edu/education/departments/sped/>)

Program Website (<https://louisville.edu/education/degrees/rank1>)

Academic Plan Code(s): SW_ _RK1

Program Information

Rank 1 programs are not degree programs.

The Rank 1 program in School Social Work includes the School Social Work Concentration. It is designed for the Advanced Practitioner P-12.

Rank 1 programs are planned graduate level programs designed for Kentucky teachers seeking rank change for salary purposes. They are recognized only in the state of Kentucky. By state regulation, Rank 1 status is sixty (60) credit hours of approved graduate credit including a master's degree.

Admission Requirements

Students in this Rank-1 program are required to satisfy/provide the following:

- Complete graduate application (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>) to the Graduate School
- Signed Professional Code of Ethics/Technology User Agreement
- Completion of Official Program along with School Social Work specialization program sheet.

Students may apply to the program by first going to the Graduate School (<https://graduate.louisville.edu/admission/apply/>) website. Admission requirements include the following credentials:

- Teaching certificate
- TOEFL/IELTS/Duolingo (Students holding a baccalaureate or advanced degree from an accredited institution in the U.S. are exempt from this requirement.)
- There may be additional admission requirements, depending on the Rank 1 program that you select. Please contact the Teaching and Learning Department for specific information.
- Official transcripts with a GPA of 2.75 in the Bachelor's degree and a GPA of 3.0 in the Master's degree.
- Applicants who have attended a college or university outside of the United States are also required to submit an evaluation of their transcript through either WES (World Education Services) (<http://wes.org/>) or ECE (Educational Credential Evaluators) (<http://ece.org/>). Please note that transcript evaluations can sometimes take several weeks.

Please have transcripts sent to:

Graduate School
Graduate Admissions
University of Louisville
Louisville, KY 40292

If transcripts are sent electronically, please have them sent to gradadm@louisville.edu.

Contact information:

Kent School of Social Work and Family Science
Valerie Miller
valerie.miller@louisville.edu

CEHD Graduate Student Services
(502) 852-2628

Certification Requirements

Rank 1 Program in School Social Work

Code	Title	Hours
Inquiry (Critical Thinker)		
MSSW 668	Program Evaluation in Social Work	3
MSSW 669	Advanced Research Practice II	3

Leadership		
Select one of the following:		3
EDSP 652	Academic and Behavior Response to Intervention	
ECPY 740	Psychometrics and Affective Instrument Development	
LEAD 575	Instructional Technology	
LEAD 607	Principles of Educational Leadership	
Diversity		
Select one of the following: ¹		
EDSP 545	Exceptional Children in the Regular Classroom	3
or EDSP 540	Introduction to Exceptional Children	
Action (Problem Solver)		
EDSP 669	Single Case Research Methods and Designs	3
Area of Emphasis		
Select at least 15 credit hours:		15
MSSW 630	School Social Work: Policy and Practice	
EDSP 644	Applied Behavior Analysis ²	
MSSW 615	Mental Health	
MSSW 636	Advanced Death & Grief	
ECPY 605	Human Development	
ECPY 607	Learning Theory and Human Growth and Development	
Electives		
Select Three (3) credit hours:		3
ECPY 624	Foundations of School Counseling	
ECPY 639	Prevention & Treatment of Substance Use Disorders	
ECPY 732	Counselor Education Seminar: Promoting Social Change-Leadership	
MSSW 662	Substance Use and Substance Use Disorders	
MSSW 642	Psychopathology	
MSSW 657	Group Methods	
MSSW 660	Motivation and Change: The Process of Change and Strategies to Elicit Intrinsic Motivation.	
EDSP 510	Legal Issues in Special Education	
EDSP 671	Behavior Intervention	
EDSP 673	Research Seminar in Autism Spectrum Disorders	

Minimum Total Hours **33**

Exit Requirements

Hallmark Assessment Task for EDSP 669 or equivalent project that demonstrates proficiency in the Advanced-Level Kentucky Teacher Standards.

Course project must address all of the Advanced-Level Kentucky Teacher Standards. Successful completion of portfolio.

Additional Requirements

Up to fifteen (15) credit hours of graduate credit may be transferred to the Rank 1 program, as long as the student will have completed 60 credit hours of approved graduate credit.

Including a master's degree at the end of the Rank 1 program: transfer credit must be officially accepted by the advisor and final acceptance is dependent upon receipt of official transcripts.

In the Rank I program at least fifteen (15) credit hours of new graduate coursework must be taken at the University of Louisville.

To complete the program, students must have a minimum 3.0 cumulative grade point average. No credit shall be accepted for carrying a grade lower than a B-minus.

Some courses are required for students completing the School Social Work specialization and Rank I program.

This degree program sheet must be accompanied by a signed School Social Work specialization program sheet as well.

¹ One of these courses in the Diversity section must be completed for School Social Work Specialization

² Courses are required for students completing the School Social Work Specialization and Rank I program.

Secondary Education (RANK1)

Rank I Program in Secondary Education

Unit: College of Education and Human Development (<https://louisville.edu/education/>) (GE)

Department: Elementary, Middle and Secondary Education (<https://louisville.edu/education/departments/mise/>)

Program Webpage (<https://louisville.edu/education/degrees/rank/>)

Academic Plan Code(s): SE_RK1SAP

Program Information

Rank I programs are not academic degree programs.

Rank I programs are planned, graduate-level programs designed for Kentucky teachers seeking rank change for salary purposes. They are recognized only in the state of Kentucky. By state regulation, Rank I status is 60 credit hours of approved graduate credit including a master's degree.

Teachers who complete a Rank I program may obtain a rank change for salary purposes in Kentucky. Through a Rank I program, teachers may increase their depth of knowledge in their teaching areas or in additional areas of certification, as appropriate.

Admissions Requirements

Students may apply to the program by first going to the Graduate School web site and completing the graduate application (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>).

Admission requirements include the following credentials:

- Official transcripts with a GPA of 2.75 in the Bachelor's degree and a GPA of 3.0 in the master's degree.
- Applicants who have attended a college or university outside of the United States are also required to submit an evaluation of their transcript through either WES (World Education Services) (<http://wes.org/>) or ECE (Educational Credential Evaluators) (<http://ece.org/>). Please note that transcript evaluations can sometimes take several weeks.
- TOEFL/IELTS/Duolingo (Students holding a baccalaureate or advanced degree from an accredited institution in the U.S. are exempt from this requirement.)

- Teaching certificate in grades 8-12, P-12, or 5-12 and a master's degree/Rank II
- Signed Professional Code of Ethics/Technology User Agreement

Please have transcripts sent to:

**Graduate School
Graduate Admissions**
University of Louisville
Houchens Building, Suite 105
Louisville, KY 40292

If transcripts are sent electronically, please have them sent to the following email: gradadm@louisville.edu

Rank I Program in Secondary Education Advanced Practitioner

(For students who have earned a master's degree)

Code	Title	Hours
Inquiry		
Select one of the following:		3
EDAP 639	Education Research in P-12 Setting	
LEAD 601	Applied Statistics	
Advocacy		
Leadership (Professional Leader)		
Select one of the following:		3
EDAP 624	Curriculum Theory	
EDAP 637	Using Assessment to Improve Student Achievement	
EDAP 677	Developing Collaborative Groups: Facilitating, Coaching and Mentoring	
LEAD 636	Instructional Leadership 2	
Diversity		
Select one of the following:		3
EDAP 521	Teaching English Learners in the Classroom	
EDAP 638	Instructional Strategies for Diverse Learners	
EDAP 642	Literacy Learning and Cultural Differences	
EDTP 503	Developing Cross-Cultural Competence: Teaching Students from Diverse Backgrounds	
Area of Emphasis		12
Electives		6
Action (Problem Solver)		3
EDAP 681	Teacher Leadership in Practice	
Minimum Total Hours		30

Up to fifteen (15) credit hours of graduate credit may be transferred to the Rank I program, as long as the student will have completed 60 credit hours of approved graduate credit including a master's degree at the end of the Rank I program. Transfer credit must be officially accepted by the advisor and final acceptance is dependent upon receipt of official transcripts.

In the Rank I program, at least fifteen (15) credit hours of new graduate coursework must be taken at the University of Louisville.

To complete the program, students must have a minimum 3.0 cumulative grade point average. No grade lower than B-minus will be accepted.

Midpoint Requirement

Candidates are required to submit a mid-point performance assessment at the completion of fifteen (15) credit hours of coursework. The faculty advisor will assess the candidate's performance assessment, which must be at the exemplary or target level. The performance assessment must address content, classroom environment, teaching, assessing, and reflection, through an artifact (such as a video), to document professional learning.

Exit Requirements: Hallmark Assessment Task to be completed in EDAP 681 or equivalent project that demonstrates proficiency in the Kentucky Academic Standards.

Secondary Education (MAT)

Master of Arts in Teaching in Secondary Education (SE MAT)

Unit: College of Education and Human Development (<https://louisville.edu/education/>) (GE)

Department: Elementary, Middle, and Secondary Education (<https://louisville.edu/education/departments/mise/>)

Program Website (<https://louisville.edu/education/degrees/mat-se/>)

Academic Plan Code(s): By subject area, see below.

Program Information

The Master of Arts in Teaching degree in Secondary Education leads to certification in:

- Biology (SE_ _MATBIO)
- Chemistry (SE_ _MATCHE)
- Earth & Space Science (SE_ _MATESS)
- English (SE_ _MATENG)
- Mathematics (SE_ _MATMAT)
- Physics (SE_ _MATPHY)
- Social Studies Education (grades 8-12) (SE_ _MATSST)
- World Language Education (Spanish and French) (grades P-12) (SE_ _MATSPA and SE_ _MATFRE)

Early Start Program

The Master of Arts in Teaching program in conjunction with the undergraduate programs in Chemistry, Biology, and Mathematics offers a comprehensive and professionally-focused program leading to an additional degree of MAT Middle or Secondary Education. This early start program enables superior students to receive two degrees within five years. A total of 149-152 credits are required for the dual degrees: 122-125 credits of coursework devoted toward the baccalaureate degree and 36 credit hours toward the MAT, with nine (9) credit hours double-counted. This program will be available for students who are entering their junior year. They may take graduate level courses in the College of Education and Human Development in their 4th year of study.

The current qualifications for the joint degree program have been agreed upon by discipline faculty from the College of Arts and Sciences and the College of Education and Human Development. The criteria vary by discipline. Students enrolling in the accelerated program will be non-thesis students and must adhere to all policies pertaining to Graduate Students. All interested students must submit an application to the

College of Education and Human Development MAT program and meet the admission criteria.

Admission Requirements

Candidates considering application to the MAT program should contact the Education Advising and Student Services office (teacher@louisville.edu (<http://louisville.edu/cgi-bin/uofl.mail?teacher>)) prior to applying for admission.

Candidates who meet the following criteria may be eligible to apply to the Master of Arts in Teaching program:

1. Graduate application (<https://graduate.louisville.edu/admission/apply/>) to Graduate School. This should be completed three to four weeks prior to the application deadline.
2. Praxis II (<http://louisville.edu/education/degrees/info/mat-mse-praxis-ii/>) Content Exam registration and/or scores
3. Bachelor's Degree from Accredited College or University (<http://louisville.edu/education/degrees/info/bachelors/>) with major in content area with a minimum 2.75 Grade Point Average (official transcripts (<http://louisville.edu/education/degrees/info/transcripts/>) required)
4. Prerequisite Course Requirements (<http://louisville.edu/education/degrees/info/mat-mse-prereq/>)
5. C or higher in ENGL 102
6. C or better in oral communication course
7. TOEFL (<http://louisville.edu/education/degrees/info/toefl/>)/IELTS (<https://www.ielts.org/>)/Duolingo (<https://www.duolingo.com/>)
8. Professional Writing Requirements (<https://louisville.edu/education/degrees/info/mat-mse-professional-statement/>)
9. Three Letters of Recommendation (<http://louisville.edu/education/degrees/info/lor/>)
10. Signed Professional Code of Ethics/Technology User Agreement/Statement of Understanding of Admissions Guidelines
11. Acceptable interview

Admission is competitive. Candidates who meet minimum academic requirements are not guaranteed admission to the program.

Program Requirements

Code	Title	Hours
EDTP 631	Integrated Teaching and Learning I	3
EDTP 632	Integrated Teaching and Learning II	3
EDTP 633	Integrated Teaching and Learning III	3
<i>The above courses must be completed prior to the content methods course.</i>		
Content Methods, choose one from the following courses:		3
EDTP 622	High School English Methods	
EDTP 623	High School Mathematics Methods	
EDTP 624	High School Science Methods	
EDTP 625	High School Social Studies Methods	
EDTP 629	World Language Methods, P-12	
EDTP 619	Student Teaching: High School	9
or EDTP 618	Student Teaching: Middle and High School	
or EDTP 612	Student Teaching: P-12	

EDTP 503	Developing Cross-Cultural Competence: Teaching Students from Diverse Backgrounds ¹	3
EDTP 620	Reading and Writing Across the Curriculum ¹	3
EDAP 688	Designing a Technology Integrated Curriculum	3
Minimum Total Hours		30

¹ Can be taken at any point in the program.

Mid-Point Assessment: Prior to Student Teaching

Satisfactory dispositions assessment; no lower than a "C" in content methods class; within three (3) credits of meeting content requirements; all course(s) passed; electronic documentation of 200 hours of diverse and approved field experiences; satisfactory performance on all Hallmark Assessment Tasks; Target performance or better on all rubrics.

Certification Assessment: After Student Teaching

Satisfactory dispositions assessment; passing scores on required PRAXIS exams; completion of degree requirements.

Degree Assessment

All certification and degree course work completed with a 3.0 cumulative GPA (no more than two "C"s in degree courses); 2.5 cumulative GPA in content course requirements; a "C" or higher in student teaching; satisfactory performance on all Hallmark Assessment Tasks; Target performance or better on all rubrics.

Degree Candidacy

Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in the Graduate Catalog (p. 13).

Praxis Disclaimer

Teacher certification requirements are subject to change. Before registering for certification test(s), please refer to the Education Professional Standards Board (EPSB) website at epsb.ky.gov (<http://www.ets.org/praxis/ky>) for current requirements.

The Master of Arts in Teaching in Secondary Education program and all related content areas prepares students to meet the requirements for certification and/or licensure. If you plan to pursue professional licensure or certification you should first determine your state's criteria for examination and licensure to see how/if our program meets those requirements prior to enrollment. We recommend that you also contact your state's licensing board directly to verify that the requirements have not changed recently and to answer any questions especially those regarding additional requirements beyond the degree.

More information about certification or licensure is available at the following website: <https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure> (<https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure/>).

For programs with an online option, more information about certification or licensure is available here: <https://louisville.edu/online/About-Us?tab=disclosures> (<https://louisville.edu/online/About-Us?tab=disclosures>).

Secondary Education - Alternative Certification 8-12 (MAT)

Master of Arts in Alternative Route to 8-12 Certification in Secondary Education

Unit: College of Education and Human Development (<https://louisville.edu/education/>) (GE)

Department: Elementary, Middle and Secondary Teacher Education (<http://louisville.edu/education/departments/mise/>)

Program Website (<https://louisville.edu/education/degrees/mat-ac/>)

Academic Plan Code(s): By subject area, see below.

Program Information

The Alternative Certification program is designed to assist the local school districts in meeting the demand for qualified teachers in high need content areas. The program provides candidates with an opportunity to pursue initial teacher certification while working as a full-time teacher on a temporary provisional certificate.

Employment is not required for initial acceptance to this program.

However, candidates must be employed in a Kentucky-accredited school by the start of the school year in order to continue in the program. This program is a two-year, 30 credit hour program resulting in initial teacher certification and a Master of Arts in Teaching degree.

The Master of Arts in Teaching degree in Secondary Education leads to certification in:

- Biology (SE_ _MATBIO)
- Chemistry (SE_ _MATCHE)
- Earth & Space Science (SE_ _MATESS)
- English (SE_ _MATENG)
- Mathematics (SE_ _MATMAT)
- Physics (SE_ _MATPHY)
- Social Studies Education (grades 8-12) (SE_ _MATSST)
- World Language Education (Spanish and French, grades P-12) (SE_ _MATSPA and SE_ _MATFRE)

Admission Requirements

Candidates who meet the following criteria may be eligible to apply to the Master of Arts in Teaching, Alternative Certification program. Candidates considering application to the MAT program should contact the Education Advising and Student Services office (teacher@louisville.edu) (<http://louisville.edu/cgi-bin/uofl.mail?teacher>) prior to applying for admission. Admission is competitive. Candidates who meet minimum academic requirements are not guaranteed admission to the program.

1. Complete graduate application (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>). This should be completed three to four weeks prior to the application deadline.
2. Passing scores on Praxis II Content Exam(s) (<http://louisville.edu/education/degrees/info/mat-ac-praxis-ii/>)
3. Bachelor's Degree (<http://louisville.edu/education/degrees/info/bachelors/>) in content area from Accredited College or University with a Minimum 2.75 Grade Point Average (official transcripts (<http://louisville.edu/education/degrees/info/transcripts/>) required)
4. Prerequisite Course Requirements (<http://louisville.edu/education/degrees/info/mat-mse-prereq/>) – Applicants may apply to the program with up to six credit hours of content remaining to complete.

5. C or better in ENGL 102 (or equivalent)
6. C or better in oral communication course
7. TOEFL (<http://louisville.edu/education/degrees/info/toefl/>)/IELTS (<https://www.ielts.org/>)/Duolingo (<https://www.duolingo.com/>)
8. Professional Writing Requirements (<https://louisville.edu/education/degrees/info/mat-mse-professional-statement/>)
9. Three Letters of Recommendation (<http://louisville.edu/education/degrees/info/lor/>)
10. Experience working with multiple groups of children/adolescents
11. Signed Professional Code of Ethics/Technology User Agreement/Statement of Understanding of Admissions Guidelines
12. Acceptable interview

Program Requirements

Code	Title	Hours
EDTP 631	Integrated Teaching and Learning I	3
EDTP 632	Integrated Teaching and Learning II	3
Choose one methods course from the following:		3
EDTP 622	High School English Methods	
EDTP 623	High School Mathematics Methods	
EDTP 624	High School Science Methods	
EDTP 625	High School Social Studies Methods	
EDTP 629	World Language Methods, P-12	
EDTP 633	Integrated Teaching and Learning III	3
EDTP 627	Practicum for Alternative Certification Program (two semesters)	3
Mid-Point Assessment ¹		
EDTP 503	Developing Pedagogical Competence	3
EDTP 620	Reading and Writing Across the Curriculum	3
EDAP 688	Designing a Technology Integrated Curriculum	3
EDTP 678	Supporting the Second Year Alternative Certification Teacher I	3
EDTP 679	Supporting the Second Year Alternative Certification Teacher II	3
Minimum Total Hours		30

To maintain your Temporary Provisional Certificate, you MUST be enrolled in Alternative certification coursework.

¹ **Midpoint Assessment:** Completion of all courses listed above; satisfactory dispositions assessment; no lower than a "C" in content methods class(es); a grade of "C" or higher in EDTP 627, EDTP 678, and EDTP 679; 2.50 cumulative GPA in content course requirements; satisfactory performance on all Hallmark Assessment Tasks; Target performance or better on all rubrics.

Certification Assessment: Satisfactory dispositions assessment; passing scores on PRAXIS content and PLT exams; completion of degree requirements.

Degree Assessment: All program course work with 3.0 cumulative GPA (and no more than a total of two "C"s in degree courses); satisfactory performance on all Hallmark Assessment Tasks; Target performance or better on all rubrics.

Degree Candidacy: Students who are not enrolled during the semester in which they are graduating must register for degree candidacy as outlined

in the Graduate Catalog, under the section called academic policies and requirements.

Praxis Disclaimer: Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at epsb.ky.gov/ (<http://www.epsb.ky.gov/>) or ets.org/praxis/ky/ (<http://www.ets.org/praxis/ky/>) for current requirements.

The Master of Arts in Alternative Route to 8-12 Certification in Secondary Education program and all related content areas prepares students to meet the requirements for certification and/or licensure. If you plan to pursue professional licensure or certification you should first determine your state's criteria for examination and licensure to see how/if our program meets those requirements prior to enrollment. We recommend that you also contact your state's licensing board directly to verify that the requirements have not changed recently and to answer any questions especially those regarding additional requirements beyond the degree.

More information about certification or licensure is available at the following website: <https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure> (<https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure/>).

For programs with an online option, more information about certification or licensure is available here: <http://louisville.edu/online/About-Us> (<http://louisville.edu/online/About-Us/>) (please scroll down near the bottom of the page and click on the licensing disclosures tab).

Secondary Education - Teacher Residency (MAT)

This program was approved for students entering the university in the Summer 2025-Spring 2026 catalog year. For more information about catalog year, go to Catalog Year Information (<https://catalog.louisville.edu/undergraduate/university-wide-unit-specific-policies/catalog-year/>).

Master of Arts in Teaching in Middle School Education, Teacher Residency

Unit: College of Education and Human Development (<https://louisville.edu/education/>) (GE)

Program Website (<https://louisville.edu/education/degrees/mat-ac/>)
Academic Plan Code(s): By subject area, see below.

Program Information

The MAT in Secondary Education leads to certification in:

- Biology (SE_ _MATBIO)
- Chemistry (SE_ _MATCHE)
- Earth & Space Science (SE_ _MATESS)
- English (SE_ _MATENG)
- Mathematics (SE_ _MATMAT)
- Physics (SE_ _MATPHY)
- Social Studies Education (SE_ _MATSST)
- World Language Education - French (grades P-12) (SE_ _MATFRE)

- World Language Education – Spanish (grades P-12) SE_
_MATSPA)

The MAT enables graduate students to earn their initial teaching certification for Kentucky in the subject areas above for grades 8-12, or P-12 in French and Spanish.

Teacher candidates learn to teach through instruction in pedagogy, child development, special education, gifted education, technology and diversity. They develop their skills in field experiences through student teaching in area schools. The CEHD prepares future teachers who are committed to helping every student learn. The MAT program emphasizes meeting the needs of the individual learner through understanding and using the best instructional practices in a standards-based environment. Through coursework and clinical field experiences, UofL teacher education students become critical thinkers who are prepared to meet the demands of 21st century secondary schools.

The Teacher Residency program is designed to assist local school districts in meeting the demand for a diverse cadre of qualified teachers. Residents are enrolled in a one-year MAT program at the University of Louisville while employed with JCPS as a resident. Candidates receive personalized instruction throughout the process to help them succeed in the classroom. Candidates selected for the Louisville Teacher Residency (LTR) program commit to teach in accelerated improvement schools (AIS) for five years.

Admission Requirements

Candidates who meet the following criteria may be eligible to apply to the Master of Arts in Teaching, Teacher Residency program. Candidates considering an application to the MAT program should contact the MAT admissions counselor (teacher@louisville.edu (<http://louisville.edu/cgi-bin/uofl.mail?teacher>)) prior to applying for admission. Admission is competitive.

Applicants must complete/satisfy the following:

1. Application to Graduate School (<https://graduate.louisville.edu/admission/apply/>). This should be completed three to four weeks prior to the application deadline.
2. Prerequisite Course Requirements (<https://louisville.edu/education/degrees/info/mat-mse-prereq/>)
3. Praxis II (<http://louisville.edu/education/degrees/info/mat-mse-praxis-ii/>) Content Exam registration and/or scores
4. Bachelor's degree from Accredited College or University (<http://louisville.edu/education/degrees/info/bachelors/>) with major in content area or appropriate prerequisite courses and a minimum 2.75 Grade Point Average (official transcripts (<http://louisville.edu/education/degrees/info/transcripts/>) required)
5. Grade of C or higher in ENGL 102 (<https://catalog.louisville.edu/search/?P=ENGL%20102>) (or equivalent)
6. C or higher in oral communication course
7. TOEFL (<http://louisville.edu/education/degrees/info/toefl/>)/IELTS (<https://www.ielts.org/>)/Duolingo (<https://www.duolingo.com/>)
8. Professional Statement (<http://louisville.edu/education/degrees/info/mat-mse-professional-statement/>)
9. Three Letters of Recommendation (<http://louisville.edu/education/degrees/info/lor/>)

10. Signed Professional Code of Ethics/Technology User Agreement/Statement of Understanding of Admissions Guidelines
11. Acceptable interview with school district

Program Requirements

Code	Title	Hours
EDTP 651	Comprehensive Teaching and Learning I	3
EDTP 652	Comprehensive Teaching and Learning II	3
EDTP 653	Comprehensive Teaching and Learning III	3
EDAP 604	Special Problems or Field Experience in Curriculum Development (District and School Level Supported Learning I) ¹	3
EDTP 654	Support and Mentoring I	1.5
Choose one from the following courses:		3
EDTP 622	High School English Methods	
EDTP 623	High School Mathematics Methods	
EDTP 624	High School Science Methods	
EDTP 625	High School Social Studies Methods	
EDTP 629	World Language Methods, P-12	
EDAP 604	Special Problems or Field Experience in Curriculum Development (District and School Level Supported Learning II) ¹	3
EDTP 620	Reading and Writing Across the Curriculum	3
EDTP 655	Support and Mentoring II	1.5
EDAP 604	Special Problems or Field Experience in Curriculum Development (District and School Level Supported Learning III) ¹	3
EDAP 677	Developing Collaborative Groups: Facilitating, Coaching and Mentoring	3
Minimum Total Hours		30

¹ EDAP 604 is taken three times during the program and is a course taught by district and school level personnel.

Mid-Point Assessment: Satisfactory dispositions assessment; no lower than a "C" in content methods class(es); all pre-requisites met; successful completion of EDTP 651, EDTP 652, and EDTP 654; electronic documentation of 200 hours of diverse and approved field experiences; satisfactory performance on all Hallmark Assessment Tasks; Target performance or better on all rubrics.

Certification Assessment: Satisfactory dispositions assessment; passing scores on PRAXIS content and PLT exams; completion of degree requirements.

Degree Assessment: All program course work with 3.0 cumulative GPA (and no more than two grades of "C" in degree courses); 2.5 cumulative GPA in content course requirements; satisfactory performance on all Hallmark Assessment Tasks; Target performance or better on all rubrics.

Praxis Disclaimer: Teacher certification requirements are subject to change. Before registering for certification test(s), please refer to the Education Profession Standards Board (EPSB) website at www.e-psb.ky.gov (<https://www.e-psb.ky.gov/>) or www.ets.org/praxis (<https://www.ets.org/praxis/>) for current requirements.

Degree Candidacy: Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in the Graduate Catalog (<https://catalog.louisville.edu/graduate/general-policies-procedures-requirements/#text>).

The Master of Arts in Teaching (MAT) in Secondary Education prepares students to meet the requirements for certification and/or licensure. If you plan to pursue professional licensure or certification you should first determine your state's criteria for examination and licensure to see how/if our program meets those requirements prior to enrollment. We recommend that you also contact your state's licensing board directly to verify that the requirements have not changed recently and to answer any questions especially those regarding additional requirements beyond the degree.

More information about certification or licensure is available at the following website: <https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure> (<https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure/>).

For programs with an online option, more information about certification or licensure is available here: <https://louisville.edu/online/About-Us?tab=disclosures> (<https://louisville.edu/online/About-Us/?tab=disclosures>).

Six Sigma (CERT)

Graduate Certificate in Six Sigma

Unit: Speed School of Engineering (<http://engineering.louisville.edu>) (GS)
Department: Engineering Management (<https://engineering.louisville.edu/academics/areasofstudy/engineering-management/>)
Academic Plan Code(s): SSBBCGRO

Program Information

This program is completed 100% online (<https://engineering.louisville.edu/academics/graduate-programs/cert-in-six-sigma/>).

The Six Sigma graduate certificate delivers comprehensive knowledge and skills in process improvement. The program will prepare students and professionals to receive the Six Sigma Black Belt Certification from the Institute of Industrial and Systems Engineers (IISE) while taking nine Engineering Management credit hours that can be used towards a college degree.

Graduates of the certificate program will have the skills necessary to successfully lead Six Sigma projects in the manufacturing, healthcare, or service industry.

Admission Requirements

The admission standards for the Graduate Certificate program in Six Sigma are as follows:

1. All admission applications for the Graduate Certificate program shall include the following:
 - a. Completed graduate application (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>) for the Graduate School,
 - b. Application fee,

- c. Official transcript certifying at least a bachelor's degree. All transcripts not in English must be certified as authentic and translated verbatim into English.

2. The minimum requirement for admission is the baccalaureate degree or its equivalent from an accredited institution.
3. The successful applicant will typically have an undergraduate grade point average of 2.75 or above (on a 4.00 scale).

GMAT/GRE scores are not required.

Students enrolling in this graduate certificate program will need to have sufficient statistics (one semester of Introduction to Statistics) and math (one semester of Calculus I) for program admission. Students can enroll in a Graduate Certificate program either as a non-degree seeking student or as a student simultaneously enrolled in a graduate degree program and this graduate certificate program. Students who wish to earn a graduate degree must meet all admission criteria for the degree program.

Certificate Requirements

Code	Title	Hours
EM 613	Operations Management	3
EM 661	Engineering Statistics II	3
EM 684	Applications for Process Improvement I	1.5
EM 685	Applications for Process Improvement II	1.5
Minimum Total Hours		9

The certificate program of study must be completed with a 3.00 GPA or better for all graduate courses used to satisfy certificate requirements.

Social Work (MSSW)



Master of Science in Social Work

Unit: Kent School of Social Work and Family Science (<https://louisville.edu/kent/>) (GK)

Department: Social Work (<http://louisville.edu/kent/>)

Program Website (<https://louisville.edu/kent/academics/master-of-science-in-social-work/>)

Academic Plan Code(s): SW_ _MSW30, SW_ _MSW300, SW_ _MSW60, SW_ _MSW600, or by concentration (See Concentrations Areas tab).

Program Information

This program has degree options that can be completed 100% online (<http://louisville.edu/online/programs/masters/master-of-science-in-social-work/>).

The mission of the Kent School of Social Work and Family Science MSSW program is to prepare students for ethical, evidence-informed,

advanced social work practice with diverse, vulnerable, and marginalized individuals, families, groups, organizations, and communities. We take an anti-oppressive stance in educating students for careers as advanced social work practitioners who apply critical thinking skills and available evidence to inform practice that responds to complex social problems. Graduates will use these skills to actively pursue social change, advocating with and on behalf of vulnerable and marginalized client systems. The program will contribute to the mission of the University as a great place to learn by providing engaged service and outreach opportunities that improve the quality of life for local and global communities. The educational part of our mission is accomplished through theoretically and empirically driven approaches to pedagogy in our on-campus and online instruction and transformative learning experiences.

Accreditation of the MSSW

The Master of Science in Social Work program is accredited by the Council on Social Work Education (CSWE).

BSW to MSSW Accelerated Program

Undergraduate students interested in the program's accelerated option should visit the catalog page for the Bachelor of Social Work (BSW) (<https://catalog.louisville.edu/undergraduate/majors/social-work-bsw/>) for more information.

MSSW Concentrations

Though it is not required for students to tailor their education while obtaining the MSSW degree, the MSSW program offers several concentration areas. In general, these concentrations require the student to take prescribed electives (please refer to the Concentration Areas tab) and may offer the opportunity to engage in a field placement tailored to their population of interest. Accepted students can declare their interest in pursuing a concentration through a designated form provided after admission.

Concentration options include:

Alcohol and Drug Counseling

Substance abuse is widely recognized as one of the top health problems in the USA and is attracting increasing attention and funding. However, there is an identified shortage of qualified addiction counselors—and students who prepare themselves for a career in chemical dependency can hope to gain immediate employment after graduation and possibly before. In this regard, students should be aware of professional certification, the Certified Alcohol and Drug Counselor (CADC) certification, that is valued by addiction treatment agencies with comparable respect and compensation as the Licensed Clinical Social Work (LCSW) qualification. Those who are interested in initiating their careers in a clinical substance abuse treatment setting can begin to fulfill specialized requirements of the CADC certification while completing normal requirements of the MSSW program. The Kent School's alcohol and drug concentration will:

- Satisfy many of the requirements of the CADC program,
- Teach specialized knowledge and skills, and

- Position students for employment and advancement in a broad array of specialized substance abuse roles.

Forensic Social Work

The forensic social work concentration equips students with unique knowledge and skills essential to multi-system, social justice oriented practice with vulnerable populations as related to law and legal systems, including criminal and civil issues surrounding juvenile and criminal justice, human trafficking, immigration, and mandated treatment.

Gerontology

The nation's burgeoning aging population is increasing the demand for well-trained and competent social workers to respond to the needs of older adults and their families. The US Department of Labor reports that geriatric social work is one of the most rapidly growing occupations, with the promise of job security.

Mental Health

The mental health concentration prepares students to enter into the mental health field by focusing on theoretical perspectives regarding the course and etiology of mental illness, diagnostic and assessment skills, evidence-based approaches, and knowledge of mental health services, policies, and programs in the context of social work practice and values.

Military Social Work

The military social work concentration is designed to prepare students to provide services to persons who have served or are serving in the military and their families. The concentration focuses on theoretical perspectives and policy implications concerning problems facing service members and their families, as well as programs and application of interventions to ameliorate them. It is recognized that those seeking assistance from problems associated with military service may be seen in a myriad of programs both inside and outside the frame of the more traditionally recognized military service delivery systems.

Psychosocial Oncology

The Kent School of Social Work and Family Science offers the first concentration in psychosocial oncology in the nation. The high rate of cancer on local, national, and global levels and the potential shortage of oncology social workers are creating a demand for skilled practitioners. Responding to the growing need for social workers who are trained in cancer care, this program will prepare students with the knowledge and skills to meet the psychosocial health needs of persons with cancer and their families. Students will learn how to apply skills such as assessment, counseling, palliative care, program planning, and evaluation in cancer care settings. Our students work in a variety of health settings in the full range of care for cancer patients. *This concentration requires an approved specialized practicum placement. Therefore, students must submit additional documentation and receive approval to pursue the concentration.*

School Social Work—available to KY residents only

MSSW students who want to practice social work in a school setting will complete the requirements to meet the criteria for the school social work certification in Kentucky. Students who select this concentration learn how to help children and families overcome barriers to learning through home intervention. Those who complete the specialization meet the Kentucky Council on Teacher Education's requirements for certification as a school social worker. *This concentration requires an approved specialized practicum placement. Therefore, applicants and*

students must submit additional documentation and receive approval to pursue the concentration.

MSSW Dual Programs

(*not available to exclusively online students*)

The Kent School offers a joint program that combines the MSSW with a graduate certificate in Latin American and Latino Studies. Additionally, the Kent School offers joint degrees with the Couple and Family Therapy Program (MSSW/MS CFT), the Brandeis School of Law (MSSW/JD), the Department of Pan-African Studies (MSSW/MA), the Department of Women's, Gender and Sexuality Studies (MSSW/MA), the Department of Philosophy/Healthcare Ethics (MSSW/MA), and the Louisville Presbyterian Seminary (MSSW/MDiv).

Applications must be submitted independently to each academic unit/institution. In general, these programs require that the student take additional coursework, take the three MSSW electives in the other program, and potentially take a targeted specialized practicum that has the focus of and is approved by the other program.

For more complete descriptions of these programs, please refer to the prospective students link on the Kent School website (<http://www.louisville.edu/kent/>).

MSSW/Latin American and Latino Studies (LALS) Graduate Certificate

The dual MSSW/LALS graduate certificate allows students to gain a comprehensive understanding of the diverse cultures of Latin America and Latino communities in the United States. By combining the MSSW and LALS Graduate Certificate, students can develop a deeper appreciation for the social, cultural, and economic issues facing Latin American and Latino communities in the US. The MSSW/LALS dual program prepares graduates to become effective and compassionate social work practitioners with a deep understanding and appreciation for the complexities of the Latin American and Latino communities.

MSSW/MS in Couple and Family Therapy

The dual MSSW/MS CFT degree program allows students to complete coursework accredited to educate and prepare future licensed professionals in both Social Work and Couple and Family Therapy (<https://louisville.edu/kent/academics/couple-and-family-therapy/>) (formerly Marriage and Family Therapy). This dual degree program within the Kent School of Social Work and Family Science is dedicated to developing professionals in CFT (MFT) and master's-level Social Work to work with at-risk individuals & families within their community contexts.

MSSW/Master in Divinity

The dual MSSW/MDiv program recognizes the value of professional education in two interrelated fields and encourages students who have an interest in both ministry and social work to pursue these degrees simultaneously. A student may enter the dual degree program from social work or theology.

MSSW/Juris Doctor

The dual MSSW/JD program recognizes the value of interdisciplinary study and encourages students having an interest in both social work and law to pursue these degrees simultaneously. Social workers and lawyers often seek to address identical or related societal concerns, albeit from different perspectives; understanding both disciplines

enhances one's effectiveness in both professional capacities. Law courses strengthen the social worker's understanding of legal doctrine and structures that have an impact on social institutions and human conditions; social work courses help lawyers to better understand human behavior, conflict resolution, and social welfare institutions.

MSSW/MA in Pan-African Studies

The dual MSSW/MA in Pan-African studies program recognizes the value of professional education in two interrelated fields and encourages students who have an interest in both Pan-African Studies and Social Work to pursue these degrees simultaneously. Social workers and Pan-African studies scholars often seek to address identical or related societal concerns, albeit from different perspectives; understanding both disciplines enhances one's effectiveness in both the analysis of and engagement with contemporary social and cultural issues. Pan-African Studies courses strengthen the social worker's understanding of the historical foundations for policies and structures that have an impact on social institutions and human conditions; social work courses help Pan-African scholars or activists to better understand human behavior, conflict resolution, and social welfare institutions. A Pan-African Studies and Social Work combination provides the tools of social change for a historic problem of racial injustice.

MSSW/MA in Women's, Gender and Sexuality Studies

The dual MSSW/MA in Women's, Gender and Sexuality program recognizes the value of professional education in two interrelated fields and encourages students who have an interest in both Women's, Gender and Sexuality and Social Work to pursue these degrees simultaneously. Social workers and Women, Gender, and Sexuality scholars often seek to address identical or related societal concerns, albeit from different perspectives; understanding both disciplines enhances one's effectiveness in both the analysis of and engagement with contemporary social and cultural issues. Women's, Gender and Sexuality courses strengthen the social worker's understanding of the historical foundations for policies and structures that have an impact on social institutions and human conditions; social work courses help Women's, Gender, and Sexuality scholars or activists to better understand human behavior, conflict resolution, and social welfare institutions. A Women's, Gender and Sexuality, and Social Work combination provides the tools of social change for a historic problem of gender inequality and injustice.

MSSW/MA in Applied Philosophy - Health Care Ethics

The dual MSSW/MA in Applied Philosophy - Health Care Ethics degree program focuses on providing our social work graduates with a contextual experience within the interdisciplinary fields that comprise health care ethics in addition to the development of social work skills. MA in Applied Philosophy - Health Care Ethics is an inherently interdisciplinary field, located principally at the intersection of philosophy, the law, and the health care professions, such as clinical medicine and nursing, but drawing as well from social science disciplines as diverse as sociology, clinical psychology, and social work. In addition to any career options presented by the MSSW, degree holders may then participate in hospital ethics committees, teach medical ethics and humanities, or be prepared for future doctoral-level work in medical ethics and humanities.

MSSW Admission Requirements

Admission to the Kent School of Social Work and Family Science MSSW program is competitive. The selection process includes an evaluation of each applicant's demonstrated and potential abilities as a student, practitioner, and leader in the social work field. Applicants should utilize the MSSW Application Checklist to ensure that all application

requirements and relevant deadlines are met, which can be found on the MSSW Admissions page of Kent's website (<https://louisville.edu/kent/admissions-1/mssw-admissions/mssw-admissions/>). Attending an MSSW prospective student session is beneficial and will likely assist applicants in strengthening their application. Please consult the Kent School website (<https://louisville.edu/kent/admissions-1/mssw-admissions/mssw-prospective-student-info-request-form/>) for a list of scheduled prospective student sessions. An undergraduate GPA of 3.0 is recommended for consideration to the MSSW program.

Applicants to the MSSW program must meet the following requirements:

- A bachelor's degree from a postsecondary institution that is institutionally accredited by an agency recognized by the U.S. Department of Education (USDE) (<https://www.ed.gov/laws-and-policy/higher-education-laws-and-policy/college-accreditation/institutional-accrediting-agencies/#RegionalInstitutional>)
- A minimum of 27 credit hours in the social sciences, i.e., communications (six (6) credit hours), natural sciences (three (3) credit hours), humanities (nine (9) credit hours), and social sciences (nine (9) credit hours)

The Graduate School Application Requirements

The application file is complete when all of the following are uploaded in your graduate application portal and received by the Graduate School.

Graduate Admission Application

All applicants must complete an online application through the University of Louisville Graduate School. The online application requires a non-refundable application fee. For information on application fee waiver eligibility criteria, review Application Fee Waiver Information (<https://graduate.louisville.edu/admission/appfee/>). Click Here to Apply (<https://graduate.louisville.edu/admission/apply/>)!

Official Academic Transcripts

Transcripts are required from every college/university attended, including those at which students were enrolled for academic credit as non-degree students and/or credits that transferred to another college. All transcripts must bear the official seal and signature of the institution attended. Official electronic transcripts are encouraged and must be sent directly to the UofL Graduate School.

- **UofL transcripts for the University of Louisville graduates will be provided automatically, with no request needed.**
- All other transcripts must be sent directly from the Registrar or appropriate officer of each institution. Electronic copies are encouraged; however, paper official transcripts can be sent from the Registrar or appropriate officer directly to:

Graduate School
University of Louisville
Houchens Building, Suite 105
Louisville, KY 40202

Letters of Recommendation

- **Regular 60 Credit Hour Program Applicants - Two Recommendation Letters.** List the email addresses of two recommenders in the "Recommendation" section of the Online Graduate Application (<https://graduate.louisville.edu/admission/apply/>). Recommendation

forms are automatically emailed after the recommender's information is entered and the send to recommender button is clicked.

- One recommendation must be from a former professor. Applicants who have not been enrolled in classes within the past two years must substitute a professional reference. Please direct all questions pertaining to acceptable recommenders to msswkent@louisville.edu.
- Personal recommendations are not accepted. These include relatives, co-workers, friends, mentors, personal therapists, clergy, advisors, etc.
- The Kent School of Social Work and Family Science reserves the right to request additional supportive material from persons acquainted with the applicant's academic or practice capabilities if deemed necessary.
- **Advanced Standing 30 Credit Hour Program Applicants:** Applicants who wish to be considered for the 30 credit hour Advanced Standing program must submit their BSW Final Practicum Field Evaluation (or a fall final evaluation if currently in a BSW program) and one letter of recommendation.
- Applicants who obtained a BSW within the last seven years from an undergraduate social work program accredited or in candidacy by CSWE may be eligible to apply to the Advanced Standing, 30 credit hour program. There is a preferred, though not required, cumulative GPA of 3.0 and a social work GPA of 3.25.

Resume

Please include current/past employment as well as volunteer and service roles served. This document can be uploaded in the "Upload Materials" section of the Online Graduate Application (<https://graduate.louisville.edu/admission/apply/>).

Admission Essay

Under the "Education and or Life Experiences Responses" section of the Online Graduate Application (<https://graduate.louisville.edu/admission/apply/>), applicants must respond to their choice of two prompts. Each response is limited to 300 words.

Personal Statement

The Kent School of Social Work and Family Science MSSW Program takes an anti-oppressive stance in educating students for careers as specialized social work practitioners who apply critical thinking skills and available evidence to inform practice that responds to complex social problems. Upload to the application a 2-part, three page double-spaced, 12-font essay with sources cited addressing the following:

- Analyze a systemic/institutionally oppressive policy or practice and discuss the scope, the population affected, causes and consequences, as well as what social workers can do to combat the oppressive policy or practice.
- Review the NASW Code of Ethics Preamble and Ethical Principles and discuss how your personal values and beliefs are or are not compatible with NASW values. How will you reconcile any conflicts between your personal values and the requirements of the profession? View the Code of Ethics here: <https://www.socialworkers.org/About/Ethics/Code-of-Ethics/Code-of-Ethics-English> (<https://nam11.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.socialworkers.org%2FAbout%2FEthics%2FCode-of-Ethics%2FCode-of-Ethics-English&data=05%7C01%7Ckrista.young%40louisville.edu%7Cb3521eab8e314f85b52108db6cf56f9d%7Cdd246e4a54344e158ae391ad9797b209%7C0%7C0%7C6382235736199842>)

%7CTWFpbgZsb3d8eyJWljoimC4wLjAwMDAilCJQljoiv2luMzliLCJBTi6Ik1haWVpYyZAMSD8eP
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%2Bahc%2FEeQ2eaffzDubFA%3D&reserved=0).
%7CTWFpbgZsb3d8eyJWljoimC4wLjAwMDAilCJQljoiv2luMzliLCJBTi6Ik1haWVpYyZAMSD8eP
%7C3000&sdata=touQ
%2Brap6mVG4VBHkhRok5SfbyjKR0nFk0ySeS6clh8%3D&reserved=0).

- Please contact msswkent@louisville.edu with any questions about the admissions essay.

Kent School BSW to MSSW Admission Criteria

The University of Louisville BSW students may be eligible for special Advanced Standing admission to the MSSW program by providing only one letter of recommendation from a BSW professor, a copy of their BSW Final or Fall Practicum Evaluation (current BSW seniors will have their evaluations provided for them automatically) in addition to the other application requirements. The University of Louisville transcripts will be provided automatically. For more information, contact msswkent@louisville.edu or visit the Kent School's Admission page (<https://louisville.edu/kent/admissions-1/mssw-admissions/mssw-admissions/>). The Admissions Committee may request additional admissions materials prior to admission if necessary.

MSSW Dual Programs

If you wish to pursue any of the dual degree programs, you must also complete the other unit's application process. All dual degree options may not offer fully online opportunities, so students in the Online MSSW program may be ineligible for some dual degrees.

International students

All MSSW candidates who completed their undergraduate degrees outside of the US are required to have their transcripts evaluated by the credential services World Education Services at [wes.org](http://www.wes.org/) (<http://www.wes.org/>) or Educational Credential Evaluators at [ece.org](http://www.ece.org/) (<http://www.ece.org/>). Any candidate may be required to participate in a brief telephone interview as part of the admissions process. Candidates who are required to complete an I-20 form should note that they will be placed in a practicum program as part of their education. Admitted students to the on-campus program should contact UofL's International Center to determine if any other immigration documentation is necessary to begin practicum at louisville.edu/internationalcenter (<http://louisville.edu/internationalcenter/>).

ALL candidates for whom English is not their primary language must:

- show English proficiency by demonstration of a specified level of proficiency on the TOEFL exam, IELTS, or Duolingo examination or by providing an official transcript from an acceptable English language institution
- Minimum TOEFL scores: 213 on the computer-based TOEFL or a score of 79 on Internet-based TOEFL is required. More information on TOEFL at www.ets.org/toefl (<http://www.ets.org/toefl>).
- Minimum IELTS score: 6.5 for more information review www.ielts.org (<https://www.ielts.org/>)
- Duolingo score of 105 for more information review englishtest.duolingo.com/applicants (<https://nam11.safelinks.protection.outlook.com?url=http%3A%2F%2Fenglishtest.duolingo.com%2Fapplicants&data=04%7C01%7Ccheryl.schroader%40louisville.edu%7C0baa30a62e8345914a7c08d9f80847%7Cdd246e4a54344e158ae391ad9797b209%7C0%7C0%7C637816765462146305%7CUnknown>)

MSSW Online US Citizens Living Abroad & Outside of Kentucky

Applicants who live outside of the US will need to consult with the Practicum Education Office in advance of applying to the MSSW program to ensure the feasibility of meeting the practicum placement requirements in accordance with CSWE policies by contacting the field education office. A qualified practicum supervisor must be readily available (e.g., the supervisor has an MSSW/MSW degree from a CSWE-accredited institution or similar CSWE-type accreditation), and/or the applicant must participate in identifying a qualified practicum supervisor with the support of the Practicum Education Office. Both applicants outside of the US and outside of Kentucky must be willing to participate in the process of identifying a qualified practicum supervisor with the support of the Practicum Education Office. MSSW Online applicants in rural areas must consider that they may be required to travel to their practicum placements if no qualifying practicums are available in their local area.

MSSW Admission Deadlines

The final deadline varies, as explained below, but because entry into the program is highly competitive, applicants are encouraged to submit their applications early to ensure a space. All admissions materials must be received in the Graduate School by the listed date in order for an applicant to be considered for admission by a particular deadline.

Kent School deadlines for admission are classified as follows:

Fall 2025 Start: August

- Deadline: July 1

Spring 2026 Start: January

- Deadline: November 1

Summer 2026 Start: May

- Deadline: March 20

Exceptions to deadlines

Applications submitted past the deadline may be considered on a case-by-case basis if space allows and only if the applicant is willing to pursue courses with availability and potentially delay field/practicum start until the following semester. Please contact the MSSW Admissions Office at msswkent@louisville.edu for questions about the MSSW Program and the Practicum Education Office for field/practicum questions.

Program Requirements

The MSSW program offers flexibility through its variety of degree completion options. Courses are offered on multiple days, times, and can be completed in a traditional classroom format, entirely online, or a combination of the two.

The coursework includes two academic year-long field/practicum placements that require on average 16 to 18 hours per week in the field/practicum placement.

Though not required, students have the opportunity to tailor their education by exploring an optional concentration while obtaining their MSSW.

For concentration elective course requirements, please refer to the Concentration Areas tab.

MSSW 60 Credit Hour Regular Program

Students who are admitted and do not have a Council on Social Work Education (CSWE) accredited Bachelor of Social Work degree enter the 60 credit hour **regular program**. This program can be completed on-campus or online within two to four years. The next listing provides a basic description of the courses needed to complete this program:

Generalist Coursework

Code	Title	Hours
MSSW 601	Human Behavior in the Social Environment I	3
MSSW 619	Human Behavior in the Social Environment II	3
MSSW 602	Social Welfare Policy I	3
MSSW 622	Social Welfare Policy II	3
MSSW 603	Diversity, Oppression, and Social Justice Practice	3
MSSW 604	Micro Social Work Practice	3
MSSW 605	Macro Social Work Practice	3
MSSW 670	Generalist Social Work Practicum I	3
MSSW 671	Generalist Social Work Practicum II	3
MSSW 626	Research Methodology and Design	3

Minimum Total Hours 30

¹ 16 clock hours per week

Specialized Coursework

(Prerequisite: all Generalist Courses)

Code	Title	Hours
MSSW 641	Social Justice Policy	3
MSSW 640	Evidence-Based Practice with Individuals, Families, and Groups	3
MSSW 642	Psychopathology	3
MSSW 677	Mezzo Practice and Integrated Social Work Practice with Complex Cases	3
MSSW 668	Program Evaluation in Social Work	3
MSSW 672	Specialized Social Work Practicum I	3
MSSW 673	Specialized Social Work Practicum II	3
Select three MSSW Electives		9

Minimum Total Hours 30

¹ 18 clock hours per week

MSSW 30 Credit Hour Advanced Standing Program

Students holding a CSWE-accredited Bachelor of Social Work degree who have demonstrated good academic performance in their social

work courses may be enrolled in the 30 credit hour **advanced standing** Program.

This program equates to completing the 30 credit hour specialized portion of the 60 credit hour program. No academic credit is given for life or work experience. Advanced Standing is limited to applicants who have earned BSW degrees within the last seven years, at the time of enrollment in the Kent School. This program can be completed on-campus or online within one to two years.

The next listing provides a basic description of the courses needed to complete this program;

Specialized Coursework

Code	Title	Hours
<i>BSW degree required</i>		
MSSW 641	Social Justice Policy	3
MSSW 640	Evidence-Based Practice with Individuals, Families, and Groups	3
MSSW 642	Psychopathology	3
MSSW 677	Mezzo Practice and Integrated Social Work Practice with Complex Cases	3
MSSW 668	Program Evaluation in Social Work	3
MSSW 672	Specialized Social Work Practicum I	3
MSSW 673	Specialized Social Work Practicum II	3
Select three MSSW electives		9
Minimum Total Hours		30

¹ 18 clock hours per week

Concentration Area Requirements

Alcohol and Drug Counseling

Academic Plan Code(s): SW_ _MSW30A, SW_ _MSW60A, SWONMSW30A, SWONMSW60A

Code	Title	Hours
MSSW 660	Motivation and Change: The Process of Change and Strategies to Elicit Intrinsic Motivation.	3
MSSW 661	Special Issues in Alcohol and Drug Counseling	3
MSSW 662	Substance Use and Substance Use Disorders	3
Minimum Total Hours		9

Gerontology

Academic Plan Code(s): SW_ _MSW30G, SW_ _MSW60G, SWONMSW30G, SWONMSW60G

Code	Title	Hours
MSSW 681	Social Gerontology	3
MSSW 682	Social Work Practice with Older Persons	3
One of the following:		3
MSSW 615	Mental Health	
MSSW 636	Advanced Death & Grief	
MSSW 662	Substance Use and Substance Use Disorders	

MSSW 684 Spirituality and Social Work

Minimum Total Hours 9

Forensic Social Work

Academic Plan Code(s): SW_ MSW30R, SW_ MSW60R, SWONMSW30R, SWONMSW60R

Code	Title	Hours
MSSW 618	Social Work and Incarceration	3
MSSW 621	Special Populations in the Criminal Justice System	3
MSSW 664	Social Work and the Law	3
Minimum Total Hours		9

Mental Health

Academic Plan Code(s): SW_ MSW30M, SW_ MSW60M, SWONMSW30M, SWONMSW60M

Code	Title	Hours
Required Elective		
MSSW 615	Mental Health	3
Choose two from the following electives:		6
MSSW 657	Group Methods	
MSSW 659	Introduction to Family Therapy Practice	
MSSW 660	Motivation and Change: The Process of Change and Strategies to Elicit Intrinsic Motivation.	
MSSW 636	Advanced Death & Grief	
Minimum Total Hours		9

Military Social Work

Academic Plan Code(s): SW_ MSW30V, SW_ MSW60V, SWONMSW30V, SWONMSW60V

Code	Title	Hours
MSSW 627	Military Social Work	3
Choose 2 of the following electives:		6
MSSW 615	Mental Health	
MSSW 659	Introduction to Family Therapy Practice	
MSSW 662	Substance Use and Substance Use Disorders	
Minimum Total Hours		9

Psychosocial Oncology

Academic Plan Code(s): SW_ MSW30P, SW_ MSW60P, SWONMSW30P, SWONMSW60P

Code	Title	Hours
MSSW 647	Cancer and Health SW: Practice with Individuals and Families	3
MSSW 648	Cancer and Health SW: Inequity to Equity in Healthcare	3

Choose one elective course from the following: 3

MSSW 633	Social Work and Human Sexuality	
MSSW 636	Advanced Death & Grief	
MSSW 684	Spirituality and Social Work	
PHEP 501	Introduction to Epidemiology (previously PHEP 601)	

Other courses of interest—to be approved by chair

MSSW 672	Specialized Social Work Practicum I	6
& MSSW 673	Specialized Social Work Practicum II (Field Practicum (2 days per week in cancer care setting))	

Minimum Total Hours 15

School Social Work

Academic Plan Code(s): SW_ MSW30S, SW_ MSW60S, SWONMSW30S, SWONMSW60S

Code	Title	Hours
EDSP 644	Applied Behavior Analysis	3
MSSW 630	School Social Work: Policy and Practice	3
MSSW 672	Specialized Social Work Practicum I	3
MSSW 673	Specialized Social Work Practicum II	3
Self-selected elective of interest		3
Student Portfolio		
Minimum Total Hours		15

The Master of Science in Social Work program and the concentration areas of Alcohol and Drug Counseling and School Social Work prepares students to meet the requirements for certification and/or licensure. If you plan to pursue professional licensure or certification you should first determine your state's criteria for examination and licensure to see how/if our program meets those requirements prior to enrollment. We recommend that you also contact your state's licensing board directly to verify that the requirements have not changed recently and to answer any questions especially those regarding additional requirements beyond the degree.

More information about certification or licensure is available at the following website: <https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure> (<https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure/>).

For programs with an online option, more information about certification or licensure is available here: <http://louisville.edu/online/About-Us> (<http://louisville.edu/online/About-Us/>) (please scroll down near the bottom of the page and click on the licensing disclosures tab).

Doctor of Social Work (DSW)

Doctor of Social Work

Unit: Kent School of Social Work and Family Science (<https://louisville.edu/kent/>) (GK)Department: Social Work (<https://louisville.edu/kent/academics/dsw-doctor-of-social-work/>)Program Website (<https://louisville.edu/online/programs/doctoral/online-doctor-of-social-work/>)

Academic Plan Code(s): SW_ _DSWO

This program is completed entirely online (<https://louisville.edu/online/programs/doctoral/online-doctor-of-social-work/>).

The Doctor of Social Work degree is intended to prepare social workers to assume advanced professional roles such as master practitioner, educator, administrator, policy practitioner, or leader in settings where social workers practice.

The degree program will educate social workers offer advanced education, training, and mentoring to social workers holding a master's degree with at least three years of post-master's experience who wish to become social work teaching faculty or leaders in public or private social service organizations throughout Kentucky, the nation, and abroad.

The overall objective of the degree program is to lead its graduates to become future scholar-practitioners in teaching and social service leadership. The integrated curriculum will equip students with both leadership and teaching skills so they will be successful toward their personal and professional goals.

No campus residency is required for this program. Limited virtual synchronous sessions are incorporated each semester as scheduled by the course instructor(s).

Admission Requirements

To apply to the Doctor of Social Work (DSW) program in social work, send the following materials by March 15. Extended deadlines are not guaranteed but will be advertised on the Online Learning page here (https://louisville.edu/online/programs/doctoral/online-doctor-of-social-work/?tab=apply&utm_source=kent-website-referral). All materials should be directly submitted in the online graduate admissions portal, or mailed to:

Graduate School

Graduate Admissions

University of Louisville

Houchens Building, Suite 105
Louisville, KY 40292

- Completed Graduate Admissions Application (<http://louisville.edu/graduate/apply/>) for Admission to the University of Louisville's Doctor of Social Work (DSW) Program offered in the Kent School of Social Work and Family Science.
- Application fee
- Official transcripts from each college/university attended, and documentation of the receipt of a master's degree in Social Work, e.g. MSW, MSSW, from a CSWE accredited program or international equivalent.
- Master's GPA of 3.0 (note: applicants with a master's GPA of below 3.0 showing potential for success as demonstrated in their other submitted application materials and/or in the interview for admission into the Doctor of Social Work program will be given consideration for admission)
- Three years of post-master's degree social work experience
- Current Resume or Curriculum Vita
- Three letters of recommendation from individuals familiar with the applicant's work and/or academic ability and performance such as current or former supervisors and instructors
- A writing sample demonstrating the applicant's writing and analytical ability. Please view the Online DSW website (<https://louisville.edu/>)

online/programs/doctoral/online-doctor-of-social-work/?tab=apply) for required prompts to complete the personal statement.

- Personal statement of goals for pursuing the Doctor of Social Work degree. Please view the Online DSW website (<https://louisville.edu/online/programs/doctoral/online-doctor-of-social-work/?tab=apply>) for required prompts to complete the personal statement.

The admission process involves the following:

- DSW Admissions Committee review of application materials
- Applicants may be interviewed per DSW Admissions Committee's recommendations
- DSW Program recommendation to the Graduate School

Program Requirements

Code	Title	Hours
Core Courses		
DSW 700	Social Service Leadership and Teaching & Learning: History, Philosophy & Current Practices	3
DSW 701	Ethics, Equity, and Social Justice: Theory and Practice	3
DSW 702	Implementation Science, Program Development, & Administration	3
DSW 705	Program Evaluation	3
DSW 706	Applied Social Service Leadership, Management & Practice	4
DSW 707	Program Planning, Finance, & Budgets	3
DSW 708	Social Work Teaching & Learning: Theories, Methods & Assessment	4
DSW 709	Teaching in Social Work: Course Design, Instruction & Evaluation	3
DSW 704	Research Methods	3
DSW 710	Policy Analysis & Advocacy: Contemporary Issues	3
DSW 711	Integrative Seminar & Qualifying Assessment	3
DSW 712	Capstone Project I	3
DSW 713	Capstone Project II	3
DOCT 600	Doctoral Candidacy	0
Minimum Total Hours		41

Practicum Experiences

Students complete two practicum experiences. In the fall semester of the second year, students complete a leadership practicum concurrently with Applied Social Service Leadership, Management & Practice typically in the student's place of employment. In the spring semester of the second year, students complete a teaching practicum concurrently with Social Work Teaching & Learning: Theories, Methods & Assessment.

Graduation Requirements

- Minimum cumulative GPA of 3.0 at program completion
- Successful completion of all courses in the curriculum plan
- Proficiency rating of at least 85% on the qualifying assessment
- Successful defense of a thesis or capstone project
- Completion of all school and university requirements for awarding of the degree
- Completion of the program within four years from the time of passing the qualifying assessment

Doctoral Qualifying Assessment

The qualifying assessment allows students to demonstrate their abilities to apply and integrate their skills and readiness to address complex issues within capstone projects.

Doctoral Capstone Project

After admission to candidacy, students complete an original capstone project under the supervision of a faculty mentor and other content expert mentors. Students will defend their capstone projects.

Social Work (PhD)

Doctor of Philosophy in Social Work

Unit: Kent School of Social Work and Family Science (<https://louisville.edu/kent/>) (GK)

Department: Social Work (<https://louisville.edu/kent/academics/doctor-of-philosophy-in-social-work/>)

Program Website (<https://louisville.edu/kent/academics/doctor-of-philosophy-in-social-work/>)

Academic Plan Code(s): SW_ _PHD

Program Information

Mission statement: The program develops scholars prepared to create knowledge through research that informs interventions and policies and educates future social workers to address critical social problems and pursue social justice. The program also prepares its graduates for positions in academic and related research settings.

Goals:

1. Graduates will demonstrate advanced critical thinking skills and knowledge necessary to be leaders in the social work profession as researchers, academicians and advocates for social justice.
2. Graduates will demonstrate mastery of an area of theoretical and methodological expertise to address specific social problems.
3. Graduates will demonstrate mastery of research methodology and advanced statistics, including both quantitative and qualitative methods.
4. Graduates will demonstrate mastery of the knowledge and skills necessary to prepare future social workers to address complex social problems.

For additional information about the PhD Program in the Raymond A. Kent School of Social Work and Family Science, click here (<http://louisville.edu/kent/academics/doctor-of-philosophy-in-social-work/>).

Program Components:

The components of the program include: (a) coursework, (b) comprehensive examination, (c) dissertation, and (d) mentoring and professional development. The program requires a total of 51 credit hours. A revised curriculum is nearing final stages; minor adjustments are possible.

Admission Requirements

Interested applicants will want to view the PhD Admissions page (<https://louisville.edu/kent/academics/phd-social-work-apply/>), and our PhD Application Guidance reference to walk through the general application process. Materials are due December 1st of each year. New cohort members can typically look forward to entry for the following Fall Semester.

Application materials include the following:

1. Graduate Admissions Application (<https://graduate.louisville.edu/admission/apply/>)
2. Doctoral program application
3. Non-refundable application processing fee
4. Official Transcripts
5. Letters of recommendation
6. Writing sample
7. Personal statement
8. Resume
9. TOEFL/IELTS/Duolingo (if required)

The admission process involves the following:

- Review of application materials by the doctoral admissions committee
- Admission committee interviews with those recommended
- Recommendations of selected applicants are forwarded to the Graduate School

*Note: Admission is typically limited to individuals who hold a Master in Social Work degree—i.e., MSW, MSSW—from programs accredited by the Council on Social Work Education (CSWE) or international equivalents. Two years of full-time post-master's degree experience is advised. However, applicants without a Master's degree in social work, but with a Master's degree in another related discipline are welcome to apply and will be considered on a case by case basis.

Program Requirements

Code	Title	Hours
Core Courses		
SW 729	Pro Seminar I: Foundations of Scholarly Writing	1
SW 732	Theory I: Philosophy of Science & the Development and Application of Theory in Social Work Research	3
SW 733	Foundation Research Methods	3
SW 734	Introduction to Social Statistics and Data Analysis	3
SW 741	Systemic Change: Identifying and Intervening in Issues of Social Justice	3
SW 742	Theory II: Theory-Driven Analysis of Social Problems to Inform Practice & Social Welfare Policy	3
SW 743	Advanced Research Methods	3
SW 744	Applied Regression Analysis	3
SW 750	Independent Study: Examination of Scholarly Literature	3
SW 751	Independent Study: Mentored Research Experience	3
SW 752	Qualitative Methods: Design, Data Collection, and Analysis (SW 751 Independent Study: Mentored Research)	3

SW 761	Advanced Scholarly Writing to Fund and Disseminate Research to Diverse Audience	3
SW 764	Teaching in Social Work	3
SW 765	Advanced Qualitative Research: Design, Data Collection, and Analysis	3
SW 780	Pro Seminar II: Comprehensive examination Preparation	1
SW 781	Teaching Practicum	3
Elective or Additional SW 750 or 751 Independent Study		6
SW 799	Dissertation Preparation	6
DOCT 600	Doctoral Candidacy	0
Minimum Total Hours		56

The coursework consists of 56 credit hours, including 38 credit hours of core curriculum, twelve (12) hours of individualized curriculum (i.e. independent studies and electives), and six (6) credit hours of dissertation preparation. Six (6) of the twelve (12) individualized credit hours must be in research methods or statistics.

Comprehensive Examination

The comprehensive examination evaluates knowledge and skill deemed critical prior to beginning the dissertation component. Students are eligible to write their comprehensive examination upon successful completion of all required coursework. A thorough description of the comprehensive examination details the following requirements: (a) eligibility, (b) students' exam committees, (c) exam committee roles and responsibilities, (d) expected content of the exam, (e) length of exam and time allotments, and (f) evaluation of student performance.

Following the passage of the comprehensive examination, students are admitted to *Candidacy* status and proceed with their dissertation:

2nd Year: Summer : Dissertation Preparation (six (6) credit hours)

Dissertation

The primary requirement of a dissertation is that it contributes to the knowledge base of the social work profession. It must represent independent work and be based on original research. Dissertation committees have at least four members and must include one member outside of the Kent School. If the outside member does not have a primary appointment as UofL faculty but is otherwise qualified, they may be granted ad hoc approval to participate. Dissertation information such as deadlines and preparation guidelines dictated by the University are at the Graduate School website (<https://louisville.edu/graduate/current-students/thesis-dissertation-information/>). Please note semester deadlines and that the Request to Schedule Final Oral Defense form must be completed by the student. The required steps to complete the dissertation at the Kent School can be found in the Dissertation Guidelines.

Sociology (MA)

Master of Arts in Sociology (SOCIMA)

Unit: College of Arts and Sciences (<https://louisville.edu/artsandsciences/>) (GA)

Department: Sociology (<https://louisville.edu/sociology/>)

Program Website (<https://louisville.edu/sociology/graduate-studies/>)

Academic Plan Code(s): SOCIMA

Program Information

The Department of Sociology, in the College of Arts and Sciences, offers graduate training leading to the Master of Arts in Sociology. The 34 credit hour program of study seeks to provide graduate education at the highest standards, introducing students to the current state of sociological knowledge and methods through quality classroom instruction, faculty-student collaboration, and independent student research and practical learning opportunities.

The program is designed to prepare students for the pursuit of a PhD in sociology or for moving directly into the workforce for a career in government, nonprofits, or the private sector.

The Department of Sociology offers a master's degree in sociology, a doctoral degree in applied sociology, and a joint master's-doctoral degree in sociology which allows a student to be admitted to the master's program and, upon completion, enter the PhD program without having to re-apply.

Admissions Requirements

We are committed to a holistic review of applications, considering course grades and GPA(s) alongside writing samples, personal statements, and letters of recommendation. However, **admission into our program requires:**

For the MA or joint MA-PhD:

- An undergraduate degree from an accredited institution and a cumulative GPA of 3.2.
- Previous undergraduate coursework (and minimum grades) in statistics (B+), research methods (B), and social theory (B). (Students may be allowed to use equivalent courses for these prerequisites and should provide a course syllabus for the Department to review.)
- If an international student, either a TOEFL (<https://nam11.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.ets.org%2Ftoefl&data=05%7C02%7Cjonettaweber%40louisville.edu%7C5a054da3aa4a4a13d76808dd09a9e7d6%7Cdd246e4a54344e15%7CTWFPbGZsb3d8eyJFbXB0eU1hcGkiOnRydWUslIYiOilwLjAuMDA%3D%3D%7C0%7C%7C&sdata=JdwC%2FbZCcZBxKnulLaNiqti1%2BcPkjYtPbYuSQWkYTg4%3D&reserved=0>) score of 213 (on computer-based test) or 79-80 (on the internet-based test), an IELTS ([https://nam11.safelinks.protection.outlook.com/?url=https%3A%2F%2Fenglishtest.duolingo.com%2F&data=05%7C02%7Cjonettaweber%40louisville.edu%7C5a054da3aa4a4a13d76808dd09a9e7d6%7Cdd246e4a54344e15%7CTWFPbGZsb3d8eyJFbXB0eU1hcGkiOnRydWUslIYiOilwLjAuMDA%3D%3D%7C0%7C%7C](https://nam11.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.ielts.org%2F&data=05%7C02%7Cjonettaweber%40louisville.edu%7C5a054da3aa4a4a13d76808dd09a9e7d6%7Cdd246e4a54344e15%7CTWFPbGZsb3d8eyJFbXB0eU1hcGkiOnRydWUslIYiOilwLjAuMDA%3D%3D%7C0%7C%7C&sdata=5YlljqMQv63m46xUiZ4Psp1P%2FbWwrgA443HLb4ROJRA%3D&reserved=0)) score of at least 6.5, or Duolingo (<https://nam11.safelinks.protection.outlook.com/?url=https%3A%2F%2Fenglishtest.duolingo.com%2F&data=05%7C02%7Cjonettaweber%40louisville.edu%7C5a054da3aa4a4a13d76808dd09a9e7d6%7Cdd246e4a54344e15%7CTWFPbGZsb3d8eyJFbXB0eU1hcGkiOnRydWUslIYiOilwLjAuMDA%3D%3D%7C0%7C%7C>)

Two letters of recommendation if applying to the MA program and three letters if applying to the joint MA-PhD or PhD program, preferably from former instructors and in sociology, if possible.

(Those serving as references should complete the online recommendation form emailed to them once the student has started an application *and* include a discursive letter of recommendation to that same site.)

- A curriculum vitae or résumé.
- Proof of English language proficiency in the form of TOEFL (<https://nam11.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.ets.org%2Ftoefl&data=05%7C02%7Cjonettaweber%40louisville.edu%7C5a054da3aa4a4a13d76808dd09a9e7d6%7Cdd246e4a54344e158ae391ad9%7CTWfPbGZsb3d8eyJFbXB0eU1hcGkiOnRydWUslYiOilwLjAuMDAwMCIsIIAIC%3D%3D%7C0%7C%7C%7C&sdata=w2f2x4EpodZoCk4tGUQ3cSTPlB33%2FkOoUGR8gqIVXXU%3D&reserved=0>), IELTS (<https://nam11.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.ielts.org%2F&data=05%7C02%7Cjonettaweber%40louisville.edu%7C5a054da3aa4a4a13d76808dd09a9e7d6%7Cdd246e4a54344e158ae391ad9%7CTWfPbGZsb3d8eyJFbXB0eU1hcGkiOnRydWUslYiOilwLjAuMDAwMCIsIIAIC%3D%3D%7C0%7C%7C%7C&sdata=2wBollQaZqz0mn00IA%2FmU%3D&reserved=0>), or Duolingo (<https://nam11.safelinks.protection.outlook.com/?url=https%3A%2F%2Fenglishtest.duolingo.com%2F&data=05%7C02%7Cjonettaweber%40louisville.edu%7C5a054da3aa4a4a13d76808dd09a9e7d6%7Cdd246e4a54344e158ae391ad9%7CTWfPbGZsb3d8eyJFbXB0eU1hcGkiOnRydWUslYiOilwLjAuMDAwMCIsIIAIC%3D%3D%7C0%7C%7C%7C&sdata=XVO4sQbAhTq3HWZ1C%3D%3D%7C0%7C%7C%7C&sdata=5BsuU8bHDF5tMFKFB%2Fg%2FyblU%3D&reserved=0>), if an international student for whom English is not their native language.
- (A list of countries for which proficiency scores are waived, as well as other information for international students, can be found here (<https://catalog.louisville.edu/graduate/application-admission/#text>) and at the University's International Center webpage (<https://louisville.edu/internationalcenter/>)).
- A writing sample, such as a senior-level course paper (if applying to the MA or joint MA-PhD program) and either the student's written thesis or another completed original independent work of research (if applying to the PhD program).
- A personal statement (500-750 words) addressing *all* of the points below and giving the Department's Graduate Committee a basis for evaluating the student's interest in and ability to complete the program:

- Please explain your reasons for applying to the master's program in sociology at the University of Louisville.
- Discuss your professional or occupational objectives and how you envision the department's program fitting into those objectives.
- Describe the areas of sociology you find especially interesting for study and/or research and identify the sociology faculty with whom you might be interested in working.
- Reflect on your experiences, skills, and/or knowledge related to your potential to engage in applied research in this graduate program.

All applicants must submit to the Graduate Admissions Office:

- A graduate application (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>). (Directions for applying, submitting the following materials, and application fee information can be found here (<https://louisville.edu/graduate/futurestudents/application-directions/application-directions/>).)
- Official copies of transcripts from all accredited colleges/universities attended. (Students with international transcripts must abide by the Graduate School's requirements found here (<https://catalog.louisville.edu/graduate/application-admission/#text>).)

For the PhD:

- Please explain your reasons for applying to the doctoral program in sociology at the University of Louisville.
- Discuss your professional or occupational objectives and how you envision the department's program fitting into those objectives.
- Describe the areas of sociology you find especially interesting for study and/or research and identify the sociology faculty with whom you might be interested in working.

NOTE: Applicants must identify in their personal statement one or more of our faculty with whom they would like to work; however, individual faculty are not involved in selecting applicants nor does our department operate with research teams under the supervision of a particular faculty member, so applicants do not need to seek permission from individual faculty prior to applying and should direct all inquiries to the Graduate Program Advisor.

Students may supplement their application file with GRE scores, but **GRE scores are not required for admission.**

Application Deadlines

The **application deadline for fall admission** is January 5 for those wishing to be considered for department funding (<https://louisville.edu/sociology/graduate-studies/graduate-assistantships/>) (e.g., graduate teaching or research assistantships) and June 1 for those not seeking funding. For the PhD program, the application deadline for spring admission is October 15 whether seeking funding or not. (There are no spring admissions into the MA or joint MA-PhD program and no summer admissions into any programs in sociology.)

Funding Opportunities

Only applicants to the joint MA-PhD program or the PhD-only program are eligible for funding. Students wishing to be considered for funding should submit a letter of interest addressing why they would be a good candidate for an assistantship as described here (<https://louisville.edu/sociology/graduate-studies/graduate-assistantships/>).

Program Requirements

Code	Title	Hours
SOC 604	Proseminar in Sociology-MA	1
SOC 609	Statistics I	3
SOC 615	Research Methods	3
SOC 618	Qualitative Research Methods	3
SOC 622	Survey Research and Design	3
SOC 655	Social Problems	3
SOC 691	Topical Seminar in Sociology (topic will vary from year to year)	3
SOC 665 or SOC 675 or SOC 685	Sociology of Gender Social Inequality & Stratification Race and Ethnicity	3
SOC 692	Thesis Administration	3
SOC 693	Thesis Analysis	3
SOC 695	Thesis Research	6
Minimum Total Hours		34

Sociology, Applied (PhD)

Doctor of Philosophy in Applied Sociology

Unit: College of Arts and Sciences (<https://louisville.edu/artsandsciences/>) (GA)
Department: Sociology (<https://louisville.edu/sociology/>)
Program Website (<https://louisville.edu/sociology/graduate-studies/>)
Academic Plan Code(s): ASOCPHD

Program Information

The Department of Sociology offers a PhD in Applied Sociology, which is focused on training professional researchers at the highest level to follow the discipline's focus on bringing scientific understandings to the study of social issues and problems. Training is designed to prepare students for both academic careers and meeting the growing demand for applied sociologists who are qualified to address directly the problems facing not only our state but also our nation and the world.

The Department of Sociology offers a master's degree in sociology, a doctoral degree in applied sociology, and a joint master's-doctoral degree in sociology which allows a student to be admitted to the master's program and, upon completion, enter the PhD program without having to re-apply.

Admissions Requirements

We are committed to a holistic review of applications, considering course grades and GPA(s) alongside writing samples, personal statements, and letters of recommendation. However, **admission into our program requires:**

For the MA or joint MA-PhD:

- An undergraduate degree from an accredited institution and a cumulative GPA of 3.2.
- Previous undergraduate coursework (and minimum grades) in statistics (B+), research methods (B), and social theory (B). (Students may be allowed to use equivalent courses for these prerequisites and should provide a course syllabus for the Department to review.)
- If an international student, either a TOEFL (<https://nam11.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.ets.org%2Ftoefl&data=05%7C02%7Cjonettaweber%40louisville.edu%7C5a054da3aa4a13d76808dd09a9e7d6%7Cdd246e4a54344e15%7CTWfPbGZsb3d8eyJFbXB0eU1hcGkiOnRydWUsIiYiOilwLjAuMDAv%3D%3D%7C0%7C%7C%7C&sdata=JdwC%2FbZCczBxKnuhLaNiqti1%2BcPkJYtPbYuSQWkYTg4%3D&reserved=0>) of 213 (on computer-based test) or 79-80 (on the internet-based test), an IELTS (<https://nam11.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.ets.org%2Fielts&data=05%7C02%7Cjonettaweber%40louisville.edu%7C5a054da3aa4a13d76808dd09a9e7d6%7Cdd246e4a54344e15%7CTWfPbGZsb3d8eyJFbXB0eU1hcGkiOnRydWUsIiYiOilwLjAuMDAv%3D%3D%7C0%7C%7C%7C&sdata=5YlljqMQv63m46xUiZ4Psp1P%2FbZCczBxKnuhLaNiqti1%2BcPkJYtPbYuSQWkYTg4%3D&reserved=0>) score of at least 6.5, or Duolingo (<https://nam11.safelinks.protection.outlook.com/?url=https%3A%2F%2Fenglishtest.duolingo.com>)

%2F&data=05%7C02%7Cjonettaweber%40louisville.edu

%7C5a054da3aa4a4a13d76808dd09a9e7d6%7Cdd246e4a54344e158ae391ad9797b209%7C0%7C638677347517438242%7CUnknown

%7CTWFpbGZsb3d8eyJFbXB0eU1hcGkiOnRydWUsIlYiOilwLjAuMDAwMCIslIAiOjXaw4zMlslkRlOjoiTWpbcislldUljoyfQ

%3D%3D%7C0%7C%7C

%7C&sdata=dkPkMUAJ0uT5Bl9ptAqR378HZh4Fawkmjy1N9HED0W4%3D&reserved=0) score of 105.

of 105.

For the PhD:

- A graduate degree from an accredited institution and a cumulative graduate GPA of 3.5.
- Previous graduate coursework in sociology *and* coursework in statistics, research methods, qualitative research methods, and survey research methods. (Students may be allowed to use equivalent graduate courses for these prerequisites and should provide a course syllabus for the Department to review.)
- A completed thesis (or original independent work of research) from another accredited graduate program from which the student has graduated.
- If an international student, either a TOEFL (<https://nam11.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.ets.org%2Ftoefl&data=05%7C02%7Cjonettaweber%40louisville.edu%7C5a054da3aa4a4a13d76808dd09a9e7d6%7Cdd246e4a54344e158ae391ad9797b209%7C0%7C638677347517438242%7CUnknown%7CTWFpbGZsb3d8eyJFbXB0eU1hcGkiOnRydWUsIlYiOilwLjAuMDAwMCIslIAiOjXaw4zMlslkRlOjoiTWpbcislldUljoyfQ%3D%3D%7C0%7C%7C%7C&sdata=npL8cXvi9CKVp3wZsUk45%2BJZ0%2FqkKI5K3I8yalM0vc%3D&reserved=0>) score of 213 (on computer-based test) or 79-80 (on the internet-based test), an IELTS (<https://nam11.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.ets.org%2Ftoefl&data=05%7C02%7Cjonettaweber%40louisville.edu%7C5a054da3aa4a4a13d76808dd09a9e7d6%7Cdd246e4a54344e158ae391ad9797b209%7C0%7C638677347517438242%7CUnknown%7CTWFpbGZsb3d8eyJFbXB0eU1hcGkiOnRydWUsIlYiOilwLjAuMDAwMCIslIAiOjXaw4zMlslkRlOjoiTWpbcislldUljoyfQ%3D%3D%7C0%7C%7C%7C&sdata=fW0AgSilbMmZwzlecOdi0oMr%2BpUQaZqz0mp00JA%2FmUj%3D&reserved=0>) or Duolingo (<https://nam11.safelinks.protection.outlook.com/?url=https%3A%2F%2Fenglishtest.duolingo.com%2F&data=05%7C02%7Cjonettaweber%40louisville.edu%7C5a054da3aa4a4a13d76808dd09a9e7d6%7Cdd246e4a54344e158ae391ad9797b209%7C0%7C638677347517438242%7CUnknown%7CTWFpbGZsb3d8eyJFbXB0eU1hcGkiOnRydWUsIlYiOilwLjAuMDAwMCIslIAiOjXaw4zMlslkRlOjoiTWpbcislldUljoyfQ%3D%3D%7C0%7C%7C%7C&sdata=XV04sQbAhTg3HWZ1C%2BsvUI8i8nDF5tMFKFB%2Fflg%2FyblU%3D&reserved=0>), if an international student for whom English is not their native language (A list of countries for which proficiency scores are waived, as well as other information for international students, can be found here (<https://catalog.louisville.edu/graduate/application-admission/#text>) and at the University's International Center webpage (<https://louisville.edu/internationalcenter/>)).
- A writing sample, such as a senior-level course paper (if applying to the MA or joint MA-PhD program) and either the student's written thesis or another completed original independent work of research (if applying to the PhD or joint MA-PhD program).
- A personal statement (500-750 words) addressing *all* of the points below and giving the Department's Graduate Committee a basis for evaluating the student's interest in and ability to complete the program:

by the Graduate School's requirements found here (<https://nam11.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.ets.org%2Ftoefl&data=05%7C02%7Cjonettaweber%40louisville.edu%7C5a054da3aa4a4a13d76808dd09a9e7d6%7Cdd246e4a54344e158ae391ad9797b209%7C0%7C638677347517438242%7CUnknown%7CTWFpbGZsb3d8eyJFbXB0eU1hcGkiOnRydWUsIlYiOilwLjAuMDAwMCIslIAiOjXaw4zMlslkRlOjoiTWpbcislldUljoyfQ%3D%3D%7C0%7C%7C%7C&sdata=w2f2x4EpodZoCk4tGUQ3cSTpIB33%2FK0oUGR8gqIVXXU%3D&reserved=0>), IELTS (<https://nam11.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.ets.org%2Ftoefl&data=05%7C02%7Cjonettaweber%40louisville.edu%7C5a054da3aa4a4a13d76808dd09a9e7d6%7Cdd246e4a54344e158ae391ad9797b209%7C0%7C638677347517438242%7CUnknown%7CTWFpbGZsb3d8eyJFbXB0eU1hcGkiOnRydWUsIlYiOilwLjAuMDAwMCIslIAiOjXaw4zMlslkRlOjoiTWpbcislldUljoyfQ%3D%3D%7C0%7C%7C%7C&sdata=w2f2x4EpodZoCk4tGUQ3cSTpIB33%2FK0oUGR8gqIVXXU%3D&reserved=0>), IELTS 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(<https://nam11.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.ets.org%2Ftoefl&data=05%7C02%7Cjonettaweber%40louisville.edu%7C5a054da3aa4a4a13d76808dd09a9e7d6%7Cdd246e4a54344e158ae391ad9797b209%7C0%7C638677347517438242%7CUnknown%7CTWFpbGZsb3d8eyJFbXB0eU1hcGkiOnRydWUsIlYiOilwLjAuMDAwMCIslIAiOjXaw4zMlslkRlOjoiTWpbcislldUljoyfQ%3D%3D%7C0%7C%7C%7C&sdata=w2f2x4EpodZoCk4tGUQ3cSTpIB33%2FK0oUGR8gqIVXXU%3D&reserved=0>), IELTS (<https://nam11.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.ets.org%2Ftoefl&data=05%7C02%7Cjonettaweber%40louisville.edu%7C5a054da3aa4a4a13d76808dd09a9e7d6%7Cdd246e4a54344e158ae391ad9797b209%7C0%7C638677347517438242%7CUnknown%7CTWFpbGZsb3d8eyJFbXB0eU1hcGkiOnRydWUsIlYiOilwLjAuMDAwMCIslIAiOjXaw4zMlslkRlOjoiTWpbcislldUljoyfQ%3D%3D%7C0%7C%7C%7C&sdata=w2f2x4EpodZoCk4tGUQ3cSTpIB33%2FK0oUGR8gqIVXXU%3D&reserved=0>), IELTS (<https://nam11.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.ets.org%2Ftoefl&data=05%7C02%7Cjonettaweber%40louisville.edu%7C5a054da3aa4a4a13d76808dd09a9e7d6%7Cdd246e4a54344e158ae391ad9797b209%7C0%7C638677347517438242%7CUnknown%7CTWFpbGZsb3d8eyJFbXB0eU1hcGkiOnRydWUsIlYiOilwLjAuMDAwMCIslIAiOjXaw4zMlslkRlOjoiTWpbcislldUljoyfQ%3D%3D%7C0%7C%7C%7C&sdata=w2f2x4EpodZoCk4tGUQ3cSTpIB33%2FK0oUGR8gqIVXXU%3D&reserved=0>), IELTS (<https://nam11.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.ets.org%2Ftoefl&data=05%7C02%7Cjonettaweber%40louisville.edu%7C5a054da3aa4a4a13d76808dd09a9e7d6%7Cdd246e4a54344e158ae391ad9797b209%7C0%7C638677347517438242%7CUnknown%7CTWFpbGZsb3d8eyJFbXB0eU1hcGkiOnRydWUsIlYiOilwLjAuMDAwMCIslIAiOjXaw4zMlslkRlOjoiTWpbcislldUljoyfQ%3D%3D%7C0%7C%7C%7C&sdata=w2f2x4EpodZoCk4tGUQ3cSTpIB33%2FK0oUGR8gqIVXXU%3D&reserved=0>), IELTS 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- Reflect on your experiences, skills, and/or knowledge related to your potential to engage in applied research in this graduate program.

For the PhD:

- Please explain your reasons for applying to the doctoral program in sociology at the University of Louisville.
- Discuss your professional or occupational objectives and how you envision the department's program fitting into those objectives.
- Describe the areas of sociology you find especially interesting for study and/or research and identify the sociology faculty with whom you might be interested in working.

NOTE: Applicants must identify in their personal statement one or more of our faculty with whom they would like to work; however, individual faculty are not involved in selecting applicants nor does our department operate with research teams under the supervision of a particular faculty member, so applicants do not need to seek permission from individual faculty prior to applying and should direct all inquiries to the Graduate Program Advisor.

Students may supplement their application file with GRE scores, but **GRE scores are not required for admission.**

Application Deadlines

The **application deadline for fall admission** is January 5 for those wishing to be considered for department funding (<https://louisville.edu/sociology/graduate-studies/graduate-assistantships/>) (e.g., graduate teaching or research assistantships) and June 1 for those not seeking funding. For the PhD program, the application deadline for spring admission is October 15 whether seeking funding or not. (There are no spring admissions into the MA or joint MA-PhD program and no summer admissions into any programs in sociology.)

Funding Opportunities

Only applicants to the joint MA-PhD program or the PhD-only program are eligible for funding. Students wishing to be considered for funding should submit a letter of interest addressing why they would be a good candidate for an assistantship as described here (<https://louisville.edu/sociology/graduate-studies/graduate-assistantships/>).

Program Requirements

Code	Title	Hours
<i>Year 1</i>		
Fall		9-10
	SOC 704 Proseminar in Sociology-PhD (only if SOC 604 Proseminar not taken in SOC MA Program) ^{1 hr}	
	SOC 735 Classical Theory OR SOC 738 Contemporary Theory (rotating each year) ^{3 hrs}	
	SOC 691 Topical Seminar (topic will vary from year to year) OR an outside elective ^{3 hrs}	
	SOC 665 Sociology of Gender, or SOC 675 Social Inequality & Stratification, or SOC 685 Race and Ethnicity (on rotating basis, offered every third year) ^{3 hrs}	
Spring		9
	SOC 710 Statistics II ^{3 hrs}	

SOC 740 Social Policy or SOC 691 Topical Seminar (these two courses will rotate each year; seminar topic will vary) ^{3 hrs}

SOC 790 Independent Study OR an outside elective ^{3 hrs}

Summer

SOC 706 Exam Prep (only taken by funded students) ^{3-9 hrs}

Year 2

Fall 9

SOC 715 Statistics III ^{3hrs}

SOC 735 Classical Theory or SOC 738 Contemporary Theory (rotating each year) ^{3 hrs}

SOC 665 Sociology of Gender, or SOC 675 Social Inequality & Stratification, or SOC 685 Race and Ethnicity (on rotating basis, offered every third year) ^{3 hrs}

Spring 9

SOC 740 Social Policy or SOC 691 Topical Seminar (these two courses will rotate each year; seminar topic will vary) ^{3 hrs}

SOC 795 Dissertation Research ^{6 hrs}

Summer

Doctoral Candidacy

Minimum Total Hours 36-37

Special Education, Non-Teaching (MEd)

Master of Education in Special Education

Unit: College of Education and Human Development (<http://louisville.edu/education/>) (GE)

Department: Special Education, Early Childhood, and Prevention Science (<https://louisville.edu/education/departments/sped/>)

Program Website (<http://louisville.edu/education/degrees/med-se/>)

Academic Plan Code(s): SPE_MED

Program Information

This program is not designed to lead to teacher certification.

The non-teaching master's degree in Special Education is designed to advance the knowledge and expertise of professionals who are delivering services for children and adolescents with disabilities through comprehensive-care centers, institutions, hospitals, clinics, day care centers, preschools, and community programs.

Admission Requirements

Admission requirements for this program include the following:

- Graduate Application to the Graduate School (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>)
- Admission to the College of Education and Human Development
- Baccalaureate degree in special education, psychology, speech language pathology, occupational therapy or social work from an accredited institution
- Professional certification/license/experience in a field related to autism/intellectual disability
- Statement of professional goals
- Two letters of recommendation

- Test of English as a Foreign Language required of all international students from countries in which English is not the native language; and
- 2.75 cumulative grade point average. (GRE – Not Required)

Program Requirements

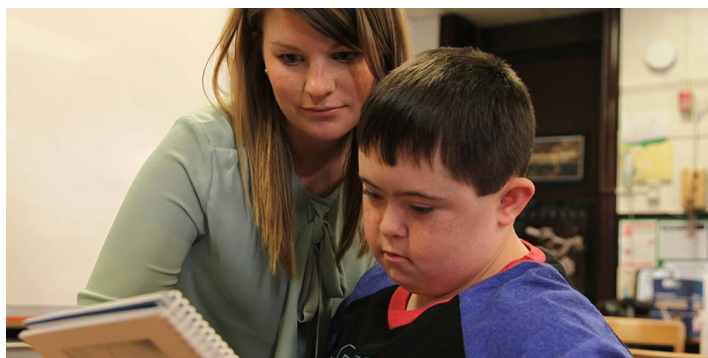
Code	Title	Hours
Inquiry (Critical Thinker)		6
EDSP 540	Introduction to Exceptional Children	
EDSP 644	Applied Behavior Analysis	
Advocacy (Professional Leader)		6
EDSP 627	Applications of Assistive Technology	
EDSP 652	Academic and Behavior Response to Intervention	
Action (Problem Solving)		3
EDSP 639	Education Research in P-12 Setting	
Midpoint Assessment		
Area of Emphasis in Special Education		15
Select at least 15 credit hours		
Minimum Total Hours		30

Midpoint Assessment: Cumulative GPA of 3.0 or higher; grade no lower than "B-" in all coursework; Target performance or better on all Hallmark Assessment Tasks to date; scored Target or better on Rubrics for Advanced Candidates.

Exit Assessment: Cumulative GPA of 3.0 or higher, grade no lower than "B-" in all coursework; Target performance or better on all Hallmark Assessment Tasks; scored Target or better on Rubrics for Advanced Candidates; positive recommendation from the Special Education Program Committee.

Degree Candidacy: Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in the Graduate Catalog (p. 13).

Special Education (MEd)



Master of Education in Special Education

Unit: College of Education and Human Development (<http://louisville.edu/education/>) (GE)
 Department: Special Education, Early Childhood, and Prevention Science (<http://louisville.edu/education/departments/sped/>)
 Program Website (<https://louisville.edu/education/degrees/med-se/>)
 Academic Plan Code(s): See Degree Requirements tab.

Program Information

This program is completed 100% online (<http://louisville.edu/online/programs/masters/master-of-education-in-special-education/>).

The MEd in Special Education with a concentration in Learning and Behavior Disorders, or Moderate and Severe Disabilities, is designed for the Kentucky certified teacher to add certification. Bachelor's-level certified teachers may use the program to add certification in LBD or MSD, and complete the required Rank II/master's degree. Teachers who have already earned a master's degree may use the program to add certification and complete the Rank I.

Learning and Behavior Disorders

Through the MEd in Special Education with a concentration in Learning and Behavior Disorders program, teachers increase their knowledge and expertise in teaching students with Behavior Disorders, Learning Disabilities, Mild Mental Disabilities, and Orthopedic Impairments at all grade levels from kindergarten through high school.

Moderate and Severe Disabilities

The MEd in Special Education with a concentration in Moderate and Severe Disabilities program prepares candidates to teach students with intellectual disabilities that impede academic achievement and adaptive behavior skills (e.g., communication, social behavior, and daily living activities).

Elementary teachers work primarily with beginning or remedial skills in academic content (English language arts, math, science, and social studies) and adaptive behaviors. Middle Grades and Secondary teachers address these skills in addition to preparing students to transition to vocations or to post-secondary education.

Although this program has determined that it meets educational requirements for licensure in other US states and jurisdictions, this program is designed specifically to align with Kentucky certification requirements for the supervised student teaching or culminating clinical experience. **Therefore, students in this program are required to complete their student teaching or clinical experience at an approved placement location in the state of Kentucky.** Please contact the program director to discuss possible arrangements to complete culminating experiences in Southern Indiana before enrolling in the program.

Degree Summary

Code	Title	Hours
Core Coursework *		18
Area of Emphasis (Concentration)		18
Minimum Total Hours		36

* EDSP 540 and Teacher Certification are prerequisites for program entry.

Admission Requirements

Applicants are required to submit the following materials:

- Graduate Application to the Graduate School (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>)
- Admission to the College of Education and Human Development
- Baccalaureate degree or its equivalent from an accredited institution

- **Valid Kentucky Teaching Certificate or Statement of Eligibility** for candidates outside Kentucky (<https://louisville.edu/online/programs/masters/master-of-education-in-special-education/>).
 - If you are certified in Kentucky, please indicate that on your application. You are not required to submit this documentation as we have access through the Education Professional Standards Board.
 - If you are certified in another state, please read the Out of State (<https://louisville.edu/online/programs/masters/master-of-education-in-special-education/>) disclaimer.
- Official transcripts with a 2.75 minimum GPA in the Bachelor's degree and a 3.0 or higher GPA for graduate work
- Two letters of recommendation
- Personal statement
- Signed Professional Code of Ethics/Technology User Agreement/Statement of Understanding of Admissions Guidelines

Note: The GRE is no longer required for this degree program.

Candidates who earned a baccalaureate (and/or advanced) degree outside the United States and whose native language is not English must submit official TOEFL/IELTS/Duolingo scores that meet minimum criteria, and must submit an evaluated transcript from WES (World Education Services) or ECE (Educational Credential Evaluators).

Program Requirements

MEd in Special Education with a concentration in Learning and Behavior Disorders (grades P-12)

Academic Plan code(s): SPE_MEDLBO

Code	Title	Hours
<i>Prerequisite for entry into the program</i>		
Teacher Certification		
EDSP 540	Introduction to Exceptional Children (or equivalent)	
Inquiry (Critical Thinker)		9
EDSP 644	Applied Behavior Analysis ¹	
EDSP 639	Education Research in P-12 Setting	
EDSP 669	Single Case Research Methods and Designs	
Advocacy (Professional Leader)		6
EDSP 652	Academic and Behavior Response to Intervention	
EDSP 627	Applications of Assistive Technology	
Action (Problem Solver)		3
EDSP 645	Learning and Behavior Disorders Practicum ¹	
Midpoint Assessment		
Area of Emphasis		18
EDSP 647	Teaching Mathematics to Students with Disabilities	
EDSP 512	Methods for Students with Learning and Behavior Disorders ¹	
EDSP 516	Assessment Procedures for Students with Learning & Behavior Disorders ¹	
EDSP 675	Characteristics, Needs, and Responses to Students with EBD ¹	
EDSP 518	Structured Literacy for Diverse Learners ¹	
EDSP 570	Autism: Introduction and Understanding	

or EDSP 650 Behavior Assessment

Minimum Total Hours **36**

¹ Course is required for certification.

Midpoint Assessment: Cumulative GPA of 3.0 or higher; grade no lower than "B-" in all coursework; Target performance or better on all Hallmark Assessment Tasks to date (EDSP 512, EDSP 516, EDSP 518, and EDSP 644); Target performance or better on all Advanced Program rubrics.

Exit Assessment: Cumulative GPA of 3.0 or higher; grade no lower than "B-" in all coursework; Target performance or better on all Hallmark Assessment Tasks; Target performance or better on all Advanced Program rubrics; positive recommendation from the Special Education Program Committee.

Degree Candidacy: Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in the Graduate Catalog (p. 13).

Successful completion of appropriate PRAXIS Exams is required for Learning and Behavior Disorders teacher certification.

PRAXIS Disclaimer:

"Teacher certification requirements are subject to change. Before registering for PRAXIS test(s), please refer to the Education Professional Standards Board (EPSB) website at epsb.ky.gov/ (<http://www.eptsb.ky.gov/>) or ets.org/praxis (http://www.ets.org/praxis/ky/?WT.ac=praxishome_states_150414) for current requirements."

MEd in Special Education with a concentration in Moderate and Severe Disabilities (grades P-12)

Academic Plan Code(s): SPEMEDMSO

Code	Title	Hours
<i>Prerequisite for admission to the program:</i>		
Teacher Certification		
EDSP 540	Introduction to Exceptional Children	
Inquiry (Critical Thinker)		9
EDSP 644	Applied Behavior Analysis ¹	
EDSP 639	Education Research in P-12 Setting	
EDSP 669	Single Case Research Methods and Designs	
Advocacy: (Professional Leader)		6
EDSP 652	Academic and Behavior Response to Intervention	
EDSP 627	Applications of Assistive Technology	
Action (Problem Solver)		3
EDSP 635	Moderate and Severe Disabilities Practicum	
Mid-Point Assessment		
Area of Emphasis		18
EDSP 594	Foundational Concepts in Intellectual and Physical Disability ¹	
EDSP 520	Assessment of Students with Moderate/Severe Disabilities	
EDSP 609	Moderate/Severe Disabilities Curriculum and Methods ¹	

EDSP 611	Moderate/Severe Disabilities Curriculum and Methods II ¹	
EDSP 570	Autism: Introduction and Understanding	
EDSP 546	Behavior Analytic Approach to Communication ¹	
Minimum Total Hours		36

¹ Course required for certification.

Midpoint Assessment: Cumulative GPA of 3.0 or higher; grade no lower than "B-" in all coursework; Target performance or better on all Hallmark Assessment Tasks to date (EDSP 520, EDSP 609, EDSP 611, and EDSP 644); Target performance or better on all Advanced Program rubrics.

Exit Assessment: Cumulative GPA of 3.0 or higher; grade no lower than "B-" in all coursework; Target performance or better on all Hallmark Assessment Tasks; Target performance or better on all Advanced Program rubrics; positive recommendation from the Special Education Program Committee.

Degree Candidacy: Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in the Graduate Catalog (p. 13).

Successful completion of the appropriate PRAXIS Exams is required for Moderate and Severe Disabilities teacher certification.

Praxis Disclaimer:

"Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.epsb.ky.gov (<http://www.epsb.ky.gov/>) or <http://www.ets.org/praxis/ky> (<http://www.ets.org/praxis/ky/>) for current requirements."

The Master of Education in Special Education program prepares students to meet the requirements for certification and/or licensure. If you plan to pursue professional licensure or certification you should first determine your state's criteria for examination and licensure to see how/if our program meets those requirements prior to enrollment. We recommend that you also contact your state's licensing board directly to verify that the requirements have not changed recently and to answer any questions especially those regarding additional requirements beyond the degree.

Although this program has determined that it meets educational requirements for licensure in other US states and jurisdictions, this program is designed specifically to align with Kentucky certification requirements for the supervised student teaching or culminating clinical experience. Therefore, students in this program are required to complete their student teaching or clinical experience at an approved placement location in the state of Kentucky. Please contact the program director to discuss possible arrangements to complete culminating experiences in Southern Indiana before enrolling in the program.

More information about certification or licensure is available at the following website: <https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure> (<https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure/>).

For programs with an online option, more information about certification or licensure is available here: <https://louisville.edu/online/About-Us?tab=disclosures> (<https://louisville.edu/online/About-Us?tab=disclosures>).

Us?tab=disclosures (<https://louisville.edu/online/About-Us?tab=disclosures>).

Special Education - Advanced Practitioner P-12 (RANK1)

Rank 1 Program in Special Education - Advanced Practitioner P-12

Unit: College of Education and Human Developments (<http://louisville.edu/education/>) (GE)

Department: Special Education, Early Childhood, and Prevention Science (<http://louisville.edu/education/departments/sped/>)

Program Webpage (<http://louisville.edu/education/degrees/rank/>)

Academic Plan Code(s): SPE_RK1

Program Information

Rank 1 programs are not degree programs.

Rank 1 programs are planned graduate level programs designed for Kentucky teachers seeking rank change for salary purposes. They are recognized only in the state of Kentucky. By state regulation, Rank 1 status is 60 credit hours of approved graduate credit including a master's degree.

Admission Requirements

- Complete graduate application (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>)
- Official transcripts with a minimum 2.75 GPA in the Bachelors degree and 3.0 GPA or higher for graduate work
- Kentucky teaching certificate
- Master's degree/Rank II
- Signed Professional Code of Ethics/Technology User Agreement form

Candidates who earned a baccalaureate (and/or advanced) degree outside the U.S., and whose native language is not English, must submit official TOEFL/IELTS/Duolingo scores that meet minimum criteria, and must submit an evaluated transcript from WES (World Education Services) (<https://www.wes.org/>) or ECE (Educational Credential Evaluators) (<https://www.ece.org/ECE/>).

Program Requirements

Code	Title	Hours
Inquiry (Critical Thinker)		3
Select one of the following		
EDSP 639	Education Research in P-12 Setting	
LEAD 601	Applied Statistics	
Advocacy (Professional Leader)		
Leadership		3
Select one of the following:		
EDSP 651	Professional and Ethical Practice of Applied Behavior Analysis	
EDSP 652	Academic and Behavior Response to Intervention	
EDAP 624	Curriculum Theory	
EDAP 637	Using Assessment to Improve Student Achievement	
LEAD 603	Administrative Leadership in a Reform Environment	

LEAD 613	Administration and Supervision in Special Education	
LEAD 636	Instructional Leadership 2	
Diversity		3
Select one of the following:		
EDSP 545	Exceptional Children in the Regular Classroom	
EDAP 521	Teaching English Learners in the Classroom	
EDAP 638	Instructional Strategies for Diverse Learners	
EDAP 642	Literacy Learning and Cultural Differences	
EDTP 503	Developing Cross-Cultural Competence: Teaching Students from Diverse Backgrounds	
Action (Problem Solver)		3
Select one of the following:		
EDSP 669	Single Case Research Methods and Designs	
EDSP 650	Behavior Assessment (Or capstone course equivalency approved by advisor)	
Area of Emphasis		15
Elective		3
Minimum Total Hours		30

Midpoint Requirement: Candidates are required to submit a mid-program performance assessment to their faculty advisor at the completion of fifteen (15) credit hours of coursework. The faculty advisor will assess the candidate's performance, which must be at the exemplary or target level. The performance assessment must address content, classroom environment, teaching, assessing, and reflection, and an artifact such as a video, to document professional learning.

Exit Requirement: Project that demonstrates exemplary or target in all of the Kentucky Teacher Performance Standards.

Up to fifteen (15) credit hours of graduate credit may be transferred to the Rank 1 program, as long as the student will have completed 60 credit hours of approved graduate credit including a master's degree at the end of the Rank 1 program. Transfer credit must be officially accepted by the advisor and final acceptance is dependent upon receipt of official transcripts.

In the Rank 1 program, at least fifteen (15) credit hours of new graduate coursework must be taken at the University of Louisville.

To complete the program, students must have a minimum 3.0 grade point average. No credit shall be accepted for carrying a grade lower than B-minus.

Special Education, Concentration in Applied Behavior Analysis (MEd)

Master of Education in Special Education - Concentration in Applied Behavior Analysis

Unit: College of Education and Human Development (<http://louisville.edu/education/>) (GE)

Department: Special Education, Early Childhood, and Prevention Science (<https://louisville.edu/education/departments/sped/>)

Program Website (<https://louisville.edu/education/degrees/med-se-a/>)

Academic Plan Code(s): SPE_MEDAUO, SPE_MEDABI

Program Information

The non-teaching master's degree in Special Education is designed to advance the knowledge and expertise of professionals who are delivering services for children and adolescents with disabilities through comprehensive-care centers, institutions, hospitals, clinics, day care centers, preschools, and community programs. **This program is not designed to lead to teacher certification.**

The program offers two different options for students: the Intensive Practicum Option (Degree & Fieldwork) which requires in-person practicum coursework with all other courses online, and the Traditional Option (Degree only) that is completed 100% online (<https://louisville.edu/online/programs/masters/online-master-of-education-in-special-education-autism-spectrum-disorder-and-applied-behavior-analysis/>).

Intensive Practicum Option

The Master's in Special Education concentration in Applied Behavior Analysis program's Intensive Practicum Option is designed to prepare students for licensure as a Board Certified Behavior Analyst. Students in this face-to-face option will complete a course sequence that satisfies the course requirements for the Behavior Analyst Certification Board (BACB) Certification Exam. In addition to coursework requirements, students must complete 2,000 hours of supervised field experience to be eligible to take the BACB exam. With careful planning, students in this option may complete the 2,000 hours of supervised field experience during their time in the program. However, many students choose to complete a portion of the required supervised field experience hours after finishing the program and earning the degree. It is important for prospective students to understand that they will not be eligible to sit for the BCBA exam until they have completed all requirements, including 2,000 hours of supervised fieldwork.

Traditional Online Option

Students in the Master's in Special Education concentration in Applied Behavior Analysis program's traditional option will complete a course sequence that satisfies the course requirements for the Behavior Analyst Certification Board (BACB) Certification Exam, allowing them to meet the educational requirements for board certification. This option DOES NOT include supervision. In addition to coursework requirements, students must independently complete 2,000 hours of supervised field experience to be eligible to take the BACB exam. In this option, students will complete all of the required supervised field experience hours on their own outside of the program. It is important for prospective students to understand that they will not be eligible to sit for the BCBA exam until they have completed all requirements, including 2,000 hours of supervised fieldwork. Because the supervised fieldwork hours are not completed during the program, the traditional option within the MEd in Special Education concentration in Applied Behavior Analysis at University of Louisville is not designed to prepare students for licensure immediately upon graduation in any US state or other jurisdiction.

Admission Requirements

Admission requirements for this program include the following:

- Complete application for admission (<https://louisville.edu/graduate/futurestudents/apply-materials/application/>)
- Admission to the College of Education and Human Development
- Baccalaureate degree in special education, psychology, speech language pathology, occupational therapy or social work from an accredited institution

- Professional certification/license/experience in a field related to autism/intellectual disability
- Statement of professional goals
- Two letters of recommendation
- Test of English as a Foreign Language required of all international students from countries in which English is not the native language; and 2.75 cumulative grade point average. (GRE – Not Required)

MEd in Special Education, concentration in Applied Behavior Analysis

Code	Title	Hours
EDSP 603	Experimental Analysis of Behavior	3
EDSP 605	Concepts and Principles in Behavior Analysis	3
EDSP 654	Radical Behaviorism	3
EDSP 669	Single Case Research Methods and Designs	3
EDSP 678	Comprehensive Review of Applied Behavior Analysis	3
EDSP 651	Professional and Ethical Practice of Applied Behavior Analysis	3
EDSP 680	Behavior Analytic Supervision and Consultation	3
EDSP 546	Behavior Analytic Approach to Communication	3
EDSP 650	Behavior Assessment	3
EDSP 671	Behavior Intervention	3
Supervision (optional)		
EDSP 653	Practicum in Applied Behavior Analysis ¹	
Minimum Total Hours		30

¹ Students in the Intensive Practicum Option will take EDSP 653 during each semester in the program, for up to a total of 15 credit hours in the course.

Exit Assessment: Cumulative GPA of 3.0 or higher; grades no lower than B-minus in all coursework; completion of intervention proposal and presentation with a rating of Satisfactory; Target performance or better on all Hallmark Assessments; scored Target performance or better on Advanced Program rubrics; positive recommendation from the Special Education Program Committee.

Degree Candidacy: Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in the Graduate Catalog (p. 13).

The program offers two different options for students: the Intensive Practicum Option (Degree & Fieldwork) which requires in-person practicum coursework with all other courses online, and the Traditional Option (Degree only) that is completed 100% online (<https://louisville.edu/online/programs/masters/online-master-of-education-in-special-education-autism-spectrum-disorder-and-applied-behavior-analysis/>).

The Master's in Special Education concentration in Applied Behavior Analysis program's Intensive Practicum Option is designed to prepare students for licensure as a Board Certified Behavior Analyst. Students in this option will complete a verified course sequence (VCS) for the Behavior Analyst Certification Board (BACB) Certification Exam. In addition to coursework requirements, students must complete 2,000 hours of supervised field experience to be eligible to take the BACB exam. With careful planning, students in this option may complete the 2,000 hours of supervised field experience during their time in the program. However, many students choose to complete a portion

of the required supervised field experience hours after finishing the program and earning the degree. It is important for prospective students to understand that they will not be eligible to sit for the BCBA exam until they have completed all requirements, including 2,000 hours of supervised fieldwork.

Students in the Master's in Special Education concentration in Applied Behavior Analysis program's traditional option will complete a verified course sequence (VCS) for the Behavior Analyst Certification Board (BACB) Certification Exam, allowing them to meet the educational requirements for board certification. In addition to coursework requirements, students must complete 2,000 hours of supervised field experience to be eligible to take the BACB exam. In this option, students will complete the required supervised field experience hours on their own outside of the program. It is important for prospective students to understand that they will not be eligible to sit for the BCBA exam until they have completed all requirements, including 2,000 hours of supervised fieldwork. **Because the supervised fieldwork hours are not completed during the program, the traditional option within the MEd in Special Education concentration in Applied Behavior Analysis at University of Louisville is not designed to prepare students for licensure immediately upon graduation in any US state or other jurisdiction.**

More information about certification or licensure is available at the following website: <https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure> (<https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure/>).

For programs with an online option, more information about certification or licensure is available here: <https://louisville.edu/online/About-Us?tab=disclosures> (<https://louisville.edu/online/About-Us/?tab=disclosures>).

Special Education, Concentration in Learning Behavior Disorders P-12 (MAT)

Master of Arts in Teaching in Special Education, Concentration in Learning Behavior Disorders P-12

Unit: College of Education and Human Development (<https://louisville.edu/education/>) (GE)

Department: Special Education, Early Childhood and Prevention Science (<http://louisville.edu/education/departments/sped/>)

Program Website (<http://louisville.edu/education/degrees/mat-se-lbd/>)

Academic Plan Code(s): SPE_MATLBD, SPE_MATLBO

Program Information

This program can be completed 100% online (<https://louisville.edu/online/programs/masters/master-of-arts-in-teaching-in-special-education/>).

The special education licensure program provides a strong foundation in general education content, special education theory and methods, and teaching experience. Extensive classroom experience allows students to develop the skills, competencies, and confidence for successful teaching, including strategies for inclusion, behavior management, social skill instruction, and modifying instruction in the general curriculum. Students also benefit from the supervision and mentorship of experienced practitioners and field supervisors. The program's special education

professors are experienced practitioners who are experts in their fields as researchers, teachers, and administrators.

Although this program has determined that it meets educational requirements for licensure in other US states and jurisdictions, this program is designed specifically to align with Kentucky certification requirements for the supervised student teaching or culminating clinical experience. **Therefore, students in this program are required to complete their student teaching or clinical experience at an approved placement location in the state of Kentucky.** Please contact the program director to discuss possible arrangements to complete culminating experiences in Southern Indiana before enrolling in the program.

Admission Requirements

Candidates who meet the following criteria may be eligible to apply to the Master of Arts in Teaching program:

1. Complete graduate application (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>). This should be completed three to four weeks prior to the application deadline.
2. Bachelor's Degree from Accredited College or University (<http://louisville.edu/education/degrees/info/bachelors/>) with a Minimum 2.75 Grade Point Average (official transcripts (<http://louisville.edu/education/degrees/info/transcripts/>) required)
3. Grade of C or better in ENGL 102 (<https://catalog.louisville.edu/search/?P=ENGL%20102>), or equivalent
4. Grade of C or better in oral communication course
5. TOEFL (<http://louisville.edu/education/degrees/info/toefl/>)/IETLS (<https://www.ielts.org/>)/Duolingo (<https://www.duolingo.com/>)
6. Professional Writing Requirements (<http://louisville.edu/education/degrees/info/mat-mse-professional-statement/>)
7. Three Letters of Recommendation (<http://louisville.edu/education/degrees/info/lor/>)
8. Acceptable interview
9. Signed Professional Code of Ethics/Technology User Agreement/Statement of Understanding of Admissions Guidelines

Questions about admission should be directed to teacher@louisville.edu.

Admission is competitive. Candidates who meet minimum academic requirements are not guaranteed admission to the program.

Program Requirements

Code	Title	Hours
Student Characteristics		
EDSP 540	Introduction to Exceptional Children	3
EDSP 675	Characteristics, Needs, and Responses to Students with EBD	3
Pedagogy		
EDSP 512	Methods for Students with Learning and Behavior Disorders	3
EDSP 516	Assessment Procedures for Students with Learning & Behavior Disorders	3
EDSP 644	Applied Behavior Analysis	3
EDSP 518	Structured Literacy for Diverse Learners	3
<i>Mid-Point Assessment (see requirements below)</i>		
EDSP 647	Teaching Mathematics to Students with Disabilities	3

EDSP 614	Transition Programs and Services for Children and Youth with Disabilities	3
EDSP 607	Student Teaching; Learning and Behavior Disorders	3
EDSP 510	Legal Issues in Special Education	3

Minimum Total Hours 30

Midpoint Assessment: Cumulative GPA of 3.0 or higher; grade no lower than "B-" in all coursework; electronic documentation of 200 hours of diverse and approved field experiences; satisfactory performance on all Hallmark Assessment Tasks to date; Target performance or better on all rubrics.

Degree Assessment: Cumulative GPA of 3.0 or higher; no grade lower than "B-" in all coursework; satisfactory performance on all Hallmark Assessment Tasks; Target performance or better on all rubrics.

Certification Assessment: Satisfactory dispositions assessment; passing scores on required PRAXIS exams; completion of degree requirements.

Degree Candidacy: Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in Academic Policies, Procedures, and Requirements (<https://catalog.louisville.edu/graduate/general-policies-procedures-requirements/>).

Praxis Disclaimer: Teacher certification requirements are subject to change. Before registering for certification test(s), please refer to the Education Professional Standards Board (EPSB) website at epsb.ky.gov/ (<http://www.epsb.ky.gov/>) or ets.org/praxis/ky/ (<http://www.ets.org/praxis/ky/>) for current requirements.

The Master of Arts in Teaching in Special Education program with a concentration in Learning Behavior Disorders P-12 prepares students to meet the requirements for certification and/or licensure. If you plan to pursue professional licensure or certification you should first determine your state's criteria for examination and licensure to see how/if our program meets those requirements prior to enrollment. We recommend that you also contact your state's licensing board directly to verify that the requirements have not changed recently and to answer any questions especially those regarding additional requirements beyond the degree.

Although this program has determined that it meets educational requirements for licensure in other US states and jurisdictions, this program is designed specifically to align with Kentucky certification requirements for the supervised student teaching or culminating clinical experience. Therefore, students in this program are required to complete their student teaching or clinical experience at an approved placement location in the state of Kentucky. Please contact the program director to discuss possible arrangements to complete culminating experiences in Southern Indiana before enrolling in the program.

More information about certification or licensure is available at the following website: <https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure> (<https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure/>).

For programs with an online option, more information about certification or licensure is available here: <https://louisville.edu/online/About-Us?tab=disclosures> (<https://louisville.edu/online/About-Us?tab=disclosures>).

Special Education, Concentration in Learning Behavior Disorders P-12, Alternative Certification (MAT)

Master of Arts in Teaching Special Education, Concentration in Learning Behavior disorders P-12

Unit: College of Education and Human Development (<https://louisville.edu/education/>) (GE)

Department: Special Education, Early Childhood and Prevention Science (<http://louisville.edu/education/departments/sped/>)

Program Website (<http://louisville.edu/education/degrees/mat-se-lbd/>)

Academic Plan Code(s): SPE_MATLBD, SPE_MATLBO

Program Information

This program can be completed 100% online (<https://louisville.edu/online/programs/masters/master-of-arts-in-teaching-in-special-education/>).

The special education licensure program provides a strong foundation in general education content, special education theory and methods, and teaching experience. Extensive classroom experience allows students to develop the skills, competencies, and confidence for successful teaching, including strategies for inclusion, behavior management, social skill instruction, and modifying instruction in the general curriculum. Students also benefit from the supervision and mentorship of experienced practitioners and field supervisors. The program's special education professors are experienced practitioners who are experts in their fields as researchers, teachers, and administrators.

The Alternative Certification program requires that students who are admitted to this program become employed as an LBD teacher on a temporary provisional certificate. Classes start in the Summer each year, and admitted students must secure employment before the start of the Fall term. Those who are not employed, have the option to pursue the traditional version of this program, which requires field placements and student teaching. Completion of this degree/licensure program will only lead to certification as an LBD teacher (not an Elementary, Middle or Secondary content area teacher).

Although this program has determined that it meets educational requirements for licensure in other US states and jurisdictions, this program is designed specifically to align with Kentucky certification requirements for the supervised student teaching or culminating clinical experience. **Therefore, students in this program are required to complete their student teaching or clinical experience at an approved placement location in the state of Kentucky.** Please contact the program director to discuss possible arrangements to complete culminating experiences in Southern Indiana before enrolling in the program.

Admission Requirements

Candidates who meet the following criteria may be eligible to apply to the Master of Arts in Teaching program:

1. Complete graduate application (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>). This should be completed three to four weeks prior to the application deadline.
2. Bachelor's Degree from Accredited College or University (<http://louisville.edu/education/degrees/info/bachelors/>) with a Minimum 2.75 Grade Point Average (official transcripts (<http://louisville.edu/education/degrees/info/transcripts/>) required)

3. Grade of C or better in ENGL 102 (<https://catalog.louisville.edu/search/?P=ENGL%20102>), or equivalent
4. Grade of C or better in oral communication course
5. TOEFL (<http://louisville.edu/education/degrees/info/toefl/>)/IELTS (<https://www.ielts.org/>)/Duolingo (<https://www.duolingo.com/>)
6. Professional Writing Requirements (<http://louisville.edu/education/degrees/info/mat-mse-professional-statement/>)
7. Three Letters of Recommendation (<http://louisville.edu/education/degrees/info/lor/>)
8. Acceptable interview
9. Signed Professional Code of Ethics/Technology User Agreement/Statement of Understanding of Admissions Guidelines

Questions about admission should be directed to teacher@louisville.edu.

Admission is competitive. Candidates who meet minimum academic requirements are not guaranteed admission to the program.

Program Requirements

Alternative Route in Special Education, Concentration in Learning and Behavior Disorders P-12 (MAT)

Code	Title	Hours
Student Characteristics		
EDSP 540	Introduction to Exceptional Children	3
EDSP 675	Characteristics, Needs, and Responses to Students with EBD	3
Pedagogy		
EDSP 512	Methods for Students with Learning and Behavior Disorders	3
EDSP 516	Assessment Procedures for Students with Learning & Behavior Disorders	3
EDSP 644	Applied Behavior Analysis	3
EDSP 518	Structured Literacy for Diverse Learners	3
Mid-Point Assessment (see requirements below)		
EDSP 647	Teaching Mathematics to Students with Disabilities	3
EDSP 614	Transition Programs and Services for Children and Youth with Disabilities	3
EDSP 645	Learning and Behavior Disorders Practicum	3
EDSP 510	Legal Issues in Special Education	3
Minimum Total Hours		30

Midpoint Assessment: Completion of all courses listed above; satisfactory dispositions assessment; Cumulative GPA of 3.0 or higher; grade no lower than B- in all coursework; satisfactory performance on all Hallmark Assessment Tasks; Target performance or better on all rubrics.

Degree Assessment: Cumulative GPA of 3.0 or higher; grade no lower than B- in all coursework; satisfactory performance on all Hallmark Assessment Tasks; Target performance or better on all rubrics.

Certification Assessment: Satisfactory dispositions assessment; passing scores on required PRAXIS exams; completion of degree requirements.

Degree Candidacy: Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in Academic Policies, Procedures, and Requirements

(<https://catalog.louisville.edu/graduate/general-policies-procedures-requirements/>).

Praxis Disclaimer: Teacher certification requirements are subject to change. Before registering for certification test(s), please refer to the Education Professional Standards Board (EPSB) website at epsb.ky.gov/ (<https://goteachky.com/>) or ets.org/praxis/ky (<https://praxis.ets.org/>) for current requirements.

The MAT in Special Education Concentration in Learning Behavior Disorders (Alternative Certification) program prepares students to meet the requirements for certification and/or licensure. If you plan to pursue professional licensure or certification, you should first determine your state's criteria for examination and licensure to see how/if our program meets those requirements prior to enrollment. We recommend that you also contact your state's licensing board directly to verify that the requirements have not changed recently and to answer any questions especially those regarding additional requirements beyond the degree.

Although this program has determined that it meets educational requirements for licensure in other US states and jurisdictions, this program is designed specifically to align with Kentucky certification requirements for the supervised student teaching or culminating clinical experience. Therefore, students in this program are required to complete their student teaching or clinical experience at an approved placement location in the state of Kentucky. Please contact the program director to discuss possible arrangements to complete culminating experiences in Southern Indiana before enrolling in the program.

More information about certification or licensure is available at the following website: <https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure> (<https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure/>).

For programs with an online option, more information about certification or licensure is available here: <https://louisville.edu/online/About-Us?tab=disclosures> (<https://louisville.edu/online/About-Us/?tab=disclosures>).

Special Education - Concentration in Learning Behavior Disorders - Teacher Residency (MAT)

This program was approved for students entering the university in the Summer 2025-Spring 2026 catalog year. For more information about catalog year, go to Catalog Year Information (<https://catalog.louisville.edu/undergraduate/university-wide-unit-specific-policies/catalog-year/>).

Master of Arts in Teaching in Special Education – Concentration in Learning and Behavior Disorders P-12, Teacher Residency

Unit: College of Education and Human Development (<https://louisville.edu/education/>) (GE)

Program Website (<https://louisville.edu/education/degrees/mat-ac/>)
Academic Plan Code(s): SPE_MATLBD

Program Information

The special education licensure program provides a strong foundation in general education content, special education theory and methods, and teaching experience. Extensive classroom experience allows students to

develop the skills, competencies, and confidence for successful teaching, including strategies for inclusion, behavior management, social skill instruction, and modifying instruction in the general curriculum. Students also benefit from the supervision and mentorship of experienced practitioners and field supervisors. The program's special education professors are experienced practitioners who are experts in their fields as researchers, teachers, and administrators.

Licensure to teach students with learning and behavior disorders prepares candidates to teach students with learning disabilities, behavior disorders, and mild intellectual disabilities at all grade levels from kindergarten through high school. Students with learning and behavior disorders may spend all or part of their time in traditional classroom settings but may also receive special education instruction for part of the day in resource rooms, or in self-contained classrooms within the school.

The Teacher Residency program is designed to assist local school districts in meeting the demand for a diverse cadre of qualified teachers. Residents are enrolled in a one-year MAT program at the University of Louisville while employed with JCPS as a resident. Candidates receive personalized instruction throughout the process to help them succeed in the classroom. Candidates selected for the Louisville Teacher Residency (LTR) program commit to teach in accelerated improvement schools (AIS) for five years.

Although this program has determined that it meets educational requirements for licensure in other US states and jurisdictions, this program is designed specifically to align with Kentucky certification requirements for the supervised student teaching or culminating clinical experience. Therefore, students in this program are required to complete their student teaching or clinical experience at an approved placement location in the state of Kentucky. Please contact the program director to discuss possible arrangements to complete culminating experiences in Southern Indiana before enrolling in the program.

Admission Requirements

Candidates who meet the following criteria may be eligible to apply to the Master of Arts in Teaching, Teacher Residency program. Candidates considering an application to the MAT program should contact the MAT admissions counselor (teacher@louisville.edu (<http://louisville.edu/cgi-bin/uofl.mail?teacher>)) prior to applying for admission. Admission is competitive.

Applicants must complete/satisfy the following:

1. Application to Graduate School. (<https://graduate.louisville.edu/admission/apply/>) This should be completed three to four weeks prior to the application deadline.
2. Bachelor's degree from Accredited College or University (<http://louisville.edu/education/degrees/info/bachelors/>) with major in content area or appropriate prerequisite courses and a minimum 2.75 Grade Point Average (official transcripts (<http://louisville.edu/education/degrees/info/transcripts/>) required)
3. Grade of C or higher in ENGL 102 (<https://catalog.louisville.edu/search/?P=ENGL%20102>) (or equivalent)
4. C or higher in oral communication course
5. TOEFL (<http://louisville.edu/education/degrees/info/toefl/>)/IELTS (<https://www.ielts.org/>)/Duolingo (<https://www.duolingo.com/>)
6. Professional Statement (<http://louisville.edu/education/degrees/info/mat-mse-professional-statement/>)

7. Three Letters of Recommendation (<http://louisville.edu/education/degrees/info/lor/>)
8. Signed Professional Code of Ethics/Technology User Agreement/Statement of Understanding of Admissions Guidelines
9. Acceptable interview with school district

Program Requirements

Code	Title	Hours
EDTP 651	Comprehensive Teaching and Learning I	3
EDTP 652	Comprehensive Teaching and Learning II	3
EDAP 604	Special Problems or Field Experience in Curriculum Development (District and School Level Supported Learning I) ¹	3
EDSP 675	Characteristics, Needs, and Responses to Students with EBD	3
EDTP 654	Support and Mentoring I	1.5
EDSP 512	Methods for Students with Learning and Behavior Disorders	3
EDSP 516	Assessment Procedures for Students with Learning & Behavior Disorders	3
<i>Mid-Point Assessment (see requirements below)</i>		
EDTP 653	Comprehensive Teaching and Learning III	3
EDSP 518	Structured Literacy for Diverse Learners	3
EDTP 655	Support and Mentoring II	1.5
EDAP 604	Special Problems or Field Experience in Curriculum Development (District and School Level Supported Learning II) ¹	3
EDAP 677	Developing Collaborative Groups: Facilitating, Coaching and Mentoring	3
EDSP 644	Applied Behavior Analysis	3
Minimum Total Hours		36

¹ EDAP 604 is taken twice during the program and is a course taught by district and school personnel.

Mid-Point Assessment: Satisfactory disposition assessment; 3.0 cumulative GPA in course work above with no lower than a "B-" in each course; all pre-requisites met; successful completion of EDTP 651, EDTP 652, and EDTP 654; electronic documentation of 200 hours of diverse and approved field experiences; satisfactory performance on all Hallmark Assessment Tasks; Target performance or better on all rubrics.

Certification Assessment: Satisfactory dispositions assessment; passing scores on required PRAXIS exams; completion of degree requirements.

Degree Assessment: All program course work with 3.0 cumulative GPA; no grade lower than a "B-" in all course work; satisfactory performance on all Hallmark Assessment Tasks; Target performance or better on all rubrics.

Praxis Disclaimer: Teacher certification requirements are subject to change. Before registering for certification test(s), please refer to the Education Profession Standards Board (EPSB) website at www.epsb.ky.gov (<https://www.epsb.ky.gov/>) or www.ets.org/praxis (<https://www.ets.org/praxis/>) for current requirements.

Degree Candidacy: Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in the Graduate Catalog (<https://catalog.louisville.edu/graduate/general-policies-procedures-requirements/#text>).

The Master of Arts in Teaching (MAT) in Special Education with a concentration in Learning & Behavior Disorder prepares students to meet the requirements for certification and/or licensure. If you plan to pursue professional licensure or certification you should first determine your state's criteria for examination and licensure to see how/if our program meets those requirements prior to enrollment. We recommend that you also contact your state's licensing board directly to verify that the requirements have not changed recently and to answer any questions especially those regarding additional requirements beyond the degree.

Although this program has determined that it meets educational requirements for licensure in other US states and jurisdictions, this program is designed specifically to align with Kentucky certification requirements for the supervised student teaching or culminating clinical experience. Therefore, students in this program are required to complete their student teaching or clinical experience at an approved placement location in the state of Kentucky. Please contact the program director to discuss possible arrangements to complete culminating experiences in Southern Indiana before enrolling in the program.

More information about certification or licensure is available at the following website: <https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure> (<https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure/>).

For programs with an online option, more information about certification or licensure is available here: <https://louisville.edu/online/About-Us?tab=disclosures> (<https://louisville.edu/online/About-Us/?tab=disclosures>).

Special Education, Concentration in Moderate/Severe Disabilities P-12 (MAT)

Master of Arts in Teaching in Special Education, Concentration in Moderate/Severe Disabilities P-12

Unit: College of Education and Human Development (<https://louisville.edu/education/>) (GE)

Department: Special Education, Early Childhood and Prevention Science (<http://louisville.edu/education/departments/sped/>)

Program Website (<http://louisville.edu/education/degrees/mat-se-msd/>)

Academic Plan Code(s): SPE_MATMSD, SPE_MATMSO

Program Information

This program can be completed 100% online (<https://louisville.edu/online/programs/masters/master-of-arts-in-teaching-in-special-education/>).

This program leads to Kentucky certification for Moderate and Severe Disabilities, grades P-12. Applicants to the program should have excellent academic credentials as well as successful experience working with children and/or adults with Moderate and Severe Disabilities. Completion of this degree/licensure program will lead to certification as an MSD

teacher only (not an Elementary, Middle or Secondary content area teacher).

Students must complete weekly field hours in school or community placements that serve individuals with moderate and severe disabilities. Prior to the end of the program a 12-week student teaching placement must be successfully completed.

Although this program has determined that it meets educational requirements for licensure in other US states and jurisdictions, this program is designed specifically to align with Kentucky certification requirements for the supervised student teaching or culminating clinical experience. **Therefore, students in this program are required to complete their student teaching or clinical experience at an approved placement location in the state of Kentucky.** Please contact the program director to discuss possible arrangements to complete culminating experiences in Southern Indiana before enrolling in the program.

Admission Requirements

Candidates who meet the following criteria may be eligible to apply to the Master of Arts in Teaching program:

1. Complete graduate application (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>). This should be completed three to four weeks prior to the application deadline.
2. Bachelor's Degree from Accredited College or University (<http://louisville.edu/education/degrees/info/bachelors/>) with a Minimum 2.75 Grade Point Average (official transcripts (<http://louisville.edu/education/degrees/info/transcripts/>) required)
3. Grade of C or better in ENGL 102, or equivalent
4. Grade of C or better in oral communication course
5. TOEFL (<http://louisville.edu/education/degrees/info/toefl/>)/IELTS (<https://www.ielts.org/>)/Duolingo (<https://www.duolingo.com/>)
6. Professional Writing Requirements (<http://louisville.edu/education/degrees/info/mat-mse-professional-statement/>)
7. Three Letters of Recommendation (<http://louisville.edu/education/degrees/info/lor/>)
8. Acceptable interview
9. Signed Professional Code of Ethics/Technology User Agreement/Statement of Understanding of Admissions Guidelines

Questions about admission should be directed to teacher@louisville.edu (<http://louisville.edu/cgi-bin/uofl.mail?teacher>).

Admission is competitive. Candidates who meet minimum academic requirements are not guaranteed admission to the program.

Program Requirements

Code	Title	Hours
Student Characteristics		
EDSP 540	Introduction to Exceptional Children	3
EDSP 594	Foundational Concepts in Intellectual and Physical Disability	3
Pedagogy		
EDSP 520	Assessment of Students with Moderate/Severe Disabilities	3

EDSP 609	Moderate/Severe Disabilities Curriculum and Methods I	3
EDSP 611	Moderate/Severe Disabilities Curriculum and Methods II	3
EDSP 614	Transition Programs and Services for Children and Youth with Disabilities	3
EDSP 644	Applied Behavior Analysis	3
Midpoint Assessment		
EDSP 518	Structured Literacy for Diverse Learners	3
EDSP 546	Behavior Analytic Approach to Communication	3
EDSP 570	Autism: Introduction and Understanding	3
EDSP 608	Student Teaching: Moderate and Severe Disabilities	3
EDSP 647	Teaching Mathematics to Students with Disabilities	3
Minimum Total Hours		36

Midpoint Assessment: Cumulative GPA of 3.0 or higher; no grade lower than B- in all coursework; Electronic documentation of 200 hours of diverse and approved field experiences; satisfactory performance on all Hallmark Assessment Tasks; Target performance or better on all rubrics.

Degree Assessment: Cumulative GPA of 3.0 or higher; no grade lower than B- in all coursework; satisfactory performance on all Hallmark Assessment Tasks; Target performance or better on all rubrics.

Certification Assessment: Satisfactory dispositions assessment; passing scores on required PRAXIS exams; completion of degree requirements.

Degree Candidacy: Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in Academic Policies, Procedures, and Requirements (p. 13).

Praxis Disclaimer: Teacher certification requirements are subject to change. Before registering for certification test(s), please refer to the Education Professional Standards Board (EPSB) website at epsb.ky.gov/ (<http://www.ets.org/praxis/ky>) for current requirements.

The Master of Arts in Teaching in Special Education program with a concentration in Moderate/Severe Disabilities P-12 prepares students to meet the requirements for certification and/or licensure. If you plan to pursue professional licensure or certification you should first determine your state's criteria for examination and licensure to see how/if our program meets those requirements prior to enrollment. We recommend that you also contact your state's licensing board directly to verify that the requirements have not changed recently and to answer any questions especially those regarding additional requirements beyond the degree.

Although this program has determined that it meets educational requirements for licensure in other US states and jurisdictions, this program is designed specifically to align with Kentucky certification requirements for the supervised student teaching or culminating clinical experience. **Therefore, students in this program are required to complete their student teaching or clinical experience at an approved placement location in the state of Kentucky.** Please contact the program director to discuss possible arrangements to complete culminating experiences in Southern Indiana before enrolling in the program.

More information about certification or licensure is available at the following website: <https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure> (<https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure>)

louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure/).

For programs with an online option, more information about certification or licensure is available here: <https://louisville.edu/online/About-Us?tab=disclosures> (<https://louisville.edu/online/About-Us/?tab=disclosures>).

Special Education, Concentration in Moderate/Severe Disabilities P-12, Alternative Certification (MAT)

Master of Arts in Teaching in Special Education Concentration in Moderate/Severe Disabilities P-12

Unit: College of Education and Human Development (GE) (<https://louisville.edu/education/>)

Department: Special Education, Early Childhood, and Prevention Science (<https://louisville.edu/education/departments/sped/>)

Program Website (<https://louisville.edu/education/degrees/mat-se-msd-ac/>)

Academic Plan Code(s): SPE_MATMSO

Program Information

This program is completed 100% online (<https://louisville.edu/online/programs/masters/master-of-arts-in-teaching-in-special-education/>).

This program leads to Kentucky certification for Moderate and Severe Disabilities, grades P-12. Applicants to the program should have excellent academic credentials as well as successful experience working with children and/or adults with Moderate and Severe Disabilities (MSD). Completion of this degree/licensure program will lead to certification as an MSD teacher only (not an Elementary, Middle or Secondary content area teacher).

The Alternative Certification program requires that students who are admitted to this program become employed in an MSD classroom on a temporary provisional certificate. Classes start in the Summer each year. Admitted students must secure employment before the start of the fall term. Those who are not employed, have the option to pursue the traditional version of this program, which requires field placements and student teaching.

Although this program has determined that it meets educational requirements for licensure in other US states and jurisdictions, this program is designed specifically to align with Kentucky certification requirements for the supervised student teaching or culminating clinical experience. **Therefore, students in this program are required to complete their student teaching or clinical experience at an approved placement location in the state of Kentucky.** Please contact the program director to discuss possible arrangements to complete culminating experiences in Southern Indiana before enrolling in the program.

Admission Requirements

Candidates who meet the following criteria may be eligible to apply to the Master of Arts in Teaching program:

- Complete graduate application (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>). This should be completed three to four weeks prior to the application deadline.
- Bachelor's Degree from Accredited College or University (<http://louisville.edu/education/degrees/info/bachelors/>) with a

minimum 2.75 Grade Point Average (official transcripts (<http://louisville.edu/education/degrees/info/transcripts/>) required)

- C or better in ENGL 102 (or equivalent)
- C or better in oral communication course
- TOEFL (<http://louisville.edu/education/degrees/info/toefl/>)/IELTS (<https://www.ielts.org/>)/Duolingo (<https://www.duolingo.com/>)
- Professional Writing Requirements (<http://louisville.edu/education/degrees/info/mat-mse-professional-statement/>)
- Three Letters of Recommendation (<http://louisville.edu/education/degrees/info/lor/>)
- Acceptable interview
- Signed Professional Code of Ethics/Technology User Agreement/Statement of Understanding of Admissions Guidelines

Questions about admission should be directed to teacher@louisville.edu (<http://louisville.edu/cgi-bin/uofl.mail?teacher>).

Admission is competitive. Candidates who meet minimum academic requirements are not guaranteed admission to the program.

Program Requirements

Alternative Route in Special Education, Concentration in Moderate/Severe Disabilities P-12 (MAT)

Code	Title	Hours
Student Characteristics		
EDSP 540	Introduction to Exceptional Children	3
EDSP 594	Foundational Concepts in Intellectual and Physical Disability	3
Pedagogy		
EDSP 520	Assessment of Students with Moderate/Severe Disabilities	3
EDSP 609	Moderate/Severe Disabilities Curriculum and Methods I	3
EDSP 611	Moderate/Severe Disabilities Curriculum and Methods II	3
EDSP 614	Transition Programs and Services for Children and Youth with Disabilities	3
EDSP 644	Applied Behavior Analysis	3
<i>Mid-Point Assessment (see requirements below)</i>		
EDSP 518	Structured Literacy for Diverse Learners	3
EDSP 546	Behavior Analytic Approach to Communication	3
EDSP 570	Autism: Introduction and Understanding	3
EDSP 635	Moderate and Severe Disabilities Practicum	3
EDSP 647	Teaching Mathematics to Students with Disabilities	3
Minimum Total Hours		36

Mid-Point Assessment: Completion of all courses listed above; satisfactory dispositions assessment; Cumulative GPA of 3.0 or higher; no grade lower than B- in all coursework; satisfactory performance on all Hallmark Assessment Tasks; Target performance or better on all rubrics.

Degree Assessment: Cumulative GPA of 3.0 or higher; no grade lower than B- in all coursework; satisfactory performance on all Hallmark Assessment Tasks; Target performance or better on all rubrics.

Certification Assessment: Satisfactory dispositions assessment; passing scores on required PRAXIS exams; completion of degree requirements.

Degree Candidacy: If not enrolled during the semester in which you are graduating, you will need to register for a degree candidacy as outlined in General Policies, Procedures and Requirements (p. 13).

Praxis Disclaimer: Teacher certification requirements are subject to change. Before registering for certification test(s), please refer to the Education Professional Standards Board (EPSB) website at epsb.ky.gov (<http://www.epsb.ky.gov/>) or ets.org/praxis/ky (<http://ets.org/praxis/ky/>) for current requirements.

The MAT in Special Education Concentration in Moderate/Severe Disabilities (Alternative Certification) program prepares students to meet the requirements for certification and/or licensure. If you plan to pursue professional licensure or certification, you should first determine your state's criteria for examination and licensure to see how/if our program meets those requirements prior to enrollment. We recommend that you also contact your state's licensing board directly to verify that the requirements have not changed recently and to answer any questions especially those regarding additional requirements beyond the degree.

Although this program has determined that it meets educational requirements for licensure in other US states and jurisdictions, this program is designed specifically to align with Kentucky certification requirements for the supervised student teaching or culminating clinical experience. Therefore, students in this program are required to complete their student teaching or clinical experience at an approved placement location in the state of Kentucky. Please contact the program director to discuss possible arrangements to complete culminating experiences in Southern Indiana before enrolling in the program.

More information about certification or licensure is available at the following website: <https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure> (<https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure/>).

For programs with an online option, more information about certification or licensure is available here: <https://louisville.edu/online/About-Us?tab=disclosures> (<https://louisville.edu/online/About-Us/?tab=disclosures>).

Special Education - Concentration in Moderate and Severe Disabilities - Teacher Residency (MAT)

This program was approved for students entering the university in the Summer 2025-Spring 2026 catalog year. For more information about catalog year, go to Catalog Year Information (<https://catalog.louisville.edu/undergraduate/university-wide-unit-specific-policies/catalog-year/>).

Master of Arts in Teaching in Special Education – Concentration in Moderate and Severe Disabilities P-12, Teacher Residency

Unit: College of Education and Human Development (<https://louisville.edu/education/>) (GE)

Program Website (<https://louisville.edu/education/degrees/mat-ac/>)
Academic Plan Code(s): SPE_MATMSD

Program Information

The special education licensure program provides a strong foundation in general education content, special education theory and methods, and teaching experience. Extensive classroom experience allows students to develop the skills, competencies, and confidence for successful teaching, including strategies for inclusion, behavior management, social skill instruction, and modifying instruction in the general curriculum. Students also benefit from the supervision and mentorship of experienced practitioners and field supervisors. The program's special education professors are experienced practitioners who are experts in their fields as researchers, teachers, and administrators.

Licensure to teach students with moderate and severe disabilities prepares candidates to teach students with intellectual disabilities that impede academic achievement and adaptive behavior skills (e.g., communication, social behavior, and daily living activities). Elementary teachers work primarily with beginning or remedial skills in academic content (English language arts, math, science, and social studies) and adaptive behaviors. Middle Grades and Secondary teachers address these skills in addition to preparing students to transition to vocations or to post-secondary education. Students with moderate and severe disabilities may spend all or part of their time in traditional classroom settings, but may also receive special education instruction for part of the day in resource rooms, or in self-contained classrooms within the school. Students with moderate and severe disabilities may have intellectual disabilities, autism, multiple disabilities, or other health impairments.

The Teacher Residency program is designed to assist local school districts in meeting the demand for a diverse cadre of qualified teachers. Residents are enrolled in a one-year MAT program at the University of Louisville while employed with JCPS as a resident. Candidates receive personalized instruction throughout the process to help them succeed in the classroom. Candidates selected for the Louisville Teacher Residency (LTR) program commit to teach in accelerated improvement schools (AIS) for five years.

Although this program has determined that it meets educational requirements for licensure in other US states and jurisdictions, this program is designed specifically to align with Kentucky certification requirements for the supervised student teaching or culminating clinical experience. Therefore, students in this program are required to complete their student teaching or clinical experience at an approved placement location in the state of Kentucky. Please contact the program director to discuss possible arrangements to complete culminating experiences in Southern Indiana before enrolling in the program.

Admission Requirements

Candidates who meet the following criteria may be eligible to apply to the Master of Arts in Teaching, Teacher Residency program. Candidates considering an application to the MAT program should contact the MAT admissions counselor (teacher@louisville.edu) (<http://louisville.edu/cgi-bin/uofl.mail?teacher>) prior to applying for admission. Admission is competitive.

Applicants must complete/satisfy the following:

1. Application to Graduate School (<https://graduate.louisville.edu/admission/apply/>). This should be completed three to four weeks prior to the application deadline.
2. Bachelor's degree from Accredited College or University (<http://louisville.edu/education/degrees/info/bachelors/>) with major in content area or appropriate prerequisite courses and a

- minimum 2.75 Grade Point Average (official transcripts (<http://louisville.edu/education/degrees/info/transcripts/>) required)
- Grade of C or higher in ENGL 102 (<https://catalog.louisville.edu/search/?P=ENGL%20102>) (or equivalent)
 - C or higher in oral communication course
 - TOEFL (<http://louisville.edu/education/degrees/info/toefl/>)/IELTS (<https://www.ielts.org/>)/Duolingo (<https://www.duolingo.com/>)
 - Professional Statement (<http://louisville.edu/education/degrees/info/mat-mse-professional-statement/>)
 - Three Letters of Recommendation (<http://louisville.edu/education/degrees/info/lor/>)
 - Signed Professional Code of Ethics/Technology User Agreement/Statement of Understanding of Admissions Guidelines
 - Acceptable interview with school district

Program Requirements

Code	Title	Hours
EDTP 651	Comprehensive Teaching and Learning I	3
EDTP 652	Comprehensive Teaching and Learning II	3
EDAP 604	Special Problems or Field Experience in Curriculum Development ¹	3
EDSP 609	Moderate/Severe Disabilities Curriculum and Methods I	3
EDTP 654	Support and Mentoring I	1.5
EDSP 611	Moderate/Severe Disabilities Curriculum and Methods II	3
EDSP 520	Assessment of Students with Moderate/Severe Disabilities	3
<i>Midpoint Assessment (see requirements below)</i>		
EDTP 653	Comprehensive Teaching and Learning III	3
EDSP 518	Structured Literacy for Diverse Learners	3
EDTP 655	Support and Mentoring II	1.5
EDAP 604	Special Problems or Field Experience in Curriculum Development ¹	3
EDAP 677	Developing Collaborative Groups: Facilitating, Coaching and Mentoring	3
EDSP 644	Applied Behavior Analysis	3
Minimum Total Hours		36

¹ EDAP 604 is taken twice during the program and is taught by district and school personnel.

Mid-Point Assessment: Satisfactory dispositions assessment; 3.0 cumulative GPA in course work above with no grade lower than a "B-"; all pre-requisites met; successful completion of EDTP 651, EDTP 652 and EDTP 654; electronic documentation of 200 hours of diverse and approved field experiences; satisfactory performance on all Hallmark Assessment Tasks; Target or better on all rubrics.

Certification Assessment: Satisfactory dispositions assessment; passing scores on required PRAXIS exams; completion of degree requirements.

Degree Assessment: All program course work with 3.0 cumulative GPA; no grade lower than a "B-" in all course work; satisfactory performance

on all Hallmark Assessment Tasks; Target performance or better on all rubrics.

Praxis Disclaimer: Teacher certification requirements are subject to change. Before registering for certification test(s), please refer to the Education Profession Standards Board (EPSB) website at www.epsb.ky.gov (<https://www.epsb.ky.gov/>) or www.ets.org/praxis (<https://www.ets.org/praxis/>) for current requirements.

Degree Candidacy: Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in the Graduate Catalog (<https://catalog.louisville.edu/graduate/general-policies-procedures-requirements/#text>).

The Master of Arts in Teaching (MAT) in Special Education with a concentration in Moderate & Severe Disabilities prepares students to meet the requirements for certification and/or licensure. If you plan to pursue professional licensure or certification you should first determine your state's criteria for examination and licensure to see how/if our program meets those requirements prior to enrollment. We recommend that you also contact your state's licensing board directly to verify that the requirements have not changed recently and to answer any questions especially those regarding additional requirements beyond the degree.

Although this program has determined that it meets educational requirements for licensure in other US states and jurisdictions, this program is designed specifically to align with Kentucky certification requirements for the supervised student teaching or culminating clinical experience. Therefore, students in this program are required to complete their student teaching or clinical experience at an approved placement location in the state of Kentucky. Please contact the program director to discuss possible arrangements to complete culminating experiences in Southern Indiana before enrolling in the program.

More information about certification or licensure is available at the following website: <https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure> (<https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure/>).

For programs with an online option, more information about certification or licensure is available here: <https://louisville.edu/online/About-Us?tab=disclosures> (<https://louisville.edu/online/About-Us/?tab=disclosures>).

Speech-Language Pathology (MS)

Master of Science in Speech-Language Pathology

Unit: School of Medicine (<http://louisville.edu/medicine/>) (GM)
 Department: Communicative Disorders (<http://louisville.edu/medicine/degrees/speechpathology/>)
 Program Website (<http://louisville.edu/medschool/surgery/com-disorders/slp/>)
 Academic Plan Code(s): CMDSMS

Program Information

Speech-Language Pathology (formerly Communicative Disorders) is a well-established program that provides its students with comprehensive academic coursework and robust clinical experiences. Communicative Disorders is a Division within the Department of Otolaryngology—Head and Neck Surgery and Communicative Disorders in the School of Medicine. The graduate program offers a unique opportunity to pursue

a Master of Science degree to students *with* and *without* undergraduate degrees in speech-language pathology.

Preparatory Program

Applications from students without a background in speech-language pathology will be submitted automatically to the *Preparatory Program*. The *Preparatory Program* is a full-time, two-semester sequence, beginning each year in the fall (e.g., August).

Core Program

Applications from students who currently hold a bachelor's degree in speech-language pathology or who have completed prerequisite coursework will be submitted automatically to the *Core Program*. The *Core Phase* is a full-time, six-semester sequence beginning each year in the summer.

The Council on Academic Accreditation in Audiology and Speech Language Pathology (CAA) of the American Speech Language Hearing Association (ASHA) accredits the program. Graduating students will be eligible to apply for the Certificate of Clinical Competence by ASHA if all requirements are fulfilled (i.e., certification).

The program has cooperative arrangements with numerous schools, agencies, hospitals, and practice groups in the Kentuckiana region.

Degree Requirements

Candidates for the Master of Science degree in Speech-Language Pathology must complete at least 54 credit hours at the graduate level, exclusive of credits related to the completion of an (optional) master's thesis, any elective coursework, or courses required to complete ASHA certification requirements.

Please refer to the section on Academic Standing (p. 13) in this catalog entitled "Academic Probation" concerning program dismissal/retention in the program.

Summative Assessment

In order to graduate, students must either pass an eight-hour written comprehensive examination (across two days) or successfully defend a thesis. The comprehensive examination or thesis defense must be completed at least five weeks prior to the completion of the graduate program.

Clinical Practicum

The American Speech-Language-Hearing Association requires a minimum of 400 clock hours of supervised clinical practicum in speech-language pathology to be eligible for certification; 325 hours at the Graduate level. All students must have completed a minimum of 25 hours of observation. If these hours were obtained at the undergraduate level, they are not repeated.

Certain prerequisites and standards apply to the clinical practicum component of the program, including minimum coursework requirements, mandatory readings, observations, case report formats, and grading criteria. This information is available in the program office and it is the student's responsibility to become acquainted with these requirements prior to enrolling in clinical practicum.

Falling below a 3.0 GPA in practicum for two consecutive semesters may result in recommended dismissal from the program. Practicum assignments are made at the discretion of the faculty; however, student input is welcomed.

Admission Requirements

The application deadline for the **Preparatory Program** with a fall semester start is always the preceding February 1st. The application deadline for the **Core Program** with a summer semester start is always the preceding February 1st.

Application to the Preparatory Program and the Core Program is now completed via CSDCAS or the Communication Sciences and Disorders Centralized Application System. Applications must be completed and submitted through the CSDCAS Portal (<https://csdcas.liaisoncas.com/applicant-ux/#/login>). The completed application must be in place by February 1st of the admission year. Application materials received after the listed deadline will not be considered.

- A separate application to UofL's Graduate School **IS NOT** required.
- A fee to UofL's Graduate School **IS** required and will be communicated to each applicant via email once the application is processed in CSDCAS.

Admission Criteria

- CSDCAS Application: Applicants should select either Preparatory Program or Core program.
- *Minimum* undergraduate cumulative GPA of at least 3.0 (on a 4.0 scale)
- The GRE is no longer required.
- All applicants for whom English is a second language must also submit official TOEFL scores of 79 or higher on the internet-based test, 213 or higher on the computer-based test. English proficiency can also be met by submitting official IELTS scores of at least 6.5 overall band score from the academic module exam or official Duolingo overall score of 105. Students holding a bachelor's or advanced degree from an accredited institution in the United States may be exempt from this requirement.
- Applicants must provide three letters of recommendation.
- A formal interview may be required of some applicants.
- A resume is required for admission.
- Each applicant must provide a personal statement/essay of less than 1,000 words.

Tuition Information

For more information on tuition at the University of Louisville: louisville.edu/finance/bursar/tuition (<https://louisville.edu/finance/bursar/tuition/>)

Speech-Language Pathology MS Degree - Core Program

Code	Title	Hours
Year 1 Summer		
CMDS 572	Anatomy and Physiology for Communication Sciences	4
CMDS 600	Research Methods in Speech-Language Pathology	2
Year 1 Fall		
CMDS 612	Early Childhood Language Assessment & Intervention	3
CMDS 602	Advanced Speech Sound Disorders	3
CMDS 620	Motor Speech Disorders	3
CMDS 663	Voice Disorders	3
CMDS 611	Practicum in Speech-Language Pathology ¹	0.5

Year 1 Spring		
CMDS 652	School-Age Language Assessment and Intervention	3
CMDS 690	Dysphagia	3
CMDS 667	Aphasia	3
CMDS 669	Cognitive-Communication Disorders	3
CMDS 611	Practicum in Speech-Language Pathology ¹	0.5
Year 2 Summer		
CMDS 696	Augmentative/ Alternative Communication	3
CMDS 611	Practicum in Speech-Language Pathology	2
Year 2 Fall		
CMDS 665	Fluency Disorders	3
CMDS 694	Pediatric Feeding and Swallowing	3
CMDS 611	Practicum in Speech-Language Pathology	3
Year 2 Spring		
CMDS 668	Professional Issues in Audiology and Speech Pathology	3
CMDS 658	Interprofessional Education and Practice	1
CMDS 611	Practicum in Speech-Language Pathology	5
Minimum Total Hours		54

¹ Year 1 students take the CMDS 611 Practicum in Spring OR Fall for a total of 1 unit. However, to ensure that the minimum total hours align with the hours required for the degree, the course is reflected at 0.5 hours for each term in Year 1. Students will be assigned to either Spring or Fall CMDS 611 Practicum in Year 1 for 1 unit and will not be required to compete the practicum in both terms.

Speech-Language Pathology MS Degree - Preparatory Program

Code	Title	Hours
Fall Semester		
AUDI 605/ CMDS 405	Introduction to Audiological Techniques and Rehabilitation	3
CMDS 570	Clinical Observation in Speech Pathology and Audiology	1
CMDS 464	Normal Speech and Language Development	4
CMDS 474/574	Global Perspectives in Communicative Disorders	3
PSYC 571	Special Topics in Psychology ((undergraduate students only))	3
Spring Semester		
CMDS 430/630	Aural Rehabilitation for the Speech-Language Pathologist	3
CMDS 463/563	Clinical Phonetics	3
CMDS 471/571	Functional Neuroanatomy	3

The Master of Science in Communicative Disorders (Speech-Language Pathology) (CMDSMS) program prepares students to meet the requirements for certification and/or licensure. If you plan to pursue professional licensure or certification you should first determine your state's criteria for examination and licensure to see how/if our program meets those requirements prior to enrollment. We recommend that you also contact your state's licensing board directly to verify that the requirements have not changed recently and to answer any questions

More information about certification or licensure is available at the following website: <https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure> (<https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure/>).

Sport Administration (MS)



Master of Science in Sport Administration

Unit: College of Education and Human Development (<https://louisville.edu/education/>) (GE)
 Department: Health and Sport Sciences (<https://louisville.edu/education/departments/hss/>)
 Program Webpage (<https://louisville.edu/education/degrees/ms-sa/>)
 Academic Plan Code(s): SPADMS, SPADMS_O

Program Information

This program can be completed 100% online (<https://louisville.edu/online/programs/masters/master-of-science-in-sport-administration/>).

The Master of Science in Sport Administration is accredited by the Commission on Sport Management Accreditation (COSMA).

The College of Education and Human Development's Sport Administration program at the University of Louisville prepares students for a variety of management positions in the sport industry. The goals of the faculty and the program are to create an active learning environment for each student and to encourage students to demonstrate a commitment to education, community involvement, and their fellow students. A strong foundation in education, community service, peer networks, and alumni networks is invaluable to students as they prepare to enter the sport industry. Exceptional theoretical and practical knowledge gained through the Sport Administration Program will also provide students with the foundation to become the next generation of leaders, decision makers, and managers in the sport industry.

Degree Summary

Code	Title	Hours
Core Coursework		27
Electives		9
Minimum Total Hours		36

Admission Requirements

Admission will be based on a holistic approach using the following:

- GPA: Students are recommended to have earned a grade-point average of at least 2.75 on a 4.0 point scale in their undergraduate program.
- Prior course work
- Experience
- Two letters of recommendation
- Resume
- A personal statement explaining interest in the program and long-term objectives

In addition, the student must complete the application procedure as required by the Graduate School (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>).

Admission to the program is competitive.

Program Requirements

Code	Title	Hours
Core		
SPAD 604	Sport Finance and Economics	3
SPAD 625	Sport Management and Leadership	3
SPAD 635	Research in Sport Administration	3
SPAD 637	Sport Analytics	3
SPAD 645	Sport Communication Theory and Practice	3
SPAD 683	Strategic Sport Marketing	3
SPAD 684	Sport Policy	3
SPAD 689	Legal Aspects in the Sport Industry	3
SPAD 692	Internship in Sport Administration	3
Electives		
Select nine (9) credit hours of courses approved by advisor		9
Minimum Total Hours		36

Exit Requirement

To complete the program, students must have a minimum 3.0 GPA. No credit shall be accepted for carrying a grade lower than C (no C-minus).

Structural Engineering (CERT)

Graduate Certificate in Structural Engineering

Unit: Speed School of Engineering (GS) (<https://engineering.louisville.edu>)

Department: Civil and Environmental Engineering (<https://engineering.louisville.edu/academics/departments/civil/>)

Academic Plan Code(s): STENCSE, STENCSEO

Program Information

This program can be completed 100% online (<https://engineering.louisville.edu/academics/graduate-programs/cert-in-structural-engr/>).

The Civil and Environmental Engineering Department at the J.B. Speed School of Engineering offers an online graduate certificate program in structural engineering to help professionals gain expertise in the field. This certificate provides an excellent opportunity for professionals with a BS in Civil Engineering degree who:

- May have received a job assignment that requires knowledge in structural engineering

- May have fundamental knowledge in Civil Engineering but may need additional skills and formal education in the field of structural engineering
- May need a credential alternative to a full master's degree
- May want to save time and money by choosing to complete a certificate program

The graduate certificate in structural engineering is comprised of four courses (three required core courses and one elective) for a total of twelve (12) credit hours. The online program can be completed within one year.

Credits earned may be applied to the Master of Science in Civil Engineering. Students must apply and be admitted to the master's degree program separately.

Admission Requirements

The admission standards for the Graduate Certificate program in Structural Engineering are as follows:

1. All admission applications for the Graduate Certificate program shall include:
 - a. A completed graduate application (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>) for the Graduate School,
 - b. An application fee,
 - c. Official transcript certifying at least a bachelor's degree. All transcripts not in English must be certified as authentic and translated verbatim into English.
2. The minimum requirement for admission is the baccalaureate degree in Civil Engineering or its equivalent from an accredited institution.
3. The successful applicant will typically have an undergraduate grade point average of 2.75 or above (on a 4.00 scale).
4. International students whose primary language is not English must show English language proficiency. Applicants must either submit an official TOEFL, IELTS or Duolingo score or demonstrate a degree award from an acceptable English language institution. The successful applicant will typically have a total TOEFL score of 79 or higher, an overall IELTS score of 6.5 or higher or a Duolingo score of 105.

Students can enroll in a Graduate Certificate program either as a non-degree seeking student or as a student simultaneously enrolled in a graduate degree program and this graduate certificate program. Students who wish to earn a graduate degree must meet all admission criteria for the degree program.

All students enrolled in a graduate certificate program are expected to make steady and satisfactory progress toward the completion of the certificate. Students who are not enrolled for a period of more than 12 months will be considered to have withdrawn from the certificate program. Students who seek to return after such a period of time must contact the graduate program director.

Certificate Requirements

The following certificate requirements are mandatory for all Graduate Certificate candidates:

1. The Certificate Program of Study must be completed with a 3.00 GPA or better for all graduate courses used to satisfy certificate requirements.

2. Graduate certificate students must take all certificate course work at the University of Louisville. No transfer credits will be accepted toward a graduate certificate.

Program Requirements

Code	Title	Hours
CEE 522	Fundamentals of Prestressed Concrete	3
CEE 626 or CEE 523	Masonry Design Timber Design	3
CEE 524	Bridge Design	3
Approved Engineering Electives (600 level)		
Students will choose one of the following:		3
CEE 523	Timber Design	
CEE 626	Masonry Design	
CEE 665	Pavement Design	
CEE 694	Special Topics in Civil Engineering (Building Information Modeling)	
Minimum Total Hours		12

The Certificate Program of Study must be completed with a 3.00 GPA or better for all graduate courses used to satisfy certificate requirements.

Graduate certificate students must take all certificate course work at the University of Louisville. No transfer credits will be accepted toward a graduate certificate.

Studio Art and Design (MFA)

Master of Fine Arts in Studio Art and Design

Unit: College of Arts and Sciences (<http://louisville.edu/artsandsciences/intro/>) (GA)

Department: Art and Design (<https://louisville.edu/art/>)

Program Website (<http://louisville.edu/art/graduate/mfa-in-studio-art-and-design.html>)

Academic Plan Code(s): SAD_MFA

Program Information

The Hite Institute of Art and Design offers a Master of Fine Arts (MFA) in Studio Art and Design, a 60 credit hour program structured according to the guidelines established by the College Art Association (CAA). The curriculum adheres to rigorous professional standards, with a diverse range of courses and a faculty mentoring model designed to help students meet program objectives and graduate prepared to thrive in a multicultural, global economy.

This selective program provides students with generous access to faculty, ensuring individual attention and guidance. Faculty members respect students' artistic direction while challenging them to explore new avenues of creative discovery. Students can focus on one medium or combine various media under the mentorship of a faculty advisor. Courses are offered in ceramics, drawing, glass, painting, photography, printmaking, sculpture, mixed media, and new media.

The program encourages a multidisciplinary approach, challenging students to develop their creative practice in relation to cultural, social, philosophical, and ethical issues, while gaining a broad understanding of art's role in society.

Students benefit from the Hite Institute's extensive resources, including multiple galleries on campus and downtown Louisville, partnerships

with local art museums and galleries, and an active speaker and colloquia series featuring internationally recognized artists, curators, and gallery directors. The program emphasizes engagement with the wider arts community, offering students opportunities for joint projects and internships with local and regional cultural institutions. These partnerships strengthen connections between the university and the community, giving students a unique chance to participate in civic life.

All MFA students receive either a scholarship or a teaching assistantship.

Admission Requirements

Successful applicants to the MFA program in Studio Art and Design will have a strong academic background and commitment to art, including a thorough understanding of the principles of form, proficiency in various media and technical skills, as well as a fluency in language and discourse in historic and contemporary contexts.

The minimum requirements for admission are:

- A bachelor's degree in studio art from an accredited institution, preferably a BFA.
- At least 48 credit hours in studio art courses and twelve (12) credit hours in art history.
- A minimum undergraduate GPA of 3.0 on a 4.0 scale.
- A portfolio demonstrating technical and conceptual competency.
- International students must meet all criteria outlined in the University's Graduate Catalog, including the English proficiency.

Students who do not meet the minimum requirements (e.g., those with a BA rather than a BFA) must address deficiencies by completing undergraduate courses prior to admission. These courses will not count toward the MFA degree. A minimum GPA of 3.0 must be maintained across all coursework, including any undergraduate courses taken to address deficiencies.

Application Requirements

Applicants to the MFA program must meet the general admission requirements of the College of Arts and Sciences. Specifically, applicants must:

- Hold a bachelor's degree from an accredited institution with a minimum GPA of 3.0 on a 4.0 scale.
- Have completed an undergraduate major (or its equivalent) in a relevant field of study.

In addition to meeting the College's general requirements, applicants must submit the following materials to the Graduate School:

1. An online Graduate Application (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>)
2. An application processing fee
3. At least two letters of recommendation specific to the program, addressing the applicant's academic and/or artistic achievements and potential.
4. Official transcripts of all college work.

The **GRE** is not required for the MFA program. However, applicants for whom English is a second language must submit proof of English proficiency. This can be done by submitting:

- Official **TOEFL** scores of 79 or higher on the internet-based test (IBT), or 213 or higher on the computer-based test (CBT),

- IELTS scores with a minimum overall band score of 6.5 on the academic module, or
- Duolingo scores of at least 105 overall.

Coursework Requirements:

Applicants must have completed a minimum of:

- 48 credit hours in studio art courses
- Twelve (12) credit hours in art history courses

Additional Materials for the Hite Institute of Art and Design:

Applicants must submit the following materials directly to the Hite Institute via SlideRoom (a \$10 fee applies). Access the online SlideRoom portal here: hite.slideroom.com:

1. A portfolio of 20 images demonstrating competence in both conceptual and technical skills;
2. An Artist's Statement (up to 500 words) relevant to the submitted artwork;
3. A Statement of Intent (up to 500 words) outlining the applicant's educational and professional goals in the field of Art and Design;
4. A **résumé** (maximum two pages).

Program Requirements

The MFA program requires a minimum of 60 credit hours, with at least 31 credit hours at the 600 level.

Upon entering the MFA program, students may choose between the three-year or the two-year accelerated track. Each student will select a faculty advisor/mentor with whom they will develop a personalized plan of study. In consultation with their mentor, students will select courses that align with their goals and ensure timely progress toward graduation. Course instructors will evaluate students' achievement and progress in each individual class. Additionally, students' progress will be reviewed in two required seminar courses.

Students' overall progress will be monitored by their faculty mentor, who will regularly assess their work and provide necessary information for the Director of Graduate Studies in Studio Art and Design. This information will be used to conduct an annual review for the Graduate School.

For students in the three-year program:

- After completing the first year and a minimum of 18 credit hours, and again after completing the second year and a minimum of 36 credit hours, students will undergo an MFA Review. This review will be conducted by a committee of at least three faculty members, with the student's mentor serving as the committee chair.

For students in the two-year program:

- The MFA Review will occur after the first year, upon completion of a minimum of 30 credit hours.

In both cases, students who receive a favorable evaluation will continue in the program and begin preparing for their thesis exhibition. Students who do not pass the MFA Review will be re-evaluated in the following semester. Two unsatisfactory reviews may lead to a recommendation for dismissal from the program.

Each MFA candidate will work closely with their mentor to develop a body of work for the thesis exhibition. In the final semester of study, students must demonstrate their artistic accomplishments through:

- A thesis exhibition,
- A written thesis,
- A final oral exam.

The thesis committee will evaluate the student's artistic achievements and determine their successful completion of the MFA program.

Required Coursework

Code	Title	Hours
Graduate Seminar Requirements		6
ART 600	Graduate Seminar (first semester)	
ART 689	MFA Seminar (third semester)	
Teaching, Internship/Service Learning, Professional Development		3-6
ART 696	Teaching Internship I (second semester, prior to receipt of a GTA)	
ART 697	Teaching Internship II (third semester, taken after receipt of a GTA)	
ART 698	Internship in Studio Art / Service Learning (second semester) ¹	
ART 688	Professional Development (second semester)	
Studio Art Practice ²		9
ART 690 MFA Projects (second semester)		
ART 690 MFA Projects (fourth semester)		
ART 690 MFA Projects (sixth semester)		
Studio Art Courses ³		21-24
ART 500/600 level		
Art History and Art Theory Courses ⁴		9
ARTH 642	Theories & Methods in the Visual Arts (first semester)	
ARTH 500/600 level		
500/600 level elective		
Cultural Studies electives outside the Department		6
TWO (2) 500/600 level electives outside the department (Outside department electives must be determined in consultation with the mentor)		
MFA Thesis Project		3
ART 699	MFA Thesis Project	
Minimum Total Hours		60

Satisfactory progress toward the degree requires fulfilling several key requirements, including regular enrollment in graduate courses, meeting course requirements within specified time limits, and maintaining a minimum grade point average of 3.0.

¹ Students who do not choose to teach must select two (2) credit hours of ART 698 instead of ART 696 in their second semester and take a three (3) credit hour studio course in place of ART 697 in their third semester.

² ART 690 is required in the second, fourth, and sixth semesters.

³ Students who choose not to teach must select a three (3) credit hour studio course in place of ART 697 in their third semester.

⁴ A minimum of six (6) credit hours must be in Art History (ARTH), including ARTH 642, which is required and must be taken in the first

semester. The remaining ARTH elective may be taken online or at another university, with the approval of the department chair.

Teaching and Learning (LEADMEd)

Master of Education in Teaching and Learning (LEADMED)

Unit: College of Education and Human Development (<http://louisville.edu/education/>) (ED)

Departments: Elementary, Middle and Secondary Teacher Education (<https://louisville.edu/education/departments/mise/>) and Special Education, Early Childhood, and Prevention Science (<https://louisville.edu/education/departments/sped/>)

Program Website (<https://louisville.edu/education/degrees/med-tl/>)
Academic Plan Code(s): See Degree Requirements tab.

Program Information

This program can be completed 100% online (<https://louisville.edu/online/programs/masters/master-of-education-in-teacher-leadership/>).

The Master of Education in Teaching and Learning at the University of Louisville was created in collaboration with P-12 classroom teachers, school district specialists, university faculty and school administrators to enhance the skills, knowledge and expertise of the Rank III certified Kentucky teacher, who has earned a bachelor's degree and wants to build his or her capacity to be a leader in the classroom, school and district.

Core courses (EDAP 637, EDAP 638, EDAP 639, EDAP 677, & EDAP 681) in this program are offered online.

Concentration Areas

The curriculum provides opportunities for customization including endorsements, concentrations, or certificates within the program. Concentration options include:

1. Interdisciplinary Early Childhood Education
2. Elementary Education
3. Middle Grades Education
4. Secondary Education
5. Social Justice Education
6. Content Area or Teaching Specialty
7. Special Education Core
8. Autism
9. Learning and Behavior Disorders (for teachers already certified in Special Education)
10. Moderate and Severe Disabilities (for teachers already certified in Special Education)

Concentration coursework is selected by the student in consultation with the faculty advisor.

Program Highlights

- Individualized to meet professional goals
- Based on three levels of leadership development
- Specialized courses specific to content areas and grade levels
- Preparation pathway to National Board Application
- Courses taught by nationally recognized faculty
- Focused on meeting needs of diverse learners

- Emphasizes coaching and mentoring
- Places your classroom and school as the focus of course discussions and assessments

Admission Requirements

Applicants to the Master of Education in Teacher Leadership program must submit the following:

- **Online Graduate Application for Admission** (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>)
- **Application fee** (non-refundable)
- **Valid Kentucky Teaching Certificate** or **Statement of Eligibility** for candidates outside Kentucky (<http://louisville.edu/online/programs/masters/master-of-education-in-teacher-leadership/apply/#outky>).
 - If you are certified in Kentucky, please indicate that on your application. You are not required to submit this documentation as we have access through the Education Professional Standards Board.
 - If you are certified in another state, please read the Out of State (<http://louisville.edu/online/programs/masters/master-of-education-in-teacher-leadership/apply/#outky>) disclaimer below.
- **Two letters of recommendation** – please list the email addresses for two recommenders in the online application. Recommenders will receive instructions and forms that they will complete online.
- **Signed code of ethics/technology statement** – use Professional Code of Ethics and CEHD Technology Agreement form [PDF] (<http://louisville.edu/education/degrees/files/ethics-tech-form-08.pdf>). Please upload this document to your online application.
- **Current Résumé**
- **Professional Writing Requirement** - please complete the following and upload with your application. Your response should be double-spaced (Times New Roman 12 point font) and no more than three pages.

Written Response

Please review the Professional Dispositions Rubric [PDF] (<http://louisville.edu/education/degrees/forms/dispositions-rubric.pdf>) and consider how you would evaluate your areas of strength as well as those for potential growth in each of the categories. In your essay, please identify three categories that you would rate yourself as "target" or "exemplary" and explain why. Then, identify one area for professional growth, and explain how you envision this program supporting your growth in this area.

- **Official transcripts** for any undergraduate work (minimum GPA of 2.75 preferred) and any graduate work (minimum GPA of 3.0 required)

Please have transcripts sent to:

Graduate School
University of Louisville
Louisville, KY 40292

For electronic transcripts, please have them sent to: gradadm@louisville.edu

Note: Meeting GRE score and/or GPA minimums does not guarantee admission to the program.

Out-of-State Students

Out-of-state prospects who have teacher certification should be advised that we cannot guarantee the program will meet licensure, salary, advancement or other requirements in their state. As part of the admission process, we will require a written statement confirming their interest in the program for personal development and they understand the program is designed to meet Kentucky certification requirements only. For more information, please contact our academic advisor at betty.hampton@louisville.edu (<http://louisville.edu/cgi-bin/uofl.mail?betty.hampton>)

International Students

Applicants who have attended a college or university outside of the United States are also required to submit an evaluation of their transcript through either WES (World Education Services (<http://wes.org/>)) or ECE (Educational Credential Evaluators (<http://ece.org/>)) and other NACES approved evaluators found here: www.naces.org/members. Please note that transcript evaluations can sometimes take several weeks.

- **TOEFL/IELTS/Duolingo** – required of all foreign students from countries in which English is not the native language.
 - Students who hold a baccalaureate or advanced degree from an accredited institution in the U.S. are exempt from this requirement.

Enrollment Requirements

Upon admission to the program, students will be assigned a faculty advisor and will work collaboratively with that advisor to complete any additional requirements needed before enrolling.

Program Requirements

Master of Education in Teaching and Learning

Academic Program Code(s): LEADMEDCON, LEDMEDCOO, LEADMEDELE, LEADMEDIEC, LEADMEDMID, LEADMEDSEC, LEADMEDSJE, LEADMEDSJO

Code	Title	Hours
Teaching and Learning - Level I		
EDAP 637	Using Assessment to Improve Student Achievement	3
EDAP 638	Instructional Strategies for Diverse Learners	3
EDSP 639	Education Research in P-12 Setting	3
<i>Mid-point Assessment</i>		
Successful completion of 15 credit hours; scored Target or better on Rubrics for Advanced Candidates including dispositions assessment, minimum GPA of 3.0.		
Teaching and Learning - Level II		
Concentration Courses ¹		12-15
Elective		0-3
Teaching and Learning - Level III		
EDAP 677	Developing Collaborative Groups: Facilitating, Coaching and Mentoring	3
EDAP 681	Teacher Leadership in Practice	3
Minimum Total Hours		30

Minimum of 15 credit hours in 600-level courses is required.

Transfer credit hours must be officially accepted by the advisor (maximum of six (6) credit hours); final acceptance is dependent upon receipt of official transcripts.

A maximum of nine (9) credit hours taken in non-degree status can be applied toward a master's degree (upon approval of advisor).

All courses must be completed within six years of admission to the program.

Exit Assessment

Successful completion of all required coursework; scored Target or better on Rubrics for Advanced Candidates including dispositions assessment; minimum 3.0 GPA with no grade lower than C.

Degree Candidacy

Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in the Graduate Catalog (p. 13).

¹ Concentration coursework is selected in consultation with the student's faculty advisor.

Master of Education in Teaching and Learning—Special Education

Academic Program Code(s): LEADMEDAUT, LEADMEDAUO, LEADMEDSPE, LEADMEDSPO

Code	Title	Hours
Teaching and Learning - Level I		
EDSP 639	Education Research in P-12 Setting	3
EDSP 644	Applied Behavior Analysis	3
EDSP 669	Single Case Research Methods and Designs	3
<i>Mid-point Assessment</i>		
Successful completion of 15 credit hours; scored Target or better on Rubrics for Advanced Candidates including dispositions assessment, minimum GPA of 3.0.		
Teaching and Learning - Level II		
Concentration Courses ¹		15
Teaching and Learning - Level III		
EDSP 652	Academic and Behavior Response to Intervention	3
EDSP 653	Practicum in Applied Behavior Analysis	3
or EDSP 687	Practicum/Action Research	
Minimum Total Hours		30

Minimum of 15 credit hours in 600-level courses is required.

Transfer credit hours must be officially accepted by the advisor (maximum of six (6) credit hours); final acceptance is dependent upon receipt of official transcripts.

A maximum of nine (9) credit hours taken in non-degree status can be applied toward a master's degree (upon approval of advisor).

All courses must be completed within six years of admission to the program.

Exit Assessment

Successful completion of all required coursework; scored Target or better on Rubrics for Advanced Candidates including dispositions assessment; minimum 3.0 GPA with no grade lower than C.

Degree Candidacy

Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in the Graduate Catalog (p. 13).

¹ Concentration coursework is selected in consultation with the student's faculty advisor.

Concentration Requirements

Concentrations in the MEd in Teaching and Learning consist of 12-15 credit hours of coursework selected in consultation with the student's faculty advisor.

Teaching English to Speakers of Other Languages - TESOL (CERT)

Graduate Certificate in Teaching English to Speakers of Other Languages

Unit: College of Education and Human Development (<https://louisville.edu/education/>)

Department: Elementary, Middle and Secondary Teacher Education (<https://louisville.edu/education/departments/mise/>)

Program Webpage (<https://louisville.edu/online/programs/certificate-programs/certificate-in-teaching-english-as-an-international-language/>)
Academic Plan Code(s): TEILCLO

Program Information

This program is completed entirely online (<http://louisville.edu/online/programs/certificate-programs/certificate-in-teaching-english-as-an-international-language/>).

The twelve (12) credit hour graduate certificate program in Teaching English to Speakers of Other Languages (TESOL) prepares candidates both inside and outside of the teacher education programs who wish to teach English language learners in a variety of settings.

There are two tracks in the TESOL graduate certificate: educator and non-educator.

The **educator track** is for certified P-12 classroom teachers who wish to add the English as a Second Language endorsement to their initial teaching license. This track addresses the growing demand for classroom teachers to have specialized training qualifying them to teach this diverse, yet distinct population of multilingual learners. The educator track of the graduate certificate program is not designed to lead to initial licensure in any state and is intended to prepare certified Kentucky teachers to earn an endorsement to their license. Although some or all of the program's coursework may count toward stand-alone licenses or endorsements in other states, this program is not an approved endorsement in states other than Kentucky. Out of state students who intend to pursue licensure or an endorsement should check with their state licensing board before making a decision about whether this program will meet their needs. For Kentucky certified teachers, completion of the certificate leads to a teaching endorsement.

The **non-educator track** is for non-educators wishing to teach/tutor English language learners (both in the U.S. and internationally) where state licensure may not be required. These settings include (but are not limited to) private/parochial schools, humanitarian organizations, and other settings where refugee and immigrant populations are in need of English language instruction and support. The non-educator track of the graduate certificate program is not designed to lead to initial licensure or endorsement in any state.

The learning outcomes of the Graduate Certificate in Teaching English to Speakers of Other Languages (TESOL) are to provide students with:

1. The ability to analyze the context of teaching English to multilingual language learners.
2. A mastery of the various teaching methods and approaches used to teach English.
3. The role of English when used both locally and globally.
4. Considerations of the dynamics between language and power in society.
5. An understanding of the differences between first and second language acquisition.
6. The connections between theoretical and applied linguistics as it applies in English language learning environments.
7. The impact of cultural contexts when teaching English to multilingual language learners.

Admission Requirements

The admission standards for the graduate certificate in Teaching English to Speakers of Other Languages are as follows:

- A completed Graduate application (<https://louisville.edu/graduate/apply/>);
- Application fee;
- Official transcript(s) for all previous post-secondary coursework. All transcripts not in English must be certified by an official agency as authentic and translated verbatim into English.
- The minimum requirement for admission is the baccalaureate degree or its equivalent from an accredited institution or current enrollment in a graduate program at the University of Louisville.
- The successful applicant will have an undergraduate grade point average of 3.0 or above (on a 4.00 scale).
- Applicants are required to submit a 500-word essay outlining their rationale for pursuing this certificate as part of their application package.
- International students whose primary language is not English must show English language proficiency. These applicants must either submit an official TOEFL, IELTS or Duolingo score, or hold a baccalaureate degree award from a U.S. Department of Education recognized English language institution.
- The successful applicant will have a total TOEFL score of 80 or higher on the internet based test, 213 or higher on the computer-based test for verification of English proficiency. English proficiency can also be met by submitting an official IELTS score of 6.5 or higher on the academic module or Duolingo score of 105.

Students can be simultaneously enrolled in another University of Louisville graduate degree program and this graduate certificate program.

Certificate Requirements

All students enrolled in the graduate certificate program are expected to make steady and satisfactory progress toward the completion of the certificate by taking at least one course each academic semester (excluding Winter and Summer sessions). Students who are not enrolled for a period of one academic calendar year will be considered to have withdrawn from the certificate program and must re-apply for re-admission into the program.

The certificate program of study must be completed with a 3.00 overall GPA and with a grade of B-minus or better for all graduate courses used to satisfy certificate requirements.

Graduate certificate students must take all certificate course work at the University of Louisville. No transfer credits will be accepted toward this graduate certificate program.

Coursework

Code	Title	Hours
EDAP 518	Survey of Linguistics for Educators	3
EDAP 525	World Englishes	3
EDAP 530	Language, Society & Power	3
EDAP 521	Teaching English Learners in the Classroom ¹	3
or EDAP 535	Teaching English as an International Language	
Minimum Total Hours		12

¹ EDAP 521 is REQUIRED for Kentucky certified teachers who are seeking the English as a Second Language (ESL) endorsement to attach to their Kentucky teaching license.

Certification Requirements:

Kentucky certified teachers who are seeking endorsement as an ESL teacher must:

- (1) Complete 30 hours of field work in a P-12 classroom setting with English language learners under the supervision of a Kentucky certified ESL endorsed classroom teacher;
- (2) Successfully complete all course requirements including final ESL Portfolio containing artifacts representing ESL coursework;
- (3) Pass the ESOL PRAXIS examination;
- (4) Apply (with the assistance of the Educator Preparation Student Services office) for the ESL endorsement with the Kentucky Education Professional Standards Board.

Translational Bioengineering (PhD)

This program was approved for students entering the university in the Summer 2025-Spring 2026 catalog year. For more information about catalog year, go to Catalog Year Information (<https://catalog.louisville.edu/undergraduate/university-wide-unit-specific-policies/catalog-year/>).

Doctor of Philosophy in Translational Bioengineering

Unit: Speed School of Engineering (<https://engineering.louisville.edu/>) (GS)

Department: Bioengineering (<https://engineering.louisville.edu/academics/departments/bioengineering/>)

Academic Plan Code(s): TBE_PHD

Program Information

The Translational Bioengineering PhD program is designed to provide multidisciplinary training in translational bioengineering preparing students to lead research and development in academia, industry and governmental agencies and/or to advance bioengineering technologies through start-up companies as entrepreneurs or within established biomedical companies. The intended audience includes applicants interested in a PhD degree in Bioengineering that have a minimum of a Bachelor's Degree in Engineering from an accredited program, or similar field.

In this program, students will have the opportunity to customize their graduate-level training by selecting one of four concentration areas and one of three tracks. The concentration areas offered include:

- Bioelectronics and Biomedical Devices
- Bioimaging and Biocomputational Modeling
- Biomechanics and Rehabilitation
- Molecular and Tissue Engineering

The three tracks offered are:

- Traditional Bioengineering Research
- Clinical Translational Research
- Entrepreneurship of Bioengineering Technologies

Students who successfully complete the program will demonstrate excellence in designing and conducting research leading to an intellectual contribution to the field; demonstrate in-depth knowledge of their focus area and associated scientific literature; have an understanding of the clinical relevance and ethical implications of their research; have the ability to critically analyze, evaluate and interpret research methods and findings; and have the ability to effectively communicate knowledge of their focus area.

The requirements for the Doctor of Philosophy degree are explained in more detail in the Degree Requirements section (p. 16) of this catalog.

Applicants must meet Graduate School admission requirements along with additional program requirements. Applicants must, as a minimum, have completed a Bachelor's Degree in Engineering from an accredited program or a similar field with a 3.25 cumulative GPA to be considered for admission. Applicants with an undergraduate GPA of 3.0 will be considered for provisional acceptance. The ideal applicant will have completed or be in the process of completing either a Master's (MS or MEng) Degree in Engineering at the time of application.

Applicants must submit:

- a. A completed graduate application (<https://graduate.louisville.edu/admission/apply/>) for the Graduate School
- b. An application fee
- c. Official transcript(s) from each college attended certifying at least a bachelor's degree. All transcripts not in English must be certified as authentic and translated verbatim into English.
- d. Personal statement (include intended area of study and/or research interest, previous experience related to bioengineering and

how the PhD in Translational Bioengineering will allow them to fulfill their career goals as identified by their focus area of interest).

e. Resume/CV

f. Three letters of recommendation

g. Students whose native language is non-English or degree is from a non-US accredited institution are required to submit TOEFL scores (administered by the Educational Testing Service). A minimum TOEFL score of 79 or high on the internet-based test is required. Alternatively, a minimum of 6.5 on the International English Language Testing System will be accepted or Duolingo score of 105

h. Optional Graduate Record Exam (GRE)

Program Requirements

To earn the Doctor of Philosophy in Translational Bioengineering, students are required to successfully complete the following:

1. 47 credit hours of course work beyond their bachelor's degree (18 core credit hours, 9 specialty are credit hours, and 20 guided elective credit hours)
2. Participate in the Bioengineering Seminar Series (75% attendance rate and one presentation/year as a Doctoral candidate)
3. Pass the preliminary examination
4. Pass the Dissertation proposal
5. Successfully defend a dissertation
6. Submit three or more peer-reviewed journal papers representing their original dissertation research

Code	Title	Hours
Required Core Courses		
BE 601	Bioengineering Seminar	1
BE 601	Bioengineering Seminar	1
BE 601	Bioengineering Seminar	1
BE 603	Bioengineering Research Ethics	2
BE 621	Bioinstrumentation	4
BE 654	Advanced Physiology for Engineers	3
BE 695	Bioengineering Research Design & Methods	3
ME 565	Advanced Engineering Mathematics I	3
Minimum Total Hours		18

Students must choose 9 credit hours from one of the following focus areas:

- Molecular & Tissue Engineering (MTE)
- Bioimaging & Biocomputational Modeling (BBM)
- Bioelectrical & Biomedical Devices (BBD)
- Biomechanics & Rehabilitation (BR)

Code	Title	Hours
Focus Area: Molecular & Tissue Engineering (MTE)		
Choose 9 hours from the courses below:		9
BE 553	Nanoscale Bioengineering: Application and Methodology of Nanobiomaterials in Bioengineering	
BE 552	Introduction to Tissue Engineering	

BE 605	Tissue and Molecular Biology Techniques Laboratory
BE 650	Advanced Biomaterials
BE 670	Cellular Mechanobiology in Cancer
BIOC 611	Techniques in Biomolecular Interactions
BIOC 668	Molecular Biology

Minimum Total Hours 9

Code	Title	Hours
Focus Area: Bioimaging and Biocomputational Modeling (BBM)		
Choose 9 hours from the courses below:		9
BE 542	Medical Image Computing	
BE 540	Machine Learning in Medicine	
BE 604	Introduction to Artificial Intelligence in Bioengineering	
BE 685	Modeling of Biological Phenomena	
BE 530	Machine Learning in Python	
BE 543	Computer Tools for Medical Image Analysis	
BE 544	Artificial Intelligence Techniques in Digital Pathology	
BE 640	Computational Methods for Medical Image Analysis	
BE 645	Artificial Intelligence and Radiomics	
CSE 622	Simulation and Modeling of Discrete Systems	
CSE 627	Digital Image Processing	

Minimum Total Hours 9

Code	Title	Hours
Focus Area: Bioelectrical & Biomedical Devices (BBD)		
Choose 9 hours from the courses below:		9
BE 524	LabVIEW for Bioengineers	
BE 581	Advanced Computer-Aided Design and Manufacturing for Bioengineers	
BE 522	Biomedical Acoustics	
BE 683	Artificial Organs	
ECE 543	Fundamentals of Microfabrication and MEMS	
BE 611	Cardiovascular Dynamics	
BE 650	Advanced Biomaterials	

Minimum Total Hours 9

Code	Title	Hours
Focus Area: Biomechanics & Rehabilitation (BR)		
Choose 9 hours from the courses below:		9
ME 640	Optimum Design Methods	
BE 630	Biomechanical Computer Modeling and Simulation of Human Movement	
BE 611	Cardiovascular Dynamics	
BE 639	Injury Biomechanics	
BE 658	Rehabilitation Engineering and Assistive Technology	
ME 651	Kinematics and Kinetics of Human Movement	
ME 650	Biofluid Mechanics	

Minimum Total Hours 9

Specialization Area Guided Electives

Courses in Specialization Area must be unique from those taken to fulfill the Focus Area requirement, and must follow a track listed below. Students must work with their advisor to establish a Plan of Study for Specialization Courses. All Specialization courses must be approved by the student's advisor prior to registration.

Traditional Bioengineering (T)

18 credit hours from those listed below with a minimum of six (6) credit hours in engineering courses and Teaching Practicum, BE 668 (two (2) credit hours).

Clinical Translational Bioengineering (C)

12 credit hours from list below designated as ASNB, BIOC, MBIO, OBIO, or PHZB; remaining six (6) credit hours in engineering courses and Clinical Practicum, BE 692 (two (2) credit hours).

Entrepreneurship of Bioengineering Technologies (E)

12 credit hours from list below designated as ENTR; remaining six (6) credit hours in engineering courses and Teaching Practicum, BE 668 (two (2) credit hours).

Code	Title	Hours
BE 668	Translational Bioengineering teaching Practicum	2
or BE 692	Bioengineering Clinical Rotation	
BE 522	Biomedical Acoustics	
BE 524	LabVIEW for Bioengineers	
BE 530	Machine Learning in Python	
BE 540	Machine Learning in Medicine	
BE 542	Medical Image Computing	
BE 543	Computer Tools for Medical Image Analysis	
BE 544	Artificial Intelligence Techniques in Digital Pathology	
BE 552	Introduction to Tissue Engineering	
BE 553	Nanoscale Bioengineering: Application and Methodology of Nanobiomaterials in Bioengineering	
BE 581	Advanced Computer-Aided Design and Manufacturing for Bioengineers	
BE 604	Introduction to Artificial Intelligence in Bioengineering	
BE 605	Tissue and Molecular Biology Techniques Laboratory	
BE 611	Cardiovascular Dynamics	
BE 630	Biomechanical Computer Modeling and Simulation of Human Movement	
BE 639	Injury Biomechanics	
BE 640	Computational Methods for Medical Image Analysis	
BE 645	Artificial Intelligence and Radiomics	
BE 650	Advanced Biomaterials	
BE 658	Rehabilitation Engineering and Assistive Technology	
BE 670	Cellular Mechanobiology in Cancer	
BE 683	Artificial Organs	
BE 685	Modeling of Biological Phenomena	
ASNB 602	Fundamentals of Neuroscience	

ASNB 614	Molecular Neuroscience
ASNB 617	Seminar on Developmental Neurobiology
BIOC 645	Advanced Biochemistry I
BIOC 675	Cancer Biology
CSE 532	Python and Data Analytics
CSE 590	Special Topics in Computer Science and Engineering
CSE 619	Design and Analysis of Computer Algorithms
CSE 628	Computer Graphics
CSE 632	Data Mining
CSE 633	Computer Vision
CSE 635	Data Mining with Linear Models
CSE 660	Introduction to Bioinformatics
CSE 694	Special Topics in Computer Science and Engineering
ECE 520	Digital Signal Processing
ECE 521	Digital Signal Processing Laboratory
ECE 523	Introduction to Biometrics
ECE 544	Microfabrications/MEMS Laboratory
ECE 564	Fundamentals of Autonomous Robots
ECE 565	Fundamentals of Autonomous Robots Lab
ECE 614	Deep Learning
ECE 661	Sampled-Data Control Systems
ECE 662	Introduction to Optimum Control
ENTR 702	Research Design I
ENTR 741	Research Design II
ENTR 724	Strategic Entrepreneurship
ENTR 745	Entrepreneurship Theory I
ENTR 746	Entrepreneurship Theory II
ENTR 747	Corporate Entrepreneurship and Innovation
ISE 563	Experimental Design in Engineering
ME 566	Advanced Engineering Mathematics II
ME 644	Mechatronics
ME 671	Advanced Fluid Mechanics
ME 675	Advanced Topics in Mechanical Engineering
MBIO 601	Molecular Microbiology
MBIO 602	Immunology
MBIO 610	Methods and Analysis in the Biomedical Sciences
MBIO 618	Topics in Advanced Microbiology
OBIO 611	Craniofacial Osteology
OBIO 612	Craniofacial Diagnostic Imaging
OBIO 617	Advanced Oral Pathology
PHMS 641	Data Mining I
PHMS 642	Data Mining II
PHST 620	Introduction to Statistical Computing
PHST 661	Probability
PHST 680	Biostatistical Methods I
PHST 682	Multivariate Statistical Analysis
PHST 684	Categorical Data Analysis
PHST 710	Advanced Statistical Computing I
PHZB 611	Advanced Human Cardiovascular Physiology

Transportation Engineering (CERT)

Graduate Certificate in Transportation Engineering (TRENCE)

Unit: Speed School of Engineering (GS) (<https://engineering.louisville.edu>)

Department: Civil and Environmental Engineering (<https://engineering.louisville.edu/academics/departments/civil/>)

Academic Plan Code(s): TRENCE, TRENCEO

Program Information

This program can be completed 100% online (<https://engineering.louisville.edu/academics/graduate-programs/cert-in-transportation-engr/>).

The Civil and Environmental Engineering Department at the J.B. Speed School of Engineering offers an online graduate certificate program to help professionals gain proficiencies in the field of transportation engineering. This certificate provides an excellent educational opportunity for engineers with a BS in Civil Engineering who:

- May have received a job assignment that requires knowledge in transportation engineering;
- May have fundamental knowledge in civil engineering but may need additional skills and formal education in the field of transportation engineering;
- May need an alternative to a full master's degree; or
- May want to save time and money by choosing to complete a certificate program.

The Graduate Certificate in Transportation Engineering program is comprised of four courses (three required core courses and one elective) for a total of twelve (12) credit hours. The online program can be completed within one year.

Credits earned may be applied to a master's degree in Civil Engineering. Students must apply and be admitted to the master's degree program separately.

Admission Standards

The admission standards for the Graduate Certificate program in Transportation Engineering are as follows:

1. All admission applications for the Graduate Certificate program must include:
 - A completed graduate application (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>) for the Graduate School,
 - An application fee, and
 - Official transcript certifying at least a bachelor's degree. All transcripts not in English must be certified as authentic and translated verbatim into English.
2. The minimum requirement for admission is a baccalaureate degree in Civil Engineering or its equivalent from an accredited institution.
3. The successful applicant will typically have an undergraduate grade point average of 2.75 or above (on a 4.00 scale).
4. International students whose primary language is not English must show English language proficiency. Applicants must either submit an official TOEFL, IELTS or Duolingo score, or demonstrate a degree award from an acceptable English language institution. The successful applicant will typically have a total TOEFL score of 79 or

higher, an overall IELTS score of 6.5 or higher or a Duolingo score of 105.

Students can enroll in a Graduate Certificate program either as a non-degree seeking student or as a student simultaneously enrolled in a graduate degree program and this graduate certificate program. Students who wish to earn a graduate degree must meet all admission criteria for the degree program.

All students enrolled in a graduate certificate program are expected to make steady and satisfactory progress toward the completion of the certificate. Students who are not enrolled for a period of more than 12 months will be considered to have withdrawn from the certificate program. Students who seek to return after such a period of time must contact the graduate program director.

Certificate Requirements

Code	Title	Hours
Core Courses		
CEE 560	Traffic Engineering	3
CEE 562	Geometric Design of Highways	3
CEE 664	Fundamentals of Intelligent Transportation Systems	3
Approved electives		
Students will choose one of the following:		3
CEE 660	Transportation Planning and Urban Development	
CEE 661	Environmental Analysis of Transportation Systems	
CEE 662	Airport Planning & Design	
CEE 663	Advanced Traffic Operations	
CEE 665	Pavement Design	
CEE 694	Special Topics in Civil Engineering (Transportation Safety)	
Minimum Total Hours		12

The certificate program of study must be completed with a 3.00 GPA or better for all graduate courses used to satisfy certificate requirements.

Graduate certificate students must take all certificate course work at the University of Louisville. No transfer credits will be accepted toward a Transportation Engineering graduate certificate.

Urban and Public Affairs (PhD)



Doctor of Philosophy in Urban and Public Affairs

Unit: College of Arts and Sciences (<https://louisville.edu/artsandsciences/>) (GA)

Department: Urban and Public Affairs (<https://louisville.edu/upa/>)

Program Website (<https://louisville.edu/upa/programs/phd/>)
Academic Plan Code(s): UPA_PHD

Program Information

The PhD in Urban and Public Affairs is an interdisciplinary degree that prepares graduates for careers in teaching and research, policy analysis, public administration, land use and environmental planning, and economic development. Three field areas are offered: Public Administration, Urban Planning, and Sustainability.

Students are required to complete 48 credit hours of study, of which twelve (12) credit hours are dissertation research. Students must pass a qualifying examination before commencing formal dissertation work. Students should consult the Program Guidelines for details.

Academic Policies

Waivers And Prerequisites

Students who have recently and satisfactorily completed equivalent courses elsewhere may request that up to twelve (12) credit hours of coursework count towards their 48 credit hours of required PhD classes. Students who are not prepared for advanced study or do not hold the prerequisites for a particular course will be required to complete remedial work. Such courses do not count toward degree credit. Students should consult the Program's Student Guide (<http://louisville.edu/upa/programs/phd/>) for details.

Dismissal and Academic Standing

Any student with a grade point standing below 3.0, or experiencing similar academic problems, will be placed on academic probation by the Graduate School. Students are ordinarily not permitted to continue on academic probation for more than one semester. Students not rectifying these academic problems after one semester will be recommended for dismissal. In addition, students receiving more than two grades below a B-minus in any graduate-level course (600 level or above) will be dismissed from the program. No grade below a C-minus will be counted towards the fulfillment of degree requirements. The Program Director will review the performance of students each semester to ensure students are making satisfactory progress. Students not making satisfactory progress are subject to dismissal from the program.

Students who do not complete all program requirements within four years of reaching doctoral candidacy status ordinarily will be dismissed from the program.

Qualifying (Comprehensive) Exam

To qualify for PhD candidacy, students must satisfactorily complete a Comprehensive (or Qualifying) Examination. Students must sit for this exam as soon as they are eligible. The Comprehensive (Qualifying) Examination is held in summer each year.

Consult with the Program Director and refer to the Program's Student Guide (<http://louisville.edu/upa/programs/phd/>) for details about the examination.

Page Photo: Chris Watson, 2005, CreativeCommons 2.0.

Admission Requirements

Students must complete the Online Graduate Application (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>) for admission and submit all original documents required for admission to the Graduate School.

The recommended qualifications for admission to the Urban and Public Affairs doctoral program are as follows:

- Bachelor's degree with at least a 3.0 GPA (on 4.0 scale);
- Master's degree with at least a 3.5 GPA (on a 4.0 scale);
- GRE scores;
- All applicants for whom English is a second language must also submit official TOEFL scores of 79 or higher on the internet-based test, 213 or higher on the computer-based test. English proficiency can also be met by submitting official IELTS scores of at least 6.5 overall band score from the academic module exam or official Duolingo overall score of 105. Students holding a bachelor's or advanced degree from an accredited institution in the United States may be exempt from this requirement;
- A personal interview with members of the PhD Admissions Committee may be required for applicants not fully satisfying (normal) admissions requirements. Interviews will be conducted online.

Applications must include:

- All transcripts from all institutions attended;
- A statement of purpose of approximately 1000-1500 words, describing the students' background, research interests in Urban and Public Affairs, and intended career goals;
- At least two letters of recommendation (preferably from former professors).

The program gives preference to applicants who intend to study full-time and who can be supported with financial aid (i.e., a Graduate Research Assistantship or a Fellowship). A few (exceptionally qualified) part-time students may be admitted if they can demonstrate they have very flexible schedules, can attend daytime courses, and can fully participate in program and department functions.

Students should consult the Program's Student Guide (<http://louisville.edu/upa/programs/phd/>) for additional details and requirements.

Deadlines

Fall Admissions Deadline: July 15 (before February 1 for a University Fellowship or a Graduate Assistantship)

Spring Admissions Deadline: November 15

Program Requirements

The PhD in Urban and Public Affairs consists of 48 credit hours.

Code	Title	Hours
Core Courses		15
URBS 602	Urban Economics	
URBS 681	Urban Policy and Governance	
URBS 682	Urban Theory	
URBS 683	Urban Experiential Learning	
URBS 687	Urbanism in the Global South: Cities and Space	
Required Methods Courses ¹		12
URBS 603	Applied Research Methods	
URBS 684	Research Design	
URBS 685	Qualitative Methods	
Advanced Methods Course (3 Credit Hours)		

Field Area Courses		9
<i>Public Administration</i>		
URBS 651	Foundations of Public Administration	
URBS 653	Urban Policy Analysis	
URBS 656	Cultural Competency and Action	
OR		
<i>Planning and Sustainability</i>		
URBS 601	Planning Theory & History	
URBS 631	Sustainability Theory	
URBS 633	Sustainable Development & Planning	
Dissertation		12
URBS 700	Dissertation Research	

Minimum Total Hours 48

Doctoral Candidacy

After completing all required coursework, including twelve (12) credit hours of dissertation research, and passing the qualifying exam, each student is required to maintain continuous enrollment in DOCT 600 Doctoral Candidacy until they graduate.

Departmental Colloquia

The Department presents colloquia on a variety of urban-related topics 3-4 times per semester. PhD student attendance at these meetings is required.

¹ Courses require approval of the Program Director.

Urban Planning (MUP)

Master of Urban Planning

Unit: College of Arts and Sciences (<https://louisville.edu/artsandsciences/>) (GA)
Department: Urban and Public Affairs (<https://louisville.edu/upa/>)
Program Website (<https://urbanlouisville.org/master-of-urban-planning/>)

Academic Plan Code(s): See Concentration Requirements tab.

Program Information

Fully accredited by the Planning Accreditation Board (PAB) and ranked #23 nationally according in Planning Educators in the 2012 Planetizen guide, the Master of Urban Planning (MUP) Program strives to play an important role in the University of Louisville's urban/metropolitan mission by creating the best possible learning environment for the student whose goal is to become a planning practitioner, by advancing the state of knowledge in the planning field through faculty research, and by bringing that knowledge to bear on the challenges facing the community.

The MUP Program prepares students to work in a wide variety of fields, including land use and environmental planning, urban design, historic preservation, transportation planning, community development, housing planning, economic development planning, real estate development, and sustainability. With the continuing expansion of Louisville and the nation's other metropolitan areas, urban planning is one of the leading professional fields in terms of demand and job satisfaction, according to surveys by Jobs Rated Almanac and the Encyclopedia of Careers and Vocational Guidance.

Students have the option to specialize in one of two concentration areas: community development or sustainability. Students have the opportunity

to benefit from working on real planning problems through the required internship and studio courses. Studio courses are taught at the Urban Design Studio, located in downtown Louisville and operated by the MUP Program.

The degree requires 39 credit hours (two years of full-time study or the equivalent in part-time study), although up to six (6) credit hours of relevant graduate course work may be transferred into the program. Students may enroll on a part-time or full-time basis. Classes are held in the evenings to meet the scheduling needs of persons holding full-time jobs.

Accelerated BA/BS and MUP

Undergraduate students interested in the program's accelerated options should visit the catalog pages for the BA in Sustainability (<https://catalog.louisville.edu/undergraduate/majors/sustainability-ba/>) or the BS in Urban Studies (<https://catalog.louisville.edu/undergraduate/majors/urban-studies-bs/>) for more information.

Degree Requirements

Code	Title	Hours
Core Coursework		18
Internship and Studio		6
Concentration or Approved Electives in Non-Concentration Option		15
Minimum Total Hours		39

Admission Requirements

Applicants must hold a bachelor's degree (any major is acceptable) and must submit two letters of reference (at least one from someone familiar with the applicant's academic abilities) and a statement of purpose. Graduate Record Examination (GRE) scores are recommended but are not required. Applicants whose native language is not English and who do not hold a degree from a university where the language of instruction is English must submit the results from an English proficiency exam. The minimum acceptable scores are 105 for Duolingo English, 80 for TOEFL, and 6.5 for IELTS.

Admission is competitive; successful candidates have a minimum undergraduate GPA of 3.0 (B).

An application form can be obtained from the Graduate School (<https://graduate.louisville.edu/admission/apply/>), all required application materials must be submitted including the application for admission.

Program Requirements

Master of Urban Planning Degree Program

Code	Title	Hours
Urban Planning Core Courses		18
URBS 601	Planning Theory & History	
URBS 602	Urban Economics	
URBS 603	Applied Research Methods	
URBS 604	Land Use & Planning Law	
URBS 605	GIS for Planning & Policy	
URBS 606	Site Planning	
Internship		3

URBS 610	Internship and Professional Practice	
Capstone		3
URBS 620	Capstone Studio	
Concentration Area (see tab for coursework)		15
Minimum Total Hours		39

Juris Doctor/Master of Urban Planning Dual Degree Program

The Brandeis School of Law will allow students in the dual degree program to apply nine (9) credit hours of approved courses in urban planning as electives toward the JD degree. The Brandeis School of Law will accept each of these urban planning courses on a pass/fail basis, provided that the student earn at least a B (3.0) in the course. The following MUP courses are approved to be counted as electives toward the JD degree:

Code	Title	Hours
URBS 601	Planning Theory & History	3
URBS 614	Transportation and Land Use Planning	3
URBS 672	Mediation and Dispute Resolution	3
URBS 615	Environmental Policy	3
URBS 662	Public Budgeting and Finance	3
URBS 655	Human Resources Management	3
URBS 651	Foundations of Public Administration	3
URBS 624	Urban Transportation Planning	3
URBS 621	Housing and Community Development	3
URBS 622	Historic Preservation & Sustainable Practice	3
URBS 611	Real Estate Principles	3

Any other MUP course approved by the Associate Dean of Student Life at the Brandeis School of Law, upon individual petition by a dual-degree student.

The urban planning program will allow students in the dual degree program to apply nine (9) credit hours of approved courses in law as electives toward the MUP degree. The urban planning program will accept each of these law courses on a pass/fail basis, provided that the student earn at least a C (2.0) in the course. The following JD courses are approved to be counted as electives toward the MUP degree:

- LAW 862 Administrative Law
- LAW 841 Energy Law
- LAW 931 Environmental Law
- LAW 820 Constitutional Law II
- LAW 807 Property II
- LAW 902 Real Estate Transactions
- LAW 839 Water Resources Law and Policy
- Any other JD course approved by the Director of the MUP Program in the School of Urban and Public Affairs, upon individual petition by a dual degree student.

In addition to the above cross-application of urban planning credits toward the JD degree and of law credits toward the MUP degree, students in the dual degree program shall be required to take URBS 604/LAW 904, a three (3) credit hour interdisciplinary course cross-listed in both law and urban planning. URBS 604/LAW 904 shall count as a three (3) credit hour

graded elective toward the JD degree, and likewise shall count as a three (3) credit hour graded elective toward the MUP degree. To receive MUP credit, the student must earn at least a B (3.0) in the course.

Concentration Requirements Community Development

Academic Plan Code(s): URPLMUPHCD

Code	Title	Hours
Select five courses from the following:		15
URBS 613	Real Estate Market Analysis	
URBS 614	Transportation and Land Use Planning	
URBS 618	Urban Design	
URBS 611	Real Estate Principles	
URBS 667	Budgeting and Finance	
URBS 690	Special Topics (Urban Justice & Policy)	
URBS 624	Urban Transportation Planning	
Minimum Total Hours		15

Sustainability

Academic Plan Code(s): URPLMUPSUS

Code	Title	Hours
Select five courses from the following:		15
URBS 631	Sustainability Theory	
URBS 614	Transportation and Land Use Planning	
URBS 615	Environmental Policy	
URBS 641	Urban Justice & Policy	
URBS 632	Sustainable Social-Ecological Systems	
URBS 690	Special Topics (Environmental Law)	
URBS 690	Special Topics (Water Resources Law & Policy)	
SUST 703	Land and Ecosystem Conservation	
Minimum Total Hours		15

Non-Concentration Option

Academic Plan Code(s): URPLMUP

Code	Title	Hours
Electives		15
Five Urban Planning electives (excludes core requirement courses)		
Minimum Total Hours		15

The Master of Urban Planning program prepares students to meet the requirements for certification and/or licensure. If you plan to pursue professional licensure or certification you should first determine your state's criteria for examination and licensure to see how/if our program meets those requirements prior to enrollment. We recommend that you also contact your state's licensing board directly to verify that the requirements have not changed recently and to answer any questions especially those regarding additional requirements beyond the degree.

More information about certification or licensure is available at the following website: <https://louisville.edu/about/departments/academic->

planning-accountability/disclosures/professional-licensure (<https://louisville.edu/about/departments/academic-planning-accountability/disclosures/professional-licensure/>).

For programs with an online option, more information about certification or licensure is available here: <https://louisville.edu/online/About-Us?tab=disclosures> (<https://louisville.edu/online/About-Us/?tab=disclosures>).

Women's, Gender and Sexuality Studies (CERT)

Graduate Certificate in Women's, Gender and Sexuality Studies

Unit: College of Arts and Sciences (<https://louisville.edu/artsandsciences/>) (GA)

Department: Women's, Gender and Sexuality Studies (<https://louisville.edu/wgs/>)

Program Website (<https://louisville.edu/wgs/graduate-studies/>)

Academic Plan Code(s): WGSTCWG

Program Information

The Women's, Gender and Sexuality Studies graduate certificate is a 15 credit hour program for students who have completed a BS or BA degree in any field. Students with no prior coursework in Women's, Gender and Sexuality Studies may be required to take additional classes in preparation for admission to the certificate program.

Admission Requirements

Admission to the graduate certificate in Women's, Gender and Sexuality Studies is open to any student who has completed a BA or BS degree with a 3.0 overall GPA. Students may pursue the certificate outside the framework of a graduate degree program or in conjunction with a graduate degree program in another University of Louisville department.

Students wishing to pursue the certificate must apply for admission to the Graduate School by:

1. Completing the online graduate application (<https://graduate.louisville.edu/admission/apply/>) and submitting the application fee, and
2. Submitting an official transcript reflecting previous degrees earned.
3. At least two letters of recommendation.

Students must also send directly to Women's, Gender and Sexuality Studies a one-to-two page letter of intent, describing how the Women's, Gender and Sexuality Studies graduate certificate will further their personal or professional goals.

Students wishing to pursue the graduate certificate in conjunction with a graduate degree program in another University of Louisville department should first apply and be admitted to the degree program before applying for admission to the Women's, Gender and Sexuality Studies graduate certificate program.

Program Requirements

1. Students must complete a total of 15 credit hours in courses approved for graduate credit in accordance with the policies of the Graduate School, approved by the Women's, Gender and Sexuality Studies director of graduate studies.

2. One course among the 15 credit hours must be selected from the list of approved Core Courses (Community Engaged Research Methods, History, or Theory); twelve (12) credit hours must be WGST electives. Core courses may also be used to satisfy electives.
3. At least two courses must be at the 600-level.
4. Coursework toward the graduate certificate in Women's, Gender and Sexuality Studies may also count toward the student's graduate degree.

Code	Title	Hours
Required Coursework for the Graduate Certificate in Women's, Gender and Sexuality Studies		
Required Foundation Course:		3
WGST 556	Feminist Theory - WR (https://catalog.louisville.edu/undergraduate/general-education-requirements/)	
WGST 604	Community Engaged Research Methods	
WGST 608	Queer Performance	
WGST 611	Transnational Feminism	
WGST 613	U.S. Social Justice Movements of the 20th Century	
WGST 642	African American Women and the History of Reproductive Justice	
WGST 644	Black Lesbian Lives	
Choose coursework from the following:		12
<i>Electives in Humanities</i>		
WGST 523	Gender and Popular Music - WR (https://catalog.louisville.edu/undergraduate/general-education-requirements/)	
WGST 547	Language, Race, Class, and Gender	
WGST 560	Feminist Philosophical Literature	
WGST 571	Francophone Women Writers - WR (https://catalog.louisville.edu/undergraduate/general-education-requirements/)	
WGST 593	Topics in Women's, Gender and Sexuality Studies: Humanities	
WGST 620	Women's Personal Narratives	
WGST 622	The Body in Popular Media	
WGST 641	Feminism and Science Fiction	
WGST 682	Health and Social Justice	
WGST 689	Independent Study: Women's, Gender and Sexuality Studies-Humanities	
WGST 692	Advanced Topics in Women's, Gender and Sexuality Studies-Humanities	
<i>Electives in Social Sciences</i>		
WGST 538	Woman and Sport	
WGST 542	African American Women and the History of Reproductive Justice	
WGST 558	Women in Developing Countries - WR (https://catalog.louisville.edu/undergraduate/general-education-requirements/)	
WGST 592	Topics in Women's, Gender and Sexuality Studies: Social Sciences - WR (https://catalog.louisville.edu/undergraduate/general-education-requirements/)	
WGST 612	Gender, Race, Work, and Welfare	
WGST 615	Seminar in the Sociology of Disabilities	

WGST 630	Feminism in Western Civilization
WGST 631	Women in the Twentieth Century in Europe and the U.S.
WGST 632	History of American Sexualities
WGST 633	Women in 19th-Century America
WGST 640	Women's Health in Africa
WGST 643	Black Women's Voices
WGST 645	Southern Women: Black and White
WGST 656	Feminist Theory
WGST 690	Independent Study: Women's, Gender and Sexuality Studies-Social Sciences
WGST 691	Advanced Topics in Women's, Gender and Sexuality Studies-Social Sciences

Minimum Total Hours**15**

Women's, Gender and Sexuality Studies (MA)

Master of Arts in Women's, Gender and Sexuality Studies

Unit: College of Arts and Sciences (<https://louisville.edu/artsandsciences/>) (GA)

Department: Women's, Gender and Sexuality Studies (<https://louisville.edu/wgs/>)

Program Website (<https://louisville.edu/wgs/graduate-studies/>)

Academic Plan Code(s): WGSTMA; WGSTMA_ACC

Program Information

Master of Arts in Women's, Gender and Sexuality Studies

The Women's, Gender and Sexuality Studies Master of Arts degree program is open to qualified individuals with a bachelor's degree from an accredited college or university. Any undergraduate major is acceptable for admission; however, students without some Women's, Gender and Sexuality Studies background may be required to take preparatory courses before beginning the MA curriculum or in addition to the MA curriculum.

The 36 credit hour interdisciplinary degree program is organized around a nine (9) hour core, and a selection of electives in WGST. In addition, students complete either a thesis, a culminating exam or project, or an applied/creative project.

Faculty in the Women's, Gender and Sexuality Studies Department, as well as faculty in other departments of the university, offer courses in the MA program.

Degree Summary

Code	Title	Hours
	Program Core	9
	Electives	21-27
	Thesis/Project/Exam Option	3-6
	MINIMUM TOTAL HOURS	36

The Women's, Gender and Sexuality Studies MA may be completed in four semesters (fall/spring). Many courses can be taken online. Limited summer offerings may be available.

Soaring Scholar Program Accelerated BA-BS/MA in Women's, Gender and Sexuality Studies

Undergraduate students interested in the program's accelerated options should visit the catalog pages for the BA in Women's, Gender and Sexuality Studies (<https://catalog.louisville.edu/undergraduate/majors/womens-and-gender-studies-ba/>) or the BS in Women's, Gender and Sexuality Studies (<https://catalog.louisville.edu/undergraduate/majors/womens-gender-studies-bs/>) for more information.

Dual MSSW/MA in Social Work and Women's, Gender and Sexuality Studies

The dual Master of Science in Social Work/Master of Arts in Women's, Gender and Sexuality Studies program recognizes the value of professional education in two interrelated fields and encourages students who have an interest in both Women's, Gender and Sexuality Studies and Social Work to pursue these degrees simultaneously. Social workers and Women's, Gender and Sexuality Studies scholars often seek to address identical or related societal concerns, albeit from different perspectives; understanding both disciplines enhances one's effectiveness in both the analysis of and engagement with contemporary social and cultural issues. Women's, Gender and Sexuality Studies courses strengthen the social worker's understanding of the historical foundations for policies and structures that have an impact on social institutions and human conditions; Social Work courses help Women's, Gender and Sexuality Studies scholars or activists to better understand human behavior, conflict resolution and social welfare institutions. A Women's, Gender and Sexuality Studies and Social Work combination provides the tools of social change for an historic problem of gender inequality and injustice.

The curriculum leading to a dual degree is a 78 credit hour program which combines credits in Women's, Gender and Sexuality Studies and the Kent School of Social Work and Family Science. Students take the core curriculum in both programs, but substitute elective credit hours with MA and MSSW credit hours. In addition, the Kent School of Social Work and Family Science has tailored its second year-long practicum to focus on issues of gender and women, adding that content and experience for the student.

Students must apply and be admitted to both programs in order to pursue the dual degree.

Admission Requirements

Master of Arts in Women's Gender Sexuality Studies

Students wishing to be admitted to the MA in Women's, Gender and Sexuality Studies must meet the following requirements for admission:

1. Students must meet the admission criteria established by the Graduate School. Submit a complete graduate application (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>), submit official transcripts verifying the receipt of a baccalaureate degree from an accredited institution, and pay application fee.
2. Students must have a 3.0 GPA in undergraduate work. Provisional admission is possible for students who do not meet this requirement.
3. Students must submit two letters of recommendation (submitted to the Graduate School). Letters of recommendation must be current (written within the last year), and letter writers must be familiar with the applicant's academic preparation for graduate study. Members of the Women's Gender and Sexuality Studies Graduate Admissions Committee may not be letter writers.

- Students must submit one academic writing sample of at least five pages (a paper written as part of the requirements of a university or college course). The Graduate Admissions Committee will determine whether the student has the necessary level of competence in written communication to enter the MA program.
- Students must submit a personal statement of one-two pages discussing how the MA in Women's, Gender and Sexuality Studies relates to the student's professional or personal goals.

Any undergraduate major is acceptable for admission; however, students without Women's, Gender and Sexuality Studies background may be required to take preparatory courses before beginning the MA curriculum or in addition to the MA curriculum. This will be determined by the Graduate Admissions Committee.

Up to six (6) credit hours of graduate level coursework (receiving a minimum grade of B- or above) completed in Women's, Gender and Sexuality Studies at another institution may be applied toward the student's University of Louisville degree, upon approval of the director.

Students enrolled in the University of Kentucky or Western Kentucky University graduate certificate programs may transfer up to twelve (12) credit hours of graduate-level work (graded a minimum of B- or above), upon approval of the director, Unit Dean and Vice Provost of Graduate Affairs.

Students must maintain a 3.0 average in order to be in good standing.

Admission Requirements: Dual MSSW/MA

Students must apply and be admitted to both programs in order to pursue the dual MSSW/MA degree program. WGST admission requirements for the dual degree are the same as for the standalone MA. Admission requirements for the Kent School of Social Work & Family Science (p. 314) can be found on the MSSW page.

Program Requirements for MA

The Women's, Gender and Sexuality Studies M.A. curriculum includes:

- Nine (9) core credit hours, including three (3) credit hours in Community Engaged Research Methods, plus three (3) credit hours of approved Theory and three (3) credit hours of Approved History courses
- a thesis, non-thesis project, practicum, creative/applied project or exam option

At least 18 of the 36 credit hours must be in courses at the 600 level.

Total 36 hours

Code	Title	Hours
CORE Courses Methods, Theory, History		9
WGST 604	Community Engaged Research Methods	
<i>Select 1 approved THEORY Course from the list below</i>		
WGST 608	Queer Performance	
WGST 611	Transnational Feminism	
WGST 622	The Body in Popular Media	
WGST 641	Feminism and Science Fiction	
WGST 656	Feminist Theory	

Or theory course approved by DGS and Chair

Select 1 approved HISTORY Course		3
WGST 613	U.S. Social Justice Movements of the 20th Century	
WGST 632	History of American Sexualities	
WGST 642	African American Women and the History of Reproductive Justice	
WGST 691	Advanced Topics in Women's, Gender and Sexuality Studies-Social Sciences (recent example: Postcolonial Bodies) ²	

Or a history course approved by DGS and Chair

WGST ELECTIVES		27
Select electives, not chosen in another category (21-27 credit hours based on thesis, project, practicum or exam option)		
WGST 558	Women in Developing Countries - WR (https://catalog.louisville.edu/undergraduate/general-education-requirements/)	
WGST 571	Francophone Women Writers - WR (https://catalog.louisville.edu/undergraduate/general-education-requirements/)	
WGST 584	Women in East Asian History	
WGST 591	Topics in Women's, Gender and Sexuality Studies: Social Sciences (recent example: Postcolonial Bodies) ²	
WGST 593	Topics in Women's, Gender and Sexuality Studies: Humanities ²	
WGST 603	History of U.S. Feminisms	
WGST 608	Queer Performance	
WGST 609	Women and Medicine	
WGST 611	Transnational Feminism	
WGST 612	Gender, Race, Work, and Welfare	
WGST 613	U.S. Social Justice Movements of the 20th Century	
WGST 615	Seminar in the Sociology of Disabilities	
WGST 620	Women's Personal Narratives	
WGST 622	The Body in Popular Media	
WGST 625	Art and Trauma	
WGST 630	Feminism in Western Civilization	
WGST 631	Women in the Twentieth Century in Europe and the U.S.	
WGST 632	History of American Sexualities	
WGST 640	Women's Health in Africa	
WGST 642	African American Women and the History of Reproductive Justice	
WGST 643	Black Women's Voices	
WGST 644	Black Lesbian Lives	
WGST 645	Southern Women: Black and White	
WGST 656	Feminist Theory	
WGST 682	Health and Social Justice	
WGST 689	Independent Study: Women's, Gender and Sexuality Studies-Humanities	
WGST 690	Independent Study: Women's, Gender and Sexuality Studies-Social Sciences	
WGST 691	Advanced Topics in Women's, Gender and Sexuality Studies-Social Sciences	
WGST 692	Advanced Topics in Women's, Gender and Sexuality Studies-Humanities ²	

Thesis, Project, Practicum, or Exam Option ¹

6

Select the thesis, non-thesis project, applied/creative project, practicum or exam option

WGST 695 Women's, Gender and Sexuality Studies Practicum (or elective, which need not be in WGS)

WGST 698 Master's Degree Project

WGST 699 Thesis

Exam Option (requires completion of 37 credit hours, plus an exam) ¹

Minimum Total Hours 39

¹ Credit hours in each category may vary depending on whether thesis, project, or exam option is selected. Students who select the thesis, project, or practicum option will typically take 18-21 elective hours. Students who select the exam option will typically take 24 elective hours. Please see your advisor to discuss the path to completion of 37 minimum hours required for the degree that will best fit your individual needs.

² As approved by the Director of Graduate Studies.

Up to six (6) credit hours of graduate level coursework (graded a minimum of B- or above) completed in Women's, Gender and Sexuality Studies at another institution may be applied toward the student's University of Louisville degree, upon approval of the director.

Students enrolled in the University of Kentucky or Western Kentucky University graduate certificate programs may request a variance to transfer up to twelve (12) credit hours of graduate level coursework (graded a minimum of B- or above), approval is required from the Director of Graduate Studies (DGS), Unit Dean and Vice Provost of Graduate Affairs.

Students must maintain a 3.0 average in order to be in good standing.

Program Requirements for Dual MSSW/MA

The Women's, Gender and Sexuality Studies MSSW/MA curriculum includes:

- Nine (9) credit hours of core courses (three (3) credit hours of Community Engaged Research Methods, plus three (3) credit hours approved History and three (3) credit hours of Approved Theory courses)
- 18 credit hours of WGST electives at the graduate level;
- 51 credit hours of courses at the Kent School

Total 27 credit hours in WGST graduate-level courses

Code	Title	Hours
CORE Courses Methods, Theory, History		9
WGST 604	Community Engaged Research Methods	
<i>Select 1 approved THEORY Course from the list below</i>		
WGST 608	Queer Performance	
WGST 611	Transnational Feminism	
WGST 622	The Body in Popular Media	
WGST 632	History of American Sexualities	
WGST 641	Feminism and Science Fiction	
WGST 656	Feminist Theory	

Or theory course approved by DGS and Chair

Select 1 approved HISTORY Course

WGST 613 U.S. Social Justice Movements of the 20th Century

WGST 632 History of American Sexualities

WGST 642 African American Women and the History of Reproductive Justice

WGST 691 Advanced Topics in Women's, Gender and Sexuality Studies-Social Sciences

Or a history course approved by DGS and Chair

Electives

Select 6 electives, not chosen in another category: 18

See Kent School for requirements

WGST 603 History of U.S. Feminisms

WGST 610 Black Feminism in Action

WGST 612 Gender, Race, Work, and Welfare

WGST 615 Seminar in the Sociology of Disabilities

WGST 620 Women's Personal Narratives

WGST 630 Feminism in Western Civilization

WGST 631 Women in the Twentieth Century in Europe and the U.S.

WGST 633 Women in 19th-Century America

WGST 640 Women's Health in Africa

WGST 643 Black Women's Voices

WGST 644 Black Lesbian Lives

WGST 682 Health and Social Justice

WGST 689 Independent Study: Women's, Gender and Sexuality Studies-Humanities

WGST 690 Independent Study: Women's, Gender and Sexuality Studies-Social Sciences

WGST 691 Advanced Topics in Women's, Gender and Sexuality Studies-Social Sciences (recent example: Postcolonial Bodies) ¹

WGST 692 Advanced Topics in Women's, Gender and Sexuality Studies-Humanities ¹

Minimum Total Hours 27

Up to six (6) credit hours of graduate level coursework (graded a minimum of B- and above), completed in Women's, Gender and Sexuality Studies at another institution may be applied toward the student's University of Louisville degree, upon approval of the director.

Students enrolled in the University of Kentucky or Western Kentucky University graduate certificate programs may request a variance to transfer up to twelve (12) credit hours of graduate level coursework (graded a minimum of B- or above), approval is required from the Director of Graduate Studies (DGS), Unit Dean and Vice Provost of Graduate Affairs.

Students must maintain a 3.0 average in order to be in good standing.

¹ As approved by the director of graduate studies.

Graduate/Emeritus Faculty

Name	Rank	Highest Degree	Department	College or School				
Aavitsland, Vilde Lid		PhD, DePaul University, 2022	Philosophy	College of Arts & Sciences	Amini, Amir *	PhD, University of Michigan-Ann Arbor, 1990	Electrical & Computer Engineering	Speed School of Engineering
Abolins-Abols, Mikus		PhD, Indiana University-Bloomington, 2017	Biology	College of Arts & Sciences	Amos, Delaina A.	MSE, University of Michigan-Ann Arbor, 1984		
Abu-Kwaik, Yousef		PhD, SUNY College at Buffalo, 1991	Microbiology and Immunology	School of Medicine	Anderson, David Ross	PhD, University of California-Berkeley, 1996	Chemical Engineering	Speed School of Engineering
Acklin, Amy Ingrid		PhD, Florida State University, 2009 MM, University of Louisville, 2000	Performance Studies	School of Music	Andresescu, Viviana	PhD, University of Pennsylvania, 1995	English	College of Arts & Sciences
Adams, Vincent Joshua		PhD, University of Chicago, 2014	English	College of Arts & Sciences	Anokhin, Sergey	PhD, University of Louisville, 2000	Criminal Justice	College of Arts & Sciences
Ahuja, Manju *		PhD, University of Pittsburgh, 1995	Information Systems, Analytics and Operations	College of Business	Antimisariis, Demetra Elizabeth	PhD, Case Western Reserve University, 2006	Entrepreneurship	College of Business
Al-Dajani, Nadia		PhD, University of Toronto, 2020	Psychology	College of Arts & Sciences	Antimisiaris, Demetra Elizabeth	PharmD, University of the Pacific, 1989	Health Management & Systems Sciences	School of Public Health and Information Sciences
Alard, Pascale		PhD, Université Paris XI Sud, 1992	Microbiology and Immunology	School of Medicine	Antle, Becky F	PhD, University of Louisville, 2002	Kent School of Social Work	Kent School of Social Work
Albrink Katz, Emily Katherine		MM, Manhattan School of Music, .	Performance Studies	School of Music	Antunes Bortoluzzi, Eduardo	MSW, University of Louisville, 1999	Diagnosis and Oral Health	School of Dentistry
Aldikacti Marshall, Gul M		PhD, University of Pennsylvania, 2001	Sociology	College of Arts & Sciences	Appakalai, Balamurugan N	PhD, Sao Paulo State University, 2007	Pediatrics	School of Medicine
Alexander, James E		PhD, University of Oklahoma, 1987	Biology	College of Arts & Sciences	Aqil, Farrukh	DDS, Federal University of Santa Catarina, 1998	Medical Oncology and Hematology	School of Medicine
Ali, T'shura S		PhD, University of Louisville, 2020	Epidemiology & Population Health	School of Public Health and Information Sciences	Aqlan, Faisal	PhD, Christian Medical College, 1998	Industrial Engineering	Speed School of Engineering
AlMakadma, Hammam Abdulkarim		PhD, Syracuse University, 2017	Otolaryngology & Head & Neck Surgery and Communication	School of Medicine	Archuleta, Adrian J	PhD, Aligarh Muslim University, 2006	Medical Oncology and Hematology	School of Medicine
Alsop, Michael Aaron		PhD, University of Georgia, 2021	Music	School of Music	Ashlock, Mary Zychowski	PhD, SUNY at Binghamton, 2013	Industrial Engineering	Speed School of Engineering
Altiparmak, Nihat		PhD, The University of Texas at San Antonio, 2013	Computer Engineering & Computer Science	Speed School of Engineering	Atre, Sundar Vedanarayanan *	PhD, Florida State University, 2010	Kent School of Social Work	Kent School of Social Work
						MSW, Middle Tennessee State University, 2003	Communication	College of Arts & Sciences
						PhD, Florida State University, 1989	Mechanical Engineering	Speed School of Engineering
						PhD, Pennsylvania State University Penn State University Park, 1995	Sociology	College of Arts & Sciences
						PhD, University of Oklahoma, 1986		

Baba, Shahid Pervez	PhD, Aligarh Muslim University, 2006	Environmental Medicine	School of Medicine	Barone, Michael James	PhD, University of South Carolina-Columbia, 1994	Marketing	College of Business
Babbage, Sherry		Dentistry	School of Dentistry		MBA, George Washington University, 1990		
Badia, Antonio Emilio	PhD, Indiana University-Bloomington, 1997	Computer Engineering & Computer Science	Speed School of Engineering	Barr, Charles C.		Ophthalmology	School of Medicine
Bai, Lihui	PhD, University of Florida, 2004	Industrial Engineering	Speed School of Engineering	Barr-Pulliam, Dereck	PhD, University of Mississippi Main Campus, 2014	Accountancy	College of Business
Baidya, Sabur Hassan	PhD, University of California-Irvine, 2019	Computer Engineering & Computer Science	Speed School of Engineering	Barve, Shirish		Pharmacology & Toxicology	School of Medicine
Balabanoff, Morgan Elizabeth	PhD, University of Wyoming, 2018	Chemistry	College of Arts & Sciences	Basemann, Kevin	PhD, Iowa State University, 2021	Chemistry	College of Arts & Sciences
Baldwin, Richard P.	PhD, Purdue University, 1976	Chemistry	College of Arts & Sciences	Baumgartner, Richard N	PhD, The University of Texas Health Science Center at Houston, 1982	Epidemiology & Population Health	School of Public Health and Information Sciences
Banerjee, Swagato	PhD, Tata Institute of Fundamental Research, 2002	Physics	College of Arts & Sciences	Baumgartner, Kathy B	PhD, The University of Texas Health Science Center at Houston, 1999	Epidemiology & Population Health	School of Public Health and Information Sciences
Banerjee, Mayukh	PhD, Jadavpur University, 2010	Pharmacology and Toxicology	School of Medicine				
Banks, Ansyn Pierre	DMA, Indiana University-Bloomington, 2009 MM, Indiana University-Bloomington, 2000	Performance Studies	School of Music	Bay-Williams, Jennifer M	PhD, University of Missouri-Columbia, 1999	Middle and Secondary Education	College of Education and Human Development
Barako Arndt, Karen Marie	PhD, Vanderbilt University, 2019	Otolaryngology & Neck Surgery and Communicati	School of Medicine	Beattie, Blake R.	PhD, University of Toronto, 1992	History	College of Arts & Sciences
Barati, Michelle T.	PhD, University of Louisville, 2001	Medicine and Nephrology and Hypertension	School of Medicine	Beattie, Pamela May	PhD, University of Toronto, 1995	Comparative Humanities	College of Arts & Sciences
Barbee-Cunningham, Anita	PhD, University of Georgia, 1988 MS, University of Georgia, 1985	Kent School of Social Work	Kent School of Social Work	Beggan, James Kevin	PhD, University of California-Santa Barbara, 1989	Sociology	College of Arts & Sciences
Barker, Robert Michael	PhD, Syracuse University, 1992 MBA, Miami University-Oxford, 1985	Computer Information Systems	College of Business	Bego, Campbell Rightmyer	PhD, University of Louisville, 2019	Engineering Fundamentals	Speed School of Engineering
Barnes, Aaron Jeffrey	PhD, University of Illinois at Urbana-Champaign, 2020	Marketing	College of Business	Behrman, Andrea Louise	PhD, University of Florida, 1995	Neurological Surgery	School of Medicine
Barnes, Gregory Neal	PhD, University of Kentucky, 1990 MD, University of Kentucky, 1992	Pediatrics	School of Medicine	Bennett, Daniel Leroy	PhD, Florida State University, 2014	Entrepreneurship	College of Business
				Berfield, Thomas Austin	PhD, University of Illinois at Urbana-Champaign, 2008	Mechanical Engineering	Speed School of Engineering
				Berson, Robert E.	PhD, University of Louisville, 2000	Chemical Engineering	Speed School of Engineering

Bertacco, Simona	PhD, Università degli Studi di Genova, 2000	Comparative Humanities	College of Arts & Sciences	Blum, Mark E.	PhD, University of Pennsylvania, 1970	History	College of Arts & Sciences
Bertocci, Karen Leigh	PhD, University of Pittsburgh-Pittsburgh Campus, 2004 MBA, Duquesne University, 1997	Bioengineering	Speed School of Engineering	Boakye, Maxwell Bobo, Jennifer L	MD, Cornell University, 1995 MSW, University of Louisville, 2006	Neurological Surgery Kent School of Social Work	School of Medicine Kent School of Social Work
Bertocci, Gina E	PhD, University of Pittsburgh, 1997	Bioengineering	Speed School of Engineering & School of Medicine	Bodduluri, Haribabu Boehm, Beth A	PhD, Indian Institute of Science, 1983 PhD, Ohio State University, 1987	Microbiology and Immunology English	School of Medicine College of Arts & Sciences
Beverly, Levi J	PhD, University of Cincinnati, 2007	Medical Oncology and Hematology	School of Medicine	Bolli, Roberto Booker, Catron Marie	MD, Università degli Studi di Perugia, 1976 MFA, University of California-Los Angeles, 2006 MFA, University of Wisconsin-Milwaukee, 2013	Cardiovascular Medicine Theatre Arts	School of Medicine College of Arts & Sciences
Bewley, Lee W	PhD, University of Alabama at Birmingham, 2005	Health Management & Systems Sciences	School of Public Health and Information Sciences	Boone, Stephanie Denkhoff	PhD, University of Louisville, 2013	Epidemiology & Population Health	School of Public Health and Information Sciences
Beyin, Amanuel Yosief	PhD, Stony Brook University, 2009	Anthropology	College of Arts & Sciences	Borchman, Douglas B.	PhD, Wayne State University, 1986	Ophthalmology and Visual Sciences	School of Medicine
Bhatia, Bikramjit	PhD, University of Illinois at Urbana-Champaign, 2014	Mechanical Engineering	Speed School of Engineering	Borghuis, Bart Gerard	PhD, Utrecht University, 2003	Anatomical Sciences and Neurobiology	School of Medicine
Bhatnagar, Aruni	PhD, Kanpur University (now Chhatrapati Shahu Ji Maharaj University), 1986	Environmental Medicine	School of Medicine	Botero Laverde, Isabel Cristina Bowman, Brad B	PhD, Michigan State University, 2005 PhD, University of Chicago, 2014	Entrepreneurship History	College of Business College of Arts & Sciences
Biberman, Steven Matthew	PhD, Duke University, 1998	English	College of Arts & Sciences	Bradley, Thomas Gerard Bradshaw, Roger Dean	DMD, University of Bern (Switzerland), 2013 PhD, Northwestern University, 1997	Dentistry Mechanical Engineering	School of Dentistry Speed School of Engineering
Bickford, Martha E.	PhD, Duke University, 1989	Anatomical Sciences and Neurobiology	School of Medicine	Brainard, Robert Brandi, Jay T.	PhD, University of Louisville, 2012 PhD, University of Arizona, 1985 MBA, Texas Christian University, 1976	Physiology Finance	School of Medicine College of Business
Biro, Csaba	PhD, Georgia Institute of Technology-Main Campus, 2008	Mathematics	College of Arts & Sciences	Bratcher, Erika Dawn	PhD, University of Louisville, 2015	Mathematics	College of Arts & Sciences
Bitencourt, Sandro Basso	PhD, Sao Paulo State University, 2021 DDS, Universidade para o Desenvolvimento do Estado e da Região do Pantanal (UNIDERP), 2013	Rehab & Reconstruct Dent	School of Dentistry				
Bjorkman, Lisa Danielle	PhD, New School for Social Research, 2012	Urban & Public Affairs	College of Arts & Sciences				
Blauser, Braden		Theatre Arts	College of Arts & Sciences				

Breeding, James		Health & Sports Sciences	College of Education & Human Development	Buckley, David T	PhD, Georgetown University, 2013	Political Science	College of Arts & Sciences
Brehob, Ellen Gail	PhD, Pennsylvania State University Penn State University Park, 1994	Mechanical Engineering	Speed School of Engineering	Buckley, Jessica Belue	PhD, University of Maryland-College Park, 2014	Educational Leadership, Evaluation, and Organizational Development	College of Education and Human Development
Bresin, Konrad Winston	PhD, University of Illinois at Urbana-Champaign, 2018	Psychology	College of Arts & Sciences	Bufferd, Sara J	PhD, Stony Brook University, 2012	Psychology	College of Arts & Sciences
Brier, Michael		Pharmacology & Toxicology	School of Medicine	Bunck, Julie Marie	PhD, University of Virginia-Main Campus, 1988	Political Science	College of Arts & Sciences
BrintzenhofeSzoc, Karlynn Mary	PhD, Catholic University of America, 2006 MSW, Virginia Commonwealth University, 1989	Kent School of Social Work	Kent School of Social Work	Burke, Devin Michael Paul		Music	School of Music
Brody, Christopher	PhD, Yale University, 2013	Music	School of Music	Burpo, Brigitte	PhD, University of Louisville, 2020	Health & Sports Sciences	College of Education and Human Development
Broering, Mara Claire	PhD, University of Louisville, 2013	Engineering Fundamentals	Speed School of Engineering	Burt, Jonathan L	PhD, University of Louisville, 2017	Special Education	College of Education and Human Development
Brose, Brittany		Audiology	School of Medicine	Busch, John A.		Sociology	College of Arts & Sciences
Brown, Sherri Lynne	PhD, The University of Tennessee, 2002	Special Education	College of Education and Human Development	Byrne, Gregory Patrick	DMA, University of Alabama, 1999 MM, University of Mississippi Main Campus, 1991	Performance Studies	School of Music
Brown, Aishia Ayanna	PhD, Texas A & M University, 2016	Health Promotion & Behavioral Sciences	School of Public Health and Information Sciences	Cai, Jun	PhD, Tianjin Medical University, 1997 MD, Tianjin Medical University, 1993	Pediatric Research Institute	School of Medicine
Brown, David N		Physics	College of Arts & Sciences	Cai, Jian	PhD, University of Louisville, 1999	Medicine Nephrology and Hypertension	School of Medicine
Browne Ribeiro, Anna Tedeschi	PhD, University of California-Berkeley, 2011	Anthropology	College of Arts & Sciences	Cai, Lu	PhD, Norman Bethune University Of Medical Sciences (now Norman Bethune Health Science Center of Jilin Uni, 1990 MD, Norman Bethune University Of Medical Sciences (now Norman Bethune Health Science Center of Jilin Uni, 1983	Pediatric Research Institute	School of Medicine
Brueckner-Collins, Jennifer	PhD, University of Kentucky, 1997	Anatomical Sciences and Neurobiology	School of Medicine				
Brydon-Miller, Mary L	PhD, University of Massachusetts Amherst, 1984	Educational Leadership, Evaluation, and Organizational Development	College of Education and Human Development				
Buchanan, Robert Martin	PhD, University of Colorado, 1980	Chemistry	College of Arts & Sciences				

Caicedo, Ricardo	, University of Louisville, 1987	Diagnosis and Oral Health	School of Dentistry	Cave, Matthew C.	MD, University of Kentucky, 2001	Gastroenterology and Hepatology	School of Medicine
Caldwell, Anne	PhD, University of Notre Dame, 1998	Political Science	College of Arts & Sciences	Ceresa, Brian P	PhD, Vanderbilt University, 1995	Nutrition Pharmacology and Toxicology	School of Medicine
Callahan, Carolyn Margaret	PhD, Michigan State University, 1985	Accountancy	College of Business	Chagas Vaz, Jean Marcos	PhD, University of Nevada-Las Vegas, 2021	Electrical & Computer Engineering	Speed School of Engineering
Calvano, Jennifer Ariadne	PhD, University of Colorado at Boulder, 2016	Theatre Arts	College of Arts & Sciences	Chan, Ying Kit	MFA, University of Cincinnati, 1983	Fine Arts	College of Arts & Sciences
Calvert, Tiffany C	MFA, Rutgers University, 2005	Fine Arts	College of Arts & Sciences	Chandler, Karen M.	PhD, University of Pennsylvania, 1994	English	College of Arts & Sciences
Campbell, Bradley A	PhD, Sam Houston State University, 2015	Criminal Justice	College of Arts & Sciences	Chang, Dar-Jen	PhD, University of Michigan-Ann Arbor, 1982	Computer Engineering & Computer Science	Speed School of Engineering
Cardarelli, Kathryn M	PhD, University of Texas, Houston, 2004	Epidemiology & Population Health	School of Public Health & Information Sciences	Chao, Yong	PhD, University of Southern California, 2010	Economics	College of Business
Carini, Robert Michael	PhD, Indiana University-Bloomington, 2003	Sociology	College of Arts & Sciences	Cheadle, William	MD, University of California-Irvine, 1980	General Surgery	School of Medicine
Carithers, Kirsten L. Speyer	PhD, Northwestern University, 2017 MM, Bowling Green State University-Main Campus, 2005	Music	School of Music	Chen, ShaoYu	PhD, Fujian Agriculture and Forestry University, 1991	Pharmacology and Toxicology	School of Medicine
				Chen, Yanyu	PhD, Stony Brook University, 2017	Mechanical Engineering	Speed School of Engineering
Carll, Alex P	PhD, University of North Carolina, 2012 MSPH, University of North Carolina, 2008	Physiology	School of Medicine	Chen, Joseph	PhD, Vanderbilt University, 2015	Bioengineering	Speed School of Engineering & School of Medicine
Carothers, Mary Ann	MFA, Rhode Island School of Design, 1996	Fine Arts	College of Arts & Sciences	Chesney, Jason Alan	PhD, University of Minnesota, 1997 MD, University of Minnesota, 1998	Medical Oncology and Hematology	School of Medicine
Carter, Rachel Kathryn	MFA, Virginia Commonwealth University, 2013	Theatre Arts	College of Arts & Sciences				
Caruso, John Francis	PhD, University of Miami, 1994	Health & Sports Sciences	College of Education and Human Development	Chien, Sufan Chisholm, James S		Medicine	School of Medicine
					PhD, University of Pittsburgh-Pittsburgh Campus, 2010	Middle and Secondary Education	College of Education and Human Development
Casella, Carolyn R.	PhD, University of Wisconsin-Madison, 1995	Microbiology and Immunology	School of Medicine	Chitalia, Yash	PhD, Georgia Institute of Technology-Main Campus, 2021	Mechanical Engineering	Speed School of Engineering
Cashon, Cara Helen	PhD, The University of Texas at Austin, 2004	Psychology	College of Arts & Sciences	Choate, Sara	PhD, University of Louisville, 2022	Health Promotion & Behavioral Sciences	School of Public Health and Information Sciences
Castillo, Camilo	MD, Juan N. Corpas University Foundation, 1996	Physical Medicine and Rehabilitation	School of Medicine	Atherton			

Chou, * Yuagshan Kevin	PhD, Purdue University-Main Campus, 1994	Industrial Engineering	Speed School of Engineering	Collins, Emmanuel Gye	PhD, Purdue University, 1987	Mechanical Engineering	JB Speed School of Engineering
Chowdhury, Anirvan	PhD, University of California-Berkeley, 2023	Political Science	College of Arts & Sciences	Collins- Camargo, Crystal Elaine	PhD, University of Kentucky, 2005 MSW, University of Kentucky, 1990	Kent School of Social Work	Kent School of Social Work
Christian, Natalie Susan	PhD, Indiana University- Bloomington, 2017	Biology	College of Arts & Sciences	Combs, Ryan	PhD, University of Manchester, .	Health Promotion & Behavioral Sciences	School of Public Health and Information Sciences
Christopher, Karen	PhD, University of Arizona, 2000	Sociology	College of Arts & Sciences				
Chung, Donghoon	PhD, Korea University, 2003	Microbiology and Immunology	School of Medicine	Conklin, Daniel	PhD, University of Notre Dame, 1996	Environmental Medicine	School of Medicine
Clark, Barbara J.	PhD, The University of Texas at Dallas, 1992	Biochemistry & Molecular Genetics	School of Medicine	Cooper, Justin T	EdD, University of Kentucky, 2001	Special Education	College of Education and Human Development
Clark, David		Music	School of Music				
Clark, Geoffrey Justin	PhD, University of Manchester, 1989	Pharmacology and Toxicology	School of Medicine	Corbitt, Cynthia	PhD, University of Alaska Fairbanks, 1997	Biology	College of Arts & Sciences
Clark, Stephen		Dentistry	School of Dentistry	Courtade, Ginevra R	PhD, University of North Carolina at Charlotte, 2006	Special Education	College of Education and Human Development
Clayton, Dewey M.	PhD, University of Missouri-Columbia, 1995 MPA, North Carolina Central University, 1987	Political Science	College of Arts & Sciences	Cox, Katherine Elizabeth		Fine Arts	College of Arts & Sciences
Clem, Brian F.	PhD, University of Louisville, 2005	Biochemistry & Molecular Genetics	School of Medicine	Craddock, Douglas	PhD, University of Alabama, 2017	Educational Leadership, Evaluation, & Organizational Development	College of Education & Human Development
Clukey, Amy B	PhD, Pennsylvania State University Penn State University Park, 2009	English	College of Arts & Sciences	Crespo, Fabian Alberto	, Universidad de Buenos Aires, 1989	Anthropology	College of Arts & Sciences
Cobleigh- Morrison, Devin R.	DMA, University of Wisconsin-Madison, 2022	Performance Studies	School of Music	Crosby, Shantel Deanna	PhD, Wayne State University, 2016 MSW, University of Michigan-Ann Arbor, 2009	Kent School of Social Work	Kent School of Social Work
Cocco, Adam Renner	PhD, University of Louisville, 2020	Health & Sports Sciences	College of Education and Human Development	Crothers, Albert Glenn	PhD, University of Florida, 1997	History	College of Arts & Sciences
Coker, Calvin	PhD, University of Missouri-Columbia, 2018	Communication	College of Arts & Sciences	Crush, Gale Jean	ME, University of Louisville, 1982	Engineering Fundamentals	Speed School of Engineering
Cole, Marsha Paulette	PhD, University of Kentucky, 2004	Biochemistry & Molecular Genetics	School of Medicine	Cruz, Hilaria	PhD, The University of Texas at Austin, 2014	Comparative Humanities	College of Arts & Sciences
Collins, Helen Elizabeth	PhD, University of Leicester, 2011	Environmental Medicine	School of Medicine				
Collins, James Tristan	PhD, University of Oxford, 2010	Microbiology and Immunology	School of Medicine				

Cumberland, Denise Marie	PhD, University of Louisville, 2012	Educational Leadership, Evaluation, and Organizational Development	College of Education and Human Development	Day, Christopher Andrew de Oliveira Santos, Christiano	PhD, Texas State University-San Marcos, 2011 PhD, Universidade de São Paulo (USP), 2010	Geography/ Geosciences Diagnosis and Oral Health	College of Arts & Sciences School of Dentistry
Cumberledge, Jason P	PhD, Florida State University, 2015	Performance Studies	School of Music		DDS, Universidade Federal da Bahia (UFBA), 2004		
Cummins, Timothy D	PhD, University of Louisville, 2011	Medicine and Nephrology Hypertension	School of Medicine	De Souza, Grace Mendonca	PhD, Universidade Estadual de Campinas (Unicamp), 2006 DDS, Universidade Estadual de Campinas (Unicamp), 1997	Comprehensive Dentistry	School of Dentistry
Cunningham, Michael R.	PhD, University of Minnesota, 1977	Communication	College of Arts & Sciences		PhD, Miami University-Oxford, 2009	Psychology	College of Arts & Sciences
Cunningham, Albert R.	PhD, University of Pittsburgh, 1998	Pharmacology & Toxicology	School of Medicine	DeCaro, Marci Sammons	PhD, Miami University-Oxford, 2010	Urban & Public Affairs Health & Sports Sciences	College of Arts & Sciences College of Education and Human Development
Currie, Melissa L.	MD, University of Louisville, 1999	Forensic Medicine	School of Medicine	DeCaro, Daniel A			
Dalle, Matthieu Stephane M	PhD, Pennsylvania State University Penn State University Park, 2003	Modern Languages	College of Arts & Sciences	deCaussin, Ime Nicolle Ternage			
Damodaran, Chendil		Pharmacology & Toxicology	School of Medicine	Deguchi, Toru	PhD, Okayama University, 1996 DDS, Aichi Gakuin University, 1992	Rehab & Reconstruct Dent	School of Dentistry
Danovitch, Judith H	PhD, Yale University, 2005	Psychology	College of Arts & Sciences	DeHoff, Mary Ellen	PhD, University of Kentucky, 2002	Health & Sports Sciences	College of Education and Human Development
Darji, Udayan	PhD, Auburn University, 1991	Mathematics	College of Arts & Sciences		PhD, University of Georgia, 2006	Communication	College of Arts & Sciences
Dasgupta, Kushan	PhD, University of Southern California, 2019	Sociology	College of Arts & Sciences	Della, Lindsay J	PhD, Vanderbilt University, 1989	Psychology	College of Arts & Sciences
Davis, Christopher L.	PhD, University of Oxford, 1979	Physics	College of Arts & Sciences	DeMarco, Paul J.	PhD, University of Kansas, 2011	Biology	College of Arts & Sciences
Davis, Brian M	PhD, University of Oklahoma Norman Campus, 2011	Anatomical Sciences and Neurobiology	School of Medicine	Demarco, Rafael Senos	PhD, Soochow University, 2003	Immunotherapy	School of Medicine
Davis, Erin Michelle	PhD, University of Oklahoma, 2014	Anatomical Sciences and Neurobiology	School of Medicine	Deng, ZhongBin	PhD, University of Colorado at Boulder, 2009	Psychology	College of Arts & Sciences
Davis, Deborah		School of Public Health	School of Medicine	Depue, Brendan	PhD, Georgia Institute of Technology (Georgia Tech), 1995 PhD, University of Florida, 2016	Industrial Engineering History	JB Speed School of Engineering College of Arts & Sciences
Dawson, Alicia Kristen Marie	DSW, University of Kentucky, 2022	Kent School of Social Work	Kent School of Social Work	Depuy, Gail W			
Dawson-Edwards, Brenda Cherie	PhD, Virginia Commonwealth University, 2007	Criminal Justice	College of Arts & Sciences	Devlin, Rebecca Ann			

Dials, Justin	PhD, The Ohio State University, 2011	Health & Sports Sciences	College of Education and Human Development	Dupre, Natalie Cecilia	DSc, Harvard University, 2017	Epidemiology & Population Health	School of Public Health and Information Sciences
Diamond, Gill	PhD, Hebrew University of Jerusalem, 1989	Oral Immunology & Infectious Diseases	School of Dentistry	Eason, Perri Kaye	PhD, University of California-Davis, 1991	Biology	College of Arts & Sciences
Dibe Gondim, Dibson	MD, Universidade Federal do Rio Grande do Norte (UFRN), 2009	Pathology	School of Medicine	Eckert, Mitch Lee	MFA, Ohio University, 1993	Fine Arts	College of Arts & Sciences
Dike, Miriam Ruth	PhD, University of Kentucky, 2021	Anthropology	College of Arts & Sciences	Eckler, Seth	PhD, University of Kentucky, 2018	Health & Sports Sciences	College of Education and Human Development
Ding, Jixiang	PhD, University of Manchester, 1995	Oral Immunology & Infectious Diseases	School of Dentistry	Edison, Thomas Wayne	PhD, University of Kentucky, 2002	Modern Languages	College of Arts & Sciences
Ding, Dale	MD, Duke University, 2010	Neurological Surgery	School of Medicine	Edlin, Freya Marie	PhD, University of Louisville, 2013	Psychology	College of Arts & Sciences
Donatelli, David Paul	DDS, Temple University, 1980	Rehab & Reconstruct Dent	School of Dentistry	Eggen, Melissa B	PhD, University of Louisville, 2024	Health Management & Systems Sciences	School of Public Health and Information Sciences
Donner, Katherine Calcamuggio	DMA, University of Michigan-Ann Arbor, 2015	Performance Studies	School of Music				
Donninger, Howard	PhD, University of Cape Town, 2000	Medical Oncology and Hematology	School of Medicine	Ehrick, Christine T.	PhD, University of California-Los Angeles, 1997	History	College of Arts & Sciences
Doster, Ryan Steven	PhD, Vanderbilt University, 2019 MD, Indiana University School of Medicine, 2009	Infectious Diseases	School of Medicine	Eisenmenger, Gary Wayne	BS, University of Kentucky, 1979	Engineering Fundamentals	JB Speed School of Engineering
Dove, Guy Orlando	PhD, University of Chicago, 2002	Philosophy	College of Arts & Sciences	El-Baz, Ayman Sabry	PhD, University of Louisville, 2006	Bioengineering	Speed School of Engineering
Dowling, Timothy Edward	PhD, California Institute of Technology, 1989	Physics	College of Arts & Sciences	El-Mallakh, Rifaat S.	MD, University of Illinois at Chicago, 1984	Psychiatry and Behavioral Sciences	School of Medicine
Dryden, Gerald Wayne	MD, University of Kentucky, 1992 MS, University of Louisville, .	Gastroenterology and Hepatology and Nutrition	School of Medicine	Ellis, Steven R.	PhD, University of Iowa, 1983	Biochemistry & Molecular Genetics	School of Medicine
Du, Jian	PhD, University of New Brunswick, 2008	Physics	College of Arts & Sciences	Elmaghraby, Adel S.	PhD, University of Wisconsin-Madison, 1982	Computer Engineering & Computer Science	Speed School of Engineering
Dugatkin, Lee A.	PhD, SUNY at Binghamton, 1991	Biology	College of Arts & Sciences	Elpidorou, Andreas	PhD, Boston University, 2013	Philosophy	College of Arts & Sciences
Dukka, Himabindu		Diagnosis and Oral Health	School of Dentistry	Emery, Sarah M	PhD, Michigan State University, 2005	Biology	College of Arts & Sciences
				Enders, Adam M	PhD, Michigan State University, 2016	Political Science	College of Arts & Sciences

Evans, Gabriel I	DMA, University of North Texas, 2016	Performance Studies	School of Music	Flint, Amy Seely	PhD, University of California-Berkeley, 1997	Middle and Secondary Education	College of Education and Human Development
Ewald, Paul William	PhD, University Of Washington, 1980	Biology	College of Arts & Sciences				
Exmeyer, Patrick Clark	PhD, Mississippi State University, 2017 MPA, University of Southern Indiana, 2012	Urban & Public Affairs	College of Arts & Sciences	Followell, Timothy Blake Fonseca-Greber, Bonnibeth Beale Fosl, Catherine	DMD, University of Kentucky, 2006 PhD, University of Arizona, 2000	Comprehensive Dentistry Modern Languages	School of Dentistry College of Arts & Sciences
Fang, Minghong	PhD, The Ohio State University, 2022	Computer Engineering & Computer Science	Speed School of Engineering			Women's, Gender & Sexuality Studies	College of Arts & Sciences
Farmer, Russell Ware	MD, The University of Texas Health Science Center at Houston, 2007	Colon and Rectal Surgery	School of Medicine	Foster, Benjamin Patrick	PhD, The University of Tennessee- Knoxville, 1991 MBA, Murray State University, 1983	Accountancy	College of Business
Farrier, Jasmine L.	PhD, The University of Texas at Austin, 2000	Political Science	College of Arts & Sciences				
Faul, Anna Catharina	PhD, Rand Afrikaans University, 1996	Kent School of Social Work	Kent School of Social Work	Foster, Michele Lynn	EdD, Harvard University, 1987	Middle and Secondary Education	College of Education and Human Development
Fernandez, Jose Manuel	PhD, University of Virginia-Main Campus, 2008	Economics	College of Business	Fowler, Michael Ross	JD, Harvard University, 1986	Political Science	College of Arts & Sciences
Fernandez-Botran, Gabino Rafael	PhD, University of Kansas Medical Center, 1985	Pathology	School of Medicine	Frager, Alfred Joshua	PhD, Saint Louis University-Main Campus, 2014	Entrepreneurship	College of Business
Ferre, John Patrick	PhD, University of Illinois at Urbana-Champaign, 1986	Communications	College of Arts & Sciences	Franco, Danielle Burkiewicz	PhD, University of Louisville, 2007	Chemistry	College of Arts & Sciences
Fetalver, Jocelyn F	MSW, University of Louisville, .	Kent School of Social Work	Kent School of Social Work	Franklin, Elise Susanne Franklin, Sarah	PhD, Boston College, 2017 DMD, Roseman University of Health Sciences, 2019	History Diagnosis and Oral Health	College of Arts & Sciences School of Dentistry
Fiet, James	PhD, Texas A & M University, 1991	Entrepreneurship	College of Business	Freberg, Karen June	PhD, The University of Tennessee- Knoxville, 2011	Communications	College of Arts & Sciences
Firriolo, Francis John	PhD, University of Maryland-Baltimore, 1994 DDS, University of Maryland-Baltimore, 1986	Diagnosis and Oral Health	School of Dentistry	Frederick, Evan L	PhD, Indiana University-Bloomington, 2012	Health & Sports Sciences	College of Education and Human Development
Fischer, Kathleen Mae	DMD, University of Louisville, 2005	Comprehensive Dentistry	School of Dentistry	Fredriksson, Per Gunnar	PhD, University of Pennsylvania, 1995	Economics	College of Business
Fitzgerald, R. Christopher	MM, University of Louisville, 1992	Performance Studies	School of Music	Freeman, Lauren Elizabeth	PhD, Boston University, 2010	Philosophy	College of Arts & Sciences
Fleming, Tyler David	PhD, The University of Texas at Austin, 2009	Pan African Studies	College of Arts & Sciences	French, Mark N.	PhD, University of Iowa, 1992 ME, University of Louisville, 1987	Civil & Environmental Engineering	Speed School of Engineering

Frey, Laura Marie	PhD, University of Kentucky, .	Kent School of Social Work	Kent School of Social Work	Gaskins, Jeremy T	PhD, University of Florida, 2013	Bioinformatics School & of Public Health and Information Sciences
Frieboes, Hermann Bueno	PhD, University of California-Irvine, 2006	Bioengineering	Speed School of Engineering	Gast, Melanie Toshive Jones	PhD, University of California-Davis, 2009	Sociology College of Arts & Sciences
Fried, Joel R.	PhD, University of Massachusetts Amherst, 1976 ME, Rensselaer Polytechnic Institute, 1972	Chemical Engineering	Speed School of Engineering	Gaughan, Andrea Elizabeth	PhD, University of Florida, 2011	Geography/ Geosciences College of Arts & Sciences
Friedland, Robert Paul	MD, Mount Sinai School of Medicine, 1973	Neurology	School of Medicine	Gaweda, Adam Edward	PhD, University of Louisville, 2002	Medicine School of Nephrology and Hypertension
Frigui, Hichem	PhD, University of Missouri-Columbia, 1997	Computer Engineering & Computer Science	Speed School of Engineering	Gawley, Kevin Daniel	MBA, DePaul University, 2003 MFA, University of Illinois at Urbana-Champaign, 2005	Theatre Arts College of Arts & Sciences
Froese, Ryan John	PhD, DePaul University, 2022	Philosophy	College of Arts & Sciences	Gentili, Monica	PhD, Sapienza University of Rome, 2003	Industrial Engineering Speed School of Engineering
Fu, Xiao-An	PhD, Case Western Reserve University, 2001	Chemical Engineering	Speed School of Engineering	George, Casey Elizabeth	PhD, University of Illinois at Urbana-Champaign, 2009 MBA, Roosevelt University, .	Educational Leadership, Evaluation, and Human Development
Fu, Xudong	PhD, The University of Alabama, 2008 MBA, Texas Tech University, 2003	Finance	College of Business	Gerber, Erin Lynn	PhD, University of Louisville, 2013 ME, University of Louisville, 2009	Industrial Engineering Speed School of Engineering
Fu, Wei	PhD, Lehigh University, 2020	Health Management of Public & Systems Sciences	School of Public Health and Information Sciences	Germain, Richard Nicholas	PhD, Michigan State University, 1989	Marketing College of Business
Fulton, Christopher B.	PhD, Columbia University in the City of New York, 1993	Fine Arts	College of Arts & Sciences	Ghare, Smita		Pharmacology School of & Medicine
Fuselier, Linda Catherine	PhD, University of Kentucky, 2004	Biology	College of Arts & Sciences	Ghasemi Fare, Omid	PhD, Pennsylvania State University Penn State University Park, .	Toxicology Civil & Environmental Engineering Speed School of Engineering
Futrell, Allan W.	PhD, Bowling Green State University-Main Campus, 1984	Communications	College of Arts & Sciences	Ghods, Shirin	PhD, Massey University, 2021	Oral Immunology & Infectious Diseases School of Dentistry
Galandiuk, Susan	MD, Universität Würzburg, 1982	Colon and Rectal Surgery	School of Medicine	Gibb, Andrew		Biochemistry School of & Molecular Medicine Genetics
Galloway, Laura Robin		Otolaryngology Head & Neck Surgery and Communicati	School of Medicine	Gibson, John C	PhD, University of Toronto, 2001	Philosophy College of Arts & Sciences
Garbett, Nichola Christine	PhD, University of Kent, 2000	Medical Oncology and Hematology	School of Medicine	Gie, Gungmin	PhD, Indiana University-Bloomington, .	Mathematics College of Arts & Sciences

Gilderbloom, John I.	PhD, University of California-Santa Barbara, 1983	Urban & Public Affairs	College of Arts & Sciences	Green, Brittany Diane	PhD, University of Cincinnati, 2020	Computer Information Systems	College of Business
Gill, Ryan S.	PhD, The University of Texas at Dallas, 2002	Mathematics	College of Arts & Sciences	Greene, John Patrick	PhD, University of Wisconsin-Madison, 1991	Modern Languages	College of Arts & Sciences
Giridharan, Guruprasad Anapathur	PhD, University of Utah, 2002	Bioengineering	Speed School of Engineering	Greenwell, T. Christopher	PhD, The Ohio State University, 2001	Health & Sports Sciences	College of Education and Human Development
Gobejishvili, Leila	PhD, Georgian Academy Of Sciences, .	Physiology	School of Medicine	Gregg, Ronald G.	PhD, University of Queensland, 1984	Biochemistry & Molecular Genetics	School of Medicine
Goetzke, Frank	PhD, West Virginia University, 2006	Urban & Public Affairs	College of Arts & Sciences	Griner, Paul F.		English	College of Arts & Sciences
Gohmann, Stephan F.	PhD, North Carolina State University, 1984	Economics	College of Business	Gross, Jacob Paul King	PhD, Indiana University-Bloomington, 2008	Educational Leadership, Evaluation, and Organizational Development	College of Education and Human Development
Goldentul, Zhanna		Theatre Arts	College of Arts & Sciences	Grossi, Elizabeth Lynn	MPA, Indiana University-Bloomington, 2004		
Golder, Seana	PhD, University Of Washington, 2001 MSW, Louisiana State University, 1993	Kent School of Social Work	Kent School of Social Work	Guan, Jeff	PhD, Indiana University of Pennsylvania-Main Campus, 1991	Criminal Justice	College of Arts & Sciences
Goldman, Zachary Wayne	PhD, West Virginia University, 2015	Entrepreneurship	College of Business		PhD, University of Louisville, 1992	Information Systems, Analytics and Operations	College of Business
Gorce, Andrea Marie	PhD, Georgia Institute of Technology-Main Campus, 1989	Chemistry	College of Arts & Sciences	Gudhimella, Lakshmi Sudha		Rehab & Reconstruct Dent	School of Dentistry
Goulesque, Florence		Classical and Modern Languages	College of Arts & Sciences	Guinn, Brian Eugene	PhD, University of Louisville, 2018	Epidemiology & Population Health	School of Public Health and Information Sciences
Goyal, Sandeep	PhD, University of Arkansas, 2010 MBA, California State University-Sacramento, 2005	Computer Information Systems	College of Business	Gunaratnam, Bakeerathan	PhD, Case Western Reserve University, 2013	Bioinformatics & Biostatistics	School of Public Health and Information Sciences
Gozal, Evelyne		Pharmacology & Toxicology	School of Medicine			Geography/ Geosciences	College of Arts & Sciences
Grady, Kristopher Barrett	PhD, Michigan State University, 2008	Political Science	College of Arts & Sciences	Gunter, William Scott	PhD, Texas Tech University, 2015	Physiology	School of Medicine
Graham, James E.	PhD, Indiana University-Bloomington, 1996	Microbiology and Immunology	School of Medicine	Guo, Yiru		Pharmacology and Toxicology	School of Medicine
Grant, Joseph S	PhD, University of Louisville, 2011	Criminal Justice	College of Arts & Sciences	Gupta, Ramesh	PhD, University of Roorkee (now Indian Institute of Technology Roorkee), 1972		
Grant, Gerald		Dentistry	School of Dentistry			Chemical Engineering	Speed School of Engineering
Grapperhaus, Craig Alan	PhD, Texas A & M University, 1998	Chemistry	College of Arts & Sciences				
Gray, Tricia Jean	PhD, Miami University-Oxford, 2000	Political Science	College of Arts & Sciences				

Haberzettl, Petra	PhD, Heinrich Heine Universität Dusseldorf, 2006	Environmental Medicine	School of Medicine	Harrington, Candace Currie	PhD, East Carolina University, 2018 DNP, Vanderbilt University, 2011	Nursing	School of Nursing
Hadizadeh, Jafar	PhD, Imperial College, 1980	Geography/ Geosciences	College of Arts & Sciences	Harris, Lesley Beth	PhD, University of California-Los Angeles, 2014 MSW, University of Illinois at Chicago, .	Kent School of Social Work	Kent School of Social Work
Hadley, Karen C.	PhD, University of California-Berkeley, 1994	English	College of Arts & Sciences				
Hagan, Michael Patrick	PhD, University of Louisville, 2009	Comparative Humanities	College of Arts & Sciences	Harris, Patrick		Physiology	School of Medicine
Hall, Martin T	PhD, University of North Carolina at Chapel Hill, 2009 MSW, University of Louisville, 2004	Kent School of Social Work	Kent School of Social Work	Hart, Joy Lynn	PhD, University of Kentucky, 1988	Communication	College of Arts & Sciences
Hall, Ann Christine	PhD, Ohio State University, 1988	Comparative Humanities	College of Arts & Sciences	Hartson, Kimberly Rapp	PhD, University of Colorado Denver, 2018	Nursing	School of Nursing
Hammond, Gerald B	PhD, University of Birmingham, 1985	Chemistry	College of Arts & Sciences	Hatteberg, Kent E.	DMA, University of Iowa, 1995	Performance Studies	School of Music
				Hausladen, Robert H	MBA, University of Missouri, 1973	Marketing	College of Business
Han, Dan	PhD, University of North Carolina at Charlotte, 2019	Mathematics	College of Arts & Sciences	Hawkins, Nicholas	PhD, University of Louisville, 2020 ME, University of Louisville, 2017	Engineering Fundamentals	Speed School of Engineering
Hancock, Margaret G	PhD, University of Louisville, 2012	Health & Sports Sciences	College of Education and Human Development	Haws, Jonathan A	PhD, University of Wisconsin-Madison, 2003	Anthropology	College of Arts & Sciences
				Hayden, Dedra Marie	DNP, University of Louisville, 2019	Nursing	School of Nursing
Harbolt, Tami Lynne	PhD, University of New Mexico-Main Campus, 2001	Women's & Gender Studies	College of Arts & Sciences	Haynes, Lora Diane	PhD, University of Louisville, 1997	Psychology	College of Arts & Sciences
Harbrecht, Brian G	MD, University of Louisville, 1986	General Surgery	School of Medicine	He, Zijiang	PhD, University of Alabama, 1990	Psychology	College of Arts & Sciences
Harkema, Susan		Anatomical Sciences & Neurobiology	School of Medicine	He, Yueshuai	PhD, New York University, 2020	Civil & Environmental Engineering	Speed School of Engineering
Harman, Kathryn Ann-Elizabeth	PhD, University of Louisville, 2016	Health & Sports Sciences	College of Education and Human Development	He, Liqing	PhD, Xi'an Jiaotong University, 2016	Chemistry	College of Arts & Sciences
Harnett, Cindy Kathleen	PhD, Cornell University, 2000	Electrical & Computer Engineering	Speed School of Engineering	Heberle, Lauren	PhD, Rutgers, The State University of New Jersey, 2003	Sociology	College of Arts & Sciences
Harpe-Bates, Jennifer		Nursing	School of Nursing	Hein, David W.	PhD, University of Michigan-Ann Arbor, 1982	Pharmacology and Toxicology	School of Medicine
Harrell, Kimmerly		Otolaryngology & Head & Neck Surgery & Communicative Disorders	School of Medicine	Heinecken, Dawn	PhD, Bowling Green State University-Main Campus, 1999	Women's & Gender Studies	College of Arts & Sciences
				Hellmann, Jason L	PhD, University of Louisville, 2011	Environmental Medicine	School of Medicine

Henry, Melissa C	PhD, University of New Mexico-Main Campus, 2021	Counseling and Human Development	College of Education and Human Development	Hood, LaShondra Cherell	MFA, University of Louisville, 2019	Theatre Arts	College of Arts & Sciences
Herd, Ann	PhD, The University of Tennessee- Knoxville, 1987	Educational Leadership, Evaluation, and Organizational Development	College of Education and Human Development	Hopp, Rachel Marie Phipps	PhD, The University of Texas at San Antonio, 1999	Biology	College of Arts & Sciences
Herd, Geoffrey David	DMA, Rice University, 2020 MM, Cleveland Institute of Music, 2010	Performance Studies	School of Music	Horner, Bruce M	PhD, University of Pittsburgh, 1988	English	College of Arts & Sciences
Herrmann, Carla		Nursing	School of Nursing	Howell, Penny Brooke	Edd, Teachers College at Columbia University, 2004	Middle and Secondary Education	College of Education and Human Development
Herring, Nicole Renee	PhD, University of Cincinnati, 2007	Anatomical Sciences and Neurobiology	School of Medicine	Howland, Dena R	PhD, Drexel University, 1995	Neurological Surgery	School of Medicine
Hetman, Michal	PhD, Polish Academy of Sciences, 1997 MD, Medical University of Warsaw, 1994	Neurological Surgery	School of Medicine	Hoyt, Lenore Karol	PhD, The University of Tennessee- Knoxville, 1997	Chemistry	College of Arts & Sciences
Hieb, Jeffrey Lloyd	PhD, University of Louisville, 2008	Engineering Fundamentals	Speed School of Engineering	Hu, Changbing	PhD, Indiana University- Bloomington, 2002	Mathematics	College of Arts & Sciences
Higdon, Amy Marie	DNP, Northern Kentucky University, 2018	Nursing	School of Nursing	Hua, Shiping	PhD, University of Hawaii at Manoa, 1993	Political Science	College of Arts & Sciences
Higgins, George Edward	PhD, Indiana University of Pennsylvania-Main Campus, 2001	Criminal Justice	College of Arts & Sciences	Huang, Jiapeng	PhD, University of Southern California, 2002 MD, Beijing Medical University (now Peking University), 1997	Anesthesiology and Perioperative Medicine	School of Medicine
Hill, Bradford G	PhD, University of Louisville, 2007	Environmental Medicine	School of Medicine	Huang, Ying	PhD, University of Kansas, 2010	Accountancy	College of Business
Hill, Margaret	DMD, University of Louisville, 1987	Dentistry	School of Dentistry	Huang, Shih-Ting	PhD, Ruhr Universität Bochum, 2022	Bioinformatics & Biostatistics	School of Public Health and Information Sciences
Himes, Paul R	PhD, Michigan State University, 2009	Biology	College of Arts & Sciences	Hubner, Austin Yvonne	PhD, The Ohio State University, 2022	Communication	College of Arts & Sciences
Hines-Martin, Vicki	PhD, University of Kentucky, 1994	Nursing	School of Nursing	Hubscher, Charles H.	PhD, Florida State University, 1994	Anatomical Sciences and Neurobiology	School of Medicine
Hirschy, Amy Seleste	PhD, Vanderbilt University, 2005	Counseling and Human Development	College of Education and Human Development	Hufbauer, Benjamin	PhD, University of California-Santa Barbara, 1999	Fine Arts	College of Arts & Sciences
Holwerda, Benne W	PhD, University of Groningen, 2005	Physics	College of Arts & Sciences	Hughes, Thomas	PhD, University of Cincinnati, 2000 JD, University of Dayton, 1991	Criminal Justice	College of Arts & Sciences
Hood, Joshua L	PhD, University of Kentucky, 2004 MD, University of Kentucky, 2006	Pharmacology and Toxicology	School of Medicine	Hughes-Taylor, Katie Lorraine	PhD, University of Louisville, 2021	Criminal Justice	College of Arts & Sciences

Humble, Brad		Nursing	School of Nursing	Issar, Siddhant	PhD, University of Massachusetts Amherst, 2021	Political Science	College of Arts & Sciences
Humphreys, Melissa Lynn		Nursing	School of Nursing	Izyumov, Alexei	PhD, Academy of Sciences of the USSR, 1984	Economics	College of Business
Hums, Mary	PhD, The Ohio State University, 1992 MA, University of Iowa, 1983	Health & Sports Sciences	College of Education and Human Development	Jackson, Trinidad		Health Promotion & Behavioral Sciences	School of Public Health and Information Sciences
Huntington-Moskos, Luz	PhD, University of Alabama at Birmingham, 2013	Nursing	School of Nursing	Jacobi-Vessels, Jill Lynn	PhD, University of Louisville, 2008	Special Education	College of Education and Human Development
Guimar							
Hutcheson, Gregory	PhD, Harvard University, 1993	Modern Languages	College of Arts & Sciences				
Hwangbo, DaeSung	PhD, University of Rochester, 2012	Biology	College of Arts & Sciences	Jaeger, Vance W	PhD, University Of Washington, 2015	Chemical Engineering	Speed School of Engineering
Hyun, MoonSUP	PhD, Temple University, 2020	Health & Sports Sciences	College of Education and Human Development	Jaggers, Jason R	PhD, University of South Carolina-Columbia, 2010	Health & Sports Sciences	College of Education and Human Development
Ildstad, Suzanne		Microbiology & Immunology	School of Medicine	Jala, Venkatakrishna Rao	PhD, Indian Institute of Science, .	Microbiology and Immunology	School of Medicine
Im, Ghiyoung	PhD, Georgia State University, 2007	Computer Information Systems	College of Business	Jamison, Felicia Lorraine	PhD, University of Massachusetts Amherst, 2017	History	College of Arts & Sciences
Imam, Ibrahim Najati	PhD, Auburn University, 1982	Computer Engineering & Computer Science	Speed School of Engineering	Jayanthi, Chakram S.	PhD, Indian Institute of Technology Delhi, 1981	Physics	College of Arts & Sciences
Imbert-Fernandez, Yoannis	PhD, University of Louisville, 2010	Medical Oncology and Hematology	School of Medicine	Jennings, Thomas A	PhD, Texas A & M University, 2012	Anthropology	College of Arts & Sciences
				Jett, David Michael		Health & Sports Sciences	College of Education and Human Development
Imbroscio, David L.	PhD, University of Maryland-College Park, 1993	Political Science	College of Arts & Sciences				
Immekus, Jason Cullen	PhD, Purdue University, 2006	Educational Leadership, Evaluation, & Development	College of Education and Human Development	Joh, Joongho	PhD, Konkuk University, 2005	Medical Oncology and Hematology	School of Medicine
		Organizational Development		Johmann, Robert M.	PhD, Indiana University-Bloomington, 1992	Comparative Humanities	College of Arts & Sciences
Inanc, Tamer	PhD, Pennsylvania State University Penn State University Park, 2002	Electrical & Computer Engineering	Speed School of Engineering	Johnson, David Anthony	PhD, University of Louisville, 2015	Health Management & Systems Sciences	School of Public Health and Information Sciences
Ingle, William K	PhD, Florida State University, 2007	Educational Leadership, Evaluation, and Organizational Development	College of Education and Human Development	Johnson, Timothy S	PhD, University of Wisconsin-Madison, 2014	English	College of Arts & Sciences

Johnson, Cathryn Evangeline	PhD, Indiana University-Bloomington, 2020	Political Science	College of Arts & Sciences	Kate, Kunal H	PhD, Oregon State University, 2015	Mechanical Engineering	Speed School of Engineering
Johnson, Barry		Academic & Professional Studies	School of Music	Keeley, Theresa Marie	PhD, Northwestern University, 2013 JD, University of Pennsylvania, 2004	History	College of Arts & Sciences
Johnson, Joyce		Nursing	School of Nursing	Keith, Rachel		Pharmacology & Toxicology	School of Medicine
Jones, Yvonne V.	PhD, American University, 1975	Anthropology	College of Arts & Sciences	Kelderman, Frank P	PhD, University of Michigan-Ann Arbor, 2015	English	College of Arts & Sciences
Jones, Ricky L.	PhD, University of Kentucky, 1997	Pan African Studies	College of Arts & Sciences	Kelly, Janet Marie	PhD, Wayne State University, 1992	Urban & Public Affairs	College of Arts & Sciences
Jones, Steven Paul	PhD, Louisiana State University, 2002	Environmental Medicine	School of Medicine	Kendon, Brett		Nursing	School of Nursing
Jones, Gaberiel	PhD, University of Louisville, 2019	Health Promotion & Behavioral Sciences	School of Public Health and Information Sciences	Kern, Nancy Kerr, Jelani	EdD, Spalding University, 2005 PhD, University of South Carolina-Columbia, 2009	Nursing	School of Nursing
Jophlin, Loretta Lynn	PhD, Medical University of South Carolina, 2011 MD, Medical University of South Carolina, 2011	Gastroenterology, Hepatology and Nutrition	School of Medicine	Kerrick, Sharon Ann	PhD, University of Louisville, 2008	Health Promotion & Behavioral Sciences	School of Public Health and Information Sciences
Jordan, Katherine	PhD, University of Kentucky, 2024	Special Education	College of Education and Human Development	Kezdy, Andre	PhD, University of Illinois at Urbana-Champaign, 1990	Educational Leadership, Evaluation, and Organizational Development	College of Education and Human Development
Joshua, Irving Gilbert	PhD, Pennsylvania State University Penn State University Park, 1976	Physiology	School of Medicine	Kidd, LaCreis Renee Kielkopf, John F.	PhD, Massachusetts Institute of Technology, 1997 PhD, Johns Hopkins University, 1969	Mathematics	College of Arts & Sciences
K'Meyer, Tracy Elaine	PhD, University of North Carolina at Chapel Hill, 1993	History	College of Arts & Sciences	Kim, Young Hoon	PhD, Texas A & M University, 2008	Pharmacology and Toxicology	School of Medicine
Kakar, Sham Sunder	PhD, Kurukshetra University, 1983	Physiology	School of Medicine	Kim, Junghwa Clare		Physics	College of Arts & Sciences
Kantardzic, Mehmed	PhD, University Of Sarajevo, 1980	Computer Engineering & Computer Science	Speed School of Engineering	Kim, SungJin		Civil & Environmental Engineering	Speed School of Engineering
Karam, Eli A	PhD, Purdue University-Main Campus, 2008	Kent School of Social Work	Kent School of Social Work	Kinchen, Shirletta Jeanette King, Sidney	PhD, Indiana University-Bloomington, 2010 PhD, University at Buffalo, 2008 PhD, University of Memphis, 2011	Mathematics	College of Arts & Sciences
Karimi, Seyed Mohammad	PhD, University of Illinois at Urbana-Champaign, 2014	Health Management & Systems Sciences	School of Public Health and Information Sciences			Electrical & Computer Engineering	Speed School of Engineering
						Pan African Studies	College of Arts & Sciences
						Performance Studies	School of Music

King, Kristi M.	PhD, Southern Illinois University-Carbondale, 2008	Health & Sports Sciences	College of Education and Human Development	Kopechek, Jonathan Andrew Kopelson, Karen Lynn	PhD, University of Cincinnati, 2011	Bioengineering	Speed School of Engineering
King, Suzanne N	PhD, University of Wisconsin-Madison, 2015	Otolaryngology, Head & Neck Surgery and Communicative	School of Medicine	Kosiewicz, Michele Marie Kouokam, Joseph	PhD, SUNY at Binghamton, 1992	English, Microbiology and Immunology	College of Arts & Sciences
Kirpich, Irina	PhD, Pomor State University, 1997 DSc, Northern State Medical University Arkhangelsk, 2001	Microbiology and Immunology	School of Medicine	Koven, Steven G.	PhD, Universität des Saarlandes, 2002	Pharmacology and Toxicology	School of Medicine
Klarer, Alden Campbell	PhD, University of Louisville, 2013 MD, University of Louisville, 2015	Radiation Oncology	School of Medicine	Kozlowski, Pawel	PhD, University of Arizona, 1992	Urban & Public Affairs, Chemistry	College of Arts & Sciences
Klein, Jon B.		Biochemistry & Molecular Genetics	School of Medicine	Krimm, Robin Frances	PhD, University of Virginia-Main Campus, 1996	Anatomical Sciences and Neurobiology	School of Medicine
Kleinkopf, Kathryn Willey	PhD, The University of Tennessee- Knoxville, 2019	Comparative Humanities	College of Arts & Sciences	Kubicka, Ewa M.	PhD, Western Michigan University, 1989	Mathematics	College of Arts & Sciences
Kline, Audrey D	PhD, Auburn University, 1993	Economics	College of Business	Kubicki, Grzegorz Michal	PhD, Western Michigan University, 1989	Mathematics	College of Arts & Sciences
Klinge, Carolyn Muriel	PhD, Pennsylvania State University Penn State University Park, 1984	Biochemistry & Molecular Genetics	School of Medicine	Kulasekera, Karunarathna	PhD, University of Nebraska-Lincoln, 1988	Bioinformatics & Biostatistics	School of Public Health and Information Sciences
Kluger, Robert M	PhD, University of Virginia-Main Campus, 2016	Civil & Environmental Engineering	Speed School of Engineering				
Knott, Kimberly		Nursing	School of Nursing	Kulosman, Hamid	PhD, University of Illinois at Urbana-Champaign, 2004	Mathematics	College of Arts & Sciences
Koenig, Steven Christopher *	PhD, The University of Texas, 1996	Bioengineering	Speed School of Engineering	Kulow, Katina Lee	PhD, University of South Carolina-Columbia, 2015 MBA, University of Akron Main Campus, 2009	Marketing	College of Business
Kofman, Michal X	PhD, University of Calgary, 2014	Sociology	College of Arts & Sciences				
Kolers, Avery	PhD, University of Arizona, 2000	Philosophy	College of Arts & Sciences	Kumar, Anup	PhD, North Carolina State University, 1989	Computer Engineering & Computer Science	Speed School of Engineering
Kolmann, Matthew Arthur	PhD, University of Toronto, 2016	Biology	College of Arts & Sciences				
Kondaurova, Maria Vladimirovna	PhD, Purdue University, 2008	Psychology	College of Arts & Sciences	Kuta, Jadwiga	PhD, University of Louisville, 2008	Chemistry	College of Arts & Sciences
Kong, Maiying	PhD, Indiana University-Bloomington, 2004	Bioinformatics & Biostatistics	School of Public Health and Information Sciences	Kyprianidis, Antonios	PhD, University of Maryland-College Park, 2021	Physics	College of Arts & Sciences
				Lackey, Alycia Carolyn Reynolds	PhD, Michigan State University, 2013	Biology	College of Arts & Sciences

Lai, Delin	PhD, Tsinghua University, 1992	Fine Arts	College of Arts & Sciences	Lewis, James Eugene	PhD, University of Louisville, 2003	Engineering Fundamentals	Speed School of Engineering
LaJoie, Andrew Scott	PhD, University of Louisville, 2003 MA, Western Kentucky University, 1998	Health Promotion & Behavioral Sciences	School of Public Health and Information Sciences	Li, Bingtuan	PhD, Arizona State University, 1998	Mathematics	College of Arts & Sciences
Lamont, Richard J	PhD, University of Aberdeen, 1985	Oral Immunology & Infectious Diseases	School of Dentistry	Li, Chi	PhD, Columbia University in the City of New York, 1998	Medical Oncology and Hematology	School of Medicine
Land, William Reese	DMA, University of Illinois at Urbana-Champaign, .	Performance Studies	School of Music	Li, Jiaxu	PhD, Arizona State University, 2004	Mathematics	College of Arts & Sciences
Landrum, Timothy James	PhD, University of Virginia-Main Campus, 1990	Special Education	College of Education and Human Development	Li, Jinjia	PhD, University of Illinois at Urbana-Champaign, 2006	Mathematics	College of Arts & Sciences
Lauf, Adrian Peter Orion	PhD, Vanderbilt University, 2010	Computer Engineering & Computer Science	Speed School of Engineering	Li, Hongxiang	PhD, University Of Washington, 2008	Electrical & Computer Engineering	Speed School of Engineering
Lauroesch, James Thomas	PhD, University of Chicago, 1995	Physics	College of Arts & Sciences	Lian, Yongsheng	PhD, University of Florida, 2003	Mechanical Engineering	Speed School of Engineering
Lawrenz, Matthew Bryan	PhD, The University of Texas Health Science Center at Houston, 2003	Microbiology and Immunology	School of Medicine	Little, Bertis Britt	PhD, The University of Texas at Austin, 1983	Health Management & Systems Sciences	School of Public Health and Information Sciences
Leach, Mark M	PhD, University of Oklahoma Norman Campus, 1991	Counseling and Human Development	College of Education and Human Development	Liu, Shudun	PhD, Rutgers, The State University of New Jersey, 1991	Physics	College of Arts & Sciences
LeBlanc, Amanda Jo	PhD, West Virginia University, .	Cardiovascular and Thoracic Surgery	School of Medicine	Liu, Yongqing	PhD, Wageningen University, 1996	Medical Oncology and Hematology	School of Medicine
Lee, Jonathan	PhD, University of Louisville, 2012	Special Education	College of Education and Human Development	Liu, Jin Jun	PhD, The Ohio State University, 2007	Chemistry	College of Arts & Sciences
Lehman, Norman L	PhD, University of Southern California, 1998 MD, University of Southern California, 1994	Biochemistry & Molecular Genetics	School of Medicine	Liu, Yunmei	PhD, University of Florida, 2023	Industrial Engineering	Speed School of Engineering
Leonard, Melinda A	PhD, University of Kentucky, 2009	Psychology	College of Arts & Sciences	Liu, Zeyan	PhD, University of Kansas, 2024	Computer Engineering & Computer Science	Speed School of Engineering
Levinson, Cheri A	PhD, Washington University in St Louis, 2015	Psychology	College of Arts & Sciences	Lloyd, Kimcherie Lloyd, Melissa Logan, Kossi	MA, Eastern Michigan University, 1988 PhD, University of Florida, 2021 PhD, University of Iowa, .	Performance Studies Music Pan African Studies	School of Music College of Arts & Sciences
				Logsdon, Mimia Cynthia Lominadze, David		Nursing Physiology	School of Nursing School of Medicine

Long, Rebecca	PhD, University of Massachusetts Amherst, 2018	Music	School of Music	Magalis, Brittany	PhD, University of Florida, 2017	Biochemistry & Molecular Genetics	School of Medicine
Lorenz, Douglas John	PhD, University of Louisville, 2011 MA, University of Louisville, 2001	Bioinformatics & Biostatistics	School of Public Health and Information Sciences	Magnuson, David Stuart Mahoney, David Tyler	PhD, University of British Columbia, 1988 PhD, University of Kentucky, 2020	Neurological Surgery Civil & Environmental Engineering	School of Medicine School of Engineering
Lorkiewicz, Pawel Konrad Lorkiewicz, Pawel	PhD, University of Louisville, 2009	Medicine	School of Medicine	Maldonado, Claudio Malik, Mohammad Tariq		Physiology Pharmacology & Toxicology	School of Medicine School of Medicine
Losavio, Michael	JD, Louisiana State University, 1981	Criminal Justice	College of Arts & Sciences	Maloney, Thomas S.		Philosophy	College of Arts & Sciences
Lovely, Charles Benjamin	PhD, University of Louisville, 2010	Biochemistry & Molecular Genetics	School of Medicine	Manikas, Andrew Steven	PhD, Georgia Institute of Technology-Main Campus, 2008 MBA, Michigan State University, 1992	Computer Information Systems	College of Business
Lu, Qingxian	PhD, The University of Texas, 1996	Biochemistry & Molecular Genetics	School of Medicine	Mansfield-Jones, Jennifer	PhD, University of Michigan, 1995	Biology	College of Arts & Sciences
Lucas, Kristen Lynn	PhD, Purdue University, 2006	Entrepreneurship	College of Business	Marin, Katherine		Middle & Secondary Education	College of Education & Human Development
Luginbill, Robert D.	PhD, University of California-Irvine, 1990	Modern Languages	College of Arts & Sciences	Mark, Sheron	PhD, Boston College, 2012	Middle and Secondary Education	College of Education and Human Development
Luke, Ryan		Mathematics	College of Arts & Sciences				
Lundy Jr, Robert Frank	PhD, Florida State University, 1998	Anatomical Sciences and Neurobiology	School of Medicine	Marklein, Kathryn E	PhD, The Ohio State University, 2018	Anthropology	College of Arts & Sciences
Lutz, Deborah S	PhD, CUNY Graduate School and University Center, 2004	English	College of Arts & Sciences	Markowitz, Lisa B.	PhD, University of Massachusetts Amherst, 1992	Anthropology	College of Arts & Sciences
Luzzio, Frederick A.	PhD, Tufts University, 1982	Chemistry	College of Arts & Sciences	Marshall, Gary S. Martin, Robert Calvin Grier	MD, Vanderbilt University, 1983 MD, University of Louisville, 1995	Infectious Diseases Surgical Oncology	School of Medicine School of Medicine
Lynn, Andrew	PhD, Brown University, 2020	Psychology	College of Arts & Sciences	Martinez, Hector Ramon	DDS, Universidad Autónoma de Nuevo León, .	Comprehensive Dentistry	School of Dentistry
Ma, Yuxin	PhD, University of Minnesota-Twin Cities, 2003	History	College of Arts & Sciences	Mast, Benjamin	PhD, Wayne State University, 2002	Psychology	College of Arts & Sciences
Machado Santaella, Gustavo	PhD, Universidade Estadual de Campinas (Unicamp), 2019 DDS, Federal University of Santa Catarina, 2011	Diagnosis and Oral Health	School of Dentistry	Masters, Jeffery A	PhD, University of Louisville, 2014	Biology	College of Arts & Sciences
Maertz, Carl Paul	PhD, Purdue University, 1998	Entrepreneurship	College of Business	Matheson, Paul J.	PhD, University of Louisville, 1998	General Surgery	School of Medicine

Mathis, Lynetta Weathers	DSW, University of St Thomas, 2021	Kent School of Social Work	Kent School of Social Work	McFadden, Justin R	PhD, University of Minnesota-Twin Cities, 2015	Middle and Secondary Education	College of Education and Human Development
Matoba, Nobuyuki	PhD, Kyoto University, 2001	Pharmacology and Toxicology	School of Medicine	McGee, Aaron W	PhD, University of California, 2001	Anatomical Sciences & Neurobiology	School of Medicine
Mattes, Mark A	PhD, University of Iowa, 2013	English	College of Arts & Sciences	McGinley, * William Mark	PhD, University of Alberta, 1988	Civil & Environmental Engineering	Speed School of Engineering
Mattingly, Stephen P	DMA, Florida State University, 2007 MM, Eastman School of Music, 2001	Performance Studies	School of Music	McInnis, Edward Cromwell	, Eastern Michigan University, 1991	History	College of Arts & Sciences
Mattingly Williams, Rhonda		Audiology	School of Medicine	McIntosh, Warren D		Computer Information Systems	College of Business
Maurer, Muriel C.	PhD, University of Virginia-Main Campus, 1992	Chemistry	College of Arts & Sciences	McIntyre, Michael L	PhD, Clemson University, 2006 ME, University of Louisville, 2000	Electrical & Computer Engineering	Speed School of Engineering
Maxwell, Kristi	PhD, University of Cincinnati, 2010 MFA, University of Arizona, 2005	English	College of Arts & Sciences	McKay, Marlin		Music	School of Music
McCall, Maureen Ann	PhD, SUNY at Albany, 1983	Ophthalmology and Visual Sciences	School of Medicine	McKinney, William Paul	MD, University of Texas Southwestern Medical Center at Dallas, 1978	Health Promotion & Behavioral Sciences	School of Public Health and Information Sciences
McCanless, Clinton T	DMA, Michigan State University, 2019 MM, University of Illinois at Urbana- Champaign, 2006	Performance Studies	School of Music	McLeish, Alison C	PhD, University of Vermont, 2006	Psychology	College of Arts & Sciences
McCart, Andrew	PhD, University of Louisville, 2017 MBA, Indiana University-Southeast, 2007	Health Management & Systems Sciences	School of Public Health and Information Sciences	McLeish, Kenneth	MD, Indiana University, 1972	Biochemistry & Molecular Genetics	School of Medicine
McClain, Craig James	MD, The University of Tennessee, 1972	Gastroenterology Hepatology and Nutrition	School of Medicine	McLeod, John Edmond	PhD, University of Toronto, 1993	History	College of Arts & Sciences
McClure, Erica Beth	PhD, University of Louisville, 2023	Special Education	College of Education and Human Development	McMasters, Kelly Marc	PhD, Rutgers, The State University of New Jersey, 1988 MD, University of Medicine and Dentistry of New Jersey, 1989	Surgery	School of Medicine
McCord, Adam R	DM, Indiana University- Bloomington, 2015 MM, Indiana University- Bloomington, 2004	Performance Studies	School of Music	McNamara, Shamus	PhD, University of Wisconsin-Madison, 2002 DNP, University of Louisville, 2019	Electrical & Computer Engineering	Speed School of Engineering
Mccormack, Michael Brandon	PhD, Vanderbilt University, 2013 MA, Vanderbilt University, .	Pan African Studies	College of Arts & Sciences	McRae, Emily Mountjoy McRae, Emily Medina, Manuel F.	PhD, University of Kansas, 1994	Nursing Modern Languages	School of Nursing College of Arts & Sciences
McDaniel, Tabitha		Nursing	School of Nursing	Mehring, Andrew Stephen	PhD, University of Georgia, 2012	Biology	College of Arts & Sciences

Mekawi, Yara	PhD, University of Illinois at Urbana-Champaign, 2019	Psychology	College of Arts & Sciences	Mitchell, Heather Davis	PhD, University of Louisville, 2016	Nursing	School of Nursing
Mellen, Nicholas	PhD, Cornell University, 1993	Neurology	School of Medicine	Mitchell, Amanda M	PhD, University of Louisville, 2015	Counseling and Human Development	College of Education and Human Development
Mendes, Sergio B	PhD, University of Arizona, 1997	Physics	College of Arts & Sciences				
Menze, Michael A	PhD, Heinrich Heine Universitat Dusseldorf, 1997	Biology	College of Arts & Sciences	Mitra, Ritendranath	PhD, University of North Carolina at Chapel Hill, .	Bioinformatics & Biostatistics	School of Public Health and Information Sciences
Merchant, Michael L	PhD, University of Arkansas, 1994	Medicine Nephrology and Hypertension	School of Medicine				
Merry, Melissa Kate	PhD, University Of Washington, 2008	Political Science	College of Arts & Sciences	Moats, Shelley	MD/PhD, Medical University of South Carolina, 2011 BS, College of Charleston, 2001	Audiology	School of Medicine
Mervis, Carolyn Beth	PhD, Cornell University, 1976	Psychology	College of Arts & Sciences	Moazzen, Maryam	PhD, University of Toronto, 2011	Comparative Humanities	College of Arts & Sciences
Metz, Michael James	DMD, University of Louisville, 2000	Comprehensive Dentistry	School of Dentistry	Mohsen, Jafar P.	PhD, University of Cincinnati, 1992 ME, University of Louisville, 1980	Speed School of Engineering	Speed School of Engineering
Metz, Cynthia Jayne	PhD, University of Louisville, 2008	Physiology	School of Medicine	Monreal, Gretel	PhD, The Ohio State University, 2008	Cardiovascular and Thoracic Surgery	School of Medicine
Meyer, Adrienne		Nursing	School of Nursing				
Meyer, Kim		Nursing	School of Nursing	Monsen, Robert Chandos	PhD, University of Louisville, 2020	Medical Oncology and Hematology	School of Medicine
Middleton, Jennifer Sean	PhD, University of Denver, 2011 MSW, University of Denver, 1998	Kent School of Social Work	Kent School of Social Work	Moon, Heehyul Esther	PhD, Case Western Reserve University, 2013 MSW, University of Michigan-Ann Arbor, 2004	Kent School of Social Work	Kent School of Social Work
Miller, Shawnise Martin	PhD, University of Louisville, 2013 MSW, University of Louisville, 1977	Kent School of Social Work	Kent School of Social Work				
Miller, Alica	PhD, Michigan State University, 2001	Mathematics	College of Arts & Sciences	Moore, Joseph B	PhD, University of Louisville, .	Environmental Medicine	School of Medicine
Miller, Donald M.	PhD, Duke University, 1973 MD, Duke University, 1973	Pharmacology & Toxicology	School of Medicine	Moore, Joseph P	PhD, University of Kentucky, 1997	Anatomical Sciences and Neurobiology	School of Medicine
Miller Jr., John W.		Social Work	Kent School of Social Work	Moore, Sharon	PhD, University of Pittsburgh, 1992	Social Work	Kent School of Social Work
Millett, Christopher Robert		Music	School of Music	Moorman, Anita	JD, Southern Methodist University, 1985	Health & Sports Sciences	College of Education and Human Development
Mitchell, Thomas C	PhD, University of Wisconsin-Madison, 1992	Microbiology and Immunology	School of Medicine	Moradali, Fata	PhD, Massey University, 2016	Oral Immunology & Infectious Diseases	School of Dentistry
Mitchell, Robert A	PhD, Albany Medical College, 1998	Immunotherapy	School of Medicine				

Morgan, Shae Daniel	PhD, University of Utah, 2018	Otolaryngology Head & Neck Surgery and Communicati	School of Medicine	Nantz, Michael H	PhD, Purdue University, 1987	Chemistry	College of Arts & Sciences
Morris, Samantha Dawn	PhD, University of Louisville, 2024	Middle and Secondary Education	College of Education and Human Development	Narayanan, Badri	PhD, Colorado School of Mines, 2013	Mechanical Engineering	Speed School of Engineering
Mott, Carrie Yvonne	PhD, University of Kentucky, 2016	Geography/ Geosciences	College of Arts & Sciences	Nash, Whitney Ann	PhD, University of Louisville, 2010	Nursing	School of Nursing
Moyer, R Charles	PhD, University of Pittsburgh-Pittsburgh Campus, 1971 MBA, University of Pittsburgh-Pittsburgh Campus, 1968	Finance	College of Business	Nasraoui, Olfa *	PhD, University of Missouri-Columbia, 1999	Computer Engineering & Computer Science	Speed School of Engineering
Moyer, Laura P	PhD, University of Georgia, 2008 MPA, University of Georgia, 2004	Political Science	College of Arts & Sciences	Naylor, Jason Alan Leigh	PhD, University of North Dakota, 2012	Geography/ Geosciences	College of Arts & Sciences
Mozer, Robin L	MFA, Pennsylvania State University Penn State University Park, 2005	English	College of Arts & Sciences	Negrey, Cynthia		Sociology	College of Arts & Sciences
Mu, Yunze	DMA, University of Cincinnati, 2022	Music	School of Music	Nelson, Matthew P	DMA, Rice University, 2009 MM, University Of Washington, 2006	Performance Studies	School of Music
Mueller, Eugene G	PhD, Harvard University, 1992	Chemistry	College of Arts & Sciences	Neubauer, Diane	PhD, University of Iowa, 2022	Middle and Secondary Education	College of Education and Human Development
Munnich, Elizabeth L	PhD, University of Notre Dame, 2013	Economics	College of Business	Newton, Tamara L	PhD, Rutgers, The State University of New Jersey, 1992	Psychology	College of Arts & Sciences
Murillo, Jovita	DPH, Claremont Graduate University, 2020	Health Promotion & Behavioral Sciences	School of Public Health and Information Sciences	Ng, Chin K	PhD, University of Wisconsin-Madison, 1989	Radiology	School of Medicine
Murphy, Kevin D †	PhD, Duke University, 1994	Mechanical Engineering	Speed School of Engineering	Nguyen, Hoang Long	PhD, Texas Tech University, 2020	Computer Engineering & Computer Science	Speed School of Engineering
Naber, John F.	PhD, Virginia Polytechnic Institute And State University (now Virginia Tech), 1992 ME, University of Louisville, 1985	Electrical & Computer Engineering	Speed School of Engineering	Noles, Nicholas S	PhD, Yale University, 2008	Psychology	College of Arts & Sciences
Naeger, Dylan Joseph	PhD, University of Louisville, 2018	Health & Sports Sciences	College of Education and Human Development	Nystoriak, Matthew		Pharmacology & Toxicology	School of Medicine
Nahata, Babu L.	PhD, Northern Illinois University, 1977	Economics	College of Business	O'Mahoney, Terry		Performance Studies	School of Music
				O'Toole, Martin G	PhD, University of Louisville, 2008	Bioengineering	Speed School of Engineering
				O'Toole, Timothy Edward	PhD, University of Michigan-Ann Arbor, 1987	Environmental Medicine	School of Medicine
				Ogden, Allison R	PhD, University of Chicago, 2008	Music	School of Music

Oh, Yonghee	PhD, The Ohio State University, 2013	Otolaryngology School of Head & Neck Surgery and Communicati	Medicine	Park, Juw Won Park, Juw Won	PhD, University of Iowa, 2009 PhD, University of Iowa, 2009	Medicine Computer Engineering & Computer Science	School of Medicine JB Speed School of Engineering
Oh, Jeesson	PhD, The Ohio State University, 2023 MArch, Columbia University in the City of New York, 2000	Urban & Public Affairs	College of Arts & Sciences	Parker, Cheryl D. Parkhurst, Shawn	DNP, Murray State University, 2014 PhD, University of California-Berkeley, 2000	Nursing Anthropology	School of Nursing College of Arts & Sciences
Okpokho, Ime Nicollet Terna		Health & Sports Sciences	College of Education & Human Development	Patton, Elizabeth Brooks	PhD, Purdue University, 2008	Middle and Secondary Education	College of Education and Human Development
Olinger, Andrea R	PhD, University of Illinois at Urbana-Champaign, 2014	English	College of Arts & Sciences	Patton, Scott E		Special Education	College of Education and Human Development
Ong, Clarissa	PhD, Utah State University, 2021	Psychology	College of Arts & Sciences				
Orton, Marybeth		Counseling and Human Development	College of Education and Human Development	Payne, Rodger A.	PhD, University of Maryland, 1989	Political Science	College of Arts & Sciences
Osborne, Kenton Tyler	PhD, University of Oregon, 2020	Music	School of Music	Peck Parrott, Kelli		Educational Leadership, Evaluation, & Organizational Development	College of Education & Human Development
Ouellette, Heather M	PhD, University of South Carolina-Columbia, 2018	Criminal Justice	College of Arts & Sciences	Peiper, Nicholas C	PhD, University of Louisville, 2014	Epidemiology & Population Health	School of Public Health and Information Sciences
Ovechkin, Alexander Vladimirovich	PhD, Perm State Medical Institute (now Perm State Medical University), 1996 PhD, University of Louisville, 2004 MD, Perm State Medical Institute (now Perm State Medical University), 1981	Neurological Surgery	School of Medicine	Pennington, Jennifer A Perlin, Michael H.	MFA, The University of Tennessee- Knoxville, 2000 PhD, University of Chicago, 1983	Theatre Arts Biology	College of Arts & Sciences College of Arts & Sciences
Paliewicz, Nicholas Stephen	PhD, University of Utah, 2015	Communicati	College of Arts & Sciences	Perry, Armon Rashard	PhD, The University of Alabama, 2008 MSW, The University of Alabama, 2002	Kent School of Social Work	Kent School of Social Work
Palmer, Kenneth Edward	PhD, University of Cape Town, 1997	Pharmacology and Toxicology	School of Medicine	Peters, Susan Ann	PhD, Pennsylvania State University Penn State University Park, 2009	Middle and Secondary Education	College of Education and Human Development
Pantalos, George	PhD, The Ohio State University, 1983	Cardiovascular and Thoracic Surgery	School of Medicine				
Parikh, Pratik J	PhD, Virginia Polytechnic Institute And State University (now Virginia Tech), 2006	Industrial Engineering	Speed School of Engineering	Petrova De Solaun, Anna Petrova Petruska, Jeffrey Charles	DMA, Manhattan School of Music, 2016	Performance Studies	School of Music
Park, Sam Daniel	PhD, Texas A & M University, 2007	Mechanical Engineering	Speed School of Engineering		PhD, University of Florida, 2000	Anatomical Sciences & Neurobiology	School of Medicine

Phillips, Selene G.	PhD, Purdue University, 2003	Communications	College of Arts & Sciences	Pranke, Patrick Arthur	PhD, University of Michigan-Ann Arbor, 2004	Comparative Humanities	College of Arts & Sciences
Pigg, Rachel M	PhD, Kansas State University, 2014	Biology	College of Arts & Sciences	Pratel, Regina Rose	PhD, Michigan State University, 2008 JD, University of Michigan-Ann Arbor, 1995	Educational Leadership, Evaluation, and Organizational Development	College of Education and Human Development
Pinkston, Joshua Canfield	PhD, Northwestern University, 2001	Economics	College of Business				
Pisano, Michele		Pharmacology & Toxicology	School of Medicine	Prater, Glen	PhD, The Ohio State University, 1988	Mechanical Engineering	Speed School of Engineering
Plymale, Keith		Fine Arts	College of Arts & Sciences	Preece, Dianna Carol	DBA, University of Kentucky, 1990 MBA, Marshall University, 1986	Finance	College of Business
Polzer, Natalie C.	PhD, University of Cambridge, 1991	Comparative Humanities	College of Arts & Sciences	Presley, Regina Grace		Health & Sports Sciences	College of Education and Human Development
Poole, Megan Renee	PhD, Pennsylvania State University, 2020	English	College of Arts & Sciences				
Popa, Dan * Octavian	PhD, Rensselaer Polytechnic Institute, 1998	Electrical & Computer Engineering	Speed School of Engineering	Priest, Mark Anthony	MFA, Yale University, 1989	Fine Arts	College of Arts & Sciences
Possel, Patrick	PhD, Universität Tübingen, 2004	Counseling and Human Development	College of Education and Human Development	Prost, Stephanie Grace	PhD, Florida State University, 2017	Kent School of Social Work	Kent School of Social Work
Potempa, Jan	DSc, Jagiellonian University, 1993 PhD, Jagiellonian University, 1982	Dentistry	School of Dentistry	Pumphrey, Shelby Ray	PhD, Michigan State University, 2020	Women's & Gender Studies	College of Arts & Sciences
Potochnic, Jennifer		Performance Studies	School of Music	Pushpakumar, Sathnur Basappa	PhD, University of Louisville, 2010	Physiology	School of Medicine
Potter, Debbie A	PhD, Brandeis University, 2007	Sociology	College of Arts & Sciences	Quesada, Peter M.	PhD, University of California-Berkeley, 1991	Mechanical Engineering	Speed School of Engineering
Powe, Aleeta M	PhD, American University, 2002	Chemistry	College of Arts & Sciences	Quinn, Ryan William	PhD, University of Michigan-Ann Arbor, 2003	Entrepreneurship	College of Business
Powell, David W.	PhD, University of Louisville, 2002	Medicine Nephrology and Hypertension	School of Medicine	Rabin, Andrew S	PhD, University of Chicago, 2005	English	College of Arts & Sciences
Powers, Robert C.	PhD, University of Massachusetts, 1988	Mathematics	College of Arts & Sciences	Ralston, Patricia A. Stark	PhD, University of Louisville, 1983 ME, University of Louisville, 1980	Engineering Fundamentals	Speed School of Engineering
Powers, Deborah Lynn	EdD, University of Louisville, 2010	Educational Leadership, Evaluation, and Organizational Development	College of Education and Human Development	Ramach, Michael Ramezanipour, Farshid Ramirez, Allan M	PhD, McMaster University, 2011 MD, Northwestern University-Feinberg School of Medicine, 1995	Performance Studies Chemistry Pulmonary, Critical Care and Sleep Disorders Medi	School of Music College of Arts & Sciences School of Medicine
Praeger, Ulrike Christa	PhD, Boston University, 2014 MM, Universität Mozarteum Salzburg, 2006	Music	School of Music				

Ramirez, Emi		Social Work	Kent School of Social Work	Rochner, Maegen Lee	PhD, The University of Tennessee, 2019	Geography/ Geosciences	College of Arts & Sciences
Rane, Madhavi Jagdish	PhD, University of Akron Main Campus, 1995	Medicine Nephrology and Hypertension	School of Medicine	Rockaway, Thomas Doan	PhD, Georgia Institute of Technology-Main Campus, 1997	Civil & Environmental Engineering	Speed School of Engineering
Ratajczak, Mariusz		Medicine	School of Medicine	Rodgers, George C		Pharmacology & Toxicology	School of Medicine
Rathmann, Mary	PhD, University of Louisville, 2024	Special Education	College of Education and Human Development	Roebuck, Regina	PhD, Cornell University, 1995	Modern Languages	College of Arts & Sciences
				Roelfs, David John	PhD, Stony Brook University, 2011	Sociology	College of Arts & Sciences
Reed, Teresa Lorraine	PhD, Indiana University Bloomington, 1997	Music	School of Music	Rollins, Aaron C	PhD, Mississippi State University, 2013	Urban & Public Affairs	College of Arts & Sciences
Reinhardt, Gregory Randolph	ME, University of Louisville, .	Computer Information Systems	College of Business	Romney, Justin S.		Social Work	Kent School of Social Work
Reitz, Christopher J	PhD, Princeton University, 2015	Fine Arts	College of Arts & Sciences	Roser, Lynn P	PhD, University of Kentucky, 2016	Nursing	School of Nursing
Rhema, Susan Heffner	PhD, University of Louisville, 2014 MSW, University of Maryland-Baltimore, 1983	Kent School of Social Work	Kent School of Social Work	Ross, Edna L.	PhD, Kent State University, 1975	Psychology	College of Arts & Sciences
Rhodes, Che	MFA, Temple University, 1998	Fine Arts	College of Arts & Sciences	Rote, Sunshine Marie	PhD, Florida State University, 2012	Kent School of Social Work	Kent School of Social Work
Richards, Christopher	PhD, The Ohio State University, 1998	Mechanical Engineering	Speed School of Engineering	Rothe, Lucian	PhD, University of Wisconsin-Madison, 2020	Modern Languages	College of Arts & Sciences
Ridley, Glynis Batey	PhD, Trinity College Oxford, 1992	English	College of Arts & Sciences	Rouchka, Eric Christian	DSc, Washington University in St Louis, 2002	Biochemistry & Molecular Genetics	School of Medicine
Riedel, Thomas	PhD, University of Massachusetts Amherst, 1990	Mathematics	College of Arts & Sciences	Rouffet, David Michel	PhD, Université Claude Bernard Lyon 1, 2007	Health & Sports Sciences	College of Education and Human Development
Riff, Diane Frye	DNP, Eastern Kentucky University, 2019	Nursing	School of Nursing	Rougier, Guillermo Walter	PhD, Universidad de Buenos Aires, 1993	Anatomical Sciences and Neurobiology	School of Medicine
Ritz, John T	DMA, University of Illinois at Urbana-Champaign, 2011 MM, University of Illinois at Urbana-Champaign, 2005	Music	School of Music	Roussel, Thomas	PhD, University of Louisville, 2014	Bioengineering	Speed School of Engineering
Roach, Krista Gail		Nursing	School of Nursing	Royer, David		Special Education	College of Education & Human Development
Robertson, Sara Elizabeth	DNP, University of Kentucky, 2013	Nursing	School of Nursing				
Robinson, Brian Scott	PhD, University of Louisville, 2014 ME, University of Louisville, 2009	Engineering Fundamentals	Speed School of Engineering	Running, Mark Paul	PhD, California Institute of Technology, 1997	Biology	College of Arts & Sciences

Ruther, Matthew H	PhD, University of Pennsylvania, 2012	Urban & Public Affairs	College of Arts & Sciences	Scarfe, William C.	DDS, University of Adelaide, 1982	Diagnosis and Oral Health	School of Dentistry
Rutledge Roof, Casey		Audiology	School of Medicine	Schaefer, Brian P	PhD, University of Louisville, 2015	Health Promotion & Behavioral Sciences	School of Public Health and Information Sciences
Ryan, Susan Marie	PhD, University of North Carolina at Chapel Hill, 1999	English	College of Arts & Sciences				
Ryan, Lisa Kathleen	PhD, University of Pittsburgh-Pittsburgh Campus, 1992	Oral Immunology & Infectious Diseases	School of Dentistry	Schirmer, Sarah		Nursing	School of Nursing
Sabey, Kent Allen	DDS, University of the Pacific, 1982	Diagnosis and Oral Health	School of Dentistry	Schneider, Stephen Anthony	PhD, Pennsylvania State University Penn State University Park, 2007	English	College of Arts & Sciences
Sabo, Thomas Michael	PhD, University of Louisville, 2007	Medical Oncology and Hematology	School of Medicine	Schultz, David Jay	PhD, Pennsylvania State University, 1996	Biology	College of Arts & Sciences
Saleem, Jason Jamil	PhD, Virginia Polytechnic Institute And State University (now Virginia Tech), 2003	Industrial Engineering	Speed School of Engineering	Schuman, Olivia	PhD, York University, 2020	Philosophy	College of Arts & Sciences
				Scobee, Matthew W	PhD, University of Kentucky, 1997	Mathematics	College of Arts & Sciences
Samuelson, Chad L	PhD, Florida State University, 2009	Anatomical Sciences and Neurobiology	School of Medicine	Scott, David Albert	PhD, McGill University, 1997	Oral Immunology & Infectious Diseases	School of Dentistry
Samuelson, David J	PhD, University of Arizona, 2001	Biochemistry & Molecular Genetics	School of Medicine	Scott, Terry M	PhD, University of Oregon, 1994	Special Education	College of Education and Human Development
Sandell, Lisa Leopold	PhD, University Of Washington, 1994	Oral Immunology & Infectious Diseases	School of Dentistry	Scott, Patrick Alan	PhD, Boston University School of Medicine, 2011	Pharmacology & Toxicology	School of Medicine
Sanders, Sharon W	MSW, University of Louisville, 1983	Kent School of Social Work	Kent School of Social Work		OD, New England College of Optometry, 2006		
Sandhu, Harpal		Physiology	School of Medicine	Sears, Clara Graber	PhD, University of Louisville, 2017	Environmental Medicine	School of Medicine
Sansbury, Brian Edward	PhD, University of Louisville, 2014	Environmental Medicine	School of Medicine	Segal, Janna G	PhD, University of California-Irvine, 2008	Theatre Arts	College of Arts & Sciences
Santaella, Gustavo		Dentistry	School of Dentistry	Segall, Lorna E	PhD, Florida State University, 2016	Music	School of Music
Sar, Bibhuti K.	PhD, Virginia Commonwealth University, 1994	Kent School of Social Work	Kent School of Social Work	Segura Sangucho, Luis Javier	PhD, SUNY College at Buffalo, 2022	Industrial Engineering	Speed School of Engineering
	MSW, University of North Carolina, 1984			Seif, Steven W	PhD, University of Illinois, Chicago, 1988	Mathematics	College of Arts & Sciences
Saraswat, Sujata	PhD, Jawaharlal Nehru University, 2003	Neurological Surgery	School of Medicine	Seiffert, Brittany Kyzer		Audiology	School of Medicine
Sathitsuksanoh, Noppadon	PhD, Virginia Tech, 2011	Chemical Engineering	Speed School of Engineering				

Sekula, Michael N	PhD, University of Louisville, 2020	Bioinformatics & Biostatistics	School of Public Health and Information Sciences	Shuster, Brett Arthur	DMA, Arizona State University, 2002 MM, Northwestern University, 1993	Performance Studies	School of Music
Sen, Utpal	PhD, University of Kalyani, 2001	Physiology	School of Medicine	Sichel, Jennifer Augusta	PhD, University of Chicago, 2018	Fine Arts	College of Arts & Sciences
Sephton, Sandra	PhD, Brigham Young University, 1995	Psychology	College of Arts & Sciences	Singel, Rachel Jeanne	MA, University of Iowa, 2012	Fine Arts	College of Arts & Sciences
Sha, Shuying	PhD, University of North Carolina at Greensboro, 2016	Nursing	School of Nursing	Singh, Mahavir	PhD, University of Delhi (now Delhi University), 2001 DVM, Guru Angad Dev Veterinary and Animal Sciences University, 1987	Physiology	School of Medicine
Shakib, Shaminul	PhD, University of Louisville, 2024	Health Management & Systems Sciences	School of Public Health and Information Sciences	Singleton, Jacqueline Ann	PhD, University of Louisville, .	Diagnosis and Oral Health	School of Dentistry
Shao, Hui	PhD, Freie Universität Berlin, 1990 MD, Shanghai Medical College, Fudan University, 1982	Ophthalmology and Visual Sciences	School of Medicine	Siskind, Leah J	PhD, University of Maryland-College Park, 2003	Medicine	School of Medicine
Sharma, Vivek R.	MBBS, University Of Poona (now Savitribai Phule Pune University), 1992	Medical Oncology and Hematology	School of Medicine	Skinner, Mary		Nursing	School of Nursing
Sheehan, Kendra Nicole	PhD, University of Louisville, 2017	Modern Languages	College of Arts & Sciences	Skorodzyevskiy, Vitaliy	PhD, Mississippi State University, 2023	Entrepreneurship	College of Business
Sheffield, Caroline Connors	PhD, University of South Florida, 2009	Middle and Secondary Education	College of Education and Human Development	Sledge, Samiyyah Masina	PhD, University of Louisville, 2021	Biology	College of Arts & Sciences
Sheridan, Mary P	PhD, University of Illinois at Urbana-Champaign, 2000	English	College of Arts & Sciences	Sloan, Chad Richard	MM, The Juilliard School, .	Performance Studies	School of Music
Sherman, Randall E	PhD, University of Notre Dame, 2001	Comparative Humanities	College of Arts & Sciences	Smadici, Serban	PhD, Columbia University in the City of New York, 2005	Physics	College of Arts & Sciences
Shreffler, Megan Beth	PhD, University of Minnesota-Twin Cities, 2013	Health & Sports Sciences	College of Education and Human Development	Smalley, Sandra		Nursing	School of Nursing
Shuck, Michael B	PhD, Florida International University, 2010	Educational Leadership, Evaluation, and Organizational Development	College of Education and Human Development	Smallwood, Ashley Michelle	PhD, Texas A & M University, 2011	Anthropology	College of Arts & Sciences
Shumaker, Shannon C.	PhD, University of Kentucky, 2016	Nursing	School of Nursing	Smith, Alan F	EdD, Liberty University, 2014	Otolaryngology, Head & Neck Surgery and Communication	School of Medicine
Shumway, Brian S	DDS, The Ohio State University, 2003	Diagnosis and Oral Health	School of Dentistry	Smith, Remington Spencer Drew	MFA, University of Iowa, 2014		College of Arts & Sciences
				Smith, Jason Wayne	MD, The Ohio State University, 2002	General Surgery	School of Medicine
				Smith, Melissa Laird	PhD, Harvard University, 2009	Biochemistry & Molecular Genetics	School of Medicine
				Smith, Nathan Glenn	March, Rice University, 2006	Fine Arts	College of Arts & Sciences

Smith, Jackie Jong		Nursing	School of Nursing	Steffen, Joseph M.	PhD, University of New Mexico-Main Campus, 1980	Biology	College of Arts & Sciences
Smith Jones, Siobhan Elizabeth	PhD, University of Missouri, 2010	Communicati	College of Arts & Sciences	Sterrett-Hong, Emma Maria	PhD, University of North Carolina at Chapel Hill, 2011	Kent School of Social Work	Kent School of Social Work
Smith-Tone, Daniel C	PhD, Indiana University-Bloomington, 2010	Mathematics	College of Arts & Sciences	Stetson, Barbara Ann	PhD, Vanderbilt University, 1991	Psychology	College of Arts & Sciences
Snyder, James Walter	PhD, University of Dayton, 1974	Pathology	School of Medicine	Stevens, Forrest Robert	PhD, University of Florida, 2015	Geography/ Geosciences	College of Arts & Sciences
Snyder, Cara	PhD, University of Maryland-College Park, 2019	Women's & Gender Studies	College of Arts & Sciences	Stewart Jr, Thomas William	PhD, The Ohio State University, 2004	Comparative Humanities	College of Arts & Sciences
Sohn, Steve H	PhD, University of Connecticut, 2006	Communicati	College of Arts & Sciences	Stirling, David Paul	PhD, University of British Columbia, 2005	Neurological Surgery	School of Medicine
Sokoloski, Kevin J	PhD, Colorado State University, 2010	Microbiology and Immunology	School of Medicine	Stivers, Christopher Todd	PhD, University of North Carolina at Chapel Hill, 1998	Finance	College of Business
Song, Zhao-Hui	PhD, University of Minnesota-Twin Cities, 1992	Pharmacology and Toxicology	School of Medicine	Stocke, Sanaya Kendall	PhD, University of Louisville, 2016	Biology	College of Arts & Sciences
Song, Wei	PhD, The Ohio State University, 2000	Geography/ Geosciences	College of Arts & Sciences	Storer, Heather Lynn	PhD, University Of Washington, 2015	Kent School of Social Work	Kent School of Social Work
Soucy, Patricia Sara Arauz	PhD, Johns Hopkins University, 2010	Bioengineering	Speed School of Engineering	Storey, Angela Diane	PhD, University of Arizona, 2016	Anthropology	College of Arts & Sciences
Speck, Frederick Alan	DMA, University of Maryland-College Park, 1984 MM, Bowling Green State University-Main Campus, 1982	Performance Studies	School of Music	Story, Kaila A	PhD, Temple University, 2007	Women's & Gender Studies	College of Arts & Sciences
Srivastava, Sanjay		Pharmacology & Toxicology	School of Medicine	Strickley, Sarah Anne	PhD, University of Cincinnati, 2016 MA, Ohio University, 2002	English	College of Arts & Sciences
Stanev, Hristomir Atanasov	PhD, University of Chicago, 2009	English	College of Arts & Sciences	Sullivan, Clare Elizabeth	PhD, New York University, 2002	Modern Languages	College of Arts & Sciences
Stansel, Ian Robert	PhD, University of Houston, 2012 MFA, University of Iowa, 2005	English	College of Arts & Sciences	Sullivan, Janice E		Medicine	School of Medicine
Stark, Geneva A.	PhD, University of Louisville, 2005	Educational Leadership, Evaluation, and Organizational Development	College of Education and Human Development	Sumanasekera, Gamini U.	PhD, Indiana University-Bloomington, 1995	Physics	College of Arts & Sciences
				Sun, Zhihui +	PhD, Northwestern University, 2005 ME, National University of Singapore, .	Civil & Environmental Engineering	Speed School of Engineering
Starr, Thomas L.	PhD, University of Louisville, 1976	Chemical Engineering	Speed School of Engineering				
States, J. Christopher	PhD, Albany Medical College, 1980	Pharmacology and Toxicology	School of Medicine				

Sun, Jeffrey C.	PhD, Teachers College at Columbia University, 2012 JD, The Ohio State University, 1998 MBA, Loyola Marymount University, 1994	College of Education and Human Development	College of Education and Human Development	Thomas, Tammi Alvey	PhD, University of Louisville, 2021 MSW, University of Louisville, 2013	Health Management & Systems Sciences	School of Public Health and Information Sciences
Sunkara, Mahendra K.	PhD, Case Western Reserve University, 1993	Chemical Engineering	Speed School of Engineering	Thompson, Angela Knight	PhD, University of Louisville, 2011 MSE, University of Louisville, 2007	Engineering Fundamentals	Speed School of Engineering
Swanson, David	PhD, Indiana University-Bloomington, 2000	Mathematics	College of Arts & Sciences	Thompson, Lee Michael	PhD, Imperial College, 2013	Chemistry	College of Arts & Sciences
Swartz, Kristin M	PhD, University of Cincinnati, 2012	Criminal Justice	College of Arts & Sciences	Thompson, Natasha		Nursing	School of Nursing
Swinehart, Karl Frederic	PhD, University of Pennsylvania, 2012	Comparative Humanities	College of Arts & Sciences	Tillquist, Christopher R.	PhD, University of Arizona, 2002	Anthropology	College of Arts & Sciences
Tamarit-Galdon, Marc		Modern Languages	College of Arts & Sciences	Tkweme, W S	PhD, University of Massachusetts, 2007	Pan African Studies	College of Arts & Sciences
Tan, Yi	PhD, Chongqing University, 2004	Pediatric Research Institute	School of Medicine	Tomlinson, Cameron	PhD, Virginia Commonwealth University, 2023 MSW, North Carolina State University, 2016	Kent School of Social Work	Kent School of Social Work
Tang, Tian	PhD, University of Alabama, 2008	Finance	College of Business	Tone, Cristiana	PhD, Indiana University-Bloomington, 2010	Mathematics	College of Arts & Sciences
Taniguchi, Hiromi	PhD, Princeton University, 1997	Sociology	College of Arts & Sciences	Touron, Dayna		Psychology	College of Arts & Sciences
Taylor, Kira Creswell	PhD, Emory University, 2009	Epidemiology & Population Health	School of Public Health and Information Sciences	Tretter, Thomas R	EdD, University of North Carolina at Chapel Hill, 2004	Middle and Secondary Education	College of Education and Human Development
Telang, Sucheta	MBBS, Delhi University, 1992	Medical Oncology and Hematology	School of Medicine	Trujillo, Glenn	PhD, Vanderbilt University, 2019	Philosophy	College of Arts & Sciences
Temmen, Chelsie Denise	PhD, University of Nebraska-Lincoln, 2018	Counseling and Human Development	College of Education and Human Development	Tucker, Shona	MFA, New York University, 1989	Theatre Arts	College of Arts & Sciences
Terson de Paleville, Daniela	PhD, University of Louisville, 2011	Physiology	School of Medicine	Turner, Karen Diane	DSN, University of Kentucky, 2009	Nursing	School of Nursing
Theriot, Nancy	PhD, University of New Mexico, 1983	Women's, Gender & Sexuality Studies	College of Arts & Sciences	Turner, Joseph A	PhD, University of Delaware, 2014	English	College of Arts & Sciences
Thomas, Mary Shelley	EdD, Columbia University in the City of New York, 2003	Middle and Secondary Education	College of Education and Human Development	Tyagi, Suresh C Tyagi, Neetu Tyler, Larry D.	PhD, Aligarh Muslim University, 1980 PhD, Central Drug Research Institute, 2002 PhD, University of Louisville, 1985 MA, University of Louisville, 1967	Physiology Physiology Engineering Fundamentals	School of Medicine School of Medicine Speed School of Engineering

Ugiliweneza, Beatrice	PhD, University of Louisville, 2011	Anatomical Sciences and Neurobiology	School of Medicine	Walker, Kandi L	PhD, University of Denver, 1999	Communication College of Arts & Sciences
Uriarte, Silvia Mercedes	PhD, Universidad de Buenos Aires, 2003	Oral Immunology & Infectious Diseases	School of Dentistry	Walker, Margath Alexya	PhD, University of Kentucky, 2009	Geography/ College of Arts & Sciences
Valdes, Roland	PhD, University of Virginia, 1976	Pathology	School of Medicine	Wallace, Sherri L	PhD, Cornell University, 1995	Political Science College of Arts & Sciences
Valentine, Jeffrey C	PhD, University of Missouri-Columbia, 2001	Counseling and Human Development	College of Education and Human Development	Wallace, Joshua	PhD, University of Wisconsin-Madison, 2024	Counseling and Human Development College of Education and Human Development
Vatsalya, Vatsalya	MD, Odessa State Medical University, 2002	Medicine	School of Medicine	Wallace-Boaz, Krista Brooke	DMA, Northwestern University, 2004 MM, Northwestern University, 1994	Music School of Music
Veeneman, Sarah		Nursing	School of Nursing	Wallis, Anne Baber	PhD, Johns Hopkins University, 2003	Epidemiology & Population Health School of Public Health and Information Sciences
Venkatasubramanian, Kalpana	PhD, Rutgers, The State University of New Jersey, 2016	Geography/ Geosciences	College of Arts & Sciences			
Vetvicka, Vaclav	PhD, Czechoslovak Academy of Science, 1983	Pathology	School of Medicine	Walsh, Kevin M.	PhD, University of Cincinnati, 1992	Speed School of Engineering
Vickneswaran, Tharshikka	PhD, Clemson University, 2022 MSE, Clemson University, 2020	Civil & Environmental Engineering	Speed School of Engineering	Walter, Bernadette Ruth	ME, University of Louisville, 1985	Psychology College of Arts & Sciences
Vidoni, Carla	PhD, The Ohio State University, 2005	Health & Sports Sciences	College of Education and Human Development	Wang, Yi	PhD, University of Connecticut, 2015	Communication College of Arts & Sciences
Vito, Gennaro Francis	PhD, Ohio State University-Main Campus, 1978	Criminal Justice	College of Arts & Sciences	Wang, Hui	PhD, Michigan Technological University, 2013	Mechanical Engineering School of Engineering
Volpert, Elisabeth Marie	DNP, University of Louisville, 2018	Nursing	School of Nursing	Wang, Xiaomei	PhD, University at Buffalo, 2020	Industrial Engineering School of Engineering
Voor, Michael		Bioengineering	Speed School of Engineering & School of Medicine	Wang, Shuoyang	PhD, Auburn University, 2022	Bioinformatics & Biostatistics School of Public Health & Information Sciences
Wade, Michael F	MAcc, Florida Atlantic University, 2015	Accountancy	College of Business	Warawa, Jonathan Mark	PhD, University of Bristol, 2002	Microbiology and Immunology School of Medicine
Wagner, Lisa	PhD, The Ohio State University, 1999	Modern Languages	College of Arts & Sciences	Washington, Ahmad Rashad	PhD, University of Iowa, 2013	Counseling and Human Development College of Education and Human Development
Wahlang, Banrida	PhD, University of Louisville, 2014	Medicine	School of Medicine	Watson, Corey T	PhD, Simon Fraser University, 2012	Biochemistry & Molecular Genetics School of Medicine
Wahlig, Patricia	MFA, Illinois Institute of Technology, 2002	Fine Arts	College of Arts & Sciences	Watson, Walter Herbert	PhD, University of Kentucky, 1999	Medicine School of Medicine

Watters, James Charles	PhD, University of Maryland, 1977	Chemical Engineering	JB Speed School of Engineering	Williamson, Russell	PhD, University of Kentucky, 2019	Accountancy	College of Business
Welch, Karla Conn	PhD, Vanderbilt University, 2009	Electrical & Computer Engineering	JB Speed School of Engineering	Williger, Gerard Michael	PhD, University of Cambridge, 1992	Physics	College of Arts & Sciences
Werking, Kathy Jo	PhD, Purdue University, 1992	Communications	College of Arts & Sciences	Willing, Gerold A	PhD, Auburn University, 2001	Chemical Engineering	Speed School of Engineering
Westerfeld, Jennifer Taylor	PhD, University of Chicago, 2010	History	College of Arts & Sciences	Wilson, Andrew James	PhD, The University of Texas at Austin, 2015	Chemistry	College of Arts & Sciences
Whetstone, Randy Carl	Edd, Spalding University, 2020	Educational Leadership, Evaluation, and Organizational Development	College of Education and Human Development	Windhorst, Cody Christine		Middle and Secondary Education	College of Education and Human Development
Whiteside, Jasmine La'Shae	PhD, The Ohio State University, 2022	Sociology	College of Arts & Sciences	Winters, Andrew Madison	PhD, University of Maryland-Baltimore, 2018	Kent School of Social Work	Kent School of Social Work
Whitney, Jeremy T	PhD, University of Louisville, 2011	Special Education	College of Education and Human Development	Wise, John Pierce	PhD, George Washington University, 1994	Pharmacology and Toxicology	School of Medicine
Whitt, Devin		Nursing	School of Nursing	Wise, Sandra Suanne	PhD, University of Maine, 2013	Pharmacology and Toxicology	School of Medicine
Widdowson, Alex Oswald	PhD, Florida State University, 2018	Criminal Justice	College of Arts & Sciences	Wise, John	PhD, Purdue University-Main Campus, 2018	Pediatric Research Institute	School of Medicine
Wieland, John J	PhD, Marquette University, 2001	Educational Leadership, Evaluation, & Organizational Development	College of Education and Human Development	Wittebort, Richard J.	PhD, Indiana University-Bloomington, 1978	Chemistry	College of Arts & Sciences
Wildstrom, David Jacob	PhD, University of California-San Diego, 2007	Mathematics	College of Arts & Sciences	Wolek, Krzysztof	PhD, University of Chicago, 2008	Music	School of Music
Wiley, Ann Elizabeth	PhD, Northwestern University, 1993	English	College of Arts & Sciences	Woo, Hong Ryun	PhD, University of Iowa, 2013	Counseling and Human Development	College of Education and Human Development
Williams, Stuart Joseph	PhD, Purdue University, 2009	Mechanical Engineering	Speed School of Engineering	Wooten Burnett, Stefanie C		Psychology	College of Arts & Sciences
Williams, Bronwyn T.	PhD, University of New Hampshire, 2000	English	College of Arts & Sciences	Woodruff-Borden, Janet		College of Education and Human Development	College of Education and Human Development
Williams, Kim Allan	MD, University of Chicago, 1979	Medicine	School of Medicine	Worley, Micah J	PhD, Oregon Health & Science University, 2000	Biology	College of Arts & Sciences
Williams, Kennetha Porter		Nursing	School of Nursing	Worley, Daniel		Academic & Professional Studies	School of Music
Williams Coleman, Beverly Renee	DNP, Spalding University, 2016	Nursing	School of Nursing	Wright, Margaret Imelda	PhD, University of Louisville, 2019	Nursing	School of Nursing

Wu, Dongfeng	PhD, University of California-Santa Barbara, 1999	Bioinformatics & Biostatistics	School of Public Health and Information Sciences	Yu, Ming	PhD, Hokkaido Institute of Technology, 1995	Physics	College of Arts & Sciences
				Yu, Jerry	PhD, University of California-San Francisco, 1987	Pulmonary, Critical Care, and Sleep Disorders	School of Medicine
Wu, Ming	PhD, Communications University of China, 2008	Modern Languages	College of Arts & Sciences	Yu, Rui	MD, Shanghai Medical University, 1977	Medi	
Wysoczynski, Marcin	PhD, Pomeranian Medical University, 2009	Environmental Medicine	School of Medicine		PhD, Pennsylvania State University-Main Campus, 2023	Computer Engineering & Computer Science	Speed School of Engineering
Xu, Yongzhi Steve	PhD, University of Delaware, 1990	Mathematics	College of Arts & Sciences	Zahorik, Pavel		Audiology	School of Medicine
Yaddanapudi, Kavitha	PhD, Indian Institute of Science, 2003	Surgery	School of Medicine	Zamborini, Francis Patrick	PhD, Texas A & M University, 1998	Chemistry	College of Arts & Sciences
Yampolskiy, Roman Vladimirovich	PhD, SUNY College at Buffalo, 2008	Computer Engineering & Computer Science	Speed School of Engineering	Zeng, Wei-Bin	PhD, University of Pittsburgh-Pittsburgh Campus, 1988	Mathematics	College of Arts & Sciences
Yan, Jun	PhD, Shanghai Medical University, 1997	Immunotherapy	School of Medicine	Zeng, Li	PhD, University of Toronto, 1997	College of Arts & Sciences	College of Arts & Sciences
	MD, Jiangsu University, 1985			Zhang, Qunwei	PhD, Fukui Medical University, 2000	Epidemiology & Population Health	School of Public Health and Information Sciences
Yang, Li	PhD, North Carolina State University, 2022	Industrial Engineering	Speed School of Engineering		MD, Fujian Medical University, 1989	Health	
Yankeelov, Pamela Anne	PhD, University of Louisville, 1995	Kent School of Social Work	Kent School of Social Work	Zhang, Charlie Haifeng	PhD, University of South Carolina-Columbia, 2006	Geography/Geosciences	College of Arts & Sciences
Yanoviak, Stephen P	PhD, University of Oklahoma, 1999	Biology	College of Arts & Sciences	Zhang, Sumei	PhD, The Ohio State University, 2008	Urban & Public Affairs	College of Arts & Sciences
Yarborough, Rachel		Educational Leadership, Evaluation, & Organizational Development	College of Education & Human Development	Zhang, Xiang	PhD, Purdue University, 2001	Chemistry	College of Arts & Sciences
				Zhang, Huang-Ge	PhD, Mississippi State University, 1994	Microbiology and Immunology	School of Medicine
Yingling, Marissa Ellen	PhD, University of South Carolina-Columbia, 2016	Kent School of Social Work	Kent School of Social Work		DVM, Inner Mongolia Agricultural University, 1985		
					MD, Inner Mongolia Medical College, 1982		
Yingling, Charlton Wesley	PhD, University of South Carolina-Columbia, 2016	History	College of Arts & Sciences	Zhang, Wei t	PhD, Pennsylvania State University Penn State University Park, 2003	Computer Engineering & Computer Science	Speed School of Engineering
Yoder-Himes, Deborah Ruth	PhD, Michigan State University, 2005	Biology	College of Arts & Sciences	Zhang, Lixia	PhD, University of Wisconsin-Milwaukee, 2019	Kent School of Social Work	Kent School of Social Work
York, Paul Andrew Diebold		Performance Studies	School of Music		MA, East China Normal University, 2010		
Young, Jamie Lynn	PhD, University of Louisville, 2020	Pharmacology and Toxicology	School of Medicine	Zhao, Jianhua	PhD, University of Pittsburgh-Pittsburgh Campus, 2008	Anthropology	College of Arts & Sciences

Zheng, Qi	PhD, Clemson University, 2013	Bioinformatics School & of Public Biostatistics Health and Information Sciences
Zheng, Jian	PhD, University of Hong Kong, 2011 MBBS, Southern Medical University (First Military Medical University), 2003	Microbiology School of and Medicine Immunology
Ziegler, Charles E.	PhD, University of Illinois at Urbana-Champaign, 1979	Political Science College of Arts & Sciences
Zurada, Jacek M.	PhD, Gdansk University of Technology, 1975	Electrical & Computer Engineering School of Engineering
Zwerg, Anne Marie	PhD, EAFIT University, 2022	Entrepreneurship College of Business

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†Department Chair, *Endowed Chair, ^Distinguished Scholar

Faculty census term: Fall 2024

Graduate Courses A-Z



Graduate Course Index

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/ps/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21blWVUuQ3Z1YRjHmfxpqoV).

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

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Accounting (ACCT)

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Course Fees

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ACCT 500. Fundamentals of Accounting 3 Units

Description: Fundamental principles of accounting needed by the manager. Topics include the assumptions of accounting, recording and reporting transactions; interpretation of data for decision-making purposes.

Note: Fulfills a Foundation Core requirement only.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ACCT 501. Intermediate Accounting I 3 Units

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): ACCT 201 or ACCT 205.

Description: The first of two courses dealing with financial reporting as reflected in Generally Accepted Accounting Principles. The course will discuss the theoretical underpinnings and the practical applications of income determination and balance sheet valuations. Focus is on the accounting cycle and the nature of the financial statements.

Note: Cross-listed with ACCT 301 and FIN 305.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ACCT 502. Intermediate Accounting II 3 Units

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): ACCT 301.

Description: A continuation of the study of income determination and balance sheet valuations which was begun in ACCT 301 (ACCT 501).

Note: Cross-listed with ACCT 302.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ACCT 503. Introduction to Accounting Information Systems 3 Units

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): ACCT 301 or ACCT 501 or FIN 305.

Description: An introduction to Accounting Information Systems, covering systems and control concepts, procedures and technologies, as well as systems development processes and software applications.

Note: Cross-listed with ACCT 310.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ACCT 504. Auditing Theory and Practice 3 Units

Term Typically Offered: Fall, Spring

Prerequisite(s): ACCT 302 and ACCT 310.

Description: A survey of the role of the certified public accountant as independent auditor of financial statements. Topics include professional ethics, generally accepted auditing standards, legal liability, statistical sampling, audits of EDP systems, internal control, audit work programs, and the auditor's opinion.

Note: Cross-listed with ACCT 430.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ACCT 526. Finance and Accounting Applications in Logistics and Distribution 3 Units

Prerequisite(s): MKT 525.

Description: Fundamental principles of accounting and finance as applied to logistics and distribution as needed by managers.

Note: This course does not fulfill credit for MBA.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ACCT 611. Cost and Operations Management 3 Units

Prerequisite(s): Admittance to the Master of Accountancy Program.

Description: An integrated course using traditional and innovative cost accounting and production management techniques and concepts to analyze decisions necessary to produce goods and provide service.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ACCT 615. Advanced Financial and Governmental Accounting 3 Units

Prerequisite(s): Admittance to the Master of Accountancy program.

Description: Coverage of financial reporting rules and processes for business combinations and governmental and not-for-profit organizations from both a reporting and decision - making perspective.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ACCT 620. Management Control Systems 3 Units

Term Typically Offered: Occasionally Offered

Prerequisite(s): MBA 625.

Description: Uses of accounting systems in aiding management control. Transfer pricing, managed costs, cost centers, performance centers, investment centers, activity based management.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ACCT 631. Federal Taxation 3 Units

Prerequisite(s): Admittance to the Master of Accountancy Program.

Description: Focus is on the individual taxpayer. Coverage includes federal income tax of the individual, income taxation of estates and trusts, retirement and family tax planning, and the estate and gift tax.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ACCT 641. Financial Accounting and Professionalism 3 Units**Prerequisite(s):** Admittance to the Master of Accountancy Program.**Description:** Covers the standard setting process for generally accepted accounting principles. Includes application of GAAP to create financial statements. Additional focus on the ethical and professional expectations of the CPA.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**ACCT 651. Auditing and Systems 6 Units****Prerequisite(s):** Admittance to the Master of Accountancy Program.**Description:** Focuses on the design, implementation and documentation of accounting information systems. Emphasis also placed on the internal control system and proper audit trails.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**ACCT 655. Special Topics in Accounting 3 Units****Prerequisite(s):** Admittance to the Master of Accountancy Program.**Description:** Explores a variety of topics in accounting, auditing, or taxation.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**ACCT 661. Enterprise Resource Planning Systems 3 Units****Prerequisite(s):** CIS 610 and CIS 615; or admittance to the Master of Accountancy Program.**Description:** Focuses on the features of an ERP system, the implementation of ERP systems, and internal control issues related to ERP systems. The use of ERP systems in conjunction with electronic commerce will be featured.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**ACCT 680. Special Topics in Accounting 1-6 Units****Description:** An advanced study of one or more selected topics or issues related to the study of Accounting.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**ACCT 698. Research Seminar in Accounting 1-3 Units****Prerequisite(s):** MBA 625 and permission of the Director of the School of Accountancy.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Anatomical Sciences and Neurobiology (ASNB)

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may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

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ASNB 502. Fundamentals of Neuroscience 3 Units**Term Typically Offered:** Fall Only**Prerequisite(s):** PSYC 355 or permission of instructor.**Description:** Basics of cellular and systems neuroscience are taught through a combination of lectures and laboratories. Topics include: electrical potentials in the nervous system, synaptic transmission, somatosensory pathways, special senses (vision, hearing, balance, taste, and smell), eye movements, motor systems and higher functions (language, sleep and wakefulness, cognition, emotion and memory).**Note:** Credit may not be earned in both ASNB 502 and ASNB 602.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**ASNB 514. Molecular Neuroscience - CUE 3 Units****Term Typically Offered:** Fall Odd Years**Description:** Prerequisites or corequisites: ASNB 502, BIOL 241, BIOL 329, BIOL 415, Instructor Permission The purpose of this course in Molecular Neuroscience is to explore the molecular and cellular basis of nervous system development, function and diseases. The course will provide intellectual tools and skills to evaluate novel hypotheses and mechanisms in neuroscience. Special emphasis of the course will be to provide basic technical knowledge and tools to apply molecular biology concepts in the ongoing research in any area of neuroscience.**Course Attribute(s):** CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**ASNB 517. Seminar on Developmental Neurobiology - CUE 3 Units****Term Typically Offered:** Spring Even Years**Prerequisite(s):** ASNB 502, and BIOL 329 or ASNB 514.**Description:** The purpose of this course is to provide the student with a basic understanding of the processes and mechanisms of neural development. Specific topics include emergence of the neural primordium, patterning and growth of the nervous system, neuronal determination, axonal navigation and targeting, neuron survival and death, synapse formation, synaptic refinement and the formation of specific connections.**Course Attribute(s):** CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ASNB 530. Origin of Mammalian Sensory Systems and Comparative Neurobiology - CUE 3 Units**Term Typically Offered:** Fall Even Years**Prerequisite(s):** PSYC 305, or permission of instructor.

Description: This course examines the phylogenetic and developmental history of the mammalian senses with a focus on the integration of anatomy, neurobiology, and fossil evidence. We will study how our understanding of non-human vertebrates (both model and non-model organisms) can provide important insights into the structure and function of the modern mammalian senses and their brain correlates.

Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ASNB 566. Synaptic Organization of the Central Nervous System - CUE 3 Units**Term Typically Offered:** Spring Odd Years**Prerequisite(s):** ASNB 502.

Description: The purpose of this course is to provide the student with a basic understanding of synaptic circuits and the techniques used to study them. Each week we will focus on a different brain region or circuit. During the first meeting of each week the instructor will provide an overview of the topic which includes both lecture and reading material. During the second meeting of each week, students will meet with a graduate student teaching assistant to review and discuss the course material presented that week.

Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ASNB 601. Gross Anatomy 6.5 Units**Prerequisite(s):** Permission from course director at least two weeks before beginning of course.

Description: Primarily a laboratory course. Major emphasis is upon cadaver dissection, but lectures, group discussions, informal laboratory conferences, demonstrations, X-ray presentations are frequent. Correlation of function with structure is stressed in all areas. See Medical School Freshman Schedule for time.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ASNB 602. Fundamentals of Neuroscience 4 Units

Description: Basics of cellular and systems neuroscience are taught through a combination of lectures, laboratories, and independent study. Lectures concurrent with ASNB 502; one added lecture hour each week covers advanced topics through recent article readings and discussion. Topics covered include: electrical potentials in the nervous system, synaptic transmission, somatosensory pathways, special senses (vision, hearing, balance, taste, and smell), eye movements, motor systems, and higher functions (language, sleep and wakefulness, cognition, emotion and memory).

Note: Credit may not be earned for both ASNB 502 and ASNB 602.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ASNB 605. Human Embryology 3 Units**Prerequisite(s):** Permission from course director at least two weeks before beginning of course.

Description: The 2012 embryology course is trying to emphasize the clinical aspect of embryology and to allow students to better understand the importance of this particular pre-clinical subject in their medical education. The embryology material is divided into 7 modules, organized by anatomical systems. Although embryology course runs over 8 weeks period, as much as possible, we tried to match your embryology material with the gross anatomy and histology. Modules contain: descriptive developmental embryology lectures, clinical lectures.

Note: Cross-listed with IDEP 865.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ASNB 606. Anatomy Seminar 1 Unit**Prerequisite(s):** ASNB 602 as a pre-requisite or a co-requisite and restricted to Anatomical Sciences or Neurobiology graduate students.

Description: Presentations and discussions of individual research or topics of current anatomical interest throughout the year.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ASNB 608. Neural Systems 4 Units**Prerequisite(s):** ASNB 607 or consent of course director at least 2 weeks before course begins.

Description: Topics covered include: electrical potentials in the nervous system, synaptic transmission, somatosensory pathways, special senses (vision, hearing, balance, taste, smell), eye movements, motor systems, higher functions (language, sleep and wakefulness, learning and memory). Emphasis is placed on clinical relevance.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ASNB 609. Fundamentals of Neuroscience Discussion 1 Unit**Term Typically Offered:** Fall Only**Prerequisite(s):** ASNB 502.

Description: The goal is for students to gain a better understanding of techniques used to study the nervous system. Select topic areas will be taught using an interactive approach that enables students to process course material through thinking, talking, writing, and/or problem solving. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- ASNB 610. Neuroscience Methods** 1-2 Units
Grading Basis: Pass/Fail
Prerequisite(s): ASNB 502 or ASNB 602, or consent of the Course Director.
Description: The primary goal of the Methods course is to provide graduate students with the framework to become familiar with key tools and techniques used in neuroscience research. One method will be learned per credit hour in a laboratory of the students choosing. By the end of the semester, each student will generate a written step-by-step protocol of the technique learned along with a two page description (double-spaced) of the method and its use.
Note: Cross-listed with BIOC 610, MBIO 610, PHTX 610, and PHXB 610.
- For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ASNB 614. Molecular Neuroscience** 4 Units
Prerequisite(s): Consent of instructor.
Description: Structure and function of the nervous system from a molecular perspective. Includes description of membrane proteins, channels and receptors in neurons and glia. Discussion of the role of such molecular structures in the nervous system.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ASNB 616. Special Projects in Anatomy** 1-15 Units
Prerequisite(s): Permission from instructor at least two weeks before beginning of course.
Description: This course, to be arranged to fit individual needs, is intended primarily to accommodate students with special backgrounds in anatomy; it may also be offered for others who have special needs for other advanced training. May be offered each quarter. Schedule to be arranged.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ASNB 617. Seminar on Developmental Neurobiology** 3 Units
Prerequisite(s): Consent of instructor.
Description: Covers neural development from neurulation through development of integrated systems. Emphasis will be on the cellular level.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ASNB 618. Laboratory Rotation** 1-3 Units
Grading Basis: Pass/Fail
Prerequisite(s): Consent of instructor.
Description: This course will expose new graduate students to the research conducted in laboratories of the faculty of the Department of Anatomical Sciences Neurobiology. The objectives of the laboratory rotations are to expose doctoral students to different approaches and areas of research, and to assist the student in choosing a laboratory for dissertation research.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ASNB 619. Original Investigations** 1-15 Units
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ASNB 620. Thesis** 1-6 Units
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ASNB 621. Introduction to Scientific Computing** 2 Units
Grading Basis: Pass/Fail
Term Typically Offered: Summer Only
Description: The goal of this course is to provide the student with a sufficient understanding of the MATLAB work environment for scientific computing to begin to use MATLAB for their own research purposes. The course covers syntax, data import/export, data visualization, data analysis process design, and data organization and management. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ASNB 622. Analytics in Biomedical Science** 3 Units
Term Typically Offered: Fall Only
Prerequisite(s): Course is restricted to students enrolled in an IPIBS Program (ASNB, BIOC, MBIO, PHTX, PHZB) or IPTN.
Description: Others require instructor permission The purpose of this course of Analytics in biomedical science is to explore quantitative methods used in biomedical science research. A heavy emphasis will be placed on learning descriptive and inferential analytics along with available tools (software) that can be used to this end. Towards the end, there will also be an introduction to large observational studies and predictive analytics. Also, storytelling with data will be briefly explored along with academic writing. Mastery will be evaluated through assignments, exams, and most importantly a project which will be presented at the end of the course.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ASNB 630. Origin of Mammalian Sensory Systems and Comparative Neurobiology** 4 Units
Term Typically Offered: Fall Even Years
Prerequisite(s): ASNB 502 or ASNB 602 or permission of instructor.
Description: This course examines the phylogenetic and developmental history of the mammalian senses with a focus on the integration of anatomy, neurobiology, and fossil evidence. We will study how our understanding of non-human vertebrates (both model and non-model organisms) can provide important insights into the structure and function of the modern mammalian senses and their brain correlates.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ASNB 666. Synaptic Organization of the Central Nervous System** 3 Units
Description: An overview of the synaptic organization of the central nervous system will be covered through lectures and discussion of seminal systems neuroscience journal articles.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ASNB 671. General and Oral Histology** 5 Units
Prerequisite(s): Oral Biology major or related field.
Description: Provides knowledge of histological structure including ultrastructure of tissues and organs. Oral structures presented in detail.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ASNB 672. Integrated Biomedical Sciences II**11 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** Enrollment in the School of Dentistry, Oral Biology major or related field or consent of course director.

Description: This course is designed specifically for first-year dental students. The primary goal of the course is to introduce clinically-oriented principles of the gastro-intestinal (GI) tract, head, and neck regions integrating gross anatomy, neuroanatomy, histology, physiology, biochemistry, and embryology. The course is also designed to foster critical thinking skills necessary for students to utilize their knowledge of these regions to evaluate the health of patients and to solve clinical problems. Anatomical donor prosection is the focal point of all teaching activities, allowing students to develop a three-dimensional/functional appreciation for the relationships of the various structures of these regions.

Note: Cross-listed with BMSC 809.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ASNB 675. Advanced Head and Neck Anatomy**2 Units****Prerequisite(s):** One of the following: 1) Admission to the MS Oral Biology program; 2) a DDS, DMD, MD, or DO degree or its foreign equivalent; 3) consent of the course director.

Description: Advanced topics in the anatomic relations of the head and neck as applicable to the post-graduate health professional, with major emphasis on cadaver dissection.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ASNB 677. Current Topics in Sensory Systems Research**1 Unit****Grading Basis:** Pass/Fail**Prerequisite(s):** Consent of course director at least 2 weeks before course begins.

Description: Recent research directed toward understanding the organization and function of the auditory, gustatory, olfactory, somatosensory, and visual systems will be presented and critiqued.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Anthropology (ANTH)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/ps/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx2OSTj21bIWVEuQ3Z1YRjHmfxpqoV).

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

ANTH 507. Space, Place and Culture**3 Units****Term Typically Offered:** Occasionally Offered**Prerequisite(s):** Graduate status, or consent of instructor.

Description: This course is organized around the question of how culture is spatially distributed. How are specific spaces and places constructed, connected, and interpreted through cultural practices?

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ANTH 508. History of Anthropology - CUE, WR**3 Units****Term Typically Offered:** Fall, Spring**Prerequisite(s):** Anthropology majors or consent from instructor, and 18 hours of Anthropology credits.

Description: The course provides an integrated introduction to a history of theory and practice in anthropology. Interleaving examples from cultural, archaeological, and biological anthropology, the course delves into understanding anthropological work as the production of knowledge. Encountering elements from the traditional corpus of anthropological literature, as well as contrarian pieces, students will refine their abilities to hold an informed anthropological perspective, even as they reconcile and come to understand inconsistencies in the past practice of anthropology. This course is designed to furnish a strong basis for postbaccalaureate study and applied anthropological practice. Approved for the Arts and Sciences upper-level requirement in written communication (WR).

Note: Anthropology graduate students cannot enroll in this class.

Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ANTH 509. Archaeological Theory and Methods - WR**3 Units****Prerequisite(s):** Junior or senior status, and 18 hours of Anthropology credits.

Description: Archaeological theory and methods emphasizing basic practices and procedures in research skills and writing in archaeology.

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

Note: Anthropology graduate students cannot enroll in this class.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ANTH 510. Methods in Biological Anthropology - WR 3 Units

Term Typically Offered: Fall, Spring

Prerequisite(s): ANTH 202, and either ANTH 303 or ANTH 353 or Junior status.

Description: Bio-anthro methods, general approaches to research, and data management skills. Covers anthropometric variation and analysis of molecular data.

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

Note: Anthropology graduate students may not enroll in this course.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ANTH 511. Ethnographic Methods - WR 3 Units

Term Typically Offered: Occasionally Offered

Prerequisite(s): Junior or senior status, and 18 hours of Anthropology credits.

Description: Explores the range of qualitative research methods and techniques. Emphasis is on designing and developing a research project and conducting ethnographic fieldwork.

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

Note: Anthropology graduate students cannot enroll in this class.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ANTH 512. Methods in Skeletal Forensics - WR 3 Units

Term Typically Offered: Occasionally Offered

Prerequisite(s): ANTH 202 or ANTH 204, and ANTH 327, and ANTH 410.

Description: This course trains students in the methods for documenting and preparing a skeletal forensics analysis report. Students will analyze a set of skeletal remains of an "unknown" individual or individuals, catalog and enter each element into a database for analysis, analyze the results, and write a report of the unknown individual(s) including species, age, ancestry, stature, sex and any trauma or pathologies present. Students will produce a documented report of the remains that could be entered as evidence and stand scrutiny of a court or coroner's rendering.

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ANTH 517. Anthropology of China 3 Units

Term Typically Offered: Fall Only

Prerequisite(s): Graduate standing or permission of the instructor.

Description: It is widely acknowledged that China is a rising power in the global political economy. However, with the coexistence of tradition and modernity, the nature of Chinese culture and society remains heavily debated. This course explores a wide range of topics and issues that constitute the socio-cultural fabric of contemporary mainland Chinese society. These topics include, but are not limited to, family, gender, ethnicity, religion, education, politics, and economics. Our investigation will focus on two broad themes: 1) the unity and diversity of Chinese society, and 2) the continuity and change that took place from late traditional China to the present. The goal of this course includes learning various aspects of Chinese culture and society, studying diverse anthropological approaches to the study of China, and examining the political dimensions of representation.

Note: Cross-listed with AST 517.

Note: Students may not receive credit for this course and ANTH 317 or AST 317.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ANTH 522. Ecology, Politics and Culture 3 Units

Description: This course examines the relations between ecology, economic system, culture, ideology and power relations. The focus moves back and forth between theoretical synthesis and case studies. The case studies are both ethnographic and historical. A few of the themes treated in detail: the role of religious ritual in regulating certain environments; the mutual influences of ecology and political economy in the making of "the Third World"; the local and global politics of national parks; combined and uneven development. Stress is laid on political ecology as a complex, shifting, analytical framework. Questions of sustainability weave in and out of the proceedings. Also emphasized: the story of ecological analysis over the last seventy years is a story about changing relations between anthropology and other social sciences.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ANTH 526. Archaeology as Practice 3 Units

Prerequisite(s): ANTH 204.

Description: This course focuses on the analytical techniques that archaeologists use to study the past. Students will learn the practice of archaeology emphasizing modern methods of survey, excavation and analysis used to investigate the past. By the end of the course, students will have learned how to construct their own research plan, collect and analyze their data and draw inferences about the past.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ANTH 528. Animals and Humans**3 Units**

Description: This course explores the complex and often contradictory ways that humans interact with animals. We cover a range of topics emerging from a multidisciplinary perspective including the origins of hunting and domestication; modern animal economies; cross-cultural attitudes toward animals; symbolic representations of animals in art, literature, religion and folklore; animals as companions; and the status of animals, both wild and domestic, in contemporary society. Students will gain a broad, cross-cultural perspective on the relationship humans have with the rest of the animal kingdom, focused mainly on other mammals. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ANTH 529. Zooarchaeology**3 Units**

Prerequisite(s): Graduate student status.

Description: The course will provide basic instruction in the identification of animal remains commonly recovered from archaeological sites. It will follow a taphonomic approach to zooarchaeology with an emphasis on understanding and interpreting the formation of archaeological faunal assemblages. The course examines approaches to using bone data to construct and investigate archaeological questions. Students will engage in hands-on identification and interpretation of animal remains commonly found in archaeological sites.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ANTH 530. Human Impacts on Past Environments**3 Units**

Prerequisite(s): Graduate status, or consent of instructor.

Description: This course is about the archaeological and paleoecological record of past human impacts on Earth. We will explore a number of concepts regarding socio-natural systems including land degradation, perception, resilience and sustainability. The course will provide a background for understanding the ways archaeologists and paleoecologists reconstruct past environments and recognize human impacts. We will examine a number of global case studies and discuss the possible lessons for current and future decision-making in human land-use.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ANTH 531. Anthropology of Water**3 Units**

Description: Explores the political ecology of water from prehistory to present; integrates the archaeological and historical record with contemporary examples of water management; emphasis on privatization, globalization, and health.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ANTH 534. Food and Farm Movements in the Americas**3 Units**

Description: An overview of social and political activism associated with agriculture and food.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ANTH 535. Nutritional Anthropology**3 Units**

Description: This course provides students with a broad overview of topics in nutritional anthropology; an area of study that is highly multidisciplinary. Students will learn to critically think about the impact of culture concerning the current understanding of nutrition in a biocultural context. The course will range over nutritional aspects of human evolution, federal perspectives on nutrition, aspects of nutritional epidemiology, food and ethnicity, food and self, and obesity as culture bound syndrome.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ANTH 536. The American South: History, Culture, Political Economy**3 Units**

Description: An examination of the anthropological literature of the American South focusing on its history and the intersection of race, class and political economy through time and space.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ANTH 540. Health and Civilization**3 Units**

Term Typically Offered: Occasionally Offered

Prerequisite(s): Graduate status, or consent of instructor.

Description: The central goal of this course is to understand how at multiple bio-cultural levels human populations (past and present) respond to their surroundings and social contexts, and how their responses can affect human health, the environment, and their own adaptation. To achieve this goal, the course will be focused on human lifestyle changes, the emerging of new diseases, and epidemiological transitions developed after the agricultural revolution and after the rise of complex, interdependent, and crowded societies.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ANTH 549. Modes of Consciousness**3 Units**

Term Typically Offered: Occasionally Offered

Description: This course is devoted to examining how consciousness mediates between humans and the wider material world. While all of the concepts central to anthropology and the other social sciences-culture, society, evolution, history, mind, politics, economics-are premised in consciousness, the premise receives attention only sporadically. The attention that has been paid reveals that consciousness is not uniform. It has various modes. Thus the course focuses on these.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ANTH 555. Black Death: The Pandemic that Changed Human History 3 Units**Term Typically Offered:** Fall Even Years

Description: The Black Death of the fourteenth century is, perhaps, one of the most studied and discussed pandemics in human history, but still we are trying to answer different questions such as: Where did it start? How accurate is retrospective diagnosis? How did different societies and countries react against the Black Death? What were the religious and social responses to the Black Death? How did the Black Death change human populations and lifestyles? The interplay and dialogue among disciplines such as history, anthropology, and biology help us to understand how infectious diseases affect our species, and a bio-cultural approach will create a more comprehensive and holistic scenario when reconstructing the impact of epidemics on human populations.

Note: Cross-listed with ANTH 355.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ANTH 562. Special Topics in Cultural Anthropology 3 Units**Prerequisite(s):** Consent of instructor.

Description: An examination of one or more specific areas of social-cultural anthropology. Details announced each semester.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ANTH 563. Special Topics in Biological Anthropology 1-3 Units

Description: An examination of one or more specific areas of biological anthropology. Details announced each semester.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ANTH 564. Special Topics in Archaeology 1-3 Units**Term Typically Offered:** Occasionally Offered**Prerequisite(s):** ANTH 202 and ANTH 204.

Description: An examination of specific areas of archaeology. Details announced each semester.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ANTH 576. Quantitative Analysis in Anthropology 3 Units**Term Typically Offered:** Fall Even Years

Description: This course provides an introduction to the use of quantitative analysis methods in anthropological research. Topics will include descriptive statistics, hypothesis testing, and multivariate statistics. The course will focus on choosing the appropriate statistical tests to answer specific research questions, proper interpretation of results, and visual and graphical methods for displaying results. This course is not intended to be an advanced math class, and derivation of statistical tests will not be covered in detail. However, students will be expected to gain an understanding of the logic and assumptions behind each test, when it should be used, and how results should be interpreted.

Note: Cross-listed with ANTH 376.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ANTH 578. Lithic Technology 3 Units**Prerequisite(s):** Graduate status or consent of instructor.**Fee:** An additional \$25.00 is charged for this course.

Description: This course provides an introduction to the study of stone tool technology. Topics to be covered include broad examination of major changes in stone tool technology during the course of human prehistory (~3.3 million - 10,000 years ago), analytical approaches commonly employed by archaeologists to interpret the lithic record, and experiential learning through knapping and lab exercises. In addition to the hands-on exercises, the course material is supported by films, and readings from the textbooks, and journal articles. Students are required to submit a literature based term paper focusing on ethnographic or archaeological case studies that incorporate lithic datasets.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ANTH 579. Ceramic Analysis 3 Units

Description: Pottery is abundant in many archaeological sites, and the study of pottery has a long history in archaeology. Analysis and interpretation of ceramics has been used by archaeologists to accomplish varied ends: to establish a time scale, to document interconnections between different areas, sites or groups of people, and to suggest what activities were carried out at particular sites. Archaeologists also use ceramics as a basis to understand the organization of ceramic production itself as an important activity. The varied means that archaeologists use to bridge the gap between the recovery of ceramics and their interpretation is the focus of this course.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ANTH 581. Geoarchaeology 3 Units**Term Typically Offered:** Spring Even Years

Description: A firm grasp of geologic principles is essential for interpreting prehistoric archaeological sites, and this course provides students with a basic understanding of geoarchaeology. No prior geologic or archaeological knowledge is required to take this course. The course begins with the basics of sediments, soils, stratigraphy, and dating. This is followed by discussion of different depositional environments and their impacts on the archaeological record. Key topics include site formation processes, landscape reconstruction, and interpretation of climate change.

Note: Cross-listed with ANTH 381.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ANTH 582. Kentucky Archaeology 3 Units

Description: This course introduces students to the archaeology of Kentucky with a focus on the precontact record. We begin with Paleoindian hunter-gatherers and end with Euro-American Settlement, Antebellum, Civil War, and Postbellum Records. We review key sites and assemblages and discuss models of cultural change. We situate past populations on the landscape by learning about biotic and geographic variation across the Commonwealth and consider how changes in resource availability impacted humans through time. We also visit archaeological sites and/or research laboratories.

Note: Cross-listed with ANTH 682.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ANTH 583. Who Owns the Past?**3 Units****Prerequisite(s):** Instructor approval required.

Description: This course explores the complexity of how the past and cultural heritage are used in political, professional, and everyday contexts, focusing on archaeological case studies from the 19th-21st Centuries. Over the course of the semester, students explore questions like: How is the past defined, and who should own objects and information about it? How are these questions culturally determined, and how do nationalism and issues of representation factor into the discussion? Why should we preserve the past, and how do we do so in meaningful and culturally sensitive ways? Through readings, written assignments, and discussion with peers, students examine these key ethical and epistemological issues in anthropology. Students apply principles learned throughout the course to develop a research project that explores a particular issue in cultural heritage.

Note: Cross-listed with ANTH 683.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ANTH 584. Anthropology of Death**3 Units**

Description: Students will learn how anthropologists (cultural anthropologists, biological anthropologists, and archaeologists) employ theory, methods, and data to understand past and present societies through their treatment of the dead. Through in-class discussions, community-engaged activities, and culminating projects, students will learn how death is fundamentally transformative - how it physically transforms human landscapes, how it inevitability transforms societies, and how its passage transforms populations directly and indirectly affected.

Note: Cross-listed with ANTH 384.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ANTH 607. Emergence of Human Culture**3 Units****Prerequisite(s):** Graduate status.

Description: Traces of the origins and development of human culture; focus on technology, social organization, language, food acquisition and sharing, religion and art in both Old and New World.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ANTH 608. Social and Cultural Theory**3 Units****Prerequisite(s):** Graduate status.

Description: Examination of how social and cultural theorists construct accounts of human existence that compliment and diverge from one another.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ANTH 609. Research Design: Archaeology**3 Units****Prerequisite(s):** Graduate status.

Description: Basic practices and procedures in research skills and writing in archaeology; focus on preparing grant proposals; publications and oral presentations.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ANTH 610. Research Design: Biological Anthropology**3 Units****Prerequisite(s):** Graduate status and consent of instructor.

Description: Review of methods, models, and theory from seminal papers and new research in anthropological genetics.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ANTH 611. Research Design: Socio-Cultural Anthropology**3 Units****Prerequisite(s):** Graduate status.

Description: Course focuses on developing a substantive research project in cultural anthropology; students will integrate a literature review, theoretical and methodological approaches, and data collection strategies to produce a research proposal.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ANTH 612. Seminar: Contemporary Issues in Anthropology**3 Units****Prerequisite(s):** Graduate status.

Description: Team taught course focused on the intertwined contributions of archaeology, biological and cultural anthropology to understandings of theory and method in anthropology. Themes will vary year to year.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ANTH 622. Anthropology of Violence**3 Units****Prerequisite(s):** Graduate status.

Description: Seminar on anthropological approaches to the study of violence and human suffering, including political, structural, domestic, and criminal violence. Case studies come from different regions of the world.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ANTH 624. Black Cultural Traditions**3 Units****Prerequisite(s):** Graduate status.

Description: Intensive and interdisciplinary approach to production of African-based traditions in the Diaspora; explores sociocultural implications of African-based literacy and arts.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ANTH 625. Globalization, Transnationalism, and Anthropology**3 Units****Prerequisite(s):** Graduate status.

Description: Focus on globalization at the local level; how it bears on identities and how subjects construct identities in transnational spaces.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- ANTH 626. Food Justice** 3 Units
Prerequisite(s): Graduate status.
Description: This course explores the political, economic, cultural dimensions of hunger, food security, and food justice globally and locally. The concept of food justice has been deployed to capture consumption-based inequalities in access to tasty and nutritious food. The course considers not only justice in terms of dietary and culinary consumption but also such matters as land rights, intellectual patrimonies, migrant farm labor, restaurant working conditions, the concentration of grocery chains, food regulation, international trade rules related to agricultural commodities, and the environmental impacts of farming. The course concludes with a look at transnational efforts to build more just and sustainable food systems.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ANTH 627. Political Economy and Culture** 3 Units
Prerequisite(s): Graduate status.
Description: Examines how anthropologists have used concepts and methods derived from political economy to understand markets, production, power, and cultural practices.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ANTH 640. Linguistic Anthropology** 3 Units
Prerequisite(s): LING 325 or LING 327 or graduate standing.
Description: This course provides an introduction to the field of linguistic anthropology. Topics include: the semiotic properties of human language; principles of linguistic and cultural categorization; language use in social interaction; markers of social identity and relationship; registers of social conduct; the textual organization of discourse; the role of discourse in the formulation of norms, and the institutionalization of modes of conduct.
Note: Cross-listed with LING 640.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ANTH 650. Health and Disease: A Bio-Cultural Approach** 3 Units
Prerequisite(s): Graduate student.
Description: Focus on the adaptations that made us human and may not fit as well at the present; how human biology and evolution were and are shaped by lifestyles, health, and disease.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ANTH 651. Seminar in Biological Anthropology** 3 Units
Prerequisite(s): Graduate status.
Description: Discusses current issues and debates in biological anthropology; discuss selected papers that have made a fundamental contribution to understanding human evolution.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ANTH 653. Human Molecular Evolutionary Genetics** 3 Units
Prerequisite(s): Graduate status and consent of instructor.
Description: Introduction to population genetics theory and a review of the peopling of the world as conceptualized using both molecular and anthropometric data.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ANTH 661. Special Topics in Anthropology** 3 Units
Term Typically Offered: Fall, Spring, Summer
Prerequisite(s): Consent of instructor, or department chair.
Description: Outlines vary as to area of expertise of instructors; objectives aim at the maximum of staff utilization and meeting program needs within the University which call for studies in anthropology as that discipline interrelates with other special knowledge.
Note: Students may take the course as often as topics vary, up to 6 hours.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ANTH 662. Special Topics in Cultural Anthropology** 3 Units
Prerequisite(s): Consent of instructor.
Description: An examination of one or more specific areas of social-cultural anthropology.
Note: Details announced each semester.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ANTH 663. Special Topics in Biological Anthropology** 1-3 Units
Description: An examination of one or more specific areas of biological anthropology.
Note: Details announced each semester.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ANTH 664. Special Topics in Archaeology** 3 Units
Term Typically Offered: Fall, Spring, Summer
Description: An examination of one or more specific areas of archaeology.
Note: Details announced each semester.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ANTH 670. Independent Study (Reading)** 1-6 Units
Prerequisite(s): Graduate status.
Description: Intensive reading course under the supervision of a faculty member.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ANTH 671. Independent Study (Research)** 1-6 Units
Prerequisite(s): Graduate status.
Description: Intensive research course under the supervision of a faculty member.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ANTH 672. Thesis**Prerequisite(s):** Graduate status.**Description:** Reading, research, and writing of thesis under the supervision of a faculty member.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**1-6 Units**

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

ANTH 673. Internship**Prerequisite(s):** Graduate status.**Description:** Internship in a social service, governmental, or NGO under the supervision of a faculty member. A substantial paper related to the internship is required.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**1-6 Units****Course Fees**Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).**ANTH 682. Kentucky Archaeology****Description:** This course introduces students to the archaeology of Kentucky with a focus on the precontact record. We begin with Paleoindian hunter-gatherers and end with Euro-American Settlement, Antebellum, Civil War, and Postbellum Records. We review key sites and assemblages and discuss models of cultural change. We situate past populations on the landscape by learning about biotic and geographic variation across the Commonwealth and consider how changes in resource availability impacted humans through time. We also visit archaeological sites and/or research laboratories.**Note:** Cross-listed with ANTH 582.**3 Units**For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**ANTH 683. Who Owns the Past?****Prerequisite(s):** Instructor approval required.**Description:** This course explores the complexity of how the past and cultural heritage are used in political, professional, and everyday contexts, focusing on archaeological case studies from the 19th-21st Centuries. Over the course of the semester, students explore questions like: How is the past defined, and who should own objects and information about it? How are these questions culturally determined, and how do nationalism and issues of representation factor into the discussion? Why should we preserve the past, and how do we do so in meaningful and culturally sensitive ways? Through readings, written assignments, and discussion with peers, students examine these key ethical and epistemological issues in anthropology. Students apply principles learned throughout the course to develop a research project that explores a particular issue in cultural heritage.**Note:** Cross-listed with ANTH 583.**3 Units**For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Art (Studio) (ART)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/ps/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bIWVEuQ3Z1YRjHmfxpqoV).**ART 501. Concepts in Painting****3 Units****Term Typically Offered:** Fall, Spring**Prerequisite(s):** ART 301 and BFA Candidacy; or faculty consent.**Fee:** An additional \$50.00 is charged for this course.**Description:** Exploration of conceptual and technical issues in painting.**Note:** May be repeated up to a maximum of 12 hours.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**ART 502. Advanced Concepts in Painting****3 Units****Term Typically Offered:** Fall, Spring**Prerequisite(s):** ART 301 and BFA Candidacy; or faculty consent.**Fee:** An additional \$50.00 is charged for this course.**Description:** Exploration of individual (self-generated) conceptual issues and techniques in painting.**Note:** Formerly Directed Study Painting.**Note:** May be repeated up to a maximum of 12 hours.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**ART 503. Special Topics in Painting****3 Units****Term Typically Offered:** Occasionally Offered**Prerequisite(s):** ART 301 and BFA candidacy; or faculty consent.**Fee:** An additional \$50.00 is charged for this course.**Description:** Focused exploration of a painting topic, process, technique or issue.**Note:** May be repeated up to 12 credit hours.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**ART 504. Directed Study in Painting****3 Units****Term Typically Offered:** Fall, Spring**Prerequisite(s):** ART 502 and BFA Candidacy; or faculty consent.**Fee:** An additional \$50.00 is charged for this course.**Description:** A focused, in-depth exploration of self-generated problems in painting.**Note:** May be repeated up to a maximum of 12 credit hours.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 505. Advanced Figure Drawing Term Typically Offered: Fall, Spring Prerequisite(s): ART 305 and BFA Candidacy; or faculty consent. Fee: An additional \$50.00 is charged for this course. Description: Advanced study of the human figure exploring more complex problems as a means of developing an individual approach to drawing. Coursework may include work from nude models. Note: May be repeated to a maximum of 12 hours. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ART 510. Information Visualization Term Typically Offered: Spring Only Prerequisite(s): BFA Graphic Design Candidacy; or faculty consent. Fee: An additional \$50.00 is charged for this course. Description: Intermediate-level studio to create and refine visual forms with emphasis on presenting numerical data and relational information in visually engaging ways with accuracy and integrity for a general audience. Formerly taught as Design for Visualizing Data and Information. Cross-listed with DES 510. Note: This course is a requirement for completion of the BFA in Graphic Design. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
ART 506. Themes and Concepts in Drawing Term Typically Offered: Occasionally Offered Prerequisite(s): ART 305 and BFA Candidacy; or faculty consent. Fee: An additional \$50.00 is charged for this course. Description: Individual problems stressing development of personal imagery and concepts and optional media and approaches. Coursework may include work from nude models. May be repeated to a maximum of 12 hours. Note: Formally taught as Advanced Drawing Concepts. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ART 511. Advanced Glassmaking Techniques Term Typically Offered: Fall, Spring Prerequisite(s): ART 311 and BFA candidacy; or faculty consent. Fee: An additional \$50.00 is charged for this course. Description: Specialized exploration of glassmaking techniques. Emphasis on professional and academic issues pertaining to glass. Note: May be repeated up to 12 hours. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
ART 507. Directed Study in Drawing Term Typically Offered: Fall, Spring Prerequisite(s): ART 505 or ART 506; and BFA Candidacy; or faculty consent. Fee: An additional \$50.00 is charged for this course. Description: Experimentation on individual problems in drawing. Note: May be repeated to a maximum of 12 hours. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ART 512. Directed Study in Glass Term Typically Offered: Fall, Spring Prerequisite(s): ART 511 and BFA Candidacy; or faculty consent. Fee: An additional \$50.00 is charged for this course. Description: Experimentation on individual problems in Glass. Emphasis is placed on realization and execution of ideas. Note: May be repeated up to 12 hours. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
ART 508. Art Education Methods and Research I Prerequisite(s): Fine Arts majors only. Fee: An additional \$50.00 is charged for this course. Description: Art education methods and current research readings to satisfy Kentucky certification requirements for teachers of art in grades K-6. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ART 516. Advanced Digital Illustration Term Typically Offered: Fall, Spring Prerequisite(s): ART 306; and BFA Candidacy; or faculty consent. Fee: An additional \$50.00 is charged for this course. Description: Further exploration of modern and traditional illustration techniques in a digital setting. Students will examine how illustration, narrative writing, and layout intersect to create cohesive and engaging visual storytelling through a combination of short-term studio exercises, readings, and critiques. Emphasis will be placed on character design, world-building, narrative pacing, and the integration of text with visual elements. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
ART 509. Anatomy & Life Drawing Term Typically Offered: Occasionally Offered Prerequisite(s): ART 305 and BFA candidacy; or faculty consent. Fee: An additional \$50.00 is charged for this course. Description: The study of human anatomy for the artist as visual structural form with emphasis on skeletal system, and movement; muscle system, and surface features. Course work may include drawing from nude models. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ART 518. Art Education Methods and Research II Term Typically Offered: Occasionally Offered Prerequisite(s): Fine Arts majors only. Fee: An additional \$50.00 is charged for this course. Description: Art education methods and current research readings to satisfy Kentucky certification requirements for teachers in grades 7-12. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units

ART 520. Adventures in Design Methods and Processes 3 Units**Term Typically Offered:** Spring Odd Years**Prerequisite(s):** ART 572; BFA Graphic Design Candidacy; or faculty consent.**Fee:** An additional \$50.00 is charged for this course.**Description:** An in-depth investigation of experimental methods of the design process within the context of designing effective visual communications. This studio-based exploration of graphic design revolves around Adventures: unconventional projects with emphasis placed on experimentation and observation.**Note:** This course satisfies an elective for completion of the BFA in Graphic Design.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 521. Practice of Sculpture 3 Units**Term Typically Offered:** Fall, Spring**Prerequisite(s):** ART 321 and BFA Candidacy; or faculty consent.**Fee:** An additional \$50.00 is charged for this course.**Description:** Introduction to a wide range of sculpture processes and media with an exploration of concepts and issues in contemporary sculpture.**Note:** Formerly taught as Sculpture II.**Note:** May be repeated to a maximum of 12 hours.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 522. Sculpture Strategies 3 Units**Term Typically Offered:** Fall, Spring**Prerequisite(s):** ART 321 and BFA Candidacy; or faculty consent.**Fee:** An additional \$50.00 is charged for this course.**Description:** Exploration of sculpture at the advanced level with emphasis on developing an individual direction in sculpture.**Note:** Formerly taught as Advanced Sculpture.**Note:** May be repeated to a maximum of 12 hours.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 523. Directed Study in Sculpture 3 Units**Term Typically Offered:** Fall, Spring**Prerequisite(s):** ART 521 and BFA Candidacy; or faculty consent.**Fee:** An additional \$50.00 is charged for this course.**Description:** Experimentation on individual problems in sculpture.**Note:** May be repeated to a maximum of 12 hours.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 530. Environmental Graphic Design and Wayfinding 3 Units**Term Typically Offered:** Occasionally Offered**Prerequisite(s):** ART 572; BFA Graphic Design Candidacy; or faculty consent.**Fee:** An additional \$50.00 is charged for this course.**Description:** Problems in architectural, environmental, and placemaking graphic design.**Note:** This course satisfies an elective for completion of the BFA in Graphic Design.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 531. Advanced Ceramics: Wheelthrowing 3 Units**Term Typically Offered:** Fall Only**Prerequisite(s):** ART 331 and BFA Candidacy; or consent of instructor.**Fee:** An additional \$50.00 is charged for this course.**Description:** Focus on individual expression, experimentation and development of subject in wheelthrown vessels. Loading and firing of kilns is expected.**Note:** Formerly taught as Advanced Ceramics I.**Note:** May be repeated to a maximum of 12 hours.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 532. Advanced Ceramics: Sculptural Forms 3 Units**Term Typically Offered:** Spring Only**Prerequisite(s):** ART 331 and BFA Candidacy; or consent of the instructor.**Fee:** An additional \$50.00 is charged for this course.**Description:** Focus on individual expression, experimentation and development of content driven sculptural forms. Students explore abstraction, observation and narrative through singular or modular pieces. Loading and firing of kilns is expected. May be repeated to a maximum of 12 hours.**Note:** Formerly taught as Advanced Ceramics II & Handbuilding Techniques.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 533. Clay Glazes and Firing 3 Units**Term Typically Offered:** Occasionally Offered**Prerequisite(s):** ART 331 and BFA Candidacy; or faculty consent.**Fee:** An additional \$50.00 is charged for this course.**Description:** The study of the chemistry of clay and glazes. Students will develop and test formulas for clay bodies, slips and glazes. The theories and practice of firing ware will also be explored.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 534. Directed Study in Ceramics**3 Units****Term Typically Offered:** Fall, Spring**Prerequisite(s):** ART 531 and BFA Candidacy; or faculty consent.**Fee:** An additional \$50.00 is charged for this course.**Description:** Experimentation on individual problems in clay and ceramics.**Note:** May be repeated up to a maximum of 12 hours.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 540. Art, Design and Meaning**3 Units****Term Typically Offered:** Spring Even Years**Prerequisite(s):** ART 572; BFA Graphic Design Candidacy; or faculty consent.**Fee:** An additional \$50.00 is charged for this course.**Description:** Readings and experiments applying semiotics to visual communication problems in the fine and design arts.**Note:** This course satisfies an elective for completion of the BFA in Graphic Design.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 541. Studio Practice in Printmaking**3 Units****Term Typically Offered:** Fall, Spring**Prerequisite(s):** ART 341.**Fee:** An additional \$50.00 is charged for this course.**Description:** Advanced projects in all printmaking media. Emphasis is on the unique qualities of print media for personal expression.**Note:** Formerly ART 525.**Note:** May be repeated to a maximum of 12 hours.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 542. Digital Printmaking**3 Units****Term Typically Offered:** Occasionally Offered**Prerequisite(s):** BFA Candidacy or faculty consent.**Fee:** An additional \$50.00 is charged for this course.**Description:** Using the computer to create imagery for printmaking. An introduction to digital techniques to be used alone or in conjunction with traditional printmaking media to produce fine art prints. May be repeated to a maximum of 12 hours.**Note:** Formally ART 526.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 543. Directed Study in Printmaking**3 Units****Term Typically Offered:** Fall, Spring**Prerequisite(s):** ART 541 and BFA Candidacy; or faculty consent.**Fee:** An additional \$50.00 is charged for this course.**Description:** Experimentation on individual problems in printmaking.**Note:** Formerly ART 527.**Note:** May be repeated to a maximum of 12 hours.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 550. Lettering and Font Design**3 Units****Term Typically Offered:** Spring Odd Years**Prerequisite(s):** ART 572; BFA Graphic Design Candidacy; or faculty consent.**Fee:** An additional \$50.00 is charged for this course.**Description:** In-depth investigation of the contemporary world of handmade work marks and typeface design.**Note:** This course satisfies an elective for completion of the BFA in Graphic Design.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 551. Studio Lighting**3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** ART 351 or faculty consent.**Fee:** An additional \$50.00 is charged for this course.**Description:** This course focuses on all aspects of lighting including studio strobes, on-camera flash, and natural light for digital photography. Explored themes will include portraiture, still-life, and landscapes, both interior and exterior. Formerly taught as Photography Techniques and Processes. Students are required to have a digital camera to take this course. May be repeated to a maximum of 6 hours.**Note:** Formerly taught as Lighting.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 552. Digital Photography**3 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** ART 351 or faculty consent.**Fee:** An additional \$50.00 is charged for this course.**Description:** Exploration of color photography concepts and digital media utilizing photographic principles and techniques. Formerly Color Photography.**Note:** May be repeated to a maximum of 6 hours.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 554. Hybrid Photography**3 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** ART 351 or Faculty Consent.**Fee:** An additional \$50.00 is charged for this course.**Description:** An introduction to historic photographic techniques through the use of hand-crafted pinhole cameras, toy cameras, and view cameras. May be repeated to a maximum of 6 hours.**Note:** Formerly taught as Experimental Photography I.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 555. Directed Study in Photography**3 Units****Term Typically Offered:** Fall, Spring**Prerequisite(s):** ART 351, BFA Candidacy, or faculty consent.**Fee:** An additional \$50.00 is charged for this course.**Description:** Experimentation on individual problems in photography.**Note:** May be repeated to a maximum of 12 hours.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 556. Experimental Photography**3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** ART 351; or faculty consent.**Fee:** An additional \$50.00 is charged for this course.**Description:** Experimentation with historic and alternative photographic methods of image making. May be repeated up to 6 hours.**Note:** Formerly taught as Experimental Photography II.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 557. Advanced Photography Seminar**3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** ART 551 and ART 552, or faculty consent.**Fee:** An additional \$50.00 is charged for this course.**Description:** Students will work on long-term individual self-designed projects that focus on exhibitions and professional portfolios. The course will emphasize production, research, critique, and revision. This course includes readings on contemporary photographic theory, student-led slide lectures, research presentations, field trips, and writing as an important component of developing advanced photographic work.**Note:** Formerly taught as Advanced Photography.**Note:** May be repeated to a maximum of 6 hours.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 558. Special Topics in Photography**3 Units****Term Typically Offered:** Occasionally Offered**Prerequisite(s):** ART 351 or faculty consent Focused exploration of a photography topic, process, technique or issue.**Fee:** An additional \$50.00 is charged for this course.**Description:****Note:** May be repeated with different subtitles to a maximum of 12 hours.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 559. Computer Applications for Interiors I**3 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** ART 361 or DES 361; BFA Candidacy or faculty consent.**Fee:** An additional \$50.00 is charged for this course.**Description:** An introduction to professional applications for graphic communication skills, specifically the technical drawings used in construction. Students will develop a set of construction drawings and schedules for a project of their own design. The course will introduce professional industry-standard software applications and drawing skills, and foster the continuing development of those skills. This course is a requirement for completion of the BFA in Interior Design.**Note:** Cross-listed with DES 559.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 560. Sustainable Design**3 Units****Prerequisite(s):** ART 361 and ART 362; BFA Candidacy; or faculty consent.**Fee:** An additional \$50.00 is charged for this course.**Description:** Principles and theory of sustainable design in order to prepare students for the LEED (Leadership in Energy and Environmental Design) accreditation exam. Students will also learn to apply LEED professional standards into practical design solutions through interdisciplinary projects.**Note:** This course is a requirement for completion of the BFA in Interior Design.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 561. Interior Design Studio I**3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** ART 361 or DES 361 and BFA Candidacy; or faculty consent.**Fee:** An additional \$50.00 is charged for this course.**Description:** Introduction to small scale interior design projects emphasizing process and techniques in relation to special populations.**Note:** Cross-listed with DES 561.**Note:** Formerly taught as Interior Architecture Studio I.**Note:** This course is a requirement for completion of the BFA in Interior Design.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 562. Interior Design Studio II**3 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** ART 561 or DES 561 and BFA Candidacy; or faculty consent.**Fee:** An additional \$50.00 is charged for this course.**Description:** Study of three-dimensional space through model making. Formerly taught as Interior Architecture Studio II. This course is a requirement for completion of the BFA in Interior Design.**Note:** Cross-listed with DES 562.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 563. Interior Design Studio III 3 Units**Term Typically Offered:** Spring Only**Prerequisite(s):** ART 562 or DES 562 and BFA Candidacy; or faculty consent.**Fee:** An additional \$50.00 is charged for this course.**Description:** Design of projects involving such areas as historic preservation, hospitality, and retail sales. Formerly taught as Interior Architecture Studio III. This course is a requirement for completion of the BFA in Interior Design.**Note:** Cross-listed with DES 563.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 564. Interior Design Studio IV 3 Units**Term Typically Offered:** Fall Only**Prerequisite(s):** ART 563 or DES 563 and BFA Candidacy; or faculty consent.**Fee:** An additional \$50.00 is charged for this course.**Description:** Large scale office design involving programming, space planning and specifying materials. Practice for NCIDQ exam.**Note:** Cross-listed with DES 564.**Note:** Formerly taught as Architecture Studio IV.**Note:** This course is a requirement for completion of the BFA in Interior Design.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 565. Directed Projects in Interior Design 3 Units**Term Typically Offered:** Spring Only**Prerequisite(s):** Senior standing; BFA Candidacy; or faculty consent.**Fee:** An additional \$50.00 is charged for this course.**Description:** Development of advanced research and project design.**Note:** Cross-listed with DES 565.**Note:** Formerly taught as Directed Projects in Interior Architecture.**Note:** May be repeated to a maximum of 6 hours.**Note:** This course is a requirement for completion of the BFA in Interior Design.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 566. Interiors Construction 3 Units**Term Typically Offered:** Fall Odd Years**Prerequisite(s):** ART 361 or DES 361 and BFA Candidacy; or faculty consent.**Fee:** An additional \$50.00 is charged for this course.**Description:** A study of interiors construction components and materials. A review of building codes, specifications and terminology.**Note:** Cross-listed with DES 566.**Note:** This course is a requirement for completion of the BFA in Interior Design.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 567. Interior Finishes 3 Units**Term Typically Offered:** Spring Only**Prerequisite(s):** ART 361 or DES 361 and BFA Candidacy; or faculty consent.**Description:** A study of interior materials, such as wall coverings and floor coverings and their fabrication, and marketing and installation procedures.**Note:** Cross-listed with DES 567.**Note:** Formerly taught as Textiles and Finishes for Interior Design.**Note:** This course is a requirement for completion of the BFA in Interior Design.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 568. Building Systems 3 Units**Term Typically Offered:** Fall Even Years**Prerequisite(s):** ART 361 or DES 361 and BFA Candidacy; or faculty consent.**Description:** An investigation of building systems including - HVAC, plumbing, electrical, lighting and acoustics and other systems. Formerly taught as Environmental Systems. This course is a requirement for completion of the BFA in Interior Design.**Note:** Cross-listed with DES 568.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 569. Computer Applications for Interiors II 3 Units**Term Typically Offered:** Spring Only**Prerequisite(s):** ART 559 or DES 559 and BFA Candidacy; or faculty consent.**Fee:** An additional \$50.00 is charged for this course.**Description:** Intensive use of industry-standard software applications in the exploration, documentation, and presentation of design projects. Course will take students from 2-D drafting to 3-D modeling, rendering, and animation. Formerly Computer Applications in Interior Design. This course is a requirement for completion of the BFA in Interior Design.**Note:** Cross-listed with DES 569.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 570. Design for Public Issues I 3 Units**Term Typically Offered:** Fall Only**Prerequisite(s):** Senior standing and BFA Graphic Design Candidacy; or faculty consent.**Fee:** An additional \$50.00 is charged for this course.**Description:** Advanced studio to understand dimensions of a public issue and propose system-level interventions in a collaborative, human-centered design process, with emphasis on problem identification. Formerly taught as Design for Public Issues. Cross-listed with DES 570.**Note:** This course is a requirement for completion of the BFA in Graphic Design.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 571. Typography I**3 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** BFA Graphic Design Candidacy; or faculty consent.**Fee:** An additional \$50.00 is charged for this course.**Description:** Studio course on typography, covering the anatomy of type, typefaces, and the function of typography in visual communication, with an emphasis on practical skills related to print and digital forms. Cross-listed with DES 571.**Note:** This course is a requirement for completion of the BFA in Graphic Design.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 572. Typography II**3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** ART 571 or DES 571 and BFA Graphic Design Candidacy; or faculty consent.**Fee:** An additional \$50.00 is charged for this course.**Description:** An intermediate studio focused on the study and use of type to solve visual communication problems with advanced skills of typography in organizing, arranging, and presenting information in complex forms. Cross-listed with DES 572.**Note:** This course is a requirement for completion of the BFA in Graphic Design.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 573. Typography III**3 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** ART 572 or DES 572 and BFA Graphic Design Candidacy; or faculty consent.**Fee:** An additional \$50.00 is charged for this course.**Description:** Advanced studio on the development of a cohesive visual and verbal system through a systematic combination of typography, color, image style and layout across a variety of forms. Formerly taught as Identity Systems. Cross-listed with DES 573.**Note:** This course is a requirement for completion of the BFA in Graphic Design.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 574. The Book Form**3 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** ART 572 and BFA Graphic Design Candidacy; or faculty consent.**Fee:** An additional \$50.00 is charged for this course.**Description:** The communication and expressive possibilities of bound pages as a medium for words and images.**Note:** This course is a requirement for completion of the BFA in Graphic Design.**Note:** Formerly taught as Graphic Design V.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 575. Packaging Design**3 Units****Term Typically Offered:** Occasionally Offered**Prerequisite(s):** BFA Graphic Design Candidacy; or faculty consent.**Fee:** An additional \$50.00 is charged for this course.**Description:** Problems in designing for packaging structures. Formerly taught as Packaging. This course satisfies an elective for completion of the BFA in Graphic Design.**Note:** Cross-listed with DES 575.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 576. Interaction Design I**3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** BFA Graphic Design Candidacy; or faculty consent.**Fee:** An additional \$50.00 is charged for this course.**Description:** Studio course on the conceptualization and development of human experiences in digital environments; covering the process from research to delivery with an emphasis on stakeholder engagement. This course is a requirement for completion of the BFA in Graphic Design. Cross-listed with DES 576.**Note:** Formerly taught as Web Site Design.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 577. Interaction Design II**3 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** ART 576 or DES 576 and BFA Graphic Design Candidacy; or faculty consent.**Fee:** An additional \$50.00 is charged for this course.**Description:** Intermediate-level studio covering special problems of digital environments including interface issues, design systems, and consistency across interactions; with discussions about implementation and delivery. This course satisfies an elective for completion of the BFA in Graphic Design. Cross-listed with DES 577.**Note:** Formerly taught as Design for Interaction.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 578. Image and Installation**3 Units****Term Typically Offered:** Occasionally Offered**Prerequisite(s):** ART 351 and BFA Candidacy; or faculty consent.**Fee:** An additional \$50.00 is charged for this course.**Description:** Students will construct artwork designed to transform site-specific spaces by using analog and digital approaches. Multi-sensory experiences of space and time will be explored through basic video editing, drone flying, sculptural, perceptual and interdisciplinary-based assignments. Installation work will be contextualized with respect to other forms of aesthetic experience and constructed with meaningful connections between individuals, sites, history, technology and materials. Artists and collaborative groups who utilize a variety of methods in order to activate public space or site-specific locations will also be studied.**Note:** May be repeated to a maximum of 6 hours.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 579. Directed Study in Graphic Design	1-3 Units	ART 583. Papermaking	3 Units
Term Typically Offered: Fall, Spring		Term Typically Offered: Occasionally Offered	
Prerequisite(s): ART 571 and BFA Graphic Design Candidacy; or faculty consent.		Prerequisite(s): BFA Candidacy, faculty consent for graduate credit.	
Fee: An additional \$50.00 is charged for this course.		Fee: An additional \$50.00 is charged for this course.	
Description: Experimentation on individual problems in graphic design.		Description: Introduces the basic procedures of handmade paper while investigating papermaking as a means for contemporary expression. May be repeated to a maximum of 6 hours.	
Note: This course satisfies an elective for completion of the BFA in Graphic Design.		Note: May be taken for graduate credit.	
Note: May be repeated to a maximum of 12 hours.			
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
ART 580. Design for Public Issues II	3 Units	ART 584. Directed Study in Fiber and Mixed Media Art	3 Units
Term Typically Offered: Spring Only		Term Typically Offered: Fall, Spring	
Prerequisite(s): BFA Graphic Design Candidacy; or faculty consent.		Prerequisite(s): ART 581 or ART 582; and BFA Candidacy; or faculty consent.	
Fee: An additional \$50.00 is charged for this course.		Fee: An additional \$50.00 is charged for this course.	
Description: Advanced studio to understand dimensions of a public issue and propose system-level interventions in a collaborative, human-centered design process, with emphasis on program development. This course satisfies an elective for completion of the BFA in Graphic Design.		Description: Experimentation on individual problems in fiber and mixed media art.	
Note: Cross-listed with DES 580.		Note: May be repeated to a maximum of 12 hours.	
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
ART 581. Advanced Fiber/Surface Design	3 Units	ART 585. Book Art Concepts	3 Units
Term Typically Offered: Fall, Spring		Term Typically Offered: Occasionally Offered	
Prerequisite(s): ART 381 and BFA Candidacy; or faculty consent.		Prerequisite(s): BFA candidacy or faculty consent.	
Fee: An additional \$50.00 is charged for this course.		Fee: An additional \$50.00 is charged for this course.	
Description: Traditional as well as non-traditional fiber techniques are used as a means for developing conceptual skills and problem solving ability in pursuit of a personal direction. Emphasis on surface development using printing, painting, and photo techniques.		Description: An introduction to traditional and non-traditional book arts with focus on the construction of traditional book forms such as folded bindings, Japanese stab bindings, portfolios, as well as types of multi-signature bindings. Emphasis will be placed on the book as an art form incorporating concept, design, content, and craft.	
Note: Formerly taught as Fiber: Surface.		Note: May be repeated to a maximum of 6 hours.	
Note: May be repeated to a maximum of 12 hours.		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		ART 588. Internship in Design	3 Units
ART 582. Advanced Fiber/ Mixed Media Art	3 Units	Grading Basis: Pass/Fail	
Term Typically Offered: Occasionally Offered		Term Typically Offered: Fall, Spring, Summer	
Prerequisite(s): ART 381 and BFA Candidacy; or faculty consent.		Prerequisite(s): BFA Graphic Design Candidacy or faculty consent.	
Fee: An additional \$50.00 is charged for this course.		Description: Internships in graphic design are paid, hands-on work experience to implement the skills learned during the course of graphic design program study. Internships are by special arrangement. This work/ learning arrangement must be overseen by a graphic design faculty member and by a designated employee of an organization. Registering for ART/DES 588 is contingent upon the student identifying a graphic design faculty member who will sponsor and oversee their work. May not be used to fulfill minimum requirements for the BFA in Graphic Design. May be repeated to a maximum of 6 hours.	
Description: Traditional as well as non-traditional fiber techniques are used as a means for developing conceptual skills and problem solving ability in pursuit of a personal direction. Emphasis on sculptural form, papermaking techniques and installation. May be repeated to a maximum of 12 hours.		Note: Cross-listed with DES 588.	
Note: Formerly taught as Fiber: Construction.		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)			

ART 590. Special Topics in Studio Art 3 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): BFA Candidacy or faculty consent.
Fee: An additional \$50.00 is charged for this course.
Description: Advanced exploration of a particular theme, medium or combination of media outside the scope of established departmental curriculum, with emphasis on individual problems.
Note: May be repeated with different subtitles to a maximum of 12 hours.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 594. Directed Projects in Design 3 Units
Term Typically Offered: Fall, Spring
Prerequisite(s): BFA Graphic Design Candidacy or faculty consent.
Fee: An additional \$50.00 is charged for this course.
Description: Advanced studio for a personal interest project that demonstrates capacity to synthesize visual and written components into a compelling communication program with a variety of forms.
Note: Cross-listed with DES 594.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 595. Independent Study 1-3 Units
Prerequisite(s): Minimum grade point average of 3.0 overall, and minimum grade point average of 3.5 in the department, and at least 18 semester hours credit in the department.
Fee: An additional \$50.00 is charged for this course.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 596. Professional Development in Interior Design - CUE 3 Units
Term Typically Offered: Spring Only
Prerequisite(s): ART 564 or DES 564 and BFA Candidacy; or faculty consent.
Fee: An additional \$50.00 is charged for this course.
Description: The professional aspects of interior design, with emphasis on the fundamental knowledge and technical skills required for practice in the interior design profession and the role, purpose, and study of professional development. Students will develop, prepare, and edit a resume and a portfolio of work for presentation within the interior design profession. This course is a requirement for completion of the BFA in Interior Design.
Note: Cross-listed with DES 596.
Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 597. Professional Development in Studio Arts - CUE 3 Units
Term Typically Offered: Fall, Spring
Prerequisite(s): Senior standing; BFA Candidacy and successful completion of BFA review.
Fee: An additional \$50.00 is charged for this course.
Description: The development, preparation, and editing of a resume, artist's statement, and a body of work for exhibition in Studio Art. This course is required for the completion of the BFA in Studio Art and is restricted to students completing the BFA program in the current semester. Permission to enroll will only be granted after the student successfully passes the BFA review in the semester prior.
Note: Exhibition must be scheduled within the same calendar year as graduation.
Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 598. Professional Development in Graphic Design - CUE 3 Units
Term Typically Offered: Spring Only
Prerequisite(s): Senior standing and BFA Candidacy; or faculty consent.
Fee: An additional \$50.00 is charged for this course.
Description: Advanced studio dedicated to the development of professional quality portfolio and resume representing undergraduate experience; plus, the organization and production of the senior design portfolio day.
Note: Formerly taught as Portfolio Development in Graphic Design - CUE.
Note: Cross-listed with DES 598.
Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 599. Studio Art Undergraduate Capstone Seminar - CUE 1 Unit
Term Typically Offered: Fall, Spring
Prerequisite(s): Senior standing and BA Candidacy; or faculty consent.
Fee: An additional \$50.00 is charged for this course.
Description: This course provides students with a culminating experience through research, critical thinking, analytical writing and fieldwork focused on the visual arts process and professions.
Note: This course is required for completion of the BA in Studio Art.
Note: Course must be scheduled within the same calendar year as graduation.
Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 600. Graduate Seminar Grading Basis: Pass/Fail Term Typically Offered: Fall Only Prerequisite(s): Graduate standing. Fee: An additional \$75.00 is charged for this course. Description: This course will provide an orientation to the University of Louisville and the MFA program. Students will plan and take a field trip to New York City (pending funding) in order to survey national and international art exhibits. Students will organize and mount a group exhibition at the MFA Gallery and learn the practice of professional presentation and promotion of art. Students will also learn the practice of producing an artist's lecture, receive library training, and write a research paper on a contemporary topic. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ART 610. Special Problems in Studio Art Term Typically Offered: Fall, Spring Prerequisite(s): MFA standing or faculty consent. Fee: An additional \$75.00 is charged for this course. Description: Advanced exploration of a particular theme, medium or combination of media outside the scope of established departmental curriculum, with emphasis on individual problems. Note: May be repeated, but no more than 18 hours may be counted toward MFA. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
ART 601. Workshop in Painting Term Typically Offered: Occasionally Offered Prerequisite(s): Four semesters of undergraduate painting. Fee: An additional \$75.00 is charged for this course. Description: Concentrated study in advanced contemporary painting problems, with strong emphasis on independent visual thought. Note: May be repeated, but no more than 18 hours can be credited to MA. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ART 611. Workshop in Glass Prerequisite(s): Graduate status or consent of instructor. Fee: An additional \$75.00 is charged for this course. Description: Concentrated pursuit of creative concepts using glass. Refinement of conceptual and practical glassmaking fundamentals. Note: May be repeated, but no more than 18 hours may be counted toward MA or MFA. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
ART 602. Professional Practice in Painting Prerequisite(s): MFA Standing, or faculty consent. Fee: An additional \$75.00 is charged for this course. Description: Individual research and professional practice in painting. Note: May be repeated but no more than 18 hours may be applied to MFA. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ART 612. Professional Practice in Glass Prerequisite(s): MFA standing or faculty consent. Fee: An additional \$75.00 is charged for this course. Description: Individual research and professional practice in glass. Note: May be repeated, but no more than 18 hours can be credited to MFA. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
ART 605. Workshop in Drawing Term Typically Offered: Occasionally Offered Prerequisite(s): Four semesters of undergraduate drawing. Fee: An additional \$75.00 is charged for this course. Description: Concentrated study of contemporary concepts and theories leading to independent visual thought expressed through drawing techniques. Note: May be repeated, but no more than 18 hours can be counted toward MA. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ART 621. Workshop in Sculpture Term Typically Offered: Occasionally Offered Prerequisite(s): Four semesters of undergraduate sculpture. Fee: An additional \$75.00 is charged for this course. Description: Concentrated study of sculptural problems and techniques. Note: May be repeated, but no more than 18 hours can be credited to MA. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
ART 606. Professional Practice Drawing Term Typically Offered: Occasionally Offered Prerequisite(s): MFA standing, or faculty consent. Fee: An additional \$75.00 is charged for this course. Description: Individual research and professional practice in drawing. Note: May be repeated, but no more than 18 hours may be applied MFA. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ART 622. Professional Practice in Sculpture Prerequisite(s): MFA standing or faculty consent. Fee: An additional \$75.00 is charged for this course. Description: Individual research and professional practice in sculpture. Note: May be repeated, but no more than 18 hours may be applied to MFA. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units

ART 631. Workshop in Ceramics Term Typically Offered: Occasionally Offered Prerequisite(s): Consent of instructor. Fee: An additional \$75.00 is charged for this course. Description: Advanced individual projects and experimentation. Note: May be repeated, but no more than 18 hours can be credited to MA. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ART 646. Thesis Guidance Fee: An additional \$75.00 is charged for this course. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
ART 632. Professional Practice in Ceramics Term Typically Offered: Occasionally Offered Prerequisite(s): MFA standing or faculty consent. Fee: An additional \$75.00 is charged for this course. Description: Individual research and professional practice in ceramics. Note: May be repeated, but no more than 18 hours may be applied to MFA. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ART 651. Workshop in Photography Term Typically Offered: Occasionally Offered Prerequisite(s): Four semesters of undergraduate photography, and consent of instructor. Fee: An additional \$75.00 is charged for this course. Description: Concentrated study of photographic techniques and theory leading to independent visual thought. Note: May be repeated, but no more than 18 hours can be counted toward a MA. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
ART 641. Workshop in Printmaking Term Typically Offered: Occasionally Offered Prerequisite(s): Four semesters of undergraduate printmaking. Fee: An additional \$75.00 is charged for this course. Description: Concentrated study leading to independent visual thought. Note: May be repeated, but no more than 18 hours can be credited to MA. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ART 652. Professional Practice in Photography Prerequisite(s): MFA standing, or faculty consent. Fee: An additional \$75.00 is charged for this course. Description: Individual research and professional practice in photography. Note: May be repeated, but no more than 18 hours may be applied to MFA. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
ART 642. Professional Practice in Printmaking Prerequisite(s): MFA Standing or faculty consent. Fee: An additional \$75.00 is charged for this course. Description: Individual research and professional practice in printmaking. Note: May be repeated, but no more than 18 hours may be applied to MFA. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ART 672. Professional Practice in Graphic Design Term Typically Offered: Occasionally Offered Prerequisite(s): MFA Standing or faculty consent. Description: Individual research and professional practice in graphic design. Note: May be repeated, but no more than 18 hours may be applied to MFA. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
ART 643. Independent Study Prerequisite(s): Consent of instructor. Fee: An additional \$75.00 is charged for this course. Description: Credit according to achievement. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-15 Units	ART 681. Workshop in Fiber/Mixed Media Term Typically Offered: Occasionally Offered Prerequisite(s): Consent of instructor. Fee: An additional \$75.00 is charged for this course. Description: Concentrated study of fiber problems and techniques with emphasis on development of student's individual direction. Note: May be repeated, but no more than 18 hours can be credited to MA. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
ART 644. Independent Study Prerequisite(s): Consent of instructor. Fee: An additional \$75.00 is charged for this course. Description: Credit according to achievement. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-15 Units	ART 683. Professional Practice in Fiber/Mixed Media Prerequisite(s): MFA standing or faculty consent. Fee: An additional \$75.00 is charged for this course. Description: Individual research and professional practice in fiber/mixed media. Note: May be repeated, but no more than 18 hours may be applied to MFA. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
ART 645. Thesis Guidance Fee: An additional \$75.00 is charged for this course. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units		

ART 688. Professional Development Term Typically Offered: Spring Only Prerequisite(s): MFA standing or faculty consent. Description: Students will develop a personal website and establish social media as a professional artist. Students will also develop a professional resume/CV; and write a cover letter. Students will learn to research and apply for artist grants and exhibition opportunities. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1 Unit	ART 693. MFA Seminar I Term Typically Offered: Spring Only Prerequisite(s): MFA standing or faculty consent. Fee: An additional \$75.00 is charged for this course. Description: Reports, critiques, presentations, discussions on current topics in the visual arts. Note: MFA Seminar I to be taken in the second semester. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1 Unit
ART 689. MFA Seminar Term Typically Offered: Fall Only Prerequisite(s): MFA standing or faculty consent. Fee: An additional \$75.00 is charged for this course. Description: Reports, critiques, presentations, discussions on current topics in the visual arts. Formerly taught as ART 693, 694, 695. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ART 694. MFA Seminar II Term Typically Offered: Fall Only Prerequisite(s): MFA standing or faculty consent. Fee: An additional \$75.00 is charged for this course. Description: Reports, critiques, presentations, and discussions on current topics in the visual arts. Note: MFA Seminar II to be taken in the third semester. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1 Unit
ART 690. MFA Projects: Studio Term Typically Offered: Spring Only Prerequisite(s): MFA Standing or faculty consent. Fee: An additional \$75.00 is charged for this course. Description: Offered in the Spring semester by a member of the studio faculty in an appropriate studio space or workspace; this course provides an opportunity for MFA candidates to develop their work in the studio with guidance and input from studio faculty and peers. The primary components of the curriculum are supervised studio work, group critiques, and individual meetings. This course is required in semesters 2, 4, and 6 for students enrolled in the MFA program. Note: No more than 9 hours may be applied to MFA. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ART 695. MFA Seminar III Term Typically Offered: Spring Only Prerequisite(s): MFA standing or faculty consent. Fee: An additional \$75.00 is charged for this course. Description: Reports, critiques, presentations, and discussions on current topics in the visual arts. Note: MFA Seminar III to be taken in the fourth semester. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1 Unit
ART 691. Professional Practice in Studio Art Term Typically Offered: Fall, Spring Prerequisite(s): MFA standing or faculty consent. Fee: An additional \$75.00 is charged for this course. Description: Interdisciplinary investigation in advanced contemporary visual problems leading to independent visual thought. Note: May be repeated, but no more than 18 hours may be counted toward MFA. Note: Formerly taught as Workshop in Studio Art. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ART 696. Teaching Seminar Term Typically Offered: Spring Only Prerequisite(s): MFA standing or faculty consent. Fee: An additional \$75.00 is charged for this course. Description: Development and practice of teaching skills and methodologies through work with an individual instructor in an undergraduate course. Note: To be taken prior to the receipt of a Graduate Teaching Assistantship (GTA). For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1 Unit
ART 692. Art, Thinking & Social Change Term Typically Offered: Occasionally Offered Prerequisite(s): MFA standing or faculty consent. Fee: An additional \$75.00 is charged for this course. Description: Studio art course that integrates aesthetics, critical theories and practice of art. Students will think creatively to produce artwork that transcends the confines of mediums, to reflect upon philosophical issues, to critique historical and current events, and to examine the boundary between aesthetics and ethics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units		

ART 697. Teaching Practicum 3 Units**Term Typically Offered:** Fall Only**Prerequisite(s):** MFA standing or faculty consent and receipt of graduate teaching assistantship.**Fee:** An additional \$75.00 is charged for this course.**Description:** Students will develop practical teaching skills and methodology; learn how to structure a course; develop content, projects, semester calendar, and set and meet learning outcomes. Students will learn classroom management, how to deal with student issues, curriculum development in studio art, studio maintenance, and how to monitor and order supplies. Students will also learn about the college teaching profession and teaching job opportunities.**Note:** To be taken after student receives a GTA.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 698. Internship in Studio Art / Service Learning 1-2 Units**Term Typically Offered:** Spring Only**Prerequisite(s):** MFA standing or faculty consent.**Fee:** An additional \$75.00 is charged for this course.**Description:** Supervised professional experience in Studio Art.**Note:** May be repeated, but no more than 2 hours may be counted toward MFA.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ART 699. MFA Thesis Project 3 Units**Prerequisite(s):** MFA standing or faculty consent.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Art History (ARTH)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/ps/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bWVE-0371YDjrlmfmgv0)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

ARTH 501. Advanced History of Graphic Design 3 Units**Term Typically Offered:** Fall Only**Prerequisite(s):** BFA Graphic Design Candidacy or faculty consent.**Description:** Seminar course covering the development of graphic design from 1800 to present. Topics include key movements, technologies, ethics, and general issues relating to design theory and criticism. Cross-listed with DES 501.**Note:** Formerly taught as Advanced History and Issues of Graphic Design.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 521. Special Topics in Modern Art 3 Units**Term Typically Offered:** Occasionally Offered**Prerequisite(s):** One 300-level course in Modern Art or consent of instructor.**Description:** Reconstruction and interpretations of modern artistic aspirations through study of sources and documents by artists, critics and historians. May be taken under different subtitles to a maximum of 12 hours.**Note:** May be used to satisfy the Period/Area 2 - after-1750 requirement.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 523. History of Performance Art 3 Units**Prerequisite(s):** ARTH 270 and ARTH 325; or permission of instructor; or graduate standing.**Description:** History of Performance Art is designed as an advanced upper-level seminar that investigates the international, historical developments in Performance Art after World War II. It considers the experimental strategies and ideological aims of visual artists who used their bodies as the primary vehicle of expression, information, communication, and social change. Performance Art has had the dubious distinction of being the most censored art medium, and since the 1960s artists have been continually arrested and fined for their work. This is a highly significant social fact, one that draws attention to Performance Art's particularly disruptive aesthetic codes and materials-emphasizing presentation over representation; intersubjective, human bodies over inanimate objects; and temporarily over spatiality.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 524. Installation Art 3 Units**Prerequisite(s):** ARTH 270 and ARTH 325; or permission of instructor; or graduate standing.**Description:** An advanced exploratory seminar that investigates a contemporary art form as well as a thorny art-historical problem: the term "installation" now functions both as a loose descriptor for a myriad of contemporary artworks (having supplanted terms such as Assemblage and Environment) independent of medium and context, as well as a general and comprehensive art-historical genre, a circumstance that has its own compelling historical development. The course is designed so that students can grapple with a central issue for contemporary art-the definition of a burgeoning critical term for art history.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 525. Representations of Trauma in the Visual Arts 3 Units**Term Typically Offered:** Occasionally Offered**Prerequisite(s):** ARTH 270 and ARTH 325; or permission of instructor.**Description:** This seminar examines the changing relationships between trauma and its representation in the twentieth century. Beginning with the Holocaust, the course charts a trajectory from this most profound of collective traumas, to the refinement of clinical definitions of trauma (e.g., PTSD) in the wake of the Vietnam War, to the development of trauma studies in the humanities in the 1990s, to the recent "pictorial turn" within scholarship on trauma. This historical framework will be brought to bear upon the dynamics of how trauma and visuality have been approached by scientists, scholars, and artists.**Note:** Cross-listed with WGST 525.**Note:** May be used to satisfy the Period/Area 2 - after-1750 requirement.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 526. Studies in Contemporary Art 3 Units**Prerequisite(s):** ARTH 320, or ARTH 321, or ARTH 325 or ARTH 326, or permission of the instructor.**Description:** An advanced-level seminar on special topics in contemporary art.**Note:** May be used to satisfy the Period 2/Area - after-1750 requirement.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 531. Studies in Asian Art 3 Units**Prerequisite(s):** One 300-level course in Asian Art, or consent of instructor.**Description:** Selected topics that examine the development of art and architecture in the context of the social and cultural history of China and Japan.**Note:** Cross-listed with AST 531.**Note:** May be used to satisfy the Period/Area 3 - Non-Western requirement.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 541. Theories & Methods in the Visual Arts - WR 3 Units**Term Typically Offered:** Fall Only**Prerequisite(s):** Permission of the instructor.**Description:** An introduction to various art historical and interdisciplinary theoretical perspectives and methodological approaches that have shaped the understanding, interpretation, and production of visual art and culture in the nineteenth century to the present. The course will explore these theories and methods as specific fields of inquiry through the study of primary texts, secondary or applied texts, artists' writings and artworks.**Note:** This course is required for completion of the BA in Art History.**Note:** Approved for the Arts and Sciences upper-level requirement in written communication (WR).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 542. Special Topics - WR 3 Units**Term Typically Offered:** Fall, Spring**Prerequisite(s):** Permission of the instructor.**Description:** An examination of one or more specific areas of Art History not covered in the regular course offerings. Content to be indicated in schedule of courses. Satisfaction of curricular requirement determined by individual course content. Approved for the Arts and Sciences upper-level requirement in written communication (WR).**Note:** May be taken with four different subtitles to a maximum of 12 hours.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 543. Independent Study 1-3 Units**Prerequisite(s):** Minimum grade point average of 3.0 overall, and minimum grade point average of 3.5 in the department, and at least 18 semester hours credit in the department, or consent of instructor.**Description:** Topic and content to be determined in consultation with instructor.**Note:** Satisfaction of curricular requirement determined by individual course content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 544. Pan-African Art: Form and Content 3 Units**Prerequisite(s):** Permission of the instructor.**Description:** Similarities and differences in African-American folk art, Caribbean folk art, and traditional African art.**Note:** Cross-listed with PAS 581.**Note:** May be used to satisfy the Period/Area 3 - Non-Western requirement.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 547. Introduction to Critical and Curatorial Studies I 3 Units**Prerequisite(s):** Consent of instructor.**Description:** An introduction to curatorial practice of the last 30 years. Focusing on the curator's increasingly prominent role in the reception and synthesis of contemporary art, the course explores developments in exhibition design in terms of art production, international exchange, globalization, and critical theory.**Note:** Cross-listed with CCS 547.**Note:** A student may only receive credit for only one of the courses: ARTH 547, CCS 547, ARTH 647, CCS 647.**Note:** Formerly Museum Methods I.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 548. Critical and Curatorial Studies II 3 Units

Prerequisite(s): ARTH 547, or CCS 547, or ARTH 647, or CCS 647, or consent of instructor.

Description: This seminar is structured as a curatorial practicum. Students work with the professor to develop and produce an exhibition from the university's print collection. Throughout the semester, weekly readings and presentations focus on contemporary exhibition practice as well as on the theoretical and critical concerns undergirding the student's developing exhibition.

Note: Cross-listed with CCS 548.

Note: A student may receive credit for only one of the following courses: ARTH 548, ARTH 648, CCS 548 and CCS 648.

Note: Formerly taught as Museum Methods II.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 549. Contemporary Trends in African-American Art 3 Units

Prerequisite(s): One 300-level art history course or faculty consent.

Description: Survey of contemporary African American art since the 1960s into current trends today. Examination of contemporary paintings, sculpture, fabric art, folk art, public art, and installation art.

Note: Cross-listed with PAS 509.

Note: Undergraduate credit may not be earned for this course and ARTH 349 and ARTH 329.

Note: May be used to satisfy the Period 3/Area - Non-Western requirement.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 550. Art History Undergraduate Capstone Seminar - CUE 3 Units

Term Typically Offered: Fall, Spring

Prerequisite(s): Senior standing and BA candidacy; or faculty consent.

Description: The Art History Program's undergraduate capstone seminar evaluates the ability of our majors to conduct original art historical research, frame their investigations in the form of a scholarly abstract, and present their ideas in a "conference paper" following the conventions appropriate to the discipline.

Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 551. Studies in Ancient Art 3 Units

Prerequisite(s): ARTH 351, or ARTH 353, or consent of instructor.

Description: Selected topics in ancient art and architecture.

Note: May be used to satisfy the Period/Area 1 - Pre-1750 requirement.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 552. Ancient Painting 3 Units

Prerequisite(s): ARTH 351, or ARTH 353, or consent of instructor.

Description: A study of mural painting from the ancient cultures of Egypt, the Aegean, Greece and Italy.

Note: May be used to satisfy the Period/Area 1 - Pre-1750 requirement.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 553. Ancient Cities 3 Units

Prerequisite(s): ARTH 351, or ARTH 353, or consent of instructor.

Description: A study of the development of the city in the Mediterranean region from prehistoric times to the late Roman Empire.

Note: May be used to satisfy the Period/Area 1 - Pre-1750 requirement.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 561. Studies in Medieval Art 3 Units

Prerequisite(s): One 300-level course in Medieval art or architecture, or consent of instructor.

Description: Studies in the art and architecture of the Middle Ages emphasizing a synthesis of the arts in a particular period or place.

Note: May be used to satisfy the Period/Area 1 - Pre-1750 requirement.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 571. Studies in Renaissance Art 3 Units

Prerequisite(s): One 300-level course in Renaissance art, or consent of instructor.

Description: Study of a major phase of painting or sculpture, fifteenth or sixteenth century, in Italy or Northern Europe, with emphasis on sources and development of style.

Note: May be used to satisfy the Period/Area 1 - Pre-1750 requirement.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 574. History of Drawing and Prints 3 Units

Term Typically Offered: Occasionally Offered

Prerequisite(s): One 300-level course in Art History, or faculty consent.

Description: Origin and development of woodcut, engraving, etching, aquatint, lithography, and serigraphy; major artists using these techniques.

Note: May be used to satisfy the Period/Area 1 - Pre-1750 requirement.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 581. Studies in Baroque Art 3 Units

Prerequisite(s): ARTH 381 or consent of instructor.

Description: Study of one of the leading artists of the seventeenth and eighteenth centuries, such as Bernini, Borromini, Tiepolo, Velazquez, Rembrandt, Rubens, or Watteau.

Note: May be used to satisfy the Period/Area 1 - Pre-1750 requirement.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 593. Special Topics in Modern Architecture 3 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): One 300-level course in Modern architecture, or consent of instructor.

Description: Principal forms and theories of urban and building design in relation to social forces in modern Europe and America. May be taken under different subtitles to a maximum of 12 hours.

Note: May be used to satisfy the Period/Area 2 - after-1750 requirement.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 595. Special Topics in American Art 3 Units
Term Typically Offered: Fall, Spring
Prerequisite(s): One 300-level course in American art or architecture, or consent of instructor.

Description: Studies in American architecture, city planning, decorative arts, painting, or sculpture, from colonial times to present. May be taken under different subtitles to a maximum of 12 hours.

Note: May be used to satisfy the Period/Area 2 - after-1750 requirement.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 597. Special Topics in Photographic History 3 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): Consent of instructor.

Description: The aesthetic development of photography, with emphasis on U.S. photographers and contemporary issues relevant to the medium. May be taken under different subtitles to a maximum of 12 hours.

Note: May be used to satisfy the Period/Area 2 - after-1750 requirement.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 600. Graduate Seminar 1 Unit
Grading Basis: Pass/Fail
Prerequisite(s): Graduate standing.
Fee: An additional \$75.00 is charged for this course.
Description: Reports, critiques, presentations and discussions on personal research and current topics in visual arts.
Note: Cross-listed with ART 600 and CCS 600.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 621. Special Topics in Modern Art 3 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): Consent of instructor.
Description: An advanced-level seminar on special topics in modern art. May be taken under different subtitles to a maximum of 12 hours.
Note: May be used to satisfy the Period 2/Area - after-1750 requirement.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 623. History of Performance Art 3 Units
Prerequisite(s): Graduate standing.

Description: Consideration of investigation of experimental strategies and ideological aims of visual artists who used their bodies as the primary vehicle of expression, information, communication, and social change. Performance Art has had the dubious distinction of being the most censored art medium, and since the 1960s artists have been continually arrested and fined for their work. This is a highly significant social fact, one that draws attention to Performance Art's particularly disruptive aesthetic codes and materials, emphasizing presentation over representation; intersubjective, human bodies over inanimate objects; and temporality over spatiality.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 624. Installation Art 3 Units
Prerequisite(s): Graduate standing.

Description: An advanced exploratory seminar that investigates a contemporary art form as well as a thorny art-historical problem: the term "installation" now functions both as a loose descriptor for a myriad of contemporary artworks (having supplanted terms such as Assemblage and Environment) independent of medium and context, as well as a general and comprehensive art-historical genre—a circumstance that has its own compelling historical development. The course is designed so that students can grapple with a central issue for contemporary art—the definition of a burgeoning critical term for art history.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 625. Representations of Trauma in the Visual Arts 3 Units
Prerequisite(s): Graduate standing.

Description: This seminar examines the changing relationships between trauma and its representation in the twentieth century. Beginning with the Holocaust, the course charts a trajectory from this most profound of collective traumas, to the refinement of clinical definitions of trauma (e.g., PTSD) in the wake of the Vietnam War, to the development of trauma studies in the humanities in the 1990s, to the recent "pictorial turn" within scholarship on trauma. This historical framework will be brought to bear upon the dynamics of how trauma and visuality have been approached by scientists, scholars, and artists.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 626. Special Topics in Contemporary Art 3 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): Permission of instructor.

Description: An advanced-level seminar on special topics in contemporary art. May be taken under different subtitles to a maximum of 12 hours.

Note: May be used to satisfy the Period/Area 2 - after-1750 requirement.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ARTH 631. Special Topics in Asian Art Term Typically Offered: Occasionally Offered Prerequisite(s): Restricted to graduate students or consent of instructor. Description: Advanced study on selected topics in Asian art and architecture. May be taken under different subtitles to a maximum of 12 hours. Note: May be used to satisfy the Period/Area 3 - Non-Western requirement.	3 Units	ARTH 647. Introduction to Critical and Curatorial Studies I Prerequisite(s): Consent of instructor. Description: An introduction to curatorial practice of the last 30 years. Focusing on the curator's increasingly prominent role in the reception and synthesis of contemporary art, the course explores developments in exhibition design in terms of art production, international exchange, globalization, and critical theory. Note: Cross-listed with CCS 647. Note: A student may only receive credit for only one of the following courses: ARTH 547, CCS 547, ARTH 647, CCS 647.	3 Units
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
ARTH 641. Seminar in Art History Prerequisite(s): Consent of instructor. Description: Exploration of core problems in iconography, formal analysis, criticism, or historiography. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ARTH 648. Critical and Curatorial Studies II Prerequisite(s): ARTH 547, or CCS 547, or ARTH 647, or CCS 647, or consent of instructor. Description: This seminar is structured as a curatorial practicum. Students work with the professor to develop and produce an exhibition from the university's print collection. Throughout the semester, weekly readings and presentations focus on contemporary exhibition practice as well as on the theoretical and critical concerns undergirding the student's developing exhibition. Note: Cross-listed with CCS 648. Note: A student may receive credit for only one of the following courses: ARTH 548, ARTH 648, CCS 548 and CCS 648. Note: Formerly taught as Museum Methods II.	3 Units
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
ARTH 642. Theories & Methods in the Visual Arts Term Typically Offered: Fall Only Prerequisite(s): Graduate standing, or permission of the instructor. Description: Introduces students to various art historical and interdisciplinary theoretical perspectives and methodological approaches that have shaped the understanding, interpretation, and production of visual art and culture from the nineteenth century to the present. The course will explore these theories and methods as specific fields of inquiry through the study of primary texts, secondary or applied texts, artists' writings and artworks. Note: This course is required for completion of all graduate degrees in the Department of Fine Arts.	3 Units	ARTH 651. Topics in Ancient Art Prerequisite(s): Consent of instructor. Description: Advanced study on selected topics in ancient art and architecture. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		ARTH 661. Topics in Medieval Art Prerequisite(s): Consent of instructor. Description: Advanced study on selected topics in medieval art and architecture. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
ARTH 643. Independent Study Prerequisite(s): Consent of instructor. Description: Credit according to achievement. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-12 Units	ARTH 671. Special Topics in Renaissance Art Term Typically Offered: Occasionally Offered Prerequisite(s): Consent of instructor. Description: Advanced study on selected topics in art and architecture of the Renaissance. May be taken under different subtitles to a maximum of 12 hours. Note: May be used to satisfy the Period/Area 1 - Pre-1750 requirement.	3 Units
ARTH 644. Independent Study Prerequisite(s): Consent of instructor. Description: Credit according to achievement. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-12 Units		
ARTH 645. Thesis Guidance Grading Basis: Pass/Fail For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units		
ARTH 646. Thesis Guidance Grading Basis: Pass/Fail For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units		

ARTH 681. Topics in Baroque Art**3 Units****Prerequisite(s):** Consent of instructor.**Description:** Advanced study on selected topics in art and architecture of the 17th and 18th centuries.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**ARTH 693. Topics in Modern Architecture****3 Units****Prerequisite(s):** Consent of instructor.**Description:** Advanced study on selected topics in modern architecture.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**ARTH 695. Special Topics in American Art****3 Units****Term Typically Offered:** Occasionally Offered**Prerequisite(s):** Consent of instructor.**Description:** Advanced study on selected topics in American art and architecture. May be taken under different subtitles to a maximum of 12 hours.**Note:** May be used to satisfy the Period/Area 2 - after-1750 requirement.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**ARTH 699. Topics in Urban History****3 Units****Prerequisite(s):** Consent of instructor.**Description:** Advanced research in urban history from an architectural standpoint.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**ARTH 743. Directed Reading for Comprehensive Exams (Major)****2-12 Units****Grading Basis:** Pass/Fail**Prerequisite(s):** Completion of coursework for the PhD. To be taken by doctoral students who have completed all coursework and are preparing for the major comprehensive exam.**Description:****Note:** May be repeated up to 12 hours but only 2 hours count towards degree requirements.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**ARTH 744. Directed Readings for Comprehensive Exams (Minor)****1-9 Units****Grading Basis:** Pass/Fail**Prerequisite(s):** Completion of all coursework for the PhD. To be taken by doctoral students who have completed all coursework and are preparing for the minor comprehensive exam.**Description:****Note:** May be repeated up to 9 hours but only 1 hour counts toward degree requirements.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**ARTH 745. Dissertation Research****1-12 Units****Grading Basis:** Pass/Fail**Prerequisite(s):** Permission of dissertation director.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Asian Studies (AST)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psps/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH.x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bIWVEU)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

AST 500. Topics in Asian Studies-Humanities**3 Units****Description:** Selected topics in Asian studies from a humanities perspective.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**AST 501. Topics in Asian Studies-Social Sciences****3 Units****Description:** Selected topics in Asian studies from a social science perspective.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

AST 517. Anthropology of China**Term Typically Offered:** Fall Only**Prerequisite(s):** Graduate standing or permission of the instructor.

Description: It is widely acknowledged that China is a rising power in the global political economy. However, with the coexistence of tradition and modernity, the nature of Chinese culture and society remains heavily debated. This course explores a wide range of topics and issues that constitute the socio-cultural fabric of contemporary mainland Chinese society. These topics include, but are not limited to, family, gender, ethnicity, religion, education, politics, and economics. Our investigation will focus on two broad themes: 1) the unity and diversity of Chinese society, and 2) the continuity and change that took place from late traditional China to the present. The goal of this course includes learning various aspects of Chinese culture and society, studying diverse anthropological approaches to the study of China, and examining the political dimensions of representation.

Note: Cross-listed with ANTH 517.**Note:** Students may not receive credit for this course and ANTH 317 or AST 317.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

AST 531. Studies in Asian Art**Prerequisite(s):** One 300-level course in Asian art, or consent of instructor.

Description: Select topics that examine the development of art and architecture in the context of social and cultural history of China and Japan.

Note: Cross-listed with ARTH 531.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

AST 598. Nationalism and Modernity in East Asia**Description:** The creation of modern nation-states in China, Japan, and Korea from 1840 to 1945.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

AST 641. Clash of Civilizations in the 21st Century

Description: This course examines three major civilizations (Western, Islam, and Chinese) and their roles in international relations in the 21st century.

Note: Cross-listed with POLS 641.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Audiology (AUDI)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psp/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bIWVEuQ3Z1YRjHmfxpqoV).

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that

3 Units they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

AUDI 600. Anatomy and Physiology of Hearing**3 Units**

Description: Intensive study of the gross aspects of anatomy associated with normal hearing, including the peripheral and central auditory system. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

AUDI 604. Essential Techniques in Audiometry for Pediatrics and Adults**3 Units**

Description: The epidemiology of hearing loss. Basic tests of auditory function including pure tone audiometry, speech audiometry and immittance. Focus on both pediatric and adult aspects of testing, with additional topics related to newborn testing. Principles of masking and pathologic correlates of hearing loss discussed.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

AUDI 605. Introduction to Audiological Techniques and Rehabilitation**3 Units****Term Typically Offered:** Fall Only

Description: This course provides an introduction to the evaluation, screening and habilitation/rehabilitation of adults and children with hearing impairment. Topics include tests of auditory function, effects of auditory pathology, and amplification.

Note: Cross-listed with CMDS 405.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

AUDI 606. Acoustics and Speech Acoustics**3 Units**

Description: Study of sound and its measurement. Relationship of sound to human hearing. Speech acoustics and perception of speech.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

AUDI 608. Auditory Anatomy and Physiology II**3 Units**

Description: Structure and function of the central auditory system with an emphasis on electrophysiologic assessment of cortical and subcortical pathways for clinical purposes.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

AUDI 610. Clinical Clerkship I**1 Unit****Fee:** An additional \$125.00 is charged for this course.**Description:** A two-semester sequence of directed observation in the audiology clinic. Participation in interviewing patients, eliciting a complete history, preparing written technical reports and record keeping. Includes observations during the first semester. 1 credit hour each semester.**Course Attribute(s):** CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

AUDI 612. Pathology of the Auditory-Vestibular System**3 Units****Description:** Study of pathology of the auditory-vestibular system with special reference to clinical symptomatology. Etiology, epidemiology, pathogenesis, diagnosis and treatment of auditory-vestibular disease and injury.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

AUDI 614. Clinical Techniques in Audiology I**1 Unit****Fee:** An additional \$25.00 is charged for this course.**Description:** Part one of a two-semester sequence of directed laboratory exercises. Laboratory exercises will give students hands-on experience with clinical techniques designed to evaluate hearing.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

AUDI 615. Clinical Techniques in Audiology II**2 Units****Fee:** An additional \$25.00 is charged for this course.**Description:** Part two of a two-semester sequence of directed laboratory exercises. Laboratory exercises will give students hands-on experience with clinical techniques designed to evaluate hearing.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

AUDI 618. Instrumentation and Electronics in Audiology**2 Units****Description:** Basics of electronic circuitry, especially in audiometric instrumentation and amplification systems. Includes instrumentation calibration, trouble-shooting and repair. Analog, analog-digital hybrid, and digital signal processing.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

AUDI 619. Audiologic Counseling & Patient Communication**1 Unit****Description:** An exploration of the communication and counseling relationship between student clinician and patient. Students will have an opportunity to develop and refine effective communication and counseling via interaction with standardized patients and personal reflection.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

AUDI 620. Clinical Clerkship II**2 Units****Fee:** An additional \$125.00 is charged for this course.**Description:** A three-semester sequence of introductory level clinical audiometry under the aegis of an experienced clinician. Mastery of basic skills such as threshold determination for pure tones and speech stimuli, masking, auditory discrimination measurements, tympanometry, and calibration. 2 credit hours each semester.**Course Attribute(s):** CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

AUDI 621. Audiologic Rehabilitation**3 Units****Term Typically Offered:** Fall Only**Description:** Management strategies for hearing loss beyond the hearing aid. Topics include auditory training, speech reading, communication repair strategies, counseling, adjustment to hearing aids, assistive listening devices and cochlear implants.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

AUDI 622. Electrophysiologic Techniques in Audiology**3 Units****Fee:** An additional \$25.00 is charged for this course.**Description:** Principles of biological potentials, signal averaging, amplification and filtering. Clinical utility of the brainstem auditory evoked response with attention to diagnostic techniques and peripheral hearing assessment.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

AUDI 623. Audiologic Electrophysiology II**1 Unit****Description:** Clinical acquisition of middle and late auditory evoked potentials with applications for both diagnostic and rehabilitative ideology. Equal emphasis is placed on acquisition and interpretation of those evoked responses.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

AUDI 624. Amplification Technology**3 Units****Fee:** An additional \$25.00 is charged for this course.**Description:** Principles of amplification electronics, electroacoustics and acoustics in audiologic (re)habilitation. Real ear measurements. ANSI specifications. Earmold acoustics. Modifying acoustical parameters.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

AUDI 625. Audiologic Counseling**1-2 Units****Prerequisite(s):** Students in Doctor of Audiology Program.**Description:** Review of the complex psychosocial and emotional aspects arising within families in the presence of both pediatric and adult hearing loss. Examination of counseling approaches for "non-professional" counseling.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

AUDI 626. Assessment and Management of Vestibular Disorders 3 Units

Description: Study of the contribution of the vestibular system to balance and orientation. Technologies and procedures for assessing the dizzy patient. Management of vestibular disorders.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

AUDI 627. Tinnitus**3 Units**

Term Typically Offered: Spring Only

Description: The purpose of the course is to provide an overview of tinnitus applications in Audiology. Topics will include defining tinnitus and discussing theoretical foundations, tinnitus in relation to hearing impairment, psychological mechanisms involved with tinnitus, tinnitus in the various age populations, drug induced tinnitus, music's effect on tinnitus, acoustic shock, assessing and evaluating a patient's tinnitus for clinical decision making, hearing aids/cochlear implants as treatment for tinnitus, additional intervention methods, misophonia, phonophobia, management of tinnitus in patient's across the lifespan, emerging approaches to treating tinnitus, and business management considerations when treating patient's with tinnitus.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

AUDI 628. Differential Diagnosis in Audiology**2 Units**

Description: Interpreting the audiologic test battery. Integrating audiologic test results with other diagnostic procedures (i.e., radiologic, neurologic, pathologic, etc). Advanced concepts in test construction, delivery and interpretation. Using test results to plan remediation.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

AUDI 629. Cochlear Implants and other Implantable Hearing Devices**4 Units**

Description: Comprehensive Study of cochlear implantation, BAHA and middle ear implantation including: general anatomy, device components, patient selection and evaluation, speech coding strategies, mapping/programming, troubleshooting, and verification.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

AUDI 630. Amplification Selection and Fitting**3 Units**

Fee: An additional \$25.00 is charged for this course.

Description: Determining candidacy and benefit from amplification. Selecting appropriate amplification systems and options including assistive listening devices and implantable technologies. Review of current technologies and their clinical efficacy. Introduction to the business aspects of hearing aid dispensing.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

AUDI 632. Professional Issues in Audiology**2 Units**

Description: Overview of the social, political, ethical, and economic climate in hearing health care delivery. Interprofessional relationships and responsibilities. Supervision of other professionals. Licensure and certification.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

AUDI 634. Electrophysiologic Techniques in Audiology II 1 Unit

Description: This course introduces brain imaging techniques for cognitive brain research in Audiology with a focus on late auditory event-related potentials (ERP's). The course will focus on four main areas: 1) theory; 2) experimental design; 3) data collection, analysis, and interpretation; and 4) the use of late potentials in audiological practice. Basic tutorials on EEG and ERP software packages will include ASA and EEGLAB.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

AUDI 635. Audiology Internship**4 Units**

Fee: An additional \$125.00 is charged for this course.

Description: A three-semester sequence of supervised patient care in a variety of sites closely associated with the university. Student clinicians will assume increasing responsibility for the full range of basic and intermediate level audiologic procedures and interpretation. 4 credits each semester.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

AUDI 636. Pediatric Audiology**3 Units**

Term Typically Offered: Summer Only

Description: The purpose of this course is to provide an overview of Pediatric Audiology. Topics will include review of the Joint Committee on Infant Hearing position statement, medical evaluation and management of hearing loss in children, newborn hearing screening, hearing test protocols (BOA, VRA, CPA), evaluation of hearing loss in children with special needs, evaluation of speech perception in children, APD testing, hearing aid fitting, the role of the test assistant, communication approaches and communication bias, working with multicultural/multilingual families, counseling and collaboration with children and families, ANSD and mild/unilateral hearing loss.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

AUDI 638. Educational Audiology**3 Units**

Description: Overview of current management options for the (re)habilitation of children with hearing loss, including: educational issues, amplification, FM systems, classroom listening systems and counseling.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

AUDI 640. Special Topics in Audiology**1-3 Units**

Description: An elective course designed to focus on specific topics in audiology. Subject matter to be determined by the faculty and students. May be repeated to a limit of 6 credits.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

AUDI 642. Gerontologic Audiology**3 Units**

Description: A broad study of the human aging process at the cellular, organ, system and social levels with respect to the hearing process. Study of the hearing-impaired elderly in a social context with consequences for case management.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

AUDI 646. Advanced Topics in Medical Audiology**4 Units**

Term Typically Offered: Spring Only

Description: This course will introduce students to a variety of content areas related to advanced topics in medical audiology. Topic areas include special populations and diseases in vestibular audiology, imaging, intraoperative monitoring, surgical and medical aspects of implantable devices, and inter-professional practice and education.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

AUDI 648. Hearing Science I**3 Units**

Prerequisite(s): Permission of instructor.

Description: The first in a two-course sequence in Hearing Science. It will survey contemporary theory and research in audition, with emphasis on modern mathematical and psychological methods. Major topics will include the anatomy and physiology of the auditory system, measurement and control of sound, auditory signal analysis, and basic auditory abilities such as detection, discrimination, and masking. Note: Cross-listed with PSYC 646

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

AUDI 650. Research Methods**3 Units**

Description: Students will design a clinical research project through: a critical review of the literature, determination of appropriate research design, and a statistical review. Students will prepare an application for the Human Studies Protection Program Office.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

AUDI 652. Prevention of Hearing Loss**2 Units**

Description: Focuses on the effect of noise on the auditory system, noise measurement and abatement, hearing conservation programming, OSHA standards, etc. The medical-legal aspects of hearing impairment.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

AUDI 654. Advanced Auditory Processing**3 Units**

Term Typically Offered: Spring Only

Fee: An additional \$25.00 is charged for this course.

Description: Special study of the central auditory nervous system with attention to normal and disordered auditory function past the auditory periphery (e.g., linguistic, cognitive, and suprathreshold deficit consideration). Assessment and current strategies for management of auditory processing disorders.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

AUDI 656. Practice Management in Audiology**4 Units**

Term Typically Offered: Fall Only

Description: Organizing, managing and expanding an audiologic practice. Determining costs and fees, accounts management, quality assurance, third-party reimbursement, contracting for services, demographic trends, business and professional ethics, professional liability, marketing, certification and licensure.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

AUDI 660. Investigation in Audiologic Practice**1-3 Units**

Description: Directed course in which students investigate specific clinical problems in audiology. Will include research on a topic of clinical or professional interest. Investigation eventuates in a publishable paper. May be repeated to a maximum of 9 credits.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

AUDI 670. Clinical Externship**9 Units**

Description: A 3-semester sequence of advanced clinical practicum under the direction of a faculty member or preceptor in an external practicum. Each externship is custom-tailored to the interests of the trainee. May involve relocation or travel.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

AUDI 679. Independent Study in Audiology**1-6 Units**

Prerequisite(s): Requires consent of instructor in order to register.

Description: Individualized course with topics determined by student and instructor. May be repeated.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

AUDI 680. Special Topics in Audiology**1-3 Units**

Term Typically Offered: Fall Only

Description: Discussion covering current ideas in audiology as they relate to clinical practice and research. An emphasis is placed on contemporary and/or advanced topics relevant for the more experienced student.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Biochemistry (BIOC)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psp/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bIWVEU)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific

fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

BIOC 545. Nutritional Biochemistry 3 Units

Term Typically Offered: Fall Only

Description: Chemistry of amino acids, protein structure and function; nutrient metabolism with an emphasis on how nutrients (carbohydrates, fats and amino acids) provide the chemical building blocks and energy for living systems.

Note: Credit may not be earned in both BIOC 545 and BIOC 645.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOC 547. Advanced Biochemistry II 3 Units

Term Typically Offered: Spring Only

Prerequisite(s): BIOC 545 Biochemistry of nucleotides and nucleic acids; RNA, DNA and protein biosynthesis, biomembrane phenomena, enzyme properties, kinetics, and control mechanisms; ligand binding.

Description:

Note: Credit may not be earned in both BIOC 547 and BIOC 647.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOC 603. Special Topics in Biochemistry 1-4 Units

Prerequisite(s): BIOC 645 and BIOC 647 (or concurrently), or consent of instructor.

Description: Arranged to fit individual needs on topics of current interest or to receive some advanced training or conduct research project.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOC 606. Biochemistry Seminar 1 Unit

Description: Both Fall and Spring semesters.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOC 611. Techniques in Biomolecular Interactions 4 Units

Term Typically Offered: Fall Only

Prerequisite(s): Student must be registered in the graduate school.

Description: Biochemical, molecular, and bioinformatic techniques to understand cellular interactions, including chromatin associations that inform DNA structure, editing, and gene expression; protein-protein interactions; and protein: ligand associations that influence enzyme activity.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOC 613. Biochemistry Laboratory 2-4 Units

Grading Basis: Pass/Fail

Description: The course will consist of participation in the research programs of two laboratories in the department. A half-semester will be devoted to each laboratory. Pass/Fail grading.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOC 619. Research 1-15 Units

Grading Basis: Pass/Fail

Description: Biochemistry research.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOC 620. Scientific Method and Grant Writing 2 Units

Grading Basis: Pass/Fail

Term Typically Offered: Spring Only

Prerequisite(s): Restricted to students in the Biochemistry and Molecular Genetics graduate programs; permission of course director.

Description: This objective of this course is to introduce students to the fundamentals of grantsmanship. The topics incorporate all aspects for grant application process as well as overview of the scientific method, generation of hypotheses, and research design. Student-directed learning is a major component for this course with the summative event being completion of a grant proposal. A reiterative writing process for proposal development will be ongoing throughout the course.

Note: May be repeated once for up to 4 credits.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOC 630. Responsible Conduct of Research: Survival Skills and Research Ethics 1-4 Units

Grading Basis: Pass/Fail

Description: The topics covered include 11 areas of Research Compliance training mandated by the NIH for training grants and focuses on contemporary research ethics in biomedical sciences.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOC 640. Principles of Biochemistry 5 Units

Term Typically Offered: Spring Only

Prerequisite(s): Consent of instructor.

Description: Covers general aspects of biochemistry with special emphasis given to areas applicable to dentistry. Topics include protein structure and function; chemistry and metabolism of carbohydrates, lipids, amino acids, and nucleotides; molecular genetics; nutritional biochemistry; calcification; and molecular endocrinology. Clinical conferences keyed to current lecture topics are presented by clinical faculty.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOC 645. Nutritional Biochemistry 4 Units

Term Typically Offered: Fall Only

Prerequisite(s): Students must be registered in the graduate school.

Description: Chemistry of amino acids, protein structure and function; nutrient metabolism with an emphasis on how nutrients (carbohydrates, fats and amino acids) provide the chemical building blocks and energy for living systems.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOC 646. Nucleic acids and information metabolism	1 Unit	BIOC 662. Biomedical Research Data Analysis Methods	1 Unit
Term Typically Offered: Fall, Spring		Term Typically Offered: Summer Only	
Description: This course addresses conceptual understanding of molecular biology principles with respect to cellular storage, integrity, control, and use of genetic information, with focus on nucleic acids and protein synthesis. Students must be registered in the graduate school. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		Prerequisite(s): Currently enrolled graduate students in good standing.	
		Description: A lecture and discussion course designed for graduate students desiring to learn the basic statistical methods and data presentation approaches that are used in biomedical research.	
		Note: This course requires permission from the instructor.	
		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
BIOC 647. Advanced Biochemistry II	4 Units	BIOC 663. High-Throughput Sequencing Data Analysis	3 Units
Term Typically Offered: Spring Only		Term Typically Offered: Fall Only	
Prerequisite(s): BIOC 545 or BIOC 645 or consent of instructor.		Prerequisite(s): Students must be registered in the graduate school and are expected to have a basic understanding of molecular biology.	
Description: Biochemistry of nucleotides and nucleic acids; RNA, DNA and protein biosynthesis, biomembrane phenomena, enzyme properties, kinetics, and control mechanisms; ligand binding.		Description: Permission from the course director is needed for students not meeting these prerequisites. High-Throughput Sequencing Data Analysis will focus on current issues in bioinformatics, including: next generation sequencing; microRNA and mRNA integrative analysis; epigenetics, metagenomics, personalized genomics, and single cell sequencing.	
Note: Credit may not be earned in both BIOC 547 and BIOC 647.		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)			
BIOC 648. Journal Club in Biochemistry and Molecular Genetics	1 Unit	BIOC 667. Cell Biology	3 Units
Grading Basis: Pass/Fail		Term Typically Offered: Spring Only	
Term Typically Offered: Fall Only		Prerequisite(s): One quarter of graduate level biochemistry or consent of instructor.	
Description: This course will consist of student presentations of primary, peer-reviewed literature featuring current knowledge and techniques relevant to biochemical, molecular, and genetic understanding of molecular and cellular processes in health and disease.		Description: An advanced treatment of contemporary cell biology including membrane structure and function, cytoskeleton, signal transduction, regulation of cell cycle, apoptosis, and molecular mechanisms of cellular differentiation. Graded.	
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
BIOC 649. Protein Function: from interactions to enzyme control	1 Unit	BIOC 668. Molecular Biology	3-4 Units
Term Typically Offered: Fall, Spring		Term Typically Offered: Spring Only	
Description: This course is focused on the conceptual understanding of biochemical principles related to protein interactions and general enzymology and enzyme function. Students must be enrolled in the graduate school.		Prerequisite(s): Student must be registered in the graduate school.	
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		Description: Students are expected to have a basic understanding of molecular biology principles and protein structure. Best preparation for succeeding in the course is previous course in biochemistry and experience with reading scientific literature. Permission from the Course Director is needed for students not meeting these prerequisites. This course examines the fundamental principles of molecular biology as they apply to mechanisms controlling gene expression. Topics include: transcriptional and post-transcriptional regulation of gene expression; RNA and miRNA biology; and protein synthesis and regulation. An emphasis will be on student-directed learning requiring completion of pre-class reading, and in-class discussion of current literature.	
BIOC 661. Molecular Mechanisms of Toxicology	3 Units	Note: Crosslisted with BIOL 668.	
Term Typically Offered: Spring Only		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
Description: Molecular interactions of drugs and toxicants on cellular processes; including foreign compound metabolism, signal transduction, cell cycle, DNA repair/DNA replication are covered and put in context topics in molecular epidemiology.			
Note: Crosslisted with PHTX 661.			
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)			

BIOC 670. Biomedical Genetics and Genomics**3-5 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** Students must be registered in the Graduate School.**Description:** This course examines the fundamental principles of genetics and genomics as they apply to biomedical research. Topics include: Mendelian, population, quantitative genetics, epigenetics, and bioinformatics. An emphasis will be on reading and critiquing current literature.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**BIOC 671. Scientific Programming in Perl, Python, and R****3 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** Permission from the instructor.**Description:** This course covers the basics of programming structures in the Perl, Python, and R programming languages. Topics include unix command line, data types, basic syntax, iterative structures, conditionals, functions, subroutines, file input and output, and development environments. An emphasis will be placed on string manipulation, plot generation, and general bioinformatics approaches.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**BIOC 674. Algorithms in Bioinformatics****3 Units****Term Typically Offered:** Summer Only**Prerequisite(s):** Permission from the instructor.**Description:** Advances in molecular biology techniques have brought forth a wealth of information waiting to be mined. Bioinformatics and Computational Biology is a multidisciplinary field bringing together experts in computer science, molecular biology, physics, mathematics, chemistry and other disciplines to form synergistic collaborations. Algorithms in Bioinformatics will focus on the current state of the art programs designed for sequence alignment, database searching, high throughput mapping and alignment approaches, and protein folding prediction. A detailed analysis of the algorithms behind each of these will be explored. The algorithmic techniques discussed will include dynamic programming, hidden Markov models, de Bruijn Graphs, Karlin-Altschul statistics and Bayesian statistics.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**BIOC 675. Cancer Biology****4 Units****Prerequisite(s):** BIOC 545 or BIOC 645 or equivalents.**Description:** A comprehensive course on cancer biology with emphasis on molecular mechanisms and research. Topics will include: the public health impact of cancer, molecular mechanisms of carcinogenesis and metastasis, host-tumor interactions, current and future molecular therapies and prevention, apoptosis, tumor immunology, cancer genetics and genomics, prevention, metabolism in cancer cells, signal transduction, cell cycle, and oncogenes and tumor suppressor genes. There will also be clinical-based lectures.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**BIOC 676. Molecular Evolution and Phylogenetics****3 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** Permission from the instructor.**Description:** This course covers the theory, modelling, and applications of molecular sequence analysis, evolution, and phylogenetics with a specific focus on pathogens.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**BIOC 680. Biomolecular Interactions****2 Units****Prerequisite(s):** BIOC 645 and BIOC 647 or equivalents.**Description:** This course examines techniques used to characterize biomolecules and their interactions including surface plasmon resonance, equilibrium dialysis, microcalorimetry, analytical ultracentrifugation, dynamic light scattering and absorption fluorescence and circular dichroism spectroscopies.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**BIOC 816. Special Project-Biochemistry****1-16 Units****Description:** This course is to be arranged to fit individual needs to cover topics of current interest or to participate in research projects or to receive some advance training.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Bioengineering (BE)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/ps/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH.x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bIWVEU)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

BE 500. Special Topics in Bioengineering**3 Units****Term Typically Offered:** Fall, Spring, Summer**Description:** This course will be devoted to topics that usually are not treated in detail in the general curriculum.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BE 522. Biomedical Acoustics Term Typically Offered: Spring Only Prerequisite(s): BE 420. Description: An introduction to the fundamental principles of physical acoustics with an emphasis on biomedical applications. Major concepts covered include acoustic wave physics, transducers, and ultrasound imaging. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	BE 542. Medical Image Computing Term Typically Offered: Fall Only Prerequisite(s): BE 340 or graduate/professional standing. Description: Fundamentals of 2-D and 3-D image computing, application of image computing algorithms to medical images, enhancement and restoration of 2-D and 3-D medical data, and fundamentals of machine vision and medical data visualization. Students will learn image restoration, computer vision and visualization techniques with applications to medical data through examples and reading papers. Students are expected to work on a team project and write technical reports. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
BE 524. LabVIEW for Bioengineers Term Typically Offered: Fall Only Prerequisite(s): BE 340 or equivalent. Description: This course will introduce students to an intermediate level of LabVIEW (Laboratory Virtual Instrument Engineering Workbench) available from National Instruments (Austin, TX). LabVIEW is the worldwide industry standard graphical programming environment for developing data acquisition, instrument control, and industrial automation software. Students will explore core programming fundamentals common to all programming languages by using LabVIEW software to develop independent programs and data acquisition solutions using a combination of LabVIEW, data acquisition hardware, and standard test instrumentation hardware. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	BE 543. Computer Tools for Medical Image Analysis Term Typically Offered: Summer Only Prerequisite(s): BE 340 or graduate/professional standing. Description: This course covers: 1) Essential computer software that can be used for handling all types of medical data, 2) advanced computer software that is used for medical image analysis, such as segmentation, registration, motion correction, etc., and 3) development of comprehensive computer-aided diagnosis systems based on these ready-to-go software packages. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
BE 530. Machine Learning in Python Term Typically Offered: Fall, Spring Prerequisite(s): BE 340 or graduate/professional standing. Description: This course covers programming concepts in Python, machine learning concepts, and application of machine learning into biomedical and other problems using Python. Students will learn about the most applicable Python libraries that deal with different machine learning tools. Students are expected to work on a team project and write technical reports. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	BE 544. Artificial Intelligence Techniques in Digital Pathology Term Typically Offered: Spring Only Description: This course provides both theoretical and practical information about computer vision and AI techniques required to process and analyze microscopic images as a part of the evolving transition to digital pathology. This evolution will enable the use of AI models in pathology to aid pathologists and healthcare professionals in the management and the diagnosis of different diseases. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
BE 540. Machine Learning in Medicine Term Typically Offered: Fall, Spring Prerequisite(s): BE 340 or graduate/professional standing. Description: Topics: 1) fundamentals of medical data, 2) application of machine learning models & algorithms to medicine, 3) learning from data & classification of disorders, and 4) overview of health data, collection with sensors, body area networks, brain image data and other publicly available medical applications data. Students will learn about machine learning applications to real world medical data through examples and reading papers. Students are expected to work on a team project and write technical reports. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	BE 552. Introduction to Tissue Engineering Term Typically Offered: Spring Only Prerequisite(s): CHEM 341, BE 354, BE 359, and BE 450. Description: Design, development and clinical application of tissue engineered components, including blood vessels, bone, cartilage, pancreas, liver and skin, for use in the human body. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
		BE 553. Nanoscale Bioengineering: Application and Methodology of Nanobiomaterials in Bioengineering Prerequisite(s): BE 450 or BE 453 or permission of department chair. Description: An introduction to the fundamental principles of nanoengineering with a focus on 1) synthetic methodologies of tailored nanobiomaterials (physical, chemical and electrochemical); 2) nanobiomaterial characterization using advanced analytical, microscopic and spectroscopic techniques; and 3) therapeutic and diagnostic applications. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units

BE 581. Advanced Computer-Aided Design and Manufacturing for Bioengineers 3 Units**Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** BE 340 or by permission of Department Chair.**Description:** An introduction to the engineering design and manufacturing processes for bioengineering applications with an emphasis on the use of modern computer-based analysis, design and presentation tools as well as manufacturing techniques such as casting, machining, forming and assembly for polymer and metal-based materials.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**BE 593. Independent Study in Bioengineering** 1-4 Units**Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** Faculty consent.**Description:** A theoretical or experimental investigation of a problem area related to Bioengineering.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**BE 600. Advanced Topics in Bioengineering** 1-6 Units**Prerequisite(s):** Graduate/Professional Standing in Bioengineering or Consent of Instructor.**Description:** An advanced course in bioengineering topics not covered by regularly scheduled courses.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**BE 601. Bioengineering Seminar** 1 Unit**Prerequisite(s):** Admission to the MS Bioengineering program or the PhD in Interdisciplinary Studies with a Specialization in Translational Bioengineering (ISSTBE-PhD) program.**Description:** Current research topics in the field of transnational bioengineering will be presented and discussed. Sessions will include guest speakers, student presentations on research projects with interaction and feedback from students and faculty, and critical discussion of scientific literature.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**BE 602. Graduate Internship in Bioengineering** 2 Units**Grading Basis:** Pass/Fail**Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** Admission to Graduate Study, Permission of Department Chair, and Permission of Director of Career Services.**Description:** Supervised professional experience in industry at the graduate level. This course provides the structure and focus for the graduate intern field assignment to ensure that the assignment is appropriate and consistent with the intern's graduate course of study and professional development. Not to be counted towards meeting the requirements for a degree. May be repeated for credit.**Course Attribute(s):** CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**BE 603. Bioengineering Research Ethics** 2 Units**Term Typically Offered:** Fall, Spring**Prerequisite(s):** Admission to the PhD in Interdisciplinary Studies, specialization in Translational Bioengineering program or by permission of Department Chair.**Description:** Complex ethical issues facing bioengineers will be addressed, including principles of beneficence, autonomy & justice and current regulations addressing research ethics. Discussion will also cover patient rights & privacy, animal experimentation, scientific misconduct, intellectual property, authorship, safety & risk, and bioethical research and technological development.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**BE 604. Introduction to Artificial Intelligence in Bioengineering** 3 Units**Term Typically Offered:** Fall Only**Description:** This course covers: 1) fundamentals of artificial intelligence, 2) solving problems by searching agents, 3) concepts of knowledge, logic, reasoning, and planning in AI, 4) machine learning concepts and different forms of learning and applications, and 5) data privacy and ethics in AI. Students will learn different ways to solve problems by automated searching approaches and using learning agents in machine learning with different applications in medicine. Students are expected to work on a team project and write technical reports.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**BE 605. Tissue and Molecular Biology Techniques Laboratory** 3 Units**Term Typically Offered:** Summer Only**Prerequisite(s):** BE 359 or equivalent.**Fee:** An additional \$100.00 is charged for this course.**Description:** Introduces students to techniques used in tissue and molecular biology laboratories including cell and tissue culture, cell assays, cell and tissue imaging techniques and sterilization techniques.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**BE 611. Cardiovascular Dynamics** 3 Units**Prerequisite(s):** Graduate or professional standing in Bioengineering.**Description:** Review of basic cardiovascular physiology. Application of basic engineering principles, including electrical and mechanical analog models to describe cardiovascular function and data acquisition and analysis techniques to develop medical devices and instrumentation.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**BE 621. Bioinstrumentation** 4 Units**Term Typically Offered:** Fall Only**Prerequisite(s):** Graduate/Professional Standing; and BE 354 and BE 423 or equivalent(s); or consent of instructor.**Description:** Analysis and design of Bioinstrumentation. Basic circuitry, electronics and laboratory techniques including sensors, transducers, biopotentials, amplifiers, measurement and safety.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BE 630. Biomechanical Computer Modeling and Simulation of Human Movement 3 Units**Prerequisite(s):** Graduate/professional standing; BE 354 or equivalent.**Description:** Development and application of musculoskeletal computer modeling and simulation techniques to analyze human movement biomechanics.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**BE 639. Injury Biomechanics 3 Units****Prerequisite(s):** ME 649 or BE 354 or equivalent, or permission of the instructor.**Description:** Application of mechanics to the study of human injury. Response of the human body to injurious conditions. Injury tolerance of the human body. Applications to child abuse, transportation safety and the medico-legal environment.**Note:** Cross-listed with ME 639.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**BE 640. Computational Methods for Medical Image Analysis 3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** BE 340 or graduate/professional standing.**Description:** This course covers the theory of stochastic and geometric models of medical imaging, including spatial interaction models, intensity models, and geometric shape models. The emphasis is on understanding the underlying mathematics in a practical sense. This course is restricted to Graduate Students in the Speed School of Engineering.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**BE 645. Artificial Intelligence and Radiomics 3 Units****Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** Graduate/professional standing; BE 340 or equivalent course.**Description:** Artificial intelligence is comprehensively a bundle of cutting edge computational algorithms that basically learn the patterns in the provided data to make prediction on new unseen data. Radiomics is almost a new terminology in the radiology area which means the extraction of large number of features from different kinds of medical images. This course couples both artificial intelligence and radiomics together to extract meaningful hidden quantitative data to be used in real word medical applications. This course also presents the basic concepts and applications of artificial intelligence in the computer aided diagnostic systems.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**BE 650. Advanced Biomaterials 3 Units****Prerequisite(s):** BE 450 or consent of instructor.**Description:** Advanced topics on the use of biomaterials, and their performance, in reconstructive surgery. Specifically skin, nerve, bone, and soft tissue regeneration utilized for burn patients, cancer patients, and trauma patients.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**BE 654. Advanced Physiology for Engineers 3 Units****Prerequisite(s):** BE 354.**Description:** This course provides an in-depth view of the fundamental principles of how biochemistry and physiology are integrated. Emphasis is placed on the physiologic mechanisms for feedback control of physiologic function in humans.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**BE 658. Rehabilitation Engineering and Assistive Technology 3 Units****Prerequisite(s):** ME 649 or BE 354 or equivalent, or permission of instructor.**Description:** Introduction to rehabilitation engineering and assistive technology. Medical aspects of disability, assistive technology applications and current rehabilitation research.**Note:** Cross-listed with ME 658.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**BE 668. Translational Bioengineering teaching Practicum 2 Units****Prerequisite(s):** Admission to Translational Bioengineering PhD program and permission of course instructor.**Description:** A guided learning experience in inquiry-based instructional techniques and best practices in engineering education that includes field experience as a graduate instructor.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**BE 670. Cellular Mechanobiology in Cancer 3 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** BE 359, BE 450.**Description:** This course will focus on biophysical and bioengineering aspects of mechanotransduction, the process through which living cells sense and respond to their mechanical environment. Specifically, this class will discuss the role of these mechanisms in the context of cancer tumorigenicity and spread. Students will learn how mechanical inputs to cells influence both subcellular biochemistry and whole-cell behavior. They will also study newly engineered technologies for force manipulation and measurement in living cells, and synthetic strategies to control the mechanics and chemistry of the extracellular matrix.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**BE 683. Artificial Organs 3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** Graduate/professional standing in bioengineering.**Description:** Bioengineering design of artificial organ replacement systems and their clinical usage. Commercially available systems analyzed for mass transfer efficiency; biomechanics and hemodynamics; and size and efficiency of the device.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BE 685. Modeling of Biological Phenomena**3 Units****Term Typically Offered:** Summer Only**Prerequisite(s):** Graduate/professional standing in Bioengineering, BE 359 and BE 354 or equivalent(s).**Description:** Introduces basic concepts of the development, analysis, and evaluation of mathematical models of biological systems. Demonstrates how modeling related to genetic, biochemical, physiological, and/or ecological systems is performed by combining both biological and mathematical information, with the goal to apply these techniques in the field of translational bioengineering. Sessions will include critical discussion of scientific literature and student presentations on a research project with interaction and feedback from students and faculty.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**BE 691. Bioengineering Non-thesis Design/Research Project****3 Units****Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** Graduate/Professional standing in bioengineering.**Description:** Design or research project involving a literature search, project planning, design objectives, fabrication and/or experimentation, analysis, technical report writing, and oral presentation under a faculty member's guidance. Final technical report is required to be presented orally to course instructor and faculty mentor for graded evaluation.**Course Attribute(s):** CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**BE 692. Bioengineering Clinical Rotation****2 Units****Prerequisite(s):** Successful completion of Translational Bioengineering qualifying exam, permission of advisor and program director, and HIPAA certified.**Description:** Students will observe day to day clinical activities associated with patient care by participating in clinical rounds and/or scheduled specialty clinics led by residents, fellow and/or clinical faculty. Exposure to the clinical setting will allow students to gain an understanding of concepts such as patient history, disorder/disease presentation, diagnostics, clinical decision making, treatment modalities, disease management, procedures and clinical outcomes. Students must work with their PhD advisor and the ISSTBE-PhD Program Director to identify clinical rotation opportunities in specialty areas of interests within the Schools of Medicine or Dentistry.**Course Attribute(s):** CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**BE 693. Independent Study in Bioengineering****1-6 Units****Prerequisite(s):** Faculty consent.**Description:** An advanced theoretical or experimental investigation of a problem area related to Bioengineering.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**BE 695. Bioengineering Research Design & Methods****3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** Graduate/Professional standing.**Description:** Focus on study designs & methodologies and their appropriate application. Emphasis placed on development of specific aims, testable hypotheses, and interpretation and communication of research findings. Data analysis concerns and strategies for parametric and non-parametric applications will be addressed using SPSS. Students will learn to communicate scientific methodologies and findings, and to interpret theirFor class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**BE 697. Master of Engineering Thesis in Bioengineering****1-6 Units****Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** Graduate/Professional standing in bioengineering.**Description:** Original design or research activity in a bioengineering discipline, under the direction of a faculty member. A written thesis must be presented to a faculty committee and defended.**Course Attribute(s):** CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**BE 698. Master of Science Thesis in Bioengineering****1-6 Units****Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** Graduate or Professional school standing and permission of Department Chair.**Description:** Experimental or design-based thesis research performed as part of Master of Science degree requirements. A written thesis is required to be presented and defended orally and submitted to the faculty for approval.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**BE 699. Dissertation Research****3-15 Units****Prerequisite(s):** Successful completion of the Translational Bioengineering PhD qualifying exam.**Description:** Original research activity in an appropriate translational bioengineering discipline, under the direction of a graduate faculty member affiliated with PhD in Interdisciplinary Studies with a Specialization in Translational Bioengineering (ISSTBE PHD).For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Bioethics (BETH)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psps/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bIWVEU)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that

they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

BETH 601. Independent Study in Bioethics 1-3 Units

Prerequisite(s): Consent of instructor.

Description: Independent study in Bioethics.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BETH 605. Selected Topics in Bioethics 1-3 Units

Prerequisite(s): Admission to a graduate program in Applied Philosophy or Health Care Ethics, or consent of instructor.

Description: Selected topics in Bioethics (variable content). May be repeated for credit when topic changes.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BETH 621. Ethical Theory 3 Units

Prerequisite(s): For students enrolled in BETH 621/PHIL 621, admission to a graduate program in Applied Philosophy or Health Care Ethics, or consent of instructor.

Description: Recent developments in ethical theory, such as examination of the status of moral facts, moral realism, impartiality and personal attachments, or moral agency.

Note: Cross-listed with PHIL 521, PHIL 621.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BETH 636. Philosophy of Science 3 Units

Term Typically Offered: Spring Even Years

Prerequisite(s): For students enrolled in PHIL 536, junior standing or consent of instructor; for students enrolled in BETH 636, admission to a graduate program in Applied Philosophy or Health Care Ethics, or consent of instructor.

Description: This course provides an introduction to the main philosophical questions concerning scientific knowledge and methodology.

Note: Cross-listed with BETH 636.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BETH 680. Foundations of Bioethics 3 Units

Term Typically Offered: Fall Odd Years

Prerequisite(s): For students enrolled in BETH 680/PHIL 680, admission to a graduate program in Applied Philosophy or Health Care Ethics, or consent of instructor.

Description: Grounding in the major theories and methods of bioethical decision-making, including contemporary controversies about the role of theory, principles, cases, narrative, and virtues.

Note: Cross-listed with BETH 680 and PHIL 580.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BETH 681. Current Controversies in Health Care Ethics 3 Units

Term Typically Offered: Fall Odd Years

Prerequisite(s): For students enrolled in BETH 681/PHIL 681, admission to a graduate program in Applied Philosophy or Health Care Ethics, or consent of instructor.

Description: Topics in health care ethics currently attracting the most attention in both professional and public discussions. A variety of viewpoints on these topics will be considered.

Note: Cross-listed with BETH 681 and PHIL 581.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BETH 682. Health and Social Justice 3 Units

Term Typically Offered: Fall Even Years

Prerequisite(s): For students enrolled in BETH 682/PHIL 682, admission to a graduate program in Applied Philosophy or Health Care Ethics, or consent of instructor.

Description: An interdisciplinary approach to a wide array of issues pertaining to health and health care that arise at the intersection of gender, race, sex, disability, class, and culture.

Note: Cross-listed with PHIL 682, WGST 682, PHIL 582, WGST 582.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BETH 683. Race, Medicine, and Health 3 Units

Term Typically Offered: Occasionally Offered

Prerequisite(s): Admission to a graduate program in Applied Philosophy or Health Care Ethics, or consent of instructor.

Description: An in-depth study of racial disparities in health outcomes and in interactions with the health care system, and an examination of initiatives within the system to advance racial equity

Note: Cross-listed with PHIL 683.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BETH 684. Clinical Ethics**3 Units****Term Typically Offered:** Spring Odd Years**Prerequisite(s):** For students enrolled in PHIL 684/PHIL 684, admission to a graduate program in Applied Philosophy or Health Care Ethics, or consent of instructor; for students enrolled in PHIL 584, junior standing or consent of instructor.**Description:** Application of ethical principles, virtues, and cases in the context of clinical care, with a practical approach toward ethics consultation and conflict resolution. Credit may not be earned for more than one of PHIL 584, PHIL 684, and PHIL 684, except by consent of instructor and program director.**Note:** Cross-listed with PHIL 684 and PHIL 584.**Course Attribute(s):** CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BETH 685. Health Care Ethics Internship**3 Units****Grading Basis:** Pass/Fail**Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** Admission to an Applied Philosophy or Health Care Ethics graduate program or consent of instructor.**Description:** Students will complete a community internship and present their results to their peers and program faculty.**Note:** Cross-listed with PHIL 685.**Course Attribute(s):** CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Biology (BIOL)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psp/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bWVEuQ3Z1YBjHmfpxqoV).

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

BIOL 501. Independent Study**1-3 Units****Prerequisite(s):** Faculty consent, minimum cumulative GPA of 3.0, and completion of biology core.**Description:** Independent study in a selected subject area with a student-selected faculty member.**Note:** No more than 6 hours of Undergraduate Research (BIOL 404, BIOL 405 or BIOL 406 WR) or Independent Study (BIOL 501, BIOL 502 or BIOL 504 WR) may be used to meet the minimum in Biology for the BA or BS.**Course Attribute(s):** CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 502. Independent Study**1-3 Units****Prerequisite(s):** Faculty consent, minimum cumulative GPA of 3.0, and completion of biology core.**Description:** Independent study in a selected subject area with a student-selected faculty member.**Note:** No more than 6 hours of Undergraduate Research (BIOL 404, BIOL 405 or BIOL 406 WR) or Independent Study (BIOL 501, BIOL 502 or BIOL 504 WR) may be used to meet the minimum in Biology for the BA or BS.**Course Attribute(s):** CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 504. Independent Study - WR**1-3 Units****Term Typically Offered:** Occasionally Offered**Prerequisite(s):** Faculty consent, minimum cumulative GPA of 3.0, and completion of the Biology core.**Description:** Independent study in a selected subject area with a student-selected faculty member.**Note:** No more than 6 hours of Undergraduate Research (BIOL 404, BIOL 405 or BIOL 406 WR) or Independent Study (BIOL 501, BIOL 502 or BIOL 504 WR) may be used to meet the minimum in Biology for the BA or BS.**Note:** Approved for the Arts and Sciences upper-level requirement in written communication (WR).**Course Attribute(s):** CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 510. Behavioral Ecology Term Typically Offered: Occasionally Offered Prerequisite(s): BIOL 363. Description: Evolution of behavioral adaptations for survival and reproduction; topics will include foraging, aggression, mate choice, mating strategies, and sociality. Note: Credit may not be earned for both BIOL 510 and BIOL 610.	3 Units	BIOL 519. Ichthyology Prerequisite(s): BIOL 363. Fee: An additional \$40.00 is charged for this course. Description: Introduction to anatomy, physiology, ecology, distribution, economic importance, and classification of major groups and representative local species of fish. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		BIOL 522. Aquatic Ecology Prerequisite(s): BIOL 363. Description: Ecological processes in aquatic environments with primary emphasis on lakes and reservoirs. Note: Credit may not be earned in both BIOL 522 and BIOL 622.	4 Units
BIOL 511. Behavioral Endocrinology - CUE, WR Term Typically Offered: Occasionally Offered Prerequisite(s): BIOL 329 or consent of instructor; BIOL 465 recommended. Description: Interactions of hormones, brain, behavior. Approved for the Arts and Sciences upper-level requirement in written communication (WR). Note: Credit may not be earned in both BIOL 511 and BIOL 611. Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.	3 Units	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm) BIOL 540. Metabolic Biochemistry Term Typically Offered: Occasionally Offered Prerequisite(s): BIOL 329 and CHEM 342. Description: An advanced study of metabolic pathways including synthesis of macromolecules (proteins, nucleic acids, lipids, carbohydrates), mechanisms of metabolic control and utilization of metabolic intermediates. Note: Credit may not be earned in both BIOL 540 and BIOL 640.	3 Units
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		BIOL 512. Endocrinology Prerequisite(s): BIOL 465. Description: Chemical regulation in animals. Note: Credit may not be earned in both BIOL 512 and BIOL 612.	3 Units
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm) BIOL 514. Ornithology Prerequisite(s): BIOL 242 and BIOL 244, or consent of instructor. Fee: An additional \$40.00 is charged for this course. Description: Evolution, morphology, diversity, ecology, and behavior of birds. Lab stresses field identification of birds. Note: Credit may not be earned in both BIOL 514 and BIOL 614.	3 Units	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm) BIOL 541. Medicinal Plant Biochemistry - CUE, WR Term Typically Offered: Occasionally Offered Prerequisite(s): BIOL 540, CHEM 445, CHEM 545, or BIOC 545. Fee: An additional \$40.00 is charged for this course. Description: A detailed study of biosynthesis and bioactivity of specialized plant metabolites (secondary metabolites). Topics will include aspects of general plant metabolism as well as specialized metabolism pathways (alkaloids, terpenes and phenolics) and will include a survey of approaches as they relate to discovery of bioactive plant metabolites and a review of known plant metabolites used to treat human diseases/disorders. Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR). Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.	3 Units
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm) BIOL 515. Environmental Physiology Term Typically Offered: Occasionally Offered Prerequisite(s): BIOL 240, BIOL 242 and BIOL 244 (or equivalent); or permission of department. Description: Study of the physiological, morphological, behavioral and biochemical responses by eukaryotic organisms (primarily animals) to major physical and chemical factors of their environment. Note: Credit may not be earned in both BIOL 515 and BIOL 615.	3 Units	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)			

BIOL 542. Gene Structure and Function - WR 3 Units

Prerequisite(s): BIOL 330 or equivalent, or consent of instructor.

Description: Advanced topics in genetics of prokaryotes and eukaryotes, including chromosome structure and function, and gene regulation.

Note: Approved for the Arts & Sciences upper-level requirement in written communication (WR).

Note: Credit may not be earned for both BIOL 542 and BIOL 642.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 548. Experimental Design and Analysis - CUE, WR 3 Units

Prerequisite(s): BIOL 350 or BIOL 651.

Description: Move principles of sound experimental design, analysis and presentation from recognition to active vocabulary. Students completing the course can serve as statistical consultants for moderately complex statistical designs.

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 552. Evolutionary Medicine 3 Units

Term Typically Offered: Occasionally Offered

Prerequisite(s): BIOL 240, BIOL 242, BIOL 372, or BIOL 409, or equivalents.

Description: In-depth analyses at the interface of evolutionary biology and the health sciences using readings from the primary literature. Format involves lectures, discussion, and a library-based research project.

Note: Credit may not be earned in both BIOL 552 and BIOL 652.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 553. Chronic Disease Biology 3 Units

Term Typically Offered: Occasionally Offered

Prerequisite(s): BIOL 329 and BIOL 372.

Description: The course will cover the biological bases of chronic disease, with an emphasis on the mechanisms of disease causation and the evolution of these mechanisms.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 555. Microbial Ecology 3 Units

Prerequisite(s): BIOL 357, or BIOL 485, or consent of instructor.

Description: Interrelationships between microorganisms and their environments.

Note: Credit may not be earned in both BIOL 555 and BIOL 655.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 560. Ecology of Urban and Suburban Landscapes 3 Units

Term Typically Offered: Spring Odd Years

Prerequisite(s): BIOL 363 or GEOS 365.

Description: Effects of cities and suburban sprawl on air and water chemistry, microclimate, fragmented landscapes, and responses of biotic and human communities to these conditions that degrade or promote urban resilience, adaptation and sustainability.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 562. Ecosystems Ecology 3 Units

Term Typically Offered: Spring Even Years

Prerequisite(s): BIOL 363; an advanced ecology course recommended.

Description: The transformations of matter and energy that link plant, animal and geochemical cycles. Implications for resource management also discussed.

Note: Credit may not be earned in both BIOL 562 and BIOL 662.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 563. Population and Community Ecology 3 Units

Term Typically Offered: Spring Only

Prerequisite(s): BIOL 363.

Description: Introduction to population dynamics and species interactions in aquatic and terrestrial ecosystems. Review of underlying ecological theory and its applications for conserving biodiversity.

Note: Credit may not be earned in both BIOL 563 and BIOL 663.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 567. Conservation Biology 3 Units

Term Typically Offered: Spring Only

Prerequisite(s): BIOL 263 or BIOL 363 or permission of instructor.

Description: This course provides an overview of theory and practice of conservation. Topics include biodiversity, habitat loss, the effects of habitat changes on populations, and the design and establishment of reserves. Among other things, students will learn: 1) key terms and concepts related to biodiversity, 2) significant threats to biodiversity and efforts to mitigate them, and 3) practical and socioeconomic elements of conservation biology.

Note: Credit may not be earned for both BIOL 567 and BIOL 667.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 569. Evolution 3 Units

Prerequisite(s): BIOL 363.

Description: Offers a comprehensive overview of evolution and provides students with a review of issues that make up this critical discipline.

Note: Credit may not be earned in both BIOL 569 and BIOL 669.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 571. Selected Topics Term Typically Offered: Occasionally Offered Description: Contents to be indicated in schedule of courses. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	BIOL 601. Graduate Seminar II Prerequisite(s): Graduate status. Description: Focuses on developing presentation skills for graduate students in all fields of biology. We will also discuss how to evaluate presentations. Each student will make a presentation on research in their area of interest and will respond to audience questions. Students will provide written feedback to each other on their presentations. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1 Unit
BIOL 572. Selected Topics-Laboratory Description: Contents to be indicated in schedule of courses. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-4 Units	BIOL 610. Advanced Behavioral Ecology Prerequisite(s): BIOL 363. Description: Evolution of behavioral adaptations for survival and reproduction; topics will include foraging, aggression, mate choice, mating strategies, and sociality. Note: Credit may not be earned for both BIOL 510 and BIOL 610. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	4 Units
BIOL 591. Biology for Teachers I Term Typically Offered: Occasionally Offered Prerequisite(s): Experience in teaching biology or biological principles in elementary, middle or secondary school. Description: Teaching pre-college biology with emphasis on curriculum content, laboratory procedures, and process skills. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	BIOL 611. Advanced Behavioral Endocrinology Prerequisite(s): Graduate standing. Description: Interactions of hormones, brain and behavior. Lecture concurrent with BIOL 511; more advanced material through requirement of independent study or research project. Note: Credit may not be earned in both BIOL 511 and BIOL 611. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	4 Units
BIOL 593. Experimental Cell Biology for Teachers Prerequisite(s): BIOL 240, BIOL 242, BIOL 244, BIOL 329, BIOL 330, and BIOL 331 or equivalent; or consent of instructor. Description: Lecture and lab activities focused on inquiry-based investigations at the cellular level suitable for secondary school classroom. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	BIOL 612. Advanced Endocrinology Prerequisite(s): BIOL 465. Description: Chemical regulation in animals, primarily mammals. Lectures concurrent with BIOL 512; more advanced material through requirement of independent study or research project. Note: Credit may not be earned in both BIOL 512 and BIOL 612. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	4 Units
BIOL 594. Experimental Botany for Teachers Prerequisite(s): BIOL 240, BIOL 242, BIOL 244, BIOL 329, BIOL 330, BIOL 331 or equivalent, or consent of instructor. Description: This course is designed for pre-service and classroom teachers of the life sciences from elementary through high school. To increase teachers' abilities to teach sciences, especially botany, using inquiry-oriented strategies. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	BIOL 614. Advanced Ornithology Prerequisite(s): Consent of instructor. Description: Evolution, morphology, diversity, ecology and behavior of birds. Lab stresses field identification of birds. Lecture concurrent with BIOL 514; more advanced material through requirement of independent study or research project. Note: Credit may not be earned in both BIOL 514 and BIOL 614. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	4 Units
BIOL 600. Graduate Seminar I Prerequisite(s): Graduate status. Description: Covers professional development for graduate students in all fields of biology. Topics include the following: time management, how to collect and record data, data management, communication with advisor and advisory committee, finding a research question, grant proposals and funding, scientific ethics, use of graphics, writing and reviewing scientific papers, and careers and interviews. Each student will write a short grant proposal, review a scientific paper, and make a short oral presentation. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1 Unit		

BIOL 615. Advanced Environmental Physiology 4 Units

Prerequisite(s): BIOL 240, BIOL 242 and BIOL 244 (or equivalent); or permission of department.

Description: Study of the physiological, morphological, behavioral and biochemical responses by eukaryotic organisms (primarily animals) to major physical and chemical factors of their environment. Lectures concurrent with BIOL 515; BIOL 615 has additional requirements (because it is a 4-credit hour class) through the completion of an independent study or research project.

Note: Credit may not be earned in both BIOL 515 and BIOL 615.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 619. Environmental Entomology 3 Units

Prerequisite(s): BIOL 382, or consent of instructor.

Description: Advanced topics in insect systematics, ecology, and applied entomology.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 622. Advanced Aquatic Ecology 5 Units

Prerequisite(s): BIOL 363.

Description: Ecological processes in aquatic environments with primary emphasis on lakes and reservoirs. Lectures concurrent with BIOL 522; more advanced material through requirement of independent study or research project.

Note: Credit may not be earned in both BIOL 522 and BIOL 622.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 633. Advanced Physiological Plant Ecology 5 Units

Prerequisite(s): BIOL 523 and BIOL 563.

Description: A study of chemical, physical, and biological processes involved in plant ecology.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 635. Advanced Chemical Ecology 4 Units

Term Typically Offered: Spring Only

Description: This course will explore the remarkable world of chemical ecology. Where ecological outcomes between or among individuals are influenced or determined directly or indirectly by chemicals produced by individuals. A key focus will be the chemical ecology of plants. Though we will also explore chemical ecology in animals as well. Considerable ecological information is derived from chemicals produced by organisms both to other members of the same species or to a different species, and affect both natural and sexual selection. We will use an interactive discussion/seminar-style to interrogate the primary literature for current knowledge of how chemical cues influence a diverse array of ecological interactions. From the African savannas to galling insects in our own backyard. Students will have flexibility to choose their own research topics to pursue focused critical thinking and hypothesis generation. Discussions will span a range of disciplines including genetics, molecular biology, biochemistry, natural products, ecology, and evolution. Graduate students will be required to write a publication-quality review paper or meta analysis on a topic related to chemical ecology.

Note: Students may not receive credit for both BIOL 435 and BIOL 635.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 640. Advanced Metabolic Biochemistry 4 Units

Prerequisite(s): BIOL 329 and CHEM 342.

Description: An advanced study of methods of metabolic pathways including synthesis of macromolecules (proteins, nucleic acids, lipids, carbohydrates), mechanisms of metabolic control and utilization of metabolic intermediates.

Note: Credit may not be earned in both BIOL 540 and BIOL 640.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 641. Advanced Medicinal Plant Biochemistry 4 Units

Prerequisite(s): BIOL 640 or consent of instructor.

Fee: An additional \$40.00 is charged for this course.

Description: An advanced detailed study of biosynthesis and bioactivity of specialized plant metabolites (secondary metabolites). Topics will include aspects of general plant metabolism as well as specialized metabolism pathways (alkaloids, terpenes, and phenolics) and will include a survey of approaches as they relate to discovery of bioactive plant metabolites and a review of known plant metabolites used to treat human diseases/disorders.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 642. Advanced Gene Structure and Function 4 Units

Prerequisite(s): BIOL 330 or equivalent.

Description: Advanced topics in genetics of prokaryotes and eukaryotes, including chromosome structure and function, and gene regulation. Lectures concurrent with BIOL 542; more advanced material through requirement of independent study or research project.

Note: Credit may not be earned in both BIOL 542 and BIOL 642.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 643. Advanced Developmental Biology**4 Units**

Description: Developmental biology is the study of how multicellular organisms process from a single cell to their adult forms. This simple statement, however, belies the incredible complexity of the process, which involves the coordinated actions and interactions of tens of thousands of genes, millions of molecular signals, and, in humans and other large mammals, tens of trillions of cells. This course highlights critical themes in animal development, including cell division; cell differentiation; and morphogenesis, and covers specific topics such as developmental anatomy; embryo development; axis formation, organ, tissue, and limb development; and cell-cell communication. The course also briefly addresses the similarities and differences in developmental strategies among animals and other multicellular organisms. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 644. Global Change Ecology**4 Units**

Description: Human causes of global-scale changes in climate, air and water resources, and biodiversity, and impacts on people; approaches to addressing these problems that promote sustainable societies. Graduate students will attend lectures with undergraduates taking BIOL 440 but will be expected to attend weekly discussions of primary literature and course material. In addition, graduate students will be expected to write a literature review on a topic relevant to the course subject matter.

Note: Cross-listed with BIOL 440.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 645. Stem Cell Biology**4 Units**

Term Typically Offered: Fall Even Years

Prerequisite(s): Graduate standing.

Description: This course provides an overview of different topics in stem cell biology. Students will learn about stem cell fundamentals, applications, and topics related to stem cells. In addition, students will be exposed to both primary and review literature and will engage in discussions and presentations throughout class.

Note: Formerly offered as BIOL 390.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 648. Advanced Experimental Design and Analysis**4 Units**

Prerequisite(s): BIOL 350 or BIOL 651 or permission of instructor.

Description: Move principles of sound experimental design, analysis and presentation from recognition to active vocabulary. Students completing the course can serve as statistical consultants for moderately complex statistical designs.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 650. Advanced Biostatistics**4 Units**

Prerequisite(s): MATH 180 or MATH 205; an introductory course in statistics; or consent of instructor.

Description: Application of statistical methods commonly used in life sciences, with emphasis on interpretation of experimental data.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 651. Advanced Biostatistics II**3 Units**

Prerequisite(s): BIOL 650.

Description: Advanced biostatistics involves interpretation of experimental data using statistical software. Topics include experimental design and ANOVA, ANCOVA, MANOVA, logistic analysis, logistic regression, and log linear models.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 652. Advanced Evolutionary Medicine**4 Units**

Description: In-depth analyses at the interface of evolutionary biology and the health sciences using readings from the primary literature.

Format involves lectures, discussion, and a library-based research project. Lecture concurrent with BIOL 552; more advanced material through requirement of independent study or research project. BIOL 552 does not carry graduate credit.

Note: Credit may not be earned in both BIOL 552 and BIOL 652.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 653. Advanced Chronic Disease Biology**4 Units**

Description: The course will cover the biological bases of chronic disease, with an emphasis on the mechanisms of disease causation and the evolution of these mechanisms.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 655. Advanced Microbial Ecology**4 Units**

Prerequisite(s): BIOL 357 or BIOL 485 or consent of instructor.

Description: Interrelationships between microorganisms and their environments. Lecture concurrent with BIOL 555; more advanced material through requirement of independent study or research project for students enrolling in BIOL 655.

Note: Credit may not be earned in both BIOL 555 and BIOL 655.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 660. Advanced Ecology of Urban and Suburban Landscapes**4 Units**

Description: Effects of cities and suburban sprawl on air and water chemistry, microclimate, fragmented landscapes, and responses of biotic and human communities to these conditions that degrade or promote urban resilience, adaptation and sustainability.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 662. Advanced Ecosystems Ecology 4 Units

Description: The transformations of matter and energy that link plant, animal and geochemical cycles. Lectures concurrent with BIOL 562; more advanced material through requirement of independent study or research for students enrolling in BIOL 662.

Note: Credit may not be earned in both BIOL 562 and BIOL 662.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 663. Advanced Population and Community Ecology 4 Units

Description: Introduction to population dynamics and species interactions in aquatic and terrestrial ecosystems. Review of underlying ecological theory and its applications for conserving biodiversity. Lecture concurrent with BIOL 563; more advanced material through requirement of independent study or research project.

Note: Credit may not be earned in both BIOL 563 and BIOL 663.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 664. Research Methods in Ecology 3 Units

Prerequisite(s): BIOL 401 and BIOL 402.

Description: Introduction to experimental design, data collection and quantitative analyses. Field and laboratory research, statistical tools and critical evaluation data.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 667. Advanced Conservation Biology 4 Units

Prerequisite(s): BIOL 363 or permission of instructor.

Description: This course provides an overview of the theory and practice of biological conservation. Topics include biodiversity, habitat loss, the effects of habitat changes on populations, and the design and establishment of reserves. Among other things, students will learn: 1) key terms and concepts related to biodiversity, 2) significant threats to biodiversity and efforts to mitigate them, 3) practical and socioeconomic elements of conservation biology.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 668. Molecular Biology 3-4 Units

Term Typically Offered: Spring Only

Prerequisite(s): Student must be registered in the graduate school.

Description: Students are expected to have a basic understanding of molecular biology principles and protein structure. Best preparation for succeeding in the course is previous course in biochemistry and experience with reading scientific literature. Permission from the Course Director is needed for students not meeting these prerequisites. This course examines the fundamental principles of molecular biology as they apply to mechanisms controlling gene expression. Topics include: transcriptional and post-transcriptional regulation of gene expression; RNA and miRNA biology; and protein synthesis and regulation. An emphasis will be on student-directed learning requiring completion of pre-class reading, and in-class discussion of current literature.

Note: Crosslisted with BIOC 668.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 669. Advanced Evolution 4 Units

Prerequisite(s): BIOL 363.

Description: Offers a comprehensive overview of evolution and provides students with a review of issues that make up this critical discipline. Lecture concurrent with BIOL 569; more advanced material through requirement of independent study or research project.

Note: Credit may not be earned in both BIOL 569 and BIOL 669.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 671. Special Topics 3 Units

Description: Topics to be indicated in schedule of courses.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 672. Selected Topics-Laboratory 1-4 Units

Description: Contents to be indicated in the schedule of courses.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 673. Experimental Design and Analysis 3 Units

Prerequisite(s): BIOL 651 or an equivalent.

Description: Discussion and analysis of practical issues arising in biology research, including interpretation of literature and applied exercises involving experimental design, analysis, and presentation.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 682. Advanced Entomology 4 Units

Description: Examination of morphology, physiology, behavior, evolution and ecology of the major groups of insects. A collection of common insect families is required. The laboratory will include observations on live and preserved animals and possible field trips. Students will learn to: 1) use terms and concepts that describe the diversity of insects, 2) compare and contrast major insect groups with respect to structure and function, and 3) collect and prepare museum-quality specimens for scientific study. A project involving the student's interest in a particular group of insects and formal paper are required.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 688. Evolution of Disease Seminar 1 Unit

Description: Students will be exposed to current research in Disease Evolution through discussion of papers, making presentations, and attending seminars by faculty members, students, and visiting speakers. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 689. Seminar 1 Unit

Grading Basis: Pass/Fail

Description: Reports on personal research and on current literature, with a critique of the research and of the presentation. Attendance, but not course registration, is required of all graduate biology majors during each semester of residence.

Note: Only 2 hours of credit may be accumulated.

Note: Graded on pass-fail basis.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 690. Thesis Research 1-6 Units

Grading Basis: Pass/Fail

Prerequisite(s): Consent of major professor.

Description: Research on MS thesis project. Grade shall be deferred by the major professor until evaluation of the thesis by the student's committee.

Note: Graded on pass-fail basis by the examining committee.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 691. Independent Research 1-6 Units

Prerequisite(s): Consent of instructor.

Description: Independent field or laboratory research on a problem not related to thesis or dissertation.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 692. Independent Study 1-6 Units

Prerequisite(s): Consent of instructor.

Description: Independent library research on a problem not related to the thesis or dissertation.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BIOL 700. Dissertation Research 1-9 Units

Grading Basis: Pass/Fail

Prerequisite(s): Consent of major professor.

Description: Research on dissertation project. Grade shall be deferred by the major professor until evaluation of the dissertation by the student's committee.

Note: Graded on a pass-fail basis by the examining committee until evaluation of the dissertation by the student's committee.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Business Analytics (MSBA)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/ps/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bIWVEU)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

MSBA 600. Master of Science in Business Analytics 0 Units

Description: Master of Science in Business Analytics - billing course

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSBA 605. Python for Analytics Term Typically Offered: Fall, Spring Prerequisite(s): Admission to MSBA degree program. Description: This course introduces essential general programming concepts and techniques to a data analytics audience with no prior programming experience. Students will learn the aspects of programming that can support business analytics with hands on programming including accessing data, creating informative data graphics, writing functions, debugging, and organizing code. Examples are drawn from the problems and programming patterns often encountered in data analysis. It will use a common analytics programming language such as Python. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	MSBA 625. Storytelling with Data Term Typically Offered: Fall Only Prerequisite(s): Admission to MSBA degree program. Description: This course is a data visualization and business presentations course specifically designed for professionals in the field of business analytics. Throughout the semester, you will develop your ability to organize, visualize, and present data driven messages that are professional, clear, concise, and persuasive. By the end of the course, you will enhance your ability to communicate with and about data in multiple business and professional contexts: formal individual presentations, team-based presentations, and informal one-on-one and small group interactions. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1.5 Units
MSBA 610. Data Visualization with Power BI Term Typically Offered: Fall, Spring Prerequisite(s): Admission to MSBA degree program. Description: Students will become well versed in ingesting data sources and selecting the appropriate visualization to unearth the underlying story within large data sets. Students will be utilizing Data Analysis Expressions, DAX, to create various formulas to help in analyzing multiple data sources. By the end of the class, students will build a PowerBI model to be presented to the class in a professional scenario. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1.5 Units	MSBA 630. Modern Data Management Term Typically Offered: Fall, Spring Prerequisite(s): Admission to MSBA degree program. Description: This course provides an introduction to issues, principles, and technologies of modeling and using organizational data. It covers concepts and skills for developing, accessing, and administering relational databases, and formulating and executing complex queries. It also discusses the role of data management technologies and practices in an organizational setting and how such technologies and practices may impact business strategy, business processes, and organizational structure. This course has a strong hands-on component. The course will make extensive use of a leading relational database management software and structured query language (SQL). For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
MSBA 615. R for Analytics Term Typically Offered: Fall, Spring Prerequisite(s): Admission to MSBA degree program. Description: This course provides an intensive, hands-on introduction to the R programming language. The student will learn the fundamental skills required to acquire, manage, transform, manipulate, and visualize data in a computing environment that fosters reproducibility. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1.5 Units	MSBA 635. Predictive Analytics Term Typically Offered: Fall, Spring Description: This course builds on the MSBA 620 course by introducing more advanced topics in analytics. This course challenges and teaches students how to use powerful statistical tools (e.g., SmartPLS, SAS, and SPAA) to handle data that come in a variety of forms and sizes in more complex, less structured business situations. Students will participate in extensive hands-on work solving realistic business problems. This course may guide students with handling advanced regression analysis that deals with real-life models and interaction variables, time series analysis, and topics such as PLS path modeling. After taking this course, students should: 1) Approach business problems data analytically; 2) think systematically whether and how data can help make better informed decisions; 3) be able to interact competently with business analytical tools; and 4) have had hands-on experience mining data. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
MSBA 620. Statistical Foundations of Business Analytics Term Typically Offered: Fall, Spring Description: This course provides comprehensive understanding of analytical fundamentals. Students will learn business problems, the types of data required to address problems, and solution estimation. Students will learn how to setup and test the efficacy of a business strategy by setting up experiments, analyzing data, and making business decisions. The course will provide a basic understanding of some advanced analytical techniques. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units		

MSBA 640. Decision Models**3 Units****Term Typically Offered:** Spring Only

Description: This course trains students to turn real-world problems into mathematical and spreadsheet models and to use such models to make better managerial decisions. This is a hands-on course that focuses on modeling business problems, turning them into spreadsheet models and using tools like Solver to obtain solutions to these managerial problems. The course focuses on two classes of models, optimization and simulation. The application areas are diverse and they originate from problems in finance, marketing and operations. We cover problems such as how to optimize a supply chain and how to price products when faced with demand uncertainty. Topics covered include linear and linear integer programming, nonlinear programming and evolutionary solver, simulation and optimization, multi-period linear programming and Monte Carlo simulation.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSBA 645. Applied Machine Learning**3 Units****Term Typically Offered:** Fall, Spring

Description: Data mining draws on statistics, artificial intelligence and machine learning to discover novel, interesting and actionable relationships and patterns in large and complex data sets. This course will introduce the student to the fundamentals of data mining, including methodology, data preparation, commonly used predictive models, supervised and unsupervised learning, model comparison and evaluation, and mining of unstructured data such as text. While the emphasis is on solving realistic business problems, the course will also provide a brief background for the various models and techniques introduced in the course. The course follows a learn-by-doing approach in which the students will complete assignments using real world data sets. A leading data-mining tool such as SAS Enterprise Miner will be used extensively in this course.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSBA 650. Advanced Analytical Tools**3 Units****Term Typically Offered:** Fall, Spring

Description: The course presents advance business analytics using R. The concepts learned in this class should help you identify opportunities in which business analytics can be used to improve performance and support important decisions. It will teach you important tools that can be used to transform data into high-impact business decisions. Lastly, it should make you alert to the ways that analytics can be used, and misused, within an organization.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSBA 655. Special Topics: Marketing Analytics**1.5 Units****Term Typically Offered:** Spring Only

Description: The use and analysis of data to guide marketing decisions is the focus of this course. The course will focus marketing metrics, their estimation, and use.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSBA 680. Special Topics in Business Analytics**1.5-3 Units****Term Typically Offered:** Occasionally Offered**Prerequisite(s):** Admitted to MSBA & achieved elective status.

Description: An advanced study of one or more selected topics or issues related to the study of business. Topics or issues could be from a single business discipline such as management or from a combination of business disciplines, such as accountancy and finance.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSBA 685. Analytics Internship**1 Unit****Term Typically Offered:** Spring Only

Description: The academic objective of the internship program in the Master of Science in Business Analytics program is to provide enrolled students with an opportunity for hands-on business experience where they can apply classroom knowledge in a real-world setting and bring the experiences gained during their internship employment into the classroom. The internship is expected to nominally last for 11 months.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSBA 690. Analytics Capstone**3 Units****Term Typically Offered:** Spring Only

Description: Each student assists (as a team member) an organization in the Louisville area to improve some aspects of its business analytics operations. The students develop project in conjunction with key business executive and work to investigate and then create recommended courses of action.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSBA 691. Deep Learning**1.5 Units****Term Typically Offered:** Fall, Spring

Description: Deep learning is a branch of machine learning and AI which uses artificial neural networks to solve complex problems. Deep learning models have already become the state of the art in most text, sound, and computer vision problems. Self-driving cars, expert Go player, and even AI generated art and music are thanks to deep neural networks. These models can be supervised (predicting a labeled target), unsupervised (learning a pattern or structure), or semi-supervised (learning from labeled and unlabeled data) and often requires less pre-processing and feature engineering on the data than other machine learning models. In this class we will start by building neural networks (using Python) against well-known datasets, then we will look at a variety of specialized structures of neural networks that are suitable for different domains. Following that, we will download and use pre-trained models and apply them to our own data sets.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSBA 692. Pipelines to Insights**1.5 Units****Term Typically Offered:** Fall, Spring

Description: This module is project-based and designed to provide the students with applied knowledge of pipeline design in an agile context by fully immersing them in agile ceremonies in a business setting. This class will expose the students to aspects of research, design, data discovery and data extraction, transformation, and landing concepts. Using web-based data sources, the students will gain a combination of hands-on knowledge of the data pipeline process, including real world challenges with designing pipelines for machine learning algorithms. The intent of this practical approach is to help students generate portfolio pieces to show potential employers and help students understand their current strength and weaknesses with machine learning pipelines.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSBA 693. Advanced Analytics using PySpark**1.5 Units****Term Typically Offered:** Fall, Spring

Description: Most organizations use analytics to efficiently provide a better quality experience for their customers. This course challenges students to understand various analytical strategies by participating in extensive hands-on work solving realistic industry problems. Upon completion of this course, students should be able to: 1) understand basic concepts and terminology about Machine Learning ; 2) apply unsupervised learning concepts like clustering and association rules, and supervised learning concepts like regression, decision trees, random forests, gradient boosting for problem solving; 3) identify relevant metrics to choose the best analytics model, and also be able to explain individual member level predictions using SHAP; and 4) communicate your complex analyses and insights to non-technical audience.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSBA 694. Natural Language Processing**1.5 Units****Term Typically Offered:** Fall, Spring

Description: In today's data-driven world, understanding the nuances of text data is becoming increasingly critical for decision-making processes in business. This course aims to provide MSBA students with a comprehensive introduction to Natural Language Processing (NLP) and its applications in business analytics. Through a blend of theoretical and hands-on approaches, students will gain insights into how NLP can solve various challenges in business, such as text mining, sentiment analysis, predictive modeling, chatbot development, and more.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSBA 695. Cloud Computing**1.5 Units****Term Typically Offered:** Fall, Spring

Description: [3:20 PM] Young, Krista This course explores the knowledge and technical aspects of cloud computing solutions across various industry domains. Students will explore the impact of cloud computing in the world today, identify key cloud industries and identify common patterns, and explore the technical aspects of cloud solutions. Students will build cognitive solutions, leveraging AI and data science in cloud solutions in addition to prototyping cloud solution leveraging industry-proven concepts, technologies, and methodologies such as IBM Cloud Garage.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSBA 696. Prompt Engineering: Unlocking the Power of AI for Business**1.5 Units****Term Typically Offered:** Summer Only

Description: AI is transforming every industry, and prompt engineering is a foundational skill for the future. This course introduces students to the art and science of prompt engineering?the skill of crafting effective inputs to guide AI tools like ChatGPT, Gemini, and other large language models (LLMs). In this course, students will learn how to create clear, concise, and effective prompts to get the most out of AI tools; Apply AI to Business Challenges: Use AI to solve problems in areas like market research, content creation, and process optimization; Develop Critical Thinking: Understand how to refine prompts iteratively for better results and avoid common pitfalls like bias or ambiguity; and Ethical AI Use: Explore the ethical implications of AI in business and learn to use AI responsibly. Skills students will gain include: Technical Skills: Crafting prompts for AI tools like ChatGPT, Gemini, and more; and Using AI for tasks like data summarization, idea generation, and customer interaction. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSBA 697. Business Insights with Large Language Models**1.5 Units**

Description: This course focusses on hands-on applications to solve complex business problems, enhance data-driven insights, and drive innovation. You'll gain a foundational understanding of generative AI concepts, explore its diverse applications across functions like marketing, finance, and operations, and critically assess its ethical implications. Starting with an introduction to generative AI, the course covers popular tools like ChatGPT, GitHub Copilot, and LangChain, plus advanced techniques such as prompt engineering, retrieval-augmented generation (RAG), and app development for platforms like Android. Through real-world examples, case studies, and demos, you'll gain insight into Large Language Models (LLMs) such as GPT and OpenAI's ChatGPT-4, as well as frameworks like GANs and Transformers, giving you the skills to build AI applications.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSBA 698. AI Agent Development: Building Intelligent Business Solutions**1.5 Units****Term Typically Offered:** Summer Only

Description: The course focusses on serverless architecture and direct API interaction ensures students learn modern, scalable development practices. Every project will address real business problems, preparing students for careers in AI and tech-driven industries. This hands-on course teaches students how to design, build, and deploy AI agents using serverless architecture and direct API interactions. Students will learn to create intelligent systems that automate tasks, analyze data, and solve complex business problems. By the end of the course, students will have built their own AI agents from scratch, gaining practical experience in coding, integrating APIs, and deploying solutions in a serverless environment. Students will code their own AI agents from scratch, gaining practical, real-world skills.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Business of Healthcare (BOHC)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer

to the Schedule of Classes (https://csprd.louisville.edu/psp/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH.x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

BOHC 610. Healthcare Strategy

1.5 Units

Term Typically Offered: Spring Only

Description: This course provides the tools necessary for crafting successful strategies for firms operating in the U.S. health sector. As a participant, you will be introduced to the key strategic problems facing the complete set of healthcare organizations and develop strategic frameworks that can be applied in a variety of settings. This course will explicitly cover recent healthcare changes, including COVID-19 and how those can represent both opportunities and threats for participants in a variety of markets.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BOHC 620. Healthcare Systems and Population Health

1.5 Units

Term Typically Offered: Spring Only

Description: This course builds upon current knowledge and experience as both a consumer and participant in the U.S. healthcare system. This course explores the historical development of the U.S. healthcare system; engage in a comparative analysis of health systems around the world; and use leading causes of morbidity and mortality to highlight the broader system of health and health services in the U.S., including both public health and social policies, which together influence population health outcomes.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BOHC 621. Healthcare Budgeting and Finance

1.5 Units

Term Typically Offered: Spring Only

Description: This introductory course provides an overview of healthcare budgeting and finance. Students will gain practical skills for budget preparation, cost control, revenue maximization, and financial decision making in healthcare organizations. The course emphasizes critical financial management skills that are essential for supervisory and management roles in healthcare administration. Upon completion, students will be prepared to apply budgeting and finance knowledge to real-world healthcare settings.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BOHC 630. Healthcare Economics

1.5 Units

Term Typically Offered: Spring Only

Description: This course is designed to introduce students to the ways economists analyze topics related to the production of health and the delivery of health care. Throughout the course, we will consider the role that incentives play in the health care sector by applying economic theory and methods to current issues in health policy, with a particular focus on the U.S. health care system.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BOHC 640. Healthcare Operations

1.5 Units

Term Typically Offered: Spring Only

Description: This course introduces analytical tools for improving the quality and efficiency of healthcare operations, focusing on topics such as throughput, scheduling, quality control, resource allocation, capacity planning. This course offers benefits both to healthcare employees, who understand the unique setting that healthcare organizations provide, but know less about how operations management principles apply to such settings, and also to people with experience in operations but do not understand the unique healthcare setting. The goal is to give you the tools needed to make effective, operational decisions in healthcare.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BOHC 650. Business Planning for Healthcare Initiatives

1.5 Units

Term Typically Offered: Spring Only

Description: This course covers five major topics that are integrative elements for healthcare business planning applied entrepreneurially or within larger organizations. It is focused on innovative ideas with flexibility to collaboratively or in teams. Topics include business plan development, customer insights discovery, appreciative inquiry, performance measures scorecards, and lean launchpad methodology.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BOHC 660. Conflict Management and Negotiations in Healthcare

1.5 Units

Term Typically Offered: Spring Only

Description: A common experience for which many health professionals are not prepared is the amount of conflict that must be managed in a health system. Health organizations are almost designed for conflict, given the competing demands for patient care and financial solvency or even profitability. Professional differences, high stress circumstances, and uncertainty can also exacerbate conflict. To help those in the health care industry exceed and thrive in spite of challenges such as these, this course teaches students how to examine causes of conflict as well as approaches for productive resolution, such as uncovering hidden agendas, finding integrative solutions, maintaining respectful relationships, active listening.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

BOHC 670. Compassion Leadership in Medicine**1.5 Units**

Description: This course will empower the students to become the best compassionate leaders in medicine, with necessary tools, skills, and science behind how compassion improves quality care as well as increase revenue for the healthcare systems. Students will learn from practicing clinicians as well as other healthcare professionals who share passion for helping patients by leading with compassion. At the end of the course, students should be able to articulate what compassionate leadership is and why it is an integral component of great medical care.

Note: Must be accepted to either the MBA program or graduate school.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Chemical Engineering (CHE)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/ps/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH.x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx2OSTj21bWVEuQ3Z1YRjHmfxpqoV).

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

CHE 502. Biochemical Engineering**3 Units**

Term Typically Offered: Occasionally Offered

Prerequisite(s): CHE 433 (or concurrent) and CHE 441 (or concurrent).

Description: Engineering principles related to operations involving biological processes, e.g., fermentation. Basic microbiology and biochemistry; biochemical reaction mechanisms, kinetics, rate processes, and separation techniques. Applications to foods, pharmaceuticals, and waste treatment, including system design.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CHE 503. Fundamentals of Engineering Examination Review**2 Units**

Grading Basis: Pass/Fail

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): 4th-year standing.

Description: Review of topics covered on eight-hour NCEES Fundamentals of Engineering examination. Not to be counted towards meeting the requirements for a degree.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CHE 509. Environmental Processes and Systems**3 Units**

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): CEE 309 or CHE 401.

Description: This course examines scientific and engineering aspects of environmental problems, stressing important issues, existing technical solutions and new solutions. The course presents engineering approaches to natural systems and describes techniques to treat/eliminate environmental problems.

Note: Cross-listed with CEE 509.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CHE 520. Modeling and Transport Phenomena**3 Units**

Term Typically Offered: Spring Only

Prerequisite(s): CHE 433 and CHE 441.

Description: An introduction to the interrelationship of momentum, heat and mass transport focusing on the development of the equations of change through the use of shell balances and their relation to earlier courses in fluids, heat and mass transfer. Some focus will be placed on this using material in the modeling of basic chemical engineering systems.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CHE 532. Advanced Material Science**3 Units**

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): 90 or more credit hours.

Description: Advanced study of materials science. Topics may include the electronic and atomic structure of materials; properties characterized by electron motion; properties associated with atomic motion; applications and synthesis of fundamentals to several real problems; science of thin films; or other topics selected by the instructor.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CHE 533. Chemical Engineering Safety and Health**3 Units**

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): 90 or more credit hours.

Description: Overview of regulations and industrial practices, emphasizing chemical hazards, including: industrial hygiene, toxicology, controls and hazards analysis. Safety considerations in process design.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CHE 534. Industrial Waste Management**3 Units**

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): 90 or more credit hours.

Description: A survey of regulations, generation, control and management of industrial wastes and environmental hazards: airborne, aqueous, solids and hazardous wastes. Course includes guest speakers, site visits and a term project. Design of waste treatment facilities.

Note: Cross-listed with CEE 534.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CHE 535. Pollution Prevention Term Typically Offered: Fall, Spring, Summer Prerequisite(s): 90 or more credit hours. Description: Multimedia pollution prevention and waste minimization of hazardous and non-hazardous wastes and emissions: toxics use reduction; source reduction; reuse, reclamation and recycling; product life-cycle analysis; economic evaluation; assessments; planning and management. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	CHE 574. Techniques of Research Term Typically Offered: Fall, Spring, Summer Prerequisite(s): 90 or more credit hours. Description: The design, analysis, and interpretation of experimental results to obtain the desired information within reasonable constraints of time and expense. Testing predictions and making reliable decisions utilizing graphical, numerical, and statistical techniques. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
CHE 550. Kinetics of Polymer Reactions Term Typically Offered: Fall, Spring, Summer Prerequisite(s): CHE 441 and CHEM 341. Description: Kinetic expressions are developed for several polymer reaction mechanisms including chain, step, ionic and emulsion reactions; copolymerization; polymer reaction engineering; molecular weight distributions; structural considerations; design considerations. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	CHE 581. Chemical Vapor Deposition and Processing Term Typically Offered: Fall, Spring, Summer Prerequisite(s): CHE 253, CHE 441 and CHE 436 or the consent of the instructor. Description: Theoretical and experimental concepts involved with chemical vapor desposition and processing of advanced and nanomaterials. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
CHE 551. Polymer Science Term Typically Offered: Fall, Spring, Summer Prerequisite(s): CHEM 341. Description: Introduction to polymer science and engineering. Polymer synthesis, kinetics, structure, and properties; commercial polymers; polymer processing; equipment design. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	CHE 593. Independent Study in Chemical Engineering Term Typically Offered: Fall, Spring, Summer Description: Independent research conducted with the approval and supervision of a faculty member. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-6 Units
CHE 562. Process Control Laboratory Term Typically Offered: Fall, Spring, Summer Prerequisite(s): CHE 461. Description: A laboratory course demonstrating computer simulation and the characteristics of sensing and control devices and their interactions when incorporated into process control systems. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1 Unit	CHE 594. Special Topics in Chemical Engineering Term Typically Offered: Fall, Spring, Summer Description: An examination of one or more specific areas of Chemical Engineering. Details announced each semester. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
CHE 572. Plant Process and Project Design - CUE Term Typically Offered: Spring Only Prerequisite(s): CHE 471. Description: The design and economic evaluation of a chemical plant, from process definition and flow sheet construction to a cash position diagram and measures of profitability. Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status., CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	CHE 595. Master of Engineering Seminar in Chemical Engineering Grading Basis: Pass/Fail Term Typically Offered: Fall, Spring, Summer Prerequisite(s): Fifth-year standing. Description: Presentation and/or discussion of topics of current interest. This course is available to students enrolled in the professional school, division of higher studies or the Graduate School. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1 Unit

- CHE 602. Graduate Internship in Chemical Engineering** 2 Units
Grading Basis: Pass/Fail
Term Typically Offered: Fall, Spring, Summer
Prerequisite(s): Admission to Graduate Study, Permission of Department Chair, and Permission of Director of Career Services.
Description: Supervised professional experience in industry at the graduate level. This course provides the structure and focus for the graduate intern field assignment to ensure that the assignment is appropriate and consistent with the intern's graduate course of study and professional development. May be repeated for credit.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHE 603. Tissue Engineering** 3 Units
Prerequisite(s): Graduate/Professional School standing and BIOL 329, or consent of instructor.
Description: This is an advanced elective course to satisfy the requirements for a graduate level degree in chemical engineering. This course presents an introduction to tissue engineering with an emphasis on the role of biomaterials and bioreactor design.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHE 610. Advanced Thermodynamics** 3 Units
Description: A comprehensive study of physical and chemical equilibrium, with special emphasis on nonideality.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHE 612. Nonequilibrium Thermodynamics** 3 Units
Description: The extension of classical thermodynamics to include systems in which transport processes are taking place. Examples from the areas of engineering, chemistry, and biological systems are examined.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHE 618. Computational Chemistry and Molecular Simulation** 3 Units
Term Typically Offered: Spring Only
Prerequisite(s): Senior or Graduate Standing in Engineering.
Description: Theory and applications of computational chemistry and molecular simulations. Concepts in statistical mechanics and statistical thermodynamics. Connection of electronic and molecular structure to thermodynamic and transport properties. Prediction of chemical and material properties using modern scientific software.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHE 620. Transport Phenomena I** 3 Units
Description: An integrated study of momentum, thermal energy, and mass transport by molecular and convective mechanisms, with and without generation, for steady-state and unsteady-state conditions, in laminar, boundary-layer, or turbulent flow. Molecular theories of transport properties.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHE 621. Transport Phenomena II** 3 Units
Prerequisite(s): CHE 620.
Description: Consideration of advanced theories and applications of transport properties as related to heat, mass, and momentum transfer.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHE 624. Introduction to Rheology** 3 Units
Description: Principles and applications of the rheology of polymeric materials. Kinematics of shear and extensional flows. Properties of polymer melts; experimental rheometry. Property predictions based on a variety of generalized Newtonian, linear viscoelastic, co-rotational, and co-deformational models.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHE 630. Computational Fluid Dynamics** 3 Units
Term Typically Offered: Fall Only
Prerequisite(s): Senior or Graduate Standing in Engineering.
Description: Simulate and visualize fluid flow using applied computational fluid dynamics. Mesh generation, quality check, and resolution. Solver convergence and stability for steady state and unsteady state problems; single and multi-phase systems; heat transfer; laminar and turbulent flows. Post processing and flow visualization.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHE 631. Homogeneous Fluid Dynamics** 3 Units
Description: Advanced study of momentum transfer in homogeneous fluids. Conservation of matter, momentum, and mechanical energy; ideal flow, creeping flow, laminar flow, turbulent flow, and boundary layer approximations; non-Newtonian fluids.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHE 632. Heterogeneous Flow** 3 Units
Description: Analysis of two-phase flows of gases, liquids, and solids. Single-particle and multiparticle systems, fluidized beds, bubble beds, drop beds; slug flow, annular flow.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHE 633. Heat Transfer** 3 Units
Description: Advanced problems in the fields of conductive and convective heat transfer.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- CHE 637. Advanced Stagewise Processes** 3 Units
Description: Methods of calculations for complex binary and multicomponent mixtures. Consideration is also given to the design of equipment for these separations.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHE 638. Advanced Absorption** 3 Units
Description: An examination of absorption as a portion of general mass transfer phenomena. Theoretical and generalized relationships are applied to industrial problems of design.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHE 640. Chemical Kinetics and Catalysis** 3 Units
Description: A study of catalytic reaction mechanisms and solid catalysts with applications to cracking, reforming, hydrotreatment of fuels, synthesis gas conversion and partial oxidation reactions. Design of catalysts and catalytic reactors for specific applications.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHE 641. Advanced Reactor Design** 3 Units
Description: Reactor design and performance with emphasis on non-ideal behavior. Includes study of non-isothermal, non-ideal flow homogeneous and heterogeneous reactors. Introduction to heterogeneous catalysis and biochemical reactors. Extensive application of digital computers.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHE 650. Membrane Separations** 3 Units
Description: Qualitative and quantitative description of membrane separation processes including reverse osmosis and ultrafiltration; membrane synthesis; industrial applications including wastewater treatment, continuous systems, liquid membranes and gas separations. Design of membranes, membrane modules and membrane separation processes.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHE 653. Polymer Processing** 3 Units
Description: Introduction to polymer melt rheology. Simple model flows. Analysis, modeling, design and control of polymer melt processes such as extrusion, calendaring, fiber spinning, film blowing, injection molding, and blow molding.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHE 654. Engineering Properties of Polymers** 3 Units
Description: The relationships between molecular structure, measurable properties, and design requirements for polymeric materials. Molecular topology; morphology; rheology; mechanical, thermal, electrical, optical, and chemical properties; design and economic considerations in engineering applications.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHE 655. Processing for Additive Manufacturing** 3 Units
Term Typically Offered: Spring Only
Prerequisite(s): Graduate Standing.
Description: This course focuses on the principal, commercially-realized AM processes and on the processing and materials science underlying them. Topics include the physics and chemistry of photopolymerization, material extrusion, polymer laser sintering and metal laser melting and the structure and properties of the materials produced by these processes.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHE 660. Optimization in Control Systems** 3 Units
Description: Theory of optimization will be studied and applied to the solution of control problems. Both steady-state and dynamic optimization topics will be considered.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHE 661. Control of Dynamic Processes** 3 Units
Description: A combined laboratory and seminar course involving advanced process-control experiments and simulation procedures with the necessary concomitant discussion.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHE 662. Advanced Process Control** 3 Units
Description: Advanced control system design and implementation; feed-forward, cascade, adaptive, multivariable, and constraint control systems; computer process control.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHE 663. Distillation Dynamics and Control** 3 Units
Description: Multicomponent calculations and design of distillation units. Automatic control of these units, sensitivity analysis in control strategy, and dynamic mathematical modeling and simulation of the columns and accessories, including design considerations.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHE 671. Bioseparation** 3 Units
Prerequisite(s): ENGR 205 or Graduate/Professional school standing or consent of instructor.
Description: This course introduces the basic concept, theory, and applications of bioseparations.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHE 686. Chemical Engineering Analysis** 3 Units
Description: Mathematical modeling of chemical engineering phenomena leading to total and partial differential equations requiring solution by use of series, transforms, and digital computer techniques. Applications to design and analysis of chemical engineering processes.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CHE 690. Master of Science Thesis in Chemical Engineering 1-6 Units

Description: Experimental and/or theoretical research to be presented in thesis for degree requirement.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CHE 693. Advanced Research in Chemical Engineering 1-15 Units

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CHE 694. Special Topics in Chemical Engineering 1-6 Units

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CHE 695. Chemical Engineering Seminar 1 Unit

Grading Basis: Pass/Fail

Prerequisite(s): Graduate standing.

Description: Presentation and/or discussion of topics of current interest.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CHE 696. Independent Study in Chemical Engineering 1-6 Units

Description: Independent research conducted with the approval and supervision of a faculty member.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CHE 697. Master of Engineering Thesis in Chemical Engineering 1-6 Units

Prerequisite(s): Graduate/Professional School standing.

Description: A candidate for the Master of Engineering degree, specializing in the field of Chemical Engineering, is required to perform a study, design, or investigation under the direction of a faculty member. A written dissertation is required to be presented and defended orally and submitted to the faculty for approval. This course must be repeated for a minimum total of 6 semester hour credits to satisfy minimum MEng requirements.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CHE 698. Engineering Project Fundamentals I 3 Units

Prerequisite(s): Graduate/Professional School standing.

Description: This is the first of a two course sequence to satisfy the project requirement for the Master of Engineering degree (non-thesis option). This course sequence presents the fundamentals of research proposal writing including literature and background investigation, feasibility evaluation and written and oral communication.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CHE 699. Engineering Project Fundamentals II 3 Units

Prerequisite(s): Graduate/Professional School standing and CHE 698.

Description: This is the second of a two course sequence to satisfy the project requirement for the Master of Engineering degree (non-thesis option). This course sequence presents the fundamentals of business plan development including literature and background investigation, feasibility evaluation and written and oral communication.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Chemistry (CHEM)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psp/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH.x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bIWVEU)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

CHEM 501. Independent Study 1-3 Units

Prerequisite(s): Minimum GPA of 3.0 overall; minimum GPA of 3.5 in department and at least 18 semester hours credit in the department.

Description: Independent research conducted with the approval and supervision of a faculty member.

Note: Credit may not be applied to an advanced degree in Chemistry.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CHEM 503. Special Topics in Chemistry**1-3 Units**

Description: An examination of one or more specified areas of Chemistry. Details announced each semester.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CHEM 515. Inorganic Chemistry**3 Units**

Term Typically Offered: Fall Only

Prerequisite(s): CHEM 342; concurrent enrollment in CHEM 441 or CHEM 465.

Description: Descriptive and theoretical chemistry of the elements.

Note: Credit may not be applied to an advanced degree in Chemistry.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CHEM 527. Spectroscopic Identification of Organic Compounds - WR**3 Units**

Term Typically Offered: Fall Only

Prerequisite(s): CHEM 342 and CHEM 344.

Fee: An additional \$60.00 is charged for this course.

Description: An introductory spectroscopy course designed to provide a realistic experience in organic structure determination using the principal methods of spectral characterization. Emphasis is placed on using mass spectrometry, ¹H and ¹³C nuclear magnetic resonance spectroscopy, and infrared spectroscopy to deduce the molecular structures of organic compounds.

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CHEM 528. Contemporary Methods of Organic Synthesis and Analysis - CUE**2 Units**

Term Typically Offered: Spring Only

Prerequisite(s): CHEM 342, CHEM 344, and (CHEM 425 or CHEM 527).

Fee: An additional \$60.00 is charged for this course.

Description: A discovery-based approach to the solution of problems encountered in organic chemical synthesis and analysis.

Note: Credit may not be applied to an advanced degree in Chemistry.

Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CHEM 529. Contemporary Methods of Inorganic Synthesis and Analysis - WR**2 Units**

Term Typically Offered: Spring Only

Fee: An additional \$60.00 is charged for this course.

Description: Prerequisites or corequisites: CHEM 515. A discovery-based approach to the solution of problems encountered in inorganic chemical synthesis and analysis.

Note: Credit may not be applied to an advanced degree in Chemistry.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CHEM 532. Chemistry Education for Secondary Teachers**4 Units**

Prerequisite(s): CHEM 342 In-depth examination of chemistry content for secondary teachers as aligned with national and state standards.

Description: Inquiry-based laboratory and diverse assessment of core concepts will be developed.

Note: Does not count toward a degree in Chemistry except by departmental permission.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CHEM 545. Biochemistry I**3 Units**

Term Typically Offered: Fall Only

Prerequisite(s): CHEM 342.

Description: Chemistry of amino acids, peptides, proteins, carbohydrates, nucleotides and nucleic acids; methods of analysis and laboratory synthesis; enzyme properties, kinetics, ligand binding.

Note: Credit may not be earned in both CHEM 545 and CHEM 645, or in both CHEM 545 and CHEM 445.

Note: Credit may not be applied toward an advanced degree in Chemistry.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CHEM 546. Biochemistry Laboratory**2 Units**

Term Typically Offered: Occasionally Offered

Prerequisite(s): CHEM 445 or concurrent enrollment in CHEM 545.

Fee: An additional \$60.00 is charged for this course.

Description: Application of contemporary laboratory methods of biochemistry including uv/vis spectrophotometry, liquid chromatography centrifugation, gel electrophoresis, mass spectrometry, FTIR, and recombinant DNA techniques.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CHEM 547. Biochemistry II**3 Units**

Term Typically Offered: Occasionally Offered

Prerequisite(s): CHEM 545.

Description: Cellular metabolism of carbohydrates, lipids, amino acids and biomembrane phenomena; RNA, DNA, and protein synthesis.

Note: Credit may not be earned in both CHEM 547 and CHEM 647, or in both CHEM 547 and CHEM 445.

Note: Credit may not be applied to an advanced degree in chemistry.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CHEM 550. Group Theory and its Chemical Applications**3 Units**

Term Typically Offered: Occasionally Offered

Prerequisite(s): CHEM 441 or CHEM 465 Elementary group theory; the use of group theory to treat symmetry; application to atomic structure, molecular structure, spectroscopy, and reaction mechanisms.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CHEM 555. Theory and Application of Computational Chemistry 3 Units
Prerequisite(s): CHEM 441 or CHEM 465 or PHYS 300.

Description: Theory and Application of Computational Chemistry will be a combined elective undergraduate and graduate level course. The purpose of the course is to provide students with the necessary knowledge such that they can examine chemical problems computationally and where required, use computational tools to benefit their own research. The course will emphasize practical applications of computers in chemistry, trends that define the appropriate methods for chemical studies, and elucidation of underlying theoretical methods. As the abstract nature of the field is frequently a learning barrier to many students, the course will incorporate a series of workshops to enable students to build their own computer programs and study chemical problems computationally. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CHEM 557. Bio-Organic Phenomena 3 Units
Term Typically Offered: Spring Only
Prerequisite(s): CHEM 342 (or equivalent).

Description: Completion of CHEM 445, CHEM 545, or equivalent is strongly recommended. Special topics in the biological chemistry area: e.g., chemical carcinogenesis; diet and cancer, food chemistry and polypeptides; proteins; carbohydrates; enzymes; hormone chemistry. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CHEM 591. Chemistry for Teachers I 3 Units
Prerequisite(s): For graduate education majors; must have experience in teaching chemistry principles in elementary, middle, or secondary schools.

Description: Teaching pre-college chemistry with emphasis on curriculum content, laboratory procedures, and process skills. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CHEM 620. Optical Spectrochemical Methods of Analysis 3 Units
Prerequisite(s): CHEM 527.

Description: Principles, instrumentation, and applications of atomic and molecular spectroscopic techniques used in the IR, VIS, and UV spectral regions.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CHEM 621. Electroanalytical Chemistry 3 Units
Prerequisite(s): CHEM 527.

Description: Principles of modern voltammetric and potentiometric methods of chemical analysis including fundamental theory, instrumentation, and applications.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CHEM 622. Analytical Separations 3 Units
Prerequisite(s): CHEM 527.

Description: Survey of major instrumental separation methods in chemistry and biochemistry with an emphasis on modern chromatographic techniques.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CHEM 625. Advanced Analytical Chemistry 3 Units
Prerequisite(s): CHEM 527.

Description: A survey of theoretical and practical aspects of modern methods of analysis.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CHEM 626. Special Topics in Analytical Chemistry 1-3 Units
Prerequisite(s): CHEM 528 and CHEM 529, or consent of instructor.

Description: Recent developments in selected areas of Analytical Chemistry.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CHEM 628. Special Topics in Synthesis and Analysis 1 Unit
Prerequisite(s): Completion of, or coregistration in, CHEM 528, or consent of instructor.

Description: Current topics in high resolution NMR, mass spectrometry and organic synthesis.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CHEM 630. Advanced Topics in Chemical Analysis 1 Unit
Prerequisite(s): Completion of, or co-registration in, CHEM 529, or consent of instructor.

Description: A discovery-based approach to the solution of advanced problems in chemical analysis with an emphasis on separations, electrochemistry and X-ray crystallography.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CHEM 632. Chemical Education 3 Units
Prerequisite(s): BS, BA, or minor in Chemistry, or consent of instructor.

Description: In-depth examination of learning theories and chemistry content. Lesson plans, teaching philosophies, and research projects framed by learning theories will be developed.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CHEM 645. Advanced Biochemistry I 4 Units
Prerequisite(s): CHEM 342.

Description: Chemistry of amino acids, peptides, proteins, nucleotides and nucleic acids; methods of analysis and laboratory synthesis; enzyme properties, kinetics, ligand binding.

Note: Lectures concurrent with CHEM 545; one added lecture hour each week covers advanced topics.

Note: Credit may not be earned in both CHEM 545 and CHEM 645.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- CHEM 647. Advanced Biochemistry II** 4 Units
Description: Cellular metabolism of carbohydrates, lipids, amino acids and nucleotides; biomembrane phenomena; RNA, DNA and protein synthesis. Lectures concurrent with CHEM 547; one added lecture hour each week covers advanced topics.
Note: Credit may not be earned in both CHEM 547 and CHEM 647.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHEM 648. Systems Biochemistry: Principles and Practices** 3 Units
Prerequisite(s): CHEM 647, BIOC 645, or consent of instructor.
Description: Integration of global metabolic functions with protein and gene-level regulations. Analytical approaches to enable such integration. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHEM 651. Independent Study** 1-3 Units
Description: Credit according to achievement; limited to 3 hours per semester
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHEM 652. Independent Study** 1-3 Units
Description: Credit according to achievement; limited to 3 hours per semester
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHEM 653. Main Group Chemistry** 3 Units
Prerequisite(s): CHEM 515.
Description: Survey of the descriptive chemistry of the main group elements and topics of current interest in main group chemistry such as bonding theories, reaction mechanisms, electronic materials, and catalytic materials.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHEM 654. Advanced Coordination Chemistry** 3 Units
Prerequisite(s): CHEM 515.
Description: Survey of structure, bonding, and reactivity of the transition metal complexes. Covers topics such as organometallic and bioinorganic chemistry, group theory, and magnetism.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHEM 655. Special Topics in Inorganic Chemistry** 1-3 Units
Prerequisite(s): CHEM 515.
Description: Current problems in inorganic chemistry.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHEM 656. Special Topics in Inorganic Chemistry** 1-3 Units
Prerequisite(s): CHEM 515.
Description: Current problems in inorganic chemistry.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHEM 659. Materials Chemistry and Methods** 3 Units
Prerequisite(s): CHEM 515 or equivalent course in organic chemistry.
Description: Course content will include a range of characterization methods and properties of materials. The main properties of interest are structural properties, magnetism and charge transport. Basic principles as well as methods of investigation and characterization of these properties will be discussed.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHEM 660. Advanced Physical Chemistry** 3 Units
Prerequisite(s): One year of physical chemistry, one semester of atomic and molecular physics.
Description: Introduction to quantum chemistry.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHEM 661. Chemical Thermodynamics** 3 Units
Prerequisite(s): One year of physical chemistry.
Description: Advanced discussion of the principles of thermodynamics including an introduction to statistical thermodynamics; applications to chemical systems.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHEM 665. Special Topics in Physical Chemistry** 1-3 Units
Description: An examination of one or more specified areas of Physical Chemistry. Topics vary; details announced each semester.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHEM 666. Special Topics in Physical Chemistry** 1-3 Units
Description: An examination of one or more specified areas of Physical Chemistry. Topics vary; details announced each semester.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHEM 667. Reaction Kinetics** 3 Units
Prerequisite(s): One year of physical chemistry.
Description: Theory of the rate of chemical reactions; methods of studying reaction rates; reaction energetics; reactions in solution; chain reactions and inference of mechanism from rate studies.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CHEM 668. Electrochemistry** 3 Units
Prerequisite(s): Consent of instructor.
Description: A thermodynamic and kinetic study of electrochemical phenomena, including electrical conductivity, electrophoresis, electrode potentials, and electrode processes.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CHEM 670. Chemistry of Heterocyclic Compounds and Alkaloids 3 Units**Prerequisite(s):** One year each of organic and physical chemistry.**Description:** Structures, reactivities, activities, and synthesis of heterocyclic systems including natural products and their uses in medicine.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**CHEM 671. Advanced Polymer Chemistry 3 Units****Prerequisite(s):** One year each of organic and physical chemistry.**Description:** Polymer characterization, physical properties and structure. Conformational changes, elasticity, relaxation phenomena, size and chain distributions; application of microscopy, spectroscopy, magnetic resonance, and diffraction to polymers; liquid crystals.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**CHEM 672. Quantum Chemistry 3 Units****Prerequisite(s):** CHEM 561 or CHEM 660.**Description:** Principles of quantum theory with applications to chemistry; and advanced treatment of atomic and molecular structure including Slater-Condon methods for atoms and LCAO-MO-SCF methods for molecules; introduction to ab initio methods.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**CHEM 675. Special Topics in Organic Chemistry 1-3 Units****Prerequisite(s):** One year of organic chemistry.**Description:** Current problems in organic chemistry; organometallic chemistry; free radical reactions; carbohydrates and nucleosides; peptides.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**CHEM 677. Mechanisms and Theory in Organic Chemistry 3 Units****Prerequisite(s):** Two semesters of undergraduate organic chemistry.**Description:** This course focuses on the mechanism and theory of classical and contemporary organic reactions, including acid and base catalysis, pericyclic reactions, metal-mediated reactions and radical and photochemical reactions.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**CHEM 678. Advanced Organic Chemistry: General Survey 3 Units****Prerequisite(s):** One year each of organic and physical chemistry.**Description:** First semester (CHEM 678): an introduction to advanced physical organic chemistry, linear free energy relationship, kinetics, isotope effects and spectroscopic techniques as used in the interpretation of reaction mechanisms. Second semester (CHEM 679): an introduction to advanced organic chemistry emphasizing reactions and synthesis, and including spectral applications.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**CHEM 679. Advanced Organic Synthesis 3 Units****Prerequisite(s):** One year each of organic and physical chemistry.**Description:** An introduction to advanced organic chemistry emphasizing modern synthesis reagents, reactions and their mechanisms.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**CHEM 681. Modern Biochemistry I 3 Units****Prerequisite(s):** One year each of organic and physical chemistry or consent of instructor.**Description:** Chemistry and physical properties of proteins, other biopolymers; enzymatic reaction mechanisms and kinetics; bioenergetics.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**CHEM 682. Modern Biochemistry II 3 Units****Prerequisite(s):** CHEM 681 or consent of instructor.**Description:** Carbohydrate, lipid, protein, and nucleic acid metabolism; endocrine control of metabolism and physiological activities.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**CHEM 684. Biophysical Chemistry 3 Units****Prerequisite(s):** CHEM 462 (or equivalent) and CHEM 545/CHEM 645, or consent of instructor.**Description:** Basis theory and practical applications of modern biophysical methods; spectroscopy, hydrodynamics, thermodynamics, kinetics, and computational methods applied to protein and nucleic acid systems.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**CHEM 685. Special Topics in Biochemistry 1-3 Units****Prerequisite(s):** CHEM 547, or CHEM 647, or consent of instructor.**Description:** Recent developments in selected areas of Biochemistry.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**CHEM 687. Molecular Spectroscopy 3 Units****Prerequisite(s):** CHEM 561 or CHEM 660.**Description:** Molecular structure and interactions as determined by spectroscopic investigation. Rotational, vibrational and electronic spectroscopy as determined by ultraviolet, visible, infrared, microwave and radio frequency methods. Fundamental theory and experimental methods.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**CHEM 688. X-Ray Crystallography and Its Application to Molecular Structure 3 Units****Prerequisite(s):** CHEM 561 or CHEM 660.**Description:** Crystal structure analysis. Topics include: symmetry, space groups, data collection, structure solution and refinement, structural analysis and presentation of scientific results.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CHEM 691. Research**1-9 Units****Prerequisite(s):** 30 semester hours of undergraduate chemistry.**Description:** Individual research with faculty member.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**CHEM 692. Research****1-9 Units****Prerequisite(s):** 30 semester hours of undergraduate chemistry.**Description:** Individual research with faculty member.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**CHEM 695. Seminar****1-3 Units****Grading Basis:** Pass/Fail**Description:** Required of all graduate students during residency. Students present one literature and one research seminar by the end of the 3rd semester; participate/attend in department seminar.**Note:** Maximum credit allowed is 3 semester hours.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Chinese (CHNS)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/ps/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH.x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bWVEUd032TYRjHmfxpgoV)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).**CHNS 551. Special Topics****3 Units****Term Typically Offered:** Occasionally Offered**Prerequisite(s):** CHNS 456 (or equivalent), or permission of the instructor.**Description:** The course aims at bridging the gap between students advanced skills of spoken Chinese and their understanding of the complexity of advanced written Chinese.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Civil and Environmental Engineering (CEE)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any

given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/ps/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH.x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bWVEUd032TYRjHmfxpgoV)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).**CEE 503. Fundamentals of Engineering Exam Review****2 Units****Grading Basis:** Pass/Fail**Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** 4th-year standing.**Description:** Review of topics covered on eight-hour NCEES Fundamentals of Engineering examination. Not to be counted towards meeting the requirements for a degree.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**CEE 520. Design of Structural Systems****3 Units****Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** CEE 421, CEE 422, and CEE 452.**Description:** Introduction to the design of structural systems. Model building codes. Material, structural system and foundation system selection. Design of connections. Economic, detailing constructability and erection issues. Preparation of engineering drawings. Review of shop drawing.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**CEE 522. Fundamentals of Prestressed Concrete****3 Units****Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** CEE 322 and CEE 421.**Description:** Introduction to pre-tensioned and post-tensioned prestressed concrete. Design of precast concrete slabs, buildings, and bridges in accordance with ACI specifications and the Prestressed Concrete Institute (PCI) recommended practices. Application of computer programs for member analysis and design.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CEE 523. Timber Design Term Typically Offered: Fall, Spring, Summer Prerequisite(s): CEE 254 or consent of instructor. Description: Concepts of Structural Timber design will be taught. The properties of wood materials will be reviewed and the procedures for the design of typical timber components will be presented. In addition to course assignments, and tests, required of all students, students taking this course for graduate credit will be required to complete a group design of a simple building. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	CEE 541. Construction Equipment and Practice Term Typically Offered: Spring Only Description: This course will provide an overview of construction planning and practices rather than construction management. The emphasis will be on the Construction Depth content of Civil Engineering. The topics covered in the course will be guided by the anticipated content of fundamental construction engineering practice and will follow the various chapters of the required textbook. Note: This section is restricted to students with a major in the department. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
CEE 524. Bridge Design Term Typically Offered: Summer Only Description: This class offers detailed coverage of engineering basics for the design of short- and medium-span bridges. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	CEE 552. Earth Pressures and Retaining Structures Term Typically Offered: Fall, Spring, Summer Prerequisite(s): CEE 450. Description: Earth pressure calculation: theory and practice. Design techniques for retaining walls, reinforced earth and soil nailing. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
CEE 530. Construction Materials Term Typically Offered: Spring Only Prerequisite(s): CEE 254 and CEE 255. Description: Properties of construction materials such as cement, concrete, asphalt, and structural elastomers. Design of Portland cement concrete and asphaltic concrete mixes. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	CEE 553. Advanced Foundation Design Description: This course covers site investigation and subsurface exploration with the purpose of foundation design. Then, the course covers the analysis and design of single piles and group piles considering pile capacity and pile head displacement. At the end, the course covers pile driving analysis to test the integrity of the concrete. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
CEE 532. Experimental Stress Analysis Term Typically Offered: Fall, Spring, Summer Prerequisite(s): CEE 530. Description: Fundamentals of experimental stress analysis, brittle coating, photoelastic coating, and electrical strain gage techniques, strain measurements under static and dynamic loading. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	CEE 560. Traffic Engineering Term Typically Offered: Fall, Spring, Summer Prerequisite(s): CEE 460. Description: Examines characteristics of the vehicle, the driver, and the traffic stream. Highway and intersection capacity, theory of traffic flow, parking, traffic safety. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
CEE 540. Construction Management Term Typically Offered: Fall Only Description: This course discusses construction management including estimating, bidding, time/cost management, provisions, surety bonds, ownership, and project scheduling. Other topics, such as temporary erosion control and plan & print reading will also be covered. Note: This section is restricted to students with a major in the department. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	CEE 562. Geometric Design of Highways Term Typically Offered: Occasionally Offered Prerequisite(s): CEE 460. Description: The concepts of geometric design for rural and urban highways, utilizing proprietary design software are introduced and applied. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
		CEE 563. GPS Theory and Application Term Typically Offered: Fall, Spring, Summer Prerequisite(s): CEE 460. Description: This course is designed to give the student an overview of the use of Global Positioning Systems in surveying and engineering applications. Elements of coordinate systems, map projections, GPS principles of operation, mapping, boundary, and construction surveys will be covered. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units

CEE 565. GIS Applications to Transportation Term Typically Offered: Fall, Spring, Summer Prerequisite(s): CEE 460. Description: Introduces an overview and application of current methods of implementing GIS solutions to highway data analysis and planning studies. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	CEE 604. Interaction of Soils and Structures Prerequisite(s): CEE 421, CEE 422, and CEE 452. Description: Response of foundation materials to applied static and dynamic loads. Foundation design procedures based upon consideration of soil-structure interaction. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
CEE 570. Applied Hydraulics Term Typically Offered: Fall, Spring, Summer Prerequisite(s): CEE 572. Description: Application of basic principles of hydraulic engineering to analysis of flow in floodways, through bridge openings, culverts, and spillways. Analysis of stable channel design is also considered. Commonly used computer programs are utilized to design structures in floodways. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	CEE 620. Advanced Mechanics of Solids Prerequisite(s): By permission of Department Chair. Description: Analysis of stress and strain. Topics include theories of failure, unsymmetric bending, curved beams, shear center, torsion, beams on elastic foundations, beams with combined axial and lateral loads, thick-wall cylinders, rotating disc, introduction to elastic stability. Note: This class is for CEE students; students from other departments will need to get permission from CEE department chair. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
CEE 571. Applied Hydrology Term Typically Offered: Fall, Spring, Summer Prerequisite(s): CEE 470. Description: Introduction to hydrologic systems; modeling runoff from watersheds using lumped and distributed methods; stormwater management and design; hydrologic and hydraulic routing including kinematic wave routing; computer rainfall-runoff simulation models. A hydrologic design project will be assigned to all students; special assignments dealing with hydrologic processes will be assigned to MS degree students. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	CEE 621. Finite Element Analysis for Structural Engineers Description: Introduction to the finite element method (FEM) and its application to structural engineering. Topics include displacement and variational base one-, two-, and three-dimensional element formulation, introductory elasticity, isoparametric elements, interpolation methods, numeric integration, geometric and material nonlinearity. Emphasis on FEM program development. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
CEE 572. Open Channel Hydraulics Term Typically Offered: Fall, Spring, Summer Prerequisite(s): CEE 370. Description: Application of basic principles of hydraulics to open channel flow. Theory and analysis of critical, uniform and gradually varied flow and computer analysis. Select topics in rapidly varied and unsteady flow. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	CEE 623. Advanced Structural Engineering Description: Design of earthquake resistant steel, concrete, and masonry structures. Introduction to time history, modal analysis and pushover analysis. Model code seismic design provisions. Ductility concepts. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
CEE 573. Groundwater Hydrology Term Typically Offered: Occasionally Offered Prerequisite(s): CEE 450 and CEE 470. Description: Fundamental concepts of fluid flow and soil properties; theory of groundwater movement; mechanics of well flow; groundwater contaminant transport. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	CEE 625. Structural Dynamics Prerequisite(s): CEE 322. Description: Dynamic analysis of structural systems including dynamic response by modal superposition, step integration, response spectrum frequency analysis. Computer applications. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
CEE 590. Current Topics in Civil Engineering Term Typically Offered: Occasionally Offered Prerequisite(s): Consent of instructor. Description: An examination of one or more topics in Civil Engineering. Details announced each semester. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-4 Units	CEE 626. Masonry Design Prerequisite(s): CEE 421. Description: Concepts of masonry design will be taught. The properties of masonry materials will be reviewed and the procedures for the design of typical masonry components will be presented. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units

- CEE 627. Non-Destructive Testing** 3 Units
Prerequisite(s): Graduate/Professional standing.
Description: Introduce different non-destructive testing methods for quality evaluation of concrete. Penetration resistance methods, resonant frequency methods, ultra-sonic pulse velocity, maturity technique will be covered. Ground penetrating radar.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CEE 650. Measurement of Soil Properties** 3 Units
Prerequisite(s): CEE 450.
Description: Laboratory testing of soil mechanical properties; index testing; testing for permeability, compressibility, and shear strength.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CEE 652. Advanced Earth Pressure and Retaining Structures** 3 Units
Description: Soil pressure-structure movement interactions. Design of anchored bulkheads. Retained excavation analysis. Design of cellular cofferdams. Introduction to culverts/tunnels.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CEE 653. Design of Earth Structures** 3 Units
Prerequisite(s): CEE 450.
Description: Seepage and internal erosion. Stability analyses. Failure mechanisms in natural slopes. Design of earth dams. Embankment construction, control and instrumentation.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CEE 654. Rock Mechanics** 3 Units
Prerequisite(s): CEE 450.
Description: Physical properties of intact rock; mechanical properties of rock masses, emphasis on practical applications. Rock blasting. Tunneling.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CEE 656. Geotechnical Earthquake Engineering** 3 Units
Description: This course is an introduction to the problems that engineers face in earthquake prone regions. It is an "interdisciplinary" course in the sense that it covers topics from geology, geophysics, structural and geotechnical engineering, and probability. Emphasis in the course is given to two main issues: (1) assessment of design motion at a site, and (2) evaluation of the effects of this motion on geotechnical/structural systems.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CEE 660. Transportation Planning and Urban Development** 3 Units
Prerequisite(s): CEE 460.
Description: Focuses on the principles of transportation planning in the urban environment, including land use planning, with emphasis on the orderly development of the transportation system.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CEE 661. Environmental Analysis of Transportation Systems** 3 Units
Description: An examination of the various impacts that transportation systems and projects may have on the natural and human environment. A detailed review and application of transportation noise analysis.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CEE 662. Airport Planning & Design** 3 Units
Prerequisite(s): CEE 460.
Description: The principles of location, planning, design, and evaluation of airports are examined from the engineering perspective. In addition, laws and regulations concerning airports and the aviation system are thoroughly studied.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CEE 663. Advanced Traffic Operations** 3 Units
Term Typically Offered: Spring Only
Description: This course has an emphasis on capacity analysis and using computer techniques to solve traffic problems.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CEE 664. Fundamentals of Intelligent Transportation Systems** 3 Units
Description: Examines the elements of traffic flow theory, incident/emergency management, dynamic route guidance, in-vehicle systems, and traffic signal systems.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CEE 665. Pavement Design** 3 Units
Prerequisite(s): CEE 450 and CEE 460.
Description: Design of flexible and rigid pavements, base courses, and subgrades. Effects of loading on pavement life. Investigation of pavement distress and rehabilitation. Introduction to pavement management systems.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CEE 670. Advanced Hydraulics** 3 Units
Prerequisite(s): CEE 370.
Description: Dimensional analysis; integral form of the equations of motion; shear stress distribution; turbulence and boundary layer theory; concepts in particle drag and settling.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CEE 671. Stochastic Processes in Hydrology** 3 Units
Description: Basic concepts and classification of stochastic processes with emphasis on hydrologic systems; analysis of hydrologic time series; models for stationary hydrologic stochastic processes.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- CEE 672. Statistical Methods in Water Resources** 3 Units
Prerequisite(s): ISE 360.
Description: Applications of advanced concepts of probability and statistics in hydrology and water resources including frequency analysis and regionalization; parameter estimation; analysis of variance and multiple regression techniques.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CEE 673. Advanced Hydrology** 3 Units
Prerequisite(s): CEE 470 and ISE 360.
Description: Advanced concepts for studying hydrologic processes; theory of linear hydrologic systems; conceptual models for modeling watershed rainfall-runoff response including geomorphological approaches.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CEE 674. Water Resources Systems** 3 Units
Description: Application of systems analysis techniques in the planning and design of water resources projects; mathematical optimization; simulation and risk-based decision-making.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CEE 675. Surface Water Quality Modeling** 3 Units
Prerequisite(s): Consent of instructor.
Description: Modeling, design and control of water quality in river, lake, and estuary systems; dissolved oxygen and toxic substance models; and lake eutrophication.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CEE 676. Sediment Transport and River Mechanics** 3 Units
Prerequisite(s): CEE 370.
Description: Sediment transport theory; overland erosion; alluvial streams; analysis, prediction, and control of river characteristics; local scour at river structures.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CEE 677. Groundwater Modeling** 3 Units
Description: Mathematical and numerical modeling of groundwater and pollution transport.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CEE 680. Civil Engineering Capstone Design** 3 Units
Prerequisite(s): Restricted to CEE Master of Engineering students (SP).
Description: A capstone Civil & Environmental Engineering course to include elements of geotechnical, structural, transportation, and water resources engineering in a comprehensive design project.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CEE 681. Green Engineering & Sustainable Design** 3 Units
Description: Understand the origins and applicability of sustainable design and green engineering. Ultimately, be able to apply fundamental engineering concepts to these practices.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CEE 690. Master of Science Thesis in Civil Engineering** 1-6 Units
Description: Experimental and/or theoretical research to be presented in thesis for degree requirement.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CEE 693. Independent Study in Civil Engineering** 1-6 Units
Description: Independent study in a selected subject area with approval and supervision by a faculty member.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CEE 694. Special Topics in Civil Engineering** 1-6 Units
Description: An examination of one or more specified areas of Civil Engineering. Topics vary; details announced each semester.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CEE 697. Master of Engineering Thesis in Civil Engineering** 1-6 Units
Prerequisite(s): Graduate/professional school standing.
Description: A candidate for the Master of Engineering degree, specializing in the field of civil engineering, is required to perform a study, design, or investigation under the direction of a faculty member. A written thesis is required to be presented and defended orally and submitted to the faculty for approval.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CEE 698. Civil Engineering PhD Seminar** 3 Units
Grading Basis: Pass/Fail
Prerequisite(s): Permission of the chair.
Description: Current literature in the field of civil engineering; extensive student presentations on research projects with interaction and feedback from students and faculty; guest speakers.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CEE 699. Civil Engineering PhD Research**1-18 Units****Prerequisite(s):** Permission of dissertation director.**Description:** Original research activity in an appropriate civil engineering discipline, under the direction of a Civil Engineering graduate faculty member.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Commercial Law (CLAW)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psps/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH.x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bIWVEuQ3Z1YRjHmfxpqoV).

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

CLAW 600. Legal Aspects of Business**3 Units****Description:** Public policy toward business as expressed in the law. Government regulation of securities, trade, employment, environment, and organization: a broad review.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**CLAW 610. Commercial Law for Professional Accountants****3 Units****Prerequisite(s):** Admittance to the Master of Science in Accountancy and Analytics program.**Description:** Covers the legal environment of the professional accountant, including business organizations, government regulations and legal liability.**Note:** Cross-listed with MAC 610.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**CLAW 680. Special Topics in Business and Law****3 Units****Description:** A focused study of selected issues in the regulation of business. Content varies at the discretion of the instructor.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Communication (COMM)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer

to the Schedule of Classes (https://csprd.louisville.edu/psps/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH.x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bIWVEuQ3Z1YRjHmfxpqoV).

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

COMM 505. Perspectives on Religion and Media - CUE, WR**3 Units****Prerequisite(s):** COMM 305 and 90 credit hours completed.**Description:** Study of the history and meaning of mediated religious communication, focusing on journalism and strategic communication.**Note:** Approval for the Arts & Sciences upper-level requirement in written communication (WR).**Course Attribute(s):** CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**COMM 506. Ethical Problems in Communication - CUE, WR****3 Units****Prerequisite(s):** COMM 305 and 90 credit hours completed.**Description:** Examines the moral and ethical problems posed by communication practices. Topics include case studies in interpersonal communication, journalism, public relations, and advertising.**Note:** Approved for the Arts and Sciences upper-level requirement in written communication (WR).**Course Attribute(s):** CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**COMM 510. Special Topics in Communication Studies****3 Units****Term Typically Offered:** Occasionally Offered**Description:** Advanced study in specific areas of communication studies.**Note:** May be repeated under different subtitles.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

COMM 520. Computer-Mediated Communication - WR 3 Units**Term Typically Offered:** Occasionally Offered**Description:** Conceptual analysis and practical use of computer networks with an emphasis on the social and cultural dimensions of this type of human communication.**Note:** Approved for the Arts and Sciences upper-level requirement in written communication (WR).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

COMM 530. Science Communication 3 Units**Description:** The course examines the conceptual foundations and practices of science communication. It examines the institutional and intellectual contexts of science communication as well as the scientific constraints on science communication.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

COMM 532. Intercultural Communication 3 Units**Term Typically Offered:** Occasionally Offered**Description:** Explores the influence of cultural identity on the communication practices of individuals, communities, and institutions.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

COMM 538. Intimate Communication - WR 3 Units**Term Typically Offered:** Fall, Spring**Prerequisite(s):** Graduate standing.**Description:** Explores communication issues in intimate personal relationships.**Note:** Approved for the Arts and Sciences upper-level requirement in written communication (WR).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

COMM 540. Public Communication Campaigns 3 Units**Term Typically Offered:** Occasionally Offered**Description:** Drawing upon emerging new theories and empirical studies on influencing audiences, this course examines mediated public communication campaigns.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

COMM 555. Persuasive Movements 3 Units**Description:** Seminar focuses upon the role of persuasion and rhetoric in the formation and lifespan of social movements.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

COMM 565. Special Topics in Communication Service Learning - CUE 3 Units**Prerequisite(s):** Faculty consent.**Description:** Study of communication concepts and theories that will be applied in service learning field work.**Note:** May be repeated up to six hours under different subtitles.**Course Attribute(s):** CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

COMM 580. Interpersonal Communication 3 Units**Description:** Study of communication in everyday life, including casual conversation and interaction among acquaintances.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

COMM 590. Health Communication 3 Units**Term Typically Offered:** Occasionally Offered**Prerequisite(s):** Faculty permission.**Description:** Studies the nature, function, and importance of communication in the delivery of health care, and/or medical knowledge.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

COMM 600. Practicum 3 Units**Term Typically Offered:** Occasionally Offered**Prerequisite(s):** Instructor permission.**Description:** Initiating and completing a practical communication project for an organization.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

COMM 601. Professional Seminar in Communication 1 Unit**Grading Basis:** Pass/Fail**Prerequisite(s):** Graduate standing.**Description:** Overview of the communication discipline and introduction to the academic study of communication.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

COMM 603. Communication Pedagogy 3 Units**Term Typically Offered:** Occasionally Offered**Description:** An introduction to teaching college-level in communication. Applies various theories of communication to interactions between students and teachers.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

COMM 605. Communication Theory & Practice 3 Units**Term Typically Offered:** Occasionally Offered**Description:** Surveys a range of communication theories and traditions to equip students with tools for making sense of communication in context.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

COMM 610. Problems of Public Discourse 3 Units Term Typically Offered: Occasionally Offered Description: Surveys the relevant theories and disputes concerning public discourse, public knowledge, and decision-making. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		COMM 650. Corporate Communication 3 Units Term Typically Offered: Occasionally Offered Description: Study of the nature, strengths, and weaknesses of empirical research in organizational communication and application of these findings to analysis, diagnosis, and remedy or communication problems in specific organizations. Focus is primarily on case studies and in-community "practicum" consulting project. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
COMM 615. Foundations of Communication Research Design 3 Units Term Typically Offered: Occasionally Offered Description: This course will familiarize students with the traditional (and some emerging) research methods used in communication research For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		COMM 651. Conflict Management 3 Units Description: Uses role playing and case studies in community organizations to assist students in developing the skills needed for managing conflict. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
COMM 616. Qualitative Communication Research 3 Units Term Typically Offered: Occasionally Offered Description: Instruction in the practical issues and conceptual debates in qualitative research in the field of communication. Methods includes interviewing, participant observation, unobstructive observation, historical/archival methods, narrative and ethnography. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		COMM 652. Health Communication: Theory and Practice 3 Units Term Typically Offered: Fall Only Description: This course uses health communication theories and methods to design and evaluate health communication materials that capitalize on opportunities afforded by the current context. Students will learn the concepts of effective public health communication across multiple media and levels of the social ecology, considering a variety of audiences, and achieving multiple purposes. Students will also learn to critically analyze examples of communication and develop culturally responsive communication material oriented towards public health interventions. The course will emphasize the development of delivering health information in a meaningful, actionable, and accessible manner. Note: Cross-listed with PHPB 612. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
COMM 617. Quantitative Methods in Communication 3 Units Term Typically Offered: Occasionally Offered Description: Instruction in procedures used to systematically and statistically measure differences between groups and relationships pertaining to communication outcomes. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		COMM 653. Integrated Marketing Communication Campaigns 3 Units Description: Study of integrated advertising, public relations, and sales promotions. Course culminates with students preparing integrated marketing plans for local clients. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
COMM 620. Organizational Communication 3 Units Term Typically Offered: Occasionally Offered Description: Theoretical and applied studies of communication within and between organizations and their publics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		COMM 654. Strategic Communication and Crisis Management 3 Units Term Typically Offered: Occasionally Offered Description: Examines problems of planning and implementing public relations strategies for crisis management. The organizations studied include corporations, agencies, educational and government institutions, and non-profits. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
COMM 625. Personality and Communication 3 Units Term Typically Offered: Occasionally Offered Description: Exploration of individual differences in communication processes, such as argumentativeness, shyness, and persuasiveness. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		COMM 660. Selected Topics in Mass Media 3 Units Prerequisite(s): Graduate standing. Description: Examination of topics specific to the study of mass media not covered in other courses. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
COMM 640. Communication in Social Service 3 Units Description: Studies public communication campaigns, e.g., health information and policy campaigns. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		

COMM 670. Directed Readings in Communication**Term Typically Offered:** Occasionally Offered**Prerequisite(s):** Faculty Permission.**Description:** Faculty supervised readings on special topics in communication theory, research and practice.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**3 Units****COMM 675. Risk Communication****Term Typically Offered:** Occasionally Offered**Description:** Examines the study of risk communication across various contexts (e.g., health, environmental). Focuses on the role of messages in shaping risk perception, evaluation, and behavior.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**3 Units****COMM 690. Special Topics****Description:** Examination of topics not covered in regularly-scheduled courses.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**3 Units****COMM 698. Thesis****Term Typically Offered:** Occasionally Offered**Description:** Students complete an independent research project (a thesis) over two semesters for a total of six credit hoursFor class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**3 Units**

Communicative Disorders (CMDS)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/ps/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21hWV5w03Z1wPjHmfpxosV)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

CMDS 563. Clinical Phonetics**3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** Must be at least a Junior or Senior undergraduate student to register.**Description:** The International Phonetic Alphabet and other symbol systems are utilized in transcription of speech sounds. A description of speech sounds in terms of acoustics and physiologic dimensions. Special emphasis on speech disorders and dialects.**Note:** Cross-listed with CMDS 463.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**CMDS 564. Normal Speech and Language Development****4 Units****Term Typically Offered:** Fall Only**Description:** Reviews normal development of language and speech across the lifespan including syntax, semantics, morphology, pragmatics, and phonology. An overview of dialectical, cultural, and bilingual aspects are discussed as well as basic language sampling and analysis procedures.**Note:** Cross-listed with CMDS 464.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**CMDS 570. Clinical Observation in Speech Pathology and Audiology****1 Unit****Grading Basis:** Pass/Fail**Term Typically Offered:** Fall Only**Description:** Observations in speech pathology and audiology. Additional observations may be assigned to introduce students to the variety of practicum opportunities available in the program.**Note:** Cross-listed with CMDS 270.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**CMDS 571. Functional Neuroanatomy****3 Units****Term Typically Offered:** Spring Only**Description:** An overview of general neuroanatomy and neuroanatomical principles applied to communication and communicative disorders including hearing, speech, language, cognition, swallowing, and emotion.**Note:** Cross-listed with CMDS 471.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**CMDS 572. Anatomy and Physiology for Communication Sciences****4 Units****Prerequisite(s):** Restricted to graduate students only.**Fee:** An additional \$50.00 is charged for this course.**Description:** Structure and function of speech, auditory/vestibular mechanisms. Includes neuroanatomy and neurophysiology of communication. Emphasis on clinical applications. Dissection of human cadaver material.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CMDS 574. Global Perspectives in Communicative Disorders 3 Units
Term Typically Offered: Fall Only

Description: This course provides students with an introduction to the influence of global perspectives on language and communication. Students will examine how regional, linguistic, and societal factors shape communication practices around the world; consider the implications for professional practice in communication sciences and disorders; and develop the knowledge and skills needed to engage effectively in varied contexts.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CMDS 600. Research Methods in Speech-Language Pathology 2 Units

Description: This course will introduce speech-language pathology graduate students to the various aspects of research including: where to find journal articles, how to read journal articles, basic statistical approaches, and research design. The course will include guest speakers from clinical and basic sciences and expose students to the plethora of research careers.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CMDS 602. Advanced Speech Sound Disorders 3 Units

Term Typically Offered: Fall Only

Prerequisite(s): CMDS 563.

Description: This course covers the study of vowel and consonant characteristics; sequence of development of phonology and articulation; and procedures for diagnosing and treating phonological and articulation disorders.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CMDS 606. CMDS Independent Study 1-5 Units

Prerequisite(s): Permission of instructor.

Description: Individualized course with topics to be determined by the instructor. May be repeated.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CMDS 610. Topics in Audiology and Aural Rehabilitation 1 Unit

Term Typically Offered: Fall, Spring

Description: This course covers clinical aspects of conventional audiometry, patient management, and aural rehabilitation therapy.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CMDS 611. Practicum in Speech-Language Pathology 1-5 Units

Prerequisite(s): CMDS 563.

Corequisite(s): CMDS 564.

Description: Diagnostic and therapeutic contact with individuals who exhibit communication disorders. Practicum obligations include treatment planning, report writing and patient/parent counseling. Advanced students will be assigned to outside practicum sites with the consent of the instructor.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CMDS 612. Early Childhood Language Assessment & Intervention 3 Units
Prerequisite(s): CMDS 564.

Description: This course covers early childhood language assessment and intervention - including phonology - for infants, toddlers and preschool-aged children. Emphasis is placed on typical development as well as disordered populations.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CMDS 618. Counseling and Interviewing 3 Units

Description: An online course that reviews the speech-language pathologists' roles and responsibilities related to the techniques associated with counseling patients and their families. The course will review contemporary theories of counseling and will provide strategies for interviewing and reporting results.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CMDS 620. Motor Speech Disorders 3 Units

Corequisite(s): CMDS 572.

Description: Motor speech disorders are speech disorders resulting from neurological damage that affects the motor control of speech muscles or motor programming/planning of speech movements. The most common motor speech disorders are dysarthria and acquired apraxia of speech. This course will cover diagnosis and treatment.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CMDS 630. Aural Rehabilitation for the Speech-Language Pathologist 3 Units

Term Typically Offered: Spring Only

Prerequisite(s): AUDI 605 and CMDS 572.

Description: This course provides an overview of the various hearing impaired habilitative/rehabilitative programs/techniques for pediatric through geriatric populations. Topics may include: speech/language development for children with impaired hearing; physiology and psychosocial impact of hearing loss in older adulthood; cochlear implants; educational management for children with impaired hearing; an overview of hearing aids; and assistive listening devices.

Note: Cross-listed with CMDS 430.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CMDS 640. Language and Literacy 3 Units

Term Typically Offered: Spring Only

Description: This course provides foundational and advanced knowledge on the development of literacy skills in children, emphasizing the critical role of speech-language pathologists in supporting reading and writing. Students will explore the connection between early oral language development and literacy outcomes, examine the components of skilled reading (e.g., phonological awareness, decoding, comprehension), and apply assessment and intervention strategies to support children across the continuum of literacy development.

Note: Cross-listed with CMDS 480.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CMDS 641. Autism and Developmental Disabilities 3 Units Term Typically Offered: Fall Only Description: This course provides an in-depth overview of Autism Spectrum Disorder (ASD) and developmental disabilities. Students will explore neurological, genetic, and behavioral characteristics and the impact of these conditions across the lifespan. Special focus is placed on the role of speech-language pathologists in screening, assessment, and intervention. Emphasis will be placed on evidence-based strategies, interdisciplinary collaboration, and family-centered care. Note: Cross-listed with CMDS 481.	CMDS 667. Aphasia 3 Units Prerequisite(s): CMDS 620. Description: Historical review of the neurological basis of language processing. Emphasis on the speech and language disorders, diagnosis and remediation of patients experiencing right and left cerebral vascular accidents. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm) CMDS 652. School-Age Language Assessment and Intervention 3 Units Prerequisite(s): CMDS 564. Description: This course covers school-age language assessment and intervention - including phonology - for school-age children and adolescents. Emphasis is placed on typical development as well as disordered populations and emphasizes phonological and pragmatic aspects of language along with semantics, morphology and syntax. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	CMDS 668. Professional Issues in Audiology and Speech Pathology 3 Units Description: Survey of social, political, business and professional issues in health care delivery related to communicative disorders. Other topics include: curriculum vitae preparation, professional interviews, professional liabilities, contracts, and funding sources, quality assurance mechanism, etc. Pass-fail grading only. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
CMDS 658. Interprofessional Education and Practice 1 Unit Term Typically Offered: Fall Only Description: Reviews the speech-language pathologist' roles/ responsibilities when collaborating with other professionals in medical and/or educational settings. The course emphasizes learning about, from, and with other professionals in order to deliver the highest quality of care across settings. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	CMDS 669. Cognitive-Communication Disorders 3 Units Prerequisite(s): CMDS 620 and CMDS 572. Description: This course focuses on the cognitive-communication disorders that may result from dementia, neurological disorders, metabolic and drug-induced delirium and traumatic brain injury. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
CMDS 663. Voice Disorders 3 Units Prerequisite(s): CMDS 572. Description: Study of abnormalities of voice production including dysphonia, psychogenic disturbance, and resonance imbalance. Incorporates laboratory demonstrations and exercises to develop skills using the following technologies: video stroboscopy, videofluoroscopy for VPI, manometry, the Visi-pitch, etc. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	CMDS 690. Dysphagia 3 Units Prerequisite(s): CMDS 572. Description: Evaluation and treatment of pediatric and adult patients with swallowing disorders. Specific emphasis on bedside dysphagia evaluations, modified barium swallow procedures, FEES, assistive devices, treatment techniques, and diet modifications. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
CMDS 665. Fluency Disorders 3 Units Description: Examines fluency disorders of children and adults. Reviews the literature on etiology and theories of dysfluency. Assessment procedures and therapeutic management are discussed. Includes a review of current technological applications. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	CMDS 691. Advanced Dysphagia 2 Units Term Typically Offered: Fall Only Prerequisite(s): CMDS 690. Description: CMDS 691 is an elective course that investigates complex clinical issues in dysphagia assessment and management; includes discussion regarding end-of-life care and ethical situations. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
	CMDS 694. Pediatric Feeding and Swallowing 3 Units Prerequisite(s): CMDS 690. Description: This course will focus on pediatric feeding and swallowing disorders from a whole body perspective. The course will cover typical feeding development, characteristics and ramifications of atypical feeding development, underlying diagnoses that may contribute to feeding problems, assessment, and treatment techniques from infancy through adolescence. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

CSE 504. Automata Theory Term Typically Offered: Fall, Spring Prerequisite(s): CSE 310. Description: Finite state machines and their application to engineering problems including modeling the behavior of discrete systems. Topics include theory of computing, formal language theory, and applications of cellular automata. Engineering models of digital computer hardware are covered and related to software design. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	CSE 525. Microcomputer Design Term Typically Offered: Fall, Spring Prerequisite(s): ECE 412 or CSE 412 or consent of instructor. Description: Design and construction of microcomputers with microprocessors and digital integrated circuits. Breadboarding, hardware design, and software design are emphasized. The class is separated into groups, and each group designs, breadboards, and tests a complete microcomputer system, including interfaces to peripheral devices. Note: Cross-listed with ECE 516. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	4 Units
CSE 506. Modeling and Analysis of Engineering Systems Term Typically Offered: Fall, Spring, Summer Prerequisite(s): ENGR 330. Description: Representation of engineering systems, Fourier analysis, z-transforms, frequency response, state-space analysis, stability, an introduction to the basic theory of filter design, and demonstrated concepts to CAS. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	CSE 528. Game Design and Programming Term Typically Offered: Spring Only Prerequisite(s): CSE 302. Description: This course will provide an overview of Multimedia and Game programming, and teach basic computer game design techniques using state-of-the-art game engines. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
CSE 510. Computer Design Term Typically Offered: Fall, Spring Prerequisite(s): ECE 210. Corequisite(s): ECE 511. Description: Review of logic design and elementary computer organization. Design of the central processing unit, memory, control, and input-output portions of a computer. The VHDL hardware design language will be used. Note: Cross-listed with ECE 510. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	CSE 530. Design of Compilers Term Typically Offered: Summer Only Prerequisite(s): CSE 420. Description: Engineering descriptions of algorithmic language. Study of syntax, semantics, ambiguities, procedures, replication, iterations, and recursion in the language. Engineering design of a compiler. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
CSE 516. Fundamentals of Computer Communications and Networks Term Typically Offered: Fall, Spring Prerequisite(s): CSE 420. Description: Data communications: The exchange of data between devices is covered. The key aspects of transmission interfacing, link control, and multiplexing are examined. Data communication networking: Examines the internal mechanisms by which communication networks provide a data transfer service for attached devices. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	CSE 532. Python and Data Analytics Term Typically Offered: Spring Only Prerequisite(s): (CSE 120 or CSE 130) and Junior standing or higher. Description: Python is an interpreted, high-level programming language useful for rapid application development. It supports many modules and packages suitable for tasks ranging from scientific research to business software development. In recent years Python has become a fundamental tool for numerical and data analysis, as well as machine learning. This course has a dual focus of providing users with advanced Python programming skills, as well as experience processing and analyzing data with Python and its libraries. It addresses a variety of topics in a Python programming context, including file management, working with data structures, algorithms and program development, object-oriented programs, and practical problem solutions and applications. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
CSE 522. Performance Evaluation of Computer Systems Term Typically Offered: Fall Only Prerequisite(s): ISE 360 or MATH 360, CSE 420. Description: A study of approaches to the evaluation of computer systems. Measurement techniques and evaluation techniques are treated in detail with attention to existing commercial hardware and software monitors and simulators. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	CSE 535. Database Systems Term Typically Offered: Fall, Spring Prerequisite(s): CSE 302 or equivalent. Description: Course covers basics of database design, SQL, query processing, and optimization, transactions. The emphasis will be placed on Engineering design and implementation of relational systems. A written project is required. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units

CSE 536. Data Management and Analysis**3 Units****Term Typically Offered:** Fall Only

Description: The goal of the course is to teach, to the students who are not Computer Science majors, the basic skills needed to organize, assess and analyze data sets. The course discusses a variety of tools (file systems, database systems, and the R environment) as well as a series of basic tasks, from generating metadata to basic filtering, organizing and enrichment of data sets. This course contributes to develop analysis, modeling and problem-solving skills.

Note: This course is intended for non-CSE majors.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CSE 538. Graph Database and Graph Analytics**3 Units****Term Typically Offered:** Summer Only**Prerequisite(s):** CSE 302.

Description: Our world is connected. Data representing real-world problems for analysis, however, usually are discrete and do not explicitly include connected information (relationship or link) in their data models. Graph analytics is the study and analysis of data that can be transformed into a graph representation consisting of nodes (to represent real-world entities) and edges (to represent relationships between entities). Graph analytics is built on the mathematics of graph theory, with augmentation of properties attached to nodes and edges. And graph database systems will be used to build a repository of connected graph data and query the data with a non-procedural graph query language, or an API based on a procedural programming language.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CSE 539. Advanced industrial Software for Home Appliances (part A1)**4.5 Units****Term Typically Offered:** Fall, Spring

Prerequisite(s): The student must be participating in the GE Appliance Edison program or employees at GE Appliances enrolled in the CSE program.

Description: This course provides graduate students working in the major home appliance industry with an advanced understanding of industrial software engineering and their application to technologies associated with the design, development, and production of major household appliances such as refrigerators, washers, dryers, cooking products and dishwashers. This course serves as one of the curricular elements for the GE Appliance Edison students and is limited to students participating in this program or employees at GE Appliances enrolled in the CSE program. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CSE 540. Object Oriented Information Technology**3 Units****Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** Graduate standing.

Description: Survey of design and development of object oriented software. Software architectures, development environments, graphical user interfaces, and networks of distributed objects. Software design project required.

Note: CSE students cannot receive credit for CSE 440 and 540.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CSE 542. Computer Control and Real Time Programming**3 Units****Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** ECE 412 or CSE 412.

Description: Programmable Logic Controllers, Human Machine interfaces, SCADA, state machines, sensors, and actuators. Study of industrial algorithms, open/closed loop real-time control, and schematics.

Note: Previously cross-listed with ECE 517.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CSE 545. Artificial Intelligence**3 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** CSE 302 and CSE 310.

Description: This course introduces the use of predicate calculus logic, heuristic search, and knowledge representations for solving engineering and computer science problems. The course includes coverage of rule-based expert systems, intelligent agents, and machine learning.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CSE 546. Introduction to Machine Learning**3 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** CSE 532, or ISE 360 or equivalent.

Description: This course provides a broad introduction to machine learning. This course will cover topics in data pre-processing, regression, classification, clustering, neural networks, ensemble methods, and deep learning. We will learn the fundamental concepts behind several machine learning algorithms without going deeply into the mathematics. We will focus on gaining practical experience applying machine learning to a range of real-world problems.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CSE 547. Deep Learning Algorithms and Methods**3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** CSE 532, or ISE 360 or equivalent.

Description: Deep Learning is an area of Artificial Intelligence and Machine Learning techniques. Its ability to represent objects without the need of extensive feature engineering or pre-defining rules makes it one of the most powerful and flexible frameworks to learn from data. This course covers basic concepts and applications of Deep Learning Techniques.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CSE 550. Software Engineering**3 Units****Term Typically Offered:** Fall, Spring**Prerequisite(s):** CSE 420.

Description: Engineering methods applied to the life-cycle issues in the team-oriented development of large software systems including issues of software processes, metrics, testing and quality. Documentation of the project and an oral presentation are required.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CSE 551. Data Visualization for Data Science**3 Units****Term Typically Offered:** Spring Even Years**Prerequisite(s):** CSE 302, CSE 532 This course is all about data visualization, the art and science of turning data into readable graphics.**Description:** The course aims to introduce key design principles and techniques for interactively visualizing data. The major goals of this course are to understand how visual representations can help in the analysis and understanding of complex data, how to design effective visualizations, and how to create your own interactive visualizations with modern analytics languages.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**CSE 555. Internet of Things****3 Units****Term Typically Offered:** Occasionally Offered**Prerequisite(s):** CSE 350 and either CSE 120 or CSE 130.**Description:** The rapid advancement in electronics, embedded systems, wireless communications, software, together with the recent advancement in Artificial Intelligence (AI) has led to the development of the Internet-of-Things (IoT), which has enabled diverse smart applications, e.g., smart home, smart city, smart healthcare, smart transportation, smart factory, robotics, and many cyber-physical and autonomous systems. This course will introduce the technology enablers of the IoT with the state-of-the-art sensing, embedded system, edge/cloud computing, communications, analytics, and AI-driven decision-making technologies through lectures, assignments, and a hands-on term project building a real-world end-to-end IoT system. The course is designed for the students to learn about the evolving and emerging cutting-edge technologies which will help them in their career in industry or further academic research.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**CSE 560. Natural Language Processing and Its Applications****3 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** CSE 547 This course will cover Natural Language Processing (NLP) and its importance, along with the history of NLP.**Description:** The basic components of NLP, Sentiment analysis and supervised machine learning, such as logistic regression in NLP, text normalization, such as stemming, lemmatization, stop word, and noise reduction, probability and Bayes' rule for spam detection, vector space model, and transformation of word vectors are discussed, Recurrent Neural Network, Gated Recurrent unit, and traditional and N-Gram Language Models are covered. The course covers state-of-art architectures such as Siamese Networks, Name Entity Recognition, Sentiment Analysis and Language Models using RNN, and Seq2Seq and Seq2Seq with Attention. At the end will cover the Transformer model, including Masked Self Attention and Multi-Head Self Attention, Transfer Learning in NLP, and ELMO, GPT, and BERT are also covered.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**CSE 563. Experimental Design in Engineering****3 Units****Term Typically Offered:** Spring, Summer**Prerequisite(s):** ISE 560 (or equivalent) and Graduate standing in the JB Speed School of Engineering.**Description:** Design of engineering experiments and projects using theory of least squares, analysis of variance, randomized blocks, factorial experiments, nested designs, split plot designs and logistic regression techniques. Covers a combination of analysis by hand and using Minitab statistical software. Students may only receive credit for one of the following: ISE 464, ISE 664, ME 611, and EM 661.**Note:** Cross-listed with ISE 664.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**CSE 564. Introduction to Cryptography****3 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** CSE 310.**Description:** This course gives a historical introduction to cryptology and the science of secret codes. The first part covers substitution ciphers, transposition codes, Vigenere cipher and more complex polyalphabetic substitutions including those created by rotor machines. The second part describes bit block cipher schemes such as Data Encryption Standard (DES). Public key encryption is the subject of the final part including RSA, Knapsack codes, and Diffie-Hellman key exchange.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**CSE 565. Software Security****3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** CSE 220, CSE 564.**Description:** This class offers a comprehensive view into software security practices. Students will learn how to develop software with security in mind, learn how to perform static code analysis, fuzz testing, and vulnerability assessments. It will analyze concepts of malware including viruses, adware, rootkits, and others. Students will gain a deep understanding of how software architectures and platforms as a whole must be developed to enhance security in design and development. The relationships to other aspects of cybersecurity in the software development lifecycle will be analyzed. Students will need a basic understanding of cryptography as well as some assembly and high-level (C, Java, Python) language proficiency.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**CSE 566. Information Security****3 Units****Term Typically Offered:** Summer Only**Prerequisite(s):** CSE 420.**Description:** Technical, legal and policy issues associated with information security. Authentication, trusted computer systems, information encryption, biometrics, computer forensics, and privacy issues. Written and verbal reports are required.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CSE 568. Computer Forensics**3 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** CSE 311 and CSE 420.

Description: Course examines legal, legal, administrative, technical and scientific issues in computer forensics, network forensics, information security and trusted systems. Course requires class participation, lab work, team projects, writing and oral presentations.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CSE 570. Mobile Device Programming**3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** CSE 220 or equivalent and CSE 335 or equivalent.

Description: This course covers the basic concepts in designing and implementing applications running on Apple's IOS and Google's Android operating systems. Students may not receive credit for both CSE 470 and CSE 570.

Note: Formerly CSE 470.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CSE 590. Special Topics in Computer Science and Engineering 1-6 Units**Term Typically Offered:** Spring Only

Description: Devoted to topics which usually are not treated in detail in the general courses.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CSE 593. Independent Study in Computer Science and Engineering**1-6 Units****Term Typically Offered:** Fall, Spring, Summer

Description: Opportunity for the student, under the supervision of a sponsoring faculty member, to pursue individualized study related to research or practice that is not included in regular courses in the curriculum.

Note: Chair Approval is required.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CSE 596. CSE Capstone Design - CUE**3 Units****Term Typically Offered:** Fall, Spring**Prerequisite(s):** Senior Standing, CSE 350, CSE 525 (or concurrently).

Description: This course requires solving a real-world design problem in computer science and engineering. It uses hardware and software design methods and tools learned in previous coursework emphasizing teamwork, written and oral communication.

Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status., CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CSE 602. Graduate Internship in Computer Science and Engineering**2 Units****Grading Basis:** Pass/Fail**Term Typically Offered:** Fall, Spring, Summer

Prerequisite(s): Admission to Graduate Study, Permission of Department Chair, and Permission of Director of Career Services.

Description: Supervised professional experience in industry at the graduate level. This course provides the structure and focus for the graduate intern field assignment to ensure that the assignment is appropriate and consistent with the intern's graduate course of study and professional development. Not to be counted towards meeting the requirements for a degree. May be repeated for credit.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CSE 608. Advanced Design of Operating Systems**3 Units****Prerequisite(s):** CSE 420.

Description: Formal study of algorithms arising in the engineering design of operating systems. Models will be designed and analyzed as to performance measures and optimality. Topics include management protection, security, concurrency, and resource allocation.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CSE 609. Multimedia Processing**3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** CSE 302 or consent of instructor.

Description: This course aims to provide a broad introduction of Multimedia representation, encoding/compression, storage, and communication. It covers multimedia standards such as JPEG, H.261, and MPEG. It also aims to provide an experience with the use, integration, and content-based indexing and retrieval of audio, image, video, and textual sources for some multimedia applications and services.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CSE 611. Computer Architecture**3 Units****Prerequisite(s):** CSE 510, CSE 525, ECE 510, ECE 516 or equivalent.

Description: This course will provide in-depth exposure to advanced topics in computer architecture. The emphasis on studying and analyzing fundamental issues in computer architecture design and their impact on performance. Course topics include performance measurements; ISA; memory hierarchy design and cache memory; advanced pipelining; and advanced computer structures for instruction-level parallelism, instruction scheduling, data-level parallelism, and thread-level parallelism.

Note: Cross-listed with ECE 611.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CSE 613. Network Security 3 Units Prerequisite(s): CSE 516. Description: This course provides basic knowledge and understanding of network security and vulnerability. The course also examines the internal mechanisms of various attacks and possible protection. Class participation, lab work, team projects, writing, and oral presentations will be integral components of the course. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	CSE 625. Parallel Programming 3 Units Prerequisite(s): CSE 419 or equivalent. Description: This course will provide an overview of parallel computation and algorithms, and teach basic parallel programming techniques. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
CSE 617. Mobile Computing 3 Units Prerequisite(s): CSE 516. Description: Mobile communication and computing concepts, and related software development. Internal mechanisms by which mobile communication networks provide data transfer service for attached devices. Architecture of ad hoc networks and related protocols. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	CSE 627. Digital Image Processing 3 Units Prerequisite(s): CSE 506, or ECE 420, or faculty consent. Description: A course that surveys basic concepts in image processing and pattern recognition. Topics included are: contrast and edge enhancement, histogram modification, image segmentation, feature extraction, statistical classifiers. Design problems involving computer implementation of algorithms are used extensively. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
CSE 619. Design and Analysis of Computer Algorithms 3 Units Prerequisite(s): CSE 310 and ISE 360. Description: This course covers the interrelationship between algorithmic statements, data structures, and computational complexity of computer programs. Algorithms are presented for a number of computer science and engineering applications including graph problems, string matching, dynamic programming, transitive closure, and convolution. The properties of NP-complete problems are introduced. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	CSE 628. Computer Graphics 3 Units Prerequisite(s): CSE 302. Description: This course presents an introduction to computer graphics hardware and interactive engineering computer graphics techniques. Topics include engineering computer-aided design, graphics hardware (display processors and displays, hardcopy output devices, input devices), graphics standards and graphical kernel system, graphic object representation and transformation, interaction techniques, and three-dimensional graphics. Hardware graphics options are discussed and used. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
CSE 620. Combinatorial Optimization and Modern Heuristics 3 Units Prerequisite(s): CSE 419 or equivalent. Description: Combinatorial Optimization and Modern Heuristics presents classical and modern search and optimization concepts, methods, and applications. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	CSE 629. Distributed System Design 3 Units Prerequisite(s): CSE 420. Description: This course covers general concepts in the design and implementation of distributed systems, visiting topics in cluster computing, supercomputing, grid computing, and cloud computing. The course is composed of two building blocks: 1) distributing computing models including MPI and MapReduce programming, and 2) distributed storage techniques including networked, parallel, and distributed file systems. Our readings and discussions of research papers will help us understand general approaches to design, implement, and evaluate real distributed systems as well as identify open research problems. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
CSE 621. Web Mining for E-Commerce and Information Retrieval 3 Units Prerequisite(s): CSE 419 or equivalent. Description: Fundamentals of knowledge discovery in semi-structured/unstructured data with emphasis on the World Wide Web: Web usage, content, and structure mining, applications to personalization, e-commerce, information retrieval, text mining. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	CSE 630. Advanced Databases 3 Units Term Typically Offered: Spring Only Prerequisite(s): CSE 535 or consent of instructor. Description: Object-relational databases; handling of complex types, XML and text in relational databases. NoSQL databases: data models and query languages. Data warehousing: design and implementation, query processing and optimization. Big Data: cluster computing, MapReduce and extensions, advanced analytical databases, distributed query processing. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
CSE 622. Simulation and Modeling of Discrete Systems 3 Units Prerequisite(s): ISE 360. Description: Engineering design of simulation languages and simulators, discrete stochastic systems, issues in large scale simulation studies and engineering evaluation methods. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	

CSE 631. Database Security**3 Units****Prerequisite(s):** CSE 335 or consent of instructor.

Description: Prerequisites or corequisites: CSE 535. This course covers basic issues in the field Security for database systems. Topics include Security Architecture, Administration of Users and Password Policies, Database Application Security Models, Virtual Private Databases and Label Based Access Control, Database Auditing Models, and Application Data Auditing. The course contributes to the following ABET goals: written communication, and contains heavy coverage of the following ABET goals: Knowledge of contemporary issues in the field of computer engineering and computer science. The understanding of professional and ethical responsibility in the field of computer engineering and computer science.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CSE 632. Data Mining**3 Units****Prerequisite(s):** ISE 360 and CSE 335.

Description: Data mining concepts, methodologies, and techniques, including statistical and fuzzy inference, cluster analysis, artificial neural networks, and genetic algorithms, rule association and decision trees, N-dimensional visualization, Web and text mining, and advanced topics.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CSE 633. Computer Vision**3 Units****Prerequisite(s):** CSE 627 or ECE 618 or consent of instructor.

Description: Review of elementary pattern recognition and image processing; extension to advanced topics in computer vision, such as three-dimensional vision and perception, syntactic pattern recognition, motion, texture, and color vision applications.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CSE 635. Data Mining with Linear Models**3 Units**

Description: This course covers the theory and practice of linear models and mixed models as applied to different types of data.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CSE 639. Advanced Industrial Software for Home Appliances (part A2)**4.5 Units****Term Typically Offered:** Fall, Spring

Prerequisite(s): The student must be participating in the GE Appliance Edison program or employees at GE Appliances enrolled in the CSE program.

Description: This course provides graduate students working in the major home appliance industry with an advanced understanding of industrial software engineering and their application to technologies associated with the design, development, and production of major household appliances such as refrigerators, washers, dryers, cooking products and dishwashers. This course serves as one of the curricular elements for the GE Appliance Edison students and is limited to students participating in this program or employees at GE Appliances enrolled in the CSE program. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CSE 640. Internet Application Design and Development**3 Units****Prerequisite(s):** CSE 220.

Description: This course covers software design and development issues encountered in designing internet applications. Topics are HTML5 and CSS, HTTP and Servlet, JDBC, JSP Programming, Custom Tags and Java Bean, Connection Pooling, Web Application Architecture and Design, The Presentation Tier, The Business Logic Tier, The Persistence Tier, and Web Services.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CSE 641. Medical Imaging Systems**3 Units****Prerequisite(s):** ECE 555 or ECE 618.

Description: Focuses on the foundations of modern medical imaging. Topics include: X-ray generation and X-ray/tissue interactions, projection X-ray imaging, image reconstruction from projections, X-ray CT, MRI, nuclear medicine, SPECT, PET and Ultrasound.

Note: Cross-listed with ECE 641.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CSE 645. Advanced Artificial Intelligence**3 Units****Prerequisite(s):** CSE 545.

Description: Advanced topics in artificial intelligence from current research publications. Oriented toward second year graduate students. Major project required.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CSE 646. Intelligent Systems**3 Units****Prerequisite(s):** CSE 545.

Description: Advanced topics in artificial intelligence and intelligent systems, including machine learning, nontraditional logics, connectionist and evolutionary computing, autonomous robots, and intelligent monitoring and diagnosis of complex systems. A major project is required.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CSE 660. Introduction to Bioinformatics**3 Units****Prerequisite(s):** CSE 302 or CSE 503.

Description: Covers the current state of the art programs designed for sequence alignment, database searching, RNA structure prediction, microarray, sequence analysis, gene prediction, repeat detection, and protein folding prediction. A detailed analysis of the algorithms behind each of these will be explored. The algorithmic techniques discussed will include dynamic programming, hidden Markov models, finite state automata, grammars, Karlin-Altschul statistics and Bayesian statistics. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CSE 690. Master of Science Thesis in Computer Science**1-6 Units**

Description: Experimental and/or theoretical research to be presented in thesis.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CSE 693. Independent Study in Computer Engineering and Computer Science 1-6 Units**Description:** Guided study of one or more CSE topics of interest.**Note:** Chair Approval is required.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CSE 694. Special Topics in Computer Science and Engineering 1-6 Units**Description:** Devoted to topics which usually are not treated in detail in the general course.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CSE 695. Computer Engineering and Computer Science Seminar 1 Unit

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CSE 696. CSE Project 3 Units**Prerequisite(s):** Graduate standing in CSE.**Description:** Independent design or experimental project in Computer Science and Engineering. Written and verbal reports required. Reports must include literature, speech, experimental methodology, design details, implementation details, test results, conclusions, and references. Verbal reports will be presented at a specified date each semester.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CSE 697. Master of Engineering Thesis in Computer Engineering and Computer Science 1-8 Units**Prerequisite(s):** Graduate/Professional standing.**Description:** A candidate for the Master of Engineering degree, specializing in the field of Computer Engineering and Computer Science, is required to perform a study, design, or investigation under the direction of a faculty member. A written dissertation is required to be presented and defended orally and submitted to the faculty for approval.**Note:** This course may be repeated for a maximum total of eight semester hours.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CSE 790. Special Topics in Computer Science & Engineering 1-6 Units**Description:** Devoted to advanced topics that are not treated in the general courses. Topics will be announced in the Schedule of Courses.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CSE 795. CSE Seminar 1-4 Units**Grading Basis:** Pass/Fail**Description:** Seminar in Computer Science & Engineering

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CSE 796. Independent Study in Computer Science & Engineering 1-6 Units**Prerequisite(s):** Consent of advisor.**Description:** Opportunity for the student, under the supervision of a sponsoring faculty member, to pursue individualized study related to research or practice that is not included in regular courses in the curriculum.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CSE 799. Dissertation Research 1-24 Units**Prerequisite(s):** Consent of advisor.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Criminal Justice (CJ)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psps/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STJ21bIWVEU)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

CJ 500. Crime and Criminal Justice in Film 3 Units**Prerequisite(s):** Senior standing.**Description:** Examines media representations of the criminal justice system within a historical context and global perspective, highlighting the congruence and disparities between popular film and reality.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CJ 505. International Terrorism 3 Units**Term Typically Offered:** Occasionally Offered**Description:** Explores international terrorism and terrorist organizations, including their causes, operations, funding, and future threats. Covers biological, chemical, nuclear, and cyber terrorism, as well as the media's influence on terrorism and counter-terrorism efforts.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- CJ 507. Crime Prevention Through Environmental Design** 3 Units
Description: Introduces Crime Prevention Through Environmental Design (CPTED). Emphasizes opportunity theories of crime and their application, and explores strategies for preventing crime by modifying the built environment.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 509. Crime Analysis** 3 Units
Description: Covers introductory techniques of crime analysis and mapping, focusing on applying theoretical concepts to crime data.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 510. Managing Conflict, Change, and Justice** 3 Units
Term Typically Offered: Occasionally Offered
Description: Explores the interpersonal and social aspects of conflict and essential practices for conflict resolution. Analyzes human dynamics in conflicts, emphasizing the significance of conflict management in building relationships.
Note: Cross-listed with SCHG 510.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 516. Seminar in Juvenile Justice Issues** 3 Units
Description: An interdisciplinary seminar examining conflicting perspectives within the juvenile justice system and related issues. Topics include an overview of the juvenile justice system, treatment and prevention programs, unique laws affecting juveniles, and other pertinent themes.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 517. Gangs in the United States** 3 Units
Description: Examines gangs, including their history, definitions, and the criminal justice system's response. Covers theories of gang involvement, current trends, and prevention and intervention strategies, offering an overview of the complexities of gang activity and its impact on communities and criminal justice policy.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 519. Domestic and Family Violence** 3 Units
Description: Explores the dynamics of family violence, focusing on intimate partner violence, child maltreatment, and abuse of older adults across diverse family structures and life stages.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 520. Capital Punishment - WR** 3 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): Senior standing or consent of instructor.
Description: Explores issues related to the death penalty, including constitutional questions, the impact of death row incarceration, and public attitudes, with a special focus on research findings from Kentucky.
Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 521. Corporate and Financial Crime - WR** 3 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): CJ 200 and CJ 305, or consent of instructor.
Description: Explores corporate and financial crime, focusing on key concepts, theoretical explanations, and the extent and nature of these offenses across various sectors, including both public and private organizations.
Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 522. Serial and Mass Murder** 3 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): Senior standing or consent of instructor.
Description: Examines serial and mass murder in the United States, focusing on the relationship between these crimes and factors such as race, gender, media portrayal, and behavioral analysis. Explores the impact of mass murder on communities, including political and religious ideologies, affected institutions, and the responses from law enforcement, community members, and policymakers.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 523. Race and Gender in Criminal Justice - WR** 3 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): Junior standing or consent of faculty.
Description: Examines the dynamics of racial discrimination and disparity in the United States and their impact on the criminal justice system.
Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 530. Introduction to Homeland Security** 3 Units
Term Typically Offered: Occasionally Offered
Description: Outlines the philosophy, purpose, and rationale for a dedicated government agency focused on domestic security. Explores issues related to international and domestic terrorism and their effects on homeland security trends.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- CJ 576. Managing Organizational Performance** 3 Units
Prerequisite(s): Consent of department chair.
Description: Examination of factors affecting the management of organizational performance. Designed to help participants develop conceptual diagnostic and problem solving skills required of strategic managers in contemporary law enforcement organizations. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 577. Trauma Informed Policing** 3 Units
Term Typically Offered: Fall, Spring
Prerequisite(s): Restricted to students enrolled in the Southern Police Institute's Administrative Officers Course.
Description: Trauma informed policing focuses on how law enforcement can improve police community interactions, service to the public, and internal operations through adopting a trauma informed approach. This course will discuss evidence-based methods to recognize, understand, and appropriately respond to trauma experienced by victims, offenders, and police officers.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 578. Criminal Justice Leadership - WR** 3 Units
Description: Through the use of lectures and case studies (films), participants will be provided with a cognitive understanding of leadership that emphasizes the study of leadership models and theories. Study and evaluation of various leadership styles and processes.
Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 580. International Service Learning: Criminal Justice Seminar** 3 Units
Prerequisite(s): Approval of program director.
Description: Study of criminology and criminal justice with a cross cultural perspective. Comparative criminal justice research regarding particular problems and issues in the host country will be conducted and examined.
Note: Travel outside the United States is required.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 596. Seminar in Criminal Justice** 3 Units
Term Typically Offered: Fall, Spring, Summer
Description: Explores selected topics in Criminal Justice.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 597. Ethics in Criminal Justice - WR** 3 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): Senior standing or consent of instructor.
Description: Studies ethics and ethical decision-making in the criminal justice system.
Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 602. Criminal Justice History** 3 Units
Description: A study of the historical development of criminal justice agencies in the United States. The origin and influence of various European concepts of criminal justice and how they relate to past and present ideas in the United States.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 605. Police and Society** 3 Units
Description: An examination of the police function as a component of the political system in the United States. The manner in which police give substance to the political system and are formed by it in turn. The interaction of the police with other governmental institutions in the political system.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 606. Personnel Management in the Criminal Justice System** 3 Units
Description: Focus is on contemporary personnel management problems confronting agencies in the criminal justice system. Both the historical and the theoretical developments of personnel management are analyzed. Alternatives to current management procedures and systems are presented.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 607. Seminar in Law and Justice** 3 Units
Description: Study of the premises, theories and research in the study of the relationship between law, society and justice. Emphasis is on the classics as well as selected modern and contemporary research.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 609. Economic Analysis of Crime** 3 Units
Description: A study of the economic scope of crime. The role of illegal gambling, loan sharking, labor racketeering, and legitimate business infiltration. The cost of crimes against property. The economic characteristic of high crime jurisdictions. Preventive programs and their costs.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- CJ 610. Theoretical Foundation of Corrections** 3 Units
Description: A study of the psychological, sociological, political, and economic factors which contributed to the concept of corrections. The evolution of correctional thought and its role in contemporary and future reforms.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 611. Critical Issues in Corrections** 3 Units
Description: In-depth examination of contemporary issues in sentencing and corrections in our society. Particular emphasis will be given to best practices: recent policies and programs that have been developed to enhance the effectiveness and efficiency of sentencing and corrections within our society.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 612. Criminal Justice Administration: Police** 3 Units
Description: An examination of the functions of police in society; principles of law enforcement organizations, administration, policy formulation, and management of personnel; statutory limitations on authority and jurisdiction.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 613. Advanced Comparative Criminal Justice** 3 Units
Description: In-depth examination of international legal systems and their related criminal justice systems including analysis of patterns of international crime and global criminal justice issues.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 614. Seminar in Policing** 3 Units
Description: In-depth examination of contemporary issues facing police in our society. Particular emphasis will be given to police innovation: recent policies and programs that have been developed to enhance the police function of crime prevention (societal protection) and community relations (service).
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 621. The Criminal Justice System** 3 Units
Description: A study of the criminal justice system in the United States. A systems approach to the study of criminal justice and the interrelationships of the various components of the system. Social and political issues related to the criminal justice system are examined in depth.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 625. Legal Aspects of Criminal Justice Management** 3 Units
Description: Examination of the legal issues within criminal justice management, the effects of constitutional provisions, statutes, ordinances, and judicial decisions on justice administration. A discussion of the legal aspects of selection, promotion, assignment, and termination of justice employees.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 626. Emergency Management** 3 Units
Description: This course is an overview of emergency management in the United States and will focus on the four phases of the emergency management process: mitigation, preparedness, response and recovery. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 627. Computer and Cyber Crime** 3 Units
Description: This course examines advanced legal, policy and technical issues of computer, digital and electronic crime, including issues with digital & computational forensics, information security and privacy. Class participation, writing and oral presentations will be integral components of the course.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 630. Critical Infrastructure Protection and Resilience** 3 Units
Description: This course will address U.S. key infrastructures and assets, potential threats to these, their major vulnerabilities, methods used to assess these vulnerabilities and current U.S. policy pertaining to infrastructure and asset protection.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 643. Theories of Crime and Delinquency** 3 Units
Description: A study of the psychological and sociological factors involved in criminal and delinquent behavior. The relationship of theory to the prevention and control of crime, treatment of offenders and administration of respective criminal justice agencies.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 644. Seminar in Juvenile Justice** 3 Units
Description: Theoretical and empirical study of the etiology, distribution and extent of delinquency; problems involved in measuring delinquency; role of the police, courts and legal statutes; critical examination of treatment and prevention programs.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 648. Seminar in Criminal Justice Program Planning & Evaluation - WR** 3 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): Graduate level.
Description: This course features: an introduction to the theory and practice of criminal justice planning, their strengths and weaknesses, the application of social scientific research methods to determine the effectiveness of criminal justice programs, analysis of reports of evaluative research and the preparation and analysis of evaluation research reports.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- CJ 649. Applied Statistics in Criminal Justice** 3 Units
Description: Focuses on the use of statistical techniques in criminal justice. Emphasis on the application and interpretation of the statistics. Utilization of statistical application computer systems.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 650. Research Methods** 3 Units
Description: The application of quantitative and qualitative analyses in criminal justice research. The concepts of validity, hypothesis, reliability, measurement, sampling, quasi-experimental construction, errors in reasoning, and statistics and approaches to the problems of the conduct of stringent and useful research.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 652. Constitutional Issues in Criminal Justice** 3 Units
Prerequisite(s): CJ 625 or instructor consent.
Description: An in depth study of the US Constitution and US Supreme Court including history, structure and application of Constitutional rights and privileges.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 653. Communities and Crime** 3 Units
Description: This course explores community-level theory and research within criminology. We will trace the development of community-level criminological theory and research from the work of Shaw and McKay to the work of contemporary scholars. Our tracing of this development will involve exploration of theoretical and methodological issues such as: the conceptualization and measurement of social disorganization, structural versus cultural effects in community models, social versus physical environmental effects, the role of community disorder in community crime models, the role of fear in community crime models, macro-level interactions within community-level models of crime, and use of theoretical integration and multi-level models in community crime research.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 655. International Perspectives on Violence** 3 Units
Description: The course will discuss violence as a global phenomenon and will attempt to determine what is universal and what varies when cross-cultural comparisons of violent criminal behavior are made. In addition, the course will focus on the effects of globalization on the criminal justice field and will discuss important issues related to international crime, international law, and international law enforcement.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 656. Crime Mapping** 3 Units
Description: This course will investigate theories, concepts, principles, and tools involved in better understanding crime incidents and crime patterns. Included will be weekly lab work following step-by-step tutorials that will provide students with a working knowledge of mapping software. Analyzing and interpreting a high-frequency Louisville crime problem and identifying police-based crime prevention techniques from the literature will be the subject of a final research project.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 665. Special Topics in Justice and Criminology** 3 Units
Description: Study of contemporary issues concerning the philosophy, management, and operations of criminal justice agencies.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 670. Directed Studies/Readings** 3 Units
Prerequisite(s): Consent of chair and instructor.
Description: Independent study or research project under the direction of a member of the faculty.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 690. Practicum** 1-6 Units
Prerequisite(s): Consent of chair.
Description: To practice and to conduct research in a criminal justice or supporting agency under both professional and academic supervisors.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 698. Professional Paper - WR** 3 Units
Prerequisite(s): Consent of chair.
Description: The professional paper should reflect substantial research (of secondary sources) that analyzes a policy or problem in the criminal justice system. The paper must review existing literature (journal articles and reports) and demonstrate a thorough subject analysis. The paper will be reviewed by the assigned faculty member, revised by the student, and reflect graduate-level analysis.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 699. Thesis** 1-6 Units
Prerequisite(s): Consent of chair.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 703. Criminal Justice System Planning** 3 Units
Description: Overview of planning theory, techniques and strategies within the criminal justice system.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- CJ 740. Seminar in Crime Prevention and Social Control** 3 Units
Prerequisite(s): Consent of instructor.
Description: Study of the history, theory and practice of crime prevention and social control.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 744. CRIMINAL JUSTICE THEORY - WR** 3 Units
Term Typically Offered: Fall Even Years
Prerequisite(s): Doctoral students only.
Description: This course is designed to introduce students to the major theoretical paradigms that shape the study and practice of criminal justice. Topics include rational/legalism, criminal justice as a system, crime control vs. due process models, the impact of politics, criminal justice as socially constructed reality, criminal justice as a growth complex, criminal justice as oppression, focal concerns, broken windows, rational choice, and routine activities theories. Emphasis is placed on understanding the core assumptions, key theorists, the strengths and weakness of each theoretical perspective, and the policies that have been shaped by these perspectives. Note: Restricted to PhD students
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 745. Advanced Criminal Behavior** 3 Units
Description: Advanced study of various theoretical perspectives in the study of crime, criminal behavior and criminal justice.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 748. Seminar in Criminal Justice Program Planning & Evaluation** 3 Units
Prerequisite(s): Restricted to doctoral students.
Description: This course features: an introduction to the theory and practice of criminal justice planning, their strengths and weaknesses, the application of social scientific research methods to determine the effectiveness of criminal justice programs, analysis of reports of evaluative research and the preparation and analysis of evaluation research reports.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 749. Advanced Statistical Analysis in Criminal Justice** 3 Units
Description: In-depth analysis of logic and uses of advanced research methods. Emphasis will be given to the use of quantitative research techniques, fundamentals, and perspectives of modern statistical techniques used in criminal justice research.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 750. Field Research in Criminal Justice** 3 Units
Description: Development of expertise in understanding, planning, conducting and evaluating qualitative research methodologies. Special attention will be given to applying data collection and analysis techniques to social science investigations of crime and criminal justice processes.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 751. Advanced Statistical Computer Applications for Criminal Justice** 3 Units
Description: The study of advanced statistical computer applications for research within criminal justice.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 752. Advanced Research Methods in Criminal Justice** 3 Units
Description: Research methods used in the analysis of criminal justice research. Quantitative and qualitative techniques, experimental and quasi-experimental design, data sources in the public sector, the use of data bases in the development and implementation of criminal justice evaluation.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 760. Professional Development in Criminal Justice - WR** 3 Units
Term Typically Offered: Fall Odd Years
Prerequisite(s): For doctoral students only This course provides PhD students with training in professional activities that are central to a successful career in criminal Justice.
Description: Primary focus is on the strategies, skills, and professional standards needed to translate one's scholarly interests into a successful and ethical career, first as a graduate student and then as a professional. As this description indicates, this course is most appropriate for PhD students interested in a career that emphasizes teaching, research, policy, and service to the field. Note: Restricted to PhD students
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 761. Designing and Teaching College Courses in Criminal Justice - WR** 3 Units
Term Typically Offered: Spring Even Years
Prerequisite(s): For doctoral students only This course supports doctoral students in developing the knowledge, skills, and professional judgment required for effective college-level teaching in criminal justice and related fields.
Description: Through applied projects, peer collaboration, and reflective practice, students will explore course design, classroom communication, assessment, and ethical responsibilities in higher education. Note: Restricted to PhD students
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- CJ 795. Criminal Justice Qualifying Project - WR** 6 Units
Term Typically Offered: Summer Only
Prerequisite(s): Completion of CJ PhD core curriculum; doctoral students only.
Description: Analysis of qualitative or quantitative data set and production of a manuscript suitable for publication.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CJ 798. Mentored Research in Criminal Justice 1-3 Units

Description: Independent research project conducted under the guidance of and in collaboration with a member of the Justice Administration research faculty.

Note: May be repeated for a maximum of six hours.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CJ 799. Dissertation Research in Criminal Justice 1-12 Units

Description: Dissertation research project under the direction of faculty committee.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Critical and Curatorial Studies (CCS)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psp/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21NWFE03Z1YRiHmfip4M)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

CCS 547. Introduction to Critical and Curatorial Studies I 3 Units

Prerequisite(s): Consent of instructor.

Description: An introduction to curatorial practice of the last 30 years. Focusing on the curator's increasingly prominent role in the reception and synthesis of contemporary art, the course explores developments in exhibition design in terms of art production, international exchange, globalization, and critical theory.

Note: Cross-listed with ARTH 547.

Note: A student may receive credit for only one of the courses: ARTH 547, CCS 547, ARTH 647, CCS 647.

Note: Formerly Museum Methods I.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CCS 548. Critical and Curatorial Studies II 3 Units

Prerequisite(s): ARTH 547, or CCS 547, or ARTH 647, or CCS 647, or consent of instructor.

Description: This seminar is structured as a curatorial practicum. Students work with the professor to develop and produce an exhibition from the university's print collection. Throughout the semester, weekly readings and presentations focus on contemporary exhibition practice as well as on the theoretical and critical concerns undergirding the student's developing exhibition.

Note: Cross-listed with ARTH 548.

Note: A student may receive credit for only one of the following courses: ARTH 548, ARTH 648, CCS 548 and CCS 648.

Note: Formerly taught as Museum Methods II.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CCS 600. Graduate Seminar 1 Unit

Grading Basis: Pass/Fail

Prerequisite(s): Graduate standing.

Fee: An additional \$75.00 is charged for this course.

Description: Reports, critiques, presentations and discussions on personal research and current topics in visual arts.

Note: Cross-listed with ARTH 600 and ARTH 600.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CCS 643. Independent Study 1-3 Units

Prerequisite(s): Consent of instructor.

Description: Opportunity for the student, under the supervision of a sponsoring faculty member, to pursue individualized study related to research or practice that is not included in regular courses in the curriculum. Credit according to achievement.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CCS 645. Thesis Guidance 3 Units

Description: Thesis research/preparation under guidance of a faculty member.

Note: Can be repeated up to two times for a total of six credits for students enrolled in the dual MPA-MA Art & Art History Critical and Curatorial Studies program.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CCS 646. Topics in Curatorial Studies 1-3 Units

Prerequisite(s): Consent of instructor.

Description: Advanced study on selected topics in Critical and Curatorial Studies.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CCS 647. Introduction to Critical and Curatorial Studies I 3 Units**Prerequisite(s):** Consent of instructor.**Description:** An introduction to curatorial practice of the last 30 years. Focusing on the curator's increasingly prominent role in the reception and synthesis of contemporary art, the course explores developments in exhibition design in terms of art production, international exchange, globalization, and critical theory.**Note:** A student may only receive credit for only one of the courses: ARTH 547, CCS 547, ARTH 647, CCS 647.**Note:** Cross-listed with ARTH 647.**Note:** Formerly Topics in Curatorial Studies.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CCS 648. Critical and Curatorial Studies II 3 Units**Prerequisite(s):** ARTH 547, or CCS 547, or ARTH 647, or CCS 647, or consent of instructor.**Description:** This seminar is structured as a curatorial practicum. Students work with the professor to develop and produce an exhibition from the university's print collection. Throughout the semester, weekly readings and presentations focus on contemporary exhibition practice as well as on the theoretical and critical concerns undergirding the student's developing exhibition.**Note:** Cross-listed with ARTH 648.**Note:** A student may receive credit for only one of the following courses: ARTH 548, ARTH 648, CCS 548, and CCS 648.**Note:** Formerly taught as Museum Methods II.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

CCS 649. Curatorial Internship 1-3 Units**Prerequisite(s):** Consent of instructor and appropriate institution partner.**Description:** Development and application of advanced curatorial knowledge, skills, and practices through mentored practical application in a museum work environment. (Institutions such as: Speed Art Museum, University Art Collection and Galleries, or other local, regional, or national institutions.)**Note:** May be repeated up to 9 hours toward MA degree.**Note:** Formerly ARTH 649.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Distilled Spirits Business (SPIR)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/ps/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH.x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj215WwEdcsZ1FjfmApqv)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

SPIR 610. Distilled Spirits Industry Overview & Regulatory Issues

1.5 Units

Term Typically Offered: Fall, Spring**Description:** Students will be introduced to an overview of the distilled spirits industry, covering industry outlook, economic impact, and key historical development. Students also will learn about key regulatory agencies and the regulations governing the industry, including spirits formulary, permits, labeling, advertising, and trademark.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SPIR 620. Distilled Spirits Finance Fundamentals

1.5 Units

Term Typically Offered: Fall, Spring**Description:** Students will be exposed to the finance fundamentals of the distilled spirits industry. They will learn how to project sales (including volume and pricing, distributor incentives, and marketing and promotion budgets). The course will also cover competitor price analysis, working capital, cost of production, and simple tax calculations.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SPIR 630. Distilled Spirits Operations & Supply Chain

1.5 Units

Term Typically Offered: Fall, Spring**Description:** Students will get an overview of the operations functions of the distilled spirits industry. They will be exposed to and apply critical elements of planning, sourcing, producing, and distributing spirits

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SPIR 640. Sustainability in the Distilled Spirits Industry

1.5 Units

Term Typically Offered: Fall, Spring**Description:** Students will learn about the broad array of sustainability issues in the distilled spirits industry and how they are essential to corporate social responsibility initiatives. Key topics include water, grain sources, barrel use (including forestry), energy, spent grains, and emissions.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SPIR 650. Spirit Brand Marketing

1.5 Units

Term Typically Offered: Fall, Spring**Description:** Students will be introduced to and apply marketing principles driving the creation of a brand. Special attention will be paid to product differentiation, on-premise and off-premise markets, and responsible marketing.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SPIR 660. Three-Tier System of Alcohol Distribution 1.5 Units**Term Typically Offered:** Fall, Spring**Description:** Students will get a broad overview of how the three-tier system operates as the route to market. Special attention will be focused on the distributor, which is the critical link between suppliers and consumer.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Doctoral Candidacy (DOCT)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psd/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx2OSTj21bWYFuQ371YBiHmfxp0V)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

DOCT 600. Doctoral Candidacy 0 Units**Grading Basis:** Pass/Fail**Description:** Doctoral Candidacy (full-time status).For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Economics (ECON)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psd/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx2OSTj21bWYFuQ371YBiHmfxp0V)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

ECON 500. Foundations of Economics 3 Units**Prerequisite(s):** Consent of instructor.**Description:** Survey of supply and demand analysis, cost and production, and price determination in different market organizations. Analysis of GDP, unemployment, inflation, and economic growth.**Note:** Cross-listed with PLAN 500.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**ECON 605. Urban Economics 3 Units****Prerequisite(s):** ECON 500, or consent of instructor.**Description:** Application of economic theory to urban policy issues including metropolitan development and job creation, poverty, crime, transportation, environment, spatial structure, and other issues.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**ECON 620. Economic Conditions and Forecasting 3 Units****Prerequisite(s):** ECON 600 or ECON 605.**Description:** Develops quantitative tools for the analysis and forecasting of economic phenomena. Both structural & time models are presented. Basic Econometric methods are used to fit models and evaluate their forecasting properties.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**ECON 640. Public Finance 3 Units****Prerequisite(s):** ECON 500.**Description:** The theories and principles of taxation, the economic impact of different taxes, the public debt, and fiscal policy are discussed. Taxation of the business firm is also discussed.**Note:** Cross-listed with UPA 646.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**ECON 644. Health Economics 3 Units****Description:** Examines health care issues by applying microeconomic theory. Particular emphasis on health insurance, managed care, health care production, and physician services.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**ECON 650. Macroeconomic Theory 3 Units****Prerequisite(s):** ECON 500 and elementary calculus.**Description:** Aggregate income and employment theory. Classical and Keynesian models; monetary and fiscal policy; the theory of growth and cycles.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**ECON 660. Microeconomic Theory 3 Units****Prerequisite(s):** ECON 500.**Description:** A thorough examination of the theory of household and firm. Determination of price under different market structures.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECON 680. Special Topics in Economics 1-6 Units

Description: An advanced study of one or more selected topics or issues related to the study of Economics.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECON 698. Research Seminar in Economics 1-3 Units

Prerequisite(s): One 600-level economics course and permission of the departmental chair.

Description: Topics vary by semester.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Education: Advanced Practitioner (EDAP)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psp/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bWVEedqSZ1rYjHm1p40v)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

EDAP 510. Special Topics in Instruction 3 Units

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 511. Reading and Writing in Content Areas 3 Units

Prerequisite(s): 12 hours in education or psychology, or consent of instructor.

Description: A comparison of the developmental and remedial reader at the middle and secondary levels, with emphasis on developing instructional strategies, materials, and programs in middle and secondary content areas.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 518. Survey of Linguistics for Educators 3 Units

Term Typically Offered: Fall, Spring

Description: This course is a survey of both the theoretical and applied aspects of Linguistics. This is not an in-depth exploration of single-topic in the field of Linguistics but rather, a course designed to introduce students to the discipline of linguistics, especially those who are classroom educators. This course serves to introduce students to aspects of theoretical linguistics (phonology, morphology, syntax, semantics, and pragmatics, L1 & L2 acquisition) and explore various aspects of applied linguistics (Sociolinguistics, Linguistic Anthropology, English Language Learners). This course will encourage students to think critically about language and its use and apply the theoretical aspects of linguistics in a way that informs best practices.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 521. Teaching English Learners in the Classroom 3 Units

Description: A focus on strategies for working effectively with English learners and their families by teachers in P-12 classrooms.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 525. World Englishes 3 Units

Prerequisite(s): EDAP 518 (or concurrently).

Description: Exploring the historical, social, and political contexts of the discipline of World Englishes. Topics such as language standardization, the internationalization of English, and challenges of teaching and testing of English as an international language will be discussed.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 530. Language, Society & Power 3 Units

Prerequisite(s): EDAP 518 (or concurrently).

Description: Exploring the intersection of language and culture by challenging students to think critically about language and culture and the impact of both across ages, genders, social classes, ethnicities, and personal identities.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 535. Teaching English as an International Language 3 Units

Term Typically Offered: Occasionally Offered

Prerequisite(s): EDAP 518 (or concurrently) or permission of the ESL program coordinator.

Description: This course will introduce students to the theoretical construct and practical consideration of teaching English overseas. It necessarily assumes English language teaching is an activity infused with social and political implications. By providing a theoretical construct as the course platform, the course will explore the roles of teachers and learners, the context of curricula, and the choice of methodology to reflect the cultural values of teaching English in an international setting. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- EDAP 536. Theories of Play** 3 Units
Term Typically Offered: Fall, Spring, Summer
Description: This course offers knowledge about how play contributes to young children's development and learning.
Note: Cross-listed with EDSP 436.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDAP 540. Teaching Adolescent Readers** 3 Units
Description: Examines active reading processes, instructional strategies, and appropriate adolescent literature for teaching both the developmental and the remedial reader in secondary language arts.
Note: Cross-listed with EDTP 540.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDAP 541. Middle-Level Learner** 3 Units
Description: The course is designed for practicing teachers in middle school or preparing to teach in middle school. The course is an in-depth study of the philosophical approach to educating young adolescent learners. The course will focus on the developmental issues and curricular concepts related to teaching at the middle-level.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDAP 546. Mathematical Reasoning in K-12** 3 Units
Term Typically Offered: Spring Only
Description: This course examines mathematical processes and practices that define mathematical proficiency and explores instructional practices to ensure students develop mathematical competence and confidence.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDAP 550. Foundations I: History and Philosophy of Social Justice Education** 3 Units
Term Typically Offered: Fall Even Years
Description: This course provides a foundational examination of the theories, ideologies, and historical events that have shaped the landscape of social justice education, with a critical lens aimed at understanding both the progress made and the challenges that persist.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDAP 582. Teaching Gifted Students in the Regular Classroom** 3 Units
Description: Introduction to the nature and needs of gifted, talented, and creative children in K-12 classrooms, ways to meet these needs, and ways to increase gifted behaviors in a greater number of children than those already identified.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDAP 585. Introduction to Educational Technology: Integrating Technology into Instruction** 3 Units
Term Typically Offered: Occasionally Offered
Description: Develop a skill base in using and critically evaluating the usefulness, validity, and viability of instructional technologies appropriate for use in the P-12 classroom.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDAP 587. Teaching and Learning Online** 3 Units
Description: This course is designed to help students actively explore multiple and varied ways to use online tools and resources to support learning in P-12 and higher education contexts.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDAP 590. Teacher Institute on African-American Issues** 3 Units
Description: An introduction to Pan-African Studies focusing on multicultural educational strategies for public school educators.
Note: Cross-listed with PAS 529.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDAP 591. Survey of African History and Culture for Teachers** 3 Units
Description: An intensive survey of the history and culture of Africa (to 1600) for teachers.
Note: Cross-listed with PAS 530.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDAP 592. Survey of African-American History and Culture for Teachers** 3 Units
Description: An intensive survey of the history and culture of African Americans for teachers.
Note: Cross-listed with PAS 531.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDAP 596. Seminar in Elementary Education** 1-4 Units
Description: The investigation of special problems in education.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDAP 597. Seminar in Elementary Education** 1-4 Units
Description: The investigation of special problems in education.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 600. Foundations II: Emerging Trends and Issues in Social Justice Education 3 Units

Term Typically Offered: Spring Odd Years

Prerequisite(s): EDAP 550: Foundations I In this course, students will apply theoretical perspectives developed in Foundations I in order to analyze and understand how public schools are structured, functioned, and reproduced.

Description: Furthermore, they will explore how these characteristics of public schools result in different educational experiences for various student groups/populations, including their own personal and professional development as educators.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 601. Teaching with Emerging Technologies 3 Units

Description: Design, explore and research the usefulness, validity, and viability of emerging technologies affecting student achievement in the P-12 classroom.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 603. The Foxfire Approach to Teaching 3 Units

Description: Provides a thorough working knowledge of philosophy and pedagogy found in the Foxfire approach, a learner-centered approach to classrooms. Prepares teachers at all levels to articulate, accept as valuable, and begin to develop the skills necessary to implement the eleven core practices of the Foxfire approach. Designed for teachers of children grades K-12.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 604. Special Problems or Field Experience in Curriculum Development 3 Units

Description: Intensive study in a current problem in an area of curriculum development or curriculum construction.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 605. Action Research for Classroom Teachers 3 Units

Grading Basis: Pass/Fail
Description: Involves teachers in identifying questions about their own teaching and classroom situations, developing research methods appropriate for addressing those questions, and conducting a classroom-based study. Pass/Fail only.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 606. Orientation and Readings 3 Units

Prerequisite(s): Admission to the MEd Program.

Description: Read, discuss and write about current literature related to the key Program Concepts within discipline specific fields as well as across content areas, and develop a well-designed research study. Goals and themes of the program will be studied. Students will investigate the literature base supporting the overarching concept of the program: Teaching for Knowledge, Leadership and Change: Enabling Success for All Learners.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 608. Integrated Thematic Units 3 Units

Description: Enables participants to design units integrating several disciplines around an appropriate theme in ways that are appropriate for a diverse group of students.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 610. Literacy Research & Theory 3 Units

Prerequisite(s): 12 hours in education, to include one introductory course in the teaching of reading.

Description: An advanced course in reading instruction providing an intensive analysis of current research in the theories and strategies of teaching in the elementary, middle or secondary level.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 611. Innovation and Leadership in Teaching 3 Units

Description: A study of methods of integrating mathematics, writing, and technology. Participants will work with children in a camp-like setting.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 612. Louisville Writing Project 1-6 Units

Term Typically Offered: Fall, Spring, Summer

Description: LWP is a year-long program aimed at improvement of writing instruction at all levels. It focuses on teacher as writer, as inquirer, and as instructional leader. LWP involves an intensive multi-week workshop as well as follow-up leadership and action research activities during the academic year.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 614. Supporting Struggling Readers and Writers K-12 3 Units

Prerequisite(s): One basic course on the teaching of reading and writing.

Description: Addresses the needs of teachers who work with students who have not learned to be fluent, eager and effective readers and writers. Focuses development of literacy concepts that define, support, keep flexible literacy skills.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 615. Measurement and Diagnosis of Literacy 3 Units**Prerequisite(s):** EDAP 610.

Description: An introduction to diagnostic concepts in reading, with an emphasis on screening instruments, materials, and tutoring procedures. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 618. Capstone Practicum in Literacy: Reading Specialist 3 Units**Prerequisite(s):** EDAP 639, EDAP 610, and EDAP 614.

Description: Supervised internship providing for analysis and refinement of assessment and instruction practices in reading. Settings determined with pupil consultation.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 619. Environmental Education Institute: The Study of Rural and Urban Watersheds 3 Units

Description: Using a watershed as the focus, this course will examine the impact people have on the environment. Through field trips, community speakers, individual and group research, the students will document the aesthetic, cultural and ecological aspects of a watershed. Participants in the course will be able to use the approach modeled in the course with their students on any watershed.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 620. Introduction to Teaching Elementary Mathematics Education 3 Units

Description: An investigation of trends, learning theories, instructional activities, and manipulative materials applicable to mathematics education in the elementary school.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 621. Advanced Methods for Teaching Elementary Mathematics 3 Units**Prerequisite(s):** A course in teaching elementary mathematics.

Description: An advanced course investigating trends, learning theories, instructional activities, and manipulative materials applicable to mathematics education in the elementary school.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 622. Assessment and Instruction in Mathematics Education 3 Units**Prerequisite(s):** EDAP 620 or EDAP 621 or consent of instructor.

Description: A study of methods for assessing students' knowledge and ability in mathematics, and of instructional strategies for increasing students' knowledge and ability in mathematics.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 623. Integrating Mathematics with Other Content Areas 3 Units

Description: An investigation of theories, methods, and materials for integrating mathematics with other content areas. Content areas may vary.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 624. Curriculum Theory 3 Units**Term Typically Offered:** Spring Even Years

Description: Study of significant curriculum theories as they relate to American schooling historically and today. Educational policies will also be examined in light of the social, economic, and political forces affecting curriculum. While primarily an opportunity for exploring theory and philosophy of curriculum, students will be encouraged to link theory to practice.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 625. Social and Ethical Development in Teaching 3 Units

Description: Study of theoretical and practical constructs that foster caring and integration of children's and adolescents' intellectual, ethical, and social development in the classrooms.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 628. Kentucky Institute for Arts in Education 3 Units**Grading Basis:** Pass/Fail

Description: Kentucky Institute for Arts in Education is a two week course designed to provide participants with hands-on experience in dance/movement, drama, music, visual art and creative writing.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 629. Teaching Mathematics with Technology 3 Units

Description: Focuses on using technology as a tool in the teaching of mathematics in elementary and middle school.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 630. Theories of Child Development 3 Units

Description: Analysis and comparison of psychoanalytic, cognitive behavioral perspectives of child development. Traces growth and development of children 0-12 years as the foundation for curriculum development.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 633. Advanced Curriculum and Methods in Early Childhood Special Education 3 Units**Prerequisite(s):** Admission to Teacher Education.

Description: Explores early childhood models, strategies, and materials appropriate for use with children with special needs.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 635. Administration and Consultations: Day Care and Early Childhood Education**3 Units****Prerequisite(s):** Admission to Teacher Education.**Description:** Explores the responsibilities of the day care or early childhood director and the early childhood consultant.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EDAP 636. Advanced Reading Methods P-12****3 Units****Description:** This course addresses knowledge and implementation of research-based reading methods appropriate for preschool through secondary students, with an emphasis on developing skillful and strategic lifelong readers. Concepts from the course will be applied in P-12 through required field experience.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EDAP 637. Using Assessment to Improve Student Achievement****3 Units****Description:** Addresses knowledge and implementation of assessment concepts, methods of analyzing various types of student achievement data, and planning and implementation of appropriate instruction and interventions for diverse learners.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EDAP 638. Instructional Strategies for Diverse Learners****3 Units****Description:** Investigation of differentiated, culturally relevant instructional strategies and materials to improve and manage instruction while integrating technology-enhanced practices to meet the needs of diverse learners in the 21st century.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EDAP 639. Education Research in P-12 Setting****3 Units****Term Typically Offered:** Fall, Summer**Description:** Analysis of research in education relative to methodology and current research efforts in the field. Consideration given to understanding research design and the reading of research studies.**Note:** Cross-listed with EDSP 639.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EDAP 640. Cognitive Coaching****3 Units****Description:** Addresses the advanced knowledge, skills, and dispositions needed for teachers involved in coaching and/or mentoring relationships. The focus will be on using Cognitive Coaching to support reflective, self-directed teachers.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EDAP 641. Literacy Leadership and School-Wide Planning****3 Units****Prerequisite(s):** EDAP 610, EDAP 639, EDAP 614, and EDAP 615.**Description:** Addresses teacher literacy leadership, including the role of the reading specialist/literacy coach, professional development techniques, using data for school literacy improvement, and developing school community and family literacy partnerships.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EDAP 642. Literacy Learning and Cultural Differences****3 Units****Description:** Explores the current knowledge base and theoretical frameworks used to explain differential achievement rates between students of diverse cultural, ethnic, and linguistic backgrounds.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EDAP 644. Reading/Writing Workshop: Using Children's Literature to Empower Readers and Writers K-12****3 Units****Prerequisite(s):** Preservice course in literacy or consent of instructor.**Description:** Students experience the workshop approach to teach writing and create passion for literacy, learning about writers' sketch notebooks, using writings of exceptional authors, creating community that fosters risk-taking and critical thinking, and integrating the arts.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EDAP 645. Advanced Studies of Children's Literature****3 Units****Prerequisite(s):** Previous undergraduate language arts/literature course or permission of instructor.**Description:** Explores literature available for preschool through 8th grade; studies the role of literature in child development and curriculum; identifies trends and issues; and develops evaluative criteria.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EDAP 646. Teaching Number and Algebraic Thinking in Elementary School****3 Units****Description:** This course explores teaching and learning mathematics concepts and procedures throughout elementary school, such as subitizing, decomposing, basic fact fluency, place value, operations with multi-digit whole numbers, and algebraic thinking. Content reflects state and national standards.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EDAP 647. Teaching Data, Geometry and Measurement in Elementary School****3 Units****Prerequisite(s):** Successful completion of Elementary Mathematics Methods course.**Description:** This course explores effective teaching and learning of data, geometry and measurement concepts reflected in state and national standards. Emphasis is on a developmentally-appropriate, culturally-responsive approach to mathematics learning, teaching, and assessment.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 648. Teaching Fractions in K-8**3 Units****Term Typically Offered:** Fall Only

Description: This course enhances both mathematical understanding and teaching practices as they relate to fractions, decimals, and percent's. In addition to a strong focus on conceptual understanding and procedural fluency, the course focuses on developing positive mathematical identities.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 649. Using Literacies and Tools to Learn: Inquiry in the Classroom**3 Units**

Description: Examines the theoretical underpinnings and practical implementation of inquiry-based learning by creating an intensive inquiry experience/curriculum for students. By "living" the curriculum, students will come to understand how inquiry experiences are initiated and maintained, how to merge them with curriculum "have to's," and how to integrate real world resources in meaningful ways for learners.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 650. Perspectives in Social Justice: Policy and Practice**3 Units****Term Typically Offered:** Fall Even Years

Prerequisite(s): EDAP 550 Foundations I: History and Philosophy of Social Justice Education and EDAP 600 Foundations II: Emerging Trends and Issues in Social Justice Education Students in this course will examine how various external entities impact both the policy and practice(s) that occur in today's schools.

Description: By critically examining these pressures, students will explore why minoritized student experiences vary from their counterparts.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 651. Expanding Classroom Walls: Forests, Parks, and Backyards**3 Units**

Description: Provides information and experience needed to effectively teach the life and earth science concepts and strategies found in a forest or park setting to classroom learning.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 652. Workshop in Science Education**1-6 Units**

Description: A workshop dealing with materials and techniques in teaching science; includes development and evaluation of innovative and practical service projects using teaching strategies.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 653. Instructional Procedures in Science: Zoos**3 Units**

Description: Provides background information and experience needed to effectively teach animal adaptation, animal endangerment, diversity of lifestyle and the application of these learnings to classroom instruction.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 657. Exploring Environmental Education in the Context of an Informal Learning Setting: Zoo**3 Units**

Description: In this course, we will explore the application of the basic content of life sciences topics such as taxonomy, animal behavior (adaptations), biodiversity and conservation issues to the K-12 classroom. Students will explore real life applications to life sciences that apply to environmental education with the aim to inspire conservation action.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 659. Teaching History with Museums**3 Units****Term Typically Offered:** Summer Only**Prerequisite(s):** Admission to the Teacher Education Program.

Description: This course is for advanced education students and those in the public history program; it explores the educational role of history museums and implications for both teachers and museum educators.

Note: Cross-listed with EDTP 459.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 660. Social Studies in the Elementary School**3 Units****Prerequisite(s):** EDTP 322 or EDTP 606 or consent of instructor.

Description: An advanced course in teaching social studies; appraisal of materials and newly developed social studies program use of effective teaching techniques; analysis of relevant research studies.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 661. Special Topics in Assessment**3 Units**

Description: Examines alternative approaches to assessing instruction and learning in science classrooms.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 662. Workshop in Social Studies Education**3 Units**

Description: Experience with content, techniques, and materials for teaching social studies in elementary and secondary schools. Offered each summer.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 663. Research in Life Sciences: Ethology for Middle Grades**3 Units**

Description: Provides an introduction to observational methods of studying animal behavior and the scientific methods.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 664. Environmental Education in Schools**3 Units**

Description: Provides background information and experience needed to teach environmental education concepts on school grounds in K-12 schools.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 665. Biomes and Habitats
3 Units

Description: This class will support teachers in meaningful learning of science content by exploring environmental issues in specific biomes and habitats. There will be an emphasis on developing scientific dialogues concerning these issues using research and dialectical or analytical argumentation, as well as self-and peer-evaluation of the dialogues. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 666. Consumer Economics in the Classroom
3 Units

Description: Includes consumer topics, behavior and problems. Teaching strategies and materials appropriate for teaching consumer education will be emphasized.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 667. The Media and Consumer Education
3 Units

Description: Examines mass media with special attention to marketing and advertising principles and practices. Directly applies these principles and practices to the elementary and secondary curriculum.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 668. Workshop in Economic Education
3 Units

Description: Basic economic content, techniques and materials for integrating economics into elementary and secondary subjects.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 669. Economic Education Curriculum and Teaching
3 Units

Description: Examines economic content, materials and strategies. Economic education teaching units are developed, taught and evaluated. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 670. Networked Collaboration for Social Change
3 Units

Term Typically Offered: Spring Odd Years

Prerequisite(s): EDAP 550 Foundations I: History and Philosophy of Social Justice Education, EDAP 600 Foundations II: Emerging Trends and Issues in Social Justice Education, and EDAP 650 Perspectives in Social Justice: Policy and Practice In this culminating course, educators embark on a journey to harness the power of networked collaboration, reflective instruction, and advocacy for all students in the realm of education.

Description: Through a blend of interactive discussions, hands-on assignments, and critical analysis, students will develop a comprehensive toolkit to create meaningful change within their classrooms, schools, and broader educational contexts.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 672. Special Topics in Curriculum
1-6 Units

Description: Intensive study of a current problem in an area of curriculum development or curriculum construction.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 673. Introduction to Environmental Education
3 Units

Description: Examines philosophical, historical, curricular and instructional issues pertaining to the environment and the concept of sustainable development and relates these to outcome-based education. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 674. Math for Girls and Problem Solvers
3 Units

Description: Examines issues related to gender and mathematics. Emphasis on strategies that benefit all students. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 676. Technology Applications for Mathematics and Science Teachers
3 Units

Prerequisite(s): Admission to 8-12 MEd or MAT program or consent of instructor.

Description: Methods, techniques, and materials of instruction for meaningful and appropriate use of technology for the teaching of mathematics and science in the middle and high school. Equipment and computer software used in the course as well as student projects required will vary according to advances in the available technology and the interest of prospective students.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 677. Developing Collaborative Groups: Facilitating, Coaching and Mentoring
3 Units

Description: This course a) addresses the knowledge, skills, and dispositions needed for teachers to enhance effective practice with peers in schools and b) develops evidence-based strategies to support reflective, self-directed teachers who positively impact student achievement.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 678. Language Knowledge and Acquisition
3 Units

Description: Addresses teacher mastery of structure of the English language and alphabetic writing system, and knowledge of language acquisition to help diverse learners learn to read and write.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 679. Capstone Practicum in Literacy: Literacy Coach
3 Units

Prerequisite(s): EDAP 641.

Description: This course is a supervised practicum providing for analysis and refinement of the literacy coach role in the public school.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 680. Capstone Course**3 Units****Prerequisite(s):** Completion of 70 percent of MEd courses.**Description:** An advanced course synthesizing student study in content areas along with social justice/equity, leadership, and research.**Course Attribute(s):** CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 681. Teacher Leadership in Practice**3 Units****Term Typically Offered:** Fall, Spring**Description:** This course focuses on teacher knowledge, skills, and dispositions needed for teachers to be leaders in their content field and within their classrooms and schools. Course includes development of teacher leadership skills, as well as implementing action research in one's content area to positively impact student learning opportunities.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 682. Mathematics Coaching and Professional Learning, K-12**3 Units****Term Typically Offered:** Summer Only**Description:** This course focuses on knowledge and skills to being an effective mathematics coach, supporting high quality mathematics teaching and learning in K-12 settings. Additionally, this course explores research-based, effective forms of teacher professional learning related to teaching mathematics.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 685. Special Topics in Gifted Education**3 Units****Description:** Current topics in the education of the gifted. Course topics will vary as needed.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 686. Learning Styles: Curriculum and Instruction**3 Units****Description:** An examination of learning style theory and its personal and professional implications for K-12 school personnel, especially curricular and instructional applications.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 687. Literacy, Teaching and Technology**3 Units****Description:** Engages students in critical reading, thinking, writing and discussion about central issues and theoretical perspectives in research on literacy and technology, especially the new literacies of emergent technologies.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 688. Designing a Technology Integrated Curriculum **3 Units****Description:** Designed to provide experiences in technology integrated curriculum design to support meaningful and engaging learning experiences for all students.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 689. Using the Internet in P-12 Teaching**3 Units****Description:** Develop knowledge and skills in using and creating online content for classroom instructional use.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 690. Teaching with Multimedia Tools**3 Units****Description:** Develop knowledge and skills using and authoring multimedia for classroom instructional use.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 691. Teachers as Writers: Writing for Professional Publication**3 Units****Description:** Workshop approach to developing articles for publication in educational journals, newsletters, and websites. Participants will analyze potential markets and submit final drafts for publication.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 692. Teachers as Writers: Writing for Children**3 Units****Description:** Workshop approach to developing manuscripts in a variety of genres for young readers through adolescents. Participants will analyze potential markets and submit final drafts for publication, as well as develop teaching applications for strategies experienced during the course.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 693. Teaching Writing, P-12**3 Units****Description:** Introductory course. Strategy lessons on personal, literacy, transactive (informational and persuasive), and reflective writing; writing to learn; writing to demonstrate learning (open response, and on demand writing).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 694. Special Topics in Literacy**3 Units****Prerequisite(s):** Consent of instructor.**Description:** Current topics in reading education. Course topics will vary as needed.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 695. African-American English in Society and Schools**3 Units****Term Typically Offered:** Fall Odd Years**Description:** This course deals with the distinctive varieties of English used by and among African Americans and their parallels elsewhere in African and the New World.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 696. Independent Study	1-3 Units	EDAP 730. Research in Infancy and Early Childhood	3 Units
Description: Opportunity for the student, under the supervision of a sponsoring faculty member, to pursue individualized study related to research or practice that is not included in regular courses in the curriculum. By arrangement with dean and advisor. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		Prerequisite(s): ELFH 600 and EDAP 696. Description: Development of research design in infant and early childhood education. Methods and techniques in the study of children. Each student designs and completes a research problem. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
EDAP 698. Supervised Readings	1-2 Units	EDAP 731. STEM Curriculum: Theory and Research	3 Units
Description: By arrangement with dean and advisor. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		Term Typically Offered: Fall Odd Years Description: This course is designed for students to develop understandings of school mathematics and science curriculum and the driving forces behind curriculum, with a particular emphasis on the U. S. and grades K-12. Students will examine many key issues faced by diverse stakeholders concerned with the school mathematics and science curriculum. To provide useful contrasts and to deepen understandings of contemporary mathematics and science curriculum issues, the course incorporates historical and international perspectives on school mathematics and science curriculum. Students will become acquainted with issues of the intended curriculum (e.g., the nature of curriculum guidelines or textbooks) as well as the enacted curriculum (e.g., teachers' enactments of curricular goals). For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
EDAP 699. Thesis or Professional Paper	2-5 Units	EDAP 735. Preparing Future Faculty in Teacher Education	3 Units
Prerequisite(s): ELFH 600 or consent of faculty advisor. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		Term Typically Offered: Spring Only Description: A teaching and learning apprenticeship in higher education. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
EDAP 710. Advanced Literacy Research and Theory	3 Units	EDAP 740. Seminar in Curriculum Theory and Design	3 Units
Term Typically Offered: Fall Only Prerequisite(s): Consent of instructor. Description: An advanced course in literacy, providing an intense analysis of current research and theories in the strategies of teaching literacy at the elementary, middle and high school levels. Doctoral students should register for this section. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		Prerequisite(s): EDAP 750. Description: An advanced study of theories of curriculum structure and content; recent research and implications for curriculum design. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
EDAP 711. Doctoral Professional Seminar: First Year	3 Units	EDAP 745. Teaching & Teacher Education	3 Units
Prerequisite(s): Must be first-year PhD student in Curriculum & Instruction Program. Description: An orientation to doctoral work in Curriculum & Instruction organized into 3 strands: professional strategies for success, skills critical to successful doctoral work, and cognitive orientations. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		Term Typically Offered: Fall Odd Years Description: This course is designed to give an opportunity to read and analyze research in teaching, prospective teacher education, and teachers' professional learning. We will examine ways of studying these topics and analyze what has been learned from their study. The overarching goal of the course is to become knowledgeable about the theoretical and empirical research literature on teaching and teacher education. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
EDAP 720. Implications of Research in Mathematics Education	3 Units	EDAP 750. Advanced Readings in Languages, Literacies, Cultures, and Communities	3 Units
Prerequisite(s): Consent of instructor. Description: A survey of mathematics research regarding its implications for mathematics education and its implementations in educational systems. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		Term Typically Offered: Summer Odd Years Description: A readings seminar about literacy education with an emphasis on theory, philosophy, history, trends and issues that impact research, policy and practice related to language, literacy and culture. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
EDAP 725. Learning Theories and Frameworks	3 Units		
Term Typically Offered: Summer Only Description: This course will review relevant learning theories/theorists (e.g., cognitive, constructivist, sociocultural, social cognitive, critical, situative perspectives). Students in the course will gain an understanding of these theoretical perspectives as they pertain to the field of education. They will craft and use research frameworks to inform research and ground empirical investigations. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)			

EDAP 755. Culture and Power in Education Term Typically Offered: Fall Even Years Description: Designed for Ph.D. and advanced Master's students in education, social and behavioral sciences, and the humanities to explore issues of culture and power in education and society, in general. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	EDAP 785. Research Perspectives in STEM Education Term Typically Offered: Summer Only Description: Core aspects of analyzing and designing high-quality STEM education research will be explored and operationalized. Course topics will include a full spectrum of research perspectives and paradigms. Students will generate and present a research proposal as a foundational part of this course. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
EDAP 764. Structural Equation Modeling Term Typically Offered: Fall Only Description: This course focuses on basic concepts, applications, and interpretations of structural equation models. Students should have a thorough understanding of multiple regression analysis. Exposure to EFA and ANOVA is recommended. Note: Cross-listed with LEAD 764 and ECPY 764.	3 Units	EDAP 789. Advanced Research Design Term Typically Offered: Summer Only Description: Examine and evaluate research methods and their applications to design an educational research study. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.	3 Units
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
EDAP 765. Hierarchical Linear Modeling Term Typically Offered: Occasionally Offered Description: This course focuses on the analysis and interpretation of organizational and longitudinal data using hierarchical linear modeling. Students taking this course should have a strong background in multiple regression. Note: Cross-listed with LEAD 765 and ECPY 765.	3 Units	EDAP 790. Doctoral Dissertation Seminar Prerequisite(s): Basic knowledge, understanding, and skill competency in research design, methodology, and analysis and most doctoral coursework completed. Description: Doctoral students will be provided an opportunity to critique and report on research from various fields, conceptualize and formulate ideas and topics, and develop a formal presentation and defense of a research proposal.	3 Units
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
EDAP 770. Education Specialist Research Design Description: This is the first course of a two-course sequence within the Education Specialist degree in Curriculum and Instruction. The focus is on designing research related to one's selected specialization. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	EDAP 795. Doctoral Research Term Typically Offered: Fall, Summer Prerequisite(s): Completion of coursework for PhD program or successful completion of comprehensive examinations. Description: Doctoral students must register for the course by using the departmental prefix, corresponding to their dissertation chair. Note: Cross-listed with EDSP 795, ECPY 795, and LEAD 795.	1-15 Units
EDAP 771. Education Specialist Research Implementation Prerequisite(s): EDAP 770. Prerequisite(s): EDAP 770 This is the final course of a two-course sequence within the Education Specialist degree in Curriculum and Instruction. Description: The focus is on implementing and disseminating research related to one's selected specialization. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
EDAP 780. Seminar in Teaching and Learning Prerequisite(s): Near the end of the doctoral program and by permission of instructor (for students in supervision subspecialty). Description: Provides an information base in the field of interest, opportunities to explore recent innovations in Supervision, and practice in evaluating selected supervision strategies. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	EDAP 796. Contemporary Issues in Literacy Research Term Typically Offered: Occasionally Offered Description: A review of current research regarding children's and adolescents' language and literacy development with a focus on how teachers' knowledge about contemporary research issues can positively affect literacy instruction. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units

EDAP 798. Research Apprenticeship in Curriculum and Instruction 3 Units**Term Typically Offered:** Fall, Spring, Summer**Description:** A course that supports beginning researchers in curriculum and instruction to develop and deepen skills in research methods, including data collection, data analysis, and presentation of findings.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EDAP 799. Professional Paper****1-5 Units****Description:** For EdS candidates only.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Education: Educational Leadership, Evaluation, and Organizational Development (LEAD)

Note: LEAD courses were offered under the ELFH subject code through spring 2020.Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psp/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).**LEAD 522. Promoting Workplace Health, Safety, and Security 3 Units****Term Typically Offered:** Fall, Spring, Summer**Description:** This course addresses knowledge, skills, and dispositions for workforce leaders to promote healthy and safe workplaces. Both physical and psychological health, safety, and security concepts are explored, from compliance and workplace climate and leadership perspectives. Special emphasis is placed on emerging issues and the development of skills to promote workplace health, safety, and security.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**LEAD 578. Workplace and Information Ethics****3 Units****Term Typically Offered:** Fall, Spring, Summer**Description:** Study and application of ethical perspectives at individual group, organizational, and societal levels, as they apply to leadership in workplaces and management of organizational information. Includes examination of social responsibility.**Note:** Students cannot earn credit for both LEAD 478 and LEAD 578.**Course Attribute(s):** CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**LEAD 600. Introduction to Research Methods and Statistics****3 Units****Term Typically Offered:** Fall, Spring, Summer**Description:** Critical examination of research in education. Emphasis given to historical, empirical, and experimental methods of research; to techniques of research design and statistical analysis; and to skills in writing reviews and critiques of research literature.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**LEAD 601. Applied Statistics****3 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** LEAD 600 or equivalent with faculty advisor's approval.**Description:** Critical examination of statistical methods, including sampling, estimation, testing of hypotheses, correlation and regression analysis. Some attention paid to non-parametric tests.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**LEAD 602. Survey Research and Attitude Measurement****3 Units****Prerequisite(s):** LEAD 601.**Description:** Techniques for construction of evaluation instruments. Special attention given to surveys and questionnaires, sampling and scaling of attitudes and opinions.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**LEAD 603. Administrative Leadership in a Reform Environment 3 Units****Description:** In this reform environment leaders will learn about leading schools within an integrated policy and governance framework from the federal, state, and district perspectives. Particular attention will be paid to the Kentucky Education Reform Act of 1990.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 604. Instructional Leadership and Supervision 3 Units

Description: Examines concept of school culture, supervision skills and approaches, observation instruments, and action models for instructional supervision. This course takes a proactive, school success approach to school administration.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 605. Leadership in HROD 3 Units

Term Typically Offered: Fall, Spring

Description: Study of the modern theories of leadership, management, and leadership development. Applied overview of the key concepts and principles of leadership and leadership development.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 606. Program Evaluation 3 Units

Description: Examines the theories, techniques, methods, and program evaluation models currently used in assessing the effectiveness of learning programs and products in educational and other organizational settings.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 607. Principles of Educational Leadership 3 Units

Description: Examines concepts, analytical tools, case material, and organizational theories from the public, business, and educational administration sectors.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 608. K-12 Leadership 3 Units

Description: Examination of critical responsibilities of K-12 educational leaders, including building and system administrators and supervisors, through guided observations outside of class (30% of course time) and through in-class activities (70% of course time). Emphases on processes and skills required in the context of reform in Kentucky and in the nation.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 609. Internship in Educational Leadership 3 Units

Grading Basis: Pass/Fail

Term Typically Offered: Summer Only

Description: Students work with mentor principal for a period spanning year end, summer preparation time, and school starting to gain valuable operational and instructional knowledge and skills.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 610. Collaboration and Communication for Effective Leadership 3 Units

Description: A lecture-laboratory course to build student awareness and skills for effective collaborative leadership, communication, decision-making, community relations, and group management.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 611. Strategic Human Resources 3 Units

Term Typically Offered: Fall, Spring

Description: Examination of key concepts and principles of strategic human resource management, with special emphasis on the role of HR within the organization. Essential foundational knowledge and skills essential for HR professionals and managers.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 612. Talent Acquisition and Management 3 Units

Term Typically Offered: Fall, Summer

Description: Theories and techniques of key human resource management functions of HR planning and selection. A systems approach is used to explore HR planning as the managing of supply and demand for labor internal and external to the organization. Multiple strategies are examined for measuring predicted job performance to effectively plan, recruit, and select employees.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 613. Administration and Supervision in Special Education 3 Units

Description: The development, coordination, administration, and supervision of special services for exceptional children.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 614. Program and Organization Evaluation 3 Units

Term Typically Offered: Spring Only

Description: Examines program and organization evaluation with emphasis on principles of planning, information systems, evaluation, and decision making.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 615. Human Resource Development Internship 2-8 Units

Description: Supervised professional work experience in activities related to the student's program objectives. Designed to provide experience not possible in the classroom setting.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 616. HROD Integrative Capstone 3 Units

Term Typically Offered: Fall, Spring, Summer

Description: Culminating experience that requires integration of research, theory, and practice of human resources and organization development through a fieldwork experience, program portfolio/systematic reflection on past work, and integrative content seminar.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- LEAD 617. Evidence Based Research in HROD** 3 Units
Term Typically Offered: Fall, Spring, Summer
Description: Use and application of evidence-based research in Human Resources and Organizational Development. Emphasis on applying research to organizational decision-making. Includes accessing, interpreting, critiquing, and synthesizing research.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LEAD 620. Education Law and Policy Review in P-12 Education** 3 Units
Term Typically Offered: Fall Only
Description: Examination of constitutional, statutory, regulatory and policy provisions, and court decisions affecting P-12 educational leadership.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LEAD 622. Fiscal and Human Resources in P-12 Education** 3 Units
Term Typically Offered: Fall Only
Description: Study of laws, practices, and procedures related to utilizing human and financial resources to equitably improve student achievement at the school level.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LEAD 623. Special Problems in Leading Instructional Improvements** 1-6 Units
Prerequisite(s): Consent of instructor.
Description: Provides skills for persons engaged in instructional leadership who desire to investigate and/or develop specific functional programs for the purpose of improving instruction.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LEAD 624. Global Human Resources Development** 3 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): Application to the CEHD International Learning Program.
Description: Leadership and human resources development processes at the individual, group, organizational, and global levels are examined from a cross-cultural perspective. Emphasis is placed on the assessment, challenge, and support activities conducive to developing global leadership skills and awareness in a variety of organizational and cultural contexts.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LEAD 625. History of American Education** 3 Units
Description: Examination of the function of educational processes in the context of American political, economic, and social history.
Note: Previously cross-listed with HIST 625.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LEAD 627. Internship in Educational Leadership: Principal** 3 Units
Term Typically Offered: Summer Only
Description: Prerequisite: LEAD 634 Students work with mentor principals co-selected by their home district and university faculty for a period spanning year-end, summer preparation time, and school starting to gain valuable operational and instructional knowledge and skills
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LEAD 629. Youth and Adults with Special Needs in Career and Technical Education** 3 Units
Description: Emphasis on integrating instructional and/or management activities to assist disadvantaged and handicapped persons enrolled in occupational education programs.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LEAD 630. The School in the American Social Order** 3 Units
Description: Examination of the school as a social institution, with emphasis on the interrelationship of the school with other social, political, and economic organizations.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LEAD 631. Performance Management and Rewards** 3 Units
Term Typically Offered: Spring, Summer
Description: Theories and techniques of the key human resource functions of performance management, benefits, and compensation. Focus on using performance management and total rewards to achieve individual and organizational performance.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LEAD 632. Ethics and Social Responsibility in the Workplace and Education** 3 Units
Description: To identify moral and ethical issues in the workplace and education by applying critical thinking and analysis processes to ethical dilemmas.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LEAD 633. Systems and Structures for School Improvement** 3 Units
Term Typically Offered: Fall Only
Description: Candidates learn the functions of operational vision and mission, school improvement tools and processes, procedures and structures. Attention is given to the accreditation tools in use in Kentucky as well as the tools for state required diagnostic reviews for underperforming schools.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 634. Fundamentals of School Leadership**3 Units****Term Typically Offered:** Fall Only

Description: In this course for certification as a school leader, candidates examine the education leaders' responsibility for planning, implementing, monitoring, and evaluating assessment, curriculum, and instruction through an examination of their personal leadership skills and dispositions and planning for personal growth in their leadership ability across the duration of the degree program.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 635. Instructional Leadership 1**3 Units****Term Typically Offered:** Spring Only

Description: Analysis, research, and planning to gain the ability to transform a school into a Professional Learning Community where teachers and staff develop systems of instruction, intervention, and extension to meet the learning needs of all students.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 636. Instructional Leadership 2**3 Units****Term Typically Offered:** Spring Only

Description: Candidates develop collaborative leadership skills and knowledge about school culture, learning communities supporting teachers and students, and professional ethics.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 637. Ensuring High Performance School and Community Engagement**3 Units****Term Typically Offered:** Summer Only

Description: Candidates learn the functions for identifying, engaging, and deploying school and community resources in the service of supporting student learning outcomes.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 639. District Management: Creating Sustainable Systems**3 Units****Term Typically Offered:** Summer Only

Description: This course focuses on the responsibilities of the school district superintendent with an emphasis on managerial leadership, including strategic planning, district budget, human resources management, facilities, communication, policy management, and legal issues. Students must be admitted to the Superintendent Certification Program prior to enrollment.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 640. Developing a Philosophy of Education**3 Units**

Description: Study of philosophic assumptions and principles governing the American school and the application of these assumptions and principles to practical problems of learning, teaching, and administration. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 641. Graduate Seminar: Leadership, Foundations and Human Resource Education**1-4 Units**

Description: Detailed discussion of new and emerging themes in Leadership, Foundations and Human Resource Education.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 643. Mastering Leadership: Professional Growth and Development for Aspiring Leaders**3 Units****Term Typically Offered:** Spring Only

Description: Examining the complex realities of school administration in public, dependent, and parochial schools through the use of reflective practice tools and techniques to determine professional growth goals necessary as candidates enter the school administrative workforce. This is the culminating course for the Masters program in Education Leadership

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 644. Transformational Leadership for K12 Leaders**3 Units****Term Typically Offered:** Fall, Spring

Description: In the initial course for certification as a school leader, candidates examine the education leaders' responsibilities for planning, implementing, monitoring, and evaluating assessment, curriculum, and instruction through an examination of their leadership skills and dispositions and planning for personal growth in their leadership ability across the duration of the degree program.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 645. Introduction to Student Affairs Work**3 Units**

Description: A general introduction to the historical, organizational, administrative, and practical areas of student personnel work in higher education. Bases for these areas will be discussed, with the goals and objectives of student personnel work in view.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 646. Helping Skills for Student Affairs Professionals 3 Units
Prerequisite(s): LEAD 645.

Description: Introduction to and overview of individual/group counseling techniques with focus on knowledge and helping skills applicable for use by practitioners non-therapeutic, higher education settings. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 647. Theories of College Student Development 3 Units

Description: Examines and explores the major theories of student development. Discussion will be centered on the application of theories to the different types of student groups found on college campuses. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 648. Internship in College Student Affairs 3 Units

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): LEAD 647 The internship in student affairs is designed to provide students with the opportunity to integrate cognitive learning with practical experiences in the area of student personnel services.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 649. District Leadership: The Contemporary Superintendent 3 Units

Term Typically Offered: Spring Only

Prerequisite(s): Applied to the superintendent certification program.

Description: This course focuses on the responsibilities of the school district superintendent, with an emphasis on the development and growth of the superintendency student in the area of leadership as it relates to continuous district improvement. Students must have applied to the Superintendent Certification Program prior to enrollment.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 650. Evaluation & Assessment in Health Professions Education 3 Units

Term Typically Offered: Fall, Summer

Prerequisite(s): Enrollment limited to students in a Health Professions Education graduate program (academic plan codes HPEDMS O, HLTHCGRO).

Description: Through a clinical model for the health professions, this course covers student assessment methods and measurements, feedback in the clinical learning environment, competency-based assessment, the use of simulated patients to assess clinical skills, and the evaluation of clinical teaching effectiveness. Coursework will be tailored to the interests and current role of the learner and will culminate in a scholarly project where learners demonstrate competence in assessment and evaluation for Health Professions Education. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 659. Planning 3 Units

Description: Focuses on the development of planning, implementation, and leadership skills needed to direct strategic decision-making. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 660. Diversity and Inclusion 3 Units

Term Typically Offered: Spring, Summer

Description: Focuses on concepts of diversity and inclusion in organizations, and the changing demographics of our society, especially related to race and culture, gender, age, disability, sexual orientation and socio economic status. This course emphasizes the implications of these factors for effective management in human resources and organizations in general.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 661. Adult & Organizational Learning 3 Units

Term Typically Offered: Fall, Spring

Description: Psychology applied to adult learning and organizational settings. Examines learning from both individual/team and organizational levels. Utilization of theories to increase individual and organizational performance through sustained and effective learning.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 662. Organizational Analysis 3 Units

Term Typically Offered: Fall, Spring

Description: Examination of the process and techniques used to conduct an organizational analysis in order to identify societal, organizational, departmental and individual performance needs.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 663. Methods of Facilitation 3 Units

Term Typically Offered: Summer Only

Description: Development of the presentation skills needed to conduct training programs in non-school settings. Focus placed upon the difference between teaching and facilitation of adult learning.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 664. Organizational Change and Consulting 3 Units

Term Typically Offered: Fall Only

Description: Study of the organization as a system, how organizations change, and the role of the internal or external consultant in facilitating change.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 665. Teaching and Learning in Health Professions Education**3 Units**

Prerequisite(s): Enrollment limited to students in a Health Professions Education graduate program (academic plan codes HRODMS HPE, HPEDMS O, HLTHCGRO).

Description: This course empowers participants to integrate learning science into pedagogical approaches, enabling them to guide learners effectively in optimal study practices. Through a comprehensive exploration of educational theory, students gain the expertise to select and apply instructional methods tailored to diverse learner needs in both clinical and didactic settings. Emphasizing evidence-based strategies, the course equips individuals to identify and implement effective instructional approaches, fostering an inclusive and impactful learning environment for health professions education.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 666. Program Development & Assessment in Higher Education**3 Units**

Description: Analysis and application of organizational/situational analysis and needs, and organizational responses through program design, development, implementation, student assessment measurements, and evaluation.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 667. Instructional Planning for Student Learning and Achievement**3 Units**

Term Typically Offered: Fall, Summer

Prerequisite(s): LEAD 649 and LEAD 639.

Description: Focuses on the responsibilities of the school district superintendent as they relate to improving student achievement through instructional leadership including Board policy, and local initiatives to create systems and structures to support teaching and learning in all schools and for all student populations based on district context.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 668. Academic Advising**3 Units**

Description: Focuses on the history, foundation, and professional practices of academic advising as an essential component of student persistence and success at postsecondary institutions.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 670. Instructional Strategies**3 Units**

Description: In this course, we will focus on what scholarly research can tell us about why we set up learning experiences the way that we do, as well as how we can apply these research findings in the contexts and situations where you are interacting with students. We will also examine the roadblocks that arise in implementing research-based plans and practices, and practice problem-solving to work around these roadblocks. We will also explore ways to critique and evaluate instructional plans and interactions, as well as ways of using these critiques and evaluations to improve instructional design, teaching, and learning.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 671. Performance Improvement**3 Units**

Term Typically Offered: Fall Only

Description: Provides knowledge and skills to move from analysis of performance problems to identifying, selecting, and developing interventions that improve performance of individuals, groups, and organizations to achieve organizational goals.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 672. Instructional Design and Development**3 Units**

Term Typically Offered: Summer Only

Description: Emphasizes systematic processes for the design and development of instruction with application to education and training.

Current theory and research on instructional design and development, in accordance with principles of teaching and learning.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 673. e-Learning Design and Development**3 Units**

Term Typically Offered: Occasionally Offered

Prerequisite(s): LEAD 672 or equivalent instructional design skills.

Description: Techniques and tools for designing, developing and delivering e-Learning.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 674. Advanced Leadership Theory**3 Units**

Term Typically Offered: Summer Only

Description: Participants will explore and develop an understanding of both classical and contemporary leadership theory. Theory and research will be integrated as a means to better understand the emergence of leadership, its practice as an art, and its application in contemporary practice within organizational settings. Critical perspectives on the topic will be discussed and reflected upon. Deep understanding of theory to practice will be covered.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 675. Program Development in Health Professions Education**3 Units**

Prerequisite(s): Enrollment limited to students in a Health Professions Education graduate program (academic plan codes HRODMS HPE, HPEDMS O, HLTHCGRO).

Description: Explore the intricacies of health professions education through the lens of program development. This course equips learners with the knowledge and skills to apply course design concepts, articulate specific and measurable learning outcomes, develop educational plans spanning from individual courses to entire curricula, and practice the art of constructive developmental feedback, fostering a culture of continuous improvement in health professions education.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 676. Instructional Strategies in Health Professions Education**3 Units**

Prerequisite(s): Enrollment limited to students in a Health Professions Education graduate program (academic plan codes HPEDMS O, HLTHCGRO).

Description: This course is designed to facilitate understanding of instructional strategies and their effective application in the classroom and clinical settings. Through a hands-on approach to learning, participants will learn to apply effective strategies that stimulate critical thinking and creativity, and promote cooperative learning. Teaching methods to be covered include presentation and facilitation skills, teaching at the bedside, appropriate use of instructional technology, and assessment of teaching effectiveness.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 677. Technical Support Skills**3 Units**

Prerequisite(s): Ability to use word processor software and e-mail.

Description: Overview of the evaluation, purchase, installation and ongoing management and maintenance of computer systems and related software for instruction and staff productivity.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 678. American College and University**3 Units**

Description: Examination of historical development of the American college, community college, and university, including major ideas and concepts underlying these developments and major problems affecting present institutions of higher learning.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 679. Systems for Change: Continuous School Improvement-A Clinical Practicum**3 Units**

Grading Basis: Pass/Fail

Term Typically Offered: Fall, Summer

Prerequisite(s): LEAD 639, LEAD 649, and LEAD 667.

Description: This course requires the students to further explore the multiple dimensions of the superintendency, including responsibilities related to culturally responsive leadership, external development leadership, and micropolitical leadership. This is the final course in the four-course sequence leading to certification as superintendent. This course is designed as a clinical practicum with the majority of time spent working in a school district with the mentoring superintendent on the culminating capstone experience.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 680. Legal Issues in Postsecondary Education**3 Units**

Description: Examination of constitutional and statutory provisions and court decisions affecting educational leadership in post secondary education.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 681. The Philosophy of Higher Education**3 Units**

Description: This course focuses on analyzing competing philosophies of higher education, with the purpose of helping students construct consistent sets of beliefs about values in higher education as a guide to administrative and academic decisions. The study of higher education requires philosophical context, which will help you understand other course work as well as your daily practice, work, and life. The central purpose of this course is to provide a philosophical grounding, which will help you comprehend higher education today. Philosophy does not have discrete answers and issues are continuously debated ; however, it is possible to truly appreciate and understand your other coursework. Being aware of the philosophies undergirding higher education decisions and policies makes an individual able to critique, analyze, and understand these decisions better.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 682. The Organization and Administration of Higher Educational Institutions**3 Units**

Description: Exploration of organizational and administrative theory as related to colleges and universities and assessment of the roles of major administrative units of the institution. Purpose is to aid students seeking to become college or university administrators or faculty members.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 683. College Teaching**3 Units**

Description: This course introduces common theories of teaching and learning as students analyze elements of effective teaching; explore concepts such as critical thinking and metacognition; and consider learning assessment. Students receive support for (re)turning to the classroom as learners and develop a personal teaching philosophy.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 684. Educational Resource Management in Postsecondary Education**3 Units**

Description: Study of resources, practices and procedures of finance and economics as related to post-secondary education. Provides investigation of specific and current educational finance issues affecting educational institutions.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 685. Evidence Based Practice in Health Professions Education**3 Units**

Prerequisite(s): Enrollment limited to students in a Health Professions Education graduate program (academic plan codes HPEDMS O, HLTHCGRO).

Description: Through a clinical model, this course covers evidence-based decision-making as it applies to assessment of teaching effectiveness, action research, scholarly research, and program evaluation. Coursework will be tailored to the interests and current role of the learner and culminate in a scholarly project where learners will demonstrate competence in evidence-based decision-making and Health Professions Education competencies.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- LEAD 686. The Two-Year College** 3 Units
Description: Analysis of the groups which mold and shape the two-year college as an institution; consideration of the three major adaptive responses of the college as an organization, administration, curriculum and instruction, and student personnel services; and analysis of fundamental issues facing the two-year college as it seeks to adapt to the social, educational, and economic needs of society.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LEAD 687. Education Policy & Equity** 3 Units
Description: This course explores the policy making process, stages of implementation, and analysis of education policies. Federal and state-based policies across the P-20 education spectrum will be covered.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LEAD 688. Supervised Experience in Higher Education** 3 Units
Description: This graduate-level course is designed to provide a guided, hands-on practical application and demonstration of professional knowledge and competencies in postsecondary administration.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LEAD 689. Special Problems in Educational Leadership** 1-6 Units
Description: Provides skills for persons engaged in educational leadership who desire to explore specific functional techniques for the purpose of improving administration and management.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LEAD 690. Professional Project in Higher Education** 1-6 Units
Grading Basis: Pass/Fail
Description: The internship in higher education is designed to provide you with the opportunity to integrate cognitive learning (coursework from the higher education program) with relevant practical experiences in an area of postsecondary administration.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LEAD 691. Graduate Independent Study** 1-3 Units
Description: By arrangement with dean and advisor. Independent study in a selected subject area with approval and supervision by a faculty member.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LEAD 692. Independent Study in Leadership** 1-3 Units
Description: By arrangement with advisor and consent of dean. Independent study in a selected subject area with approval and supervision by a faculty member.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LEAD 693. College Students in the United States** 3 Units
Description: An introduction to the nature and characteristics of college students in the United States, educational outcomes and effects of the undergraduate experience, and factors that promote and inhibit college student success.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LEAD 694. Diversity in Higher Education** 3 Units
Description: This course explores the relationships among major forms of diversity (e.g., religion, class, race, ethnicity, gender, ability, age, sexual orientation, nationality, nativism) and higher education.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LEAD 695. Globalization & Higher Education** 3 Units
Description: The purpose of this course is to introduce students to definitions of globalization and related concepts, such as internationalization, internationalism, and transnationalism. Moreover, this course will help students educate themselves about the impacts of globalization on higher education, particularly the practice of higher education administration in the United States.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LEAD 696. Independent Study: HRE or IT** 1-3 Units
Description: By arrangement with dean and advisor. Independent study in a selected subject area with approval and supervision by a faculty member.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LEAD 697. Organizational Improvement in Higher Education** 3 Units
Description: This graduate-level course explores the processes of organizational improvement in higher education, the actors who contribute to such improvements, and the challenges to improvement.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LEAD 698. Supervised Readings** 1-3 Units
Description: By arrangement with advisor and consent of dean.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LEAD 699. Thesis or Professional Paper** 1-6 Units
Description: Culminating paper for masters degree (as per program plan), by arrangement with advisor.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LEAD 700. Research Concepts and Design** 3 Units
Prerequisite(s): LEAD 601 or consent of instructor.
Description: Explores the logic of inquiry and examines and critiques a wide variety of research approaches. Students develop at least two approaches to researching a specific topic.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 701. Intermediate Applied Statistics 3 Units Term Typically Offered: Spring Only Prerequisite(s): LEAD 601. Description: Covers two intermediate statistics, analysis of variance and multiple regression as general data analytic techniques in applied research. Includes some programming and data processing. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	LEAD 709. Proposal Development in Educational Leadership & Organizational Development 3 Units Term Typically Offered: Spring Only Prerequisite(s): LEAD 708. Description: The purpose of this course is for students to develop key components of a research proposal in advance of its defense before their committees and implementation. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
LEAD 702. Applied Multiple Regression 3 Units Term Typically Offered: Spring Only Prerequisite(s): LEAD 701. Description: Applications of multiple regression as a general data analysis technique in educational and behavioral sciences. SPSS for Windows is used extensively. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	LEAD 710. Doctoral Seminar in Educational Leadership 3 Units Grading Basis: Pass/Fail Description: Study of meaning and requirements of doctoral study. Discussion of current literature. Pass/Fail. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
LEAD 703. Multivariate Educational Statistics 3 Units Term Typically Offered: Occasionally Offered Prerequisite(s): LEAD 601, LEAD 701 and LEAD 702. Description: Examines multivariate statistical methods used by educational researchers, including multiple regression, multivariate analysis of variance, and factor analysis. Computer software packages are extensively used. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	LEAD 711. UofL / WKU Cooperative Program 1-15 Units For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm) LEAD 715. Advanced Organizational Theory 3 Units Term Typically Offered: Spring Only Description: Focus is on integrating the various theories of organizations and management into an overarching general systems theory. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
LEAD 704. Qualitative Field Research Methods 3 Units Term Typically Offered: Fall Only Description: Provides opportunities to design and critique field studies in educational and social settings and to practice techniques used to collect and analyze qualitative. Additional time required outside class for observations and interviews. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	LEAD 720. Instructional Leadership 3 3 Units Term Typically Offered: Spring, Summer Description: An examination of the societal factors contributing poor school climate and school responses to these factors to create a caring and inclusive school culture for all students regardless of culture or background experience. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.
LEAD 705. Qualitative Data Analysis and Representation 3 Units Term Typically Offered: Spring Only Prerequisite(s): LEAD 704 or permission of instructor. Description: Study of techniques for qualitative data analysis, including computer assisted data analysis, and text and non-text representation of knowledge. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
LEAD 708. Reviewing Literature in Educational Leadership & Organizational Development 3 Units Term Typically Offered: Fall, Spring Description: Doctoral level course that provides students with the skills necessary to support their academic research and writing abilities to prepare them for developing and defending their doctoral capstone or dissertation. Students will work closely with peers and the instructor to provide constructive feedback on their reviews of the literature on a range of topics relevant to educational leadership. To that end, the course covers issues of conceptualization, organization, argumentation, evidence, citations, and referencing. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	LEAD 723. Seminar in Legal Issues 3 Units Prerequisite(s): LEAD 620 or LEAD 680. Description: Provides research skills for intensive investigation of specific, current legal issues affecting the operation of educational institutions. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm) LEAD 730. Foundations of Urban Educational Policy 3 Units Prerequisite(s): Admission to doctoral program or consent of instructor. Description: An examination of urban educational policy from philosophical, social, historical, psychological, and legal points of view. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

LEAD 732. Education Policy Analysis**3 Units****Term Typically Offered:** Spring Only

Prerequisite(s): LEAD 730 Provides skills for persons engaged in educational leadership who desire to explore specific functional techniques for the purpose of improving administration and management.

Description: This is the second course in our sequence following LEAD 730.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 735. Doctoral Seminar in HRE and IT**1-3 Units**

Prerequisite(s): Admission to doctoral program or consent of the instructor, and consent of the student's advisor.

Description: It is designed to expose students to the work of other doctoral students, faculty members, and other research professionals in human resource development.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 740. Advanced Internship in HRE and IT**2-6 Units**

Prerequisite(s): Doctoral student with an emphasis in human resource development and consent of advisor.

Description: Provides PhD and EdD students with advanced on-the-job experiences in the field of human resource development.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 750. Doctoral Seminar in Educational Evaluation**3 Units**

Prerequisite(s): LEAD 606; PhD or EdD students or by consent of instructor.

Description: Covers advanced topics in educational evaluation. Discussion of policy issues and quantitative and qualitative methods.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 760. Doctoral Internship in Educational Evaluation**3-6 Units**

Prerequisite(s): PhD or EdD students in the evaluation specialty area, and consent of instructor required.

Description: Provides on-the-job learning experiences for future educational evaluators.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 763. Factor Analytic Procedures**3 Units****Term Typically Offered:** Spring, Summer Even Years

Prerequisite(s): LEAD 602; LEAD 702; LEAD 703; ECPY 740.

Description: Course addresses the use of factor analytic procedures to examine the psychometric properties of instruments used in the social and behavioral sciences. Specific focus is the use of factor analysis throughout all phases of scale development and validation, which includes examining an instrument's internal structure and testing its measurement invariance across groups. Its use within multilevel modeling is also considered. Factor analytic procedures covered include exploratory and confirmatory factor analysis, including emerging advancements within latent variable modeling. Data analysis examples will be based on social science applications and practical implementation of methods using available statistical software.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 764. Structural Equation Modeling**3 Units****Term Typically Offered:** Fall Only

Description: This course focuses on basic concepts, applications, and interpretations of structural equation models. Students should have a thorough understanding of multiple regression analysis. Exposure to EFA and ANOVA is recommended.

Note: Cross-listed with ECPY 764 and EDAP 764.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 765. Hierarchical Linear Modeling**3 Units****Term Typically Offered:** Occasionally Offered

Description: This course focuses on the analysis and interpretation of organizational and longitudinal data using hierarchical linear modeling. Students taking this course should have a strong background in multiple regression.

Note: Cross-listed with ECPY 765 and EDAP 765.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 777. Capstone for Doctor of Education Degree in Educational Leadership and Organizational Development**1-15 Units**

Prerequisite(s): Passing EdD comprehensive examinations.

Description: Provides a culminating assignment for Doctor of Education students. Consists of a group project designed to integrate theories and tools learned throughout the program

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LEAD 780. Problem Analysis in Educational Leadership I 3 Units**Term Typically Offered:** Spring Only**Prerequisite(s):** LEAD 601, LEAD 700, and Research/Statistics Course.**Description:** Doctoral level study of approaches to analyzing and solving contemporary problems encountered by educational administrators and leaders in such administrative areas as: personnel recruitment and selection, law, budgeting and finance, staff development, operational and strategic planning, policy formulation, diversity and multiculturalism, instructional leadership, and acquisition and use of technology for administrative purposes.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**LEAD 781. Problem Analysis in Educational Leadership II 3 Units****Term Typically Offered:** Occasionally Offered**Prerequisite(s):** LEAD 780.**Description:** Doctoral level study and application of approaches for investigating research-based and practice-based problems in educational administration and leadership. Extends expertise through analysis and application of problem solving and analytical approaches to administrative problem areas selected by the student. The problem areas addressed may include but are not limited to: budgeting and finance, staff development, operational and strategic planning, law, educational policies, policy formulation, diversity and multiculturalism, instructional leadership, and acquisition and use of technology for administrative purposes.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**LEAD 782. Reflective Practice for School Leaders 3 Units****Grading Basis:** Pass/Fail**Term Typically Offered:** Spring Only**Description:** Examines the complex realities of practicing school administration in public, dependent and parochial schools by integrating action research projects with principal candidates with personal practical theories of administering schools. An exit portfolio demonstrating candidate progress toward mastery of the PSEL (Professional Standards for Education Leaders) 2015 leadership standards is required.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**LEAD 789. Advanced Research Design 3 Units****Term Typically Offered:** Summer Only**Prerequisite(s):** LEAD 701; LEAD 600 or EDAP 639, or permission of instructor.**Description:** Discussion of quantitative research methods and their application to the design of a study. Emphasis on designs for causal inferences about the effects of an intervention on outcomes variables, especially quasi-experimental designs.**Note:** Cross-listed with ECPY 789, EDAP 789, HSS 789.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**LEAD 790. Problems in Urban Education and Society 3 Units****Prerequisite(s):** Twelve hours in Urban Studies component of doctoral program including LEAD 730; restricted to doctoral students or consent of instructor.**Description:** Culminating course in Urban Studies component of EdD; with guidance from the instructor, students select and explore a problem that enables them to apply their course of study to some aspect of the urban environment.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**LEAD 795. Doctoral Research 1-15 Units****Term Typically Offered:** Fall, Summer**Prerequisite(s):** Completion of coursework for PhD program or successful completion of comprehensive examinations.**Description:** Doctoral students must register for the course by using the departmental prefix, corresponding to their dissertation chair.**Note:** Cross-listed with EDSP 795, EDAP 795, and ECPY 795.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**LEAD 796. Research Literature 1-6 Units****Prerequisite(s):** Consent of instructor.**Description:** For post-master's students/candidates only.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**LEAD 798. Billing course EdD Practitioner 0 Units****Description:** Billing course EdD PractitionerFor class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**LEAD 799. Professional Paper 1-5 Units****Description:** For EdS candidates only.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Education: Special Education (EDSP)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psp/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bIWVEU)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

EDSP 510. Legal Issues in Special Education 3 Units**Term Typically Offered:** Spring Only**Description:** Prepares special education teachers to fully understand and implement both the spirit and the letter of federal and state laws, regulations, and procedures related to students with disabilities.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EDSP 512. Methods for Students with Learning and Behavior Disorders 3 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** Admission to Teacher Education.**Description:** Provides an overview of instructional methodology used to teach students with Learning and Behavior Disorders.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EDSP 515. Communication and Socialization in Early Childhood 3 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** Admission to professional program.**Description:** Research-based approaches to supporting the communication and social skills of young children, including those with disabilities or delays.**Note:** Six hours of field experience are required for this course.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EDSP 516. Assessment Procedures for Students with Learning & Behavior Disorders 3 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** Admission to Teacher Education.**Description:** Analyzes and evaluates the assessment procedures for children with learning disabilities in academic and social settings.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EDSP 518. Structured Literacy for Diverse Learners 3 Units****Term Typically Offered:** Spring Only**Description:** This course addresses evidence-based methods and strategies used to teach literacy skills to diverse learners. Prepares candidates to teach the five components of reading through explicit systematic and sequential instruction.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EDSP 520. Assessment of Students with Moderate/Severe Disabilities 3 Units****Term Typically Offered:** Fall Only**Description:** Addresses knowledge and skills needed to conduct assessment procedures, interpret data and use assessment data in educational decision-making for students with moderate/severe disabilities in a legal and ethical manner.**Course Attribute(s):** CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EDSP 533. Inclusive Early Childhood Curriculum 3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** Concurrent enrollment in EDSP 534.**Description:** Exploration of curricular approaches and teaching strategies appropriate for inclusive early childhood classroom. Includes research-based approaches on blended practices for planning and implementing developmentally appropriate standards-based classroom activities, lessons, and materials that develop cross-curricular content learning in young children birth through age five.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EDSP 534. Inclusive Early Childhood Curriculum Field Experience 1 Unit****Grading Basis:** Pass/Fail**Term Typically Offered:** Spring Only**Prerequisite(s):** Admission to the professional program; concurrent enrollment in EDSP 533.**Description:** Field experience observing and working in early childhood and inclusive classroom settings.**Course Attribute(s):** CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EDSP 536. Theories of Play 3 Units****Term Typically Offered:** Fall, Spring, Summer**Description:** This course offers knowledge about how play contributes to young children's development and learning.**Note:** Cross-listed with EDSP 436.**Course Attribute(s):** CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 537. Infant/Toddler Instruction and Care**3 Units****Term Typically Offered:** Fall, Spring**Description:** This course examines the development and educational needs of children from birth to age three.**Note:** Cross-listed with EDSP 437.**Course Attribute(s):** CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 540. Introduction to Exceptional Children**3 Units****Term Typically Offered:** Spring, Summer**Description:** A survey course designed to acquaint students with all types of exceptional children - physically and mentally handicapped, socially and emotionally disturbed, and the gifted; methods of adapting education to meet the needs of these children.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 541. Introduction to Learning and Behavior Disorders**3 Units****Description:** An integration of theoretical, conceptual, and applied educational systems for children with learning and behavior disorders.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 542. Guidance For Young Children Field Experience**1 Unit****Grading Basis:** Pass/Fail**Term Typically Offered:** Fall Only**Prerequisite(s):** Admission to the professional program.**Corequisite(s):** Taken concurrently with EDSP 439.**Description:** Field experience in public and private preschool classrooms. To be taken in conjunction with EDSP 439.**Course Attribute(s):** CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 545. Exceptional Children in the Regular Classroom**3 Units****Term Typically Offered:** Spring Only**Description:** Educational programming for exceptional children in regular classrooms; curricular approaches in mainstreaming.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 546. Behavior Analytic Approach to Communication**3 Units****Term Typically Offered:** Fall, Spring**Prerequisite(s):** EDSP 260 for undergrads or EDSP 644 for graduates.**Description:** This course prepares practitioners to use principles of ABA to assess and teach communication skills to individuals with disabilities and develop knowledge of current AAC technology and assessment procedures.**Course Attribute(s):** CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 570. Autism: Introduction and Understanding**3 Units****Term Typically Offered:** Fall Only**Description:** Increase understanding of individuals with Autism/Pervasive Developmental Disorder (PDD) across the life-span. Characteristics of this population, namely communication, social and behavioral attributes will be examined as they are manifested across all ages in the context of the family and community. Historical, diagnostic, and identification issues will be addressed.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 581. Introduction to Gifted Education**3 Units****Description:** Classroom- and school-level approaches to identifying, nurturing, and further developing a variety of talents in all children, including but not limited to the areas of intellectual, academic, creative, visual/performing arts, and leadership talent.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 583. Early Childhood Special Education Assessment**3 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** Admission to professional program.**Description:** Identification and assessment of children 0-5 with special needs, as well as theory and practice of educational decision-making based on assessment data.**Note:** Six hours of field experience are required for this course.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 584. Families and Collaboration in Interdisciplinary Early Childhood Education**3 Units****Term Typically Offered:** Fall, Spring**Prerequisite(s):** Admission to professional program.**Description:** Research based approaches to supporting families in providing interventions to infants and toddlers, working with families of preschoolers, and collaborating with other professionals and paraprofessionals.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 585. Families and Collaboration in IECE: Field Experience 1 Unit

Grading Basis: Pass/Fail

Term Typically Offered: Spring Only

Prerequisite(s): Admission to the professional program.

Corequisite(s): EDSP 584.

Description: Field experience in home, agency or school settings where the student will observe, assist, assess, and instruct infants and toddlers with identified special needs.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 594. Foundational Concepts in Intellectual and Physical Disability 3 Units

Term Typically Offered: Summer Only

Description: This course provides an overview of characteristics associated with intellectual and physical disabilities. Students will learn to establish support systems for addressing the educational and health needs of these learners.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 596. Seminar in Special Education 1-4 Units

Description: The investigation of special problems in education.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 597. Seminar in Special Education 1-4 Units

Term Typically Offered: Fall, Spring

Description: The investigation of special problems in education.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 600. Creativity and the Young Child 3 Units

Term Typically Offered: Occasionally Offered

Description: Theories of creativity development and research-based approaches to teaching creativity in young children across content areas.

Note: Cross-listed with EDSP 300.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 603. Experimental Analysis of Behavior 3 Units

Term Typically Offered: Fall Only

Description: Students will develop competence in understanding how principles of behavior are discovered and described in the context of basic research.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 605. Concepts and Principles in Behavior Analysis 3 Units

Term Typically Offered: Fall Only

Description: Students will develop competence in the use of technical terminology pertaining to the concepts and principles of behavior analysis.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 606. Student Teaching: Interdisciplinary Early Childhood Education 3 Units

Term Typically Offered: Occasionally Offered

Prerequisite(s): Passing mid-program assessment of MAT IECE teacher certification program.

Description: Supervised observation, participation, and teaching full-time in a pre-school setting for a minimum of seven weeks.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 607. Student Teaching; Learning and Behavior Disorders 3 Units

Grading Basis: Pass/Fail

Prerequisite(s): Undertaken after all program requirements have been met.

Description: Provides supervised teaching experience with students demonstrating learning and behavior disorders.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 608. Student Teaching: Moderate and Severe Disabilities 3 Units

Prerequisite(s): Undertaken after all program requirements have been met.

Description: Provides supervised teaching experience with students demonstrating moderate, severe, or multiple disabilities as well as other health impairments.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 609. Moderate/Severe Disabilities Curriculum and Methods I 3 Units

Term Typically Offered: Fall Only

Prerequisite(s): EDSP 644.

Description: Design and implementation of curriculum for students with moderate/severe disabilities through individual and group instructional plans using a variety of systematic instruction procedures to teach discrete and chained tasks/behaviors.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 611. Moderate/Severe Disabilities Curriculum and Methods II
3 Units
Term Typically Offered: Spring Only

Prerequisite(s): EDSP 609.

Description: Design and implementation of instruction based on alternate achievement of grade level academic standards that meet the needs of students with moderate/severe disabilities within special education and collaborative classroom settings.

Note: Cross-listed with EDSP 440.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 612. Learning and Behavior Disorders Curriculum, Methods, and Assessment I
3 Units

Description: Introduces basic concepts in special education assessment; provides an overview of instructional methodology used in teaching students with disabilities.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 613. Curriculum Methods and Assessment: Field Component I
3 Units

Description: A variety of standardized and criterion referenced tests will be examined. Their role in assessing intellectual ability, academic performance, social, and emotional skills will be presented. Functional assessment will also be explored. In addition, curriculum and teaching strategies for students with learning and behavior disorders will be addressed.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 614. Transition Programs and Services for Children and Youth with Disabilities
3 Units
Term Typically Offered: Fall, Spring, Summer

Description: Addresses the needs of personnel working with secondary special education students making the transition from school to adulthood. Provides information on the basic adult needs of persons with developmental disabilities, an interdisciplinary service model to meet those needs, and systematic planning and coordination of services that are required for persons with disabilities to achieve maximum quality of life.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 615. The Normalization Principle in Human Service Systems
3 Units

Description: Analyzes normalization principle in relation to education and other human service systems. Emphasizes evaluation of educational, residential, and community services for mentally retarded and other exceptional individuals.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 616. Learning and Behavior Disorders Curriculum, Methods, and Assessment II
3 Units
Prerequisite(s): EDSP 612.

Description: Focuses on instructional methods, materials, and assessment in the areas of literacy, math, social skills, and content areas for students with learning and behavior disorders.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 617. Practicum in Learning and Behavior Disorders
3 Units

Description: Instructional methods, techniques, and materials will be examined. Students work directly with children and adolescents with learning and behavior disorders in order to gain an understanding of these youngsters, and evaluate their own qualifications for working with them.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 627. Applications of Assistive Technology
3 Units
Term Typically Offered: Fall Only

Description: Designed to provide professionals information about the latest advances in assistive technology for students with learning, visual, hearing and multiple disabilities. Provided on the web. CyberLessons are provided as well as CD supplemental materials, demonstrations, and required readings will be combined to provide a basic foundation of skills. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 632. Universal Design for Learning Using Technology
3 Units

Description: Explores methods and organizational approaches for employing assistive and educational technology in general education curriculum. Study of educational, practices, Universal Design for Learning principles and inclusion alternatives.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 635. Moderate and Severe Disabilities Practicum
3 Units
Grading Basis: Pass/Fail

Term Typically Offered: Fall, Spring

Prerequisite(s): EDSP 609 and EDSP 611.

Description: A field-based developing-teacher experience that provides active classroom involvement with students diagnosed with moderate, severe, or multiple disabilities while under the supervision of trained educators and University faculty.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 637. Transdisciplinary Collaboration for Inclusion 3 Units

Description: Designed for teaching children with disabilities in the inclusive general education classroom. The course provides strategies for curriculum development, instructional modifications and student accommodations focusing on teachers working as members of a team within the framework of general curricula and classrooms. This is a distance education course.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 638. Educational Management of Health, Physical and Multiple Disabilities 3 Units

Prerequisite(s): EDSP 540 and EDSP 634.

Description: Addresses a broad range of issues of importance to the health and physical problems of students with multiple disabilities. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 639. Education Research in P-12 Setting 3 Units

Term Typically Offered: Fall, Summer

Description: Analysis of research in special education relative to methodology and current research efforts in the field. Consideration given to understanding research design and the reading of research studies.

Note: Cross-listed with EDAP 639.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 641. Curriculum Methods in Special Education 3 Units

Description: Analyzes the subject areas, approaches, techniques, materials, and learning principles used in teaching children in special education.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 642. Assessment Procedures for Learning and Behavior Disorders 3 Units

Prerequisite(s): EDSP 540 or survey course in special education.

Description: Analyzes and evaluates the assessment procedures for children with learning disorders in the academic and social behavior areas.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 643. Instructional Procedures for Learning and Behavior Disorders 3 Units

Prerequisite(s): EDSP 540 or survey course in special education.

Description: Applies assessment, planning, instructional, and evaluation techniques to cases of specific learning disorders.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 644. Applied Behavior Analysis 3 Units

Term Typically Offered: Fall, Spring, Summer

Description: Students explore the principles and procedures in the field of applied behavior analysis. Observational methods, single subject designs, and behavior promotion, reduction, and generalization strategies are reviewed in relation to the needs of students with disabilities.

Participants are required to develop individual project proposals that demonstrate their ability to design, implement, and evaluate behavioral programs in an effective and ethically responsive manner.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 645. Learning and Behavior Disorders Practicum 3 Units

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): EDSP 512 and EDSP 516.

Description: Field experience in school settings where the student will observe, assist, assess, and instruct students with learning and behavioral disorders.

Note: Taken within the last 9 hours of coursework.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 647. Teaching Mathematics to Students with Disabilities 3 Units

Term Typically Offered: Fall Only

Prerequisite(s): Admission to a Special Education Teacher Certification program.

Description: Students will investigate trends, learning theories, instructional activities, and manipulative materials applicable to mathematics education with a focus on ways to improve teaching of mathematics for students with disabilities.

Note: Cross-listed with EDSP 447.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 650. Behavior Assessment 3 Units

Term Typically Offered: Spring Only

Description: Students will learn how to conduct various behavior analytic skills assessments and write treatment plans designed to teach learners new skills and address behavioral challenges in school settings.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- EDSP 651. Professional and Ethical Practice of Applied Behavior Analysis** 3 Units
Term Typically Offered: Summer Only
Description: Students will learn policies and procedures relevant to educational and clinical settings, the ethical code of conduct that governs the practice of behavior analysis, and the behaviors necessary to succeed as a professional behavior analyst.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDSP 652. Academic and Behavior Response to Intervention** 3 Units
Term Typically Offered: Spring Only
Description: This course will teach students to design, work within, and evaluate academic and behavior systems across the entire school to prevent student failures in both the academic and behavior realms.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDSP 653. Practicum in Applied Behavior Analysis** 1-3 Units
Grading Basis: Pass/Fail
Term Typically Offered: Fall, Spring, Summer
Description: This course is designed for students completing supervised fieldwork hours required for board certification in applied behavior analysis.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDSP 654. Radical Behaviorism** 3 Units
Term Typically Offered: Summer Only
Description: This course will address the philosophical assumptions and theories that inform the science of behavior, specifically as they relate to the writings of B.F. Skinner.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDSP 656. Guidance for Young Children Field Experience** 1 Unit
Term Typically Offered: Fall Only
Corequisite(s): Concurrent enrollment with EDSP 657.
Description: Focuses on the research-based knowledge and skills related to child growth and development that contribute to young children developing positive pro-social relationships and that assist early childhood professionals in understanding positive guidance principles and safe practices in addressing young children's challenging behaviors.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDSP 657. Guidance for Young Children** 3 Units
Term Typically Offered: Fall Only
Corequisite(s): If enrolled in EDSP 439, concurrent enrollment in EDSP 656.
Description: Addresses the research-based knowledge and skills related to child growth and development that assist young children to develop positive pro-social relationships and for early childhood professionals to understand positive guidance principles and practice for young children's challenging behaviors.
Note: Cross-listed with EDSP 439.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDSP 669. Single Case Research Methods and Designs** 3 Units
Term Typically Offered: Spring Only
Description: Students will learn principles and methods of designing single case research in educational settings and are required to design and defend a research proposal.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDSP 671. Behavior Intervention** 3 Units
Term Typically Offered: Fall Only
Prerequisite(s): EDSP 669 & EDSP 650.
Description: Students will examine instructional approaches used with students with disabilities. Emphasis is placed on research based strategies that have utility in facilitating increases in communication, social, and academic skills in educational settings.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDSP 673. Research Seminar in Autism Spectrum Disorders** 3 Units
Prerequisite(s): EDSP 570 or EDSP 670, and EDSP 671.
Description: In this research seminar, course participants examine a variety of current issues related to individuals with autism spectrum disorders. Particular emphasis will be placed on early intervention, comprehensive treatment models and meeting the support needs of adolescents and adults.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDSP 674. Theories of Behavior Disorders** 3 Units
Description: Psychological, sociological, and physiological theories of behavior disorders. Emphasis on resulting educational problems. Observation and participation in cooperating facilities.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 675. Characteristics, Needs, and Responses to Students with EBD 3 Units

Term Typically Offered: Summer Only

Description: Study and application of principles appropriate for the education and management of behavior disorder children in the regular classroom.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 676. Educational Planning for the Behavior Disorder Child 3 Units

Description: Study and application of principles appropriate for the education and management of behavior disorder children in resource room or special classes.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 677. Practicum: Education of the Behavior Disorder Child 3-4 Units

Prerequisite(s): EDSP 676.

Description: Supervised practicum during which the individual is responsible for the management and instruction of behavior disorder children.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 678. Comprehensive Review of Applied Behavior Analysis 3 Units

Term Typically Offered: Spring Only

Description: Students will survey and assess their skills and foundational knowledge related to the science of applied behavior analysis in preparation for the board certification exam.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 680. Behavior Analytic Supervision and Consultation 3 Units

Term Typically Offered: Spring Only

Description: This course will introduce students to research and practice related to the supervision and management of behavior analytic practitioners and the application of behavior analytic principles in effective consultation.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 681. Early Childhood Education of Exceptional Children 3 Units

Description: Surveys current education and care of exceptional infants and preschool children; including assessment, methods of treatment, and mainstreaming.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 683. Early Childhood Special Education Assessment 3 Units

Prerequisite(s): Admission to Teacher Education.

Description: Identification and assessment of children with special needs, ages birth to five.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 684. Early Family Intervention for Preschool Disabilities 3 Units

Description: Focuses on relevant issues in the provision of services to preschool children with disabilities through family intervention strategies and methods.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 686. Programs and Services for Preschool Children With Disabilities 3 Units

Description: Provides an overview of the types of delivery systems addressed in working with preschool children with disabilities and their families.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 687. Practicum/Action Research 6 Units

Term Typically Offered: Spring Only

Description: Preparation of teachers in the development, implementation and evaluation of preschool programs for children with disabilities.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 689. Curriculum and Instruction for Gifted/Talented Students 3 Units

Prerequisite(s): EDSP 581.

Description: Curriculum materials and programs, instructional and differentiation strategies, and process skills (creativity, critical thinking, etc) appropriate for teaching gifted/talented students.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 690. Practicum in Gifted Education 3 Units

Prerequisite(s): EDSP 581, EDSP 688, and EDSP 689.

Description: Application of knowledge, skills, and competencies delineated in the basic courses in gifted/talented education.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 693. Consulting with Parents and Teachers of Exceptional Children 3 Units

Description: Course designed to provide a background in theories and techniques of consulting and advising and to provide experiential opportunities for observing and participating in consulting and advising sessions.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 695. Teleteaching and Distance Education Prerequisite(s): Basic computer proficiency. Description: Provides hands-on experiences developing and using technology to teach distant learners. Principles and applications of design, development and delivery of instruction using video, audio and computer communications for two-way interactive video. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	EDSP 720. Historical and Philosophical Bases of Special Education Prerequisite(s): Education major and consent of instructor. Description: The content of this course will include the history and philosophical background of the development of special education. It will include a comparative review of special education in various countries and general direction of current international trends and developments in the field by educators of international prominence. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
EDSP 696. Independent Study in Special Education Term Typically Offered: Spring Only Description: By arrangement with advisor. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-3 Units	EDSP 795. Doctoral Research Term Typically Offered: Fall, Summer Prerequisite(s): Completion of coursework for PhD program or successful completion of comprehensive examinations. Description: Doctoral students must register for the course by using the departmental prefix, corresponding to their dissertation chair. Note: Cross-listed with ECPY 795, EDAP 795, and LEAD 795. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
EDSP 697. Topical Seminar Term Typically Offered: Spring Only Description: Intensive study of topics indicated. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-4 Units	
EDSP 698. Supervised Readings Description: By arrangement with advisor. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-3 Units	EDSP 796. Research Literature in Special Education Description: For EdS or PhD candidates only. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
EDSP 699. Thesis or Professional Paper Prerequisite(s): Consent of advisor. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2-5 Units	EDSP 798. Internship/Field Experience in Special Education Term Typically Offered: Fall, Spring Description: For PhD candidates only. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
EDSP 710. Professional Seminar in Special Education Term Typically Offered: Fall, Spring, Summer Prerequisite(s): Admission to doctoral program. Description: Considers contemporary issues and research in special education. Students are expected to analyze and synthesize information relevant to the field of special education and present it in a series of topical written essays and class presentations. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	EDSP 799. Professional Paper Description: For EdS or PhD candidates only. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
EDSP 711. Doctoral Professional Seminar: First Year Term Typically Offered: Fall Only Description: An orientation to doctoral work in Curriculum & Instruction organized into 3 strands: professional strategies for success, skills critical to successful doctoral work, and cognitive orientations. Note: Cross-listed with EDAP 711. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	
EDSP 712. Practicum in Special Education Consultation Description: Supervised practicum during which the learner has responsibility for consulting with teachers of exceptional learners regarding special educational problems. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3-6 Units	

Education: Teacher Preparation (EDTP)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/ps/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH.x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bIWVEU)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific

fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

EDTP 501. General Methods 3 Units

Prerequisite(s): Admission to teacher education.

Description: Prepares pre-service teachers to: identify appropriate learning goals for students; design learning experiences that include a variety of developmentally appropriate and responsive instructional strategies; manage a range of students, materials, and classroom activities; and honor students' individuality and preferences in learning.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 502. Exploring Teaching in the Sociopolitical Contexts of P-12 Schools 3 Units

Prerequisite(s): Admission to teacher education.

Description: The sociocultural contexts of P-12 teaching are ever shifting. Society's expectations for schools and the role that teachers are expected to assume must be understood in relation to the social, cultural, political, and historical contexts from which they arise. Teacher candidates must be made aware of the ways in which these multiple and overlapping contexts influence their future work as classroom teachers.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 503. Developing Pedagogical Competence 3 Units

Prerequisite(s): Admission to teacher education.

Description: Extends the principles of curriculum, development, teaching and learning introduced in previous courses to working with students from varied backgrounds.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 504. Teaching with Technology 2 Units

Prerequisite(s): Admission to teacher education.

Description: Leading teachers to understand and apply current technologies in classroom instruction. The tools of technology are explored for their creative application in education of P-12 children across the curriculum.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 505. Challenging Advanced Learners 1 Unit

Prerequisite(s): EDTP 450 (or concurrent), EDTP 612 (or concurrent), EDTP 613 (or concurrent), EDTP 615 (or concurrent), EDTP 616 (or concurrent), EDTP 617 (or concurrent), EDTP 618 (or concurrent), EDTP 619 (or concurrent), or permission of instructor.

Description: Study of methods for identifying gifted/talented students and differentiating curriculum and instruction to meet their needs.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 511. Proficiency Evaluation in Interdisciplinary Early Childhood Education 3 Units

Grading Basis: Pass/Fail

Term Typically Offered: Occasionally Offered

Prerequisite(s): Bachelor's degree in early childhood, special education, or child development, two years of successful experience as an early childhood lead teacher or director.

Description: Designed for degreed, experienced early childhood professional to document proficiency on the KY IECE Teacher Standards of the Child Care Director's Credential.

Note: Does not count toward a master's degree.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 522. Methods of Teaching Grammar, K-12 3 Units

Term Typically Offered: Occasionally Offered

Prerequisite(s): Admission to Teacher Education.

Description: Examination of K-12 Common Core State Standards for Language and best practices in grammar study. Development of research-based lessons and strategies for teaching grammar in the context of reading and writing instruction.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 535. Classroom Speech Correction 3 Units

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 540. Teaching Adolescent Readers 3 Units

Description: Examines active reading processes, instructional strategies, and appropriate adolescent literature for teaching both the developmental and the remedial reader in secondary language arts.

Note: Cross-listed with EDAP 540.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 541. Teaching Middle School 3 Units

Prerequisite(s): Admission to the Teacher Education Program.

Description: An in-depth study of philosophy, organizational patterns, developmental issues, and curriculum concepts related to teaching at the middle level.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 580. Digital Citizenship: Technology and Teaching 3 Units

Term Typically Offered: Occasionally Offered

Prerequisite(s): Admission to Teacher Education or consent of instructor.

Description: Teachers understand and apply the concept of digital citizenship as they explore the creative application of current tools of technology in the education of K-12 children.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 581. Technology Applications for Mathematics Teaching 3 Units

Prerequisite(s): Admission to the Middle School or Secondary MAT program or consent of instructor.

Description: Methods, materials, and techniques to support the meaningful and appropriate use of technology in the teaching of middle and high school mathematics.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 582. Technology Applications for Science Teachers 3 Units

Prerequisite(s): Admission to Middle School or Secondary MAT program or consent of instructor.

Description: Methods, materials, and techniques to support the meaningful and appropriate use of technology in the teaching of middle and high school science.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 597. Special Topics in Teaching and Learning 3 Units

Term Typically Offered: Fall, Spring, Summer

Description: Current topics within the fields of teaching and learning. Course topics will vary as needed. Refer to the Schedule of Courses for offerings in a particular semester.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 599. Music, Art, and Motion in P-5 3 Units

Term Typically Offered: Fall, Spring

Description: Examines the instructional methods and curricular materials appropriate for incorporating the concepts and skills of art, music, and movement education in grades P-5.

Note: Cross-listed with EDTP 399.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 602. Exploring Teaching in the Sociopolitical Contexts of P-12 Schools 3 Units

Prerequisite(s): Admission to teacher education.

Description: The sociocultural contexts of P-12 teaching are ever shifting. Society's expectations for schools and the roles that teachers are expected to assume must be understood in relation to the social, cultural, political, and historical contexts from which they arise. Teacher candidates must be made aware of the ways in which multiple and overlapping contexts influence their future work as classroom teachers.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 603. P-5 Language Arts Methods 3 Units

Prerequisite(s): EDTP 602, ECPY 607, and EDTP 501.

Description: Examines specific strategies and practices for teaching children with and without disabilities, giftedness, and other individual differences in grades P-5.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 604. P-5 Mathematics Methods 3 Units

Prerequisite(s): EDTP 602, ECPY 607 and EDTP 501.

Description: Investigation of trends, learning theories, instructional activities, and manipulative materials applicable to mathematics education in the elementary school. The focus of this course is on means for improving the teaching of mathematics in the elementary school for all learners. Particular attention will be given to the implementation of the National Council of Teachers of Mathematics' Principles and Standards for School Mathematics. In addition, there will be an emphasis on developmental approach to mathematics learning, teaching, and assessment.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 605. Teaching Elementary School Science 3 Units

Prerequisite(s): EDTP 602, ECPY 607 and EDTP 501.

Description: Examines the instructional methods and curricular materials appropriate for teaching the concepts and skills of science in grades P-5.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 606. P-5 Social Studies Methods 3 Units

Prerequisite(s): EDTP 602, ECPY 607 and EDTP 501.

Description: Examines specific strategies and practices for teaching social studies to all children in grades P-5.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 607. Middle School Language Arts Methods 3 Units

Prerequisite(s): Must be admitted to the Teacher Education Program.

Description: Application of methods and materials to teaching middle school Language Arts effectively.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 608. Middle School Math Methods 3 Units

Prerequisite(s): Must be admitted to the Teacher Education Program.

Description: Application of methods and materials to teaching middle school Mathematics effectively.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 609. Middle School Science Methods**3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** Must be admitted to the Teacher Education Program.**Description:** Application of methods and materials to teaching middle school science effectively.**Course Attribute(s):** CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 610. Middle School Social Studies Methods**3 Units****Prerequisite(s):** Must be admitted to the Teacher Education Program.**Description:** Application of methods and materials to teaching middle school Social Studies effectively.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 611. Music Student Teaching: Elementary/Secondary II**4 Units**

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 612. Student Teaching: P-12**6-9 Units****Prerequisite(s):** Admission to the Teacher Education Program; Approval of Middle/Secondary Program.**Description:** Fifteen weeks of supervised observation, participation and teaching in P-12 schools.**Course Attribute(s):** CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 613. Art Student Teaching in the Elementary/Secondary Schools II**4 Units****Description:** Provides supervised observation, participation and teaching.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 615. Student Teaching: Elementary School**3-9 Units****Term Typically Offered:** Fall, Spring**Prerequisite(s):** Passing mid-program assessment of teacher certification program.**Description:** Approximately 15 weeks of full day co-teaching in an Elementary School setting with a placement in primary grades and a placement in intermediate grades.**Course Attribute(s):** CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 616. Student Teaching in Elementary Grades (Intermediate)**3 Units****Term Typically Offered:** Fall, Spring**Prerequisite(s):** Passing mid-program assessment of teacher certification program.**Description:** Supervised observation, participation, and co-teaching in elementary schools, with a placement in grade 4 or grade 5. Regulation requires a minimum of 35 full days.**Course Attribute(s):** CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 617. Student Teaching: Middle School**6-9 Units****Prerequisite(s):** Admission to the Teacher Education Program; Approval of Middle/Secondary Program.**Description:** Fifteen weeks of supervised observation, participation, and teaching in middle schools.**Course Attribute(s):** CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 618. Student Teaching: Middle and High School**6-9 Units****Prerequisite(s):** Admitted to the Teacher Education Program; approval of Middle/Secondary Program.**Description:** Fifteen weeks of supervised observation, participation, and teaching in middle and high schools.**Course Attribute(s):** CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 619. Student Teaching: High School**6-9 Units****Prerequisite(s):** Admitted to the Teacher Education Program; approval of Middle/Secondary Program.**Description:** Fifteen weeks of supervised observation, participation, and teaching in high schools.**Course Attribute(s):** CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 620. Reading and Writing Across the Curriculum 3 Units

Description: Exploring the processes, products and values of literacy in various areas of the curriculum, this course explores and applies literature of all forms in service to the various disciplines and societal roles.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 621. Intensive Field Experience 1-6 Units

Grading Basis: Pass/Fail

Prerequisite(s): EDTP 603 (or concurrent), EDTP 604 (or concurrent), EDTP 605 (or concurrent), or EDTP 606 (or concurrent).

Description: Field experience observing, analyzing, participating, and teaching in schools. Students will connect coursework, theory, and practice.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 622. High School English Methods 3 Units

Prerequisite(s): Must be admitted to the Teacher Education Program.

Description: Application of methods and materials to teach high school English effectively.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 623. High School Mathematics Methods 3 Units

Prerequisite(s): Must be admitted to the Teacher Education Program.

Description: Application of methods and materials to teaching high school Mathematics effectively.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 624. High School Science Methods 3 Units

Term Typically Offered: Spring Only

Prerequisite(s): Must be admitted to the Teacher Education Program.

Description: Application of methods and materials to teaching high school Science effectively.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 625. High School Social Studies Methods 3 Units

Prerequisite(s): Must be admitted to the Teacher Education Program.

Description: Application of methods and materials to teaching high school Social Studies effectively.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 626. Pre-Student Teaching: Orientation 3 Units

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 627. Practicum for Alternative Certification Program 1.5 Units

Term Typically Offered: Fall, Spring

Description: This course meets off campus and consists of mentoring and supervision by a University mentor. The program coordinator oversees the practicum.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 628. Business/Marketing Methods, 5-12 3 Units

Prerequisite(s): Must be admitted to the Teacher Education Program, Application of methods and materials to teaching middle & high school Business/Marketing effectively.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 629. World Language Methods, P-12 3 Units

Prerequisite(s): Must be admitted to the Teacher Education Program.

Description: Application of methods and materials for teaching World Languages effectively.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 630. Building Learning Communities 4 Units

Description: Philosophies and methods for creating and managing learning communities supportive of the intellectual, academic, social-emotional, and physical needs of diverse students in classroom and pre-school settings.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- EDTP 631. Integrated Teaching and Learning I** 3 Units
Description: Provides an introduction to the social and cultural aspects of teaching, instructional planning, KERA and content expectations, classroom management, adolescent development, culture, learning theories, policies, resources, ethics, legal expectations, and special education.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDTP 632. Integrated Teaching and Learning II** 3 Units
Prerequisite(s): EDTP 631.
Description: Continuation of general methods, classroom management, applied historical and social foundations; exploration of developmental theory and implications for learning and teaching, grouping, cooperative learning, technology, multiple intelligences, differentiated instruction, reflective problem solving, high incidence disabilities, and leadership.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDTP 633. Integrated Teaching and Learning III** 3 Units
Prerequisite(s): EDTP 632.
Description: Explores personal philosophy of teaching and learning, key issues in education, issues of race, ethnicity, and gender in school and society, community and parental role, ethnographic observation, low incidence disabilities, technology applications and professional development.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDTP 637. Mathematics and Science Methods, Integrated Early Childhood Education** 4 Units
Prerequisite(s): Graduate status; EDTP 527; Admission to IECE MAT Program.
Description: Research-based approaches to planning and implementing developmentally appropriate standards-based classroom activities, lessons, and materials that develop mathematics and science understandings in young children birth through age five.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDTP 638. Literacy and Social Studies Methods in Interdisciplinary Childhood Education** 3 Units
Description: Research-based approaches to planning and implementing developmentally appropriate standards-based classroom activities, lessons, and materials that develop literacy and social studies understandings in young children birth through age five.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDTP 639. Interdisciplinary Seminar in Early Childhood** 3 Units
Description: An interdisciplinary seminar focusing on a variety of topics and issues relevant to early childhood.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDTP 641. Interdisciplinary Content Methods in Early Childhood Education** 3 Units
Description: Research-based approaches to planning and implementing developmentally appropriate standard-based classroom activities, lessons, and materials that develop literacy, mathematics, science and social studies understandings in young children birth through age five.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDTP 647. Teaching Mathematics to Students with Disabilities** 3 Units
Prerequisite(s): Admission to a Special Education Teacher Certification program.
Description: Successful performance on the Mathematics Qualifying Assessment Test or C+ or higher on either MATH 151 or MATH 152.
Note: Cross-listed with EDSP 647.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDTP 650. Elementary Content Methods: Mathematics and Science** 3 Units
Term Typically Offered: Fall, Spring
Prerequisite(s): Admission to Elementary Teacher Residency Program or Early Elementary (P-5) Alternative Certification Program.
Description: An investigation of trends, learning theories, instructional activities, and manipulative materials applicable to mathematics and science education in the elementary school with a focus on ways to improve the teaching of mathematics and science to all elementary students.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDTP 651. Comprehensive Teaching and Learning I** 3 Units
Term Typically Offered: Fall, Summer
Description: This course prepares Urban Residency students to become effective educational practitioners. Specifically, this course provides an introduction to the social and cultural of teaching, instructional planning, content expectations, classroom management, adolescent development, learning theories, policies, resources, ethics, legal expectations, and special education. The course will be taught in conjunction with administrators and support staff from Jefferson County Public Schools in Louisville Kentucky. Specific ideals and needs outlined by the school district will be infused into each class discussion and assignment.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 652. Comprehensive Teaching and Learning II**3 Units****Term Typically Offered:** Fall, Summer**Prerequisite(s):** EDTP 651.

Description: Continuation of general methods, classroom management, applied historical and social foundations; exploration of developmental theory and implications for learning and teaching, grouping, cooperative learning, technology, multiple intelligences, differentiated instruction, reflective problem solving, high incidence disabilities, and leadership. The course will be taught in conjunction with administrators and support staff from Jefferson County Public Schools in Louisville Kentucky. Specific ideals and needs outlined by the school district will be infused into each class discussion and assignment.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 653. Comprehensive Teaching and Learning III**3 Units****Term Typically Offered:** Fall, Summer**Prerequisite(s):** EDTP 652.

Description: This course explores personal philosophy of teaching and learning, key issues in education, issues of race, economics, ethnicity, and gender in school and society, community and parental role, ethnographic observation, low incidence disabilities, technology applications and professional development. The course will be taught in conjunction with administrators and support staff from Jefferson County Public Schools in Louisville Kentucky. Specific ideals and needs outlined by the school district will be infused into each class discussion and assignment.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 654. Support and Mentoring I**1.5 Units****Term Typically Offered:** Fall, Summer

Prerequisite(s): Candidates must be admitted into the Jefferson County Public School Urban Teacher Residency Program; Approval of Elem/Middle/Secondary Program; must have secured employment as a teacher in an accredited school and have been issued a Temporary Provisional License by KDE.

Description: Comprehensive and directed practicum experience for JCPS Urban Teacher Residency Candidates during the first semester of the program.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 655. Support and Mentoring II**1.5 Units****Term Typically Offered:** Fall, Summer

Prerequisite(s): Candidates must be admitted into the Jefferson County Public School Urban Teacher Residency Program and successfully completed EDTP 654.

Description: Comprehensive and directed practicum experience for JCPS Urban Teacher Residency Candidates during the second semester of the program.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 656. Elementary Content Methods: Language Arts & Social Studies**3 Units****Term Typically Offered:** Fall, Spring

Prerequisite(s): Admission to Urban Elementary Teacher Residency Program or Early Elementary (P-5) Alternative Certification Program.

Description: An investigation of trends, learning theories, instructional activities, and manipulative materials applicable to language arts and social studies education in the elementary school with a focus on ways to improve the teaching of literacy and social studies to all elementary students.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 677. Capstone Seminar: Initial Certification**3 Units**

Prerequisite(s): EDTP 607, EDTP 608, EDTP 609, EDTP 610, EDTP 622, EDTP 623, EDTP 624, EDTP 625, EDTP 628, or EDTP 629; EDTP 612 (or concurrent), EDTP 617 (or concurrent), EDTP 618 (or concurrent), or EDTP 619 (or concurrent).

Description: Analysis, synthesis, and evaluation skills applied to the student teaching experience; collaborative problem solving; action research in classrooms.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 678. Supporting the Second Year Alternative Certification Teacher I**1.5-3 Units****Term Typically Offered:** Fall Only

Prerequisite(s): Successful completion of year one of the Alternative Certification Program.

Description: This seminar course provides cohort members deeper knowledge about implementation of instruction, assessment, collaboration, classroom climate, and personal/professional growth.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 679. Supporting the Second Year Alternative Certification Teacher II**1.5-3 Units****Term Typically Offered:** Spring Only

Prerequisite(s): EDTP 678.

Description: This seminar provides second-year alternative certification teacher candidates extended knowledge of current practice in selected areas, such as the Learner and Learning, Instructional Practices, Content and Professional Responsibility.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 697. MAT Special Topics in Teaching and Learning**1-3 Units****Term Typically Offered:** Fall, Spring, Summer

Description: Current topics within the fields of teaching and learning. Course topics will vary as needed.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Educational and Counseling Psychology (ECPY)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psp/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bWV5uQ37HYBjY/mfma09).

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

ECPY 501. Independent Study in Educational Psychology 1-3 Units

Prerequisite(s): To be arranged with the dean.

Description: Opportunity for the student, under the supervision of a sponsoring faculty member, to pursue individualized study related to research or practice that is not included in regular courses in the curriculum.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 502. Independent Study in Educational Psychology 1-3 Units

Prerequisite(s): To be arranged with the dean.

Description: Opportunity for the student, under the supervision of a sponsoring faculty member, to pursue individualized study related to research or practice that is not included in regular courses in the curriculum.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 507. Learning Theory and Human Growth and Development 3 Units

Description: Basic principles of learning theory and human development. Included are the major theories of learning including behaviorism, cognitive, and cultural historical activity theory along with physical, social, cognitive, emotional, language, and cultural development as they apply to children and youth including those with special needs.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 512. Learning and Cognition in Education 3 Units

Term Typically Offered: Occasionally Offered

Prerequisite(s): Consent of instructor.

Description: A survey of major theoretical models in the area of cognition and learning. Emphasis upon applications of theory in the classroom and in counseling. Implications are drawn from several models and contrasted in the context of the individual student's readiness, motivation and aptitude.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 513. Individual Differences in Education 3 Units

Term Typically Offered: Occasionally Offered

Prerequisite(s): Consent of instructor.

Description: A survey of individual differences in socio-cognitive and personality areas of development based upon current literature. Ways to meet individual and group needs in educational settings; interpretation of individual differences for effective classroom instruction.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 525. Topical Studies in Educational Psychology I 1-3 Units

Prerequisite(s): Consent of instructor.

Description: Investigation of current concerns and issues in educational psychology.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 526. Topical Studies in Educational Psychology II 1-3 Units

Prerequisite(s): Consent of instructor.

Description: Investigation of current concerns and issues in educational psychology.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 527. Workshop in Educational Psychology I 1-4 Units

Prerequisite(s): Consent of instructor.

Description: Topical workshop on educational psychology concerns.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 528. Workshop in Educational Psychology II 1-4 Units

Prerequisite(s): Consent of instructor.

Description: Topical workshop on educational psychology concerns.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 540. Evaluation and Measurement in Education 3 Units

Description: Intended to acquaint the student with evaluation and measurement in education and counseling. Content will include reliability, validity, test construction, and methods of evaluation and testing in various settings.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- ECPY 596. Seminar in Guidance** 1-4 Units
Prerequisite(s): Majors are urged to take seminars prior to or concurrent with practicum.
Description: The investigation of special problems in counseling. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 597. Seminar in Guidance** 1-4 Units
Prerequisite(s): Majors are urged to take seminars prior to or concurrent with practicum.
Description: The investigation of special problems in counseling. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 600. Introduction to Counseling and Psychotherapy** 3 Units
Description: Introduction to the field of counseling and psychotherapy. Course includes an introduction to the field in general including ethics, professional issues, service settings, and areas of specialization. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 601. Introduction to Clinical Mental Health Counseling** 3 Units
Term Typically Offered: Fall, Spring
Prerequisite(s): Admission to the Graduate School.
Description: The course provides an introduction to the historical and contemporary foundations of clinical mental health counseling including roles and functions of the clinical mental health counselor in today's society. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 605. Human Development** 3 Units
Term Typically Offered: Fall, Spring
Description: Survey of the principles of development from conception to adulthood, emphasizing biological, environmental, and cultural factors affecting development. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 607. Learning Theory and Human Growth and Development** 3 Units
Description: Basic principles of learning theory and human development. Included are the major theories of learning including behaviorism, cognitive, and cultural historical activity theory along with physical, social, cognitive, emotional, language, and cultural development as they apply to children and youth including those with special needs.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 611. Learning Systems: Theory and Practice** 3 Units
Term Typically Offered: Fall Only
Description: Theories, principles and research of learning are introduced. The application of learning and behavioral constructs in classroom and counseling settings are contrasted with one's readiness, motivation, and aptitude for learning. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 619. Empirical and Theoretical Foundations of Counseling and Psychotherapy** 3 Units
Term Typically Offered: Fall, Spring
Description: Review of the empirical foundations and survey of major theoretical approaches to counseling and psychotherapy. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 620. Classroom-Based Guidance/Counseling** 3 Units
Term Typically Offered: Occasionally Offered
Description: An introductory survey of counseling principles, procedures, functions, and techniques, with emphasis on classroom application. To be given in the interdisciplinary context of an effective program. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 621. Differential Diagnosis and Treatment in Counseling** 3 Units
Term Typically Offered: Fall, Spring
Prerequisite(s): Consent of instructor for non-majors.
Description: Diagnostic procedures and differential treatment strategies for use by counselors and others in the helping professions. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 623. Helping Skills for Student Affairs Professionals** 3 Units
Term Typically Offered: Fall, Spring
Prerequisite(s): ECPY 660.
Description: Introduction to and overview of individual/group counseling techniques with focus on knowledge and helping skills applicable for use by practitioners non-therapeutic, higher education settings. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 624. Foundations of School Counseling** 3 Units
Term Typically Offered: Fall Only
Prerequisite(s): ECPY 521.
Description: Organization, administration, and program development in the educational environment. Patterns for implementation of the services of counseling, testing, consultation, information and placement. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 625. Elementary School Counseling Term Typically Offered: Occasionally Offered Prerequisite(s): ECPY 512 and ECPY 521. Description: Organizational overview of elementary school counseling; career development in middle childhood; the role and function of the elementary school counselor. Study and application of counseling and consulting techniques appropriate to the elementary school setting. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ECPY 631. Adolescence Term Typically Offered: Occasionally Offered Prerequisite(s): ECPY 305 or PSYC 201. Description: Examination of current socio-psychological research on developmental patterns associated with puberty, identity, cognition, and socio-emotional growth. Analysis of various theoretical models. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
ECPY 626. Consultation Term Typically Offered: Fall Only Description: Introduction to theory, research and practice in the techniques of educational and psychological consultation with both individuals and organizations. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ECPY 632. Clinical Art Therapy I: Theories Term Typically Offered: Fall Only Prerequisite(s): Admission to the program. Description: Overview of history and theoretical approaches in art therapy. Emphasis on the ETC, MDV, defense mechanisms, graphic development, and life span clinical issues as they interface with managed care and performance indicators. Cultural issues related to the clinical context will be explored. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
ECPY 627. Leadership & Professional Orientation in School Counseling Term Typically Offered: Occasionally Offered Description: Prepares school counselors for leadership within the school and professional community, focused on student learning and student well being. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ECPY 633. Clinical Art Therapy II: Assessment and Practice Term Typically Offered: Spring Only Prerequisite(s): Admission to the program. Description: Fundamentals of graphic analysis, the indicators of various psychopathologies, and the application of interventions in treatment (according to DSM). Practice in interpretation of drawings and case discussion. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
ECPY 628. Theories and Techniques of Counseling Children Term Typically Offered: Fall Only Prerequisite(s): ECPY 651. Description: Intensive study of counseling theories and techniques with children. Prepares students for counseling practice with children. Note: Non-majors must have consent of instructor. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ECPY 634. Family Systems Process Term Typically Offered: Occasionally Offered Prerequisite(s): Permission of major advisor. Description: Content will cover family life cycle development, healthy family functioning, life cycle issues of the divorced and blended family and an introduction to assessment indicators. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
ECPY 629. Theories and Techniques of Counseling and Psychotherapy Term Typically Offered: Fall, Spring Prerequisite(s): ECPY 601 (for Clinical Mental Health Counseling and School Counseling students) and ECPY 619. Description: Focuses on methods and techniques of counseling. Theory and research will be studied including training in current professional practice and empirically supported approaches to therapy with an emphasis on cognitive, behavioral and affective theory. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ECPY 635. Family Assessment Concepts Term Typically Offered: Occasionally Offered Description: Focuses on theoretical concepts from the major theories of family systems therapy with an emphasis on assessment and treatment planning. Therapist skills in assessment interviewing will be discussed and simulated. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
ECPY 630. Theories and Techniques of School Counseling Term Typically Offered: Spring Only Description: Intensive study of counseling theories and techniques with children and adolescents in a school setting. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ECPY 636. Family Assessment Practice Term Typically Offered: Occasionally Offered Description: Provides clinical supervision of family assessment and consultation skills for practicum based students. Emphasis placed on engagement and problem identification. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units

- ECPY 637. Expressive Techniques in Psychotherapy** 3 Units
Term Typically Offered: Summer Only
Prerequisite(s): Enrollment in a graduate Counseling and Personnel Services degree program.
Description: Teaches theory and techniques from various expressive modalities including relaxation, guided imagery, play, dance/movement, focusing, music drama, poetry, contour drawing, and problem-focused art therapy.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 638. Group Art Therapy Techniques** 3 Units
Term Typically Offered: Spring Only
Prerequisite(s): Consent of instructor.
Description: Foundations in group dynamics and group therapy through expressive art techniques; experiential therapy basis will be used.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 639. Prevention & Treatment of Substance Use Disorders** 3 Units
Term Typically Offered: Spring Only
Prerequisite(s): Admission to the Graduate School.
Description: The course provides an overview of the prevention and treatment of substance use disorders in youth and adults for mental health professionals.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 640. Assessment Methods for Counselors** 3 Units
Term Typically Offered: Fall Only
Prerequisite(s): ECPY 540.
Description: The course covers methods of data collection, standardized assessment instruments used in the practice of mental health counseling, and interpretation of assessment data. The ethical issues of testing are included.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 641. Applied Methods in Art Therapy** 3 Units
Term Typically Offered: Fall Only
Prerequisite(s): Admission to the program.
Description: Studio-lab in the practical application of expressive and therapeutic techniques, role playing, and symbolic awareness.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 642. Symbols of Self-Actualization** 3 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): Consent of instructor.
Description: Study of symbols encountered in the development of self in art, mythology, and psychology. Emphasis on archetypal ego symbolism and symbols of transformation and their exploration through art expression.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 643. Practicum in Art Therapy-Counseling** 3 Units
Term Typically Offered: Spring Only
Prerequisite(s): Admission to the program.
Description: Provides students with opportunities to visit and evaluate practicum sites. Students will analyze skills necessary for art therapy field work at various practicum sites, and will assess their interests and skill level for various practicum opportunities.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 644. Introduction to Sandtray** 3 Units
Term Typically Offered: Summer Only
Description: This course is a well-suited elective for those in the counseling degree programs. Students will be able to add an expressive tool in their counseling skills toolbox. This course will be both lecture and experiential making it a hybrid course. Lecture will cover the difference between Sandtray Therapy and Sandplay with a stronger emphasis on Sandtray Therapy. The neuroscience of Sandtray Therapy incorporating the theories of Drs. Stephen Porges, Daniel Siegal and Bessel van der Kolk will be presented. Students will learn the therapeutic uses of sandtray therapy as they experience the sandtray through didactic "play" in the sandtray and processing of the sandtray with role-playing.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 645. Gender, Sexuality and Sexual Abuse Issues in Therapy** 3 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): Consent of instructor.
Description: Gender, sexuality, and sexual abuse issues are presented from the viewpoint of consumers' mental health treatment. Emphasis placed on understanding the contribution of environment and individual experience to current mental health functioning, proper methods of intervention and the process of change. A systems/developmental approach is employed.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 646. Crisis and Trauma in Mental Health Counseling** 3 Units
Term Typically Offered: Fall Only
Description: Study of trauma-informed care, PTSD, and crisis counseling. This course is designed to prepare students to understand the nature of crisis, trauma, and disasters and identify the personal and systemic impacts of crises and other trauma-causing events on individuals, families, and communities. Students will develop a foundation for assessing and treating post-trauma reactions in adults, along with an overview of trauma responses in children. This course explores the rapidly expanding literature in the field of psychological trauma and attempts to delineate its common concerns, research basis, and practice guidelines. It presents the roles and responsibilities of counselors in treating post-trauma exposure. Through contemporary readings and experiential activities, students will consider cultural, legal, and ethical issues related to crisis, trauma, and disaster events and response.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 648. Psychological Assessment I 3 Units Term Typically Offered: Spring Only Prerequisite(s): ECPY 540. Fee: An additional \$100.00 is charged for this course. Description: The first of a two-course sequence that explores theory and applications of individual psychological assessment. Explores the theory of intelligence, neuro-psychological assessment, abilities measures, the ethical, professional, and legal issues of testing in different settings. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	ECPY 654. Group Procedures in School Counseling 3 Units Term Typically Offered: Occasionally Offered Description: Prepares school counselors to develop, conduct, and evaluate group and classroom guidance programs appropriate in P-12 school settings. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
ECPY 649. Psychological Assessment II 3 Units Term Typically Offered: Summer Only Prerequisite(s): ECPY 648. Fee: An additional \$100.00 is charged for this course. Description: The second of a course sequence that explores theory and applications of individual psychological assessment. Explores theory and application of tests and social-emotional functioning, development, personality assessment, the ethical, professional, and legal issues of testing in different settings. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	ECPY 655. Art for Children with Special Needs 3 Units Term Typically Offered: Occasionally Offered Description: Focuses on children's emotional needs and the role expressive experiences play in meeting these emotional needs. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
ECPY 650. Group Process and Practice 3 Units Term Typically Offered: Fall, Spring, Summer Description: Study of group processes and procedures which are applicable to counseling. Method of instruction is lecture and participation in a group. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	ECPY 660. Introduction to Student Personnel Work 3 Units Term Typically Offered: Fall Only Description: A general introduction to the historical, organizational, administrative, and practical areas of student personnel work in higher education. Bases for these areas will be discussed, with the goals and objectives of student personnel work in view. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
ECPY 651. Group Procedures With Children 3 Units Term Typically Offered: Occasionally Offered Prerequisite(s): Admission to graduate counselor education or consent of instructor. Description: Process and practice of group guidance and group counseling with children. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	ECPY 661. Theories of College Student Development 3 Units Term Typically Offered: Spring Only Description: Examines and explores the major theories of student development. Discussion will be centered on the application of theories to the different types of student groups found on college campuses. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
ECPY 652. Multicultural Practicum in Art Therapy 1-3 Units Prerequisite(s): ECPY 655. Description: Students participate in a study abroad service learning travel experience in which they design and implement a summer intensive program for children with multiple disabilities outside of mainland United States. The students are responsible for adapting the activities, art materials, and environment to meet the needs of the participants. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	ECPY 662. Student Affairs Programs, Policies, and Practices 3 Units Term Typically Offered: Spring Only Prerequisite(s): ECPY 660. Description: Review of functions of student affairs areas in higher education, how they are administered and what is considered good practice in those areas. Includes housing, counseling center, career planning, financial aid, admission, registration, student activities, student unions, student health and other selected areas. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
ECPY 653. Grief Counseling 3 Units Term Typically Offered: Spring Only Description: Provide students with familiarity with utilizing counseling techniques with grieving populations. Purpose of the course is to provide an overview of effective strategies to increase coping with grief issues and to review current theoretical models of treatment. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	ECPY 663. Multicultural and Diversity Issues 3 Units Term Typically Offered: Fall, Summer Description: Emphasis will be placed on developing effective communication skills in multicultural settings. Focus will also be directed toward various cultural and ethnic groups. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm) ECPY 664. College Student Sub-Cultures 3 Units Term Typically Offered: Fall Only Description: Overview of various student sub-cultures and professional approaches to development of the students within each culture. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

ECPY 670. Career Counseling Term Typically Offered: Fall, Spring, Summer Description: The study of career development across the life span. Includes a study of the methods and techniques used for assisting career and lifestyle choices. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ECPY 674. Practicum in School Counseling Term Typically Offered: Fall, Spring Prerequisite(s): ECPY 619, ECPY 624, ECPY 630, ECPY 650, and ECPY 730. Description: Provides experience in school counseling under the supervision of a certified School counselor. One hundred hours of service are required and can be achieved by serving 10 hours per week in the K-12 school setting. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
ECPY 671. Psychology of Career Development Term Typically Offered: Occasionally Offered Prerequisite(s): ECPY 570 or ECPY 670. Description: Advanced study of current research and theories of career counseling and career-related assessment. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ECPY 676. Internship I in Art Therapy Term Typically Offered: Fall Only Prerequisite(s): A grade of B- or better in ECPY 629 Theories and Techniques in Counseling, ECPY 633 Clinical Art Therapy II, and 643 Practicum required prior to ECPY 676 Internship. Description: Students will gain art therapy and counseling experience under the supervision of approved mental health professional. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
ECPY 672. Practicum in Clinical Mental Health Counseling Grading Basis: Pass/Fail Term Typically Offered: Fall, Spring, Summer Prerequisite(s): ECPY 619, ECPY 629, ECPY 650, and ECPY 730. Description: Students will develop their skills as a counselor through experience acquired under the supervision of an approved licensed practitioner and weekly meetings with department faculty. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ECPY 677. Research in Art Therapy and Counseling Term Typically Offered: Spring Only Prerequisite(s): Art Therapy Graduate Students. Description: Seminar presentation of case data and research leading to the completion of a master's paper in art therapy. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
ECPY 673. Practicum in Counseling Psychology Grading Basis: Pass/Fail Term Typically Offered: Fall Only Prerequisite(s): ECPY 619, ECPY 629, and ECPY 730. Description: Students will develop their skills as a counseling psychologist through experience acquired under the supervision of a licensed psychologist and weekly meetings with department faculty. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ECPY 678. Internship II in Art Therapy-Counseling Term Typically Offered: Spring Only Prerequisite(s): ECPY 676 Internship I Art Therapy-Counseling. Description: A grade of B- or better in ECPY 676 required prior to ECPY 678. Supervised experience in art therapy and mental health counseling. Students will demonstrate the ability to effectively communicate clinical material and integrate theory and practice through case presentation. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units

ECPY 680. Practicum in Psychological Assessment 3 Units
Grading Basis: Pass/Fail
Term Typically Offered: Summer Only
Prerequisite(s): ECPY 648, ECPY 649, and ECPY 730.
Fee: An additional \$100.00 is charged for this course.
Description: Students will develop their assessment skills through experience acquired under the supervision of a licensed psychologist and weekly meetings with department faculty.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 681. Internship in College Student Personnel Services 1-6 Units
Term Typically Offered: Fall, Spring, Summer
Prerequisite(s): ECPY 660.
Description: The internship in student personnel is designed to provide students with the opportunity to integrate cognitive learning with practical experiences in the area of student personnel services.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 682. Internship in Clinical Mental Health Counseling 1-3 Units
Grading Basis: Pass/Fail
Term Typically Offered: Fall, Spring, Summer
Prerequisite(s): ECPY 672.
Description: Provides experience in mental health counseling under the direct supervision of a licensed mental health counselor at a field placement site approved by the ECPY department prior to enrollment.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 683. Internship in Counseling Psychology 1-3 Units
Grading Basis: Pass/Fail
Term Typically Offered: Spring Only
Prerequisite(s): ECPY 673 or ECPY 680.
Description: Provides experience in applied counseling psychology under the direct supervision of a licensed psychologist.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 684. Internship in School Counseling 3 Units
Term Typically Offered: Fall, Spring
Prerequisite(s): ECPY 624 and ECPY 640.
Description: Provides experience in school counseling under the supervision of a Certified School Counselor. Six hundred hours of service are required and can be achieved either in one semester by serving 40 hours per week in a K-12 school setting or over several semesters by serving at least 300 hours in a school setting and the remaining hours in a setting serving K-12 school-aged children.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 694. Graduate Seminar in Educational and Counseling Psychology 3 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): Consent of instructor.
Description: Covers current issues in counseling and psychology. Course may be repeated.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 695. Capstone Seminar in College Personnel Work 3 Units
Term Typically Offered: Spring Only
Prerequisite(s): 30 hours in master's program.
Description: Examines various topical areas in the field of student affairs in today's university setting. Emphasis on synthesis of topical material covered in other courses in the curriculum. Primary focus will be the integration of the practical application in conjunction with developmental theory models.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 696. Independent Study in Guidance 1-3 Units
Term Typically Offered: Fall, Spring, Summer
Description: By arrangement with dean and advisor.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 697. Topical Seminar in College Student Personnel Services 3 Units
Term Typically Offered: Occasionally Offered
Description: Selected topics such as legal problems, housing, and financial aid, determined by student needs and interests.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 698. Supervised Readings 1-3 Units
Term Typically Offered: Occasionally Offered
Description: By arrangement with advisor and dean.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- ECPY 699. Thesis or Professional Paper** 3-6 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): ELFH 600 or equivalent; consent of advisor.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 700. Supervised Research in Educational and Counseling Psychology** 1-6 Units
Term Typically Offered: Fall, Spring, Summer
Prerequisite(s): Admission to doctoral study.
Description: An intensive research apprenticeship with a faculty member. Students assist in formulating research hypotheses, articulating the research design, developing the research method, making arrangements to conduct the study, entering and analyzing the data, and writing up the findings for publication.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 701. Doctoral Professional Seminar in Educational Psychology, Measurement, and Evaluation** 3 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): Admission to doctoral study.
Description: An orientation to doctoral work educational psychology and research, including professional strategies for success, skills, and cognitive orientations.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 705. Adult Development Theories** 3 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): Consent of instructor.
Description: A seminar examining physical, psychological, and social changes that occur during adulthood and how those changes affect learning.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 710. Social Ecology & Social Behavior** 3 Units
Term Typically Offered: Fall Even Years
Prerequisite(s): Doctoral student status or permission of instructor.
Description: The development of culture and the effects of social systems on individual and group behavior including the development and interaction of social systems with individual psychology, biological constraints on social behavior, and the effects of the interaction of different social systems.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 711. Prevention of Mental Disorders: Theory, Research, and Practice** 3 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): ECPY 600.
Description: The course addresses the prevention of mental disorders, and problem behaviors including facilitation of healthy psychological development of youth. The latest research, theory, and practice in prevention are examined.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 712. Advanced Issues in Human Development** 3 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): Admission to doctoral study.
Description: Conceptualizes development as result of bi-directional or multidirectional interactions between individual and environment. Emphasis placed on research informing practice and policy with children in home and school settings.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 720. Workshop in Counseling** 1-6 Units
Term Typically Offered: Occasionally Offered
Description: An intensive examination of some specific current or continuing issue or practice in counseling. Review of literature, current field practice, and student participation are stressed.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 721. Advanced Counseling Seminar** 1-8 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): Consent of instructor.
Description: The topic of this seminar will vary from semester to semester. Written notice of the topic will be given prior to its being offered. The topics will be determined by the instructor and will be of current interest in the field.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 722. Advanced Theories of Counseling and Psychotherapy** 3 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): Master's degree in Guidance and Counseling or its equivalent and consent of instructor for non-majors.
Description: Covers advanced training in a specific area of counseling and psychotherapy. Topics will be determined by department faculty. Course may be repeated.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 730. Social, Legal & Ethical Issues in Counseling** 3 Units
Description: Examination of current social developments that relate to counseling. Legal perspectives relevant to practice and principles of ethical practice in counseling.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 731. Counselor Education Seminar: Teaching and Ethics in Counselor Education** 3 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): Admission to doctoral program.
Description: This course provides an introduction to teaching in counselor education programs. The course also addresses ethical, legal, and multicultural considerations in teaching in counselor education programs.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 732. Counselor Education Seminar: Promoting Social Change-Leadership 3 Units

Term Typically Offered: Occasionally Offered

Prerequisite(s): Admission to doctoral program.

Description: Leadership and advocacy as roles of the counselor educator in behalf of the counseling profession and diverse client populations are explored.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 740. Psychometrics and Affective Instrument Development 3 Units

Term Typically Offered: Spring Only

Prerequisite(s): Admission to doctoral program or permission of instructor and ELFH 701 or equivalent.

Description: This course is intended to further students' understanding of psychometrics, with a focus on developing and validating attitude, evaluation, and other affective instruments. This course is intended to teach students to evaluate the psychometric properties of instruments and to develop and validate affective instruments. The course will cover item development, scaling procedures, content validity, unidimensionality, construct validity, "factorial" validity, internal consistency reliability, and brief exposure to generalizability theory and IRT. Students will learn how to conduct exploratory factor analyses, and reliability analyses. Students will create and pilot an affective instrument for the final project.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 745. Systematic Reviewing and Meta-Analysis 3 Units

Term Typically Offered: Spring Only

Prerequisite(s): Admission to doctoral study.

Description: Provides a general overview of all aspects of a scientific literature review, including formulating a problem, finding the relevant literature, coding studies, and meta-analysis.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 746. Secondary Data Analysis 3 Units

Term Typically Offered: Occasionally Offered

Prerequisite(s): Admission to doctoral study; ELFH 701 or 703; ECPY 789.

Description: Practical and methodological issues in secondary data analysis, such as accessing, managing, and preparing data, applying quasi-experimental techniques to large data sets, sampling and weighting issues, and identifying limitations of research.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 750. Group Counseling, Advanced Theory and Practice 3 Units

Term Typically Offered: Occasionally Offered

Prerequisite(s): ECPY 650, master's degree in counseling and consent of instructor for non-majors.

Description: An examination of research theory and relevant literature for application to counseling in groups. Experience and practice are an essential part of the course.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 755. Counselor Supervision 3 Units

Term Typically Offered: Occasionally Offered

Prerequisite(s): MS in counseling or related field, or consent of instructor for non-majors.

Description: Theory, techniques and research in the area of counselor supervision.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 761. Program Development & Evaluation in Student Affairs 3 Units

Term Typically Offered: Fall Only

Prerequisite(s): Consent of instructor.

Description: Methodologies of developing student affairs programs.

Needs assessment through summative evaluations.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 762. Training of College Student Personnel Paraprofessionals 3 Units

Prerequisite(s): ECPY 629, ECPY 650, and ELFH 682.

Description: Basic training program for paraprofessionals who work in such traditional settings as residence halls, tutorials, peer advisors and counselors, orientation leaders, other positions where students are providing direct service to other students. Includes experience in a supervised laboratory setting.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 763. Services for Adult and Commuting Students 3 Units

Prerequisite(s): ECPY 661.

Description: Examines the needs of adult and commuting students in post-secondary institutions, how those needs differ from those of residential students and address means of accommodating those needs.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 764. Structural Equation Modeling 3 Units

Term Typically Offered: Fall Only

Description: This course focuses on basic concepts, applications, and interpretations of structural equation models. Students should have a thorough understanding of multiple regression analysis. Exposure to EFA and ANOVA is recommended.

Note: Cross-listed with LEAD 764 and EDAP 764.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 765. Hierarchical Linear Modeling 3 Units

Term Typically Offered: Occasionally Offered

Description: This course focuses on the analysis and interpretation of organizational and longitudinal data using hierarchical linear modeling. Students taking this course should have a strong background in multiple regression.

Note: Cross-listed with LEAD 765 and EDAP 765.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- ECPY 775. Biological Bases of Behavior** 3 Units
Term Typically Offered: Spring Only
Prerequisite(s): ECPY 621 or consent of instructor.
Description: The study of biological bases for behavior including physiological and neurological structure, medical procedures, trauma, psychotropic and illicit and licit drugs.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 780. Advanced Practicum in Counseling** 1-9 Units
Term Typically Offered: Fall, Spring, Summer
Prerequisite(s): Master's degree or its equivalent in counseling or student personnel work, including a previous practicum; or consent of instructor for non-majors.
Fee: An additional \$50.00 is charged for this course.
Description: Student must make application for this course in advance of actual enrollment (e.g., a student wishing to take practicum during the summer should apply the preceding fall term). Supervised experience in counseling and/or student personnel work.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 781. Field Study in Counseling** 1-9 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): Admission to post-master's programs.
Description: Field observation or experience.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 782. Doctoral Internship** 1-6 Units
Grading Basis: Pass/Fail
Term Typically Offered: Fall, Spring, Summer
Prerequisite(s): Doctoral students in counseling and student personnel or consent of instructor.
Description: Provides on-the-job supervised learning experience for doctoral students in Counseling and Personnel Services. A prospectus describing in concise detail the internship duties must be submitted the semester before the internship begins. May be repeated for up to 12 semester hours of credit.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 789. Advanced Research Design** 3 Units
Term Typically Offered: Spring Only
Prerequisite(s): LEAD 701, and either LEAD 600 or EDAP 639, or permission of instructor.
Description: Discussion of quantitative research methods and their application to the design of a study. Emphasis on designs for causal inferences about the effects of an intervention on outcomes variables, especially quasi-experimental designs.
Note: Cross-listed with EDAP 789, LEAD 789, HSS 789.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 793. Doctoral Seminar in Educational and Counseling Psychology** 1-3 Units
Term Typically Offered: Fall, Spring
Prerequisite(s): Admission to doctoral study.
Description: Analysis of current issues and research in the field of counseling.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 794. Doctoral Seminar in Counseling and Student Personnel** 3 Units
Prerequisite(s): Admission to doctoral study.
Description: Analysis of current issues and research in the field of counseling.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 795. Doctoral Research** 1-15 Units
Term Typically Offered: Fall, Summer
Prerequisite(s): Completion of coursework for PhD program or successful completion of comprehensive examinations.
Description: Doctoral students must register for the course by using the departmental prefix, corresponding to their dissertation chair.
Note: Cross-listed with EDSP 795, EDAP 795, and LEAD 795.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 796. Research Literature** 1-6 Units
Term Typically Offered: Occasionally Offered
Description: For advanced graduate students only. Consent of instructor and department chair required.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 797. Internship in Educational Psychology, Measurement, and Evaluation** 3 Units
Term Typically Offered: Spring, Summer
Prerequisite(s): Admission to doctoral study.
Description: This course will provide students with an opportunity to work in an applied educational research setting, conducting research on a variety of topics as needed by practicum site.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 798. Field Study**Term Typically Offered:** Occasionally Offered**Description:** For EdS candidates only.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

2 Units**ECPY 799. Professional Paper****Term Typically Offered:** Occasionally Offered**Description:** For EdS candidates only. To provide course credit for the EdS candidate in completing the required independent professional project.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

1-5 Units

Electrical and Computer Engineering (ECE)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psp/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bJWVEuQ3Z1YRiHmfXpgoV)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

ECE 500. Special Topics in Electrical Engineering**1-6 Units****Term Typically Offered:** Fall, Spring, Summer**Description:** Exploration of one or more ECE topics not covered in the regular course offerings.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECE 505. Graduate-Professional Project in Electrical Engineering**1-6 Units****Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** Approval of a faculty sponsor.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECE 510. Computer Design**3 Units****Term Typically Offered:** Fall, Spring**Prerequisite(s):** ECE 210.**Corequisite(s):** ECE 511.**Description:** Review of logic design and elementary computer organization. Design of the central processing unit, memory, control, and input-output portions of a computer. The VHDL hardware design language will be used.**Note:** Cross-listed with CSE 510.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECE 511. Computer Design Laboratory**1 Unit****Term Typically Offered:** Fall, Spring**Prerequisite(s):** ECE 210.**Corequisite(s):** ECE 510 or CECS 510.**Description:** Experiments in the design of the central processing unit, memory, control, and input-output portions of a computer using VHDL for software simulation.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECE 514. Introduction to VLSI Systems Laboratory**1 Unit****Term Typically Offered:** Spring Only**Prerequisite(s):** ECE 210; ECE 252 or ECE 333.**Corequisite(s):** ECE 515.**Description:** Design of logic circuits and subsystems using CAD tools: layout, verification, parameter extraction, circuit- and logic-level simulation.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECE 515. Introduction to VLSI Systems**3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** ECE 210; ECE 252 or ECE 333.**Corequisite(s):** ECE 514.**Description:** MOS devices and circuits, electrical and logic design principles. Fabrication steps, design rules, electrical parameters, extraction, delays. Logic/switch arrays, dynamic precharge logic, precharge forms, finite state machines, registers, memories, subsystem design examples.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECE 516. Microcomputer Design**4 Units****Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** ECE 412 or CECS 412 or consent of instructor.**Description:** Design and construction of microcomputers with microprocessors and digital integrated circuits. Breadboarding, hardware design and software design are emphasized. The class is separated into groups and each group designs, breadboards and tests a complete microcomputer system including interfaces to peripheral devices.**Note:** Cross-listed with CECS 525.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECE 518. Fundamentals of Computer Communications and Networks**3 Units****Term Typically Offered:** Fall, Spring**Prerequisite(s):** ECE 360 or IE 360, and CSE 412.

Description: Data communications: The exchange of data between devices is covered. The key aspects of transmission interfacing, link control, and multiplexing are examined. Data communication networking: Examines the internal mechanisms by which communication networks provide a data transfer service for attached devices.

Note: Cross-listed with CSE 516.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECE 520. Digital Signal Processing**3 Units****Term Typically Offered:** Fall, Spring**Prerequisite(s):** ECE 420.**Corequisite(s):** ECE 521.

Description: Discrete time signals and systems; Discrete Fourier Transforms, FFT algorithms, flow graph and the matrix representation of digital filters; FIR and IIR filter design techniques; quantization effects; spectral estimation; current applications of digital signal processing.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECE 521. Digital Signal Processing Laboratory**1 Unit****Term Typically Offered:** Fall, Spring**Prerequisite(s):** ECE 420.**Corequisite(s):** ECE 520.

Description: Focuses on the implementation of common digital signal processing functions using state-of-the-art DSP devices and software. Introduction to fundamentals of discrete-time signal processing and digital signal processor architectures and applications. Emphasis on laboratory experience involving generation of deterministic and random signals; digital filter design; quantization effects; FFT computation; linear system analysis; speech processing.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECE 523. Introduction to Biometrics**3 Units****Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** ECE 420 and Senior standing.

Description: Biometric approaches aim at identification based on a physical characteristic. Survey of biometric techniques with focus on non-intrusive approaches. Topics covered include image formation, sensors, motion tracking, and face recognition algorithms.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECE 526. LabVIEW for Electrical Engineers**3 Units****Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** ECE 420 (or concurrent) or permission from the instructor.

Description: Introduction to capabilities of LabVIEW software for electrical engineers. Weekly labs build mastery of LabVIEW applications such as: data acquisition and analysis, instrumentation, and DSP programming.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECE 528. Deep Learning and AI Tools**3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** ENGR 330 or ENGR 307.**Corequisite(s):** ECE 529.

Description: Machine learning basics. Supervised and unsupervised learning. Feedforward networks, error back propagation algorithm; linear, nonlinear, logistic and softmax regression, regularization. Autoencoders, sparsity and feature learning under constraints. Convolutional nets. Recurrent networks, backpropagation through time, LSTM.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECE 529. Deep Learning and AI Tools Laboratory**1 Unit****Term Typically Offered:** Spring Only**Prerequisite(s):** ENGR 330 or ENGR 307.**Corequisite(s):** ECE 528.

Description: Lab course for ECE 528 Deep Learning and AI Tools. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECE 530. Introduction to Random Processes and Estimation Theory**3 Units****Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** ENGR 330; ECE 360 or ISE 360; and ECE 420.

Description: Introduction to the theory and applications of random processes, a nonmeasure-theoretic approach to the study of random variables, functions of random variables, least square estimation, convergence, stochastic representation, stationarity, ergodicity, Gaussian processes, Poisson processes, Markov chains, and random fields.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECE 531. Power Electronics**3 Units****Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** ECE 333, ECE 334, and ECE 420.

Description: Topics in power electronics including: power semiconductor devices; converter topologies and their applications; switched-mode DC and uninterruptible power supplies; motor drives; EMI concerns and remedies for interfacing to electric utilities.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECE 532. Electromechanical System Designs for Home Appliances**4.5 Units****Term Typically Offered:** Fall, Spring, Summer

Description: An integrated study of advanced electrical engineering and software engineering fundamentals and their application to technologies associated with the design, development, and production of modern major household appliances. This class is designed for GE Appliances Edison students or GE Appliances employees enrolled in the ECE program.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECE 533. Analog Integrated Circuit Design Term Typically Offered: Spring Only Prerequisite(s): ECE 252 or ECE 333. Corequisite(s): ECE 534. Description: Design and simulation of analog integrated circuits using CMOS FETs. Topics covered include: the design and simulation process, the technology and design rules of a 0.5um CMOS fabrication process, FET, capacitor, resistor and diode design, current sources, active loads, output stages, amplifiers and a custom IC design project. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ECE 544. Microfabrications/MEMS Laboratory Term Typically Offered: Fall, Spring, Summer Prerequisite(s): ECE 543 (or concurrent). Fee: An additional \$250.00 is charged for this course. Description: Laboratory to illustrate microfabrication processes, semiconductor measurement techniques, MEMS microstructure fabrication, and MEMS testing. Cleanroom activity required. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1 Unit
ECE 534. Analog Integrated Circuit Design Laboratory Term Typically Offered: Spring Only Prerequisite(s): ECE 252 or ECE 333. Corequisite(s): ECE 533. Description: Laboratory to illustrate design principles in ECE 533. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1 Unit	ECE 545. Optical Signal Processing Term Typically Offered: Fall, Spring, Summer Prerequisite(s): ECE 420 or consent of instructor. Description: Scalar diffraction theory and equivalence to linear filtering. Fourier transform properties of lenses. The modulation transfer function. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
ECE 539. Industrial Software for Home Appliances Description: This course provides electrical engineering graduate students working in the major home appliance industry with an understanding of industrial software engineering fundamentals and their application to technologies associated with the design, development, and production of major household appliances such as refrigerators, washers, dryers, cooking products and dishwashers. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	4.5 Units	ECE 546. Introduction to Medical Imaging Term Typically Offered: Fall, Spring, Summer Prerequisite(s): ECE 420. Description: Focuses on the foundation of modern medical imaging at an introductory level with emphasis placed on concepts: X-ray, CT, MRI, PET, and Ultrasound will be discussed. Students interested in in-depth treatment of these topics should register for ECE 641. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
ECE 542. Semiconductor Device Fundamentals Term Typically Offered: Fall, Spring Prerequisite(s): ENGR 205 or MATH 405. Description: Semiconductor fundamentals, energy bands, carrier transport theory, continuity equations, PN junction diodes, Zener diodes, MOS capacitors, MOSFETs, microelectronic fabrication, and select other topics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ECE 547. Semiconductor Photonic Devices Term Typically Offered: Fall Only Prerequisite(s): ENGR 205 or MATH 405; PHYS 299. Description: This course covers advanced and state-of-the-art topics in modern photonic devices including semiconductor lasers, light-emitting diodes (LEDs), photodetectors, solar cells, CCD /CMOS imaging devices, and display devices such as LCD and OLED. Also, the recent development of organic optoelectronic devices will be discussed. A design project using a simulation software will enhance the knowledge on the related issues. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
ECE 543. Fundamentals of Microfabrication and MEMS Term Typically Offered: Fall, Spring, Summer Prerequisite(s): Senior standing. Description: Microfabrication techniques including cleanroom technology, lithography, thermal oxidation, diffusion, ion implantation, film deposition, etching, micromachining, wafer-level bonding/polishing, and packaging yield. Microtechnology measurement and analysis techniques. Process simulation. CAD device-layout. MEMS (microelectromechanical systems) and microelectric technology and applications. Material issues for MEMS/microelectronics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ECE 548. Electron Microscopy Term Typically Offered: Spring Only Description: This Electron Microscopy course provides an in-depth introduction to the principles, techniques, and applications of Scanning Electron Microscopy (SEM). Students will gain hands-on experience with sample preparation, imaging, and analysis, learning to capture high-resolution images of biological and materials samples at the nanoscale. Ideal for students and professionals in fields such as materials science, biology, and nanotechnology, this course equips participants with the skills needed to conduct precise electron microscopy imaging and analysis in a wide range of research and industrial applications. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units

ECE 549. Micro Electro Mechanical Systems (MEMS) Term Typically Offered: Spring Only Prerequisite(s): ENGR 205 or MATH 405; PHYS 299; ECE 252 or ECE 333. Description: MEMS fundamentals, mechanical structures used for MEMS, actuation methods, sensing methods, damping, noise, dynamic response, resonant structures, inertial sensors, resonant filters, chemical and biological sensors, simulations. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ECE 560. Control Systems Principles Term Typically Offered: Fall, Spring, Summer Prerequisite(s): ECE 420. Corequisite(s): ECE 561. Description: Basic concepts of linear control systems. Formulation of the linear control problem by classical and state space methods. Frequency response and time response analysis and synthesis techniques. Stability and system performance specifications. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
ECE 550. Communication and Modulation Term Typically Offered: Spring Only Prerequisite(s): ECE 360 or ISE 360, and ECE 420. Corequisite(s): ECE 551. Description: Modulations such as AM, FM, PAM, PPM, PDM, single sideband, vestigial sideband. Coherent and noncoherent detection, heterodyne action, performance and distortion, circuits for modulation and demodulation For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ECE 561. Control Systems Laboratory Term Typically Offered: Fall, Spring, Summer Corequisite(s): ECE 560. Description: Laboratory exercises involving identification, analysis and design of closed-loop control systems. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1 Unit
ECE 551. Communication Systems Laboratory Term Typically Offered: Spring Only Prerequisite(s): ECE 420. Corequisite(s): ECE 550. Description: Laboratory exercises involving the design and analysis of electronic communication systems for the transmission of analog and digital data at radio frequencies. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1 Unit	ECE 564. Fundamentals of Autonomous Robots Term Typically Offered: Fall Only Prerequisite(s): Senior standing, or permission of instructor. Corequisite(s): ECE 565. Description: Fundamentals of autonomous robots: sensors, path planning, machine perception, basic principles of AI, modeling, control and architecture. Case studies in industry and medicine will be discussed. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
ECE 555. Digital Image Processing Term Typically Offered: Fall, Spring Prerequisite(s): ECE 520 and ECE 521, or ECE 420 and departmental consent. Corequisite(s): ECE 556. Description: Introduction to the theory and applications of 2-D signal and image processing: 2-D signals and systems analysis, 2-D sampling and quantization, 2-D signals and image transforms, 2-D FIR filter design; image formation; image enhancement; image restoration; image coding; image reconstruction from projections; image compression; color image processing; current applications. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ECE 565. Fundamentals of Autonomous Robots Lab Term Typically Offered: Fall Only Prerequisite(s): Senior standing, or permission of instructor. Corequisite(s): ECE 564. Description: An autonomous robots laboratory experience in which the student becomes familiar with designing and building autonomous robots, using sensors, applying robotic paradigms and controller design. A final robotic competition will be held at the end of the semester. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1 Unit
ECE 556. Digital Image Processing Laboratory Term Typically Offered: Fall, Spring Corequisite(s): ECE 555. Description: Laboratory experiments in software are assigned to test the concepts covered in ECE 555, Digital Image Processing. Projects include: Image Representation and Transformation, Image Enhancement in the spatial and frequency domain and Image Restoration. Time permitting, projects on image compression and image segmentation will also be assigned. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1 Unit	ECE 569. Intermediate Electromagnetic Fields and Waves Term Typically Offered: Fall, Spring, Summer Prerequisite(s): ECE 473. Description: General curvilinear coordinates. Electromagnetic energy transmission. The wave equation, Poynting theorem and plane wave propagation in media. Transmission lines and impedance matching. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units

ECE 581. Electric Machines and Drives**Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** ECE 473.

Description: Operating principles and characteristics of DC, induction, synchronous motors/generators. AC/DC electric-machine drives for speed/position control. Integrated discussion of electric machines, power electronics, and control systems. B and H in ferromagnetic materials. Magnetic circuits. Transformers. Dynamic equations of magnetic systems.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECE 582. Power System Analysis**Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** ECE 473.

Description: Three-phase circuits. Inductance and capacitance of transmission lines. Circuit models. Per-unit representation. Network methods. Load-flow studies. Load-flow control. Economic dispatch. Symmetrical three-phase faults.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECE 593. Independent Study in Electrical Engineering**Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** Approval of a faculty sponsor.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECE 595. Graduate/Professional Seminar in Electrical & Computer Engineering**Term Typically Offered:** Fall, Spring, Summer

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECE 600. Special Topics in Electrical & Computer Engineering

Description: An examination of one or more specific areas of Electrical and/or Computer Engineering not covered in the regular curriculum.

Topics vary by semester.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

3 Units**3 Units****1-6 Units****1 Unit****1-6 Units****ECE 602. Graduate Internship in Electrical and Computer Engineering****2 Units****Grading Basis:** Pass/Fail**Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** Admission to Graduate Study, Permission of Department Chair, and Permission of Director of Career Services.

Description: Supervised professional experience in industry at the graduate level. This course provides the structure and focus for the graduate intern field assignment to ensure that the assignment is appropriate and consistent with the intern's graduate course of study and professional development. Not to be counted towards meeting the requirements for a degree. May be repeated for credit.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECE 605. Graduate Project in Electrical & Computer Engineering**1-6 Units****Prerequisite(s):** Approval of a faculty sponsor.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECE 611. Computer Architecture**Term Typically Offered:** Fall Only**Prerequisite(s):** Any of the following: CECS 510, CECS 525, ECE 510, ECE 516 or equivalent.

Description: This course will provide in-depth exposure to advanced topics in computer architecture. The emphasis is on studying and analyzing fundamental issues in computer architecture design and their impact on performance. Course topics include performance measurements; ISA; memory hierarchy design and cache memory; advanced pipelining; and advanced computer structures for instruction-level parallelism, instruction scheduling, data-level parallelism, and thread-level parallelism.

Note: Cross-listed with CECS 611.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECE 613. Computational Intelligence Methods for Data Analysis**3 Units****Prerequisite(s):** Graduate standing.

Description: Foundations of neural processing, fuzzy systems, genetic algorithms, and machine learning. Theory and application of Principal and Independent Component Analysis. Applications for classification, clustering, visualization, data mining, rule generation, and expert systems.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- ECE 614. Deep Learning** 3 Units
Description: Machine learning basics. Supervised and unsupervised learning. Feedforward neural networks, error back propagation algorithm, logistic and softmax regression, regularization. Auto-encoders, sparsity and feature learning under constraints Convolutional nets. Boltzmann machines.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECE 618. Artificial Intelligence Systems** 3 Units
Term Typically Offered: Occasionally Offered
Description: The course provides an in-depth overview of the modern theory, algorithms, and sample applications of artificial intelligence, in a systems-based approach. Theoretical concepts include predicate calculus logic, heuristic search, language models, and knowledge representations. Algorithms include machine learning using convolutional neural networks, deep learning, reinforcement learning, and transfer learning.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECE 619. Computer Vision** 3 Units
Term Typically Offered: Spring Only
Prerequisite(s): ECE 555 or ECE 618.
Corequisite(s): ECE 645.
Description: Introduction to the theory and applications of computer vision. Topics include: image representation, image segmentation, image analysis by mathematical morphology, texture, shape representation, shape analysis and 3D vision.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECE 620. Pattern Recognition and Machine Intelligence** 3 Units
Term Typically Offered: Fall, Spring
Prerequisite(s): ECE 420 and ECE 360 or ISE 360.
Corequisite(s): ECE 655.
Description: Fundamentals of statistical, structural, and syntactic pattern recognition approaches. Parametric and nonparametric classification, feature extraction, clustering, and formal languages representation. Applications include: Data classification, character recognition, speech recognition, and target tracking.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECE 631. Advanced Electromechanical System Design for Home Appliances** 4.5 Units
Description: Provides electrical engineering graduate students working in the major home appliance industry with an advanced, integrated summary of electrical engineering and computer engineering fundamentals presented in the context of technologies impacting appliance product lines and production methodologies. Curriculum materials and assignments emphasize the multi-disciplinary nature of these technologies, and critical role played by EE / CE in their realization. The course culminates in an end-of-semester project, which the students will work together to solve a real-world engineering problem from the major home appliance industry.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECE 632. Semiconductor Principles** 3 Units
Prerequisite(s): ECE 542 and ECE 473.
Description: Fundamental principles of semiconductors necessary for a detailed understanding of the operation of transistors, including energy bands, carrier statistics, recombination-generation, carrier transport, and Boltzmann equation.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECE 633. Microelectronics Design and Fabrication** 4 Units
Term Typically Offered: Spring Only
Prerequisite(s): ECE 542, ECE 543 and ECE 544.
Fee: An additional \$250.00 is charged for this course.
Description: Design, layout, simulation and verification, fabrication, characterization, and extraction of model parameters for microelectronic devices (e.g., MOSFETs) and circuits.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECE 636. MEMS Design and Fabrication** 4 Units
Term Typically Offered: Spring Only
Prerequisite(s): ECE 543 and ECE 544.
Fee: An additional \$250.00 is charged for this course.
Description: Design, layout, simulation and verification, fabrication, characterization, and extraction of model parameters of MEMS devices.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECE 638. The MOSFET** 3 Units
Prerequisite(s): ECE 542.
Description: Fundamentals of MOSFET operation and fabrication, including long-channel MOSFET's, short-channel MOSFET's, sub-100nm gate-length MOSFET's, and novel MOSFET structures.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECE 639. Advanced Industrial Software for Home Appliances** 4.5 Units
Description: Provides electrical engineering graduate students working in the major home appliance industry with an understanding of industrial software engineering fundamentals and their application to technologies associated with the design, development, and production of major household appliances such as refrigerators, washers, dryers, cooking products and dishwashers.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECE 640. Introduction to Biomedical Engineering** 3 Units
Prerequisite(s): ECE 420.
Description: Engineering modeling and simulation of biological systems, quantitative physiology of the cardiovascular, pulmonary, and circulation systems, fundamentals of biomechanics and human-machine interface, basics of medical instrumentation design, and artificial organs. Practical applications include biopotential amplifiers design, biological signal processing, and medical imaging.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- ECE 641. Medical Imaging Systems** 3 Units
Prerequisite(s): ECE 555 or ECE 618.
Description: Focuses on the foundations of; modern medical imaging. Topics include: X-ray generation and X-ray/tissue interactions, projection X-ray imaging, image reconstruction from projections, X-ray CT, MRI, nuclear medicine, SPECT, PET, and Ultrasound.
Note: Cross-listed with CSE 641.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECE 643. Introduction to Biomedical Computing** 3 Units
Prerequisite(s): Graduate Standing.
Description: Covers various aspects of modern tools of biocomputing in its broad sense; hardware and software issues are covered. Topics include: Super and high performance computer architecture, high bandwidth networking, wireless computing, visualization, and software engineering in medicine. Topics also include computer-assisted interventions, imaging, parallel programming, and database design and query, as applied to life, medical and biomedical sciences.
Note: Formerly cross-listed with CECS 643.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECE 645. Computer Vision Laboratory** 1 Unit
Term Typically Offered: Spring Only
Prerequisite(s): ECE 555 or ECE 618.
Corequisite(s): ECE 619.
Description: Laboratory experiments in hardware and software forms are assigned to test the concepts covered in ECE 619, Computer Vision. Projects include: Image formation and camera calibration, stereo vision, 3D object reconstruction from the sequence of images, active vision applications, surface registration, and motion estimation.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECE 651. Communication System Design** 3 Units
Prerequisite(s): ECE 550.
Description: Emphasis on the systems approach to digital communication systems design. Topics include communication link analysis, channel coding, modulation and coding trade-offs, synchronization, spread spectrum techniques, and data encryption and decryption.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECE 652. Information Theory and Coding** 3 Units
Prerequisite(s): ECE 550.
Description: Information theory, capacity, and measures of information; fixed and variable length block encoding, data compression; state transition and Markov source models for communication channels and methods of achieving maximum capacity; topics in abstract algebra including groups, rings and fields; block error correction codes such as Hamming codes, cyclic codes, BCH codes, Reed Solomon codes; convolutional codes and Viterbi decoding algorithm.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECE 653. Digital Communications** 3 Units
Prerequisite(s): ECE 550 and ECE 360 or ISE 360.
Description: Review of random process theory, sampling and quantization, source coding, optimum receivers for AWGN channels, digital transmission through band-limited AWGN channels, inter-symbol interference, equalization, and spread spectrum systems.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECE 654. Advanced Voice/Data Networks** 3 Units
Prerequisite(s): ECE 518 or CECS 516 or permission of the instructor.
Description: This course extends topics covered in ECE 518 to address advanced networking technologies that are used in corporate intranets and the Internet. Topics covered include: packet-voice technologies, Ethernet switching, IP version 6, digital subscriber loop technologies, dynamic routing, tagged packet switching technologies, and Quality of Service (QoS).
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECE 655. Pattern Recognition and Machine Intelligence Laboratory** 1 Unit
Term Typically Offered: Fall, Spring
Corequisite(s): ECE 620.
Description: Laboratory experiments in hardware and software forms are assigned to test concepts covered in ECE 620, Pattern Recognition and Machine Intelligence. Projects include: Stochastic simulation, design of Bayesian classifiers, clustering, hyperspectral classifiers, digital train mapping, automatic target recognition, and biomedical applications.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECE 656. Wireless Communications and Mobile Radio Networks** 3 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): ECE 550 This class discusses the modern view of broadband wireless communication systems and their associated challenges.
Description: The class will cover the latest concepts and developments in the field. Emphases will be placed on enabling technologies such as OFDM, MIMO and their applications in the latest WiFi and mobile cellular networks.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECE 660. Introduction to Robust Control** 3 Units
Prerequisite(s): ECE 560 and ECE 561.
Description: To provide students with the fundamentals of Robust Control Theory, with emphasis on stability and performance analysis in the time and frequency domains and design tools for robust performance and robust stability. It examines how a controller can be designed taking into account uncertainties in the model of the plant. The course will include a final design project which will be completed using MATLAB.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- ECE 661. Sampled-Data Control Systems** 3 Units
Prerequisite(s): ECE 560.
Description: Analysis and synthesis of closed-loop sampled-data control systems using Z-transforms and state-space methods. Sampling and data reconstruction. Modified Z-transform. Time response and steady state accuracy. Stability analysis. Lag, lead, and PID controllers. Pole assignment. State estimation. Discrete optimal control.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECE 662. Introduction to Optimum Control** 3 Units
Prerequisite(s): ECE 560.
Description: Calculus of variations, dynamic programming, the minimum principle, and numerical optimization techniques applied to discrete-time and continuous-time deterministic control systems.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECE 664. Modern Adaptive Control** 3 Units
Prerequisite(s): ECE 560 and ECE 625.
Description: Methods of modern adaptive control, including the indirect and direct approaches. Discrete- and continuous-time controllers. Behavior of controllers under nonideal conditions, including stochastic disturbances and unmodeled dynamics.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECE 665. Theory of Nonlinear Systems** 3 Units
Term Typically Offered: Fall, Spring, Summer
Description: Modern theory of nonlinear systems including phase plane analysis, Lyapunov stability theory, perturbation theory, singular perturbations, describing functions, Lure problem, Popov circle criterion. Applications to closed-loop control systems.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECE 668. Advanced Robotic Manipulation** 3 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): ECE 560.
Description: This course presents a broad overview of robotics with focus on manipulators rather than mobile robots. This course will cover the principles of kinematics, dynamics, control, and planning as applied to research robotic manipulation systems. It will discuss serial and parallel robots, multi-fingered robot hands, mobile manipulators, with both motion and force control problems. Topics discussed include: classification of robots, robot kinematics using screw theory, Lagrangian dynamics, nonholonomic constraints, introduction to robot motion planning, computed torque, force, and visual servo control, introduction to grasping and multi-fingered manipulation.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECE 669. System Identification and Estimation** 3 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): ECE 560.
Description: Introduction to parametric and non-parametric, linear and nonlinear identification methods with applications in many engineering fields, including robots or mechatronic systems, MEMS and NEMS, fluid flow and heat transport phenomena in bio-chemistry. Models are derived from noisy data and quantitatively describing the relationship between system inputs and outputs from data used for prediction, control or optimization. Covers parametric box models such as linear, nonlinear, and recursive autoregressive models, neural networks, nonparametric models such as Empirical Transfer function estimate, and the Kalman Filter.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECE 682. Advanced Power System Analysis** 3 Units
Prerequisite(s): ECE 582.
Description: Symmetrical components. Unsymmetrical faults. Power system stability. Power system protection. Computer methods.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECE 687. Platform Engineering Project** 3 Units
Prerequisite(s): ME 530, ME 531 and ECE 532.
Description: Major product development project involving a multidisciplinary team working on design and/or research problems associated with consumer appliance technologies. Concurrent topics on research methodologies, product realization, and project management. A proposal, activity reports and final report are required. Project results are presented for faculty and peer review.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECE 690. Master of Science Thesis or Paper in Electrical Engineering** 1-6 Units
Prerequisite(s): Graduate or Professional standing.
Description: Performance of an engineering project or research activity under the direction of a faculty member, resulting in a thesis that demonstrates both mastery of the subject matter and a high level of communication skills. A written thesis must be presented and defended orally before a faculty committee for approval and be submitted to a referred conference or referred journal for potential publication.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECE 692. Master of Science Advanced Level Independent Project** 3-4 Units
Prerequisite(s): Graduate Standing, Approval of the Department Chair.
Description: Students enrolled in this course will engage in an engineering project or research activity and produce a report that demonstrates both mastery of the subject matter and a high level of communication skills. Oral presentation of the report is required.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECE 693. Independent Study in Electrical & Computer Engineering**1-6 Units****Prerequisite(s):** Approval of a faculty sponsor.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECE 695. Graduate Seminar in Electrical and Computer Engineering 1 Unit**Term Typically Offered:** Spring Only**Prerequisite(s):** Graduate or Professional standing.

Description: Students receive career preparation by active participation in technical, career and policy seminars. Topics include current and future technology directions, entrepreneurship, strategic networking, publishing, patenting, reporting and communication, life-long and professional leadership. Content delivered by the instructor, guest speakers and expert webinars.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECE 696. Advanced Level Oral Presentation**0 Units****Grading Basis:** Pass/Fail**Prerequisite(s):** Graduate or Professional Standing and approval of the Department Chair.**Corequisite(s):** Enrollment in an approved ECE companion course for the Advanced-Level Project/Research/Communication requirement.

Description: Oral presentation before a faculty committee, of the results of an engineering project or research activity.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECE 697. Master of Engineering Thesis or Paper in Electrical Engineering**1-6 Units****Prerequisite(s):** ECE 497 and graduate or professional standing.

Description: Performance of a study, design, or investigation under the direction of a faculty member. A written thesis or technical paper must be presented and defended orally before a faculty committee for approval. A paper must be submitted to a referred conference or referred journal for potential publication.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECE 700. Dissertation Research in Electrical Engineering**1-18 Units****Prerequisite(s):** Completion of doctoral core program and consent of dissertation director.

Description: Original research activity in an appropriate electrical engineering discipline, under the direction of an Electrical and Computer Engineering graduate faculty member.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Engineering Management (EM)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/ps/ps_class/)

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500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

EM 525. Project Management**3 Units****Term Typically Offered:** Occasionally Offered**Prerequisite(s):** Admission in ISE or EM program or instructor permission.

Description: Use of CPM, PERT, precedence diagramming, resource allocation heuristics, and other techniques for planning, managing, and controlling engineering projects involving research and development, production, maintenance, and construction. Computer procedures and codes for analyzing complex project networks will be covered.

Note: Cross-listed with ISE 525.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EM 560. Construction Management**3 Units****Prerequisite(s):** Admission into the Engineering Management program or instructor permission.

Description: An investigation of the engineer's role in the construction process. Study of the many variables influencing the project and associated methods of managing variables. Includes a practical demonstration of student's understanding schedule and cost estimate for a project of the student's choosing.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EM 561. Engineering Statistics I**3 Units****Prerequisite(s):** Admission into the Engineering Management program or instructor permission.

Description: . Study of the laws of probability, discrete and continuous probability distributions, point and interval estimation, tests of hypothesis, simple linear regression, and the single factor analysis of variance.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EM 582. Management of Human Systems**3 Units****Prerequisite(s):** Admission into the Engineering Management program or instructor permission.

Description: Computer-aided, quantitative application of human performance capabilities and limitations to the planning, design, development, and evaluation of complex human-machine/industrial systems.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- EM 613. Operations Management** 3 Units
Prerequisite(s): Admission in EM program or instructor permission.
Description: Concepts in strategic planning, quality management, operations research, facility design, supply chain and logistics, forecasting, inventory control, resource planning, and scheduling. Emphasis is on appropriate analytical and computer-based techniques. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EM 615. Management Science** 3 Units
Prerequisite(s): Admission in EM program or instructor permission.
Description: Students will gain knowledge in the application of management science processes and models used in decision making. Emphasis will be placed on the mathematical tools and will cover the following topics: Decision Analysis, Regression Models, Forecasting, Inventory, Control Models, Linear Programming, Queuing Theory, and Discrete Event Simulation. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EM 620. Safety Management** 3 Units
Term Typically Offered: Summer Only
Prerequisite(s): Admission into the EM program, or instructor permission.
Description: This course will introduce concepts of designing, operating, maintaining, and managing safety programs. Topics will be drawn from hazard avoidance, risk management, legislation (including OSHA & Worker's Compensation), health management, accident investigation, building/facility safety, industrial hygiene, fire safety, personal protection, ergonomics, materials handling, machine guarding, electrical hazards, construction safety, systems safety, certification issues, ethics, and professionalism. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EM 624. Human Resource Management** 3 Units
Prerequisite(s): Admission in EM program or instructor permission.
Description: This course will present HR management various activities including hiring, training, performance review, motivation, and employee satisfaction. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EM 626. Effective Communication for Engineers** 3 Units
Term Typically Offered: Summer Only
Prerequisite(s): Admission into the EM program, or instructor permission.
Description: This class will discuss efficient ways of communicating engineering ideas, projects, e-mails, and presentations to make them clear and concise to a variety of audiences. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EM 627. Information Technology Management** 3 Units
Term Typically Offered: Spring Only
Prerequisite(s): Admission in EM program or instructor permission.
Description: In this course, students will gain knowledge in the application of information systems in business environments. The use and management of data supplied externally to the firm (e.g., customer transactions) and data generated internally by the firm (e.g., production orders) will be considered. Emphasis will be placed on leveraging reliable data to derive meaningful information that is relevant to the decisions a firm must make. The following topics will be included: Data Structure, Network Structure, System Security, System Access, System Reliability, Component Integration, User Interfaces, and Analytical Reports. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EM 628. Engineering Management** 3 Units
Prerequisite(s): Admission in EM program or instructor permission.
Description: The principles and practices of administration of the engineering function, including management, organization, planning, controlling and measuring results, management of human resources, communication and decision-making. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EM 632. Quality Management** 3 Units
Term Typically Offered: Fall, Spring
Prerequisite(s): EM 661 or ISE 563; admission in EM program or instructor permission.
Description: In this course, students will gain knowledge in the application of quality improvement methodology in both manufacturing and service environments. Emphasis will be placed on philosophical approaches to quality improvement and quantitative methods of quality control. The following topics will be included: Corporate Quality Programs, Applications for Quality Improvement, Measurement Systems Analysis, Statistical Process Control, Experimental Design, Root Cause Analysis, and Design for Quality. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EM 640. Applied Systems Analysis** 3 Units
Prerequisite(s): ISE 360 or equivalent; admission into the EM program or instructor permission.
Description: Methods of engineering management applied to case studies so as to define the problems, analyze the data, and recommend solutions or decisions. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EM 645. Decision and Risk Analysis** 3 Units
Term Typically Offered: Fall, Spring, Summer
Prerequisite(s): Admission in EM program or instructor permission.
Description: In this course students will gain knowledge in the process of decision-making. Emphasis will be placed on quantitative and qualitative tools and will cover the following topics: Introduction to Decision Analysis, Elements of Decision Problems, Structuring Decisions, Making Choices, Sensitivity Analysis, and Organizational Use of Decision Analysis. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EM 646. Marketing and the Engineer 3 Units

Prerequisite(s): Admission into the EM program or instructor permission.

Description: Provides an introduction to marketing principles and techniques with an emphasis on technical product development, pricing, promotion and distribution strategies. It stresses the role the engineers play in the product marketing plan of an organization, as well as methods for forecasting technology and measuring marketing decisions. It includes a unit on marketing aspects of engineering entrepreneurship. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EM 656. Supply Chain Management 3 Units

Prerequisite(s): EM 613 and admission in EM program, or instructor permission.

Description: Understand how supply chain design and planning decisions impact the performance of the firm as well as the entire supply chain. Understand the link between supply chain structures and logistical capabilities in a firm. Case studies and problems are used throughout the course to highlight important concepts and principles.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EM 661. Engineering Statistics II 3 Units

Term Typically Offered: Fall, Spring

Prerequisite(s): ISE 360 (or equivalent) and admission into the EM program, or instructor permission.

Description: The principles and techniques of advanced statistics, including multiple linear regression, multi-factor analysis of variance, experimental design, nonparametric statistics, and quality control.

Note: Students may only receive credit for one of the following: ISE 464, ISE 664, ME 611, and EM 661.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EM 670. Engineering Financial Management 3 Units

Prerequisite(s): Admission in EM program or instructor permission.

Description: This course examines various approaches for managing financial resources in the technology enterprise, including cost accounting and cost estimating. The focus is both direct and indirect costs for materials, labor and overhead.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EM 672. Management Law for Engineers 3 Units

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): Admission in EM program or instructor permission.

Description: In this course, students will study the common law as it pertains to Contracts, Torts and Real Estate; rules governing business transactions in the area of creditors' rights in secured transactions and suretyship; sales as covered by the Uniform Commercial Code; business relationships such as agency and forms of business ownership, and ethics and professional liability.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EM 674. Intellectual Property Law for Engineers 3 Units

Prerequisite(s): Admission in EM program or instructor permission.

Description: A study of U.S. law governing the protection for various forms of intellectual property including patent, trademark, and copyright law. Issues addressed include creation, ownership, acquisition, use, and transfer of various forms of intellectual property.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EM 676. Effective Leadership 3 Units

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): Admission in EM program or instructor permission.

Description: In this course, students will gain a comprehensive understanding of the leadership skills and practices required to advance the mission of an organization. Emphasis will be placed on establishing strategic direction with supporting tactics, enhancing the organization's problem solving capabilities, fostering an environment of reliable change implementation, and communicating with impact. The following topics will be included: Mission and Vision Statements, Corporate Values, Sourcing Decisions, Performance Improvement Systems, Change Management, and Leadership Styles.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EM 684. Applications for Process Improvement I 1.5 Units

Term Typically Offered: Fall, Spring

Prerequisite(s): EM 613/ISE 240, EM 661/ISE 563; admission in EM program or instructor permission.

Corequisite(s): EM 685.

Description: In this course, students will learn the process improvement methodologies of six sigma. Emphasis will be placed on the quantitative and qualitative tools covered in EM 613 (ISE 240 equivalent) and EM 661 (ISE 563 equivalent) and how to use these tools within framework of the DMAIC process of six sigma. Students will complete the Define Phase of DMAIC.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EM 685. Applications for Process Improvement II 1.5 Units

Term Typically Offered: Fall, Spring

Prerequisite(s): EM 613/ISE 240, EM 661/ISE 563; admission in EM program or instructor permission.

Corequisite(s): EM 684.

Description: In this course, students will apply the tools learned in EM 684 to complete a project. Students entering the class will have already completed the Define phase of DMAIC and in this class, will complete Measure, Analyze, Improve, Implement, and Control. At the end of the class, students have the option of taking an exam (for an additional fee) to obtain their Six Sigma Black Belt Certification.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EM 693. Independent Study in Engineering Management 1-6 Units

Description: Opportunity for the student, under the supervision of a sponsoring faculty member, to pursue individualized study related to research or practice that is not included in regular courses in the curriculum.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EM 694. Special Topics in Engineering Management 1-6 Units**Prerequisite(s):** Admission in EM program or instructor permission.**Description:** A theoretical or experimental investigation of an engineering management problem.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EM 697. MEng Thesis in Engineering Management 1-6 Units****Description:** A candidate for the Master of Engineering degree, specializing in the field of engineering management, is required to perform a study, design, or investigation under the direction of a faculty member. A written thesis is required to be presented orally and submitted to the faculty for approval.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EM 699. Industrial Engineering Master's Degree Project 3 Units****Prerequisite(s):** Instructor permission required.**Description:** The Industrial Engineering MS student carries out an engineering project under the supervision of a faculty mentor, prepares an acceptable written report, and presents a seminar on the project.**Note:** Cross-listed with ISE 699.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

English (ENGL)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/ps/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH.x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STJ21bWVEuQ3Z1YRjHmfxpgov)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

ENGL 501. Independent Study 3 Units**Prerequisite(s):** Overall GPA of 3.0, an average of 3.5 in the department, and at least 18 semester hours credit in the department.**Description:** Opportunity for the student, under the supervision of a sponsoring faculty member, to pursue individualized study related to research or practice that is not included in regular courses in the curriculum.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**ENGL 502. Independent Study 3 Units****Prerequisite(s):** Overall GPA of 3.0, an average of 3.5 in the department, and at least 18 semester hours credit in the department.**Description:** Opportunity for the student, under the supervision of a sponsoring faculty member, to pursue individualized study related to research or practice that is not included in regular courses in the curriculum.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**ENGL 504. Special Topics: Advanced Creative Writing II 3 Units****Term Typically Offered:** Fall, Spring**Prerequisite(s):** ENGL 305, or ENGL 403, or consent of instructor.**Description:** Concentration on a given form.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**ENGL 505. Special Topics: Advanced Technical Writing - WR 3 Units****Term Typically Offered:** Fall, Spring**Prerequisite(s):** ENGL 303, or writing sample with instructor's consent.**Description:** Topic definition, audience analysis and editing strategies for technical reports, theses and articles in various disciplines.**Note:** Approved for the Arts and Sciences upper-level requirement in written communication (WR).For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**ENGL 506. Special Topics: Teaching of Writing - CUE, WR 3 Units****Term Typically Offered:** Fall, Spring**Prerequisite(s):** ENGL 300, or ENGL 309, or ENGL 310, or consent of instructor.**Description:** Introduction to the theory, research, and practice that informs the effective teaching of writing.**Note:** Approved for the Arts and Sciences upper-level requirement in written communication (WR).**Course Attribute(s):** CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**ENGL 507. Special Topics: The Teaching of Creative Writing - CUE, WR 3 Units****Term Typically Offered:** Fall, Spring**Prerequisite(s):** ENGL 102 or ENGL 105; Junior standing.**Description:** Introduction to the theory, research, and practice that informs the effective teaching of creative writing.**Note:** Approved for the Arts and Sciences upper-level requirement in written communication (WR).**Course Attribute(s):** CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 508. Special Topics: Literacy Tutoring Across Contexts and Cultures - WR 3 Units**Term Typically Offered:** Fall, Spring**Prerequisite(s):** ENGL 102 or ENGL 105; Junior standing.**Description:** The theory and practice of teaching writing in one-on-one and small group settings in academic, professional and community settings; pedagogical strategies for working with writers from a variety of backgrounds and contexts.**Note:** Approved for the Arts and Sciences upper-level requirement in written communication (WR).**Note:** Students who complete this course will be eligible for tutoring internships.**Course Attribute(s):** CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 509. Special Topics: Special Topics Writing - WR 3 Units**Term Typically Offered:** Fall, Spring**Prerequisite(s):** ENGL 310 or permission of instructor.**Description:** Examines in depth such topics as rhetoric and social systems, writing technologies in theory and practice, or considerations of style.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 510. Cooperative Internship in English 3 Units**Prerequisite(s):** Approved only for graduate-level credit, permission of graduate director required; restricted to students in good standing (GPA 3.0 or above).**Description:** An individually arranged semester-long project that combines English studies with workplace-based goals and responsibilities.**Course Attribute(s):** CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 515. Special Topics: Introduction to Old English 3 Units**Term Typically Offered:** Fall, Spring**Prerequisite(s):** ENGL 102 or ENGL 105; Junior standing.**Description:** Readings in the original language of Old English prose and poetry.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 518. Special Topics: Foundations of Language 3 Units**Term Typically Offered:** Fall, Spring**Prerequisite(s):** ENGL 102 or ENGL 105; Junior standing.**Description:** A survey of contemporary theories of language, from structuralism to transformational grammar; the relationship of linguistics to literature, psychology, philosophy, reading, and sociology.**Note:** Cross-listed with LING 518.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 522. Special Topics: Structure of Modern English 3 Units**Term Typically Offered:** Fall, Spring**Prerequisite(s):** Junior standing; ENGL 102 or ENGL 105.**Description:** Examination of the structure of modern English language; emphasis on grammatical terminology and systems of classification. Students collect and analyze linguistic examples, spoken and written. Recommended for prospective English teachers.**Note:** Cross-listed with LING 522.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 523. History of the English Language 3 Units**Term Typically Offered:** Fall, Spring**Prerequisite(s):** Junior standing; ENGL 102 or ENGL 105.**Description:** The evolution of modern English in terms of social, historical, and linguistic forces which molded it. Emphases include: Indo-European origins; Germanic sources and Latin, French, and Danish influences; structural and lexical change; development of dialect differences; colonial spread of English in technology, emergence of World Englishes.**Note:** Cross-listed with LING 523.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 535. Special Topics in Applied Linguistics 3 Units**Term Typically Offered:** Fall, Spring**Prerequisite(s):** LING 325 or ENGL 325 (undergraduates only); minimum Junior standing.**Description:** This course will focus on one aspect of applied linguistics. Topics may include discourse analysis, ESL teaching, language change, gender and language, or other relevant topics in applied linguistics.**Note:** Cross-listed with LING 535.**Note:** May be repeated up to a maximum of three times on different topics.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 541. Special Topics: Studies in Old and Middle English Literature - CUE **3 Units****Term Typically Offered:** Fall, Spring**Prerequisite(s):** ENGL 102 or ENGL 105; Junior standing.**Description:** Readings in the original language of Old English prose and poetry. Pre-1700.**Course Attribute(s):** CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 542. Special Topics: Studies in Tudor and Elizabethan Literature - CUE **3 Units****Term Typically Offered:** Fall, Spring**Prerequisite(s):** ENGL 102 or ENGL 105; Junior standing.**Description:** In-depth study of selected movements, genres, topics, or groupings of writers from the Tudor and/or Elizabethan periods. Historical Period pre-1700.**Course Attribute(s):** CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 543. Special Topics: Studies in Stuart and Commonwealth Literature - CUE **3 Units****Term Typically Offered:** Fall, Spring**Prerequisite(s):** ENGL 102 or ENGL 105; Junior standing.**Description:** In-depth study of selected movements, genres, topics or groupings of writers from the Stuart and/or Commonwealth periods. Historical Period pre-1700.**Course Attribute(s):** CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 544. Special Topics: Studies in Restoration and Eighteenth-Century British Literature - CUE **3 Units****Term Typically Offered:** Fall, Spring**Prerequisite(s):** ENGL 102 or ENGL 105; Junior standing.**Description:** In-depth study of selected movements, genres, topics or groupings of writers from the Restoration and/or Eighteenth Century periods. Historical Period: 1700-1900.**Course Attribute(s):** CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 545. Studies in British Literature of the Romantic Period - CUE **3 Units****Term Typically Offered:** Fall, Spring**Prerequisite(s):** ENGL 102 or ENGL 105; Junior standing.**Description:** In-depth study of selected movements, genres, topics, or groupings of writers of the Romantic period. Historical Period: 1700-1900.**Course Attribute(s):** CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 546. Special Topics: Studies in British Literature of the Victorian Period - CUE **3 Units****Term Typically Offered:** Fall, Spring**Prerequisite(s):** ENGL 102 or ENGL 105; Junior standing.**Description:** In-depth study of selected movements, genres, topics, or groupings of writers from the Victorian period. Historical Period: 1700-1900.**Course Attribute(s):** CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 547. Special Topics: Studies in Modern British and/or Irish Literature - CUE **3 Units****Term Typically Offered:** Fall, Spring**Prerequisite(s):** ENGL 102 or ENGL 105; Junior standing.**Description:** In-depth study of selected movements, genres, topics, or groupings of writers from the turn of the century through 1950. Historical Period: post-1900.**Course Attribute(s):** CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 548. Special Topics: Studies in Contemporary British and/or Irish Literature - CUE **3 Units****Term Typically Offered:** Fall, Spring**Prerequisite(s):** ENGL 102 or ENGL 105; Junior standing.**Description:** In-depth study of selected movements, genres, topics, or groupings of writers since 1950. Historical period: post-1900.**Course Attribute(s):** CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 549. Special Topics: Studies in Post-Colonial and/or Ethnic Literature - CUE **3 Units****Term Typically Offered:** Fall, Spring**Prerequisite(s):** ENGL 102 or ENGL 105; Junior standing.**Description:** In-depth study of selected movements, genres, topics, or groupings of writers since 1950. Historical period: post-1900.**Course Attribute(s):** CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 550. Studies in African-American Literature - CUE **3 Units****Term Typically Offered:** Fall, Spring**Prerequisite(s):** Junior standing; ENGL 102 or ENGL 105.**Description:** In-depth study of selected movements, topics, or groupings of African-American writers.**Note:** Cross-listed with PAS 551.**Note:** Historical period varies by semester; see schedule of courses.**Course Attribute(s):** CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 551. Special Topics in Literature in English **3 Units****Prerequisite(s):** ENGL 102 or ENGL 105; Junior standing.**Description:****Note:** Topics to be announced in schedule of courses.**Note:** Historical period varies by semester.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 552. Special Topics in Literature in English **3 Units****Description:** An examination of one or more specific areas of study in English. Historical period varies by semester.**Note:** Topics to be announced in schedule of courses.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 554. Women's Personal Narratives - CUE **3 Units****Prerequisite(s):** ENGL 102, or ENGL 105, or WGST 199, or equivalent.**Description:** Course examines issues such as race, class, religion, geography, and sexual orientation surrounding the writing/reading of women's personal narratives (e.g., diaries, letters, autobiographies, oral histories, biographies, and films) from the 19th and 20th centuries.**Note:** Cross-listed with WGST 520.**Note:** Historical period varies by semester; see schedule of courses.**Course Attribute(s):** CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 555. Cooperative Internship in English Studies - CUE **3 Units****Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** Minimum 2.5 GPA; have accumulated at least 9 credit hours and at least 6 hours of English after ENGL 101 and ENGL 102; permission of instructor.**Description:** An individually arranged course for an academic project cooperatively arranged with the student's employer and the English Department director of internships.**Note:** May be used to meet requirements of the English major or English minor.**Course Attribute(s):** CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status., CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 561. Special Topics: Chaucer - CUE **3 Units****Term Typically Offered:** Fall, Spring**Prerequisite(s):** ENGL 102 or ENGL 105; Junior standing.**Description:** Close reading of the major works, in the context of medieval traditions and fourteenth-century English society. Historical period: pre-1700.**Course Attribute(s):** CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 562. Special Topics: Shakespeare - CUE**3 Units****Term Typically Offered:** Fall, Spring**Prerequisite(s):** ENGL 102 or ENGL 105; Junior standing.**Description:** Intensive study of selected drama and poetry of Shakespeare. Historical period pre-1700.**Course Attribute(s):** CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 563. Special Topics: Milton - CUE**3 Units****Term Typically Offered:** Fall, Spring**Prerequisite(s):** ENGL 102 or ENGL 105; Junior standing.**Description:** Intensive study of the poetry; background reading in Milton's biography and prose. Historical period: pre-1700.**Course Attribute(s):** CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 564. Special Topics: Selected Figures in American Literature - CUE**3 Units****Term Typically Offered:** Fall, Spring**Prerequisite(s):** ENGL 102 or ENGL 105; Junior standing.**Description:** Study of the works of a selected writer or grouping of writers, in literary, biographical, and/or social context.**Note:** Historical period varies by semester; see schedule of courses.**Course Attribute(s):** CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 567. Special Topics: Post-Colonial Voices: Writing Experience in African Literature - CUE, WR**3 Units****Term Typically Offered:** Fall, Spring**Prerequisite(s):** ENGL 102 or ENGL 105; Junior standing.**Description:** Examination of "post-coloniality" through a selection of fiction and literary criticism by African writers. Historical period: post-1900.**Note:** Cross-listed with PAS 567.**Note:** Approved for the Arts and Sciences upper-level requirement in written communication (WR).**Course Attribute(s):** CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 570. Language and Social Identity**3 Units****Description:** An introduction to the social systems and language varieties found across societies. Additionally, students will objectively explore both linguistic and social norms.**Note:** Cross-listed with LING 570.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 571. Special Topics: Studies in American Literature to 1865 - CUE**3 Units****Term Typically Offered:** Fall, Spring**Prerequisite(s):** ENGL 102 or ENGL 105; Junior standing.**Description:** In-depth study of selected movements, genres, topics or groupings of writers before 1865.**Note:** Historical period varies by semester; see schedule of courses.**Course Attribute(s):** CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 572. Special Topics: Studies in American Literature, 1865-1910 - CUE**3 Units****Term Typically Offered:** Fall, Spring**Prerequisite(s):** ENGL 102 or ENGL 105; Junior standing.**Description:** In-depth study of selected movements, genres, topics, or groupings of writers from the Civil War to 1910. Historical period: 1700-1900.**Course Attribute(s):** CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 573. Special Topics: Studies in American Literature, 1910-1960 - CUE**3 Units****Term Typically Offered:** Fall, Spring**Prerequisite(s):** ENGL 102 or ENGL 105; Junior standing.**Description:** In-depth study of selected movements, genres, topics or groupings of writers from 1910 to 1960. Historical period: post-1900.**Course Attribute(s):** CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 574. Special Topics: Studies in American Literature, 1960 - CUE 3 Units**Term Typically Offered:** Fall, Spring**Prerequisite(s):** ENGL 102 or ENGL 105; Junior standing.**Description:** In-depth study of selected movements, genres, topics or groupings of writers from 1960 to present. Historical period: post-1900.**Course Attribute(s):** CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 575. Special Topics: Genre Studies in African-American Literature - CUE 3 Units**Term Typically Offered:** Fall, Spring**Prerequisite(s):** Junior standing; ENGL 102 or ENGL 105.**Description:** In-depth study of a selected genre of African-American Literature.**Note:** Cross-listed with PAS 575.**Note:** Historical period varies by semester; see schedule of courses.**Course Attribute(s):** CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 577. Special Topics: The Harlem Renaissance - CUE 3 Units**Term Typically Offered:** Fall, Spring**Prerequisite(s):** Junior standing; ENGL 102 or ENGL 105.**Description:** In-depth study of the literature of the Harlem Renaissance in relation to other literary and artistic productions of the period. Historical period: post -1900.**Note:** Cross-listed with PAS 577.**Course Attribute(s):** CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 581. Special Topics: Studies in Renaissance Drama - CUE 3 Units**Term Typically Offered:** Fall, Spring**Prerequisite(s):** ENGL 102 or ENGL 105; Junior standing.**Description:** In-depth study of dramatic works by Shakespeare's contemporaries. Historical period: pre-1700.**Course Attribute(s):** CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 586. Special Topics: Studies in American Drama - CUE 3 Units**Term Typically Offered:** Fall, Spring**Prerequisite(s):** ENGL 102 or ENGL 105; Junior standing.**Description:** In-depth study of selected American plays.**Note:** Historical period varies by semester; see schedule of courses.**Course Attribute(s):** CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 591. Special Topics: History of Criticism: Plato to the New Criticism - CUE 3 Units**Term Typically Offered:** Fall, Spring**Prerequisite(s):** ENGL 102 or ENGL 105; Junior standing.**Description:** Study of selected theories for the interpretation of literary and other texts, from Plato to the New Criticism.**Course Attribute(s):** CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 595. Special Topics: Studies in Literature and Science - CUE 3 Units**Term Typically Offered:** Fall, Spring**Prerequisite(s):** ENGL 102 or ENGL 105; Junior standing.**Description:** In-depth study of selected American plays.**Note:** Historical period varies by semester; see schedule of courses.**Course Attribute(s):** CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 599. Special Topics: Texts and Technologies - CUE, WR 3 Units**Term Typically Offered:** Fall, Spring**Prerequisite(s):** ENGL 202 or ENGL 300 or ENGL 310.**Description:** Examines how shifting and emergent technologies (related to types of writing, printing, paper-making, advertising, digital environments, as well as to historical and contemporary communication and distribution networks) shape authorship and literary work/reception.**Note:** Approved for the Arts and Sciences upper-level requirement in written communication (WR).**Note:** Formerly taught as "Advanced Studies in English - WR,CUE".**Course Attribute(s):** CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- ENGL 601. Introduction to English Studies** 3 Units
Description: Introduces students to research methods, print and electronic resources, strategies for reading and writing scholarly texts, and the seminar format.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENGL 602. Teaching College Composition** 3 Units
Description: Introduction to the design of the freshman composition syllabus, writing assignments, and ways of responding to them.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENGL 603. Studies in Genres** 3 Units
Description: A course in genre studies, featuring in any given semester the drama, biography, the essay, satire, etc.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENGL 604. Writing Center Theory and Practice** 3 Units
Description: Prepares incoming Teaching Assistants (TAs) to teach in the University Writing Center. Provides a solid theoretical background for examining pedagogical issues important to an effective writing center, including such concerns as approaches to consulting with students, the role of grammar instruction in the writing center, consulting strategies for ESL students, the importance of computers in the writing center, record-keeping and resource development.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENGL 605. Teaching Literature: Theory and Practice** 3 Units
Prerequisite(s): Students should be admitted to a graduate program at the University of Louisville.
Description: This course examines what it means to teach literature at the college level, and addresses the relationships between reading and teaching literature, literacy and pedagogical theory, and the teaching of writing and the teaching of literature.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENGL 606. Creative Writing I** 3 Units
Prerequisite(s): Permission of instructor or enrollment in a degree program in English.
Description: A workshop in the writing of poetry, fiction, and drama, involving the reading and analysis of manuscripts and regular individual conferences.
Note: Recommended prior coursework: ENGL 503, ENGL 504, or equivalent.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENGL 607. Creative Writing II** 3 Units
Prerequisite(s): Permission of instructor or enrollment in a degree program in English.
Description: A creative writing workshop similar to ENGL 606, but also allowing interested students to pursue bases for structuring larger and more ambitious works.
Note: Recommend prior coursework: ENGL 503, ENGL 504, or equivalent; and ENGL 606 or equivalent.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENGL 610. Cooperative Internship in English** 3 Units
Prerequisite(s): Permission of graduate director required.
Description: An individually arranged semester-long project that combines doctoral work in rhetoric and composition with workplace goals and responsibilities. Restricted to students in good standing (GPA 3.0 or above). The internship project must relate directly to the student's long-term academic and professional goals.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENGL 613. Independent Study** 1-3 Units
Description: Opportunity for the student, under the supervision of a sponsoring faculty member, to pursue individualized study related to research or practice that is not included in regular courses in the curriculum.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENGL 614. Independent Study** 1-3 Units
Description: Opportunity for the student, under the supervision of a sponsoring faculty member, to pursue individualized study related to research or practice that is not included in regular courses in the curriculum.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENGL 615. Thesis Guidance** 1-6 Units
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENGL 620. Research Methods** 3 Units
Prerequisite(s): Graduate Standing.
Description: Examination of the major methodologies, quantitative and qualitative, in rhetoric and composition research, with their underlying theoretical assumptions.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 621. Sociolinguistics**3 Units****Prerequisite(s):** LING 325 or LING 327 or graduate standing.**Description:** The nature of language in social context, presented within the theoretical framework of generative grammar.**Note:** Cross-listed with LING 621.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 624. Old English and Middle English Language and Literature**3 Units****Description:** Intensive survey of the major literary figures and intellectual traditions of medieval England, with attention to modern critical approaches.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 631. Renaissance Drama**3 Units****Description:** Intensive survey of representative non-Shakespearean dramatic works produced in Renaissance England, with attention to literary traditions and modern critical approaches.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 632. Shakespeare**3 Units****Description:** Intensive study of a large cross-section of the plays, with attention to modern critical approaches.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 633. Renaissance Poetry and Prose**3 Units****Prerequisite(s):** Graduate standing.**Description:** Intensive survey of literary figures and intellectual traditions of Renaissance England, with attention to modern critical approaches.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 642. Eighteenth-Century Fiction**3 Units****Description:** Intensive survey of a diversity of fictional forms and their literary and intellectual traditions, with attention to modern critical approaches.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 643. Eighteenth-Century Poetry and Prose**3 Units****Description:** Intensive survey of the major literary figures and intellectual traditions of Eighteenth Century England, with attention to modern critical approaches.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 644. Romantic Poetry and Prose**3 Units****Description:** Intensive survey of the major literary figures and the intellectual traditions of English Romantic Movement, with attention to modern critical approaches.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 646. Literature in the Secondary Language Arts Curriculum**3 Units****Prerequisite(s):** Experience teaching English, a course in methods of teaching English in the secondary school, or consent of instructor.**Description:** Examines theories behind the teaching of literature, research in the teaching of literature, and current trends in the teaching of literature in secondary school language arts.**Note:** Cross-listed with EDAP 646.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 647. Teaching Writing and Language in the Secondary School**3 Units****Prerequisite(s):** Experience teaching English, a course in methods of teaching English in the secondary school, or consent of instructor.**Description:** Examines theories of language acquisition and research and methodology in the teaching of grammars, vocabulary, spelling, semantics, etymology, usage, and dialectics in secondary school language arts.**Note:** Cross-listed with EDAP 647.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 651. Nineteenth-Century Fiction**3 Units****Description:** Intensive survey of a diversity of fictional forms and their literary and intellectual traditions, with attention to modern critical approaches.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 652. Nineteenth-Century British Poetry and Prose**3 Units****Description:** An intensive survey of the major literary figures of 19th-century England, with attention to literary traditions and modern theories of interpretation.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 653. Irish Studies**3 Units****Description:** Intensive study of recent and contemporary Irish writers, with attention to literary and intellectual traditions and to modern critical approaches.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 654. Twentieth-Century Literature**3 Units****Description:** Intensive study of major writers and literary movements in the English-speaking world during the twentieth century, with attention to literary and intellectual traditions and to the most recent critical approaches.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 660. African-American Literature**3 Units****Prerequisite(s):** Graduate standing.**Description:** Intensive study of African-American literature and culture from any period or across several periods.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- ENGL 661. Nineteenth-Century American Fiction** 3 Units
Description: Intensive survey of a diversity of fictional forms and literary and intellectual traditions, with attention to modern critical approaches. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENGL 662. Nineteenth-Century American Poetry and Prose** 3 Units
Description: An intensive survey of the significant literary figures of nineteenth-century America, with attention to literary traditions and modern theories of interpretation. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENGL 664. American Authors: 1900-Present** 3 Units
Description: Intensive study of selected American authors writing after 1900. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENGL 665. Contemporary Poetry** 3 Units
Description: A survey or intensive sampling of contemporary poetry. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENGL 667. Assessing and Responding to Student Writing** 3 Units
Prerequisite(s): English Graduate School status or permission.
Description: Introduction to and exploration of relevant issues, theories, and practices for assessing student writing in and outside the classroom. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENGL 668. Writing for Scholarly Publication** 3 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): Graduate standing.
Description: A workshop-based exploration of methods, conventions, and practices for academic publishing in English studies, including literary studies, rhetoric and composition, and cultural studies. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENGL 670. Composition Theory and Practice** 3 Units
Description: An exploration of what is known about language, writing, and teaching that treats writing pedagogy as a professional act grounded in theory and informed by a well-defined body of discursive literature. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENGL 671. History of Rhetoric I** 3 Units
Description: Review of rhetorical theory and practice in the Greek, Roman, early Christian, medieval, and scholastic periods. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENGL 672. History of Rhetoric II** 3 Units
Description: Review of rhetorical theory and practice in the English Renaissance, the eighteenth and nineteenth centuries, the modern and contemporary periods. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENGL 673. Rhetoric and Textual Analysis** 3 Units
Description: Selected topics in the rhetorical analysis of fictional and nonfictional texts. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENGL 674. Interdisciplinary Studies in Rhetoric and Composition** 3 Units
Description: Topics can include cognition and composition, the social construction of knowledge, feminist theory and composition, etc. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENGL 675. Studies in Professional Writing** 3 Units
Prerequisite(s): One graduate linguistics or rhetoric course.
Description: Selected topics dealing with research and theory of writing in the professions including science and technology, social sciences, business, and law. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENGL 676. The Rhetoric of Science** 3 Units
Prerequisite(s): Graduate Standing.
Description: Graduate seminar in rhetoric that examines science doing and science writing as rhetorical enterprises. As a result, we will consider science as "stories" and look at what these science stories say and how they say it. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENGL 677. Graduate Writing in the Disciplines** 3 Units
Prerequisite(s): Students should be enrolled in a graduate program.
Description: This writing course is intended for graduate and professional students, and focuses on developing familiarity with the conventions of graduate-level research writing across a range of genres and within a range of academic disciplines. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENGL 681. Seminar in Special Studies** 3 Units
Description: Involves discussion and analysis of advanced research topics leading to the dissertation. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENGL 682. Seminar in Linguistics** 3 Units
Prerequisite(s): Graduate standing.
Description: Selected topics in applied or theoretical linguistics.
Note: Cross-listed with LING 690.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 685. Seminar in Modern British Studies 3 Units

Description: Involves discussion and analysis of advanced research topics leading to the dissertation.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 686. Seminar in American Studies 3 Units

Description: Involves discussion and analysis of advanced research topics leading to the dissertation.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 687. Seminar in Rhetorical Studies 3 Units

Description: Advanced investigations in rhetoric and composition under a variety of special topics.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 688. The Watson Seminar in Rhetoric and Composition 3 Units

Prerequisite(s): Enrollment in the doctoral program in English or permission of instructor.

Description: A seminar given by the English department's visiting Watson Professor addressing any aspect of the field of rhetoric and composition.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 689. Directed Reading for Comprehensive Examinations 1-3 Units

Grading Basis: Pass/Fail

Prerequisite(s): Restricted to doctoral students who have completed all other coursework.

Description: 1-3 hours; may be repeated; minimum of 3 hours required of all doctoral students. Directed reading on topics of student's comprehensive examinations; reading lists are negotiated between student and directors of the examination areas.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 690. Dissertation Research 1-12 Units

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 691. Contemporary Theories of Interpretation 3 Units

Description: A selective survey of theories of interpretation from the New Criticism to the present, and of interpretive practices based on these theories.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 692. Topics in Interpretive Theory Since 1900 3 Units

Prerequisite(s): Graduate standing.

Description: A graduate seminar dealing with a specific topic or area of inquiry within the broad field of post-1900 theories of interpretation.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENGL 693. Critical Theory in Rhetoric and Composition 3 Units

Prerequisite(s): Graduate standing.

Description: A selective survey of key texts in critical theory and their application in Rhetoric and Composition scholarship.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Entrepreneurship (ENTR)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psps/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bIWVEU)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

ENTR 702. Research Design I 3 Units

Term Typically Offered: Fall Even Years

Prerequisite(s): Doctoral student in Entrepreneurship.

Description: This course provides an introduction to research design and methods.

Note: Previously taught as ENTR 761.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENTR 710. Quantitative Research Methods I 3 Units

Description: This course introduces students to a variety of statistical methods and tools for conducting quantitative empirical analysis in entrepreneurship and management research, with a particularly focus on cross-sectional regression methods. Topics to be covered include linear regression, limited dependent variables, multi-level analysis, instrumental variables, factor analysis, and ethical standards in empirical research.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENTR 711. Quantitative Research Methods II 3 Units

Prerequisite(s): ENTR 710.

Description: This course will cover advanced quantitative research methods, including panel data methods, instrumental variable analysis, differences-in-differences, and matching.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- ENTR 715. Political Economy of Entrepreneurship** 3 Units
Term Typically Offered: Fall Odd Years
Description: There is widespread agreement among entrepreneurship scholars that the environmental context is an important antecedent to entrepreneurial action. This seminar will be topical based, examining theories and applied research on the nexus between the environmental context and entrepreneurship. Topics to be examined include: external enablers, knowledge spillover theory of entrepreneurship, institutions, culture, social capital, infrastructure, public policy, regional entrepreneurship, academic entrepreneurship, entrepreneurial ecosystems, crisis response, and the biological perspective. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENTR 723. Organizational Behavior/Human Resources** 3 Units
Term Typically Offered: Spring Even Years
Prerequisite(s): Doctoral student in Entrepreneurship.
Description: This course covers organizational behavior and human resources in entrepreneurial firms.
Note: Previously taught as ENTR 740.
- For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENTR 724. Strategic Entrepreneurship** 3 Units
Term Typically Offered: Spring Even Years
Prerequisite(s): Doctoral student in Entrepreneurship.
Description: This course covers organizational behavior and human resources in entrepreneurial firms.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENTR 731. Independent Study I** 3-9 Units
Grading Basis: Pass/Fail
Prerequisite(s): Doctoral student in Entrepreneurship.
Description: Independent study to prepare for preliminary examinations.
Note: Previously taught as ENTR 789.
- For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENTR 732. Independent Study II** 3-9 Units
Grading Basis: Pass/Fail
Term Typically Offered: Summer, Fall Odd Years
Prerequisite(s): Doctoral student in Entrepreneurship.
Description: Students may select a specialized topic to study under faculty supervision.
Note: Previously taught as ENTR 790.
- For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENTR 734. Independent Study to Prepare Second-Year Paper** 3 Units
Term Typically Offered: Summer, Fall Odd Years
Prerequisite(s): Doctoral student in Entrepreneurship.
Description: Students use this independent study to prepare their second-year papers.
Note: Previously taught as ENTER 799.
- For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENTR 741. Research Design II** 3 Units
Term Typically Offered: Summer, Fall Odd Years
Prerequisite(s): Doctoral student in Entrepreneurship.
Description: Reviews advanced research design concepts for performing research in entrepreneurship.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENTR 745. Entrepreneurship Theory I** 3 Units
Term Typically Offered: Fall Even Years
Description: A survey of the field of entrepreneurship, the course objective is to familiarize students with the primary theories of the field as well as common and promising methodological approaches to the study of entrepreneurship. Topics include: a theoretical overview of entrepreneurship research agendas, entrepreneurship motivation and opportunity, entrepreneurial attention and information processing, learning and knowledge related to opportunity, entrepreneurial decision making and biases, and entrepreneurs' human and social capital. Class sessions will be devoted to reviewing and critiquing the readings associated with each of the aforementioned topics and generating research opportunities.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ENTR 746. Entrepreneurship Theory II** 3 Units
Term Typically Offered: Fall Odd Years
Description: This course is designed as a second broad survey of major topics in the field of entrepreneurship. Its objective is to familiarize the students with some of the primary theoretical underpinnings of the field as well as some of the common and/or promising methodological approaches to the study of entrepreneurial phenomena. Topics covered in the course include: strategic orientation and corporate entrepreneurship, new ventures (strategy, growth, performance), entrepreneurial failure, family business, and international entrepreneurship. Indirectly the course will cover a dissertation in entrepreneurship, the journal reviews process, research methods, and presenting research papers. Class sessions will be devoted to reviewing and critiquing the readings associated with each of the aforementioned topics and generating research opportunities.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENTR 747. Corporate Entrepreneurship and Innovation **3 Units**
Term Typically Offered: Spring Even Years

Description: This course is designed as a focused seminar on the topic of corporate entrepreneurship and innovation. Its objective is to familiarize the students with some of the primary theoretical underpinnings of the field as well as some of the common and/or promising methodological approaches to the study of corporate entrepreneurial phenomena. Topics covered in the course include: corporate entrepreneurship, internal corporate ventures, external corporate ventures, entrepreneurial orientation, firm-level innovation, and strategic rejuvenation. Indirectly the course will also cover a dissertation in entrepreneurship, the journal review process, research methods, and presenting research papers. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENTR 753. Family Business I **3 Units**

Term Typically Offered: Spring, Summer, Fall Even Year

Prerequisite(s): Doctoral student in Entrepreneurship.

Description: Seminar in family business.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENTR 755. Family Business II **3 Units**

Term Typically Offered: Fall Odd Years

Prerequisite(s): Doctoral student in Entrepreneurship.

Description: Family Business Seminar II.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENTR 760. Entrepreneurship Directed Readings I **1-6 Units**

Term Typically Offered: Summer, Fall Odd Years

Prerequisite(s): Doctoral student in Entrepreneurship.

Description: Students may select a specialized topic to study under faculty supervision.

Note: Previously taught as ENTR 770.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENTR 780. Special Topics in Entrepreneurship **0.5-6 Units**

Prerequisite(s): Doctoral student in Entrepreneurship.

Description: An advanced study of one or more selected topics or issues related to the study of Entrepreneurship.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Environmental Sciences (ENVS)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psp/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH.x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21BWVU0521Yjrhmxp6v)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that

they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

ENVS 564. Hydrology **3 Units**

Term Typically Offered: Fall Only

Prerequisite(s): ENVS 200 or ENVS 301.

Description: Advanced study of the hydrologic cycle, drainage basin analysis, stream flow and flooding, pollution and utilization of water resources.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENVS 570. Water Resource Management **3 Units**

Term Typically Offered: Spring Only

Prerequisite(s): GEOG 558.

Description: Water resources form a critical component of any socioeconomic or environmental system. This course provides an analysis of water resource issues impacting these systems including flood and drought hazards, surface and groundwater quantity/quality issues, and energy development. Water legislation and policy aspects are further integrated with these issues at various spatial scales, including case studies from within the US and across international boundaries that lead to conflict. At the outcome of this course students will develop a basic water resource management plan for a watershed in Kentucky.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENVS 571. GIS and Water Resources **3 Units**

Term Typically Offered: Spring Only

Prerequisite(s): GEOG 558 A study of the application of Geographic Information Science techniques in water resources research and management including: digital mapping of water resources, watershed delineation and modeling atmospheric, surface and groundwater processes.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENVS 575. Satellite and Radar Meteorology **3 Units**

Term Typically Offered: Fall Only

Prerequisite(s): ENVS 305 or instructor consent.

Corequisite(s): None This course provides students with experiential learning in topics of meteorological remote sensing.

Description: The dominant topics to be discussed in this class include meteorological satellite and radar. As these are the primary tools used by meteorologists in real-time forecasting (nowcasting?) and weather analysis, students will be expected to become proficient in the function of these systems and the interpretation of their data.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ENVS 590. Selected Topics in Geosciences**3 Units****Prerequisite(s):** Consent of instructor.**Description:** A detailed investigation of some restricted topic of geology or related discipline. Topic to be announced in Schedule of Courses.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**ENVS 663. Climate and Environmental Change****3 Units****Description:** Global and regional climate change is one of the most pressing issues of our time. The science of climate change has employed a great diversity of techniques to unravel the Earth's climate history on multiple time scales. There now exists a considerable body of knowledge as to the magnitudes and rates of climate and environmental change. However, while the physical basis of the global climate system and its variation are well resolved, there is debate as to the nature of human intervention in the global climate system and consequences of climate change on the natural and human-made environment. As time moves forward, issues connected to all facets of climate change will become increasingly important particularly in terms of human occupancy and the sustainability of the planet. What is currently missing from debates connected to climate change is an agreed upon understanding the linkages between the physical basis of the global climate system and its connection to human affairs.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**ENVS 691. Research and Independent Study****1-6 Units****Description:** Individual investigation of topic(s) with the approval and supervision of a faculty member.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Executive Master of Business Administration (EMBA)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/ps/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH.x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx2OSTj21bJWVEu0321YRjHmfxpqov)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

EMBA 600. Joint Executive MBA Program with UK**0 Units****Description:** Joint Executive MBA Program with the University of KentuckyFor class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EMBA 601. Managing People****2 Units****Prerequisite(s):** Admission to the program.**Description:** Concepts and techniques of individual and groups including personality, motivation, power and politics, decision-making, group dynamics, job satisfaction, cultural influences and organizational development.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EMBA 602. Business Models for Quantitative Analysis****2 Units****Prerequisite(s):** Admission to program.**Description:** Data organization and presentation, descriptive statistics, common probability distributions, regression and inferential statistics, such as confidence intervals and test of significance.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EMBA 603. Economics I****2 Units****Prerequisite(s):** Admission to the program.**Description:** Study of market systems, supply & demand analysis, consumer behavior, production theory, economic costs and profit, and horizontal and vertical boundaries of the firm.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EMBA 604. Strategic Analysis****2 Units****Prerequisite(s):** Admission to the program.**Description:** Strategic Analysis consists of analyzing information from the internal and external environments to recognize and assess organizational strengths, weaknesses, opportunities & threats.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EMBA 605. Economics II****2 Units****Prerequisite(s):** Admission to program.**Description:** Study of markets and market structure, competitive markets, monopoly, and pricing with market power, and oligopoly, rivalry, and strategic behavior.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EMBA 606. Financial Accounting****2 Units****Prerequisite(s):** Admission to the program.**Description:** Fundamental principles of accounting needed by the manager. Topics include the assumptions of accounting, recording and reporting transactions and interpretation of data for decision-making purposes.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EMBA 607. Business Intelligence	2 Units	EMBA 614. Managing Global Challenges	2 Units
Prerequisite(s): Admission to program.		Prerequisite(s): Admission to program.	
Description: Introduction to the field of business intelligence, including descriptive, predictive and prescriptive analysis of business data. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		Description: Foundations of the global economy, current trends in the global business environment and issues facing international organizations. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
EMBA 608. Managerial Accounting	2 Units	EMBA 615. Operations Management	2 Units
Prerequisite(s): Admission to program.		Prerequisite(s): Admission to program.	
Description: The use of accounting information to support managerial decision-making and business planning. Topics include cost-volume-profit analysis, budgeting and direct costing versus absorption costing. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		Description: Application of operation strategies and decisions, including process selection, capacity planning, lead time management and process improvement. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
EMBA 609. Financial Management I	2 Units	EMBA 616. Corporate Entrepreneurship	2 Units
Prerequisite(s): Admission to program.		Prerequisite(s): Admission to program.	
Description: Introduction to financial concepts. Topics include the time value of money, analysis of risk and return, valuation of stocks and bonds and related concepts. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		Description: The course introduces entrepreneurship in the corporate setting, how it differs from individual entrepreneur activities, and models of entrepreneurial activities in an established organization. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
EMBA 610. Marketing Management I	2 Units	EMBA 617. Business Strategy and Public Policy	2 Units
Prerequisite(s): Admission to program.		Prerequisite(s): Admission to program.	
Description: Coverage and application of marketing management topics, including segmentation/targeting/positioning, buyer decision making, product/service strategy, promotional decisions, and pricing strategy. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		Description: This course examines how public policy decisions made at the federal and state levels influence business decision making. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
EMBA 611. Financial Management II	2 Units	EMBA 618. Complex Organizational Change	2 Units
Prerequisite(s): Admission to program.		Prerequisite(s): Admission to program.	
Description: Examines the capital investment decision-making process, cost of capital, financing (capital structure) decisions and related topics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		Description: This course examines both the content and process of complex organizational change. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
EMBA 612. Marketing Management II	2 Units	EMBA 619. Negotiations and Conflict Resolution	2 Units
Prerequisite(s): Admission to program.		Prerequisite(s): Admission to program.	
Description: Part two of marketing management involves expansion of product, distribution/place, and promotions in creating integrated marketing strategies. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		Description: The course focuses on developing negotiating skills and becoming a more confident and judicious negotiator. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
EMBA 613. Leading Organizations	2 Units	EMBA 620. Strategic Management	2 Units
Prerequisite(s): Admission to program.		Prerequisite(s): Admission to program.	
Description: Theories of influence, leader behaviors, situation, followership, work teams and transformational leadership. Practical development of self-knowledge, self-confidence and choosing to lead. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		Description: Strategic management consists of top management decision-making regarding business, corporate & international strategies, as well as issues influencing the implementation of those strategies. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	

EMBA 650. Special Topics**2 Units****Prerequisite(s):** Admission to the program.**Description:** Special Executive MBA elective course offerings that focus on a range of topics including (but not limited to): branding, business and marketing analytics, and financial modeling.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Exercise Physiology (EXP)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psps/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bWVEuQ3Z1YRjHmfpgov).

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

EXP 501. Applied Exercise Physiology**3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** Admission into the Exercise Physiology MS Program; or Consent of Instructor.**Description:** Selective review of the pertinent areas of basic physiology and the application of this knowledge to exercise conditions. Consists of both lecture and laboratory format.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EXP 502. Principles of Exercise Testing and Prescription****3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** EXP 501 or consent of instructor.**Description:** Effects of exercise to prevent coronary heart disease and atherosclerosis; specific effects of exercise on the established risk factors. Exercise as a rehabilitative measure in heart attack recovery.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EXP 503. Clinical Exercise Physiology****3 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** Admission into the Exercise Physiology MS Program; or Consent of Instructor.**Description:** This course provides students with in-depth content regarding the physiology of exercise specifically related to clinical populations.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EXP 600. Exercise Biochemistry****3 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** Admission into the Exercise Physiology MS Program; or Consent of Instructor.**Description:** Effects of physical activities and work-related stress on the human organism. Includes energy liberation, circulation and respiration, physical work capacity, physical training, energy cost of various activities, nutrition and performance, temperature regulation, factors affecting performance and fitness, physiology of various sport activities. Laboratory demonstrations and projects and discussion of current literature. Spring.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EXP 601. Laboratory Methods in Exercise Physiology****3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** Admission into the Exercise Physiology MS Program or Consent of instructor.**Fee:** An additional \$95.00 is charged for this course.**Description:** Basic laboratory techniques in Exercise Physiology will be covered, including: oxygen consumption, strength measurement, body composition, etc. General concepts of data collection including validity and reliability will be emphasized. Scientific writing skills will be developed through the use of lab reports. Experimental design and analysis will be briefly discussed. Fall.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EXP 602. Biochemistry of Exercise****3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** EXP 600 or consent of instructor.**Description:** Examination of nutritional, energetic and metabolic aspects of exercise. Emphasis on various biochemical control mechanisms that function during exercise and biochemical adaptations that occur through exercise training. Spring.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EXP 603. Seminar in Exercise Physiology****3 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** Admission into the Exercise Physiology MS Program or consent of instructor.**Description:** Reviews, presentations and discussions of current topics in exercise physiology.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EXP 604. Holistic Athlete Development Term Typically Offered: Summer Only Prerequisite(s): Admission into the Exercise Physiology MS Program or consent of instructor. Description: This course explores the multidimensional development of athletes, integrating physical, psychological, nutritional, and other factors to optimize performance, health, and long-term athletic success. Students will examine evidence-based strategies in strength and conditioning, recovery, mental skills, nutrition, and injury prevention while developing the skills to create comprehensive, individualized athlete development programs. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	EXP 608. Strength and Power Programming Term Typically Offered: Spring Only Prerequisite(s): Graduate Standing or Consent of Instructor This course focuses on the principles and methodologies of strength and power programming for athletic performance enhancement. Description: Students will explore the physiological adaptations underlying strength and power development and learn how to design evidence-based training programs to optimize muscular strength, power output, and athletic performance across different sports. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
EXP 605. Human Physiology Term Typically Offered: Fall Only Prerequisite(s): Admission into the Exercise Physiology MS Program; or Consent of Instructor. Description: Fundamental mechanisms of human physiology and study of coordinated body functions. Emphasis on neuromuscular, circulatory, respiratory and endocrine systems. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	EXP 609. Speed and Conditioning Programming Term Typically Offered: Spring Only Prerequisite(s): Graduate Standing or Consent of Instructor This course focuses on the principles and methodologies of speed and conditioning programming for athletic performance enhancement. Description: Students will explore the physiological adaptations underlying speed and conditioning development and learn how to design evidence-based training programs to optimize speed, agility, and conditioning across various sports and populations. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
EXP 606. Practicum in Exercise Physiology Term Typically Offered: Fall Only Prerequisite(s): Admission into the Exercise Physiology MS Program or consent of instructor. Description: This course is designed to provide an immersive and comprehensive experience for students seeking advanced knowledge and practical skills in the field of exercise physiology. Integrating theoretical concepts with real-world applications, the course focuses on case study presentations, clinical immersion experiences, and research activities to foster a deep understanding of exercise physiology principles. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	EXP 610. Periodization Term Typically Offered: Spring Only Prerequisite(s): Graduate Standing or Consent of Instructor This course provides an in-depth exploration of the theory of periodization, practical concepts, and periodization methodologies in the context of strength and conditioning programming. Description: Students will examine the theoretical principles, historical development, and practical applications of periodization models to systematically plan and optimize training adaptations, enhance athletic performance, and prevent overtraining and injury. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
EXP 607. Neuromuscular Exercise Physiology Term Typically Offered: Fall Only Prerequisite(s): Admission into the Exercise Physiology MS Program or consent of instructor. Description: This course provides an in-depth examination of neuromuscular physiology with a focus on clinical exercise applications. Students will explore the structure and function of the neuromuscular system, understanding its critical role in the control of movement and exercise. The curriculum emphasizes bioenergetics, muscle plasticity, and the neural mechanisms that regulate exercise. Key topics include the acute neuromuscular responses to physical activity, chronic adaptations to various forms of exercise training, and the neuromuscular adaptations to different physiological and pathological stimuli. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	EXP 611. Advanced Cardiorespiratory Physiology with ECG Term Typically Offered: Spring Only Prerequisite(s): Admission into the Exercise Physiology MS program; or Consent of Instructor. Description: Course delivers an in-depth examination of the pathophysiology of cardiovascular and pulmonary diseased states during resting conditions and their effects on the exercise response. The mechanical and electrical properties of the heart are explored through the interpretation of ECG signals including rate, rhythm, axis, hypertrophy and infarction. Myocardial oxygen consumption, pressure-volume loops, arteriovenous oxygen differences, and the effects of cardiac pharmacology are also reviewed. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units

3-6 Units

Prerequisite(s): Admission into the Exercise Physiology or Human Performance MS programs; or consent of Instructor.

Description: Experience in exercise testing, prescription and leadership are available for cardiac rehabilitation, elderly, pulmonary, orthopedic, sports performance, and other special populations as well as healthy individuals.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

1-6 Units

Term Typically Offered: Spring Only

Prerequisite(s): Admission into the Exercise Physiology MS Program or consent of instructor.

Description: Thesis hours.

Note: Pass/Fail.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psp/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH.x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx2OSTj2)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

3 Units

Prerequisite(s): Admission to MBA program.

Description: An introduction to financial concepts from the corporate perspective. Topics include the basics of financial statements, an overview of the financial markets, risk and return, the time value of money, security valuation using time value concepts, cash flow determination and valuation, and long-term capital investment.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

3 Units

Prerequisite(s): FIN 600 or MBA 635.

Description: A study of financial services firms including the domestic and international markets in which they operate. Topics include money and capital markets, interest rate theory, security valuation, derivatives and immunization, and the characteristics of a financial services firm. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

3 Units

Prerequisite(s): FIN 600 or MBA 635.

Description: The analysis of the process and environment of investment under conditions of uncertainty. The relevance, applicability, and durability of "Old Economy" valuation models and analytical techniques in the "New Economy" are explored and assessed.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

3 Units

Description: The course provides decision makers with an understanding of real estate that will enable them to make informed business and development decisions related to real estate development.

Note: Cross-listed with PLAN 631.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

3 Units

Description: An introduction to real estate development as an entrepreneurial opportunity and to the study of the interrelationship dynamics of marketing, finance, property management, site acquisition and disposition.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/belwv/c337101/ClassSchedule.cfm>)

3 Units

Description: Introduction to financial and investment analysis with applications to real estate.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

1-6 Units

Description: An advanced study of one or more selected topics or issues related to the study of Finance.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

1-3 Units

Prerequisite(s): One 600-level course in finance and permission of departmental chair.

Description: Seminar topics vary by semester.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer

to the Schedule of Classes (https://csprd.louisville.edu/ps/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH.x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bIWVEU)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

FRAN 601. Franchise Fundamentals

1.5 Units

Term Typically Offered: Fall, Spring, Summer

Description: Explore the fundamentals of franchising from the franchisee's point of view. Focus is on the evaluation of franchising opportunities, the legal aspects of franchising, and the development of appropriate strategies for the successful planning, implementation, and launching of a new franchise business.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

FRAN 610. Franchise Law

1.5 Units

Term Typically Offered: Fall, Spring, Summer

Description: Gain exposure to the legal and regulatory concepts fundamental to franchising. Coverage focuses on contract and trademark issues in franchising, including: formation of franchise contracts; good faith performance, breach, termination, renewal, and assignment; trademark creation, protection and infringement; remedies; and antitrust and trade secret disputes.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

FRAN 620. Buying and Growing a Franchise

1.5 Units

Term Typically Offered: Fall, Spring, Summer

Description: Gain exposure to the financial terms and considerations for becoming a franchisee and growing operation. Topics covered include evaluating funding sources, preparing financial statements, understanding unit economics and cash flow, tracking financials, and developing a business plan.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

FRAN 630. Franchise Human Resources Infrastructure

1.5 Units

Term Typically Offered: Fall, Spring, Summer

Description: Understand the principles and practices of effective HR infrastructure design. Course will cover legal aspects of HR, creating job descriptions and setting pay levels, recruiting and hiring processes, on boarding and training programs, and retention initiatives.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

FRAN 640. Leading Franchise Teams

1.5 Units

Term Typically Offered: Fall, Spring, Summer

Description: Explore effective strategies to drive high performance and keep top talent. Focus is on creating your own organizational culture, leveraging franchisor's training and development opportunities, creating development plans, building recognition programs, and reducing turnover. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

FRAN 650. Building a Profitable Relationship with Your Franchisor

1.5 Units

Term Typically Offered: Fall, Spring, Summer

Description: Identify and evaluate strategies for growing a franchise business, including multi-branding, cross-branding, acquisitions, new builds, and/or market growth. Specific attention will be paid to franchisor Key Performance Indicators, securing capital, pitfalls to rapid growth, and succession.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

FRAN 660. International Franchise Fundamentals

1.5 Units

Term Typically Offered: Summer Only

Description: International Franchising is a mode of entry what allows firms to develop in new markets. Key concepts covered in the course include international franchising business models, feasibility of cross border entry, new country expansion requirements, cultural agility factors, and the emergence of new and future global trends. Rationale for the development of this course is to satisfy the already substantial and growing interest in international franchise expansion worldwide.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

French (FREN)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/ps/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH.x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bIWVEU)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

- FREN 500. French Work Exchange** 3-6 Units
Prerequisite(s): Membership in a University of Louisville Work-Exchange Program with Montpellier administered by the International Center.
Description: Credit awarded upon demonstration of successful completion of course undertaken with prior approval of the department. Cooperating businesses in Montpellier provide jobs for participants who gain practical experience in a French work environment.
Note: Only three credits can be applied to a French major.
Note: May be repeated.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.
- For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- FREN 506. Francophone Women Writers** 3 Units
Prerequisite(s): FREN 321 and FREN 322, or faculty consent.
Description: Readings of literary and non-literary texts by women of the French-speaking world.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- FREN 522. French Phonetics and Diction** 3 Units
Prerequisite(s): 6 hours of French at 300+ level or consent of instructor.
Description: Pronunciation, diction, and intonation in theory and practice. Corrective exercises, recordings for the analysis of individual pronunciation problems. Poetry and prose studied in phonetic transcription, using the International Phonetic Alphabet; extemporaneous speaking and prepared readings.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- FREN 523. Advanced Communication Skills** 3 Units
Term Typically Offered: Fall Only
Prerequisite(s): FREN 321 and FREN 322, or faculty consent.
Description: Advanced French language course focusing on written and oral expression through the study of French and/or francophone literary and cultural texts.
Note: Required of all French majors.
- For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- FREN 524. Theory and Practice of Translation** 3 Units
Term Typically Offered: Spring Only
Prerequisite(s): FREN 455.
Description: Discusses translation theory and develops techniques for the effective translation of a variety of materials.
Note: Required of all French majors.
- For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- FREN 531. Special Topics in Literature and Cultural Studies** 3 Units
Prerequisite(s): FREN 455 or faculty consent.
Description: An intensive study of an aspect of French or Francophone literature and/or culture.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- FREN 551. French Oral Practicum** 3 Units
Grading Basis: Pass/Fail
Prerequisite(s): Membership in the UofL work-exchange program with Montpellier administered by the International Center.
Description: Credit awarded upon demonstration of successful completion of course undertaken with prior approval of the department. Cooperating businesses in Montpellier provide jobs for participants who gain practical experience in a French work environment.
Note: Only 3 credits total count toward French minor.
Note: May be repeated for credit.
Note: Taught on Pass/Fail basis.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.
- For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- FREN 552. French Work: Exchange Research** 3 Units
Prerequisite(s): Membership in the UofL work-exchange program with Montpellier administered by International Center.
Description: Credit awarded upon demonstration of successful completion of a research project supervised by a French faculty member. Cooperating businesses in Montpellier provide jobs for participants who gain practical experience in a French work environment.
Note: Only 3 credits total count toward French major.
Note: May be repeated for credit.
- For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- FREN 561. Independent Study I** 1-3 Units
Prerequisite(s): Consent of department.
Description: Independent study in areas not covered in the regular curriculum.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- FREN 562. Independent Study II** 1-3 Units
Prerequisite(s): Consent of department.
Description: Independent study in areas not covered in the regular curriculum.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

FREN 590. Senior Capstone - CUE**3 Units****Term Typically Offered:** Occasionally Offered**Prerequisite(s):** Declared French major, Senior standing, and completion of all 300- and 400-level requirements for the French major.**Description:** Critical and reflective thinking to integrate undergraduate work and explore options for future employment.**Note:** Required for all French majors.**Course Attribute(s):** CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

FREN 598. Study Abroad**1-15 Units****Prerequisite(s):** Previous coursework in French at the 400 level or the equivalent.**Description:** Participation in the University of Louisville study abroad program or another program undertaken with prior approval of the Department. Credit is awarded with proof of successful completion.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

FREN 599. Special Topics**3 Units****Prerequisite(s):** Consent of instructor.**Description:** Topics of a unique or specialized nature in French language, literature or culture.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

FREN 600. Advanced French Stylistics**3 Units****Prerequisite(s):** Admission to Graduate program in French.**Description:** Analysis of French language usage, oral and written, with emphasis on grammar, lexicon, semantics and phonology.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

FREN 601. Studies in French Linguistics**3 Units****Description:** Exploration of issues in French linguistics.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

FREN 602. Studies in French Culture**3 Units****Description:** Exploration of issues in French culture.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

FREN 603. Studies in French Media**3 Units****Description:** Exploration of issues in French media.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

FREN 604. Studies in French Literature**3 Units****Description:** Exploration of issues in French literature.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

FREN 611. Teaching and Research Methods in French**3 Units****Description:** Introduction to teaching and research methods in French through observation, investigation and practice.**Note:** Required of all French MA students.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

FREN 655. Independent Reading in French**3 Units****Prerequisite(s):** Graduate status.**Description:** Readings in literature, civilization, culture, history, or linguistics.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

FREN 670. Special Topics**3 Units****Prerequisite(s):** Consent of instructor.**Description:** Selected topics in French language, literature, or culture.

Topics chosen will reflect the needs of the students and the background of the instructor.

Note: May be repeated under different subtitles.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

FREN 680. Seminar**3 Units****Prerequisite(s):** Consent of instructor.**Description:** Selected writers or personalities in French language, literature, or culture. Topics chosen will reflect the needs of the students and the background of the instructor.**Note:** May be repeated under different subtitles.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

FREN 690. Thesis**3-6 Units**

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

FREN 699. Final Research Project**3 Units****Prerequisite(s):** 15 hours of graduate work.**Description:** Production of a research paper on a French or francophone literary or cultural topic supervised by a French faculty member.**Note:** Required of all French MA students.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Geography (GEOG)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psd/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bIWVEU)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that

they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

GEOG 500. Globalization Seminar 3 Units

Prerequisite(s): GEOG 300 or permission of instructor.

Description: A discussion-based course that focuses on current events, global economies, and cultural and environmental issues resulting from globalization.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GEOG 510. Urbanism in the Global South: Cities and Space 3 Units

Term Typically Offered: Occasionally Offered

Description: This course is a reading-based seminar. We learn about processes and practices within the Latin American and African city from a spatial, cultural, economic and political perspective.

Note: Cross-listed with LALS 510 and URBS 687.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GEOG 520. Geography and Nutrition Among African and African-American Populations 3 Units

Prerequisite(s): Consent of instructor.

Description: Comparison of geographical conditions, food culture, technology and socioeconomic factors among Africans and African-Americans affecting health and nutrition.

Note: Previously cross-listed with PAS 560.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GEOG 521. Medical Geography 3 Units

Prerequisite(s): Faculty consent.

Description: Introduction to concepts, methods and tools used to investigate geographic aspects of health and disease. Application of concepts and methods through analysis of health, population and environmental data.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GEOG 522. GIS and Public Health 3 Units

Term Typically Offered: Occasionally Offered

Prerequisite(s): Consent of instructor.

Description: Application of tools and methods of analysis in geographic information systems (GIS) to public health. Use of ArcGIS software to manage and analyze health, census and spatial data.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GEOG 524. Food and Race 3 Units

Description: This course will serve as a critical analysis of the intersection between race and food/agriculture. Topics covered include: 1) production, preparation and consumption patterns; 2) food production during slavery and sharecropping; 3) modern day agricultural labor; 4) food and health; 5) food and borders; and 6) food and national identity.

Note: Cross-listed with PAS 605.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GEOG 525. Measuring Sustainability: Our Human Planet 3 Units

Term Typically Offered: Spring Odd Years

Description: This course will facilitate student understanding of the United Nations Sustainable Development Goals in a spatially-explicit manner by introducing how Earth Observation data is being used to monitor and measure the SDG indicators.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GEOG 528. Planning, History and Issues 3 Units

Prerequisite(s): GEOG 328.

Description: The history of planning and contemporary issues with an emphasis on role of planning, zoning and law.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GEOG 529. Geography of Urban Issues 3 Units

Term Typically Offered: Occasionally Offered

Prerequisite(s): GEOG 328, GEOG 558 or comparable Urban Geography and GIS course.

Description: Advanced urban geography course with unique geographic perspective for integration of socioeconomic problems in America's metropolitan areas.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GEOG 530. Transportation Geography 3 Units

Term Typically Offered: Occasionally Offered

Prerequisite(s): GEOG 200 or consent of instructor.

Description: An analysis of distribution and transportation systems as functional entities capable of introducing and reacting to change within the economic region.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GEOG 531. GIS & Urban Demographic Analysis 3 Units

Term Typically Offered: Fall Only

Prerequisite(s): GIS knowledge or concurrent tutorial.

Description: Demographic analysis through the use of GIS technology. Emphasis placed on metropolitan area characteristics including population change, segregation, ethnic settlement, social and economic stratification and commuting.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GEOG 535. GIS and Retail Site Analysis 3 Units Term Typically Offered: Fall Only Prerequisite(s): GIS knowledge or concurrent tutorial. Description: Retail site analysis through use of GIS technology. Emphasis placed on market demand and supply characteristics. Physical site analysis, demographics, and competitive environment will be examined. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	GEOG 549. Special Topics in Environmental Analysis Applications in GIS 3 Units Description: Introduction to the application of GIS to environmental problem solving. Note: May be repeated if topics vary. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
GEOG 536. Sustainable Transportation 3 Units Term Typically Offered: Occasionally Offered Prerequisite(s): GEOG 200 or permission of instructor. Description: The course looks into the problems of developing sustainable transportation systems. We will examine the environmental and human problems associated with transportation; including climate change, air quality, consumption of non-renewable resources, safety, congestion and social equity. We will also explore possible solutions to these problems, including pricing, planning, policy, technology and education. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	GEOG 555. Remote Sensing 3 Units Term Typically Offered: Fall Only Fee: An additional \$80.00 is charged for this course. Description: This course provides an introduction to the theory and application of remote sensing data with weekly lab reports for hands-on-experience in the acquisition and utilization of remotely-sensed data in geographical/environmental research. This course prepares for GEOG 556. Prior completion of GEOS 200, GEOS 350, or GEOS 301, or PHYS 111 or equivalent is recommended, but not required. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
GEOG 540. Geography and Human-Environment Interactions 3 Units Description: The study of interactions between humans and the environment is inherently interdisciplinary and multi-scalar, two of the hallmarks of contemporary geographic research. Students taking this course will be exposed to the theoretical underpinnings of both social and ecological aspects of research. Through in-class discussions of both seminal and contemporary peer-reviewed literature, students will be expected to engage in an interdisciplinary exploration of how studies of human-environment interactions have evolved from disciplinary roots into the large, complex and transdisciplinary projects commonly funded today and expected in the future. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	GEOG 556. Advanced Remote Sensing 3 Units Prerequisite(s): GEOG 555 or consent of instructor. Fee: An additional \$80.00 is charged for this course. Description: Application of advanced techniques involved in the collection of digital imagery data from aircraft and spacecraft instruments. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
GEOG 545. Unoccupied Aerial Systems and Geospatial Applications 3 Units Term Typically Offered: Spring Odd Years Description: This course introduces unmanned aerial system (UAS) technology, application and the underlying principles of remote sensing and photogrammetry that inform the utilization of UAS data in geographical/environmental research. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	GEOG 558. Introduction to Geographic Information Systems 3 Units Term Typically Offered: Fall, Spring, Summer Description: Introduction to geographic information systems using ArcGIS software, management of relational databases, and manipulation and graphical output of digital geo-spatial data. Note: May not be taken for credit if credit has been earned in GEOG 357 or GEOG 557. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
GEOG 548. Special Topics in Urban Analysis Applications in GIS 3 Units Prerequisite(s): GEOG 357 or GEOG 558. Description: Introduction to the application of GIS by local governments, non-profit agencies and other urban-related groups. Note: May be repeated if topics vary.	GEOG 559. Advanced Geographic Information Systems 3 Units Prerequisite(s): GEOG 558. Description: Application of advanced GIS concepts to real-world projects. An emphasis will be placed on the development of a digital spatial database. Note: Graduate students must arrange for an additional project for graduate credit.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	GEOG 561. Urban Environmental Quality 3 Units Prerequisite(s): Consent of instructor. Description: A study of environmental aspects of urban areas and analysis of inter- and intra-city variations in environmental quality. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

- GEOG 583. Spatial and Non-Spatial Database Management** 3 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): GEOG 357 or GEOG 558.
Description: Provides students with "hands-on" experience in development, management and integration of spatial and non-spatial databases, using GIS and database management software. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- GEOG 590. Special Topics** 3 Units
Description: Investigation of topics not offered in regular courses. Topic will be announced in Schedule of Courses.
Note: Offered as needed.
Note: May be repeated for different topics up to a limit of 12 hours.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- GEOG 599. Directed Readings in Geography** 1-4 Units
Prerequisite(s): Advanced courses in geography or related fields; permission of major department.
Description: Supervised readings centered around a specific region or topical field for advanced work.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- GEOG 600. History and Philosophy of Geography** 3 Units
Description: An explanation of the history of geographic thought and the paradigms that have shaped geography since the late nineteenth century. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- GEOG 620. Geography & Nutrition Among African and African-American Populations** 3 Units
Description: An in-depth examination of the nutritional status of Africans, African Americans and persons of African descent. The course will focus on comparison of epidemiological transition, political economy of nutrition, politics of food welfare programs, food aid, over-nutrition (obesity), under-nutrition and dietary-related diseases among African Americans, Africans and persons including blacks in the Diaspora.
Note: Cross-listed with PAS 660.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- GEOG 628. Planning History and Issues** 3 Units
Prerequisite(s): Consent of instructor.
Description: The history of planning and contemporary issues with a special emphasis on the role of planners, zoning and law. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- GEOG 631. Urban Demography** 3 Units
Prerequisite(s): Graduate standing.
Description: Spatial analysis of the distribution, characteristics, growth, and change of the population of a metropolitan area. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- GEOG 635. Real Estate Market Analysis** 3 Units
Term Typically Offered: Fall Only
Prerequisite(s): URBS 602 or approval of instructor.
Description: Covers concepts, methodologies and analytical tools used in urban real estate market analysis, with a particular emphasis on site selection using GIS applications.
Note: Cross-listed with URBS 613.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- GEOG 640. Approaches & Methods in Applied Geography** 3 Units
Description: Examination of concepts and methods used by applied geographers.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- GEOG 641. Research Design and Proposal Development in Applied Geography** 3 Units
Prerequisite(s): GEOG 600, GEOG 656, GEOG 660.
Description: Provides students with the background needed to design a research study and develop a research proposal and culminates in development of thesis proposal.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- GEOG 656. Spatial Statistics** 3 Units
Prerequisite(s): Statistics course.
Description: The analysis of spatial patterns and processes through the use of spatially-based statistics.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- GEOG 657. Geographic Information Systems** 3 Units
Prerequisite(s): Consent of instructor.
Description: Application of GIS to real world projects. An emphasis will be placed on the development of a digital spatial database.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- GEOG 660. Qualitative Methods in Applied Geography** 3 Units
Description: An examination of the philosophical underpinnings of the qualitative approach with practical experience in conducting qualitative research.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GEOG 685. Introduction to Programming for GIS and Spatial Data Analysis for Graduate Students **3 Units**

Description: There are two primary goals for this course. First, students will learn introductory computer programming concepts and features. Students will deconstruct examples from a variety of programming and scripting languages (primarily Python, R, VBA, and IDL), learning how to identify common logic, flow control and syntactic features. Students will learn the purpose of these structures and how to start using the programming and scripting environments of common statistics, geographic information systems (GIS) and remote sensing (RS) platforms.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GEOG 690. Special Topics **1-3 Units**

Description: Investigation of topics not offered in regular courses. Topic will be announced in Schedule of Courses. Offered as needed.

Note: May be repeated for different topics up to a limit of 12 hours.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GEOG 691. Research and Independent Study **1-5 Units**

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GEOG 698. Thesis **1-6 Units**

Prerequisite(s): Permission of instructor.

Description: Reading, research, and writing of thesis under the supervision of a faculty member.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

German (GER)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psp/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21b1WVEu03Z1YRjHmfxpqoV).

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

GER 500. German Study Abroad **1-15 Units**

Prerequisite(s): Membership in a University of Louisville Language Study Abroad Program or a program approved by the department.

Description: Credit awarded upon demonstration of successful completion of program undertaken with prior approval of the department, including a paper or project and an oral or written examination in the language and culture, administered under the supervision of a faculty member.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GER 599. Special Topics **3 Units**

Term Typically Offered: Occasionally Offered

Prerequisite(s): Permission of instructor.

Description: Topics of a unique or specialized nature in German language, literature or culture.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Graduate Interdisciplinary (GS)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psp/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21b1WVEu03Z1YRjHmfxpqoV).

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

GS 500. Summer Undergraduate Research and Creative Activity **0 Units**

Term Typically Offered: Summer Only

Description: This course is to register students who are participating in 10-week undergraduate summer research programs.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GS 601. Academic Communication in English**1-3 Units**

Description: Classes and a range of interactive activities are designed to help international graduate students gain confidence in both academic and conversational English in authentic settings and contexts. Course outcomes include that students will acquire a sophisticated vocabulary and facility with idiomatic language; improve pronunciation, improve understanding of English in academic and nonacademic contexts, improve ability to discuss academic and non-academic topics, current events, and cultural issues; be able to give short presentations and execute small public speaking tasks with greater fluency, accuracy, and confidence.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GS 611. Seminar: Cultural Resource Management**3 Units**

Description: Cultural Resource Management Seminar.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GS 612. Cultural Resource Management: Field Methods**3 Units**

Description: Field Methods in Cultural Resource Management.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GS 650. Directed Readings: Cultural Resource Management**3 Units**

Description: Directed Readings on the topic of Cultural Resource Management.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GS 683. College Teaching**3 Units**

Description: Analysis of the elements of effective college teaching; observation and evaluation of teaching; opportunities for microteaching; and investigation of rights and responsibilities of faculty members.

Note: Cross-listed with ELFH 683.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GS 699. Interdisciplinary Research**1-12 Units**

Prerequisite(s): Major in Interdisciplinary Studies.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GS 700. Administrative Enrollment**0 Units**

Description: Administrative Enrollment

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GS 799. Doctoral Exam Prep**0 Units**

Grading Basis: Pass/Fail

Description: Students preparing for qualifying/comprehensive exams require special permission from both the director of the program of study and the Dean of SIGS to enroll in the course. Counts as full-time just as enrollment in candidacy counts as full time; students who are enrolled in this course are expected to be studying and preparing full time for their exams, just as students enrolled in candidacy are expected to be working on their research and dissertation full-time.

Note: 0-hour course; cannot be repeated more than two times; permission of program director and Dean of SIGS required; course is considered full-time and may not be taken with more than one additional 3-hour course.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Health and Sport Sciences (HSS)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psp/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bIWVEU)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

HSS 500. Neuromuscular Aspects of Human Performance**3 Units**

Term Typically Offered: Fall, Spring

Prerequisite(s): HSS 387; HSS 390; and HSS 394.

Description: This course provides an in-depth exploration of neuromuscular structure and function in respect to control of exercise and human movement, specifically as it relates to human performance and athletic adaptation. Emphasis will be placed on bioenergetics, muscle plasticity, neural control of exercise, acute responses and chronic adaptations to various exercise training, and adaptation to various stimuli.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 501. Advanced Applied Kinesiology**3 Units**

Term Typically Offered: Summer Only

Prerequisite(s): Graduate Standing or Consent of Instructor Exploration of advanced principles of applied kinesiology, focusing on structure and function of skeletal muscle to optimize movement patterns and enhance athletic performance.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- HSS 503. Field Testing for Athletes** 3 Units
Term Typically Offered: Fall Only
Prerequisite(s): Graduate Standing or Consent of Instructor.
Description: This course provides an in-depth examination of field testing methodologies used to assess athletic performance and monitor training progress in various sports and athletic populations. Students will learn the principles of test selection, administration, data interpretation, and application to optimize performance assessment and inform training program design.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- HSS 504. Physical Activity and Public Health** 3 Units
Term Typically Offered: Fall, Spring
Description: Students will examine individual, social, organizational, community, environmental, and policy factors that serve as facilitators and barriers to the promotion of physical activity and public health. This course is designed to provide students with the knowledge, skills, and abilities to conduct physical activity and public health needs assessments; to plan, implement, evaluate, lead, and manage physical activity and public health interventions, initiatives, and programs; to conduct physical activity and public health research; and to communicate and advocate for physical activity and public health promotion.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- HSS 505. Bioenergetics** 3 Units
Term Typically Offered: Fall Only
Prerequisite(s): Graduate Standing or Consent of Instructor This course provides a detailed exploration of the principles of bioenergetics and metabolic pathways involved in energy production in the human body, with a focus on their implications for athletic performance, exercise prescription, and training program design.
Description: Students will explore the biochemistry of energy metabolism, energy systems interplay, substrate utilization, and metabolic adaptations to exercise.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- HSS 506. Athlete Monitoring and Data Management** 3 Units
Term Typically Offered: Summer Only
Prerequisite(s): Graduate Standing or Consent of Instructor.
Description: Basic Data Management will be taught including data collection, entry, and management in both XCEL and R Programs. Students will learn data collection techniques for Global Positioning Systems (GPS), Force Plate, and Velocity-Based Training forms of athlete monitoring. By the end of the course, students will have strong skills in analyzing monitoring data, visualization of data into meaningful charts, and be proficient in the ability to interpret results into comprehensive reports for coaches and the sports performance team.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- HSS 507. Senior Seminar in Exercise Physiology** 3 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): HSS 387 and HSS 394; 90+ hours; and permission of instructor.
Description: Critical and comprehensive examination of well-defined topics related to exercise physiology that are not studied in regular courses. Topics will be announced in schedule of courses.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- HSS 508. Athlete-Centered Coaching and Long-Term Athlete Development** 1 Unit
Term Typically Offered: Fall, Spring, Summer
Prerequisite(s): Admission into the Holistic Coaching Graduate Certificate program or Instructor Permission This course focuses on equipping coaches with the knowledge and skills to prioritize athlete development, enhance physical literacy, and promote lifelong physical activity.
Description: Coaches will learn about athlete-centered coaching philosophies and the principles associated with long-term athlete development, such as the American Development Model.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- HSS 509. Strategic Planning and Program Management in Sport Coaching** 1 Unit
Term Typically Offered: Fall, Spring, Summer
Prerequisite(s): Admission into the Holistic Coaching Graduate Certificate program or Instructor Permission This course focuses on helping coaches establish a clear vision, set goals, and effectively manage their sport programs.
Description: Coaches will learn about strategic planning principles, goal-setting strategies, program compliance, community needs, and responsible resource management.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- HSS 510. Ethical Practices and Decision-Making in Coaching Holistic Education** 1 Unit
Term Typically Offered: Fall, Spring, Summer
Prerequisite(s): Admission into the Holistic Coaching Graduate Certificate program or Instructor Permission This course aims to equip coaches with a deep understanding of ethical principles, behaviors, and decision-making processes within the context of coaching.
Description: Coaches will learn to abide by codes of conduct, model and teach ethical behavior, and develop an ethical decision-making framework to ensure the ethical development of athletes.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 511. Interpersonal Skills and Leadership in Sport Coaching 1 Unit
Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): Admission into the Holistic Coaching Graduate Certificate program or Instructor Permission.

Description: Coaches will learn interpersonal skills, sociocultural competencies, and leadership principles to build positive relationships, embrace individual and group differences, and foster professionalism with athletes, administrators, assistant coaches, support staff, referees, sports medicine professionals, program supporters, parents, and the media.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 512. Creating a Respectful and Safe Sport Environment 1 Unit
Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): Admission into the Holistic Coaching Graduate Certificate program or Instructor Permission This course is designed to equip sport coaches with the knowledge and skills necessary to establish an emotionally and physically safe environment for athletes.

Description: Coaches will learn and implement practices outlined by sport organizations, coaching science, and state and federal laws. The course focuses on creating a respectful climate, preventing harassment and abuse, collaborating with program directors to fulfill legal responsibilities, identifying and mitigating injury risks, and promoting the overall well-being of participants.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 513. Training Principles & Procedures for Injury Prevention 2 Units
Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): Admission into the Holistic Coaching Graduate Certificate program or Instructor Permission This course provides coaches with essential knowledge and skills to reduce injuries, respond to emergencies, support injured athletes, and promote nutritional practices that ensure the health and safety of athletes.

Description: Coaches will learn about safe training principles, emergency response procedures, sports medicine collaboration, and sound nutritional practices. The course emphasizes the importance of providing immediate and appropriate care, supporting athletes during recovery, and advocating for drug-free sport participation.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 514. Creating a Positive and Inclusive Sport Environment 1 Unit
Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): Admission into the Holistic Coaching Graduate Certificate program or Instructor Permission This course aims to equip coaches with the knowledge and skills to create a positive sport climate that maximizes physical, psychological, and social benefits for athletes.

Description: Coaches will learn strategies to promote participation, foster a supportive and enjoyable environment, prioritize athlete well-being, and implement inclusive practices aligned with legal and ethical guidelines.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 515. Conduct Practices and Prepare for Competition: Planning for Success 2 Units

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): Admission into the Holistic Coaching Graduate Certificate program or Instructor Permission This course focuses on equipping sport coaches with the skills and knowledge necessary to effectively plan practices and prepare athletes for competition.

Description: Coaches will learn how to create seasonal and annual plans, design appropriate progressions, incorporate competition strategies and mental skills, and develop intentional strategies to promote life skills. The course emphasizes the importance of understanding effective contest management and lays the foundation for successful coaching through comprehensive planning.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 516. Effective Teaching and Instruction 1 Unit

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): Admission into the Holistic Coaching Graduate Certificate program or Instructor Permission.

Description: Coaches will learn the skills, elements of skill combinations, techniques, competition strategies, and tactics specific to their sport. The course emphasizes the use of a variety of pedagogical approaches and teaching principles to facilitate athlete development and optimize competitive performance. Coaches will also explore motivational techniques to enhance athlete engagement during practices and competitions.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 517. Effective Assessment Strategies 1 Unit

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): Admission into the Holistic Coaching Graduate Certificate program or Instructor Permission This course focuses on the implementation of strategies for evaluating athlete training, development, and performance.

Description: Coaches will learn how to engage athletes in a process of continuous self-assessment and reflection to foster responsibility for their own learning and development. The course emphasizes evidence-based strategies and tools for evaluating athlete progress, as well as the incorporation of athlete input in decision-making processes.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 518. Adaptive Coaching Strategies 1 Unit

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): Admission into the Holistic Coaching Graduate Certificate program or Instructor Permission This course focuses on the skills and decision-making required to adapt training and competition plans.

Description: Coaches will learn how to adjust periodization and season plans based on athlete needs and assessment practices. They will also develop strategic decision-making skills to make adjustments or changes during competitions. The course emphasizes the importance of monitoring athlete progression, physical and mental health, and maintaining self-control to facilitate effective decision-making.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 519. Coach's Journey: Striving for Continuous Improvement 2 Units
Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): Admission into the Holistic Coaching Graduate Certificate program or Instructor Permission This course is designed to empower sport coaches to continuously enhance their coaching practice through self-reflection, mentorship, professional development, evaluation, and self-care.

Description: Coaches will learn effective strategies to reflect on their coaching decisions, develop evaluation strategies to monitor and improve team performance, seek ongoing learning opportunities, engage in mentoring and communities of practice, and maintain work-life harmony to manage stress and prevent burnout. This course fosters a growth mindset and a commitment to lifelong learning, providing coaches with the tools they need to continually evolve and improve as coaches. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 520. Advanced Principles in Athletic Coaching 3 Units
Term Typically Offered: Fall, Spring

Prerequisite(s): For students enrolled in HSS 420: HSS 304; For students enrolled in HSS 520: graduate standing.

Description: This course builds on concepts introduced in HSS-304: Introduction to Coaching and provides an in-depth exploration of advanced coaching principles, practices, and leadership strategies. Students will examine contemporary coaching theories, athlete-centered approaches, and the complex dynamics that influence team and individual performance.

Note: Cross-listed with HSS 520.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 530. Nutrition and Athletic Performance 3 Units
Term Typically Offered: Fall Only

Prerequisite(s): HSS 300, HSS 302, or HSS 303 Principles of nutrition with special emphasis on nutrient and energy needs of athletes of optimal performance.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 555. Athletic Directorship 3 Units
Term Typically Offered: Spring Only

Description: This course provides an introductory exploration into the multifaceted role of an athletic director within educational and organizational settings. Students will examine the essential responsibilities of athletic directors at all levels of sport (Collegiate, High School, and Youth), including budget management, facility oversight, compliance with regulatory bodies, strategic planning, and fostering a positive athletic culture. Emphasis will be placed on understanding the administrative, legal, and ethical dimensions of athletic leadership, preparing students for potential careers in sports administration. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 565. Nutrition for Children and Adolescents 3 Units

Description: Nutritional needs during childhood are covered with emphasis on diet evaluation, menu planning and disease prevention. Nutrition units will be developed using the curriculum planning map. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 589. Injury Prehab and Rehab 3 Units
Term Typically Offered: Fall Only

Prerequisite(s): Graduate Standing or Consent of Instructor.

Description: This course focuses on the principles and practices of injury rehabilitation and prevention (pre-rehabilitation). Students will explore evidence-based strategies for assessing, treating, and preventing musculoskeletal injuries commonly encountered in athletic populations, with an emphasis on promoting optimal recovery, restoring function, and reducing the risk of future injuries.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 597. Special Topics in Health and Sport Science 3 Units
Term Typically Offered: Occasionally Offered

Prerequisite(s): Consent of instructor.

Description: Examination of well-defined topics not studied in regular courses. Topics will be announced in Schedule of Courses. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 598. Independent Study in Health and Sport Science 1-3 Units

Description: Opportunity for the student, under the supervision of a sponsoring faculty member, to pursue individualized study related to research or practice that is not included in regular courses in the curriculum.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 602. Instructional Technology in Health and Sport Sciences 3 Units

Description: The course is designed to develop students' technology skills in order to support their activities in K-12 classrooms and other health and wellness settings.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 604. Research Methods in HSS 3 Units
Term Typically Offered: Spring Only

Prerequisite(s): Admission into the Exercise Physiology MS Program or consent of instructor.

Description: Techniques used in developing the research project. Development of outline for action research project.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 605. Teaching and Learning for Elementary Physical Education**4 Units****Term Typically Offered:** Fall Only**Description:** Philosophy, objectives, curriculum and methods of teaching physical education to elementary students. Must be taken prior to student teaching.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**HSS 606. Teaching and Learning for Secondary Physical Education****4 Units****Term Typically Offered:** Fall Only**Description:** Philosophy, objectives, curriculum and methods of teaching physical education to secondary students. Content-area literacy strategies for physical education will be covered. Must be taken prior to student teaching.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**HSS 607. Methods of Supervision in Physical Education****3 Units****Description:** Covers various models of supervision. Several systematic observational data collection systems will be used to develop skills for supervision in physical education.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**HSS 608. Curriculum: An Achievement Based Approach****3 Units****Prerequisite(s):** Admission to MAT in Physical Education Program.**Description:** Presents a variety of curricular approaches to physical education along with activities to help the teacher deliver the content.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**HSS 609. Teaching and Learning for Health Education****4 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** Admission to the MAT.**Description:** This course is designed to cover planning, implementation and evaluation of health education for middle and high school students. This course must be taken prior to student teaching.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**HSS 610. Experiential Outdoor Education Leadership****3 Units****Prerequisite(s):** Admission to MAT in Physical Education Program.**Description:** Teaches necessary skills to lead outdoor experiential education programs.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**HSS 611. Seminar in Student Teaching in Health and Physical Education****3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** Admission to MAT in Health Physical Education P-12 Program.**Corequisite(s):** HSS 612, HSS 613 and HSS 615.**Description:** Designed as analysis of student teaching activities for the purpose of improving instructional competence, developing professionalism and reflective teaching skills, and understanding the learner within the instructional context. Each graduate student must complete an action research project during student teaching experience. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**HSS 612. Student Teaching: Elementary Physical Education****4 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** Admission to MAT in Physical Education Program.**Corequisite(s):** HSS 611.**Description:** Provides supervised observation, participation and teaching in physical education at the elementary and secondary school levels.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**HSS 613. Student Teaching: Middle/Secondary Physical Education****4 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** Admission to MAT in Physical Education Program.**Corequisite(s):** HSS 611.**Description:** Provides supervised observation, participation and teaching in physical education at the elementary and secondary school level.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**HSS 614. Action Research Project****3 Units****Prerequisite(s):** Admission to MAT in Physical Education Program.**Corequisite(s):** HSS 611 and HSS 612.**Description:** Each graduate student must complete an action research project during the student teaching experience.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**HSS 615. Student Teaching: Health Education****4 Units****Term Typically Offered:** Spring Only**Description:** Five weeks of supervised observation, participation, and teaching health education in middle and high schools. Must be taken concurrently with HSS 612 and HSS 613.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**HSS 618. Diverse Populations in Physical Activity and Health****3 Units****Description:** An examination of the social and cultural systems of various population groups as they relate to physical activity and health.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 619. Practicum: Psychomotor Assessment of Dysfunctions in Adapted Physical Activity 3 Units

Description: Administration of tests of psychomotor functioning; interpretation of findings; writing the educational diagnosis; participation in multidisciplinary settings.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 620. Instructional Design in Adapted Physical Activity 3 Units

Prerequisite(s): Background in physical education and/or special education, or consent of instructor.

Description: Designed to provide knowledge and understanding which will enable students to plan and conduct diversified programs of developmental activities, games, sports, and rhythms suited to the interests, capabilities, and limitations of typical students.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 621. Diagnostic/Assessment in Adapted Physical Activity 3 Units

Description: Instructional intervention applied to the physical education setting; emphasis on design, implementation and evaluation of assessment tools and procedures in programs for the disabled.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 625. Instructional Leadership in Physical Education 3 Units

Description: A critical examination of the current knowledge base and best practices in K-12 physical education instruction, programming, assessment and professional development.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 629. Introduction to Health Consultation 3 Units

Prerequisite(s): HSS 501 and HSS 503.

Description: Study of the basic skills required for health behavior change using a health counseling approach with emphasis on the development of skills needed to design and facilitate health counseling programs.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 630. Nutrition and Athletic Performance 3 Units

Prerequisite(s): College nutrition course or consent of instructor.

Description: Principles of nutrition with special emphasis on nutrient and energy needs of athletes for optimal performance.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 631. Behavioral Aspects of Eating 3 Units

Term Typically Offered: Occasionally Offered

Prerequisite(s): HSS 302 Foundations of Nutrition This interdisciplinary course examines how psychological, physiological, social, and environmental factors shape human eating behavior.

Description: Students will explore theories of food choice, conditioning, sensory influences, eating disorders, and interventions while applying behavioral research methods and current evidence to real-world eating habits.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 649. Psychological Aspects of Physical Education and Sport 3 Units

Description: Analysis of the interaction among personality, motor ability, group dynamics, and environment in physical education and sports performance.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 650. Personality and Social Development in Sport 3 Units

Description: Systematic study of man's behavior in sport in relation to his social environment. Emphasis on the relationship between physical activity and interpersonal competence, attitudes, personality and aggression.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 655. Current Trends and Studies in Health and Sport Sciences. 3 Units

Description: Examination of current literature, research and trends in HSS.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 659. Motor Control and Learning: Lab 3 Units

Description: Experiments in motor learning that promote the use of basic apparatus and practical applications of research.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 660. Motor Control & Learning 3 Units

Description: Analysis and critical review of literature on selected topics relating to motor control and learning. Emphasis on research in the area of motor learning.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 663. Sexuality Education 3 Units

Description: Survey of the dynamics of family life and parenting skills. Scope of family life education, methods, source materials and current issues.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 669. Administering Health Promotion and Disease Prevention Programs 3 Units

Prerequisite(s): A year of sport management or consent of instructor.

Description: Special problems in administration of health promotion and disease prevention programs in a variety of community organizations. Program planning and organization; financing and budgeting; measuring program effectiveness; integration of health promotion and disease prevention programs and strategies with existing healthcare delivery systems.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 675. Health Promotion and Disease Prevention at the Individual Level 3 Units

Description: Techniques for identifying patterns of health-negative behaviors and life-style patterns on the part of an individual and health-negative circumstances in an individual's immediate environment. Development, implementation, and evaluation of person-focused changed strategies designed to eliminate, offset, and/or minimize the effects of health-negative behaviors and microenvironmental factors. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 676. Community Health Promotion and Disease Prevention 3 Units

Description: Analytic techniques for identifying health-negative factors in the organizational and community setting; developing, implementing, and evaluating strategic plans and programs for health promotion and disease prevention at the organizational and community level. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 684. Program Planning in Health Education and Promotion 3 Units

Description: Effective design, implementation, and evaluation of health instruction within the school and community setting. Emphasis on the development of sequential learning opportunities designed to meet individual and societal health needs and interests. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 690. Seminar in Comparative Analysis 3 Units

Prerequisite(s): At least one graduate methods course.
Description: Qualitative Comparative Analysis is a method of doing cross-case analysis with a specific focus on the influence of context as it relates to health and prevention. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 692. Cooperative Internship/Practicum 1-3 Units

Prerequisite(s): Completed 21 hours toward degree; completed 6 hours of HSS courses.
Description: Supervised practical work experience in an organization or business related to the student's academic field, area of specialization, or career interest. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 697. Special Topics in Health and Sport Sciences 1-3 Units

Description: Examination of one or more selected topics in the study of Health and Sport Sciences. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 699. Directed Readings in Health and Sport Sciences 1-3 Units

Description: Supervised readings and written project relating to a specific research topic in health. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HSS 789. Advanced Research Design 3 Units

Term Typically Offered: Summer Only

Prerequisite(s): LEAD 701, and either LEAD 600 or EDAP 639, or permission of instructor.

Description: Discussion of quantitative research methods and their application to the design of a study. Emphasis on designs for causal inferences about the effects of an intervention on outcomes variables, especially quasi-experimental designs.

Note: Cross-listed with ECPY 789, EDAP 789, and LEAD 789.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Health Professions Education (HPE)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psps/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bIWVE)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

HPE 650. Evaluation & Assessment in Health Professions Education 3 Units

Term Typically Offered: Fall, Summer

Prerequisite(s): Enrollment limited to students in a Health Professions Education graduate program (academic plan codes HPEDMS O, HLTHCGRO).

Description: Through a clinical model for the health professions, this course covers student assessment methods and measurements, feedback in the clinical learning environment, competency-based assessment, the use of simulated patients to assess clinical skills, and the evaluation of clinical teaching effectiveness. Coursework will be tailored to the interests and current role of the learner and will culminate in a scholarly project where learners demonstrate competence in assessment and evaluation for Health Professions Education. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HPE 654. Well-Being in Health Professions Education 3 Units**Term Typically Offered:** Summer Only**Prerequisite(s):** Enrollment limited to students in a Health Professions Education graduate program (academic plan codes HPEDMS O, HLTHCGRO).**Description:** This course is designed for professionals working in the academic healthcare setting who are committed to fostering a culture of well-being and resilience. Participants will gain the knowledge and skills necessary to recognize and support individuals in distress, understand the benefits of compassionate leadership, and implement organizational-level culture change efforts aimed at creating a wellness culture.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**HPE 658. Principles of Educational Leadership 3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** Enrollment limited to students in a Health Professions Education graduate program (academic plan codes HPEDMS O, HLTHCGRO).**Description:** This course introduces learners to essential leadership principles in health professions education. It supports the development of a strong educator identity and prepares students to mentor and guide colleagues within academic health care environments. The course highlights instructional methods that are mindful of learners' differing perspectives and aim to create balanced, supportive learning environments. Learners will build practical skills to navigate complex educational settings, foster professional growth, and lead effectively in academic and clinical institutions.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**HPE 660. Simulation in Health Professions Education 3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** Enrollment limited to students in a Health Professions Education graduate program (academic plan codes HPEDMS O, HLTHCGRO).**Description:** This course explores the use of simulation as a powerful educational tool for healthcare providers. Participants will examine the principles, design, and implementation of both low fidelity and high fidelity simulations to enhance clinical skills, critical thinking, and decision-making in healthcare settings. The course will cover the theoretical foundations, practical considerations, and ethical implications of simulation-based education. Participants will engage in discussions, case studies, and hands-on activities to develop the skills necessary to design, implement, and evaluate effective simulation experiences.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**HPE 665. Teaching and Learning in Health Professions Education 3 Units****Term Typically Offered:** Fall, Spring**Prerequisite(s):** Enrollment limited to students in a Health Professions Education graduate program (academic plan codes HRODMS HPE, HPEDMS O, HLTHCGRO).**Description:** This course equips participants to integrate principles of learning science into instructional practice, helping future educators support effective study habits and learner development. Through in-depth engagement with educational theory, students learn to evaluate and apply teaching strategies suited to a range of learner backgrounds and settings both clinical and classroom-based. Emphasis is placed on evidence-based methods that promote academic success and strengthen the overall learning experience in health professions education.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**HPE 667. Advanced Leadership I 3 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** Enrollment limited to students in a Health Professions Education graduate program (academic plan codes HPEDMS O, HLTHCGRO).**Description:** This course is designed to empower individuals with the essential skills and knowledge needed to integrate emotional intelligence into both professional and personal spheres. Participants will explore the foundations of emotional intelligence and learn how to apply these skills to enhance relationships, communication, and overall team dynamics.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**HPE 668. Advanced Leadership II 3 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** Enrollment limited to students in a Health Professions Education graduate program (academic plan codes HPEDMS O, HLTHCGRO).**Description:** This course is designed for leaders in academic medical centers seeking to understand, influence, and innovate within the complex landscape of organizational culture. Participants will gain valuable insights into the factors that shape an organization's culture, learn to tackle ill-structured problems creatively using a design thinking approach, and develop leadership skills essential for achieving intended outcomes in the dynamic environment of academic medical centers.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**HPE 670. Effective Feedback Strategies in Health Professions Education 3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** Enrollment limited to students in a Health Professions Education graduate program (academic plan codes HPEDMS O, HLTHCGRO).**Description:** This course is designed for educators, administrators, and anyone involved in fostering a dynamic learning environment. Participants will explore the art and science of feedback, learning to engage in challenging conversations that drive behavior change, solicit specific feedback to enhance personal growth, and advocate for the creation of a safe learning environment culture grounded in actionable feedback.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HPE 675. Program Development in Health Professions Education 3 Units**Term Typically Offered:** Fall Only**Prerequisite(s):** Enrollment limited to students in a Health Professions Education graduate program (academic plan codes HRODMS HPE, HPEDMS O, HLTHCGRO).**Description:** Explore the intricacies of health professions education through the lens of program development. This course equips learners with the knowledge and skills to apply course design concepts, articulate specific and measurable learning outcomes, develop educational plans spanning from individual courses to entire curricula, and practice the art of constructive developmental feedback, fostering a culture of continuous improvement in health professions education.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**HPE 676. Instructional Strategies in Health Professions Education 3 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** Enrollment limited to students in a Health Professions Education graduate program (academic plan codes HPEDMS O, HLTHCGRO).**Description:** This course is designed to facilitate understanding of instructional strategies and their effective application in the classroom and clinical settings. Through a hands-on approach to learning, participants will learn to apply effective strategies that stimulate critical thinking and creativity, and promote cooperative learning. Teaching methods to be covered include presentation and facilitation skills, teaching at the bedside, appropriate use of instructional technology, and assessment of teaching effectiveness.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**HPE 680. Interprofessional Education in the Health Professions 3 Units****Term Typically Offered:** Summer Only**Prerequisite(s):** Enrollment limited to students in a Health Professions Education graduate program (academic plan codes HPEDMS O, HLTHCGRO).**Description:** This course is designed to introduce healthcare providers to the principles and practices of Interprofessional Continuing Education (IPCE). Participants will gain an understanding of the importance of collaborative learning across disciplines for improved patient outcomes and enhanced professional development. The course will explore the foundations of IPCE, strategies for effective collaboration, and the development and implementation of interprofessional educational activities. Participants will engage in discussions, case studies, and practical applications to enhance their skills in designing and delivering interprofessional education.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**HPE 682. Legal, Regulations and Accreditation in Health Professions Education 3 Units****Prerequisite(s):** Enrollment limited to students in a Health Professions Education graduate program (academic plan codes HPEDMS O, HLTHCGRO).**Description:** This course is designed for professionals in health professions education who seek a comprehensive understanding of the legal and ethical dimensions that shape leadership within this dynamic field. Participants will explore the regulatory landscape governing health professions education, delve into ethical considerations inherent in educational leadership, and gain the skills to analyze constitutional provisions and statutory laws that impact decision-making and compliance.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**HPE 685. Evidence Based Practice in Health Professions Education 3 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** Enrollment limited to students in a Health Professions Education graduate program (academic plan codes HPEDMS O, HLTHCGRO).**Description:** Through a clinical model, this course covers evidence-based decision-making as it applies to assessment of teaching effectiveness, action research, scholarly research, and program evaluation. Coursework will be tailored to the interests and current role of the learner and culminate in a scholarly project where learners will demonstrate competence in evidence-based decision-making and Health Professions Education competencies.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**HPE 686. Applied Statistics for Health Professions Education 3 Units****Term Typically Offered:** Summer Only**Prerequisite(s):** Enrollment limited to students in a Health Professions Education graduate program (academic plan codes HPEDMS O, HLTHCGRO).**Description:** This course covers common data analysis strategies in the context of common HPE research methods. Participants will learn best practices for designing research questions, study design, data collection, and data management. Through applied coursework, participants will learn how to use various statistical software to complete basic statistical analyses, interpret output, and develop appropriate data visualizations. Participants will practice describing statistical analyses and placing the outcomes in the context of the wider HPE literature.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HPE 687. Survey Design for Health Professions Education 3 Units

Prerequisite(s): Enrollment limited to students in a Health Professions Education graduate program (academic plan codes HPEDMS O, HLTHCGRO).

Description: This course will cover techniques for constructing evaluation instruments for health professions education, including surveys and questionnaires to assess attitudes and opinions. Coursework will cover survey design best practices and sampling methods. Topics of inter-rater reliability, test-retest reliability, and internal consistency will be examined. Participants will design and pilot a survey or questionnaire for their own application.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HPE 688. Qualitative Data Analysis for Health Professions Education 3 Units

Term Typically Offered: Fall Only

Prerequisite(s): Enrollment limited to students in a Health Professions Education graduate program (academic plan codes HPEDMS O, HLTHCGRO).

Description: This course will explore the skills and software tools required to collect and analyze qualitative data. Various qualitative approaches to research design and methodologies will be explored. Coursework will allow participants to practice both qualitative data collection through common methods in HPE like interview or focus group methods and data analysis through common HPE frameworks such as grounded theory and phenomenological approaches.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HPE 689. Scholarly Writing in Health Professions Education 3 Units

Prerequisite(s): Enrollment limited to students in a Health Professions Education graduate program (academic plan codes HPEDMS O, HLTHCGRO).

Description: This course is geared toward learners who have completed health professions education research or scholarly project. Through applied coursework, participants will analyze their own project dataset and develop scholarly writing skills to draft a complete HPE manuscript. Additional course topics will cover searching the HPE literature, best practices for conducting HPE literature reviews, working with research librarians, and peer review of HPE scholarship.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HPE 690. Independent Study in Health Professions Education 3-6 Units

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): Enrollment limited to students in a Health Professions Education graduate program (academic plan codes HPEDMS O, HLTHCGRO).

Description: This course provides training and development to students for special investigations into areas not currently examined in existing courses.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HPE 694. Health and Learning Across Populations 3 Units

Term Typically Offered: Fall Only

Prerequisite(s): Enrollment limited to students in a Health Professions Education graduate program (academic plan codes HPEDMS O, HLTHCGRO).

Description: The purpose of this course is to explore the relationships among different populations and education in the health professions. Specifically, students will consider how different populations has shaped and continues to impact various healthcare domains (e.g., healthcare practice, training and student education, faculty practice, organization and structure) and how leaders in health professions education can be positive change agents.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HPE 697. Organizational Improvement in Health Professions Education 3 Units

Term Typically Offered: Fall, Spring

Prerequisite(s): Enrollment limited to students in a Health Professions Education graduate program (academic plan codes HPEDMS O, HLTHCGRO); this course must be completed within the last 6 credit hours of the MS program.

Description: In the HPE Capstone course, students will master the art of devising improvement plans for their home institutions, with a specialized focus on effective assessment strategies. Delving into the intricacies of health professions education, participants critically evaluate the roles of institutional agents and stakeholders, examining potential disparities in impact. Through the integration of acquired knowledge and skills from previous HPE courses, students actively apply their expertise to drive meaningful enhancements in health professions education, ensuring a comprehensive understanding of the purposes, processes, and outcomes of educational improvement efforts.

Note: This course must be completed within the last 6 credit hours of the MS program.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Healthcare Administration (HADM)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psp/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20Stj21bIWVEU)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

HADM 624. Management Accounting and Cost Analysis for Healthcare 1.5 Units

Description: Study of accounting and financial management procedures and techniques in the healthcare industry. Examines accounting problems unique to the healthcare industry. Applies general accounting analysis and management accounting techniques to healthcare settings. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HADM 625. Healthcare Quality and Operations Management 1.5 Units

Description: Reviews the field of operations management relating to the healthcare market. Examines the relationship between operations research and the management of complex healthcare delivery organizations. Focuses on formulating competitive strategies in operation management decision areas including system design, quality measurement, and productivity analysis. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HADM 626. Healthcare Marketing 1.5 Units

Description: Focuses on the application of marketing concepts in healthcare organizations, specifically hospital, insurance, and physician markets. Application of marketing concepts such as market segmentation planning, positioning and product mix. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HADM 627. Management of Health Services Organizations 1.5 Units

Description: A systematic study of the roles of health services managers and the organizational and environmental context within which they work. An analysis of healthcare organizations with emphasis on management structures. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HADM 628. Medical Informatics 1.5 Units

Description: Surveys the use of information systems in healthcare, emphasizing strategies useful in system development and acquisition. Topics include: history of healthcare information systems; applications of information technology to healthcare delivery; how to manage information technology; and information technology as an enabling technology. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HADM 629. Healthcare Finance 1.5 Units

Prerequisite(s): FIN 500 or HADM 625.
Description: Applied techniques that enable organizations to efficiently manage their financial resources in the unique healthcare setting. Topics include financial analysis, strategic financial planning, capital project analysis, capital structure considerations, and working capital management. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HADM 680. Special Topics in Healthcare 1-3 Units

Description: Advanced study in one or more selected topics or issues related to the study of healthcare administration. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HADM 698. Research Seminar in Healthcare Administration 1-6 Units

Prerequisite(s): MBA 663 (or HADM 620) and permission of program head. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

History (HIST)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psp/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bIWVEU)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

HIST 501. Independent Study 3 Units

Prerequisite(s): Minimum grade point average of 3.0 overall; minimum grade point average of 3.5 in the department, and at least 18 semester hours credit in the department.

Description: Opportunity for the student, under the supervision of a sponsoring faculty member, to pursue individualized study related to research or practice that is not included in regular courses in the curriculum.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 502. Independent Study 3 Units

Prerequisite(s): Minimum grade point average of 3.0 overall; minimum grade point average of 3.5 in the department, and at least 18 semester hours credit in the department.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- HIST 503. Advanced Studies in History** 3 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): Consent of instructor.
Description: Selected topics in history that cross traditional geographic or chronological boundaries.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- HIST 504. Research Seminar in the Americas - CUE, WR** 3 Units
Term Typically Offered: Fall, Spring
Prerequisite(s): 60 credit hours completed and HIST 304 or permission of the instructor.
Description: This culminating undergraduate seminar explores topics in the history of the Americas. Topics will vary by semester and instructor. This course may be repeated twice for credit if different topics are taken.
Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- HIST 505. Research Seminar in World History - CUE, WR** 3 Units
Term Typically Offered: Fall, Spring
Prerequisite(s): 60 credit hours completed and HIST 304 or permission of the instructor.
Description: This culminating undergraduate seminar explores topics in world history outside of the Americas. Topics will vary by semester and instructor. This course may be repeated twice for credit if different topics are taken.
Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- HIST 508. American Environmental History - CUE, WR** 3 Units
Description: Relationship between economic development and environmental change, focusing on America, pre-colonial to present.
Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).
Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- HIST 510. Studies in American History** 3 Units
Description: Intensive study of particular topic, to be announced in course schedule.
Note: May be repeated under different subtitles.
Note: Junior standing is recommended.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- HIST 511. History of the Old South - CUE, WR** 3 Units
Description: Economic life, society, and government in the southern states from colonial times to the Civil War.
Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).
Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- HIST 513. U.S. Social Justice Movements of the 20th Century** 3 Units
Term Typically Offered: Fall, Spring
Prerequisite(s): Junior standing.
Description: Course will begin with abolitionism, then concentrate on social justice upsurges of the 20th century, with emphasis on women in the civil rights and Black liberation movements. (Social Sciences)
Note: Cross-listed with WGST 513, PAS 513, SCHG 513, WGST 613.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- HIST 519. Gilded Age and Progressive Era United States, 1877-1929 - WR** 3 Units
Description: An intensive study of the social, economic, political and intellectual aspects of American History from the end of Reconstruction to the beginning of the Great Depression.
Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- HIST 521. Colonial America to 1765 - CUE, WR** 3 Units
Prerequisite(s): 60 credit hours completed.
Description: History of North America, focusing on the British Colonies, beginning with the first native Americans, to the end of the Seven Years War.
Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).
Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 522. The American Revolution and the Confederation - CUE, WR 3 Units

Prerequisite(s): 60 credit hours completed.

Description: An intensive study of the American Revolution and of the background of the Constitution.

Note: Approved for the Arts and Sciences upper-level requirement in written Communication (WR).

Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 528. Recent American History, 1929-1945 - CUE, WR 3 Units

Prerequisite(s): 60 credit hours completed.

Description: An intensive study of the economics, policies, and social and intellectual developments of the Great Depression and World War II years in the United States.

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 529. Recent American History, 1945 to Present - CUE, WR 3 Units

Prerequisite(s): 60 credit hours completed.

Description: An intensive study of the economics, politics, and social and intellectual developments of the modern period in the United States.

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 530. History of Radio - CUE, WR 3 Units
Term Typically Offered: Spring Odd Years

Description: This course explores the history of radio broadcasting from its beginnings to the present, with a focus on the way radio both reflected and shaped the political, cultural, technological, and economic history of the twentieth century. The primary focus is on radio in the United States, but the radio in other national and regional contexts is also considered. While the course devotes most of its attention to radio's so-called 'golden age' from the 1920s to the 1940s, there is also ample discussion of radio during the television and internet eras.

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

Note: It is recommended that students have completed HIST 304 before taking this course.

Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 540. Advanced Studies in History - CUE, WR 3 Units

Prerequisite(s): 60 credit hours completed.

Description: Advanced study of a special topic; meets established guidelines for WR courses; writing and rewriting of papers throughout the term.

Note: Junior standing is recommended.

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 542. Studies in Graeco-Roman History - CUE, WR 3 Units

Prerequisite(s): 60 credit hours completed.

Description: Topics to be chosen by instructor (e.g., the Ancient Historians).

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 550. Studies in Ancient History - CUE, WR 3 Units

Prerequisite(s): 60 credit hours completed.

Description: In-depth examination of special topics in ancient history.

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 551. Studies in Medieval History - CUE, WR 3 Units

Prerequisite(s): 60 credit hours completed.

Description: Intensive work in selected periods of medieval history (e.g., High Middle Ages, Europe in the fourteenth and fifteenth centuries).

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 579. History of European Ideas: Selected Topics - CUE, WR 3 Units

Prerequisite(s): 60 credit hours completed.

Description: Selected topics on thinkers in the arts and sciences from one or more generations of European thought between the age of Charlemagne and the present. Includes the influence of ideas on their immediate society as well as on European culture and history.

Note: Topics will be announced in the Schedule of Courses.

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 582. Contemporary Europe 1945-Present - CUE, WR 3 Units

Description: History of Europe from the postwar era to the present.

Note: Approved for the Arts and Sciences upper-level requirement in written communication.

Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 584. Women in East Asian History 3 Units

Description: The history of women in China from ancient times to the twentieth century, with comparisons to women's experiences in Japan, Korea, and Vietnam.

Note: Cross-listed with WGST 584.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 589. History of American Sexualities - WR 3 Units

Description: Focuses on sexual behaviors and meanings in America from the Colonial period to the late twentieth century, and how sexual meanings impact on people's identities, choices, and social positions. Also concerns the interaction of gender, race, and class.

Note: HIST 211 and HIST 212 is recommended.

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

Note: Credit may not be earned for this course and WGST 532.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 590. Studies in African History - CUE, WR 3 Units

Prerequisite(s): Junior standing or faculty consent.

Description: Intensive study of a particular topic chosen by the instructor (e.g., slavery and the slave trade, traditional kingdoms).

Note: Cross-listed with PAS 590.

Note: Junior standing and completion of 9 hours of HIST and/or PAS are recommended.

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 594. Studies in Middle Eastern History - WR 3 Units

Description: Selected topics in Middle Eastern history and societies.

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 595. Principles of Cultural History - WR 3 Units

Description: The study of major systematic views of the development of Western culture.

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

Note: Credit may not be received for this course and HUM 595.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- HIST 597. Introduction to Public History** 3 Units
Description: Introduction to nature, history, and methods of public history. Emphasis on relationship of historical scholarship to nonacademic applications.
Note: Credit may not be earned for both HIST 597 and HIST 697.
Note: Faculty consent is recommended.
Note: This course is cross-listed with HIST 697 and HUM 671.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.
- For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- HIST 599. Oral History - CUE, WR** 3 Units
Prerequisite(s): 60 credit hours completed.
Description: A study of the nature and development of oral sources in history, the creation and evaluation of them, and their application to research and teaching.
Note: Faculty consent is recommended.
Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).
Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.
- For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- HIST 601. Directed Study** 3 Units
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- HIST 602. Directed Study** 3 Units
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- HIST 603. Thesis** 3-6 Units
Description: Thesis hours.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- HIST 605. Research Methods and Materials** 3 Units
Prerequisite(s): Graduate students only.
Description: Techniques of historical research, analysis, organization, and writing; documentation, historiography; use of research libraries, manuscript depositories and electronic resources. Experience in analysis, research, writing, and criticism.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- HIST 607. Oral History** 3 Units
Description: An introduction to the method and theory of oral history.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- HIST 608. Practicum in Public History** 3 Units
Prerequisite(s): A minimum GPA of 3.0 overall and in History.
Description: Supervised experience in a public history setting.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.
- For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- HIST 610. Introduction to Historic Preservation** 3 Units
Description: An introduction to historic preservation. Includes history and theory of historic preservation, law, government and preservation, strategies for conserving historic resources, and local initiatives.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- HIST 611. Studies in American History** 3 Units
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- HIST 612. Studies in American History** 3 Units
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- HIST 618. Practicum in Public History II** 3 Units
Term Typically Offered: Fall, Spring, Summer
Prerequisite(s): Good standing in history graduate program; permission of instructor.
Description: An independent work experience in a public history setting. This course is reserved for MA students majoring in public history and taking their second internship requirement.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.
- For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- HIST 621. Seminar in American History** 3 Units
Description: In-depth examination of a topic in American history.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- HIST 622. Seminar in American History** 3 Units
Description: In-depth examination of a topic in American history.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- HIST 629. Studies in Military History** 3 Units
Description: Advanced reading in the fundamental works of military history.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 641. Seminar in Modern World History 3 Units

Description: Graduate readings course in a topic or geographic area of world history.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 650. Seminar in Ancient History 3 Units

Description: In-depth examination of a topic in ancient history.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 651. Studies in Medieval History 3 Units

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 662. Seminar in Early Modern European History 3 Units

Description: In-depth examination of a topic in early modern European history (late 15th-18th c.).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 682. Studies in Modern European History 3 Units

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 683. Seminar in Modern European History 3 Units

Description: In-depth examination of a topic in modern European history (after 1800).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 690. Studies in Middle Eastern History 3 Units

Description: Graduate studies in Middle Eastern history. Lecture, student papers and oral presentations.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HIST 697. Introduction to Public History 3 Units

Description: Introduction to methods and theory in the field of public history.

Note: Credit may not be earned for both HIST 597 and HIST 697.

Note: Faculty consent is recommended.

Note: This course is cross-listed with HIST 597 and HUM 671.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Humanities (HUM)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/ps/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH.x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bIWVEuQ3Z1YRjHmfxpqoV).

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that

they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

HUM 500. Honors Thesis in Humanities - WR 3 Units

Prerequisite(s): Junior standing; admission to Divisional Honors Program.

Description: An intensive examination of a topical area in Humanities undertaken with a designated faculty director.

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HUM 501. Independent Study 1-3 Units

Prerequisite(s): Minimum grade-point average of 3.0 overall; minimum grade point average of 3.5 in the department; at least 18 hours credit in the department; consent of Division chair.

Description: Individualized study under the supervision of a sponsoring faculty member that is related to research or practice that is not included in regular courses in the curriculum.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HUM 502. Independent Study 1-3 Units

Prerequisite(s): Minimum grade-point average of 3.0 overall; minimum grade point average of 3.5 in the department, and at least 18 hours credit in the department.

Description: Consent of Division chair.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HUM 505. Humanities Study Abroad - WR 3-6 Units

Term Typically Offered: Occasionally Offered

Prerequisite(s): Participation in the University of Louisville study abroad program or a program approved by the Department of Comparative Humanities.

Description: Credit awarded upon demonstration of successful completion of program, including a paper or project and an oral or written examination administered under the supervision of a faculty member.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HUM 509. Interdisciplinary Approaches: Arts and Humanities - CUE, WR 3 Units

Prerequisite(s): Junior standing; majors only.

Description: Methods and theories in interdisciplinary thinking and research, emphasizing 1) the interrelationships of the disciplines, 2) the importance of synthesizing art, theatre, literature, music, philosophy, and religion in a cultural context, and 3) the critical examination of issues arising from fields outside the Humanities that have significant impact on and synergy with the Humanities.

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

Note: Credit may not be earned for both HUM 509 and HUM 609.

Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HUM 510. Methods and Theories in the Study of Religion - CUE, WR 3 Units

Prerequisite(s): Completion of 90 hours and permission of instructor.

Description: A survey of major theories and methodologies in the academic study of religion from a historical perspective.

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

Note: Credit may not be earned for both HUM 510 and HUM 610.

Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HUM 511. Topics in the Interpretation of Sacred Texts 3 Units

Prerequisite(s): Junior standing.

Description: Study in depth of sacred texts and commentaries selected from the major religions of the world: Hebrew Bible, New Testament, Qur'an, Vedas, Bhagavad Gita, and Buddhist sutras.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HUM 512. Topics in Contemporary Religious Thought 3 Units

Prerequisite(s): Junior standing.

Description: In-depth study of selected contemporary writers from major world religions.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HUM 513. Topics in Comparative Religions 3 Units

Prerequisite(s): Junior standing.

Description: A critical study of similarities and differences in ideas and attitudes toward significant themes in world religions.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HUM 514. Perspectives on Religious Coexistence and Conflict 3 Units

Prerequisite(s): Junior standing.

Description: Through interdisciplinary methodological and theoretical frames of analysis, exemplary cases of global, historical interreligious encounters will be explored.

Note: Credit may not be earned for both HUM 514 and HUM 614.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HUM 515. Topics in Gender and the Humanities 3 Units

Prerequisite(s): Junior Standing.

Description: Specialized topics in Gender and the Humanities will be explored through advanced, interdisciplinary methodological and/or theoretical frames.

Note: Credit may not be earned for both HUM 515 and HUM 615.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HUM 516. Topics in the Histories of Religion 3 Units

Prerequisite(s): Junior Standing.

Description: Advanced study of selected histories of individual religious traditions and/or interaction between religious traditions in different historical contexts.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HUM 518. Arabs & Jews in Israeli & Palestinian Literature & Cinema 3 Units

Prerequisite(s): ENGL 101 and ENGL 102.

Description: Students explore the nexus of Israeli and Palestinian literature and history from the 1948 war to the present, exploring issues of empathy with the other, the commemoration of personal and collective trauma and dispossession, and the construction of peoplehood and national identity.

Note: Cross-listed with HUM 618.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HUM 524. Special Topics in Film Study 3 Units

Prerequisite(s): Junior standing.

Description: An in-depth study on a specific topic to be announced in the Schedule of Courses.

Note: May be repeated up to three times for different topics.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HUM 541. Feminism and Science Fiction Term Typically Offered: Occasionally Offered Description: This class will examine the science fiction genre through the lens of gender and feminism. The course will develop students' critical reading, thinking, writing and presentation skills. Reading works of science fiction with and against classic readings in feminist theory, students will develop an understanding of the ways writers, particularly women writers, have worked within the genre to explore issues related to gender, race, class, and sexuality. Students will be asked to consider the ways the science fiction writers have participated in on-going dialogues within larger culture, within the SF community, and within feminism, related to gender roles, gender and sexual identity, and hegemonic social structures. Note: Cross-listed with WGST 541.	3 Units	HUM 590. ST: Interdisciplinary Perspectives on the Humanities - WR Term Typically Offered: Fall, Spring, Summer Description: Interdisciplinary topics to be announced in the Schedule of Courses. May be repeated up to three times under different topics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
HUM 550. Internship in Arts and Humanities Prerequisite(s): Consent of chair of Humanities or undergraduate advisor. Description: An individually arranged internship that combines volunteer work experience with an Arts or Humanities organization or agency with a related academic project. Note: Course cannot be repeated for academic credit toward the degree. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.	3 Units	HUM 595. Principles of Cultural History - WR Prerequisite(s): Completion of 75 undergraduate hours. Description: The study of major systematic views of the development on Western culture. Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR). Note: Credit may not be received for this course and HIST 595.	3 Units
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
HUM 555. Independent Reading Prerequisite(s): Honors standing, junior standing, consent of division chair. Description: Readings in cultural history; oral and written reports. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2-3 Units	HUM 608. Queer Performance Term Typically Offered: Occasionally Offered Description: What defines queer performance? Is it rooted in identity, expression, or both? How have artists used performance to explore and challenge conventional ideas about gender, sexuality, and identity? This course considers the historical, aesthetic, and cultural dimensions of performance often labeled as "queer", attending to where it is staged, how it is received, and who produces it. We will examine the work of performers whose practices engage with, question, or expand social norms related to gender and identity. These artists may complicate traditional expectations, offering alternative ways of understanding how identities are expressed and interpreted in performance. In addition to exploring a range of performance styles and practitioners sometimes described as lesbian, gay, trans, or queer we will also consider the broader social, political, and institutional contexts in which these performances occur. Students will reflect on what it means to watch and interpret these performances. Note: Cross-listed with WGST 608 and WGST 508.	3 Units
HUM 561. Selected Topics Prerequisite(s): Junior standing. Description: Content to be indicated in the Schedule of Courses. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
HUM 562. Selected Topics Prerequisite(s): Junior standing. Description: Content to be indicated in the Schedule of Courses. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	HUM 609. Interdisciplinary Theory: Arts and Humanities Prerequisite(s): Graduate standing. Description: Methods and theories in interdisciplinary thinking and research emphasizing 1) the interrelationships of the disciplines; 2) the importance of synthesizing art, theatre, literature, music, philosophy, and religion in a cultural context; and 3) the critical examination of issues arising from fields outside the Humanities that have significant impact on the synergy with the Humanities. Note: Credit may not be earned for both HUM 509 and HUM 609.	3 Units
HUM 581. Dante Prerequisite(s): Junior standing. Description: Study of Dante's life and major works, and the social, political, and cultural milieu which affected his literary career. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	

- HUM 610. Methods and Theories in the Study of Religion** 3 Units
Prerequisite(s): Graduate standing.
Description: A survey of major theories and methodologies in the academic study of religion from a historical perspective.
Note: Credit may not be earned for both HUM 510 and HUM 610.
- For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- HUM 611. Topics in the Interpretation of Sacred Texts** 3 Units
Prerequisite(s): Graduate standing.
Description: In-depth study of sacred texts and commentaries selected from the major religions of the world: Hebrew Bible, New Testament, Qur'an, Vedas, Bhagavad Gita, and Buddhist sutras.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- HUM 612. Topics in Contemporary Religious Thought** 3 Units
Prerequisite(s): Graduate standing.
Description: In-depth study of selected contemporary writers from major world religions.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- HUM 613. Topics in Comparative Religions** 3 Units
Prerequisite(s): Graduate standing.
Description: A critical study of similarities and differences in ideas and attitudes toward significant themes in world religions.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- HUM 614. Perspectives on Religious Coexistence and Conflict** 3 Units
Prerequisite(s): Graduate standing.
Description: Through interdisciplinary methodological and theoretical frames of analysis, exemplary cases of global, historical interreligious encounters will be explored.
Note: Credit may not be earned for both HUM 514 and HUM 614.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.
- For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- HUM 615. Topics in Gender and the Humanities** 3 Units
Prerequisite(s): Graduate standing.
Description: Specialized topics in Gender and the Humanities will be explored through advanced interdisciplinary methodological and/or theoretical frames.
Note: Credit may not be earned for both HUM 515 and HUM 615.
- For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- HUM 616. Topics in the Histories of Religion** 3 Units
Prerequisite(s): Graduate standing.
Description: Advanced study of selected histories of individual religious traditions and/or interaction between religious traditions in different historical contexts
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- HUM 618. Arabs and Jews in Israeli & Palestinian Literature & Cinema** 3 Units
Prerequisite(s): ENGL 101 and ENGL 102.
Description: Students explore the nexus of Israeli and Palestinian literature and history from the 1948 war to the present, exploring issues of empathy with the other, the commemoration of personal and collective trauma and dispossession, and the construction of peoplehood and national identity.
Note: Cross-listed with HUM 518.
- For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- HUM 624. Special Topics in Film Study** 3 Units
Prerequisite(s): Graduate standing.
Description: An in-depth study on a specific topic to be announced in the Schedule of Courses.
Note: May be repeated up to three times for different topics.
- For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- HUM 635. Interdisciplinary Theory of Repulsion and Disgust** 3 Units
Prerequisite(s): Graduate standing.
Description: This course explores the role of the emotion of disgust in human cultural history through an investigation of its treatment in a range of disciplines: psychology and psychoanalysis, health studies, law, anthropology, religious studies, history, cultural studies, philosophy - aesthetics and phenomenology, literature and visual art. Students are encouraged to engage in research that complements their own areas of specialization.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- HUM 636. Introduction to Public Humanities** 3 Units
Term Typically Offered: Fall Only
Prerequisite(s): Graduate standing.
Description: Introductory course in Public Humanities critically exploring notions of the individual, freedom, community, and public engagement. Required for MA concentration in Humanities and Public Humanities.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.
- For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- HUM 637. American Thought and Culture** 3 Units
Prerequisite(s): Graduate standing.
Description: Introduction to history of ideas in terms of twentieth-century American thought and culture, with an emphasis on community values and the arts.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- HUM 640. Graduate Reading Knowledge** 3 Units
Grading Basis: Pass/Fail
Prerequisite(s): Graduate standing or consent of chair.
Description: Intensive language course, designed for graduate students who are preparing for language reading examinations. Provides reading knowledge of a foreign language by focusing on fundamentals and translation.
Note: Cross-listed with M L 640.
Note: The credits may not be used as part of the graduate program.
Note: May be repeated up to 3 times for different languages.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- HUM 641. Feminism and Science Fiction** 3 Units
Term Typically Offered: Occasionally Offered
Description: This class will examine the science fiction genre through the lens of gender and feminism. The course will develop students' critical reading, thinking, writing and presentation skills. Reading works of science fiction with and against classic readings in feminist theory, students will develop an understanding of the ways writers, particularly women writers, have worked within the genre to explore issues related to gender, race, class, and sexuality. Students will be asked to consider the ways the science fiction writers have participated in ongoing dialogues within larger culture, within the SF community, and within feminism, related to gender roles, gender and sexual identity, and hegemonic social structures.
Note: Cross-listed with WGST 641.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- HUM 645. Thesis Guidance** 1-6 Units
Prerequisite(s): Approval of chair.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- HUM 650. Graduate Internship** 3 Units
Term Typically Offered: Fall, Spring, Summer
Prerequisite(s): Approval of chair or graduate advisor.
Description: An individually arranged internship or an internship organized by a Humanities Professor, combining volunteer work experience in an Arts/Humanities organization or agency with a related academic project.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- HUM 651. Independent Study** 3 Units
Prerequisite(s): Approval of chair or graduate advisor.
Description: A research project directed by a member of the division faculty involving independent investigation, interpretation, and application, culminating in an academic research paper or directed study project report.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- HUM 652. Independent Study** 3 Units
Prerequisite(s): Approval of chair or graduate advisor.
Description: A research project directed by a member of the division faculty involving independent investigation, interpretation, and application, culminating in an academic research paper or directed study project report.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- HUM 653. Doctoral Project I** 3 Units
Prerequisite(s): Graduate standing.
Description: A series of exercises leading to the completion of four book reviews suitable for publication in journals in the student's field. The project is directed by a faculty member working with the student individually.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- HUM 654. Doctoral Project II** 1-3 Units
Prerequisite(s): Graduate standing.
Description: A series of exercises leading to the completion of an article suitable for a publication in the student's field. The project is directed by a faculty member working with the student individually.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- HUM 655. Directed Study Project** 3 Units
Prerequisite(s): Graduate standing and approval of the chair or graduate advisor.
Description: A directed study project involving investigation, interpretation, and application culminating in a non-thesis alternative.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- HUM 660. Proseminar: Introduction to Doctoral Study** 3 Units
Prerequisite(s): Graduate standing, doctoral students only.
Description: An overview of Humanities doctoral studies, from basic doctoral and post-doctoral procedures (seminar and conference papers, journal and book publications, the dissertation, the academic job market, jobs for PhDs beyond academe, and more) through an introduction to the general types of advanced modern and contemporary theory students are likely to encounter in courses that follow.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

HUM 661. Historical Perspectives on Arts & Culture I 3 Units Prerequisite(s): Graduate standing. Description: Introduction to interdisciplinary critical analysis of the arts and humanities in their historical context providing a foundation for close examination of individual works representative of specific periods. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	HUM 674. Topics in Aesthetic Theory 3 Units Prerequisite(s): Graduate standing. Description: Exploration of advanced theory regarding the formation and maintenance of, and issues in, aesthetics and aesthetic approaches to culture. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
HUM 662. Historical Perspectives on Arts & Culture II 3 Units Prerequisite(s): Graduate standing. Description: Introduction to interdisciplinary critical analysis of the arts and humanities in their historical context providing a foundation for close examination of individual works representative of specific periods. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	HUM 681. Topics in Aesthetics and Creativity 3 Units Prerequisite(s): Graduate standing. Description: Topics to be co-listed with selected departmental offerings. Note: May be repeated up to a maximum of five times. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
HUM 663. Global Perspectives on Arts & Culture 3 Units Prerequisite(s): Graduate standing. Description: Advanced exploration of contributions to thought and the arts from those sectors of global society often overlooked: indigenous peoples and peoples of the conceptual East and South. Rather than progressing through historical periods, the course materials are arranged analytically, by theme, such as "Difference," "Empire," "Migration," and "Adaptation". For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	HUM 682. Topics in Studies in Culture 3 Units Prerequisite(s): Graduate standing. Description: Topics to be co-listed with selected departmental offerings. Note: May be repeated up to a maximum of five times. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
HUM 671. Introduction to Public History 3 Units Term Typically Offered: Fall Only Description: Introduction to nature, history, and methods of public history. Emphasis on relationship of historical scholarship to nonacademic applications. Note: Faculty consent is recommended. Note: Cross-listed with HIST 597 and HIST 697. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	HUM 683. Exercises in Interdisciplinary Research 3 Units Prerequisite(s): Graduate standing. Description: Intensive workshop on the pursuit of research between divergent disciplines, with coverage of theories and methodologies of such work and an individual project drawn from the students' own areas of interest. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
HUM 672. Interdisciplinary Seminar 3 Units Prerequisite(s): Graduate standing. Description: Advanced interdisciplinary research and analysis of selected issues in the Arts and Humanities. Content to be indicated in the Schedule of Courses. Note: May be repeated up to three times. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	HUM 689. Reading for Comprehensive Examinations 3 Units Grading Basis: Pass/Fail Prerequisite(s): Restricted to students who are completing or have completed course work and are preparing for exams. Description: Directed reading on topics of student's comprehensive exams; reading lists are negotiated between student and directors of examination areas. Note: May not be repeated for credit. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
HUM 673. Topics in Cultural Theory 3 Units Prerequisite(s): Graduate standing. Description: Exploration of advanced theory regarding the formation and maintenance of, and issues in, culture from a social perspective. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	HUM 699. Interdisciplinary Capstone Symposium 3 Units Prerequisite(s): Graduate standing. Description: Symposium for candidates completing their content course work during the current academic year. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
	HUM 700. Dissertation Research 1-9 Units Prerequisite(s): Graduate standing and approval of chair or graduate advisor. Description: Dissertation research For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

Industrial and Systems Engineering (ISE)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psp/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx2OSTj21bWVE0071XRI1enfgsoy).

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

ISE 525. Project Management

3 Units

Term Typically Offered: Occasionally Offered

Prerequisite(s): Admission in ISE or EM program or instructor permission.

Description: Use of CPM, PERT, precedence diagramming, resource allocation heuristics, and other techniques for planning, managing, and controlling engineering projects involving research and development, production, maintenance, and construction. Computer procedures and codes for analyzing complex project networks will be covered.

Note: Cross-listed with EM 525.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ISE 560. Probability and Statistics for Engineers

3 Units

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): ENGR 102 OR (Calculus I AND graduate status).

Description: Engineering applications using probability, random variables, distribution functions, confidence intervals, estimation and hypothesis testing.

Note: Students cannot receive credit for both ISE 360 and ISE 560.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ISE 561. Decision Support Systems

3 Units

Term Typically Offered: Spring Only

Prerequisite(s): Graduate Standing in the JB Speed School of Engineering.

Description: This course introduces students to optimization problems, algorithm design, and problem-solving techniques. The course focuses on developing pseudocode and practical algorithmic solutions for real-world decision problems, such as traveling salesman, bin packing, and knapsack problems. Students will explore how to address optimization challenges by analyzing the search space, identifying feasible solutions, and applying criteria for optimality, with clear, non-mathematical explanations. We will focus on Local Search, Carousel Greedy, Randomized Adaptive Search (GRASP), Genetic Algorithms (GA). The course also covers the fundamentals of coding languages, specifically Python, to support the implementation of algorithms.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ISE 590. Special Topics in Industrial Engineering

1-6 Units

Term Typically Offered: Fall, Spring, Summer

Description: A theoretical and/or experimental investigation of an industrial engineering design topic.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ISE 600. Additive Manufacturing Processes

3 Units

Term Typically Offered: Fall Only

Prerequisite(s): Prior knowledge in manufacturing process is required.

Description: Graduate standing in the JB Speed School of Engineering. This course is designed to provide an overview to additive manufacturing processes (a.k.a. 3D printing). An overview of all additive manufacturing processes is provided. Projects are used to develop in-depth knowledge in key applications of additive manufacturing.

Note: Students cannot receive credit for both ISE 600 and ISE 400.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ISE 601. Additive Manufacturing Structure Design

3 Units

Description: This course focuses on the overview of design issues in additive manufacturing (AM), including the design of structures, materials and processes. The students are expected to gain in-depth understanding of the design issues with current AM technologies. Hands-on projects will be assigned that gives the students the opportunity of understanding the design issues and applying the knowledge to the design of functional parts and assemblies.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ISE 602. Graduate Internship in Industrial Engineering Grading Basis: Pass/Fail Term Typically Offered: Fall, Spring, Summer Prerequisite(s): Admission to Graduate Study, Permission of Department Chair, and Permission of Director of Career Services. Description: Supervised professional experience in industry at the graduate level. This course provides the structure and focus for the graduate intern field assignment to ensure that the assignment is appropriate and consistent with the intern's graduate course of study and professional development. May be repeated for credit. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1 Unit	ISE 619. Digital and Advanced Manufacturing Systems Term Typically Offered: Fall Only Prerequisite(s): Previous course preparation in the areas of manufacturing process principles and industrial digital automation control is required. Description: This course deals with some of the contemporary aspects of digital manufacturing and industry 4.0 manufacturing systems, which is highly disciplinary and of great interest to today's manufacturing industries. In particular, the course focuses on the fusion between manufacturing technologies and systems, smart manufacturing hardware, and data science. A range of topics including manufacturing sciences/engineering, industrial automation control, product conceptualization and prototyping, smart manufacturing, data analytics and quality modeling. While the discussions into most of these topics will be relatively brief, the emphasis is to establish a perspective of the relationships and interplay of the different areas in digital manufacturing. Throughout the course, 4-5 labs/projects are anticipated. In addition, assignments such as individual homework will be employed as additional learning tools for necessary knowledge for solving manufacturing-related engineering problems. Note: Students cannot receive credit for both ISE 419 and ISE 619. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
ISE 610. Foundations of Optimization I Term Typically Offered: Spring Even Years Prerequisite(s): ISE 646 and Graduate standing in the JB Speed School of Engineering. Description: Formulation and solution of applicable optimization models for linear, integer, and network problems. Efficient algorithmic methods and use of computer modeling languages and systems. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ISE 621. Facility Location and Layout Term Typically Offered: Fall Only Description: Design and layout of industrial facilities, facility location, space requirement, flow charts, relationships diagrams, material handling, quantitative layout techniques, production line balancing, and computer programs for layout planning. Note: Students cannot receive credit for both ISE 621 and ISE 421. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
ISE 611. Discrete Optimization Prerequisite(s): ISE 515. Description: A study of the techniques and applications of discrete optimization, especially as related to integer and dynamic programming. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ISE 625. Production and Inventory Systems Term Typically Offered: Spring Only Prerequisite(s): ISE 560 (Probability and Statistics) or similar course. Description: Topics include the context of inventory management and production planning decisions, economic order quantities, heuristics and models for probabilistic and time-varying demand patterns, coordinated replenishment systems, and aggregate planning. Note: Students cannot receive credit for both ISE 425 and ISE 625. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
ISE 614. Foundations of Optimization II Prerequisite(s): ENGR 330 and ISE 610. Description: Formulation and solution of applicable optimization models for nonlinear, stochastic programming, robust optimization and convex problems. Efficient algorithmic methods and use of computer modeling languages and systems. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units		

- ISE 629. Quality Control** 3 Units
Term Typically Offered: Spring Only
Prerequisite(s): This course is only available for those who have not taken ISE 430.
Description: Previous course preparation in the areas of engineering statistics is required and approved by instructor. Developing an effective total quality control (TQC) system: integrating the quality development, maintenance, and improvement efforts of an organization; control charts, process capability, value engineering, product liability prevention, and computer control.
Note: Students cannot receive credit for both ISE 629 and ISE 430.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ISE 630. Advanced Production Systems Design** 3 Units
Prerequisite(s): ISE 421, ISE 425, ISE 430.
Description: This course is organized around the principles of Lean Manufacturing Engineering. Topics include lean manufacturing, including value, value stream, flow, pull and continuous improvement. Improvement and efficiency are facilitated through a study of factory dynamics, the influence of variability, and "Push and Pull" production systems.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ISE 631. Advanced Quality Control** 3 Units
Description: Advanced techniques for quality improvement and process control are investigated; these include advanced techniques of SPC, trouble shooting and diagnostics and Taguchi methods of experimental design.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ISE 634. Case Studies in Production and Industrial Engineering** 3 Units
Prerequisite(s): ISE 425, ISE 515, ISE 541.
Description: Case studies illustrate the application of industrial engineering techniques to the design of production systems, the control of construction projects, and health care delivery systems.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ISE 640. Applied Systems Analysis** 3 Units
Prerequisite(s): ISE 360, ISE 370, ISE 515.
Description: Problem formulation, data collection, alternative design generation, design evaluation, specification, and implementation for large scale systems.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ISE 642. Statistical Methodology in Simulation** 3 Units
Prerequisite(s): ISE 360 and ISE 541.
Description: Discrete simulation modeling, input probability distributions, random variate generators, output data analysis, validation, variance reduction, experimental design and optimization.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ISE 643. Analysis for Decision Making** 3 Units
Prerequisite(s): ISE 360 and ISE 515.
Description: The role of decision analysis in design; techniques for multicriteria decision analysis; systematic creativity in design.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ISE 645. Systems Simulation** 3 Units
Term Typically Offered: Spring Only
Prerequisite(s): ISE 560 (or equivalent), and Graduate standing in the JB Speed School of Engineering.
Description: The goal of this course is to give the student a basic working knowledge of the concepts of simulation modeling and analysis, especially as applied in the design and operation of both manufacturing-oriented and service-oriented systems. Following this course, students should be able to build and experiment with simulation models of manufacturing/service systems and interpret the output of these models as an aid in the design and operation of these systems.
Note: Students may not receive credit for both ISE 445 and ISE 645.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ISE 646. Operations Research Methods** 3 Units
Term Typically Offered: Fall Only
Prerequisite(s): Prior knowledge in linear algebra is required.
Description: Graduate standing in the JB Speed School of Engineering. Formulation and solution of basic models in operations research. Topics to be covered include applications of linear, integer and nonlinear programming; transportation and assignment problems, and network flows models.
Note: Students may not receive credit for both ISE 446 and ISE 646.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ISE 650. Material Flow Systems Design** 3 Units
Prerequisite(s): ISE 515.
Description: Material handling and equipment concepts; computerized plant layout; problem formulation; requirements definition; queuing; location analysis; conveyor theory; simulation; developing and evaluating alternative systems; systems implementation.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ISE 655. Supply Chain Engineering**3 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** Graduate Standing in the JB Speed School of Engineering.

Description: This course is designed to offer a balanced coverage on concept survey, analytics and modeling for operations and engineering in supply chain and logistics systems. Emphasis will be on analysis of strategic, tactical and operational supply chain problems including inventory decisions, revenue operations & modeling, distribution & network design, supply contracts and coordination among supply chain partners. Other related topics to be covered include various critical concepts and strategies such as risk pooling, information sharing, and the role of information systems in supply chain engineering.

Note: Students cannot receive credit for both ISE 655 and ISE 455.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ISE 657. Models for Design and Analysis of Logistical Systems **3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** ISE 646, and Graduate standing in the JB Speed School of Engineering.

Description: This modeling oriented course for the design, analysis and operation of logistical systems includes topics such as inventory control, transportation, distribution network design, and supply chain management. Both deterministic as well as stochastic models are studied.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ISE 660. Reliability and Maintainability**3 Units****Prerequisite(s):** ISE 360.

Description: Design, development, and test techniques required to assure the reliability and maintainability of new systems. Design of maintenance programs for new and existing systems.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ISE 662. Predictive Analytics for Decision Making I**3 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** Prior knowledge on basic probability and statistics.

Description: Graduate standing in the JB Speed School of Engineering. This course will prepare students with various predictive analytics methods for manufacturing, healthcare, etc., which will be illustrated in examples. Different data types from real-world examples will be shown. Subsequently, it will be demonstrated how the predictive analytics methods can be used for better decision making. The methods will be implemented in non-programming based standard software such as Matlab, Excel, and Minitab.

Note: Students cannot receive credit for both ISE 662 and ISE 462.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ISE 663. Predictive Analytics for Decision Making II**3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** ISE 462 or ISE 662 or similar; Experience with Python; ISE 560 (Prob&Stats) or similar course.

Description: This course provides an introduction to several classical and state-of-the-art machine learning methods and their applications for engineers. Fundamentals of linear model and shallow neural networks, multilayer perceptrons, and deep neural networks will be covered. Modern convolutional neural networks (CNN, including AlexNet, NiN, GoogleNet, ResNet, DenseNet), recurrent neural networks (RNN, including GRU, LSTM, Bi-LSTM, Transformer), and optimization techniques will be discussed with engineering examples implemented in Python.

Note: Students cannot receive credit for both ISE 663 and ISE 463.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ISE 664. Experimental Design in Engineering**3 Units****Term Typically Offered:** Spring, Summer**Prerequisite(s):** ISE 560 (or equivalent) and Graduate standing in the JB Speed School of Engineering.

Description: Design of engineering experiments and projects using theory of least squares, analysis of variance, randomized blocks, factorial experiments, nested designs, split plot designs and logistic regression techniques. Covers a combination of analysis by hand and using Minitab statistical software. Students may only receive credit for one of the following: ISE 464, ISE 664, ME 611, and EM 661.

Note: Cross-listed with CSE 563.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ISE 669. Introduction to Human Factors Engineering and Ergonomics**3 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** Graduate Standing in the JB Speed School of Engineering.

Description: Human factors engineering is the study of human cognitive and physical abilities and limitations, and applying that knowledge to engineering design. "Ergonomics" typically relates to physical abilities and limitations. This course will provide a broad coverage of human factors and ergonomics and show how the application of human factors and ergonomics principles can improve the design of systems involving the interaction of humans with technology.

Note: Students may not receive credit for both ISE 469 and ISE 669.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ISE 670. Advanced Engineering Economy**3 Units****Prerequisite(s):** ISE 370.

Description: Inflation; cost of capital; revenue requirements; uncertainty and risk; propagation of errors; Hillier's results; simulation; capital budgeting.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ISE 671. Advanced Topics in Human Factors Engineering 3 Units**Term Typically Offered:** Spring Only**Prerequisite(s):** ISE 669 (or equivalent); graduate Standing in the JB Speed School of Engineering.**Description:** Human factors engineering is the study of human cognitive and physical abilities and limitations, and applying that knowledge to engineering design. The main goal of this course is to learn and apply advanced methods in human factors engineering, as well as newer models, theories, and frameworks related to the field.**Note:** Students may not receive credit for both ISE 471 and ISE 671.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ISE 675. Usability Engineering 3 Units**Term Typically Offered:** Spring Only**Prerequisite(s):** Graduate Standing in the JB Speed School of Engineering.**Description:** Although the title of this course is 'Usability Engineering', the traditional concept of usability is expanded to a broader notion of user experience, including usability, usefulness, and emotional impact. The course will present an iterative evaluation-centered user experience (UX) lifecycle as a lifecycle template intended to be instantiated in many different ways to match the constraints of a particular development project. The UX lifecycle activities we will cover include contextual inquiry and analysis, requirements extraction, design-informing models, design thinking, ideation, sketching, conceptual design, and formative UX evaluation. It is a goal of this course to help students realize that UX engineering is an ongoing process throughout the full product lifecycle, and developing the human-computer interface is not something to be done at the last minute, when the "rest of the system" is finished.**Note:** Students may not receive credit for both ISE 475 and ISE 675.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ISE 682. Quality of Care and Patient Safety 3 Units**Term Typically Offered:** Fall Only**Description:** This course provides students an overview of the healthcare system and the different types of healthcare delivery, as well as factors that determine quality of care. This course also exposes students to tenets of patient safety from a human factors engineering perspective. Students will learn models of patient safety and incident analysis tools, including Root Cause Analysis (RCA) and Healthcare Failure Mode and Effects Analysis (HFMEA).**Note:** Students cannot receive credit for both ISE 682 and ISE 482.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ISE 684. Health IT and Clinician Support 3 Units**Term Typically Offered:** Spring Only**Description:** This course provides students an overview of various types of health information technology (IT) systems, as well as strategies, methods, and tools used to support the work and health of clinicians. This course also exposes students to applied tools and guidelines of the design and evaluation of health IT systems. Students will learn to use software to prototype high-fidelity, interactive user interfaces, and to conduct human factors evaluation on health IT systems based on the FDA guidelines. Documentation of such design and evaluation process will also be practiced with the semester project.**Note:** Students cannot receive credit for both ISE 684 and ISE 484.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ISE 690. Master of Science Thesis in Industrial Engineering 1-6 Units**Grading Basis:** Pass/Fail**Prerequisite(s):** Department Chair permission required.**Description:** Research on MS thesis project. Grade shall be deferred by the major professor until evaluation of the thesis by the student's committee. Grade on pass-fail basis by the examining committee.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ISE 693. Independent Study in Industrial Engineering 1-12 Units**Description:** Opportunity for the student, under the supervision of a sponsoring faculty member, to pursue individualized study related to research or practice that is not included in regular courses in the curriculum.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ISE 694. Advanced Topics in IE 1-6 Units**Prerequisite(s):** Consent of instructor.**Description:** An advanced course in Industrial Engineering topics not covered by regularly scheduled courses.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ISE 695. PhD Seminar 1 Unit**Grading Basis:** Pass/Fail**Term Typically Offered:** Fall, Spring**Prerequisite(s):** Consent of advisor.**Description:** This course is a series of seminars covering topics related to Industrial Engineering (IE).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ISE 699. Industrial Engineering Master's Degree Project 3 Units**Prerequisite(s):** Instructor permission required.**Description:** The Industrial Engineering MS student carries out an engineering project under the supervision of a faculty mentor, prepares an acceptable written report, and presents a seminar on the project.**Note:** Cross-listed with EM 699.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ISE 700. Dissertation Research in Industrial Engineering 1-18 Units
Grading Basis: Pass/Fail**Prerequisite(s):** Department Chair permission required.**Description:** Research on dissertation project. Grade will be deferred by the major professor until evaluation of the dissertation by the student's committee. Graded on a Pass/Fail basis by the examining committee. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Innovation Master of Business Administration (IMBA)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psp/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STJ21)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

IMBA 600. IMBA-Entrepreneurial Thinking 0 Units**Description:** IMBA-Entrepreneurial Thinking

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

IMBA 611. Accounting 1.5 Units**Prerequisite(s):** Admission to the IMBA program.**Description:** The format, understanding and interaction of elements of financial statements, effects of business transactions, accounting cycle and understanding of accounting areas, including tax, audit managerial accounting, etc.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

IMBA 612. Economics of Strategy 3 Units**Prerequisite(s):** Enrollment in IMBA program.**Description:** This course explores how various economic concepts and tools are used in strategy. Topics include the horizontal and vertical boundaries of the firm, market structure and competition, and strategic positioning.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

IMBA 613. Finance 1.5 Units**Prerequisite(s):** Admission to the IMBA program.**Description:** Introduction to financial concepts. Topics include the time value of money, analysis of risk and return, valuation of stocks and bonds and related concepts.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

IMBA 614. Marketing 1.5 Units**Prerequisite(s):** Admission to the IMBA program.**Description:** Examines the concepts and principles involved in marketing analysis and implementation of marketing strategy in consumer, business to business, and service organizations.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

IMBA 615. Opportunity Discovery 1.5 Units**Prerequisite(s):** Admission to the IMBA program.**Description:** This course acquaints students with the dynamic changes in our economic system and the business opportunities fostered by these changes. The course consists of readings, discussion, and exploration of the opportunity discovery process.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

IMBA 620. Leadership 1.5 Units**Prerequisite(s):** Enrollment in IMBA program.**Description:** Theories of influence, leader behaviors, situation, fellowship, work teams, and transformational leadership. Practical development of self-knowledge, self-confidence and choosing to lead.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

IMBA 621. Venture Launch I 1.5 Units**Term Typically Offered:** Fall Only**Prerequisite(s):** Enrollment in the IMBA program; IMBA 615.**Description:** This experiential course introduces Lean LaunchPad and Value Proposition Canvas. Student teams identify an initial entrepreneurial concept, and use techniques of customer discovery to get out of the classroom and talk to users in order to validate product-market fit.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

IMBA 622. Venture Strategic Analysis 1.5 Units**Term Typically Offered:** Fall Only**Prerequisite(s):** Enrollment in the IMBA program; IMBA 615.**Description:** Strategic analysis consists of analyzing information from the internal and external environments to recognize and assess organizations strengths, weaknesses, opportunities & threats. Strategic analysis in existing firms and new ventures is compared and contrasted. Student teams will conduct and present an industry and competitive analysis of their new venture opportunity.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

IMBA 624. Organizational Behavior Prerequisite(s): Enrollment in IMBA program. Description: Concepts and techniques of individuals and groups including personality, motivation, power and politics, decision-making, group dynamics, job satisfaction, cultural influences and organizational development. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1.5 Units	IMBA 644. Information Technology Strategy Prerequisite(s): Admission in the IMBA program. Description: Exploration of information technology concepts and tools as used in strategy. Emphasis on assessing information technology tools for competitiveness in a digital economy. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1.5 Units
IMBA 626. Team Dynamics I Prerequisite(s): Admission to the IMBA program. Description: This course introduces and reinforces successful team processes as well as skills necessary for team success as an individual and as a colleague on a work team. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1.5 Units	IMBA 646. Operations Management Prerequisite(s): Admission to IMBA program. Description: Exploration of the major concepts and issues in the field of operations management. Topics include standard terms, basic models, and new concepts to describe service and manufacturing delivery systems. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1.5 Units
IMBA 630. Project Management Prerequisite(s): Enrollment in IMBA program. Description: This course is to help students plan appropriately, think critically and document a project and to provide instruction and practice in critical thinking in regards to project management. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1.5 Units	IMBA 652. Venture Accelerator I Prerequisite(s): Enrollment in the IMBA program. Description: Support for the development and growth of early stage teams through coverage of advanced entrepreneurship topics, mentoring by venture experts, identification of and application for non-dilutive seed funding, and connections with business mentors. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1.5-3 Units
IMBA 631. Venture Launch II Term Typically Offered: Fall, Spring Prerequisite(s): Enrollment in the IMBA program; IMBA 621. Description: This experiential course builds on earlier courses by expanding Lean LaunchPad methodology and introducing the Business Model Canvas. Student teams continue to get out of the classroom and talk with individuals representing all components of their product/service value chain in order to validate all components of their Business Model Canvas. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1.5 Units	IMBA 654. Venture Accelerator II Term Typically Offered: Fall Only Prerequisite(s): Enrollment in the IMBA program; IMBA 652. Description: Support for the development and growth of early stage teams through coverage of advanced entrepreneurship topics, mentoring by venture experts, identification of an application for non-dilutive seed funding, and connections with business mentors. Opportunity to participate in the regional and national new venture competitions. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1.5-3 Units
IMBA 632. Venture Finance Term Typically Offered: Spring Only Prerequisite(s): Enrollment in the IMBA program; IMBA 622. Description: By focusing on entrepreneurship from the investor's perspective, this course teaches funding strategies with a particular focus on equity investments. Students will build on material learned in previous courses and culminate with a written business plan, complete with a finance model, and a presentation to a panel of venture investors. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1.5 Units	IMBA 656. Managerial Accounting Term Typically Offered: Fall Only Prerequisite(s): Admission to the IMBA program and permission of instructor. Description: This course covers managerial accounting methods and techniques and how they are used to assist organizations to achieve their strategic objectives. Managerial accounting topics include product costing, activity-based costing, planning and controlling costs, budgeting, standard cost systems, new production philosophies, and analytical techniques for decision making. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1.5 Units
IMBA 634. Financial Strategy Prerequisite(s): Admission to IMBA program. Description: The microeconomics, markets, and financial strategies of the firm. Topics include market structure, pricing, revenue forecasting, cash flows, capital budgeting and structure decisions, agency, risk management. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	IMBA 657. Venture Sales Management Prerequisite(s): Enrollment in the IMBA program. Description: Coverage of the fundamental topics and subject matter related to the business and practice of selling in a startup venture environment. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1.5 Units

IMBA 658. Brand Building**1.5 Units****Prerequisite(s):** Enrollment in IMBA program.**Description:** This course is intended for those interested in learning how brands are managed and employed as strategic assets. In addition to those pursuing a career in marketing, the course may be of interest to those contemplating careers in consulting.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**IMBA 660. Corporate Entrepreneurship****1.5 Units****Prerequisite(s):** Admission to IMBA program.**Description:** This course introduces entrepreneurship in the corporate setting and how it differs from the activities of the individual entrepreneur. Course activities include the development of a team model to support entrepreneurial activities in an established organization.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**IMBA 662. Corporate and Global Strategy****1.5 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** Enrollment in the IMBA program.**Description:** Corporate and global strategy consists of top management decision-making regarding business, corporate, and global strategies as well as issues influencing the implementation of those strategies.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**IMBA 664. Venture Accelerator III****3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** Enrollment in the IMBA program; IMBA 654.**Description:** Support for the development and growth of early stage teams through coverage of advanced entrepreneurship topics, mentoring by venture experts, identification of an application for non-dilutive seed funding, and connections with business mentors. Opportunity to participate in the regional and national new venture competitions.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**IMBA 668. Business Consulting****3 Units****Prerequisite(s):** Admission in IMBA program and permission of instructor.**Description:** Assist a start-up or existing business in addressing key business needs or problems with a focus on growth opportunities,For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**IMBA 680. Special Topics****1-6 Units****Prerequisite(s):** Admission in IMBA program and permission of instructor.**Description:** An advanced study of one or more selected topics related to business, including a single or combination of business subjects such as management, accountancy or finance.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**IMBA 698. IMBA Independent Study****1-3 Units****Prerequisite(s):** Admission in IMBA program and permission of associate dean for master's programs.**Description:** Students will work independently on a program of study and/or research approved and supervised by a member of the faculty.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**IMBA 699. IMBA Internship****1 Unit****Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** Admission in IMBA program and permission of IMBA Director or Dean, College of Business.**Description:** Students will work with a selected organization and apply expertise learned in the IMBA program to a significant research problem or project.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Latin American and Latino Studies (LALS)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psp/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH.x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20Stj21bIWVEU)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

LALS 510. Urbanism in the Global South: Cities and Space**3 Units****Term Typically Offered:** Occasionally Offered**Description:** This course is a reading-based seminar. We learn about processes and practices within the Latin American and African city from a spatial, cultural, economic and political perspective.**Note:** Cross-listed with GEOG 510 and URBS 687.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LALS 680. Issues in Latin American and Latino Studies 3 Units

Prerequisite(s): Students must be accepted into the UofL Graduate School.

Description: This course provides an overview of significant historical, political, cultural, and social issues that shape the national identity of Spanish-speaking nations, and those concerning Latinos in the United States, and addresses the challenges they face today.

Note: Formerly LAS 680.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LALS 681. Latin American Latino Studies Graduate Internship 3 Units

Description: LALS Graduate Internships provide students the opportunity to enhance their understanding of Latin America by volunteering 80 hours for an organization that serves the Hispanic community in Louisville or abroad.

Note: Formerly LAS 681.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Linguistics (LING)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psps/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH.x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bWVFs037ZYBilHmfrqVQ)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

LING 503. Syntax 3 Units

Term Typically Offered: Fall Even Years

Prerequisite(s): LING 325 or LING 327 or graduate standing.

Description: Critical review of recent and current theoretical approaches to syntax and semantics. Focus on revisions of Chomsky's extended standard theory and emerging theories. Will survey contributions made by other approaches.

Note: Cross-listed with LING 603.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LING 506. Historical and Comparative Linguistics 3 Units

Term Typically Offered: Spring Odd Years

Prerequisite(s): LING 325 or LING 327 or graduate standing.

Description: A historical study of phonological, morphological, and semantic changes in language through the comparative method and internal reconstruction; recent trends in diachronic linguistics.

Note: Cross-listed with LING 606.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LING 507. Morphology 3 Units

Term Typically Offered: Spring Even Years

Prerequisite(s): LING 325 or ENGL 325 or equivalent.

Description: In Linguistics, Morphology focuses on the ways that words are related to meaning or grammatical function may also show similarities in their form. These similarities are seen especially in how the parts of words are put together (roots, prefixes, suffixes), but Morphology also considers many other marking systems found across the world's languages.

Note: Cross-listed with LING 607.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LING 510. Phonetics and Phonology 3 Units

Term Typically Offered: Fall Odd Years

Prerequisite(s): LING 325 or LING 327 or graduate standing.

Description: An introduction to phonetics and phonological theory; study of nature and organization of sound language.

Note: Cross-listed with LING 610.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LING 522. Special Topics: Structure of Modern English 3 Units

Term Typically Offered: Fall, Spring

Prerequisite(s): Junior standing; ENGL 102 or ENGL 105.

Description: Examination of the structure of modern English language; emphasis on grammatical terminology and systems of classification. Students collect and analyze linguistic examples, spoken and written. Recommended for prospective English teachers.

Note: Cross-listed with ENGL 522.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LING 523. History of the English Language 3 Units

Prerequisite(s): Junior standing; ENGL 102 or ENGL 105.

Description: The evolution of modern English in terms of social, historical, and linguistic forces which molded it. Emphases include: Indo-European origins, Germanic sources and Latin, French, and Danish influences; structural and lexical change; development of dialect differences; colonial spread of English; role of English in technology; emergence of World Englishes.

Note: Cross-listed with ENGL 523.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LING 524. Psycholinguistics 3 Units
Term Typically Offered: Spring Only
Prerequisite(s): PSYC 307 or ENGL 325 or LING 325 or LING 518.
Description: Psychological aspects of language and their significance for analysis and understanding of cognitive and social processes.
Note: Cross-listed with PSYC 524.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LING 535. Topics in Applied Linguistics 3 Units
Prerequisite(s): (Undergraduates) LING 325 or ENGL 325; Junior standing.
Description: This course will focus on one aspect of applied linguistics. Topics may include discourse analysis, ESL teaching, language change, gender and language, or other relevant topics in applied linguistics.
Note: May be repeated up to a maximum of three times on different topics.
Note: Cross-listed with ENGL 535.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LING 570. Language and Social Identity 3 Units
Description: An introduction to the social systems and language varieties found across societies. Additionally, students will objectively explore both linguistic and social norms.
Note: Cross-listed with ENGL 570.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LING 590. Special Topics in Linguistics 3 Units
Prerequisite(s): Junior standing.
Description: Intensive investigation of selected topics in current linguistic theory or practice.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LING 600. Independent Study 3 Units
Prerequisite(s): 12 graduate hours in Linguistics and consent of chair.
Description: Guided independent in-depth study of a topic in linguistic theory or practice.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LING 603. Syntax 3 Units
Term Typically Offered: Fall Even Years
Prerequisite(s): LING 325 or LING 327 or graduate standing.
Description: Critical review of recent and current theoretical approaches to syntax and semantics. Focus on revisions of Chomsky's extended standard theory and emerging theories. Will survey contributions made by other approaches.
Note: Cross-listed with LING 503.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LING 606. Historical and Comparative Linguistics 3 Units
Term Typically Offered: Spring Odd Years
Prerequisite(s): LING 325 or LING 327 or graduate standing.
Description: A historical study of phonological, morphological, and semantic changes in language through the comparative method and internal reconstruction; recent trends in diachronic linguistics.
Note: Cross-listed with LING 506.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LING 607. Morphology 3 Units
Term Typically Offered: Spring Even Years
Description: In Linguistics, Morphology focuses on the ways that words are related to meaning or grammatical function may also show similarities in their form. These similarities are seen especially in how the parts of words are put together (roots, prefixes, suffixes), but Morphology also considers many other marking systems found across the world's languages.
Note: Cross-listed with LING 507.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LING 610. Phonetics and Phonology 3 Units
Term Typically Offered: Fall Odd Years
Prerequisite(s): LING 325 or LING 327 or graduate standing.
Description: An introduction to phonetics and phonological theory; study of nature and organization of sound language.
Note: Cross-listed with LING 510.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LING 620. Special Topics in Linguistics 3 Units
Prerequisite(s): LING 325 or LING 327 or graduate standing.
Description: Intensive investigation of selected topics in current linguistic theory or practice.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LING 621. Sociolinguistics 3 Units
Prerequisite(s): LING 325 or LING 327 or graduate standing.
Description: The nature of language in social context, presented within the theoretical framework of generative grammar.
Note: Cross-listed with ENGL 621.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LING 624. Language and Cognition 3 Units
Prerequisite(s): LING 325 or LING 327 or graduate standing.
Description: Examination of the theory and research on the relationship between fundamental processes of cognition and linguistics processes, e.g., organization of thought, memory, discourse, and text.
Note: Cross-listed with PSYC 624.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LING 630. Language and Culture**3 Units****Prerequisite(s):** LING 325 or LING 327 or graduate standing.**Description:** Introduction to the study of language and speaking as part of daily social life, viewed from an ethnographic perspective.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**LING 640. Linguistic Anthropology****3 Units****Prerequisite(s):** LING 325 or LING 327 or graduate standing.**Description:** This course provides an introduction to the field of linguistic anthropology. Topics include: the semiotic properties of human language; principles of linguistic and cultural categorization; language use in social interaction; markers of social identity and relationship; registers of social conduct; the textual organization of discourse; the role of discourse in the formulation of norms, and the institutionalization of modes of conduct.**Note:** Cross-listed with ANTH 640.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**LING 641. Recent Philosophy of Language****3 Units****Prerequisite(s):** LING 325 or LING 327 or graduate standing.**Description:** Intensive study of current theory and research in the philosophy of language.**Note:** Cross-listed with PHIL 641.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**LING 690. Seminar in Linguistics****3 Units****Prerequisite(s):** Graduate standing.**Description:** Selected topics in applied or theoretical linguistics.**Note:** Cross-listed with ENGL 682.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Management (MGMT)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/ps/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bWVEu03Z1YRiHmfxygqv)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

MGMT 601. The Business Environment**3 Units****Description:** Examines the interactions between organizations and their demographic, legal, technological, social, political, and ethical environments. The major object is to construct a conceptual framework suited to helping managers develop policies and programs that will bring their organizations into congruence with the societies they must serve. The environment of multinational business is also discussed.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**MGMT 607. Advanced Business Statistics****3 Units****Prerequisite(s):** MGMT 501 and matrix algebra.**Description:** Four major statistical techniques, analysis of variance, linear regression, multiple regression, and forecasting, will be studied in detail, plus other special topics as time permits. Within each topic attention will be given to the model and its assumptions, the analysis, and applications to business problems. Packaged computer programs will be relied on to facilitate the analysis.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**MGMT 615. Seminar in Quantitative Methods****3 Units****Prerequisite(s):** MGMT 501.**Description:** Mathematical modeling building for the quantitative analysis and optimization of business decisions. Advanced applications in the areas of inventory control, production scheduling, mathematical programming, simulation, and queuing theory and related topics. Not regularly offered.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**MGMT 620. Human Resources Management****3 Units****Description:** This course provides an opportunity for students to develop comprehensive understanding of personnel practices and policies. The main objective is to learn how to develop optimum personnel programs within the business organization. Actual cases are studied, giving the student a realistic understanding of the methods and techniques used in administering a sound personnel.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**MGMT 630. Labor-Management Relations****3 Units****Description:** A study of labor-management issues with emphasis on (1) the organizing stage, (2) problems in the shop, (3) problems at the bargaining table, (4) labor relations and public policy, and (5) an examination of labor relations overseas. These issues are examined through the intensive analysis of factual descriptions. Students are provided with the opportunity to participate in role playing, prepare arguments, and make decisions.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MGMT 640. Organizational Change and Development**3 Units****Prerequisite(s):** MGMT 600 or MBA 610.**Description:** Examination of theories and methods utilized to promote purposeful change in organizational systems and processes. Emphasis placed on organizational development for improving organizational effectiveness. Topics will include team building and survey feedback.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**MGMT 650. Organizational Structure and Design****3 Units****Prerequisite(s):** MGMT 600 or MBA 610.**Description:** Examination of concepts concerning the structures and processes utilized by organizations in managing internal systems and environmental interactions. Topics include information systems, organizational design, and strategic planning as they impact organizational effectiveness.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**MGMT 684. Managing Creativity and Innovation****3 Units****Description:** A broad overview of innovation, and the managerial decisions that affect innovation performance. Places innovation in its social, economic, technological, and political context.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**MGMT 687. New Venture Finance****3 Units****Prerequisite(s):** MGMT 685 or IMBA 622.**Description:** Organization and presentation of financing plans for new ventures; securing financial support.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**MGMT 689. New Venture Implementation****6 Units****Prerequisite(s):** Successful completion of all IMBA modules and enrollment.**Description:** Current enrollment in Integrative Global Strategy and Lifelong Learning II. Exploration of topics necessary for the successful implementation of new venture opportunities upon completion of a new venture plan.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Managerial Analytics

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psp/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STJ21bWVEuQ3Z1YRiHmfpxdov)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

ANLY 610. Database**1.5 Units****Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** (MBA 631 or ANLY 631) or (MBA 602 and MBA 651).**Description:** The course introduces issues, principles, and technologies used in managing organizational data. It covers concepts and skills for developing, accessing, and administering data related technologies with a strong focus in developing relational data models, relational databases, and formulating and executing complex queries. It also discusses the role of data management technologies and practices in an organizational setting and how such technologies and practices affect business strategy, business processes, and organizational structure. This course has a strong hands-on component. The course will make extensive use of a leading relational database management software and structured query language (SQL).For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**ANLY 615. Artificial Intelligence****1.5 Units****Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** ANLY 610.**Description:** This course introduces the fundamental concepts, techniques, technologies, and practices of AI. Hands-on experiences in design and implementation are provided in meaningful business contexts. In addition you will be introduced to a leading data mining tool such as SAS Enterprise Miner. Homework is expected after each class session. Such work will build on the concepts and skills introduced in class. You will use a leading machine learning platform such as SAS Enterprise Miner to finish class work and assignments.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**ANLY 620. Advanced Business Analytics****1.5 Units****Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** (MBA 631 or ANLY 631) or (MBA 602 and MBA 651).**Description:** The volume of data generated every day continues to grow exponentially. Being able to mine the available data for information is now a fundamental skill sought by organizations. This course challenges and teaches students how to use powerful statistical tools (e.g., SAS and SPSS) to handle data that comes in a variety of forms and sizes in more complex, less structured business situations. Students will participate in extensive hands-on work solving realistic business problems. This course may guide students with handling advanced regression analysis that deals with real-life models and interaction variables, time series analysis, and topics such as path modeling. After taking this course, students should: (1) Approach business problems data-analytically; (2) Think systematically whether and how data can help make better-informed decisions; (3) Be able to interact competently with business analytical tools; and (4) Have a hands-on experience mining data. A review of necessary statistical concepts will be provided as needed.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ANLY 625. Spreadsheet Modeling for Analytics**1.5 Units****Term Typically Offered:** Fall, Spring, Summer

Description: This course introduces decision-support modeling using spreadsheets, including what-if analytics, goal-seeking, one and two-way data tables, and tools to solve optimization problems. The course explores a library of functions to manipulate data, visual presentation of data, and data organization skills. Students in this course should have an understanding of cell referencing, file manipulation, importing/exporting data, and the basic time-value of money financial concepts. Students will demonstrate mastery of the material through hands-on projects and skills assessments. The primary tool used in the course is Microsoft Excel. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ANLY 630. Blockchain**1.5 Units****Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** (MBA 631 or ANLY 631) or (MBA 602 and MBA 651).

Description: The purpose of this course is to explore Blockchain concepts and how to apply them in a wide range of real business scenarios and explore unique, challenge-based business scenarios using design-thinking methodology.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ANLY 631. Introduction to Statistics and Data Analytics**3 Units****Term Typically Offered:** Fall, Spring, Summer

Description: The course will cover the fundamental topics and subject matter related to statistics up through multiple regression modeling. A strong emphasis will be placed on how to use statistics. This will be accomplished through student analysis of real-world data sets in various assignments.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ANLY 635. Storytelling with Data**1.5 Units****Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** (MBA 631 and ANLY 631) or (MBA 602 and MBA 651).

Description: This course is a data visualization and business presentations course specifically designed for professionals in the field of business analytics. Throughout the course, you will develop an ability to organize, visualize, and present data driven messages that are professional, clear, concise, and persuasive. You will enhance your ability to communicate with and about data in multiple business and professional contexts: Formal individual presentations, team-based presentations, and informal one-on-one and small group interactions.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Marketing (MKT)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psp/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH.x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21BWVLU3Z1VrjHmXpQv)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that

they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

MKT 525. Distribution Management**3 Units**

Description: Examines the flow of goods and related information from sources of supply to sources of demand with primary emphasis on inventory management, warehousing, transportation, customer service, and network configuration.

Note: This course does not fulfill credit for MBA.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MKT 527. Logistics Management**3 Units****Prerequisite(s):** MKT 525 and ACCT 526.

Description: Examines skills required for effective logistics management including leadership, contracts, and decision-making.

Note: This course does not fulfill credit for MBA.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MKT 610. Consumer Behavior**3 Units****Prerequisite(s):** MKT 600 or MBA 640.

Description: Information from the behavioral and quantitative sciences which relates to consumer behavior. Presents economic, psychological, communications, and cultural information, and research findings which attempt to describe the morphology and structure of consumer behavior.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MKT 612. Supply Chain Management**3 Units****Prerequisite(s):** MKT 600 or MBA 640.

Description: Examines the integration of business processes from end users to original suppliers. E-logistics and purchasing issues are discussed along with the integration of information and product/service flows that add value to customers.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MKT 620. Marketing Research**3 Units****Prerequisite(s):** MKT 600 or MBA 640.

Description: An application of qualitative and quantitative information relevant to marketing decisions in the organization. Topics include: research design, collection of primary and secondary data, using statistical packages, and employing scanner data and web based techniques for meeting marketing information needs.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MKT 630. Sales Management 3 Units
Prerequisite(s): MKT 600 or MBA 640.

Description: A managerial decision approach involving sales planning, and sales operations in the contemporary context of rapid digital communication within the supply chain. Topics include territory management, sales forecasting, relationship building, motivation, recruitment, compensation, and ethical issues.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MKT 670. Global Marketing 3 Units
Prerequisite(s): MKT 600 or MBA 640.

Description: A managerial approach that centers on the needs of contemporary organizations to identify, understand, and serve global markets. Topics include global research, cultural environments, global sourcing, world customers, pricing, competition, and the evolving political, legal, technological, and social environments of world trade.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MKT 680. Special Topics in Marketing 1-3 Units
Prerequisite(s): MKT 600 or MBA 640.

Description: An advanced study of one or more selected topics or issues related to the study of Marketing.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MKT 698. Research Seminar in Marketing 1-3 Units
Prerequisite(s): One 600-level Marketing course and permission of departmental chair.

Description: Graduate-level Marketing research seminars. Topics vary.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Master of Accountancy (MAC)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/ps/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH.x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bJWVEUQ3Z19HjHmfxpQov)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

MAC 600. Master of Accountancy 0 Units
Description: Master of Accountancy

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MAC 610. Commercial Law for Professional Accountants 3 Units
Prerequisite(s): Admittance to the Master of Science in Accountancy and Analytics program.

Description: Covers the legal environment of the professional accountant, including business organizations, government regulations and legal liability.

Note: Cross-listed with CLAW 610.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MAC 620. Advanced Audit and Assurance Services 3 Units
Prerequisite(s): Admission to the Master of Accountancy program.

Description: Advanced study of the theory and practice of audit and assurance services, including case studies.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MAC 622. Advanced Accounting Information Systems 3 Units
Prerequisite(s): Admission to the Master of Accountancy program.

Description: Study of the design, implementation, documentation and audit of accounting information systems. Emphasis is placed on internal controls the design of audit trails.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MAC 624. Corporate Taxation 1.5 Units
Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): Admission to the Master of Accountancy program.

Description: The course studies the taxation of corporations, focusing on U.S. taxation. Research tools will be introduced in the course.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MAC 626. Advanced Corporate Financial Reporting 3 Units
Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): Admission to the Master of Accountancy program.

Description: This course studies consolidation accounting and related issues for complex corporate organizations.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MAC 628. Professional Research Tools and Techniques 3 Units
Prerequisite(s): Admission to the Master of Accountancy program.

Description: This course examines the use of professional research tools to resolve complex issues related to financial accounting and reporting, assurance services, and taxation. Students will gain practical experience using research tools widely used in practice by professional accountants.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MAC 630. Ethical Judgment and Decision Making 1.5 Units Prerequisite(s): Admission to the Master of Accountancy program. Description: This course examines ethical judgment and decision making in the context of professional accounting practice. Ethical issues and techniques for dealing with those issues will be examined. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		MAC 644. CPA Exam Preparation BEC 1 Unit Grading Basis: Pass/Fail Term Typically Offered: Fall, Spring, Summer Prerequisite(s): Admission to the Master of Accountancy program. Description: This course uses the Becker CPA Review course to prepare for the Business Environment and Concepts section of the CPA exam. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
MAC 632. Leadership 1.5 Units Term Typically Offered: Fall, Spring, Summer Prerequisite(s): Admission to the Master of Accountancy program. Description: This course examines theories of leadership and the practice of leadership in professional accounting and business. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		MAC 646. CPA Preparation and Review FAR 1 Unit Grading Basis: Pass/Fail Term Typically Offered: Fall, Spring, Summer Prerequisite(s): Admission to the Masters of Accountancy program. Description: This course uses the Becker CPA Review course to prepare for the Financial Accounting and Reporting section of the CPA exam. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
MAC 634. User Perspectives on Financial Reporting 1.5 Units Prerequisite(s): Admission to the Master of Accountancy program. Description: This course examines financial statements from a user perspective, and the implications of that perspective on preparers and auditors. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		MAC 648. Statistics for Auditors 1.5 Units Prerequisite(s): Admission to the Master of Accountancy program. Description: Data organization and presentation, descriptive statistics, common probability distributions and sampling distributions, regression and inferential statistics, such as confidence intervals and tests of significance. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
MAC 636. Current Topics in Audit and Financial Reporting 1.5 Units Prerequisite(s): Admission to the Master of Accountancy program. Description: This course studies current topics with implications for financial accounting and reporting, and auditing. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		MAC 650. White Collar Crime 3 Units Prerequisite(s): Admission to the Master of Accountancy program. Description: This course focuses on the concept, theoretical explanations, the extent and nature of various types of white collar and occupational crime in both public and private sectors. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
MAC 638. Data Analytics for Professional Accountants 3 Units Prerequisite(s): Admission to the Master of Accountancy program. Description: This course examines data analytics of large and unstructured sources of data, and the implications of big data for auditors, preparers, and users of financial reports. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		MAC 660. Financial Statement Analysis 3 Units Term Typically Offered: Fall, Spring, Summer Prerequisite(s): Admission to the Master of Accountancy program. Description: This course studies the use of financial information (primarily from financial statements) in understanding a business entity and developing expectations of future performance. Techniques of business valuation are studied. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
MAC 640. CPA Preparation and Review AUD 1 Unit Grading Basis: Pass/Fail Term Typically Offered: Fall, Spring, Summer Prerequisite(s): Admission to the Master of Accountancy program. Description: This course used the Becker CPA Review course to prepare for the Audit section of the CPA exam. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		MAC 662. Data Analysis with Excel 1.5 Units Term Typically Offered: Fall, Spring, Summer Prerequisite(s): Admission to the Master of Accountancy program. Description: This course introduces data analytics with a focus of utilizing Excel software. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
MAC 642. CPA Exam Preparation REG 1 Unit Grading Basis: Pass/Fail Term Typically Offered: Fall, Spring, Summer Prerequisite(s): Admission to the Master of Accountancy program. Description: This course uses the Becker CPA Review course to prepare for the Regulation section of the CPA exam. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		

MAC 664. Advanced Business Analytics Term Typically Offered: Fall, Spring, Summer Prerequisite(s): Admission to the Master of Accountancy program. Description: This course builds on the introduction to Business Analytics course by introducing more advanced topics in analytics. This course challenges and teaches students how to use powerful statistical tools (e.g., SmartPLS, SAS, and SPSS) to handle data that come in a variety of forms, sizes in more complex, less structured business situations. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1.5 Units	MAC 678. Cybersecurity Tools and Solutions Term Typically Offered: Fall, Spring, Summer Prerequisite(s): Admission to the Master of Accountancy program. Description: This course introduces tools and solutions used in protecting organizations and systems from the growing threats from cybercrime. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1.5 Units
MAC 668. Statistical Analysis Term Typically Offered: Fall, Spring, Summer Prerequisite(s): Admission to the Master of Accountancy program. Description: Introduces advanced statistical analysis tools and techniques. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	MAC 680. Capstone Project I Term Typically Offered: Fall, Spring, Summer Prerequisite(s): Admission to the Master of Accountancy program. Description: The first of two courses designed to provide a team-based experience in identifying, planning, initiating and completing a significant project within a business entity. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1.5 Units
MAC 670. Managerial Communication Term Typically Offered: Fall, Spring, Summer Prerequisite(s): Admission to the Master of Accountancy program. Description: Study of tools and techniques for all forms of communication used in business and the accounting profession. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1.5 Units	MAC 682. Capstone Project II Term Typically Offered: Fall, Spring, Summer Prerequisite(s): Admission to the Master of Accountancy program. Description: The second of two courses designed to provide a team-based experience in identifying, planning, initiating and completing a significant project within a business entity. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1.5 Units
MAC 672. Design Thinking Term Typically Offered: Fall, Spring, Summer Prerequisite(s): Admission to the Master of Accountancy program. Description: This course will study the fundamentals of design thinking. Finding solutions to "wicked" problems will be studied, as will repeatable processes for innovation and creative alternatives to traditional brainstorming. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1.5 Units	MAC 696. Internship in Accounting Term Typically Offered: Fall, Spring, Summer Description: The experience will provide the student the opportunity to work with a selected organization. The student will apply expertise learned in the MAC Core courses to a significant research problem or project. The student will write a synopsis of the work experience detailing the application of knowledge to the project and the outcomes achieved. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-3 Units
MAC 674. Storytelling With Data Term Typically Offered: Fall, Spring, Summer Prerequisite(s): Admission to the Master of Accountancy program. Description: This course is a data visualization and business presentations course specifically designed for professionals in accountancy. Student develop the ability to organize, visualize, and present data-driven messages that are professional, clear, concise, and persuasive. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1.5 Units	MAC 699. MAC Internship Prerequisite(s): Must be enrolled in the Master of Accountancy program; approval of the Director of the School of Accountancy. Description: The experience will provide the student the opportunity to work with a selected organization in an accounting function. The student will apply expertise learned in the MAC program and their undergraduate program to assigned duties. The student will write a synopsis of the work experience detailing the application of knowledge to the assignment and the outcomes achieved. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
MAC 676. Global Learning Term Typically Offered: Fall, Spring, Summer Prerequisite(s): Admission to the Master of Accountancy program. Description: This course involves the study of international business, international trade, and global cultures. Students self-select between participating in an international trip or studying course topics in an online, non-travel format. Note: Cross-listed with MBA 623. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1.5 Units		

Master of Business Administration (MBA)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any

given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psp/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH.x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STJ21).

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

MBA 600. MBA Program 0 Units

Description: MBA Program

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MBA 601. Strategic Analysis 1.5 Units

Description: Strategic analysis consists of analyzing information from the internal and external environments to recognize and assess organizational strengths, weaknesses, opportunities & threats.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MBA 602. Decision Analysis 1.5 Units

Description: Data organization and presentation, descriptive statistics, common probability distributions and sampling distributions, regression and inferential statistics, such as confidence intervals and test of significance.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MBA 603. Organizational Behavior 1.5 Units

Description: Concepts and techniques of individual and groups including personality, motivation, power and politics, decision-making, group dynamics, job satisfaction, cultural influences and organizational development.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MBA 604. Economics I 1.5 Units

Description: Application of supply and demand, elasticity, costs to the goals of the firm. Emphasis is on economies of scale, asymmetric information and marginal analysis.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MBA 605. Managerial Economics 3 Units

Prerequisite(s): ECON 500 (or ECON 201 and 202); ACCT 500 (or ACCT 201); FIN 500 (or FIN 301); MGMT 201.

Description: This course will apply economic concepts to decisions affecting a firm's profit. Topics may include supply and demand, elasticity and market power, competition, pricing strategies, boundaries of the firm, economics of scale and scope, make versus buy decisions, transaction costs, information, game theory, entry and exit strategies, and competitive analysis.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MBA 606. Leadership 1.5 Units

Description: Theories of influence, leader behaviors, situation, followership, work teams and transformational leadership. Practical development of self-knowledge, self-confidence and choosing to lead.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MBA 607. Economics II 1.5 Units

Description: Examines the influence of market structure, pricing, dynamic pricing strategy, strategic commitment and firm entry and exit on organizational profits.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MBA 608. Technology Management 1.5 Units

Description: Emphasis on technology management as a tool for innovation, exploration and application of the relationships among business strategy, business processes and technology of adoption and use.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MBA 609. Financial Accounting 1.5 Units

Description: Fundamental principles of accounting needed by the manager. Topics include the assumptions of accounting, recording and reporting transactions and interpretation of data for decision-making purposes.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MBA 610. Organizational Behavior & Human Resource Management 3 Units

Prerequisite(s): ECON 500 (or ECON 201 and 202); ACCT 500 (or ACCT 201); FIN 500 (or FIN 301); MGMT 201.

Description: The learning objective is to understand intra-organizational concepts that influence individual behavior and human resource management. Topics may include motivation, job satisfaction, agency theory, decision-making, group dynamics, recruitment strategies, compensation training, and performance evaluation.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- MBA 611. Managerial Accounting I** 1.5 Units
Description: The use of accounting information to support managerial decision-making and business planning. Topics include cost-volume-profit analysis, budgeting and direct costing versus absorption costing. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- MBA 612. Finance I** 1.5 Units
Description: Introduction to financial concepts. Topics include the time value of money, analysis of risk and return, valuation of stocks and bonds and related concepts. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- MBA 613. Managerial Accounting II** 1.5 Units
Description: The use of accounting information in business planning, performance evaluation, integrating activity-based costing and the theory of constraints to guide business decisions. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- MBA 614. Operations Management** 1.5 Units
Description: Application of operations strategies and decisions, including process selection, capacity planning, lead time management and process improvement. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- MBA 615. Business Valuation & Analysis** 3 Units
Prerequisite(s): ECON 500 (or ECON 201 and 202); ACCT 500 (or ACCT 201); FIN 500 (or FIN 301); MGMT 201.
Description: The course will familiarize students with financial statements to assist in evaluating past, current, and future firm performance. Topics may include financial statement and ratio analysis, articulation of financial statements on a pro forma basis, and alternative firm valuation models. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- MBA 616. Finance II** 1.5 Units
Description: Examines the capital investment decision-making process, cost of capital, financing (capital structure) decisions and related topics. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- MBA 617. Marketing I** 1.5 Units
Description: Introduction to, and application of, the fundamentals of marketing management. Topics include consumer and business decision-making, segmentation, positioning and pricing decisions. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- MBA 618. Finance III** 1.5 Units
Description: Examines working capital management, financing with derivatives, risk management, complex financial decision-making and other topics. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- MBA 619. Marketing II** 1.5 Units
Description: Introduction to, and application of, the fundamentals of supply chain management. Topics include inventory management, transportation, customer service, warehousing, network design and integrated analysis. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- MBA 620. Global Economics** 3 Units
Prerequisite(s): MBA 605 and MBA 610.
Description: The course objective is to familiarize students with the macroeconomic foundations of the global economy. Topics may include monetary and fiscal policy in an open economy, output determination, trade flows, exchange rates, technology transfer, immigration, emerging markets, and trade blocs. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- MBA 621. Global Business** 1.5 Units
Description: Foundations of the global economy, current trends in the global business environment and issues facing international organizations. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- MBA 622. Project Management** 1.5 Units
Description: Project management methodologies and utilization from a business management perspective. Relevant knowledge and skills including project initiation, planning, execution, reporting, controls and termination. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- MBA 623. Global Learning** 1.5 Units
Prerequisite(s): Admission to the Master of Business Administration program.
Description: This course involves the study of international business, international trade, and global cultures. Students self-select between participating in an international trip or studying course topics in an online, non-travel format.
Note: Cross-listed with MAC 676. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- MBA 624. Strategic Management** 1.5 Units
Description: Strategic management consists of top management decision-making regarding business, corporate & international strategies, as well as issues influencing the implementation of those strategies. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MBA 625. Managerial Accounting**3 Units**

Description: The course is devoted to structuring accounting information for use by managers in making decisions. Topics may include cost-volume-profit analysis, product costing, capital budgeting, activity-based costing, theory of constraints, balanced scorecard, and economic value added.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MBA 626. Applied Microeconomics for Business**3 Units**

Description: This course will apply economic concepts to decisions affecting a firm's profit. Topics may include topics such as supply and demand, elasticity and market power, competition, pricing strategies, boundaries of the firm, economies of scale and scope, make versus buy decisions, transaction costs, information asymmetry, entry and exit strategies, and competitive analysis.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MBA 628. Financial Accounting**3 Units**

Description: Accounting is the language of business. This course studies how firms collect important information & report it to outside parties (investors & creditors, primarily). Another course in the MBA program studies the collection/reporting of information within a firm, this course will examine the process of collecting/recording/summarizing data about the effects of transactions and events on the firm. The primary objective of this class is to develop the ability to read, understand, and (most importantly) interpret financial statements & related materials. If you have prior accounting experience, either through education or work, keep in mind this course is intended a range of MBA students, including those with no prior exposure to accounting.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MBA 630. Operations: Design and Analysis**3 Units**

Description: The course introduces standard terminology, basic models, and new concepts of operations management as applied to manufacturing and service firms. Topics may include systems planning, product quality and process capability, capacity planning, facility location and layout, material management, scheduling and process improvement.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MBA 631. Introduction to Statistics and Data Analytics**3 Units**

Description: This course will cover the fundamental topics and subject matter related to statistics up through multiple regression modeling. A strong emphasis will be placed on how to use statistics. This will be accomplished through student analysis of real world data sets during class periods and in the homework assignment.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MBA 632. Strategic Managerial Communication**3 Units**

Description: This course combines theoretical and application-based approaches to equip executive and management professionals with communicative competencies and skills needed to succeed in business. The course focuses on the intellectual tools needed to assume leadership positions and effectively communicate and influence others in professional contexts. Students will build upon proven competencies and constituent frameworks to improve their written and oral communication. Students will also develop an advanced understanding of instrumental, relational, and identity goals in communicative situations to enhance their message around diverse receivers and conditions.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MBA 635. Contemporary Financial Management**3 Units**

Description: The Contemporary Financial Management course will examine tools and concepts in financial management, focusing on the concerns and methods of analysis employed by corporate financial managers. Topics include time value of money mathematics, net present value (NPV) and internal rate of return (IRR); basic stock and bond valuation; capital budgeting decisions and project evaluation; the principals of risk and return; the use of asset pricing models to estimate the cost of capital; and the determination of a firm's weighted average cost of capital (WACC).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MBA 640. Marketing Management**3 Units**

Description: This will cover the fundamental topic and subject matter related to marketing management.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MBA 641. Professional Development Module-Team Building**0.5 Units**

Prerequisite(s): Enrollment in Professional MBA program.

Description: Various professional development topics such as Communications, Negotiation & Conflict Resolution, Creativity, Team-Building, Governance, Planning and Introduction to Regional Industries.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MBA 642. Communications**0.5 Units**

Prerequisite(s): Admission to MBA program.

Description: Course objective to improve the quality/effectiveness/efficiency of managerial communication (verbal/written/listening) skills. Identify and address many barriers/challenges encountered in organizational settings; explore theoretical and practical solutions. In-class exercises will be evaluated with feedback provided by instructor and classmates.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MBA 643. Professional Development Module III Prerequisite(s): Enrollment in MBA program. Description: Various professional development topics such as communications, negotiation & conflict resolution, creativity, team-building, governance, planning and introduction to regional industries. Note: May be repeated for credit. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	0.5 Units	MBA 650. Global Business Prerequisite(s): MBA 635 and MBA 640. Description: The course will familiarize students with international finance and global business environment. Topics may include international financial markets, multinational corporations, overseas expansion, organization of international business, global management, marketing, and R&D, and the economic, political, and moral issues associated with globalization. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
MBA 644. Professional Development Module-Business Etiquette For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	0.5 Units	MBA 651. Introduction to Business Analytics Term Typically Offered: Fall, Spring, Summer Prerequisite(s): Admission to MBA degree program and MBA 602. Description: Much of this data are usually meaningless until they are analyzed for trends, patterns, relationships, and other useful information. Organizations are increasingly interested in employees that have the knowledge, skill, and experience in systematically analyzing a wide-variety of data using advanced statistical tools to improve decision-making. This course provides a hands-on learning experience using powerful statistical tools that can be leveraged to work with structured data and generate business knowledge. A review of necessary statistical concepts will be provided as needed. Extensive use of a leading statistical tool such as SAS and SPSS is expected. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1.5 Units
MBA 645. Leadership & Ethics Prerequisite(s): MBA 620, MBA 625, and MBA 630. Description: Theory and application of leadership and ethical issues including leadership as influence process, followership, developing effective leader behaviors, stewardship affirming ethical organizational culture. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	MBA 655. Strategic Management Description: The MBA capstone course is broad in scope and integrative of all required courses. The focus is on the strategic analysis, formulation, and implementation issues facing top management. Topics may include competition, core competencies, gaining and sustaining a competitive advantage at the business, corporate, and international levels, and corporate governance, structure, and entrepreneurship. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
MBA 646. The Economics of Health and Medical Care Prerequisite(s): MBA 635, MBA 640, and MBA 645. Description: Applied economics in the health service sector and service delivery models of managed care systems. Evaluate models of care and service, considering efficiency, insurance, incentives, quality, and supply and demand. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	MBA 656. Leadership and Organizational Behavior Description: Organizations and individuals are filled with potential that they never achieve. In this course you will develop knowledge and skills for managing and for leading that will help you begin to unleash that potential, and will give the tools to continue learning how to unleash this potential after the course is over. For managing, I will cover topics such as organizational design, team design, job design, reward systems, hiring, firing, and employee assessment and development. For leading, I will cover topics such as organizational entropy, organizational culture, transformation, moral insight, ambitious virtues, purpose, integrity, empathy, learning, inspiration, and change. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
MBA 648. Managerial Communications II Prerequisite(s): Admission to MBA program. Description: Course objective to improve the quality/effectiveness/efficiency of managerial communication abilities. Using interactive exercises in addition to lecture, course will cover oral and written skills essential for managers/leadership team members in communicating with a hostile group, leading meetings/groups, listening, serving/contributing in a team-oriented atmosphere, etc. In-class exercises will be evaluated with feedback provided by instructor and classmates. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	0.5 Units	MBA 660. Executive Effectiveness and Influence Prerequisite(s): MBA 635 and MBA 640. Description: Provides an experiential approach to leadership effectiveness. Discussions focus on classical and contemporary readings. Special emphasis is placed upon communication skills, self-knowledge, critical and creative thinking, and ethical issues in leadership. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
MBA 649. Professional Development Module-Inclusive Leadership Term Typically Offered: Fall, Spring, Summer Prerequisite(s): Admission into the MBA program. Description: Upon completion of the course, students should possess a greater understanding of the connection between leadership/workforce inclusiveness in the business environment. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	0.5 Units		

MBA 661. Developing Entrepreneurial Competency 3 Units Prerequisite(s): MBA 635, MBA 640, and MBA 645. Description: Skills building approach to improving effectiveness in making discoveries that maximize one's profit and minimize risk. Discussions focus on a variety of classic and contemporary readings. Experimental activities build self-knowledge and development of information processing and decision-making skills For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	MBA 668. Information Technology Management in a Digital Economy 3 Units Description: Provides students with an understanding of the effects of the digital environment on business models and how firms have to adapt to be competitive in a digital economy. Focuses on the management of technology in such an environment, with emphasis on management activities (e.g., planning, organizing, coordinating, assimilating new technologies, evaluating information technology investments, etc.) that will enable firms to make the most effective use of their information technology resources. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
MBA 662. Consulting to Entrepreneurial Organizations 3 Units Prerequisite(s): MBA 635, MBA 640, and MBA 645. Description: Assist an existing small to medium sized enterprise in addressing some key business needs or problems with a focus upon growth opportunities. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	MBA 670. Capstone Project I 1.5 Units Description: The first of two courses designed to provide a team-based experience in identifying , planning, initiating and completing a significant project within a business entity. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
MBA 663. Introduction to the Business of Healthcare Systems 3 Units Prerequisite(s): MBA 635, MBA 640, and MBA 645. Description: Examines topics from various business areas. Possible topics include cost-benefit analysis, managed care issues, information systems and medical informatics; cost concepts and decision making; product costing and accounting systems; operations management-TQM; and healthcare marketing. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	MBA 671. Capstone Project II 1.5 Units Description: The second of two courses designed to provide a team-based experience in identifying, planning, initiating and completing a significant project within a business entity. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
MBA 664. Healthcare Policy 3 Units Prerequisite(s): MBA 635, MBA 640, and MBA 645. Description: Elucidates theories of public policy and applies them to health issues. The course covers the evolution of healthcare and discusses policy options. Major issues of health delivery and finance are also covered within this context. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	MBA 675. Operations Management 3 Units Term Typically Offered: Fall, Spring, Summer Description: This course will cover the fundamental topics and subject matter related to marketing management. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
MBA 665. The Free Enterprise System: Ethics, Governance, and Regulation 3 Units Prerequisite(s): MBA 635, MBA 640, and MBA 645. Description: An examination of the checks and balances and interaction between corporate shareholders, boards of directors, the CEO, investment bankers, federal and state regulators, and the political and judicial system. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	MBA 676. Managerial Finance 3 Units Term Typically Offered: Fall, Spring, Summer Prerequisite(s): Appropriate standing in the MBA program. Description: This course examines tools and concepts in financial management, focusing on the concerns and methods of analysis employed by corporate financial managers. Topics include time value of money mathematics, net present value (NPV) and internal rate of return (IRR); basic stock and bond valuation; capital budgeting decisions and project evaluation; the principals of risk and return; the use of asset pricing models to estimate the cost of capital; and the determination of a firm's weighted average cost of capital (WACC). For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
MBA 667. Healthcare Law 3 Units Prerequisite(s): MBA 635, MBA 640, and MBA 645. Description: Covers the legal aspects of healthcare. This includes the structure of the judicial system, legal procedures, torts, criminal aspects, contracts and corporate liability. Other legal aspects include malpractice, patient rights and the nature of the nursing profession. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	

MBA 677. Marketing and Distribution Management Term Typically Offered: Fall, Spring, Summer Prerequisite(s): Acceptance into the Global MBA program. Description: This course will cover the fundamental topics and subject matter related to marketing management. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	MBA 695. PDM-Crisis Management Prerequisite(s): Must be enrolled in MBA degree program. Description: A crisis can strike organizations at any time. Whether the organization is crippled or is able to bounce back depends heavily on how well the crisis is managed. This course will expose students to the basics of crisis management: crisis planning, stakeholder analysis, and crisis response strategies. Course will feature a range of crisis activities including team and individual tasks. Note: Range of activities will vary depending on classroom contact hours.	0.25-0.5 Units
MBA 678. International Market Development Term Typically Offered: Fall, Spring, Summer Prerequisite(s): Appropriate standing in MBA program. Description: The course objective is to familiarize students with the key aspects and challenges of the global business environment. The course will review the main principles of international trade and investment; discuss the impact of global competition on the US economy and business. Students will be encouraged to conduct independent analyses of global markets, focusing on opportunities for US-based firms. Each student will have to complete a currency speculation/hedging project. If time allows, guest speakers with relevant experience in global trade and investment will be invited to talk to the class. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	Note: The whole-day session (7 classroom hours) will be valued at 1/2 credit; the one-half-day session (3 1/2 classroom hours) will be valued at 1/4 credit. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
MBA 680. Special Topics in Business Term Typically Offered: Fall, Spring, Summer Description: An advanced study of one or more selected topics or issues related to the study of business. Topics or issues could be from a single business discipline such as management or from a combination of business disciplines, such as accountancy and finance. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	0.5-6 Units	MBA 696. PDM-Negotiation Prerequisite(s): Must be enrolled in MBA degree program. Description: The purpose of this PDM course is to learn about Negotiations and how to become effective negotiators. It focuses on both concepts and skills, alternating between class discussions and increasingly complex negotiation exercises. Note: Range of activities will vary depending on classroom contact hours.	0.25-0.5 Units
MBA 690. MBA Fundamentals Grading Basis: Pass/Fail Term Typically Offered: Summer Only Prerequisite(s): Admission to the College of Business (Global) MBA degree program. Description: Course is designed to introduce students to the fundamentals of business in the areas of team building, marketing, finance and quantitative methods. Course will utilize a combination of various student engagement activities including lectures, group discussions, active team-building challenges, completion of online refresher modules, and pre-course assignments. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	Note: The whole-day session (7 classroom hours) will be valued at 1/2 credit; the one-half-day session (3 1/2 classroom hours) will be valued at 1/4 credit. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
		MBA 698. Independent Study Prerequisite(s): MBA 645. Description: An advanced independent study of one or more related topics or issues related to the study of business. Topics or issues could be from a single business discipline such as management or from a combination of business disciplines, such as accountancy and finance. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	0.5-3 Units
		MBA 699. MBA Internship Prerequisite(s): 24 credit hours at the 600 level or above; approval of MBA Director or Dean, College of Business. Description: The experience will provide the student the opportunity to work with a selected organization. The student will apply expertise learned in the MBA Core courses to a significant research problem or project. The student will write a synopsis of the work experience detailing the application of knowledge to the project and the outcomes achieved. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-6 Units

Master of Engineering Residency (MENG)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psp/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bWVEu0371YRiHmfpxpgovV).

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

MENG 600. Master of Engineering Residency

0 Units

Grading Basis: Credit/No Credit

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>).

Master's Candidacy (MAST)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psp/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bWVEu0371YRiHmfpxpgovV).

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

MAST 600. Master's Degree Candidacy

0 Units

Grading Basis: Pass/Fail

Prerequisite(s): Completion of all course work, qualifying exams, required research credit hours and other co-curricular requirements.

Description: Students who are enrolled in degree candidacy are considered full-time students. While in Degree Candidacy, it is the responsibility of both student and mentor to maintain contact to ensure continuous progress towards the completion of the degree.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>).

Master of Social Work (MSSW)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psp/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bWVEu0371YRiHmfpxpgovV).

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

MSSW 600. Topical Seminar

3 Units

Description: Topical Seminar in Social Work.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>).

MSSW 601. Human Behavior in the Social Environment I

3 Units

Prerequisite(s): Restricted to students enrolled through Kent School of Social Work.

Description: The course provides content on theoretical perspectives of biopsychosocial development and the application of theoretical perspectives to individuals, families, groups, communities, and organizations. The focus is on person in environment.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>).

MSSW 602. Social Welfare Policy I

3 Units

Prerequisite(s): Restricted to students enrolled through Kent School of Social Work.

Description: This class focuses on the historical context and evolution of social welfare policy, and how dominant values and contextual factors shape policy in a broad range of social welfare arenas.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>).

MSSW 603. Diversity, Oppression, and Social Justice Practice 3 Units

Description: This generalist course is designed to provide students with the knowledge and skills for social work practice with people who are subject to various forms of oppression such as racism, sexism, heterosexism, classism, ageism, and ableism operating at the individual, community, and institutional levels of society. Diversity, strengths, and social justice practice are emphasized. Developing greater professional and personal awareness about the impacts of various forms of oppression is addressed.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 604. Micro Social Work Practice 3 Units

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): SW 670 (or concurrent); restricted to students admitted to Kent School of Social Work.

Description: The focus of this class is on the development of the knowledge and skills necessary for generalist social work practice with individuals, families and small groups. This class is designed to provide students with an understanding of the social work profession's mission, values, ethics and roles.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 605. Macro Social Work Practice 3 Units

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): SW 604; SW 671 (or concurrent); restricted to students admitted to the Kent School of Social Work.

Description: The focus of this class is on the development of the knowledge and skills necessary for generalist social work practice with larger groups, organizations and communities.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 610. Generalist Couple and Family Therapy Practicum I 3 Units

Grading Basis: Pass/Fail

Term Typically Offered: Fall Only

Corequisite(s): MCFT 721 and MSSW 604.

Description: Students will conduct assessment and therapy with individuals, couples, and families under the supervision of a state-or AAMFT-approved supervisor, as well as MSSW approved supervisor. This course will allow students to apply assessment and treatment skills learned in MCFT.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 611. Generalist Couple and Family Therapy Practicum II 3 Units

Grading Basis: Pass/Fail

Term Typically Offered: Spring Only

Prerequisite(s): MSSW 610.

Corequisite(s): MCFT 722 and MSSW 605.

Description: Students will conduct assessment and interventions with individuals, couples, and families under the supervision of a state-or AAMFT-approved supervisor, as well as a MSSW approved supervisor. This course will allow students to apply assessment and treatment skills learned in MCFT and MSSW courses at the generalist level.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 612. Specialized Couple and Family Therapy Practicum I 3 Units

Grading Basis: Pass/Fail

Term Typically Offered: Fall Only

Prerequisite(s): MSSW 611.

Corequisite(s): MCFT 724 and MCFT 702.

Description: Students will conduct assessment and interventions with individuals, couples, and families under the supervision of a state-or AAMFT-approved supervisor as well as a MSSW approved supervisor. This course will allow students to apply assessment and treatment skills learned in MCFT and MSSW specialized courses.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 613. Specialized Couple and Family Therapy Practicum II 3 Units

Grading Basis: Pass/Fail

Term Typically Offered: Spring Only

Prerequisite(s): MSSW 612.

Corequisite(s): MCFT 725 and MSSW 677.

Description: Students will conduct assessment and interventions with individuals, couples, and families under the supervision of a state-or AAMFT-approved supervisor as well as a MSSW approved supervisor. This course will allow students to apply assessment and treatment skills learned in MCFT and MSSW specialized courses.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 615. Mental Health 3 Units

Description: Focus on theory, critical issues and problems in mental health.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 618. Social Work and Incarceration 3 Units

Term Typically Offered: Fall, Spring, Summer

Description: The overarching aim of this course is to enhance student knowledge and skills related to strengths-based, macro-level social work practice and advocacy in adult incarceration. By the end of the course, students will have knowledge and skills critical to identifying, describing, appraising, and advocating for policy and practice revision regarding adult incarceration.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 619. Human Behavior in the Social Environment II 3 Units

Prerequisite(s): SW 601; restricted to students admitted to the Kent School of Social Work.

Description: The course provides content on theoretical perspectives of biopsychosocial human development and the application of theoretical perspectives to individuals, dyads, and families. The focus is on human development across the lifespan.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 620. Forensic Interviewing and Assessment 3 Units

Term Typically Offered: Fall, Spring, Summer

Description: This 3-credit course covers key components of child forensic interviewing and assessment including pre-interview planning, forensic interviewing typology, and potential challenges and clinical considerations in the forensic interview. The course is designed for graduate students majoring in social work, criminal justice, education, sociology, psychology, counseling, nursing, and other areas where knowledge of child maltreatment investigation and advocacy are necessary.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 621. Special Populations in the Criminal Justice System 3 Units

Term Typically Offered: Fall, Spring, Summer

Description: The overarching aim of this course is to enhance student knowledge, understanding and skills related to strengths-based, mezzo- and-micro-level social work practice with special populations in the criminal justice system. By the end of this course students will develop the knowledge, understanding, and skills to identify the risks and needs associated with these populations at multiple systemic levels and evidence-based assessment and interventions strategies.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 622. Social Welfare Policy II 3 Units

Prerequisite(s): SW 602; restricted to students enrolled in the Kent School of Social Work.

Description: This class focuses on the interrelationships between problem conceptualization, policy options, and their impact on social work practice and clients. Students will develop their ability to critically assess current service delivery problems as they impact client needs, with particular attention to vulnerable population groups.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 623. Forensic Social Work Integrative Seminar I 1 Unit

Grading Basis: Pass/Fail

Term Typically Offered: Fall Only

Description: Supervision of student social work practice with a variety of individuals, groups, communities, and society as related to legal issues and litigation in both civil and criminal justice systems. (Grading will be on a Pass/Fail basis).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 624. Forensic Social Work Integrative Seminar II 1 Unit

Grading Basis: Pass/Fail

Term Typically Offered: Spring Only

Description: Continuation of supervision of student social work practice with a variety of individuals, groups, communities, and society as related to legal issues and litigation in both civil and criminal justice systems. (Grading will be on a Pass/Fail basis).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 625. Children and Families 3 Units

Description: Focuses on practice with children and families within an ecological framework. The complexity of practice with children and families within various human service delivery systems is examined.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 626. Research Methodology and Design 3 Units

Prerequisite(s): Restricted to students enrolled through the Kent School of Social Work.

Description: This course provides students the generalist knowledge for scientific inquiry. It covers all aspects of the research process from problem formulation to writing of the research report. It introduces students to qualitative, quantitative, and single-subject methods of conducting research and evaluating practice.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 627. Military Social Work 3 Units

Description: This course is designed to develop competence in providing services to active duty, reserve, National Guard, veterans, and their families. It focuses on a wide range of challenges, strengths, and interventions that social workers need to learn and utilize in practice when working with this population. It is recognized that returning veterans from the Global War on Terrorism and their families in addition to the millions of veterans from previous military service likely will exceed the capacity of the Department of Defense and the Department of Veteran Affairs, consequently, many of these service members will be seeking assistance from social workers in the civilian sector.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 628. Military Social Work Seminar I 1 Unit

Grading Basis: Pass/Fail

Prerequisite(s): Enrollment in the Military Social Work specialization.

Description: Military social work is a specialization of social work that provides services to persons who have served or are serving in the military and their families. MSSW students who are specializing in military social work are required to take this one credit hour seminar per semester that extends over two semesters of their final year at Kent School of Social Work. It provides students with an opportunity to integrate the theoretical knowledge that they are learning in the classroom with practical experiences in their field placements. In the seminar students from different practice settings will participate and share the diversity of problems and approaches to the practice of military social work.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 629. Military Social Work Seminar II 1 Unit

Grading Basis: Pass/Fail

Prerequisite(s): Enrollment in the Military Social Work specialization.

Description: Military social work is a specialization of social work that provides services to persons who have served or are serving in the military and their families. MSSW students who are specializing in military social work are required to take one credit hour seminar per semester that extends over two semesters of their final year at the Kent School of Social Work. It provides students with an opportunity to integrate the theoretical knowledge that they are learning in the classroom with practical experiences in their field placements. In the seminar students from different practice settings will participate and share the diversity of problems and approaches to the practice of military social work.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 630. School Social Work: Policy and Practice 3 Units

Description: Designed to prepare students for social work practice in the public schools. It assumes that you have a foundation of knowledge in social work policy, practice, research, and human behavior in the social environment. It also assumes that you had some field practice or work experience in a human service setting, preferably a school. Examines a range of practices and policy issues related to the delivery of social work services in school settings. Addresses current federal and Kentucky laws as they relate to practice with school age children and their families. School social work professional standards, program development and licensure receive attention as well. An ecological and risk and resiliency framework for practice will be emphasized throughout the course.

Additionally, the practice section is based on best practices and narrative social work. Finally, special attention is given to children living in poverty.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 631. Personality: Concepts and Evidence 3 Units

Prerequisite(s): Satisfactory completion of a course in introductory psychology, or instructor's permission.

Description: A systematic presentation of theories and research evidence relevant to personality; such as psychoanalysis and its derivatives, field, self, reinforcement theories, etc.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 632. Intro Gay, Lesbian, Bisexual and Transgender (GLBT) Issues and Social Welfare 3 Units

Term Typically Offered: Fall, Spring, Summer

Description: The purpose of this course is to introduce contemporary topics related to the social welfare of gay, lesbian, bisexual and transgender (GLBT) individuals. Issues addressed are related to development, health disparities, family, research, history and ethics.

Note: Course is cross-listed with SW 332.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 633. Social Work and Human Sexuality 3 Units

Description: This course provides knowledge about physical, behavioral, cognitive, emotional and spiritual aspects of human sexuality.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 634. Global Social Work 3 Units

Term Typically Offered: Fall, Spring, Summer

Description: The Global Social Work Practice course focuses on the development of social work practice skills that build capacity in the areas of social identity and value formation, cross cultural understanding and intervention. The course work includes the development of social work practice skill using a strength based practice across difference model. The course will discuss the role that cultural perspectives and environment play in human development and behavior. The course will expose students to global communities, issues, worldviews and cultural contexts to prepare students for social work roles in the US and outside the US.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 635. Rights of Children**3 Units**

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 636. Advanced Death & Grief**3 Units**

Description: This course provides students with knowledge and skills to prepare master's level social workers for effective, evidence- and theory-informed practice with persons experiencing life-limiting illness or disease, their informal and formal caregivers, and persons coping with loss, broadly. Specific attention is paid to ethical intervention with persons who are dying or experiencing grief. Course content relates to affective responses to death and grief, intersectionality, and the decolonization of death and grief studies. This section also includes sustainability-related content, specifically an introduction the concept of sustainability and how social, economic, and ecological systems are interconnected in the context of death and dying.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 637. Seminar-Introduction to Social Work Leadership/Management**1 Unit**

Grading Basis: Pass/Fail

Term Typically Offered: Fall Only

Description: In this seminar related to their Leadership/Management practicum, based on their practicum experiences, films and articles, students will begin to apply theories, methods and practices for leading a productive organization and effectively managing staff, and conflict. Social work's ideological role in society presents unique ethical challenges. Students will be oriented to the National Association of Social Work (NASW) and other standards and techniques for ethical leadership compliance. Finally, students will assess their potential for exerting successful social work leadership/management throughout their practicum and careers.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 638. Seminar-Introduction to Social Work Leadership/Management**1 Unit**

Grading Basis: Pass/Fail

Term Typically Offered: Spring Only

Description: In this seminar related to their Leadership/Management practicum, based on their practicum experiences, films and articles, students will begin to apply theories, methods and practices for leading a productive organization and effectively managing staff, and conflict. Social work's ideological role in society presents unique ethical challenges. Students will be oriented to the National Association of Social Work (NASW) and other standards and techniques for ethical leadership compliance. Finally, students will assess their potential for exerting successful social work leadership/management throughout their practicum and careers.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 639. Crisis Intervention**3 Units**

Description: The major constructs and principles of crisis theory are analyzed in light of their pragmatic application with clients in crisis. Students use complex case analysis in their application of theory to practice. Taught from a strengths perspective and using a narrative approach, this class emphasizes a client-centered perspective. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 640. Evidence-Based Practice with Individuals, Families, and Groups**3 Units**

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): SW 605 and SW 671 or enrollment into 30 hour program.

Corequisite(s): SW 672.

Description: The focus of this class is on using specialized problem-solving practice models and critical thinking skills designed to guide everyday decisions social workers make, whether they function as direct service providers or case manager supervisors.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 641. Social Justice Policy**3 Units**

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): SW 603, SW 605, and SW 671 or admission to the 30 hour program.

Description: This course focuses on the changing global context of macro practice and the interconnectedness between individual, mezzo, and macro system levels. Students will explore how dominant political ideologies influence the construction of and responses to contemporary social problems. We will discuss how social policies have been critical tools to address inequity while also being mechanisms of stratification. Students will engage with theories of social justice, with an emphasis on initiating community-level changes. This course gives students conceptual perspectives on community organizing and structural social work; through these perspectives, students will develop a repertoire of strategies to make substantive societal changes.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 642. Psychopathology**3 Units**

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): SW 605 and SW 671, or SW 701, or admission to the 30hr program.

Description: This course examines concepts of labeling theory, stigma, strengths perspective, and the clinical use of diagnostic classification of psychopathology from a social work perspective. The implications of various definitions of psychopathology and the uses of diagnostic systems to inform practice policy and to promote social justice are considered.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 643. Introduction to Social Work Leadership/Management 3 Units
Term Typically Offered: Fall, Spring, Summer

Description: What does it mean to be a social work leader? In this course, social work students will be oriented to the theories, styles, traits and factors which build successful social work leaders and managers. Whether working in a small or large non-profit, public or private system or in the for-profit world, select knowledge, skills and abilities are essential to meeting the needs of vulnerable populations effectively. coursework will include assessing your leadership/management style and potential, exploring real world case studies and experiencing leadership/management simulations. The course will stress the importance of leading for diversity and inclusion in promoting social justice in organizations, community and society.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 644. Supervision: Developing Skills for Your Future 3 Units
Term Typically Offered: Fall, Spring, Summer

Description: This supervision course provides students with instruction, practice experiences and skills development related to effective supervision in various social service contexts. The course focuses on several models of supervision that are grounded in systems theory, developmental theory, organizational theory, leadership theories, adaptive change theory, and social justice theory. Supervision as related to leadership and the organizational contexts will be explored. There will be a focus on practical skills related to supervision of staff and of volunteers. These skills will include administrative, clinical, supportive, developmental, and educational supervision, as well as performance evaluation.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 645. Environmental Sustainability in Social Work Practice 3 Units
Term Typically Offered: Fall, Spring, Summer

Description: Students will explore environmental and ecological justice issues through micro, mezzo, and macro practice lens. The course will discuss and examine assessment techniques designed to advance human and ecological rights. Students will lastly build an awareness of their relationship with nature and its application in social work practice. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 647. Cancer and Health SW: Practice with Individuals and Families 3 Units

Description: As students grow into advanced practice social workers, this course focuses on the knowledge and skills needed to work with people with cancer and family members, with special attention on inter-professional teamwork. Students will learn theories and models that help understand how cancer disrupts people's lives and guide evidence-based interventions. This course is open to students who want to work with people with other chronic and life-limiting diseases.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 648. Cancer and Health SW: Inequity to Equity in Healthcare 3 Units

Description: This course focuses on social determinants of health to understand health equity and inequity at the individual, group, community, and socio-political levels. Students will learn the role social workers and healthcare systems have in perpetuating health disparities. The knowledge and skills needed to minimize health disparities at the micro, mezzo, and macro levels are covered. This course is open to students who want to work with people with other chronic and life-limiting diseases.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 649. Psychosocial Oncology Seminar I 1 Unit

Description: Students will participate in an innovative interdisciplinary curriculum in palliative care (iCope) The seminar will assist with planning future goals for their career development upon graduation.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 650. Psychosocial Oncology Seminar II 1 Unit

Grading Basis: Pass/Fail

Description: Students will participate in an innovative interdisciplinary curriculum in palliative care (iCope) . The seminar will assist with planning future goals for their career development.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 651. Foundations of Family Therapy 3 Units

Prerequisite(s): Restricted to students enrolled through Kent School of Social Work.

Description: This course is designed to give students a comprehensive and substantive understanding of the family life cycle, family dynamics, systemic thinking, and interactional theories. Students will also be introduced to the role of the marital and family therapist in Terms of relationship to clients, as a relational approach to understanding clients, and the self of the therapist.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 652. Introduction to Child Welfare Practice 3 Units

Description: This course focuses on skills of screening, investigation, assessment, case planning, and service delivery within the child welfare system.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 653. Services to Children 3 Units

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 654. Exceptional Child 3 Units

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- MSSW 655. Family Violence** 3 Units
Description: The focus of this course is on understanding, screening for, assessing, and intervening in various forms of family violence. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- MSSW 656. Assessment & Case Management of Child Sexual Abuse** 3 Units
Description: This course is designed to prepare students to screen, assess, and intervene in situation involving child sexual abuse. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- MSSW 657. Group Methods** 3 Units
Description: All major aspects of group life are explored and there is an emphasis on the purposes, content, and forms of various group experiences. The social worker's role in facilitating the group process is detailed and there is a special emphasis placed on the beginning processes associated with group methods. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- MSSW 658. Group Psychotherapy** 3 Units
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- MSSW 659. Introduction to Family Therapy Practice** 3 Units
Prerequisite(s): Restricted to students enrolled through the Kent School of Social Work.
Description: This course is designed to familiarize the social work student with a family systems framework and a broad range of established family systems that have shaped the practice of couple and family therapy. Theory and technique will be reviewed to assist the development of process skills necessary for addressing the multiple dynamics associated with counseling individuals, couples and families through the lens of marriage and family therapy. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- MSSW 660. Motivation and Change: The Process of Change and Strategies to Elicit Intrinsic Motivation.** 3 Units
Prerequisite(s): Admitted to Kent School of Social Work.
Description: Understanding the process of behavior change and developing interviewing skills that elicit intrinsic motivation to change. Class content is in the form of books and guides on Motivational Interviewing, a popular proven practice method. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- MSSW 661. Special Issues in Alcohol and Drug Counseling** 3 Units
Description: This course includes highly specialized and advanced topics in addiction treatment to prepare students to begin practice in Alcohol and Drug Counselor training. Content will round out and complete a basic course of study for alcohol and drug counselors that was not adequately addressed in substance abuse and motivational interviewing classes. These advanced topics will 1) generally aid students in submitting the application for certification as alcohol and drug counselors, 2) provide students with required case management training for working in a licensed alcohol and other drug treatment facility, and 3) prepare students for working within multidisciplinary teams and gain familiarity with clinical supervision methods utilized in substance abuse treatment programs. 4) Students will become familiar with the use of the Addiction Severity Index (ASI) a very common assessment tool widely used in substance abuse treatment settings. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- MSSW 662. Substance Use and Substance Use Disorders** 3 Units
Prerequisite(s): Restricted to Kent School of Social Work students.
Description: Examines current issues associated with substance abuse. Prevailing paradigms related to substance abuse are explored and pragmatic intervention strategies for dealing with those abusing substances are presented and applied. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- MSSW 663. Enhancing Safety & Permanency of Children in the Child Welfare System** 3 Units
Description: This course focuses on practice knowledge and skills in the delivery of services to children and youth in foster and out of home care and families that care for them. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- MSSW 664. Social Work and the Law** 3 Units
Prerequisite(s): Restricted to students enrolled through the Kent School of Social Work.
Description: This course is designed to: 1) familiarize social work students with the legal system and the various roles of social workers within the legal arena, 2) increase the social work students' understanding of the impact of the legal system on social work clients and client groups, 3) increase the social work students' understanding of the interface of law with professional social work practice, and 4) develop and enhance the skills needed by the professional social worker in situations where social work and law interface. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- MSSW 665. Supervision, Training, and Consultation** 3 Units
Description: This course focuses on concepts of learning, competence, motivation and growth. How each of these is applied in supervision, training, consultation in both one to one and group settings is emphasized. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 666. Collaborative Practice with Substance Abuse & Mental Health Services 3 Units

Description: This course focuses on preparing students to practice collaboratively with substance abuse, mental health, and child welfare services to screen, assess, manage, and refer families to MH and SA services.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 667. Negotiation, Mediation, and Conflict Transformation 3 Units

Description: This course integrates communication and negotiation theory and skills with the values and strategies of social work. Through reflective practice, the course will increase learners' skills in creating a space for people in conflict to communicate more effectively with one another. Students will practice negotiating for agreements and resources, mediating disagreements, and advocating on behalf of disenfranchised and vulnerable persons.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 668. Program Evaluation in Social Work 3 Units

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): SW 626, SW 605, and SW 671, or admission into the 30-hour program.

Description: This specialized research course is focused on program evaluation that is aimed at helping students integrate research and practice skills, and prepares students to evaluate services and programs using research methods and research evidence to inform and improve practice, policy, and service delivery.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 669. Advanced Research Practice II 3 Units

Prerequisite(s): SW 668; access to a social services agency where projects from this class can be implemented (via practicum, work, or other access to an agency); and restricted to students enrolled through the Kent School of Social Work.

Description: This course prepares students to disseminate best practices information to micro and macro practice settings, and evaluate the impact of their dissemination efforts via use of quantitative and qualitative methods and analysis.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 670. Generalist Social Work Practicum I 3 Units

Grading Basis: Pass/Fail

Term Typically Offered: Fall, Spring

Prerequisite(s): Restricted to students enrolled through the Kent School of Social Work & Family Science.

Corequisite(s): MSSW 604.

Fee: An additional \$43.00 is charged for this course.

Description: This course is a generalist practicum experience. The practicum assists the student in developing a social work perspective and provides the opportunity to demonstrate social work behaviors while working with a variety of client systems (individuals, couples, families, groups, organizations and communities). The practicum experience provides for the integration of theoretical and conceptual learning across the generalist courses related to human behavior, social justice, social work practice, policy and research.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 671. Generalist Social Work Practicum II 3 Units

Grading Basis: Pass/Fail

Term Typically Offered: Spring, Summer

Prerequisite(s): MSSW 670.

Corequisite(s): MSSW 605.

Fee: An additional \$43.00 is charged for this course.

Description: This course is a generalist practicum experience. The practicum assists the student in developing a social work perspective and provides the opportunity to demonstrate social work behaviors while working with a variety of client systems (individuals, couples, families, groups, organizations and communities). The practicum experience provides for the integration of theoretical and conceptual learning across the generalist courses related to human behavior, social justice, social work practice, policy and research.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 672. Specialized Social Work Practicum I
3 Units
Grading Basis: Pass/Fail

Term Typically Offered: Fall, Spring

Prerequisite(s): Approved BSW or MSSW 670 and MSSW 671.

Corequisite(s): MSSW 640.

Fee: An additional \$43.00 is charged for this course.

Description: This course is designed to provide an educationally supervised practicum within a human services organization. The practicum integrates class assignments and assists in the development of specialized social work skills in working with a range of client systems: individuals, couples, families, groups, organizations, communities, and the larger society. This experience provides for the application and integration of theories learned throughout the specialized level courses including human behavior and the social environment across the lifespan, social justice/diversity, organizational and community dynamics, policy, and research.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 673. Specialized Social Work Practicum II
3 Units
Grading Basis: Pass/Fail

Term Typically Offered: Spring, Summer

Prerequisite(s): MSSW 672.

Corequisite(s): MSSW 677.

Fee: An additional \$43.00 is charged for this course.

Description: Restricted to students enrolled through the Kent School of Social Work. This course is designed to provide an educationally supervised practicum within a human services organization. The practicum integrates class assignments and assists in the development of specialized Social Work perspective and skills in working with a range of client systems: individuals, couples, families, groups, organizations, communities, and the larger society. This experience provides for the application and integration of theories learned throughout the specialized courses, including human behavior and the social environment across the lifespan, social justice/diversity, organizational and community dynamics, policy, and research.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 674. Administration of Human Delivery Systems
3 Units

Description: Theoretical and empirical literature on complex organizations are examined to increase effectiveness in identifying and resolving problems.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 675. Child Welfare Supervision, Coaching and Mentoring Practices & Policies to Achieve Best Outcomes
3 Units

Description: This course focuses on understanding and applying principles and skills of supervision, coaching and mentoring in the field of child welfare.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 676. Program Design, Implementation and Change
3 Units

Description: Explores utilization and application of theories and evaluative research in the design, implementation, and change of social programs and interventions.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 677. Mezzo Practice and Integrated Social Work Practice with Complex Cases
3 Units
Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): SW 640, SW 641.

Description: The course focuses on theories, knowledge and skills needed in working with organizations in the areas of creating change, conducting agency assessments, networking, leadership, strategic planning, project development and management, team building, meeting management, budgeting and finances, fundraising and grant writing, marketing, and interfacing with the media, with a special emphasis on working with groups and organizations that work on behalf of oppressed populations. The last weeks in the course focus on reinforcing and integrating skills from all three practice courses through case-based study conceptualizing practice issues/interventions on macro, mezzo, and micro levels simultaneously.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 678. Advanced Alcohol and Drug Counseling Specialization Practicum Seminar
1.5 Units
Grading Basis: Pass/Fail

Prerequisite(s): Enrollment in the Alcohol and Drug Counseling Specialization.

Description: This is a required seminar for Advanced Practicum ADCS students designed to achieve two goals: 1) Enhance knowledge of research supported group counseling methods in the treatment of substance abuse (all students); and 2) advance special knowledge and skills related to one of the following: a) criminal justice and treatment of substance abuse (immersion practicum students) or b) leadership (rotational practicum students).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 679. Advanced Alcohol and Drug Counseling Specialization Practicum Seminar-Spring Semester 1.5 Units
Grading Basis: Pass/Fail

Prerequisite(s): Enrollment in the Alcohol and Drug Counseling Specialization.

Description: This is a required seminar for Advanced Practicum ADCS students designed to achieve two goals: 1) Enhance knowledge of research supported family engagement methods in the treatment of substance abuse (all students); and 2) advance special knowledge and skills related to one of the following: a) criminal justice and treatment of substance abuse (immersion practicum students) or b) leadership (rotational practicum students).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 681. Social Gerontology 3 Units

Description: Explores societal, cultural, and individual issues associated with aging and the field of aging itself. The field of social gerontology is discussed; the biological, physiological, psychological, and social contexts of aging are examined; and the students explore what it means to age.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 682. Social Work Practice with Older Persons 3 Units

Description: Specific knowledge, skills and values associated with social work intervention with older persons are the emphasis of this course. There is an emphasis on the heterogeneity of the population of older Americans and issues associated with diversity. Taught from a strengths perspective using a narrative approach, this course will provide the learner with pragmatic skills needed to work with diverse populations of older adults.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 684. Spirituality and Social Work 3 Units

Prerequisite(s): This course is restricted to students in the Kent School of Social Work.

Description: Provides an in-depth examination of the meaning of spirituality for social work practice. Students will broaden their knowledge of basic spiritual and religious doctrines and principles and analyze their application to social work by applying this knowledge within various social work settings.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 685. Planning and Community Development 3 Units

Description: Integrates theories of social science and social work as it develops student skills, knowledge, values in social planning and community development. There is a special emphasis placed on conceptual and practice skills necessary for successful social planning and community development.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 686. Gerontology Specialization Lab I 1 Unit
Grading Basis: Pass/Fail

Corequisite(s): MSSW 672.

Description: Supervision of student work with a variety of gerontology clients and their families community agency settings.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 687. Gerontology Specialization Lab II 1 Unit

Grading Basis: Pass/Fail

Corequisite(s): SW 673.

Description: Supervision of student work with a variety of gerontology clients and their families community agency settings.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 688. Policy Analysis 3 Units

Description: Demographic, political, economic and other influences are considered as they act upon policy development and related social problems.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 689. Interpreting and Promoting Human Service Programs 3 Units

Description: This course familiarizes social workers with the use of media in promoting and interpreting social welfare policies and programs.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 690. Macro Social Work Practice in the Health Field 3 Units

Description: Provides overview of major issues in organization and delivery of health services and the planning, implementation and evaluation of programs.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 691. Mental Health Specialization Integrative Seminar I 1 Unit

Grading Basis: Pass/Fail

Prerequisite(s): Completion of Foundation requirements and acceptance into Mental Health Specialization.

Description: Supervision of student work with a variety of clients and their families with mental health needs in community agency settings.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 692. Mental Health Specialization Integrative Seminar II 1 Unit

Grading Basis: Pass/Fail

Prerequisite(s): Completion of Foundation requirements and acceptance into Mental Health Specialization.

Description: Supervision of student work with a variety of clients and their families with mental health needs in community agency settings.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 694. Social Work in Health Fields 3 Units

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 695. Cultural Context & Social Services with Latinx Individuals Families & Communities 3 Units**Term Typically Offered:** Fall, Spring

Description: This course surveys a variety of historical & contemporary social justice issues necessary for understanding the culture & well-being of Latinx & Latin American individuals, families, & communities. The legacies of colonization, genocide, & slavery of Indigenous & African populations, will be explored. Particular attention will be paid to the impacts of class, race, & language in contemporary Latinx communities. Transmigration, immigration, refugee status & asylum seeking, & their legal & psychosocial implications, also will be covered. Social justice movements in response to systemic oppression, political unrest, & violence occurring in Latin American & in the United States also will be reviewed. In addition, cultural values that may be particularly salient & meaningful to Latinx peoples as well as techniques identified by grassroots organizations &/or the research literature as culturally-responsive approaches for engaging, assessing, &/or intervening with these populations.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 697. Advanced Topical Seminar 3-4 Units**Prerequisite(s):** Permission of instructor.

Description: This course focuses on the development of positive mental health and health in populations at risk.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 699. Independent Study 1-4 Units

Description: Opportunity for the student, under the supervision of a sponsoring faculty member, to pursue individualized study related to research or practice that is not included in regular courses in the curriculum.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Materials and Energy Science and Engineering

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/ps/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH.x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj210WVLEd321rjmimixpqv)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

MESE 593. Independent Study in Materials and Energy Science & Engineering 1-6 Units**Term Typically Offered:** Occasionally Offered

Prerequisite(s): MESE 600, MESE 601, or permission of instructor
Independent research and/or studies conducted with the approval and supervision of a faculty member on a particular topic that fits in scope within Materials and Energy Science & Engineering Note: Cross-listed with MESE 693.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MESE 600. Energy Science and Engineering 3 Units**Term Typically Offered:** Fall, Spring

Description: This course presents an overview of global challenges associated with energy/environment nexus, energy demand, generation and storage. In particular, the course will cover fundamentals of thermodynamics, physics, chemistry and kinetics as applied to various energy technologies. The topics will include thermodynamic efficiency, state of the art, challenges associated with size and for each of the energy systems and their impact on environment and sustainability. Topics on energy conversion will include all renewable forms of electricity and fuel generation, their storage and transportation. Topics will also include advanced fossil fuel R&D, carbon dioxide capture and utilization and renewable fuels.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MESE 601. Materials Science and Engineering 3 Units**Term Typically Offered:** Fall, Spring

Description: Provides a background in materials for students coming from various majors in engineering and science. The course will review fundamental crystal structures, structure, bonding relations and defects in crystals. Thermodynamics of solids, phase diagrams, structure-property relationships, microstructure control, lattice dynamics and fundamental electrical, magnetic and optical properties.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MESE 603. Fundamentals of Electrical, Optical and Thermal Properties of Solid Materials 3 Units**Term Typically Offered:** Fall, Spring**Prerequisite(s):** MESE 601 or permission by instructor.

Description: Prerequisites or corequisites: MESE 600. This course is intended to introduce the fundamentals of electrical, optical and thermal properties of materials along with relevant characterization methods. Students will gain a comprehensive understanding of key concepts, including semiconductor fundamentals (band structure, work function, Fermi energy, effective mass, etc.), semiconductor statistics, doping (carrier concentrations, Fermi-Dirac distribution, and equilibrium properties), transport phenomena (drift, diffusion, ambipolar effects, and hot electron phenomena), carrier dynamics (recombination and generation processes, lifetime, and mobility), thermal properties (heat capacity, thermal conductivity), and optical properties (absorption and emission, reflection, refraction). The course also includes selected other important topics such as magnetic properties, superconductivity, ion-conductivity, and semiconductor devices. Additionally, students will be introduced to computational techniques and predictions in materials science. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MESE 610. Materials Characterization: Microscopy & Diffraction 3 Units**Term Typically Offered:** Summer Only**Prerequisite(s):** MESE 601.

Description: This course provides graduate students fundamental understanding of some of the most important material's characterization techniques. Special focus is placed on fundamental aspects and practical applications of electron microscopy and diffraction methods to phase identification and structure determination for crystalline material. Following this course, students will (1) learn and understand fundamental concepts of materials structure, with the emphasis on crystals structure, (2) understand fundamentals of electron microscopy and diffraction techniques, and (3) apply theoretical methods and software tools to analyze and interpret various types of microscopic and diffraction data. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MESE 612. Photovoltaics and Solar Fuels**3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** MESE 600, MESE 601.

Description: This course develops the fundamentals of semiconductor physics specific to solar energy and uses these key concepts to understand solar cell behavior. The various photovoltaic technologies, including both commercial and research-stage approaches, are described in detail. In addition, electrochemical and catalysis concepts are introduced and integrated with semiconductor behavior to understand the myriad criteria necessary to leverage solar energy in electrochemical fuel production processes such as water-splitting via artificial photosynthesis.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MESE 614. Biomass Processing and Biofuels**3 Units****Prerequisite(s):** MESE 600 or permission of instructor.

Description: Manufacturing of bio-based products (materials, chemicals and energy produced using sustainable resources such as agricultural biomass) offers socio-economic and environmental benefits. In order to be a part of this emerging bioeconomy, it is essential to learn the fundamental skills of managing biorenewable resources for the effective development of the rapidly evolving bioenergy and biofuels industries. This multi-disciplinary course for senior level undergraduates and all graduate students integrates the biorenewable knowledge base of academic disciplines that include agriculture, chemistry, engineering, environmental sciences, and economics to provide a student with a broader perspective on biomass conversion to bioproducts.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MESE 616. Energy Storage Systems**3 Units****Term Typically Offered:** Fall, Spring**Prerequisite(s):** ME 440.

Description: This course will cover functional knowledge of various energy storage modes with emphasis on electrochemical energy storage. It will introduce the fundamental principles of different energy storage systems such as mechanical energy storage, thermal energy storage, chemical energy storage, and electrochemical energy storage. The practical applications for each energy storage system will be discussed. This course will also focus on the chemistry and materials science behind these energy storage systems. In addition, the basis performance analysis of different types of batteries will be introduced and compared.

Note: Cross-listed with ME 572.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MESE 619. Industrial Catalysis**3 Units****Term Typically Offered:** Fall, Spring

Description: This course will teach scientific and technological concepts involved with industrial catalysis in many chemical processing applications. In addition to catalytic reaction mechanisms, the course will also teach industrial catalyst production methods and testing. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MESE 622. Roll to Roll Processing**3 Units****Term Typically Offered:** Fall Only

Description: Continuous manufacturing through roll-to-roll processes has been a staple within several industries over the past century including film, newspaper and other traditional low cost high volume products. As the renewable industry begins to scale, roll-to-roll processes can play an extremely important role in reducing costs at high volumes. This course will explore the roll-to-roll manufacturing processes through fundamental engineering principals including economics, heat and mass transfer, thermodynamics and materials. The course will consider the manufacturing of solar modules, batteries and fuel cell membranes. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MESE 640. Entrepreneurship in Renewable Energy**3 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** MESE 600; MESE 618; or ECE 531.

Description: The renewables market will continue to grow as the world seeks and finds cleaner and more sustainable techniques to produce energy. This product-based course guides student teams through the ideation to prototype development to test the commercial relevance of renewable energy products. At the end of the course each student team will have developed a prototype design supported by a business plan. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MESE 642. Techno-Economic Analysis and Energy Policy**3 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** MESE 600 or instructor approval.

Description: While many novel scientific ideas are being explored for renewable energy generation and energy storage, a successful technology will require more than a proof-of-concept and an efficient prototype. This course will introduce methods for conducting a techno-economic analysis on an energy technology, determining the levelized cost of product over the facility lifetime, and modeling a sensitivity analysis to determine key performance metrics required to reach possible profitability. The development and current status of energy policies will be addressed as well and incorporated to inform ideal markets for a prospective energy technology. Student teams will conduct their own project analysis as the core component of their grade for the course. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MESE 644. Smart Manufacturing**3 Units****Term Typically Offered:** Fall, Spring**Prerequisite(s):** MESE 600, MESE 601.

Description: Smart Manufacturing are systems that are "fully-integrated, collaborative manufacturing systems that respond in real time to meet changing demands and conditions in the factory, in the supply network, and in customer needs" (NIST). This directed reading and project-based course will address the key principles of Smart manufacturing with an emphasis on Energy efficiency, sustainability, and advanced sensors and control systems.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MESE 690. Master's Project**3 Units****Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** MESE 600, MESE 601.

Description: Students enrolled in this course will engage in an engineering project or research activity and produce a report that demonstrates both mastery of the subject matter and a high level of communication skills. Oral presentation of the report is required. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MESE 693. Independent Study in Materials and Energy Science & Engineering**1-6 Units****Term Typically Offered:** Occasionally Offered

Prerequisite(s): MESE 600, MESE 601, or permission of instructor. Independent research and/or studies conducted with the approval and supervision of a faculty member on a particular topic that fits in scope within Materials and Energy Science & Engineering. Note: Cross-listed with MESE 593.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

MATH 501. Introduction to Analysis I - CUE**3 Units****Term Typically Offered:** Fall, Spring**Prerequisite(s):** MATH 301, MATH 311 and MATH 325.

Description: Foundations of the real number system, sequences and series, topology of the line, continuity, differentiation of functions of one variable.

Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MATH 502. Introduction to Analysis II**3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** MATH 501.

Description: Riemann integration on the line, sequences and series of functions, uniform convergence, metric spaces.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MATH 505. Introduction to Partial Differential Equations**3 Units****Term Typically Offered:** Fall, Summer**Prerequisite(s):** MATH 301 and MATH 405 or PHYS 350.

Description: Techniques for solving standard heat, wave, and potential equations, including discussion of Fourier analysis techniques.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MATH 507. Fourier Analysis**3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** MATH 301 and MATH 405.

Description: Introduction to Fourier series and transforms.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Mathematics (MATH)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psp/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH.x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bIWVEuQ3Z1YRjHmfxpqoV).

MATH 511. Complex Analysis I Term Typically Offered: Occasionally Offered Prerequisite(s): MATH 301 or ENGR 201; MATH 311; MATH 325 or ENGR 330. Description: Geometry of the complex plane, analytic and meromorphic functions, linear fractional transformations. Cauchy's Theorem and the Residue Theorem. Emphasizes computational aspects of the course topics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	MATH 535. Modeling I Prerequisite(s): MATH 325 or MATH 405 or equivalent. Description: Introduction to mathematical modeling of discrete and continuous dynamical systems. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
MATH 512. Complex Analysis II Prerequisite(s): MATH 511. Description: A continuation of MATH 511, including deeper properties of analytic, meromorphic, harmonic functions and conformal mappings. Emphasizes theoretical aspects of the course topics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	MATH 536. Modeling II Prerequisite(s): MATH 535. Description: Advanced mathematical modeling of discrete and continuous dynamical systems. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
MATH 520. Theory of Numbers Prerequisite(s): MATH 206 or ENGR 102; MATH 311; MATH 325 or consent of instructor. Description: A study of the integers and their divisibility properties. Particular emphasis on the theory of congruencies, partitions, prime numbers, Diophantine analysis and quadratic residues. Note: Credit may be applied towards the MAT but not toward any other graduate degree in mathematics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	MATH 545. Introduction to Fractal Geometry Prerequisite(s): MATH 301 and MATH 325; MATH 501 recommended. Description: Recursively defined sets and self-similarity; metric spaces and iterated function systems; topological, fractal, and Hausdorff dimensions. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
MATH 521. Modern Algebra I - CUE Term Typically Offered: Fall, Spring Prerequisite(s): MATH 206 or ENGR 102; and MATH 311; and MATH 325; or consent of instructor. Description: An introduction to the theory of groups, rings, integral domains, and fields. Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	MATH 550. Advanced Euclidean Geometry Term Typically Offered: Occasionally Offered Prerequisite(s): A year of high school geometry; MATH 206 or ENGR 102; MATH 311; MATH 325 or consent of instructor. Description: Theory of Euclidean geometry contrasted with non-Euclidean from both the axiomatic and algebraic approach. Of special value to secondary teachers. Note: Credit may be applied toward the MAT but not toward any other graduate degree in mathematics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
MATH 522. Modern Algebra II Term Typically Offered: Spring Only Prerequisite(s): MATH 521. Description: Continuation in greater depth of topics introduced in MATH 521; introduction to theory of ideals, field extensions, and abstract vector spaces. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	MATH 551. Geometry Term Typically Offered: Spring Only Prerequisite(s): MATH 206 or ENGR 102; MATH 311; MATH 325 or consent of instructor. Description: Study of projective spaces, transformations and invariants. Introduction to related geometries, such as affine, elliptic, and hyperbolic. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
		MATH 561. Probability Term Typically Offered: Fall, Spring Prerequisite(s): MATH 301. Description: Probability spaces, probability distributions, moments, moment-generating functions, independence, transformation of variables, sampling distributions, laws of large numbers, central limit theorem, applications. Note: Credit will not be granted for both MATH 561 and IE 360. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units

MATH 562. Mathematical Statistics Prerequisite(s): MATH 561. Description: Random samples and statistics, point estimation, sufficiency and completeness, confidence regions, classical theory of hypothesis testing, linear regression, nonclassical procedures. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	MATH 574. Actuarial Models II Prerequisite(s): MATH 573. Description: It further develops knowledge of the theoretical basis of actuarial models and the application of those models to insurance and other financial risks. Note: Continuation of MATH 573. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
MATH 564. Probability Models Prerequisite(s): MATH 561. Description: Finite probability models, Markov chains, renewal and reliability theory, Brownian motion, stochastic differential equations. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	MATH 581. Introduction to Graph Theory Term Typically Offered: Fall Only Prerequisite(s): MATH 206 or ENGR 102; MATH 311; MATH 325 or consent of instructor. Description: Provides an overview of graph theory. Topics include blocks, trees, connectivity, Hamiltonian and Eulerian graphs; topological problems, matrices and groups. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
MATH 568. Mathematical Models in Molecular Biology Prerequisite(s): MATH 205 or instructor consent. Description: Introduction to probability models for representations of biochemical networks. Markov Processes. Stochastic simulation. Chemical and biochemical kinetics. Gillespie algorithm. Applications to intra-cellular kinetics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	MATH 587. Discrete Mathematics for MAT students Prerequisite(s): MATH 206 or ENGR 102; MATH 325. Description: Topics include: Pigeon-hole principle, counting techniques, binomial coefficients, generating functions, stirling and catalan numbers, permutations and graphs. Note: Does not count towards the mathematics major or minor. Note: Credit may be applied toward the MAT degree but not towards any other graduate degree in mathematics. Note: Credit not allowed for both MATH 387 and MATH 587. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
MATH 570. Foundations of Actuarial Science Prerequisite(s): MATH 561. Description: Fundamental mathematical tools for quantitatively assessing risk. Application of these tools to problems encountered in actuarial science is emphasized. Covers the material of Examination 1 of the Society of Actuaries and Casualty Actuarial Society. Note: Credit may not be applied toward a graduate degree in mathematics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	MATH 590. History of Mathematics - WR Prerequisite(s): 500-level course in math (except MATH 560). Description: Mathematical history from Mesopotamia to present. Emphasis on doing mathematics, identifying the growth of mathematical concepts and studying prominent mathematicians. Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR). For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
MATH 573. Actuarial Models I Term Typically Offered: Occasionally Offered Prerequisite(s): MATH 570; MATH 372 or MATH 572. Description: This course covers the material for the Society of Actuaries Exam MFE, Actuarial Models-Financial Economics (also CAS Exam 3F). The syllabus for Exam MFE develops the student's knowledge of the theoretical basis of financial models and the application of those models to insurance and other financial risks. A thorough knowledge of calculus, probability and interest theory is assumed. In addition, for Exam MFE/3F, students are assumed to be familiar with derivative securities (introductory material). Note: Knowledge of risk management at the level of MATH 570 is assumed. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	MATH 591. Selected Topics in Mathematics Prerequisite(s): Announced in Schedule of Courses. Description: An examination of one or more topics in mathematics not usually treated in a regularly offered course. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-3 Units
		MATH 601. Real Analysis I Prerequisite(s): MATH 502. Description: Basic set theory and real topology, Lebesgue measure and integration on the real line, differentiation of integrals, $L(p)$ spaces. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units

MATH 602. Real Analysis II Prerequisite(s): MATH 601. Description: Elementary Hilbert space theory, abstract measure spaces and integration, product spaces. Applications to other areas. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	MATH 622. Algebra II Prerequisite(s): MATH 621. Description: Including Polynomial Rings, Modules, Vector Spaces, Structure of Fields, Galois Theory, Advanced Linear Algebra. Note: A continuation of MATH 621. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
MATH 605. Functional Equations I Prerequisite(s): MATH 601. Description: Introduction to the theory and application of functional equations in several variables, including Cauchy equations, d'Alembert equation, quadratic functionals. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	MATH 631. Group Theory Prerequisite(s): MATH 522. Description: Abstract Groups, Homomorphisms, Permutation Groups, Abelian Groups, Simple Groups, Sylow Theory, Series, Extensions. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
MATH 606. Functional Equations II Prerequisite(s): MATH 605 or consent of department. Description: It extends further the theory of functional equations to applications in various branches of mathematics, information theory, and the natural and social sciences. Note: Continuation of MATH 605. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	MATH 633. Rings and Ideals Prerequisite(s): MATH 522. Description: Ideals and Homomorphisms, Prime Ideals and the Prime Radical, Rings of Endomorphisms, the Jacobson Radical. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
MATH 607. Seminar on Applied Analysis Prerequisite(s): MATH 605 or consent of department. Description: Advanced topics in applied analysis. Topics will be determined by the research interests of the students and those of the instructor. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	MATH 635. Mathematical Modeling I Prerequisite(s): MATH 325, MATH 405 or equivalent. Description: Introduction to mathematical modeling of continuous and discrete dynamical systems. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
MATH 611. Complex Variables I Prerequisite(s): MATH 502. Description: Geometry of the complex plane and complex analysis. Topics include analytic and meromorphic functions, linear fractional transformations, Cauchy's Theorem and the Residue Theorem. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	MATH 636. Mathematical Modeling II Prerequisite(s): MATH 635. Description: Advanced mathematical modeling of discrete and continuous dynamical systems. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
MATH 612. Complex Variables II Prerequisite(s): MATH 611. Description: Including deeper properties of the space of meromorphic functions, harmonic functions and conformal mappings. Note: Continuation of MATH 611. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	MATH 641. Topology I Prerequisite(s): MATH 502 or MATH 541. Description: Continuous functions, connectedness, compactness, countability, separation, metrizability, and completeness in the context of topological spaces. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
MATH 621. Algebra I Prerequisite(s): MATH 522. Description: Advanced theory of Groups, Rings, Integral Domains and Fields. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	MATH 642. Topology II Prerequisite(s): MATH 641. Description: Introduction to algebraic topology, including the Fundamental Group and Covering Spaces. Note: A continuation of MATH 641. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units

MATH 663. Theory of Probability I	3 Units	MATH 674. Actuarial Models II	3 Units
Prerequisite(s): MATH 501 and MATH 561 or consent of department.		Prerequisite(s): MATH 673.	
Description: Advanced topics in probability theory such as probability measures, random variables, laws of large numbers, large deviations, expected values, and distributions.		Description: It further develops knowledge of the theoretical basis of actuarial models and the application of those models to insurance and other financial risks. The following specific models are introduced: Contingent Payment Models, Survival Models, Frequency and Severity Models, Compound Distribution Models, Stochastic Process Models, Ruin Models. Together with its predecessor, Mathematics 673, covers material on the Examination 3 of the Society of Actuaries and the Casualty Actuarial Society.	
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		Note: Continuation of Math MATH 673.	
MATH 664. Theory of Probability II	3 Units	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
Prerequisite(s): MATH 663 or consent of department.			
Description: Advanced topics in probability theory such as types of convergence, central limit theorems, conditional probabilities and expectations, stochastic processes, martingales, and Brownian motion.			
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)			
MATH 667. Statistical Inference	3 Units	MATH 676. Actuarial Modeling I	3 Units
Prerequisite(s): MATH 561 or consent of department.		Prerequisite(s): MATH 673 and MATH 674.	
Description: Advanced topics in mathematical statistics such as sampling distributions, exponential families, sufficiency, point and interval estimation, likelihood-based inference, hypothesis testing, Bayesian inference, statistical decision theory, and asymptotic theory.		Description: Approximately half of the material on the Society of Actuaries/Casualty Actuarial Society examination 4, Actuarial Modeling. Topics include: statistical analysis of simulated data, statistical validation techniques, actuarial credibility, empirical estimation, loss distributions, and introduction to estimation of survival functions.	
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
MATH 668. Linear Statistical Modeling	3 Units	MATH 677. Actuarial Modeling II	3 Units
Prerequisite(s): MATH 667 or consent of department.		Prerequisite(s): MATH 676.	
Description: This course covers linear and related models including a discussion of fixed, mixed, and random effects models as well as regression and ANOVA models. The discussion will include estimation, hypothesis testing, confidence intervals, model fitting, and model diagnostics. Violations of the assumptions of the linear model will be examined. Statistical software will be used frequently. A strong background in linear algebra is needed.		Description: The rest of the material on the Society of Actuaries/Casualty Actuarial Society examination 4, Actuarial Modeling. Topics: Estimation of survival and hazard function. Regression analysis. Multiple regression. Regression in actuarial modeling. Time series models. Properties of stochastic time series. Estimating and forecasting with time-series models. Actuarial modeling with time series.	
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
MATH 670. Introduction to the Stochastic Calculus	3 Units	MATH 681. Combinatorics and Graph Theory I	3 Units
Prerequisite(s): MATH 660 or consent of the department.		Prerequisite(s): MATH 521, or MATH 580, or MATH 581, or consent of department.	
Description: Levy Process, local martingale, stochastic integrals, quadratic variation, Ito's formula, existence and uniqueness of stochastic differential equation. Applications to financial engineering, no arbitrage and martingale measure, Black-Scholes model, edging.		Description: Fundamental topics in Graph Theory and Combinatorics through Ramsey theory and Polya's theorem respectively. Motivation will be through appropriate applications.	
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
MATH 673. Actuarial Models I	3 Units	MATH 682. Combinatorics and Graph Theory II	3 Units
Prerequisite(s): MATH 570 and MATH 572.		Prerequisite(s): MATH 681.	
Description: Theoretical basis of actuarial models and the application of those models to insurance and other financial risks. The following specific models are introduced: Contingent Payment Models, Survival Models, Frequency and Severity Models, Compound Distribution Models, Stochastic Process Models, Ruin Models. Together with its continuation, MATH 674, covers the material on the Examination 3 of the Society of Actuaries and the Casualty Actuarial Society.		Description: Fundamental topics in Graph Theory and Combinatorics through Ramsey theory and Polya's theorem respectively. Motivation will be through appropriate applications.	
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	

MATH 683. Advanced Combinatorics and Graph Theory I Prerequisite(s): MATH 681. Description: Advanced topics in Combinatorics and Graph Theory, including finite planes, coding theory, combinatorial optimization, groups, graphs, and graphs on manifolds. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	MATH 696. Computer in Teaching Science and Mathematics Prerequisite(s): One year of teaching experience or consent of instructor (no previous computer experience needed). Description: Introductory programming and use of computers in a wide range of topics in secondary school science and mathematics. Note: Does not count as part of 15-hour minimum in 600-level mathematics courses for the MA in Mathematics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
MATH 684. Advanced Combinatorics and Graph Theory II Prerequisite(s): MATH 681 and MATH 682. Description: Course extends the study of advanced topics in Combinatorics and Graph Theory, including Extremal Graph Theory and Algebraic Combinatoris. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	MATH 699. Seminar Description: Topics vary. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-12 Units
MATH 687. Seminar on Discrete Mathematics Prerequisite(s): MATH 683 or consent of department. Description: Advanced topics in discrete mathematics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	MATH 700. Doctoral Research Grading Basis: Pass/Fail Prerequisite(s): Student must have passed all qualifying examinations and have a dissertation committee. Description: Research while enrolled for a doctoral degree under the direction of faculty members. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-6 Units
MATH 690. An Overview of Mathematics Prerequisite(s): Undergraduate mathematics major or at least four mathematics courses in the graduate program or consent of instructor. Description: History of mathematics, survey of the major content areas of modern mathematics, discernment of current directions in various mathematical fields. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	MATH 710. Doctoral Dissertation Grading Basis: Pass/Fail Prerequisite(s): Previous enrollment in MATH 700. Description: Dissertation writing under the direction of the major professor. Note: Grade to be deferred until evaluation of the dissertation by the student's committee. Note: Graded pass-fail, depending on the evaluation by the student's committee. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-6 Units
MATH 691. Independent Study For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units		
MATH 693. Seminar in Teaching Mathematics Prerequisite(s): Must be admitted to a graduate program in the Department of Mathematics and consent of instructor. Description: Topics in teaching mathematics to college students. Note: Does not count as part of the 18-hour minimum in mathematics for the MA in Mathematics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units		
MATH 694. Graduate Internship Description: Students participating in a graduate internship must be registered for this course. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-6 Units		
MATH 695. Thesis Guidance For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-6 Units		

Mathematics for Education (MTED)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psps/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx2OSTj21bIWVEU)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

MTED 591. Topics in Mathematics for In-Service Teachers 3 Units

Prerequisite(s): MATH 152 or permission of department.

Description: Course is intended for professional development of in-service mathematics teachers and will typically be taught off campus. Mathematical topics will be mixed with strategies for presenting them to students and with applications and technology as needed.

Note: Course does not count toward any degree in the College of Arts & Sciences.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Mechanical Engineering (ME)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psp/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

ME 510. Thermal Design of Internal Combustion Engines 3 Units

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): ME 310.

Description: Thermodynamics and fluid mechanics of internal combustion engine design. Combustion stoichiometry, thermochemistry, and properties of working fluids. Ideal and real engine cycles. Fluid flow processes, combustion processes, pollutant formation and control. Engine operating characteristics.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ME 512. Finite Element Methods for Mechanical Design I 3 Units

Term Typically Offered: Occasionally Offered

Prerequisite(s): ME 422.

Description: Matrix analysis of static and dynamic structural systems and steady-state heat transfer. Computer aided design of trusses, frames, plane stress structures, as well as one- and two-dimensional thermal systems including conduction and convection.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ME 513. Energy Conversion 3 Units

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): ME 310.

Description: A study of nuclear and fossil-fueled steam generators, plus internal combustion prime movers and alternate energy sources. A computerized design project will be required.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ME 521. Mechanical Vibrations 3 Units

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): ME 422.

Description: The theory of vibrating mechanical systems. Modeling of lumped parameter and distributed parameter systems. Free and forced vibration. Damping. Periodic and transient motion. Concept of normal modes. Multiple degree-of-freedom systems. Design applications.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ME 523. Intermediate Dynamics 3 Units

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): ME 206.

Description: Extension of the concepts in introductory dynamics (ME 206) to three dimensional motion. This includes the kinematics of multiple, rotating reference frames, and Newtonian vector mechanics for particles and rigid bodies (Euler's equations). Lagrangian analytical methods. Stability of motion.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ME 526. Vehicle Dynamics and Handling 3 Units

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): ME 380.

Description: Design of passenger and commercial vehicles for optimal dynamic performance with a focus on architecture layout, characterization of critical subsystems, and CAE-based kinematic and kinetic modeling.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ME 532. Experimental Stress Analysis 3 Units

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): ME 323, ME 414 and ME 415 or graduate standing in Mechanical Engineering.

Fee: An additional \$30.00 is charged for this course.

Description: Fundamentals of experimental stress analysis. Brittle coating methods, photoelastic coating and electrical strain gage techniques, strain measurements under static and dynamic loading.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ME 534. Experimental Vibrations Term Typically Offered: Summer Odd Years Prerequisite(s): ME 435. Description: Experimental techniques for identifying the modal parameters of mechanical and structural systems. Review of multiple degree-of-freedom vibration modeling and analysis. Measurement of frequency response functions. Excitation techniques, instrumentation, Fourier analysis and signal processing. Acoustical modal analysis. Experiments on real mechanical and structural systems. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ME 544. Design of Fluid Power Systems Term Typically Offered: Fall, Spring, Summer Prerequisite(s): ME 380 and ME 311. Description: Design methodology of hydraulic circuits and fluid power components. Study of rotary/linear actuators, hydrostatic transmissions, temperature control, contamination control, pneumatics, valves, and control components. Applied design projects and laboratory modules are required. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
ME 535. Control System Design Term Typically Offered: Fall, Spring, Summer Prerequisite(s): ME 435. Description: Basic concepts and principles of feedback control systems. Formulation of linear control problems by classical methods. Analysis and synthesis techniques as used in the design of automatic, dynamic control systems. Study of transient and steady state response, use of time and frequency domain concepts. System performance specifications. Design applications. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ME 547. Design Methods Term Typically Offered: Fall Only Prerequisite(s): ME 422. Description: This course uses broad based engineering knowledge to meld equation driven principles with customer and business driven needs/requirements. The product development process is used to design a mechanical or electro-mechanical product. Topics include: concurrent engineering, project management, voice of customer, quality function deployment, concept generation, concept selection, concept embodiment, robust design methods, design failure mode and effects analysis, design validation plan & report design for X, and value/cost analysis. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
ME 536. Applied Stress Analysis Description: The course is designed to review basic concepts in structural mechanics, formulate analytical solutions to elastic problems, and understand finite element analysis procedures for mechanical engineering problems. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ME 549. Geometric Dimensioning and Tolerancing Description: Introduction to the terms, rules, symbols, and concepts of GD&T as prescribed in the ASME Y14.5-2009 Standard, plus application of the GD&T. The class includes a comparison of GD&T to coordinate tolerancing; Rules #1 and #2; form and orientation controls; tolerance of position; runout and profile controls. It also introduces measuring using a coordinate measuring machine and PolyWorks For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
ME 540. Microfluidics Term Typically Offered: Fall Only Description: Introduction to the basic theory and practical applications of microfluidics. Topics include fluid mechanics at small scales, fabrication of microfluidic devices, methods of inducing and controlling flow, and techniques to measure fluid properties. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	ME 551. Materials for Additive Manufacturing Description: This course will explore polymeric and particulate materials in the context of processes and applications associated with additive manufacturing, popularly referred to as 3D printing. Metals, ceramics, polymers and composites can all be processed using additive manufacturing technologies. This course will guide students to undertake self-directed studies from popular, commercial and refereed research publications contributing to insights on materials-processing-design interactions in additive manufacturing. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
ME 542. Gas Turbines Term Typically Offered: Fall, Spring, Summer Prerequisite(s): ME 310 and ME 401. Description: Theory and design of various types of gas turbine engines used for power and propulsion. Thermodynamic cycle analysis; design basics of turbomachinery, nozzles, diffusers and combustion chambers; engine performance analysis. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units		

- ME 553. Design-To-Manufacture Digital Tools** 3 Units
Description: Successful product design involves correctly answering three inter-related questions: (1) What does the product look like? (2) What will the product be made out of? (3) How will the product be made? The three considerations based on material properties, component shapes, and processing methods offer many opportunities but impose several constraints that affect decision making in manufacturing. This online course will synthesize the learning from foundational engineering courses in materials, design and manufacturing and enable the student to undertake design challenges using the CES EduPack software to skillfully navigate the material-shape-process space.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ME 555. Introduction to Micro and Nanotechnology** 3 Units
Term Typically Offered: Fall, Spring, Summer
Prerequisite(s): CHE 253 or equivalent; Senior or Graduate standing in an engineering program.
Description: Design, fabrication and application of micro- and nano-electro-mechanical systems (MEMS/NEMS). Scaling laws governing micro- and nanoscale physics. Use of MEMS/NEMS devices in electronics, as sensors, and for medical applications.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ME 556. Micro/Nano Energy Systems** 3 Units
Prerequisite(s): ME 310 or Graduate standing.
Description: Introduction to different micro- and nanoscale energy conversion technologies - their basic principle, design considerations, fabrication, and operation. Topics include mechanical energy harvesting mechanisms such as piezoelectric and electrostatic, thermal energy harvesting systems such as thermoelectric and pyroelectric, and solid-state cooling technologies such as electrocaloric and magnetocaloric.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ME 559. Process Physics & Material Science in Advanced Manufacturing** 3 Units
Term Typically Offered: Spring Only
Prerequisite(s): ME 323 and ME 381.
Description: Materials processing lies at the core of advanced manufacturing. It is through understanding and innovations in materials processing, true progress in manufacturing development can be reached. Topics include mechanical, thermal, electrochemical, acoustic, optical energy-based material processing physics, physical metallurgy, phase transformation, solidification, heat and mass transfer, dislocation mechanics in the context of manufacturing.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ME 562. Composite Materials** 3 Units
Term Typically Offered: Fall, Spring, Summer
Prerequisite(s): ME 422.
Description: Overview of composite materials, stress/strain analysis of a polymer matrix fiber-reinforced composite ply, classical lamination theory, failure criteria, design approaches, manufacturing methods, and applications for structural polymeric composites.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ME 565. Advanced Engineering Mathematics I** 3 Units
Term Typically Offered: Fall, Spring, Summer
Prerequisite(s): ENGR 201 or ENGR 205 or equivalent.
Description: Formulation and solution of mathematical models for mechanical engineering problems leading to ordinary and partial differential equations. Transform solution methods and linear algebra concepts, including real and complex-domain eigenvalue problem solutions.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ME 566. Advanced Engineering Mathematics II** 3 Units
Term Typically Offered: Fall, Spring, Summer
Prerequisite(s): ME 565 or equivalent.
Description: Analysis of engineering systems and phenomena yielding complex domain models and solutions. Power series, Taylor series, and Laurent series. Complex analysis and potential theory. Numerical analysis for complex domain systems. Introduction to optimization and linear programming.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ME 570. Sustainable Energy Systems** 3 Units
Term Typically Offered: Fall Only
Prerequisite(s): ME 310 and ME 311.
Description: Analysis and design of sustainable energy systems, and exploration of concepts such as carbon capture storage for making fossil energy systems more environmentally acceptable.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ME 572. Energy Storage Systems** 3 Units
Term Typically Offered: Fall, Spring, Summer
Prerequisite(s): ME 440 or graduate standing in Mechanical Engineering.
Description: Study of the principles and analysis of energy systems. Introduction to energy storage systems and their applications; thermal and mechanical energy storage, storage of organic fuels, hydrogen, and electrochemical energy.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ME 573. Electric and Hybrid Vehicles** 3 Units
Prerequisite(s): By course: ME 310.
Description: By topic: Refrigeration and Heat Pump Systems, Reaction Mixture and Combustion, Chemical and Phase Equilibrium. By course: ME440. By topic: Heat Exchanger Design, Forced Convection. Introduction to the knowledge for the design, analysis, and development of electric, hybrid vehicles, and their components. Topics include the operation principle of electric cars, motors and power electronics in an electric car, battery, and relevant charging technologies.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ME 575. Special Topics in Mechanical Engineering 1-4 Units Term Typically Offered: Fall, Spring, Summer Prerequisite(s): Faculty consent. Description: A special topics course in mechanical engineering topics not covered by regularly scheduled courses. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	ME 602. Graduate Internship in Mechanical Engineering 2 Units Grading Basis: Pass/Fail Term Typically Offered: Fall, Spring, Summer Prerequisite(s): Admission to Graduate Study, Permission of Department Chair, and Permission of Director of Career Services. Description: Supervised professional experience in industry at the graduate level. This course provides the structure and focus for the graduate intern field assignment to ensure that the assignment is appropriate and consistent with the intern's graduate course of study and professional development. Not to be counted towards meeting the requirements for a degree. May be repeated for credit. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.
ME 580. Air Pollution Control 3 Units Term Typically Offered: Fall, Spring, Summer Prerequisite(s): CHEM 202, ME 310 or equivalent. Description: Origin and fate of air pollutants, combustion and pollutant formation processes, control of emissions of gaseous and particulate pollutants and design of various pollution control devices. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
ME 585. Design and Energy Analysis of Consumer Appliances 4.5 Units Description: Application of classical, computational, and experimental methods and analysis to the design of mechanical and energy systems. Topics include material impacts on design, structural component design, and design and analysis of thermal fluid, and acoustic systems. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	ME 606. Continuum Mechanics 3 Units Prerequisite(s): Graduate standing, ME 311 and ME 323. Description: Emphasizes the basic principles of continuum mechanics and the central role these principles play in the formulation of the fundamental equations of fluids and solid mechanics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
ME 588. Independent Study in Mechanical Engineering 1-4 Units Term Typically Offered: Fall, Spring, Summer Prerequisite(s): Faculty consent. Description: A theoretical or experimental investigation of a problem area related to mechanical engineering. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	ME 610. Data Acquisition and Signal Analysis 3 Units Prerequisite(s): Graduate/Graduate Professional standing in Mechanical Engineering or instructor permission. Description: Implementation of PC-based data acquisition systems for dynamic signal analysis. The LabView graphical programming language will be used to design virtual instruments for data collection and signal analysis.
ME 595. Measurement, Reliability, and Thermal Design of Electromechanical Systems 4.5 Units Prerequisite(s): ME 585. Description: Application of classical, computational, and experimental methods and analyses to the design of electromechanical systems. Topics include reliability and failure analysis, measurement and control of electromechanical systems, and analysis and design optimization of thermal systems. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm) ME 611. Introduction to Experimental Statistical Design 3 Units Term Typically Offered: Summer Only Prerequisite(s): ME 414. Description: Experimental Statistical Design based on experimental principles including randomization, replication, blocking, and parametric versus non-parametric assumptions. Associated topics include factorial designs, statistical assumptions, regression and software package use. The course is open to students in Mechanical Engineering graduate programs; but is not open to students with credit for IE 464 or 664. Note: Students may only receive credit for one of the following: IE 464, IE 664, ME 611, and EM 661.
	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

- ME 612. Finite Element Methods for Mechanical Design II** 3 Units
Prerequisite(s): ME 512.
Description: Use of general purpose software for practical structural, thermal, and fluid design applications, including nonlinear and transient effects. Advanced modeling techniques, and analysis guideline with emphasis on interpretation of results.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ME 614. Heating, Ventilating, and Air Conditioning** 3 Units
Prerequisite(s): ME 440.
Description: Psychometric principles. Detailed calculation of heat losses and heat gain for both heating and cooling of buildings. Basic concepts of refrigeration. Design of actual systems and selection of equipment. Automatic controls. Codes and standards. A design project will be required.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ME 615. Pattern Recognition and Learning Algorithms** 3 Units
Description: In this class students will learn how to use concepts of Machine Learning to identify patterns in related engineering applications. Concepts related to Regression, Classification, Clustering, and Time-Series Forecast will be discussed, alongside topics related to different learning approaches as Supervised Learning, Unsupervised Learning, and Reinforcement Learning. Case studies related to different engineering applications will be presented throughout the course.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ME 618. Heat Exchanger Design** 3 Units
Prerequisite(s): ME 440.
Description: Thermal and hydraulic design of heat exchangers. Selection and optimum design of heat exchangers. Cost and construction of heat exchangers.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ME 620. Advanced Mechanics of Solids** 3 Units
Prerequisite(s): ME 432 or equivalent.
Description: Analysis of stress and strain. Topics include failure theories, unsymmetric bending, curved beams, shear center, torsion, beams on elastic foundations, beams with combined axial and lateral loads, thick-wall cylinders, rotating disc, introduction to elastic stability.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ME 621. Noise and Vibration Control** 3 Units
Prerequisite(s): ME 422 and ME 414.
Description: Practical aspects of noise and vibration control are studied. Methods for measuring and analyzing noise and vibration. Methods for selecting design criteria. Methods for quieting a product.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ME 625. Mechanical Design of Internal Combustion Engines** 3 Units
Prerequisite(s): ME 310, ME 380, and ME 442, or equivalents.
Description: Principles and procedures for the mechanical design of internal combustion engine components and systems for strength, endurance, and optimal performance. Design projects and computer applications are emphasized.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ME 626. Vehicle Body Structure Design** 3 Units
Prerequisite(s): ME 380 and ME 442, or equivalent.
Description: Principles of structural analysis and design for commercial and passenger vehicle bodies. Body architecture. Fabrication/assembly options. NVH assessment and optimization. Material selection for safety, reliability, cost reduction and weight reduction.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ME 630. Turbomachinery** 3 Units
Prerequisite(s): ME 310 and ME 401.
Description: The thermodynamics and fluid mechanics of turbomachinery. Dimensional analysis and performance mapping. Preliminary design procedures. Blading and flow path design. Experimental and theoretical methods for determination of flow losses. Flow field calculations and performance prediction.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ME 635. Advanced Control Systems** 3 Units
Term Typically Offered: Fall Even Years
Description: Design of modern control systems including state-space realizations and observer design. Introduction to non-linear control systems including phase plane analysis, nonlinear stability analysis, describing functions, feedback linearization and anti-windup compensation. Advanced control methods covered include sliding mode control and adaptive control.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ME 638. Computational Methods in Fluid Flow and Heat Transfer** 3 Units
Prerequisite(s): Graduate School or Professional School Standing.
Description: Solutions of the momentum and thermal boundary-layer equations; methods of solving boundary-value problems using digital computers. Finite-difference methods, finite-element methods, and other methods for solving equations of fluid flow and heat transfer. Turbulence models.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ME 639. Injury Biomechanics 3 Units Prerequisite(s): ME 649 or BE 354 or equivalent, or permission of the instructor. Description: Application of mechanics to the study of human injury. Response of the human body to injurious conditions. Injury tolerance of the human body. Applications to child abuse, transportation safety and medico-legal environment. Note: Cross-listed with BE 639. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	ME 646. Design for Manufacturability and Reliability 3 Units Prerequisite(s): ME 442 and ISE 360. Description: Introduction to manufacturing concerns such as efficient assembly, producibility, and quality that should be considered early in the design process. Topics include the product development cycle, manufacturing process selection, tolerancing, design for assembly, quality control techniques, Taguchi's robust design methodology, quality function deployment, value engineering and reliability-based design. Life cycle optimization. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
ME 640. Optimum Design Methods 3 Units Prerequisite(s): ME 422 or equivalent. Description: Methods and applications of engineering design optimization. Strategies for problem formulation. Transformation methods, search techniques, linearization methods and quadratic approximation methods. Solution evaluation. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	ME 647. Advanced Design Methods 3 Units Prerequisite(s): ME 442 and ME 497. Description: Practical techniques for product definition, concept generation and selection, value analysis, parameter design, design for manufacture, life cycle design and product structuring. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
ME 641. Advanced Mechanics of Machinery 3 Units Prerequisite(s): ME 442 and ME 521. Description: Machine analysis and design for high speed, high performance applications. Rigid-body kinematics and dynamics of mechanisms, balancing of machinery. Cam-follower mechanisms. Mathematical modeling of mechanisms composed of elastically deformable elements such as gears, bearings, linkages and actuators. Transient and steady-state dynamic response. Failure modes and prevention. A design project is required. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	ME 650. Biofluid Mechanics 3 Units Prerequisite(s): ME 401. Description: Application of the Navier-Stokes equation to flow in the human body and to other biological systems. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
ME 644. Mechatronics 3 Units Fee: An additional \$40.00 is charged for this course. Description: Introduction to multi-domain systems. Mechanical, electrical, electronic, electromechanical system dynamics. Emphasis on modeling and simulation of hybrid systems using modern computer-aided tools. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	ME 651. Kinematics and Kinetics of Human Movement 3 Units Prerequisite(s): ME 206. Description: Development of analytical tools for evaluating three-dimensional kinematics and kinetics of human motion. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
ME 645. Mechanical Engineering Structured Research Project 3 Units Prerequisite(s): Graduate/professional school standing. Description: Structured research in a mechanical engineering discipline. A proposal, activity reports and final report are required. Research results are presented for faculty and peer review, and must also be documented in a scholarly paper targeted toward a journal or technical conference. Intended for candidates for the Master of Engineering degree choosing the non-thesis curriculum alternative. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	ME 652. Advanced Human Biodynamics 3 Units Prerequisite(s): ME 651. Description: Development of techniques for synthesis and analysis of kinematic and kinetic models of human motion, in conjunction with acquisition of biomechanical data associated with functional human movement. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
	ME 661. Advanced Thermodynamics 3 Units Prerequisite(s): Graduate or Professional school standing. Description: Review of thermodynamic fundamentals, with application to selected topics. Irreversible, non-equilibrium thermodynamics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
	ME 662. Intermediate Heat Transfer 3 Units Prerequisite(s): ME 440. Description: Classical heat conduction solutions and numerical techniques. Intermediate convection and radiative heat transfer topics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

ME 667. Solar Energy Applications 3 Units Prerequisite(s): ME 440 Theory of solar radiation transmission, absorption and reflectance. Description: Heat transfer in solar energy devices. Design methods for heating of buildings by solar energy. Active and passive solar applications. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	ME 683. Additive Manufacturing with Polymers 3 Units Term Typically Offered: Spring Only Description: This course will explore polymer materials used in Additive Manufacturing (AM) in the context of design of new materials, material selection, polymer processing for AM, material selection for AM, and various applications that can be manufactured with polymer AM. This course offers new design tools such as CES and MSC Digimat that are often used by design engineers in AM for material and process selection and process simulation to reduce trial-and-error practices. This course will guide students to undertake self-directed learning from peer reviewed research papers, and popular publications to enable focused learning in a continuously emerging field of AM. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
ME 668. Advanced Mechanical Vibrations 3 Units Prerequisite(s): ME 521. Description: Analytical and computational methods for mechanical vibration problems. Formulation and solution techniques. Modeling and applications. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	ME 685. Computational Modeling of Materials 3 Units Term Typically Offered: Spring Only Prerequisite(s): ME 310. Description: Crystal structures and chemical bonding in solids; Basics of statistical thermodynamics; introduction to different materials modeling techniques at nano-to meso-scopic scales (Molecular Dynamics, Monte-Carlo, and Kinetic Monte-Carlo); atomic-scale modeling of surface diffusion processes, structural, thermal, mechanical, and defect properties; "Hands-on" sessions on designing and executing atomistic simulations using available open-source packages, visualize and analyze output; introduction to emerging techniques like machine learning and materials informatics to design-materials. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
ME 669. Advanced Dynamics 3 Units Prerequisite(s): Graduate or Professional school standing. Description: Kinematics and dynamics of rigid-body motion. An introduction to variational mechanics, including generalized coordinates and Lagrange's equations of motion. Stability of motion, including the Routh-Hurwitz criterion and the Liapounov direct method. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	ME 688. Independent Study in Mechanical Engineering 1-6 Units For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
ME 670. Experimental Fluid Mechanics 3 Units Term Typically Offered: Occasionally Offered Description: This course provides a graduate-level introduction to the basic theory and practical application of several important experimental techniques used in fluid dynamics. Topics include techniques for the measurement of material properties, pressure, density, force, fluid velocity, temperature and heat flux. The course will also review applications of measurement techniques for non-Newtonian fluids, hydraulics, microfluids, and other special-case topics. Fundamentals of data processing and data acquisition will be discussed. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	ME 690. Master of Science Thesis or Paper in Mechanical Engineering 1-6 Units Term Typically Offered: Fall, Spring, Summer Prerequisite(s): Graduate standing. Description: Experimental and/or theoretical research performed under the direction of a faculty member. A written thesis must be presented to a faculty committee and defended, or a paper approved by a faculty committee must be submitted to a peer reviewed journal or conference. Intended for candidates for the Master of Science degree choosing the thesis or paper curriculum alternative. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
ME 671. Advanced Fluid Mechanics 3 Units Prerequisite(s): ME 401. Description: A study of the Navier-Stokes equation, with application to laminar and turbulent-flow fields for various geometries. Computer applications. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	ME 694. Mechanical Engineering Seminar 0 Units Grading Basis: Pass/Fail Prerequisite(s): Graduate or Professional school standing. Description: Presentations on research projects and current literature. Course begins in the fall semester and concludes in the spring semester. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
ME 675. Advanced Topics in Mechanical Engineering 1-6 Units Prerequisite(s): Faculty consent. Description: An advanced course in mechanical engineering topics not covered by regularly scheduled courses. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	

ME 695. Platform Engineering Project**3 Units****Prerequisite(s):** ME 530, ME 531, and ECE 532.

Description: Major product development project involving a multidisciplinary team working on design and/or research problems associated with consumer appliance technologies. Concurrent topics on project realization and management. A proposal, activity reports and final report are required. Project results are presented for faculty and peer review.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ME 697. Master of Engineering Thesis or Paper in Mechanical Engineering**1-6 Units****Prerequisite(s):** Graduate or Professional school standing.

Description: Original design or research activity in a mechanical engineering discipline, under the direction of a faculty member. A written thesis must be presented to a faculty committee and defended, or a paper approved by a faculty committee must be submitted to a peer reviewed journal or conference. Intended for candidates for the Master of Engineering degree choosing the thesis or paper curriculum alternative.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ME 700. Dissertation Research in Mechanical Engineering**1-18 Units****Prerequisite(s):** Completion of doctoral program core and permission of dissertation director.

Description: Original research activity in an appropriate mechanical engineering discipline, under the direction of a Mechanical Engineering graduate faculty member.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Microbiology & Immunology (MBIO)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/ps/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bWVEu03Z1YRiHmfxpgoV).

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

MBIO 600. Lab Rotations**1-2 Units****Grading Basis:** Pass/Fail

Description: Research experience in different faculty members' laboratories in areas of interest to the student. The purpose is to help the student select a Research Advisor. Acceptance by the faculty members is required. The course consists of one or two laboratory rotations (one rotation per quarter) with one credit hour per rotation. This course may be taken more than once if deemed necessary. Fall and spring semesters only. Pass/fail grading.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MBIO 601. Molecular Microbiology**2 Units****Term Typically Offered:** Fall Only

Description: This is an advanced graduate course in Microbiology and material will be presented at a first year graduate level, assuming that the students have a background in microbiology from previous undergraduate coursework, or have a high interest and sufficient motivation to learn at the state of the art level in this field. The course is primarily intended as a required class for all students seeking a PhD degree in Microbiology and Immunology, and will therefore provide the basic foundation of knowledge needed to build on to become an expert in the field, or in closely related fields in Biology and Oral Biology.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MBIO 602. Immunology**3 Units****Prerequisite(s):** Permission of course directors.

Description: This course provides an advanced introduction to innate and adaptive immunity at cellular and molecular levels including: identification of the cells of the immune system and their roles in various immune responses, the role and mechanisms of intercellular communication in induction and regulation of immune responses, gene rearrangement in formation of antigen receptors, regulation of antibody responses in response to infection, cytotoxic T cell responses against tumors and infectious agents, hypersensitivity reactions and autoimmunity.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MBIO 604. General Virology**1 Unit****Term Typically Offered:** Fall Only

Description: This is an introductory course that focuses on building basic virology concepts including the basic replication steps common to viruses, entry, replication and egress, interaction of virus with host cellular proteins during the replication cycle, general virus replication cycle, how and why some viruses cause disease (viral pathogenesis), and how viral diseases spread (mode of transmission), and current approaches of vaccines and antivirals. Format: lectures, student presentations. Graded.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MBIO 606. Seminar**1 Unit****Grading Basis:** Pass/Fail**Prerequisite(s):** Consent of instructor.**Description:** Pass/Fail grading.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MBIO 610. Methods and Analysis in the Biomedical Sciences 2 Units

Description: The primary goal of the course is to provide first-year graduate students with the conceptual framework to become familiar with key tools and techniques used in biomedical science research. We will examine the kind of information the methodology can provide, the strengths and weaknesses of the approach, and how data obtained can be judged and used to address scientific problems.

Note: Cross-listed with ASNB 610, BIOC 610, PHTX 610, PHZB 610.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MBIO 611. Learning Theories & Instructional Strategies in Science Education 2 Units

Term Typically Offered: Summer Only

Description: This course covers how to actively engage all students in the classroom and prepares students to teach in graduate courses at the School of Medicine or other schools of higher education. Students will create a lesson plan, PowerPoint presentation and activities to engage the students; an assessment plan to measure student's performance; and a teaching philosophy statement.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MBIO 618. Topics in Advanced Microbiology 1-3 Units

Term Typically Offered: Summer Only

Prerequisite(s): Consent of instructor.

Description: An in-depth examination of one or more topics not included in regularly offered courses in the curriculum. Topics vary.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MBIO 619. Research 1-12 Units

Grading Basis: Pass/Fail

Prerequisite(s): Consent of instructor.

Description: Pass/Fail grading.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MBIO 621. Advanced Immunology: Innate and Adaptive Immunity 2 Units

Prerequisite(s): MBIO 602 or consent of instructor.

Description: This is an advanced interdisciplinary graduate level course focused on acquiring deeper knowledge about cells and associated concepts involved in innate and acquired immunity. The cells include dendritic cells, macrophages, neutrophils, innate lymphoid cells, NK cells and T cells. Concepts such as cell differentiation, development, activation and function, antigen presentation, thymic selection, and cell cross-talk will be discussed. Format: short lectures, analysis of pertinent high-profile papers. Graded.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MBIO 622. Immunity to Microbes and Tumor 2 Units

Term Typically Offered: Fall Only

Prerequisite(s): MBIO 601 and MBIO 602 or consent of instructor; Completion of all first year graduate courses & an average of 3.0 GPA is required.

Description: The course focuses on the cellular and molecular components of the immune response that perpetuate or protect against pathogenic and commensal microbes, tumor cells and autoimmunity. Short lectures will be followed by student analysis of pertinent high profile papers.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MBIO 623. Scientific Writing and Hypothesis Testing 2 Units

Grading Basis: Pass/Fail

Term Typically Offered: Fall Only

Prerequisite(s): Permission of instructor.

Description: This course will teach students writing skills necessary to write research papers and compete successfully for grant funding, and more generally to succeed as a scientist. Topics covered in this course include how to write abstracts, research papers, as well as various components of research proposal, including Specific Aims page and research plan. Didactic lectures on these topics will be combined with in class presentations by students.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MBIO 631. Basic Microbiology, Immunology, and Virology 2 Units

Term Typically Offered: Summer Only

Prerequisite(s): Consent of instructor.

Description: A general course in infectious diseases and immunology. Special emphases are placed on oral infections, immune phenomena, and natural resistance mechanisms. Specific topics include the human immune response, pathogenesis of microbial infections, molecular and microbiological basis of periodontal diseases, pulp and periapical infections and cariogenesis. Graded. Summer semester only.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MBIO 632. Basic Immunology 1 Unit

Term Typically Offered: Summer Only

Description: This course is designed to teach graduate students in programs related to biomedical research the basics of Immunology.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MBIO 687. Microbial Pathogenesis 2 Units

Term Typically Offered: Spring Only

Prerequisite(s): MBIO 601, BIOC 645, or consent of instructor.

Description: A detailed discussion of host-parasite interactions, focusing on the characteristics (i.e., virulence factors) of bacteria that enable them to cause disease. Exotoxins, capsules, adherence mechanisms, intracellular replication, and iron metabolism will be described in detail. Specific bacterial diseases will be examined to illustrate how each virulence factor is required in the infectious process. The use of animals and other model systems will be discussed. Graded. Spring.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MBIO 690. Research Methods in Microbiology and Immunology 2 Units**Grading Basis:** Pass/Fail**Term Typically Offered:** Fall Only**Description:** A series of lectures and laboratory demonstrations emphasizing current research techniques used in areas of immunology, virology, microbiology, biochemistry and molecular biology. A limited amount of hands-on experience may be utilized in some areas. Fall semester only. Pass/fail grading.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Modern Languages (M L)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psp/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj215WVed3Zv4pH4y059)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

M L 500. Study Abroad 1-15 Units**Prerequisite(s):** Membership in a University of Louisville Language Study Abroad Program or a program approved by the department.**Description:** Credit awarded upon demonstration of successful completion of program undertaken with prior approval of the department, including a paper or project and an oral or written examination in the language and culture, administered under the supervision of a faculty member.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**M L 506. Francophone Women Writers - WR 3 Units****Prerequisite(s):** Junior standing or faculty consent.**Description:** Readings of literary and non-literary texts by women of the French-speaking world.**Note:** Cross-listed with WGST 571.**Note:** Approved for the Arts & Sciences upper-level requirement in written communication (WR).For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**M L 519. German Intellectual History 3 Units****Prerequisite(s):** Consent of instructor.**Description:** Consideration of German thought and sensibility from the Middle Ages to the present.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**M L 551. Special Topics 3 Units****Prerequisite(s):** Consent of instructor.**Description:** Special themes and issues of particular significance as reflected in selected works of foreign language, literature or culture. Topics vary.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**M L 552. Special Topics 3 Units****Prerequisite(s):** Consent of instructor.**Description:** Special themes and issues of particular significance as reflected in selected works of foreign language, literature or culture. Topics vary.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**M L 553. Selected Authors in Foreign Literature 3 Units****Prerequisite(s):** Consent of instructor.**Description:** The life and works of significant authors chosen from the panorama of foreign literature; their literary and/or cultural impact on society. Authors will vary from semester to semester.**Note:** Approved for the Arts and Sciences upper-level requirement in written communication (WR).For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**M L 561. Masterpieces of Russian Literature 3 Units****Description:** Reading and discussion of the three greatest masterpieces of Russian literature: Tolstoy's "War and Peace," Dostoevsky's "Brothers Karamazov," and Pushkin's "Eugene Onegin".For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**M L 599. Independent Study 3 Units****Term Typically Offered:** Occasionally Offered**Prerequisite(s):** Consent of department chair.**Description:** Independent study in areas not covered in the regular curriculum.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**M L 605. Summer Workshop for Foreign Language Teachers 3 Units****Prerequisite(s):** Consent of instructor.**Description:** Intensive, two-to-three-week workshop exploring a pedagogical topic.**Note:** Cross-listed with LING 605.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

M L 640. Graduate Reading Knowledge of Foreign Language 3 Units**Grading Basis:** Pass/Fail**Prerequisite(s):** Graduate standing and approval of the chair.**Description:** Intensive language course designed for graduate students who are preparing for language reading examinations, providing reading knowledge of a foreign language by focusing on fundamentals of translation.**Note:** Cross-listed with HUM 640.**Note:** The credits may not be used as part of a graduate program.**Note:** May be repeated up to three (3) times for different languages.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Music (MUS)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/ps/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH.x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx2OSTj21bJWVEuQ3Z1YRjHmfxpgov)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

MUS 500. Music History Review**0 Units****Grading Basis:** Pass/Fail**Term Typically Offered:** Fall, Spring**Description:** The purpose of the course is to provide the student with a reasonable method of removing deficiencies revealed by the Graduate Entrance Examination. No graduate student will be allowed to enroll in any graduate course in a historical period in which he has failed to pass the corresponding section of the Graduate Entrance Examination until he has removed his deficiency in the history of the subject. Areas covered are: deficiencies within the period from the Middle Ages to 1530; deficiencies within the period between 1530 and 1750; deficiencies within the period between 1750 and 1850; and deficiencies within the period from 1850 to the present.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MUS 509. Major Ensembles**1 Unit****Term Typically Offered:** Fall, Spring**Prerequisite(s):** Graduate standing in music or by permission of instructor.**Description:** Symphony Orchestra; Symphonic Band; Early Music Ensemble; Opera Theater; Jazz Ensemble; Jazz Repertory Ensemble, Concert Band; Pep Band; Wind Ensemble; Wind Symphony, New Music Ensemble; Marching Band; University Chorus; Collegiate Chorale, Vocal Jazz Ensemble, Singing Cardsmen, Women's Chorus, Jazz Lab.**Note:** May not be used for credit towards a graduate degree.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MUS 517. Audio for Games and Non-Linear Media**2 Units****Term Typically Offered:** Fall, Spring**Prerequisite(s):** MUS 270, MUS 350, or permission by instructor.**Description:** Audio for Games and Non-Linear Media explores the world of game audio; including foley, sound design, dialogue, spatial audio, and music and how these features are integrated into a game engine. In this course we will use industry-standard tools like the Unity game engine, and Wwise middleware. We will cover both the creative and technical dimensions of sound for interactive media, from generating unique, life-like sound, interactive mixing and musical queues, to learning how audio engines synchronize with game states and events.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MUS 519. Minor Ensembles**0.5 Units****Term Typically Offered:** Fall, Spring**Prerequisite(s):** Graduate standing in music or by permission of instructor.**Description:** Study and performance of works for small ensembles: Piano; String; Woodwind; Brass or Percussion Ensemble; Improvisation; Guitar; Jazz Combo (Instrumental); Jazz Ensemble; Brass Chamber Music, Historical Brass Ensemble, Trombone, Tuba or Tuba/Euphonium; Saxophone Ensemble; Opera Workshop; Clarinet, Flute, Harp Ensemble; Community Band; Historical Instruments and Techla, Cardinal Rule.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MUS 522. Secondary Applied Study**1 Unit****Term Typically Offered:** Fall, Spring**Prerequisite(s):** Faculty consent.**Fee:** An additional \$200.00 is charged for this course.

Fee is charged for non-music majors only.

Description: A secondary applied music course carried in addition to the student's major or principal field.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MUS 527. Choral Music in the Modern Secondary School**2 Units****Term Typically Offered:** Occasionally Offered**Description:** Procedures and techniques for use with the high school chorus including such topics as selection of repertoire, voice production, diction, rehearsal psychology, and performance practice.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MUS 528. Musicians' Wellness Term Typically Offered: Fall, Spring Description: An intellectual and experiential understanding of the Alexander Technique and technique of "respiration awareness" mediation. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1 Unit	MUS 537. Advanced Techniques for Marching Bands Term Typically Offered: Occasionally Offered Prerequisite(s): MUS 337 or permission of instructor. Description: Problems in preparing the halftime show. Arranging for the marching band. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units
MUS 529. Cardinal Singers Term Typically Offered: Fall, Spring Description: Honors choral ensemble with entrance by audition only. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	0.5 Units	MUS 538. Studies in Pedagogy Term Typically Offered: Fall, Spring Prerequisite(s): Upper Division or graduate standing. Description: Pedagogy studies on specific instruments. Offered under separate sections. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1 Unit
MUS 530. Choral Literature I Term Typically Offered: Fall, Spring Description: A survey of choral literature from chant to c.1750. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	MUS 539. Advanced Jazz Theory Term Typically Offered: Fall, Spring Prerequisite(s): MUS 356 or passing grade on Jazz Theory Entrance Exam. Description: Focus on aural skills, transcription methods, and advanced jazz harmony topics. Extended functional harmony and advanced rhythmic concepts. Examples will focus on transcribed solos by established jazz masters. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units
MUS 531. Choral Literature II Term Typically Offered: Fall, Spring Description: A survey of choral literature from c.1750 to present. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	MUS 540. Standard Jazz Repertoire Term Typically Offered: Fall, Spring Prerequisite(s): MUS 138 and permission of instructor. Description: Focus on aural skills, transcription methods, and advanced jazz harmony topics. Extended functional harmony and advanced rhythmic concepts. Focuses on learning compositions from standard jazz repertoire. While improvisation is stressed as an important part of the learning process, the main objective will be to learn and memorize melodies and chord progressions of selected pieces from a number of musical styles. Each class session will concentrate on a specific style, composer, and/or type of composition tune. A variety of tempos and keys will be chosen. Selected compositions may be performed with play-a-long recordings or with other students in class. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units
MUS 532. Jazz Style & Analysis Term Typically Offered: Fall, Spring Prerequisite(s): Musicianship IV and MUS 138 and permission of instructor. Description: Focus on aural skills, transcription methods, and advanced jazz harmony topics. Extended functional harmony and advanced rhythmic concepts. Explores jazz style through analysis of historically significant transcribed solos as played by jazz masters. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	MUS 545. Advanced Instrumental Scoring Term Typically Offered: Fall, Spring Prerequisite(s): Undergraduate orchestration course or permission of instructor. Description: Analysis of orchestration techniques by 19th- and 20th-century composers. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units
MUS 535. Music Industry I Term Typically Offered: Fall, Spring Prerequisite(s): Sixty credit hours earned. Description: A study of current practices affecting the professional musician and a survey of career opportunities relating to music and industry. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units		
MUS 536. Music Industry II Term Typically Offered: Occasionally Offered Prerequisite(s): MUS 535. Description: Continuation of MUS 535. Includes broadcast, performance, marketing, retail sales, audio/video engineering, publishing, law, and labor relations. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units		

MUS 547. Chromatic Harmony and Analysis Term Typically Offered: Spring Only Prerequisite(s): MUS 242 and MUS 347. Description: A study of chromatic harmony and voice leading, expanded tonality, and extended forms. Analysis of music of the late 19th and early 20th centuries; creative writing in styles of this period. Note: Credit not allowed for both MUS 547 and MUS 647.	2 Units	MUS 555. Instrument Repair Term Typically Offered: Not Offered Description: Repair of woodwind and brass instruments. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		MUS 556. Film and TV Scoring Term Typically Offered: Occasionally Offered Prerequisite(s): MUS 270, MUS 350, or permission of the instructor. Description: Overview of film scoring techniques from inception of the art to the present. May also explore contemporary media (internet, video games). For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units
MUS 548. Post-Tonal Theory and Analysis Term Typically Offered: Fall Only Prerequisite(s): MUS 547. Description: Survey of post-tonal theory. Analysis of centric, atonal, serial, and other music composed since 1900. Note: Credit not allowed for both MUS 548 and MUS 648.	2 Units	MUS 557. Piano Technology I Term Typically Offered: Occasionally Offered Prerequisite(s): Permission of instructor. Description: Study of the complex inner workings of the piano. Includes basics of tuning and maintenance. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		MUS 558. Piano Technology II Term Typically Offered: Occasionally Offered Prerequisite(s): MUS 557 or permission of the instructor. Description: Study of the complex inner workings of the piano. Includes basics of tuning and maintenance. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units
MUS 549. Renaissance Counterpoint Term Typically Offered: Fall Only Prerequisite(s): Upper division or graduate standing. Description: A study of 16th-century vocal polyphony in the style of Palestrina, Lassus, et al.; including stylistic composition in two or more voices. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	MUS 559. Instrumental Conducting and Score Reading Term Typically Offered: Fall, Spring Prerequisite(s): MUS 346 or permission of instructor. Description: Conducting techniques and problems for the public school instrumental director. Reading from full score. Survey of literature. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units
MUS 550. Baroque Counterpoint Term Typically Offered: Spring Only Prerequisite(s): Upper division or graduate standing. Description: A study of 18th-century counterpoint, emphasizing Bach's style and forms, including stylistic composition in two or more voices. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	MUS 561. Literature Term Typically Offered: Fall, Spring Prerequisite(s): Upper Division standing. Description: Offered under the various subtitles/sections: (01) Piano Literature I: A survey of piano repertoire from the Baroque and Classical Eras. (02) Band Literature: A survey of literature for wind and percussion instruments in large ensemble combinations focusing upon material for the standard instrumentation of the concert band. Emphasis will be given to dramatic change in the repertoire from 1950 to the present, particularly the implications for instrumental music education. Course work will include both artistic and practical considerations with study of works by Hindemith, Stravinsky, Schoenberg, Persichetti, Gould, and Ives. (03) Organ Literature: A comprehensive study in the field of organ literature from Schlick to Hindemith. No performance required. (05) Vocal Literature: A survey of vocal literature from the 18th century to the present day, with emphasis on standard repertoire. Program analysis and program building. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units
MUS 551. Studies in Improvisation Term Typically Offered: Fall, Spring Prerequisite(s): Upper division, graduate standing in music, or permission of instructor. Description: Improvisation and open-form music are explored through creation and performance, and the study of various improvisation traditions. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units		
MUS 552. Pedagogy of Theory Term Typically Offered: Fall, Spring Description: Analysis and discussion of various methods of teaching the elements of music theory. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units		

MUS 562. Literature Term Typically Offered: Fall, Spring Description: A survey of piano repertoire from the Romantic and Modern Eras. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	MUS 568. Advanced Topics in Computer Music Term Typically Offered: Fall, Spring Prerequisite(s): MUS 567 or permission of instructor. Description: Study of advanced synthesis techniques, digital sampling, direct digital synthesis, and study of recent literature and trends in computer music. Credit not allowed for both MUS 568 and MUS 668. Note: Cross-listed with MUS 668.	3 Units
MUS 563. Literature Term Typically Offered: Fall, Spring Prerequisite(s): Upper division or graduate standing. Description: Performance Literature for specific instruments. Offered under separate sections. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1 Unit	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
MUS 564. Literature Term Typically Offered: Fall, Spring Prerequisite(s): Upper division or graduate standing. Description: Performance Literature for specific instruments. Offered under separate sections. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1 Unit	MUS 570. Studies in Music History Term Typically Offered: Fall, Spring Prerequisite(s): See note below. Description: Areas of study are Medieval Music, Renaissance Music, Baroque Music, Viennese Classicism, Romantic Music, Twentieth-Century Music, Jazz, Opera Repertory. MUS 570, MUS 580, and MUS 585 - MUS 586 are intended for master's degree students or advanced undergraduates admitted by permission of the instructor and with the recommendation of the undergraduate advisor. The following criteria, subject to adjustment by the instructor according to the nature of the course and its organization, will distinguish the work of students registered under one or the other number. Students enrolled in either 500- or 600-level courses are required to write term papers. Research papers at the 600-level are expected to demonstrate originality and the ability to use resources in at least one foreign language, and in general are expected to be of a quality appropriate to a professional paper. While students enrolled at either level are required to participate in a seminar presenting reports and papers, those registered at the 600-level may be required to assume full responsibility for the development and direction of a study, by the whole class, of a particular subject or problem. Note: Master's degree students may enroll in these courses at the 600-level under two conditions: 1) when 600-level courses are required by a specific curriculum (eg, MM in Music History), and 2) with the approval of the student's advisor.	3 Units
MUS 565. Church Music Literature Term Typically Offered: Not Offered Description: Designed to acquaint the student with church music repertoire of the past and present and to give practical training in service playing and accompanying. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
MUS 566. Church Music Literature Term Typically Offered: Not Offered Description: Designed to acquaint the student with church music repertoire of the past and present and to give practical training in service playing and accompanying. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	MUS 571. Pedagogy Term Typically Offered: Fall, Spring Prerequisite(s): Varies by section—see description. Description: Topics vary by section. Sections include: (01) Piano Pedagogy: Prereq: MUS 371, MUS 372, MUS 471, MUS 472. Examination, evaluation, and discussion of piano teaching materials at all levels. (03) Advanced Brass Pedagogy Teaching, observing, study, research, and lecture of brass teaching techniques Prereq: For seniors or graduate students only. (05) Voice Pedagogy: Prereq: 3 years of college-level voice study. For advanced students wishing to study the principles and techniques involved in teaching voice, with supervised practice teaching designed to give practical studio teaching experience. (6) Organ Pedagogy Prereq: For Seniors or Grad Study only. Basic concepts of approaching & teaching beginning, intermediate, and advanced organ students. (07) Jazz Pedagogy Addresses pedagogical techniques of teaching jazz. Prereq: MUS 242 and MUS 351, or graduate student standing. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units
MUS 567. Introduction to Electronic and Computer Music Term Typically Offered: Fall, Spring Prerequisite(s): MUS 270 or permission of instructor. Description: Introduction to computer music studio, including MIDI sequencing, analog and FM sound synthesis, digital recording and editing, video synchronization, multimedia applications, and comprehensive study of the literature and styles of the class tape studios. Credit not allowed for both MUS 567 and MUS 667. Note: Cross-listed with MUS 667. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units		

MUS 572. Pedagogy Term Typically Offered: Fall, Spring Description: Refer to: MUS 571. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	MUS 580. Seminars in the Music of the Great Composers 3 Units Term Typically Offered: Fall, Spring Prerequisite(s): For masters students or for advanced undergraduates admitted by permission of the instructor and with the recommendation of the undergraduate advisor. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
MUS 575. Music Production Term Typically Offered: Fall, Spring Description: Introduction to computer-based music recording and production using state-of-the-art software. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	MUS 582. Seminar in Historical Performance Practice 3 Units Term Typically Offered: Occasionally Offered Prerequisite(s): Graduate standing or faculty consent. Description: Study and application of performance techniques from different eras based on period sources and modern study. Note: Knowledge of one foreign language helpful, but not required.
MUS 576. Multimedia Production Term Typically Offered: Spring Only Prerequisite(s): Upper division or graduate standing in Music, or permission of the instructor. Description: Introduction to technical aspects of creating multimedia projects with audio and video hardware and software. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm) MUS 583. Notation and Analysis 3 Units Term Typically Offered: Occasionally Offered Prerequisite(s): Permission of instructor. Description: Paleography, transcription and editing of musical manuscripts and publications through the Renaissance. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
MUS 577. Marching Band Drill Writing Term Typically Offered: Fall, Spring Description: Introduces principles of contemporary and traditional drill writing techniques and styles. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	MUS 585. Seminars in the History of Forms, Media, Philosophy, or Techniques of Composition 3 Units Term Typically Offered: Fall, Spring Prerequisite(s): For master's students or for advanced undergraduates admitted by permission of the instructor and with the recommendation of the undergraduate advisor. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
MUS 578. The Music of the Black Church Term Typically Offered: Fall Odd Years Prerequisite(s): Upper division or graduate standing in Music, or permission of the instructor. Description: This course is designed for the upper division or graduate student in music or Pan-African studies and explores the historical and musical development of African American sacred music from slavery to the present; from Spirituals to traditional and contemporary Gospel music. Special emphasis is given to the impact that this music has had on African-American culture in the United States, which represents a synthesis of African and European cultures into a unique hybrid with its own tradition of development. Note: Cross-listed with PAS 578.	3 Units	MUS 590. Independent Study 0.5-3 Units Term Typically Offered: Fall, Spring Description: Students may take no more than 6 hours of Independent Study in fulfilling requirements for any degree. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		MUS 591. Special Topics 1-3 Units Term Typically Offered: Fall, Spring Prerequisite(s): Permission of instructor. Description: One or more advanced topics not treated comprehensively in regular course offerings. To understand why different interpretations of a musical piece are chosen and help student acquire tools to be an independent musician. Note: May be repeated for credit when topics vary. Note: Credit not allowed for both MUS 591 and MUS 691 on the same topic.
MUS 579. 21st-Century Entrepreneurship for Musicians Term Typically Offered: Fall, Spring Prerequisite(s): Open to Juniors, Seniors, and graduate music majors. Description: Part of a broader effort to transform the ways in which we prepare 21st-century musicians by cultivating the creative and imaginative powers that reside at the heart of the artist-entrepreneur. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

MUS 592. Suzuki Violin Teacher Training Term Typically Offered: Fall, Spring Prerequisite(s): Violin students playing at a minimum level of Seitz Concerto No. Description: 5, Movement I, and Vivaldi Concerto in A Minor Movement 3. An understanding of and training in the Suzuki approach to violin instruction. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	MUS 631. Advanced Methods of Teaching Brass Instruments Term Typically Offered: Fall, Spring Description: Problems in teaching brass instruments in the public schools. Research in methods and materials. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units
MUS 593. Perspectives and Practices of Ethno/musicology Term Typically Offered: Fall Only Prerequisite(s): Acceptance into the degree program for the BMus or MMus in Music History, or permission by instructor. Description: Investigation of the concepts, methods, and materials of the discipline of Music History/Musicology/Ethnomusicology. Students will become familiar with recent scholarship, professional organizations, pedagogy, technology, and other topics. Note: Cross-listed with MUS 693. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1 Unit	MUS 633. Advanced Methods of Teaching Woodwind Instruments Term Typically Offered: Fall, Spring Description: Advanced techniques for teaching woodwind instruments. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units
MUS 597. Recital Term Typically Offered: Fall, Spring Description: A grade of "CR" credit will be given when the recital is complete. A student must be simultaneously enrolled in at least one applied music course. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	0 Units	MUS 637. Advanced Secondary Music Methods Term Typically Offered: Fall, Spring Description: Improves sightreading and sightsinging and the teaching of pitch and rhythm. Also covers techniques for designing curricular materials and recruiting and retaining students. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units
MUS 600. Graduate Oral Exam Preparation Grading Basis: Credit/No Credit Term Typically Offered: Fall, Spring Description: Prepares students for Graduate Oral Exam. Consists of oral dry-runs and access to on-line audio files of winning Grawemeyer Award compositions. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	0 Units	MUS 638. Organization and Administration of Instrumental Groups Term Typically Offered: Occasionally Offered Description: Organizing, financing, and promoting the instrumental program. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units
MUS 607. Bibliography and Research Methods Term Typically Offered: Fall, Spring Description: Equips students with specialized bibliographical and methodological knowledge to conduct musical research. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	MUS 640. Advanced Vocal Pedagogy Term Typically Offered: Spring Only Prerequisite(s): MUS 571 and graduate standing. Description: Provides the advanced voice student the opportunity to study the principles and techniques involved in teaching voice, with supervised practice teaching. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units
MUS 627. Advanced Elementary Music Methods Term Typically Offered: Fall, Spring Description: Advanced work in study of elementary music methods. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	MUS 641. Pedagogy of Theory I Term Typically Offered: Fall, Spring Description: An analysis and discussion of the various methods of teaching the elements of music theory, including a survey of available textbooks and supplementary materials and an exploration of the scholarship of theory pedagogy. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
		MUS 642. Pedagogy of Theory II Term Typically Offered: Fall, Spring Description: An analysis and discussion of the various methods of teaching the elements of music theory, including a survey of available textbooks and supplementary materials. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units

- MUS 647. Advanced Chromatic Harmony and Analysis** 3 Units
Term Typically Offered: Fall, Spring
Description: Chromatic harmony and voice leading in the context of expanded tonality and extended tonal forms; analytical approaches to the music of the late 19th and early 20th century.
Note: Credit not allowed for both MUS 547 and MUS 647.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- MUS 648. Advanced Post-Tonal Theory and Analysis** 3 Units
Term Typically Offered: Fall, Spring
Description: Study of post-tonal theory and analytical methodology. Analysis of centric, atonal, serial, and other music composed since 1900.
Note: Credit not allowed for both MUS 548 and MUS 648.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- MUS 649. Advanced Counterpoint I** 2 Units
Term Typically Offered: Fall Only
Prerequisite(s): MUS 550.
Description: A continuation of the prerequisite counterpoint courses but for the advanced student in the field.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- MUS 650. Advanced Counterpoint II** 2 Units
Term Typically Offered: Spring Only
Prerequisite(s): MUS 550.
Description: A continuation of the prerequisite counterpoint courses but for the advanced student in the field.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- MUS 651. Schenkerian Analysis** 3 Units
Term Typically Offered: Fall, Spring
Prerequisite(s): Graduate standing.
Description: The graphic analytic techniques developed by Heinrich Schenker and the theoretical constructs on which they are based.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- MUS 652. Foundations of Music Theory** 3 Units
Term Typically Offered: Fall, Spring
Description: A study of selected theoretical writings from the Middle Ages and Renaissance as related to Gregorian Chant and the development of Polyphony.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- MUS 653. Advanced Analysis** 3 Units
Term Typically Offered: Fall, Spring
Description: Development of the aural and visual comprehension of the elements contributing to style and cohesion in music. May cover diverse historical periods of focus on one period.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- MUS 654. Advanced Jazz Compositional Theory** 2 Units
Term Typically Offered: Fall, Spring
Prerequisite(s): MUS 539-02 or permission of instructor.
Description: Applied compositional study for jazz students focusing on contemporary jazz composition with an emphasis on modal harmonic structure.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- MUS 655. Advanced Jazz Improvisation** 2 Units
Term Typically Offered: Fall, Spring
Prerequisite(s): Completion of Jazz Theory, MUS 138, and at least 4 semesters of Combo or 4 semesters of Jazz Ensemble, or permission of instructor.
Description: Understanding jazz improvisation through the study of harmony, theory, improvisation, ear training, transcribed solos, articulation, the various song forms/types, basic piano composing and melodic composition.
Note: 1 lecture, 1 lab.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- MUS 656. Advanced Jazz Arranging I** 2 Units
Term Typically Offered: Fall, Spring
Prerequisite(s): MUS 435 and MUS 436 or permission of instructor.
Description: Focus on arranging and orchestrating for the contemporary jazz orchestra.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- MUS 657. Film/TV Scoring** 2 Units
Term Typically Offered: Fall, Spring
Prerequisite(s): MUS 435 and MUS 436 or permission of instructor.
Description: Overview of film scoring techniques from inception of the art to the present. May also explore contemporary media (internet, video games).
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- MUS 658. Advanced Jazz Arranging II** 2 Units
Term Typically Offered: Fall, Spring
Prerequisite(s): MUS 435 or consent of instructor.
Description: Continuation of MUS 656; continue focus on arranging and orchestrating for the contemporary jazz orchestra as well as studio and hybrid orchestra instrumentations.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MUS 659. Seminar in Conducting I 2 Units Term Typically Offered: Fall Only Description: Advanced conducting techniques as they apply to choral and instrumental ensembles. Literature to be studied drawn from masterworks of every age. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.	MUS 667. Introduction to Electronic and Computer Music 3 Units Term Typically Offered: Fall, Spring Prerequisite(s): MUS 270 or permission of instructor. Description: Introduction to computer music studio, including MIDI sequencing, analog and FM sound synthesis, digital recording and editing, video synchronization, multimedia applications, and comprehensive study of the literature and styles of the class tape studios. Credit not allowed for both MUS 567 and MUS 567. Note: Cross-listed with MUS 567.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
MUS 660. Seminar in Conducting II 2 Units Term Typically Offered: Spring Only Description: Advanced conducting techniques as they apply to choral and instrumental ensembles. Literature to be studied drawn from masterworks of every age. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.	MUS 668. Advanced Topics in Computer Music 3 Units Term Typically Offered: Fall, Spring Prerequisite(s): MUS 567 or permission of instructor. Description: Study of advanced synthesis techniques, digital sampling, direct digital synthesis, and study of recent literature and trends in computer music. Credit not allowed for both MUS 568 and MUS 568. Note: Cross-listed with MUS 568.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
MUS 661. Literature 2 Units Term Typically Offered: Fall, Spring Prerequisite(s): Graduate students only. Description: To provide overview of solo vocal repertoire in the genre of Oratorio. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	MUS 669. Graduate Composition Seminar 0 Units Grading Basis: Pass/Fail Term Typically Offered: Fall, Spring Corequisite(s): MUS 543, MUS 544, MUS 643, MUS 644, MUS 645, MUS 646 or MUS 695. Description: Examination of broad range of issues surrounding contemporary music composition. Topics include current composers and their works, particularly winners of and nominees for Grawemeyer Award, score presentation and part extraction, performing rights, and career development.
MUS 662. Literature 2 Units Term Typically Offered: Fall, Spring Prerequisite(s): Graduate students only. Description: To provide overview of solo vocal repertoire in the genre of solo voice with orchestra. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
MUS 663. Graduate Band Pedagogy and Educational Wind Band Literature 2 Units Term Typically Offered: Fall, Spring Description: Advanced analytical techniques related to repertoire assessment, focusing primarily on concert band and vocal ensemble music representing difficulty levels 2-4. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	MUS 670. Studies in Music History 3 Units Term Typically Offered: Fall, Spring Description: Areas of study are Medieval Music, Renaissance Music, Baroque Music, Viennese Classicism, Romantic Music, Twentieth-Century Music. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
MUS 665. Music Theory Seminar 0 Units Grading Basis: Pass/Fail Term Typically Offered: Fall, Spring Corequisite(s): MUS 694 or MUS 695. Description: Survey current articles, prepare & discuss analyses, and survey current activities & practices in music theory. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	MUS 671. Advanced Piano Pedagogy I 2 Units Term Typically Offered: Fall Only Description: Examination, evaluation, and discussion of piano teaching materials at the elementary level, with supervised practical studio teaching experience. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

- MUS 672. Advanced Piano Pedagogy II** 2 Units
Term Typically Offered: Spring Only
Description: Examination, evaluation, and discussion of piano teaching materials at the intermediate level, with supervised practical teaching experience.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- MUS 673. Advanced Piano Pedagogy III** 2 Units
Term Typically Offered: Fall Only
Description: Examination, evaluation, and discussion of adult and group teaching techniques, with supervised practical studio teaching experience.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- MUS 674. Advanced Piano Pedagogy IV** 2 Units
Term Typically Offered: Spring Only
Description: Discussion of advanced pedagogy teaching techniques, with supervised practical studio teaching experience.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- MUS 675. Master's Practice in Collegiate Teaching** 1 Unit
Term Typically Offered: Occasionally Offered
Description: Experience under the guidance of faculty members in classroom techniques and practices of collegiate teaching. TBA seminars in professional problems. For master's degree students in music history.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- MUS 676. Master's Practice in Collegiate Teaching** 1 Unit
Term Typically Offered: Occasionally Offered
Description: Experience under the guidance of faculty members in classroom techniques and practices of collegiate teaching. TBA seminars in professional problems. For master's degree students in music history.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- MUS 677. Business Aspects of String Studio Teaching** 2 Units
Term Typically Offered: Fall, Spring
Prerequisite(s): Graduate standing.
Description: Acquaints students with all aspects of running a successful independent string studio.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- MUS 678. Advanced Pedagogy** 2 Units
Term Typically Offered: Fall, Spring
Prerequisite(s): MUS 538 or permission of instructor.
Description: Develops skills to teach intermediate to advanced string instruments in a private lesson setting. Sections will be opened for individual instruments.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- MUS 680. Seminars in the Music of Great Composers** 3 Units
Term Typically Offered: Fall, Spring
Description: Composer focus varies.
Note: This course may be repeated under different subtitles.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- MUS 681. Music Notation to c. 1550: History, Transcription, Editing** 3 Units
Term Typically Offered: Fall, Spring
Description: A study of notation in western music to c. 1550 including origins and development of western musical notation, transcription into modern notation, editing.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- MUS 682. Seminar in Musicology** 3 Units
Term Typically Offered: Fall, Spring
Description: Seminar in specialist areas of musicology, such as editing and transcriptions.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- MUS 686. Orchestral Literature I** 2 Units
Term Typically Offered: Fall, Spring
Prerequisite(s): Permission of instructor.
Description: Covers standard orchestral repertoire from the early classical period through the early romantic period.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- MUS 687. Orchestral Literature II** 2 Units
Term Typically Offered: Fall, Spring
Prerequisite(s): Permission of instructor.
Description: Covers standard orchestral repertoire from the mid-romantic period through the twentieth century.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- MUS 689. Advanced Electronic Composition** 2 Units
Term Typically Offered: Fall, Spring
Prerequisite(s): MUS 688.
Description: Principles and techniques for advanced composition students. One hour private lesson.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MUS 690. Independent Study Term Typically Offered: Fall, Spring Description: Opportunity for the student, under the supervision of a sponsoring faculty member, to pursue individualized study related to research or practice that is not included in regular courses in the curriculum. Note: A maximum of 6 credit hours of independent study at the master's level (9 hours at doctoral level) may be taken to fulfill requirements of any music degree.	0.5-3 Units	MUS 698. Professional Paper Grading Basis: Pass/Fail Term Typically Offered: Fall, Spring Prerequisite(s): Master of Music Education students only. Description: Culmination of music education research project. Journal-length scholarly work of publishable quality and length using primary and secondary sources. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.	0 Units
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
MUS 691. Special Topics Term Typically Offered: Fall, Spring Description: One or more advanced topics not treated comprehensively in regular course offerings. Note: May be repeated for credit when topics vary. Note: Credit may not be allowed for both MUS 591 and MUS 691 on the same topic.	1-3 Units	MUS 700. Dissertation Research Term Typically Offered: Not Offered Prerequisite(s): Consent of major professor. Description: Research on dissertation project. Grade shall be deferred by the major professor until dissertation submitted for final defense by the student's committee. This course represents the fields of specialization of the graduate faculty. Note: This 700-level course is for students enrolled in the doctoral program.	1-9 Units
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
MUS 693. Perspectives and Practices of Ethno/musicology Term Typically Offered: Fall Only Prerequisite(s): Acceptance into the degree program for the BMus or MMus in Music History, or permission by instructor. Description: Investigation of the concepts, methods, and materials of the discipline of Music History/Musicology/Ethnomusicology. Students will become familiar with recent scholarship, professional organizations, pedagogy, technology, and other topics. Note: Cross-listed with MUS 593.	1 Unit	MUS 775. Doctoral Practice in Collegiate Teaching Term Typically Offered: Not Offered Description: Guidance by members of the faculty for doctoral teaching assistants. TBA seminars in the professional problems of collegiate teaching. Note: Only MUS 775 is offered at the University of Louisville; MUS 776 is offered at the University of Kentucky.	1 Unit
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
MUS 694. Research Term Typically Offered: Fall, Spring Description: Subtitles may accompany the course title to indicate the area of research. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-12 Units		
MUS 695. Thesis Guidance Term Typically Offered: Fall, Spring Prerequisite(s): Master's candidates in music education, music theory-composition, and music history. Corequisite(s): MUS 669 for composition students, MUS 665 for theory students. Description: Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.	2-4 Units		
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)			

Music-Applied (MUSA)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/ps/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bIWVEU)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

MUSA 501. Major Applied Study Term Typically Offered: Fall, Spring Description: One-hour private lesson for performance majors. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	MUSA 506. Jazz Applied Term Typically Offered: Fall, Spring Prerequisite(s): Faculty consent. Description: One-hour private lesson focusing on the jazz idiom. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units
MUSA 502. Major Applied Study Prerequisite(s): Faculty consent. Description: One-hour private lesson for performance majors. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	MUSA 511. Principal Applied Study Term Typically Offered: Fall, Spring Prerequisite(s): Faculty consent. Fee: An additional \$400.00 is charged for this course. Fee is charged for non-music majors only. Description: One-hour private lesson for students majoring in composition, music education, music history, music therapy, or theory. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units
MUSA 503. Major Applied Study Prerequisite(s): Faculty Consent. Description: PIANO: First year: Student will study scales and arpeggios, Bach 2-Part Inventions, Sonatas by Haydn or Mozart, and compositions by such composers as Beethoven, Schubert, Chopin, Mendelssohn, Grieg. Second Year: Student will study scales and arpeggios, and literature equivalent to Bach 3-Part Inventions or French Suites, Sonatas by Beethoven or Schubert, Mozart Fantasia or Rondo, Scarlatti Sonatas, compositions by Chopin, Schumann, Brahms, Debussy. Third Year: Student will study technical materials and such materials as Bach English Suites or Preludes and Fugues, Sonatas by Mozart of Beethoven, Haydn Variations, Mozart Concertos or compositions by Chopin, Liszt, Rachmaninoff, Debussy. Fourth Year: Student will study technical materials and such materials as Bach Partitas and Preludes and Fugues, Sonatas by Beethoven, Schumann, or Chopin, Mozart or Beethoven. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	4 Units	MUSA 512. Principal Applied Study Term Typically Offered: Fall, Spring Prerequisite(s): Faculty consent. Description: One-hour private lesson for students majoring in composition, music education, music history, music therapy, or theory. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units
MUSA 504. Major Applied Study Prerequisite(s): Faculty Consent. Description: PIANO: First year: Student will study scales and arpeggios, Bach 2-Part Inventions, Sonatas by Haydn or Mozart, and compositions by such composers as Beethoven, Schubert, Chopin, Mendelssohn, Grieg. Second Year: Student will study scales and arpeggios, and literature equivalent to Bach 3-Part Inventions or French Suites, Sonatas by Beethoven or Schubert, Mozart Fantasia or Rondo, Scarlatti Sonatas, compositions by Chopin, Schumann, Brahms, Debussy. Third Year: Student will study technical materials and such materials as Bach English Suites or Preludes and Fugues, Sonatas by Mozart of Beethoven, Haydn Variations, Mozart Concertos or compositions by Chopin, Liszt, Rachmaninoff, Debussy. Fourth Year: Student will study technical materials and such materials as Bach Partitas and Preludes and Fugues, Sonatas by Beethoven, Schumann, or Chopin, Mozart or Beethoven. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	4 Units	MUSA 513. Principal Applied Study Term Typically Offered: Fall, Spring Prerequisite(s): Faculty consent. Description: One-hour private lesson for piano pedagogy majors. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	4 Units
MUSA 505. Jazz Applied Term Typically Offered: Fall, Spring Prerequisite(s): Faculty consent. Description: One-hour private lesson focusing on the jazz idiom. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	MUSA 514. Principal Applied Study Term Typically Offered: Fall, Spring Prerequisite(s): Faculty consent. Description: One-hour private lesson for piano pedagogy majors. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	4 Units
		MUSA 521. Secondary Applied Study Term Typically Offered: Fall, Spring Prerequisite(s): Faculty consent. Fee: An additional \$200.00 is charged for this course. Fee is charged for non-music majors only. Description: A secondary applied music course carried in addition to the student's major or principal field. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1 Unit
		MUSA 522. Secondary Applied Study Term Typically Offered: Fall, Spring Prerequisite(s): Faculty consent. Fee: An additional \$200.00 is charged for this course. Fee is charged for non-music majors only. Description: A secondary applied music course carried in addition to the student's major or principal field. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1 Unit

MUSA 525. Arts Instrument Term Typically Offered: Fall, Spring Prerequisite(s): Faculty consent. Fee: An additional \$200.00 is charged for this course. Fee is charged for non-music majors only. Description: Half-hour private lesson for students pursuing the Bachelor of Arts in Music degree. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1 Unit	MUSA 544. Advanced Composition Term Typically Offered: Fall, Spring Prerequisite(s): Permission of Instructor. Corequisite(s): MUS 441 for undergraduates and MUS 669 for graduates. Description: Continuation of MUSA 543. Public presentation required. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
MUSA 526. Arts Instrument Term Typically Offered: Fall, Spring Prerequisite(s): Faculty consent. Description: Half-hour private lesson for students pursuing the Bachelor of Arts in Music degree. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1 Unit	MUSA 586. Composition for Digital Media I Term Typically Offered: Fall, Spring Prerequisite(s): MUS 567, MUS 568, and upper division standing in the School of Music. Description: Focus on advanced techniques, theory, and practices of computer-generated/assisted music composition. Credit not allowed for both MUSA 586 and MUSA 683. Note: Cross-listed with MUSA 683.	2 Units
MUSA 533. Functional Study Term Typically Offered: Fall, Spring Prerequisite(s): Faculty consent. Description: One half-hour private lesson weekly in an applied area. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1 Unit	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm) MUSA 587. Composition for Digital Media II Term Typically Offered: Fall, Spring Prerequisite(s): MUS 567, MUS 568, and MUSA 586; upper-division standing in the School of Music. Description: Continuation of topics studied in MUSA 586. Credit not allowed for both MUSA 587 and MUSA 684. Note: Cross-listed with MUSA 684.	2 Units
MUSA 534. Functional Study Term Typically Offered: Fall, Spring Prerequisite(s): Faculty consent. Description: One half-hour private lesson weekly in an applied area. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1 Unit	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units
MUSA 541. Private Non-Major Music Composition I Term Typically Offered: Fall, Spring Prerequisite(s): Admission to graduate music study or permission of the instructor. Description: Composition study for graduate students who are not composition or music theory majors. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	MUSA 601. Applied Music Term Typically Offered: Fall, Spring Prerequisite(s): Faculty consent. Fee: An additional \$400.00 is charged for this course. Fee is charged for non-music majors only. Description: Courses MUSA 601, MUSA 602, MUSA 603, and MUSA 604 open only to music majors for work and study on the student's major or principal instrument. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units
MUSA 542. Private Non-Major Music Composition II Term Typically Offered: Fall, Spring Prerequisite(s): Admission to graduate music study or permission of the instructor. Description: Composition study for graduate students who are not composition or music theory majors. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	MUSA 602. Applied Music Term Typically Offered: Fall, Spring Prerequisite(s): Faculty consent. Description: Courses MUSA 601, MUSA 602, MUSA 603, and MUSA 604 open only to music majors for work and study on the student's major or principal instrument. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units
MUSA 543. Advanced Composition Term Typically Offered: Fall, Spring Prerequisite(s): Permission of instructor. Corequisite(s): MUS 441 for undergraduates, MUS 669 for graduates. Description: Continuation of MUSA 444. Public presentation required. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	MUSA 603. Applied Music Term Typically Offered: Fall, Spring Prerequisite(s): Faculty consent. Description: Courses MUSA 601, MUSA 602, MUSA 603, and MUSA 604 open only to music majors for work and study on the student's major or principal instrument. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	4 Units

MUSA 604. Applied Music Term Typically Offered: Fall, Spring Prerequisite(s): Faculty consent. Description: Courses MUSA 601, MUSA 602, MUSA 603, and MUSA 604 open only to music majors for work and study on the student's major or principal instrument. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	4 Units	MUSA 615. Jazz Applied Term Typically Offered: Fall, Spring Prerequisite(s): MUSA 605 and MUSA 606. Description: Applied instrumental study for jazz students. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units
MUSA 605. Jazz Applied Term Typically Offered: Fall, Spring Prerequisite(s): Admission to Master of Music Degree in Jazz. Description: Applied instrumental study for jazz students. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	MUSA 616. Jazz Applied Term Typically Offered: Fall, Spring Prerequisite(s): MUSA 605, MUSA 606, and MUSA 615. Description: Applied instrumental study for jazz students. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units
MUSA 606. Jazz Applied Term Typically Offered: Fall, Spring Prerequisite(s): MUSA 605. Description: Applied instrumental study for jazz students. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	MUSA 621. Applied Music Term Typically Offered: Fall, Spring Prerequisite(s): Faculty consent. Description: Open only to music majors for work and study on the student's major or principal instrument. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units
MUSA 611. Applied Music Term Typically Offered: Fall, Spring Prerequisite(s): Faculty consent. Description: Courses MUSA 611, MUSA 612, MUSA 613, and MUSA 614 open only to music majors for work and study on the student's major or principal instrument. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	MUSA 622. Applied Music Term Typically Offered: Fall, Spring Prerequisite(s): Faculty consent. Description: Open only to music majors for work and study on the student's major or principal instrument. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units
MUSA 612. Applied Music Term Typically Offered: Fall, Spring Prerequisite(s): Faculty consent. Description: Courses MUSA 611, MUSA 612, MUSA 613, and MUSA 614 open only to music majors for work and study on the student's major or principal instrument. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	MUSA 623. Applied Music Term Typically Offered: Fall, Spring Prerequisite(s): Faculty consent. Description: Open only to music majors for work and study on the student's major or principal instrument. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	4 Units
MUSA 613. Applied Music Term Typically Offered: Fall, Spring Prerequisite(s): Faculty consent. Description: Courses MUSA 611, MUSA 612, MUSA 613, and MUSA 614 open only to music majors for work and study on the student's major or principal instrument. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	4 Units	MUSA 624. Applied Music Term Typically Offered: Fall, Spring Prerequisite(s): Faculty consent. Description: Open only to music majors for work and study on the student's major or principal instrument. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	4 Units
MUSA 614. Applied Music Term Typically Offered: Fall, Spring Prerequisite(s): Faculty consent. Description: Courses MUSA 611, MUSA 612, MUSA 613, and MUSA 614 open only to music majors for work and study on the student's major or principal instrument. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	4 Units	MUSA 643. Advanced Private Instruction in Composition and Orchestration I Term Typically Offered: Fall, Spring Description: Principles and techniques for advanced composition students. One hour private lesson. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units

MUSA 644. Advanced Composition and Orchestration II
Term Typically Offered: Fall, Spring
Description: Principles and techniques for advanced composition students. One hour private lesson.

3 Units

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MUSA 645. Advanced Composition and Orchestration III
Term Typically Offered: Fall, Spring
Description: Principles and techniques for advanced composition students. One hour private lesson.

3 Units

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MUSA 646. Advanced Composition and Orchestration IV
Term Typically Offered: Fall, Spring
Description: Principles and techniques for advanced composition students. One hour private lesson.

3 Units

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MUSA 683. Composition for Digital Media I
Term Typically Offered: Fall, Spring
Prerequisite(s): MUS 567, MUS 568, and upper division standing in the School of Music.

2 Units

Description: Focus on advanced techniques, theory, and practices of computer-generated/assisted music composition. Credit not allowed for both MUSA 586 and MUSA 586.

Note: Cross-listed with MUSA 586.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MUSA 684. Composition for Digital Media II
Term Typically Offered: Fall, Spring
Prerequisite(s): MUS 567, MUS 568, and MUSA 586; upper-division standing in the School of Music.

2 Units

Description: Continuation of topics studied in MUSA 586. Credit not allowed for both MUSA 587 and MUSA 587.

Note: Cross-listed with MUSA 587.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MUSA 685. Composition for Digital Media III
Term Typically Offered: Fall, Spring
Prerequisite(s): MUS 667, MUS 668, MUSA 683, and MUSA 684.

2 Units

Description: Focus on an advanced aspect of computer music.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MUSA 688. Applied Acoustic Composition
Term Typically Offered: Fall, Spring
Description: Acoustic principles and techniques for advanced electronic composition students. One hour private lesson.

2 Units

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MUSA 697. Graduate Recital **0 Units**

Grading Basis: Credit/No Credit

Term Typically Offered: Fall, Spring

Fee: An additional \$35.00 is charged for this course.

Description: Culminating graduate recital.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Music Education (MUED)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psps/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bIWVEU)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

MUED 505. Introduction to Orff Schulwerk: Music & Movement Education **2 Units**

Term Typically Offered: Fall, Spring

Prerequisite(s): Graduate standing, admittance to Teacher Education, upper-division status in Music Therapy, or permission of instructor.

Description: Students will experience and learn fundamental elements of Orff Pedagogy-Music and Movement education.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MUED 506. Fundamentals of Music Technology for Teaching and Learning **2 Units**

Term Typically Offered: Fall, Spring

Description: This class covers theoretical reasoning and critical thinking related to technology use in addition to practical applications and current available technologies. The course is designed to utilize free, open-source, cloud-based technologies that will be available to K-12 teachers and their students. These technologies will be accessible on students' devices or in the library. By focusing on pedagogical knowledge, we will prepare students to utilize technologies to enhance future learners' musical experiences of creating, performing, responding, and connecting with music in educational and therapeutic settings through technologies.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MUED 516. Music and Movement in Early Childhood**2 Units****Term Typically Offered:** Occasionally Offered**Prerequisite(s):** Permission of instructor.**Description:** Methods, materials, and philosophic rationales for caregivers, therapists, and teachers in pre-school, daycare, and primary grade settings to develop early childhood music and movement programs.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**MUED 520. Student Teaching Elementary School - CUE****5 Units****Term Typically Offered:** Fall, Spring**Prerequisite(s):** MUS 228, MUED 556, 2.75 overall GPA, admission to Teacher Education.**Corequisite(s):** MUED 533 and MUED 534.**Description:** Seven weeks of supervised observation, participation, and teaching in elementary schools.**Course Attribute(s):** CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status., CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**MUED 533. Human Interaction/Professional Growth****2 Units****Term Typically Offered:** Fall, Spring**Prerequisite(s):** Admission to Teacher Education; MUS 228 and MUED 556.**Corequisite(s):** MUED 520 and 534.**Description:** For student teacher to apply field experience to a professional philosophy while reflecting on career goals common to K.D.E. and MENC content standards of music education.**Course Attribute(s):** CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**MUED 534. Student Teaching Secondary - CUE****5 Units****Term Typically Offered:** Fall, Spring**Prerequisite(s):** MUS 228, MUED 556, 2.75 GPA, admission to Teacher Education, and completion of 24 hours of teaching major is required.**Corequisite(s):** MUED 520 and MUED 533.**Description:** Seven weeks of supervised observation, participation, and teaching in secondary schools.**Course Attribute(s):** CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status., CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**MUED 556. Special Methods in Secondary Teaching****2 Units****Term Typically Offered:** Fall, Spring**Prerequisite(s):** Admission to teacher education and MUS 228.**Fee:** An additional \$10.00 is charged for this course.**Description:** Course addresses the teaching of instrumental and/or vocal music in the elementary and secondary schools.**Note:** Taken prior to MUED 520, MUED 533, and MUED 534.**Note:** No student may receive credit for both MUED 556 and MUED 605 or MUED 606.**Course Attribute(s):** CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**MUED 605. Pre-Student Teaching: Orientation and General Methods (Vocal)****3 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** Admission to MAT and Music Professional Year Teacher Education Program.**Description:** A study of methods, materials, rehearsal techniques, and classroom and program management techniques appropriate to the major teaching field of the prospective secondary teacher.**Note:** Students are strongly encouraged to take MUED 605 prior to Student Teaching.**Note:** No student may receive credit for both MUED 556 and MUED 605.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MUED 606. Pre-Student Teaching: Orientation and General Methods (Instrumental) 3 Units

Term Typically Offered: Fall, Spring

Prerequisite(s): Admission to MAT and Music Professional Year Teacher Education Program.

Description: A study of materials, rehearsal techniques, and classroom and program management techniques appropriate to the major teaching field of the prospective secondary teacher.

Note: No student may receive credit for both MUED 556 and MUED 605.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MUED 607. Student Teaching Seminar I 3 Units

Term Typically Offered: Fall, Spring

Prerequisite(s): Admission to MAT and Music Professional Year Teacher Education Program.

Corequisite(s): MUED 610.

Description: This course is taken concurrently with the student teaching internship, providing a forum for addressing issues, experiences, and questions that arise during the student teaching experience. Emphasizing reflection and application of prior coursework, this seminar explores philosophical and practical aspects of music education and professional development. Taken concurrently with MUED 610.

Note: For Music Education MAT students completing their first semester of student teaching.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MUED 608. Student Teaching Seminar II 2 Units

Term Typically Offered: Fall, Spring

Prerequisite(s): Admission to MAT and Music Professional Year Teacher Education Program.

Description: Extension of MUED 607 to include electronic portfolio and advanced studies in applying music education best practices for teaching.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MUED 609. Capstone Seminar 3 Units

Term Typically Offered: Fall, Spring

Prerequisite(s): Successful student teaching and all other course work for the MAT degree with a music education emphasis, final semester of student teaching, or permission of instructor.

Corequisite(s): MUED 611.

Description: Students will synthesize coursework, fieldwork, and teaching experiences through independent study and the creation of a significant project that is aligned with their student teaching placement and emphasizes critical reflection, professional growth, and the application of music education theory to real-world practice. Taken concurrently with MUED 611.

Note: Fulfills the exit requirements for the MAT degree with a music education emphasis.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MUED 610. Music Student Teaching in the Elementary/Secondary Schools I 6 Units

Term Typically Offered: Fall, Spring

Prerequisite(s): Admission to teacher education program, MAT, and SIGS.

Description: Fifteen weeks of supervised observation, participation, and teaching in an elementary or secondary school.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MUED 611. Music Student Teaching in the Elementary/Secondary Schools II 6 Units

Term Typically Offered: Fall, Spring

Prerequisite(s): Admission to teacher education program, MAT, and SIGS.

Description: Fifteen weeks of supervised observation, participation, and teaching in an elementary or secondary school.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MUED 628. Qualitative Research Methods**2 Units****Term Typically Offered:** Spring Only

Description: Exploration of qualitative research methods and designs for music educators, including approaches for data collection, analysis, validation, and evaluation. Practical application of qualitative inquiry in music education.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MUED 629. Foundations of Music Education**2 Units****Term Typically Offered:** Fall Only

Description: An overview of major historical and philosophical movements, events, and individuals that have impacted the field of music education in the United States. Examination of the interactions between public policy, standard practice, and music education philosophy.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MUED 630. Quantitative Research Methods & Materials in Music Education**2 Units****Term Typically Offered:** Fall Only

Description: This course examines quantitative research methods and their application in music education. Emphasis is placed on understanding the role of research in music education and evaluating the effectiveness of studies to inform teaching practice.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MUED 639. Learning Theories in Music Education**2 Units****Term Typically Offered:** Spring Only

Description: This course explores the psychological and developmental aspects of music learning, with an emphasis on reflective practice and the integration of theory with real-world teaching experiences.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Nursing (NURS)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer

to the Schedule of Classes (https://csprd.louisville.edu/psps/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH.x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bIWVEU)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

NURS 500. Variables Impacting Health Care Delivery: A Global Context**3 Units**

Description: Disparities in international health care delivery and the contributing variables will be explored. Culture-specific content is based on the country of study and is delivered by the interdisciplinary faculty. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 501. Pathophysiology**4 Units****Prerequisite(s):** Department Permission.

Description: This course emphasizes the synthesis of preexisting knowledge of normal physiology to understand pathophysiological processes common among individuals and populations across the lifespan.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 502. Pharmacology**3 Units****Prerequisite(s):** Department Permission.

Description: This course is designed to provide nursing students with a sound basis for the clinical application of pharmacology. The basics of core drug knowledge, including pharmacotherapeutics, pharmacodynamics, and pharmacokinetics are covered. Emphasis is placed on learning drug classifications by clinical indication or body system with advanced understanding of potential drug interactions, pharmacogenetics and pharmacoeconomics.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 503. Advanced Health Assessment**3 Units****Term Typically Offered:** Summer Only**Prerequisite(s):** Admission to MEPN program.**Fee:** An additional \$150.00 is charged for this course.

Description: Focus is placed on the assessment component of the nursing process as a foundation of professional nursing practice. A systematic approach to client interview and physical exam techniques across the lifespan (neonate to geriatric) is emphasized.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 504. Leadership & Health Care Policy Term Typically Offered: Spring Only Prerequisite(s): Admission to MEPN Program. Fee: An additional \$100.00 is charged for this course. Description: This course is designed to provide the student with theoretical principles and skills needed for leadership and professional role development within complex healthcare systems. The role of the nurse as leader and advocate in health policy at the local, state, regional, national and global level is emphasized. Students will analyze and evaluate how policy influences healthcare delivery in the context of stakeholders, politics and economics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	NURS 560. Wellness in the Advanced Nursing Role Grading Basis: Pass/Fail Term Typically Offered: Fall Only Description: This course is designed to help students develop an appreciation for and commitment to well-being. A multi-dimensional approach to wellness will help students mitigate workplace stress and overcoming barriers to a healthy lifestyle. Topics such as professional and interprofessional maturity, improved resilience, promoting a positive self-image and self-care will be the foundational principles covered. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1 Unit
NURS 507. Transitions to Practice Term Typically Offered: Spring Only Prerequisite(s): Admission to MEPN Program, NURS 408. Fee: An additional \$100.00 is charged for this course. Description: This course will assist students to make the transition to professional nursing practice. Students will learn about current legislative and practice issues, discuss legal aspects of nursing practice and prepare for the licensure process. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	NURS 600. Genetics Description: This course will integrate clinical applications of genomics including current ethical, legal and social issues and emphasize the responsibility of the advanced practical nurse. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units
NURS 510. Advanced Pathophysiology and Pharmacology Application I Term Typically Offered: Fall Only Prerequisite(s): Admission to MEPN Program. Fee: An additional \$100.00 is charged for this course. Description: This course emphasizes the application of pre-existing knowledge of pathophysiological processes and pharmacology management in pediatric and maternal health. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	NURS 601. Primary Care I Prerequisite(s): NURS 605, NURS 655, and NURS 611. Corequisite(s): NURS 657. Description: This course is an introduction to primary care of the adolescent and adult. Emphasis is placed on health promotion, problem identification, and management of common health problems. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
NURS 511. Advanced Pathophysiology and Pharmacology Application II Term Typically Offered: Fall Only Prerequisite(s): NURS 510. Fee: An additional \$100.00 is charged for this course. Description: This course emphasizes the application of preexisting knowledge of pathophysiological processes and pharmacology management in adult health. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	NURS 602. Primary Care II Prerequisite(s): NURS 601. Description: This course provides an in-depth analysis of primary care of the adolescent and adult. Emphasis is on differentiating signs and symptoms, formulating diagnoses, and developing culturally competent plans of care. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
NURS 515. Research Scholar Program Term Typically Offered: Fall, Spring, Summer Prerequisite(s): Admission to traditional baccalaureate program or MEPN program. Description: To promote nursing research and scholarship among students through faculty mentoring. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-3 Units	NURS 603. Family Health Prerequisite(s): NURS 600, NURS 605, NURS 611, NURS 651, NURS 655, NURS 656, and NURS 657. Description: This course provides a foundation in family health concepts and family assessment for advanced practice nurses. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1 Unit
		NURS 604. Transition to Practice Prerequisite(s): Matriculation to specialty-specific clinical track course. Description: This course will assist completing students to make an easier transition to practice as advanced practice nurses. Students will focus on portfolio development, preparation for certification, and legislative/practice issues. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units

NURS 606. Healthcare Systems 3 Units

Description: The U.S. healthcare system evolution, services, policy, and delivery are examined and compared politically, ethically, technologically, environmentally, and socioeconomically. Availability, access, regulation, and accountability are considered using systems theory.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 607. Foundational Concepts of Evidence Based Practice 3 Units

Fee: An additional \$150.00 is charged for this course.

Description: This course introduces the student to evidence based practice models and research design and methods. Students will learn the process of critically evaluating the literature for evidence based practice.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 608. Health Care Systems and Microsystem Analysis 3 Units

Term Typically Offered: Fall Only

Prerequisite(s): Admission to MEPN Program.

Fee: An additional \$150.00 is charged for this course.

Description: This foundational course will prepare the student nurse in advanced practice to effectively navigate complex health care systems. This course focuses on principles of systems theory, micro- and macro-economics, microsystem analyses, information management, models of service delivery, and strategies for effective interprofessional collaboration.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 609. Research Design and Professional Writing 3 Units

Prerequisite(s): Admission to the MSN program or consent of Instructor.

Description: This course is an overview of nursing research using multiple designs and methods. Ethical issues, data management and analysis of findings are included. Instruction in scientific writing is integrated.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 611. Graduate Pharmacology for Advanced Practice Nurses 3 Units

Prerequisite(s): Entrance to the Graduate Program in the School of Nursing.

Description: This course will provide the nurse practitioner student with a sound basis for clinical application of pharmacology. Emphasis is placed on learning drug classifications by clinical indication or body symptoms.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 612. Philosophy of Science 3 Units

Prerequisite(s): Enrollment in the doctoral program.

Description: Overview and critical analysis of science as a way of knowing, including epistemological and ontological implications of differing approaches to knowledge generation.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 613. Introduction to Health Care Policy 3 Units

Description: This course provides the student with the understanding of the role of the nurse as leader and advocate in health policy at the local, state, regional, national and global level. Students will analyze and evaluate how policy influences health care delivery in the context of stakeholders, politics and economics.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 615. Advanced Clinical Practice: Women's Health Nurse Practitioner, Clinical I 2 Units

Prerequisite(s): NURS 660 and NURS 661.

Corequisite(s): NURS 602, NURS 604, NURS 616, and NURS 619.

Fee: An additional \$200.00 is charged for this course.

Description: This clinical course places an emphasis on the role of the advanced practice nurse as a member of the health care team across a variety of obstetric and gynecological settings. The clinical experience focuses on comprehensive patient assessment, diagnosis and management of acute health problems for women and their families.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 616. Women's Health Nurse Practitioner I 3 Units

Prerequisite(s): NURS 601, NURS 660, and NURS 661.

Corequisite(s): NURS 602, NURS 604, NURS 615, and NURS 619.

Description: This is the first in a series of four courses (two didactic; two clinical) which assist students to develop the role of the Women's Health Nurse Practitioner. The focus of the initial course is on the health and well being of girls and women across the life-span. It emphasizes the application of concepts, principles and skills needed to provide care for common, well-defined obstetric and gynecologic health processes and problems of adolescents and adults frequently encountered by Women's Health Nurse Practitioners. The focus of this course is identifying between normal and abnormal, and in making beginning differential diagnoses.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 617. Advanced Clinical Practice: Women's Health Nurse Practitioner (WHNP), Clinical II 1 Unit

Prerequisite(s): NURS 604, NURS 615, NURS 616, and NURS 619.

Corequisite(s): NURS 618.

Description: This clinical course places an emphasis on the role of the advanced practice nurse as a member of the health care team in obstetric settings. The clinical experience focuses on comprehensive patient assessment, diagnosis and management of obstetric health problems for women and their families.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 618. Women's Health Nurse Practitioner II**4 Units****Prerequisite(s):** NURS 604, NURS 615, and NURS 616.**Corequisite(s):** NURS 617.

Description: This is the second in a series of four courses (two didactic; two clinical) which assist students to develop the role of Women's Health Nurse Practitioner. The focus of this course is on the diagnosis and management of complex health issues affecting multicultural women across the life-span. It emphasizes the application of concepts, principles and skills needed to provide care for more complex obstetric and gynecologic health processes and problems of adolescents and adults frequently encountered by Women's Health Nurse Practitioners (WHNP's). The focus of this course is developing differential diagnoses for abnormal conditions, recognizing those issues within the scope of practice for WHNP's, and when referral to other health care providers is warranted.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 619. Advanced Skills Laboratory: Women's Health Nurse Practitioner**1 Unit****Prerequisite(s):** NURS 602, NURS 660, and NURS 661.**Corequisite(s):** NURS 604, NURS 615, and NURS 616.

Description: This laboratory course places an emphasis on advanced psychomotor skills used by Women's Health Nurse Practitioners across a variety of obstetric and gynecologic settings. These skills are learned and practiced in the classroom setting before application in the clinical setting.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 621. Research and Evidence Based Practice**2 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** Admission to the MEPN Program.**Fee:** An additional \$100.00 is charged for this course.

Description: This course assists the student to critically evaluate evidence for advanced nursing practice. Students will use research theory and process to critique

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 623. Advanced Clinical Practice: Adult Clinical Nurse Specialist II**7 Units****Prerequisite(s):** NURS 622.

Description: Explores the theoretical and practical applications of the Adult CNS in a variety of clinical settings. The clinical practicum is designed by faculty and students to promote CNS competencies in the spheres of influence: nursing personnel and organization/network.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 624. Advanced Clinical Practice: Adult-Gerontology Primary Care Nurse Practitioner I**3 Units****Prerequisite(s):** NURS 656.**Fee:** An additional \$200.00 is charged for this course.

Description: The purpose of this course is to provide clinical experience in comprehensive patient assessment, diagnosis and management of common primary health problems in adolescent, adult, geriatric patient populations. Students will begin practicing the role of an APRN under preceptor supervision.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 625. Advanced Clinical Practice: Adult-Gerontology Primary Care Nurse Practitioner II**3 Units****Prerequisite(s):** NURS 624.

Description: The purpose of this course is to provide advanced clinical experience in comprehensive patient assessment, diagnosis and management of common and complex primary health problems in adolescent, adult, and geriatric patient populations. Students will strengthen and enhance their advanced practice skills with preceptor supervision.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 626. Advanced Clinical Practice: Adult Nurse Practitioner III**3 Units****Prerequisite(s):** NURS 602, NURS 604, NURS 624, and NURS 625.

Description: The focus of this clinical course is the synthesis of theoretical and evidence-based practice skills necessary to implement the nurse practitioner role in a holistic manner that will advance nursing knowledge and the health of patients.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 627. Epidemiology and Global Health**3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** Admission to the MEPN Program.**Fee:** An additional \$150.00 is charged for this course.

Description: This course will focus on the theory and concepts of epidemiology and social determinants of health, and how they can be applied to nursing practice. Application and integration of the principles and tools of epidemiology to decision-making in a health care environment will be emphasized. This course provides an overview of health behavior at the level of the individual family, community, and clinical/aggregate populations. The effects of individual health beliefs, cultural variables, readings for change, community environment, and health disparities on health behavior will be discussed.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 628. Health Information Technology
2 Units
Term Typically Offered: Spring Only

Prerequisite(s): Admission to MEPN Program.

Fee: An additional \$100.00 is charged for this course.

Description: This course provides an introduction to the use of information technology in health care and health care systems. Factors that facilitate or prevent successful use of health care technology will be examined.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 629. Advanced Health Assessment of the Neonate
3 Units
Prerequisite(s): NURS 605, NURS 607, NURS 608, NURS 613, NURS 652, and NURS 655.

Corequisite(s): NURS 658.

Fee: An additional \$100.00 is charged for this course.

Description: This course is an in-depth study of neonatal assessment techniques and normal versus abnormal variations seen in the newborn. Emphasis is on the clinical presentation of the newborn, utilizing concepts from development anatomy and physiology as well as intrauterine factors that may alter findings. Students will learn advanced physical examination, gestational age, and neurobehavioral assessment skills specific to the neonate.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 630. Neonatal Pathophysiology
2 Units
Prerequisite(s): Admission to the MSN program, Neonatal Nurse Practitioner track.

Description: Advanced neonatal pathophysiology serves as a basis for clinical management of the neonate.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 631. Clinical Nurse Leader Immersion: Part I
1 Unit
Term Typically Offered: Spring Only

Prerequisite(s): Admission to MEPN Program.

Fee: An additional \$50.00 is charged for this course.

Description: This practicum allows the student to begin to examine the various roles of the Clinical Nurse Leader (CNL) through a clinical immersion experience. This practicum will focus on the CNL as a clinician who advocates for the client, develops outcomes for the client, and manages client care using previous nursing coursework. The preceptor will help the students to begin to develop skills as a CNL through intensive clinical experience. The AACN competencies and curricular expectations for CNL education and practice (October 2013) will serve as the defining framework for this course.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 632. Clinical Nurse Leader Immersion: Part II
3 Units
Term Typically Offered: Spring Only

Prerequisite(s): Admission to MEPN Program, NURS 631.

Fee: An additional \$150.00 is charged for this course.

Description: This practicum allows the student to begin to examine the various roles of the Clinical Nurse Leader (CNL) through a clinical immersion experience. This practicum will focus on the CNL as a clinician who advocates for the client, develops outcomes for the client, and manages client care using previous nursing coursework. The preceptor will help the students to begin to develop skills as a CNL through intensive clinical experience. The AACN competencies and curricular expectations for CNL education and practice (October 2013) will serve as the defining framework for this course.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 633. Advanced Neonatal Pathophysiology and Clinical Management I
4 Units
Prerequisite(s): NURS 605, NURS 607, NURS 608, NURS 613, NURS 629, NURS 652, NURS 655, NURS 658, and NURS 657.

Corequisite(s): NURS 637.

Fee: An additional \$200.00 is charged for this course.

Description: This course provides a foundation in the cellular processes upon which neonatal pathophysiology occurs. Synthesis of topics in human embryology is the foundation for understanding specific neonatal pathophysiologic processes. Common pathophysiologic neonatal diseases and how they deviate from normal physiology are presented using a systems approach. Integrated into the course are diagnostic reasoning skills needed to manage the care of a critically ill neonate. Students will evaluate presenting clinical signs in the neonate requiring intensive care, determine the appropriate diagnosis and differential diagnoses, identify appropriate diagnostic tests and exams to determine the appropriate diagnosis in neonates with a variety of problems.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 634. Advanced Clinical Practice: Neonatal NP II
2 Units
Prerequisite(s): NURS 629, NURS 633, and NURS 600.

Description: This course provides a theoretical foundation for evidence based neonatal nurse practitioner practice. Clinical management of cardiovascular, gastrointestinal, integumentary and hematologic systems will be the focus.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 635. Advanced Neonatal Pathophysiology and Clinical Management II 4 Units

Prerequisite(s): NURS 605, NURS 607, NURS 608, NURS 613, NURS 629, NURS 636, NURS 652, NURS 655, NURS 657, and NURS 658.

Corequisite(s): NURS 637.

Description: This course is the second of two courses that provides the student with didactic preparation in the concepts of advanced neonatal pathophysiology based upon normal neonatal physiology. Synthesis of topics in human embryology, genetics, and advanced neonatal pathophysiology and clinical management provides the foundation for understanding complex neonatal pathophysiologic processes. Complex pathophysiologic neonatal diseases and how they deviate from normal physiology are presented using a systems approach. Integrated into the course is the diagnostic reasoning needed to manage the care of the critically ill neonate. Topics addressed in course include those recommended to prepare the student for national certification as a neonatal nurse practitioner.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 636. Neonatal Nurse Practitioner Residency I 3 Units

Prerequisite(s): NURS 605, NURS 607, NURS 608, NURS 613, NURS 629, NURS 636, NURS 652, NURS 655, NURS 657, and NURS 658; NURS 633 (or concurrent).

Description: The purpose of the NNP Residency is to provide neonatal nurse practitioner students with learning opportunities that facilitate continued development in the Neonatal Nurse Practitioner role. Students will work with preceptors in a Level III-IV NICU's to advance the knowledge and skills acquired in previous coursework. This course provides the student with an immersion into the Neonatal Nurse Practitioner (NNP) role that allows development of increased skill and independence in decision-making as a NNP. Students are expected to identify, interpret, and apply current evidence to their practice and clinical decision-making in the care of critically ill infants.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 637. Neonatal Nurse Practitioner Residency II 3 Units

Prerequisite(s): NURS 604, NURS 605, NURS 607, NURS 608, NURS 613, NURS 629, NURS 633, NURS 636, NURS 652, NURS 655, NURS 657, and NURS 658.

Corequisite(s): NURS 635.

Description: This is the second and final residency course for NNP students. The purpose of the NNP Residency is to provide students with learning opportunities that facilitate continued development in the Neonatal Nurse Practitioner role. Students will work with preceptors in a Level III-IV NICU's to advance the knowledge and skills acquired in previous coursework. This course provides the student with an immersion into the Neonatal Nurse Practitioner (NNP) role that allows advance their skills and independence in decision-making as a NNP working with infants with increasingly complex medical problems. Students are expected to identify, interpret, and apply current evidence to their practice and clinical decision-making in the care of critically ill infants.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 638. Advanced Psychiatric Assessment and Clinical Interviewing Techniques 1 Unit

Description: The focus this course is the use of clinical interviewing techniques and psychiatric assessment of in determining the mental health status of clients throughout the lifespan.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 639. Advanced Psych Nurse Practitioner Mental Health Assessment Clinical 1 Unit

Prerequisite(s): NURS 638 and NURS 647.

Description: Course focuses on Initial Implementation of the APPMHN role: psychiatric assessment and interviewing strategies utilizing the current Diagnostic and Statistical Manual for diagnosing psychopathology. The practicum focuses on a lifespan approach with select clients in multicultural contexts who are at risk for or are experiencing dysfunction in the area of mental health.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 640. Introduction to CNL Project 1 Unit

Term Typically Offered: Summer Only

Prerequisite(s): Admission to MEPN Program.

Description: NURS 640 is a one credit course designed to assist the Clinical Nurse Leader (CNL) student with expectations for Nursing 631 Immersion I and NURS 632 Immersion II. These are "leadership" immersions culminating in an evidence-based performance improvement proposal and immersion project. The student will learn about immersion expectations; roles for the student, faculty, committee, and their preceptor; explore and critique completed projects for strengths and weaknesses; make connections between EBP theory and practice; and review documentation requirements for the Immersion Courses.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 641. Advanced Psychiatric Mental Health Nurse Practitioner I: Theory 3 Units

Description: Course introduces the advanced practice role with a focus on at least 3 modes of therapy across the lifespan and in multicultural contexts. Relevant literature, professional practice guidelines and current best practice standards will guide the selection of intervention models across the continuum of care.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 642. Advanced Psychiatric Mental Health Nurse Practitioner II: Theory 3 Units

Prerequisite(s): NURS 638, NURS 641, and NURS 645.

Corequisite(s): NURS 646.

Description: Course provides in-depth study of PMH interventions for clients with complex or co-morbid diagnoses. A lifespan approach encompassing diverse and multicultural contexts will be utilized. Relevant literature, professional practice guidelines and current best practice standards will guide the selection of intervention models across the continuum of care.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 643. Quality and Safety in Advanced Practice Nursing 2 Units
Term Typically Offered: Fall, Spring

Fee: An additional \$100.00 is charged for this course.

Description: Introduces students to the latest information on healthcare quality and patient safety. Focuses on the specific domains of healthcare quality. Quality frameworks and models will be the basis for explaining techniques of quality management. Examines healthcare quality and patient safety from a strategic viewpoint with the goal of making APN providers effective decision makers.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 645. Advanced Psychiatric Mental Health Nurse Practitioner I: Clinical 3 Units

Prerequisite(s): NURS 638, NURS 647, and NURS 649.

Corequisite(s): NURS 641.

Fee: An additional \$200.00 is charged for this course.

Description: Course focuses on initial implementation of the APPMHN role: psychiatric assessment, diagnosis and intervention strategies including psychopharmacology. The practicum focuses on a life span approach with select clients in multicultural contexts who are at risk for or are experiencing dysfunction in the area of mental health.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 646. Advanced Psychiatric Mental Health Nurse Practitioner II: Clinical 2 Units

Prerequisite(s): NURS 638, NURS 641, NURS 647, and NURS 649.

Corequisite(s): NURS 642.

Description: Course continues focus on implementation of APPMHN role. The practicum focuses on PMH interventions using a lifespan approach with individuals, families, and/or groups in diverse multi-cultural contexts who are experiencing co-morbid of complex psychiatric diagnoses. A variety of relevant intervention models will be utilized across the continuum of care.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 647. Advanced Psychopathology Across the Lifespan 2 Units

Description: This course is a comprehensive study of essential developmental and psychopathology across the lifespan. Clinical theory, standards of practice, neurobiology, genomic, genetic, and environmental influences will be examined in multicultural contexts.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 648. Advanced Clinical Assessment: Psych/Mental Health Nursing 3 Units

Prerequisite(s): Basic physical/health assessment skills are necessary; formal basic courses or continuing education courses in physical health assessment are acceptable.

Description: Builds upon basic assessment skills. The nurse's knowledge will be expanded to enable the development of the advanced practice role. Critical thinking and communication skills will be enriched by an accurate interpretation of a holistic approach to advanced clinical assessment of the adult.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 649. Advanced Psychopharmacology Across the Lifespan 2 Units
Prerequisite(s): NURS 611 (or concurrent).

Description: This course is a comprehensive study of essential psychopharmacology used across the lifespan. Clinical theory, standards of practice, neurobiology, genomic, genetic, and environmental influences will be examined in multicultural contexts.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 650. CNL Certification Prep 1 Unit
Term Typically Offered: Spring Only

Prerequisite(s): Admission to MEPN program.

Description: NURS 650 is a one credit course designed to assist the student with preparation for the Clinical Nurse Leader (CNL) Certification Exam. The course will use a certification review text, along with group activities and case studies to assist with knowledge, recognition, and application between and among the core CNL Competencies, Roles and Values. The course will engage the student in a 360 evaluation and exploration of skills, knowledge, and accountability for CNL professional practice.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 651. Evidence Based Nursing for Advanced Practice 3 Units

Prerequisite(s): NURS 652 and graduate-level Statistics (applied descriptive & inferential statistics); NURS 605 (or concurrent).

Description: Analysis of the value of research in advanced nursing practice. Focus is on the research theory and process, ethics, critique of the literature, and dissemination of findings.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 653. Advanced Practice Roles 2 Units

Prerequisite(s): Admission to the Graduate Program in Nursing.

Description: This web-enhanced course focuses on the advanced practice roles of educator, consultant, researcher, leader, and expert practitioner. Scope of practice, credentialing, reimbursement and future issues are also addressed.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 654. Informatics in Health Care 3 Units

Description: National Nursing Informatics (NI) competencies will be covered as well as core NI principles, knowledge acquisition, process, generation and dissemination. Students will be prepared at the level of informatics innovators.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 655. Advanced Pathophysiology: Clinical Decision Making 3 Units

Prerequisite(s): Understanding of normal anatomy and physiology as well as basic pathophysiology.

Description: The focus of this foundational course is on understanding pathological processes common among individuals of all ages.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 656. Advanced Clinical Assessment**3 Units****Prerequisite(s):** NURS 655.**Fee:** An additional \$100.00 is charged for this course.**Description:** This course builds upon the basic critical thinking and psychomotor skills that professional nurses use in client care. Emphasis is on the physical, psychosocial, and cultural assessment of individuals and families.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**NURS 657. Health Promotion and Disease Prevention in Culturally Diverse and Vulnerable Populations****3 Units****Term Typically Offered:** Fall, Spring, Summer**Fee:** An additional \$150.00 is charged for this course.**Description:** This course focuses on the analysis of the social and economic infrastructure that affects population health and disease prevention. Included is discussion of socioeconomic position, social capital/resources, access to healthcare, and work conditions that impact the health status of all populations including vulnerable urban and rural populations.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**NURS 658. Advanced Neonatal Pharmacology****3 Units****Prerequisite(s):** NURS 605, NURS 607, NURS 608, NURS 613, NURS 633, NURS 636, NURS 652, and NURS 655.**Corequisite(s):** NURS 629.**Description:** This course provides a basis for understanding the pharmacokinetics and actions of specific groups of drugs commonly used in neonatal advanced nursing practice. Emphasis is placed on pharmacological action of drugs, side effects, appropriate dosing, monitoring, drug interactions and guidelines for use of drugs in the critically ill neonate from admission to the NICU to discharge. Legal and ethical considerations of prescriptive practice are also addressed.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**NURS 659. Life-Span Issues in Pathophysiology for Clinical Decision Making****2 Units****Description:** Will provide the student with an opportunity to examine and apply pathophysiological concepts across the lifespan utilizing critical thinking and decision-making by the graduate level nurse.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**NURS 660. Family Nursing****2 Units****Prerequisite(s):** NURS 605, NURS 655, NURS 656, and NURS 611.**Description:** This course is an introduction to Advanced Family Practice Nursing. It provides a theoretical and practical base for the health care management of childbearing and childrearing families.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**NURS 661. Advanced Clinical Practice: Family Nurse Practitioner Clinical I****3 Units****Prerequisite(s):** NURS 656 and NURS 611.**Fee:** An additional \$200.00 is charged for this course.**Description:** The clinical experience focuses on comprehensive patient assessment, diagnosis and management of acute health problems for individuals and their families.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**NURS 662. Advanced Clinical Practice: Family Nurse Practitioner Clinical II****3 Units****Prerequisite(s):** NURS 601 and NURS 661.**Description:** The clinical experience focuses on comprehensive patient assessment, diagnosis and management of chronic health problems for individuals and their families.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**NURS 663. Advanced Clinical Practice: Family Nurse Practitioner****2.5 Units****Prerequisite(s):** NURS 601, NURS 602, and NURS 661.**Description:** This clinical experience focuses on synthesis of theoretical, scientific, and clinical knowledge as well as practice-based skills in the diagnosis and management of existing and potential health problems. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**NURS 664. Common Health Problems of the Pediatric Client****1 Unit****Prerequisite(s):** NURS 601, NURS 605, NURS 655, NURS 656, NURS 657, and NURS 611.**Description:** Focus is on the Family Nurse Practitioner's role in the identification and management of selected acute, chronic and emergent health problems of the pediatric client.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**NURS 665. Primary Care of the Aged: Leadership and Practice****5 Units****Prerequisite(s):** NURS 600, NURS 605, NURS 611, NURS 651, NURS 655, NURS 656, and NURS 657; or National Certification as FNP or ANP.**Fee:** An additional \$200.00 is charged for this course.**Description:** Develop health assessment and health promotion skills to determine age-related changes in older adults.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**NURS 666. Primary Care of Older Adults****2 Units****Prerequisite(s):** NURS 611, NURS 655, and NURS 656.**Description:** This course provides an in-depth analysis of primary care of the older adult. Emphasis is on assessment, interpretation, and management of age-related functional and cognitive changes. The advanced practice nurse's role will be examined both as an individual practitioner and as a member of a collaborative inter-professional healthcare team.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- NURS 667. Applied Geriatric Pharmacology in Nursing Practice** 1 Unit
Prerequisite(s): NURS 611, NURS 655, and NURS 656.
Description: This course builds principles and content of advanced nursing pharmacology. It is designed to provide the adult gerontology nurse practitioner student with knowledge of pharmacokinetics, pharmacodynamics, and polypharmacy as related to the older adult. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- NURS 668. Leadership in Curriculum Development, Implementation, & Evaluation** 3 Units
Term Typically Offered: Fall, Spring, Summer
Description: This course explores the role of the nurse educator in curriculum design, implementation, and evaluation. Curricula development and evaluation will be explored through the lens of outcomes, professional standards, accreditation, and nursing education regulations. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- NURS 669. Principles of Educational Leadership** 3 Units
Term Typically Offered: Fall, Spring, Summer
Description: This course introduces the concepts, models, frameworks, and strategies for nursing education. Focus is placed on the role of the nurse educator in promoting learner development and addressing varied learner needs, and the application of evidence-based practice to promote learning in various educational environments. The role of the nurse educator as a leader and change agent is introduced. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- NURS 670. Cancer Epidemiology and Pathophysiology** 2 Units
Prerequisite(s): NURS 550 or NURS 605, NURS 611, NURS 651, NURS 655, and NURS 656; NURS 653 (or concurrent).
Description: This course provides an opportunity to synthesize cancer-specific epidemiology and pathophysiology concepts for critical thinking and decision-making by the nurse in an advanced practice role in caring for patients with cancer and their families across the cancer-care continuum. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- NURS 671. Evidence-Based Cancer Treatment** 3 Units
Description: This course provides the student an opportunity to integrate knowledge and principles of cancer treatment, associated responses and symptom management, and the late-effects of cancer treatment. Emphasis is placed on current theory and research in examining evidence-based nursing interventions to improve outcomes for clients with cancer and their families. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- NURS 672. Advanced Oncology Clinical Practice I** 6 Units
Prerequisite(s): NURS 605, NURS 611, NURS 651, NURS 655, and NURS 656; NURS 653 (or concurrent) and NURS 671 (or concurrent).
Fee: An additional \$200.00 is charged for this course.
Description: This course entails didactic classroom instruction and a mentored clinical practicum, which will provide students an opportunity to synthesize and apply knowledge in the clinical management of complex physical, cognitive, and psychosocial responses to cancer and its treatment. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- NURS 673. Advanced Oncology Clinical Practice II** 7 Units
Prerequisite(s): NURS 605, NURS 611, NURS 651, NURS 655, and NURS 656; NURS 653 (or concurrent), NURS 671 (or concurrent), and NURS 672 (or concurrent).
Description: This didactic and clinical course will provide the student with an opportunity to develop expertise in clinical judgment and consultation, facilitation of learning; intra-and inter-disciplinary collaboration; systems thinking and care-delivery models; and advocacy and moral agency. A case-study approach will be used to analyse and systematically evaluate the multiple roles of the advanced oncology nurse. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- NURS 674. Adult-Gerontology Acute Care Nurse Practitioner I** 4 Units
Prerequisite(s): NURS 611, NURS 655, and NURS 656.
Description: This course is an introduction to the acute care of adult-gerontology patients. Emphasis is placed on health promotion, health protection, problem identification, and management of complex health problems. The advanced practice nurse's role will be examined both as an individual practitioner and as a member of a collaborative interprofessional healthcare team. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- NURS 675. Advanced Clinical Practice: Adult-Gerontology Acute Care Practitioner, Clinical I** 3 Units
Prerequisite(s): NURS 611, NURS 655, and NURS 656.
Fee: An additional \$200.00 is charged for this course.
Description: This clinical course places an emphasis on the assessment, diagnosis and collaborative management of adult clients who are acutely/critically ill or experiencing an exacerbation of a chronic health problem. The clinical focus is on the Adult-Gerontology Acute Care Nurse Practitioner performing health assessments, interpretation of data and the implementation of a collaborative plan of care. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- NURS 676. Adult-Gerontology Acute Care Practitioner II** 4 Units
Prerequisite(s): NURS 674.
Description: This course provides an in-depth analysis of adult acute-gerontology care. Emphasis is placed on differentiating signs and symptoms, formulating diagnoses, and developing culturally competent plans of care for acute complex health problems. The advanced practice nurse's role will be examined both as an individual practitioner and as a member of a collaborative interprofessional healthcare team. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 677. Advanced Clinical Practice: Adult-Gerontology Acute Care Practitioner, Clinical II 3 Units**Prerequisite(s):** NURS 675.

Description: This clinical course emphasises advanced assessment, advanced diagnosis, and collaborative management of adult clients who are acutely/critically ill or experiencing an exacerbation of a chronic health problem. The clinical focus is on the Adult-Gerontology Acute Care Nurse Practitioner in performing complex health assessments, interpretation of data, and the implementation of a collaborative plan of care. This course builds on the clinical experiences in NURS 675.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 678. Advanced Leadership in Nursing Education 4 Units**Term Typically Offered:** Fall, Spring, Summer

Prerequisite(s): NURS 668; NURS 669 This course is designed to apply nursing education and leadership principles in academic and healthcare environments.

Description: Through didactic and clinical activities, students will participate in curriculum design and facilitation of learning, apply clinical expertise, and implement and evaluate strategies as an academic or clinical nurse educator and leader.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 679. Finance and Resource Management for the Nurse Leader 3 Units**Term Typically Offered:** Fall, Spring, Summer

Description: This course prepares the nurse leaders to perform a variety of financial and resource management processes. Concepts such as operations, revenue, expense, budget development and management will be explored.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 680. Integrated Pathophysiology, Pharmacology, and Health Assessment Across the Lifespan 3 Units**Term Typically Offered:** Fall, Spring, Summer

Description: This course builds upon undergraduate nursing education and practice experience to refine and further develop nursing knowledge and skills related to pathophysiology, pharmacology, and health assessment across the lifespan. Topics include normal and altered physiological functioning, physical assessment, and pharmacological interventions. The focus is on advanced knowledge and skills needed by nursing leaders and educators.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 681. Administrative, Leadership and Organizational Behavior 3 Units**Term Typically Offered:** Fall, Spring, Summer

Description: This course focuses on nurses in organizations and the effect of management and leadership practices on attitudes, motivation, behaviors, and performance of employees and health care teams. Emphasis is placed on modern organizational behavior and management theories, research, and practice. Students are encouraged to use course material to build self-awareness and mindfulness about how they lead and interact with others, and to use continuous self-improvement in their leadership, teamwork, and interpersonal skills.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 683. Leadership in Strategic Planning and Evaluation 3 Units**Term Typically Offered:** Fall, Spring, Summer

Description: This course examines strategic planning approaches to address macro and micro-organizational goals, planning, and evaluation. This course will provide administrators with conceptual frameworks and knowledge essential to the development and implementation of strategic plans and evaluation. The strategic planning process is examined in the context of shared decision-making and continuous quality improvement. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 684. Advanced Leadership 4 Units**Term Typically Offered:** Fall, Spring, Summer

Prerequisite(s): NURS 681; NURS 683 In this course, students will learn advanced leadership skills and techniques to influence organizational culture, develop collaborative changes through enhanced communication skills, and lead others through strategic plans.

Description: Through didactic and clinical activities, students will explore effective healthcare delivery systems with the goal of system-wide improvements.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 685. Leadership for Change and Advancing Nursing Practice 3 Units**Term Typically Offered:** Fall, Spring, Summer

Description: This course addresses principles of leadership to advance nursing practice and the nurse's role in evoking change. Students will explore leadership frameworks, ethics in leadership, and the importance of collaborative, inter-professional relationships to positively influence nursing practice.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 690. Special Topics 0.5-15 Units**Prerequisite(s):** Consent of instructor.

Description: Selected topics in nursing and health care. Semester topic will be indicated in Schedule of Courses. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 696. Independent Study Prerequisite(s): Departmental approval. Description: Provides opportunity for the student, under the supervision of a departmental faculty member, to develop objectives and protocol for independent work related to the practice of nursing. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-3 Units	NURS 712. Nursing Measurement Prerequisite(s): NURS 711; two doctoral-level statistics courses. Description: This course focuses on measurement of health-related phenomena. Measurement methods and instrument development are discussed. The psychometric and biometric properties of instruments used in research are evaluated. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
NURS 698. Research Project Prerequisite(s): NURS 651. Description: Provides the student an opportunity to develop, implement and present results of a research study of limited scope. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	NURS 714. Analysis of Existing Data Prerequisite(s): NURS 712; two doctoral-level statistics courses or consent of the instructor. Description: This course focuses on the analysis, interpretation, and presentation of existing quantitative data. Students will develop skills in the application of a variety of quantitative analysis strategies using existing data. Students will identify hypotheses and/or research question, test them using statistical methods, and interpret the results. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
NURS 699. Thesis Prerequisite(s): NURS 651. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-6 Units	NURS 715. Designing Mixed Methods Research in Nursing and Healthcare Term Typically Offered: Spring Only Prerequisite(s): NURS 710 and NURS 711 or equivalent Foundations, designs, and applications of mixed methods research through study of relevant existing literature and proposal development in nursing and healthcare. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
NURS 700. Theoretical Basis of Nursing Prerequisite(s): Admission to PhD in Nursing program. Description: The course examines the theoretical basic of nursing science and facilitates the refinement of critical skills necessary for evaluating theories, synthesizing theoretical components into conceptual models or middle range theories, and developing testable hypotheses. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	NURS 720. Seminar in Advanced Leadership Description: Students will synthesize leadership concepts and theories with personal, professional, and organizational values within the changing political, ethical and sociocultural context in which leadership is practiced. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
NURS 702. Philosophy of Science Prerequisite(s): Admission to PhD Nursing; BSN-PhD students must have 18 credits of required MSN courses completed. Description: This course examines philosophies of science and epistemologies and their influence on knowledge development of nursing. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	NURS 721. Leadership Practicum Prerequisite(s): NURS 720. Description: This guided practicum for nursing leadership and education will allow students to gain mastery of a leadership role PhD prepared nurse scientists may be expected to fulfill. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1 Unit
NURS 710. Qualitative Research Methods Prerequisite(s): NURS 700 and NURS 702. Description: This course examines qualitative methods as a scientific approach for building nursing knowledge. Qualitative research methods will be analyzed and applied. Ethical issues in conducting qualitative research will be discussed. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	NURS 725. Analysis of Leadership and Health Policy Description: This course provides an overview of leadership and political theories applicable to a variety of organizational settings. The influence of socio-cultural, economic, political, and ethical issues on leadership and policy is examined. The nurse's role in research, administration and advanced practice in developing and evaluating health policy is explored. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
NURS 711. Quantitative Research Methods Prerequisite(s): NURS 700 and NURS 702; one doctoral-level stats course; second doctoral-level stats course (or concurrent). Description: This course examines quantitative methods as a scientific approach for building nursing knowledge. Quantitative research methods will be analyzed and applied. Ethical issues in conducting quantitative research will be discussed. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units		

NURS 726. Clinical Practicum for the MSN NP I
2 Units
Grading Basis: Pass/Fail

Term Typically Offered: Fall, Spring, Summer

Fee 1: An additional \$500.00 is charged for this course.

Fee 2: An additional \$250.00 is charged for this course.

Fee 3: An additional \$100.00 is charged for this course.

Description: The purpose of this course is to provide foundational clinical experiences in focused patient assessment, diagnosis, and management of common health problems among select patient populations. Students will begin practicing the role of an APRN under preceptor supervision.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 727. Clinical Practicum for the MSN NP II
2 Units
Grading Basis: Pass/Fail

Term Typically Offered: Fall, Spring, Summer

Fee 1: An additional \$500.00 is charged for this course.

Fee 2: An additional \$100.00 is charged for this course.

Description: The purpose of this course is to provide foundational clinical experiences in comprehensive patient assessment, diagnosis, and management of common problems among select patient populations. Students will strengthen and enhance their advanced practice skills with preceptor supervision.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 728. Clinical Practicum for the MSN NP III
2 Units
Grading Basis: Pass/Fail

Term Typically Offered: Fall, Spring, Summer

Fee 1: An additional \$100.00 is charged for this course.

Fee 2: An additional \$500.00 is charged for this course.

Description: The purpose of this course is to provide advanced clinical experiences in comprehensive patient assessment, diagnosis, and management of complex problems among select patient populations. Students will strengthen and enhance their advanced practice skills with preceptor supervision.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 729. Clinical Practicum for the MSN NP IV
2 Units
Grading Basis: Pass/Fail

Term Typically Offered: Fall, Spring, Summer

Fee 1: An additional \$500.00 is charged for this course.

Fee 2: An additional \$100.00 is charged for this course.

Description: This clinical experiences focuses on synthesis of theoretical, scientific, clinical knowledge and practice-based skills in the diagnosis and management of existing and potential health problems. Emphasis will be placed on the collaborative and leadership roles of the advanced practice nurse in health care delivery.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 730. Clinical Practicum for the MSN NP V
1 Unit
Grading Basis: Pass/Fail

Term Typically Offered: Fall, Spring, Summer

Fee 1: An additional \$250.00 is charged for this course.

Fee 2: An additional \$50.00 is charged for this course.

Description: The purpose of this course is to provide advanced clinical experiences in comprehensive patient assessment, diagnosis, and management of complex problems among select patient populations. Students will strengthen and enhance their advanced practice skills with preceptor supervision.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 731. Clinical Practicum for the MSN NP VI
1 Unit
Grading Basis: Pass/Fail

Term Typically Offered: Fall, Spring, Summer

Fee 1: An additional \$250.00 is charged for this course.

Fee 2: An additional \$50.00 is charged for this course.

Description: This clinical experiences focuses on synthesis of theoretical, scientific, clinical knowledge and practice-based skills in the diagnosis and management of existing and potential health problems. Emphasis will be placed on the collaborative and leadership roles of the advanced practice nurse in health care delivery.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 735. Socialization into the Role of the Nurse Scientist
1 Unit
Term Typically Offered: Fall Only

Prerequisite(s): Admission to PhD Program or consent of instructor.

Description: Explore issues critical to socialization into the role of a nurse scientist.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 736. Dissemination of Research Findings	1 Unit	NURS 743. Epidemiology	3 Units
Prerequisite(s): Admission to PhD Program or consent of instructor.		Fee: An additional \$150.00 is charged for this course.	
Description: Examine approaches to successful dissemination of research findings.		Description: This course will focus on the theory and concepts of epidemiology and social determinants of health, and how they can be applied to the field of nursing. This course will apply and integrate the principles and tools of epidemiology to the decision-making in a health care environment. The student will identify the different study designs and how each of them can be applied to answer specific questions related to population-based health care. Emphasis will also be placed on the application of appropriate analytic methods for these different designs and questions.	
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
NURS 737. Grant Proposal Development	1 Unit	NURS 744. Synthesis and Evaluation of Evidence in Practice	3 Units
Prerequisite(s): Admission to PhD Program or consent of instructor.		Prerequisite(s): NURS 607.	
Description: Examine approaches to writing successful grant proposals.		Fee: An additional \$150.00 is charged for this course.	
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		Description: In this advanced course, students will critically evaluate, translate, and apply to practice evidence from a variety of sources. An emphasis is placed on the synthesis and dissemination of evidence.	
NURS 738. Responsible Conduct of Research	1 Unit	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
Prerequisite(s): Admission to PhD Program or consent of instructor.		NURS 746. Program Development & Evaluation	3 Units
Description: Discuss essential elements for the responsible conduct of research.		Prerequisite(s): NURS 744.	
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		Fee: An additional \$150.00 is charged for this course.	
NURS 740. Advanced Pharmacology	3 Units	Description: This course explores techniques and strategies used for designing, implementing and evaluating programs. Students will assess population needs, develop appropriate goals, determine intervention strategies and resource needs, and implement evaluation mechanisms.	
Fee: An additional \$150.00 is charged for this course.		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
Description: Prerequisites or corequisites: NURS 741 This course is designed to provide advanced practice nursing students with a sound basis for the clinical application of pharmacology. Core drug knowledge, including pharmacotherapeutics, pharmacodynamics and pharmacokinetics are discussed. Emphasis is placed on learning drug classifications by clinical indication with an advanced understanding of potential drug interactions, side effects, and goals of pharmacologic therapy.		NURS 747. Finance Management	2 Units
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		Fee: An additional \$100.00 is charged for this course.	
NURS 741. Advanced Pathophysiology	4 Units	Description: This course focuses on the financial and business aspects of health care delivery. An emphasis is on the instruments and concepts used for analysis of practice initiatives and the development and implementation of effective plans to improve health outcomes.	
Fee: An additional \$200.00 is charged for this course.		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
Description: This course provides the student an opportunity to synthesize pathophysiological concepts essential for critical thinking and clinical decision-making by the nurse in an advanced practice role. The focus of this foundational course is on understanding pathological processes common among individuals of all ages by using knowledge from genetics, the biophysical and psychosocial sciences, and current research.			
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)			
NURS 742. Advanced Physical Assessment	3 Units		
Fee 1: An additional \$300.00 is charged for this course.			
Fee 2: An additional \$150.00 is charged for this course.			
Description: This advanced health assessment course will focus on both normal and normal variant finding in the population of patients from adolescence to geriatrics.			
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)			

NURS 748. Application of Leadership and Health Policy**1 Unit****Grading Basis:** Pass/Fail**Term Typically Offered:** Spring Only**Prerequisite(s):** NURS 725.**Fee:** An additional \$50.00 is charged for this course.

Description: This course focuses on the application of leadership and engagement in health policy advocacy competencies pertinent to the nurse practitioner role. Emphasis is placed on demonstration of leadership skills, service in professional organizations, and design of advocacy strategies that intentionally influence the policy process and promote health equity across all populations.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 749. The Business of Healthcare**2 Units****Term Typically Offered:** Fall Only

Description: This course provides knowledge in the foundations of practice management and revenue operations for the practicing medical provider. Students will gain understanding of practice reimbursement models, the impact of data management and performance indicators on reimbursement, and maintaining awareness of the financial impact of practice decisions.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 750. DNP Project I: Project Inception**3 Units****Grading Basis:** Pass/Fail**Fee 1:** An additional \$150.00 is charged for this course.**Fee 2:** An additional \$300.00 is charged for this course.

Description: In this course students will identify an area of interest and develop a DNP Project. The DNP Project will require the student to synthesize the evidence and apply the competencies learned throughout the curriculum to improve outcomes in health care systems. Students will have their completed proposal approved and will submit the proposal to the IRB as applicable.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 751. DNP Project II: Project Implementation**2 Units****Grading Basis:** Pass/Fail**Term Typically Offered:** Spring Only**Prerequisite(s):** NURS 750.**Fee 1:** An additional \$200.00 is charged for this course.**Fee 2:** An additional \$100.00 is charged for this course.

Description: In this course students will implement their DNP Project. The DNP Project will require the student to synthesize and apply the competencies learned throughout the curriculum to improve outcomes in health care systems.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 752. DNP Project III: Project Evaluation, Analysis and Dissemination**3 Units****Grading Basis:** Pass/Fail**Prerequisite(s):** NURS 751.**Fee 1:** An additional \$300.00 is charged for this course.**Fee 2:** An additional \$150.00 is charged for this course.

Description: In this course students will complete an evaluation and analysis of the DNP Project. Students will disseminate the completed DNP Project. The DNP Project will require the student to synthesize and apply the competencies learned throughout the curriculum to improve outcomes in health care systems.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 753. Adolescent Well Child Theory**1 Unit****Fee:** An additional \$50.00 is charged for this course.

Description: This course is an introduction to advanced practice nursing. It provides a theoretical and practical base for the health care management of pediatric and adolescent clients. Emphasis is on the analysis and the implementation of the advanced practice nurse's role in the identification, prevention, and management of common pediatric health concerns.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 754. Clinical Reasoning in Advanced Practice Nursing**1 Unit****Fee:** An additional \$50.00 is charged for this course.

Description: This course will prepare the advanced practice nurse to make clinical decisions using a variety of decision making modalities.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 755. Diagnosis and Management of Adult Health in Primary Care 4 Units

Prerequisite(s): NURS 740; NURS 741; NURS 742.

Fee: An additional \$200.00 is charged for this course.

Description: This course provides an in depth analysis of primary care of the adolescent and adult. Emphasis is on differentiating signs and symptoms, formulating diagnoses, and management of acute and chronic conditions commonly encountered in primary care. The advanced practice nurse's role will be examined both as an individual practitioner and as a member of a collaborative inter-professional healthcare team. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 756. Procedures & Diagnostics for Adult Health 1 Unit

Grading Basis: Pass/Fail

Prerequisite(s): NURS 742 and NURS 754.

Fee: An additional \$50.00 is charged for this course.

Description: This course introduces the advanced psychomotor and diagnostic skills used in procedures that are commonly performed in the primary care setting. Emphasis is placed on indications, procedural techniques, and potential complications. Skills are taught in laboratories with a hands-on approach before application in the clinical setting. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 757. Diagnosis and Management of Women's Health in Primary Care 2 Units

Prerequisite(s): NURS 740; NURS 741; and NURS 742.

Fee: An additional \$100.00 is charged for this course.

Description: The focus of this course is to the health and well-being of girls and women across the life-span. It emphasizes the application of concepts, theories, principles, and findings needed to provide care for common, well-defined obstetric and gynecologic health processes and problems of female adolescents and adults frequently encountered by nurse practitioners. The focus of this course is identifying between normal and abnormal, and in making differential diagnosis. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 758. Diagnosis and Management of Mental Health in Primary Care 2 Units

Prerequisite(s): NURS 740; NURS 741; NURS 742.

Fee: An additional \$100.00 is charged for this course.

Description: The focus of this course is on the mental health and well-being of individuals across the life-span. It emphasizes the application of concepts, theories, principles, and research findings needed to provide care for common psychiatric conditions encountered in the primary care setting. The focus of this course is identification of psychiatric conditions as well as treatment strategies and the recognition of situations where a referral is needed.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 759. Diagnosis and Management of the Older Adult in Primary Care 3 Units

Prerequisite(s): NURS 755 This course provides an in-depth analysis of primary care of the older adult.

Fee: An additional \$150.00 is charged for this course.

Description: Emphasis is on assessment, interpretations and management of age-related functional and cognitive changes. The advanced practice nurse's role will be examined both as an individual practitioner and as a member of a collaborative inter-professional healthcare team.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 761. Pediatric & Adolescent Well Child Theory 2 Units

Fee: An additional \$100.00 is charged for this course.

Description: This course is an introduction to advanced practice nursing. It provides a theoretical and practical base for the health care management of pediatric and adolescent clients. Emphasis is on the analysis and the implementation of the advanced practice nurses role in the identification, prevention, and management of common pediatric health concerns.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 762. Diagnosis & Management of Pediatrics in Primary Care 2 Units

Prerequisite(s): NURS 740; NURS 741; NURS 742.

Fee: An additional \$100.00 is charged for this course.

Description: This course provides in depth analysis of primary care of the child. Emphasis is on differentiating signs and symptoms, formulating diagnoses, and management of acute and chronic conditions commonly encountered in primary care. The advanced practice nurses role will be examined both as an individual practitioner and as a member of a collaborative interprofessional healthcare team.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 763. Advanced Neonatal Physiology & Pathophysiology I 3 Units

Prerequisite(s): NURS 785.

Fee: An additional \$150.00 is charged for this course.

Description: This course provides a foundation in the cellular processes upon which neonatal pathophysiology occurs. Synthesis of topics in human embryology is the foundation for understanding specific neonatal pathophysiologic processes. Common pathophysiologic neonatal disease and how they deviate from normal physiology are presented using a systems approach.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 764. Neonatal Diagnostic Reasoning I**1 Unit****Prerequisite(s):** NURS 785.**Fee:** An additional \$50.00 is charged for this course.

Description: An advanced health assessment class emphasizing the processes and techniques of diagnostic reasoning with critically-ill neonates. Students will evaluate presenting clinical signs in the neonate requiring intensive care, determine the differential diagnosis, identify appropriate diagnostic tests and exams, and determine the appropriate diagnosis and treatment in neonates with a variety of problems.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 765. Advance Neonatal Physiology & Pathophysiology II **3 Units****Prerequisite(s):** NURS 763.**Fee:** An additional \$150.00 is charged for this course.

Description: This course is the second of two courses that provides the student with didactic preparation in the concepts of advanced neonatal pathophysiology based upon normal neonatal physiology. Synthesis of topics in human embryology, genetics, and advanced neonatal pathophysiology and clinical management provides the foundation for understanding complex neonatal pathophysiologic processes. Complex pathophysiologic neonatal diseases and how they deviate from normal physiology are presented using a systems approach. Integrated into the course is the diagnostic reasoning needed to manage the care of a critically ill neonate. Topics addressed in this course include those recommended to prepare the student for national certification as a neonatal nurse practitioner.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 766. Neonatal Diagnostic Reasoning II**1 Unit****Prerequisite(s):** NURS 765.**Fee:** An additional \$50.00 is charged for this course.

Description: An advanced health assessment class emphasizing the processes and techniques of diagnostic reasoning with critically-ill neonates with diagnoses of advanced complexity and builds upon skills learned and applied Neonatal DDX I. Students will evaluate presenting clinical signs in the neonate requiring intensive care, determine the differential diagnosis, identify appropriate diagnostic tests and exams, and determine the appropriate diagnosis and treatment in neonates with a variety of problems.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 767. Neonatal Residency I**3 Units****Grading Basis:** Pass/Fail**Prerequisite(s):** NURS 765.**Fee 1:** An additional \$250.00 is charged for this course.**Fee 2:** An additional \$150.00 is charged for this course.**Fee 3:** An additional \$300.00 is charged for this course.

Description: The purpose of the NNP Residency is to provide neonatal nurse practitioner students with learning opportunities that facilitate continued development in the Neonatal Nurse Practitioner role. Students will work with preceptors in a Level III-IV NICUs to advance the knowledge and skills acquired in previous coursework. This course provides the student with an immersion into the Neonatal Nurse Practitioner (NNP) role that allows development of increased skill and independence in decision-making as a NNP. Students are expected to identify, interpret, and apply current evidence to their practice and clinical decision-making in the care of critically ill infants.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 768. Neonatal Residency II**3 Units****Grading Basis:** Pass/Fail**Prerequisite(s):** NURS 767.**Fee 1:** An additional \$150.00 is charged for this course.**Fee 2:** An additional \$300.00 is charged for this course.

Description: This is the second clinical residency course for the NNP students. The purpose of the NNP Residency is to provide students with learning opportunities that facilitate continued development in the Neonatal Nurse Practitioner role. Students will work with preceptors in a Level III-IV NICUs to advance the knowledge and skills acquired in previous coursework. This course provides the student with an immersion into the Neonatal Nurse Practitioner (NNP) role that allows advance their skills and independence in decision-making as a NNP working with infants with increasingly complex medical problems. Students are expected to identify, interpret, and apply current evidence to their practice and clinical decision-making in the care of critically ill infants.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 769. Neonatal Residency III

Grading Basis: Pass/Fail

Prerequisite(s): NURS 768.

Fee 1: An additional \$300.00 is charged for this course.

Fee 2: An additional \$150.00 is charged for this course.

Description: This is the third and final clinical residency course for NNP students. The purpose of the NNP Residency is to provide students with learning opportunities that facilitate continued development in the Neonatal Nurse Practitioner role. Students will work with preceptors in a Level III-IV NICUs to apply the knowledge and skills acquired in previous residency semesters and coursework. This course provides the student with an immersion into the Neonatal Nurse Practitioner (NNP) role that allows them to advance their skills and independence in decision-making as a NNP working with infants with increasingly complex medical problems. Students are expected to identify, interpret, and apply current evidence to their practice and clinical decision-making in the care of critically ill infants.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 770. Adv. Psychiatric Assessment of Psychopathology and Clinical Interviewing Across the Lifespan

2 Units

Prerequisite(s): NURS 742.

Fee: An additional \$100.00 is charged for this course.

Description: The focus of this course is the use of clinical interviewing techniques and psychiatric assessment in diagnosing psychopathology in psychiatric mental health patients across the lifespan. The course builds upon the undergraduate psychiatric assessment course as well as the advanced physical assessment course. Further diagnostic reasoning skills will be developed based on a comprehensive study of essential developmental psychopathology across the lifespan. Students will apply advanced nursing knowledge of neurobiology, genetics, and environmental factors that contribute to the development of psychopathology. Normal and abnormal psychological development of the individual and how illness manifests as psychopathological given the right set of variables or circumstances are reviewed. Psychopathologies are addressed with an understanding the complexity of clinical presentation and refining the student's ability to assess patients in a multicultural context.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

3 Units

NURS 771. Foundations of Individual and Group Psychotherapy for the Adv. Practice Psychiatric Mental Health NP

2 Units

Prerequisite(s): NURS 740 and NURS 741.

Fee: An additional \$100.00 is charged for this course.

Description: This course will introduce the role of psychotherapist and foundations of psychotherapy essential for safe and effective practice for the psychiatric-mental health nurse practitioner (PMHNP). Students will be able to select and provide appropriate psychotherapeutic modalities in the delivery of culturally relevant care to persons with psychiatric-mental health concerns. We will explore evidence-based individual and group psychotherapies through relevant literature, professional guidelines, and current best practices.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 772. Psychopharmacology

2 Units

Prerequisite(s): NURS 740 and NURS 741.

Fee: An additional \$100.00 is charged for this course.

Description: This course is a comprehensive study of essential psychopharmacology used across the lifespan. Clinical theory, standards of practice, neurobiology, genomic, generic, and environmental influences will be examined in multicultural contexts.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 773. Diagnosis and Management of Children and Adolescents in Adv. Psychiatric-Mental Health Nursing

3 Units

Prerequisite(s): NURS 770, NURS 771, NURS 772.

Fee: An additional \$150.00 is charged for this course.

Description: This course will introduce the role and foundations essential to safe, effective, and culturally relevant practice for the psychiatric-mental health nurse practitioner (PMHNP) working with children, adolescents, and their families within different care settings. Developmental theories and mental and developmental disorders observed in the pediatric population will be discussed. Students will learn evidence-based individual and group psychotherapies and safe and effective medication management strategies as we explore relevant literature, professional guidelines, and current best practices. The course will employ online and active learning tools such as Perusall, Blackboard Discussion Board, podcasts, brief lectures, as well as in-person case studies and role-plays.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 774. Diagnosis and Management of Adults in Advanced Practice Psychiatric-Mental Health Nursing 3 Units**Prerequisite(s):** NURS 773.**Fee:** An additional \$150.00 is charged for this course.

Description: This course will introduce the role and foundations essential to safe, effective, and culturally relevant practice for the psychiatric-mental health nurse practitioner (PMHNP) working with adults in different care settings. We will review mental disorders observed in the adult population and learn evidence-based individual and group psychotherapies and safe and effective medication management strategies as we explore relevant literature, professional guidelines, and current best practices. We will use online and active learning tools such as Perusall, Blackboard Discussion Board, podcasts, brief lectures, as well as in-person case studies and role-plays.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 775. Diagnosis and Management of Special Populations in Psychiatric Mental Health Nursing 2 Units**Term Typically Offered:** Spring Only**Prerequisite(s):** NURS 773 and 774.**Fee:** An additional \$100.00 is charged for this course.

Description: This course will expand on the role and essentials necessary for safe and effective care of the psychiatric-mental health nurse practitioner (PMH-NP) working with special populations. Global issues in mental health including access to and delivery of mental health care within the United States healthcare system will be discussed. The role of the PMH-NP delivery of evidence-based, culturally competent care to vulnerable persons with complex mental health needs and barriers to care are examined.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 777. The Adult/Gerontology Acute Care NP Role 1 Unit**Term Typically Offered:** Spring Only**Fee:** An additional \$50.00 is charged for this course.

Description: This course focuses on the role of the Adult/Gerontology nurse practitioner in the Acute Care setting as a leader and member of an inter-professional team and expert practitioner. Historical development of the nurse practitioner role, current scope of practice regulations, inter-professional communication, and clinical privileges are addressed.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 778. DNP Project Completion 1-3 Units**Grading Basis:** Pass/Fail**Term Typically Offered:** Fall, Spring, Summer**Fee 1:** An additional \$300.00 is charged for this course.**Fee 2:** An additional \$150.00 is charged for this course.

Description: In this course students will continue to implement and evaluate their capstone project. The capstone project will require the student to synthesize and apply the competencies learned throughout the curriculum to improve outcomes in health care systems. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 779. Diagnosis & Management in Acute Care I 5 Units**Prerequisite(s):** NURS 740; NURS 741; NURS 742.**Fee:** An additional \$250.00 is charged for this course.

Description: This course provides an in-depth analysis of adult-gerontology acute care in the areas of heart, lungs, bleeding disorders and x-ray interpretation. Emphasis is placed on differentiate signs and symptoms, formulating diagnoses, and developing culturally competent plans of care in adolescents or adults with acute, complex and/or critical illnesses or acute exacerbation of chronic or comorbid conditions. The advanced practice nurse's role will be examined both as an individual practitioner and as a member of a collaborative healthcare team. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 780. Procedures and Diagnostics for the Acute Care NP 2 Units**Term Typically Offered:** Fall Only**Prerequisite(s):** NURS 740 and NURS 741.**Fee:** An additional \$100.00 is charged for this course.

Description: This course introduces the advanced psychomotor and diagnostic skills used to procedures that are commonly performed in the acute care setting. Emphasis is placed on clinical indications, procedural techniques, and potential complications. Skills are taught in laboratories with a hands-on approach before application in the clinical setting.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 781. Diagnosis & Management in Acute Care II 3 Units**Prerequisite(s):** NURS 740; NURS 741; NURS 742.**Fee:** An additional \$150.00 is charged for this course.

Description: This course provides an in-depth analysis of adult acute-gerontology acute care in the areas of renal, autoimmune, gastrointestinal disease and trauma. Emphasis is placed on differentiate signs and symptoms, formulating diagnoses, and developing culturally competent plans of care in adolescents or adults with acute, complex, and/or critical illnesses or acute exacerbations of chronic or comorbid conditions. The advanced practice nurse's role will be examined both as an individual practitioner and as a member for a collaborative healthcare team.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 782. DNP Clinical Completion 1-3 Units**Grading Basis:** Pass/Fail**Term Typically Offered:** Fall, Spring, Summer**Fee:** An additional \$150.00 is charged for this course.

Description: The purpose of this course is to provide advanced clinical experiences in comprehensive patient assessment, diagnosis, and management of complex problems among select patient populations. Students will strengthen and enhance their advanced practice skills with preceptor supervision.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 783. Diagnosis & Management in Acute Care III Prerequisite(s): NURS 740; NURS 741; NURS 742. Fee: An additional \$100.00 is charged for this course. Description: This course provides an in-depth analysis of adult-gerontology acute care in the areas of neurology, oncology and endocrine systems, as well as prevention, screening, and navigating the health care system. Emphasis is placed on differentiate signs and symptoms, formulating diagnoses, and developing culturally competent plans of care in adolescents or adults with acute, complex, and/or critical illnesses or acute exacerbation of chronic or comorbid conditions. The advanced practice nurse's role will be examined both as an individual practitioner and as a member for a collaborative healthcare team. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	2 Units	NURS 787. Clinical Practicum for the DNP NP I Grading Basis: Pass/Fail Term Typically Offered: Fall Only Prerequisite(s): NURS 740 and NURS 741. Fee 1: An additional \$250.00 is charged for this course. Fee 2: An additional \$1000.00 is charged for this course. Fee 3: An additional \$200.00 is charged for this course. Description: The purpose of this course is to provide clinical experience in comprehensive patient assessment, diagnosis and management of common health problems among select patient populations. Students will begin practicing the role of an APRN under preceptor supervision. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.	4 Units
NURS 784. Advanced Neonatal Pharmacology Prerequisite(s): NURS 741. Fee: An additional \$150.00 is charged for this course. Description: This course provides a basis for understanding the pharmacokinetics and actions of specific groups of drugs commonly used in neonatal advanced nursing practice. Emphasis is placed on pharmacological action of drugs, side effects, appropriate dosing, monitoring, drug interactions and guidelines for use of drugs. Legal and ethical considerations of prescriptive practice are also addressed. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm) NURS 788. Clinical Practicum for the DNP NP II Grading Basis: Pass/Fail Term Typically Offered: Spring Only Prerequisite(s): NURS 787. Fee 1: An additional \$750.00 is charged for this course. Fee 2: An additional \$150.00 is charged for this course. Description: The purpose of this course is to provide advanced clinical experience in comprehensive patient assessment, diagnosis and management of common and complex problems among select patient populations. Students will strengthen and enhance their advanced practice skills with preceptor supervision. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.	3 Units
NURS 785. Advanced Neonatal Assessment Prerequisite(s): NURS 741. Fee: An additional \$150.00 is charged for this course. Description: This course is an in-depth study of neonatal assessment techniques and normal versus abnormal variations seen in the newborn. Emphasis is on the clinical presentation of the newborn utilizing concepts from developmental anatomy and physiology as well as intrauterine factors that may alter findings. Students will learn advanced physical examination, gestational age, and neurobehavioral assessment skills specific to the neonate. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm) NURS 789. Clinical Practicum for the DNP NP III Grading Basis: Pass/Fail Term Typically Offered: Summer Only Prerequisite(s): NURS 788. Fee 1: An additional \$50.00 is charged for this course. Fee 2: An additional \$250.00 is charged for this course. Description: This clinical experience focuses on synthesis of theoretical, scientific, and clinical knowledge as well as practice-based skills in the diagnosis and management of existing and potential health problems based on appropriate standards of care. Emphasis will be placed on the collaborative and leadership roles of the advanced practice nurse in health care delivery. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.	1 Unit
NURS 786. Human Embryology and Genetics Description: This course provides the student with basic knowledge of the principles of human embryology and genetics. The genetic and embryological basis for congenital malformations in the high risk neonate will be discussed. Associated fetal physiologic principles will be correlated with embryological development. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	

NURS 790. Special Topics: Research, Theory, Policy, Leadership or Educational Concepts for Doctoral Students 1-6 Units

Prerequisite(s): Admitted to the Doctoral Program; Completion of all coursework at the master's degree level.

Description: This course is an opportunity for Doctoral Students to focus study in an area of interest germane to their dissertation work.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 791. Applied Statistics for Evidence Based Practice 3 Units

Term Typically Offered: Fall, Summer

Fee: An additional \$150.00 is charged for this course.

Description: The focus of this course is on the application of quantitative analysis strategies and statistical interpretation of existing evidence for quality improvement. Descriptive and inferential statistics including commonly used parametric and non-parametric tests will be covered. Students will also gain experience presenting findings via narrative, tabular, and oral formats.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 792. Pharmacology for the Acute Care APRN 1 Unit

Term Typically Offered: Summer Only

Prerequisite(s): NURS 740; NURS 741.

Description: This course is designed to introduce the Advanced Practice Registered Nurse (APRN) acute care nurse practitioner student to the application of pharmacologic principles to special populations and specialized therapeutic areas.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 793. State of Science Review 1-3 Units

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): All required PhD course work prior to qualifying exams.

Description: Course provides the opportunity for the PhD student to develop a State-of-Science review of the literature of research relevant to nursing science in the student's focused area for dissertation under the supervision of the PhD students' Dissertation Chair.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 794. The Psychiatric Mental Health Nurse Practitioner Role 2 Units

Term Typically Offered: Summer Only

Description: This course will introduce the role and foundations essential to safe, effective, and culturally relevant practice for the psychiatric-mental health nurse practitioner (PMHNP) working with children, adolescents, and their families within different care settings. Developmental theories and mental and developmental disorders observed in the pediatric population will be reviewed. Evidence-based individual and group psychotherapies and safe and effective medication management strategies as we explore relevant literature, professional guidelines, and current best practices. Online and active learning tools such as Perusall, Blackboard Discussion Board, podcasts, brief lectures, as well as in-person case studies and role-plays will be used.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 796. Independent Study for Doctoral Students 1-9 Units

Prerequisite(s): Admitted to the Doctoral Program; Completion of all coursework at the master's degree level.

Description: Allows doctoral students to work with targeted faculty on a directed project with mutually identified objectives.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 800. Pathophysiology for Pediatric Acute Care 1 Unit

Term Typically Offered: Fall Only

Fee: An additional \$50.00 is charged for this course.

Description: This course is designed to build on the general principles of pathophysiology. Physiologic manifestations commonly occurring in the acutely ill pediatric population will be discussed.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 801. Pharmacology for Pediatric Acute Care 1 Unit

Term Typically Offered: Fall Only

Fee: An additional \$50.00 is charged for this course.

Description: This course is designed to build on the general principles of advanced pharmacology by preparing the Advanced Practice Registered Nurse (APRN) student to apply pharmacologic principles to the pediatric acute care population.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 802. Procedures for Pediatric Acute Care 1 Unit

Term Typically Offered: Fall Only

Fee: An additional \$50.00 is charged for this course.

Description: This course introduces the principles and psychomotor skills necessary to perform various procedures and diagnostic tests that are common in the pediatric acute care setting. Emphasis is placed on indications, procedural techniques, and potential complications. Skills will be taught via simulation-based technology.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 803. Diagnosis and Management for Pediatric Acute Care I: Special Needs in Chronic Illness 3 Units

Term Typically Offered: Fall Only

Fee: An additional \$150.00 is charged for this course.

Description: This course provides an in-depth analysis of care of the pediatric patient with acute exacerbations of chronic illnesses. Emphasis is placed on differentiating signs and symptoms, formulating diagnoses, and developing culturally competent plans of care in infants thru adolescents. The advanced practice nurse's role will be examined both as an individual practitioner and as a member for a collaborative healthcare team.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 804. Diagnosis and Management for Pediatric Acute Care II: Acute Illness 2 Units

Term Typically Offered: Spring Only

Fee: An additional \$100.00 is charged for this course.

Description: This course provides an in-depth analysis of the pediatric patient with acute medical conditions. Emphasis is placed on differentiating signs and symptoms, formulating diagnoses, and developing culturally competent plans of care in infants thru adolescents. The advanced practice nurse's role will be examined both as an individual practitioner and as a member for a collaborative healthcare team. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 805. Diagnosis and Management for Pediatric Acute Care III: Critical Illness 3 Units

Fee: An additional \$150.00 is charged for this course.

Description: This course provides an in-depth analysis of the pediatric patient who is critically ill. Emphasis is placed on differentiating signs and symptoms, formulating diagnoses, and patient stabilization while developing culturally competent plans of care in infants thru adolescents. The advanced practice nurse's role will be examined both as an individual practitioner and as a member for a collaborative healthcare team. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 806. The Pediatric Acute Care Nurse Practitioner Role 1 Unit

Fee: An additional \$50.00 is charged for this course.

Description: This course focuses on the role of the Pediatric nurse practitioner in the Acute Care setting as a leader and member of an inter-professional team and expert practitioner. Historical development of the nurse practitioner role, current scope of practice regulations, inter-professional communication, and clinical privileges are addressed. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 807. The Professional Role of the Advanced Practice Nurse 3 Units

Term Typically Offered: Fall, Spring

Fee: An additional \$150.00 is charged for this course.

Description: The role and critical issues that define Advanced Practice Nursing will be examined. Topics related to scope of practice, interprofessional collaboration, leadership and health policy will be explored. Guidelines and standards for legal, ethical, and financial issues that are often confronted in APRN practice will be analyzed. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 809. Advanced Anatomy and Physiology for Anesthesia I 3 Units

Term Typically Offered: Fall Only

Fee: An additional \$150.00 is charged for this course.

Description: The first of two courses designed to provide the Nurse Anesthesia Resident with an in-depth study of the structure and function of the human body, through lecture, small group laboratory, and independent study, using Digital Human Software, cadavers, prosections, radiograph images, and static models. All organ systems will be covered, with a focus on those most relevant to the field of nurse anesthesia. Special emphasis will be given to cell structure and function, membrane physiology, microcirculation, hematology, renal, and acid base balance. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 810. Advanced Anatomy & Physiology for Anesthesia II 3 Units

Term Typically Offered: Spring Only

Prerequisite(s): NURS 809 The second of two courses designed to provide the Nurse Anesthesia Resident with an in-depth study of the structure and function of the human body, through lecture, small group laboratory, and independent study, using Digital Human Software, cadavers, prosections, radiograph images, and static models.

Fee: An additional \$150.00 is charged for this course.

Description: All organ systems will be covered, with a focus on those most relevant to the field of nurse anesthesia. Special emphasis will be given to the cardiovascular, respiratory, endocrine, gastrointestinal, central, and autonomic nervous systems, as well as the physiology of pain.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 811. Chemistry and Physics for Anesthesia 3 Units

Term Typically Offered: Fall Only

Prerequisite(s): Admission to Nurse Anesthesia Program This course examines fundamental principles of chemistry, biochemistry, and physics applying to anesthesia practice and pharmacological agents.

Fee: An additional \$150.00 is charged for this course.

Description: The scientific laws predicting behaviors of solids, liquids, gases, and vapors are emphasized. Other topics include anesthesia delivery systems, anesthetic agents, flammability, CO₂ absorption, electricity, radiation, and radioactivity.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 812. Advanced Pharmacology for Anesthesia 3 Units

Term Typically Offered: Fall Only

Fee: An additional \$150.00 is charged for this course.

Description: The focus of this course is on drugs used in clinical anesthesia practice. Major content will include the pharmacokinetics and pharmacodynamics of general anesthetic agents, analgesics, opioids, muscle relaxants, local anesthetics and adjunctive agents used in anesthesia. The course builds upon knowledge gained in previous courses, specifically Chemistry and Physics for Anesthesia, and Advanced Pharmacology I and incorporates gas laws and principles of flow in delivering inhalation anesthetic agents. Pharmacogenomics and the importance of cultural context will be emphasized when considering the use of various pharmacologic therapies in the treatment of individual patients.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 813. Business & Leadership in the Nurse Anesthesia Role 3 Units**Term Typically Offered:** Summer Only**Fee:** An additional \$150.00 is charged for this course.

Description: This course will review the foundations and historical context of the Doctor of Nurse Anesthesia Practice specialization. The underpinnings of the advanced nursing practice clinical doctorate and the nurse anesthesia specialty will be reviewed through exploration of the AACN DNP Essentials, AANA professional organization, and the COA Standards for Accreditation of Nurse Anesthesia Programs: Practice Doctorate. The professional role of the CRNA in independent practice and as a leader in the profession will be highlighted. Fundamental tools and concepts used in the financial and business management within nurse anesthesia practice will be reviewed; to include an overview of informatics and the role it plays in the delivery of evidence-based care, and technological concepts related to data acquisition and analysis, data security, and telehealth. These concepts will be reviewed within the context of delivering optimal patient care and enhancing the Nurse Anesthesia Resident's ability to.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 814. Intro to Anesthesia 3 Units**Term Typically Offered:** Fall Only

Prerequisite(s): Admission to Nurse Anesthesia Program - NURSDNPAN
This course introduces the Nurse Anesthesia Resident to the OR suite and the role of the nurse anesthetist.

Fee: An additional \$150.00 is charged for this course.

Description: Content focuses on the professional role of the anesthetist in the operating suite including the ethics of consent; sterile technique; preoperative preparation; anesthesia equipment, instrumentation, and technology; airway equipment; fluid/blood monitoring and replacement equipment; interpretation of data; positioning; patient safety; induction of general anesthesia; and documentation. Patient simulation labs will be utilized for developing psychomotor skills.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 815. Foundational Principles of Anesthesia I 3 Units**Term Typically Offered:** Spring Only

Prerequisite(s): NURS 814 The first of two foundational principles courses that focuses on the fundamental principles of anesthesia management and practice.

Fee: An additional \$150.00 is charged for this course.

Description: AANA Standards for Nurse Anesthesia Practice and theory are synthesized emphasizing culturally competent individualized care across the life span. This course will provide Nurse Anesthesia Residents with knowledge regarding best practices and the safe use of anesthesia delivery systems and related equipment. Anesthetic states from sedation to general anesthesia, including regional anesthesia, and the standards of practice, including monitoring and the safe care of the patient along this continuum will be discussed. Critical thinking, patient safety principles, communication, and the professional role will be threaded throughout.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 816. Foundational Principles of Anesthesia II 3 Units**Term Typically Offered:** Summer Only

Prerequisite(s): NURS 815 The second of two foundational principles courses that focuses on the beginning application of anesthesia management and practice.

Fee: An additional \$150.00 is charged for this course.

Description: The AANA Standards for Nurse Anesthesia Practice and theory are synthesized emphasizing culturally competent individualized anesthesia care across the life span. This course will provide Nurse Anesthesia Residents with knowledge related to the perianesthesia continuum including post anesthesia care and pain management. Critical thinking, patient safety principles, communication, and the professional role in practice environment will be threaded throughout.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 817. Advanced Principles and Practice of Anesthesia I 3 Units**Term Typically Offered:** Fall Only**Prerequisite(s):** NURS 816.**Fee:** An additional \$150.00 is charged for this course.

Description: The first of three advanced principles of anesthesia courses which builds on prior Foundational Principles of Anesthesia I & II. The AANA Standards for Nurse Anesthesia Practice and theory are synthesized with an emphasis on providing culturally competent individualized anesthesia care across the life span. This course will provide knowledge for Nurse Anesthesia Residents related to providing anesthesia care across the perianesthesia continuum to obstetrical, neonate, and pediatric populations with and without coexisting diseases. The course will also examine anesthetic and nursing considerations for patients with pathophysiologic disruptions requiring surgical interventions in orthopedic, endocrine, trauma, burn, and cancer populations. Critical thinking, patient safety principles, communication, and the professional role will be threaded throughout.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 818. Advanced Principles and Practice of Anesthesia II 3 Units**Term Typically Offered:** Spring Only**Prerequisite(s):** NURS 817.**Fee:** An additional \$150.00 is charged for this course.

Description: The second of three advanced principles of anesthesia courses which builds on prior Foundational Principles of Anesthesia I & II. AANA Standards for Nurse Anesthesia Practice and theory are synthesized with an emphasis on providing culturally competent individualized anesthesia care across the life span. This course will provide Nurse Anesthesia Residents with the knowledge to provide anesthesia care across the perianesthesia continuum to a diverse population with and without coexisting diseases undergoing surgical/medical procedures related to the following organ systems: cardiovascular, respiratory, neurosurgical, hepatic, gastrointestinal, and renal. The course will also examine anesthetic and nursing considerations for patients with hematologic and immune disruptions requiring surgical interventions. Critical thinking, patient safety principles, communication, and the professional role will be threaded throughout.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 819. Advanced Principles and Practice of Anesthesia III 3 Units**Term Typically Offered:** Fall Only**Prerequisite(s):** NURS 818.**Fee:** An additional \$150.00 is charged for this course.

Description: The third of three advanced principles of anesthesia courses which builds on prior Foundational Principles of Anesthesia I & II. AANA Standards for Nurse Anesthesia Practice and theory are synthesized with an emphasis on providing culturally competent individualized anesthesia care across the life span. This course will provide Nurse Anesthesia Residents with the knowledge to provide anesthesia care across the perianesthesia continuum to a diverse population with and without coexisting diseases undergoing specialty surgical procedures including pain control in non-operating room settings. Procedures and techniques related to interventional radiology will be reviewed. Information regarding the treatment of pain syndromes including acute and chronic pain management will be provided. The professional role of the CRNA in preventing and recognizing signs and symptoms of chemical abuse as well as referral strategies for at-risk patients will also be examined. Critical thinking, patient safe

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 821. Clinical Practicum for NA I 2 Units**Grading Basis:** Pass/Fail**Term Typically Offered:** Summer Only**Fee 1:** An additional \$500.00 is charged for this course.**Fee 2:** An additional \$100.00 is charged for this course.

Description: This is the first of seven clinical practicum courses designed to integrate evidence-based practice and clinical skills into the art and science of anesthesia. Nurse Anesthesia Residents (NARs) will demonstrate progressive acquisition of cognitive, affective, and psychomotor knowledge and skills relevant to the advanced practice role of the nurse anesthetist. The practicum follows AANA Standards for Nurse Anesthesia Practice affording the NAR the opportunity to provide anesthesia care to the family/individual across lifespan for a variety of surgical/medical procedures. Clinical integration conferences are included weekly. Expected NAR performance is at the Novice Level.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 822. Clinical Practicum for NA II 4 Units**Grading Basis:** Pass/Fail**Term Typically Offered:** Fall Only**Prerequisite(s):** NURS 821.**Fee 1:** An additional \$1000.00 is charged for this course.**Fee 2:** An additional \$200.00 is charged for this course.

Description: This is the second of seven clinical practicum courses designed to integrate evidence-based practice and clinical skills into the art and science of anesthesia. The practicum is a continuation of Clinical Practicum I with Nurse Anesthesia Residents (NARs) demonstrating progressive acquisition of cognitive, affective, and psychomotor knowledge and skills relevant to the advanced practice role of the nurse anesthetist. The practicum follows AANA Standards for Nurse Anesthesia Practice affording the NAR the opportunity to provide anesthesia care to the family/individual across lifespan for a variety of surgical/medical procedures. Clinical integration conferences are included weekly. Expected NAR performance is at the Advanced Beginner Level.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 823. Clinical Practicum for NA III 5 Units**Grading Basis:** Pass/Fail**Term Typically Offered:** Spring Only**Prerequisite(s):** NURS 822.**Fee 1:** An additional \$250.00 is charged for this course.**Fee 2:** An additional \$1250.00 is charged for this course.

Description: This is the third of seven clinical practicum courses designed to integrate evidence-based practice and clinical skills into the art and science of anesthesia. The practicum is a continuation of Clinical Practicum II with Nurse Anesthesia Resident (NARs) demonstrating progressive acquisition of cognitive, affective, and psychomotor knowledge and skills relevant to the advanced practice role of the nurse anesthetist. The practicum follows AANA Standards for Nurse Anesthesia Practice affording the NAR the opportunity to provide anesthesia care to the family/individual across lifespan for a variety of surgical/medical procedures. Clinical integration conferences are included weekly. Expected NAR performance is at the Advanced Beginner Level.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 824. Clinical Practicum for NA IV 5 Units**Grading Basis:** Pass/Fail**Term Typically Offered:** Summer Only**Prerequisite(s):** NURS 823.**Fee 1:** An additional \$1250.00 is charged for this course.**Fee 2:** An additional \$250.00 is charged for this course.

Description: This is the fourth of seven clinical practicum courses designed to integrate evidence-based practice and clinical skills into the art and science of anesthesia. The practicum is a continuation of Clinical Practicum III with Nurse Anesthesia Residents (NARs) demonstrating progressive acquisition of cognitive, affective, and psychomotor knowledge and skills relevant to the advanced practice role of the nurse anesthetist. The practicum follows AANA Standards for Nurse Anesthesia Practice affording the NAR the opportunity to provide anesthesia care to family/individual across lifespan for a variety of surgical/medical procedures. Clinical integration conferences are included weekly. Expected NAR performance is at the Advanced Competent Level.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 825. Clinical Practicum for NA V 6 Units**Grading Basis:** Pass/Fail**Term Typically Offered:** Fall Only**Prerequisite(s):** NURS 824.**Fee 1:** An additional \$1500.00 is charged for this course.**Fee 2:** An additional \$300.00 is charged for this course.

Description: This is the fifth of seven clinical practicum courses designed to integrate evidence-based practice and clinical skills into the art and science of anesthesia. The practicum is a continuation of Clinical Practicum IV with Nurse Anesthesia Residents (NARs) demonstrating progressive acquisition of cognitive, affective, and psychomotor knowledge and skills relevant to the advanced practice role of the nurse anesthetist. The practicum follows AANA Standards for Nurse Anesthesia Practice affording the NAR the opportunity to provide anesthesia care to family/individual across lifespan for a variety of surgical/medical procedures. Clinical integration conferences are included weekly. Expected NAR performance is at the Competent Level.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 826. Clinical Practicum for NA VI**5 Units****Grading Basis:** Pass/Fail**Term Typically Offered:** Spring Only**Prerequisite(s):** NURS 825.**Fee 1:** An additional \$1250.00 is charged for this course.**Fee 2:** An additional \$250.00 is charged for this course.

Description: This is the sixth of seven clinical practicum courses designed to integrate evidence-based practice and clinical skills into the art and science of anesthesia. The practicum is a continuation of Clinical Practicum V with Nurse Anesthesia Residents (NARs) demonstrating progressive acquisition of cognitive, affective, and psychomotor knowledge and skills relevant to the advanced practice role of the nurse anesthetist. The practicum follows AANA Standards for Nurse Anesthesia Practice affording the NAR the opportunity to provide anesthesia care to family/individual across lifespan for a variety of surgical/medical procedures. Clinical integration conferences are included weekly. Expected NAR performance is at the Proficient Level. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 827. Clinical Practicum for NA VII**5 Units****Grading Basis:** Pass/Fail**Term Typically Offered:** Summer Only**Prerequisite(s):** NURS 826.**Fee 1:** An additional \$250.00 is charged for this course.**Fee 2:** An additional \$1250.00 is charged for this course.

Description: This is the last of seven clinical practicum courses designed to integrate evidence-based practice and clinical skills into the art and science of anesthesia. The practicum is a continuation of Clinical Practicum VI with Nurse Anesthesia Residents (NARs) demonstrating progressive acquisition of cognitive, affective, and psychomotor knowledge and skills relevant to the advanced practice role of the nurse anesthetist. The practicum follows AANA Standards for Nurse Anesthesia Practice affording the NAR the opportunity to provide anesthesia care to family/individual across lifespan for a variety of surgical/medical procedures. Clinical integration conferences are included weekly. Expected NAR performance is at the Proficient Level. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 828. Nurse Anesthesia Seminar I**2 Units****Grading Basis:** Pass/Fail**Term Typically Offered:** Summer Only**Fee:** An additional \$100.00 is charged for this course.

Description: This first of three seminar courses facilitates the start of a structured, comprehensive review of the body of knowledge necessary to enter Nurse Anesthesia practice. This course will identify and engage resources available to the Nurse Anesthesia Resident in preparation for the NBCRNA National Certification Examination. This seminar is designed to foster life-long teaching and learning for the professional Nurse Anesthetist and promote the CRNA role and practice to the public. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 829. Nurse Anesthesia Seminar II**1 Unit****Grading Basis:** Pass/Fail**Term Typically Offered:** Spring Only**Prerequisite(s):** NURS 828.**Fee:** An additional \$50.00 is charged for this course.

Description: This second of three seminar courses facilitates the start of a structured, comprehensive review of the body of knowledge necessary to enter Nurse Anesthesia practice. This course will also provide continued preparation for the NBCRNA National Certification Examination. This seminar is designed to foster application of current evidence-based literature in clinical practice, encouraging discussion and critical review of clinical experiences. The professional role of the CRNA and self-care including wellness and substance abuse risk and disorders will be reviewed.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 830. Nurse Anesthesia Seminar III**2 Units****Grading Basis:** Pass/Fail**Term Typically Offered:** Summer Only**Prerequisite(s):** NURS 829.**Fee:** An additional \$100.00 is charged for this course.

Description: This final of three seminar courses allows Nurse Anesthesia Resident to continue with a structured, comprehensive review of the body of knowledge necessary to enter Nurse Anesthesia practice. This review will also serve as final preparation for the NBCRNA National Certification Examination. This seminar is designed to foster application of current evidence-based literature in clinical practice, encouraging discussion and critical review of clinical experiences.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 840. Clinical Seminar I**1 Unit****Grading Basis:** Pass/Fail**Term Typically Offered:** Fall, Spring**Fee:** An additional \$50.00 is charged for this course.

Description: This co-requisite course to clinical will enable students to meet competencies related to patient centered clinical care and reflect on unique aspects of the clinical experience. Skills regarding inter-professional teamwork, communication, ethical care, and application of technology will be applied to care provided in the clinical setting. Reflection of the application of these skills will allow for appraisal and growth of the student as a professional nurse practitioner. The importance of self-care for the NP professional will be highlighted throughout.

Note: Students must be enrolled in a clinical course at the same time as enrolling in a clinical seminar course.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 841. Clinical Seminar II**1 Unit****Grading Basis:** Pass/Fail**Term Typically Offered:** Spring Only**Fee:** An additional \$50.00 is charged for this course.

Description: This co-requisite course to clinical will enable students to meet competencies related to patient centered clinical care and reflect on unique aspects of the clinical experience. An emphasis will be placed on recognizing preconceptions in the delivery of care. Students will analyze factors such as cost, access, patient motivation, as well as social and cultural influences when developing a patient-centered plan of care. Reflection on fiduciary and social factors in the delivery of care will allow for appraisal and growth of the student as a professional nurse practitioner. The importance of self-care for the NP professional will be highlighted throughout.

Note: Students must be enrolled in a clinical course to be enrolled in a clinical seminar course.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 842. Clinical Practicum in the Advanced Practice Role**1 Unit****Grading Basis:** Pass/Fail**Term Typically Offered:** Spring Only**Fee:** An additional \$50.00 is charged for this course.

Description: The purpose of this course is to provide clinical experiences focused on formation and cultivation of a personal NP professional identity, including accountability in leadership and practice, collaborative disposition, service to the profession and a commitment to social policy and justice which reflects nursing's characteristics and values. Through activities and self-reflection students will foster individual growth in the nurse practitioner professional role contributing to lifelong learning and a commitment to personal growth and to the profession of advanced practice nursing.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 843. Legal and Professional Topics in the APRN Role**3 Units****Term Typically Offered:** Spring Only**Fee:** An additional \$150.00 is charged for this course.

Description: This course will examine critical issues that define the APRNs scope of practice and nurse practitioner competencies. Regulatory processes that guide APRN practice at the national and state level will be discussed. Use of the electronic medical records, along with the ethical and legal implications of access, security, and interprofessional communication of patient data will be examined. Ethical issues in the delivery of healthcare including professional ethical standards, the impact of social determinates of health on equitable distribution of care, and barriers to healthcare delivery will also be examined.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 844. Advanced Practice Care: Birth to 2 years of age**2 Units****Term Typically Offered:** Spring Only

Description: This course focuses on the care of the neonate and infants to 2 years of age. Emphasis is placed on the identification of normal and abnormal growth and development milestones, in both the primary and acute care settings. This course is designed to develop critical thinking skills as they relate to health promotion, immunizations, preventative care, routine developmental and physiologic screenings, and safety issues. Additionally, the care of high-risk-infants with chronic disorders will be addressed, along with common primary care disorders encountered in this age group.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 845. Introduction to the DNP Project and Data Management**1 Unit****Grading Basis:** Pass/Fail**Term Typically Offered:** Summer Only

Description: This course serves as an introduction to the Doctor of Nursing Practice project. Students will examine the process of selecting a site, identifying a problem, and classifying stakeholders. Steps for critically evaluating literature for evidence-based practice changes and synthesizing evidence will as be reviewed. Other aspects of project implementation such as data management, barriers to change, ethical considerations and approval processes will also be discussed.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

NURS 890. Dissertation for the PhD in Nursing**3-6 Units****Grading Basis:** Pass/Fail**Term Typically Offered:** Fall, Spring, Summer

Prerequisite(s): Successful completion of the Qualifying Examination
This structured dissertation course allows students time and consistent communication with their Chair and committee members to ensure the student will progress through the steps of the dissertation process in a timely manner.

Description: Following the University of Louisville School of Nursing PhD student handbook and under the guidance of dissertation chair and committee members, PhD students apply culminating knowledge and skills based on sound ethical, theoretical, and methodological principles to conduct independent, high quality, and in-depth research to generate new knowledge in their specialty area.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Oral Biology (OBIO)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psp/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH.x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bIWVEU)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

OBIO 611. Craniofacial Osteology 1-3 Units

Grading Basis: Pass/Fail

Term Typically Offered: Not Offered

Prerequisite(s): OPGD 801, OPGD 805, RARD 805 or equivalents.

Description: Explores the hard tissue interrelationships of the craniofacial complex. Includes the mechanical properties, origins and maturation of facial bones. Complements the cephalometric course; designed to link clinical applications to anatomic locations.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

OBIO 612. Craniomaxillofacial Diagnostic Imaging 2-4 Units

Term Typically Offered: Spring Only

Prerequisite(s): Admission to the Graduate School for students in Oral Biology, a DMS/DDS degree or its foreign equivalent, or a MD/DO degree or its foreign equivalent.

Description: Principles of safety, quality assurance, selection criteria and interpretation for current diagnostic imaging modalities of interest to the healthcare provider treating the craniomaxillofacial complex.

Note: 2 lecture, 2-4 lab.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

OBIO 613. The Diagnosis & Treatment of Temporomandibular Disorders 1 Unit

Grading Basis: Pass/Fail

Term Typically Offered: Fall Only

Prerequisite(s): DMD or DSD DDS degree or instructor approval.

Description: Will present the basic concepts of Temporomandibular Disorders. Emphasis is on Etiology, Examination, Recognition, Diagnosis and Treatment of Facial Pain/TMJ Disorders and Occlusal Abnormalities.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

OBIO 614. Advanced Oral Diagnosis and Oral Medicine 1 Unit

Grading Basis: Pass/Fail

Term Typically Offered: Not Offered

Prerequisite(s): Admission to the MS Oral Biology program, a DDS or DMD degree or its foreign equivalent, or consent of the instructor.

Description: Will present advanced topics on diagnostic methods and therapy relative to oral-maxillofacial and systematic diseases, and the inter-relationships between oral and systemic disease.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

OBIO 615. Advanced Clinical Pharmacology 1 Unit

Grading Basis: Pass/Fail

Term Typically Offered: Spring Only

Prerequisite(s): One of the following: Admission to the MS Oral Biology program; a DDS or DMD degree or its foreign equivalent; consent of the instructor.

Description: To present advanced topics in clinical pharmacology with specific emphasis on antibiotics, analgesics, local anesthetics, anxiolytic, antifungal and antiviral drugs.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

OBIO 616. Overview of Medical Genetics in Oro-Facial Disease 1.5 Units

Grading Basis: Pass/Fail

Term Typically Offered: Not Offered

Prerequisite(s): Admission to the MS Oral Biology program, a DDS, DMD or MD degree or its foreign equivalent, or consent of the instructor.

Description: The student will study the medical genetic influence on development and growth as well as dysmorphology and disease, of the human body. Risk factors, probabilities and clinical outcomes are emphasized.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

OBIO 617. Advanced Oral Pathology 1 Unit

Grading Basis: Pass/Fail

Term Typically Offered: Fall Only

Prerequisite(s): Admission to the MS Oral Biology program, a DDS, DMD, or MD degree or its foreign equivalent, or consent of the instructor.

Description: Introduction to the clinical and radiographic manifestations of diseases of the oral cavity and para-oral region. Also included will be the clinical differential diagnosis oral lesions and the etiology and histology of common oral lesions. Clinical evaluation and management of oral lesions will be discussed as well.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

OBIO 622. Multiple-Disciplinary Seminars 1 Unit

Grading Basis: Pass/Fail

Term Typically Offered: Fall, Spring

Prerequisite(s): Enrollment in the MS in Dentistry, GPR, OMFS programs, or MS in Oral Biology programs.

Description: Case-based multi-disciplinary seminar where topics of clinical interest are presented by postgraduate students/residents in the Master of Science in Dentistry program, as well as OMFS and GPR residents. Discussion is facilitated by faculty. The course is continuous for both the Fall and Spring semesters and students must enroll in both semesters to receive credit. The course provides interdisciplinary discussion of diagnosis and treatment of oral pathologies.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

OBIO 623. Advanced Implantology**Grading Basis:** Pass/Fail**Term Typically Offered:** Fall Only**Prerequisite(s):** Enrollment in the MS in Dentistry program or MS in Oral Biology program.**Description:** Seminar review of the fundamental concepts of implantology including both surgical and restorative phases, the biologic basis of implantology, the advantages and disadvantages of different implant systems, and practice sessions placing implants and complete preparation for the clinical use of implants.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**1 Unit**

Oral Immunology and Infectious Diseases (OIID)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/ps/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH.x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21BwVLEUC321Vrjhmtpqdv).

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

OIID 501. Biomedical Data Analysis: Experimental Design and Statistics**3 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** Acceptance to a graduate program or permission of course director.**Description:** OIID 501 is designed for graduate and professional students in health sciences who require a working knowledge of the experimental design and statistical methods most often utilized in the biomedical sciences. The focus is upon the initial evaluation of scientific literature, the formulation of research protocols, and the interpretation of data. Special attention is given to those areas of data interpretation most common in the health sciences.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**OIID 600. Concepts in Oral Immunology****2 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** Students should have previously taken a basic immunology course or consent of instructor.**Description:** To provide an in-depth analysis of how the host's immune system within the oral cavity is involved in mediating host immunity against periodontal pathogens, as well as defining the immunological events underlying the initiation and progression of periodontal diseases. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**OIID 601. Introduction to Oral Biology Research****2 Units****Prerequisite(s):** Acceptance to an Oral Biology degree program or consent of course director.**Description:** An introduction to modern research methodology in oral biology. Designed to acquaint the student with a broad spectrum of experimental techniques and concepts which will help prepare for successful design of a research project. Major emphasis is placed on research design, research methodology, critical evaluation of basic research literature, and scientific writing.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**OIID 604. Oral Infections****3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** Acceptance to an Oral Biology degree program or consent of course director.**Description:** This course explores the etiology and pathogenesis of oral infections, and host-microbe interactions.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**OIID 605. Oral Health Seminars****0.5 Units****Grading Basis:** Pass/Fail**Prerequisite(s):** Acceptance to the MSOB program or consent of course director.**Description:** Biomedical research seminars describing basic and clinical research by internal and external faculty and postdoctoral research associates. Students will learn about the breadth of faculty biomedical research, providing context for their own research. The seminars are at least monthly, and the course is continuous through the fall and spring semesters.**Note:** A required course for most students in the Master of Science in Oral Biology (MSOB) program.**Note:** Students must enroll in both Fall and Spring semesters to receive full credit.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

OIID 606. Oral Biology Communication**2 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** OIID 601.

Description: Provided to MS and PhD students, and to dental residents. The goal of this course is for students to develop their research plan and to become familiar with presenting and defending research findings in a scientific setting. The students will: prepare a scientific abstract in the style of the Journal of the American Dental Association; give a 15-minute seminar describing their research project; answer questions on their talk; and contribute to discussions and feedback on the research of classmates.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

OIID 610. Advanced Topics in Oral Biology**1-4 Units****Prerequisite(s):** OIID 601 or OBIO 601; consent of Graduate Program Director.

Description: This course allows graduate credit to be obtained for guided readings or other specialized studies needed to enhance the student's understanding of their thesis research project. This course can be used for a student to read and discuss a series of advanced publications with a faculty guide other than their primary mentor, in order to build expertise in a specialized area relevant to their research project. Guided readings with a Thesis Committee faculty (other than the mentor) can be particularly important for an interdisciplinary project. This course is intended for specialized in depth studies beyond what is appropriate in a classroom setting. The faculty and student must obtain approval from the Graduate Program Director for this course prior to registering. The faculty guide should send an email to the Graduate Director at the beginning of the semester describing the goals and expected effort and number of credits. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

OIID 619. Graduate Research**1-8 Units****Grading Basis:** Pass/Fail**Prerequisite(s):** Acceptance to a graduate degree program or consent of course director.

Description: Allows graduate credit to be obtained for performing biomedical research. The student will perform research under the supervision of a primary mentor who is specifically named in the Thesis Committee Form that is required to be completed by all students during their first semester and signed by student, committee members and the Program Director. Research hours and duties are as defined by the mentor in conjunction with the student.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

OIID 620. Thesis**1-8 Units****Grading Basis:** Pass/Fail**Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** Acceptance to an Oral Biology degree program or consent of course director.

Description: This course allows graduate credit to be obtained for all aspects of writing the students thesis or writing a research article suitable for publication.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

OIID 800. Correlated Sciences**1 Unit****Grading Basis:** Pass/Fail**Prerequisite(s):** Acceptance to the DMD program.

Description: OIID 800 is provided in the first semester of the DMD program. The diverse range of didactic lectures in OIID 800 is intended to introduce the concept of the need to maintain a holistic scientific view of the body when providing dental care. The course will introduce anatomical, historical, immunological, biochemical, physiological, microbiological, pharmacological and pathological research concepts that will ultimately, lead to improvements in the examination, evaluation, diagnosis and/or treatment of dental patients. OIID 800 will introduce the wide range of clinical, basic and translational research that currently takes place in the School of Dentistry and how you can become actively involved.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

OIID 804. DMD Research**2-8 Units****Grading Basis:** Pass/Fail**Prerequisite(s):** Acceptance to the DMD program and to a research program.

Description: OIID 804 gives credit to DMD students participating in a research program such as the ULSD Summer Research Program. Students should apply for a Summer Research Program during the spring semester, participate in research during the summer, and present at Research Louisville in the Fall semester. Applications are through the ULSD Associate Dean for Research + Enterprise. Students receive 2 credits for each semester doing research.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Pan-African Studies (PAS)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psp/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bIWVE)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

PAS 500. Cooperative Internship in Pan-African Studies 3-6 Units
Term Typically Offered: Fall, Spring, Summer
Prerequisite(s): 12 hours PAS above introductory level.
Description: Assignment with a public agency or organization. Written report and periodic consultation with a professor may be required.
Note: May be repeated for credit but only 3 hours apply towards major or minor.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 503. Epistemologies of Black Studies 3 Units
Term Typically Offered: Fall Odd Years
Description: The purpose of this course is to explore distinctively African approaches to knowledge, learning, and teaching. Because the course is designed to address conditions as well as conceptions of knowledge making, we will take up African American history, sociology, and the arts, as well as philosophy. The students will be introduced to different perspectives, which seek to examine the nature of African reality.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 505. The Black Atlantic 3 Units
Prerequisite(s): 12 hours PAS credit or consent of instructor.
Description: Examination of the intercultural and transnational linkage of Africans in England, North and South America, the Caribbean and the African continent. (Social Sciences)
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 506. Service Learning 3 Units
Description: Placement of students in nonprofit organizations in the Louisville metropolitan region to provide research or programmatic assistance to local community groups. Written reports and frequent consultation with a professor may be required.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 508. Independent Study 3 Units
Term Typically Offered: Fall, Spring, Summer
Prerequisite(s): Overall GPA of 3.0, a GPA of 3.5 in the department and at least 18 semester hours credit in the department.
Description: Independent study on a topic related to the African Diaspora.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 509. Advanced Contemporary Trends in African-American Art 3 Units
Prerequisite(s): One 300-level art history course or faculty consent.
Description: Survey of contemporary African-American art since the 1960s into current trends today. Examination of contemporary paintings, sculpture, fabric art, folk art, public art, and installation art. (Humanities)
Note: Undergraduate credit may not be earned for this course and PAS 308 or ARTH 349.
Note: Cross-listed with ARTH 549.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 510. Advanced Topics in Afro-American and African Studies 3 Units
Description: Advanced study of a particular topic, issue or area in African-American culture or history, to be announced in Schedule of Courses.
Note: May be repeated as topics vary, but no more than six hours will be accepted in the major.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 512. Gender, Race, Work, and Welfare 3 Units
Prerequisite(s): 9 hours of social sciences work at the 300 level or above; or consent of instructor.
Description: Introduction to theory and research on labor market and welfare state with focus on gender race/ethnicity as they influence women's experiences of and ideas about work and welfare. Credit may not be earned for both WGST 512/PAS 512 and WGST 612/PAS 612.
Note: Cross-listed with PAS 612, WGST 512, and WGST 612.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 513. U.S. Social Justice Movements of the 20th Century 3 Units
Term Typically Offered: Fall, Spring
Prerequisite(s): Junior standing.
Description: Course will begin with abolitionism, then concentrate on social justice upsurges of the 20th century, with emphasis on women in the civil rights and Black liberation movements. (Social Sciences)
Note: Cross-listed with HIST 513, WGST 513, SCHG 513, WGST 613.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 514. History of Pan-African Social Thought 3 Units
Prerequisite(s): Consent of instructor.
Description: Contributions of African and African-American social theorists from Marcus Garvey to Cornell West; role of ideology in relations of domination and oppression. (Social Sciences)
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 516. African-American Philosophy 3 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): PHIL 205 or PHIL 303 or PHIL 304.
Description: Analysis of works and theories of major recent and contemporary African-American philosophers within the themes of Pan-African debates. (Humanities).
Note: Cross-listed with PHIL 516.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- PAS 520. The Black Family - WR** 3 Units
Prerequisite(s): Senior standing.
Description: Nature and function of African-American familial systems from the slave era to the present. Emphasis on impact of public policy on socioeconomic and political status of Black family structures. (Social Sciences)
Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PAS 521. Religions of the African Diaspora** 3 Units
Term Typically Offered: Occasionally Offered
Description: Exploration of religious practices of the African World: Yoruba, Santeria, Vodun/Voodoo, Rastafarianism, Gullah with an emphasis on their African and syncretic names. (Humanities)
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PAS 526. Black Heritage Preservation** 3 Units
Description: An introduction to the interpretive, legal, social and political aspects of historical preservation with a focus on the Black experience, preservation laws, and the power of public memory. An introduction to local, state, and national agencies responsible for site designation, oversight and protection of historical sites and legacies, as well as research and documentation necessary to obtain historical site designations. (Social Sciences)
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PAS 527. Underground Railroad in the Diaspora** 3 Units
Term Typically Offered: Occasionally Offered
Description: Applied research on the people, events, causes, and methods employed in creating, sustaining and operating a national and international Underground Railroad movement. (Social Sciences)
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PAS 529. Teacher Institute on African-American Issues** 3 Units
Description: An introduction to Pan-African Studies focusing on multicultural educational strategies for public school educators. (Social Sciences)
Note: Cross-listed with EDAP 590.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PAS 530. The Life and Times of Malcolm X** 3 Units
Prerequisite(s): Senior standing.
Description: An examination of the career of Malcolm X that engages the intersections of his political thought and public advocacy work with broader trends in United States and world affairs including colonialism and decolonization, the U.S. civil rights movement, and Black Arts and Black Power movements. The course critically examines his ideas about culture, history, and identity, and analyzes the use to which the figure of Malcolm X is put in the United States' popular culture and historical discourses. (Social Sciences)
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PAS 531. Survey of African-American History and Culture for Teachers** 3 Units
Description: An intensive survey of the history and culture of African Americans for teachers. (Social Sciences)
Note: Cross-listed with EDAP 592.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PAS 532. Slave Trade and Slavery in the African World** 3 Units
Prerequisite(s): Senior or graduate standing.
Description: An in-depth examination of the evolution and characteristics in the western world, the mechanics and organization of the African slave trade, the nature and types of slave societies established in Europe and the Americas, and the impact of slave trade in Africa. (Social Sciences)
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PAS 533. The History and Popular Culture of the African Diaspora** 3 Units
Prerequisite(s): Senior or graduate standing.
Description: An intensive, comparative examination of selected topics linking the history and culture of persons of African ancestry in the United States, the Caribbean region, Latin America and Africa. (Social Sciences)
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PAS 535. History of African Americans in Kentucky** 3 Units
Prerequisite(s): Senior standing or faculty consent.
Description: The history of African Americans in Kentucky from the settlement of the trans-Appalachian region to the present. Special attention to the history of African Americans in Louisville and Jefferson County. The use of primary, secondary, and oral historical sources will be emphasized. (Social Sciences)
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PAS 539. Public History in African Diaspora** 3 Units
Description: Key issues, primary and secondary sources, and research methods for studying the experiences of persons of African ancestry in the Caribbean, Europe, Latin America, and Brazil. Examination of the challenges and strategies related to interpreting and preserving the Diasporic experience at historic sites, in museums and other public settings. (Social Sciences)
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 540. Pedagogy of African Studies 3 Units

Description: Designed for teachers preparing to introduce African Studies materials to primary and secondary school students. (Social Sciences)

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 541. Cultural Heritage, Tourism, and Globalization 3 Units

Description: This course is designed to familiarize you with the anthropological literature on the origins, nature, and character of tourism. It will analyze the way cultural heritage sites become contested spaces, representative of memory, nationhood, history, and culture with particular emphasis on Jewish history and culture in Europe and African Americans in the U.S. (Social Sciences)

Note: Previously cross-listed with ANTH 532.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 542. Black Women's Voices - WR 3 Units

Prerequisite(s): At least 6 credit hours in Social Science or Humanities or consent of faculty.

Description: Global synopsis of black women's studies and social thoughts. Highlights roadblocks and bridges experienced. Captures race, gender, class and spatial dimensions. (Social Sciences)

Note: Cross-listed with WGST 543.

Note: Approved for the Arts & Sciences upper-level requirement in written communication (WR).

Note: Credit may not be earned for both PAS 542/WGST 543 and PAS 643/WGST 643.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 545. Southern Women: Black and White 3 Units

Term Typically Offered: Occasionally Offered

Description: Course focuses on questions of identity for southern women, black and white, by contrasting stereotypes and ideals with realities for these women in the slave, Jim Crow, and modern South. (Social Sciences)

Note: Cross-listed with WGST 545.

Note: Credit may not be earned for this course and PAS 645 or WGST 645.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 546. African Languages in the Diaspora 3 Units

Prerequisite(s): junior standing.

Description: Course investigates the intersections of linguistic behavior from the perspective of the global African Diaspora. Explores the many manifestations of African and other linguistic influences as seen through an analysis of various media. (Humanities)

Note: Credit may not be earned for this course and PAS 346.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 547. Language, Race, Class and Gender 3 Units

Prerequisite(s): Junior standing.

Description: Course investigates the intersections of linguistic behavior with questions of race, class and gender. Students will gain an understanding of the multiple characteristics of communication. (Humanities)

Note: Credit may not be earned for this course and WGST 547.

Note: Cross-listed with WGST 547.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 548. Black Museums and Cultural Heritage 3 Units

Prerequisite(s): 6 credit hours completed in Anthropology or Pan African Studies.

Description: Examination of historical and cultural dimensions of museums and heritage sites in Africa and Africa Diaspora. Representation of Africana ethnic groups depicted in museum setting and public culture. (Social Sciences)

Note: Graduate credit may not be earned for both PAS 548 and PAS 648.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 549. African Americans in Louisville, Kentucky 3 Units

Term Typically Offered: Occasionally Offered

Description: In-depth examination of the history of African Americans in Louisville, Kentucky, from the settlement of the trans-Appalachian west to the present. Through the use of primary, secondary and oral historical sources, the course will focus on the social, cultural, political and economic dimensions of African-American life in Kentucky's largest metropolitan area. (Social Sciences)

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 550. African Popular Culture 3 Units

Description: Examination of the popular arts of Africa, focusing on the variety of aesthetic forms, performance styles, and the sociocultural and political contexts in which they are found. (Humanities)

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 551. Studies in African-American Literature 3 Units

Prerequisite(s): Junior standing; ENGL 102 or ENGL 105.

Description: In-depth study of selected movements, topics, or groupings of African-American writers. (Humanities)

Note: Cross-listed with ENGL 550.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 557. African Philosophy**3 Units****Term Typically Offered:** Occasionally Offered**Prerequisite(s):** PHIL 301, or PHIL 302, or PHIL 303, or PHIL 304.**Description:** Descriptive and analytical introduction to the ideas and themes in African philosophy through careful readings of texts which address a cluster of topics. (Humanities)**Note:** Cross-listed with PHIL 557.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 566. Race and Gender in Psychological Research**3 Units****Description:** Critical review of psychology with respect to issues of race and gender. Examines theory and research paradigms, modern, postmodern and Afrocentric methodologies. (Social Sciences)**Note:** Cross-listed with PSYC 566.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 567. Post-Colonial Voices: Writing Experience in African Literature - WR**3 Units****Prerequisite(s):** ENGL 102 or ENGL 105; Junior standing.**Description:** Examination of "post-coloniality" through a selection of fiction and literary criticism by African writers. Historical period: post-1900.**Note:** Cross-listed with ENGL 567.**Note:** Approved for the Arts and Sciences upper-level requirement in written communication (WR).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 575. Genre Studies in African-American Literature**3 Units****Prerequisite(s):** Junior standing; ENGL 102 or ENGL 105.**Description:** In-depth study of a selected genre of African-American literature. (Humanities)**Note:** Cross-listed with ENGL 575.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 577. The Harlem Renaissance**3 Units****Prerequisite(s):** Junior standing; ENGL 102 or ENGL 105.**Description:** In-depth study of the literature of the Harlem Renaissance in relation to other literary and artistic productions of the period and to cultural and historical contexts. (Humanities)**Note:** Cross-listed with ENGL 577.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 578. The Music of the Black Church**3 Units****Term Typically Offered:** Fall, Spring**Description:** This course is designed for the upper division or graduate student in music or Pan-African studies and explores the historical and musical development of African-American sacred music from slavery to the present; from Spirituals to traditional and contemporary Gospel music. Special emphasis is given to the impact that this music has had on African-American culture in the United States, which represents a synthesis of African and European cultures into a unique hybrid with its own tradition of development.**Note:** Cross-listed with MUS 578.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 581. Pan-African Art: Form and Content**3 Units****Prerequisite(s):** Consent of instructor.**Description:** Similarities and differences in African-American folk art, Caribbean folk art and traditional African art. (Humanities)**Note:** Cross-listed with ARTH 544.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 586. Field Research**3-6 Units****Prerequisite(s):** 12 hours PAS credit or consent of instructor.**Description:** On-site field study of a particular aspect of society in the African Diaspora.**Note:** Maximum of 6 credit hours, depending upon project.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 590. Studies in African History - WR**3 Units****Prerequisite(s):** Junior standing or faculty consent.**Description:** Intensive study of a particular topic chosen by the instructor, for example, slavery and the slave trade, traditional kingdoms. (Social Sciences)**Note:** Cross-listed with HIST 590.**Note:** Approved for the Arts and Sciences upper-level requirement in written communication (WR).**Note:** Nine prior hours of HIST or PAS is recommended.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 601. Pan-African Research**3 Units****Prerequisite(s):** Admission to graduate school.**Description:** Students learn the tools necessary to conduct research and challenge Eurocentric biases in traditional modes of inquiry. It asks: are there distinctive methods that are appropriate in studying people and issues from the African Diaspora and other Non-Western Societies?

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- PAS 602. Theories And Issues in Pan-African Studies** 3 Units
Prerequisite(s): Admission to graduate school.
Description: PAS 602 explores the historical development, major theoretical perspectives, salient contemporary issues, long-term research agenda and future trends of the multi-disciplinary field of Pan-African Studies.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PAS 603. Epistemologies of Black Studies** 3 Units
Term Typically Offered: Fall Odd Years
Description: The purpose of this course is to explore distinctively African approaches to knowledge, learning, and teaching. Because the course is designed to address conditions as well as conceptions of knowledge making, we will take up African American history, sociology, and the arts, as well as philosophy. The students will be introduced to different perspectives, which seek to examine the nature of African reality.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PAS 604. Thesis** 3 Units
Grading Basis: Pass/Fail
Prerequisite(s): Completion of 24 hours toward MA in Pan-African Studies.
Description: Thesis research for the Masters of Arts in Pan-African Studies.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PAS 605. Special Topics in Pan-African Studies** 3 Units
Description: Examination of a specific social, cultural or historical theme related to persons of African ancestry, past or present, in one or more regions of the world.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PAS 606. Independent Study** 1-3 Units
Prerequisite(s): Graduate standing.
Description: Opportunity for the student, under the supervision of a sponsoring faculty member, to pursue individualized study related to research or practice that is not included in regular courses in the curriculum.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PAS 607. Pan-African Studies Foundations of the Field I** 3 Units
Term Typically Offered: Fall Even Years
Description: Designed for doctoral students, PAS 607 is the first half of an immersive first-year course in the literature of Pan-African Studies, an introduction to and exploration of some of the major texts and thinkers that have defined the field. It lays a foundation for more intensive, focused, doctoral-level work in Black Studies.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PAS 608. Pan-African Studies Foundations of the Field II** 3 Units
Term Typically Offered: Spring Even Years
Prerequisite(s): PAS 607.
Description: Designed for doctoral students, PAS 608 is the second half of an immersive first-year course in the literature of Pan-African Studies, an introduction to and exploration of some of the major texts and thinkers that have defined the field. It lays a foundation for more intensive, focused, doctoral-level work in Black Studies.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PAS 611. Race and Ethnicity in the Diaspora** 3 Units
Term Typically Offered: Fall Odd Years
Description: Using a variety of critical, primary, and theoretical texts, this seminar probes race and ethnicity's significance in the African Diaspora. It analyzes and critiques these concepts' multifaceted ramifications, unearth the ways in which social relations, identities, institutional and political power relations, economic viability, individual freedom, group autonomy, and cultural invisibility, among other things, are defined and circumscribed by race and ethnicity across the Diaspora. The seminar focuses on the US, the Caribbean, and Brazil.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PAS 612. Gender, Race, Work, and Welfare** 3 Units
Prerequisite(s): 9 hours of social sciences work at the 300 level or above; or consent of instructor.
Description: Introduction to theory and research on labor market and welfare state with focus on gender race/ethnicity as they influence women's experiences of and ideas about work and welfare. Credit may not be earned for both WGST 512/PAS 512 and WGST 612/PAS 512.
Note: Cross-listed with PAS 512, WGST 512, and WGST 612.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PAS 613. Seminar on Black Political Economy** 3 Units
Description: Seminar focusing on the economic status and role of African Americans in the U.S. with emphasis on the southern United States.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PAS 614. History of Pan-African Social Thought** 3 Units
Prerequisite(s): Graduate standing.
Description: Writings and critiques of the major African descended thinkers of the 20th century. Special emphasis on the ideas of Booker T. Washington, W.E.B. DuBois, Marcus Garvey, Martin Luther King, Jr., and Malcolm X.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PAS 615. Theories of Race and Racism** 3 Units
Prerequisite(s): Students must be enrolled in a graduate program.
Description: This course provides an intensive examination of the evolution, meaning, and significance of race and racism as historical and social constructs. Prominent theories of race and racism are examined. (Social Sciences)
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 616. African-American Philosophy**3 Units****Term Typically Offered:** Occasionally Offered**Description:** Analysis of works and theories of major recent and contemporary African-American philosophies within the themes of Pan-African debates.**Note:** Cross-listed with PHIL 616.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 617. African-American Public History**3 Units****Description:** Examination of the key issues, primary and secondary sources, and research methods for studying the African-American experience. Exploration of the challenges and strategies related to interpreting and preserving the African-American experience at historical sites, in museums and in other public settings. (Social Sciences)

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 618. Museums and Culture: Exhibiting African Americans and Others**3 Units****Prerequisite(s):** Restricted to graduate students.**Description:** The ways in which the history and culture of African Americans and others have been depicted in the museums, expositions and "world fairs" of the United States.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 619. Advanced Seminar in African-American Studies**3 Units****Prerequisite(s):** Graduate standing.**Description:** An intensive examination of selected topics in African-American history and culture.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 620. Black Literature & Popular Culture**3 Units****Prerequisite(s):** Restricted to graduate students.**Description:** Explores the relationship between the black literacy and popular arts in Africa, the United States and the Caribbean taking into consideration a variety of aesthetic forms, performance styles, struggles, conflicts and pleasures that matter to the majority of contemporary black people in their richly-diverse lived experiences.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 621. Religions of the African Diaspora**3 Units****Description:** Exploration of religious practices of the African World: Yoruba, Santeria, Vodun/Voodoo, Rastafarianism, and Gullah with an emphasis on their African and syncretic natures.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 622. Theories of the Pan-African Diaspora**3 Units****Prerequisite(s):** PAS 602 and PAS 614; special permission is required for any Social Sciences prerequisite waivers.**Description:** The course gives students a foundation on which to build their intellectual base, challenge the social construction of knowledge, and provide an epistemological stance for Black Studies. The course also highlights the role of human agency in research and scholarship as well as in political, social, and cultural movements.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 623. Qualitative Research Strategies and Pan-African Research**3 Units****Prerequisite(s):** PAS 601.**Description:** Introduction to the process elements, the tools and the analytical skills required to collect and analyze qualitative data. Approaches qualitative research designs and various qualitative research methodologies and modes of inquiry. (Social Sciences)

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 624. Quantitative Research Strategies and Pan-African Research**3 Units****Prerequisite(s):** PAS 601.**Description:** Principles of quantitative methodology. Specifically, students learn how to craft a research question, identify an appropriate sample, conduct a quantitative analysis, and interpret the results. (Social Sciences)

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 625. African Americans in Contemporary American Society**3 Units****Description:** An intensive, multi-disciplinary examination of the status of African Americans in the Post-Civil Rights Era (since 1970). Focus specifically on the demography, politics, social-cultural, educational and economic realities of contemporary African Americans.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 626. Black Heritage Preservation**3 Units****Description:** An introduction to the interpretive, legal, social and political aspects of historical preservation with a focus on the Black experience, preservation laws, and the power of public memory. Introduction to local, state, and national agencies responsible for site designation, oversight and protection of historic sites and legacies, as well as the research and documentation necessary to obtain historical site designations. (Social Sciences)

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 627. Underground Railroad in the Diaspora**3 Units****Description:** Applied research on the people, events, causes, and methods employed in creating, sustaining, and operating a national and international Underground Railroad movement. (Social Sciences)

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- PAS 628. African-American Education** 3 Units
Prerequisite(s): Must be enrolled in a graduate program.
Description: The purpose of this course is to immerse students in a critical discussion of the history and current debates around African-American education. It is the goal of this course to develop students' understanding of the importance of education in the lives of all Americans, particularly African Americans, and the struggle for equality that continues today. (Social Sciences)
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PAS 630. The Life and Times of Malcolm X** 3 Units
Prerequisite(s): Graduate standing.
Description: An examination of the career of Malcolm X that engages the intersections of his political thought and public advocacy with broader trends in the United States and world affairs including colonialism and decolonization, the U.S. Civil Rights Movement, and the Black Arts and Black Power movements. The course critically examines his ideas about culture, history, and identity, and analyzes the use to which the figure of Malcolm X is put in the United States; popular culture and historical discourses. (Social Sciences)
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PAS 632. Africana Perspectives in Research** 3 Units
Term Typically Offered: Fall Odd Years
Prerequisite(s): none This is a 3-credit hour course for all first year PAS PhD students.
Description: The purpose of the course is to expose new students to the research expertise of PAS faculty and PAS affiliated faculty. Sessions will be co-led by our faculty who will explain their methodological approach present on their ongoing research for students.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PAS 633. Research for Publication Workshop** 6 Units
Term Typically Offered: Fall, Spring
Prerequisite(s): PAS 623, PAS 607/608, PAS 632 In this course, students will work with their faculty advisors and the faculty instructor of the course to write a research paper of 8-10,000 words on a topic of their choice suitable for submission to an academic journal.
Description: The fall semester focuses on the student's identification of a legitimate research topic and compilation of an acute bibliography. In the spring the student will execute the paper, with regular feedback from the advisor and assigned faculty instructor.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PAS 639. Public History in African Diaspora** 3 Units
Description: Key issues, primary and secondary sources, and research methods for studying the experiences of persons of African ancestry in the Caribbean, Europe, Latin America, and Brazil. Examination of the challenges and strategies related to interpreting and preserving the Diasporic experience at historic sites, in museums and other public settings. (Social Sciences)
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PAS 643. Black Women's Voices** 3 Units
Prerequisite(s): Graduate standing.
Description: Global synopsis of black women's studies and social thoughts. Highlights roadblocks and bridges experienced. Captures race, gender, class and spatial dimensions.
Note: Cross-listed with WGST 643.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PAS 645. Southern Women: Black and White** 3 Units
Description: Course focuses on questions of identity of southern women, black and white by contrasting stereotypes and ideals with realities for these women in the slave, Jim Crow, and modern south.
Note: Cross-listed with WGST 645.
Note: Credit may not be earned for this course and PAS 545 or WGST 545.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PAS 648. Black Museums and Cultural Heritage** 3 Units
Description: Examination of historical and cultural dimensions of museums and heritage sites in Africa and the African Diaspora. Representation of Africana ethnic groups depicted in museum setting and public culture. (Social Sciences)
Note: Graduate credit may not be earned for both PAS 548 & PAS 648.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PAS 649. African Americans in Louisville, Kentucky** 3 Units
Description: In-depth examination of the history of African Americans in Louisville, Kentucky, from the settlement of trans-Appalachian west to present. Through the use of primary, secondary and oral historical sources, the course will focus on the social, cultural, political and economic dimensions of African-American life in Kentucky's largest metropolitan area. (Social Sciences)
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PAS 650. Seminar on Black Culture: Herskovits** 3 Units
Description: Examination of social science literature surrounding the origins, nature and function of African-American culture and its evolution over more than a hundred-year period. Ethnographic and theoretical perspectives will be examined in concert with government policies, funding agencies and scholars who acted as research "gatekeepers", as well as the historical counters during which these theories were developed. (Social Science)
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 657. African Philosophy**3 Units****Prerequisite(s):** Graduate standing.**Description:** This course gives students a general descriptive and analytical introduction to the ideas and themes in African philosophy through careful readings of the texts which address a cluster of topics.**Note:** Cross-listed with PHIL 657.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 664. Approaching African-American Theatre**3 Units****Description:** Theoretical approaches and practical methods of performing, designing, staging and teaching theatre, literature, and art that spring from an Afrocentric perspective. Designed to prepare students to integrate African-American topics into their teaching and to collaborate successfully as artists.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 686. Field Study**3-6 Units****Prerequisite(s):** Admission to graduate school.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 701. Doctoral Exam Preparation**3-6 Units****Grading Basis:** Pass/Fail**Prerequisite(s):** Permission of the department's graduate studies director.**Description:** Reading in preparation for the comprehensive and special topics examinations.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 702. Dissertation Research**2-9 Units****Grading Basis:** Pass/Fail**Prerequisite(s):** Permission of the department's graduate studies director.**Description:** Conduct of research for dissertation.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PAS 703. Pro-Seminar, Pan-African Studies**0 Units****Grading Basis:** Pass/Fail**Prerequisite(s):** Permission of department's graduate studies director.**Description:** Conduct of professional seminars and workshops.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Peace, Justice and Conflict Transformation (PEAC)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psp/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH.x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bIWVEuQ3Z1YRjHmfxpqoV).

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that

they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

PEAC 525. Peace, Justice & Conflict Transformation**3 Units****Term Typically Offered:** Occasionally Offered**Prerequisite(s):** Graduate standing.**Description:** Introduces fundamental issues within the broad realm of Peace Studies and deepens student skills in critical thinking, conflict analysis, and problem solving. Core issues: conflict analysis, non-violent action, violence prevention, warism, peacebuilding, and gender and peace.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PEAC 545. Basic Mediation & Conflict Transformation**3 Units****Prerequisite(s):** Graduate standing.**Description:** Basic skills include understanding the place and role of mediation as a conflict resolution tool; applying techniques for constructive negotiation; understanding sources of conflict and recognizing conflict management styles; gaining practical experience in conflict resolution techniques and skill building; understanding stages of mediation; acquiring listening and communication skills; understanding directive, facilitative, and transformative styles of mediation.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PEAC 550. Service Learning in Peacebuilding**3 Units****Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** PEAC 325 and PEAC 350.**Description:** All students will complete service learning in peace-building after completing other requirements for certificate in Peace, Justice & Conflict Transformation. They will work within an approved organization whose focus is some aspect of peace, justice, or conflict transformation. The objective is for them to learn first-hand how principles and theories studied in previous classes are applied in the field. (Social Science)
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PEAC 575. Independent Study in Peace, Justice & Conflict Transformation**1-5 Units****Prerequisite(s):** Minimum GPA of 3.0, or at least 45 semester hours credit, and permission of PJCT Director.**Description:** Independent study is available to selected undergraduates or graduate students with a specific topic to focus upon that fits within the broad sphere of Peace, Justice & Conflict Transformation. Students will be supervised by either the director of the program or another individual appropriate for the selected topic.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Pharmacology and Toxicology (PHTX)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psp/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21b1WVEuQ3Z1YRjHmfxpqov).

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

PHTX 606. Seminar**1 Unit****Description:** The fall semester of Pharmacology seminar is designed to introduce first- and second-year graduate students to the formal organization of a scientific presentation.**Note:** Graded on a Pass-Fail basis.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHTX 616. Advanced Pharmacology****1-12 Units****Description:** Work conducted outside the thesis area and with a preceptor other than the thesis director. By special arrangement.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHTX 617. Laboratory Rotation Research****1 Unit****Description:** The purpose of this course is to provide students in search of a laboratory in which to perform thesis/dissertation research the opportunity to become acquainted with the research of particular faculty and the techniques used in that faculty's laboratory. Students will approximately 10-15 hours per week conducting literature surveys and conducting experiments under the direction of graduate faculty mentor. They will function as a member of the laboratory for the duration of the rotation. Rotations are for one-half semester each. Students will do two rotations in a semester. Course may be retaken once.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHTX 618. Topics in Pharmacology & Toxicology****1-12 Units****Prerequisite(s):** Department majors only.**Description:** Topics of current interest in Pharmacology and Toxicology. By special arrangement.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHTX 619. Research****1-12 Units**For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHTX 625. Scientific Writing****2 Units****Description:** This course is to give students hands-on experience with writing and critiquing scientific papers and proposals. The course will involve both didactic lectures and student presentations and workshops. Students will be graded on their class involvement, presentations, and homework assignments. No special restrictions or conditions are stipulated.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHTX 631. Risk Assessment****1 Unit****Description:** This one-hour course will introduce students to the historical underpinnings of risk assessment, and to methods, policies, and procedures used by risk assessors in today's governmental bodies. At the conclusion of the course, students should understand how peer-reviewed publications, especially those demonstrating close response, are used in the derivation of acceptable exposure limits. Emphasis will be placed on the estimation of acceptable exposure limits for non-carcinogenic effects of orally encountered chemicals.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHTX 632. Analysis of Parametric & Non-parametric Data****2 Units****Description:** An introduction to descriptive and inferential statistics including exploratory analysis, graphing, descriptive methods, estimation, confidence intervals, hypothesis testing, correlation, and regression. Students will be introduced to the theory and application of one-, two- and multi-group parametric and non-parametric methods. In addition, students will learn how to calculate the odds or risk of developing disease given an exposure using simple logistic regression analysis. Students will give an oral presentation that incorporates statistical principles learned to their individual graduate research projects.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHTX 633. Career Opportunities in the Biomedical Sciences**1 Unit****Grading Basis:** Pass/Fail

Description: The goal of this course is to expose biomedical trainees to a range of diverse career options so that they can make confident and informed decisions about the way that they will move their career. Students will have the opportunity to hear from and to interact with professionals that hold positions in non-academic biomedical or biomedically related career fields. Students will complete an Individual Development Plan and learn how to compose a curriculum vita and a resume.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHTX 634. Introduction to Medical Product Regulatory Affairs**1 Unit****Term Typically Offered:** Spring Only**Prerequisite(s):** Permission of the course director.

Description: This is a graduate-level course that will familiarize students with basic concepts of regulatory compliance during drug, biologic, and medical device development. Basic concepts to be taught are: 1) Product development life-cycles, focusing on phases of development and stages for interactions with regulatory agencies; 2) Quality control and assurance in the laboratory, manufacturer, and clinic the basis of good practices; 3) Familiarization with FDA guidance documents, ICH guidelines, and the code of federal regulations. Upon completion of the course, students should have an understanding of the relationship between regulators, drug or device developers (bench scientists and clinicians), manufacturers, and patients.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHTX 641. Principles of Pharmacology**3 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** First-year Pharmacology graduate student or permission of course director.

Description: This is a graduate level course that will provide a foundation of the general principles of pharmacology upon which the students can subsequently build their knowledge in pharmacology. Major topics that will be covered include pharmacodynamics, receptor types and drug-receptor interactions, pharmacokinetics, biotransformation, and pharmacogenomics. The course will progress through the relevant portions of Katzung's Basic & Clinical Pharmacology to introduce these fundamental areas.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHTX 642. Principles, Applications, and Research Methods in Pharmacology**3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** First-year Pharmacology graduate student or permission of course director.

Description: This is a Graduate level course providing a foundation of the general principles, applications, and research methods of pharmacology. The course will progress through Basic & Clinical Pharmacology chapters to introduce the fundamental areas of applied Pharmacology. This will be supplemented by faculty lectures on current research methods in Pharmacology. In addition, student presentations and discussion of assigned research articles will be used to reinforce the fundamental pharmacological principles, applications and research methods. Importantly, research papers and "flipped lectures" presented by students will also give them opportunities to practice presentation skills in delivering formal Pharmacology lectures/research results.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHTX 643. Environmental Toxicology**3 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** First year Pharmacology/Toxicology graduate student or permission of the course director.

Description: This is a graduate level course that will provide a foundation of the general principles of toxicology upon which the students can subsequently build their knowledge in toxicology. A major focus of this course is on basic principles, mechanisms and common methods underpinning the science of toxicology. The major emphasis is for students to develop an understanding of how chemicals cause their effect (i.e. mechanisms of toxicity) including molecular and cellular changes through the lens of environmental toxicology. Students will develop a fundamental understanding of how chemicals may exert toxic effects to cause DNA damage and disrupt DNA repair resulting in various diseases highlighting cancer.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHTX 644. Organ Toxicology**3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** First year Pharmacology graduate student or permission of the course director.

Description: This is a graduate level course that will provide a foundation of the main concepts in organ toxicology and the methods used to study organ toxicology. Major topics that will be covered include common toxicities observed in the main body organs and standard as well as novel techniques for studying them. The course is based on Casarett and Doull's "Toxicology - the basic science of poisons" but may also include several specialist modules outside of the textbook.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHTX 652. Geriatric Pharmacology**1 Unit****Prerequisite(s):** PHTX 395 or equivalent.

Description: This course will be offered to senior graduate students and nursing students wishing to expand their knowledge on the pharmacokinetics, drug metabolism, toxicities, distribution and drug dosages and interaction in the elderly.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHTX 661. Molecular Mechanisms of Toxicology**3 Units****Term Typically Offered:** Spring Only**Description:** Molecular interactions of drugs and toxicants on cellular processes; including foreign compound metabolism, signal transduction, cell cycle, DNA repair/DNA replication are covered and put in context topics in molecular epidemiology.**Note:** Crosslisted with BIOC 661.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHTX 667. Advanced Cell Biology**3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** One quarter of graduate-level Biochemistry or consent of instructor.**Description:** Advanced treatment of contemporary cell biology including membrane structure and function, cytoskeleton, signal transduction, regulation of cell cycle, apoptosis, and molecular mechanisms of cellular differentiation. Spring semester.**Note:** Cross-listed with BIOC 667, ASNB 667, BIOL 667 and MBIO 667.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHTX 671. Nanomedicine 1: Nanopharmacology Fundamentals**3 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** Admission to the MS in Interdisciplinary Studies, concentration in Nanomedicine.**Description:** The Nanomedicine I course is designed to provide nanopharmacology principles related to the biophysical characterization, biodistribution, clearance and pharmacokinetic modeling of nanopharmaceuticals. The course is focused on common FDA approved nanopharmaceuticals of clinical relevance including lipid-based, iron oxide, albumin and anti-viral nanotherapeutics that are likely to be encountered by medical science researchers and/or health care providers in patient care settings. Additional classes of nanopharmaceuticals with promising therapeutic potential are integrated throughout the curriculum. The course content emphasizes mastery of the principles required for life-long learning within the field of nanopharmacology. Student-led nanopharmaceutical manuscript presentations and problem-based learning projects integrate course information and provide practical exposure to nanomedicine at the interface of biomedical research and patient care.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHTX 681. Nanomedicine 2: Nanopharmaceutical Translation**3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** PHTX 671.**Description:** The Nanomedicine 2: Nanopharmaceutical Translation course is designed to build on the nanopharmacology principles presented in the pre-requisite Nanomedicine I course. The Nanomedicine II course is focused on the interface between immunology and nanomedicine, immunotherapeutics, extracellular vesicle-based nanomedicine, nanotoxicology, nanomedicine manufacturing and regulation. The course content emphasizes mastery of the principles required for lifelong learning related to translational nanomedicine. Student-led nanopharmaceutical manuscript presentations and problem-based learning projects integrate and translate the information provided in lectures and provide practical exposure to nanomedicine at the interface of biomedical research and patient care.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHTX 816. Special Project-Pharmacology**1-16 Units****Description:** This course is to be arranged to fit individual needs to cover topics of current interest, to participate in research project or to receive some advance training.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Philosophy (PHIL)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psp/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bIWVE)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

PHIL 501. Independent Study**1-3 Units****Description:** Opportunity for the student, under the supervision of a sponsoring faculty member, to pursue individualized study related to research or practice that is not included in regular courses in the curriculum.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- PHIL 502. Philosophy Capstone Seminar - CUE** 3 Units
Term Typically Offered: Fall, Spring
Prerequisite(s): 24 hours of PHIL courses; major in Philosophy.
Description: Seminar with variable content consisting in sustained and rigorous primary philosophical study and reflection; required of all philosophy majors as close to graduation as feasible.
Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.
- For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHIL 505. Selected Topics** 1-3 Units
Term Typically Offered: Fall, Spring, Summer
Prerequisite(s): To be determined by instructor, in the light of the topic chosen for that semester.
Description: Intensive investigation of one or more topics in Philosophy. May be repeated for credit when topic changes.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHIL 516. African-American Philosophy** 3 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): PHIL 205 or PHIL 303 or PHIL 304.
Description: Analysis of works and theories of major recent and contemporary African-American philosophers within the themes of Pan-African debates.
Note: Cross-listed with PAS 516.
- For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHIL 518. Feminist Philosophical Literature** 3 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): Junior standing.
Description: Examination of central works by feminist philosophers in such subdisciplines as ethics, political philosophy, and epistemology.
Note: Cross-listed with WGST 560.
- For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHIL 519. Topics in Philosophy of Race and Racism** 3 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): Junior standing or consent of instructor.
Description: Focused examination of philosophical issues involved in interdisciplinary inquiries into the nature and functioning of race and racism.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHIL 521. Ethical Theory** 3 Units
Prerequisite(s): For students enrolled in BETH 621/PHIL 621, admission to a graduate program in Applied Philosophy or Health Care Ethics, or consent of instructor.
Description: Recent developments in ethical theory, such as examination of the status of moral facts, moral realism, impartiality and personal attachments, or moral agency.
Note: Cross-listed with BETH 621, PHIL 621.
- For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHIL 528. Philosophy of Mind** 3 Units
Prerequisite(s): Junior standing or consent of instructor.
Description: Focuses on philosophical questions concerning the nature of mind. Central topics include the relation between mind and matter, and the nature of consciousness.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHIL 529. Philosophy of Emotions** 3 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): One course in philosophy or consent of instructor.
Description: A philosophical study of the nature of emotions. The course often also includes an examination of emotions' relationship to cognition and behavior, and of their moral, political, and aesthetic values.
Note: Cross-listed with PHIL 629.
- For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHIL 531. Aesthetics** 3 Units
Term Typically Offered: Spring Only
Prerequisite(s): PHIL 331 or consent of instructor.
Description: An examination of philosophical theories of art, works of art, creative activity, and aesthetic experience, from Plato to the present.
Note: Credit may not be earned for both PHIL 531 and PHIL 631.
- For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHIL 535. Political Philosophy** 3 Units
Term Typically Offered: Spring Only
Prerequisite(s): Two courses in philosophy and/or political science.
Description: Prerequisites or corequisites: PHIL 308 or junior standing. Theories of political forms and ideals, and core concepts in political life, such as justice, freedom, and equality. Attention to how ideals may be realized or frustrated.
Note: Credit may not be earned for both PHIL 535 and PHIL 635.
- For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- PHIL 536. Philosophy of Science** 3 Units
Term Typically Offered: Spring Even Years
Prerequisite(s): For students enrolled in PHIL 536, junior standing or consent of instructor; for students enrolled in BETH 636, admission to a graduate program in Applied Philosophy or Health Care Ethics, or consent of instructor.
Description: This course provides an introduction to the main philosophical questions concerning scientific knowledge and methodology.
Note: Cross-listed with BETH 636.
- For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHIL 538. Critical Social Theory** 3 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): Junior standing or consent of instructor.
Description: Critical Theory examines the relation between conceptual thinking and concrete social reality. It focuses on concepts such as social justice, freedom, progress, identity, and culture by studying their real-life meanings and implications. This course focuses on the school of thought known as the "Frankfurt School" as well as on its legacy and significance for feminism, gender and queer theory, and critical philosophy of race.
Note: Cross-listed with SCHG 538.
- For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHIL 540. Epistemology - WR** 3 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): Junior standing or consent of instructor.
Description: This course focuses on philosophical questions concerning knowledge and belief. It will examine such issues as how beliefs are acquired and justified, the possible limits to knowledge, and issues of epistemic justice.
Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).
Note: Credit may not be earned for both PHIL 540 and PHIL 640.
- For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHIL 541. Recent Topics in the Philosophy of Language** 3 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): Junior standing or consent of instructor Current theory and research in the philosophy of language.
Description: Note: cross-lists with PHIL 641 and LING 641
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHIL 557. African Philosophy** 3 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): PHIL 301, or PHIL 302, or PHIL 303, or PHIL 304.
Description: Descriptive and analytical introduction to the ideas and themes in African philosophy through careful readings of texts which address a cluster of topics.
Note: Cross-listed with PAS 557.
- For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHIL 572. Phenomenology** 3 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): PHIL 303, or PHIL 306, or PHIL 385, or consent of instructor.
Description: The development of the phenomenological method and its use from Husserl to the present.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHIL 580. Foundations of Bioethics** 3 Units
Term Typically Offered: Fall Odd Years
Prerequisite(s): For students enrolled in BETH 680/PHIL 680, admission to a graduate program in Applied Philosophy or Health Care Ethics, or consent of instructor.
Description: Grounding in the major theories and methods of bioethical decision-making, including contemporary controversies about the role of theory, principles, cases, narrative, and virtues.
Note: Cross-listed with BETH 680 and PHIL 580.
- For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHIL 581. Current Controversies in Health Care Ethics** 3 Units
Term Typically Offered: Fall Odd Years
Prerequisite(s): For students enrolled in BETH 681/PHIL 681, admission to a graduate program in Applied Philosophy or Health Care Ethics, or consent of instructor.
Description: Topics in health care ethics currently attracting the most attention in both professional and public discussions. A variety of viewpoints on these topics will be considered.
Note: Cross-listed with BETH 681 and PHIL 581.
- For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHIL 582. Health and Social Justice** 3 Units
Term Typically Offered: Fall Even Years
Prerequisite(s): For students enrolled in BETH 682/PHIL 682, admission to a graduate program in Applied Philosophy or Health Care Ethics, or consent of instructor.
Description: An interdisciplinary approach to a wide array of issues pertaining to health and health care that arise at the intersection of gender, race, sex, disability, class, and culture.
Note: Cross-listed with PHIL 682, WGST 682, PHIL 582, WGST 582.
- For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHIL 583. Health Care, Justice & Community** 3 Units
Prerequisite(s): One Philosophy course at 300-level or above, or consent of instructor.
Description: Examines theories of justice and equality as they apply to issues in health care delivery, considers explanations for why disparities exist, and the practical ways that communities have addressed inequalities.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- PHIL 584. Clinical Ethics** **3 Units**
Term Typically Offered: Spring Odd Years
Prerequisite(s): For students enrolled in BETH 684/PHIL 684, admission to a graduate program in Applied Philosophy or Health Care Ethics, or consent of instructor; for students enrolled in PHIL 684, junior standing or consent of instructor.
Description: Application of ethical principles, virtues, and cases in the context of clinical care, with a practical approach toward ethics consultation and conflict resolution. Credit may not be earned for more than one of PHIL 684, PHIL 684, and BETH 684, except by consent of instructor and program director.
Note: Cross-listed with BETH 684 and PHIL 684.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHIL 590. Philosophical Foundations of Diversity, Equity, and Inclusion** **3 Units**
Term Typically Offered: Fall Odd Years
Prerequisite(s): Junior standing or consent of instructor.
Description: As students and professionals within modern complex organizations such as educational institutions, we deal every day with a wide variety of people with different needs and expectations, different backgrounds and assumptions; in order to interact effectively and on equal terms, we need to understand how these factors influence people's experiences within our institutions and society. This course helps students to think through these factors and become more effective in their professional lives. This is the core course for the Diversity Literacy Certificate. Students pursuing that certificate should enroll in PHIL 690.
Note: Cross-listed with PHIL 690.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHIL 601. Independent Study** **1-3 Units**
Description: Directed study and research.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHIL 602. Independent Study** **1-3 Units**
Description: Directed study and research.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHIL 605. Special Topics** **1-3 Units**
Term Typically Offered: Fall, Spring, Summer
Prerequisite(s): To be determined by instructor, in the light of the topic chosen for that semester.
Description: Intensive investigation of one or more topics in Philosophy. May be repeated for credit when topic changes.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHIL 616. African-American Philosophy** **3 Units**
Term Typically Offered: Occasionally Offered
Description: Analysis of works and theories of major recent and contemporary African-American philosophers within the themes of Pan-African debates.
Note: Cross-listed with PAS 616.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHIL 619. Topics in Philosophy of Race and Racism** **3 Units**
Term Typically Offered: Occasionally Offered
Description: Focused examination of philosophical issues involved in interdisciplinary inquiries into the nature and functioning of race and racism.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHIL 621. Ethical Theory** **3 Units**
Prerequisite(s): For students enrolled in BETH 621/BETH 621, admission to a graduate program in Applied Philosophy or Health Care Ethics, or consent of instructor.
Description: Recent developments in ethical theory, such as examination of the status of moral facts, moral realism, impartiality and personal attachments, or moral agency.
Note: Cross-listed with PHIL 521, BETH 621.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHIL 627. Philosophy and the Environment** **3 Units**
Term Typically Offered: Occasionally Offered
Description: Philosophical investigation of key aspects of human/environment interaction and issues that arise for human social relations within social-ecological systems. Emphasis on recent scholarly work. Course may be repeated for credit with consent of instructor and advisor, provided topics and readings have changed.
Note: Cross-listed with PHIL 427.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHIL 629. Philosophy of Emotions** **3 Units**
Term Typically Offered: Occasionally Offered
Prerequisite(s): One course in philosophy or consent of instructor.
Description: A philosophical study of the nature of emotions. The course often also includes an examination of emotions' relationship to cognition and behavior, and of their moral, political, and aesthetic values.
Note: Cross-listed with PHIL 529.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHIL 630. Proseminar in Applied Philosophy**3 Units****Term Typically Offered:** Fall Even Years**Prerequisite(s):** Graduate standing or consent of instructor Introduction to graduate study in Applied Philosophy.**Description:** The course uses a specific topical focus to introduce and practice the distinctive methods of applied philosophy. The course also introduces Publicly Engaged Philosophy by including a service learning option. Note: may be repeated when the topic changes, with consent of program director**Course Attribute(s):** CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHIL 631. Aesthetics**3 Units****Description:** An examination of philosophical theories of art, works of art, creative activity, and aesthetic experience, from Plato to the present.**Note:** Credit may not be earned for both PHIL 531 and PHIL 631.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHIL 635. Political Philosophy**3 Units****Prerequisite(s):** Two courses in philosophy and political science.**Description:** The main concepts of contemporary political thought: rights, law, power, ideology, legitimacy, democracy, tyranny, the state, and justice, with the focus on the topic of political action in both its individual and collective forms.**Note:** Credit cannot be earned for both PHIL 535 and PHIL 635.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHIL 638. Critical Social Theory**3 Units****Description:** A critical examination of interdisciplinary theories that seek to understand and explain social formations while at the same time uncovering ways that such formations can be unjust and irrational.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHIL 640. Epistemology**3 Units****Description:** Conceptual and historical background to analysis of knowledge claims; intensive study of theoretical approaches to knowledge, such as naturalized epistemology, socialized epistemology, feminist epistemology, postmodern critiques of normative conceptions of knowledge.**Note:** Credit may not be earned for both PHIL 540 and PHIL 640.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHIL 641. Recent Philosophy of Language**3 Units****Description:** Intensive study of current theory and research in the philosophy of language.**Note:** Cross-listed with LING 641.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHIL 657. African Philosophy**3 Units****Prerequisite(s):** Graduate standing.**Description:** Descriptive and analytical introduction to the ideas and themes in African philosophy through careful readings of texts which address a cluster of topics.**Note:** Cross-listed with PAS 657.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHIL 658. Mind and Brain: Introduction to Cognitive Science**3 Units****Term Typically Offered:** Spring Odd Years**Prerequisite(s):** Junior standing or consent of instructor; graduate standing (for PHIL 458 only).**Description:** Introduction to the philosophy of cognitive science, an interdisciplinary approach to the study of cognition and intelligence that synthesizes research from psychology, computer science, linguistics, neuroscience, and philosophy. Course examines the foundations and prospects of cognitive science and grapples with philosophical questions that arise in cognitive science research.**Note:** Cross-listed with PHIL 458.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHIL 659. Philosophy of Technology**3 Units****Term Typically Offered:** Fall Odd Years**Prerequisite(s):** For students enrolled in 459: junior standing or consent of instructor.**Description:** No prerequisites for students enrolled in 659. The course explores the nature of technology, the historical role it has played in society, and the ethical implications of various technologies, even ones that aim to alleviate conditions or improve our lives. This course focuses on a diverse set of questions: What is technology? How should we understand its relation to nature and humanity? What is the relation of science to technology, and what can we learn about one from the other? What is the impact of technology on society? Where is technology beneficial, and where is it problematic? What is the impact of technology on human lives? Credit may not be earned for both PHIL 459 and PHIL 459, except with consent of program director and professor.**Note:** Cross-listed with PHIL 459.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHIL 680. Foundations of Bioethics**3 Units****Term Typically Offered:** Fall Odd Years**Prerequisite(s):** For students enrolled in BETH 680/PHIL 680, admission to a graduate program in Applied Philosophy or Health Care Ethics, or consent of instructor.**Description:** Grounding in the major theories and methods of bioethical decision-making, including contemporary controversies about the role of theory, principles, cases, narrative, and virtues.**Note:** Cross-listed with BETH 680 and PHIL 580.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHIL 681. Current Controversies in Health Care Ethics**3 Units****Term Typically Offered:** Fall Odd Years**Prerequisite(s):** For students enrolled in BETH 681/PHIL 681, admission to a graduate program in Applied Philosophy or Health Care Ethics, or consent of instructor.**Description:** Topics in health care ethics currently attracting the most attention in both professional and public discussions. A variety of viewpoints on these topics will be considered.**Note:** Cross-listed with BETH 681 and PHIL 581.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHIL 682. Health and Social Justice**3 Units****Term Typically Offered:** Fall Even Years**Prerequisite(s):** For students enrolled in BETH 682/BETH 682, admission to a graduate program in Applied Philosophy or Health Care Ethics, or consent of instructor.**Description:** An interdisciplinary approach to a wide array of issues pertaining to health and health care that arise at the intersection of gender, race, sex, disability, class, and culture.**Note:** Cross-listed with BETH 682, WGST 682, PHIL 582, WGST 582.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHIL 683. Race, Medicine, and Health**3 Units****Term Typically Offered:** Spring Even Years**Prerequisite(s):** Admission to a graduate program in Applied Philosophy or Health Care Ethics, or consent of instructor.**Description:** An in-depth study of racial disparities in health outcomes and in interactions with the health care system, and an examination of initiatives within the system to advance racial equity**Note:** Cross-listed with BETH 683.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHIL 684. Clinical Ethics**3 Units****Term Typically Offered:** Spring Odd Years**Prerequisite(s):** For students enrolled in BETH 684/PHIL 684, admission to a graduate program in Applied Philosophy or Health Care Ethics, or consent of instructor; for students enrolled in PHIL 584, junior standing or consent of instructor.**Description:** Application of ethical principles, virtues, and cases in the context of clinical care, with a practical approach toward ethics consultation and conflict resolution. Credit may not be earned for more than one of PHIL 584, PHIL 684, and BETH 684, except by consent of instructor and program director.**Note:** Cross-listed with BETH 684 and PHIL 584.**Course Attribute(s):** CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHIL 685. Health Care Ethics Internship**3 Units****Grading Basis:** Pass/Fail**Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** Admission to an Applied Philosophy or Health Care Ethics graduate program or consent of instructor.**Description:** Students will complete a community internship and present their results to their peers and program faculty.**Note:** Cross-listed with BETH 685.**Course Attribute(s):** CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHIL 690. Philosophical Foundations of Diversity, Equity, and Inclusion**3 Units****Term Typically Offered:** Fall Odd Years**Prerequisite(s):** Junior standing or consent of instructor.**Description:** As students and professionals within modern complex organizations such as educational institutions, we deal every day with a wide variety of people with different needs and expectations, different backgrounds and assumptions; in order to interact effectively and on equal terms, we need to understand how these factors influence people's experiences within our institutions and society. This course helps students to think through these factors and become more effective in their professional lives. This is the core course for the Diversity Literacy Certificate. Students pursuing that certificate should enroll in PHIL 690.**Note:** Cross-listed with PHIL 690.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHIL 691. Capstone in Diversity Literacy **3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** Admission to the Diversity Literacy program or consent of instructor; PHIL 690.**Description:** Students will build upon their prior coursework to conceive and develop a culminating project that advances diversity in each student's chosen field.**Course Attribute(s):** CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHIL 695. Culminating Research Project** **3 Units****Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** Consent of Director of Graduate Studies.**Description:** MA students who have been approved for the Culminating Research Project should enroll in this section.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Physics and Astronomy (PHYS)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/ps/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH.x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bWVUQ3Z1YRjHmfxpqoV).

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

PHYS 501. Independent Study **1-3 Units****Description:** Independent research conducted with the approval and supervision of a faculty member.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHYS 502. Independent Study** **1-3 Units****Description:** Independent research conducted with the approval and supervision of a faculty member.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHYS 507. Solar System Astronomy** **3 Units****Prerequisite(s):** PHYS 300; MATH 206 or ENGR 102.**Description:** This is an advanced course in solar system astrophysics, and will cover orbital mechanics, the nature of light, astronomical instrumentation, solar physics, planetary atmospheres/geophysics, comets/asteroids, interplanetary dust and exo-planets.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHYS 517. Physics of Climate** **3 Units****Term Typically Offered:** Spring Odd Years**Prerequisite(s):** MATH 206 or ENGR 102 (or equivalent) or permission of instructor.**Description:** Introduction to the physics of Earth's climate system, including the energy budget of the atmosphere, oceans, and cryosphere, shortwave and longwave radiation, the effects of clouds and aerosols, and models of the greenhouse effect, climate sensitivity, atmosphere-ocean feedbacks, and climate change.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHYS 518. Space Weather** **3 Units****Term Typically Offered:** Spring Even Years**Prerequisite(s):** MATH 206 or ENGR 102 (or equivalent), or permission of instructor.**Description:** This course provides a comprehensive overview of the physics and effects of space weather. Space weather refers to conditions on the Sun and in the solar wind, magnetosphere, ionosphere, and thermosphere that can influence the performance and reliability of space-borne and ground-based technological systems, and affect human life or health.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHYS 520. Vibrations and Sound** **3 Units****Term Typically Offered:** Occasionally Offered**Prerequisite(s):** PHYS 298, PHYS 299 and MATH 206.**Description:** Vibrating bodies, propagation of sound waves, physical acoustics, and ultrasonics.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHYS 530. Thermal Physics** **3 Units****Prerequisite(s):** PHYS 299; MATH 301 or ENGR 201.**Description:** The laws of thermodynamics, thermodynamic reasoning, and elements of statistical mechanics.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHYS 531. Introductory Statistical Physics** **3 Units****Prerequisite(s):** PHYS 530.**Description:** Elementary probability theory applied to the understanding of properties of macroscopic matter in terms of their microscopic constituents. Kinetic theory of gases, transport phenomena. Equations of state derived from ensemble theory.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHYS 541. Electromagnetic Fields Term Typically Offered: Occasionally Offered Prerequisite(s): PHYS 300; PHYS 350 or MATH 405 or ENGR 205; MATH 301 or ENGR 201. Description: Electrostatic and magnetostatic fields in free space and in material media, solutions of Poisson's equation, time dependent fields, Maxwell's equations. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	PHYS 556. Quantum Theory of Matter Term Typically Offered: Spring Only Prerequisite(s): PHYS 555. Description: Spin and general angular momentum, perturbation theory, variational principle, applications, identical particles, and scattering. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
PHYS 542. Electromagnetic Radiation Term Typically Offered: Spring Only Prerequisite(s): PHYS 541. Description: Poisson's equation and LaPlace's Equation, propagation of electromagnetic fields with applications to optics and microwave physics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	PHYS 561. Mathematical Physics I Prerequisite(s): PHYS 350 or MATH 405 or ENGR 205. Description: Selected mathematical techniques and their applications to various fields of physics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
PHYS 545. Advanced Optics Prerequisite(s): PHYS 355 and PHYS 542; or consent of instructor. Description: Topics in optical physics including optical system design, lasers, and quantum optics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	PHYS 562. Mathematical Physics II Prerequisite(s): PHYS 350 or MATH 405 or ENGR 205. Description: Selected mathematical techniques and their applications to various fields of physics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
PHYS 546. Advanced Optics Lab Prerequisite(s): PHYS 355 or equivalent. Fee: An additional \$25.00 is charged for this course. Description: Laboratory experiments illustrating fundamental optical phenomena, the interaction of light and matter, lasers, and quantum optics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1 Unit	PHYS 563. Fluid Dynamics Term Typically Offered: Spring Odd Years Prerequisite(s): MATH 301 or ENGR 201 (or equivalent), or permission of instructor. Description: An introduction to nonlinear fluid dynamics, covering kinematics (strain, rotation, transport), nonlinear conservation laws (mass, momentum, energy; dimensions forms), vorticity dynamics, viscous flows, boundary layers, shear instability, and turbulence. Concepts are illustrated with applications drawn from aerodynamics (lift and drag on airfoils, propulsion of fish and birds), biofluids (flow in blood vessels), compressible flow (shock waves), geophysical fluid dynamics (waves, shear instability), and turbulence (energy cascades, modeling strategies). For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
PHYS 547. Fundamentals of Lasers Term Typically Offered: Occasionally Offered Prerequisite(s): PHYS 355; and PHYS 542 or ECE 473; or consent of instructor. Description: Topics to be discussed include interaction of light with matter, optical amplifiers, laser resonators, Gaussian and higher order optical beams, non-linear optics, and ultra-fast laser pulses. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	PHYS 565. Advanced Computational and Numerical Methods in Physics Term Typically Offered: Spring Only Prerequisite(s): PHYS 350 or PHYS 561. Fee: An additional \$25.00 is charged for this course. Description: Modern computational and numerical methods in physics with application to problems in different branches of physics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
PHYS 555. Elementary Quantum Mechanics Term Typically Offered: Fall Only Prerequisite(s): PHYS 300; PHYS 350 or MATH 405 or ENGR 205; PHYS 460. Description: General concepts of quantum mechanics. Schrodinger equation and solutions in one, two and three-dimensions, hydrogen atom, and orbital angular momentum. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	PHYS 570. Atomic and Molecular Physics Term Typically Offered: Occasionally Offered Prerequisite(s): PHYS 541 and PHYS 555; or consent of instructor. Description: The structure of atoms and diatomic molecules, the production of coherent radiation and its interaction with matter. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units

PHYS 575. Solid State Physics Term Typically Offered: Fall Only Prerequisite(s): PHYS 541 and PHYS 555, or consent of instructor. Description: Crystal structure, elastic waves, lattice dynamics, phonons, band theory of solids and conductivity phenomena. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	PHYS 605. Theoretical Mechanics Prerequisite(s): PHYS 460 and PHYS 561, or consent of instructor. Description: Analytical dynamics of systems of particles and rigid bodies. Hamiltonian and Lagrangian formulations, special relativity, canonical transformations, Hamilton-Jacobi theory and action-angle variables. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
PHYS 580. Nuclear Physics Term Typically Offered: Occasionally Offered Prerequisite(s): PHYS 541 and PHYS 555; or consent of instructor. Description: Phenomenological study of nuclear properties. Nuclear structure and reactions, radioactive decay, interaction of charged particles with matter. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	PHYS 611. Electromagnetic Theory I Prerequisite(s): PHYS 542 and PHYS 561, and consent of instructor. Description: Microscopic and macroscopic Maxwell's equations; the energy-momentum tensor; multipole radiation; radiation from accelerated charges; scattering and dispersion; and covariant formulation. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
PHYS 585. Elementary Particle Physics Term Typically Offered: Spring Even Years Prerequisite(s): PHYS 541 and PHYS 555, or consent of instructor. Description: Properties of elementary particles. Detectors and accelerators. Weak and electromagnetic interactions. Quark model of hadrons, strong interactions. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	PHYS 612. Electromagnetic Theory II Prerequisite(s): PHYS 542 and PHYS 561, and consent of instructor. Description: Microscopic and macroscopic Maxwell's equations; the energy-momentum tensor; multipole radiation; radiation from accelerated charges; scattering and dispersion; and covariant formulation. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
PHYS 589. General Relativity Term Typically Offered: Spring Even Years Prerequisite(s): PHYS 460; MATH 301 or ENGR 201. Description: Review of classical gravitation and special relativity, Riemannian geometry, Einstein field equations, exact solutions, tests of the theory, gravitational collapse and black holes, gravitational waves, cosmology. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	PHYS 621. Quantum Mechanics I Prerequisite(s): PHYS 556 and PHYS 605, and consent of instructor. Description: Nonrelativistic quantum mechanics. Hilbert space formalism, Schrodinger and Heisenberg representations, angular momentum theory, perturbation theory, scattering theory. Systems of identical particles and symmetries. Applications. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
PHYS 590. Astrophysics Term Typically Offered: Spring Only Prerequisite(s): PHYS 307; PHYS 350 or MATH 405 or ENGR 205 (or equivalent). Description: Physics applied to the interstellar medium; the atmospheres, structure, and evolution of stars; galaxies. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	PHYS 622. Quantum Mechanics II Prerequisite(s): PHYS 556 and PHYS 605, and consent of instructor. Description: Nonrelativistic quantum mechanics. Hilbert space formalism, Schrodinger and Heisenberg representations, angular momentum theory, perturbation theory, scattering theory. Systems of identical particles and symmetries. Applications. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
PHYS 595. Special Topics Description: Introduction to an advanced topic or elaboration of an intermediate topic not treated comprehensively in a regular course. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-3 Units	PHYS 625. Statistical Mechanics Prerequisite(s): PHYS 530 and PHYS 555, and consent of instructor. Description: Application of ensemble or information theory to derivation of the laws of thermodynamics for classical or quantum systems. Properties of perfect and imperfect gases, magnetic phenomena, fluctuation phenomena, and the Onsager equations. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
PHYS 601. Quantum Mechanics Laboratory Prerequisite(s): PHYS 621 or PHYS 555 (may be taken concurrently). Fee: An additional \$25.00 is charged for this course. Description: Laboratory exercises demonstrating the principles of Quantum Mechanics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units		

PHYS 640. Solid State Physics I 3 Units

Prerequisite(s): PHYS 575, and concurrent registration in Quantum Mechanics, and consent of instructor.

Description: Quantum mechanical foundation of the theory of solids, the many-body problem, the band approximation, and other approximate methods. Electron-photon interaction, theory of superconductivity, electronic transport processes.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHYS 641. Solid State Physics II 3 Units

Prerequisite(s): PHYS 575, and concurrent registration in Quantum Mechanics, and consent of instructor.

Description: Quantum mechanical foundation of the theory of solids, the many-body problem, the band approximation, and other approximate methods. Electron-photon interaction, theory of superconductivity, electronic transport processes.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHYS 650. Research Methods in Physics & Astronomy 3 Units

Grading Basis: Pass/Fail

Fee: An additional \$25.00 is charged for this course.

Description: A survey of research methodologies. Topics may include modeling and simulation, experimental, theoretical, and computational techniques used in any branch of Physics and Astronomy, particle detector technologies, advanced handling of data statistics, data mining, laboratory safety, and research ethics.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHYS 665. Advanced Scientific Computing and Data Analysis 3 Units

Term Typically Offered: Spring Only

Prerequisite(s): Admission to the Graduate School Advances physics-based modeling and analysis of scientific data using high-level programming languages (e.

Description: g., Python, Matlab, Mathematica). Students learn how to prepare input data for discovery of correlations and systematic behavior, how to effectively employ linear and multi-parameter regressions, error propagation and mitigation, and how to objectively evaluate model fits. Students will become familiar with Monte-Carlo and Fourier data-analysis techniques. Students should have familiarity with Python at the introductory level.

Note: PHYS 665 and PHYS 375 are typically offered at the same time and place.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHYS 670. Special Topics 1-12 Units

Prerequisite(s): Concurrent or previous registration in PHYS 605, PHYS 611, or PHYS 621; and consent of instructor.

Description: One or more advanced topics not treated comprehensively in the regular courses.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHYS 690. Independent Study 1-12 Units

Prerequisite(s): Consent of instructor.

Description: Advanced study conducted under the direction of a faculty member.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHYS 695. Research Seminar 1-12 Units

Prerequisite(s): Consent of instructor.

Description: Regular but informal meetings of faculty members and graduate students active in an area of research to discuss problems of mutual interest, and to review the current literature.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHYS 699. Research 1-12 Units

Prerequisite(s): Consent of instructor.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Physiology (PHZB)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psp/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bIWVEU)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

PHZB 602. Physiological Concepts for General Life Sciences 2 Units
Term Typically Offered: Fall Only

Description: This course covers the fundamental function of membranes; autonomic (ANS), hypothalamic, and central (CNS) neural control; and for integrated function of muscle, heart, circulatory, renal, endocrine, reproduction, and gastrointestinal organ systems. Emphasis is placed on physiological mechanisms for integrated feedback control of organ and tissue function in humans. Overall, this course offers a solid basis in physiological concepts for post-baccalaureate life-science graduate students to enhance their advanced studies of life sciences. This course teaches by combined didactic lecture and student problem-solving class sessions, and by concept-problem reviews. This course is offered only on a letter-grade basis. The Course Faculty reserves the right to make changes in this syllabus when necessary to meet learning objectives and course management.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHZB 604. Stem Cell Biology and Regenerative Medicine 2 Units
Term Typically Offered: Fall Only

Prerequisite(s): Permission from the Department of Physiology & Biophysics This course will provide a comprehensive overview on this intriguing and highly debated topic.

Description: The course will focus on the biology of stem cells and their role in health and disease with emphasis on development, carcinogenesis and tissue engineering. Lectures on various aspects of stem cells from renowned experts will cover both embryonic, induced pluripotent and adult stem cells. Specific lectures will include stem cell types present in the blood, liver, brain, muscle, kidney, pancreas, prostate, lung, gut, skin, and eye. Fellows/graduate students will also be educated on therapeutic cloning as well as bio-ethical issues and existing laws governing stem cell research.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHZB 605. Systemic Physiology I 5 Units
Term Typically Offered: Fall Only

Prerequisite(s): Admitted into SIGS.

Description: The first of two human physiology courses that are offered the first year of the graduate programs in the Department of Physiology and Biophysics and other basic science departments at the SOM. This course contains four lectures and one hour of recitation/application of the preceding four lectures per week. Mandatory attendance is required for all class sessions.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHZB 606. Systemic Physiology II 5 Units
Term Typically Offered: Spring Only

Prerequisite(s): Admitted into SIGS.

Description: The second of two human physiology courses that are offered the first year of the graduate programs in the Department of Physiology and Biophysics. This course contains four lectures and one hour of recitation/application of the preceding four lectures per week. Mandatory attendance is required for all class sessions.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHZB 607. Principles of Presentations: Self, Science, Interviews 2 Units
Term Typically Offered: Fall Only

Prerequisite(s): Permission of the Dept.

Description: of Physiology & Biophysics This course will provide instruction in best practices for oral-based presentations. There will be multiple oral presentation topics covered, including: Basic Presentations; Using Visual Aids, Charts and Figures; Distilling and Presenting a Clear and Understandable Hypothesis and Specific Aims; Interviews; and Scientific Poster Presentations. Students will attend lectures, participate in small group discussions and present five different types of oral-based presentations. A mid-term and final exam (each 50% of overall grade) will be used to assess student understanding of the knowledge centered on making clear, concise and purposeful oral presentations.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHZB 608. Physiological Concepts Related to the Metabolic Syndrome 2 Units

Term Typically Offered: Spring Only

Description: This course will provide students with the basic physiological and biochemical concepts necessary to understand the factors involved in the development of the Metabolic Syndrome. Students will 1) learn the risk factors for metabolic syndrome; 2) learn the diseases and medical complications associated with metabolic syndrome; 3) understand the role of insulin resistance, obesity, hypertension and atherosclerosis in the onset of metabolic syndrome; and 4) survey the current and future approaches to diagnosis and treatment of the metabolic syndrome.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHZB 609. Integrated Systemic Physiology 3 Units
Term Typically Offered: Fall Only

Description: Designed to provide reinforcement, expansion and integration of basic physiologic concepts of human organ systems.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHZB 611. Advanced Human Cardiovascular Physiology 2 Units
Term Typically Offered: Spring Only

Description: Utilizes lectures on the physiological and biochemical processes in the heart, blood vessels and blood elements to provide more detailed mechanisms from molecular to systematic levels and normal to pathological states.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHZB 616. Selected Topics in Physiology and Biophysics 1-12 Units
Term Typically Offered: Fall, Spring, Summer

Description: Detailed discussion of physiological and biophysical problems of particular interest to students and staff. Topics will be announced in the schedule.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHZB 617. Seminar in Physiology and Biophysics 1 Unit
Term Typically Offered: Fall, Spring

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHZB 619. Research**Term Typically Offered:** Fall, Spring, Summer

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHZB 620. Thesis

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHZB 621. Physiological Adaptions to Exercise, Immobility and Inactivity 2 Units**Term Typically Offered:** Spring Only

Description: This course is an in-depth study of the physiological adaptations that occur due to exercise, immobilization, and physical inactivity. The course expands the knowledge on how the body responds, adjusts, and adapts to stress. Health aspects of exercise will be emphasized.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHZB 625. Experimental Physiology Methods 1 Unit**Term Typically Offered:** Fall Only**Prerequisite(s):** Admitted into SIGS.

Description: Experimental Physiology Methods is a first course available to matriculating students in the initial year of graduate physiology programs. This course is designed to broadly introduce the use of the scientific methods on studying hypothesis-related research in physiology. This course is now designed to be taken by all matriculating graduate students, but only 1 credit hour (instead of the previous listing for 3). Beginning doctoral students will take this course in concurrence with the general "methods course" by the Interdepartmental Programs in Basic Science each fall semester.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHZB 630. Biomedical Applications of Physiology in the Eye 2 Units**Term Typically Offered:** Fall, Spring

Description: This course gives the basic physics and advanced physiologic principles that relate to function of the eye as an organ system, uncovers the physics behind basic instruments used for diagnostics of eye health, introduces the student to various professions that are involved in eye health, and discusses the biomedical aspects of several problems that are frequently encountered in medical eye health. Overall, this course offers a solid background in physiology, pathophysiology, measurements methods, and biomedical aspects of the eye to well-prepare a student for pursuit of a career in professions related to eye health.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHZB 640. Systemic Membrane, Nerve, and Muscle Physiology 3 Units**Term Typically Offered:** Fall Only

Description: This course covers Cell-Membrane, Nerve, and Muscle Physiology and incorporates molecular, cellular, and systemic mechanisms to teach physiological processes. The course uses a team-taught, integrative organ-systems approach to emphasize the systemic physiological function that arises from interaction among individual cellular and organ level components. Lectures, post-lecture quizzes, interactive group exercises (GEs) and team-based learning sessions (TBLs), and examinations with multiple learning methods foster student-directed self-learning. Students are highly encouraged to take both PHZB 640 and 641 in the same semester.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHZB 641. Systemic BF, Heart, and Circulatory Physiology 3 Units**Term Typically Offered:** Fall Only

Description: This course covers Body-Fluid (BF), Cardiac and Circulatory Physiology and incorporates molecular, cellular, and systemic mechanisms to teach physiological processes. The course uses a team-taught, integrative organ-systems approach to emphasize the systemic physiological function that arises from interaction among individual cellular and organ level components. Lectures, post-lecture quizzes, interactive group exercises (GEs) and team-based learning sessions (TBLs), and examinations with multiple learning methods foster student-directed self-learning. Students are highly encouraged to take both PHZB 640 and 641 in the same semester.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHZB 642. Systemic Respiratory, Renal, & Acid -Base Physiology 3 Units**Term Typically Offered:** Fall Only

Description: This Course covers respiratory, Renal, and Acid-base (AB) Physiology and incorporates molecular, cellular, and systemic mechanisms to teach physiological processes. The course uses a team-taught, integrative organ systems approach to emphasize the system's physiological function that arises from interaction among individual cellular and organ-level components. Lectures, post-lecture quizzes, interactive group exercises (GEs) and team-based learning sessions (TBLs), and examinations with multiple learning methods foster student-directed self-learning. Students are highly encouraged to take both PHZB 642 & 643 in the same semester.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHZB 643. Systemic Endocrine, Reproductive, and Gastrointestinal Physiology**3 Units****Term Typically Offered:** Spring Only

Description: This course covers Endocrine, Reproductive, and Gastrointestinal (GI) Physiology and incorporates molecular, cellular, and systemic mechanisms to teach physiological processes. The course uses a team-taught, integrative organ-systems approach to emphasize the systemic physiological function that arises from interaction among individual cellular and organ level components. Lectures, post-lecture quizzes, interactive group exercises (GEs) and team-based learning sessions (TBLs), and examinations with multiple learning methods foster student-directed-self-learning. Students are highly encouraged to take both 642 & 643 in the same semester.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHZB 644. Cardio Pulmonary Clinical Physiology**3 Units****Term Typically Offered:** Summer Only

Description: This 3-credit hour course uses clinical situations to examine and reinforce mechanisms important to understanding systemic physiology related to 1) Heart Electrical function, 2) Myocardial Blood Flow, and 3) Pulmonary compliance and breathing. This course utilizes a combination of faculty-lead teaching techniques that include team-based learning (TBL), problem-based learning (PBL), and in-class exercises. All course materials have been prepared by the supervising faculty and will be available to students as needed.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHZB 645. Gastrointestinal Renal Endocrine Clinical Physiology**3 Units****Term Typically Offered:** Summer Only

Description: This 3-credit hour course uses clinical situations to examine and reinforce mechanisms important to understanding systemic physiology related to 1) gastrointestinal blood flow and acid production, 2) renal control of arterial blood pressure, and 3) control of endocrine functions. This course utilizes a combination of faculty-lead teaching techniques that include team-based learning (TBL), problem-based learning (PBL), and in-class exercises. All course materials have been prepared by the supervising faculty and will be available to students as needed.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHZB 799. Dissertation**1-12 Units****Prerequisite(s):** Permission of departmental chair.

Description: The terminal research course for the PhD degree to finalize data analyses and manuscript preparation for the doctoral dissertation.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHZB 816. Special Project-Physiology**1-16 Units****Prerequisite(s):** Consent of Department Chair.

Description: A special course arrangement to provide an in-depth exposure to a specific area of physiology (such as circulatory mechanisms in shock) that involves the interaction of basic science research and clinically relevant problems.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Planning (PLAN)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psp/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bIWVEU)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

PLAN 501. Urban Environmental Quality**3 Units****Prerequisite(s):** Consent of instructor.

Description: A study of environmental aspects of urban areas and analysis of inter- and intra-city variations in environmental quality.

Note: Cross-listed with GEOG 561.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PLAN 600. Planning History and Issues**3 Units****Prerequisite(s):** Consent of instructor.

Description: The history of planning and contemporary issues with a special emphasis on the role of planners, zoning and law.

Note: Cross-listed with GEOG 628.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PLAN 602. Research Methods for Public Affairs**3 Units**

Description: Introduction to the scope and methods of applied research for the public and nonprofit sectors. Focuses on problem structuring through logical methods, exploring problems through observation and other methods of data collection, analyzing and summarizing findings using both qualitative and quantitative methods.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PLAN 608. Geographic Information Systems**3 Units****Prerequisite(s):** Consent of instructor.

Description: Application of GIS to real world projects. An emphasis will be placed on the development of a digital spatial database.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PLAN 615. Spatial Statistics**3 Units****Prerequisite(s):** PLAN 602 or consent of instructor.**Description:** The analysis of spatial patterns and processes through the use of spatially-based statistics.**Note:** Cross-listed with GEOG 656.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PLAN 628. Economic Conditions and Forecasting**3 Units****Prerequisite(s):** ECON 600 or ECON 605/UPA 603/PLAN 603/PADM 640.**Description:** Develops quantitative tools for the analysis and forecasting of economic phenomena. Both structural & time models are presented. Basic Econometric methods are used to fit models and evaluate their forecasting properties.**Note:** Cross-listed with ECON 620 and UPA 624.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PLAN 633. Real Estate Development**3 Units****Description:** An introduction to real estate development as an entrepreneurial opportunity and to the study of the interrelationship dynamics of marketing, finance, property management, site acquisition and disposition.**Note:** Cross-listed with FIN 633.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PLAN 634. Real Estate Finance and Investment**3 Units****Description:** Introduction to financial and investment analysis with applications to real estate.**Note:** Cross-listed with FIN 634.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Political Science (POLS)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psp/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH.x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21pJWVFuQ3Z1YRiHmfydgV)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

POLS 501. Topics in American Politics**3 Units****Term Typically Offered:** Occasionally Offered**Description:** An examination of one or more issues in the field of American politics.**Note:** Topics to be varied from year to year.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

POLS 502. Topics in Comparative Politics**3 Units****Term Typically Offered:** Occasionally Offered**Description:** An examination of one or more issues in the field of comparative politics. May focus on a particular region or country.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

POLS 504. Topics in Political Theory - WR**3 Units****Prerequisite(s):** Senior standing or faculty consent.**Description:** An examination of one or more selected topics in the study of political philosophy. Individual research projects and reports are required.**Note:** Approved for the Arts and Sciences upper-level requirement in written communication (WR).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

POLS 505. Topics in Urban and Public Policy**3 Units****Description:** An interdisciplinary study of metropolitan problems, providing an opportunity to probe into basic long-range trends and human factors.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

POLS 506. Topics in International Relations**3 Units****Prerequisite(s):** Consent of instructor.**Description:** An advanced focus on one or more selected topics in world politics. Research projects, reports and simulations will likely be required.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

POLS 507. Topics in Digital Politics**3 Units****Description:** Investigation of the role of information technology in politics and policy-making with a focus on real-world applications. Topics may include political campaigns, interest group advocacy, and e-government.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

POLS 510. Louisville Metro Council Internship**3 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** Consent of instructor.**Description:** Practical internship in government.**Course Attribute(s):** CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- POLS 511. Internship II** 3 Units
Term Typically Offered: Fall, Spring, Summer
Prerequisite(s): Consent of instructor.
Description: Practical internship in government, nonprofit, or private sector.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- POLS 512. Frankfort Legislative Internship** 3 Units
Description: This course offers students the opportunity to experience working in the office of an elected member of Kentucky General Assembly. Interns work an average of 16 hours per week during the legislative session. Intern responsibilities may vary, depending on the intern's experience and interests as well as the needs of the office. The primary objectives of the intern program include: providing students the opportunity to gain first-hand experience working in government and politics, generating insight into the realities of the political process and how it relates to traditional theoretical perspectives of political science, and educating students about the possibilities of public service and politics as a career choice.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- POLS 520. Coping with Conflict** 3 Units
Fee: An additional \$100.00 is charged for this course.
Description: This active-learning course involves students negotiating and then analyzing realistic hypothetical cases related to local, national, and international issues found within the North American countries.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- POLS 530. International Negotiation** 3 Units
Fee: An additional \$115.00 is charged for this course.
Description: An examination of the politics of interstate bargaining. Various theoretical perspectives are examined as well as several real world examples. Students will participate in role-playing exercises.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- POLS 552. Politics through Film** 2-3 Units
Description: An examination of authority patterns, political change, using cinematic portrayals as the primary literature base for investigation.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- POLS 563. Women in Developing Countries - WR** 3 Units
Description: Follows the progress of the international women's movement by focusing on the emergence of women leaders and their work in developing countries since the First World Conference on Women, 1975 to the present.
Note: Cross-listed with WGST 558.
Note: Approved for the Arts and Sciences upper-level requirement in Written Communication (WR).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- POLS 568. Feminist Theory - WR** 3 Units
Description: Survey of the history and scope of the feminist tradition with emphasis upon liberal, radical, Marxist, socialist, psychoanalytic, and postmodern approaches to feminist theory.
Note: Cross-listed with WGST 556.
Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).
Note: Credit may not be earned for both WGST 556/POLS 568 and WGST 656/POLS 668.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- POLS 602. Urban Political Economy** 3 Units
Description: Examines the role of public/private sectors in shaping policy in community and consequences for urban growth and quality of life.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- POLS 603. Economic Development** 3 Units
Description: The use and application of static and dynamic models for urban community development. Includes economic base industry and firm location models, and community growth. Topics include transportation, energy, pollution, income distribution, and employment.
Note: Cross-listed with PADM 645, UPA 640 and PLAN 626.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- POLS 605. Management of Nonprofit Organizations** 3 Units
Description: Management of nonprofit organizations is a graduate seminar in the Masters of Public Administration program. Its purpose is to apply management theories and concepts to nonprofit organizations. As such, the emphasis of this seminar will be relating how non-profits are managed in a time of scarce resources. Furthermore, students will understand challenges faced by managers as they seek to meet mission objectives, attract public and private support, work with and motivate volunteers, collaborate with other sectors, and meet the challenges of meeting performance objectives.
Note: Cross-listed with PADM 609.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

POLS 609. Seminar in Urban Problems 3 Units Description: Exploration of field of urban politics/government with focus on urban institutions, governance and selected urban problems and policies. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	POLS 625. Foundations of Public Administration 3 Units Term Typically Offered: Fall Only Description: Using the classic writings in the field of public administration for the past 150 years, the course explores the theoretical foundations of public administration and applies the theories to current practice in public administration. Note: Cross-listed with URBS 651.
POLS 611. Louisville Metro Council Internship 3 Units Term Typically Offered: Fall Only Description: Practical internship in government. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm) POLS 627. Environmental Policy 3 Units Term Typically Offered: Spring Only Description: Survey of environmental issues and policies designed to address these issues. Note: Cross-listed with URBS 615.
POLS 612. Frankfort Internship 3 Units Term Typically Offered: Spring Only Description: This program provides an opportunity for University of Louisville students in any major/college to apply for a real world, resume-building academic internship for credit. The program places interns in individual legislator's offices. Interns contribute to the office's functions with a range of activities that can include policy research, tracking bill status, and constituent relations. The internship counts for 3 academic credit hours in Political Science and all interns will receive a small stipend to help offset expenses for travel, professional clothes, and meals in Frankfort. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm) POLS 628. Mediation and Dispute Resolution 3 Units Term Typically Offered: Occasionally Offered Description: Designed principally for incipient practitioners of the mediation process. Class participation, serving as a mediator in cases presented to the class, and a short paper depicting mediating in process are the course requirements. Note: Cross-listed with URBS 672.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm) POLS 629. Seminar in American Politics 3 Units Term Typically Offered: Fall Odd Years Description: Survey of major theories and research on American political institutions and political behavior. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
POLS 615. Administrative Law and Process 3 Units Description: Study of processes of law-making and application by governmental executive departments. Encompasses substantive issues facing agencies in designing and implementing effective regulation and court efforts to interpret and control agencies' activities. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	POLS 630. Topics in American Politics 3 Units Description: An examination of the research in one or more selected topics in the field of American politics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
POLS 619. Seminar in Public Policy 3 Units Term Typically Offered: Fall, Spring Description: Survey of major theories of the policy process and the methodology of policy analysis. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	POLS 638. Seminar in American Foreign Policy 3 Units Description: Issues and perspectives in American foreign policy topics include theories of American foreign policy, historical epochs in the Cold War era, alternative strategies in nuclear deterrence, America's responses to the post-Cold War environment. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
POLS 620. Topics in Public Policy 3 Units Description: An examination of one or more selected topics in the study of public policy. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	POLS 639. Seminar in International Relations 3 Units Description: Study of world politics, focusing on central theoretical perspectives and substantive issues affecting interstate conflict and cooperation. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

POLS 640. Topics in International Relations**3 Units**

Description: Study of selected substantive or theoretical issues involving world politics.

Note: Topics will vary from semester to semester.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

POLS 641. Clash of Civilizations in the 21st Century**3 Units**

Description: This course examines three major civilizations (Western, Islam, and Chinese) and their roles in international relations in the 21st century.

Note: Cross-listed with AST 641.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

POLS 644. Law, Diplomacy and Power: The Foreign Relations of the U.S.**3 Units**

Term Typically Offered: Fall, Spring

Description: This course explores the evolution of U.S. foreign relations from the founding to the present-day, focusing on the interplay of legal, diplomatic, and power-driven motives and themes. It analyzes the records of prominent U.S. foreign policy makers, appraising their objectives and strategies, their errors and accomplishments, within changing international contexts.

Note: Cross-listed with POLS 444.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

POLS 647. Seminar in Latin America**3 Units**

Term Typically Offered: Occasionally Offered

Description: A survey of major theories and research on Latin American political institutions, political behavior, socioeconomic processes, and critical public policy issues across the region.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

POLS 649. Seminar in Comparative Politics**3 Units**

Description: Survey of major theories, concepts, approaches of comparative politics, development of the field and methodology of comparative political analysis.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

POLS 650. Topics in Comparative Politics**3 Units**

Description: Study of politics and government in selected countries/regions, or study of processes, institutions or policies from a cross-national perspective.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

POLS 668. Feminist Theory**3 Units**

Description: Survey of the history and scope of the feminist tradition with emphasis upon liberal, radical, Marxist, socialist, psychoanalytic, and postmodern approaches to feminist theory.

Note: Cross-listed with WGST 656.

Note: Credit may not be earned for both WGST 556/POLS 568 and WGST 656/POLS 668.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

POLS 670. Research Design**3 Units**

Description: This course addresses how the scientific method applies to studying social and political phenomena. It offers a survey of the various qualitative and quantitative data collection and analysis methods used in social and political research.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

POLS 671. Introduction to Data Analysis**3 Units**

Description: This course is an introduction to quantitative statistical methods.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

POLS 672. Qualitative Research**3 Units**

Term Typically Offered: Spring Even Years

Prerequisite(s): No Prerequisites or corequisites: No Corequisite: No This course introduces students to the principles and tools used to design and conduct qualitative research in political science.

Description: We will examine the nature of inference and explanation, research design, and conceptualization. Then, we will examine qualitative data generation techniques such as archival research and comparative historical analysis; process tracing; interviewing and focus groups; ethnographic and participant observation; and discourse and content analysis. Throughout the course we will examine scholarship from both the positivist and interpretivist approaches to qualitative research and devote time to examining research ethnics and researcher responsibilities. The course is designed to assist students to think about how to use qualitative research methods to answer their own questions about politics.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

POLS 691. Independent Study I**1-12 Units**

Description: Individualized study in a selected subject area with approval of and supervision by a faculty member. Credit according to achievement.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

POLS 692. Independent Study II**1-12 Units**

Description: Individualized study in a selected subject area with approval of and supervision by a faculty member. Credit according to achievement.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

POLS 695. Directed Research 3-6 Units**Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** Student must be in last semester of his/her course work.**Description:** An intensive independent research project directed by a department faculty member. Intended for students completing the non-thesis degree option. An intensive independent research project directed by a department faculty member. Intended for students completing the non-thesis degree option.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**POLS 699. Thesis Guidance 1-6 Units****Term Typically Offered:** Fall, Spring, Summer**Description:** This course provides an opportunity for students to conduct their thesis research under the supervision of a faculty advisor, complete the writing, and defend it before a faculty committee.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Psychology (PSYC)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psp/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bJWVEw03Z1YBjHmfxxqv)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).**PSYC 516. Introductory Mathematical Psychology 3 Units****Prerequisite(s):** PSYC 201.**Description:** Survey of basic applications of probability and mathematics to models and theories in learning, perception, and social psychology.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PSYC 524. Psycholinguistics 3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** PSYC 307 or ENGL 325 or LING 325 or LING 518.**Description:** Psychological aspects of language and their significance for analysis and understanding of cognitive and social processes.**Note:** Cross-listed with LING 524.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PSYC 544. Animal Behavior and Behavioral Ecology 3 Units****Prerequisite(s):** PSYC 201 or consent of instructor.**Description:** Survey of sensory and behavioral characteristics of animal species, with stress upon ecological variables.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PSYC 566. Race and Gender in Psychological Research 3 Units****Description:** Critical review of psychology with respect to issues of race and gender. Examines theory and research paradigms, modern, postmodern and Afrocentric methodologies.**Note:** Cross-listed with PAS 566.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PSYC 571. Special Topics in Psychology 3-4 Units****Term Typically Offered:** Occasionally Offered**Prerequisite(s):** Consent of instructor.**Description:** Survey and analysis of current theory, research and application in a specialized topic of current interest.**Note:** Undergraduate, Psychology Honors, or graduate credit available with consent of instructor.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PSYC 581. Introduction to Health Psychology 3 Units****Prerequisite(s):** PSYC 201 or consent of instructor.**Description:** Survey of theory and research on psychological factors which contribute to health and well-being, and to the occurrence, severity, and remediation of illness and disease.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PSYC 582. Introduction to Clinical Psychology 3 Units****Prerequisite(s):** Junior, Senior, or master's-level student with 9 or more credit hours in Psychology beyond PSYC 201.**Description:** Examines the history, theoretical foundations, and methods of clinical psychology. Emphasis on areas of clinical practice, along with understanding how basic research methods are employed to explore clinical questions and support clinical practice.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PSYC 591. Graduate Psychology Research 1-6 Units****Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** Admission to the Experimental Psychology Combined BS/MS program; permission of instructor.**Description:** Designing of experiments, collection of data, and statistical analysis, under the supervision of a sponsoring faculty member.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- PSYC 592. Graduate Psychology Research** 3 Units
Term Typically Offered: Fall, Spring, Summer
Prerequisite(s): Admission to the Experimental Psychology Combined BS/MS program; permission of instructor.
Prerequisite(s): Admission to the Experimental Psychology Combined BS/MS program; permission of instructor.
Description: An independent study class involving research on a focused topic in Psychology. Students register for individual sections of PSYC 592 after contacting a faculty mentor and arriving at an agreed-upon course of work for the semester. Each psychology research experience is unique to the particular student and faculty research lab in which it occurs. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PSYC 595. Honors Psychology Research** 3 Units
Term Typically Offered: Fall, Spring, Summer
Prerequisite(s): Admission to the Experimental Psychology Combined BS/MS program; permission of instructor; acceptance into Psychology Honors Program.
Prerequisite(s): Admission to the Experimental Psychology Combined BS/MS program; permission of instructor; acceptance into Psychology Honors Program.
Description: Designing of experiments, collection of data, statistical analysis, and report writing in support of the honors thesis. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PSYC 596. Honors Psychology Thesis - WR** 3 Units
Term Typically Offered: Fall, Spring, Summer
Prerequisite(s): PSYC 591 or PSYC 595; Admission to the Experimental Psychology Combined BS/MS program; permission of instructor; acceptance into Psychology Honors Program.
Description: Designing of experiments, collection of data, statistical analysis, and report writing in support of the honors thesis.
Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PSYC 600. Research in Cognition** 1-3 Units
Prerequisite(s): Consent of area coordinator.
Description: Supervised research on topics in cognition.
Note: May be repeated.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PSYC 601. History of Modern Psychology** 3 Units
Description: An advanced course in the history and development of theories and systems of modern psychology.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PSYC 602. Research in Experimental Psychology** 1 Unit
Prerequisite(s): Restricted to doctoral students in Psychological & Brain Sciences.
Description: Covers topics related to research in Experimental Psychology.
Note: May be repeated.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PSYC 603. Master's Degree Research** 1-6 Units
Prerequisite(s): Consent of instructor.
Description: Research leading to master's degree, to be planned and carried out under the guidance and direction of a committee of faculty members. This research can take the form of either a master's thesis project or a research portfolio as specified by the student's program. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PSYC 604. Independent Study (Reading)** 1-6 Units
Grading Basis: Pass/Fail
Prerequisite(s): Consent of instructor.
Description: Opportunity for the student, under the supervision of a sponsoring faculty member, to pursue individualized study. Pass/Fail grading.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PSYC 605. Independent Study (Research)** 1-9 Units
Prerequisite(s): Consent of instructor.
Description: Opportunity for the student, under the supervision of a sponsoring faculty member, to pursue individualized study/research. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PSYC 606. Professional Development Lab** 1-3 Units
Grading Basis: Pass/Fail
Prerequisite(s): Clinical psychology program.
Description: An orientation course for newly-enrolled graduate students in clinical psychology. Covers tools needed to succeed in graduate school (e.g., computer technology and library skills), introduces faculty research areas, provides discussion of issues related to clinical supervision and ethical behavior, and provides students with assistance in developing and implementing research ideas for their thesis projects.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PSYC 607. Statistics** 3 Units
Prerequisite(s): PSYC 301 or equivalent or consent of instructor.
Description: Analysis of psychological data for masters students. Topics surveyed include analysis of variance and multiple regression. Use of statistical computer packages is emphasized.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PSYC 609. Topical Seminar in Psychology 3 Units Prerequisite(s): Major in psychology or related area and consent of instructor. Description: Seminars dealing with interdisciplinary issues of modern psychology. Subject matter to be indicated in semester schedules. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		PSYC 621. Cognitive Processes 3 Units Prerequisite(s): Consent of instructor. Description: Discussion of attention, memory, thinking, and concept learning; language; and problem solving. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
PSYC 610. Advanced Statistics I 3 Units Prerequisite(s): Admission to the doctoral program or consent of instructor. Description: Review of elementary statistics from a theoretical point of view; probability theory including sample spaces, random variables, density and distribution functions, expectations, and moments; estimation and properties of estimators; hypothesis testing, regression and correlation, and nonparametric methods. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		PSYC 622. Proseminar in Cognition 1-3 Units Prerequisite(s): Consent of area coordinator. Description: Critical study of theory and research in cognitive psychology. Note: May be repeated. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
PSYC 611. Advanced Statistics II 3 Units Prerequisite(s): PSYC 610. Description: A second course for graduate students in experimental design and statistical analysis. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		PSYC 624. Language and Cognition 3 Units Prerequisite(s): LING 325 or LING 327 or graduate standing. Description: Examination of the theory and research on the relationship between fundamental processes of cognition and linguistics processes, e.g., organization of thought, memory, discourse, and text. Note: Cross-listed with LING 624. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
PSYC 612. Advanced Statistics III 3 Units Prerequisite(s): PSYC 610 and PSYC 611. Description: Develops a facility on the part of the student in the application of the techniques of multivariate analysis of variance, regression analysis, multidimensional scaling. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		PSYC 631. Sensation and Perception 3 Units Prerequisite(s): Graduate doctoral program standing or permission of instructor. Description: An introductory course to human perception. Course covers perception from neurophysiological encoding and processing of physical stimulation to conscious perception. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
PSYC 613. Research Methods in Vision and Hearing Science 3 Units Description: Survey of basic research methods in vision and hearing science. Includes signal detection theory; information theory, psychophysics, analysis techniques; measurement of light and sound, recording and imaging techniques, and clinical methods. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		PSYC 632. Principles of Visual Science 3 Units Prerequisite(s): PSYC 631, or PSYC 642, or PSYC 643, or consent of instructor. Description: An introduction to the structure and functioning of the visual system including normal and disrupted visual performance. Surveys and integrates findings from neuroanatomical, electrophysiological, psychophysical and clinical research. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
PSYC 614. Advanced Multivariate Modeling 3 Units Prerequisite(s): SOC 610, or PSYC 612, or equivalent. Description: Multivariate statistical techniques in both theoretical and applied sociological research settings. Note: Cross-listed with SOC 616. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		PSYC 633. Visual Processes 3 Units Prerequisite(s): Enrollment in doctoral program or consent of instructor. Description: A consideration of the low-level processes and mechanisms of seeing, including: 1) the sampling and filtering of the image in the eye, 2) the neural representation of the image, and 3) the interpretation of this representation. Emphasis is on form, color and motion abilities. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
PSYC 620. Human Learning 3 Units Prerequisite(s): Consent of instructor. Description: Analysis of basic concepts of conditioning and discussion of major theoretical issues. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		

- PSYC 634. Intermediate-Level Vision** 3 Units
Prerequisite(s): Enrollment in doctoral program or consent of instructor.
Description: The following topics covered in this course will emphasize the integration of the various approaches such as psychophysics, cognition, neuroscience, computational theory, etc; Stereopsis and 3-D Space Perception; Texture Segregation and Visual Search; Visual Surface Perception; Structure from Motion.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PSYC 635. Sensory Neuroscience** 3 Units
Description: Consideration of sensory systems, towards the goal understanding how multisensory input is integrated to form perceptions. Major topics include transduction and neuron coding principles; development, plasticity, and cross-modal plasticity; visual-motor interactions; eye movements, attention and consciousness.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PSYC 636. Human Memory** 3 Units
Prerequisite(s): Two semesters of cognitive psychology.
Description: Survey of major theories and research pertaining to memory, including memory disorders, memory development, and related cognitive processes.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PSYC 637. Thinking and Problem Solving** 3 Units
Prerequisite(s): Consent of instructor.
Description: Analysis of major research and theory pertaining to concept learning, deductive reasoning, and problem solving.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PSYC 638. Cognitive and Behavioral Decision Sciences** 3 Units
Prerequisite(s): Enrollment in Psychology PhD Program or Permission of Instructor.
Description: Study of information processing and cognitive theories of decision-making and reasoning.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PSYC 642. Behavioral Neuroscience** 3 Units
Prerequisite(s): Enrollment in doctoral program or consent of instructor.
Description: Survey of the neural and physiological factors which influence behavior.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PSYC 643. Principles of Neuroscience** 3 Units
Prerequisite(s): PSYC 642 and PSYC 531, or consent of instructor.
Description: A survey of the processes underlying the functioning of neurons and neural systems.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PSYC 645. Cognitive Neuroscience** 3 Units
Prerequisite(s): Consent of instructor.
Description: Neuroanatomical basis of cognitive and motor functions, including attention, memory, and language. Primary focus on brain imaging studies of cognition in normal adults.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PSYC 646. Principles of Hearing Science I** 3 Units
Prerequisite(s): Permission of instructor.
Description: The first in a two-course sequence in Hearing Science. It will survey contemporary theory and research in audition, with emphasis on modern mathematical and psychological methods. Major topics will include the anatomy and physiology of the auditory system, measurement and control of sound, auditory signal analysis, and basic auditory abilities such as detection, discrimination, and masking.
Note: Cross-listed with AUDI 648.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PSYC 647. Principles of Hearing Science II** 3 Units
Prerequisite(s): PSYC 646 or consent of instructor.
Description: This is the second course in a two-course sequence in Hearing Science. It will survey research on phenomena in audition that are thought to result from high-level processing in the brain and auditory pathway. Topics will include loudness perception, pitch perception, space perception, auditory object and pattern perception, music perception, and speech perception.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PSYC 651. Introduction to Computer Programming for Psychology** 3 Units
Description: The objective of this course is a broad introduction to how the MATLAB programming language is used in psychology. No prior knowledge of programming languages will be assumed.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PSYC 656. Professional and Ethical Issues in Clinical Psychology** 3 Units
Prerequisite(s): Admission to the Clinical Psychology Doctoral Program or consent of instructor.
Description: An examination of the ethical principles and professional issues in the field of clinical psychology, including aspects related to clinical research. Emphasis is on developing ethical decision-making skills through case-based practice
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PSYC 661. Advanced Developmental Psychology** 3 Units
Prerequisite(s): Consent of instructor.
Description: Survey of the major areas of developmental psychology and of special problems encountered in research with infants and children.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- PSYC 670. Advanced Social Psychology** 3 Units
Prerequisite(s): PSYC 372 or consent of instructor.
Description: Advanced study of major areas in social psychology: social learning, person perception, attitudes and attitude change, group dynamics, social structure, and change.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PSYC 673. Advanced Personality Theory** 3 Units
Prerequisite(s): PSYC 375 and consent of instructor.
Description: A selective and critical examination of current theory and research in the area of personality.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PSYC 675. Social Psychology Methods** 1-3 Units
Description: Presentation and use of current methods in the field of social psychology. Emphasis on developing professional skills.
Note: May be repeated.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PSYC 679. Introduction to Assessment and Clinical Skills** 3 Units
Prerequisite(s): Enrollment in psychology doctoral program or permission of director of training.
Description: A general introduction to psychological assessment, test development, psychometric theory, basic interviewing, legal considerations, theories of prediction and clinical judgment.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PSYC 680. Intellectual and Cognitive Assessment** 3 Units
Prerequisite(s): PSYC 679 and clinical psychology program, or permission of director of clinical training.
Description: Administration, scoring, and interpretation of intelligence, aptitude, and academic achievement tests. Psychometric properties and applications are considered.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PSYC 681. Behavioral and Personality Assessment** 3 Units
Prerequisite(s): Clinical psychology program or permission of Director of Clinical Training.
Description: Covers administration, scoring, and interpretation of the MMPI/Rorschach (Exner system), and principles of cognitive and behavioral assessment techniques.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PSYC 683. Advanced Research Methods in Psychology** 3 Units
Prerequisite(s): Enrollment in psychology doctoral program or permission of director of graduate studies.
Description: Advanced research methods employed in clinical and experimental psychology.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PSYC 684. Psychological Interventions** 3 Units
Term Typically Offered: Fall Only
Prerequisite(s): Consent of Clinical Psychology Doctoral Program Director of Clinical training.
Description: Presents theory and techniques in one or more major therapeutic intervention orientations, along with considerations in applying these interventions such as special populations and varying modalities. Integrated laboratory allows students to apply techniques. Emphasis on empirically validated techniques.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PSYC 685. Clinical Psychology Practicum** 3 Units
Grading Basis: Pass/Fail
Prerequisite(s): Enrollment in clinical psychology doctoral program.
Description: Supervised experience in psychological assessments and interventions utilizing various evaluation techniques and treatment approaches.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PSYC 686. Assessment Practicum** 1-6 Units
Grading Basis: Pass/Fail
Prerequisite(s): PSYC 685 and enrollment in clinical psychology doctoral program.
Description: Supervised experience in psychological assessments utilizing various evaluation approaches.
Note: May be repeated.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PSYC 687. Topical Seminar in Clinical Psychology** 3 Units
Prerequisite(s): Consent of instructor.
Description: Survey in depth of current theories, practice, and research in selected areas relevant to clinical psychology.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- PSYC 689. Clinical Psychopathology** 3 Units
Prerequisite(s): Consent of instructor; non-psychology majors must receive permission of instructor to enroll.
Description: A review of the causes and manifestations of psychopathology, with particular emphasis on the relevance of the research literature to the analysis and treatment of clinical cases. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PSYC 690. Practicum in College Teaching** 1-3 Units
Prerequisite(s): Permission of instructor.
Description: Guidance and training in college teaching of undergraduate psychology courses. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PSYC 691. Program Evaluation** 2-3 Units
Description: Review of issues and methods for the assessment of services or treatment efficacy, program effectiveness, and organizational performance in the health and human service areas. Prepares students for conceiving, planning and budgeting, reporting, and implementing program evaluations, need assessments, and client satisfaction studies. Includes preparation for application. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PSYC 692. Program Evaluation Project** 1 Unit
Prerequisite(s): PSYC 691.
Description: Focus is on using the evaluation methods and organizational approaches reviewed in prerequisite coursework for students to carry out actual program evaluation projects. Includes writing proposals, collecting and analyzing data, preparing reports, and working with organizations to help in the utilization of findings for organizational decisions and policies. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PSYC 693. Interviewing Skills Practicum** 3 Units
Prerequisite(s): Acceptance into doctoral clinical program or consent of instructor.
Description: For first-year clinical doctoral students to receive training in basic interviewing skills, on which all future assessment and psychotherapy skills build. Involves a series of skills modules and videotaped role-play interviews, culminating in a live client interview in the Psychological Services Center. Some supervision and training in this course is provided by advanced doctoral students under the supervision of a faculty member.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.
- For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PSYC 694. Supervision Practicum** 1 Unit
Grading Basis: Pass/Fail
Term Typically Offered: Fall, Spring, Summer
Prerequisite(s): Enrollment in doctoral clinical program.
Description: Students registered for this course will be fourth-year or above doctoral clinical students (in exceptional cases, third-year students) to develop their supervisory skills. Under the supervision of a faculty member, students will train a peer acquiring therapy skills in PSYC 685. Students who wish to further develop their supervisory skills will train first-year students acquiring interviewing skills in PSYC 693 under the supervision of a faculty member. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PSYC 696. Clinical Aspects of Child Psychopathology** 3 Units
Prerequisite(s): Consent of instructor or enrollment in clinical psychology doctoral program.
Description: A review of current diagnostic and therapeutic techniques used by clinical psychologists in treating children. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PSYC 697. Psychotherapy Research** 3 Units
Prerequisite(s): PSYC 683 or PSYC 684, or consent of instructor.
Description: An examination of psychotherapy research designed to evaluate the current status of psychotherapy and to develop psychotherapy research techniques. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PSYC 701. Dissertation Research** 1-12 Units
Prerequisite(s): Satisfactory completion of preliminary examination and permission of dissertation director. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PSYC 785. Clinical Psychology Practicum in Professional Settings** 10 Units
Grading Basis: Pass/Fail
Prerequisite(s): Clinical psychology program.
Description: Experience in clinical psychology in professional settings under the supervision of professional clinical psychologists.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.
- For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PSYC 791. Multicultural Counseling Skills: Psychotherapy with Ethnically & Racially Diverse Clients 1-3 Units

Description: This course will help students learn to connect with and engage racially diverse clients in treatment, with an emphasis on culturally competent counseling skills. Students will demonstrate an ability to conceptualize cases from a CBT orientation, incorporating relevant ethnic, racial, social, cultural and economic factors in to the conceptualization. Students will demonstrate reliable use of Functional Analytic Psychotherapy (FAP) to improve rapport and connect with racially different clients. Students will be able to incorporate FAP into CBT approaches for the treatment of psychopathology and other difficulties in an individualized and culturally competent manner.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PSYC 792. Power, Privilege, and Psychopathology 3 Units

Prerequisite(s): Consent of Clinical Psychology Doctoral Program Director of Clinical Training.

Description: This course is designed for clinical psychology graduate students hoping to advance their research and clinical skills related to issues of power and privilege. Topics include coverage of how issues of power and privilege influence the conceptualization of psychopathology and play a role in the development and implementation of psychological interventions, as well as identification of biases and oppressive ideologies that may influence research and clinical work with individuals from marginalized groups. Course assignments include papers, presentations, essays, and discussion questions.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PSYC 793. Treatment of Trauma in Diverse Populations 1-3 Units

Description: This course will introduce students to clinical assessment and treatment issues as they relate to culture, race, and trauma. Students will demonstrate an ability to conceptualize cases from a CBT orientation, incorporating relevant ethnic, racial, social, cultural and economic factors in to the conceptualization. Students will demonstrate reliable use of structured interviews and self-report measures, with an understanding of the limitations of such measures in minority populations. Students will be able to assess trauma-related symptomology and differentiate it from other psychopathological conditions. Students will apply empirically validated CBT approaches to the treatment of trauma and common comorbidities in an individualized and culturally competent manner.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PSYC 795. Clinical Internship 0 Units

Grading Basis: Credit/No Credit

Prerequisite(s): Doctoral candidacy and classification is GD or GC; program plan is PhD in Clinical Psychology.

Description: This non-credit course is for clinical psychology doctoral students completing their one-year required internship.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Public Administration (PADM)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psp/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH.x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bIWVEU)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

PADM 610. Administrative Law and Process 3 Units

Description: Study of processes of law-making and application by governmental executive departments. Encompasses substantive issues facing agencies in designing and implementing effective regulation and court efforts to interpret and control agencies' activities.

Note: Cross-listed with POLS 615/UPA 662.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PADM 621. Urban Demography and GIS 3 Units

Term Typically Offered: Spring Only

Description: This course will introduce students to geographic information systems (GIS) as an analytical tool with which to study urban demographic issues. The material will be geared towards students in the urban planning, public administration, and urban studies programs, with a focus on demographic data and issues frequently encountered by planners, policymakers, and policy analysts. Topics that will be covered include migration, housing and neighborhood development, segregation, and land use.

Note: Cross-listed with SUST 518, PLAN 618, URBS 518.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Public Health - Biostatistics (PHST)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psp/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH.x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bIWVEU)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that

they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

PHST 500. Introduction to Biostatistics for Health Sciences I 3 Units

Term Typically Offered: Fall Only

Prerequisite(s): Enrolled as a student in the PH MPH, MSc or Certificate in Clinical Investigation Sciences program.

Description: An introduction to descriptive and inferential statistical methods, including descriptive and graphical methods, estimation, calculation of confidence intervals, and 1- and 2-sample hypothesis testing, one-way analysis of variance (ANOVA), and simple linear regression. The R statistical software environment will be used to introduce data management and descriptive and inferential statistical methods.

Note: Students interested in this course that do not meet the stated prerequisites should contact the department of Bioinformatics and Biostatistics.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHST 501. Introduction to Biostatistics for Health Sciences II 3 Units

Prerequisite(s): PHST 500.

Description: This course is a continued graduate level introduction to inferential statistical methods, covering multi-way analysis of variance, multiple regression, the chi-square analysis of frequencies and logistic regression, survival analysis, and nonparametric statistical methods.

A statistical software package will be used to execute the descriptive, graphical, and inferential statistical techniques on real data sets.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHST 520. Statistical Computing and Data Management with SAS 3 Units

Term Typically Offered: Spring Only

Prerequisite(s): PHST 301, or equivalent (MATH 109, SOC 301, PSYC 301, PAS 408).

Description: This course will introduce students to the fundamental of data management and analysis using SAS. It will give an overview of the SAS system under MS Windows and provide a fundamental grounding in the data step and Base SAS procedure. We will cover elementary statistical analyses such as measures of location and spread, correlation, detection of outliers, graphical displays, comparison of groups, as well as additional specialized studies.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHST 561. Mathematical Tools I 1 Unit

Term Typically Offered: Summer Only

Prerequisite(s): Conditional or full admission to the MS or Certificate in Biostatistics programs.

Description: This course covers mathematical tools required for sound comprehension of mathematical probability and statistics concepts included in methodological portions of coursework in the MS in Biostatistics degree. Course topics include: (1) functions and graphs with particular focus on polynomials and roots, rational functions, and exponential and logarithmic functions, and (2) limits and continuity of functions.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHST 562. Mathematical Tools II 1 Unit

Term Typically Offered: Summer Only

Prerequisite(s): Conditional or full admission to the MS or Certificate in Biostatistics programs.

Description: This course covers mathematical tools required for sound comprehension of mathematical probability and statistics concepts included in methodological portions of coursework in the MS in Biostatistics degree. Course topics include: (1) first and higher order differentiation of single variable functions and techniques for differentiation, (2) applications of differentiation including identification of minima, maxima, and inflection points, (3) antiderivatives, the definite integral, and the Fundamental Theorem of Calculus, (4) techniques of integration including substitution, integration by parts, etc.; using integrals to compute areas, and (5) sequences and series, convergence of each, partial and infinite sums, geometric series, Taylor series.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHST 563. Mathematical Tools III 1 Unit

Term Typically Offered: Summer Only

Prerequisite(s): Conditional or full admission to the MS or Certificate in Biostatistics programs.

Description: This course covers mathematical tools required for sound comprehension of mathematical probability and statistics concepts included in methodological portions of coursework in the MS in Biostatistics degree. Course topics include: (1) multivariable functions, limits, and continuity, (2) partial differentiation and its applications, and (3) multiple integration and its applications.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHST 564. Mathematical Tools IV 1 Unit

Term Typically Offered: Summer Only

Prerequisite(s): Conditional or full admission to the MS or Certificate in Biostatistics programs.

Description: This course covers mathematical tools required for sound comprehension of mathematical probability and statistics concepts included in methodological portions of coursework in the MS Biostatistics degree. Course topics include (1) vector/matrix algebra and operations, (2) solving systems of linear equations, (3) vector spaces, linear independence, rank, and basis, (4) eigenvalues and eigenvectors, (5) orthogonal vectors and projections, (6) quadratic forms.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHST 603. Biostatistics Public Health Practicum I 1-2 Units

Prerequisite(s): Enrolled in MS in Biostatistics, PH MPH or Math major in Graduate School.

Description: Practical experience in biostatistical collaboration at the master's level, in which a student works with one or more investigators in the health sciences. Students typically engage in the statistical analysis of investigator data sets and are required to generate and present a report to the collaborating investigators.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHST 604. Biostatistics 1-2 Units

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): PHST 603.

Description: Practical experience in biostatistical collaboration at the master's level, in which a student works with one or more investigators in the health sciences. Students typically engage in the statistical analysis of investigator data sets and are required to generate and present a report to the collaborating investigators.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHST 620. Introduction to Statistical Computing 3 Units

Term Typically Offered: Fall Only

Prerequisite(s): PHST 500 or enrolled in MS or Certificate in Biostatistics or MS in Health Data Analytics programs.

Description: This course provides an introduction to SAS. It will give students an overview of the SAS system under MS Windows and provide fundamental grounding in the environment for accessing, structuring, formatting and manipulating data. Students will learn how to summarize and display data, and the inference between data steps and procedures to get information out of data.

Note: Students interested in this course that do not meet the stated prerequisites should contact the department of Bioinformatics and Biostatistics.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHST 624. Clinical Trials I: Planning and Design 2 Units

Term Typically Offered: Fall Only

Prerequisite(s): Enrollment in the MS or Certificate in Biostatistics or the MSc or Certificate in Clinical Investigation Sciences.

Description: Phases of Trials, Ethical Issues, Basic Design, Inclusion and Exclusion criteria, Randomization and Blinding, Sample Size, Monitoring Response Variables, and Issues in Data Analysis

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHST 625. Clinical Trials II 2 Units

Prerequisite(s): PHST 624.

Description: Sample Size and Power Analysis, Survival Analysis, Sequential Design, Meta Analysis, Reporting and Interpreting of Results, Multicenter Trials. SPSS will be used.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHST 631. Data Collection for Clinical Research 2 Units

Term Typically Offered: Fall Only

Prerequisite(s): Enrolled in the MSc in Clinical Investigation Sciences or the Certificate in Clinical Investigation Sciences program and PHST 500 completed or concurrent.

Description: This course covers the identification and selection or design and analysis of instruments for collecting data used in clinical research. Psychometric/biometric properties of data collected using instruments are addressed extensively. REDCap (Research Electronic Data Capture) and SPSS will be used extensively.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHST 640. Statistical Methods for Research Design in Health Sciences 3 Units

Term Typically Offered: Spring Only

Prerequisite(s): Enrollment in the MS or Certificate in Biostatistics, or PHST 500.

Description: Statistical methods for clinical research and interpretation of the literature.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHST 645. Health Sciences Data Collection Instrumentation 3 Units

Prerequisite(s): Enrollment in the MS in Biostatistics, or PHST 500 completed or concurrent.

Description: This course covers the identification and selection or design and analysis of instruments for collecting data used in health sciences research and evaluation. Psychometric/biometric properties of data collected using instruments are addressed extensively. Epi Info 7 will be used to develop data collection instruments and SPSS will be used for data management and analysis. This will be taught as a hybrid course.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHST 650. Advanced Topics in Biostatistics 1-3 Units

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): Permission from the instructor.

Description: A treatment of one or more topics in advanced biostatistics not usually covered in a regularly offered course.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- PHST 655. Basic Statistical Methods for Bioinformatics** 3 Units
Term Typically Offered: Fall Only
Prerequisite(s): Must earn higher than a C- in PHST 681 and enrollment in MS in Biostatistics degree program.
Description: This course provides an introduction to some core topics in bioinformatics. Topics will include pairwise and multiple sequence alignment algorithms; gene expression profiling using microarrays; introduction to next generation sequencing; analyzing RNA-Seq data and phylogenetics. Students are expected to be familiar with some elementary statistics and probability concepts.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHST 660. Mathematical Tools** 4 Units
Prerequisite(s): Enrolled in MS in Biostatistics and MATH 190 or equivalent.
Description: This course focuses on the basic techniques of differential and integral calculus, and matrix algebra. Topics include the chain rule, higher-order derivatives, partial derivatives, improper integrals, multiple integrals, sequences and series, vector and matrix arithmetic, and eigenvalues.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHST 661. Probability** 3 Units
Term Typically Offered: Fall Only
Prerequisite(s): Full admission to the MS in Biostatistics or Math major in Graduate School or enrolled in the MS in Health Data Analytics program.
Description: Introduction to probability theory. Topics include axioms of probability, conditional probability, discrete and continuous random variables, probability distributions and joint distributions, moments, moment generating functions, mathematical expectation, transformations of random variables, limit theorems (Law of Large Numbers and Central Limit Theory).
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHST 662. Mathematical Statistics** 3 Units
Term Typically Offered: Fall, Spring
Prerequisite(s): Must earn higher than a C- in PHST 661 and enrolled in the MS in Biostatistics program.
Description: A first course in statistical theory. Topics include limiting distributions, maximum likelihood estimation, least squares, sufficiency and completeness, confidence intervals, Bayesian estimation, Neyman-Pearson Lemma, uniformly most powerful tests, likelihood ratio tests and asymptotic distributions.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHST 666. Master's Thesis Research** 1-6 Units
Prerequisite(s): Enrolled in the MS in Biostatistics or Math major in Graduate School; accumulation of at least 18 hours of PHST credit hours.
Description: Mentored research; Thesis Preparation.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHST 671. Special Topics in Biostatistics** 1-3 Units
Prerequisite(s): Enrolled in the MS in Biostatistics or Math major in Graduate School.
Description: A treatment of one or more topics in advanced Biostatistics not usually covered in a regularly offered course. May be repeated under different subtitles.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHST 675. Independent Study in Biostatistics** 1-3 Units
Prerequisite(s): PHST 661 and enrolled in the MS in Biostatistics or Math major in Graduate School.
Description: Course allows students to pursue advanced study with faculty guidance on a topic related to biostatistics.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHST 680. Biostatistical Methods I** 3 Units
Term Typically Offered: Fall Only
Prerequisite(s): Enrollment in the MS or Certificate in Biostatistics or Math major in Graduate School, or PHST 501.
Description: A mathematically sophisticated presentation of statistical principles and methods. Topics include exploratory data analysis, graphical methods, point and interval estimation, hypothesis testing, and categorical data analysis. Matrix algebra is required. Data sets drawn from biomedical and public health literature will be analyzed using statistical computer packages.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHST 681. Biostatistical Methods II** 3 Units
Term Typically Offered: Spring Only
Prerequisite(s): Must earn higher than a C- in PHST 680.
Description: This course offers a mathematically sophisticated introduction to simple regression models and analysis of variance. Matrix algebra is required and data analysis will be illustrated drawing examples from biomedical and public health literature.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHST 682. Multivariate Statistical Analysis** 3 Units
Term Typically Offered: Fall, Spring
Prerequisite(s): Must earn higher than a C- in PHST 662.
Description: The topics covered in this course include the multivariate normal distribution, inference for mean vectors, inference for covariance and correlation matrices, analysis of covariance structure, analysis of serial measurements, factor analysis, and discriminant analysis. Statistical methods and models that are most useful in multivariate data analysis will be introduced. Instruction will also be given in the proper use of R to carry out these analyses.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHST 683. Survival Analysis	3 Units	PHST 710. Advanced Statistical Computing I	3 Units
Term Typically Offered: Fall Only		Term Typically Offered: Fall Only	
Prerequisite(s): Must earn higher than a C- in PHST 662 and PHST 681.		Prerequisite(s): Enrolled in the MS or PhD in Biostatistics and earn higher than a C- in PHST 681.	
Description: Statistical methods for analyzing survival data. Parametric and nonparametric methods for complete and incomplete data, life-table, KM estimator, accelerated lifetime models, proportional hazard models, log-rank tests, and goodness-of-fit tests.		Description: The intent of this course is to develop knowledge of a statistical programming language and computational methods that are essential to statistics. The course primarily focuses on the R programming language and covers a variety of programming topics related to R (vectorization, data I/O, object-oriented programming, and building R packages). Statistical and computational methods that are covered include visualization (basic and lattice graphics), data smoothing, optimization (Newton-Raphson and EM-algorithm), matrix factorization, simulation (inverse transform and acceptance-rejection methods, power and size of a test), numerical integration, resampling (bootstrap and permutation tests), and other modern statistical methods.	
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
PHST 684. Categorical Data Analysis	3 Units	PHST 711. Advanced Statistical Computing II	3 Units
Term Typically Offered: Spring Only		Prerequisite(s): Enrolled in the MS or PhD in Biostatistics and PHST 710.	
Prerequisite(s): Must earn higher than a C- in PHST 680.		Description: This is a continuation of the statistical programming techniques, skills, and theory covered in PHST 710. The intent of this course is to further develop your ability to perform statistical programming. This includes carrying-out computational tasks, interfering with diverse data types and formats, and writing functions to implement statistical methods. Potential topics include multivariate optimization, C++ programming in R, statistical learning methods, non-parametric smoothing, dimension reduction/variable selection, and Markov Chain Monte Carlo (MCMC) methods. Additionally, the course may cover computing concepts such as cross-validation/resampling, regular expressions, and computing on the R language.	
Description: Topics include inference for two-way contingency tables, models for binary response variables, log-linear models, models for ordinal data, multinomial response data, Poisson regression and analysis of repeated categorical response data. Emphasis will be placed on methods and models most useful in biomedical and public health research.		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)			
PHST 702. Biostatistics-Decision Science Seminar	1 Unit	PHST 724. Advanced Clinical Trials	3 Units
Term Typically Offered: Fall, Spring, Summer		Prerequisite(s): Enrolled in the PhD in Biostatistics and PHST 624 and PHST 681 or equivalent.	
Prerequisite(s): Enrolled in the Ph.		Description: Advanced statistical methods for design and analysis of clinical trials are explored. Content includes design and analysis of complex clinical studies, including phases I, II, and III clinical trials for dichotomous, normally distributed and time-to-event outcomes. SAS, R and EAST will be extensively used.	
Description: D. in Biostatistics major or Ph.D. in Mathematics major in Graduate School. Weekly seminar series for PhD students in Biostatistics and PhD students in Mathematics. Students will hear speakers present their current research in bioinformatics and biostatistics and report on the work.		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)			
PHST 703. Biostatistical Consulting Practicum	1-3 Units	PHST 725. Design of Experiments	3 Units
Prerequisite(s): Enrollment in the PhD in Biostatistics program and completion of PHST 710, PHST 762, PHST 781, and PHST 691.		Prerequisite(s): Enrolled in the PhD in Biostatistics and PHST 681 or equivalent.	
Description: In depth practical experience in biostatistical collaboration at the doctoral level, in which a student works with one or more investigators in the health sciences. Students typically engage in the statistical analysis of investigator data sets and are required to generate and present a report to the collaborating investigators.		Description: The course introduces experimental design principles and covers specific designs in detail. Concepts will be illustrated using examples from the health services and engineering. SAS in R will be extensively used.	
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
PHST 704. Mixed Effect Models and Longitudinal Data Analysis	3 Units		
Prerequisite(s): Enrollment in the PhD in Biostatistics program and PHST 781.			
Description: The course focuses on theory and application of linear and nonlinear mixed effect models, particularly, the application of mixed models to longitudinal data analyses.			
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)			

PHST 750. Statistics for Bioinformatics**3 Units****Prerequisite(s):** Enrolled in the PhD in Biostatistics and PHST 661.

Description: This course focuses on the statistical methods and computational tools for analyzing data generated from DNA and protein sequences, genetic maps, and polymorphic marker data. This course will review the basics of genetics/molecular biology and statistical inference and probability needed for analyzing DNA and protein sequences. Covered topics include introduction to stochastic processes, analysis and motif discovery within a single DNA/protein sequence, comparison and alignment of two or more DNA/protein sequences, the foundations of substitution matrices, the statistical underpinnings of BLAST, hidden Markov models, evolutionary models, and phylogenetic trees. This course is developed for individuals interested in pursuing research in computational biology, genomics, and bioinformatics. Students are expected to be familiar with some elementary statistics and probability concepts.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHST 751. High-throughput Data Analysis**3 Units****Prerequisite(s):** Enrolled in the PhD in Biostatistics and PHST 661.

Description: The array of high speed, high dimension and highly automated biotechnical equipment including next generation DNA sequencers (NGS), microarray, and metabolomics and proteomic analyzers (mass spectrometers) are all designed to capture and process vast amounts of biological data. All these data generation platforms require customized statistical analyses dealing with high dimensional data. In this course we will introduce the statistical methodologies needed to analyze the data generated by these high-throughput technologies. Covered statistical topics include modern methods for classification, dimension reduction/variable selection methods, and clustering. The course will also cover practical aspects of high-throughput data analysis including microarray data, NGS data, and proteomic mass-spectrometer data.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHST 752. Statistical Genetics**3 Units****Prerequisite(s):** Enrolled in the PhD in Biostatistics and PHST 681.

Description: This course covers the principles of Mendelian genetics, linkage analysis, association analysis, and quantitative trait models. The main goal is to provide the students a foundation of the statistical theory of inheritance and enough expertise to analyze and interpret genetic association studies.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHST 762. Advanced Statistical Inference**3 Units****Prerequisite(s):** Enrolled in the PhD in Biostatistics and PHST 662.

Description: This course is a mathematically sophisticated introduction to the theory and methods of statistical inference, including point and interval estimation and hypotheses testing. Students will learn fundamental technical tools that are essential to carry out methodological research in the field of Biostatistics. Emphasis will be placed on how to correctly propose statistical methods with desirable properties in a general setting including asymptotic unbiasedness, robust variance estimation and efficiency.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHST 777. Dissertation Research**1-12 Units**

Prerequisite(s): Enrolled in the PhD in Biostatistics, satisfactory completion of PhD qualifying examination, and permission of dissertation director.

Description: The PhD student may take a total of up to 24 hours credit for the planning, data collection, analysis, and writing of the research project that results in the doctoral dissertation. PHST 777 must be taken under the direction of the student's major professor. Dissertation research hours are seen as a major component of the doctoral program.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHST 780. Advanced Nonparametrics**3 Units****Prerequisite(s):** Enrolled in the PhD in Biostatistics and PHST 662.

Description: This course is a mathematically advanced introduction to theory and methods of nonparametric statistics. The first part of the course covers topics including theory of distribution-free statistics based on ranking, U-statistics, Kolmogorov-Smirnov one-sample statistics, Chi-square goodness-of-fit test, asymptotic relative efficiency. The second part of the course covers nonparametric density and regression estimation based on kernel, splines, local polynomial and wavelet methods.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHST 781. Advanced Linear Models**3 Units****Prerequisite(s):** Enrolled in the PhD in Biostatistics and PHST 662.

Description: An introduction to the theory of linear models, with an emphasis on health sciences applications. Topics include projections, distributions of quadratic forms under normality, estimation procedures, general linear hypotheses, estimating and testing linear parametric functions, simultaneous inference, multifactor ANOVA models, and covariance.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHST 782. Generalized Linear Models**3 Units****Prerequisite(s):** Enrolled in the PhD in Biostatistics and PHST 781.

Description: The course covers the advanced statistical methods and inferences based on the exponential family of distributions, with linear model, logistic regression model, and log-linear as its special cases. Generalized estimating equations for correlated responses are also covered.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHST 783. Advanced Survival Analysis**3 Units**

Prerequisite(s): Enrolled in the PhD in Biostatistics; PHST 662 and PHST 683.

Description: This course is a mathematically advanced introduction to the theory and methods of survival analysis. It offers an in-depth analysis of parametric and non-parametric models for general event-time data. It also provides a brief overview of complex models like multi-state models and competing risks.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHST 785. Nonlinear Regression**3 Units****Prerequisite(s):** Enrolled in the PhD in Biostatistics and PHST 781.**Description:** The course covers advanced statistical methods for non-linear regressions. Linear models, generalized linear models, and least squares estimates will be reviewed. The least squares estimates, algorithm for obtaining the estimates, statistical inferences, and model diagnostic tests for nonlinear regression models will be covered. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHST 791. Bayesian Inference and Decision****3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** PHST 681 and enrolled in the PhD or MS in Biostatistics or Math major in Graduate School.**Description:** This is a core course for PhD students in Bioinformatics and Biostatistics. We will focus on the use of Bayesian probability and statistics in both scientific inference and formal decision analysis. The frequency and subjective interpretations of probability are explored, as well as probability and decision making. Starting from the basic principle of Bayes' Theorem, the course will explore inference for both single-parameter, multiple-parameters, and hierarchical models. A significant amount of time will be devoted to exploring the important Bayesian computational methods: Markov chain Monte Carlo, the Gibbs sampler, and the Metropolis-Hastings algorithm.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Public Health - Environmental Health (PHEH)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psd/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH.x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj215WVLR321WjDmXp009)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

PHEH 526. Nutrition and Maternal and Child Health**3 Units****Term Typically Offered:** Spring Only**Description:** This course covers the scientific foundations of human nutrition and digestion, methodologies for nutritional assessment in at-risk populations, and the impact of food scarcity/nutritional inadequacy on maternal/child.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHEH 610. Occupational Health and Safety****3 Units****Prerequisite(s):** PHEH 500 and enrollment in the School of Public Health and Information Sciences.**Description:** This course will focus on the prevention of work-related injuries and illnesses as well as the management and control of work place hazards. Information on the identification of workplace hazards, governmental regulations and issues pertaining to specific industries, and safety management programs will also be presented. The course will also include discussion of principles of ergonomics, including the role of job design in maximizing productivity and injury prevention. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHEH 620. Global Issues in Environmental and Occupational Health****3 Units****Prerequisite(s):** PHEH 500 and enrollment in the School of Public Health and Information Sciences.**Description:** This course will focus on the nature, impact and determinants of health problems among disadvantaged populations in developing countries.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHEH 640. Environmental Risk Assessment****3 Units****Prerequisite(s):** PHEH 500 and PHEP 501 (or equivalent courses); student must also be enrolled in the School of Public Health and Information Sciences.**Description:** This course Introduces students to the nomenclature, concepts, and basic skills of quantitative environmental risk assessment (QRA). The goal is to provide an understanding necessary to read and critically evaluate QRA. Emphasis is on the intellectual and conceptual basis of risk assessment, particularly its dependence on toxicology and epidemiology, rather than its mathematical constructs and statistical models. Specific cases consider the use of risk assessment for setting environmental exposure limits and quantifying the hazards of environmental exposures to chemicals in air and drinking water.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHEH 651. Advanced Environmental Health Services****3 Units****Prerequisite(s):** PHEH 500 and enrollment in the School of Public Health and Information Sciences.**Description:** This course is an in-depth examination of current topics in environmental health issues and practice and builds on principles presented in the prerequisite introductory course. Current topics within the broad category of environmental health will be explored with emphasis on environmental toxicology and nutrition. Specific topics include introduction to toxicological concepts, pulmonary toxicology, air pollution, susceptible populations, biosafety, public health nutrition including malnutrition and the environmental impact of agriculture. The course includes a traditional lecture format as well as in-class and online discussion groups for selected topics.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHEH 750. Seminar 1 in Environmental Health**1 Unit****Grading Basis:** Pass/Fail**Prerequisite(s):** Enrollment in PhD in Public Health Sciences, Environmental Health Specialization Program in the School of Public Health and Information Sciences.**Description:** In a series of seminar courses over four semesters, doctoral students engage as junior peers with faculty to: 1) critically review the current environmental health literature, 2) develop skills in preparing and making oral and poster presentations, 3) prepare at least one publication quality manuscript, and 4) develop an NIH-formatted R01 style research proposal.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHEH 751. Seminar 2 in Environmental Health****1 Unit****Grading Basis:** Pass/Fail**Prerequisite(s):** PHEH 750 and enrollment in PhD in Public Health Sciences, Environmental Health Specialization program in the School of Public Health and Information Sciences.**Description:** In a series of seminar courses over four semesters, doctoral students engage as junior peers with faculty to: 1) critically review the current environmental health literature, 2) develop skills in preparing and making oral and poster presentations, 3) prepare at least one publication quality manuscript, and 4) develop an NIH-formatted R01 style research proposal.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHEH 752. Seminar 3 in Environmental Health****1 Unit****Grading Basis:** Pass/Fail**Prerequisite(s):** PHEH 750, PHEH 751, and enrollment in PhD in Public Health Sciences, Environmental Health Specialization program in the School of Public Health and Information Sciences.**Description:** In a series of seminar courses over four semesters, doctoral students engage as junior peers with faculty to: 1) critically review the current environmental health literature, 2) develop skills in preparing and making oral and poster presentations, 3) prepare at least one publication quality manuscript, and 4) develop a NIH-formatted R01 style research proposal.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHEH 753. Independent Study in Environmental and Occupational Health****1-6 Units****Prerequisite(s):** Enrollment in the PhD program in Public Health Sciences, Environmental Health Specialization in the School of Public Health and Information Sciences.**Description:** This course provides students with the opportunity to develop a research project or investigation of an environmental or occupational health topic under the supervision of a faculty mentor. The student identifies an academic advisor and develops a proposal that includes a detailed syllabus with methods to evaluate the proposed work and criteria for assigning a grade. Both student and advisor sign documents describing their respective duties, and the proposed study is to be completed within 90 days after approval of the proposal.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHEH 754. Seminar 4 in Environmental Health****1 Unit****Grading Basis:** Pass/Fail**Prerequisite(s):** PHEH 750, PHEH 751, and PHEH 752 and enrollment in PhD in Public Health Sciences, Environmental Health Specialization program in the School of Public Health and Information Sciences.**Description:** In a series of seminar courses over four semesters, doctoral students engage as junior peers with faculty to: 1) critically review the current environmental health literature, 2) develop skills in preparing and making oral and poster presentations, 3) prepare at least one publication quality manuscript, and 4) develop a NIH-formatted R01 style research proposal.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Public Health - Epidemiology (PHEP)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psp/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bIWVEU)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

PHEP 501. Introduction to Epidemiology**3 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** Enrollment in the School of Public Health and Information Sciences.**Description:** Basic epidemiological methods are presented: terminology; study design; issues of contemporary practice; basic skills for interacting with epidemiologists, reading disease control literature, and drawing on epidemiological concepts.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHEP 602. Introduction to Epidemiologic Methods****3 Units****Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** PHEP 501 and enrollment in the School of Public Health and Information Sciences.**Description:** This course is focused on the design, performance, and analysis of epidemiological research studies. Classes will be conducted as lectures with sample analyses. The course aims to provide a thorough orientation to the fundamentals of the design, performance, and analysis of epidemiological research studies.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- PHEP 604. Epidemiology of Infectious Disease** 2 Units
Prerequisite(s): Enrollment in the School of Public Health and Information Sciences.
Description: This course will discuss the epidemiology and prevention of infectious disease.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHEP 605. Research in Infectious Disease** 1 Unit
Prerequisite(s): Enrollment in the School of Public Health and Information Sciences.
Corequisite(s): Concurrent enrollment in PHEP 604.
Description: This course provides students with an opportunity to expand the content of epidemiology of infectious disease with a research project.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHEP 606. Genetic and Molecular Epidemiology** 3 Units
Prerequisite(s): Enrollment in the School of Public Health and Information Sciences.
Description: The course examines basic principles of Mendelian inheritance in humans and the fundamentals of genetic action in relation to disease etiology.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHEP 607. Epidemiology of Cancer** 2 Units
Term Typically Offered: Spring Only
Prerequisite(s): Enrollment in the School of Public Health and Information Sciences and successful completion of PHEP 616 or PHEP 622.
Description: This course reviews the epidemiology of selected cancers and the relationship between environmental and genetic factors in cancer etiology. The roles of risk assessment and screening for cancers in selected organ systems are also addressed.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHEP 608. Research in Cancer** 1 Unit
Prerequisite(s): Enrollment in the School of Public Health and Information Sciences.
Corequisite(s): Concurrent enrollment in PHEP 607.
Description: This course provides students with an opportunity to expand the content of epidemiology of cancer with a site-specific, directed research experience.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHEP 609. Epidemiology of Cardiometabolic Disease** 2 Units
Term Typically Offered: Spring Only
Prerequisite(s): Enrollment in the School of Public Health and Information Sciences and successful completion of PHEP-616 or PHEP-622.
Description: This course focuses on the epidemiology of metabolic syndrome, and related disorders, including hypertension, dyslipidemia, atherosclerosis, heart disease, stroke, diabetes, kidney disease, and dementia.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHEP 610. Research in Cardiovascular Disease** 1 Unit
Prerequisite(s): Enrollment in the School of Public Health and Information Sciences.
Corequisite(s): Concurrent enrollment in PHEP 609.
Description: This course provides students with an opportunity to expand the content of epidemiology of cardiovascular disease with a research project.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHEP 611. Nutritional Epidemiology** 3 Units
Prerequisite(s): Enrollment in the School of Public Health and Information Sciences.
Description: This course examines epidemiologic methodology in relation to nutritional measures and the epidemiology of nutritional diseases and disorders.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHEP 612. Statistics for Epidemiologic Research and Practice** 3 Units
Term Typically Offered: Fall Only
Prerequisite(s): Enrollment in the MS program in Epidemiology.
Description: This course introduces students to essential statistical concepts and problem-solving skills for epidemiologists. In this course, students will conduct statistical analyses and present results for practical or research settings.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHEP 613. Epidemiology of Aging and Disability** 3 Units
Prerequisite(s): Enrollment in the School of Public Health and Information Sciences.
Description: This course covers the principles and methods of epidemiology as applied to the study of aging. Major research issues in aging epidemiology and methods to study them will be presented.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- PHEP 614. Introduction to Clinical Epidemiology** 2 Units
Term Typically Offered: Fall, Spring
Prerequisite(s): Enrolled in the MS in Clinical Investigation Sciences, the Certificate in Clinical Investigation Sciences, or the MS in Epidemiology.
Description: This course introduces the student to the basic concepts of clinical epidemiology, including epidemiological study designs and methods applied in clinical research for determining the sensitivity and specificity of diagnostic criteria, efficacy of treatments and interventions, and evaluating prognosis and outcomes.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHEP 615. Foundations of Global Maternal and Child Health 3 Units
Term Typically Offered: Spring Only**Prerequisite(s):** Enrollment in the School of Public Health and Information Sciences.**Description:** This course provides an overview of global maternal and child health (MCH), including both international and U.S. contexts. The course introduce the main components of MCH, MCH history, programs and policies, data sources, epidemiologic issues, and specific MCH challenges for the future. The primary goals of the course are to introduce masters and doctoral students to the issues that affect the health of women and children. This course will incorporate various theories and perspectives, such as the life course perspective; human growth and development; biological, environmental, and social factors related to maternal and child health. This is a survey course that will cover MCH theory, policy, programs, epidemiology, child growth and development, maternal health, and environmental aspects of health. Cross-cutting themes will include socioeconomic aspects, data and epidemiology, and policy.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHEP 616. Disease Surveillance and Health Statistics 3 Units****Prerequisite(s):** PHEP 501 and enrollment in the School of Public Health and Information Sciences.**Description:** This course reviews the basic concepts and terminology of disease surveillance and covers the spectrum of health statistics, including population censuses, health surveys and disease reporting systems.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHEP 617. Field Epidemiology 3 Units****Prerequisite(s):** PHEP 501 and enrollment in the School of Public Health and Information Sciences.**Description:** This course focuses on the practical aspects of doing field epidemiology.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHEP 618. Epidemiologic Methods I 4 Units****Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** Enrollment in the MS in Epidemiology program.**Description:** This course provides an intensive review of epidemiologic methods used in a variety of study designs.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHEP 619. Biology of Disease in Populations 3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** Enrolled in the MS program in Epidemiology and successful completion of PHEP 618 and PHEP 612, or permission of instructor.**Description:** This course provides a broad overview of the biology and basic anatomy, biochemistry, physiology, and pathophysiology of common acute and chronic diseases and conditions from the epidemiologic perspective.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHEP 620. Environmental and Occupational Epidemiology 3 Units**
Term Typically Offered: Fall Only**Prerequisite(s):** Completion of or concurrent enrollment in PHEP-602 Epidemiological Methods or enrolled in the MS in Epidemiology program.**Description:** This course offers an overview of selected topics in environmental and occupational epidemiology and methods for studying environmental and occupational determinants of disease.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHEP 621. Statistical Foundations for Epidemiology 4 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** Enrollment in the PhD in Public Health Sciences specialization in Epidemiology program.**Description:** This course introduces essential statistical concepts and foundations for epidemiologists. It is designed for epidemiology students to exercise statistical theory and computer programming using statistical software as applied to epidemiologic problem-solving.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHEP 622. Population Pathology 3 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** Enrollment in the Public Health Sciences PhD program with specialization in Epidemiology.**Description:** This course introduces students to the physiologic measures and biomarkers that are used by public health researchers and practitioners to assess the health status of populations.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHEP 623. Theoretical Foundations of Epidemiology 3 Units****Prerequisite(s):** Enrollment in the MS program in Epidemiology or the Public Health Sciences PhD program specialization in Epidemiology.**Description:** This course provides an overview of the history of epidemiology, the development of theory, study designs and methods, and ethical and legal issues in the translation of epidemiologic findings into public health policy.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHEP 624. Methods in Reproductive and Perinatal Epidemiology 3 Units****Prerequisite(s):** Successful completion of, or concurrent enrollment in, PHEP 501.**Description:** This course allows students to pursue foundational studies in the epidemiology of reproduction and maternal/child health with an emphasis on the biology of reproduction, epidemiological studies, and maternal and perinatal health.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHEP 625. Child Health & Development**3 Units****Prerequisite(s):** Enrollment in the School of Public Health and Information Sciences.**Description:** This course focuses on the core processes of human health and development from infancy through adolescence in global contexts covering the developed and developing worlds. This course covers developmental theories, issues and research findings related to physical growth and cognitive, emotional, and social development. This course also covers evaluation and efficacy of popular early intervention programs and policies designed to enhance development in at risk populations of children. Cross-cutting themes will include socioeconomic and cultural aspects of growth and development, epidemiology of disease, data sources, and policy considerations.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHEP 626. Introduction to Social Epidemiology****3 Units****Term Typically Offered:** Occasionally Offered**Prerequisite(s):** Enrollment in the School of Public Health and Information Sciences.**Description:** This course is an introduction to Social Epidemiology, with an emphasis on the theoretical underpinning of social epidemiology and methodologic issues, including definition/measurement of social constructs, appropriate research designs, and analytic approaches. Topics used as lens for understanding social epidemiologic theory and methods focus on global and domestic maternal and child health.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHEP 627. Survey Research Methods****3 Units****Term Typically Offered:** Fall Only**Description:** This course will provide students with a comprehensive understanding of survey research methods. It will focus on all aspects of the survey research process, from sampling, design of instruments prior to data collection, including online instruments, and including analysis of survey data and reporting. Students will learn about sources of bias, psychometrics (assessing validity and reliability), measurement theory, and ethical issues. They will also gain first-hand experience of survey analysis using applied techniques.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHEP 628. Computational Epidemiology with SAS****3 Units****Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** Enrolled in the MS program in Epidemiology and Population Health and successful completion of PHEP 618 and PHEP 612, or permission of instructor.**Description:** This course provides an overview of data management using SAS statistical software, as well as common statistical methods used in epidemiology with hands-on application to existing or simulated datasets under a variety of study designs.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHEP 629. Computational Epidemiology with R****3 Units****Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** Enrolled in the MS program in Epidemiology and Population Health and successful completion of PHEP 618 and PHEP 612, or permission of instructor.**Description:** This course provides an overview of data management using R statistical software, as well as common statistical methods used in epidemiology with hands-on application to existing or simulated datasets under a variety of study designs.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHEP 630. Study Coordination Skills for Epidemiologic Research****3 Units****Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** Enrolled in the MS program in Epidemiology and Population Health and successful completion of PHEP 618 and PHEP 612, or permission of instructor.**Description:** This course will provide students with an introduction to the basic and skill-based practical methods needed for the coordination and management of a population-based epidemiologic research study. This will include research ethics and associated Internal Review Board (IRB) submissions and amendments, coordination and tracking of study processes and progress, instruments for data collection, and other skills necessary for the management of a successful epidemiologic research study.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHEP 632. Epidemiologic Methods II****3 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** Enrollment in the Public Health Sciences PhD program with specialization in Epidemiology and successful completion of or concurrent enrollment in PHEP 621.**Description:** This is an intermediate course in epidemiologic methods with a focus on epidemiologic measures of disease occurrence and measures of association and their confidence intervals, study designs including cross-sectional, randomized control trials, cohorts, and case-control studies. Sample size and power calculations are also addressed for designing epidemiologic studies.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHEP 633. Epidemiologic Methods III****3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** Enrollment in the Public Health Sciences PhD program with specialization in Epidemiology and successful completion of PHEP 621 and PHEP 632.**Description:** This course provides an intensive orientation and assessment of epidemiologic biases and epidemiologic concepts with hands-on application to existing or simulated datasets under a variety of epidemiologic study designs.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHEP 647. Epidemiology Data Management & Analytics Lab 2 Units**Term Typically Offered:** Spring Only**Prerequisite(s):** PHEP 602 or concurrently.**Description:** Graduate student in public health services will learn to analyze epidemiologic data using the Epi info and SAS statistical packages for Windows.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHEP 650. Advanced Topics in Epidemiology 1-3 Units****Prerequisite(s):** Enrollment in the School of Public Health and Information Sciences.**Description:** The purpose of this course is to provide an opportunity to address issues in Epidemiology not covered in the regularly offered curriculum.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHEP 655. Emerging Issues in Epidemiology 3 Units****Prerequisite(s):** PHEP 501 and enrollment in the School of Public Health and Information Sciences.**Description:** This course is an overview of emerging topics in epidemiology. Emphasis is on the role that practicing epidemiologists have played or are playing in current public health events.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHEP 666. Master's Independent Study in Epidemiology and Population Health 1-6 Units****Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** Enrolled in the MS in Epidemiology or the MPH concentration in Epidemiology and Population Health.**Description:** Course allows master's students to pursue advanced study with faculty guidance on a topic related to epidemiology and population health.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHEP 701. Advanced Epidemiologic Methods 3 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** Enrollment in the Public Health Sciences PhD program with specialization in Epidemiology and successful completion of PHEP 621, PHEP 632, and PHEP 633.**Description:** This course provides an intensive review of common and advanced statistical methods used in epidemiology with hands-on application to existing or simulated datasets under a variety of study designs.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHEP 702. Epidemiologic Research Management 4 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** Enrollment in the Public Health Sciences PhD program with specialization in Epidemiology and successful completion of PHEP 621, PHEP 632 and PHEP 633.**Description:** This course provides a comprehensive introduction to the practical methods necessary for conducting epidemiologic research including study design, regulations, databases, sampling, recruitment and tracking, instrument design, and data quality control.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHEP 703. Computational Epidemiology 3 Units****Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** PHEP 621, PHEP 623, PHEP 618, and PHEP 701; instructor permission is required for MS Epidemiology students.**Description:** This course provides an intensive review of common and statistical and machine learning techniques used in computational epidemiology with hands-on application to existing or simulated datasets under a variety of study designs.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHEP 750. Seminar I in Epidemiology 3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** Enrollment in the Public Health Sciences PhD program with specialization in Epidemiology.**Description:** This course provides doctoral students the opportunity to engage with faculty as junior-peers and discuss a variety of topics related to the professional practice of epidemiology. The content of this course will vary from semester to semester based on the instructor and needs of the students.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHEP 751. Seminar II in Epidemiology 3 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** Enrollment in the Public Health Sciences PhD program with specialization in Epidemiology and successful completion of PHEP-750 Seminar I in Epidemiology.**Description:** This course provides doctoral students the opportunity to engage with faculty as junior-peers and discuss a variety of topics related to the professional practice of epidemiology.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHEP 752. Seminar III in Epidemiology 1 Unit****Term Typically Offered:** Spring Only**Prerequisite(s):** Enrollment in the Public Health Sciences PhD program with specialization in Epidemiology and successful completion of PHEP 751 Seminar II in Epidemiology.**Description:** This course provides doctoral students the opportunity to engage with faculty as junior-peers and discuss a variety of topics related to the professional practice of epidemiology.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHEP 777. Dissertation Research 3 Units

Prerequisite(s): Completion of Doctoral Qualifying Examination for Public Health Sciences PhD program with specialization in Epidemiology.

Description: This course is for mentored dissertation research in the PhD Program in Epidemiology.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHEP 778. Doctoral Independent Study in Epidemiology and Population Health 1-6 Units

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): Enrollment in the PhD program in Public Health Sciences with specialization in Epidemiology.

Description: Course allows doctoral students to pursue advanced study with faculty guidance on a topic related to epidemiology and population health.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Public Health - Health Promotion & Behavioral Science (PHPB)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psp/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bJWVEuQ3Z1YRjHmfxpqov).

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

PHPB 501. Introduction to Public Health Behavior 3 Units

Term Typically Offered: Fall Only

Prerequisite(s): Enrollment in the School of Public Health and Information Sciences.

Description: This course reviews theoretical constructs of the causation of health-related behavior, including preventive, early diagnosis, treatment and rehabilitative behavior.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHPB 611. Community-Centered Engagement and Assessment 3 Units

Term Typically Offered: Spring Only

Prerequisite(s): Enrollment in the MPH program in the School of Public Health and Information Sciences or instructor permission.

Description: Students in this course develop and apply the knowledge, skills, and methods for conducting community health assessments. Students will identify factors that affect the health of a population and discuss the assessment process as a tool for community organizing.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHPB 612. Health Communication: Theory and Practice 3 Units

Term Typically Offered: Fall Only

Description: This course uses health communication theories and methods to design and evaluate health communication materials that capitalize on opportunities afforded by the current context. Students will learn the concepts of effective public health communication across multiple media and levels of the social ecology, considering a variety of audiences, and achieving multiple purposes. Students will also learn to critically analyze examples of communication and develop culturally responsive communication material oriented towards public health interventions. The course will emphasize the development of delivering health information in a meaningful, actionable, and accessible manner.

Note: Cross-listed with COMM 652.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHPB 614. Public Health Intervention Design, Implementation, and Sustainment 3 Units

Term Typically Offered: Fall Only

Description: The course establishes basic skills for public health program planning and implementation. Students will learn how to apply the results of a community assessment to create a theory of change, and to design and describe the implementation of public health interventions to enhance population health and promote health equity. In this course, students will develop skills regarding the purpose, procedures, terminology, and specific techniques in public health intervention design and implementation at multiple levels of the social ecology. Students will also consider factors that impact interventions sustainment and achieve health outcomes.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHPB 615. Program Evaluation 3 Units

Term Typically Offered: Fall Only

Prerequisite(s): Completion of PHPB 614 or instructor permission.

Description: This graduate level course presents advanced concepts in program evaluation and builds on PHPB-614 Public Health Intervention Design, Implementation and Sustainment. Students who enroll in this seminar-oriented course will complete a program evaluation project and apply program theory, principles and methods in program evaluation. Students will learn about formative research, process evaluation, impact assessment, cost analysis, and theory-based evaluations. Students will gain experience by designing a logic model, selecting indicators and data sources, and designing an evaluation plan to measure both processes and impacts of interventions.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHPB 630. Social and Structural Determinants of Health 3 Units
Term Typically Offered: Spring Only

Prerequisite(s): Enrollment in the MPH program in the School of Public Health and Information Sciences or instructor permission.

Description: The purpose of this course is to introduce social and structural factors that impact health, including theories and evidence that support multiple underlying determinants of health in populations. This course will explore how social influences such as socioeconomic status, the natural and physical environment, education, employment, gender, race/ethnicity, sexual orientation, and housing/neighborhood quality affect population health. This course will also consider intervention approaches to improve population health outcomes and address health inequities. This course examines structural factors that impact population health in the US as well as structural interventions to address health inequities.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHPB 635. Health Promotion Policy Development 3 Units
Term Typically Offered: Fall Only

Prerequisite(s): Enrollment in the MPH program in the School of Public Health and Information Sciences or instructor permission.

Description: This seminar and lab-structured course will provide a review of social justice as a foundation of public health. We will focus on equity and inclusion in the policy process as core principles and a mechanism toward health equity. Policy development is a process and an outcome and in this course, students will also learn by doing field-based research. Finally, students will understand how principles of political sociology can apply to population health and inform policy development.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHPB 650. Advanced Topics in Health Promotion and Behavioral Sciences 1-3 Units

Term Typically Offered: Occasionally Offered

Description: An in-depth treatment of one or more advanced topics in health promotion and behavioral sciences, designed to advance the student's understanding in the field and not covered in other courses.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHPB 651. Equitable Leadership and Program Management in Public Health 4 Units

Term Typically Offered: Spring Only

Description: This course exposes students to the principles of effective leadership, applying leadership and ethical principles and theories to enhance professional capabilities in the context of creating an equitable work setting and intervention delivery. The course will examine the design, management, and leadership of teams in organizational settings focusing on the interpersonal processes and structural characteristics that influence the effectiveness of teams, the dynamics of intra-team relationships, and sharing of knowledge and information in teams. Students will also learn to manage resources within a framework of managing people, processes, budgets, and organizational design focused on diversity, equity, and inclusion. The course covers the role of grants in funding, implementing, and evaluating public health interventions with particular emphasis on identifying grant opportunities, understanding the components of a grant, and developing a grant to fund a public health interventions.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHPB 652. Evidence-Based Practices in Public Health 3 Units
Term Typically Offered: Spring Only

Description: This course provides an overview of the design and conduct of research in the social and behavioral sciences as applied to public health. Students will learn how to write a literature review, including where to find public health literature and how to critique presented evidence as it influences evidence-based practice. Students will also examine the formulation of a research question, selection of a research design, selection of a study site and population, methods of data collection, and measurement validity and reliability. The aim is to give students a broad background and an understanding of strengths and weaknesses of research designs used in the social sciences so they can be thoughtful producers, and/or critical and skeptical consumers of research.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHPB 654. Foundations of Health Equity 2 Units
Term Typically Offered: Spring Only

Description: This course provides a foundation with which to facilitate community assessment, identify and advocate for interventions and policies that can remediate and eliminate inequities in health across the population.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHPB 701. Theoretical Basis of Health Promotion 3 Units

Prerequisite(s): Doctoral student in the School of Public Health and Information Sciences PhD in Public Health Sciences, Health Promotion Specialization program or instructor permission.

Description: Explores historical developments in the health promotion, current state of the health promotion discipline and main emphases are PRECEDE/PROCEED and other planning models, and research issues for the future.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHPB 703. Health Promotion Research Methods and Design 3 Units

Prerequisite(s): Doctoral student in the School of Public Health and Information Sciences PhD in Public Health Sciences, Health Promotion Specialization program or instructor permission.

Description: Behavioral sciences, such as health promotion are dependent on rigorous studies carried out by well-trained researchers. In this course, we will explore the commonly used research designs. Students will learn how the validity of information and data gathered is limited by, among other factors, the research methods chosen, the carefulness and attentiveness of the researcher, the willingness of the participant, and the selection of statistical analyses.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHPB 705. Policy to Advance Health Equity 3 Units

Term Typically Offered: Spring Even Years

Prerequisite(s): Doctoral student in the School of Public Health and Information Sciences PhD in Public Health Sciences, Health Promotion Specialization program, or instructor approval.

Description: This seminar-structured course provides a review of the extent and nature of community health problems requiring community-based solutions, as opposed to solutions for individuals. Included in the course will be concepts of community organizing, empowerment and processes of policy advocacy and formation. The course will develop practitioner competencies as well as an agenda for addressing the issues.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHPB 709. Philosophy of Science & Evaluation Theory 3 Units

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): Doctoral student in the School of Public Health and Information Sciences PhD in Public Health Sciences, Health Promotion & Behavioral Sciences Specialization program or instructor permission.

Description: Students in this course develop a deeper understanding of the ethics and politics surrounding epistemology and ontology and apply this to the theoretical underpinnings of evaluating public health programs.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHPB 710. Social Justice and Health Equity Research 3 Units

Term Typically Offered: Fall Only

Prerequisite(s): Doctoral student in the School of Public Health and Information Sciences PhD in Public Health Sciences, Health Promotion Specialization program, or instructor approval.

Description: This course presents concepts and approaches in Social Justice and Health Equity Research. Students will learn about emancipatory approaches to research, social justice movements in health, and community-engaged research practices.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHPB 711. Qualitative Research Methods in Public Health 3 Units

Prerequisite(s): Doctoral student in the School of Public Health and Information Sciences PhD in Public Health Sciences, Health Promotion Specialization program, or instructor approval.

Description: The course presents theories and methods in qualitative research design and inquiry. Students will apply qualitative data collection, coding, and analysis skills to public health problems. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHPB 722. Health Risk Communication 3 Units

Prerequisite(s): Doctoral student in the School of Public Health and Information Sciences PhD in Public Health Sciences, Health Promotion Specialization program, or instructor approval.

Description: This course presents the principles and theories of health risk communication and promotes an understanding of the psychological responses to risk and risk messages.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHPB 730. Teaching Seminar in Health Promotion and Behavioral Sciences 1 Unit

Grading Basis: Pass/Fail

Term Typically Offered: Summer Only

Prerequisite(s): Enrollment in the PhD program in Public Health Sciences or instructor permission.

Description: This course will introduce students to a variety of pedagogical theories and practices. In addition, students will be introduced to concepts regarding trauma-informed and culturally responsive educational practice.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHPB 731. Teaching Lab in Health Promotion and Behavioral Sciences 2 Units

Grading Basis: Pass/Fail

Term Typically Offered: Summer Only

Prerequisite(s): Completion of or concurrent enrollment in PHPB 730.

Description: This course is designed as a practice lab for doctoral students interested in teaching at the college level. Building upon the Teaching Seminar course, this lab will provide students with a guided forum to develop and test classroom and learning tools, activities, and assessments to further their teaching skills, and will address classroom management topics and strategies. This course is required for PhD students in Health Promotion and Behavioral Sciences to be able to teach a course for the department independently at the undergraduate level.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHPB 740. Race, Racism, and Public Health**3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** Doctoral student in the School of Public Health and Information Sciences PhD in Public Health Sciences, Health Promotion Specialization program, or instructor approval.**Description:** This class examines anti-Black racism and its impact on public health in the US. It emphasizes interpersonal, internalized, and institutional factors that affect the health status of the populace. It also engages in an analysis of historical and modern social movements to address racism and facilitate health equity.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHPB 750. Doctoral Seminar in Health Promotion & Behavioral Sciences****0.5 Units****Grading Basis:** Pass/Fail**Term Typically Offered:** Fall, Spring**Prerequisite(s):** Admission to the PhD in Public Health Sciences with a specialization in Health Promotion & Behavioral Sciences.**Description:** This course is designed as a professional development seminar for doctoral students in Health Promotion & Behavioral Sciences that will focus on navigating specific aspects of the PhD program, such as qualifying exams and dissertation, as well as building personal and professional skills and preparation for success in a leadership position. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHPB 753. Independent Study in Health Promotion and Behavioral Sciences****1-6 Units****Prerequisite(s):** Doctoral student in the School of Public Health and Information Sciences PhD in Public Health Sciences, Health Promotion Specialization program, or instructor permission.**Description:** Provides students an opportunity to develop a research project or investigation of a health promotion and behavioral health topic under the supervision of a faculty mentor.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Public Health, Management Systems Sciences (PHMS)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psp/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH.x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx2OSTj21bIWVEuQ3Z1YRjHmfxpqoV).

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

PHMS 501. Introduction to Public Health Practice and Administration**3 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** Enrolled in the School of Public Health and Information Sciences.**Description:** This course emphasizes the practical application of the principles of health care organizations to public health at the national, state and local levels.**Note:** Taught only at the graduate level.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHMS 505. Governance and Management of Healthcare Organizations****3 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** Enrolled in the MS in Health Administration or the undergraduate Minor in Healthcare Management program in the School of Public Health and Information Sciences.**Description:** This course seeks to provide the student with an understanding of organizations and leadership from dominant ways of thinking about them to ways informed by a complexity perspective. Course participants will read about and discuss a broad range of perspective about what constitutes an organization and leadership of it. Particular attention will be given to the organizational experiences of the student and the experience of the class in being together. Course is held on the Health Sciences Campus and is co-scheduled with the graduate credit section of this course.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHMS 509. Health Finance and Financial Management****3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** Enrolled in the MS in Health Administration, Graduate Certificate in Healthcare Financial Management, MPH, or the undergraduate Minor in Healthcare Management program in the School of Public Health and Information Sciences.**Description:** This course is designed to provide an overview of health finance and financial management, including context of health finance and the approaches and processes involved in managing the health enterprise. Course is held on the Health Sciences Campus and is co-scheduled with the graduate credit section of this course.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHMS 520. Foundations of Public Health in Health Management 3 Units
Term Typically Offered: Fall Only

Prerequisite(s): Enrolled in the MS in Health Management program in the School of Public Health and Information Sciences.

Description: This course is designed to introduce new students in the Masters of Science in Health Administration (MSHA) to the field of Public Health in the United States. It provides a broad overview of the field of public health. With a population health focus, we look at protecting and promoting the health needs of a community using the tools of public health like the community needs assessment, and including core areas of epidemiology, biostatistics, health promotion, environmental health, and health care administration as well as introducing students to the Foundational Public Health Knowledge Competencies as prescribed by the Council for Education in Public Health (CEPH).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHMS 530. Comparative Health Systems 3 Units
Term Typically Offered: Spring Only

Description: This course examines health delivery and public health systems from a global perspective. The course focuses on teaching students to describe elements of these systems, the environment in which the systems exist, and the internal and external forces through which systems change. Although the structure of different health systems vary, most also have substantial similarities especially in the areas of improving access and quality, while minimizing costs. The course focuses on health systems, using examples of health systems in different countries to demonstrate system similarities and differences. The course will provide a framework for analyzing different models of organizing health care and public health in settings around the world. The course will engage students in examining health systems outside the United States, focusing specifically on how a country's history, geography, government, and economy influence the delivery of health services.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHMS 610. Health Policy and Analysis 3 Units
Term Typically Offered: Spring Only

Description: This course is designed to introduce students to health policy, mechanisms through which policy is made at the state and federal level, and strategies for health policy analysis.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHMS 615. Introduction to Health Systems 3 Units
Term Typically Offered: Fall Only

Description: This course will provide an introduction to the health sector as it currently operates in the US. A systems-theory based approach, informed by complexity theory, will be used to present health systems as complex adaptive networks. Through a review of the history of the health sector the student will learn how the industry has evolved (adapted) to where it is today, and where it may be going in the future.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHMS 620. Healthcare Strategic Management 3 Units
Term Typically Offered: Spring Only

Prerequisite(s): Enrollment in the MS in Health Administration, the Certificate in Healthcare Management, or the Certificate in Healthcare Quality and Project Management in the School of Public Health and Information Sciences.

Description: This course offers an introduction to strategic management within contemporary healthcare organizations and markets. Lectures and assignments will focus on various topics including organizational strategy formulation, implementation, and evaluation.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHMS 625. Population Health Management 3 Units

Description: This course will provide an introduction to managing the health of populations. Population health can be defined by geography and demographics. Examples of defined populations include: the population within the catchment area of a hospital, the members of a health maintenance organization, the persons served by an accountable care organization, and the population employed in a workplace. Improving the health of populations has always been a high priority for public health professionals but has been less of a priority for managers of health care organizations, with their focus on the acute-care needs of individual patients.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHMS 630. Human Resource Management in the Public Health Sector 3 Units

Prerequisite(s): Enrollment in the School of Public Health and Information Sciences.

Description: The purpose of this course is to provide the master's degree/ PhD student in public health and health care fields an overview of Human Resources Management. This will include looking at the framework of human resources management in various settings; planning and developing a competent workforce in various settings; and practice in techniques for training, mentoring and evaluating employees as well as a range of disciplinary actions.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHMS 635. Health Law and Ethics 3 Units

Prerequisite(s): Enrollment in the Master of Science in Health Administration or MPH concentration in Health Policy program.

Description: This course provides an overview of major contemporary legal and ethical issues related to administrative decision making in health care and population health.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHMS 637. MSHDA Capstone Course 3 Units Term Typically Offered: Spring Only Prerequisite(s): Enrollment in the Master of Science in Health Data Analytics program. Description: This course is an integrative learning experience drawing on all companies presented in the MSHDA program. It requires the students to work independently as a member of a team to complete a comprehensive and relevant health data analytics for a healthcare-related organization and to successfully pass a competency examination. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	PHMS 642. Data Mining II 3 Units Prerequisite(s): PHMS 641. Description: This is the second of a two semester graduate level course on data mining/big data analytics. It focuses on practical implementation and interpretation of the most commonly used techniques in analysis of very large datasets. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
PHMS 638. Data Security & Electronic Health Records 3 Units Term Typically Offered: Fall Only Prerequisite(s): Enrolled in MS in Health Data Analytics program. Description: The course will focus on the framework, the real-world use, and the critical data security issues in deployment of Electronic Health Records, (EHRs) to improve the quality of health care delivery. Students will learn functionality of EHRs through hands-on labs, technical infrastructures require for EHRs (e.g., architecture, network, security design), understand how EHRs change health care delivery workflows, best practice for deploying EHRs (e.g., project management, typical budgets, system selection, HIPAA governmental requirements, funding), and data security-related issues critical to EHRs implementation. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	PHMS 643. Data Management in Health Service Research 3 Units Term Typically Offered: Fall, Spring, Summer Prerequisite(s): Enrollment in the MS in Health Data Analytics or PhD in PHS specialization in Health Management & Policy program. Description: Course allows students to pursue study with faculty guidance on data management in health service research. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
PHMS 639. Health Data Analytics Practicum 1-3 Units Term Typically Offered: Fall, Spring, Summer Prerequisite(s): Enrolled in MS in Health Data Analytics program. Description: The practicum experience is designed to bridge the gap between academia and health data analytics practice by providing field experience at a health data analytics-related worksite. Each MSHDA student identifies a practice site, develops a learning agreement in consultation with the practice site mentor and faculty mentor, works at the site to address the components of the learning agreement and to gain experience within the organization, prepares a written characterization of the practice site, and prepares written and oral reports describing the practicum experience. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	PHMS 644. Biomedical Foundations for Health Analytics 3 Units Term Typically Offered: Fall Only Prerequisite(s): Enrolled in MS in Health Data Analytics program. Description: This course will offer an integrative molecular and biological perspective on public health problems and health data analytics. Students will explore population biology and ecological principles underlying public health and reviews molecular biology in relation to public health biology. Lectures focus on specific diseases of viral, bacterial, and environmental origin. Instructors will use specific examples of each type to develop the general principles that govern interactions among susceptible organisms and etiologic agents and devotes special attention to factors that act in reproduction and development. The course will focus on common elements including origin and dissemination of drug resistance, organization and transmission of virulence determinants, modulation of immune responses, disruption of signal transduction pathways, and perturbation of gene expression. Also considers the role of the genetic constitution of the host. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
PHMS 641. Data Mining I 3 Units Prerequisite(s): Enrollment in any of the following programs: MS in Health Data Analytics, MS in Biostatistics concentrations in Biostatistics or Bioinformatics, MS in Artificial Intelligence in Medicine, or PhD in PHS specialization in Health Management & Policy. Description: The course is first in a two semester sequence graduate level introduction to data mining/big data analytics. It focuses on practical implementation and interpretation of the most commonly used techniques in analysis of very large datasets. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	PHMS 645. Health Services Research Methods I 3 Units Term Typically Offered: Spring Only Prerequisite(s): Successful completion of PHMS 670 and PHMS 671. Description: The course is designed to introduce students to quantitative techniques and considerations appropriate for observational studies in Health Services Research. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
	PHMS 646. Health Services Research Methods II 3 Units Term Typically Offered: Fall Only Prerequisite(s): Successful completion of PHMS-645 Health Services Research Methods I. Description: This course is designed to prepare students to answer and critically examine questions regarding casual inference in Health Services and Health Policy Research as well as other research settings using observational data. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

PHMS 650. Advanced Topics in Health Management and Systems Science**3 Units****Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** Enrollment in the PhD in Public Health Sciences specialization in Health Management & Policy.**Description:** This course will usually focus on one topic in advanced health management and systems sciences, not usually covered in a regularly offered course (or if offered in a regularly offered course, not covered in-depth).For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHMS 662. Health Economics****3 Units****Description:** The course uses principles of microeconomic analysis to study health care systems: demand for medical services; role of health insurance; productivity/cost measurement; labor markets and competition.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHMS 670. Statistical Data Management****3 Units****Term Typically Offered:** Fall, Spring**Prerequisite(s):** Enrolled in the MS in Health Data Analytics or PhD in Public Health Sciences specialization in Health Management & Policy degree programs, or with instructor permission.**Description:** The course is designed as an introduction to data management and analysis in SAS (Statistical Analysis System) and Stat (Stat Statistical Software). Data management and graphics will be practiced, and linear regression basics where data summary, regression in levels and logs, correlation analysis, hypothesis testing, specification analysis, prediction, using sampling weights, and model diagnostics will be discussed. This course covers all components of econometric modeling, namely, model selection, estimation, diagnostic checks, and model re-specification. Health data will be used in both midterm and final projects of the course.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHMS 671. Statistical Analysis for Population Health****3 Units****Term Typically Offered:** Fall, Spring**Description:** Pre-Requisite: PHMS 670 or Instructor permission.

This course is designed as an introduction to statistical analysis for population health in IBM SPSS Statistics 26.0 software package. The course covers basic components of statistical analysis for population health including linear regression, logistic regression, Cox regression, propensity score analysis, cluster analysis, discriminant analysis, multivariate analysis of covariance, repeated measures, and regression trees. Health data will mainly be used in examples and the final project of the course.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHMS 680. Health Management Leadership Seminar****1 Unit****Prerequisite(s):** Enrollment in the School of Public Health and Information Sciences.**Description:** The course bridges MPH concentration in Population Health Management coursework and the world of practice with a focus on developing career planning and professional skills.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHMS 681. Population Health Quantitative Methods****3 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** Enrolled in the MS in Health Administration program in the School of Public Health and Information Sciences.**Description:** The goal of the course is to build quantitative analysis foundations for students in health management emphasizing decision-making using health data. The course provides an overview of basic quantitative analysis techniques, and discusses a variety of quantitative analysis tools. Access to Microsoft Windows is required for some course content.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHMS 682. Population Health Information Management****3 Units****Term Typically Offered:** Fall Only**Description:** This course is designed to introduce students to key concepts and issues surrounding the adoption and use of information systems for population health management.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHMS 683. Healthcare Quality Management****3 Units****Term Typically Offered:** Fall, Summer**Prerequisite(s):** Concurrent enrollment in or successful completion of PHMS 681.**Description:** This course is designed to introduce students to key concepts and issues surrounding the adoption and use of information systems and the use of quality assessment processes within health care organizations.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHMS 684. Project Management for Population Health****3 Units****Term Typically Offered:** Spring Only**Description:** This course is designed to introduce students to key concepts and methodologies involved in managing projects and the use of specific project management tools and processes within health care organizations.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHMS 685. Health Operations & Management Science****3 Units****Term Typically Offered:** Spring Only**Description:** This course introduces and reviews the field of operations management as applied to healthcare organizations. It demonstrates the important relationship between operations research and the management science of complex healthcare delivery organizations.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHMS 686. MSHA Practicum Experience I 1 Unit Grading Basis: Pass/Fail Term Typically Offered: Spring Only Prerequisite(s): Enrollment in the Masters of Science in Health Administration program. Description: The MSHA practicum documents students' mid-program administrative experience in a healthcare setting. The practice experience occurs in a carefully selected healthcare organization approved by the MSHA Director. Students are encouraged to select a practicum based on their career interests. A faculty advisor supervises the internship-type experience in tandem with a qualified preceptor at the practicum site. Our goal is that the preceptor serves as a mentor for the student. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.	PHMS 690. MSHA Capstone Course 3 Units Term Typically Offered: Spring Only Description: This course is an integrative learning experience drawing on all competencies presented in the MSHA program. It requires the students to work independently as a member of a team to complete a comprehensive and relevant business plan for a healthcare-related organization and to successfully pass an oral examination. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	PHMS 691. MSHA Practicum Experience II 1 Unit Grading Basis: Pass/Fail Term Typically Offered: Fall Only Prerequisite(s): Enrollment in the Master of Science in Health Administration program and successful completion of PHMS 686. Description: The MSHA practicum documents students' mid-program administrative experience in a healthcare setting. The practice experience occurs in a carefully selected healthcare organization approved by the MSHA Director. Students are encouraged to select a practicum based on their career interests. A faculty advisor supervises the internship-type experience in tandem with a qualified preceptor at the practicum site. Our goal is that the preceptor serves as a mentor for the student. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.
PHMS 687. Managerial Accounting for Healthcare Managers 3 Units Term Typically Offered: Fall Only Prerequisite(s): Successful completion of PHMS 509. Description: This course provides an overview of the principles and processes of managerial accounting and organizational finance within the healthcare marketplace. Lectures, assignments, and case studies will focus on various topics including financial statement analysis, costing, pricing, planning, budgeting, and financial risk analysis. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
PHMS 688. Healthcare Marketing 2 Units Term Typically Offered: Fall Only Prerequisite(s): PHMS 620. Description: This course offers an introduction to marketing and marketing strategy within the healthcare system. Lectures and assignments will focus on various topics including strategy formulation, environmental analysis, and market assessment. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	PHMS 692. MSHA Practicum III 1 Unit Term Typically Offered: Spring Only Prerequisite(s): Enrollment in the Masters of Science in Health Administration program and successful completion of PHMS 691. Description: The MSHA practicum documents students' mid-program administrative experience in a healthcare setting. The practice experience occurs in a carefully selected healthcare organization approved by the MSHA Director. Students are encouraged to select a practicum based on their career interests. A faculty advisor supervises the internship-type experience in tandem with a qualified preceptor at the practicum site. Our goal is that the preceptor serves as a mentor for the student. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.
PHMS 689. Insurance & Alternative Payment Models 3 Units Term Typically Offered: Spring, Summer Prerequisite(s): Successful completion of or concurrent enrollment in PHMS 509, PHMS 662, and PHMS 687. Description: This course is designed to provide students an analysis of the U.S. health insurance and payment system. Specific topics include health plan types and characteristics, population health alternative financing models, premium setting, and reimbursement of health providers. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

PHMS 694. Innovation and Entrepreneurship in Healthcare 3 Units**Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** Enrollment in the MS in Health Administration program, online track only.

Description: This course is designed to enhance and improve student techniques and skills in entrepreneurship as applied to business venture development in healthcare markets. The focus is the student "being" an entrepreneur and acquiring the skills necessary to evaluate, plan, and develop business opportunities. Assignments should be treated as if the future of an organization or community depends on the success of the venture. The course will enable students to define the nature, skills, and spirit of entrepreneurs, evaluate and practice entrepreneurship, and conduct market research to develop an innovative and viable business model. Students will learn to conduct market analysis to identify competitors and industry trends. Class activities will identify and evaluate different sources of financing for startups and financial factors of successful businesses.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHMS 700. Introduction to Health Services Research 3 Units**Term Typically Offered:** Fall Only**Prerequisite(s):** Enrolled in the PhD in Public Health Sciences Specialization in Health Management and Policy or instructor permission.

Description: This course uses didactic sessions and class discussions to provide doctoral students with an understanding of key concepts in health services research. In this course, we will explore health services research through the lens of access, quality, and cost, introducing conceptual and practical research skills. We will explore these concepts through readings, critiques, and student-led presentations and discussions of research papers in relevant journals.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHMS 705. Mixed & Qualitative Research Methods for Health Services Research 3 Units**Term Typically Offered:** Spring Even Years**Prerequisite(s):** Enrolled in the PhD in Public Health Sciences Specialization in Health Management and Policy program and successful completion of PHMS 670 and PHMS 671.

Description: This course will provide an overview of qualitative and mixed methods research with an emphasis on its application in health services research. In this course, students will learn philosophical assumptions and interpretive frameworks, foundations of qualitative and mixed methods research design, and an overview of coding and analysis techniques for qualitative data. Students will work collaboratively to design a one-on-one interview guide, and collect, code, and analyze data. Students will work individually to develop a mixed methods research project proposal that will be submitted as the final course project. The course will have an applied focus, and will consist of brief lectures, student-led discussions and presentations, and presentations of applied research from guest speakers.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHMS 708. Population Health and Health Disparities 3 Units**Term Typically Offered:** Fall Odd Years**Prerequisite(s):** Enrollment in the PhD in Public Health Sciences Specialization in Health Management and Policy program at the School of Public Health and Information Sciences.

Description: This course examines the social determinants of health within the context of population health, including conceptual models and policy approaches that are designed to lessen the negative impact of health disparities that are attributed to these factors, and to improve the health-related quality of life (HRQL) assessments among community residents and their families, peers and social groups.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHMS 710. Advanced Health Policy and Analysis 3 Units**Term Typically Offered:** Spring Only

Description: This course is designed to introduce students to health policy, mechanisms through which policy is made at the state and federal level, and strategies for health policy analysis.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHMS 715. Health Policy Research 3 Units

Description: This course is designed to introduce students to research that aims to inform public policy and health organizations decisions related to the effectiveness, efficiency, and equity of public health, population health, and personal health services.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHMS 720. Organizational Theory in Health Services Research 3 Units**Term Typically Offered:** Spring Only

Description: The purpose of this course is to provide the health management doctoral student with a rigorous set of theoretical tools that they can use to examine and investigate how health organizations function.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHMS 725. Economic Evaluation in Health Care 3 Units**Term Typically Offered:** Spring Odd Years**Prerequisite(s):** Successful completion of PHMS 670 and PHMS 671.

Description: Principles, models and practical methods for the economic evaluation of health care services.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHMS 740. Microeconomic Theory 3 Units**Term Typically Offered:** Spring Only

Description: This course is designed to introduce HMSS policy research doctoral students to the core principles of microeconomic theory, specifically as it relates to health policy-making and health care delivery.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHMS 751. Seminar I in Public Health Management 1 Unit
Term Typically Offered: Fall Only

Prerequisite(s): Enrollment in the School of Public Health and Information Sciences PhD in Public Health Sciences program with specialization in Health Management and Policy.

Description: Doctoral students engage with faculty to discuss and review significant literature related to major influential factors impacting the context of doctoral careers in public health management and to develop a final paper on a topic related to specific aspects of the profession, research, and the creation of new knowledge within public health management. Students will also develop effective oral presentations of these topics.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHMS 752. Seminar II in Public Health Management 1 Unit
Term Typically Offered: Spring Odd Years

Prerequisite(s): Enrollment in the School of Public Health and Information Sciences PhD in Public Health Sciences program with specialization in Health Management and Policy.

Description: Doctoral students engage with faculty to discuss and review significant literature related to major influential factors impacting the context of doctoral careers in public health management and to develop a final paper on a topic related to specific aspects of the profession, research, and the creation of new knowledge within public health management. Students will also develop effective oral presentations of these topics.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHMS 753. Seminar III in Public Health Management 1 Unit
Term Typically Offered: Spring Even Years

Prerequisite(s): Enrollment in the School of Public Health and Information Sciences PhD in Public Health Sciences program with specialization in Health Management and Policy.

Description: Doctoral students engage with faculty to discuss and review significant literature related to major influential factors impacting the context of doctoral careers in public health management and to develop a final paper on a topic related to specific aspects of the profession, research, and the creation of new knowledge within public health management. Students will also develop effective oral presentations of these topics.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHMS 755. Independent Study in Health Management and System Sciences 1-3 Units

Prerequisite(s): Graduate standing in the School of Public Health and Information Sciences.

Description: Course allows students to pursue advanced study with faculty guidance on a topic related to health management and system sciences.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHMS 777. Dissertation Research in Health Management and Systems Sciences 3 Units

Term Typically Offered: Occasionally Offered

Prerequisite(s): Enrollment in The School of Public Health and Information Sciences PhD in Public Health Sciences program with a specialization in Health Management and Policy.

Description: This course is designed as a capstone for PhD students in the Public Health Sciences program with a specialization in Health Management and will touch on a broad range of core areas that comprise the Health Management PhD curriculum. The course, as well as being used for preparation for the qualifying exam, will focus on introducing students to dissertation research planning.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Public Health - Public Health (PHPH)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psp/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bIWVEU)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

PHPH 523. Public Health in the United States 3 Units
Grading Basis: Pass/Fail

Term Typically Offered: Fall Only

Prerequisite(s): Admission to a graduate program in the School of Public Health and Information Sciences, other than the MPH.

Description: This course is designed to introduce new students in academic public health programs (MS and PhD) to the field of Public Health in the United States. It provides a broad overview of the field of public health, a focused look at the core areas of epidemiology and biostatistics, health promotion, environmental health, and health care administration.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHPH 550. Special Topics in Public Health Sciences 1-3 Units**Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** Enrollment in the School of Public Health and Information Sciences.**Description:** In-depth exploration of public health sciences topics to advance students' knowledge in aspects of field not covered at same depth in existing courses.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHPH 551. Public Health Study Abroad 1-6 Units****Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** Instructor permission.**Description:** Students who are interested in a global learning experience may engage in independent coursework related to their travel. Students pursue a topic of special interest that is not covered in regular course offerings under the mentorship of a faculty member. Should be listed twice in the catalog, one for undergrad credit and one for grad credit.**Note:** We are offering this course both to undergrads for undergrad credit and to graduate students for graduate credit.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHPH 601. Evaluating Health Care Literature 1 Unit****Prerequisite(s):** Enrolled in the MS in Biostatistics program or the MSc or Certificate in Clinical Investigation Sciences program.**Description:** A review of formal methods for evaluating the medical literature including those of the University of Rochester Clinical Pharmacology Group; and the Evidence Based-Medicine Group. Meta-Analysis: sources of information, using medical informatics, selection of trails, pooling of data, analyzing pooled data and interpreting results, problems and limitations of meta analysis will be covered.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHPH 610. New Drug & Device Development 2 Units****Prerequisite(s):** Enrolled in the MS in Biostatistics program or the MSc or Certificate in Clinical Investigation Sciences program.**Description:** This course introduces the rationale for, practical aspects of, and new issues in drug and device development as well as the relevant industry and government policies and regulations.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHPH 631. Clinical Research Management 2 Units****Term Typically Offered:** Fall Odd Years**Prerequisite(s):** Introductory Biostatistical Methods (PHST-500 or equivalent).**Description:** May be taken concurrently with PHST-500 with permission of instructor. This course covers the practical and regulatory aspects of managing clinical trials. Focus will be placed on analysis of resources, implementation, and project management. Practical tools for analysis and management as well as focus on current trends in the industry will be key components of the course. Topics include human resources, project management, budget development and management, databases, case report forms, data acquisition, quality assurance and quality control, monitoring and auditing, regulations, good clinical practice (GCP), and the Health Insurance Portability and Accountability Act (HIPAA), and working with industry sponsors.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHPH 632. Ethical Conduct of Health Care Research 2 Units****Prerequisite(s):** Enrolled in the MS in Biostatistics program or the MSc or Certificate in Clinical Investigation Sciences program.**Description:** This course focuses on key aspects of research ethics, such as codes of ethical conduct, federal regulations, and institutional review boards. Key principles explored include informed consent, privacy, and conflicts of interest. The course also considers special populations, such as cognitively impaired individuals and children; and specialized forms of research, such as genetic research and research utilizing repositories of stored tissue.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHPH 675. Independent Study in Clinical Research 1-3 Units****Prerequisite(s):** Enrolled in the MSc or Certificate in Clinical Investigation Sciences program.**Description:** Course allows students to pursue advanced study with faculty guidance on a topic related to clinical research.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**PHPH 677. Public Health Practice Experience 1 1 Unit****Grading Basis:** Pass/Fail**Term Typically Offered:** Spring Only**Prerequisite(s):** Enrolled in the MPH program in the School of Public Health and Information Sciences.**Description:** The Public Health Practice Experience (PHPE) is designed to bridge the gap between academia and public health practice by providing field experience at a public health-related worksite. Each MPH student identifies a practice site, develops a learning agreement in consultation with the practice site mentor and faculty mentor, works at the site to apply specific public health foundational and concentration competencies, gains experience within the organization, and prepares written and oral reports describing the practice experience.**Course Attribute(s):** CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHPH 678. Public Health Practice Experience 2**1 Unit****Grading Basis:** Pass/Fail**Term Typically Offered:** Fall Only**Prerequisite(s):** Enrolled in the MPH program in the School of Public Health and Information Sciences and completion of or concurrent enrollment in PHPH 677.**Description:** The Public Health Practice Experience (PHPE) is designed to bridge the gap between academia and public health practice by providing field experience at a public health-related worksite. Each MPH student identifies a practice site, develops a learning agreement in consultation with the practice site mentor and faculty mentor, works at the site to apply specific public health foundational and concentration competencies, gains experience within the organization, and prepares written and oral reports describing the practice experience.**Course Attribute(s):** CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHPH 679. Public Health Practicum Experience 3**2 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** Enrolled in the MPH in the School of Public Health and Information Sciences and completion of or concurrent enrollment in PHPH 678.**Description:** The practicum experience is designed to bridge the gap between academia and public health practice by providing field experience at a public health worksite. Each MPH student identifies a practice site, develops a learning agreement in consultation with the practice site mentor and faculty mentor, works at the site to address the components of the learning agreement and to gain experience within the organization, prepares a written characterization of the practice site, and prepares written and oral reports describing the practicum experience.**Course Attribute(s):** CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHPH 696. Issues in Public Health**2 Units****Prerequisite(s):** Enrolled in the School of Public Health and Information Sciences.**Description:** This course provides students with several broad topical concepts encountered within the field of public health. It serves as an introductory course, providing a framework upon which to build all other subsequent core courses. It also serves as a venue to introduce students to the five core areas of public health (epidemiology, biostatistics, health management and policy, health knowledge, and environmental health) through various presentations and activities.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHPH 698. Public Health Integrative Learning Experience**2 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** Enrollment in MPH.**Description:** The Integrative Learning Experience (ILE) is designed to identify specific MPH foundational and concentration competencies that address a student's educational and professional goals and requires the student to complete a culminating experience that demonstrates the synthesis of the identified competencies through specific learning experiences.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHPH 699. Mentored Research**1-3 Units****Prerequisite(s):** Enrolled in the MSc or Certificate in Clinical Investigation Sciences program.**Description:** Independent research in order to complete the professional paper requirement for the Master of Science in Clinical Investigation Sciences program.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

PHPH 701. Directed Reading for Qualifying Examinations**1-9 Units****Grading Basis:** Pass/Fail**Prerequisite(s):** Graduate student in the School of Public Health and Information Sciences who has completed required coursework in a doctoral degree program and is preparing for comprehensive examinations.**Description:** The course allows doctoral students to prepare for qualifying examinations with faculty guidance on topics and readings. This course may be repeated.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Social Work - Doctor of Social Work (DSW)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/ps/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH.x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bIWVEU)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

DSW 700. Social Service Leadership and Teaching & Learning: History, Philosophy & Current Practices 3 Units

Term Typically Offered: Fall Only

Prerequisite(s): Course restricted to students admitted into the DSW program.

Description: This course introduces students to the study of social service leadership and teaching and learning by examining their associated philosophical and social work roots. Topics covered include philosophical and historical influences on current social service systems and social work education specific to policies and practices, structures, and processes. Current practices are examined in light of historical and philosophical influences.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

DSW 701. Ethics, Equity, and Social Justice: Theory and Practice 3 Units

Term Typically Offered: Fall Only

Prerequisite(s): Course restricted to students admitted to the DSW program.

Description: This course focuses on the theoretical, social, and historical foundations of ethics, equity, and social justice in relation to issues in social service leadership and social work teaching and learning. Topics to be covered include systems of oppression, interpersonal and systemic discrimination, and unequal distribution and access to power and resources as well as how to create a healthy and inclusive culture and climate in which all employees and those being served can thrive and reach positive outcomes. Students will have the opportunity to challenge dominant structures and practices that further social injustice and oppression. They will evaluate existing and proposed strategies to redress systemic barriers to equality and inclusiveness.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

DSW 702. Implementation Science, Program Development, & Administration 3 Units

Term Typically Offered: Spring Only

Prerequisite(s): DSW 700 & DSW 701.

Description: This course aims to enhance students' understanding of implementation science and its application to program development and execution of innovations. Course topics include theoretical routes of implementation science and organizational change and development, major implementation science models and frameworks, common factors in the implementation process, assessment of organizational readiness and attitudes towards evidence based practices, methods and strategies that facilitate the use of evidence-based practice and research in practice and policy making, identifying and addressing the barriers that impede adoption of interventions and evidence based practices, and identifying key measures to evaluate successful implementation of evidence-based practices.

Note: Course restricted to students admitted into the DSW program.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

DSW 703. Continuous Quality Improvement, Data Driven Decision-Making and Evidence Based Practice & Manage 3 Units

Term Typically Offered: Spring Only

Prerequisite(s): Course restricted to students admitted into the DSW program.

Description: This course focuses on continuous quality improvement (CQI), data-driven decision-making, and promotion of evidence-based practice and management. Topics covered include data literacy, applying the most appropriate data for decision making for effective leadership and management, communicating with data, and data visualization.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

DSW 704. Research Methods 3 Units

Term Typically Offered: Summer Only

Prerequisite(s): DSW 702 & DSW 705 ; This course is restricted to students admitted to the DSW program.

Description: This course focuses on scientific inquiry and understanding of basic research methods including design and research ethics. Students will learn to research and review the literature in a systematic manner and critically appraise research studies for rigor, significance, and relevance. They will apply this knowledge to researching and assessing evidence for practice change, particularly efficacy studies regarding interventions, practices, and programs as they relate to informing teaching and social service leadership.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

DSW 705. Program Evaluation 3 Units

Term Typically Offered: Summer Only

Prerequisite(s): DSW 700 & DSW 701; This course is restricted to students admitted into the DSW program.

Description: This course will provide students with the knowledge and skills for conducting program evaluation and assessment in academic and social service settings. Students will be introduced to program evaluation concepts and methods, skills for designing, implementing and interpreting program evaluations, and using evaluation findings for initiating improvements and changing programs and practices in academic and social service settings.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

DSW 706. Applied Social Service Leadership, Management & Practice 3 Units

Term Typically Offered: Fall Only

Prerequisite(s): DSW 704, DSW 705, and DSW 710; course restricted to students admitted into the DSW program.

Corequisite(s): DSW 714.

Description: With the lens of administrative practice within the organization and boundary spanning in the community and advocacy practice, students will be trained on problem-based learning approaches to apply to challenging leadership and management issues in academic and social service settings. This course will be completed concurrently with a leadership practicum.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

DSW 707. Program Planning, Finance, & Budgets 3 Units

Prerequisite(s): DSW 704 & DSW 710; Course restricted to students admitted into the DSW program.

Corequisite(s): DSW 714.

Description: The focus of this course is on program planning, administration, and management within the context of social work values and ethics. Students will also review various sources of funding and strategies for securing funding via grant writing, as well as gain knowledge of writing and submitting grant proposals.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

DSW 708. Social Work Teaching & Learning: Theories, Methods & Assessment 3 Units

Term Typically Offered: Spring Only

Corequisite(s): DSW 715.

Description: This course explores theories and methods of teaching and adult learning in the classroom and online, course and curriculum development within the context of accreditation policies and guidelines, and student assessments and course evaluations. Students critically analyze theories and their applicability to the classroom, learners, and their fit with their developed teaching philosophy and preferred teaching methods. Students complete a teach practicum as a required component of this course.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

DSW 709. Teaching in Social Work: Course Design, Instruction & Evaluation 3 Units

Term Typically Offered: Spring Only

Description: Students apply theories and methods of teaching in the classroom and online, develop lesson plans, demonstrate use of best practices in instructional techniques and strategies, integration of technology into lesson plans, and classroom management. Students assess their own teaching and are also assessed on their teaching ability and provided feedback to enhance their teaching and instruction. Students complete a teach practicum as a required component of this course.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

DSW 710. Policy Analysis & Advocacy: Contemporary Issues 3 Units

Term Typically Offered: Summer Only

Prerequisite(s): DSW 702 & DSW 705 ; Students must be admitted to the DSW Program.

Description: Critical analysis of contemporary policies and practices in social service leadership and teaching & learning are undertaken from an equity, fairness, and justice perspective. Students critique policies and develop advocacy plans and strategies for correcting inequities and promoting and sustaining fair and just practices in academic and social service settings. Final Exams may be scheduled for and limited to the assigned time in any course type. This course does not follow regular semester dates. This section is restricted to students admitted to the DSW program in Social Work.

Note: This class will be offered online with 100% digital instruction asynchronously and up to two synchronous sessions.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

DSW 711. Integrative Seminar & Qualifying Assessment 6 Units

Term Typically Offered: Summer Only

Prerequisite(s): Prerequisite DSW 708 & DSW 709; Students must be admitted to the DSW Program.

Description: Students will be guided to integrate the coursework completed and develop a concept paper for their capstone project. This concept paper serves as a qualifying assessment of the student's readiness to move onto the capstone project. The processes for setting up the capstone project committee will be discussed, and requirements for successful completion of the capstone project will be reviewed. Final Exams may be scheduled for and limited to the assigned time in any course type. This course does not follow regular semester dates. This section is restricted to students admitted to the DSW program in Social Work.

Note: This class will be offered online with 100% digital instruction asynchronously and up to two synchronous sessions.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

DSW 712. Capstone Project I**3 Units****Grading Basis:** Pass/Fail**Term Typically Offered:** Fall, Spring**Prerequisite(s):** Students must be admitted to the DSW Program.

Description: Prerequisites or corequisites: Students must successfully complete all prior coursework. Students will complete a capstone project under the supervision of a DSW Chairperson and capstone committee and disseminate findings to the appropriate broader academic and/or social service community. The Capstone will demonstrate that the student was able to integrate advanced social work knowledge, conduct scholarly literature to support their project, develop a methodology that is appropriate to the research question, analyze and interpret the data, and present how the findings can be used to advance practice or promote change. Students focus on writing the Introduction, Literature Review, and Methodology sections of the capstone manuscript and implementing the capstone project in this course. Final Exams may be scheduled for and limited to the assigned time in any course type. This course does not follow regular semester dates. This section is restricted to students admitted to the DSW program in Social Work.

Note: This class will be offered online with 100% digital instruction asynchronously and up to two synchronous sessions.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

DSW 713. Capstone Project II**3 Units****Grading Basis:** Pass/Fail**Term Typically Offered:** Fall, Spring**Prerequisite(s):** Students must be admitted to the DSW Program.**Corequisite(s):** Students must successfully complete SW 712.

Description: Prerequisites or corequisites: Students must successfully complete all prior coursework. Students will complete a capstone project under the supervision of a faculty member/mentor and committee, and students will disseminate findings to the appropriate broader academic and/or social service community. The Capstone will demonstrate that the student was able to integrate advanced social work knowledge, conduct scholarly literature to support their project, develop a methodology that is appropriate to the research question, analyze and interpret the data, and present how the findings can be used to advance practice or promote change. Students focus in writing the Results, Discussion, and Conclusion section and disseminating the findings of the project through oral presentation and submitting a manuscript to a scholarly journal. Final Exams may be scheduled for and limited to the assigned time in any course type. This course does not follow regular semester dates. This section is restricted to students admitted to the DSW program in Social Work.

Note: This class will be offered online with 100% digital instruction asynchronously and synchronous sessions.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

DSW 714. Social Work Leadership Practicum**1 Unit****Grading Basis:** Pass/Fail**Term Typically Offered:** Fall Only**Prerequisite(s):** DSW 705.**Corequisite(s):** DSW 706, DSW 707.

Description: With the lens of administrative practice within the organization and boundary spanning in the community and advocacy practice, students will be trained on problem-based learning approaches to apply to challenging leadership and management issues in academic and social service settings. This social work leadership mentor course will be completed concurrently with DSW 706-50 and DSW 707-50. Tasks covered include strategic planning, creating strategies for engaging clients, workforce retention, setting up a volunteer program, fundraising, grant writing, budgeting, and cost-benefit analysis. It also includes directing needs assessment, developing a plan for implementing evidence-based practices, instituting and evaluating a training and professional development plan for employees, directing and initiating program evaluation, conducting a readiness for change assessment of the organization, and utilizing information management systems and data-informed decision making.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

DSW 715. Social Work Teaching Practicum**1 Unit****Grading Basis:** Pass/Fail**Prerequisite(s):** DSW 706, DSW 707 and DSW 714.**Corequisite(s):** DSW 708 and DSW 709.

Description: The teaching practicum provides hands-on teaching experience, allowing students to apply theories and principles of teaching. The practicum provides an opportunity for students to reflect on and assess their teaching practice, using feedback from their teaching mentor to enhance their instruction. Students spend 6-8 hours per week co-facilitating a graduate or undergraduate course with their teaching mentor. The course may be taught online or in person. Students must engage in relevant teaching-related tasks through the practicum experience to apply and integrate knowledge and skills gained and developed through the coursework in an educational setting. Activities include 1) Observation of the teaching mentor; 2) Reflection of observations of mentor strategies; 3) Planning and delivery of instruction in the classroom/virtual environment; 4) Provision of student feedback; 5) Reflection on delivery of instruction and feedback on student assignments; and 6) Weekly meeting with the mentor.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Social Work - Couple & Family Therapy (MCFT)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/ps/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bIWVEU)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that

they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

MCFT 700. Foundations of Couple and Family Therapy: Theory and Practice 3 Units

Term Typically Offered: Fall Only

Prerequisite(s): Admission to the Couple and Family Therapy Program.

Description: This course covers foundational elements of family therapy theory & practice. By the conclusion of the course, students are expected to demonstrate a conceptual competence in basic family therapy theory, as well as knowledge around the history and evolution of the family therapy field.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MCFT 701. Family Therapy Assessment and Treatment in Diverse Populations 3 Units

Term Typically Offered: Fall Only

Prerequisite(s): Restricted to students enrolled through Kent School of Social Work.

Description: This course will focus on more in-depth assessments and interventions regarding specific problem populations faced in marital and family therapy practice. Emphasis will be given to a critical review and evaluation of the evidence based practices as well as interventions or strategies that represent integrative approaches in the field. Special attention will be given to the use of the DSM-IV and pharmacology as it is related to MFT practice.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MCFT 702. Couple Therapy: Theory and Practice 3 Units

Term Typically Offered: Fall Only

Description: This course provides the student with a framework for managing difficult and controversial issues in the field of couple therapy. The student will become versed in couple assessment and couple interventions. Protocols regarding special issues in the field of couple therapy will be taught including divorce, sexual problems, infidelity, domestic violence, etc. The course will examine pertinent ethical issues and concerns as it relates to the field of couple therapy.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MCFT 703. Contemporary Issues, Community Intersections & Collaborations in CFT 3 Units

Term Typically Offered: Fall Only

Prerequisite(s): Admission to the CFT Program and SW 700 or MCFT 700.

Description: This course will review social problems and contemporary issues facing families. Particular emphasis will be placed on social problems such as domestic violence, divorce, child maltreatment, substance abuse, school bullying and health concerns. Contemporary issues such as technology, same-sex marriage, and Immigration will also be addressed. Student development of competencies to practice within defined contexts, such as healthcare settings, schools and military settings, and with colleagues from other disciplines will be facilitated. The tools for learning will include lecture, discussion, role-playing, case reviews and teamwork on projects designed to develop and enhance specific skills.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MCFT 704. Integrating Family Therapy: Theory and Practice 3 Units

Term Typically Offered: Spring Only

Prerequisite(s): Admission to the CFT Program.

Description: This is the capstone course in the MSCFT Program designed for each student to refine their own theory of change. Utilizing critical thinking skills, students will work to integrate MFT intervention models and skill sets in the areas of assessment, treatment /intervention planning, and outcome evaluation. Students will be assisted in integrating the clinical theory, practice, and research coursework with their study of change in larger social systems. This course also provides an opportunity for individual students to tailor and deepen their learning about areas of personal clinical interest previously covered in the curriculum.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MCFT 705. Professional Issues & Ethics in Couple & Family Therapy 3 Units

Term Typically Offered: Spring Only

Prerequisite(s): Admission to the CFT Program and SW 702.

Description: This is a capstone seminar in professional issues taken in the last semester of the MSSW/MFT Specialization Program. This course reviews and integrates the graduating student's learning experiences in SW 721-725 and SW 703 in the area of professional issues and ethics. The course is designed to assist the graduating student in their professional development, legal responsibilities, current professional ethics, the role of professional associations, licensure legislation, independent practice considerations, and inter-professional cooperation. The students using variable credit option must have permission of instructor and a course of proposed study outlined prior to registrations. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MCFT 706. Foundations of Couple and Family Therapy: Theory and Practice II 3 Units**Term Typically Offered:** Spring Only**Prerequisite(s):** MCFT 700 or SW 700.

Description: This course covers family theory and practice, including the development of the relational/systemic perspective, early and contemporary models of M/CFT, evidence-based practice, and the biopsychosocial perspective. By the conclusion of the course, students are expected to demonstrate conceptual competence in family therapy theory and epistemological issues, as well as knowledge of the history and evolution of the family therapy field.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MCFT 707. Human and Family Development Across the Lifespan 3 Units**Term Typically Offered:** Spring Only

Prerequisite(s): MCFT 700 and MSSW 601 This course surveys human development across the individual's lifespan, from birth to death, emphasizing the clinical relevance for family therapists.

Description: This course provides in-depth exposure to biopsychosocial and lifespan models for assessing and treating individual and relational adjustment challenges from a systemic perspective. Theory and clinical applications specific to the biopsychosocial perspective, human and family development, and health will be reviewed. Child, adolescent, and elderly assessment methods consistent with a systems orientation will be presented, followed by an overview of family-based and multi-disciplinary approaches for clinical intervention grounded in a developmentally sensitive biopsychosocial perspective.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MCFT 708. Independent Study 1-4 Units

Prerequisite(s): Admission to CFT Program, consent of Program director, and permission of the instructor.

Description: The student will be required to submit a proposal for investigating some area or problem in social work not ordinarily offered in the social work program or the marital and family therapy program. The report of the student's study will be presented in a written report.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MCFT 710. Couple and Family Therapy Practicum I 1 Unit**Grading Basis:** Pass/Fail**Term Typically Offered:** Fall Only

Description: Students will conduct assessment and therapy with individuals, couples, families, and other systems under the supervision of an AAMFT-Approved Supervisor or AAMFT Supervisor.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MCFT 711. Couple and Family Therapy Practicum II 1 Unit**Grading Basis:** Pass/Fail**Term Typically Offered:** Spring Only**Prerequisite(s):** SW 710.

Description: Students will conduct assessment and therapy with individuals, couples, families, and other systems under the supervision of an AAMFT-Approved Supervisor or AAMFT Supervisor.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MCFT 712. Couple and Family Therapy Practicum III 2 Units**Grading Basis:** Pass/Fail**Term Typically Offered:** Summer Only

Description: Students will conduct assessment and therapy with individuals, couples, families, and other systems under the supervision of an AAMFT-Approved Supervisor or AAMFT Supervisor Candidate.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MCFT 713. Couple and Family Therapy Practicum IV 1 Unit**Grading Basis:** Pass/Fail**Term Typically Offered:** Fall Only

Description: Students will conduct assessment and therapy with individuals, couples, families, and other systems under the supervision of an AAMFT-Approved Supervisor or AAMFT Supervisor Candidate.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MCFT 714. Couple and Family Therapy Practicum V 1 Unit**Grading Basis:** Pass/Fail**Term Typically Offered:** Spring Only

Description: Students will conduct assessment and therapy with individuals, couples, families, and other systems under the supervision of an AAMFT-Approved Supervisor or AAMFT Supervisor Candidate.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MCFT 721. Family Therapy Supervision I**3 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** Admission to CFT program.**Corequisite(s):** MSSW 610, or MCFT 710.**Description:** Supervision of student work with a variety of families and family problems in community agency settings.**Course Attribute(s):** CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MCFT 722. Family Therapy Supervision II**3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** MCFT 721.**Corequisite(s):** MSSW 611, or MCFT 711.**Description:** Supervision of student work with a variety of families and family problems in community agency settings.**Course Attribute(s):** CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MCFT 723. Family Therapy Supervision III**3 Units****Term Typically Offered:** Summer Only**Prerequisite(s):** MCFT 722.**Description:** Supervision of student work with a variety of families and family problems in community agency settings. Significant field experience conducting therapy and assessment with individuals, couples, families, and other systems is a requirement of this course.**Course Attribute(s):** CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MCFT 724. Family Therapy Supervision IV**3 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** MCFT 723.**Corequisite(s):** MSSW 612, or MCFT 713.**Description:** Supervision of student work with a variety of families and family problems in community agency settings.**Course Attribute(s):** CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MCFT 725. Family Therapy Supervision V**3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** MCFT 724.**Corequisite(s):** MSSW 613.**Description:** Supervision of student work with a variety of families and family problems in community agency settings.**Course Attribute(s):** CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MCFT 726. Post-Master's Paracticum/Supervision**0 Units****Prerequisite(s):** Completion of all program course requirements.**Description:** Supervision of student work with a variety of families and family problems in a community agency setting.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Social Work - Master of Science in Social Work(MSSW)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psps/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bIWVEU)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

MSSW 600. Topical Seminar**3 Units****Description:** Topical Seminar in Social Work.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 601. Human Behavior in the Social Environment I**3 Units****Prerequisite(s):** Restricted to students enrolled through Kent School of Social Work.**Description:** The course provides content on theoretical perspectives of biopsychosocial development and the application of theoretical perspectives to individuals, families, groups, communities, and organizations. The focus is on person in environment.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 602. Social Welfare Policy I 3 Units

Prerequisite(s): Restricted to students enrolled through Kent School of Social Work.

Description: This class focuses on the historical context and evolution of social welfare policy, and how dominant values and contextual factors shape policy in a broad range of social welfare arenas.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 603. Diversity, Oppression, and Social Justice Practice 3 Units

Description: This generalist course is designed to provide students with the knowledge and skills for social work practice with people who are subject to various forms of oppression such as racism, sexism, heterosexism, classism, ageism, and ableism operating at the individual, community, and institutional levels of society. Diversity, strengths, and social justice practice are emphasized. Developing greater professional and personal awareness about the impacts of various forms of oppression is addressed.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 604. Micro Social Work Practice 3 Units

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): SW 670 (or concurrent); restricted to students admitted to Kent School of Social Work.

Description: The focus of this class is on the development of the knowledge and skills necessary for generalist social work practice with individuals, families and small groups. This class is designed to provide students with an understanding of the social work profession's mission, values, ethics and roles.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 605. Macro Social Work Practice 3 Units

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): SW 604; SW 671 (or concurrent); restricted to students admitted to the Kent School of Social Work.

Description: The focus of this class is on the development of the knowledge and skills necessary for generalist social work practice with larger groups, organizations and communities.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 610. Generalist Couple and Family Therapy Practicum I 3 Units

Grading Basis: Pass/Fail

Term Typically Offered: Fall Only

Corequisite(s): MCFT 721 and MSSW 604.

Description: Students will conduct assessment and therapy with individuals, couples, and families under the supervision of a state-or AAMFT-approved supervisor, as well as MSSW approved supervisor. This course will allow students to apply assessment and treatment skills learned in MCFT.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 611. Generalist Couple and Family Therapy Practicum II 3 Units

Grading Basis: Pass/Fail

Term Typically Offered: Spring Only

Prerequisite(s): MSSW 610.

Corequisite(s): MCFT 722 and MSSW 605.

Description: Students will conduct assessment and interventions with individuals, couples, and families under the supervision of a state-or AAMFT-approved supervisor, as well as a MSSW approved supervisor. This course will allow students to apply assessment and treatment skills learned in MCFT and MSSW courses at the generalist level.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 612. Specialized Couple and Family Therapy Practicum I 3 Units

Grading Basis: Pass/Fail

Term Typically Offered: Fall Only

Prerequisite(s): MSSW 611.

Corequisite(s): MCFT 724 and MCFT 702.

Description: Students will conduct assessment and interventions with individuals, couples, and families under the supervision of a state-or AAMFT-approved supervisor as well as a MSSW approved supervisor. This course will allow students to apply assessment and treatment skills learned in MCFT and MSSW specialized courses.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 613. Specialized Couple and Family Therapy Practicum II 3 Units

Grading Basis: Pass/Fail

Term Typically Offered: Spring Only

Prerequisite(s): MSSW 612.

Corequisite(s): MCFT 725 and MSSW 677.

Description: Students will conduct assessment and interventions with individuals, couples, and families under the supervision of a state-or AAMFT-approved supervisor as well as a MSSW approved supervisor. This course will allow students to apply assessment and treatment skills learned in MCFT and MSSW specialized courses.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 615. Mental Health 3 Units

Description: Focus on theory, critical issues and problems in mental health.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 618. Social Work and Incarceration 3 Units

Term Typically Offered: Fall, Spring, Summer

Description: The overarching aim of this course is to enhance student knowledge and skills related to strengths-based, macro-level social work practice and advocacy in adult incarceration. By the end of the course, students will have knowledge and skills critical to identifying, describing, appraising, and advocating for policy and practice revision regarding adult incarceration.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 619. Human Behavior in the Social Environment II 3 Units

Prerequisite(s): SW 601; restricted to students admitted to the Kent School of Social Work.

Description: The course provides content on theoretical perspectives of biopsychosocial human development and the application of theoretical perspectives to individuals, dyads, and families. The focus is on human development across the lifespan.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 620. Forensic Interviewing and Assessment 3 Units

Term Typically Offered: Fall, Spring, Summer

Description: This 3-credit course covers key components of child forensic interviewing and assessment including pre-interview planning, forensic interviewing typology, and potential challenges and clinical considerations in the forensic interview. The course is designed for graduate students majoring in social work, criminal justice, education, sociology, psychology, counseling, nursing, and other areas where knowledge of child maltreatment investigation and advocacy are necessary.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 621. Special Populations in the Criminal Justice System 3 Units

Term Typically Offered: Fall, Spring, Summer

Description: The overarching aim of this course is to enhance student knowledge, understanding and skills related to strengths-based, mezzo- and-micro-level social work practice with special populations in the criminal justice system. By the end of this course students will develop the knowledge, understanding, and skills to identify the risks and needs associated with these populations at multiple systemic levels and evidence-based assessment and interventions strategies.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 622. Social Welfare Policy II 3 Units

Prerequisite(s): SW 602; restricted to students enrolled in the Kent School of Social Work.

Description: This class focuses on the interrelationships between problem conceptualization, policy options, and their impact on social work practice and clients. Students will develop their ability to critically assess current service delivery problems as they impact client needs, with particular attention to vulnerable population groups.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 623. Forensic Social Work Integrative Seminar I 1 Unit

Grading Basis: Pass/Fail

Term Typically Offered: Fall Only

Description: Supervision of student social work practice with a variety of individuals, groups, communities, and society as related to legal issues and litigation in both civil and criminal justice systems. (Grading will be on a Pass/Fail basis).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 624. Forensic Social Work Integrative Seminar II 1 Unit

Grading Basis: Pass/Fail

Term Typically Offered: Spring Only

Description: Continuation of supervision of student social work practice with a variety of individuals, groups, communities, and society as related to legal issues and litigation in both civil and criminal justice systems. (Grading will be on a Pass/Fail basis).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 625. Children and Families 3 Units

Description: Focuses on practice with children and families within an ecological framework. The complexity of practice with children and families within various human service delivery systems is examined.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 626. Research Methodology and Design**3 Units****Prerequisite(s):** Restricted to students enrolled through the Kent School of Social Work.**Description:** This course provides students the generalist knowledge for scientific inquiry. It covers all aspects of the research process from problem formulation to writing of the research report. It introduces students to qualitative, quantitative, and single-subject methods of conducting research and evaluating practice.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**MSSW 627. Military Social Work****3 Units****Description:** This course is designed to develop competence in providing services to active duty, reserve, National Guard, veterans, and their families. It focuses on a wide range of challenges, strengths, and interventions that social workers need to learn and utilize in practice when working with this population. It is recognized that returning veterans from the Global War on Terrorism and their families in addition to the millions of veterans from previous military service likely will exceed the capacity of the Department of Defense and the Department of Veteran Affairs, consequently, many of these service members will be seeking assistance from social workers in the civilian sector.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**MSSW 628. Military Social Work Seminar I****1 Unit****Grading Basis:** Pass/Fail**Prerequisite(s):** Enrollment in the Military Social Work specialization.**Description:** Military social work is a specialization of social work that provides services to persons who have served or are serving in the military and their families. MSSW students who are specializing in military social work are required to take this one credit hour seminar per semester that extends over two semesters of their final year at Kent School of Social Work. It provides students with an opportunity to integrate the theoretical knowledge that they are learning in the classroom with practical experiences in their field placements. In the seminar students from different practice settings will participate and share the diversity of problems and approaches to the practice of military social work.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**MSSW 629. Military Social Work Seminar II****1 Unit****Grading Basis:** Pass/Fail**Prerequisite(s):** Enrollment in the Military Social Work specialization.**Description:** Military social work is a specialization of social work that provides services to persons who have served or are serving in the military and their families. MSSW students who are specializing in military social work are required to take one credit hour seminar per semester that extends over two semesters of their final year at the Kent School of Social Work. It provides students with an opportunity to integrate the theoretical knowledge that they are learning in the classroom with practical experiences in their field placements. In the seminar students from different practice settings will participate and share the diversity of problems and approaches to the practice of military social work.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**MSSW 630. School Social Work: Policy and Practice****3 Units****Description:** Designed to prepare students for social work practice in the public schools. It assumes that you have a foundation of knowledge in social work policy, practice, research, and human behavior in the social environment. It also assumes that you had some field practice or work experience in a human service setting, preferably a school. Examines a range of practices and policy issues related to the delivery of social work services in school settings. Addresses current federal and Kentucky laws as they relate to practice with school age children and their families. School social work professional standards, program development and licensure receive attention as well. An ecological and risk and resiliency framework for practice will be emphasized throughout the course.

Additionally, the practice section is based on best practices and narrative social work. Finally, special attention is given to children living in poverty.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**MSSW 631. Personality: Concepts and Evidence****3 Units****Prerequisite(s):** Satisfactory completion of a course in introductory psychology, or instructor's permission.**Description:** A systematic presentation of theories and research evidence relevant to personality; such as psychoanalysis and its derivatives, field, self, reinforcement theories, etc.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**MSSW 632. Intro Gay, Lesbian, Bisexual and Transgender (GLBT) Issues and Social Welfare****3 Units****Term Typically Offered:** Fall, Spring, Summer**Description:** The purpose of this course is to introduce contemporary topics related to the social welfare of gay, lesbian, bisexual and transgender (GLBT) individuals. Issues addressed are related to development, health disparities, family, research, history and ethics.**Note:** Course is cross-listed with SW 332.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**MSSW 633. Social Work and Human Sexuality****3 Units****Description:** This course provides knowledge about physical, behavioral, cognitive, emotional and spiritual aspects of human sexuality.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**MSSW 634. Global Social Work****3 Units****Term Typically Offered:** Fall, Spring, Summer**Description:** The Global Social Work Practice course focuses on the development of social work practice skills that build capacity in the areas of social identity and value formation, cross cultural understanding and intervention. The course work includes the development of social work practice skill using a strength based practice across difference model. The course will discuss the role that cultural perspectives and environment play in human development and behavior. The course will expose students to global communities, issues, worldviews and cultural contexts to prepare students for social work roles in the US and outside the US.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 635. Rights of Children
3 Units

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 636. Advanced Death & Grief
3 Units

Description: This course provides students with knowledge and skills to prepare master's level social workers for effective, evidence- and theory-informed practice with persons experiencing life-limiting illness or disease, their informal and formal caregivers, and persons coping with loss, broadly. Specific attention is paid to ethical intervention with persons who are dying or experiencing grief. Course content relates to affective responses to death and grief, intersectionality, and the decolonization of death and grief studies. This section also includes sustainability-related content, specifically an introduction the concept of sustainability and how social, economic, and ecological systems are interconnected in the context of death and dying.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 637. Seminar-Introduction to Social Work Leadership/Management
1 Unit

Grading Basis: Pass/Fail

Term Typically Offered: Fall Only

Description: In this seminar related to their Leadership/Management practicum, based on their practicum experiences, films and articles, students will begin to apply theories, methods and practices for leading a productive organization and effectively managing staff, and conflict. Social work's ideological role in society presents unique ethical challenges. Students will be oriented to the National Association of Social Work (NASW) and other standards and techniques for ethical leadership compliance. Finally, students will assess their potential for exerting successful social work leadership/management throughout their practicum and careers.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 638. Seminar-Introduction to Social Work Leadership/Management
1 Unit

Grading Basis: Pass/Fail

Term Typically Offered: Spring Only

Description: In this seminar related to their Leadership/Management practicum, based on their practicum experiences, films and articles, students will begin to apply theories, methods and practices for leading a productive organization and effectively managing staff, and conflict. Social work's ideological role in society presents unique ethical challenges. Students will be oriented to the National Association of Social Work (NASW) and other standards and techniques for ethical leadership compliance. Finally, students will assess their potential for exerting successful social work leadership/management throughout their practicum and careers.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 639. Crisis Intervention
3 Units

Description: The major constructs and principles of crisis theory are analyzed in light of their pragmatic application with clients in crisis. Students use complex case analysis in their application of theory to practice. Taught from a strengths perspective and using a narrative approach, this class emphasizes a client-centered perspective. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 640. Evidence-Based Practice with Individuals, Families, and Groups
3 Units

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): SW 605 and SW 671 or enrollment into 30 hour program.

Corequisite(s): SW 672.

Description: The focus of this class is on using specialized problem-solving practice models and critical thinking skills designed to guide everyday decisions social workers make, whether they function as direct service providers or case manager supervisors.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 641. Social Justice Policy
3 Units

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): SW 603, SW 605, and SW 671 or admission to the 30 hour program.

Description: This course focuses on the changing global context of macro practice and the interconnectedness between individual, mezzo, and macro system levels. Students will explore how dominant political ideologies influence the construction of and responses to contemporary social problems. We will discuss how social policies have been critical tools to address inequity while also being mechanisms of stratification. Students will engage with theories of social justice, with an emphasis on initiating community-level changes. This course gives students conceptual perspectives on community organizing and structural social work; through these perspectives, students will develop a repertoire of strategies to make substantive societal changes.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 642. Psychopathology
3 Units

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): SW 605 and SW 671, or SW 701, or admission to the 30hr program.

Description: This course examines concepts of labeling theory, stigma, strengths perspective, and the clinical use of diagnostic classification of psychopathology from a social work perspective. The implications of various definitions of psychopathology and the uses of diagnostic systems to inform practice policy and to promote social justice are considered.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 643. Introduction to Social Work Leadership/Management 3 Units
Term Typically Offered: Fall, Spring, Summer

Description: What does it mean to be a social work leader? In this course, social work students will be oriented to the theories, styles, traits and factors which build successful social work leaders and managers. Whether working in a small or large non-profit, public or private system or in the for-profit world, select knowledge, skills and abilities are essential to meeting the needs of vulnerable populations effectively. coursework will include assessing your leadership/management style and potential, exploring real world case studies and experiencing leadership/management simulations. The course will stress the importance of leading for diversity and inclusion in promoting social justice in organizations, community and society.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 644. Supervision: Developing Skills for Your Future 3 Units
Term Typically Offered: Fall, Spring, Summer

Description: This supervision course provides students with instruction, practice experiences and skills development related to effective supervision in various social service contexts. The course focuses on several models of supervision that are grounded in systems theory, developmental theory, organizational theory, leadership theories, adaptive change theory, and social justice theory. Supervision as related to leadership and the organizational contexts will be explored. There will be a focus on practical skills related to supervision of staff and of volunteers. These skills will include administrative, clinical, supportive, developmental, and educational supervision, as well as performance evaluation.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 645. Environmental Sustainability in Social Work Practice 3 Units
Term Typically Offered: Fall, Spring, Summer

Description: Students will explore environmental and ecological justice issues through micro, mezzo, and macro practice lens. The course will discuss and examine assessment techniques designed to advance human and ecological rights. Students will lastly build an awareness of their relationship with nature and its application in social work practice. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 647. Cancer and Health SW: Practice with Individuals and Families 3 Units

Description: As students grow into advanced practice social workers, this course focuses on the knowledge and skills needed to work with people with cancer and family members, with special attention on inter-professional teamwork. Students will learn theories and models that help understand how cancer disrupts people's lives and guide evidence-based interventions. This course is open to students who want to work with people with other chronic and life-limiting diseases.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 648. Cancer and Health SW: Inequity to Equity in Healthcare 3 Units

Description: This course focuses on social determinants of health to understand health equity and inequity at the individual, group, community, and socio-political levels. Students will learn the role social workers and healthcare systems have in perpetuating health disparities. The knowledge and skills needed to minimize health disparities at the micro, mezzo, and macro levels are covered. This course is open to students who want to work with people with other chronic and life-limiting diseases.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 649. Psychosocial Oncology Seminar I 1 Unit

Description: Students will participate in an innovative interdisciplinary curriculum in palliative care (iCope) The seminar will assist with planning future goals for their career development upon graduation.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 650. Psychosocial Oncology Seminar II 1 Unit

Grading Basis: Pass/Fail

Description: Students will participate in an innovative interdisciplinary curriculum in palliative care (iCope) . The seminar will assist with planning future goals for their career development.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 651. Foundations of Family Therapy 3 Units

Prerequisite(s): Restricted to students enrolled through Kent School of Social Work.

Description: This course is designed to give students a comprehensive and substantive understanding of the family life cycle, family dynamics, systemic thinking, and interactional theories. Students will also be introduced to the role of the marital and family therapist in Terms of relationship to clients, as a relational approach to understanding clients, and the self of the therapist.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 652. Introduction to Child Welfare Practice 3 Units

Description: This course focuses on skills of screening, investigation, assessment, case planning, and service delivery within the child welfare system.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 653. Services to Children 3 Units

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 654. Exceptional Child 3 Units

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- MSSW 655. Family Violence** 3 Units
Description: The focus of this course is on understanding, screening for, assessing, and intervening in various forms of family violence. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- MSSW 656. Assessment & Case Management of Child Sexual Abuse** 3 Units
Description: This course is designed to prepare students to screen, assess, and intervene in situation involving child sexual abuse. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- MSSW 657. Group Methods** 3 Units
Description: All major aspects of group life are explored and there is an emphasis on the purposes, content, and forms of various group experiences. The social worker's role in facilitating the group process is detailed and there is a special emphasis placed on the beginning processes associated with group methods. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- MSSW 658. Group Psychotherapy** 3 Units
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- MSSW 659. Introduction to Family Therapy Practice** 3 Units
Prerequisite(s): Restricted to students enrolled through the Kent School of Social Work.
Description: This course is designed to familiarize the social work student with a family systems framework and a broad range of established family systems that have shaped the practice of couple and family therapy. Theory and technique will be reviewed to assist the development of process skills necessary for addressing the multiple dynamics associated with counseling individuals, couples and families through the lens of marriage and family therapy. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- MSSW 660. Motivation and Change: The Process of Change and Strategies to Elicit Intrinsic Motivation.** 3 Units
Prerequisite(s): Admitted to Kent School of Social Work.
Description: Understanding the process of behavior change and developing interviewing skills that elicit intrinsic motivation to change. Class content is in the form of books and guides on Motivational Interviewing, a popular proven practice method. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- MSSW 661. Special Issues in Alcohol and Drug Counseling** 3 Units
Description: This course includes highly specialized and advanced topics in addiction treatment to prepare students to begin practice in Alcohol and Drug Counselor training. Content will round out and complete a basic course of study for alcohol and drug counselors that was not adequately addressed in substance abuse and motivational interviewing classes. These advanced topics will 1) generally aid students in submitting the application for certification as alcohol and drug counselors, 2) provide students with required case management training for working in a licensed alcohol and other drug treatment facility, and 3) prepare students for working within multidisciplinary teams and gain familiarity with clinical supervision methods utilized in substance abuse treatment programs. 4) Students will become familiar with the use of the Addiction Severity Index (ASI) a very common assessment tool widely used in substance abuse treatment settings. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- MSSW 662. Substance Use and Substance Use Disorders** 3 Units
Prerequisite(s): Restricted to Kent School of Social Work students.
Description: Examines current issues associated with substance abuse. Prevailing paradigms related to substance abuse are explored and pragmatic intervention strategies for dealing with those abusing substances are presented and applied. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- MSSW 663. Enhancing Safety & Permanency of Children in the Child Welfare System** 3 Units
Description: This course focuses on practice knowledge and skills in the delivery of services to children and youth in foster and out of home care and families that care for them. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- MSSW 664. Social Work and the Law** 3 Units
Prerequisite(s): Restricted to students enrolled through the Kent School of Social Work.
Description: This course is designed to: 1) familiarize social work students with the legal system and the various roles of social workers within the legal arena, 2) increase the social work students' understanding of the impact of the legal system on social work clients and client groups, 3) increase the social work students' understanding of the interface of law with professional social work practice, and 4) develop and enhance the skills needed by the professional social worker in situations where social work and law interface. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- MSSW 665. Supervision, Training, and Consultation** 3 Units
Description: This course focuses on concepts of learning, competence, motivation and growth. How each of these is applied in supervision, training, consultation in both one to one and group settings is emphasized. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 666. Collaborative Practice with Substance Abuse & Mental Health Services 3 Units

Description: This course focuses on preparing students to practice collaboratively with substance abuse, mental health, and child welfare services to screen, assess, manage, and refer families to MH and SA services.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 667. Negotiation, Mediation, and Conflict Transformation 3 Units

Description: This course integrates communication and negotiation theory and skills with the values and strategies of social work. Through reflective practice, the course will increase learners' skills in creating a space for people in conflict to communicate more effectively with one another. Students will practice negotiating for agreements and resources, mediating disagreements, and advocating on behalf of disenfranchised and vulnerable persons.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 668. Program Evaluation in Social Work 3 Units

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): SW 626, SW 605, and SW 671, or admission into the 30-hour program.

Description: This specialized research course is focused on program evaluation that is aimed at helping students integrate research and practice skills, and prepares students to evaluate services and programs using research methods and research evidence to inform and improve practice, policy, and service delivery.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 669. Advanced Research Practice II 3 Units

Prerequisite(s): SW 668; access to a social services agency where projects from this class can be implemented (via practicum, work, or other access to an agency); and restricted to students enrolled through the Kent School of Social Work.

Description: This course prepares students to disseminate best practices information to micro and macro practice settings, and evaluate the impact of their dissemination efforts via use of quantitative and qualitative methods and analysis.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 670. Generalist Social Work Practicum I 3 Units

Grading Basis: Pass/Fail

Term Typically Offered: Fall, Spring

Prerequisite(s): Restricted to students enrolled through the Kent School of Social Work & Family Science.

Corequisite(s): MSSW 604.

Fee: An additional \$43.00 is charged for this course.

Description: This course is a generalist practicum experience. The practicum assists the student in developing a social work perspective and provides the opportunity to demonstrate social work behaviors while working with a variety of client systems (individuals, couples, families, groups, organizations and communities). The practicum experience provides for the integration of theoretical and conceptual learning across the generalist courses related to human behavior, social justice, social work practice, policy and research.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 671. Generalist Social Work Practicum II 3 Units

Grading Basis: Pass/Fail

Term Typically Offered: Spring, Summer

Prerequisite(s): MSSW 670.

Corequisite(s): MSSW 605.

Fee: An additional \$43.00 is charged for this course.

Description: This course is a generalist practicum experience. The practicum assists the student in developing a social work perspective and provides the opportunity to demonstrate social work behaviors while working with a variety of client systems (individuals, couples, families, groups, organizations and communities). The practicum experience provides for the integration of theoretical and conceptual learning across the generalist courses related to human behavior, social justice, social work practice, policy and research.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 672. Specialized Social Work Practicum I
3 Units
Grading Basis: Pass/Fail

Term Typically Offered: Fall, Spring

Prerequisite(s): Approved BSW or MSSW 670 and MSSW 671.

Corequisite(s): MSSW 640.

Fee: An additional \$43.00 is charged for this course.

Description: This course is designed to provide an educationally supervised practicum within a human services organization. The practicum integrates class assignments and assists in the development of specialized social work skills in working with a range of client systems: individuals, couples, families, groups, organizations, communities, and the larger society. This experience provides for the application and integration of theories learned throughout the specialized level courses including human behavior and the social environment across the lifespan, social justice/diversity, organizational and community dynamics, policy, and research.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 673. Specialized Social Work Practicum II
3 Units
Grading Basis: Pass/Fail

Term Typically Offered: Spring, Summer

Prerequisite(s): MSSW 672.

Corequisite(s): MSSW 677.

Fee: An additional \$43.00 is charged for this course.

Description: Restricted to students enrolled through the Kent School of Social Work. This course is designed to provide an educationally supervised practicum within a human services organization. The practicum integrates class assignments and assists in the development of specialized Social Work perspective and skills in working with a range of client systems: individuals, couples, families, groups, organizations, communities, and the larger society. This experience provides for the application and integration of theories learned throughout the specialized courses, including human behavior and the social environment across the lifespan, social justice/diversity, organizational and community dynamics, policy, and research.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 674. Administration of Human Delivery Systems
3 Units

Description: Theoretical and empirical literature on complex organizations are examined to increase effectiveness in identifying and resolving problems.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 675. Child Welfare Supervision, Coaching and Mentoring Practices & Policies to Achieve Best Outcomes
3 Units

Description: This course focuses on understanding and applying principles and skills of supervision, coaching and mentoring in the field of child welfare.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 676. Program Design, Implementation and Change
3 Units

Description: Explores utilization and application of theories and evaluative research in the design, implementation, and change of social programs and interventions.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 677. Mezzo Practice and Integrated Social Work Practice with Complex Cases
3 Units
Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): SW 640, SW 641.

Description: The course focuses on theories, knowledge and skills needed in working with organizations in the areas of creating change, conducting agency assessments, networking, leadership, strategic planning, project development and management, team building, meeting management, budgeting and finances, fundraising and grant writing, marketing, and interfacing with the media, with a special emphasis on working with groups and organizations that work on behalf of oppressed populations. The last weeks in the course focus on reinforcing and integrating skills from all three practice courses through case-based study conceptualizing practice issues/interventions on macro, mezzo, and micro levels simultaneously.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 678. Advanced Alcohol and Drug Counseling Specialization Practicum Seminar
1.5 Units
Grading Basis: Pass/Fail

Prerequisite(s): Enrollment in the Alcohol and Drug Counseling Specialization.

Description: This is a required seminar for Advanced Practicum ADCS students designed to achieve two goals: 1) Enhance knowledge of research supported group counseling methods in the treatment of substance abuse (all students); and 2) advance special knowledge and skills related to one of the following: a) criminal justice and treatment of substance abuse (immersion practicum students) or b) leadership (rotational practicum students).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 679. Advanced Alcohol and Drug Counseling Specialization Practicum Seminar-Spring Semester 1.5 Units
Grading Basis: Pass/Fail

Prerequisite(s): Enrollment in the Alcohol and Drug Counseling Specialization.

Description: This is a required seminar for Advanced Practicum ADCS students designed to achieve two goals: 1) Enhance knowledge of research supported family engagement methods in the treatment of substance abuse (all students); and 2) advance special knowledge and skills related to one of the following: a) criminal justice and treatment of substance abuse (immersion practicum students) or b) leadership (rotational practicum students).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 681. Social Gerontology 3 Units

Description: Explores societal, cultural, and individual issues associated with aging and the field of aging itself. The field of social gerontology is discussed; the biological, physiological, psychological, and social contexts of aging are examined; and the students explore what it means to age.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 682. Social Work Practice with Older Persons 3 Units

Description: Specific knowledge, skills and values associated with social work intervention with older persons are the emphasis of this course. There is an emphasis on the heterogeneity of the population of older Americans and issues associated with diversity. Taught from a strengths perspective using a narrative approach, this course will provide the learner with pragmatic skills needed to work with diverse populations of older adults.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 684. Spirituality and Social Work 3 Units

Prerequisite(s): This course is restricted to students in the Kent School of Social Work.

Description: Provides an in-depth examination of the meaning of spirituality for social work practice. Students will broaden their knowledge of basic spiritual and religious doctrines and principles and analyze their application to social work by applying this knowledge within various social work settings.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 685. Planning and Community Development 3 Units

Description: Integrates theories of social science and social work as it develops student skills, knowledge, values in social planning and community development. There is a special emphasis placed on conceptual and practice skills necessary for successful social planning and community development.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 686. Gerontology Specialization Lab I 1 Unit
Grading Basis: Pass/Fail

Corequisite(s): MSSW 672.

Description: Supervision of student work with a variety of gerontology clients and their families community agency settings.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 687. Gerontology Specialization Lab II 1 Unit

Grading Basis: Pass/Fail

Corequisite(s): SW 673.

Description: Supervision of student work with a variety of gerontology clients and their families community agency settings.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 688. Policy Analysis 3 Units

Description: Demographic, political, economic and other influences are considered as they act upon policy development and related social problems.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 689. Interpreting and Promoting Human Service Programs 3 Units

Description: This course familiarizes social workers with the use of media in promoting and interpreting social welfare policies and programs.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 690. Macro Social Work Practice in the Health Field 3 Units

Description: Provides overview of major issues in organization and delivery of health services and the planning, implementation and evaluation of programs.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 691. Mental Health Specialization Integrative Seminar I 1 Unit

Grading Basis: Pass/Fail

Prerequisite(s): Completion of Foundation requirements and acceptance into Mental Health Specialization.

Description: Supervision of student work with a variety of clients and their families with mental health needs in community agency settings.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 692. Mental Health Specialization Integrative Seminar II 1 Unit

Grading Basis: Pass/Fail

Prerequisite(s): Completion of Foundation requirements and acceptance into Mental Health Specialization.

Description: Supervision of student work with a variety of clients and their families with mental health needs in community agency settings.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 694. Social Work in Health Fields 3 Units

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 695. Cultural Context & Social Services with Latinx Individuals Families & Communities 3 Units**Term Typically Offered:** Fall, Spring

Description: This course surveys a variety of historical & contemporary social justice issues necessary for understanding the culture & well-being of Latinx & Latin American individuals, families, & communities. The legacies of colonization, genocide, & slavery of Indigenous & African populations, will be explored. Particular attention will be paid to the impacts of class, race, & language in contemporary Latinx communities. Transmigration, immigration, refugee status & asylum seeking, & their legal & psychosocial implications, also will be covered. Social justice movements in response to systemic oppression, political unrest, & violence occurring in Latin American & in the United States also will be reviewed. In addition, cultural values that may be particularly salient & meaningful to Latinx peoples as well as techniques identified by grassroots organizations &/or the research literature as culturally-responsive approaches for engaging, assessing, &/or intervening with these populations.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 697. Advanced Topical Seminar 3-4 Units**Prerequisite(s):** Permission of instructor.

Description: This course focuses on the development of positive mental health and health in populations at risk.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

MSSW 699. Independent Study 1-4 Units

Description: Opportunity for the student, under the supervision of a sponsoring faculty member, to pursue individualized study related to research or practice that is not included in regular courses in the curriculum.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Social Work - PhD (Phd-SW)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/ps/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH.x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bWYFu3Z1YBdm6m1Q)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

SW 698. Structured Independent Study 1-4 Units**Prerequisite(s):** Permission of the Director, Instructor/Advisor.

Description: Addresses content not covered in existing courses; provides for the development of content otherwise unavailable. Prescribed content is addressed in seminars, conferences and readings.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 729. Pro Seminar I: Foundations of Scholarly Writing 1 Unit**Term Typically Offered:** Fall Only

Prerequisite(s): Restricted to students admitted to the PhD Program in Social Work.

Description: This is the 1st of 2 Professional Seminar courses, which bookend the PhD coursework. This course is also aligned with SW 761: Advanced Scholarly Writing to Fund and Disseminate Research to Diverse Audiences, which it taken in the fall of your second year. The goals of this course are to improve your understanding of the process and mechanics of writing within academia and provide a foundation for you to become leaders in the social work profession as researchers, academicians, and advocates. Students will infuse practices that uplift people, families, small groups, organizations, communities and society into their professional development plan and will be encouraged to frame the introduction of their manuscript from a lens that ensures freedom.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 732. Theory I: Philosophy of Science & the Development and Application of Theory in Social Work Research 3 Units**Term Typically Offered:** Fall Only

Prerequisite(s): Restricted to students admitted to the PhD Program in Social Work.

Description: This course explores the nature of knowledge and how it is generated and acquired. We will focus on the nature and role of theory in contemporary social welfare scholarship informed by a central commitment to uplifting people, families and small groups. This is the first of two theory classes that students take and builds on the skills introduced in methods courses. Doctoral students will be introduced to key constructs in the philosophy of social science and how various theories of knowledge inform our work as social scientists. We will explore the nature and role of theory in contemporary social science scholarship; examine a range of epistemologies through examples of associated research products; and evaluate issues of freedom for all within these frames. The course provides a platform to understand underlying assumptions of research methods including analysis of "Big Data," randomized controlled trials (RCTs), ethnographies, and a variety of other methods.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 733. Foundation Research Methods**3 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** This section is restricted to students admitted to the PhD Program in Social Work.

Description: The goals of this course are to teach students: (1) to implement the most appropriate research strategies in the pursuit of knowledge pertinent to social work-relevant topics, (2) to understand and critically assess reports of experimental and observational research studies, (3) to develop methodological strategies for testing important hypotheses and answering salient social work research questions. The course examines the four types of experimental validity [statistical conclusion, internal, construct, and external] and how to minimize threats to each. Issues regarding the selection and evaluation of measures including the various types of reliability and validity, sampling strategies, experimental and quasi-experimental study designs (including their underlying assumptions), and subsequent data analysis strategies are discussed.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 734. Introduction to Social Statistics and Data Analysis**3 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** This section is restricted to students admitted to the PhD Program in Social Work.

Description: This is the first of two required PhD courses that focuses on quantitative data analysis. This course will focus on how to apply statistical approaches and ethical principles to all dimensions of diversity including ability, age, class, color, culture, ethnicity, family structure, gender identity/gender expression, marital status, national origin, race, religion or spirituality, sex, and sexual orientation. At the end of this course, students will be able to apply univariate and bivariate statistics, as well as analysis of variance, to a social science data set. They will also learn how to choose appropriate statistical analyses that answer research questions and hypotheses, conduct these analyses using STATA, interpret their findings, and communicate their results clearly and effectively.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 741. Systemic Change: Identifying and Intervening in Issues of Social Justice**3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** This section is restricted to students admitted to the PhD Program in Social Work.

Description: This section is restricted to students admitted to the PhD Program in Social Work. Description: This course will allow students to learn and develop skills in effecting systems-level change with examples of system processes that are problematic and core content to understand issues facing our clients. Current manifestations of systematic change, such as the calls for reform and truth and reconciliation commissions will be covered. Students will also learn concrete strategies for engaging in ways to promote free expression in teaching, research, and community collaboration and advocacy.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 742. Theory II: Theory-Driven Analysis of Social Problems to Inform Practice & Social Welfare Policy**3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** Restricted to students admitted to the PhD Program in Social Work.

Description: SW 742 is the second of two theory courses in the program, building on the foundation provided in SW 732. The goal of this course is for students to obtain a theoretical and conceptual framework for analyzing and understanding social problems and their implications for macro social work practice and social policy. Students will examine what the empirical literature tells us about a social problem, and compare and contrast the contribution of sociological, sociocultural, philosophical, political, and economic theories to our understanding of it. Another goal is for students to learn how to include the perspectives of everyone and enable a critical analysis of social problems and potential macro solutions which may promote freedom. Students will analyze current social policy and macro practice designed to address social problems and propose alternatives based on the application of theory.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 743. Advanced Research Methods**3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** SW 733 Foundation Research Methods.

Description: This section is restricted to students admitted to the PhD Program in Social Work. This course is the second of two courses focused on quantitative methods, compliments the two data analysis courses, and prepares students for future independent studies and advanced scholarly writing to fund and disseminate research to diverse audiences. The course focuses on applying research approaches and ethical principles to all dimensions of diversity including ability, age, class, color, culture, ethnicity, family structure, gender identity/gender expression, marital status, national origin, race, religion or spirituality, sex, and sexual orientation. The major goals of this course are to teach students quantitative and mixed methods research designs, how each design addresses threats to validity, when each is most appropriate to answer various types of research questions, and how to execute each type of study ethically.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 744. Applied Regression Analysis**3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** SW 734 Introduction to Social Statistics and Data Analysis.

Description: This section is restricted to students admitted to the PhD Program in Social Work. This is the second of two required PhD courses focusing on quantitative data analysis. This course covers and introduces a broad class of models often referred to as generalized linear models (GLM). We will discuss five major models within this class: models for continuous outcomes, binary outcomes, categorical outcomes, ordered outcomes, and count outcomes. Upon successful completion of the course, you will be able to: (a) read and evaluate published or presented research that uses regression techniques; (b) use STATA to create your own results from secondary data; (c) translate the results into more useful summaries through tables and figures of predicted outcomes; and (d) use statistics to evaluate practice and policy and promote social justice.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 750. Independent Study: Examination of Scholarly Literature 3 Units
Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): This section is restricted to students admitted to the PhD Program in Social Work.

Description: Student will focus in on a specific topic area for future research by conducting thorough literature reviews on the topics related to the area. The end result will be several tables summarizing the literature read and an integrative summary of the literature and potential gaps. This will set the student up to continue delving into the area over the next year so that by next summer, the topic is narrowed for the doctoral exams and the dissertation.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 751. Independent Study: Mentored Research Experience 3 Units
Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): This section is restricted to students admitted to the PhD Program in Social Work.

Description: Helps students understand the basics of research and statistical procedures so they are prepared to move through the additional research and statistical procedures in the doctoral program. Course will be approached from a dual perspective of client outcomes and program evaluation.

Note: approval granted from the Registrar's Office to re-use the catalog number for a new course.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 752. Qualitative Methods: Design, Data Collection, and Analysis 3 Units

Term Typically Offered: Summer Only

Prerequisite(s): This section is restricted to students admitted to the PhD Program in Social Work.

Description: SW 752 examines the philosophical foundations and epistemological perspectives involved in qualitative research. This course is the first part of a two-part series in which students embark on an IRB approved qualitative study which culminates into an analytic memo, which is the beginning of a publishable paper. This course includes study of traditions and methods (e.g., narrative inquiry, case studies, phenomenology, grounded theory, and ethnography); scientific and ethical issues; and techniques of data collection, analysis, and interpretation. Emphasis is given to the contribution of qualitative studies in expanding social work knowledge and anti-racist scholarship. Students will expand upon one of the five qualitative approaches by learning and applying Constructivist Grounded Theory (CGT) techniques to the analysis of data. This process will lead to the development of a conceptual formulation, analytic memos, and set the foundation for further analysis, interpretation, and writing.

Note: approval granted from the Registrar's Office to re-use the catalog number for a new course.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 761. Advanced Scholarly Writing to Fund and Disseminate Research to Diverse Audience 3 Units

Term Typically Offered: Fall Only

Description: Facilitates the student's completion of the dissertation prospectus and the dissertation itself. Students make formal presentations on their research plans addressing available literature, measurement and methodological issues, analysis of data, limitations, and the importance of investigation.

Note: Students who are taking the course and NOT in the PhD Social Work Program, should first consult with their program's advisor to ensure the course will count for credit toward their degree in their program, and then seek permission from the instructor of the course before they enroll.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 763. Teaching Practicum 3 Units

Prerequisite(s): Consent of instructor.

Description: Experience in planning and teaching a social work course including classroom teaching and evaluation of students' work.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 764. Teaching in Social Work 3 Units

Term Typically Offered: Fall Only

Prerequisite(s): This section is restricted to students admitted to the PhD Program in Social Work.

Description: This course is the first of two designed to expose doctoral level students to teaching and social work education. The goals of this course are to assist students in: (1) examining and appraising theories of teaching and learning to develop their own teaching philosophy, (2) designing course materials and integrating evidence-supported teaching methods and strategies into their teaching practice, and (3) evaluating their own teaching practice. The course introduces students to social work curriculum standards; theoretical perspectives of adult learning, teaching, and curriculum development; and various teaching methods, tools, and technology to assist prospective teachers with designing and developing a course, teaching in both online and face-to-face formats, assessing student progress, and embracing anti-racist classroom practices that promote learning among diverse learners.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 765. Advanced Qualitative Research: Design, Data Collection, and Analysis 3 Units

Term Typically Offered: Fall Only

Prerequisite(s): SW 752.

Description: This section is restricted to students admitted to the PhD Program in Social Work. Interpretive approaches to systematic inquiry that contrast with the natural science model of social research will be critically examined, focusing on classic and contemporary theories to understand and interpret the social world and the role of qualitative methods in the study and improvement of people's lives. The first part of the courses focuses on qualitative inquiry from the multiple disciplines' views, and the second part examines qualitative inquiry from the social work perspective.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 766. Doctoral Foundations**1-3 Units****Grading Basis:** Pass/Fail

Description: Preparation for entering SW doctoral students for two semesters of study of Advanced Research & Design and Analysis (ARDA I and ARDA II). A rigorous review of research conceptualization, design and sampling procedures will be a major focus of the class. Students will develop basic skills utilizing Predictive Analytics Software (PASW, formerly SPSS) and in addition to be compliant with school, university and federal standards for research by completing all required Institutional Review Board (IRB) trainings.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 780. Pro Seminar II: Comprehensive examination Preparation **1 Unit****Term Typically Offered:** Spring Only**Prerequisite(s):** SW 729.

Description: This section is restricted to students admitted to the PhD Program in Social Work. This is the 2nd part of the pro-seminar series. This course emphasizes preparation for the comprehensive exam process as well as knowledge and skills necessary to become leaders in the social work profession as researchers, academicians, and advocates for social justice.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 781. Teaching Practicum**3 Units****Grading Basis:** Pass/Fail**Term Typically Offered:** Spring Only

Prerequisite(s): SW 764; restricted to students admitted to the PhD Program in Social Work.

Description: This teaching practicum seminar is a structured opportunity for students who are teaching to engage in dialogue, structured activities, and reflection focused on teaching topics. There are two requirements for this course: 1. Weekly co-teaching with teaching mentor. Students will be partnered with a teaching mentor to co-teach the assigned faculty member's course. 2. Teaching Practicum Seminar. Students will attend and participate in this bi-weekly 2.5-hour seminar while also teaching their undergraduate or graduate class, weekly, under the mentorship of a faculty member. Additional focus will be around the knowledge and skills to prepare one to work with students around anti-racism and whose teaching skills are anti-racist. Grading will be on a pass-fail basis.

Note: Formerly offered as SW 763.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 797. Independent Study**3-12 Units**

Description: Independent studies for doctoral students.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 798. Special Topics in Social Work**1-6 Units**

Prerequisite(s): Kent Doctoral Student, topic cleared by Director or Assistant Director.

Description: Exploration of one or more topics not covered in the regular course offerings. For students after they finish their core courses and are preparing for their comprehensive exam.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 799. Dissertation Preparation**1-6 Units****Term Typically Offered:** Fall, Spring, Summer

Prerequisite(s): Completion of coursework and submission of 'PhD Program Completed Coursework and Comprehensive Exam Committee/Schedule' form to PhD Social Work Program Coordinator.

Description: This section is restricted to students admitted to the PhD Program in Social Work. Research on dissertation project. Full-time students should take the course for 6 credit hours in a single semester, typically with no other courses. Credit hours may vary for part-time students. Connect with the PhD Program Director if there are questions regarding credit hour amount.

Note: Final Exams may be scheduled for and limited to the assigned time in any course type.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Sociology (SOC)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psps/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dad551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bIWVEU)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

SOC 604. Proseminar in Sociology-MA**1 Unit****Term Typically Offered:** Fall Only

Description: This course orients students to the graduate program requirements, discusses the expectations for and responsibilities of graduate students, provides information and tools for successful completion of their degree, and encourages professional development, which involves socialization into the department, the field of sociology, and academia at large.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SOC 609. Statistics I**3 Units****Term Typically Offered:** Fall Only

Description: This is an entry-level graduate course that provides students with the basics of statistical analysis using software (such as Stata and/or SPSS). The course begins by exploring steps for effective data preparation and management, topics which are foundational for accurate analysis and reporting. Next, students treat flexible nonparametric chi-square testing to better understand and make decisions about cross-tabulations of variables and consider additional statistics and tests for reporting associations between variables, including Pearson's r and Spearman's ρ . The course then covers the logic and assumptions of multiple regression modeling for continuous and complete dependent variables, as well as how to interpret regression output. Finally, students are introduced to data visualization principles and common types of charts so that they can "tell the story" of their findings in clear, engaging, and powerful ways.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SOC 615. Research Methods**3 Units****Term Typically Offered:** Fall Only

Description: This course provides the first step in the process of moving from a consumer to a producer of social research by reviewing fundamental issues in the design of sociological research and issues specific to various types of data collection. Students will be guided through the processes of conceptualizing and developing empirical quantitative and qualitative studies, developing researchable questions and designing methods to answer those questions, assessing common techniques for social science data collection, exploring best practices in social science research, and examining strategies to improve approaches to research. Ultimately, students will be able to work through designs and techniques of a range of methodological approaches and be prepared for more in-depth exploration of quantitative (e.g., survey) and qualitative methods.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SOC 618. Qualitative Research Methods**3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** SOC 615 or permission of instructor.

Description: This course is designed to train students in qualitative research methods, sampling, and data analysis techniques using a grounded theory approach. Over the course of the semester, students will have an opportunity to pilot a research study from start to finish, present their work to the class, receive feedback from the professor and classmates, and learn through an active process of constructing new knowledge. By the end of the course, students will have conducted participant observation research, learned to take jottings and turn them into field notes, conducted several in-depth interviews, and learned how to code and analyze data to identify emergent theoretical and/or empirical contributions. By the end of this class, students should be capable of designing and carrying out a qualitative study of their own, using methods that are scientifically appropriate.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SOC 622. Survey Research and Design**3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** SOC 615 or permission of instructor.

Description: This course will cover comprehensive survey planning, including ethical issues paramount to survey-based research; pros and cons of various modes of administration; instrument design (such as operationalizing concepts and constructs into measures, question design considerations, response choices, optimizing layout, etc.); pretesting (such as focus groups and cognitive interviews); sampling; and administration procedures (e.g., follow-up procedures for nonrespondents, strategies to boost response rates, third party survey platforms/tools; privacy issues; data quality checks; transitioning to data analysis, etc.).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SOC 630. Sociology of Education**3 Units****Term Typically Offered:** Occasionally Offered

Description: Education occupies a central role in our society as a site for socialization, social reproduction, and social mobility. This course will consider links between public education goals and prevailing political, economic, and social ideologies; analyze educational processes and structures, such as related to racial, ethnic, class, and gender inequalities; and discuss the ways in which social identities, experiences, resources, conditions, and outcomes interact with school/educational systems. To explore the purpose(s) of schooling, how schools/education systems work, and how they can change, students will examine the historical origins, ideologies, and theories; institutional processes and structures as sources of inequality; and prospects for and debates on reducing educational inequalities.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SOC 631. Sociology of Work**3 Units****Term Typically Offered:** Spring Even Years

Description: Examines historical forces which have shaped the social division of labor, various structural arrangements in the workplace, and current occupational trends; the use of sociological theory in the study of industrial society; the social organization of work, alienation, labor relations, personnel policy, the impact of industrialization on social life and culture.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SOC 636. Sociology of Human Sexuality**3 Units**

Description: Advanced study of the historical, cultural, structural, and social-psychological factors affecting human sexual expression.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SOC 640. Urban Sociology**3 Units**

Description: Systematic critical examination of the history and application of social theory to the urban place. Specific attention is given to the utility of classical and contemporary theory in predicting and explaining human behavior in the urban environment.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SOC 642. Sociology of Disabilities
3 Units

Description: Intensive examination of sociological perspectives on medicine, culture, and science to examine the meanings, experiences, demographics, and impacts of disability in historical and contemporary social contexts.

Note: Cross-listed with WGST 615.

Note: Credit may not be earned for this course and SOC 442 or WGST 415.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SOC 645. Environmental Sustainability and Social Change
3 Units

Term Typically Offered: Occasionally Offered

Prerequisite(s): SOC 618 or SOC 622; or permission of instructor.

Description: This course provides an overview of U.S. environmental history from both policy and movement perspectives. While the initial focus will be U.S.-based, the course will also examine climate change in the global context. Key areas such as environmental sustainability and the emergent solutions to the "wicked problems" associated with improving and protecting environmental conditions will be explored.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SOC 650. Sociology of Families
3 Units

Description: Study of the institution of the family, including intensive analysis of selected aspects of family group processes.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SOC 655. Social Problems
3 Units

Term Typically Offered: Spring Only

Description: This course offers in an in-depth examination of selected social problems in the Louisville metro and surrounding area and provides student insight into what constitutes a social problem, how to connect data to structural explanations for each social problem, and how two or more social problems are connected. For each social problem, students will read articles/books covering theories and concepts critical for understanding the social problem, explore qualitative and/or quantitative empirical information describing the social problem, discuss local government agencies and non-profit organizations that are attempting to address the social problem, and examine the differential impacts of the social problem from an intersectionality framework.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SOC 665. Sociology of Gender
3 Units

Term Typically Offered: Fall Only

Description: This course examines the ways in which gender structures social life on both the micro level of individual experience and the macro level of social structure. Students will discuss theoretical perspectives on the development of gender and gender stereotypes and explore scientific research and perspectives on gender differences and similarities. The course will also examine the structural foundations and theoretical explanations of gender inequality, as well as the intersectionality of gender and other social locations and identities.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SOC 670. Advanced Demography
3 Units

Description: Advanced study in topics related to population structure, composition, distribution, size, change, and growth.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SOC 672. Feminist Research and Methods in the Social Sciences
3 Units

Prerequisite(s): Admission to Women's and Gender Studies Graduate Certificate or MA degree program, or admission to Sociology MA program, or permission of instructor.

Description: Through readings across social sciences disciplines (i.e., in sociology, anthropology, psychology, economics, political science), course will analyze many ways feminist theory and methodology have influenced research in the social sciences.

Note: Cross-listed with WGST 602.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SOC 675. Social Inequality & Stratification
3 Units

Term Typically Offered: Fall, Spring

Description: This course examines the sociology of social stratification and inequality, within, but not limited to, the U.S. context. Social stratification along class, racial, citizenship or legality, and gender lines manifest through inequality within and between social groups in terms of economic, cultural, and social resources, power, and domination. Scholars and policy makers have long been interested in the causes, consequences, and solutions to inequality. Yet, the social complexities that underlie persistent inequality are challenging to understand and address, particularly in the context of economic, political, and social changes. This course will address several key issues, including defining, measuring, and theorizing on social inequality and stratification and how they emerge; why they persist over time; their effects on individual life opportunities and chances; how groups/organizations and societies have worked and continue to work to ameliorate inequality; and how change can occur.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SOC 685. Race and Ethnicity
3 Units

Term Typically Offered: Fall, Spring

Description: Over a century of sociological work on the question of race has led us to a similar conclusion, that race and ethnicity still play a tremendous role in society. Yet, how does and ethnicity matter in today's society? How are ideas about difference strengthened or challenged through social experiences, institutions, and ideologies? What are the social, political, and ethical consequences of mis-understanding the continued salience today? This seminar will focus on the role of race and ethnicity in the production of social ideals, the making of citizens, and our everyday lived experiences. This course will engage in dialogue about historical and contemporary works surrounding race and ethnicity through the exchanges of difference and power and continue toward a deeper sociological appreciation of the contemporary functions through which race and ethnicity continue to be made and remade within society.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SOC 690. Independent Study-MA 1-6 Units Term Typically Offered: Fall, Spring, Summer Prerequisite(s): Permission of instructor. Description: Students may request permission to conduct an independent study which explores a topic of interest to the student and is in the realm of expertise of a sociology faculty member who has agreed to supervise the study. Students interested in conducting an independent study should contact the graduate advisor in Sociology for details. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	SOC 706. Doctoral Exam Preparation 3-9 Units Grading Basis: Pass/Fail Term Typically Offered: Fall, Spring, Summer Prerequisite(s): Consent or graduate advisor. Description: This course provides doctoral students the opportunity to prepare for their comprehensive exams. Note: May be repeated for a total of 9 credit hours. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
SOC 691. Topical Seminar in Sociology 3 Units Term Typically Offered: Occasionally Offered Description: A special topics course explores a topic not covered in existing courses. Topics will vary but, when offered, will be announced in the Schedule of Classes. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	SOC 710. Statistics II 3 Units Term Typically Offered: Spring Only Prerequisite(s): SOC 609 or permission of instructor. Description: This course surveys multivariate regression techniques (a.k.a., generalized linear models) and provides an introduction to fitting regression models in the social sciences. Students will learn how to select and execute regression models appropriate to several types of dependent variables (ordinary least squares, binary logistic, multinomial logistic, ordered logistic, Poisson, and negative binomial regression models). Students will also learn how to perform key robustness checks for each type of regression and how to approach corrections for problems uncovered. Finally, students will learn how to interpret and communicate results of multivariate regression models to a scientific audience and gain an increased ability to incorporate empirical data analysis into their own work. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
SOC 692. Thesis Administration 3 Units Term Typically Offered: Fall, Spring, Summer Description: This independent study course requires students to work on their thesis under the direction of their thesis committee chair. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm) SOC 693. Thesis Analysis 3 Units Term Typically Offered: Fall, Spring, Summer Description: This independent study requires students to conduct the research portion of their thesis, specifically a secondary data analysis, survey research, or qualitative research under the direction of their thesis methodologist. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	SOC 715. Statistics III 3 Units Term Typically Offered: Fall Only Prerequisite(s): SOC 710 or permission of instructor. Description: This course is intended to help students to carry out research in situations wherein there are two or more dependent variables to be analyzed simultaneously. Presentation of material will have an applied focus in which students will analyze data with Stata and/or SPSS/Amos software and present findings in tabular, graphical, and textual formats. The course begins with students assessing the landscape of possible applications of multivariate statistics, and the first substantive topic will be cluster analysis, which explores how cases may be classified into groups using multiple criteria. The course then segues into exploratory and confirmatory factor analysis, with the latter being especially useful for an in-depth treatment of structural equation modeling (SEM). SEM permits students to estimate statistics for latent variables and perform both causal model testing and exploration. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
SOC 695. Thesis Research 1-9 Units Term Typically Offered: Fall, Spring, Summer Prerequisite(s): Consent of graduate advisor. Description: This course provides an opportunity for students to finish their thesis and defend it before a faculty committee. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm) SOC 704. Proseminar in Sociology-PhD 1 Unit Description: Designed to provide new PhD students with an introduction to Sociology as a profession and to the Department of Sociology. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	

SOC 735. Classical Theory**3 Units****Term Typically Offered:** Fall Only

Description: This course focuses on some of the classical sociological theories that have provided the framework for sociological work and will examine the perspectives of influential theorists whose ideas have shaped and are still shaping the discipline of sociology. The course is designed to motivate students to systematically read and comprehend primary texts written by influential social thinkers and explore the social world of the late nineteenth and early twentieth centuries and the ramifications of these explanations for today's social world. Ultimately, students will be able to understand some of the fundamental arguments and theoretical texts in sociology by identifying each theory regarding its concepts, logic, analytical assumptions, and implications and developing a comparative understanding of classical theoretical frameworks. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SOC 738. Contemporary Theory**3 Units****Term Typically Offered:** Fall Only

Description: This course focuses on key bodies of contemporary sociological theory that expand, challenge, and/or lie outside the bounds of classical sociological theories and is designed to motivate students to systematically read and comprehend primary texts written by influential social thinkers and develop a sense of how theory emerges from socio-historical context. Ultimately, students will be able to understand some of the fundamental arguments and theoretical texts in sociology by identifying each theory regarding its concepts, logic, analytical assumptions, and implications and developing a comparative understanding of contemporary theoretical frameworks. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SOC 740. Social Policy**3 Units****Term Typically Offered:** Spring Only

Description: This course examines the main areas of social policy from an interdisciplinary perspective with emphasis on a variety of sociological approaches to policy-making and analysis. It is designed to introduce students to major tools used in the study of social policy, primarily the sub-fields of implementation, analysis, and theory. Students will gain a critical understanding of how to apply key theoretical concepts and methodological approaches to questions related to social policy, and discern the relative strengths and limitations of different approaches. They will also learn how areas of social policy intersect and change over time. (Students taking this course are expected to have a basic understanding of social science research methods and theory.) For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SOC 790. Independent Study-PhD**1-6 Units****Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** Consent of graduate advisor.

Description: Students may request permission to conduct an independent study which explores a topic of interest to the student and is in the realm of expertise of a sociology faculty member who has agreed to supervise the study. Students interested in conducting an independent study should contact the graduate advisor in Sociology for details. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SOC 795. Dissertation Research**1-9 Units****Prerequisite(s):** Consent of graduate advisor.

Description: This course provides an opportunity for students to finish their dissertation and defend it before a faculty committee. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Spanish (SPAN)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psp/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bIWVEU)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

SPAN 500. Spanish Study Abroad**1-15 Units**

Prerequisite(s): Membership in a University of Louisville Language Study Abroad Program or a program approved by the department.

Description: Credit awarded upon demonstration of successful completion of program undertaken with prior approval of the department, including a paper or project and an oral or written examination in the language and culture, administered under the supervision of a faculty member.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SPAN 511. Studies in Spanish Medieval Literature**3 Units**

Prerequisite(s): SPAN 311, SPAN 321, SPAN 400.

Description: Special studies in the original language of selected works from the medieval period.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SPAN 513. Studies in Spanish Golden Age Literature**3 Units**

Prerequisite(s): SPAN 311, SPAN 321, SPAN 400.

Description: Intensive study of significant works of the Spanish Golden Age.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- SPAN 516. Literary Influences in Nineteenth-Century Spanish** 3 Units
Prerequisite(s): SPAN 311, SPAN 321, SPAN 400.
Description: Study of significant writers of the Spanish Romantic, Realistic, and Naturalistic periods.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- SPAN 518. Studies in Twentieth-Century Literature of Spain** 3 Units
Prerequisite(s): SPAN 311, SPAN 321, SPAN 400.
Description: Study in depth of significant works of the Post-Civil War period.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- SPAN 524. Introduction to Hispanic Linguistics** 3 Units
Term Typically Offered: Fall Only
Prerequisite(s): SPAN 311 and SPAN 321; or SPAN 325 and SPAN 335; or score of 400 on the Spanish Heritage Language Test.
Description: Introduction to basic linguistic concepts, exploration of communicative strategies, and investigation of Hispanic culture and dialectology.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- SPAN 527. Latin American Literature: Colonial Period through 19th Century** 3 Units
Prerequisite(s): SPAN 355, SPAN 403, or SPAN 404, or consent of instructor.
Description: Study of significant literary works from the Colonial Period through 19th century.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- SPAN 528. Contemporary Spanish-American Theatre** 3 Units
Prerequisite(s): SPAN 355, SPAN 403, or SPAN 404, or consent of instructor.
Description: Major trends and authors in Spanish-American theatre since c. 1950. Critical methodology for theatre.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- SPAN 529. Spanish-American Poetry** 3 Units
Prerequisite(s): SPAN 355, SPAN 403, or SPAN 404, or consent of instructor.
Description: Selected Spanish-American poets, movements and national traditions. Critical methodological theory.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- SPAN 530. Spanish-American Narrative** 3 Units
Prerequisite(s): SPAN 355, SPAN 403 or SPAN 404 or consent of instructor.
Description: Selected Spanish-American novelists and short story writers, movements and national traditions. Critical methodological theory.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- SPAN 544. Advanced Grammar and Stylistics** 3 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): SPAN 311 and SPAN 321 (or SPAN 325 and SPAN 335); and 6 hours at the 400 level; or consent of instructor.
Description: An intensive review of the more problematic aspects of Spanish grammar (including prepositions, subjunctive, conditional sentences, relative clauses, spelling, punctuation); a reflection on the nature and functions of written language; and a hands-on-workshop on achieving clarity and grace in written texts.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- SPAN 554. Hispanic Culture through Film and Media** 3 Units
Prerequisite(s): SPAN 401, SPAN 402, SPAN 403, or SPAN 404; or consent of instructor; admission to the Spanish MA program.
Description: Study of specific/selected issues focusing on the Hispanic cultural milieu; its multiracial values and means of communication as manifested in the visual and print media (film, television, newspapers, documentaries, etc.)
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- SPAN 561. Independent Study** 1-3 Units
Prerequisite(s): Consent of department.
Description: Independent study in areas not covered in the regular curriculum.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- SPAN 570. Intro to Interpreting** 3 Units
Term Typically Offered: Fall Only
Prerequisite(s): SPAN 311 and SPAN 321 (or SPAN 325 and SPAN 335); and 6 hours at the 400 level; or consent of instructor.
Description: Provides an overview of the theoretical and practical foundations of Interpreting in community settings, including legal, health, education and social settings; intensive practice in consecutive interpreting, sight translation and basic simultaneous interpreting.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- SPAN 599. Special Topics** 3 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): Consent of instructor.
Description: Topics of a unique or specialized nature in Spanish language, literature or culture.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Sport Administration (SPAD)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psp/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bIWVEU)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that

they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

SPAD 502. NIL in College Athletics 3 Units

Term Typically Offered: Fall, Spring

Prerequisite(s): For students enrolled in SPAD 302: junior standing or consent of instructor; for students enrolled in SPAD 502: graduate standing.

Description: We will explore the evolution of name, image, and likeness (NIL) rights for college athletes in the United States. You will learn about the various legal, marketing, branding, and ethical issues shaping the current NIL environment in college athletics. This course will place an emphasis on conversational dialogues related to NIL within college athletics and will allow students to reflect on these conversations through video discussions. The course will culminate with each student developing an NIL Marketing Strategy document.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SPAD 509. International Sport 3 Units

Term Typically Offered: Spring Only

Prerequisite(s): Junior standing or consent of instructor.

Description: This course is designed to examine sport from an international perspective, identifying differences in governance structures, business practices, and social issues affecting sport managers working in the global sport marketplace.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SPAD 510. Entrepreneurship in Sport Business 3 Units

Term Typically Offered: Occasionally Offered

Prerequisite(s): Junior Standing or consent of instructor.

Description: This course will provide an analysis of entrepreneurship in sport and the sport industry. Emphasis will be placed on the structure and framework of entrepreneurial endeavors and the theory and practice on entrepreneurs in sport.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SPAD 521. Independent Study in Sport Administration 1-3 Units

Term Typically Offered: Occasionally Offered

Prerequisite(s): Consent of instructor.

Description: Independent examination of selected topic(s) in Sport Administration.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SPAD 524. Management of Professional Baseball 3 Units

Term Typically Offered: Occasionally Offered

Prerequisite(s): Junior standing or consent of instructor.

Description: This course is designed to examine the professional baseball segment of the sport industry from a managerial perspective, identifying the sports history, governance structures, and the social issues affecting sport managers.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SPAD 525. Sport Event Planning and Management 3 Units

Term Typically Offered: Spring Only

Prerequisite(s): Junior standing or consent of instructor.

Description: This course is designed to introduce students to principles and practices of planning, funding, operating, and evaluating events within the sport industry. This course includes actual hands-on involvement with event planning and management.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SPAD 529. Women and Sport 3 Units

Term Typically Offered: Occasionally Offered

Prerequisite(s): Junior standing or consent of instructor.

Description: An effort to understand the role of the American woman in sport. Studies concepts about women, sport, and society in contemporary and historical perspectives.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SPAD 530. Sport Sales and Fundraising 3 Units

Prerequisite(s): C- or better in SPAD 281 and C- or better in SPAD 284; admission to the College of Education and Human Development or College of Business or officially accepted as a Sport Administration minor.

Description: Covers the application of various promotional strategies such as advertising, direct sales, sales promotion, and publicity and examines how those strategies are integral to a sport organization's marketing plan.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SPAD 536. Sport Administration in Nonprofit Organizations 3 Units

Term Typically Offered: Occasionally Offered

Prerequisite(s): Junior standing or consent of instructor.

Description: This course provides a comprehensive introduction to the principles of management and their practical applications to sport, leisure and recreation organizations in the nonprofit sector.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SPAD 561. Special Topics in Sport Administration 3 Units

Term Typically Offered: Occasionally Offered

Prerequisite(s): Junior standing or consent of instructor.

Description: To enable students to gain knowledge, skills, and competencies on topics related to Sport Administration. Provide advanced study on selected topics or emerging issues related to the management, administration, or culture of sport.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SPAD 571. Sport for Development and Peace Term Typically Offered: Occasionally Offered Prerequisite(s): Junior standing or consent of instructor. Description: This course will introduce students to sports for social change, often referred to as Sport for Development and Peace (SDP). Through this class, students will develop practical and theoretical knowledge of SDP by learning about key issues and concepts. The goal of the class is for students to develop an understanding of how SDP relates to their future career of choice in the sport industry. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	SPAD 635. Research in Sport Administration Term Typically Offered: Fall, Spring Description: A critical analysis of current research and literature in Sport Administration and the sport business industry for practical application. Students will identify a research question; develop a review of literature; develop a research design; and identify possible implications and applications. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
SPAD 604. Sport Finance and Economics Term Typically Offered: Fall, Spring Description: Examine advanced financial and economic concepts necessary for financial literacy in the sport business industry. Special emphasis placed on reading and analyzing financial statements, incorporating the time value of money into the financial decision-making process, and critically assessing economic impact analyses. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	SPAD 637. Sport Analytics Term Typically Offered: Fall, Spring Description: An in-depth exploration of analytical methods applied within the sports industry. This course provides students with hands-on experience using quantitative data to analyze sports-related problems and design effective solutions. Students will develop proficiency in both interpreting and producing sports analytics, utilizing descriptive and predictive techniques to address a variety of challenges in the field. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
SPAD 605. Sport Facility Management Term Typically Offered: Fall Only Description: Investigates the design and development of various athletic facilities in a range of settings. Examines corporate, community, and commercial facilities for strengths and weaknesses in design and management procedures. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	SPAD 645. Sport Communication Theory and Practice Term Typically Offered: Fall, Spring Description: The purpose of this course is three-fold: 1) to explore sport communication theories and how they relate to current issues and topics within the sport communication realm, particularly as they address mass media communication and the larger sport environment; 2) to gain a firm understanding of how media theory is applied to peer-reviewed research in the realm of sport communication; and 3) to examine more practical concepts, activities, and behaviors related to sport communication and apply them to professional and collegiate sport. Note: *Please remove "replaced SPAD 605" effective 2018-2019 for catalog page. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
SPAD 611. Build Your Brand: NIL Partnerships & Content Creation Prerequisite(s): For SPAD 411: junior or senior standing. Description: This is a hands-on, project-based course designed for students interested in careers in sports marketing, communications, and agency work. Students will develop authentic personal brands, design and execute three progressive social media campaigns, collaborate with local business partners, and gain real-world experience in content creation, NIL deal strategy, and brand storytelling. By the end of the course, students will leave with a professional media kit, campaign portfolio, and live pitching experience to help them secure NIL opportunities or launch sports marketing careers. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	SPAD 651. HipHop, Culture, and Sport Prerequisite(s): For undergraduate offering (451): junior or senior standing. Description: This course will explore the impact the HipHop culture at its intersection of sport. The examination of this intersection will have a dual approach: 1) Epistemologically assessing the socioeconomic footprint in sport organizations and American culture; and 2) Exploring the sociocultural impact of HipHop culture on American culture through sport using an axiological approach. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
SPAD 625. Sport Management and Leadership Term Typically Offered: Fall, Spring Prerequisite(s): Admission to MS program or consent of instructor. Description: This course is an overview of the nature and scope of the sport industry. This course will expand the students' understanding of management theories and their application to sport administration. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	SPAD 653. Sport and Film Term Typically Offered: Summer Only Description: An examination and critical analysis of sport in film. This course uses popular sport films to investigate the role of sport in our culture, encourage critical thinking, and explore social and cultural perspectives. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units

SPAD 661. Special Topics in Sport Administration Term Typically Offered: Occasionally Offered Description: To enable students to gain knowledge, skills, and competencies on topics related to Sport Administration. Provides advanced study on selected topics or emerging issues related to the management, administration, or culture of sport. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	SPAD 692. Internship in Sport Administration Term Typically Offered: Fall, Spring, Summer Prerequisite(s): 12 hours in SPAD, and consent of instructor. Description: Supervised practical work experience in an organization or business related to student's academic field, area of specialization, or career interest. Students enrolled in class must work a minimum of 300 hours at their internship site. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
SPAD 680. Athletics and Higher Education Term Typically Offered: Occasionally Offered Description: Examination of the historical development of athletics within American institutions of higher learning with an emphasis upon concept and ideas that underlie the developments and the major problems affecting contemporary intercollegiate athletics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	SPAD 699. Directed Readings in Sport Administration Term Typically Offered: Fall, Spring, Summer Prerequisite(s): Fifteen graduate hours and consent of sport administration instructor. Description: Supervised readings and written project relating to a specific research topic in physical education. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-3 Units
SPAD 683. Strategic Sport Marketing Term Typically Offered: Fall, Spring Description: This course focuses on marketing and sponsorship concepts across a range of sport contexts. A special emphasis is placed on developing effective marketing strategies in the modern sport industry. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	SPAD 701. Doctoral Seminar in Sport Administration Research Term Typically Offered: Fall Only Prerequisite(s): Admission to PhD program or consent of instructor. Description: This course will provide students with the opportunity to analyze and discuss theories related to behavior of individuals and groups in sport and exercise organizations. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
SPAD 684. Sport Policy Term Typically Offered: Fall, Spring Description: Provides an overview of sport governance structure, and evaluates policy trends and issues of importance to the practitioner in sport administration. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	SPAD 702. Research Colloquium in Sport Administration I Term Typically Offered: Spring Only Prerequisite(s): Admission to PhD program or consent of instructor. Description: This course will provide students with the opportunity to analyze emerging research with other students, faculty, and guest researchers/presenters. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
SPAD 685. Case Studies in Sport Administration Prerequisite(s): SPAD 618, SPAD 625, and SPAD 683. Description: Applications of critical analysis and decision making models to sport industry settings; focus on management and social issues. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	SPAD 703. Doctoral Seminar in Sport Consumer Research Term Typically Offered: Fall Only Prerequisite(s): Admission to PhD program or consent of instructor. Description: This course will provide students with the opportunity to analyze and discuss theories related to the marketing of sport and exercise organizations. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
SPAD 689. Legal Aspects in the Sport Industry Term Typically Offered: Fall, Spring Description: Examines legal issues involving athletes, administrators, athletic trainers, coaches, equipment manufacturers, officials, operators of sport facilities, physicians, and the spectator. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	SPAD 704. Research Colloquium in Sport Administration II Prerequisite(s): Admission to PhD program or consent of instructor. Description: This course will provide students with the opportunity to analyze emerging research with other students, faculty, and guest researchers/presenters. Students will also work with faculty on their dissertation topic and drafts of their dissertation proposal. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units

SPAD 705. Doctoral Seminar in Social Issues in Sport**3 Units****Term Typically Offered:** Spring Only**Prerequisite(s):** Admission to PhD program, or consent of instructor.**Description:** This course will provide students with the opportunity to analyze and discuss theories related to social issues in sport.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Sustainability (SUST)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/ps/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bIWVE)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

SUST 602. Sustainability and the Natural Environment**3 Units****Prerequisite(s):** Consent of instructor.**Description:** This course will focus on the sustainability of natural systems including populations, freshwater, soil, and air. Required for students in the MA or MS in Interdisciplinary Studies with a Concentration in Sustainability.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**SUST 649. Internship Sustainability****1-3 Units****Prerequisite(s):** Consent of program director.**Description:** Course that provides practical, workplace or research experience for students in either the Master of Arts or Sciences in Interdisciplinary Studies with a Concentration in Sustainability.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**SUST 650. Sustainability Seminar****1 Unit****Prerequisite(s):** Consent of program director.**Description:** Seminar course with presentations by invited guests and students enrolled in the Master of Arts or Master of Science in interdisciplinary Studies, concentration in Sustainability program.**Note:** Course is repeated until Master's Candidacy.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**SUST 703. Land and Ecosystem Conservation****1-3 Units****Term Typically Offered:** Fall Only**Prerequisite(s):** Consent of Instructor and Director.**Description:** A study of issues and methods concerning the conservation of ecosystems (e.g., prairies) sensitive lands (e.g., farmland, historic areas, national parks). Issues of sustainability will receive particular attention. May be offered as a seminar.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Theatre Arts (TA)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/ps/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bIWVE)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

TA 520. Acting Workshop**3 Units****Prerequisite(s):** Departmental consent.**Description:** Practical problems in the art of acting approached in a laboratory setting.**Note:** Meets with TA 530.**Note:** May be repeated.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**TA 526. Tools for a Global Theatre****3 Units****Prerequisite(s):** Permission of instructor.**Description:** Cultural issues, perspectives, and approaches to theatre in various parts of the world will be addressed using both classical and contemporary texts.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**TA 530. Directing Workshop****3 Units****Prerequisite(s):** permission of instructor.**Description:** Practical problems in the art of directing approached in a laboratory setting.**Note:** Meets with TA 520.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

TA 532. Advanced Directing the Black Experience 3 Units Prerequisite(s): Permission of instructor. Description: Advanced techniques for staging plays from an African-centered perspective. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	TA 547. Advanced Black Aesthetic on Stage 3 Units Prerequisite(s): Permission of instructor. Description: Exploration of scenic, costume, lighting, and sound design from an Afrocentric perspective. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
TA 533. Advanced Stage Management 3 Units Prerequisite(s): Consent of instructor. Description: Techniques of production management during audition, rehearsal, and performance. Practical project required. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	TA 549. Topics: Lighting Design 3 Units Prerequisite(s): TA 349. Description: Topics vary by semester, but may include: a) Lighting Design, b) Advanced Lighting Design, and/or c) Special Topics For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
TA 540. Problems in Technical Theatre 3 Units Prerequisite(s): TA 241. Description: Topics vary by semester, but may include: a) Welding, b) Sound Design, c) Technical Direction, and/or d) Special Topics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	TA 550. Culminating Undergraduate Experience Practicum - CUE 3 Units Prerequisite(s): 90 credit hours. Description: The Theatre Arts CUE course is an independent project that demonstrates the student's ability to conceptualize, analyze, communicate and direct, design, perform, manage or otherwise take a leadership role in a work for the stage. Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.
TA 541. Topics: Scene Design 3 Units Prerequisite(s): TA 340. Description: Topics vary by semester, but may include: a) Scene Design, b) Advanced Scene Design, c) Design for the Camera, d) Design for Lyric Theatre, and/or e) Special Topics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
TA 543. Scenographic Techniques 3 Units Prerequisite(s): TA 340. Description: Topics vary by semester, but may include: a) CAD for Stage Design, b) Sketching and Rendering - Scenery, c) Scene Painting, and/or d) Special Topics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	TA 555. Special Topics in Theatre 1-3 Units Term Typically Offered: Occasionally Offered Prerequisite(s): Consent of instructor. Description: Advanced study of specific areas of theatre arts. Note: May be repeated. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
TA 545. Topics: Costume Design 3 Units Prerequisite(s): TA 345 or Permission of the Instructor. Description: Topics vary by semester, but may include: a) Advanced Costume Design, b) Costume History, c) Costume Construction, d) Sewing Techniques, e) Sketching and Rendering - Costumes, and/or f) Special Topics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	TA 557. Advanced Hip-Hop Theatre 3 Units Description: Advanced exploration of hip-hop theatre and forerunners of hip-hop culture and art—including its relationship to African-American, American multicultural and postmodern styles—through discussion, reading, research and performance exercises. Note: Undergraduate credit may not be earned for both this course and TA 357. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
TA 546. Portfolio Design 1 Unit Term Typically Offered: Spring Odd Years Description: The course is designed for the student interested in developing a portfolio for a career in the arts. As part of this course, you will create a theatrical resume, a digital or physical portfolio, and a website to display work, resume, and contact information. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	TA 560. Directed Study in Theatre History 3 Units Prerequisite(s): Consent of instructor. Description: Survey of theatre history and literature, supplemented with directed reading of secondary sources. Note: Meets with TA 360-TA 361. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

- TA 562. Advanced Black Dramatic Literature** 3 Units
Prerequisite(s): Permission of instructor.
Description: An examination of the drama of selected African-descended writers whose work stands out as exceptional in the realm of dramatic literature. The material will be explored by means of lectures, play readings, written responses, in-depth discussion, videos, student projects and presentations.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- TA 563. Advanced African-American Women in Theatre** 3 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): Permission of instructor.
Description: Examines the full range of African-American women working in theatre including playwrights, performers, designers, theorists, academics, and directors. Includes examination of plays by women of African descent.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- TA 565. Advanced Theatre of the African World** 3 Units
Prerequisite(s): Permission of Instructor.
Description: Cross-cultural examination of the drama of the African-descended playwrights in the African Diaspora.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- TA 566. Advanced History of African-American Theatre** 3 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): Permission of instructor.
Description: Survey of African-American Theatre from 1820 to the present, its relationship to sociopolitical issues in America and its relationship to mainstream American theatre.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- TA 571. Playscript Interpretation - WR** 3 Units
Prerequisite(s): Permission of instructor.
Description: Advanced techniques of play analysis, emphasizing the theatre artist's response to text.
Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- TA 576. Shakespearean Adaptation - WR** 3 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): Engl 102 or Engl 105 Our exploration of Shakespearean plays and adaptations will include the dramaturgical study of the texts and their contexts, and the dramaturgical practice of adaptation.
Description: Students will engage in work often undertaken by dramaturgs in a production process. This includes: analyzing scripted material and live performance; presenting research on a given play's context; leading discussions about a play; and the adaptation of dramatic material for a target culture. As such, the class allows students to experientially develop dramaturgical skills that will enhance their work and their careers as theatre practitioners.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- TA 577. Women in American Theatre and Drama - WR** 3 Units
Term Typically Offered: Occasionally Offered
Description: The lack of gender parity in American theatre was in the spotlight in the Spring of 2017, when Paula Vogel and Lynn Nottage, two veteran, Pulitzer-Prize winning playwrights, finally received Broadway debuts. The title of Michael Paulson's New York Times piece on this momentous event in American theatre history asks a crucial question pursued by this course: "Two Female Playwrights Arrive on Broadway. What Took So Long?" Paulson points out a glaring discrepancy between the gender demographics of Broadway spectators and the gender identities of the authors produced on Broadway. Roughly 67% of Broadway audiences are female; yet, Vogel's *Indecent* and Nottage's *Sweat* were the only new plays by women in a Broadway season that included eight new plays by men. Paulson also notes that the presence of two new plays by women in the 2016-17 Broadway season signals that some strides have been made since the 2013-14 Broadway season, which featured no new plays by women.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- TA 600. Thesis Guidance** 1-6 Units
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- TA 610. Introduction to Graduate Study in Theatre** 1 Unit
Grading Basis: Pass/Fail
Prerequisite(s): Permission of instructor.
Description: Students are introduced to graduate studies, department requirements, life in the professional theatre, and tools for conducting research in the theatre.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

TA 611. Theatre Pedagogy 1-3 Units Grading Basis: Pass/Fail Prerequisite(s): Graduate standing and permission of instructor. Description: This course is designed to prepare the advanced student of theatre for teaching in the discipline. It will be primarily hands-on, giving students the opportunity to teach, participate, and observe. Students will leave this class with increased practical knowledge of theatre skills, confidence in the role of "teacher," and the ability to articulate goals and expectations. Note: Course may be repeated for up to three credit hours. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	TA 654. Independent Study in Community Service 0.5-3 Units Prerequisite(s): Permission of instructor. Description: Independent study linking the arts with service to the community. Note: May be repeated for up to 3 credit hours. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
TA 620. Performance Theory 3 Units Prerequisite(s): Permission of instructor. Description: Historical study of major approaches to the aesthetics of acting and directing. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	TA 655. Independent Study 1-3 Units Description: Independent study in areas not covered by the regular graduate curriculum. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
TA 624. Acting for Camera 3 Units Prerequisite(s): Undergraduate students require permission of instructor. Description: The student will explore the fundamentals of on-camera acting and learn the techniques of various genres of camera performance. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	TA 664. Approaching African-American Theatre 3 Units Description: Theoretical approaches and practical methods of performing, designing, staging, and teaching theatre, literature, and art that springs from a black aesthetic. Designed to prepare students to integrate African Diasporic topics into their teaching and to collaborate successfully as artists. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
TA 625. MFA Performance Project I 1 Unit Grading Basis: Pass/Fail Prerequisite(s): Permission of instructor. Description: Practical projects in theatre performance (acting, directing, stage management). For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	TA 665. Tools for a Global Theatre 3 Units Prerequisite(s): Permission of instructor. Description: Cultural issues, perspectives and approaches to theatre in various parts of the world will be addressed using both classical and contemporary texts. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
TA 626. Thesis Performance 2 Units Prerequisite(s): Consent of instructor. Description: Practical project in theatre performance (acting, directing, stage management) specifically associated with the writing of the Master of Fine Arts monograph. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	TA 681. Graduate Voice I 3 Units Term Typically Offered: Fall Only Description: This is a graduate level course in voice for the actor. The focus will be on the connection between body, breath, and voice, including an understanding of the basic principles of the Alexander Technique, an understanding of body, breath, and vocal anatomy/articulators, and exploration of the pedagogy of voice. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
TA 645. MFA Production Project 1-3 Units Prerequisite(s): Permission of instructor. Description: Practical projects in theatre production (design, technical theatre, theatre management). For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	TA 682. Graduate Voice II 3 Units Term Typically Offered: Spring Only Description: This is a graduate-level course in voice, speech, and text work for the actor. Its focus will be strengthening and building on students' foundational work in previous classes to provide them with the technical and creative tools necessary to bring any text to life. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
TA 650. Theatre Internship 1-12 Units Prerequisite(s): Approval of department and host organization. Description: An internship with professional arts organizations. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	

TA 683. Graduate Voice III Term Typically Offered: Fall, Spring Description: This is a graduate level course in voice, speech, and the Alexander Technique. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	TA 691. Graduate Acting I Term Typically Offered: Fall Only Description: This course is an advanced study of different acting techniques including: Uta Hagen; Michael Chekhov; Tawnya Pettiford-Wates; Cristal Chanelle Truscott; and Freddie Hendricks. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
TA 684. Graduate Voice IV Term Typically Offered: Fall Even Years Description: This is a graduate level course in the International Phonetic Alphabet (IPA), Dialects and Accents for the stage. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	TA 692. Graduate Acting II Term Typically Offered: Spring Only Description: The purpose of the course is to enable the students to begin to explore fundamental techniques in exploring how the imaginative process aid in developing character from the outside in. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
TA 686. Graduate Movement I Term Typically Offered: Fall Only Description: This course develops increased flexibility, strength, and whole body (including voice & mind) presence and communication while exploring and experimenting in a Grotowski-based approach to actor training. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	TA 693. Graduate Acting III Term Typically Offered: Fall Even Years Description: This course is designed to provide the student with a fundamental approach to playing Shakespeare. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
TA 687. Graduate Movement II Term Typically Offered: Fall Only Description: A course in movement analysis that focuses on progressing the actor's relationship with both the function and expression of movement using the lens of the four bodies (physical, energetic, emotional and intellectual, and the body in space). For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	TA 694. Graduate Acting IV Term Typically Offered: Fall Odd Years Prerequisite(s): TA-692 This is an advanced scene study class in character building and development for performance. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
TA 688. Graduate Movement III Term Typically Offered: Fall Even Years Description: This course develops approaches to character creation within a specific time or performance style, rather than solely acquiring skills or learning a single aspect of that period or style. To decolonize period movement, we break with the European/Western model as standard and investigate the construction of physical identity and the ways in which socio-cultural factors inform and shape physical expression during the period in question. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	TA 695. Graduate Acting V Term Typically Offered: Spring Even Years Description: This course offers preparation for gaining professional employment in theatre and film and sustaining one's career as an artist. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
TA 689. Graduate Movement IV Term Typically Offered: Spring Odd Years Description: Graduate Movement IV: Devising Theatre - explores approaches to collective creation of performance from a variety of text-based sources. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units		

Translation Program (TRPR)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/ps/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bIWVE)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

TRPR 670. Special Topics in Translation and Interpreting 3 Units**Prerequisite(s):** SPAN 661/TRPR 661 or consent of instructor.**Description:** This course focuses on a relevant topic in the fields of translation and interpreting (T & I) practice, research or teaching. Possible topics include: T & I ethics; specific domains or specialization within T & I (audiovisual translation, asylum interpreting, prison interpreting, etc.); volunteer T & I work; cognition of T & I work; T & I research; and didactics of T & I.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Urban and Public Affairs (UPA)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psps/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bIWVEu0321YHJHmtpq6V)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

UPA 624. Economic Conditions and Forecasting 3 Units**Prerequisite(s):** ECON 600 or ECON 605/UPA 603/PLAN 603/PADM 640.**Description:** Develops quantitative tools for the analysis & forecasting of economic phenomena. Both structural & time models are presented. Basic econometric methods are used to fit models & evaluate their forecasting properties.**Note:** Cross-listed with PLAN 628 & ECON 620.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**UPA 625. Macroeconomic Theory 3 Units****Prerequisite(s):** ECON 500 and elementary calculus.**Description:** Aggregate income and employment theory. Classical and Keynesian models; monetary and fiscal policy; the theory of growth and cycles.**Note:** Cross-listed with ECON 650.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**UPA 628. Microeconomic Theory 3 Units****Prerequisite(s):** ECON 500/PLAN 500.**Description:** A thorough examination of the theory of household and firm. Determination of price under different market structures.**Note:** Cross-listed with ECON 660.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**UPA 629. Geographic Information Systems 3 Units****Prerequisite(s):** Consent of instructor.**Description:** Application of GIS to real world projects. An emphasis will be placed on the development of a digital spatial database.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**UPA 640. Economic Development 3 Units****Term Typically Offered:** Fall Only**Description:** The course provides an introduction to the many facets of economic development, including the context, theory, process and practice of economic development, planning, and policy.**Note:** Cross-listed with PLAN 626, PADM 645, POLS 603.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**UPA 662. Administrative Law and Processes 3 Units****Description:** Study of processes of lawmaking and application by governmental executive departments. Encompasses substantive issues facing agencies in designing and implementing effective regulation and court efforts to interpret and control agencies' activities.**Note:** Cross-listed with PADM 610/POLS 615.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Urban Studies (URBS)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psps/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bIWVEu0321YHJHmtpq6V)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

URBS 505. GIS for Planning & Policy**3 Units****Term Typically Offered:** Spring Only

Description: This course will introduce students to geographic information systems (GIS) as an analytical tool with which to study urban demographic issues. The material will be geared towards students in the urban planning, public administration, and urban studies programs, with a focus on demographic data and issues frequently encountered by planners, policymakers, and policy analysts. Topics that will be covered include migration, housing and neighborhood development, segregation, and land use.

Note: Cross-listed with URBS 605.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

URBS 601. Planning Theory & History**3 Units****Term Typically Offered:** Fall Only

Description: This course will introduce the historic foundation of modern urban planning, and investigate the central themes in planning theory, using both historical and contemporary contexts to assist in the understanding of its role in shaping planning thought and practice.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

URBS 602. Urban Economics**3 Units**

Prerequisite(s): PLAN 500 and ECON 500, or consent of instructor.

Description: Application of economic theory to urban policy issues including metropolitan development and job creation, poverty, crime, transportation, environment, spatial structure, and other issues.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

URBS 603. Applied Research Methods**3 Units****Term Typically Offered:** Fall Only

Description: This course is designed to provide students with the basic analytic tools that are commonly used by professional planners and policy analysis in their daily practice, with a special emphasis on techniques for population and economic analysis. The course will instruct students in foundational statistical methods and techniques, as well as additional analytical tools, including the assumptions underlying the tools and methods and strengths and weaknesses of the tools and methods.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

URBS 604. Land Use & Planning Law**2-3 Units****Term Typically Offered:** Spring Only

Prerequisite(s): LAW: 1L Curriculum unless waived by Associate Dean of Academic Affairs.

Description: This course examines legal issues related to planning and land use activities in the U.S. Students will study various legal and regulatory tools, including ordinances, state and federal legislation, and judicial decisions. Considerable attention will be given to planning perspectives on legal problems, as well as legal perspectives on planning problems, and thus has an interdisciplinary focus.

Note: Cross-listed with LAW 904.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

URBS 605. GIS for Planning & Policy**3 Units****Term Typically Offered:** Spring Only

Description: This course will introduce students to geographic information systems (GIS) as an analytical tool with which to study urban demographic issues. The material will be geared towards students in the urban planning, public administration, and urban studies programs, with a focus on demographic data and issues frequently encountered by planners, policymakers, and policy analysts. Topics that will be covered include migration, housing and neighborhood development, segregation, and land use.

Note: Cross-listed with URBS 505.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

URBS 606. Site Planning**3 Units****Term Typically Offered:** Fall Only

Description: This course introduces art and aesthetics of site planning through lectures, readings, discussions, site visits, and a studio project.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

URBS 610. Internship and Professional Practice**3 Units****Term Typically Offered:** Fall Only

Description: Application of internship experience to government organization; the role of planning in governmental decision-making; the planner's relations with citizens, politicians and administrators; strategies for dealing with conflict, pressure, and uncertainty; and ethics.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

URBS 611. Real Estate Principles**3 Units****Term Typically Offered:** Fall Only

Description: A general introduction to real estate as a business and as a profession, designed to acquaint the student with the wide range of subjects necessary to the practice of real estate.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

URBS 613. Real Estate Market Analysis**3 Units****Term Typically Offered:** Fall Only

Prerequisite(s): URBS 602 or approval of instructor.

Description: Covers concepts, methodologies and analytical tools used in urban real estate market analysis, with a particular emphasis on site selection using GIS applications.

Note: Cross-listed with GEOG 635.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

URBS 614. Transportation and Land Use Planning**3 Units****Term Typically Offered:** Occasionally Offered

Description: This course provides an understanding of the history and current characteristics of land use planning and policy. Topics include the comprehensive plan, regulatory controls such as zoning, fiscal mechanisms of control, land use and environmental disputes, regional planning, and growth management.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

URBS 615. Environmental Policy**3 Units****Term Typically Offered:** Spring Only**Description:** Survey of environmental issues and policies designed to address those issues.**Note:** Cross-listed with POLS 627.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

URBS 618. Urban Design**3 Units****Term Typically Offered:** Spring Only**Description:** Covers theories, principles, and processes of urban design, including applications to actual design problems.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

URBS 620. Capstone Studio**3 Units****Term Typically Offered:** Spring Only**Description:** The Capstone Studio course allows students to apply the various skills acquired over the course of their graduate studies to a practical planning project co-produced with a local community partner. At the center of the course is a group, experiential learning assignment focused on applying and sharpening planning related knowledge and other professional skills, such as leadership and teamwork, necessary to excel as a practicing planner. Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.**Note:** Course Attribute(s): CBL - This course includes Community-Based Learning (CBL).**Course Attribute(s):** CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

URBS 621. Housing and Community Development**3 Units****Term Typically Offered:** Occasionally Offered**Description:** Examines issues in housing and community development.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

URBS 622. Historic Preservation and Sustainable Practice**3 Units****Term Typically Offered:** Occasionally Offered**Description:** This course is a graduate level course on historic preservation, examining sustainable practices in Louisville and other regions. The course examines architecture and the built environment as it relates to historic preservation, urban revitalization, and the contributions of other disciplines such as urban planning, economics, and political science to the principles and practice of preservation.**Note:** Cross-listed with PADM 651 and UPA 651.**Note:** Course fee.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

URBS 623. Neighborhood Planning Studio**3 Units****Term Typically Offered:** Occasionally Offered**Description:** This studio course introduces the skills, practices, and values fundamental to the development of a successful neighborhood plan, and explores the variety of planning approaches within a practical context. Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.**Note:** CBL - This course includes Community-Based Learning (CBL).**Course Attribute(s):** CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

URBS 624. Urban Transportation Planning**3 Units****Term Typically Offered:** Occasionally Offered**Prerequisite(s):** URBS 602.**Description:** Analysis of characteristics and costs of existing and innovative urban transportation systems. Role of planning methods in estimating transportation usage and choosing optimal plans.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

URBS 626. Analytical Urban Geography**3 Units****Term Typically Offered:** Occasionally Offered**Prerequisite(s):** URBS 605 or consent of instructor.**Description:** Advanced analysis of urban spatial processes and patterns with an emphasis on quantitative data and models.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

URBS 627. The Just City**3 Units****Term Typically Offered:** Fall Only**Description:** Planners are called upon to promote equity in their work, to assure fairness in their procedures and secure justice through their plans and programs. Social and racial equity represent more than just equality but should produce societal fairness and equal opportunity. Many groups in the U.S. are marginalized by inequitable conditions, policies, and disparate outcomes. From the inner city to declining inner suburbs or impoverished rural areas, distressed, opportunity-deprived communities limit the life chances for their residents and impact everyone. The course will investigate the planning processes that have produced inequitable outcomes in communities and explore best practices for the future.**Note:** Cross-listed with URBS 427.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

URBS 631. Sustainability Theory**3 Units****Term Typically Offered:** Fall Only**Description:** An introduction to the theories, principles, and practices of sustainability from a variety of disciplinary perspectives.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- URBS 632. Sustainable Social-Ecological Systems** 3 Units
Term Typically Offered: Fall Only
Description: This course examines sustainability problems and processes as embedded within large social-ecological systems and societal frameworks in the U.S. and globally. Students will examine topics in sustainability from a holistic systems perspective, in which "sustainability" is seen to integrate multiple actors, social systems (e.g., culture, economy, communities, and governance), environmental processes, and built / technological infrastructures at multiple scales to archive human welfare and lasting environmental prosperity (i.e., "social-ecological sustainability").
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- URBS 633. Sustainable Development & Planning** 3 Units
Term Typically Offered: Occasionally Offered
Description: The course is designed to address institutions and governance in sustainable development, and will take an interdisciplinary approach. The course will be open to graduate students in any program at UofL.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- URBS 641. Urban Justice & Policy** 3 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): For Law School students: LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.
Description: All other students: must be a graduate student in good standing unless waived by the professor teaching the course. For other students: graduate status or permission of instructor. An interdisciplinary study of various theories and concepts of justice in cities. Students will study selected urban policy problems through the perspectives of diverse theories and concepts of justice.
Note: Cross-listed with LAW 846.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- URBS 643. Water Resources Law and Policy** 2-3 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): Consent of instructor.
Description: This course involves the study of water rights, and the policies and legal principles governing the management of water resources generally. Specific topics may vary. Topics may include riparian rights, prior appropriation systems, water use permitting systems and statutory codes, the management drainage and runoff, the law and practices of water institutions, interstate water disputes, watershed-based management, integration of water supply and water quality protections, and the control and distribution of clean drinking water supplies. May be offered as a seminar.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- URBS 647. Resilience Justice Practicum** 2-3 Units
Term Typically Offered: Spring Only
Prerequisite(s): Students enrolled in LAW 847: completion of 1L Curriculum unless waived by Associate Dean of Academic Affairs; students enrolled in LAW 847: graduate student status.
Description: Students will work with the University of Louisville Resilience Justice Project, collaborating with community groups, nonprofit organizations, and government agencies to address the resilience and environmental injustices of marginalized and vulnerable communities. Study and practice of resilience justice, diverse professional skills, and community engagement.
Note: Cross-listed with LAW 847.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- URBS 651. Foundations of Public Administration** 3 Units
Term Typically Offered: Fall Only
Description: Using the classic writings in the field of public administration for the past 150 years, the course explores the theoretical foundations of public administration and applies the theories to current practice in public administration.
Note: Cross-listed with POLS 625.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- URBS 652. Policy Analysis and Program Evaluation** 3 Units
Term Typically Offered: Fall Only
Description: This course will cover the key concepts and issues in program evaluation, including performance measurement, threats to validity, data sources and measurement issues, and research design. The primary objective of this course is for the student to understand the professional practice of program evaluation and the ethical considerations that guide the professional evaluator.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- URBS 653. Urban Policy Analysis** 3 Units
Term Typically Offered: Spring Only
Description: An introduction to basic issues in urban policy analysis, with an emphasis on the urban context. The course describes policy formulation of alternative policy options, analytical tools commonly used to evaluate policies, the correspondence between research and policy analysis, and the practical implications of policy analysis.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

URBS 654. Ethics in Public Administration Term Typically Offered: Fall Only Description: Analyzes and explains the role of ethics for the practice of public administration. The development of ethical codes is traced from moral and constitutional roots. Course will include case studies and legal precedents. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	URBS 662. Public Budgeting Term Typically Offered: Spring Only Description: Examines public budgeting and finance from economics, political, and institutional perspectives. Topics include: budget process, approaches and techniques of budgeting, ethics, intergovernmental fiscal relations, revenue-raising, capital budgeting, debt administration and risk management. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
URBS 655. Human Resources Management Term Typically Offered: Fall Only Description: Basic theories, public policies, laws, regulations, problems, and prospects of human resource development and management within the context of the public sector. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	URBS 663. Economic Development Term Typically Offered: Occasionally Offered Description: The course provides an introduction to the many facets of economic development, including the context, theory, process and practice of economic development planning and policy. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
URBS 656. Cultural Competency and Action Term Typically Offered: Summer Only Description: This course primarily focuses on the professional development of public administrators. It seeks to improve their knowledge about diverse issues of discrimination and prejudice in the public sector. It provides a framework for examining factors related to discrimination as well as racism, sexism, and heterosexism in terms of political history, power, stereotyped perceptions and practices across society, groups and among individuals. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	URBS 664. Social Equity and the Public Sector Term Typically Offered: Spring Only Description: This course will provide a comprehensive review of social equity in American public administration. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
URBS 660. Culminating MPA Experience Term Typically Offered: Fall, Spring, Summer Prerequisite(s): Consent of instructor. Description: This course is an applied learning, capstone experience, which serves as the culmination of the students' training experiences in the Master of Public Administration program. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-6 Units	URBS 666. Nonprofit Management Term Typically Offered: Spring Only Description: Management of nonprofit organizations is a graduate seminar in the Masters of Public Administration program. Its purpose is to apply management theories and concepts to nonprofit organizations. As such, the emphasis of this seminar will be relating how nonprofits are managed in a time of scarce resources. Furthermore, students will understand challenges faced by managers as they seek to meet mission objectives, attract public and private support, work with and motivate volunteers, collaborate with other sectors, and meet the challenges of meeting performance objectives. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
URBS 661. Public Management Term Typically Offered: Spring Only Description: An applied course focusing on developing the knowledge base and skill set one needs to effectively manage a public organization. Special emphasis on leadership models for the public sector. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	URBS 667. Budgeting and Finance Term Typically Offered: Spring Only Description: Examines accounting and financial management for managers of public and not-for-profit organizations. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
		URBS 668. Grantsmanship and Fundraising Term Typically Offered: Spring Only Description: A critical examination of methods and tools for developing grant proposals and raising funds for organizations. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units

URBS 669. Leadership and Community Engagement Term Typically Offered: Spring Only Description: Focus on leadership approaches, theories and principles in the public and nonprofit sectors to improve performance, meet citizen expectations, and restore trust. Students learn effective leadership and community engagement practices for transforming organizations and communities. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	URBS 683. Urban Experiential Learning Term Typically Offered: Spring Only Description: This course is a graduate seminar focused on the practical aspects of neighborhood and city growth and development. Through readings, discussion, debate and applied examples, students will learn how social and political factors structure neighborhoods, and the impact of federal, state, and local level programs on neighborhoods and cities. The course will draw from the experiences of developers, council members, community organizations, and other local stakeholders within the city of Louisville. Teaching modalities include slide and multimedia presentations, class discussions, field work, guest lectures, and walking tours. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
URBS 671. Organizational Behavior Term Typically Offered: Occasionally Offered Description: Concepts and theories from the behavioral sciences that describe human behavior in public organizations. Special emphasis on organizational culture and group dynamics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	URBS 684. Research Design Term Typically Offered: Spring Only Description: This course will provide students with a comprehensive understanding of social science research design. Topics will include the fundamentals of scientific inquiry, the various epistemological approaches to investigating social phenomena, techniques of data collection, and ethical considerations in research. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
URBS 672. Mediation and Dispute Resolution Term Typically Offered: Occasionally Offered Description: Designed principally for incipient practitioners of the mediation process. Class participation, serving as a mediator in cases presented to the class, and a short paper depicting mediating in process are the course requirements. Note: Cross-listed with POLS 628. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	URBS 685. Qualitative Methods Term Typically Offered: Spring Only Description: An examination of the philosophical underpinnings of the qualitative approach with practical experience in conducting qualitative research. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
URBS 675. Thesis Term Typically Offered: Fall, Spring Prerequisite(s): Consent of instructor. Description: Thesis research/preparation. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-6 Units	URBS 686. Urban Ethnography Term Typically Offered: Occasionally Offered Description: This seminar-style course explores three dimensions of ethnography: first as a distinct form of knowledge; secondly as a research method; and thirdly as a genre of writing. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
URBS 681. Urban Policy and Governance Term Typically Offered: Fall Only Description: A study of urban policy and its impacts upon cities and particular segments of the population. Emphasizes the content, evolution, and consequences of national urban policy. Examines centralization and decentralization of metropolitan government, intergovernmental systems, and their relationship to policy implementation. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	URBS 687. Urbanism in the Global South: Cities and Space Term Typically Offered: Occasionally Offered Description: This course is a reading-based seminar. We learn about processes and practices within the Latin American and African city from a spatial, cultural, economic and political perspective. Note: Cross-listed with LALS 510 and GEOG 510. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
URBS 682. Urban Theory Term Typically Offered: Fall Only Description: This course explores how theory and interpretive history illuminate the contemporary nature of the city. Introduces epistemological concerns and the nature of knowledge in describing the city and its urban form. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units	URBS 688. Urban Dispossessions and Refugees Term Typically Offered: Fall Only Description: This course explores the interconnections between global level dynamics of displacement and dispossession, and local level transformations and contestations over urban resources and regimes of belonging. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units

URBS 689. Comparative Urban Development**3 Units****Term Typically Offered:** Occasionally Offered

Description: Examines urban development in a cross national perspective. Traces the formulation, strategy and implementation or management of urban development policy in a number of nations. While the emphasis is on North America and West Europe, the lessons have broader relevance for other parts of the world, and will be applied to developing areas.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

URBS 690. Special Topics**1-3 Units****Term Typically Offered:** Occasionally Offered

Description: This is a special topics course on a subject related to urban studies or sustainability. The exact topic of the course, its design, and the required readings, assignments, activities, exams, and deliverables, will vary by semester. Additional information can be provided by the instructor of record for the course.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

URBS 695. Independent Study**1-3 Units****Term Typically Offered:** Fall, Spring, Summer**Prerequisite(s):** Consent of instructor.

Description: This is an independent study course in an urban-related topic. The design of the course, including the required readings, assignments, activities, exams, and deliverables, will be determined by the student in consultation with the instructor of record.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

URBS 700. Dissertation Research**1-12 Units****Prerequisite(s):** Approval of program director.**Description:** Continuing dissertation research.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

Women's, Gender and Sexuality Studies (WGST)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/ps/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bWVEu0371YBiHmfXp0qV)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

WGST 500. Senior Seminar in Women's, Gender and Sexuality Studies:**Social Sciences - CUE, WR****3 Units****Term Typically Offered:** Occasionally Offered**Prerequisite(s):** Senior standing or consent of instructor.

Description: This course introduces students to the interdisciplinary study of gender through the lens of feminist scholarship. It examines how feminism, as an academic field, has contributed to the development of research across disciplines by asking new questions, reevaluating standards of evidence, and broadening the scope of inquiry to include diverse perspectives. Students will explore how the framing of social issues and research topics influences the production of knowledge. Emphasis will be placed on analytical frameworks for understanding how institutions and cultural norms shape human experiences. Students will build critical thinking skills and gain tools for examining complex social systems.

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 504. Community Engaged Research Methods**3 Units****Term Typically Offered:** Fall Only

Description: This course will examine the principles and methods of community-engaged research practices from a transdisciplinary gender studies framework and with two goals in mind. First, we will examine what it means to do community engaged scholarship in some branches of the social sciences and humanities through a) a brief survey of key canonical and experimental readings in histories, theories, ethics, and practices of community engaged scholarship, and b) a few models presented by other UL community engaged scholars whose work provides useful lessons learned. Second, the course will provide both an overview of key qualitative methods used in community engaged scholarship and hands-on opportunities for you to participate in, on a small scale, meaningful engaged research with a community partner (Muhammad Ali Center's Education Department). Together, this learning the literature and learning-by-doing are designed to help you imagine what it might be like for you to work in this tradition.

Note: Cross-listed with WGST 604.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 508. Queer Performance**3 Units****Term Typically Offered:** Occasionally Offered

Description: What defines queer performance? Is it rooted in identity, expression, or both? How have artists used performance to explore and challenge conventional ideas about gender, sexuality, and identity? This course considers the historical, aesthetic, and cultural dimensions of performance often labeled as "queer", attending to where it is staged, how it is received, and who produces it. We will examine the work of performers whose practices engage with, question, or expand social norms related to gender and identity. These artists may complicate traditional expectations, offering alternative ways of understanding how identities are expressed and interpreted in performance. In addition to exploring a range of performance styles and practitioners sometimes described as lesbian, gay, trans, or queer we will also consider the broader social, political, and institutional contexts in which these performances occur. Students will reflect on what it means to watch and interpret these performances.

Note: Cross-listed with WGST 608 and HUM 608.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 509. Women and Medicine**3 Units****Term Typically Offered:** Occasionally Offered

Description: In this course we will focus on women and medicine in the United States from the early 19th century to the 21st century. We will be concerned with women as patients, caretakers, and practitioners, and the sexual and racial politics of health care.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 511. Transnational Feminism**3 Units****Term Typically Offered:** Fall, Spring

Description: Transnational Feminism in Theory and Praxis is both an introduction to transnational feminism and a methods class. Using a mix of recent and older texts, we will examine how scholars in our field of Women's, Gender, and Sexuality Studies (WGST) innovatively link research questions with methods, sources, and interlocutors. In the process, we will reflect on the relationship between what we value as knowledge, and how we pursue and construct knowledge: in other words, the relationship between feminist epistemology and methodology. With an eye towards praxis - the theoretically informed application of knowledge - we will ask ourselves, for whom do we research?

Note: Cross-listed with WGST 611.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 512. Gender, Race, Work, and Welfare**3 Units**

Prerequisite(s): 9 hours of social sciences work at the 300 level or above; or consent of instructor.

Description: Introduction to theory and research on labor market and welfare state with focus on gender race/ethnicity as they influence women's experiences of and ideas about work and welfare. Credit may not be earned for both PAS 512/PAS 512 and WGST 612/PAS 612.

Note: Cross-listed with PAS 612, PAS 512, and WGST 612.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 513. U.S. Social Justice Movements of the 20th Century **3 Units****Term Typically Offered:** Fall, Spring**Prerequisite(s):** Junior standing.

Description: Course will begin with abolitionism, then concentrate on social justice upsurges of the 20th century, with emphasis on women in the civil rights and Black liberation movements. (Social Sciences)

Note: Cross-listed with HIST 513, PAS 513, SCHG 513, WGST 613.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 520. Women's Personal Narratives**3 Units****Prerequisite(s):** ENGL 102, or ENGL 105, or WGST 199, or equivalent.

Description: Course examines issues such as race, class, religion, geography, and sexual orientation surrounding the writing/reading of women's personal narratives (e.g., diaries, letters, autobiographies, oral histories, biographies, and films) from the 19th and 20th centuries. (Humanities)

Note: Cross-listed with ENGL 554.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 522. The Body in Popular Media - WR**3 Units****Term Typically Offered:** Occasionally Offered**Prerequisite(s):** One WGST course or permission of instructor.

Description: Examines the relationship between culture and the body, focusing on how Western philosophy, as well as gender, race and class, have constructed popular images of and attitudes toward the body. (Humanities)

Note: Approved for the Arts & Sciences upper-level requirement in written communication (WR).

Note: Credit may not be earned for both WGST 522 (does not carry graduate credit) and WGST 622.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 523. Gender and Popular Music - WR**3 Units**

Description: Course explores the way gender structures the production, distribution, and consumption of popular music, including variety of genres in the past and present, with attention to the intersectional roles of race, class, and sexuality. (Humanities).

Note: Approved for the Arts & Sciences upper-level requirement in written communication (WR).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 525. Art and Trauma**3 Units****Prerequisite(s):** ARTH 270 and ARTH 325, or permission of instructor.

Description: Representations of Trauma in the Visual Arts is an advanced exploratory seminar examining the changing relationships between trauma and its representation in the twentieth century. Beginning with the Holocaust, the course charts a trajectory from this most profound of collective traumas, to the refinement of clinical definitions of trauma (e.g., PTSD) in the wake of the Vietnam War, the development of trauma studies in the humanities in the 1990s, to the recent "pictorial turn" within scholarship on trauma. This historical framework will be brought to bear upon the dynamics of how trauma and visibility have been approached by scientists, scholars, and artists. Each week's reading and viewing materials will offer students an example of historical or clinical account of trauma, a secondary or applied analysis, and its artist's original work that responds to the particular traumatic event under consideration. In this regard, students will be encouraged to negotiate the discursive relationships between history, theory, and practice.

Note: Cross-listed with ARTH 525.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 530. Feminism in Western Civilization, 1790-1920 - WR**3 Units**

Description: Comparative analysis of feminist movements in the United States, Britain, and Europe, stressing intellectual background, social composition, goals and political strategies. (Social Sciences)

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

Note: Credit may not be received for WGST 530 or HIST 588 and WGST 630.

Note: Junior-standing recommended.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 531. Women in the Twentieth Century in Europe and the U.S. - WR**3 Units****Prerequisite(s):** Junior standing.

Description: The history of women in Western society, including Europe and the U.S. in the twentieth century. Includes political, economic, social, and cultural developments. (Social Sciences)

Note: Cross-listed with HIST 583.

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

Note: Credit may not be earned for WGST 531/HIST 583 and WGST 631.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 532. History of American Sexualities - WR**3 Units****Prerequisite(s):** Junior standing.

Description: The course focuses on sexual behaviors and meanings in America from the colonial period to the late twentieth century and how sexual meanings impact people's identities, choices, and social positions. The course also concerns the interaction of gender, race, and class. (Social Sciences)

Note: HIST 211 and HIST 212 is recommended.

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

Note: Credit may not be earned for this course and HIST 589.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 533. Women in 19th Century America - WR**3 Units****Prerequisite(s):** Completion of ENGL 102 or ENGL 105, or the equivalent.

Description: Course focuses on material conditions, ideologies, and knowledge-systems that shaped American women's lives in the 19th century, with attention to race, class, and regional differences. Credit may not be earned for both WGST 533 and WGST 633.

Note: Approved for the Arts & Sciences upper-level requirement in written communication (WR).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 538. Woman and Sport**3 Units****Term Typically Offered:** Occasionally Offered

Description: An effort to understand the role of the American woman in sport. Studies concepts about women, sport, and society in contemporary and historical perspectives. (Social Sciences)

Note: Cross-listed with SPAD 529.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 540. Women's Health in Africa - WR**3 Units****Prerequisite(s):** Senior standing.

Description: Examination of population growth, early marriage, family size and cultural and religious beliefs on reproductive health of contemporary African women. (Social Sciences)

Note: Cross-listed with PAS 562.

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

Note: Credit may not be earned for both WGST 540/PAS 562 and WGST 640/PAS 662.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 541. Feminism and Science Fiction**3 Units****Term Typically Offered:** Occasionally Offered

Description: This class will examine the science fiction genre through the lens of gender and feminism. The course will develop students' critical reading, thinking, writing and presentation skills. Reading works of science fiction with and against classic readings in feminist theory, students will develop an understanding of the ways writers, particularly women writers, have worked within the genre to explore issues related to gender, race, class, and sexuality. Students will be asked to consider the ways the science fiction writers have participated in on-going dialogues within larger culture, within the SF community, and within feminism, related to gender roles, gender and sexual identity, and hegemonic social structures.

Note: Cross-listed with HUM 541.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 542. African American Women and the History of Reproductive Justice**3 Units****Term Typically Offered:** Fall, Spring

Description: This course explores the historical experiences of African American women with a focus on their agency and decision-making related to reproductive health and family life. Students will examine how African American women have navigated important choices about if, when, how, where, and with whom to have children, within various social and historical contexts. Drawing on interdisciplinary scholarship, including the work of Loretta Ross, the course presents a framework for understanding these decisions in relation to health care, community life, and family structures. Topics include the reproductive experiences of enslaved women, the development of medical practices, public health initiatives, community advocacy, maternal health in institutional settings, and the use of reproductive technology.

Note: Cross-listed with WGST 642.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 543. Black Women's Voices - WR**3 Units**

Prerequisite(s): At least 6 credit hours in Social Science or Humanities or consent of faculty.

Description: Global synopsis of black women's studies and social thoughts. Highlights roadblocks and bridges experienced. Captures race, gender, class and spatial dimensions. (Social Sciences)

Note: Cross-listed with PAS 542.

Note: Approved for the Arts & Sciences upper-level requirement in written communication (WR).

Note: Credit may not be earned for both WGST 543/PAS 542 and WGST 643/PAS 643.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 545. Southern Women: Black and White**3 Units****Term Typically Offered:** Occasionally Offered

Description: Course focuses on questions of identity for southern women, black and white, by contrasting stereotypes and ideals with realities for these women in the slave, Jim Crow, and modern South. (Social Sciences)

Note: Cross-listed with PAS 545.

Note: Credit may not be earned for this course and WGST 645 or PAS 645.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 547. Language, Race, Class, and Gender**3 Units****Prerequisite(s):** Junior standing.

Description: Course investigates the intersections of linguistic behavior with questions of race, class and gender. Students will gain an understanding of the multiple characteristics of communication. (Humanities)

Note: Cross-listed with PAS 547.

Note: Credit may not be earned for this course and PAS 547.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 556. Feminist Theory - WR**3 Units**

Description: Survey of the history and scope of the feminist tradition with emphasis upon liberal, radical, Marxist, socialist, psychoanalytic, and postmodern approaches to feminist theory. (Social Sciences)

Note: Cross-listed with POLS 568.

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

Note: Credit may not be earned for both WGST 556/POLS 568 and WGST 656/POLS 668.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 558. Women in Developing Countries - WR**3 Units**

Description: Follows the progress of the international women's movement by focusing on the emergence of women leaders and their work in developing countries since the First World Conference on Women, 1975 to the present. (Social Sciences)

Note: Cross-listed with POLS 563.

Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 560. Feminist Philosophical Literature**3 Units****Term Typically Offered:** Occasionally Offered**Prerequisite(s):** Junior standing.

Description: Examination of central works by feminist philosophers in such sub-disciplines as ethics, political philosophy, and epistemology. (Humanities)

Note: Cross-listed with PHIL 518.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 571. Francophone Women Writers - WR**3 Units****Prerequisite(s):** Faculty consent.**Description:** Readings of literary and non-literary texts by women of the French-speaking world. (Humanities)**Note:** Cross-listed with M L 506.**Note:** Approved for the Arts & Sciences upper-level requirement in written communication (WR).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 582. Health and Social Justice**3 Units****Term Typically Offered:** Fall Even Years**Prerequisite(s):** For students enrolled in BETH 682/PHIL 682, admission to a graduate program in Applied Philosophy or Health Care Ethics, or consent of instructor.**Description:** An interdisciplinary approach to a wide array of issues pertaining to health and health care that arise at the intersection of gender, race, sex, disability, class, and culture.**Note:** Cross-listed with PHIL 682, WGST 682, PHIL 582, BETH 682.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 584. Women in East Asian History**3 Units****Description:** The history of women in China from ancient times to the twentieth century, with comparisons to women's experiences in Japan, Korea, and Vietnam. (Social Sciences)**Note:** Cross-listed with HIST 584.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 589. Independent Study: Women's, Gender and Sexuality Studies-Humanities**1-3 Units****Prerequisite(s):** Restricted to students who have a 3.0 cumulative GPA and have completed a minimum of 12 hours in WGST courses; permission of instructor.**Description:** Provides opportunity for a student to do advanced interdisciplinary, humanities work on a Women's, Gender and Sexuality Studies topic.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 590. Independent Study: Women's, Gender and Sexuality Studies-Social Sciences**1-3 Units****Prerequisite(s):** Restricted to students who have a 3.0 cumulative GPA and have completed a minimum of 12 hours in WGST courses; permission of instructor.**Description:** Provides opportunity for a student to do advanced interdisciplinary, social sciences work on a Women's, Gender and Sexuality Studies topic. Topics announced in Schedule of Courses.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 591. Topics in Women's, Gender and Sexuality Studies: Social Sciences**3 Units****Term Typically Offered:** Occasionally Offered**Description:** Provides advanced study of a special topic related to women, gender or sexuality from an interdisciplinary, social sciences perspective. Topics announced in Schedule of Courses. (Social Science) For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**WGST 592. Topics in Women's, Gender and Sexuality Studies: Social Sciences - WR****3 Units****Description:** Provides advanced study of a special topic related to women, gender or sexuality from an interdisciplinary, social sciences perspective. Topics announced in Schedule of Courses.**Note:** Approved for the Arts and Sciences upper-level requirement in written communication (WR).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 593. Topics in Women's, Gender and Sexuality Studies: Humanities**3 Units****Description:** Provides advanced study of a special topic related to women, gender or sexuality from an interdisciplinary, humanities perspective. Topics announced in Schedule of Courses. (Humanities)

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 594. Topics in Women's, Gender and Sexuality Studies: Humanities - WR**3 Units****Description:** Provides advanced study of a special topic related to women, gender or sexuality from an interdisciplinary, humanities perspective. Topics announced in Schedule of Courses.**Note:** Approved for the General Education requirement in written communication (WR).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 600. Research/Writing in Women's and Gender Studies**1 Unit****Prerequisite(s):** Restricted to students admitted to WGST MA or graduate certificate program.**Description:** Course focuses on building research and academic writing skills. Students will become familiar with primary/secondary-source databases and with the process and structure of academic writing in the social sciences and humanities.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 601. Feminist Research in the Humanities**3 Units****Prerequisite(s):** Restricted to students admitted to WGST MA or graduate certificate program, or permission of instructor.**Description:** Course examines ways feminist concerns have influenced research questions in the humanities (history; philosophy; religious, cultural, and literary studies). Readings focus on gender issues as they relate to power, representation, race, ethnicity, class, sexuality.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 602. Feminist Research and Methods in the Social Sciences**3 Units**

Prerequisite(s): Admission to Women's and Gender Studies Graduate Certificate or MA degree program, or admission to Sociology MA program, or permission of instructor.

Description: Through readings across social sciences disciplines (i.e.; in sociology, anthropology, psychology, economics, political science), course will analyze many ways feminist theory and methodology have influenced research in the social sciences.

Note: Cross-listed with SOC 672.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 603. History of U.S. Feminisms**3 Units**

Prerequisite(s): Restricted to graduate students.

Description: Course focuses on social, ideological, and institutional dynamics that have shaped the development of feminisms in the U.S. since 1840. Students will read primary and secondary sources related to self-described feminist movements as well as other movements aimed at gender and social justice.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 604. Community Engaged Research Methods**3 Units**

Term Typically Offered: Fall Only

Description: This course will examine the principles and methods of community-engaged research practices from a transdisciplinary gender studies framework and with two goals in mind. First, we will examine what it means to do community engaged scholarship in some branches of the social sciences and humanities through a) a brief survey of key canonical and experimental readings in histories, theories, ethics, and practices of community engaged scholarship, and b) a few models presented by other UL community engaged scholars whose work provides useful lessons learned. Second, the course will provide both an overview of key qualitative methods used in community engaged scholarship and hands-on opportunities for you to participate in, on a small scale, meaningful engaged research with a community partner (Muhammad Ali Center's Education Department). Together, this learning the literature and learning-by-doing are designed to help you imagine what it might be like for you to work in this tradition.

Note: Cross-listed with WGST 504.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 608. Queer Performance**3 Units**

Term Typically Offered: Occasionally Offered

Description: What defines queer performance? Is it rooted in identity, expression, or both? How have artists used performance to explore and challenge conventional ideas about gender, sexuality, and identity? This course considers the historical, aesthetic, and cultural dimensions of performance often labeled as "queer", attending to where it is staged, how it is received, and who produces it. We will examine the work of performers whose practices engage with, question, or expand social norms related to gender and identity. These artists may complicate traditional expectations, offering alternative ways of understanding how identities are expressed and interpreted in performance. In addition to exploring a range of performance styles and practitioners sometimes described as lesbian, gay, trans, or queer we will also consider the broader social, political, and institutional contexts in which these performances occur. Students will reflect on what it means to watch and interpret these performances.

Note: Cross-listed with WGST 608 and HUM 608.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 609. Women and Medicine**3 Units**

Term Typically Offered: Occasionally Offered

Description: In this course we will focus on women and medicine in the United States from the early 19th century to the 21st century. We will be concerned with women as patients, caretakers, and practitioners, and the sexual and racial politics of health care.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 610. Black Feminism in Action**3 Units**

Term Typically Offered: Fall Only

Description: The course examines the evolution of Black Feminist consciousness in the U.S. from the 1830s to the present. (Social Sciences)

Note: Cross-listed with PAS 410 and WGST 410.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 611. Transnational Feminism**3 Units**

Term Typically Offered: Fall, Spring

Description: Transnational Feminism in Theory and Praxis is both an introduction to transnational feminism and a methods class. Using a mix of recent and older texts, we will examine how scholars in our field of Women's, Gender, and Sexuality Studies (WGST) innovatively link research questions with methods, sources, and interlocutors. In the process, we will reflect on the relationship between what we value as knowledge, and how we pursue and construct knowledge: in other words, the relationship between feminist epistemology and methodology. With an eye towards praxis - the theoretically informed application of knowledge - we will ask ourselves, for whom do we research?

Note: Cross-listed with WGST 511.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 612. Gender, Race, Work, and Welfare 3 Units

Prerequisite(s): 9 hours of social sciences work at the 300 level or above; or consent of instructor.

Description: Introduction to theory and research on labor market and welfare state with focus on gender race/ethnicity as they influence women's experiences of and ideas about work and welfare. Credit may not be earned for both WGST 512/PAS 512 and PAS 512/PAS 612.

Note: Cross-listed with PAS 612, WGST 512, and PAS 512.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 613. U.S. Social Justice Movements of the 20th Century 3 Units

Term Typically Offered: Fall, Spring

Prerequisite(s): Junior standing.

Description: Course will begin with abolitionism, then concentrate on social justice upsurges of the 20th century, with emphasis on women in the civil rights and Black liberation movements. (Social Sciences)

Note: Cross-listed with HIST 513, PAS 513, SCHG 513, WGST 513.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 615. Seminar in the Sociology of Disabilities 3 Units

Description: Intensive examination of sociological perspectives on medicine, culture, and science to examine the meanings, experiences, demographics, and impact of disability in historical and contemporary contexts.

Note: Cross-listed with SOC 642.

Note: Credit may not be earned for this course and WGST 415 or SOC 442.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 620. Women's Personal Narratives 3 Units

Description: Course examines issues such as race, class, religion, geography, and sexual orientation surrounding the writing/reading of women's personal narratives (e.g., diaries, letters, autobiographies, oral histories, biographies, and film) from the 19th and 20th centuries.

Note: Credit may not be earned for this course and WGST 520 or ENGL 554.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 622. The Body in Popular Media 3 Units

Description: Examines the relationship between culture and the body, focusing on how Western philosophy, as well as gender, race and class, have constructed popular images of and attitudes toward the body.

Note: Credit may not be earned for both WGST 522 and WGST 622.

Note: WGST 522 does not carry graduate credit.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 625. Art and Trauma 3 Units

Prerequisite(s): Graduate standing.

Description: Representations of Trauma in the Visual Arts is an advanced exploratory seminar examining the changing relationships between trauma and its representation in the twentieth century. Beginning with the Holocaust, the course charts a trajectory from this most profound of collective traumas, to the refinement of clinical definitions of trauma (e.g., PTSD) in the wake of the Vietnam War, the development of trauma studies in the humanities in the 1990s, to the recent "pictorial turn" within scholarship on trauma. This historical framework will be brought to bear upon the dynamics of how trauma and visuality have been approached by scientists, scholars, and artists. Each week's reading and viewing materials will offer students an example of historical or clinical account of trauma, a secondary or applied analysis, and its artist's original work that responds to the particular traumatic event under consideration. In this regard, students will be encouraged to negotiate the discursive relationships between history, theory, and practice.

Note: Cross-listed with ARTH 625.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 630. Feminism in Western Civilization 3 Units

Description: Comparative analysis of feminist movements in the United States, Britain, and Europe, stressing intellectual background, social composition, goals and political strategies.

Note: Credit may not be received for WGST 530 or HIST 588 and WGST 630.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 631. Women in the Twentieth Century in Europe and the U.S.**3 Units**

Description: The history of women in Western society, including Europe and the U.S. in the twentieth century. Includes political, economic, social, and cultural developments.

Note: Credit may not be earned for WGST 531/HIST 583 and WGST 631.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 632. History of American Sexualities 3 Units

Description: The course focuses on sexual behaviors and meanings in America from colonial period to the late twentieth century and how sexual meanings impact people's identities, choices, and social position. The course also examines the interaction of gender, race, and class.

Note: Credit may not be earned for this course and WGST 532 or HIST 589.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 633. Women in 19th-Century America**3 Units**

Description: Course focuses on material conditions, ideologies, and knowledge-systems that shaped American women's lives in the 19th century, with attention to race, class, and regional differences.

Note: Credit may not be received for this course and for HIST 506 or WGST 533.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 640. Women's Health in Africa**3 Units**

Prerequisite(s): Graduate standing.

Description: Examination of population growth, early marriage, family size, and cultural and religious beliefs of reproduction on the health of the contemporary African woman.

Note: Cross-listed with PAS 662.

Note: Credit cannot be earned for both WGST 540/PAS 562 and WGST 640/PAS 662.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 641. Feminism and Science Fiction**3 Units**

Term Typically Offered: Occasionally Offered

Description: This class will examine the science fiction genre through the lens of gender and feminism. The course will develop students' critical reading, thinking, writing and presentation skills. Reading works of science fiction with and against classic readings in feminist theory, students will develop an understanding of the ways writers, particularly women writers, have worked within the genre to explore issues related to gender, race, class, and sexuality. Students will be asked to consider the ways the science fiction writers have participated in ongoing dialogues within larger culture, within the SF community, and within feminism, related to gender roles, gender and sexual identity, and hegemonic social structures.

Note: Cross-listed with HUM 641.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 642. African American Women and the History of Reproductive Justice**3 Units**

Term Typically Offered: Fall, Spring

Description: This course explores the historical experiences of African American women with a focus on their agency and decision-making related to reproductive health and family life. Students will examine how African American women have navigated important choices about if, when, how, where, and with whom to have children, within various social and historical contexts. Drawing on interdisciplinary scholarship, including the work of Loretta Ross, the course presents a framework for understanding these decisions in relation to health care, community life, and family structures. Topics include the reproductive experiences of enslaved women, the development of medical practices, public health initiatives, community advocacy, maternal health in institutional settings, and the use of reproductive technology.

Note: Cross-listed with WGST 542.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 643. Black Women's Voices**3 Units**

Prerequisite(s): Graduate standing.

Description: Global synopsis of black women's studies and social thoughts. Highlights roadblocks and bridges experienced. Captures race, gender, class and spatial dimensions.

Note: Cross-listed with PAS 643.

Note: Credit may not be earned for both WGST 543/PAS 542 and WGST 643/PAS 643.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 644. Black Lesbian Lives**3 Units**

Term Typically Offered: Occasionally Offered

Description: Course focuses on black, lesbian-identified people cross-culturally, examining autobiographical accounts and visual culture within the context of LGBTQ politics and discourse. (Social Sciences).

Note: Cross-listed with PAS 344 and WGST 344.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 645. Southern Women: Black and White**3 Units**

Description: Course focuses on questions of identity for southern women, black and white, by contrasting stereotypes and ideals with realities for these women in the slave, Jim Crow, and modern south.

Note: Cross-listed with PAS 645.

Note: Credit may not be earned for this course and WGST 545 or PAS 545.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 656. Feminist Theory**3 Units**

Description: Survey of the history and scope of the feminist tradition with emphasis upon liberal, radical, Marxist, socialist, psychoanalytic, and post modern approaches to feminist theory. (Social Sciences)

Note: Cross-listed with POLS 668.

Note: Credit may not be earned for both WGST 556/POLS 568 and WGST 656/POLS 668.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 682. Health and Social Justice**3 Units**

Term Typically Offered: Fall Even Years

Prerequisite(s): For students enrolled in BETH 682/PHIL 682, admission to a graduate program in Applied Philosophy or Health Care Ethics, or consent of instructor.

Description: An interdisciplinary approach to a wide array of issues pertaining to health and health care that arise at the intersection of gender, race, sex, disability, class, and culture.

Note: Cross-listed with PHIL 682, BETH 682, PHIL 582, WGST 582.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 689. Independent Study: Women's, Gender and Sexuality Studies-Humanities 1-3 Units

Description: Provides opportunity for a student to do advanced interdisciplinary, humanities work on a Women's, Gender and Sexuality Studies topic.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 690. Independent Study: Women's, Gender and Sexuality Studies-Social Sciences 1-3 Units

Prerequisite(s): Consent of instructor.

Description: Provides opportunity for a graduate student to do advanced interdisciplinary, social sciences work on a Women's, Gender and Sexuality Studies topic.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 691. Advanced Topics in Women's, Gender and Sexuality Studies-Social Sciences 3 Units

Prerequisite(s): Graduate standing.

Description: Provides advanced study of a special topic related to women, gender or sexuality from an interdisciplinary, social sciences approach.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 692. Advanced Topics in Women's, Gender and Sexuality Studies-Humanities 3 Units

Prerequisite(s): Graduate standing.

Description: Provides advanced study of a special topic related to women, gender or sexuality from an interdisciplinary, humanities perspective.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 695. Women's, Gender and Sexuality Studies Practicum 3 Units

Prerequisite(s): Consent of chair.

Description: 150 hours of field work in a community organization, culminating in a portfolio, research project, or grant proposal.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 698. Master's Degree Project 3 Units

Prerequisite(s): Consent of chair.

Description: Students pursuing the non-thesis option will complete a master's project as a requirement for the MA. The master's project will consist of a culminating essay or research portfolio in accordance with departmental guidelines.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

WGST 699. Thesis**3-6 Units**

Prerequisite(s): Consent of instructor.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

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