

# BUSINESS OF HEALTHCARE (BOHC)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes ([https://csprd.louisville.edu/psp/ps\\_class/EMPLOYEE/PSFT\\_CS/c/COMMUNITY\\_ACCESS.CLASS\\_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo\\_code=sjUx20STj215WV4337Tn1b1fpa1p1](https://csprd.louisville.edu/psp/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj215WV4337Tn1b1fpa1p1))

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

## Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

### BOHC 610. Healthcare Strategy

1.5 Units

**Term Typically Offered:** Spring Only

**Description:** This course provides the tools necessary for crafting successful strategies for firms operating in the U.S. health sector. As a participant, you will be introduced to the key strategic problems facing the complete set of healthcare organizations and develop strategic frameworks that can be applied in a variety of settings. This course will explicitly cover recent healthcare changes, including COVID-19 and how those can represent both opportunities and threats for participants in a variety of markets.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

### BOHC 620. Healthcare Systems and Population Health

1.5 Units

**Term Typically Offered:** Spring Only

**Description:** This course builds upon current knowledge and experience as both a consumer and participant in the U.S. healthcare system. This course explores the historical development of the U.S. healthcare system; engage in a comparative analysis of health systems around the world; and use leading causes of morbidity and mortality to highlight the broader system of health and health services in the U.S., including both public health and social policies, which together influence population health outcomes.

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### BOHC 621. Healthcare Budgeting and Finance

1.5 Units

**Term Typically Offered:** Spring Only

**Description:** This introductory course provides an overview of healthcare budgeting and finance. Students will gain practical skills for budget preparation, cost control, revenue maximization, and financial decision making in healthcare organizations. The course emphasizes critical financial management skills that are essential for supervisory and management roles in healthcare administration. Upon completion, students will be prepared to apply budgeting and finance knowledge to real-world healthcare settings.

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### BOHC 630. Healthcare Economics

1.5 Units

**Term Typically Offered:** Spring Only

**Description:** This course is designed to introduce students to the ways economists analyze topics related to the production of health and the delivery of health care. Throughout the course, we will consider the role that incentives play in the health care sector by applying economic theory and methods to current issues in health policy, with a particular focus on the U.S. health care system.

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### BOHC 640. Healthcare Operations

1.5 Units

**Term Typically Offered:** Spring Only

**Description:** This course introduces analytical tools for improving the quality and efficiency of healthcare operations, focusing on topics such as throughput, scheduling, quality control, resource allocation, capacity planning. This course offers benefits both to healthcare employees, who understand the unique setting that healthcare organizations provide, but know less about how operations management principles apply to such settings, and also to people with experience in operations but do not understand the unique healthcare setting. The goal is to give you the tools needed to make effective, operational decisions in healthcare.

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### BOHC 650. Business Planning for Healthcare Initiatives

1.5 Units

**Term Typically Offered:** Spring Only

**Description:** This course covers five major topics that are integrative elements for healthcare business planning applied entrepreneurially or within larger organizations. It is focused on innovative ideas with flexibility to collaboratively or in teams. Topics include business plan development, customer insights discovery, appreciative inquiry, performance measures scorecards, and lean launchpad methodology.

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**BOHC 660. Conflict Management and Negotiations in Healthcare****1.5 Units****Term Typically Offered:** Spring Only

**Description:** A common experience for which many health professionals are not prepared is the amount of conflict that must be managed in a health system. Health organizations are almost designed for conflict, given the competing demands for patient care and financial solvency or even profitability. Professional differences, high stress circumstances, and uncertainty can also exacerbate conflict. To help those in the health care industry exceed and thrive in spite of challenges such as these, this course teaches students how to examine causes of conflict as well as approaches for productive resolution, such as uncovering hidden agendas, finding integrative solutions, maintaining respectful relationships, active listening.

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**BOHC 670. Compassion Leadership in Medicine****1.5 Units**

**Description:** This course will empower the students to become the best compassionate leaders in medicine, with necessary tools, skills, and science behind how compassion improves quality care as well as increase revenue for the healthcare systems. Students will learn from practicing clinicians as well as other healthcare professionals who share passion for helping patients by leading with compassion. At the end of the course, students should be able to articulate what compassionate leadership is and why it is an integral component of great medical care.

**Note:** Must be accepted to either the MBA program or graduate school.

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