

SECONDARY EDUCATION (RANK1)

Rank I Program in Secondary Education

Unit: College of Education and Human Development (<https://louisville.edu/education/>) (GE)

Department: Elementary, Middle and Secondary Education (<https://louisville.edu/education/departments/mise/>)

Program Webpage (<https://louisville.edu/education/degrees/rank/>)

Academic Plan Code(s): SE_RK1SAP

Program Information

Rank I programs are not academic degree programs.

Rank I programs are planned, graduate-level programs designed for Kentucky teachers seeking rank change for salary purposes. They are recognized only in the state of Kentucky. By state regulation, Rank I status is 60 credit hours of approved graduate credit including a master's degree.

Teachers who complete a Rank I program may obtain a rank change for salary purposes in Kentucky. Through a Rank I program, teachers may increase their depth of knowledge in their teaching areas or in additional areas of certification, as appropriate.

Admissions Requirements

Students may apply to the program by first going to the Graduate School web site and completing the graduate application (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>).

Admission requirements include the following credentials:

- Official transcripts with a GPA of 2.75 in the Bachelor's degree and a GPA of 3.0 in the master's degree.
- Applicants who have attended a college or university outside of the United States are also required to submit an evaluation of their transcript through either WES (World Education Services) (<http://wes.org/>) or ECE (Educational Credential Evaluators) (<http://ece.org/>). Please note that transcript evaluations can sometimes take several weeks.
- TOEFL/IELTS/Duolingo (Students holding a baccalaureate or advanced degree from an accredited institution in the U.S. are exempt from this requirement.)
- Teaching certificate in grades 8-12, P-12, or 5-12 and a master's degree/Rank II
- Signed Professional Code of Ethics/Technology User Agreement

Please have transcripts sent to:

**Graduate School
Graduate Admissions**
University of Louisville
Houchens Building, Suite 105
Louisville, KY 40292

If transcripts are sent electronically, please have them sent to the following email: gradadm@louisville.edu

Rank I Program in Secondary Education Advanced Practitioner

(For students who have earned a master's degree)

Code	Title	Hours
Inquiry		
Select one of the following:		3
EDAP 639	Education Research in P-12 Setting	
LEAD 601	Applied Statistics	
Advocacy		
Leadership (Professional Leader)		
Select one of the following:		3
EDAP 624	Curriculum Theory	
EDAP 637	Using Assessment to Improve Student Achievement	
EDAP 677	Developing Collaborative Groups: Facilitating, Coaching and Mentoring	
LEAD 636	Instructional Leadership 2	
Diversity		
Select one of the following:		3
EDAP 521	Teaching English Learners in the Classroom	
EDAP 638	Instructional Strategies for Diverse Learners	
EDAP 642	Literacy Learning and Cultural Differences	
EDTP 503	Developing Cross-Cultural Competence: Teaching Students from Diverse Backgrounds	
Area of Emphasis		12
Electives		6
Action (Problem Solver)		3
EDAP 681	Teacher Leadership in Practice	
Minimum Total Hours		30

Up to fifteen (15) credit hours of graduate credit may be transferred to the Rank I program, as long as the student will have completed 60 credit hours of approved graduate credit including a master's degree at the end of the Rank I program. Transfer credit must be officially accepted by the advisor and final acceptance is dependent upon receipt of official transcripts.

In the Rank I program, at least fifteen (15) credit hours of new graduate coursework must be taken at the University of Louisville.

To complete the program, students must have a minimum 3.0 cumulative grade point average. No grade lower than B-minus will be accepted.

Midpoint Requirement

Candidates are required to submit a mid-point performance assessment at the completion of fifteen (15) credit hours of coursework. The faculty advisor will assess the candidate's performance assessment, which must be at the exemplary or target level. The performance assessment must address content, classroom environment, teaching, assessing, and reflection, through an artifact (such as a video), to document professional learning.

Exit Requirements: Hallmark Assessment Task to be completed in EDAP 681 or equivalent project that demonstrates proficiency in the Kentucky Academic Standards.