

EDUCATIONAL ADMINISTRATION (RANK 1)

Rank 1 Program for Educational Administration

Unit: College of Education and Human Development (<http://louisville.edu/education/>) (GE)

Department: Educational Leadership, Evaluation, and Organizational Development (<http://louisville.edu/education/departments/eleod/>)
Academic Plan Code(s): EDADRK1

Program Information

Rank 1 programs are not degree programs.

Rank I programs are planned, graduate-level programs designed for Kentucky teachers seeking rank change for salary purposes. They are recognized only in the state of Kentucky. By state regulation, Rank I status is 60 credit hours of approved graduate credit including a master's degree.

Teachers who complete a Rank I program may obtain a rank change for salary purposes in Kentucky. Through a Rank I program, teachers may increase their depth of knowledge in their teaching areas or in additional areas of certification, as appropriate.

Admission Requirements

Graduates of the University of Louisville EdS in Educational Administration, are eligible to pursue this Rank 1 program.

Candidates who have completed a specialist's degree in Educational Administration from other institutions must provide documentation, before applying for admission, that they have completed the requirements leading to the provisional and standard certificates in Kentucky.

Students may apply to the program by first going to the Graduate School (<https://louisville.edu/graduate/futurestudents/apply-materials/application/>) website. Admission requirements include the following credentials:

- Official transcripts with a GPA of 2.75 in the bachelor's degree and a GPA of 3.0 in the master's degree
- For international students, TOEFL/IELTS/Duolingo (students holding a baccalaureate or advanced degree from an accredited institution in the U.S. are exempt from this requirement.)

Applicants who have attended a college or university outside of the United States are also required to submit an evaluation of their transcript through either WES (World Education Services) (<http://wes.org/>) or ECE (Educational Credential Evaluators) (<http://ece.org/>). Please note that transcript evaluations can sometimes take several weeks.

Please have transcripts sent to the **Graduate School** (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>).

If transcripts are sent electronically, please have them sent to the following email: gradadm@louisville.edu

Please contact the Office of Educator Preparation Student Services at teacher@louisville.edu or (502) 852-0411 for more information.

Program Requirements

Rank I Program in Educational Administration

Code	Title	Hours
<i>Inquiry (Select one of the following)</i>		3
LEAD 601	Applied Statistics	
LEAD 700	Research Concepts and Design	
LEAD 704	Qualitative Field Research Methods	
<i>Advocacy (Professional Leader)</i>		
Leadership: (Select one of the following)		3
LEAD 613	Administration and Supervision in Special Education	
LEAD 634	Fundamentals of School Leadership	
LEAD 649	District Leadership: The Contemporary Superintendent	
LEAD 715	Advanced Organizational Theory	
Diversity: (Select one of the following)		3
LEAD 610	Collaboration and Communication for Effective Leadership	
LEAD 636	Instructional Leadership 2	
LEAD 667	Instructional Planning for Student Learning and Achievement	
LEAD 720	Instructional Leadership 3	
Area of Emphasis (in consultation with advisor)		12-18
Electives (in consultation with advisor)		0-6
<i>Action (select one of the following)</i>		3
LEAD 679	Systems for Change: Continuous School Improvement-A Clinical Practicum	
LEAD 782	Reflective Practice for School Leaders	
Minimum Total Hours		30

Mid-Point Requirement: Candidates are required to submit a mid-point performance assessment to their faculty advisor at the completion of 15 credit hours of coursework and designed collaboratively with the faculty advisor. The faculty advisor will assess the candidate's performance assessment, which must be at the exemplary or accomplished level. The performance assessment must address the PSEL standards and include a leadership profile and personal growth goal to be assessed in the exit portfolio and/or oral defense of the portfolio.

Exit Assessment: Hallmark Assessment Task for LEAD 679 OR LEAD 782 or equivalent project that demonstrates proficiency in the PSEL Standards; Course project must address all of the PSEL Standards including artifacts associated with each standard submission. Additionally, an updated leadership profile and a reflection of personal progress toward the midpoint growth goal is required. Students must have a minimum 3.0 cumulative grade point average. No course credit equivalent to a GPA of 2.5 or lower will be accepted.