EDUCATION: EDUCATIONAL LEADERSHIP, EVALUATION, AND ORGANIZATIONAL DEVELOPMENT (LEAD)

Note: LEAD courses were offered under the ELFH subject code through spring 2020.

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psp/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx2OSTj21bjWVEuQ3Z1YRjHmfxpqoV)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (https://louisville.edu/bursar/tuitionfee/university-fees/).

LEAD 110. Introduction to Leadership 3 Units
Term Typically Offered: Fall, Spring
Description: The purpose of this course is to cover topics foundational to leadership. These topics include self-awareness and personal development, dealing with change and transition, and formulating a strategic personal vision. The course utilizes personal inventories, directed readings, and discussion to provide structured reflection about self-concept, development, and future action planning. This course is taught at the introductory level and requires active participation.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

LEAD 220. Data Analytics in Organizations 3 Units
Term Typically Offered: Fall, Spring
Description: The purpose of this course is to develop the knowledge, skill, and ability to manage, analyze, and present data needed to understand human dynamics in the organizational environment. By exploring different analytic techniques including how best to present information, the decision-making process can be more efficient and effective in time to decision making through understanding the meaning of the data. This course focuses on concepts of presenting data from initial concepts to final presentation. A variety of methods will be presented and discussed covering planning, data gathering, data validation, data analytics, and visual presentation, with an emphasis on presentation.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

LEAD 256. Technology in Our World Today Level 1 - SB 3 Units
Term Typically Offered: Fall, Spring, Summer
Description: This course prepares students to analyze the role of leadership in organizational technology initiatives by achieving micro-credentials and technology trophies/badges/certificates from various vendors such as: Microsoft, IBM, and Google, etc. This course is taught at the introductory level.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

LEAD 257. Technology Industry Badges II 3 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): LEAD 256.
Description: This course prepares students to achieve micro-credentials and badges from Microsoft, IBM, and Google. It is intended for those seeking to enhance work ready skills using technology products and services. At least three advanced level badges must be achieved to pass this course. This course is taught at the advanced level.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

LEAD 290. Occupational Courses 2-42 Units
Term Typically Offered: Fall, Spring, Summer
Prerequisite(s): 12 semester hours in the program courses with a B or better average in 4 courses.
Description: Vocational and occupational credit from accredited institutions such as universities, community colleges, and private and public schools accredited by agencies recognized by the National Commission on Accrediting.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

LEAD 291. Occupational Learning 2-48 Units
Term Typically Offered: Fall, Spring, Summer
Prerequisite(s): 12 semester hours in program courses with a B or better average in the four courses.
Description: Credit may be earned by documenting learning from experience in a teachable occupation or family of occupations.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

LEAD 300. Prior Learning Assessment 3 Units
Term Typically Offered: Fall, Spring, Summer
Prerequisite(s): Provisional admission to the program, and extensive prior work experience and /or job related college credit.
Description: Introduces students to the process/product of documentation of workplace learning and assessment of their mastery of the program standards. Must be taken within the first year.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

LEAD 301. Individual Strategies for Success 3 Units
Term Typically Offered: Fall, Spring, Summer
Description: To enable students to gain knowledge, skills, and competencies on topics related to organizational leadership. Provides advanced study on selected topics or emerging issues related to leading, managing, influencing and understanding people, processes, and positions within organizations.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

LEAD 307. Prior Learning Assessment for Healthcare Leaders 3 Units
Term Typically Offered: Fall, Spring, Summer
Description: To provide healthcare leadership students with key university and program resources with learning the process of documentation, and creation of a product for documentation, for workplace learning. In addition, students will be able to identify their own personal and professional competencies while making connections between these competencies and the skills/competencies required for success in the program.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

LEAD 308. Needs Assessment in Healthcare Organizations 3 Units
Term Typically Offered: Fall, Spring, Summer
Description: Students will be introduced to the conceptual and theoretical foundations and process of organizational needs assessment in healthcare organizations. Particular focus will be paid to developing an understanding of the basics of the needs assessment process.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

LEAD 309. Managing Projects in Healthcare Organizations 3 Units
Term Typically Offered: Fall, Spring, Summer
Description: The course provides an overview of project planning and management tools/techniques used in managing projects in healthcare organizations.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

LEAD 310. Healthcare Presentations and Group Facilitation 3 Units
Term Typically Offered: Occasionally Offered
Description: Develop instructional design strategies for successful healthcare work force advancement. Explore the dynamics of teams, along with groups and facilitating group decision-making through the development of meeting agendas and objectives, managing meetings, and team decision-making strategies in healthcare organizations.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

LEAD 311. Needs Assessment 3 Units
Term Typically Offered: Fall, Spring, Summer
Prerequisite(s): Admission to the College of Education and Human Development.
Description: Needs assessment related to occupationally specific training and/or organizational needs is addressed. Students develop a proposal to conduct a needs assessment and a customized data collection instrument.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

LEAD 312. Learning and Development Skills 3 Units
Term Typically Offered: Fall, Spring, Summer
Prerequisite(s): Admission to the College of Education and Human Development, or the Human Resources Management minor.
Description: Development of curriculum relevant to specific job requirements in occupations. Includes development of analyses, measurable performance objectives, lesson designs and course materials.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

LEAD 314. Diversity in the Workplace - SB 3 Units
Term Typically Offered: Fall, Spring, Summer
Description: This class examines various aspects of diversity and inclusion from a societal perspective, and within the workplace environment. Various human resource management principles will be discussed, and this course will also review, analyze, and ascertain themes of diversity including (but not limited to): race, ethnicity, culture, socio-economic status, world view, the LGBTQ community, persons with disabilities, socio-cultural factors, gender equity, legal perspectives, and social justice.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

LEAD 315. Supervised Work Experience Internship 3-24 Units
Term Typically Offered: Fall, Spring, Summer
Description: Includes job skills and knowledge, management-worker-union relations, supervised instruction, conferences and evaluations.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

LEAD 316. Instructional Strategies and Group Facilitation Techniques
3 Units
Term Typically Offered: Fall, Spring, Summer
Prerequisite(s): Admission to the College of Education and Human Development.
Description: Develop instructional design strategies and group facilitation techniques for education and work place initiatives. Teach critiqued lessons to communicate knowledge and skills needed for successful work force advancement.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

LEAD 318. Managing Group Dynamics 1 Unit
Term Typically Offered: Fall, Spring, Summer
Description: Explore the dynamics of groups and learn how to manage them by identifying functions of groups and teams, types of groups, stages of team development, and components of teams.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

LEAD 324. Antiracism: A Fundamental to a New System 3 Units
Term Typically Offered: Fall, Spring
Description: An overview of systemic racism in relation to organizational inception and development. An examination of workplace policies and procedures that engender unjust practices. (3hrs)
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

LEAD 330. Special Needs and Technical Education   3 Units
Prerequisite(s): Admission to the College of Education and Human Development.
Description: A study of curriculum, methods, and facilities modifications necessary to meet the needs of disadvantaged and handicapped learners.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

LEAD 332. Measuring and Evaluating Effectiveness   3 Units
Term Typically Offered: Fall, Spring, Summer
Prerequisite(s): Admission to the College of Education and Human Development.
Description: Theories and procedures involved in assessing the effectiveness of instructional programs and learning in the cognitive, psychomotor and affective domains.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

LEAD 340. Talent Acquisition and Development   3 Units
Term Typically Offered: Fall, Spring, Summer
Description: People are a key competitive advantage in organizations. This course provides you with an overview of the elements that go into a successful staffing strategy. The course provides an introduction to such key topics as human resources planning, job analysis, recruitment, assessment, selection and final hiring decision. We will review various staffing tools and techniques examining issues of reliability, validity, legality, and fairness. The course also will look at designing and executing employee career development programs.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

LEAD 341. Managing Projects in the Workplace   3 Units
Term Typically Offered: Fall, Spring, Summer
Prerequisite(s): Admission to the College of Education and Human Development.
Description: Overview of techniques used in managing work projects.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

LEAD 345. Managing Projects Effectively   1 Unit
Term Typically Offered: Fall, Spring, Summer
Description: The course provides an overview of project management terminology, tools, and techniques used in managing a work-related project. Elements introduced include a scope document, business case, and work breakdown structure.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

LEAD 346. Project Oversight   1 Unit
Term Typically Offered: Fall, Spring, Summer
Description: The course provides techniques used in the oversight of a work-related project. Elements introduced are Gantt chart, communication plan, risk management, and quality management plan.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

LEAD 360. Higher Education in the United States - SB   3 Units
Term Typically Offered: Fall Only
Description: The purpose of this course is to consider the purpose(s) of higher education over time in the United States, including the tensions that related to the structure and diverse roles of higher education in society. It examines different roles higher education plays for individuals and societies, offering opportunity for student self reflection, and considers the often inequitable pathways to and outcomes of higher education.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

LEAD 390. Advanced Occupational Courses   2-18 Units
Term Typically Offered: Fall, Spring, Summer
Prerequisite(s): 12 semester hours in the program courses with B or better average in the 4 courses.
Description: Upper level vocational credit from accredited institutions such as colleges and universities, both private and public, and other agencies recognized by the National Commission on Accrediting.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

LEAD 391. Advanced Occupational Learning   2-18 Units
Term Typically Offered: Fall, Spring, Summer
Prerequisite(s): 12 semester hours in the program courses with a B or better average in 4 courses.
Description: Credit may be earned by documenting learning from experience in a teachable occupation or family of occupations.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

LEAD 410. Fundamentals of Healthcare Human Resource Management   3 Units
Term Typically Offered: Fall, Spring, Summer
Description: This course provides an opportunity to study the human resources management (HRM) functions and roles of performance management and compensation in healthcare organizations.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

LEAD 411. Human Resource Fundamentals   3 Units
Term Typically Offered: Fall, Spring, Summer
Prerequisite(s): Admission to the College of Education and Human Development.
Description: Overview of roles in the field of resource management in context of the overall field of HRM, the relationship to workplace performance improvement, and roles and competencies required in workforce leadership.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

LEAD 412. Coaching and Talent Development 3 Units
Term Typically Offered: Fall, Spring, Summer
Prerequisite(s): Admission to the College of Education and Human Development.
Description: This course addresses knowledge, skills, and dispositions for workforce leaders in talent management, career development and coaching strategies to maximize performance and goal attainment at individual,group and organizational levels.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

LEAD 413. Management of Diversity in Healthcare Organizations 3 Units
Term Typically Offered: Fall, Spring, Summer
Description: Examination of theoretical and practical means of cultural diversity, worldview and multicultural awareness in the workplace from a global perspective. To cover workplace practices that are incorporated internationally, and to examine human resource-related practices from a global perspective within the area of healthcare.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

LEAD 415. Organizational Change in Healthcare 3 Units
Term Typically Offered: Fall, Spring, Summer
Description: Focus on strategies for effecting whole organization and process change in healthcare organizations.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

LEAD 416. Principles of Healthcare Leadership and Management 3 Units
Term Typically Offered: Fall, Spring, Summer
Description: This course provides an introduction to healthcare management, along with concepts, theories, and application of strategic leadership and management principles for increasing the effectiveness of healthcare organizations.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

LEAD 417. Coaching and Talent Management in Healthcare 3 Units
Term Typically Offered: Occasionally Offered
Description: This course addresses knowledge, skills, and dispositions for growing leaders in healthcare to maximize performance and goal attainment at individual, group, and organizational levels.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

LEAD 418. Conflict Management in Healthcare Organizations 3 Units
Term Typically Offered: Fall, Spring, Summer
Description: Students will be introduced to different aspects of conflicts, negotiation, mediation and other alternative dispute resolution mechanisms in healthcare organizations.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

LEAD 419. Healthcare Workplace and Information Ethics 3 Units
Term Typically Offered: Fall, Spring, Summer
Description: Study and application of ethical perspectives at individual, group, organizational, and societal levels, as they apply to leadership in healthcare workplaces. Includes examination of social responsibility.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

LEAD 420. Conflict Management in the Workplace 3 Units
Term Typically Offered: Fall, Spring, Summer
Description: Study and discussion of conflict, its types, sources,and process with special emphasis in conflict in organizations. Introduction to negotiation, mediation and other alternative dispute resolution mechanisms.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

LEAD 424. Organizational Partnership and Community Engagement 3 Units
Term Typically Offered: Fall, Spring
Description: An exploration of organizational partnership processes and its effect on the community. A keen focus is on community engagement to foster the needs of marginalized communities in the workplace and external community. (3hrs)
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

LEAD 430. Healthcare Finance and Accounting 3 Units
Term Typically Offered: Fall, Spring, Summer
Description: Introduction to healthcare finance and accounting including: health business basics; how services are paid; pricing decisions and profit analysis; planning and budgeting; capital investment decisions; reporting profits, assets, financing, and cash flows; assessing organizational financial condition.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

LEAD 431. Healthcare Information Management 3 Units
Term Typically Offered: Fall, Spring, Summer
Description: Students will be introduced to conceptual and theoretical foundations of healthcare information management. Focus will be paid to developing an understanding about processes used to manage healthcare information management.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

LEAD 432. Healthcare Quality Evaluation 3 Units
Term Typically Offered: Fall, Spring, Summer
Description: Students will be introduced to conceptual and theoretical foundations of healthcare quality evaluation. Particular focus will paid to developing an understanding of the basics of the quality evaluation process.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

LEAD 433. Healthcare Law and Ethics   3 Units
Term Typically Offered: Fall, Spring, Summer
Description: Students will explore and examine the legal, policy and
ethical issues that engage healthcare professionals in the ever-
changing healthcare system. Particular focus will be on developing
professionalism, both personally and organizationally.
For class offerings for a specific term, refer to the Schedule
of Classes (http://htmlaccess.louisville.edu/classSchedule/
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LEAD 442. Supporting Organizational Change   3 Units
Term Typically Offered: Fall, Spring, Summer
Prerequisite(s): Admission to the College of Education and Human
Development.
Description: Focus on the reasons for and causes of change in
organizations, and the professional and personal competencies to
support change.
For class offerings for a specific term, refer to the Schedule
of Classes (http://htmlaccess.louisville.edu/classSchedule/
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LEAD 450. Healthcare Leadership - CUE   3 Units
Term Typically Offered: Fall, Spring, Summer
Prerequisite(s): Successful completion of all previous CBE Healthcare
Leadership courses.
Description: The course includes a Culminating Experience reflection, a
Program Exit Portfolio, and a Capstone Project.
Course Attribute(s): CUE - This course fulfills the Culminating
Undergraduate Experience (CUE) requirement for certain degree
programs. CUE courses are advanced-level courses intended for majors
with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule
of Classes (http://htmlaccess.louisville.edu/classSchedule/
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LEAD 460. Adult Learning and Diversity   3 Units
Term Typically Offered: Fall, Spring, Summer
Prerequisite(s): Admission to the College of Education and Human
Development.
Description: An overview of the theories and principles of adult learning
and diversity with an emphasis on their application to the education
and helping professions. Applications of career planning and talent
management.
For class offerings for a specific term, refer to the Schedule
of Classes (http://htmlaccess.louisville.edu/classSchedule/
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LEAD 490. Leadership and Management   3 Units
Term Typically Offered: Fall, Spring, Summer
Prerequisite(s): Admission to College of Education and Human
Development.
Description: Introduction and application to the management functions of
planning, organizing, leading and controlling as they apply to leadership
of workplace learning and performance.
For class offerings for a specific term, refer to the Schedule
of Classes (http://htmlaccess.louisville.edu/classSchedule/
setupSearchClassSchedule.cfm)

LEAD 498. Special Topics in Organizational Leadership & Learning 3 Units
Term Typically Offered: Fall, Spring, Summer
Description: To enable students to gain knowledge, skills, and
competencies on topics related to organizational leadership. Provides
advanced study on selected topics or emerging issues related to leading,
managing, influencing and understanding people, processes, and
positions within organizations.
For class offerings for a specific term, refer to the Schedule
of Classes (http://htmlaccess.louisville.edu/classSchedule/
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LEAD 510. Teaching Career and Technical Education   3 Units
Term Typically Offered: Fall, Spring, Summer
Prerequisite(s): Admission to the College of Education and Human
Development.
Description: A study of teaching practices as they apply to beginning
teachers. Emphasis on practical procedures needed to succeed in
teaching.
Course Attribute(s): CBL - This course includes Community-Based
Learning (CBL). Students will engage in a community experience or
project with an external partner in order to enhance understanding and
application of academic content.

For class offerings for a specific term, refer to the Schedule
of Classes (http://htmlaccess.louisville.edu/classSchedule/
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LEAD 522. Promoting Workplace Health, Safety, and Security   3 Units
Term Typically Offered: Fall, Spring, Summer
Description: This course addresses knowledge, skills, and dispositions for
workforce leaders to promote healthy and safe workplaces. Both physical
and psychological health, safety, and security concepts are explored, from
compliance and workplace climate and leadership perspectives. Special
emphasis is placed on emerging issues and the development of skills to
promote workplace health, safety, and security.
For class offerings for a specific term, refer to the Schedule
of Classes (http://htmlaccess.louisville.edu/classSchedule/
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LEAD 540. Program Exit Experience - CUE   3 Units
Term Typically Offered: Fall, Spring, Summer
Prerequisite(s): Admitted to College of Education and Human
Development.
Description: Capstone experience, includes supervised professional work
experience related to student's program and professional goals, and a
program exit portfolio with program reflection paper.
Course Attribute(s): CUE - This course fulfills the Culminating
Undergraduate Experience (CUE) requirement for certain degree
programs. CUE courses are advanced-level courses intended for majors
with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule
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LEAD 574. Using Productivity Tools   **3 Units**
Description: Overview of applications of microcomputers and electronic
media systems for instruction and management. Emphasis is placed
upon use of general purpose integrated computer software. Current
issues involving technology use for training/instruction and work/
classroom/school management will be the focus for the course.
Course Attribute(s): CBL - This course includes Community-Based
Learning (CBL). Students will engage in a community experience or
project with an external partner in order to enhance understanding and
application of academic content.

For class offerings for a specific term, refer to the Schedule
of Classes (http://htmlaccess.louisville.edu/classSchedule/
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LEAD 575. Instructional Technology   **3 Units**
Term Typically Offered: Occasionally Offered
Prerequisite(s): LEAD 311.
Description: This course provides knowledge and hands-on experience of
current and emerging workforce instructional technologies. Students will
learn theory and various technology-enhanced learning solutions.
For class offerings for a specific term, refer to the Schedule
of Classes (http://htmlaccess.louisville.edu/classSchedule/
setupSearchClassSchedule.cfm)

LEAD 578. Workplace and Information Ethics   **3 Units**
Term Typically Offered: Fall, Spring, Summer
Description: Study and application of ethical perspectives at individual
group, organizational, and societal levels,as they apply to leadership in
workplaces and management of organizational information. Includes
examination of social responsibility.
For class offerings for a specific term, refer to the Schedule
of Classes (http://htmlaccess.louisville.edu/classSchedule/
setupSearchClassSchedule.cfm)

LEAD 596. Seminar   **1-9 Units**
Term Typically Offered: Occasionally Offered
Description: The investigation of special problems in training and
development.
Course Attribute(s): CBL - This course includes Community-Based
Learning (CBL). Students will engage in a community experience or
project with an external partner in order to enhance understanding and
application of academic content.

For class offerings for a specific term, refer to the Schedule
of Classes (http://htmlaccess.louisville.edu/classSchedule/
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