

GENERAL STUDIES (GEN)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/ps/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21).

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

GEN 100. Student Success Center First Year Experience 1 Unit

Term Typically Offered: Fall, Spring

Description: An introduction to the University of Louisville that assist new students who are unsure of their intended major or who are seeking admission to another academic unit in enhancing their personal academic integration to campus. The course focuses on individual student success, as well as students' personal and academic development as they navigate their first year of college, and helps students clarify purpose and meaning through exploration of their individual skills, and interests. The course is only for students in the College of Arts and Sciences.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GEN 101. Arts & Sciences First Year Experience 1 Unit

Term Typically Offered: Fall, Spring

Description: An introduction to the University of Louisville and the College of Arts & Sciences for students who are pursuing a major in the college. The course is designed to assist new students in enhancing their personal and academic integration to campus. The course focuses on individual student success, as well as students' personal and academic development as they navigate their first year of college. The course helps students clarify purpose and meaning through exploration of their individual skills, values, and interests.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GEN 103. Special Topics in College Mathematics for Non-STEM Majors 3 Units

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): ACT Math subscore 0-18, SAT Math subscore of 260-500, Next Generation Accuplacer score of ARTH: 200-262, or no math placement scores.

Description: GEN 103 for non-STEM majors serves as a required intervention course for students who do not achieve the college-readiness standard for a Basic Quantitative Reasoning course (e.g. MATH 105), or GEN 104. This course allows for direct instruction and individualized instruction via computer assisted learning. Course topics are determined by an individual assessment of algebra skills and may include operations with real numbers and fractions, polynomials, linear equations, inequalities, and systems of equations.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GEN 104. Special Topics in College Mathematics for STEM Majors 3 Units

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): ACT Math subscore 19-36, SAT Math subscore of 510-800, Next Generation Accuplacer score of ARTH: 263-300, or a P (Pass) grade in GEN 103.

Description: GEN 104 for STEM majors serves as a required intervention course for students who do not achieve the college-readiness standard for the entry-level MATH course required for their major. Intended for students who need MATH 111 and other higher numbered MATH courses. This course allows for direct instruction and individualized instruction via computer-assisted learning. Course topics are determined by an individual assessment of algebra skills and may include factoring, rational expressions, and equations, radical expressions, and quadratic equations.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GEN 105. Special Topics in Supplemented College Reading 2 Units

Term Typically Offered: Fall, Spring

Prerequisite(s): A score of less than 20 on the ACT Reading or a score of less than 490 on the SAT Reading or a score of less than 250 on the Accuplacer.

Description: Supplemented College Reading is designed to provide instruction in college level reading strategies using disciplinary content materials. This course serves as a required intervention mandated by state law for college reading readiness, providing college study strategies and academic tutoring specific to a content course.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GEN 110. Collegiate Success for A&S 1-3 Units

Term Typically Offered: Fall Only

Description: Collegiate Success For A&S teaches students basic competencies to navigate higher education. Some of the competencies students will learn are time management, study skills, networking, policies related to academic standing; financing; staying on track to graduation, selecting courses, majors, and electives, planning; and how to overcome obstacles.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

GEN 201. Major Exploration and Career Decision-Making Term Typically Offered: Fall, Spring Description: Assists students in learning about their interests, personality, strengths, values, and more as they research and evaluate potential academic and career paths. The goal of the course is to develop an understanding of the major and career exploration process through learning about oneself, identifying options, conducting research, evaluating fit, and developing a plan to move forward. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1 Unit	GEN 400. Postbac Premed Science Enrichment for Record Enhancing Students Term Typically Offered: Fall Only Prerequisite(s): Students enrolled in to the Post-Bac Pre Med Program. Description: Chemistry section: The chemistry section of this course covers basic concepts and techniques of chemistry, tailored to the needs of students based on an initial ungraded assessment. The treatment will be primarily qualitative rather than quantitative, but facility with math through college algebra is required. Physics section: The physics section of this course covers basic concepts and methods of physics as applied in the study of mechanics, heat, sounds, electrostatics, and magnetism. This section is at the introductory physics level without calculus and is equivalent to PHYS 221 and PHYS 222 in the Physics Department course catalog. Biology section: The biology section of this course covers basic biological principles, including but not limited to macromolecules, biology of cells, metabolism, genetics, and major body systems. We will heavily draw upon concepts covered in the chemistry portion of this course. The topics selected are from the introductory majors biology sequence (For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
GEN 202. Occupational Exploration: Your Career Choice Grading Basis: Pass/Fail Term Typically Offered: Occasionally Offered Description: This seminar will examine specific fields of study to support the career and major exploration process for students who want to further explore the suitability of a major/career track. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1 Unit	GEN 491. Undergraduate Research Term Typically Offered: Occasionally Offered Prerequisite(s): Senior standing and faculty consent An intensive examination of a topical area undertaken with a designated faculty advisor. Description: Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR) For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	3 Units
GEN 204. Leadership and Strategic Career Development Term Typically Offered: Occasionally Offered Description: This seminar will require students to engage in critical reflection, chart a path toward personal and professional growth, and craft a specified course of action to enhance leadership competence and career progression. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1 Unit		
GEN 300. Internship Term Typically Offered: Fall, Spring, Summer Prerequisite(s): Registration is limited to students in the Center for Engaged Learning's unpaid internship program. Description: Students must apply to the program and be admitted in order to be registered for the course through the Center for Engaged Learning. This course is to register students who are participating in the Center for Engaged Learning's program to support students in unpaid internships. Students must apply through the Center for Engaged Learning's application process and be selected to participate. Note: Requires approval from the Center for Engaged Learning Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	0 Units		
GEN 301. Topics in Experiential Learning Term Typically Offered: Occasionally Offered Prerequisite(s): Approval of chair of the department of the student's major and approval of the dean. Description: Internship or other experiential learning opportunities, nationally or internationally. Student must be admitted to the program providing the experiential activity prior to enrollment in this course. Course may be used as an upper-level programmatic requirement for any major in the College of Arts & Sciences. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	1-12 Units		