AMERICAN SIGN LANGUAGE **INTERPRETING STUDIES (BS)**

This program was approved for students entering the university in the Summer 2025-Spring 2026 catalog year. For more information about catalog year, go to Catalog Year Information (https:// catalog.louisville.edu/undergraduate/university-wide-unit-specificpolicies/catalog-year/).

Bachelor of Science in American Sign Language Interpreting Studies

Unit: College of Arts and Sciences (http://www.louisville.edu/a-s/) Department: Classical and Modern Languages (http://louisville.edu/ modernlanguages/)

Academic Plan Code(s): ASLIBS

Program Information

UofL's American Sign Language Interpreting Studies (ASLIS) program provides students the training needed to function as gualified interpreters. This includes learning ASL, understanding the basics of ASL linguistics, Deaf history and culture, and the fundamentals of the interpreting process. We emphasize communicative and cultural competency as well as critical thinking abilities that can be used in both academic and non-academic careers.

Completion of this degree requires work to be submitted for the department's Learning Outcomes Measurement. For details, contact the department.

Degree Summary

Code	Title		Hours
General Edu undergradu	ucation Requirements (https: ate/general-education-requi	s://catalog.louisville.edu/ irements/) ¹	31
College/Sc	nool Requirements		7
Program/M	ajor Requirements ¹		58
Supporting	Courses		28
Minimum T	otal Hours		121

Some credit hours from the General Education Requirements may be satisfied by courses defined by the program, in which case additional electives will be required to complete the minimum hours for the degree. See the Degree Requirements tab for specific coursework.

Specific coursework information can be found on the Degree Requirements tab.

Departmental Admission Requirements

Admission to the BS in ASLIS not automatic. Entry requires functional fluency in ASL and basic interpreting competencies, a minimum overall GPA of 2.25, and a minimum GPA of 3.0 in ASL and ITP courses. The final exam in ITP 220 also serves as part of the ASLIS screening process for entry into the major. Once accepted into the major, students need to work closely with their advisor. Seniors are required to complete roughly 450 hours in an advanced interpreting practicum. For more details, contact the Department.

The Change Major Request form can be found under the Academic Progress tile on ULink (https://ulink.louisville.edu/).

General Education Requirements

Code Title

General Education Requirements (https://catalog.louisville.edu/ 31 undergraduate/general-education-requirements/)

The following course is required by the program and can satisfy the respective General Education Requirements:

ITP 115	Introduction to Deaf Culture - D1 (https://
	catalog.louisville.edu/undergraduate/general-
	education-requirements/), SB (https://
	catalog.louisville.edu/undergraduate/general-
	education-requirements/)

*All degrees require the completion of the University-wide General Education Program (link provided above). Some General Education requirements may be met in the requirements for the major or supporting coursework, in which case additional electives may be required to complete the minimum hours for the degree.

College/School Requirements

Code	Title	Hours
Arts & Sciences	Requirements	
GEN 100	Student Success Center First Year Experience	1
or GEN 101	Arts & Sciences First Year Experience	
Foreign Languag	ge: incorporated into plan requirements listed belo	w ¹
Electives in Natu above ²	ural Sciences or Social Sciences at the 300 level of	r 6
WR: two approve	ed courses at the 300-level or above 3	
Minimum Total I	Hours	7

Minimum Total Hours

Program/Major Requirements

Code	Title	Hours
Prerequisite Cou	rses	
ITP 115	Introduction to Deaf Culture - D1 (https:// catalog.louisville.edu/undergraduate/general- education-requirements/), SB (https:// catalog.louisville.edu/undergraduate/general- education-requirements/)	3
ITP 220	Processing Skills for Interpreters ⁴	3
ITP 225	Introduction to Interpreting	3
Core Courses		
ITP 150	Historical Perspectives on the Deaf Community	3
ITP 200	Multiculturalism and Interpreting	3
ITP 210	Fingerspelling and Number Systems	3
ITP 320	English to ASL Interpreting I	3
ITP 325	ASL to English Interpreting I	3
ITP 345	Preparation for the ASLIS Practicum Experience	e 3
ITP 370	Interpreting in Specialized Settings - WR (https:/ catalog.louisville.edu/undergraduate/general- education-requirements/)	// 3
ITP 390	Linguistics and ASL	3
ITP 420	English to ASL Interpreting II	3
ITP 425	ASL to English Interpreting II	3
ITP 435	Educational Interpreting - WR (https:// catalog.louisville.edu/undergraduate/general- education-requirements/)	3

Hours

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ITP 445	Interpreting in Healthcare Settings	3
ITP 470	Practicum in Interpreting I	3
Practicum		
ITP 495	Practicum in Interpreting II - CUE (https:// catalog.louisville.edu/undergraduate/general- education-requirements/)	10
Minimum Total H	ours	58
Code	Title	Hours
Supporting Cours	es	
ASL 101	American Sign Language 1	3
ASL 102	American Sign Language 2	3
ASL 203	ASL III for Majors	3
ASL 204	American Sign Language IV for Majors	3
ASL 301	American Sign Language Classifiers	3
ASL 302	American Sign Language Literature	3
ASL 400	American Sign Language Presentation Technique	es 3
ASL 405	Advanced American Sign Language	2
Minimum Elective	28	5
Minimum Total H	ours	28

At least 50 of the total minimum hours required must be at the 300 level or above.

Code	Title	Hours
Culminating Und	lergraduate Experience (Graduation requirement)	
Requirement fulf	filled by completing:	
ITP 495	Practicum in Interpreting II - CUE (https:// catalog.louisville.edu/undergraduate/general- education-requirements/)	

1 Completion of the second semester of a single foreign language; hours will vary depending on the language taken.

- ² In addition to courses counted toward General Education.
- ³ May be incorporated into the other degree requirements.
 ⁴ The final exam in ITP 220 is part of the ASLIS screening process, which determines a student's eligibility to enter the program in the following fall.

Flight Plan

Year 1		
Fall		Hours
ASL 101	American Sign Language 1	3
ITP 115	Introduction to Deaf Culture - D1 (https:// catalog.louisville.edu/undergraduate/general-education- requirements/), SB (https://catalog.louisville.edu/ undergraduate/general-education-requirements/)	3
ENGL 101	Introduction to College Writing - WC (https:// catalog.louisville.edu/undergraduate/general-education- requirements/)	3
GEN 100 or GEN 101	Student Success Center First Year Experience or Arts & Sciences First Year Experience	1
General Education	n: Cardinal Core Quantitative Reasoning - QR	3
General Education	n: Cardinal Core Oral Communication - OC	3
	Hours	16
Spring		
ASL 102	American Sign Language 2	3
ITP 150	Historical Perspectives on the Deaf Community	3

American Sign	Language	Interpreting	Studies	(BS)	2
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Year 2 Fall ASL 203 ASL III for Majors ITP 200 Multiculturalism and Interpreting ITP 210 Fingerspelling and Number Systems General Education: Cardinal Core Natural Science with L General Education: Processing Skills for Interpreters ITP 220 Processing Skills for Interpreters ITP 230 Linguistics and ASL General Education: Cardinal Core Natural Sciences - S ITP 390 Linguistics and ASL General Education: Cardinal Core Natural Sciences - S Hours Processing Skills for Interpreting Year 3 Fall ASL 301 American Sign Language Classifiers ITP 320 English to ASL Interpreting I ITP 320 English to ASL Interpreting I ITP 320 Spring ASL 302 American Sign Language Literature ITP 425 ASL to English Interpreting II	general-education- Techniques bove)
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The Flight Plan outlined above is intended to demonstrate one possible path to completing the degree within four years. Course selection and placement within the program may vary depending on course offerings and schedule, elective preferences, and other factors (study abroad,

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internship availability, etc.). Please consult your advisor for additional information about building a flight plan that works for you.

Degree Audit Report

Degree Audit reports illustrate how your completed courses fulfill the requirements of your academic plan, and which requirements are still outstanding. Degree audits also take transfer credits and test credits into account. "What-if" reports allow you to compare the courses you have completed in your current academic plan to the courses required in another academic plan. Should you have questions about either report, please consult with your academic advisor.

Flight Planner

The Flight Planner tool is available for you to create a personalized Flight Plan to graduation. Advisors have access to review your Flight Planner and can help you adjust it to ensure you remain on track to graduate in a timely manner.

To create these reports:

- 1. Log into your ULink account.
- 2. Click on the Academic Progress tile.
- 3. Select the appropriate report.
 - a. To run a Degree Audit report, click on "View my Degree Audit."
 - b. To create a What-if report, click on "What-if Advisement Report."
 - c. To run a Flight Planner report, click on "Use My Flight Planner."

Click here to run a Degree Audit report, create a What-if report, or run a Flight Planner report. (https://ulink.louisville.edu)